

Starting Cohort 4: Grade 9 (SC4) Waves 5 and 6 Questionnaires (SUF Version 6.0.0)

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1 Overview

The documents in this collection are generated from PAPI questionnaires or programming masters (CATI/CAPI). The field version were augmented with the names of the variables and the numeric values, which can also be found in the data files. This manual covers the survey year of 2012/13 and features data waves 5 and 6. The material corresponds to Version 6.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:6.0.0).

Figure 1 describes the possible components of the documented survey.

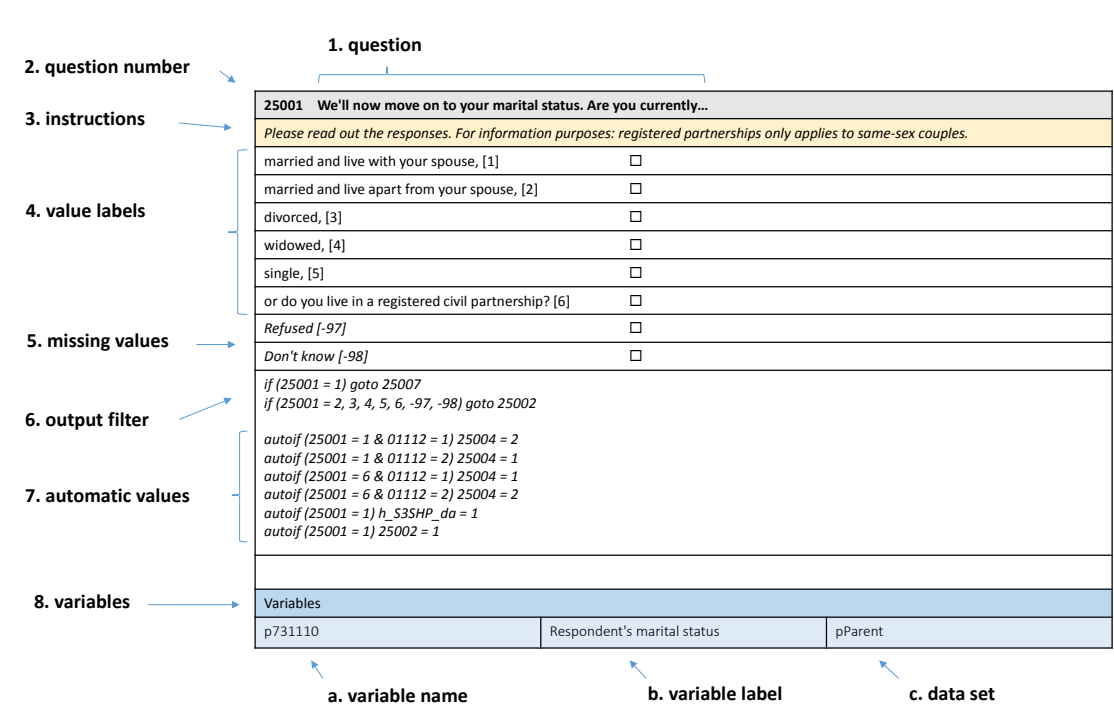


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

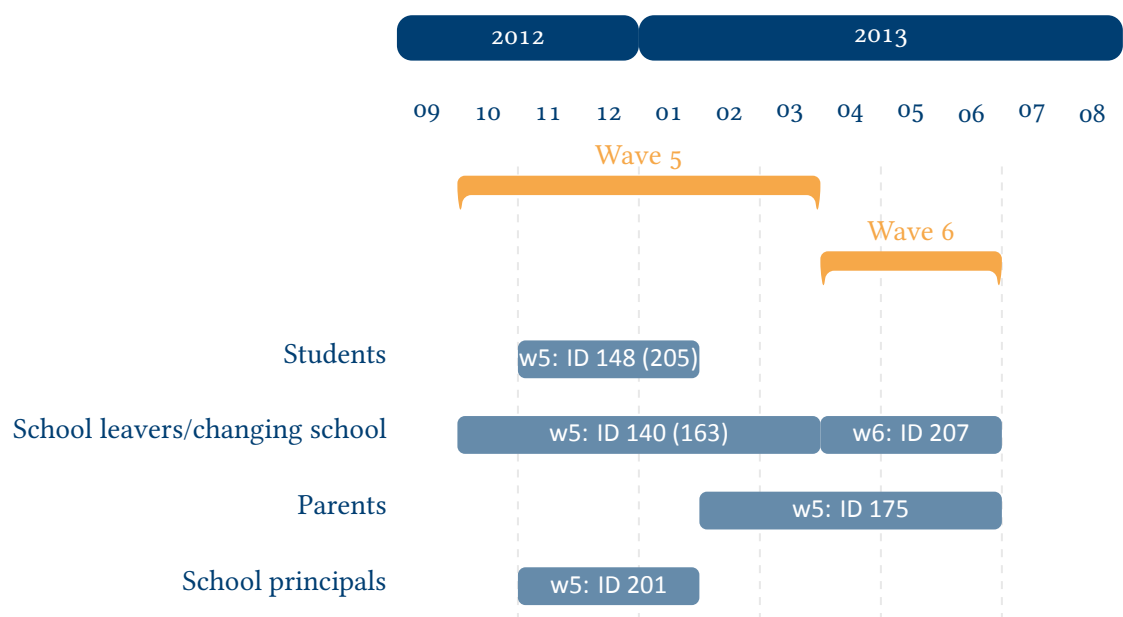


Figure 2: Surveys of Starting Cohort 4 in survey year 2012/13 (Waves 5 and 5

Figure 2 gives an overview of the field time for waves 5 and 6, and the IDs of the survey instruments. In case of differing instruments for first-time and panel interviewees, the longer version for first-time interviewees is mentioned first, in parenthesis the version for panel interviewees.

Within the school context PAPI-questionnaires were administered from november 2012 to january 2013 (additionally students competencies were assessed). From february to june 2013 parents were interviewed (CATI).

Graduates who left regular or special needs school after grade 9 or grade 10, and students who changed school, where interviewed twice: The fifth survey took place from October 2012 to March 2013. This group was asked another time from april to june 2013 (wave 6).

2

Wave 5: Students (Grade 11), PAPI

2.1 First-Time Interviewees (ID 148)

QUESTIONS ABOUT YOU

1 Are you ...	
<i>Please check where applicable.</i>	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>

Variables		
t700031	Gender target person	pTarget

2 When were you born?	
<i>Please enter the month and year as numbers and right-aligned.</i>	
_ _ Month	
Range: 1 - 12	
_ _ _ _ Year	
Range: 1,900 - 9,999	

Variables		
t70004m	Date of birth (birth month) target person	pTarget
t70004y	Date of birth (birth year) target person	pTarget

The following two questions are about your home. If you have more than one home (e.g., because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time.

QUESTIONS ABOUT YOU

1

Are you ...

Please check where applicable.

Female [2]

☐

Male [1]

☐

Variables

t700031

Gender target person

pTarget

2

When were you born?

Please enter the month and year as numbers and right-aligned.

|_|_|

Month

Range: 1 - 12

|_|_|_|

Year

Range: 1,900 - 9,999

Variables

t70004m

Date of birth (birth month) target person

pTarget

t70004y

Date of birth (birth year) target person

pTarget

The following two questions are about your home. If you have more than one home (e.g., because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time.

2.1 First-Time Interviewees (ID 148)

3 Who normally lives with you in your household?

Please tick a box in each line.

	Not specified [0]	Specified [1]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or step siblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t74305a	Household composition: biological, adoptive, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: biological father, adoptive father, foster father	pTarget
t74305d	Household composition: stepfather or mother's boyfriend	pTarget
t74305e	Household composition: siblings and/or step siblings	pTarget
t74305f	Household composition: grandmother and/or grandfather	pTarget
t74305g	Household composition: other people	pTarget

4 How many people normally live at your home - including yourself?

Please indicate the figures right-aligned.

|_|_| People

Range: 0 - 99

Variables		
t741002	Number household members	pTarget

5 When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please click one answer only.

My father's girlfriend [5] ☐

Another woman [6] ☐

My foster mother [4] ☐

I don't have a mother (anymore)/I don't know her [7] ☐

My biological mother [1] ☐

My adoptive mother [3] ☐

My stepmother [2] ☐

Variables

t731130	Role of mother	pTarget
---------	----------------	---------

6 When you talk about your "father" in the questionnaire, who exactly do you mean?

Please check one answer only.

My biological father [1] ☐

My stepfather [2] ☐

My adoptive father [3] ☐

I don't have a father (anymore)/I do not know him [7] ☐

My foster father [4] ☐

Another man [6] ☐

My mother's boyfriend [5] ☐

Variables

t731140	Role of father	pTarget
---------	----------------	---------

2.1 First-Time Interviewees (ID 148)

7 How satisfied are you ...											
For each area please mark a value on the scale: If you are completely dissatisfied, enter "0", if you are completely satisfied, enter "10". You can use the numbers in between to indicate the degree of satisfaction.											
	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... currently with your life in general?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

YOU AND SCHOOL

8 What grade did you have on last year's final report card in ...							
Please check one box in each row.							
	Very good (1) [1]	Good (2) [2]	Satisfacto ry (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t724101	Grade on final report card: German	pTarget
t724102	Grade on final report card: Math	pTarget
t724103	Grade on final report card: English	pTarget
t724104	Grade on final report card: Biology	pTarget
t724105	Grade on final report card: Chemistry	pTarget
t724106	Grade on final report card: Physics	pTarget
t724107	Grade on final report card: Technology	pTarget
t724108	Grade on final report card: Natural sciences	pTarget

2.1 First-Time Interviewees (ID 148)

9 How many hours of lessons do you have per week in...							
Please check one box in each row.							
	2 lessons per week [2]	3 lessons per week [3]	4 lessons per week [4]	5 lessons per week [5]	6 lessons per week [6]	More than 6 lessons per week [7]	
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... Math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Not taking this course [0]	2 lessons per week [2]	3 lessons per week [3]	4 lessons per week [4]	5 lessons per week [5]	6 lessons per week [6]	More than 6 lessons per week [7]
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te01010	German lessons	pTarget
te01020	Math lessons	pTarget
te01030	English lessons	pTarget
te01040	Biology lessons	pTarget
te01050	Chemistry lessons	pTarget
te01060	Physics lessons	pTarget
te01070	Technology lessons	pTarget
te01080	Natural science lessons	pTarget

Now, please tell us at what performance level you are taking the courses. All states differentiate between “basic performance level” and “advanced performance level”. However, various terms are used in the different states. Advanced performance level courses are also referred to as advanced courses, specialized courses, core subject courses, majors, intensive courses, or specialist subject courses. Basic performance level courses are also referred to as basic courses.

10 At what performance level are you taking courses in the following subjects?

Please check one box in each row.

	Basic performance level (e.g., basic course) [2]	Advanced performance level (e.g., advanced course, specialized course) [3]	
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	
b) in Math	<input type="checkbox"/>	<input type="checkbox"/>	
	Not taking this course / course not offered [0]	Basic performance level (e.g., basic course) [2]	Advanced performance level (e.g., advanced course, specialized course) [3]
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) in Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) in Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) in Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) in Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) in Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te02010	Performance level German	pTarget
te02020	Performance level Math	pTarget
te02030	Performance level English	pTarget
te02040	Performance level Biology	pTarget
te02050	Performance level Chemistry	pTarget
te02060	Performance level Physics	pTarget
te02070	Performance level Technology	pTarget
te02080	Performance level Natural sciences	pTarget

2.1 First-Time Interviewees (ID 148)

11 In which school year was English a graded subject?

Please check what applies to you personally for each class.

	No [0]	Yes [1]
a) English in at least one of the grades from 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te03010	English from grades 1 to 4	pTarget
te03020	English from grade 5	pTarget
te03030	English from grade 6	pTarget
te03040	English from grade 7	pTarget
te03050	English from grade 8	pTarget
te03060	English from grade 9	pTarget
te03070	English from grade 10	pTarget
te03080	English from grade 11	pTarget

12 To what extent do the following statements apply to you? I study for school, ...

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) ... because I want to obtain my school-leaving certificate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in order to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... because I want to do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... because being successful at school is important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... because I want to show excellent achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... in order to be able to have a well-paid career in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... because I want to do as well as I can in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ... because I want to do better than others in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ... to raise my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66402a	Motivation: Graduate successfully	pTarget
t66403a	Motivation: Belong to the best	pTarget
t66404a	Motivation: Future career chances	pTarget
t66402b	Motivation: Good performance	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66404b	Motivation: Future financial security	pTarget
t66402c	Motivation: Meaning success in school	pTarget
t66403c	Motivation: Display outstanding performance	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66402d	Motivation: Good exam grades	pTarget
t66403d	Motivation: Be better than others in exams	pTarget
t66404d	Motivation: Increase career chances	pTarget

2.1 First-Time Interviewees (ID 148)

13 To what extent do the following statements apply to you?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I study in German class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I study in German class, because the contents reflects my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I study in German class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I study in German class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I study in Math class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I study in Math class, because the contents reflect my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I study in Math class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I study in Math class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t66400a	Motivation German class: Enjoying subject matter	pTarget
t66400b	Motivation German class: Subject matter matches affinity	pTarget
t66400c	Motivation German class: Subject matter meaningful	pTarget
t66400d	Motivation German class: Great interest in subject matter	pTarget
t66401a	Motivation math class: Enjoying subject matter	pTarget
t66401b	Motivation math class: Subject matter matches affinity	pTarget
t66401c	Motivation math class: Subject matter meaningful	pTarget
t66401d	Motivation math class: Great interest in subject matter	pTarget

14 To what extent do the following statements apply to you?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I do more for school than I really have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I don't give up until I have successfully finished an exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I'm only happy when I do my best and try really hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I only do what I really have to for Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If a Math exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I try particularly hard in Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I only do what I really have to for German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If a German exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I try particularly hard in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67007a	Effort school: Do more than I have to	pTarget
t67007b	Effort school: Won't give up	pTarget
t67007c	Effort school: Only happy when given my best	pTarget
t67005a	Effort math: Only what I have to do	pTarget
t67005b	Effort math: Give up quickly	pTarget
t67005c	Effort math: Work especially hard	pTarget
t67006a	Effort German: Only what I have to do	pTarget
t67006b	Effort German: Give up quickly	pTarget
t67006c	Effort German: Work especially hard	pTarget

15 When you consider your classes at school in general, to what extent do the following statements apply?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) In class we often do exercises that show if we've really understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most teachers make sure that, as far as possible, all students are actively involved in working on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.1 First-Time Interviewees (ID 148)

c) When we do exercises in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers are good at explaining things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Most teachers respond to what the students currently want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Most teachers can make even dry subject matter really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) In class we often get to choose subject matter and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Most teachers give us sufficient time to think about the answers to their questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If I need more help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) In class the most important information is often recapped.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t22551a	Student: Class: Understanding assignments	pTarget
t22351b	Student: Class: Active work	pTarget
t22551c	Student: Class: Applying matter learned	pTarget
t22451d	Student: Class: Able to explain well	pTarget
t22451e	Student: Class: Respond to wishes	pTarget
t22451f	Student: Class: Dry subject matter interesting	pTarget
t22551g	Student: Class: Choice of subject matter and topics.	pTarget
t22551h	Student: Class: Time to think	pTarget
t22451i	Student: Class: Additional help from teachers	pTarget
t22351j	Student: Class: Clear rules	pTarget
t22351k	Student: Class: Careful planning	pTarget
t22351l	Student: Class: Most important information recapped.	pTarget

16 How do you judge the situation at your school?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te04010	Satisfaction with school - generally satisfied	pTarget
te04020	Satisfaction with school - attend different school	pTarget
te04030	Satisfaction with school - don't like	pTarget
te04050	Satisfaction with school - highly recommend	pTarget

SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING
17 Imagine you could be whatever you want. What would be your favored profession?

Please enter in block letters.



Variables		
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

2.1 First-Time Interviewees (ID 148)

18 What school-leaving qualification do most of those people have, who are pursuing the career specified by you in question 17 in Germany today?

Please check one answer only.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Don't know [5] ☐

Variables

t31501f	School-leaving qualification, favored profession	pTarget
---------	--	---------

19 And what professional qualification do most of those people have, who are pursuing the career specified by you in question 17 in Germany today?

Please check one answer only.

Higher education [4] ☐

Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3] ☐

Apprenticeship/on-the-job training [2] ☐

No vocational training [1] ☐

Don't know [5] ☐

Variables

t31502f	Professional qualification, favored profession	pTarget
---------	--	---------

20 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.

Please enter in block letters.



Variables		
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

21 What school-leaving qualification do most of those people have, who are pursuing the career specified by you in question 20 in Germany today?

Please check one answer only.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

Abitur [4] ☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Don't know [5] ☐

Variables		
t31501g	School-leaving qualification, realistic profession	pTarget

2.1 First-Time Interviewees (ID 148)

22	And what professional qualification do most of those people have, who are pursuing the career specified by you in question 20 in Germany today?
<i>Please check one answer only.</i>	
Higher education [4]	<input type="checkbox"/>
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3]	<input type="checkbox"/>
Apprenticeship/on-the-job training [2]	<input type="checkbox"/>
No vocational training [1]	<input type="checkbox"/>
Don't know [5]	<input type="checkbox"/>

Variables		
t31502g	Professional qualification, realistic profession	pTarget

23	Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?
<i>Please check one answer only.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>



Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

24	And considering everything you know now: What qualification will you actually leave school with?
<i>Please click one answer only.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

25	If you could do anything you want, what type of vocational training would you most like to do after finishing school?
<i>Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would most like to do after that.</i>	

2 Wave 5: Students (Grade 11), PAPI

	Not specified [0]	Specified [1]
a) Higher education - at the following type of school:	<input type="checkbox"/>	<input type="checkbox"/>
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically (please enter in block letters): 		
	Not specified [0]	Specified [1]
b) A vocational training program - specifically:	<input type="checkbox"/>	<input type="checkbox"/>
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
Something else, specifically (please enter in block letters): 		
	Not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
<i>"a) a higher education program": For all types of higher education institutions, please continue with question 26. "b) a vocational training": For all vocational trainings, please continue with question 28. "c) no vocational training": please continue with question 30.</i>		
Variables		

2.1 First-Time Interviewees (ID 148)

te05010	Idealistic educational aspiration - vocational training qualification - higher education	pTarget
te05011	Idealistic educational aspiration - type of higher education institution - university	pTarget
te05012	Idealistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te05013	Idealistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te05014	Idealistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te05015	Idealistic educational aspiration - type of higher education institution - college of public administration	pTarget
te05016	Idealistic educational aspiration - type of higher education institution - other	pTarget
te05017_O	Idealistic educational aspiration - type of higher education institution - other, specifically	pTarget
te05020	Idealistic educational aspiration - vocational training qualification - vocational training program	pTarget
te05021	Idealistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te05022	Idealistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te05023	Idealistic educational aspiration - type of vocational training - civil servant training	pTarget
te05024	Idealistic educational aspiration - type of vocational training - something else	pTarget
te05025_O	Idealistic educational aspiration - type of vocational training - something else, specifically	pTarget
te05030	Idealistic educational aspiration - vocational training qualification - no vocational training	pTarget

26 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please state this accordingly.

Subject (please enter in block letters):



In combination with the subject(s) (please enter in block letters):



No [2]

Yes [1]

Would you like to study this subject/these subjects as part of a teaching-related degree program?

☐
☐

Variables

te06010_O	Subject 1	pTarget
te06020_O	Subject combination	pTarget
te06070	Teaching-related	pTarget

27 Make an estimate:*Please check one answer only.*

How high do you think your chances are of getting a place in the subject/subject combination of your choice?

very good [4] ☐

rather good [3] ☐

very small [1] ☐

rather small [2] ☐

please continue with question 30.

Variables

te07010	University place	pTarget
---------	------------------	---------

28 In which profession that requires vocational training would you most like to do an apprenticeship?*Please indicate the exact name of the vocational training program.**Please enter in block letters.***Variables**

te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

2.1 First-Time Interviewees (ID 148)

29 Make an estimate:

Please check one answer only.

What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

very good [4] ☐

rather good [3] ☐

very small [1] ☐

rather small [2] ☐

Variables

te08020

Vocational training - chances training place for the profession

pTarget

30 And considering everything you know now: What type of vocational training will you probably do after leaving school?

Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you will probably do afterwards.

Not specified [0] Specified [1]

a) Higher education - at the following type of school:

☐
☐

University (also college of art or music, teacher training college, etc.)

☐
☐

University of applied sciences

☐
☐

Cooperative state university

☐
☐

Berufsakademie [university of cooperative education]

☐
☐

College of public administration

☐
☐

other type of higher education institution

☐
☐

other type of higher education institution (please enter in block letters):



Not specified [0] Specified [1]

b) A vocational training program - specifically:

☐
☐


A company-based apprenticeship

☐
☐

Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)

☐
☐

2 Wave 5: Students (Grade 11), PAPI

Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
Something else (please enter in block letters): 		
	Not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>"a higher education program": For all types of higher education institutions, please continue with question 31. "a vocational training": For all vocational trainings, please continue with question 32. "no vocational training": please continue with question 33.</i></p>		

Variables		
te09010	Realistic educational aspiration - vocational training qualification - higher education	pTarget
te09011	Realistic educational aspiration - type of higher education institution - university	pTarget
te09012	Realistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te09013	Realistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te09014	Realistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te09015	Realistic educational aspiration - type of higher education institution - college of public administration	pTarget
te09016	Realistic educational aspiration - type of higher education institution - other	pTarget
te09017_O	Realistic educational aspiration - type of higher education institution - other, specifically	pTarget
te09020	Realistic educational aspiration - vocational training qualification - vocational training program	pTarget
te09021	Realistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te09022	Realistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te09023	Realistic educational aspiration - type of vocational training - civil servant training	pTarget
te09025_O	Realistic educational aspiration - type of vocational training - something else, specifically	pTarget
te09024	Realistic educational aspiration - type of vocational training - something else	pTarget
te09030	Realistic educational aspiration - vocational training qualification - no vocational training	pTarget

2.1 First-Time Interviewees (ID 148)

31 What subject will you probably study?

If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please state this accordingly.

Subject (please enter in block letters):



In combination with the subject(s) (please enter in block letters):



No [2]

Yes [1]

Will you probably be studying this subject/these subjects as part of a teaching-related degree program?

☐
☐

Please continue with question 33.

Variables

te10010_O	Realistic educational aspiration _subject	pTarget
te10020_O	In combination with the subject(s)	pTarget
te10030	Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	pTarget

32 In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.



Variables

te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KIdB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KIdB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

33 How much thought have you already given to your choice of future profession?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te11020	Thoughts about future profession_am already collecting detailed information	pTarget
te11030	Thoughts about future profession_know exactly what	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

34 There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?

Please check the correct answer.

Having two vocational qualifications [1]	<input type="checkbox"/>
The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
Don't know [5]	<input type="checkbox"/>

Variables

t31562a	Knowledge of dual vocational education and training	pTarget
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2.1 First-Time Interviewees (ID 148)

35	And do you know what is meant by “Fachhochschulreife” [entrance qualification for universities of applied sciences].	
<i>Please check the correct answer.</i>		
Another word for Abitur [4]	<input type="checkbox"/>	
A qualification entitling studies at a university of applied sciences [3]	<input type="checkbox"/>	
A degree from a university of applied sciences [2]	<input type="checkbox"/>	
The completion of a master qualification [1]	<input type="checkbox"/>	
<i>Don't know [5]</i>	<input type="checkbox"/>	
Variables		
t31561a	Knowledge of Fachhochschulreife	pTarget

36 Different professions or vocational training programs require different school-leaving qualifications.
In the following section, please state what school-leaving qualification most of those people, who are pursuing the following careers in Germany today, have?

Please check one box in each row.

	No school-leaving qualification [1]	School-leaving certificate of the Hauptschule [2]	School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	Abitur [4]	Don't know [5]
Don't know [5]		<input type="checkbox"/>			
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
e) Tax consultant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31501a	Knowledge of school-leaving qualification - shop assistant	pTarget
t31501b	Knowledge of school-leaving qualification - pharmacist	pTarget
t31501c	Knowledge of school-leaving qualification - banker	pTarget
t31501d	Knowledge of school-leaving qualification - optician	pTarget
t31501e	Knowledge of school-leaving qualification - tax consultant	pTarget

2.1 First-Time Interviewees (ID 148)

37 Different professions or vocational training programs require different vocational training qualifications. In the following section, please state what professional qualification most people, who pursue the following professions in Germany today, have?

Please check one box in each row.

	No vocational training [1]	Completed apprenticeship [2]	Higher education [3]	Don't know [4]
Don't know [4]		<input type="checkbox"/>		
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
e) Tax consultant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31502a	Knowledge of professional qualification_shop assistant	pTarget
t31502b	Knowledge of professional qualification_pharmacist	pTarget
t31502c	Knowledge of professional qualification_banker	pTarget
t31502d	Knowledge of professional qualification_optician	pTarget
t31502e	Knowledge of professional qualification_tax consultant	pTarget

YOUR PARENTS UND FRIENDS

38 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

Please check one answer only.

	Not specified [0]	Specified [1]
a) ... study. Specifically at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences, college of public administration [2]
	<input type="checkbox"/>	<input type="checkbox"/>
		Beurfsakade mie, cooperative state university [3]
		<input type="checkbox"/>
		My parents have no opinion about this. [4]
	<input type="checkbox"/>	<input type="checkbox"/>
b) ...do a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents have no opinion about this.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320420	Idealistic aspiration education parents - type of higher education	pTarget
t32042a	Idealistic aspiration Vocational training Parents - ... study	pTarget
t32042b	Idealistic aspiration Vocational training Parents - ... do a vocational training program	pTarget
t32042c	Idealistic aspiration Vocational training Parents - my parents have no opinion about this.	pTarget

39 How important is it to your parents, ...

Please click where applicable.

	Very unimport ant [1]	Rather unimport ant [2]	In the middle [3]	Rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320404	Parents: Importance of making it to top of profession	pTarget

2.1 First-Time Interviewees (ID 148)

40 How important is for you in general ...

Please click one answer only.

... what your parents expect from you in school and for your professional career?

Rather important [4] ☐

Very unimportant [1] ☐

In the middle [3] ☐

Rather unimportant [2] ☐

Very important [5] ☐

Variables

t320405	Importance of parents' opinion	pTarget
---------	--------------------------------	---------

41 To what extent do the following statements apply to you and your parents?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t327091	Ask parents for advice	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget
t327094	Parents ask how school was	pTarget

42 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?					
Please check one box in each row.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The members of our family are emotionally tight-knit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t327031	Family climate - cohesion: 1: Solidarity	pTarget
t327032	Family climate - cohesion: 2: Rarely talk about concerns	pTarget
t327033	Family climate - cohesion: 3: Tell what bothers us	pTarget
t327034	Family climate - cohesion: 4: Tight-knit	pTarget

43 Now, we would like to ask about your friends. This includes all persons you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends ...							
Please check one box in each row.							
	None [1]	Almost none [2]	Less than half [3]	Approxim- ately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t451200	Proportion of friends with migration background	pTarget
t32111e	Share of friends aspiration higher education	pTarget
t32111d	Share of friends aspiration vocational training	pTarget

2.1 First-Time Interviewees (ID 148)

44 To what extent do the following statements apply to your friends?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - try hard at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Friends - making it to the top of their profession	pTarget

45 Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates ...

Please check one box in each row.

	None [1]	Almost none [2]	Less than half [3]	Approxim- ately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t451060	Proportion of classmates with migration background	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t32121d	Share classmates aspiration vocational training	pTarget

46 To what extent do the following statements apply to your classmates?*Please check one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

47 The following questions are about the people you are personally involved with, whether you know them well or not. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please click one answer only.

very likely [4]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>

"very unlikely": please continue with question 50. "rather unlikely": please continue with question 50. "rather likely": please continue with the next question. "very likely": please continue with the next question.

Variables

t324090	Social capital - info higher education - probability	pTarget
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2.1 First-Time Interviewees (ID 148)

48 Who did you have in mind when you heard the last question?

Please check all applicable answers.

	Not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other people in your family or other relatives	<input type="checkbox"/>	<input type="checkbox"/>
A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teacher	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

49 How many people did you have in mind in total when you heard the last two questions?

Please check one answer only.

two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
one person [1]	<input type="checkbox"/>

Variables		
t32409b	Social capital - info higher education - number of people	pTarget

49

Please only answer the question in your column. A migration background means that the person or one of his/her parents was born abroad.

	Yes [1]	No [2]					
Does this person have a migration background? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
How many of them have a migration background? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these people have a migration background? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32409u	Social capital - info higher education - share migration background (one person)	pTarget
t32409v	Social capital - info higher education - share Abitur (one person)	pTarget
t32409w	Social capital - info higher education - share women (one person)	pTarget

49

Please only answer the question in your column.

	Yes [1]	No [2]					
And did this person pass the Abitur examination? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of them passed the Abitur examination? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people passed the Abitur examination? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32409x	Social capital - info higher education - share migration background (one person)	pTarget
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget
t32409z	Social capital - info higher education - share women (two persons)	pTarget

2.1 First-Time Interviewees (ID 148)

49							
	Yes [1]	No [2]					
And is this person female? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of these are female? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people are female? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32409p	Social capital - info higher education - share migration background (one person)	pTarget
t32409q	Social capital - info higher education - share Abitur (three or more)	pTarget
t32409r	Social capital - info higher education - share women (three or more)	pTarget

POLITICS AND SOCIETY

50	Please state for each of the following points if you have ever been involved in such an action.	
<i>Please check one box in each row.</i>		
	Yes [1]	No [2]
a) Participation in a collection of signatures	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t516005	Actual participation in collection of signatures	pTarget
t516009	Actual participation in an authorized demonstration	pTarget

51 Can you imagine participating in such an action (again) in the future?*Please check one box in each row.*

	No, in no way [1]	Rather not [2]	Rather yes [3]	Yes, in any case [4]
a) Participation in a collection of signatures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t516006	Possible participation in collection of signatures	pTarget
t516010	Possible participation in an authorized demonstration	pTarget

52 How interested are you in politics?*Please check one answer only.*

... hardly interested [3]	<input type="checkbox"/>
... fairly interested [2]	<input type="checkbox"/>
... very interested [1]	<input type="checkbox"/>
... not at all interested [4]	<input type="checkbox"/>

Variables		
t516100	Political interest	pTarget

53 How often do politics seems so complicated to you that you don't really understand what it's all about?*Please check one answer only.*

Rarely [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rather often [4]	<input type="checkbox"/>
Often [5]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>

Variables		
t516101	Politics too complicated	pTarget

2.1 First-Time Interviewees (ID 148)

54 How difficult or easy is it for you to form an opinion on political topics?

Please check one answer only.

Easy [4] ☐

Very easy [5] ☐

Very difficult [1] ☐

Difficult [2] ☐

Neither nor [3] ☐

Variables

t516102

Political opinion

pTarget

55 How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers?

Please click one answer only.

Never [1] ☐

Once per week [3] ☐

Less than once per week [2] ☐

Every day [5] ☐

Several times a week [4] ☐

Variables

t516103

Please check one answer only.

pTarget

56 When you meet up with your friends, how often do you discuss political issues?

Please check one answer only.

Never [1] ☐

Often [3] ☐

Sometimes [2] ☐

Variables

t516104

Political discussion

pTarget

57 In politics, the terms “left-wing” and “right-wing” are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if “0” is left-wing and “10” is right-wing?

Please rank yourself on the following scale.

3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
10 (right-wing) [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
0 (left-wing) [0]	<input type="checkbox"/>


Variables

t516200	Left-wing/right-wing categorization	pTarget
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58 If Bundestag elections were to be held tomorrow, which party would you vote for?

Please answer even if you are not entitled to vote. The elections with the second vote are meant here.

CDU or CSU (political party) [1]	SPD (political party) [2]	FDP (political party) [3]	Bündnis 90/Die Grünen (political party) [4]	Die Linke (political party) [5]	Piraten partei (political party) [6]	NPD (political party) [7]	Die Republi- kaner (political party) [8]	another party, specific ally: [9]	I would not vote. [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Another party, specifically: 

Variables

t516201	Party election	pTarget
t516202_O	Party election (another party)	pTarget
t516202_g1	Party election (another party)	pTarget

2.1 First-Time Interviewees (ID 148)

59 Please tell me for each of the following statements if you are personally of the same opinion or a different opinion.			
Please check one box in each row.			
	I am of the same opinion [1]	Of other opinion [2]	Don't know [-98]
Don't know [-98]			
a) The way the future is looking at the moment, it would be irresponsible to have children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]			
b) Most people don't really care what happens to their fellow human beings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables			
t517000	Uncertainty nowadays	pTarget	
t517001	Majority uninterested in fellow human beings	pTarget	

60 Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people?	
Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.	
6 [6]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
10 You can trust most people. [10]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
0 You can never be careful enough. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
Variables	
t517100	Believe that you can never be careful enough
	pTarget

61 Do you believe that most people try to take advantage of you if the opportunity arises, or do most people try to behave honestly?		
Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.		
2 [2]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
0 People try to take advantage. [0]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
10 People behave honestly. [10]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
Variables		
t517101	Believe that people try to take advantage	pTarget

2.1 First-Time Interviewees (ID 148)

62	Do you believe that people mostly try to help others or that people mostly act in their own interest?	
Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.		
6 [6]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
10 People try to help others. [10]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
0 People act in their own interest. [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
Variables		
t517102	Believe that people act in their own interest	pTarget

LANGUAGE UND FAMILY

NOTE: If you only learned German in your family as a child, please proceed to question 68. All others please proceed with the next question.

63 You have learned a language other than German as a child in your family: which language?

Please mention only one language. If you have learned several languages apart from German, please indicate the language that you understand best.



IMPORTANT: The language you have just mentioned in question 91 will be referred to as the "other language" in the following questions.

Variables

t410010_g1	Second language (number of responses)	pTarget
t410010_g2R	Second language (1st alternative, ISO 639.2)	pTarget
t410010_g2D	Second language (1st alternative, coarsened)	pTarget
t410010_g3R	Second language (2nd alternative, ISO 639.2)	pTarget
t410010_g3D	Second language (2nd alternative, coarsened)	pTarget
t410010_g4R	Second language (3rd alternative, ISO 639.2)	pTarget
t410010_g4D	Second language (3rd alternative, coarsened)	pTarget
t410010_g5R	Second language (4th alternative, ISO 639.2)	pTarget
t410010_g5D	Second language (4th alternative, coarsened)	pTarget

The language you have just mentioned in question 63 will be referred to as the "other language" in the following questions.

64 How good is your command of the other language?

Please check one box in each row.

	Very poor [2]	Rather poor [3]	Rather good [4]	Very well [5]	Not at all [1]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t41040d	Command of the other language - writing	pTarget
t41040c	Command of the other language - reading	pTarget
t41040b	Command of the other language - speaking	pTarget
t41040a	Command of the other language - comprehension	pTarget

2.1 First-Time Interviewees (ID 148)

65 What language ...					
	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) ... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you speak with your classmates in the schoolyard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do your parents speak with each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t412010	Language of interaction with mother	pTarget
t412020	Language of interaction with father	pTarget
t412030	Language of interaction with siblings	pTarget
t412040	Language of interaction with best friend	pTarget
t412050	Language of interaction in schoolyard	pTarget
t412060	Language of interaction of parents	pTarget

66 In what language ...

Please check one box in each row.


	Only in German [1]	Mostly in German, sometimes in the other language [2]	Mostly in the other language, sometimes in German [3]	Only in the other language [4]	Does not apply to me [5]
a) ... do you read books outside of school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you read newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you surf the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you read news on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you write text messages and e-mails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do you watch TV shows?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... do you watch videos, DVDs and Blu-ray Discs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t417000	Language of media use - reading books	pTarget
t417010	Language of media use - reading newspapers	pTarget
t417020	Language of media use - reading news on the internet	pTarget
t417030	Language of media use - internet surfing	pTarget
t417040	Language of media use - text messages/email	pTarget
t417050	Language of media use - TV	pTarget
t417060	Language of media use - Video/DVD/Blu-ray	pTarget

QUESTIONS ABOUT YOUR LEISURE TIME

2.1 First-Time Interviewees (ID 148)

68 We have compiled a list of different clubs or groups. Do you participate in any of them?		
Please check one box in each row.		
	Yes [1]	No [2]
a) Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Lifesaving Association (DLRG), etc.	<input type="checkbox"/>	<input type="checkbox"/>
b) Sports club	<input type="checkbox"/>	<input type="checkbox"/>
c) Church, denominational or religious youth groups (including YMCA, BDJ, DITB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
d) Fan club	<input type="checkbox"/>	<input type="checkbox"/>
e) Culture club such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	<input type="checkbox"/>	<input type="checkbox"/>
f) Political association such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
g) Other, specifically	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
I do not belong to any club.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t27270a	Student: Participation organization/group: Voluntary relief organizations	pTarget
t27270b	Student: Participation organization/ group: Sports club	pTarget
t27270c	Student: Participation organization/ group: Religious youth groups	pTarget
t27270d	Student: Participation organization/ group: Fan club	pTarget
t27270e	Student: Participation organization/ group: Culture club	pTarget
t27270f	Student: Participation organization/ group: Political association	pTarget
t27270g	Student: Participation organization/ group: Other	pTarget
t27270h_O	Student: Participation organization/ group: Other, text	pTarget
t27270i	Auxiliary/filter question: No club	pTarget

69	In which club or group specified in question 68 do you normally spend most of your time?	
<i>Please check one answer only.</i>		
Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. [1]	<input type="checkbox"/>	
Sports club [2]	<input type="checkbox"/>	
Church, denominational or religious youth groups (including YMCA, BDKJ) [3]	<input type="checkbox"/>	
Political association such as a youth party organization, citizen club, labor union youth group [6]	<input type="checkbox"/>	
other [7]	<input type="checkbox"/>	
Fan club [4]	<input type="checkbox"/>	
Culture clubs such as a theater group, youth orchestra, club cultivating local history etc. [5]	<input type="checkbox"/>	
Variables		
t271700	Student: Participation organization/ group: Most time	pTarget

70	When you think of the club or group where you spend most of your time: Do you hold an office in any of these clubs or groups or have you accepted any additional responsibility (e.g., as group leader or treasurer, or similar)?	
<i>Please check one answer only.</i>		
does not apply to me [3]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Variables		
t271701	Student: Participation organization/ group: Hold an office	pTarget

2.1 First-Time Interviewees (ID 148)


71	How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?
<i>Please check one answer only.</i>	
Almost all [6]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
None [1]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>

Variables		
t429010	Percentage of people with a migration background in group or club	pTarget

72	How often do you play sports? Do NOT count sports lessons at school!
<i>Please check one answer only.</i>	
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>

"never": please continue with question 75. "once per month or less": please continue with the next question. "several times per month or once per week": please continue with the next question. "several times per week": please continue with the next question. "(nearly) every day": please continue with the next question.

Variables		
t261000	Student: Sports: Frequency	pTarget

73	Which type of sport do you mainly do?
<i>Please name one sport only.</i>	
<i>Please enter in block letters.</i>	
	

Variables		
t262000_g1	Student: Sports: Main sport	pTarget

74 Where and how do you mainly do this type of sport?

Please check one answer only.

Club [1]	<input type="checkbox"/>
School (outside classes such as sport workshop) [2]	<input type="checkbox"/>
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	<input type="checkbox"/>
Together with others, but not in an organization [5]	<input type="checkbox"/>
Volkshochschule [adult education establishment] (VHS) [4]	<input type="checkbox"/>
By myself [6]	<input type="checkbox"/>

Variables

t269000	Student: Sport: Place/ manner	pTarget
---------	-------------------------------	---------

75 Have you attended any courses outside of school in this or your past school year (excluding sports)?

Please check one box in each row.

	Yes [1]	No [2]
a) Classes at music school (e.g., instrumental and singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>
b) A course at the Volkshochschule [adult education establishment] (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
c) A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t27111a	Student: Courses outside of school: Music school lessons	pTarget
t27111b	Student: Courses outside of school: Volkshochschule (VHS)	pTarget
t27111c	Student: Courses outside of school: Youth art school	pTarget

2.1 First-Time Interviewees (ID 148)

76 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?

If you didn't take any other courses outside of school, you don't need to enter anything here.
Please enter in block letters.

What:



Where:



Variables

t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget
t27111u_g13	Student: Classes outside of school: other classes (class identifier)	pTarget

77 How often do you do the following things?

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) Watch TV shows about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Borrow or buy books about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Visit Internet sites with topics relating to natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Read natural science magazines or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Attend a natural science project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t10000a	TV shows on natural sciences	pTarget
t10000b	Books on natural sciences	pTarget
t10000c	Internet natural sciences	pTarget
t10000d	Newspapers natural sciences	pTarget
t10000e	Natural science project group	pTarget

YOUR HEALTH

78 How would you describe your general state of health?*Please check one answer only.*Poor [4] ☐Very poor [5] ☐Average [3] ☐Good [2] ☐Very good [1] ☐**Variables**

t521000	State of health	pTarget
---------	-----------------	---------

79 In the past four weeks of school, how many days did you miss due to illness?*If you were not absent due to illness, please enter "zero" (0). Please enter the numbers aligned to the right.*Approximately days

Range: 0 - 31

Variables

t523000	Total days missed	pTarget
---------	-------------------	---------

QUESTIONS ABOUT YOUR FAMILY**80 What is your parents' highest educational qualification?***If your parents did not obtain their school-leaving qualification in Germany, please name the equivalent German qualification. Please check where applicable for mother and father.*Don't know [7] ☐

No school- leaving qualificat ion [0]	Junior high school/ element ary school, 8th grade POS [1]	High school level I/ junior high school qualificat ion, 10th grade POS [2]	Technica l high school, high school qualificat ion, 12th grade EOS [3]	Technica l college, universit y degree [4]	Doctorat e(PhD) [5]	Other qualificat ion [6]	Don't know [7]
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Mother ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐Don't know [7] ☐Father ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐**Variables**

t731320	Education_mother	pTarget
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t731370	Education father	pTarget
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2.1 First-Time Interviewees (ID 148)

81 Are your parents currently working?

Please tick the applicable for father and mother.

	Yes, full-time (also self-employed) [1]	Yes, part-time (also self-employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusband, housewife, pensioner) [4]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t731420	Occupation - mother	pTarget
t731470	Occupation - father	pTarget

82 What jobs do your parents have?

If either your mother or father is currently not working, please think of her or his last professional activity. Please check where applicable for mother and father.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/ soldier [4]	Self- employed without employees [5]	Self- employed with employees [6]	Mainly work in their own company or on their own farm [7]	Don't know [-98]
Don't know [-98]			<input type="checkbox"/>						
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]			<input type="checkbox"/>						
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t731421	Occupational status - mother	pTarget
t731471	Occupational status - father	pTarget

83 What professions do your parents currently pursue? For example, car mechanic, shop assistant, teacher at a Gymnasium, civil engineer

If either your mother or father is currently not working, please think of her or his last professional activity.

a) Mother (Please enter precise job title in block letters.)



b) Father (Please enter precise job title in block letters.)



Variables		
t731422_g1	Mother: Occupation (KIdB 1988)	pTarget
t731422_g2	Mother: Occupation (KIdB 2010)	pTarget
t731422_g3	Mother: Occupation (ISCO-88)	pTarget
t731422_g4	Mother: Occupation (ISCO-08)	pTarget
t731422_g5	Mother: Occupation (ISEI-88)	pTarget
t731422_g6	Mother: Occupation (SIOPS-88)	pTarget
t731422_g7	Mother: Occupation (MPS)	pTarget
t731422_g9	Mother: Occupation (BLK)	pTarget
t731422_g14	Mother: Occupation (ISEI-08)	pTarget
t731422_g15	Mother: Occupation (CAMSIS)	pTarget
t731422_g16	Mother: Occupation (SIOPS-08)	pTarget
t731472_g1	Father: Occupation (KIdB 1988)	pTarget
t731472_g2	Father: Occupation (KIdB 2010)	pTarget
t731472_g3	Father: Occupation (ISCO-88)	pTarget
t731472_g4	Father: Occupation (ISCO-08)	pTarget
t731472_g5	Father: Occupation (ISEI-88)	pTarget
t731472_g6	Father: Occupation (SIOPS-88)	pTarget
t731472_g7	Father: Occupation (MPS)	pTarget
t731472_g9	Father: Occupation (BLK)	pTarget
t731472_g14	Father: Occupation (ISEI-08)	pTarget
t731472_g15	Father: Occupation (CAMSIS)	pTarget
t731472_g16	Father: Occupation (SIOPS-08)	pTarget

2.1 First-Time Interviewees (ID 148)

84 In your house is there ...		
Please check all applicable answers.		
	Not specified [0]	Specified [1]
a) ... a desk where you can study?	<input type="checkbox"/>	<input type="checkbox"/>
b) ... a room just for you?	<input type="checkbox"/>	<input type="checkbox"/>
c) ... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
d) ... classic literature (e.g., by Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
e) ... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
f) ... works of art (e.g., paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
h) ... books that are useful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
h) ... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t34006a	HOMEPOS: Desk	pTarget
t34006b	HOMEPOS: Room	pTarget
t34006c	HOMEPOS: Learning software	pTarget
t34006d	HOMEPOS: Classic literature	pTarget
t34006e	HOMEPOS: Books with poems	pTarget
t34006f	HOMEPOS: Works of art (e.g., paintings)	pTarget
t34006g	HOMEPOS: Books for homework	pTarget
t34006h	HOMEPOS: Dictionary	pTarget

85 Is there a computer you can use in your house?		
Please check one answer only.		
Yes, I share the computer with other family members. [2]	<input type="checkbox"/>	
No, I cannot use a computer at home. [3]	<input type="checkbox"/>	
Yes, I have my own computer. [1]	<input type="checkbox"/>	

Variables		
t101000	Is there a computer you can use in your house?	pTarget

86 Have you ever stayed down a year or repeated a school year?*Please check where applicable.*

No [2]

Yes [1]

☐☐

If yes: How often?

|_| times

Range: 1 - 9

Variables

t725020	School year repeated	pTarget
t725021	School year repeated - frequency	pTarget

QUESTIONS ON YOUR BACKGROUND**87 In which country were you born?***Please tick only one answer.*

- In another country, specifically: [12]
- Ukraine [11] ☐
- Turkey [10] ☐
- Serbia [9] ☐
- Russian Federation [8] ☐
- Poland [7] ☐
- Croatia [6] ☐
- Kazakhstan [5] ☐
- Italy [4] ☐
- Greece [3] ☐
- Bosnia and Herzegovina [2] ☐
- Germany [1] ☐

**Variables**

t400500_g1	Generation status	pTarget
t400500_g2	Missing/contracting statement of country of birth for generation status	pTarget
t400500_g3R	Group of origin	pTarget
t400000_g1R	Country of own birth	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

2.1 First-Time Interviewees (ID 148)

88 If you were not born in Germany: How old were you when you moved to Germany?

If you were younger than one year, please enter "zero" (0). Please enter the numbers aligned to the right.

I was years old.

Range: 0 - 15


	Born in Germany not marked [0]	Born in Germany marked [1]
I was born in Germany.	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t400030	Age upon arrival in Germany	pTarget
---------	-----------------------------	---------


89 What nationality are you?

You can check several boxes if you have more than one nationality.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another nationality, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t40115a_g1	Nationality (number of responses)	pTarget
t40115a_g2R	Nationality (response 1; coded)	pTarget
t40115a_g2D	Nationality (response 1; coded, coarsened)	pTarget
t40115a_g3R	Nationality (response 2; coded)	pTarget
t40115a_g3D	Nationality (response 2; coded, coarsened)	pTarget
t40115a_g4R	Nationality (response 3; coded)	pTarget
t40115a_g4D	Nationality (response 3; coded, coarsened)	pTarget

2.1 First-Time Interviewees (ID 148)

90	Now, let's talk about your language of origin: What language did you learn in your family as a child?	
<i>You can also check more than one box if you learned more than one language in your family.</i>		
	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language	<input type="checkbox"/>	<input type="checkbox"/>
Another language, specifically: (Please enter in block letters.) 		

Variables		
t41000a_g1	Mother tongue (number of responses)	pTarget
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTarget
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTarget
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTarget
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTarget

91	Now, let's talk about your family's background. In what country was your mother born? In what country was your father born?	
<i>Please check one answer in each column.</i>		
Don't know [-98]		<input type="checkbox"/>

Mother	<div><input type="checkbox"/> Don't know [-98]</div> <div><input type="checkbox"/> Other country [12]</div> <div><input type="checkbox"/> Ukraine (and/or Ukrainian Soviet Republic) [11]</div> <div><input type="checkbox"/> Turkey [10]</div> <div><input type="checkbox"/> Serbia [9]</div> <div><input type="checkbox"/> Russian Federation (and/or Russian Soviet Republic) [8]</div> <div><input type="checkbox"/> Poland [7]</div> <div><input type="checkbox"/> Croatia [6]</div> <div><input type="checkbox"/> Kazakhstan (and/or Kazakh Soviet Republic) [5]</div> <div><input type="checkbox"/> Italy [4]</div> <div><input type="checkbox"/> Greece [3]</div> <div><input type="checkbox"/> Bosnia and Herzegovina [2]</div> <div><input type="checkbox"/> Germany [1]</div>
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Variables		
t400070_g1R	Mother: Country of birth	pTarget
t400070_g1D	Mother: Country of birth (Germany/abroad)	pTarget
t400070_g2R	Mother: Country of birth (aggregated)	pTarget
t400090_g1R	Father: Country of birth	pTarget
t400090_g1D	Father: Country of birth (Germany/abroad)	pTarget
t400090_g2R	Father: Country of birth (aggregated)	pTarget

92

Now let's talk about your grandparents: in which country were your mother's parents born?

2.1 First-Time Interviewees (ID 148)

Please tick an answer in each column.

Don't know [13]

☐

Kazakhstan (and/or Kazakh Soviet Republic) [5]

☐

Italy [4]

☐

Greece [3]

☐

Bosnia and Herzegovina [2]

☐

Germany [1]

☐

Don't know [13]

☐

In another country, specifically: [12]

☐

Ukraine (and/or Ukrainian Soviet Republic) [11]

☐

Turkey [10]

☐

Serbia [9]

☐

Russian Federation (and/or Russian Soviet Republic) [8]

☐

Poland [7]

☐

Croatia [6]

☐

Maternal grandmother

Please indicate of your maternal grandmother's country of birth in printed letters.



Don't know [13]

☐

Kazakhstan (and/or Kazakh Soviet Republic) [5]

☐

Italy [4]

☐

Greece [3]

☐

Bosnia and Herzegovina [2]

☐

Germany [1]

☐

Don't know [13]

☐

In another country, specifically: [12]

☐

Ukraine (and/or Ukrainian Soviet Republic) [11]

☐

Turkey [10]

☐

Serbia [9]

☐

Russian Federation (and/or Russian Soviet Republic) [8]

☐

Poland [7]

☐

Croatia [6]

☐

Maternal grandfather

Please indicate your maternal grandfather's country of birth in printed letters.



Variables

t400220_g1R	Country of birth of your maternal grandparents - maternal grandmother	pTarget
t400220_g1D	Mother's mother: Country of birth (Germany/abroad)	pTarget
t400220_g2R	Mother's mother: Country of birth (aggregated)	pTarget
t400240_g1R	Country of birth of your maternal grandparents - maternal grandfather	pTarget
t400240_g2R	Mother's father: Country of birth (aggregated)	pTarget
t400240_g1D	Mother's father: Country of birth (Germany/abroad)	pTarget

93 Now let's talk about your other grandparents: in which country were your father's parents born?

Please tick an answer in each column.

Don't know [13]	<input type="checkbox"/>
In another country, specifically: [12]	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic) [11]	<input type="checkbox"/>
Turkey [10]	<input type="checkbox"/>
Serbia [9]	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic) [8]	<input type="checkbox"/>
Poland [7]	<input type="checkbox"/>
Croatia [6]	<input type="checkbox"/>
Kazakhstan (and/or Kazakh Soviet Republic) [5]	<input type="checkbox"/>
Italy [4]	<input type="checkbox"/>
Greece [3]	<input type="checkbox"/>
Bosnia and Herzegovina [2]	<input type="checkbox"/>
Germany [1]	<input type="checkbox"/>
Paternal grandmother	

Please indicate your paternal grandmother's country of birth in printed letters.

Paternal grandfather	Don't know [13]
<input type="checkbox"/>	Don't know [13]
<input type="checkbox"/>	In another country, specifically: [12]
<input type="checkbox"/>	Ukraine (and/or Ukrainian Soviet Republic) [11]
<input type="checkbox"/>	Turkey [10]
<input type="checkbox"/>	Serbia [9]
<input type="checkbox"/>	Russian Federation (and/or Russian Soviet Republic) [8]
<input type="checkbox"/>	Poland [7]
<input type="checkbox"/>	Croatia [6]
<input type="checkbox"/>	Kazakhstan (and/or Kazakh Soviet Republic) [5]
<input type="checkbox"/>	Italy [4]
<input type="checkbox"/>	Greece [3]
<input type="checkbox"/>	Bosnia and Herzegovina [2]
<input type="checkbox"/>	Germany [1]
<input type="checkbox"/>	Don't know [13]

2.1 First-Time Interviewees (ID 148)

Please indicate your paternal grandfather's country of birth in printed letters.




Variables

t400260_g1R	Country of birth of your paternal grandparents - paternal grandmother	pTarget
t400260_g1D	Father's mother: Country of birth (Germany/abroad)	pTarget
t400260_g2R	Father's mother: Country of birth (aggregated)	pTarget
t400280_g1R	Country of birth of your paternal grandparents - paternal grandfather	pTarget
t400280_g1D	Father's father: Country of birth (Germany/abroad)	pTarget
t400280_g2R	Father's father: Country of birth (aggregated)	pTarget


94 Now, let's talk about your mother's language of origin: What language did your mother learn in her family as a child?

You can also check more than one box if your mother learned more than one language in her family.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language	<input type="checkbox"/>	<input type="checkbox"/>
Another language, specifically: (Please enter in block letters.) 		
Non-specifiable missing [-90]		<input type="checkbox"/>
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41010a_g1	Mother: Mother tongue (number of responses)	pTarget
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)	pTarget
t41010a_g2D	Mother: Mother tongue (1st alternative, coarsened)	pTarget
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41010a_g3D	Mother: Mother tongue (2nd alternative, coarsened)	pTarget
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41010a_g4D	Mother: Mother tongue (3rd alternative, coarsened)	pTarget
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)	pTarget
t41010a_g5D	Mother: Mother tongue (4th alternative, coarsened)	pTarget

2.1 First-Time Interviewees (ID 148)

95	Now, let's talk about your father's language of origin: What language did your father learn in his family as a child?	
<i>You can also check more than one box if your father learned more than one language in his family.</i>		
	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language	<input type="checkbox"/>	<input type="checkbox"/>
Specifically: [Please enter in block letters.] 		
Non-specifiable missing [-90]		<input type="checkbox"/>
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41012a_g1	Father: Mother tongue (number of responses)	pTarget
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)	pTarget
t41012a_g2D	Father: Mother tongue (1st alternative, coarsened)	pTarget
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)	pTarget
t41012a_g3D	Father: Mother tongue (2nd alternative, coarsened)	pTarget
t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)	pTarget
t41012a_g4D	Father: Mother tongue (3rd alternative, coarsened)	pTarget
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)	pTarget
t41012a_g5D	Father: Mother tongue (4th alternative, coarsened)	pTarget

2.2 Panel Interviewees (ID 205)

Dear student, in this questionnaire we are particularly interested in your personal assessments. Alongside questions about yourself and your family there are also questions on topics such as school, training and work, political opinion, trade union membership and society, your leisure time, your origin and your language as well as your health. Please answer all questions as you see fit. There are no "right" or "wrong" answers. If there are questions that you can't or don't want to answer or that don't apply to you, just leave them out. Participation in this survey is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Naturally, you may abort the questionnaire at any time. Neither your teachers, other school staff nor your parents will be given access to your answers. We would like to thank you sincerely for your participation in this important survey. Your NEPS team

2.2 Panel Interviewees (ID 205)

Dear student, in this questionnaire we are particularly interested in your personal assessments. Alongside questions about yourself and your family there are also questions on topics such as school, training and work, political opinion, trade union membership and society, your leisure time, your origin and your language as well as your health. Please answer all questions as you see fit. There are no "right" or "wrong" answers. If there are questions that you can't or don't want to answer or that don't apply to you, just leave them out. Participation in this survey is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Naturally, you may abort the questionnaire at any time. Neither your teachers, other school staff nor your parents will be given access to your answers. We would like to thank you sincerely for your participation in this important survey. Your NEPS team

QUESTIONS ABOUT YOU

1 Are you ...	
Please tick the applicable.	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables		
t700031	Questions about yourself - gender	pTarget

2 When were you born?	
Please enter the month and year as numbers and right-aligned.	
_ _ _ Month	
Range: 1 - 12	
_ _ _ _ Year	
Range: 1,900 - 9,999	

Variables		
t70004m	Date of birth (birth month) target person	pTarget
t70004y	Date of birth (birth year) target person	pTarget

The following two questions are about your home. If you have more than one home (e.g., because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time. verbringen.

2.2 Panel Interviewees (ID 205)

3 Who normally lives at home with you?		
Please check one box per row only.		
	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) other persons	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t74305a	Household composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

4 How many persons normally live in your home - yourself included?		
_ _ Persons		
Range: 0 - 99		
Variables		
t741002	Size of household	pTarget

5 When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please click one answer only.

My father's girlfriend [5]	<input type="checkbox"/>
Another woman [6]	<input type="checkbox"/>
My foster mother [4]	<input type="checkbox"/>
I don't have a mother (anymore)/I don't know her [7]	<input type="checkbox"/>
My adoptive mother [3]	<input type="checkbox"/>
My stepmother [2]	<input type="checkbox"/>
My biological mother [1]	<input type="checkbox"/>

Variables		
t731130	Role of mother	pTarget

6 When you talk about your "father" in the questionnaire, who exactly do you mean?

Please check one answer only.

My biological father [1]	<input type="checkbox"/>
My stepfather [2]	<input type="checkbox"/>
My adoptive father [3]	<input type="checkbox"/>
I don't have a father (anymore)/I do not know him [7]	<input type="checkbox"/>
My foster father [4]	<input type="checkbox"/>
Another man [6]	<input type="checkbox"/>
My mother's boyfriend [5]	<input type="checkbox"/>

Variables		
t731140	Role of father	pTarget

2.2 Panel Interviewees (ID 205)

7 How satisfied are you ...											
	Compl etely dissatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d 10 [10]
a) ... currently with your life in general?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

YOU AND SCHOOL

8 What grade did you have on last year's final report card in ...							
Please check one box in each row.							
	Very good (1) [1]	Good (2) [2]	Satisfacto ry (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t724101	Grade on final report card: German	pTarget
t724102	Grade on final report card: Math	pTarget
t724103	Grade on final report card: English	pTarget
t724104	Grade on final report card: Biology	pTarget
t724105	Grade on final report card: Chemistry	pTarget
t724106	Grade on final report card: Physics	pTarget
t724107	Grade on final report card: Technology	pTarget
t724108	Grade on final report card: Natural sciences	pTarget

2.2 Panel Interviewees (ID 205)

9 How many hours of lessons do you have per week in...							
Please check one box in each row.							
	2 lessons per week [2]	3 lessons per week [3]	4 lessons per week [4]	5 lessons per week [5]	6 lessons per week [6]	More than 6 lessons per week [7]	
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... Math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Not taking this course [0]	2 lessons per week [2]	3 lessons per week [3]	4 lessons per week [4]	5 lessons per week [5]	6 lessons per week [6]	More than 6 lessons per week [7]
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te01010	German lessons	pTarget
te01020	Math lessons	pTarget
te01030	English lessons	pTarget
te01040	Biology lessons	pTarget
te01050	Chemistry lessons	pTarget
te01060	Physics lessons	pTarget
te01070	Technology lessons	pTarget
te01080	Natural science lessons	pTarget

Now, please tell us at what performance level you are taking the courses. All states differentiate between “basic performance level” and “advanced performance level”. However, various terms are used in the different states. Advanced performance level courses are also referred to as advanced courses, specialized courses, core subject courses, majors, intensive courses or specialist subject courses. Basic performance level courses are also referred to as basic courses.

10 At what performance level are you taking courses in the following subjects?

Please check one box in each row.

	Basic performance level (e.g., basic course) [2]	Advanced performance level (e.g., advanced course, specialized course) [3]	
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	
b) in Math	<input type="checkbox"/>	<input type="checkbox"/>	
	Not taking this course / course not offered [0]	Basic performance level (e.g., basic course) [2]	Advanced performance level (e.g., advanced course, specialized course) [3]
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) in Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) in Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) in Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) in Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) in Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te02010	Performance level German	pTarget
te02020	Performance level Math	pTarget
te02030	Performance level English	pTarget
te02040	Performance level Biology	pTarget
te02050	Performance level Chemistry	pTarget
te02060	Performance level Physics	pTarget
te02070	Performance level Technology	pTarget
te02080	Performance level Natural sciences	pTarget

11 In which school year was English a graded subject?		
	Yes [1]	No [0]
a) English in at least one of the grades from 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
c) Englisch in der 6. Klasse	<input type="checkbox"/>	<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
e) English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te03010	English from grades 1 to 4	pTarget
te03020	English from grade 5	pTarget
te03030	English from grade 6	pTarget
te03040	English from grade 7	pTarget
te03050	English from 8th grade	pTarget
te03060	English from 9th grade	pTarget
te03070	English from 10th grade	pTarget
te03080	English from 11th grade	pTarget

12 To what extent do the following statements apply to you? I study for school, ...

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) ... because I want to obtain my school-leaving certificate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in order to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... because I want to do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... because being successful at school is important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... because I want to show excellent achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... in order to be able to have a well-paid career in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... because I want to do as well as I can in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ... because I want to do better than others in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ... to raise my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66402a	Motivation: Graduate successfully	pTarget
t66403a	Motivation: Belong to the best	pTarget
t66404a	Motivation: Future career chances	pTarget
t66402b	Motivation: Good performance	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66404b	Motivation: Future financial security	pTarget
t66402c	Motivation: Meaning success in school	pTarget
t66403c	Motivation: Display outstanding performance	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66402d	Motivation: Good exam grades	pTarget
t66403d	Motivation: Be better than others in exams	pTarget
t66404d	Motivation: Increase career chances	pTarget

2.2 Panel Interviewees (ID 205)

13 To what extent do the following statements apply to you?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I study in German class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I study in German class, because the contents reflects my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I study in German class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I study in German class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I study in Math class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I study in Math class, because the contents reflect my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I study in Math class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I study in Math class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t66400a	Motivation German class: Enjoying subject matter	pTarget
t66400b	Motivation German class: Subject matter matches affinity	pTarget
t66400c	Motivation German class: Subject matter meaningful	pTarget
t66400d	Motivation German class: Great interest in subject matter	pTarget
t66401a	Motivation math class: Enjoying subject matter	pTarget
t66401b	Motivation math class: Subject matter matches affinity	pTarget
t66401c	Motivation math class: Subject matter meaningful	pTarget
t66401d	Motivation math class: Great interest in subject matter	pTarget

14 To what extent do the following statements apply to you?*Please check one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I do more for school than I really have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I don't give up until I have successfully finished an exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I'm only happy when I do my best and try really hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I only do what I really have to for Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If a Math exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I try particularly hard in Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I only do what I really have to for German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If a German exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I try particularly hard in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67007a	Effort school: Do more than I have to	pTarget
t67007b	Effort school: Won't give up	pTarget
t67007c	Effort school: Only happy when given my best	pTarget
t67005a	Effort math: Only what I have to do	pTarget
t67005b	Effort math: Give up quickly	pTarget
t67005c	Effort math: Work especially hard	pTarget
t67006a	Effort German: Only what I have to do	pTarget
t67006b	Effort German: Give up quickly	pTarget
t67006c	Effort German: Work especially hard	pTarget

15 When you consider your classes at school in general, to what extent do the following statements apply?*Please check one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) In class we often do exercises that show if we've really understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most teachers make sure that, as far as possible, all students are actively involved in working on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 Panel Interviewees (ID 205)

c) When we do exercises in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers are good at explaining things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Most teachers respond to what the students currently want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Most teachers can make even dry subject matter really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) In class we often get to choose subject matter and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Most teachers give us sufficient time to think about the answers to their questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If I need more help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) In class the most important information is often recapped.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t22551a	Student: Class: Understanding assignments	pTarget
t22351b	Student: Class: Active work	pTarget
t22551c	Student: Class: Applying matter learned	pTarget
t22451d	Student: Class: Able to explain well	pTarget
t22451e	Student: Class: Respond to wishes	pTarget
t22451f	Student: Class: Dry subject matter interesting	pTarget
t22551g	Student: Class: Choice of subject matter and topics.	pTarget
t22551h	Student: Class: Time to think	pTarget
t22451i	Student: Class: Additional help from teachers	pTarget
t22351j	Student: Class: Clear rules	pTarget
t22351k	Student: Class: Careful planning	pTarget
t22351l	Student: Class: Most important information recapped.	pTarget

16 How do you judge the situation at your school?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te04010	Satisfaction with school - generally satisfied	pTarget
te04020	Satisfaction with school - attend different school	pTarget
te04030	Satisfaction with school - don't like	pTarget
te04050	Satisfaction with school - highly recommend	pTarget

SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING
17 Imagine you could be whatever you want. What would be your favored profession?

Please enter in block letters.



Variables		
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

2.2 Panel Interviewees (ID 205)

18 What school-leaving qualification do most of those people have, who are pursuing the career specified by you in question 17 in Germany today?

Please check one answer only.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Don't know [5] ☐

Variables

t31501f	School-leaving qualification, favored profession	pTarget
---------	--	---------

19 And what professional qualification do most of those people have, who are pursuing the career specified by you in question 17 in Germany today?

Please check one answer only.

Higher education [4] ☐

Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3] ☐

Apprenticeship/on-the-job training [2] ☐

No vocational training [1] ☐

Don't know [5] ☐

Variables

t31502f	Professional qualification, favored profession	pTarget
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20 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.

Please enter in block letters.



Variables		
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KldB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KldB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

21 What school-leaving qualification do most of those people have, who are pursuing the career specified by you in question 20 in Germany today?

Please check one answer only.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Don't know [5] ☐

Variables		
t31501g	School-leaving qualification, realistic profession	pTarget

2.2 Panel Interviewees (ID 205)

22 And what professional qualification do most of those people have, who are pursuing the career specified by you in question 20 in Germany today?

Please check one answer only.

Higher education [4] ☐

Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3] ☐

Apprenticeship/on-the-job training [2] ☐

No vocational training [1] ☐

Don't know [5] ☐

Variables

t31502g	Professional qualification, realistic profession	pTarget
---------	--	---------

23 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?

Please check one answer only.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1] ☐

Abitur (university entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

Variables

t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget
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24 And considering everything you know now: What qualification will you actually leave school with?

Please click one answer only.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1] ☐

Abitur (university entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐


Variables

t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget
---------	---	---------

25 If you could do anything you want, what type of vocational training would you most like to do after finishing school?

Please click only one answer. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would most like to do after that.

2 Wave 5: Students (Grade 11), PAPI

	Not specified [0]	Specified [1]
a) Higher education - at the following type of school:	<input type="checkbox"/>	<input type="checkbox"/>
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 		
	Not specified [0]	Specified [1]
b) A vocational training program - specifically:	<input type="checkbox"/>	<input type="checkbox"/>
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 		
	Not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
<i>"a) a higher education program": For all types of higher education institutions, please continue with question 26. "b) a vocational training": For all vocational trainings, please continue with question 28. "c) no vocational training": please continue with question 30.</i>		
Variables		

2.2 Panel Interviewees (ID 205)

te05010	Idealistic educational aspiration - vocational training qualification - higher education	pTarget
te05011	Idealistic educational aspiration - type of higher education institution - university	pTarget
te05012	Idealistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te05013	Idealistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te05014	Idealistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te05015	Idealistic educational aspiration - type of higher education institution - college of public administration	pTarget
te05016	Idealistic educational aspiration - type of higher education institution - other	pTarget
te05017_O	Idealistic educational aspiration - type of higher education institution - other, specifically	pTarget
te05020	Idealistic educational aspiration - vocational training qualification - vocational training program	pTarget
te05021	Idealistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te05022	Idealistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te05023	Idealistic educational aspiration - type of vocational training - civil servant training	pTarget
te05024	Idealistic educational aspiration - type of vocational training - something else	pTarget
te05025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget
te05030	Idealistic educational aspiration - vocational training qualification - no vocational training	pTarget

26 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please state this accordingly.

Subject (please enter in block letters):



In combination with the subject(s) (please enter in block letters):



No [2]

Yes [1]

Would you like to study this subject/these subjects as part of a teaching-related degree program?

☐
☐

Variables

te06010_O	Subject 1	pTarget
te06020_O	Subject combination	pTarget
te06070	Teaching-related	pTarget

27 Make an estimate:*Please click one answer only.*

How high do you think your chances are of getting a place in the subject/subject combination of your choice?

very good [4] ☐

rather good [3] ☐

very small [1] ☐

rather small [2] ☐

"all answers": please continue with question 30.

Variables

te07010	University place	pTarget
---------	------------------	---------

28 In which profession that requires vocational training would you most like to do an apprenticeship?*Please indicate the exact name of the vocational training program.**Please enter in block letters.***Variables**

te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

2.2 Panel Interviewees (ID 205)

29 Make an estimate:

Please click one answer only.

What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

very good [4] ☐

rather good [3] ☐

very small [1] ☐

rather small [2] ☐

Variables

te08020	Vocational training - chances training place for the profession	pTarget
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30 And considering everything you know now: What type of vocational training will you probably do after leaving school?

	Not specified [0]	Specified [1]
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a) Higher education - at the following type of school:	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
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University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------------	--------------------------	--------------------------

Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
------------------------------	--------------------------	--------------------------

Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

(Please enter in block capitals)



	Not specified [0]	Specified [1]
--	----------------------	---------------

b) A vocational training program - specifically:	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------------	--------------------------	--------------------------

Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Something else	<input type="checkbox"/>	<input type="checkbox"/>
----------------	--------------------------	--------------------------

(Please enter in block capitals):



Not specified
[0]

Specified [1]

c) No vocational training

☐
☐

"a) a higher education program": For all types of higher education institutions, please continue with question 31.
"b) a vocational training": For all vocational trainings, please continue with question 32. "c) no vocational training": please continue with question 33.

Variables		
te09010	Realistic educational aspiration - vocational training qualification - higher education	pTarget
te09011	Realistic educational aspiration - type of higher education institution - university	pTarget
te09012	Realistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te09013	Realistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te09014	Realistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te09015	Realistic educational aspiration - type of higher education institution - college of public administration	pTarget
te09016	Realistic educational aspiration - type of higher education institution - other	pTarget
te09017_O	Realistic educational aspiration - type of higher education institution - other, specifically	pTarget
te09020	Realistic educational aspiration - vocational training qualification - vocational training program	pTarget
te09021	Realistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te09022	Realistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te09023	Realistic educational aspiration - type of vocational training - civil servant training	pTarget
te09025_O	Realistic educational aspiration - type of vocational training - something else, specifically	pTarget
te09024	Realistic educational aspiration - type of vocational training - something else	pTarget
te09030	Realistic educational aspiration - vocational training qualification - no vocational training	pTarget

2.2 Panel Interviewees (ID 205)

31 What subject will you probably study?

Subject (please enter in block letters):



In combination with the subject(s) (please enter in block letters):



No [2]

Yes [1]

Will you probably be studying this subject/these subjects as part of a teaching-related degree program?

☐
☐

"all answers": please continue with question 33.

Variables

te10010_O	Realistic educational aspiration - subject	pTarget
te10020_O	Realistic educational aspiration - combination with subject(s)	pTarget
te10030	Realistic educational aspiration - subject(s) as part of a teaching-related degree program	pTarget

32 In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.



Variables

te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

33 How much thought have you already given to your choice of future profession?*Please check one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te11020	Thoughts about future profession_am already collecting detailed information	pTarget
te11030	Thoughts about future profession_know exactly what	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

34 There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?*Please check the correct answer.*

Having two vocational qualifications [1]	<input type="checkbox"/>
The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
Don't know [5]	<input type="checkbox"/>

Variables

t31562a	Knowledge of dual vocational education and training	pTarget
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2.2 Panel Interviewees (ID 205)

35 And do you know what is meant by “Fachhochschulreife” [entrance qualification for universities of applied sciences].

Please check the correct answer.

Another word for Abitur [4] ☐

A qualification entitling studies at a university of applied sciences [3] ☐

A degree from a university of applied sciences [2] ☐

The completion of a master qualification [1] ☐

Don't know [5] ☐

Variables

t31561a	Knowledge of Fachhochschulreife	pTarget
---------	---------------------------------	---------

36 Different professions or vocational training programs require different school-leaving qualifications.
In the following section, please state what school-leaving qualification most of those people, who are pursuing the following careers in Germany today, have?

Please check one box in each row.

	No school-leaving qualification [1]	School-leaving certificate of the Hauptschule [2]	School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	Abitur [4]	Don't know [5]
Don't know [5]		<input type="checkbox"/>			
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [5]		<input type="checkbox"/>			
e) Tax consultant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31501a	Knowledge of school-leaving qualification - shop assistant	pTarget
t31501b	Knowledge of school-leaving qualification - pharmacist	pTarget
t31501c	Knowledge of school-leaving qualification - banker	pTarget
t31501d	Knowledge of school-leaving qualification - optician	pTarget
t31501e	Knowledge of school-leaving qualification - tax consultant	pTarget

37 Different professions or vocational training programs require different vocational training qualifications. In the following section, please state what professional qualification most people, who pursue the following professions in Germany today, have?

Please check one box in each row.

	No vocational training [1]	Completed apprenticeship [2]	Higher education [3]	Don't know [4]
Don't know [4]		<input type="checkbox"/>		
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [4]		<input type="checkbox"/>		
e) Tax consultant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31502a	Knowledge of professional qualification_shop assistant	pTarget
t31502b	Knowledge of professional qualification_pharmacist	pTarget
t31502c	Knowledge of professional qualification_banker	pTarget
t31502d	Knowledge of professional qualification_optician	pTarget
t31502e	Knowledge of professional qualification_tax consultant	pTarget

YOUR PARENTS UND FRIENDS

38 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

Please check one answer only.

	Not specified [0]	Specified [1]
a) ... study. Specifically at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	University (also college of art or music, teacher training college, etc.) [1]	University of applied sciences, college of public administration [2]
	<input type="checkbox"/>	<input type="checkbox"/>
		Beurfsakade mie, cooperative state university [3]
		<input type="checkbox"/>
		My parents have no opinion about this. [4]
	<input type="checkbox"/>	<input type="checkbox"/>
b) ...do a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents have no opinion about this.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320420	Idealistic aspiration education parents - type of higher education	pTarget
t32042a	Idealistic aspiration Vocational training Parents - ... study	pTarget
t32042b	Idealistic aspiration Vocational training Parents - ... do a vocational training program	pTarget
t32042c	Idealistic aspiration Vocational training Parents - my parents have no opinion about this.	pTarget

39 How important is it to your parents, ...

Please click where applicable.

	Very unimport ant [1]	Rather unimport ant [2]	In the middle [3]	Rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t320403	Parents: Importance of good grades	pTarget
t320404	Parents: Importance of making it to top of profession	pTarget

2.2 Panel Interviewees (ID 205)

40	How important is for you in general ...
<i>Please check one answer only.</i>	
... what your parents expect from you in school and for your professional career?	
Rather unimportant [2]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>

Variables		
t320405	Importance of parents' opinion	pTarget

41	To what extent do the following statements apply to you and your parents?
<i>Please check one box in each row.</i>	
	<div>Does not apply at all [1]</div> <div>Does not really apply [2]</div> <div>Partially applies [3]</div> <div>Applies to some extent [4]</div> <div>Applies completely [5]</div>
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Variables		
t327091	Ask parents for advice	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget
t327094	Parents ask how school was	pTarget

42 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?					
Please check one box in each row.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The members of our family are emotionally tight-knit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t327031	Family climate - cohesion: 1: Solidarity	pTarget
t327032	Family climate - cohesion: 2: Rarely talk about concerns	pTarget
t327033	Family climate - cohesion: 3: Tell what bothers us	pTarget
t327034	Family climate - cohesion: 4: Tight-knit	pTarget

43 Now, we would like to ask about your friends. This includes all persons you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends ...							
Please check one box in each row.							
	None [1]	Almost none [2]	Less than half [3]	Approxim- ately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t451200	Proportion of friends with migration background	pTarget
t32111e	Share of friends aspiration higher education	pTarget
t32111d	Share of friends aspiration vocational training	pTarget

2.2 Panel Interviewees (ID 205)

44 To what extent do the following statements apply to your friends?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - try hard at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Friends - making it to the top of their profession	pTarget

45 Now, we would like to ask you about your classmates. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates ...

Please check one box in each row.

	None [1]	Almost none [2]	Less than half [3]	Approxim- ately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... have a migrant background, i.e. were not born in Germany or have at least one parent who was not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t451060	Proportion of classmates with migration background	pTarget
t32121e	Share classmates aspiration higher education	pTarget
t32121d	Share classmates aspiration vocational training	pTarget

46 To what extent do the following statements apply to your classmates?*Please click one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

47 The following questions are about the people you are personally involved with, whether you know them well or not. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please click one answer only.

very likely [4]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>

"very unlikely/rather unlikely": please continue with question 50. "rather likely/very likely": please continue with the next question.

Variables

t324090	Social capital - info higher education - probability	pTarget
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2.2 Panel Interviewees (ID 205)

48 Who did you have in mind when you heard the last question?

Please check all applicable answers.

	Not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other people in your family or other relatives	<input type="checkbox"/>	<input type="checkbox"/>
A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teacher	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

49 How many people did you have in mind in total when you heard the last two questions?

Please check one answer only.

two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
one person [1]	<input type="checkbox"/>

Variables		
t32409b	Social capital - info higher education - number of people	pTarget

49

Please only answer the question in your column. A migration background means that the person or one of his/her parents was born abroad.

	Yes [1]	No [2]					
Does this person have a migration background? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
How many of them have a migration background? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these people have a migration background? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32409u	Social capital - info higher education - share migration background (one person)	pTarget
t32409v	Social capital - info higher education - share Abitur (one person)	pTarget
t32409w	Social capital - info higher education - share women (one person)	pTarget

49

Please only answer the question in your column.

	Yes [1]	No [2]					
And did this person pass the Abitur examination? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of them passed the Abitur examination? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people passed the Abitur examination? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32409x	Social capital - info higher education - share migration background (one person)	pTarget
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget
t32409z	Social capital - info higher education - share women (two persons)	pTarget

2.2 Panel Interviewees (ID 205)

49							
	Yes [1]	No [2]					
And is this person female? Please check where applicable.	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of these are female? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people are female? Please check one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32409p	Social capital - info higher education - share migration background (one person)	pTarget
t32409q	Social capital - info higher education - share Abitur (three or more)	pTarget
t32409r	Social capital - info higher education - share women (three or more)	pTarget

POLITICS AND SOCIETY

50	Please state for each of the following points if you have ever been involved in such an action.	
<i>Please check one box in each row.</i>		
	Yes [1]	No [2]
a) Participation in a collection of signatures	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t516005	Actual participation in collection of signatures	pTarget
t516009	Actual participation in an authorized demonstration	pTarget

51 Can you imagine participating in such an action (again) in the future?*Please check one box in each row.*

	No, in no way [1]	Rather not [2]	Rather yes [3]	Yes, in any case [4]
a) Participation in a collection of signatures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Participation in an authorized demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t516006	Possible participation in collection of signatures	pTarget
t516010	Possible participation in an authorized demonstration	pTarget

52 How interested are you in politics?*Please check one answer only.*

... hardly interested [3]	<input type="checkbox"/>
... fairly interested [2]	<input type="checkbox"/>
... very interested [1]	<input type="checkbox"/>
... not at all interested [4]	<input type="checkbox"/>

Variables		
t516100	Political interest	pTarget

53 How often do politics seems so complicated to you that you don't really understand what it's all about?*Please check one answer only.*

Sometimes [3]	<input type="checkbox"/>
Rather often [4]	<input type="checkbox"/>
Often [5]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>

Variables		
t516101	Politics too complicated	pTarget

2.2 Panel Interviewees (ID 205)

54 How difficult or easy is it for you to form an opinion on political topics?

Please click one answer only.

Easy [4] ☐

Very easy [5] ☐

Very difficult [1] ☐

Difficult [2] ☐

Neither nor [3] ☐

Variables

t516102	Political opinion	pTarget
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55 How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers?

Never [1] ☐

Once per week [3] ☐

Less than once per week [2] ☐

Every day [5] ☐

Several times a week [4] ☐

Variables

t516103	Following politics	pTarget
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56 When you meet up with your friends, how often do you discuss political issues?

Please check one answer only.

Never [1] ☐

Often [3] ☐

Sometimes [2] ☐

Variables

t516104	Political discussion	pTarget
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57 In politics, the terms “left-wing” and “right-wing” are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if “0” is left-wing and “10” is right-wing?

Please rank yourself on the following scale.

3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
10 (right-wing) [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
0 (left-wing) [0]	<input type="checkbox"/>

Variables

t516200	Left-wing/right-wing categorization	pTarget
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58 If Bundestag elections were to be held tomorrow, which party would you vote for?

Don't know [-98]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CDU or CSU (political party) [1]	SPD (political party) [2]	FDP (political party) [3]	Bündnis 90/Die Grünen (political party) [4]	Die Linke (political party) [5]	Piraten partei (political party) [6]	NPD (political party) [7]	Die Republi- kaner (political party) [8]	another party, specific ally: [9]	I would not vote. [10]	Don't know [- 98]	

(Please enter in block capitals)



Variables

t516201	Party election	pTarget
t516202_O	Party election (another party)	pTarget
t516202_g1	Party election (another party)	pTarget

2.2 Panel Interviewees (ID 205)

59 Please tell me for each of the following statements if you are personally of the same opinion or a different opinion.			
Please check one box in each row.			
	I am of the same opinion [1]	Of other opinion [2]	Don't know [-98]
Don't know [-98]			
a) The way the future is looking at the moment, it would be irresponsible to have children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]			
b) Most people don't really care what happens to their fellow human beings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t517000	Uncertainty nowadays	pTarget
t517001	Majority uninterested in fellow human beings	pTarget

60 Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people?	
Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.	
6 [6]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
10 You can trust most people. [10]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
0 You can never be careful enough. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>

Variables		
t517100	Believe that you can never be careful enough	pTarget


61	Do you believe that most people try to take advantage of you if the opportunity arises, or do most people try to behave honestly?	
Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.		
2 [2]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
0 People try to take advantage. [0]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
10 People behave honestly. [10]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
Variables		
t517101	Believe that people try to take advantage	pTarget

2.2 Panel Interviewees (ID 205)

62	Do you believe that people mostly try to help others or that people mostly act in their own interest?
<i>Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.</i>	
6 [6]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
10 People try to help others. [10]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
0 People act in their own interest. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>

Variables		
t517102	Believe that people act in their own interest	pTarget

LANGUAGE UND FAMILY

63	You have learned another language beside German as a child: Which language is that?
	
<p>ATTENTION: If you have only learned German in your family as a child, please skip ahead to question 68. All others please go on to the next question.</p>	

Variables		
t410010_g1	Second language (number of responses)	pTarget
t410010_g2R	Second language (1st alternative, ISO 639.2)	pTarget
t410010_g2D	Second language (1st alternative, coarsened)	pTarget
t410010_g3R	Second language (2nd alternative, ISO 639.2)	pTarget
t410010_g3D	Second language (2nd alternative, coarsened)	pTarget
t410010_g4R	Second language (3rd alternative, ISO 639.2)	pTarget
t410010_g4D	Second language (3rd alternative, coarsened)	pTarget
t410010_g5R	Second language (4th alternative, ISO 639.2)	pTarget
t410010_g5D	Second language (4th alternative, coarsened)	pTarget

IMPORTANT: The language, you have given in question 63, will be called the "other language" in the following questions.

64 How good is your command of the other language?

Please check one box in each row.

	Very poor [2]	Rather poor [3]	Rather good [4]	Very well [5]	Not at all [1]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t41040d	Command of the other language - writing	pTarget
t41040c	Command of the other language - reading	pTarget
t41040b	Command of the other language - speaking	pTarget
t41040a	Command of the other language - comprehension	pTarget

65 What language ...

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) ... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you speak with your classmates in the schoolyard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do your parents speak with each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t412010	Language of interaction with mother	pTarget
t412020	Language of interaction with father	pTarget
t412030	Language of interaction with siblings	pTarget
t412040	Language of interaction with best friend	pTarget
t412050	Language of interaction in schoolyard	pTarget
t412060	Language of interaction of parents	pTarget

2.2 Panel Interviewees (ID 205)

66 In what language ...

Please check one box in each row.

	Only in German [1]	Mostly in German, sometimes in the other language [2]	Mostly in the other language, sometimes in German [3]	Only in the other language [4]	Does not apply to me [5]
a) ... do you read books outside of school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you read newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you surf the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you read news on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you write text messages and e-mails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do you watch TV shows?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... do you watch videos, DVDs and Blu-ray Discs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t417000	Language of media use - reading books	pTarget
t417010	Language of media use - reading newspapers	pTarget
t417020	Language of media use - reading news on the internet	pTarget
t417030	Language of media use - internet surfing	pTarget
t417040	Language of media use - text messages/email	pTarget
t417050	Language of media use - TV	pTarget
t417060	Language of media use - Video/DVD/Blu-ray	pTarget

67 How good is your command of the German language?

	Very poor [2]	Rather poor [3]	Rather good [4]	Very well [5]	Not at all [1]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Variables

t41030d	Subjective linguistic competence German - writing	pTarget
t41030c	Subjective linguistic competence German - reading	pTarget
t41030b	Subjective linguistic competence German - speaking	pTarget
t41030a	Subjective linguistic competence German - comprehension	pTarget

QUESTIONS ABOUT YOUR LEISURE TIME

68 We have compiled a list of different clubs or groups. Do you participate in any of them?

Please check one box in each row.

	Yes [1]	No [2]
a) Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Lifesaving Association (DLRG), etc.	<input type="checkbox"/>	<input type="checkbox"/>
b) Sports club	<input type="checkbox"/>	<input type="checkbox"/>
c) Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
d) Fan club	<input type="checkbox"/>	<input type="checkbox"/>
e) Culture club such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	<input type="checkbox"/>	<input type="checkbox"/>
f) Political association such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
g) Other, specifically	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
I do not belong to any club.	<input type="checkbox"/>	<input type="checkbox"/>
<i>"I am not in a club": please continue with question 72.</i>		

Variables		
t27270a	Student: Participation organization/group: Voluntary relief organizations	pTarget
t27270b	Student: Participation organization/ group: Sports club	pTarget
t27270c	Student: Participation organization/ group: Religious youth groups	pTarget
t27270d	Student: Participation organization/ group: Fan club	pTarget
t27270e	Student: Participation organization/ group: Culture club	pTarget
t27270f	Student: Participation organization/ group: Political association	pTarget
t27270g	Student: Participation organization/ group: Other	pTarget
t27270h_O	Student: Participation organization/ group: Other, text	pTarget
t27270i	Auxiliary/filter question: No club	pTarget

2.2 Panel Interviewees (ID 205)

69	In which club or group specified in question 68 do you normally spend most of your time?	
<i>Please check one answer only.</i>		
Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. [1]	<input type="checkbox"/>	
Sports club [2]	<input type="checkbox"/>	
Church, denominational or religious youth groups (including YMCA, BDJ) [3]	<input type="checkbox"/>	
Political association such as a youth party organization, citizen club, labor union youth group [6]	<input type="checkbox"/>	
other [7]	<input type="checkbox"/>	
Fan club [4]	<input type="checkbox"/>	
Culture clubs such as a theater group, youth orchestra, club cultivating local history etc. [5]	<input type="checkbox"/>	
Variables		
t271700	Student: Participation organization/ group: Most time	pTarget

70	When you think of the club or group where you spend most of your time: Do you hold an office in any of these clubs or groups or have you accepted any additional responsibility (e.g., as group leader or treasurer, or similar)?	
<i>Please check one answer only.</i>		
does not apply to me [3]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Variables		
t271701	Student: Participation organization/ group: Hold an office	pTarget

71 How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?*Please check one answer only.*None [1] ☐Almost none [2] ☐Approximately half [4] ☐Less than half [3] ☐All [7] ☐Almost all [6] ☐More than half [5] ☐**Variables**

t429010 Percentage of people with a migration background in group or club pTarget

72 How often do you play sports? Do NOT count sports lessons at school!*Please check one answer only.*Several times a week [4] ☐(Almost) daily [5] ☐Never [1] ☐Several times a month or once a week [3] ☐Once a month or less [2] ☐*"never": please continue with question 75. "all other answers": please continue with the next question.***Variables**

t261000 Student: Sports: Frequency pTarget

73 Which type of sport do you mainly do?*Please name one sport only.**Please enter in block letters.***Variables**

t262000_g1 Student: Sports: Main sport pTarget



2.2 Panel Interviewees (ID 205)

74 Where and how do you mainly do this type of sport?	
School (outside of classes, e.g. in a sports group) [2]	<input type="checkbox"/>
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	<input type="checkbox"/>
Club [1]	<input type="checkbox"/>
Adult education center (Volkshochschule (VHS)) [4]	<input type="checkbox"/>
For myself [6]	<input type="checkbox"/>
Together with others, but not in an organization [5]	<input type="checkbox"/>

Variables		
t269000	Student: Sport: Place/ manner	pTarget

75 Have you attended any courses outside of school in this or your past school year (excluding sports)?		
<i>Please check one box in each row.</i>		
	Yes [1]	No [2]
a) Classes at music school (e.g., instrumental and singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>
b) A course at the Volkshochschule [adult education establishment] (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
c) A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t27111a	Student: Courses outside of school: Music school lessons	pTarget
t27111b	Student: Courses outside of school: Volkshochschule (VHS)	pTarget
t27111c	Student: Courses outside of school: Youth art school	pTarget

76 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?	
<i>If you didn't take any other courses outside of school, you don't need to enter anything here.</i>	
<i>Please enter in block letters.</i>	
What:	
Where:	

Variables		
t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget
t27111u_g13	Student: Classes outside of school: other classes (class identifier)	pTarget

77 How often do you do the following things?*Please click one box per row only.*

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) Watch TV shows about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Borrow or buy books about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Visit Internet sites with topics relating to natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Read natural science magazines or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Attend a natural science project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t10000a	TV shows on natural sciences	pTarget
t10000b	Books on natural sciences	pTarget
t10000c	Internet natural sciences	pTarget
t10000d	Newspapers natural sciences	pTarget
t10000e	Natural science project group	pTarget

YOUR HEALTH**78 How would you describe your general state of health?***Please check one answer only.*

Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>

Variables		
t521000	State of health	pTarget

79 In the past four weeks of school, how many days did you miss due to illness?		
Approximately __ __ days		
Range: 0 - 31		
Don't know		
don't know, not marked [0] don't know, marked [1]		
<input type="checkbox"/> <input type="checkbox"/>		
Variables		
t523000	Total days missed	pTarget
Thank you very much for your help!		

