NEPS
National Educational Panel Study

Research Data

Starting Cohort 4: Grade 9 (SC4)
Wave 3
Questionnaires (SUF Version 4.0.0)

A STUDY BY

LIfBi
LEIBNIZ INSTITUTE FOR EDUCATIONAL TRAJECTORIES

Contents

1 Overview

The documents in this collection are generated from PAPI questionnaires or programming masters (CATI/CAPI). The field version were augmented with the names of the variables and the numeric values, which can also be found in the data files. This manual covers the survey year of 2011/12 and features data wave 3. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:4.0.0).
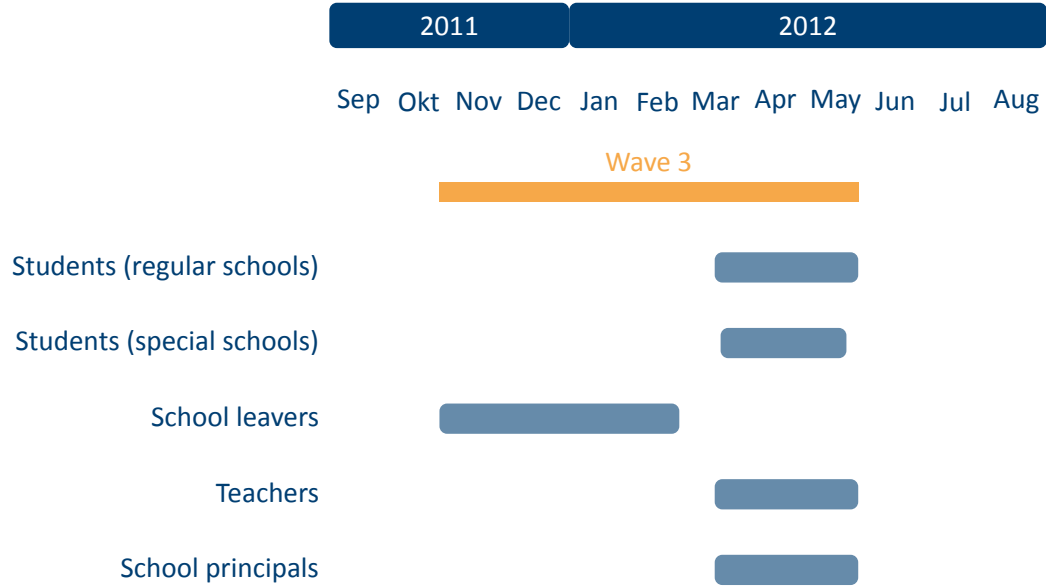

Figure 1: Surveys of Starting Cohort 4 in survey year 2011/12 (Wave 3)

The survey of starting cohort 4 in school year 2011/2012 took place in two contexts for the first time: One survey within the school of general education and the second as a survey of graduates from the school of general education.

Grade 10 students were interviewed in two samples – one in regular schools, one in special needs schools. The questionnaires for the sample in special needs schools contained a subset of the questions in regular schools, this applies to the surveys for students, teachers and principals. For that reason you find here the instruments for regular schools. The field versions give an all-embracing documentation and can be found in the corresponding column "Startkohorte 4: Klasse 9 (SC4), Wellen 3 und 4, Erhebungsintrumente (Feldversion)" (only available in German).

Graduates, whol left regular or special needs school after grade 9, where interviewed with a CATI or CAPI questionnaire.

2 School Leaver, First-Time Interviewees CATI/CAPI (ID 115)

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
(HE) Haupterhebung	B37	CATI	(T) Target Person		

Etappen

	--st: 20aSCR: Screening --end--

20100Z	--va: **(zscr1)** --fn: **20100Z** --vb: Time Stamp 1 Screening --fr: (23196 ; Zeitstempel 1 Screening) [ZS] Time Stamp 1 Screening --we Offen: _____ --af: **goto 20100** --end--
20100	--va: **(ID_t)** --fn: **20100** --vb: Subject Number --fr: (17547 ; caseid) [AUTO] Subject Number --we Offen: _____ --af: **goto 20101a** --end--

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
(HE) Haupterhebung	B37	CATI	(T) Target Person		

Etappen

	--st: 20aSCR: Screening --end--
20100Z	--va: **(zscr1)** --fn: **20100Z** --vb: Time Stamp 1 Screening --fr: (23196 ; Zeitstempel 1 Screening) [ZS] Time Stamp 1 Screening --we Offen: _____ --af: **goto 20100** --end--
20100	--va: **(ID_t)** --fn: **20100** --vb: Subject Number --fr: (17547 ; caseid) [AUTO] Subject Number --we Offen: _____ --af: **goto 20101a** --end--

	--va: **(h_dauertan)** --fn: --vb: --fr: (23197 ; Episode dauert an) [HILF] Episode continues --we (259 ; Studienepisode_Dauer, 4-stufig) 1: Episode continues 2: Episode ends at interview month 3: Episode ends before interview month 4: Episode end = missing --end--
	--va: **(h_schulf_akt)** --fn: --vb: Type of school currently attended --fr: (23198 ; aktuell besuchte Schulform) [HILF] Type of school currently attended --we (2890 ; allgemeinbildende Schule, 2-stufig, [1] allgemeinbildende Schule [2] keine allgemein...) 1: General educational school 2: Not attending attend general educational school/not attending school --end--
20101a	--va: **(etappe)** --fn: **20101a** --vb: Stage Level --fr: (23199 ; Etappenzugehörigkeit) [AUTO] Stage Level --we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8) 6: Stage 6 7: Stage 7 8: Stage 8 --af: **goto 20101b** --ac: **autoif () h_schulf_akt = 2** --end--

20101b	--va:	**(tf10001)**
	--fn:	**20101b**
	--vb:	Study Number
	--fr:	(23200 ; Studiennummer)
	[AUTO] Study Number	
	--we	
	Offen: _____	
	--af:	
	goto 20101d	
	--end--	
20101d	--va:	**(tf1002)**
	--fn:	**20101d**
	--vb:	Personal Survey Number
	--fr:	(23201 ; Personenbezogene Wellennummer)
	[AUTO] Personal Survey Number	
	--we	(2892 ; Erst- / Zweitbefragung, 4-stufig, [1] Erbefragung der ZP [2] Zweitbefragung (1.Panel-Welle der ZP) [3] ...)
	1: First interview of subject	
	2: Second interview (subject's 1st panel survey)	
	3: Second interview (subject's 2nd panel survey)	
	4: Second interview (subject's 3rd panel survey) etc.	
	--af:	
	if (20101a = 8) goto 20102	
	if (20101a = 6) goto 20101P4	
	--end--	
20101P4	--va:	**(migpre)**
	--fn:	**20101P4**
	--vb:	Preload Immigrant Status
	--fr:	(23202 ; Preload Zuwanderungsstatus)
	[AUTO] Preload Immigrant Status	
	--we	(2893 ; Migrationshintergrund, 6-stufig, [-1] kein Migrationshintergrund [1] selbst zugewandert [2] Nur Mutter zugewandert [3] ...)

	-1: No immigrant background 1: Personally immigrated 2: Only mother immigrated 3: Only father immigrated 4: Mother and father immigrated from same country of origin 5: Mother and father immigrated from different countries of origin --af: **goto 20102** --ac: **autoif (20101P4 = .) 20101P4 = -1** --end--
20102	--va: **(intd), (intm), (inty)** --fn: **20102** --vb: Interview date: day, Interview date: month, Interview date: year --fr: (17516 ; intt,intm,intj) [AUTO] Interview date --we Offen: _____ --af: **goto 20401** --end--
20401	--va: **(intro_page)** --fn: **20401** --vb: --fr: (23203 ; Intro)

20101a = 8

infas is currently conducting research on "Adult Education and Lifelong Learning."

This study wants to learn more about the lives of adult people in Germany. In particular, we are interested in finding out what education and profession play in the lives of adults. In the interview, we will ask you to speak about your life, including school, apprenticeships, vocational training, work, unemployment, your native country and language, health and family life.

We will give you €XX as a small thank you for your participation. infas guarantees that all the information you provide will be kept strictly confidential and anonymous. All infas staff are required to keep your information secret. Any use of your information for purposes beyond this study is excluded. Participation in this study is voluntary. If you decide not to participate, there will be no negative consequences.

20101a = 6

infas is currently conducting research on "School, Apprenticeships and Career." This study wants to learn more about what young adults do after they leave school. You've already been asked about this several times in the classroom. From now on, we will be conducting the surveys by telephone to find out what you've been up to since we last spoke. In particular, we are interested in finding out what trade or profession you want to learn, whether you're doing an apprenticeship, vocational training program or some other pre-professional training or continuing to attend school. We'd like to know about your health, your family situation, whether you're religious and what you do during your free time. We will give you €XX as a small thank you for your participation. infas guarantees that all the information you provide will be kept strictly confidential and anonymous. All infas staff are required to keep your information secret. Any use of your information for purposes beyond this study is excluded. Participation in this study is voluntary. If you decide not to participate, there will be no negative consequences.

--in:

(20101a = 8) See letter and privacy statement For questions about how we obtained the subject's address Your address was one of many others randomly selected from your town's registered residents. We found your phone number in the telephone book. For questions about who is conducting the study The study is part of the National Educational Panel (NEPS). National Education Panel NEPS has its headquarters at the University of Bamberg and includes well-known scientific research institutes such as the Institute for Labour Market and Employment Research (IAB) in Nuremberg and the Social Science Research Center Berlin (WZB). For requests for more information Your personal contact at infas is Ms. XXXXXXXX. You can call her at 0800 - XXXXXXX (toll-free) or send her an email at XXXXXXX. For questions about the €XX The €XX Euro will be sent after the interview with a thank you letter by mail. (20101a = 6) See letter and privacy statement For questions about how we obtained the subject's address Your address was given to us by your parents back when you were in the ninth grade. We found your phone number in the telephone book. For questions about who is conducting the study The study is part of a large project studying education in Germany. It has its headquarters at the University of Bamberg and includes well-known scientific research institutes such as the Social Science Research Center Berlin (WZB). For requests for more information Your personal contact at infas is Ms. XXXXXXXX. You can call her at 0800 - XXXXXXX (toll-free) or send her an email at XXXXXXX. For questions about the €XX The €XX Euro will be sent after the interview with a thank you letter by mail.

--we   (195 ; DEF# 2011-01-14 11:06:33.173)

1: continue

--af:

goto 20402

--end--

20402	--va:	**(einw)**
	--fn:	**20402**
	--vb:	Consent
	--fr:	(4240 ; Einwilligung)

Can we now begin with the interview?

--in:

If appointment, NEUSTART and appointment mask in the INTRO !

--we (182 ; DEF# 2010-12-17 10:42:44.853)

1: yes, continue
2: no, respondent does not agree to the interview

--af:

if (20402 = 1) goto 20435
if (20402 = 2) goto 20200Z
--end--

20435	--va: **(mitsup)**

--fn: **20435**

--vb: Instruction supervision recording interview

--in:

<<CAUTION, do not ask this question! Did your supervisors instruct you to record the interview? Wenn Termin, NEUSTART und Terminmaske im INTRO !>>

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

--af:

if (20435 = 1) goto 20403
if (20435 = 2) goto 20103
--end--

20403	--va: **(mitschn)**

--fn: **20403**

--vb: Consent to record interview

--fr: (4242 ; Einverständnis zum Mitschnitt des Interviews)

Before we begin the interview I would like to ask whether you would agree to our recording this conversation. The sole purpose of this recording is to enable us to better evaluate the interview. And, of course, we absolutely guarantee that all the information you provide will be evaluated anonymously; i.e., without your name and address.

--in:

Read out entire text!

--we (183 ; DEF# 2010-12-17 10:42:44.880)

1: yes, agrees to recording
2: no, does not agree to recording

	--af: **if (20403 = 1) goto 20404** **if (20403 = 2) goto 20103** --end--
20404	--va: **(mitsa)** --fn: **20404** --vb: Recording started --in: Don't ask the question! Is the recording started? --we (184 ; Ja_Nein_Mitschnitt, 2-stufig) 1: Yes, activated 2: No, technical problems --af: **goto 20103** --end--
20103	--va: **(t700001)** --fn: **20103** --vb: Gender --in: <<Please enter the gender of the respondent.>> --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female --af: **goto 20104** --end--
20104	--va: **(Psex1)** --fn: **20104** --vb: Is the subject's sex correctly identified? --fr: (23205 ; Geschlechtsangabe korrekt?) [AUTO] Check (20103 = sex_Stichprobe) --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no

	--af:
	if (20104 = 1) goto 20106
	if (20104 = 2) goto 20105
	--end--
20105	--va: **(Psex2)**
	--fn: **20105**
	--vb: Gender Verification
	--fr: (4246 ; Überprüfung Geschlechtsangabe)
	[NCS]
	--in:
	<<Information regarding gender incorrect, please verify the entry and ensure that the right person is on the phone.>>
	--we (185 ; Zielperson_Angaben, 2-stufig)
	1: Name of respondent corresponds to data in address field
	2: The person is not the respondent
	--af:
	if (20105 = 1) goto 20106
	if (20105 = 2) goto 20200Z
	--end--
20106	--va: **(gebt), (t70000m), (t70000y)**
	--fn: **20106**
	--vb: Date of birth (day), Date of birth (month), Date of birth (year)
	--fr: (4247 ; Geburtsdatum)
	Please specify your date of birth!
	--we
	|___|___| Day
	|___|___| Month
	|___|___|___|___| Year
	--ra:
	0 - 31
	0 - 12
	1,900 - 9,999
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (20101a = 8 & 20106(gebj) > 0) goto 20107
	if (20101a = 8 & (20106(gebj) = -97, -98)) goto 20109
	if (20101a = 6 & 20106(gebj) > 0) goto 20107a
	if (20101a = 6 & (20106(gebj) = -97, -98)) goto 20320

	--end--
20107	--va: **(Pgeb1)**
	--fn: **20107**
	--vb: Is the subject's age correctly identified?
	--fr: (23206 ; Altersangabe korrekt?)
	[AUTO] Check (20106(gebj) = gebjahr_Stichprobe +/-1)
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	--af:
	if (20107 = 1) goto 20109
	if (20107 = 2) goto 20108
	--end--
20107a	--va: **(Pgeb1a)**
	--fn: **20107a**
	--vb: Is the subject's age correctly identified?
	--fr: (23207 ; Altersangabe korrekt?)
	[AUTO] Check (20106(gebj/gebm) = gebjahr/gebmonat_Stichprobe)
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	--af:
	if (20107a = 1) goto 20320
	if (20107a = 2) goto 20108
	--end--
20108	--va: **(Pgeb2)**
	--fn: **20108**
	--vb: Age verification
	--fr: (4249 ; Überprüfung Altersangabe)
	[NCS]
	--in:
	<<Differing information relating to age. Please varify entry and ensure that the right person is on the phone.>>
	--we (185 ; Zielperson_Angaben, 2-stufig)

	1: Name of respondent corresponds to data in address field 2: The person is not the respondent --af: **if (20108 = 1 & 20101a = 8) goto 20109** **if (20108 = 1 & 20101a = 6) goto 20320** **if (20108 = 2) goto 20200Z** --end--
20109	--va: **(Pgeb3)** --fn: **20109** --vb: Is the subject within the age range? --fr: (23208 ; Befragte(r) in Altersrange?) [AUTO] Check (20106(gebj) >= 1944 & (20106(gebj) <> -97, -98)) --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --af: **goto 20200Z** --end--
	--st: Data about schooling - E6 --end--

20320	--va:	**(tf11204)**
	--fn:	**20320**
	--vb:	Type of last school attended
	--fr:	(23209 ; Schulform letzte Schule)

20102(intm) > 5

Before we begin, I would like to make sure that you belong to the group we are surveying. What kind of school were you attending in May <20102(intj)>?

20102(intm) = 1 – 5

Before we begin, I would like to make sure that you belong to the group we are surveying. What kind of school were you attending in May <20102(intj) - 1>?

--in:

Do not read the list of choices aloud.
When the subject was doing an apprenticeship, vocational training programs or another career preparatory activity in May or was attending a vocational school, please click on "No school attended."

--we (2894 ; Schulform, 9-stufig, [4] Hauptschule [5] Realschule [6] verbundene Haupt- und Realschule...)

4: Hauptschule [school for basic secondary education]

5: Realschule [intermediate secondary school]

6: Verbundene Hauptschule/Realschule (also called Sekundarschule, Regelschule, Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule) [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education]

8: Gymnasium (also called Kolleg) [type of school leading to upper secondary education and Abitur]

10: Comprehensive school (also called Integrierte Schule, Duale Oberschule)

11: Waldorf school

12: Special school (also called special education center)

13: Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule)

14: Other school

BUTTONS: Refused (-97), Don't know (-98)

No school attended (-95)

--af:

if (20320 = -95) goto 20320a
if (20320 <> -95) goto 20324

--end--

20320a	--va:	**(tf11304)**
	--fn:	**20320a**
	--vb:	Type of last school attended 2
	--fr:	(23210 ; Schulform letzte Schule 2)

20102(intm) > 5

What kind of school did you attend previously (before May <20102(intj)>)?

20102(intm) = 1 – 5

What kind of school did you attend previously (before May <20102(intj - 1)>)?

--in:

Do not read out the options.

--we   (2894 ; Schulform, 9-stufig, [4] Hauptschule [5] Realschule [6] verbundene Haupt- und Realschule...)

4: Hauptschule [school for basic secondary education]

5: Realschule [intermediate secondary school]

6: Verbundene Hauptschule/Realschule (also called Sekundarschule, Regelschule, Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule) [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education]

8: Gymnasium (also called Kolleg) [type of school leading to upper secondary education and Abitur]

10: Comprehensive school (also called Integrierte Schule, Duale Oberschule)

11: Waldorf school

12: Special school (also called special education center)

13: Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule)

14: Other school

BUTTONS: Refused
(-97), Don't know (-98)

No school attended (-95)

--af:

goto 20324

--end--

20324	--va: **(tf1112m), (tf1112y)**
	--fn: **20324**
	--vb: Last month school was attended, Last year school was attended
	--fr: (23211 ; Enddatum (-monat/-jahr) Schulepisode)
	When did you last attend this school?
	--in:
	If subject can only remember a season, please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end
	--we
	|___|___|
	|___|___|___|___|___|___|
	--ra:
	1 - 12
	0 - 0
	BUTTONS: Refused
	(-97), Don't know (-98)
	Still attends this school (-5)

--af:

if (h_dauertan = 1 & ((20320 = 8, 13, 14) OR (20320a = 8, 13, 14))) goto 20325a
if (20404 = 1 & h_schulf_akt = 1) goto 20509
if (20404 <> 1 & h_schulf_akt = 1) goto 20510
if (h_dauertan = 1 & ((20320 = -97, -98) OR (20320a = -97, -98))) goto 20200Z
if (h_dauertan = 2) goto 20325
if (h_dauertan = 3, 4) goto 20326

--ac:

autoif (20324 = -5) h_dauertan = 1
autoif (20324 = 20102(intm/intj)) h_dauertan = 2
autoif (20324 > 0 & 20324 < 20102(intm/intj)) h_dauertan = 3
autoif (20324 = -97, -98) h_dauertan = 4
autoif (20324 = -5) 20325 = 1
autoif (20324 = -5) 20324 = 20102(intm/intj)
autoif (h_dauertan = 1 &((20320 = 4, 5, 6, 10, 11, 12) OR (20320a = 4, 5, 6, 10, 11, 12))) h_schulf_akt = 1

--end--

20325	--va:	**(tf1112c)**
	--fn:	**20325**
	--vb:	Continuing duration of school stage
	--fr:	(3955 ; Andauern der Schulepisode)

Do you still attend this school?

--we   (355 ; Ja_Nein_Schule 01)

1: yes, I still attend this school
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_dauertan = 1 & ((20320 = 8, 13, 14) OR (20320a = 8, 13, 14))) goto 20325a
if (20404 = 1 & h_schulf_akt = 1) goto 20509
if (20404 <> 1 & h_schulf_akt = 1) goto 20510
if (h_dauertan = 1 & ((20320 = -97, -98) OR (20320a = -97, -98))) goto 20200Z
if (h_dauertan = 2) goto 20326

--ac:

autoif (20325 = 1) h_dauertan = 1
autoif (h_dauertan = 1 &((20320 = 4, 5, 6, 10, 11, 12) OR (20320a = 4, 5, 6, 10, 11, 12))) h_schulf_akt = 1
--end--

20325a	--va:	**(tf11205)**
	--fn:	**20325a**
	--vb:	School attended: type of school
	--fr:	(23212 ; Schulbesuch Form der Schule)

20320 = 14 OR 20320a = 14

What kind of school was that?

20320 = 13 OR 20320a = 13

What kind of vocational school was that?

20320 = 8 OR 20320a = 8

What kind of Gymnasium was that?

--we   (2710 ; Schulliste A/ Schulliste B)

999997: School list A/ School list B

**BUTTONS: Schule not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (20404 = 1 & h_schulf_akt = 1) goto 20509
if (20404 <> 1 & h_schulf_akt = 1) goto 20510
if (h_schulf_akt = 2) goto 20200Z**

--ac:

autoif (20325a = 1, 3 – 9, 11) h_schulf_akt = 1

--vf:

**if ((20320 = 13, 14) OR (20320a = 13, 14)) [Schulliste A]
if (20320 = 8 OR 20320a = 8) [Schulliste B]**
--end--

20326	--va:	**(tf11209)**

--fn: **20326**

--vb: School-leaving qualification

--fr: (23239 ; Schulabschluss)

What qualification did you earn at this school?

--in:

Do not read list of choices. If the subjects says "Fachabitur," please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.

--we   (2898 ; Schulabschluss, 8-stufig, [1] einfacher Hauptschulabschluss [2] qualifizierender Hauptschulabschluss [3] Mittlere Reife ...)

1: Basic Hauptschule leaving certificate

2: Qualifying Hauptschule leaving certificate

3: Realschule leaving certificate (from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule)

4: Fachhochschulreife [qualification for university of applied sciences]

5: other university entrance qualification (Abitur)

6: Special school leaving certificate

7: Other qualification

8: Hauptschule leaving certificate without apprenticeship

**BUTTONS: Refused
(-97), Don't know (-98)**

		No qualification (-5), No qualification was sought (-6)
	--af:	
		if (20326 = 1 – 3, 6, 8, -97, -98, -5, -6) goto 20328 **if (20326 = 4) goto 20326a** **if (20326 = 5) goto 20326b** **if (20326 = 7) goto 20327**
	--end--	
20326a	--va:	**(tf11210)**
	--fn:	**20326a**
	--vb:	Type Fachhochschulreife [entrance qualification for Fachhochschulen]
	--fr:	(5115 ; Typ Fachhochschulreife)
		Does this mean fachgebundene Hochschulreife [subject-linked university entrance qualification], the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?
	--in:	
		<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR-comprehensive FHR: "comprehensive" FHP consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>
	--we	(1477 ; Fachhochschulreife_Typ, 3-stufig)
		1: a fachgebundene Fachhochschulreife
		2: a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level
		3: a full Fachhochschulreife
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		goto 20328
	--end--	
20326b	--va:	**(tf11211)**
	--fn:	**20326b**
	--vb:	Type of "Abitur"
	--fr:	(5116 ; Typ Abitur)
		Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a"Gymnasium"), or was this a full "Fachhochschulreife"?
	--in:	
		A general "Hochschulreife" (higher education entrance qualification) entitles the holder to study for a degree at any type of institute of higher education; a "fachgebundene Hochschulreife" only entitles the holder to study particular subjects.
	--we	(1478 ; __aszabi__)

1: a fachgebundene Hochschulreife

2: allgemeine Hochschulreife

BUTTONS: Refused
(-97), Don't know (-98)

--af:

goto 20328

--end--

20327	--va: **(aszsl)**
	--fn: **20327**
	--vb: Other school-leaving qualification
	--fr: (3960 ; anderer Schulabschluss)
	What is the name of this other school-leaving qualification?
	--we
	Offen: _____
	BUTTONS: Refused
	(-97), Don't know (-98)
	--af:
	goto 20328
	--end--
20328	--va: **(tf11218)**
	--fn: **20328**
	--vb: Overall grade
	--fr: (23240 ; Gesamtnote)
	20326 = 1 – 8
	What was the overall grade earned on this qualification?
	20326 =-5, -6, -97, -98
	What overall grade did you have on your last school certificate?
	--we
	|___| , |___|
	--ra:
	0.5 - 6.0
	BUTTONS: Refused
	(-97), Don't know (-98)
	No grade assigned (-6)
	--af:
	goto 20329

	--end--
20329	--va: **(tf11229)**
	--fn: **20329**
	--vb: Final grade in German
	--fr: (23241 ; Abschlussnote Deutsch)
	20326 = 1 – 8
	What grade did you get in German on this certificate?
	20326 = -5, -6, -97, -98
	What grade did you get in German on your last school certificate?
	--we
	|___| , |___|
	--ra:
	0.5 - 6.0
	BUTTONS: Refused (-97), Don't know (-98)
	No grade assigned (-6)
	--af:
	goto 20330
	--end--
20330	--va: **(tf11227)**
	--fn: **20330**
	--vb: Final grade in math
	--fr: (23242 ; Abschlussnote Mathematik)
	20326 = 1 - 8
	What grade did you get in math on this certificate?
	20326 = -5, -6, -97, -98
	What grade did you get in math on your last school certificate?
	--we
	|___| , |___|
	--ra:
	0.5 - 6.0
	BUTTONS: Refused (-97), Don't know (-98)
	No grade assigned (-6)
	--af:
	goto 20341
	--end--

20341	--va: **(tf11401)**
	--fn: **20341**
	--vb: School attended
	--fr: (23243 ; Schulbesuch)
	And are you currently attending another school that will lead to a general school leaving certificate? By this we mean a leaving certificate from a Hauptschule or Realschule or the Abitur.
	--in:
	Do not read out the options.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (20341 = 2, -97, -98) goto 20200Z if (20341 = 1) goto 20341a
	--end--
20341a	--va: **(tf11404)**
	--fn: **20341a**
	--vb: School attended: School
	--fr: (23244 ; Schulbesuch Schule)
	What kind of school are you currently attending?
	--in:
	Do not read out the options.
	--we (2894 ; Schulform, 9-stufig, [4] Hauptschule [5] Realschule [6] verbundene Haupt- und Realschule...)
	4: Hauptschule [school for basic secondary education]
	5: Realschule [intermediate secondary school]
	6: Verbundene Hauptschule/Realschule (also called Sekundarschule, Regelschule, Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule) [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education]
	8: Gymnasium (also called Kolleg) [type of school leading to upper secondary education and Abitur]
	10: Comprehensive school (also called Integrierte Schule, Duale Oberschule)
	11: Waldorf school
	12: Special school (also called special education center)
	13: Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule)
	14: Other school
	BUTTONS: Refused (-97), Don't know (-98)

	--af: **if (20404 = 1 & h_schulf_akt = 1) goto 20509** **if (20404 <> 1 & h_schulf_akt = 1) goto 20510** **if (20341a = 8, 13, 14) goto 20341b** **if (20341a = -97, -98) goto 20200Z** --ac: **autoif (20341a = 4, 5, 6, 10, 11, 12) h_schulf_akt = 1** --end--
20341b	--va: **(tf11405)** --fn: **20341b** --vb: School attended: type of school --fr: (23245 ; Schulbesuch Form der Schule) 20341a = 14 What kind of school is that? 20341a = 13 What kind of vocational school is that? 20341a = 8 What kind of Gymnasium is that? --we (2710 ; Schulliste A/ Schulliste B) 999997: School list A/ School list B **BUTTONS: Schule not in list** **(-96), Refused** **(-97), Don't know (-98)** --af: **if (20404 = 1 & h_schulf_akt = 1) goto 20509** **if (20404 <> 1 & h_schulf_akt = 1) goto 20510** **if (h_schulf_akt = 2) goto 20200Z** --ac: **autoif (20341b = 1, 3 – 9, 11) h_schulf_akt = 1** --vf: **if (20341a = 13, 14) [Schulliste A]** **if (20341a = 8) [Schulliste B]** --end--
20509	--va: **(sc_mitseind)** --fn: **20509** --vb: End recording. --in: Do not read options aloud. Please end the recording now. Tell the subject that the recording has been turned off. --we (410 ; Mitschnitt, 2-stufig)

	1: Recording is finished 2: Recording did not take place --af: **goto 20510** --end--
	--st: --end--
20510	--va: **(sc_adresspr)** --fn: **20510** --vb: Address on letter correct --fr: (23247 ; Adresse Anschreiben korrekt) Thank you for answering my questions. Your responses indicate that you are not part of the group we are surveying today by phone. We would nonetheless like to ask you some questions in writing. You will soon receive more details in the mail. Did you receive the infas letter at your correct mailing address !! this time!!? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (20510 = 1) goto 20503a if (20510 = 2, -97, -98) goto 20502** --end--

20502	--va:	**(Vorname), (Nachname), (Straße), (Ort), (PLZ)**
	--fn:	**20502**
	--vb:	Address update: first name, Address update: last name, Address update: street, Address update: city, Address update: postal code
	--fr:	(23248 ; Adressaktualisierung)
		So that we can send you our thanks for your participation and reach you for the next survey, can I please ask you to repeat your address?
	--in:	
		Please record the response in full, with correct spelling.
	--we	
		Offen: _____
		BUTTONS: Refused (-97)
	--af:	
		goto 20503a
	--end--	

20503a	--va:	**(telefonv)**
	--fn:	**20503a**
	--vb:	Request phone and email
	--fr:	(23249 ; Vorfrage Telefon und Email)
		So that we can keep in touch with you, we need as many ways as possible to contact you. Therefore, it would be helpful if you could share your phone number, cell number and email address.
	--we	(2045 ; Ja_Nein_Angaben, 2-stufig)
		1: Yes, info provided
		2: No, no further info provided
	--af:	
		if (20503a = 1) goto 20503 **if (20503a = 2) goto 20511**
	--end--	

20503	--va:	**(telefon)**
	--fn:	**20503**
	--vb:	Telephone number and e-mail address
	--fr:	(4207 ; Telefon und Email)
		Do you have any further telephone numbers (e.g., mobile phone no.) or an e-mail address under which you can be reached?

	<<Record any additional information relating to this data (e.g., private no., parents' no., friend's no., etc.) behind the number entered.>> --we Offen: _____ --af: **goto 20511** --end--
20511	--va: **(zukumz)** --fn: **20511** --vb: future change of address --fr: (4208 ; zukünftiger Umzug) In order that we can reach you if you have moved house, it would be helpful if you could let us know now whether you plan to move in the near future. Do you plan to move house in the next twelve months? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (20511 = 1) goto 20512** **if (20511 = 2, -97, -98) goto 20504** --end--
20512	--va: **(zukStraße), (zukOrt)** --fn: **20512** --vb: Future address: street , Future address: city --fr: (23250 ; zukünftige Adresse) What will be your new address? Please tell us the exact address. Street: street City: city --in: If the exact address is not known, record the town (city district for cities). --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98)**

	No information currently available (-6)
	--af:
	goto 20504
	--end--
20504	--va: **(sc_ende)**
	--fn: **20504**
	--vb: Farewell
	--fr: (23251 ; Verabschiedung)
	Ms/Mr ..., thank you for speaking with me.
	--we
	Offen: _____
	--af:
	goto 20200Z
	--end--
20200Z	--va: **(zscr2)**
	--fn: **20200Z**
	--vb: Time Stamp 2 Screening
	--fr: (23252 ; Zeitstempel 2 Screening)
	[ZS] Time Stamp 2 Screening
	--we
	Offen: _____
	--af:
	if (20402 = 2 & 20101a = 8) goto 34100Z
	if (20402 = 2 & 20101a = 6) goto Ende
	if (20105 = 2 OR 20108 = 2) goto NEUSTART und Terminmaske im INTRO
	if (20109 = 2) goto Befragte(r) gehört nicht zur Befragungspopulation. Kein Interview durchführen
	if (20101a = 8 & 20402 <> 2 & 20105 <> 2 & 20108 <> 2 & 20109 <> 2) goto 20101Z
	if (20101a = 6 & 20402 <> 2 & 20105 <> 2 & 20108 <> 2 & h_schulf_akt = 2) goto 20101Z
	if (20101a = 6 & 20402 <> 2 & 20105 <> 2 & 20108 <> 2 & h_schulf_akt = 1) goto Befragte(r) gehört zur Schülerbefragung. Kein Interview durchführen
	--end--
	--st: 20bQS1: Satisfaction, gender roles and tradition values, birthplace, current home, immigrant background, language, Kindergarten attendance
	--end--

20101Z	--va: **(zqs1_1)**
	--fn: **20101Z**
	--vb: Zeitstempel 1 Querschnitt 1
	--fr: (4838 ; Zeitstempel 1 Querschnitt 1)
	[TS] Time stamp 1 cross section 1
	--we
	Offen: _____
	--af:
	goto 20101
	--end--
	--va: **(tf32101)**
	--fn:
	--vb: Level number
	--fr: (23253 ; Etappenummer)
	[HILF] Level number
	--we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6
	7: Stage 7
	8: Stage 8
	--end--
20101	--va: **(ID_t)**
	--fn: **20101**
	--vb: Personal ID no.
	--fr: (3812 ; Personennummer)
	[AUTO] Personal ID no.
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0

	--af:
	goto 20110a
	--ac:
	autoif (20101a) h_etappe = 20101a
	--end--
	--st: Satisfaction - Column 5
	--end--
20110a	--va: **t514001**
	--fn: **20110a**
	--vb: Satisfaction with life
	--fr: (23254 ; Zufriedenheit mit Leben)
	h_etappe = 8
	To start, I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life.
	Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?
	h_etappe = 6
	I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life.
	Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?
	--we (935 ; Zufriedenheit, 11 stufig: 0 - 10)
	0: entirely dissatisfied
	1: 1
	2: 2
	3: 3
	4: 4
	5: 5
	6: 6
	7: 7
	8: 8
	9: 9
	10: entirely satisfied
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20110b
	--end--
20110b	--va: **t514002**
	--fn: **20110b**
	--vb: Satisfaction with standard of living

	--fr: (23255 ; Zufriedenheit mit Lebensstandard)
	How satisfied are you with what you have? By that I mean money, income, and things you own.
	--in:
	If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
	--we (935 ; Zufriedenheit, 11 stufig: 0 - 10)
	0: entirely dissatisfied
	1: 1
	2: 2
	3: 3
	4: 4
	5: 5
	6: 6
	7: 7
	8: 8
	9: 9
	10: entirely satisfied
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20110c
	--end--
20110c	--va: **t514003**
	--fn: **20110c**
	--vb: Satisfaction with health
	--fr: (23256 ; Zufriedenheit mit Gesundheit)
	How satisfied are you with your health?
	--in:
	If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
	--we (935 ; Zufriedenheit, 11 stufig: 0 - 10)

0: entirely dissatisfied
1: 1
2: 2
3: 3
4: 4
5: 5
6: 6
7: 7
8: 8
9: 9
10: entirely satisfied
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20110d

--end--

20110d	--va:	**t514004**
	--fn:	**20110d**
	--vb:	Satisfaction with family life

--fr: (23257 ; Zufriedenheit mit Familienleben)

How satisfied are you with your family life?

--in:

If needed, repeat the scale:Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. Family includes those people that they consider to be their family.

--we   (935 ; Zufriedenheit, 11 stufig: 0 - 10)

0: entirely dissatisfied
1: 1
2: 2
3: 3
4: 4
5: 5
6: 6
7: 7
8: 8
9: 9
10: entirely satisfied
**BUTTONS: not true (-93), Refused
 (-97), Don't know (-98)**

--af:

goto 20110e

--end--

20110e	--va:	**t514005**
	--fn:	**20110e**
	--vb:	Satisfaction with friends/acquaintances
	--fr:	(23258 ; Zufriedenheit mit Bekannten- und Freundeskreis)
	How satisfied are you with your group of friends?	
	--in:	
	If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
	--we	(935 ; Zufriedenheit, 11 stufig: 0 - 10)
	0: entirely dissatisfied	
	1: 1	
	2: 2	
	3: 3	
	4: 4	
	5: 5	
	6: 6	
	7: 7	
	8: 8	
	9: 9	
	10: entirely satisfied	
	BUTTONS: not true (-93), Refused (-97), Don't know (-98)	
	--af:	
	if (h_etappe = 6) goto 20110f **if (h_etappe = 8) goto 20110g**	
	--end--	
20110f	--va:	**t514007**
	--fn:	**20110f**
	--vb:	Satisfaction with apprenticeship/vocational training programs
	--fr:	(23259 ; Zufriedenheit mit Ausbildung)
	How satisfied are you with your apprenticeship, vocational training program or career preparation?	
	--in:	
	For people not currently in an apprenticeship, a vocational training program or career preparatory program, please mark N/A. If needed, repeat the scale:Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.Family includes those people that they consider to be their family. These include internships and voluntary social year.	
	--we	(935 ; Zufriedenheit, 11 stufig: 0 - 10)

0: entirely dissatisfied
1: 1
2: 2
3: 3
4: 4
5: 5
6: 6
7: 7
8: 8
9: 9
10: entirely satisfied
BUTTONS: not true (-93), Refused (-97), Don't know (-98)

--af:

goto 20110h

--end--

20110g	--va:	**t514009**
	--fn:	**20110g**
	--vb:	Satisfaction with work

--fr: (23260 ; Zufriedenheit mit Arbeit)

How satisfied are you with your work?

--in:

For subjects not currently working, please mark N/A.
If needed, repeat the scale:Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

--we   (935 ; Zufriedenheit, 11 stufig: 0 - 10)

0: entirely dissatisfied
1: 1
2: 2
3: 3
4: 4
5: 5
6: 6
7: 7
8: 8
9: 9
10: entirely satisfied
BUTTONS: not true (-93), Refused (-97), Don't know (-98)

--af:

goto 20111Z

--end--

20110h	--va: **t514006**
	--fn: **20110h**
	--vb: Satisfaction with school
	--fr: (23261 ; Zufriedenheit mit Schule)
	How satisfied are you with school?
	--in:
	For subjects not currently attending school, please mark N/A. If needed, repeat the scale:Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
	--we (935 ; Zufriedenheit, 11 stufig: 0 - 10)
	0: entirely dissatisfied
	1: 1
	2: 2
	3: 3
	4: 4
	5: 5
	6: 6
	7: 7
	8: 8
	9: 9
	10: entirely satisfied
	BUTTONS: not true (-93), Refused (-97), Don't know (-98)
	--af:
	goto 20111Z
	--end--
	--st: Gender Roles & Traditional Values (Column 4)
	--end--

20111Z	--va:	**(zqs1a_1)**
	--fn:	**20111Z**
	--vb:	Time Stamp 1a Cross-Section 1
	--fr:	(23262 ; Zeitstempel 1a Querschnitt 1)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	if (h_etappe = 8) goto 20115Z **if (h_etappe = 6) goto 20111a** --end--	
20111a	--va:	**t44630c**
	--fn:	**20111a**
	--vb:	Gender roles and traditionalism: Men are better suited for certain jobs
	--fr:	(23263 ; Geschlechterrollen und Traditionalismus: Männer für manche Berufe besser)
	I will now read some statements. Please tell me how much you agree with each statement. Men are better suited for certain professions than women. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?	
	--we	(152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)
	1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree **BUTTONS: Refused** **(-97), Don't know (-98)**	
	--af:	
	goto 20111b --end--	
20111b	--va:	**t44630d**
	--fn:	**20111b**
	--vb:	Gender roles and traditionalism: women and men should...
	--fr:	(23264 ; Geschlechterrollen und Traditionalismus: Frauen und Männer sollten in ...)
	The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?	
	--we	(152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree

2: somewhat disagree

3: somewhat agree

4: completely agree

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20111d

--end--

20111d	--va: **t44630a**
	--fn: **20111d**
	--vb: Gender roles and traditionalism: gender roles: girls...
	--fr: (23265 ; Geschlechterrollen und Traditionalismus: Geschlechterrollen: Mädchen ...)

Boys and girls should have the same duties in the home.

--in:

Read out the options if needed.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree

2: somewhat disagree

3: somewhat agree

4: completely agree

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20111e

--end--

20111e	--va: **t44630b**
	--fn: **20111e**
	--vb: Gender roles and traditionalism: women can use technical devices...
	--fr: (23266 ; Geschlechterrollen und Traditionalismus: Frauen beherrschen technische Geräte..)

Girls can use technical devices as well as boys.

--in:

Read out the options if needed.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

	1: completely disagree
	2: somewhat disagree
	3: somewhat agree
	4: completely agree
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20111f
	--end--
20111f	--va: **t44613a**
	--fn: **20111f**
	--vb: Gender roles and traditionalism: traditional role division in the family ...
	--fr: (23267 ; Geschlechterrollen und Traditionalismus: Traditionale Aufgabenverteilung in ...)
	It's the man's job to earn money and the woman's job to take care of the household and family.
	--in:
	Read out the options if needed.
	--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)
	1: completely disagree
	2: somewhat disagree
	3: somewhat agree
	4: completely agree
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20111g
	--end--
20111g	--va: **t44600a**
	--fn: **20111g**
	--vb: Gender roles and traditionalism: expectations of son 1
	--fr: (23268 ; Geschlechterrollen und Traditionalismus: Erwartungen an Sohn 1)
	In your opinion, what kind of practical help should parents expect from their son once he's fully grown? Parents should expect their grown son to always live nearby.
	--in:
	Read out the options if needed.
	--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

	1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 20111h** --end--
20111h	--va:　**t44600b** --fn:　**20111h** --vb:　Gender roles and traditionalism: expectations of son 2 --fr:　(23269 ; Geschlechterrollen und Traditionalismus: Erwartungen an Sohn 2) Parents should expect their son to support his younger siblings financially. --in: Read out the options if needed. --we　(152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu) 1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 20111i** --end--
20111i	--va:　**t44600c** --fn:　**20111i** --vb:　Gender roles and traditionalism: expectations of son 3 --fr:　(23270 ; Geschlechterrollen und Traditionalismus: Erwartungen an Sohn 3) Parents should expect their son to help around the house. --in: Read out the options if needed. --we　(152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree

2: somewhat disagree

3: somewhat agree

4: completely agree

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 20111j

--end--

20111j	--va: **t44606a**

--fn: **20111j**

--vb: Gender roles and traditionalism: expectations of daughter 1

--fr: (23271 ; Geschlechterrollen und Traditionalismus: Erwartungen an Tochter 1)

In your opinion, what kind of practical help should parents expect from their daughter once she's fully grown? Parents should expect their grown daughter to always live nearby.

--in:

Read out the options if needed.

--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree

2: somewhat disagree

3: somewhat agree

4: completely agree

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 20111k

--end--

20111k	--va: **t44606b**

--fn: **20111k**

--vb: Gender roles and traditionalism: expectations of daughter 2

--fr: (23272 ; Geschlechterrollen und Traditionalismus: Erwartungen an Tochter 2)

Parents should expect their daughter to support her younger siblings financially.

--in:

Read out the options if needed.

--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree
2: somewhat disagree
3: somewhat agree
4: completely agree
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20111I

--end--

20111I	--va: **t44606c**
	--fn: **20111I**
	--vb: Gender roles and traditionalism: expectations of daughter 3
	--fr: (23273 ; Geschlechterrollen und Traditionalismus: Erwartungen an Tochter 3)
	Parents should expect their daughter to help around the house.
	--in:
	Read out the options if needed.
	--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)
	1: completely disagree
	2: somewhat disagree
	3: somewhat agree
	4: completely agree
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20115Z
	--end--
20115Z	--va: **(zqs1b_1)**
	--fn: **20115Z**
	--vb: Time Stamp 1b Cross-Section 1
	--fr: (23274 ; Zeitstempel 1b Querschnitt 1)
	[ZS] Time Stamp 1b Cross-Section 1
	--we
	Offen: _____
	--af:
	goto 20115
	--end--

	--st:
	--end--

20115	--va: **t405000**
	--fn: **20115**
	--vb: Born in Germany or abroad
	--fr: (4252 ; Geburt in Deutschland oder im Ausland)
	Where were you born?
	--in:
	<<Please read instructions aloud.>>
	--we (1473 ; Geburtsland_1, 3-stufig)
	1: in Germany / within the current borders of Germany
	2: in Germany's former eastern territories
	3: abroad / in another country
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	if (20115 = -97, -98) goto 20122Z **if (20115 = 1) goto 20411** **if ((20115 = 2, 3) & h_etappe = 6) goto 20122Z** **if ((20115 = 2, 3) & h_etappe = 8) goto 20414**
	--vf:
	if (gebj > 1949) 1: in Deutschland **if (gebj < 1950) 1: im Gebiet des heutigen Deutschlands** **if (gebj < 1950) 2: in früheren deutschen Ostgebieten** **if (gebj > 1949) 3: im Ausland** **if (gebj < 1950) 3: in einem anderen Land**
	--end--

20411	--va: **t700101**
	--fn: **20411**
	--vb: Birthplace
	--fr: (23275 ; Geburtsgemeinde)
	Please tell me the exact (current) name of the town where you were born.
	--in:
	Please select place name from list. Assign based on its current state/region.
	--we (1645 ; Gemeindeliste)
	999997: list of municipalities

BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98)

--af:

if (20411 <> -96, 1011) goto 20122Z
if (20411 = -96) goto 20412
if (20411 = 1011) goto 20412b
--end--

20412	--va: **(geborts)**
	--fn: **20412**
	--vb: Birthplace (open)
	--fr: (23276 ; Geburtsgemeinde (offen))
	This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.
	--in:
	Please record the place name accurately with correct spelling.
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (20412 <> -97, -98) goto 20413 **if (20412 = -97, -98) goto 20122Z** --end--
20413	--va: **(t700103)**
	--fn: **20413**
	--vb: Federal state in which place of birth is located
	--fr: (4255 ; Bundesland des Geburtsorts)
	To which federal state does this place belong today?
	--in:
	<<Do not read aloud, mark code as appropriate! In case of questions: we mean the name of the federal state to which the place belongs today.>>
	--we (1619 ; Bundesland_16-stufig (Regionalschlüssel))

	1: Schleswig-Holstein
	2: Hamburg
	3: Lower Saxony
	4: Bremen
	5: North Rhine-Westphalia
	6: Hesse
	7: Rhineland-Palatinate
	8: Baden-Württemberg
	9: Bavaria
	10: Saarland
	11: Berlin
	12: Brandenburg
	13: Mecklenburg-Western Pomerania
	14: Saxony
	15: Saxony-Anhalt
	16: Thuringia
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (20413 = 11) goto 20412b **if (20413 <> 11) goto 20122Z**
	--end--
20412b	--va: **(gebortb)**
	--fn: **20412b**
	--vb: Birthplace in Berlin
	--fr: (23277 ; Geburtsort in Berlin)
	Which district in Berlin?
	--in:
	Do not read the list of options. If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was. If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"
	--we (1578 ; Berlin_Stadtteile, 23-stufig)

	1: Charlottenburg
	2: Friedrichshain
	3: Hellersdorf
	4: Hohenschönhausen
	5: Köpenick
	6: Kreuzberg
	7: Lichtenberg
	8: Marzahn
	9: Mitte
	10: Neukölln
	11: Pankow
	12: Prenzlauer Berg
	13: Reinickendorf
	14: Schöneberg
	15: Spandau
	16: Steglitz
	17: Tempelhof
	18: Tiergarten
	19: Treptow
	20: Wedding
	21: Weißensee
	22: Wilmersdorf
	23: Zehlendorf
	BUTTONS: Bezirk not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (20412b = 9) goto 20412c **if (20412b = 11) goto 20412d** **if (20412b = 7) goto 20412e** **if (20412b <> 7, 9, 11) goto 20122Z**
	--end--
20412c	--va: **(gebortb9)**
	--fn: **20412c**
	--vb: Birthplace in Berlin-Mitte
	--fr: (23278 ; Geburtsort in Berlin Mitte)
	The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) were you born?
	--we (1833 ; Berlin_Mitte, 3-stufig)
	9: Mitte
	18: Tiergarten
	20: Wedding
	BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 20122Z

--ac:

autoif (20412c > 0) 20412b = 20412c

--end--

20412d	--va: **(gebortb11)**
	--fn: **20412d**
	--vb: Birthplace in Berlin-Pankow
	--fr: (23279 ; Geburtsort in Berlin Pankow)

The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

--we   (1834 ; Berlin_Pankow, 3-stufig)

11: Pankow

12: Prenzlauer Berg

21: Weißensee

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20122Z

--ac:

autoif (20412d > 0) 20412b = 20412d

--end--

20412e	--va: **(gebortb7)**
	--fn: **20412e**
	--vb: Birthplace in Berlin-Lichtenberg
	--fr: (23280 ; Geburtsort in Berlin Lichtenberg)

The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

--we   (1835 ; Berlin_Lichtenberg, 2-stufig)

4: Hohenschönhausen

7: Lichtenberg

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20122Z

--ac:

autoif (20412e > 0) 20412b = 20412e

	--end--
20414	--va: **t405010**
	--fn: **20414**
	--vb: Birth country
	--fr: (23281 ; Land des Geburtsorts)
	20115 = 2
	In what country is that town now located?
	20115 = 3
	In what country was it in?
	--in:
	Please select a country from the list.
	--we (2641 ; Länderliste)
	999997: Country List
	BUTTONS: Refused (-97), Don't know (-98)
	Other country/country not listed (-96)
	--af:
	if (20414 = -96) goto 20415
	if (20414 <> -96) goto 20116
	--end--
20415	--va: **(t405011)**
	--fn: **20415**
	--vb: Birth country (open)
	--fr: (23282 ; Land des Geburtsorts (offen))
	This country is not on our list. So that we can record your country correctly, please tell me one more time.
	--in:
	Please record the name of the country accurately.
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20116
	--end--
20116	--va: **t40503m, t40503y**

	--fn:	**20116**
	--vb:	Moved to Germany: month, Moved to Germany: year
	--fr:	(23283 ; Zuzugsdatum)

When did you move to Germany? Please tell me the month and year.

--in:

By Germany, we mean Germany within its current borders. If the subject indicates that she or he moved several times to Germany, indicate the first period when the subject stayed in Germany for at least one year. If subject can only remember a season, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20121

--end--

20121	--va:	**t406000**
	--fn:	**20121**
	--vb:	Respondent's migrant status
	--fr:	(23284 ; Zuwanderungsstatus Befragter)

There are various reasons why people might come to Germany. What were the circumstances of your move to Germany?

--in:

Please read the options, Please adapt the formulation of the answers to the gender of the respondent.

--we   (1785 ; Migrationsgrund_6-stellig)

1: As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)

2: As an asylum-seeker or refugee (also contingent refugee)

3: As a family member or partner

4: As a student or applying to be a student

5: As an employee (also intern, au-pair or similar)

6: Or for another reason

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (20121 = 6) goto 20122
if (20121 < 6) goto 20122Z**

	--end--
20122	--va: **(t406001)**
	--fn: **20122**
	--vb: Migrant status - other
	--fr: (22821 ; S4ZG10S)
	And what was that reason?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20122Z
	--end--
20122Z	--va: **(zqs1c_1)**
	--fn: **20122Z**
	--vb: Time Stamp 1c Cross-Section 1
	--fr: (23285 ; Zeitstempel 1c Querschnitt 1)
	[ZS] Time Stamp 1c Cross-Section 1
	--we
	Offen: _____
	--af:
	goto 20421
	--end--
20421	--va: **t751001**
	--fn: **20421**
	--vb: Current city of residence
	--fr: (23286 ; Wohngemeinde)
	Where do you live today? Please tell me the exact name of your town.
	--in:
	Please select from the list of place names
	--we (1645 ; Gemeindeliste)

999997: list of municipalities

**BUTTONS: Ort not in list
(-96), Refused
(-97), Don't know (-98)
City outside of Germany (-5)**

--af:

**if (20421 <> -5, -96, 1011)) goto 20424Z
if (20421 = -5) goto 20424
if (20421 = -96) goto 20422
if (20421 = 1011) goto 20422b**

--end--

20422	--va: **(t751002)**
	--fn: **20422**
	--vb: Current city of residence (open)
	--fr: (23287 ; Wohngemeinde (offen))
	This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.
	--in:
	Please record the place name accurately with correct spelling.
	--we
	Offen: _____
	**BUTTONS: Refused
(-97), Don't know (-98)**
	--af:
	**if (20422 <> -97, -98) goto 20423
if (20422 = -97, -98) goto 20424Z**
	--end--
20422b	--va: **(wohnortb)**
	--fn: **20422b**
	--vb: Current residence in Berlin
	--fr: (26138 ; Wohnort in Berlin)
	Which district in Berlin?
	--in:
	Do not read the list of options.If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was.If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"
	--we (1578 ; Berlin_Stadtteile, 23-stufig)

	1: Charlottenburg
	2: Friedrichshain
	3: Hellersdorf
	4: Hohenschönhausen
	5: Köpenick
	6: Kreuzberg
	7: Lichtenberg
	8: Marzahn
	9: Mitte
	10: Neukölln
	11: Pankow
	12: Prenzlauer Berg
	13: Reinickendorf
	14: Schöneberg
	15: Spandau
	16: Steglitz
	17: Tempelhof
	18: Tiergarten
	19: Treptow
	20: Wedding
	21: Weißensee
	22: Wilmersdorf
	23: Zehlendorf
	BUTTONS: Bezirk not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (20422b = 9) goto 20422c
	if (20422b = 11) goto 20422d
	if (20422b = 7) goto 20422e
	if (20422b <> 7, 9, 11) goto 20424Z
	--end--
20422c	--va: **(wohnortb9)**
	--fn: **20422c**
	--vb: Current residence in Berlin
	--fr: (26140 ; Wohnort in Berlin Mitte)
	The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?
	--we (1833 ; Berlin_Mitte, 3-stufig)
	9: Mitte
	18: Tiergarten
	20: Wedding
	BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 20424Z

--ac:

autoif (20422c > 0) 20422b = 20422c

--end--

20422d	--va: **(wohnortb11)**
	--fn: **20422d**
	--vb: Current residence in Berlin-Pankow
	--fr: (26145 ; Wohnort in Berlin Pankow)
	The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?
	--we (1834 ; Berlin_Pankow, 3-stufig)
	11: Pankow
	12: Prenzlauer Berg
	21: Weißensee
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20424Z
	--ac:
	autoif (20422d > 0) 20422b = 20422d
	--end--
20422e	--va: **(wohnortb7)**
	--fn: **20422e**
	--vb: Current residence in Berlin-Lichtenberg
	--fr: (26146 ; Wohnort in Berlin Lichtenberg)
	The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?
	--we (1835 ; Berlin_Lichtenberg, 2-stufig)
	4: Hohenschönhausen
	7: Lichtenberg
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20424Z
	--ac:
	autoif (20422e > 0) 20422b = 20422e

	--end--
20424	--va: **t751004**
	--fn: **20424**
	--vb: Country of residence (abroad)
	--fr: (17540 ; Land des Wohnorts)
	To which country does this place belong?
	--in:
	Please select a country name from the list!
	--we (2641 ; Länderliste)
	999997: Country List
	BUTTONS: Land not in list **(-96), Refused** **(-97), Don't know (-98)**
	--af:
	if (20424 = -96) goto 20425 **if (20424 <> -96) goto 20424Z**
	--end--
20425	--va: **(woh_ausls)**
	--fn: **20425**
	--vb: Current country of residence (open)
	--fr: (23289 ; Land des Wohnorts (offen))
	This country is not on our list. So that we can record your country correctly, please tell me one more time.
	--in:
	Please record the name of the country accurately.
	--we
	Offen: _____
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	goto 20424Z
	--end--
20424Z	--va: **(zqs1d_1)**
	--fn: **20424Z**
	--vb: Time Stamp 1d Cross-Section 1

	--fr: (23290 ; Zeitstempel 1d Querschnitt 1)
	[ZS] Time Stamp 1d Cross-Section 1
	--we
	Offen: _____
	--af:
	goto 20426
	--end--
20426	--va: **t751010**
	--fn: **20426**
	--vb: Second residence available
	--fr: (23291 ; Zweitwohnsitz vorhanden)
	Do you have a second home in another city?
	These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (20426 = 1) goto 20430
	if ((20426 = 2, -97, -98) & h_etappe = 8) goto 20201
	if ((20426 = 2, -97, -98) & h_etappe = 6) goto 20301Z
	--end--
20430	--va: **t751014**
	--fn: **20430**
	--vb: Second place of residence in Germany or abroad
	--fr: (4269 ; Zweitwohnsitz in Deutschland oder im Ausland)
	And is this place in Germany?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)

--af:

if (20430 = 1) goto 20431
if (20430 = 2) goto 20434
if ((20430 = -97, -98) & h_etappe = 8) goto 20201
if (20430 = -97, -98) & h_etappe = 6) goto 20301Z

--end--

20431	--va: **t751011**
	--fn: **20431**
	--vb: Town of second residence
	--fr: (23292 ; Gemeinde Zweitwohnsitz)
	Please tell me the exact name of the town.
	--in:
	Please select from the list of place names
	--we (1645 ; Gemeindeliste)
	999997: list of municipalities
	BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if ((20431 <> -96, 1011) & h_etappe = 8) goto 20201
	if ((20431 <> -96, 1011) & h_etappe = 6) goto 20301Z
	if (20431 = -96) goto 20432
	if (20431 = 1011) goto 20432b
	--end--
20432	--va: **(t751012)**
	--fn: **20432**
	--vb: Town of second residence (open)
	--fr: (26148 ; Gemeinde Zweitwohnsitz (offen))
	This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.
	--in:
	Please record the place name accurately with correct spelling.
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)

	--af: **if (20432 <> -97, -98) goto 20433** **if ((20432 = -97, -98) & h_etappe = 8) goto 20201** **if ((20432 = -97, -98) & h_etappe = 6) goto 20301Z** --end--
20433	--va: **(t751003)** --fn: **20433** --vb: Current state of residence --fr: (23288 ; Bundesland des Wohnorts) What federal state is this place in? --in: Do not read out, mark relevant code. If there are questions, the name of the current state is meant here. --we (1619 ; Bundesland_16-stufig (Regionalschlüssel)) 1: Schleswig-Holstein 2: Hamburg 3: Lower Saxony 4: Bremen 5: North Rhine-Westphalia 6: Hesse 7: Rhineland-Palatinate 8: Baden-Württemberg 9: Bavaria 10: Saarland 11: Berlin 12: Brandenburg 13: Mecklenburg-Western Pomerania 14: Saxony 15: Saxony-Anhalt 16: Thuringia **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **if (20433 = 11) goto 20432b** **if (20433 <> 11 & h_etappe = 8) goto 20201** **if (20433 <> 11 & h_etappe = 6) goto 20301Z** --end--
20432b	--va: **(ort_zwsb)** --fn: **20432b** --vb: District of second residence in Berlin --fr: (26150 ; Ort Zweitwohnsitz in Berlin)

Which district in Berlin?

--in:

Do not read the list of options.If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was.If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"

--we   (1578 ; Berlin_Stadtteile, 23-stufig)

1: Charlottenburg

2: Friedrichshain

3: Hellersdorf

4: Hohenschönhausen

5: Köpenick

6: Kreuzberg

7: Lichtenberg

8: Marzahn

9: Mitte

10: Neukölln

11: Pankow

12: Prenzlauer Berg

13: Reinickendorf

14: Schöneberg

15: Spandau

16: Steglitz

17: Tempelhof

18: Tiergarten

19: Treptow

20: Wedding

21: Weißensee

22: Wilmersdorf

23: Zehlendorf

**BUTTONS: Bezirk not in list
 (-96), Refused
 (-97), Don't know (-98)**

--af:

if (20432b = 9) goto 20432c
if (20432b = 11) goto 20432d
if (20432b = 7) goto 20432e
if ((20432b <> 7, 9, 11) & h_etappe = 8) goto 20201
if ((20432b <> 7, 9, 11) & h_etappe = 6) goto 20301Z

--end--

20432c	--va:	**(ort_zwsb9)**
	--fn:	**20432c**
	--vb:	Second residence in Berlin-Mitte
	--fr:	(26153 ; Ort Zweitwohnsitz in Berlin Mitte)

The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?

--we   (1833 ; Berlin_Mitte, 3-stufig)

9: Mitte

18: Tiergarten

20: Wedding

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (h_etappe = 8) goto 20201
if (h_etappe = 6) goto 20301Z**

--ac:

autoif (20432c > 0) 20432b = 20432c

--end--

20432d	--va:	**(ort_zwsb11)**
	--fn:	**20432d**
	--vb:	Second residence in Berlin-Pankow

--fr: (26154 ; Ort Zweitwohnsitz in Berlin Pankow)

The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

--we   (1834 ; Berlin_Pankow, 3-stufig)

11: Pankow

12: Prenzlauer Berg

21: Weißensee

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (h_etappe = 8) goto 20201
if (h_etappe = 6) goto 20301Z**

--ac:

autoif (20432d > 0) 20432b = 20432d

--end--

20432e	--va:	**(ort_zwsb7)**
	--fn:	**20432e**
	--vb:	Second residence in Berlin-Lichtenberg

--fr: (26155 ; Ort Zweitwohnsitz in Berlin Lichtenberg)

The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

--we   (1835 ; Berlin_Lichtenberg, 2-stufig)

4: Hohenschönhausen

7: Lichtenberg

	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_etappe = 8) goto 20201 **if (h_etappe = 6) goto 20301Z**
	--ac:
	autoif (20432e > 0) 20432b = 20432e
	--end--
20434	--va: **t751015**
	--fn: **20434**
	--vb: Country of second residence (outside Germany)
	--fr: (23293 ; Land des Zweitwohnsitzes (Ausland))
	In what country is that town?
	--in:
	Please select a country from the list.
	--we (2641 ; Länderliste)
	999997: Country List
	BUTTONS: Refused (-97), Don't know (-98) **Other country/country not listed (-96)**
	--af:
	if (20434 = -96) goto 20434a **if (20434 <> -96 & h_etappe = 8) goto 20201** **if (20434 <> -96 & h_etappe = 6) goto 20301Z**
	--end--
20434a	--va: **(land_zwss)**
	--fn: **20434a**
	--vb: Country of second residence (open)
	--fr: (26156 ; Land des Zweitwohnsitzes (offen))
	This country is not on our list. So that we can record your country correctly, please tell me one more time.
	--in:
	Please record the name of the country accurately.
	--we
	Offen: _____

	BUTTONS: Refused (-97), Don't know (-98) --af: **if (h_etappe = 8) goto 20201** **if (h_etappe = 6) goto 20301Z** --end--
20201	--va: **t406050** --fn: **20201** --vb: German nationality --fr: (4274 ; deutsche Staatsbürgerschaft) Do you hold German nationality? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (20201 = 1) goto 20205** **if (20201 = 2) goto 20207** **if (20201 = -97, -98) goto 20301** --end--
20205	--va: **t406060** --fn: **20205** --vb: German nationality since birth --fr: (4275 ; deutsche Staatsbürgerschaft seit Geburt) Have you held German nationality since birth? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (20205 = 1, -97, -98) goto 20301** **if (20205 = 2) goto 20206** --ac: **autoif (20205 = 1) 20206 = 20106(gebm/gebj)** --end--
20206	--va: **t40607m, t40607y**

	--fn: **20206**
	--vb: Naturalization date month, Naturalization date year
	--fr: (23294 ; Einbürgerungsdatum)
	When were granted German citizenship? Please tell me the month and year.
	--in:
	If subject can only remember a season, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 20301
	--end--
20207	--va: **t406100**
	--fn: **20207**
	--vb: Other nationality
	--fr: (23295 ; andere Nationalität)
	What nationality are you?
	--in:
	Please select country names from list. If the subject has several nationalities, please select the most important.
	--we (2641 ; Länderliste)
	999997: Country List
	BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (20207 = -96) goto 20208 **if (20207 <> -96) goto 20209**
	--end--

20208	--va:	**(t406101)**
	--fn:	**20208**
	--vb:	Other nationality (open)
	--fr:	(23319 ; andere Nationalität (offen))

This nationality is not on our list. So that we can record your nationality correctly, please tell me one more time.

--in:

Please record the name of the country accurately.

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20209

--end--

20209	--va:	**t406120**
	--fn:	**20209**
	--vb:	Planned naturalization
	--fr:	(4278 ; Einbürgerungsabsicht)

Do you intend to apply for German citizenship or have you already applied for it?

--we   (190 ; DEF# 2010-12-17 10:42:44.973)

1: yes, I plan to apply
2: yes, I have already applied
3: no, neither applies
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20212

--end--

20212	--va:	**t406130**
	--fn:	**20212**
	--vb:	Residence permit
	--fr:	(23320 ; Aufenthaltserlaubnis)

Is your residency in Germany permanent or temporary?

--in:

"Temporary residency" means, for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "permanent residency" we mean for example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

--we   (191 ; DEF# 2010-12-17 10:42:44.980)

1: limited by law

2: not limited by law

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (20212 = 1, -97, -98) goto 20213
if (20212 = 2) goto 20301**

--end--

20213	--va:	**t406140**

--fn: **20213**

--vb: Work permit

--fr: (4280 ; Arbeitserlaubnis)

Are you entitled to enter into employment in Germany?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20301

--end--

20301	--va:	**t413000**

--fn: **20301**

--vb: First language of origin

--fr: (23321 ; 1. Muttersprache)

Now would like to ask about your language of origin. What language did you learn as a child in your family?

--in:

Please select from the list. If two languages were spoken at home, please enter the second language of origin in the next question. If more than two languages were spoken at home, the person should indicate the two languages that they understand best.

--we   (1630 ; Sprachenliste (dummy))

-9999: [Language list)

BUTTONS: Refused
(-97), Don't know (-98)
Other language/language not on list (-96)

--af:

if (20301 <> -96, -97, -98) goto 20302
if (20301 = -96) goto 20301a
if (20301 = -97, -98) goto 20301Z
--end--

20301a	--va:	**(mspr1a)**
	--fn:	**20301a**
	--vb:	First language of origin (open)

--fr: (23322 ; 1.Muttersprache (offen))

Please tell me once more exactly which language you spoke at home when you were a child.

--in:

Please record the language accurately with correct spelling.

--we

Offen: _____

BUTTONS: Refused
(-97), Don't know (-98)

--af:

goto 20302
--end--

20302	--va:	**t413010**
	--fn:	**20302**
	--vb:	Second language of origin

--fr: (23323 ; 2. Muttersprache)

Did you speak another language at home when you were a child?

--in:

Please select from the list.

--we (1630 ; Sprachenliste (dummy))

-9999: [Language list)

BUTTONS: Andere Sprache / Sprache not in list
(-96), Refused
(-97), Don't know (-98)

No second language of origin (-95)

--af:

if (20302 <> -96) goto 20301Z
if (20302 = -96) goto 20302a

--end--

20302a	--va: **(mspr2a)**

--fn: **20302a**

--vb: Second language of origin (open)

--fr: (26159 ; 2.Muttersprache (offen))

Please tell me once more exactly which language you spoke at home when you were a child.

--in:

Please record the language accurately with correct spelling.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 20301Z

--end--

20301Z	--va: **(zqs1f_1)**

--fn: **20301Z**

--vb: Time Stamp 1f Cross-Section 1

--fr: (23324 ; Zeitstempel 1f Querschnitt 1)

[ZS]

--we

Offen: _____

--af:

if (h_etappe = 6) goto 20312Z
if (h_etappe = 8) goto 20311

--end--

20311	--va: **t712001**

--fn: **20311**

--vb: Kindergarten

--fr: (3936 ; Kindergarten)

Did you ever go to kindergarten?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 20312Z

--end--

20312Z	--va: **(zqs1_2)**
	--fn: **20312Z**
	--vb: Time Stamp 2 Cross-Section 1
	--fr: (23325 ; Zeitstempel 2 Querschnitt 1)
	[ZS] Time Stamp 2 Cross-Section 1
	--we
	Offen: _____
	--af:
	goto 22100Z
	--end--

--st: 22AS: General educational

--end--

22100Z	--va: **(zas1)**
	--fn: **22100Z**
	--vb: Time Stamp 1 Educational history
	--fr: (23326 ; Zeitstempel 1 Schulgeschichte)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 22101
	--end--
	--va: **(tf32101)**
	--fn:
	--vb: Level number
	--fr: (23253 ; Etappenummer)
	[HILF] Level number
	--we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6
	7: Stage 7
	8: Stage 8
	--end--
22101	--va: **(ID_t)**
	--fn: **22101**
	--vb: Subject Number
	--fr: (17547 ; caseid)
	[AUTO] Subject Number
	--we
	Offen: _____
	--af:
	if (h_etappe = 8) goto 22107Z
	if (h_etappe = 6) goto 22102a
	--ac:
	autoif (20101a) h_etappe = 20101a

	--end--
22102a	--va: **(tf11101)**
	--fn: **22102a**
	--vb: Intro Schools 1 Level 6 First
	--fr: (23327 ; Intro Schulen 1 Etappe 6 Erst)
	You've already told us that you left or changed schools in <20324(asendml / asendjl)>. We'd like to know what you've been doing since then. There are all sorts of options, for example, you could be attending a career preparatory program, have started an apprenticeship, vocational training program or are still going to school. Have you attended a school leading to a general qualification since <20324(asendml / asendjl)>? By general qualification, we mean a Realschule leaving certificate or the Abitur.
	--in:
	If needed, give additional or more precise examples: Are you attending a Fachoberschule, a vocational Gymnasium, a vocational college, a Berufsoberschule or an upper-level commercial school?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22102a = 1) goto 22107
	if (22102a = 2, -97, -98) goto 22106
	--end--
	--st: School Episode Loop
	--end--
22107Z	--va: **(zas1b)**
	--fn: **22107Z**
	--vb: Timestamp 1b Educational history
	--fr: (23328 ; Zeitstempel 1b Schulgeschichte)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 22103
	--end--

	--va: **(h_dauertan)** --fn: --vb: --fr: (23197 ; Episode dauert an) [HILF] Episode continues --we (259 ; Studienepisode_Dauer, 4-stufig) 1: Episode continues 2: Episode ends at interview month 3: Episode ends before interview month 4: Episode end = missing --end--
22103	--va: **(asmod)** --fn: **22103** --vb: Period mode --fr: (3940 ; Episodenmodus) [AUTO] Period mode --we (1474 ; Episodenmodus, 2-stufig) 1: First questionnaire 4: added to X module --af: **goto 22107** --end--
22107	--va: **(asnr)** --fn: **22107** --vb: School stage number --fr: (3943 ; Schulepisodennummer) [AUTO] Number of school stage --we |___|___|___|___|___|___| --ra: 0 - 0 --af: **goto 22108**

	--end--
22108	--va: **(ts11103)**
	--fn: **22108**
	--vb: School attendance in Germany?
	--fr: (23329 ; Schulbesuch in Deutschland?)
	22103 = 1 & 22107 = 1 & h_etappe = 8
	Now let's talk about your time in school. Here we'd like to know about all the general education schools you have ever attended, such as elementary, Hauptschule, Realschule or Gymnasium. Was the first school you ever attended in Germany?
	22103 = 4 OR 22107 > 1 OR h_etappe = 6
	Was that a school in Germany?
	--in:
	(h_etappe = 8)
	Please assign it to its current state/region.
	Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule, Fachhochschule or the Abitur). Also record elementary schools.
	(h_etappe = 6)
	Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule, Fachhochschule or the Abitur).
	--we (2903 ; Schule Ja/Nein, 3-stufig, [1] ja [2] nein [-6] NIE Schule besucht)
	1: Yes
	2: No
	-6: NEVER attended school
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22108 = 1) goto 22109
	if (22108 = 2) goto 22112
	if (22108 = -6) goto 22134Z
	if (22108 = -97, -98) goto 22114
	--vf:
	1: ja
	2: nein
	if (h_etappe = 8 & 22107 = 1) -6: NIE Schule besucht
	--end--
22109	--va: **(ts11202)**
	--fn: **22109**
	--vb: School town
	--fr: (23330 ; Gemeinde der Schule)
	Can you tell me the town where this school is or was located?
	--in:
	Please assign it to its current state/region.

--we   (1645 ; Gemeindeliste)

999997: list of municipalities

**BUTTONS: Ort not in list
 (-96), Refused
 (-97), Don't know (-98)**

--af:

**if (22109 <> -97, 1011) goto 22114
if (22109 = 1011) goto 22111b
if (22109 = -96) goto 22110**
--end--

22110	--va:	**(asgems)**
	--fn:	**22110**
	--vb:	School location name (open)

--fr: (23331 ; Gemeindename der Schule (offen))

This place is not on our list. So that we can record the school's location correctly, please tell me one more time.

--in:

Please record the place name accurately with correct spelling.

