

Starting Cohort 4: Grade 9 (SC4) Waves 3 and 4 Questionnaires (SUF Version 4.0.0)

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Bamberg, 2016



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1 Overview

The documents in this collection are generated from PAPI questionnaires or programming masters (CATI/CAPI). The field version were augmented with the names of the variables and the numeric values, which can also be found in the data files. This manual covers the survey year of 2011/12 and features data waves 3 and 4. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:4.0.0).

Figure 1 describes the possible components of the documented survey.

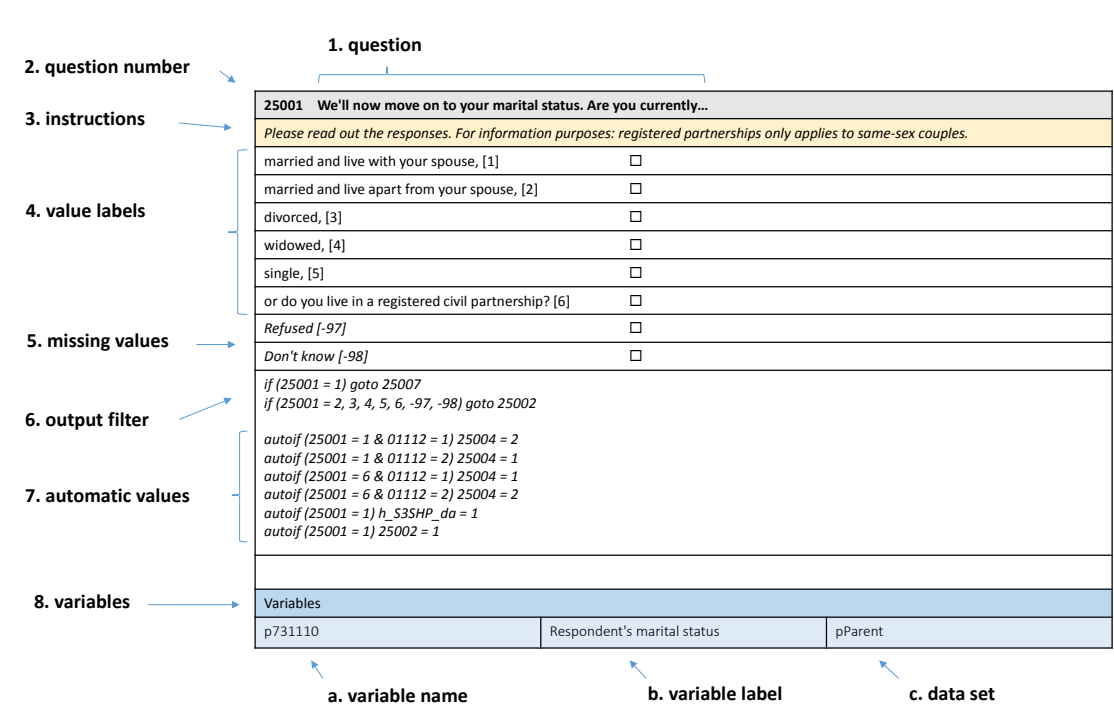


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

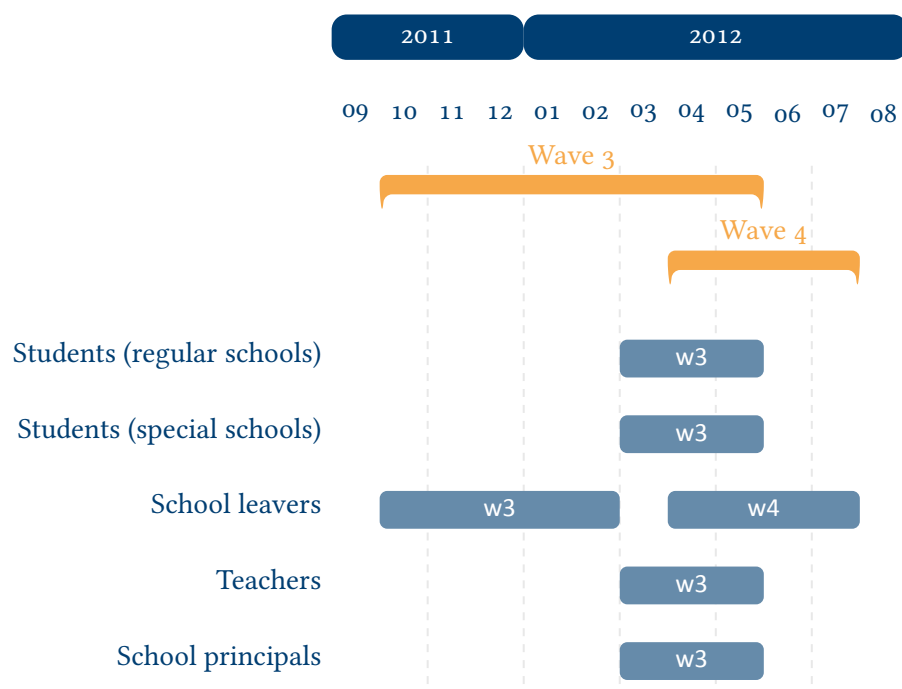


Figure 2: Surveys of Starting Cohort 4 in survey year 2011/12 (Waves 3 and 4)

The survey of starting cohort 4 in school year 2011/2012 took place in two contexts for the first time: One survey within the school of general education and the second as a survey of graduates from the school of general education.

Grade 10 students were interviewed in two samples – one in regular schools, one in special needs schools. The questionnaires for the sample in special needs schools contained a subset of the questions in regular schools, this applies to the surveys for students, teachers and principals. For that reason you find here the instruments for regular schools. The field versions give an all-embracing documentation and can be found in the corresponding column “Startkohorte 4: Klasse 9 (SC4), Wellen 3 und 4, Erhebungsinstrumente (Feldversion)” (only available in German).

Graduates, who left regular or special needs school after grade 9, were interviewed with a CATI or CAPI questionnaire.

2

Waves 3 and 4: School Leaver, CATI/-CAPI

2.1 Wave 3: First-Time Interviewees (ID 115)

Satisfaction - Column 5

Condition: h_etalpe = 8

20110a To start, I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life.
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

Condition: h_etalpe = 6

20110a I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life.
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

3 [3]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110b		
Variables		
t514001	Satisfaction with life	pTargetCATI

Satisfaction - Column 5

Condition: h_etappe = 8

20110a To start, I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life.
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

Condition: h_etappe = 6

20110a I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life.
Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

3 [3] ☐5 [5] ☐Completely dissatisfied [0] ☐1 [1] ☐2 [2] ☐4 [4] ☐6 [6] ☐7 [7] ☐8 [8] ☐9 [9] ☐Completely satisfied [10] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 20110b

Variables

t514001	Satisfaction with life	pTargetCATI
---------	------------------------	-------------

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20110c How satisfied are you with your health?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

3 [3] ☐

1 [1] ☐

2 [2] ☐

4 [4] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

5 [5] ☐

Completely dissatisfied [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20110d

Variables

t514003	Satisfaction with health	pTargetCATI
---------	--------------------------	-------------

20110d How satisfied are you with your family life?		
<i>If needed, repeat the scale instructions: Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!! satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. Family includes those people that they consider to be their family.</i>		
3 [3]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110e		
Variables		
t514004	Satisfaction with family life	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20110e How satisfied are you with your group of friends?

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etappe = 6) goto 20110f</i> <i>if (h_etappe = 8) goto 20110g</i>	

Variables

t514005	Satisfaction with friends/acquaintances	pTargetCATI
---------	---	-------------

20110f How satisfied are you with your apprenticeship, vocational training program or career preparation?		
<p><i>For people not currently in an apprenticeship, a vocational training program or career preparatory program, please mark N/A. If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. Family includes those people that they consider to be their family. These include internships and voluntary social year.</i></p>		
3 [3]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
not true [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110h		
Variables		
t514007	Satisfaction with apprenticeship/vocational training programs	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20110g How satisfied are you with your work?

For subjects not currently working, please mark N/A.

If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

2 [2]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20111Z	

Variables

t514009	Satisfaction with work	pTargetCATI
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20110h How satisfied are you with school?

For subjects not currently attending school, please mark N/A. If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20111Z	

Variables		
t514006	Satisfaction with school	pTargetCATI

Gender Roles & Traditional Values (Column 4)

2.1 Wave 3: First-Time Interviewees (ID 115)

20111a I will now read some statements. Please tell me how much you agree with each statement.
Men are better suited for certain professions than women.
Do you completely disagree, somewhat disagree, somewhat agree or agree completely?

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111b

Variables

t44630c	Gender roles and traditionalism: Men are better suited for certain jobs	pTargetCATI
---------	---	-------------

20111b The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111d

Variables

t44630d	Gender roles and traditionalism: women and men should...	pTargetCATI
---------	--	-------------

20111d Boys and girls should have the same duties in the home.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111e

Variables

t44630a	Gender roles and traditionalism: girls and boy have same responsibilities	pTargetCATI
---------	---	-------------

20111e Girls can use technical devices as well as boys.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111f

Variables

t44630b	Gender roles and traditionalism: girls use technical devices just as well	pTargetCATI
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2.1 Wave 3: First-Time Interviewees (ID 115)

20111f It's the man's job to earn money and the woman's job to take care of the household and family.		
<i>Read out the options if needed.</i>		
Rather disagree [2]	<input type="checkbox"/>	
Completely disagree [1]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely agree [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20111g		

Variables		
t44613a	Gender roles and traditionalism: traditional role division in the family ...	pTargetCATI

20111g In your opinion, what kind of practical help should parents expect from their son once he's fully grown? Parents should expect their grown son to always live nearby.		
<i>Read out the options if needed.</i>		
Rather disagree [2]	<input type="checkbox"/>	
Completely agree [4]	<input type="checkbox"/>	
Completely disagree [1]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20111h		

Variables		
t44600a	Gender roles and traditionalism: expectations of son 1	pTargetCATI

20111h Parents should expect their son to support his younger siblings financially.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111i

Variables

t44600b	Gender roles and traditionalism: expectations of son 2	pTargetCATI
---------	--	-------------

20111i Parents should expect their son to help around the house.

Read out the options if needed.

Rather agree [3] ☐

Rather disagree [2] ☐

Completely agree [4] ☐

Completely disagree [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111j

Variables

t44600c	Gender roles and traditionalism: expectations of son 3	pTargetCATI
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2.1 Wave 3: First-Time Interviewees (ID 115)

20111j In your opinion, what kind of practical help should parents expect from their daughter once she's fully grown? Parents should expect their grown daughter to always live nearby.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111k

Variables

t44606a	Gender roles and traditionalism: expectations of daughter 1	pTargetCATI
---------	---	-------------

20111k Parents should expect their daughter to support her younger siblings financially.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20111l

Variables

t44606b	Gender roles and traditionalism: expectations of daughter 2	pTargetCATI
---------	---	-------------

20111 Parents should expect their daughter to help around the house.

Read out the options if needed.

Rather disagree [2] ☐

Rather agree [3] ☐

Completely disagree [1] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 20115Z

Variables

t44606c	Gender roles and traditionalism: expectations of daughter 3	pTargetCATI
---------	---	-------------

20115 Where were you born?

Please read out options.

In Germany / within the current borders of Germany [1] ☐

In Germany's former eastern territories [2] ☐

Abroad / in another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (20115 = -97, -98) goto 20122Z

if (20115 = 1) goto 20411

if ((20115 = 2, 3) & h_etappe = 6) goto 20122Z

if ((20115 = 2, 3) & h_etappe = 8) goto 20414

if (gebj > 1949) 1: in Deutschland

if (gebj < 1950) 1: im Gebiet des heutigen Deutschlands

if (gebj < 1950) 2: in früheren deutschen Ostgebieten

if (gebj > 1949) 3: im Ausland

if (gebj < 1950) 3: in einem anderen Land

Variables

t405000	Born in Germany or abroad	pTargetCATI
t405000_g1	Born in Germany or abroad (edited)	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20411 Please tell me the exact (current) name of the town where you were born.

Please select place name from list. Assign based on its current state/region.

list of municipalities [999997] ☐

Ort not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (20411 <> -96, 1011) goto 20122Z
if (20411 = -96) goto 20412
if (20411 = 1011) goto 20412b

Variables

t700101_g1	Municipality of birth (West/East)	pTargetCATI
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Condition: 20115 = 2

20414 In what country is that town now located?

Condition: 20115 = 3

20414 In what country was it in?

Please select a country from the list.

Country List [999997] ☐

Other country/country not listed [-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (20414 = -96) goto 20415
if (20414 <> -96) goto 20116

Variables

t405010_g1R	Birth country	pTargetCATI
t405010_g2R	Country of birthplace (aggregated)	pTargetCATI

20116 When did you move to Germany? Please tell me the month and year.

By Germany, we mean Germany within its current borders. If the subject indicates that she or he moved several times to Germany, indicate the first period when the subject stayed in Germany for at least one year. If subject can only remember a season, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end

|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|

goto 20121

Variables

t40503m	Moved to Germany: month	pTargetCATI
t40503y	Moved to Germany: year	pTargetCATI

20121 There are various reasons why people might come to Germany. What were the circumstances of your move to Germany?

Please read the options, Please adapt the formulation of the answers to the gender of the respondent.

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As an asylum-seeker or refugee (also contingent refugee) [2] ☐

As a family member or partner [3] ☐

As a student or applying to be a student [4] ☐

As an employee (also intern, au-pair or similar) [5] ☐

Or for another reason [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20121 = 6) goto 20122
if (20121 < 6) goto 20122Z

Variables

t406000	Respondent's migrant status	pTargetCATI
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2.1 Wave 3: First-Time Interviewees (ID 115)

20421 Where do you live today? Please tell me the exact name of your town.		
<i>Please select from the list of place names</i>		
list of municipalities [999997]	<input type="checkbox"/>	
City outside of Germany [-5]	<input type="checkbox"/>	
Ort not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20421 <> -5, -96, 1011)) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b		
Variables		
t751001_g1	Place of residence (West/East)	pTargetCATI

20424 To which country does this place belong?		
<i>Please select a country name from the list!</i>		
Country List [999997]	<input type="checkbox"/>	
Land not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z		
Variables		
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20426 = 1) goto 20430</i> <i>if ((20426 = 2, -97, -98) & h_etappe = 8) goto 20201</i> <i>if ((20426 = 2, -97, -98) & h_etappe = 6) goto 20301Z</i>	

Variables		
t751010	Second residence available	pTargetCATI

20430	And is this place in Germany?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if ((20430 = -97, -98) & h_etappe = 8) goto 20201</i> <i>if (20430 = -97, -98) & h_etappe = 6) goto 20301Z</i>	

Variables		
t751014	Second place of residence in Germany or abroad	pTargetCATI
t751014_g1	secondary residence in Germany or abroad (edited)	pTargetCATI

20431	Please tell me the exact name of the town.
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((20431 <> -96, 1011) & h_etappe = 8) goto 20201</i> <i>if ((20431 <> -96, 1011) & h_etappe = 6) goto 20301Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20434 In what country is that town?	
<i>Please select a country from the list.</i>	
Country List [999997]	<input type="checkbox"/>
Other country/country not listed [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20434 = -96) goto 20434a</i> <i>if (20434 <> -96 & h_etappe = 8) goto 20201</i> <i>if (20434 <> -96 & h_etappe = 6) goto 20301Z</i>	

Variables		
t751015_g1R	Country of second residence (outside Germany)	pTargetCATI
t751015_g2R	Country of secondary residence (aggregated)	pTargetCATI

20201 Do you hold German nationality?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20201 = 1) goto 20205</i> <i>if (20201 = 2) goto 20207</i> <i>if (20201 = -97, -98) goto 20301</i>	

Variables		
t406050	German nationality	pTargetCATI

20205 Have you held German nationality since birth?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20205 = 1, -97, -98) goto 20301</i> <i>if (20205 = 2) goto 20206</i> <i>autoif (20205 = 1) 20206 = 20106(gebm/gebj)</i>	

Variables		
t406060	German nationality since birth	pTargetCATI

20206 When were granted German citizenship? Please tell me the month and year.

If subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = *Spring, Easter,*

27 = Mid-year/summer,

30 = Autumn.