3 Waves 5 and 6: School Leavers and Students changing schools

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

SCR screening

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20401	

Variables		
tx80202	Interview: interview mode (realized case)	pTargetCATI

20103	
<i>Please enter the gender of the respondent.</i>	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!	
_ _ Day	
Range: 1 - 31	
_ _ Month	
Range: 1 - 12	
_ _ _ Year	
Range: 1,900 - 9,999	
if (20106(gebj) > 0) goto 20107a	
if (20106(gebj) = -97, -98) goto 20341	

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Information on school attendance - E6

SCR screening

20101i [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
goto 20401		

Variables		
tx80202	Interview: interview mode (realized case)	pTargetCATI

20103		
<i>Please enter the gender of the respondent.</i>		
Female [2]	<input type="checkbox"/>	
Male [1]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!		
_ _ Day		
Range: 1 - 31		
_ _ Month		
Range: 1 - 12		
_ _ _ Year		
Range: 1,900 - 9,999		
<i>if (20106(gebj) > 0) goto 20107a</i> <i>if (20106(gebj) = -97, -98) goto 20341</i>		

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Information on school attendance - E6

20341	First of all, we would like to ask you if you are currently attending a school that will lead to a general school leaving certificate? By this we mean, e.g., a Hauptschule leaving certificate, Realschule leaving certificate or Abitur [university entrance qualification]. We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.	
Do not read out options.		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20341 = 2, -97, -98) goto 20200Z</i> <i>if (20341 = 1) goto 20341a</i> <i>autoif (20341 = 2, -97, -98) 20101h = 6</i>		
Variables		
tf11401	School attendance	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20341a What kind of school are you currently attending?		
<i>Do not read out the options.</i>		
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>	
Realschule [intermediate secondary school] [5]	<input type="checkbox"/>	
Joint Hauptschule (school for basic secondary education) and Realschule (intermediate secondary school), also a Sekundarschule (type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education), Regelschule (school offering basic and intermediate secondary in Thuringia), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with a focus on commerce), Regionalschule (type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education), extended Realschule (intermediate secondary school), Realschule Plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education), Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education), district school, middle school, dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education) [6]	<input type="checkbox"/>	
Special school (also called special education center) [12]	<input type="checkbox"/>	
Other school [14]	<input type="checkbox"/>	
Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule) [13]	<input type="checkbox"/>	
Gymnasium (also called Kolleg) (type of school leading to upper secondary education and Abitur) [8]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Comprehensive school, incl. integrated schools [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (20341a = 8, 13, 14) goto 20341b</p> <p>if (20341a = 4, 5, 10, -97, -98) goto 20200Z</p> <p>if (20341a = 6, 11, 12) goto 20341c</p> <p>autoif (20341a = 4, 5) 20101h = 4</p> <p>autoif (20341a = 10) 20101h = 5</p> <p>autoif (20341a = -97, -98) 20101h = 6</p>		
Variables		
tf11404	School attended: School	pTargetCATI

Condition: 20341a = 14

20341b What kind of school is that?

Condition: 20341a = 13

20341b What kind of vocational school is that?

Condition: 20341a = 8

20341b What kind of Gymnasium is that?

School list A/ School list B [999997] ☐

Schule not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (20341b = 2, 7, 10 to 27, -96, -97, -98) goto 20200Z

if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5

autoif (20341b = 2, 7, 10, 12 to 27, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [Schulliste A]

if (20341a = 8) [Schulliste B]

Variables

tf11405	School attended: type of school	pTargetCATI
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20341c What grade are you currently in at school?

Read out options only if necessary. If there are any questions: "What grade are you in?"

13th grade [13] ☐

12th grade [12] ☐

11th grade [11] ☐

10th grade [10] ☐

9th grade [9] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4

autoif (20341c = 11 to 13) 20101h = 5

Variables

tf11406	Grade	pTargetCATI
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Satisfaction - column 5

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20110a I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life. Please answer each question on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction. How satisfied are you currently with your life in general?		
Completely dissatisfied [0] <input type="checkbox"/>		
1 [1] <input type="checkbox"/>		
2 [2] <input type="checkbox"/>		
3 [3] <input type="checkbox"/>		
Completely satisfied [10] <input type="checkbox"/>		
9 [9] <input type="checkbox"/>		
8 [8] <input type="checkbox"/>		
6 [6] <input type="checkbox"/>		
7 [7] <input type="checkbox"/>		
5 [5] <input type="checkbox"/>		
4 [4] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
goto 20110b		
Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20110c How satisfied are you with your health?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

Completely satisfied [10] ☐

9 [9] ☐

8 [8] ☐

6 [6] ☐

7 [7] ☐

5 [5] ☐

4 [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20110d

Variables

t514003	Satisfaction with health	pTargetCATI
---------	--------------------------	-------------

20110d How satisfied are you with your family life?

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. Family includes those people that you consider to be your family.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables

t514004	Satisfaction with family life	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20110e How satisfied are you with your group of friends?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110f	

Variables		
t514005	Satisfaction with friends/acquaintances	pTargetCATI

20110f Please answer the following question only if you are currently doing a vocational training or career preparation program. Otherwise check “not applicable”. How satisfied are you with your vocational training or career preparation program?		
<i>For people not currently doing a vocational training or career preparation program, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are completely !!un!! satisfied, while a “10” means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction. This also includes internships and a voluntary social year.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20110h Please answer the following question only if you are currently attending school. Otherwise check “not applicable”. How satisfied are you with your school situation?		
<i>For people not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are completely !!un!!satisfied, while a “10” means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20115Z		
Variables		
t514006	Satisfaction with school	pTargetCATI

20115 Where were you born?		
<i>Please read out options.</i>		
In Germany's former eastern territories [2]	<input type="checkbox"/>	
Abroad / in another country [3]	<input type="checkbox"/>	
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20115 = 2, 3, -97, -98) goto 20122Z</i> <i>if (20115 = 1) goto 20411</i> <i>if (gebj > 1949) 1: in Deutschland</i> <i>if (gebj < 1950) 1: im Gebiet des heutigen Deutschlands</i> <i>if (gebj < 1950) 2: in früheren deutschen Ostgebieten</i> <i>if (gebj > 1949) 3: im Ausland</i> <i>if (gebj < 1950) 3: in einem anderen Land</i>		
Variables		
t405000	Born in Germany or abroad	pTargetCATI
t405000_g1	Born in Germany or abroad (edited)	pTargetCATI

20411 Please tell me the exact (current) name of the town where you were born.		
<i>Please select place name from list. Assign based on its current state/region.</i>		
list of municipalities [999997]	<input type="checkbox"/>	
Ort not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20411 <> -96, 1011) goto 20122Z</i> <i>if (20411 = -96) goto 20412</i> <i>if (20411 = 1011) goto 20412b</i>		
Variables		
t700101_g1	Municipality of birth (West/East)	pTargetCATI
t700101_g2R	Municipality of birth (federal state)	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20421 Where do you live today? Please tell me the exact name of your town.	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
City outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20421 <> -5, -96, 1011)) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b	

Variables		
t751001_g1	Place of residence (West/East)	pTargetCATI
t751001_g2R	Municipality of Living (RS federal state)	pTargetCATI

20424 To which country does this place belong?	
<i>Please select a country name from the list!</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z	

Variables		
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20312Z	

Variables		
t751010	Second residence available	pTargetCATI

20430	And is this place in Germany?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20312Z	

Variables		
t751014	Second place of residence in Germany or abroad	pTargetCATI
t751014_g1	secondary residence in Germany or abroad (edited)	pTargetCATI

20431	Please tell me the exact name of the town.
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

20434 In what country is that town?		
<i>Please select a country from the list.</i>		
Country List [999997]	<input type="checkbox"/>	
Other country/country not listed [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20434 = -96) goto 20434a if (20434 <> -96) goto 20312Z		
Variables		
t751015_g1R	Country of second residence (outside Germany)	pTargetCATI

CS2a - person - cross section 2

32108 Now I have a couple of short questions about your health. How would you describe your health overall?		
<i>Read out the options.</i>		
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Very good [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32109		
Variables		
t521000	Self-assessment health	pTargetCATI

32109 Do you have an officially recognized disability?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (32109 = 1) goto 32110</i> <i>if (32109 = 2, -97, -98) goto 32130Z</i>	

Variables		
t524200	Recognized disability	pTargetCATI

32110 What degree of disability do you currently have - in percent?	
_ _ _ % Level of handicap	
Range: 0 - 100	
<i>goto 32111</i>	

Variables		
t524205	Degree of disability (percent)	pTargetCATI

32111 In what year was the disability diagnosed?	
<i>If unclear: in what year was the disability last diagnosed?</i>	
_ _ _ Year	
Range: 1,900 - 9,999	
<i>goto 32130Z</i>	

Variables		
t524204	Year of diagnosis of disability	pTargetCATI

CS2c - household

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

32301 I now have a few questions about your household. How many people are currently living in one household with you - including you and any children?

If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.

|__|__| Number of persons in household

Range: 1 - 99

if (32301 > 1) goto 32301a

if (32301 = 1, -97, -98) goto 32303

Variables

t741001	Size of household	pTargetCATI
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32301a How many of these <32301> people are under 14 years of age?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| Persons

Range: 0 - 99

goto 32302

Variables

t742001	Persons under 14 in the household	pTargetCATI
---------	-----------------------------------	-------------

32302 [MF] With whom do you currently live in your household?

Read options aloud.

	Not specified [0]	Specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: with children of your partner	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other non-related people	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303 autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0		

Variables		
t743021	Household members: with spouse / partner	pTargetCATI
t743022	Household members: with your own children / foster children / adoptive children	pTargetCATI
t743023	Household members: with children of your partner	pTargetCATI
t743024	Household members: with mother / stepmother / foster mother	pTargetCATI
t743025	Household members: with father / stepfather / foster father	pTargetCATI
t743026	Household members: with siblings	pTargetCATI
t743027	Household members: with grandparent(s)	pTargetCATI
t743029	Household members: with father / mother / parents in law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other non-related people	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

32303 When did you set up your first household? Tell me the month and year.

If the subject has not yet set up his or her first household, click the appropriate button.

If the subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_| Month

No household ever set up [-93]

☐

Range: 1 - 12

|_|_|_|_| Year

No household ever set up [-93]

☐

Range: 1,900 - 9,999

if (32303 = -93, -97, -98) goto 32313Z

if (32303 <> -93, -97, -98) goto 32304

autoif (32303 <> -93, -97, -98) h_eigenerHH = 1

autoif (32303 = -93, -97, -98) h_eigenerHH = 0

Variables

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?

No [2]

☐

Does not apply because never lived with parents [3]

☐

Yes [1]

☐

Does not apply because never moved out [4]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables

tf32302	First move out of parents' house	pTargetCATI
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32305

When was the first time you moved out of your parents' house? (Please tell me the month and year.)

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21: Beginning of the year/winter
24: Spring/Easter
27: Mid-year/summer
30: Fall
32: End of year

Month

Range: 1 - 12

Year

Range: 1,900 - 9,999

goto 32313Z

Variables

tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

less than 1,500 euros [1] ☐

1,500 to 2,999 euros [2] ☐

3,000 Euros and above [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

32315 Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

1,000 to 1,499 euros [3] ☐

500 to 999 euros [2] ☐

less than 500 euros [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510012	Monthly household income, categories below 1500 Euros	pTargetCATI
---------	---	-------------

32316 Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

1,500 to 1,999 euros [1] ☐

2,000 to 2,499 euros [2] ☐

2,500 to 2,999 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510013	Monthly household income, categories 1500 - 3000 Euros	pTargetCATI
---------	--	-------------

32316b Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

5,000 euros and above [3] ☐

4,000 to 4,999 euros [2] ☐

3,000 to 3,999 euros [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510014	Monthly household income, categories above 3000 Euros	pTargetCATI
---------	---	-------------

CS2 - cross section2 end

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.

|_|_| Minutes

Range: 0 - 999

if (32520 > -97) goto 32521

if (32520 = -97, -98) goto 32504

Variables

th80308	Estimated interview duration	pTargetCATI
---------	------------------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

32521 Did you estimate how long it took or did you look at the clock?		
Duration estimated [1]	<input type="checkbox"/>	
Looked at the clock [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 32504		
Variables		
th80309	Estimation of length of interview_2	pTargetCATI

40b - RC questions for E6

[HILF] dual vocational education and training		
Dual vocational education and training [1]	<input type="checkbox"/>	
No training [3]	<input type="checkbox"/>	
School-based vocational training [2]	<input type="checkbox"/>	

Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?		
<i>Please read the options.</i> <i>Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.</i>		
so-so [3]	<input type="checkbox"/>	
somewhat dissatisfied [2]	<input type="checkbox"/>	
very dissatisfied [1]	<input type="checkbox"/>	
very satisfied [5]	<input type="checkbox"/>	
somewhat satisfied [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 40168		

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168 How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?

Please read the options.

If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very hard [1]	<input type="checkbox"/>
rather hard [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40169	

Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_dual = 1)

40169 The following questions deal with your current vocational training program, by that I mean the classes at vocational school and your work at the apprenticing company. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_dual = 2)

40169 The following questions deal with your current vocational training program. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_uestatus = 2)

40169 The following questions deal with your current career preparation program. To what extent do the following things apply to your program? My career preparation program is fun.

Please read out options. If the respondent is doing two vocational training or career preparation programs: Please refer your answers to the program in which you are currently spending the most time. If you spend the same amount of time in each program, please refer your answers to the program you consider more important for your professional future.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefits of vocational training/career preparation program: Fun	pTargetCATI
---------	---	-------------

40171 If I could, I would prefer to do another kind of training program.

Read out the options again if needed.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40172

Variables

t31051a	Idealistic aspirations for training: prefer another	pTargetCATI
---------	---	-------------

Condition: h_uestatus = 1

40172 My apprenticeship/training program is very physically demanding.

Condition: h_uestatus = 2

40172 My career preparation program is very physically demanding.

Read out the options again if needed.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: h_uestatus = 1

40173 My apprenticeship/training program is very mentally demanding.

Condition: h_uestatus = 2

40173 My career preparation program is very mentally demanding.

Read out the options again if needed.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40174

Variables

t30350c	Costs of program: mentally demanding	pTargetCATI
---------	--------------------------------------	-------------

Condition: h_uestatus = 1

40174 How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: h_uestatus = 2

40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read out options

Rather poor [2] ☐

Very poor [1] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40126

Variables

t31450a	Information about program	pTargetCATI
---------	---------------------------	-------------

Condition: if (h_uestatus = 1)

40126

How well informed are you about the requirements and tasks of other professions that require formal training?

Condition: if (h_uestatus = 2)

40126

How well informed are you about the requirements and tasks of different professions that require formal training?

Read out options.

Rather poor [2]

☐

Very poor [1]

☐

In the middle [3]

☐

Rather good [4]

☐

Very good [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 40175

Variables		
t31450b	Information about alternative training programs	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: h_uestatus = 1

40175 How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Condition: h_uestatus = 2

40175 How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Do not read out the options.

Very likely [5] ☐

Rather unlikely [2] ☐

Very unlikely [1] ☐

About 50/50 [3] ☐

Rather likely [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40176

Variables

t30050a	Probability of success in program	pTargetCATI
---------	-----------------------------------	-------------

Condition: h_uestatus = 1

40176 Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?

Condition: h_uestatus = 2

40176 Are you seriously considering at this time changing or dropping out of your career preparation program?

Do not read out the options.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40177

Variables

t31253a	Time horizon: dropping out of program	pTargetCATI
---------	---------------------------------------	-------------

Condition: h_uestatus = 1

40177 How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?

Condition: h_uestatus = 2

40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?

Read out the options.

Rarely [2] ☐

Never [1] ☐

Sometimes [3] ☐

Often [4] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon: after the program	pTargetCATI
---------	---------------------------------	-------------

40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?

Read out the options.

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40177b

Variables

t30250e	Use of career prep: Apprenticeship 1	pTargetCATI
---------	--------------------------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40177b How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?	
<i>Read out the options again if needed.</i>	
Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Use of career prep: Apprenticeship 2	pTargetCATI

40178 Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?	
<i>Read out the options again only if needed.</i>	
<i>If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.</i>	
Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Jobs market benefit of program: salary	pTargetCATI

40179 If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables		
t30250c	Jobs market benefit of program: social status of job	pTargetCATI

40180 How good are your chances of getting an interesting job?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables		
t30250d	Jobs market benefit of program: interesting job	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40181 How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?		
<i>Read out the options. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.</i>		
Very high [5]	<input type="checkbox"/>	
Rather low [2]	<input type="checkbox"/>	
Very low [1]	<input type="checkbox"/>	
In the middle [3]	<input type="checkbox"/>	
Rather high [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40182		
Variables		
t30250f	Jobs market benefit of program: job security	pTargetCATI

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?		
<i>Read out options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.</i>		
Rather poor [2]	<input type="checkbox"/>	
Very poor [1]	<input type="checkbox"/>	
In the middle [3]	<input type="checkbox"/>	
Rather good [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
Mother was never employed [-6]	<input type="checkbox"/>	
Mother deceased/no contact [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40183		
Variables		
t30750a	Job market benefits of vocational training program: maintaining status, mother	pTargetCATI

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read out the options again only if needed. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

Rather poor [2] ☐

Very poor [1] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

Father was never employed [-6] ☐

Father deceased/no contact [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40185Z

Variables

tf30750b	Job market benefits of program: maintaining status, father	pTargetCATI
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40TM – transition stage 6

[HILF] Current status

in transitional activity [2] ☐

Another activity [3] ☐

in vocational training program [1] ☐

Variables

tf40002	Current status	pTargetCATI
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[HILF] dual vocational education and training

Dual vocational education and training [1] ☐

No training [3] ☐

School-based vocational training [2] ☐

Variables

tf40001	Dual vocational education and training	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40103 [MF] In what types of career preparation activities have you participated?

Read options; read explanations only if needed. Multiple answers possible.

	Not specified [0]	Specified [1]
1: applying for jobs, such as practicing how to write application letters; practicing interviews	<input type="checkbox"/>	<input type="checkbox"/>
2: vocational counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
3: individual vocational counseling, with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
4: work experience in a company that lasted several days	<input type="checkbox"/>	<input type="checkbox"/>
5: special day where students have the chance in a company, such as a sneak peak or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
6: observation day in a company	<input type="checkbox"/>	<input type="checkbox"/>
7: attend careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
8: test at the federal employment agency or careers information center to find out what careers student is best suited for	<input type="checkbox"/>	<input type="checkbox"/>
None of that.	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40104		

Variables		
t291401	Participation in activities to support making decisions: applications	pTargetCATI
t291402	Participation in activities to support making decisions: vocational counseling	pTargetCATI
t291403	Participation in activities to support making decisions: individual counseling	pTargetCATI
t291404	Participation in activities to support making decisions: work experience	pTargetCATI
t291405	Participation in activities to support making decisions: trial work day	pTargetCATI
t291406	Participation in activities to support making decisions: observation	pTargetCATI
t291407	Participation in activities to support making decisions: careers fair	pTargetCATI
t291408	Participation in activities to support making decisions: careers test	pTargetCATI

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the career preparation or career orientation at your school?

Read out the options.

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Not particularly helpful [2] ☐

Very helpful [4] ☐

Not taken advantage of [-6] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40105

Variables

t292401	Relevance of information options: career preparation at school	pTargetCATI
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40105 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was the careers counseling from the federal employment agency or the careers information center?

Read out the options.

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Not particularly helpful [2] ☐

Very helpful [4] ☐

Not taken advantage of [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40106

Variables

t292402	Relevance of information options: careers counseling at federal employment agency, careers information center	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40106	(Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were media such as newspapers, the Internet, TV or books in this decision?
<i>Read out options if necessary.</i>	
Not at all helpful [1]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Not used [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40107	

Variables		
t292403	Relevance of information sources: media	pTargetCATI

40107	(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful was advice from family members?
<i>Read out the options if needed.</i>	
Not at all helpful [1]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40108	

Variables		
t292404	Relevance of information options: family	pTargetCATI

**40108 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from your friends?**

Read out the options if needed.

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Not particularly helpful [2] ☐

Very helpful [4] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40109

Variables

t292405	Relevance of information options: friends	pTargetCATI
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**40109 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from teachers?**

Read out the options if needed.

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Not particularly helpful [2] ☐

Very helpful [4] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40110

Variables

t292406	Relevance of information options: teachers	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40110 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful were internships or jobs?		
<i>Read out the options if needed.</i>		
Not at all helpful [1]	<input type="checkbox"/>	
Fairly helpful [3]	<input type="checkbox"/>	
Not particularly helpful [2]	<input type="checkbox"/>	
Very helpful [4]	<input type="checkbox"/>	
Not taken advantage of [-6]	<input type="checkbox"/>	
Not available [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40113		
Variables		
t292407	Relevance of information options: internships or jobs	pTargetCATI

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.		
This school has prepared me well for the transition to a vocational training program/apprenticeship and work in general.		
<i>Read out the options.</i>		
Completely agree [4]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40114		
Variables		
t292411	Sense of support received: school: well prepared	pTargetCATI

40114 The school gave me sufficient information about all the training options available to me.

Read out the options.

Rather agree [3] ☐

Completely disagree [1] ☐

Rather disagree [2] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40115

Variables

t292412	Sense of support received: school: informed about training options	pTargetCATI
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40115 The school gave me sufficient support in my career orientation.

Read out the options if needed.

Completely agree [4] ☐

Rather agree [3] ☐

Completely disagree [1] ☐

Rather disagree [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40116

Variables

t292413	Sense of support received: school: career orientation	pTargetCATI
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t292414	Sense of support received: school: career orientation	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40116 I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.		
<i>Read out options if necessary.</i>		
Completely agree [4]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
<i>Has not taken advantage of career counseling [-6]</i> <input type="checkbox"/>		
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
if (40116 = -6, -98) goto 40119Z if (40116 = -97, 1 to 4) goto 40117		
Variables		
t292414	Sense of support received: career counseling at employment agency, career information center: information about training option	pTargetCATI

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.		
<i>Read out the options if needed.</i>		
Completely agree [4]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
goto 40119		
Variables		
t292415	Sense of support received: careers counseling/- information center: took time	pTargetCATI

40119

(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vocational training positions that are open.

Read out the options if needed.

Completely agree [4]

☐

Rather agree [3]

☐

Completely disagree [1]

☐

Rather disagree [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40119Z

Variables

t292416

Sense of support received: careers counseling/-info. center: info free positions

pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40120 [MF] Did someone from the following groups tell you about interesting apprenticeship or training positions that were open?

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
6: friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

Variables		
t32458y	Retrospective social capital - info voc. training - teachers	pTargetCATI
t32458w	Retrospective social capital - info voc. training - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. training - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. training - relatives	pTargetCATI
t32458z	Retrospective social capital - info voc. training - internship/job	pTargetCATI
t32458q	Retrospective social capital - info voc. training - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. training - other	pTargetCATI

40121 How many people in total gave you information?		
<i>Read out options.</i>		
2 people [2]	<input type="checkbox"/>	
3 to 5 people [3]	<input type="checkbox"/>	
1 person [1]	<input type="checkbox"/>	
6 to 10 people [4]	<input type="checkbox"/>	
11 to 15 people [5]	<input type="checkbox"/>	
More than 15 people [6]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (40121 = 1 to 6) goto 40124</i> <i>if (40121 = -97, -98) goto 40125Z</i>		
Variables		
t32458b	Retrospective social capital - info voc. training - number of people	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (40121 = 1)

40124 Does this person or his/her parents come from a country other than Germany?

Condition: if (40121 = 2)

40124 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (40121 = 3 to 6)

40124 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out options.

one / approximately half of them [4]

☐

no / none of them [1]

☐

less than half of them [3]

☐

almost none of them [2]

☐

more than half of them [5]

☐

yes, both, all of them [7]

☐

almost all of them [6]

☐

goto 40122

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458d

Retrospective social capital - info voc. training - share migration background

pTargetCATI

Condition: if (40121 = 1)

40122 Did this person pass the Abitur [university entrance qualification] exam?

Condition: if (40121 = 2)

40122 How many of these people passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

40122 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost none of them [2] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

no / none of them [1] ☐

less than half of them [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40123

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458f	Retrospective social capital - info voc. training - share Abitur	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (40121 = 1)

40123 Is this person female?

Condition: if (40121 = 2)

40123 How many of these people are female: none, one or both?

Condition: if (40121 = 3 to 6)

40123 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

no / none of them [1] ☐

less than half of them [3] ☐

almost none of them [2] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125
if (h_migpre = -1 OR 40124 <= 1) goto 40125Z*

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458c	Retrospective social capital - info voc. training - share women	pTargetCATI
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Condition: if (40121 = 1) & (h_migpre = 1)

40125 Does this person or his/her parents come from the same country as you?

Condition: if (40121 = 2) & (h_migpre = 1)

40125 How many of these people or their parents come from the same country as you: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 1)

40125 How many of these people or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 2)

40125	Does this person or his/her parents come from the same country as your mother?
Condition: if (40121 = 2) & (h_migpre = 2)	
40125	How many of these people or their parents come from the same country as your mother: none, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 2)	
40125	How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 3)	
40125	Does this person or his/her parents come from the same country as your father?
Condition: if (40121 = 2) & (h_migpre = 3)	
40125	How many of these people or their parents come from the same country as your father: none, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 3)	
40125	How many of these people or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 4)	
40125	Does this person or his/her parents come from the same country as your parents?
Condition: if (40121 = 2) & (h_migpre = 4)	
40125	How many of these people or their parents come from the same country as your parents: none, one or both?
Condition: if (40121 = 3 to 6) & (h_migpre = 4)	
40125	How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (40121 = 1) & (h_migpre = 5)	
40125	Does this person or his/her parents come from the same country as your mother/your father? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40121 = 2) & (h_migpre = 5)	
40125	How many of these people or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40121 = 3 to 6) & (h_migpre = 5)	
40125	How many of these people or their parents come from the same country as your mother/your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read out options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

almost none of them [2]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
no / none of them [1]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 40125Z

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458g	Retrospective social capital - info voc. training - share own ethnic background	pTargetCATI
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40127 Now we'd like to know what you wanted to do after school: did you want to start vocational training right after school?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 40128

Variables

tf40101	originally planned to do a vocational training program	pTargetCATI
---------	--	-------------

40128 Have you ever applied for an apprenticeship/vocational training program?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40127 = 1 & 40128 = 2) goto 40129 if (40127 = 2 & 40128 = 1) goto 40134 if ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTargetCATI

40129 Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130 (Why have you never applied for an apprenticeship/vocational training program?) Because you thought you wouldn't get a spot?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40131 (Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a (Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

40132 (Why have you never applied for an apprenticeship/vocational training program?) For other reasons	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

40134 [MF] Why did you apply for an apprenticeship anyway? Did someone from the following groups advise you to apply.

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons for applying: social capital parents	pTargetCATI
tf40112	Reasons for applying: social capital siblings	pTargetCATI
tf40113	Reasons for applying: social capital relatives	pTargetCATI
tf40114	Reasons for applying: social capital teacher	pTargetCATI
tf40115	Reasons for applying: social capital careers counselor	pTargetCATI
tf40116	Reasons for applying: social capital co-worker	pTargetCATI
tf40117	Reasons for applying: social capital friends	pTargetCATI
tf40118	Reasons for applying: social capital others	pTargetCATI

40135 Did you apply because you didn't know what else to do?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40136	

Variables		
tf40122	Reasons for applying: lack of alternatives	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40136	(Why did you apply for an apprenticeship anyway?) Because you have since decided on a career?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons for applying: career wish	pTargetCATI

40137	(Why did you apply for an apprenticeship anyway?) For other reasons
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	Other reasons for applying	pTargetCATI

40139	You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?
<i>You can register there to get offers for open apprenticeship positions.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z	

Variables		
tf40125	Registered as an applicant	pTargetCATI

40139b Have they offered you apprenticeship positions?

Yes [1] ☐

No [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40128 = 1) goto 40140
 if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144
 if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables

tf40126	Apprenticeship position listed at federal employment agency	pTargetCATI
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40140 Now I have a couple of questions about your applications. How many times have you applied for an apprenticeship position in any trade or career?

If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.

|_|_| Applications

Range: 0 - 200

if (40140 <> 0, -97) goto 40141a
 if ((40140 = 0, -97) & h_uestatus = 1) goto 40144
 if ((40140 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z

Variables

tf40127	Number of applications	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (40140 > 1 OR 40140 = -98)

40141a In what professions have you applied for an apprenticeship? If you have applied for apprenticeships in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.

Condition: if (40140 = 1)

40141a In what profession have you applied for an apprenticeship?



if (40141a = -97, -98) goto 40143
 if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c
 if ((40141a <> -97, -98) & 40140 = 1) goto 40143

Variables

tf40128_g1	First trade/career applied for (KldB 1988)	pTargetCATI
tf40128_g2	First trade/career applied for (KldB 2010)	pTargetCATI
tf40128_g3	First trade/career applied for (ISCO-88)	pTargetCATI
tf40128_g4	First trade/career applied for (ISCO-08)	pTargetCATI
tf40128_g5	First trade/career applied for (ISEI-88)	pTargetCATI
tf40128_g6	First trade/career applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First trade/career applied for (MPS)	pTargetCATI
tf40128_g9	First trade/career applied for (BLK)	pTargetCATI
tf40128_g14	First trade/career applied for (ISEI-08)	pTargetCATI
tf40128_g16	First trade/career applied for (SIOPS-08)	pTargetCATI

40141c What other trade/career have you applied for an apprenticeship/vocational training program?



No other trade/career [-6] ☐

if (40141c = -6, -97, -98) goto 40143
 if (40141c <> -6, -97, -98) goto 40142

Variables

tf40129_g1	Second trade/career applied for (KldB 1988)	pTargetCATI
tf40129_g2	Second trade/career applied for (KldB 2010)	pTargetCATI
tf40129_g3	Second trade/career applied for (ISCO-88)	pTargetCATI
tf40129_g4	Second trade/career applied for (ISCO-08)	pTargetCATI
tf40129_g5	Second trade/career applied for (ISEI-88)	pTargetCATI
tf40129_g6	Second trade/career applied for (SIOPS-88)	pTargetCATI
tf40129_g7	Second trade/career applied for (MPS)	pTargetCATI
tf40129_g9	Second trade/career applied for (BLK)	pTargetCATI
tf40129_g14	Second trade/career applied for (ISEI-08)	pTargetCATI
tf40129_g16	Second trade/career applied for (SIOPS-08)	pTargetCATI

40142 If you've applied for apprenticeships in other trades/careers, how many trades/careers is that?

|_|_|_| Trades/careers

no other careers [-6]

☐

Range: 0 - 50

goto 40143

Variables

tf40130	Other trades/careers applied for	pTargetCATI
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Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the apprenticeships you applied for. How many kilometers is it to the apprenticeship that is furthest from your home?

Condition: if (40140 = 1)

40143 How many kilometers is it to this apprenticeship?

Read out options until target person confirms. If target person is uncertain: Just guess, the approximate distance will do.

11 to 50 km [2]

☐

51 to 100 km [3]

☐

0 to 10 km [1]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

More than 500 km [6]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 40143a

Variables

tf40131	Mobility, applications: distance	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40143a How long would it have taken you to travel from your home to this apprenticeship?

Read out options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.

I would have had to move. [5] ☐

more than an hour [4] ☐

up to 20 minutes [1] ☐

41 minutes to an hour [3] ☐

21 to 40 minutes [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTargetCATI
---------	------------------------------	-------------

40144 How many times in all were you invited to an interview, a suitability test or trial runs?

If subject is uncertain, estimates suffice.

If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.

|_|_|_| Invitations

Range: 0 - 50

if (40144 = 0, -97) goto 40146

if (40144 >= 1 OR 40144 = -98) goto 40145a

Variables

tf40133	Number of interviews	pTargetCATI
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Condition: if (40144 = 1)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work? Let's start with the first profession.



if (40145a = -97, -98) goto 40146

if ((40145a <> -97, -98) 40144 = 1) goto 40146

if ((40145a <> -97, -98) & 40144 > 1) goto 49145c

Variables		
tf40134_g1	Interviews first trade/career (KIdB 1988)	pTargetCATI
tf40134_g2	Interviews first trade/career (KIdB 2010)	pTargetCATI
tf40134_g3	Interviews first trade/career (ISCO-88)	pTargetCATI
tf40134_g4	Interviews first trade/career (ISCO-08)	pTargetCATI
tf40134_g5	Interviews first trade/career (ISEI-88)	pTargetCATI
tf40134_g6	Interviews first trade/career (SIOPS-88)	pTargetCATI
tf40134_g7	Interviews first trade/career (MPS)	pTargetCATI
tf40134_g9	Interviews first trade/career (BLK)	pTargetCATI
tf40134_g14	Interviews first trade/career (ISEI-08)	pTargetCATI
tf40134_g16	Interviews first trade/career (SIOPS-08)	pTargetCATI

40145c For what other trade/career were you invited to an interview, a suitability test or a trial run?



No other trade/career [-6]

☐

goto 40146

Variables		
tf40135_g1	Interviews second trade/career (KIdB 1988)	pTargetCATI
tf40135_g2	Interviews second trade/career (KIdB 2010)	pTargetCATI
tf40135_g3	Interviews second trade/career (ISCO-88)	pTargetCATI
tf40135_g4	Interviews second trade/career (ISCO-08)	pTargetCATI
tf40135_g5	Interviews second trade/career (ISEI-88)	pTargetCATI
tf40135_g6	Interviews second trade/career (SIOPS-88)	pTargetCATI
tf40135_g7	Interviews second trade/career (MPS)	pTargetCATI
tf40135_g9	Interviews second trade/career (BLK)	pTargetCATI
tf40135_g14	Interviews second trade/career (ISEI-08)	pTargetCATI
tf40135_g16	Interviews second trade/career (SIOPS-08)	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40146 How many acceptances did you get in all? Tell me the number of apprenticeships you were offered.

If TP was not accepted at all, please enter 0.

|_|_|_| Number of apprenticeships offered

Range: 0 - 20

*if ((40146 = 0, -97) & h_uestatus = 1) goto 40148
if ((40146 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z
if (40146 >= 1 OR 40146 = -98) goto 40147a*

Variables

tf40136	Number of apprenticeship acceptances	pTargetCATI
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Condition: if (40146 = 1)

40147a And in what profession were you accepted for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a And in what professions were you accepted for an apprenticeship? Let's start with the first profession.



*if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z*

Variables

tf40137_g1	Apprenticeship offered first trade/career (KldB 1988)	pTargetCATI
tf40137_g2	Apprenticeship offered first trade/career (KldB 2010)	pTargetCATI
tf40137_g3	Apprenticeship offered first trade/career (ISCO-88)	pTargetCATI
tf40137_g4	Apprenticeship offered first trade/career (ISCO-08)	pTargetCATI
tf40137_g5	Apprenticeship offered first trade/career (ISEI-88)	pTargetCATI
tf40137_g6	Apprenticeship offered first trade/career (SIOPS-88)	pTargetCATI
tf40137_g7	Apprenticeship offered first trade/career (MPS)	pTargetCATI
tf40137_g9	Apprenticeship offered first trade/career (BLK)	pTargetCATI
tf40137_g14	Apprenticeship offered first trade/career (ISEI-08)	pTargetCATI
tf40137_g16	Apprenticeship offered first trade/career (SIOPS-08)	pTargetCATI

40147c And for what other trade/career were you accepted for an apprenticeship position?



No other trade/career [-6] ☐

if (h_uestatus = 1) goto 40148

if (h_uestatus = 2, 3) goto 40150Z

Variables

tf40138_g1	Apprenticeship offered second trade/career (KIdB 1988)	pTargetCATI
tf40138_g2	Apprenticeship offered second trade/career (KIdB 2010)	pTargetCATI
tf40138_g3	Apprenticeship offered second trade/career (ISCO-88)	pTargetCATI
tf40138_g4	Apprenticeship offered second trade/career (ISCO-08)	pTargetCATI
tf40138_g5	Apprenticeship offered second trade/career (ISEI-88)	pTargetCATI
tf40138_g6	Apprenticeship offered second trade/career (SIOPS-88)	pTargetCATI
tf40138_g7	Apprenticeship offered second trade/career (MPS)	pTargetCATI
tf40138_g9	Apprenticeship offered second trade/career (BLK)	pTargetCATI
tf40138_g14	Apprenticeship offered second trade/career (ISEI-08)	pTargetCATI
tf40138_g16	Apprenticeship offered second trade/career (SIOPS-08)	pTargetCATI

40148 Why were you offered this apprenticeship position? Because you met the prerequisites?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 1) goto 40149

if (h_dual = 2) goto 40150

Variables

tf40139	Reasons for acceptance: met requirements	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40149	(Why were you offered this apprenticeship position?) Because you had done an internship or a part-time job in your training location before starting your apprenticeship?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40150	

Variables		
tf40140	Reasons for acceptance: internship	pTargetCATI

Condition: if (h_dual = 1)		
40150	(Why were you offered this apprenticeship?) Did someone from one of the following groups of people work for your apprenticing company before you?	
Condition: if (h_dual = 2)		
40150	(Why were you offered this apprenticeship position?) Did someone from one of the following groups of people work for your apprenticing company before you?	
<i>Multiple answers possible.</i>		
	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Someone you know from an internship, side-job or trial work.	<input type="checkbox"/>	<input type="checkbox"/>
7: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
8: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40150Z		

Variables		
tf40141	Reasons for apprenticeship: social capital, parents	pTargetCATI
tf40142	Reasons for apprenticeship: social capital, siblings	pTargetCATI
tf40143	Reasons for apprenticeship: social capital, relatives	pTargetCATI
tf40144	Reasons for apprenticeship: social capital, work	pTargetCATI
tf40145	Reasons for apprenticeship: social capital, friends	pTargetCATI
tf40146	Reasons for apprenticeship: social capital, other	pTargetCATI

Condition: if (h_uestatus = 1)

40151 Was someone from the following groups of people personally involved in getting you your current apprenticeship?

Condition: if (h_uestatus = 2, 3)

40151 Was someone from the following groups of people personally involved in getting you an apprenticeship?

Multiple answers possible. Read out options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152

if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z

Variables		
t32558y	Retrospective social capital - personal involvement - teachers career preparation	pTargetCATI
t32558w	Retrospective social capital - personal involvement voc. training - parents	pTargetCATI
t32558o	Retrospective social capital - personal involvement voc. training - siblings	pTargetCATI
t32558p	Retrospective social capital - personal involvement voc. training - relatives	pTargetCATI
t32558z	Retrospective social capital-personal involvement voc. training - internship/job	pTargetCATI
t32558q	Retrospective social capital - personal involvement voc. training - friends	pTargetCATI
t32558s	Retrospective social capital - personal involvement voc. training - other	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_uestatus = 1)

40152 How many people in total were personally involved in getting you your current apprenticeship?

Condition: if (h_uestatus = 2, 3)

40152 How many people in total were personally involved in getting you an apprenticeship?

Read out options.

2 people [2] ☐

3 to 5 people [3] ☐

1 person [1] ☐

6 to 10 people [4] ☐

11 to 15 people [5] ☐

More than 15 people [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (40152 = 1 to 6) goto 40155
if (40152 = -97, -98) goto 40156Z

Variables

t32558b	Retrospective social capital - personal involvement - number of people	pTargetCATI
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Condition: if (40152 = 1)

40155 Does this person or his/her parents come from a country other than Germany?

Condition: if (40152 = 2)

40155 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (40152 = 3 to 6)

40155 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

less than half of them [3] ☐

no / none of them [1] ☐

almost none of them [2] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40153

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558d	Retrospective social capital - personal involvement- share migration background	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (40152 = 1)		
40153 Did this person pass the Abitur [university entrance qualification] exam?		
Condition: if (40152 = 2)		
40153 How many of these people passed the Abitur exam: none, one or both?		
Condition: if (40152 = 3 to 6)		
40153 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out options.</i>		
no / none of them [1]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
almost none of them [2]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
almost all of them [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40154 if (40152 = 1) 1: nein if (40152 = 2 to 6) 1: keine if (40152 = 3 to 6) 2: fast keine if (40152 = 3 to 6) 3: weniger als die Hälfte if (40152 = 2) 4: eine if (40152 = 3 to 6) 4: ungefähr die Hälfte if (40152 = 3 to 6) 5: mehr als die Hälfte if (40152 = 3 to 6) 6: fast alle if (40152 = 1) 7: ja if (40152 = 2) 7: beide if (40152 = 3 to 6) 7: alle		
Variables		
t32558f	Retrospective social capital - personal involvement voc. training - share Abitur	pTargetCATI

Condition: if (40152 = 1)

40154 Is this person female?

Condition: if (40152 = 2)

40154 How many of these people are female: none, one or both?

Condition: if (40152 = 3 to 6)

40154 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out options.

no / none of them [1] ☐

less than half of them [3] ☐

almost none of them [2] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156

if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558c	Retrospective social capital - personal involvement voc. training - share women	pTargetCATI
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Condition: if (40152 = 1) & (h_migpre = 1)

40156 Does this person or his/her parents come from the same country as you?

Condition: if (40152 = 2) & (h_migpre = 1)

40156 How many of these people or their parents come from the same country as you: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 How many of these people or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 2)

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40156 Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h_migpre = 2)

40156 How many of these people or their parents come from the same country as your mother: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 2)

40156 How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 3)

40156 Does this person or his/her parents come from the same country as your father?

Condition: if (40152 = 2) & (h_migpre = 3)

40156 How many of these people or their parents come from the same country as your father: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 3)

40156 How many of these people or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 4)

40156 Does this person or his/her parents come from the same country as your parents?

Condition: if (40152 = 2) & (h_migpre = 4)

40156 How many of these people or their parents come from the same country as your parents: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 4)

40156 How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 5)

40156 Does this person or his/her parents come from the same country as your mother/your father? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40152 = 2) & (h_migpre = 5)

40156 How many of these people or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40152 = 3 to 6) & (h_migpre = 5)

40156 How many of these people or their parents come from the same country as your mother/your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read out options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.

3 Waves 5 and 6: School Leavers and Students changing schools

less than half of them [3]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
no / none of them [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 40156Z

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558g	Retrospective social capital - personal involvement- share own ethnic background	pTargetCATI
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40157 Is there another reason why you got your apprenticeship position that you haven't yet mentioned?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

goto 40184Z

Variables

tf40150	Other reasons for acceptance	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40159 [MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?

Multiple answers allowed

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40160</i>		

Variables		
tf40151	Reasons for career prep: social capital parents	pTargetCATI
tf40152	Reasons for career prep: social capital sibling	pTargetCATI
tf40153	Reasons for career prep: social capital relatives	pTargetCATI
tf40154	Reasons for career prep: social capital teacher	pTargetCATI
tf40155	Reasons for career prep: social capital careers counselor	pTargetCATI
tf40156	Reasons for career prep: social capital co-workers	pTargetCATI
tf40157	Reasons for career prep: social capital friends	pTargetCATI
tf40158	Reasons for career prep: social capital other	pTargetCATI

**40160 (Why are you doing this career preparation program?)
Because you didn't get an apprenticeship position?**

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables		
tf40162	Reasons for career prep: no apprenticeship	pTargetCATI

40161 (Why are you doing this career preparation program?)	
Because you didn't know what apprenticeship you wanted to do.	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40162	

Variables		
tf40163	Reasons for career prep: no career wish	pTargetCATI

40162 (Why are you doing this career preparation program?)	
Because you had an apprenticeship, but could only start it at a later date?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163a	

Variables		
tf40164	Reasons for career prep: later apprenticeship	pTargetCATI

40163a (Why are you doing this career preparation program?)	
Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons for career prep: better qualification	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

40163b (Why are you doing this career preparation program?)	
Because you wanted to improve your chances of getting an apprenticeship?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons for career prep: better chances	pTargetCATI

40164 (Why are you doing this career preparation program?)	
For family or health reasons?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons for career prep: personal	pTargetCATI

40165 (Why are you doing this career preparation program?)	
For other reasons?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	Other reasons for career prep	pTargetCATI

Language L1 + L2 / subjective linguistic competence (column 4)

60102 Now, let's talk about the language used in your family. First of all, your language of origin. What language did you learn in your family as a child?

Please select from the list! If there are more than two languages of origin: "Please state the language of origin you understand better." The second language of origin will be covered in the next question.

[Language list] [-9999] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60102 = -96) goto 60103
if (60102 = -97, -98) goto 60106
if (60102 <> -96, -97, -98) goto 60104

Variables

t413000_g1R	1. language of origin (ISO 639.2)	pTargetCATI
t413000_g1D	1st native language (German/not German)	pTargetCATI
t413000_g2R	1st native language (aggregated)	pTargetCATI

60104 Did you learn another language in your family as a child?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999] ☐

No other language [-21] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60104 = -96) goto 60105
if (60104 <> -96) goto 60106

Variables

t413010_g1R	2. language of origin (ISO 639.2)	pTargetCATI
t413010_g1D	2nd native language (German/not German)	pTargetCATI
t413010_g2R	2nd native language (aggregated)	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60108	[AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 60109</i> <i>autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1</i> <i>autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2</i>	

Variables		
t414040	Target's ability to speak German (auto variable)	pTargetCATI

60109	[AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one language of origin)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (60109 = 1 & 60108 = 2) goto 60110</i> <i>if (60109 = 1 & 60108 = 1) goto 60111</i> <i>if (60109 = 2 & 60108 = 2) goto 60111</i> <i>if (60109 = 2 & 60108 = 1) goto 60116Z</i> <i>autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1</i> <i>autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98))) 60109 = 2</i>	

Variables		
t414050	Bilingualism of target (auto variable)	pTargetCATI

60110	You said that you learned several languages in your family as a child. Which of these languages do you understand better?
<i>Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).</i>	
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>
<i>goto 60111</i>	

Variables		
t414030	Determine language of origin – bilingual target	pTargetCATI

60112 We now want to find out how good your command of the German language is. How well do you speak German?

Read out options.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60113

Variables

t41331b	Subjective linguistic competence of target, German - speaking	pTargetCATI
---------	---	-------------

60113 How well do you write in German?

Read out options.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60114

Variables

t41331d	Subjective linguistic competence of target, German - writing	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60114 We are now interested in how good your command of the <60111> language is. How well do you speak <60111>?	
<i>Read out options if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60115	

Variables		
t41341b	Subjective linguistic competence of target, language of origin - speaking	pTargetCATI

60115 How well do you write in <60111>?	
<i>Read out options if necessary.</i>	
Rather good [2]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60115Z	

Variables		
t41341d	Subjective linguistic competence of target, language of origin - writing	pTargetCATI

Language of media use / altri (column 4)

60231 We'd now like to know which language you use on various occasions. In which language do you read books in your leisure time?

Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2] ☐

Mainly in <60111> [3] ☐

Only in German [1] ☐

Only in <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read books in leisure time [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60232

Variables

t417100	Language of media use - reading books	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60232 In which language do you read newspapers?

Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they “mainly” or “only” use a third language, please select the button “mainly/only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “uses German and language of origin equally often”.

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60233	

Variables

t417110	Language of media use - reading newspapers	pTargetCATI
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60233 In which language do you surf the Internet?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60234	

Variables

t417130	Language of media use - internet surfing	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60234 In which language do you read the news on the Internet?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read news on the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60235	

Variables

t417120	Language of media use - reading news on the internet	pTargetCATI
---------	--	-------------

60235 In which language do you write text messages and emails?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't write text messages or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60236	

Variables

t417140	Language of media use - text messages and emails	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60236 In which language do you watch TV programs?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2] ☐

Mainly in <60111> [3] ☐

Only in German [1] ☐

Only in <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't watch TV [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60237

Variables

t417150	Language of media use - watching TV	pTargetCATI
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60237 In which language do you watch videos, DVDs and Blu-ray Discs?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch videos, DVDs or Blu-ray Discs [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables

t417160	Language of media use - watching videos, DVDs and Blu-ray Discs	pTargetCATI
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60238 What language do you speak with your partner?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have a partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60239	

Variables

t412190	Language use - Partner	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60239 What language do you speak with your best friend?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2] ☐

Mainly in <60111> [3] ☐

Only in German [1] ☐

Only in <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have a best friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

Variables

t412140	Language use - best friend	pTargetCATI
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60240 What language do you speak with your classmates?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2] ☐

Mainly in <60111> [3] ☐

Only in German [1] ☐

Only in <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have any classmates [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60241

Variables

t412150	Language use - classmates	pTargetCATI
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60241 What language do you speak with your colleagues at work/in the vocational training program?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2] ☐

Mainly in <60111> [3] ☐

Only in German [1] ☐

Only in <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have any colleagues [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60242

Variables

t412170	Language use - colleagues	pTargetCATI
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60242 What language do you speak with your superior?

Read out options if necessary. If there is more than one superior, the question should be answered for the superior with whom the respondent mainly speaks. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2] ☐

Mainly in <60111> [3] ☐

Only in German [1] ☐

Only in <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Has no superiors [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60116Z

Variables

t412180	Language use - superior	pTargetCATI
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MOW / TOSCA (AG ISM)

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60116	The following questions deal with things which might be important to a professional activity. How important are these things for you personally, regardless of your current situation? Please answer on a scale from 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance. How important is it to you to learn new things?
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Very important [6]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60117	

Variables		
t66210a	MOW: Learn new things	pTargetCATI
t66210a_g1	MOW: Learning aspects	pTargetCATI

60117	[NCS] good relationships with colleagues and superiors
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>	
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Very important [6]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60118	

Variables		
t66210b	MOW: Healthy working environment	pTargetCATI

60118 [NCS] good chances of professional advancement

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60119

Variables

t66210c	MOW: Opportunities to advance professionally	pTargetCATI
t66210c_g1	MOW: Economic aspects	pTargetCATI

60119 [NCS] agreeable working hours

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60120

Variables

t66210d	MOW: Good working hours	pTargetCATI
t66210d_g1	MOW: Comfort aspects	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60120 [NCS] varied tasks

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60121

Variables

t66210e	MOW: Diversity	pTargetCATI
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t66210e_g1	MOW: Expressive aspects	pTargetCATI
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60121 [NCS] interesting work

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60122

Variables

t66210f	MOW: Interesting work	pTargetCATI
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60122 [NCS] high job-security

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60123

Variables

t66210g	MOW: Job-security	pTargetCATI
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60123 [NCS] good pay

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60124

Variables

t66210h	MOW: Good pay	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60124 [NCS] high degree of consistency between job requirements and personal skills and experience		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60125		

Variables		
t66210i	MOW: Consistency with skills	pTargetCATI

60125 [NCS] good physical working conditions, e.g. lighting conditions, temperature, cleanliness or low noise level		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60126		

Variables		
t66210j	MOW: Good phys. working conditions	pTargetCATI

60126 [NCS] high degree of independence and self-determination

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Very important [6]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60141Z	

Variables

t66210k	MOW: Independence	pTargetCATI
---------	-------------------	-------------

Perceived discrimination (column 4 / stage 6)

60142 We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

If the respondent doesn't understand the term 'people of foreign origin': This refers not only to people who have moved here from abroad, but also to people whose parents or families have moved here from abroad.

Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60143	

Variables

t430010	Perceived group-specific discrimination: respect	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60143		People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?
Applies completely [4]		<input type="checkbox"/>
Applies to some extent [3]		<input type="checkbox"/>
Does not really apply [2]		<input type="checkbox"/>
Does not apply at all [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60144		

Variables		
t430020	Perceived group-specific discrimination: praise	pTargetCATI

60144		And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.
<i>Only read out options if necessary.</i>		
Applies completely [4]		<input type="checkbox"/>
Applies to some extent [3]		<input type="checkbox"/>
Does not really apply [2]		<input type="checkbox"/>
Does not apply at all [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60145		

Variables		
t430030	Perceived group-specific discrimination: looking for work	pTargetCATI

60145 People of foreign origin receive less pay than others for the same work.

Only read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60146

Variables

t430040	Perceived group-specific discrimination: pay	pTargetCATI
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60146 People of foreign origin can only achieve something if they make more of an effort than others.

Only read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60147

Variables

t430050	Perceived group-specific discrimination: effort	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_migpre = 1)

60147 You weren't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Condition: if (h_migpre = 2)

60147 Your mother wasn't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Condition: if (h_migpre = 3)

60147 Your father wasn't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Condition: if (h_migpre = 4, 5)

60147 Your parents weren't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Read out options.

Often [4] ☐

Always [5] ☐

No, never [1] ☐

Sometimes [3] ☐

Rarely [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60148

Variables

t430060	Perceived personal discrimination: respect	pTargetCATI
---------	--	-------------

60148 Have you ever been treated worse than others at !!school!! or in your !! apprenticeship!! simply because of your origin?

Read out options.

Often [4] ☐

Always [5] ☐

No, never [1] ☐

Rarely [2] ☐

Sometimes [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60149

Variables

t430070	Perceived personal discrimination: treatment at school/apprenticeship	pTargetCATI
---------	---	-------------

60149 Have you ever been refused an apprenticeship simply because of your origin?

Read out options if necessary.

Always [5] ☐

Rarely [2] ☐

Sometimes [3] ☐

No, never [1] ☐

Often [4] ☐

Does not apply, has never looked for an apprenticeship [-93] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60149Z

Variables

t430080	Perceived personal discrimination: apprenticeship refusal	pTargetCATI
---------	---	-------------

Willingness to make an effort (AG ISM)

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60202 The following statements relate to situations where people are unable to realize their desires, goals or plans the way they would like to. For each of these, please tell me to what extent the statement applies to you personally: Doesn't apply at all, doesn't really apply, partly applies, mainly applies, or applies completely. The more difficult a goal is to achieve, the more desirable it often seems to me.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60203

Variables

t67001a	Persistence in following goals: the more difficult a goal is ...	pTargetCATI
---------	--	-------------

t67001a_g1	TenFlex: Persistence	pTargetCATI
------------	----------------------	-------------

60203 [NCS] I can be very persistent in pursuing my interests.

Repeat scale: "Please tell me to what extent the statement applies to you personally: not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60204

Variables

t67001b	Persistence in following goals: in pursuing my interests ...	pTargetCATI
---------	--	-------------

60204 [NCS] I am often still able to find meaning even when faced with major disappointment.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60205

Variables

t67000a	Flexibility in adjusting goals: when faced with major disappointment ..	pTargetCATI
t67000a_g1	TenFlex: Flexibility	pTargetCATI

60205 [NCS] If I encounter difficulties in my path, I normally try even harder.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60206

Variables

t67001c	Persistence in following goals: if I encounter difficulties ...	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60206 [NCS] I tend to keep on fighting even in hopeless situations.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60207

Variables

t67001d	Persistence in following goals: I tend to keep on fighting even in hopeless ...	pTargetCATI
---------	---	-------------

60207 [NCS] Even if something goes completely wrong, I can still see that I've made some progress.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60208

Variables

t67000b	Flexibility in adjusting goals: even if something goes completely wrong ...	pTargetCATI
---------	---	-------------

60208 [NCS] I can also gain something from giving up on my goals.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60209

Variables

t67000c	Flexibility in adjusting goals: I can also gain something from giving up	pTargetCATI
---------	---	-------------

60209 [NCS] If I don't get what I want, I see it as an opportunity to learn patience.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60210

Variables

t67000d	Flexibility in adjusting goals: If I don't get what I want ...	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60210 [NCS] I find it easy to see the good side even in the unpleasant aspects of life.		
<i>Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60211		

Variables		
t67000e	Flexibility in adjusting goals: I find it easy to see the good side ...	pTargetCATI

60211 [NCS] Once I set my mind on something, I don't let difficulties get in my way.		
<i>Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60221Z		

Variables		
t67001e	Persistence in following goals: once I set my mind on something ...	pTargetCATI

Political participation (column 5)

60222 The following questions deal with political activities and orientation. First, please tell me if you have ever participated in a collection of signatures.

If necessary: "Signing your name for a political collection of signatures or petition is meant here. Signing online petitions is also considered as participation."

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60222b

Variables

t516005	Actual participation in collection of signatures	pTargetCATI
---------	--	-------------

Condition: if (60222 = 1)

60222b Can you imagine participating in such an action again in the future?

Condition: if (60222 <> 1)

60222b Can you imagine ever participating in such an action in the future?

Read out options.

Yes, in any case [4] ☐

No, in no way [1] ☐

Rather yes [3] ☐

Rather not [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60223

Variables

t516006	Possible participation in collection of signatures	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60223 Have you ever participated in an authorized demonstration?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60223b	

Variables		
t516009	Actual participation in an authorized demonstration	pTargetCATI

Condition: if (60223 = 1)	
60223b Can you imagine participating in such an action again in the future?	
Condition: if (60223 <> 1)	
60223b Can you imagine ever participating in such an action in the future?	
Read out options.	
Yes, in any case [4]	<input type="checkbox"/>
No, in no way [1]	<input type="checkbox"/>
Rather yes [3]	<input type="checkbox"/>
Rather not [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60224	

Variables		
t516010	Possible participation in an authorized demonstration	pTargetCATI

60224 Have you ever occupied buildings or factories?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60224b	

Variables		
t516013	Actual occupation of buildings	pTargetCATI

Condition: if (60224 = 1)

60224b Can you imagine participating in such an action again in the future?

Condition: if (60224 <> 1)

60224b Can you imagine ever participating in such an action in the future?

Read out options.

Yes, in any case [4] ☐

No, in no way [1] ☐

Rather yes [3] ☐

Rather not [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60225

Variables

t516014	Possible participation in an authorized demonstration	pTargetCATI
---------	---	-------------

60225 How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?

Fairly [2] ☐

Hardly [3] ☐

Very [1] ☐

Not at all [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60226

Variables

t516100	Political interest	pTargetCATI
---------	--------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60226	How often does it occur that politics seems so complicated to you that you do not really understand what it's all about?
<i>Please read out options.</i>	
Sometimes [3]	<input type="checkbox"/>
Rather often [4]	<input type="checkbox"/>
Often [5]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60227	

Variables		
t516101	Politics too complicated	pTargetCATI


60227	When you meet up with your friends, how often do you discuss political issues?
<i>Read out options</i>	
Never [1]	<input type="checkbox"/>
Often [3]	<input type="checkbox"/>
Sometimes [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60227Z	

Variables		
t516104	Political discussion	pTargetCATI

60228 In politics you sometimes talk about „left“ and „right“. Where on a scale from 0 to 10 would you grade yourself, if 0 is left and 10 is right?		
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
Left [0]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Right [10]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60229		
Variables		
t516200	Left-right gradation	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60229 If Bundestag elections were to be held tomorrow, which party would you vote for? Please answer even if you are not entitled to vote.		
<i>Read out options. The elections with the second vote are meant here. Evaluate any abstentions as "I wouldn't vote".</i>		
CDU or CSU, respectively (political party) [1]	<input type="checkbox"/>	
SPD (political party) [2]	<input type="checkbox"/>	
FDP (political party) [3]	<input type="checkbox"/>	
Die Linke (political party) [5]	<input type="checkbox"/>	
Piratenpartei (political party) [10]	<input type="checkbox"/>	
Bündnis 90/Die Grünen (political party) [4]	<input type="checkbox"/>	
NPD (political party) [6]	<input type="checkbox"/>	
Die Republikaner (political party) [7]	<input type="checkbox"/>	
Would not vote [9]	<input type="checkbox"/>	
Another party [8]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60229 = 8) goto 60230 if (60229 <> 8) goto 60230Z		
Variables		
t516201	Party election	pTargetCATI

60230 Which other party is this?		
<i>Please leave party open</i>		
		
goto 60230Z		
Variables		
t516202_g1	Party election (another party)	pTargetCATI

Self-efficacy (AG ISM)

60212 Now, we'd like to find out how you cope with problems. Please tell me to what extent each of the following statements applies to you personally: Not at all, not really, partly, mainly, or completely. When I encounter obstacles, I find ways to overcome them and get what I want.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60213

Variables

t66006a	Self-efficacy: when I encounter obstacles ...	pTargetCATI
---------	---	-------------

60213 [NCS] I always manage to solve more difficult problems if I try hard enough.

Repeat scale: "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60214

Variables

t66006b	Self-efficacy: I always manage to solve more difficult problems ...	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60214 [NCS] I have no trouble realizing my plans and goals.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60215

Variables

t66006c	Self-efficacy: I have no trouble realizing my plans and goals.	pTargetCATI
---------	--	-------------

60215 [NCS] I always know how to behave in unexpected situations.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60216

Variables

t66006d	Self-efficacy: in unexpected situations ...	pTargetCATI
---------	---	-------------

60216 [NCS] I think that I can handle surprises well.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60217

Variables

t66006e	Self-efficacy: I think that I can handle surprises ...	pTargetCATI
---------	--	-------------

60217 [NCS] I take a relaxed approach to difficulties because I'm confident about my own skills and abilities.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60218

Variables

t66006f	Self-efficacy: I take a relaxed approach to difficulties ...	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60218 [NCS] Whatever happens, I can handle it.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60219

Variables

t66006g	Self-efficacy: whatever happens ...	pTargetCATI
---------	-------------------------------------	-------------

60219 [NCS] I can find a solution to any problem.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60220

Variables

t66006h	Self-efficacy: I can find a solution ...	pTargetCATI
---------	--	-------------

60220 [NCS] If I encounter something new, I know how to deal with it.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60221

Variables

t66006i	Self-efficacy: if I encounter something new ...	pTargetCATI
---------	---	-------------

60221 [NCS] If a problem arises, I can cope with it myself.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60242Z

Variables

t66006j	Self-efficacy: if a problem arises ...	pTargetCATI
---------	--	-------------

Leisure activities (column 2)

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60243 Now, I'd like to ask about what you do in your leisure time. First, let's talk about sport.
How often do you do sports?

Please read out options.

Once a month or less [2] ☐

Several times a month or once a week [3] ☐

Never [1] ☐

Several times a week [4] ☐

Almost daily or daily [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (60243 = 1, -97, -98) goto 60246
if (60243 = 2 to 5) goto 60244

Variables

t261001	Sport: frequency	pTargetCATI
---------	------------------	-------------

60244 Which type of sport do you mainly do?

Please enter one sport only. If the respondent names several sports, please ask which sport should be entered.



goto 60245

Variables

t262001_g1	Sport: type of sport	pTargetCATI
------------	----------------------	-------------

60245 Where and how do you mainly do this type of sport?

Please read out options; read out explanations only if needed.

Club [1] ☐

School (outside classes such as sport workshop) [2] ☐

Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐

Together with others, but not in an organization [5] ☐

Volkshochschule [adult education establishment] (VHS) [4] ☐

By myself [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60246

Variables

t269001	Sport: place/manner	pTargetCATI
---------	---------------------	-------------

60246 Now, I'd like to know if you have attended certain courses or training courses in the last year, i.e. from <20102(intm/intj) - 12> to the present? Have you taken lessons at a music school?

In case there are any questions, please explain: this refers not only to instrumental lessons, but also to singing lessons.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60247

Variables

t271121	Courses: music school	pTargetCATI
---------	-----------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60247	Have you attended a course at a Volkshochschule [adult education establishment] (VHS)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60248	

Variables		
t271122	Courses: (VHS)	pTargetCATI

60248	Have you attended a course at a youth art school?
<i>A youth art school is an institution that offers courses in art, music or theatre specially for young people.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60250Z	

Variables		
t271123	Courses: youth art school	pTargetCATI

60251 [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.

Please read out options; read out explanations only if needed.

	Not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) & t_ver_1gi = 0) goto 60253 if (t_ver_1gi = 1) goto 60252 if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 60255Z if ((t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1		

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTargetCATI
t272712	Involvement in organization/group: sports club	pTargetCATI
t272713	Involvement in organization/group: church groups	pTargetCATI
t272714	Involvement in organization/group: fan club	pTargetCATI
t272715	Involvement in organization/group: culture club	pTargetCATI
t272716	Involvement in organization/group: political association	pTargetCATI
t272717	Involvement in organization, group: other	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60253 [MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?

Please read out options; read out explanations only if needed.

	Not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 60253Z

if ((t_ver_2ai to ver_2iwn = 0) t_ver_2ind = 1

if (t_ver_1ai = 1) t_ver_2ai 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))

if (t_ver_1bi = 1) t_ver_2bi 2: Sportverein

if (t_ver_1ci = 1) t_ver_2ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)

if (t_ver_1di = 1) t_ver_2di 4: Fanclub

if (t_ver_1ei = 1) t_ver_2ei 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)

if (t_ver_1fi = 1) t_ver_2fi 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)

if (t_ver_1gi = 1) t_ver_2gi 7: sonstiger Verein oder sonstige Gruppe

Variables

t271703	Office in organization/group: voluntary relief organization	pTargetCATI
t271704	Office in organization/group: sports club	pTargetCATI
t271705	Office in organization/group: church groups	pTargetCATI
t271706	Office in organization/group: fan club	pTargetCATI
t271707	Office in organization/group: culture club	pTargetCATI
t271708	Office in organization/group: political association	pTargetCATI
t271709	Office in organization/group: other	pTargetCATI
t27170n	Office in organization/group: none of the above	pTargetCATI
t27170v	Office in organization/group: refused	pTargetCATI
t27170w	Office in organization/group: don't know	pTargetCATI

60254 In which club or group listed by you do you normally spend most of your time?

Please read out options; read out explanations only if needed.

Sports club [2]	<input type="checkbox"/>
Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5]	<input type="checkbox"/>
Political association (such as a youth party organization, citizens association, labor union youth group) [6]	<input type="checkbox"/>
Fan club [4]	<input type="checkbox"/>
Other club or group [7]	<input type="checkbox"/>
voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1]	<input type="checkbox"/>
Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (60254 > 0) goto 60255 if (60254 = -97, -98) goto 60255Z if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG)) if (t_ver_1bi = 1) 2: Sportverein if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB) if (t_ver_1di = 1) 4: Fanclub if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein) if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend) if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe</p>	

Variables		
t271700	Organization, group: where do spend most of your time?	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60255 How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?		
<i>Please read out options.</i>		
None [1]	<input type="checkbox"/>	
Almost none [2]	<input type="checkbox"/>	
Approximately half [4]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
All [7]	<input type="checkbox"/>	
Almost all [6]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60255Z</i>		
Variables		
t429010	Percentage of people with migration background in organization, group	pTargetCATI

Satisfaction (column 5)

60551 I would like to begin by asking you a few questions about your current satisfaction with different aspects of your life. Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!!satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. In general, how satisfied are you currently with your life?		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60552		
Variables		
t514001	Satisfaction with life	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60552 How satisfied are you with what you have? By that I mean money, income, and things you own.		
<i>If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60553		
Variables		
t514002	Satisfaction with standard of living	pTargetCATI

60553 How satisfied are you with your health?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely satisfied [10] ☐

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

9 [9] ☐

8 [8] ☐

6 [6] ☐

7 [7] ☐

5 [5] ☐

4 [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60554

Variables

t514003	Satisfaction with health	pTargetCATI
---------	--------------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60554 How satisfied are you with your family life?

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. Family includes those people that you consider to be your family.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60555	

Variables

t514004	Satisfaction with family life	pTargetCATI
---------	-------------------------------	-------------

60555 How satisfied are you with your group of friends?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60557	

Variables

t514005	Satisfaction with friends/acquaintances	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60557 How satisfied are you with school?		
<i>For subjects not currently attending school, please mark N/A. If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60560Z		
Variables		
t514006	Satisfaction with school	pTargetCATI

Language L1 + L2 / subjective linguistic competence (column 4)

60568 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 60569		
<i>autoif ((60562 = 92, -97, -98) OR (60563 = -97, -98) OR 60564 = 92) 60568 = 1</i> <i>autoif ((60562 <> 92, -97, -98) & (60563 <> -97, -98) & 60564 <> 92) 60568 = 2</i>		
Variables		
t414040	Target's ability to speak German (auto variable)	pTargetCATI

60569 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2
Respondent is bilingual (i.e. more than one language of origin)?

Yes [1] ☐

No [2] ☐

if (60569 = 1 & 60568 = 2) goto 60570

if (60569 = 1 & 60568 = 1) goto 60571

if (60569 = 2 & 60568 = 2) goto 60571

if (60569 = 2 & 60568 = 1) goto 60642Z

autoif ((60564 <> -21, -96, -97, -98, .) OR (60564 = -96 & (60565 <> -97, -98))) 60569 = 1

autoif ((60564 = -21, -97, -98, .) OR (60564 = -96 & (60565 = -97, -98))) 60569 = 2

Variables

t414050	Bilingualism of target (auto variable)	pTargetCATI
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60570 You said that you learned several languages in your family as a child. Which of these languages do you understand better?

Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).

Target's second language of origin (<60567> is displayed) ☐

[2]

Target's first language of origin (<60566> is displayed) [1] ☐

goto 60571

Variables

t414030	Determine language of origin – bilingual target	pTargetCATI
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60572 We now want to find out how good your command of the German language is. How well do you speak German?

Read out options.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60573

Variables

t41331b	Subjective linguistic competence of target, German - speaking	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60573 How well do you write in German?	
<i>Read out options.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60574</i>	

Variables		
t41331d	Subjective linguistic competence of target, German - writing	pTargetCATI

60574 We are now interested in how good your command of the <60571> language is. How well do you speak <60571>?	
<i>Read out options if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60575</i>	

Variables		
t41341b	Subjective linguistic competence of target, language of origin - speaking	pTargetCATI

60575 How well do you write in <60571>?

Read out options if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60575Z

Variables

t41341d	Subjective linguistic competence of target, language of origin - writing	pTargetCATI
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Language of media use / altri (column 4)

60631 We'd now like to know which language you use on various occasions. In which language do you read books in your leisure time?

Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1] ☐

Mainly in German [2] ☐

Mainly in <60571> [3] ☐

Only in <60571> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read books in leisure time [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60632

Variables

t417100	Language of media use, target - reading books	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60632 In which language do you read newspapers?

Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they “mainly” or “only” use a third language, please select the button “mainly/only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “uses German and language of origin equally often”.

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60633	

Variables

t417110	Language of media use, target - reading newspapers	pTargetCATI
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60633 In which language do you surf the Internet?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60634	

Variables

t417130	Language of media use, target - internet surfing	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60634 In which language do you read the news on the Internet?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read news on the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60635	

Variables

t417120	Language of media use, target - reading news on the Internet	pTargetCATI
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60635 In which language do you write text messages and emails?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't write text messages or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60636	

Variables

t417140	Language of media use, target - text messages and emails	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60636 In which language do you watch TV programs?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch TV [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60637	

Variables

t417150	Language of media use, target - watching TV	pTargetCATI
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60637 In which language do you watch videos, DVDs and Blu-ray Discs?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch videos, DVDs or Blu-ray Discs [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60637Z	

Variables

t417160	Language of media use, target - watching videos, DVDs and Blu-ray Discs	pTargetCATI
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60639 What language do you speak with your best friend?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60571> [3]	<input type="checkbox"/>
Only in <60571> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have a best friend [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60640	

Variables

t412140	Language use - best friend	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60640 What language do you speak with your classmates?		
<i>Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>		
Only in German [1]	<input type="checkbox"/>	
Mainly in German [2]	<input type="checkbox"/>	
Mainly in <60571> [3]	<input type="checkbox"/>	
Only in <60571> [4]	<input type="checkbox"/>	
Uses German and language of origin equally often [-25]	<input type="checkbox"/>	
Doesn't have any classmates [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60642Z		
Variables		
t412150	Language use - classmates	pTargetCATI

State of health (column 5)

60531 Now, I have a question about your health: How would you describe your state of health in general?		
<i>Read out options.</i>		
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Very good [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60535Z		
Variables		
t521000	Self-assessment of health	pTargetCATI

Political participation (column 5)

60622 The following questions deal with political activities and orientation. First, please tell me if you have ever participated in a collection of signatures.

If necessary: "Signing your name for a political collection of signatures or petition is meant here. Signing online petitions is also considered as participation."

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60622b

Variables

t516005	Actual participation in collection of signatures	pTargetCATI
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Condition: if (60222 = 1)

60622b Can you imagine participating in such an action again in the future?

Condition: if (60222 <> 1)

60622b Can you imagine ever participating in such an action in the future?

Read out options.

Yes, in any case [4] ☐

No, in no way [1] ☐

Rather yes [3] ☐

Rather not [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60623

Variables

t516006	Possible participation in collection of signatures	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60623	Have you ever participated in an authorized demonstration?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60623b	

Variables		
t516009	Actual participation in an authorized demonstration	pTargetCATI

Condition: if (60223 = 1)	
60623b	Can you imagine participating in such an action again in the future?
Condition: if (60223 <> 1)	
60623b	Can you imagine ever participating in such an action in the future?
<i>Read out options.</i>	
Yes, in any case [4]	<input type="checkbox"/>
No, in no way [1]	<input type="checkbox"/>
Rather yes [3]	<input type="checkbox"/>
Rather not [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60625	

Variables		
t516010	Possible participation in an authorized demonstration	pTargetCATI

60625 How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?		
Fairly [2]	<input type="checkbox"/>	
Hardly [3]	<input type="checkbox"/>	
Very [1]	<input type="checkbox"/>	
Not at all [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60626</i>		
Variables		
t516100	Political interest	pTargetCATI

60626 How often do politics seems so complicated to you that you don't really understand what it's all about?		
<i>Read out options</i>		
Sometimes [3]	<input type="checkbox"/>	
Rather often [4]	<input type="checkbox"/>	
Often [5]	<input type="checkbox"/>	
Never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60627</i>		
Variables		
t516101	Politics too complicated	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI


60627 When you meet up with your friends, how often do you discuss political issues?	
<i>Read out options</i>	
Sometimes [2]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Often [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60627Z	

Variables		
t516104	Political discussion	pTargetCATI

60628 In politics, the terms “left-wing” and “right-wing” are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if 0 is left-wing and 10 is right-wing?	
<i>If the respondent is not familiar with the terms “left-wing” and “right-wing”, please enter “don’t know”.</i>	
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
Left [0]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Right [10]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60629	

Variables		
t516200	Left-wing/right-wing categorization	pTargetCATI

60629 If Bundestag elections were to be held tomorrow, which party would you vote for? Please answer even if you are not entitled to vote.		
<i>Read out options. The elections with the second vote are meant here. Evaluate any abstentions as "I wouldn't vote".</i>		
CDU or CSU, respectively (political party) [1]	<input type="checkbox"/>	
SPD (political party) [2]	<input type="checkbox"/>	
FDP (political party) [3]	<input type="checkbox"/>	
Die Linke (political party) [5]	<input type="checkbox"/>	
Piratenpartei (political party) [10]	<input type="checkbox"/>	
Bündnis 90/Die Grünen (political party) [4]	<input type="checkbox"/>	
NPD (political party) [6]	<input type="checkbox"/>	
Die Republikaner (political party) [7]	<input type="checkbox"/>	
Would not vote [9]	<input type="checkbox"/>	
Another party [8]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (60629 = 8) goto 60630</i> <i>if (60629 <> 8) goto 60630Z</i>		
Variables		
t516201	Party election	pTargetCATI

60630 Which other party is this?		
<i>Please leave party open</i>		
		
goto 60630Z		
Variables		
t516202_g1	Party election (another party)	pTargetCATI

Leisure activities (column 2)

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60643 Now, I'd like to ask about what you do in your leisure time. First, let's talk about sport. How often do you play sports? Do !!not!! count sports lessons at school.

Please read out options.

Once a month or less [2] ☐

Several times a month or once a week [3] ☐

Never [1] ☐

Several times a week [4] ☐

Almost daily or daily [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (60643 = 1, -97, -98) goto 60646
if (60643 = 2 to 5) goto 60644

Variables

t261001	Sport: frequency	pTargetCATI
---------	------------------	-------------

60644 Which type of sport do you mainly do?

Please enter one sport only. If the respondent names several sports, please ask which sport should be entered.



goto 60645

Variables

t262001_g1	Sport: type of sport	pTargetCATI
------------	----------------------	-------------

60645 Where and how do you mainly do this type of sport?

Please read out options; read out explanations only if needed.

Club [1] ☐

School (outside classes such as sport workshop) [2] ☐

Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐

Together with others, but not in an organization [5] ☐

Volkshochschule [adult education establishment] (VHS) [4] ☐

By myself [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60646

Variables

t269001	Sport: place/manner	pTargetCATI
---------	---------------------	-------------

60646 Now, I'd like to know if you have attended certain courses or training courses in the last year, i.e. from <20102(intm/intj) - 12> to the present? Have you taken lessons at a music school?

In case there are any questions, please explain: this refers not only to instrumental lessons, but also to singing lessons.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60647

Variables

t271121	Courses: music school	pTargetCATI
---------	-----------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60647	Have you attended a course at a Volkshochschule [adult education establishment] (VHS)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60648	

Variables		
t271122	Courses: (VHS)	pTargetCATI

60648	Have you attended a course at a youth art school?
<i>A youth art school is an institution that offers courses in art, music or theatre specially for young people.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60650Z	

Variables		
t271123	Courses: youth art school	pTargetCATI

60651 [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.

Please read out options; read out explanations only if needed.

	Not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) & t_ver_1gi = 0) goto 60653 if (t_ver_1gi = 1) goto 60652 if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 60655Z if ((t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1		

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTargetCATI
t272712	Involvement in organization/group: sports club	pTargetCATI
t272713	Involvement in organization/group: church groups	pTargetCATI
t272714	Involvement in organization/group: fan club	pTargetCATI
t272715	Involvement in organization/group: culture club	pTargetCATI
t272716	Involvement in organization/group: political association	pTargetCATI
t272717	Involvement in organization, group: other	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60653 [MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?

Please read out options; read out explanations only if needed.

	Not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 60653Z

if ((t_ver_2ai to ver_2iwn = 0) t_ver_2ind = 1

if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))

if (t_ver_1bi = 1) 2: Sportverein

if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)

if (t_ver_1di = 1) 4: Fanclub

if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)

if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)

if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe

Variables		
t271703	Office in organization/group: voluntary relief organization	pTargetCATI
t271704	Office in organization/group: sports club	pTargetCATI
t271705	Office in organization/group: church groups	pTargetCATI
t271706	Office in organization/group: fan club	pTargetCATI
t271707	Office in organization/group: culture club	pTargetCATI
t271708	Office in organization/group: political association	pTargetCATI
t271709	Office in organization/group: other	pTargetCATI
t27170n	Office in organization/group: none of the above	pTargetCATI
t27170v	Office in organization/group: refused	pTargetCATI
t27170w	Office in organization/group: don't know	pTargetCATI

60654 In which club or group listed by you do you normally spend most of your time?

Please read out options.

Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5] ☐

Political association (such as a youth party organization, citizens association, labor union youth group) [6] ☐

Fan club [4] ☐

Other club or group [7] ☐

voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1] ☐

Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3] ☐

Sports club [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60654 > 0) goto 60655

if (60654 = -97, -98) goto 60655Z

if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))

if (t_ver_1bi = 1) 2: Sportverein

if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)

if (t_ver_1di = 1) 4: Fanclub

if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)

if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)

if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe

Variables

t271700	Organization, group: Where do spend most of your time?	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

60655 How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?		
<i>Please read out options.</i>		
None [1]	<input type="checkbox"/>	
Almost none [2]	<input type="checkbox"/>	
Approximately half [4]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
All [7]	<input type="checkbox"/>	
Almost all [6]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60655Z		
Variables		
t429010	Percentage of people with migration background in organization, group	pTargetCATI

61 Transition to job market, prospective

[HELP] Location of vocational training program		
not in a business or not known [2]	<input type="checkbox"/>	
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>	
in a business [1]	<input type="checkbox"/>	
Variables		
ts15106	Place of apprenticeship	spVocTrain

[AUX] dual vocational education and training		
School education [2]	<input type="checkbox"/>	
Dual vocational education and training [1]	<input type="checkbox"/>	
Variables		
tf40001	Dual vocational education and training	pTargetCATI

61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61103

Variables

t253001	Quality of training at vocational school: recap	pTargetCATI
---------	---	-------------

61103 (If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61104

Variables

t254001	Quality of training at vocational school: help	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61104 (If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61105		

Variables		
t254002	Quality of training at vocational school: communication in case of problems	pTargetCATI

61105 (If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61106		

Variables		
t255001	Quality of training at vocational school: degree of difficulty of exercises	pTargetCATI

61106 (If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61107

Variables

t255002	Quality of training at vocational school: types of exercises	pTargetCATI
---------	--	-------------

61107 (If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61108

Variables

t252001	Quality of training at vocational school: theoretical embedding	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61108		(If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.
<i>Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61109		

Variables		
t252002	Quality of training at vocational school: cooperation between school and company	pTargetCATI

61109		If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
<i>Read out options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Quality of training at the apprenticeship company: transparency of the corporate structure	pTargetCATI

61110 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61111

Variables

t254011	Quality of training at the apprenticing company: contact	pTargetCATI
---------	--	-------------

61111 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61112

Variables

t254012	Quality of training at the apprenticing company: respectful treatment	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61112		(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61113		

Variables		
t255011	Quality of training at the apprenticing company: inclusion in tasks	pTargetCATI

61113		(If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) My work is versatile and rich in variety.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61113Z		

Variables		
t255012	Quality of training at the apprenticing company: wide variety of tasks	pTargetCATI

61114 If you think about the academic part of your apprenticeship to what extent do the following statements apply? In class the most important information is often recapped.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61115

Variables

t253021	Quality of training in theoretical part of the apprenticeship: recap	pTargetCATI
---------	--	-------------

61115 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61116

Variables

t254021	Quality of training in theoretical part of the apprenticeship: help	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61116		(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61117</i>		

Variables		
t254022	Quality of training in theoretical part of the apprenticeship: Communication in case of problems	pTargetCATI

61117		(If you think about the academic part of your apprenticeship to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61118</i>		

Variables		
t255021	Quality of training in theoretical part of the apprenticeship: Degree of difficulty of exercises	pTargetCATI

61118 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61119

Variables

t255022	Quality of training in theoretical part of the apprenticeship: types of exercise	pTargetCATI
---------	--	-------------

61119 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61120

Variables

t252021	Quality of training in theoretical part of the apprenticeship: theoretical embedding	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61120		If you now think about the practical part of your apprenticeship to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61121		

Variables		
t254031	Quality of training in practical part of the apprenticeship:	pTargetCATI

61121		(If you think about the practical part of your apprenticeship to what extent do the following statements apply?) I am treated with respect by my training supervisors.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61122		

Variables		
t254032	Quality of training in practical part of the apprenticeship: Respectful treatment	pTargetCATI

61122 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61123

Variables

t255031	Quality of training in practical part of the apprenticeship: degree of difficulty of tasks	pTargetCATI
---------	--	-------------

61123 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61124

Variables

t255032	Quality of training in practical part of the apprenticeship: wide variety of tasks	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.		
<i>Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61125		
Variables		
t254041	Quality of training, educational institution in general: coping with vocational training	pTargetCATI

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.		
<i>Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61125Z		
Variables		
t254042	Quality of training, educational institution in general: personal problems	pTargetCATI

61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61127

Variables

t253051	Quality of training, vocational school or vocational college: clarity of rules	pTargetCATI
---------	--	-------------

61127 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61128

Variables

t253052	Quality of training, vocational school or vocational college: planning	pTargetCATI
---------	--	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61128		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61129		

Variables		
t253053	Quality of training, vocational school or vocational college: recap	pTargetCATI

61129		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61130		

Variables		
t254051	Quality of training, vocational school or vocational college: reflection time	pTargetCATI

61130 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61131

Variables

t254052	Quality of training, vocational school or vocational college: help	pTargetCATI
---------	--	-------------

61131 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61132

Variables

t254053	Quality of training, vocational school or vocational college: communication in case of problems	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61132		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61133		

Variables		
t254054	Quality of training, vocational school or vocational college: relationship with teaching staff	pTargetCATI

61133		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61134		

Variables		
t255051	Quality of training, vocational school or vocational college: Degree of difficulty of exercises	pTargetCATI

61134 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61135

Variables

t254055	Quality of training, vocational school or vocational college: ability to explain things	pTargetCATI
---------	---	-------------

61135 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61136

Variables

t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.		
Applies completely [4]		<input type="checkbox"/>
Applies to some extent [3]		<input type="checkbox"/>
Does not really apply [2]		<input type="checkbox"/>
Does not apply at all [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 61137		
Variables		
t255053	Quality of training, vocational school or vocational college: types of exercise	pTargetCATI

61137 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.		
Read out options if necessary.		
Applies completely [4]		<input type="checkbox"/>
Applies to some extent [3]		<input type="checkbox"/>
Does not really apply [2]		<input type="checkbox"/>
Does not apply at all [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 61137Z		
Variables		
t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTargetCATI

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read out options.

Rather unimportant [2] ☐

Very unimportant [1] ☐

Rather important [3] ☐

Very important [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61148

Variables

tf61107	Importance of gainful employment	pTargetCATI
---------	----------------------------------	-------------

61148 How important is school/vocational training for you?

Read out options.

Rather unimportant [2] ☐

Very unimportant [1] ☐

Rather important [3] ☐

Very important [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61149

Variables

tf61108	Importance of education	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61149		How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?
<i>Read out options if necessary.</i>		
Rather unimportant [2]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
Rather important [3]	<input type="checkbox"/>	
Very important [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61150		

Variables		
tf61109	Importance of social commitment	pTargetCATI

61150		And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?
<i>Read out options if necessary.</i>		
Rather unimportant [2]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
Rather important [3]	<input type="checkbox"/>	
Very important [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61151		

Variables		
tf61110	Importance of leisure time	pTargetCATI

61151 How important is it for you to have children?

Read out options if necessary.

Rather unimportant [2] ☐

Very unimportant [1] ☐

Rather important [3] ☐

Very important [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61152

Variables

tf61111	Importance of family/partnership	pTargetCATI
---------	----------------------------------	-------------

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read out options.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTargetCATI
---------	-----------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61153 And what takes second place?	
<i>Read out the other categories again if necessary.</i>	
Work [1]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61153 > 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i> <i>if (61152 <> 1) 1: Arbeit</i> <i>if (61152 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4) 4: Freizeit</i> <i>if (61152 <> 5) 5: Kinder</i>	

Variables		
tf61113	Relation importance 2	pTargetCATI

61154 And what takes third place?	
<i>Read out the other categories again if necessary.</i>	
Children [5]	<input type="checkbox"/>
Work [1]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1) 1: Arbeit</i> <i>if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4 & 61153 <> 4) 4: Freizeit</i> <i>if (61152 <> 5 & 61153 <> 5) 5: Kinder</i>	

Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what takes fourth place?

Read out the other categories again if necessary.

Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157 if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5

Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<p>goto 61157 autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
---------	--	-------------

61158 I would turn down a job offer if I had to move house.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

61159 I would turn down a job offer if the pay was very low.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTargetCATI
---------	-------------------------------------	-------------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTargetCATI
---------	---	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.	
<i>Read out options if necessary.</i>	
Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61138	

Variables		
tf61121	Willingness to make concessions - family	pTargetCATI

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?	
<i>Read out options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"</i>	
Do an internship [5]	<input type="checkbox"/>
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Study [4]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
Be unemployed [8]	<input type="checkbox"/>
Other [9]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Do another apprenticeship [2]	<input type="checkbox"/>
Work [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTargetCATI

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read out options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"

Do an internship [5] ☐

Stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐

Study [4] ☐

Vacation [7] ☐

Be unemployed [8] ☐

Other [9] ☐

Go back to school [3] ☐

Do another apprenticeship [2] ☐

Work [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61141Z

Variables

tf61101	Plans for the future, realistic	pTargetCATI
---------	---------------------------------	-------------

61142 In the future, would you like to work in the profession in which you're currently being trained?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 1) goto 61143
if (h_dual = 2) goto 61145

Variables

tf61102	Work in profession learned	pTargetCATI
---------	----------------------------	-------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

61143 In the future, would you like to work for the company in which you are doing your apprenticeship ?		
<i>If respondents are doing an external apprenticeship and can't answer this question, enter "does not apply".</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144		
Variables		
tf61103	Work in apprenticing company	pTargetCATI

61144 What do you think your chances are of being taken over by your apprenticing company after the apprenticeship?		
<i>Read out options. If young people are doing an external apprenticeship and can't answer this question, enter "does not apply".</i>		
Rather poor [2]	<input type="checkbox"/>	
Very poor [1]	<input type="checkbox"/>	
In the middle [3]	<input type="checkbox"/>	
Rather good [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61145		
Variables		
tf61104	Possible take-over by apprenticing company	pTargetCATI

61145 What are your chances of finding a job in your chosen profession after your apprenticeship?

Read out options.

very good [4] ☐

rather good [3] ☐

very small [1] ☐

rather small [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61146

Variables

tf61105	Subjective perception of chances in own profession	pTargetCATI
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61146 Have you already started applying for jobs?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61146Z

Variables

tf61106	Application behavior	pTargetCATI
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30X_out - X module output control

[AUX] Abitur/Fachhochschulereife [entrance qualification for universities of applied sciences] obtained in Germany (per review module)

no Abitur/Fachhochschulereife [0] ☐

Abitur/Fachhochschulereife earned outside of Germany [2] ☐

Abitur/Fachhochschulereife earned in Germany [1] ☐

Variables

tf30001	Abitur/Fachhochschulereife obtained in Germany (after review module)	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

30604 [AUTO] TP has successfully completed a vocational training program including the current wave.

no qualification achieved [2]

☐

Qualification achieved [1]

☐

goto 30610Z

autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1

autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2

Variables

tf30002

successfully completed a vocational training program including the current wave

pTargetCATI

School episode loop

22103 [AUTO] Episode mode

Extended in the X module [4]

☐

First-time questionnaire [1]

☐

goto 22107

autoif (30300 <> 2) 22103 = 1

autoif (30300 = 2) 22103 = 4

Variables

ts11400

Episode mode

spSchool

Condition: if (22103=1 & 22107=1 & h_etappe=8)

22108 Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school] or Gymnasium [type of school leading to upper secondary education and Abitur]. Was the first school you ever attended in Germany?

Condition: if (22103=1 & 22107=1 & h_etappe=6)

22108 Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?

Condition: if (22103=4 OR 22107>1)

22108 Was this a school in Germany?

if (h_etappe = 8) Please assign it to its current territorial region! Only schools (also) leading to a general education qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur) should be included here. Elementary schools should also be included here. if (h_etappe = 6) Only schools (also) leading to a general education qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur) should be included here. Elementary schools should also be included. If asked: Prolonged illness means at least 3 months of interrupted school attendance.

Yes [1] ☐

No [2] ☐

NEVER attended school [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22108 = 1) goto 22109
if (22108 = 2) goto 22112
if (22108 = -6) goto 22134Z
if (22108 = -97, -98) goto 22114*

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22109 Can you tell me the town where this school is or was located?

Please assign it to its current state/region.

list of municipalities [999997] ☐

Ort not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114
if (22109 = 1011) goto 22111b
if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

22112 In what country was the school in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22112 = -96) goto 22113
if (22112 <> -96 & h_etappe = 6) goto 22114
if (22112 <> -96 & h_etappe = 8) goto 22118

Variables

ts1120s_g1R	School country	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108<>2))

22114 What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium?)

Condition: if (h_etappe=6 & 22108=2)

22114 What kind of school did you attend there? Please indicate the equivalent German school type.

Do not read out options. Only schools which (also) lead to a general educational qualification should be included here. Elementary schools should also be included.

3 Waves 5 and 6: School Leavers and Students changing schools

Waldorf school [11]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [7]	<input type="checkbox"/>
Hauptschule [basic secondary school] [4]	<input type="checkbox"/>
Realschule / Realschule (known as Mittelschule up until 1964) [5]	<input type="checkbox"/>
combined Haupt- and Realschule (also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule, Oberschule [type of school in Brandenburg offering basic and intermediate secondary education], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education]) [6]	<input type="checkbox"/>
Extended Oberschule [type of school in the former GDR leading to university entrance qualification] [9]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Vocational school (leading to a general school-leaving qualification, e.g. Fachoberschule [vocational school at upper secondary level leading to the Fachhochschulreife]). [13]	<input type="checkbox"/>
Orientation stage [first two years of secondary education] (also known as induction and remedial stages, e.g. in Meckl.-Vorpommern, Rhineland-Palatinate) [2]	<input type="checkbox"/>
Volksschule [former name for compulsory school] [3]	<input type="checkbox"/>
Elementary school [1]	<input type="checkbox"/>
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118</p> <p>if ((22114 = 6, 10) & 22108 <> 2) goto 22117b</p> <p>if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115</p> <p>if ((22114 = -97, -98) & 22108 <> 2) goto 22117</p> <p>autoif (22114 = 1, 2) 22121 = 1</p>	

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

1: Grundschule
 2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz
 if (h_etalpe = 8) 3: Volksschule
 4: Hauptschule
 if (h_etalpe = 6) 5: Realschule
 if (h_etalpe = 8) 5: Realschule, bis 1964: Mittelschule
 6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule
 if (h_etalpe = 8) 7: Polytechnische Oberschule (POS)
 8: Gymnasium, auch Kolleg
 if (h_etalpe = 8) 9: Erweiterte Oberschule (EOS)
 10: Gesamtschule, auch integrierte Schulen
 11: Waldorfschule
 12: Sonder-/Förderschule, auch Förderzentrum
 13: berufliche Schule, zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule
 14: andere Schule

Variables		
ts11204	School type	spSchool

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997] ☐

Schule not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h_etalpe = 6) goto 22116a
 if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h_etalpe = 6) goto 22118
 if ((22115 = 10, 19 to 27) & h_etalpe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, -97, -98) & h_etalpe = 8) goto 22118
 if (22115 = -96) goto 22116
 if (22114 = 13, 14) [Schulliste A]
 if (22114 = 8) [Schulliste B]

Variables		
ts11205	Type of school (2nd request)	spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



if (h_etalpe = 8) goto 22117
if (h_etalpe = 6) goto 22116a

Variables

ts11206_O	Another type of school	spSchool
-----------	------------------------	----------

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22115 = 10, 19 to 27, -96) goto 22117
if (22115 = 2, 8, 9, 14 to 17) goto 22118

Variables

ts11224	Vocational school admissions requirement	spSchool
---------	--	----------

22117 Was that a formal vocational training program in which you had the option of doing a vocational traineeship?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

Variables

ts11207	Integrated vocational training course	spSchool
---------	---------------------------------------	----------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22117b What track did you attend there?