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (22110 <> -97, -98) goto 22111
if (22110 = -97, -98) goto 22114**
--end--

22111	--va:	**(ts11203)**
	--fn:	**22111**
	--vb:	School federal state

--fr: (23332 ; Bundesland der Schule)

What federal state is this place in?

--in:

Do not read out, mark relevant code.
If there are questions, the name of the current state is meant here.

--we   (1619 ; Bundesland_16-stufig (Regionalschlüssel))

	1: Schleswig-Holstein
	2: Hamburg
	3: Lower Saxony
	4: Bremen
	5: North Rhine-Westphalia
	6: Hesse
	7: Rhineland-Palatinate
	8: Baden-Württemberg
	9: Bavaria
	10: Saarland
	11: Berlin
	12: Brandenburg
	13: Mecklenburg-Western Pomerania
	14: Saxony
	15: Saxony-Anhalt
	16: Thuringia
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22111 <> 11) goto 22114 **if (22111 = 11) goto 22111b** --end--
22111b	--va: **(ts11220)**
	--fn: **22111b**
	--vb: School attended in Berlin
	--fr: (26163 ; Schulbesuch in Berlin)
	Which district in Berlin?
	--in:
	Do not read the list of options.If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was.If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"
	--we (1578 ; Berlin_Stadtteile, 23-stufig)

1: Charlottenburg

2: Friedrichshain

3: Hellersdorf

4: Hohenschönhausen

5: Köpenick

6: Kreuzberg

7: Lichtenberg

8: Marzahn

9: Mitte

10: Neukölln

11: Pankow

12: Prenzlauer Berg

13: Reinickendorf

14: Schöneberg

15: Spandau

16: Steglitz

17: Tempelhof

18: Tiergarten

19: Treptow

20: Wedding

21: Weißensee

22: Wilmersdorf

23: Zehlendorf

**BUTTONS: Bezirk not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (22111b = 9) goto 22111c
if (22111b = 11) goto 22111d
if (22111b = 7) goto 22111e
if (22111b <> 7, 9, 11) goto 22114**

--end--

22111c	--va:	**(ts11221)**

--fn: **22111c**

--vb: School attended in Berlin-Mitte

--fr: (26166 ; Schulbesuch in Berlin Mitte)

The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?

--we   (1833 ; Berlin_Mitte, 3-stufig)

9: Mitte

18: Tiergarten

20: Wedding

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 22114

--ac:

autoif (22111c > 0) 22111b = 22111c

--end--

22111d	--va:	**(ts11222)**
	--fn:	**22111d**
	--vb:	School attended in Berlin-Pankow

--fr: (26168 ; Schulbesuch in Berlin Pankow)

The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

--we   (1834 ; Berlin_Pankow, 3-stufig)

11: Pankow

12: Prenzlauer Berg

21: Weißensee

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 22114

--ac:

autoif (22111d > 0) 22111b = 22111d

--end--

22111e	--va:	**(ts11223)**
	--fn:	**22111e**
	--vb:	Current residence in Berlin-Lichtenberg

--fr: (26170 ; Schulbesuch in Berlin Lichtenberg)

The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

--we   (1835 ; Berlin_Lichtenberg, 2-stufig)

4: Hohenschönhausen

7: Lichtenberg

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 22114

--ac:

autoif (22111e > 0) 22111b = 22111e

		--end--
22112	--va:	**(ts1120s)**
	--fn:	**22112**
	--vb:	School country
	--fr:	(23333 ; Land der Schule)
	In what country was the school in?	
	--we	(2641 ; Länderliste)
	999997: Country List	
	BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)	
	--af:	
	if (22112 <> -96 & h_etappe = 8) goto 22118 **if (22112 <> -96 & h_etappe = 6) goto 22114** **if (22112 = -96) goto 22113**	
	--end--	
22113	--va:	**(aslands)**
	--fn:	**22113**
	--vb:	School country (open)
	--fr:	(23334 ; Land der Schule offen)
	This country is not on our list. So that we can record the country correctly, please tell me one more time.	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (h_etappe = 6) goto 22114 **if (h_etappe = 8) goto 22118**	
	--end--	
22114	--va:	**(ts11204)**
	--fn:	**22114**
	--vb:	Type of school
	--fr:	(23335 ; Schulform)

h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2)

What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium, or something else?)

h_etappe = 6 & 22108 = 2

Which kind of school did you attend there? Please indicate the corresponding German school type.

--in:

Do not read out the options.
Here you should only record schools which (also) lead to a general educational school-leaving qualification.

--we   (2904 ; Schulform, 14-stufig, [1] Grundschule [2] Orientierungsstufe [3] Volksschule [4] ...)

1: Elementary school

2: Orientation stage (also trial or remedial level e.g. in Mecklenburg-West Pomerania, Rhineland-Palatinate) [first two years of secondary education]

3: Volksschule [former name for compulsory school]

4: Hauptschule [school for basic secondary education]

5: Realschule / Realschule (until 1964: Mittelschule)

6: Verbundene Hauptschule/Realschule (also called Sekundarschule, Regelschule, Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule)

7: Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education]

8: Gymnasium (also called Kolleg) [type of school leading to upper secondary education and Abitur]

9: Extended Oberschule (EOS) [type of school in the former GDR leading to university entrance]

10: Comprehensive school (also called Integrierte Schule, Duale Oberschule)

11: Waldorf school

12: Special school (also called special education center)

13: Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule)

14: Other school

BUTTONS: Refused (-97), Don't know (-98)

--af:

if ((22114 = 1 – 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117

--vf:

if (h_etappe = 8) 1: Grundschule
2: Orientierungsstufe (auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz)
if (h_etappe = 8) 3: Volksschule
4: Hauptschule
if (h_etappe = 6) 5: Realschule
if (h_etappe = 8) 5: Realschule (bis 1964: Mittelschule)
6: verbundene Haupt- und Realschule (auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule)
if (h_etappe = 8) 7: Polytechnische Oberschule (POS)
8: Gymnasium (auch Kolleg)
if (h_etappe = 8) 9: Erweiterte Oberschule (EOS)
10: Gesamtschule (auch integrierte Schulen und Duale Oberschule)
11: Waldorfschule
12: Sonder-/Förderschule (auch Förderzentrum)
13: berufliche Schule (zur Erreichung eines allgemein bildenden Schulabschlusses, z.B. Fachoberschule)
14: andere Schule

--end--

22115	--va:	**(ts11205)**

--fn: **22115**

--vb: Type of school

--fr: (23336 ; Form der Schule)

22114 = 14

What kind of school was that exactly?

22114 = 13

What kind of vocational school was that?

22114 = 8

What kind of Gymnasium was that?

--in:

Here you should only record schools which lead to a general educational school-leaving qualification.

--we (2710 ; Schulliste A/ Schulliste B)

999997: School list A/ School list B

BUTTONS: Schule not in list
 (-96), Refused
 (-97), Don't know (-98)

	--af: **if ((22115 = 2, 10, 14 – 17, 19 – 27) & h_etappe = 6) goto 22116a** **if ((22115 = 1, 3 – 9, 11 – 13, 18, -97, -98) & h_etappe = 6) goto 22118** **if ((22115 = 10, 19 – 27) & h_etappe = 8) goto 22117** **if ((22115 = 1 – 9, 11 – 18, -97, -98) & h_etappe = 8) goto 22118** **if (22115 = -96) goto 22116** --vf: **if (22114 = 13, 14) [Schulliste A]** **if (22114 = 8) [Schulliste B]** --end--
22116	--va: **(ts11206)** --fn: **22116** --vb: other type of school --fr: (3951 ; andere Schulform) This school does not feature on our list. Please give me the exact name of the school once again so that I can include it on our list. --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (h_etappe = 8) goto 22117** **if (h_etappe = 6) goto 22116a** --end--
22116a	--va: **(ts11224)** --fn: **22116a** --vb: Vocational school admissions requirement --fr: (23337 ; Berufliche Schule Zugangsvoraussetzung) To attend certain kinds of schools, a student needs to have several years of professional experience or a completed apprenticeship or vocational training program. Was there such a requirement for your school? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (22115 = 10, 19 – 27, -96) goto 22117** **if (22115 = 2, 14 – 17) goto 22118** --end--

22117	--va: **(ts11207)**
	--fn: **22117**
	--vb: Integrated vocational training course
	--fr: (3952 ; Integrierte Berufsausbildung)
	Was that a formal vocational training program in which you had the option of doing a vocational traineeship?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 22118
	--end--
22117b	--va: **(ts11225)**
	--fn: **22117b**
	--vb: Track Gesamtschule/SmB
	--fr: (23338 ; Schulzweig Gesamtschule/SmB)
	What track did you attend there?
	--in:
	Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.
	--we (2905 ; Schulzweig, 3-stufig, [1] Hauptschule [2] Realschule [3] Gymnasialer Zweig)
	1: Hauptschule [school for basic secondary education]
	2: Realschule [intermediate secondary school]
	3: Gymnasium track
	BUTTONS: Refused (-97), Don't know (-98)
	No division into school tracks (-20)
	--af:
	goto 22118
	--vf:
	1: Hauptschule
	2: Realschule
	if (22114 = 10) 3: Gymnasialer Zweig
	--end--
22118	--va: **(ts1111m), (ts1111y)**
	--fn: **22118**
	--vb: First month school was attended, First year school was attended

--fr: (23339 ; Startdatum (-monat/-jahr) Schulepisode)

When did you start and when did you last attend this school?

--in:

If subject can only remember a season, please enter the following numbers:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month
|___|___|___|___| Year

--ra:

0 - 32

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 22119

--end--

22119	--va: **(ts1112m), (ts1112y)**

--fn: **22119**

--vb: Last month school was attended, Last year school was attended

--fr: (23340 ; Enddatum (-monat/-jahr) Schulepisode)

When did you last attend this school?

--in:

If subject can only remember a season, please enter the following numbers:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
(-97), Don't know (-98)**

Still attending this school (-5)

--af:

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
if (h_dauertan = 2) goto 22120
if (h_dauertan = 3 & (22119 – 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
if (h_dauertan = 3 & (22119 – 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121

--ac:

autoif (22119 = -5) h_dauertan = 1
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif (22119 = -5) 22120 = 1
autoif (22119 = -5) 22119 = 20102(intm/intj)
autoif ((22119 – 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

--end--

22120	--va: **(ts1112c)**
	--fn: **22120**
	--vb: Continuing duration of school stage
	--fr: (3955 ; Andauern der Schulepisode)
	Do you still attend this school?
	--we (355 ; Ja_Nein_Schule 01)
	1: yes, I still attend this school
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22114 <> 1, 2) goto 22121
	if (22114 = 1, 2) goto 22133aZ
	--ac:
	autoif (22120 = 1) h_dauertan = 1
	--end--
22121	--va: **(ts11208)**
	--fn: **22121**
	--vb: Full-time/part-time enrollment
	--fr: (23341 ; Haupt-/Nebentätigkeit)
	h_dauertan = 1
	Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?
	h_dauertan = 2, 3, 4
	Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

--in:

(h_etappe = 6)
[NOT NEEDED IN ENGLISH]

--we   (263 ; Zeitverwendung, 2-stufig)

1: primary

2: secondary

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129
--end--

22122	--va: **(ts11209)**
	--fn: **22122**
	--vb: School-leaving qualification
	--fr: (23342 ; Schulabschluss)
	22108 = 1, -97, -98
	What qualification did you earn at this school?
	22108 = 2
	And what school-leaving qualification did you earn at this school? Please tell me the equivalent German school-leaving qualification.
	--in:
	Do not read list of choices. If the subjects says "Fachabitur," please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.
	--we (356 ; Schulabschluss_Art 09)
	1: Basic school leaving certificate of the Haupt-/Volksschule/8th grade POS
	2: Qualifying Hauptschulabschluss
	3: Leaving certificate of the Realschule/Wirtschaftsschule/Fachschule/Fachoberschule/10th grade POS)
	4: Fachhochschulreife [entrance qualification for Fachhochschulen]
	5: Other university entrance qualification (Abitur/EOS 12th grade)
	6: Leaving certificate of special school
	7: Other school leaving qualification, (school) leaving certificate
	**BUTTONS: Refused
(-97), Don't know (-98)**
No qualification (-5), No qualification was sought (-6)

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

--vf:

if (h_etappe = 6) 1: einfacher Hauptschulabschluss
if (h_etappe = 8) 1: einfacher Haupt-/Volksschulabschluss/8. Klasse POS
2: qualifizierender Hauptschulabschluss
if (h_etappe = 6) 3: Mittlere Reife
(Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife)
if (h_etappe = 8) 3: Mittlere Reife
(Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife/10. Klasse POS)
4: Fachhochschulreife
if (h_etappe = 6) 5: andere Hochschulreife (Abitur)
if (h_etappe = 8) 5: andere Hochschulreife (Abitur/EOS 12. Klasse)
6: Sonder-/Förderschulabschluss
7: anderer Abschluss

--end--

22123	--va:	**(ts11210)**

--fn: **22123**

--vb: Type Fachhochschulreife [entrance qualification for Fachhochschulen]

--fr: (5115 ; Typ Fachhochschulreife)

Does this mean fachgebundene Hochschulreife [subject-linked university entrance qualification], the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?

--in:

<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR-comprehensive FHR: "comprehensive" FHP consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>

--we (1477 ; Fachhochschulreife_Typ, 3-stufig)

1: a fachgebundene Fachhochschulreife

2: a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level

3: a full Fachhochschulreife

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

--end--

22124	--va:	**(tf11211)**

	--fn: **22124**
	--vb: Type of "Abitur"
	--fr: (5116 ; Typ Abitur)
	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a"Gymnasium"), or was this a full "Fachhochschulreife"?
	--in:
	A general "Hochschulreife" (higher education entrance qualification) entitles the holder to study for a degree at any type of institute of higher education; a "fachgebundene Hochschulreife" only entitles the holder to study particular subjects.
	--we (1478 ; __aszabi__)
	1: a fachgebundene Hochschulreife
	2: allgemeine Hochschulreife
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22108 = 2) goto 22126 **if (22108 = 1, -97, -98) goto 22133**
	--end--
22125	--va: **ts11212**
	--fn: **22125**
	--vb: Other school-leaving qualification
	--fr: (3960 ; anderer Schulabschluss)
	What is the name of this other school-leaving qualification?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22108 = 2) goto 22126 **if (22108 = 1, -97, -98) goto 22133**
	--end--
22126	--va: **(ts11213)**
	--fn: **22126**
	--vb: Recognition of school-leaving qualification in Germany
	--fr: (3961 ; Anerkennung des Schulabschlusses in Deutschland)
	Was this school-leaving qualification recognized as being of equal value in Germany?

--in:

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 22133aZ

--end--

22129	--va: **(ts11214)**
	--fn: **22129**
	--vb: School-leaving qualification sought
	--fr: (23343 ; angestrebter Schulabschluss)
	h_dauertan = 1
	What qualification are you seeking?
	(h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98)
	What qualification did you want to earn?
	(h_dauertan = 2, 3, 4) & 22108 = 2
	What qualification did you want to earn? Please tell me the equivalent German school-leaving qualification.
	--in:
	Do not read list of choices. If the subjects says "Fachabitur," please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.
	--we (356 ; Schulabschluss_Art 09)
	1: Basic school leaving certificate of the Haupt-/Volksschule/8th grade POS
	2: Qualifying Hauptschulabschluss
	3: Leaving certificate of the Realschule/Wirtschaftsschule/Fachschule/Fachoberschule/10th grade POS)
	4: Fachhochschulreife [entrance qualification for Fachhochschulen]
	5: Other university entrance qualification (Abitur/EOS 12th grade)
	6: Leaving certificate of special school
	7: Other school leaving qualification, (school) leaving certificate
	**BUTTONS: Refused
(-97), Don't know (-98)**

	--af: **if (22129 = 4) goto 22130** **if (22129 = 5) goto 22131** **if (22129 = 7) goto 22132** **if (22129 = 1 – 3, 6, -97, -98) goto 22133aZ** --vf: **if (h_etappe = 6) 1: einfacher Hauptschulabschluss** **if (h_etappe = 8) 1: einfacher Haupt-/Volksschulabschluss/8. Klasse POS** **2: qualifizierender Hauptschulabschluss** **if (h_etappe = 6) 3: Mittlere Reife** **(Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife)** **if (h_etappe = 8) 3: Mittlere Reife** **(Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife/10. Klasse POS)** **4: Fachhochschulreife** **if (h_etappe = 6) 5: andere Hochschulreife (Abitur)** **if (h_etappe = 8) 5: andere Hochschulreife (Abitur/EOS 12. Klasse)** **6: Sonder-/Förderschulabschluss** **7: anderer Abschluss** --end--
22130	--va: **(aszzfh)** --fn: **22130** --vb: Type of "Fachhochschulreife" aspired to --fr: (5119 ; Typ angestrebte Fachhochschulreife) Was this a "fachgebundene Fachhochschulreife", obtained through taking certain academic courses of the "Fachhochschulreife" (e.g., upon leaving the 12th grade of a"Gymnasium"), or was this a full "Fachhochschulreife"? --in: "Fachhochschulreife" (FHR): entitles holders to study at a "Fachhochschule" (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full FHR" consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component. --we (2643 ; Typ Fachhochschulreife, 3-stufig:fachgebundene/schulischer Teil der/volle Fachhochschulreife) 1: "fachgebundene Fachhochschulreife" 2: the academic component of the "Fachhochschulreife" 3: a full "Fachhochschulreife" **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 22133aZ** --end--
22131	--va: **(ts11216)** --fn: **22131** --vb: Abitur type sought

--fr: (23344 ; Typ angestrebtes Abitur)

Is/Was that a "fachgebundenë Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?

--in:

An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundenë Hochschulreife" is a qualification only for certain fields.

--we (1478 ; __aszabi__)

1: a fachgebundene Hochschulreife

2: allgemeine Hochschulreife

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 22133aZ

--end--

22132	--va: **ts11217**
	--fn: **22132**
	--vb: Other prospective school-leaving qualification
	--fr: (3965 ; anderer angestrebter Schulabschluss)
	What is the name of this other school-leaving qualification?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 22133aZ
	--end--
22133	--va: **(tf11218)**
	--fn: **22133**
	--vb: Overall grade on school-leaving qualification
	--fr: (23345 ; Gesamtnote Abschlusszeugnis)
	h_etappe = 8
	What was approximately the overall grade you earned on this qualification?
	h_etappe = 6, 7
	What was the overall grade earned on this qualification?

--in:

(h_etappe = 6)
One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known."

--we

|___| , |___|

--ra:

0.5 - 6.0

BUTTONS: Refused (-97), Don't know (-98)
No grade assigned (-6), Only point value known (-93)

--af:

if (22133 = -93) goto 22133a
if (h_etappe = 6 & 22133 <> -93) goto 22133b
if (h_etappe = 8 & 22133 <> -93 & (22122 = 4, 5)) goto 22133f
if (h_etappe = 8 & 22133 <> -93 & (22122 <> 4, 5)) goto 22133aZ
--end--

22133a	--va: **(ts11226)**
	--fn: **22133a**
	--vb: Points on school-leaving certificate
	--fr: (23346 ; Punktzahl Abschlusszeugnis)
	And how many points did you have on your school-leaving certificate?
	--we
	|___|___|
	--ra:
	0 - 15
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_etappe = 6) goto 22133b
	if ((22122 = 4, 5) & h_etappe = 8) goto 22133f
	if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ
	--end--
22133b	--va: **(ts11227)**
	--fn: **22133b**
	--vb: Last semester grade in math
	--fr: (23347 ; letzte Halbjahresnote Mathematik)

	22122 = 4, 5
	What was your last semester grade in mathematics?
	22122 <> 4, 5
	What grade did you get in math on this certificate?
	--in:
	One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known (compared to a traditional grade), then click "only point value known."
	--we
	|___| , |___|
	--ra:
	0.5 - 6.0
	BUTTONS: Refused (-97), Don't know (-98)
	No grade assigned (-6), Only point value known (-93)
	--af:
	if (22133b <> -93) goto 22133d
	if (22133b = -93) goto 22133c
	--end--
22133c	--va: **(ts11228)**
	--fn: **22133c**
	--vb: Points earned in last semester of math
	--fr: (23348 ; letzte Halbjahrespunktzahl Mathematik)
	22122 = 4, 5
	And how many points did you get in your last semester in math?
	22122 <> 4, 5
	How many points did you get in math on this certificate?
	--we
	|___|___| Points
	--ra:
	0 - 15
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 22133d
	--end--
22133d	--va: **(ts11229)**
	--fn: **22133d**
	--vb: Last semester grade in German

--fr: (23349 ; letzte Halbjahresnote Deutsch)

22122 = 4, 5

What was your last semester grade in German?

22122 <> 4, 5

What grade did you get in German on this certificate?

--in:

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known (compared to a traditional grade), then click "only point value known."

--we

|___| , |___|

--ra:

0.5 - 6.0

BUTTONS: Refused
(-97), Don't know (-98)
No grade assigned (-6), Only point value known (-93)

--af:

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ
if (22133d = -93) goto 22133e

--end--

22133e	--va: **(ts11230)**

--fn: **22133e**

--vb: Points earned in last semester of German

--fr: (23350 ; letzte Halbjahrespunktzahl Deutsch)

22122 = 4, 5

And how many points did you get in your last semester in German?

22122 <> 4, 5

How many points did you get in German on this certificate?

--we

Offen: _____

BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

--end--

22133f	--va: **(ts11231)**

--fn: **22133f**

--vb: Abitur subject 1

--fr: (23351 ; 1. Abiturfach)

What were the test subjects on your Abitur or school-leaving exam?

--in:

Please select first subject from the list. A maximum of five fields can be listed. Please also record subjects that were tested orally.

--we (1827 ; [Liste Schulfächer])

9990: [List school subjects]

**BUTTONS: Fach not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ**

--end--

22133g	--va: **(asfach1s)**

--fn: **22133g**

--vb: 1st "Abitur" subject, open

--fr: (5133 ; 1. Abiturfach, offen)

This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 22133h

--end--

22133h	--va: **(ts11232)**

--fn: **22133h**

--vb: Abitur subject 2

--fr: (23352 ; 2. Abiturfach)

(And what was your second Abitur or examination field?)

	--in:
	
	Please select second subject from the list. Please also record subjects that were tested orally.
	
	--we (1827 ; [Liste Schulfächer])
	9990: [List school subjects]
	
	**BUTTONS: Fach not in list
	(-96), Refused
	(-97), Don't know (-98)**
	
	--af:
	**if (22133h > 0) goto 22133j
	if (22133h = -96) goto 22133i
	if (22133h= -97, -98) goto 22133aZ**
	--end--

22133i	--va: **(asfach2s)** --fn: **22133i** --vb: 2nd "Abitur" subject, open --fr: (5134 ; 2. Abiturfach, offen) This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list. --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 22133j** --end--
22133j	--va: **(ts11233)** --fn: **22133j** --vb: Abitur subject 3 --fr: (23353 ; 3. Abiturfach) (And what was your third Abitur or examination field?) --in: Please select third subject from the list. Please also record subjects that were tested orally. --we (1827 ; [Liste Schulfächer]) 9990: [List school subjects]

**BUTTONS: Fach not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ**

--end--

22133k	--va:	**(asfach3s)**
	--fn:	**22133k**
	--vb:	3rd "Abitur" subject, open
	--fr:	(5137 ; 3. Abiturfach, offen)

This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 22133l

--end--

22133l	--va:	**(ts11234)**
	--fn:	**22133l**
	--vb:	Abitur subject 4
	--fr:	(23354 ; 4. Abiturfach)

(And what was your fourth Abitur or examination field?)

--in:

Please select fourth subject from the list. Please also record subjects that were tested orally.

--we   (1827 ; [Liste Schulfächer])

9990: [List school subjects]

**BUTTONS: Fach not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ**

--end--

22133m	--va:	**(asfach4s)**
	--fn:	**22133m**
	--vb:	4th "Abitur" subject, open
	--fr:	(5138 ; 4. Abiturfach, offen)

This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 22133n

--end--

22133n	--va:	**(ts11235)**
	--fn:	**22133n**
	--vb:	Abitur subject 5
	--fr:	(23355 ; 5. Abiturfach)

(And what was your fifth Abitur or examination field?)

--in:

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

--we   (1827 ; [Liste Schulfächer])

9990: [List school subjects]

**BUTTONS: Fach not in list
(-96), Refused
(-97), Don't know (-98)
No fifth subject (-93)**

--af:

**if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ**

--end--

22133o	--va:	**(asfach5s)**
	--fn:	**22133o**
	--vb:	5th "Abitur" subject, open
	--fr:	(5139 ; 5. Abiturfach, offen)

	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list. --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98)** **no 5th subject (-20)** --af: **goto 22133aZ** --end--
22133a Z	--va: **(zas1b_2)** --fn: **22133aZ** --vb: Timestamp 1b_2 Educational history --fr: (23356 ; Zeitstempel 1b_2 Schulgeschichte) [ZS] --we Offen: _____ --af: **if ((22115 = 2, 10, 14 – 17, 19 – 27) & h_dauertan > 1) goto 22133p** **if ((22115 <> 2, 10, 14 – 17, 19 – 27) OR h_dauertan = 1) goto 22133Z** --end--
22133p	--va: **(ts11236)** --fn: **22133p** --vb: Vocational focus in school --fr: (23357 ; Fachrichtung Bildungsgang) What was vocational focus in school? --in: Please read out the options. --we (1692 ; Bildung_Fachrichtung, 10-stufig)

1: Business and administration

2: Nutrition and home economics

3: Technology

4: Health care, social work, nursing

5: Design, art

6: Agriculture, farming

7: Media, media design, communications

8: Color technology and interior design

9: Biotechnology

10: Another focus

**BUTTONS: Refused
 (-97), Don't know (-98)**

 There was no vocational focus. (-93)

--af:

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

--end--

22133q	--va: **(asbsfacho)**

--fn: **22133q**

--vb: Vocational focus in school, open

--fr: (23358 ; Fachrichtung Bildungsgang, offen)

Now please tell me the exact title for your vocational focus in school.

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_etappe = 8) goto 22133Z
if (h_etappe = 6) goto 22133r

--end--

22133r	--va: **(asbsunter1)**

--fn: **22133r**

--vb: Practical vocational instruction

--fr: (23359 ; fachpraktischer Unterricht)

Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a "real-world" business.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

22133s	--va:	**(ts11238)**

--fn: **22133s**

--vb: Time spent in practical coursework

--fr: (23360 ; Zeit fachpraktischer Unterricht)

And how much time did you spend in this practical coursework?

--in:

Please read out the options.

--we   (1693 ; Menge_Zeit, 5-stufig: sehr wenig/wenig Zeit, etwa die Hälfte der Zeit, viel/sehr viel Zeit)

1: very little time

2: little time

3: about half the time

4: a lot of time

5: most of the time

**BUTTONS: Refused
 (-97)**

--af:

goto 22133t

--end--

22133t	--va:	**(ts11239)**

--fn: **22133t**

--vb: Vocational school internship

--fr: (23361 ; Berufliche Schule Praktikum)

In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (22133t = 1) goto 22133u
if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v
if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z**

	--end--
22133u	--va: **(ts11240)**
	--fn: **22133u**
	--vb: Vocational school internship duration
	--fr: (23362 ; Berufliche Schule Praktikum Dauer)
	For how many weeks were you in this internship?
	--we
	|___|___| weeks
	--ra:
	1 - 99
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22133p <> -93) goto 22133v **if (22133p = -93) goto 22133Z**
	--end--
22133v	--va: **(ts11241)**
	--fn: **22133v**
	--vb: Insight into vocation
	--fr: (23363 ; Einblick Berufsfeld)
	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
	--in:
	Please read out the options.
	--we (793 ; Wenig_Viel, 4-stufig: gar keinen, eher wenig, eher viel, sehr viel)
	1: none at all
	2: a little
	3: some
	4: quite a lot
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 22133Z
	--end--
22133Z	--va: **(zas1c)**
	--fn: **22133Z**
	--vb: Timestamp 1c Educational history

--fr: (23364 ; Zeitstempel 1c Schulgeschichte)

[ZS]

--we

Offen: _____

--af:

if ((22108 = 1, -97, -98) & (22119 – 20106(gebm/gebj) > 168) & h_dauertan > 1) goto 22134
if ((22108 = 2 OR (22119 – 20106(gebm/gebj) <= 168) OR h_dauertan = 1) & 22103 = 1) goto 22105
if ((22108 = 2 OR (22119 – 20106(gebm/gebj) <= 168) OR h_dauertan = 1) & 22103 = 4) goto 22134Z

--end--

22134	--va: **(ts11219)**

--fn: **22134**

--vb: School attendance abroad for at least one month

--fr: (3967 ; Schulbesuch für mind. 1 Monat im Ausland)

During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

--in:

Short periods of attendance at partner schools are not to be included.

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (22103 = 1) goto 22105
if (22103 = 4) goto 22134Z
--end--

22105	--va: **(ts11101)**

--fn: **22105**

--vb: Intro Schools

--fr: (23365 ; Intro Schulen)

h_etappe = 8

Besides this school(these schools), did you attend another school to complete a general educational school-leaving certification? (Please consider general educational programs in "second-chance schools," such as evening schools.)

h_etappe = 6

Have you attended another general education school (apart from this one/these ones) since <20324 (asendml / asendjl)> or did you move to another school?

	--in: (h_etappe = 8) Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule, Fachhochschule or the Abitur). Also record elementary schools. (h_etappe = 6) Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule, Fachhochschule or the Abitur). --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 22134Z** --end--
22134Z	--va: **(zas2)** --fn: **22134Z** --vb: Time stamp 2 schooling history --fr: (16831 ; Zeitstempel 2 Schulgeschichte) [ZS for each episode] --we Offen: _____ --af: **if (22103 = 4) goto 30150** **if (22103 = 1 & (22108 = -6 OR (22105 = 2, -97, -98))) goto 22106** **if (22103 = 1 & (22108 = 1, 2, -97, -98) & 22105 =1) goto 22107Z** --end--
	--st: Loop recognized school-leaving qualification --end--

22106	--va: **(tf11102)**
	--fn: **22106**
	--vb: Intro school-leaving qualifications
	--fr: (23366 ; Intro Abschlüsse)
	22105 = 2,-97,-98 & h_etappe = 8
	(Beyond the qualifications you have already mentioned), have you earned a (another) general educational school-leaving certificate or had one awarded (for example, by taking an external examination or by reaching grade 11 of Gymnasium)?
	22108 = -6 & h_etappe = 8
	Have you earned a general educational school-leaving certificate or had one awarded (for example, by taking an external examination)?
	h_etappe = 6
	(Beyond the qualifications you have already mentioned), have you earned a (another) general educational school-leaving certificate or had one awarded (for example, by taking an external examination or by reaching grade 20324 of Gymnasium) since <20324(asendml / asendjl)>?
	--in:
	Taking an external examination means that you did not take the specific coursework to prepare you for the examination; rather you prepared on your own or through some other instruction. General education school-leaving certificates include the Hauptschule, Realschule, Fachhochschule leaving certificates or the Abitur; they do not include training for a trade/profession.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22106 = 1) goto 22140Z
	if ((22106 = 2, -97, -98) & (22108 = 1, 2, -97, -98) & h_etappe = 8) goto 22135
	if ((22106 = 2, -97, -98) & (22108 = -6 OR h_etappe = 6)) goto 22106a
	--end--
22140Z	--va: **(zasa2b)**
	--fn: **22140Z**
	--vb: Timestamp 2b school-leaving qualifications awarded
	--fr: (23367 ; Zeitstempel 2b zuerkannte Schulabschlüsse)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 22141
	--end--

22141	--va:	**(asznr)**
	--fn:	**22141**
	--vb:	Number of school-leaving qualification awarded
	--fr:	(23368 ; Nummer zuerkannter Abschluss)

[AUTO] Number of school-leaving qualification awarded

--we

Offen: _____

--af:

goto 22142

--end--

22142	--va:	**(ts11300)**
	--fn:	**22142**
	--vb:	Were you awarded this qualification in Germany?
	--fr:	(23369 ; zuerkannter Abschluss in Deutschland?)

Did you earn this qualification in Germany?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (22142 = 1, -97, -98) goto 22144
if (22142 = 2) goto 22143
--end--

22143	--va:	**(ts11301)**
	--fn:	**22143**
	--vb:	Country of school-leaving qualification
	--fr:	(23370 ; Land des zuerkannten Schulabschlusses)

In what country did you earn your school-leaving qualification?

--we   (2641 ; Länderliste)

999997: Country List

**BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)**

	--af:	
	if (22143 = -96) goto 22143a	
	if (22143 <> -96) goto 22144	
	--end--	

22143a	--va:	**(aszlands)**
	--fn:	**22143a**
	--vb:	Country of school-leaving qualification (open)
	--fr:	(23371 ; Land des Schulabschlusses (offen))

This country is not on our list. So that we can record your country correctly, please tell me one more time.

--in:

Please record the name of the country accurately.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 22144

--end--

22144	--va:	**(ts1130m), (ts1130y)**
	--fn:	**22144**
	--vb:	Date: month qualification was awarded, Date: year qualification was awarded
	--fr:	(23372 ; Datum (-monat/-jahr) der Zuerkennung des Abschlusses)

When did you earn / When were you awarded this qualification?

--in:

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month
|___|___|___|___| Year

--ra:

0 - 32

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

	in this month (-5)	
	--af:	
	goto 22145	
	--ac:	
	autoif (22144 = -5) 22144 = 20102(intm/intj)	
	--end--	
22145	--va: **(ts11302)**	
	--fn: **22145**	
	--vb: Recognized school-leaving qualification	
	--fr: (23373 ; zuerkannter Schulabschluss)	
	22142 = 1, -97, -98	
	Which qualification did you earn/were you awarded?	
	22142 = 2	
	And what school-leaving qualification did you earn or have awarded? Please tell me the equivalent German school-leaving qualification.	
	--in:	
	Do not read list of choices. If the subjects says "Fachabitur," please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.	
	--we (356 ; Schulabschluss_Art 09)	
	1: Basic school leaving certificate of the Haupt-/Volksschule/8th grade POS	
	2: Qualifying Hauptschulabschluss	
	3: Leaving certificate of the Realschule/Wirtschaftsschule/Fachschule/Fachoberschule/10th grade POS)	
	4: Fachhochschulreife [entrance qualification for Fachhochschulen]	
	5: Other university entrance qualification (Abitur/EOS 12th grade)	
	6: Leaving certificate of special school	
	7: Other school leaving qualification, (school) leaving certificate	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 22146	
	--vf:	
	if (h_etappe = 6) 1: einfacher Hauptschulabschluss	
	if (h_etappe = 8) 1: einfacher Haupt-/Volksschulabschluss/8. Klasse POS	
	2: qualifizierender Hauptschulabschluss	
	if (h_etappe = 6) 3: Mittlere Reife (Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife)	
	if (h_etappe = 8) 3: Mittlere Reife (Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife/10. Klasse POS)	
	4: Fachhochschulreife	
	if (h_etappe = 6) 5: andere Hochschulreife (Abitur)	
	if (h_etappe = 8) 5: andere Hochschulreife (Abitur/EOS 12. Klasse)	
	6: Sonder-/Förderschulabschluss	
	7: anderer Abschluss	
	--end--	

22146	--va: **(ts11307)**
	--fn: **22146**
	--vb: Intro school-leaving qualifications awarded
	--fr: (23374 ; Intro zuerkannte Abschlüsse)
	h_etappe = 8
	(Beyond the qualifications you have already mentioned), have you earned a (another) general educational school-leaving certificate or had one awarded (for example, by taking an external examination or by reaching grade 11 of Gymnasium)?
	h_etappe = 6
	(Beyond the qualifications you have already mentioned), have you earned a (another) general educational school-leaving certificate or had one awarded (for example, by taking an external examination or by reaching grade 20324 of Gymnasium) since <20324(asendml / asendjl)>?
	--in:
	Taking an external examination means that you did not take the specific coursework to prepare you for the examination; rather you prepared on your own or through some other instruction. General education school-leaving certificates include the Hauptschule, Realschule, Fachhochschule leaving certificates or the Abitur; they do not include training for a trade/profession.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 22147Z
	--end--
22147Z	--va: **(zas2c)**
	--fn: **22147Z**
	--vb: Timestamp 2c School-leaving qualifications awarded
	--fr: (23375 ; Zeitstempel 2c zuerkannte Schulabschlüsse)
	[ZS]
	--we
	Offen: _____
	--af:
	if (22146 = 1) goto 22140Z
	if ((22146 = 2, -97, -98) & (22108 = 1, 2, -97, -98) & h_etappe = 8) goto 22135
	if ((22146 = 2, -97, -98) & (22108 = -6 OR h_etappe = 6)) goto 22106a
	--end--
	--st: School profile
	--end--

22135	--va: **(t725000)**
	--fn: **22135**
	--vb: Held back/repeated
	--fr: (23376 ; Sitzengeblieben/wiederholt)
	Looking back at your entire time in school, were you ever kept back or had to repeat a year?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (22135 = 1) goto 22137
	if (22135 = 2, -97, -98) goto 22106a
	--end--
22137	--va: **(t725001), (t725002), (t725003), (t725004), (t725005), (t725006), (t725007), (t725008), (t725009), (t725010), (t725011), (t725012), (asjwdhk13), (tf25014), (tf25015)**
	--fn: **22137**
	--vb: Repeated grade: 1st grade, Repeated grade: 2nd grade, Repeated grade: 3rd grade, Repeated grade: 4th grade, Repeated grade: 5th grade, Repeated grade: 6th grade, Repeated grade: 7th grade, Repeated grade: 8th grade, Repeated grade: 9th grade, Repeated grade: 10th grade, Repeated grade: 11th grade, Repeated grade: 12th grade, Repeated grade: 13th grade, Repeated grade: answer refused, Repeated grade: doesn't know
	--fr: (23377 ; wiederholte Klassenstufen)
	[MF] Which year(s) did you repeat?
	(t725001): 1st grade
	(t725002): 2nd grade
	(t725003): 3rd grade
	(t725004): 4th grade
	(t725005): 5th grade
	(t725006): 6th grade
	(t725007): 7th grade
	(t725008): 8th grade
	(t725009): 9th grade
	(t725010): 10th grade
	(t725011): 11th grade
	(t725012): 12th grade
	(asjwdhk13): 13th grade
	(tf25014): Refused to answer
	(tf25015): Don't know

--in:

Multiple answers allowed

--we   (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified
1: specified

--af:

goto 22106a

--end--

22106a	--va: **(tf11105)**
	--fn: **22106a**
	--vb: Abitur/Fachhochschulereife earned in Germany (22106a, 22108, 22122, 22142, 22145)
	--fr: (23378 ; Abitur/FHS-Reife in Deutschland erworben (22106a, 22108, 22122, 22142, 22145))
	[AUTO] Abitur/Fachhochschulereife earned in Germany
	--we (1837 ; Abitur_FHS-Reife_Erwerb, 3-stufig)
	0: no Abitur/Fachhochschulereife
	1: Abitur/Fachhochschulereife earned in Germany
	2: Abitur/Fachhochschulereife earned outside of Germany
	--af:
	goto 22137Z
	--ac:
	autoif () 22106a = 0
	autoif (h_etappe = 6 & (20326 = 4, 5)) 22106a = 1
	autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2
	autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1
	autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2
	autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1
	--end--

22137Z	--va: **(zas3)**
	--fn: **22137Z**
	--vb: Timestamp 3 Educational history
	--fr: (23379 ; Zeitstempel 3 Schulgeschichte)
	[ZS]
	--we
	Offen: _____

	--af: **if (20102(intj) - 20106(gebj) < 30) goto 23100Z** **if (20102(intj) - 20106(gebj) >= 30) goto 24100Z (Modul 24AB_E8)** --end--
	--st: 23BV: Career Preparation Program --end--
23100Z	--va: **(zbv1)** --fn: **23100Z** --vb: Timestamp 1 Career Preparation --fr: (23380 ; zbv1) [ZS] Timestamp 1 Career Preparation --we Offen: _____ --af: **goto 23101** --end--
	--va: **(tf32101)** --fn: --vb: Level number --fr: (23381 ; h_etappe) [HILF] Level number --we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8) 6: Stage 6 7: Stage 7 8: Stage 8 --end--
23101	--va: **(ID_t)** --fn: **23101** --vb: Personal ID no. --fr: (3715 ; Personennummer) [AUTO] Personal ID no. --we

	|___|___|___|___|___|___| --ra: 0 - 0 --af: **goto 23105** --ac: **autoif (20101a) h_etappe = 20101a** --end--

23105	--va: **(tf13101)**
	 --fn: **23105**
	 --vb: Intro career preparation
	
	 --fr: (23412 ; bvintro)
	 if (h_etappe = 8)
	 Did you participate in one of the following:
	 - vocational preparatory year;
	 - basic vocational training year
	 - a one-year vocational preparatory program at a Berufsfachschule
	 - or another pre-professional program of the federal employment agency, such as JUMP, introductory career qualifying year (EQJ), or a work qualifying year (AQJ)?
	
	 if (h_etappe = 6)
	 Have you started a career preparation program, such as a vocational preparatory year or an introductory career qualification since <20324(asendml / asendjl)>? By this, we mean those programs that you do NOT result in a recognized training qualification.
	
	 --in:
	 if (h_etappe = 6)
	 If needed, give additional examples or more detail:
	 vocational preparatory year (BVJ)
	 a one-year vocational school career preparation program
	 two-year vocational school program to earn a higher school-leaving certificate
	 introductory career qualification (EQ) or introductory career qualification year (EQJ)
	 career preparation program at the federal employment agency
	
	 --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	 1: yes
	 2: no
	
	 BUTTONS: Refused
	 (-97), Don't know (-98)
	
	 --af:
	 if (23105 = 1) goto 23107Z
	 if (23105 = 2, -97, -98) goto 23144Z
	 --end--

	--st: Career preparation loop --end--

23107Z	--va:	**(zbv1b)**
	--fn:	**23107Z**
	--vb:	Timestamp 1b Career preparation
	--fr:	(23413 ; zbv1b)
	[ZS] Timestamp 1b Career preparation	
	--we	
	Offen: _____	
	--af:	
	goto 23103	
	--end--	

	--va:	**(h_dauertan)**
	--fn:	
	--vb:	Episode continues
	--fr:	(23414 ; h_dauertan)
	[HILF] Episode continues	
	--we	(259 ; Studienepisode_Dauer, 4-stufig)
	1: Episode continues	
	2: Episode ends at interview month	
	3: Episode ends before interview month	
	4: Episode end = missing	
	--end--	

	--va:	**(h_bvdau)**
	--fn:	
	--vb:	Duration of the pre-professional training
	--fr:	(23415 ; h_bvdau)
	[HELP] Duration of the pre-professional training (current or completed)	
	--we	
	|___|___| Month	
	--ra:	
	0 - 99	
	Cannot be calculated due to missing date (-5)	
	--end--	

	--va: **(h_bvdau2)**
	--fn:
	--vb: [Duration of the pre-professional training dichotomous
	--fr: (23416 ; h_bvdau2)
	[HELP] Duration of the pre-professional training dichotomous
	--we (1686 ; Dauer_Monate, 2-stufig: <2, >2/unbekannt)
	1: less than 2 months
	2: 2 months and longer or unknown
	--end--
23103	--va: **bvmod2**
	--fn: **23103**
	--vb: Episode mode
	--fr: (23417 ; bvmod2)
	[AUTO] Episode mode
	--we (1474 ; Episodenmodus, 2-stufig)
	1: First questionnaire
	4: added to X module
	--af:
	goto 23110
	--end--
23110	--va: **(bvnr)**
	--fn: **23110**
	--vb: Episode number of vocational training measure
	--fr: (3977 ; Episodennummer BV-Maßnahme)
	[AUTO] Number of vocational training measure
	--we
	Offen: _____
	--af:
	goto 23109
	--end--
23109	--va: **(ts13103)**
	--fn: **23109**
	--vb: Program type

--fr: (23420 ; bvmn)

if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

Let's start with the first program. In which of the following programs did you participate?

if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

Let's start with the first program. What kind of program was that?

if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

In which of the following programs did you participate?

if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

What kind of program was that?

--in:

if (h_etappe = 8)
Please read options.

if (h_etappe = 6)
Please read options only if necessary

--we   (2906 ; Maßnahmenart, 9-stufig)

1: Vocational preparatory year (BVJ)

2: Basic vocational training year (BGH)

3: One-year vocational school career preparation program

4: Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ)

5: Introductory qualification (EQ) or introductory qualification year (EQJ)

6: Two-year vocational school leading to a higher school-leaving qualification

7: Pre-professional program run by the jobs office

8: Professional introductory year (BEJ)

9: Another program leading to a potential apprenticeship/vocational training program

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (23109 = 1 – 8, -97, -98) goto 23111
if (23109 = 9) goto 23109a

--vf:

if (h_etappe = 8)
1: Berufsvorbereitungsjahr, kurz BVJ
2: Berufsgrundbildungsjahr, kurz BGJ
3: einjährige Berufsfachschule speziell zur Berufsvorbereitung
4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etappe = 6)
1: Berufsvorbereitungsjahr, kurz BVJ
2: Berufsgrundbildungsjahr, kurz BGJ
3: einjährige Berufsfachschule speziell zur Berufsvorbereitung
5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ
6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben
7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB
8: Berufseinstiegsjahr, kurz BEJ
9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

--end--

23109a	--va: **(bvmno)**

	--fn: **23109a**
	--vb: BV program type open
	--fr: (23422 ; bvmno)
	Please tell me the exact name of the program.
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 23111
	--end--
23111	--va: **(ts1311m), (ts1311y)**
	--fn: **23111**
	--vb: Beginning of career preparation, Beginning of career preparation
	--fr: (23424 ; bvstdat (bvstm / bvstj))
	if (h_etappe = 8)
	When did you start and when did you last attend this program?
	if (h_etappe = 6)
	When did you start this pre-professional program?
	--in:
	If the program was interrupted, please record the precise timeframe.
	If subject can only remember a season,
	please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end
	--we
	|___|___| Month
	|___|___|___|___| Year
	--ra:
	0 - 12
	1,900 - 9,999
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 23112
	--end--
23112	--va: **(ts1312m), (ts1312y)**

--fn: **23112**

--vb: End date (month/year) of career preparation program, End date (month/year) of career preparation program

--fr: (23428 ; bvenddat (bvendm / bvendj))

if (h_etappe = 8)

(When did you last attend this program?)

if (h_etappe = 6)

When did you last attend this program?

--in:

If subject can only remember a season, please enter the following numbers:
21 = Start of year/winter
,24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month

|___|___|___|___| Year

--ra:

0 - 12

1,900 - 9,999

**BUTTONS: Refused
 (-97), Don't know (-98)**

 Still attending (-5)

--af:

if (h_etappe = 8 & h_dauertan = 1 & 23103 = 1) goto 23137
if (h_etappe = 8 & h_dauertan = 1 & 23103 = 4) goto 23137Z
if (h_etappe = 6 & h_dauertan <> 2) goto 23113a
if (h_dauertan = 2) goto 23113
if (h_etappe = 8 & (h_dauertan = 3, 4) goto 23115

--ac:

autoif (23112 = -5) h_dauertan = 1
autoif (23112 = 20102(intm/intj)) h_dauertan = 2
autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3
autoif (23112 = -97, -98) h_dauertan = 4
autoif (23112 = -5) 23113 = 1
autoif (23112 = -5) 23112 = 20102(intm/intj)
autoif ((23111(bvstm) = 1 – 12) & (23112(bvendm) = 1 – 12)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 1 – 12) & (23112(bvendm) = 21 - 32)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm) – 20) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 21 – 32) & (23112(bvendm) = 1 - 12)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm) – 20)) + 1
autoif ((23111(bvstm) = 21 – 32) & (23112(bvendm) = 21 - 32)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm) - 20) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm) – 20)) + 1
autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5
autoif (h_bvdau = 1, 2) h_bvdau2 = 1
autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2
--end--

23113	--va: **(ts1312c)** --fn: **23113** --vb: Continuation of the vocational preparatory year --fr: (15600 ; Andauern des Berufsvorbereitungsjahres) Are you still pursuing this measure now? --we (1479 ; Ja_Nein_Teilnahme, 2-stufig) 1: yes, I am still participating 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (h_etappe = 8 & h_dauertan = 1 & 23103 = 1) goto 23137** **if (h_etappe = 8 & h_dauertan = 1 & 23103 = 4) goto 23137Z** **if (h_etappe = 6) goto 23113a** **if (h_etappe = 8 & h_dauertan = 2) goto 23115** --ac: **autoif (23113 = 1) h_dauertan = 1** --end--
23113a	--va: **(ts13104)** --fn: **23113a** --vb: Career preparation full-time/part-time --fr: (23431 ; bvvz) Are/Were you attending this career preparation program full-time or part-time? --in: Read as needed: full-time means that this was the main thing you did during the day. Part-time means that you were doing the program on the side. --we (1496 ; Vollzeit_Teilzeit, 2-stufig) 1: Full-time work 2: Part-time work **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 23114** --end--
23114	--va: **(ts13105)** --fn: **23114** --vb: Program location

--fr: (23434 ; bvgem)

Please tell me the town/city where the program took/is taking place.

--in:

Please assign it to its current state/region.

--we   (1645 ; Gemeindeliste)

999997: list of municipalities

BUTTONS: Ort not in list
(-96), Refused
(-97), Don't know (-98)
Location outside of Germany (-5)

--af:

if ((23114 <> -96, 1011) & h_dauertan = 1) goto 23119
if ((23114 <> -96, 1011) & h_dauertan > 1) goto 23115
if (23114 = -96) goto 23114a
if (23114 = 1011) goto 23114c
--end--

23114a	--va: **(bvgems)**

--fn: **23114a**

--vb: Program location (open)

--fr: (25065 ; bvgems)

This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.

--in:

Please record the place name accurately with correct spelling.

--we

Offen: _____

BUTTONS: Refused
(-97), Don't know (-98)
Location outside of Germany (-5)

--af:

if (23114a <> -5, -97, -98) goto 23114b
if ((23114a = -5, -97, -98) & h_dauertan = 1) goto 23119
if ((23114a = -5, -97, -98) & h_dauertan > 1) goto 23115
--end--

23114b	--va: **(ts13106)**

--fn: **23114b**

--vb: Federal state where program took place

--fr: (25066 ; bvbl)

What federal state is this place in?

--in:

Do not read out, mark relevant code.If there are questions, the name of the current state is meant here.

--we   (1619 ; Bundesland_16-stufig (Regionalschlüssel))

1: Schleswig-Holstein
2: Hamburg
3: Lower Saxony
4: Bremen
5: North Rhine-Westphalia
6: Hesse
7: Rhineland-Palatinate
8: Baden-Württemberg
9: Bavaria
10: Saarland
11: Berlin
12: Brandenburg
13: Mecklenburg-Western Pomerania
14: Saxony
15: Saxony-Anhalt
16: Thuringia
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (23114b = 11) goto 23114c
if (23114b <> 11 & h_dauertan = 1) goto 23119
if (23114b <> 11 & h_dauertan > 1) goto 23115**
--end--

23114c	--va: **(ts13107)**
	--fn: **23114c**
	--vb: Program in Berlin
	--fr: (25067 ; bvortb)
	Which district in Berlin?
	--in:
	Do not read the list of options.If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was.If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"
	--we (1578 ; Berlin_Stadtteile, 23-stufig)

	1: Charlottenburg
	2: Friedrichshain
	3: Hellersdorf
	4: Hohenschönhausen
	5: Köpenick
	6: Kreuzberg
	7: Lichtenberg
	8: Marzahn
	9: Mitte
	10: Neukölln
	11: Pankow
	12: Prenzlauer Berg
	13: Reinickendorf
	14: Schöneberg
	15: Spandau
	16: Steglitz
	17: Tempelhof
	18: Tiergarten
	19: Treptow
	20: Wedding
	21: Weißensee
	22: Wilmersdorf
	23: Zehlendorf
	BUTTONS: Bezirk not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (23114c = 9) goto 23114d
	if (23114c = 11) goto 23114e
	if (23114c = 7) goto 23114f
	if ((23114c <> 7, 9, 11) & h_dauertan = 1) goto 23119
	if ((23114c <> 7, 9, 11) & h_dauertan > 1) goto 23115
	--end--
23114d	--va: **(ts13108)**
	--fn: **23114d**
	--vb: Program in Berlin-Mitte
	--fr: (25068 ; bvortb9)
	The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?
	--we (1833 ; Berlin_Mitte, 3-stufig)
	9: Mitte
	18: Tiergarten
	20: Wedding
	BUTTONS: Refused (-97), Don't know (-98)

--af:

if (h_dauertan = 1) goto 23119
if (h_dauertan > 1) goto 23115

--ac:

autoif (23114d > 0) 23114c = 23114d

--end--

23114e	--va: **(ts13109)**

--fn: **23114e**

--vb: Program in Berlin-Pankow

--fr: (25069 ; bvortb11)

The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

--we   (1834 ; Berlin_Pankow, 3-stufig)

11: Pankow

12: Prenzlauer Berg

21: Weißensee

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_dauertan = 1) goto 23119
if (h_dauertan > 1) goto 23115

--ac:

autoif (23114e > 0) 23114c = 23114e

--end--

23114f	--va: **(ts13110)**

--fn: **23114f**

--vb: Program in Berlin-Lichtenberg

--fr: (25927 ; bvortb7)

The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

--we   (1835 ; Berlin_Lichtenberg, 2-stufig)

4: Hohenschönhausen

7: Lichtenberg

**BUTTONS: Refused
 (-97), Don't know (-98)**

	--af: **if (h_dauertan = 1) goto 23119** **if (h_dauertan > 1) goto 23115** --ac: **autoif (23114f > 0) 23114c = 23114f** --end--
23115	--va: **(ts13201)** --fn: **23115** --vb: Termination of career preparation program --fr: (17610 ; bvabb) Did you leave the program early or did you stay until the end? --in: For people currently taking a break from the program, please mark as left early (=1). --we (2041 ; Abbruchzeitpunkt_Abschluss, 2-stufig) 1: Ended early 2: Participated until the end **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **if (h_etappe = 8 & 23103 = 1) goto 23137** **if (h_etappe = 8 & 23103 = 4) goto 23137Z** **if (h_etappe = 6 & 23115 = 1) goto 23115aZ** **if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z** --end--
23115a Z	--va: **(zbv1c)** --fn: **23115aZ** --vb: Timestamp 1c Career preparation --fr: (25928 ; zbv1c) [ZS] Timestamp 1c Career preparation --we Offen: _____ --af: **goto 23115a** --end--
23115a	--va: **(ts13202)**

	--fn:	**23115a**
	--vb:	Termination of career preparation program by school or federal employment agency
	--fr:	(25929 ; bvabba)
		Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?
	--we	(2043 ; Beendiung_Berufsvorbereitung_Schule, 3-stufig)
		1: Termination by federal employment agency, school or business
		2: Termination on own initiative
		3: Termination by mutual agreement
		**BUTTONS: Refused (-97), Don't know (-98)**
	--af:	
		**if (23115a = 1) goto 23115b** **if (23115a = 2, 3) goto 23115h** **if (23115a = -97, -98) goto 23115Z**
		--end--
23115b	--va:	**(ts13203)**
	--fn:	**23115b**
	--vb:	Termination of career prep due to closure of business
	--fr:	(25930 ; bvabschl)
		What were the reasons given for terminating the program? Was the program terminated because the business closed?
	--we	(774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
		0: does not apply
		1: applies
		**BUTTONS: Refused (-97), Don't know (-98)**
	--af:	
		**goto 23115d**
		--end--
23115d	--va:	**(ts13204)**
	--fn:	**23115d**
	--vb:	Termination of career prep due to absences
	--fr:	(25931 ; bvabfehl)
		[NCS] because you had had too many absences during the program?
	--we	(774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
		0: does not apply
		1: applies

	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 23115f	
	--end--	
23115f	--va:	**(ts13205)**
	--fn:	**23115f**
	--vb:	Termination of career prep due to conflicts
	--fr:	(25932 ; bvabk)
	[NCS] because you had problems with the teachers, supervisors or other participants in the program?	
	--we	(774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply	
	1: applies	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 23115Z	
	--end--	
23115h	--va:	**(ts13206)**
	--fn:	**23115h**
	--vb:	Termination of career prep due to apprenticeship/vocational training program
	--fr:	(25933 ; bvabarb)
	A career preparation program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.	
	Did you end the career preparation program because you got or expected to get an apprenticeship/sign up for a vocational training program?	
	--we	(774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply	
	1: applies	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 23115i	
	--end--	
23115i	--va:	**(ts13207)**
	--fn:	**23115i**
	--vb:	Termination of career prep due to work

--fr: (25934 ; bvabarb2)

[NCS] because you wanted to earn some money.

--we   (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)

0: does not apply

1: applies

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 23115k

--end--

23115k	--va: **(ts13208)**

--va: **(ts13208)**

--fn: **23115k**

--vb: Termination of career prep due to conflicts

--fr: (25935 ; bvabbvor)

[NCS] because you had difficulties with supervisors, colleagues, teachers or other participants in the program?

--we   (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)

0: does not apply

1: applies

**BUTTONS: Refused
 (-97), Don't know (-98)
 not applicable (-96)**

--af:

goto 23115n

--end--

23115n   --va: **(ts13209)**

--fn: **23115n**

--vb: Termination of career prep due to being not demanding enough

--fr: (25936 ; bvabun)

[NCS] because the program was too easy.

--we   (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)

0: does not apply

1: applies

**BUTTONS: Refused
 (-97), Don't know (-98)**

	--af:	
	if (23115n = 1) goto 23115q **if (23115n = 0, -97, -98) goto 23115o**	
	--end--	
23115o	--va:	**(ts13210)**
	--fn:	**23115o**
	--vb:	Termination of career prep due to being too demanding
	--fr:	(25937 ; bvabueb)
	[NCS] because the program was too difficult.	
	--we	(774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply	
	1: applies	
	BUTTONS: Refused **(-97), Don't know (-98)**	
	--af:	
	goto 23115q	
	--end--	
23115q	--va:	**(bvabsp)**
	--fn:	**23115q**
	--vb:	Termination of career prep due to lack of fun
	--fr:	(25938 ; bvabsp)
	[NCS] because it wasn't fun.	
	--we	(774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply	
	1: applies	
	BUTTONS: Refused **(-97), Don't know (-98)**	
	--af:	
	goto 23115t	
	--end--	
23115t	--va:	**(ts13212)**
	--fn:	**23115t**
	--vb:	Termination of career prep due to illness
	--fr:	(25939 ; bvabkra)
	[NCS] because you were frequently absent during the program, due to illnesses, allergies or pregnancy.	

	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 23115Z
	--end--
23115Z	--va: **(zbv1d)**
	--fn: **23115Z**
	--vb: Timestamp 1d Career preparation
	--fr: (25940 ; [ZS] zbv1d)
	[ZS] Timestamp 1d Career preparation
	--we
	Offen: _____
	--af:
	if (23115 = 1) goto 23116 if (23115 = 2, -97, -98) goto 23119
	--end--
23116	--va: **(ts13214), (ts13213)**
	--fn: **23116**
	--vb: Total duration, Total duration
	--fr: (25941 ; bvdauer)
	How long was the program supposed to last from beginning to end?
	--in:
	If the program only lasts a few weeks, ask for the precise number of weeks and record. Please convert years into months.
	--we
	|___|___|___| weeks
	|___|___| months
	--ra:
	0 - 120
	0 - 36
	BUTTONS: Refused (-97), Don't know (-98) no response (-6)

	--af:
	goto 23119
	--ac:
	autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
	autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6
	--end--
23119	--va: **(ts13215)**
	--fn: **23119**
	--vb: Career prep trade – name
	--fr: (25942 ; bvfeld)
	Now we would like to know about the focus of your career preparation program. Please tell me what type of trade it was in.
	--in:
	Only read out the options if needed
	--we (1579 ; Berufsfeld)
	1: Business and administration
	2: Metalworking
	3: Electrician
	4: Construction
	5: Woodworking
	6: Textiles/clothing
	7: Chemistry, physics and biology
	8: Printing
	9: Color technology and interior design
	10: Body care
	11: Health
	12: Education, social work
	13: Nutrition and home economics
	14: Vehicle technology
	15: Agriculture
	16: Design and art
	17: Other
	BUTTONS: Refused (-97), Don't know (-98)
	None (-96)
	--af:
	if (23119 = 17) goto 23119a
	if (h_dauertan > 1 & 23119 <> 17) goto 23123
	if (h_dauertan = 1 & (23119 = -96, -97, -98)) goto 23127
	if (h_dauertan = 1 & (23119 = 1 – 16)) goto 23120a
	--end--
23119a	--va: **(bvfeldo)**

	--fn: **23119a**	
	--vb: Career prep trade – name, open	
	--fr: (25943 ; bvfeldo)	
	If other, what was the field?	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (h_dauertan > 1) goto 23123 **if (h_dauertan = 1 & (23119a = -97, -98)) goto 23127** **if (h_dauertan = 1 & (23119a <> -97, -98)) goto 23120a**	
	--end--	
23120a	--va: **(ts13281)**	
	--fn: **23120a**	
	--vb: Choice of trade due to interest	
	--fr: (25944 ; bvgrbf1)	
	What were the reasons for taking a program in this trade? I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.	
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)	
	0: does not apply	
	1: applies	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 23120b	
	--end--	
23120b	--va: **(ts13282)**	
	--fn: **23120b**	
	--vb: Choice of trade chosen by federal employment agency	
	--fr: (25945 ; bvgrbf2)	
	The federal employment agency helped me identify the trade.	
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)	
	0: does not apply	
	1: applies	

	BUTTONS: Refused (-97), Don't know (-98) --af: **goto 23120e** --end--
23120e	--va: **(ts13285)** --fn: **23120e** --vb: Choice of trade due to no program in preferred trade. --fr: (25946 ; bvgrbf5) My field of choice was not offered. --we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu) 0: does not apply 1: applies **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 23120f** --end--
23120f	--va: **(ts13286)** --fn: **23120f** --vb: Choice of trade due to other reasons --fr: (25947 ; bvgrbf6) There were other reasons. --we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu) 0: does not apply 1: applies **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 23127** --end--
23127	--va: **(ts13292)** --fn: **23127** --vb: General school-leaving qualification - planned --fr: (25948 ; bvsab1a)

Were you able to earn a school-leaving qualification in this program?

--in:

Do not read out the options.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (23127 = 1) goto 23128
if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137
if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z**

--end--

23128	--va: **ts13293**

--fn: **23128**

--vb: Type of general school-leaving qualification - planned

--fr: (25949 ; bvsab1b)

And what qualification was that?

--in:

Please read out the options.
If there are questions/uncertainty about the Hauptschule leaving certificate, this also includes the qualification for professional training, i.e. qualification to apply for a recognized apprenticeship trade, for example in the dual education system.

--we   (446 ; Schulabschluss_Art, 7-stufig 04)

1: Hauptschule leaving certificate

2: Qualifying Hauptschule leaving certificate

3: Extended Hauptschule leaving certificate

4: Realschule leaving certificate

5: Fachhochschulreife [entrance qualification for university of applied sciences]

6: Abitur

7: Other school-leaving qualification
**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (23103 = 1) goto 23137
if (23103 = 4) goto 23137Z**

--end--

23123	--va: **(ts13289)**

--fn: **23123**

--vb: Career prep in vocational school

--fr: (26036 ; bvlerno1)

Career preparation programs can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

--in:

Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.

--we   (2044 ; Zeit, 5-stufig: gar keine Zeit/wenig Zeit/etwa die Hälfte der Zeit/viel Zeit/die gesamte Zeit)

1: none
2: a little time
3: about half the time
4: a lot of time
5: the whole time
**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 23124

--end--

23124	--va:	**(ts13290)**
	--fn:	**23124**
	--vb:	Career prep in a business

--fr: (26037 ; bvlerno2)

How much of the time did you spend in a workshop or business? I mean, for example, a store, a manufacturing shop, a social institution or a government agency.

--in:

Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.

--we   (2044 ; Zeit, 5-stufig: gar keine Zeit/wenig Zeit/etwa die Hälfte der Zeit/viel Zeit/die gesamte Zeit)

1: none
2: a little time
3: about half the time
4: a lot of time
5: the whole time
**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 23125

--end--

23125	--va:	**(ts13291)**
	--fn:	**23125**
	--vb:	Career prep in training center

How much time did you spend in an youth training center, that is a place intended solely to train young people?

--in:

Read out the options if needed.

--we   (2044 ; Zeit, 5-stufig: gar keine Zeit/wenig Zeit/etwa die Hälfte der Zeit/viel Zeit/die gesamte Zeit)

1: none

2: a little time

3: about half the time

4: a lot of time

5: the whole time

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (23123 = 2 – 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a**

--end--

23132	--va: **(ts13294)**
	--fn: **23132**
	--vb: Practical vocational instruction
	--fr: (26039 ; bvunter1)
	Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a
	--end--
23133	--va: **(ts13295)**
	--fn: **23133**
	--vb: Time spent in practical coursework
	--fr: (26040 ; bvunter2)
	And how much time did you spend in this practical coursework?

--in:

Read out the options.

--we   (1693 ; Menge_Zeit, 5-stufig: sehr wenig/wenig Zeit, etwa die Hälfte der Zeit, viel/sehr viel Zeit)

1: very little time

2: little time

3: about half the time

4: a lot of time

5: most of the time

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 23133a

--end--

23133a	--va:	**(ts13296)**

--fn: **23133a**

--vb: Career preparation internship(s)

--fr: (26041 ; bvpra)

Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?

--in:

Please read out the options.

--we   (810 ; Praktikum_Menge, 4-stufig)

1: no internship

2: one internship

3: several internships in the same business

4: several internships in different businesses

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134
if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121
if (23133a = 2, 3, 4) goto 23133b**

--end--

23133b	--va:	**(ts13297)**

--fn: **23133b**

--vb: Career preparation internship duration

--fr: (26042 ; bvpraz)

For how many weeks were you in this internship?

--we

|___|___| Weeks

--ra:

1 - 99

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (23109 <> 2) goto 23134
if (23109 = 2) goto 23121**

--end--

23121	--va: **(ts13287)**
	--fn: **23121**
	--vb: BGJ preliminary contract for apprenticeship
	--fr: (26043 ; bvanrbgj1)
	Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?
	--in:
	Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 23134
	--end--
23134	--va: **(ts13298)**
	--fn: **23134**
	--vb: Advice during career preparation program
	--fr: (26044 ; bvbetr)
	During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?
	--in:
	If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

	1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (23134 = 1) goto 23136** **if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137** **if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z** --end--
23136	--va: **(ts13299)** --fn: **23136** --vb: Helpfulness of adviser --fr: (26045 ; bvbetrhil) How helpful did you find this advice? --in: Read out the options. --we (225 ; Hilfreich, 4-stufig) 1: Not at all helpful 2: Not particularly helpful 3: Fairly helpful 4: Very helpful **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (23103 = 1) goto 23137** **if (23103 = 4) goto 23137Z** --end--

23137	--va: **(ts13300)**
	
	--fn: **23137**
	
	--vb: Intro2 career preparation
	
	--fr: (26046 ; bvintro2)
	if (h_etappe = 8)
	Did you take part in another career preparation program you haven't mentioned yet?
	if (h_etappe = 6)
	Have you taken part in another career preparation program since <20324(asendml / asendjl)> you haven't mentioned yet?

--in:

If (h_etappe = 8)
If needed, name examples:
Vocational preparatory year (BVJ)
One-year vocational school career preparation program
Two-year vocational school leading to a higher school-leaving qualification
Introductory qualification (EQ) or introductory qualification year (EQJ)
or some other career preparation program offered by the federal employment agency
If (h_etappe = 6)
If needed, name examples:
Vocational preparatory year (BVJ)
Basic vocational training year
One-year vocational school career preparation program
Two-year vocational school leading to a higher school-leaving qualification
Introductory qualification (EQ) or introductory qualification year (EQJ)
or some other career preparation program offered by the federal employment agency

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 23137Z

--end--

23137Z	--va: **(zbv2)**
	--fn: **23137Z**
	--vb: Timestamp 2 Career Preparation
	--fr: (26047 ; zbv2)
	[ZS] Timestamp 2 Career Preparation, timestamp for each episode
	--we
	Offen: _____
	--af:
	if (23103 = 1 & 23137 = 1) goto 23107Z **if (23103 = 1 & (23137 = 2, -97, -98) & h_etappe = 6 & ANY(23113 = 1 & 23109 <> 2)) goto 23138** **if (23103 = 1 & (23137 = 2, -97, -98) & h_etappe = 6 & ANY(23113 = 1 & 23109 = 2)) goto 23122** **if (23103 = 1 & (23137 = 2, -97, -98) & (h_etappe = 8 OR (h_etappe = 6 & NO(23113 = 1)))) goto 23144Z** **if (23103 = 4) goto 30150**
	--end--
	--st:
	--end--

23122	--va:	**(ts13288)**
	--fn:	**23122**
	--vb:	Applying the BGJ to apprenticeship
	--fr:	(26048 ; bvanrbgj2)

In some states, it's possible for the basic vocational training year to be counted as the first year of an apprenticeship. Is that the case in your state? Do you know if this option exists after your basic vocational training year?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 23138

--end--

23138	--va:	**(tf13301)**
	--fn:	**23138**
	--vb:	Insight into career
	--fr:	(26049 ; bvefeld)

Now I'd like to know your opinion of your current career preparation program. How much insight are you getting into your chosen career through this program?

--in:

Read out the options.
If the subject is currently participating in several career preparation programs, address these questions to the last program mentioned.

--we   (793 ; Wenig_Viel, 4-stufig: gar keinen, eher wenig, eher viel, sehr viel)

1: none at all

2: a little

3: some

4: quite a lot

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 23140

--end--

23140	--va:	**(tf13302)**
	--fn:	**23140**
	--vb:	Identifying interests through career preparation program
	--fr:	(26050 ; bvorient2)

In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?

--we   (225 ; Hilfreich, 4-stufig)

1: Not at all helpful

2: Not particularly helpful

3: Fairly helpful

4: Very helpful

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 23141

--end--

23141	--va: **(tf13303)**
	--fn: **23141**
	--vb: Chances through career preparation program
	--fr: (26051 ; bvchance)
	In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?
	--we (1673 ; Intensität, 4-stufig: gar nicht_kaum_stark_sehr stark)
	1: Not at all
	2: Not much
	3: Somewhat
	4: A lot
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 23142
	--end--
23142	--va: **(tf13304)**
	--fn: **23142**
	--vb: Plans for the future
	--fr: (26052 ; bvzuk)
	We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...
	--in:
	Please read out the options.
	--we (1477 ; Fachhochschulreife_Typ, 3-stufig)

	1: a fachgebundene Fachhochschulreife
	2: a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level
	3: a full Fachhochschulreife
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 23143a
	--end--
23143a	--va: **(tf13305)**
	--fn: **23143a**
	--vb: Career preparation application
	--fr: (26053 ; bvbew1)
	Do you plan to apply for an apprenticeship while still in your career preparation program?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (23143a = 1) goto 23143b
	if (23143a = 2, -97, -98) goto 23144Z
	--end--
23143b	--va: **(tf13306)**
	--fn: **23143b**
	--vb: Career preparation application career
	--fr: (26056 ; bvbew2)
	What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (23143b = -97, -98) goto 23144Z
	if (23143b <> -97, -98) goto 23143c
	--end--
23143c	--va: **(tf13307)**

	--fn: **23143c**
	--vb: Career preparation application other apprenticeships/vocational training programs
	--fr: (26057 ; bvbew3)
	If there are other trades/careers for which you would like to apply for an apprenticeship/vocational training, how many?
	--we
	|___|___|
	--ra:
	0 - 99
	BUTTONS: Refused (-97), Don't know (-98)
	no other careers (-6)
	--af:
	goto 23144Z
	--end--
23144Z	--va: **(zbv3)**
	--fn: **23144Z**
	--vb: Timestamp 3 Career Preparation
	--fr: (26058 ; zbv3)
	[ZS] Timestamp 3 Career Preparation
	--we
	Offen: _____
	--af:
	if (h_etappe = 6) goto 24100Z (Modul 24AB_E6)
	if (h_etappe = 8) goto 24100Z (Modul 24AB_E8)
	--end--
	--st: 24ABE6: Vocational Training
	--end--

24100Z	--va:	**(zsab1)**
	--fn:	**24100Z**
	--vb:	Timestamp 1 Vocational Training
	--fr:	(26068 ; zsab1)
	Timestamp 1 Vocational Training	
	--we	
	Offen: _____	
	--af:	
	goto 24101	
	--end--	
	--va:	**(tf32101)**
	--fn:	
	--vb:	Level number
	--fr:	(26069 ; h_etappe)
	[HILF] Level number	
	--we	(2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6	
	7: Stage 7	
	8: Stage 8	
	--end--	
	--va:	**(h_age)**
	--fn:	
	--vb:	Subject's age in months
	--fr:	(26070 ; h_age)
	[HILF] Subject's age in months	
	--we	
	|___|___|___|	
	--ra:	
	0 - 999	
	--end--	
24101	--va:	**(ID_t)**
	--fn:	**24101**

	--vb: Personal ID no.
	--fr: (3715 ; Personennummer)
	[AUTO] Personal ID no.
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	goto 24105
	--ac:
	autoif (20101a) h_etappe = 20101a **autoif (24101) h_age = 20101(intm / intj) – 20106(gebm / gebj)** --end--
24105	--va: **(tf15101)**
	--fn: **24105**
	--vb: Intro Vocational Training 1
	--fr: (26071 ; abintro1)
	Have you started vocational training since <20324(asendml/asendjl)>? This would include anything that would lead to a vocational degree, for example, an apprenticeship or training at health care school, a Berufsfachschule, a Kolleg or a Fachschule.
	--in:
	This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24105 = 1) goto 24108Z **if (24105 = 2, -97, -98) goto 24106** --end--
24106	--va: **(tf15102)**
	--fn: **24106**
	--vb: Intro Vocational Training 2
	--fr: (26072 ; abintro2)

if (h_age < 216)

We are also interested in preparatory service in the civil service as well as professional continuing education courses or training. Have you begun such a course or training since <20324(asendml/asendjl) >?

if (h_age >= 216)

We are also interested in preparatory service in the civil service as well as training as a master tradesperson/technician, courses offered by a professional organization or chamber of commerce and industry, as well as retraining programs. Have you begun such a course or training since <20324 (asendml/asendjl)>?