32 = Year-end

--	--	--	--	--	--	--

goto 20301

Variables		
t40607m	Naturalization date month	pTargetCATI
t40607y	Naturalization date year	pTargetCATI

20207	What nationality are you?
-------	---------------------------

Please select country names from list. If the subject has several nationalities, please select the most important.

Country List [999997]

1

Land not in list
[-96]

7

Refused
[-97]

7

Don't know [-98]

7

```
if (20207 = -96) goto 20208
```

```
if (20207 <> -96) goto 20209
```

Variables		
t406100_g1R	Other nationality	pTargetCATI
t406100_g2R	other nationality (aggregated)	pTargetCATI

20209	Do you intend to apply for German citizenship or have you already applied for it?
-------	---

Yes, I have already applied [2]

7

Yes, I plan to apply [1]

1

No, neither [3]

7

Refused
[-97]

7

Don't know [-98]

7

goto 20212

Variables		
t406120	Planned naturalization	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20212 Is your residency in Germany permanent or temporary?

“Temporary residency” means, for example, an “Aufenthaltserlaubnis” (residence permit), a “Sichtvermerk” (visa), a “befristete Aufenthaltserlaubnis” (limited residence permit), an “Aufenthaltsbewilligung” (permission to reside), an “Aufenthaltsbefugnis” (residence title for exceptional reasons) or “Duldung” (tolerance). An “unbefristeter Aufenthalt” (unlimited residence permit) means, for example, a “Niederlassungserlaubnis” (permanent residency permit), an “Aufenthaltsberechtigung” (permanent residency permit -pre 2005) or an “unbefristete Aufenthaltserlaubnis” (unlimited residency permit - pre 2005).

Legally unlimited [2]

☐

Legally limited [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (20212 = 1, -97, -98) goto 20213

if (20212 = 2) goto 20301

Variables

t406130

Residence permit

pTargetCATI

20213 Are you entitled to enter into employment in Germany?

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 20301

Variables

t406140

Work permit

pTargetCATI

20301 Now would like to ask about your language of origin. What language did you learn as a child in your family?

Please select from the list. If two languages were spoken at home, please enter the second language of origin in the next question. If more than two languages were spoken at home, the person should indicate the two languages that they understand best.

[Language list] [-9999] ☐

Other language/language not on list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20301 <> -96, -97, -98) goto 20302

if (20301 = -96) goto 20301a

if (20301 = -97, -98) goto 20301Z

Variables

t413000_g1R	1. language of origin (ISO 639.2)	pTargetCATI
t413000_g1D	1st native language (German/not German)	pTargetCATI
t413000_g2R	1st native language (aggregated)	pTargetCATI

20302 Did you speak another language at home when you were a child?

Please select from the list.

[Language list] [-9999] ☐

No second language of origin [-95] ☐

Andere Sprache / Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20302 <> -96) goto 20301Z

if (20302 = -96) goto 20302a


Variables


t413010_g1R	2. language of origin (ISO 639.2)	pTargetCATI
t413010_g1D	2nd native language (German/not German)	pTargetCATI
t413010_g2R	2nd native language (aggregated)	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

20311 Did you ever go to kindergarten?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20312Z		
Variables		
t712001	Kindergarten	pTargetCATI

School Episode Loop

22125 What is the name of this other school-leaving qualification?		
		
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
ts11212_O	Other school-leaving qualification	spSchool

22132 What is the name of this other school-leaving qualification?		
		
goto 22133aZ		
Variables		
ts11217_O	Other prospective school-leaving qualification	spSchool

Career preparation loop

23103 [AUTO] Episode mode		
First-time questionnaire [1]	<input type="checkbox"/>	
Extended in the X module [4]	<input type="checkbox"/>	
goto 23110		
Variables		
bvmod2	Episode mode	spVocPrep

23128 And what qualification was that?

Please read out the options.

If there are questions/uncertainty about the Hauptschule leaving certificate, this also includes the qualification for professional training, i.e. qualification to apply for a recognized apprenticeship trade, for example in the dual education system.

Extended Hauptschule leaving certificate [3]	<input type="checkbox"/>
Realschule leaving certificate [4]	<input type="checkbox"/>
Abitur [6]	<input type="checkbox"/>
Hauptschule leaving certificate [1]	<input type="checkbox"/>
Qualifying Hauptschule leaving certificate [2]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for university of applied sciences] [5]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293_v1	Type of general school-leaving qualification - planned	spVocPrep

Loop vocational training episodes

24103 [AUTO] episode mode

First-time questionnaire [1]	<input type="checkbox"/>
Extended in the X module [4]	<input type="checkbox"/>
goto 24109	

Variables		
abmod	Episode mode	spVocTrain

Employment episodes loop

2.1 Wave 3: First-Time Interviewees (ID 115)

[HELP]		
currently employed [1]	<input type="checkbox"/>	
employed during the course of the last year but this is no longer the case [2]	<input type="checkbox"/>	
not employed during the course of the last year / end cannot be determined [3]	<input type="checkbox"/>	
Variables		
ts23901_v1	Auxiliary variable current employment	spEmp

Unemployment episode(s) loop

[HILF] Help variable currently unemployed		
End of unemployment episode no more than 12 months ago [1]	<input type="checkbox"/>	
End of unemployment episode more than 12 months ago [0]	<input type="checkbox"/>	
Variables		
ts25901	Help variable currently unemployed	spUnemp

Condition: 27106 = 1 & 27103 <> 4		
27107 From when to when was your first period of unemployment?		
Condition: 27106 > 1 OR 27103 = 4		
27107 From when to when was that?		
<i>If subject can only remember a season, please enter the following codes:</i>		
21 = Start of year/winter,		
24 = Spring, Easter,		
27 = Mid-year/summer,		
30 = Autumn,		
32 = Year-end		
_ _ _ _ _ _ _		
_ _ _ _ _ _ _		
goto 27108		
Variables		
ts2511y	Start unemployment episode year	spUnemp
ts2511y_g1	Biography: Starting date of spell (year, edited)	spUnemp

Children loop

29115 And is <29111> still alive?		
Child is alive [1]	<input type="checkbox"/>	
Child has passed away [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (29115 = 1 & h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 & h_eigkind = 0) goto 29119Z</i> <i>if ((29115 = 2, -97, -98) & h_eigkind = 1) goto 29157</i> <i>if ((29115 = 2, -97, -98) & h_eigkind = 0) goto 29158</i>		
Variables		
ts33205	Is the child still alive?	spChild

Condition: h_etappe = 8		
29125 Did you decide not to take parental leave or did you not have an option to take it?		
Condition: h_etappe = 6		
29125 Did you decide not to take parental leave or did you not have an option to take it?		
<i>New parents in Germany have the option of taking unpaid time off work with job protection. This right is available only to employees, not the self-employed.</i>		
Did not claim parental leave [1]	<input type="checkbox"/>	
Was not entitled to parental leave [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z</i> <i>if (h_kialter = 1 & h_eigkind = 1) goto 29157</i> <i>if (h_kialter = 1 & h_eigkind = 0) goto 29158</i>		
Variables		
ts33208	Opted to take parental leave	spChild

Gap episodes loop

[HILF] Help variable current gap		
Gap period finished at the most, 12 months ago [1]	<input type="checkbox"/>	
Gap period finished over 12 months ago [0]	<input type="checkbox"/>	
Variables		
ts29901	Help variable current gap	spGap

40ÜM: Transition Module

2.1 Wave 3: First-Time Interviewees (ID 115)

40103 [MF] In what types of career preparation activities have you participated?

Read options; read explanations only if needed. Multiple answers possible.

	Not specified [0]	Specified [1]
1: applying for jobs, such as practicing how to write application letters; practicing interviews	<input type="checkbox"/>	<input type="checkbox"/>
2: vocational counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
3: individual vocational counseling, with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
4: work experience in a company that lasted several days	<input type="checkbox"/>	<input type="checkbox"/>
5: special day where students have the chance in a company, such as a sneak peak or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
6: observation day in a company	<input type="checkbox"/>	<input type="checkbox"/>
7: attend careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
8: test at the federal employment agency or careers information center to find out what careers student is best suited for	<input type="checkbox"/>	<input type="checkbox"/>
None of that.	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40104		

Variables		
t291401	Participation in activities to support making decisions: applications	pTargetCATI
t291402	Participation in activities to support making decisions: vocational counseling	pTargetCATI
t291403	Participation in activities to support making decisions: individual counseling	pTargetCATI
t291404	Participation in activities to support making decisions: work experience	pTargetCATI
t291405	Participation in activities to support making decisions: trial work day	pTargetCATI
t291406	Participation in activities to support making decisions: observation	pTargetCATI
t291407	Participation in activities to support making decisions: careers fair	pTargetCATI
t291408	Participation in activities to support making decisions: careers test	pTargetCATI

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the career preparation or career orientation at your school?

Read out the options.

Not particularly helpful [2] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Not taken advantage of [-6] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40105

Variables

t292401	Relevance of information options: career preparation at school	pTargetCATI
---------	--	-------------

40105 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was the careers counseling from the federal employment agency or the careers information center?

Read out the options.

Not particularly helpful [2] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Not taken advantage of [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40106

Variables

t292402	Relevance of information options: careers counseling at federal employment agency, careers information center	pTargetCATI
---------	---	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

40106 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful were media, such as newspapers, the internet, TV or books?

Read out the options if needed.

Not particularly helpful [2] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Not taken advantage of [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40107

Variables

t292403	Relevance of information options: media	pTargetCATI
---------	---	-------------

40107 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from family members?

Read out the options if needed.

Not particularly helpful [2] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40108

Variables

t292404	Relevance of information options: family	pTargetCATI
---------	--	-------------

**40108 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from your friends?**

Read out the options if needed.

Not particularly helpful [2] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40109

Variables

t292405	Relevance of information options: friends	pTargetCATI
---------	---	-------------

**40109 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful was advice from teachers?**

Read out the options if needed.

Not particularly helpful [2] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40110

Variables

t292406	Relevance of information options: teachers	pTargetCATI
---------	--	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

40110 (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
How helpful were internships or jobs?

Read out the options if needed.

Very helpful [4] ☐

Not at all helpful [1] ☐

Fairly helpful [3] ☐

Not particularly helpful [2] ☐

Not taken advantage of [-6] ☐

Not available [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40113

Variables

t292407	Relevance of information options: internships or jobs	pTargetCATI
---------	---	-------------

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program/apprenticeship and work in general.

Read out the options.

Rather agree [3] ☐

Completely disagree [1] ☐

Completely agree [4] ☐

Rather disagree [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40114

Variables

t292411	Sense of support received: school: well prepared	pTargetCATI
---------	--	-------------

40114 The school gave me sufficient information about all the training options available to me.

Read out the options.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40115

Variables

t292412	Sense of support received: school: informed about training options	pTargetCATI
---------	--	-------------

40115 The school gave me sufficient support in my career orientation.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40116

Variables

t292413	Sense of support received: school: career orientation	pTargetCATI
---------	---	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

40116 I'm now going to read a few statements about the careers counseling at the federal employment agency and careers information center. Please tell me the extent to which you agree with them.

The counselor gave me sufficient information about all the training options available to me.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*if (40116 = -6, -98) goto 40119Z
if (40116 = -97, 1 - 4) goto 40117*

Variables		
t292414	Sense of support received: careers counseling at federal employment agency, careers information center: informed about training options	pTargetCATI

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

Read out the options if needed.

Rather disagree [2] ☐

Completely disagree [1] ☐

Rather agree [3] ☐

Completely agree [4] ☐

*Refused
[-97]* ☐

Don't know [-98] ☐

goto 40119

Variables		
t292415	Sense of support received: careers counseling/- information center: took time	pTargetCATI

40119 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vocational training positions that are open.		
Read out the options if needed.		
Rather disagree [2]		<input type="checkbox"/>
Completely disagree [1]		<input type="checkbox"/>
Rather agree [3]		<input type="checkbox"/>
Completely agree [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40119Z		
Variables		
t292416	Sense of support received: careers counseling/-info. center: info free positions	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

40120 [MF] Did someone from the following groups tell you about interesting apprenticeship or training positions that were open?

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
6: friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z

Variables		
t32458w	Retrospective social capital - info voc. training - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. training - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. training - relatives	pTargetCATI
t32458y	Retrospective social capital - info voc. training - teachers	pTargetCATI
t32458z	Retrospective social capital - info voc. training - internship/job	pTargetCATI
t32458q	Retrospective social capital - info voc. training - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. training - other	pTargetCATI

40121 How many people in total gave you information?

Read out the options.

more than 15 people [6] ☐

2 people [2] ☐

3 – 5 people [3] ☐

11 – 15 people [5] ☐

1 person [1] ☐

6 – 10 people [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (40121 = 1 – 6) goto 40124

if (40121 = -97, -98) goto 40125Z

Variables

t32458b	Retrospective social capital: information number	pTargetCATI
---------	--	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 40121 = 1

40124 Does this person or their parents come from a country other than Germany?

Condition: 40121 = 2

40124 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: 40121 = 3 - 6

40124 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

one / approximately half of them [4]

☐

more than half of them [5]

☐

yes, both, all of them [7]

☐

almost none of them [2]

☐

almost all of them [6]

☐

no / none of them [1]

☐

less than half of them [3]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 40122

if (40121 = 1) 1: nein

if (40121 = 2 - 6) 1: keine

if (40121 = 3 - 6) 2: fast keine

if (40121 = 3 - 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 - 6) 4: ungefähr die Hälfte

if (40121 = 3 - 6) 5: mehr als die Hälfte

if (40121 = 3 - 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 - 6) 7: alle

Variables

t32458d

Retrospective social capital: information immigrant background

pTargetCATI

Condition: 40121 = 1

40122 Did this person pass the Abitur?

Condition: 40121 = 2

40122 How many of these people passed the Abitur: none, one or both?

Condition: 40121 = 3 – 6

40122 How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

more than half of them [5] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

no / none of them [1] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

almost none of them [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40123

if (40121 = 1) 1: nein

if (40121 = 2 - 6) 1: keine

if (40121 = 3 - 6) 2: fast keine

if (40121 = 3 - 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 - 6) 4: ungefähr die Hälfte

if (40121 = 3 - 6) 5: mehr als die Hälfte

if (40121 = 3 - 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 - 6) 7: alle

Variables

t32458f	Retrospective social capital: information education	pTargetCATI
---------	---	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 40121 = 1

40123 Is this person a woman?

Condition: 40121 = 2

40123 How many of these people are women: none, one or both?

Condition: 40121 = 3 - 6

40123 How many of these people are women: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125

if (h_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein

if (40121 = 2 - 6) 1: keine

if (40121 = 3 - 6) 2: fast keine

if (40121 = 3 - 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 - 6) 4: ungefähr die Hälfte

if (40121 = 3 - 6) 5: mehr als die Hälfte

if (40121 = 3 - 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 - 6) 7: alle

Variables

t32458c

Retrospective social capital: information gender

pTargetCATI

Condition: 40121 = 1 & h_migpre = 1

40125 Does this person or his or her parents come from the same country as you?

Condition: 40121 = 2 & h_migpre = 1

40125 How many of these people or their parents come from the same country as you: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 1

40125 How many of these people or their parents come from the same country as you: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 2

40125 Does this person or his or her parents come from the same country as your mother?

Condition: 40121 = 2 & h_migpre = 2

40125 How many of these people or their parents come from the same country as your mother: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 2

40125 How many of these people or their parents come from the same country as your mother: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 3

40125 Does this person or his or her parents come from the same country as your father?

Condition: 40121 = 2 & h_migpre = 3

40125 How many of these people or their parents come from the same country as your father: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 3

40125 How many of these people or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 4

40125 Does this person or his or her parents come from the same country as your parents?

Condition: 40121 = 2 & h_migpre = 4

40125 How many of these people or their parents come from the same country as your parents: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 4

40125 How many of these people or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 5

40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: 40121 = 2 & h_migpre = 5

40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: 40121 = 3 - 6 & h_migpre = 5

40125 How many of these people or their parents come from the same country as your mother or your father: none, almost none, fewer than half, about half, more than half, almost all, or all? Choose the country of origin that you feel more strongly connected to.