Read out the options. If the subject states that there is/was no separation into tracks, please use the **BUTTON**.

Gymnasium track [3] ☐

Realschule [intermediate secondary school] [2] ☐

Hauptschule [school for basic secondary education] [1] ☐

No division into school tracks [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

Variables

ts11225	Track Gesamtschule/SmB	spSchool
---------	------------------------	----------

Condition: if (h_etalpe=8 OR (h_etalpe=6 & 22107>1))

22118 From when until when did you attend this school?

Condition: if (h_etalpe = 6 & 22107 = 1)

22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?

if (h_etalpe = 8) <<If TP only remembers seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etalpe = 6 & (22114 = 1, 2)) Help with calculating the date is expressly permitted here! If TP can't remember the year in which they started school: "How old were you when you started school?" and, based on age and year of birth (<20106(gebj)>), calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September." If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year. if (h_etalpe = 6 & (22114 <> 1, 2)) If TP can't remember the year in which they started school: "How old were you when you started school?" and, based on age and year of birth (<20106(gebj)>), calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September." If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year.

|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_|_| Year

goto 22119

Variables

ts1111m	Starting date school episode (month)	spSchool
ts1111y	Starting date school episode (year)	spSchool
ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
ts1111y_g1	Biography: Starting date of spell (year, edited)	spSchool

22119 (Until when did you attend this school?)

if (h_etalpe = 8) If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year if (h_etalpe = 6) If TP can't remember the year in which he/she left school: "How old were you when you left this school?" and, based on age and year of birth (<20106(gebm/gebj)>), calculate the end year together with the TP. If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_|_| Month

Still attending this school [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Still attending this school [-5]

☐

Range: 1 - 9,999

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
 if (h_dauertan = 2) goto 22120
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121
 autoif (22119 = -5) h_dauertan = 1
 autoif (22119 = 20102(intm/intj)) h_dauertan = 2
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
 autoif (22119 = -97, -98) h_dauertan = 4
 autoif (22119 = -5) 22120 = 1
 autoif (22119 = -5) 22119 = 20102(intm/intj)
 autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

ts1112m	End of school episode (month)	spSchool
ts1112y	End of school episode (year)	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts1112y_g1	Biography: Ending date of spell (year, edited)	spSchool

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_dauertan = 1)	
22121	Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?
Condition: if (h_dauertan = 2,3,4)	
22121	Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?
<i>If (h_etappe = 6) [NOT NEEDED IN ENGLISH]</i>	
secondary [2]	<input type="checkbox"/>
primary [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_dauertan=2,3,4) goto 22122</i> <i>if (h_dauertan=1) goto 22129</i>	

Variables		
ts1208	Full-time/part-time enrollment	spSchool

Condition: if (h_etappe = 8 & (22108=1,-97,-98))	
22122	And which school-leaving qualification did you obtain?
Condition: if (h_etappe = 6 & (22108=1,-97,-98))	
22122	And which school-leaving qualification did you obtain there?
Condition: if (h_etappe = 8 & (22108=2))	
22122	And which school-leaving certificate did you obtain? Please tell me the equivalent German school-leaving qualification.
Condition: if (h_etappe = 6 & (22108=2))	
22122	And what school-leaving qualification did you obtain there? Please tell me the equivalent German school-leaving qualification.
<i>Do not read out options. If Fachabitur (subject-specific higher education entrance qualification) is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.</i>	

3 Waves 5 and 6: School Leavers and Students changing schools

Fachhochschulreife [4]	<input type="checkbox"/>
Other (school-) leaving qualification [7]	<input type="checkbox"/>
Other university entrance qualification (Abitur/EOS 12th grade (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training)) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule/entrance qualification for a vocational school/first general school-leaving certificate/basic leaving certificate of the Hauptschule/Volksschule/8th grade of a POS [1]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of the Realschule / leaving certificate of the Wirtschaftsschule / Fachschul-/Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule], leaving certificate of the Realschule, / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule / 10th grade of a POS [3]	<input type="checkbox"/>
Qualifying / qualified Hauptschulabschluss / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate I – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
No plans for any (school-) leaving qualification [-6]	<input type="checkbox"/>
No (school-) leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6)1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS 2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10 if (h_etalpe = 6)3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS 4: Fachhochschulreife if (h_etalpe = 6)5: andere Hochschulreife (Abitur) if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse) 6: Sonder-/Förderschulabschluss 7: anderer Abschluss</p>	
Variables	
ts11209	School-leaving qualification
	spSchool

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22125 What is the name of this other school-leaving qualification?



if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

ts11212_O	Other school-leaving qualification	spSchool
-----------	------------------------------------	----------

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

Condition: if (h_dauertan =1)

22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan=2,3,4) & (22108=1,-97,-98))

22129 What school-leaving qualification did you want to obtain?

Condition: if ((h_dauertan=2,3,4) & (22108=2))

22129 What school-leaving qualification did you want to obtain? Please tell me the equivalent German school-leaving qualification.

Do not read out options. If Fachabitur (subject-specific higher education entrance qualification) is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

3 Waves 5 and 6: School Leavers and Students changing schools

Basic leaving certificate of the Hauptschule/entrance qualification for a vocational school/first general school-leaving certificate/basic leaving certificate of the Hauptschule/Volksschule/8th grade of a POS [1]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of the Realschule / leaving certificate of the Wirtschaftsschule / Fachschul-/Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule], leaving certificate of the Realschule, / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule / 10th grade of a POS [3]	<input type="checkbox"/>
Other university entrance qualification (Abitur/EOS 12th grade (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training)) [5]	<input type="checkbox"/>
Qualifying / qualified Hauptschulabschluss / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate I – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other (school-) leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6)1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS 2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10 if (h_etalpe = 6)3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS 4: Fachhochschulreife if (h_etalpe = 6)5: andere Hochschulreife (Abitur) if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse) 6: Sonder-/Förderschulabschluss 7: anderer Abschluss</p>	
Variables	
ts11214	School-leaving qualification sought
spSchool	


3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22130	Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?
<i>"Fachhochschulreife" (FHR): entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.</i>	
a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
a full Fachhochschulreife [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type of "Fachhochschulreife" desired	spSchool

22131	Is/Was that a "fachgebundenē Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?
<i>An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundenē Hochschulreife" is a qualification only for certain fields.</i>	
a general university entrance qualification [2]	<input type="checkbox"/>
a subject-linked university entrance qualification [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Abitur type sought	spSchool

22132	What is the name of this other school-leaving qualification?
	
goto 22133aZ	

Variables		
ts11217_O	other school-leaving qualification aspired to	spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|_|

Range: 0 - 15

if (h_etappe = 6) goto 22133b
 if ((22122 = 4, 5) & h_etappe = 8) goto 22133f
 if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226	Points on school-leaving certificate	spSchool
---------	--------------------------------------	----------

Condition: if (22122 = 4, 5)

22133b What was your last semester grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in math on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_|_| , |_|_|

Only the points score is known [-93] ☐

There was no grade [-6] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d
 if (22133b = -93) goto 22133c

Variables

ts11227	Last semester grade in mathematics	spSchool
---------	------------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in mathematics in your final school semester?

Condition: if (22122 <> 4, 5)

22133c How many points did you get in math on this certificate?

|_|_|_|

Range: 0 - 15

goto 22133d

Variables

ts11228	Final semester points in mathematics	spSchool
---------	--------------------------------------	----------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (22122 = 4, 5)

22133d What was your last semester grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only the points score is known [-93]

☐

There was no grade [-6]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ

if (22133d = -93) goto 22133e

Variables

ts11229

Last semester grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you get in your last semester in German?

Condition: if (22122 <> 4, 5)

22133e How many points did you get in German on this certificate?

|_|_|

Range: 0 - 15

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230

Points earned in last semester of German

spSchool

22133f What were the test subjects on your Abitur or school-leaving exam?

Please select first subject from the list. A maximum of five fields can be listed. Please also record subjects that were tested orally.

[List school subjects] [9990]

☐

Fach not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

Abitur subject 1

spSchool

22133h (And what was your second Abitur or examination field?)

Please select second subject from the list. Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	Abitur subject 2	spSchool
---------	------------------	----------

22133j (And what was your third "Abitur" subject or the third subject you took school-leaving examinations in?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd "Abitur" subject	spSchool
---------	----------------------	----------

22133l (And what was your forth "Abitur" subject or the forth subject you took school-leaving examinations in?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th "Abitur" subject	spSchool
---------	----------------------	----------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22133n (And what was your fifth Abitur or examination field?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235	Abitur subject 5	spSchool
---------	------------------	----------

22133p What was vocational focus in school?

Please read out the options.

Business and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Design, art [5] ☐

Agriculture, farming [6] ☐

Health care, social work, nursing [4] ☐

Media, media design, communications [7] ☐

Color technology and interior design [8] ☐

Biotechnology [9] ☐

Another focus [10] ☐

There was no vocational focus. [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

Variables

ts11236	Vocational focus in school	spSchool
---------	----------------------------	----------

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical vocational instruction	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read out the answer options.</i>	
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
very little time [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical coursework	spSchool

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22133t	In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _	
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read out the options.</i>	
quite a lot [4]	<input type="checkbox"/>
none at all [1]	<input type="checkbox"/>
some [3]	<input type="checkbox"/>
a little [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 22133Z</i>	

Variables		
ts11241	Insight into vocation	spSchool

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
<i>Short periods of attendance at partner schools are not to be included.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Condition: if (h_etappe=8)	
22105	Did you attend any other school in order to obtain a general education qualification (apart from this school/these schools)? (Please include general educational programs in second-chance schools, such as evening school, night classes.)
Condition: if (h_etappe=6)	
22105	Did you attend any other general education school (apart from this school/these schools) or did you change to another school? We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.
<i>Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22134Z	

Variables		
ts11101	Intro Schools	spSchool

Loop, school-leaving qualification awarded

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22142	Did you earn this qualification in Germany?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143	In what country did you earn your school-leaving qualification?
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you obtain or when were you awarded this school-leaving qualification?

If the respondent can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

To month

This month [-5] ☐

Range: 1 - 12

Year

This month [-5] ☐

Range: 0 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date/month qualification was awarded	spSchoolExtExam
ts1130y	Date/year qualification was awarded	spSchoolExtExam

Condition: if (22142=1,-97,-98)

22145 And what qualification did you obtain/were you awarded there?

Condition: if (22142=2)

22145 And what qualification did you obtain/were you awarded there? Please name the equivalent German school-leaving qualification.

Do not read out options. If Fachabitur (subject-specific higher education entrance qualification) is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Qualifying / qualified Hauptschulabschluss / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate I – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Fachhochschulreife [4]	<input type="checkbox"/>
Other (school-) leaving qualification [7]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule/entrance qualification for a vocational school/first general school-leaving certificate/basic leaving certificate of the Hauptschule/Volksschule/8th grade of a POS [1]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of the Realschule / leaving certificate of the Wirtschaftsschule / Fachschul-/Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule], leaving certificate of the Realschule, / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule / 10th grade of a POS [3]	<input type="checkbox"/>
Other university entrance qualification (Abitur/EOS 12th grade (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training)) [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22146 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if (22145 = -97, -98) goto 22146</p> <p>if (h_etalpe = 6)1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS 2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10 if (h_etalpe = 6)3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS 4: Fachhochschulreife if (h_etalpe = 6)5: andere Hochschulreife (Abitur) if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse) 6: Sonder-/Förderschulabschluss 7: anderer Abschluss</p>	
Variables	
ts11302	School-leaving qualification awarded
spSchoolExtExam	

22145a Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

a fachgebundene Fachhochschulreife [1] ☐

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

a general university entrance qualification [2] ☐

a subject-linked university entrance qualification [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11304	Type of Abitur awarded	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving certificate?



if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11305_O	Other school-leaving certificate awarded	spSchoolExtExam
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22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22146

Variables

ts11306	Recognition of school-leaving certificate in Germany	spSchoolExtExam
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22146 Apart from the school-leaving qualifications that you have already specified, have you obtained any other school-leaving qualification or have you had any such qualification awarded, (e.g., by taking an external examination or by reaching 11th grade at a Gymnasium)?

Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving qualification, but who have prepared independently or by taking other classes. General school-leaving qualifications are, for example, the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; these are not considered professional qualifications.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

Variables

ts11307	Intro school-leaving qualifications awarded	spSchoolExtExam
---------	---	-----------------

School cross section

22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?		
Yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98) goto 22106a		
Variables		
t725000	Held back/repeated	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

22137 [MF] Which year(s) did you repeat?		
Multiple answers allowed		
	Not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22106a		

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

22106a [AUTO] Abitur/Fachhochschulereife earned in Germany

no Abitur/Fachhochschulereife [0] ☐

Abitur/Fachhochschulereife earned outside of Germany [2] ☐

Abitur/Fachhochschulereife earned in Germany [1] ☐

goto 22137Z

autoif () 22106a = 0

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulereife earned in Germany	pTargetCATI
---------	--	-------------

Career preparation loop

23103 [AUTO] Episode mode

Extended in the X module [4] ☐

First-time questionnaire [1] ☐

goto 23110

autoif (30300 <> 3) 23103 = 1

autoif (30300 = 3) 23103 = 4

Variables

ts13301	Episode mode	spVocPrep
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's begin with the first program. Which of the following programs did you take part in?

Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's begin with the first program. What kind of program was it?

Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following programs did you take part in?

Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of program was it?

Please read answers aloud.

Basic vocational training year (BGH) [2] ☐

One-year vocational school career preparation program [3] ☐

Another program leading to a potential apprenticeship/vocational training program [9] ☐

Professional introductory year (BEJ) [8] ☐

Pre-professional program run by the jobs office [7] ☐

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4] ☐

Introductory qualification (EQ) or introductory qualification year (EQJ) [5] ☐

Two-year vocational school leading to a higher school-leaving qualification [6] ☐

Vocational preparatory year (BVJ) [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etappe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etappe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103

Program type

spVocPrep

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you begin this career preparation program?

If the program was interrupted, record the precise timeframe. If the TP only remembers the time of year or season, please enter the following codes: : 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 0 - 9,999

goto 23112

Variables

ts1311m	Begin career preparation (month)	spVocPrep
ts1311y	Begin career preparation (year)	spVocPrep
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_etalpe = 8)

23112 (When did you last attend this program?)

Condition: if (h_etalpe = 6)

23112 When did you last attend this program?

If subject can only remember a season, please enter the following numbers: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Fall, 32 = Year-end

|_|_|_| Month

To date [-5]

☐

Range: 1 - 32

|_|_|_|_| Year

To date [-5]

☐

Range: 1,900 - 9,999

if (h_etalpe = 6 & h_dauertan <> 2) goto 23113a

if (h_dauertan = 2) goto 23113

if (h_etalpe = 8 & h_dauertan <> 2) goto 23114Z

autoif (23112 = -5) h_dauertan = 1

autoif (23112 = 20102(intm/intj)) h_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3

autoif (23112 = -97, -98) h_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1

autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End date (month/year) of career preparation program	spVocPrep
ts1312y	End date (month/year) of career preparation program	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep

23113 Are you still participating in this training measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 6) goto 23113a if (h_etappe = 8) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Period of vocational preparatory year	spVocPrep
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep

23113a Is/was this career preparation your primary or secondary activity?	
<i>"Primary activity" means that the career preparation was full-time and "secondary activity" means it was part-time.</i>	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Career preparation full-time - part-time	spVocPrep

23114 Please tell me the town/city where the program took/is taking place.	
<i>Please assign it to its current state/region.</i>	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23115 Did you discontinue your participation or did you participate through to the end?	
<i>Please classify people who are currently on a break from their studies as ended prematurely (=1).</i>	
Ended early [1]	<input type="checkbox"/>
Participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etappe = 8 & 23103 = 1) goto 23137</i> <i>if (h_etappe = 8 & 23103 = 4) goto 23137Z</i> <i>if (h_etappe = 6 & 23115 = 1) goto 23115aZ</i> <i>if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z</i>	

Variables		
ts13201	Termination of career preparation program	spVocPrep

23115a Why did you leave the program early? Did the employment agency, the school or the business end the career preparation program, did you end it yourself or was it by mutual agreement?	
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Dropout from career preparation school BA	spVocPrep

23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ..because the business closed?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination of career preparation: closure of business	spVocPrep

23115d [NCS]because you were frequently absent during the career preparation?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

23115h A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation.... ...because you got or expected to get an opportunity to do a vocational training?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination of career preparation vocational training	spVocPrep

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23115i [NCS] ...because you wanted to earn some money?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination of career preparation work	spVocPrep

23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Not applicable [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115n	

Variables		
ts13208	Termination of career preparation conflicts	spVocPrep

23115n [NCS]because the career preparation was too easy?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115n = 1) goto 23115q if (23115n = 0, -97, -98) goto 23115o	

Variables		
ts13209	Termination of career preparation mental underload	spVocPrep

23115o [NCS]because the career preparation was too difficult?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115q

Variables

ts13210	Termination of career preparation mental overload	spVocPrep
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23115q [NCS] ...because it wasn't fun?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115t

Variables

ts13211	Termination of career preparation lack of fun	spVocPrep
---------	---	-----------

23115t [NCS]because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115Z

Variables

ts13212	Termination of career preparation illness	spVocPrep
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23116 How long was the program supposed to last from beginning to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record.
Please convert years into months.

|_|_|_| Weeks

Not mentioned [-6]

☐

Range: 0 - 120

|_|_|_| Months

Not mentioned [-6]

☐

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 Now we would like to know about the focus of your career preparation. Please tell me what type of trade the program is/was in.

Please read options aloud only if necessary. Multiple answers possible.

	Not specified [0]	Specified [1]
1: Business and administration	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
11: Health	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture	<input type="checkbox"/>	<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

3 Waves 5 and 6: School Leavers and Students changing schools

17: Other	<input type="checkbox"/>	<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>
Refuses	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (bvfeld17 = 1) goto 23119a

if (h_dauertan > 1 & bvfeld17 = 0) goto 23123

if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127

if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables

ts13221	Career preparation trade – name: business and administration	spVocPrep
ts13222	Career preparation trade – name: metalworking	spVocPrep
ts13223	Career preparation trade – name: electrician	spVocPrep
ts13224	Career preparation trade – name: construction	spVocPrep
ts13225	Career preparation trade – name: woodworking	spVocPrep
ts13226	Career preparation trade – name: textiles and clothing	spVocPrep
ts13227	Career preparation trade – name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade – name: printing	spVocPrep
ts13229	Career preparation trade – name: color technology and interior design	spVocPrep
ts13230	Career preparation trade – name: grooming	spVocPrep
ts13231	Career preparation trade – name: health	spVocPrep
ts13232	Career preparation trade – name: education and social work	spVocPrep
ts13233	Career preparation trade – name: nutrition and home economics	spVocPrep
ts13234	Career preparation trade – name: vehicle technology	spVocPrep
ts13235	Career preparation trade – name: agriculture	spVocPrep
ts13236	Career preparation trade – name: design and art	spVocPrep
ts13237	Career preparation trade – name: other	spVocPrep

23120a What are the reasons for you taking a program in this trade? If your program relates to multiple trades, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.

No [0] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23120b

Variables

ts13281	Reasons for trade: interest	spVocPrep
---------	-----------------------------	-----------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23120b [NCS] The Federal Employment Agency helped me identify the trade.	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23120e	

Variables		
ts13282	Reasons for trade: Federal Employment Agency	spVocPrep

23120e [NCS] My trade of choice was not offered.	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23120f	

Variables		
ts13285	Reasons for trade: lack of offered trades	spVocPrep

23120f [NCS] There were other reasons.	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23127	

Variables		
ts13286	Reasons for trade: other reasons	spVocPrep

23127 Were you able to earn a school-leaving qualification in this program?

Do not read out the options.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	General school-leaving certificate - planned	spVocPrep
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23128 What school leaving certificate is that exactly?

Read out answer options.

Realschulabschluss (Mittlere Reife/Wirtschaftsschulabschl./Fachschul-/Fachoberschulreife/Mittlerer Schulabschl. (MSA)/Mittlerer Bildungs-/Erweiterter Sekundar-/Qualifizierter Sekundar-/Erweiterter Realschul-/Qualifizierter Realschulabschl.) [3] ☐

qualifizierender Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife / Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss after grade 10) [2] ☐

einfacher Hauptschulabschluss (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, Hauptschulabschluss after grade 9) [1] ☐

Other school leaving certificate [7] ☐

Fachhochschulreife [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23103 = 1) goto 23137

if (23103 = 4) goto 23137Z

Variables

ts13293	Type of school leaving certificate - planned	spVocPrep
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23123	Career preparation programs can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?
<i>Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.</i>	
none [1]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a little time [2]	<input type="checkbox"/>
the whole time [5]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Career prep in vocational school	spVocPrep

23124	How much of the time did you spend in a workshop or business? I mean, for example, a store, a manufacturing shop, a social institution or a government agency.
<i>Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.</i>	
none [1]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a little time [2]	<input type="checkbox"/>
the whole time [5]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Career prep in a business	spVocPrep

23125 How much time did you spend at a youth training center, i.e. an educational institution or facility intended solely to train young people?

Read out options if necessary.

none [1] ☐

about half the time [3] ☐

a little time [2] ☐

the whole time [5] ☐

a lot of time [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables

ts13291	Career preparation in training center	spVocPrep
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23132 Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a

Variables

ts13294	Practical vocational instruction	spVocPrep
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23133 And how much time did you spend in this practical coursework?	
<i>Read out the options.</i>	
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
very little time [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23133a	

Variables		
ts13295	Time spent in practical coursework	spVocPrep

23133a Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?	
<i>Please read out the options.</i>	
one internship [2]	<input type="checkbox"/>
several internships in the same business [3]	<input type="checkbox"/>
no internship [1]	<input type="checkbox"/>
several internships in different businesses [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b	

Variables		
ts13296	Career preparation internship(s)	spVocPrep

23133b For how many weeks were you in this internship?

|_|_|_| Weeks

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Career preparation internship duration	spVocPrep
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23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23134

Variables

ts13287	BGJ preliminary contract for apprenticeship	spVocPrep
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23134 During this program, did you have an adviser who, for example, offered you job application training or helped you find an apprenticeship?

If there is uncertainty about what is meant by adviser, give more examples: e.g. a person of trust at the educational institution, a social worker, or similar.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298	Support during career preparation program	spVocPrep
---------	---	-----------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23136 How helpful did you find this advice?	
<i>Read out the options.</i>	
Not at all helpful [1]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13299	Helpfulness of adviser	spVocPrep

23137 Did you take part in any other career preparation program you haven't mentioned yet?	
<i>if (h_etalpe = 8) If necessary, give examples: Vocational preparatory year (BVJ) one-year vocational school career preparation program two-year vocational school leading to a higher school-leaving qualification introductory qualification (EQ) or introductory qualification year (EQJ) career preparation program offered by the federal employment agency if (h_etalpe = 6) If necessary, give examples: Vocational preparatory year (BVJ) basic vocational training year one-year vocational school career preparation program two-year vocational school leading to a higher school-leaving qualification introductory qualification (EQ) or introductory qualification year (EQJ) career preparation program offered by the federal employment agency</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23137Z	

Variables		
ts13300	Intro2 career preparation	spVocPrep

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23138	

Variables		
ts13288	Applying the BGJ to vocational training	pTargetCATI

23138	Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current career preparation. How much insight are you getting into your chosen career through this program?
<i>Read answer options aloud. If the target person is currently participating in several career preparation programs, address the following questions to the last program mentioned.</i>	
quite a lot [4]	<input type="checkbox"/>
none at all [1]	<input type="checkbox"/>
some [3]	<input type="checkbox"/>
a little [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23140	

Variables		
tf13301	Insight into career	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23140	In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?
Not at all helpful [1]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23141	

Variables		
tf13302	Identifying interests through career preparation program	pTargetCATI

23141	In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?
Not at all [1]	<input type="checkbox"/>
Not much [2]	<input type="checkbox"/>
Somewhat [3]	<input type="checkbox"/>
A lot [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23142	

Variables		
tf13303	Chances through career preparation program	pTargetCATI

23142 We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...

Please read options aloud.

Continue going to school [3]	<input type="checkbox"/>
Start an apprenticeship [2]	<input type="checkbox"/>
Visit another career preparation [1]	<input type="checkbox"/>
Do an internship [4]	<input type="checkbox"/>
Attend a course or advanced training [5]	<input type="checkbox"/>
First get a job/work [6]	<input type="checkbox"/>
Be unemployed for a while [8]	<input type="checkbox"/>
Go abroad [7]	<input type="checkbox"/>
None of the above [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23143a	

Variables		
tf13304	Plans for the future	pTargetCATI

23143a Do you plan to apply for an apprenticeship while still in your career preparation program?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z	

Variables		
tf13305	Career preparation application	pTargetCATI

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.



if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Career preparation application vocation (KldB 1988)	pTargetCATI
tf13306_g2	Career preparation application vocation (KldB 2010)	pTargetCATI
tf13306_g3	Career preparation application vocation (ISCO-88)	pTargetCATI
tf13306_g4	Career preparation application vocation (ISCO-08)	pTargetCATI
tf13306_g5	Career preparation application vocation (ISEI-88)	pTargetCATI
tf13306_g6	Career preparation application vocation (SIOPS-88)	pTargetCATI
tf13306_g7	Career preparation application vocation (MPS)	pTargetCATI
tf13306_g9	Career preparation application vocation (BLK)	pTargetCATI
tf13306_g14	Career preparation application vocation (ISEI-08)	pTargetCATI
tf13306_g16	Career preparation application vocation (SIOPS-08)	pTargetCATI

23143c If there are any other professions for which you would like to apply for an apprenticeship: How many professions are these?

Number of professions: |__|__|

No other professions [-6]

☐

Range: 1 - 50

goto 23144Z

Variables

tf13307	Career preparation application for other apprenticeships	pTargetCATI
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24AE6B: Vocational training

24105 Have you ever started a vocational training program? This would include anything that would lead to a vocational degree, for example, school-based vocational training at a school for health care professionals, a Berufsfachschule, a Kolleg, a Fachschule or apprenticeship.

This does not include: training time or internships. These phases will be recorded as employment later.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24105 = 1) goto 24108Z

if (24105 = 2, -97, -98) goto 24106

Variables

ts15101	Intro vocational training 1	spVocTrain
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Condition: if (h_age < 216)

24106 We are also interested in preparatory service in the civil service as well as professional continuing education courses or advanced training courses. Have you ever started such a course or training?

Condition: if (h_age >= 216)

24106 We are also interested in preparatory service in the civil service as well as training as a master / foreman or a technician, courses offered by a professional organization or Chamber, such as the chamber of commerce and industry, as well as retraining programs. Have you ever started such a course or training?

This does not include training time or internships. These phases will be recorded as employment later.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24106 = 1) goto 24108Z

if (24106 = 2, -97, -98) goto 24107

Variables

ts15102	Intro vocational training 2	spVocTrain
---------	-----------------------------	------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24107	Please also include courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Have you ever started such a course or training that you haven't yet mentioned?	
<i>This does not include training time or internships. These phases will be recorded as employment later on in the survey.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24107 = 1) goto 24108Z if (24107 = 2, -97, -98) goto 24108		
Variables		
ts15103	Intro vocational training 3	spVocTrain

Vocational training episode loop

[HILF] Vocational training loop		
Course [3]	<input type="checkbox"/>	
Retraining program [2]	<input type="checkbox"/>	
Vocational training program [1]	<input type="checkbox"/>	
Variables		
ts15107	Type of vocational training loop	spVocTrain

[HILF] Location of vocational training program		
not in a business or not known [2]	<input type="checkbox"/>	
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>	
in a business [1]	<input type="checkbox"/>	
Variables		
ts15106	Location of vocational training program	spVocTrain

[HILF] E6 vocational training program (h_etalpe = 6 & (24111 = 1 – 4))		
Does not apply [0]	<input type="checkbox"/>	
Applies [1]	<input type="checkbox"/>	
Variables		
ts15105	E6 vocational training program	spVocTrain

24103 [AUTO] episode mode		
Extended in the X module [4]		<input type="checkbox"/>
First-time questionnaire [1]		<input type="checkbox"/>
<i>goto 24109</i> <i>autoif (30300 <> 4) 24103 = 1</i> <i>autoif (30300 = 4) 24103 = 4</i> <i>autoif (24103 = 4) h_abart = 0</i>		
Variables		
ts15300	Episode mode	spVocTrain

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (24109 = 1 & 24103 = 1)

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?

Condition: if (24109 > 1 OR 24103 = 4)

24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?

Please read out options only if necessary! Note: Nurses and occupational health nurses do their school-based training in a school for health care professionals; it is not an apprenticeship! If TP states "Retraining program", please classify precisely the type of retraining program (retraining programs could include apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).

Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1] ☐

Training at a health care school [2] ☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3] ☐

Vocational training at another Fachschule [4] ☐

Training as a master/technician [5] ☐

Course preparing for civil service examination [12] ☐

Course at a trade association or chamber of commerce and industry [13] ☐

Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14] ☐

Another kind of training program [17] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 17) goto 24112

if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116

autoif (24111 = 1 to 4) h_abE6 = 1

autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h_abE6 = 0

Variables

ts15201	Type of vocational training program	spVocTrain
---------	-------------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 What was/is the exact name of the career/trade that you were/are training for? Please tell me the exact name.

Condition: if (24111 = 12 to 14)

24116 What this course called? Please tell me the exact name.

Please record precise career/trade name if a focus/specialty is named (e.g. IT specialist with a specialty in systems integration)



if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 13, 14, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Description of profession/subject (KIdB 1988)	spVocTrain
ts15291_g2	Description of profession/subject (KIdB 2010)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.

Read out the options.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables		
ts15225	Idealistic aspirations for training: dream career	spVocTrain

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24127a Did you sign/Have you signed an apprenticeship/training agreement?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3</i>	

Variables		
ts15234	Apprenticeship/training agreement	spVocTrain

24127b With whom did you sign your apprenticeship agreement? Is/was it ...?	
<i>Please read out options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.</i>	
A vocational school [3]	<input type="checkbox"/>
A proper apprenticing company, e.g. a firm, a business, a government agency or a practice [1]	<input type="checkbox"/>
A training center where only vocational training is offered [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3</i>	

Variables		
ts15235	Apprenticeship agreement2	spVocTrain

24128b There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?

We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

several different apprenticeship sites [2] ☐

one apprenticeship site [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

Variables

ts15236	Apprenticeship site(s): one or several	spVocTrain
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24121 Is/was the training center in Germany or abroad?

If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

abroad [2] ☐

in Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training at home or abroad	spVocTrain
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain

24122 Please tell me the name of the place or municipality in which the training center is/was located!

list of municipalities [999997] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Place of training center (west/east)	spVocTrain
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24125 In which country is/was the training center located?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126
if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 12 to 14)

24118 When did you start this course or training program?

If subject can only remember a season,
please enter the following codes
:21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date (month) of this vocational training episode	spVocTrain
ts1511y	Start date (year) of this vocational training episode	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 When did you leave this vocational training program?

Condition: if (24111 = 12 to 14)

24119 When did you leave this course or training program?

If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_| Month

Still attending [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Still attending [-5]

☐

Range: 1,900 - 9,999

```
if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2
```

Variables

ts1512m	End date (month) of this vocational training episode	spVocTrain
ts1512y	Start date (year) of this vocational training episode	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (24111 = 1 - 5, 17, -97, -98)

24120 Are you still doing this training program?

Condition: if (24111 = 12 - 14)

24120 Are you still taking this course or training program?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24111 = 2, 4) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127
if (h_abE6 = 0) goto 24127
autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

one year [1] ☐

two years [2] ☐

three years [3] ☐

more than three years [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127

Variables

ts15203	Customary duration of vocational training program	spVocTrain
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24120a How long do you expect to need for YOU to complete this vocational training program?
What is meant is the overall duration of the vocational training program

3 years [4]	<input type="checkbox"/>
longer than 3.5 years [6]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
shorter than 2 years [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 - 5, 17, -97, -98)

24127 Are you participating in this vocational training program on a full-time or part-time basis, i.e. while working or doing an apprenticeship/vocational training program?

Condition: if (24111 = 12 - 14)

24127 Are you participating in this course/ training program on a full-time or part-time basis, i.e. while working or doing an apprenticeship/vocational training program?

"Primary activity" means that the vocational training was full-time and "secondary activity" means that it was part-time.

primary [1]	<input type="checkbox"/>
secondary [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (h_abE6 = 1) goto 24120b if (h_abE6 = 0) goto 24120Z	

Variables		
ts15211	Vocational training program full-time or part-time	spVocTrain

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24120b = 1) goto 24120c if (24120b = 2, -97, -98) goto 24120Z	

Variables		
ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain

24120c Can you tell me exactly how you were given credit?	
<i>Read out the options.</i>	
another qualification [5]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
a previously completed vocational training program [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24120Z	

Variables		
ts15229	Counting partial qualifications from previous vocational training programs: type of credit	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your apprenticeship? We mean only the money you were paid for the first month of your apprenticeship.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|_|_|_|_| Net apprenticeship salary

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Starting net salary at apprenticing company	spVocTrain
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24132o Even an approximate amount would help us. Did you get:

less than 250 Euros [1] ☐

500 to 750 Euros [3] ☐

250 to 500 Euros [2] ☐

750 Euros or more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24132

if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_vocational training in business	spVocTrain
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24132 How many people were/are employed in your vocational training location?

Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.

20 to less than 50 [4]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
1000 to less than 2000 [10]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24132p</i>	

Variables

ts15215	Size of vocational training business	spVocTrain
---------	--------------------------------------	------------

24132p How many apprentices/trainees were/are there in total?

Read the options until the subject agrees.

We mean all of the apprentices in the shop at all levels.

more than 10 but fewer than 15 apprentices [4] ☐

more than 15 but fewer than 20 apprentices [5] ☐

more than 20 but fewer than 50 apprentices [6] ☐

more than 50 but fewer than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

more than 1 but fewer than 5 apprentices [2] ☐

more than 5 but fewer than 10 apprentices [3] ☐

1 (just the subject) [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in the business	spVocTrain
---------	-----------------------------	------------

24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.

Read out the options until the target person agrees. All of the apprentices in all years of training are meant.

fewer than 20 youths [1] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 500 youths [7] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 100 but fewer than 200 youths [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	external institution - size	spVocTrain
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24132i Do you/Did you have to pay fees for this training?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>		
Variables		
ts15240	Fees	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?		
<i>If unsure, an estimate will do!</i>		
Tuition fees per month	_ _ _ _ Euro	
Range: 0 - 2,500		
<i>goto 24132Z</i>		
Variables		
ts15241	Tuition fees_amount	spVocTrain

Panel questions (asked each time until the episode has been completed)

24173 Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?		
<i>We mean jobs that the shop normally does compared to jobs done solely for training purposes.</i>		
Rarely [2]	<input type="checkbox"/>	
Never [1]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Often [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>goto 24175</i>		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175 When you think of everything going on in your apprenticeship location, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24177		
Variables		
ts15267	Satisfaction with apprenticeship location	spVocTrain

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24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24177		
Variables		
ts15268	Satisfaction with training center	spVocTrain

Condition: if (h_abort = 1, 2)

24177

Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177

Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Yes [1]

☐

No [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24178

Variables

ts15269

Vocational school_practical aspects

spVocTrain

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119b	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?
We mean the year in which the subject will be taking the vocational training final examination.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132l	And what school-leaving qualification are you planning on achieving?
<i>Do not read out options</i>	
other school-leaving qualification [7]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Questions about completed vocational training episodes

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24132q How many weeks of internships did you do during your entire vocational training program?

If the subject did not do any internships, please enter 0.

|_|_| weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Amount of internship training	spVocTrain
---------	-------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you complete this course/training with at least a month abroad?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5) goto 24140

Variables

ts15223	Vocational training with at least 1 month abroad	spVocTrain
---------	--	------------

Condition: if (24111 = 12 to 14)

24133 Did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or was neither intended?

Condition: if (24111 = 17, -97, -98)

24133 Did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training program, or was neither intended?

neither [3] ☐

Leaving certificate [1] ☐

Confirmation of participation [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140
if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course with final certificate or confirmation of participation	spVocTrain
---------	--	------------

Condition: if (24111 = 12 to 14)

24134 Did you complete the course/training program until the end or did you leave it early?

Condition: if (24111 = 17, -97, -98)

24134 Did you complete the vocational training program until the end or did you leave it early?

Participated until the end [1] ☐

Ended early [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15217	End of course/training program	spVocTrain
---------	--------------------------------	------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you complete this vocational training program successfully?

Condition: if (24111 = 12 to 14)

24140 Did you complete this course/training program successfully?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24140 = 1) goto 24141

if (24140 = 2, -97, -98) goto 24134Z

Variables

ts15218	Successful completion of vocational training program	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 What civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualification did you earn?

Do not read out the options.

Master's/foreman's certificate [5] ☐

Civil service executive examination [25] ☐

Civil service clerical examination [24] ☐

Chamber of commerce and industry examination [27] ☐

Other qualification [28] ☐

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐

Other Fachschule leaving certificate [4] ☐

Technician's certificate [6] ☐

Leaving certificate from the Berufsfachschule, commercial school [3] ☐

Qualification from a school for health care professionals [2] ☐

No qualification [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24141 = 28) goto 24143

if (24141 = -6) goto 24134Z

if (24141 = 1 to 6, 24, 25, 27, -97, -98) goto 24144

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15219	Training qualification	spVocTrain
---------	------------------------	------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24143 What type of other graduation certificate is/was that?



goto 24144

Variables

ts15220_O	other vocational qualification	spVocTrain
-----------	--------------------------------	------------

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|_| , |_| Overall grade

No grade assigned [-6]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Vocational training program grade	spVocTrain
---------	-----------------------------------	------------

24132r What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_|_| Euros

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z

if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:

less than 250 Euros [1] ☐

500 to 750 Euros [3] ☐

250 to 500 Euros [2] ☐

750 Euros or more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

24132t Did you have to pay fees at the end of your training?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24132t = 1) goto 24132u
if (24132t = 2, -97, -98) goto 24132g

Variables

ts15250	Fees_end	spVocTrain
---------	----------	------------

24132u Can you tell me how much you paid in fees for the last month of your training program?

If unsure, an estimate is sufficient.

|_|_|_|_| Euros

Range: 0 - 2,500

goto 24132g

Variables

ts15251	Fees_2_end	spVocTrain
---------	------------	------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24132g Did your training program include a probationary internship after completing the school part of the program?

What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Work experience_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship last?

For example, 4 months, half year; please enter in months.

|__|__| months

Range: 1 - 24

goto 24132v

Variables

ts15239	Work experience_probationary internship_duration	spVocTrain
---------	--	------------

24132v What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?

not doing [4] ☐

currently underway [2] ☐

starting shortly [3] ☐

already completed [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15252	Work experience_probationary internship_plans	spVocTrain
---------	---	------------

24140a Did you end the vocational training program early or did you stay to the end but not earn the qualification?	
Ended early [1]	<input type="checkbox"/>
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Point in time when terminated	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination of vocational program dual	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Let go by school [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination of vocational program school	spVocTrain

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24145Z	

Variables		
ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain

24140a1 Did the school terminate the training program because it closed?	
2	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15257	Termination of training program by school	spVocTrain

24140a1 A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?	
9	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the trainee: other apprenticeship	spVocTrain

24140a4 [NCS] ...because you were having problems with other people in the program, such as
2 trainers, teachers, colleagues or other trainees?

No [0] ☐

Yes [1] ☐

Refused
 [-97] ☐

Don't know [-98] ☐

goto 24140a32

Variables

ts15263	Termination by the trainee: conflicts	spVocTrain
---------	---------------------------------------	------------

24140a3 [NCS] ...because the program was too difficult?
2

No [0] ☐

Yes [1] ☐

Refused
 [-97] ☐

Don't know [-98] ☐

goto 24140a34

Variables

ts15260	Termination by the trainee: too demanding	spVocTrain
---------	---	------------

24140a3 [NCS] ...because it wasn't your dream job or because the job was different than you
4 had imagined?

No [0] ☐

Yes [1] ☐

Refused
 [-97] ☐

Don't know [-98] ☐

goto 24140a35

Variables

ts15261	Termination by the trainee: dream job	spVocTrain
---------	---------------------------------------	------------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24140a3 [NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the trainee: quality	spVocTrain

24140a2 [NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the trainee: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?	
<i>We mean everything that has to do with the personal circumstances of adolescence.</i>	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the trainee: personal reasons	spVocTrain

Condition: if (24111 = 12)

24146 What civil service examination did you want to take?

Condition: if (24111 <> 12)

24146 What type of qualification did you want to earn?

Do not read out the options.

Other Fachschule leaving certificate [4] ☐

Technician's certificate [6] ☐

Leaving certificate from the Berufsfachschule, commercial school [3] ☐

Chamber of commerce and industry examination [27] ☐

Other qualification [28] ☐

Qualification from a school for health care professionals [2] ☐

Master's/foreman's certificate [5] ☐

Civil service executive examination [25] ☐

Civil service clerical examination [24] ☐

Completed vocational training (trade, company, commerce, agriculture), journeyman's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24146 = 28) goto 24147

if (24146 = 1 to 6, 24, 25, 27, -97, -98) goto 24147Z

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15221	Training qualification sought	spVocTrain
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24147 What kind of other qualification might that have been?



goto 24147Z

Variables

ts15222_O	Other qualification (open)	spVocTrain
-----------	----------------------------	------------

24149A Have you started any other vocational training program leading to a vocational degree?

This does not include training time or internships. These phases will be recorded as employment later on in the survey.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z
if (24149A = 2, -97, -98) goto 24149B

Variables

ts15101	Intro vocational training 11	spVocTrain
---------	------------------------------	------------

Condition: if (h_abart = 1 & h_age < 216)

24149B We are also interested in preparatory service in the civil service as well as professional continuing education courses or advanced training courses. Have you ever started such a course or training?

Condition: if (h_abart = 1 & h_age >= 216)

24149B We are also interested in preparatory service in the civil service as well as training as a master / foreman or a technician, courses offered by a professional organization or Chamber, such as the chamber of commerce and industry, as well as retraining programs. Have you ever started such a course or training?

Condition: if (h_abart = 2)

24149B Have you started another such training program (e.g., preparatory service in the civil service, training as a master / foreman or technician, courses offered by a professional organization or Chamber)?

This does not include training time or internships. These phases will be recorded as employment later.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149B = 1) goto 24149Z
if (24149B = 2, -97, -98) goto 24149C

Variables

ts15102	Intro vocational training 12	spVocTrain
---------	------------------------------	------------

Condition: if (h_abart = 1, 2)

24149C Please also include courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Have you ever started such a course or training that you haven't yet mentioned?

Condition: if (h_abart = 3)

24149C Have you started any other such course leading to a recognized license (e.g., licenses for welders, taxi drivers, forklift drivers or network administrators)?

This does not include training time or internships. These phases will be recorded as employment later.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24149Z

Variables

ts15103	Intro vocational training 13	spVocTrain
---------	------------------------------	------------

External examination loop

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24161 What professional qualification did you earn? Please tell me the exact name.

Please record the information given by the subject precisely.



goto 24162

Variables

ts15301_g1	Description of profession/subject (KIdB 1988)	spVocExtExam
ts15301_g2	Description of profession/subject (KIdB 2010)	spVocExtExam
ts15301_g3	Description of profession/subject (ISCO-88)	spVocExtExam
ts15301_g4	Description of profession/subject (ISCO-08)	spVocExtExam
ts15301_g5	Description of profession/subject (ISEI-88)	spVocExtExam
ts15301_g6	Description of profession/subject (SIOPS-88)	spVocExtExam
ts15301_g7	Description of profession/subject (MPS)	spVocExtExam
ts15301_g9	Description of profession/subject (BLK)	spVocExtExam
ts15301_g14	Description of profession/subject (ISEI-08)	spVocExtExam
ts15301_g16	Description of profession/subject (SIOPS-08)	spVocExtExam

24162 When did you earn this qualification?

If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

abroad [2] ☐

in Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166
if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166
if (24165 = -96) goto 24165a


Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

24166 What qualification did you earn?	
<i>Do not read out the options.</i>	
Chamber of commerce and industry examination [27]	<input type="checkbox"/>
Other qualification [28]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>
Qualification from a school for health care professionals [2]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Civil service executive examination [25]	<input type="checkbox"/>
Civil service clerical examination [24]	<input type="checkbox"/>
Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>
Other Fachschule leaving certificate [4]	<input type="checkbox"/>
No qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24166 = 28) goto 24167</i> <i>if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?

goto 24171

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

24171	Have you obtained any further qualification by passing an external examination proving vocational skills and knowledge without first having taken a course? Here, we mean external examinations and non-school examinations as well as other chamber examinations.	
<i>Students who take an external examination prepare themselves for it independently and through work experience.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171Z		
Variables		
ts15104	Intro vocational training 14	spVocExtExam

26ET: Employment

Condition: if (h_etappe = 8)		
26105	Now, I'd like to ask about your employment history. In the following section, I'd like to go through all the jobs you've ever had. Have you ever been employed?	
Condition: if (h_etappe = 6 & h_etkurz = 0)		
26105	Now, I'd like to ask about your employment. Have you ever been employed? Please include jobs that you might have done !!while!! in a vocational training program or while working another job.	
Condition: if (h_etappe = 6 & h_etkurz = 1)		
26105	Now, I'd like to ask about your employment. Have you ever been employed? Employment also includes • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing] • a trainee program, • an induction year. • a vacation job or mini-job, • minor part-time employment or • work in an assisting capacity. Please include jobs that you might have done !!while!! in a vocational training program or while working another job.	
<i>if (h_etappe = 8) This does not include vocational training programs, career preparation programs, vacation jobs and school or student internships. if (h_etappe = 6) This also includes post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26105 = 1) goto 26107Z if ((26105 = 2, -97, -98) & h_etkurz = 0) goto 26106 if ((26105 = 2, -97, -98) & h_etkurz = 1 & (20102(intm / intj) - 20106(gebm / gebj) > 216)) goto 26400 if ((26105 = 2, -97, -98) & h_etkurz = 1 & (20102(intm / intj) - 20106(gebm / gebj) <= 216)) goto 26401Z		
Variables		
ts23102	Employments	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_etalpe = 8)

26106 Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident [young physician in compulsory practical training]. Have you had such a job?

Condition: if (h_etalpe = 6)

26106 Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, Have you ever had such a job?

if (h_etalpe = 8) Not included are vacation jobs and school or student internships. if (h_etalpe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26106 = 1) goto 26107Z

if (26106 = 2, -97, -98) goto 26107

Variables

ts23103	Employment with vocational training characteristics	spEmp
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Condition: if (h_etalpe = 8)

26107 Do you currently have a paid side-job? We mean mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity, !!not!! vacation jobs.

Condition: if (h_etalpe = 6)

26107 Do you currently have a paid side-job? We mean vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity.

if (h_etalpe = 8) Not included are vacation jobs and school or student internships. if (h_etalpe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26107 = 1) goto 26107Z

if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) > 216)) goto 26400

if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) <= 216)) goto 26401Z

Variables

ts23104	Current side-jobs	spEmp
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Employment episode loop

[HELP] Origin episode	
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
General employment [1]	<input type="checkbox"/>
Completed in the X module [4]	<input type="checkbox"/>

Variables		
ts23910	Origin episode	spEmp

[HELP] Help variable current gainful employment	
not employed during the course of the last year / end cannot be determined [3]	<input type="checkbox"/>
employed during the course of the last year but this is no longer the case [2]	<input type="checkbox"/>
currently employed [1]	<input type="checkbox"/>

Variables		
ts23901_v1	Auxiliary variable current gainful employment	spEmp

[AUX] Type of employment	
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
Extended in the X module [4]	<input type="checkbox"/>
First-time questionnaire [1]	<input type="checkbox"/>

goto 26108

autoif (30300 <> 1) 26103 = 1
autoif (30300 = 1) 26103 = 4

Variables		
ts23550	Episode mode	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (20101g = 1)

26111a Is/was this an employment as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?

Condition: if (20101g = 2)

26111a Is/was this an occupation as preparation for a profession, e.g. internship, Volontariat, a trainee program, a probationary year or a position as a student assistant?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Vocational position short version	spEmp
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26111 What is/was your occupational status?

Read instructions aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Assisting family member [6]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, preparatory service, student assistant [8]	<input type="checkbox"/>
Worker [1]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Arbeiter/in
 2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes
 3: Beamter/Beamtin, auch Richter/in, außer Soldaten
 4: Zeit-/Berufssoldat/in
 if (h_etauto = 0) 5: Selbständige/r
 if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
 if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

ts23203	Position	spEmp
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Condition: if (26111 = 1)

26112 What specific position did/do you have?

Condition: if (26111 = 2)

26112 What was/is the main activity in that position?

Condition: if (26111 = 3)

26112 Which civil service class was/is that?

Condition: if (26111 = 4)

26112 In which rank are or were you a regular or professional soldier?

Read options aloud. For work abroad: What German occupational status does this correspond to approximately?

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Middle grade civil servant (from "Assistant" up to and including "Hauptsekretär" or. "Amtsinspektor") [31]	<input type="checkbox"/>
Master craftsman, site foreman [14]	<input type="checkbox"/>
Simple activity, e.g. shop assistant [20]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Lower-level officers up to and including captains [42]	<input type="checkbox"/>
Civil service administrator, including judges, teachers from Studienrat, government director [33]	<input type="checkbox"/>
Employee doing qualified work (e.g. office clerk, technical drafting) [21]	<input type="checkbox"/>
Highly qualified activity or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Production foreman or plant foreman [24]	<input type="checkbox"/>
Occupation involving extensive management duties (e.g., director, managing director, member of the management board) [23]	<input type="checkbox"/>
Sub-clerical class (up to and including Oberamtsmeister) [30]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]	<input type="checkbox"/>
Semi-skilled worker [11]	<input type="checkbox"/>
Lower military grade [40]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule [school for basic secondary education] or Realschule [intermediate secondary school] [32]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117	

3 Waves 5 and 6: School Leavers and Students changing schools

if (26111 = 1) 10: ungelernte/r Arbeiter/in
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111 = 1) 14: Meister/in, Polier/in
 if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111 = 2) 24: Industrie- oder Werkmeister/in
 if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
 if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
 if (26111 = 4) 40: Mannschaftsdienstgrad
 if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Precise occupational status	spEmp

26116 Do you or did you hold a management position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26116 = 1) goto 26117
 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119
 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0) goto 26121a
 if ((26116 = 2, -97, -98) & h_etauto = 1) goto 26121a

Variables		
ts23212	Management position	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26117 How many employees report/reported to you?	
<i>"Report to you" means you have management responsibility for these people.</i>	
3-9 employees [2]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
0 employees [0]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26111 = 3, 4) & h_etauto = 0) goto 26121a if (h_etauto = 1) goto 26121a	

Variables		
ts23213	Management position: number of employees	spEmp

Condition: if (h_etape = 8)	
26119 Was this a position within a job creation scheme, a one-Euro-job (or a work opportunity) or none of the above?	
Condition: if (h_etape = 6)	
26119 Was this a position within a job creation scheme, a one-Euro-job or a work opportunity or none of the above?	
<i>If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-Euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.</i>	
None of the above [3]	<input type="checkbox"/>
Position in a job creation scheme [1]	<input type="checkbox"/>
One-Euro-job or work opportunity [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etape = 8) 1: ABM-Stelle if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work as a seasonal worker then?

If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their occupation only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26118 What kind of activity was that?		
<i>Read out the options.</i>		
Volontariat [1]	<input type="checkbox"/>	
trainee program [3]	<input type="checkbox"/>	
preparatory service or vicariate [2]	<input type="checkbox"/>	
(another kind of) internship [9]	<input type="checkbox"/>	
student assistant in a company [8]	<input type="checkbox"/>	
student assistant at a university or research institution [7]	<input type="checkbox"/>	
pharmaceutical internship [5]	<input type="checkbox"/>	
medical residency [6]	<input type="checkbox"/>	
probationary year [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 autoif (26111 = 8) 26179 = 1 if (h_etkurz = 0) 1: Volontariat 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr 5: pharmazeutisches Praktikum if (h_etalpe = 8) 6: Stelle als Arzt im Praktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum		
Variables		
ts23214	Type of training activity	spEmp

26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?	
Self-employed farmer [2]	<input type="checkbox"/>
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Type of self-employment	spEmp

26115 What type of self-employment was this initially	
<i>Read instructions aloud.</i>	
unsubsidized self-employment [4]	<input type="checkbox"/>
an "Ich-AG" ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	<input type="checkbox"/>
self-employment subsidized through bridging allowance (up until 8/2006) [2]	<input type="checkbox"/>
self-employment subsidized through start-up grant (from 8/2006) [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	
<i>if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006)</i> <i>if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbstständigkeit (bis 8/2006)</i> <i>3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006)</i> <i>4: eine nicht-geförderte Selbstständigkeit</i>	

Variables		
ts23211	Type of self-employment at start	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26121a [AUTO] Type of employee		
Part-time/seasonal worker [2]	<input type="checkbox"/>	
Freelancer/assistant/contractor [4]	<input type="checkbox"/>	
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>	
<p>if (h_etauto = 0) goto 26122 if (h_etauto = 1) goto 26123 autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4 autoif (26121a) h_ettyp = 26121a</p>		
Variables		
ts23251	Beschäftigtentyp	spEmp

Condition: if (((h_ettyp = 1) & (h_etepe = 1, 2, 4)) OR h_etkurz = 1)		
26122	From when until when did you perform this work for the same employer?	
Condition: if (26120 = 1 & (h_etepe = 1, 2, 4))		
26122	From when until when were you employed as a temporary worker at the same temporary employment company?	
Condition: if (26121 = 1 & (h_etepe = 1, 2, 4))		
26122	From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.	
Condition: if (26119 = 1 & (h_etepe = 1, 2, 4))		
26122	From when until when did you have this position within a job creation scheme?	
Condition: if (26119 = 2 & (h_etepe = 1, 2, 4))		
26122	From when until when did you have this one-Euro-job or work opportunity?	
Condition: if (26111 = 5 & (h_etepe = 1, 2, 4))		
26122	From when until when did you perform this work in a self-employed capacity?	
Condition: if (26111 = 6 & (h_etepe = 1, 2, 4))		
26122	From when until when did you do this work as an assisting family member?	
Condition: if (26111 = 7 & (h_etepe = 1, 2, 4))		
26122	From when until when did you do this freelance work?	
Condition: if (26118 = 1 & (h_etepe = 1, 2, 4) & h_etkurz = 0)		
26122	From when until when did you do this Volontariat?	
Condition: if (26118 = 2 & (h_etepe = 1, 2, 4) & h_etkurz = 0)		
26122	From when until when did you do this preparatory service or this vicariate?	
Condition: if (26118 = 3 & (h_etepe = 1, 2, 4) & h_etkurz = 0)		
26122	From when until when did you do this trainee program?	
Condition: if (26118 = 4 & (h_etepe = 1, 2, 4) & h_etkurz = 0)		
26122	From when until when did you do this induction year?	
Condition: if (26118 = 5 & (h_etepe = 1, 2, 4) & h_etkurz = 0)		

26122 From when to when did you do this pharmaceutical internship?

Condition: if (26118 = 6 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this position as a first year resident?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this position as student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 Since when have you been doing this side-job?

if (26121 = 1) Note, seasonal workers normally work only in certain months of the year. We would like to record the entire time frame, from the first time the TP worked as a seasonal worker in this job each year until the TP no longer did the seasonal work. If TP can only remember seasons, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year if (26121 <> 1) If TP can only remember seasons, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

From month

Range: 1 - 12

Year

Range: 0 - 9,999

if (h_etepi = 1, 2, 4) goto 26123

if (h_etepi = 3) goto 26125

autoif (h_etepi = 3) h_dauertan = 1

autoif (h_etepi = 3) 26124 = 1

autoif (h_etepi = 3) 26123 = 20102(intm/intj)

Variables		
ts2311m	Start of employment episode (month)	spEmp
ts2311y	Start of employment episode (year)	spEmp
ts2311m_g1	Biography: Starting date of spell (month, edited)	spEmp
ts2311y_g1	Biography: Starting date of spell (year, edited)	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_etauto = 0)

26123 [NCS] (Until when did you do this?)

Condition: if (h_etauto = 1)

26123 When did you leave this job at this employer?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

|_|_|_|_|_|_|_|

To date [-5]

☐

|_|_|_|_|_|_|_|

To date [-5]

☐

if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125

if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126

if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1

autoif (26123 = 20102(intm/intj)) h_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3

autoif (26123 = -97, -98) h_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

Variables

ts2312m	End of employment episode (month)	spEmp
ts2312y	End of employment episode (year)	spEmp
ts2312m_g1	Biography: Ending date of spell (month, edited)	spEmp
ts2312y_g1	Biography: Ending date of spell (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 Are you still doing that job?

no, finished in the month the interview was conducted [2] ☐

yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etkurz = 0) goto 26125

if (h_etkurz = 1) goto 26126

autoif (26124 = 1) h_dauertan = 1

Variables

ts2312c	Duration of period of employment	spEmp
ts2312c_g1	Biography: Period is ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26126

Variables

ts23218	Job volume at begin of occupation	spEmp
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126 How many hours per week was your !!contracted!! working time at the beginning of this activity, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_etkurz = 1)

26126 How many hours per week was your average working time at the beginning of this activity, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your activity, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if ((26126 < 51 OR 26126 = 95) & h_etkurz = 0) goto 26128

if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1 & (h_akt = 1, 2)) goto 26130

if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1 & h_akt = 3) goto 26160

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2

autoif (26124 <> 1 & (26123 < 20102(intm/intj) - 12)) OR (26123 = -97, -98)) h_akt = 3

Variables

ts23219

Contractual/actual working hours upon beginning employment

spEmp

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2, 3)

26128 How were your hours as you left this job in <26123>? Were you working full-time or part-time?

Full-time work [1]

☐

Part-time work [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (h_akt = 1 & h_ettyp = 1 & 20106(gebj) < 1955) goto 26129

if (h_akt = 1 & ((h_ettyp = 2, 3, 4) OR 20106(gebj) >= 1955)) goto 26130

if (h_akt = 2) goto 26130

if (h_akt = 3) goto 26140

Variables

ts23221

Job volume today / at end of occupation

spEmp

Condition: if (h_akt = 1)

26130 How many hours per week do you !!actually!! work currently?

Condition: if (h_akt = 2)

26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire working time including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_| , |_|_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133

if ((h_ettyp = 3, 4) & h_etkurz = 0) goto 26140

if (h_etkurz = 1) goto 26160

Variables

ts23223

Actual working time per week currently/at the end

spEmp

Condition: if (h_akt = 1)

26133 Do you have to do overtime in your job as a(n) <26109>?

Condition: if (h_akt = 2)

26133 Did it occur in your job as <26109> that you worked overtime?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26133 = 1) goto 26134

if (26133 = 2, -97, -98) goto 26140

Variables

ts23224

overtime

spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_akt = 1)

26134 Are you given time off in lieu, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given time off in lieu, extra pay or no compensation for your overtime?

partially compensated through paid leave/partially paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

compensated through paid leave [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_akt = 1) goto 26135

if (h_akt = 2) goto 26140

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

26136 How many overtime hours per month did you have to put in?

|__|__| hours

more than 90 hours [-6] ☐

Range: 0 - 90

goto 26140

Variables

ts23227	Number of overtime hours in last month	spEmp
---------	--	-------

Condition: if (26120 <> 1 & 26121 <> 1)

26140 What type of vocational training is generally required for pursuing this type of work?

Condition: if (26120 = 1)

26140 What type of vocational training is primarily required for your work?

Condition: if (26121 = 1)

26140 What type of vocational training is primarily required for your work as a seasonal worker?

if (h_etalpe = 8) Read options aloud. if (h_etalpe = 6) Read options aloud until the target person agrees.

no training/education [1] ☐

training on the job [2] ☐

completed vocational training [3] ☐

a completed degree from an institute of higher education (university of applied sciences or university) [6] ☐

a doctorate or habilitation [7] ☐

master's/foreman's certificate or technician's certificate [5] ☐

leaving certificate from a Fachschule [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etalpe = 8 & (h_ettyp = 1, 2) & (h_akt = 1, 2)) goto 26141

if (h_etalpe = 8 & (h_ettyp = 1, 2) & h_akt = 3) goto 26145

if ((h_etalpe = 8 & (h_ettyp = 3, 4)) OR h_etalpe = 6) goto 26147

Variables

ts23228	Type of required vocational training	spEmp
---------	--------------------------------------	-------

Questions for those currently employed or employed in the past year

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_akt = 1 & h_ettyp = 1)		
26141	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?	
Condition: if (h_akt = 1 & 26120 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?	
Condition: if (h_akt = 1 & 26121 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?	
Condition: if (h_akt = 2 & h_ettyp = 1)		
26141	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?	
Condition: if (h_akt = 2 & 26120 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?	
Condition: if (h_akt = 2 & 26121 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26142		
Variables		
ts23229	Further training measures in company: company agreement	spEmp

Condition: if (h_akt = 1)

26142 Is there continuing education planning on a regular basis for the employees there?

Condition: if (h_akt = 2)

26142 Was there continuing education planning on a regular basis for the employees there?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26143

Variables

ts23230	Continuing education within the company: planning	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provide classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provide classes or training courses?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26144

Variables

ts23231	Continuing education within the company: finance	spEmp
---------	--	-------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_akt = 1)		
26144	Is there a staff member, unit or department responsible for training or continuing education?	
Condition: if (h_akt = 2)		
26144	Was there a staff member, unit or department responsible for training or continuing education?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Continuing education within the company: person responsible	spEmp

Condition: if (h_akt = 1)		
26145	Did your current employer offer to release you from working time for attending courses and classes?	
Condition: if (h_akt = 2)		
26145	Has your former employer offered you to exempt you from working hours to attend training sessions and courses?	
Condition: if (h_akt = 3 & h_ettyp = 1)		
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26120 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26121 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Professional education: Offer to release from working time	spEmp

Condition: if (h_akt = 1)		
26146 Has your current employer offered to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?		
Condition: if (h_akt = 2, 3)		
26146 Did your employer at the time offer to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?		
Yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 26147		
Variables		
ts23234	Professional development: financial support offer	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_akt = 1 & h_ettyp = 1)		
26147 While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?		
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)		
26147 During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?		
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))		
26147 While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?		
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))		
26147 While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z if (26147 = 1 & h_akt = 3 & h_etauto = 0) goto 26160 if (26147 = 1 & h_akt = 3 & h_etauto = 1) goto 26179 if ((26147 = 2, -97, -98) & h_etauto = 0) goto 26160 if ((26147 = 2, -97, -98) & h_etauto = 1) goto 26179 autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1) h_kursstart = 26122 autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdauertan = 26124 autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv= 260 autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 & 26118 = 6) h_kursaktiv = 265 autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 & 26119 = 1) h_kursaktiv= 267 autoif (26147 = 1 & 26119 = 2) h_kursaktiv= 268 autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269 </pre>		
Variables		
ts23235	Attending courses or classes	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your place of work in Germany or abroad?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your place of work in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Do you predominantly work in Germany or abroad?

Condition: if ((h_akt = 2, 3) & h_ettyp = 2)

26160 Did you predominantly work in Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 260 to 269 & h_etauto = 0

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26201Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or municipality where you are primarily assigned?

Condition: if (h_akt = 2,3 & h_ettyp = 2)

26161 Can you tell me the location and/ or municipality where you were predominantly stationed?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if (h_akt = 2,3 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

Please select a place name from the list!

list of municipalities [999997]

☐

Changing location [-5]

☐

*Ort not in list
[-96]*

☐

*Refused
[-97]*

☐

Don't know [-98]

☐

*if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26201Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162*

Variables

ts23237_g1

Location of workplace (west/east)

spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2, 3)

26164 In what country was it in?

Please select country name from list!

[List of countries] [-999] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26201Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of the workplace (aggregated)	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To what industry or sector does the company where you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))

26166 To which sector or industry branch did the company/business for which you work belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which branch of industry or branch of economy, respectively, does the company, where you are predominantly assigned, belong?

Condition: if (h_ettyp = 2 & (h_akt = 2, 3))

26166 Which industry and/or which economic sector does the company to which you were predominantly assigned belong to?

Condition: if (26111 = 7 & h_akt = 1)

26166 Which industry and/or which economic sector does the client for whom you are predominantly working belong to?

Condition: if (26111 = 7 & (h_akt = 2, 3))

26166 To which sector or industry branch did the client for which you worked most belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 Which industry and/or which economic sector does your company belong to?

Condition: if (26111 = 5 & (h_akt = 2, 3))

26166 To which sector or industry branch did your company belong?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what sector or industry branch it belongs to. E.g., not "industry", but "electronic industry; not "commerce", but "retail"; not "public services", but "hospital". The term business refers to the local business unit.



if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & h_akt = 2,3)

26167 Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2,3)

26167 Did you primarily work in the public sector then?

If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168

if (h_ettyp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
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Condition: if (26120 = 1)

26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)

26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If needed, let respondent estimate.

|_|_|_|_|_|_| Companies

Not assigned to a company [-5] ☐

goto 26169

Variables

ts23242	Number of assignments	spEmp
---------	-----------------------	-------

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many people, including yourself, are working in this company?

Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many people, including yourself, were employed in this company?

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temp agency?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26169 How many people, including yourself, were employed in the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are (approximately) employed there?

Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were (approximately) employed there)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26169 How many employees did you have (at the end)?

Only read out the options if needed. By company we mean the local operating unit. Click "no employees" only for self-employed individuals who have no employees in their operation except themselves.

500 to less than 1000 [9] ☐

50 to less than 100 [5] ☐

5 to less than 10 [2] ☐

1 to less than 5 [1] ☐

200 to less than 250 [7] ☐

10 to less than 20 [3] ☐

100 to less than 200 [6] ☐

250 to less than 500 [8] ☐

20 to less than 50 [4] ☐

2000 and more [11] ☐

1000 to less than 2000 [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (h_ettyp = 1, 2) goto 26179
if (h_ettyp = 3 & h_akt = 1) goto 26182
if (h_ettyp = 3 & (h_akt = 2, 3)) goto 26184
if (h_ettyp = 4 & h_akt = 1) goto 26201
if (h_ettyp = 4 & (h_akt = 2, 3)) goto 26216Z
autoif (h_ettyp = 5) 26179 = 1*

Variables

ts23243	Company size	spEmp
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Condition: if (h_etryp = 1)

26179 Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

26179 Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Probationary period and training period do not constitute a contract limitation.

limited duration [1] ☐

unlimited duration [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 260 to 269 & h_etauto = 1

if (26179 = 1 & h_etryp = 1) goto 26180

if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182

if (26179 = 1 & (h_akt = 2, 3) & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & h_etryp = 1) goto 26183

if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310	Time restriction	spEmp
---------	------------------	-------

Condition: if (h_akt = 1, 4)

26180 Has this position changed to a permanent employment contract in the period since <26122>?

Condition: if (h_akt = 2, 3)

26180 Was this position changed to a permanent employment contract between <26122> and <26123>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1) goto 26182

if ((26180 = 2, -97, -98) & (h_akt = 2, 3)) goto 26183

Variables

ts23320	Conversion to permanent contract	spEmp
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

if (h_akt = 2, 3) goto 26183

if (h_akt = 1) goto 26201

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26182 When does your contract expire? Please tell me the month/year.

If TP can only remember seasons, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = end of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

26183 Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6)

Gemeint ist !!nicht!! eine berufliche Ausbildung beim gleichen Arbeitgeber, sondern nur eine weitere berufliche Tätigkeit.

Yes [1]

☐

No [2]

☐

No, but a vocational training program [-6]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (h_etalpe = 1 & 26183 = 1) goto 26183a

if ((h_etalpe = 3, 4) OR (h_etalpe = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

1: ja

2: nein

if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23244

Anschlusstätigkeit beim gleichen Arbeitgeber

spEmp

Condition: if (26120 = 1)

26184 After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?

Condition: if (26121 = 1)

26184 After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

Condition: if (26118 = 1)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?

Condition: if (26118 = 2)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the preparatory service/vicariate?

Condition: if (26118 = 3)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?

Condition: if (26118 = 4)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this induction year?

Condition: if (26118 = 5)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical practical training?

Condition: if (26118 = 6)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?

Condition: if (26118 = 7, 8)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (26118 = 9)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you this internship?

Condition: if (26118 = -97, -98)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company?

Condition: if (26119 = 1)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this job-creation scheme position?

Condition: if (26119 = 2)

26184 When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-Euro-job or work opportunity?

if (h_etappe = 6) We do !!not!! mean a vocational training program with the same employer, but another professional activity.

Yes [1] ☐

No [2] ☐

Takeover offer at the end of the activity [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26184 = 1) goto 26185

if (26184 = 2, -6, -97, -98) goto 26216Z

Variables

ts23245	Takeover offer at the end of the activity	spEmp
---------	---	-------

26185 Did you accept this offer?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26216Z

autoif (26185 = 1 & h_etepi = 1) 26216a = 1

Variables

ts23246	Offer accepted	spEmp
---------	----------------	-------

Questions about current gainful employment

Condition: if (26111 <> 5 & h_etkurz = 0)

26201	How high were your !!net!! earnings in your last month working as <26109>? Please provide the sum !!after!! taxes and social insurance contributions. If you received extra compensation in your last month of working, such as vacation pay or back pay, please do not include this. Do, however, include overtime pay.
-------	--

Condition: if (26111 <> 5 & h etkurz = 1)

26201 How high were your !!net!! earnings in your last month working as <26109>? We mean only the money you that was actually paid to you in the last month.

Condition: if $(26111 = 5)$

26201 Please estimate your current monthly profit !!after!! taxes for your work as <26109>.

if (h_etkurz = 0) If the exact amount is unknown: have the monthly amount estimated. if (h_etkurz = 1) If the exact amount is unknown: have the monthly amount estimated. Please only explain if necessary: We mean the net earnings, i.e. the amount you received after tax and social insurance contributions.

_____ Euros

Range: 0 - 99,999,999

```

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26216Z

```

Variables

ts23410	Net earned income, open	spEmp
---------	-------------------------	-------

26202	It would even be helpful if you could at least roughly assign yourself in one of the following categories. Is your earned net income/profit after taxes less than 1.500 Euro, 1.500 to less than 3.000 Euro or 3000 Euro and more per month?
-------	--

1,500 to 2,999 euros [2]

3.000 Euros and above [3] ☐

less than 1,500 euros [1]

Refused [-97]	<input type="checkbox"/>
------------------	--------------------------

Don't know [-98]

```
if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205
```

Variables

ts23411	Net take-home pay, split	spEmp
---------	--------------------------	-------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26203 Can you now tell me if it is less than €500, €500 to less than €1,000 or €1,000 and more per month?	
1,000 to 1,499 euros [3]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
less than 500 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23412	Net take-home pay, categories below €1,500	spEmp

26204 Can you now tell me if it is less than 2000 Euros, between 2000 and 2500 Euros or more than 2500 Euros a month?	
1,500 to 1,999 euros [1]	<input type="checkbox"/>
2,000 to 2,499 euros [2]	<input type="checkbox"/>
2,500 to 2,999 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net earned income, categories 1500 to 3000 Euros	spEmp

26216 Can you now tell me if it is less than €4,000 , €4,000 to less than €5,000 or €5,000 and more per month?	
5,000 euros and above [3]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
3,000 to 3,999 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net take-home pay, categories above 3,000 Euro	spEmp

Condition: if (26111 <> 5)

26205 How high were your GROSS earnings for your last month as a/an <26109>? Please provide the sum BEFORE taxes and other deductions. If you received extra compensation in your last month, such as vacation pay or separation pay, please do not include these. Do, however, include overtime pay.

Condition: if (26111 = 5)

26205 Please estimate your current monthly pay BEFORE taxes for your job as a/an <26109>.

If this is not known exactly, please ask for a monthly estimate.

|_|_|_|_|_|_|_| Euro

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross pay, open	spEmp
---------	-----------------	-------

26209 It would really help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euro, 1,500 to less than 3,000 euro or 3,000 euro and more?

3,000 euros and above [3] ☐

less than 1,500 euros [1] ☐

1,500 to 2,999 euros [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23511	Gross income, Split	spEmp
---------	---------------------	-------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26210 Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?		
1,000 to 1,499 euros [3]	<input type="checkbox"/>	
500 to 999 euros [2]	<input type="checkbox"/>	
less than 500 euros [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23512	Gross income: 2nd request	spEmp

26211 Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?		
1,500 to 1,999 euros [1]	<input type="checkbox"/>	
2,000 to 2,499 euros [2]	<input type="checkbox"/>	
2,500 to 2,999 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Gross income: 3rd request	spEmp

26217 Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?		
5,000 euros and above [3]	<input type="checkbox"/>	
4,000 to 4,999 euros [2]	<input type="checkbox"/>	
3,000 to 3,999 euros [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z		
Variables		
ts23514	Gross income: 4th request	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)		
26212 Does the amount that you indicated include child benefits, child allowances or family allowances?		
Condition: if ((26205 <> -97, -98) & 26206 = 2)		
26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?		
Condition: if (26205 = -97, -98)		
26212 Does this amount includes child benefits, child allowances or family allowances?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z		
Variables		
ts23521	Child allowances included in gross earnings	spEmp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.

|_|_| Children

Range: 0 - 99

if (h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
if (((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did your employer pay you a 13th month's pay as a bonus last year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214a = 1) goto 26215a
if (26214a = 2, -97, -98) goto 26214b

Variables

ts23531	Bonus1	spEmp
---------	--------	-------

26215a How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_| Euro

Range: 0 - 9,999,999

goto 26214b

Variables

ts23541	Gross special payment 1	spEmp
---------	-------------------------	-------

26214b Did your employer pay you a 14th month's bonus last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c

Variables

ts23532	Bonus2	spEmp
---------	--------	-------

26215b How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Gross Bonus2	spEmp
---------	--------------	-------

26214c Did your employer pay you an extra Christmas bonus last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Bonus3	spEmp
---------	--------	-------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26215c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Gross Bonus3	spEmp
---------	--------------	-------

26214d Did your employer pay you extra vacation pay last year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214d = 1) goto 26215d

if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Bonus4	spEmp
---------	--------	-------

26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Gross Bonus4	spEmp
---------	--------------	-------

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214e = 1) goto 26215e
if (26214e = 2, -97, -98) goto 26214f

Variables

ts23535	Bonus5	spEmp
---------	--------	-------

26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Gross Bonus5	spEmp
---------	--------------	-------

26214f Did your employer make any other extra payments to you last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214f = 1) goto 26215f
if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Bonus6	spEmp
---------	--------	-------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

26215f How high was that extra payment (gross)?

If this is not known exactly, please ask for an estimate.

[illegible]

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546

Gross Bonus6	
--------------	--

spEmp	
-------	--

Condition: if ($h_etkurz = 0$)

26216a Have you ever been employed? Please include jobs that you might have done !!while!! in a vocational training program or while working another job.

Condition: if ($h_etkurz = 1$)

26216a Have you ever been employed at another time? Employment also includes • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing] • a trainee program, • an induction year. • a vacation job or mini-job, • minor part-time employment or • work in an assisting capacity. Please include jobs that you might have done !!while!! in a vocational training program or while working another job.

if (h_etalpe = 8) Not included are vacation jobs and school or student internships. if (h_etalpe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]

1

No [2]

9

Refused
[-97]

7

Don't know [-98]

5

```
if (26216a = 1 OR h_etkurz = 1) goto 26220Z
```

```
if ((26216a = 2, -97, -98) & h_etkurz = 0) goto 26216b
```

Variables

ts23102

Other employment

spEmp

Condition: if (h_etepi = 1 & h_etappe = 8)

26216b Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident. Have you had such a job that you have not told us about so far?

Condition: if (h_etepi = 1 & h_etappe = 6 &)

26216b Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, Have you ever had any such job that you have not told us about so far?

Condition: if (h_etepi = 2)

26216b Have you had any other such job that you have not told us about so far? (Volontariat, preparatory service, vicariate, company internship, trainee program, induction year, pharmaceutical practical training, first year resident)?

if (h_etappe = 8) Not included are vacation jobs and school or student internships.> if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26216b = 1) goto 26220Z

if (26216b = 2, -97, -98) goto 26216c

Variables

ts23103	Other employment with vocational training characteristics	spEmp
---------	---	-------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_etappe = 8 & h_etepe = 1, 2)

26216c Do you currently have a paid side-job that you have not yet told me about? We mean mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity, !! not!! vacation jobs.

Condition: if (h_etappe = 8 & h_etepe = 3)

26216c Do you currently have another paid side-job (e.g., mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity) that you have not yet told me about?

Condition: if (h_etappe = 6 & h_etepe = 1, 2)

26216c Do you currently have a paid side-job that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity.

Condition: if (h_etappe = 6 & h_etepe = 3)

26216c Do you currently have another paid side-job (e.g., vacation jobs, mini-jobs, minor part-time employment, side-jobs and work in an assisting capacity) that you have not yet told me about?

if (h_etappe = 8) Not included are vacation jobs and school or student internships. if (h_etappe = 6) Included are post-school paid or unpaid internships. Not included are: • vacation jobs and internships !!while still at school!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26220Z

Variables

ts23104	Current side-jobs	spEmp
---------	-------------------	-------

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

No [2] ☐

Yes [1] ☐

goto 26401Z

Variables

tx80401	Willingness: merging data from Federal Employment Agency	TargetMethods
---------	--	---------------

27AL: Unemployment

[AUX] Help variable: person is currently gainfully employed

No [0] ☐

Yes [1] ☐

Variables

t779001	Help variable: person is currently gainfully employed	pTargetCATI
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Unemployment episode loop

[HILF] Help variable currently unemployed

End of unemployment episode more than 12 months ago [0] ☐

End of unemployment episode no more than 12 months ago [1] ☐

Variables

ts25901	Help variable currently unemployed	spUnemp
---------	------------------------------------	---------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

27103 [AUTO] Episode mode

Extended in the X module [4] ☐

First-time questionnaire [1] ☐

goto 27106

autoif (30300 <> 8) 27103 = 1

autoif (30300 = 8) 27103 = 4

Variables

ts25300	Episode mode	spUnemp
---------	--------------	---------

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when was your first period of unemployment?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

<<If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year>>

|_|_| month

Range: 0 - 12

|_|_|_|_| year

Range: 0 - 9,999

goto 27108

Variables

ts2511m	Start of period of unemployment (month)	spUnemp
ts2511y	Start of period of unemployment (year)	spUnemp
ts2511m_g1	Biography: Starting date of spell (month, edited)	spUnemp
ts2511y_g1	Biography: Starting date of spell (year, edited)	spUnemp

27108 (Until when did this period of unemployment last?)

<<If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year>>

|_|_|_| Month

to date [-5]

☐

Range: 0 - 99

|_|_|_|_| Year

to date [-5]

☐

Range: 0 - 9,999

if (h_dauertan = 2) goto 27109

if (h_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End of unemployment episode (month)	spUnemp
ts2512y	End of unemployment episode (year)	spUnemp
ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512y_g1	Biography: Ending date of spell (year, edited)	spUnemp

27109 Are you currently unemployed?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 27110

autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Currently unemployed	spUnemp
ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (27107 <> -97, -98)

27110 Did you register as unemployed or as a job seeker at the beginning of this period of unemployment, i.e. <27107>?

Condition: if (27107 = -97, -98)

27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

autoif (27108 >= (20102(intm/intj) - 12)) h_aktalo = 1

autoif (27108 < (20102(intm/intj) - 12)) h_aktalo = 0

Variables

ts25201	Unemployment was registered from the beginning	spUnemp
---------	--	---------

Condition: if (27107 > 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

Condition: if (27107 <= 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

If the subject received both unemployment benefits (stage I and II), please enter compensation 1. "unemployment benefits during professional training" is considered unemployment benefits. Other names for the federal employment agency might include ARGE or job center.

Unemployment assistance [3] ☐

Unemployment benefits (stage II) (e.g., through Hartz IV) [2] ☐

Unemployment benefits (stage I) [1] ☐

No such assistance from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)
if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)
if (27107 <= 12/2004) 3: Arbeitslosenhilfe
4: keine solche Unterstützung vom Arbeitsamt

Variables

ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113
if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114
if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117

Variables

ts25203	current unemployment registration/at end	spUnemp
---------	--	---------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?

Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if (h_dauertan = 4)

27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

Unemployment assistance [3] ☐

Unemployment benefits (stage II) (e.g., through Hartz IV) [2] ☐

Unemployment benefits (stage I) [1] ☐

No such assistance from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_aktalo = 1) goto 27114

if (h_aktalo = 0) goto 27117

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)

if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)

if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe

4: keine solche Unterstützung vom Arbeitsamt

Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
---------	--	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record number, allow estimate if needed.

|_|_|_| Number of applications

Range: 0 - 999

goto 27115

Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited for a job interview during your unemployment period up to present?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

27116 And how many interviews did you go to during this time?

Record number, allow estimate if needed.

|_|_|_| Interviews

Range: 0 - 999

goto 27117

Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of courses during the period of unemployment	spUnemp
---------	---	---------

27118	And during this time, did you take part in programs or measures for professional education which were financed or granted by the employment agency (Arbeitsagentur, Job center) and which you have not mentioned so far?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_kurs = 1 & h_aktalo = 1) goto 35100Z if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106 autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107 autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108 autoif (h_kurs = 1 & h_aktalo = 1) h_kursdaueran = 27109 autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27</p>		

Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp

27119	Were you unemployed at any other time?	
<p>if (h_etalpe = 8) Regardless of whether unemployment was registered or not! if (h_etalpe = 6) Regardless of whether unemployment was registered or not! If there are any questions about what is meant by "unemployed": A person is unemployed if he/she currently does not have a job, but is actively seeking work and is available on the labor market.</p>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27120Z		

Variables		
ts25101	Unemployment yes/no	spUnemp

Cross section: social capital labor market

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202	If you were offered a job, would you be able to take on this offer within two weeks?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

29KI: Children

29106	Now I'd like to ask you a few questions about your children. Do you have your own children, foster children or adopted children?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
ts33101	Own children	spChild

29107	Have you ever lived with any other children that weren't yours, e.g. children of an ex-partner?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29107 = 1) goto 29110Z if (29107 = 2, -97, -98) goto 29160		
Variables		
ts33102	Children in household	pTargetCATI

Children loop

29112	When was <29111> born? Please state the month and year.	
If TP only remembers age, please suggest the respective year of birth! If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year		
__ __ Month Range: 1 - 12		
__ __ __ __ Year Range: 1,900 - 9,999		
goto 29113 $\text{autoif } (29112(\text{kigebm}) = 1 \text{ to } 12) \text{ h_kiamonat} = (((20102(\text{intj}) - 1900) * 12) + 20102(\text{intm})) - (((29112(\text{kigebj}) - 1900) * 12) + 29112(\text{kigebm})) + 1$ $\text{autoif } (29112(\text{kigebm}) = 21 \text{ to } 32) \text{ h_kiamonat} = (((20102(\text{intj}) - 1900) * 12) + 20102(\text{intm})) - (((29112(\text{kigebj}) - 1900) * 12) + 29112(\text{kigebm}) - 20) + 1$ $\text{autoif } (29112(\text{kigebm}) < 0 \ \& \ 29112(\text{kigebj}) > 0) \text{ h_kiamonat} = (((20102(\text{intj}) - 1900) * 12) + 20102(\text{intm})) - (((29112(\text{kigebj}) - 1900) * 12) + 7) + 1$ $\text{autoif } (29112(\text{kigebj}) < 0) \text{ h_kiamonat} = -9$ $\text{autoif } (\text{h_kiamonat} < 60 \ \& \ \text{h_kiamonat} > 0) \text{ h_kialter} = 1$ $\text{autoif } (\text{h_kiamonat} \geq 60 \ \& \ \text{h_kiamonat} < 96) \text{ h_kialter} = 2$ $\text{autoif } (\text{h_kiamonat} \geq 96 \ \& \ \text{h_kiamonat} < 180) \text{ h_kialter} = 3$ $\text{autoif } (\text{h_kiamonat} \geq 180 \ \& \ \text{h_kiamonat} < 420) \text{ h_kialter} = 4$ $\text{autoif } (\text{h_kiamonat} \geq 420) \text{ h_kialter} = 5$ $\text{autoif } (\text{h_kiamonat} = -9) \text{ h_kialter} = -9$		
Variables		
ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

29113 (And is <29111> male or female?)		
<i>Only inquire in case of ambiguities!</i>		
Female [2]	<input type="checkbox"/>	
Male [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_eigkind = 1) goto 29114</i> <i>if (h_eigkind = 0) goto 29115</i>		

Variables		
ts33203	Sex of child	spChild

29114 Is <29111> your biological, adoptive or foster child?		
Biological child [1]	<input type="checkbox"/>	
Foster child [3]	<input type="checkbox"/>	
Adoptive child [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29115		

Variables		
ts33204	Biological, adoptive or foster child	spChild

29115 And is <29111> still alive?		
Child has passed away [2]	<input type="checkbox"/>	
Child is alive [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29115 = 1 & h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 & h_eigkind = 0) goto 29119Z</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>		

Variables		
ts33205	Is child still alive?	spChild

29118 Have you ever shared a household with <29111>?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z</i> <i>if (29118 = 2 & h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z</i>		
Variables		
ts33310	Shared a household with the child	spChild

Cohabitation dates sub loop

Condition: if (29119 = 1)		
29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.		
Condition: if (29119 > 1)		
29119a From when to when did you live in one household with <29111> the next time?		
<i>If the respondent can only remember the time of year or season, then please enter the following codes accordingly:</i> <i>21: Beginning of the year/winter</i> <i>24: Spring/Easter</i> <i>27: Mid-year/summer</i> <i>30: Fall</i> <i>32: End of year</i>		
_ _ _ Month		
Since birth of child [-5] <input type="checkbox"/>		
Range: 0 - 99		
_ _ _ _ Year		
Since birth of child [-5] <input type="checkbox"/>		
Range: 0 - 9,999		
goto 29120		
autoif (29119a = -5) 29119a = 29112		
Variables		
ts3331m	Starting date of living together with child (month)	spChildCohab
ts3331y	Start date living together with child (year)	spChildCohab

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

29120 [NCS] (until when)

<<If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year>>

|_|_|_| Month

to date [-5]

☐

Range: 0 - 99

|_|_|_|_| Year

up until today [-5]

☐

Range: 0 - 9,999

if (h_dauertan = 1) goto 29122Z
 if (h_dauertan = 2) goto 29121
 if (h_dauertan = 3, 4) goto 29122
 autoif (29120 = -5) h_dauertan = 1
 autoif (29120 = 20102(intm/intj)) h_dauertan = 2
 autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
 autoif (29120 = -97, -98) h_dauertan = 4
 autoif (29120 = -5) 29121 = 1
 autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	Ending date of living together with child (month)	spChildCohab
ts3332y	Ending date of living together with child (year)	spChildCohab

29121 Are you currently sharing a household with <29111>?

No, we stopped sharing a household in the month this interview was conducted [2]

☐

Yes, I am currently sharing a household with <29111> [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables

ts3332c	Currently living together with the child	spChildCohab
---------	--	--------------

29122 Did you share a household with <29111> at a subsequent date?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29122Z	

Variables		
ts33410	Subsequently living together with the child	spChildCohab

Condition: h_etalpe = 8	
29123 Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?	
Condition: h_etalpe = 6	
29123 Have you taken parental leave for <29111>?	
<i>if (h_etalpe = 8) TP is able to work 19 hours a week while on parental leave ('Erziehungsurlaub' prior to 2001) and 30 hours a week while on parental leave ('Elternzeit' after 2001). Parental leave has been available in the Federal Republic since 12/6/1985. The law was revised in 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986. (h_etalpe = 6) Subject can work up to 30 hours a week while on parental leave. This form of parental leave has been on offer since 2001.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124	

Variables		
ts33206	Took parental/maternity/paternity leave ("Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for the child	spChild

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (h_etappe = 8)

29124 Did you have the opportunity to take parental leave?

Condition: if (h_etappe = 6)

29124 Did you have the opportunity to take parental leave?

If (h_etappe = 8)

Parental leave has been available in the Federal Republic since Dec. 6, 1985. The law was revised in 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.

If (h_etappe = 6)

This form of parental leave has been on offer since 2001.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z

if (h_kialter = 1) goto 29157Z

Variables

ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild
---------	--	---------

Parental leave dates sub loop

Condition: if (29126 = 1 & h_etappe = 8)

29126a From when to when was your (first) parental leave for <29111>?

Condition: if (29126 = 1 & h_etappe = 6)

29126a From when to when was your (first) parental leave for <29111>?

Condition: if (29126 > 1 & h_etappe = 8)

29126a From when to when was your (next) parental leave for <29111>?

Condition: if (29126 > 1 & h_etappe = 6)

29126a From when to when was your (next) parental leave for <29111>?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21: Beginning of the year/winter

24: Spring/Easter

27: Mid-year/summer

30: Fall

32: End of year

|_|_|_| Month

Since birth of child [-5]

☐

Range: 0 - 99

|_|_|_|_| Year

Since birth of child [-5]

☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112)

Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Biography: Starting date of spell (month, edited)	spParLeave
ts2711y_g1	Biography: Starting date of spell (year, edited)	spParLeave

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

29127 [NCS] (until when)

If (h_etappe = 8) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year
If (h_etappe = 6) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

____|____| Month

To date [-5]

☐

Range: 0 - 99

____|____|____|____| Year

To date [-5]

☐

Range: 0 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129
autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29120 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End parental leave (month)	spParLeave
ts2712y	End of the parental leave (year)	spParLeave
ts2712m_g1	Biography: Ending date of spell (month, edited)	spParLeave
ts2712y_g1	Biography: Ending date of spell (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?

Yes, I am still on parental leave [1]

☐

No, parental leave finished in the month the interview was conducted [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 29129

autoif (29128 = 1) h_dauertan2 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Biography: Period is ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)

29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?

Condition: if (h_dauertan2 = 1)

29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1 & (29127 >= 20102(intm/intj) - 12)) goto 35100Z
 if (29129=1 & (29127 < 20102(intm/intj) - 12) & (h_dauertan2 = 2, 3, 4)) goto 29130
 if (29129=1 & (29127 < 20102(intm/intj) - 12) & h_dauertan2 = 1) goto 29131Z
 if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130
 if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128

Variables

ts27103	Courses/training programs attended while on parental leave	spParLeave
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Condition: if (h_etappe = 8)

29130 Have you taken another parental leave for <29111>?

Condition: if (h_etappe = 6)

29130 Have you taken another parental leave for <29111>?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

Modul35: 35102 = 29 & 35106 <> 1
 goto 29131Z

Variables

ts27101	Additional parental leave	spParLeave
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

29140 Is <29111> at the moment working full-time or part-time, additionally or mainly employed?

In training (school, vocational training, university) does not count as employed. Additionally employed means under 15 hours per week. If someone has two part-time jobs he counts as being full-time employed.