--in:

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (24106 = 1) goto 24108Z
if (24106 = 2, -97, -98) goto 24107**
--end--

24107	--va: **(tf15103)**

--fn: **24107**

--vb: Intro Vocational Training 3

--fr: (26073 ; abintro3)

Please also think about courses leading to recognized licenses, such as those for welders, taxi drivers, forklift drivers or network administrators. Have you begun such a course or training since <20324 (asendml/asendjl)> that you haven't mentioned previously.

--in:

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (24107 = 1) goto 24108Z
if (24107 = 2, -97, -98) goto 24108**
--end--

--st: Loop vocational training episodes

--end--

24108Z	--va: **(zsab2)**
	--fn: **24108Z**
	--vb: Timestamp 2 Vocational Training
	--fr: (26074 ; zsab2)
	[ZS] Timestamp 2 Vocational Training (for each episode)
	--we
	Offen: _____
	--af:
	goto 24103
	--end--
	--va: **(ts15107)**
	--fn:
	--vb: Type of vocational training loop
	--fr: (26075 ; h_abart)
	[HILF] Vocational training loop
	--we (1685 ; Ausbildung_Umschulung_Kurs)
	1: Vocational training program
	2: Retraining program
	3: Course
	--end--
	--va: **(h_dauertan)**
	--fn:
	--vb: Episode continues
	--fr: (26076 ; h_dauertan)
	[HILF] Episode continues
	--we (259 ; Studienepisode_Dauer, 4-stufig)
	1: Episode continues
	2: Episode ends at interview month
	3: Episode ends before interview month
	4: Episode end = missing
	--end--
	--va: **(h_abdau)**
	--fn:
	--vb: Duration of the vocational training program

--fr: (26077 ; h_abdau)

[HELP] Duration of the vocational training program (current or completed)

--we

|___|___|___|

--ra:

0 - 999

Cannot be calculated due to missing date (-5)

--end--

--va: **(h_abdau2)**

--fn:

--vb: Duration of the vocational training program dichotomous

--fr: (26078 ; h_abdau2)

[HILF] Duration of the vocational training program dichotomous

--we   (1686 ; Dauer_Monate, 2-stufig: <2, >2/unbekannt)

1: less than 2 months

2: 2 months and longer or unknown

--end--

--va: **(ts15106)**

--fn:

--vb: Location of vocational training program

--fr: (26079 ; h_abort)

[HILF] Location of vocational training program

--we   (1687 ; Ausbildungsort, 3-stufig)

1: in a business

2: not in a business or not known

3: in a school or no apprenticeship agreement

--end--

--va: **(ts15105)**

--fn:

--vb: E6 vocational training program

--fr: (26080 ; h_abE6)

[HILF] E6 vocational training program (h_etappe = 6 & (24111 = 1 – 4))

	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	--end--
24103	--va: **abmod**
	--fn: **24103**
	--vb: Period mode
	--fr: (3986 ; Episodenmodus)
	[AUTO] Period mode
	--we (1474 ; Episodenmodus, 2-stufig)
	1: First questionnaire
	4: added to X module
	--af:
	goto 24109
	--end--
24109	--va: **(abnr)**
	--fn: **24109**
	--vb: Number of formal vocational training period
	--fr: (3624 ; Ausbildungsepisode)
	[AUTO] Number of formal vocational training course period
	--we
	|___|___|___|
	--ra:
	0 - 100
	--af:
	goto 24111
	--ac:
	autoif (24109 = 1 & 24105 = 1) h_abart = 1
	autoif (24109 = 1 & 24106 = 1) h_abart = 2
	autoif (24109 = 1 & 24107 = 1) h_abart = 3
	autoif (24109 > 1 & 24149A (n-1) = 1) h_abart = 1
	autoif (24109 > 1 & 24149B (n-1) = 1) h_abart = 2
	autoif (24109 > 1 & 24149C (n-1) = 1) h_abart = 3
	--end--
24111	--va: **(ts15201)**

--fn:	**24111**
--vb:	Type of vocational training program

--fr: (26081 ; abtyp)

if (24109 = 1 & 24103 = 1)

Let's start with your first vocational training program. Can you please tell me what kind of training that was/is?

if (24109 > 1 OR 24103 = 4)

What kind of training was/is that?

--in:

Please read the list of options.
Warning: nurses train in a health care school; it is not an apprenticeship!
If the subject indicates that it was a retraining program, please classify the type of retraining precisely (retraining programs could include: apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).

--we   (3005 ; Ausbildungsart, 9-stufig [02])

1: Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural)

2: Training at a health care school

3: Berufsfachschule training program (school-based or full-time school-based vocational training)

4: Vocational training at another Fachschule

5: Training as a master/technician

12: Course preparing for civil service examination

13: Course at a trade association or chamber of commerce and industry

14: Course leading to a license (welder, forklift operator, taxi driver, network administrator)

17: Another kind of training program

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (24111 = 17) goto 24112
if (24111 = 1 – 5, 12 – 14, -97, -98) goto 24116**

--ac:

**autoif (24111 = 1 – 4) h_abE6 = 1
autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h_abE6 = 0**

--end--

24112	--va:	**(ts15202)**
	--fn:	**24112**
	--vb:	Other kind of training program

--fr: (26082 ; abtyps)

What was/is that exactly?

--we

Offen: _____

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 24116

--end--

24116	--va:	**(ts15224)**

--fn: **24116**

--vb: Name of trade/career

--fr: (26083 ; abtypss1)

if (24111 = 1 - 5, 17, -97, -98)

What was/is the exact name of the career/trade that you were/are training for? Please tell me the exact name.

if (24111 = 12 – 14)

What this course called? Please tell me the exact name.

--in:

Please record precise career/trade name if a focus/specialty is named (e.g. IT specialist with a specialty in systems integration)

--we

Offen: _____

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (24111 = 1 – 4, 12) goto 24116c
if (24111 = 5, 13, 14, 17, -97, -98) goto 24116Z

--end--

24116c	--va:	**(ts15225)**

--fn: **24116c**

--vb: Idealistic aspirations for training: dream career

--fr: (26084 ; t30044)

To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.

--in:

Read out the options.

--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 24116Z

--end--

24116Z	--va:	**(zsab2_1)**

--fn: **24116Z**

--vb: Timestamp 2_1 Vocational Training

--fr: (26085 ; zsab2_1)

[ZS] Timestamp 2_1 Vocational Training (for each episode)

--we

Offen: _____

--af:

**if (h_abE6 = 1) goto 24127a
if (h_abE6 = 0) goto 24128Z**

--end--

24127a	--va:	**(ts15234)**

--fn: **24127a**

--vb: Apprenticeship/training agreement

--fr: (26086 ; abav)

Did you sign/Have you signed an apprenticeship/training agreement?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (24127a = 1) goto 24127b
if (24127a = 2, -97, -98) goto 24128Z**

--ac:

autoif (24127a = 2, -97, -98) h_abort = 3

--end--

24127b	--va:	**(ts15235)**

--fn: **24127b**

--vb: Apprenticeship/training agreement2

--fr: (26087 ; abav2)

With whom did you sign/have you signed your apprenticeship/training agreement? Was that...

--in:

Please read out the options.

--we   (1688 ; Ausbildung_Vertrag, 3-stufig)

1: a proper apprenticeship operation, e.g. a company, a business, a government agency or a practice?

2: a (vocational) training center where only youths are trained?

3: a vocational school?

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_abort = 1) goto 24128b
if (h_abort = 2, 3) goto 24128Z

--ac:

autoif (24127b = 1) h_abort = 1
autoif (24127b = 2, -97, -98) h_abort = 2
autoif (24127b = 3) h_abort = 3
--end--

24128b	--va: **(ts15236)**
	--fn: **24128b**
	--vb: Apprenticeship site(s): one or several

--fr: (26088 ; ablobtvb)

There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?

--in:

We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

--we   (1689 ; Ausbildungsbetrieb, 2-stufig)

1: one apprenticeship site

2: several different apprenticeship sites

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 24128Z
--end--

24128Z	--va: **(zsab2_2)**
	--fn: **24128Z**
	--vb: Timestamp 2_2 Vocational Training

--fr: (26089 ; zsab2_2)

[ZS] Timestamp 2_2 Vocational Training (for each episode)

--we

Offen: _____

--af:

goto 24121

--end--

24121	--va: **(ts15206)**
	--fn: **24121**
	--vb: Vocational training at home or abroad
	--fr: (6816 ; Ausbildung im In- oder Ausland)
	24108<>1 & 24111=1
	Is/was the company at which you did your vocational training based in Germany or abroad?
	24108<>1 & 24111=2-4
	Is/was the "Fachschule" in Germany or abroad?
	24108<>1 & 24111=6-10, 15, 16
	Is/was the institute of higher education in Germany or abroad?
	24108<>1 & 24111=5, 11-14,17, -97, -98
	Is/was the training center in Germany or abroad?
	24108=1
	Did you obtain the final vocational qualification in Germany or abroad?
	--in:
	Please specify according to today's territorial borders! If training was done in several countries, please ask respondent to specify place in which most of the training was completed.
	--we (262 ; Land_Deutschland_Ausland, 2-stufig)
	1: in Germany
	2: abroad
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24121 = 1) goto 24122
	if (24121 = 2) goto 24125
	if (24121 = -97, -98) goto 24126Z
	--end--
24122	--va: **(ts15207)**
	--fn: **24122**
	--vb: City of apprenticeship/training site
	--fr: (26090 ; abgem)

Please tell me the name of the town or city where this apprenticeship/training site was/is located.

--we   (1645 ; Gemeindeliste)

999997: list of municipalities

**BUTTONS: Ort not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (24122 <> -96, 1011) goto 24126Z
if (24122 = -96) goto 24123
if (24122 = 1011) goto 24124b**
--end--

24123	--va: **(abgems)**
	--fn: **24123**
	--vb: City of apprenticeship/training site (open)
	--fr: (26091 ; abgems)
	This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.
	--in:
	Please record the place name accurately with correct spelling.
	--we
	Offen: _____
	**BUTTONS: Refused
(-97), Don't know (-98)**
	--af:
	**if (24123 <> -97, -98) goto 24124
if (24123 = -97, -98) goto 24126Z**
--end--
24124	--va: **(ts15210)**
	--fn: **24124**
	--vb: German federal State in which apprenticeship took place
	--fr: (4847 ; Bundesland der Ausbildungsstätte)
	Which German federal state does the place belong to today?
	--we (1619 ; Bundesland_16-stufig (Regionalschlüssel))

1: Schleswig-Holstein

2: Hamburg

3: Lower Saxony

4: Bremen

5: North Rhine-Westphalia

6: Hesse

7: Rhineland-Palatinate

8: Baden-Württemberg

9: Bavaria

10: Saarland

11: Berlin

12: Brandenburg

13: Mecklenburg-Western Pomerania

14: Saxony

15: Saxony-Anhalt

16: Thuringia

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (24124 = 11) goto 24124b
if (24124 <> 11) goto 24126Z

--end--

24124b	--va: **(ts15230)**
	--fn: **24124b**
	--vb: Vocational training in Berlin
	--fr: (26092 ; abortb)
	Which district in Berlin?
	--in:
	Do not read the list of options.If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was.If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"
	--we (1578 ; Berlin_Stadtteile, 23-stufig)

1: Charlottenburg

2: Friedrichshain

3: Hellersdorf

4: Hohenschönhausen

5: Köpenick

6: Kreuzberg

7: Lichtenberg

8: Marzahn

9: Mitte

10: Neukölln

11: Pankow

12: Prenzlauer Berg

13: Reinickendorf

14: Schöneberg

15: Spandau

16: Steglitz

17: Tempelhof

18: Tiergarten

19: Treptow

20: Wedding

21: Weißensee

22: Wilmersdorf

23: Zehlendorf

**BUTTONS: Bezirk not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (24124b = 9) goto 24124c
if (24124b = 11) goto 24124d
if (24124b = 7) goto 24124e
if ((24124b <> 7, 9, 11) goto 24126Z**

--end--

24124c	--va: **(ts15231)**

--fn: **24124c**

--vb: Vocational training in Berlin-Mitte

--fr: (26093 ; abortb9)

The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?

--we (1833 ; Berlin_Mitte, 3-stufig)

9: Mitte

18: Tiergarten

20: Wedding

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 24126Z

--ac:

autoif (24124c > 0) 24124b = 24124c

--end--

24124d	--va:	**(ts15232)**

--fn: **24124d**

--vb: Vocational training in Berlin-Pankow

--fr: (26094 ; abortb11)

The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

--we   (1834 ; Berlin_Pankow, 3-stufig)

11: Pankow

12: Prenzlauer Berg

21: Weißensee

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 24126Z

--ac:

autoif (24124d > 0) 24124b = 24124d

--end--

24124e	--va:	**(ts15233)**

--fn: **24124e**

--vb: Vocational training in Berlin-Lichtenberg

--fr: (26095 ; abortb7)

The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

--we   (1835 ; Berlin_Lichtenberg, 2-stufig)

4: Hohenschönhausen

7: Lichtenberg

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 24126Z

--ac:

autoif (24124e > 0) 24124b = 24124e

	--end--
24125	--va: **(ts1521s)**
	--fn: **24125**
	--vb: Country of the vocational training program
	--fr: (26096 ; abland)
	In what country did you do/are you doing your vocational training program?
	--we (2641 ; Länderliste)
	999997: Country List
	BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (24125 = -96) goto 24126
	if (24125 <> -96) goto 24126Z
	--end--
24126	--va: **(ablands)**
	--fn: **24126**
	--vb: Country of the vocational training program (open)
	--fr: (26097 ; ablands)
	This country is not on our list. So that we can record your country correctly, please tell me one more time.
	--in:
	Please record the name of the country accurately.
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24126Z
	--end--
24126Z	--va: **(zsab2_3)**
	--fn: **24126Z**
	--vb: Timestamp 2_3 Vocational Training
	--fr: (26098 ; zsab2_3)

	[ZS] Timestamp 2_3 Vocational Training (for each episode)
	--we
	Offen: _____
	--af:
	goto 24118
	--end--
24118	--va: **(ts1511m), (ts1511y)**
	--fn: **24118**
	--vb: Start date (month) of this vocational training episode , Start date (year) of this vocational training episode
	--fr: (26099 ; abstdat)
	if (24111= 1 - 5, 17, -97, -98)
	When did you start this vocational training program?
	if (24111 = 12 - 14)
	When did you start this course or training program?
	--in:
	If subject can only remember a season, please enter the following codes :21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end
	--we
	|___|___| Month
	|___|___|___|___| Year
	--ra:
	1 - 32
	1,900 - 9,999
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24119
	--end--
24119	--va: **(ts1512m), (ts1512y)**
	--fn: **24119**
	--vb: End date (month) of this vocational training episode , Start date (year) of this vocational training episode
	--fr: (26100 ; abenddat)

if (24111 = 1 - 5, 17, -97, -98)

When did you leave this vocational training program?

if (24111 = 12 - 14)

When did you leave this course or training program?

--in:

If subject can only remember a season,
please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month

|___|___|___|___| Year

--ra:

1 - 32

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

Still attending (-5)

--af:

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

--ac:

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)
**autoif ((24118(abstm) = 1 – 12) & (24119(abendm) = 1 – 12)) h_abdau = (((24119(abendj) – 1900) *
12) + 24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1**
**autoif ((24118(abstm) = 1 – 12) & (24119(abendm) = 21 - 32)) h_abdau = (((24119(abendj) – 1900) *
12) + 24119(abendm) – 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1**
**autoif ((24118(abstm) = 21 – 32) & (24119(abendm) = 1 - 12)) h_abdau = (((24119(abendj) – 1900) *
12) + 24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm) – 20)) + 1**
**autoif ((24118(abstm) = 21 – 32) & (24119(abendm) = 21 - 32)) h_abdau = (((24119(abendj) – 1900) *
12) + 24119(abendm) - 20) – (((24118(abstj) – 1900) * 12)+ 24118(abstm) – 20)) + 1**
**autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0)
h_abdau = -5**
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

--end--

24120	--va:	**(ts1512c)**
	--fn:	**24120**
	--vb:	Continuation of the vocational training episode

--fr: (26106 ; abiz)

if (24111 = 1 - 5, 17, -97, -98)

Are you still doing this training program?

if (24111 = 12 - 14)

Are you still taking this course or training program?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (24111 = 2, 4) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127
if (h_abE6 = 0) goto 24127

--ac:

autoif (24120 = 1) h_dauertan = 1

--end--

24113	--va: **(ts15203)**

--fn: **24113**

--vb: Customary duration of vocational training program

--fr: (26107 ; abfsges)

If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

--in:

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

--we   (1690 ; Jahre, 4-stufig)

1: one year

2: two years

3: three years

4: more than three years

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127

--end--

24120a	--va: **(ts15227)**

--fn: **24120a**

--vb: Duration of vocational training program

	--fr: (26108 ; abdau)
	How long do you expect to need for YOU to complete this vocational training program?
	--in:
	What is meant is the overall duration of the vocational training program
	--we (1691 ; Jahre 02, 6-stufig)
	1: shorter than 2 years
	2: 2 years
	3: 2.5 years
	4: 3 years
	5: 3.5 years
	6: longer than 3.5 years
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24127
	--end--
24127	--va: **(ts15211)**
	--fn: **24127**
	--vb: Vocational training program full-time or part-time
	--fr: (26109 ; abvz)
	if (24111 = 1 - 5, 17, -97, -98)
	Are you participating in this vocational training program on a full-time or part-time basis, i.e. while working or doing an apprenticeship/vocational training program?
	if (24111 = 12 - 14)
	Are you participating in this course/ training program on a full-time or part-time basis, i.e. while working or doing an apprenticeship/vocational training program?
	--in:
	Full-time means that it is your primary activity during the day, while part-time is usually in addition to working a job.
	--we (263 ; Zeitverwendung, 2-stufig)
	1: primary
	2: secondary
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_abE6 = 1) goto 24120b
	if (h_abE6 = 0) goto 24120Z
	--end--
24120b	--va: **(ts15228)**
	--fn: **24120b**

	--vb:	Counting partial qualifications from previous vocational training programs
	--fr:	(26110 ; abtq)
	Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (24120b = 1) goto 24120c **if (24120b = 2, -97, -98) goto 24120Z**	
	--end--	
24120c	--va:	**(ts15229)**
	--fn:	**24120c**
	--vb:	Counting partial qualifications from previous vocational training programs: type of credit
	--fr:	(26111 ; abtqa)
	Can you tell me exactly how you were given credit?	
	--in:	
	Read out the options.	
	--we	(2018 ; Anrechnung_Teilqualifikationen, 5-stufig)
	1: a previously completed vocational training program	
	2: a previously discontinued vocational training program	
	3: a career preparation program (such as a basic vocational training year or introductory qualification)	
	4: an internship	
	5: another qualification	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 24120Z	
	--end--	
24120Z	--va:	**(zsab2_4)**
	--fn:	**24120Z**
	--vb:	Timestamp 2_4 Vocational Training
	--fr:	(26112 ; zsab2_4)
	[ZS] Timestamp 2_4 Vocational Training (for each episode)	

	--we
	Offen: _____
	--af:
	if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132n **if (h_abE6 = 1 & h_abort = 3) goto 24132i** **if (h_abE6 = 0) goto 24133Z** --end--
24132n	--va: **(ts15244)**
	--fn: **24132n**
	--vb: Starting net salary for vocational training program in business
	--fr: (26113 ; abfinbt)
	Now a couple of questions about your vocational training program: what was your starting salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the first month of your program.
	--in:
	Please only explain as needed: the amount that direct deposited into your bank account; or the amount you got after taxes and other deductions.
	--we
	|___|___|___|___| Net_vocational training compensation EUROS
	--ra:
	0 - 2,500
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24132n = -98, -97) goto 24132o **if (24132n >= 0 & h_abort = 1) goto 24132** **if (24132n >= 0 & h_abort = 2) goto 24132a** --end--
24132o	--va: **(ts15245)**
	--fn: **24132o**
	--vb: Financing_vocational training in business
	--fr: (26114 ; abfinbt2)
	Even an approximate amount would help us. Did you get:
	--we (2019 ; Geldbetrag, 4-stufig: <250, 250-500, 500-750, >750)
	1: less than 250 Euros
	2: 250 to 500 Euros
	3: 500 to 750 Euros
	4: 750 Euros or more

	BUTTONS: Refused **(-97), Don't know (-98)** --af: **if (h_abort = 1) goto 24132** **if (h_abort = 2) goto 24132a** --end--
24132	--va: **(ts15215)** --fn: **24132** --vb: Size of vocational training business --fr: (26115 ; abbg) How many people were/are employed in your vocational training location? --in: Read the options until the subject agrees. Business/location means that actual shop, i.e. those working at the site where the subject was being trained. Number of employees incl. the subject. --we (449 ; Zahl_Bis_Unter, 11-stufig) 1: 1 to less than 5 2: 5 to less than 10 3: 10 to less than 20 4: 20 to less than 50 5: 50 to less than 100 6: 100 to less than 200 7: 200 to less than 250 8: 250 to less than 500 9: 500 to less than 1000 10: 1000 to less than 2000 11: 2000 and more **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 24132p** --end--
24132p	--va: **(ts15246)** --fn: **24132p** --vb: Apprentices in the business --fr: (26116 ; abbazu) How many apprentices/trainees were/are there in total? --in: Read the options until the subject agrees. We mean all of the apprentices in the shop at all levels.

1: 1 (just the subject)

2: more than 1 but fewer than 5 apprentices

3: more than 5 but fewer than 10 apprentices

4: more than 10 but fewer than 15 apprentices

5: more than 15 but fewer than 20 apprentices

6: more than 20 but fewer than 50 apprentices

7: more than 50 but fewer than 100 apprentices

8: more than 100 apprentices

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 24132Z

--end--

24132a	--va: **(ts15237)**

--fn: **24132a**

--vb: training center - size

--fr: (26117 ; ababtgr)

Please estimate how many young people were/are being trained at your training location.

--in:

Read the options until the subject agrees.
We mean all of the apprentices in the training location at all levels.

--we   (2021 ; Anzahl_Jugendliche, 7-stufig)

1: fewer than 20 youths

2: more than 20 but fewer than 50 youths

3: more than 50 but fewer than 100 youths

4: more than 100 but fewer than 200 youths

5: more than 200 but fewer than 300 youths

6: more than 300 but fewer than 500 youths

7: more than 500 youths

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 24132Z

--end--

24132i	--va: **(ts15240)**

--fn: **24132i**

--vb: Fees

--fr: (26118 ; abfinsg)

Do you/Did you have to pay fees for this training?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (24132i = 1) goto 24132j
if (24132i = 2, -97, -98) goto 24132Z**
--end--

24132j	--va: **(ts15241)**

--fn: **24132j**

--vb: Fee_Amount

--fr: (26119 ; abfinsg2)

Can you tell me how much you paid in fees for the first month of your training program?

--in:

If unsure, an estimate is sufficient.

--we

|___|___|___|___| EUROS

--ra:

0 - 2,500

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 24132Z
--end--

24132Z	--va: **(zsab2_5)**

--fn: **24132Z**

--vb: Timestamp 2_5 Vocational Training

--fr: (26120 ; zsab2_5)

[ZS] Timestamp 2_5 Vocational Training (for each episode)

--we

Offen: _____

	--st: Panel Questions (asked each time if the training episode is still underway) --end--
24173	--va: **(ts15266)** --fn: **24173** --vb: Inclusion of training in work process orientation --fr: (26121 ; abbtprs) Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently? --in: We mean jobs that the shop normally does compared to jobs done solely for training purposes. --we (474 ; Häufigkeit, 5-stufig: nie, selten, manchmal, oft, sehr oft) 1: never 2: rarely 3: sometimes 4: often 5: very often **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 24175** --end--
24175	--va: **(ts15267)** --fn: **24175** --vb: Satisfaction with apprenticeship location --fr: (26122 ; abbtzuf) When you think of everything going on in your apprenticeship location, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. --we (935 ; Zufriedenheit, 11 stufig: 0 - 10)

	0: entirely dissatisfied
	1: 1
	2: 2
	3: 3
	4: 4
	5: 5
	6: 6
	7: 7
	8: 8
	9: 9
	10: entirely satisfied
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24177
	--end--
24176	--va: **(ts15268)**
	--fn: **24176**
	--vb: Satisfaction with training center
	--fr: (26130 ; ababtzuf)
	When you think of everything going on in your training center, how satisfied are you with the training there?
	Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
	--we (935 ; Zufriedenheit, 11 stufig: 0 - 10)
	0: entirely dissatisfied
	1: 1
	2: 2
	3: 3
	4: 4
	5: 5
	6: 6
	7: 7
	8: 8
	9: 9
	10: entirely satisfied
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24177
	--end--
24177	--va: **(ts15269)**
	--fn: **24177**

	--vb: Vocational school_practical aspects
	if (h_abort = 1, 2)
	Now I have a couple of questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?
	if (h_abort = 3)
	Now I have a couple of questions about the instruction at your vocational school.Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24178
	--end--
24178	--va: **(ts15270)**
	--fn: **24178**
	--vb: Vocational school_satisfaction
	--fr: (26132 ; abbszuf)
	When you think about all the aspects of the instruction you are receiving/received in the vocational school, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
	--we (935 ; Zufriedenheit, 11 stufig: 0 - 10)
	0: entirely dissatisfied
	1: 1
	2: 2
	3: 3
	4: 4
	5: 5
	6: 6
	7: 7
	8: 8
	9: 9
	10: entirely satisfied
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24119b
	--end--

24119b	--va:	**(ts15226)**
	--fn:	**24119b**
	--vb:	Last year of vocational training
	--fr:	(26133 ; abljahr)
	And just to make sure one last time: are you currently in your final year of training?	
	--in:	
	We mean the year in which the subject will be taking the vocational training final examination.	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 24119Z	
	--end--	

24119Z	--va:	**(zsab2_6)**
	--fn:	**24119Z**
	--vb:	Timestamp 2_6 Vocational Training
	--fr:	(26134 ; zsab2_6)
	[ZS] Timestamp 2_6 Vocational Training (for each episode)	
	--we	
	Offen: _____	
	--af:	
	goto 24132k	
	--end--	
	--st:	
	--end--	

24132k	--va: **(ts15242)**
	--fn: **24132k**
	--vb: General school-leaving qualification
	--fr: (26135 ; absa)
	It is also possible to combine a vocational training program with a general education qualification, such as a Hauptschule or Realschule leaving certificate or a Fachhochschulreife [entrance qualification for universities of applied sciences]. Are you planning to do that?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24132k = 1) goto 24132l
	if (24132k = 2, -97, -98) goto 24133
	--end--
24132l	--va: **(ts15243)**
	--fn: **24132l**
	--vb: General school-leaving qualification_1
	--fr: (26136 ; absa1)
	And what qualification are you planning to earn?
	--in:
	Do not read out the options
	--we (165 ; Schulabschluss, 5-stufig)
	1: Hauptschule leaving certificate
	2: Qualifying or extended Hauptschule leaving certificate
	3: Realschule leaving certificate/Fachoberschule qualification
	4: school portion of the Fachhochschulreife
	5: Fachhochschulreife [entrance qualification for university of applied sciences]
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24133Z
	--end--
24133Z	--va: **(zsab2_7)**
	--fn: **24133Z**
	--vb: Timestamp 2_7 Vocational Training
	--fr: (26137 ; zsab2_7)

	[ZS] Timestamp 2_7 Vocational Training (for each episode)
	--we
	Offen: _____
	--af:
	if (h_dauertan = 1) goto 24147Z **if (h_dauertan > 1 & (h_abort = 2, 3)) goto 24132q** **if (h_dauertan > 1 & (h_abort = 1 OR h_abE6 = 0) & (24121 = 1, -97, -98)) goto 24148** **if (h_dauertan > 1 & (h_abort = 1 OR 24111 = 5) & 24121 = 2) goto 24140** **if (h_dauertan > 1 & (24111 = 12 – 14, 17, -97, -98) & 24121 = 2) goto 24133** --end--
	--st: Questions about completed vocational training episodes --end--
24132q	--va: **(ts15247)**
	--fn: **24132q**
	--vb: Amount of internship training
	--fr: (26139 ; abprumfend)
	How many weeks of internships did you do during your entire vocational training program?
	--in:
	If the subject did not do any internships, please enter 0.
	--we
	|___|___|___| weeks
	--ra:
	0 - 120
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	if (24121 = 1, -97, -98) goto 24148 **if (24121 = 2) goto 24140** --end--

24148	--va: **(ts15223)**
	--fn: **24148**
	--vb: Vocational training with at least 1 month abroad
	--fr: (26141 ; abat)
	if (24111 = 1 - 5, 17, -97, -98)
	Did you complete this vocational training with at least a month abroad?
	if (24111 = 12 - 14)
	Did you complete this course/training with at least a month abroad?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24111 = 12 – 14, 17, -97, -98) goto 24133
	if (24111 = 1 – 5) goto 24140
	--end--
24133	--va: **(ts15216)**
	--fn: **24133**
	--vb: Course/training program with qualification or certificate of participation
	--fr: (26142 ; abt)
	if (24111 = 12 - 14)
	Was it planned to end the course or training program with a qualification or a certificate of participation or neither?
	if (24111 = 17, -97, -98)
	Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?
	--we (266 ; Zertifikat_01, 3-stufig)
	1: Leaving certificate
	2: Confirmation of participation
	3: neither
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24133 = 1) goto 24140
	if (24133 = 2, 3, -97, -98) goto 24134
	--end--
24134	--va: **(ts15217)**
	--fn: **24134**
	--vb: End of course/training program
	--fr: (26143 ; abva)

if (24111 = 12 - 14)

Did you complete the course/training program until the end or did you leave it early?

if (24111 = 17, -97, -98)

Did you complete the vocational training program until the end or did you leave it early?

--we   (3014 ; Teilnahme, 2-stufig)

1: Participated until the end

2: Ended early

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 24134Z

--end--

24140	--va: **(ts15218)**
	--fn: **24140**
	--vb: Successful completion of vocational training program
	--fr: (26144 ; ababf)
	if (24111 = 1 - 5, 17, -97, -98)
	Did you complete this vocational training program successfully?
	if (24111 = 12 - 14)
	Did you complete this course/training program successfully?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	**BUTTONS: Refused
(-97), Don't know (-98)**
	--af:
	**if (24140 = 1) goto 24141
if (24140 = 2, -97, -98) goto 24134Z**
	--end--
24141	--va: **(ts15219)**
	--fn: **24141**
	--vb: Training qualification
	--fr: (26147 ; abz)
	if (24111 = 12)
	What civil service examination did you take?
	if (24111 <> 12)
	What kind of qualification did you earn?
	--in:
	Do not read out the options.
	--we (378 ; Ausbildung_Laufbahnprüfung, 10-stufig)

1: Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training

2: Qualification from a school for health care professionals

3: Leaving certificate from the Berufsfachschule, commercial school

4: Other Fachschule leaving certificate

5: Master's/foreman's certificate

6: Technician qualification

24: Civil service clerical examination

25: Civil service executive examination

27: Chamber of commerce and industry examination

28: Other qualification

**BUTTONS: Refused
(-97), Don't know (-98)**

 No qualification (-6)

--af:

**if (24141 = 28) goto 24143
if (24141 = -6) goto 24134Z
if (24141 = 1 – 6, 24, 25, 27, -97, -98) goto 24144**

--vf:

**1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen-oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung
28: sonstiger Abschluss**

--end--

| 24143 | --va: | **(t751012)** |

--fn: **24143**

--vb: Town of second residence (open)

--fr: (26148 ; Gemeinde Zweitwohnsitz (offen))

This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.

--in:

Please record the place name accurately with correct spelling.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 24144

--end--

24144	--va: **(ts15265)**
	--fn: **24144**
	--vb: Vocational training program grade
	--fr: (26151 ; abnot)
	What was your overall grade for this vocational training program?
	--in:
	An approximate grade suffices. Convert points or percentages into a grade (if possible).
	--we
	|___| , |___| Overall grade
	--ra:
	0.0 - 9.9
	BUTTONS: Refused (-97), Don't know (-98)
	No grade assigned (-6)
	--af:
	if (h_abE6 = 0) goto 24134Z
	if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
	if (h_abE6 = 1 & h_abort = 3) goto 24132t
	--end--
24132r	--va: **(ts15248)**
	--fn: **24132r**
	--vb: Training salary_end
	--fr: (26152 ; abfinbtend)
	What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.
	--we
	|___|___|___|___| Euros
	--ra:
	0 - 2,500
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24132r >= 0) goto 24134Z
	if (24132r = -97, -98) goto 24132s
	--end--

24132s	--va:	**(ts15249)**
	--fn:	**24132s**
	--vb:	Training salary_end_2
	--fr:	(26157 ; abfinbt2end)
	Even an approximate amount would help us. Did you get:	
	--we	(2019 ; Geldbetrag, 4-stufig: <250, 250-500, 500-750, >750)
	1: less than 250 Euros	
	2: 250 to 500 Euros	
	3: 500 to 750 Euros	
	4: 750 Euros or more	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 24134Z	
	--end--	
24132t	--va:	**(ts15250)**
	--fn:	**24132t**
	--vb:	Fees_end
	--fr:	(26158 ; abfinsgend)
	Did you have to pay fees at the end of your training?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (24132t = 1) goto 24132u	
	if (24132t = 2, -97, -98) goto 24132g	
	--end--	
24132u	--va:	**(ts15251)**
	--fn:	**24132u**
	--vb:	Fees_2_end
	--fr:	(26160 ; abfinsg2end)
	Can you tell me how much you paid in fees for the last month of your training program?	
	--in:	
	If unsure, an estimate is sufficient.	

	--we |___|___|___|___| Euros --ra: 0 - 2,500 **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 24132g** --end--
24132g	--va: **(ts15238)** --fn: **24132g** --vb: Work experience_probationary internship --fr: (26161 ; abprakanp) Did your training program include a probationary internship after completing the school part of the program? --in: What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year. --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (24132g = 1) goto 24132h** **if (24132g = 2, -97, -98) goto 24134Z** --end--
24132h	--va: **(ts15239)** --fn: **24132h** --vb: Work experience_probationary internship_duration --fr: (26162 ; abprakanp2) How long does this internship last? --in: For example, 4 months, half year; please enter in months. --we

	|___|___| months
	--ra:
	1 - 24
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24132v
	--end--
24132v	--va: **(ts15252)**
	--fn: **24132v**
	--vb: Work experience_probationary internship_plans
	--fr: (26164 ; abprakanp3)
	What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?
	--we (2022 ; Betriebspraktika_Anerkennungspraktikum, 4-stufig)
	1: already completed
	2: currently underway
	3: starting shortly
	4: not doing
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24134Z
	--end--
24134Z	--va: **(zsab2_8)**
	--fn: **24134Z**
	--vb: Timestamp 2_8 Vocational Training
	--fr: (26165 ; zsab2_8)
	[ZS] Timestamp 2_8 Vocational Training (for each episode)
	--we
	Offen: _____
	--af:
	if ((24133 = 2, 3, -97, -98) OR (24140 = 1 & 24141 <> -6)) goto 24147Z
	if ((24140 = 2, -97, -98) & h_abE6 = 1) goto 24140a
	if (((24140 = 2, -97, -98) & h_abE6 = 0) OR 24141 = -6) goto 24146
	--end--

24140a	--va:	**(ts15253)**
	--fn:	**24140a**
	--vb:	Point in time when terminated
	--fr:	(26167 ; ababf_2)
		Did you end the vocational training program early or did you stay to the end but not earn the qualification?
	--we	(3007 ; Abbruchzeitpunkt, 2-stufig)
		1: Ended early
		2: Stayed to the end but did not earn qualification
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1
		if (24140a = 1 & h_abort = 3) goto 24140a2
		if (24140a = 2, -97, -98) goto 24146Z
	--end--	

24140a1	--va:	**(ts15254)**
	--fn:	**24140a1**
	--vb:	Termination of vocational program dual
	--fr:	(26169 ; ababdu)
		How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?
	--we	(2023 ; Abbruch_Aubildung_dual, 3-stufig)
		1: Let go by company
		2: Subject quit
		3: Termination by mutual agreement
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		if (24140a1 = 1) goto 24140a4
		if (24140a1 = 2, 3) goto 24140a19
		if (24140a1 = -97, -98) goto 24146Z
	--end--	

24140a2	--va:	**(ts15255)**
	--fn:	**24140a2**
	--vb:	Termination of vocational program school
	--fr:	(26171 ; ababsch)
		How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

1: Let go by school

2: Subject quit

3: Termination by mutual agreement

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (24140a2 = 1) goto 24140a12
if (24140a2 = 2, 3) goto 24140a19
if (24140a2 = -97, -98) goto 24146Z**

--end--

24140a4	--va: **(ts15256)**
	--fn: **24140a4**
	--vb: Termination of apprenticeship: company termination: company closed/moved
	--fr: (26172 ; ababkb)
	Was your apprenticeship terminated because the business closed or moved to another location?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24146Z
	--end--
24140a12	--va: **(ts15257)**
	--fn: **24140a12**
	--vb: Termination of training program by school
	--fr: (26173 ; ababksch)
	Did the school terminate the training program because it closed?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24146Z
	--end--

24140a19	--va: **(ts15258)**
	--fn: **24140a19**
	--vb: Termination by the trainee: other apprenticeship site
	--fr: (26174 ; ababau)
	A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.
	Did you end the program because you got or expected to get a new apprenticeship?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24140a42
	--end--
24140a42	--va: **(ts15263)**
	--fn: **24140a42**
	--vb: Termination by the trainee: conflicts
	--fr: (26175 ; ababko)
	[NCS] because you were having issues with other people in the program, such as trainers, teachers, colleagues or other trainees?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24140a32
	--end--
24140a32	--va: **(ts15260)**
	--fn: **24140a32**
	--vb: Termination by the trainee: too challenging
	--fr: (26176 ; ababueb)
	[NCS] because the program was too difficult?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)

	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24140a34
	--end--
24140a 34	--va: **(ts15261)**
	--fn: **24140a34**
	--vb: Termination by the trainee: dream job
	--fr: (26177 ; ababwub)
	[NCS] because it wasn't your dream job or because the job was different than you had imagined?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24140a35
	--end--
24140a 35	--va: **(ts15262)**
	--fn: **24140a35**
	--vb: Termination by the trainee: quality
	--fr: (26178 ; ababq)
	[NCS] because you weren't being taught enough of what you were actually supposed to be learning in the program.
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24140a27
	--end--
24140a 27	--va: **(ts15259)**
	--fn: **24140a27**

	--vb: Termination by the trainee: financial reasons
	--fr: (26179 ; ababfin)
	[NCS] because you were dissatisfied with the money you were making in the program or might earn in the future?
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24140a43
	--end--
24140a 43	--va: **(ts15264)**
	--fn: **24140a43**
	--vb: Termination by the trainee: personal reasons
	--fr: (26180 ; ababper)
	if (20103 = 2)
	[NCS] because you were frequently absent during the program for personal reasons such as due to illnesses or pregnancy.
	if (20103 = 1)
	[NCS] because you were frequently absent during the program for personal reasons such as due to illnesses.
	--in:
	We mean everything that has to do with the personal circumstances of the youth.
	--we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)
	0: does not apply
	1: applies
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24146Z
	--end--
24146Z	--va: **(zsab2_9)**
	--fn: **24146Z**
	--vb: Timestamp 2_9 Vocational Training
	--fr: (26181 ; zsab2_9)
	[ZS] Timestamp 2_9 Vocational Training (for each episode)

	--we Offen: _____ --af: **goto 24146** --end--

24146	--va: **(ts15221)**
	--fn: **24146**
	--vb: Training qualification sought
	
	--fr: (26182 ; abzz)
	if (24111 = 12)
	What civil service examination did you want to take?
	if (24111 <> 12)
	What type of qualification did you want to earn?
	
	--in:
	Do not read out the options.
	
	--we (378 ; Ausbildung_Laufbahnprüfung, 10-stufig)
	1: Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training
	2: Qualification from a school for health care professionals
	3: Leaving certificate from the Berufsfachschule, commercial school
	4: Other Fachschule leaving certificate
	5: Master's/foreman's certificate
	6: Technician qualification
	24: Civil service clerical examination
	25: Civil service executive examination
	27: Chamber of commerce and industry examination
	28: Other qualification
	**BUTTONS: Refused
	(-97), Don't know (-98)**

--af:

if (24146 = 28) goto 24147
if (24146 = 1 - 6, 24, 25, 27, -97, -98) goto 24147Z

--vf:

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen-
oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung
2: Abschluss einer Schule des Gesundheitswesens
3: Berufsfachschulabschluss, Handelsschulabschluss
4: anderer Fachschulabschluss
5: Meisterbrief
6: Technikerabschluss
if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst
if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst
if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung
28: sonstiger Abschluss

--end--

24147	--va: **(ts15222)**
	--fn: **24147**
	--vb: Other qualification (open)
	--fr: (26183 ; abzzs)
	What kind of other qualification might that have been?
	--we
	Offen: _____
	BUTTONS: Refused
	(-97), Don't know (-98)
	--af:
	goto 24147Z
	--end--
	--st:
	--end--

24147Z	--va: **(zsab2_10)**
	--fn: **24147Z**
	--vb: Timestamp 2_10 Vocational Training
	--fr: (26184 ; zsab2_10)
	[ZS] Timestamp 2_10 Vocational Training (for each episode)
	--we
	Offen: _____
	--af:
	if (24103 = 1 & h_abart = 1) goto 24149A **if (24103 = 1 & h_abart = 2) goto 24149B** **if (24103 = 1 & h_abart = 3) goto 24149C** **if (24103 = 4) goto 24149Z**
	--end--
24149A	--va: **(ts15101)**
	--fn: **24149A**
	--vb: Intro Vocational Training 11
	--fr: (26186 ; abintro11)
	Have you started another vocational training program leading to a vocational degree since <20324 (asendml/asendjl)>?
	--in:
	This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	if (24149A = 1) goto 24149Z **if (24149A = 2, -97, -98) goto 24149B**
	--end--
24149B	--va: **(ts15102)**
	--fn: **24149B**
	--vb: Intro Vocational Training 12
	--fr: (26189 ; abintro12)

if (h_abart = 1 & h_age < 216)

We are also interested in preparatory service in the civil service as well as professional continuing education courses or training. Have you begun such a course or training since <20324(asendml/asendjl) >?

if (h_abart = 1 & h_age >= 216)

We are also interested in preparatory service in the civil service as well as training as a master tradesperson/technician, courses offered by a professional organization or chamber of commerce and industry, as well as retraining programs. Have you begun such a course or training since <20324 (asendml/asendjl)>?

if (h_abart = 2)

Have you started another training program like that since <20324(asendml/asendjl)> (such as preparatory service in the civil service as well as training as a master tradesperson/technician, courses offered by a professional organization or chamber of commerce and industry)?

--in:

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (24149B = 1) goto 24149Z
if (24149B = 2, -97, -98) goto 24149C**

--end--

24149C	--va:	**(ts15103)**

--fn: **24149C**

--vb: Intro Vocational Training 13

--fr: (26190 ; abintro13)

if (h_abart = 1, 2)

Please also think about courses leading to recognized licenses, such as those for welders, taxi drivers, forklift drivers or network administrators. Have you begun such a course or training since <20324 (asendml/asendjl)> that you haven't mentioned previously.

if (h_abart = 3)

Have you begun such a course or training leading to a recognized license since <20324 (asendml/asendjl)>? These include licenses for welders, taxi drivers, forklift drivers or network administrators.

--in:

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

	--af:
	goto 24149Z
	--end--
24149Z	--va: **(zsab3)**
	--fn: **24149Z**
	--vb: Timestamp 3 Vocational Training
	--fr: (26192 ; zsab3)
	[ZS] Timestamp 3 Vocational Training (for each episode)
	--we
	Offen: _____
	--af:
	if (24103 = 4) goto 30150
	if (24103 = 1 & (24149A = 1 OR 24149B = 1 OR 24149C = 1)) goto 24108Z
	if (24103 = 1 & (24149C = 2, -97, -98)) goto 24108
	--end--
	--st:
	--end--
24108	--va: **(tf15104)**
	--fn: **24108**
	--vb: Intro Vocational Training 4
	--fr: (26193 ; abintro4)
	Have you earned a qualification since <20324(asendml/asendjl)> by passing an external examination proving vocational skills and knowledge without first having taken a course? We mean examinations for non-students or other chamber of commerce and industry examinations.
	--in:
	Preparation for such external examinations is done on one's own and through professional experience.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (24108 = 1) goto 24160Z
	if (24108 = 2, -97, -98) goto 24150Z
	--end--

	--st: External examination loop
	--end--
24160Z	--va: **(zsab3a)**
	--fn: **24160Z**
	--vb: Timestamp 3a External Examination
	--fr: (26194 ; zsab3a)
	[ZS] Timestamp 3a External Examination (for each event)
	--we
	Offen: _____
	--af:
	goto 24160
	--end--
24160	--va: **(abexnr)**
	--fn: **24160**
	--vb: External examination event
	--fr: (26195 ; abexnr)
	[AUTO] Number of the external examination event
	--we
	Offen: _____
	--af:
	goto 24161
	--end--
24161	--va: **(ts15301)**
	--fn: **24161**
	--vb: Name of trade/career
	--fr: (26196 ; abextypss1)
	What professional qualification did you earn? Please tell me the exact name.
	--in:
	Please record the information given by the subject precisely.
	--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 24162

--end--

24162	--va:	**(ts1530m), (ts1530y)**
	--fn:	**24162**
	--vb:	Date of external examination (month), Date of external examination (year)
	--fr:	(26197 ; abexenddat)

When did you earn this qualification?

--in:

If subject can only remember a season,please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12

1,900 - 9,999

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 24164

--end--

24164	--va:	**(ts15302)**
	--fn:	**24164**
	--vb:	External examination in Germany/abroad
	--fr:	(26198 ; abexinaus)

Did you earn this qualification in Germany or outside of Germany?

--in:

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

--we   (262 ; Land_Deutschland_Ausland, 2-stufig)

	1: in Germany 2: abroad **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165** --end--
24165	--va: **(ts15303)** --fn: **24165** --vb: Country of external examination --fr: (26199 ; abexland) In what country did you earn this qualification? --we (2641 ; Länderliste) 999997: Country List **BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)** --af: **if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a** --end--
24165a	--va: **(abexlands)** --fn: **24165a** --vb: Country of external examination (open) --fr: (26200 ; abexlands) This country is not on our list. So that we can record your country correctly, please tell me one more time. --in: Please record the name of the country accurately. --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 24166** --end--

24166	--va: **(ts15304)**
	--fn: **24166**
	--vb: External examination qualification
	--fr: (26201 ; abexz)
	What qualification did you earn?
	--in:
	Do not read out the options.
	--we (378 ; Ausbildung_Laufbahnprüfung, 10-stufig)
	1: Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training
	2: Qualification from a school for health care professionals
	3: Leaving certificate from the Berufsfachschule, commercial school
	4: Other Fachschule leaving certificate
	5: Master's/foreman's certificate
	6: Technician qualification
	24: Civil service clerical examination
	25: Civil service executive examination
	27: Chamber of commerce and industry examination
	28: Other qualification
	BUTTONS: Refused (-97), Don't know (-98)
	No qualification (-6)
	--af:
	if (24166 = 28) goto 24167
	if (24166 = 1 – 6, 24, 25, 27, -6, -97, -98) goto 24171
	--end--
24167	--va: **(abexzs)**
	--fn: **24167**
	--vb: Other external examination qualification
	--fr: (26202 ; abexzs)
	What kind of qualification was that?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24171
	--end--

24171	--va: **(ts15104)**
	--fn: **24171**
	--vb: Intro Vocational Training 14
	--fr: (26203 ; abintro14)
	Have you earned another qualification since <20324(asendml/asendjl)> by passing an external examination proving vocational skills and knowledge without first having taken a course? We mean examinations for non-students or other chamber of commerce and industry examinations.
	--in:
	Preparation for such external examinations is done on one's own and through professional experience.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 24171Z
	--end--
24171Z	--va: **(zsab3b)**
	--fn: **24171Z**
	--vb: Timestamp 3b External Examination
	--fr: (26204 ; zsab3b)
	[ZS] Timestamp 3b External Examination (for each event)
	--we
	Offen: _____
	--af:
	if (24171 = 1) goto 24160Z
	if (24171 = 2, -97, -98) goto 24150Z
	--end--
24150Z	--va: **(zsab4)**
	--fn: **24150Z**
	--vb: Timestamp 4 Vocational Training
	--fr: (26205 ; zsab4)
	[ZS] Timestamp 4 Vocational Training
	--we

	Offen: _____ --af: **goto 26100Z** --end--
	--st: 26 ET: Employment --end--
26100Z	--va: **(zet1)** --fn: **26100Z** --vb: Time stamp 1 Employment --fr: (6203 ; Zeitstempel 1 Erwerbstätigkeit) [TS] --we Offen: _____ --af: **goto 26101** --end--
	--va: **(tf32101)** --fn: --vb: Level number --fr: (23253 ; Etappenummer) [HILF] Level number --we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8) 6: Stage 6 7: Stage 7 8: Stage 8 --end--

	--va: **(tf23912)**
	--fn:
	--vb: under 18
	--fr: (23382 ; h_u18)
	[HILF] under 18
	--we (2038 ; Jahre, 2-stufig: <18, >18)
	1: under 18 years
	0: 18 years or older
	--end--
26101	--va: **(ID_t)**
	--fn: **26101**
	--vb: Personal ID no.
	--fr: (3768 ; Personennummer)
	[AUTO] Personal ID no.
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	goto 26105
	--ac:
	autoif (20101a) h_etappe = 20101a
	autoif (20102(intm/intj) – 20106(gebm/gebj) < 216) h_u18 = 1
	autoif (20102(intm/intj) – 20106(gebm/gebj) >= 216) h_u18 = 0
	--end--
26105	--va: **(tf23102)**
	--fn: **26105**
	--vb: Jobs
	--fr: (23384 ; Erwerbstätigkeiten)
	h_etappe = 8
	Now I'd like to ask about your work history. I will be asking about all the jobs you've ever had for pay. Have you ever been employed?
	h_etappe = 6
	Now I'd like to ask about your work history. Have you had a job since<20324(asendml / asendjl)>? This would also include any jobs that you had while in a training program or were doing something elese.

Not included are vocational training programs, career preparation programs, jobs during school breaks or internships while in school.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26105 = 1) goto 26107Z
if (26105 = 2, -97, -98) goto 26106**

--end--

26106	--va:	**(tf23103)**

--va: **(tf23103)**

--fn: **26106**

--vb: Jobs with a training character

--fr: (23386 ; Erwerbstätigkeiten mit Ausbildungscharakter)

h_etappe = 8

A job would also include
• an internship (not organised by school),
• a Volontariat [traineeship after university graduation, especially in journalism],
• preparatory service or vicariate,
• a trainee program,
• a probationary year,
• a pharmaceutical internship,
• medical residency.
Have you had such a job?

h_etappe = 6 & h_u18 = 0

A job would also include
• an internship (not organised by school),
• a Volontariat [traineeship after university graduation, especially in journalism],
• preparatory service or vicariate,
• a trainee program,
• a probationary year,
• a pharmaceutical internship,
• medical residency.
Have you had such a job since <20324(asendml / asendjl)>?

h_etappe = 6 & h_u18 = 1

A job would also include
• an internship (not organised by school),
• a Volontariat [traineeship after university graduation, especially in journalism],
• a trainee program,
• a probationary year,
Have you had such a job since <20324(asendml / asendjl)>?

--in:

Not included are jobs during school breaks or student internships.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26106 = 1) goto 26107Z
if (26106 = 2, -97, -98) goto 26107**

--end--

26107	--va:	**(tf23104)**

--va: **(tf23104)**

--fn: **26107**

--vb: (Current) side jobs

--fr: (23388 ; (Aktuelle) Nebentätigkeiten)

h_etappe = 8

Do you currently have another job you do for pay? We don't mean jobs during school breaks, but rather temporary work, part-time jobs, second jobs or work as an assistant.

h_etappe = 6

Have you had/Do you currently have another job you do/did for pay since <20324(asendml / asendjl)> ? We don't mean jobs during school breaks, but rather temporary work, part-time jobs, second jobs or work as an assistant.

--in:

(h_etappe = 8)
Not included are jobs during school breaks or student internships.

(h_etappe = 6)
Not included are student internships.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:
**if (26107 = 1) goto 26107Z
if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400
if ((26107 = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z**

--ac:

**autoif (h_etappe = 8 & 26107 = 1) 26123 = 20102(intm/intj)
autoif (h_etappe = 8 & 26107 = 1) 26124 = 1**

--end--

--st: Employment episodes loop

--end--

26107Z	--va: **(zet1b)**
	--fn: **26107Z**
	--vb: Timestamp 1b Job
	--fr: (23390 ; Zeitstempel 1b Erwerbstätigkeit)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 26103
	--end--
	--va: **(ts23910)**
	--fn:
	--vb: Source of episode
	--fr: (23391 ; Herkunft Episode)
	[HILF] Source of episode
	--we (273 ; Erwerbstätigkeit 01)
	1: General employment
	2: Employment as formal vocational training
	3: Current sideline employment
	4: added to module X
	--end--
	--va: **ts23901**
	--fn:
	--vb: Auxiliary variable current employment
	--fr: (3866 ; Hilfsvariable aktuelle Erwerbstätigkeit)
	[HELP]
	--we (1495 ; Erwerbstätigkeit, 3-stufig 02)
	1: currently employed
	2: employed during the course of the last year but this is no longer the case
	3: not employed during the course of the last year / end cannot be determined
	--end--
	--va: **(ts23911)**
	--fn:
	--vb: Type of employee

--fr: (23392 ; Beschäftigtentyp)

[HELP] Type of employee

--we   (2907 ; Beschäftigungstyp, 4-stufig, [1] Arbeiter/ Angestellte ... [2] Zeit-/Saisonarbeiter [3] 2. Arbeitsmarkt [4] ...)

1: Laborer/employee/official/soldier/not classifiable

2: Part-time/seasonal worker

3: Government-sponsored work programs/training opportunities

4: Freelancer/assistant/contractor

--end--

--va: **(h_etauto)**

--fn:

--vb: Automatically generates episode

--fr: (23393 ; Automatisch generiert Episode)

[HILF] Automatically generates episode

--we   (2908 ; (Nicht) Automatisch generiert Episode, 2-stufig, [0] nicht... [1] ... generiert)

0: not automatically generated

1: automatically generated in previous episode

--end--

--va: **(h_dauertan)**

--fn:

--vb:

--fr: (23197 ; Episode dauert an)

[HILF] Episode continues

--we   (259 ; Studienepisode_Dauer, 4-stufig)

1: Episode continues

2: Episode ends at interview month

3: Episode ends before interview month

4: Episode end = missing

--end--

--va: **(h_kursaktiv)**

--fn:

--vb: Documenting module and activity

--fr: (23394 ; Kurserfassung Modul und Aktivität)

[HILF] Documenting course by module and activity

260: in this job
261: in this Volontariat
262: in this trainee program
263: in this probationary year
264: in this pharmaceutical internship
265: in this residency
266: in this internship
267: in this job-creation scheme position
268: in this one-euro job/work opportunity
269: in this preparatory service
--end--

--va: **(h_kursherk)**

--fn:

--vb: Documenting course episode number in source module

--fr: (23395 ; Kurserfassung Episodennummer im Herkunftsmodul)

[HILF] Documenting course episode number in source module

--we

Offen: _____

--end--

--va: **(h_kursstartm), (h_kursstartj)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23418 ; Kurserfassung Startdatum Episode)

[HILF] Documenting course start date episode

--we

|___|___| Month

|___|___|___|___| Year

--ra:

1 - 12

1,900 - 9,999

--end--

--va: **(h_kursendem), (h_kursendej)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23419 ; Kurserfassung Enddatum Episode)

[HILF] Documenting course end date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12
1,900 - 9,999
--end--

--va: **(h_kursdauertan)**

--fn:

--vb: Documenting course episode still in progress

--fr: (23396 ; Kurserfassung Episode dauert an)

[HILF] Documenting course start date episode still in progress

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)
--end--

26103	--va: **(etmod)**
	--fn: **26103**
	--vb: Period mode
	--fr: (3717 ; Episodenmodus)
	[AUTO] Period mode
	--we (1474 ; Episodenmodus, 2-stufig)
	1: First questionnaire
	4: added to X module
	Episode continued in panel (3), Newly recorded episode in panel (2)
	--af:
	goto 26108
	--end--
26108	--va: **(etnr)**
	--fn: **26108**
	--vb: number of gainful activity episode
	--fr: (17746 ; etnr)

[AUTO] number of gainful activity episode

--we

Offen: _____

--af:

goto 26109

--ac:

autoif (26108 = 1 & 26107 = 1 & h_etappe = 8) 26123 = 20102(intm/intj)
autoif (26108 > 1 & 26216c(n-1) = 1 & h_etappe = 8) 26123 = 20102(intm/intj)
autoif (26108 = 1 & 26107 = 1 & h_etappe = 8) 26124 = 1
autoif (26108 > 1 & 26216c(n-1) = 1 & h_etappe = 8) 26124 = 1
autoif (26108 = 1 & 26107 = 1 & h_etappe = 8) h_akt = 1
autoif (26108 > 1 & 26216c(n-1) = 1 & h_etappe = 8) h_akt = 1
autoif (26103 = 1 & 26108 = 1 & 26105 = 1) h_etepi = 1
autoif (26103 = 1 & 26108 = 1 & 26106 = 1) h_etepi = 2
autoif (26103 = 1 & 26108 = 1 & 26107 = 1) h_etepi = 3
autoif (26103 = 1 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1
autoif (26103 = 1 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2
autoif (26103 = 1 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3
autoif (26103 = 4) h_etepi = 4
autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0
autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) <> 2) h_etauto = 0
autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) = 2) h_etauto = 1
autoif (h_etauto = 1) 26122 = 26123(n-1)
autoif (h_etauto = 1) 26160 = 26160(n-1)
autoif (h_etauto = 1) 26161 = 26161(n-1)
autoif (h_etauto = 1) 26162 = 26162(n-1)
autoif (h_etauto = 1) 26163 = 26163(n-1)
autoif (h_etauto = 1) 26164 = 26164(n-1)
autoif (h_etauto = 1) 26166 = 26166(n-1)
autoif (h_etauto = 1) 26167 = 26167(n-1)
autoif (h_etauto = 1) 26168 = 26168(n-1)
autoif (h_etauto = 1) 26169 = 26169(n-1)
autoif (h_etappe = 6 & h_etepi = 2) 26118 = 9
--end--

26109	
	--va: **(ts23201)**
	--fn: **26109**
	--vb: Job title

--fr: (23397 ; Berufsbezeichnung)

h_etappe = 8 & (h_etepi = 1, 2) & 26108 = 1

Let's start with the very first job you ever had. Please tell me what you did.

h_etappe = 6 & (h_etepi = 1, 2, 3) & 26108 = 1

Let's start with the first job you had after leaving school. Please tell me what you did.

h_etepi = 4 OR 26108 > 1 OR (h_etappe = 8 & h_etepi = 3 & 26108 = 1)

Please tell me what you did in that job.

--in:

Please ask for an exact description of the activity. For example, please don't put "mechanic" but "precision or car mechanic"; not "teacher" but "history teacher at a Gymnasium". In the case of temporary work, please ask for the main professional activity done at the same temp agency.

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etappe = 8 & h_etepi = 2) goto 26118
if ((26109 = -97, -98) & h_etappe = 6 & h_etepi = 2) goto 26121a
if ((26109 = -97, -98) & (h_etepi = 1, 3, 4)) goto 26111**

--ac:

autoif (h_etepi = 2) 26111 = 8

--end--

26110	--va:	**(etberuf2)**

--fn: **26110**

--vb: Job description, 2nd specification

--fr: (3850 ; Berufsbezeichnung 2. Nennung)

Can you be more precise about the type of work this was? Does your former or current job have a more precise job title?

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (h_etappe = 8 & h_etepi = 2) goto 26118
if (h_etappe = 6 & h_etepi = 2) goto 26121a
if (h_etepi = 1, 3, 4) goto 26111**
--end--

26111	--va:	**(ts23203)**

--fn: **26111**

--vb: Professional position

--fr: (23398 ; Berufliche Stellung)

What kind of position was/is that?

--in:

Please read the options. Regular and professional soldiers are technically government employees, but please place them in category 4. For temporary or seasonal work, please ask about the primary kind of position at the same employer. For jobs not in Germany, what would be the equivalent in Germany?

--we   (2910 ; Berufliche Stellung, 8-stufig, [1] Arbeiter/in [2] Angestellte/r, auch Angesteller des öffentlichen Dienstes [3] ...)

1: Laborer

2: Employee, also civil service employees

3: Civil servant, including judges, excluding soldiers

4: Regular or professional soldier

5: Self-employed

6: Assisting family member

7: Freelancer

8: Job in preparation for a career, such as internship, Volontariat, preparatory service, student worker

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26111 = 1 - 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if (26111 = 8) goto 26118**

--vf:

**1: Arbeiter/in
2: Angestellte/r, auch Angestellter des öffentlichen Dienstes
3: Beamter, auch Richter, außer Soldaten
4: Zeit-/Berufssoldat/in
if (h_etauto = 0) 5: Selbständige/r
if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft**

--end--

26112	--va: **(ts23204)**
	--fn: **26112**
	--vb: Precise professional position
	--fr: (23399 ; genaue berufliche Stellung)

26111 = 1

What specific position did/do you have?

26111 = 2

What was/is the main activity in that position?

26111 = 3

Which civil service class was/is that?

26111 = 4

What was/is your rank as a regular or professional soldier?

--in:

Please read the options. For jobs outside of Germany: What is the approximate equivalent of this position in Germany?

--we (2911 ; genaue berufliche Stellung, 18-stufig, [10] ungelernte/r Arbeiter/in [11] angelernte/r Arbeiter/in, Teilfacharbeiter/in [12] ...)

10: Unskilled laborer

11: Semi-skilled worker

12: Skilled worker, journeyperson (trained craftsperson)

13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)

14: Master / foreman, construction foreman

20: Single activity, such as salesperson

21: employee doing qualified work (e.g. office clerk, technical drafting)

22: highly qualified activity or function (e.g. engineer, research assistant, head of department)

23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)

24: Production or plant foreman

30: Lower grade civil servant (up to and including "Oberamtsmeister")

31: Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or. "Amtsinspektor"

32: Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule

33: Civil service administrator, including judges, teachers from Studienrat, government director

40: Privates

41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)

42: Lower-level officers up to and including captains

43: Staff officers from major to general/admiral

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26112 <> 23) goto 26116
if (26112 = 23) goto 26117**

--vf:

**if (26111 = 1) 10: ungelernte/r Arbeiter/in
if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
if (26111 = 1) 14: Meister/in, Polier/in
if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
if (26111 = 2) 24: Industrie- oder Werkmeister/in
if (26111 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister/in
if (26111 = 3) 31: im mittleren Dienst von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor
if (26111 = 4) 40: Mannschaftsdienstgrad
if (26111 = 4) 41: Unteroffizier z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral**

--end--

| 26116 | --va: | **(ts23212)** |
| | --fn: | **26116** |

	--vb: Management position
	--fr: (3856 ; Leitungsposition)
	Did you/do you hold a management position?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26116 = 1) goto 26117
	if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119
	if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0) goto 26121a
	if ((26116 = 2, -97, -98) & h_etauto = 1) goto 26121a
	--end--
26117	--va: **(ts23213)**
	--fn: **26117**
	--vb: Management position: Number of employees
	--fr: (3857 ; Leitungsposition: Anzahl Mitarbeiter)
	How many employees report/reported to you?
	--in:
	<<By "report to you" we mean that you held managerial responsibility for these people.>>
	--we (1493 ; Anzahl der Mitarbeiter, 4-stufig)
	0: 0 employees
	1: 1-2 employees
	2: 3-9 employees
	3: 10 or more employees
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119
	if ((26111 = 3, 4) & h_etauto = 0) goto 26121a
	if (h_etauto = 1) goto 26121a
	--end--
26119	--va: **(ts23215)**
	--fn: **26119**
	--vb: Work within the so-called second labor market (refers to all state-subsidized working relationships in Germany; e.g., positions within a job creation scheme)
	--fr: (3859 ; Beschäftigung im 2. Arbeitsmarkt)

Was this a position within job creation scheme ("ABM"), a one-euro-job scheme (or a work opportunity) or none of the above?

--we   (345 ; Tätigkeit_Arbeitsamt, 3-stufig)

1: A position within a job creation scheme ("ABM")

2: A one-euro-job or work opportunity (measure promoting reintegration of unemployed persons into the workplace)

3: none of the above

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26119 = 1, 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120**

--end--

26120	--va: **(ts23216)**
	--fn: **26120**
	--vb: Temporary employment
	--fr: (3860 ; Zeitarbeit)
	Did you work as a temporary or contract worker then?
	--in:
	<<Also at a personnel recruitment agency.>>
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	**BUTTONS: Refused
(-97), Don't know (-98)**
	--af:
	**if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121**
	--end--
26121	--va: **(ts23217)**
	--fn: **26121**
	--vb: Seasonal work
	--fr: (3861 ; Saisonarbeit)
	Did you work as a seasonal worker then?
	--in:
	<<If respondent does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! >>
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97)**

--af:

goto 26121a

--end--

26118	--va:	**(ts23214)**
	--fn:	**26118**
	--vb:	Type of training activity
	--fr:	(23400 ; Art der Ausbildungsbeschäftigung)

What kind of activity was that?

--in:

Read out the options.

--we   (2912 ; Art der Ausbildungsbeschäftigung, 9-stufig, [1] Volontariat [2] Referendariat bzw. Vikariat [3] Traineeprogramm [4] ...)

1: Volontariat

2: preparatory service or vicariate

3: trainee program

4: probationary year

5: pharmaceutical internship

6: medical residency

7: student assistant at a university or research institution

8: student assistant in a company

9: (another kind of) internship

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26121a

--ac:

autoif (26111 = 8) 26179 = 1

--end--

26113	--va:	**(ts23209)**
	--fn:	**26113**
	--vb:	Type of self-employment
	--fr:	(23401 ; Bereich der Selbständigkeit)

Were you self-employed as a freelancer, such as a doctor, attorney or architect, self-employed farmer or some other kind of self-employed profession or entrepreneur?

--we   (2913 ; Bereich der Selbständigkeit, 3-stufig, [1] Selbständige/r in einem Freien Beruf [2] Selbständige/r Landwirt/in [3] ...)

1: Self-employed in a freelance profession, such as doctor, attorney, architect

2: Self-employed farmer

3: Other self-employed individual or entrepreneur

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26115

--end--

26115	--va: **(ts23211)**
	--fn: **26115**
	--vb: Type of initial self-employment
	--fr: (3855 ; Art der Selbständigkeit zu Beginn)
	What type of self-employment was this initially
	--in:
	<<Read instructions aloud.>>
	--we (1492 ; Art der Selbstständigkeit, 4-stufig)
	1: an "Ich-AG" ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006)
	2: self-employment subsidized through bridging allowance (up until 8/2006)
	3: self-employment subsidized through start-up grant (from 8/2006)
	4: unsubsidized self-employment
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 26121a
	--end--
26121a	--va: **(ts23251)**
	--fn: **26121a**
	--vb: Type of employee
	--fr: (23402 ; Beschäftigtentyp)
	[AUTO] Type of employee
	--we (2039 ; Beschäftigtentyp, 4-stufig)
	1: Laborer/employee/official/soldier/not classifiable
	2: Temporary/seasonal worker
	3: Government-sponsored work programs/training opportunities
	4: Freelancer/assistant/contractor

--af:

if (h_etauto = 0) goto 26122
if (h_etauto = 1) goto 26123

--ac:

autoif ((26111 = 1 - 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1
autoif (26120 = 1 OR 26121 = 1) 26121a = 2
autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3
autoif (26111 = 5, 6, 7) 26121a = 4

--end--

26122	--va:	**(ts2311m), (ts2311y)**
	--fn:	**26122**
	--vb:	Start of job episode month, Start of job episode year
	--fr:	(23403 ; Start Erwerbsepisode)

(h_ettyp = 1) & (h_etepi = 1, 2, 4)

When did you start and when did you leave this job?

26120 = 1 & (h_etepi = 1, 2, 4)

When did you start and when did you leave this temp agency?

26121 = 1 & (h_etepi = 1, 2, 4)

When did you start and when did you leave this seasonal job? If you stopped doing this job for at least a complete season, we'll record that job only until the time of this interruption.

26119 = 1 & (h_etepi = 1, 2, 4)

When did you start and when did you leave this job-creation scheme position?

26119 = 2 & (h_etepi = 1, 2, 4)

When did you start and when did you leave this one-euro job or work opportunity?

26111 = 5 & (h_etepi = 1, 2, 4)

From when to when did you do this job on a freelance basis?

26111 = 6 & (h_etepi = 1, 2, 4)

From when to when did you assist family members?

26111 = 7 & (h_etepi = 1, 2, 4)

From when to when did you do this job as a contractor?

26118 = 1 & (h_etepi = 1, 2, 4)

From when to when did you do this Volontariat?

26118 = 2 & (h_etepi = 1, 2, 4)

From when to when did you do this preparatory service/vicariate?

26118 = 3 & (h_etepi = 1, 2, 4))

From when to when did you do this trainee program?

26118 = 4 & (h_etepi = 1, 2, 4)

From when to when did you do this preparatory year?

26118 = 5 & (h_etepi = 1, 2, 4)

From when to when did you do this pharmaceutical internship?

26118 = 6 & (h_etepi = 1, 2, 4)

From when to when did you do this medical residency?

26118 = 7, 8) & (h_etepi = 1, 2, 4)

From when to when did you do this student job?

(26118 = 9, -97, -98) & (h_etepi = 1, 2, 4))

From when to when did you do this internship?

h_etappe = 8 & h_etepi = 3

Since when have you been doing this side job?

h_etappe = 6 & h_etepi = 3

From when to when did you do this side job?

--in:

(26121 = 1)
Note, seasonal workers normally work only in certain months of the year. We would like to record the entire timeframe, from the first time the subject worked as a seasonal worker in this job each year until the subject no longer did the seasonal work.
If subject can only remember a season,please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

(26121 <>1)
If subject can only remember a season,please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if ((h_etepi = 1, 2, 4) OR (h_etappe = 6 & h_etepi = 3)) goto 26123
if (h_etappe = 8 & h_etepi = 3) goto 26125**

--ac:

**autoif (h_etappe = 8 & h_etepi = 3) h_dauertan = 1
autoif (h_etappe = 8 & h_etepi = 3) 26124 = 1
autoif (h_etappe = 8 & h_etepi = 3) 26123 = 20102(intm/intj)**

--end--

26123	--va:	**(ts2312m), (ts2312y)**

--fn: **26123**

--vb: End of job episode month, End of job episode year

--fr: (23404 ; Ende Erwerbsepisode)

h_etauto = 0

[NCS] (When did you leave that job)

h_etauto = 1

When did you leave this job at this employer?