Do not read the options.

If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.

2.1 Wave 3: First-Time Interviewees (ID 115)

almost all of them [6]	<input type="checkbox"/>
no / none of them [1]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<p>goto 40125Z</p> <p>if (40121 = 1) 1: <i>nein</i></p> <p>if (40121 = 2 - 6) 1: <i>keine</i></p> <p>if (40121 = 3 - 6) 2: <i>fast keine</i></p> <p>if (40121 = 3 - 6) 3: <i>weniger als die Hälfte</i></p> <p>if (40121 = 2) 4: <i>eine</i></p> <p>if (40121 = 3 - 6) 4: <i>ungefähr die Hälfte</i></p> <p>if (40121 = 3 - 6) 5: <i>mehr als die Hälfte</i></p> <p>if (40121 = 3 - 6) 6: <i>fast alle</i></p> <p>if (40121 = 1) 7: <i>ja</i></p> <p>if (40121 = 2) 7: <i>beide</i></p> <p>if (40121 = 3 - 6) 7: <i>alle</i></p>	
Variables	
t32458g	Retrospective social capital: information subject's ethnic background
pTargetCATI	

Condition: h_uestatus = 1

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: h_uestatus = 2, 3

40126 How well informed are you about the requirements and tasks in different training programs?

Read out the options.

In the middle [3] ☐

Rather good [4] ☐

Very poor [1] ☐

Rather poor [2] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40126Z

Variables

t31450b	Information alternative training programs	pTargetCATI
---------	---	-------------

40127 Now we'd like to know what you wanted to do after school: did you want to start vocational training right after school?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40128

Variables

tf40101	originally planned to do a vocational training program	pTargetCATI
---------	--	-------------

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40128 Have you ever applied for an apprenticeship/vocational training program?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40127 = 1 & 40128 = 2) goto 40129 if (40127 = 2 & 40128 = 1) goto 40134 if ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTargetCATI

40129 Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130 (Why have you never applied for an apprenticeship/vocational training program?) Because you thought you wouldn't get a spot?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131 (Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a (Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

40132 (Why have you never applied for an apprenticeship/vocational training program?) For other reasons	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

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40134 [MF] Why did you apply for an apprenticeship anyway? Did someone from the following groups advise you to apply.

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons for applying: social capital parents	pTargetCATI
tf40112	Reasons for applying: social capital siblings	pTargetCATI
tf40113	Reasons for applying: social capital relatives	pTargetCATI
tf40114	Reasons for applying: social capital teacher	pTargetCATI
tf40115	Reasons for applying: social capital careers counselor	pTargetCATI
tf40116	Reasons for applying: social capital co-worker	pTargetCATI
tf40117	Reasons for applying: social capital friends	pTargetCATI
tf40118	Reasons for applying: social capital others	pTargetCATI

40135 Did you apply because you didn't know what else to do?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40136

Variables		
tf40122	Reasons for applying: lack of alternatives	pTargetCATI

40136 (Why did you apply for an apprenticeship anyway?) Because you have since decided on a career?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons for applying: career wish	pTargetCATI

40137 (Why did you apply for an apprenticeship anyway?) For other reasons	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	Other reasons for applying	pTargetCATI

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?	
<i>You can register there to get offers for open apprenticeship positions.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z	

Variables		
tf40125	Registered as an applicant	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

40139b Have they offered you apprenticeship positions?

Yes [1] ☐

No [2] ☐

Didn't know this was offered [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40128 = 1) goto 40140

if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144

if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables

tf40126	Apprenticeship position listed at federal employment agency	pTargetCATI
---------	---	-------------

40140 Now I have a couple of questions about your applications. How many times have you applied for an apprenticeship position in any trade or career?

If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.

|_|_| Applications

Range: 0 - 200

if (40140 <> 0, -97) goto 40141a

if ((40140 = 0, -97) & h_uestatus = 1) goto 40144

if ((40140 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z

Variables

tf40127	Number of applications	pTargetCATI
---------	------------------------	-------------

Condition: 40140 > 1 OR 40140 = -98

40141a For what trades/careers have you applied for an apprenticeship position? If you have applied for apprenticeship positions in different trades/careers, please me the two most important ones for you. Let's begin with the first trade/career.

Condition: 40140 = 1

40141a What trade/career have you applied for an apprenticeship/vocational training program?



if (40141a = -97, -98) goto 40143
 if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c
 if ((40141a <> -97, -98) & 40140 = 1) goto 40143

Variables		
tf40128_g1	First trade/career applied for (KIdB 1988)	pTargetCATI
tf40128_g2	First trade/career applied for (KIdB 2010)	pTargetCATI
tf40128_g3	First trade/career applied for (ISCO-88)	pTargetCATI
tf40128_g4	First trade/career applied for (ISCO-08)	pTargetCATI
tf40128_g5	First trade/career applied for (ISEI-88)	pTargetCATI
tf40128_g6	First trade/career applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First trade/career applied for (MPS)	pTargetCATI
tf40128_g9	First trade/career applied for (BLK)	pTargetCATI
tf40128_g14	First trade/career applied for (ISEI-08)	pTargetCATI
tf40128_g16	First trade/career applied for (SIOPS-08)	pTargetCATI

40141c What other trade/career have you applied for an apprenticeship/vocational training program?



No other trade/career [-6] ☐

if (40141c = -6, -97, -98) goto 40143
 if (40141c <> -6, -97, -98) goto 40142

Variables		
tf40129_g1	Second trade/career applied for (KIdB 1988)	pTargetCATI
tf40129_g2	Second trade/career applied for (KIdB 2010)	pTargetCATI
tf40129_g3	Second trade/career applied for (ISCO-88)	pTargetCATI
tf40129_g4	Second trade/career applied for (ISCO-08)	pTargetCATI
tf40129_g5	Second trade/career applied for (ISEI-88)	pTargetCATI
tf40129_g6	Second trade/career applied for (SIOPS-88)	pTargetCATI
tf40129_g7	Second trade/career applied for (MPS)	pTargetCATI
tf40129_g9	Second trade/career applied for (BLK)	pTargetCATI
tf40129_g14	Second trade/career applied for (ISEI-08)	pTargetCATI
tf40129_g16	Second trade/career applied for (SIOPS-08)	pTargetCATI

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40142 If you've applied for apprenticeships in other trades/careers, how many trades/careers is that?

|__| |__| Trades/careers

no other careers [-6]

☐

Range: 0 - 50

goto 40143

Variables

tf40130	Other trades/careers applied for	pTargetCATI
---------	----------------------------------	-------------

Condition: 40140 > 1 OR 40140 = -98

40143 Think back on the apprenticeship positions you applied for. How many kilometers was the furthest apprenticeship from your home?

Condition: 40140 = 1

40143 How many kilometres is it to this apprenticeship position?

Read out options. If subject is uncertain, estimates suffice.

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

More than 500 km [6]

☐

*Refused
[-97]*

☐

Don't know [-98]

☐

goto 40143a

Variables

tf40131	Mobility applications: distance	pTargetCATI
---------	---------------------------------	-------------

40143a How long would it have taken you to travel from your home to this apprenticeship position?

Read out options. We mean one-way travel. If subject is uncertain, estimates suffice.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

goto 40144

Variables

tf40132	Mobility applications: time	pTargetCATI
---------	-----------------------------	-------------

40144 How many times in all were you invited to an interview, a suitability test or trial runs?

If subject is uncertain, estimates suffice.

If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.

|_|_|_| Invitations

Range: 0 - 50

if (40144 = 0, -97) goto 40146

if (40144 >= 1 OR 40144 = -98) goto 40145a

Variables

tf40133	Number of interviews	pTargetCATI
---------	----------------------	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 40144 = 1

40145a For what trade/career were you invited to an interview, a suitability test or a trial run?

Condition: 40144 > 1 OR 40144 = -98

40145a For what trades/careers were you invited to an interview, a suitability test or a trial run? Let's start with the first.



if (40145a = -97, -98) goto 40146
 if ((40145a <> -97, -98) & 40144 = 1) goto 40146
 if ((40145a <> -97, -98) & 40144 > 1) goto 49145c

Variables

tf40134_g1	Interviews first trade/career (KIdB 1988)	pTargetCATI
tf40134_g2	Interviews first trade/career (KIdB 2010)	pTargetCATI
tf40134_g3	Interviews first trade/career (ISCO-88)	pTargetCATI
tf40134_g4	Interviews first trade/career (ISCO-08)	pTargetCATI
tf40134_g5	Interviews first trade/career (ISEI-88)	pTargetCATI
tf40134_g6	Interviews first trade/career (SIOPS-88)	pTargetCATI
tf40134_g7	Interviews first trade/career (MPS)	pTargetCATI
tf40134_g9	Interviews first trade/career (BLK)	pTargetCATI
tf40134_g14	Interviews first trade/career (ISEI-08)	pTargetCATI
tf40134_g16	Interviews first trade/career (SIOPS-08)	pTargetCATI

40145c For what other trade/career were you invited to an interview, a suitability test or a trial run?



No other trade/career [-6]

☐

goto 40146

Variables

tf40135_g1	Interviews second trade/career (KIdB 1988)	pTargetCATI
tf40135_g2	Interviews second trade/career (KIdB 2010)	pTargetCATI
tf40135_g3	Interviews second trade/career (ISCO-88)	pTargetCATI
tf40135_g4	Interviews second trade/career (ISCO-08)	pTargetCATI
tf40135_g5	Interviews second trade/career (ISEI-88)	pTargetCATI
tf40135_g6	Interviews second trade/career (SIOPS-88)	pTargetCATI
tf40135_g7	Interviews second trade/career (MPS)	pTargetCATI
tf40135_g9	Interviews second trade/career (BLK)	pTargetCATI
tf40135_g14	Interviews second trade/career (ISEI-08)	pTargetCATI
tf40135_g16	Interviews second trade/career (SIOPS-08)	pTargetCATI

40146 How many acceptances did you get in all? Tell me the number of apprenticeship positions you were offered.

If subject has not been accepted, please enter 0.

|_|_|_| Apprenticeships offered

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148
if ((40146 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z
if (40146 >= 1 OR 40146 = -98) goto 40147a

Variables

tf40136	Number of apprenticeships offered	pTargetCATI
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Condition: 40146 = 1

40147a And for what trade/career were you accepted for an apprenticeship position?

Condition: 40146 > 1 OR 40146 = -98

40147a And for what trades/careers were you accepted for an apprenticeship position? Let's start with the first.



if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables

tf40137_g1	Apprenticeship offered first trade/career (KldB 1988)	pTargetCATI
tf40137_g2	Apprenticeship offered first trade/career (KldB 2010)	pTargetCATI
tf40137_g3	Apprenticeship offered first trade/career (ISCO-88)	pTargetCATI
tf40137_g4	Apprenticeship offered first trade/career (ISCO-08)	pTargetCATI
tf40137_g5	Apprenticeship offered first trade/career (ISEI-88)	pTargetCATI
tf40137_g6	Apprenticeship offered first trade/career (SIOPS-88)	pTargetCATI
tf40137_g7	Apprenticeship offered first trade/career (MPS)	pTargetCATI
tf40137_g9	Apprenticeship offered first trade/career (BLK)	pTargetCATI
tf40137_g14	Apprenticeship offered first trade/career (ISEI-08)	pTargetCATI
tf40137_g16	Apprenticeship offered first trade/career (SIOPS-08)	pTargetCATI

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40147c And for what other trade/career were you accepted for an apprenticeship position?