Full-time employed [1] ☐

Side-job [3] ☐

Part-time employed [2] ☐

Unemployed [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29144

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
---------	------------------	---------

29140a What does <29111> currently predominantly do?

Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?

3 Waves 5 and 6: School Leavers and Students changing schools

Child does not go to school yet [17]	<input type="checkbox"/>
Master's/technician's certificate [7]	<input type="checkbox"/>
(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
University studies [8]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Retraining, continuation education or further education [10]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Partial retirement, no matter which phase [4]	<input type="checkbox"/>
One-Euro-job, ABM, or similar measures of the BA/job center or ARGE [3]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
Unemployed [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144
 if (29140a = 5) goto 29142
 if (29140a = 16) goto 29141
 if (29140a = 17) goto 29157Z
 1: arbeitslos
 2: Kurzarbeit
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
 4: Altersteilzeit, unabhängig von welcher Phase
 5: allgemeinbildende Schulausbildung
 6: berufliche Ausbildung
 7: Meister-/Technikerausbildung
 8: Studium
 9: Promotion
 10: Umschulung, Fort- oder Weiterbildung
 11: in Mutterschutz/Elternzeit
 12: Hausfrau/Hausmann
 13: krank/vorübergehend arbeitsunfähig
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr
 16: etwas anderes
 if <h_kialter = -9>17: Kind geht noch nicht zur Schule

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Variables		
ts33210	Non-working status child	spChild

29142a Does <29111> already goes to school?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (29142a = 1) goto 29142

if (29142a = 2, -97, -98) goto 29157Z

Variables		
ts33229	School enrolment	spChild

29142 Which school does <29111> attend?

*Only read out options if necessary, categorize information accordingly. In the case of school attendance abroad:
What German school type is that roughly equivalent to?*

3 Waves 5 and 6: School Leavers and Students changing schools

Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Other school [10]	<input type="checkbox"/>
Elementary school [1]	<input type="checkbox"/>
Verbundene Haupt- und Realschule (also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule, Oberschule [type of school in Brandenburg offering basic and intermediate secondary education], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education]) [5]	<input type="checkbox"/>
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Finished school [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1-9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142 = -6) goto 29144</p> <p>1: Grundschule if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen 7: Waldorfschule if (h_kialter <> 2) 8: Gymnasium, auch Kolleg 9: Sonderschule/Förderschule, auch Förderzentrum 10: andere Schule</p>	

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Variables		
ts33212	School type, child	spChild

29144 What is <29111>'s highest general school-leaving qualification so far?

Only read out options if necessary, categorize information accordingly. If subject-specific Abitur is specified, please ask whether this qualifies the respondent for admission to a degree course at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5. For qualifications gained abroad, categorize as follows: What would have been the approximate equivalent of this qualification in Germany?

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / 10th grade POS / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1] ☐

Other school-leaving certificate [7] ☐

Leaving certificate of a special needs school [6] ☐

General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5] ☐

Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4] ☐

No school-leaving qualifications [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
 if (29144 = 7) goto 29145

Variables		
ts33214	Child's highest school-leaving qualification	spChild

29146	What type of vocational training is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professionals, Fachschule or training as a civil servant?)
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training, child	spChild

29148	At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Berufsakademie, dual university [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

29150 What is <29111>'s highest vocational training qualification so far?

With this we mean, for example, if he/she has completed a vocational training course or acquired a master's / foreman's qualification or a higher education degree such as a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master]. Do not read out options, categorize response. If the reply is the name of an institution instead of a specific qualification, ask about qualification. With regard to qualifications that were obtained abroad, have them categorized: What would have been the equivalent of this qualification in Germany?

Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6] ☐

Master, technician's certificate [2] ☐

Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5] ☐

Bachelor (e.g. B.A., B.Sc.) [8] ☐

Leaving certificate of the Fachschule in the GDR [7] ☐

Diplom, Master (M.A.) [9] ☐

Award of a doctorate, habilitation [11] ☐

Training for civil service (civil service examination) [3] ☐

Magister, state examination [10] ☐

Berufsakademie, cooperative state university not specified [12] ☐

Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate [1] ☐

University of applied sciences, former college of engineering not specified [14] ☐

College of public administration not specified [13] ☐

University not specified [15] ☐

University degree (higher education) not specified [16] ☐

Training on the job with a company [17] ☐

GDR: qualification as a semi-skilled worker [19] ☐

Other training qualification [21] ☐

Qualification of a school for health care professionals [4] ☐

No professional training qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z

if (29150 = 3) goto 29156

if (29150 = 8, 9) goto 29154

if (29150 = 10) goto 29155

if (29150 = 12 to 16) goto 29153

if (29150 = 21) goto 29151

3 Waves 5 and 6: School Leavers and Students changing schools

autoif (29150 = 10) 29154 = 4
autoif (29150 = 11) 29154 = 4

Variables

ts33220	Highest vocational training qualification, child	spChild
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29153 What is the exact name of this leaving qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Other leaving qualification [5] ☐

Magister, state examination [3] ☐

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Award of a doctorate [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

if (29153 = 3) goto 29155

if (29153 = 4) goto 29157Z

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

if (29153 = 5) goto 29153a

autoif (29153 = 3 & 29150 = 16) 29154 = 4

autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables

ts33223	Type of higher education certificate child	spChild
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29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?		
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>	
Another institution [5]	<input type="checkbox"/>	
Fachhochschule [3]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
Berufsakademie, dual university [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>		
Variables		
ts33225	Degree awarding institution child	spChild

29155 Was <29111> ever awarded a doctorate or is he/she currently studying for a doctorate?		
Yes, doctorate ongoing [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
Yes, doctorate completed [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>goto 29157Z</i>		
Variables		
ts33227	Award of a doctorate, child	spChild

29156 Is/Was this a civil servant training for the sub-clerical, clerical, executive or administrative class?

Do not ask this question if the type of civil servant training can be read out of the given certificate, then assign information.

Administrative class [4] ☐

Clerical class [2] ☐

Executive class [3] ☐

Sub-clerical class [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29157Z

Variables

ts33228	Type of civil servant training child	spChild
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29157 Do you have any other children, foster children, adopted children?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29157 = 1 OR h_etappe = 6) goto 29159Z
if ((29157 = 2, -97, -98) & h_etappe = 8) goto 29158

Variables

ts33101	Own children	spChild
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Cross-section Children

29160 [AUTO] Minor children in the home

Yes [1] ☐

No [2] ☐

if (29160 = 1) goto 29161
if (29160 = 2) goto 29163Z

autoif (ANY((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1
autoif (NO((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2

Variables

t742003	Minor children in the home	pTargetCATI
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

(h_etalpe = 6)

Meant here are the subject's own (foster, adoptive) children, not siblings who live with the subject

|_|_| hours per day

Range: 0 - 24

goto 29162

Variables

t744001	Time spent in child care	pTargetCATI
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29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

Yes [1] ☐

No [2] ☐

does not apply (e.g., because children old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

Variables

t744002	Help child care	pTargetCATI
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29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Caregiving in the past 12 months	pTargetCATI
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29164 How often have you provided this type of care in the last twelve months?

Read out options. If the TP has provided extra assistance at certain times, please indicate the average in the last year.

once a week or several times per month [2] ☐

every day or several times a week [1] ☐

once a month or almost every month [3] ☐

more rarely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTargetCATI
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Condition: if (29164 = 1)

29165 And on a typical day in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 2)

29165 And on a typical week in the past twelve months, how many hours did you spend giving care?

Condition: if (29164 = 3, 4)

29165 And on a typical month in the past twelve months, how many hours did you spend giving care?

If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

|_|_|_| Hours

Range: 0 - 999

goto 29166

Variables

t745003	Number of hours care work	pTargetCATI
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29166	Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Does not apply [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29166Z		
Variables		
t745004	Assistance with care provision from social circle	pTargetCATI

Recording activities during the gaps

30300 What were you doing then?		
<i>Read out the options if needed.</i>		
Worked full-time or part-time/ Worked full-time or part-time or did an internship [1]	<input type="checkbox"/>	
did career preparation [3]	<input type="checkbox"/>	
Took care of your household or of the children [6]	<input type="checkbox"/>	
did (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [5]	<input type="checkbox"/>	
Attended a general education school [2]	<input type="checkbox"/>	
Completed an "Ausbildung" (formal vocational training program) or a further education course [4]	<input type="checkbox"/>	
was ill/temporarily unable to work [9]	<input type="checkbox"/>	
was retired (also disability pension) [10]	<input type="checkbox"/>	
was on vacation [11]	<input type="checkbox"/>	
did something else [12]	<input type="checkbox"/>	
was unemployed [8]	<input type="checkbox"/>	
Was on parental leave (maternity leave, parental leave or "baby year" models) [7]	<input type="checkbox"/>	
accidentally in episodes record, back to review module [-6]	<input type="checkbox"/>	
<p>if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11) goto 50106Z if (30300 = 12 & h_etappe = 8) goto 50106Z if (30300 = 12 & h_etappe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150</p> <p>if (h_etappe=8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt if (h_etappe=6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht 2: eine allgemeinbildende Schule besucht 3: eine Berufsvorbereitung gemacht 4: eine Aus- oder Weiterbildung absolviert 5: (freiwilligen) Wehr-, Zivildienst, Bundesfreiwilligendienst geleistet oder ein Freiwilliges Soziales/Ökologisches/Europäisches Jahr absolviert if (sum(29110) = . OR sum(29110) < 1) 6: sich um Ihren Haushalt gekümmert if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert 7: war in Elternzeit (Mutterschutz/Erziehungsurlaub/Babyjahr) 8: war arbeitslos 9: war krank/ vorübergehend arbeitsunfähig 10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente) 11: war in Ferien/Urlaub 12: etwas anderes gemacht</p>		
Variables		
ps29101	Type of gap episode	spParentGap

35KU: Courses

35102 [AUTO] Module and activity		
this Volontariat [261]	<input type="checkbox"/>	
this trainee program [262]	<input type="checkbox"/>	
this internship [266]	<input type="checkbox"/>	
this job [260]	<input type="checkbox"/>	
this volunteer military service [256]	<input type="checkbox"/>	
this federal volunteer service [255]	<input type="checkbox"/>	
this military service [251]	<input type="checkbox"/>	
this voluntary social, ecological or European year [254]	<input type="checkbox"/>	
this community service [252]	<input type="checkbox"/>	
this period of retirement [309]	<input type="checkbox"/>	
this parental leave [307]	<input type="checkbox"/>	
this period of disability [308]	<input type="checkbox"/>	
this period as a househusband/housewife [306]	<input type="checkbox"/>	
this parental leave [29]	<input type="checkbox"/>	
in this job-creation scheme position [267]	<input type="checkbox"/>	
this one-euro job/work opportunity [268]	<input type="checkbox"/>	
this period of unemployment [27]	<input type="checkbox"/>	
this preparatory service [269]	<input type="checkbox"/>	
this medical residency [265]	<input type="checkbox"/>	
this pharmaceutical internship [264]	<input type="checkbox"/>	
this probationary year [263]	<input type="checkbox"/>	
this period [311]	<input type="checkbox"/>	
this vacation [310]	<input type="checkbox"/>	
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102=h_kursaktiv</i></p> <p><i>autoif (35102=260 to 269) h_etautoback=h_etauto</i></p>		
Variables		
t278000	Module and activity	spCourses

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35104 [AUTO] Starting date episode

|_|_| Month

Range: 0 - 99

|_|_|_| Year

Range: 0 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Starting date episode (month)	spCourses
t27800b	Starting date episode (year)	spCourses

35105 [AUTO] End date episode

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

goto 35106

autoif (h_kursende) 35105 = h_kursende

Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106 [AUTO] Episode persists

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 35107

autoif (h_kursdauer) 35106 = h_kursdauer

autoif (35104 < 20102(intm/intj) - 12) h_epl = 1

autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2

Variables

t27800e	Episode persists	spCourses
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Condition: if (h_epl = 2 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?

Condition: if (h_epl = 2 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?

Condition: if (h_epl = 1 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?

Condition: if (h_epl = 1 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?

If asked, courses that started more than 12 months ago but have ended in the past year should be counted.

|_|_| Course Number

No courses attended last year [-6]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

Variables

t271000	Number of the attended courses/classes	spCourses
---------	--	-----------

Condition: if (35107 = 1)

35108 How many hours did this course/training program last?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

|_|_| Hour(s)

hours and more [999]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

Course loop

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

35109 [AUTO] Course number, limited to max. 3 or the number given in 35107 (if < 3)

|__|

Range: 1 - 3

goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.



if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (code number)	spCourses

35112 Are you currently still doing this course?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (35112 = 2, -97, -98) goto 35113</i> <i>if (35112 = 1) goto 35114Z</i>	

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

35113 Did you discontinue your participation of this course or did you participate through to the end?	
participated until the end [2]	<input type="checkbox"/>
ended prematurely [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

Gap episode loop

[HILF] Help variable current gap	
Gap period finished over 12 months ago [0]	<input type="checkbox"/>
Gap period finished at the most, 12 months ago [1]	<input type="checkbox"/>

Variables		
ts29901	Help variable current gap	spGap

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

50103 [AUTO] Episode mode		
Added in check module [4]		<input type="checkbox"/>
<i>goto 50107</i> <i>autoif (20101a) h_etappe = 20101a</i> <i>autoif () 50103 = 4</i>		
Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode		
a stay-at-home spouse [6]		<input type="checkbox"/>
on parental leave [7]		<input type="checkbox"/>
on disability [9]		<input type="checkbox"/>
was on vacation [11]		<input type="checkbox"/>
was doing something else [12]		<input type="checkbox"/>
retired [10]		<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11)) h_modak = 30300</i>		
Variables		
ts29101	Kind of gap	spGap

Military service episode loop

25103 [AUTO] Period mode		
Extended in the X module [4]		<input type="checkbox"/>
First-time questionnaire [1]		<input type="checkbox"/>
<i>goto 25107</i> <i>autoif (30300 <> 5) 25103 = 1</i> <i>autoif (30300 = 5) 25103 = 4</i>		
Variables		
ts21300	Period mode	spMilitary

Condition: if (25107 = 1 & 25103 = 1)

25108 We would like to record each of these phases individually. Please start with the first one! What exactly did you do at first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

Voluntary social year, voluntary ecological year or
European Voluntary Service [4] ☐

Voluntary military service [6] ☐

Federal voluntary service [5] ☐

Alternative service [3] ☐

Community service [2] ☐

(Basic-)military service (also reservist service) [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 25109

Variables

ts21201	Type of military service episode	spMilitary
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3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (25108 = 1)

25109 From when to when did you do military service?

Condition: if (25108 = 2)

25109 From when to when did you do community service?

Condition: if (25108 = 3)

25109 From when to when did you do alternative service?

Condition: if (25108 = 4)

25109 From when until when did you complete the voluntary year spent performing community or ecological work, or the European voluntary year?

Condition: if (25108 = 5)

25109 From when to when did you do your federal volunteer service?

Condition: if (25108 = 6)

25109 From when to when did you do your volunteer military service?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 0 - 9,999

goto 25110

Variables

ts2111m	Start of military service episode (month)	spMilitary
ts2111y	Start military service episode (year)	spMilitary
ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)

25110 (When did you finish military service?)

Condition: if (25108 = 2)

25110 (When did you finish your community service?)

Condition: if (25108 = 3)

25110 (When did you finish your alternative service?)

Condition: if (25108 = 4)

25110 (Until when did you do a voluntary social year, ecological year or European Voluntary Service?)

Condition: if (25108 = 5)

25110 (When did you finish your federal volunteer service?)

Condition: if (25108 = 6)

25110 (When did you finish your volunteer military service?)

Condition: if (25108 = -97, -98)

25110 (Until when did you do this?)

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

To month

To date [-5] ☐

Year

To date [-5] ☐

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 1) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 4) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End of military service episode (month)	spMilitary
ts2112y	End military service episode (year)	spMilitary
ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

3.1 Wave 5: First-Time Interviewees (ID 140), CATI/CAPI

Condition: if (25108 = 1)		
25111 Do you still do military service today?		
Condition: if (25108 = 2)		
25111 Are you still performing community service?		
Condition: if (25108 = 3)		
25111 Are you still performing alternative service?		
Condition: if (25108 = 4)		
25111 Is your voluntary year spent performing community or ecological work, or your European voluntary year still ongoing?		
Condition: if (25108 = 5)		
25111 Do you still do federal voluntary service today?		
Condition: if (25108 = 6)		
25111 Do you still do voluntary military service today?		
Condition: if (25108 = -97, -98)		
25111 Are you still doing this at present?		
no, completed [2]	<input type="checkbox"/>	
yes, it is ongoing [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112 if (25108 = 3 & 25103 = 1) goto 25113 if (25108 = 3 & 25103 = 4) goto 25114Z autoif (25111 = 1) h_dauertan = 1		
Variables		
ts2112c	Duration of military service episode	spMilitary
ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary

Condition: if (25108 = 1)

25112 Now let's talk about the professional development you received during this military service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

Condition: if (25108 = 2)

25112 Now let's talk about the professional development you received during this community service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

Condition: if (25108 = 4)

25112 We now deal with your professional development during this voluntary social year, ecological year or European voluntary service. Did you attend training courses or classes which you have not mentioned so far during this time from <25109> to <25110>?

Condition: if (25108 = 5)

25112 We now deal with your professional development during this federal voluntary service. Did you attend training courses or classes, which you have not mentioned so far during this time from <25109> to <25110>?

Condition: if (25108 = 6)

25112 Now let's talk about the professional development you received during this volunteer military service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

Condition: if (25108 = -97, -98)

25112 Now let's talk about the professional development. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

```
if (25112 = 1 & (25110 >= 20102(intm/intj) - 12)) goto 35100Z
if (25103 = 1 & ((25112 = 1 & (25110 < 20102(intm/intj) - 12)) OR (25112 = 2, -97, -98))) goto 25113
if (25103 = 4 & ((25112 = 1 & (25110 < 20102(intm/intj) - 12)) OR (25112 = 2, -97, -98))) goto 25114Z

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1) h_kursstart = 25109
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
```

Variables

ts21202	Attendance of seminars/training courses during military service	spMilitary
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Modul 20a SCR: Screening

20101i [AUTO] CATI / CAPI	
CATI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20102P3	

Variables		
tx80202	Interview: interview mode (realized case)	pTargetCATI

20103	
<<Please enter the gender of the TARGET PERSON.>>	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!	
_ _ Day	
Range: 1 - 31	
_ _ Month	
Range: 1 - 12	
_ _ _ Year	
Range: 1,900 - 9,999	
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z	

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Satisfaction - pillar 5

Modul 20a SCR: Screening

20101i [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
goto 20102P3		

Variables		
tx80202	Interview: interview mode (realized case)	pTargetCATI

20103		
<<Please enter the gender of the TARGET PERSON.>>		
Female [2]	<input type="checkbox"/>	
Male [1]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!		
_ _ Day		
Range: 1 - 31		
_ _ Month		
Range: 1 - 12		
_ _ _ Year		
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z		

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Satisfaction - pillar 5

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

20110a I would like to begin by asking you a few questions about your current satisfaction with different aspects of your life. Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!!satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. In general, how satisfied are you currently with your life?		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110b		
Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

20110c How satisfied are you with your health?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110d	

Variables

t514003	Satisfaction with health	pTargetCATI
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20110d How satisfied are you with your family life?

If needed, repeat the scale instructions: Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!! satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. Family includes those people that they consider to be their family.

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

Completely satisfied [10] ☐

9 [9] ☐

8 [8] ☐

6 [6] ☐

7 [7] ☐

5 [5] ☐

4 [4] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20110e

Variables

t514004	Satisfaction with family life	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

20110e How satisfied are you with your group of friends?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110f	

Variables		
t514005	Satisfaction with friends/acquaintances	pTargetCATI

20110f Please answer the following question only if you are currently doing a vocational training or career preparation program. Otherwise check “not applicable”. How satisfied are you with your vocational training or career preparation program?		
<i>For people not currently doing a vocational training or career preparation program, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are completely !!un!! satisfied, while a “10” means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction. This also includes internships and a voluntary social year.</i>		
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

20110h Please answer the following question only if you are currently attending school. Otherwise check “not applicable”. How satisfied are you with your school situation?		
<i>For people not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are completely !!un!!satisfied, while a “10” means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.</i>		
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20111Z		
Variables		
t514006	Satisfaction with school	pTargetCATI

20421 Where do you live today? Please tell me the exact name of your town.

Please select from the list of place names

list of municipalities [999997] ☐

City outside of Germany [-5] ☐

Ort not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (20421 <> -5, -96, 1011) goto 20424Z

if (20421 = -5) goto 20424

if (20421 = -96) goto 20422

if (20421 = 1011) goto 20422b

Variables

t751001_g1	Place of residence (West/East)	pTargetCATI
t751001_g2R	Municipality of Living (RS federal state)	pTargetCATI

20424 To which country does this place belong?

Please select a country name from the list!

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (20424 = -96) goto 20425

if (20424 <> -96) goto 20424Z

Variables

t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Second residence available	pTargetCATI

20430	And is this place in Germany?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z	

Variables		
t751014	Second place of residence in Germany or abroad	pTargetCATI
t751014_g1	secondary residence in Germany or abroad (edited)	pTargetCATI

20431	Please tell me the exact name of this place respectively of the municipality!
<< Please choose place name from the list!>>	
List of municipalities/places [9999]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI

20432b Which district in Berlin?

Do not read out options. If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts is relevant. If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"

Charlottenburg [1]	<input type="checkbox"/>
Friedrichshain [2]	<input type="checkbox"/>
Hellersdorf [3]	<input type="checkbox"/>
Lichtenberg [7]	<input type="checkbox"/>
Marzahn [8]	<input type="checkbox"/>
Prenzlauer Berg [12]	<input type="checkbox"/>
Pankow [11]	<input type="checkbox"/>
Neukölln [10]	<input type="checkbox"/>
Mitte [9]	<input type="checkbox"/>
Köpenick [5]	<input type="checkbox"/>
Kreuzberg [6]	<input type="checkbox"/>
Hohenschönhausen [4]	<input type="checkbox"/>
Schöneberg [14]	<input type="checkbox"/>
Reinickendorf [13]	<input type="checkbox"/>
Spandau [15]	<input type="checkbox"/>
Steglitz [16]	<input type="checkbox"/>
Wedding [20]	<input type="checkbox"/>
Treptow [19]	<input type="checkbox"/>
Weißensee [21]	<input type="checkbox"/>
Wilmerdorf [22]	<input type="checkbox"/>
Tiergarten [18]	<input type="checkbox"/>
Tempelhof [17]	<input type="checkbox"/>
Zehlendorf [23]	<input type="checkbox"/>
Bezirk not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

```
if (20432b = 9) goto 20432c
if (20432b = 11) goto 20432d
if (20432b = 7) goto 20432e
if (20432b <> 7, 9, 11) goto 20340Z
```

Variables

t751015_g2R	Country of secondary residence (aggregated)	pTargetCATI
-------------	---	-------------

Language L1 + L2 / subjective linguistic competence (pillar 4)

60102 Now, let's talk about the language used in your family. First of all, your language of origin. What language did you learn in your family as a child?

Please select from the list! If there are more than two languages of origin: "Please state the language of origin you understand better." The second language of origin will be covered in the next question.

[Language list] [-9999] ☐

Sprache not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

```
if (60102 = -96) goto 60103
if (60102 = -97, -98) goto 60106
if (60102 <> -96, -97, -98) goto 60104
```

Variables

t413000_g1R	1. language of origin (ISO 639.2)	pTargetCATI
t413000_g1D	1st native language (German/not German)	pTargetCATI
t413000_g2R	1st native language (aggregated)	pTargetCATI

60104 Did you learn another language in your family as a child?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999] ☐

No other language [-21] ☐

Sprache not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

```
if (60104 = -96) goto 60105
if (60104 <> -96) goto 60106
```

Variables

t413010_g1R	2. language of origin (ISO 639.2)	pTargetCATI
t413010_g1D	2nd native language (German/not German)	pTargetCATI
t413010_g2R	2nd native language (aggregated)	pTargetCATI

60108 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as sole language of origin or one of two languages of origin)?

Yes [1] ☐

No [2] ☐

goto 60109

autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1

autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2

Variables

t414040	Target's ability to speak German (auto variable)	pTargetCATI
---------	--	-------------

60109 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one language of origin)?

Yes [1] ☐

No [2] ☐

if (60109 = 1 & 60108 = 2) goto 60110

if (60109 = 1 & 60108 = 1) goto 60111

if (60109 = 2 & 60108 = 2) goto 60111

if (60109 = 2 & 60108 = 1) goto 60116Z

autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1

autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98))) 60109 = 2

Variables

t414050	Bilingualism of target (auto variable)	pTargetCATI
---------	--	-------------

60110 You said that you learned several languages in your family as a child. Which of these languages do you understand better?

Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).

target's first language of origin (<60106> is displayed) [1] ☐

target's second language of origin (<60107> is displayed) [2] ☐

goto 60111

Variables

t414030	Determine language of origin – bilingual target	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60112 We now want to find out how good your command of the German language is. How well do you speak German?	
<i>Read out options.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60113</i>	

Variables		
t41331b	Subjective linguistic competence of target, German - speaking	pTargetCATI

60113 How well do you write in German?	
<i>Read out options.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114</i>	

Variables		
t41331d	Subjective linguistic competence of target, German - writing	pTargetCATI

60114 We are now interested in how good your command of the <60111> language is. How well do you speak <60111>?	
<i>Read out options if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115</i>	

Variables		
t41341b	Subjective linguistic competence of target, language of origin - speaking	pTargetCATI

60115 How well do you write in <60111>?	
<i>Read out options if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115Z</i>	

Variables		
t41341d	Subjective linguistic competence of target, language of origin - writing	pTargetCATI

Language of media use / altri (pillar 4)

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60231 We'd now like to know which language you use on various occasions. In which language do you read books in your leisure time?		
<i>Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>		
Mainly in German [2]	<input type="checkbox"/>	
Mainly in <60111> [3]	<input type="checkbox"/>	
Only in German [1]	<input type="checkbox"/>	
Only in <60111> [4]	<input type="checkbox"/>	
Uses German and language of origin equally often [-25]	<input type="checkbox"/>	
Mainly/only uses a third language [-24]	<input type="checkbox"/>	
Doesn't read books in leisure time [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60232		
Variables		
t417100	Language of media use - reading books	pTargetCATI

60232 In which language do you read newspapers?

Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they “mainly” or “only” use a third language, please select the button “mainly/only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “uses German and language of origin equally often”.

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60233	

Variables

t417110	Language of media use - reading newspapers	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60233 In which language do you surf the Internet?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60234	

Variables

t417130	Language of media use - internet surfing	pTargetCATI
---------	--	-------------

60234 In which language do you read the news on the Internet?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read news on the Internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60235	

Variables

t417120	Language of media use - reading news on the internet	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60235 In which language do you write text messages and emails?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't write text messages or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60236	

Variables

t417140	Language of media use - text messages and emails	pTargetCATI
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60236 In which language do you watch TV programs?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch TV [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237	

Variables

t417150	Language of media use - watching TV	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAP

60237 In which language do you watch videos, DVDs and Blu-ray Discs?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only in German [1]	<input type="checkbox"/>
Only in <60111> [4]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60111> [3]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch videos, DVDs or Blu-ray Discs [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables

t417160	Language of media use - watching videos, DVDs and Blu-ray Discs	pTargetCATI
---------	---	-------------

60238 What language do you speak with your partner?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only <60111> [4]	<input type="checkbox"/>
Only German [1]	<input type="checkbox"/>
Mainly <60111> [3]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
German as frequent as language of origin [-25]	<input type="checkbox"/>
Doesn't have a partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60239	

Variables

t412190	Language use – partner	pTargetCATI
---------	------------------------	-------------

60239 What language do you speak with your best friend?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only <60111> [4] ☐

Only German [1] ☐

Mainly <60111> [3] ☐

Mainly German [2] ☐

German as frequent as language of origin [-25] ☐

Doesn't have a friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

Variables

t412140	Language use - best friend	pTargetCATI
---------	----------------------------	-------------

60240 What language do you speak with your classmates?

Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only <60111> [4] ☐

Only German [1] ☐

Mainly <60111> [3] ☐

Mainly German [2] ☐

German as frequent as language of origin [-25] ☐

Doesn't have any classmates [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60241

Variables

t412150	Language use - classmates	pTargetCATI
---------	---------------------------	-------------

60241 What language do you speak with your colleagues at work/in the vocational training program?		
<i>Read out options if necessary. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>		
Only <60111> [4]	<input type="checkbox"/>	
Only German [1]	<input type="checkbox"/>	
Mainly <60111> [3]	<input type="checkbox"/>	
Mainly German [2]	<input type="checkbox"/>	
German as frequent as language of origin [-25]	<input type="checkbox"/>	
Doesn't have any colleagues [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60242		
Variables		
t412170	Language use - colleagues	pTargetCATI

60242 What language do you speak with your superior?		
<i>Read out options if necessary. If there is more than one superior, the question should be answered for the superior with whom the respondent mainly speaks. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>		
Only <60111> [4]	<input type="checkbox"/>	
Only German [1]	<input type="checkbox"/>	
Mainly <60111> [3]	<input type="checkbox"/>	
Mainly German [2]	<input type="checkbox"/>	
German as frequent as language of origin [-25]	<input type="checkbox"/>	
Has no superiors [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60116Z		
Variables		
t412180	Language use - superior	pTargetCATI

MOW / TOSCA (AG ISM)

60116 The following questions deal with things which might be important to a professional activity. How important are these things for you personally, regardless of your current situation? Please answer on a scale from 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance. How important is it to you to learn new things?

2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Very important [6]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60117	

Variables		
t66210a	MOW: Learn new things	pTargetCATI
t66210a_g1	MOW: Learning aspects	pTargetCATI

60117 [NCS] good relationships with colleagues and superiors

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Very important [6]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60118	

Variables		
t66210b	MOW: Healthy working environment	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60118 [NCS] good chances of professional advancement

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60119

Variables

t66210c	MOW: Opportunities to advance professionally	pTargetCATI
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t66210c_g1	MOW: Economic aspects	pTargetCATI
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60119 [NCS] agreeable working hours

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60120

Variables

t66210d	MOW: Good working hours	pTargetCATI
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t66210d_g1	MOW: Comfort aspects	pTargetCATI
------------	----------------------	-------------

60120 [NCS] varied tasks

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60121

Variables

t66210e	MOW: Diversity	pTargetCATI
t66210e_g1	MOW: Expressive aspects	pTargetCATI

60121 [NCS] interesting work

If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."

2 [2] ☐

3 [3] ☐

Very unimportant [1] ☐

4 [4] ☐

Very important [6] ☐

5 [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60122

Variables

t66210f	MOW: Interesting work	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60122 [NCS] high job-security		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60123		
Variables		
t66210g	MOW: Job-security	pTargetCATI

60123 [NCS] good pay		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60124		
Variables		
t66210h	MOW: Good pay	pTargetCATI

60124 [NCS] high degree of consistency between job requirements and personal skills and experience		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60125		

Variables		
t66210i	MOW: Consistency with skills	pTargetCATI

60125 [NCS] good physical working conditions, e.g. lighting conditions, temperature, cleanliness or low noise level		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60126		

Variables		
t66210j	MOW: Good phys. working conditions	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60126 [NCS] high degree of independence and self-determination		
<i>If necessary, repeat the scale: "Please answer on a scale of 1 to 6. '1' means that this aspect is very unimportant to you, '6' means that it is very important to you. You can use the numbers in between to indicate the degree of importance."</i>		
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Very important [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60141Z		
Variables		
t66210k	MOW: Independence	pTargetCATI

Perceived discrimination (pillar 4 / stage 6)

60142 We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?		
<i>If the respondent doesn't understand the term 'people of foreign origin': This refers not only to people who have moved here from abroad, but also to people whose parents or families have moved here from abroad.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60143		
Variables		
t430010	Perceived group-specific discrimination: respect	pTargetCATI

60143 People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60144

Variables

t430020	Perceived group-specific discrimination: praise	pTargetCATI
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60144 And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.

Only read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60145

Variables

t430030	Perceived group-specific discrimination: looking for work	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60145 People of foreign origin receive less pay than others for the same work.	
<i>Only read out options if necessary.</i>	
Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60146	

Variables		
t430040	Perceived group-specific discrimination: pay	pTargetCATI

60146 People of foreign origin can only achieve something if they make more of an effort than others.	
<i>Only read out options if necessary.</i>	
Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60147	

Variables		
t430050	Perceived group-specific discrimination: effort	pTargetCATI

Condition: if (h_migpre = 1)

60147 You weren't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Condition: if (h_migpre = 2)

60147 Your mother wasn't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Condition: if (h_migpre = 3)

60147 Your father wasn't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Condition: if (h_migpre = 4, 5)

60147 Your parents weren't born in Germany. We're interested in finding out if you have ever experienced any of the following because of your origin: Have you ever been treated with less respect than others simply because of your origin?

Read out options.

Rarely [2] ☐

Always [5] ☐

Sometimes [3] ☐

No, never [1] ☐

Often [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60148

Variables

t430060	Perceived personal discrimination: respect	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60148 Have you ever been treated worse than others at !!school!! or in your !! apprenticeship!! simply because of your origin?		
<i>Read out options.</i>		
No, never [1]	<input type="checkbox"/>	
Often [4]	<input type="checkbox"/>	
Always [5]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60149</i>		
Variables		
t430070	Perceived personal discrimination: treatment at school/apprenticeship	pTargetCATI

60149 Have you ever been refused an apprenticeship simply because of your origin?		
<i>Read out options if necessary.</i>		
Often [4]	<input type="checkbox"/>	
Always [5]	<input type="checkbox"/>	
No, never [1]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
<i>Does not apply, has never looked for an apprenticeship [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60149Z</i>		
Variables		
t430080	Perceived personal discrimination: apprenticeship refusal	pTargetCATI

START of career preparation loop

23103 [AUTO] Episode mode		
newly integrated episode in the panel [2]		<input type="checkbox"/>
completed in the X-module [4]		<input type="checkbox"/>
drafted episode in the panel [3]		<input type="checkbox"/>
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's begin with the first program. Which of the following programs did you take part in?

Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's begin with the first program. What kind of program was it?

Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following programs did you take part in?

Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of program was it?

Please read answers aloud.

Introductory qualification (EQ) or introductory qualification year (EQJ) [5] ☐

Two-year vocational school leading to a higher school-leaving qualification [6] ☐

Another program leading to a potential apprenticeship/vocational training program [9] ☐

Professional introductory year (BEJ) [8] ☐

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4] ☐

Basic vocational training year (BGH) [2] ☐

One-year vocational school career preparation program [3] ☐

Pre-professional program run by the jobs office [7] ☐

Vocational preparatory year (BVJ) [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etappe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

BUTTONS: verweigert (-97), weiß nicht (-98)

if (h_etappe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

BUTTONS: verweigert (-97), weiß nicht (-98)

Variables

ts13103

Program type

spVocPrep

Condition: if (h_etappe = 8)

23111 When did you start and when did you last attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this pre-professional program?

If the program was interrupted, please record the entire time frame. If TP can only remember a season, please enter the following codes: 21 = Beginning of year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = End of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start of career preparation (month)	spVocPrep
ts1311y	Start of career preparation (year)	spVocPrep
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (When did you last attend this program?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 When did you last attend this program?

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If the TP only remembers the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a

if ((h_etappe = 8 & h_dauertan <> 2) OR (h_etappe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z

if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1

autoif (23112 = 20102(intm/intj)) h_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3

autoif (23112 = -97, -98) h_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

*autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1*

*autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1*

*autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1*

*autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1*

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1

autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End date career preparation (month)	spVocPrep
ts1312y	End date career preparation (year)	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep

23113 Are you still pursuing this measure now?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 6 & (23103 = 2, 4)) goto 23113a if (h_etappe = 8 OR (h_etappe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep

23113a Is/was this career preparation your primary or secondary activity?	
<i>"Primary activity" means that the career preparation was full-time and "secondary activity" means it was part-time.</i>	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Career preparation full-time - part-time	spVocPrep

23114 Please tell me the name of the place or municipality in which the program took / is taking place!	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23115 Did you discontinue your participation or did you participate through to the end?	
<i>Please classify people who are currently on a break from their studies as ended prematurely (=1).</i>	
Ended early [1]	<input type="checkbox"/>
Participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination of career preparation program	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?	
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep

23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ..because the business closed?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115d	

Variables		
ts13203	Termination of career preparation: closure of business	spVocPrep

23115d [NCS]because you were frequently absent during the career preparation?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

23115h A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation.... ...because you got or expected to get an opportunity to do a vocational training?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination of career preparation vocational training	spVocPrep

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23115i [NCS] ...because you wanted to earn some money?		
No [0]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115k		

Variables		
ts13207	Termination of career preparation work	spVocPrep

23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?		
No [0]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Not applicable [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115n		

Variables		
ts13208	Termination of career preparation conflicts	spVocPrep

23115n [NCS]because the career preparation was too easy?		
No [0]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23115n = 1) goto 23115q if (23115n = 0, -97, -98) goto 23115o		

Variables		
ts13209	Termination of career preparation mental underload	spVocPrep

23115o [NCS]because the career preparation was too difficult?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115q

Variables

ts13210	Termination of career preparation mental overload	spVocPrep
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23115q [NCS] ...because it wasn't fun?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115t

Variables

ts13211	Termination of career preparation lack of fun	spVocPrep
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23115t [NCS]because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115Z

Variables

ts13212	Termination of career preparation illness	spVocPrep
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23116 How long was the program supposed to last from beginning to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record.
Please convert years into months.

|_|_|_| Weeks

Not mentioned [-6]

☐

Range: 0 - 120

|_|_|_| Months

Not mentioned [-6]

☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 Now we would like to know about the focus of your career preparation. Please tell me what type of trade the program is/was in.

Please read options aloud only if necessary. Multiple answers possible.

	Not specified [0]	Specified [1]
1: Business and administration	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
11: Health	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture	<input type="checkbox"/>	<input type="checkbox"/>

3 Waves 5 and 6: School Leavers and Students changing schools

16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
17: Other	<input type="checkbox"/>	<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>
Refuses	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a
bvfeld1 1: Wirtschaft und Verwaltung
bvfeld2 2: Metall
bvfeld3 3: Elektro
bvfeld4 4: Bau
bvfeld5 5: Holz
bvfeld6 6: Textil und Bekleidung
bvfeld7 7: Chemie, Physik und Biologie
bvfeld8 8: Druck
bvfeld9 9: Farbtechnik und Raumgestaltung
bvfeld10 10: Körperpflege
bvfeld11 11: Gesundheit
bvfeld12 12: Erziehung und Soziales
bvfeld13 13: Ernährung und Hauswirtschaft
bvfeld14 14: Kraftfahrzeugtechnik
bvfeld15 15: Agrarwirtschaft
bvfeld16 16: Gestaltung und Kunst
bvfeld17 17: ein anderes Berufsfeld
bvfeldkb: kein Berufsfeld
bvfeldvw: verweigert
bvfeldwn: weiß nicht

Variables		
ts13221	Career preparation trade – name: business and administration	spVocPrep
ts13222	Career preparation trade – name: metalworking	spVocPrep
ts13223	Career preparation trade – name: electrician	spVocPrep
ts13224	Career preparation trade – name: construction	spVocPrep
ts13225	Career preparation trade – name: woodworking	spVocPrep
ts13226	Career preparation trade – name: textiles and clothing	spVocPrep
ts13227	Career preparation trade – name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade – name: printing	spVocPrep
ts13229	Career preparation trade – name: color technology and interior design	spVocPrep
ts13230	Career preparation trade – name: grooming	spVocPrep
ts13231	Career preparation trade – name: health	spVocPrep
ts13232	Career preparation trade – name: education and social work	spVocPrep
ts13233	Career preparation trade – name: nutrition and home economics	spVocPrep
ts13234	Career preparation trade – name: vehicle technology	spVocPrep
ts13235	Career preparation trade – name: agriculture	spVocPrep
ts13236	Career preparation trade – name: design and art	spVocPrep
ts13237	Career preparation trade – name: other	spVocPrep

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23120a	What are the reasons for you taking a program in this trade? If your program relates to multiple trades, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120b	

Variables		
ts13281	Reasons for trade: interest	spVocPrep

23120b	[NCS] The Federal Employment Agency helped me identify the trade.
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120e	

Variables		
ts13282	Reasons for trade: Federal Employment Agency	spVocPrep

23120e	[NCS] My trade of choice was not offered.
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120f	

Variables		
ts13285	Reasons for trade: lack of offered trades	spVocPrep

23120f [NCS] There were other reasons.	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23127	

Variables		
ts13286	Reasons for trade: other reasons	spVocPrep

23127 Were you able to earn a school-leaving qualification in this program?	
<i>Do not read out the options.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	General school-leaving certificate - planned	spVocPrep

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23128 What school leaving certificate is that exactly?		
<i>Read out answer options.</i>		
Fachhochschulreife [4]	<input type="checkbox"/>	
Other school leaving certificate [7]	<input type="checkbox"/>	
Realschulabschluss (Mittlere Reife/Wirtschaftsschulabschl./Fachschul-/Fachoberschulreife/Mittlerer Schulabschl. (MSA)/Mittlerer Bildungs-/Erweiterter Sekundar-/Qualifizierter Sekundar-/Erweiterter Realschul-/Qualifizierter Realschulabschl.) [3]	<input type="checkbox"/>	
qualifizierender Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss after grade 10) [2]	<input type="checkbox"/>	
einfacher Hauptschulabschluss (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, Hauptschulabschluss after grade 9) [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23103 = 2) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>		

Variables		
ts13293	Type of school leaving certificate - planned	spVocPrep

23123 Career preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?		
<i>Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.</i>		
Most of the time [5]	<input type="checkbox"/>	
A lot of time [4]	<input type="checkbox"/>	
No time [1]	<input type="checkbox"/>	
About half the time [3]	<input type="checkbox"/>	
A little time [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23124</i>		

Variables		
ts13289	Career preparation in vocational school	spVocPrep

23124 How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.

Most of the time [5] ☐

A lot of time [4] ☐

No time [1] ☐

About half the time [3] ☐

A little time [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23125

Variables

ts13290	Career preparation in a business	spVocPrep
---------	----------------------------------	-----------

23125 How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?

Read answers aloud if necessary.

Most of the time [5] ☐

A lot of time [4] ☐

No time [1] ☐

About half the time [3] ☐

A little time [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables

ts13291	Career preparation in training center	spVocPrep
---------	---------------------------------------	-----------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23132	Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a	

Variables		
ts13294	Practical vocational instruction	spVocPrep

23133	And how much time did you spend in this practical coursework?
<i>Read out the options.</i>	
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
very little time [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23133a	

Variables		
ts13295	Time spent in practical coursework	spVocPrep

23133a Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?

Please read out the options.

one internship [2] ☐

several internships in the same business [3] ☐

no internship [1] ☐

several internships in different businesses [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((23133a = 1, -97, -98) & 23109 <>2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Career preparation internship(s)	spVocPrep
---------	----------------------------------	-----------

23133b For how many weeks were you in this internship?

|_|_|_| Weeks

Range: 1 - 99

if (23109 <>2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Career preparation internship duration	spVocPrep
---------	--	-----------

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23134

Variables

ts13287	BGJ preliminary contract for apprenticeship	spVocPrep
---------	---	-----------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?		
<i>If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (23134 = 1) goto 23136</i> <i>if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z</i>		
Variables		
ts13298	Advice during career preparation program	spVocPrep

23136 How helpful did you find this advice?		
<i>Read out the options.</i>		
Fairly helpful [3]	<input type="checkbox"/>	
Not particularly helpful [2]	<input type="checkbox"/>	
Very helpful [4]	<input type="checkbox"/>	
Not at all helpful [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Helpfulness of adviser	spVocPrep

Condition: if (ALL(23104 = 2))

23137 Have you participated in a career preparation program since <20101P3(intmPRE / intjPRE)> ?

Condition: if (h_etalpe = 8 & (23103 = 2 OR ANY(23104 = 1)))

23137 Have you taken part in another career preparation program you haven't mentioned yet since <20101P3(intmPRE / intjPRE)> ?

Condition: if (h_etalpe = 6 & (23103 = 2 OR ANY(23104 = 1)))

23137 Have you taken part in another career preparation program since <20101P3(intmPRE / intjPRE)>, which you haven't mentioned yet?

If (h_etalpe = 8) If needed, name examples: vocational preparatory year (BVJ), a one-year Berufsfachschule specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB). If (h_etalpe = 6) If needed, name examples: vocational preparatory year (BVJ) basic vocational training year a one-year Berufsfachschule specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB).

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23137Z

Variables

ts13300	Intro2 Career preparation	spVocPrep
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End of career preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23138

Variables

ts13288	Applying the BGJ to vocational training	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current career preparation. How much insight are you getting into your chosen career through this program?

Read answer options aloud. If the target person is currently participating in several career preparation programs, address the following questions to the last program mentioned.

quite a lot [4] ☐

none at all [1] ☐

some [3] ☐

a little [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into career	pTargetCATI
---------	---------------------	-------------

23140 In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Not particularly helpful [2] ☐

Very helpful [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23141

Variables

tf13302	Identifying interests through career preparation program	pTargetCATI
---------	--	-------------

23141 In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?		
Not at all [1]	<input type="checkbox"/>	
Not much [2]	<input type="checkbox"/>	
Somewhat [3]	<input type="checkbox"/>	
A lot [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 23142</i>		
Variables		
tf13303	Chances through career preparation program	pTargetCATI

23142 We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...		
<i>Please read options aloud.</i>		
Continue going to school [3]	<input type="checkbox"/>	
Start an apprenticeship [2]	<input type="checkbox"/>	
Visit another career preparation [1]	<input type="checkbox"/>	
Do an internship [4]	<input type="checkbox"/>	
Attend a course or advanced training [5]	<input type="checkbox"/>	
First get a job/work [6]	<input type="checkbox"/>	
Be unemployed for a while [8]	<input type="checkbox"/>	
Go abroad [7]	<input type="checkbox"/>	
None of the above [9]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Plans for the future	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

23143a Do you plan to apply for an apprenticeship while still in your career preparation program?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		

Variables		
tf13305	Career preparation application	pTargetCATI

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.		
		
<i>if (23143b = -97, -98) goto 23144Z</i> <i>if (23143b <> -97, -98) goto 23143c</i>		

Variables		
tf13306_g1	Career preparation application vocation (KIdB 1988)	pTargetCATI
tf13306_g2	Career preparation application vocation (KIdB 2010)	pTargetCATI
tf13306_g3	Career preparation application vocation (ISCO-88)	pTargetCATI
tf13306_g4	Career preparation application vocation (ISCO-08)	pTargetCATI
tf13306_g5	Career preparation application vocation (ISEI-88)	pTargetCATI
tf13306_g6	Career preparation application vocation (SIOPS-88)	pTargetCATI
tf13306_g7	Career preparation application vocation (MPS)	pTargetCATI
tf13306_g9	Career preparation application vocation (BLK)	pTargetCATI
tf13306_g14	Career preparation application vocation (ISEI-08)	pTargetCATI
tf13306_g16	Career preparation application vocation (SIOPS-08)	pTargetCATI

23143c If there are other trades/careers for which you would like to apply for an apprenticeship/vocational training, how many?		
<input type="text"/> <input type="text"/>		
<i>no other careers [-6]</i> <input type="checkbox"/>		
Range: 0 - 99		
<i>goto 23144Z</i>		

Variables		
tf13307	Career preparation application other apprenticeships/vocational training programs	pTargetCATI

START of the vocational training episode loop

[HILF] Vocational training loop		
Course [3]	<input type="checkbox"/>	
Retraining program [2]	<input type="checkbox"/>	
Vocational training program [1]	<input type="checkbox"/>	

Variables		
ts15107	Type of vocational training loop	spVocTrain

[HILF] Location of vocational training program		
not in a business or not known [2]	<input type="checkbox"/>	
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>	
in a business [1]	<input type="checkbox"/>	

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))		
Does not apply [0]	<input type="checkbox"/>	
Applies [1]	<input type="checkbox"/>	

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode		
newly integrated episode in the panel [2]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
<pre> if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4) 24103 = 4 autoif (24103 = 3, 4) h_abart = 0 </pre>		

Variables		
ts15300	Episode mode	spVocTrain

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?

Condition: if (24109 > 1 OR 24103 = 4)

24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?

Please read out options only if necessary! Note: Nurses and occupational health nurses do their school-based training in a school for health care professionals; it is not an apprenticeship! If TP states "Retraining program", please classify precisely the type of retraining program (retraining programs could include apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).

Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1]

☐

Training at a health care school [2]

☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3]

☐

Vocational training at another Fachschule [4]

☐

Training as a master/technician [5]

☐

Course preparing for civil service examination [12]

☐

Course at a trade association or chamber of commerce and industry [13]

☐

Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14]

☐

Another kind of training program [17]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 17) goto 24112

if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116

autoif (24111 = 1 to 4) h_abE6 = 1

autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h_abE6 = 0

Variables

ts15201

Type of vocational training program

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please state the exact term.

Condition: if (24111 = 12 to 14)

24116 What was the exact topic of this seminar or training course? Please state the exact term.

Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration).



if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Description of profession/subject (KldB 1988)	spVocTrain
ts15291_g2	Description of profession/subject (KldB 2010)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.

Read out the options.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15225	Idealistic aspirations for training: dream career	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24127a Did you sign/Have you signed an apprenticeship/training agreement?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Apprenticeship/training agreement	spVocTrain

24127b With whom did you sign your apprenticeship agreement? Is/was it ...?	
<i>Please read out options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.</i>	
A training center where only vocational training is offered [2]	<input type="checkbox"/>
A vocational school [3]	<input type="checkbox"/>
A proper apprenticing company, e.g. a firm, a business, a government agency or a practice [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Apprenticeship agreement2	spVocTrain

24128b There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?

We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

several different apprenticeship sites [2] ☐

one apprenticeship site [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

Variables

ts15236	Apprenticeship site(s): one or several	spVocTrain
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24121 Is/was the training center in Germany or abroad?

If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

abroad [2] ☐

in Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1) goto 24122
if (24121 = 2) goto 24125
if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training at home or abroad	spVocTrain
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain

24122 Please tell me the name of the place or municipality in which the training center is/was located!

list of municipalities [999997] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z
if (24122 = -96) goto 24123
if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Place of training center (west/east)	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24125 In which country is/was the training center located?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126
if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 12 to 14)

24118 When did you start this course or training program?

If subject can only remember a season,
please enter the following codes
:21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date (month) of this vocational training episode	spVocTrain
ts1511y	Start date (year) of this vocational training episode	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 12 to 14)

24119 Until when did you attend this course or training program?

If TP can only remember a season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Until today [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Until today [-5]

☐

Range: 0 - 9,999

```

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z
autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables

ts1512m	End date (month / year) vocational training episode (month)	spVocTrain
ts1512y	End date (month / year) vocational training (year)	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (24111 = 1 - 5, 17, -97, -98)		
24120 Are you still doing this training program?		
Condition: if (24111 = 12 - 14)		
24120 Are you still taking this course or training program?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127 if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z if (h_dauertan = 2 & 24103 = 3) goto 24133Z autoif (24120 = 1) h_dauertan = 1		
Variables		
ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?		
If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.		
one year [1]	<input type="checkbox"/>	
two years [2]	<input type="checkbox"/>	
three years [3]	<input type="checkbox"/>	
more than three years [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127		
Variables		
ts15203	Customary duration of vocational training program	spVocTrain

24120a How long do you expect to need for YOU to complete this vocational training program?

What is meant is the overall duration of the vocational training program

2 years [2]	<input type="checkbox"/>
shorter than 2 years [1]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
longer than 3.5 years [6]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 - 5, 17, -97, -98)

24127 Are you participating in this vocational training program on a full-time or part-time basis, i.e. while working or doing an apprenticeship/vocational training program?

Condition: if (24111 = 12 - 14)

24127 Are you participating in this course/ training program on a full-time or part-time basis, i.e. while working or doing an apprenticeship/vocational training program?

"Primary activity" means that the vocational training was full-time and "secondary activity" means that it was part-time.

primary [1]	<input type="checkbox"/>
secondary [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abE6 = 1) goto 24120b if (h_abE6 = 0) goto 24120Z	

Variables		
ts15211	Vocational training program full-time or part-time	spVocTrain

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24120b = 1) goto 24120c if (24120b = 2, -97, -98) goto 24120Z	

Variables		
ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain

24120c Can you tell me exactly how you were given credit?	
<i>Read out the options.</i>	
another qualification [5]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
a previously completed vocational training program [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24120Z	

Variables		
ts15229	Counting partial qualifications from previous vocational training programs: type of credit	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your apprenticeship? We mean only the money you were paid for the first month of your apprenticeship.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|_|_|_|_| Net apprenticeship salary

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Starting net salary at apprenticing company	spVocTrain
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23132o Even an approximate amount would help us. Did you get:

less than 250 Euros [1] ☐

500 to 750 Euros [3] ☐

250 to 500 Euros [2] ☐

750 Euros or more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24132

if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_vocational training in business	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24132 How many people were/are employed in your vocational training location?		
<i>Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
1000 to less than 2000 [10]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24132p		
Variables		
ts15215	Size of vocational training business	spVocTrain

24132p How many apprentices/trainees were/are there in total?

Read the options until the subject agrees.

We mean all of the apprentices in the shop at all levels.

more than 10 but fewer than 15 apprentices [4] ☐

more than 15 but fewer than 20 apprentices [5] ☐

more than 20 but fewer than 50 apprentices [6] ☐

more than 50 but fewer than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

more than 1 but fewer than 5 apprentices [2] ☐

more than 5 but fewer than 10 apprentices [3] ☐

1 (just the subject) [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in the business	spVocTrain
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24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.

Read out the options until the target person agrees. All of the apprentices in all years of training are meant.

fewer than 20 youths [1] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 500 youths [7] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 100 but fewer than 200 youths [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	external institution - size	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24132i Do you/Did you have to pay fees for this training?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z		
Variables		
ts15240	Fees	spVocTrain

24132j Can you tell me how much you paid in fees for the first month of your training program?		
If unsure, an estimate is sufficient.		
_ _ _ _ EUROS		
Range: 0 - 2,500		
goto 24132Z		
Variables		
ts15241	Fee_Amount	spVocTrain

Start Panel questions (asked each time until the episode has been completed)

24173 Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?

We mean jobs that the shop normally does compared to jobs done solely for training purposes.

Rarely [2] ☐

Never [1] ☐

Sometimes [3] ☐

Often [4] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24175 When you think of everything going on in your apprenticeship location, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24177		
Variables		
ts15267	Satisfaction with apprenticeship location	spVocTrain

24176 When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24177		
Variables		
ts15268	Satisfaction with training center	spVocTrain

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_abort = 1, 2)

27177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

27177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119b	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?
We mean the year in which the subject will be taking the vocational training final examination.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24123k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132I if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I	And what school-leaving qualification are you planning on achieving?
<i>Do not read out options</i>	
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Start Questions about completed vocational training episodes

24132q How many weeks of internships did you do during your entire vocational training program?

If the subject did not do any internships, please enter 0.

|_|_| weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Amount of internship training	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you complete this course/training with at least a month abroad?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5) goto 24140

Variables

ts15223	Vocational training with at least 1 month abroad	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (24111 = 12 to 14)		
24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?		
Condition: if (24111 = 17, -97, -98)		
24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?		
Leaving certificate [1]	<input type="checkbox"/>	
neither [3]	<input type="checkbox"/>	
Confirmation of participation [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (24133 = 1) goto 24140 if (24133 = 2, 3, -97, -98) goto 24134		

Variables		
ts15216	Course/training program with qualification or certificate of participation	spVocTrain

Condition: if (24111 = 12 to 14)		
24134 Did you complete the course/training program until the end or did you leave it early?		
Condition: if (24111 = 17, -97, -98)		
24134 Did you complete the vocational training program until the end or did you leave it early?		
Participated until the end [1]	<input type="checkbox"/>	
Ended early [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
24140 Did you complete this vocational training program successfully?		
Condition: if (24111 = 12 to 14)		
24140 Did you complete this course/training program successfully?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24140 = 1) goto 24141 if (24140 = 2, -97, -98) goto 24134Z		
Variables		
ts15218	Successful completion of vocational training program	spVocTrain

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (24111 = 12)		
24141 What civil service examination did you take?		
Condition: if (24111 <> 12)		
24141 What kind of qualification did you earn?		
<i>Do not read out the options.</i>		
Master's/foreman's certificate [5]	<input type="checkbox"/>	
Civil service executive examination [25]	<input type="checkbox"/>	
Other qualification [28]	<input type="checkbox"/>	
Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>	
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>	
Qualification from a school for health care professionals [2]	<input type="checkbox"/>	
Civil service clerical examination [24]	<input type="checkbox"/>	
Chamber of commerce and industry examination [27]	<input type="checkbox"/>	
Other Fachschule leaving certificate [4]	<input type="checkbox"/>	
Technician's certificate [6]	<input type="checkbox"/>	
No qualification [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (24141 = 28) goto 24143 if (24141 = -6) goto 24134Z if (24141 = 1 to 6, 24, 25, 27, -97, -98) goto 24144</p> <p>1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss</p> <p>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung 28: sonstiger Abschluss</p>		
Variables		
ts15219	Training qualification	spVocTrain

24143 What type of other graduation certificate is/was that?



goto 24144

Variables

ts15220_O	other vocational qualification	spVocTrain
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24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|_| , |_| Overall grade

No grade assigned [-6]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z
 if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
 if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Vocational training program grade	spVocTrain
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24132r What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_|_| Euros

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
 if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24132s Even an approximate amount would help us. Did you get:	
less than 250 Euros [1]	<input type="checkbox"/>
500 to 750 Euros [3]	<input type="checkbox"/>
250 to 500 Euros [2]	<input type="checkbox"/>
750 Euros or more [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	Fees_end	spVocTrain

24132u Can you tell me how much you paid in fees for the last month of your training program?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ Euros	
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	Fees_2_end	spVocTrain

24132g Did your training program include a probationary internship after completing the school part of the program?

What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Work experience_probationary internship	spVocTrain
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24132h How long does this internship last?

For example, 4 months, half year; please enter in months.

|_|_| months

Range: 1 - 24

goto 24132v

Variables

ts15239	Work experience_probationary internship_duration	spVocTrain
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24132v What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?

not doing [4] ☐

currently underway [2] ☐

starting shortly [3] ☐

already completed [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15252	Work experience_probationary internship_plans	spVocTrain
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24140a Did you end the vocational training program early or did you stay to the end but not earn the qualification?	
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>
Ended early [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Point in time when terminated	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination of vocational program dual	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Let go by school [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination of vocational program school	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain
---------	---	------------

24140a1 Did the school terminate the training program because it closed?

2

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15257	Termination of training program by school	spVocTrain
---------	---	------------

24140a1 A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?

9

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a42

Variables

ts15258	Termination by the trainee: other apprenticeship	spVocTrain
---------	--	------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24140a4 [NCS] ...because you were having problems with other people in the program, such as	
2 trainers, teachers, colleagues or other trainees?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the trainee: conflicts	spVocTrain

24140a3 [NCS] ...because the program was too difficult?	
2	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a34	

Variables		
ts15260	Termination by the trainee: too demanding	spVocTrain

24140a3 [NCS] ...because it wasn't your dream job or because the job was different than you	
4 had imagined?	
No [0]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the trainee: dream job	spVocTrain

24140a3 [NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a27

Variables

ts15262	Termination by the trainee: quality	spVocTrain
---------	-------------------------------------	------------

24140a2 [NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a43

Variables

ts15259	Termination by the trainee: financial reasons	spVocTrain
---------	---	------------

Condition: if (20103 = 2)

24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?

Condition: if (20103 = 1)

24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?

We mean everything that has to do with the personal circumstances of adolescence.

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15264	Termination by the trainee: personal reasons	spVocTrain
---------	--	------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (24111 = 12)

24146 What civil service examination did you want to take?

Condition: if (24111 <> 12)

24146 What type of qualification did you want to earn?

Do not read out the options.

Other qualification [28] ☐

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐

Other Fachschule leaving certificate [4] ☐

Technician's certificate [6] ☐

Leaving certificate from the Berufsfachschule, commercial school [3] ☐

Qualification from a school for health care professionals [2] ☐

Civil service clerical examination [24] ☐

Chamber of commerce and industry examination [27] ☐

Master's/foreman's certificate [5] ☐

Civil service executive examination [25] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24146 = 28) goto 24147

if (24146 = 1 to 6, 24, 25, 27, -97, -98) goto 24147Z

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15221

Training qualification sought

spVocTrain

24147 What kind of other qualification might that have been?



goto 24147Z

Variables

ts15222_O	Other qualification (open)	spVocTrain
-----------	----------------------------	------------

End Questions about completed vocational training episodes

Condition: if (24103 = 3 & ALL(24104 = 2))

24149A Have you started a vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?

Condition: if (24103 = 2 OR (24103 = 3 & ANY(24104 = 1)))

24149A Have you started another vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z
if (24149A = 2, -97, -98) goto 24149B
autoif (24103 = 3) h_abart = 1

Variables

ts15101	Intro Vocational training 11	spVocTrain
---------	------------------------------	------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_abart = 1 & h_age < 216)

24149B We are also interested in preparatory service in the civil service as well as professional continuing education courses or training. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)>?

Condition: if (h_abart = 1 & h_age >= 216)

24149B We are also interested in preparatory service in the civil service as well as training as a foreman or a technician, courses offered by a professional organization or, e.g., the chamber of commerce and industry, as well as retraining programs. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)>?

Condition: if (h_abart = 2)

24149B Have you started another such training program since <20101P3(intmPRE/intjPRE)> (such as preparatory service in the civil service as well as training as a foreman or technician, courses offered by a professional organization or chamber)?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24149B = 1) goto 24149Z
if (24149B = 2, -97, -98) goto 24149C

Variables		
ts15102	Intro Vocational training 12	spVocTrain

Condition: if (h_abart = 1, 2)

24149C Please also include courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Since <20101P3(intmPRE/intjPRE)>, have you attended such a course or training that you haven't mentioned yet?

Condition: if (h_abart = 3)

24149C Have you started any other such course leading to a recognized license (e.g., licenses for welders, taxi drivers, forklift operators or network administrators) since <20101P3(intmPRE/intjPRE)>?

This does not include training time or internships. These phases will be recorded as employment later on in the survey.

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 24149Z

Variables		
ts15103	Intro Vocational training 13	spVocTrain

START of the external examination loop**24161 What professional qualification did you earn? Please tell me the exact name.***Please record the information given by the subject precisely.*

goto 24162

Variables

ts15301_g1	Description of profession/subject (KldB 1988)	spVocExtExam
ts15301_g2	Description of profession/subject (KldB 2010)	spVocExtExam
ts15301_g3	Description of profession/subject (ISCO-88)	spVocExtExam
ts15301_g4	Description of profession/subject (ISCO-08)	spVocExtExam
ts15301_g5	Description of profession/subject (ISEI-88)	spVocExtExam
ts15301_g6	Description of profession/subject (SIOPS-88)	spVocExtExam
ts15301_g7	Description of profession/subject (MPS)	spVocExtExam
ts15301_g9	Description of profession/subject (BLK)	spVocExtExam
ts15301_g14	Description of profession/subject (ISEI-08)	spVocExtExam
ts15301_g16	Description of profession/subject (SIOPS-08)	spVocExtExam

24162 When did you earn this qualification?*If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year*

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166
if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166
if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166 What qualification did you earn?

Do not read out the options.

Completed vocational training (trade, company, commerce, agriculture), journey person's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐

Leaving certificate from the Berufsfachschule, commercial school [3] ☐

Qualification from a school for health care professionals [2] ☐

Civil service clerical examination [24] ☐

Chamber of commerce and industry examination [27] ☐

Other qualification [28] ☐

Technician's certificate [6] ☐

Civil service executive examination [25] ☐

Master's/foreman's certificate [5] ☐

Other Fachschule leaving certificate [4] ☐

No qualification [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24166 = 28) goto 24167

if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



goto 24171

Variables

ts15305_O	Other external examination qualification	spVocExtExam
-----------	--	--------------

24171	Have you obtained any further qualification by passing an external examination proving vocational skills and knowledge without first having taken a course since <20101P3(intmPRE/intjPRE)>? Here, we mean external examinations and non-school examinations as well as other chamber examinations.	
<i>Students who take an external examination prepare themselves for it independently and through work experience.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171Z		
Variables		
ts15104	Intro Vocational training 14	spVocExtExam

START of school episode loop

22103	[AUTO] Episode mode	
newly integrated episode in the panel [2]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1 autoif (30300 <> 2 & 22101a < 22107) 22103 = 2 autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule or for Fachhochschule or the Abitur).

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place/municipality in which this school is/was located?

list of municipalities [999997] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (west/east)	spSchool
------------	------------------------------------	----------

22112 In what country was the school in?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22112 = -96) goto 22113

if (22112 <> -96 & h_etappe = 6) goto 22114

if (22112 <> -96 & h_etappe = 8) goto 22118

Variables

ts1120s_g1R	School country	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium, or something else?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which kind of school did you attend there? Please indicate the corresponding German school type.

Do not read options aloud. Only schools that (also) lead to a general school-leaving certificate should be included here.

Joint Haupt- and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6] ☐

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2] ☐

Realschule [5] ☐

Hauptschule [4] ☐

Special needs school, including special needs center [12] ☐

Other school [14] ☐

Vocational school to acquire a general school-leaving certificate, e.g. Fachoberschule [13] ☐

Waldorf school [11] ☐

Gymnasium, also Kolleg [8] ☐

Gesamtschule, including integrated schools [10] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204	School type	spSchool
---------	-------------	----------

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997] ☐

Schule not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h_etappe = 6) goto 22116a
 if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h_etappe = 6) goto 22118
 if ((22115 = 10, 19 to 27) & h_etappe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, -97, -98) & h_etappe = 8) goto 22118
 if (22115 = -96) goto 22116
 if (22114 = 13, 14) [Schulliste A]
 if (22114 = 8) [Schulliste B]

Variables

ts11205	Type of school (2nd request)	spSchool
---------	------------------------------	----------

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



if (h_etappe = 8) goto 22117
 if (h_etappe = 6) goto 22116a

Variables

ts11206_O	Another type of school	spSchool
-----------	------------------------	----------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22115 = 10, 19 to 27, -96) goto 22117</i> <i>if (22115 = 2, 8, 9, 14 to 17) goto 22118</i>	

Variables		
ts11224	Vocational school admissions requirement	spSchool

22117	Was that a formal vocational training program in which you had the option of doing a vocational traineeship?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What track did you attend there?
<i>Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.</i>	
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [1]	<input type="checkbox"/>
Gymnasium track [3]	<input type="checkbox"/>
No division into school tracks [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	Track Gesamtschule/SmB	spSchool

22118

When did you start and when did you last attend this school?

If subject can only remember a season, please enter the following numbers:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

Month

Range: 1 - 12

Year

Range: 1,900 - 9,999

goto 22119

Variables		
ts1111m	First month school was attended	spSchool
ts1111y	First year school was attended	spSchool
ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
ts1111y_g1	Biography: Starting date of spell (year, edited)	spSchool

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (22103 = 2,4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Still attending this school [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Still attending this school [-5]

☐

Range: 1,900 - 9,999

```
if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121
if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ
if (h_dauertan = 2) goto 22120
autoif (22119 = -5) h_dauertan = 1
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif (22119 = -5) 22120 = 1
autoif (22119 = -5) 22119 = 20102(intm/intj)
```

Variables

ts1112m	Final month of school episode	spSchool
ts1112y	Final year of school episode	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts1112y_g1	Biography: Ending date of spell (year, edited)	spSchool

22120 Do you still attend this school?

yes, I still attend this school [1]

☐

no [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

```
if (22114 <> 2) goto 22121
if (22114 = 2) goto 22133aZ
autoif (22120 = 1) h_dauertan = 1
```

Variables

tf1112c	Continuing duration of school stage	spSchool
tf1112c_g1	Continuing duration of school stage	spSchool

Condition: if (h_dauertan = 1)

22121 Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

Condition: if (h_dauertan = 2,3,4)

22121 Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

If (h_etappe = 6) [NOT NEEDED IN ENGLISH]

primary [1] ☐

secondary [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

Variables

ts11208

Full-time/part-time enrollment

spSchool

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))		
22122 Which school-leaving certificate did you acquire?		
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))		
22122 Which school-leaving certificate did you acquire there?		
Condition: if (h_etappe = 8 & 22108 = 2)		
22122 Which school-leaving certificate did you acquire? Please give me the equivalent German school-leaving certificate.		
Condition: if (h_etappe = 6 & 22108 = 2)		
22122 Which school-leaving certificate did you acquire there? Please give me the equivalent German school-leaving certificate.		
<i>Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.</i>		
Other school-leaving certificate [7]	<input type="checkbox"/>	
Fachhochschulreife [4]	<input type="checkbox"/>	
Special needs school-leaving certificate [6]	<input type="checkbox"/>	
Other university entrance qualification (Abitur) [5]	<input type="checkbox"/>	
Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]	<input type="checkbox"/>	
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>	
Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>	
No school-leaving certificate was intended [-6]	<input type="checkbox"/>	
Without any qualification [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ		
Variables		
ts11209	School-leaving certificate	spSchool

22125 What is the name of this other school-leaving qualification?



if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

ts11212_O	Other school-leaving qualification	spSchool
-----------	------------------------------------	----------

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_dauertan = 1)		
22129 Which school-leaving certificate do you want to acquire?		
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))		
22129 Which school-leaving certificate did you want to acquire?		
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)		
22129 Which school-leaving certificate did you want to acquire? Please give me the equivalent German school-leaving certificate.		
<i>Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.</i>		
Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]	<input type="checkbox"/>	
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>	
Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>	
Other school-leaving certificate [7]	<input type="checkbox"/>	
Fachhochschulreife [4]	<input type="checkbox"/>	
Special needs school-leaving certificate [6]	<input type="checkbox"/>	
Other university entrance qualification (Abitur) [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ		
Variables		
ts11214	Prospective school-leaving certificate	spSchool

22130 Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?

"Fachhochschulreife" (FHR): entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

a fachgebundene Fachhochschulreife [1]

☐

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]

☐

a full Fachhochschulreife [3]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11215

Type of "Fachhochschulreife" desired

spSchool

22131 Is/Was that a "fachgebundenē Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?

An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundenē Hochschulreife" is a qualification only for certain fields.

a general university entrance qualification [2]

☐

a subject-linked university entrance qualification [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11216

Abitur type sought

spSchool

22132 What is the name of this other school-leaving qualification?



goto 22133aZ

Variables

ts11217_O

Other prospective school-leaving qualification

spSchool

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etappe = 8)

22133 What was the approximate overall grade on your graduation certificate for this school-leaving qualification?

Condition: if (h_etappe = 6)

22133 What was the overall grade on your graduation certificate for this school-leaving qualification?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|_| , |_| Grade

only score known [-93]

☐

no grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 <> -93 & h_etappe = 6) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Overall grade on graduation certificate

spSchool

22133a And how many points were given on your final certificate?

|_|_|_|

Range: 0 - 999

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on final certificate

spSchool

Condition: if (22122 = 4, 5)

22133b What was your last semester grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in math on this certificate?

One decimal place is allowed. Grades such as "2 plus" or "3 minus" must be converted into decimals: i.e. 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the score is known, then press "only score known".

|_| , |_| [grade]

Only point value known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last semester grade in math

spSchool

Condition: if (22122 = 4, 5)

22133c And how many points did you have in mathematics in your final school semester?

Condition: if (22122 <> 4, 5)

22133c How many points did you get in math on this certificate?

|_|_|_|

Range: 0 - 15

goto 22133d

Variables

ts11228

Final semester points in mathematics

spSchool

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (22122 = 4, 5)

22133d What was your last mid-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this certificate?

One decimal place is allowed. Grades such as "2 plus" or "3 minus" must be converted into decimals: i.e. 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the score is known, then press "only score known".

|_| , |_| Grade

Only point value known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ

if (22133d = -93) goto 22133e

Variables

ts11229

Last semester grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you get in your last semester in German?

Condition: if (22122 <> 4, 5)

22133e How many points did you get in German on this certificate?

|_|_|_|

Range: 0 - 15

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230

Points earned in last semester of German

spSchool

22133f What were the test subjects on your Abitur or school-leaving exam?

Please select first subject from the list. A maximum of five fields can be listed. Please also record subjects that were tested orally.

[List school subjects] [9990]

☐

Fach not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

Abitur subject 1

spSchool

22133h (And what was your second "Abitur" subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list.
Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd "Abitur" subject	spSchool
---------	----------------------	----------

22133j (And what was your third "Abitur" subject or the third subject you took school-leaving examinations in?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd "Abitur" subject	spSchool
---------	----------------------	----------

22133l (And what was your forth "Abitur" subject or the forth subject you took school-leaving examinations in?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th "Abitur" subject	spSchool
---------	----------------------	----------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

22133n (And what was your fifth Abitur or examination field?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235	Abitur subject 5	spSchool
---------	------------------	----------

22133p What was vocational focus in school?

Please read out the options.

Business and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Design, art [5] ☐

Agriculture, farming [6] ☐

Health care, social work, nursing [4] ☐

Media, media design, communications [7] ☐

Color technology and interior design [8] ☐

Biotechnology [9] ☐

Another focus [10] ☐

There was no vocational focus. [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

Variables

ts11236	Vocational focus in school	spSchool
---------	----------------------------	----------

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical vocational instruction	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read out the answer options.</i>	
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
very little time [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical coursework	spSchool

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

22133t	In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _ _	
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read out the options.</i>	
quite a lot [4]	<input type="checkbox"/>
none at all [1]	<input type="checkbox"/>
some [3]	<input type="checkbox"/>
a little [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 22133Z</i>	

Variables		
ts11241	Insight into vocation	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?		
<i>Short periods of attendance at partner schools are not to be included.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2)) goto 22105 if (22103 = 3 & 22107 = 22101a & 22101P1 = 1) goto 22134Z if if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

Condition: if (ALL(22104 = 2))		
22105 Have you attended a general education school since <20101P3(intmPRE / intjPRE>? (Please also consider general second chance education schools, such as, for example, evening schools.)		
Condition: if (22103 = 2 OR ANY(22104 = 1))		
22105 Have you attended any other general education school since <20101P3(intmPRE / intjPRE> (except this school/these schools)? (Please also consider general second chance education schools, such as, for example, evening schools.)		
<i>Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22134Z		
Variables		
ts11101	Intro schools	spSchool

Start of recognized school-leaving qualification loop

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

22142 Did you earn this qualification in Germany?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what country did you earn your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22143 = -96) goto 22143a</i> <i>if (22143 <> -96) goto 22144</i>	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144

When did you earn / When were you awarded this qualification?

Month

in this month [-5]

Range: 1 - 12

Year

in this month [-5]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (22142 = 1, -97, -98)

22145 And which school-leaving certificate did you acquire and/or were you awarded?

Condition: if (22142 = 2)

22145 And what school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.

Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.

Other school-leaving certificate [7] ☐

Fachhochschulreife [4] ☐

Special needs school-leaving certificate [6] ☐

Other university entrance qualification (Abitur) [5] ☐

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22146
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if (22145 = -97, -98) goto 22146

Variables

ts11302	Awarded school-leaving certificate	spSchoolExtExam
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22145a Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

a fachgebundene Fachhochschulreife [1] ☐

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

a general university entrance qualification [2] ☐

a subject-linked university entrance qualification [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11304	Type of Abitur awarded	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving certificate?



if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11305_O	Other school-leaving certificate awarded	spSchoolExtExam
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22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22146

Variables

ts11306	Recognition of school-leaving certificate in Germany	spSchoolExtExam
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22146 (Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since <20101P3> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium [upper secondary school])?

Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving certificate but who have prepared independently or by means of other classes. General educational qualifications are e.g. the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; they are not a professional qualification.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

Variables

ts11307	Intro awarded school-leaving certificates	spSchoolExtExam
---------	---	-----------------

End of recognized school-leaving certificate loop

22106a [AUTO] Abitur/Fachhochschulreife earned in Germany

no Abitur/Fachhochschulereife [0] ☐

Abitur/Fachhochschulereife earned outside of Germany [2] ☐

Abitur/Fachhochschulereife earned in Germany [1] ☐

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife earned in Germany (h_asabi, 22106a, 22108, 22122, 22142, 22145)	pTargetCATI
---------	---	-------------

Start of military service episode loop

25103 [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

completed in the X-module [4] ☐

drafted episode in the panel [3] ☐

if (25103 = 2, 4) goto 25108

if (25103 = 3) goto 25103P1

autoif (30300 <> 5 & 25101a < 25107) 25103 = 2

autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3

autoif (30300 = 5) 25103 = 4

Variables

ts21300	Episode mode	spMilitary
---------	--------------	------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these periods individually. Please start with the first one! What exactly did you first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do during this period?

Note: the federal voluntary service (BFD) and voluntary military service (FWD) were introduced on July 1, 2011. Military service (code 1) and civilian alternative service (code 2) had to have started before June 30, 2011.

Voluntary social year, voluntary ecological year or European Voluntary Service [4] ☐

Voluntary military service [6] ☐

Federal voluntary service [5] ☐

Alternative service [3] ☐

Community service [2] ☐

(Basic-)military service (also reservist service) [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 25109

Variables

ts21201	Type of military service episode	spMilitary
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Condition: if (25108 = 1)

25109 From when to when did you do military service?

Condition: if (25108 = 2)

25109 From when to when did you do community service?

Condition: if (25108 = 3)

25109 From when to when did you do alternative service?

Condition: if (25108 = 4)

25109 From when until when did you complete the voluntary year spent performing community or ecological work, or the European voluntary year?

Condition: if (25108 = 5)

25109 From when to when did you do your federal volunteer service?

Condition: if (25108 = 6)

25109 From when to when did you do your volunteer military service?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 0 - 9,999

goto 25110

Variables		
ts2111m	Start of military service episode (month)	spMilitary
ts2111y	Start military service episode (year)	spMilitary
ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (25108 = 1 & (25103 = 2, 4))

25110 (Until when did you do the military service?)

Condition: if (25108 = 2 & (25103 = 2, 4))

25110 (Until when did you do the civilian alternative service?)

Condition: if (25108 = 3 & (25103 = 2, 4))

25110 (Until when did you do the alternative service?)

Condition: if (25108 = 4 & (25103 = 2, 4))

25110 (Until when did you do a voluntary social year, voluntary ecological year or European Voluntary Service?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal voluntary service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do this?)

Condition: if (25103 = 3)

25110 Until when did you do <h_wdtypsPRE>?

If the TP only remembers a season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 0 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 2) goto 25113
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8) goto 25113
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 6) goto 25114Z
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & ((25103 = 3 & 25107 < 25101a) OR 25103 = 4)) goto 25114Z
 if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
 autoif (25110 = 20102(intm/intj)) h_dauertan = 2
 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
 autoif (25110 = -97, -98) h_dauertan = 4
 autoif (25110 = -5) 25111 = 1
 autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End military service episode month	spMilitary
ts2112y	End military service episode year	spMilitary
ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Do you still do military service today?

Condition: if (25108 = 2)

25111 Are you still performing community service?

Condition: if (25108 = 3)

25111 Are you still performing alternative service?

Condition: if (25108 = 4)

25111 Is your voluntary year spent performing community or ecological work, or your European voluntary year still ongoing?

Condition: if (25108 = 5)

25111 Do you still do federal voluntary service today?

Condition: if (25108 = 6)

25111 Do you still do voluntary military service today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this at present?

no, completed [2] ☐

yes, it is ongoing [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112

if (25108 = 3 & 25103 = 2) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etalpe = 8) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etalpe = 6) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (25108 = 3 & 25103 = 4) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Duration of military service episode	spMilitary
ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary

Condition: if (25108 = 1 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & (25103 = 2, 4))

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

25112	Now let's talk about your vocational further education during this federal voluntary service . Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now let's talk about your vocational further education. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & 25103 = 3)	
25112	Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z	