--in:

If subject can only remember a season,please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
 (-97), Don't know (-98)**
 Still working there (-5)

--af:

if (h_dauertan = 1, 3, 4) goto 26125
if (h_dauertan = 2) goto 26124

--ac:

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
--end--

26124	--va: **(ts2312c)**

--fn: **26124**

--vb: Continuation of job episode

--fr: (23405 ; Andauern der Erwerbsepisode)

26121 = 1

Do you still do seasonal work?

26121 <> 1

Are you still doing that job?

--we (376 ; Andauern der Erwerbsepisode, 2-stufig)

1: yes

2: no, finished in the month the interview was conducted

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26125

--ac:

autoif (26124 = 1) h_dauertan = 1
--end--

26125	--va: **(ts23218)**

--fn: **26125**

--vb: Job volume at begin of occupation

--fr: (3867 ; Stellenumfang zu Beginn)

If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

1: Full-time work

2: Part-time work

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26126

--end--

26126	--va: **(ts23219)**
	--fn: **26126**
	--vb: Contractual/real work hours at start of job
	--fr: (23406 ; vertragliche/reale Arbeitszeit Beginn der Tätigkeit)
	(h_ettyp = 1, 2, 3) & 26121 <> 1
	How many hours of week were you required to work based on your contract when you started this job in <26122>?
	h_ettyp = 4
	How many hours of week did you work on average when you started this job in <26122>?
	26121 = 1
	How many hours of week did you work on average during the season when you started this job in <26122>?
	--in:
	Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not include the student teaching, but a position with full responsibility.
	--we
	|___|___| , |___|___| Hours per week
	--ra:
	0.00 - 90.00
	**BUTTONS: Refused
(-97), Don't know (-98)
No fixed working hours (95), More than 90 hours per week (94)**
	--af:
	**if (26126 = 51 – 90, 94) goto 26127
if (26126 < 51 OR 26126 = 95) goto 26128**
	--ac:
	**autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1 & (26123 >= 20102(intm/intj) – 12)) h_akt = 2
autoif (26124 <> 1 & (26123 < 20102(intm/intj) – 12)) OR (26123 = -97, -98)) h_akt = 3**
	--end--
26127	--va: **(etazvk)**

	--fn: **26127**
	--vb: Working hours upon beginning employment: more than 50 hours
	--fr: (3869 ; Arbeitszeit zu Beginn der Tätigkeit: mehr als 50 Std.)
	You stated that you worked more than 50 hours. Is this correct?
	--we (254 ; Angabe_Richtigkeit)
	1: Information is correct
	2: Correct the information
	--af:
	if (26127 = 1) goto 26128 **if (26127 = 2) goto 26126**
	--end--
26128	--va: **(ts23221)**
	--fn: **26128**
	--vb: Job most recently/currently full-time or part-time
	--fr: (23407 ; Stellenumfang am Ende/heute)
	h_akt = 1
	And today? Are you currently working full-time or part-time?
	h_akt = 2, 3
	How were your hours as you left this job in <26123>? Were you working full-time or part-time?
	--we (1496 ; Vollzeit_Teilzeit, 2-stufig)
	1: Full-time work
	2: Part-time work
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_u18 = 1) goto 26147 **if (h_u18 = 0 & h_akt = 1 & h_ettyp = 1 & 20106(gebj) < 1955) goto 26129** **if (h_u18 = 0 & h_akt = 1 & ((h_ettyp = 2, 3, 4) OR 20106(gebj) >= 1955)) goto 26130** **if (h_u18 = 0 & h_akt = 2) goto 26130** **if (h_u18 = 0 & h_akt = 3) goto 26140**
	--end--
	--st: Questions to those employed currently or in the past year Block 1
	--end--

26129	--va: **(ts23222)**
	--fn: **26129**
	--vb: In partial retirement, (active phase)
	--fr: (3871 ; Altersteilzeit (aktive Phase))
	Are you currently in partial retirement?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 26130
	--end--
26130	--va: **(ts23223)**
	--fn: **26130**
	--vb: Actual work hours currently/at end of job
	--fr: (23408 ; Tatsächliche Wochenarbeitszeit derzeit/am Ende)
	h_akt = 1
	How many hours a week do you currently work at that job?
	h_akt = 2
	How many hours a week were you actually working at that job when it ended in <26123>?
	--in:
	Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not include the student teaching, but a position with full responsibility.
	--we
	|___|___| , |___|___| Hours per week
	--ra:
	0.00 - 90.00
	BUTTONS: Refused (-97), Don't know (-98)
	No fixed working hours (95), More than 90 hours per week (94)
	--af:
	if (h_ettyp = 1, 2) goto 26133
	if (h_ettyp = 3, 4) goto 26140
	--end--
26133	--va: **(ts23224)**
	--fn: **26133**
	--vb: Overtime

	--fr: (23409 ; Überstunden)
	h_akt = 1
	Do you have to do overtime in your job as a(n) <26109>?
	h_akt = 2
	Did you have to do overtime in your job as a(n) <26109>?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26133 = 1) goto 26134
	if (26133 = 2, -97, -98) goto 26140
	--end--
26134	--va: **(ts23225)**
	--fn: **26134**
	--vb: Compensation for overtime
	--fr: (23410 ; Art der Abgeltung von Überstunden)
	h_akt = 1
	Are you given comp time, extra pay or no compensation for your overtime?
	h_akt = 2
	Were you given comp time, extra pay or no compensation for your overtime?
	--we (377 ; Überstunden_Status, 4-stufig)
	1: compensated through paid leave
	2: partially compensated through paid leave/partially paid
	3: paid
	4: not compensated for
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_akt = 1) goto 26135
	if (h_akt = 2) goto 26140
	--end--
26135	--va: **(ts23226)**
	--fn: **26135**
	--vb: Overtime last month
	--fr: (3875 ; Überstunden letzter Monat)
	What about last month? Did you work overtime last month?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

	1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (26135 = 1) goto 26136** **if (26135 = 2, -97, -98) goto 26140** --end--
26136	--va: **(ts23227)** --fn: **26136** --vb: Number of overtime hours in last month --fr: (23411 ; Anzahl Überstunden letzter Monat) How many overtime hours per month did you have to put in? --we |___|___| hours --ra: 0 - 90 **BUTTONS: Refused (-97), Don't know (-98)** **more than 90 hours (-6)** --af: **goto 26140** --end--
	--st: --end--

26140	--va:	**(ts23228)**

--fn: **26140**

--vb: Type of training required

--fr: (23421 ; Art der erforderlichen Ausbildung)

26120 <> 1 & 26121 <> 1

What kind of training is usually needed for this job?

26120 = 1

What kind of training is overwhelmingly required to do the actual work you had to do?

26121 = 1

What kind of training is overwhelmingly required to do the actual work you had to do as a seasonal worker?

--in:

Read out the options.

--we (1498 ; Ausbildung_Erfordernis, 7-stufig)

1: no training/education

2: training on the job

3: completed vocational training

4: leaving certificate from a Fachschule

5: master's/foreman's certificate or technician's certificate

6: a completed degree from an institute of higher education (university of applied sciences or university)

7: a doctorate or habilitation

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (h_etappe = 8 & (h_ettyp = 1, 2) & (h_akt = 1, 2)) goto 26141
if (h_etappe = 8 & (h_ettyp = 1, 2) & h_akt = 3) goto 26145
if ((h_etappe = 8 & (h_ettyp = 3, 4)) OR h_etappe = 6) goto 26147

--end--

--st: Questions to those employed currently or in the past year Block 2

--end--

26141	--va:	**(ts23229)**
	--fn:	**26141**
	--vb:	Continuing education in company: shop agreement
	--fr:	(23423 ; Weiterbildung im Betrieb: Betriebsvereinbarung)

h_akt = 1 & h_ettyp = 1

Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

h_akt = 1 & 26120 = 1

Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

h_akt = 1 & 26121 = 1

Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

h_akt = 2 & h_ettyp = 1

Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

h_akt = 2 & 26120 = 1

Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

h_akt = 2 & 26121 = 1

Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26142

--end--

26142	--va:	**(ts23230)**
	--fn:	**26142**
	--vb:	Further education in company: planning
	--fr:	(17781 ; wb_betrieb2)

h_akt=1

Do you have further education planning on a regular basis for the employees?

h_akt=2

Did you have further education planning on a regular basis for the employees?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

	BUTTONS: Refused (-97), Don't know (-98) --af: **goto 26143** --end--
26143	--va: **(ts23231)** --fn: **26143** --vb: Further education in company: financing --fr: (17782 ; wb_betrieb3) h_akt=1 Does your company finance or provides classes or training courses? h_akt=2 Did your company finance or provides classes or training courses? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 26144** --end--
26144	--va: **(ts23232)** --fn: **26144** --vb: Continuing education in company: responsible person --fr: (23425 ; Weiterbildung im Betrieb: Zuständiger) h_akt = 1 Is there a staff member, unit or department responsible for training or continuing education? h_akt = 2 Was there a staff member, unit or department responsible for training or continuing education? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 26145** --end--

26145	--va:	**(ts23233)**
	--fn:	**26145**
	--vb:	Continuing education: offer to release from work hours

--fr: (23426 ; Berufliche Fortbildung: Angebot von Arbeitszeit freizustellen)

h_akt = 1

Has your current employer offered to release you from work to attend training sessions and courses?

h_akt = 2

Did your employer at the time offer to release you from work to attend training sessions and courses?

h_akt = 3 & h_ettyp = 1

Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?

h_akt = 3 & 26120 = 1

Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?

h_akt = 3 & 26121 = 1

Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 26146

--end--

26146	--va:	**(ts23234)**
	--fn:	**26146**
	--vb:	Continuing education: offer of financial support

--fr: (23427 ; Berufliche Fortbildung: Angebot der finanziellen Unterstützung)

h_akt = 1

Has your current employer offered to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?

h_akt = 2, 3

Did your employer at the time offer to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26147

--end--

26147	--va: **(ts23235)**

--fn: **26147**

--vb: Course or training program attendance

--fr: (23429 ; Besuch von Lehrgängen oder Kursen)

h_akt = 1 & h_ettyp = 1

While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

(h_akt = 2, 3) & h_ettyp = 1

While working as a(n) <26109> from <26122> to <26123>, did you take courses or training programs that you haven't mentioned already?

h_akt = 1 & (h_ettyp = 2, 3, 4)

While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?

(h_akt = 2, 3) & (h_ettyp = 2, 3, 4)

While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z
if (26147 = 1 & h_akt = 3 & h_etauto = 0) goto 26160
if (26147 = 1 & h_akt = 3 & h_etauto = 1) goto 26179
if ((26147 = 2, -97, -98) & h_etauto = 0) goto 26160
if ((26147 = 2, -97, -98) & h_etauto = 1) goto 26179**

--ac:

**autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1) h_kursstart = 26122
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdauertan = 26124
autoif ((26118 <> 1 - 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26118 = 1) h_kursaktiv = 261
autoif (26118 = 3) h_kursaktiv = 262
autoif (26118 = 4) h_kursaktiv = 263
autoif (26118 = 5) h_kursaktiv = 264
autoif (26118 = 6) h_kursaktiv = 265
autoif (26118 = 9) h_kursaktiv = 266
autoif (26119 = 1) h_kursaktiv = 267
autoif (26119 = 2) h_kursaktiv = 268
autoif (26118 = 2) h_kursaktiv = 269**

--end--

26160	--va:	**(ts23236)**
	--fn:	**26160**
	--vb:	Workplace domestic/abroad
	--fr:	(23430 ; Arbeitsstätte im In-/Ausland)

h_akt = 1 & h_ettyp <> 2 & 26111 <> 5
Where is your workplace, in Germany or outside of Germany?
(h_akt = 2, 3) & h_ettyp <> 2 & 26111 <> 5
Where was your workplace, in Germany or outside of Germany?
h_akt = 1 & h_ettyp = 2
Where are you primarily assigned, in Germany or outside of Germany?
(h_akt = 2, 3) & h_ettyp = 2
Where were you primarily assigned, in Germany or outside of Germany?
h_akt = 1 & 26111 = 5
Where is your company located, in Germany or outside of Germany?
(h_akt = 2, 3) & 26111 = 5)
Where was your company located, in Germany or outside of Germany?

--we   (262 ; Land_Deutschland_Ausland, 2-stufig)

1: in Germany
2: abroad

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26160 = 1) goto 26161
if (26160 = 2) goto 26164
if (h_u18 = 0 & (26160 = -97, -98)) goto 26166
if (h_u18 = 1 & (26160 = -97, -98)) goto 26169**
--end--

26161	--va:	**(ts23237)**
	--fn:	**26161**
	--vb:	Workplace town
	--fr:	(23432 ; Ort der Arbeitsstätte)

h_akt = 1 & h_ettyp <> 2 & 26111 <> 5
Can you tell me the town where this workplace is located?
(h_akt = 2, 3) & h_ettyp <> 2 & 26111 <> 5
Can you tell me the town where this workplace was located?
h_akt = 1 & h_ettyp = 2
Can you tell me the town where you are primarily assigned?
(h_akt = 2, 3) & h_ettyp = 2
Can you tell me the town where you were primarily assigned?
h_akt = 1 & 26111 = 5
Can you tell me the town where your company is located?
(h_akt = 2, 3) & 26111 = 5
Can you tell me the town where your company was located?

--in:

Please select name from list. Please assign it according to its current state/region.

--we   (1645 ; Gemeindeliste)

999997: list of municipalities

**BUTTONS: Ort not in list
(-96), Refused
(-97), Don't know (-98)
different places (-5)**

--af:

**if (h_u18 = 0 & (26161 <> -96, 1011)) goto 26166
if (h_u18 = 1 & (26161 <> -96, 1011)) goto 26169
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162**

--end--

26162	--va: **(etgem2)**

--fn: **26162**

--vb: Workplace town (open)

--fr: (23433 ; Ort der Arbeitsstätte, offen)

This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.

--in:

Please record the place name accurately with correct spelling.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 26163

--end--

26163	--va: **(ts23238)**

--fn: **26163**

--vb: Federal state in which place of work is located

--fr: (3730 ; Bundesland der Arbeitsstätte)

In which federal state is this place located?

--in:

<<Do not read aloud, mark code as appropriate. If respondent is unsure: the area intended is present-day Germany.>>

--we   (1619 ; Bundesland_16-stufig (Regionalschlüssel))

1: Schleswig-Holstein
2: Hamburg
3: Lower Saxony
4: Bremen
5: North Rhine-Westphalia
6: Hesse
7: Rhineland-Palatinate
8: Baden-Württemberg
9: Bavaria
10: Saarland
11: Berlin
12: Brandenburg
13: Mecklenburg-Western Pomerania
14: Saxony
15: Saxony-Anhalt
16: Thuringia
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (26163 = 11) goto 26163b
if (h_u18 = 0 & 26163 <> 11) goto 26166
if (h_u18 = 1 & 26163 <> 11) goto 26169**
--end--

26163b	--va: **(ts23252)**
	--fn: **26163b**
	--vb: Workplace in Berlin
	--fr: (26185 ; Arbeitsstätte in Berlin)
	Which district in Berlin?
	--in:
	Do not read the list of options.If a double name is used (such as Friedrichshain-Kreuzberg), please ask which of the two districts it was.If names are given that are not on the list (such as Mahlsdorf, Moabit, Rudow, etc.), please ask "What district is that in?"
	--we (1578 ; Berlin_Stadtteile, 23-stufig)

	1: Charlottenburg
	2: Friedrichshain
	3: Hellersdorf
	4: Hohenschönhausen
	5: Köpenick
	6: Kreuzberg
	7: Lichtenberg
	8: Marzahn
	9: Mitte
	10: Neukölln
	11: Pankow
	12: Prenzlauer Berg
	13: Reinickendorf
	14: Schöneberg
	15: Spandau
	16: Steglitz
	17: Tempelhof
	18: Tiergarten
	19: Treptow
	20: Wedding
	21: Weißensee
	22: Wilmersdorf
	23: Zehlendorf
	BUTTONS: Bezirk not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (26163b = 9) goto 26163c **if (26163b = 11) goto 26163d** **if (26163b = 7) goto 26163e** **if (h_u18 = 0 & (26163b <> 7, 9, 11)) goto 26166** **if (h_u18 = 1 & (26163b <> 7, 9, 11)) goto 26169** --end--
26163c	--va: **(ts23253)**
	--fn: **26163c**
	--vb: Workplace in Berlin-Mitte
	--fr: (26187 ; Arbeitsstätte in Berlin Mitte)
	The current Mitte district includes the previous districts of Mitte, Tiergarten and Wedding. In which of these districts (Mitte, Tiergarten or Wedding) do you live?
	--we (1833 ; Berlin_Mitte, 3-stufig)
	9: Mitte
	18: Tiergarten
	20: Wedding
	BUTTONS: Refused (-97), Don't know (-98)

--af:

if (h_u18 = 0) goto 26166
if (h_u18 = 1) goto 26169

--ac:

autoif (26163c > 0) 26163b = 26163c

--end--

26163d	--va:	**(ts23254)**
	--fn:	**26163d**
	--vb:	Workplace in Berlin-Pankow

--fr: (26188 ; Arbeitsstätte in Berlin Pankow)

The current Pankow district includes the previous districts of Pankow, Prenzlauer Berg and Weißensee. In which of these districts (Pankow, Prenzlauer Berg or Weißensee) were you born?

--we   (1834 ; Berlin_Pankow, 3-stufig)

11: Pankow

12: Prenzlauer Berg

21: Weißensee

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (h_u18 = 0) goto 26166
if (h_u18 = 1) goto 26169

--ac:

autoif (26163d > 0) 26163b = 26163d

--end--

26163e	--va:	**(ts23255)**
	--fn:	**26163e**
	--vb:	Workplace in Berlin-Lichtenberg

--fr: (26191 ; Arbeitsstätte in Berlin Lichtenberg)

The current Lichtenberg district includes the previous districts of Lichtenberg and Hohenschönhausen. In which of these districts (Lichtenberg or Hohenschönhausen) were you born?

--we   (1835 ; Berlin_Lichtenberg, 2-stufig)

4: Hohenschönhausen

7: Lichtenberg

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (h_u18 = 0) goto 26166
if (h_u18 = 1) goto 26169

--ac:

autoif (26163e > 0) 26163b = 26163e

--end--

26164	--va: **(ts23239)**

--fn: **26164**

--vb: Workplace country

--fr: (23435 ; Land der Arbeitsstätte)

h_akt = 1
In what country was it in?
h_akt = 2, 3
In what country was it in?

--in:

Please select a country from the list.

--we (2641 ; Länderliste)

999997: Country List

**BUTTONS: Land not in list
 (-96), Refused
 (-97), Don't know (-98)**

--af:

if (26164 = -96) goto 26165
if (h_u18 = 0 & 26164 <> -96) goto 26166
if (h_u18 = 1 & 26164 <> -96) goto 26169
--end--

26165	--va: **(etlands)**

--fn: **26165**

--vb: Workplace country (open)

--fr: (23436 ; Land der Arbeitsstätte (offen))

This country is not on our list. So that we can record your country correctly, please tell me one more time.

--in:

Please record the name of the country accurately.

--we

Offen: _____

	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (h_u18 = 0) goto 26166 **if (h_u18 = 1) goto 26169**	
	--end--	
26166	--va: **(ts23240)**	
	--fn: **26166**	
	--vb: Industry/sector	
	--fr: (23437 ; Wirtschaftszweig)	
	h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1	
	To what industry or sector does the company where you work belong?	
	h_ettyp <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3)	
	To what industry or sector did the company where you worked belong?	
	h_ettyp = 2 & h_akt = 1	
	To what industry or sector does the company where you are primarily assigned belong?	
	h_ettyp = 2 & (h_akt = 2, 3)	
	To what industry or sector did the company where you were primarily assigned belong?	
	26111 = 7 & h_akt = 1	
	To what industry or sector does the client for which you primarily work belong?	
	26111 = 7 & (h_akt = 2, 3)	
	To what industry or sector did the client for which you primarily worked belong?	
	26111 = 5 & h_akt = 1	
	To what industry or sector does your company belong?	
	26111 = 5 & (h_akt = 2, 3)	
	To what industry or sector did your company belong?	
	--in:	
	Ask for precise details, whether it was a manufacturing company, wholesalers, retailers, what kind of service provider, the nature of the trade. For example, not "industrial," but electronics industry; not trade, but retail; not public service, but hospital. Company means the local operating unit.	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (26111 <> 5, 6) goto 26167 **if (26111 = 5, 6) goto 26169**	
	--end--	
26167	--va: **(ts23241)**	
	--fn: **26167**	
	--vb: Public service	

--fr: (23438 ; Öffentlicher Dienst)

(h_ettyp = 1, 3) & h_akt = 1

Are you employed in the public service?

(h_ettyp = 1, 3) & (h_akt = 2, 3)

Were you employed there in the public service?

(h_ettyp = 2 OR 26111 = 7) & h_akt = 1

Are you primarily employed in the public service?

(h_ettyp = 2 OR 26111 = 7) & (h_akt = 2, 3)

Were you primarily employed in the public service?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (h_ettyp = 2 OR 26111 = 7) goto 26168
if (h_ettyp = 1, 3) goto 26169

--end--

26168	--va: **(ts23242)**

--fn: **26168**

--vb: Number of assignments

--fr: (23439 ; Anzahl Einsatzbetriebe)

26120 = 1

How many different placements/companies did you work for as a temporary from <26122> to <26123>?

26121 = 1

How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

26111 = 7

How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

--in:

If needed, let subject estimate.

--we

Offen: _____

BUTTONS: Refused
(-97), Don't know (-98)
Not assigned to a company (-5)

--af:

goto 26169

--end--

26169	--va: **(ts23243)**

--fn: **26169**

--vb: Company size

--fr: (23440 ; Betriebsgröße)

h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7)

How many people, including yourself, are employed in this company?

(h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7)

How many people, including yourself, were employed in this company?

h_akt = 1 & 26120 = 1

How many people, including yourself, are employed in this temp agency?

(h_akt = 2, 3) & 26120 = 1

How many people, including yourself, were employed in this temp agency?

h_akt = 1 & (26121 = 1 OR 26111 = 7)

How many people, including yourself, are employed there (doing something)?

(h_akt = 2, 3) & (26121 = 1 OR 26111 = 7)

How many people, including yourself, were employed there (doing something)?

h_akt = 1 & 26111 = 5

How many employees do you have?

(h_akt = 2, 3) & 26111 = 5

How many employees did you have (at the end)?

--in:

Only read out the options if needed. By company is the local operating unit. Click "no employees" only for self-employed individuals who have no employees in their operation except themselves.

--we   (1483 ; Betriebsgröße, 11-stufig)

1: 1 to 4
2: 5 to 9
3: 10 to 19
4: 20 to 49
5: 50 to 99
6: 100 to 199
7: 200 to 249
8: 250 to 499
9: 500 to 999
10: 1,000 to 1,999
11: 2,000 and more

**BUTTONS: Refused
(-97), Don't know (-98)**

 No employees (0)

--af:

if (h_ettyp = 1, 2) goto 26179
if ((h_ettyp = 3) & h_akt = 1) goto 26182
if ((h_ettyp = 3) & (h_akt = 2, 3)) goto 26184
if (h_ettyp = 4 & h_akt = 1 & h_u18 = 0) goto 26201
if (h_ettyp = 4 & h_akt = 1 & h_u18 = 1) goto 26216Z
if (h_ettyp = 4 & (h_akt = 2, 3) goto 26216Z

--ac:

autoif (h_ettyp = 5) 26179 = 1

--end--

26179	--va: **(ts23310)**
	--fn: **26179**
	--vb: Limited contract
	--fr: (23441 ; Befristung)
	h_ettyp = 1
	Let's return to your job as a/an <26109). When you were hired in <26122>, was the contract for a certain time period or indefinite?
	26120 = 1
	Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?
	26121 = 1
	Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?
	--in:
	This does not include probationary or orientation periods.
	--we (1500 ; befristet/unbefristet, 2-stufig, [1] befristet [2] unbefristet)
	1: limited duration
	2: unlimited duration
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26179 = 1 & h_ettyp = 1) goto 26180
	if (26179 = 1 & h_akt = 1 & (h_ettyp = 2, 3)) goto 26182
	if (26179 = 1 & (h_akt = 2, 3) & (h_ettyp = 2, 3)) goto 26184
	if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & h_ettyp = 1) goto 26183
	if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & (h_ettyp = 2, 3)) goto 26184
	if ((26179 = 2, -97, -98) & h_akt = 1 & h_u18 = 0) goto 26201
	if ((26179 = 2, -97, -98) & h_akt = 1 & h_u18 = 1) goto 26216Z
	--end--
26180	--va: **(ts23320)**
	--fn: **26180**
	--vb: Conversion to indefinite contract
	--fr: (23442 ; Entfristung)
	h_akt = 1, 4
	Was this job converted to an indefinite contract in the time after <26122>?
	h_akt = 2, 3
	Was this job converted to an indefinite employment relationship in the time after <26122>?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)

if (26180 = 1) goto 26181
if ((26180 = 2, -97, -98) & h_akt = 1) goto 26182
if ((26180 = 2, -97, -98) & (h_akt = 2, 3)) goto 26183

--end--

26181	--va:	**(ts2332m), (ts2332y)**
	--fn:	**26181**
	--vb:	Date of delimitation of time (month), Date of delimitation of time (year)
	--fr:	(17800 ; etentm,etentj)

And when was it that the post was converted into an unlimited employment relationship?

--in:

If TP only remembers seasons of the year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=middle of year/summer, 30=autumn, 32=end of year

--we

|___|___| Month
|___|___|___|___| Year

--ra:

0 - 99
0 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (h_akt = 2, 3) goto 26183
if (h_akt = 1 & h_u18 = 0) goto 26201
if (h_akt = 1 & h_u18 = 1) goto 26216Z

--end--

26182	--va:	**(ts2333m), (ts2333y)**
	--fn:	**26182**
	--vb:	Future duration of limitation (month), Future duration of limitation (year)
	--fr:	(17801 ; etfrm,etfrj)

When does your contract expire? Please tell me the month/year.

--in:

If TP can only remember seasons, please enter the following codes:21 = Start of year/winter,24 = Spring, Easter,27 = Mid-year/summer,30 = Autumn,32 = end of year

--we

|___|___| Month
|___|___|___|___| Year

	--ra:	
	0 - 99	
	0 - 9,999	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (h_u18 = 0) goto 26201 **if (h_u18 = 1) goto 26216Z**	
	--end--	
26183	--va:	**(ts23244)**
	--fn:	**26183**
	--vb:	Additional job at same employer
	--fr:	(23443 ; Anschlusstätigkeit beim gleichen Arbeitgeber)
	Now, let's talk about your job as a/an <26109> in <26123>. Did you take another job with this same employer immediately?	
	--in:	
	(h_etappe = 6) We do not mean a vocational training program at the same employer, but another job.	
	--we	(2914 ; Ja/Nein/Nein, aber eine berufliche Ausbildung, 3-stufig, [1] ja [2] nein [-6] nein, aber eine berufliche Ausbildung)
	1: Yes	
	2: No	
	-6: No, but a vocational training program	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (h_etepi = 1 & 26183 = 1) goto 26183a **if ((h_etepi = 3, 4) OR (h_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z**	
	--vf:	
	1: ja **2: nein** **if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung**	
	--end--	
26183a	--va:	**(etgba)**
	--fn:	**26183a**
	--vb:	Next job already reported
	--fr:	(23444 ; Anschlusstätigkeit bereits berichtet)
	Have you already mentioned this job?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26216Z

--ac:

autoif (26183a = 2) 26216a = 1

--end--

26184	--va: **(ts23245)**
	--fn: **26184**
	--vb: Job from same company at end of position
	--fr: (23445 ; Übernahmeangebot am Ende der Beschäftigung)

26120 = 1

When you finished your temp job in <26123>, did you get a job offer from one of your assignments?

26121 = 1

When you finished your seasonal job in <26123>, did you get a job offer from an employer?

26118 = 1

When you finished your Volontariat in <26123>, did you get a job offer from that company?

26118 = 2

When you finished your preparatory service/vicariate in <26123>, did you get a job offer from that company/organization?

26118 = 3

When you finished your trainee program in <26123>, did you get a job offer from that company?

26118 = 4

When you finished your probationary year in <26123>, did you get a job offer from that company?

26118 = 5

When you finished your pharmaceutical practicum in <26123>, did you get a job offer from that company?

26118 = 7, 8

When you finished your residency in <26123>, did you get a job offer from that hospital/clinic?

26118 = 9

When you finished your internship in <26123>, did you get a job offer from that company?

26119 = 1

When you finished your job-creation scheme position in <26123>, did you get a job offer from that company?

26119 = 2

When you finished your one-euro job or work opportunity in <26123>, did you get a job offer from that company?

--in:

(h_etappe = 6)
We do not mean a vocational training program at the same employer, but another job.

--we   (2914 ; Ja/Nein/Nein, aber eine berufliche Ausbildung, 3-stufig, [1] ja [2] nein [-6] nein, aber eine berufliche Ausbildung)

	1: Yes
	2: No
	-6: No, but a vocational training program
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26184 = 1) goto 26185 **if (26184 = 2, -6, -97, -98) goto 26216Z**
	--vf:
	1: ja **2: nein** **if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung**
	--end--
26185	--va: **(ts23246)**
	--fn: **26185**
	--vb: Offer accepted
	--fr: (3742 ; Übernahmeangebot angenommen)
	Did you accept this offer?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 26216Z
	--ac:
	autoif (26185 = 1 & h_etepi = 1) 26216a = 1
	--end--
	--st: Questions about current job
	--end--

26201	--va: **(ts23410)** --fn: **26201** --vb: Net take-home pay, open --fr: (23446 ; Netto-Arbeitsverdienst bzw. Gewinn nach Steuer) 26111 <> 5 How high were your net earnings for your last month as a/an <26109>? Please provide the sum after taxes and other deductions. If you received extra compensation in your last month, such as vacation pay or separation pay, please do not include these. Do, however, include overtime pay. 26111 = 5 Please estimate your current monthly pay after taxes for your job as a/an <26109>. --in: If this is not known exactly, please ask for a monthly estimate. --we |___|___|___|___|___|___|___|___| Euros --ra: 0 - 99,999,999 **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (26201 >= 0) goto 26205** **if (26201 = -97, -98) goto 26202** --end--
26202	--va: **(ts23411)** --fn: **26202** --vb: Net take-home pay, split --fr: (17809 ; etnvs1) It would even be helpful if you could at least roughly assign yourself in one of the following categories. Is your earned net income/profit after taxes less than 1.500 Euro, 1.500 to less than 3.000 Euro or 3000 Euro and more per month? --we (1929 ; Einkommen_02, 3-stufig: <1500, 1500-3000, >3000) 1: Less than 1500 Euro 2: 1500 to less than 3000 Euro 3: 3000 Euro and more **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (26202 = 1) goto 26203** **if (26202 = 2) goto 26204** **if (26202 = 3) goto 26216** **if (26202 = -97, -98) goto 26205** --end--

26203	--va:	**(ts23412)**
	--fn:	**26203**
	--vb:	After-tax income, categories below 1,500 Euro
	--fr:	(3745 ; Nettoverdienst: 2. Nachfrage)

Can you tell me whether it is less than 500 euros, 500 to 999, euros or 1,000 euros and above per month?

--we (1502 ; __etnvs2__)

1: less than 500 euros
2: 500 to 999 euros
3: 1,000 to 1,499 euros
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26205

--end--

26204	--va:	**(ts23413)**
	--fn:	**26204**
	--vb:	After-tax income, categories 1,500 -3,000 Euro
	--fr:	(3746 ; Nettoverdienst: 3. Nachfrage)

Can you tell me whether it is less than 2,000 euros, 2,000 to 2,499 euros, or 2,500 euros and above per month?

--we (1503 ; __etnvs3__)

1: 1,500 to 1,999 euros
2: 2,000 to 2,499 euros
3: 2,500 to 2,999 euros
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 26205

--end--

26216	--va:	**(ts23414)**
	--fn:	**26216**
	--vb:	After-tax income, categories above 3,000 Euro
	--fr:	(3747 ; Nettoverdienst: 4. Nachfrage)

Can you tell me whether it is less than 4,000 euros, 4,000 to 4,999 euros, or 5,000 euros and above per month?

--we (1504 ; __etnvs4__)

	1: 3,000 to 3,999 euros	
	2: 4,000 to 4,999 euros	
	3: 5,000 euros and above	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 26205	
	--end--	
26205	--va: **(ts23510)**	
	--fn: **26205**	
	--vb: Gross pay, open	
	--fr: (23447 ; aktueller Brutto-Arbeitsverdienst/ Gewinn vor Steuer)	
	26111 <> 5	
	How high were your GROSS earnings for your last month as a/an <26109>? Please provide the sum BEFORE taxes and other deductions. If you received extra compensation in your last month, such as vacation pay or separation pay, please do not include these. Do, however, include overtime pay.	
	26111 = 5	
	Please estimate your current monthly pay BEFORE taxes for your job as a/an <26109>.	
	--in:	
	If this is not known exactly, please ask for a monthly estimate.	
	--we	
	|___|___|___|___|___|___|___|___| Euros	
	--ra:	
	0 - 99,999,999	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (26205 >= 0 & (26201 <> -97, -98)) goto 26206	
	if (26205 >= 0 & (26201 = -97, -98)) goto 26212	
	if (26205 = -97, -98) goto 26209	
	--end--	
26206	--va: **(petbv1)**	
	--fn: **26206**	
	--vb: Earnings correctly entered?	
	--fr: (23448 ; Verdienstangaben korrekt?)	
	[AUTO] Check net-gross, earnings correct?	
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)	
	1: yes	
	2: no	

	--af: **if (26206 = 1) goto 26212** **if (26206 = 2) goto 26207** --ac: **autoif (26205 >= 26201) 26206 = 1** **autoif (26205 < 26201) 26206 = 2** --end--
26207	--va: **(petbv2)** --fn: **26207** --vb: Review of gross pay --fr: (23449 ; Überprüfung Brutto-Verdienst) You have indicated that your gross pay, that is before deductions, is lower than your net pay, that is after taxes. That's not really possible; maybe I entered it in incorrectly. For your gross pay, I entered <26205> Euros. Is that right or should I correct that? --in: Deviation in stated earnings. Please check entry and ensure that the gross pay is larger than the net pay. --we |___|___|___|___|___|___|___|___| Euros --ra: 0 - 99,999,999 **BUTTONS: Refused** **(-97), Don't know (-98)** **This entry is correct (-5)** --af: **goto 26208** --end--
26208	--va: **(petbv3)** --fn: **26208** --vb: Review of net pay --fr: (23450 ; Überprüfung Netto-Verdienst) For your net pay, I entered <26201> Euros. Is that right or should I correct that? --in: Deviation in stated earnings. Please check entry and ensure that the gross pay is larger than the net pay. --we |___|___|___|___|___|___|___|___| Euros

--ra:

0 - 99,999,999

**BUTTONS: Refused
(-97), Don't know (-98)**

This entry is correct (-5)

--af:

goto 26212

--end--

26209	--va: **(ts23511)**
	--fn: **26209**
	--vb: Gross pay, split
	--fr: (17817 ; etbvs1)
	It would be a great help if you could assign yourself at least roughly into one of the following categories. Is your gross earnings/profit after taxes less than 1.500 Euro, 1.500 to less than 3.000 Euro or 3000 Euro and more per month?
	--we (2757 ; Einkommen, 3-stufig, [1] unter 1500 Euro [2] 1500 bis unter 3000 Euro [3] ...)
	1: Lower than 1500 Euro
	2: 1500 to less than 3000 Euro
	3: 3000 Euro and more
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26209 = 1) goto 26210 **if (26209 = 2) goto 26211** **if (26209 = 3) goto 26217** **if ((26209 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) − 2)) goto 26214a** **if ((26209 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) − 2))) goto 26216Z**
	--end--
26210	--va: **(ts23512)**
	--fn: **26210**
	--vb: Before-tax income, categories below 1,500 Euro
	--fr: (3753 ; Bruttoverdienst: 2. Nachfrage)
	Can you tell me whether it is less than 500 euros, 500 to 999 euros, or 1,000 euros and above per month?
	--we (1502 ; __etnvs2__)
	1: less than 500 euros
	2: 500 to 999 euros
	3: 1,000 to 1,499 euros
	BUTTONS: Refused (-97), Don't know (-98)

	--af:
	if (26210 = 1 - 3) goto 26212
	if ((26210 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
	if ((26210 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z
	--end--
26211	--va: **(ts23513)**
	--fn: **26211**
	--vb: Before-tax income, categories 1,500 - 3,000 Euro
	--fr: (3754 ; Bruttoverdienst: 3. Nachfrage)
	Can you tell me whether it is less than 2,000 euros, 2,000 to 2,499 euros, or 2,500 euros and above per month?
	--we (1503 ; __etnvs3__)
	1: 1,500 to 1,999 euros
	2: 2,000 to 2,499 euros
	3: 2,500 to 2,999 euros
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26211 = 1 – 3) goto 26212
	if ((26211 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
	if ((26211 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z
	--end--
26217	--va: **(ts23514)**
	--fn: **26217**
	--vb: pre-tax income, categories above 3,000 Euro
	--fr: (3755 ; Bruttoverdienst: 4. Nachfrage)
	Can you tell me whether it is less than 4,000 euros, 4,000 to 4,999 euros, or 5,000 euros and above per month?
	--we (1504 ; __etnvs4__)
	1: 3,000 to 3,999 euros
	2: 4,000 to 4,999 euros
	3: 5,000 euros and above
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26217 = 1 – 3) goto 26212
	if ((26217 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
	if ((26217 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z
	--end--
26212	--va: **(ts23521)**
	--fn: **26212**

	--vb: Child benefits included in gross earnings
	--fr: (17821 ; etbvki)
	(26205<>-97,-98) & 26206=1
	Does the amount that you indicated include child benefits, child allowances or family allowances?
	(26205<>-97,-98) & 26206=2
	Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?
	26205=-97,-98
	Does this amount includes child benefits, child allowances or family allowances?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26212 = 1) goto 26213 **if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a** **if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z**
	--end--
26213	--va: **(ts23522)**
	--fn: **26213**
	--vb: Number of children receiving child benefits
	--fr: (17822 ; etbvkanz)
	For how many children do you receive child benefits (child allowances, family allowances)?
	--in:
	Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.
	--we
	|___|___| Children
	--ra:
	0 - 99
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a **if (((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z**
	--end--
26214a	--va: **(ts23531)**

	--fn:	**26214a**
	--vb:	Bonus1
	--fr:	(23451 ; Sondervergütung1)
	Did your employer pay you a 13th month's pay as a bonus last year?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (26214a = 1) goto 26215a	
	if (26214a = 2, -97, -98) goto 26214b	
	--end--	
26215a	--va:	**(ts23541)**
	--fn:	**26215a**
	--vb:	Gross Bonus1
	--fr:	(23452 ; Brutto Sondervergütung1)
	How high was your 13th month's pay (gross)?	
	--in:	
	If this is not known exactly, please ask for an estimate.	
	--we	
	|___|___|___|___|___|___|___| Euros	
	--ra:	
	0 - 9,999,999	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 26214b	
	--end--	
26214b	--va:	**(ts23532)**
	--fn:	**26214b**
	--vb:	Bonus2
	--fr:	(23453 ; Sondervergütung2)
	Did your employer pay you a 14th month's bonus last year?	

--af:

**if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c**
--end--

26215b	--va: **(ts23542)**
	--fn: **26215b**
	--vb: Gross Bonus2
	--fr: (23454 ; Brutto Sondervergütung2)
	How high was your 14th month's pay (gross)?
	--in:
	If this is not known exactly, please ask for an estimate.
	--we
	|___|___|___|___|___|___|___| Euros
	--ra:
	0 - 9,999,999
	**BUTTONS: Refused
(-97), Don't know (-98)**
	--af:
	goto 26214c
	--end--
26214c	--va: **(ts23533)**
	--fn: **26214c**
	--vb: Bonus3
	--fr: (23455 ; Sondervergütung3)
	Did your employer pay you an extra Christmas bonus last year?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	**BUTTONS: Refused
(-97), Don't know (-98)**

	--af:	
		if (26214c = 1) goto 26215c
		if (26214c = 2, -97, -98) goto 26214d
		--end--

26215c	--va:	**(ts23543)**
	--fn:	**26215c**
	--vb:	Gross Bonus3
	--fr:	(23456 ; Brutto Sondervergütung3)
		How high was your extra Christmas bonus (gross)?
	--in:	
		If this is not known exactly, please ask for an estimate.
	--we	
		|___|___|___|___|___|___|___| Euros
	--ra:	
		0 - 9,999,999
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		goto 26214d
		--end--

26214d	--va:	**(ts23534)**
	--fn:	**26214d**
	--vb:	Bonus4
	--fr:	(23457 ; Sondervergütung4)
		Did your employer pay you extra vacation pay last year?
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
		1: yes
		2: no
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		if (26214d = 1) goto 26215d
		if (26214d = 2, -97, -98) goto 26214e
		--end--

| 26215d | --va: | **(ts23544)** |

	--fn: **26215d**
	--vb: Gross Bonus4
	--fr: (23458 ; Brutto Sondervergütung4)
	How high was that extra vacation pay (gross)
	--in:
	If this is not known exactly, please ask for an estimate.
	--we
	|___|___|___|___|___|___|___| Euros
	--ra:
	0 - 9,999,999
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 26214e
	--end--
26214e	--va: **(ts23535)**
	--fn: **26214e**
	--vb: Bonus5
	--fr: (23459 ; Sondervergütung5)
	Did your employer pay you a performance-based bonus (profit-sharing) last year?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26214e = 1) goto 26215e
	if (26214e = 2, -97, -98) goto 26214f
	--end--
26215e	--va: **(ts23545)**
	--fn: **26215e**
	--vb: Gross Bonus5
	--fr: (23460 ; Brutto Sondervergütung5)
	How high was your performance-based bonus (profit-sharing) (gross)

	--in:
	If this is not known exactly, please ask for an estimate.
	--we
	|___|___|___|___|___|___|___| Euros
	--ra:
	0 - 9,999,999
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 26214f
	--end--
26214f	--va: **(ts23536)**
	--fn: **26214f**
	--vb: Bonus6
	--fr: (23461 ; Sondervergütung6)
	Did your employer make any other extra payments to you last year?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (26214f = 1) goto 26215f
	if (26214f = 2, -97, -98) goto 26216Z
	--end--
26215f	--va: **(ts23546)**
	--fn: **26215f**
	--vb: Gross Bonus6
	--fr: (23462 ; Brutto Sondervergütung6)
	How high was that extra payment (gross)?
	--in:
	If this is not known exactly, please ask for an estimate.
	--we
	|___|___|___|___|___|___|___| Euros

	--ra:	
	0 - 9,999,999	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 26216Z	
	--end--	
26216Z	--va: **(zet1d)**	
	--fn: **26216Z**	
	--vb: Timestamp 1d Job	
	--fr: (23463 ; Zeitstempel 1d Erwerbstätigkeit)	
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	if (h_etepi = 1 & 26183a <> 2 & 26185 <> 1) goto 26216a	
	if (h_etepi = 1 & (26183a = 2 OR 26185 = 1)) goto 26220Z	
	if (h_etepi = 2) goto 26216b	
	if (h_etepi = 3) goto 26216c	
	if (h_etepi = 4) goto 26220Z	
	--end--	
26216a	--va: **(ts23102)**	
	--fn: **26216a**	
	--vb: Other jobs	
	--fr: (23464 ; weitere Erwerbstätigkeiten)	
	h_etappe = 8	
	Have you had another job? (Include jobs that you might have done while in a vocational training program or while working another job.)	
	h_etappe = 6	
	Have you had another job since <20324(asendml / asendjl)>? (Include jobs that you might have done while in a vocational training program or while working another job.)	
	--in:	
	Not included are jobs during school breaks or student internships.	
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)	
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	

	--af:	
	if (26216a = 1) goto 26220Z **if (26216a = 2, -97, -98) goto 26216b**	
	--end--	

26216b	--va:	**(ts23103)**
	--fn:	**26216b**
	--vb:	Other jobs with a training character
	--fr:	(23465 ; weitere Erwerbstätigkeiten mit Ausbildungscharakter)

h_etepi = 1 & h_etappe = 8

A job would also include
• an internship (not organised by school),
• a Volontariat [traineeship after university graduation, especially in journalism],
• preparatory service or vicariate,
• a trainee program,
• a probationary year,
• a pharmaceutical internship,
• medical residency.
Have you had such a job that you haven't already reported?

(h_etepi = 1 & h_etappe = 6 & h_u18 = 0

A job would also include
• an internship (not organised by school),
• a Volontariat [traineeship after university graduation, especially in journalism],
• preparatory service or vicariate,
• a trainee program,
• a probationary year,
• a pharmaceutical internship,
• medical residency.
Have you had such a job since <20324(asendml / asendjl)> that you haven't already reported?

h_etepi = 1 & h_etappe = 6 & h_u18 = 1

A job would also include
• an internship (not organised by school),
• a Volontariat [traineeship after university graduation, especially in journalism],
• preparatory service or vicariate,
• a trainee program,
• a probationary year,
Have you had such a job since <20324(asendml / asendjl)> that you haven't already reported?

h_etepi = 2 & h_etappe = 8

Have you had such a job that you haven't already reported (Volontariat, preparatory service or vicariate, trainee program, probationary year, pharmaceutical internship, medical residency)?

h_etepi = 2 & h_etappe = 6 & h_u18 = 0

Have you had such a job since <20324(asendml / asendjl)> that you haven't already reported (Volontariat, preparatory service or vicariate, trainee program, probationary year, pharmaceutical internship, medical residency)?

h_etepi = 2 & h_etappe = 6 & h_u18 = 1

Have you had such a job since <20324(asendml / asendjl)> that you haven't already reported (Volontariat, preparatory service or vicariate, trainee program, probationary year,)?

--in:

Not included are jobs during school breaks or student internships.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

--af:

**if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c**

--end--

26216c	--va:	**(ts23104)**
	--fn:	**26216c**
	--vb:	Current side jobs

--fr: (23466 ; Aktuelle Nebentätigkeiten)

h_etappe = 8 & h_etepi = 1, 2

Do you currently have another job you do for pay that you have not yet told me about? We don't mean jobs during school breaks, but rather temporary work, part-time jobs, second jobs or work as an assistant.

h_etappe = 8 & h_etepi = 3

Do you currently have another job you do for pay that you have not yet told me about? We mean temporary work, part-time jobs, second jobs or work as an assistant.

h_etappe = 6 & h_etepi = 1, 2

Have you had have another job since <20324(asendml / asendjl)> you did for pay that you have not yet told me about? We mean temporary work, part-time jobs, second jobs or work as an assistant.

h_etappe = 6 & h_etepi = 3

Have you had have another job since <20324(asendml / asendjl)> you did for pay that you have not yet told me about? We mean temporary work, part-time jobs, second jobs or work as an assistant.

--in:

(h_etappe = 8)
Not included are jobs during school breaks or student internships.

(h_etappe = 6)
Not included are jobs during school breaks or internships while school is in session.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

--af:

goto 26220Z

--end--

26220Z	--va:	**(zet2)**
	--fn:	**26220Z**
	--vb:	Timestamp 2 Jobs

--fr: (23467 ; Zeitstempel 2 Erwerbstätigkeit)

[ZS]

	--we Offen: _____ --af: **if ((h_etepi = 1 – 3) & (26216a = 1 OR 26216b = 1 OR 26216c = 1)) goto 26107Z** **if ((h_etepi = 1 – 3) & (26216c = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) > 216)) goto 26400** **if ((h_etepi = 1 – 3) & (26216c = 2, -97, -98) & (20102(intm / intj) – 20106(gebm / gebj) <= 216)) goto 26401Z** **if (h_etepi = 4) goto 30150** --end--
	--st: Segue to readiness to work: TO ALL (regardless of ET answers) --end--
26400	--va: **(tx80401)** --fn: **26400** --vb: Consent with regard to transfer of social security data --fr: (3765 ; Einverständnis Zuspielung Sozialversicherungdaten) In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)? --in: <<Contact person's e-mail address and telephone number are given in the letter. This consent is of great importance to the analysis of the study. Therefore, please answer any questions the subject may have in a professional, competent manner. A high degree of confidentiality with the data protection sheet is vital>> --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --af: **goto 26401Z** --end--

26401Z	--va: **(zet3)**
	--fn: **26401Z**
	--vb: Time stamp 3 employment
	--fr: (3766 ; Zeitstempel 3 Erwerbstätigkeit)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 27100Z
	--end--
	--st: 27AL: Unemployment
	--end--
27100Z	--va: **(zal1)**
	--fn: **27100Z**
	--vb: Time stamp 1 unemployment
	--fr: (3767 ; Zeitstempel 1 Arbeitslosigkeit)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 27101
	--end--
	--va: **(tf32101)**
	--fn:
	--vb: Level number
	--fr: (23253 ; Etappenummer)
	[HILF] Level number
	--we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6
	7: Stage 7
	8: Stage 8
	--end--

	--va: **(t779001)**
	--fn:
	--vb: Help variable: person is currently working
	--fr: (23468 ; Hilfsvariable: Person ist derzeit erwerbstätig)
	[HILF] Help variable: person is currently working
	--we (1632 ; Jein: 2-stufig: 1=ja, 0=nein)
	1: yes
	0: no
	--end--
27101	--va: **(ID_t)**
	--fn: **27101**
	--vb: Person number
	--fr: (17991 ; caseid)
	[AUTO] person number
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	goto 27105
	--ac:
	autoif (20101a) h_etappe = 20101a
	autoif (ANY(26124) = 1) h_erwerb = 1
	autoif (NO(26124) = 1) h_erwerb = 0
	--end--
27105	--va: **(tf25101)**
	--fn: **27105**
	--vb: Unemployment yes/no
	--fr: (23469 ; Arbeitslosigkeit ja/nein)

	h_etappe = 8
	Now we're interested in hearing about times when you were unemployed, regardless of whether you registered for unemployment or not. Please tell us about all the periods in which you did not work, even if it was only for a month. Have you ever been unemployed?
	h_etappe = 6
	Now we're interested in hearing about times when you were unemployed, regardless of whether you registered for unemployment or not. Please tell us about all the periods since <20324(asendml / asendjl)> in which you did not work, even if it was only for a month. Have you ever been unemployed since <20324(asendml / asendjl)>?
	--in:
	Regardless of whether registered for unemployment or not!
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (27105 = 1) goto 27106Z **if (27105 = 2, -97, -98) goto 27201**
	--end--
	--st: Unemployment episode(s) loop
	--end--
27106Z	--va: **(zal2)**
	--fn: **27106Z**
	--vb: Timestamp 2 Unemployment
	--fr: (23470 ; Zeitstempel 2 Arbeitslosigkeit) [ZS]
	--we Offen: _____
	--af: **goto 27103** --end--

--va: **(h_dauertan)**

--fn:

--vb:

--fr: (23197 ; Episode dauert an)

[HILF] Episode continues

--we   (259 ; Studienepisode_Dauer, 4-stufig)

1: Episode continues
2: Episode ends at interview month
3: Episode ends before interview month
4: Episode end = missing
--end--

--va: **ts25901**

--fn:

--vb: Help variable currently unemployed

--fr: (23471 ; Hilfsvariable aktuelle Arbeitslosigkeit)

[HILF] Help variable currently unemployed

--we   (2915 ; Aloepisode Zeitpunkt, 2-stufig, [1] max 12 Monate [0] mehr als 12 Monate)

1: End of unemployment episode no more than 12 months ago
0: End of unemployment episode more than 12 months ago
--end--

--va: **(h_kurs)**

--fn:

--vb: Course/training taken

--fr: (23472 ; Kurs/Fortbildung gemacht)

[HILF] Course/training taken

--we   (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu)

0: does not apply
1: applies
--end--

--va: **(h_kursaktiv)**

--fn:

--vb: Documenting module and activity

--fr: (23473 ; Kurserfassung Modul und Aktivität)

[HILF] Documenting course by module and activity

--we   (2916 ; Modul, 1-stufig, [27] dieser Arbeitslosigkeit)
27: this period of unemployment

--end--

--va: **(h_kursherk)**
--fn:
--vb: Documenting course episode number in source module

--fr: (23395 ; Kurserfassung Episodennummer im Herkunftsmodul)
[HILF] Documenting course episode number in source module

--we
Offen: _____

--end--

--va: **(h_kursstartm), (h_kursstartj)**
--fn:
--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23418 ; Kurserfassung Startdatum Episode)
[HILF] Documenting course start date episode

--we
|___|___| Month
|___|___|___|___| Year
--ra:
1 - 12
1,900 - 9,999
--end--

--va: **(h_kursendem), (h_kursendej)**
--fn:
--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23419 ; Kurserfassung Enddatum Episode)
[HILF] Documenting course end date episode

--we
|___|___| Month
|___|___|___|___| Year

	--ra: 1 - 12 1,900 - 9,999 --end--
	--va: **(h_kursdauertan)** --fn: --vb: Documenting course episode still in progress --fr: (23396 ; Kurserfassung Episode dauert an) [HILF] Documenting course start date episode still in progress --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --end--
27103	--va: **(almod1)** --fn: **27103** --vb: Episode mode --fr: (6861 ; Episodenmodus) [AUTO] Episode mode --we (1474 ; Episodenmodus, 2-stufig) 1: First questionnaire 4: added to X module **episode set in panel (3), Newly recorded episode in panel (2)** --af: **goto 27106** --end--
27106	--va: **(alnr)** --fn: **27106** --vb: Number of unemployment episode --fr: (17834 ; alnr) [AUTO] Number of unemployment episode --we |___|___|___|___|___|___|

	--ra:
	0 - 0
	--af:
	goto 27107
	--end--
27107	--va: **(ts2511m), (ts2511y)**
	--fn: **27107**
	--vb: Start unemployment episode month, Start unemployment episode year
	--fr: (23474 ; Start Arbeitslosigkeitsepisode)
	27106 = 1 & 27103 <> 4
	From when to when was your first period of unemployment?
	27106 > 1 OR 27103 = 4
	From when to when was that?
	--in:
	If subject can only remember a season, please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	BUTTONS: Refused
	(-97), Don't know (-98)
	--af:
	goto 27108
	--end--
27108	--va: **(ts2512m), (ts2512y)**
	--fn: **27108**
	--vb: End of unemployment period (month), End of unemployment period (year)
	--fr: (3775 ; Ende Arbeitslosigkeitsepisode)
	(Until when did this period of unemployment last?)
	--in:
	<<If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year>>
	--we

|___|___| Month

|___|___|___|___| Year

--ra:

0 - 99

0 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)
to date (-5)

--af:

if (h_dauertan = 2) goto 27109
if (h_dauertan = 1, 3, 4) goto 27110

--ac:

autoif (27108 = -5) h_dauertan = 1
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
autoif (27108 = -97, -98) h_dauertan = 4
autoif (27108 = -5) 27109 = 1
autoif (27108 = -5) 27108 = 20102(intm/intj)

--end--

27109	--va:	**(ts2512c)**
	--fn:	**27109**
	--vb:	Currently unemployed
	--fr:	(17837 ; aliz)

Are you currently unemployed?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:

goto 27110

--ac:

autoif (27109 = 1) h_dauertan = 1

--end--

27110	--va:	**(ts25201)**
	--fn:	**27110**
	--vb:	Register for unemployment at beginning
	--fr:	(23475 ; Meldung der Arbeitslosigkeit gleich zu Beginn)

27107 <> -97, -98

Did you register as unemployed and looking for work at the beginning of this period of unemployment, i.e. <27107>?

27107 = -97, -98

Did you register as unemployed and looking for work at the beginning of this period of unemployment?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (27110 = 1) goto 27111
if (27110 = 2, -97, -98) goto 27112**

--ac:

**autoif (27108 >= (20102(intm/intj) – 12)) h_aktalo = 1
autoif (27108 < (20102(intm/intj) – 12)) h_aktalo = 0**
--end--

27111	--va: **(ts25202)**

--fn: **27111**

--vb: Receipt of unemployment benefits/welfare at beginning

--fr: (23476 ; Erhalt von Arbeitslosengeld oder -hilfe zu Beginn)

27107 > 12/2004

Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

27107 <= 12/2004

Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

--in:

If the subject received both unemployment benefits (stage I) and 2, please enter compensation 1. "unemployment benefits during professional training" is considered unemployment benefits. Other names for the federal employment agency might include ARGE or job center.

--we   (1506 ; __algb__)

1: Unemployment benefits (stage I)

2: Unemployment benefits (stage II) (e.g., through Hartz IV)

3: Unemployment assistance

4: No such assistance from the employment agency

**BUTTONS: Refused
(-97), Don't know (-98)**

	--af: **goto 27112** --vf: **1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)** **if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)** **if (27107 <= 12/2004) 3: Arbeitslosenhilfe** **4: keine solche Unterstützung vom Arbeitsamt** --end--

27112	--va: **(ts25203)**
	
	--fn: **27112**
	
	--vb: current unemployment registration/at end
	
	--fr: (23477 ; gemeldete Arbeitslosigkeit derzeit/zu Ende)
	if (h_dauertan = 1)
	Are you currently registered as unemployed or looking for work?
	if (h_dauertan = 2, 3)
	Were you registered as unemployed or looking for work at the end, that is <27108>?
	if (h_dauertan = 4)
	Were you registered as unemployed or looking for work at the end?
	
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused
	(-97), Don't know (-98)
	
	--af:
	if (27112 = 1) goto 27113
	if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114
	if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117
	--end--

27113	--va: **(ts25204)** --fn: **27113** --vb: Receipt of unemployment benefits/welfare currently/at end --fr: (23478 ; Erhalt von Arbeitslosengeld oder -hilfe derzeit/zu Ende)

h_dauertan = 1

Are you currently getting unemployment benefits (stage II), unemployment benefits (stage II) or no compensation from the federal employment agency?

(h_dauertan = 2, 3) & 27108 > 12/2004

Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

(h_dauertan = 3) & 27108 <= 12/2004)

Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

h_dauertan = 4

Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

--we   (1506 ; __algb__)

1: Unemployment benefits (stage I)

2: Unemployment benefits (stage II) (e.g., through Hartz IV)

3: Unemployment assistance

4: No such assistance from the employment agency

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (h_aktalo = 1) goto 27114
if (h_aktalo = 0) goto 27117**

--vf:

**1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)
if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)
if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe
4: keine solche Unterstützung vom Arbeitsamt**

--end--

27114

--va: **(ts25205)**

--fn: **27114**

--vb: Number of applications

--fr: (23479 ; Anzahl Stellenbewerbungen)

(h_dauertan = 2, 3) & (27107 <> -97, -98)

Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

(h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98))

Can you estimate how many jobs you applied for during your period of unemployment?

h_dauertan = 1 & (27107 <> -97, -98)

Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

h_dauertan = 1 & (27107 = -97, -98)

Can you estimate how many jobs you have applied for during your period of unemployment to the present?

--in:

Record number, allow estimate if needed.

--we

|___|___|___| Applications

--ra:

0 - 999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 27115

--end--

27115	--va: **(ts25206)**
	--fn: **27115**
	--vb: Interview invitations
	--fr: (23480 ; Einladung zu Vorstellungsgesprächen)
	(h_dauertan = 2, 3) & (27107 <> -97, -98)
	Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?
	(h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98))
	Were you ever invited to an interview during your period of unemployment?
	h_dauertan = 1 & (27107 <> -97, -98)
	Have you ever been invited to an interview during your period of unemployment from <27107> to the present?
	h_dauertan = 1 & (27107 = -97, -98)
	Have you ever been invited to an interview during your period of unemployment to the present?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	**BUTTONS: Refused
(-97), Don't know (-98)**
	--af:
	**if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117**
	--end--
27116	--va: **(ts25207)**
	--fn: **27116**
	--vb: Number of interviews
	--fr: (17845 ; alvors)
	And how many interviews did you go to during this time?
	--in:
	Record number, allow estimate if needed.

|___|___|___| Interviews

--ra:

0 - 999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 27117

--end--

27117	--va:	**(ts25208)**

--fn: **27117**

--vb: Courses/training programs attended while unemployed

--fr: (23481 ; Besuch von Lehrgängen/Kursen während der Arbeitslosigkeit)

(h_dauertan = 2, 3) & (27107 <> -97, -98)

Now let's talk about the vocational training you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

(h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98))

Now let's talk about the vocational training you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

h_dauertan = 1 & (27107 <> -97, -98)

Now let's talk about the vocational training you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

h_dauertan = 1 & (27107 = -97, -98)

Now let's talk about the vocational training you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 27118

--end--

27118	--va:	**(ts25209)**

--fn: **27118**

--vb: Participation in vocational training programs financed by the federal employment agency

--fr: (3891 ; Teilnahme an von Arbeitsagentur finanzierten Programmen/Maßnahmen zur berufliche)

And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (h_kurs = 1 & h_aktalo = 1) goto 35100Z
if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z

--ac:

autoif (27118 = 1 OR 27117 = 1) h_kurs = 1
autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0
autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106
autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107
autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108
autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109
autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27

--end--

27118Z		
	--va:	**(zal2a)**
	--fn:	**27118Z**
	--vb:	Timestamp 2a Unemployment
	--fr:	(23482 ; Zeitstempel 2a Arbeitslosigkeit)

[ZS]

--we

Offen: _____

--af:

if (27103 = 4) goto 27120Z
if (27103 <> 4) goto 27119

--end--

27119		
	--va:	**(ts25101)**
	--fn:	**27119**
	--vb:	Unemployment yes/no
	--fr:	(23483 ; Arbeitslosigkeit ja/nein)

h_etappe = 8

Were you unemployed at any other time?

h_etappe = 6

Were you unemployed at any other time since <20324(asendml / asendjl)>?

--in:

Regardless of whether registered for unemployment or not!

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 27120Z

--end--

27120Z	--va: **(zal3)**
	--fn: **27120Z**
	--vb: Timestamp 3 Unemployment
	--fr: (23484 ; Zeitstempel 3 Arbeitslosigkeit)
	[ZS]
	--we
	Offen: _____
	--af:
	if (27103 = 4) goto 30150 **if (27103 = 1 & (27119 = 2, -97, -98)) goto 27201** **if (27103 = 1 & 27119 = 1) goto 27106Z**
	--end--

--st: Segue: social capital jobs market

--end--

27201	--va:	**(th09211)**
	--fn:	**27201**
	--vb:	Job search last 4 weeks
	--fr:	(24978 ; Arbeitssuche letzte 4 Wochen)

h_erwerb = 0

Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

h_erwerb = 1

Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (27201 = 1 & h_erwerb = 0) goto 27202
if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

--end--

27202	--va:	**(th09212)**
	--fn:	**27202**
	--vb:	Availability
	--fr:	(3895 ; Verfügbarkeit)

If you were offered a job, would you be able to take on this offer within two weeks?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 27202Z

--end--

27202Z	--va:	**(zal4)**
	--fn:	**27202Z**
	--vb:	Time stamp 4 unemployment
	--fr:	(3896 ; Zeitstempel 4 Arbeitslosigkeit)

[ZS]

--we

Offen: _____

--af:

if (h_etappe = 8) goto 28100Z
if (h_etappe = 6) goto 29100Z
--end--

	--st: 29KI: Children --end--

29100Z	--va: **(zki1)**
	--fn: **29100Z**
	--vb: Time stamp 1 children
	--fr: (3811 ; Zeitstempel 1 Kinder) [ZS]
	--we Offen: _____
	--af: **goto 29101** --end--

	--va: **(tf32101)**
	--fn:
	--vb: Level number
	--fr: (23253 ; Etappenummer) [HILF] Level number
	--we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8) 6: Stage 6 7: Stage 7 8: Stage 8 --end--

29101	--va: **(ID_t)**
	--fn: **29101**
	--vb: Personal ID no.
	--fr: (3768 ; Personennummer)

	[AUTO] Personal ID no.
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	goto 29106
	--ac:
	autoif (20101a) h_etappe = 20101a
	--end--
29106	--va: **(tf33101)**
	--fn: **29106**
	--vb: Own children
	--fr: (24980 ; Eigene Kinder)
	Now I'd like to ask you a few questions about your children. Do you have your own children, foster children or adopted children?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (29106 = 1) goto 29110Z
	if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160
	if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107
	--end--
29107	--va: **(ts33102)**
	--fn: **29107**
	--vb: Children in household
	--fr: (24982 ; Kinder im Haushalt)
	Have you ever lived with other children who weren't yours, such as the children of an earlier partner?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)

	--af: **if (29107 = 1) goto 29110Z** **if (29107 = 2, -97, -98) goto 29160** --end--
	--st: Children loop --end--
29110Z	--va: **(zki1a)** --fn: **29110Z** --vb: Timestamp 1a Children --fr: (24983 ; Zeitstempel 1a Kinder) [ZS] --we Offen: _____ --af: **goto 29110** --end--
	--va: **(h_eigkind)** --fn: --vb: Own child --fr: (24984 ; Eigenes Kind) [HILF] Own child --we (774 ; Zutreffen, 2-stufig: trifft nicht zu/trifft zu) 0: does not apply 1: applies --end--

	--va: **(h_kiamonat)**
	--fn:
	--vb: Help variable age of the child in months
	--fr: (24985 ; Hilfsvariable Alter des Kindes in Monaten)
	[HILF] Age of the child in months
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--end--
	--va: **(h_kialter)**
	--fn:
	--vb: Help variable age of the child
	--fr: (24987 ; Hilfsvariable Alter des Kindes)
	[HILF] Age of the child
	--we (2921 ; Alter Kind, 6-stufig, [1] unter 5 Jahre [2] 5 bis unter 8 Jahre [3] 8 bis unter 15 Jahre [4] ...)
	1: under 5 years
	2: over 5 but under 8 years of age
	3: over 8 but under 15 years of age
	4: over 15 but under 35 years of age
	5: more than 35 years of age
	-9: not classifiable
	--end--
29110	--va: **(kinr)**
	--fn: **29110**
	--vb: Child number
	--fr: (6870 ; Kindernummer)
	[AUTO] Child number
	--we
	|___|___|
	--ra:
	0 - 99

--af:

goto 29111

--ac:

autoif ((29106 = 1 & 29110 = 1) OR 29157(n-1) = 1) h_eigkind = 1
autoif ((29107 = 1 & 29110 = 1) OR 29158(n-1) = 1) h_eigkind = 0
--end--

29111	--va:	**(kin)**
	--fn:	**29111**
	--vb:	Child's name

--fr: (24989 ; Name des Kindes)

29110 = 1 & 29106 = 1

I'd like to go over each of your children. Let's start with your oldest. What's the name of your oldest child?

29110 = 1 & 29107 = 1

I'd like to go over all of the children you've ever lived with. Let's start with the first child that lived with you in your home. What was his or her name?

29110 > 1 & 29157(n-1) = 1

What was the name of your next youngest child (after <29111(n-1)>)?

29110 > 1 & 29158(n-1) = 1

What was the next child who lived with you in your home?

--in:

Please record multiples (twins, etc.) separately.

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 29112

--end--

29112	--va:	**(ts3320m), (ts3320y)**
	--fn:	**29112**
	--vb:	Child's birthdate (month), Child's birthdate (year)

--fr: (24991 ; Geburtsdatum des Kindes)

When was <29111> born? Please tell me the month and year.

--in:

If the subject can only remember an age, suggest a corresponding birth year.
If the subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month
|___|___|___|___| Year

--ra:

0 - 99

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 29113

--ac:

autoif (29112(kigebm) = 1 – 12) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - (((29112(kigebj) – 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 – 32) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - (((29112(kigebj) – 1900) * 12) + 29112(kigebm) – 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - (((29112(kigebj) – 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9
autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9

--end--

29113	
	--va: **(ts33203)**
	--fn: **29113**
	--vb: Child's sex
	--fr: (3820 ; Geschlecht des Kindes)
	(And is <29111> male or female?)
	--in:
	<<Only enquire if you are uncertain!>>
	--we (157 ; Geschlecht: männlich/weiblich)
	1: Male
	2: Female
	BUTTONS: Refused (-97), Don't know (-98)

	--af:
	if (h_eigkind = 1) goto 29114
	if (h_eigkind = 0) goto 29115
	--end--

29114	--va: **(ts33204)**
	--fn: **29114**
	--vb: Biological, adoptive or foster child
	--fr: (3821 ; leibliches, Adoptiv- oder Pflegekind)
	Is <29111> your biological, adoptive or foster child?
	--we (312 ; Kind, 3-stufig)
	1: Biological child
	2: Adoptive child
	3: Foster child
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 29115
	--end--

29115	--va: **ts33205**
	--fn: **29115**
	--vb: Is the child still alive?
	--fr: (3822 ; Kind lebt noch?)
	And is <29111> still alive?
	--we (313 ; Kind_Lebendig)
	1: Child is alive
	2: Child has passed away
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (29115 = 1 & h_eigkind = 1) goto 29118
	if (29115 = 1 & h_eigkind = 0) goto 29119Z
	if ((29115 = 2, -97, -98) & h_eigkind = 1) goto 29157
	if ((29115 = 2, -97, -98) & h_eigkind = 0) goto 29158
	--end--

29118	--va: **(ts33210)**
	--fn: **29118**
	--vb: Shared a household with the child

--fr: (3823 ; Mit Kind in einem Haushalt gelebt)

Have you ever shared a household with <29111>?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (29118 = 1) goto 29119Z
if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z
if (29118 = 2 & h_kialter = 1) goto 29157
if (29118 = -97, -98) goto 29123

--end--

--st: Cohabitation dates subloop

--end--

29119Z	--va: **(zki1b)**
	--fn: **29119Z**
	--vb: Timestamp 1b Children
	--fr: (24994 ; Zeitstempel 1b Kinder)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 29119
	--end--

	--va: **(h_dauertan)**
	--fn:
	--vb:
	--fr: (23197 ; Episode dauert an)
	[HILF] Episode continues
	--we (259 ; Studienepisode_Dauer, 4-stufig)
	1: Episode continues
	2: Episode ends at interview month
	3: Episode ends before interview month
	4: Episode end = missing
	--end--
29119	--va: **(kizlnr)**
	--fn: **29119**
	--vb: Number of cohabitation episode with child
	--fr: (17932 ; kizlnr)
	[AUTO] Number of cohabitation episode with child
	--we
	Offen: _____
	--af:
	goto 29119a
	--end--
29119a	--va: **(ts3331m), (ts3331y)**
	--fn: **29119a**
	--vb: Start date of cohabitation with child (month), Start date of cohabitation with child (year)
	--fr: (24998 ; Startdatum Zusammenleben Kind)
	29119 = 1
	From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.
	29119 > 1
	From when to when was the next time you lived with <29111> in a single household?
	--in:
	If subject can only remember a season, please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
(-97), Don't know (-98)
Since the child's birth (-5)**

--af:

goto 29120

--ac:

autoif (29119a = -5) 29119a = 29112

--end--

29120	--va:	**(ts33332m), (ts33332y)**

--fn: **29120**

--vb: Ending date of living together with child (month), Ending date of living together with child (year)

--fr: (3826 ; Enddatum Zusammenleben Kind)

[NCS] (until when)

--in:

<<If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year>>

--we

|___|___| Month

|___|___|___|___| Year

--ra:

0 - 99

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)
to date (-5), up until today (-5)**

--af:

if (h_dauertan = 1) goto 29122Z
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3, 4) goto 29122

--ac:

autoif (29120 = -5) h_dauertan = 1
autoif (29120 = 20102(intm/intj)) h_dauertan = 2
autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3
autoif (29120 = -97, -98) h_dauertan = 4
autoif (29120 = -5) 29121 = 1
autoif (29120 = -5) 29120 = 20102(intm/intj)
--end--

29121	--va:	**(ts3332c)**

--fn: **29121**

--vb: Currently living together with the child

--fr: (3827 ; derzeitiges Zusammenleben mit Kind)

Are you currently sharing a household with <29111>?