No other trade/career [-6]

☐

if (h_uestatus = 1) goto 40148

if (h_uestatus = 2, 3) goto 40150Z

Variables

tf40138_g1	Apprenticeship offered second trade/career (KIDB 1988)	pTargetCATI
tf40138_g2	Apprenticeship offered second trade/career (KIDB 2010)	pTargetCATI
tf40138_g3	Apprenticeship offered second trade/career (ISCO-88)	pTargetCATI
tf40138_g4	Apprenticeship offered second trade/career (ISCO-08)	pTargetCATI
tf40138_g5	Apprenticeship offered second trade/career (ISEI-88)	pTargetCATI
tf40138_g6	Apprenticeship offered second trade/career (SIOPS-88)	pTargetCATI
tf40138_g7	Apprenticeship offered second trade/career (MPS)	pTargetCATI
tf40138_g9	Apprenticeship offered second trade/career (BLK)	pTargetCATI
tf40138_g14	Apprenticeship offered second trade/career (ISEI-08)	pTargetCATI
tf40138_g16	Apprenticeship offered second trade/career (SIOPS-08)	pTargetCATI

40148 Why were you offered this apprenticeship position? Because you met the prerequisites?

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (h_dual = 1) goto 40149

if (h_dual = 2) goto 40150

Variables

tf40139	Reasons for acceptance: met requirements	pTargetCATI
---------	--	-------------

40149 (Why were you offered this apprenticeship position?)	
Because you had done an internship or a part-time job in your training location before starting your apprenticeship?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40150	

Variables		
tf40140	Reasons for acceptance: internship	pTargetCATI

Condition: h_dual = 1		
40150 (Why were you offered this apprenticeship position?)		
Did someone from one of the following groups of people work in this shop before you?		
Condition: h_dual = 2		
40150 (Why were you offered this apprenticeship position?) Did someone from one of the following groups of people work in this training center before you?		
Multiple answers allowed		
	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40150Z		

Variables		
tf40141	Reasons for acceptance: social capital parents	pTargetCATI
tf40142	Reasons for acceptance: social capital siblings	pTargetCATI
tf40143	Reasons for acceptance: social capital relatives	pTargetCATI
tf40144	Reasons for acceptance: social capital co-workers	pTargetCATI
tf40145	Reasons for acceptance: social capital friends	pTargetCATI
tf40146	Reasons for acceptance: social capital other	pTargetCATI

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Condition: h_uestatus = 1

40151 Did someone from the following groups of people help you get your current apprenticeship position?

Condition: h_uestatus = 2, 3

40151 Did someone from the following groups of people help you get an apprenticeship position?

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
6: friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152
if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z*

Variables		
t32558w	Retrospective social capital: personal help parents	pTargetCATI
t32558o	Retrospective social capital: personal help siblings	pTargetCATI
t32558p	Retrospective social capital: personal help relatives	pTargetCATI
t32558y	Retrospective social capital: personal help teacher	pTargetCATI
t32558z	Retrospective social capital: personal help co-worker	pTargetCATI
t32558q	Retrospective social capital: personal help friends	pTargetCATI
t32558s	Retrospective social capital: personal help other	pTargetCATI

Condition: h_uestatus = 1		
40152 How many people in total helped you get your current apprenticeship position?		
Condition: h_uestatus = 2, 3		
40152 How many people in total helped you get an apprenticeship position?		
Read out the options.		
1 person [1]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
3 – 5 people [3]	<input type="checkbox"/>	
6 – 10 people [4]	<input type="checkbox"/>	
11 – 15 people [5]	<input type="checkbox"/>	
more than 15 people [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40152 = 1 – 6) goto 40155 if (40152 = -97, -98) goto 40156Z		
Variables		
t32558b	Retrospective social capital: personal help number	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 40152 = 1

40155 Does this person or their parents come from a country other than Germany?

Condition: 40152 = 2

40155 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: 40152 = 3 - 6

40155 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40153

if (40152 = 1) 1: nein

if (40152 = 2 - 6) 1: keine

if (40152 = 3 - 6) 2: fast keine

if (40152 = 3 - 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 - 6) 4: ungefähr die Hälfte

if (40152 = 3 - 6) 5: mehr als die Hälfte

if (40152 = 3 - 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 - 6) 7: alle

Variables

t32558d	Retrospective social capital: personal help immigrant background	pTargetCATI
---------	--	-------------

Condition: 40152 = 1

40153 Did this person pass the Abitur?

Condition: 40152 = 2

40153 How many of these people passed the Abitur: none, one or both?

Condition: 40152 = 3 - 6

40153 How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

less than half of them [3] ☐

one / approximately half of them [4] ☐

yes, both, all of them [7] ☐

almost all of them [6] ☐

no / none of them [1] ☐

more than half of them [5] ☐

almost none of them [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40154

if (40152 = 1) 1: nein

if (40152 = 2 - 6) 1: keine

if (40152 = 3 - 6) 2: fast keine

if (40152 = 3 - 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 - 6) 4: ungefähr die Hälfte

if (40152 = 3 - 6) 5: mehr als die Hälfte

if (40152 = 3 - 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 - 6) 7: alle

Variables

t32558f	Retrospective social capital: personal help education	pTargetCATI
---------	---	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 40152 = 1

40154 Is this person a woman?

Condition: 40152 = 2

40154 How many of these people are women: none, one or both?

Condition: 40152 = 3 - 6

40154 How many of these people are women: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

almost all of them [6]

☐

no / none of them [1]

☐

almost none of them [2]

☐

yes, both, all of them [7]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156

if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 2 - 6) 1: keine

if (40152 = 3 - 6) 2: fast keine

if (40152 = 3 - 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 - 6) 4: ungefähr die Hälfte

if (40152 = 3 - 6) 5: mehr als die Hälfte

if (40152 = 3 - 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 - 6) 7: alle

Variables

t32558c

Retrospective social capital: personal help gender

pTargetCATI

Condition: 40152 = 1 & h_migpre = 1

40156 Does this person or his or her parents come from the same country as you?

Condition: 40152 = 2 & h_migpre = 1

40156 How many of these people or their parents come from the same country as you: none, one or both?

Condition: 40152 = 3 - 6 & h_migpre = 1

40156 How many of these people or their parents come from the same country as you: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40152 = 1 & h_migpre = 2

40156 Does this person or his or her parents come from the same country as your mother?

Condition: 40152 = 2 & h_migpre = 2

40156 How many of these people or their parents come from the same country as your mother: none, one or both?

Condition: 40152 = 3 - 6 & h_migpre = 2

40156 How many of these people or their parents come from the same country as your mother: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40152 = 1 & h_migpre = 3

40156 Does this person or his or her parents come from the same country as your father?

Condition: 40152 = 2 & h_migpre = 3

40156 How many of these people or their parents come from the same country as your father: none, one or both?

Condition: 40152 = 3 - 6 & h_migpre = 3

40156 How many of these people or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40152 = 1 & h_migpre = 4

40156 Does this person or his or her parents come from the same country as your parents?

Condition: 40152 = 2 & h_migpre = 4

40156 How many of these people or their parents come from the same country as your parents: none, one or both?

Condition: 40152 = 3 - 6 & h_migpre = 4

40156 How many of these people or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40152 = 1 & h_migpre = 5

40156 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: 40152 = 2 & h_migpre = 5

40156 Does this person or his or her parents come from the same country as your mother or your father: none, one or both? Choose the country of origin that you feel more strongly connected to.

Condition: 40152 = 3 - 6 & h_migpre = 5

40156 How many of these people or their parents come from the same country as your mother or your father: none, almost none, fewer than half, about half, more than half, almost all, or all? Choose the country of origin that you feel more strongly connected to.

Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.

almost all of them [6]

☐

no / none of them [1]

☐

almost none of them [2]

☐

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

yes, both, all of them [7]

☐

2.1 Wave 3: First-Time Interviewees (ID 115)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40156Z if (40152 = 1) 1: nein if (40152 = 2 - 6) 1: keine if (40152 = 3 - 6) 2: fast keine if (40152 = 3 - 6) 3: weniger als die Hälfte if (40152 = 2) 4: eine if (40152 = 3 - 6) 4: ungefähr die Hälfte if (40152 = 3 - 6) 5: mehr als die Hälfte if (40152 = 3 - 6) 6: fast alle if (40152 = 1) 7: ja if (40152 = 2) 7: beide if (40152 = 3 - 6) 7: alle	

Variables		
t32558g	Retrospective social capital: personal help subject's ethnic background	pTargetCATI

40157	Is there another reason why you got your apprenticeship position that you haven't yet mentioned?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]		
Don't know [-98]		
goto 40184Z		

Variables		
tf40150	Other reasons for acceptance	pTargetCATI

40159 [MF] We're interested why you're doing this career preparation program. Did someone from the following groups advise you to do so?

Multiple answers allowed

	Not specified [0]	Specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other people in your family/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
7: friends	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40160</i>		

Variables		
tf40151	Reasons for career prep: social capital parents	pTargetCATI
tf40152	Reasons for career prep: social capital sibling	pTargetCATI
tf40153	Reasons for career prep: social capital relatives	pTargetCATI
tf40154	Reasons for career prep: social capital teacher	pTargetCATI
tf40155	Reasons for career prep: social capital careers counselor	pTargetCATI
tf40156	Reasons for career prep: social capital co-workers	pTargetCATI
tf40157	Reasons for career prep: social capital friends	pTargetCATI
tf40158	Reasons for career prep: social capital other	pTargetCATI

**40160 (Why are you doing this career preparation program?)
Because you didn't get an apprenticeship position?**

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables		
tf40162	Reasons for career prep: no apprenticeship	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

40161 (Why are you doing this career preparation program?)	
Because you didn't know what apprenticeship you wanted to do.	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 40162	

Variables		
tf40163	Reasons for career prep: no career wish	pTargetCATI

40162 (Why are you doing this career preparation program?)	
Because you had an apprenticeship, but could only start it at a later date?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 40163a	

Variables		
tf40164	Reasons for career prep: later apprenticeship	pTargetCATI

40163a (Why are you doing this career preparation program?)	
Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons for career prep: better qualification	pTargetCATI

40163b (Why are you doing this career preparation program?)	
Because you wanted to improve your chances of getting an apprenticeship?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons for career prep: better chances	pTargetCATI

40164 (Why are you doing this career preparation program?)	
For family or health reasons?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons for career prep: personal	pTargetCATI

40165 (Why are you doing this career preparation program?)	
For other reasons?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	Other reasons for career prep	pTargetCATI

40bRC: Rational Choice

2.1 Wave 3: First-Time Interviewees (ID 115)

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?

Please read the options.

Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.

somewhat satisfied [4] ☐

very dissatisfied [1] ☐

somewhat dissatisfied [2] ☐

so-so [3] ☐

very satisfied [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40168

Variables

t30450a	Costs of training: opportunity costs	pTargetCATI
---------	--------------------------------------	-------------

40168 How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?

Please read the options.

If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very hard [1] ☐

rather hard [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40169

Variables

t30350a	Costs of training: direct financial costs	pTargetCATI
---------	---	-------------

Condition: h_dual = 1

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Condition: h_dual = 2

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Condition: h_uestatus = 2

40169 Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.

Please read the options.

If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a	Program benefit: fun	pTargetCATI
---------	----------------------	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

40171 If I could, I would prefer to do another kind of training program.

Read out the options again if needed.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40172

Variables

t31051a	Idealistic aspirations for training: prefer another	pTargetCATI
---------	---	-------------

Condition: h_uestatus = 1

40172 My apprenticeship/training program is very physically demanding.

Condition: h_uestatus = 2

40172 My career preparation program is very physically demanding.

Read out the options again if needed.

Partially applies [3] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Does not apply at all [1] ☐

Applies to some extent [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTargetCATI
---------	--	-------------

Condition: h_uestatus = 1

40173 My apprenticeship/training program is very mentally demanding.

Condition: h_uestatus = 2

40173 My career preparation program is very mentally demanding.

Read out the options again if needed.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40174

Variables

t30350c	Costs of program: mentally demanding	pTargetCATI
---------	--------------------------------------	-------------

Condition: h_uestatus = 1

40174 How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: h_uestatus = 2

40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read out options

Very poor [1] ☐

In the middle [3] ☐

Rather good [4] ☐

Rather poor [2] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40175

Variables

t31450a	Information about program	pTargetCATI
---------	---------------------------	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: h_uestatus = 1

40175 How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Condition: h_uestatus = 2

40175 How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Do not read out the options.

Rather unlikely [2] ☐

Very likely [5] ☐

Very unlikely [1] ☐

About 50/50 [3] ☐

Rather likely [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40176

Variables

t30050a	Probability of success in program	pTargetCATI
---------	-----------------------------------	-------------

Condition: h_uestatus = 1

40176 Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?

Condition: h_uestatus = 2

40176 Are you seriously considering at this time changing or dropping out of your career preparation program?

Do not read out the options.

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40177

Variables

t31253a	Time horizon: dropping out of program	pTargetCATI
---------	---------------------------------------	-------------

Condition: h_uestatus = 1

40177 How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?

Condition: h_uestatus = 2

40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?

Read out the options.

Sometimes [3] ☐

Often [4] ☐

Never [1] ☐

Rarely [2] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon: after the program	pTargetCATI
---------	---------------------------------	-------------

40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?

Read out the options.

In the middle [3] ☐

Rather good [4] ☐

Very poor [1] ☐

Rather poor [2] ☐

Very good [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 40177b

Variables

t30250e	Use of career prep: Apprenticeship 1	pTargetCATI
---------	--------------------------------------	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

40177b How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?

Read out the options again if needed.

Rather poor [2]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Use of career prep: Apprenticeship 2	pTargetCATI

40178 Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Jobs market benefit of program: salary	pTargetCATI

40179 If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables		
t30250c	Jobs market benefit of program: social status of job	pTargetCATI

40180 How good are your chances of getting an interesting job?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables		
t30250d	Jobs market benefit of program: interesting job	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

40181 How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?

Read out the options.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

Rather low [2] ☐

Very high [5] ☐

Very low [1] ☐

In the middle [3] ☐

Rather high [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40182

Variables

t30250f	Jobs market benefit of program: job security	pTargetCATI
---------	--	-------------

40182 What are your chances of a getting a job as good as or better than your mother's if you successfully complete your apprenticeship/vocational training program?

Read out the options again only if needed.

This includes a stepmother or the person who had a maternal role in the subject's childhood. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program. If the mother is not currently working, please think of your mother's last job.

In the middle [3] ☐

Rather good [4] ☐

Very poor [1] ☐

Rather poor [2] ☐

Very good [5] ☐

Mother has never been employed [-6] ☐

Mother deceased/no contact [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40183

Variables

t30750a	Jobs market benefit of program: keeping mother's status	pTargetCATI
---------	---	-------------

40183 And what are your chances of a getting a job as good as or better than your father's?

Read out the options again only if needed. This includes a stepfather or the person who had a paternal role in the subject's childhood. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program. If the father is not currently working, please think of your father's last job.

In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables

t30750b	Jobs market benefit of program: keeping father's status	pTargetCATI
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32aQS2: Persons
32108 Now I have a couple of short questions about your health. How would you describe your health overall?

Read out the options.

Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32109	

Variables

t521000	Self-assessment health	pTargetCATI
---------	------------------------	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

32109 Do you have an officially recognized disability?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (32109 = 1) goto 32110 if ((32109 = 2, -97, -98) & h_etappe = 6) goto 32120 if ((32109 = 2, -97, -98) & h_etappe = 8) goto 32130Z</i>	

Variables		
t524200	Recognized disability	pTargetCATI

32110 What is the percentage of the disability today?	
_ _ _ %	
Range: 0 - 100	
<i>goto 32111</i>	

Variables		
t524205	Disability percentage	pTargetCATI

32111 In what year was the disability diagnosed?	
<i>If unclear: in what year was the disability last diagnosed?</i>	
_ _ _ _ Year	
Range: 1,900 - 9,999	
<i>if (h_etappe = 6) goto 32120 if (h_etappe = 8) goto 32130Z</i>	

Variables		
t524204	Year of diagnosis of disability	pTargetCATI

Religion & Religiosity (Column 4)

32120 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?

Read out the options.

Slightly non-religious [2] ☐

Not at all religious [1] ☐

Slightly religious [3] ☐

Very religious [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 32121

Variables

t435000	Religion and Religiosity: Religiosity	pTargetCATI
---------	---------------------------------------	-------------

32121 Do you belong to a church or religion?

Do not read out the options.