```

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
    
```

Variables

ts21202	Attendance of training programs / courses during military service	spMilitary
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START of employment episode loop

[AUX] Origin episode

Vocational training-Emp [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode without updating [7]	<input type="checkbox"/>
Emp general [1]	<input type="checkbox"/>
Extended in the X module [4]	<input type="checkbox"/>

Variables

ts23910	[AUX] Origin episode	spEmp
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[AUX] Auxiliary variable Current employment

Concluded employment [2]	<input type="checkbox"/>
Currently employed [1]	<input type="checkbox"/>

Variables

ts23901	Auxiliary variable Current employment	spEmp
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

[HELP] Type of employee	
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

26103 [AUTO] Episode mode
newly integrated episode in the panel [2] <input type="checkbox"/>
completed in the X-module [4] <input type="checkbox"/>
drafted episode in the panel [3] <input type="checkbox"/>
<p>if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4</p> <p>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4</p> <p>autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0 autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) <> 2) h_etauto = 0 autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) = 2) h_etauto = 1 autoif (h_etepi = 6) h_etauto = 0</p> <p>autoif (h_etauto = 1) 26122 = 26123(n-1) autoif (h_etauto = 1) 26160 = 26160(n-1) autoif (h_etauto = 1) 26161 = 26161(n-1) autoif (h_etauto = 1) 26162 = 26162(n-1) autoif (h_etauto = 1) 26163 = 26163(n-1) autoif (h_etauto = 1) 26164 = 26164(n-1) autoif (h_etauto = 1) 26166 = 26166(n-1) autoif (h_etauto = 1) 26167 = 26167(n-1) autoif (h_etauto = 1) 26168 = 26168(n-1) autoif (h_etauto = 1) 26169 = 26169(n-1)</p>

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!



if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etepi = 2) goto 26118

if ((26109 = -97, -98) & (h_etepi = 1, 3, 4) & h_etkurz = 0) goto 26111

if ((26109 = -97, -98) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26111a

autoif (h_etepi = 2) 26111 = 8

Variables		
ts23201_g1	Job description (KldB 1988)	spEmp
ts23201_g2	Job description (KldB 2010)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g9	Job description (BLK)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (20101g = 1)

26111a Is/was this an employment as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?

Condition: if (20101g = 2)

26111a Is/was this an occupation as preparation for a profession, e.g. internship, Volontariat, a trainee program, a probationary year or a position as a student assistant?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250

Vocational position short version

spEmp

26111 What is/was your occupational status?

Read instructions aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Assisting family member [6]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, preparatory service, student assistant [8]	<input type="checkbox"/>
Worker [1]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Arbeiter/in
 2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes
 3: Beamter/Beamtin, auch Richter/in, außer Soldaten
 4: Zeit-/Berufssoldat/in
 if (h_etauto = 0) 5: Selbständige/r
 if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
 if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables		
ts23203	Position	spEmp

Condition: if (26111 = 1)

26112 What vocational position did/do you have exactly?

Condition: if (26111 = 2)

26112 What type of occupation is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category [position level of civil servant classes] are/were you exactly?

Condition: if (26111 = 4)

26112 What was/is your rank as a regular or professional soldier?

Read options aloud. For jobs abroad: What is the approximate equivalent of this vocational position in Germany?

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Qualified activity, e.g. case worker, technical draftsperson [21]	<input type="checkbox"/>
Non-commissioned officer, e.g. sergeant, Feldwebel, Oberfeldwebel [41]	<input type="checkbox"/>
in the executive class, from inspector to senior administrative official or upper senior administrative official, respectively, as well as teacher for elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
Highly qualified activity or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Industrial foreman or plant foreman [24]	<input type="checkbox"/>
Activity having comprehensive leading tasks, e.g. principal, executive director, member of the board [23]	<input type="checkbox"/>
In sub-clerical class to lower senior position as an civil service manager, inclusively [30]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [former GDR: leader of a work unit] [13]	<input type="checkbox"/>
Skilled worker/in, journeyperson [trained craftsperson] [12]	<input type="checkbox"/>
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	<input type="checkbox"/>
Staff officer, starting from major as well as general or admiral [43]	<input type="checkbox"/>
General officer to captain, inclusively [42]	<input type="checkbox"/>
Master / foreman, (construction) foreman [14]	<input type="checkbox"/>
Simple activity, e.g. shop assistant [20]	<input type="checkbox"/>
Semi-skilled worker, semi-skilled worker (former GDR qualification) [11]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Team rank [40]	<input type="checkbox"/>
In the administrative class, including judge, teacher starting from Studienrat [junior position held by school teachers upon career entry], Regierungsdirektor [33]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

3 Waves 5 and 6: School Leavers and Students changing schools

if (26111 = 1) 10: ungelernte/r Arbeiter/in
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111 = 1) 14: Meister/in, Polier/in

 if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111 = 2) 24: Industrie- oder Werkmeister/in

 if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
 if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in

 if (26111 = 4) 40: Mannschaftsdienstgrad
 if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables

ts23204	Exact vocational position	spEmp
---------	---------------------------	-------

26116 Did you/do you hold a management position?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26116 = 1) goto 26117
 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119
 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a
 if ((26116 = 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a
 if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123

Variables

ts23212	Management position	spEmp
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26117 How many employees report/reported to you?	
<i>The term "report to you" means that you held managerial responsibility for these people.</i>	
3-9 employees [2]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
0 employees [0]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepti = 1, 3, 4) OR (h_etepti = 6 & h_etswitch = 1))) goto 26119 if ((26111 = 3, 4) & h_etauto = 0 & ((h_etepti = 1, 3, 4) OR (h_etepti = 6 & h_etswitch = 1))) goto 26121a if (h_etauto = 1 & (h_etepti = 1, 3, 4)) goto 26121a if (h_etepti = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23213	Management position: Number of employees	spEmp

Condition: if (h_etauto = 8)	
26119 Was this a position within a job creation scheme, a one-Euro-job (or a work opportunity) or none of the above?	
Condition: if (h_etauto = 6)	
26119 Was this a position within a job creation scheme, a one-Euro-job or a work opportunity or none of the above?	
<i>If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-Euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.</i>	
One-Euro-job or work opportunity [2]	<input type="checkbox"/>
None of the above [3]	<input type="checkbox"/>
Position in a job creation scheme [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etauto = 8) 1: ABM-Stelle if (h_etauto = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work as a seasonal worker then?

If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their occupation only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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26118 What type of employment is/was involved?		
<i>Read options aloud.</i>		
(Other) internship [9]	<input type="checkbox"/>	
Position as a student assistant/student employee in a company [8]	<input type="checkbox"/>	
Position as a student assistant at a higher education institution or a research institute [7]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Preparatory service or vicariate [2]	<input type="checkbox"/>	
Volontariat [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 autoif (26111 = 8) 26179 = 1 if (h_etkurz = 0) 1: Volontariat 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr 5: pharmazeutisches Praktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 & 20101g = 1) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr 9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 & 20101g = 2) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr 7: Stelle als studentische Hilfskraft 9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of vocational training occupation	spEmp

26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?	
Self-employed farmer [2]	<input type="checkbox"/>
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Type of self-employment	spEmp

26115 Which type of self-employment was it at the beginning?	
<i>Read options aloud.</i>	
Non-subsidized self-employment [4]	<input type="checkbox"/>
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment at the beginning	spEmp

26121a [AUTO] Type of employee	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
<p>if (h_etauto = 0 & h_etepti <> 6) goto 26122</p> <p>if (h_etauto = 1 OR h_etepti = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1</p> <p>autoif (26120 = 1 OR 26121 = 1) 26121a = 2</p> <p>autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3</p> <p>autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (((h_ettyp = 1) & (h_etepti = 1, 2, 4)) OR h_etkurz = 1)

26122 From when until when did you have this occupation with the same employer?

Condition: if (26120 = 1 & (h_etepti = 1, 2, 4))

26122 From when until when did you work as a temporary worker at the same temporary employment company?

Condition: if (26121 = 1 & (h_etepti = 1, 2, 4))

26122 From when until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.

Condition: if (26119 = 1 & (h_etepti = 1, 2, 4))

26122 From when until when did you have this position within a job creation scheme?

Condition: if (26119 = 2 & (h_etepti = 1, 2, 4))

26122 From when until when did you have this one-Euro-job or work opportunity?

Condition: if (26111 = 5 & (h_etepti = 1, 2, 4))

26122 From when until when did you do this work as a self-employed person?

Condition: if (26111 = 6 & (h_etepti = 1, 2, 4))

26122 From when until when did you do this work as an assisting family member?

Condition: if (26111 = 7 & (h_etepti = 1, 2, 4))

26122 From when until when did you do this freelance work?

Condition: if (26118 = 1 & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this preparatory service or this vicariate?

Condition: if (26118 = 3 & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this probationary year?

Condition: if (26118 = 5 & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this position as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepti = 3)

26122 From when until when did you have this this side job?

If (26121 = 1) Note, seasonal workers normally work only in certain months of the year. We would like to record the entire timeframe, from the first time the TP worked as a seasonal worker in this job each year until the TP no longer did the seasonal work. If the respondent can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year If (26121 <> 1) If the respondent can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

3 Waves 5 and 6: School Leavers and Students changing schools

Range: 1,900 - 9,999

goto 26123

Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Biography: Starting date of spell (month, edited)	spEmp
ts2311y_g1	Biography: Starting date of spell (year, edited)	spEmp

Condition: if (h_etauto = 0 & (h_etepe = 1 to 4) & h_etaupe = 8)

26123 [NCS] (Until when did you do this?)

Condition: if (h_etauto = 0 & (h_etepe = 1 to 4) & h_etaupe = 6)

26123 [NCS] And when did you end this?

Condition: if (h_etauto = 1)

26123 Until when did you have this occupation with the same employer?

Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you have this occupation with the same employer?

Condition: if (26120 = 1 & h_etepe = 6)

26123 Until when did you work as a temporary worker at the same temporary employment company?

Condition: if (26121 = 1 & h_etepe = 6)

26123 Until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.

Condition: if (26119 = 1 & h_etepe = 6)

26123 Until when did you have this position within a job creation scheme?

Condition: if (26119 = 2 & h_etepe = 6)

26123 Until when did you have this one-Euro-job or work opportunity?

Condition: if (26111 = 5 & h_etepe = 6)

26123 Until when did you do this work as a self-employed person?

Condition: if (26111 = 6 & h_etepe = 6)

26123 Until when did you do this work as an assisting family member?

Condition: if (26111 = 7 & h_etepe = 6)

26123 Until when did you do this freelance work?

Condition: if (26118 = 1 & h_etepe = 6 & h_etkurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etepe = 6 & h_etkurz = 0)

26123 Until when did you do this preparatory service or this vicariate?

Condition: if (26118 = 3 & h_etepe = 6 & h_etkurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etepe = 6 & h_etkurz = 0)

26123 Until when did you do this probationary year?

Condition: if (26118 = 5 & h_etepe = 6 & h_etkurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etepe = 6 & h_etkurz = 0)

26123 Until when did you have this position as a student assistant?

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (26118 = 9 & h_etept = 6 & h_ekurz = 0)

26123 Until when did you do this internship?

If the TP only remembers the time of year or season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & ((h_etept = 1 to 4) OR h_etswitch = 1) & h_ekurz = 0) goto 26125

if ((h_dauertan = 1, 3, 4) & (h_etept = 1, 4) & h_ekurz = 1) goto 26126

if ((h_dauertan = 1, 3, 4) & h_etept = 6 & h_ekurz = 0 & h_etswitch = 0) goto 26128

if ((h_dauertan = 1, 3, 4) & h_etept = 6 & h_ekurz = 1) goto 26130

if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1

autoif (26123 = 20102(intm/intj)) h_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3

autoif (26123 = -97, -98) h_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1) h_akt = 2

Variables

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Biography: Ending date of spell (month, edited)	spEmp
ts2312y_g1	Biography: Ending date of spell (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1] ☐

no, finished in the month the interview was conducted [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (((h_etept = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125

if ((h_etept = 1 to 4) & h_etkurz = 1) goto 26126

if (h_etept = 6 & h_etkurz = 0 & h_etswitch = 0) goto 26128

if (h_etept = 6 & h_etkurz = 1) goto 26130

autoif (26124 = 1) h_dauertan = 1

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1) h_akt = 2

Variables

ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Biography: Period is ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etswitch = 0) goto 26126

if (h_etswitch = 1) goto 26128

Variables

ts23218	Scope of job at start	spEmp
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)

26126 How many hours per week was your !!contracted!! working time at the beginning of this activity, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_etkurz = 1)

26126 How many hours per week was your average working time at the beginning of this activity, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your activity, i.e. in <26122>?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if ((26126 < 51 OR 26126 = 95) & h_etkurz = 0) goto 26128

if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1 & (h_akt = 1, 2)) goto 26130

if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1 & h_akt = 3) goto 26140

Variables

ts23219

Contractual/actual working hours upon beginning employment

spEmp

26127 You stated that you worked more than 50 hours. Is this correct?

Correct the information [2]

☐

Information is correct [1]

☐

if (26127 = 1 & h_etkurz = 0) goto 26128

if (26127 = 1 & h_etkurz = 1 & (h_akt = 1, 2)) goto 26130

if (26127 = 1 & h_etkurz = 1 & h_akt = 3) goto 26140

if (26127 = 2) goto 26126

Variables

ts23220

Working hours upon beginning employment: more than 50 hours

spEmp

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2)

26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?

Full-time work [1] ☐

Part-time work [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26130

Variables

ts23221	Position volume at the end/today	spEmp
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Condition: if (h_akt = 1)

26130 How many hours per week do you !!actually!! work currently?

Condition: if (h_akt = 2)

26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire working time including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_| , |_|_| Hours per week

No fixed working hours [95] ☐

More than 90 hours per week [94] ☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133
 if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_etkurz = 0) goto 26140
 if ((h_ettyp = 3, 4) & h_etepe = 6 & h_etkurz = 0) goto 26147
 if (h_etkurz = 1) goto 26147Z

Variables

ts23223	Actual working time per week currently/at the end	spEmp
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_akt = 1)		
26133 Do you have to do overtime in your job as a(n) <26109>?		
Condition: if (h_akt = 2)		
26133 Did you have to do overtime in your job as a(n) <26109>?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26133 = 1) goto 26134 if ((26133 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140 if ((26133 = 2, -97, -98) & h_etepi = 6) goto 26147		
Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)		
26134 Are you given comp time, extra pay or no compensation for your overtime?		
Condition: if (h_akt = 2)		
26134 Were you given comp time, extra pay or no compensation for your overtime?		
partially compensated through paid leave/partially paid [2]	<input type="checkbox"/>	
paid [3]	<input type="checkbox"/>	
not compensated for [4]	<input type="checkbox"/>	
compensated through paid leave [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_akt = 1) goto 26135 if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140 if (h_akt = 2 & h_etepi = 6) goto 26147		
Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (26135 = 1) goto 26136</i> <i>if ((26135 = 2, -97, -98) & (h_etept = 1 to 4)) goto 26140</i> <i>if ((26135 = 2, -97, -98) & h_etept = 6) goto 26147</i>		
Variables		
ts23226	Overtime last month	spEmp

26136 How many hours of overtime did you work?		
_ _ _ _ _ _		
more than 90 hours [-6]		<input type="checkbox"/>
if (h_etepi = 1 to 4) goto 26140 if (h_etepi = 6) goto 26147		
Variables		
ts23227	Number of overtime hours last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
26140 What type of vocational training is generally required for pursuing this type of work?		
Condition: if (26120 = 1)		
26140 What type of vocational training is primarily required for your work?		
Condition: if (26121 = 1)		
26140 What type of vocational training is primarily required for your work as a seasonal worker?		
<i>if (h_etalpe = 8) Read options aloud. if (h_etalpe = 6) Read options aloud until the target person agrees.</i>		
no training/education [1]	<input type="checkbox"/>	
training on the job [2]	<input type="checkbox"/>	
completed vocational training [3]	<input type="checkbox"/>	
a completed degree from an institute of higher education (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
master's/foreman's certificate or technician's certificate [5]	<input type="checkbox"/>	
leaving certificate from a Fachschule [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_etalpe = 8 & (h_ettyp = 1, 2)) goto 26141</i> <i>if ((h_etalpe = 8 & (h_ettyp = 3, 4)) OR h_etalpe = 6) goto 26147</i>		
Variables		
ts23228	Type of required vocational training	spEmp

Questions to newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Is there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26142

Variables

ts23229	Further education in the company: company agreement	spEmp
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Condition: if (h_akt = 1)

26142 Do you have further education planning on a regular basis for the employees?

Condition: if (h_akt = 2)

26142 Did you have further education planning on a regular basis for the employees?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26143

Variables

ts23230	Further training measures in company: planning	spEmp
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_akt = 1)	
26143 Does your company finance or provides classes or training courses?	
Condition: if (h_akt = 2)	
26143 Did your company finance or provides classes or training courses?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further training measures in the company: financing	spEmp

Condition: if (h_akt = 1)	
26144 Is there a staff member, unit or department responsible for training or continuing education?	
Condition: if (h_akt = 2)	
26144 Was there a staff member, unit or department responsible for training or continuing education?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further training measures in company: responsible person	spEmp

Condition: if (h_akt = 1)		
26145	Has your current employer offered you a leave of work to attend training programs and courses?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?	
Condition: if (h_akt = 2)		
26146	Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp

End questions to newly recorded episodes

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance of training programs or courses	spEmp
---------	--	-------

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work located: in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work located: in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Where are you primarily deployed to: Germany or abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Where were you primarily deployed to: Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located: in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Where was your company located: in Germany or abroad?

abroad [2] ☐

in Germany [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26160 = 1) goto 26161
if (26160 = 2) goto 26164
if ((26160 = -97, -98) & h_etkurz = 0) goto 26166
if ((26160 = -97, -98) & h_etkurz = 1) goto 26201Z

Variables

ts23236	Place of work in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work was located?.

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you are primarily deployed to?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you were primarily deployed to?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company was located?

Please select place names from list!

[List of municipalities] [9999999] ☐

Changing locations [-5] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26201Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162*

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
------------	-----------------------------------	-------

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2, 3)

26164 In what country was it in?

Please select country name from list!

[List of countries] [-999] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26201Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of the workplace (aggregated)	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.



if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1	Economic sector (WZ 2008)	spEmp
------------	---------------------------	-------

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168

if (h_ettyp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (26120 = 1 & (h_etept = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etept = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etept = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etept = 6)

26168 How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etept = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etept = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number of companies

Not employed in any company [-5]

☐

Range: 0 - 999

if ((h_etept = 1 to 4) OR (h_etept = 6 & h_etswitch = 1)) goto 26169

if (h_etept = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h_etept = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201

if (h_etept = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184

Variables

ts23242	Number of companies employed at	spEmp
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Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, work for this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, worked for this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, work for the temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many people, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, work there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, worked there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read options aloud only if necessary. The term company refers to the local business unit. Click "no employees" only for self-employed individuals who have no employees in their operation except themselves.

5 to less than 10 [2] ☐

1 to less than 5 [1] ☐

200 to less than 250 [7] ☐

10 to less than 20 [3] ☐

100 to less than 200 [6] ☐

250 to less than 500 [8] ☐

20 to less than 50 [4] ☐

2000 and more [11] ☐

1000 to less than 2000 [10] ☐

500 to less than 1000 [9] ☐

50 to less than 100 [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etryp = 1, 2) goto 26179
if (h_etryp = 3 & h_akt = 1) goto 26182
if (h_etryp = 3 & h_akt = 2) goto 26184
if (h_etryp = 4 & h_akt = 1) goto 26201
if (h_etryp = 4 & h_akt = 2) goto 26216Z

Variables

ts23243

Size of company

spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etryp = 1)		
26179	Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?	
Condition: if (26120 = 1)		
26179	Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?	
Condition: if (26121 = 1)		
26179	Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?	
<i>Probationary period and training period do not constitute a contract limitation.</i>		
unlimited duration [2]	<input type="checkbox"/>	
limited duration [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26179 = 1 & h_etryp = 1) goto 26180 if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182 if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184 if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183 if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184 if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201		
Variables		
ts23310	Time restriction	spEmp

Condition: if ((h_etepe = 1, 3, 4) & h_akt = 1)

26180 Has this position been converted into a permanent employment contract in the period since <26122>?

Condition: if ((h_etepe = 1, 3, 4) & h_akt = 2)

26180 Has this position been converted into a permanent employment contract in the period between <26122> and <26123> ?

Condition: if (h_etepe = 6 & h_akt = 1)

26180 Has this position been converted into a permanent employment contract in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepe = 6 & h_akt = 2)

26180 Has this position been converted into a permanent employment contract in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1 & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26182

if ((26180 = 2, -97, -98) & h_akt = 1 & h_etepe = 6 & h_etswitch = 0) goto 26201

if ((26180 = 2, -97, -98) & h_akt = 2 & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26183

if ((26180 = 2, -97, -98) & h_akt = 2 & h_etepe = 6 & h_etswitch = 0) goto 26216Z

Variables

ts23320	Permanent contract	spEmp
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26181 When was the position converted from a fixed-term to a permanent position?

<<If respondent can only remember a season or time of year, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year>>

|_|_|_|

Range: 0 - 32

|_|_|_|_|_|_|_|

Range: 1,900 - 9,999

if (h_akt = 2 & ((h_etepe = 1, 3, 4) OR (h_etepe = 6 & h_etswitch = 1))) goto 26183

if (h_akt = 2 & h_etepe = 6 & h_etswitch = 0) goto 26216Z

if (h_akt = 1) goto 26201

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (year)	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26182 Until when is your contract limited? Please tell me the month and the year.

If respondent can only remember a season or time of year, please enter the following codes: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_|_|

Range: 0 - 32

|_|_|_|_|

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m	Prospective length of fixed-term employment (month)	spEmp
ts2333y	Prospective length of fixed-term employment (year)	spEmp

26183 Now, let's talk about your job as a/an <26109> in <26123>. Did you take another job with this same employer immediately?

(h_etappe = 6)

We do not mean a vocational training program at the same employer, but another job.

Yes [1] ☐

No, but a vocational training program [-6] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etapi = 1 & 26183 = 1) goto 26183a

if ((h_etapi = 3, 4, 6) OR (h_etapi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

Variables

ts23244	Additional job at same employer	spEmp
---------	---------------------------------	-------

Condition: if (26120 = 1)

26184 Did you, at the end of this employment as a temporary worker in <26123>, receive a retention offer from one of your areas of deployment?

Condition: if (26121 = 1)

26184 Did you, at the end of this employment as a seasonal worker in <26123>, receive a retention offer from an employer?

Condition: if (26118 = 1)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this Volontariat?

Condition: if (26118 = 2)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this preparatory service and/or vicariate?

Condition: if (26118 = 3)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this trainee program?

Condition: if (26118 = 4)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this probationary year?

Condition: if (26118 = 5)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this pharmaceutical internship?

Condition: if (26118 = 7, 8)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company/higher education institution where you had worked as a student assistant?

Condition: if (26118 = 9)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this internship?

Condition: if (26118 = -97, -98)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company?

Condition: if (26119 = 1)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had filled this job creation scheme position?

Condition: if (26119 = 2)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this one-Euro-job/where you had taken this work opportunity?

if (h_etalpe = 6) We do !!not!! mean a vocational training program with the same employer, but another occupation.

Yes [1] ☐

No [2] ☐

No, but a vocational training [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26184 = 1) goto 26185

if (26184 = 2, -6, -97, -98) goto 26216Z

1: ja

2: nein

if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23245	Retention offer at the end of employment	spEmp
---------	--	-------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26185 Did you accept this offer?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 26216Z		
autoif (26185 = 1 & h_etepi = 1) 26216a = 1		
Variables		
ts23246	Offer accepted	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_ekurz = 0)											
26201	How high were your !!net!! earnings in your last month working as <26109>? Please provide the sum !!after!! taxes and social insurance contributions. If you received extra compensation in your last month of working, such as vacation pay or back pay, please do not include this. Do, however, include overtime pay.										
Condition: if (26111 <> 5 & h_ekurz = 1)											
26201	How high were your !!net!! earnings in your last month working as <26109>? We mean only the money you that was actually paid to you in the last month.										
Condition: if (26111 = 5)											
26201	Please estimate your current monthly profit !!after!! taxes for your work as <26109>.										
if (h_ekurz = 0) If the exact amount is unknown: have the monthly amount estimated. if (h_ekurz = 1) If the exact amount is unknown: have the monthly amount estimated. Please only explain if necessary: We mean the net earnings, i.e. the amount you received after tax and social insurance contributions.											
<table border="1"> <tr> <td>_ _ </td> <td>_ _ </td> <td>_ _ </td> <td>_ _ </td> <td>_ _ </td> <td>_ _ </td> <td>_ _ </td> <td>_ _ </td> <td>Euros</td> </tr> </table>			_ _	_ _	_ _	_ _	_ _	_ _	_ _	_ _	Euros
_ _	_ _	_ _	_ _	_ _	_ _	_ _	_ _	Euros			
Range: 0 - 99,999,999											
if (26201 >= 0 & h_ekurz = 0) goto 26205 if ((26201 = -97, -98) & h_ekurz = 0) goto 26202 if (h_ekurz = 1) goto 26216Z											
Variables											
ts23410	Net earned income, open	spEmp									

26202 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1500 Euros, between 1500 and 3000 Euros, or over 3000 Euros?	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 Euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26202 = 1) goto 26203</i> <i>if (26202 = 2) goto 26204</i> <i>if (26202 = 3) goto 26216</i> <i>if (26202 = -97, -98) goto 26205</i>	

Variables		
ts23411	Net earned income, split	spEmp

26203 Can you tell me whether it is less than 500 euros, 500 to 999, euros or 1,000 euros and above per month?	
1,000 to 1,499 euros [3]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
less than 500 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	After-tax income, categories below 1,500 Euro	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26204	Can you tell me whether it is less than 2,000 euros, 2,000 to 2,499 euros, or 2,500 euros and above per month?
1,500 to 1,999 euros [1]	<input type="checkbox"/>
2,000 to 2,499 euros [2]	<input type="checkbox"/>
2,500 to 2,999 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	After-tax income, categories 1,500 -3,000 Euro	spEmp

26216	Can you tell me whether it is less than 4,000 euros, 4,000 to 4,999 euros, or 5,000 euros and above per month?
5,000 euros and above [3]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
3,000 to 3,999 euros [1]	<input type="checkbox"/>
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	After-tax income, categories above 3,000 Euro	spEmp

Condition: if (26111 <> 5)

26205 How high were your **!!gross!!** earnings in your last month as <26109>? Please provide the sum **!!before!!** taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26111 = 5)

26205 Please estimate your current monthly pay **!!before!!** taxes for your work as <26109>.

If the exact amount is unknown: have the monthly amount estimated.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
 if (26205 >= 0 & (26201 = -97, -98)) goto 26212
 if (26205 = -97, -98) goto 26209

Variables		
ts23510	Gross earned income, open	spEmp

26209 It would really help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euro, 1,500 to less than 3,000 euro or 3,000 euro and more?	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 euros and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26209 = 1) goto 26210 if (26209 = 2) goto 26211 if (26209 = 3) goto 26217 if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23511	Gross income, Split	spEmp

26210 Can you tell me whether it is less than 500 euros, 500 to 999 euros, or 1,000 euros and above per month?	
1,000 to 1,499 euros [3]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
less than 500 euros [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26210 = 1 to 3) goto 26212 if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23512	Before-tax income, categories below 1,500 Euro	spEmp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26211 Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?		
1,500 to 1,999 euros [1]	<input type="checkbox"/>	
2,000 to 2,499 euros [2]	<input type="checkbox"/>	
2,500 to 2,999 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26211 = 1 to 3) goto 26212 if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z		
Variables		
ts23513	Gross income: 3rd request	spEmp

26217 Can you tell me whether it is less than 4,000 euros, 4,000 to 4,999 euros, or 5,000 euros and above per month?		
5,000 euros and above [3]	<input type="checkbox"/>	
4,000 to 4,999 euros [2]	<input type="checkbox"/>	
3,000 to 3,999 euros [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z		
Variables		
ts23514	pre-tax income, categories above 3,000 Euro	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowance, family allowance)?

<<Civil servants can receive family allowances even if they have no children. In such a case, enter 0 for number of children.>>

|_|_|_|

Range: 0 - 20

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did your employer pay you a 13th month's pay as a bonus last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214a = 1) goto 26215a

if (26214a = 2, -97, -98) goto 26214b

Variables

ts23531	Bonus1	spEmp
---------	--------	-------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26215a How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214b

Variables

ts23541	Gross Bonus1	spEmp
---------	--------------	-------

26214b Did your employer pay you a 14th month's bonus last year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214b = 1) goto 26215b

if (26214b = 2, -97, -98) goto 26214c

Variables

ts23532	Bonus2	spEmp
---------	--------	-------

26215b How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Gross Bonus2	spEmp
---------	--------------	-------

26214c Did your employer pay you an extra Christmas bonus last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Bonus3	spEmp
---------	--------	-------

26215c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Gross Bonus3	spEmp
---------	--------------	-------

26214d Did your employer pay you extra vacation pay last year?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214d = 1) goto 26215d
if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Bonus4	spEmp
---------	--------	-------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

							Euros
	—	—	—	—	—	—	

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544

Gross Bonus4	
--------------	--

spEmp

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

Yes [1]

1

No [2]

7

Refused [-97]

7

Don't know [-98]

1

```
if (26214e = 1) goto 26215e
```

```
if (26214e = 2, -97, -98) goto 26214f
```

Variables

ts23535

Bonus5

spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

_____ Euros

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545

Gross Bonus	5
-------------	---

spEmp

26214f Did your employer make any other extra payments to you last year?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z		
Variables		
ts23536	Bonus6	spEmp

26215f How high was that extra payment (gross)?		
If this is not known exactly, please ask for an estimate.		
_ _ _ _ _ _ _ _ Euros		
Range: 0 - 9,999,999		
goto 26216Z		
Variables		
ts23546	Gross Bonus6	spEmp

End of questions about current employment

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etappe = 8 & ALL(h_etepi = 7))

26216a Were you employed since <20101P3(intmPRE / intjPRE)>? Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etappe = 6 & h_etkurz = 0 & ALL(h_etepi = 7))

26216a Have you pursued an occupation since <20101P3(intmPRE / intjPRE)>? Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etappe = 6 & h_etkurz = 1 & ALL(h_etepi = 7))

26216a Have you pursued an occupation since <20101P3(intmPRE / intjPRE)>? By occupation, we also mean • an internship, • a Volontariat • a trainee program, • a probationary year. • a vacation job or mini-job, • a minor part-time employment or • work as an assistant. Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etepi = 1 OR (h_etkurz = 0 & ANY(h_etepi = 6)))

26216a Were you employed since <20101P3(intmPRE / intjPRE)> again? Please also think of jobs you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etkurz = 1 & ANY(h_etepi = 6))

26216a Have you pursued an occupation since <20101P3(intmPRE / intjPRE)> again? By professional activity, we also mean • an internship, • a Volontariat • a trainee program, • a probationary year. • a vacation job or mini-job, • a minor part-time employment or • work as an assistant. Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

if (h_etappe = 8) Vacation jobs and pupil or student internships are not included. if (h_etappe = 6) Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26216a = 1 OR h_etkurz = 1) goto 26220Z

if ((26216a = 2, -97, -98) & h_etkurz = 0) goto 26216b

Variables

ts23102

Other Employments

spEmp

Condition: if (h_etepl = 1 OR ANY(h_etepl = 6, 7))

26216b A job would also include • an internship • a Volontariat • preparatory service or vicariate, • a trainee program, • a probationary year, • a pharmaceutical internship. Have you had such an occupation that you haven't yet mentioned?

Condition: if (h_etepl = 2)

26216b Have you had another such a job that you haven't yet mentioned (Volontariat, preparatory service, vicariate, company internship, trainee program, probationary year, pharmaceutical internship)?

if (h_etalpe = 8) Vacation jobs and pupil or student internships are not included. if (h_etalpe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c*

Variables

ts23103	Other employments of the vocational training type	spEmp
---------	---	-------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_etalpe = 8 & ((h_etepl = 1, 2) OR ANY(h_etepl = 6, 7)))

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We do !!not!! mean vacation jobs, but rather mini-jobs, minor part-time employment, second jobs or work as an assistant.

Condition: if (h_etalpe = 8 & h_etepl = 3)

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. mini-jobs, minor part-time employments, second jobs or work as an assistant).

Condition: if (h_etalpe = 6 & ((h_etepl = 1, 2) OR ANY(h_etepl = 6, 7)))

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant.

Condition: if (h_etalpe = 6 & h_etepl = 3)

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant).

if (h_etalpe = 8) Vacation jobs and pupil or student internships are not included. if (h_etalpe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26220Z

Variables

ts23104	Side jobs	spEmp
---------	-----------	-------

END of employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore please answer any questions the target persons may have in a professional, competent manner. A high degree of familiarity with the data protection sheet is vital!

No [2] ☐

Yes [1] ☐

goto 26401Z

Variables

tx80401	Willingness: merging data from Federal Employment Agency	TargetMethods
---------	--	---------------

Module 27AL: Unemployment

[AUX] Auxiliary variable: Person is currently employed

No [0] ☐

Yes [1] ☐

Variables

t779001	Auxiliary variable: Person is currently employed	pTargetCATI
---------	--	-------------

Start of the unemployment episode loop

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

27103 [AUTO] Episode mode	
newly integrated episode in the panel [2]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>
drafted episode in the panel [3]	<input type="checkbox"/>
<p>if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1 autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4</p>	

Variables		
ts11400	Episode mode	spSchool

Condition: if (27106 = 1 & 27103 <> 4)
27107 From when until when were you first unemployed?
Condition: if (27106 > 1 OR 27103 = 4)
27107 From when until when was that?
<i>If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year</i>
_ _ _ Month
Range: 0 - 99
_ _ _ _ Year
Range: 1,900 - 9,999
goto 27108

Variables		
ts2511m	Start Unemployment episode	spUnemp
ts2511y	Start Unemployment episode	spUnemp
ts2511m_g1	Biography: Starting date of spell (month, edited)	spUnemp
ts2511y_g1	Biography: Starting date of spell (year, edited)	spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 0 - 99

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109
if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110
if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112
autoif (27108 = -5) h_dauertan = 1
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
autoif (27108 = -97, -98) h_dauertan = 4
autoif (27108 = -5) 27109 = 1
autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode	spUnemp
ts2512y	End Unemployment episode	spUnemp
ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512y_g1	Biography: Ending date of spell (year, edited)	spUnemp

27109 Are you currently unemployed?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (27103 = 2, 4) goto 27110
if (27103 = 3) goto 27112
autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (27107 <> -97, -98)

27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment, i.e., in <27107>?

Condition:

if (27107 = -97, -98)

27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

Variables

ts25201	Unemployment was registered from the beginning	spUnemp
---------	--	---------

27111 Right at the start, ie in <27107 >, were you already receiving unemployment benefits (including maintenance payments, unemployment benefit 1) unemployment benefit 2 (e.g. through Hartz IV), or did you not receive any support of this type from the employment agency?

If the subject received both unemployment benefits (stage I and II), please enter compensation 1. "Unemployment benefits during professional training" count as unemployment benefits. Other names for the federal employment agency might include ARGE or job center.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

Variables

ts25202	Receipt of unemployment benefits or assistance at the start	spUnemp
---------	---	---------

Condition: if (h_dauertan = 1)

27127 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27127 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27127 Were you registered as unemployed or looking for work at the end?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113
if (27112 = 2, -97, -98) goto 27114

Variables		
ts25203	current unemployment registration/at end	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27114

Variables		
ts25204	Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end	spUnemp

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Indicate number, estimate if necessary

|_|_|_| Applications

Range: 0 - 999

goto 27115

Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to interviews	spUnemp
---------	--------------------------	---------

27116 And how many times did you attend job interviews during this time?

Record number; if necessary, ask respondent to estimate number.

|_|_|_|_|

Range: 0 - 999

goto 27117

Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?	
Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?	
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?	
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?	
Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?	
Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?	
Condition: if ((27103 = 3) & h_dauertan = 1)		
27117	Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27118		
Variables		
ts25208	Attendance of training programs / courses during unemployment	spUnemp

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauer = 27109 autoif (h_kurs = 1) h_kursaktiv = 27	

Variables		
ts25209	Participation in vocational training programs financed by the federal employment agency	spUnemp

Condition: if (27103 = 3 & ALL(27104 = 2))	
27119	Have you been unemployed in the period since <20101P3(intmPRE / intjPRE)>?
Condition: if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1)))	
27119	Have you been unemployed again in the period since <20101P3(intmPRE / intjPRE)>?
if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! In case of questions about what is meant by "unemployed": a person is unemployed if he/she is not employed but is actively seeking a position and is available in the labor market for a job.	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27120Z	

Variables		
ts25101	Unemployment yes/no	spUnemp

END of unemployment episode loop / START cross section: social capital labor market

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202	If you were offered a job, would you be able to take on this offer within two weeks?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

Module 29KI: children

29106	Now I'd like to ask you a few questions about your children. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a child, fostered a child or adopted a child?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107</i>		

Variables		
tf33101	Own children	pTargetCATI

29107	Since our last interview in <20101P3(intmPRE / intjPRE)>, have you ever lived with a child in a household, e.g. with one of your partner's children?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29107 = 1) goto 29110Z</i> <i>if (29107 = 2, -97, -98) goto 29160</i>		

Variables		
ts33102	Children in household	pTargetCATI

START children loop

29103	[AUTO] Episode mode	
Episode newly included in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>		

Variables		
ts33300	Episode mode	spChild

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if ((h_kistatPRE = 1, 2) & 29110 = 1)

29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.

Condition: if ((h_kistatPRE = 1, 2) & 29110 > 1)

29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.

Condition: if (h_kistatPRE = 3 & 29110 = 1)

29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.

Condition: if (h_kistatPRE = 3 & 29110 > 1)

29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.

Child deceased [3] ☐

Target does not disagree [2] ☐

Target disagrees NOT [1] ☐

if (29104 = 1 & (h_kistatPRE = 1, 3)) goto 29119Z

if (29104 = 1 & h_kistatPRE = 2) goto 29118

if ((29104 = 2, 3) goto 29157Z

Variables

ts33102	Episode updating	pTargetCATI
---------	------------------	-------------

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the respective year of birth! If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
 autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
 autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
 autoif (h_kiamonat >= 420) h_kialter = 5
 autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

Female [2] ☐

Male [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_eigkind = 1) goto 29114
 if (h_eigkind = 0) goto 29119Z

Variables

ts33203	Child's sex	spChild
---------	-------------	---------

29114 Is <29111> your biological, adoptive or foster child?		
Biological child [1]	<input type="checkbox"/>	
Foster child [3]	<input type="checkbox"/>	
Adoptive child [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29118		
Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z		
Variables		
ts33310	Lived with child in one household	spChild

START of cohabitation dates subloop

29300 [AUTO] Episode mode		
Follow-up episode in panel [3]	<input type="checkbox"/>	
Episode newly included in panel [2]	<input type="checkbox"/>	
goto 29119		
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3		
Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)

29119a If you think back to the time since <20101P3(intmPRE/intjPRE>, from when until when did you live with <29111> in one household? If you lived with <29111> in one household several times during this period, please tell me the first period!

Condition: if (29119 > 1)

29119a From when until when did you live in one household with <29111> the next time?

If the respondent can only remember the time of year, please enter the following codes accordingly: 21: Beginning of the year / winter 24: Spring / Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_|_| Month

Since birth of child [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Since birth of child [-5]

☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Starting date Living together with child	spChildCohab
ts3331y	Starting date Living together with child	spChildCohab

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Until now [-5] ☐

Child deceased [-4] ☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5] ☐

Child deceased [-4] ☐

Range: 1,900 - 9,999

```
if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3) goto 29122
if (29120 = -4) goto 29157Z
autoif (29120 = -5) h_dauertan = 1
autoif (29120 = 20102(intm/intj)) h_dauertan = 2
autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
autoif (29120 = -4, -97, -98) h_dauertan = 4
autoif (29120 = -4) 29104 = 3
autoif (29120 = -5) 29121 = 1
autoif (29120 = -5) 29120 = 20102(intm/intj)
```

Variables

ts3332m	End date cohabitation child (month)	spChildCohab
ts3332y	End date cohabitation child (year)	spChildCohab

29121 Are you currently living with <29111> in one household?

No, we stopped sharing a household in the month this interview was conducted [2] ☐

Yes, I am currently sharing a household with <29111> [1] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29121 <> -4) goto 29122Z
if (29121 = -4) goto 29157Z
autoif (29121 = 1) h_dauertan = 1
autoif (29121 = -4) 29104 = 3

Variables

ts3332c	Currently living together with child	spChildCohab
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Condition: if (29300 = 2 OR (29300 = 3 & 29116 = 1))

29122 Did you live with <29111> in one household again at a later date?

Condition: if (29300 = 3 & 29116 = 2)

29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmPRE / intjPRE)>

Yes [1] ☐

No [2] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29122 <> -4) goto 29122Z
if (29122 = -4) goto 29157Z
autoif (29122 = -4) 29104 = 3

Variables

ts33410	Other subsequent cohabitation with child	spChildCohab
---------	--	--------------

END cohabitation dates sub-loop

29123 Since <20101P3(intmPRE / intjPRE)>, have you taken parental leave for <29111>?	
<i>TP can work 30 hours per week during parental leave. Parental leave has been available since 2001.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29123 = 1) goto 29126Z</i> <i>if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124</i> <i>if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z</i> <i>if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z</i>	

Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?	
<i>Parental leave exists since 2001.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>	

Variables		
ts33207	Opportunity to take educational leave, maternity sabbatical, parental leave	spChild

Start parental leave dates sub-loop

29400 [AUTO] Episode mode	
Episode newly included in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>	

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Since the birth of the child [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Since the birth of the child [-5]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start parental leave (month)	spParLeave
ts2711y	Start parental leave (year)	spParLeave
ts2711m_g1	Biography: Starting date of spell (month, edited)	spParLeave
ts2711y_g1	Biography: Starting date of spell (year, edited)	spParLeave

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take parental leave for <29111>?

If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_| Month

Until now [-5]

☐

Range: 1 - 12

|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129
autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29120 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Biography: Ending date of spell (month, edited)	spParLeave
ts2712y_g1	Biography: Ending date of spell (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?

Yes, I am still on parental leave [1]

☐

No, parental leave finished in the month the interview was conducted [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 29129

autoif (29128 = 1) h_dauertan2 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Biography: Period is ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1) goto 35100Z

if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130

if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training programs / courses during parental leave	spParLeave
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (29400 = 2 OR (29400 = 3 & 29123a = 1))

29130 Have you taken parental leave again for <29111>?

Condition: if (29400 = 3 & 29123a = 2)

29130 Have you taken parental leave for <29111> since our last interview in <20101P3 (intmPRE / intjPRE)>?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29131Z

Variables

ts27101	Other parental leave	spParLeave
---------	----------------------	------------

End parental leave dates sub-loop

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Full-time employed [1] ☐

Side-job [3] ☐

Part-time employed [2] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29143Z

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
---------	------------------	---------

29140a What does <29111> at the moment do mainly?

Do not read answer options aloud. Please assign indication. Only if needed: Is he/she for example in school, vocational training, unemployed, or what does he/she do at the moment?

3 Waves 5 and 6: School Leavers and Students changing schools

Short-time working [2]	<input type="checkbox"/>
Unemployed [1]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Partial retirement irrespective of what phase [4]	<input type="checkbox"/>
Housewife / househusband [12]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman's, technician's certificate [7]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
Military service/civilian alternative service, volunteer social, ecological, European year [15]	<input type="checkbox"/>
Sick / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (early) retirement [14]	<input type="checkbox"/>
1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i> 1: arbeitslos 2: Kurzarbeit 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE 4: Altersteilzeit, unabhängig von welcher Phase 5: allgemeinbildende Schulausbildung 6: berufliche Ausbildung 7: Meister-/Technikerausbildung 8: Studium 9: Promotion 10: Umschulung, Fort- oder Weiterbildung 11: in Mutterschutz/Elternzeit 12: Hausfrau/Hausmann 13: krank/vorübergehend arbeitsunfähig 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr 16: etwas anderes <i>if <h_kialter = -9> 17: Kind geht noch nicht zur Schule</i> </p>	

Variables

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

ts33210	Unemployment child	spChild
---------	--------------------	---------

29142a Does <29111> already goes to school?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (29142a = 1) goto 29142

if (29142a = 2, -97, -98) goto 29157Z

Variables

ts33229	School enrolment	spChild
---------	------------------	---------

29142 Which school does <29111> attend?

Only read out options if necessary, categorize information accordingly. In the case of school attendance abroad:
What German school type is that roughly equivalent to?

3 Waves 5 and 6: School Leavers and Students changing schools

Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Verbundene Haupt- und Realschule (also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule, Oberschule [type of school in Brandenburg offering basic and intermediate secondary education], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wurttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education]) [5]	<input type="checkbox"/>
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>
Other school [10]	<input type="checkbox"/>
Elementary school [1]	<input type="checkbox"/>
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>
Finished school [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1-9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z</p> <p>1: Grundschule if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen 7: Waldorfschule if (h_kialter <> 2) 8: Gymnasium, auch Kolleg 9: Sonderschule/Förderschule, auch Förderzentrum 10: andere Schule</p>	

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Variables		
ts33212	School type, child	spChild

29201 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general education qualification of <29111>.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (29201 = 1) goto 29202
if (29201 = 2) goto 29144

Variables		
ts33230	Continuation of episode - highest school-leaving qualification child 1	spChild

29202 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving certificate?

acquired (further) qualification [2] ☐

not acquired (any further) qualification [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (29202 = 1, -97, -98) goto 29149Z
if (29202 = 2) goto 29144

Variables		
ts33231	Episode updating – Highest school-leaving certificate child 2	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

29144 What is the highest general school-leaving certificate <29111> currently has?

Condition: if (29103 = 3 & 29202 = 2)

29144 Which (other) general school-leaving certificate did <29111> acquire in the meantime?

Read options aloud only if necessary, allocate appropriately. If the term "Fachabitur" is given, ask if the 'Fachabitur' allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Leaving certificate of a special needs school [6] ☐

General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5] ☐

Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1] ☐

Other school-leaving certificate [7] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / 10th grade POS / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4] ☐

No school-leaving certificate [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z
if (29144 = 7) goto 29145

Variables

ts33214	Highest school-leaving certificate Child	spChild
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

29146	What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Formal vocational training, child	spChild

29148	At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Berufsakademie, dual university [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29203 We have noted <kiausbPRE> as <29111>'s highest vocational qualification.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (29203 = 1) goto 29204

if (29203 = 2) goto 29150

Variables

ts33232

Episode updating – Highest vocational qualification child 1

spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?

acquired (further) qualification [2] ☐

not acquired (any further) qualification [1] ☐

Refused
[-97]

☐

Don't know [-98]

☐

if (29204 = 1, -97, -98) goto 29157Z

if (29202 = 2) goto 29150

autoif (29204 = 1) 29150 = 29103P10

autoif (29204 = 1) 29153 = 29103P11

autoif (29204 = 1) 29154 = 29103P12

Variables

ts33233

Episode updating – Highest vocational qualification child 2

spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Leaving certificate from school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of a Berufsfachschule, leaving certificate of a Handelsschule [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
College of public administration without further details [13]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further details [12]	<input type="checkbox"/>
Award of a doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyman's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Civil service training (civil service examination) [final exam for the different classes of German civil service careers] [3]	<input type="checkbox"/>
Master / foreman, technician's certificate [2]	<input type="checkbox"/>
Completion of other vocational degree [21]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
Company job training [17]	<input type="checkbox"/>
University qualification (higher education) without further details [16]	<input type="checkbox"/>
No professional training qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</p> <p>if (29150 = 3) goto 29156</p> <p>if (29150 = 8, 9) goto 29154</p> <p>if (29150 = 10) goto 29155</p> <p>if (29150 = 12 to 16) goto 29153</p> <p>f (29150 = 21) goto 29151</p> <p>autoif (29150 = 10) 29154 = 4</p> <p>autoif (29150 = 11) 29154 = 4</p>	
Variables	
ts33220	Highest vocational qualification child
spChild	

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?

Do not read options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] ☐

Diplom, Master (e.g., M.A., M.Sc., LL.M.) [2] ☐

Magister, state examination [3] ☐

other certificate [5] ☐

Doctorate [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

if (29153 = 3) goto 29155

if (29153 = 4) goto 29157Z

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

if (29153 = 5) goto 29153a

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4

autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables

ts33223	Type of child's higher education degree	spChild
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?		
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>	
Another institution [5]	<input type="checkbox"/>	
Fachhochschule [3]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
Berufsakademie, dual university [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution child	spChild

29155 Was <29111> ever awarded a doctorate or is he/she currently studying for a doctorate?		
Yes, doctorate [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
yes, was awarded doctorate [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate child	spChild

29156 Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
Administrative class [4]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Sub-clerical class [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training, child	spChild

29157 Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a (another) child, fostered a child or adopted a child?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29157 = 1 OR h_etappe = 6) goto 29159Z if ((29157 = 2, -97, -98) & h_etappe = 8) goto 29158		
Variables		
ts33101	Own children	spChild

END children loop - START cross section children

29160 [AUTO] Minor children in the home		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the home	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

(h_etalpe = 6)

Meant here are the subject's own (foster, adoptive) children, not siblings who live with the subject

|_|_|_| hours per day

Range: 0 - 24

goto 29162

Variables

t744001	Time spent in child care	pTargetCATI
---------	--------------------------	-------------

29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

Yes [1] ☐

No [2] ☐

does not apply (e.g., because children old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

Variables

t744002	Help child care	pTargetCATI
---------	-----------------	-------------

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care work, i.e. work carried out by a nurses or geriatric care professionals as part of their job.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Care work last 12 months	pTargetCATI
---------	--------------------------	-------------

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)> ?

Read options aloud. If the respondent has provided extra assistance at certain times, please indicate the average in the last year.

once a week or several times per month [2] ☐

every day or several times a week [1] ☐

once a month or almost every month [3] ☐

more rarely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29164 = 1 to 4) & h_etalpe = 8) goto 29165
if ((29164 = -97, -98) & h_etalpe = 8) goto 29166
if (h_etalpe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTargetCATI
---------	---------------------	-------------

Condition: if (29164 = 1)

29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 2)

29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?

If the TP has provided extra assistance at certain times, please indicate the average in the last year. Round up to the nearest hour.

|_|_|_| Hours

Range: 0 - 744

goto 29166

Variables

t745003	Number of hours Care work	pTargetCATI
---------	---------------------------	-------------

29166 Is there anyone within your social circle who would be able to replace you at short notice in terms of care provision?		
<i>By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29166Z		
Variables		
t745004	Care assistance from social circle	pTargetCATI

START recording activities during the gaps

30300 What were you doing then?		
<i>Read options aloud if necessary!</i>		
Worked full-time or part-time / worked full-time or part-time or did an internship [1]	<input type="checkbox"/>	
Attended a general educational school [2]	<input type="checkbox"/>	
Did a career preparation [3]	<input type="checkbox"/>	
Took parental leave (maternity leave) [7]	<input type="checkbox"/>	
Was unemployed [8]	<input type="checkbox"/>	
Was on vacation [11]	<input type="checkbox"/>	
Did something else [12]	<input type="checkbox"/>	
Was retired (also disability/incapacity pension) [10]	<input type="checkbox"/>	
Was sick / temporarily unable to work [9]	<input type="checkbox"/>	
Completed a vocational training or further education [4]	<input type="checkbox"/>	
Took care of your household/ took care of your household or of the children [6]	<input type="checkbox"/>	
Did (voluntary) military service, civilian alternative service, federal voluntary service or completed a voluntary social year / voluntary ecological year / European Voluntary Service [5]	<input type="checkbox"/>	
Error in recording episodes, back to examination module [-6]	<input type="checkbox"/>	

```
if (30300= 1) goto 26107Z
if (30300= 2) goto 22107Z
if (30300= 3) goto 23107Z
if (30300= 4) goto 24108Z
if (30300= 5) goto 25106Z
if (30300= 6, 7, 9, 10, 11) goto 50106Z
if (30300 = 12 & h_etappe = 8) goto 50106Z
if (30300 = 12 & h_etappe = 6) goto 30301
if (30300= 8) goto 27106Z
if (30300= -6) goto 30150

if (h_etappe = 8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt
if (h_etappe = 6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht
2: eine allgemeinbildende Schule besucht
3: eine Berufsvorbereitung gemacht
4: eine Aus- oder Weiterbildung absolviert
5: (freiwilligen) Wehr-, Zivildienst, Bundesfreiwilligendienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/
Europäisches Jahr absolviert
if (sum(29110) = . OR sum(29110) < 1) 6: sich um Ihren Haushalt gekümmert
if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert
7: war in Elternzeit (Mutterschutz)
8: war arbeitslos
9: war krank/vorübergehend arbeitsunfähig
10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente)
11: war in Ferien/Urlaub
12: etwas anderes gemacht
-6: versehentlich in Episodenaufnahme, zurück ins Prüfmodul
```

Variables		
ps29101	Type of gap episode	spParentGap

Module 35KU: courses

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

35102 [AUTO] Module and activity		
Of this one-Euro job / work opportunity [268]	<input type="checkbox"/>	
Of this preparatory service [269]	<input type="checkbox"/>	
Of this parental leave (this maternity leave) [29]	<input type="checkbox"/>	
Of this period [311]	<input type="checkbox"/>	
Of this illness / temporary inability to work [308]	<input type="checkbox"/>	
Of this voluntary military service [256]	<input type="checkbox"/>	
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>	
Of this vacation [310]	<input type="checkbox"/>	
Of this pharmaceutical practical training [264]	<input type="checkbox"/>	
Of this position within a job creation scheme [267]	<input type="checkbox"/>	
Of this trainee program [262]	<input type="checkbox"/>	
Of this internship [266]	<input type="checkbox"/>	
Of this Volontariat [261]	<input type="checkbox"/>	
Of this military service [251]	<input type="checkbox"/>	
Of this voluntary social year, voluntary ecological year or European Voluntary Service [254]	<input type="checkbox"/>	
Of this civilian alternative service [252]	<input type="checkbox"/>	
Of this unemployment [27]	<input type="checkbox"/>	
Of this period of retirement [309]	<input type="checkbox"/>	
Of this parental leave (this maternity leave) [307]	<input type="checkbox"/>	
Of this occupation [260]	<input type="checkbox"/>	
Of this federal voluntary service [255]	<input type="checkbox"/>	
Of this probationary year [263]	<input type="checkbox"/>	
goto 35103		
autoif (h_kursaktiv) 35102 = h_kursaktiv		
Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode

|_|_|_|

Range: 0 - 32

|_|_|_|_|_|_|_|

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	[AUTO] Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode

|_|_|_|

Range: 0 - 32

|_|_|_|_|_|_|_|

Range: 0 - 9,999

goto 35106

autoif (h_kursende) 35105 = h_kursende

Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106 [AUTO] Episode is ongoing

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 35107

autoif (h_kursdauer) 35106 = h_kursdauer

Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses which began prior to this period but ended within this period should be included.

|__|__| Number of courses

No courses attended in this period [-6]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

Variables

t271000	Number of attended training programs / courses	spCourses
---------	--	-----------

Condition: if (35107 = 1)

35108 How many hours did this course/training program last?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

|__|__|__| Hour(s)

hours and more [999]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

START of course loop

35109 [AUTO] Course number, limited to max. 3 or the number given in 35107 (if < 3)

|__|

Range: 1 - 3

goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.



if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (code number)	spCourses

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

35112	Are you currently still doing this course?
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35112 = 2, -97, -98) goto 35113 if (35112 = 1) goto 35114Z	

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

35113	Did you discontinue your participation of this course or did you participate through to the end?
participated until the end [2]	<input type="checkbox"/>
ended prematurely [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35114Z	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

Start gap episode loop

50103	[AUTO] Episode mode	
Extended in X module [4]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
if (50103 = 3) goto 50103P1 if (50103 = 4) goto 50108 autoif (30300 <> 6, 7, 9, 10, 11, 12) 50103 = 3 autoif (30300 = 6, 7, 9, 10, 11, 12) 50103 = 4		
Variables		
ts29300	Episode mode	spGap

Module 40ÜM: transition module

[HILF] Current status	
in transitional activity [2]	<input type="checkbox"/>
Another activity [3]	<input type="checkbox"/>
in vocational training program [1]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTargetCATI

Condition: if (h_uestatus = 1)	
40128	By now, we would like to know how it has happened that you are doing a vocational training now. Have you applied for vocational training positions during the last year?
Condition: if (h_uestatus = 2, 3)	
40128	Have you applied for a vocational training position during the last year?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (40128 = 2) goto 40129</i> <i>if (40128 = 1, -97, -98) goto 40120</i>	

Variables		
tf40102	Applied for vocational training	pTargetCATI

40129	Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40130</i>	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

40130	(Why have you never applied for an apprenticeship/vocational training program?) Because you thought you wouldn't get a spot?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131	(Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a	(Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

40132 (Why have you never applied for an apprenticeship/vocational training program?) For other reasons	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

40120 [MF] From the following groups of persons, did anyone inform you about free, interesting vocational training positions?

Multiple answers possible. Read out options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher or adviser from a career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 40139

t32401a_r1 1: Ihre Eltern

t32401a_r2 2: Ihre Geschwister

t32401a_r3 3: andere Personen aus Ihrer Familie oder Verwandtschaft

t32401a_r8 4: Lehrer oder Betreuer aus einer berufsvorbereitenden Maßnahme

t32401a_r5 5: jemand, den Sie aus einem Praktikum, Nebenjob oder Arbeit zur Probe kennen

t32401a_r6 6: Ihre Freundinnen und Freunde

t32401a_r7 7: sonstige Bekannte

t32401a_md: niemand davon

t32401a_rvw: verweigert

t32401a_rwn: weiß nicht

Variables

t32458w	Retrospective social capital - info voc. training - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. training - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. training - relatives	pTargetCATI
t32458r	Retrospective social capital - info voc. training - teacher	pTargetCATI
t32458z	Retrospective social capital - info voc. training - work	pTargetCATI
t32458q	Retrospective social capital - info voc. training - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. training - other	pTargetCATI

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?

You can register there to get offers for open apprenticeship positions.

Yes [1] ☐

No [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40139 = 1) goto 40139b

if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144

if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a

if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151

Variables

tf40125	Registered as an applicant	pTargetCATI
---------	----------------------------	-------------

40139b Have they offered you apprenticeship positions?

Yes [1] ☐

No [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144

if (40128 = 1) goto 40140a

if ((h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151

Variables

tf40126	Apprenticeship position listed at federal employment agency	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

40140a	Now, I have some question concerning your job applications. Did you apply for different jobs?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	Different jobs	pTargetCATI

40140b	For how many different jobs did you apply?
<i>If TP is not sure: a rough estimate is sufficient.</i>	
_ _ _ Jobs	
Range: 0 - 200	
goto 40140	

Variables		
tf40170	Number of jobs	pTargetCATI

40140	How often have you applied for a vocational training position in all jobs !!in total!! ?
<i>If subject is uncertain: a rough estimate is sufficient. If subject has never applied, please enter 0.</i>	
_ _ _ Applications	
Range: 0 - 200	
if (40140 <> 0, -97) goto 40143 if (40140 = 0, -97) goto 40144	

Variables		
tf40127	Number applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the apprenticeships you applied for. How many kilometers is it to the apprenticeship that is furthest from your home?

Condition: if (40140 = 1)

40143 How many kilometers is it to this apprenticeship?

Read out options until target person confirms. If target person is uncertain: Just guess, the approximate distance will do.

11 to 50 km [2] ☐

51 to 100 km [3] ☐

0 to 10 km [1] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

More than 500 km [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40143a

Variables

tf40131	Mobility, applications: distance	pTargetCATI
---------	----------------------------------	-------------

40143a How long would it have taken you to travel from your home to this apprenticeship?

Read out options. We mean one-way. If target person is uncertain: Just guess. If you had traveled by bike, estimate how long this would have taken you by bike; if you had taken the train, estimate how long you would have needed by train.

I would have had to move. [5] ☐

more than an hour [4] ☐

up to 20 minutes [1] ☐

41 minutes to an hour [3] ☐

21 to 40 minutes [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility, applications: time	pTargetCATI
---------	------------------------------	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

40144 How many times in all were you invited to an interview, a suitability test or trial runs?

If subject is uncertain, estimates suffice.

If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.

|_|_|_| Invitations

Range: 0 - 50

goto 40146

Variables

tf40133	Number of interviews	pTargetCATI
---------	----------------------	-------------

40146 How many acceptances did you get in all? Tell me the number of apprenticeships you were offered.

If TP was not accepted at all, please enter 0.

|_|_|_| Number of apprenticeships offered

Range: 0 - 20

goto 40151

Variables

tf40136	Number of apprenticeship acceptances	pTargetCATI
---------	--------------------------------------	-------------

Condition: if (h_uestatus = 1)

40151 Was someone from the following groups of people personally involved in getting you your current apprenticeship?

Condition: if (h_uestatus = 2, 3)

40151 Was someone from the following groups of people personally involved in getting you an apprenticeship?

Multiple answers possible. Read out options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher of adviser from a career preparation scheme	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 40184Z

t32501a_r1 1: Ihre Eltern

t32501a_r2 2: Ihre Geschwister

t32501a_r3 3: andere Personen aus Ihrer Familie oder Verwandtschaft

t32501a_r4 4: Lehrer oder Betreuer aus einer berufsvorbereitenden Maßnahme

t32501a_r5 5: jemand, den Sie aus einem Praktikum, Nebenjob oder Arbeit zur Probe kennen

t32501a_r6 6: Ihre Freundinnen und Freunde

t32501a_r7 7: sonstige Bekannte

t32501a_rnd: niemand davon

t32501a_rvw: verweigert

t32501a_rwn: weiß nicht

Variables		
t32558w	Retrospective social capital - personal involvement voc. training - parents	pTargetCATI
t32558o	Retrospective social capital - personal involvement voc. training - siblings	pTargetCATI
t32558p	Retrospective social capital - personal involvement voc. training - relatives	pTargetCATI
t32558r	Retrospective social capital - personal involvement voc. training - teachers	pTargetCATI
t32558z	Retrospective social capital-personal involvement voc. training - internship/job	pTargetCATI
t32558q	Retrospective social capital - personal involvement voc. training - friends	pTargetCATI
t32558s	Retrospective social capital - personal involvement voc. training - other	pTargetCATI

Module 40bRC: rational choice

[HILF] dual vocational education and training		
Dual vocational education and training [1]	<input type="checkbox"/>	
No training [3]	<input type="checkbox"/>	
School-based vocational training [2]	<input type="checkbox"/>	
Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?		
<i>Please read the options.</i> <i>Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.</i>		
so-so [3]	<input type="checkbox"/>	
somewhat dissatisfied [2]	<input type="checkbox"/>	
very dissatisfied [1]	<input type="checkbox"/>	
very satisfied [5]	<input type="checkbox"/>	
somewhat satisfied [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40168		
Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168 How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?

Please read the options.

If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very hard [1]	<input type="checkbox"/>
rather hard [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40169	

Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (h_dual = 1)

40169 The following questions deal with your current vocational training program, by that I mean the classes at vocational school and your work at the apprenticing company. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_dual = 2)

40169 The following questions deal with your current vocational training program. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_uestatus = 2)

40169 The following questions deal with your current career preparation program. To what extent do the following things apply to your program? My career preparation program is fun.

Please read out options. If the respondent is doing two vocational training or career preparation programs: Please refer your answers to the program in which you are currently spending the most time. If you spend the same amount of time in each program, please refer your answers to the program you consider more important for your professional future.

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefits of vocational training/career preparation program: Fun	pTargetCATI
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40171 If I could, I would prefer to do another kind of training program.

Read out the options again if needed.

Applies to some extent [4] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40172

Variables

t31051a	Idealistic aspirations for training: prefer another	pTargetCATI
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Condition: h_uestatus = 1

40172 My apprenticeship/training program is very physically demanding.

Condition: h_uestatus = 2

40172 My career preparation program is very physically demanding.

Read out the options again if needed.

Does not really apply [2] ☐

Partially applies [3] ☐

Does not apply at all [1] ☐

Applies completely [5] ☐

Applies to some extent [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: h_uestatus = 1		
40173 My apprenticeship/training program is very mentally demanding.		
Condition: h_uestatus = 2		
40173 My career preparation program is very mentally demanding.		
<i>Read out the options again if needed.</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of program: mentally demanding	pTargetCATI

Condition: h_uestatus = 1		
40174 How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
Condition: h_uestatus = 2		
40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
<i>Read out options</i>		
Rather poor [2]	<input type="checkbox"/>	
Very poor [1]	<input type="checkbox"/>	
In the middle [3]	<input type="checkbox"/>	
Rather good [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about program	pTargetCATI

Condition: if (h_uestatus = 1)

40126

How well informed are you about the requirements and tasks of other professions that require formal training?

Condition: if (h_uestatus = 2)

40126

How well informed are you about the requirements and tasks of different professions that require formal training?

Read out options.

Rather poor [2]

☐

Very poor [1]

☐

In the middle [3]

☐

Rather good [4]

☐

Very good [5]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40175

Variables		
t31450b	Information about alternative training programs	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: h_uestatus = 1

40175 How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Condition: h_uestatus = 2

40175 How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Do not read out the options.

Very likely [5] ☐

Rather unlikely [2] ☐

Very unlikely [1] ☐

About 50/50 [3] ☐

Rather likely [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40176

Variables

t30050a	Probability of success in program	pTargetCATI
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Condition: h_uestatus = 1

40176 Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?

Condition: h_uestatus = 2

40176 Are you seriously considering at this time changing or dropping out of your career preparation program?

Do not read out the options.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40177

Variables

t31253a	Time horizon: dropping out of program	pTargetCATI
---------	---------------------------------------	-------------

Condition: h_uestatus = 1

40177 How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?

Condition: h_uestatus = 2

40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?

Read out the options.

Rarely [2] ☐

Never [1] ☐

Sometimes [3] ☐

Often [4] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon: after the program	pTargetCATI
---------	---------------------------------	-------------

40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?

Read out the options.

Rather poor [2] ☐

Very poor [1] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40177b

Variables

t30250e	Use of career prep: Apprenticeship 1	pTargetCATI
---------	--------------------------------------	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

40177b How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?	
<i>Read out the options again if needed.</i>	
Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Use of career prep: Apprenticeship 2	pTargetCATI

40178 Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?	
<i>Read out the options again only if needed.</i>	
<i>If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.</i>	
Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Jobs market benefit of program: salary	pTargetCATI

40179 If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables		
t30250c	Jobs market benefit of program: social status of job	pTargetCATI

40180 How good are your chances of getting an interesting job?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables		
t30250d	Jobs market benefit of program: interesting job	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

40181 How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?		
<i>Read out the options. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.</i>		
Very high [5]	<input type="checkbox"/>	
Rather low [2]	<input type="checkbox"/>	
Very low [1]	<input type="checkbox"/>	
In the middle [3]	<input type="checkbox"/>	
Rather high [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40182		
Variables		
t30250f	Jobs market benefit of program: job security	pTargetCATI

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?		
<i>Read out options. This includes a stepmother or the person who played a maternal role in the respondent's childhood. If the respondent wants to know if the question also refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the mother is not currently employed, please think of her last job.</i>		
Rather poor [2]	<input type="checkbox"/>	
Very poor [1]	<input type="checkbox"/>	
In the middle [3]	<input type="checkbox"/>	
Rather good [4]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
Mother was never employed [-6]	<input type="checkbox"/>	
Mother deceased/no contact [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40183		
Variables		
t30750a	Job market benefits of vocational training program: maintaining status, mother	pTargetCATI

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read out the options again only if needed. This includes a stepfather or the person who played a paternal role in the respondent's childhood. If the respondent wants to know if the question refers to further education planned after the vocational training program: The question refers only to the completion of the current vocational training program. If the father is not currently employed, please think of his last job.

Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Father was never employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30750b	Job market benefits of program: maintaining status, father	pTargetCATI

Module 61ÜAM: transition to the job market

[HILF] Location of vocational training program

not in a business or not known [2]	<input type="checkbox"/>
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>
in a business [1]	<input type="checkbox"/>

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] dual vocational education and training

School education [2]	<input type="checkbox"/>
Dual vocational education and training [1]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.		
<i>Read out options.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61103</i>		

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

61103 (If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.		
<i>Read out options.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61104</i>		

Variables		
t254001	Quality of training at vocational school: help	pTargetCATI

61104 (If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61105

Variables

t254002	Quality of training at vocational school: communication in case of problems	pTargetCATI
---------	---	-------------

61105 (If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61106

Variables

t255001	Quality of training at vocational school: degree of difficulty of exercises	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61106		(If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61107		

Variables		
t255002	Quality of training at vocational school: types of exercises	pTargetCATI

61107		(If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.
<i>Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61108		

Variables		
t252001	Quality of training at vocational school: theoretical embedding	pTargetCATI

61108 (If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read out options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61109

Variables

t252002	Quality of training at vocational school: cooperation between school and company	pTargetCATI
---------	--	-------------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read out options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61110

Variables

t253011	Quality of training at the apprenticeship company: transparency of the corporate structure	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61110 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Quality of training at the apprenticing company: contact	pTargetCATI

61111 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61112		

Variables		
t254012	Quality of training at the apprenticing company: respectful treatment	pTargetCATI

61112 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61113

Variables

t255011	Quality of training at the apprenticing company: inclusion in tasks	pTargetCATI
---------	---	-------------

61113 (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61113Z

Variables

t255012	Quality of training at the apprenticing company: wide variety of tasks	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61114 If you think about the academic part of your apprenticeship to what extent do the following statements apply? In class the most important information is often recapped.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61115

Variables

t253021	Quality of training in theoretical part of the apprenticeship: recap	pTargetCATI
---------	--	-------------

61115 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61116

Variables

t254021	Quality of training in theoretical part of the apprenticeship: help	pTargetCATI
---------	---	-------------

61116 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61117

Variables

t254022	Quality of training in theoretical part of the apprenticeship: Communication in case of problems	pTargetCATI
---------	---	-------------

61117 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61118

Variables

t255021	Quality of training in theoretical part of the apprenticeship: Degree of difficulty of exercises	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61118 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61119		
Variables		
t255022	Quality of training in theoretical part of the apprenticeship: types of exercise	pTargetCATI

61119 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61120		
Variables		
t252021	Quality of training in theoretical part of the apprenticeship: theoretical embedding	pTargetCATI

61120 If you now think about the practical part of your apprenticeship to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61121

Variables

t254031	Quality of training in practical part of the apprenticeship:	pTargetCATI
---------	--	-------------

61121 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61122

Variables

t254032	Quality of training in practical part of the apprenticeship: Respectful treatment	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61122 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 61123		
Variables		
t255031	Quality of training in practical part of the apprenticeship: degree of difficulty of tasks	pTargetCATI

61123 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) My work is versatile and rich in variety.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 61124		
Variables		
t255032	Quality of training in practical part of the apprenticeship: wide variety of tasks	pTargetCATI

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.

Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Quality of training, educational institution in general: coping with vocational training	pTargetCATI

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.

Read out options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your apprenticeship and whom you can contact if you have any questions.

Does not apply at all [1]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Quality of training, educational institution in general: personal problems	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61126		If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61127</i>		

Variables		
t253051	Quality of training, vocational school or vocational college: clarity of rules	pTargetCATI

61127		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.
<i>Read out options.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61128</i>		

Variables		
t253052	Quality of training, vocational school or vocational college: planning	pTargetCATI

61128 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61129

Variables

t253053	Quality of training, vocational school or vocational college: recap	pTargetCATI
---------	---	-------------

61129 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61130

Variables

t254051	Quality of training, vocational school or vocational college: reflection time	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61130 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61131		

Variables		
t254052	Quality of training, vocational school or vocational college: help	pTargetCATI

61131 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.		
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61132		

Variables		
t254053	Quality of training, vocational school or vocational college: communication in case of problems	pTargetCATI

61132 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61133

Variables

t254054	Quality of training, vocational school or vocational college: relationship with teaching staff	pTargetCATI
---------	---	-------------

61133 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61134

Variables

t255051	Quality of training, vocational school or vocational college: Degree of difficulty of exercises	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61134		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61135</i>		

Variables		
t254055	Quality of training, vocational school or vocational college: ability to explain things	pTargetCATI

61135		(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.
<i>Read out options if necessary.</i>		
Applies completely [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61136</i>		

Variables		
t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTargetCATI

61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61137

Variables

t255053	Quality of training, vocational school or vocational college: types of exercise	pTargetCATI
---------	---	-------------

61137 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61137Z

Variables

t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?		
<i>Read instructions aloud.</i>		
Rather unimportant [2]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
Rather important [3]	<input type="checkbox"/>	
Very important [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61148</i>		

Variables		
tf61107	Importance of gainful employment	pTargetCATI

61148 How important is school/vocational training for you?		
<i>Read instructions aloud.</i>		
Rather unimportant [2]	<input type="checkbox"/>	
Very unimportant [1]	<input type="checkbox"/>	
Rather important [3]	<input type="checkbox"/>	
Very important [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61149</i>		

Variables		
tf61108	Importance of education	pTargetCATI

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read out the options if needed!

Rather unimportant [2]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61150</i>	

Variables		
tf61109	Importance of social commitment	pTargetCATI

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read out options if necessary.

Rather unimportant [2]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance of leisure time	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61151 How important is it for you to have children?	
<i>Read out options if necessary.</i>	
Rather unimportant [2]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61152</i>	

Variables		
tf61111	Importance of family/partnership	pTargetCATI

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
<i>Read out options.</i>	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 > 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

61153 And what takes second place?

Read out the other categories again if necessary.

Work [1] ☐

School/vocational training [2] ☐

Leisure time [4] ☐

Children [5] ☐

Social commitment [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (61153 > 0) goto 61154
if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Arbeit
if (61152 <> 2) 2: Schule beziehungsweise Ausbildung
if (61152 <> 3) 3: sich für andere einzusetzen
if (61152 <> 4) 4: Freizeit
if (61152 <> 5) 5: Kinder
BUTTONS: verweigert (-97), weiß nicht (-98)

Variables

tf61113	Relation importance 2	pTargetCATI
---------	-----------------------	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61154 And what takes third place?		
<i>Read out the other categories again if necessary.</i>		
Social commitment [3]	<input type="checkbox"/>	
School/vocational training [2]	<input type="checkbox"/>	
Work [1]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<p><i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i></p> <p><i>if (61152 <> 1 & 61153 <> 1) 1: Arbeit</i> <i>if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4 & 61153 <> 4) 4: Freizeit</i> <i>if (61152 <> 5 & 61153 <> 5) 5: Kinder</i> <i>BUTTONS: verweigert (-97), weiß nicht (-98)</i></p>		
Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what takes fourth place?

Read out the other categories again if necessary.

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61155 > 0) goto 61156

if (61155 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit

if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung

if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen

if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit

if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder

BUTTONS: verweigert (-97), weiß nicht (-98)

Variables

tf61115	Relation importance 4	pTargetCATI
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61156 [AUTO] Relation importance 5

Children [5] ☐

Leisure time [4] ☐

Work [1] ☐

School/vocational training [2] ☐

Social commitment [3] ☐

goto 61157

autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1

autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2

autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3

autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4

autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5

Variables

tf61116	Relation importance 5	pTargetCATI
---------	-----------------------	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
---------	--	-------------

61158 I would turn down a job offer if I had to move house.

Read out options.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

61159 I would turn down a job offer if the pay was very low.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTargetCATI
---------	-------------------------------------	-------------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read out options if necessary.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.	
<i>Read out options if necessary.</i>	
Applies completely [4]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61138	

Variables		
tf61121	Willingness to make concessions - family	pTargetCATI

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?	
<i>Read out options. If respondent cannot decide and/or would prefer to do several things: "If you had to decide, what would be most important for you?"</i>	
Do an internship [5]	<input type="checkbox"/>
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Study [4]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
Be unemployed [8]	<input type="checkbox"/>
Other [9]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Do another apprenticeship [2]	<input type="checkbox"/>
Work [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTargetCATI

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read out options. If respondent wants to do several things: "What will you do most, or where will you spend most of your time?"

Do an internship [5] ☐

Stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐

Study [4] ☐

Vacation [7] ☐

Be unemployed [8] ☐

Other [9] ☐

Go back to school [3] ☐

Do another apprenticeship [2] ☐

Work [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61141Z

Variables

tf61101	Plans for the future, realistic	pTargetCATI
---------	---------------------------------	-------------

61142 In the future, would you like to work in the profession in which you're currently being trained?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 1) goto 61143
if (h_dual = 2) goto 61145

Variables

tf61102	Work in profession learned	pTargetCATI
---------	----------------------------	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

61143	In the future, would you like to work for the company in which you are doing your apprenticeship ?
<i>If respondents are doing an external apprenticeship and can't answer this question, enter "does not apply".</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in apprenticing company	pTargetCATI

61144	What do you think your chances are of being taken over by your apprenticing company after the apprenticeship?
<i>Read out options. If young people are doing an external apprenticeship and can't answer this question, enter "does not apply".</i>	
Rather poor [2]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by apprenticing company	pTargetCATI

61145 What are your chances of finding a job in your chosen profession after your apprenticeship?

Read out options.

very good [4] ☐

rather good [3] ☐

very small [1] ☐

rather small [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61146

Variables

tf61105	Subjective perception of chances in own profession	pTargetCATI
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61146 Have you already started applying for jobs?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61146Z

Variables

tf61106	Application behavior	pTargetCATI
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Module 32aQS2: persons

32108	Now, I have a question about your health: How would you describe your state of health in general?	
<i>Read out options.</i>		
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Very good [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32130Z		
Variables		
t521000	Self-assessment of health	pTargetCATI

Module 32cQS2: household

32301	I now have a few questions about your household. How many people are currently living in one household with you - including you and any children?	
<i>If it is unclear who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.</i>		
_ _ Number of persons in household		
Range: 1 - 99		
if (32301 > 1) goto 32301a if (32301 = 1, -97, -98) goto 32303		
Variables		
t741001	Size of household	pTargetCATI

32301a	How many of these <32301> people are under 14 years of age?	
<i>Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.</i>		
_ _ Persons		
Range: 0 - 99		
goto 32302		
Variables		
t742001	Persons under 14 in the household	pTargetCATI

32302 [MF] With whom do you currently live in your household?

Read options aloud.

	Not specified [0]	Specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: with children of your partner	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other non-related people	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z

if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

hhmit01 1: mit Ehepartner(in) / Partner(in)

hhmit02 2: mit Ihren eigenen Kindern / Pflegekindern / Adoptivkindern

hhmit03 3: mit Kindern Ihres Partners / Ihrer Partnerin

hhmit04 4: mit Mutter / Stiefmutter / Pflegemutter

hhmit05 5: mit Vater / Stiefvater / Pflegevater

hhmit06 6: mit Geschwistern

hhmit07 7: mit Großeltern(teil)

hhmit09 9: mit Schwiegermutter / -vater / -eltern

hhmit10 10: mit anderen Verwandten

hhmit11 11: mit anderen, nicht verwandten Personen

hhmitvw: verweigert

hhmitwn: weiß nicht

Variables

t743021	Household members: with spouse / partner	pTargetCATI
t743022	Household members: with your own children / foster children / adoptive children	pTargetCATI
t743023	Household members: with children of your partner	pTargetCATI
t743024	Household members: with mother / stepmother / foster mother	pTargetCATI
t743025	Household members: with father / stepfather / foster father	pTargetCATI
t743026	Household members: with siblings	pTargetCATI
t743027	Household members: with grandparent(s)	pTargetCATI
t743029	Household members: with father / mother / parents in law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other non-related people	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

32303 When did you set up your first household? Tell me the month and year.

If the subject has not yet set up his or her first household, click the appropriate button.

If the subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_| Month

No household ever set up [-93]

☐

Range: 1 - 12

|_|_|_| Year

No household ever set up [-93]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?

No [2] ☐

Does not apply because never lived with parents [3] ☐

Yes [1] ☐

Does not apply because never moved out [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables

tf32302	First move out of parents' house	pTargetCATI
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32305

When was the first time you moved out of your parents' house? (Please tell me the month and year.)

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21: Beginning of the year/winter
24: Spring/Easter
27: Mid-year/summer
30: Fall
32: End of year

Month

Range: 1 - 12

Year

Range: 1,900 - 9,999

goto 32313Z

Variables

tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euro, 1,500 to less than 3,000 euro, or 3,000 euro and above per month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

less than 1,500 euros [1] ☐

1,500 to 2,999 euros [2] ☐

3,000 Euros and above [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTargetCATI
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32315 Can you now tell me if it is less than 500 Euros, between 500 and 1000 Euros or more than 1000 Euros a month?

If there is any uncertainty about the net income: "Please tell me the amount your household received after deduction of taxes and social security contributions."

1,000 to 1,499 euros [3] ☐

500 to 999 euros [2] ☐

less than 500 euros [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510012	Monthly household income, categories below 1500 Euros	pTargetCATI
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32316 Can you tell me whether it is less than 2,000 Euros, 2,000 to under 2,500 Euros, or 2,500 Euros and above per month?		
<i>In case of ambiguity regarding net income: Please tell me the amount you receive after taxes and social security contributions.</i>		
1,500 to 1,999 euros [1]	<input type="checkbox"/>	
2,000 to 2,499 euros [2]	<input type="checkbox"/>	
2,500 to 2,999 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		

Variables		
t510013	Monthly household income, category 1,500 - 3,000 Euros	pTargetCATI

3216b Can you now tell me if it is less than €4,000, €4,000 to less than €5,000 or €5,000 and more per month?		
<i>In case of ambiguity regarding net income: please tell me the amount you receive after taxes and social security contributions.</i>		
5,000 euros and above [3]	<input type="checkbox"/>	
4,000 to 4,999 euros [2]	<input type="checkbox"/>	
3,000 to 3,999 euros [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		

Variables		
t510014	Monthly household income, category above 3,000 Euros	pTargetCATI

Willingness to make an effort (AG ISM)

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60202	The following statements relate to situations where people are unable to realize their desires, goals or plans the way they would like to. For each of these, please tell me to what extent the statement applies to you personally: Doesn't apply at all, doesn't really apply, partly applies, mainly applies, or applies completely. The more difficult a goal is to achieve, the more desirable it often seems to me.	
Applies completely [5]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 60203		

Variables		
t67001a	Persistence in following goals: the more difficult a goal is ...	pTargetCATI
t67001a_g1	TenFlex: Persistence	pTargetCATI

60203	[NCS] I can be very persistent in pursuing my interests.	
<i>Repeat scale: "Please tell me to what extent the statement applies to you personally: not at all, not really, partly, mainly, or completely."</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 60204		

Variables		
t67001b	Persistence in following goals: in pursuing my interests ...	pTargetCATI

60204 [NCS] I am often still able to find meaning even when faced with major disappointment.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60205

Variables

t67000a	Flexibility in adjusting goals: when faced with major disappointment ..	pTargetCATI
t67000a_g1	TenFlex: Flexibility	pTargetCATI

60205 [NCS] If I encounter difficulties in my path, I normally try even harder.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60206

Variables

t67001c	Persistence in following goals: if I encounter difficulties ...	pTargetCATI
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3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60206 [NCS] I tend to keep on fighting even in hopeless situations.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60207

Variables

t67001d	Persistence in following goals: I tend to keep on fighting even in hopeless ...	pTargetCATI
---------	---	-------------

60207 [NCS] Even if something goes completely wrong, I can still see that I've made some progress.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60208

Variables

t67000b	Flexibility in adjusting goals: even if something goes completely wrong ...	pTargetCATI
---------	---	-------------

60208 [NCS] I can also gain something from giving up on my goals.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60209

Variables

t67000c	Flexibility in adjusting goals: I can also gain something from giving up	pTargetCATI
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60209 [NCS] If I don't get what I want, I see it as an opportunity to learn patience.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not really apply [2] ☐

Does not apply at all [1] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60210

Variables

t67000d	Flexibility in adjusting goals: If I don't get what I want ...	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60210 [NCS] I find it easy to see the good side even in the unpleasant aspects of life.		
<i>Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60211		

Variables		
t67000e	Flexibility in adjusting goals: I find it easy to see the good side ...	pTargetCATI

60211 [NCS] Once I set my mind on something, I don't let difficulties get in my way.		
<i>Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60221Z		

Variables		
t67001e	Persistence in following goals: once I set my mind on something ...	pTargetCATI

Political participation (column 5)

60222 The following questions deal with political activities and orientation. First, please tell me if you have ever participated in a collection of signatures.

If necessary: "Signing your name for a political collection of signatures or petition is meant here. Signing online petitions is also considered as participation."

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60222b

Variables

t516005	Actual participation in collection of signatures	pTargetCATI
---------	--	-------------

Condition: if (60222 = 1)

60222b Can you imagine participating in such an action again in the future?

Condition: if (60222 <> 1)

60222b Can you imagine ever participating in such an action in the future?

Read out options.

Yes, in any case [4] ☐

No, in no way [1] ☐

Rather yes [3] ☐

Rather not [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60223

Variables

t516006	Possible participation in collection of signatures	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60223	Have you ever participated in an authorized demonstration?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60223b	

Variables		
t516009	Actual participation in an authorized demonstration	pTargetCATI

Condition: if (60223 = 1)	
60223b	Can you imagine participating in such an action again in the future?
Condition: if (60223 <> 1)	
60223b	Can you imagine ever participating in such an action in the future?
Read out options.	
Yes, in any case [4]	<input type="checkbox"/>
No, in no way [1]	<input type="checkbox"/>
Rather yes [3]	<input type="checkbox"/>
Rather not [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60224	

Variables		
t516010	Possible participation in an authorized demonstration	pTargetCATI

60224	Have you ever occupied buildings or factories?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60224b	

Variables		
t516013	Actual occupation of buildings	pTargetCATI

Condition: if (60224 = 1)

60224b Can you imagine participating in such an action again in the future?

Condition: if (60224 <> 1)

60224b Can you imagine ever participating in such an action in the future?

Read out options.

Yes, in any case [4] ☐

No, in no way [1] ☐

Rather yes [3] ☐

Rather not [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60225

Variables

t516014	Possible participation in an authorized demonstration	pTargetCATI
---------	---	-------------

60225 How interested are you in politics? Are you very interested, fairly interested, hardly interested or not interested at all?

Very [1] ☐

Not at all [4] ☐

Fairly [2] ☐

Hardly [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60226

Variables

t516100	Political interest	pTargetCATI
---------	--------------------	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60226		How often do politics seems so complicated to you that you don't really understand what it's all about?
<i>Read out options</i>		
Sometimes [3]	<input type="checkbox"/>	
Rather often [4]	<input type="checkbox"/>	
Often [5]	<input type="checkbox"/>	
Never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60227</i>		

Variables		
t516101	Politics too complicated	pTargetCATI

60227		When you meet up with your friends, how often do you discuss political issues?
<i>Read out options</i>		
Never [1]	<input type="checkbox"/>	
Often [3]	<input type="checkbox"/>	
Sometimes [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60227Z</i>		

Variables		
t516104	Political discussion	pTargetCATI

60228 In politics, the terms “left-wing” and “right-wing” are sometimes mentioned. Where on a scale from 0 to 10 would you grade yourself, if 0 is left-wing and 10 is right-wing?

If the respondent is not familiar with the terms “left-wing” and “right-wing”, please enter “don’t know”.


1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
Left [0]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Right [10]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60229	

Variables		
t516200	Left-wing/right-wing categorization	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60229 If Bundestag elections were to be held tomorrow, which party would you vote for? Please answer even if you are not entitled to vote.	
<i>Read out options. The elections with the second vote are meant here. Evaluate any abstentions as "I wouldn't vote".</i>	
CDU or CSU, respectively (political party) [1]	<input type="checkbox"/>
SPD (political party) [2]	<input type="checkbox"/>
FDP (political party) [3]	<input type="checkbox"/>
Die Linke (political party) [5]	<input type="checkbox"/>
Piratenpartei (political party) [10]	<input type="checkbox"/>
Bündnis 90/Die Grünen (political party) [4]	<input type="checkbox"/>
NPD (political party) [6]	<input type="checkbox"/>
Die Republikaner (political party) [7]	<input type="checkbox"/>
Would not vote [9]	<input type="checkbox"/>
Another party [8]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (60229 = 8) goto 60230</i> <i>if (60229 <> 8) goto 60230Z</i>	

Variables		
t516201	Party election	pTargetCATI

60230 Which other party is this?	
<i>Please leave party open</i>	
	
goto 60230Z	

Variables		
t516202_g1	Party election (another party)	pTargetCATI

Self-efficacy (AG ISM)

60212 Now, we'd like to find out how you cope with problems. Please tell me to what extent each of the following statements applies to you personally: Not at all, not really, partly, mainly, or completely. When I encounter obstacles, I find ways to overcome them and get what I want.

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60213

Variables

t66006a	Self-efficacy: when I encounter obstacles ...	pTargetCATI
---------	---	-------------

60213 [NCS] I always manage to solve more difficult problems if I try hard enough.

Repeat scale: "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60214

Variables

t66006b	Self-efficacy: I always manage to solve more difficult problems ...	pTargetCATI
---------	---	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60214 [NCS] I have no trouble realizing my plans and goals.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60215

Variables

t66006c	Self-efficacy: I have no trouble realizing my plans and goals.	pTargetCATI
---------	--	-------------

60215 [NCS] I always know how to behave in unexpected situations.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60216

Variables

t66006d	Self-efficacy: in unexpected situations ...	pTargetCATI
---------	---	-------------

60216 [NCS] I think that I can handle surprises well.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60217

Variables

t66006e	Self-efficacy: I think that I can handle surprises ...	pTargetCATI
---------	--	-------------

60217 [NCS] I take a relaxed approach to difficulties because I'm confident about my own skills and abilities.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60218

Variables

t66006f	Self-efficacy: I take a relaxed approach to difficulties ...	pTargetCATI
---------	--	-------------

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60218 [NCS] Whatever happens, I can handle it.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60219

Variables

t66006g	Self-efficacy: whatever happens ...	pTargetCATI
---------	-------------------------------------	-------------

60219 [NCS] I can find a solution to any problem.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [4] ☐

Applies to some extent [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60220

Variables

t66006h	Self-efficacy: I can find a solution ...	pTargetCATI
---------	--	-------------

60220 [NCS] If I encounter something new, I know how to deal with it.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60221

Variables

t66006i	Self-efficacy: if I encounter something new ...	pTargetCATI
---------	---	-------------

60221 [NCS] If a problem arises, I can cope with it myself.

Repeat scale if necessary. "Please tell me to what extent the statement applies to you personally: Not at all, not really, partly, mainly, or completely."

Applies completely [4] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60242Z

Variables

t66006j	Self-efficacy: if a problem arises ...	pTargetCATI
---------	--	-------------

Leisure activities (column 2)

60243 Now, I'd like to ask about what you do in your leisure time. First, let's talk about sport. How often do you do sports?

Please read out options.

Several times a month or once a week [3] ☐

Never [1] ☐

Several times a week [4] ☐

Once a month or less [2] ☐

Almost daily or daily [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60243 = 1, -97, -98) goto 60246
if (60243 = 2 to 5) goto 60244

Variables

t261001	Sport: frequency	pTargetCATI
---------	------------------	-------------

60244 Which type of sport do you mainly do?

Please enter one sport only. If the respondent names several sports, please ask which sport should be entered.



goto 60245

Variables

t262001_g1	Sport: type of sport	pTargetCATI
------------	----------------------	-------------

60245 Where and how do you mainly do this type of sport?

Please read out options; read out explanations only if needed.

Club [1]	<input type="checkbox"/>
School (outside classes such as sport workshop) [2]	<input type="checkbox"/>
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	<input type="checkbox"/>
Together with others, but not in an organization [5]	<input type="checkbox"/>
Volkshochschule [adult education establishment] (VHS) [4]	<input type="checkbox"/>
By myself [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60246	

Variables		
t269001	Sport: place/manner	pTargetCATI

60246 Now, I'd like to know if you have attended certain courses or training courses in the last year, i.e. from <20102(intm/intj) - 12> to the present? Have you taken lessons at a music school?

In case there are any questions, please explain: this refers not only to instrumental lessons, but also to singing lessons.

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60247	

Variables		
t271121	Courses: music school	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60247	Have you attended a course at a Volkshochschule [adult education establishment] (VHS)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60248	

Variables		
t271122	Courses: (VHS)	pTargetCATI

60248	Have you attended a course at a youth art school?
<i>A youth art school is an institution that offers courses in art, music or theatre specially for young people.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60250Z	

Variables		
t271123	Courses: youth art school	pTargetCATI

60251 [MF] Now, I'd like you to tell me if you are involved in the following clubs or groups.

Please read out options; read out explanations only if needed.

	Not specified [0]	Specified [1]
1: Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture club such as a theater group, youth orchestra, historical society, folklore club	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations such as a youth party organization, citizens association, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((t_ver_1ai = 1 OR t_ver_1bi = 1 OR t_ver_1ci = 1 OR t_ver_1di = 1 OR t_ver_1ei = 1 OR t_ver_1fi = 1) & t_ver_1gi = 0) goto 60253
 if (t_ver_1gi = 1) goto 60252
 if (t_ver_1ivw = 1 OR t_ver_1iwn = 1 OR t_ver_1ind = 1) goto 60255Z
 if ((t_ver_1ai to ver_1iwn = 0) t_ver_1ind = 1
 Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG)
 t_ver_1bi 2: Sportverein
 t_ver_1ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)
 t_ver_1di 4: Fanclub
 t_ver_1ei 5: Kulturverein wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein
 t_ver_1fi 6: politische Vereinigung wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend
 t_ver_1gi 7: sonstiger Verein oder sonstige Gruppe
 t_ver_1ind: nichts davon
 t_ver_1ivw: verweigert
 t_ver_1iwn: weiß nicht

Variables		
t272711	Involvement in organization/group: voluntary relief organization	pTargetCATI
t272712	Involvement in organization/group: sports club	pTargetCATI
t272713	Involvement in organization/group: church groups	pTargetCATI
t272714	Involvement in organization/group: fan club	pTargetCATI
t272715	Involvement in organization/group: culture club	pTargetCATI
t272716	Involvement in organization/group: political association	pTargetCATI
t272717	Involvement in organization, group: other	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60253 [MF] Do you hold an office in any of the clubs or groups listed by you or have you accepted any additional responsibility, e.g. as group leader or treasurer?

Please read out options; read out explanations only if needed.

	Not specified [0]	Specified [1]
1: Voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG))	<input type="checkbox"/>	<input type="checkbox"/>
2: Sports club	<input type="checkbox"/>	<input type="checkbox"/>
3: Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
4: Fan club	<input type="checkbox"/>	<input type="checkbox"/>
5: Culture clubs (such as a theater group, youth orchestra, historical society, folklore club)	<input type="checkbox"/>	<input type="checkbox"/>
6: Political associations (such as a youth party organization, citizens association, labor union youth group)	<input type="checkbox"/>	<input type="checkbox"/>
7: Other club or group	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 60253Z

if ((t_ver_2ai to ver_2iwn = 0) t_ver_2ind = 1

if (t_ver_1ai = 1) t_ver_2ai 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))

if (t_ver_1bi = 1) t_ver_2bi 2: Sportverein

if (t_ver_1ci = 1) t_ver_2ci 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)

if (t_ver_1di = 1) t_ver_2di 4: Fanclub

if (t_ver_1ei = 1) t_ver_2ei 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)

if (t_ver_1fi = 1) t_ver_2fi 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)

if (t_ver_1gi = 1) t_ver_2gi 7: sonstiger Verein oder sonstige Gruppe

t_ver_2ind: nichts davon

t_ver_2ivw: verweigert

t_ver_2iwn: weiß nicht

Variables

3 Waves 5 and 6: School Leavers and Students changing schools

t271703	Office in organization/group: voluntary relief organization	pTargetCATI
t271704	Office in organization/group: sports club	pTargetCATI
t271705	Office in organization/group: church groups	pTargetCATI
t271706	Office in organization/group: fan club	pTargetCATI
t271707	Office in organization/group: culture club	pTargetCATI
t271708	Office in organization/group: political association	pTargetCATI
t271709	Office in organization/group: other	pTargetCATI
t27170n	Office in organization/group: none of the above	pTargetCATI
t27170v	Office in organization/group: refused	pTargetCATI
t27170w	Office in organization/group: don't know	pTargetCATI

60254 In which club or group listed by you do you normally spend most of your time?	
<i>Please read out options; read out explanations only if needed.</i>	
Sports club [2]	<input type="checkbox"/>
Culture club (such as a theater group, youth orchestra, historical society, folklore club) [5]	<input type="checkbox"/>
Political association (such as a youth party organization, citizens association, labor union youth group) [6]	<input type="checkbox"/>
Fan club [4]	<input type="checkbox"/>
Other club or group [7]	<input type="checkbox"/>
voluntary relief organizations (such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Life Saving Association (DLRG)) [1]	<input type="checkbox"/>
Church or denominational youth groups (including YMCA, BDKJ, DITIB, AAGB) [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (60254 > 0) goto 60255</p> <p>if (60254 = -97, -98) goto 60255Z</p> <p>if (t_ver_1ai = 1) 1: freiwillige Hilfsorganisationen (wie Feuerwehr, Technisches Hilfswerk (THW), Rotes Kreuz (DRK), Lebens-Rettungs-Gesellschaft (DLRG))</p> <p>if (t_ver_1bi = 1) 2: Sportverein</p> <p>if (t_ver_1ci = 1) 3: kirchliche, konfessionelle Jugendgruppen (auch CVJM, BDKJ, DITIB, AAGB)</p> <p>if (t_ver_1di = 1) 4: Fanclub</p> <p>if (t_ver_1ei = 1) 5: Kulturverein (wie Theaterring, Jugendorchester, Heimatverein, Folkloreverein)</p> <p>if (t_ver_1fi = 1) 6: politische Vereinigung (wie Jugendorganisation einer Partei, Bürgerverein, Gewerkschaftsjugend)</p> <p>if (t_ver_1gi = 1) 7: sonstiger Verein oder sonstige Gruppe</p>	

Variables		
t271700	Organization, group: where do spend most of your time?	pTargetCATI

3.2 Wave 5: Panel Interviewees (ID 163), CATI/CAPI

60255 How many of the people with whom you have contact in this club, or their parents, come from a country other than Germany?		
<i>Please read out options.</i>		
None [1]	<input type="checkbox"/>	
Almost none [2]	<input type="checkbox"/>	
Approximately half [4]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
All [7]	<input type="checkbox"/>	
Almost all [6]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60255Z		

Variables		
t429010	Percentage of people with migration background in organization, group	pTargetCATI

Module 32dQS2: End

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.		
_ _ _ Minutes		
Range: 0 - 999		
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504		

Variables		
th80308	Estimated interview duration	pTargetCATI

32521 Did you estimate the duration or did you look at the clock?		
Duration estimated [1]		<input type="checkbox"/>
Looked at the clock [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Module 20aSCR: screening

20101i [AUTO] CATI / CAPI	
CATI [2]	<input type="checkbox"/>
CAPI [1]	<input type="checkbox"/>
goto 20102P3	

Variables		
tx80202	Interview: interview mode (realized case)	pTargetCATI

20103	
<<Please enter the gender of the TARGET PERSON.>>	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!	
_ _ Day	
Range: 1 - 31	
_ _ Month	
Range: 1 - 12	
_ _ _ Year	
Range: 1,900 - 9,999	
if (20106(gebj) > 0) goto 20107a	
if (20106(gebj) = -97, -98) goto 20200Z	

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Module 20bQS1: update citizenship

Module 20aSCR: screening

20101i [AUTO] CATI / CAPI		
CATI [2]	<input type="checkbox"/>	
CAPI [1]	<input type="checkbox"/>	
goto 20102P3		

Variables		
tx80202	Interview: interview mode (realized case)	pTargetCATI

20103		
<<Please enter the gender of the TARGET PERSON.>>		
Female [2]	<input type="checkbox"/>	
Male [1]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!		
_ _ Day		
Range: 1 - 31		
_ _ Month		
Range: 1 - 12		
_ _ _ Year		
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z		

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Module 20bQS1: update citizenship

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (20201P5 = .)

20201 Do you have the German citizenship?

Condition: if (20201P5 = 2, -20)

20201 What has changed?

No [2] ☐

Yes/Yes, in the meantime I've acquired the German citizenship [1] ☐

Stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20201 = 1 & 20101P5 = .) goto 20205

if (20201 = 1 & (20101P5 = 2, -20)) goto 20206

if ((20201 = 2, -20) & 20101P5 = .) goto 20207

if ((20201 = 2, -20) & (20101P5 = 2, -20)) goto 20209

if (20201 = -97, -98) goto 20340Z

autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5

if (20201P5 = .) 1: ja

if (20201P5 = 2, -20) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen

if (20201P5 = .) 2: nein

if (20201P5 = 2, -20) 2: nein

Variables

t406050	Citizenship respondent	pTargetCATI
---------	------------------------	-------------

20205 Have you held German nationality since birth?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20205 = 1, -97, -98) goto 20340Z

if (20205 = 2) goto 20206

Variables

t406060	German nationality since birth	pTargetCATI
---------	--------------------------------	-------------

20206 When did you earn German citizenship?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 20340Z

Variables

t40607m	Date of naturalization (month)	pTargetCATI
t40607y	Date of naturalization (year)	pTargetCATI

20207 What is your citizenship?

Country List [999997] ☐

Stateless [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20207 = -96) goto 20208

if (20207 <> -96) goto 20209

Variables

t406100_g1R	Other citizenship	pTargetCATI
t406100_g2R	other nationality (aggregated)	pTargetCATI

20209 Do you intend to apply for German citizenship or have you already applied for it?

Yes, I have already applied [2] ☐

Yes, I plan to apply [1] ☐

No, neither [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20212

Variables

t406120	Planned naturalization	pTargetCATI
---------	------------------------	-------------

20212 Is your residency in Germany permanent or temporary?

“Temporary residency” means, for example, an “Aufenthaltserlaubnis” (residence permit), a “Sichtvermerk” (visa), a “befristete Aufenthaltserlaubnis” (limited residence permit), an “Aufenthaltsbewilligung” (permission to reside), an “Aufenthaltsbefugnis” (residence title for exceptional reasons) or “Duldung” (tolerance). An “unbefristeter Aufenthalt” (unlimited residence permit) means, for example, a “Niederlassungserlaubnis” (permanent residence permit), an “Aufenthaltsberechtigung” (permanent residence permit -pre 2005) or an “unbefristete Aufenthaltserlaubnis” (unlimited residence permit - pre 2005).

Legally unlimited [2] ☐

Legally limited [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20212 = 1, -97, -98) goto 20213

if (20212 = 2) goto 20340Z

Variables

t406130	Residence permit	pTargetCATI
---------	------------------	-------------

20213 Are you entitled to enter into employment in Germany?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20340Z

Variables

t406140	Work permit	pTargetCATI
---------	-------------	-------------

Module 22AS Erst: kindergarten visit, repeating/skipping of classes, special educational needs

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22135

Variables

tf11113	Kindergarten attendance before starting school	pTargetCATI
---------	--	-------------

22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22135 = 1) goto 22137

if (22135 = 2, -97, -98) goto 22137b

Variables

t725000	Held back/repeated	pTargetCATI
---------	--------------------	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22137 [MF] Which year(s) did you repeat?

Multiple answers allowed

	Not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

22137b Did you skip a grade at any time?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d		
Variables		
tf11120	Grade skipped	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22137c [MA] Which grade(s) did you skip?

Multiple answers possible!

	Not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
answer refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

22137d Were you diagnosed with special educational needs prior to or during your time at school?		
If questions: I would like to know if an expert for special educational needs did a report about your learning capacities?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i		
Variables		
tf11140	Finding special educational needs	pTargetCATI

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22137e [MF] What type of special educational needs was it? Focus on ...

Multiple answers possible

	Not specified [0]	Specified [1]
...learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
...speech (school for children with speech defects)?	<input type="checkbox"/>	<input type="checkbox"/>
...physical and motor development (physically disabled persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
...mental development (mentally disabled persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...vision (visually impaired persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...hearing (hearing-impaired persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...autism ?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>

goto 22137f

Variables		
tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically disabled persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally disabled persons	pTargetCATI
tf11146	Educational needs, what type? visually impaired persons	pTargetCATI
tf11147	Educational needs, what type? hearing-impaired persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

22137f In which year were you diagnosed with special educational needs?

|_|_|_|_| Year

Range: 0 - 9,999

if (22137f = -97, -98) goto 22137j

if (22137f > 0) goto 22137g

Variables		
tf1115y	Date of diagnosis of special educational needs	pTargetCATI

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?

|_|_| Grade

Even before going to school [-93]

☐

Range: 1 - 13

goto 22137g

Variables

tf11155	Grade special educational needs	pTargetCATI
---------	---------------------------------	-------------

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been to such a class with mainstreaming?

If there are problems in understanding "special educational needs": special educational needs means that there are impairments in learning, seeing, hearing, behavior, or speech or being physically disabled.

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 22137i

Variables

tf11153	Mainstreaming - visit of a mainstreaming class	pTargetCATI
---------	--	-------------

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?

also known as dyslexia. This may be attributable to non-grading in German.

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 22137Z

Variables

tf11154	Diagnosis of dyslexia	pTargetCATI
---------	-----------------------	-------------

START career preparation loop

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

23103 [AUTO] Episode mode		
newly integrated episode in the panel [2]		<input type="checkbox"/>
drafted episode in the panel [3]		<input type="checkbox"/>
completed in the X-module [4]		<input type="checkbox"/>
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's begin with the first program. Which of the following programs did you take part in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's begin with the first program. What kind of program was it?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following programs did you take part in?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of program was it?

Please read answers aloud.

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4] ☐

Professional introductory year (BEJ) [8] ☐

Another program leading to a potential apprenticeship/vocational training program [9] ☐

Two-year vocational school leading to a higher school-leaving qualification [6] ☐

Introductory qualification (EQ) or introductory qualification year (EQJ) [5] ☐

Vocational preparatory year (BVJ) [1] ☐

Basic vocational training year (BGH) [2] ☐

One-year vocational school career preparation program [3] ☐

Pre-professional program run by the jobs office [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h_etalpe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etalpe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

if (h_etalpe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

if (h_etalpe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

if (h_etalpe = 6) 8: Berufseinstiegsjahr, kurz BEJ

if (h_etalpe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103	Program type	spVocPrep
---------	--------------	-----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you begin this career preparation program?

If the program was interrupted, record the precise timeframe. If the TP only remembers the time of year or season, please enter the following codes: : 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 0 - 9,999

goto 23112

Variables

ts1311m	Begin career preparation (month)	spVocPrep
ts1311y	Begin career preparation (year)	spVocPrep
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (When did you last attend this program?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 When did you last attend this program?

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If the TP only remembers the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a

if ((h_etappe = 8 & h_dauertan <> 2) OR (h_etappe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z

if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1

autoif (23112 = 20102(intm/intj)) h_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3

autoif (23112 = -97, -98) h_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1

autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End date career preparation (month)	spVocPrep
ts1312y	End date career preparation (year)	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep

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23113 Are you still pursuing this measure now?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep

23113a Is/was this career preparation your primary or secondary activity?	
<i>"Primary activity" means that the career preparation was full-time and "secondary activity" means it was part-time.</i>	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Career preparation full-time - part-time	spVocPrep

23114 Please tell me the name of the place or municipality in which the program took / is taking place!	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep

23115 Did you discontinue your participation or did you participate through to the end?

Please classify people who are currently on a break from their studies as ended prematurely (=1).

Ended early [1] ☐

Participated until the end [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etalpe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137

if (h_etalpe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z

if (h_etalpe = 6 & 23115 = 1) goto 23115aZ

if (h_etalpe = 6 & (23115 = 2, -97, -98)) goto 23115Z

Variables

ts13201	Termination of career preparation program	spVocPrep
---------	---	-----------

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1] ☐

Termination on own initiative [2] ☐

Termination by mutual agreement [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23115a = 1) goto 23115b

if (23115a = 2, 3) goto 23115h

if (23115a = -97, -98) goto 23115Z

Variables

ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep
---------	--	-----------

23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ..because the business closed?

yes [1] ☐

no [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23115d

Variables

ts13203	Termination of career preparation: closure of business	spVocPrep
---------	--	-----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

23115d [NCS]because you were frequently absent during the career preparation?	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23115f	

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

23115h A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation.... ...because you got or expected to get an opportunity to do a vocational training?	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23115i	

Variables		
ts13206	Termination of career preparation vocational training	spVocPrep

23115i [NCS] ...because you wanted to earn some money?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115k

Variables

ts13207	Termination of career preparation work	spVocPrep
---------	--	-----------

23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?

yes [1] ☐

no [0] ☐

Not applicable [-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115n

Variables

ts13208	Termination of career preparation conflicts	spVocPrep
---------	---	-----------

23115n [NCS]because the career preparation was too easy?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23115n = 1) goto 23115q
if (23115n = 0, -97, -98) goto 23115o

Variables

ts13209	Termination of career preparation mental underload	spVocPrep
---------	--	-----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

23115o [NCS]because the career preparation was too difficult?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115q

Variables

ts13210	Termination of career preparation mental overload	spVocPrep
---------	---	-----------

23115q [NCS] ...because it wasn't fun?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115t

Variables

ts13211	Termination of career preparation lack of fun	spVocPrep
---------	---	-----------

23115t [NCS]because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115Z

Variables

ts13212	Termination of career preparation illness	spVocPrep
---------	---	-----------

23116 How long was the program supposed to last from beginning to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record.
Please convert years into months.

|_|_|_| Weeks

Not mentioned [-6]

☐

Range: 0 - 120

|_|_|_| Months

Not mentioned [-6]

☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your career preparation program. Please tell me the field(s) of employment your program is/was attributed to.

Read options aloud only if necessary. Multiple answers possible.

	Not specified [0]	Specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>

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15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: Other trade	<input type="checkbox"/>	<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (bvfeld17 = 1) goto 23119a

if (h_dauertan > 1 & bvfeld17 = 0) goto 23123

if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127

if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Career preparation trade - name: business and administration	spVocPrep
ts13222	Career preparation trade - name: Metalworking	spVocPrep
ts13223	Career preparation trade - name: electrician	spVocPrep
ts13224	Career preparation trade - name: Construction	spVocPrep
ts13225	Career preparation trade - name: woodworking	spVocPrep
ts13226	Career preparation trade - name: textiles and clothing	spVocPrep
ts13227	Career preparation trade - name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade - name: printing	spVocPrep
ts13229	Career preparation trade - name: color technology and interior design	spVocPrep
ts13230	Career preparation trade - name: grooming	spVocPrep
ts13231	Career preparation trade - name: health and medicine, cosmetics	spVocPrep
ts13232	Career preparation trade - name: education and social work	spVocPrep
ts13233	Career preparation trade - name: nutrition and home economics, gastronomy	spVocPrep
ts13234	Career preparation trade - name: vehicle technology	spVocPrep
ts13235	Career preparation trade - name: agriculture, (landscape) gardening	spVocPrep
ts13236	Career preparation trade - name: design and art	spVocPrep
ts13237	Career preparation trade - name: other trade	spVocPrep
ts13238	Career preparation trade - name: stock and logistics	spVocPrep

23120a What are the reasons for you taking a program in this trade? If your program relates to multiple trades, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23120b

Variables		
ts13281	Reasons for trade: interest	spVocPrep

23120b [NCS] The Federal Employment Agency helped me identify the trade.

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23120c

Variables		
ts13282	Reasons for trade: Federal Employment Agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.

Does not apply [0] ☐

Applies [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23120d

Variables		
ts13283	Reasons for trade: parents, friends or family members	spVocPrep

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23120d [NCS] My teachers recommended this trade to me.

Applies [1] ☐

Does not apply [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23120e

Variables

ts13284	Reasons for trade: teachers	spVocPrep
---------	-----------------------------	-----------

23120e [NCS] My trade of choice was not offered.

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23120f

Variables

ts13285	Reasons for trade: lack of offered trades	spVocPrep
---------	---	-----------

23120f [NCS] There were other reasons.

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23127

Variables

ts13286	Reasons for trade: other reasons	spVocPrep
---------	----------------------------------	-----------

23127 Were you able to earn a school-leaving qualification in this program?

Do not read out the options.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	General school-leaving certificate - planned	spVocPrep
---------	--	-----------

23128 What school leaving certificate is that exactly?

Read out answer options.

einfacher Hauptschulabschluss (Berufsbildungsreife /
Berufsreife / Erster allgemeinbildender Schulabschluss,
Hauptschulabschluss after grade 9) [1] ☐

qualifizierender Hauptschulabschluss (qualifizierter
Hauptschulabschluss / Erweiterte Berufsbildungsreife/
Berufsreife mit Leistungsfeststellung / Sekundarabschluss
I – Hauptschulabschluss / Hauptschulabschluss after
grade 10) [2] ☐

Realschulabschluss (Mittlere
Reife/Wirtschaftsschulabschl./Fachschul-/Fachoberschulreife/
Mittlerer Schulabschl. (MSA)/Mittlerer
Bildungs-/Erweiterter Sekundar-/Qualifizierter
Sekundar-/Erweiterter Realschul-/Qualifizierter
Realschulabschl.) [3] ☐

Fachhochschulreife [4] ☐

Other school leaving certificate [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23103 = 2) goto 23137

if (23103 = 4) goto 23137Z

Variables

ts13293	Type of school leaving certificate - planned	spVocPrep
---------	--	-----------

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23123 Career preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.

No time [1]	<input type="checkbox"/>
A little time [2]	<input type="checkbox"/>
About half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
Most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Career preparation in vocational school	spVocPrep

23124 How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.

No time [1]	<input type="checkbox"/>
A little time [2]	<input type="checkbox"/>
About half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
Most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Career preparation in a business	spVocPrep

23125 How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?

Read answers aloud if necessary.

No time [1] ☐

A little time [2] ☐

About half the time [3] ☐

A lot of time [4] ☐

Most of the time [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables

ts13291	Career preparation in training center	spVocPrep
---------	---------------------------------------	-----------

23132 Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a

Variables

ts13294	Practical vocational instruction	spVocPrep
---------	----------------------------------	-----------

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23133 And how much time did you spend in this practical coursework?		
<i>Read out the options.</i>		
very little time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 23133a		
Variables		
ts13295	Time spent in practical coursework	spVocPrep

23133a Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?		
<i>Please read out the options.</i>		
several internships in different businesses [4]	<input type="checkbox"/>	
no internship [1]	<input type="checkbox"/>	
one internship [2]	<input type="checkbox"/>	
several internships in the same business [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121 if (23133a = 2, 3, 4) goto 23133b		
Variables		
ts13296	Career preparation internship(s)	spVocPrep

23133b For how many weeks were you in this internship?

|_|_|_| Weeks

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Career preparation internship duration	spVocPrep
---------	--	-----------

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23134

Variables

ts13287	BGJ preliminary contract for apprenticeship	spVocPrep
---------	---	-----------

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?

If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298	Advice during career preparation program	spVocPrep
---------	--	-----------

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23136 How helpful did you find this advice?	
<i>Read out the options.</i>	
Not particularly helpful [2]	<input type="checkbox"/>
Not at all helpful [1]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Helpfulness of adviser	spVocPrep

Condition: if (ALL(23104 = 2))	
23137 Since <20101P3(intmPRE / intjPRE)>, have you taken part in a career preparation program ?	
Condition: if (h_etappe = 8 & (23103 = 2 OR ANY(23104 = 1)))	
23137 Since <20101P3(intmPRE / intjPRE)>, have you taken part in another career preparation program which you haven't yet told us about?	
Condition: if (h_etappe = 6 & (23103 = 2 OR ANY(23104 = 1)))	
23137 Since <20101P3(intmPRE / intjPRE)>, have you taken part in another career preparation program which you haven't yet told us about?	
<i>If (h_etappe = 8) If needed, name examples: Vocational preparatory year (BVJ) One-year Berufsfachschule specially for career preparation Two-year vocational school leading to a higher school-leaving certificate Introductory qualification (EQ) or introductory qualification year (EQJ) or some other career preparation program offered by the Federal Employment Agency</i> <i>If (h_etappe = 6) If needed, name examples: Vocational preparatory year (BVJ) Basic vocational training year One-year Berufsfachschule specially for career preparation Two-year Berufsfachschule leading to a higher school-leaving certificate Introductory qualification (EQ) or introductory qualification year (EQJ) or some other career preparation program offered by the Federal Employment Agency</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23137Z	

Variables		
ts13300	Intro2 career preparation	spVocPrep

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23138	

Variables		
ts13288	Applying the BGJ to vocational training	pTargetCATI

23138	Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current career preparation. How much insight are you getting into your chosen career through this program?
<i>Read answer options aloud. If the target person is currently participating in several career preparation programs, address the following questions to the last program mentioned.</i>	
quite a lot [4]	<input type="checkbox"/>
none at all [1]	<input type="checkbox"/>
a little [2]	<input type="checkbox"/>
some [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23140	

Variables		
tf13301	Insight into career	pTargetCATI

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23140	In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?
Not particularly helpful [2]	<input type="checkbox"/>
Not at all helpful [1]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23141	

Variables		
tf13302	Identifying interests through career preparation program	pTargetCATI

23141	In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?
Not at all [1]	<input type="checkbox"/>
Not much [2]	<input type="checkbox"/>
Somewhat [3]	<input type="checkbox"/>
A lot [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23142	

Variables		
tf13303	Chances through career preparation program	pTargetCATI

23142 We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...

Please read options aloud.

First get a job/work [6]	<input type="checkbox"/>
Visit another career preparation [1]	<input type="checkbox"/>
Start an apprenticeship [2]	<input type="checkbox"/>
Continue going to school [3]	<input type="checkbox"/>
Do an internship [4]	<input type="checkbox"/>
Attend a course or advanced training [5]	<input type="checkbox"/>
Go abroad [7]	<input type="checkbox"/>
Be unemployed for a while [8]	<input type="checkbox"/>
None of the above [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

23143a Do you plan to apply for an apprenticeship while still in your career preparation program?

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Career preparation application	pTargetCATI

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.



if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Career preparation application vocation (KldB 1988)	pTargetCATI
tf13306_g2	Career preparation application vocation (KldB 2010)	pTargetCATI
tf13306_g3	Career preparation application vocation (ISCO-88)	pTargetCATI
tf13306_g4	Career preparation application vocation (ISCO-08)	pTargetCATI
tf13306_g5	Career preparation application vocation (ISEI-88)	pTargetCATI
tf13306_g6	Career preparation application vocation (SIOPS-88)	pTargetCATI
tf13306_g7	Career preparation application vocation (MPS)	pTargetCATI
tf13306_g9	Career preparation application vocation (BLK)	pTargetCATI
tf13306_g14	Career preparation application vocation (ISEI-08)	pTargetCATI
tf13306_g16	Career preparation application vocation (SIOPS-08)	pTargetCATI

23143c If there are any other professions for which you would like to apply for an apprenticeship: How many professions are these?

|__|__| Number of professions

No other professions [-6]

☐

Range: 1 - 50

goto 23144Z

Variables

tf13307	Career preparation application for other apprenticeships	pTargetCATI
---------	--	-------------

Module 43aCP-Fehl: absent days CP

43103 Approximately how many days of your career preparation program did you miss in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

about |__|__| Days

Range: 0 - 62

goto 43104

Variables

t523005	Missing days due to illness - CP	pTargetCATI
---------	----------------------------------	-------------

43104 And on approximately how many days did you skip school during your career preparation program in the last two months?

Please count playing truant from school and absenteeism from work/the company providing vocational training. If no days were missed due to truancy, please enter "0".

about |__|__| Days

Range: 0 - 62

goto 43106

Variables

t518005	Truancy Overall - CP	pTargetCATI
---------	----------------------	-------------

43106 Now, we would like to ask you only about the lessons at your school. Sometimes people cut individual classes, but attend the rest of the classes on that day. Approximately how many classes did you cut in the last two months?

Do not count whole truancy days here. If you did not cut any classes at all, please enter "0". If the respondent is not required to attend classes, please enter "not applicable".

|__|__|__| Lessons

Range: 0 - 199

goto 43106Z

Variables

t518006	Truancy School individual lessons - CP	pTargetCATI
---------	--	-------------

START of the vocational training episode loop

[HILF] Vocational training loop

Vocational training program [1] ☐

Retraining program [2] ☐

Course [3] ☐

Variables

ts15107	Type of vocational training loop	spVocTrain
---------	----------------------------------	------------

[HILF] Location of vocational training program

in a business [1] ☐

not in a business or not known [2] ☐

in a school or no apprenticeship agreement [3] ☐

Variables

ts15106	Location of vocational training program	spVocTrain
---------	---	------------

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[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 – 4))

Does not apply [0] ☐

Applies [1] ☐

Variables

ts15105	E6 vocational training	spVocTrain
---------	------------------------	------------

24103 [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

drafted episode in the panel [3] ☐

completed in the X-module [4] ☐

*if (24103 = 2, 4) goto 24111
if (24103 = 3) goto 24103P1
autoif (30300 <> 4 & 24101a < 24109) 24103 = 2
autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3
autoif (30300 = 4) 24103 = 4
autoif (24103 = 3, 4) h_abart = 0*

Variables

ts15300	Episode mode	spVocTrain
---------	--------------	------------

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?

Condition: if (24109 > 1 OR 24103 = 4)

24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?

Please read out options only if necessary! Note: Nurses and occupational health nurses do their school-based training in a school for health care professionals; it is not an apprenticeship! If TP states "Retraining program", please classify precisely the type of retraining program (retraining programs could include apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).

Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14] ☐

Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1] ☐

Training at a health care school [2] ☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3] ☐

Vocational training at another Fachschule [4] ☐

Training as a master/technician [5] ☐

Course preparing for civil service examination [12] ☐

Course at a trade association or chamber of commerce and industry [13] ☐

Another kind of training program [17] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 17) goto 24112

if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116

autoif (24111 = 1 to 4) h_abE6 = 1

autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h_abE6 = 0

Variables

ts15201	Type of vocational training program	spVocTrain
---------	-------------------------------------	------------

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Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please state the exact term.

Condition: if (24111 = 12 to 14)

24116 What was the exact topic of this seminar or training course? Please state the exact term.

Please note the exact job title, if the focus or subject are stated (e.g. IT specialist with focus on system integration).



if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Description of profession/subject (KldB 1988)	spVocTrain
ts15291_g2	Description of profession/subject (KldB 2010)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.

Read out the options.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15225	Idealistic aspirations for training: dream career	spVocTrain
---------	---	------------

24127a Did you sign/Have you signed an apprenticeship/training agreement?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24127a = 1) goto 24127b
if (24127a = 2, -97, -98) goto 24128Z
autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Apprenticeship/training agreement	spVocTrain
---------	-----------------------------------	------------

24127b With whom did you sign your apprenticeship agreement? Is/was it ...?

Please read out options. If necessary, please explain the term "training center": In this context, a training center is a facility that is !!only!! there to train people.

A proper apprenticing company, e.g. a firm, a business, a government agency or a practice [1] ☐

A training center where only vocational training is offered [2] ☐

A vocational school [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24128b
if (h_abort = 2, 3) goto 24128Z
autoif (24127b = 1) h_abort = 1
autoif (24127b = 2, -97, -98) h_abort = 2
autoif (24127b = 3) h_abort = 3

Variables

ts15235	Apprenticeship agreement2	spVocTrain
---------	---------------------------	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24128b There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?

We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

one apprenticeship site [1] ☐

several different apprenticeship sites [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

Variables

ts15236	Apprenticeship site(s): one or several	spVocTrain
---------	--	------------

24121 Is/was the training center in Germany or abroad?

If training was done in several countries, please ask respondent to specify the place in which most of the training was completed. If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

abroad [2] ☐

in Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training at home or abroad	spVocTrain
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ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain
------------	---	------------

24122 Please tell me the name of the place or municipality in which the training center is/was located!

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

list of municipalities [999997] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Place of training center (west/east)	spVocTrain
ts15207_g2R	Municipality of vocational training center (RS federal state)	spVocTrain

24125 In which country is/was the training center located?

If necessary, please explain the term "training center": The training center is the facility in which you are doing/did your vocational training.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country in which vocational training was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 12 to 14)

24118 When did you start this course or training program?

*If subject can only remember a season,
please enter the following codes*

:21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date (month) of this vocational training episode	spVocTrain
ts1511y	Start date (year) of this vocational training episode	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 When did you leave this vocational training program?

Condition: if (24111 = 12 to 14)

24119 When did you leave this course or training program?

If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

|_|_|_| Month

Still attending [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Still attending [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 24120

if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113

if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a

if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127

if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127

if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z

if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z

if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

autoif (24119 = -5) h_dauertan = 1

autoif (24119 = 20102(intm/intj)) h_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3

autoif (24119 = -97, -98) h_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1

autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1

autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables

ts1512m	End date (month) of this vocational training episode	spVocTrain
ts1512y	Start date (year) of this vocational training episode	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you still doing this training program?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z
 if (h_dauertan = 2 & 24103 = 3) goto 24133Z
 autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

one year [1] ☐

two years [2] ☐

three years [3] ☐

more than three years [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1) goto 24120a
 if (h_dauertan > 1) goto 24127

Variables

ts15203	Customary duration of vocational training program	spVocTrain
---------	---	------------

24120a How long do you expect to need for YOU to complete this vocational training program?
What is meant is the overall duration of the vocational training program

3.5 years [5]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
shorter than 2 years [1]	<input type="checkbox"/>
longer than 3.5 years [6]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?

Condition: if (24111 = 12 to 14)

24127 Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?

"Full time" means that it is your primary activity during the day, while "part time" is usually in addition to working a job.

secondary [2]	<input type="checkbox"/>
primary [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abE6 = 1) goto 24120b if (h_abE6 = 0) goto 24120Z	

Variables		
ts15211	Vocational training program full time or part time	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24120b = 1) goto 24120c if (24120b = 2, -97, -98) goto 24120Z	

Variables		
ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain

24120c Can you tell me exactly how you were given credit?	
<i>Read out the options.</i>	
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
a previously completed vocational training program [1]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24120Z	

Variables		
ts15229	Counting partial qualifications from previous vocational training programs: type of credit	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your apprenticeship? We mean only the money you were paid for the first month of your apprenticeship.

Please explain only if necessary: We mean the net earnings, i.e. the amount you received after deduction of tax and social insurance contributions.

|_|_|_|_| Net apprenticeship salary

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Starting net salary at apprenticing company	spVocTrain
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24132o Even an approximate amount would help us. Did you get:

less than 250 Euros [1] ☐

250 to 500 Euros [2] ☐

500 to 750 Euros [3] ☐

750 Euros or more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24132

if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_vocational training in business	spVocTrain
---------	---	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24132 How many people were/are employed in your vocational training location?

Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.

20 to less than 50 [4] ☐

100 to less than 200 [6] ☐

10 to less than 20 [3] ☐

50 to less than 100 [5] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1000 [9] ☐

1000 to less than 2000 [10] ☐

2000 and more [11] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24132p

Variables

ts15215	Size of vocational training business	spVocTrain
---------	--------------------------------------	------------

24132p How many apprentices/trainees were/are there in total?

Read the options until the subject agrees.

We mean all of the apprentices in the shop at all levels.

1 (just the subject) [1] ☐

more than 1 but fewer than 5 apprentices [2] ☐

more than 5 but fewer than 10 apprentices [3] ☐

more than 10 but fewer than 15 apprentices [4] ☐

more than 15 but fewer than 20 apprentices [5] ☐

more than 20 but fewer than 50 apprentices [6] ☐

more than 50 but fewer than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in the business	spVocTrain
---------	-----------------------------	------------

24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.

Read out the options until the target person agrees. All of the apprentices in all years of training are meant.

fewer than 20 youths [1] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 100 but fewer than 200 youths [4] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 500 youths [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	external institution - size	spVocTrain
---------	-----------------------------	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24132i Do you/Did you have to pay fees for this training?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	Fees	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?	
<i>If unsure, an estimate will do!</i>	
Tuition fees per month	_ _ _ _ Euro
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	Tuition fees_amount	spVocTrain

Start panel questions (asked each time until the episode has been completed)

24173 Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?		
<i>We mean jobs that the shop normally does compared to jobs done solely for training purposes.</i>		
Sometimes [3]	<input type="checkbox"/>	
Often [4]	<input type="checkbox"/>	
Never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24175	When you think of everything going on in your apprenticeship location, how satisfied are you with the training there?	
	Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
3 [3]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 24177</i>		
Variables		
ts15267	Satisfaction with apprenticeship location	spVocTrain

24176 When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
3 [3]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24177		
Variables		
ts15268	Satisfaction with training center	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
---------	-------------------------------------	------------

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119b	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?
We mean the year in which the subject will be taking the vocational training final examination.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132l	And what school-leaving qualification are you planning on achieving?
<i>Do not read out options</i>	
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Questions about completed vocational training episodes

24132q How many weeks of internships did you do during your entire vocational training program?

If the subject did not do any internships, please enter 0.

|_|_| weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Amount of internship training	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you complete this vocational training with at least a month abroad?

Condition: if (24111 = 12 to 14)

24148 Did you complete this course/training with at least a month abroad?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5) goto 24140

Variables

ts15223	Vocational training with at least 1 month abroad	spVocTrain
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (24111 = 12 to 14)

24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?

Confirmation of participation [2] ☐

Leaving certificate [1] ☐

neither [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140
if (24133 = 2, 3, -97, -98) goto 24134

Variables		
ts15216	Course/training program with qualification or certificate of participation	spVocTrain

Condition: if (24111 = 12 to 14)

24134 Did you complete the course/training program until the end or did you leave it early?

Condition: if (24111 = 17, -97, -98)

24134 Did you complete the vocational training program until the end or did you leave it early?

Participated until the end [1] ☐

Ended early [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140
 Did you complete this vocational training program successfully?

 Condition: if (24111 = 12 to 14)

24140
 Did you complete this course/training program successfully?

No [2]
 ☐

Yes [1]
 ☐

Refused [-97]
 ☐

Don't know [-98]
 ☐

if (24140 = 1) goto 24141
 if (24140 = 2, -97, -98) goto 24134Z

Variables

ts15218	Successful completion of vocational training program	spVocTrain
---------	--	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (24111 = 12)		
24141 What civil service examination did you take?		
Condition: if (24111 <> 12)		
24141 What kind of qualification did you earn?		
<i>Do not read out the options.</i>		
Qualification from a school for health care professionals [2]	<input type="checkbox"/>	
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>	
Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>	
Other Fachschule leaving certificate [4]	<input type="checkbox"/>	
Technician's certificate [6]	<input type="checkbox"/>	
Civil service clerical examination [24]	<input type="checkbox"/>	
Civil service executive examination [25]	<input type="checkbox"/>	
Chamber of commerce and industry examination [27]	<input type="checkbox"/>	
Other qualification [28]	<input type="checkbox"/>	
Master's/foreman's certificate [5]	<input type="checkbox"/>	
No qualification [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (24141 = 28) goto 24143 if (24141 = -6) goto 24134Z if (24141 = 1 to 6, 24, 25, 27, -97, -98) goto 24144</p> <p>1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss</p> <p>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung 28: sonstiger Abschluss</p>		
Variables		
ts15219	Training qualification	spVocTrain

24143 What type of other graduation certificate is/was that?



goto 24144

Variables

ts15220_O	other vocational qualification	spVocTrain
-----------	--------------------------------	------------

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|_| , |_| Overall grade

No grade assigned [-6]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Vocational training program grade	spVocTrain
---------	-----------------------------------	------------

24132r What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_|_| Euros

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z

if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24132s Even an approximate amount would help us. Did you get:	
250 to 500 Euros [2]	<input type="checkbox"/>
500 to 750 Euros [3]	<input type="checkbox"/>
750 Euros or more [4]	<input type="checkbox"/>
less than 250 Euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	Fees_end	spVocTrain

24132u Can you tell me how much you paid in fees for the last month of your training program?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ Euros	
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	Fees_2_end	spVocTrain

24132g Did your training program include a probationary internship after completing the school part of the program?

What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Work experience_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship last?

For example, 4 months, half year; please enter in months.

|__|__| months

Range: 1 - 24

goto 24132v

Variables

ts15239	Work experience_probationary internship_duration	spVocTrain
---------	--	------------

24132v How is/was it with you? Have you fully completed the probationary internship yet, are you doing it now, are you going to start it in the near future or are you not going to do it?

Doing it now [2] ☐

Start in the near future [3] ☐

Will not be done [4] ☐

Already done [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15252	Internship_probationary internship_intention	spVocTrain
---------	--	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24140a Did you end the vocational training program early or did you stay to the end but not earn the qualification?	
Ended early [1]	<input type="checkbox"/>
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Point in time when terminated	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination of vocational program dual	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Let go by school [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination of vocational program school	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24146Z		

Variables		
ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain

24140a1 Did the school terminate the training program because it closed?		
2		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24146Z		

Variables		
ts15257	Termination of training program by school	spVocTrain

24140a1 A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?		
9		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24140a42		

Variables		
ts15258	Termination by the trainee: other apprenticeship	spVocTrain

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24140a4 [NCS] ...because you were having problems with other people in the program, such as
2 trainers, teachers, colleagues or other trainees?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a32

Variables

ts15263	Termination by the trainee: conflicts	spVocTrain
---------	---------------------------------------	------------

24140a3 [NCS] ...because the program was too difficult?
2

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a34

Variables

ts15260	Termination by the trainee: too demanding	spVocTrain
---------	---	------------

24140a3 [NCS] ...because it wasn't your dream job or because the job was different than you
4 had imagined?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a35

Variables

ts15261	Termination by the trainee: dream job	spVocTrain
---------	---------------------------------------	------------

24140a3 [NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a27

Variables

ts15262	Termination by the trainee: quality	spVocTrain
---------	-------------------------------------	------------

24140a2 [NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a43

Variables

ts15259	Termination by the trainee: financial reasons	spVocTrain
---------	---	------------

Condition: if (20103 = 2)

24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?

Condition: if (20103 = 1)

24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?

We mean everything that has to do with the personal circumstances of adolescence.

yes [1] ☐

no [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15264	Termination by the trainee: personal reasons	spVocTrain
---------	--	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (24111 = 12)		
24146 What civil service examination did you want to take?		
Condition: if (24111 <> 12)		
24146 What type of qualification did you want to earn?		
<i>Do not read out the options.</i>		
Qualification from a school for health care professionals [2]	<input type="checkbox"/>	
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>	
Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>	
Other Fachschule leaving certificate [4]	<input type="checkbox"/>	
Technician's certificate [6]	<input type="checkbox"/>	
Civil service clerical examination [24]	<input type="checkbox"/>	
Civil service executive examination [25]	<input type="checkbox"/>	
Chamber of commerce and industry examination [27]	<input type="checkbox"/>	
Other qualification [28]	<input type="checkbox"/>	
Master's/foreman's certificate [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (24146 = 28) goto 24147</p> <p>if (24146 = 1 to 6, 24, 25, 27, -97, -98) goto 24147Z</p> <p>1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</p> <p>2: Abschluss einer Schule des Gesundheitswesens</p> <p>3: Berufsfachschulabschluss, Handelsschulabschluss</p> <p>4: anderer Fachschulabschluss</p> <p>5: Meisterbrief</p> <p>6: Technikerabschluss</p> <p>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</p> <p>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</p> <p>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</p> <p>28: sonstiger Abschluss</p>		
Variables		
ts15221	Training qualification sought	spVocTrain

24147 What kind of other qualification might that have been?



goto 24147Z

Variables

ts15222_O	Other qualification (open)	spVocTrain
-----------	----------------------------	------------

Condition: if (24103 = 3 & ALL(24104 = 2))

24149A Have you started a vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?

Condition: if (24103 = 2 OR (24103 = 3 & ANY(24104 = 1)))

24149A Have you started another vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z

if (24149A = 2, -97, -98) goto 24149B

autoif (24103 = 3) h_abart = 1

Variables

ts15101	Intro Vocational training 11	spVocTrain
---------	------------------------------	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_abart = 1 & h_age < 216)

24149B We are also interested in preparatory service in the civil service as well as professional continuing education courses or training. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)>?

Condition: if (h_abart = 1 & h_age >= 216)

24149B We are also interested in preparatory service in the civil service as well as training as a foreman or a technician, courses offered by a professional organization or, e.g., the chamber of commerce and industry, as well as retraining programs. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)>?

Condition: if (h_abart = 2)

24149B Have you started another such training program since <20101P3(intmPRE/intjPRE)> (such as preparatory service in the civil service as well as training as a foreman or technician, courses offered by a professional organization or chamber)?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149B = 1) goto 24149Z

if (24149B = 2, -97, -98) goto 24149C

Variables

ts15102	Intro Vocational training 12	spVocTrain
---------	------------------------------	------------

Condition: if (h_abart = 1, 2)

24149C Please also include courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Since <20101P3(intmPRE/intjPRE)>, have you attended such a course or training that you haven't mentioned yet?

Condition: if (h_abart = 3)

24149C Have you started any other such course leading to a recognized license (e.g., licenses for welders, taxi drivers, forklift operators or network administrators) since <20101P3(intmPRE/intjPRE)>?

This does not include training time or internships. These phases will be recorded as employment later on in the survey.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24149Z

Variables

ts15103	Intro Vocational training 13	spVocTrain
---------	------------------------------	------------

START of external examination loop**24161 What professional qualification did you earn? Please tell me the exact name.***Please record the information given by the subject precisely.*

goto 24162

Variables

ts15301_g1	Description of profession/subject (KIdB 1988)	spVocExtExam
ts15301_g2	Description of profession/subject (KIdB 2010)	spVocExtExam
ts15301_g3	Description of profession/subject (ISCO-88)	spVocExtExam
ts15301_g4	Description of profession/subject (ISCO-08)	spVocExtExam
ts15301_g5	Description of profession/subject (ISEI-88)	spVocExtExam
ts15301_g6	Description of profession/subject (SIOPS-88)	spVocExtExam
ts15301_g7	Description of profession/subject (MPS)	spVocExtExam
ts15301_g9	Description of profession/subject (BLK)	spVocExtExam
ts15301_g14	Description of profession/subject (ISEI-08)	spVocExtExam
ts15301_g16	Description of profession/subject (SIOPS-08)	spVocExtExam

24162 When did you earn this qualification?*If TP can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year*

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

abroad [2] ☐

in Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
---------	--	--------------

ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam
------------	---	--------------

24165 In what country did you earn this qualification?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
-------------	---------------------------------	--------------

ts15303_g2R	Country of external exam (aggregated)	spVocExtExam
-------------	---------------------------------------	--------------

24166 What qualification did you earn?

Do not read out the options.

Qualification from a school for health care professionals [2] ☐

Leaving certificate from the Berufsfachschule, commercial school [3] ☐

Completed vocational training (trade, company, commerce, agriculture), journey person's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐

Other Fachschule leaving certificate [4] ☐

Technician's certificate [6] ☐

Civil service clerical examination [24] ☐

Civil service executive examination [25] ☐

Chamber of commerce and industry examination [27] ☐

Other qualification [28] ☐

Master's/foreman's certificate [5] ☐

No qualification [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24166 = 28) goto 24167

if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



goto 24171

Variables

ts15305_O	Other external examination qualification	spVocExtExam
-----------	--	--------------

24171	Have you obtained any further qualification by passing an external examination proving vocational skills and knowledge without first having taken a course since <20101P3(intmPRE/intjPRE)>? Here, we mean external examinations and non-school examinations as well as other chamber examinations.	
<i>Students who take an external examination prepare themselves for it independently and through work experience.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171Z		
Variables		
ts15104	Intro Vocational training 14	spVocExtExam

Module 43bTR-Fehl: absent days TR

43203	Approximately how many days where you absent from vocational school and work in the last two months due to illness?	
<i>If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."</i>		
_ _ Days		
Range: 0 - 62		
goto 43204		
Variables		
t523004	Days absent due to illness VT	pTargetCATI

43204	And on approximately how many days did you skip vocational school and work in the last two months?	
<i>Please count playing truant from both school and work. If the respondent did not miss any days due to truancy, please enter "0".</i>		
_ _ Days		
Range: 0 - 62		
goto 43206		
Variables		
t518001	Truancy Overall - VT	pTargetCATI

43206 Now, we would like to ask you only about the lessons at your school. Sometimes people cut individual classes, but attend the rest of the classes on that day. Approximately how many classes did you cut in the last two months?

Do not count whole truancy days here. If the respondent did not miss any days due to truancy, please enter "0". If the respondent is not required to attend classes, please enter "not applicable".

|_|_|_| Lessons

Range: 0 - 199

goto 43206Z

Variables

t518002	Truancy School individual lessons - VT	pTargetCATI
---------	--	-------------

START of school episode loop

22103 [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

drafted episode in the panel [3] ☐

completed in the X-module [4] ☐

if (22103 = 2, 4) goto 22108

if (22103 = 3) goto 22103P1

autoif (30300 <> 2 & 22101a < 22107) 22103 = 2

autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3

autoif (30300 = 2) 22103 = 4

Variables

ts11400	Episode mode	spSchool
---------	--------------	----------

22108 Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule or for Fachhochschule or the Abitur).

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22109 Can you tell me the town, or municipality where this school is or was located?	
[List of municipalities] [9999999]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

22112 In what country was the school in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	School country	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))

22114 What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium, or something else?)

Condition: if (h_etappe = 6 & 22108 = 2)

22114 Which kind of school did you attend there? Please indicate the corresponding German school type.

Do not read options aloud. Only schools that (also) lead to a general school-leaving certificate should be included here.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2] ☐

Hauptschule [4] ☐

Realschule [5] ☐

Joint Haupt- and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6] ☐

Gymnasium, also Kolleg [8] ☐

Gesamtschule, including integrated schools [10] ☐

Waldorf school [11] ☐

Special needs school, including special needs center [12] ☐

Vocational school to acquire a general school-leaving certificate, e.g. Fachoberschule [13] ☐

Other school [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204	School type	spSchool
---------	-------------	----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

☐

Schule not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h_etappe = 6) goto 22116a
if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h_etappe = 6) goto 22118
if ((22115 = 10, 19 to 27) & h_etappe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, -97, -98) & h_etappe = 8) goto 22118
if (22115 = -96) goto 22116
if (22114 = 13, 14) [Schulliste A]
if (22114 = 8) [Schulliste B]

Variables

ts11205

Type of school (2nd request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



if (h_etappe = 8) goto 22117
if (h_etappe = 6) goto 22116a

Variables

ts11206_O

Another type of school

spSchool

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22115 = 10, 19 to 27, -96) goto 22117</i> <i>if (22115 = 2, 8, 9, 14 to 17) goto 22118</i>	

Variables		
ts11224	Vocational school admissions requirement	spSchool

22117	Was that a formal vocational training program in which you had the option of doing a vocational traineeship?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What track did you attend there?
<i>Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.</i>	
Hauptschule [school for basic secondary education] [1]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium track [3]	<input type="checkbox"/>
No division into school tracks [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	Track Gesamtschule/SmB	spSchool

22118 When did you start and when did you last attend this school?

If subject can only remember a season, please enter the following numbers:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	First month school was attended	spSchool
ts1111y	First year school was attended	spSchool
ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
ts1111y_g1	Biography: Starting date of spell (year, edited)	spSchool

Condition: if (22103 = 2, 4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Still attends this school [-5]

☐

Range: 0 - 12

|_|_|_|_| Year

Still attends this school [-5]

☐

Range: 0 - 9,999