--we (1525 ; __kizliz__)

1: Yes, I am currently sharing a household with <29111>

2: No, we stopped sharing a household in the month this interview was conducted

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 29122Z

--ac:

autoif (29121 = 1) h_dauertan = 1
--end--

29122	--va:	**(ts33410)**

--fn: **29122**

--vb: Subsequently living together with the child

--fr: (3828 ; weiteres späteres Zusammenleben mit Kind)

Did you share a household with <29111> at a subsequent date?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

	--af:	
	goto 29122Z	
	--end--	
29122Z	--va:	**(zki1c)**
	--fn:	**29122Z**
	--vb:	Timestamp 1c Children
	--fr:	(25000 ; Zeitstempel 1c Kinder)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	if (29122 = 1 & (h_dauertan = 3, 4)) goto 29119Z **if ((29122 = 2, -97, -98) OR (h_dauertan = 1, 2)) goto 29123**	
	--end--	
	--st:	
	--end--	

29123	--va:	**(ts33206)**
	--fn:	**29123**
	--vb:	Parental leave for child
	--fr:	(25002 ; Erziehungsurlaub, Babyjahr, Elternzeit für das Kind genommen)

h_etappe = 8
Have you taken/Did you take parental leave for <29111>?
h_etappe = 6
Have you taken parental leave for <29111> since leaving school?

--in:

(h_etappe = 8)
Subject was able to work 19 hours a week while on parental leave before 2001 and 30 hours a week while on parental leave from 2001. Parental leave has been available in the Federal Republic since 12/6/1985. The law was revised in 2001.
The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.

(h_etappe = 6)
Subject can work up to 30 hours a week while on parental leave. This form of parental leave has been on offer since 2001.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (29123 = 1) goto 29126Z
if (29123 = 2, -97, -98) goto 29124**
--end--

29124	--va:	**(ts33207)**
	--fn:	**29124**
	--vb:	Option to take parental leave
	--fr:	(25004 ; Möglichkeit Erziehungsurlaub, Babyjahr, Elternzeit zu nehmen)

h_etappe = 8
Did you have an option to take parental leave?
h_etappe = 6
Did you have an option to take parental leave?

--in:

(h_etappe = 8)
Parental leave has been available in the Federal Republic since 12/6/1985. The law was revised in 2001.The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.

(h_etappe = 6)
This form of parental leave has been on offer since 2001.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (29124 = 1) goto 29125 **if ((29124 = 2, -97, -98) & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z** **if ((29124 = 2, -97, -98) & h_kialter = 1 & h_eigkind = 1) goto 29157** **if ((29124 = 2, -97, -98) & h_kialter = 1 & h_eigkind = 0) goto 29158**	
	--end--	
29125	--va:	**ts33208**
	--fn:	**29125**
	--vb:	Opted to take parental leave
	--fr:	(25005 ; Inanspruchnahme von Erziehungsurlaub, Babyjahr, Elternzeit)
	h_etappe = 8	
	Did you decide not to take parental leave or did you not have an option to take it?	
	h_etappe = 6	
	Did you decide not to take parental leave or did you not have an option to take it?	
	--in:	
	New parents in Germany have the option of taking unpaid time off work with job protection. This right is available only to employees, not the self-employed.	
	--we	(400 ; Anspruch)
	1: Did not claim parental leave	
	2: Was not entitled to parental leave	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z **if (h_kialter = 1 & h_eigkind = 1) goto 29157** **if (h_kialter = 1 & h_eigkind = 0) goto 29158**	
	--end--	
	--st: Parental leave dates subloop	
	--end--	

29126Z	--va:	**(zki1d)**
	--fn:	**29126Z**
	--vb:	Timestamp 1d Children
	--fr:	(25021 ; Zeitstempel 1d Kinder)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 29126	
	--end--	

	--va:	**(h_dauertan2)**
	--fn:	
	--vb:	Episode continues 2
	--fr:	(25024 ; Episode dauert an 2)
	[HILF] Episode continues 2	
	--we	(259 ; Studienepisode_Dauer, 4-stufig)
	1: Episode continues	
	2: Episode ends at interview month	
	3: Episode ends before interview month	
	4: Episode end = missing	
	--end--	

	--va:	**(h_kursaktiv)**
	--fn:	
	--vb:	Documenting course by module and activity
	--fr:	(25025 ; Kurserfassung Modul und Aktivität)
	[HILF] Documenting course by module and activity	
	--we	(2922 ; Modul Elternzeit, 1-stufig, [29] Elternzeit (dieses Mutterschutzes/Erziehungsurlaubs/Babyjahres))
	29: Parental leave	
	--end--	

	--va:	**(h_kursherk)**
	--fn:	
	--vb:	Documenting course episode number in source module

--fr: (25026 ; Kurserfassung Kindernummer im Herkunftsmodul)

[HILF] Documenting course episode number in source module

--we

Offen: _____

--end--

--va: **(h_kursherk2)**

--fn:

--vb: Documenting course subepisode number in source module

--fr: (25027 ; Kurserfassung Subepisodennummer im Herkunftsmodul)

[HILF] Documenting course subepisode number in source module

--we

Offen: _____

--end--

--va: **(h_kursstartm), (h_kursstartj)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23418 ; Kurserfassung Startdatum Episode)

[HILF] Documenting course start date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12
1,900 - 9,999

--end--

--va: **(h_kursendem), (h_kursendej)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23419 ; Kurserfassung Enddatum Episode)

[HILF] Documenting course end date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:
1 - 12
1,900 - 9,999
--end--

	--va: **(h_kursdauertan)**
	--fn:
	--vb: Documenting course episode still in progress
	--fr: (23396 ; Kurserfassung Episode dauert an)
	[HILF] Documenting course start date episode still in progress
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--end--
29126	--va: **(kieunr)**
	--fn: **29126**
	--vb: Parental leave number
	--fr: (17941 ; kieunr)
	[AUTO] Parental leave number
	--we
	Offen: _____
	--af:
	goto 29126a
	--end--
29126a	--va: **(ts2711m), (ts2711y)**
	--fn: **29126a**
	--vb: Begin parental leave (month), Begin parental leave (year)
	--fr: (25032 ; Beginn Erziehungsurlaub)

29126 = 1 & h_etappe = 8

From when to when was your (first) parental leave for <29111>?

29126 = 1 & h_etappe = 6

From when to when was your (first) parental leave for <29111>?

29126 > 1 & h_etappe = 8

From when to when was your (next) parental leave for <29111>?

29126 > 1 & h_etappe = 6

From when to when was your (next) parental leave for <29111>?

--in:

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
 (-97), Don't know (-98)
 Since the child's birth (-5)**

--af:

goto 29127

--ac:

autoif (29126a = -5) 29126a = 29112)

--end--

29127	--va:	**(ts2712m), (ts2712y)**
	--fn:	**29127**
	--vb:	End parental leave (month), End parental leave (year)
	--fr:	(25035 ; Ende Erziehungsurlaub)
		[NCS] (until when)

--in:

(h_etappe = 8)
If another child is born during a parental leave period, that first parental leave ends with the birth of the second child.
If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

(h_etappe = 6)
If another child is born during a parental leave period, that first parental leave ends with the birth of the second child.
If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
(-97), Don't know (-98)**

Still on leave (-5)

--af:

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129

--ac:

autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29120 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2
--end--

29128	--va:	**(ts2712c)**
	--fn:	**29128**
	--vb:	Continuation of parental leave
	--fr:	(3635 ; Andauern des Erziehungsurlaubs)
		Are you still on parental leave for <29111>?
	--we	(315 ; Ja_Nein_Elternzeit, 2-stufig)

	1: Yes, I am still on parental leave
	2: No, parental leave finished in the month the interview was conducted
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 29129
	--ac:
	autoif (29128 = 1) h_dauertan2 = 1 **autoif (h_dauertan2 = 1) 29130 = 2** --end--
29129	--va: **(ts27103)**
	--fn: **29129**
	--vb: Courses/training programs attended while on parenta leave
	--fr: (25039 ; Besuch von Lehrgängen/Kursen während der Elternzeit)
	h_dauertan2 = 2, 3, 4
	Now let's talk about the vocational training you received during this parental leave. Did you attend courses or training programs in the period from <29126a> to <29127> that you haven't yet reported?
	h_dauertan2 = 1
	Now let's talk about the vocational training you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (29129=1 & (29127 >= 20102(intm/intj) - 12)) goto 35100Z **if (29129=1 & (29127 < 20102(intm/intj) - 12) & (h_dauertan2 = 2, 3, 4)) goto 29130** **if (29129=1 & (29127 < 20102(intm/intj) - 12) & h_dauertan2 = 1) goto 29131Z** **if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130** **if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z**
	--ac:
	autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29 **autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110** **autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126** **autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a** **autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127** **autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128** --end--
29130	--va: **(ts27101)**
	--fn: **29130**
	--vb: Additional parental leave
	--fr: (25041 ; weiterer Erziehungsurlaub)

	h_etappe = 8 Have you taken another parental leave for <29111>? h_etappe = 6 Have you taken another parental leave for <29111>? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 29131Z** --end--

29131Z	--va: **(zki1e)**
	
	--fn: **29131Z**
	
	--vb: Timestamp 1e Children
	
	--fr: (25042 ; Zeitstempel 1e Kinder)
	
	[ZS]
	
	--we
	
	Offen: _____
	
	--af:
	
	**if (29130 = 1) goto 29126Z
	if ((29130 = 2, -97, -98) OR h_dauertan2 = 1) & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z
	if ((29130 = 2, -97, -98) OR h_dauertan2 = 1) & h_kialter = 1 & h_eigkind = 1) goto 29157
	if ((29130 = 2, -97, -98) OR h_dauertan2 = 1) & h_kialter = 1 & h_eigkind = 0) goto 29158**
	
	--end--

	--st: --end--

29140Z	--va:	**(zki1f)**
	--fn:	**29140Z**
	--vb:	Timestamp 1f Children
	--fr:	(25044 ; Zeitstempel 1f Kinder)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	if (h_kialter = 4, 5, -9) goto 29140	
	if (h_kialter = 2) goto 29142a	
	if (h_kialter = 3) goto 29142	
	--end--	

29140	--va:	**(ts33209)**
	--fn:	**29140**
	--vb:	Employment child
	--fr:	(3638 ; Erwerbstätigkeit Kind)
	Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?	
	--in:	
	<<Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.>>	
	--we	(303 ; Erwerbstätigkeit, 4-stufig)
	1: Full-time work	
	2: Part-time work	
	3: Work on the side	
	4: Not working	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (29140 = 1, 2, -97, -98) goto 29144	
	if (29140 = 3, 4) goto 29140a	
	--end--	

29140a	--va:	**(ts33210)**
	--fn:	**29140a**
	--vb:	Non-working status child
	--fr:	(17948 ; kinet)

What does <29111> currently predominantly do?

Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?

--we   (2756 ; Nichterwerbstätigkeit Kind, 17-stufig 1)

1: Unemployed

2: Short-time working

3: One-Euro-job, ABM, or similar measures of the BA/job center or ARGE

4: Partial retirement, no matter which phase

5: General school education

6: Professional training

7: Master's/technician's certificate

8: University studies

9: Award of a doctorate

10: Retraining, continuation education or further education

11: On maternity leave/parental leave

12: Housewife/househusband

13: Ill/temporarily unable to work

14: Retiree, pensioner, (preliminary) retirement

15: (Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service

16: Something else

17: Child does not go to school yet

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (29140a = 1, 2, 3, 4, 6 – 15, -97, -98) goto 29144
if (29140a = 5) goto 29142
if (29140a = 16) goto 29141
if (29140a = 17 & h_eigkind = 1) goto 29157
if (29140a = 17 & h_eigkind = 0) goto 29158

--vf:

1: arbeitslos
2: Kurzarbeit
3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
4: Altersteilzeit, unabhängig von welcher Phase
5: allgemeinbildende Schulausbildung
6: berufliche Ausbildung
7: Meister-/Technikerausbildung
8: Studium
9: Promotion
10: Umschulung, Fort- oder Weiterbildung
11: in Mutterschutz/Elternzeit
12: Hausfrau/Hausmann
13: krank/vorübergehend arbeitsunfähig
14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
**15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges
Soziales/Ökologisches/Europäisches Jahr**
16: etwas anderes
if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

	--end--
29141	--va: **(ts33211)**
	--fn: **29141**
	--vb: Other employment status, child (open information)
	--fr: (3640 ; Anderer Erwerbsstatus Kind (offene Angabe))
	And what does <29111> do exactly?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 29144
	--end--
29142a	--va: **(ts33229)**
	--fn: **29142a**
	--vb: Episode update school enrolment
	--fr: (16667 ; Episodenfortschreibung Einschulung)
	Does <29111> already attend school?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (29142a = 1) goto 29142 **if ((29142a = 2, -97, -98) & h_eigkind = 1) goto 29157** **if ((29142a = 2, -97, -98) & h_eigkind = 0) goto 29158** --end--
29142	--va: **(ts33212)**
	--fn: **29142**
	--vb: Type of school child
	--fr: (17951 ; kischultyp)
	Which school does <29111> attend?

Only read out options if necessary, allow assignment.
With school attendance abroad: which German school approximately corresponds to this?

--we   (1527 ; Schultyp, 10stufig, CATI)

1: elementary school

2: orientation stage (first two years of secondary education, also known as "Erprobungsstufe")

3: Hauptschule (school for basic secondary education)

4: Realschule

5: Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule)

6: Comprehensive school, incl. integrated schools

7: Waldorf school, Rudolf Steiner school

8: Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife))

9: Special needs school (incl. so-called "Förderzentrum")

10: other school

**BUTTONS: Refused
 (-97), Don't know (-98)**

 School finished (-20)

--af:

**if ((29142 = 1–9, -97, -98) & h_eigkind = 1) goto 29157
if ((29142 = 1–9, -97, -98) & h_eigkind = 0) goto 29158
if (29142 = 10) goto 29143**

--vf:

**1: Grundschule
if (h_kialter <> 2) 2: Orientierungsstufe (auch Erprobungsstufe)
if (h_kialter <> 2) 3: Hauptschule
if (h_kialter <> 2) 4: Realschule
if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule (auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule und Erweiterte Realschule)
if (h_kialter <> 2) 6: Gesamtschule (auch integrierte Schulen)
7: Waldorfschule
if (h_kialter <> 2) 8: Gymnasium (auch Kolleg)
9: Sonderschule/Förderschule (auch Förderzentrum)
10: andere Schule**

--end--

29143	--va:	**(ts33213)**
	--fn:	**29143**
	--vb:	Other type of school, child
	--fr:	(3642 ; andere Schulform Kind)

What type of school is that?

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (h_eigkind = 1) goto 29157
if (h_eigkind = 0) goto 29158

--end--

29144	--va:	**(ts33214)**
	--fn:	**29144**
	--vb:	Highest school-leaving qualification, child
	--fr:	(3643 ; Höchster Schulabschluss Kind)

What is <29111>'s highest general school-leaving qualification so far?

--in:

<<Read options aloud only if necessary. If subject-linked Abitur is specified, please ask whether this qualifies the respondent for admission to a degree course at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5. For qualifications gained abroad, categorize as follows: What is/was the approximate equivalent qualification in Germany?>>

--we   (1552 ; __mschul__)

1: leaving certificate from a Hauptschule / Volksschule / 8th grade POS

2: qualifying Hauptschulabschluss

3: Leaving certificate from a Realschule (/Wirtschaftsschule, Fachschulreife, Fachoberschulreife; 10th grade POS)

4: Fachhochschulreife / leaving certificate from a Fachoberschule

5: allgemeine Hochschulreife (general higher education entrance qualification) / fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur or 12th grade of an EOS (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training))

6: leaving certificate from a special needs school

7: other school-leaving qualification

BUTTONS: Refused
 (-97), Don't know (-98)
 no school-leaving qualification (-5)

--af:

if ((29144 = 1 – 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 – 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 – 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
if (29144 = 7) goto 29145

--end--

29145	--va:	**(ts33215)**
	--fn:	**29145**
	--vb:	Other school-leaving qualification, child
	--fr:	(3644 ; anderer Schulabschluss Kind)

What type of school-leaving qualification is this?

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (29140a = 6) goto 29146
if (29140a = 8) goto 29148
if (29140a <> 6, 8) goto 29150**

--end--

29146	--va:	**(ts33216)**

--fn: **29146**

--vb: Formal vocational training, child

--fr: (3645 ; Ausbildung Kind)

What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)

--we (403 ; Ausbildung_Lehre, 7-stufig)

1: Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural)

2: Apprenticeship to qualify as a master/foreman or as a technician

3: Vocational training at a Berufsfachschule or commercial school

4: Vocational training at a school for health care professions

5: Vocational training at a Fachschule

6: Traineeship as a civil servant (civil service examination)

7: other type of vocational training

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if ((29146 =1 – 5, -97, -98) & h_eigkind = 1) goto 29157
if ((29146 =1 – 5, -97, -98) & h_eigkind = 0) goto 29158
if (29146 = 6) goto 29156
if (29146 = 7) goto 29147**

--end--

29147	--va:	**(ts33217)**

--fn: **29147**

--vb: Other vocational training, child

--fr: (3646 ; andere Ausbildung Kind)

What type of vocational training course is that?

--we

Offen: _____

	BUTTONS: Refused **(-97), Don't know (-98)** --af: **if (h_eigkind = 1) goto 29157** **if (h_eigkind = 0) goto 29158** --end--
29148	--va: **(ts33218)** --fn: **29148** --vb: Child's post-secondary school --fr: (25070 ; Studieneinrichtung Kind) What kind of school is <29111> currently studying at? At a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university? --we (397 ; Hochschule, 5-stufig 01) 1: Berufsakademie, cooperative state university 2: College of public administration 3: Fachhochschule or former college of engineering 4: University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) 5: Another institution **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **if ((29148 = 1, 2, 3, 4, -97, -98) & h_eigkind = 1) goto 29157** **if ((29148 = 1, 2, 3, 4, -97, -98) & h_eigkind = 0) goto 29158** **if (29148 = 5) goto 29149** --end--
29149	--va: **(ts33219)** --fn: **29149** --vb: Other type of educational institute, child --fr: (3648 ; andere Studieneinrichtung Kind) What type of educational institute is that exactly? --we Offen: _____ **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **if (h_eigkind = 1) goto 29157** **if (h_eigkind = 0) goto 29158** --end--

29150	--va:	**(ts33220)**
	--fn:	**29150**
	--vb:	Highest professional training qualification child

--fr: (25071 ; höchster beruflicher Ausbildungsabschluss Kind)

What is the highest level of school-leaving qualification that <29111> has currently? (This means, for example, has he/she completed an apprenticeship or a masters, or completed a course of study such as a Diplom.)

--in:

Do not read the options, select the category based on what the subject reports. If no qualification, but an institution is reported, asked about qualification.
For qualifications obtained outside Germany: What would be the approximate equivalent in Germany?

--we (260 ; Ausbildung_Lehre_Studium, 19-stufig)

1: Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate

2: Master, technician's certificate

3: Training for civil service (civil service examination)

4: Qualification of a school for health care professionals

5: Leaving certificate of Berufsfachschule, leaving certificate of a commercial school

6: Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie)

7: Leaving certificate of the Fachschule in the GDR

8: Bachelor (e.g. B.A., B.Sc.)

9: Diplom, Master (M.A.)

10: Magister, state examination

11: Award of a doctorate, habilitation

12: Berufsakademie, cooperative state university not specified

13: College of public administration not specified

14: University of applied sciences, former college of engineering not specified

15: University not specified

16: University degree (higher education) not specified

17: Training on the job with a company

19: GDR: qualification as a semi-skilled worker

21: Other training qualification

BUTTONS: Refused
(-97), Don't know (-98)

No professional qualification (-5)

--af:

if ((29150 = 1, 2, 4 – 7, 11, 17, 19, -5, -97, -98) & h_eigkind = 1) goto 29157
if ((29150 = 1, 2, 4 – 7, 11, 17, 19, -5, -97, -98) & h_eigkind = 0) goto 29158
if (29150 = 3) goto 29156
if (29150 = 8, 9) goto 29154
if (29150 = 10) goto 29155
if (29150 = 12 - 16) goto 29153
if (29150 = 21) goto 29151

--ac:

autoif (29150 = 10) 29154 = 4
autoif (29150 = 11) 29154 = 4
--end--

29151	--va:	**(ts33221)**
	--fn:	**29151**
	--vb:	Other vocational qualification, child (open)
	--fr:	(3650 ; anderer Ausbildungsabschluss Kind (offen))
	What other qualification is this?	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 29152	
	--end--	

29152	--va:	**(ts33222)**
	--fn:	**29152**
	--vb:	Other educational institution, child (open)
	--fr:	(3651 ; andere Bildungseinrichtung Kind (offen))
	At which educational institution did <29111> obtain this qualification?	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 29155	
	--end--	

29153	--va:	**(ts33223)**
	--fn:	**29153**
	--vb:	Type of degree, child
	--fr:	(3652 ; Art Hochschulabschluss Kind)
	What is the name of this degree exactly?	
	--in:	
	<<Please read instructions aloud.>>	
	--we	(1531 ; __kiarths__)

1: Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.)

2: Diplom, Master (e.g., M.A., M.Sc., LL.M.)

3: Magister, state examination

4: Doctorate

5: other certificate

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154
if (29153 = 3) goto 29155
if (29153 = 4 & h_eigkind = 1) goto 29157
if (29153 = 4 & h_eigkind = 0) goto 29158
if (29153 = 1 & (29150 = 12 – 15) & h_eigkind = 1) goto 29157
if (29153 = 1 & (29150 = 12 – 15) & h_eigkind = 0) goto 29158
if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155
if ((29153 = 2, -97, -98) & (29150 = 12, 13) & h_eigkind = 1) goto 29157
if ((29153 = 2, -97, -98) & (29150 = 12, 13) & h_eigkind = 0) goto 29158
if (29153 = 5) goto 29153a

--ac:

autoif (29153 = 3 & 29150 = 16) 29154 = 4
autoif (29153 = 4 & 29150 = 16) 29154 = 4

--end--

29153a	--va:	**(ts33224)**
	--fn:	**29153a**
	--vb:	Other type of degree, child (open)
	--fr:	(3653 ; Anderer Hochschulabschluss Kind (offen))

What other degree is this?

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (29150 = 16) goto 29154
if (29150 = 14, 15) goto 29155
if ((29150 = 12, 13) & h_eigkind = 1) goto 29157
if ((29150 = 12, 13) & h_eigkind = 0) goto 29158

--end--

29154	--va:	**(ts33225)**
	--fn:	**29154**
	--vb:	Institution granting higher education qualification child
	--fr:	(25072 ; Hochschullabschluss verleihende Institution Kind)

And at which institution did <29111> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

	--we (397 ; Hochschule, 5-stufig 01) 1: Berufsakademie, cooperative state university 2: College of public administration 3: Fachhochschule or former college of engineering 4: University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) 5: Another institution **BUTTONS: Refused (-97), Don't know (-98)** --af: **if ((29154 = 1, 2, -97, -98) & h_eigkind = 1) goto 29157** **if ((29154 = 1, 2, -97, -98) & h_eigkind = 0) goto 29158** **if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98))) & h_eigkind = 1) goto 29157** **if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98))) & h_eigkind = 0) goto 29158** **if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155** **if (29154 = 5) goto 29154a** --end--
29154a	--va: **(ts33226)** --fn: **29154a** --vb: Other institution conferring degree to child (open) --fr: (3655 ; Andere Hochschulabschluss verleihende Institution Kind (offen)) What type of educational institution was that exactly? --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98)** --af: **if ((29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98))) & h_eigkind = 1) goto 29157** **if ((29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98))) & h_eigkind = 0) goto 29158** **if (29150 = 9 OR (29150 = 16 & (29153 = 2, 5))) goto 29155** --end--
29155	--va: **(ts33227)** --fn: **29155** --vb: Doctorate, child --fr: (3656 ; Promotion Kind) Has <29111> ever completed a doctorate or is he/she currently studying for a doctorate? --we (1533 ; Ja_Nein_Promotion) 1: yes, doctorate completed 2: yes, doctorate ongoing 3: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (h_eigkind = 1) goto 29157
if (h_eigkind = 0) goto 29158

--end--

29156	--va: **(ts33228)**
	--fn: **29156**
	--vb: Type of civil service training, child
	--fr: (3657 ; Art Beamtenausbildung Kind)
	Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?
	--in:
	Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.
	--we (304 ; Dienst, 4-stufig)
	1: sub-clerical class
	2: clerical class
	3: executive class
	4: administrative class
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	if (h_eigkind = 1) goto 29157 **if (h_eigkind = 0) goto 29158**
	--end--

29157	--va: **(ts33101)**
	--fn: **29157**
	--vb: Own children
	--fr: (25073 ; Eigene Kinder)
	Do you have any other children, foster children, adopted children?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	if (29157 = 1 OR h_etappe = 6) goto 29159Z **if ((29157 = 2, -97, -98) & h_etappe = 8) goto 29158**
	--end--

29158	--va:	**(kiintro12)**
	--fn:	**29158**
	--vb:	Children in household
	--fr:	(25074 ; Kinder im Haushalt)

h_eigkind = 1

Have you ever lived with other children who weren't yours, such as the children of an earlier partner?

h_eigkind = 0

Have you ever lived with other children who weren't yours, such as the children of an earlier partner?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 29159Z

--end--

29159Z	--va:	**(zki2)**
	--fn:	**29159Z**
	--vb:	Timestamp 2 Children
	--fr:	(25075 ; Zeitstempel 2 Kinder)

[ZS]

--we

Offen: _____

--af:

if (29157 = 1 OR 29158 = 1) goto 29110Z
if (((29157 = 2, -97, -98) & h_etappe = 6) OR (29158 = 2, -97, -98)) goto 29160
--end--

--st: Cross over to children

--end--

29160	--va: **(t742003)**
	--fn: **29160**
	--vb: Minor children in the home
	--fr: (25076 ; minderjährige Kinder im HH)
	[AUTO] Minor children in the home
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	--af:
	if (29160 = 1) goto 29161
	if (29160 = 2) goto 29163Z
	--ac:
	autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1
	autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2
	--end--
29161	--va: **(t744001)**
	--fn: **29161**
	--vb: Time spent in child care
	--fr: (25077 ; Zeit Kinderbetreuung)
	Considering everything, how many hours a day do you spend taking care of the child(ren) in your household on a typical weekday?
	--in:
	(h_etappe = 6)
	Meant here are the subject's own (foster, adoptive) children, not siblings who live with the subject
	--we
	|___|___| hours per day
	--ra:
	0 - 24
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 29162
	--end--
29162	--va: **(t744002)**
	--fn: **29162**
	--vb: Help child care

--fr: (3661 ; Hilfe Kinderbetreuung)

Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

--in:

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

 does not apply (e.g., because children old enough) (-6)

--af:

goto 29163Z

--end--

29163Z	--va: **(zki3)**
	--fn: **29163Z**
	--vb: Time stamp 3 children
	--fr: (3662 ; Zeitstempel 3 Kinder)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 29163
	--end--

29163	--va: **(t745001)**
	--fn: **29163**
	--vb: Caregiving in the past 12 months
	--fr: (25078 ; Pflegetätigkeit letzte 12 Monate)
	We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?
	--in:
	Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (29163 = 1) goto 29164
if (29163 = 2, -97, -98) goto 29166Z**

--end--

29164	--va: **(t745002)**

--va: **(t745002)**

--fn: **29164**

--vb: Frequency care work

--fr: (4182 ; Häufigkeit Pflegetätigkeit)

How often have you provided this type of care in the last twelve months?

--in:

<<Read options aloud. If the subject had provided more care during certain periods, please ask them to give an average amount for the past year.>>

--we (408 ; Häufigkeit_Monat_Woche_Tag 08)

1: every day or several times a week

2: once a week or several times per month

3: once a month or almost every month

4: more rarely

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if ((29164 = 1 – 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z**

--end--

29165

--va: **(t745003)**

--fn: **29165**

--vb: Hours spent caregiving

--fr: (25079 ; Stundenzahl Pflegetätigkeit)

29164 = 1

And on a typical day in the past twelve months, how many hours did you spend giving care?

29164 = 2

And on a typical week in the past twelve months, how many hours did you spend giving care?

29164 = 3, 4

And on a typical month in the past twelve months, how many hours did you spend giving care?

--in:

If the subject has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.

--we

|___|___|___| hours

--ra:

0 - 999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 29166

--end--

29166	--va: **(t745004)**
	--fn: **29166**
	--vb: Care assistance from social circle
	--fr: (4184 ; Hilfe Pflege Umfeld)
	Is there anyone within your social circle who would be able to replace you at short notice in terms of care provision?
	--in:
	By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: not true (-93), Refused (-97), Don't know (-98)
	--af:
	goto 29166Z
	--end--
29166Z	--va: **(zki4)**
	--fn: **29166Z**
	--vb: Timestamp 4 Children
	--fr: (25080 ; Zeitstempel 4 Kinder)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 30100Z

	--end--	
30100Z	--va: **(zsx1)**	
	--fn: **30100Z**	
	--vb: Time stamp 1 X-module	
	--fr: (16679 ; Zeitstempel 1 X-Modul) [TS]	
	--we Offen: _____	
	--af: **goto 30101** --end--	
	--va: **(tf32101)**	
	--fn:	
	--vb: Level number	
	--fr: (23253 ; Etappenummer) [HILF] Level number	
	--we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8) 6: Stage 6 7: Stage 7 8: Stage 8 --end--	
30101	--va: **(ID_t)**	
	--fn: **30101**	
	--vb: Person number	
	--fr: (17991 ; caseid) [AUTO] person number	
	--we |___|___|___|___|___|___|	
	--ra: 0 - 0	

	--af: **goto 30102** --ac: **autoif (30101) h_etappe = 20101a** --end--
30102	--va: **(modako)** --fn: **30102** --vb: modako --fr: (25081 ; modako) [AUTO] open entries 22114, 24116, 26109, 23109a, 50109 --we Offen: _____ --af: **goto 30103** --end--
30103	--va: **(modak1)** --fn: **30103** --vb: Module and activity 1 --fr: (25082 ; Modul und Aktivität 1) [AUTO] Module and activity, grammatical form 1 --we (2923 ; Modul und Aktivität, 37-stufig, [22] eine allgemeinbildende Schule ... [231] ein Berufsvorbereitungsjahr ... [232] ...)

22: attended a general educational school (<30102>)

231: did a vocational preparatory year

232: did a basic vocational training year

233: did a one-year Berufsfachschule training program

234: did a pre-professional program run by the jobs office

235: did an introductory qualification

236: did a two-year Berufsfachschule training program

237: did a pre-professional program run by the jobs office

238: did a pre-professional program (<30102>)

241: did an apprenticeship/vocational training program <(30102)>

242: went to university (<30102>)

243: earned a doctorate

244: earned the habilitation

245: did a training program/course (<30102>)

251: served in the army

252: did done civil service

254: did a voluntary social, ecological or European year

255: served as a national service volunteer

256: served as a volunteer in the army

260: had a job (as <30102>)

261: did a Volontariat

262: did a trainee program

263: did a probationary year

264: did a pharmaceutical internship

265: did a residency

266: did an internship (<30102>)

267: held a job-creation scheme position

268: had a one-euro job/work opportunity (<30102>)

269: did preparatory service

27: was unemployed

29: was on parental leave

306: (was) a stay-at-home spouse

307: was on parental leave

308: was on disability

309: was retired

310: was on vacation

311: (did/was) <30102>

--af:

goto 30104

--end--

30104	--va:	**(modak2)**
	--fn:	**30104**
	--vb:	Module and activity 2
	--fr:	(25083 ; Modul und Aktivität 2)

[AUTO] Module and activity, grammatical form 2

--we (2924 ; Modul und Aktivität, 37-stufig, [22] diese Schulausbildung [231] dieses Berufsvorbereitungsjahr [232] ...)

22: this school program
231: this vocational preparatory year
232: this basic vocational training year
233: this one-year Berufsfachschule training program
234: this pre-professional program run by the jobs office
235: this introductory qualification
236: this two-year Berufsfachschule training program
237: this pre-professional program run by the jobs office
238: this pre-professional program
241: this vocational training program
242: this higher education program
243: this doctoral program
244: this habilitation
245: this course/training program
251: this military service
252: this civil service
254: this voluntary social, ecological or European year
255: this national volunteer service
256: this volunteer military service
260: this job
261: this Volontariat
262: this trainee program
263: this probationary year
264: this pharmaceutical internship
265: this medical residency
266: this internship
267: this job-creation scheme position
268: this one-euro job/work opportunity
269: this preparatory service
27: this period of unemployment
29: this parental leave
306: this period of being a stay-at-home spouse
307: this parental leave
308: this period of disability
309: this period as a retiree
310: was on vacation
311: <30102>

--af:

goto 30105

--end--

| 30105 | --va: | **(modak3)** |
| | --fn: | **30105** |

--vb: Module and Activity 3

[AUTO] Module and activity, grammatical form 3

22: this school program <30102>
231: this vocational preparatory year
232: this basic vocational training year
233: this one-year Berufsfachschule training program
234: this pre-professional program run by the jobs office
235: this introductory qualification
236: this two-year Berufsfachschule training program
237: this pre-professional program run by the jobs office
238: this pre-professional program (<30102>)
241: this vocational training program <30102>
242: this higher-education program <30102>
243: this doctoral program
244: this habilitation
245: this course/training program <30102>
251: this military service
252: this civil service
254: this voluntary social, ecological or European year
255: this national volunteer service
256: this volunteer military service
260: this job <30102>
261: this Volontariat
262: this trainee program
263: this probationary year
264: this pharmaceutical internship
265: this medical residency
266: this internship
267: this job-creation scheme position
268: this one-euro job/work opportunity
269: this preparatory service
27: this period of unemployment
29: this parental leave
306: this period of being a stay-at-home spouse
307: this parental leave
308: this period of disability
309: this period as a retiree
310: this vacation
311: <30102>

--af:
goto 30106
--end--

30106	--va:	**(modak4)**
	--fn:	**30106**
	--vb:	Module and Activity 4
	--fr:	(25085 ; Modul und Aktivität 4)

[AUTO] Module and activity, grammatical form 4

--we (2926 ; Modul und Aktivität, 37-stufig, [22] diese allgemeinbildende Schule <30102> besucht [231] dieses Berufsvorbereitungsjahr gemacht ...)

22: attended this general educational school (<30102>)
231: did this vocational preparatory year
232: did this basic vocational training year
233: did this one-year Berufsfachschule training program
234: did this pre-professional program run by the jobs office
235: did this introductory qualification
236: did this two-year Berufsfachschule training program
237: did this pre-professional program run by the jobs office
238: did this pre-professional program <30102>
241: did this vocational training program <30102>
242: did this higher-education program (<30102>)
243: did this doctoral program
244: earned the habilitation
245: did this course/training program
251: served in the army
252: did civil service
254: did a voluntary social, ecological or European year
255: served as a national service volunteer
256: served as a volunteer in the army
260: did job <30102>
261: did a Volontariat
262: did a trainee program
263: did a probationary year
264: did a pharmaceutical internship
265: did a residency
266: did an internship <30102>
267: held a job-creation scheme position (<30102>)
268: had a one-euro job/work opportunity (<30102>)
269: did preparatory service
27: was unemployed
29: was on parental leave
306: was a stay-at-home spouse
307: was on parental leave
308: was on disability
309: was retired
310: was on vacation
311: <30102>

	--af:	
	goto 30107	
	--end--	
30107	--va:	**(epnr)**
	--fn:	**30107**
	--vb:	Period number
	--fr:	(3670 ; Episodennummer)
	[AUTO] Period number in background module	
	--we	
	|___|___|___|___|___|___|	
	--ra:	
	0 - 0	
	--af:	
	goto 30108	
	--end--	
30108	--va:	**(t27800a), (t27800b)**
	--fn:	**30108**
	--vb:	[AUTO] Starting date period, Starting date period (year)
	--fr:	(4008 ; Startdatum Episode)
	[AUTO] Starting date period	
	--we	
	|___|___| Month	
	|___|___|___|___| Year	
	--ra:	
	0 - 99	
	0 - 9,999	
	--af:	
	goto 30109	
	--end--	
30109	--va:	**(t27800c), (t27800d)**
	--fn:	**30109**
	--vb:	End date episode (month), End date episode (year)
	--fr:	(25086 ; Enddatum Episode)

	[AUTO] End date episode
	--we
	|___|___| Month
	|___|___|___|___| Year
	--ra:
	1 - 12
	1,900 - 9,999
	--af:
	goto 30110
	--ac:
	autoif (epstm = 1 - 12) epstdat = ((epstj - 1900) * 12) – epstm **autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20** **autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1** **autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7** **autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7** **autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2** **autoif (ependm = 1 - 12) ependdat = ((ependj - 1900) * 12) – ependm** **autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20** **autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12** **autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6** **autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6** **autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2** **autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1**
	--end--

30110	--va:	**(t27800e)**
	--fn:	**30110**
	--vb:	Period is ongoing
	--fr:	(3673 ; Episode dauert an)
		[AUTO] Period is ongoing
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
		1: yes
		2: no
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		goto 30111
	--end--	

30111	--va:	**(spnr)**
	--fn:	**30111**
	--vb:	Comprehensive spell number
	--fr:	(3674 ; Spellnummer übergreifend)

	[AUTO] Spell number
	--we
	Offen: _____
	--af:
	goto 30112
	--end--
30112	--va: **(xpws1)**
	--fn: **30112**
	--vb: Sorting of episodes
	--fr: (25087 ; Sortierung Episoden)
	h_etappe = 8 & 30111 = 1
	Now that you've told me in detail about all the events in your life, I'd like to look at what you've told me one more time to make sure that I noted everything correctly and haven't forgotten something.
	h_etappe = 6 & 30111 = 1
	Now that you've told me in detail about all the events since you left school or since our last survey in school, I'd like to look at what you've told me one more time to make sure that I noted everything correctly and haven't forgotten something.
	30111 > 1
	So, let's look at <30105>.
	--we (1538 ; __xpws1__)
	1: Period cannot be sorted into category
	2: Period can be sorted into category
	--af:
	if (30112 = 1) goto 30120
	if (30112 = 2 & 30111 < max(30111)) goto 30111
	if (30112 = 2 & 30111 = max(30111)) goto 30151
	--ac:
	autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependm = -97, -98) & (ependj = -97, -98)) 30111 = 1
	--end--
	--st: Begin loop if episode cannot be sorted [Sort by estimated valued; place unsortable events first]
	--end--

30120	--va:	**(xsort1)**
	--fn:	**30120**
	--vb:	Sorting of episodes not automatically sortable
	--fr:	(25088 ; Einsortierung von automatisch nicht einsortierbaren Episoden)

30120(n - 1) = .

There are still some details about which I am not clear. I have noted that you <30103> at some point. Did you start that before <30105(n+1)> (before <epstm(n+1)>/<epstj(n+1)>), at the same time as <30105(n+1)> (in <epstm(n+1)>/<epstj(n+1)>), after starting but before your finished <30105(n+1)> (after <epstm(n+1)>/<epstj(n+1)> but before <ependm(n+1)>/<ependj(n+1)>), directly upon finishing <30105(n+1)> (in <ependm(n+1)>/<ependj(n+1)>) or later (after <ependm(n+1)>/<ependj(n+1)>)?

30120(n-1) <> .

Did you start <30104> before <30105(n+1)> (before <epstm(n+1)>/<epstj(n+1)>), at the same time as <30105(n+1)> (in <epstm(n+1)>/<epstj(n+1)>), after starting but before your finished <30105(n+1)> (after <epstm(n+1)>/<epstj(n+1)> but before <ependm(n+1)>/<ependj(n+1)>), directly upon finishing <30105(n+1)> (in <ependm(n+1)>/<ependj(n+1)>) or later (after <ependm(n+1)>/<ependj(n+1)>)?

--we   (1539 ; __xsort1__)

1: begun before that

2: begun at the same time as <30105(n+1)>

3: begun after starting but before ending <30105(n+1)>

4: begun directly after finishing <30105(n+1)>

5: begun at a later date

6: Time correction

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (30120 = 1 – 4, -97, -98) goto 30121
if (30120 = 5) goto 30120
if (30120 = 6) goto 30200**

--ac:

**autoif (30120 = 1) epstdat = epstdat(n+1) - 1
autoif (30120 = 2) epstdat = epstdat(n+1)
autoif (30120 = 3) epstdat = epstdat(n+1) + 1
autoif (30120 = 4) epstdat = ependdat (n+1)
autoif (30120 = 5) epstdat = ependdat (n+1) + 1**
--end--

30121	--va:	**(xsort2)**
	--fn:	**30121**
	--vb:	Sorting of episodes not automatically sortable
	--fr:	(25089 ; Einsortierung von automatisch nicht einsortierbaren Episoden)

30121(n-1) = .

And until when did you <30106>? Did you end <30106> before <30105(n+1)> (before <epstm(n+1)>/<epstj(n+1)>), at the same time you started <30105(n+1)> (in <epstm(n+1)>/<epstj(n+1)>), after starting but before your finished <30105(n+1)> (after <epstm(n+1)>/<epstj(n+1)> but before <ependm(n+1)>/<ependj(n+1)>), at the same time you ended <30105(n+1)> (in <ependm(n+1)>/<ependj(n+1)>) or later (after <ependm(n+1)>/<ependj(n+1)>)?

30121(n-1) <> .

Did you end <30104> before <30105(n+1)> (before <epstm(n+1)>/<epstj(n+1)>), at the same time you started <30105(n+1)> (in <epstm(n+1)>/<epstj(n+1)>), after starting but before you finished <30105(n+1)> (after <epstm(n+1)>/<epstj(n+1)> but before <ependm(n+1)>/<ependj(n+1)>), at the same time you ended <30105(n+1)> (in <ependm(n+1)>/<ependj(n+1)>) or later (after <ependm(n+1)>/<ependj(n+1)>)?

--we   (1540 ; Einsortierung Episoden, 6-stufig)

1: ended before

2: finished directly after starting <30105(n+1)>

3: finished after starting but before ending <30105(n+1)>

4: finished at the same time as <30105(n+1)>

5: finished at a later date

6: Time correction

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (30121 = 1 – 4, -97, -98) goto 30111
if (30121 = 5) goto 30121
if (30121 = 6) goto 30200**

--ac:

**autoif (30121 = 1) ependdat = epstdat(n+1) - 1
autoif (30121 = 2) ependdat = epstdat(n+1)
autoif (30121 = 3) ependdat = epstdat(n+1) + 1
autoif (30121 = 4) ependdat = ependdat(n+1)
autoif (30121 = 5) ependdat = ependdat(n+1) + 1**
--end--

--st: Loop once all episodes have been sorted

--end--

30150	--va:	**(xws1)**
	--fn:	**30150**
	--vb:	Graph of review

--fr: (25090 ; Grafische Darstellung der Prüfung)

[Tabular and graphic representation of school, career preparation, vocational training, military service, jobs, unemployment, parental leave and gaps (with red bars to indicate an issue]

--in:

For any inconsistencies, please click "Check!"
If more episodes are added, click "Insert episode."
If timeframes need to be corrected, click "Correct times."
If an episode was recorded incorrectly, click "Delete episode."
If everything is correct, click "Next!"

--we

Offen: _____

Next (5), Delete episode (4), Correct times (3), Insert episode (2), Review (1)

--af:

if (30150 = 1) goto 30151
if (30150 = 2) goto 30300
if (30150 = 3) goto 30200
if (30150 = 4) goto 30150
if (30150 = 5) goto 30500
--end--

30151	--va:	**(xws2)**
	--fn:	**30151**
	--vb:	Type of inconsistency

--fr: (25091 ; Art der Inkonsistenz)

h_etappe = 8

[AUTO] Automated review of episodes in chronological order, i.e. first review: end date of first episode with start date of second episode (from age 6)

h_etappe = 6

[AUTO] Automated review of episodes in chronological order, i.e. first review: end date of first episode with start date of second episode (from time left school)

--we (1541 ; Art der Inkonsistenz, 4-stufig, [1] Keine Überschneidung>1 Monat, keine Lücken, keine unklaren Anschlüsse [2] ...)

1: No overlap >1 month, no gaps, no unclear connections

2: Overlap>1 month

3: Gap

4: Unclear connections

if (30151 = 1) goto 30150
if (30151 = 2) goto 30160
if (30151 = 3) goto 30170
if (30151 = 4) goto 30180

--ac:

autoif ((ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) & (ependdat = epstdat(n+1) OR (ependdat = epstdat(n+1) – 1))) 30151 = 1
autoif ((ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) & (ependdat > epstdat(n+1))) 30151 = 2
autoif ((ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) & (ependdat <= epstdat(n+1) - 2)) 30151 = 3
autoif ((ependm <> -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98)) 30151 = 4
autoif ((ependm = -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98) & (epstm(n+1) <> -97, -98)) 30151 = 4
autoif ((ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98) 30151 = 4
autoif (ependm = 12 & (epstm(n+1) = -97, -98) & epstj(n+1) = ependj + 1) 30151 = 4
autoif ((epstm(n+1) = -97, -98) & ((ependm < 12 & (epstj(n+1) = ependj + 1)) OR (epstj(n+1) > ependj + 1)) 30151 = 3
autoif ((ependm = -97, -98) & epstm(n+1) = 1 & (epstj(n+1) = ependj + 1)30151 = 4
autoif ((ependm = -97, -98) & (epstm(n+1) > 1 & (epstj(n+1) = ependj + 1)) OR (epstj(n+1) > ependj + 1)) 30151 = 3
autoif ((ependm = -97, -98) & (epstm(n+1) = -97, -98) & (ependj + 1= epstj(n+1))) 30151 = 4
autoif ((ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj > epstj(n+1)) 30151 = 2
autoif ((ependm = -97, -98) & (epstm(n+1) = -97, -98) & (ependj + 1 < epstj(n+1))) 30151 = 3
autoif ((ependm = -97, -98) & (ependj = -97, -98)) 30151 = 4
autoif ((epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98)) 30151 = 4
autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98)) 30151 = 4

--end--

30160	--va:	**(xwue)**
	--fn:	**30160**
	--vb:	Overlap
	--fr:	(4078 ; Überschneidung)

According to what I have recorded so far, you did two things at the same time here: I have recorded that you did <30103> from <epstm/epstj> to <ependm/ependj> and <30103> at the same time, from <epstm(n+1)/epstj(n+1)>. There is an overlap here. Did I record these times correctly and you did do these two things at the same time?

--we   (326 ; Ja_Nein_Zeitangabe)

1: yes, at the same time

2: no, incorrect times given

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (30160 = 1, -97, -98) goto 30150
if (30160 = 2) goto 30200
--end--

30170	--va:	**(xwluea)**

--fn: **30170**

--vb: Gap

--fr: (25092 ; Lücke)

Lücke am Anfang

For the period up to <epstm/epstj>, I don't have any entries. I have noted that you <30103> from <epstm/epstj>, so we have a gap. Did I write it down correctly and did you do something else before <epstm/epstj>?

Lücke am Ende

For the period up to <ependm/ependj>, I don't have any entries. I have noted that you <30103> until <epstm/epstj>, so we have a gap. Did I write it down correctly and did you do something else after <epstm/epstj>?

Lücke zwischen Episoden

As I noted, we have a gap here. I have noted that you <30103> until <ependm/ependj> and <30103(n+1) from <epstm(n+1)/epstj(n+1)>. There's a gap there, though. Did I write it down correctly and did you do something else between <ependm/ependj> and <epstm(n+1)/epstj(n+1)>

--in:

If the time entries are correct, please enter "1, yes, new episode"

--we   (1542 ; __xwluea__)

1: yes, new period

2: no, incorrect times given

4: period already specified was principal activity

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (30170 = 1) goto 30300
if (30170 = 2) goto 30200
if (30170 = 4, -97, -98) goto 30150

--end--

30180	--va:	**(xwua1)**

--fn: **30180**

--vb: Directly after

--fr: (25093 ; direkter Anschluss)

(ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) <> -97, -98) & (ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> until <ependm/ependj> and <30103(n+1) at some point from <epstj(n+1)> until <ependm(n+1)/ependj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) <> -97, -98) & ((ependm(n+1) = -97, -98) OR (ependj(n+1) = -97, -98))

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> until <ependm/ependj> and <30103(n+1) at some point <epstj(n+1>. Was <30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj <> -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) & (ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> until sometime in <ependj> and <30103(n+1)> from <epstm(n+1)/epstj(n+1)> to <ependm(n+1) /ependj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj <> -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) &
((ependm(n+1) = -97, -98) OR (ependj(n+1) = -97, -98))

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> until sometime in
<ependj> and <30103(n+1)> from <epstm(n+1)/epstj(n+1)>. Was <1(n+30104)> directly after <30104>?

(ependm = -97, -98) & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) <> -97, -98) &
(ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> until sometime in
<ependj> and <30103(n+1)> from sometime in <epstj(n+1)> until <ependm(n+1)/ependj(n+1)>. Was
<30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) <> -97, -98) &
((ependm(n+1) = -97, -98) OR (ependj(n+1) = -97, -98))

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> until sometime in
<ependj> and <30103(n+1)> from sometime in <epstj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) &
(ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from <epstm(n+1)/epstj(n+1)> to <ependm(n+1) /ependj(n+1)>. Was <30104(n+1))> directly after
<30104>?

(ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98) &
((ependm(n+1) = -97, -98) OR (ependj(n+1) = -97, -98))

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from <epstm(n+1)/epstj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) &
(ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from <epstm(n+1)/epstj(n+1)> to <ependm(n+1) /ependj(n+1)>. Was <30104(n+1))> directly after
<30104>?

(ependm <> -97, -98) & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) &
((ependm(n+1) = -97, -98) OR (ependj(n+1) = -97, -98))

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from <epstm(n+1)/epstj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) & (epend(n
+1) <> -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from sometime until <ependm(n+1)/ependj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) & (ependm
(n+1) = -97, -98) & (ependj(n+1) <> -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from sometime until <ependj(n+1)>. Was <30104(n+1)> directly after <30104>?

(ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) & (ependm
(n+1) = -97, -98) & (ependj(n+1) = -97, -98)

Something's still not entirely clear. I have noted that you <30103> from <epstm/epstj> and <30103(n+1)
from sometime. Was <30104(n+1)> directly after <30104>?

--we   (328 ; Ja_Nein_Zeitkorrektur 02)

1: yes

2: no (further clarification required)

3: Time correction (current activity corrected)

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (30180 = 1, -97, -98) goto 30150
if (30180 = 2) goto 30181
if (30180 = 3) goto 30200

--ac:

autoif (30180 = 1 & (((ependm <> -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98)) OR ((ependm = -97, -98) & (epstm(n+1) <> -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98)))) epstdat(n+1) = ependdat
autoif (30180 = 1 & (ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98)) ependdat = ((ependj – 1900) * 12) + 7, epstdat(n+1) = ependdat
autoif (30180 = 1 & (ependm <> -97, -98) & (epstm(n+1) = -97, -98) & ependj < epstj(n+1) & (ependj <> -97, -98)) epstdat(n+1) = ((epstj(n+1) – 1900) * 12) + 1
autoif (30180 = 1 & (ependm = -97, -98) & (epstm(n+1) <> -97, -98) & ependj < epstj(n+1) & (ependj <> -97, -98)) ependdat = ((ependj – 1900) * 12) + 12
autoif (30180 = 1 & (ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj < epstj(n+1) & (ependj <> -97, -98)) ependdat =((ependj – 1900) * 12) + 12, epstdat(n+1) = ((epstj(n+1) – 1900) * 12) + 1
autoif (30180 = 1 & (ependm = -97, -98) & (ependj = -97, -98) & (epstj(n+1) <> -97, -98)) ependdat = epstdat(n+1)
autoif (30180 = 1 & (epstm(n+1) = -97, -98) & (ependj <> -97, -98) & (epstj(n+1) = -97, -98)) epstdat(n+1) = ependdat
autoif (30180 = 1 & (ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & epstj(n+1) = -97, -98)) ependdat = (ependdat(n+1) - epstdat) / 2, epstdat(n+1) = ependdat

--end--

30181	--va: **(xwua2)**
	--fn: **30181**
	--vb: Gap in between
	--fr: (4081 ; Lücke dazwischen)
	... or was there a gap in between?
	--we (422 ; Ja_Nein_Episode 02)
	1: yes, new period
	2: no (further clarification required)
	3: Time correction
	BUTTONS: Refused (-97), Don't know (-98)

if (30181 = 1) goto 30300
if (30181 = 2) goto 30182
if (30181 = 3) goto 30200
if (30181 = -97, -98) goto 30150

--ac:

autoif (30181 = 1 & (epstm(n+1) = -97, -98) & (ependm <> -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98)) epstdat(n+1) = ependdat - ((12 - ependm) / 2)
autoif (30181 = 1 & (ependm = -97, -98) & (epstm(n+1) <> -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97,- 8)) ependdat = epstdat + ((12 - epstm(n+1)) / 2)
autoif (30181 = 1 & (ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1) & (epstj(n+1) <> -97, -98)) ependdat = ((ependj – 1900) * 12) + 4, epstdat(n+1) = ((epstj(n+1) – 1900) * 12) + 8
autoif (30181 = 1 & (epstm(n+1) = -97, -98) & (ependm <> -97, -98) & ependj < epstj(n+1) & (ependj <> -97, -98)) epstdat(n+1) = ((epstj(n+1) – 1900) * 12) + 6
autoif (30181 = 1 & (ependm = -97, -98) & (epstm(n+1) <> -97, -98) & ependj < epstj(n+1) & (ependj <> -97, -98)) ependdat = ((ependj(n+1) – 1900) * 12) + 6
autoif (30181 = 1 & (ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj < epstj(n+1) & (ependj <> -97, -98)) ependdat = ((ependj(n+1) – 1900) * 12) + 8, epstdat(n+1) = ((epstj(n+1) – 1900) * 12) + 4
autoif (30181 = 1 & (ependm = -97, -98) & (ependj = -97, -98) & (epstm <> -97, -98) & (epstj <> -97, -98) & (epstm(n+1) <> -97, -98) & (epstj(n+1) <> -97, -98)) ependdat = epstdat + ((epstdat(n+1) - epstdat) / 12)
autoif (30181 = 1 & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) & (ependm <> -97, -98) & (ependj <> -97, -98) & (ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)) epstdat(n+1) = ependdat + ((ependdat(n+1) - ependdat) / 2)
autoif (30181 = 1 & (ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98) & (epstm <> -97, -98) & (epstj <> -97, -98) & (ependm(n+1) <> -97, -98) & (ependj(n+1) <> -97, -98)) ependdat = epstdat + ((ependdat(n+1) - epstdat) / 2), epstdat(n+1) = ependdat(n+1) - ((ependdat(n+1) - epstdat) / 2)

--end--

30182	--va:	**(xwua3)**

--fn: **30182**

--vb: Did both at the same time

--fr: (4082 ; beides gleichzeitig gemacht)

... or did you do both at the same time?

--we (329 ; Ja_Nein_Zeitkorrektur 01)

1: yes
2: no
3: Time correction
BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (30182 = 1, 2, -97, -98) goto 30150
if (30182 = 3) goto 30200

--ac:

autoif (30182 = 1 & (ependm <> -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1)) epstdat(n+1) = ((epstj(n+1) − 1900) * 12) + 1
autoif (30182 = 1 & (ependm = -97, -98) & (epstm(n+1) <> -97, -98) & ependj = epstj(n+1)) ependdat = ((ependj -1900) * 12) + 12
autoif (30182 = 1 & (ependm = -97, -98) & (epstm(n+1) = -97, -98) & ependj = epstj(n+1)) epstdat = ((epstj(n+1) − 1900) * 12) + 1, ependdat = ((ependj − 1900) * 12) + 12
autoif (30182 = 1 & (ependm = -97, -98) & (ependj = -97, -98) & (epstj(n+1) <> -97, -98)) ependdat = epstdat(n+1) + ((ependdat(n+1) - epstdat(n+1)) / 2)
autoif (30182 = 1 & (ependj <> -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98)) epstdat(n+1) = ependdat - ((ependdat - epstdat) / 2)
autoif (30182 = 1 & (ependm = -97, -98) & (ependj = -97, -98) & (epstm(n+1) = -97, -98) & (epstj(n+1) = -97, -98)) ependdat = ependdat(n+1) - ((ependdat(n+1) - epstdat) / 3), epstdat(n+1) = epstdat - ((ependdat(n+1) - epstdat) / 3)

--end--

--st: Correct times of episodes already recorded

--end--

30200	--va: **(xzkendm), (xzkendy)**
	--fn: **30200**
	--vb: Corr. end date episode (month), Corr. End date episode (year)
	--fr: (25094 ; korr. Enddatum Episode)
	Until when <30103>?
	--in:
	If subject can only remember a season, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end
	--we
	|___|___| Month |___|___|___|___| Year
	--ra:
	0 - 99
	0 - 9,999
	BUTTONS: Refused **(-97), Don't know (-98)** **up to the present (-5)**
	--af:
	goto 30200a
	--ac:
	autoif (30200 = -5) 30200 = 20102(intm/intj)
	--end--
30200a	--va: **(xmodend)**
	--fn: **30200a**
	--vb: End dating in X-module changed
	--fr: (25095 ; Enddatierung im X-Modul geändert)
	[AUTO] end dating in X-module changed
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes 2: no
	--af:
	goto 30201
	--end--

30201	--va:	**(xzkstm), (xzksty)**
	--fn:	**30201**
	--vb:	Corr. start date episode(n+1) (month), Corr. start date episode(n+1) (year)
	--fr:	(25096 ; korr. Startdatum Episode(n+1))

[NCS] And since when have you been <30103>?

--in:

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___| Month
|___|___|___|___| Year

--ra:

0 - 99
0 - 9,999
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 30202

--end--

30202	--va:	**(xmodst)**
	--fn:	**30202**
	--vb:	Start dating in X-module changed
	--fr:	(25097 ; Startdatierung im X-Modul geändert)

[AUTO] start dating in X-module changed

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:

goto 30150

--end--

--st: Filling in the gaps

--end--

30300	--va:	**(ts29101)**
	--fn:	**30300**

--fr: (25098 ; Lücke am Ende)

What were you doing then?

--in:

Read out the options if needed.

--we   (2927 ; Episoden, 13-stufig, [1] eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht [2] ...)

1: worked full-time or part-time or did an internship

2: went to a general educational school

3: did a career preparation program

4: finished vocational training or continuing education

5: did (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year

6: took care of the house or children

7: was on parental leave

8: was unemployed

9: was on sick leave / temporary disability

10: was retired (including permanent disability)

11: was on vacation

12: was doing something else

-6: error in recording episodes, back to review module

--af:

if (30300= 1) goto 26107Z
if (30300= 2) goto 22107Z
if (30300= 3) goto 23107Z
if (30300= 4) goto 24108Z
if (30300= 5) goto 25106Z
if (30300= 6, 7, 9, 10, 11) goto 50106Z
if (30300 = 12 & h_etappe = 8) goto 50106Z
if (30300 = 12 & h_etappe = 6) goto 30301
if (30300= 8) goto 27106Z
if (30300= -6) goto 30150

--vf:

if (h_etappe = 8) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt
if (h_etappe = 6) 1: eine Erwerbstätigkeit oder Nebenerwerbstätigkeit ausgeübt oder ein Praktikum gemacht
2: eine allgemeinbildende Schule besucht
3: eine Berufsvorbereitung gemacht
4: eine Aus- oder Weiterbildung absolviert
5: (freiwilligen) Wehr-, Zivildienst, Bundesfreiwilligendienst geleistet oder ein Freiwilliges Soziales/ Ökologisches/ Europäisches Jahr absolviert
if (sum(29110) = . OR sum(29110) < 1) 6: sich um Ihren Haushalt gekümmert
if (sum(29110) >= 1) 6: sich um Ihren Haushalt oder um die Kinder gekümmert
7: war in Elternzeit (Mutterschutz/ Erziehungsurlaub/ Babyjahr)
8: war arbeitslos
9: war krank/vorübergehend arbeitsunfähig
10: war in Rente (auch Berufs-/Erwerbsunfähigkeitsrente)
11: war in Ferien/Urlaub
12: etwas anderes gemacht
-6: versehentlich in Episodenaufnahme, zurück ins Prüfmodul

	--end--
30301	--va: **(xbs)**
	--fn: **30301**
	--vb: Vocational school in X-module
	--in:
	NOTE: Don't ask this question!
	Did the subject indicate they were attending a vocational school at this time?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	--af:
	if (30301 = 1) goto 30302
	if (30301 = 2) goto 50106Z
	--end--
30302	--va: **(xberufsschule)**
	--fn: **30302**
	--vb: Classification of open entry vocational school
	--fr: (25100 ; Zuordnung offene Angabe Berufsschule)
	There are many options in a vocational school: one can do a career preparatory program, start a proper vocational training program or earn a general education qualification. Which of these three options apply to you?
	--in:
	For uncertainties, please examples:
	1: Career preparatory programs do not lead to a recognized vocational training qualification. Career preparatory programs include a vocational preparatory year (BVJ) or basic vocational training year (BHG)
	2: Vocational training programs, dual or full-time school can lead to a recognized vocational training qualification. The dual training takes place in both the vocational school and company, while full-time school training takes place only in vocational schools or schools designed to train health-care professionals.
	3. Attending school to obtain a general educational qualification, such as a Fachoberschule, a vocational college or vocational Gymnasium
	--we (2928 ; Berufsschule Möglichkeiten, 4-stufig, [1] Berufsvorbereitung [2] Berufsausbildung oder Lehre [3] ...)
	1: Career preparation program
	2: Vocational training program or apprenticeship
	3: School attended to earn general educational qualification
	4: Another activity
	BUTTONS: Refused (-97), Don't know (-98)

	--af: **if (30302 = 4, -97, -98) goto 50106Z** **if (30302 = 1) goto 23107Z** **if (30302 = 2) goto 24108Z** **if (30302 = 3) goto 22107Z** --end--
30500	--va: **(xendpr)** --fn: **30500** --vb: Qualification Review Module --fr: (25101 ; Abschluss Prüfmodul) keine Korrektur notwendig I see here that everything's recorded correctly. Korrektur notwendig Now I've got everything recorded correctly. --we (195 ; DEF# 2011-01-14 11:06:33.173) 1: continue --af: **goto 30501Z** --end--
30501Z	--va: **(zsx2)** --fn: **30501Z** --vb: Time stamp 2 X module --fr: (4093 ; Zeitstempel 2 X-Modul) [ZS] --we Offen: _____ --af: **goto 30600Z (Modul E68E_30X_out)** --end--
	--st: 30X_out: X-Module outcome control --end--

30600Z	--va:	**(zsx61)**
	--fn:	**30600Z**
	--vb:	Timestamp 1 X-Module outcome control
	--fr:	(27985 ; Zeitstempel 1 X-Modul Ausgangssteuerung)
		[ZS] Timestamp 1 X-Module outcome control
	--we	
		Offen: _____
	--af:	
		goto 30601
	--end--	

	--va:	**(h_etappe)**
	--fn:	
	--vb:	Level number
	--fr:	(23381 ; h_etappe)
		[HILF] Level number
	--we	(2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
		6: Stage 6
		7: Stage 7
		8: Stage 8
	--end--	

	--va:	**(h_asabi)**
	--fn:	
	--vb:	Abitur/Fachhochschulereife earned in Germany (22106a, 22108, 22122, 22142, 22145, review module)
	--fr:	(32413 ; h_asabi)
		[HILF] Abitur/Fachhochschulereife earned in Germany (per review module)
	--we	(1837 ; Abitur_FHS-Reife_Erwerb, 3-stufig)
		0: no Abitur/Fachhochschulereife
		1: Abitur/Fachhochschulereife earned in Germany
		2: Abitur/Fachhochschulereife earned outside of Germany
	--end--	

30601	--va:	**(caseid)**
	--fn:	**30601**
	--vb:	Personal ID no.

	[AUTO] Personal ID no.
	--we
	|___|___|___|___|___|___|___|___|
	--ra:
	0 - 99,999,999
	--af:
	goto 30610Z
	--ac:
	autoif (20101a) h_etappe = 20101a **autoif () h_asabi = 22106a** **autoif (ANY((22122 = 4, 5) & 22108 = 2) & h_asabi <> 1) h_asabi = 2** **autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) h_asabi = 1** --end--
30610Z	--va: **(zsx62)**
	--fn: **30610Z**
	--vb: Timestamp 2 X-Module outcome control
	[ZS] Timestamp 2 X-Module outcome control
	--we
	Offen: _____
	--af:
	if (h_etappe = 8) goto 31100Z **if (h_etappe = 6) goto 40100Z** --end--
	--st: 35KU: Courses
	--end--

35100Z	--va:	**(zku1)**
	--fn:	**35100Z**
	--vb:	Timestamp 1 Courses
	--fr:	(25102 ; Zeitstempel 1 Kurse)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 35101	
	--end--	

	--va:	**(t27800f)**
	--fn:	
	--vb:	Storage period start
	--fr:	(4011 ; Lagerung Episodenstart)
	[HILF] Storage period start	
	--we	(1575 ; __h_epl__)
	1: Start more than 12 months ago	
	2: Start within the last 12 months	
	--end--	

	--va:	**(h_etautoback)**
	--fn:	
	--vb:	Automatically generates episode from ET episode
	--fr:	(25103 ; Automatisch generiert Episode aus ET-Episode)
	[HILF] Automatically generates episode from ET episode	
	--we	(2908 ; (Nicht) Automatisch generiert Episode, 2-stufig, [0] nicht... [1] ... generiert)
	0: not automatically generated	
	1: automatically generated in previous episode	
	--end--	

35101	--va:	**(ID_t)**
	--fn:	**35101**
	--vb:	Personal ID no.
	--fr:	(3768 ; Personennummer)

[AUTO] Personal ID no.

--we

|___|___|___|___|___|___|

--ra:
0 - 0

--af:
goto 35102
--end--

35102	--va: **(t278000)**
	--fn: **35102**
	--vb: Module and Activity
	--fr: (25104 ; Modul und Aktivität)
	[AUTO] Module and Activity 4
	--we (2929 ; Modul und Aktivität, 23-stufig, [251] dieses Wehrdienstes [252] dieses Zivildienstes [254] ...)
	251: this military service
	252: this civil service
	254: this voluntary social, ecological or European year
	255: this federal volunteer service
	256: this volunteer military service
	260: this job
	261: this Volontariat
	262: this trainee program
	263: this probationary year
	264: this pharmaceutical internship
	265: this residency
	266: this internship
	267: in this job-creation scheme position
	268: this one-euro job/work opportunity
	269: this preparatory service
	27: this period of unemployment
	29: this parental leave
	306: this period of being a stay-at-home spouse
	307: this parental leave
	308: this period of disability
	309: this period of retirement
	310: this vacation
	311: this period

	--af:
	goto 35103
	--ac:
	autoif (h_kursaktiv) 35102 = h_kursaktiv **autoif (35102 = 260 – 269) h_etautoback = h_etauto** --end--
35103	--va: **(epnr)**
	--fn: **35103**
	--vb: Period number
	--fr: (3670 ; Episodennummer)
	[AUTO] Period number in background module
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	if (35102 = 29) goto 35103a **if (35102 <> 29) goto 35104**
	--ac:
	autoif (h_kursherk) 35103 = h_kursherk --end--
35103a	--va: **(epnr2)**
	--fn: **35103a**
	--vb: Subepisode number
	--fr: (25105 ; Subepisodennummer)
	[AUTO] Subepisode number in source module
	--we
	Offen: _____
	--af:
	goto 35104
	--ac:
	autoif (h_kursherk2) 35103a = h_kursherk2 --end--

35104	--va: **(t27800a), (t27800b)** --fn: **35104** --vb: Start date episode (month), Start date episode (end) --fr: (25106 ; Startdatum Episode) [AUTO] Start date episode --we |___|___| Month |___|___|___|___| Year --ra: 1 - 12 1,900 - 9,999 --af: **goto 35105** --ac: **autoif (h_kursstart) 35104 = h_kursstart** --end--
35105	--va: **(t27800c), (t27800d)** --fn: **35105** --vb: End date episode (month), End date episode (year) --fr: (25086 ; Enddatum Episode) [AUTO] End date episode --we |___|___| Month |___|___|___|___| Year --ra: 1 - 12 1,900 - 9,999 --af: **goto 35106** --ac: **autoif (h_kursende) 35105 = h_kursende** --end--
35106	--va: **(t27800e)** --fn: **35106** --vb: Period is ongoing

	--fr: (3673 ; Episode dauert an)	
	[AUTO] Period is ongoing	
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)	
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 35107	
	--ac:	
	autoif (h_kursdauertan) 35106 = h_kursdauertan **autoif (35104 < 20102(intm/intj) – 12) h_epl = 1** **autoif (35104 >= 20102(intm/intj) – 12) h_epl = 2**	
	--end--	
35107	--va: **(t271000)**	
	--fn: **35107**	
	--vb: Number of courses/training programs attended	
	--fr: (25107 ; Anzahl der besuchten Lehrgänge/Kurse)	
	h_epl = 2 & 35106 = 1	
	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?	
	h_epl = 2 & 35106 <> 1	
	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?	
	h_epl = 1 & 35106 = 1	
	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?	
	h_epl = 1 & 35106 <> 1	
	Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?	
	--in:	
	If asked, courses that started more than 12 months ago but have ended in the past year should be counted.	
	--we	
	|___|___| courses	
	--ra:	
	0 - 99	

**BUTTONS: Refused
(-97), Don't know (-98)
No courses attended in the past year (-6)**

--af:

**if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z**

--end--

35108	--va:	**(t271001)**
	--fn:	**35108**
	--vb:	Total duration of training courses and classes (in hours)

--fr: (17981 ; kugd)

35107=1

How many hours did this class/training course last in total?

35107>1

If you combine this training courses and classes: How many hours was that in total?

--in:

Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.

--we

|___|___|___| Hours

--ra:

0 - 999

**BUTTONS: Refused
(-97), Don't know (-98)
999 hours and more (999)**

--af:

goto 35109Z

--end--

--st: Courses loop

--end--

35109Z	--va: **(zku2)**
	--fn: **35109Z**
	--vb: Time stamp 2 courses
	--fr: (4834 ; Zeitstempel 2 Kurse)
	[TS]
	--we
	Offen: _____
	--af:
	goto 35109
	--end--
35109	--va: **(kunr)**
	--fn: **35109**
	--vb: Course number
	--fr: (25108 ; Kursnummer)
	[AUTO] Course number, limited to max. 3 or the number given in 35107 (if < 3)
	--we
	|___|
	--ra:
	1 - 3
	--af:
	goto 35110
	--end--
35110	--va: **(t272011)**
	--fn: **35110**
	--vb: Contents of course
	--fr: (17984 ; kuinh)
	35107=1
	What exactly was the subject of this class/training course?
	35107>1 & 35109=1
	What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.
	35107>1 & 35109>1
	Now let's look at the class/training course, you have attended before that. What exactly was the subject of this class/training course

--in:

Record as detailed as possible; with global information given, such as "professional education " ask for correct contents.