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((32121 = 2, -97, -98) & (32120 = 1, -97, -98)) goto 32310Z

if ((32121 = 2, -97, -98) & (32120 = 2 - 4)) goto 32127

if (32121 = 1) goto 32122


Variables

t435010	Religion and religiousness: religious affiliation	pTargetCATI
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2.1 Wave 3: First-Time Interviewees (ID 115)

32122 What church or religion do you belong to?	
<i>Read out options.</i>	
Christian [1]	<input type="checkbox"/>
Jewish [2]	<input type="checkbox"/>
Muslim [3]	<input type="checkbox"/>
Other [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32122 = 1) goto 32124 if (32122 = 3) goto 32125 if (32122 = 4) goto 32123 if (32122 = 2, -97, -98) goto 32127	

Variables		
t435020	Religion and religiosity: religious community	pTargetCATI

32123 What other religion do you belong to?	
	
goto 32127	

Variables		
t435030_g1R	Religion and religiosity: other religious community	pTargetCATI

32124 Are you Roman Catholic, Protestant, orthodox or a follower of another Christian religious community?	
Roman catholic [1]	<input type="checkbox"/>
Protestant [2]	<input type="checkbox"/>
Orthodox (e.g. Greek or Russian Orthodox) [3]	<input type="checkbox"/>
Member of another Christian religious community [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32127	

Variables		
t435040	Details Christian religious community	pTargetCATI

32125 Are you Sunni, Shiite, Alawite or a member of another Muslim religious community?	
Sunni [1]	<input type="checkbox"/>
Shiite [2]	<input type="checkbox"/>
Alawite [3]	<input type="checkbox"/>
Member of another Muslim religious community [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 32127	

Variables		
t435050	Religion and religiosity: Muslim religious community	pTargetCATI

32127 How often do you pray?	
<i>Read out the options.</i>	
Every day [1]	<input type="checkbox"/>
More than once a week [2]	<input type="checkbox"/>
Once a week [3]	<input type="checkbox"/>
Several times a month [4]	<input type="checkbox"/>
Several times a year [5]	<input type="checkbox"/>
Once a year or less [6]	<input type="checkbox"/>
Never [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 32128	

Variables		
t435060	Religion and religiosity: prayer life	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: if (69104=1)		
32128	Are you active in a church community or similar? For example, do you attend regular meetings or other events there?	
Condition: if (69104=2)		
32128	Are you active in a synagogue community or similar? For example, do you attend regular meetings or other events there?	
Condition: if (69104=3)		
32128	Are you active in a mosque community or similar? For example, do you attend regular meetings or other events there?	
Condition: if (69104<> 1,2,3)		
32128	Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?	
Read out the options		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	

Variables		
t435070	Religion and religiousness: active in a community	pTargetCATI

32cQS2: Household

32301	Now some questions about your household. How many people currently live with you in your home, including yourself and any children?	
<i>If unclear, the household includes every person who lives with and shares expenses with the subject. If unclear whether the question refers to the subject's own household or that of their parents if they already have their own household: the questions refer to the subject's own household.</i>		
_ _ People in household		
Range: 1 - 99		
<i>if (32301 > 1) goto 32302 if (h_etalpe = 6 & (32301 = 1, -97, -98)) goto 32303 if (h_etalpe = 8 & (32301 = 1, -97, -98)) goto 32313Z</i>		

Variables		
t741001	Household size	pTargetCATI

32302 [MF] And with whom do you currently live in your household?

Read out the options.

	Not specified [0]	Specified [1]
1: Household members	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children/foster children/adopted children	<input type="checkbox"/>	<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
if (h_etalpe=8) 8: with grandchild (ren)	<input type="checkbox"/>	<input type="checkbox"/>
9: with mother-in-law, father-in-law, with mother- and father-in-law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other, unrelated people	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_etalpe = 8) goto 32313Z</p> <p>if (h_etalpe = 6 & (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1)) goto 32313Z</p> <p>if (h_etalpe = 6 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</p> <p>autoif (h_etalpe = 6 & (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1)) h_eigenerHH = 0</p>		

Variables		
t743021	Household members	pTargetCATI
t743022	Household members (with your own children/foster children/adopted children)	pTargetCATI
t743023	Household members (with your partner's children)	pTargetCATI
t743024	Household members (with mother, stepmother, foster mother)	pTargetCATI
t743025	Household members (with father, stepfather, foster father)	pTargetCATI
t743026	Household members (with siblings)	pTargetCATI
t743027	Household members (with (some of your) grandparents)	pTargetCATI
t743028	Household members (with grandchild(ren))	pTargetCATI
t743029	Household members (with mother-in-law, father-in-law, with mother- and father-in-law)	pTargetCATI
t743030	Household members (with other relatives)	pTargetCATI
t743031	Household members (with other, unrelated people)	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

32303 When did you set up your first household? Tell me the month and year.

If the subject has not yet set up his or her first household, click the appropriate button.

If the subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_| Month

No household ever set up [-93]

☐

Range: 1 - 12

|_|_|_|_| Year

No household ever set up [-93]

☐

Range: 1,900 - 9,999

if (32303 = -93, -97, -98) goto 32313Z

if (32303 <> -93, -97, -98) goto 32304

autoif (32303 <> -93, -97, -98) h_eigenerHH = 1

autoif (32303 = -93, -97, -98) h_eigenerHH = 0

Variables

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?

Yes [1]

☐

No [2]

☐

Does not apply because never lived with parents [3]

☐

Does not apply because never moved out [4]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables

tf32302	First move out of parents' house	pTargetCATI
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32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)

|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|

goto 32313Z

Variables

tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Condition: 32301 = 1

32313 Now I'd like to ask about your household income: what is your monthly net household income. Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, housing assistance, parental and children's benefits, BAFöG, support payments, unemployment, etc.

Condition: 32301 <> 1

32313 Now I'd like to ask about your household income: what is your monthly net household income for everyone in your household. Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, housing assistance, parental and children's benefits, BAFöG, support payments, unemployment, etc.

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

if (32313 >= 0) goto 32317Z

if (32313 = -97, -98) goto 32314

Variables

t510010	monthly household income, open	pTargetCATI
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2.1 Wave 3: First-Time Interviewees (ID 115)

32314 It would help us if you could at least classify it roughly within one of the following categories. Does your monthly household income amount to less than EUR 1,500, EUR 1,500 to 3,000, or more than EUR 3,000?

<<If subject can't or refuses to provide details: Have subject estimate income and inform with regard to anonymity
If net income unclear to subject: Please state the sum that remains subsequent to deduction of tax and social security contributions.>>

less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 Euros and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (32314 = 1) goto 32315
 if (32314 = 2) goto 32316
 if (32314 = 3) goto 32316b
 if (32314 = -97, -98) goto 32317Z

Variables		
t510011	monthly household income, split	pTargetCATI

32315 Can you now tell me if it is less than 500 Euros, between 500 and 1000 Euros or more than 1000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.

less than 500 euros [1]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 32317Z

Variables		
t510012	monthly household income, classes under 1,500 Euros	pTargetCATI

32316 Can you now tell me if it is less than 2,000 Euros, between 2,000 and 2,500 Euros or more than 2,500 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.

1,500 to 1,999 euros [1] ☐

2,000 to 2,499 euros [2] ☐

2,500 to 2,999 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32317Z

Variables

t510013	monthly household income, classes 1,500 - 3,000 Euros	pTargetCATI
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32316b Can you now tell me if it is less than 4,000 Euros, between 4,000 and 5,000 Euros or more than 5,000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.

3,000 to 3,999 euros [1] ☐

4,000 to 4,999 euros [2] ☐

5,000 euros and above [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32317Z

Variables

t510014	monthly household income, classes more than 3,000 Euros	pTargetCATI
---------	---	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

32340a Do you currently have a long-term partner?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (32340a = 1) goto 32340
if (32340a = 2, -97, -98) goto 32400Z

Variables

tf32310	Long-term partnership	pTargetCATI
---------	-----------------------	-------------

32340d [NCS] (And is <32340> male or female?)

Female [2] ☐

Male [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 32340b

Variables

tf32311	Partner's gender	pTargetCATI
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32340b How long have you been together with <32340>?

Please convert years into months and round weeks to whole months.

|_|_| months

Range: 0 - 240

if (32340b = -97, -98) goto 32340c
if (32340b >= 0) goto 32341

Variables

tf32312	Duration of partnership - open	pTargetCATI
---------	--------------------------------	-------------

32340c Have you been together with <32340> less than six months or six months and longer?less than 6 months [1] ☐6 months and longer [2] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 32341

Variables

tf32313	Duration of partnership - closed	pTargetCATI
---------	----------------------------------	-------------

32341 Are you married or have a registered civil partnership with <32340>?none of the above [3] ☐registered civil partnership [2] ☐married [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

if ((32341 = 1, 2) OR 32340b >= 6 OR 32340c = 2 OR 32302(hhmit01) = 1) goto 32343

if ((32341 = 3, -97, -98) & ((32340b = 0 - 5) OR (32340c = 1, -97, -98)) & 32302(hhmit01) = 0) goto 32400Z

Variables

tf32314	Current marital status	pTargetCATI
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32343 In what year was <32340> born?

|_|_|_|_|_|_|_|

goto 32344

Variables

tf3232y	Partner's year of birth	pTargetCATI
---------	-------------------------	-------------

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 32340d <> 2

32344 Where was your partner born?

Condition: 32340d = 2

32344 Where was your partner born?

Please read out the options.

in Germany / in the area that is present-day Germany [1] ☐

in Germany's former eastern territories [2] ☐

abroad / in another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32344 = 3) goto 32345

if (32344 = 1, 2, -97, -98) goto 32347

if (32343 > 1949 OR 32343 = -97, -98) 1: in Deutschland

if (32343 < 1950 & (32343 <> -97, -98)) 1: auf dem Gebiet des heutigen Deutschland

if (32343 < 1950 & (32343 <> -97, -98)) 2: in den früheren deutschen Ostgebieten

if (32343 > 1949 OR (32343 = -97, -98)) 3: im Ausland

if (32343 < 1950 & (32343 <> -97, -98)) 3: in einem anderen Land

Variables

t407000	Partner born in Germany/outside of Germany	pTargetCATI
t407000_g1	Partner born in-country/abroad (edited)	pTargetCATI

Condition: 32340d <> 2

32345 In what country was your partner born?

Condition: 32340d = 2

32345 In what country was your partner born?

Please select a country from the list.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32345 = -96) goto 32346

if (32345 <> -96) goto 32347

Variables

t407010_g1R	Partner's country of birth	pTargetCATI
t407010_g2R	Country of birth partner (aggregated)	pTargetCATI

Condition: 32340d <> 2

32347 Did <32340> complete his highest educational qualification in Germany or in another country?

Condition: 32340d <> 2

32347 Did <32340> complete her highest educational qualification in Germany or in another country?

in Germany [1] ☐

Location outside of Germany [2] ☐

currently attending school [3] ☐

kein Schulabschluss not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (32347 = -6, 3) goto 32350

if (32347 = 1, 2, -97, -98) goto 32348

Variables

tf32318	Partner's school-leaving qualification in Germany/abroad	pTargetCATI
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2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 32340d <> 2

32348 What is your partner's highest general educational qualification?

Condition: 32340d = 2

32348 What is your partner's highest general educational qualification?

Read list of choices only if needed.

If the subject says "Fachabitur," please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.

For qualifications earned outside of Germany ask: What would be the approximate qualification in Germany?

Simple Hauptschule/Volksschule leaving certificate; 8th grade POS [1] ☐

Qualifying Hauptschule leaving certificate [2] ☐

Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) [3] ☐

Fachhochschulreife, leaving qualification of the Fachoberschule [4] ☐

General/subject-specific university entrance qualification (Abitur / EOS 12th grade) [5] ☐

Special school leaving certificate [6] ☐

Other qualification [7] ☐

No school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (32348 = 7) goto 32349
if (32348 <> 7) goto 32350*

Variables

tf32319	Partner's highest general educational qualification	pTargetCATI
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Condition: 32340d <> 2

32350 What is your partner's highest professional qualification?

Condition: 32340d = 2

32350 What is your partner's highest professional qualification?

We mean, for example, whether he/she has done an apprenticeship or trained as a master tradesperson or has a higher education degree such as a Diplom.

Do not read the options, select the category based on what the subject reports. If no qualification, but an institution is reported, asked about qualification. For qualifications obtained outside Germany: What would be the approximate equivalent in Germany?

2 Waves 3 and 4: School Leaver, CATI/CAPI

Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration not specified [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering not specified [14]	<input type="checkbox"/>
University not specified [15]	<input type="checkbox"/>
University degree (higher education) not specified [16]	<input type="checkbox"/>
Training on the job with a company [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other training qualification [21]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Training for civil service (civil service examination) [3]	<input type="checkbox"/>
Qualification of a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
No professional qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32350 = 21) goto 32351 if (32350 <> 21) goto 32352	
Variables	
tf32320	Partner's highest professional training qualification
pTargetCATI	

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 32340d <> 2

32352 Is your partner currently employed full-time, part-time, occasionally or not employed?

Condition: 32340d = 2

32352 Is your partner currently employed full-time, part-time, occasionally or not employed?

By "occasional," we mean less than 15 hours a week. If currently at university or in an apprenticeship program, that counts as not employed.

primarily working [1] ☐

working part-time [3] ☐

not working [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (32352 = 1) goto 32353

if (32352 = 3, 4) goto 32355

if (32352 = -97, -98) goto 32400Z

Variables

tf32321	Partner's employment	pTargetCATI
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Condition: 32340d <> 2

32353 What is your partner's current job?

Condition: 32340d = 2

32353 What is your partner's current job?

Please ask for the exact job title. For example, instead of "mechanic," put "auto mechanic;" instead of "teacher," put "history teacher at Gymnasium."



goto 32354

Variables

tf32322_g1	Partner: occupation (KIdB 1988)	pTargetCATI
tf32322_g2	Partner: occupation (KIdB 2010)	pTargetCATI
tf32322_g3	Partner: occupation (ISCO-88)	pTargetCATI
tf32322_g4	Partner: occupation (ISCO-08)	pTargetCATI
tf32322_g5	Partner: occupation (ISEI-88)	pTargetCATI
tf32322_g6	Partner: occupation (SIOPS-88)	pTargetCATI
tf32322_g7	Partner: occupation (MPS)	pTargetCATI
tf32322_g9	Partner: occupation (BLK)	pTargetCATI
tf32322_g14	Partner: occupation (ISEI-08)	pTargetCATI
tf32322_g16	Partner: occupation (SIOPS-08)	pTargetCATI

Condition: 32340d <> 2		
32354 Does your partner work full-time or part-time?		
Condition: 32340d = 2		
32354 Does your partner work full-time or part-time?		
If someone has two half-time jobs, that counts as full-time.		
Full-time work [1]		<input type="checkbox"/>
Part-time work [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 32400Z		
Variables		
tf32323	Partner full-time/part-time	pTargetCATI

2.1 Wave 3: First-Time Interviewees (ID 115)

Condition: 32340d <> 2

32355 What does your partner currently mainly do?

Condition: 32340d = 2

32355 What does your partner currently mainly do?

Please organise response. Do not read out the options. Only as needed: is he or she at school, on a training course, a stay-at-home spouse, unemployed or something else?