```
if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121
if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ
if (h_dauertan = 2) goto 22120
autoif (22119 = -5) h_dauertan = 1
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif (22119 = -5) 22120 = 1
autoif (22119 = -5) 22119 = 20102(intm/intj)
```

Variables

ts1112m	End date month school episode	spSchool
ts1112y	End date year school episode	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts1112y_g1	Biography: Ending date of spell (year, edited)	spSchool

22120 Do you still attend this school?

no [2] ☐

yes, I still attend this school [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

```
if (22114 <> 2) goto 22121
if (22114 = 2) goto 22133aZ
autoif (22120 = 1) h_dauertan = 1
```

Variables

tf1112c	Continuing duration of school stage	spSchool
tf1112c_g1	Continuing duration of school stage	spSchool

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_dauertan = 1)

22121 Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

Condition: if (h_dauertan = 2,3,4)

22121 Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

If (h_etappe = 6) [NOT NEEDED IN ENGLISH]

secondary [2] ☐

primary [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

Variables

ts11208	Full-time/part-time enrollment	spSchool
---------	--------------------------------	----------

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 Which school-leaving certificate did you acquire?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 Which school-leaving certificate did you acquire there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 Which school-leaving certificate did you acquire? Please give me the equivalent German school-leaving certificate.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 Which school-leaving certificate did you acquire there? Please give me the equivalent German school-leaving certificate.

Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

No school-leaving certificate was intended [-6] ☐

Without any qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209	School-leaving certificate	spSchool
---------	----------------------------	----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22123	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?	
<i>"Fachhochschulreife" (FHR): entitles holders to study at a "Fachhochschule" (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full FHR" consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.</i>		
a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>	
a full Fachhochschulreife [3]	<input type="checkbox"/>	
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11210	Type of "Fachhochschulreife"	spSchool

22124	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?	
<i>A general "Hochschulreife" (higher education entrance qualification) entitles the holder to study for a degree at any type of institute of higher education; a "fachgebundene Hochschulreife" only entitles the holder to study particular subjects.</i>		
a subject-linked university entrance qualification [1]	<input type="checkbox"/>	
a general university entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11211	Type of "Abitur"	spSchool

22125 What is the name of this other school-leaving qualification?



if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

ts11212_O	Other school-leaving qualification	spSchool
-----------	------------------------------------	----------

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_dauertan = 1)

22129 Which school-leaving certificate do you want to acquire?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 Which school-leaving certificate did you want to acquire?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 Which school-leaving certificate did you want to acquire? Please give me the equivalent German school-leaving certificate.

Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ*

Variables

ts11214	Prospective school-leaving certificate	spSchool
---------	--	----------

22130 Would that have been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?

"Fachhochschulreife" (FHR): entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

a fachgebundene Fachhochschulreife [1] ☐

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type of "Fachhochschulreife" desired	spSchool
---------	--------------------------------------	----------

22131 Is/Was that a "fachgebundenē Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?

An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundenē Hochschulreife" is a qualification only for certain fields.

a subject-linked university entrance qualification [1] ☐

a general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Abitur type sought	spSchool
---------	--------------------	----------

22132 What is the name of this other school-leaving qualification?



goto 22133aZ

Variables

ts11217_O	Other prospective school-leaving qualification	spSchool
-----------	--	----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_etappe = 8)

22133 What approximate overall grade did you acquire in the school-leaving certificate?

Condition: if (h_etappe = 6)

22133 What overall grade did you acquire in the school-leaving certificate?

if (h_etappe = 6) One decimal place is permitted. If only scores are known use button "enter scores only". If no overall grade is available, please indicate the grade average.

|_| , |_|

Only scores known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 <> -93 & h_etappe = 6) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Overall grade school-leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

Condition: if (22122 = 4, 5)

22133b What was your last semester grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in math on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only the points score is known [-93]

☐

There was no grade [-6]

☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last semester grade in mathematics

spSchool

Condition: if (22122 = 4, 5)

22133c And how many points did you have in mathematics in your final school semester?

Condition: if (22122 <> 4, 5)

22133c How many points did you get in math on this certificate?

|_|_|

Range: 0 - 15

goto 22133d

Variables

ts11228

Final semester points in mathematics

spSchool

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (22122 = 4, 5)

22133d What was your last semester grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving qualification?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|_| , |_|

Only the points score is known [-93]

☐

There was no grade [-6]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ

if (22133d = -93) goto 22133e

Variables

ts11229

Last semester grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you get in your last semester in German?

Condition: if (22122 <> 4, 5)

22133e How many points did you get in German on this certificate?

|_|_|

Range: 0 - 15

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230

Points earned in last semester of German

spSchool

22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

Fach not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st "Abitur" subject

spSchool

22133h (And what was your second "Abitur" subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list.
Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd "Abitur" subject	spSchool
---------	----------------------	----------

22133j (And what was your third "Abitur" subject or the third subject you took school-leaving examinations in?)

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd "Abitur" subject	spSchool
---------	----------------------	----------

22133l (And what was your forth "Abitur" subject or the forth subject you took school-leaving examinations in?)

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th "Abitur" subject	spSchool
---------	----------------------	----------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22133n (And what was your fifth Abitur or examination field?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133n = -96) goto 22133o

if (22133n <> -96) goto 22133aZ

Variables

ts11235	Abitur subject 5	spSchool
---------	------------------	----------

22133p What was vocational focus in school?

Please read out the options.

Business and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Health care, social work, nursing [4] ☐

Design, art [5] ☐

Agriculture, farming [6] ☐

Media, media design, communications [7] ☐

Color technology and interior design [8] ☐

Biotechnology [9] ☐

Another focus [10] ☐

There was no vocational focus. [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133p = 10) goto 22133q

if (22133p <> 10 & h_etappe = 8) goto 22133Z

if (22133p <> 10 & h_etappe = 6) goto 22133r

Variables

ts11236	Vocational focus in school	spSchool
---------	----------------------------	----------

22133r	Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical vocational instruction	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read out the answer options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical coursework	spSchool

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22133t	In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _ _	
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read out the options.</i>	
quite a lot [4]	<input type="checkbox"/>
none at all [1]	<input type="checkbox"/>
a little [2]	<input type="checkbox"/>
some [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 22133Z</i>	

Variables		
ts11241	Insight into vocation	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?		
<i>Short periods of attendance at partner schools are not to be included.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2)) goto 22105 if (22103 = 3 & 22107 = 22101a & 22101P1 = 1) goto 22134Z if if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

Condition: if (ALL(22104 = 2))		
22105 Have you attended a general education school since <20101P3(intmPRE / intjPRE>? (Please also consider general second chance education schools, such as, for example, evening schools.)		
Condition: if (22103 = 2 OR ANY(22104 = 1))		
22105 Have you attended any other general education school since <20101P3(intmPRE / intjPRE> (except this school/these schools)? (Please also consider general second chance education schools, such as, for example, evening schools.)		
<i>Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22134Z		
Variables		
ts11101	Intro schools	spSchool

Start loop recognized school-leaving qualification

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22142 Did you earn this qualification in Germany?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what country did you earn your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22143 = -96) goto 22143a</i> <i>if (22143 <> -96) goto 22144</i>	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144When did you earn / When were you awarded this qualification?

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

Month

in this month [-5]

Range: 1 - 12

Year

in this month [-5]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables		
ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (22142 = 1, -97, -98)

22145 And which school-leaving certificate did you acquire and/or were you awarded?

Condition: if (22142 = 2)

22145 And what school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.

Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22146
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if (22145 = -97, -98) goto 22146

Variables

ts11302	Awarded school-leaving certificate	spSchoolExtExam
---------	------------------------------------	-----------------

22145a Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

a full Fachhochschulreife [3] ☐

a fachgebundene Fachhochschulreife [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

a subject-linked university entrance qualification [1] ☐

a general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11304	Type of Abitur awarded	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving certificate?



if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11305_O	Other school-leaving certificate awarded	spSchoolExtExam
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22146

Variables

ts11306	Recognition of school-leaving certificate in Germany	spSchoolExtExam
---------	--	-----------------

22146 (Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since <20101P3> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium [upper secondary school])?

Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving certificate but who have prepared independently or by means of other classes. General educational qualifications are e.g. the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; they are not a professional qualification.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

Variables

ts11307	Intro awarded school-leaving certificates	spSchoolExtExam
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22106a [AUTO] Abitur/Fachhochschulreife earned in Germany		
no Abitur/Fachhochschulereife [0]	<input type="checkbox"/>	
Abitur/Fachhochschulereife earned in Germany [1]	<input type="checkbox"/>	
Abitur/Fachhochschulereife earned outside of Germany [2]	<input type="checkbox"/>	
<p><i>goto 22137Z</i></p> <p><i>autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2</i></p> <p><i>autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1</i></p> <p><i>autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2</i></p> <p><i>autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1</i></p>		
Variables		
tf11105	Abitur/Fachhochschulreife earned in Germany (h_asabi, 22106a, 22108, 22122, 22142, 22145)	pTargetCATI

Beginning of Military service episode loop

25103 [AUTO] Episode mode		
newly integrated episode in the panel [2]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
<p><i>if (25103 = 2, 4) goto 25108</i></p> <p><i>if (25103 = 3) goto 25103P1</i></p> <p><i>autoif (30300 <> 5 & 25101a < 25107) 25103 = 2</i></p> <p><i>autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3</i></p> <p><i>autoif (30300 = 5) 25103 = 4</i></p>		
Variables		
ts21300	Episode mode	spMilitary

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these periods individually. Please start with the first one! What exactly did you first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do during this period?

Note: the federal voluntary service (BFD) and voluntary military service (FWD) were introduced on July 1, 2011. Military service (code 1) and civilian alternative service (code 2) had to have started before June 30, 2011.

(Basic-)military service (also reservist service) [1] ☐

Community service [2] ☐

Alternative service [3] ☐

Federal voluntary service [5] ☐

Voluntary social year, voluntary ecological year or European Voluntary Service [4] ☐

Voluntary military service [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 25109

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

Condition: if (25108 = 1)

25109 From when to when did you do military service?

Condition: if (25108 = 2)

25109 From when to when did you do community service?

Condition: if (25108 = 3)

25109 From when to when did you do alternative service?

Condition: if (25108 = 4)

25109 From when until when did you complete the voluntary year spent performing community or ecological work, or the European voluntary year?

Condition: if (25108 = 5)

25109 From when to when did you do your federal volunteer service?

Condition: if (25108 = 6)

25109 From when to when did you do your volunteer military service?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 0 - 9,999

goto 25110

Variables		
ts2111m	Start of military service episode (month)	spMilitary
ts2111y	Start military service episode (year)	spMilitary
ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (25108 = 1 & (25103 = 2, 4))

25110 (Until when did you do the military service?)

Condition: if (25108 = 2 & (25103 = 2, 4))

25110 (Until when did you do the civilian alternative service?)

Condition: if (25108 = 3 & (25103 = 2, 4))

25110 (Until when did you do the alternative service?)

Condition: if (25108 = 4 & (25103 = 2, 4))

25110 (Until when did you do a voluntary social year, voluntary ecological year or European Voluntary Service?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal voluntary service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do this?)

Condition: if (25103 = 3)

25110 Until when did you do <h_wdtypsPRE>?

If the TP only remembers a season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 0 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 2) goto 25113
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8) goto 25113
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 6) goto 25114Z
 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & ((25103 = 3 & 25107 < 25101a) OR 25103 = 4)) goto 25114Z
 if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
 autoif (25110 = 20102(intm/intj)) h_dauertan = 2
 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
 autoif (25110 = -97, -98) h_dauertan = 4
 autoif (25110 = -5) 25111 = 1
 autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End military service episode month	spMilitary
ts2112y	End military service episode year	spMilitary
ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Do you still do military service today?

Condition: if (25108 = 2)

25111 Are you still performing community service?

Condition: if (25108 = 3)

25111 Are you still performing alternative service?

Condition: if (25108 = 4)

25111 Is your voluntary year spent performing community or ecological work, or your European voluntary year still ongoing?

Condition: if (25108 = 5)

25111 Do you still do federal voluntary service today?

Condition: if (25108 = 6)

25111 Do you still do voluntary military service today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this at present?

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112

if (25108 = 3 & 25103 = 2) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etalpe = 8) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etalpe = 6) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (25108 = 3 & 25103 = 4) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Duration of military service episode	spMilitary
ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary

Condition: if (25108 = 1 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & (25103 = 2, 4))

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

25112	Now let's talk about your vocational further education during this federal voluntary service . Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now let's talk about your vocational further education. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	
25112	Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & 25103 = 3)	
25112	Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z	

```

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
    
```

Variables

ts21202	Attendance of training programs / courses during military service	spMilitary
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START of employment episode loop

[AUX] Origin episode

Extended in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Vocational training-Emp [2]	<input type="checkbox"/>
Emp general [1]	<input type="checkbox"/>
Follow-up episode without updating [7]	<input type="checkbox"/>

Variables

ts23910	[AUX] Origin episode	spEmp
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[AUX] Auxiliary variable Current employment

Concluded employment [2]	<input type="checkbox"/>
Currently employed [1]	<input type="checkbox"/>

Variables

ts23901	Auxiliary variable Current employment	spEmp
ts23901_v1	Auxiliary variable Current employment	spEmp

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[HELP] Type of employee	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

26103 [AUTO] Episode mode	
drafted episode in the panel [3]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>
newly integrated episode in the panel [2]	<input type="checkbox"/>
<p> <i>if (26103 = 2, 4) goto 26109</i> <i>if (26103 = 3) goto 26103P1</i> <i>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2</i> <i>autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3</i> <i>autoif (30300 = 1) 26103 = 4</i> <i>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1</i> <i>autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2</i> <i>autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2</i> <i>autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3</i> <i>autoif (26103 = 3) h_etepi = 6</i> <i>autoif (26103 = 4) h_etepi = 4</i> <i>autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0</i> <i>autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) <> 2) h_etauto = 0</i> <i>autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) = 2) h_etauto = 1</i> <i>autoif (h_etepi = 6) h_etauto = 0</i> <i>autoif (h_etauto = 1) 26122 = 26123(n-1)</i> <i>autoif (h_etauto = 1) 26160 = 26160(n-1)</i> <i>autoif (h_etauto = 1) 26161 = 26161(n-1)</i> <i>autoif (h_etauto = 1) 26162 = 26162(n-1)</i> <i>autoif (h_etauto = 1) 26163 = 26163(n-1)</i> <i>autoif (h_etauto = 1) 26164 = 26164(n-1)</i> <i>autoif (h_etauto = 1) 26166 = 26166(n-1)</i> <i>autoif (h_etauto = 1) 26167 = 26167(n-1)</i> <i>autoif (h_etauto = 1) 26168 = 26168(n-1)</i> <i>autoif (h_etauto = 1) 26169 = 26169(n-1)</i> </p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!



if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etepi = 2) goto 26118

if ((26109 = -97, -98) & (h_etepi = 1, 3, 4) & h_etkurz = 0) goto 26111

if ((26109 = -97, -98) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26111a

autoif (h_etepi = 2) 26111 = 8

Variables		
ts23201_g1	Job description (KIdB 1988)	spEmp
ts23201_g2	Job description (KIdB 2010)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g9	Job description (BLK)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (20101g = 1)

26111a Is/was this an employment as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?

Condition: if (20101g = 2)

26111a Is/was this an occupation as preparation for a profession, e.g. internship, Volontariat, a trainee program, a probationary year or a position as a student assistant?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Vocational position short version	spEmp
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26111 What is/was your occupational status?

Read instructions aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, preparatory service, student assistant [8]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Worker [1]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Arbeiter/in
 2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes
 3: Beamter/Beamtin, auch Richter/in, außer Soldaten
 4: Zeit-/Berufssoldat/in
 if (h_etauto = 0) 5: Selbständige/r
 if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
 if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables		
ts23203	Position	spEmp

Condition: if (26111 = 1)

26112 What is/was your exact occupational status?

Condition: if (26111 = 2)

26112 What exactly was/is the main activity in that position?

Condition: if (26111 = 3)

26112 What was/is the exact civil service category [position level of civil servant classes] you are in?

Condition: if (26111 = 4)

26112 What rank do you hold as a regular or professional soldier?

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?

Unskilled worker [10]	<input type="checkbox"/>
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	<input type="checkbox"/>
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	<input type="checkbox"/>
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Staff officer (major and above, also general and admiral) [43]	<input type="checkbox"/>
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	<input type="checkbox"/>
Production- and plant foreman [24]	<input type="checkbox"/>
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	<input type="checkbox"/>
Simple officer to captain (included) [42]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Simple occupation, e.g. salesperson [20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117	

3 Waves 5 and 6: School Leavers and Students changing schools

if (26111 = 1) 10: ungelernte/r Arbeiter/in
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111 = 1) 14: Meister/in, Polier/in
 if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111 = 2) 24: Industrie- oder Werkmeister/in
 if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
 if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
 if (26111 = 4) 40: Mannschaftsdienstgrad
 if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact occupational status	spEmp

26116 Have you been / are you in a leading position in your job?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26116 = 1) goto 26117
 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119
 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a
 if ((26116 = 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a
 if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123

Variables		
ts23212	Leading position	spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26117 How many employees report/reported to you?	
<i>"Report to you" means you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepti = 1, 3, 4) OR (h_etepti = 6 & h_etswitch = 1))) goto 26119 if ((26111 = 3, 4) & h_etauto = 0 & ((h_etepti = 1, 3, 4) OR (h_etepti = 6 & h_etswitch = 1))) goto 26121a if (h_etauto = 1 & (h_etepti = 1, 3, 4)) goto 26121a if (h_etepti = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23213	Management position: number of employees	spEmp

Condition: if (h_etauto = 8)	
26119 Was this a position within a job creation scheme, a one-Euro-job (or a work opportunity) or none of the above?	
Condition: if (h_etauto = 6)	
26119 Was this a position within a job creation scheme, a one-Euro-job or a work opportunity or none of the above?	
<i>If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-Euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.</i>	
None of the above [3]	<input type="checkbox"/>
Position in a job creation scheme [1]	<input type="checkbox"/>
One-Euro-job or work opportunity [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etauto = 8) 1: ABM-Stelle if (h_etauto = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work as a seasonal worker then?

If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their occupation only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26118 What kind of occupation is/was it?		
<i>Read instructions aloud.</i>		
Job as student assistant at an university or research institute / job as student assistand [7]	<input type="checkbox"/>	
Job as student assistant / student employee in a company [8]	<input type="checkbox"/>	
Preparatory service / vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
(other) Internship [9]	<input type="checkbox"/>	
Volontariat [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 autoif (26111 = 8) 26179 = 1</p> <p>1: Volontariat if (h_etkurz = 0) 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr if (h_etkurz = 0) 5: pharmazeutisches Praktikum if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 1 & 20101g = 2) 7: Stelle als studentische Hilfskraft if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of vocational training occupation	spEmp

26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?		
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>	
Self-employed farmer [2]	<input type="checkbox"/>	
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26115		
Variables		
ts23209	Type of self-employment	spEmp

26115 Which type of self-employment was it at the beginning?

Read options aloud.

Self-employment subsidized through start-up grant [3] ☐

Non-subsidized self-employment [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26121a

Variables

ts23211	Type of self-employment at the beginning	spEmp
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26121a [AUTO] Type of employee

Laborer/employee/official/soldier/not classifiable [1] ☐

Temporary/seasonal worker [2] ☐

Government-sponsored work programs/training opportunities [3] ☐

Freelancer/assistant/contractor [4] ☐

if (h_etauto = 0 & h_etepi <> 6) goto 26122

if (h_etauto = 1 OR h_etepi = 6) goto 26123

autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1

autoif (26120 = 1 OR 26121 = 1) 26121a = 2

autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3

autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_ettyp = 26121a

Variables

ts23251	Type of employee	spEmp
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Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)

26122 From when until when did you have this occupation with the same employer?

Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a temporary worker at the same temporary employment company?

Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.

Condition: if (26119 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you have this position within a job creation scheme?

Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))

26122 From when until when did you have this one-Euro-job or work opportunity?

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

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26122 From when until when did you do this work as a self-employed person?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this work as an assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this freelance work?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this preparatory service or this vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this probationary year?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this position as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 From when until when did you have this this side job?

If (26121 = 1) Note, seasonal workers normally work only in certain months of the year. We would like to record the entire timeframe, from the first time the TP worked as a seasonal worker in this job each year until the TP no longer did the seasonal work. If the respondent can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year If (26121 <> 1) If the respondent can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 26123

Variables		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Biography: Starting date of spell (month, edited)	spEmp
ts2311y_g1	Biography: Starting date of spell (year, edited)	spEmp

Condition: if (h_etauto = 0 & (h_etepi = 1 to 4) & h_etaupe = 8)

26123 [NCS] (Until when did you do this?)

Condition: if (h_etauto = 0 & (h_etepi = 1 to 4) & h_etaupe = 6)

26123 [NCS] And when did you end this?

Condition: if (h_etauto = 1)

26123 Until when did you have this occupation with the same employer?

Condition: if ((h_etyyp = 1 OR h_etkurz = 1 OR (h_etyyp = . & 26118 = .)) & h_etept = 6)

26123 Until when did you have this occupation with the same employer?

Condition: if (26120 = 1 & h_etept = 6)

26123 Until when did you work as a temporary worker at the same temporary employment company?

Condition: if (26121 = 1 & h_etept = 6)

26123 Until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.

Condition: if (26119 = 1 & h_etept = 6)

26123 Until when did you have this position within a job creation scheme?

Condition: if (26119 = 2 & h_etept = 6)

26123 Until when did you have this one-Euro-job or work opportunity?

Condition: if (26111 = 5 & h_etept = 6)

26123 Until when did you do this work as a self-employed person?

Condition: if (26111 = 6 & h_etept = 6)

26123 Until when did you do this work as an assisting family member?

Condition: if (26111 = 7 & h_etept = 6)

26123 Until when did you do this freelance work?

Condition: if (26118 = 1 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this preparatory service or this vicariate?

Condition: if (26118 = 3 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this probationary year?

Condition: if (26118 = 5 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etept = 6 & h_etkurz = 0)

26123 Until when did you have this position as a student assistant?

Condition: if (26118 = 9 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this internship?

If the TP only remembers the time of year or season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

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if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_ekurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_ekurz = 1) goto 26126
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & h_ekurz = 0 & h_etswitch = 0) goto 26128
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & h_ekurz = 1) goto 26130
if (h_dauertan = 2) goto 26124
autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

```

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Biography: Ending date of spell (month, edited)	spEmp
ts2312y_g1	Biography: Ending date of spell (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

no, finished in the month the interview was conducted [2] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_ekurz = 0) goto 26125
if ((h_etepi = 1 to 4) & h_ekurz = 1) goto 26126
if (h_etepi = 6 & h_ekurz = 0 & h_etswitch = 0) goto 26128
if (h_etepi = 6 & h_ekurz = 1) goto 26130
autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

```

Variables		
ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Biography: Period is ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etswitch = 0) goto 26126 if (h_etswitch = 1) goto 26128	

Variables		
ts23218	Job volume at begin of occupation	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
26126 How many hours per week was your !!contracted!! working time at the beginning of this activity, i.e. in <26122>?	
Condition: if (h_ettyp = 4 OR h_etkurz = 1)	
26126 How many hours per week was your average working time at the beginning of this activity, i.e. in <26122>?	
Condition: if (26121 = 1)	
26126 How many hours per week was your average working time in the season at the beginning of your activity, i.e. in <26122>?	
if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!	
_ _ , _ _ Hours per week	
No fixed working hours [95]	<input type="checkbox"/>
More than 90 hours per week [94]	<input type="checkbox"/>
Range: 0.00 - 90.00	
if (26126 = 51 to 90, 94) goto 26127 if ((26126 < 51 OR 26126 = 95) & h_etkurz = 0) goto 26128 if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1) goto 26130	

Variables		
ts23219	Contractual/actual working hours upon beginning employment	spEmp

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26127 You stated that you worked more than 50 hours. Is this correct?

Correct the information [2]

☐

Information is correct [1]

☐

if (26127 = 1 & h_etkurz = 0) goto 26128

if (26127 = 1 & h_etkurz = 1) goto 26130

if (26127 = 2) goto 26126

Variables

ts23220

Working hours upon beginning employment: more than 50 hours

spEmp

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2)

26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?

Full-time work [1]

☐

Part-time work [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 26130

Variables

ts23221

Position volume at the end/today

spEmp

Condition: if (h_akt = 1)

26130 How many hours per week do you !!actually!! work currently?

Condition: if (h_akt = 2)

26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire working time including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|_|_| , |_|_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133

if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_etkurz = 0) goto 26140

if ((h_ettyp = 3, 4) & h_etepe = 6 & h_etkurz = 0) goto 26147

if (h_etkurz = 1) goto 26147Z

Variables

ts23223

Actual working time per week currently/at the end

spEmp

Condition: if (h_akt = 1)

26133 Do you have to do overtime in your job as a(n) <26109>?

Condition: if (h_akt = 2)

26133 Did you have to do overtime in your job as a(n) <26109>?

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26133 = 1) goto 26134

if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140

if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26147

Variables

ts23224

Overtime

spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

partially compensated through paid leave/partially paid [2] ☐

paid [3] ☐

compensated through paid leave [1] ☐

not compensated for [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_akt = 1) goto 26135
if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140
if (h_akt = 2 & h_etepi = 6) goto 26147

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136
if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140
if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26147

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

26136 How many overtime hours per month did you have to put in?

|__|__| hours

more than 90 hours [-6] ☐

Range: 0 - 90

if (h_etepi = 1 to 4) goto 26140
if (h_etepi = 6) goto 26147

Variables

ts23227	Number of overtime hours in last month	spEmp
---------	--	-------

Condition: if (26120 <> 1 & 26121 <> 1)

26140 What type of vocational training is generally required for pursuing this type of work?

Condition: if (26120 = 1)

26140 What type of vocational training is primarily required for your work?

Condition: if (26121 = 1)

26140 What type of vocational training is primarily required for your work as a seasonal worker?

if (h_etalpe = 8) Read options aloud. if (h_etalpe = 6) Read options aloud until the target person agrees.

a completed degree from an institute of higher education
(university of applied sciences or university) [6] ☐

no training/education [1] ☐

training on the job [2] ☐

completed vocational training [3] ☐

leaving certificate from a Fachschule [4] ☐

master's/foreman's certificate or technician's certificate [5] ☐

a doctorate or habilitation [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((h_ettyp = 1, 2) & (h_etalpe = 8 OR (h_etalpe = 6 & h_etkurz = 0))) goto 26141

if ((h_ettyp = 3, 4) OR (h_etalpe = 6 & h_etkurz = 1)) goto 26147

Variables

ts23228	Type of required vocational training	spEmp
---------	--------------------------------------	-------

Questions to newly recorded episodes

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_akt = 1 & h_ettyp = 1)		
26141	Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?	
Condition: if (h_akt = 1 & 26120 = 1)		
26141	Now let's talk about your vocational further education while working as a temporary worker. Is there a company agreement about further education at your temporary employment agency?	
Condition: if (h_akt = 1 & 26121 = 1)		
26141	Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?	
Condition: if (h_akt = 2 & h_ettyp = 1)		
26141	Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?	
Condition: if (h_akt = 2 & 26120 = 1)		
26141	Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?	
Condition: if (h_akt = 2 & 26121 = 1)		
26141	Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
goto 26142		
Variables		
ts23229	Further education in the company: company agreement	spEmp

Condition: if (h_akt = 1)		
26142	Do you have further education planning on a regular basis for the employees?	
Condition: if (h_akt = 2)		
26142	Did you have further education planning on a regular basis for the employees?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
goto 26143		
Variables		
ts23230	Further training measures in company: planning	spEmp

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provides classes or training courses?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26144

Variables

ts23231	Further training measures in the company: financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or continuing education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or continuing education?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26145

Variables

ts23232	Further training measures in company: responsible person	spEmp
---------	--	-------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_akt = 1)		
26145 Has your current employer offered you a leave of work to attend training programs and courses?		
Condition: if (h_akt = 2)		
26145 Did your former employer offer you a leave of work to attend training programs and courses?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146 Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?		
Condition: if (h_akt = 2)		
26146 Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance of training programs or courses	spEmp
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work located: in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work located: in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Where are you primarily deployed to: Germany or abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Where were you primarily deployed to: Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located: in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Where was your company located: in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26201Z

Variables

ts23236	Place of work in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the town and/or the municipality in which your place of work was located?.

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you are primarily deployed to?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Could you tell me the town and/or the municipality in which you were primarily deployed to?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the town and/or the municipality in which your company was located?

Please select place names from list!

[List of municipalities] [9999999] ☐

Changing locations [-5] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26201Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162*

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

[List of countries] [-999]

☐

Land not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26201Z

Variables

ts23239_g1R	Location of workplace	spEmp
ts23239_g2R	Country of the workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.



if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

If something is unclear: In the case of employment in the public sector, the employer is usually the municipality, county, region or an official agency of the federal government or the country. The public sector includes e.g. the Department of Public Welfare, the Youth Welfare Service or Tax Authority Office, schools or public hospitals.

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168

if (h_ettyp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
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Condition: if (26120 = 1 & (h_etept = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etept = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etept = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etept = 6)

26168 How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etept = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etept = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number of companies

Not employed in any company [-5]

☐

Range: 0 - 999

if ((h_etept = 1 to 4) OR (h_etept = 6 & h_etswitch = 1)) goto 26169

if (h_etept = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h_etept = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201

if (h_etept = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184

Variables

ts23242	Number of companies employed at	spEmp
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, work for this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, worked for this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, work for the temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many people, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, work there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, worked there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read options aloud only if necessary. The term company refers to the local business unit. Click "no employees" only for self-employed individuals who have no employees in their operation except themselves.

2000 and more [11] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

100 to less than 200 [6] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

50 to less than 100 [5] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1000 [9] ☐

1000 to less than 2000 [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etty = 1, 2) goto 26179
if (h_etty = 3 & h_akt = 1) goto 26182
if (h_etty = 3 & h_akt = 2) goto 26184
if (h_etty = 4 & h_akt = 1) goto 26201
if (h_etty = 4 & h_akt = 2) goto 26216Z

Variables

ts23243

Size of company

spEmp

Condition: if (h_etryp = 1)

26179 Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

26179 Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Probationary period and training period do not constitute a contract limitation.

limited duration [1] ☐

unlimited duration [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26179 = 1 & h_etryp = 1) goto 26180
if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182
if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184
if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183
if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184
if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310	Time restriction	spEmp
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if ((h_etept = 1, 3, 4) & h_akt = 1)

26180 Has this position been converted into a permanent employment contract in the period since <26122>?

Condition: if ((h_etept = 1, 3, 4) & h_akt = 2)

26180 Has this position been converted into a permanent employment contract in the period between <26122> and <26123> ?

Condition: if (h_etept = 6 & h_akt = 1)

26180 Has this position been converted into a permanent employment contract in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etept = 6 & h_akt = 2)

26180 Has this position been converted into a permanent employment contract in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1 & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26182

if ((26180 = 2, -97, -98) & h_akt = 1 & h_etept = 6 & h_etswitch = 0) goto 26201

if ((26180 = 2, -97, -98) & h_akt = 2 & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26183

if ((26180 = 2, -97, -98) & h_akt = 2 & h_etept = 6 & h_etswitch = 0) goto 26216Z

Variables

ts23320	Permanent contract	spEmp
---------	--------------------	-------

26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

if (h_akt = 2 & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26183

if (h_akt = 2 & h_etept = 6 & h_etswitch = 0) goto 26216Z

if (h_akt = 1) goto 26201

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (year)	spEmp

26182 When does your contract expire? Please tell me the month/year.

If TP can only remember seasons, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = end of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

26183 Now let us turn to the termination of your position as a(an) <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

If (h_etalpe = 6)
We do not mean a vocational training program at the same employer, but another job.

Yes [1] ☐

No [2] ☐

No, but a vocational training program [-6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etalpe = 1 & 26183 = 1) goto 26183a
if ((h_etalpe = 3, 4, 6) OR (h_etalpe = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z
1: ja
2: nein
if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23244	Subsequent activity at the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

26184 Did you, at the end of this employment as a temporary worker in <26123>, receive a retention offer from one of your areas of deployment?

Condition: if (26121 = 1)

26184 Did you, at the end of this employment as a seasonal worker in <26123>, receive a retention offer from an employer?

Condition: if (26118 = 1)

26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this Volontariat?

Condition: if (26118 = 2)

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this preparatory service and/or vicariate?	
Condition: if (26118 = 3)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this trainee program?	
Condition: if (26118 = 4)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this probationary year?	
Condition: if (26118 = 5)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this pharmaceutical internship?	
Condition: if (26118 = 7, 8)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company/higher education institution where you had worked as a student assistant?	
Condition: if (26118 = 9)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this internship?	
Condition: if (26118 = -97, -98)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company?	
Condition: if (26119 = 1)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had filled this job creation scheme position?	
Condition: if (26119 = 2)		
26184	Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this one-Euro-job/where you had taken this work opportunity?	
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training program with the same employer, but another occupation.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<hr/>		
No, but a vocational training [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26184 = 1) goto 26185</i> <i>if (26184 = 2, -6, -97, -98) goto 26216Z</i> 1: ja 2: nein <i>if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung</i>		
<hr/>		
Variables		
ts23245	Retention offer at the end of employment	spEmp

26185 Did you accept this offer?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26216Z		
autoif (26185 = 1 & h_etepe = 1) 26216a = 1		
Variables		
ts23246	Offer accepted	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)		
26201	How high were your !!net!! earnings in your last month working as <26109>? Please provide the sum !!after!! taxes and social insurance contributions. If you received extra compensation in your last month of working, such as vacation pay or back pay, please do not include this. Do, however, include overtime pay.	
Condition: if (26111 <> 5 & h_etkurz = 1)		
26201	How high were your !!net!! earnings in your last month working as <26109>? We mean only the money you that was actually paid to you in the last month.	
Condition: if (26111 = 5)		
26201	Please estimate your current monthly profit !!after!! taxes for your work as <26109>.	
<i>if (h_etkurz = 0) If the exact amount is unknown: have the monthly amount estimated. if (h_etkurz = 1) If the exact amount is unknown: have the monthly amount estimated. Please only explain if necessary: We mean the net earnings, i.e. the amount you received after tax and social insurance contributions.</i>		
_	_	Euros
Range: 0 - 99,999,999		
if (26201 >= 0 & h_etkurz = 0) goto 26205 if ((26201 = -97, -98) & h_etkurz = 0) goto 26202 if (h_etkurz = 1) goto 26216Z		
Variables		
ts23410	Net earned income, open	spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26202 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1500 Euros, between 1500 and 3000 Euros, or over 3000 Euros?	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26202 = 1) goto 26203</i> <i>if (26202 = 2) goto 26204</i> <i>if (26202 = 3) goto 26216</i> <i>if (26202 = -97, -98) goto 26205</i>	

Variables		
ts23411	Net earned income, split	spEmp

26203 Can you tell me whether it is less than 500 euros, 500 to 999, euros or 1,000 euros and above per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	After-tax income, categories below 1,500 Euro	spEmp

26204	Can you tell me whether it is less than 2,000 euros, 2,000 to 2,499 euros, or 2,500 euros and above per month?
1,500 to 1,999 euros [1]	<input type="checkbox"/>
2,000 to 2,499 euros [2]	<input type="checkbox"/>
2,500 to 2,999 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	After-tax income, categories 1,500 -3,000 Euro	spEmp

26216	Can you tell me whether it is less than 4,000 euros, 4,000 to 4,999 euros, or 5,000 euros and above per month?
3,000 to 3,999 euros [1]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
5,000 euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	After-tax income, categories above 3,000 Euro	spEmp

Condition: if (26111 <> 5)

26205 How high were your **!!gross!!** earnings in your last month as <26109>? Please provide the sum **!!before!!** taxes and social insurance contributions. If you received extra compensation in your last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26111 = 5)

26205 Please estimate your current monthly pay **!!before!!** taxes for your work as <26109>.

If the exact amount is unknown: have the monthly amount estimated.

|_|_|_|_|_|_|_|_|_| Euros

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212
if (26205 = -97, -98) goto 26209

Variables		
ts23510	Gross earned income, open	spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26209 It would really help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euro, 1,500 to less than 3,000 euro or 3,000 euro and more?	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 euros and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26209 = 1) goto 26210 if (26209 = 2) goto 26211 if (26209 = 3) goto 26217 if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23511	Gross income: 1st request	spEmp

26210 Can you tell me whether it is less than 500 euros, 500 to 999 euros, or 1,000 euros and above per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26210 = 1 to 3) goto 26212 if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23512	Before-tax income, categories below 1,500 Euro	spEmp

26211 Can you tell me whether it is less than 2,000 euros, 2,000 to 2,499 euros, or 2,500 euros and above per month?		
1,500 to 1,999 euros [1]	<input type="checkbox"/>	
2,000 to 2,499 euros [2]	<input type="checkbox"/>	
2,500 to 2,999 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Before-tax income, categories 1,500 - 3,000 Euro	spEmp

26217 Can you tell me whether it is less than 4,000 euros, 4,000 to 4,999 euros, or 5,000 euros and above per month?		
3,000 to 3,999 euros [1]	<input type="checkbox"/>	
4,000 to 4,999 euros [2]	<input type="checkbox"/>	
5,000 euros and above [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26217 = 1 to 3) goto 26212</i> <i>if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23514	pre-tax income, categories above 3,000 Euro	spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.

|_|_| Children

Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did your employer pay you a 13th month's pay as a bonus last year?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214a = 1) goto 26215a

if (26214a = 2, -97, -98) goto 26214b

Variables

ts23531	Bonus1	spEmp
---------	--------	-------

26215a How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

_____ Euros

Range: 0 - 9,999,999

goto 26214b

Variables

ts23541	Gross Bonus1	spEmp
---------	--------------	-------

26214b Did your employer pay you a 14th month's bonus last year?

No [2] ☐

Yes [1] ☐

Refused [-97]	<input type="checkbox"/>
------------------	--------------------------

Don't know [-98] ☐

```

if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c

```

Variables

ts23532	Bonus2	spEmp
---------	--------	-------

26215b How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

_____ Euros

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Gross Bonus2	spEmp
---------	--------------	-------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26214c Did your employer pay you an extra Christmas bonus last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Bonus3	spEmp
---------	--------	-------

26215c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Gross Bonus3	spEmp
---------	--------------	-------

26214d Did your employer pay you extra vacation pay last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214d = 1) goto 26215d
if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Bonus4	spEmp
---------	--------	-------

26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

_____ Euros

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Gross Bonus4	spEmp
---------	--------------	-------

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

No [2] ☐

Yes [1] ☐

Refused [-97]	
------------------	--

Don't know [-98] ☐

```
if (26214e = 1) goto 26215e
if (26214e = 2, -97, -98) goto 26214f
```

Variables

ts23535	Bonus5	spEmp
---------	--------	-------

26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

_____ Euros

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Gross Bonus5	spEmp
---------	--------------	-------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

26214f Did your employer make any other extra payments to you last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214f = 1) goto 26215f
if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Bonus6	spEmp
---------	--------	-------

26215f How high was that extra payment (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Gross Bonus6	spEmp
---------	--------------	-------

Condition: if (h_etappe = 8 & ALL(h_etepe = 7))

26216a Were you employed since <20101P3(intmPRE / intjPRE)>? Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etappe = 6 & h_etkurz = 0 & ALL(h_etepe = 7))

26216a Have you pursued an occupation since <20101P3(intmPRE / intjPRE)>? Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etappe = 6 & h_etkurz = 1 & ALL(h_etepe = 7))

26216a Have you pursued an occupation since <20101P3(intmPRE / intjPRE)>? By occupation, we also mean • an internship, • a Volontariat • a trainee program, • a probationary year. • a vacation job or mini-job, • a minor part-time employment or • work as an assistant. Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etepe = 1 OR (h_etkurz = 0 & ANY(h_etepe = 6)))

26216a Were you employed since <20101P3(intmPRE / intjPRE)> again? Please also think of jobs you have had in !!parallel!! with a vocational training or another occupation.

Condition: if (h_etkurz = 1 & ANY(h_etepe = 6))

26216a Have you pursued an occupation since <20101P3(intmPRE / intjPRE)> again? By professional activity, we also mean • an internship, • a Volontariat • a trainee program, • a probationary year. • a vacation job or mini-job, • a minor part-time employment or • work as an assistant. Please also think of occupations you have had in !!parallel!! with a vocational training or another occupation.

if (h_etappe = 8) Vacation jobs and pupil or student internships are not included. if (h_etappe = 6) Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26216a = 1 OR h_etkurz = 1) goto 26220Z

if ((26216a = 2, -97, -98) & h_etkurz = 0) goto 26216b

Variables

ts23102

Other Employments

spEmp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_etepi = 1 OR ANY(h_etepi = 6, 7))

26216b A job would also include • an internship • a Volontariat • preparatory service or vicariate, • a trainee program, • a probationary year, • a pharmaceutical internship. Have you had such an occupation that you haven't yet mentioned?

Condition: if (h_etepi = 2)

26216b Have you had another such a job that you haven't yet mentioned (Volontariat, preparatory service, vicariate, company internship, trainee program, probationary year, pharmaceutical internship)?

if (h_etappe = 8) Vacation jobs and pupil or student internships are not included. if (h_etappe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c*

Variables

ts23103	Other employments of the vocational training type	spEmp
---------	---	-------

Condition: if (h_etappe = 8 & ((h_etepi = 1, 2) OR ANY(h_etepi = 6, 7)))

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We do !!not!! mean vacation jobs, but rather mini-jobs, minor part-time employment, second jobs or work as an assistant.

Condition: if (h_etappe = 8 & h_etepi = 3)

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. mini-jobs, minor part-time employments, second jobs or work as an assistant).

Condition: if (h_etappe = 6 & ((h_etepi = 1, 2) OR ANY(h_etepi = 6, 7)))

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant.

Condition: if (h_etappe = 6 & h_etepi = 3)

26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant).

if (h_etappe = 8) Vacation jobs and pupil or student internships are not included. if (h_etappe = 6) Post-school paid or unpaid internships are included. Not included are: • vacation jobs and internships !!during school education!!, • vocational training programs, • career preparation programs, such as the introductory qualification (EQ), • voluntary service or military service.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26220Z

Variables

ts23104	Side jobs	spEmp
---------	-----------	-------

Module 43cET-Fehl: absent days ET

43302 Approximately how many whole days were you off work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|_|_| Days

Range: 0 - 99

goto 43302Z

Variables

t523006	Days missed due to illness - employed	pTargetCATI
---------	---------------------------------------	-------------

Module 27AL: unemployment

[HILF] Help variable: person is currently working		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
Variables		
t779001	Help variable: person is currently working	pTargetCATI

Start of the unemployment episode loop

27103 [AUTO] Episode mode		
drafted episode in the panel [3]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
newly integrated episode in the panel [2]	<input type="checkbox"/>	
if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1 autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4		
Variables		
ts11400	Episode mode	spSchool

Condition: if (27106 = 1 & 27103 <> 4)		
27107 From when to when was your first period of unemployment?		
Condition: if (27106 > 1 OR 27103 = 4)		
27107 From when to when was that?		
<i>If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year</i>		
_ _ _ _ Monat		
Range: 1 - 12		
_ _ _ _ _ Year		
Range: 1,000 - 9,999		
goto 27108		
Variables		
ts2511m	Start of period of unemployment (month)	spUnemp
ts2511y	Start of period of unemployment (year)	spUnemp
ts2511m_g1	Biography: Starting date of spell (month, edited)	spUnemp
ts2511y_g1	Biography: Starting date of spell (year, edited)	spUnemp

Condition: if (27103 = 1, 2, 4)

27108 (Until when were you unemployed?)

Condition: if (27103 = 3)

27108 Until when were you unemployed?

<<If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year>>

|_|_| month

to date [-5]

☐

Range: 1 - 12

|_|_|_| year

to date [-5]

☐

Range: 1,000 - 9,999

if (h_dauertan = 2) goto 27109
 if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110
 if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112
 autoif (27108 = -5) h_dauertan = 1
 autoif (27108 = 20102(intm/intj)) h_dauertan = 2
 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
 autoif (27108 = -97, -98) h_dauertan = 4
 autoif (27108 = -5) 27109 = 1
 autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End of period of unemployment (month)	spUnemp
ts2512y	End of period of unemployment (year)	spUnemp
ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512y_g1	Biography: Ending date of spell (year, edited)	spUnemp

27109 Are you currently unemployed?

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (27103 = 2, 4) goto 27110
 if (27103 = 3) goto 27112
 autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (27107 <> -97, -98)

27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment, i.e., in <27107>?

Condition:

if (27107 = -97, -98)

27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

Variables

ts25201	Unemployment was registered from the beginning	spUnemp
---------	--	---------

27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very beginning, that is in <27107>.

If the respondent received both unemployment benefits (stage I and II), enter unemployment benefits (stage I)! "Unemployment benefits during vocational further education" is considered as unemployment benefits/ subsistence payments. Other names for the Federal Employment Agency may include "the employment agency" "the ARGE job center" or "the Job center".

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

Variables

ts25202	Receiving unemployment benefits (stage I) or assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113

if (27112 = 2, -97, -98) goto 27114

Variables

ts25203	current unemployment registration/at end	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end	spUnemp
---------	---	---------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Indicate number, estimate if necessary

|_|_|_| Applications

Range: 0 - 999

goto 27115

Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to interviews	spUnemp
---------	--------------------------	---------

27116 And how many interviews did you go to during this time?

Record number, allow estimate if needed.

|_|_|_| Interviews

Range: 0 - 999

goto 27117

Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training programs / courses during unemployment	spUnemp
---------	---	---------

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27		

Variables		
ts25209	Participation in vocational training programs financed by the federal employment agency	spUnemp

Condition: if (27103 = 3 & ALL(27104 = 2))		
27119	Have you been unemployed in the period since <20101P3(intmPRE / intjPRE)>?	
Condition: if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1)))		
27119	Have you been unemployed again in the period since <20101P3(intmPRE / intjPRE)>?	
if (h_etappe = 8) Regardless of whether unemployment was registered or not! if (h_etappe = 6) Regardless of whether unemployment was registered or not! In case of questions about what is meant by "unemployed": a person is unemployed if he/she is not employed but is actively seeking a position and is available in the labor market for a job.		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27120Z		

Variables		
ts25101	Unemployment yes/no	spUnemp

BEGIN cross section: social capital, labor market

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (h_erwerb = 0)

27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h_erwerb = 1)

27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (27201 = 1 & h_erwerb = 0) goto 27202

if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

Variables

th09211	Job search past 4 weeks	pTargetCATI
---------	-------------------------	-------------

27202 If you were offered a job, would you be able to take on this offer within two weeks?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 27202Z

Variables

th09212	Availability	pTargetCATI
---------	--------------	-------------

Module 29KI: Children

29106	Now I'd like to ask you a few questions about your children. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a child, fostered a child or adopted a child?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107</i>		

Variables		
tf33101	Own children	pTargetCATI

29107	Since our last interview in <20101P3(intmPRE / intjPRE)>, have you ever lived with a child in a household, e.g. with one of your partner's children?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29107 = 1) goto 29110Z</i> <i>if (29107 = 2, -97, -98) goto 29160</i>		

Variables		
ts33102	Children in household	pTargetCATI

START Children loop

29103	[AUTO] Episode mode	
Episode newly included in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>		

Variables		
ts33300	Episode mode	spChild

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if ((h_kistatPRE = 1, 2) & 29110 = 1)

29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.

Condition: if ((h_kistatPRE = 1, 2) & 29110 > 1)

29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.

Condition: if (h_kistatPRE = 3 & 29110 = 1)

29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.

Condition: if (h_kistatPRE = 3 & 29110 > 1)

29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.

Target disagrees NOT [1] ☐

Target does not disagree [2] ☐

Child deceased [3] ☐

if (29104 = 1 & (h_kistatPRE = 1, 3)) goto 29119Z

if (29104 = 1 & h_kistatPRE = 2) goto 29118

if ((29104 = 2, 3) goto 29157Z

Variables

ts33102	Episode updating	pTargetCATI
---------	------------------	-------------

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the respective year of birth! If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 29113

```
autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9
```

```
autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9
```

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

Female [2] ☐

Male [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_eigkind = 1) goto 29114
if (h_eigkind = 0) goto 29119Z

Variables

ts33203	Child's sex	spChild
---------	-------------	---------

29114 Is <29111> your biological, adoptive or foster child?	
Adoptive child [2]	<input type="checkbox"/>
Foster child [3]	<input type="checkbox"/>
Biological child [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived with child in one household	spChild

START of cohabitation dates sub-loop

29300 [AUTO] Episode mode	
Episode newly included in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
goto 29119	
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3	

Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Since the birth of the child [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Since the birth of the child [-5]

☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date cohabitation child (month)	spChildCohab
ts3331y	Start date cohabitation child (year)	spChildCohab

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Until now [-5] ☐

Child deceased [-4] ☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5] ☐

Child deceased [-4] ☐

Range: 1,900 - 9,999