--we

Offen: _____

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (35107 = 1) goto 35112
if (35107 > 1) goto 35111

--ac:

autoif (35107 = 1) 35111 = 35108

--end--

35111	--va: **(t271011)**
	--fn: **35111**
	--vb: Course duration
	--fr: (25109 ; Kursdauer)
	How many hours did this course/training program last?
	--in:
	Estimate duration as needed.
	--we
	|___|___|___| Hour(s)
	--ra:
	0 - 999
	BUTTONS: Refused (-97), Don't know (-98) **999 hours or more (999)**
	--af:
	goto 35112
	--end--
35112	--va: **(t271012)**
	--fn: **35112**
	--vb: Course is ongoing
	--fr: (4018 ; Kurs dauert an)

	Are you currently still doing this course? --we (420 ; Ja_Nein_Kurs, 2-stufig) 1: yes, course is ongoing 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **if (35112 = 2, -97, -98) goto 35113 if (35112 = 1) goto 35114Z** --end--
35113	--va: **(t271013)** --fn: **35113** --vb: Course discontinued --fr: (4019 ; Kursabbruch) Did you discontinue your participation of this course or did you participate through to the end? --we (1967 ; Teilnahme_Dauer, 2-stufig, 1=vorzeitig abgebrochen, 2=bis zum Ende teilgenommen) 1: ended prematurely 2: participated until the end **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 35114Z** --end--
35114Z	--va: **(zku3)** --fn: **35114Z** --vb: Time stamp 3 courses --fr: (16710 ; Zeitstempel 3 Kurse) [TS] (for each episode) --we Offen: _____ --af: **if (35109 = 3 OR 35109 = 35107) goto 35120Z if (35109 < 3 & 35109 < 35107) goto 35109Z** --end--

35120Z	--va: **(zku4)** --fn: **35120Z** --vb: Timestamp 4 Courses --fr: (25110 ; Zeitstempel 4 Kurse) [ZS] --we Offen: _____ --af: **if (35102 = 251, 252, 254, 255, 256) goto 25113** **if ((35102 = 260 – 269) & h_etautoback = 0) goto 26160** **if ((35102 = 260 – 269) & h_etautoback = 1) goto 26179** **if (35102 = 27) goto 27118Z** **if (35102 = 29 & 35106 <> 1) goto 29130** **if (35102 = 29 & 35106 = 1) goto 29131Z** **if (35102 = 306, 308, 309, 310, 311) goto 50114Z** --end--
	--st: 50LU: Activities during the gaps --end--
50101	--va: **(ID_t)** --fn: **50101** --vb: Personal ID no. --fr: (3768 ; Personennummer) [AUTO] Personal ID no. --we |___|___|___|___|___|___| --ra: 0 - 0 --af: **goto 50106Z** --end--
	--st: Gap episodes loop --end--

50106Z	--va:	**(zlud2)**
	--fn:	**50106Z**
	--vb:	Timestamp 2 Gaps
	--fr:	(25111 ; Zeitstempel 2 Lücke)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 50103	
	--end--	

	--va:	**(tf32101)**
	--fn:	
	--vb:	Level number
	--fr:	(23253 ; Etappennummer)
	[HILF] Level number	
	--we	(2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6	
	7: Stage 7	
	8: Stage 8	
	--end--	

	--va:	**(h_dauertan)**
	--fn:	
	--vb:	
	--fr:	(23197 ; Episode dauert an)
	[HILF] Episode continues	
	--we	(259 ; Studienepisode_Dauer, 4-stufig)
	1: Episode continues	
	2: Episode ends at interview month	
	3: Episode ends before interview month	
	4: Episode end = missing	
	--end--	

	--va:	**(h_kursaktiv)**
	--fn:	
	--vb:	Documenting course by module and activity

--fr: (25112 ; Kurserfassung Modul und Aktivität)

[HILF] Documenting course by module and activity

--we   (2026 ; Aktivität_Status_01, 6-stufig)

306: this period of being a stay-at-home spouse
307: this parental leave
308: this period of disability
309: this period of retirement
310: this vacation
311: this period
--end--

--va: **(h_kursherk)**

--fn:

--vb: Documenting course episode number in source module

--fr: (23395 ; Kurserfassung Episodennummer im Herkunftsmodul)

[HILF] Documenting course episode number in source module

--we

Offen: _____

--end--

--va: **(h_kursstartm), (h_kursstartj)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23418 ; Kurserfassung Startdatum Episode)

[HILF] Documenting course start date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12
1,900 - 9,999
--end--

--va: **(h_kursendem), (h_kursendej)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23419 ; Kurserfassung Enddatum Episode)

[HILF] Documenting course end date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12
1,900 - 9,999
--end--

--va: **(h_kursdauertan)**

--fn:

--vb: Documenting course episode still in progress

--fr: (23396 ; Kurserfassung Episode dauert an)

[HILF] Documenting course start date episode still in progress

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**
--end--

--va: **(h_modak)**

--fn:

--vb: Activity

--fr: (25113 ; Aktivität)

[AUTO] Module and activity, grammatical form 1

--we   (2027 ; Aktivität_Status, 5-stufig)

6: stay-at-home spouse
7: on parental leave
9: on disability
10: retired
11: was on vacation
--end--

--va: **ts29901**

--fn:

--vb: Help variable current gap

--fr: (25114 ; Hilfsvariable aktuelle Lücke)

	[HILF] Help variable current gap
	--we (2680 ; aktlue, 2-stufig: Ende Lückenepisode liegt max.12 Monate zurück, Ende Lückenepisode liegt mehr als 12 Monate zurück)
	1: Gap period finished at the most, 12 months ago
	0: Gap period finished over 12 months ago
	--end--
50103	--va: **(lumod)**
	--fn: **50103**
	--vb: Episode mode
	--fr: (25115 ; Episodenmodus)
	[AUTO] Episode mode
	--we (2930 ; Episodenmodus, 1-stufig, [4] im X-Modul ergänzt)
	4: Added in check module
	--af:
	goto 50107
	--ac:
	autoif (20101a) h_etappe = 20101a
	--end--
50107	--va: **(lunr)**
	--fn: **50107**
	--vb: Gap episode number
	--fr: (25116 ; Lückenepisodennummer)
	[AUTO] Gap episode number
	--we
	Offen: _____
	--af:
	goto 50108
	--end--
50108	--va: **(ts35201)**
	--fn: **50108**
	--vb: Type of gap episode
	--fr: (25117 ; Art der Lückenepisode)

	[AUTO] Type of gap episode
	--we (2931 ; Lücke Aktivität, 6-stufig, [6] Hausfrau/Hausmann [7] in Elternzeit (Mutterschutz/Erziehungsurlaub/Babyjahr) [9] ...)
	6: a stay-at-home spouse
	7: on parental leave
	9: on disability
	10: retired
	11: was on vacation
	12: was doing something else
	--af:
	if (50108 = 12) goto 50109
	if (50108 = 6, 7, 9, 10, 11) goto 50110
	--ac:
	autoif (50103 = 4) 50108 = 30300
	autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11)) h_modak = 30300
	--end--
50109	--va: **(ts29102)**
	--fn: **50109**
	--vb: Other activity
	--fr: (4086 ; sonstige Aktivität)
	What exactly did you do during this period?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 50110
	--end--
50110	--va: **(ts3511m), (ts3511y)**
	--fn: **50110**
	--vb: Start date gap (month), Start date gap (year)
	--fr: (25118 ; Startdatum Lücke)

h_etappe = 8 & (50108 = 6, 7, 9, 10, 11)

From when to when were you <h_modak>?

h_etappe = 6 & (50108 = 6, 7, 9, 10, 11)

From when were you <h_modak>?

h_etappe = 8 & 50108 = 12

From when to when were you <50109>?

h_etappe = 6 & 50108 = 12

From when were you <50109>?

--in:

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 50111

--end--

50111	--va: **(ts3512m), (ts3512y)**
	--fn: **50111**
	--vb: End date gap (month), End date gap (year)
	--fr: (25119 ; Enddatum Lücke)
	h_etappe = 8 & (50108 = 6, 7, 9, 10, 11)
	(Until when were you <h_modak>?)
	h_etappe = 8 & 50108 = 12
	(Until when were you <50109>?)
	h_etappe = 6
	Until when was that the case?
	--in:
	If subject can only remember a season, please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end
	--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
 (-97), Don't know (-98)
 up to the present (-5)**

--af:

**if (h_dauertan = 1, 3, 4) goto 50113
if (h_dauertan = 2) goto 50112**

--ac:

**autoif (50111 = -5) h_dauertan = 1
autoif (50111 = 20102(intm/intj)) h_dauertan = 2
autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3
autoif (50111 = -97, -98) h_dauertan = 4
autoif (50111 = -5) 50112 = 1
autoif (50111 = -5) 50111= 20102(intm/intj)
autoif (50111 >= 20102(intm/intj) – 12) h_aktlue = 1
autoif (50111 < 20102(intm/intj) – 12) h_aktlue = 0**

--end--

50112	--va: **(ts3512c)**
	--fn: **50112**
	--vb: Gap ongoing
	--fr: (4089 ; Andauern der Lücke)
	Are you still doing this at present?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 50113
	--ac:
	autoif (50112 = 1) h_dauertan = 1
	--end--
50113	--va: **(ts35202)**
	--fn: **50113**
	--vb: Courses or training programs during gap
	--fr: (25120 ; Lehrgänge während Lücke)

h_dauertan = 2, 3, 4

Now let's talk about the vocational training you received during this gap period. Did you attend courses or training programs in the period from <50110> to <50111> that you haven't yet reported?

h_dauertan = 1

Now let's talk about the vocational training you received during this gap period. Did you attend courses or training programs in the period since <50110> that you haven't yet reported?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z
if (50113 = 1 & h_aktlue = 1) goto 35100Z**

--ac:

**autoif (50113 = 1) h_kursherk = 50107
autoif (50113 = 1) h_kursstart = 50110
autoif (50113 = 1) h_kursende = 50111
autoif (50113 = 1) h_kursdauertan = 50112
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308
autoif (50113 = 1 & 50108 = 10 h_kursaktiv = 309
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311**

--end--

50114Z	--va:	**(zlu3)**
	--fn:	**50114Z**
	--vb:	Timestamp 3 Gap
	--fr:	(25121 ; Zeitstempel 3 Lücke)
		[ZS]
	--we	
		Offen: _____
	--af:	
		if (50103 = 4) goto 30150
	--end--	

--st: 25WD: Military Service

--end--

25100Z	--va:	**(zwd1)**
	--fn:	**25100Z**
	--vb:	Time stamp 1 Military service
	--fr:	(3714 ; Zeitstempel 1 Wehrdienst)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 25101	
	--end--	
	--va:	**(tf32101)**
	--fn:	
	--vb:	Level number
	--fr:	(23253 ; Etappenummer)
	[HILF] Level number	
	--we	(2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6	
	7: Stage 7	
	8: Stage 8	
	--end--	
25101	--va:	**(ID_t)**
	--fn:	**25101**
	--vb:	Personal ID no.
	--fr:	(3768 ; Personennummer)
	[AUTO] Personal ID no.	
	--we	
	|___|___|___|___|___|___|	
	--ra:	
	0 - 0	

	--af:	
	goto 25105	
	--ac:	
	autoif (20101a) h_etappe = 20101a	
	--end--	
25105	--va:	**(ts21101)**
	--fn:	**25105**
	--vb:	Military/civil/volunteer service
	--fr:	(25122 ; Wehr-/Zivil-/Wehr-Ersatzdienst/FSJ)
	Let's talk about any military, civil or volunteer service you've done. Have you ever done (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year in Germany or abroad?	
	--in:	
	This also includes time as an active reservist. It does not include regular or professional soldiers, as these are considered jobs.	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (25105 = 1) goto 25106Z	
	if ((25105 = 2, -97, -98) & 20103 = 1 & 20201 = 1) goto 25120	
	if ((25105 = 2, -97, -98) & (20103 = 2 OR (20201 = 2, -97, -98))) goto 25148Z	
	--end--	
	--st: Military service episodes loop	
	--end--	

25106Z	--va: **(zwd2)**
	--fn: **25106Z**
	--vb: Time stamp 2 military service
	--fr: (4844 ; Zeitstempel 2 Wehrdienst)
	[ZS for each episode]
	--we
	Offen: _____
	--af:
	goto 25103
	--end--
	--va: **(h_dauertan)**
	--fn:
	--vb:
	--fr: (23197 ; Episode dauert an)
	[HILF] Episode continues
	--we (259 ; Studienepisode_Dauer, 4-stufig)
	1: Episode continues
	2: Episode ends at interview month
	3: Episode ends before interview month
	4: Episode end = missing
	--end--
	--va: **(h_kursaktiv)**
	--fn:
	--vb: Documenting course by module and activity
	--fr: (25123 ; Kurserfassung Modul und Aktivität)
	[HILF] Documenting course by module and activity
	--we (2932 ; Modul und Aktivität, 5-stufig, [251] dieses Wehrdienstes [252] dieses Zivildienstes [254] ...)
	251: this military service
	252: this civil service
	254: this voluntary social, ecological or European year
	255: this federal volunteer service
	256: this volunteer military service
	--end--

--va: **(h_kursherk)**

--fn:

--vb: Documenting course episode number in source module

--fr: (23395 ; Kurserfassung Episodennummer im Herkunftsmodul)

[HILF] Documenting course episode number in source module

--we

Offen: _____

--end--

--va: **(h_kursstartm), (h_kursstartj)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23418 ; Kurserfassung Startdatum Episode)

[HILF] Documenting course start date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12
1,900 - 9,999

--end--

--va: **(h_kursendem), (h_kursendej)**

--fn:

--vb: Documenting course start date episode month, Documenting course start date episode year

--fr: (23419 ; Kurserfassung Enddatum Episode)

[HILF] Documenting course end date episode

--we

|___|___| Month
|___|___|___|___| Year

--ra:

1 - 12
1,900 - 9,999

--end--

--va: **(h_kursdauertan)**

--fn:

	--vb:	Documenting course episode still in progress
	--fr:	(23396 ; Kurserfassung Episode dauert an)
	[HILF] Documenting course start date episode still in progress	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--end--	
25103	--va:	**(wdmod)**
	--fn:	**25103**
	--vb:	Period mode
	--fr:	(3717 ; Episodenmodus)
	[AUTO] Period mode	
	--we	(1474 ; Episodenmodus, 2-stufig)
	1: First questionnaire	
	4: added to X module	
	Episode continued in panel (3), Newly recorded episode in panel (2)	
	--af:	
	goto 25107	
	--end--	
25107	--va:	**(wdnr)**
	--fn:	**25107**
	--vb:	Number of military service period
	--fr:	(3720 ; Wehrdienstepisodennummer)
	[AUTO] Number of military service period	
	--we	
	|___|___|___|___|___|___|	
	--ra:	
	0 - 0	
	--af:	
	goto 25108	
	--end--	

25108	--va:	**(ts21201)**
	--fn:	**25108**
	--vb:	Type of military service episode
	--fr:	(25124 ; Typ der Wehrdienstepisode)

25107 = 1 & 25103 = 1

We would like to document each of these phases separately. Let's start with the first. What was your first type of military service?

25107 > 1 OR 25103 = 4

What exactly did you do there?

--in:

Note: the federal volunteer service (BFD) and voluntary military service (FWD) were introduced on July 1, 2011. Military service (code 1) and civil service (code 2) had to have started before June 30, 2011.

--we   (2040 ; Wehrdienst_Typ, 6-stufig)

1: (Basic-)military service (also reservist service)

2: Community service

3: Alternative service

4: Voluntary social year, voluntary ecological year or European Voluntary Service

5: Federal voluntary service

6: Voluntary military service

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 25109

--end--

25109	--va:	**(ts2111m), (ts2111y)**
	--fn:	**25109**
	--vb:	Start military service episode (month), Start military service episode (year)
	--fr:	(25125 ; Start Wehrdienstepisode)

25108 = 1

From when to when did you do your military service?

25108 = 2

From when to when did you do your civil service?

25108 = 3

From when to when did you do your civil service in place of the mandatory military service?

25108 = 4

From when to when did you do your voluntary social, ecological or European year?

25108 = 5

From when to when did you do your federal volunteer service?

25108 = 6

From when to when did you do your volunteer military service?

25108 = -97, -98

From when to when did you do that?

--in:

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

--we

|___|___|___|___|___|___|

--ra:

0 - 0

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 25110

--end--

25110	--va: **(ts2112m), (ts2112y)**
	--fn: **25110**
	--vb: End military service episode (month), End military service episode (year)
	--fr: (25126 ; Ende Wehrdienstepisode)
	25108 = 1
	(When did you finish your military service?)
	25108 = 2
	(When did you finish your civil service?)
	25108 = 3
	(When did you finish your civil service in place of the mandatory military service?)
	25108 = 4
	(When did you finish your voluntary social, ecological or European year?)
	25108 = 5
	(When did you finish your federal volunteer service?)
	25108 = 6
	(When did you finish your volunteer military service?)
	25108 = -97, -98
	(When did you stop doing that?)
	--in:
	If subject can only remember a season, please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end
	--we

|___|___|___|___|___|___|

--af:

**if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112
if ((h_dauertan = 1, 3, 4) & 25108 =3 & 25103 = 1) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 =3 & 25103 = 4) goto 25114Z
if (h_dauertan = 2) goto 25111**

--ac:

**autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)**

--end--

25111	--va: **(ts2112c)**

--fn: **25111**

--vb: Continuation of military service episode

--fr: (17708 ; wdiz)

25108=1

Do you still do military service today?

25108=2

Do you still do alternative service today?

25108=3

Do you still do alternative military service today?

25108=4

Do you still do a voluntary social year, ecological year or European voluntary service today?

25108=5

Do you still do federal voluntary service today?

25108=6

Do you still do voluntary military service today?

25108=-97,-98

Do you still do it today?

--we (287 ; Ja_Nein_Dauer)

1: yes, it is ongoing

2: no, completed

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112
if (25108 = 3 & 25103 = 1) goto 25113
if (25108 = 3 & 25103 = 4) goto 25114Z

--ac:

autoif (25111 = 1) h_dauertan = 1

--end--

25112	--va:	**(ts21202)**
	--fn:	**25112**
	--vb:	Courses/training programs attended during military service

--fr: (25127 ; Besuch von Lehrgängen/Kursen während Wehrdienst)

25108 = 1

Now let's talk about the vocational training you received during this military service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

25108 = 2

Now let's talk about the vocational training you received during this civil service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

25108 = 4

Now let's talk about the vocational training you received during this voluntary social, ecological or European year. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

25108 = 5

Now let's talk about the vocational training you received during this federal volunteer service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

25108 = 6

Now let's talk about the vocational training you received during this volunteer military service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

25108 = -97, -98

Now let's talk about the vocational training. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (25112 = 1 & (25110 >= 20102(intm/intj) – 12)) goto 35100Z
if (25103 = 1 & ((25112 = 1 & (25110 < 20102(intm/intj) – 12)) OR (25112 = 2, -97, -98))) goto 25113
if (25103 = 4 & ((25112 = 1 & (25110 < 20102(intm/intj) – 12)) OR (25112 = 2, -97, -98))) goto 25114Z

--ac:

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1) h_kursstart = 25109
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256

--end--

25113	--va: **(wdintro12)**
	--fn: **25113**
	--vb: Military/civil/volunteer service
	--fr: (25128 ; Wehr-/Zivil-/Wehr-Ersatzdienst/FSJ)
	Did you do another round of (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year?
	--in:
	This also includes time as an active reservist. It does not include regular or professional soldiers, as these are considered jobs.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 25114Z
	--end--
25114Z	--va: **(zwd3)**
	--fn: **25114Z**
	--vb: Time stamp 3 military service
	--fr: (3625 ; Zeitstempel 3 Wehrdienst)
	[ZS for each period]
	--we
	Offen: _____

	--af: **if (25103 = 4) goto 30150** **if (25103 = 1 & 25113 = 1) goto 25106Z** **if (25103 = 1 & (25113 = 2, -97, -98) & 20103 = 1 & 20201 = 1) goto 25120** **if (25103 = 1 & (25113 = 2, -97, -98) & (20103 = 2 OR (20201 = 2, -97, -98))) goto 25148Z** --end--
	--st: Segue to military physicals --end--
25120	--va: **(t530001)** --fn: **25120** --vb: Medical examination for the German Bundeswehr --fr: (3830 ; Musterung für Bundeswehr) How often were you called up for a military medical examination? --in: <<This question refers to the medical examination for the German Bundeswehr only. In the case of medical examination for GDR armed forces enter "not at all">> --we (366 ; Häufigkeit_Anzahl 07) 1: once 2: several times 3: not at all **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **if ((25120 = 1, 2) & 20106(gebj) < 1970) goto 25140** **if ((25120 = 1, 2) & 20106(gebj) >= 1970) goto 25131** **if (25120 = 3, -97, -98) goto 25148Z** --end--

25131	--va: **(t530002)**
	--fn: **25131**
	--vb: Military physical date
	--fr: (25129 ; Musterungsdatum)
	25120 = 2
	In what year was your last military physical?
	25120 = 1
	In what year was your military physical?
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 25133
	--end--
25133	--va: **(t530011)**
	--fn: **25133**
	--vb: Level of fitness first physical
	--fr: (25130 ; Tauglichkeitsgrad erste Musterung)
	25120 = 1
	What was your level of fitness when you assessed at this military physical?
	25120 = 2
	What was you level of fitness at your last military physical?
	--we (1487 ; __wdmt1__)
	1: T1 (fully capable)
	2: T2 (capable but subject to restrictions for specific tasks)
	3: T3 (capable but subject to restrictions in basic training and for specific tasks)
	4: T4 (temporarily unsuitable for military service) or deferred
	5: T5 (unsuitable for military service)
	6: T6 (reservist with fitness degree T3)
	7: T7 (capable but subject to extensive restrictions in basic training, suitable for office tasks)
	BUTTONS: Refused (-97), Don't know (-98) Can't remember (-6)
	--af:
	if ((25133 = 1, 2, 3, 6, 7) & (ANY(25108) = 1, -97, -98)) goto 25143
	if ((25133 = 4, 5) & (ANY(25108) = 1, -97, -98)) goto 25145
	if (25133 > 0) & (NO(25108) = 1, -97, -98)) goto 25148Z
	if (25133 = -6, -97, -98) goto 25140

	--end--

25140	--va:	**(t530012)**
	--fn:	**25140**
	--vb:	Capable of serving at first physical
	--fr:	(25131 ; Wehrdienstfähigkeit erste Musterung)

(25120 = 1 & 20106(gebj) < 1970) OR (25133 = -6, -97, -98)

Were you deemed capable of serving at that time?

25120 = 2 & 20106(gebj) < 1970

Were you deemed capable of serving at your last physical?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if (20106(gebj) < 1970 OR (20106(gebj) >= 1970 & (NO(25108 = 1, -97, -98))) goto 25148Z
if (20106(gebj) >= 1970 & (ANY(25108 = 1, -97, -98) & 25140 = 1) goto 25143
if (20106(gebj) >= 1970 & (ANY(25108 = 1, -97, -98) & (25140 = 2, -97, -98)) goto 25145
--end--

25143	--va:	**(t530020)**
	--fn:	**25143**
	--vb:	Attempts to obtain particular position or stationing
	--fr:	(3834 ; Bemühen um bestimmte Tätigkeit oder bestimmten Standort)

Prior to being drafted for military service, did you try to obtain a particular position or have yourself stationed at a particular location?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 25144

--end--

25144	--va:	**(t530030)**
	--fn:	**25144**
	--vb:	Application for extended military service
	--fr:	(3835 ; Bewerbung für längeren Dienst in der Bundeswehr)

Prior to being drafted for military service, did you apply for an extended period of service?

	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)	
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 25145	
	--end--	
25145	--va: **(t530041)**	
	--fn: **25145**	
	--vb: Application as conscientious objector	
	--fr: (3836 ; Antrag Kriegsdienstverweigerung)	
	Have you ever applied for recognition as a conscientious objector?	
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)	
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (25145 = 1) goto 25146 if (25145 = 2, -97, -98) goto 25148Z	
	--end--	
25146	--va: **(t530042)**	
	--fn: **25146**	
	--vb: Conscientious objector status granted	
	--fr: (25132 ; Antrag Kriegsdienstverweigerung stattgegeben)	
	Were you recognized as a conscientious objector?	
	--we (2933 ; Anerkennung Kriegsdienstverweigerung, 3-stufig, [1] ja [2] nein [3] Anerkennungsverfahren läuft noch)	
	1: Yes	
	2: No	
	3: Still being processed	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (25146 = 1, 3) goto 25147 if (25146 = 2, -97, -98) goto 25148Z	
	--end--	

25147	--va:	**(t530043)**
	--fn:	**25147**
	--vb:	Time of application
	--fr:	(3838 ; Zeitpunkt des Antrags)

When did you submit this application: prior to being called up for the military medical examination, prior to receiving notice of enlistment, between receiving notice of enlistment and commencing service, or after having commenced service?

--we   (368 ; Musterung)

1: prior to being called up for the military medical examination

2: prior to receiving notice of enlistment

3: between receiving notice of enlistment and commencing service

4: after having commenced service with the Bundeswehr

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 25148Z

--end--

25148Z	--va:	**(zwd4)**
	--fn:	**25148Z**
	--vb:	Timestamp 4 Military Service
	--fr:	(4845 ; Zeitstempel 4 Wehrdienst)

[ZS]

--we

Offen: _____

--af:

goto 26100Z

--end--

--st: 40ÜM: Transition Module

--end--

40100Z	--va:	**(zsue1)**
	--fn:	**40100Z**
	--vb:	Timestamp 1: Transition Module
	--fr:	(25133 ; Zeitstempel 1 Übergangsmodul)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 40101	
	--end--	
	--va:	**(tf40002)**
	--fn:	
	--vb:	Current status
	--fr:	(25134 ; derzeitiger Status)
	[HILF] Current status	
	--we	(2331 ; Hilfsvar_Status, 3-stufig)
	1: in vocational training program	
	2: in transitional activity	
	3: Another activity	
	--end--	
	--va:	**(tf40001)**
	--fn:	
	--vb:	Dual vocational education and training
	--fr:	(25135 ; duale Ausbildung)
	[HILF] dual vocational education and training	
	--we	(2332 ; Ausbildung, 3-stufig)
	1: Dual vocational education and training	
	2: School-based vocational training	
	3: No training	
	--end--	
	--va:	**(h_migpre)**
	--fn:	
	--vb:	Immigrant background

	--fr: (25136 ; Migrationshintergrund)
	[HILF] Immigrant background
	--we (2893 ; Migrationshintergrund, 6-stufig, [-1] kein Migrationshintergrund [1] selbst zugewandert [2] Nur Mutter zugewandert [3] ...)
	-1: No immigrant background
	1: Personally immigrated
	2: Only mother immigrated
	3: Only father immigrated
	4: Mother and father immigrated from same country of origin
	5: Mother and father immigrated from different countries of origin
	--end--
40101	--va: **(ID_t)**
	--fn: **40101**
	--vb: Person number
	--fr: (17991 ; caseid)
	[AUTO] person number
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	goto 40103
	--ac:
	autoif (ANY(24120) = 1) h_uestatus = 1 **autoif (ANY(23113) = 1 & NO(24120) = 1) h_uestatus = 2** **autoif (NO(24120) = 1 & NO(23113) = 1) h_uestatus = 3** **autoif (ANY(24120 = 1 & 24111 = 1)) h_dual = 1** **autoif (ANY(24120 = 1 & 24111 <> 1)) h_dual = 2** **autoif (NO(24120) = 1) h_dual = 3** **autoif (40101) h_migpre = 20101P4**
	--end--
40103	--va: **t291401, t291402, t291403, t291404, t291405, t291406, t291407, t291408, t_uber_01tnd , t_uber_01tvw , t29140w**
	--fn: **40103**

--vb: Participation in activities to support making decisions: applications, Participation in activities to support making decisions: vocational counseling, Participation in activities to support making decisions: individual counseling, Participation in activities to support making decisions: work experience, Participation in activities to support making decisions: trial work day, Participation in activities to support making decisions: observation, Participation in activities to support making decisions: careers fair, Participation in activities to support making decisions: careers test, Participation in activities to support making decisions: none, Participation in activities to support making decisions: refused to answer, Participation in activities to support making decisions: doesn't know

--fr: (25147 ; t_uber_01t)

What kinds of career preparation activities have you participated?

t291401: 1: applying for jobs, such as practicing how to write application letters; practicing interviews

t291402: 2: vocational counseling in class

t291403: 3: individual vocational counseling, with a careers counselor or a teacher

t291404: 4: work experience in a company that lasted several days

t291405: 5: special day where students have the chance in a company, such as a sneak peak or trial work day

t291406: 6: observation day in a company

t291407: 7: attend careers fair (an event where companies present themselves and share information about training opportunities)

t291408: 8: test at the federal employment agency or careers information center to find out what careers student is best suited for

(t_uber_01tnd): None of that.

(t_uber_01tvw): Refused to answer

(t29140w): Don't know

--in:

Read options; read explanations only if needed. Multiple answers possible.

--we   (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified
1: specified

--af:

goto 40104

--end--

40104	--va: **t292401**
	--fn: **40104**
	--vb: Relevance of information options: career preparation at school
	--fr: (25148 ; Relevanz von Informationsmöglichkeiten: Berufsvorbereitung durch Schule)
	Now we'd like to know how helpful the different options for information were for deciding about your vocational future. How helpful was the career preparation or career orientation at your school?
	--in: Read out the options.

	--we	(225 ; Hilfreich, 4-stufig)
		1: Not at all helpful
		2: Not particularly helpful
		3: Fairly helpful
		4: Very helpful
		BUTTONS: Refused (-97), Don't know (-98)
		Not available (-5), Not taken advantage of (-6)
	--af:	
		goto 40105
	--end--	
40105	--va:	**t292402**
	--fn:	**40105**
	--vb:	Relevance of information options: careers counseling at federal employment agency, careers information center
	--fr:	(25149 ; Relevanz von Informationsmöglichkeiten: Berufsberatung, AA, BIZ)
		(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful was the careers counseling from the federal employment agency or the careers information center?
	--in:	
		Read out the options.
	--we	(225 ; Hilfreich, 4-stufig)
		1: Not at all helpful
		2: Not particularly helpful
		3: Fairly helpful
		4: Very helpful
		BUTTONS: Refused (-97), Don't know (-98)
		Not taken advantage of (-6)
	--af:	
		goto 40106
	--end--	
40106	--va:	**t292403**
	--fn:	**40106**
	--vb:	Relevance of information options: media
	--fr:	(25150 ; Relevanz von Informationsmöglichkeiten: Medien)
		(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.) How helpful were media, such as newspapers, the internet, TV or books?

--we   (225 ; Hilfreich, 4-stufig)

1: Not at all helpful

2: Not particularly helpful

3: Fairly helpful

4: Very helpful

**BUTTONS: Refused
(-97), Don't know (-98)**

 Not taken advantage of (-6)

--af:

goto 40107

--end--

40107	--va:	**t292404**

--fn: **40107**

--vb: Relevance of information options: family

--fr: (25151 ; Relevanz von Informationsmöglichkeiten: Familie)

(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from family members?

--in:

Read out the options if needed.

--we   (225 ; Hilfreich, 4-stufig)

1: Not at all helpful

2: Not particularly helpful

3: Fairly helpful

4: Very helpful

**BUTTONS: Refused
(-97), Don't know (-98)**

 Not available (-5)

--af:

goto 40108

--end--

40108	--va:	**t292405**

--fn: **40108**

--vb: Relevance of information options: friends

--fr: (25152 ; Relevanz von Informationsmöglichkeiten: Freunde u. Bekannte)

(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from your friends?

--in:

Read out the options if needed.

--we   (225 ; Hilfreich, 4-stufig)

1: Not at all helpful

2: Not particularly helpful

3: Fairly helpful

4: Very helpful

BUTTONS: Refused (-97), Don't know (-98)

Not available (-5)

--af:

goto 40109

--end--

40109	--va: **t292406**
	--fn: **40109**
	--vb: Relevance of information options: teachers
	--fr: (25153 ; Relevanz von Informationsmöglichkeiten: LehrerInnen)

(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from teachers?

--in:

Read out the options if needed.

--we   (225 ; Hilfreich, 4-stufig)

1: Not at all helpful

2: Not particularly helpful

3: Fairly helpful

4: Very helpful

BUTTONS: Refused (-97), Don't know (-98)

Not available (-5)

--af:

goto 40110

--end--

40110	--va: **t292407**
	--fn: **40110**
	--vb: Relevance of information options: internships or jobs
	--fr: (25154 ; Relevanz von Informationsmöglichkeiten: Praktika u. Jobs)

(Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful were internships or jobs?

--we   (225 ; Hilfreich, 4-stufig)

1: Not at all helpful
2: Not particularly helpful
3: Fairly helpful
4: Very helpful
**BUTTONS: Refused
(-97), Don't know (-98)
Not available (-5), Not taken advantage of (-6)**

--af:

goto 40113

--end--

40113	--va:	**t292411**

--fn: **40113**

--vb: Sense of support received: school: well prepared

--fr: (25155 ; Wahrgenommene Unterstützung: Schule: gut vorbereitet)

I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program/apprenticeship and work in general.

--in:

Read out the options.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree
2: somewhat disagree
3: somewhat agree
4: completely agree
**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 40114

--end--

40114	--va:	**t292412**

--fn: **40114**

--vb: Sense of support received: school: informed about training options

--fr: (25156 ; Wahrgenommene Unterstützung: Schule: über Ausbildungsmöglichkeiten informiert)

The school gave me sufficient information about all the training options available to me.

--in:

Read out the options.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree

2: somewhat disagree

3: somewhat agree

4: completely agree

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40115

--end--

40115	--va:	**t292413**
	--fn:	**40115**
	--vb:	Sense of support received: school: career orientation

--fr: (25157 ; Wahrgenommene Unterstützung: Schule: bei berufl. Orientierung unterstützt)

The school gave me sufficient support in my career orientation.

--in:

Read out the options if needed.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree

2: somewhat disagree

3: somewhat agree

4: completely agree

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40116

--end--

40116	--va:	**t292414**
	--fn:	**40116**
	--vb:	Sense of support received: careers counseling at federal employment agency, careers information center: informed about training options

--fr: (25158 ; Wahrgenommene Unterstützung: Berufsberatung, AA, BIZ: Information ...)

I'm now going to read a few statements about the careers counseling at the federal employment agency and careers information center. Please tell me the extent to which you agree with them.

The counselor gave me sufficient information about all the training options available to me.

--in:

Read out the options if needed.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree
2: somewhat disagree
3: somewhat agree
4: completely agree

--af:

if (40116 = -6, -98) goto 40119Z
if (40116 = -97, 1 - 4) goto 40117

--end--

40117	--va:	**t292415**
	--fn:	**40117**
	--vb:	Sense of support received: careers counseling at federal employment agency, careers information center: took time

--fr: (25159 ; Wahrgenommene Unterstützung: Berufsberatung, AA, BIZ: Zeit genommen)

(I'm now going to read a few statements about the careers counseling at the federal employment agency and careers information center. Please tell me the extent to which you agree with them.)
The counselor gave me sufficient time to answer my questions.

--in:

Read out the options if needed.

--we   (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)

1: completely disagree
2: somewhat disagree
3: somewhat agree
4: completely agree
BUTTONS: Refused
 (-97), Don't know (-98)

--af:

goto 40119

--end--

40119	--va:	**t292416**
	--fn:	**40119**
	--vb:	Sense of support received: careers counseling at federal employment agency, careers information center: informed about free positions

--fr: (25160 ; Wahrgenommene Unterstützung: Berufsberatung, AA, BIZ: Informationen ...)

(I'm now going to read a few statements about the careers counseling at the federal employment agency and careers information center. Please tell me the extent to which you agree with them.)
The counselor told me about interesting apprenticeship or training positions that are open.

	--in: Read out the options if needed. --we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu) 1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 40119Z** --end--
40119Z	--va: **(zsue2)** --fn: **40119Z** --vb: Timestamp 2 Transition Module --fr: (25161 ; Zeitstempel 2 Übergangsmodul) [ZS] --we Offen: _____ --af: **goto 40120** --end--
40120	--va: **t32458w, t32458o, t32458p, t32458y, t32458z, t32458q, t32458s, t32458x, t32458u, t32458v** --fn: **40120** --vb: Retrospective social capital: information parents, Retrospective social capital: information siblings, Retrospective social capital: information relatives, Retrospective social capital: information teachers, Retrospective social capital: information co-worker, Retrospective social capital: information friends, Retrospective social capital: information others, Retrospective social capital: information none, Retrospective social capital: information refused to answer, Retrospective social capital: information doesn't know --fr: (25162 ; Retrospektives Sozialkapital: Information Eltern / ...) [MF] Did someone from the following groups tell you about interesting apprenticeship or training positions that were open? t32458w: 1: your parents t32458o: 2: your siblings t32458p: 3: other people in your family/relatives t32458y: 4: a teacher at your former school t32458z: 5: someone you know from an internship, part-time job or a test job t32458q: 6: friends

t32458s: 7: other acquaintances

(t32458x): None of the above

(t32458u): Refused to answer

(t32458v): Don't know

--in:

Read out the options, Multiple answers allowed.

--we   (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified
1: specified

--af:

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

--end--

40121	--va: **t32458b**
	--fn: **40121**
	--vb: Retrospective social capital: information number
	--fr: (25163 ; Retrospektives Sozialkapital: Information Anzahl)
	How many people in total gave you information?
	--in:
	Read out the options.
	--we (2934 ; Anzahl Personen, 6-stufig, [1]1 Person [2] 2 Personen [3] 3- 5 Personen [4] ...)
	1: 1 person
	2: 2 people
	3: 3 – 5 people
	4: 6 – 10 people
	5: 11 – 15 people
	6: more than 15 people
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (40121 = 1 – 6) goto 40124 **if (40121 = -97, -98) goto 40125Z**
	--end--
40124	--va: **t32458d**
	--fn: **40124**
	--vb: Retrospective social capital: information immigrant background
	--fr: (25164 ; Retrospektives Sozialkapital: Information Migrationshintergrund)

40121 = 1

Does this person or their parents come from a country other than Germany?

40121 = 2

How many of these people or their parents come from a country other than Germany: none, one or both?

40121 = 3 - 6

How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

--in:

Do not read out the options.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

1: no / none of them

2: almost none of them

3: less than half of them

4: one / approximately half of them

5: more than half of them

6: almost all of them

7: yes, both, all of them

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40122

--vf:

if (40121 = 1) 1: nein
if (40121 = 2 - 6) 1: keine
if (40121 = 3 - 6) 2: fast keine
if (40121 = 3 - 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 - 6) 4: ungefähr die Hälfte
if (40121 = 3 - 6) 5: mehr als die Hälfte
if (40121 = 3 - 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 - 6) 7: alle

--end--

40122	--va: **t32458f**
	--fn: **40122**
	--vb: Retrospective social capital: information education
	--fr: (25165 ; Retrospektives Sozialkapital: Information Bildung)
	40121 = 1
	Did this person pass the Abitur?
	40121 = 2
	How many of these people passed the Abitur: none, one or both?
	40121 = 3 – 6
	How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?

--in:

Do not read out the options.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

1: no / none of them

2: almost none of them

3: less than half of them

4: one / approximately half of them

5: more than half of them

6: almost all of them

7: yes, both, all of them

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40123

--vf:

if (40121 = 1) 1: nein
if (40121 = 2 - 6) 1: keine
if (40121 = 3 - 6) 2: fast keine
if (40121 = 3 - 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 - 6) 4: ungefähr die Hälfte
if (40121 = 3 - 6) 5: mehr als die Hälfte
if (40121 = 3 - 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 - 6) 7: alle

--end--

40123	--va:	**t32458c**

--fn: **40123**

--vb: Retrospective social capital: information gender

--fr: (25232 ; Retrospektives Sozialkapital: Informationen Geschlecht)

40121 = 1

Is this person a woman?

40121 = 2

How many of these people are women: none, one or both?

40121 = 3 - 6

How many of these people are women: none, almost none, fewer than half, about half, more than half, almost all, or all?

--in:

Do not read out the options.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

	1: no / none of them	
	2: almost none of them	
	3: less than half of them	
	4: one / approximately half of them	
	5: more than half of them	
	6: almost all of them	
	7: yes, both, all of them	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125 **if (h_migpre = -1 OR 40124 <= 1) goto 40125Z**	
	--vf:	
	if (40121 = 1) 1: nein **if (40121 = 2 - 6) 1: keine** **if (40121 = 3 - 6) 2: fast keine** **if (40121 = 3 - 6) 3: weniger als die Hälfte** **if (40121 = 2) 4: eine** **if (40121 = 3 - 6) 4: ungefähr die Hälfte** **if (40121 = 3 - 6) 5: mehr als die Hälfte** **if (40121 = 3 - 6) 6: fast alle** **if (40121 = 1) 7: ja** **if (40121 = 2) 7: beide** **if (40121 = 3 - 6) 7: alle**	
	--end--	
40125	--va: **t32458g**	
	--fn: **40125**	
	--vb: Retrospective social capital: information subject's ethnic background	
	--fr: (25233 ; Retrospektives Sozialkapital: Information Eigenethnie)	

40121 = 1 & h_migpre = 1

Does this person or his or her parents come from the same country as you?

40121 = 2 & h_migpre = 1

How many of these people or their parents come from the same country as you: none, one or both?

40121 = 3 - 6 & h_migpre = 1

How many of these people or their parents come from the same country as you: none, almost none, fewer than half, about half, more than half, almost all, or all?

40121 = 1 & h_migpre = 2

Does this person or his or her parents come from the same country as your mother?

40121 = 2 & h_migpre = 2

How many of these people or their parents come from the same country as your mother: none, one or both?

40121 = 3 - 6 & h_migpre = 2

How many of these people or their parents come from the same country as your mother: none, almost none, fewer than half, about half, more than half, almost all, or all?

40121 = 1 & h_migpre = 3

Does this person or his or her parents come from the same country as your father?

40121 = 2 & h_migpre = 3

How many of these people or their parents come from the same country as your father: none, one or both?

40121 = 3 - 6 & h_migpre = 3

How many of these people or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

40121 = 1 & h_migpre = 4

Does this person or his or her parents come from the same country as your parents?

40121 = 2 & h_migpre = 4

How many of these people or their parents come from the same country as your parents: none, one or both?

40121 = 3 - 6 & h_migpre = 4

How many of these people or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

40121 = 1 & h_migpre = 5

Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

40121 = 2 & h_migpre = 5

Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

40121 = 3 - 6 & h_migpre = 5

How many of these people or their parents come from the same country as your mother or your father: none, almost none, fewer than half, about half, more than half, almost all, or all? Choose the country of origin that you feel more strongly connected to.

--in:

Do not read the options.
If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

	1: no / none of them
	2: almost none of them
	3: less than half of them
	4: one / approximately half of them
	5: more than half of them
	6: almost all of them
	7: yes, both, all of them
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40125Z
	--vf:
	if (40121 = 1) 1: nein **if (40121 = 2 - 6) 1: keine** **if (40121 = 3 - 6) 2: fast keine** **if (40121 = 3 - 6) 3: weniger als die Hälfte** **if (40121 = 2) 4: eine** **if (40121 = 3 - 6) 4: ungefähr die Hälfte** **if (40121 = 3 - 6) 5: mehr als die Hälfte** **if (40121 = 3 - 6) 6: fast alle** **if (40121 = 1) 7: ja** **if (40121 = 2) 7: beide** **if (40121 = 3 - 6) 7: alle**
	--end--
40125Z	--va: **(zsue3)**
	--fn: **40125Z**
	--vb: Timestamp 3 Transition Module
	--fr: (25234 ; Zeitstempel 3 Übergangsmodul)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 40126
	--end--
40126	--va: **t31450b**
	--fn: **40126**
	--vb: Information alternative training programs
	--fr: (25235 ; Information alternative Ausbildungen)

h_uestatus = 1

How well informed are you about the requirements and tasks in other training programs?

h_uestatus = 2, 3

How well informed are you about the requirements and tasks in different training programs?

--in:

Read out the options.

--we   (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)

1: very poor
2: rather poor
3: partly
4: rather good
5: very good

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40126Z

--end--

40126Z	--va:	**(zsue3a)**
	--fn:	**40126Z**
	--vb:	Timestamp 3a Transition Module
	--fr:	(25236 ; Zeitstempel 3a Übergangsmodul)
		[ZS]
	--we	
		Offen: _____
	--af:	
		goto 40127
	--end--	

40127	--va:	**tf40101**
	--fn:	**40127**
	--vb:	originally planned to do a vocational training program
	--fr:	(25237 ; ursprünglich Ausbildung geplant)
		Now we'd like to know what you wanted to do after school: did you want to start vocational training right after school?
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
		1: yes
		2: no

	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40128
	--end--
40128	--va: **tf40102**
	--fn: **40128**
	--vb: applied for vocational training program
	--fr: (25238 ; Ausbildung beworben)
	Have you ever applied for an apprenticeship/vocational training program?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (40127 = 1 & 40128 = 2) goto 40129
	if (40127 = 2 & 40128 = 1) goto 40134
	if ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2)) goto 40139
	--end--
40129	--va: **tf40103**
	--fn: **40129**
	--vb: Reasons for not applying: prospect
	--fr: (25239 ; Gründe für Nicht-Bewerbung: Aussicht)
	Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40130
	--end--
40130	--va: **tf40104**
	--fn: **40130**
	--vb: Reasons for not applying: chances

(Why have you never applied for an apprenticeship/vocational training program?) Because you though you wouldn't get a spot?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40131

--end--

40131	--va: **tf40105**
	--fn: **40131**
	--vb: Reasons for not applying: personal
	--fr: (25241 ; Gründe für Nicht-Bewerbung: persönlich)
	(Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40131a
	--end--
40131a	--va: **tf40106**
	--fn: **40131a**
	--vb: Reasons for not applying: higher school-leaving certificate
	--fr: (25242 ; Gründe für Nicht-Bewerbung: höherer Schulabschluss)
	(Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40132

	--end--	
40132	--va:	**tf40107**
	--fn:	**40132**
	--vb:	Other reasons for not applying
	--fr:	(25243 ; sonstige Gründe für Nicht-Bewerbung)
		(Why have you never applied for an apprenticeship/vocational training program?) For other reasons
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
		1: yes
		2: no
		BUTTONS: Refused (-97), Don't know (-98)
	--af:	
		goto 40139
	--end--	
40134	--va:	**tf40111, tf40112, tf40113, tf40114, tf40115, tf40116, tf40117, tf40118, tf40119, tf40120, tf40121**
	--fn:	**40134**
	--vb:	Reasons for applying: social capital parents, Reasons for applying: social capital siblings, Reasons for applying: social capital relatives, Reasons for applying: social capital teacher, Reasons for applying: social capital careers counselor, Reasons for applying: social capital co-worker, Reasons for applying: social capital friends, Reasons for applying: social capital others, Reasons for applying: social capital none of the above, Reasons for applying: social capital refused to answer, Reasons for applying: social capital doesn't know
	--fr:	(25244 ; Gründe Bewerbung: Sozialkapital Eltern / Gründe Bewerbung: ...)
		[MF] Why did you apply for an apprenticeship anyway? Did someone from the following groups advise you to apply.
		tf40111: 1: your parents
		tf40112: 2: your siblings
		tf40113: 3: other people in your family/relatives
		tf40114: 4: a teacher at your school
		tf40115: 5: a careers counselor
		tf40116: 6: someone you know from an internship, part-time job or a test job
		tf40117: 7: friends
		tf40118: 8: other acquaintances
		(tf40119): None of the above
		(tf40120): Refused to answer
		(tf40121): Don't know
	--in:	
		Read out the options, Multiple answers allowed.
	--we	(226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified
1: specified

--af:
goto 40135

--end--

40135	--va:	**tf40122**
	--fn:	**40135**
	--vb:	Reasons for applying: lack of alternatives
	--fr:	(25245 ; Gründe Bewerbung: mangelnde Alternative)

Did you apply because you didn't know what else to do?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:
goto 40136

--end--

40136	--va:	**tf40123**
	--fn:	**40136**
	--vb:	Reasons for applying: career wish
	--fr:	(25246 ; Gründe Bewerbung: Berufswunsch)

(Why did you apply for an apprenticeship anyway?)
Because you have since decided on a career?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:
goto 40137

--end--

40137	--va:	**tf40124**
	--fn:	**40137**
	--vb:	Other reasons for applying
	--fr:	(25247 ; sonstige Gründe Bewerbung)

(Why did you apply for an apprenticeship anyway?) For other reasons

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 40139

--end--

40139	--va:	**tf40125**
	--fn:	**40139**
	--vb:	Registered as an applicant

--fr: (25248 ; als Bewerber gemeldet)

You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?

--in:

You can register there to get offers for open apprenticeship positions.

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

Didn't know this was offered (-6)

--af:
**if (40139 = 1) goto 40139b
if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140
if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144
if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z**
--end--

40139b	--va:	**tf40126**
	--fn:	**40139b**
	--vb:	Apprenticeship position listed at federal employment agency

--fr: (25249 ; Ausbildungsstellenangebote durch die BA)

Have they offered you apprenticeship positions?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

BUTTONS: Refused (-97), Don't know (-98)

Didn't know this was offered (-6)

--af:

if (40128 = 1) goto 40140
if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144
if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

--end--

40140	--va:	**tf40127**
	--fn:	**40140**
	--vb:	Number of applications
	--fr:	(25250 ; Anzahl Bewerbungen)

Now I have a couple of questions about your applications. How many times have you applied for an apprenticeship position in any trade or career?

--in:

If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.

--we

|___|___|___| Applications

--ra:

0 - 200

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (40140 <> 0, -97) goto 40141a
if ((40140 = 0, -97) & h_uestatus = 1) goto 40144
if ((40140 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z

--end--

40141a	--va:	**tf40128**
	--fn:	**40141a**
	--vb:	First trade/career applied for
	--fr:	(25251 ; Erster beworbener Beruf)

40140 > 1 OR 40140 = -98

For what trades/careers have you applied for an apprenticeship position? If you have applied for apprenticeship positions in different trades/careers, please me the two most important ones for you. Let's begin with the first trade/career.

40140 = 1

What trade/career have you applied for an apprenticeship/vocational training program?

--we

Offen: _____

	BUTTONS: Refused **(-97), Don't know (-98)** --af: **if (40141a = -97, -98) goto 40143** **if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c** **if ((40141a <> -97, -98) & 40140 = 1) goto 40143** --end--
40141c	--va: **tf40129** --fn: **40141c** --vb: Second trade/career applied for --fr: (25252 ; Zweiter beworbener Beruf) What other trade/career have you applied for an apprenticeship/vocational training program? --we Offen: _____ **BUTTONS: Refused** **(-97), Don't know (-98)** **No other trade/career (-6)** --af: **if (40141c = -6, -97, -98) goto 40143** **if (40141c <> -6, -97, -98) goto 40142** --end--
40142	--va: **tf40130** --fn: **40142** --vb: Other trades/careers applied for --fr: (25253 ; weitere beworbene Berufe) If you've applied for apprenticeships in other trades/careers, how many trades/careers is that? --we |___|___| Trades/careers --ra: 0 - 50 **BUTTONS: Refused** **(-97), Don't know (-98)** **no other careers (-6)** --af: **goto 40143** --end--

40143	**--va:** **tf40131**
	--fn: **40143**
	--vb: Mobility applications: distance
	--fr: (25254 ; Mobilität Bewerbungen: Entfernung)
	40140 > 1 OR 40140 = -98
	Think back on the apprenticeship positions you applied for. How many kilometers was the furthest apprenticeship from your home?
	40140 = 1
	How many kilometres is it to this apprenticeship position?
	--in:
	Read out options. If subject is uncertain, estimates suffice.
	--we (2324 ; Kilometer, 6-stufig_ 0-10, 11-50, 51-100, 101-200, 201-500, >500)
	1: 0 to 10 km
	2: 11 to 50 km
	3: 51 to 100 km
	4: 101 to 200 km
	5: 201 to 500 km
	6: More than 500 km
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40143a
	--end--
40143a	**--va:** **tf40132**
	--fn: **40143a**
	--vb: Mobility applications: time
	--fr: (25255 ; Mobilität Bewerbungen: Zeit)
	How long would it have taken you to travel from your home to this apprenticeship position?
	--in:
	Read out options. We mean one-way travel. If subject is uncertain, estimates suffice.
	--we (2326 ; Mobilität_Bewerbung, 5-stufig)
	1: up to 20 minutes
	2: 21 to 40 minutes
	3: 41 minutes to an hour
	4: more than an hour
	5: I would have had to move.
	--af:
	goto 40144
	--end--

40144	--va:	**tf40133**
	--fn:	**40144**
	--vb:	Number of interviews
	--fr:	(25256 ; Anzahl Bewerbungsgespräche)

How many times in all were you invited to an interview, a suitability test or trial runs?

--in:

If subject is uncertain, estimates suffice.
If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.

--we

|___|___| Invitations

--ra:

0 - 50

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (40144 = 0, -97) goto 40146
if (40144 >= 1 OR 40144 = -98) goto 40145a
--end--

40145a	--va:	**tf40134**
	--fn:	**40145a**
	--vb:	Interviews first trade/career
	--fr:	(25257 ; Vorstellungsgespräche erster Beruf)

40144 = 1

For what trade/career were you invited to an interview, a suitability test or a trial run?

40144 > 1 OR 40144 = -98

For what trades/careers were you invited to an interview, a suitability test or a trial run? Let's start with the first.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (40145a = -97, -98) goto 40146
if ((40145a <> -97, -98) & 40144 = 1) goto 40146
if ((40145a <> -97, -98) & 40144 > 1) goto 49145c
--end--

40145c	--va:	**tf40135**

	--fn:	**40145c**
	--vb:	Interviews second trade/career
	--fr:	(25258 ; Vorstellungsgespräche zweiter Beruf)
	For what other trade/career were you invited to an interview, a suitability test or a trial run?	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98) **No other trade/career (-6)**	
	--af:	
	goto 40146	
	--end--	
40146	--va:	**tf40136**
	--fn:	**40146**
	--vb:	Number of apprenticeships offered
	--fr:	(25263 ; Ausbildungsplatzzusagen Anzahl)
	How many acceptances did you get in all? Tell me the number of apprenticeship positions you were offered.	
	--in:	
	If subject has not been accepted, please enter 0.	
	--we	
	|___|___| Apprenticeships offered	
	--ra:	
	0 - 20	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if ((40146 = 0, -97) & h_uestatus = 1) goto 40148 **if ((40146 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z** **if (40146 >= 1 OR 40146 = -98) goto 40147a**	
	--end--	
40147a	--va:	**tf40137**
	--fn:	**40147a**
	--vb:	Apprenticeship offered first trade/career
	--fr:	(25264 ; Ausbildungsplatzzusage erster Beruf)

	40146 = 1
	And for what trade/career were you accepted for an apprenticeship position?
	40146 > 1 OR 40146 = -98
	And for what trades/careers were you accepted for an apprenticeship position? Let's start with the first.
	
	--we
	
	Offen: _____
	
	**BUTTONS: Refused
	(-97), Don't know (-98)**
	
	--af:
	**if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
	if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
	if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
	if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
	if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z**
	--end--

40147c	--va: **tf40138** --fn: **40147c** --vb: Apprenticeship offered second trade/career --fr: (25265 ; Ausbildungsplatzzusage zweiter Beruf) And for what other trade/career were you accepted for an apprenticeship position? --we Offen: _____ **BUTTONS: Refused (-97), Don't know (-98) No other trade/career (-6)** --af: **if (h_uestatus = 1) goto 40148 if (h_uestatus = 2, 3) goto 40150Z** --end--
40148	--va: **tf40139** --fn: **40148** --vb: Reasons for acceptance: met requirements --fr: (25267 ; Gründe Ausbildungsstelle: Voraussetzungen) Why were you offered this apprenticeship position? Because you met the prerequisites? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (h_dual = 1) goto 40149
if (h_dual = 2) goto 40150**

--end--

40149	--va:	**tf40140**
	--fn:	**40149**

--vb: Reasons for acceptance: internship

--fr: (25266 ; Gründe Ausbildungsstelle: Praktikum)

(Why were you offered this apprenticeship position?)
Because you had done an internship or a part-time job in your training location before starting your apprenticeship?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40150

--end--

40150	--va:	**tf40141, tf40142, tf40143, tf40144, tf40145, tf40146, tf40147, tf40148, tf40149**
	--fn:	**40150**

--vb: Reasons for acceptance: social capital parents, Reasons for acceptance: social capital siblings, Reasons for acceptance: social capital relatives, Reasons for acceptance: social capital co-workers, Reasons for acceptance: social capital friends, Reasons for acceptance: social capital other, Reasons for acceptance: social capital none, Reasons for acceptance: social capital refused to answer, Reasons for acceptance: social capital doesn't know

--fr: (25268 ; Gründe Ausbildungsstelle: Sozialkapital Eltern / Gründe Ausbildungsstelle: ...)

h_dual = 1

(Why were you offered this apprenticeship position?)
Did someone from one of the following groups of people work in this shop before you?

h_dual = 2

(Why were you offered this apprenticeship position?) Did someone from one of the following groups of people work in this training center before you?

tf40141: 1: your parents

tf40142: 2: your siblings

tf40143: 3: other people in your family/relatives

tf40144: 6: someone you know from an internship, part-time job or a test job

tf40145: 7: friends

tf40146: 8: other acquaintances

(tf40147): None of the above

(tf40148): Refused to answer

	(tf40149): Don't know
	--in:
	Multiple answers allowed
	--we (226 ; Nennung: 0 nicht genannt, 1 genannt)
	0: not specified
	1: specified
	--af:
	goto 40150Z
	--end--
40150Z	--va: **(zsue4)**
	--fn: **40150Z**
	--vb: Timestamp 4 Transition Module
	--fr: (25269 ; Zeitstempel 4 Übergangsmodul)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 40151
	--end--
40151	--va: **t32558w, t32558o, t32558p, t32558y, t32558z, t32558q, t32558s, t32558x, t32558u, t32558v**
	--fn: **40151**
	--vb: Retrospective social capital: personal help parents, Retrospective social capital: personal help siblings, Retrospective social capital: personal help relatives, Retrospective social capital: personal help teacher, Retrospective social capital: personal help co-worker, Retrospective social capital: personal help friends, Retrospective social capital: personal help other, Retrospective social capital: personal help none, Retrospective social capital: personal help refused to answer, Retrospective social capital: personal help doesn't know
	--fr: (25270 ; Retrospektives Sozialkapital: persönlicher Einsatz Eltern / ...)
	h_uestatus = 1
	Did someone from the following groups of people help you get your current apprenticeship position?
	h_uestatus = 2, 3
	Did someone from the following groups of people help you get an apprenticeship position?
	t32558w: 1: your parents
	t32558o: 2: your siblings
	t32558p: 3: other people in your family/relatives
	t32558y: 4: a teacher at your former school
	t32558z: 5: someone you know from an internship, part-time job or a test job
	t32558q: 6: friends

t32558s: 7: other acquaintances

(t32558x): None of the above

(t32558u): Refused to answer

(t32558v): Don't know

--in:

Read out the options, Multiple answers allowed.

--we   (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified

1: specified

--af:

if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152
if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z
--end--

40152	--va: **t32558b**
	--fn: **40152**
	--vb: Retrospective social capital: personal help number
	--fr: (25271 ; Retrospektives Sozialkapital: pers. Einsatz Anzahl)
	h_uestatus = 1
	How many people in total helped you get your current apprenticeship position?
	h_uestatus = 2, 3
	How many people in total helped you get an apprenticeship position?
	--in:
	Read out the options.
	--we (2934 ; Anzahl Personen, 6-stufig, [1]1 Person [2] 2 Personen [3] 3- 5 Personen [4] ...)
	1: 1 person
	2: 2 people
	3: 3 – 5 people
	4: 6 – 10 people
	5: 11 – 15 people
	6: more than 15 people
	BUTTONS: Refused
	(-97), Don't know (-98)
	--af:
	if (40152 = 1 – 6) goto 40155
	if (40152 = -97, -98) goto 40156Z
	--end--
40155	--va: **t32558d**
	--fn: **40155**
	--vb: Retrospective social capital: personal help immigrant background

--fr: (25272 ; Retrospektives Sozialkapital: pers. Einsatz Migrationshintergrund)

40152 = 1

Does this person or their parents come from a country other than Germany?

40152 = 2

How many of these people or their parents come from a country other than Germany: none, one or both?

40152 = 3 - 6

How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

--in:

Do not read out the options.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

1: no / none of them

2: almost none of them

3: less than half of them

4: one / approximately half of them

5: more than half of them

6: almost all of them

7: yes, both, all of them

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40153

--vf:

**if (40152 = 1) 1: nein
if (40152 = 2 - 6) 1: keine
if (40152 = 3 - 6) 2: fast keine
if (40152 = 3 - 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 - 6) 4: ungefähr die Hälfte
if (40152 = 3 - 6) 5: mehr als die Hälfte
if (40152 = 3 - 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 - 6) 7: alle**

--end--

40153	--va:	**t32558f**
	--fn:	**40153**
	--vb:	Retrospective social capital: personal help education
	--fr:	(25273 ; Retrospektives Sozialkapital: pers. Einsatz Bildung)

40152 = 1

Did this person pass the Abitur?

40152 = 2

How many of these people passed the Abitur: none, one or both?

40152 = 3 - 6

How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?

--in:

Do not read out the options.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

1: no / none of them

2: almost none of them

3: less than half of them

4: one / approximately half of them

5: more than half of them

6: almost all of them

7: yes, both, all of them

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40154

--vf:

if (40152 = 1) 1: nein
if (40152 = 2 - 6) 1: keine
if (40152 = 3 - 6) 2: fast keine
if (40152 = 3 - 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 - 6) 4: ungefähr die Hälfte
if (40152 = 3 - 6) 5: mehr als die Hälfte
if (40152 = 3 - 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 - 6) 7: alle

--end--

40154	--va: **t32558c**
	--fn: **40154**
	--vb: Retrospective social capital: personal help gender
	--fr: (25274 ; Retrospektives Sozialkapital: pers. Einsatz Geschlecht)

40152 = 1

Is this person a woman?

40152 = 2

How many of these people are women: none, one or both?

40152 = 3 - 6

How many of these people are women: none, almost none, fewer than half, about half, more than half, almost all, or all?

--in:

Do not read out the options.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

1: no / none of them

2: almost none of them

3: less than half of them

4: one / approximately half of them

5: more than half of them

6: almost all of them

7: yes, both, all of them

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156
if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

--vf:

if (40152 = 2 - 6) 1: keine
if (40152 = 3 - 6) 2: fast keine
if (40152 = 3 - 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 3 - 6) 4: ungefähr die Hälfte
if (40152 = 3 - 6) 5: mehr als die Hälfte
if (40152 = 3 - 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 3 - 6) 7: alle

--end--

40156	--va:	**t32558g**
	--fn:	**40156**
	--vb:	Retrospective social capital: personal help subject's ethnic background
	--fr:	(25275 ; Retrospektives Sozialkapital: pers. Einsatz Eigenethnie)

40152 = 1 & h_migpre = 1

Does this person or his or her parents come from the same country as you?

40152 = 2 & h_migpre = 1

How many of these people or their parents come from the same country as you: none, one or both?

40152 = 3 - 6 & h_migpre = 1

How many of these people or their parents come from the same country as you: none, almost none, fewer than half, about half, more than half, almost all, or all?

40152 = 1 & h_migpre = 2

Does this person or his or her parents come from the same country as your mother?

40152 = 2 & h_migpre = 2

How many of these people or their parents come from the same country as your mother: none, one or both?

40152 = 3 - 6 & h_migpre = 2

How many of these people or their parents come from the same country as your mother: none, almost none, fewer than half, about half, more than half, almost all, or all?

40152 = 1 & h_migpre = 3

Does this person or his or her parents come from the same country as your father?

40152 = 2 & h_migpre = 3

How many of these people or their parents come from the same country as your father: none, one or both?

40152 = 3 - 6 & h_migpre = 3

How many of these people or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

40152 = 1 & h_migpre = 4

Does this person or his or her parents come from the same country as your parents?

40152 = 2 & h_migpre = 4

How many of these people or their parents come from the same country as your parents: none, one or both?

40152 = 3 - 6 & h_migpre = 4

How many of these people or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

40152 = 1 & h_migpre = 5

Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

40152 = 2 & h_migpre = 5

Does this person or his or her parents come from the same country as your mother or your father: none, one or both? Choose the country of origin that you feel more strongly connected to.

40152 = 3 - 6 & h_migpre = 5

How many of these people or their parents come from the same country as your mother or your father: none, almost none, fewer than half, about half, more than half, almost all, or all? Choose the country of origin that you feel more strongly connected to.

--in:

Do not read the options.If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.

--we   (1509 ; Häufigkeit_Mehrfach_(11-stufig), 7-stufig)

	1: no / none of them
	2: almost none of them
	3: less than half of them
	4: one / approximately half of them
	5: more than half of them
	6: almost all of them
	7: yes, both, all of them
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40156Z
	--vf:
	if (40152 = 1) 1: nein **if (40152 = 2 - 6) 1: keine** **if (40152 = 3 - 6) 2: fast keine** **if (40152 = 3 - 6) 3: weniger als die Hälfte** **if (40152 = 2) 4: eine** **if (40152 = 3 - 6) 4: ungefähr die Hälfte** **if (40152 = 3 - 6) 5: mehr als die Hälfte** **if (40152 = 3 - 6) 6: fast alle** **if (40152 = 1) 7: ja** **if (40152 = 2) 7: beide** **if (40152 = 3 - 6) 7: alle**
	--end--
40156Z	--va: **(zsue5)**
	--fn: **40156Z**
	--vb: Timestamp 5 Transition Module
	--fr: (25276 ; Zeitstempel 5 Übergangsmodul)
	[ZS]
	--we
	Offen: _____
	--af:
	if (h_uestatus = 1) goto 40157 **if (h_uestatus = 2) goto 40159** **if (h_uestatus = 3) goto 40184Z**
	--end--
40157	--va: **tf40150**
	--fn: **40157**
	--vb: Other reasons for acceptance
	--fr: (25277 ; sonstige Gründe Ausbildungsstelle)
	Is there another reason why you got your apprenticeship position that you haven't yet mentioned?

	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40184Z
	--end--
40159	--va: **tf40151, tf40152, tf40153, tf40154, tf40155, tf40156, tf40157, tf40158, tf40159, tf40160, tf40161**
	--fn: **40159**
	--vb: Reasons for career prep: social capital parents, Reasons for career prep: social capital sibling, Reasons for career prep: social capital relatives, Reasons for career prep: social capital teacher, Reasons for career prep: social capital careers counselor, Reasons for career prep: social capital co-workers, Reasons for career prep: social capital friends, Reasons for career prep: social capital other, Reasons for career prep: social capital none, Reasons for career prep: social capital refused to answer, Reasons for career prep: social capital doesn't know
	--fr: (25278 ; Gründe BV: Sozialkapital Eltern / Gründe BV: Sozialkapital ...)
	[MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?
	tf40151: 1: your parents
	tf40152: 2: your siblings
	tf40153: 3: other people in your family/relatives
	tf40154: 4: a teacher at your school
	tf40155: 5: a careers counselor
	tf40156: 6: someone you know from an internship, part-time job or a test job
	tf40157: 7: friends
	tf40158: 8: other acquaintances
	(tf40159): None of the above
	(tf40160): Refused to answer
	(tf40161): Don't know
	--in:
	Multiple answers allowed
	--we (226 ; Nennung: 0 nicht genannt, 1 genannt)
	0: not specified
	1: specified
	--af:
	goto 40160
	--end--
40160	--va: **tf40162**
	--fn: **40160**

	--vb:	Reasons for career prep: no apprenticeship
	--fr:	(25279 ; Gründe BV: kein Ausbildungsplatz)
	(Why are you doing this career preparation program?) Because you didn't get an apprenticeship position?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 40161	
	--end--	
40161	--va:	**tf40163**
	--fn:	**40161**
	--vb:	Reasons for career prep: no career wish
	--fr:	(25280 ; Gründe BV: kein Berufswunsch)
	(Why are you doing this career preparation program?) Because you didn't know what apprenticeship you wanted to do.	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 40162	
	--end--	
40162	--va:	**tf40164**
	--fn:	**40162**
	--vb:	Reasons for career prep: later apprenticeship
	--fr:	(25281 ; Gründe BV: Ausbildung später)
	(Why are you doing this career preparation program?) Because you had an apprenticeship, but could only start it at a later date?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	BUTTONS: Refused (-97), Don't know (-98)	

	--af:
	goto 40163a
	--end--
40163a	--va: **tf40165**
	--fn: **40163a**
	--vb: Reasons for career prep: better qualification
	--fr: (25282 ; Gründe BV: bessere Qualifizierung)
	(Why are you doing this career preparation program?) Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40163b
	--end--
40163b	--va: **tf40166**
	--fn: **40163b**
	--vb: Reasons for career prep: better chances
	--fr: (25283 ; Gründe BV: bessere Chancen)
	(Why are you doing this career preparation program?) Because you wanted to improve your chances of getting an apprenticeship?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40164
	--end--
40164	--va: **tf40167**
	--fn: **40164**
	--vb: Reasons for career prep: personal
	--fr: (25284 ; Gründe BV: persönlich)
	(Why are you doing this career preparation program?) For family or health reasons?

	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 40165** --end--
40165	--va: **tf40168** --fn: **40165** --vb: Other reasons for career prep --fr: (25285 ; sonstige Gründe BV) (Why are you doing this career preparation program?) For other reasons? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 40184Z** --end--
40184Z	--va: **(zsue6)** --fn: **40184Z** --vb: Timestamp 6 Transition Module --fr: (25286 ; Zeitstempel 6 Übergangsmodul) [ZS] --we Offen: _____ --af: **if (ANY(23113 = 1) OR ANY(24120 = 1 & h_abE6 = 1)) goto 40166Z if (NO(23113 = 1) & NO(24120 = 1 & h_abE6 = 1)) goto 32100Z** --end--
	--st: 40bRC: Rational Choice --end--

40166Z	--va: **(zsrce6_1)**
	--fn: **40166Z**
	--vb: Timestamp 1 Rational Choice E6
	--fr: (25287 ; Zeitstempel 1 Rational Choice E6)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 40166a
	--end--
	--va: **(tf40002)**
	--fn:
	--vb: Current status
	--fr: (25134 ; derzeitiger Status)
	[HILF] Current status
	--we (2331 ; Hilfsvar_Status, 3-stufig)
	1: in vocational training program
	2: in transitional activity
	3: Another activity
	--end--
	--va: **(tf40001)**
	--fn:
	--vb: Dual vocational education and training
	--fr: (25135 ; duale Ausbildung)
	[HILF] dual vocational education and training
	--we (2332 ; Ausbildung, 3-stufig)
	1: Dual vocational education and training
	2: School-based vocational training
	3: No training
	--end--
40166a	--va: **(ID_t)**
	--fn: **40166a**
	--vb: Personal ID no.

--fr: (3715 ; Personennummer)

[AUTO] Personal ID no.

--we

|___|___|___|___|___|___|

--ra:

0 - 0

--af:

if (h_uestatus = 1) goto 40167
if (h_uestatus = 2) goto 40169
if (h_uestatus = 3) goto 40185Z

--ac:

autoif (ANY(24120) = 1) h_uestatus = 1
autoif (ANY(23113) = 1 & NO(24120) = 1) h_uestatus = 2
autoif (NO(24120) = 1 & NO(23113) = 1) h_uestatus = 3
autoif (ANY(24120 = 1 & 24111 = 1)) h_dual = 1
autoif (ANY(24120 = 1 & 24111 <> 1)) h_dual = 2
autoif (NO(24120) = 1) h_dual = 3
--end--

40167	--va: **t30450a**

--fn: **40167**

--vb: Costs of training: opportunity costs

--fr: (25288 ; Kosten eigene Ausbildung: Opportunitätskosten)

Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?

--in:

Please read the options.
Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.

--we   (680 ; Zufriedenheit, 5-stufig: sehr unzufrieden, eher unzufrieden, teils/teils, eher zufrieden, sehr zufrieden)

1: very dissatisfied

2: somewhat dissatisfied

3: so-so

4: somewhat satisfied

5: very satisfied

BUTTONS: Refused
 (-97), Don't know (-98)

--af:

goto 40168
--end--

40168	--va:	**t30350a**
	--fn:	**40168**
	--vb:	Costs of training: direct financial costs
	--fr:	(25289 ; Kosten eigene Ausbildung: direkte finanzielle Kosten)

How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?

--in:

Please read the options.
If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.
If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

--we   (1746 ; Schwierigkeit, 5-stufig: sehr schwer, eher schwer, weder noch, eher leicht, sehr leicht)

1: very hard

2: rather hard

3: neither nor

4: rather easy

5: very easy

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40169

--end--

40169	--va:	**t30152a**
	--fn:	**40169**
	--vb:	Program benefit: fun
	--fr:	(25290 ; Nutzen Ausbildung/Maßnahme: Spaß)

h_dual = 1

Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your apprenticeship/training? My training is fun.

h_dual = 2

Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your apprenticeship/training? My training is fun.

h_uestatus = 2

Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.

--in:

Please read the options.
If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

--we   (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)

	1: Does not apply
	2: hardly applies
	3: Partly applies
	4: Applies
	5: Applies completely
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (h_uestatus = 1) goto 40171 **if (h_uestatus = 2) goto 40172**
	--end--
40171	--va: **t31051a**
	--fn: **40171**
	--vb: Idealistic aspirations for training: prefer another
	--fr: (25291 ; Ideal. Aspiration Ausbildung: lieber andere)
	If I could, I would prefer to do another kind of training program.
	--in:
	Read out the options again if needed.
	--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)
	1: Does not apply
	2: hardly applies
	3: Partly applies
	4: Applies
	5: Applies completely
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40172
	--end--
40172	--va: **t30350b**
	--fn: **40172**
	--vb: Costs of program: physically demanding
	--fr: (25292 ; Kosten Ausbildung/Maßnahme: körperl. Anstrengung)
	h_uestatus = 1
	My apprenticeship/training program is very physically demanding.
	h_uestatus = 2
	My career preparation program is very physically demanding.
	--in:
	Read out the options again if needed.

--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:
goto 40173
--end--

40173	--va: **t30350c**
	--fn: **40173**
	--vb: Costs of program: mentally demanding
	--fr: (25293 ; Kosten Ausbildung/Maßnahme: geistige Anstrengung)

h_uestatus = 1
My apprenticeship/training program is very mentally demanding.
h_uestatus = 2
My career preparation program is very mentally demanding.

--in:
Read out the options again if needed.