Unemployed [1] ☐

Temporary work [2] ☐

1 Euro job, job-creation scheme position or similar federal employment agency, job center or ARGE job center scheme [3] ☐

Partial retirement, regardless of which phase [4] ☐

General school education [5] ☐

Professional training [6] ☐

Training as a master craftsperson/technician [7] ☐

Higher education [8] ☐

Doctoral studies [9] ☐

Re-training, further education [10] ☐

On parental leave [11] ☐

Stay-at-home spouse [12] ☐

On sick leave/short-term disability [13] ☐

Pensioner, (pre-)retirement [14] ☐

(Voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐

Something else [16] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

tf32324	Partner's lack of employment	pTargetCATI
---------	------------------------------	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

20aSCR NEPS E6P Frühjahr 20aSCR

20102 [AUTO] Interview date		
<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>		
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<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>		
goto 20401		
Variables		
intd	Interview date (day)	TargetMethods
intm	Interview date (month)	TargetMethods
inty	Interview date (year)	TargetMethods

22AS Erst NEPS E6P Frühjahr 22AS Erst

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?		
Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20101b = "B38") goto 22107Z if (20101b <> "B38") goto 22135		
Variables		
tf11113	Kindergarten attendance before starting school	pTargetCATI

School episode loop

22103 [AUTO] Episode mode		
First questionnaire [1]	<input type="checkbox"/>	
goto 22107		
Variables		
kimod	Episode mode	spChild

20aSCR NEPS E6P Frühjahr 20aSCR

20102 [AUTO] Interview date
_ _ _ _ _ _ _
_ _ _ _ _ _ _
_ _ _ _ _ _ _
goto 20401

Variables		
intd	Interview date (day)	TargetMethods
intm	Interview date (month)	TargetMethods
inty	Interview date (year)	TargetMethods

22AS Erst NEPS E6P Frühjahr 22AS Erst

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.</i>
No [2] <input type="checkbox"/>
Yes [1] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
if (20101b = "B38") goto 22107Z if (20101b <> "B38") goto 22135

Variables		
tf11113	Kindergarten attendance before starting school	pTargetCATI

School episode loop

22103 [AUTO] Episode mode
First questionnaire [1] <input type="checkbox"/>
goto 22107

Variables		
kimod	Episode mode	spChild

Condition: 22107 = 1

22108 Can we now talk about your time at school? In our last interview, you told us that you left your general education school in <22001P1(asendmlPRE / asendjlPRE)>. Now, we would like to record all of the general education schools that you attended up to this date (<22001P1(asendmlPRE / asendjlPRE)>) , e.g., elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school] or Gymnasium [type of school leading to upper secondary education and Abitur (university entrance qualification)]. This also includes all changes of school. Was the very first school you attended in Germany?

Condition: 22107 > 1

22108 Was that a school in Germany?

Please assign it to its current state/region. Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule, Fachhochschule or the Abitur). Also record elementary schools.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109
if (22108 = 2) goto 22112
if (22108 = -97, -98) goto 22114

Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the town where this school is or was located?

Please assign it to its current state/region.

list of municipalities [999997] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114
if (22109 = 1011) goto 22111b
if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (west/east)	spSchool
------------	------------------------------------	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22112 In what country was the school in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 <> -96) goto 22114 if (22112 = -96) goto 22113	

Variables		
ts1120s_g1R	School country	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: 22108 <> 2	
22114 What type of school did you attend then? (Was is for instance an elementary school a Hauptschule, a Realschule, a Gymnasium?)	
Condition: 22108 = 2	
22114 What type of school did you attend then? Please state the German equivalent school type.	
<i>Only enter schools that (also) lead to a general educational qualification. Additionally, elementary school can be entered.</i>	
Waldorf school [11]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a school leaving certificat of general education, for instance Fachoberschule [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Realschule [5]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Orientation stage, also "Erprobungsstufe" or "Förderstufe" [2]	<input type="checkbox"/>
verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftssch., Regionale Sch., Regionalsch., Erw. Realsch., Realsch. plus, Gemeinschaftssch., Werkrealsch., Stadtteilsch., Mittelstufensch., Duale Obersch. [6]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Comprehensive school, incl. integrated schools [10]	<input type="checkbox"/>
Elementary school [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

```

if ((22114 = 1, 2, 4, 5, 11, 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117
autoif (22114 = 1, 2) 22121 = 1

1: Grundschule
2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz
4: Hauptschule
if (h_etappe = 6) 5: Realschule
6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale
Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule,
Stadtteilschule, Mittelstufenschule, Duale Oberschule
8: Gymnasium, auch Kolleg
10: Gesamtschule, auch integrierte Schulen
11: Waldorfschule
12: Sonder-/Förderschule, auch Förderzentrum
13: berufliche Schule zur Erreichung eines allgemein bildenden Schulabschlusses, z.B. Fachoberschule
14: andere Schule

```

Variables

ts11204	Type of school	spSchool
---------	----------------	----------

Condition: 22114 = 14

22115 What kind of school was that exactly?

Condition: 22114 = 13

22115 What kind of vocational school was that?

Condition: 22114 = 8

22115 What kind of Gymnasium was that?

Here you should only record schools which lead to a general educational school-leaving qualification.

School list A/ School list B [999997] ☐

Schule not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

```

if (22115 = 2, 10, 14 to 17, 19 to 27) goto 22116a
if (22115 = 1, 3 to 9, 11 to 13, 18, -97, -98) goto 22118
if (22115 = -96) goto 22116
if (22114 = 13, 14) [Schulliste A]
if (22114 = 8) [Schulliste B]

```

Variables

ts11205	Type of school (2nd request)	spSchool
---------	------------------------------	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22116 This school does not feature on our list. Please give me the exact name of the school once again so that I can include it on our list.



goto 22116a

Variables

ts11206_O	other type of school	spSchool
-----------	----------------------	----------

22116a To attend certain kinds of schools, a student needs to have several years of professional experience or a completed apprenticeship or vocational training program. Was there such a requirement for your school?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22115 = 10, 19 to 27, -96) goto 22117
if (22115 = 2, 14 to 17) goto 22118

Variables

ts11224	Vocational school admissions requirement	spSchool
---------	--	----------

22117 Was that a formal vocational training program in which you had the option of doing a vocational traineeship?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

Variables

ts11207	Integrated vocational training course	spSchool
---------	---------------------------------------	----------

22117b What track did you attend there?

Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.

Hauptschule [school for basic secondary education] [1]	<input type="checkbox"/>
--	--------------------------

Realschule [intermediate secondary school] [2] ☐

Gymnasium track [3]	<input type="checkbox"/>
---------------------	--------------------------

No division into school tracks [-20] ☐

Refused [-97]	<input type="checkbox"/>
------------------	--------------------------

Don't know [-98] ☐

goto 22118

Variables

ts11225	Track Gesamtschule/SmB	spSchool
---------	------------------------	----------

Condition: $22107 > 1$

22118 When did you start and when did you last attend this school?

Condition: $22107 = 1$

22118	Children usually start school at the age of 6 or 7, but some start at the age of 5 even. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?
-------	---

(22114 <> 1, 2) If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year. (22114 = 1, 2) Help with calculating the date is expressly permitted here! If the TP can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year.

--	--	--	--	--	--	--

goto 22119

Variables

ts1111m	First month of school episode	spSchool
---------	-------------------------------	----------

ts1111y	First year school of school episode	spSchool
---------	-------------------------------------	----------

ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
------------	---	----------

ts1111y q1	Biography: Starting date of spell (year, edited)	spSchool
------------	--	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22119 When did you last attend this school?

If subject can only remember a season, please enter the following numbers:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_|_|_|_|_|

Still attending this school [-5]

☐

|_|_|_|_|_|_|_|

Still attending this school [-5]

☐

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121

if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ

if (h_dauertan = 2) goto 22120

if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122

if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

ts1112m	Last month school was attended	spSchool
ts1112y	Last year school was attended	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts1112y_g1	Biography: Ending date of spell (year, edited)	spSchool

22120 Do you still attend this school?

no [2]

☐

yes, I still attend this school [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (22114 <> 1, 2) goto 22121

if (22114 = 1, 2) goto 22133aZ

autoif (22120 = 1) h_dauertan = 1

Variables

tf1112c	Continuing duration of school stage	spSchool
tf1112c_g1	Continuing duration of school stage	spSchool

Condition: h_dauertan = 1

22121 Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

Condition: h_dauertan = 2, 3, 4

22121 Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

[NOT NEEDED IN ENGLISH]

secondary [2] ☐

primary [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

Variables

ts11208	Full-time/part-time enrollment	spSchool
---------	--------------------------------	----------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 22108 = 1, -97, -98

22122 What qualification did you earn at this school?

Condition: 22108 = 2

22122 And what school-leaving qualification did you earn at this school? Please tell me the equivalent German school-leaving qualification.

Do not read list of choices out loud. If the respondent says "Fachabitur," please ask whether it includes a qualification to study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

No qualification was sought [-6] ☐

No qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209	School-leaving qualification	spSchool
---------	------------------------------	----------

22123	Does this mean fachgebundene Hochschulreife [subject-linked university entrance qualification], the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?
<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHR consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>	
a full Fachhochschulreife [3]	<input type="checkbox"/>
a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11210	Type Fachhochschulreife [entrance qualification for Fachhochschulen]	spSchool

22124	Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?
A general "Hochschulreife" (higher education entrance qualification) entitles the holder to study for a degree at any type of institute of higher education; a "fachgebundene Hochschulreife" only entitles the holder to study particular subjects.	
a subject-linked university entrance qualification [1]	<input type="checkbox"/>
a general university entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11211	Type of "Abitur"	spSchool

2.2 Wave 4: Panel Interviewees (ID 121)

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

Condition: h_dauertan = 1

22129 What qualification do you want to earn?

Condition: (h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98)

22129 What qualification did you want to earn?

Condition: (h_dauertan = 2, 3, 4) & 22108 = 2

22129 What qualification did you want to earn? Please tell me the equivalent German school-leaving qualification.

Do not read list of choices out loud. If the respondent says "Fachabitur," please ask whether it includes a qualification to study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	aspired school-leaving qualification	spSchool
---------	--------------------------------------	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22130	Is/was this a "fachgebundene Fachhochschulreife" [i.e. subject-linked entrance qualification], one obtained through taking certain academic courses of the "Fachhochschulreife" (e.g., upon leaving the 12th grade of a "Gymnasium"), or a full "Fachhochschulreife"?
<i>Fachhochschulreife (FHR) [entrance qualification for universities of applied sciences (FH)]: entitles holders to study at an FH; fachgebundene FHR [subject-specific higher education entrance qualification]: entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of an academic component and previous practical qualifications. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for higher education at an FH is only possible upon completing both the academic and the practical component.</i>	
a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
a full Fachhochschulreife [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type of "Fachhochschulreife" [entrance qualification for a Fachhochschule]	spSchool

22131	Is/Was that a "fachgebundenë Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?
<i>An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundenë Hochschulreife" is a qualification only for certain fields.</i>	
a subject-linked university entrance qualification [1]	<input type="checkbox"/>
a general university entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Abitur type sought	spSchool

22133 What was the overall grade earned on this qualification?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|_| , |_|

Only point value known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 <> -93) goto 22133b

Variables

tf11218

Overall grade on school-leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|

Range: 0 - 15

goto 22133b

Variables

ts11226

Points on school-leaving certificate

spSchool

Condition: 22122 = 4, 5

22133b What was your last semester grade in mathematics?

Condition: 22122 <> 4, 5

22133b What grade did you get in math on this certificate?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known (compared to a traditional grade), then click "only point value known."

|_| , |_|

Only point value known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last semester grade in math

spSchool

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 22122 = 4, 5

22133c And how many points did you get in your last semester in math?

Condition: 22122 <> 4, 5

22133c How many points did you get in math on this certificate?

|_|_| Points

Range: 0 - 15

goto 22133d

Variables

ts11228	Points earned in last semester of math	spSchool
---------	--	----------

Condition: 22122 = 4, 5

22133d What was your last semester grade in German?

Condition: 22122 <> 4, 5

22133d What grade did you get in German on this certificate?

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known (compared to a traditional grade), then click "only point value known."

|_| , |_|

Only point value known [-93]

☐

No grade assigned [-6]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ
if (22133b = -93) goto 22133e

Variables

ts11229	Last semester grade in German	spSchool
---------	-------------------------------	----------

Condition: 22122 = 4, 5

22133e And how many points did you get in your last school semester in German?

Condition: 22122 <> 4, 5

22133e How many points did you get in German on this certificate?

|_|_| Points

Range: 0 - 15

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230	Points earned in last semester of German	spSchool
---------	--	----------

22133f What were the test subjects on your Abitur or school-leaving exam?

Please select first subject from the list. A maximum of five fields can be listed. Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	Abitur subject 1	spSchool
---------	------------------	----------

22133h (And what was your second Abitur or examination field?)

Please select second subject from the list. Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	Abitur subject 2	spSchool
---------	------------------	----------

22133j (And what was your third Abitur or examination field?)

Please select third subject from the list. Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	Abitur subject 3	spSchool
---------	------------------	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22133l (And what was your fourth Abitur or examination field?)

Please select fourth subject from the list. Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	Abitur subject 4	spSchool
---------	------------------	----------

22133n (And what was your fifth Abitur or examination field?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235	Abitur subject 5	spSchool
---------	------------------	----------

22133p What was vocational focus in school?

Please read out the options.

Business and administration [1] ☐

Nutrition and home economics [2] ☐

Technology [3] ☐

Health care, social work, nursing [4] ☐

Design, art [5] ☐

Agriculture, farming [6] ☐

Media, media design, communications [7] ☐

Color technology and interior design [8] ☐

Biotechnology [9] ☐

Another focus [10] ☐

There was no vocational focus. [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22133p = 10) goto 22133q
if (22133p <> 10) goto 22133r*

Variables

ts11236	Vocational focus in school	spSchool
---------	----------------------------	----------

22133r Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22133r = 1) goto 22133s
if (22133r = 2, -97, -98) goto 22133t*

Variables

ts11237	Practical vocational instruction	spSchool
---------	----------------------------------	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22133s And how much time did you spend in this practical coursework?

Please read out the answer options.

very little time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133t

Variables

ts11238	Time spent in practical coursework	spSchool
---------	------------------------------------	----------

22133t In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133t = 1) goto 22133u

if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v

if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z

Variables

ts11239	Vocational school internship	spSchool
---------	------------------------------	----------

22133u For how many weeks were you in this internship?

|_|_|_|

Range: 1 - 99

if (22133p <> -93) goto 22133v

if (22133p = -93) goto 22133Z

Variables

ts11240	Vocational school internship duration	spSchool
---------	---------------------------------------	----------

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read out the options.

quite a lot [4] ☐

none at all [1] ☐

a little [2] ☐

some [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22133Z

Variables

ts11241	Insight into vocation	spSchool
---------	-----------------------	----------

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

Short periods of attendance at partner schools are not to be included.

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22105

Variables

ts11219	School attendance abroad for at least one month	spSchool
---------	---	----------

2.2 Wave 4: Panel Interviewees (ID 121)

22105	Did you attend another general education school up until <22001P1(asendmlPRE / asendjlPRE)> (apart from this one/these ones) or did you move to another school? We !!don't!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.	
<i>Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22134Z		
Variables		
ts11101	Intro Schools	spSchool

awarded school-leaving qualifications

22106	(Apart from the qualifications you have already mentioned), have you achieved or been awarded (any other) general educational school-leaving qualifications (for example, by taking an external examination)?	
<i>Participants of an external exam are those that have not taken preparatory classes for the achievement of the respective school-leaving certificate, but that have prepared independently or by means of other classes. General education leaving certificates are, for example, the leaving certificate of the Hauptschule, the leaving certificate of the Realschule, Fachhochschulreife or Abitur; these are not considered vocational qualifications.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22106 = 1) goto 22140Z if (22106 = 2, -97, -98) goto 22135		
Variables		
tf11102	Intro Leaving certificates	pTargetCATI

22142 Did you earn this qualification in Germany?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what country did you earn your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

2.2 Wave 4: Panel Interviewees (ID 121)

22144 When did you earn / When were you awarded this qualification?

If subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_| Month

in this month [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

in this month [-5]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

Condition: 22142 = 1, -97, -98

22145 Which qualification did you earn/were you awarded there?

Condition: 22142 = 2

22145 And which school-leaving qualification did you earn/ were you awarded there? Please tell me the equivalent German school-leaving qualification.