```
if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3) goto 29122
if (29120 = -4) goto 29157Z
autoif (29120 = -5) h_dauertan = 1
autoif (29120 = 20102(intm/intj)) h_dauertan = 2
autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
autoif (29120 = -4, -97, -98) h_dauertan = 4
autoif (29120 = -4) 29104 = 3
autoif (29120 = -5) 29121 = 1
autoif (29120 = -5) 29120 = 20102(intm/intj)
```

Variables

ts33332m	End date cohabitation child (month)	spChildCohab
ts33332y	End date cohabitation child (year)	spChildCohab

29121 Are you currently living with <29111> in one household?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29121 <> -4) goto 29122Z
if (29121 = -4) goto 29157Z
autoif (29121 = 1) h_dauertan = 1
autoif (29121 = -4) 29104 = 3

Variables

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

Condition: if (29300 = 2 OR (29300 = 3 & 29116 = 1))

29122 Did you live with <29111> in one household again at a later date?

Condition: if (29300 = 3 & 29116 = 2)

29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmpRE / intjPRE)>

No [2] ☐

Yes [1] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29122 <> -4) goto 29122Z
if (29122 = -4) goto 29157Z
autoif (29122 = -4) 29104 = 3

Variables

ts33410	Other subsequent cohabitation with child	spChildCohab
---------	--	--------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

29123 Since <20101P3(intmPRE / intjPRE)>, have you taken parental leave for <29111>?		
<i>TP can work 30 hours per week during parental leave. Parental leave has been available since 2001.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29123 = 1) goto 29126Z</i> <i>if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124</i> <i>if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z</i> <i>if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z</i>		
Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?		
<i>Parental leave exists since 2001.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>		
Variables		
ts33207	Opportunity to take educational leave, maternity sabbatical, parental leave	spChild

Start parental leave dates sub-loop

29400 [AUTO] Episode mode		
Episode newly included in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>		
Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Since the birth of the child [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Since the birth of the child [-5]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start parental leave (month)	spParLeave
ts2711y	Start parental leave (year)	spParLeave
ts2711m_g1	Biography: Starting date of spell (month, edited)	spParLeave
ts2711y_g1	Biography: Starting date of spell (year, edited)	spParLeave

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take a parental leave for <29111>?

If a further child is born during parental leave, the parental leave ends with the birth of this child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_| month

to date [-5]

☐

Range: 1 - 12

|_|_|_| year

to date [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29120 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End of parental leave	spParLeave
ts2712y	End of parental leave	spParLeave
ts2712m_g1	Biography: Ending date of spell (month, edited)	spParLeave
ts2712y_g1	Biography: Ending date of spell (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?

No, parental leave finished in the month the interview was conducted [2] ☐

Yes, I am still on parental leave [1] ☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 29129

autoif (29128 = 1) h_dauertan2 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Biography: Period is ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1) goto 35100Z

if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130

if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training programs / courses during parental leave	spParLeave
---------	---	------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (29400 = 2 OR (29400 = 3 & 29123a = 1))

29130 Have you taken parental leave again for <29111>?

Condition: if (29400 = 3 & 29123a = 2)

29130 Have you taken parental leave for <29111> since our last interview in <20101P3 (intmPRE / intjPRE)>?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29131Z

Variables

ts27101	Other parental leave	spParLeave
---------	----------------------	------------

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Part-time employed [2] ☐

Side-job [3] ☐

Full-time employed [1] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29143Z

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
---------	------------------	---------

29140a What does <29111> currently predominantly do?

Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?

3 Waves 5 and 6: School Leavers and Students changing schools

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
One-Euro-job, ABM, or similar measures of the BA/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, no matter which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master's/technician's certificate [7]	<input type="checkbox"/>
University studies [8]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
Retraining, continuation education or further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Child does not go to school yet [17]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z
 if (29140a = 5) goto 29142
 if (29140a = 16) goto 29141
 if (29140a = 17) goto 29157Z
 1: arbeitslos
 2: Kurzarbeit
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
 4: Altersteilzeit, unabhängig von welcher Phase
 5: allgemeinbildende Schulausbildung
 6: berufliche Ausbildung
 7: Meister-/Technikerausbildung
 8: Studium
 9: Promotion
 10: Umschulung, Fort- oder Weiterbildung
 11: in Mutterschutz/Elternzeit
 12: Hausfrau/Hausmann
 13: krank/vorübergehend arbeitsunfähig
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr
 16: etwas anderes
 if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

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Variables		
ts33210	Non-working status child	spChild

29142 Which school does <29111> attend?

Only read out options if necessary, categorize information accordingly. In the case of school attendance abroad: What German school type is that roughly equivalent to?

Elementary school [1] ☐

Verbundene Haupt- und Realschule (also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule, Oberschule [type of school in Brandenburg offering basic and intermediate secondary education], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wurtemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education]) [5] ☐

Comprehensive school, also integrated schools [6] ☐

Waldorf school [7] ☐

Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8] ☐

Special school/special needs school, also special needs center [9] ☐

Other school [10] ☐

Orientation stage, also "Erprobungsstufe" [2] ☐

Hauptschule [basic secondary school] [3] ☐

Realschule [4] ☐

Finished school [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29142 = 1 to 9, -97, -98) goto 29157Z

if (29142 = 10) goto 29143

if (29142= -6) goto 29143Z

3 Waves 5 and 6: School Leavers and Students changing schools

1: Grundschule
 if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe
 if (h_kialter <> 2) 3: Hauptschule
 if (h_kialter <> 2) 4: Realschule
 if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule
 if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen
 7: Waldorfschule
 if (h_kialter <> 2) 8: Gymnasium, auch Kolleg
 9: Sonderschule/Förderschule, auch Förderzentrum
 10: andere Schule

Variables

ts33212	School type, child	spChild
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29201 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving certificate of <29111>.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (29201 = 1) goto 29202
 if (29201 = 2) goto 29144

Variables

ts33230	Episode updating – Highest school-leaving certificate child 1	spChild
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29202 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving certificate?

not acquired (any further) qualification [1] ☐

acquired (further) qualification [2] ☐

Refused
 [-97] ☐

Don't know [-98] ☐

if (29202 = 1, -97, -98) goto 29149Z
 if (29202 = 2) goto 29144

Variables

ts33231	Episode updating – Highest school-leaving certificate child 2	spChild
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

29144 What is the highest general school-leaving certificate <29111> currently has?

Condition: if (29103 = 3 & 29202 = 2)

29144 Which (other) general school-leaving certificate did <29111> acquire in the meantime?

Read options aloud only if necessary, allocate appropriately. If the term "Fachabitur" is given, ask if the 'Fachabitur' allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / 10th grade POS / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4] ☐

General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other school-leaving certificate [7] ☐

No school-leaving certificate [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z
if (29144 = 7) goto 29145

Variables

ts33214	Highest school-leaving certificate Child	spChild
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29146 What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)	
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Formal vocational training, child	spChild

29148 At which educational institution is <29111> currently studying? At a Berufssakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufssakademie, dual university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

29203 We have noted <kiausbPRE> as <29111>'s highest vocational qualification.

Target person does not disagree [1]

☐

Target person disagrees [2]

☐

if (29203 = 1) goto 29204

if (29203 = 2) goto 29150

Variables

ts33232

Episode updating – Highest vocational qualification child 1

spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?

not acquired (any further) qualification [1]

☐

acquired (further) qualification [2]

☐

*Refused
[-97]*

☐

Don't know [-98]

☐

if (29204 = 1, -97, -98) goto 29157Z

if (29202 = 2) goto 29150

autoif (29204 = 1) 29150 = 29103P10

autoif (29204 = 1) 29153 = 29103P11

autoif (29204 = 1) 29154 = 29103P12

Variables

ts33233

Episode updating – Highest vocational qualification child 2

spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

3 Waves 5 and 6: School Leavers and Students changing schools

Master / foreman, technician's certificate [2]	<input type="checkbox"/>
Civil service training (civil service examination) [final exam for the different classes of German civil service careers] [3]	<input type="checkbox"/>
Leaving certificate from school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of a Berufsfachschule, leaving certificate of a Handelsschule [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further details [12]	<input type="checkbox"/>
College of public administration without further details [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
University qualification (higher education) without further details [16]	<input type="checkbox"/>
Company job training [17]	<input type="checkbox"/>
Completion of other vocational degree [21]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
No vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 if (29150 = 21) goto 29151 autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	
Variables	
ts33220	Highest vocational qualification child
spChild	

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?		
<i>Do not read options aloud.</i>		
Doctorate [4]	<input type="checkbox"/>	
other certificate [5]	<input type="checkbox"/>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diplom, Master (e.g., M.A., M.Sc., LL.M.) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</p> <p>if (29153 = 3) goto 29155</p> <p>if (29153 = 4) goto 29157Z</p> <p>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</p> <p>if (29153 = 5) goto 29153a</p> <p>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</p> <p>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</p> <p>autoif (29153 = 3 & 29150 = 16) 29154 = 4</p> <p>autoif (29153 = 4 & 29150 = 16) 29154 = 4</p>		
Variables		
ts33223	Type of child's higher education degree	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufsakademie, dual university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
Fachhochschule [3]	<input type="checkbox"/>	
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>	
Another institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		

Variables		
ts33225	Degree awarding institution child	spChild

29155	Was <29111> ever awarded a doctorate or is he/she currently studying for a doctorate?	
yes, was awarded doctorate [1]	<input type="checkbox"/>	
Yes, doctorate [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		

Variables		
ts33227	Doctorate child	spChild

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29156	Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>	
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Sub-clerical class [1]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33228	Type of civil service training, child	spChild

29157	Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a (another) child, fostered a child or adopted a child?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29157 = 1 OR h_etappe = 6) goto 29159Z</i> <i>if ((29157 = 2, -97, -98) & h_etappe = 8) goto 29158</i>	

Variables		
ts33101	Own children	spChild

BEGIN cross-section children

29160	[AUTO] Minor children in the home
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i> <i>autoif (ANY((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>	

Variables		
t742003	Minor children in the home	pTargetCATI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

(h_etalpe = 6)

Meant here are the subject's own (foster, adoptive) children, not siblings who live with the subject

|_|_|_| hours per day

Range: 0 - 24

goto 29162

Variables

t744001	Time spent in child care	pTargetCATI
---------	--------------------------	-------------

29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

No [2] ☐

Yes [1] ☐

does not apply (e.g., because children old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

Variables

t744002	Help child care	pTargetCATI
---------	-----------------	-------------

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care work, i.e. work carried out by a nurses or geriatric care professionals as part of their job.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Care work last 12 months	pTargetCATI
---------	--------------------------	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)> ?

Read options aloud. If the respondent has provided extra assistance at certain times, please indicate the average in the last year.

once a month or almost every month [3] ☐

more rarely [4] ☐

every day or several times a week [1] ☐

once a week or several times per month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTargetCATI
---------	---------------------	-------------

Condition: if (29164 = 1)

29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 2)

29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?

If the TP has provided extra assistance at certain times, please indicate the average in the last year. Round up to the nearest hour.

|_|_|_| Hours

Range: 0 - 744

goto 29166

Variables

t745003	Number of hours Care work	pTargetCATI
---------	---------------------------	-------------

29166 Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Does not apply [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29166Z		
Variables		
t745004	Assistance with care provision from social circle	pTargetCATI

START recording activities during the gaps

30300 What were you doing then?	
<i>Read options aloud if necessary!</i>	
Worked full-time or part-time / worked full-time or part-time or did an internship [1]	<input type="checkbox"/>
Attended a general educational school [2]	<input type="checkbox"/>
Did a career preparation [3]	<input type="checkbox"/>
Completed a vocational training or further education [4]	<input type="checkbox"/>
Did (voluntary) military service, civilian alternative service, federal voluntary service or completed a voluntary social year / voluntary ecological year / European Voluntary Service [5]	<input type="checkbox"/>
Took care of your household/ took care of your household or of the children [6]	<input type="checkbox"/>
Took parental leave (maternity leave) [7]	<input type="checkbox"/>
Was unemployed [8]	<input type="checkbox"/>
Was sick / temporarily unable to work [9]	<input type="checkbox"/>
Was retired (also disability/incapacity pension) [10]	<input type="checkbox"/>
Was on vacation [11]	<input type="checkbox"/>
Did something else [12]	<input type="checkbox"/>
Error in recording episodes, back to examination module [-6]	<input type="checkbox"/>

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

```
if (30300= 1) goto 26107Z
if (30300= 2) goto 22107Z
if (30300= 3) goto 23107Z
if (30300= 4) goto 24108Z
if (30300= 5) goto 25106Z
if (30300= 6, 7, 9, 10, 11) goto 50106Z
if (30300 = 12 & h_etappe = 8) goto 50106Z
if (30300 = 12 & h_etappe = 6) goto 30301
if (30300= 8) goto 27106Z
if (30300= -6) goto 30150

if (h_etappe = 8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt
if (h_etappe = 6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht
2: eine allgemeinbildende Schule besucht
3: eine Berufsvorbereitung gemacht
4: eine Aus- oder Weiterbildung absolviert
5: (freiwilligen) Wehr-, Zivildienst, Bundesfreiwilligendienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/
Europäisches Jahr absolviert
if (sum(29110) = . OR sum(29110) < 1) 6: sich um Ihren Haushalt gekümmert
if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert
7: war in Elternzeit (Mutterschutz)
8: war arbeitslos
9: war krank/vorübergehend arbeitsunfähig
10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente)
11: war in Ferien/Urlaub
12: etwas anderes gemacht
```

Variables

ts29101	Kind of gap	spGap
---------	-------------	-------

Module35KU: courses

35102 [AUTO] Module and activity		
Of this federal voluntary service [255]	<input type="checkbox"/>	
Of this voluntary military service [256]	<input type="checkbox"/>	
Of this civilian alternative service [252]	<input type="checkbox"/>	
Of this military service [251]	<input type="checkbox"/>	
Of this unemployment [27]	<input type="checkbox"/>	
Of this trainee program [262]	<input type="checkbox"/>	
Of this probationary year [263]	<input type="checkbox"/>	
Of this occupation [260]	<input type="checkbox"/>	
Of this vacation [310]	<input type="checkbox"/>	
Of this period [311]	<input type="checkbox"/>	
Of this period of retirement [309]	<input type="checkbox"/>	
Of this voluntary social year, voluntary ecological year or European Voluntary Service [254]	<input type="checkbox"/>	
Of this Volontariat [261]	<input type="checkbox"/>	
Of this pharmaceutical practical training [264]	<input type="checkbox"/>	
Of this internship [266]	<input type="checkbox"/>	
Of this position within a job creation scheme [267]	<input type="checkbox"/>	
Of this one-Euro job / work opportunity [268]	<input type="checkbox"/>	
Of this preparatory service [269]	<input type="checkbox"/>	
Of this parental leave (this maternity leave) [29]	<input type="checkbox"/>	
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>	
Of this parental leave (this maternity leave) [307]	<input type="checkbox"/>	
Of this illness / temporary inability to work [308]	<input type="checkbox"/>	
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p>		
Variables		
t278000	Module and activity	spCourses

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

35104 [AUTO] Start date episode

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

35105 [AUTO] Ending date episode

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 35106

autoif (h_kursende) 35105 = h_kursende

Variables

t27800c	Ending date episode (month)	spCourses
t27800d	Ending date episode (year)	spCourses

35106 [AUTO] Episode is ongoing

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 35107

autoif (h_kursdauertan) 35106 = h_kursdauertan

Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses which began prior to this period but ended within this period should be included.

|__|__| Number of courses

No courses attended in this period [-6]

☐

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables

t271000	Number of attended training programs / courses	spCourses
---------	--	-----------

Condition: if (35107 = 1)

35108 How many hours did this course/training program last?

Condition: if (35107 > 1)

35108 If you combine this training courses and classes: How many hours was that in total?

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

|__|__|__| Hour(s)

hours and more [999]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

BEGIN of course loop

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

35109 [AUTO] Course number, limited to max. 3 or the number given in 35107 (if < 3)

|__|

Range: 1 - 3

goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.



if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (code number)	spCourses

35111 How many hours did this course/training program last?

Estimate duration as needed.

|_|_|_| Hour(s)

999 hours or more [999]

☐

Range: 0 - 999

goto 35112

Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses

35112 Are you currently still doing this course?

yes, course is ongoing [1]

☐

no [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

35113 Did you discontinue your participation of this course or did you participate through to the end?

ended prematurely [1]

☐

participated until the end [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 35114Z

Variables

t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

Module 41 SozKap: social capital CP/TR

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Partially applies [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41104

Variables

t321333	Social capital: Working environment - getting ahead professionally	pTargetCATI
---------	--	-------------

41104 My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41105

Variables

t321317	Social capital: Working environment - explaining new tasks	pTargetCATI
---------	--	-------------

41105 I often have problems or conflicts with my colleagues and superiors.

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: Working environment - conflicts	pTargetCATI

41106 How many of your colleagues or their parents come from a country other than Germany?

Read out options. If respondent only has one colleague, have him/her respond in reference to this colleague.

none [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
fewer than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41106Z	

Variables		
t321334	Social capital: Personnel structure of company - migration background	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the options.

none [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
fewer than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 41108</i>	

Variables		
t321234	Social capital: Classmates - proportion with migration background	pTargetCATI

Condition: if (h_status = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Condition: if (h_status = 2)

41108 To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTargetCATI
---------	---	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41109 Most of my classmates expect me to complete my vocational training successfully.		
<i>Only read out the options if necessary.</i>		
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_status = 2) goto 41110 if (h_status = 1) goto 41114Z		
Variables		
t321209	Social capital: Classmates - successfully complete vocational training	pTargetCATI

41110 Most of my classmates are very ambitious in school.		
<i>Only read out the options if necessary.</i>		
Applies to some extent [4]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41111		
Variables		
t321210	Social capital: Classmates - very ambitious at school	pTargetCATI

41111 Most of my classmates do not care how good they are in school.

Only read out the options if necessary.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41112

Variables

t321211	Social capital: Classmates - do not care about school	pTargetCATI
---------	---	-------------

41112 If I have problems in class, I can ask my classmates for help.

Only read out the options if necessary.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41114

Variables

t321212	Social capital: Classmates - asking for help	pTargetCATI
---------	--	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.	
<i>Only read out the options if necessary.</i>	
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: Teachers - conflicts	pTargetCATI

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?	
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
My parents have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: Parents - importance vocational training/career preparation	pTargetCATI

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>My parents have no opinion about this [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTargetCATI

41117	How important is it to your parents that you get ahead in your career someday?
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>My parents have no opinion about this [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: Parents - getting ahead in career	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41118	How important is it to you in general what your parents expect from you in your vocational training and your professional career?
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: Importance of parents' opinion	pTargetCATI

41121	Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Only read out options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.</i>	
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
I have no friends [-6]	<input type="checkbox"/>
My friends have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6) goto 41139Z if (41121 <> -6) goto 41122	

Variables		
t320109	Social capital: Friends - successfully complete vocational training	pTargetCATI

41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41123

Variables

t321133	Social capital: Friends - getting ahead professionally	pTargetCATI
---------	--	-------------

41123 How many of your close friends or their parents come from a country other than Germany?

none [1] ☐

almost no one [2] ☐

fewer than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41139Z

Variables

t451200	Social capital: Number of friends with migration background	pTargetCATI
---------	---	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41124 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for an apprentice position. How likely is it that someone from your personal environment would inform you about interesting free apprentice positions?		
rather unlikely [2] <input type="checkbox"/>		
very likely [4] <input type="checkbox"/>		
rather likely [3] <input type="checkbox"/>		
very unlikely [1] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (41124 = 3, 4) goto 41125 if (41124 <> 3, 4) goto 41130		
Variables		
t324080	Social Capital:Information-probability receiving info about vocational training	pTargetCATI

41125 Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of the above	<input type="checkbox"/>	<input type="checkbox"/>
answer refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32408w	Social capital: Information - focus info vocational training (your parents)	pTargetCATI
t32408o	Social capital: Information - focus about vocational training (your siblings)	pTargetCATI
t32408p	Social capital: Information - focus vocational training family members/relatives	pTargetCATI
t32408y	Social capital: Information - focus teachers/tutors career preparation	pTargetCATI
t32408z	Social capital: Information - focus (internship, part-time job or trial job)	pTargetCATI
t32408q	Social capital: Information - focus info vocational training (your friends)	pTargetCATI
t32408s	Social capital: Information - focus vocational training (other acquaintances)	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41126 How many people did you have in mind in total when you heard the last two questions?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
more than 2 people [3]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>		
Variables		
t32458b	Social capital: Information - number people with info vocational training	pTargetCATI
t32401b	Social capital: Information - number people with info vocational training	pTargetCATI

Condition: if (41126 = 1)

41127 Does this person or their parents come from a country other than Germany?

Condition: if (41126 = 2)

41127 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (41126 = 3)

41127 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41128

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408d	Social capital: Information - percent migration background vocational training	pTargetCATI
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (41126 = 1)

41128 Did this person pass the Abitur exam?

Condition: if (41126 = 2)

41128 How many of these people passed the Abitur exam: none, one or both?

Condition: if (41126 = 3)

41128 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

more than half of them [5] ☐

almost all of them [6] ☐

yes, both, all of them [7] ☐

one / approximately half of them [4] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41129

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408f	Social capital: Information - percent Abitur info vocational training	pTargetCATI
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Condition: if (41126 = 1)

41129 Is this person female?

Condition: if (41126 = 2)

41129 How many of these people are female: none, one or both?

Condition: if (41126 = 3)

41129 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41130

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408c

Social capital: Information - Percent females information
vocational training

pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an apprenticeship?		
<i>Read out the options.</i>		
rather likely [3]	<input type="checkbox"/>	
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>		
Variables		
t325080	Social capital: Obligation - probability effort to help find an apprenticeship	pTargetCATI

41131 [MA] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of the above	<input type="checkbox"/>	<input type="checkbox"/>
answer refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132

if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136

Variables		
t32508w	Social capital: Obligation - focus effort find apprenticeship (your parents)	pTargetCATI
t32508o	Social capital: Obligation - focus effort find apprenticeship (your siblings)	pTargetCATI
t32508p	Social capital: Obligation - focus effort apprenticeship family member/relative	pTargetCATI
t32508y	Social capital: Obligation - focus effort find apprenticeship teachers/tutors...	pTargetCATI
t32508z	Social capital: Obligation - focus apprenticeship internship part-time/trial job	pTargetCATI
t32508q	Social capital: Obligation - focus effort find apprenticeship (your friends)	pTargetCATI
t32508s	Social capital: Obligation - focus effort find apprenticeship (acquaintances)	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41132 How many people did you have in mind in total when you heard the last two questions?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
more than 2 people [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>		
Variables		
t32508b	Social capital: Obligation - number people effort find an apprenticeship	pTargetCATI

Condition: if (41132 = 1)

41133 Does this person or their parents come from a country other than Germany?

Condition: if (41132 = 2)

41133 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (41132 = 3)

41133 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read options aloud:

yes, both, all of them [7] ☐

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41134

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32508d	Social capital: Obligation - percent migration background effort apprenticeship	pTargetCATI
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (41132 = 1)

41134 Did this person pass the Abitur exam?

Condition: if (41132 = 2)

41134 How many of these people passed the Abitur exam: none, one or both?

Condition: if (41132 = 3)

41134 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41135

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32508f	Social capital: Obligation - percent Abitur effort find apprenticeship	pTargetCATI
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Condition: if (41132 = 1)

41135 Is this person female?

Condition: if (41132 = 2)

41135 How many of these people are female: none, one or both?

Condition: if (41132 = 3)

41135 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41136

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32508c	Social capital: Obligation - percent females effort find apprenticeship	pTargetCATI
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?		
<i>Read out the options.</i>		
rather likely [3]	<input type="checkbox"/>	
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 <> 3, 4) goto 41139Z</i>		
Variables		
t323080	Social capital: Support - probability of getting help with application	pTargetCATI

41137 [MA] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of the above	<input type="checkbox"/>	<input type="checkbox"/>
answer refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138

if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z

Variables		
t32308w	Social capital: Support - focus on getting help with application (your parents)	pTargetCATI
t32308o	Social capital: Support - focus on getting help with application (your siblings)	pTargetCATI
t32308p	Social capital: Support - focus help application (family members/relatives)	pTargetCATI
t32308y	Social capital: Support - focus help application (teachers and tutors ...)	pTargetCATI
t32308z	Social capital: Support - focus help application internship, part-time/trial job	pTargetCATI
t32308q	Social capital: Support - focus on getting help with application (your friends)	pTargetCATI
t32308s	Social capital: Support - focus help application (other acquaintances)	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41138 How many people did you have in mind in total when you heard the last two questions?

Read out the options.

1 person [1]

☐

2 people [2]

☐

more than 2 people [3]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (41138 = 1 to 3) goto 41139
if (41138 = -97, -98) goto 41139Z

Variables

t32308b

Social capital: Support - Number of people that might help with application

pTargetCATI

Condition: if (41138 = 1)

41139 Does this person or their parents come from a country other than Germany?

Condition: if (41138 = 2)

41139 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (41138 = 3)

41139 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41139Z

if (41138 = 1) 1: nein

if (41138 = 2 to 3) 1: keine

if (41138 = 3) 2: fast keine

if (41138 = 3) 3: weniger als die Hälfte

if (41138 = 2) 4: eine

if (41138 = 3) 4: ungefähr die Hälfte

if (41138 = 3) 5: mehr als die Hälfte

if (41138 = 3) 6: fast alle

if (41138 = 1) 7: ja

if (41138 = 2) 7: beide

if (41138 = 3) 7: alle

Variables

t32308d	Social capital: Support - percent migration background help application	pTargetCATI
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Module 41 Sozkaplab: social capital in last TR-year

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By social circle I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

rather likely [3] ☐

very unlikely [1] ☐

rather unlikely [2] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203
If (41202 <> 3, 4) goto 41207Z

Variables

t324100	Social capital - information job	pTargetCATI
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41203 [MF] Who have you just been thinking of?

Multiple answers possible. Read out options.

	Not specified [0]	Specified [1]
1: Your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: Your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school, e.g. accompanying an apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

3 Waves 5 and 6: School Leavers and Students changing schools

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if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
autoif () h_skamipg = (skamipg_1 + skamipg_2 + skamipg_3 + skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9)

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables		
t32410k	Social capital - info job: partner	pTargetCATI
t32410l	Social capital - info job: mother	pTargetCATI
t32410m	Social capital - info job: father	pTargetCATI
t32410n	Social capital - info job: siblings	pTargetCATI
t32410o	Social capital - info job: relatives	pTargetCATI
t32410p	Social capital - info job: friends	pTargetCATI
t32410q	Social capital - info job: colleagues	pTargetCATI
t32410r	Social capital - info job: teachers	pTargetCATI
t32410s	Social capital - info job: other	pTargetCATI

41204 Of how many persons did you think of in total?

Read instructions aloud.

more than two people [3] ☐

one person [1] ☐

two people [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables		
t32410b	Social capital - info job: number persons	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (41204 = 1)

41205 Does this person or their parents come from a country other than Germany?

Condition: if (41204 = 2)

41205 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (41204 = 3)

41205 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41206

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32410d	Social capital: info job: migration	pTargetCATI
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Condition: if (41204 = 1)

41206 Did this person pass the Abitur [university entrance qualification] exam?

Condition: if (41204 = 2)

41206 How many of these people passed the Abitur exam: none, one or both?

Condition: if (41204 = 3)

41206 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

almost none of them [2] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

no / none of them [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z
if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32410f	Social capital – info job : abitur	pTargetCATI
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (41204 = 1)		
41207 Is this person female?		
Condition: if (41204 = 2)		
41207 How many of these people are female: none, one or both?		
Condition: if (41204 = 3)		
41207 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?		
<i>Do not read out options.</i>		
almost none of them [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all of them [6]	<input type="checkbox"/>	
no / none of them [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41207Z if (41204 = 1) 1: nein if (41204 = 2 to 3) 1: keine if (41204 = 3) 2: fast keine if (41204 = 3) 3: weniger als die Hälfte if (41204 = 2) 4: eine if (41204 = 3) 4: ungefähr die Hälfte if (41204 = 3) 5: mehr als die Hälfte if (41204 = 3) 6: fast alle if (41204 = 1) 7: ja if (41204 = 2) 7: beide if (41204 = 3) 7: alle		
Variables		
t32410c	Social capital: social capital – info job : gender	pTargetCATI

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read instructions aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

very likely [4] ☐

rather likely [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040	Social capital - reference job	pTargetCATI
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41209 [MF] Who have you just been thinking of?

Multiple answers possible. Read out options.

	Not specified [0]	Specified [1]
1: Your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: Your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
4: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
8: Your teachers from vocational school, e.g. accompanying an apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
9: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

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if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
autoif () h_skamrpg = (skamrpg_1 + skamrpg_2 + skamrpg_3 + skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9)

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32504k	Social capital - reference job: partner	pTargetCATI
t32504l	Social capital - reference job: mother	pTargetCATI
t32504m	Social capital - reference job: father	pTargetCATI
t32504n	Social capital - reference job: siblings	pTargetCATI
t32504o	Social capital - reference job: relatives	pTargetCATI
t32504p	Social capital - reference job: friends	pTargetCATI
t32504q	Social capital - reference job: colleagues	pTargetCATI
t32504r	Social capital - reference job: teacher	pTargetCATI
t32504s	Social capital - reference job: other	pTargetCATI

41210 On how many persons have you been thinking in total?

Read instructions aloud.

more than two people [3] ☐

one person [1] ☐

two people [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41210 = 1 to 3) goto 41211

if (41210 = -97, -98) goto 41213Z

Variables		
t32504b	Social capital - reference job - number persons	pTargetCATI

Condition: if (41210 = 1)

41211 Does this person or their parents come from a country other than Germany?

Condition: if (41210 = 2)

41211 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

almost none of them [2] ☐

less than half of them [3] ☐

almost all of them [6] ☐

no / none of them [1] ☐

one / approximately half of them [4] ☐

yes, both, all of them [7] ☐

more than half of them [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41212

if (41210 = 1) 1: nein

if (41210 = 2 to 3) 1: keine

if (41210 = 3) 2: fast keine

if (41210 = 3) 3: weniger als die Hälfte

if (41210 = 2) 4: eine

if (41210 = 3) 4: ungefähr die Hälfte

if (41210 = 3) 5: mehr als die Hälfte

if (41210 = 3) 6: fast alle

if (41210 = 1) 7: ja

if (41210 = 2) 7: beide

if (41210 = 3) 7: alle

Variables

t32504d	Social capital - reference job: migration	pTargetCATI
---------	---	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (41210 = 1)

41212 Did this person pass the Abitur [university entrance qualification] exam?

Condition: if (41210 = 2)

41212 How many of these people passed the Abitur exam: none, one or both?

Condition: if (41210 = 3)

41212 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6]

☐

no / none of them [1]

☐

almost none of them [2]

☐

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

yes, both, all of them [7]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: nein

if (41210 = 2 to 3) 1: keine

if (41210 = 3) 2: fast keine

if (41210 = 3) 3: weniger als die Hälfte

if (41210 = 2) 4: eine

if (41210 = 3) 4: ungefähr die Hälfte

if (41210 = 3) 5: mehr als die Hälfte

if (41210 = 3) 6: fast alle

if (41210 = 1) 7: ja

if (41210 = 2) 7: beide

if (41210 = 3) 7: alle

Variables

t32504f

Social capital - reference job: abitur

pTargetCATI

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these people are female: none, one or both?		
Condition: if (41210 = 3)		
41213 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?		
<i>Do not read out options.</i>		
less than half of them [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
almost all of them [6]	<input type="checkbox"/>	
no / none of them [1]	<input type="checkbox"/>	
almost none of them [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41213Z if (41210 = 1) 1: nein if (41210 = 2 to 3) 1: keine if (41210 = 3) 2: fast keine if (41210 = 3) 3: weniger als die Hälfte if (41210 = 2) 4: eine if (41210 = 3) 4: ungefähr die Hälfte if (41210 = 3) 5: mehr als die Hälfte if (41210 = 3) 6: fast alle if (41210 = 1) 7: ja if (41210 = 2) 7: beide if (41210 = 3) 7: alle		
Variables		
t32504c	Social capital - reference job: gender	pTargetCATI

Modul2 60cSDup: update status parents ET

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

60301 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?

Read instructions aloud, mentioning both adoptive and biological parents. For people who grew up in an orphanage, enter 6.

with your mother and a stepfather, [3] ☐

with your father only, [4] ☐

with other people [6] ☐

with your biological parents, [1] ☐

with your mother only, [2] ☐

with your father and a stepmother, [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60302

Variables

t731101	Family situation up to age 15	pTargetCATI
---------	-------------------------------	-------------

60302 And how many siblings did you grow up with?

This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.

|__|__| Brothers and sisters

Range: 0 - 99

if (60302 > 0) goto 60303

if (60302 = 0, -97, -98) goto 60303Z

Variables

t732101	Number of siblings	pTargetCATI
---------	--------------------	-------------

60303 And how many of them are older than you?

|__|__| older siblings

Range: 0 - 99

goto 60303Z

Variables

t732102	Number of older siblings	pTargetCATI
---------	--------------------------	-------------

Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)

60304 Now, let's talk about your mother. Is she still alive?

Condition: if (60301 = 5)

60304 Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?

Condition: if (60301 = 6)

60304 Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?

If there are several mothers (adoptive mother, stepmother etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.

No [2] ☐

Yes [1] ☐

Have no mother / mother unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60304 = 1) goto 60305

If (60304 <> 1) goto 60311Z

Variables

t731207	Mother is still alive	pTargetCATI
---------	-----------------------	-------------

60305 Is your mother (stepmother / this person) right now full- or part-time, in a side job or not at all employed?

By employed full time we mean working for 35 or more hours per week, by employed part time we mean working from 15 until under 35 hours and by employed in a side job we mean working less than 15 hours. If some one has two part-time jobs, we consider it as being employed full time. Being in a vocational training / being a student is considered as not being employed.

Part-time employed [2] ☐

Side-job [3] ☐

Full-time employed [1] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60305 = 1, 2, 3) goto 60307

if (60305 = 4) goto 60306

if (60305 = -97, -98) goto 60311Z

Variables

t731411	Employment mother	pTargetCATI
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3.3 Wave 6: Panel Interviewees (ID 207), CAWI

60306 What is your mother (stepmother / this person) mainly doing currently?

Do not read out the instructions! - do not read out. Just if needed: is she for example unemployed, housewife, in a vocational training or what is she doing right currently?

Award of a doctorate [9]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Unemployed [1]	<input type="checkbox"/>
Short-time work [2]	<input type="checkbox"/>
1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement irrespective of what phase [4]	<input type="checkbox"/>
General school-leaving qualification [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master's / foreman's, technician's certificate [7]	<input type="checkbox"/>
Higher education (program) [8]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
Housewife / househusband [12]	<input type="checkbox"/>
Sick / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (early) retirement [14]	<input type="checkbox"/>
performed (voluntary) military service, community service, federal volunteer service or completed a voluntary social year / voluntary ecological year / European Voluntary Service [15]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60307	

Variables

t731412	Mother not in employment	pTargetCATI
---------	--------------------------	-------------

Condition: if (60305 = 1, 2, 3)

60307 What occupation is your mother (stepmother / this person) currently doing?

Condition: if (60305 = 4)

60307 What occupation has your mother (stepmother / this person) been doing recently?

Please ask for exact job title / position. Please do not use "mechanic", but instead "fine and car mechanic"; do not use "teacher", but instead "history teacher at a Gymnasium [type of school leading to upper secondary education and Abitur]"



Has not been employed [-20]

☐

If (60307 = -20) goto 60311Z

If (60307 <> -20) goto 60308

Variables

t731413_g1	Mother: occupation (KIdB 1988)	pTargetCATI
t731413_g2	Mother: occupation (KIdB 2010)	pTargetCATI
t731413_g3	Mother: occupation (ISCO-88)	pTargetCATI
t731413_g4	Mother: occupation (ISCO-08)	pTargetCATI
t731413_g5	Mother: occupation (ISEI-88)	pTargetCATI
t731413_g6	Mother: occupation (SIOPS-88)	pTargetCATI
t731413_g7	Mother: occupation Beruf (MPS)	pTargetCATI
t731413_g8	Mother: occupation (EGP)	pTargetCATI
t731413_g9	Mother: occupation (BLK)	pTargetCATI
t731413_g14	Mother: occupation (ISEI-08)	pTargetCATI
t731413_g15	Mother: occupation (CAMSIS)	pTargetCATI
t731413_g16	Mother: occupation (SIOPS-08)	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (60305 = 1, 2, 3)

60308 What job position has your mother (stepmother / this person)?

Condition: if (60305 = 4)

60308 What job position had your mother (stepmother / this person) recently?

Read instructions aloud. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Assisting family member [6] ☐

Worker [1] ☐

Employee (term includes position as public sector employee) [2] ☐

Civil servant (including position as a judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Freelance worker [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60308 = 1 to 5) goto 60309
if (60308 = 6, 7) goto 60311
if (60308 = -97, -98) goto 60311Z

Variables

t731414	Position mother	pTargetCATI
---------	-----------------	-------------

Condition: if (60308 = 1 & (60305 = 1, 2, 3))

60309 What job position has your mother (stepmother / this person) there exactly?

Condition: if (60308 = 1 & 60305 = 4)

60309 What job position had your mother (stepmother / this person) there exactly?

Condition: if (60308 = 2 & (60305 = 1, 2, 3))

60309 What exactly is the main activity in that position?

Condition: if (60308 = 2 & 60305 = 4)

60309 What exactly is the main activity in that position?

Condition: if (60308 = 3 & (60305 = 1, 2, 3))

60309 In which civil service category [position level of civil servant classes] is your mother (stepmother / this person) exactly?

Condition: if (60308 = 3 & 60305 = 4)

60309 In which civil service category [position level of civil servant classes] was your mother (stepmother / this person) exactly?

Condition: if (60308 = 4 & (60305 = 1, 2, 3))

60309 In which rank is your mother (stepmother / this person) regular or professional soldier?

Condition: if (60308 = 4 & 60305 = 4)

60309 In which rank was your mother (stepmother / this person) regular or professional soldier?

Condition: if (60308 = 5 & (60305 = 1, 2, 3))

60309 In which field is she self-employed: in an academic independent profession (e.g. as a doctor, judge or architect), in agriculture or in a different field (e.g. in commerce, trade, industry or service-industry)?

Condition: if (60308 = 5 & 60305 = 4)

60309 In which field was she self-employed: in an academic independent profession (e.g. as a doctor, judge or architect), in agriculture or in a different field (e.g. in commerce, trade, industry or service-industry)?

Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

administrative class, including a judge, for example, a teacher from a secondary school teacher, director of government [33]	<input type="checkbox"/>
Enlisted personnel [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Lower-level officers up to and including captains [42]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
Self-employed in (e.g., a person working as a self-employed professional e.g., doctors, lawyers or architects [51]	<input type="checkbox"/>
Self-employed in trade, commerce, industry, service industry; other type of self-employed occupation or business [53]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
unskilled worker [10]	<input type="checkbox"/>
trained worker, partially skilled worker (Teilfacharbeiter) [11]	<input type="checkbox"/>
Skilled worker, "Gesellin" (journey woman) [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master/foreman, construction foreman [14]	<input type="checkbox"/>
Less-skilled occupation (e.g. salesperson) [20]	<input type="checkbox"/>
Qualified occupation (e.g., clerk, technical draftswoman) [21]	<input type="checkbox"/>
Highly qualified occupation or position in management (e.g., engineer, research assistant, head of department) [22]	<input type="checkbox"/>
Occupation involving extensive management duties (e.g., director, managing director, member of the management board) [23]	<input type="checkbox"/>
Production foreman or plant foreman [24]	<input type="checkbox"/>
subclerical class (up to and including "Oberamtsmeisterin" grade) [30]	<input type="checkbox"/>
clerical class (from assistant up to and including "Amtsinspektor" grade (highest title within medium grade civil service)) [31]	<input type="checkbox"/>
executive class (from Inspektorin up to and including Amtsärztin or Oberamtsärztin, as well as teachers at elementary school, Hauptschule [school for basic secondary education] or Realschule [intermediate secondary school] level) [32]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311 if (60309 = 23) goto 60311Z if (60309 = 51 to 53) goto 60310	

autoif (60309 = 23) 60311 = 1

if (60308 = 1) 10: ungelernte Arbeiterin

if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin

if (60308 = 1) 12: Facharbeiterin, Gesellin

if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin

if (60308 = 1) 14: Meisterin, Polierin

if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin

if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin

if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin

if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes

if (60308 = 2) 24: Industrie- oder Werkmeisterin

if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin

if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin

if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin

if (60308 = 3) 33: im höheren Dienst, einschließlich Richterinnen, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin

if (60308 = 4) 40: Mannschaftsdienstgrad

if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel

if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann

if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin

if (60308 = 5) 52: Selbstständige in der Landwirtschaft

if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables

t731415

Exact occupational status of mother

pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (60305 = 1, 2, 3)

60310 How many employees does your mother (stepmother / this person) have?

Condition: if (60305 = 4)

60310 How many employees did your mother (stepmother / this person) have?

Only read out options if necessary.

2,000 and more [11] ☐

5 to 9 [2] ☐

None [0] ☐

1 to 4 [1] ☐

500 to 999 [9] ☐

100 to 199 [6] ☐

200 to 249 [7] ☐

250 to 499 [8] ☐

10 to 19 [3] ☐

20 to 49 [4] ☐

1,000 to 1,999 [10] ☐

50 to 99 [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables

t731416	Number of employees respondent	pTargetCATI
---------	--------------------------------	-------------

Condition: if (60305 = 1, 2, 3)

60311 Is your mother (stepmother / this person) in her occupation working in a leading position?

Condition: if (60305 = 4)

60311 Was your mother (stepmother / this person) in her occupation working in a leading position?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables

t731417	Leading position mother	pTargetCATI
---------	-------------------------	-------------

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)

60312 Now, let's talk about your father. Is he still alive?

Condition: if (60301 = 3)

60312 Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?

Condition: if (60301 = 6)

60312 Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?

If there are several fathers (adoptive father, stepfather etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.

Yes [1] ☐

No [2] ☐

Have no father / father unknown [-5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

If (60312 = 1) goto 60313

If (60312 <> 1) goto 60319Z

Variables

t731257	Father is still alive	pTargetCATI
---------	-----------------------	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

60313 Is your father (stepfather / this person) currently full- or part-time, in a side job or not at all employed?

By employed full time we mean working for 35 or more hours per week, by employed part time we mean working from 15 until under 35 hours and by employed in a side job we mean working less than 15 hours. If someone has two part-time jobs, we consider it as being employed full time. Being in a vocational training / being a student is considered as not being employed.

Part-time employed [2] ☐

Side-job [3] ☐

Full-time employed [1] ☐

Unemployed [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (60313 = 1, 2, 3) goto 60315
if (60313 = 4) goto 60314
if (60313 = -97, -98) goto 60319Z*

Variables

t731461	Employment father	pTargetCATI
---------	-------------------	-------------

60314 What is your father (stepmother / this person) mainly doing currently?

Do not read out the instructions! - do not read out. Just if needed: is she for example unemployed, househusband, in a vocational training or what is she doing right currently?

Short-time work [2]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
On parental leave [11]	<input type="checkbox"/>
Higher education (program) [8]	<input type="checkbox"/>
Househusband [12]	<input type="checkbox"/>
Unemployed [1]	<input type="checkbox"/>
1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]	<input type="checkbox"/>
Partial retirement irrespective of what phase [4]	<input type="checkbox"/>
General school-leaving qualification [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master's / foreman's, technician's certificate [7]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
Sick / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (early) retirement [14]	<input type="checkbox"/>
performed (voluntary) military service, community service, federal volunteer service or completed a voluntary social year / voluntary ecological year / European Voluntary Service [15]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60315	

Variables

t731462	Father not in employment	pTargetCATI
---------	--------------------------	-------------

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (60313 = 1, 2, 3)

60315 What occupation is your father (stepfather / this person) currently doing?

Condition: if (60313 = 4)

60315 What occupation has your father (stepfather / this person) currently doing?

Please ask for exact job title / position. Please do not use "mechanic", but instead "fine and car mechanic"; do not use "teacher", but instead "history teacher at a Gymnasium [type of school leading to upper secondary education and Abitur]"



Has not been employed [-20]

☐

If (60315 = -20) goto 60319Z

If (60315 <> -20) goto 60316

Variables

t731463_g1	Father: occupation (KldB 1988)	pTargetCATI
t731463_g2	Father: occupation (KldB 2010)	pTargetCATI
t731463_g3	Father: occupation (ISCO-88)	pTargetCATI
t731463_g4	Father: occupation (ISCO-08)	pTargetCATI
t731463_g5	Father: occupation (ISEI-88)	pTargetCATI
t731463_g6	Father: occupation (SIOPS-88)	pTargetCATI
t731463_g7	Father: occupation (MPS)	pTargetCATI
t731463_g8	Father: occupation (EGP)	pTargetCATI
t731463_g9	Father: occupation (BLK)	pTargetCATI
t731463_g14	Father: occupation (ISEI-08)	pTargetCATI
t731463_g15	Father: occupation (CAMSIS)	pTargetCATI
t731463_g16	Father: occupation (SIOPS-08)	pTargetCATI

Condition: if (60313 = 1, 2, 3)

60316 What job position has your father (stepfather / this person)?

Condition: if (60313 = 4)

60316 What job position had your father (stepfather / this person) most recently?

Read instructions aloud. If you do temporary or seasonal employment, please state the occupation performed most frequently for the same employer. For work abroad: What German occupational status does this correspond to approximately?

Assisting family member [6] ☐

Worker [1] ☐

Employee (term includes public sector employees) [2] ☐

Civil servant (including judges) [3] ☐

Regular/professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Freelance worker [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60316 = 1 to 5) goto 60317
if (60316 = 6, 7) goto 60319
if (60316 = -97, -98) goto 60319Z

Variables

t731464	Position father	pTargetCATI
---------	-----------------	-------------

Condition: if (60316 = 1 & (60313 = 1, 2, 3))

60317 What job position has your father (stepfather / this person) there exactly?

Condition: if (60316 = 1 & 60313 = 4)

60317 What job position had your father (stepfather / this person) there exactly?

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

60317 What exactly is the main activity in that position?

Condition: if (60316 = 2 & 60313 = 4)

60317 What exactly is the main activity in that position?

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

60317 In which civil service category [position level of civil servant classes] is your father (stepfather / this person) exactly?

Condition: if (60316 = 3 & 60313 = 4)

60317 In which civil service category [position level of civil servant classes] is your father (stepfather / this person) exactly?

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

60317 In which rank is your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 4 & 60313 = 4)

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

60317 In which rank was your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 5 & (60313 = 1, 2, 3))

60317 In which field is he self-employed: in an academic self-employed profession, e.g. as a doctor, lawyer or architect, in agriculture or in another field, e.g. in trade, commerce, industry or service industry?

Condition: if (60316 = 5 & 60313 = 4)

60317 In which field was he self-employed: in an academic self-employed profession, e.g. as a doctor, lawyer or architect, in agriculture or in another field, e.g. in trade, commerce, industry or service industry?

Please read options aloud. For work abroad: What German occupational status does this correspond to approximately?

3 Waves 5 and 6: School Leavers and Students changing schools

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	<input type="checkbox"/>
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	<input type="checkbox"/>
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Staff officer (major and above, also general and admiral) [43]	<input type="checkbox"/>
Self-employed in an academic free profession (e.g. physician, lawyer, architect) [51]	<input type="checkbox"/>
Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Simple officer to captain (included) [42]	<input type="checkbox"/>
Self-employed in farming [52]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	<input type="checkbox"/>
Production- and plant foreman [24]	<input type="checkbox"/>
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Simple occupation, e.g. salesperson [20]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319 if (60317 = 23) goto 60319Z if (60317 = 51 to 53) goto 60318	

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

autoif (60317 = 23) 60319 = 1

if (60316 = 1) 10: ungelernter Arbeiter

if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter

if (60316 = 1) 12: Facharbeiter, Geselle

if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier

if (60316 = 1) 14: Meister, Polier

if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer

if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner

if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter

if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes

if (60316 = 2) 24: Industrie- oder Werkmeister

if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister

if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor

if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer

if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor

if (60316 = 4) 40: Mannschaftsdienstgrad

if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel

if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann

if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt

if (60316 = 5) 52: Selbstständiger in der Landwirtschaft

if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables

t731465	Exact occupational status of (male) partner	pTargetCATI
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Condition: if (60313 = 1, 2, 3)

60318 How many employees does your father (stepfather / this person) have?

Condition: if (60313 = 4)

60318 How many employees did your father (stepfather / this person) have?

Only read out options if necessary.

20 to 49 [4]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
1 to 4 [1]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
None [0]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60319Z</i>	

Variables		
t731466	Number of employees father	pTargetCATI

3.3 Wave 6: Panel Interviewees (ID 207), CAWI

Condition: if (60313 = 1, 2, 3)		
60319	Is your father (stepfather / this person) in her occupation working in a leading position?	
Condition: if (60313 = 4)		
60319	Was your father (stepfather / this person) in her occupation working in a leading position?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319Z		
Variables		
t731467	Leading position father	pTargetCATI

Module 32dQS2: end

32520	Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ _ Minutes		
Range: 0 - 999		
if (32520 > -97, -98) goto 32521 if (32520 = -97, -98) goto 32504		
Variables		
th80308	Estimated interview duration	pTargetCATI

32521	Did you estimate the duration or did you look at the clock?	
looked at the clock [2]	<input type="checkbox"/>	
duration estimated [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

4

Wave 5: Parents (ID 175), CATI

2 Intro**84003 How are you related to <name of target child>?**

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father.

Stepmother [9]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
Partner of the mother / father (for same-sex partnership) [8]	<input type="checkbox"/>
Partner of the father / mother (for same-sex partnership) [7]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Biological mother [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p><i>if ((Startkohorte = 2, K9) & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004</i> <i>if ((Startkohorte = 2, K9) & (84003 = 11, -97, -98)) goto 84002</i></p> <p><i>if (Startkohorte = K5 & Erstabfrage = 2 & Ankerpersonwechsel <> 1 & 84003 <> 1, 2, -97, -98) goto 84007</i> <i>if (Startkohorte = K5 & Erstabfrage = 2 & Ankerpersonwechsel <> 1 & 84003 = 1, 2) goto 84004</i> <i>if (Startkohorte = K5 & Erstabfrage = 2 & Ankerpersonwechsel <> 1 & 84003 = -97, -98) goto 84002</i></p> <p><i>if (Startkohorte = K5 & Erstabfrage = 2 & Ankerpersonwechsel = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004</i> <i>if (Startkohorte = K5 & Erstabfrage = 2 & Ankerpersonwechsel = 1 & (84003 = 11, -97, -98)) goto 84002</i></p> <p><i>if (Startkohorte = K5 & Erstabfrage = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004</i> <i>if (Startkohorte = K5 & Erstabfrage = 1 & (84003 = 11, -97, -98)) goto 84002</i></p> <p><i>autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1</i> <i>autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2</i></p> <p><i>autoif (Startkohorte = K5 & Erstabfrage = 2 & Ankerpersonwechsel <> 1 & (84003 = 1, 2, -97, -98)) 84007 = 84003</i></p>	
Variables	
p731701	Relationship to the target child
	pParent

2 Intro

84003 How are you related to <name of target child>?		
<i>Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father.</i>		
Stepmother [9]	<input type="checkbox"/>	
Stepfather [10]	<input type="checkbox"/>	
Other relationship [11]	<input type="checkbox"/>	
Partner of the mother / father (for same-sex partnership) [8]	<input type="checkbox"/>	
Partner of the father / mother (for same-sex partnership) [7]	<input type="checkbox"/>	
Adoptive father [4]	<input type="checkbox"/>	
Foster father [6]	<input type="checkbox"/>	
Foster mother [5]	<input type="checkbox"/>	
Biological father [2]	<input type="checkbox"/>	
Adoptive mother [3]	<input type="checkbox"/>	
Biological mother [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if ((Startkohorte = 2, K9) & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004</p> <p>if ((Startkohorte = 2, K9) & (84003 = 11, -97, -98)) goto 84002</p> <p>if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 <> 1, 2, -97, -98) goto 84007</p> <p>if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 = 1, 2) goto 84004</p> <p>if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 = -97, -98) goto 84002</p> <p>if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004</p> <p>if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1 & (84003 = 11, -97, -98)) goto 84002</p> <p>if (Startkohorte = K5 & Erstbefragte = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004</p> <p>if (Startkohorte = K5 & Erstbefragte = 1 & (84003 = 11, -97, -98)) goto 84002</p> <p>autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1</p> <p>autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2</p> <p>autoif (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & (84003 = 1, 2, -97, -98)) 84007 = 84003</p>		
Variables		
p731701	Relationship to the target child	pParent

84002 Are you male or female?*Only ask if something is unclear.*Male [1] ☐Female [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 84004

autoif (84003 = 11, -97, -98) h_sex = 84002

Variables

p731702

Sex respondent

pParent

84004 Does <name of target child> live with you in your household?*If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.*Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (Startkohorte = 2, K9) goto 84005

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1) goto 84008

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1) goto 84005

if (Startkohorte = K5 & Erstbefragte = 1) goto 84005

Variables

p743040

Child in household

pParent

Condition: if (Startkohorte = 2)	
84005	Are you the parent who is primarily involved in the daily concerns of <name of target child>'s care?
Condition: if (Startkohorte = K5, K9)	
84005	Are you the parent who is primarily involved with <name of target child>'s school issues?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2, K9) goto 84006Z	
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1) goto 84009	
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1) goto 84006Z	
if (Startkohorte = K5 & Erstbefragte = 1) goto 84006Z	

Variables		
p731703	Responsibility for matters target child	pParent

3 Child's sociodemographics

02100	At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?
<i>If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?</i>	
Girl [2]	<input type="checkbox"/>
Boy [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 02101	
autoif (02100 <> .) h_S3TG1 = 02100	

Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_|_|_| Year

Range: 1,990 - 9,999

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables

p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103 Was <name of target child> born in Germany?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (02103 = 2) goto 02104

if (02103 = 1, -97, -98) goto 02108

Variables

p406000	Target child born in Germany?	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

02104 In what country was <name of target child> born?

[List of countries] [-999] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (02104 = -96) goto 02105

if (02104 <> -96) goto 02107

Variables

p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

02107 When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label)

autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105

autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unbekanntes Land"

autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"

Variables

p40603m	Arrival date (arrival month) of the target child to Germany	pParent
p40603y	Arrival date (arrival year) of the target child to Germany	pParent

02108 What citizenship does <name of target child> have?

Country List [999997] ☐

Stateless [-20] ☐

Staatsangehörigkeit not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (02108 = -96) goto 02109

if (02108 = -97, -98, -20) goto 02114Z

if (02108 <> -96, -97, -98, -20) goto 02110

Variables

p407050_g1R	Citizenship of the target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02110 Does <target child's name> have another nationality?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02110 = 1) goto 02111 if (02110 = 2, -97, -98) goto 02114Z	

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <> 2)	
02111 What second citizenship does he have?	
Condition: if (02100 = 2)	
02111 What second citizenship does she have?	
Country List [999997]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02111 = -96) goto 02112 if (02111 <> -96) goto 02114Z	

Variables		
p407060_g1R	Second citizenship of the target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

5 Preschool history

11108 Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school?	
<i>In case of questions: day care means care for young children usually up to 3 years.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 11100	

Variables		
p711001	Day care before enrolling in school	pParent

Condition: if (Startkohorte = K5, K9)	
11100 Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?	
Condition: if (Startkohorte = 2)	
11100 And did <name of target child> attend Kindergarten at any time before going to school?	
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (11100 = 1) goto 11101 if (Startkohorte = 2 & (11100 = 2, -97, -98)) goto 11105 if ((Startkohorte = K5, K9) & (11100 = 2, -97, -98)) goto 11102	

Variables		
p712020	Kindergarten attendance before enrolling in school	pParent

11101 When did <name of target child> first go to Kindergarten? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

if (Startkohorte = 2) goto 11105

if (Startkohorte = K5, K9) goto 11102

Variables

p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

11105 Most children in our study are enrolled in school. What about <name of target child>? Is <name of target child> already enrolled in school?

Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (11105 = 1) goto 11107

if (11105 = 2, -97, -98) goto 11106

Variables

p712050	Attending elementary school	pParent
---------	-----------------------------	---------

11106 Was <name of target child> deferred from attending school?

In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 11104Z

Variables

p713001	Deferral	pParent
---------	----------	---------

11107 Did <name of target child> start school regularly, early or delayed?

In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as "can" children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according to date specified by the state.

Regular school enrollment [1] ☐Delayed school enrollment [3] ☐Early school enrollment [2] ☐Refused
[-97] ☐Don't know [-98] ☐

11107

Variables

p712051	School enrollment regular, early, delayed	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 2)

11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was he deferred at that stage?

Condition: if (h_S3TG1 = 2)

11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at regular age, or was she deferred at that stage?

In case of questions: early enrollment means that a child goes to school before the start of compulsory education. Deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

Regular [2] ☐Deferral [3] ☐Early [1] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 11103

Variables

p712030	Early enrollment, regular enrollment or deferral	pParent
---------	--	---------

11103 When did <name of target child> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_|_| Year

goto 11104Z

Variables

p71203m	Date of school enrollment target child (month)	pParent
---------	--	---------

p71203y	Date of school enrollment target child (year)	pParent
---------	---	---------

Start of the school episode loop

Condition: if (Startkohorte = K5, K9)

57106 [First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?

Condition: if (Startkohorte = 2)

57106 Was that a school in Germany?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (57106= 1) goto 57107

if (57106= 2) goto 57110

if (57106= -97, -98) goto 57112

Variables

p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107 Where is the school located and/or what municipality does it belong to?

Please select from the list of place names

list of municipalities [999997] ☐

Changing locations [-20] ☐

Ort not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (57107= -96) goto 57108

if (57107<> -96) goto 57112

Variables

p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

57110 In what country was the school located?	
<i>Please select country name from list!</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57110= -96) goto 57111 if (57110 <> -96) goto 57112	

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)	
57112 Which kind of school did <name of target child> attend there? Please indicate the corresponding German school type.	
Condition: if (57106 <> 2)	
57112 Which kind of school did <name of target child> attend there?	
<i>If (starting cohort = G5, G9) Read options aloud only if necessary. If (starting cohort = 2) Please read options aloud."</i>	

Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	<input type="checkbox"/>
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] <<also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]>> [6]	<input type="checkbox"/>
Gymnasium [upper secondary school] [8]	<input type="checkbox"/>
Realschule [5]	<input type="checkbox"/>
Special school <<also special needs center>> [9]	<input type="checkbox"/>
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] <<also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]>> [10]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule) [13]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57106 = 2) goto 57129 if ((57112 = 6, 10) & 57106 <> 2) goto 57114 if (57112 = 14 & 57106 <> 2) goto 57113 if ((57112 = 1, 2, 4, 5, 11, 8, 9, 13, -97, -98) & 57106 <> 2) goto 57129	

1: Grundschule <<auch Primarschule>>
 if (Startkohorte = K5, K9) 2: Orientierungsstufe <<Auch Erprobungs- und Förderstufe, z.B. in Meckl.-Vorpommern, Rheinland-Pfalz>>
 if (Startkohorte = K5, K9) 4: Hauptschule
 if (Startkohorte = K5, K9) 5: Realschule
 if (Startkohorte = K5, K9) 6: Verbundene Haupt- und Realschule <<Auch Sekundar-, Regel-, (bay.) Mittel-, Ober-, und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>>
 if (Startkohorte = K5, K9) 8: Gymnasium
 9: Sonderschule / Förderschule <<Auch Förderzentrum>>
 10: Gesamtschule <<Auch Duale Oberschule>>
 11: Waldorfschule
 if (Startkohorte = K5, K9) 13: berufliche Schule (zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule)
 14: andere Schule

Variables

p723080	School type	spParentSchool
---------	-------------	----------------

57113 What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.



goto 57129

Variables

p723090_O	Type of school (open)	spParentSchool
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57114 What branch did <name of target child> attend there?

Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use **BUTTON!***

School branch Hauptschule [basic secondary school] [1] ☐

School branch Realschule [intermediate secondary school] [2] ☐

School branch Gymnasium [upper secondary school] [3] ☐

(So far) no division into school branches [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 57129

1: Hauptschulzweig

2: Realschulzweig

if (57112 <> 5) 3: Gymnasialer Zweig

Variables

p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spParentSchool
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57131 What form of authority is this school under? Is it ...

Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

A church school [2] ☐

Another kind of private or free school [3] ☐

A public school [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (57131 = 2) goto 57132

if (57131 = 1, 3, -97, -98) goto 57115

Variables

p723180	School authority	spParentSchool
---------	------------------	----------------

57132 Exactly what kind of church authority is the school under? Is it ...

Please read options aloud.

Or a Lutheran or protestant school? <<also diaconal institution>> [2] ☐

A Catholic school <<also Caritas>> [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 57115

Variables

p723190	School authority: church	spParentSchool
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Condition: if (((Startkohorte = K5, K9) & h_S3TG1 <> 2) OR (Startkohorte = 2 & 11107 = 2 & h_S3TG1 <> 2))

57115 [First round] You have told me that <name of target child> started school in <11103>. How long did he attend the school without changing and without interruption? Please add any holiday times at the end of school attendance.

Condition: if (((Startkohorte = K5, K9) & h_S3TG1 = 2) OR (Startkohorte = 2 & 11107 = 2 & h_S3TG1 = 2))

57115 [First round] You have told me that <name of target child> started school in <11103>. How long did she attend the school without changing and without interruption? Please add any holiday times at the end of school attendance.

Condition: if (Startkohorte = 2 & 11107 <> 2 & h_S3TG1 <> 2)

57115 [First round] You have told me that <name of target child> started school in <11103>. How long did he attend the school without changing and without interruption?

Condition: if (Startkohorte = 2 & 11107 <> 2 & h_S3TG1 = 2)

57115 [First round] You have told me that <name of target child> started school in <11103>. How long did she attend the school without changing and without interruption?

Condition: if (Startkohorte = K5, K9)

57115 [Subsequent round] From when to when did <name of target child> attend this school or this school branch without changing and without interruption?

Condition: if (Startkohorte = 2)

57115 [Subsequent round] From when to when did <name of target child> attend this school or this school branch without changing and without interruption?

Condition: if ((Startkohorte = K5, K9) & 57102 <> 2)

57115 How long has <name of target child> attended this school and this school branch without changing and without interruption or is he/she still in attendance?

Condition: if (Startkohorte = 2 & 57102 <> 2)

57115 How long has <name of target child> attended this school without changing and without interruption or is he/she still in attendance?

If the target person can only remember a season, please enter the following numbers: 21 Start of year / winter, 24: Spring, Easter, 27: Mid-year / Summer, 30 : Autumn, 32: Year-end

|_|_| From month

To date [-20]

☐

Range: 1 - 12

|_|_|_|_|_| Year

To date [-20]

☐

|_|_| To month

To date [-20]

☐

Range: 1 - 12

|_|_|_|_|_| Year

To date [-20]

☐

*if (57115 (ASEND < INTDAT) goto 57117
if (57115 (ASEND = INTDAT & 57116 <> 1) goto 57116
if (57115 (ASEND = INTDAT & 57116 = 1) goto 57126Z*

autoif (57115 = -20) ASENDM = intm

autoif (57115 = -20) ASENDJ = intj

autoif (57115 = -20) 57116 = 1

autoif (asend < intdat) 57116 = 2

Variables

p72301m	Duration school episode (start month)	spParentSchool
p72301y	Duration school episode (start year)	spParentSchool
p72302m	Duration school episode (end month)	spParentSchool
p72302y	Duration school episode (final year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> attend this school today?*Do not read answer categories aloud.*No, school attendance ended during the interview month [2] ☐Yes, <name of target child> still attends this school [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*if (57116 <> 2) goto 57126Z*
*if (57116 = 2) goto 57117***Variables**

p723110	Duration school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkohorte = K5, K9)

57117 After that did <name of target child> change schools or school branches or was <name of target child>'s attendance interrupted for more than 3 months?

Condition: if (Startkohorte = 2)

57117 After that did <name of target child> change schools or was <name of target child>'s attendance interrupted for more than 3 months?*Do not read answer categories aloud.*Changed school [1] ☐Interruption to schooling [2] ☐Changed school sector [3] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*if (57117 = 1) goto 57118*
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
*if (57117 = -97,-98) goto 57122**1: Schule gewechselt*
2: Schulzeit unterbrochen
*if (Startkohorte = K5, K9) 3: Schulzweig gewechselt***Variables**

p723120	Reason for end of school episode	spParentSchool
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Condition: if (Startkohorte = K5, K9)

57118 Was that a regular change to a secondary school or was there another reason for the change?

Condition: if (Startkohorte = 2)

57118 What was the reason for this change of school?*Do not read aloud, note the appropriate code.*Regular change to next stage of education [2] ☐Illness [3] ☐House move, change of residence [1] ☐Spent time at school abroad [4] ☐Finished school with school-leaving qualification [5] ☐Postponement of school attendance [7] ☐Other reasons [6] ☐Refused
[-97] ☐Don't know [-98] ☐*if (57118 = 2) goto 57126Z**if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122**autoif (57118 = 2) 57122 = 1**1: Umzug, Wohnortwechsel**if (Startkohorte = K5, K9) 2: regulärer Wechsel auf weiterführende Schule**3: Krankheit**4: Schulzeit im Ausland verbracht**if (Startkohorte = K5, K9) 5: Schule mit Abschluss beendet**if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch**6: andere Gründe*

Variables

p723130

Reason for school change

spParentSchool

57119 What was the reason for the interruption to schooling?	
<i>Do not read out, note the appropriate code</i>	
Other reasons [6]	<input type="checkbox"/>
Postponement of school attendance [7]	<input type="checkbox"/>
Finished school with school-leaving qualification [5]	<input type="checkbox"/>
Illness [3]	<input type="checkbox"/>
Spent time at school abroad [4]	<input type="checkbox"/>
House move, change of residence [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 57122 1: Umzug, Wohnortwechsel 3: Krankheit 4: Schulzeit im Ausland verbracht if (Startkohorte = K5, K9) 5: Schule mit Abschluss beendet if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch 6: andere Gründe	

Variables		
p723140	Reason for interruption to schooling	spParentSchool

57120 What was the reason for the change of school sector?	
<i>Do not read out, note the appropriate code</i>	
Other reasons [3]	<input type="checkbox"/>
Not challenging enough [2]	<input type="checkbox"/>
Too challenging [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57120 = 3) goto 57121 if (57120 = 1, 2, -97, -98) goto 57122	

Variables		
p723200	Reason for the change of school sector	spParentSchool

7 School cross-section

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (Startkohorte = K5 & h_S3TG1 = 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

Condition: if (Startkohorte = 2 & 11105 <> 1 & h_S3TG1 <> 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s achievements are: what school-leaving qualification would you like for him?

Condition: if (Startkohorte = 2 & 11105 <> 1 & h_S3TG1 = 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s achievements are: what school-leaving qualification would you like for her?

Condition: if (Startkohorte = 2 & 11105 = 1 & h_S3TG1 <> 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s school achievements are: what school-leaving qualification would you like for him?

Condition: if (Startkohorte = 2 & 11105 = 1 & h_S3TG1 = 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s school achievements are: what school-leaving qualification would you like for her?

Read options aloud.

Leave school without any qualification [1] ☐

Abitur [higher education entrance qualification] [4] ☐

Leaving certificate from the Realschule secondary school] [3] ☐

Leaving certificate from the Hauptschule [basic secondary school] [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58103

Variables

p31035a	Idealistic educational aspirations - highest school-leaving qualification	pParent
---------	---	---------

58103 And considering everything you know now: What qualification will <target child's name> actually leave school with?	
<i>Read out options</i>	
Leaving certificate from the Realschule secondary school] [3]	<input type="checkbox"/>
Leaving certificate from the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Leave school without any qualification [1]	<input type="checkbox"/>
Abitur [higher education entrance qualification] [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2 & 11105 = 1) goto 58126 if (Startkohorte = 2 & 11105 <> 1) goto 58118Z if (Startkohorte = K5) goto 58126	

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

Condition: if (h_S3TG1 <> 2)	
58122 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?	
Condition: if (h_S3TG1 = 2)	
58122 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?	
<i>Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The "eligibility to apply to a higher education institution" means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.</i>	
Left school without eligibility to apply to a higher education institution [1]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences [2]	<input type="checkbox"/>
Abitur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58123	

Variables		
p31035e	Idealistic educational aspirations - highest school-leaving qualification - upper Gymnasium level	pParent

58123 And considering everything you know now: What qualification will <name of target child> actually leave school with?

Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The "eligibility to apply to a higher education institution" means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.

Abitur [3] ☐

Left school without eligibility to apply to a higher education institution [1] ☐

Entrance qualification for universities of applied sciences [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58124

Variables

p31135e	Realistic educational aspirations - highest school-leaving qualification - upper Gymnasium level	pParent
---------	--	---------

58124 And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>?

Read options aloud

A higher education [1] ☐

No further vocational training [3] ☐

A vocational training [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58124 = 1) goto 58131
if (58124 <> 1) goto 58125

Variables

p31000a	Idealistic educational aspirations - highest level of vocational qualification	pParent
---------	--	---------

58131 Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution?	
<i>Read options aloud</i>	
University of applied sciences, college of public administration [2]	<input type="checkbox"/>
Beurfsakademie, cooperative state university [3]	<input type="checkbox"/>
University <<also college of art and music, teacher training college, etc.>> [1]	<input type="checkbox"/>
Other type of higher education institution [4]	<input type="checkbox"/>
Type of higher education institution doesn't matter/no opinion [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58125	

Variables		
p31040a	Idealistic educational aspirations - type of higher education institution	pParent

58125 And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete?	
<i>Read options aloud</i>	
A higher education [1]	<input type="checkbox"/>
No further vocational training [3]	<input type="checkbox"/>
A vocational training [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (58125 = 1) goto 58132 if (58125 <> 1) goto 58126	

Variables		
p31100a	Realistic educational aspirations - highest level of vocational qualification	pParent

58132 At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution?

Do not read options aloud

University of applied sciences, college of public administration [2] ☐

Berufsakademie, cooperative state university [3] ☐

University <<also college of art and music, teacher training college, etc.>> [1] ☐

Other type of higher education institution [4] ☐

Type of higher education institution doesn't matter/no opinion [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58126

Variables

p31140a	Realistic educational aspirations - type of higher education institution	pParent
---------	--	---------

58126 What grade is <name of target child> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there is even a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

3rd grade [3]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
School entrance stage [0]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (58126 <> 0) goto 58104 if (58126 = 0) goto 58110	

Variables

p723400	Attended grade level	pParent
---------	----------------------	---------

Condition: if (Startkohorte = 2 OR ((Startkohorte = K5, K9) & Erstbefragte = 1))

58104 Has <name of target child> ever repeated a school year or stayed down a year?

Condition: if ((Startkohorte = K5, K9) & Erstbefragte = 2)

58104 Has <name of target child> repeated a grade or stayed down a year since our last interview in <intdatm_strPRE / intjPRE>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (58104 = 1) goto 58105

if (58104 <> 1) & (Förderschuleltern = 2) goto 58106

if (58104 <> 1) & (Erstbefragte = 2) & (Förderschuleltern = 1) goto 58116

if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ANY(57112 = 9)) goto 58111

if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ALL(57112 <> 9)) goto 58108

Variables

p725000	Stayed down a year/repeated grade	pParent
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58105 [MF] Which school year did <name of target child> repeat?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

[illegible]

```
if (Startkohorte = 2, K9) goto 58106
```

if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern =2) goto 58106

```
if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 1) goto 58116
```

```
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1) goto 58105
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 2) goto 58106
```

```
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ANY(57112 = 9)) goto 58111
```

```
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ALL(57112 <> 9)) goto 58108
```

Variables

p725001	Repeated grade levels: 1st grade	pParent
p725002	Repeated grade levels: 2nd grade	pParent
p725003	Repeated grade levels: 3rd grade	pParent
p725004	Repeated grade levels: 4th grade	pParent
p725005	Repeated grade levels: 5th grade	pParent
p725006	Repeated grade levels: 6th grade	pParent
p725007	Repeated grade levels: 7th grade	pParent
p725008	Repeated grade levels: 8th grade	pParent
p725009	Repeated grade levels: 9th grade	pParent
p725010	Repeated grade levels: 10th grade	pParent
p725011	Repeated grade levels: 11th grade	pParent
p725012	Repeated grade levels: 12th grade	pParent

Condition: if ((Startkohorte = K5, K9)) & (Erstbefragte = 1) OR (Startkohorte = K1)

58106 Has <name of target child> ever skipped a school year?

Condition: if (Startkohorte = K5, K9) & (Erstbefragte = 2)

58106 Has <name of target child> skipped a grade since our last interview in <intmpRE/intjPRE>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (58106 = 1) goto 58107

if (58106 <> 1 & Startkohorte = 2) goto 58110

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL (57116 <> 1)))) goto 58108

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & (ANY((57116 = 1) & (57112 = 1, 2)))) goto 58110

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116

Variables

p726000

Skipped grade

pParent

58107 [MF] Which school year did <name of target child> skip?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

[illegible]