--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely
**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:
goto 40174
--end--

40174	--va: **t31450a**
	--fn: **40174**
	--vb: Information about program
	--fr: (25294 ; Information eigene Ausbildung/Maßnahme)

h_uestatus = 1

How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

h_uestatus = 2

How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

--in:

Read out options

--we   (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)

1: very poor

2: rather poor

3: partly

4: rather good

5: very good

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40175

--end--

40175	--va:	**t30050a**

--fn: **40175**

--vb: Probability of success in program

--fr: (25295 ; Erfolgswahrscheinlichkeit eigene Ausbildung/Maßnahme)

h_uestatus = 1

How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

h_uestatus = 2

How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

--in:

Do not read out the options.

--we   (174 ; Wahrscheinlichkeit, 5-stufig: sehr/eher unwahrscheinlich, ungefähr 50/50, eher/sehr wahrscheinlich)

1: very unlikely

2: rather unlikely

3: partly

4: rather likely

5: very likely

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

goto 40176

	--end--
40176	--va: **t31253a**
	--fn: **40176**
	--vb: Time horizon: dropping out of program
	--fr: (25296 ; Zeithorizont: Ausbildungs-/Maßnahmeabbruch)
	h_uestatus = 1
	Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?
	h_uestatus = 2
	Are you seriously considering at this time changing or dropping out of your career preparation program?
	--in:
	Do not read out the options.
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40177
	--end--
40177	--va: **t31250a**
	--fn: **40177**
	--vb: Time horizon: after the program
	--fr: (25297 ; Zeithorizont: nach der Ausbildung/Maßnahme)
	h_uestatus = 1
	How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?
	h_uestatus = 2
	How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?
	--in:
	Read out the options.
	--we (474 ; Häufigkeit, 5-stufig: nie, selten, manchmal, oft, sehr oft)
	1: never
	2: rarely
	3: sometimes
	4: often
	5: very often
	BUTTONS: Refused (-97), Don't know (-98)

	--af:
	if (h_uestatus = 1) goto 40178 **if (h_uestatus = 2) goto 40177a**
	--end--
40177a	--va: **t30250e**
	--fn: **40177a**
	--vb: Use of career prep: Apprenticeship 1
	--fr: (25298 ; Nutzen Maßnahme: Ausbildungsplatz 1)
	Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?
	--in:
	Read out the options.
	--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)
	1: very poor
	2: rather poor
	3: partly
	4: rather good
	5: very good
	BUTTONS: Refused **(-97), Don't know (-98)**
	--af:
	goto 40177b
	--end--
40177b	--va: **t30253a**
	--fn: **40177b**
	--vb: Use of career prep: Apprenticeship 2
	--fr: (25299 ; Nutzen Maßnahme: Ausbildungsplatz 2)
	How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?
	--in:
	Read out the options again if needed.
	--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)
	1: very poor
	2: rather poor
	3: partly
	4: rather good
	5: very good
	BUTTONS: Refused **(-97), Don't know (-98)**

--af:

goto 40185Z

--end--

40178	--va:	**t30250b**

--fn: **40178**

--vb: Jobs market benefit of program: salary

--fr: (25300 ; Arbeitsmarkt-Nutzen Ausbildung: Gehalt)

Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

--in:

Read out the options again only if needed.
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)

1: very poor

2: rather poor

3: partly

4: rather good

5: very good

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 40179

--end--

40179	--va:	**t30250c**

--fn: **40179**

--vb: Jobs market benefit of program: social status of job

--fr: (25301 ; Arbeitsmarkt-Nutzen Ausbildung: angesehener Job)

If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?

--in:

Read out the options again only if needed.
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)

	1: very poor
	2: rather poor
	3: partly
	4: rather good
	5: very good
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40180
	--end--
40180	--va: **t30250d**
	--fn: **40180**
	--vb: Jobs market benefit of program: interesting job
	--fr: (25302 ; Arbeitsmarkt-Nutzen Ausbildung: interessanter Job)
	How good are your chances of getting an interesting job?
	--in:
	Read out the options again only if needed.
	If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.
	--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)
	1: very poor
	2: rather poor
	3: partly
	4: rather good
	5: very good
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 40181
	--end--
40181	--va: **t30250f**
	--fn: **40181**
	--vb: Jobs market benefit of program: job security
	--fr: (25303 ; Arbeitsmarkt-Nutzen Ausbildung: Jobsicherheit)
	How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?

--in:

Read out the options.
If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

--we   (171 ; Gering_Hoch, 5-stufig: sehr gering/eher gering/teils_teils/eher hoch/sehr hoch)

1: very small

2: rather small

3: partly

4: rather great

5: very great

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 40182

--end--

40182	--va: **t30750a**
	--fn: **40182**
	--vb: Jobs market benefit of program: keeping mother's status
	--fr: (25304 ; Arbeitsmarkt-Nutzen Ausbildung: Statuserhalt Mutter)
	What are your chances of a getting a job as good as or better than your mother's if you successfully complete your apprenticeship/vocational training program?
	--in:
	Read out the options again only if needed. This includes a stepmother or the person who had a maternal role in the subject's childhood. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program. If the mother is not currently working, please think of your mother's last job.
	--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)
	1: very poor
	2: rather poor
	3: partly
	4: rather good
	5: very good
	BUTTONS: Refused (-97), Don't know (-98) **Mother deceased/no contact (-5), Mother has never been employed (-6)**
	--af:
	goto 40183
	--end--
40183	--va: **t30750b**
	--fn: **40183**

	--vb: Jobs market benefit of program: keeping father's status
	--fr: (25305 ; Arbeitsmarkt-Nutzen Ausbildung: Statuserhalt Vater)
	And what are your chances of a getting a job as good as or better than your father's?
	--in:
	Read out the options again only if needed. This includes a stepfather or the person who had a paternal role in the subject's childhood. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program. If the father is not currently working, please think of your father's last job.
	--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)
	1: very poor
	2: rather poor
	3: partly
	4: rather good
	5: very good
	BUTTONS: Refused (-97), Don't know (-98)
	Father deceased/no contact (-5), Father has never been employed (-6)
	--end--
40185Z	--va: **(zsrce6_2)**
	--fn: **40185Z**
	--vb: Timestamp 2 Rational Choice E6
	--fr: (25306 ; Zeitstempel 2 Rational Choice E6)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 32100Z
	--end--
	--st: 32aQS2: Persons
	--end--

32100Z	--va:	**(zqs2_1)**
	--fn:	**32100Z**
	--vb:	Time stamp 1 cross section 2
	--fr:	(4037 ; Zeitstempel 1 Querschnitt 2)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 32101	
	--end--	
	--va:	**(tf32101)**
	--fn:	
	--vb:	Level number
	--fr:	(23253 ; Etappenummer)
	[HILF] Level number	
	--we	(2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6	
	7: Stage 7	
	8: Stage 8	
	--end--	
	--va:	**(h_eigenerHH)**
	--fn:	
	--vb:	Set up own household
	--fr:	(25307 ; Eigener Haushalt gegründet)
	[HILF] Set up own household	
	--we	(2939 ; trifft (nicht) zu, 2-stufig, [1] trifft zu [0] trifft nicht zu)
	1: Applies	
	0: Does not apply	
	--end--	
32101	--va:	**(ID_t)**
	--fn:	**32101**
	--vb:	Personal ID no.
	--fr:	(3768 ; Personennummer)

	[AUTO] Personal ID no. --we |___|___|___|___|___|___| --ra: 0 - 0 --af: **goto 32108** --ac: **autoif (32101) h_etappe = 20101a** --end--
32108	--va: **t521000** --fn: **32108** --vb: Self-assessment health --fr: (25308 ; Selbsteinschätzung Gesundheit) Now I have a couple of short questions about your health. How would you describe your health overall? --in: Read out the options. --we (1346 ; Gesundheitszustand, 5-stufig: sehr gut, gut, mittelmäßig, schlecht, sehr schlecht) 1: very good 2: good 3: average 4: poor 5: very poor **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 32109** --end--
32109	--va: **t524200** --fn: **32109** --vb: Recognized disability --fr: (4039 ; Anerkannte Behinderung) Do you have an officially recognized disability? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

	1: yes
	2: no
	
	**BUTTONS: Refused
	(-97), Don't know (-98)**
	
	--af:
	
	**if (32109 = 1) goto 32110
	if ((32109 = 2, -97, -98) & h_etappe = 6) goto 32120
	if ((32109 = 2, -97, -98) & h_etappe = 8) goto 32130Z**
	--end--

32110	--va: **t524205** --fn: **32110** --vb: Disability percentage --fr: (3593 ; Behinderungsgrad) What is the percentage of the disability today? --we |___|___|___| Percent --ra: 0 - 100 **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 32111** --end--
32111	--va: **t524204** --fn: **32111** --vb: Year of diagnosis of disability --fr: (25309 ; Jahr Anerkennung Behinderung) In what year was the disability diagnosed? --in: If unclear: in what year was the disability last diagnosed? --we |___|___|___|___|___|___| --ra: 0 - 0 **BUTTONS: Refused (-97), Don't know (-98)**

	--af: **if (h_etappe = 6) goto 32120** **if (h_etappe = 8) goto 32130Z** --end--
	--st: Religion & Religiosity (Column 4) --end--
32120	--va: **t435000** --fn: **32120** --vb: Religion and Religiosity: Religiosity --fr: (25310 ; Religion & Religiosität: Religiosität) Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? --in: Read out the options. --we (1709 ; Religiösität, 4-stufig: gar nicht religiös, eher nicht religiös, eher religiös, sehr religiös) 1: not at all religious 2: slightly non-religious 3: slightly religious 4: very religious **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 32121** --end--

32121	--va: **t435010**
	--fn: **32121**
	--vb: Religion and religiousness: religious affiliation
	--fr: (25311 ; Religion & Religiosität: Religionszugehörigkeit)
	Do you belong to a church or religion?
	--in:
	Do not read out the options.
	--we: (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if ((32121 = 2, -97, -98) & (32120 =1, -97, -98)) goto 32310Z
	if ((32121 = 2, -97, -98) & (32120 =2 - 4)) goto 32127
	if (32121 = 1) goto 32122
	--end--
32122	--va: **t435020**
	--fn: **32122**
	--vb: Religion and religiosity: religious community
	--fr: (22792 ; p43502)
	What church or religion do you belong to?
	--in:
	Read out the options.
	--we: (499 ; Religionszugehörigkeit)
	1: Christian
	2: Jewish
	3: Muslim
	4: Other
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (32122 = 1) goto 32124
	if (32122 = 3) goto 32125
	if (32122 = 4) goto 32123
	if (32122 = 2, -97, -98) goto 32127
	--end--
32123	--va: **t435030**

	--fn: **32123**
	--vb: Religion and religiosity: other religious community
	--fr: (22793 ; p43503)
	What other religion do you belong to?
	--we
	Offen: _____
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 32127
	--end--
32124	--va: **t435040**
	--fn: **32124**
	--vb: Details Christian religious community
	--fr: (16743 ; Details Christliche Religionsgemeinschaft)
	Are you Roman Catholic, Protestant, orthodox or a follower of another Christian religious community?
	--we (1710 ; Religionszugehörigkeit_christlich, 4-stufig)
	1: Roman catholic
	2: Protestant
	3: Orthodox (e.g. Greek or Russian Orthodox)
	4: Member of another Christian religious community
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 32127
	--end--
32125	--va: **t435050**
	--fn: **32125**
	--vb: Religion and religiosity: Muslim religious community
	--fr: (25312 ; Religion & Religiosität: Muslimische Religionsgemeinschaft)
	Are you Sunni, Shiite, Alawite or a member of another Muslim religious community?
	--we (2940 ; Muslimische Religionsgemeinschaft, 4-stufig, [1] Sunnit(in)? [2] Schiit(in)? [3] ...)

	1: Sunni
	2: Shiite
	3: Alawite
	4: Member of another Muslim religious community
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 32127
	--end--
32127	--va: **t435060**
	--fn: **32127**
	--vb: Religion and religiosity: prayer life
	--fr: (22797 ; Religion und Religiosität: Gebete)
	How often do you pray?
	--in:
	Read out the options.
	--we (2460 ; Häufigkeit_7-stufig: 1"jeden Tag", 7 "nie")
	1: every day
	2: more than once a week
	3: once a week
	4: several times a month
	5: several times a year
	6: once a year or less
	7: never
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 32128
	--end--
32128	--va: **t435070**
	--fn: **32128**
	--vb: Religion and religiousness: active in a community
	--fr: (22799 ; Religion und Religiosität: in Gemeinde aktiv)

	if (69104=1)
	Are you active in a church community or similar? For example, do you attend regular meetings or other functions there?
	if (69104=2)
	Are you active in a synagogue community or similar? For example, do you attend regular meetings or other functions there?
	if (69104=3)
	Are you active in a mosque community or similar? For example, do you attend regular meetings or other functions there?
	if (69104<> 1,2,3)
	Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?
	--in:
	Read out the options
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--end--
32129	--va: **(tf40101)**
	--fn: **32129**
	--vb: originally planned to do a vocational training program
	--fr: (25237 ; ursprünglich Ausbildung geplant)
	Now we'd like to know what you wanted to do after school: did you want to start vocational training right after school?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 32130Z
	--end--
32130Z	--va: **(zqs2_2)**
	--fn: **32130Z**
	--vb: Time stamp 2 cross section 2
	--fr: (4042 ; Zeitstempel 2 Querschnitt 2)
	[ZS]
	--we

	Offen: _____
	--af:
	if (h_etappe = 8) goto 32200Z **if (h_etappe = 6) goto 32300Z** --end--
	--st: 32cQS2: Household --end--
32300Z	--va: **(zqs2_11)**
	--fn: **32300Z**
	--vb: Time stamp 11 cross-section 2
	--fr: (4820 ; Zeitstempel 11 Querschnitt 2) [TS]
	--we Offen: _____
	--af: **goto 32301** --end--

32301	--va:	**t741001**
	--fn:	**32301**
	--vb:	Household size
	--fr:	(25318 ; Haushaltsgröße)

Now some questions about your household. How many people currently live with you in your home, including yourself and any children?

--in:

If unclear, the household includes every person who lives with and shares expenses with the subject. If unclear whether the question refers to the subject's own household or that of their parents if they already have their own household: the questions refer to the subject's own household.

--we

|___|___| People in household

--ra:

1 - 99

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

**if (32301 > 1) goto 32302
if (h_etappe = 6 & (32301 = 1, -97, -98)) goto 32303
if (h_etappe = 8 & (32301 = 1, -97, -98)) goto 32313Z**

--end--

32302	--va:	**t743021, t743022, t743023, t743024, t743025, t743026, t743027, t743028, t743029, t743030, t743031, hhmitvw, hhmitwn**
	--fn:	**32302**
	--vb:	Household members, Household members (with your own children/foster children/adopted children), Household members (with your partner's children), Household members (with mother, stepmother, foster mother), Household members (with father, stepfather, foster father), Household members (with siblings), Household members (with (some of your) grandparents) , Household members (with grandchild(ren)), Household members (with mother-in-law, father-in-law, with mother- and father-in-law), Household members (with other relatives), Household members (with other, unrelated people), Household members (refused to answer), Household members (doesn't know)
	--fr:	(25319 ; Mitbewohner)

[MF] And with whom do you currently live in your household?

t743021: 1: Household members

t743022: 2: with your own children/foster children/adopted children

t743023: 3: with your partner's children

t743024: 4: with mother, stepmother, foster mother

t743025: 5: with father, stepfather, foster father

t743026: 6: with siblings

t743027: 7: with (some of your) grandparents

t743028: if (h_etappe=8) 8: with grandchild(ren)

t743029: 9: with mother-in-law, father-in-law, with mother- and father-in-law

t743030: 10: with other relatives

t743031: 11: with other, unrelated people

(hhmitvw): Refused to answer

(hhmitwn): Don't know

--in:

Read out the options.

--we   (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified

1: specified

--af:

if (h_etappe = 8) goto 32313Z
if (h_etappe = 6 & (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1)) goto 32313Z
if (h_etappe = 6 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

--ac:

autoif (h_etappe = 6 & (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1))
h_eigenerHH = 0
--end--

32303	--va: **tf3231m, tf3231y**
	--fn: **32303**
	--vb: Household established date (month), Household established date (year)
	--fr: (25320 ; Haushaltsgründungsdatum)
	When did you set up your first household? Tell me the month and year.
	--in:
	If the subject has not yet set up his or her first household, click the appropriate button.
	If the subject can only remember a season, please enter the following codes:
	21 = Start of year/winter,
	24 = Spring, Easter,
	27 = Mid-year/summer,
	30 = Autumn,
	32 = Year-end
	--we
	|___|___| Month
	|___|___|___|___| Year
	--ra:
	0 - 99
	0 - 9,999
	BUTTONS: Refused (-97), Don't know (-98)
	No household ever set up (-93)

	--af: **if (32303 = -93, -97, -98) goto 32313Z** **if (32303 <> -93, -97, -98) goto 32304** --ac: **autoif (32303 <> -93, -97, -98) h_eigenerHH = 1** **autoif (32303 = -93, -97, -98) h_eigenerHH = 0** --end--
32304	--va: **tf32302** --fn: **32304** --vb: First move out of parents' house --fr: (25321 ; erster Auszug aus Elternhaus) Was that also the time when you first moved out of your parents' house? --we (2422 ; Ja_Nein_Zutreffen, 4-stufig) 1: Yes 2: No 3: Does not apply because never lived with parents 4: Does not apply because never moved out **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **if (32304 = 2) goto 32305** **if (32304 = 1, 3, 4, -97, -98) goto 32313Z** --end--
32305	--va: **tf3233m, tf3233y** --fn: **32305** --vb: Date moved out of parents' house (month), Date moved out of parents' house (year) --fr: (25322 ; Auszugsdatum aus Elternhaus) When was the first time you moved out of your parents' house? (Please tell me the month and year.) --we |___|___|___|___|___|___| --ra: 0 - 0 **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 32313Z** --end--

32313Z	--va:	**(zqs2_12)**
	--fn:	**32313Z**
	--vb:	Time Stamp 12 Cross-Section 2
	--fr:	(4819 ; Zeitstempel 12 Querschnitt 2)
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	if (h_etappe = 8 OR (h_etappe = 6 & h_eigenerHH = 1)) goto 32313 **if (h_etappe = 6 & h_eigenerHH = 0) goto 32317Z**	
	--end--	
32313	--va:	**t510010**
	--fn:	**32313**
	--vb:	monthly household income, open
	--fr:	(25323 ; Haushalts-Nettoeinkommen)
	32301 = 1	
	Now I'd like to ask about your household income: what is your monthly net household income. Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, housing assistance, parental and children's benefits, BAFöG, support payments, unemployment, etc.	
	32301 <> 1	
	Now I'd like to ask about your household income: what is your monthly net household income for everyone in your household. Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, housing assistance, parental and children's benefits, BAFöG, support payments, unemployment, etc.	
	--in:	
	If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity.	
	--we	
	|___|___|___|___|___|___|___| Euros	
	--ra:	
	0 - 9,999,999	
	BUTTONS: Refused **(-97), Don't know (-98)**	
	--af:	
	if (32313 >= 0) goto 32317Z **if (32313 = -97, -98) goto 32314**	
	--end--	
32314	--va:	**t510011**

	--fn: **32314**
	--vb: monthly household income, split
	--fr: (4173 ; ungefähres Haushalts-Nettoeinkommen 1)
	It would help us if you could at least classify it roughly within one of the following categories. Does your monthly household income amount to less than EUR 1,500, EUR 1,500 to 3,000, or more than EUR 3,000?
	--in:
	<<If subject can't or refuses to provide details: Have subject estimate income and inform with regard to anonymity If net income unclear to subject: Please state the sum that remains subsequent to deduction of tax and social security contributions.>>
	--we (1501 ; __etnvs1__)
	1: less than 1,500 euros
	2: 1,500 to 2,999 euros
	3: 3,000 euros and above
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (32314 = 1) goto 32315 **if (32314 = 2) goto 32316** **if (32314 = 3) goto 32316b** **if (32314 = -97, -98) goto 32317Z**
	--end--
32315	--va: **t510012**
	--fn: **32315**
	--vb: monthly household income, classes under 1,500 Euros
	--fr: (25324 ; ungefähres Haushalts-Nettoeinkommen 2a)
	Can you now tell me if it is less than 500 Euros, between 500 and 1000 Euros or more than 1000 Euros a month?
	--in:
	If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.
	--we (1502 ; __etnvs2__)
	1: less than 500 euros
	2: 500 to 999 euros
	3: 1,000 to 1,499 euros
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	goto 32317Z
	--end--
32316	--va: **t510013**

	--fn:	**32316**
	--vb:	monthly household income, classes 1,500 - 3,000 Euros
	--fr:	(25325 ; ungefähres Haushalts-Nettoeinkommen 2b)
	Can you now tell me if it is less than 2,000 Euros, between 2,000 and 2,500 Euros or more than 2,500 Euros a month?	
	--in:	
	If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.	
	--we	(1503 ; __etnvs3__)
	1: 1,500 to 1,999 euros	
	2: 2,000 to 2,499 euros	
	3: 2,500 to 2,999 euros	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 32317Z	
	--end--	
32316b	--va:	**t510014**
	--fn:	**32316b**
	--vb:	monthly household income, classes more than 3,000 Euros
	--fr:	(25326 ; ungefähres Haushalts-Nettoeinkommen 2c)
	Can you now tell me if it is less than 4,000 Euros, between 4,000 and 5,000 Euros or more than 5,000 Euros a month?	
	--in:	
	If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.	
	--we	(1504 ; __etnvs4__)
	1: 3,000 to 3,999 euros	
	2: 4,000 to 4,999 euros	
	3: 5,000 euros and above	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 32317Z	
	--end--	
32317Z	--va:	**(zqs2_13)**
	--fn:	**32317Z**
	--vb:	Timestamp 13 Cross-Section 2

	--fr: (4818 ; Zeitstempel 13 Querschnitt 2)
	[ZS]
	--we
	Offen: _____
	--af:
	goto 32330Z
	--end--
32330Z	--va: **(zqs2_16)**
	--fn: **32330Z**
	--vb: Timestamp 16 Cross-Section 2
	--fr: (4817 ; Zeitstempel 16 Querschnitt 2)
	[ZS]
	--we
	Offen: _____
	--af:
	if (h_etappe = 8) goto 32400Z
	if (h_etappe = 6 & 32302(hhmit01) <> 1) goto 32340a
	if (h_etappe = 6 & 32302(hhmit01) = 1) goto 32340
	--ac:
	autoif (32301(hhmit01 = 1) 32340a1 = 1
	--end--
32340a	--va: **tf32310**
	--fn: **32340a**
	--vb: Long-term partnership
	--fr: (25327 ; Feste Partnerschaft)
	Do you currently have a long-term partner?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused
	(-97), Don't know (-98)

	--af: **if (32340a = 1) goto 32340** **if (32340a = 2, -97, -98) goto 32400Z** --end--
32340	--va: **(fpnq)** --fn: **32340** --vb: Partner's first name --fr: (25328 ; Vorname des/der Partner/in) 32302(hhmit01) = 1 You've already mentioned that you live with your partner in a single household. Please tell me your partner's first name. 32302(hhmit01) = 0 Please tell me your partner's first name. --we Offen: _____ **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 32340d** --ac: **autoif (32340 = -97, -98) 32340 = "NAME UNBEKANNT"** --end--
32340d	--va: **tf32311** --fn: **32340d** --vb: Partner's gender --fr: (25329 ; Geschlecht des/der Partner/in) [NCS] (And is <32340> male or female?) --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female **BUTTONS: Refused** **(-97), Don't know (-98)** --af: **goto 32340b** --end--
32340b	--va: **tf32312** --fn: **32340b**

	--vb:	Duration of partnership - open
	--fr:	(25330 ; Dauer der Partnerschaft - offen)
	How long have you been together with <32340>?	
	--in:	
	Please convert years into months and round weeks to whole months.	
	--we	
	|___|___|___| months	
	--ra:	
	0 - 240	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (32340b = -97, -98) goto 32340c **if (32340b >= 0) goto 32341**	
	--end--	
32340c	--va:	**tf32313**
	--fn:	**32340c**
	--vb:	Duration of partnership - closed
	--fr:	(25331 ; Dauer der Partnerschaft - geschlossen)
	Have you been together with <32340> less than six months or six months and longer?	
	--we	(2943 ; kürzer/länger als 6 Monate, 2-stufig, [1] kürzer als 6 Monate [2] 6 Monate oder länger)
	1: less than 6 months	
	2: 6 months and longer	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 32341	
	--end--	
32341	--va:	**tf32314**
	--fn:	**32341**
	--vb:	Current marital status
	--fr:	(25332 ; Familienstand aktuell)
	Are you married or have a registered civil partnership with <32340>?	
	--we	(2944 ; Familienstand, 3-stufig, [1] verheiratet [2] eingetragene Lebensgemeinschaft [3] keines von beiden)

1: married

2: registered civil partnership

3: none of the above

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:

if ((32341 = 1, 2) OR 32340b >= 6 OR 32340c = 2 OR 32302(hhmit01) = 1) goto 32343
if ((32341 = 3, -97, -98) & ((32340b = 0 – 5) OR (32340c = 1, -97, -98)) & 32302(hhmit01) = 0) goto 32400Z

--end--

32343	--va: **tf3232y**
	--fn: **32343**
	--vb: Partner's year of birth
	--fr: (25333 ; Geburtsjahr Partner/in)
	In what year was <32340> born?
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	**BUTTONS: Refused
(-97)**
	--af:
	goto 32344
	--end--
32344	--va: **t407000**
	--fn: **32344**
	--vb: Partner born in Germany/outside of Germany
	--fr: (25334 ; Partner geboren In-/Ausland)
	32340d <> 2
	Where was your partner born?
	32340d = 2
	Where was your partner born?
	--in:
	Please read out the options.
	--we (1514 ; __fpgeba__)
	1: in Germany / in the area that is present-day Germany
	2: in Germany's former eastern territories
	3: abroad / in another country

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**if (32344 = 3) goto 32345
if (32344 = 1, 2, -97, -98) goto 32347**

--vf:

**if (32343 >1949 OR 32343 =-97,-98) 1: in Deutschland
if (32343 < 1950 & (32343 <> -97, -98)) 1: auf dem Gebiet des heutigen Deutschland
if (32343 < 1950 & (32343 <> -97, -98)) 2: in den früheren deutschen Ostgebieten
if (32343 >1949 OR (32343 =-97,-98)) 3: im Ausland
if (32343 < 1950 & (32343 <> -97, -98)) 3: in einem anderen Land**

--end--

32345	--va:	**t407010**
	--fn:	**32345**
	--vb:	Partner's country of birth

--fr: (25335 ; Geburtsland Partner)

32340d <> 2

In what country was your partner born?

32340d = 2

In what country was your partner born?

--in:

Please select a country from the list.

--we (2641 ; Länderliste)

999997: Country List

**BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)**

--af:

**if (32345 = -96) goto 32346
if (32345 <> -96) goto 32347**
--end--

32346	--va:	**(t407011)**
	--fn:	**32346**
	--vb:	Partner's country of birth (open)

--fr: (25336 ; Geburtsland Partner (offen))

This country is not on our list. So that we can record your country correctly, please tell me one more time.

--in:

Please record the name of the country accurately.

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 32347

--end--

32347	--va: **tf32318**
	--fn: **32347**
	--vb: Partner's school-leaving qualification in Germany/abroad
	--fr: (25337 ; Schulabschluss Partner in Deutschland/Ausland)
	32340d <> 2
	Did <32340> complete his highest educational qualification in Germany or in another country?
	32340d <> 2
	Did <32340> complete her highest educational qualification in Germany or in another country?
	--we (2945 ; Schulabschluss DE/Ausland, 3-stufig, [1] in Deutschland [2] im Ausland [3] besucht zurzeit noch die Schule)
	1: in Germany
	2: Location outside of Germany
	3: currently attending school
	BUTTONS: kein Schulabschluss not in list (-96), Refused (-97), Don't know (-98)
	--af:
	if (32347 = -6, 3) goto 32350
	if (32347 = 1, 2, -97, -98) goto 32348
	--end--
32348	--va: **tf32319**
	--fn: **32348**
	--vb: Partner's highest general educational qualification
	--fr: (25367 ; höchster allgemein bildender Schulabschluss Partner)
	32340d <> 2
	What is your partner's highest general educational qualification?
	32340d = 2
	What is your partner's highest general educational qualification?
	--in:
	Read list of choices only if needed. If the subject says "Fachabitur," please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5. For qualifications earned outside of Germany ask: What would be the approximate qualification in Germany?

--we (2971 ; Schulabschluss Partner, 7-stufig, [1] einfacher Haupt-/Volksschulabschluss/; 8.Klasse POS [2] ...)

1: Simple Hauptschule/Volksschule leaving certificate; 8th grade POS

2: Qualifying Hauptschule leaving certificate

3: Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS)

4: Fachhochschulreife, leaving qualification of the Fachoberschule

5: General/subject-specific university entrance qualification (Abitur / EOS 12th grade)

6: Special school leaving certificate

7: Other qualification

**BUTTONS: Refused
(-97), Don't know (-98)**

 No school-leaving qualification (-5)

--af:

**if (32348 = 7) goto 32349
if (32348 <> 7) goto 32350**

--end--

32349	--va: **(fpschulsq)**

--fn: **32349**

--vb: Other school-leaving qualification of partner

--fr: (3786 ; anderer Schulabschluss Partner)

What type of school-leaving qualification was this?

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

goto 32350

--end--

32350	--va: **tf32320**

--fn: **32350**

--vb: Partner's highest professional training qualification

--fr: (25368 ; höchster beruflicher Ausbildungsabschluss Partner)

32340d <> 2

What is your partner's highest professional qualification?

32340d = 2

What is your partner's highest professional qualification?

--in:

We mean, for example, whether he/she has done an apprenticeship or trained as a master tradesperson or has a higher education degree such as a Diplom.
Do not read the options, select the category based on what the subject reports. If no qualification, but an institution is reported, asked about qualification. For qualifications obtained outside Germany: What would be the approximate equivalent in Germany?

--we   (260 ; Ausbildung_Lehre_Studium, 19-stufig)

1: Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate

2: Master, technician's certificate

3: Training for civil service (civil service examination)

4: Qualification of a school for health care professionals

5: Leaving certificate of Berufsfachschule, leaving certificate of a commercial school

6: Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie)

7: Leaving certificate of the Fachschule in the GDR

8: Bachelor (e.g. B.A., B.Sc.)

9: Diplom, Master (M.A.)

10: Magister, state examination

11: Award of a doctorate, habilitation

12: Berufsakademie, cooperative state university not specified

13: College of public administration not specified

14: University of applied sciences, former college of engineering not specified

15: University not specified

16: University degree (higher education) not specified

17: Training on the job with a company

19: GDR: qualification as a semi-skilled worker

21: Other training qualification

**BUTTONS: Refused
 (-97), Don't know (-98)**

 No professional qualification (-5)

--af:

if (32350 = 21) goto 32351
if (32350 <> 21) goto 32352
--end--

32351	--va:	**(fpausbsq)**

--fn: **32351**

--vb: Other vocational qualification of partner (open)

--fr: (3788 ; anderer Ausbildungsabschluss Partner (offen))

What other qualification is this?

--we

Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**

	--af:	
	goto 32352	
	--end--	
32352	--va:	**tf32321**
	--fn:	**32352**
	--vb:	Partner's employment
	--fr:	(25369 ; Erwerbstätigkeit Partner)
	32340d <> 2	
	Is your partner currently employed full-time, part-time, occasionally or not employed?	
	32340d = 2	
	Is your partner currently employed full-time, part-time, occasionally or not employed?	
	--in:	
	By "occasional," we mean less than 15 hours a week. If currently at university or in an apprenticeship program, that counts as not employed.	
	--we	(2609 ; Erwerbstätigkeit, 3-stufig: hauptsächlich/nebenher/nicht erwerbstätig)
	1: primarily working	
	3: working part-time	
	4: not working	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	if (32352 = 1) goto 32353 **if (32352 = 3, 4) goto 32355** **if (32352 = -97, -98) goto 32400Z**	
	--end--	
32353	--va:	**tf32322**
	--fn:	**32353**
	--vb:	Partner's profession (open)
	--fr:	(25370 ; Beruf Partner (offen))
	32340d <> 2	
	What is your partner's current job?	
	32340d = 2	
	What is your partner's current job?	
	--in:	
	Please ask for the exact job title. For example, instead of "mechanic," put "auto mechanic;" instead of "teacher," put "history teacher at Gymnasium."	
	--we	
	Offen: _____	
	BUTTONS: Refused (-97), Don't know (-98)	

	 --end--
32354	--va: **tf32323** --fn: **32354** --vb: Partner full-time/part-time --fr: (25371 ; Voll-/Teilzeit Partner) 32340d <> 2 Does your partner work full-time or part-time? 32340d = 2 Does your partner work full-time or part-time? --in: If someone has two half-time jobs, that counts as full-time. --we (1496 ; Vollzeit_Teilzeit, 2-stufig) 1: Full-time work 2: Part-time work **BUTTONS: Refused (-97), Don't know (-98)** --af: **goto 32400Z** --end--
32355	--va: **tf32324** --fn: **32355** --vb: Partner's lack of employment --fr: (25372 ; Nichterwerbstätigkeit Partner) 32340d <> 2 What does your partner currently mainly do? 32340d = 2 What does your partner currently mainly do? --in: Please organise response. Do not read out the options. Only as needed: is he or she at school, on a training course, a stay-at-home spouse, unemployed or something else? --we (2972 ; Tätigkeit Partner, 16-stufig, [1] arbeitslos [2] Kurzarbeit [3] 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE)

	1: Unemployed	
	2: Temporary work	
	3: 1 Euro job, job-creation scheme position or similar federal employment agency, job center or ARGE job center scheme	
	4: Partial retirement, regardless of which phase	
	5: General school education	
	6: Professional training	
	7: Training as a master craftsperson/technician	
	8: Higher education	
	9: Doctoral studies	
	10: Re-training, further education	
	11: On parental leave	
	12: Stay-at-home spouse	
	13: On sick leave/short-term disability	
	14: Pensioner, (pre-)retirement	
	15: (Voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year	
	16: Something else	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 32400Z	
	--end--	
32400Z	--va: **(zqs2_16b)**	
	--fn: **32400Z**	
	--vb: Time Stamp 16b Cross-Section 2	
	--fr: (25373 ; Zeitstempel 16b Querschnitt 2)	
	[ZS]	
	--we	
	Offen: _____	
	--af:	
	goto 32500Z	
	--end--	
	--st: 32dQS2: End	
	--end--	

	--va: **(tf32101)**
	--fn:
	--vb: Level number
	--fr: (23253 ; Etappenummer)
	[HILF] Level number
	--we (2891 ; Etappe, 3-stufig, [6] Etappe 6 [7] Etappe 7 [8] Etappe 8)
	6: Stage 6
	7: Stage 7
	8: Stage 8
	--end--
32500Z	--va: **(zqs2_21)**
	--fn: **32500Z**
	--vb: Timestamp 21 Cross-Section 2
	--fr: (4823 ; Zeitstempel 21 Querschnitt 2)
	[ZS]
	--we
	Offen: _____
	--af:
	if (h_etappe = 8) goto 32501
	if (h_etappe = 6 & 20404 = 1) goto 32509
	if (h_etappe = 6 & 20404 <> 1) goto 32510
	--ac:
	autoif (20101a) h_etappe = 20101a
	--end--
32501	--va: **(tx80400)**
	--fn: **32501**
	--vb: Willingness to participate in the panel
	--fr: (4203 ; Panelbereitschaft)
	We now have one last request. It is important for our study that we conduct a further interview with all subjects next year. In order to reach you for this interview, we need to keep a record of your address. According to data protection laws, this is only possible with your consent. Your address will be kept exclusively for the purpose of this second interview - and separately from the questionnaire. It will never be connected to the answers you have given. The information you have provided will remain anonymous at all times and your data will not be passed on to third parties. Subsequent to completing the research project, your address will be irretrievably deleted. We kindly ask you to continue to support this important study through your participation. We would be very grateful to you if you decide to continue your participation. This is, of course, voluntary. You can withdraw your consent at any time by informing the contact person at infas.

	--in: <<Do not read options aloud. Contact person's e-mail address and telephone number are given in the letter.>> --we (409 ; Panel, 2-stufig) 1: willing to participate in the panel 2: not willing to participate in the panel --af: **if (20404 = 1) goto 32509** **if (20404 <> 1) goto 32510** --end--
32509	--va: **(mitseind)** --fn: **32509** --vb: End recording. --in: Do not read options aloud. Please end the recording now. Tell the subject that the recording has been turned off. --we (410 ; Mitschnitt, 2-stufig) 1: Recording is finished 2: Recording did not take place --af: **if (h_etappe = 8 OR (h_etappe = 6 & 32509 = 2)) goto 32510** **if (h_etappe = 6 & 32509 = 1) goto 32509a** --end--
32509a	--va: **(mithoer)** --fn: **32509a** --vb: Listen to recording. --fr: (25375 ; Mitschnitt anhören.) For quality assurance reasons, we have one more request: may staff at the Wissenschaftszentrum Berlin für Sozialforschung and University of Siegen also listen to these interviews in addition to the NEPS project staff? --in: If there are questions: these two institutions are responsible for developing the questionnaire. By allowing them to listen to your interview, you are helping improve the quality of our questions. --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --af: **goto 32510** --end--

32510	--va: **(adresspr)**
	--fn: **32510**
	--vb: Address on letter correct
	--fr: (4205 ; Adresse Anschreiben korrekt)
	Was the letter sent by infas addressed correctly?
	--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes
	2: no
	BUTTONS: Refused (-97), Don't know (-98)
	--af:
	if (32510 = 1 & (32501 = 1 OR h_etappe = 6)) goto 32503a
	if (32510 = 1 & 32501 = 2 & h_etappe = 8) goto 32520
	if (32510 = 2, -97, -98) goto 32502
	--end--
32502	--va: **(Vorname), (Nachname), (Straße), (Ort), (PLZ)**
	--fn: **32502**
	--vb: Address update (first name), Address update (last name), Address update (street), Address update (city), Address update (postal code)
	--fr: (25376 ; Adressaktualisierung)
	32501 = 1 OR h_etappe = 6
	So that we can send you our thanks for your participation and reach you for the next survey, can I please ask you to repeat your address?
	32501 = 2
	So that we can send you our thanks for your participation, can I please ask you to repeat your address?
	--in:
	Please record the response in full, with correct spelling.
	--we
	Offen: _____
	BUTTONS: Refused (-97)
	--af:
	if (32501 = 1 OR h_etappe = 6) goto 32503a
	if (32501 = 2 & h_etappe = 8) goto 32520
	--end--
32503a	--va: **(telefonv)**
	--fn: **32503a**
	--vb: Request phone and email

--fr: (25377 ; Vorfrage Telefon und Email)

So that we can keep in touch with you, we need as many ways as possible to contact you. Therefore, it would be helpful if you could share your phone number, cell number and email address.

--we (2045 ; Ja_Nein_Angaben, 2-stufig)

1: Yes, info provided

2: No, no further info provided

--af:

if (32503a = 1) goto 32503
if (32503a = 2) goto 32511

--end--

32503	--va: **(telefon)**

--fn: **32503**

--vb: Telephone number and e-mail address

--fr: (4207 ; Telefon und Email)

Do you have any further telephone numbers (e.g., mobile phone no.) or an e-mail address under which you can be reached?

--in:

<<Record any additional information relating to this data (e.g., private no., parents' no., friend's no., etc.) behind the number entered.>>

--we

Offen: _____

--af:

goto 32511

--end--

32511	--va: **(zukumz)**

--fn: **32511**

--vb: future change of address

--fr: (4208 ; zukünftiger Umzug)

In order that we can reach you if you have moved house, it would be helpful if you could let us know now whether you plan to move in the near future. Do you plan to move house in the next twelve months?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

BUTTONS: Refused
(-97), Don't know (-98)

32512	--va:	**(zukStraße), (zukOrt)**
	--fn:	**32512**
	--vb:	Future address: street , Future address: city

--fr: (23250 ; zukünftige Adresse)

What will be your new address? Please tell us the exact address.

Street: street
City: city

--in:

If the exact address is not known, record the town (city district for cities).

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**
 No information currently available (-6)

--af:

goto 32520

--end--

32520	--va:	**(estdau)**
	--fn:	**32520**
	--vb:	Estimated interview duration

--fr: (4210 ; Schätzung der Befragungsdauer)

Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.

--we

|___|___|___| Minutes

--ra:

0 - 999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

if (32520 > -97) goto 32521
if (32520 = -97, -98) goto 32504

--end--

32521	--va:	**(estdaus)**
	--fn:	**32521**
	--vb:	Estimated interview duration or checked duration on watch
	--fr:	(4211 ; Schätzung der Befragungsdauer_2)
	Did you estimate the duration or did you look at the clock?	
	--we	(290 ; Dauer_Uhr, 2-stufig)
	1: duration estimated	
	2: looked at the clock	
	BUTTONS: Refused (-97), Don't know (-98)	
	--af:	
	goto 32504	
	--end--	

32504	--va:	**(ende)**
	--fn:	**32504**
	--vb:	Goodbye
	--fr:	(4212 ; Verabschiedung)
	Mr. / Ms. ..., thank you very much for the interview.	
	--in:	
	<<Caution, do not forget the following questions!>	
	--we	
	Offen: _____	
	--af:	
	goto 32505Z	
	--end--	

32505Z	--va:	**(zqs2_22)**
	--fn:	**32505Z**
	--vb:	Timestamp 22 Cross-Section 2
	--fr:	(4825 ; Zeitstempel 22 Querschnitt 2)
	[ZS]	
	--we	
	Offen: _____	

	--af:
	goto 33100Z
	--end--
	--st: 33INT: Interviewer questions
	--end--
33100Z	--va: **(zif1)**
	--fn: **33100Z**
	--vb: Time stamp 1 interview questions
	--fr: (16814 ; Zeitstempel 1 Interviewerfragen)
	[TS]
	--we
	Offen: _____
	--af:
	goto 33100
	--end--
33100	--va: **(ID_t)**
	--fn: **33100**
	--vb: Personal ID no.
	--fr: (3715 ; Personennummer)
	[AUTO] Personal ID no.
	--we
	|___|___|___|___|___|___|
	--ra:
	0 - 0
	--af:
	goto 33101
	--end--
33101	--va: **(ifsto)**
	--fn: **33101**
	--vb: Disruptions
	--fr: (4216 ; Störungen)

Did you experience any disruptions (e.g., through third parties) while conducting the interview?

--we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

--af:

if (33101 = 1) goto 33102
if (33101 = 2) goto 33103
--end--

33102	--va: **(ifstoo)**
	--fn: **33102**
	--vb: Comments regarding disruptions
	--fr: (4217 ; Kommentar zu Störungen)

Please specify as precisely as possible the type of disruptions you experienced!

--we

Offen: _____

--af:

goto 33103
--end--

33103	--va: **(ifemz)**
	--fn: **33103**
	--vb: Subject exhaustion
	--fr: (25378 ; Ermüdung ZP)

How tired would you say the subject was?

--we   (2634 ; Ermüdung_Skala 1-10, 10-stufig: 1=überhaupt nicht, 10=sehr stark ermüdet)

1: not tired at all
2: 2
3: 3
4: 4
5: 5
6: 6
7: 7
8: 8
9: 9
10: very tired
BUTTONS: Don't know (-98)

	--af:	
	goto 33113	
	--end--	
33113	--va:	**(ifdeu)**
	--fn:	**33113**
	--vb:	Comprehension difficulties with questions
	--fr:	(4220 ; Verständnisprobleme Fragen)
	How often did you encounter comprehension difficulties when posing the individual questions?	
	--we	(413 ; Häufigkeit_Verständnis_Fragen, 6-stufig)
	1: hardly ever, subject understood the questions very well	
	2: rarely, subject understood the questions well	
	3: sometimes, subject understood the questions fairly well	
	4: often, subject did not understood the questions well	
	5: very often, subject understood the questions badly	
	6: almost always, subject did not understand the questions	
	BUTTONS: Don't know (-98)	
	--af:	
	goto 33109	
	--end--	
33109	--va:	**(ifpro)**
	--fn:	**33109**
	--vb:	Other problems
	--fr:	(4227 ; Andere Probleme)
	Did you experience any other problems while conducting the interview, which you have not yet mentioned?	
	--we	(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
	1: yes	
	2: no	
	--af:	
	if (33109 = 1) goto 33110	
	if (33109 = 2) goto 33111	
	--end--	
33110	--va:	**(ifproo)**
	--fn:	**33110**
	--vb:	Comments regarding problems
	--fr:	(4228 ; Kommentar zu Problemen)

	Please specify as precisely as possible the type of problems you experienced. --we Offen: _____ --af: **goto 33111** --end--
33111	--va: **(ifzuv)** --fn: **33111** --vb: Reliability --fr: (4229 ; Zuverlässigkeit) In your opinion, how reliable was the information provided by the subject? --we (291 ; Zuverlässigkeit, 3-stufig) 1: generally reliable 2: generally less reliable 3: less reliable with some questions **BUTTONS: Don't know (-98)** --af: **goto 33112** --end--
33112	--va: **(ifber)** --fn: **33112** --vb: Willingness to cooperate on the part of the subject --fr: (4230 ; Kooperationsbereitschaft ZP) Describe the subject's willingness to answer the questions. --we (292 ; Schlechter_Besser_Gut_Schlecht, 4-stufig) 1: good at first, worsening later 2: bad at first, improving later 3: good throughout 4: bad throughout **BUTTONS: Don't know (-98)** --af: **goto 33113Z** --end--
33113Z	--va: **(zif2)**

--fn:	**33113Z**
--vb:	Time stamp 2 interviewer questions
--fr:	(16828 ; Zeitstempel 2 Interviewerfragen)

[TS]

--we

Offen: _____

--af:

goto Interviewende

--end--

3   Students (Grade 10) in Regular Schools, First-Time Interviewees, PAPI (ID 80)

Questions about yourself

---

1   Are you...
Please check where applicable

... male? [1]   ☐

... female? [2]   ☐

Variables	
t700031	Gender of child

---

2   When were you born?
Please enter month and year right-aligned

|___|___| Month

|___|___|___|___| Year

Variables	
t70004m	Month of birth
t70004y	Year of birth

---

3   How satisfied are you...
For each question, mark the number that corresponds to your level of satisfaction, where "0" means complete dissatisfaction and "10" means compete satisfaction.

	entirely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	entirely satisfied [10]
a) ... with your life overall at the present?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) ... with what you have (such as money and things you own)?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) ... with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) ... your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) ... your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) ... where you go to school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables	
t514001	Satisfaction with life
t514002	Satisfaction with standard of living
t514003	Satisfaction with health
t514004	Satisfaction with family life
t514005	Satisfaction with friends/acquaintances
t514006	Satisfaction with school

Questions about yourself

1   Are you...

Please check where applicable

... male? [1]	☐
... female? [2]	☐

Variables	
t700031	Gender of child

2   When were you born?

Please enter month and year right-aligned

|___|___| Month

|___|___|___|___| Year

Variables	
t70004m	Month of birth
t70004y	Year of birth

3   How satisfied are you...

For each question, mark the number that corresponds to your level of satisfaction, where "0" means complete dissatisfaction and "10" means compete satisfaction.

	entirely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	entirely satisfied [10]
a) ... with your life overall at the present?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) ... with what you have (such as money and things you own)?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) ... with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) ... your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) ... your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) ... where you go to school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables	
t514001	Satisfaction with life
t514002	Satisfaction with standard of living
t514003	Satisfaction with health
t514004	Satisfaction with family life
t514005	Satisfaction with friends/acquaintances
t514006	Satisfaction with school

4	How would you describe your state of health in general?
Please check only one answer.	
very good [1]	☐
good [2]	☐
average [3]	☐
poor [4]	☐
very poor [5]	☐

Variables	
t521000	self-assessment health

5 The following statements refer to situations where your wishes, goals or plans might not be realized the way you would like to. Please check the extent to which the following statements apply to you.

Please check a box on each line.

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
a) The more difficult it is to reach a goal, the more I think it's worth doing.	☐	☐	☐	☐	☐
b) I can be very persistent in pursuing my interests.	☐	☐	☐	☐	☐
c) I often am still able to find meaning in major disappointments.	☐	☐	☐	☐	☐
d) When there are difficulties in my path, I normally try harder.	☐	☐	☐	☐	☐
e) I tend to keep on fighting, even if the situation seems hopeless.	☐	☐	☐	☐	☐
f) Even if something really goes wrong for me, I can still see that I've made a bit of progress.	☐	☐	☐	☐	☐
g) I can sometimes get satisfaction from doing without.	☐	☐	☐	☐	☐
h) If I don't get what I want, I see that as an opportunity to learn how to deal with things.	☐	☐	☐	☐	☐
i) I can easily see a good side even in the unpleasant aspects of life.	☐	☐	☐	☐	☐
j) Once I set my mind to doing something, I don't let even major difficulties keep me from pursuing it.	☐	☐	☐	☐	☐

Variables	
t67001a	Persistence in following goals
t67001b	Persistence in following goals
t67000a	Flexibility in adjusting goals
t67001c	Persistence in following goals
t67001d	Persistence in following goals
t67000b	Flexibility in adjusting goals
t67000c	Flexibility in adjusting goals
t67000d	Flexibility in adjusting goals
t67000e	Flexibility in adjusting goals
t67001e	Persistence in following goals

Questions about faith and religion

6 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?

Please choose one answer only.

not at all religious [1]	☐
slightly non-religious [2]	☐
slightly religious [3]	☐
very religious [4]	☐

Variables	
t435000	Religiosity

7 Do you belong to a religion or a church?

Please choose one answer only.

yes [1]	☐
no [2]	☐

Variables	
t435010	Religiosity

8 What religion or a church do you belong to?

Please choose one answer only.

	Christian [1]	Muslim [2]	Jewish [3]	Other (please name): [4]
	☐	☐	☐	☐

Other (please name): ✎ _____

Variables	
t435020	Religious Community
t435030	Other Religious Community

9 What specific church, religion or denomination do you belong to?

Please choose one answer only.

	Roman Catholic [1]	Protestant [2]	Eastern Orthodox [3]	Sunni [4]	Shiite [5]	Alawite [6]	Other (please name): [7]
	☐	☐	☐	☐	☐	☐	☐

Other (please name): ✎ _____

Variables	
t435040	Religious community (specific)
t43504a	Other religious community (specific)

10 How often do you pray?

Please choose one answer only.

every day [1]	☐
more than once a week [2]	☐
once a week [3]	☐
several times a month [4]	☐
several times a year [5]	☐
once a year or less [6]	☐
never [7]	☐

Variables	
t435060	Frequency of prayer

11 Are you active in a religious community? Do you regularly attend meetings or events?

Please choose one answer only.

yes [1]	☐
no [2]	☐

Variables	
t435070	Religious community activity

Questions about Parents and Children

12 What do you think about the roles of boys and girls within the family and in life in general? Please indicate how much you agree with the following statements.

Please check a box on each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]	Don't know [-98]
a) Boys and girls should have the same duties in the home.	☐	☐	☐	☐	☐
b) Girls can use technical devices as well as boys.	☐	☐	☐	☐	☐
c) Girls should be able to train for the same professions as boys.	☐	☐	☐	☐	☐
d) The number of women in politics should be the same as the number of men.	☐	☐	☐	☐	☐
e) It's the man's job to earn money and the woman's job to take care of the household and family.	☐	☐	☐	☐	☐
f) Men are better suited for certain jobs than women.	☐	☐	☐	☐	☐

Variables	
t436300	Gender roles: Boys and girls should have the same duties in the home.
t436360	Gender roles: Girls can use technical devices as well as boys.
t436150	Gender roles: Girls should be able to train for the same professions as boys.
t44630d	Gender roles: Women and men should be equally represented in politics.
t44613a	Gender roles: traditional role division in the family
t44630c	Gender roles: Men are better suited for certain jobs than women.

13 In your opinion, what kind of practical help should parents expect from their son once he's fully grown? Parents should expect their grown son...

Please check a box on each line

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]	Don't know [-98]
a) ... to always live nearby.	☐	☐	☐	☐	☐
b) ... to help with work around the home.	☐	☐	☐	☐	☐
c) ... to support his younger siblings financially.	☐	☐	☐	☐	☐

Variables	
t44600a	Parent expectations of grown sons: living nearby
t44600c	Parent expectations of grown sons: help around the home.
t44600b	Parent expectations of grown sons: financial support of younger siblings.

14   **How about daughters? In your opinion, what kind of practical help should parents expect from their daughter once she's fully grown? Parents should expect their grown daughter...**

Please choose one answer only.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]	Don't know [-98]
a) ... to always live nearby.	☐	☐	☐	☐	☐
b) ... to help with work around the home.	☐	☐	☐	☐	☐
c) ... to support her younger siblings financially.	☐	☐	☐	☐	☐

Variables	
t44606a	Parent expectations of grown daughters: living nearby
t44606c	Parent expectations of grown daughters: help around the home.
t44606b	Parent expectations of grown daughters: financial support of younger siblings.

Questions about your family

15   **When you speak of your "mother" in the survey, whom do you mean?**

Please choose one answer only.

my biological mother [1]	☐
my stepmother [2]	☐
my adoptive mother [3]	☐
my foster mother [4]	☐
my father's girlfriend [5]	☐
another woman [6]	☐
I have no mother (anymore)/I don't know her [7]	☐

Variables	
t731130	Mother role

16	When you speak of your "father" in the survey, whom do you mean?

Please choose one answer only.

my biological father [1]	☐
my stepfather [2]	☐
my adoptive father [3]	☐
my foster father [4]	☐
my mother's boyfriend [5]	☐
another man [6]	☐
I have no father (anymore)/I do not know him [7]	☐

Variables	
t731140	Father role

Questions about School

17	Regardless of which school you go to and how good your grades are, what kind of qualification would you really like to leave school with?

Please choose one answer only.

Hauptschule leaving certificate [1]	☐
qualifying Hauptschule leaving certificate [2]	☐
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10 [3]	☐
Realschule leaving certificate [4]	☐
Fachabitur/Fachhochschulreife/fachgebundene Hochschulreife [subject-specific entrance qualification to higher education, qualification for universities of applied sciences] [5]	☐
Abitur [university entrance qualification] [6]	☐
leave school without any qualification [7]	☐

Variables	
t31035a	Ideal educational aspiration - highest school-leaving qualification

18 Based on everything you know at this time, what kind of qualification do expect to to leave school with?

Please choose one answer only.

Hauptschule leaving certificate [1]	☐
qualifying Hauptschule leaving certificate [2]	☐
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10 [3]	☐
Realschule leaving certificate [4]	☐
Fachabitur/Fachhochschulreife/fachgebundene Hochschulreife [subject-specific entrance qualification to higher education, qualification for universities of applied sciences] [5]	☐
Abitur [university entrance qualification] [6]	☐
leave school without any qualification [7]	☐

Variables	
t31135a	Realistic education aspiration - highest school-leaving qualification

19 Now we're going to talk about your friends. By "friends," we mean everybody that you are friends with, whether they attend your school or not. How many of your friends...

Please check a box on each line

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
a) … plan to earn a Hauptschule leaving certificate?	☐	☐	☐	☐	☐	☐	☐
b) … plan to earn a Realschule leaving certificate?	☐	☐	☐	☐	☐	☐	☐
c) … plan to take the Abitur?	☐	☐	☐	☐	☐	☐	☐

Variables	
t321130	Number of friends with Hauptschule goal
t32111b	Number of friends with Realschule goal
t32111c	Number of friends with Abitur goal

20   To what extent does the following statement apply to your friends?

Most of my friends expect me to work very hard in school.

Please check the applicable answer.

do not agree at all [1]	☐
do not really agree [2]	☐
applies somewhat [3]	☐
applies to me [4]	☐
totally agree [5]	☐

Variables	
t32012a	Friends - effort in school

21   Now, we're going to speak about your classmates. These are the people who are in your class, regardless of whether you consider them friends or not.
To what extent does the following statement apply to your classmates?

Please check the applicable answer.

Most of my classmates expect me to work very hard in school.

do not agree at all [1]	☐
do not really agree [2]	☐
applies somewhat [3]	☐
applies to me [4]	☐
totally agree [5]	☐

Variables	
t32022a	Classmates - effort in school

22   How familiar are you...

Please check a box on each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) … with the different qualifications that you can leave school with in Germany?	☐	☐	☐	☐	☐
b) … with what you need to do earn the various school-leaving qualifications?	☐	☐	☐	☐	☐

Variables	
t31430a	Subject's level of information - school qualifications in Germany
t31430b	Subject's level of information - requirements for school qualifications

23 How often do you think about...

Please check a box on each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
a) …the kind of qualification you would like to leave school with?	☐	☐	☐	☐	☐
b) …what you'd like to do after leaving school?	☐	☐	☐	☐	☐

Variables	
t31230a	Time horizon: school-leaving qualification
t31236a	Time horizon: after school

24 Regardless of the kinds of qualifications you can earn at your current school, how likely is it that you could ...

Please check a box on each line.

	very unlikely [1]	rather unlikely [2]	partly [3]	rather likely [4]	very likely [5]
a) … earn a Hauptschule leaving certificate?	☐	☐	☐	☐	☐
b) … earn a Realschule leaving certificate?	☐	☐	☐	☐	☐
c) … pass the Abitur?	☐	☐	☐	☐	☐

Variables	
t30035a	Subjective likelihood of earning a Hauptschule leaving certificate
t30035b	Subjective likelihood of earning a Realschule leaving certificate
t30035c	Subjective likelihood of passing the Abitur

25 How good do you think your job prospects would be if you...

Please check a box on each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
a) … earn a Hauptschule leaving certificate?	☐	☐	☐	☐	☐
b) … earn a Realschule leaving certificate?	☐	☐	☐	☐	☐
c) pass the Abitur?	☐	☐	☐	☐	☐

Variables	
t30235a	Job prospects of Hauptschule leaving certificate
t30235b	Job prospects of Realschule leaving certificate
t30235c	Job prospects with Abitur

26 While you're still in school, it's hard to earn your own money. your parents pay for almost everything you need (school supplies, clothing, etc.) How hard would it be for your parents to pay these costs if you would go for

Please check a box on each line

	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]
a) … earn a Hauptschule leaving certificate?	☐	☐	☐	☐	☐
b) … earn a Realschule leaving certificate?	☐	☐	☐	☐	☐
c) … the Abitur?	☐	☐	☐	☐	☐

Variables	
t30335a	Direct costs of Hauptschule leaving certificate
t30335b	Direct costs of Realschule leaving certificate
t30335c	Direct costs of Abitur

27 On your last semester report card, what grade did you get in...

Please check a box on each line.

	very good (1) [1]	good (2) [2]	satisfactory (3) [3]	passing (4) [4]	poor (5) [5]	failing (6) [6]	no grade received [0]
a) ... German?	☐	☐	☐	☐	☐	☐	☐
b) ... math?	☐	☐	☐	☐	☐	☐	☐

Variables	
t724111	Semester grade report: German
t724112	Semester grade report: Math

28 In the past four weeks, how many days have you missed due to being sick?

If you were not absent due to illness, then enter a zero (0). Please right-justify your entry.

|___|___| [days]

Don't know [-98]	☐

	not specified [0]	specified [1]
	☐	☐

Variables	
(t523000)	Total days missed
(t523010)	Total days missed - I don't know.

29 Now we're asking your opinion. How much do you agree with the following statements?

Please check a box on each line.

	completely disagree [1]	rather disagree [2]	half and half [3]	rather agree [4]	completely agree [5]
a) Even children from working-class families can get ahead with a lot of education.	☐	☐	☐	☐	☐
b) Even if you have a lot of education doesn't necessarily mean you'll make a lot of money.	☐	☐	☐	☐	☐
c) Staying in school for many years is a waste of time.	☐	☐	☐	☐	☐
d) There are more important things in life than getting a higher level of education.	☐	☐	☐	☐	☐
e) You ought to be a bit ashamed leaving school without the Abitur.	☐	☐	☐	☐	☐
f) People who go to school for too long become snobs.	☐	☐	☐	☐	☐
g) High levels of education in Germany secure the economy's international competitiveness.	☐	☐	☐	☐	☐
h) A high level of education expands a person's horizons.	☐	☐	☐	☐	☐
i) A high level of education is absolutely necessary for the cultural life of our country.	☐	☐	☐	☐	☐
j) A high level of education promotes the ability to think critically.	☐	☐	☐	☐	☐
k) Having a good education is valuable in its own right.	☐	☐	☐	☐	☐
l) Students should go for the Abitur no matter what the cost.	☐	☐	☐	☐	☐

Variables	
t31300a	General attitude towards education - social climbing through education
t31300b	General attitude towards education - education and income
t31300d	General attitude towards education - school as waste of time
t31300i	General attitude towards education - more important things than higher level of education
t31300k	General attitude towards education - shame without Abitur
t31300h	General attitude towards education - snobbery
t31300c	General attitude towards education - economic competitiveness
t31300e	General attitude towards education - intellectual horizon
t31300f	General attitude towards education - cultural life
t31300g	General attitude towards education - critical thinking
t31300j	General attitude towards education - value of education
t31300l	General attitude towards education - Abitur at any price

Questions about Tutoring

30   Are you currently getting help from a tutor?

Please choose one answer only.

yes [1]	☐
no [2]	☐

Variables	
t261110	Student: tutoring yes/no

31   In what subject(s) are you getting help? If you're getting tutoring assistance in several subjects, please list the subject you think is most important first.

Subject:	✎ _____
Second subject:	✎ _____
Third subject:	✎ _____

Variables	
t26212a	Student: Subject 1
t26212b	Student: Subject 2
t26212c	Student: Subject 3

32   In a normal school week, how many hours of tutoring do you get?

Please choose one answer only.

up to 2 hours per week [1]	☐
2-3 hours per week [2]	☐
3-4 hours per week [3]	☐
4 or more hours per week [4]	☐

Variables	
t261111	Student: tutoring extent

33 From whom do you receive tutoring?

from a trained teacher [1]	☐
from a university student [2]	☐
from a student [3]	☐
from someone else [4]	☐
Don't know [-98]	☐

Variables	
t269110	Student: tutoring source

34 Where does the tutoring take place?

at my home [1]	at someone else's home, such as the tutor's home [2]	at a tutoring center [3]	at school [4]	at a youth/community center [5]	somewhere else... (please name) [6]
☐	☐	☐	☐	☐	☐

somewhere else... (please name) ✎ _____

Variables	
t268110	Student: tutoring location
t268111	Student: tutoring location somewhere else, text

35 To what extent do the following statements apply to your tutoring experience?

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
a) The tutor explains everything to me until I understand it.	☐	☐	☐	☐
b) I practice new methods for doing my work or learning while being tutored.	☐	☐	☐	☐
c) There are no unnecessary interruptions during my tutoring sessions.	☐	☐	☐	☐
d) When I'm being tutored, we discuss and practice what we're currently doing in school.	☐	☐	☐	☐
e) My tutor communicates the joy of the subject we're working on.	☐	☐	☐	☐

f) When I'm being tutored, we do activities to see if I've really understood what's been taught.	☐	☐	☐	☐
g) When I've worked hard in my tutoring session, my tutor gives me praise.	☐	☐	☐	☐
h) My tutor and I discuss what we're going to do at the beginning of each session.	☐	☐	☐	☐
i) Since getting tutoring, I feel better prepared for class.	☐	☐	☐	☐
j) The exercises we do in tutoring are always different so I have to pay close attention.	☐	☐	☐	☐
k) Making a mistake in front of my tutor is no big deal.	☐	☐	☐	☐
l) The exercises we do during tutoring always include tasks that really require me to think.	☐	☐	☐	☐
m) When the tutoring session is over, we summarize what we've done.	☐	☐	☐	☐
n) I'm satisfied overall with my tutoring experience.	☐	☐	☐	☐

Variables	
t26411a	Student: tutoring quality: tutor explains everything
t26511b	Student: tutoring quality: new learning methods
t26311c	Student: tutoring quality: no disruptions
t26211d	Student: tutoring quality: current lessons
t26411e	Student: tutoring quality: tutor communicates joy
t26511f	Student: tutoring quality: checks for understanding
t26411g	Student: tutoring quality: praise for effort
t26311h	Student: tutoring quality: discuss session
t26211i	Student: tutoring quality: preparation for class
t26511j	Student: tutoring quality: different kinds of tasks
t26211k	Student: tutoring quality: making mistakes OK
t26511l	Student: tutoring quality: tasks that require reflection
t26311m	Student: tutoring quality: summary
t26611n	Student: tutoring quality: satisfaction

Questions about your professional future

36 What do you think you're going to do after the end of the school year? I will probably...

Please choose one answer only.

... continue going to school. [1]	☐
... start a vocational training position in a company. [2]	☐
...attend a Berufsfachschule [full-time vocational school] or another type of vocational school. [3]	☐
...do a pre-professional experience (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	☐
... do an internship. [5]	☐
...get a job. [6]	☐
... go abroad (on a student exchange, for example) [7]	☐
... nothing. [8]	☐

Variables	
tf00200	Aspirations

37 To what extent do you agree with the following statement?

Please check the applicable answer.

I know exactly what I want to do for a living later

do not agree at all [1]	☐
rather not agree [2]	☐
rather agree [3]	☐
agree [4]	☐

Variables	
tf00050	Clarity about professional future

38 Do you already have a vocational training position lined up or have you been accepted at a vocational school?

	yes [1]	no [2]
	☐	☐

Yes, and for the following trade:	✎ _____
-90 nicht spezifizierbar fehlend not in list [-96]	☐

Variables	
tf0021a	Vocational training position
tf0021b	Name of training trade

39   Do you plan to apply for a vocational training position during the school year?

Please check the applicable answer.

yes [1]	☐
no [2]	☐

Variables	
tf00030	Plans to apply

40   When looking for an open vocational training position, how important are the following sources of information to you?

Please check a box on each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) jobs center, vocational counseling, jobs agency, Berufsinformationszentrum (vocational information center) (BIZ)	☐	☐	☐	☐
b) media (internet, newspapers, magazines, TV, radio)	☐	☐	☐	☐
c) parents	☐	☐	☐	☐
d) other relatives (siblings, aunt, uncle,...)	☐	☐	☐	☐
e) friends	☐	☐	☐	☐
f) teachers	☐	☐	☐	☐
g) jobs counselors or social workers at school	☐	☐	☐	☐
h) internship	☐	☐	☐	☐

Variables	
tf0023a	BIZ etc. info
tf0023b	Media info
tf0023c	Parent info
tf0023d	Family info
tf0023e	Friends info
tf0023f	Teacher info
tf0023g	Info jobs counselors/social workers
tf0023h	Internship info

41   Have you ever been to the BIZ on your own or with a friend outside of school trips?

Please check the applicable answer.

yes [1]	☐
no [2]	☐

Variables	
tf00240	alone or with friend(s) to BIZ

42   Have you ever had a personal conversation with a vocational counselor at a jobs agency?

yes [1]	☐
no [2]	☐

Variables	
tf00250	vocational counseling

43   What kind of trade would you like to apply for? If you'd like to apply for several kinds of trades, please name the trade you would most like to apply for.

Please only print one trade.

✎ _____

Variables	
tf00260	Trade 1

44   How how are your chances of getting a vocational training position in this trade?

Please choose one answer only.

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

Variables	
tf00090	Trade 1 - chance of a vocational training position

45   How many of your friends do you expect to train for this trade also?

Please choose one answer only.

none of them [1]	☐
almost none of them [2]	☐
less than half of them [3]	☐
approximately half of them [4]	☐
over half of them [5]	☐
almost all of them [6]	☐
all of them [7]	☐

Variables	
tf00100	Trade 1 - friends wanting to learn same trade

46   Do any family members or friends already work in this trade?

Please mark all answers that apply.

	not specified [0]	specified [1]
No, I don't know anyone who works in this trade.	☐	☐
[Yes, I know someone who works in this trade, namely …] ... my mother.	☐	☐
[Yes, I know someone who works in this trade, namely …] ... my father.	☐	☐
[Yes, I know someone who works in this trade, namely …] ... other relatives (siblings, aunt, uncle,...).	☐	☐
[Yes, I know someone who works in this trade, namely …] ... friend(s) or acquaintances.	☐	☐

Variables	
tf0011a	Trade 1 - acquaintances in same trade - no
tf0011b	Trade 1 - acquaintances in same trade - yes, my mother
tf0011c	Trade 1 - acquaintances in same trade - yes, my father
tf0011d	Trade 1 - acquaintances in same trade - yes, other relatives
tf0011e	Trade 1 - acquaintances in same trade - yes, friends

47 How much do you know about what you have to do to get a vocational training position in this trade?

Please choose one answer only.

very little [1]	☐
little [2]	☐
much [3]	☐
very much [4]	☐

Variables	
tf00120	Trade 1 - knowledge about training acceptance

48 Have you already applied for a vocational training position in this trade?

Please enter the number of applications you have submitted, right-justified.

	Yes, I have already applied for (open answer) vocational training positions in this trade. [1]	No. [2]
	☐	☐
[applications]	|___|___|___|	

Variables	
tf0027a	Application for trade 1
tf0027b	Number of applications for trade 1

49 Have you already been invited to interview for this trade?

Please enter the number of interviews you have been invited to, right-justified.

	Yes, I have already been invited (open answer) times to interview. [1]	No. [2]
	☐	☐

|___|___|___| [Invitations]

-90 nicht spezifizierbar fehlend not in list [-96]	☐

Variables	
tf0028a	Interviews for trade 1
tf0028b	Number of interviews for trade 1

50	Is there another trade that you would like to apply for this school year?

Please only print one trade.

	yes [1]	no [2]
	☐	☐

	not specified [0]	specified [1]
Yes, and for the following trade:	☐	☐

Variables	
tf0029a	Trade 2
tf0029b	Trade 2 name

51	How are your chances of getting a vocational training position in this trade?

Please choose one answer only.

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

Variables	
tf00150	Trade 2 - chance of a vocational training position

52	How many of your friends do you expect to train for this second trade also?

Please choose one answer only.

none of them [1]	☐
almost none of them [2]	☐
less than half of them [3]	☐
approximately half of them [4]	☐
over half of them [5]	☐
almost all of them [6]	☐
all of them [7]	☐

Variables	
tf00160	Trade 2 - friends wanting to learn same trade

53　Do any family members or friends already work in this second trade?

Please mark all answers that apply.

	not specified [0]	specified [1]
No, I don't know anyone who works in this trade.	☐	☐
[Yes, I know someone who works in this trade, namely…] ... my mother.	☐	☐
[Yes, I know someone who works in this trade, namely …] ... my father.	☐	☐
[Yes, I know someone who works in this trade, namely …] ... other relatives (siblings, aunt, uncle,...).	☐	☐
[Yes, I know someone who works in this trade, namely …] ... friend(s) or acquaintances.	☐	☐

Variables	
tf0017a	Trade 2 - acquaintances in same trade - no
tf0017b	Trade 2 - acquaintances in same trade - yes, my mother
tf0017c	Trade 2 - acquaintances in same trade - yes, my father
tf0017d	Trade 2 - acquaintances in same trade - yes, other relatives
tf0017e	Trade 2 - acquaintances in same trade - yes, friends

54　How much do you know about what you have to do to get a vocational training position in this trade?

Please choose one answer only.

very little [1]	☐
little [2]	☐
much [3]	☐
very much [4]	☐

Variables	
tf00180	Trade 2 - knowledge about training acceptance

55	**Have you already applied for a vocational training position in this trade?**

Please enter the number of applications you have submitted, right-justified.

Yes, I have already applied for (open answer) vocational training positions in this trade. [1]
☐

No. [2]
☐

|___|___|___| [applications]

Variables	
tf0030a	Application for trade 2
tf0030b	Number of applications for trade 2

56	**Have you already been invited to interview for this trade?**

Please enter the number of interviews you have been invited to, right-justified.

Yes, I have already been invited (open answer) times to interview. [1]
☐

No. [2]
☐

|___|___|___| [Invitations]

Variables	
tf0031a	Interviews for trade 2
tf0031b	Number of interviews for trade 2

57	**Are there other trades for which you would like to apply this school year?**

Please enter the number of trades, right-justified, for which you would also like to apply.

Yes, and for (open answer) other trades. [1]
☐

No. [2]
☐

|___|___|___| [applications]

Variables	
tf0032a	Other trades
tf0032b	Number of other trades.

58   Have you already applied for vocational training positions in these other trades?

Please enter the number of applications you have submitted, right-justified.