Do not read list of choices out loud. If the respondent says "Fachabitur," please ask whether it includes a qualification to study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22146
 if (22145 = 4) goto 22145a
 if (22145 = 5) goto 22145b
 if (22145 = 7) goto 22145c
 if (22145 = -97, -98) goto 22146

Variables

ts11302	Recognized school-leaving qualification	spSchoolExtExam
---------	---	-----------------

2.2 Wave 4: Panel Interviewees (ID 121)

22145b Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

a subject-linked university entrance qualification [1] ☐

a general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11304	Type of Abitur awarded	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving certificate?



if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11305_O	Other school-leaving certificate awarded	spSchoolExtExam
-----------	--	-----------------

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22146

Variables

ts11306	Recognition of school-leaving certificate in Germany	spSchoolExtExam
---------	--	-----------------

22146 (Apart from the qualifications you have already mentioned), have you achieved or been awarded (any other) general educational school-leaving qualifications prior to <22001P1(asendmlPRE / asendjlPRE)> (for example, by taking an external examination)?

Participants of an external exam are those that have not taken preparatory classes for the achievement of the respective school-leaving certificate, but that have prepared independently or by means of other classes. General education leaving certificates are, for example, the leaving certificate of the Hauptschule, the leaving certificate of the Realschule, Fachhochschulreife or Abitur; these are not considered vocational qualifications.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

Variables

ts11307	Intro Awarded school-leaving qualifications	spSchoolExtExam
---------	---	-----------------

School cross section

22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22135 = 1) goto 22137

if (22135 = 2, -97, -98) goto 22137b

Variables

t725000	Held back/repeated	pTargetCATI
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2.2 Wave 4: Panel Interviewees (ID 121)

22137 [MF] Which year(s) did you repeat?

Multiple answers allowed

	Not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables

t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

22137b Did you skip a grade at any time?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Variables		
tf11120	Grade skipped	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

22137c [MA] Which grade(s) did you skip?

Multiple answers possible!

	Not specified [0]	Specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
answer refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

22137d Were you diagnosed with special educational needs prior to or during your time at school?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137Z		
Variables		
tf11140	Special educational needs	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

22137e What type of special educational needs were recommended for you? Remedial teaching focusing on ...

Multiple answers possible

	Not specified [0]	Specified [1]
...learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
...speech (school for children with speech defects)?	<input type="checkbox"/>	<input type="checkbox"/>
...physical and motor development (physically disabled persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
...mental development (mentally disabled persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...vision (visually impaired persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...hearing (hearing-impaired persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
...autism ?	<input type="checkbox"/>	<input type="checkbox"/>
answer refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f		

Variables

tf11141	Special educational needs (learning)	pTargetCATI
tf11142	Special educational needs (speech)	pTargetCATI
tf11143	Special educational needs (physical disability)	pTargetCATI
tf11144	Special educational needs (educational aid)	pTargetCATI
tf11145	Special educational needs (mental disability)	pTargetCATI
tf11146	Special educational needs (visual impairment)	pTargetCATI
tf11147	Special educational needs (hearing-impaired)	pTargetCATI
tf11148	Special educational needs (autism)	pTargetCATI

22137f When were you diagnosed with special educational needs? Please tell me the month and year.

If the respondent is not sure about the month: Please tell me approximately what month that was.

|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|

if (22137e(asqfba21) = 1) goto 22137g
if (22137e(asqfba21) <> 1) goto 22137i

Variables

tf1115m	Date of diagnosis of special educational needs (month)	pTargetCATI
tf1115y	Date of diagnosis of special educational needs (year)	pTargetCATI

22137g Was learning in an integrated class recommended for you?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22137h

Variables

tf11151	Recommendation Integrated class	pTargetCATI
---------	---------------------------------	-------------

22137h Were you given special remedial lessons?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22137i

Variables

tf11152	Special remedial lessons received	pTargetCATI
---------	-----------------------------------	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?		
<i>also known as dyslexia. This may be attributable to non-grading in German.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22137Z		
Variables		
tf11153	Diagnosis of dyslexia	pTargetCATI

23BV NEPS E68P B38 B30 B65 23BV

Condition: h_etappe = 8		
23105 Have you taken part in one of the following activities since <20101P3(intmPRE/intjPRE)>: - vocational preparatory year, - basic vocational training year, - a one-year vocational training at the Berufsfachschule specially for career preparation - or another career preparation program of the Federal Employment Agency, such as JUMP, introductory career qualifying year (EQJ), or a work qualifying year (AQJ)?		
Condition: h_etappe = 6		
23105 Now let's talk about the period since our last interview, i.e. from <20101P3(intmPRE / intjPRE)> to the present. Have you started career preparation since <20101P3(intmPRE / intjPRE)>, for example, a vocational preparatory year or introductory training program? This includes all activities that are !!not!! linked to a recognized educational qualification.		
<i>if (h_etappe = 6) If needed, give additional examples or more detail: vocational preparatory year (BVJ) one-year Berufsfachschule specially for career preparation two-year Berufsfachschule to acquire a higher school-leaving certificate introductory career qualification (EQ) or introductory career qualification year (EQJ) career preparation program at the Federal Employment Agency</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23105 = 1) goto 23107Z if (23105 = 2, -97, -98) goto 23144Z		
Variables		
tf13101	Intro career preparation	pTargetCATI

Career preparation loop

23103 [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

drafted episode in the panel [3] ☐

completed in the X-module [4] ☐

if (23103 = 2, 4) goto 23109

if (23103 = 3) goto 23103P1

autoif (30300 <> 3 & 23101a < 23110) 23103 = 2

autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3

autoif (30300 = 3) 23103 = 4

Variables

almod1	Episode mode	spUnemp
--------	--------------	---------

Condition: 23110 = 1

23104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you attended <h_bvtypsPRE> at this time.

Condition: 23110 > 1

23104 Furthermore, we wrote down in our last interview in <20101P3(intmPRE / intjPRE)> that you attended <h_bvtypsPRE> at this time.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (23104 = 1) goto 23112

if (23104 = 2 & 23110 = 23101a) goto 23137

if (23104 = 2 & 23110 < 23101a) goto 23137Z

autoif (23104 = 2) 23112 = 20101P3(intmPRE / intjPRE)

autoif (23104 = 2) h_dauertan = 3

Variables

ts13102	Episode updating	spVocPrep
---------	------------------	-----------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_etappe = 8 & 23110 = 1 & 23103 <> 4

23109 Let's start with the first program. In which of the following programs did you participate?

Condition: h_etappe = 6 & 23110 = 1 & 23103 <> 4

23109 Let's start with the first program. What kind of program was that?

Condition: h_etappe = 8 & (23110 > 1 OR 23103 = 4)

23109 In which of the following programs did you participate?

Condition: h_etappe = 6 & (23110 > 1 OR 23103 = 4)

23109 What kind of program was that?

(h_etappe = 8) Please read out options. (h_etappe = 6) Please read out options only if necessary.

Another program leading to a potential apprenticeship/vocational training program [9] ☐

One-year vocational school career preparation program [3] ☐

Introductory qualification (EQ) or introductory qualification year (EQJ) [5] ☐

Two-year vocational school leading to a higher school-leaving qualification [6] ☐

Professional introductory year (BEJ) [8] ☐

Basic vocational training year (BGH) [2] ☐

Vocational preparatory year (BVJ) [1] ☐

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4] ☐

Pre-professional program run by the jobs office [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etappe = 8) 1: Berufsvorbereitungsjahr, kurz BVJ

if (h_etappe = 6) 1: Berufsvorbereitungsjahr, kurz BVJ

if (h_etappe = 8) 2: Berufsgrundbildungsjahr, kurz BGJ

if (h_etappe = 6) 2: Berufsgrundbildungsjahr, kurz BGJ

if (h_etappe = 8) 3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h_etappe = 6) 3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h_etappe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etappe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

if (h_etappe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

if (h_etappe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

if (h_etappe = 6) 8: Berufseinstiegsjahr, kurz BEJ

if (h_etappe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103	Program type	spVocPrep
---------	--------------	-----------

Condition: h_etappe = 8

23111 From when until when did you participate in this program?

Condition: h_etappe = 6

23111 When did you start this prevocational program?

If the program was interrupted, please record the precise period of time. If respondent can only remember the season, please enter the following codes: 21=Beginning of year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

goto 23112

Variables

ts1311m	Beginning of career preparation (month)	spVocPrep
ts1311y	Beginning of career preparation (year)	spVocPrep
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_etappe = 8 & (23103 = 2, 4)

23112 (When did you last attend this program?)

Condition: h_etappe = 8 & 23103 = 3

23112 When did you last attend this program?

Condition: h_etappe = 6

23112 When did you last attend this program?

If the TP only remembers the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a

if ((h_etappe = 8 & h_dauertan <> 2) OR (h_etappe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z

if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1

autoif (23112 = 20102(intm/intj)) h_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3

autoif (23112 = -97, -98) h_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

*autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1*

*autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1*

*autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1*

*autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1*

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1

autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End date career preparation (month)	spVocPrep
ts1312y	End date career preparation (year)	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep

23113 Are you still pursuing this measure now?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep

23113a Are/Were you attending this career preparation program full-time or part-time?	
<i>Read as needed: full-time means that this was the main thing you did during the day. Part-time means that you were doing the program on the side.</i>	
Part-time work [2]	<input type="checkbox"/>
Full-time work [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Career preparation full-time/part-time	spVocPrep

23114 Please tell me the name of the place or municipality in which the program took / is taking place!	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep

2.2 Wave 4: Panel Interviewees (ID 121)

23115 Did you discontinue your participation or did you participate through to the end?

Please classify people who are currently on a break from their studies as ended prematurely (=1).

Ended early [1] ☐

Participated until the end [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137

if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z

if (h_etappe = 6 & 23115 = 1) goto 23115aZ

if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z

Variables

ts13201	Termination of career preparation program	spVocPrep
---------	---	-----------

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1] ☐

Termination on own initiative [2] ☐

Termination by mutual agreement [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23115a = 1) goto 23115b

if (23115a = 2, 3) goto 23115h

if (23115a = -97, -98) goto 23115Z

Variables

ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep
---------	--	-----------

23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ..because the business closed?

No [0] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115d

Variables

ts13203	Termination of career preparation: closure of business	spVocPrep
---------	--	-----------

23115d [NCS]because you were frequently absent during the career preparation?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115f

Variables

ts13204	Termination of career preparation: absences	spVocPrep
---------	---	-----------

23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115Z

Variables

ts13205	Termination of career preparation: conflicts	spVocPrep
---------	--	-----------

23115h A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation.... ...because you got or expected to get an opportunity to do a vocational training?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115i

Variables

ts13206	Termination of career preparation vocational training	spVocPrep
---------	---	-----------

2.2 Wave 4: Panel Interviewees (ID 121)

23115i [NCS] ...because you wanted to earn some money?		
Yes [1]	<input type="checkbox"/>	
No [0]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115k		

Variables		
ts13207	Termination of career preparation work	spVocPrep

23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?		
Yes [1]	<input type="checkbox"/>	
No [0]	<input type="checkbox"/>	
Not applicable [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115n		

Variables		
ts13208	Termination of career preparation conflicts	spVocPrep

23115n [NCS]because the career preparation was too easy?		
Yes [1]	<input type="checkbox"/>	
No [0]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23115n = 1) goto 23115q if (23115n = 0, -97, -98) goto 23115o		

Variables		
ts13209	Termination of career preparation mental underload	spVocPrep

23115o [NCS]because the career preparation was too difficult?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115q

Variables

ts13210	Termination of career preparation mental overload	spVocPrep
---------	---	-----------

23115q [NCS] ...because it wasn't fun?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115t

Variables

ts13211	Termination of career preparation lack of fun	spVocPrep
---------	---	-----------

23115t [NCS]because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23115Z

Variables

ts13212	Termination of career preparation illness	spVocPrep
---------	---	-----------

2.2 Wave 4: Panel Interviewees (ID 121)

23116 How long was the program supposed to last from beginning to end?

If the program only lasts a few weeks, ask for the precise number of weeks and record. Please convert years into months.

|_|_|_| Weeks

not specified [-5]

☐

Range: 0 - 120

|_|_|_| Months

Not specified [-5]

☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Total duration (weeks)	spVocPrep
ts13213	Total duration (months)	spVocPrep

23119 Now we would like to know about the focus of your career preparation program. Please tell me which vocational field it can be assigned to.		
<i>Please only read out options if necessary.</i>		
Business and administration [1]	<input type="checkbox"/>	
Metalworking [2]	<input type="checkbox"/>	
Electrician [3]	<input type="checkbox"/>	
Construction [4]	<input type="checkbox"/>	
Woodworking [5]	<input type="checkbox"/>	
Textiles/clothing [6]	<input type="checkbox"/>	
Chemistry, physics and biology [7]	<input type="checkbox"/>	
Printing [8]	<input type="checkbox"/>	
Color technology and interior design [9]	<input type="checkbox"/>	
Body care [10]	<input type="checkbox"/>	
Health [11]	<input type="checkbox"/>	
Education, social work [12]	<input type="checkbox"/>	
Nutrition and home economics [13]	<input type="checkbox"/>	
Vehicle technology [14]	<input type="checkbox"/>	
Agriculture [15]	<input type="checkbox"/>	
Design and art [16]	<input type="checkbox"/>	
Other [17]	<input type="checkbox"/>	
None [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23119 = 17) goto 23119a if (h_dauertan > 1 & 23119 <> 17) goto 23123 if (h_dauertan = 1 & (23119 = -96, -97, -98)) goto 23127 if (h_dauertan = 1 & (23119 = 1 to 16)) goto 23120a		
Variables		
ts13215	Vocational field of career preparation - name	spVocPrep

2.2 Wave 4: Panel Interviewees (ID 121)

23120a For what reason are you participating in a program in this profession? I will read out some potential reasons. Please tell me for each one whether it applies or not: I chose this vocational field myself because I was interested in it.	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120b	

Variables		
ts13281	Reasons for vocational field: interest	spVocPrep

23120b [NCS] The Federal Employment Agency helped me identify the trade.	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120e	

Variables		
ts13282	Reasons for trade: Federal Employment Agency	spVocPrep

23120e [NCS] My trade of choice was not offered.	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120f	

Variables		
ts13285	Reasons for trade: lack of offered trades	spVocPrep

23120f [NCS] There were other reasons.	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23127	

Variables		
ts13286	Reasons for trade: other reasons	spVocPrep

23127 Were you able to earn a school-leaving qualification in this program?	
<i>Do not read out the options.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	General school-leaving certificate - planned	spVocPrep

2.2 Wave 4: Panel Interviewees (ID 121)

23128 What school leaving certificate is that exactly?

Read out answer options.

einfacher Hauptschulabschluss (Berufsbildungsreife /
Berufsreife / Erster allgemeinbildender Schulabschluss,
Hauptschulabschluss after grade 9) [1] ☐

qualifizierender Hauptschulabschluss (qualifizierter
Hauptschulabschluss / Erweiterte Berufsbildungsreife/
Berufsreife mit Leistungsfeststellung / Sekundarabschluss
I – Hauptschulabschluss / Hauptschulabschluss after
grade 10) [2] ☐

Realschulabschluss (Mittlere
Reife/Wirtschaftsschulabschl./Fachschul-/Fachoberschulre
ife/Mittlerer Schulabschl. (MSA)/Mittlerer
Bildungs-/Erweiterter Sekundar-/Qualifizierter
Sekundar-/Erweiterter Realschul-/Qualifizierter
Realschulabschl.) [3] ☐

Fachhochschulreife [4] ☐

Other school leaving certificate [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of school leaving certificate - planned	spVocPrep
---------	--	-----------

23123 Career preparation programs can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.

none [1] ☐

a little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

the whole time [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23124

Variables

ts13289	Career prep in vocational school	spVocPrep
---------	----------------------------------	-----------

23124 How much of the time did you spend in a workshop or business? I mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.

about half the time [3] ☐

a lot of time [4] ☐

the whole time [5] ☐

none [1] ☐

a little time [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23125

Variables

ts13290	Career prep in a business	spVocPrep
---------	---------------------------	-----------

23125 How much time did you spend in an youth training center, that is a place intended solely to train young people?

Read out the options if needed.

none [1] ☐

a little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

the whole time [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables

ts13291	Career prep in training center	spVocPrep
---------	--------------------------------	-----------

2.2 Wave 4: Panel Interviewees (ID 121)

23132	Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a	

Variables		
ts13294	Practical vocational instruction	spVocPrep

23133	And how much time did you spend in this practical coursework?
<i>Read out the options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23133a	

Variables		
ts13295	Time spent in practical coursework	spVocPrep

23133a Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?