```
if (Startkohorte = 2) goto 58110
```

```
if ((Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116
```

```
if ((Startkohorte = K5, K9) & Erstbefragte = 1) goto 58108
```

Variables		
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

58108 If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?	
<i>If the respondent indicates that there was no recommendation for a secondary school (elementary school not finished), please use the BUTTON! What is meant here is the written recommendation of the school or, if such is not available, an oral recommendation of a single teacher in a parent-teacher conversation.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (58108 = 1) goto 58109 if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 2) goto 58110 if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 1) goto 58111</i>	

Variables		
p727000	Recommendation secondary school or course of education	pParent

58109 What kind of school or form of education was this?

Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."

Sekundarschule (Bremen) [9]	<input type="checkbox"/>
Förderstufe (Hesse) [10]	<input type="checkbox"/>
Special school [11]	<input type="checkbox"/>
Orientation stage [12]	<input type="checkbox"/>
Regionale Schule (Rhineland-Palatinate) [8]	<input type="checkbox"/>
Regelschule (Thüringia) [7]	<input type="checkbox"/>
Mittelschule (Saxony, Bavaria) [6]	<input type="checkbox"/>
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	<input type="checkbox"/>
Integrated comprehensive school [4]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium [3]	<input type="checkbox"/>
Hauptschule [1]	<input type="checkbox"/>
School for gifted children [13]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 58121	

Variables		
p727001_R	Recommendation for a secondary school or form of education, which?	pParent
p727001_D	Recommendation secondary school or course of education, which ones? (coarsened)	pParent

Condition: if 58109 = 4

58121 What kind of school was recommended?

Condition: if 58109 <> 4

58121 No question text, see interview instructions

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Sekundarschule (Bremen) [9] ☐

Förderstufe (Hesse) [10] ☐

Special school [11] ☐

Orientation stage [12] ☐

Regionale Schule (Rhineland-Palatinate) [8] ☐

Regelschule (Thüringia) [7] ☐

Mittelschule (Saxony, Bavaria) [6] ☐

Combined Hauptschule and Realschule <<also
Gemeinschaftsschule, Oberschule, Stadtteilschule,
extended Realschule, Realschule plus, Werkrealschule>>
[5] ☐

Integrated comprehensive school [4] ☐

Realschule [2] ☐

Gymnasium [3] ☐

Hauptschule [1] ☐

School for gifted children [13] ☐

No second comment [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58111
if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58110
if (Startkohorte = K9) goto 58110

Variables

p727002_R	Recommendation secondary school or form of education, secondary?	pParent
p727002_D	Recommendation secondary school or course of education, further ones? (coarsened)	pParent

Condition: if (Startkohorte = K5, K9)

58110 Were special educational needs for <name of target child> determined prior to or during school attendance?

Condition: if (Startkohorte = 2)

58110 Were special educational needs for <name of target child> determined?

If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58110 = 1) goto 58111

if (Startkohorte = K5, K9 & 58110 = 2, -97, -98) goto 58119

if (Startkohorte = 2 & 58110 = 2, -97, -98) goto 58118Z

Variables

p728000	Determination of special educational needs	pParent
---------	--	---------

Condition: if (Förderschuleltern = 1)

58111 [MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ...

Condition: if (Förderschuleltern = 2)

58111 [MF] What type of special educational needs were recommended for <name of target child>? A special area focused on ...

Read options aloud

	Not specified [0]	Specified [1]
Determination of special educational needs, what kind? ... Learning (tutoring)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Language (speech therapy school)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Physical and motor development (physically disabled)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Emotional and social development (educational support)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Mental development (mentally disabled)?	<input type="checkbox"/>	<input type="checkbox"/>

Determination of special educational needs, what kind? ... Vision (visually impaired, blind)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Auditory (hearing impaired, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Autism?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? refused	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? don't know	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? none of them	<input type="checkbox"/>	<input type="checkbox"/>
goto 58112		

Variables		
p72801a	Learning	pParent
p72801b	Language	pParent
p72801c	Physical and motor development	pParent
p72801d	Emotional and social development	pParent
p72801e	Mental development	pParent
p72801f	Vision	pParent
p72801g	Auditory	pParent
p72801h	Autism	pParent

<p>58112 When were the special educational needs of <name of target child> determined? Please state the month and year.</p> <p><i>If the respondent is not sure about the month: "Please tell me approximately what month that was."</i></p> <p> _ _ _ Month</p> <p>Range: 1 - 12</p> <p> _ _ _ _ _ _ _ Year</p> <p>if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58114 if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58113 if (Startkohorte = 2, K9) goto 58113</p>

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58113 Does your child currently receive special pedagogical remedial teaching?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58114	

Variables		
p728040	Special pedagogical remedial teaching	pParent

58114 Was learning in an integrated class recommended for <name of target child>?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2) goto 58118Z if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58120 if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58119 if (Startkohorte = K9) goto 58119	

Variables		
p728030	Recommendation integration class	pParent

58119 As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58120	

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (58119 = 1)

58120 How do you feel that <name of target child> is taught in such a class?

Condition: if (58119 <> 1)

58120 What would your opinion be, if <name of target child> was taught in a class like this?*Read options aloud*Poor [1] ☐Good [4] ☐Rather poor [2] ☐Rather good [3] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 58115

Variables

p190401	Mainstreaming - rating of mainstreaming	pParent
---------	---	---------

58115 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?*Also called LRS. This may be attributable to a grade suspension in the subject German.*Yes [1] ☐No [2] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 58116

Variables

p728050	Determination LRS	pParent
---------	-------------------	---------

58116 What grade did <target child's name> achieve in last year's annual report in mathematics?		
<i>If a different grading system was used, please allocate.</i>		
Very good [1]	<input type="checkbox"/>	
Satisfactory [3]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Unsatisfactory [6]	<input type="checkbox"/>	
Poor [5]	<input type="checkbox"/>	
Adequate [4]	<input type="checkbox"/>	
<i>No grade given [-20]</i>		
<i>Refused [-97]</i>		
<i>Don't know [-98]</i>		
<i>goto 58117</i>		
Variables		
p724102	Annual report grade - mathematics	pParent

58117 What grade did <target child's name> achieve in last year's annual report in German?		
<i>If a different grading system was used, please allocate.</i>		
Very good [1]	<input type="checkbox"/>	
Satisfactory [3]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Unsatisfactory [6]	<input type="checkbox"/>	
Poor [5]	<input type="checkbox"/>	
Adequate [4]	<input type="checkbox"/>	
<i>No grade given [-20]</i>		
<i>Refused [-97]</i>		
<i>Don't know [-98]</i>		
<i>goto 58118Z</i>		
Variables		
p724101	Annual report grade - German	pParent

13 Tutoring

14100 Now I would like to move on to the subject of private tuition. Does <target child's name> currently receive private tuition?		
<i>Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Child is receiving irregular private tuition [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (14100 = 1, -20) goto 14101 if (14100 = 2, -97, -98) goto 14105Z		
Variables		
p261100	Private tuition - panel questions - occurrence	pParent

14101 [MF] And in what subjects is <name of target child> receiving tutoring?*Do not read options aloud, just allocate; multiple answers possible.*

	Not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (14101= 2 & Startkohorte = K5) goto 14103</i> <i>if (14101= 2 & Startkohorte = K9) goto 14104</i> <i>if (14101<> 2) goto 14104</i>		

Variables		
p262101	Tutoring - panel questions - subject: math	pParent
p262102	Tutoring - panel questions - subject: German	pParent
p262103	Tutoring - panel questions - subject: English	pParent
p262104	Tutoring - panel questions - subject: French	pParent
p262105	Tutoring - panel questions - subject: Latin	pParent
p262106	Tutoring - panel questions - subject: physics	pParent
p262107	Tutoring - panel questions - subject: chemistry	pParent
p262108	Tutoring - panel questions - subject: biology	pParent
p262109	Tutoring - panel questions - subject: other subject/subjects	pParent

14103 [MR] What is the main are covered in the private tuition in German?

Do not read out the options, multiple answers allowed.

	Not specified [0]	Specified [1]
Spelling and writing	<input type="checkbox"/>	<input type="checkbox"/>
Reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
Writing texts	<input type="checkbox"/>	<input type="checkbox"/>
Speaking and oral comprehension	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
goto 14104		

Variables		
pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

14104 And how many hours in total per week does this private tuition comprise in a normal school week?

If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subjects are given: "please add all the hours together."

|__|__| Hours per week

Child is receiving irregular private tuition [-20] ☐

Range: 0 - 99

goto 14105Z

Variables		
p261101	Private tuition - panel questions - scope	pParent

18 Support

Condition: if (h_S3TG1 <> 2)

17101 The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support his learning?

Condition: if (h_S3TG1 = 2)

17101 The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support her learning?

Read answer options aloud.

Sometimes [3] ☐

Rarely [2] ☐

Never [1] ☐

Often [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 17102

Variables

pd0200u	Support - frequency: purchasing additional study materials for TC	pParent
---------	---	---------

17102 How often, together with <name of target child>, do you search for information on the internet for school classes?

Read answer options aloud.

Never [1] ☐

Sometimes [3] ☐

Rarely [2] ☐

Often [4] ☐

No internet available [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 17103

Variables

pd0300u	Support - frequency: look together with TC for information on the internet	pParent
---------	--	---------

Condition: if (Startkohorte = K5)

17103 How often do you assist <name of target child> in preparing speeches or presentations for class?

Condition: if (Startkohorte = K9)

17103 The following questions are about how often you support <name of target child> in school work. How often do you assist <name of target child> in preparing speeches or presentations for class?

Read answer options aloud.

Sometimes [3] ☐

Never [1] ☐

Rarely [2] ☐

Often [4] ☐

TC does not hold speeches or presentations [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (Startkohorte = K5) goto 17100

if (Startkohorte = K9) goto 17105

Variables

pd0400u	Support - frequency: support with speeches or presentations	pParent
---------	---	---------

17105 How often do you talk to <name of target child> about topics that are discussed in class?

Read options aloud.

Sometimes [3] ☐

Never [1] ☐

Rarely [2] ☐

Often [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 17106

Variables

p28430c	Frequency: support by discussing school content	pParent
---------	---	---------

17106 How often do you talk to <name of target child> about problems in class?	
<i>Read options aloud.</i>	
Sometimes [3]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 17104Z	

Variables		
p28430d	Support: frequency: support by discussing problems	pParent

17100 When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards?	
<i>Read out answer options aloud if necessary.</i>	
Sometimes [3]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Do not read together [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 17104Z	

Variables		
pd0100u	Support - frequency: talk with TC about books we have read together	pParent

19 Social capital

75101 Now let's talk about your contact with the school of <name of target child>. How often do you visit the parent teacher conferences?*Read options aloud.*

Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 75102</i> <i>if (Startkohorte = K5) -97: verweigert</i> <i>if (Startkohorte = K5) -98: weiß nicht</i> <i>if (Startkohorte = K9) -93: trifft nicht zu</i> <i>if (Startkohorte = K9) -97: verweigert</i> <i>if (Startkohorte = K9) -98: weiß nicht</i>	

Variables		
p32903c	Contact with school: parent teacher conferences	pParent

75102 How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>?*Read options aloud.*

Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 75103</i>	

Variables		
p32903a	Contact with school: conversations with teachers	pParent

75103 How often do you engage in the Parent Teacher Association (PTA)?

Read options aloud. Parent Teacher Association: The Parent Teacher Association (PTA) is the organized involvement of parents in school through elected representatives.

Very good [5] ☐

Often [4] ☐

Rarely [2] ☐

Sometimes [3] ☐

Never [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 75104

Variables

p32903d	Contact with school: parents' council	pParent
---------	---------------------------------------	---------

75104 How often do you help with the organization of parties or events at the school?

Read options aloud.

Never [1] ☐

Sometimes [3] ☐

Often [4] ☐

Very good [5] ☐

Rarely [2] ☐

not true [-93] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 75105

Variables

p32903b	Contact with school: help at events	pParent
---------	-------------------------------------	---------

75105 Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number.

For "none" enter 0

|__|__| Friends

Range: 0 - 50

if (75105 > 0) goto 75106

if (75105 = 0, -98,-97 & Startkohorte = K5) goto 75107

if (75105 = 0, -98,-97 Startkohorte = K9) goto 75108Z

Variables

p32830a	Intergenerational closure: child's number of friends	pParent
---------	--	---------

Condition: if (75105 = 1)

75106 And do you personally know at least one of the parents of this friend?

Condition: if (75105 > 1)

75106 And out of <name of target child>'s < 75105 > friends, do you know at least one parent personally?

If (75105 > 1) <<For "none" enter 0. By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

Refused
[-97] ☐

Don't know [-98] ☐

No [0]	Yes [1]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

|__|__| Friends

Range: 0 - 50

if (Startkohorte = K5) goto 75107

if (Startkohorte = K9) goto 75108Z

if (75105 = 1) 0: nein

if (75105 = 1) 1: ja

if (75105 > 1): OFFEN: __ Freunde

Variables

p328300	Intergenerational closure: number of friends' parents known	pParent
---------	---	---------

75107 And of how many of the children in <name of target child>'s class do you know at least one of the parents personally?

For "none" enter 0.

By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

|_|_| Children

Range: 0 - 40

goto 75108Z

Variables

p32830c	For "none" enter 0. By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.	pParent
---------	--	---------

21 Health

22002 Does <name of target child> have an officially recognized disability?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22002 = 1) goto 22003
if (22002 <> 1) goto 22016

Variables

p524200	Other disabilities	pParent
---------	--------------------	---------

22003 What disabilities?



if (22003 = -97) goto 22016
if (22003 <> -97) goto 22004

Variables

p524201_g1	Type of disabilities (response 1; ICD-10, level 1)	pParent
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)	pParent
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)	pParent
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)	pParent
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)	pParent
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)	pParent

22004 Since what year has the disability been recognized?

|_|_|_|_| Year

Range: 1,900 - 9,999

*if (22004 = -97) goto 22016**if (22004 <> -97) goto 22005*

Variables

p524202	Year of recognition of disabilities	pParent
---------	-------------------------------------	---------

22005 What is the percentage of the disability today?

|_|_|_| %

Range: 0 - 100

goto 22016

Variables

p524205	Disability percentage	pParent
---------	-----------------------	---------

Condition: if (Startkohorte = 2, K5)

22008 What was the weight of <name of target child> at birth?

Condition: if (Startkohorte = K9)

22008 Now I would like to ask you some questions about the health of <name of target child>. What was the weight of <name of target child> at birth?

|_|_|_|_| Gram

Range: 0 - 9,999

goto 22009

Variables

p529000	Weight at birth	pParent
---------	-----------------	---------

22009 What was the height of <name of target child> at birth?

|_|_| cm

Range: 24 - 99

*if (Startkohorte = K5) goto 22018Z**if (Startkohorte = 2, K9) goto 22010*

Variables

p529001	Height at birth	pParent
---------	-----------------	---------

22010 Was <name of target child> a premature baby?	
<i>A premature baby is born at least 3 weeks before the due date.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22011	

Variables		
p529101	Stage of development at birth (preterm infant)	pParent

22011 Did <name of target child> suffer from health problems during the first 4 weeks after birth?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22011 = 1) goto 22012 if (22011 <> 1) goto 22014	

Variables		
p529102	Problems after birth	pParent

22012 Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22014	

Variables		
p529109	Admission to children's clinic	pParent

22014	Did you make use of the U7 early diagnosis test in <name of target child>'s 21st to 24th month of life?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22023	

Variables		
p529206	Participation in U7	pParent

22023	Did you make use of the U8 early diagnosis test in <name of target child>'s 43rd to 48th month of life?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2) goto 22018Z if (Startkohorte = K9) goto 22024	

Variables		
p529207	Participation in U8	pParent

22024	Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22027	

Variables		
p529208	Participation in U9	pParent

22027 Did you make use of other early diagnosis tests for <name of target child>?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22018Z	

Variables		
p529209	Participation in other early diagnosis tests	pParent

22 Siblings

[HELP] Help variable number of siblings
__ __ Number of siblings
Range: 0 - 99

Variables		
p732103	Help variable number of siblings	pParent

[HELP] Help variable number of siblings in the household
__ __ Number of siblings in the household
Range: 0 - 99

Variables		
p732104	Help variable number of siblings	pParent

Start of the siblings loop

32725 [MR] “What institutions does <32702> attend currently, or who looks after <32702>? Please only tell me about regular care with a duration of at least six hours a week.”

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
if (intj – 32705 (gegebj) < 8) kindergarten, child day care center if (intj – 32705 (gegebj) < 5) or nursery? << This also includes parent-child initiatives, i.e. self-regulating day- care and centers with parent and/or youth/child care workers.>>	<input type="checkbox"/>	<input type="checkbox"/>
Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>>	<input type="checkbox"/>	<input type="checkbox"/>
Au pair?	<input type="checkbox"/>	<input type="checkbox"/>
Qualified child minder?	<input type="checkbox"/>	<input type="checkbox"/>
Child-minder without specific educational or care training?	<input type="checkbox"/>	<input type="checkbox"/>
Relatives, friends or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Nursery in the elementary school or the kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – 32705 (gegebj) >= 15) goto 32708 if (intj – 32705 (gegebj) < 15 and intj – 32705 (gegebj) >= 8) goto 32709 if (intj – 32705 (gegebj) < 8) goto 32725		

Variables		
p732301	Care of siblings, kindergarten day-care center / nursery	spSibling
p732302	Care of siblings: Play group or parent-child group	spSibling
p732303	Care of siblings: Au-pair	spSibling
p732304	Care of siblings: qualified child minder	spSibling
p732305	Care of siblings: Child minder without specific educational or care training	spSibling
p732306	Care of siblings: Relatives, friends or neighbors	spSibling
p732307	Care of siblings: elementary school	spSibling
p732308	Care of siblings: Nursery in the elementary school or kindergarten	spSibling

23 Family climate

80101 - I will now read you some statements concerning living together as a family. For your
80115 family, please tell me if each statement does not apply, hardly applies, partially applies,
applies or applies completely.

fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.

[illegible]

4 Wave 5: Parents (ID 175), CATI

Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
On the weekend it is often quite boring at our house.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
It's hard to say what the rules apply in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
The members of our family are close to each other emotionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
Family climate - wealth of experience 4: doing things with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
Everyone in our family knows what tasks he/she is responsible for.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
We talk openly about everything at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
We can adapt well to changing circumstances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>						
Don't know [-98]		<input type="checkbox"/>						
At home it is often chaotic because nothing is really planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

80101:
if (Startkohorte = K5) goto 80104
if (Startkohorte = K9) goto 80102

80102: goto 80103

80103: goto 80104

80104:
if (Startkohorte = K5) goto 80107
if (Startkohorte = K9) goto 80105

80105: goto 80106

80106: goto 80107

80107:
if (Startkohorte = K5) goto 80110
if (Startkohorte = K9) goto 80108

80108: goto 80109

80109: goto 80110

80110:
if (Startkohorte = K9) goto 80111
if (Startkohorte = K5) goto 80113

80111: goto 80112

80112: goto 80113

80113:
if (Startkohorte = K5) goto 80116Z
if (Startkohorte = K9) goto 80114

80114: goto 80115

80115: goto 80116Z

Variables

p327031	Family climate - cohesion: 1: sticking together	pParent
p327041	Family climate - wealth of experience1: interesting things happen	pParent
p327051	Family climate - Organization 1: division of responsibilities	pParent
p327032	Family climate - cohesion: 2: rarely talk about issues	pParent
p327042	Family climate - wealth of experience 2: have visitors	pParent
p327052	Family climate - organization 2: daily routine	pParent
p327033	Family climate - cohesion: 3 communication of concerns	pParent
p327043	Family climate - wealth of experience 3: boring weekends	pParent
p327053	Family climate - organization 3: unclear rules	pParent
p327034	Family climate - cohesion: 4: close ties	pParent
p327044	Family climate - wealth of experience 4: doing things with friends	pParent
p327054	Family climate - organization 4: clear responsibilities	pParent
p327035	Family climate - cohesion: 5: open communication	pParent
p327045	Family climate - wealth of experience 5: adapting to circumstances	pParent
p327055	Family climate - organization 5: lack of planning	pParent

24 Social capital

75208 Now let's talk about your relatives. How true are the following statements on your relatives? My relatives are interested in how <name of target child> is doing in school.	
<i>Read options aloud.</i>	
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>I have no relatives [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if 75208 = -21 goto 75206</i> <i>if 75208 <> -21 goto 75207</i>	

Variables		
p320660	Relatives - interest for school performance	pParent

75207 How many people in your family have studied?	
<i>Read options aloud.</i>	
All [7]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>
None [1]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
<i>I have no relatives [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 75206</i>	

Variables		
p321604	Proportion of relatives with higher education	pParent

75206 And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school.	
<i>Read options aloud.</i>	
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if 75206 = -21 goto 75209Z</i> <i>if 75206 <> -21 goto 75205</i>	

Variables		
p320160	Friends - interest for school performance	pParent

75205 How many of your friends have studied?*Read options aloud.*Almost all [6] ☐Approximately half [4] ☐None [1] ☐Less than half [3] ☐All [7] ☐Almost none [2] ☐More than half [5] ☐*I have no friends [-21]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 75209Z

Variables

p321104	Proportion of friends with higher education	pParent
---------	---	---------

25 Cultural capital**37001 Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?**

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.

|_|_| Hours

Range: 0 - 24

|_|_| Minutes

Range: 0 - 60

goto 37002

Variables

p34001a_g1	Quantity reading – spare time, workday (summarized)	pParent
------------	---	---------

37002 How much time do you spend on reading on a day off?

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter "0" if the respondent does not read at leisure.

|_|_| Hours

Range: 0 - 24

|_|_| Minutes

Range: 0 - 60

goto 37004

Variables

p34001c_g1	Quantity reading – spare time, day off (summarized)	pParent
------------	---	---------

37004 How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.

More than 500 books [6] ☐

201 to 500 books [5] ☐

11 to 25 books [2] ☐

0 to 10 books [1] ☐

26 to 100 books [3] ☐

101 to 200 books [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 37005

Variables

p34005a	Number of books	pParent
---------	-----------------	---------

37006, 37007, 37008, 37009, 37010 Now to other activities that you can practice in your free time. It does not matter whether you are do this together with <name of target child> or with others or alone.
37008, How many times have you done the following things in the last 12 months:
37009,
37010

p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.

Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]	Refused [-97]	Don't know [-98]
... visited a museum or an art exhibition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... watched a movie at the cinema?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... visited an opera, a ballet or a classical concert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... been to the theater?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... visited a rock or pop concert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 37014Z							

Variables		
p34009a	Participation in high culture: museum, art exhibition	pParent
p34009b	Participation in high culture: cinema	pParent
p34009c	Participation in high culture: opera, ballet, classical concert	pParent
p34009d	Participation in high culture: theater	pParent
p34009e	Participation in high culture: rock or pop concert	pParent

26 Position generator

41001 What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41001 = 1) goto 41002
if (41001 <> 1) goto 41003

Variables

p32600a	Position generator: nurse or male nurse	pParent
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41002 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41003

Variables

p32601a_R	Position generator: country nurse or male nurse	pParent
p32601a_D	Position generator: Country nurse or male nurse (coarsened)	pParent

41003 Do you personally know someone who works as an engineer in Germany?No [2] ☐Yes [1] ☐Refused
[-97] ☐Don't know [-98] ☐if (41003 = 1) goto 41004
if (41003 <> 1) goto 41005

Variables

p32600b	Position generator: engineer	pParent
---------	------------------------------	---------

41004 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐Land not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 41005

Variables

p32601b_R	Position generator: country engineer	pParent
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p32601b_D	Position generator: Country engineer (coarsened)	pParent
-----------	--	---------

41005 Do you personally know someone who works as a warehouse or transport worker?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐if (41005 = 1) goto 41006
if (41005 <> 1) goto 41007

Variables

p32600c	Position generator: warehouse/transport worker	pParent
---------	--	---------

41006 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41007

Variables

p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: Country storekeeper or transport worker (coarsened)	pParent

41007 Do you personally know a social worker?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41007 = 1) goto 41008
if (41007 <> 1) goto 41009

Variables

p32600d	Position generator: social worker	pParent
---------	-----------------------------------	---------

41008 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41009

Variables

p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: Country social worker (coarsened)	pParent

41009 Do you personally know a sales clerk?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41009 = 1) goto 41010 if (41009 <> 1) goto 41011	

Variables		
p32600e	Position generator: sales clerk	pParent

41010 What country does this person come from?	
<i>If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41011	

Variables		
p32601e_R	Position generator: country sales clerk	pParent
p32601e_D	Position generator: Country sales clerk (coarsened)	pParent

41011 Do you personally know a police officer?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41011 = 1) goto 41012 if (41011 <> 1) goto 41013	

Variables		
p32600f	Position generator: police officer	pParent

41012 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41013

Variables

p32601f_R	Position generator: country police officer	pParent
p32601f_D	Position generator: Country police officer (coarsened)	pParent

41013 Do you personally know someone who works as a doctor in Germany?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41013 = 1) goto 41014
if (41013 <> 1) goto 41015

Variables

p32600g	Position generator: doctor	pParent
---------	----------------------------	---------

41014 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41015

Variables

p32601g_R	Position generator: country doctor	pParent
p32601g_D	Position generator: Country physician (coarsened)	pParent

41015	Do you personally know a banker?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41015 = 1) goto 41016 if (41015 <> 1) goto 41017	

Variables		
p32600h	Position generator: banker	pParent

41016	What country does this person come from?
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41017	

Variables		
p32601h_R	Position generator: country banker	pParent
p32601h_D	Position generator: Country banker (coarsened)	pParent

41017	Do you personally know a car mechanic?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41017 = 1) goto 41018 if (41017 <> 1) goto 41019	

Variables		
p32600k	Position generator: car mechanic	pParent

41018 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41019

Variables

p32601k_R	Position generator: country car mechanic	pParent
p32601k_D	Position generator: Country car mechanic (coarsened)	pParent

41019 Do you personally know a legal practitioner such as a lawyer or judge?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41019 = 1) goto 41020

if (41019 <> 1) goto 41021

Variables

p32600I	Position generator: legal practitioner	pParent
---------	--	---------

41020 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41021

Variables

p32601I_R	Position generator: country legal practitioner	pParent
p32601I_D	Position generator: Country legal practitioner (coarsened)	pParent

41021 Do you know someone personally who works as an optician?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41021 = 1) goto 41022 if (41021 <> 1) goto 41023	

Variables		
p32600m	Position generator: optician	pParent

41022 What country does this person come from?	
<i>If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41023	

Variables		
p32601m_R	Position generator: country optician	pParent
p32601m_D	Position generator: Country optician (coarsened)	pParent

41023 Do you personally know a translator?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41023 = 1) goto 41024 if (41023 <> 1) goto 41025	

Variables		
p32600n	Position generator: translator	pParent

41024 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41025

Variables

p32601n_R	Position generator: country translator	pParent
p32601n_D	Position generator: Country translator (coarsened)	pParent

41025 And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41025 = 1) goto 41026
if (41025 <> 1) goto 41027Z

Variables

p32600o	Position generator: teacher at elementary school, Hauptschule or Realschule	pParent
---------	---	---------

41026 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]

☐Land not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐

goto 41027Z

Variables

p32601o_R	Position generator: country teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Position generator: Country teacher of Grundschule, Hauptschule or Realschule (coarsened)	pParent

27 Knowledge items

76101 Different professions or apprenticeships require different !!school-leaving qualifications!!. I am going to name various professions. Please tell me which school-leaving qualifications most people have who pursue this profession nowadays in Germany. If you don't know, you can also say so. What !!school-leaving!! qualification do !!most people!! have nowadays who pursue the profession of a salesperson in Germany?

Read options aloud. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have.

No school-leaving qualification [1]

☐

School-leaving certificate of the Hauptschule [2]

☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]

☐

Abitur [4]

☐

don't know [5]

☐Refused
[-97]☐

goto 76102

Variables

p31501a	Knowledge of school-leaving qualification_salesperson	pParent
---------	---	---------

76102 What !!school-leaving!! qualification do !!most people!! have nowadays who pursue the profession of pharmacist in Germany?		
<i>Read options aloud. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have.</i>		
No school-leaving qualification [1]	<input type="checkbox"/>	
School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>	
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>	
Abitur [4]	<input type="checkbox"/>	
don't know [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
if (76101 = -97 & 76102 = -97) goto 76107 if (76101 <> -97 & 76102 = -97) goto 76104 if (76102 <> -97) goto 76104		
Variables		
p31501b	Knowledge of school-leaving qualification_pharmacist	pParent

76104 And how about the profession of a banker?		
<i>Read options aloud if necessary. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have.</i>		
No school-leaving qualification [1]	<input type="checkbox"/>	
School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>	
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>	
Abitur [4]	<input type="checkbox"/>	
don't know [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
if (76102 = -97 & 76104 = -97) goto 76107 if (76102 <> -97 & 76104 = -97) goto 76105 if (76104 <> -97) goto 76105		
Variables		
p31501c	Knowledge of school-leaving qualification_banker	pParent

76105 And what about the profession of an optician?

Read options aloud if necessary. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

don't know [5] ☐

Refused [-97] ☐

if (76104 = -97 & 76105 = -97) goto 76107
if (76104 <> -97 & 76105 = -97) goto 76106
if (76105 <> -97) goto 76106

Variables

p31501d	Knowledge of school-leaving qualification_optician	pParent
---------	--	---------

76106 And what about a tax consultant?

Read options aloud if necessary. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have.

Abitur [4] ☐

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

don't know [5] ☐

Refused [-97] ☐

goto 76107

Variables

p31501e	Knowledge of school-leaving qualification_tax consultant	pParent
---------	--	---------

76107		Now we have spoken about !!school-leaving qualifications!!. Now we will talk about !!vocational qualifications!!. What !!vocational qualification!! do !!most people!! have nowadays who pursue the profession of a salesperson in Germany?
<i>Read options aloud. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the vocational qualifications that most people have.</i>		
No vocational training [1]	<input type="checkbox"/>	
Completed apprenticeship [2]	<input type="checkbox"/>	
Higher education [3]	<input type="checkbox"/>	
don't know [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
goto 76108		

Variables		
p31502a	Knowledge of vocational qualification_salesperson	pParent

76108		What !!vocational qualification!! do !!most people!! have nowadays who pursue the profession of a pharmacist in Germany?
<i>Read options aloud. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the vocational qualifications that most people have.</i>		
No vocational training [1]	<input type="checkbox"/>	
Completed apprenticeship [2]	<input type="checkbox"/>	
Higher education [3]	<input type="checkbox"/>	
don't know [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
if (76107 = -97 & 76108 = -97) goto 76113 if (76107 <> -97 & 76108 = -97) goto 76110 if (76108 <> -97) goto 76110		

Variables		
p31502b	Knowledge of vocational qualification_pharmacist	pParent

76110 And how about the profession of a banker?

Read options aloud if necessary. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the vocational qualifications that most people have.

No vocational training [1] ☐

Completed apprenticeship [2] ☐

Higher education [3] ☐

don't know [4] ☐

Refused
[-97] ☐

if (76108 = -97 & 76110 = -97) goto 76113
if (76108 <> -97 & 76110 = -97) goto 76111
if (76110 <> -97) goto 76111

Variables

p31502c	Knowledge of vocational qualification_banker	pParent
---------	--	---------

76111 And what about the profession of an optician?

Read options aloud if necessary. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the vocational qualifications that most people have.

No vocational training [1] ☐

Completed apprenticeship [2] ☐

Higher education [3] ☐

don't know [4] ☐

Refused
[-97] ☐

if (76110 = -97 & 76111 = -97) goto 76113
if (76110 <> -97 & 76111 = -97) goto 76112
if (76111 <> -97) goto 76112

Variables

p31502d	Knowledge of vocational qualification_optician	pParent
---------	--	---------

76112 And what about a tax consultant?

Read options aloud if necessary. In case of questions: It's not about how it used to be, but how it is today. In case of questions: This question is not about formally required qualifications, but about the vocational qualifications that most people have.

No vocational training [1] ☐

Completed apprenticeship [2] ☐

Higher education [3] ☐

don't know [4] ☐

Refused
[-97] ☐

goto 76113

Variables

p31502e	Knowledge of vocational qualification_tax consultant	pParent
---------	--	---------

76113 There are different educational and vocational systems in Germany. I have a few questions for you on this. Can you tell me what the "dual vocational system" in Germany means?

Read options aloud.

The combination between formal education at the vocational school and practical training within a company [3] ☐

The fact that someone has done an apprenticeship and then studied [2] ☐

Possession of two vocational qualifications [1] ☐

The separation between the first and second apprenticeship year [4] ☐

don't know [5] ☐

Refused
[-97] ☐

goto 76114

Variables

p31562a	Knowledge on options_definition dual vocational system	pParent
---------	--	---------

76114 And you can tell me what the term "entrance qualification for universities of applied sciences" means?*Read options aloud.*Another word for Abitur [4] ☐A qualification entitling studies at a university of applied sciences [3] ☐A degree from a university of applied sciences [2] ☐The completion of a master qualification [1] ☐*don't know* [5] ☐*Refused* [-97] ☐*goto 76116Z***Variables**

p31561a	Knowledge on options_definition entrance qualification for universities of applied sciences	pParent
---------	---	---------

28 Sociodemographics of interviewed parent**24001 Now I would like to get some details about yourself. What year were you born in?**

|_|_|_|_| Year

Range: 1,900 - 9,999

*goto 24002***Variables**

p73170y	Year of birth respondent	pParent
---------	--------------------------	---------

24002 Where were you born?	
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>
In Germany's former eastern territories [2]	<input type="checkbox"/>
Abroad / in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24002 = 3) goto 24003 if (24002 <> 3) goto 24005 autoif (24002 <> 3) h_S4ETH2 = 2	

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

24003 What country were you born in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011	

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24005 And now we come to your parents. What country was your father born in?

At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Father not present / unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24005 = -96) goto 24006

if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1

autoif (24005 = -96) h_S4ZG5 = 1

autoif (24005 = 71) h_S4ZG5 = 2

Variables

p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008 What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Mother not present / unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

Variables

p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)

autoif (h_S4ZG9 > 15) h_S4ETH2 = 1

autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2

autoif (24011= -97, -98) h_S4ETH2 = 2

Variables

p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) ☐
[2]

As a family member or partner [3] ☐

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As a student or applying to be a student [4] ☐

As an employee (also intern, au-pair or similar) [5] ☐

Or for another reason [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24013 = 6) goto 24014

if (24013 <> 6) goto 24015

Variables

p401000	Respondent's migrant status	pParent
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24014 And what was that reason?

goto 24015

Variables

p401001_O	Migrant status - other	pParent
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Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (Erstbefragte=2 & 70103P5 <> .)

24015 Has anything in this respect changed?No [2] ☐Yes/Yes, in the meantime I've acquired the German citizenship [1] ☐Stateless [-20] ☐Refused [-97] ☐Don't know [-98] ☐

if (24015 = 1 & Erstbefragte = 1) goto 24016
 if (24015 = 1 & Erstbefragte = 2 & 70103P5 = .) goto 24016
 if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> .) goto 24017
 if (24015 = 2 & Erstbefragte = 1) goto 24018
 if (24015 = 2 & Erstbefragte = 2 & 70103P5 = .) goto 24018
 if (24015 = 2 & Erstbefragte = 2 & 70103P5 <> .) goto 24020
 if (24015 = -20) goto 24020
 if (24015 = -97, -98) goto 24022Z

if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .)) 1: ja
 if ((Erstbefragte = 2 & 70103P5 <> .) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen
 2: nein

Variables

p401100	Citizenship respondent	pParent
---------	------------------------	---------

24016 Have you had the German citizenship since birth?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z	

Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you acquire the German citizenship? Please state the month and year.	
If the respondent is not sure about the month: "Please tell me approximately what month that was."	
_ _ _ _	
Range: 1 - 12	
_ _ _ _ _ _ _ _ _	
goto 24022Z	

Variables		
p40113m	Date respondent obtained German nationality (month)	pParent
p40113y	Date respondent obtained German nationality (year)	pParent

24018 What citizenship do you have?	
Country List [999997]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24018 = -96) goto 24019 if (24018 <> -96) goto 24020	

Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?

No, neither [3] ☐

Yes, I plan to apply [1] ☐

Yes, I have already applied [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24021

Variables

p401160	Application German citizenship respondent	pParent
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24021 Is your stay in Germany legally limited or legally unlimited?

*A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license.
An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.*

Legally unlimited [2] ☐

Legally limited [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24022Z

Variables

p401170	Stay in Germany respondent, legally limited	pParent
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From here modules with regard to content

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note that this does not mean training qualifications such as vocational training or post-secondary training, but rather academic school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur [university entrance qualification].

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

autoif (Erstbefragte = 1) h_S3SHB1d = .
autoif (Erstbefragte = 1) h_S3SHB2d = .
autoif (Erstbefragte = 1) h_S3SHB1 = 2
autoif (Erstbefragte = 1) h_S3SHB2 = 2
autoif (Erstbefragte = 1) h_S3SHB = 1

Variables

p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|_|_|_| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d = 1 (70103P15 <> 2, 3)) goto 63117
if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117

Variables

p731822	Years gone to school	pParent
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63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Other school-leaving certificate [7] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

Special needs school-leaving certificate [6] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

No school-leaving certificate [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63102 = 7) goto 63103

if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128

if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 <> 2,3)) goto 63117

if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117

if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables

p731802	Highest educational qualification of respondent type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63103 What kind of school-leaving certificate was it?

*if (h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (h_S3SHB = 3 & h_S3SHB2d = 1 & 70103P15 <> 2,3) goto 63117
if (h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117
if (h_S3SHB = 1) goto 63118*

Variables

p731803_O	Highest educational qualification of respondent type open	pParent
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63106 In what country did you earn your highest school-leaving certificate?

Country List [999997]

☐Land not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐

*if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109*

*autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"*

Variables

p731804_g1R	Highest educational qualification of respondent abroad	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.*Please read list aloud.*

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]

☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]

☐

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]

☐

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]

☐

Leaving certificate from a special needs school [6]

☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]

☐

Other school-leaving certificate [7]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 63110

Variables

p731807

School-leaving respondent qualification abroad, German equivalent

pParent

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?

Please record number of school years, not the age in years at the time of graduation.

|_|_| School years

Range: 0 - 25

goto 63111

Variables

p731808

Duration respondent's school attendance abroad in years

pParent

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128

if (h_S3SHB = 3 & h_S3SHB2d = 1 & 70103P15 <> 2,3) goto 63117

if (h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117

if (h_S3SHB = 1) goto 63112

Variables

p731809

Entitlement to study at an institution of higher education /
university with the foreign school-leaving qualifications

pParent

63112 Have you ever completed a vocational training or a higher education program?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables

p731810

Vocational training / higher education respondent

pParent

Condition: if (63104 <> 2 OR (63104 = 2 & (63106 = -97, -98)))

63113 And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (63106 <> -97, -98))

63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?

In <h_S4BA2> [2] ☐

In another country [3] ☐

In Germany [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2) 2: in <h_S4BA2>
3: in einem anderen Land

Variables

p731811	Respondent highest vocational qualification in Germany or abroad	pParent
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63114 What kind of vocational training was it?

Please read answer options aloud.

I attended a higher education institution/university [4] ☐

Other [5] ☐

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 63128

Variables

p731812	Type of vocational training respondent	pParent
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Condition: if (Erstbefragte = 1) OR (Erstbefragte = 2 & (h_S3SHB = 1,2))

63128 How many years did this apprenticeship take?

Condition: if (Erstbefragte = 2 & h_S3SHB2d = 1 & (70103P15 = 2, 3))

63128 You have already indicated that you earned your highest vocational qualification abroad. We would now like to know how many years this apprenticeship lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|_|_| Apprenticeship years

Range: 1 - 25

if (Erstbefragte = 1) OR (Erstbefragte = 2 & (h_S3SHB = 1,2)) goto 63127Z
if (Erstbefragte = 2 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63117

Variables

p731824	Duration of respondent apprenticeship abroad in years	pParent
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Condition: if (h_S3SHB2 = 2)

63118 What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What vocational qualification have you completed?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

4 Wave 5: Parents (ID 175), CATI

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 63127Z</p>	

autoif (63118 = 10, 11) 63123 = 4

Variables

p731813	(Highest) professional qualification respondent	pParent
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63119 What other qualification is that?



goto 63120

Variables

p731814_O	Vocational qualification respondent (open)	pParent
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63121 What is the exact name of this qualification?

Please read answer options aloud.

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
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Magister, state examination [3]	<input type="checkbox"/>
---------------------------------	--------------------------

Award of a doctorate [4]	<input type="checkbox"/>
--------------------------	--------------------------

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
--	--------------------------

Other leaving qualification [5]	<input type="checkbox"/>
---------------------------------	--------------------------

Refused [-97]	<input type="checkbox"/>
---------------	--------------------------

Don't know [-98]	<input type="checkbox"/>
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if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables

p731816	Type tertiary qualification respondent	pParent
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63122 What other leaving qualification is that?



If (63118 = 16) goto 63123
If (63118 = 12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables

p731817_O	Type tertiary qualification respondent (open)	pParent
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63123 And at which educational institution did you complete this qualification? Was that a Berufssakademie, a college of public administration, a university of applied sciences or a former college of engineering, or a university?

Berufssakademie [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Another institution [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables

p731818	Type of tertiary educational institution respondent	pParent
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63125 Were you awarded a doctorate or are you currently working towards your doctorate?

No [3] ☐

Yes, doctorate ongoing [2] ☐

Yes, doctorate completed [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 63127Z

Variables

p731820	Award of doctorate respondent	pParent
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63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Administrative class [4]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Sub-clerical class [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil servant training respondent	pParent

30 Employment of interviewed parent

64101 If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?		
<i>Employed on the side means less than 15 hours per week or minor part-time employment. If somebody has two half-day jobs, then they are considered to be employed full-time. Somebody in training is not defined as being employed.</i>		
Unemployed [4]	<input type="checkbox"/>	
Full-time employed [1]	<input type="checkbox"/>	
Side-job [3]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)</p> <p>if (64101 = -97, -98) goto 64121 (Sozhi)</p> <p>if (64101 = 4 & Erstbefragte = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET)</p> <p>if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1, -97, -98)) goto 64104 (Nicht-Erwerb)</p> <p>if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)</p> <p>autoif (Erstbefragte = 1) h_ET = 0</p> <p>autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2</p> <p>autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4</p> <p>autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2</p> <p>autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3</p>		
Variables		
p731901	Respondent's employment	pParent

64102 On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of "paid employment" (including work on the side).

|_|_|_| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Nicht-Erwerb)

if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)

if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)

if (64101 <> 3 & (h_ET = 2, 3)) 64108 (Beruf)

Variables

p731902

Respondent's working hours

pParent

64103 Are you currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64104

Variables

p401180

Right to pursue employment in Germany respondent

pParent

64104 What do you mainly do at the moment?

Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training".

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Partial retirement, regardless of which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables

p731903	Respondent's status	pParent
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Condition: if (h_S3SHET = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108 Please tell me your current occupation:

Condition: if (h_S3SHET = 3)

64108 What was your last occupation?

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.



Has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What vocational position do you have? Are you ...

Condition: if (h_S3SHET = 3)

64109 What professional position did you have there? Were you ...

Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

clerk, including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Worker [1] ☐

Freelancer [7] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Regular or professional soldier [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116*

Variables

p731905	Vocational position respondent	pParent
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Condition: if (h_S3SHET = 1, 2)

64110 What vocational position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What vocational position was that exactly?*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*Skilled worker, journeyman [12] ☐Semi-skilled worker/partially skilled worker [11] ☐Unskilled worker [10] ☐Foreman/construction foreman [14] ☐Assistant foreman, group leader, Brigadier [13] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 64116

Variables

p731906	Exact vocational position respondent - worker	pParent
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Condition: if (h_S3SHET = 1, 2)

64111 What is the main activity involved?

Condition: if (h_S3SHET = 3)

64111 What was the main activity involved?*Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.*Highly qualified occupation, or leading position, e.g.
engineer, research assistant, department manager [22] ☐Qualified occupation, e.g. office clerk, technical drafting
[21] ☐Occupation with extensive management tasks, e.g.,
director, managing director, member of the management
board [23] ☐Simple occupation, e.g. salesperson [20] ☐Production- and plant foreman [24] ☐Refused
[-97] ☐Don't know [-98] ☐

if (64111 = 23) goto 64117

if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Exact vocational position respondent - employee	pParent
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Condition: if (h_S3SHET = 1, 2)

64112 Exactly which civil service category are you in there?

Condition: if (h_S3SHET = 3)

64112 Exactly which civil service category were you in there?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908	Exact vocational position respondent - civil service category	pParent
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Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 What rank were you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 What rank were you as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Staff officer (major and above) [43] ☐

Officer, lieutenant, captain [42] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Bearer of a military rank [40] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731909	Exact vocational position respondent - professional / regular soldier	pParent
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Condition: if (h_S3SHET = 1, 2)

64114 In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64115

Variables

p731910	Respondent exact vocational position - self-employed person	pParent
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Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

Read options aloud only if needed.

500 to 999 [9]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
None [0]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
1 to 4 [1]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (Erstbefragte = 2 & 64104 = 1) goto 64119 if (Erstbefragte = 2 & 64104 <> 1) goto 64121</i>	

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Are you in an executive position?

Condition: if (h_S3SHET = 3)

64116 Were you in an executive position?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118

if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121

if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731912

Executive position respondent

pParent

Condition: if (h_S3SHET = 0, 1, 2)

64117 Who many employees report to you?

Condition: if (h_S3SHET = 3)

64117 How many employees reported to you?*"Report to you" means you have a management responsibility for these people.*3-9 [3] ☐1-2 [2] ☐0 [1] ☐10 and more [4] ☐Refused
[-97] ☐Don't know [-98] ☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118

if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119

if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121

if (Erstbefragte = 2 & 64104 = 1) goto 64119

if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731913

Respondent managerial authority number

pParent

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64104 = 1) goto 64119</i> <i>if (64104 <> 1) goto 64121</i>	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119 Are you currently registered as unemployed?	
<i>If the respondent is unsure as to whether he/she is registered as unemployed: "In asking this question, I would like to find out whether you are registered as unemployed with the Federal Employment Agency (BA)."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64120</i>	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered as unemployed? Please state the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been unemployed? Please state the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 64121

Variables

p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
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31 Partnership of interviewed parent

25001 Are you currently ...		
<i>Please read out the responses. For info: registered civil partnership only applies to same-sex couples.</i>		
Single, [5]	<input type="checkbox"/>	
Or do you live in a registered civil partnership? [6]	<input type="checkbox"/>	
Widowed, [4]	<input type="checkbox"/>	
Divorced, [3]	<input type="checkbox"/>	
Married and live apart from your spouse, [2]	<input type="checkbox"/>	
Married and live with your spouse, [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25001 = 1 & & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</p> <p>if (25001 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</p> <p>if (25001 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</p> <p>if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</p> <p>autoif (25001 = 1 & Erstbefragte = 2 & h_S3SHP_daPRE <> 1) h_S3SHP = 2</p> <p>autoif (25001 = 1 & h_sex <> 2) 25004 = 2</p> <p>autoif (25001 = 1 & h_sex = 2) 25004 = 1</p> <p>autoif (25001 = 6 & h_sex <> 2) 25004 = 1</p> <p>autoif (25001 = 6 & h_sex = 2) 25004 = 2</p> <p>autoif (25001 = 1) 25002 = 1</p> <p>autoif (25001 = 1) h_S3SHP_da = 1</p> <p>autoif (25001 = 1) h_S3SHP_hh = 1</p> <p>autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2</p> <p>autoif (25001 = 6) h_S3SHP_da = 1</p> <p>autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p>		
Variables		
p731110	Respondent's marital status	pParent

25002 Do you currently live with a long-term partner?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p> <i>if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008</i> <i>if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</i> <i>if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</i> <i>if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</i> <i>if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008</i> </p> <p> <i>autoif (25002 = 1) h_S3SHP_da = 1</i> <i>autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2</i> <i>autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1</i> </p> <p> <i>autoif (25002 = 1) h_S3SHP_hh = 1</i> <i>autoif (25002 <> 1) h_S3SHP_hh = 2</i> </p> <p> <i>autoif (25002 = 2) h_S3SHP = 1</i> <i>autoif (25002 = -97,-98) h_S3SHP = 4</i> <i>autoif (25002 = 1 & h_SeSHP_daPRE <> 1) h_S3SHP = 2</i> </p> <p> <i>autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i> </p>		
Variables		
p731111	Living together with a partner	pParent

25003 Do you currently have a long-term partner?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (25003 = 2, -97, -98) goto 25012Z</i></p> <p><i>if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</i></p> <p><i>if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</i></p> <p><i>if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</i></p> <p><i>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</i></p> <p><i>autoif (25003 = 1) h_S3SHP_da = 1</i></p> <p><i>autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i></p>		
Variables		
p731112	Long-term partner	pParent

25008 Is this the same partner as in our last interview on the <intmPRE / intjPRE >?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
No partner present in the last wave [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1 & HB_Einv = 2) goto 25012Z</p> <p>if (h_S3SHP_da = 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010 if (h_S3SHP_da = 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</p> <p>autoif (25008 = 1) 25004 = 70103P8 autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1 autoif (25008 = 1 & 70103P27 <> 1) h_S3SHP = 2 autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = . autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2 autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1 autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = . autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = . autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P41 = . autoif (25008 <> 1) 70103P34 = .</p>		
Variables		
p731119	Partner from the last wave	pParent

Condition: if (Startkohorte = 2)

25013 Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Condition: if (Startkohorte = K5)

25013 Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25013 = 1 & (25001 = 2, 3, 4, 5, -98, -97)) goto 25004
if (25013 = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25013 = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

if (25013 = 2, -97, -98) & (Bayern = 1) goto 25012Z
if (25013 = 2, -97, -98) & (Bayern <> 1) goto 25010

autoif (Bayern = 1) & (25013 <> 1) h_S3SHP = 5

Variables

p731120	Partner since consent	pParent
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Condition: if (h_S3SHP_EVneu = 2)

25010 Now let's talk about questions regarding who your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.

Condition: if (h_S3SHP_EVneu = 1)

25010 Surely you've already informed your current partner that we will ask questions about that, too.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables

p731113	Inquiry consent partner	pParent
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25011 Is he or she available so that we can do that quickly?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (25011 = 1) goto 25012 if (25011 = 2, -98, -97) goto 25012Z autoif (25011 = 2, -97, -98) h_S3SHP = 5	

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1	
25012 Did he or she agree with this?	
Condition: 25011 = 1	
25012 Does he or she agree with this?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (25012 = 2, -97, -98) goto 25012Z if (25012 = 1 & Erstbefragte = 1 & (25001 = 2, 3, 4, 5, -98, -97)) goto 25004 if (25012 = 1 & Erstbefragte = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007 if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009 if (25012 = 1 & Erstbefragte = 2 & (25008 = 1, -97, -98)) goto 25012Z if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004 if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 1, 6) goto 25007 if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 2, 3, 4, 5, -97, -98)) goto 25004 if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007 if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009 autoif (25012 = 2, -97, -98) h_S3SHP = 5	

Variables		
p731115	Informed agreement partner	pParent

25004 Is your partner male or female?	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_S3SHP_hh = 1) goto 25007</i> <i>if (h_S3SHP_hh = 2) goto 25009</i>	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 25009

Variables		
p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)

25009 How is your partner related to <name of target child>?

Condition: if (25004 = 2)

25009 How is your partner related to <name of target child>?

Condition: if (25004 = -97, -98)

25009 What is the nature of your partner's relationship to <name of target child>?*Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.*

Biological father [2]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Stepmother [9]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
Partner of the mother / father [8]	<input type="checkbox"/>
Partner of the father / mother [7]	<input type="checkbox"/>
Biological mother [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 25012Z

if (25004 <> 1) 1: leibliche Mutter

if (25004 <> 2) 2: leiblicher Vater

if (25004 <> 1) 3: Adoptivmutter

if (25004 <> 2) 4: Adoptivvater

if (25004 <> 1) 5: Pflegemutter

if (25004 <> 2) 6: Pflegevater

if (25004 <> 1) 7: Partnerin des Vaters/der Mutter

if (25004 <> 2) 8: Partner der Mutter/des Vaters

if (25004 <> 1) 9: Stiefmutter

if (25004 <> 2) 10: Stiefvater

11: Sonstiges Verhältnis

Variables

p731117	Relationship partner to target child	pParent
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32 Sociodemographics partner of interviewed parent

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_|_|_|_|

goto 26002

Variables

p73175y	Partner's year of birth	pParent
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Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

Abroad / in another country [3] ☐

In Germany / part of present-day Germany [1] ☐

In the former East Germany [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26002 = 3) goto 26003

if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Deutschland

if 26001(S3SHPSD1J)>1949 3: im Ausland

if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands

if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten

if 26001(S3SHPSD1J)<1950 3: in einem anderen Land

Variables

p403000	Partner's country of birth (Germany / abroad)	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997]

☐Land not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐

if (26003 = -96) goto 26004

if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)

autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables

p403010_g1R

Partner's country of birth

pParent

p403010_g2R

Partner's country of birth (aggregated)

pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|_|_| Age

Partner has not moved to Germany [-20]

☐

Range: 0 - 99

if (26006 = -20) goto 26013

if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1

autoif (26006 <= 15) h_S4PS38 = 2

autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables

p403030

Partner's age when they moved to Germany

pParent

Condition: if (25004 <> 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) ☐
[2]

As a family member or partner [3] ☐

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As a student or applying to be a student [4] ☐

As an employee (also intern, au-pair or similar) [5] ☐

Or for another reason [6] ☐

Refused ☐
[-97]

Don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Migrant status partner	pParent
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Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐Father not present / unknown [-20] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐Mother not present / unknown [-20] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)

26013 Has that changed?

No [2] ☐

Yes/Yes, in the meantime he/she has acquired the German citizenship [1] ☐

Stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26013 = 1 & h_S3SHP = 3) goto 26015

if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018

if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018

if (26013 = -97, -98) 26019Z

if (h_S3SHP = 2) 1: ja

if (h_S3SHP = 3 & 70103P42 = 2) 1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables

p404000	German citizenship partner	pParent
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Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015

if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
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Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 0 - 9,999

goto 26019Z

Variables

p40403m	Receipt of German nationality partner, date (month)	pParent
p40403y	Receipt of German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?Country List [999997] ☐Stateless [-20] ☐Staatsangehörigkeit not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐

if (26016 = -96) goto 26017

if (26016 <> -96) goto 26018

Variables

p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

*A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license.
An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.*

Legally unlimited [2] ☐

Legally limited [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26019Z

Variables

p404070	Stay in Germany respondent legally limited	pParent
---------	--	---------

From here modules with regard to content

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note that this does not mean training qualifications such as vocational training or post-secondary training, but rather academic school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur [university entrance qualification].

Yes [1] ☐No [2] ☐No school-leaving qualification [-20] ☐Refused [-97] ☐Don't know [-98] ☐

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

autoif (Erstbefragte = 1) h_S3SHPB1 = 2

autoif (Erstbefragte = 1) h_S3SHPB2 = 2

autoif (Erstbefragte = 1) h_S3SHPB = 1

Variables

p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.

|_|_| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 66112

if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & (70103P31 = 2, 3)) goto 66128

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d <> 1) goto 66117

Variables

p731872	Number of years at school	pParent
---------	---------------------------	---------

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving certificate?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]

☐

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]

☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]

☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]

☐

Other school-leaving certificate [7]

☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]

☐

Special needs school-leaving certificate [6]

☐

No school-leaving certificate [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (66102 = 7) goto 66103

if (66102 <> 7) & (h_S3SHPB = 3 & (h_S3SHPB2d = 1 & 70103P31 = 2, 3) goto 66128

if (66102 <> 7) & (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 <> 2,3) goto 66117

if (66102 <> 7) & (h_S3SHPB = 3) & (h_S3SHPB2d <> 1) goto 66117

if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables

p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving certificate was it?

if (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 = 2, 3) goto 66128
if (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117
if (h_S3SHPB = 3) & (h_S3SHPB2d <> 1) goto 66117
if (h_S3SHPB = 1) goto 66118

Variables

p731853_O	Highest educational qualification partner type open	pParent
-----------	---	---------

Condition: if (25004 <> 2)

66106 What country did your partner achieve his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve her highest school-leaving qualification in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)
if (66106 = -97,-98) h_S4PS19= "unbekanntes Land"

Variables

p731854_g1R	Highest educational qualification partner abroad	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Please read out the list.

Basic school-leaving certificate of the Hauptschule/Volksschule [1] ☐

Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3] ☐

Qualifying school-leaving certificate of the Hauptschule [2] ☐

Other leaving qualification [7] ☐

Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4] ☐

Leaving certificate of the special needs school [6] ☐

General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66110

Variables

p731857	School-leaving partner qualification abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110

How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66110

How many years did your partner attend school in order to acquire this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110

How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2 & (66106 = -97, -98))

66110

How many years did your partner attend school in order to acquire this leaving qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|_|_|_|

School years

Range: 0 - 25

goto 66111

Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

If (Erstbefragte = 1) goto 66112

if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & (70103P31 = 2, 3)) goto 66128

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d <> 1) goto 66117

Variables

p731859	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualification	pParent
---------	---	---------

Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112 Has your partner ever completed any vocational training or higher education?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables

p731860	Partner's vocational training / higher education	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 <> 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if (25004 = 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

In <h_S4PS19> [2] ☐

In another country [3] ☐

In Germany [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

1: in Deutschland

if (66104 = 2) 2: in <h_S4PS19>

3: in einem anderen Land

Variables

p731861	Partner's highest vocational qualification in Germany or abroad	pParent
---------	---	---------

66114 What kind of training was it?*Please read out options.*Other [5] ☐He was apprenticed in a company / She was apprenticed in a company [1] ☐He went through a longer period of training in a company / She went through a longer period of training in a company [2] ☐He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3] ☐He went to a university / higher education / She went to university / higher education [4] ☐Refused [-97] ☐Don't know [-98] ☐*if 66114 = 1 to 5 goto 66128**if 66114 = -97, -98 goto 66127Z**if (25004 <> 2)**1: Er wurde in einem Betrieb angelernt**2: Er hat in einem Betrieb eine längere Ausbildung gemacht**3: Er hat eine berufsbildende Schule besucht**4: Er hat eine Hochschule/Universität besucht**5: Sonstiges**if (25004 = 2)**1: Sie wurde in einem Betrieb angelernt**2: Sie hat in einem Betrieb eine längere Ausbildung gemacht**3: Sie hat eine berufsbildende Schule besucht**4: Sie hat eine Hochschule/Universität besucht**5: Sonstiges***Variables**

p731862

Type of partner's training

pParent

Condition: if (h_S3SHP <> 3) or (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128 How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|_|_|_| Years of vocational training

Range: 1 - 25

if (h_S3SHPB = 1, 2) goto 66127Z

if (h_S3SHPB = 3,4) goto 66117

Variables

p731874	Duration of partner's vocational training abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has he received?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has she received?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z	

autoif (66118 = 10, 11) 66123 = 4

Variables

p731863	(Highest) vocational degree partner	pParent
---------	-------------------------------------	---------

66119 What other leaving qualification is that?



goto 66120

Variables

p731864_O	Vocational degree partner (open)	pParent
-----------	----------------------------------	---------

66121 What is the exact name of this qualification?

Please read answer options aloud.

Other leaving qualification [5] ☐

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, state examination [3] ☐

Award of a doctorate [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
 if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
 if (66121 = 3) goto 66125
 if (66121 = 4) goto 66127Z
 if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables

p731866	Type, tertiary qualification, partner	pParent
---------	---------------------------------------	---------

66122 What other qualification is that?



If (66118 = 16) goto 66123
 If (66118 = 12, 13) goto 66127Z
 If (66118 = 14, 15) goto 66125

Variables

p731867_O	Type, tertiary qualification, partner, open	pParent
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Condition: if (25004 <> 2)

66123 And at which institution did your partner complete this leaving qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your partner complete this leaving qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Berufsakademie [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Another institution [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Type of tertiary educational institution partner	pParent
---------	--	---------

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1] ☐

Yes, doctorate ongoing [2] ☐

No [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 66127Z

Variables

p731870	Partner doctorate	pParent
---------	-------------------	---------

66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Executive class [3]		<input type="checkbox"/>
Sub-clerical class [1]		<input type="checkbox"/>
Administrative class [4]		<input type="checkbox"/>
Clerical class [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 66127Z		
Variables		
p731871	Civil servant training, partner	pParent

From here questions with regard to content

Condition: if (25004 <> 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?

By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.

Full-time employed [1] ☐

Side-job [3] ☐

Part-time employed [2] ☐

Unemployed [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)

if (67101 = -97, -98) goto 67121 (Sozhi)

if (67101 = 4 & Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)

if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1, -97, -98)) goto 67104 (Nicht-Erwerb)

if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2

autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4

autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2

autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables

p731951	Employment, partner	pParent
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Condition: if (25004 <> 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

Condition: if (25004 = 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?*We mean the actual working hours of "paid employment" (including work on the side).*

|_|_| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

*if (67101 = 3) goto 67104 (Nicht-Erwerb)**if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)**if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)**if (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)*

Variables

p731952

Partner's working hours

pParent

Condition: if (25004 <> 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐*Refused
[-97]*☐*Don't know [-98]*☐*goto 67104*

Variables

p404080

Right to pursue employment in Germany, partner

pParent

Condition: if (25004 <> 2)

67104 What does your partner currently do predominantly?

Condition: if (25004 = 2)

67104 What does your partner currently do predominantly?

Please allocate responses! - Do not read aloud. Only if necessary: "By this I mean, is your partner currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar."

Unemployed [1] ☐

Short-time working [2] ☐

1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of which phase [4] ☐

General school education [5] ☐

Professional training [6] ☐

Master / foreman technician training [7] ☐

Higher education [8] ☐

Housewife / house husband [12] ☐

On maternity leave / parental leave [11] ☐

Re-training, further education [10] ☐

Doctorate [9] ☐

On sick leave / temporarily unable to work [13] ☐

Pensioner, (pre-) retirement [14] ☐

(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐

Something else [16] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables

p731953	Partner's status	pParent
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Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current occupation?

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is her current occupation?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me, what is his current occupation?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me, what is her current occupation?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last occupation:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation:

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of temporary work, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



Has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What vocational position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What vocational position does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What vocational position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What vocational position did she have there? Was she ...

Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Self-employed [5] ☐

Assisting family member [6] ☐

Regular or professional soldier [4] ☐

Freelancer [7] ☐

Civil servant, including judge, excluding soldier [3] ☐

clerk, including clerk in the civil service [2] ☐

Worker [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955

Vocational position partner

pParent

Condition: if (h_S3SHPET = 1, 2)

67110 What vocational position is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What vocational position was that exactly?*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*Skilled worker, journeyman [12] ☐Semi-skilled worker/partially skilled worker [11] ☐Unskilled worker [10] ☐Foreman/construction foreman [14] ☐Assistant foreman, group leader, Brigadier [13] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 67116

Variables

p731956	Exact vocational position partner - worker	pParent
---------	--	---------

Condition: if (h_S3SHPET = 1, 2)

67111 What is the main activity involved?

Condition: if (h_S3SHPET = 3)

67111 What was the main activity involved?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Production- and plant foreman [24] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Simple occupation, e.g. salesperson [20] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (67111 <> 23) goto 67116
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121*

autoif (67111 = 23) 67116 = 1

Variables

p731957	Exact vocational position partner - employee	pParent
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Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 To which civil service category does he belong to exactly?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 To which civil service category does she belong to exactly?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 To which civil service category did he belong to exactly?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 To which civil service category did she belong to exactly?

Please read options aloud. Read out the options, Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958	Exact vocational position partner - civil service category	pParent
---------	--	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 What rank is he as a regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 What rank is she as a regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113 What rank was he as a regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113 What rank was she as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Bearer of a military rank [40] ☐

Officer, lieutenant, captain [42] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Staff officer (major and above) [43] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731959

Exact vocational position partner - regular soldier

pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Exact vocational position - partner self-employed	pParent
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Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Read options aloud only if needed.

1 to 4 [1] ☐

20 to 49 [4] ☐

10 to 19 [3] ☐

2,000 and more [11] ☐

1,000 to 1,999 [10] ☐

250 to 499 [8] ☐

500 to 999 [9] ☐

200 to 249 [7] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

None [0] ☐

5 to 9 [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))

67116 Is he in an executive position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in an executive position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116 Was he in an executive position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in an executive position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
 if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
 if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
 if (Erstbefragte = 2 & 67104 = 1) goto 67119
 if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731962	Executive position partner	pParent
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Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (67104 = 1) goto 67119 if (67104 <> 1) goto 67121	

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67120	

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 0 - 9,999

goto 67121

Variables

p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?No [2] ☐Yes [1] ☐Refused [-97] ☐Don't know [-98] ☐

goto 67122Z

Variables

p731965	Partner's government benefits	pParent
---------	-------------------------------	---------

35 Place of residence

68102 Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

Please select from the list of municipality names!

[Town/municipality list] [9999999] ☐

Changing locations [-20] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (68102 = -96) goto 68103
if (68102 = -97,-98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z*

Variables

p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (Federal State)	pParent

36 Household context

27001 How many people are living together with you in one household – including you and the children?

This refers to all people living and working together with you in the household.

|_|_| People

Range: 1 - 40

*if (27001 = 2 - 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z*

Variables

p741001	Household size	pParent
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Condition: if (27001 <> -97, -98)

27002 How many of these <27001> people are under 14 years old?

Condition: if (27001 = -97, -98)

27002 How many people in your household are under the age of 14?

This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.

|_|_|_| People

Range: 0 - 40

goto 27003Z

Variables

p742001	People under the age of 14 in the household	pParent
---------	---	---------

37 Household income

28001 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|_|_|_|_|_| Euro

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002

if (28001 <> -97, -98) goto 28006Z

Variables

p510005	monthly household income, open	pParent
---------	--------------------------------	---------

28002 It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?

If respondent can't or refuses to provide details: If necessary estimate income and remind respondent of anonymity. In case of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4,000 Euros or more [3] ☐

Less than 200 Euros [1] ☐

Between 2,000 and 4,000 Euros [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

Variables

p510006	monthly household income, split	pParent
---------	---------------------------------	---------

28003 Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

1,500 to less than 2,000 euros [3] ☐

1,000 to less than 1,500 euros [2] ☐

Less than 1,000 euros [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

Variables

p510007	monthly household income, classes under 2000 Euros	pParent
---------	--	---------

28004 Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?

If respondent can't or refuses to provide details: If necessary estimate income and remind respondent of anonymity. In case of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

Variables

p510008	monthly household income, classes 2000 - 4000 Euros	pParent
---------	---	---------

28005 Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

6.000 Euros or more [9] ☐

4000 to 5000 Euros [7] ☐

5000 to under 6000 Euros [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

Variables

p510009	monthly household income, classes under 4000 Euros	pParent
---------	--	---------

38 Assets

28018	How high do you assess the overall debt such as mortgages, consumer loans and other liabilities in your household?
<i>If monthly payments are stated: Please give me the overall amount of the debts of your household, not the monthly payments.</i>	
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Euros	
Range: 0 - 9,999,999	
if (28018 >= 0) goto 28026Z if (28018 = -97, -98) goto 28019	

Variables		
p512601	Debts in the HH (open)	pParent

39 Language module

78102 Now we want to address your fluency of the German language. How well do you understand German?	
<i>Read options aloud.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 78103</i>	

Variables		
p41330a	Subjective linguistic competence of interviewed parent German – understanding	pParent

Condition: if (Startkohorte = K5)

78103 Now we want to address your fluency of the German language. How well do you speak German?

Condition: if (Startkohorte = K9)

78103 How well do you speak German?

Read options aloud if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Startkohorte = K5) goto 78105

if (Startkohorte = K9) goto 78104

Variables

p41330b	Subjective linguistic competence of interviewed parent German – speaking	pParent
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78104 How well can you read in German?

Read options aloud if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 78105

Variables

p41330c	Subjective linguistic competence of interviewed parent German – reading	pParent
---------	---	---------

78105 How well do you write in German?		
<i>Read options aloud if necessary.</i>		
Not at all [5]	<input type="checkbox"/>	
Very poor [4]	<input type="checkbox"/>	
Rather poor [3]	<input type="checkbox"/>	
Rather good [2]	<input type="checkbox"/>	
Very good [1]	<input type="checkbox"/>	
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (Startkohorte = K5) goto 78106</i> <i>if (Startkohorte = K9) goto 78108Z</i>		
Variables		
p41330d	Subjective linguistic competence of interviewed parent German – writing	pParent

78109 We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?

Read options aloud. The question should then only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Other non-German language of origin [-23]	<input type="checkbox"/>
Language of origin German only [-22]	<input type="checkbox"/>
Does not read books in his/her leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (78109 <> -22, -23) goto 78110 if (78109= -22, -23) goto 78116Z	

Variables		
p417100	Language of media use - reading books	pParent

78110 What language do you read newspapers in?

Read options aloud. The question should then only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only in <70103P11> [4] ☐

Mostly in German [2] ☐

Mostly in <70103P11> [3] ☐

Only in German [1] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 78111

Variables

p417110	Language of media use - reading newspapers	pParent
---------	--	---------

78111 What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2] ☐

Mostly in <70103P11> [3] ☐

Only in German [1] ☐

Only in <70103P11> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Doesn't surf the internet [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (78111 = -21) goto 78113
if (78111 <> -21) goto 78112*

Variables

p417130	Language of media use - surfing the internet	pParent
---------	--	---------

78112 What language do you read news on the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read the news on the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78113	

Variables

p417120	Language of media use - reading news on the internet	pParent
---------	--	---------

78113 What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not write SMS texts or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78114	

Variables

p417140	Language of media use - SMS texts and emails	pParent
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78114 In what language do you watch programs on TV?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not watch television [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78115	

Variables

p417150	Language of media use - television	pParent
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78115 What language do you watch videos, DVDs or Blurays in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Uses mostly/only a third language [-24]	<input type="checkbox"/>
Watches neither video, DVD or Blurays [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78116Z	

Variables

p417160	Language of media use - video, DVD and Bluray	pParent
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Condition: if (25004 <> 2)

78124 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

78124 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (78124 = -96) goto 78125
 if (78124 = -97,-98) goto 78128
 if (78124 <> -96, -97, -98) goto 78126

Variables

p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

78126 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

78126 Did your partner learn another language as a child in her family?*Please select from the list!. If there is no other language, please use the button.*[Language list] [-9999] ☐No other language [-21] ☐Sprache not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐if (78126 = -96) goto 78127
if (78126 <> -96) goto 78128

Variables

p414102_g1R	Recent partner's other language of origin (ISO 639.2)	pParent
p414102_g1D	Recent partner's other language of origin (German/not German)	pParent
p414102_g2R	Recent partner's other language of origin (aggregated)	pParent

78130 [AUTO] New partner can speak German (as only native language or one of two native languages)Yes [1] ☐No [2] ☐

goto 78131

autoif (78124 = 92 OR 78126 = 92) 78130 = 1
autoif (78124 <> 92 & 78126 <> 92) 78130 = 2

Variables

p41414x	New partner can speak German (auto variable)	pParent
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78131 [AUTO] New partner is bilingual (i.e. more than one native language)?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>if (78131 = 1 & 78130 = 2) goto 78132 if (78131 = 1 & 78130 = 1) goto 78133 if (78131 = 2 & 78130 = 2) goto 78133 if (78131 = 2 & 78130 = 1) goto 78123Z</p> <p>autoif (78126 <> -21, -97, -98) 78131 = 1 autoif (78126 = -21, -97, -98) OR (78124=92 & 78126 =92) 78131 = 2</p>	

Variables		
p41415x	New partner bilingual (auto variable)	pParent

Condition: if (25004 <> 2)	
78132 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?	
Condition: if (25004 = 2)	
78132 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?	
<i>If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.</i>	
First native language partner (<78128> is displayed) [1]	<input type="checkbox"/>
Second native language partner (<78129> is displayed) [2]	<input type="checkbox"/>
goto 78133	
Variables	
p414130	Identify language of origin - bilingual new partner
	pParent

Condition: if (25004 <> 2)		
78117 Now we want to address your partner's fluency of the German language. How well does he understand German?		
Condition: if (25004 = 2)		
78117 Now we want to address your partner's fluency of the German language. How well does she understand German?		
Read options aloud.		
Very good [1]	<input type="checkbox"/>	
Not at all [5]	<input type="checkbox"/>	
Very poor [4]	<input type="checkbox"/>	
Rather poor [3]	<input type="checkbox"/>	
Rather good [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 78118		
Variables		
p41430a	Subjective linguistic competence partner German - understanding	pParent

Condition: if (25004 <> 2 & Startkohorte = K5)

78118 Now we want to address your partner's fluency of the German language. How well does your partner speak German?

Condition: if (25004 = 2 & Startkohorte = K5)

78118 Now we want to address your partner's fluency of the German language. How well does your partner speak German?

Condition: if (25004 <> 2 & Startkohorte = K9)

78118 How well does your partner speak German?

Condition: if (25004 = 2 & Startkohorte = K9)

78118 How well does your partner speak German?

Read options aloud if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Startkohorte = K5) goto 78120

if (Startkohorte = K9) goto 78119

Variables

p41430b	Subjective linguistic competence partner German - speaking	pParent
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Condition: if (25004 <> 2)

78119 How well does your partner read in German?

Condition: if (25004 = 2)

78119 How well does your partner read in German?

Read options aloud if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 78120

Variables

p41430c	Subjective linguistic competence partner German - reading	pParent
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Condition: if (25004 <> 2)

78120 How well does your partner write in German?

Condition: if (25004 = 2)

78120 How well does your partner write in German?

Read options aloud if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Startkohorte = K5) goto 78121
if (Startkohorte = K9) goto 78123Z

Variables

p41430d	Subjective linguistic competence partner German - writing	pParent
---------	---	---------

40 Language module first-time interviewee

Condition: if (Erstbefragte = 1)

36001 Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

Condition: if (Erstbefragte = 2)

36001 Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be covered in the subsequent questions.

[Language list] [-9999] ☐

Sprache not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables

p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002 Did you learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999] ☐

No other language [-21] ☐

Sprache not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables

p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent

36005 [AUTO] Auto variable TP can speak German Respondent can speak German (as only native language or one of two native languages)?Yes [1] ☐No [2] ☐*goto 36006**autoif (36001 = 92 OR 36002 = 92) 36005 = 1**autoif (36001 <> 92 & 36002 <> 92) 36005 = 2***Variables**

p41304x	Interviewed parent can speak German (auto variable)	pParent
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36006 [AUTO] Auto variable TP is bilingual Respondent is bilingual (i.e. more than one native language)?Yes [1] ☐No [2] ☐*if (36006 = 1 & 36005 = 2) goto 36007**if (36006 = 1 & 36005 = 1) goto 36008**if (36006 = 2 & 36005 = 2) goto 36008**if (36006 = 2 & 36005 = 1) goto 36046Z**autoif (36002 <> -21, -97, -98) 36006 = 1**autoif (36002 = -21, -97, -98) OR (36001=92 & 36002=92) 36006 = 2***Variables**

p41305x	Bilingualism interviewed parent (auto variable)	pParent
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36007 You said that you have learned several languages as a child in your family. Which of these languages do you understand better?*If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.*Second native language interviewed parent (<36004> is displayed) [2] ☐First native language interviewed parent (<36003> is displayed) [1] ☐*goto 36008***Variables**

p413030	Identify language of origin - bilingual interviewed parent	pParent
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36041 Now we want to address your fluency of the German language. How well do you understand German?	
<i>Read options aloud.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36009</i>	

Variables		
p41330a	Subjective linguistic competence of interviewed parent German – understanding	pParent

Condition: if (Startkohorte = K5)	
36009 Now we want to address your fluency of the German language. How well do you speak German?	
Condition: if (Startkohorte = K9)	
36009 How well do you speak German?	
<i>Read options aloud if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (Startkohorte = K5) goto 36010</i> <i>if (Startkohorte = K9) goto 36042</i>	

Variables		
p41330b	Subjective linguistic competence of interviewed parent German – speaking	pParent

36042 How well can you read in German?*Read options aloud if necessary.*Not at all [5] ☐Very poor [4] ☐Rather poor [3] ☐Rather good [2] ☐Very good [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 36010

Variables

p41330c	Subjective linguistic competence of interviewed parent German – reading	pParent
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36010 How well do you write in German?*Read options aloud if necessary.*Not at all [5] ☐Very poor [4] ☐Rather poor [3] ☐Rather good [2] ☐Very good [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

if (Startkohorte = K5) goto 36043
if (Startkohorte = K9) goto 36045Z

Variables

p41330d	Subjective linguistic competence of interviewed parent German – writing	pParent
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62101 We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?

Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Uses mostly/only a third language [-24]	<input type="checkbox"/>
Does not read books in his/her leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62102	

Variables		
p417100	Language of media use - reading books	pParent

62102 What language do you read newspapers in?

"Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin"."

Mostly in German [2] ☐

Mainly <36008> [3] ☐

Solely in German [1] ☐

Only <36008> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read newspapers [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 62103

Variables

p417110	Language of media use - reading newspapers	pParent
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62103 What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Solely in German [1] ☐

Only <36008> [4] ☐

Mostly in German [2] ☐

Mainly <36008> [3] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Doesn't surf the internet [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (62103 = -21) goto 62105
if (62103 <> -21) goto 62104*

Variables

p417130	Language of media use - surfing the internet	pParent
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62104 What language do you read news on the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mainly <36008> [3] ☐

Solely in German [1] ☐

Only <36008> [4] ☐

Mostly in German [2] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read news on the internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62105

Variables

p417120	Language of media use - reading news on the internet	pParent
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62105 What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <36008> [4]	<input type="checkbox"/>
Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not write SMS texts or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62106	

Variables

p417140	Language of media use - SMS texts and emails	pParent
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62106 In what language do you watch programs on TV?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not watch television [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62107	

Variables

p417150	Language of media use - television	pParent
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62107 What language do you watch videos, DVDs or Blurays in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Uses mostly/only a third language [-24]	<input type="checkbox"/>
No video, DVD or Bluray [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 36046Z	

Variables

p417160	Language of media use - video, DVD and Bluray	pParent
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Condition: if (25004 <> 2)

36011 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child?

Condition: if (25004 = 2)

36011 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?

Please select from the list! If there are more than two native languages: "Please tell us the native language which he/she understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (36011 = -96) goto 360121
if (36011 = -97, -98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables

p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?*Please select from the list!. If there is no other language, please use the button.*[Language list] [-9999] ☐No other language [-21] ☐Sprache not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables

p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent

36015 [AUTO] Auto variable Partner can speak German (as only native language or one of two native languages)Yes [1] ☐No [2] ☐

goto 36016

autoif (36011 = 92 OR 36012 = 92) 36015 = 1
autoif (36011 <> 92 & 36012 <> 92) 36015 = 2

Variables

p41404x	Partner can speak German (auto variable)	pParent
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36016 [AUTO] Auto variable Partner is bilingual (i.e. more than one native language)?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>if (36016 = 1 & 36015 = 2) goto 36017 if (36016 = 1 & 36015 = 1) goto 36018 if (36016 = 2 & 36015 = 2) goto 36018 if (36016 = 2 & 36015 = 1) goto 36052Z</p> <p>autoif (36012 <> -21, -97, -98) 36016 = 1 autoif (36012 = -21, -97, -98) OR (36011=92 & 36012=92) 36016 = 2</p>	

Variables		
p41405x	Partner bilingual (auto variable)	pParent

Condition: if (25004 <> 2)	
36017 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?	
Condition: if (25004 = 2)	
36017 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?	
<i>If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.</i>	
First native language partner (<36013> is displayed) [1]	<input type="checkbox"/>
Second native language partner (<36014> is displayed) [2]	<input type="checkbox"/>
goto 36018	

Variables		
p414030	Identify language of origin - bilingual partner	pParent

Condition: if (25004 <> 2)

36047

Now we want to address your partner's fluency of the German language. How well does he understand German?

Condition: if (25004 = 2)

36047

Now we want to address your partner's fluency of the German language. How well does she understand German?

Read options aloud.

Not at all [5]

☐

Very poor [4]

☐

Rather poor [3]

☐

Rather good [2]

☐

Very good [1]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 36019

Variables		
p41430a	Subjective linguistic competence partner German - understanding	pParent

Condition: if (25004 <> 2 & Startkohorte = K5)

36019 Now we want to address your partner's fluency of the German language. How well does your partner speak German?

Condition: if (25004 = 2 & Startkohorte = K5)

36019 Now we want to address your partner's fluency of the German language. How well does your partner speak German?

Condition: if (25004 <> 2 & Startkohorte = K9)

36019 How well does your partner speak German?

Condition: if (25004 = 2 & Startkohorte = K9)

36019 How well does your partner speak German?

Read options aloud if necessary.

Not at all [5] ☐

Very poor [4] ☐

Rather poor [3] ☐

Rather good [2] ☐

Very good [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Startkohorte = K5) goto 36020
if (Startkohorte = K9) goto 36048

Variables

p41430b	Subjective linguistic competence partner German - speaking	pParent
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Condition: if (25004 <> 2)

36048 How well does your partner read in German?

Condition: if (25004 = 2)

36048 How well does your partner read in German?*Read options aloud if necessary.*Not at all [5] ☐Very poor [4] ☐Rather poor [3] ☐Rather good [2] ☐Very good [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 36020

Variables

p41430c	Subjective linguistic competence partner German - reading	pParent
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Condition: if (25004 <> 2)

36020 How well does your partner write in German?

Condition: if (25004 = 2)

36020 How well does your partner write in German?*Read options aloud if necessary.*Not at all [5] ☐Very poor [4] ☐Rather poor [3] ☐Rather good [2] ☐Very good [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

if (Startkohorte = K5) goto 36049

if (Startkohorte = K9) goto 36052Z

Variables

p41430d	Subjective linguistic competence partner German - writing	pParent
---------	---	---------

36021 Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn as a child in your family?	
<i>Please select from the list! If there are more than two native languages: "Please tell us the native language which <name of target child> understands better." The second native language will be captured in the subsequent questions.</i>	
[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36021 = -96) goto 360221 if (36021 = -97, -98) goto 36023 if (36021 <> -96, -97, -98) goto 36022	

Variables		
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

36022 Did <name of target child> learn another language as a child in your family?	
<i>Please select from the list!. If there is no other language, please use the button.</i>	
[Language list] [-9999]	<input type="checkbox"/>
No other language [-21]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36022 = -96) goto 360222 if (36022 <> -96) goto 36023	

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

36025 [AUTO] Auto variable Child can speak German (as only native language or one of two native languages)Yes [1] ☐No [2] ☐

goto 36026

autoif (36021 = 92 OR 36022 = 92) 360225 = 1

autoif (36021 <> 92 & 36022 <> 92) 36025 = 2

Variables

p41004x	Child's ability to speak German (auto variable) - gen from P41000_1, P41000_2	pParent
---------	---	---------

36026 [AUTO] Auto variable Child is bilingual (i.e. more than one native language)?No [2] ☐Yes [1] ☐

if (36026 = 1 & 36025 = 2) goto 36027

(Kind bilingual/Kind nicht deutschsp.)

if (36026 = 1 & 36025 = 1) goto 36029

(Kind bilingual/Kind deutschsp.)

if (36026 = 2 & 36025 = 2) goto 36029

(Kind nicht bilingual/Kind nicht deutschsp.)

if (36026 = 2 & 36025 = 1 & 36008 = . & 36018 = .) goto 36051Z

(Kind nicht bilingual/Kind deutschsp. UND beide Eltern haben keine nichtdeutsche Herkunftssprache)

if (36026 = 2 & 36025 = 1 & 36008 <> . & 36018 <> . & 36008 <> 36018) goto 36028

(Kind nicht bilingual/Kind deutschsp. UND beide Eltern haben nichtdeutsche HKS UND Herkunftssprache Befragter ist ungleich Herkunftssprache Partner)

if (36026 = 2 & 36025 = 1 & (36008 <> . OR 36018 <> .)) goto 36029

(Kind nicht bilingual/Kind deutschsp. UND mindestens ein Elternteil hat nichtdeutsche Herkunftssprache)

autoif (36022 <> -21, -97, -98) 36026 = 1

autoif (36022 = -21, -97, -98) OR (36021=92 & 36022=92) 36026 = 2

Variables

p41005x	Bilingualism child (auto variable)- gen from P41000_1, P41000_2	pParent
---------	---	---------

36027 You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First native language child (<language from 36023> is displayed) [1] ☐Second native language child (<language from 36024> is displayed) [2] ☐

goto 36029

Variables

p410030	Identify child's language of origin - via child	pParent
---------	---	---------

Condition: if (25004 <> 2)

36028 You have said you learned <36008(label)> as a child, and your partner learned <36018(label)>. Which language does <name of target child> understand better?

Condition: If (25004 = 2)

36028 You have said you learned <36008(label)> as a child, and your partner learned <36018(label)>. Which language does <name of target child> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.

Language of origin partner (<36018> is displayed) [2] ☐

Language of origin interviewed parent (<36008> is displayed) [1] ☐

goto 36029

Variables

p410031	Identify language of origin - via parents	pParent
---------	---	---------

36040 At what age did <name of target child> start learning German? Please state the month and year.

Please note that here the !!age!! should be recorded of the child, e.g. 5 years and 6 months.

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 36051Z

Variables

p41002m	Age at start of learning German (months)	pParent
p41002y	Age at start of learning German (years)	pParent

41 Generalized attitude towards education

79103 The following questions refer to how important education is for you personally. Some people hold a higher education for absolutely indispensable, others are less convinced of it. How much do you agree with the following statements? To go to school longer is a waste of time.

Read answer categories aloud.

completely agree [5] ☐

rather agree [4] ☐

half and half [3] ☐

completely disagree [1] ☐

rather disagree [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 79105

Variables

p31300d	Generalized attitude towards education - school as waste of time	pParent
---------	--	---------

79105 Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.

Read answer categories aloud.

completely disagree [1] ☐

rather agree [4] ☐

rather disagree [2] ☐

completely agree [5] ☐

half and half [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 79106

Variables

p31300k	Generalized attitude towards education - shame without Abitur	pParent
---------	---	---------

79106 If people go to school for a long time they become snobbish.*Read answer categories aloud only if necessary.*completely agree [5] ☐rather disagree [2] ☐half and half [3] ☐completely disagree [1] ☐rather agree [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 79108

Variables

p31300h

Generalized attitude towards education - snobbish

pParent

79108 A high educational level broadens the people's intellectual horizon.*Read answer categories aloud only if necessary.*rather agree [4] ☐completely agree [5] ☐completely disagree [1] ☐rather disagree [2] ☐half and half [3] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 79109

Variables

p31300e

Generalized attitude towards education - intellectual horizon

pParent

79109 A high educational level is essential for the cultural life in our country.

Read answer categories aloud only if necessary.

completely disagree [1] ☐

rather agree [4] ☐

completely agree [5] ☐

half and half [3] ☐

rather disagree [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 79112

Variables

p31300f	Generalized attitude towards education - cultural life	pParent
---------	--	---------

79112 Pupils should take the Abitur [higher education entrance qualification] at any price.

Read answer categories aloud only if necessary.

completely agree [5] ☐

rather disagree [2] ☐

half and half [3] ☐

rather agree [4] ☐

completely disagree [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 79113Z

Variables

p31300I	Generalized attitude towards education - Abitur at any price	pParent
---------	--	---------

42 Satisfaction with school

39101	Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.	
<i>Read answer categories aloud.</i>		
Does apply [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not apply [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 39102</i>		

Variables		
p286711	Satisfaction school - school hours	pParent

39102	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.	
<i>Read answer categories aloud.</i>		
Does apply [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 39103</i>		

Variables		
p286712	Satisfaction school – equipment and rooms	pParent

39103 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.

Read answer categories aloud only if necessary.

Does not really apply [2] ☐

Does apply [4] ☐

Applies to some extent [3] ☐

Does not apply [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 39104

Variables

p286713	Satisfaction school - meet child's needs	pParent
---------	--	---------

39104 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.

Read answer categories aloud only if necessary.

Applies to some extent [3] ☐

Does not really apply [2] ☐

Does not apply [1] ☐

Does apply [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 39105

Variables

p286714	Satisfaction school - performance demands	pParent
---------	---	---------

39105 Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school.		
Read answer categories aloud only if necessary.		
Does apply [4]		<input type="checkbox"/>
Does not really apply [2]		<input type="checkbox"/>
Applies to some extent [3]		<input type="checkbox"/>
Does not apply [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 39106Z		
Variables		
p286715	Satisfaction school - general	pParent

5

Wave 5: School Principals (ID 201),
PAPI

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • After you have completed the questionnaire, please hand it over in the enclosed envelope to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your migrant background. You declare this consent by filling out and handing in the questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • After you have completed the questionnaire, please hand it over in the enclosed envelope to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your migrant background. You declare this consent by filling out and handing in the questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

General questions about the school

We would like first to ask you some general questions about your school and its profile.

1 Is your school a ...		
<i>Please checkk all applicable answers.</i>		
	Not specified [0]	Specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... non-mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

2 How many 7th grade classes are there at your school this school year?		
__ Classes in the 7th grade		
Range: 0 - 9		
	Not specified [0]	Specified [1]
No 7th grade/no NEPS survey in the 7th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h229023	School: Amount of 7th grade classes	pInstitution
h229024	School: no 7th grade/no NEPS survey	pInstitution

3 Do you cooperate with the following partners? If yes, is a written cooperation agreement available?			
<i>Please tick a box in each line.</i>			
	No cooperation [1]	Cooperation without written agreement [2]	Cooperation with written agreement [3]
a) Day care for schoolchildren	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Youth center, youth club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Youth welfare office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d) Other agencies, municipality, town	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Parish, church district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Cultural institutions (e.g. museum, theater, library)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Volkshochschule [adult education establishment], educational institute, educational center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Organization or institute for youth social work or counseling (e.g. Jugendsozialwerk [organization for youth social services], counseling center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Community center, urban district office, neighborhood management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Sports club, sports alliance, sports school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Art or music school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Cultural clubs (e.g. cultural or musical society, Carnival society)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Nature or environmental clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Welfare or youth association, youth council (e.g. Caritas, AWO, Scouts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Business, company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Rotary, Lions Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Booster club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Universities, universities of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) Special needs schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Cooperation without written agreement [2]	Cooperation with written agreement [3]	
u) Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	
Please indicate in printed letters. 			
Variables			

h22801a	School: cooperation partner: day care for schoolchildren	pInstitution
h22801b	School: cooperation partner: youth center, youth club	pInstitution
h22801c	School: cooperation partner: youth welfare office	pInstitution
h22801d	School: cooperation partner: agencies, municipality, town	pInstitution
h22801e	School: cooperation partner: police	pInstitution
h22801f	School: cooperation partner: parish, church district	pInstitution
h22801g	School: cooperation partner: cultural institutions	pInstitution
h22801h	School: cooperation partner: Volkshochschule, educational institute, or similar	pInstitution
h22801i	School: cooperation partner: institute for youth social work	pInstitution
h22801j	School: cooperation partner: community center, urban district office or similar	pInstitution
h22801k	School: cooperation partner: sports club, sports alliance, sports school	pInstitution
h22801l	School: cooperation partner: art or music school	pInstitution
h22801m	School: cooperation partner: cultural clubs	pInstitution
h22801n	School: cooperation partner: nature or environmental clubs	pInstitution
h22801o	School: cooperation partner: welfare or youth association, youth council	pInstitution
h22801p	School: cooperation partner: business, company	pInstitution
h22801q	School: cooperation partner: Rotary, Lions Club	pInstitution
h22801r	School: cooperation partner: booster club	pInstitution
h22801s	School: cooperation partner: universities, universities of applied sciences	pInstitution
h22801t	School: cooperation partner: special needs schools	pInstitution
h22801u	School: cooperation partner: other	pInstitution

Questions about remedial/enrichment measures and quality assurance

We are particularly interested in remedial/enrichment measures for individual student groups and in quality assurance measures at your school. We would therefore like to ask some questions about these topics.

4 Which of the following offers do you have for the students at your school?		
Please check one box in each line.		
	Yes [1]	No [2]
a) Supplementary courses for very proficient students	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial teaching offers for underachieving students	<input type="checkbox"/>	<input type="checkbox"/>
c) Special courses in learning techniques	<input type="checkbox"/>	<input type="checkbox"/>
d) Subject-related projects or competitions	<input type="checkbox"/>	<input type="checkbox"/>
e) Homework supervision in school rooms	<input type="checkbox"/>	<input type="checkbox"/>
f) Tutoring held by teachers	<input type="checkbox"/>	<input type="checkbox"/>
g) Other support measures outside of class	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22201a	School: supply, very proficient students	pInstitution
h22201b	School: offers, for very inefficient students	pInstitution
h22201c	School: supply, courses in learning techniques	pInstitution
h22201d	School: supply, projects or competitions	pInstitution
h22201e	School: supply, homework coaching	pInstitution
h22201f	School: supply, tutoring	pInstitution
h22201g	School: supply, other coaching	pInstitution

5 Which of the following quality assurance and development measures are implemented at your school?		
Please tick a box in each line.		
	Yes [1]	No [2]
a) Preparation of a complete school mission statement (with model, focal points, implementation requirements, standards to be achieved)	<input type="checkbox"/>	<input type="checkbox"/>
b) Preparation of a written model/school profile for the school; selection and description of desired quality features	<input type="checkbox"/>	<input type="checkbox"/>
c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future	<input type="checkbox"/>	<input type="checkbox"/>
d) Written specification of performance standards to be achieved by the students in different areas at this school	<input type="checkbox"/>	<input type="checkbox"/>

e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills)

☐
☐

f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers)

☐
☐

g) Brochure with self-portrayal of the school

☐
☐

h) Jointly prepared written class tests (cross-grade and/or -learning group tests)

☐
☐

Not specified
[0]

Specified [1]

i) Further/other measures, specifically:

☐
☐

Please indicate in printed letters.



Variables

h22202a	School: quality: complete school mission statement	pInstitution
h22202b	School: quality: written school profile	pInstitution
h22202c	School: quality: written specification of quality indicators	pInstitution
h22202d	School: quality: written specification of performance standards	pInstitution
h22202e	School: quality: standardized performance tests	pInstitution
h22202f	School: quality: systematic appraisal of data	pInstitution
h22202g	School: quality: school brochure	pInstitution
h22202h	School: quality: class tests	pInstitution
h22202i	School: quality: other	pInstitution
h22202t_O	School: quality: other, text	pInstitution

6 How many schools of the same type are within a 10 km radius of your school?

Please enter the figures aligned to the right.

|_|_|_| Schools

Range: 0 - 99

Variables

h535010	Schools within a radius of 10 km	pInstitution
---------	----------------------------------	--------------

7 To what extent do the following statements apply to your school?				
Please check one box in each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Our school is in stiff competition with other schools of the same type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The existence of our school strongly depends on the amount of students enrolled in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The existence of our school is at great risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The funding of our school strongly depends on the amount of students enrolled in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h535021	competition intensity	pInstitution
h535022	Existence of school depends on number of students enrolled	pInstitution
h535023	existence at great risk	pInstitution
h535024	funding depends on number of students	pInstitution

Questions about the teaching staff and other staff

The work of a school is primarily shaped by the teaching staff. We are therefore interested in the composition of your teaching staff and what other educational staff members work at the school. Where no exact information is available, please estimate.

8 In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.		
Please enter the figures aligned to the right.		
_ _ _ Teachers		
Range: 0 - 999		

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

9 How many are employed full-time?		
Please enter the figures aligned to the right.		
_ _ _ Teachers in full-time employment		
Range: 0 - 999		

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

10	How many are employed part-time?
<i>Please enter the figures aligned to the right.</i>	
_ _ _ Teachers in part-time employment	
Range: 0 - 999	

Variables		
h227002	School: teaching staff: number of part-time employees	pInstitution

11	How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?
<i>If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.</i>	
_ _ _ Teachers with a migrant background	
Range: 0 - 999	

Variables		
h451080	Amount of teachers with a migrant background in school	pInstitution

12	What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:
<i>Please enter the figures aligned to the right.</i>	
a) under 35 years	_ _ Teachers
Range: 0 - 999	
b) 35 to under 45 years	_ _ Teachers
Range: 0 - 999	
c) 45 to under 55 years	_ _ Teachers
Range: 0 - 999	
d) 55 to under 65 years	_ _ Teachers
Range: 0 - 999	
e) 65 years and older	_ _ Teachers
Range: 0 - 999	

Variables		
h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

13	How many trainee teachers are currently employed in your school?
<i>Please enter the figures aligned to the right.</i>	
_ _ Teachers in training	
Range: 0 - 999	

Variables		
h227003	School: teaching staff: number of trainee teachers	pInstitution

14 And how many teachers who primarily work as other civil servants?		
Please enter the figures aligned to the right.		
<div>Teachers who primarily work as other civil servants</div>		
Range: 0 - 999		
Variables		
h227004	School: teaching staff: number of teachers who primarily work as other civil servants	pInstitution

Questions about the students

The educational work at schools can depend on the composition of the students at the schools. In the following section, we therefore want to ask you some questions about the student population at your school. Where no exact information is available, please estimate.

15 How many students are currently being taught at your school and how many are boys?*Please enter the figures aligned to the right.*

a) In the 7th grade (total) |__|__|__|__|

Range: 0 - 9,999

a) In the 7th grade (boys) |__|__|__|__|

Range: 0 - 9,999

	Not specified [0]	Specified [1]
a) No 7th grade/no NEPS survey in the 7th grade	<input type="checkbox"/>	<input type="checkbox"/>

b) In 11th grade (total) |__|__|__|__|

Range: 0 - 9,999

b) In 11th grade (boys) |__|__|__|__|

Range: 0 - 9,999

	Not specified [0]	Specified [1]
b) No 11th grade/no NEPS survey in the 11th grade	<input type="checkbox"/>	<input type="checkbox"/>

c) At the school overall (total) |__|__|__|__|

Range: 0 - 9,999

c) At the school overall (boys) |__|__|__|__|

Range: 0 - 9,999

Variables

h227104	School: amount of students, 7th grade: total	pInstitution
h227114	School: amount of students, 7th grade: boys	pInstitution
h227105	School: no 7th grade/no NEPS survey	pInstitution
h227106	School: amount of students, 11th grade: total	pInstitution
h227116	School: amount of students, 11th grade: boys	pInstitution
h227107	School: no 11th grade/no NEPS survey	pInstitution
h227100	School: amount of students, overall: total	pInstitution
h227110	School: amount of students, overall: boys	pInstitution

16 **How many students left your school in the last school year without any school-leaving qualifications? We refer here only to those students that have left a general educational school.**

Please enter the figures aligned to the right.

|__|__| Students

Range: 0 - 99

Variables		
h227130	School: amount of students: without school-leaving qualifications	pInstitution

17 **How many students in your school had to repeat a grade based on the last school year?**

Please enter the figures aligned to the right.

|__|__| Students

Range: 0 - 99

Variables		
h227131	School: amount of students: grade retention	pInstitution

18 **How many students in your school skipped a grade in the last school year?**

Please enter the figures aligned to the right.

|__|__| Students

Range: 0 - 99

Variables		
h227132	School: amount of students: skipped a grade	pInstitution

19 What percentage of students in your school come from families from a ...*Please enter the figures aligned to the right.*

... rather lower social class? |__|__|__| % of students

Range: 0 - 100

... rather middle social class? |__|__|__| % of students

Range: 0 - 100

... rather higher social class? |__|__|__| % of students

Range: 0 - 100

Variables

h79401a	Kindergarten/school: amount from lower social class	pInstitution
h79401b	Kindergarten/school: amount from middle social class	pInstitution
h79401c	Kindergarten/school: amount from higher social class	pInstitution

20 What percentage of the 11th grade students come from families from a ...*Please enter the figures aligned to the right.*

... rather lower social class? |__|__|__| % of students

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

... rather middle social class? |__|__|__| % of students

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

... rather higher social class? |__|__|__| % of students

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

Variables

h79501a	11th grade: amount from lower social class	pInstitution
h79501b	11th grade: amount from middle social class	pInstitution
h79501c	11th grade: amount from higher social class	pInstitution

21 How large approximately is the amount of students in your school that have at least one parent with a higher education degree?*Please enter the figures aligned to the right.*

Students with at least one parent with a higher education degree |__|__|__| %

Range: 0 - 100

Variables

h79402a School: amount of parents with higher education pInstitution

22 How large approximately is the amount of 11th grade students that have at least one parent with a higher education degree?*Please enter the figures aligned to the right.*

Students with at least one parent with a higher education degree |__|__|__| %

No 11th grade/no NEPS survey in the 11th grade [-20] ☐

Range: 0 - 100

Variables

h79502a 11th grade: amount of parents with higher education pInstitution

23 How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?*Please specify the amount in percentage. Please enter the figures aligned to the right.*

Students with a migrant background |__|__|__| %

Range: 0 - 100

Variables

h451020 Amount of students with a migrant background in school pInstitution

24 How large approximately is the amount of 11th grade students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please specify the amount in percentage. Please enter the figures aligned to the right.

11th grade students with a migrant background |__|__|__| %

Range: 0 - 100

	Not specified [0]	Specified [1]
No 11th grade/no NEPS survey in the 11th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h401301	Amount of students with a migrant background in the 11th grade	pInstitution
h401302	11th grade: There is no 11th grade	pInstitution

25 There are various remedial language teaching options for students with a language of origin other than German*. How are these students in the 7th grade helped at your school?

Please tick the applicable. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ("mother tongue").


	Not specified [0]	Specified [1]
a) These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	<input type="checkbox"/>	<input type="checkbox"/>
b) Before these students move up to the regular classes, they attend a preparatory course aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	<input type="checkbox"/>	<input type="checkbox"/>
c) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.	<input type="checkbox"/>	<input type="checkbox"/>
d) Before these students move up to the regular classes, they are taught certain subjects in their language of origin.	<input type="checkbox"/>	<input type="checkbox"/>
e) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German.	<input type="checkbox"/>	<input type="checkbox"/>

f) The class size is reduced in order to cope with the special requirements of these students.	<input type="checkbox"/>	<input type="checkbox"/>
g) These students receive education to promote their language of origin.	<input type="checkbox"/>	<input type="checkbox"/>
h) These students receive homework supervision/homework assistance specially suited for this student group.	<input type="checkbox"/>	<input type="checkbox"/>
No 7th grade/no NEPS survey in the 7th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h416300	Remedial language teaching - additional remedial German lessons	pInstitution
h416310	Remedial language teaching - preparatory German course	pInstitution
h416320	Remedial language teaching - regular remedial German lessons	pInstitution
h416330	Remedial language teaching - early education in language of origin	pInstitution
h416340	Remedial language teaching - education in language of origin	pInstitution
h416350	Remedial language teaching - reducing class sizes	pInstitution
h416360	Remedial language teaching - promotion of language of origin	pInstitution
h416370	Remedial language teaching - homework supervision	pInstitution
h416380	No 7th grade	pInstitution

26 Apart from language remediation programs: Does your school offer special remedial measures for students with a migrant background?

Please tick the applicable.

	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
a) [Yes, specifically the following remedial measures]: Special homework supervision for students with a migrant background	<input type="checkbox"/>	<input type="checkbox"/>
b) [Yes, specifically the following remedial measures]: Special remedial teaching for students with a migrant background	<input type="checkbox"/>	<input type="checkbox"/>
c) [Yes, specifically the following remedial measures:] Sponsoring, mentoring or tutoring programs	<input type="checkbox"/>	<input type="checkbox"/>
d) [Yes, specifically the following remedial teaching measures:] Special career orientation measures	<input type="checkbox"/>	<input type="checkbox"/>
e) [Yes, specifically the following remedial teaching measures:] Further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
Please indicate in printed letters. 		

Variables		
h417100	Migration-specific remedial measures for students	pInstitution
h41711a	Migration-specific remedial measures for students_homework supervision	pInstitution
h41711b	Migration-specific remedial measures for students_special remedial teaching	pInstitution
h41711c	Migration-specific remedial measures for students_sponsoring, mentoring or tutoring programs	pInstitution
h41711d	Migration-specific remedial measures for students_special career orientation measures	pInstitution
h41711s	Migration-specific remedial measures for students_further/other measures	pInstitution


27 Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents?
Please tick the applicable.

	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
a) [Yes, specifically the following courses or training sessions:] Advanced training in German as a second language	<input type="checkbox"/>	<input type="checkbox"/>
b) [Yes, specifically the following courses or training sessions:] Advanced training in intercultural competencies	<input type="checkbox"/>	<input type="checkbox"/>
c) [Yes, specifically the following courses or training sessions:] Further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate in printed letters.



Variables		
h417140	Migration-specific additional support for teachers	pInstitution
h41715a	Migration-specific additional support for teachers_advanced training in German as a second language	pInstitution
h41715b	Migration-specific additional support for teachers_advanced training in intercultural competencies	pInstitution
h41715s	Migration-specific additional support for teachers_further/other measures	pInstitution

28 Does your school offer special measures for parents of students with a migrant background?		
Please tick the applicable.		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
a) [Yes, specifically the following measures]: German lessons for parents	<input type="checkbox"/>	<input type="checkbox"/>
b) [Yes, specifically the following measures]: Special parent-teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>
c) [Yes, specifically the following measures:] Migrant representative in the parents' association	<input type="checkbox"/>	<input type="checkbox"/>
d) [Yes, specifically the following measures:] Measures to promote communication between the parents	<input type="checkbox"/>	<input type="checkbox"/>
e) [Yes, specifically the following measures:] Further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
Please indicate in printed letters. 		

Variables		
h417180	Migration-specific measures for parents: no	pInstitution
h41719a	Migration-specific measures for parents: German lessons	pInstitution
h41719b	Migration-specific measures for parents: special parent-teacher conferences	pInstitution
h41719c	Migration-specific measures for parents: representative in the parents' association	pInstitution
h41719d	Migration-specific measures for parents: promoting communication between parents	pInstitution
h41719s	Migration-specific measures for parents: further/other measures	pInstitution

Questions about integration and inclusion

At some schools, students with special educational needs are taught in integrative classes.

29 Are there any students in your school with diagnosed special educational needs? If yes, how many?		
Please specify one answer only. Please enter the figures aligned to the right.		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
Yes, specifically ... students have diagnosed special educational needs. __ __		
Range: 0 - 99		
"no": please continue with question 31. "yes, namely ... pupils have diagnosed special educational needs.": please continue with the next question.		
Variables		
h190012	Students with special needs: none	pInstitution

30 Students with diagnosed special educational needs may have different special needs priorities. Please indicate the amount of students with different special needs priorities.

If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.

a) Priority learning |__|__|

Range: 0 - 99

b) Priority language |__|__|

Range: 0 - 99

c) Priority physical and motor development |__|__|

Range: 0 - 99

d) Priority emotional and social development |__|__|

Range: 0 - 99

e) Priority mental development |__|__|

Range: 0 - 99

f) Priority seeing |__|__|

Range: 0 - 99

g) Priority hearing |__|__|

Range: 0 - 99

h) Priority autism |__|__|

Range: 0 - 99

Variables		
h199001	Amount special needs school: learning	pInstitution
h199002	Amount special needs school: language	pInstitution
h199003	Amount special needs school: physical/motor development	pInstitution
h199004	Amount special needs school: emotional/social development	pInstitution
h199005	Amount special needs school: mental development	pInstitution
h199006	Amount special needs school: seeing	pInstitution
h199007	Amount special needs school: hearing	pInstitution
h199008	Amount special needs school: autism	pInstitution

31			To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply?			
Please tick a box in each line.						
			Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I am (still) willing to and interested in mainstreaming these students in my school.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My colleagues are/would be very willing to teach these mainstream classes.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables						
h190021	Attitude towards setting up mainstreaming					pInstitution
h190022	Attitude of teaching staff towards mainstreaming					pInstitution

32 To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply?				
Please tick a box in each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) My school fulfills the general requirements for integrating students with special educational needs into regular classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My school has sufficient personnel resources to offer special or individual support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My school has sufficient financial resources to offer special or individual support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) At my school there are colleagues with special education qualifications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) At my school there is additional staff (e.g. counselors, social workers and similar) for underprivileged students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) My school building is barrier-free (e.g. wheelchair-accessible restrooms, elevators, ramps).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Individual support is a regular topic of discussion at team and teachers' conferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h190041	Resource mainstreaming - general requirements	pInstitution
h190042	Resource mainstreaming - personnel resources	pInstitution
h190043	Resource mainstreaming - financial resources	pInstitution
h190044	Resource mainstreaming - special education qualifications	pInstitution
h190045	Resource mainstreaming - additional staff	pInstitution
h190046	Resource mainstreaming - barrier-free	pInstitution
h190047	Resource mainstreaming - addressing issues	pInstitution

Questions about the upper Gymnasium level

33 In what grade will the current 11th grade take the Abitur [higher education entrance qualification] examination?*Please tick the applicable.*

12th grade [1]

☐

13th grade [2]

☐

Please answer the following questions 33 and 34 only if your school has an 11th grade and this takes part in the NEPS survey. Otherwise, please continue with the following block of questions "About you" on the page following the next.

Variables

he01000

Abitur exam in 11th grade

pInstitution

Now, please tell us at what performance level the following courses are offered in the current 11th grade. All federal states differentiate between "basic performance level" and "advanced performance level". However, various terms are used in the different states. High performance level courses are also referred to as advanced courses, specialized courses, core subject courses, majors, intensive courses or specialist subject courses. Basic performance level courses are also referred to as basic courses.

34 At what performance level are the following courses offered to students in the current 11th grade?*Please tick all applicable answers.*Not specified
[0]

Specified [1]

a) In German [performance level of the attended course at a basic performance level (e.g. as a basic course)]

☐☐

a) In German [performance level of the attended course at a high performance level (e.g. as an advanced course)]

☐☐

b) In math [performance level of the attended course at a basic performance level (e.g. as a basic course)]

☐☐

b) In math [performance level of the attended course at a high performance level (e.g. as an advanced course)]

☐☐

c) In English [course not offered]

☐☐

c) In English [performance level of the attended course at a basic performance level (e.g. as a basic course)]

☐☐

c) In English [performance level of the attended course at a high performance level (e.g. as an advanced course)]

☐☐

d) In biology [course not offered]

☐☐

d) In biology [performance level of the attended course at a basic performance level (e.g. as a basic course)]	<input type="checkbox"/>	<input type="checkbox"/>
d) In biology [performance level of the attended course at a high performance level (e.g. as an advanced course)]	<input type="checkbox"/>	<input type="checkbox"/>
e) In chemistry [course not offered]	<input type="checkbox"/>	<input type="checkbox"/>
e) In chemistry [performance level of the attended course at a basic performance level (e.g. as a basic course)]	<input type="checkbox"/>	<input type="checkbox"/>
e) In chemistry [performance level of the attended course at a high performance level (e.g. as an advanced course)]	<input type="checkbox"/>	<input type="checkbox"/>
f) In physics [course not offered]	<input type="checkbox"/>	<input type="checkbox"/>
f) In physics [performance level of the attended course at a basic performance level (e.g. as a basic course)]	<input type="checkbox"/>	<input type="checkbox"/>
f) In physics [performance level of the attended course at a high performance level (e.g. as an advanced course)]	<input type="checkbox"/>	<input type="checkbox"/>
g) In technology [course not offered]	<input type="checkbox"/>	<input type="checkbox"/>
g) In technology [performance level of the attended course at a basic performance level (e.g. as a basic course)]	<input type="checkbox"/>	<input type="checkbox"/>
g) In technology [performance level of the attended course at a high performance level (e.g. as an advanced course)]	<input type="checkbox"/>	<input type="checkbox"/>
h) In natural sciences [course not offered]	<input type="checkbox"/>	<input type="checkbox"/>
h) In natural sciences [performance level of the attended course at a basic performance level (e.g. as a basic course)]	<input type="checkbox"/>	<input type="checkbox"/>
h) In natural sciences [performance level of the attended course at a high performance level (e.g. as an advanced course)]	<input type="checkbox"/>	<input type="checkbox"/>

Variables

he02012	Course level German - basic course	pInstitution
he02013	Course level German - advanced course	pInstitution
he02022	Course level math - basic course	pInstitution
he02023	Course level math - advanced course	pInstitution
he02031	Course level English - not offered	pInstitution
he02032	Course level English - basic course	pInstitution
he02033	Course level English - advanced course	pInstitution
he02041	Course level biology - not offered	pInstitution
he02042	Course level biology - basic course	pInstitution
he02043	Course level biology - advanced course	pInstitution
he02051	Course level chemistry - not offered	pInstitution
he02052	Course level chemistry - basic course	pInstitution
he02053	Course level chemistry - advanced course	pInstitution
he02061	Course level Physics - not offered	pInstitution
he02062	Course level physics - basic course	pInstitution
he02063	Course level physics - advanced course	pInstitution
he02071	Course level technology - not offered	pInstitution
he02072	Course level technology - basic course	pInstitution
he02073	Course level technology - advanced course	pInstitution
he02081	Course level natural sciences - not offered	pInstitution
he02082	Course level natural sciences - basic course	pInstitution
he02083	Course level natural sciences - advanced course	pInstitution

About you

At last, some brief questions about yourself


36 When were you born?		
<i>Please enter the figures aligned to the right.</i>		
_ _ _ Month		
Range: 1 - 12		
_ _ _ _ Year		
Range: 1,900 - 2,020		
Variables		
h76612m_O	Month of birth	pInstitution
h76612y	Year of birth	pInstitution

37 Are you male or female?	
<i>Please check where applicable.</i>	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>

Variables		
h766110	Gender	pInstitution

38 Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?	
<i>Please check the applicable answer.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
h400010	School head immigrant background	pInstitution

39 What is your function at the school?			
<i>Please tick the applicable.</i>			
	Principal [1]	Vice-principal [2]	Other function [3]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please indicate in printed letters. 			

Variables		
hd0041a	Function at the school	pInstitution

Thank you for your cooperation!

Thank you for your cooperation!