Yes, I have already applied for (open answer) vocational training positions in this trade. [1]	No. [2]
☐	☐

|___|___|___| [applications]

Variables	
tf0033a	Applications for other trades.
tf0033b	Number of applications for other trades

---

59   Have you been invited to interviews in these other trades?

Yes, I have been invited (open answer) times to other interviews. [1]	No. [2]
☐	☐

|___|___|___| [Invitations]

Variables	
tf0034a	Interviews for other trades
tf0034b	Number of interviews for other trades

---

60   Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation?

Please check a box on each line.

	Very unimportant [1]	2 [2]	3 [3]	4 [4]	5 [5]	Very important [6]
a) the opportunity to learn new things	☐	☐	☐	☐	☐	☐
b) work that's of use to society	☐	☐	☐	☐	☐	☐
c) good relationships with colleagues and supervisors	☐	☐	☐	☐	☐	☐
d) ability to make my own decisions	☐	☐	☐	☐	☐	☐
e) good chances to advance professionally	☐	☐	☐	☐	☐	☐
f) pleasant work hours	☐	☐	☐	☐	☐	☐
g) varied tasks	☐	☐	☐	☐	☐	☐

h) interesting work	☐	☐	☐	☐	☐	☐
i) opportunity to help others	☐	☐	☐	☐	☐	☐
j) high job security	☐	☐	☐	☐	☐	☐
k) good pay	☐	☐	☐	☐	☐	☐
l) being my own boss	☐	☐	☐	☐	☐	☐
m) high correlation between job duties and actual skills and experience	☐	☐	☐	☐	☐	☐
n) good work environment (such as lighting, temperature, cleanliness, low noise levels)	☐	☐	☐	☐	☐	☐
o) high levels of autonomy, self-supervision	☐	☐	☐	☐	☐	☐
p) the feeling of doing something meaningful	☐	☐	☐	☐	☐	☐

Variables	
t66210a	MOW: learning
t66210i	MOW: useful work
t66210b	MOW: good working atmosphere
t66210m	MOW: authority to decide
t66210c	MOW: opportunities for advancement
t66210d	MOW: good working hours
t66210e	MOW: variety
t66210f	MOW: interesting work
t66210n	MOW: helping others
t66210g	MOW: job security
t66210h	MOW: financial aspects
t66210o	MOW: one's own boss
t66210l	MOW: conformity with skills
t66210j	MOW: good physical working conditions
t66210k	MOW: autonomy
t66210p	MOW: doing useful things

61 **The following questions are about the people in your life, whether you know them well or not. Imagine you're looking for a vocational training position. How likely is it that people in your life would let you know about interesting open vocational training positions?**

Please choose one answer only.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐

Variables	
t324010	Information - likelihood of being told about a vocational training position

62 **Who do you think would provide that information?**

Please mark all answers that apply.

	not specified [0]	specified [1]
your parents	☐	☐
your siblings	☐	☐
other people in your family	☐	☐
a teacher at your school	☐	☐
someone you know from an internship, part-time job or a test job	☐	☐
your friends	☐	☐
other acquaintances	☐	☐

Variables	
t32401i	Information - focus info vocational training position - your parents
t32401j	Information - focus info vocational training position - your siblings
t32401k	Information - focus info vocational training position - other family members
t32401l	Information - focus info vocational training position - teacher at school
t32401m	Information - focus info vocational training position - someone from internship, part-time job or test job
t32401n	Information - focus info vocational training position - your friends
t32401o	Information - focus info vocational training position - other acquaintances

63	How many people came to mind when you were thinking about the last two questions?
Please choose one answer only.	
one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables	
t32401b	Information - Number of people Information about vocational training position

An immigrant background means that the person or one of his or her parents was born outside of Germany.							

	yes [7]	no [1]					
Does this person have an immigration background? Please check the appropriate answer.	☐	☐					

	both [7]	one [4]	none [1]				
How many have an immigrant background? Please choose one answer only.	☐	☐	☐				

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables	
t32401u	Information - Proportion with immigrant background, one person
t32401v	Information - Proportion with immigrant background, two people
t32401w	Information - Proportion with immigrant background, three or more people

And does this person have the Abitur? Please check the appropriate answer.	yes [7] ☐	no [1] ☐					

And how many of these have the Abitur? Please choose one answer only.	both [7] ☐	one [4] ☐	none [1] ☐				

And how many of these have the Abitur? Please choose one answer only.	none of them [1] ☐	almost none of them [2] ☐	less than half of them [3] ☐	approximately half of them [4] ☐	over half of them [5] ☐	almost all of them [6] ☐	all of them [7] ☐

Variables	
t32401x	Information - Proportion with Abitur Information about vocational training position, one person
t32401y	Information - Proportion with Abitur Information about vocational training position, two people
t32401z	Information - Proportion with Abitur Information about vocational training position, three or more people

And is this person female? Please check the appropriate answer.	yes [7] ☐	no [1] ☐					

And how many of these are female? Please choose one answer only.	both [7] ☐	one [4] ☐	none [1] ☐				

And how many of these are female? Please choose one answer only.	none of them [1] ☐	almost none of them [2] ☐	less than half of them [3] ☐	approximately half of them [4] ☐	over half of them [5] ☐	almost all of them [6] ☐	all of them [7] ☐

Variables	
t32401p	Information - Percentage of women Information about vocational training position, one person
t32401q	Information - Percentage of women Information about vocational training position, two people
t32401r	Information - Proportion of women Information about vocational training position, three or more people

64 Imagine you're looking for a vocational training position. How likely is it that someone in your life would help you write an application for that vocational training position?

Please choose one answer only.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐

Variables	
t323040	Support - likelihood of help applying

65 Who do you think would provide that help?

Please mark all answers that apply.

	not specified [0]	specified [1]
your parents	☐	☐
your siblings	☐	☐
other people in your family	☐	☐
a teacher at your school	☐	☐
someone you know from an internship, part-time job or a test job	☐	☐
your friends	☐	☐
other acquaintances	☐	☐

Variables	
t32304i	Support - likelihood of help applying - your parents
t32304j	Support - likelihood of help applying - your siblings
t32304k	Support - likelihood of help applying - other family members
t32304l	Support - likelihood of help applying - teacher at school
t32304m	Support - likelihood of help applying - someone from internship, part-time job or test job
t32304n	Support - likelihood of help applying - your friends
t32304o	Support - likelihood of help applying - other acquaintances

66 How many people came to mind when you were thinking about the last two questions?

Please choose one answer only.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables	
t32304b	Support - Number of people Help applying

An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

	yes [7]	no [1]				
Does this person have an immigrant background? Please check the appropriate answer.	☐	☐				

	both [7]	one [4]	none [1]			
And how many of these have an immigrant background? Please choose one answer only.	☐	☐	☐			

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables	
t32304p	Supprt - Proportion with immigrant background Help applying, one person
t32304q	Support - Proportion with immigrant background Help applying, two people
t32304r	Support - Proportion with immigrant background help applying, three or more people

---

	yes [7]	no [1]				
	☐	☐				

	both [7]	one [4]	none [1]			
	☐	☐	☐			

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
	☐	☐	☐	☐	☐	☐	☐

Variables	
t32304u	Support - Proportion with Abitur help applying, one person
t32304v	Support - Proportion with Abitur help applying, two people
t32304w	Support - Proportion with Abitur help applying, three or more people

	yes [7]	no [1]				
And is this person female? Please check the appropriate answer.	☐	☐				

	both [7]	one [4]	none [1]			
And how many of these are women? Please choose one answer only.	☐	☐	☐			

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
And how many of these are women? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables	
t32304x	Support - Proportion of women help applying, one person
t32304y	Support - Proportion of women help applying, two people
t32304z	Support - Proportion of women help applying, three or more people

67	How likely is it that someone in your life would get involved in helping you get a vocational training position?
Please choose one answer only.	
very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐

Variables	
t325010	Obligation - likelihood of getting involved in finding vocational training position

68 Who do you think would provide that help?

Please mark all answers that apply.

	not specified [0]	specified [1]
Your parents	☐	☐
Your siblings	☐	☐
Other people from family or relatives	☐	☐
Teacher at school	☐	☐
Someone from an internship, a side job or work	☐	☐
Friends	☐	☐
Other acquaintances	☐	☐

Variables	
t32501i	Obligation - likelihood of getting involved in finding vocational training position - your parents
t32501j	Obligation - likelihood of getting involved in finding vocational training position - your siblings
t32501k	Obligation - likelihood of getting involved in finding vocational training position - other family members
t32501l	Obligation - likelihood of getting involved in finding vocational training position - teacher at school
t32501m	Obligation - likelihood of getting involved in finding vocational training position - someone from internship, part-time or test job
t32501n	Obligation - likelihood of getting involved in finding vocational training position - friends
t32501o	Obligation - likelihood of getting involved in finding vocational training position - other acquaintances

69 How many people came to mind when you were thinking about the last questions?

Please choose one answer only.

one person [1]	☐
two people [2]	☐
three or more people [3]	☐

Variables	
t32501b	Obligation - Number of people getting involved in finding vocational training position

An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

	yes [7]	no [1]
Does this person have an immigrant background? Please check the appropriate answer.	☐	☐

	both [7]	one [4]	none [1]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
How many of these have an immigrant background? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables	
t32501u	Obligation - Proportion with immigrant background getting involved in finding vocational training position, one person
t32501v	Obligation - Proportion with immigrant background getting involved in finding vocational training position, two people
t32501w	Obligation - Proportion with immigrant background getting involved in finding vocational training position, three or more people

	yes [7]	no [1]
And does this person have the Abitur? Please check the appropriate answer.	☐	☐

	both [7]	one [4]	none [1]
And how many of these have the Abitur? Please choose one answer only.	☐	☐	☐

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
And how many of these have the Abitur? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables	
t32501x	Obligation - Proportion with Abitur getting involved in finding vocational training position, one person
t32501y	Obligation - Proportion with Abitur getting involved in finding vocational training position, two people
t32501z	Obligation - Proportion with Abitur getting involved in finding vocational training position, three or more people

	yes [7]	no [1]					
And is this person female? Please check the appropriate answer.	☐	☐					

	both [7]	one [4]	none [1]				
And how many of these are women? Please choose one answer only.	☐	☐	☐				

	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
And how many of these are women? Please choose one answer only.	☐	☐	☐	☐	☐	☐	☐

Variables	
t32501p	Obligation - Proportion of women getting involved in finding vocational training position, one person
t32501q	Obligation - Proportion of women getting involved in finding vocational training position, two people
t32501r	Obligation - Proportion of women getting involved in finding vocational training position, three or more people

70   Imagine you had every chance to become whatever you wanted. What would your dream job be?

🖎 _____

Variables	
t31060a	Ideal job

71   Based on everything you currently know, what trade/kind of job will you most likely have later on?

If you're not sure, then enter the job that you think is most likely.

🖎 _____

Variables	
t31160a	Realistic job prospects

72	There are many reasons for deciding for a certain trade/type of job. Often, it's money that plays a big role. First, we would like to know what you think the monthly take-home pay would be for the jobs listed. This means the pay that is direct-deposited to your account each month (after taxes). How much do you think the take-home pay right after finishing your vocational training position in...

If you're not sure, guess. Please enter numbers right-justified.

a) … your dream profession? |___|___|___|___|___| [Euros per month]

	not specified [0]	specified [1]
	☐	☐

b) … the job/trade you're most likely to have? |___|___|___|___|___| [Euros per month]

	not specified [0]	specified [1]
	☐	☐

Variables	
t513013	Expected income, dream profession
t513014	Expected income: no dream job
t513011	Expected income future profession
t513012	Expected income: don't know what job I'll have

73 **Now we would be interested in hearing how much you think people in certain jobs take home each month. How high is the monthly take-home pay for a person right after finishing training and working as a/an...**

If you're not sure, guess. Please enter numbers right-justified.

a) … auto mechanic?	|___|___|___|___|___| [Euros per month]
b) … a doctor?	|___|___|___|___|___| [Euros per month]
c) … a banker?	|___|___|___|___|___| [Euros per month]
d) … a nurse?	|___|___|___|___|___| [Euros per month]
e) … a teacher at a Realschule?	|___|___|___|___|___| [Euros per month]
f) … a hairdresser?	|___|___|___|___|___| [Euros per month]

Variables	
t531015	Expected income: auto mechanic
t531016	Expected income, doctor
t531017	Expected income, banker
t531018	Expected income, nurse
t531019	Expected income, teacher
t531020	Expected income, hairdresser

Questions about what you do in your free time

74 **How often do you play sports? Don't include the time in PE at school!**

Please choose one answer only.

never [1]	☐
once a month or less [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
(almost) daily [5]	☐

Variables	
t261000	Student, sport, frequency

75	What type of sport do you practice primarily?

Please name only one type of sport.

✎ _____

Variables	
t262000	Student: sport: primary type of sport

76	Where or how do you play this sport primarily?

Please choose one answer only.

Club [1]	☐
School (outside classes such as sport workshop) [2]	☐
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	☐
Volkshochschule (VHS) [4]	☐
Together with others, but not organized [5]	☐
Just for myself [6]	☐

Variables	
t269000	Student, sport, place/manner

77	Have you taken a courses outside of school (except sport) this school year or last?

Please check a box on each line.

	yes [1]	no [2]
a) lessons at a music school (instrument, voice)	☐	☐
b) a course at a Volkshochschule [adult education establishment]	☐	☐
c) a course at a youth art school	☐	☐

Variables	
t27111a	student, coursework outside school, music school
t27111b	student, coursework outside school, Volkshochschule
t27111c	student, coursework outside school, youth art school

78 Have you had a a job outside of school or during vacation in this school year or last? If yes, how often did you work?

Please mark all answers that apply. Please enter numbers right-justified

	not specified [0]	specified [1]
	☐	☐
Yes, during vacation for a total of [ ] weeks.	☐	☐
Yes, occasionally (every couple of weeks or less often)	☐	☐
Yes, regularly, about [ ] hours a week.	☐	☐
(during vacation)	|___|___| [weeks]	
(regularly)	|___|___| [hours]	

Variables	
t26140a	Student, after-school job - no, I've never had a job
t26140b	Student, after-school job - yes, during vacation
t26140c	Student, after-school job, yes, occasionally
t26140d	Student, after-school job, yes, regularly
t261401	student, after-school job, vacation weeks
t261402	Student: after-school job, regularly, hours per week

79 What kinds of jobs were they?

🖉 _____

🖉 _____

🖉 _____

Variables	
t26240a	Student, after-school job, type 1
t26240b	Student, after-school job, type 2
t26240c	Student, after-school job, type 3

80   When you think about these jobs, how much do the following statements apply?

Please check a box on each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
a) I enjoyed working.	☐	☐	☐	☐
b) I only worked to earn money.	☐	☐	☐	☐
c) I got experience that I can use later in my future career.	☐	☐	☐	☐
	☐	☐	☐	☐

Variables	
t26241a	Student, after-school job, assessment, fun
t26241b	Student, after-school job, assessment, earn money
t26241c	Student, after-school job, assessment, gain experience
t26241d	Student, after-school job, different tasks

Questions about your family

81   Who normally lives with you in your home?

Please check a box on each line.

	not specified [0]	specified [1]
a) biological mother, adoptive mother, foster mother	☐	☐
b) stepmother or father's girlfriend	☐	☐
c) biological father, adoptive father, foster father	☐	☐
d) stepfather or mother's boyfriend	☐	☐
e) (step-) brothers and sisters	☐	☐
f) grandmother and/or grandfather	☐	☐
g) others	☐	☐

Variables	
t74305a	Household: biological mother, adoptive mother, foster mother
t74305b	Household: stepmother or father's girlfriend
t74305c	Household: biological father, adoptive father, foster father
t74305d	Household: stepfather or mother's boyfriend
t74305e	Household: (step-) brothers and sisters
t74305f	Household: grandmother and/or grandfather
t74305g	Household: others

82   How many people normally live in your home, yourself included?

Please enter numbers right-justified

|___|___| [People]

Variables	
t741002	Household size

83   What was the highest level of education completed by your parents?

If your parents did not complete their schooling in Germany, please name the corresponding German qualification. Please check the appropriate answer for both your mother and father.

	No school-leaving qualification [0]	Junior high school/ elementary school, 8th grade POS [1]	High school level I/ junior high school qualification, 10th grade POS [2]	Technical high school, high school qualification, 12th grade EOS [3]	Technical college, university degree [4]	Doctorate(PhD) [5]	Other qualification [6]	Do not know [-98]
[mother]	☐	☐	☐	☐	☐	☐	☐	☐
[father]	☐	☐	☐	☐	☐	☐	☐	☐

Variables	
t731320	mother's education
t731370	father's education

84   Are your parents currently employed?

Please check the appropriate answer for both your mother and father.

	Yes, full-time (also self-employed) [1]	Yes, part-time (also self-employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusband, housewife, pensioner) [4]
[mother]	☐	☐	☐	☐
[father]	☐	☐	☐	☐

Variables	
t731420	mother's employment
t731470	father's employment

85	**What are your parent's current job titles?**

If your mother or father is currently not working, please think back to her or his last job. Please check the appropriate answer for both your mother and father.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/ solider [4]	Self-employed without employees [5]	Self-employed with employees [6]	Mainly work in their own company or on their own farm [7]
[mother]	☐	☐	☐	☐	☐	☐	☐	☐
[father]	☐	☐	☐	☐	☐	☐	☐	☐

Variables	
t731421	Occupational status - mother
t731471	Occupational status - father

86	**What are your parents' current professions? For example, auto mechanic, salesperson, teacher, civil engineer**

If your mother or father is currently not working, please think back to her or his last job. Please print the precise profession.

[mother] ✏ _____

Don't know [-98]	☐

	not specified [0]	specified [1]
	☐	☐

[father] ✏ _____

Don't know [-98]	☐

	not specified [0]	specified [1]
	☐	☐

Variables	
t731422	Profession - mother (open answer)
t731423	Profession - mother - don't know
t731472	Profession - father (open answer)
t731473	Profession - father - don't know

87 At home, do you have...

Please mark all answers that apply.

	yes [1]	no [0]
a) … a desk for studying?	☐	☐
b) … your own room?	☐	☐
c) … education software?	☐	☐
d) … classic literature (such as Goethe)?	☐	☐
e) … books of poetry?	☐	☐
f) … art (such as paintings)?	☐	☐
g) … books that are helpful with homework?	☐	☐
h) … a dictionary?	☐	☐

Variables	
t34006a	Items at home: desk
t34006b	Items at home: room
(t34006c)	Items at home: educational software
t34006d	Items at home: classic literature
t34006e	Items at home: poetry books
t34006f	Items at home: art (paintings)
t34006g	Items at home: books for homework
t34006h	Items at home: dictionary

88 Do you have a computer available at home?

Please choose one answer only.

Yes, I have my own computer. [1]	☐
Yes, I share the computer with other family members. [2]	☐
No, I cannot use a computer at home. [3]	☐

Variables	
t101000	PC at home

89   Have you ever had to repeat a year of school?

Please check the applicable answer.

yes [1]   no [2]

☐   ☐

|___| [times]

Variables	
t725020	School year repeated
t725021	School year repeated - frequency

Questions about your background

90   In what country were you born?

Please choose one answer only.

Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan [5]	Croatia [6]	Poland [7]	Russian Federation [8]	Serbia [9]	Turkey [10]	Ukraine [11]	in another country, specifically: [12]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, namely ("Please enter in printed letters"): ✏ _____

Variables	
t400000	Birth country
(t400001)	Other birth country

91   If you weren't born in Germany, how old were you when you moved to Germany?

If you were younger than one year old, please enter a zero (0); please enter numbers right-justified

|___|___| [age]

Born in Germany [1]   No answer [0]

☐   ☐

Variables	
t400030	Age upon arrival in Germany
(t400031)	Age upon arrival in Germany - born in Germany

92 What nationality are you?

If you are a national of more than one country, you can check more than one box.

	not specified [0]	specified [1]
German	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
	☐	☐
Other nationality, namely:	☐	☐
Don't know	☐	☐

Variables	
(t40115a)	Nationality - German
(t40115b)	Nationality - Bosnian
(t40115c)	Nationality - Greek
(t40115d)	Nationality - Italian
(t40115e)	Nationality - Kazakh
(t40115f)	Nationality - Croatian
(t40115g)	Nationality - Polish
(t40115h)	Nationality - Russian
(t40115i)	Nationality - Serbian
(t40115j)	Nationality - Turkish
(t40115k)	Nationality - Ukrainian
(t40115s)	Nationality - other
(t401151)	Other nationality
(t40115l)	Nationality - don't know

93	Now we would like to ask about your language of origin. What language did you learn as a child in your family?

If you spoke more than one language at home in your family, you can mark more than one box.

	not specified [0]	specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language, namely:	☐	☐

🖉 _____

Variables	
t41000a	Subject's language of origin - German
(t41000b)	Subject's language of origin - Arabic
(t41000c)	Subject's language of origin - Bosnian
(t41000d)	Subject's language of origin - Greek
(t41000e)	Subject's language of origin - Italian
(t41000f)	Subject's language of origin - Kazakh
(t41000g)	Subject's language of origin - Croatian
(t41000h)	Subject's language of origin - Kurdish
(t41000i)	Subject's language of origin - Polish
(t41000j)	Subject's language of origin - Russian
(t41000k)	Subject's language of origin - Serbian
(t41000l)	Subject's language of origin - Turkish
(t41000m)	Subject's language of origin - Ukrainian
(t41000s)	Subject's language of origin - other
(t410001)	Subject's language of origin - other

94   Now we'd like to ask about your family's origins. In what country was your mother born? And your father?

Please mark an answer in each column.

Countries (in column order):
Germany [1] · Bosnia and Herzegovina [9] · Greece [7] · Italy [3] · Kazakhstan (and/or Kazhak Soviet Republic [11] · Croatia [8] · Poland [4] · Russian Federation (and/or Russian Soviet Republic) [5] · Serbia [6] · Turkey [2] · The Ukraine (and/or Ukrainian Soviet Republic) [10] · other [12] · Don't know [-98]

[mother] ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

In another country, namely: ✎ _____

[father] ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

In another country, namely: ✎ _____

Variables	
t400070	Mother's country of birth
(t400071)	Mother's country of birth: other
t400090	Father's country of birth
(t400091)	Father's country of birth: other

95   Now, let's talk about your grandparents: in which country were your mother's parents born?

Please mark an answer in each column.

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	other [12]	Don't know [-98]
[your mother's mother]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, namely: ✏

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	other [12]	Don't know [-98]
[your mother's father]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, namely: ✏

Variables	
t400220	Maternal grandmother's country of birth
(t400221)	Maternal grandmother's country of birth: other
t400240	Maternal grandfather's country of birth
(t400241)	Maternal grandfather's country of birth: other

96 Now, your other grandparents: in which country were your father's parents born?

Please mark an answer in each column.

[your father's mother]

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	other [12]	Don't know [-98]
[your father's mother]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, namely: ✏

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	other [12]	Don't know [-98]
[your father's father]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

In another country, namely: ✏

Variables	
t400260	Paternal grandmother's country of birth
(t400261)	Paternal grandmother's country of birth: other
t400280	Paternal grandfather's country of birth
(t400281)	Paternal grandfather's country of birth: other

97 Now we would like to ask about your mother's language of origin. What language did your mother learn as a child in her family?

If your mother spoke more than one language at home, you can mark more than one box.

	not specified [0]	specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language, namely:	☐	☐

✏ _____

	not specified [0]	specified [1]
do not know	☐	☐

Variables	
t41010a	Mother's language of origin - German
(t41010b)	Mother's language of origin - Arabic
(t41010c)	Mother's language of origin - Bosnian
(t41010d)	Mother's language of origin - Greek
(t41010e)	Mother's language of origin - Italian
(t41010f)	Mother's language of origin - Kazakh
(t41010g)	Mother's language of origin - Croatian
(t41010h)	Mother's language of origin - Kurdish
(t41010i)	Mother's language of origin - Polish
(t41010j)	Mother's language of origin - Russian
(t41010k)	Mother's language of origin - Serbian
(t41010l)	Mother's language of origin - Turkish
(t41010m)	Mother's language of origin - Ukrainian
(t41010s)	Mother's language of origin - Other
(t410101)	Mother's language of origin - Other
(t41010o)	Mother's language of origin - don't know

98 **Now we would like to ask about your father's language of origin. What language did your father learn as a child in his family?**

If your father spoke more than one language at home, you can mark more than one box.

	not specified [0]	specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Kazakh	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Ukrainian	☐	☐
Another language, namely:	☐	☐

✎ _____

	not specified [0]	specified [1]
Don't know	☐	☐

Variables	
t41012a	Father's language of origin - German
(t41012b)	Father's language of origin - Arabic
(t41012c)	Father's language of origin - Bosnian
(t41012d)	Father's language of origin - Greek
(t41012e)	Father's language of origin - Italian
(t41012f)	Father's language of origin - Kazakh
(t41012g)	Father's language of origin - Croatian
(t41012h)	Father's language of origin - Kurdish
(t41012i)	Father's language of origin - Kurdish
(t41012j)	Father's language of origin - Polish
(t41012k)	Father's language of origin - Serbian
(t41012l)	Father's language of origin - Turkish
(t41012m)	Father's language of origin - Ukrainian
(t41012s)	Father's language of origin - Other
(t410121)	Father's language of origin - Other
(t41012o)	Father's language of origin

99	What did you enjoy about the NEPS study and what not?	
not specified [0]		☐
specified [1]		☐

Variables	
(E466a)	Comments on NEPS - completed

Thank you for your cooperation!

4 Teachers in Regular Schools, PAPI

QUESTIONS ABOUT THE FACULTY'S READINESS TO INNOVATE AND COOPERATE

1 To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?

Please check a box on each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
We collaborate on an interdisciplinary level with a focus on joint themes.	☐	☐	☐	☐
Work rooms with adequate equipment are available for team work.	☐	☐	☐	☐
Our schedules outside of instruction are well coordinated for collaboration.	☐	☐	☐	☐
We have good subject-area collaboration.	☐	☐	☐	☐
The coordination of instruction between grade levels is well organized.	☐	☐	☐	☐
The coordination of instruction within individual grade levels is well organized.	☐	☐	☐	☐
Self- and peer evaluations are a part of our work.	☐	☐	☐	☐
Visiting each other's classes are an obvious part of our work.	☐	☐	☐	☐
Coordinating homework is an obvious part of our work.	☐	☐	☐	☐

Variables	
e22203a	Faculty: attitude toward collegial cooperation: interdisciplinary themes
e22203b	Faculty: attitude toward collegial cooperation: team work equipment
e22203c	Faculty: attitude toward collegial cooperation: coordinated schedules
e22203d	Faculty: attitude toward collegial cooperation: subject-area collaboration
e22203e	Faculty: attitude toward collegial cooperation: coordination between grades
e22203f	Faculty: attitude toward collegial cooperation: coordination within grade level
e22203g	Faculty: attitude toward collegial cooperation: evaluations
e22203h	Faculty: attitude toward collegial cooperation: classroom visits
e22203i	Faculty: attitude toward collegial cooperation: homework coordination

QUESTIONS ABOUT THE FACULTY'S READINESS TO INNOVATE AND COOPERATE

1	To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?

Please check a box on each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
We collaborate on an interdisciplinary level with a focus on joint themes.	☐	☐	☐	☐
Work rooms with adequate equipment are available for team work.	☐	☐	☐	☐
Our schedules outside of instruction are well coordinated for collaboration.	☐	☐	☐	☐
We have good subject-area collaboration.	☐	☐	☐	☐
The coordination of instruction between grade levels is well organized.	☐	☐	☐	☐
The coordination of instruction within individual grade levels is well organized.	☐	☐	☐	☐
Self- and peer evaluations are a part of our work.	☐	☐	☐	☐
Visiting each other's classes are an obvious part of our work.	☐	☐	☐	☐
Coordinating homework is an obvious part of our work.	☐	☐	☐	☐

Variables	
e22203a	Faculty: attitude toward collegial cooperation: interdisciplinary themes
e22203b	Faculty: attitude toward collegial cooperation: team work equipment
e22203c	Faculty: attitude toward collegial cooperation: coordinated schedules
e22203d	Faculty: attitude toward collegial cooperation: subject-area collaboration
e22203e	Faculty: attitude toward collegial cooperation: coordination between grades
e22203f	Faculty: attitude toward collegial cooperation: coordination within grade level
e22203g	Faculty: attitude toward collegial cooperation: evaluations
e22203h	Faculty: attitude toward collegial cooperation: classroom visits
e22203i	Faculty: attitude toward collegial cooperation: homework coordination

2 How often do you discuss the following topics and issues with other teachers?						
Please check a box on each line.						
	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Exchanging experiences in the classroom	☐	☐	☐	☐	☐	☐
Passing on new teaching ideas	☐	☐	☐	☐	☐	☐
Student reactions to a specific instructional unit	☐	☐	☐	☐	☐	☐
Coordinating homework	☐	☐	☐	☐	☐	☐
Student behavior in class	☐	☐	☐	☐	☐	☐
Finding teaching materials and resources	☐	☐	☐	☐	☐	☐
Learning needs of individual students	☐	☐	☐	☐	☐	☐
Personal dissatisfaction/issues at work	☐	☐	☐	☐	☐	☐
Regulating homework	☐	☐	☐	☐	☐	☐

Variables	
e22204a	Faculty: frequency of collegial cooperation: exchange of classroom experience
e22204b	Faculty: frequency of collegial cooperation: pass on new teaching ideas
e22204c	Faculty: frequency of collegial cooperation: student reactions
e22204d	Faculty: frequency of collegial cooperation: coordinating homework
e22204e	Faculty: frequency of collegial cooperation: student behavior in class
e22204f	Faculty: frequency of collegial cooperation: finding teaching materials
e22204g	Faculty: frequency of collegial cooperation: learning needs of individual students
e22204h	Faculty: frequency of collegial cooperation: workplace problems
e22204i	Faculty: frequency of collegial cooperation: regulating homework

3   Please indicate the extent to which the following statements apply to your school.

Please check a box on each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
There are groups within the faculty who have little to do with each other.	☐	☐	☐	☐
When we have faculty meetings, most people present participate actively in the discussions.	☐	☐	☐	☐
There are clear opinion leaders among the faculty.	☐	☐	☐	☐
We are allowed sufficient say in setting the class schedules.	☐	☐	☐	☐
When setting the schedule, opportunities for team work are included.	☐	☐	☐	☐
Faculty collaboration is almost exclusively by subject area.	☐	☐	☐	☐
The results of these task forces are regularly shared with the faculty.	☐	☐	☐	☐

Variables	
e22205a	Faculty: attitude towards collaboration: different groups
e22205b	Faculty: attitude towards collaboration: participation in meetings
e22205c	Faculty: attitude towards collaboration: opinion leaders
e22205d	Faculty: attitude towards collaboration: setting schedules
e22205e	Faculty: attitude towards collaboration: teamwork in schedule
e22205f	Faculty: attitude towards collaboration: collaboration by subject area
e22205g	Faculty: attitude towards collaboration: sharing task force results

4	Please indicate the extent to which the following statements apply to the teachers at your school.				
Please check a box on each line.					
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
There are mostly major objections to making changes at our school.	☐	☐	☐	☐
Our faculty is quite prepared to evaluate our teaching methods based on the results.	☐	☐	☐	☐
Most teachers in our school are open to new teaching methods.	☐	☐	☐	☐
Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students.	☐	☐	☐	☐
The faculty at our school is constantly working on developing the school's own pedagogical concept.	☐	☐	☐	☐
Our school is actively trying to grow and develop.	☐	☐	☐	☐

Variables	
e22206a	Faculty: opinion of colleagues: objections to change
e22206b	Faculty: opinion of colleagues: readiness to evaluate teaching methods
e22206c	Faculty: opinion of colleagues: openness to new teaching methods
e22206d	Faculty: opinion of colleagues: lack of readiness to learn new things
e22206e	Faculty: opinion of colleagues: effort to define school's own pedagogical concept
e22206f	Faculty: opinion of colleagues: renewal and development

QUESTIONS ABOUT FACULTY COOPERATION

We're now interested in your opinion of faculty cooperation at your school.

5 How often do you participate in the following activities at your school?

Please check one box in each line.

	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Meetings and discussions regarding the school's perspectives and mission	☐	☐	☐	☐	☐	☐
Developing a school curriculum or parts of it	☐	☐	☐	☐	☐	☐
Discussing or making decisions on teaching media (e.g. text books, work books)	☐	☐	☐	☐	☐	☐
Exchanging teaching materials with colleagues	☐	☐	☐	☐	☐	☐
Holding team discussions on the age group you are teaching	☐	☐	☐	☐	☐	☐
Discussing the learning process of individual students	☐	☐	☐	☐	☐	☐
Team teaching in a class	☐	☐	☐	☐	☐	☐
Professional learning activities (e.g. team supervision)	☐	☐	☐	☐	☐	☐
Sitting in on classes in other grades (including feedback)	☐	☐	☐	☐	☐	☐
Joint activities across different grades and age groups (e.g. projects)	☐	☐	☐	☐	☐	☐
Discussing and coordinating homework practice across subject boundaries	☐	☐	☐	☐	☐	☐

Variables	
e22200a	Participation: teacher conferences
e22200b	Participation: development of school curriculum
e22200c	Participation: discussing/decisions on media teaching
e22200d	Participation: exchange of teaching materials
e22200e	Participation: team discussions
e22200f	Participation: discussion about learning process of individual students
e22200g	Participation: team teaching in a class
e22200h	Participation: professional learning activities
e22200i	Participation: sitting in on classes
e22200j	Participation: joint activities across different grades
e22200k	Participation: discussion/coordination of homework

QUESTION ABOUT ALL-DAY SCHOOL

6	How important are the following aspects of an all-day school?			

Please check a box on each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Individual enrichment/remediation for students	☐	☐	☐	☐
Reliable supervision times	☐	☐	☐	☐
Promoting autonomy	☐	☐	☐	☐
New forms of instruction and learning	☐	☐	☐	☐
Sensible use of free time	☐	☐	☐	☐
Improving school performance	☐	☐	☐	☐
Social integration	☐	☐	☐	☐
Opening the school to the community	☐	☐	☐	☐
Improving attitudes/readiness to perform	☐	☐	☐	☐
Meets student interests	☐	☐	☐	☐
Varied, active school life	☐	☐	☐	☐

Variables	
e22230a	Faculty: Attitude to all-day school: individual enrichment/remediation
e22230b	Faculty: Attitude to all-day school: supervision times
e22230c	Faculty: Attitude to all-day school: autonomy
e22230d	Faculty: Attitude to all-day school: new ways of learning
e22230e	Faculty: Attitude to all-day school: using free time
e22230f	Faculty: Attitude to all-day school: improving performance
e22230g	Faculty: Attitude to all-day school: social integration
e22230h	Faculty: Attitude to all-day school: opening the school to community
e22230i	Faculty: Attitude to all-day school: readiness to perform
e22230j	Faculty: Attitude to all-day school: interests
e22230k	Faculty: Attitude to all-day school: school life

QUESTIONS ABOUT CONTINUING PROFESSIONAL EDUCATION (CPE)

We would now like to ask you some questions about different aspects of continuing professional education.

7 **Please state your personal needs for training in the following fields.**				
Please check one box in each line.				
	no need at all [1]	minor need [2]	average need [3]	high need [4]
Educational standards in your subject field(s)	☐	☐	☐	☐
Assessment methods	☐	☐	☐	☐
Classroom management	☐	☐	☐	☐
Expert knowledge	☐	☐	☐	☐
Capabilities in working with computers and the Internet for teaching purposes	☐	☐	☐	☐
Teaching of students with special learning needs	☐	☐	☐	☐
Handling discipline and behavior problems	☐	☐	☐	☐
School board and administration	☐	☐	☐	☐
Teaching in a multicultural environment	☐	☐	☐	☐
Student counseling	☐	☐	☐	☐
Integrative teaching	☐	☐	☐	☐

Variables	
e22280a	Advanced training, own demand: educational standards
e22280b	Advanced training, own demand: assessment methods
e22280c	Advanced training, own demand: classroom management
e22280d	Advanced training, own demand: expert knowledge
e22280e	Advanced training, own demand: computer/internet skills for teaching purposes
e22280f	Advanced training, own demand: teaching students with special learning needs
e22280g	Advanced training, own demand: handling discipline and behavior problems
e22280h	Advanced training, own demand: school board and administration
e22280i	Advanced training, own demand: teaching in a multicultural environment
e22280j	Advanced training, own demand: student counseling
e22280k	Advanced training, own demand: integrative teaching

8	**Have you participated in the following training activities during the past 12 months?**		
Please only state activities that have taken place after your initial teacher training. Please check one box in each line.			
	yes [1]	no [2]	
Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	☐	☐	
Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	☐	☐	
Qualification programs (e.g. university courses)	☐	☐	
Sitting in on classes at other schools	☐	☐	
Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	☐	☐	
Individual or joint research work on a topic which is of professional interest to you as a teacher	☐	☐	
Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	☐	☐	

Variables	
e22281a	Teacher: advanced training: participation in courses/workshop
e22281b	Teacher: advanced training: educational conferences or seminars
e22281c	Teacher: advanced training: qualification programs
e22281d	Teacher: advanced training: sitting in on classes at other schools
e22281e	Teacher: advanced training: participation in a working group for professional development
e22281f	Teacher: advanced training: research work
e22281g	Teacher: advanced training: mentor programs and/or training programs

9 How many days in the past 12 months have you spent in continuing professional education?

Please enter numbers right-justified.

|___|___|___| days

	not specified [0]	specified [1]
no CPE in the past 12 months	☐	☐

"... Tage": Bitte weiter mit der nächsten Frage

"keine Teilnahme": Bitte weiter mit Frage 13

Variables	
e22282a	Facultyy: CPE: days
e22282b	Faculty: CPE: courses/workshops

10 How were the training programs funded during the past 12 months?

Please check only one answer.

The training costs were taken over completely. [1]	☐
I have paid a portion of the training costs. [2]	☐
I have paid the entire amount of training costs. [3]	☐

Variables	
e222821	Teacher: advanced training: costs

11 Have you been given leave from teaching in order to attend these training programs during the past 12 months?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables	
e222822	Teacher: advanced training: given leave from teaching

12 Would you have liked to have taken more CPE in the past 12 months?

Please check the applicable answer.

yes [1]	☐
no [2]	☐

Variables	
e222823	Faculty: CPE: wish for more CPE

QUESTION ABOUT PARENT PARTICIPATION

13	Please indicate the extent to which these statements apply to you.			
Please check a box on each line.				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I like working with parents.	☐	☐	☐	☐
I consider parents as partners in educating and raising their children.	☐	☐	☐	☐
I keep my students' parents updated on a regular basis about what's going on at school.	☐	☐	☐	☐
I follow up on parent complaints/concerns.	☐	☐	☐	☐
I tell parents about the strengths and weaknesses of their children.	☐	☐	☐	☐
I tell parents about the learning progress of their children on a regular basis.	☐	☐	☐	☐
Parents can make an appointment to see me at the school to discuss their children's issues at school.	☐	☐	☐	☐
Parents can talk to me about their children's issues at school even outside of school hours.	☐	☐	☐	☐

Variables	
e22684a	Faculty: working with parents: fun
e22684b	Faculty: working with parents: parents as partners
e22684c	Faculty: working with parents: info about school events
e22684d	Faculty: working with parents: follow up on complaints
e22684e	Faculty: working with parents: info about strengths/weaknesses
e22684f	Faculty: working with parents: info about learning progress
e22684g	Faculty: working with parents: appointments
e22684h	Faculty: working with parents: speaking outside of school

QUESTIONS ABOUT TEACHING AND LEARNING

Below, we are interested in your opinions about different facets of working in school, teaching and learning.

14 To what extent do the following statements apply to your teaching?

Please check a box on each line.

	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
I give students assignments of different levels of difficulty based on their abilities.	☐	☐	☐	☐
I quickly notice when a student is having trouble.	☐	☐	☐	☐
Everyone in my class knows the "rules of the game."	☐	☐	☐	☐
In my classes, the types of tasks are repeated to solidify what my students have learned.	☐	☐	☐	☐
I discuss general and current topics with my students even if puts my lesson plan behind schedule.	☐	☐	☐	☐
I see it as my job in the classroom to present and teach proven concepts.	☐	☐	☐	☐
I summarize the material so that my students will remember it better.	☐	☐	☐	☐
I often ask students to justify their answers with arguments.	☐	☐	☐	☐
There's a friendly, trusting relationship between me and my students.	☐	☐	☐	☐
I think absolute quiet in the classroom is important.	☐	☐	☐	☐
In my class, the students should find out for themselves why something is wrong.	☐	☐	☐	☐
I like to give the faster students extra tasks to challenge them.	☐	☐	☐	☐

Variables	
e22540a	Faculty: teaching: differentiated assignments
e22440b	Faculty: teaching: quickly noticing trouble
e22340c	Faculty: teaching: knowing the rules
e22540d	Faculty: teaching: repeating assignments
e22540e	Faculty: teaching: discuss general topics
e22540f	Faculty: teaching: teach proven concepts
e22340g	Faculty: teaching: summarize material
e22540h	Faculty: teaching: asking for justifications
e22440i	Faculty: teaching: friendly relationship
e22340j	Faculty: teaching: quiet classes
e22540k	Faculty: teaching: identifying mistakes
e22540l	Faculty: teaching: extra tasks for faster students

15   At first, please tell as your personal opinion regarding teaching and learning.

Please check one box in each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
It is better when the teacher – and not the students – decides what needs to be done.	☐	☐	☐	☐
My role as a teacher is to make it easier for the students to investigate and explore things.	☐	☐	☐	☐
Students will learn best when they try to find solutions to problems independently.	☐	☐	☐	☐
Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	☐	☐	☐	☐
The question of how much students will learn depends on their background knowledge -therefore teaching of facts is so important.	☐	☐	☐	☐
Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution.	☐	☐	☐	☐
Quietness in the classroom is absolutely necessary for effective learning.	☐	☐	☐	☐
Thinking and reasoning processes are more important than specific contents of the syllabus.	☐	☐	☐	☐

Variables	
e22680a	teacher: orientations: making decisions
e22680b	Faculty: orientation: teacher's role in investigating
e22680c	Faculty: orientation: learning through independent problem-solving
e22680d	Faculty: orientation: instruction with clear answers
e22680e	Faculty: orientation: teach facts
e22680f	Teacher: orientations: students find solution son their own
e22680g	teacher: orientations: quietness in the classroom
e22680h	teacher: oreintations: thinking and reasoning processes

16   How important do you consider the following educational goals in your class? The students should...

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
... build systematic expert knowledge.	☐	☐	☐	☐
... understand the subject matter in depth.	☐	☐	☐	☐
... build exemplary knowledge.	☐	☐	☐	☐
... acquire the ability to resolve technical problems.	☐	☐	☐	☐
... acquire knowledge for their later professional life.	☐	☐	☐	☐
... build a high degree of self-confidence.	☐	☐	☐	☐
... become socially competent.	☐	☐	☐	☐
... build a personal identity.	☐	☐	☐	☐
... learn how to master the personal challenges of life.	☐	☐	☐	☐
... develop an adequate self-assessment capability.	☐	☐	☐	☐

Variables	
e22681a	Faculty: orientation: educational goals: systematic subject knowledge
e22681b	Faculty: orientation: educational goals: understand instructional materials
e22681c	Faculty: orientation: educational goals: exemplary knowledge
e22681d	Faculty: orientation: educational goals: solving subject-specific problems
e22681e	Faculty: orientation: educational goals: knowledge for use in the workplace
e22681f	Faculty: orientation: educational goals: self-confidence
e22681g	Faculty: orientation: educational goals: social skills
e22681h	Faculty: orientation: educational goals: identity
e22681i	Faculty: orientation: educational goals: meeting life's challenges
e22681j	teacher: orientations: self-assessment

17 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a good relationship with students	☐	☐	☐	☐
methodologically and didactically appropriate lesson planning and teaching of knowledge	☐	☐	☐	☐
focus on objective criteria for student assessment	☐	☐	☐	☐
Considering the personal situation when assessing students	☐	☐	☐	☐
order and discipline in instruction	☐	☐	☐	☐
being informed about students' personal problems	☐	☐	☐	☐
knowledge of students' family background	☐	☐	☐	☐
Imparting comprehensive expert knowledge.	☐	☐	☐	☐
Concentration on tasks listed in the curriculum	☐	☐	☐	☐
a fundamental assessment of instruction	☐	☐	☐	☐
awaken interest in the course content	☐	☐	☐	☐
increase joy in learning and performing	☐	☐	☐	☐

Variables	
e22682a	teacher: orientations: importance in the teaching profession: relationship with students
e22682b	teacher: orientations: importance in the teaching profession: structuring of classes and imparting of knowledge
e22682c	teacher: orientations: importance in the teaching profession: objective criteria when assessing students
e22682d	Teacher: orientations: importance in the teaching profession: personal situation when assessing students
e22682e	teacher: orientations: importance in the teaching profession: order and discipline
e22682f	teacher: orientations: importance in the teaching profession: information about problems of the students
e22682g	teacher: orientations: importance in the teaching profession: knowledge about family background
e22682h	teacher: orientations: importance in the teaching profession: imparting knowledge
e22682i	teacher: orientations: importance in the teaching profession: focus on tasks by the syllabus
e22682j	teacher: orientations: importance in the teaching profession: assessment of my class
e22682k	Teacher: orientations: importance in the teaching profession: creating interest in educational contents
e22682l	teacher: orientations: importance in the teaching profession: pleasure in learning, willingness to perform

QUESTIONS ABOUT CHOICE OF PROFESSION AND TRAINING

Teachers take up their profession for a wide range of reasons and choose different paths to their career goal. To find out more about your individual motives and experiences, we would like to ask you a few questions about your choice of profession and your training.

18	When did you decide to become a teacher?
Please check only one answer.	
Before starting school [1]	☐
During school time [2]	☐
Immediately after receiving university entrance qualification. [3]	☐
One year or more after receiving university entrance qualification. [4]	☐

Variables	
e536010	point of time occupational choice

19	How old were you when you decided to become a teacher?
Please enter your age in years. Please enter numbers right-justified.	
|___|___| Years	

Variables	
e536020	Age when profession chosen

20	**How important do you consider the following aspects for your job as a teacher?**			
Please check one box in each line.				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Compatibility with my family's needs	☐	☐	☐	☐
A lot of contact with other people	☐	☐	☐	☐
A lot of spare time	☐	☐	☐	☐
Good pay	☐	☐	☐	☐
Continuously facing new challenges	☐	☐	☐	☐
Enjoyment in teaching	☐	☐	☐	☐
Job security	☐	☐	☐	☐
Prestige of the teaching profession	☐	☐	☐	☐
To achieve something above average	☐	☐	☐	☐
Enjoyment (in the subject) and expert knowledge in the subjects I selected	☐	☐	☐	☐

Variables	
e536031	aspects of career choice - compatibility with my family
e536032	aspects of career choice - contact with people
e536033	aspects of career choice - a lot of spare time
e536034	aspects of career choice - good pay
e536035	aspects of career choice - new challenges
e536036	aspects of career choice - enjoyment in teaching
e536037	aspects of career choice - job security
e536038	Aspects of career choice - prestige of the teaching profession
e536039	aspects of career choice - achieve something above average
e536040	Aspects of vocational choice - enjoyment (in the subject) / passing on expert knowledge

21	**Did you already have experience teaching before you were formally trained as a teacher (such as tutoring, in an internship or in civil service)?**
Please check the applicable answer.	
yes [1]	☐
no [2]	☐

Variables	
e537010	teaching experience before college

Teacher Training

As you know, not all teachers have university training to become a teacher or have not passed the state teaching examinations. We would therefore like to ask you about your teacher training.

22	How old were you when you earned entrance to university?

Please enter the year.

Year of university entrance qualification	|___|___|___|___|

	not specified [0]	specified [1]
I did not qualify for university entrance.	☐	☐

Variables	
e53702y	Year of university entrance qualification
e537022	University entrance qualification

23	In what Federal Land did you acquire your college admission qualification?

Please check only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-West Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
not in Germany [17]	☐

Variables	
e537030	Federal land HZB

24	What was your overall grade when you earned entrance to university?

Please enter your grade as a numeral with one decimal place.

Grade of university entrance qualification	|___| , |___|

	not specified [0]	specified [1]
Did not receive an overall grade	☐	☐

Variables	
e537042	Grade of university entrance qualification
e537041	No university entrance qualification grade

25	Have you ever enrolled in a course of study other than education? NOTE: By "education", we also include in this context courses of studies for a diploma such as a graduate commercial school teacher.

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables	
e537050	other field of study

26	Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest.

For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.

✎ _____

Second major (if applicable)	✎ _____

Variables	
e537061	Another program
e537062	Another program

27	How many semesters were you enrolled in this program?

Please enter numbers right-justified.

|___|___| Semesters

Variables	
e537070	Semesters in another program

28	Did you successfully complete these academic studies?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables	
(e537080)	Other final degree

29	Have you ever started a teacher's course of study?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables	
e537090	teacher course

30	When did you start your teacher training program?

Please enter the year.

Age when first enrolled in a teacher training program |____|____|____|____|

Variables	
e53710y	Start of teacher training

31	At what university (and/or teacher's college) did you start your teacher's course of study?

Please fill in printed characters.

🖉 _____

Variables	
e537110	place of study teaching course

32	We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program.		
Please check a box on each line.			
		yes [1]	no [2]
Did you start your teacher training program right away (no more than half a year after earning your university entrance)?		☐	☐
Did you perform your military or civil service? (Please only check if you did your military or civil service in the period between earning your university entrance and first enrolling in a teacher-training program.)		☐	☐
Did you work a while in another profession/trade?		☐	☐
Did you start an apprenticeship?		☐	☐
Did you complete an apprenticeship?		☐	☐
Did you start another training program?		☐	☐
Did you complete another training program?		☐	☐

Variables	
e537121	Activity before teacher training - immediate start (max. half year after earning university entrance)
e537122	Activity before teacher training - military/civil service
e537123	Activity before teacher training - work in another profession
e537124	Activity before teacher training - apprenticeship started
e537125	Activity before teacher training - apprenticeship completed
e537126	Activity before teacher training - another training program started
e537127	Activity before teacher training - another training program completed

33	Was there any admission restriction for the teacher's course of study at your first enrollment?
Please check where applicable.	
yes [1]	☐
no [2]	☐

Variables	
e537130	admission restriction

34	**Have you successfully completed your teacher training?**

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables	
e537140	successfully completed teacher training

35	**Please enter the year you passed the first state teaching examination or equivalent test (such as diploma for business teachers. The GDR teaching examination is not meant here.)**

Please enter the year.

Year passed	|___|___|___|___|

Variables	
e537150	Year of state examination

36	**What combination of subjects did you choose for your teacher training program?**

Pleae enter the subjects. Please print.

Subject 1	
Subject 2	
Subject 3	

Variables	
e537161	Subject combination: Subject 1
e537162	Subject combination: Subject 2
e537163	Subject combination: Subject 3

37	**At what university (and/or teacher's college) did you take your first state examination and/or the equivalent examination?**

Please check in printed characters.

Variables	
e537170	place: filin state examination

38	What was your overall grade on your first state examination or equivalent test?

Please enter your grade as a numeral with one decimal place.

Overall grade on first state examination |____| , |____|

Variables	
e537180	Grade on first state examination

39	Have you taken a second state teaching examination (or a teacher training program in East Germany)?

Please check the applicable answer.

yes [1] ☐

no [2] ☐

Variables	
e537190	Second State Examination

40	In what state did you take the second state teaching examination (or teacher training program in East Germany)?	
Please choose one answer only.		
Baden-Wuerttemberg [8]		☐
Bavaria [9]		☐
Berlin [11]		☐
Brandenburg [12]		☐
Bremen [4]		☐
Hamburg [2]		☐
Hesse [6]		☐
Mecklenburg-West Pomerania [13]		☐
Lower Saxony [3]		☐
North Rhine-Westphalia [5]		☐
Rhineland-Palatinate [7]		☐
Saarland [10]		☐
Saxony [14]		☐
Saxony-Anhalt [15]		☐
Schleswig-Holstein [1]		☐
Thuringia [16]		☐
not in Germany [17]		☐

Variables	
e537200	State of second state examination

41	What was your overall grade on the second state teaching examination (or teacher training program in East Germany)?
Please enter your grade as a numeral with one decimal place.	
Overall grade on second state examination	|___| , |___|

Variables	
e537210	Grade on second state examination

QUESTIONS ABOUT IMMIGRATION/LANGUAGE

42	**Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?**	
Please check the applicable answer.		
Yes, I was born abroad. [1]		☐
Yes, I was born in Germany, but at least one parent was born abroad. [2]		☐
No. [3]		☐

Variables	
e400000	Teacher immigrant background

43	**If you have an immigrant background, what is your home country or that of your parents?**	
If your parents came from different countries, please enter both. Please mark all applicable answers.		

	not specified [0]	specified [1]
Italy	☐	☐
Kazakhstan	☐	☐
Poland	☐	☐
Russia	☐	☐
Turkey	☐	☐
Ukraine	☐	☐
from another country, namely:	☐	☐
[Please print]		✏

Variables	
(e40000a)	Teacher home country - Italy
(e40000b)	Teacher home country - Kazakhstan
(e40000c)	Teacher home country - Poland
(e40000d)	Teacher home country - Russia
(e40000e)	Teacher home country - Turkey
(e40000f)	Teacher home country - Ukraine
(e40000s)	Teacher home country - other
(e400001)	Other home country

44   Now would like to ask about your language of origin. What language did you learn as a child in your family?

If you spoke more than one language at home in your family, you can mark more than one box.

	not specified [0]	specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

[Please print]   ✏

Variables	
e41100a	Teacher language of origin - German
(e41100b)	Teacher language of origin - Arabic
(e41100c)	Teacher language of origin - Bosnian
(e41100d)	Teacher language of origin - Greek
(e41100e)	Teacher language of origin - Italian
(e41100g)	Teacher language of origin - Croatian
(e41100h)	Teacher language of origin - Kurdish
(e41100i)	Teacher language of origin - Polish
(e41100j)	Teacher language of origin - Russian
(e41100k)	Teacher language of origin - Serbian
(e41100l)	Teacher language of origin - Turkish
(e41100s)	Teacher language of origin - other
(e411001)	Other language of origin

45	If you have learned a language other than German How often do you speak this language …					
Please check one box in each line.						
		Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
… with your students?		☐	☐	☐	☐	☐
… with your students' parents?		☐	☐	☐	☐	☐

Variables	
e412600	use other language: student
e412610	use other language: parents

ABOUT YOU

We would like to ask you two additional questions about yourself.

46	When were you born?
Please enter numbers right-justified.	
|___|___| Month	
|___|___|___|___| Year	

Variables	
e76212m	Birth month
e76212y	Birth year

47	Are you male or female?
Please check the appropriate answer.	
Male [1]	☐
Female [2]	☐

Variables	
(e38902)	gender

4.2   Class Teachers (ID 77)

<u>QUESTIONS ABOUT THE CLASS MAKEUP</u>

The makeup of the students in any class will impact the teaching and learning in the classroom. Therefore, I would first like to ask you some questions about the students in your classroom. If you aren't able to give precise data, please estimate.

1	How many students are in your class?

Please enter numbers right-justified.

|___|___| Girls

|___|___| Boys

Variables	
e227400	Class: number of female students
e227401	Class: number of male students

2	How many students in your classroom have an immigrant background, i.e. they or at least one of their parents were born outside of the country?

Please enter numbers right-justified.

Students with immigrant background |___|___|

Variables	
e451000	Students with immigrant background

QUESTIONS ABOUT THE CLASS MAKEUP

The makeup of the students in any class will impact the teaching and learning in the classroom. Therefore, I would first like to ask you some questions about the students in your classroom. If you aren't able to give precise data, please estimate.

1	How many students are in your class?
Please enter numbers right-justified.	
|___|___| Girls	
|___|___| Boys	

Variables	
e227400	Class: number of female students
e227401	Class: number of male students

2	How many students in your classroom have an immigrant background, i.e. they or at least one of their parents were born outside of the country?
Please enter numbers right-justified.	
Students with immigrant background |___|___|	

Variables	
e451000	Students with immigrant background

3	**How would you assess the class overall with regard to the following aspects?**				
Please check a box on each line.					

	disinterested [1]	[2]	[3]	[4]	interest [5]
a)	☐	☐	☐	☐	☐
	undisciplined [1]	[2]	[3]	[4]	disciplined [5]
b)	☐	☐	☐	☐	☐
	performance levels are homogeneous [1]	[2]	[3]	[4]	performance levels are heterogeneous [5]
c)	☐	☐	☐	☐	☐
	not autonomous [1]	[2]	[3]	[4]	autonomous [5]
d)	☐	☐	☐	☐	☐
	lacking concentration [1]	[2]	[3]	[4]	concentrated [5]
e)	☐	☐	☐	☐	☐
	less focused on performance [1]	[2]	[3]	[4]	very focused on performance [5]
f)	☐	☐	☐	☐	☐

Variables	
e22740a	Teacher Assessment of Class Interest
e22740b	Teacher Assessment of Class Discipline
e22740c	Teacher Assessment of Class Homogeneity (in terms of performance)
e22740d	Teacher Assessment of Student Autonomy
e22740e	Teacher Assessment of Class Concentration
e22740f	Teacher Assessment of Student Focus on Performance

QUESTIONS ABOUT MAINSTREAMED CLASSES

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same classroom.

4 **Are there students in your classroom who have a diagnosed special education need? If yes, how many?**

Please choose one answer only.

Yes, and ... students have a diagnosed special need. |____|____|

	Not marked [0]	Marked [1]
No, not currently. But I have previously worked in a classroom with special-needs students.	☐	☐
No, I have never had any special-needs students in my classes.	☐	☐

Variables	
e190011	Number of students with special needs.
e190012	previous experience with special needs
e190013	no experience with special needs

5 **To what extent do the following statements about mainstreaming apply to your school?**

Please check a box on each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I would be prepared to teach in such a mainstreamed classroom.	☐	☐	☐	☐
My students' parents would have a positive attitude towards mainstreaming.	☐	☐	☐	☐

Variables	
e190021	Attitude towards setting up mainstreaming.
e190022	Parent attitude towards mainstreaming

6 **To what extent do the following statements about teaching in mainstreamed classrooms apply in general?**

Please check a box on each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
I am able to use appropriate diagnostic tools to plan lessons for students with special needs.	☐	☐	☐	☐
I am certain that I can make appropriate instruction for every child available even if the widest range of abilities are present.	☐	☐	☐	☐
I am capable of influencing the classroom environment such that children both with and without special needs would feel accepted.	☐	☐	☐	☐
Children with special needs are best taught in special schools.	☐	☐	☐	☐
Instruction in a mainstreamed classroom places too many demands on regular teachers.	☐	☐	☐	☐
Mainstreaming can have a positive influence on the social behavior of all students.	☐	☐	☐	☐

Variables	
e190031	Attitude towards mainstreaming: diagnostics
e190032	Attitude towards mainstreaming: instruction
e190033	Attitude towards mainstreaming: classroom environment
e190034	Attitude towards mainstreaming: type of school
e190035	Attitude towards mainstreaming: demands
e190036	Attitude towards mainstreaming: social behavior

QUESTIONS ABOUT CLASSROOM SET-UP

Teaching is also affected by the available equipment. We are interested in finding about the set-up in your classroom.

7 **How big is the classroom where your class receives the majority of its instruction?**

Please enter numbers right-justified.

|___|___|___| square meters (or square feet)

Variables	
e229400	Classroom set-up: size

8   What visualization aids do you have in your classroom?

Please check only one box in each line.

	yes [1]	no [2]
Blackboard	☐	☐
Pin board	☐	☐
Magnetic board	☐	☐
Overhead projector	☐	☐
Beamer	☐	☐
Computer	☐	☐
Map stand	☐	☐
flip chart	☐	☐
Electronic board (e.g. interactive whiteboard)	☐	☐

Variables	
e22941a	Class: facilities: visualization aids, blackboard
e22941b	Class: facilities: visualization aids, pin board
e22941c	Class: facilities: visualization aids, magnetic board
e22941d	Class: facilities: visualization aids, overhead projector
e22941e	visualization aids, Beamer
e22941f	Visualization aids, computer
e22941g	Visualization aids, map stand
e22941h	Visualization aids, flip chart
e22941i	Visualization aids, electronic board

9   Is there space to store materials in a lectern, cupboard or on shelves in your classroom?

Please check the applicable answer.

yes [1]	☐
no [2]	☐

Variables	
e229410	Classroom Set-up: available storage

10 How would you assess the quality or condition of the following aspects of your classroom?

Please check a box on each line.

	poor [1]	rather poor [2]	rather good [3]	good [4]
Brightness	☐	☐	☐	☐
Size	☐	☐	☐	☐
Functionality	☐	☐	☐	☐
Structural integrity	☐	☐	☐	☐
Acoustics	☐	☐	☐	☐

Variables	
e22940a	Classroom condition: brightness
e22940b	Classroom condition: size
e22940c	Classroom condition: functionality
e22940d	Classroom condition: structural integrity
e22940e	Classroom condition: acoustics

QUESTION ABOUT YOUR CHOICE OF PROFESSION AND TRAINING

Finally, we would like to you ask a question about the support offered to students in deciding what profession or training to pursue.

11	**How do you support the professional and apprenticeship training choice of the students in your class?**

Please check one box in each line.

	yes [1]	no [2]
Do you instruct the students on how to write applications for apprenticeship training positions or secondary schools?	☐	☐
Do you maintain contact with potential apprenticeship companies?	☐	☐
Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school?	☐	☐
Do you pick professional and training opportunities as a central theme at parent-teacher conferences?	☐	☐
Do you discuss the individual opportunities available to the students?	☐	☐

Variables	
ef0001a	aid write applications
ef0001b	contact to apprenticeship companies
ef0001c	feeling of beeing responsible
ef0001d	make occupational choice a topic in parent-teacher conferences
ef0001e	discuss individual opportunities

Thank you for your cooperation!

4.3 German Teachers (ID 79)

1	**What percentage of time do students spend in a typical school week doing the following activities in their language arts class?**
	Please enter percentages right justified. The total should add up to 100%.

Discussing homework	|___|___|___|
Listening to teacher presentations	|___|___|___|
Doing tasks/exercises with your assistance	|___|___|___|
Doing tasks/exercises without your assistance	|___|___|___|
Teacher-supported repetitive drills and exercises	|___|___|___|
Taking tests, quizzes or playing question games	|___|___|___|
Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order)	|___|___|___|
Other student activities	|___|___|___|

Variables	
e538021	% of time spent each week discussing homework
e538022	% of time spent each week listening to teacher presentations
e538023	% of time spent each week doing tasks with assistance
e538024	% of time spent each week doing tasks without assistance
e538025	% of time spent each week doing repetitive drills and doing exercises
e538026	% of time spent each week taking tests, quizzes or question games
e538027	% of time spent each week in classroom management
e538028	% of time spent each week doing other student activities

Thank you for your cooperation!

1	**What percentage of time do students spend in a typical school week doing the following activities in their language arts class?**
Please enter percentages right justified. The total should add up to 100%.	
Discussing homework	|____|____|____|
Listening to teacher presentations	|____|____|____|
Doing tasks/exercises with your assistance	|____|____|____|
Doing tasks/exercises without your assistance	|____|____|____|
Teacher-supported repetitive drills and exercises	|____|____|____|
Taking tests, quizzes or playing question games	|____|____|____|
Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order)	|____|____|____|
Other student activities	|____|____|____|

Variables	
e538021	% of time spent each week discussing homework
e538022	% of time spent each week listening to teacher presentations
e538023	% of time spent each week doing tasks with assistance
e538024	% of time spent each week doing tasks without assistance
e538025	% of time spent each week doing repetitive drills and doing exercises
e538026	% of time spent each week taking tests, quizzes or question games
e538027	% of time spent each week in classroom management
e538028	% of time spent each week doing other student activities

Thank you for your cooperation!

4.4   Math Teachers (ID 78)

1	**What percentage of time do students spend in a typical school week doing the following activities in their mathematics class?**
	Please enter percentages right justified. The total should add up to 100%.

Discussing homework	|___|___|___|
Listening to teacher presentations	|___|___|___|
Doing tasks/exercises with your assistance	|___|___|___|
Doing tasks/exercises without your assistance	|___|___|___|
Teacher-supported repetitive drills and exercises	|___|___|___|
Taking tests, quizzes or playing question games	|___|___|___|
Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order)	|___|___|___|
Other student activities	|___|___|___|

Variables	
e538011	% of time spent each week discussing homework
e538012	% of time spent each week listening to teacher presentations
e538013	% of time spent each week doing tasks with assistance
e538014	% of time spent each week doing tasks without assistance
e538015	% of time spent each week doing repetitive drills and doing exercises
e538016	% of time spent each week taking tests, quizzes or question games
e538017	% of time spent each week in classroom management
e538018	% of time spent each week doing other student activities

Thank you for your cooperation!

1	What percentage of time do students spend in a typical school week doing the following activities in their mathematics class?

Please enter percentages right justified. The total should add up to 100%.

Discussing homework	|___|___|___|
Listening to teacher presentations	|___|___|___|
Doing tasks/exercises with your assistance	|___|___|___|
Doing tasks/exercises without your assistance	|___|___|___|
Teacher-supported repetitive drills and exercises	|___|___|___|
Taking tests, quizzes or playing question games	|___|___|___|
Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order)	|___|___|___|
Other student activities	|___|___|___|

Variables	
e538011	% of time spent each week discussing homework
e538012	% of time spent each week listening to teacher presentations
e538013	% of time spent each week doing tasks with assistance
e538014	% of time spent each week doing tasks without assistance
e538015	% of time spent each week doing repetitive drills and doing exercises
e538016	% of time spent each week taking tests, quizzes or question games
e538017	% of time spent each week in classroom management
e538018	% of time spent each week doing other student activities

Thank you for your cooperation!

5 School Principals, PAPI (ID 94)

ABOUT YOU
We would like to start with a few brief questions about you.

1	Have you already filled out the head of school questionnaire during the first NEPS round?
Please check the applicable answer.	
yes [1]	☐
no [2]	☐

Variables	
(ersterhe)	First survey

2	When were you born?
Please enter numbers right-justified.	

|___|___| Month

|___|___|___|___| Year

Variables	
h76512m	Birth month
h76512y	Birth year

3	Are you male or female?
Please check the appropriate answer.	
Male [1]	☐
Female [2]	☐

Variables	
h765110	gender

4	Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?
Please check the applicable answer.	
yes [1]	☐
no [2]	☐

Variables	
h400010	School head immigrant background

QUESTION ABOUT ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

ABOUT YOU

We would like to start with a few brief questions about you.

---

1 **Have you already filled out the head of school questionnaire during the first NEPS round?**

Please check the applicable answer.

yes [1]	☐
no [2]	☐

Variables	
(ersterhe)	First survey

---

2 **When were you born?**

Please enter numbers right-justified.

|___|___| Month

|___|___|___|___| Year

Variables	
h76512m	Birth month
h76512y	Birth year

---

3 **Are you male or female?**

Please check the appropriate answer.

Male [1]	☐
Female [2]	☐

Variables	
h765110	gender

---

4 **Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?**

Please check the applicable answer.

yes [1]	☐
no [2]	☐

Variables	
h400010	School head immigrant background

QUESTION ABOUT ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

5 **Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?**

Please check a box on each line.

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
Homework help, homework supervision, learning time	☐	☐	☐	☐	☐	☐	☐
[Enrichment groups, instruction] Enrichment instruction for students with high grades	☐	☐	☐	☐	☐	☐	☐
[Remedial groups, instruction] Remedial instruction for students with low grades	☐	☐	☐	☐	☐	☐	☐
[Remedial groups, instruction] Remedial instruction in German for non-native speakers or foreign students	☐	☐	☐	☐	☐	☐	☐
[Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] Mathematics	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] Science	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] German, literature	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] Foreign Languages	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] Sport	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] Music/Art	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] Politics, Philosophy, Ethics, Religion	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] Trades and Home Economics	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] Technology/New Media	☐	☐	☐	☐	☐	☐	☐

[General offerings (projects, work groups) in the following areas:] Community activities and forms of student government (e.g. active class council)	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] Forms of social learning (e.g. conflict resolution classes)	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] Forms of intercultural learning	☐	☐	☐	☐	☐	☐	☐
[Free time activities] Required free time activities (required electives from list of offerings)	☐	☐	☐	☐	☐	☐	☐
[Free time activities] Voluntary free time activities (such as afternoon ball games)	☐	☐	☐	☐	☐	☐	☐
[Temporary offerings] Project Days	☐	☐	☐	☐	☐	☐	☐

	No [1]	twice a year or less frequently [2]	quarterly [3]	monthly [4]
[Temporary offerings] Project Weeks	☐	☐	☐	☐

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
[Other offerings] Hot Lunches	☐	☐	☐	☐	☐	☐	☐
[Other offerings] Long-term projects (such as choir, newspaper, school garden)	☐	☐	☐	☐	☐	☐	☐

[Other, name:] ✏ _____

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
	☐	☐	☐	☐	☐	☐

[Other, name:] ✏ _____

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
	☐	☐	☐	☐	☐	☐

[Other, name:]	✏					

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
	☐	☐	☐	☐	☐	☐

Variables	
h22130a	School: all-day school programs:: homework supervision
h22130b	School: programs enrichment instruction for students with high grades
h22130c	School: all-day school programs: remedial instruction for students with low grades
h22130d	School: all-day school programs: remedial instruction in German
h22130e	School: all-day school programs: native-language instruction
h22130f	School: all-day school programs: mathematics
h22130g	School: all-day school programs: science
h22130h	School: all-day school programs: German, literature
h22130i	School: all-day school programs: foreign languages
h22130j	School: all-day school programs: sport
h22130k	School: all-day school programs: music/art
h22130l	School: all-day school programs: politics, philosophy, ethics, religion
h22130m	School: all-day school programs: trades and home economics
h22130n	School: all-day school programs: technology, new media
h22130o	School: all-day school programs: community activities and student government
h22130p	School: all-day school programs: types of social learning
h22130q	School: all-day school programs: types of intercultural learning
h22130r	School: all-day school programs: required choice of free time activities
h22130s	School: all-day school programs: voluntary free time activities
h22130t	School: all-day school programs: project days
h22130u	School: all-day school programs: project weeks
h22130v	School: all-day school programs: lunches
h22130w	School: all-day school programs: long-term projects
h22131x	School: all-day school programs: other, text 1
h22130x	School: all-day school programs: other 1
h22131y	School: all-day school programs: other, text 2
h22130y	School: all-day school programs: other 2
h22131z	School: all-day school programs: other, text 3
h22130z	School: all-day school programs: other 3

QUESTIONS ABOUT MAINSTREAMED CLASSES

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same classroom.

6 Are there students in your school who have a diagnosed special education need? If yes, how many?

Please choose one answer only.

Yes, and ... students have a diagnosed special need. |___|___|

	Not marked [0]	Marked [1]
No	☐	☐

Variables	
h190011	Number of students with special needs.
h190012	No students with special needs.

7 To what extent do the following statements about mainstreaming apply to your school?

Please check a box on each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I am prepared and interested in setting up mainstreaming in my school.	☐	☐	☐	☐
My colleagues' readiness to teach these classes would be high.	☐	☐	☐	☐

Variables	
h190021	Attitude towards setting up mainstreaming.
h190022	Attitude of teaching staff towards mainstreaming.

8	**To what extent do the following statements about teaching in mainstreamed classrooms apply in general?**				
Please check a box on each line					
		completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
Teaching children with and without special needs in the same classroom can meet the needs of all children if the right methods are used.		☐	☐	☐	☐
When children with special needs attend a regular classroom, then the quality of instruction for the children without special needs suffers.		☐	☐	☐	☐
Instruction needs to be organized in such a way that all children have the same level of knowledge.		☐	☐	☐	☐
All children need to achieve the same learning objectives in class.		☐	☐	☐	☐
Children with and without special needs cannot be taught in the same classroom because they are not at the same level.		☐	☐	☐	☐
Mainstreaming can have a positive influence on the social behavior of all students.		☐	☐	☐	☐
Children with special needs are best taught in special schools.		☐	☐	☐	☐
Instruction in a mainstreamed classroom places too many demands on regular teachers.		☐	☐	☐	☐

Variables	
h190031	Attitude towards mainstreaming - equal access
h190032	Attitude towards mainstreaming - instructional quality
h190033	Attitude towards mainstreaming - knowledge level
h190034	Attitude towards mainstreaming - learning objectives
h190035	Attitude towards mainstreaming - performance level
h190036	Attitude towards mainstreaming: social behavior
h190037	Attitude towards mainstreaming: type of school
h190038	Attitude towards mainstreaming: demands

Thank you for your cooperation!