Please read out the options.

several internships in different businesses [4] ☐

no internship [1] ☐

one internship [2] ☐

several internships in the same business [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Career preparation internship(s)	spVocPrep
---------	----------------------------------	-----------

23133b For how many weeks were you in this internship?

|__|__| Weeks

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Career preparation internship duration	spVocPrep
---------	--	-----------

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23134

Variables

ts13287	BGJ preliminary contract for apprenticeship	spVocPrep
---------	---	-----------

2.2 Wave 4: Panel Interviewees (ID 121)

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?		
<i>If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Advice during career preparation program	spVocPrep

23136 How helpful did you find this advice?		
<i>Read out the options.</i>		
Not particularly helpful [2]	<input type="checkbox"/>	
Not at all helpful [1]	<input type="checkbox"/>	
Fairly helpful [3]	<input type="checkbox"/>	
Very helpful [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137 if (23103 = 3 & 23110 < 23101a) goto 23137Z if (23103 = 4) goto 23137Z		
Variables		
ts13299	Helpfulness of adviser	spVocPrep

Condition: ALL(23104 = 2)

23137 Have you participated in a career preparation program since <20101P3(intmPRE / intjPRE)> ?

Condition: h_etalpe = 8 & (23103 = 2 OR ANY(23104 = 1))

23137 Have you taken part in another career preparation program you haven't mentioned yet since <20101P3(intmPRE / intjPRE)> ?

Condition: h_etalpe = 6 & (23103 = 2 OR ANY(23104 = 1))

23137 Have you taken part in another career preparation program since <20101P3(intmPRE / intjPRE)>, which you haven't mentioned yet?

If (h_etalpe = 8) If needed, name examples: vocational preparatory year (BVJ), a one-year Berufsfachschule specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB). If (h_etalpe = 6) If needed, name examples: vocational preparatory year (BVJ) basic vocational training year a one-year Berufsfachschule specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB).

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23137Z

Variables

ts13300	Intro2 Career preparation	spVocPrep
---------	---------------------------	-----------

23122 In some federal states, it is possible for the basic vocational training year (BGJ) to be counted as the first year of an apprenticeship. Do you know whether this option exists for you?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23138

Variables

ts13288	Applying the BGJ to apprenticeship	pTargetCATI
---------	------------------------------------	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

23138 Now I'd like to know your opinion of your current career preparation program. How much insight are you getting into your chosen career through this program?

Read out the options.

If the subject is currently participating in several career preparation programs, address these questions to the last program mentioned.

quite a lot [4] ☐

none at all [1] ☐

a little [2] ☐

some [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into career	pTargetCATI
---------	---------------------	-------------

23140 In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?

Not particularly helpful [2] ☐

Fairly helpful [3] ☐

Not at all helpful [1] ☐

Very helpful [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23141

Variables

tf13302	Identifying interests through career preparation program	pTargetCATI
---------	--	-------------

23141 In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?		
Not at all [1]	<input type="checkbox"/>	
Not much [2]	<input type="checkbox"/>	
Somewhat [3]	<input type="checkbox"/>	
A lot [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 23142</i>		
Variables		
tf13303	Chances through career preparation program	pTargetCATI

23142 We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...		
<i>Please read options aloud.</i>		
Visit another career preparation [1]	<input type="checkbox"/>	
Start an apprenticeship [2]	<input type="checkbox"/>	
Continue going to school [3]	<input type="checkbox"/>	
Do an internship [4]	<input type="checkbox"/>	
Attend a course or advanced training [5]	<input type="checkbox"/>	
Go abroad [7]	<input type="checkbox"/>	
Be unemployed for a while [8]	<input type="checkbox"/>	
None of the above [9]	<input type="checkbox"/>	
First get a job/work [6]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Plans for the future	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

23143a Do you plan to apply for an apprenticeship while still in your career preparation program?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Career preparation application	pTargetCATI

23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.	
	
<i>if (23143b = -97, -98) goto 23144Z</i> <i>if (23143b <> -97, -98) goto 23143c</i>	

Variables		
tf13306_g1	Career preparation application vocation (KIdB 1988)	pTargetCATI
tf13306_g2	Career preparation application vocation (KIdB 2010)	pTargetCATI
tf13306_g3	Career preparation application vocation (ISCO-88)	pTargetCATI
tf13306_g4	Career preparation application vocation (ISCO-08)	pTargetCATI
tf13306_g5	Career preparation application vocation (ISEI-88)	pTargetCATI
tf13306_g6	Career preparation application vocation (SIOPS-88)	pTargetCATI
tf13306_g7	Career preparation application vocation (MPS)	pTargetCATI
tf13306_g9	Career preparation application vocation (BLK)	pTargetCATI
tf13306_g14	Career preparation application vocation (ISEI-08)	pTargetCATI
tf13306_g16	Career preparation application vocation (SIOPS-08)	pTargetCATI

23143c If there are other trades/careers for which you would like to apply for an apprenticeship/vocational training, how many?	
_ _	
no other careers [-6]	<input type="checkbox"/>
Range: 0 - 99	
goto 23144Z	

Variables		
tf13307	Career preparation application other apprenticeships/vocational training programs	pTargetCATI

43aFehlBV NEPS E6P Frühjahr 43aFehlBV

43103 Approximately how many days of your career preparation program did you miss in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

About Days

Range: 0 - 62

goto 43104

Variables

t523005	Missing days due to illness - CP	pTargetCATI
---------	----------------------------------	-------------

43104 And on approximately how many days did you skip school during your career preparation program in the last two months?

Please count playing truant from school and absenteeism from work/the company providing vocational training. If no days were missed due to truancy, please enter "0".

About Days

Range: 0 - 62

goto 43106

Variables

t518005	Truancy Overall - CP	pTargetCATI
---------	----------------------	-------------

43106 Now, we would like to ask you only about the lessons at your school. Sometimes people cut individual classes, but attend the rest of the classes on that day. Approximately how many classes did you cut in the last two months?

Do not count whole truancy days here. If you did not cut any classes at all, please enter "0". If the respondent is not required to attend classes, please enter "not applicable".

Lessons

Range: 0 - 199

goto 43106Z

Variables

t518006	Truancy School individual lessons - CP	pTargetCATI
---------	--	-------------

Loop vocational training episodes

2.2 Wave 4: Panel Interviewees (ID 121)

[HELP] Vocational training loop	
Vocational training program [1]	<input type="checkbox"/>
Retraining program [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[HELP] Location of vocational training program	
in a business [1]	<input type="checkbox"/>
not in a business or not known [2]	<input type="checkbox"/>
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>

Variables		
ts15106	Place of apprenticeship	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))	
Does not apply [0]	<input type="checkbox"/>
Applies [1]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

Condition: 24109 = 1	
24104 I now want to ask you about your vocational trainings. In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that you were <h_astypsPRE> at that time.	
Condition: 24109 > 1	
24104 We also noted in our last interview in <20101P3(intmPRE/intjPRE)> that you were <h_astypsPRE> at that time.	
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
<i>if (24104 = 1) goto 24119</i> <i>if (24104 = 2 & 24109 = 24101a) goto 24149A</i> <i>if (24104 = 2 & 24109 < 24101a) goto 24149Z</i> <i>autoif (24104 = 2) 24119 = 20101P3(intmPRE / intjPRE)</i> <i>autoif (24104 = 2) h_dauertan = 3</i>	

Variables		
ts15108	Episode update	spVocTrain

Condition: 24109 = 1 & 24103 = 2

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is?

Condition: 24109 > 1 OR 24103 = 4

24111 What kind of training was/is that?

Please read out the list of options only if necessary! Mind that nurses train in a health care school; it is not an apprenticeship! If the respondent indicates that it was a retraining program, please classify the type of retraining precisely (retraining programs could include: apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).

Course at a trade association or chamber of commerce and industry [13] ☐

Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14] ☐

Another kind of training program [17] ☐

Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1] ☐

Training at a health care school [2] ☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3] ☐

Vocational training at another Fachschule [4] ☐

Training as a master/technician [5] ☐

Course preparing for civil service examination [12] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 17) goto 24112

if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116

autoif (24111 = 1 to 4) h_abE6 = 1

autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h_abE6 = 0

Variables

ts15201	Type of vocational training program	spVocTrain
---------	-------------------------------------	------------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (24111 = 1 - 5, 17, -97, -98)

24116 What was/is the exact name of the career/trade that you were/are training for? Please tell me the exact name.

Condition: if (24111 = 12 - 14)

24116 What this course called? Please tell me the exact name.

Please record precise career/trade name if a focus/specialty is named (e.g. IT specialist with a specialty in systems integration)



if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Description of profession/subject (KIdB 1988)	spVocTrain
ts15291_g2	Description of profession/subject (KIdB 2010)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

24116c To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.

Read out the options.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15225	Idealistic aspirations for training: dream career	spVocTrain
---------	---	------------

24127a Did you sign/Have you signed an apprenticeship/training agreement?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24127a = 1) goto 24127b
if (24127a = 2, -97, -98) goto 24128Z
autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Apprenticeship/training agreement	spVocTrain
---------	-----------------------------------	------------

24127b With whom did you sign your apprenticeship/training agreement? Was that...

Please read out the options.

a proper apprenticeship operation, e.g. a company, a business, a government agency or a practice? [1] ☐

a (vocational) training center where only youths are trained? [2] ☐

a vocational school? [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24128b
if (h_abort = 2, 3) goto 24128Z
autoif (24127b = 1) h_abort = 1
autoif (24127b = 2, -97, -98) h_abort = 2
autoif (24127b = 3) h_abort = 3

Variables

ts15235	Apprenticeship/training agreement2	spVocTrain
---------	------------------------------------	------------

2.2 Wave 4: Panel Interviewees (ID 121)

24128b There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?

We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

several different apprenticeship sites [2]

☐

one apprenticeship site [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 24128Z

Variables

ts15236	Apprenticeship site(s): one or several	spVocTrain
---------	--	------------

24121 Is/was the company of your vocational training based in Germany or abroad?

If training was done in several countries, please ask respondent to specify place in which most of the training was completed.

abroad [2]

☐

in Germany [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training at home or abroad	spVocTrain
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain

24122 Please tell me the name of the town or city where this apprenticeship/training site was/is located.

list of municipalities [999997]

☐

Ort not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Place of training center (west/east)	spVocTrain
------------	--------------------------------------	------------

24125 In what country did you do/are you doing your vocational training program?

Country List [999997]

☐

Land not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country of the vocational training program	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 1 - 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 12 - 14)

24118 When did you start this course or training program?

If subject can only remember a season,
please enter the following codes

:21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date (month) of this vocational training episode	spVocTrain
ts1511y	Start date (year) of this vocational training episode	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: $24111 = 1$ to $5, 17, -97, -98$

24119 **Until when did you do this vocational training?**

Condition: $24111 = 12$ to 14

24119 **Until when did you attend this course or training program?**

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

A horizontal number line with 6 equal intervals. Above the line, the numbers 1, 2, 3, 4, 5, and 6 are placed above each interval respectively. The line starts with a vertical tick mark on the left and ends with a vertical tick mark on the right. There are 6 intervals between these tick marks.

Up to now [-5]

□

--	--	--	--	--	--	--

Up to now [-5]

1

```

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

```

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2
```

Variables		
ts1512m	End date (month) of vocational training episode	spVocTrain
ts1512y	End date (year) of vocational training episode	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

Condition: 24111 = 1 to 5, 17, -97, -98

24120 Are you still doing this training program?

Condition: 24111 = 12 to 14

24120 Are you still taking this course or training program?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.

one year [1] ☐

two years [2] ☐

three years [3] ☐

more than three years [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127

Variables

ts15203	Customary duration of vocational training program	spVocTrain
---------	---	------------

2.2 Wave 4: Panel Interviewees (ID 121)

24120a And how long do you think !!you!! will need to complete this vocational training?

The overall duration of the vocational training is meant

2.5 years [3] ☐

shorter than 2 years [1] ☐

2 years [2] ☐

3 years [4] ☐

3.5 years [5] ☐

longer than 3.5 years [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24127

Variables

ts15227	Duration of vocational training	spVocTrain
---------	---------------------------------	------------

Condition: 24111 = 1 to 5, 17, -97, -98

24127 Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?

Condition: 24111 = 12 to 14

24127 Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?

"Full time" means that it is your primary activity during the day, while "part time" is usually in addition to working a job.

secondary [2] ☐

primary [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b

if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training program full time or part time	spVocTrain
---------	--	------------

24120b Were you able to cut short the length of the vocational training because you were given credit for another vocational qualification, such as a previous vocational training or career preparation program?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24120b = 1) goto 24120c if (24120b = 2, -97, -98) goto 24120Z	

Variables		
ts15228	Credit awarded for partial qualifications from previous vocational training	spVocTrain

24120c Can you tell me exactly how you were given credit?	
<i>Read out the options.</i>	
a previously completed vocational training program [1]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24120Z	

Variables		
ts15229	Counting partial qualifications from previous vocational training programs: type of credit	spVocTrain

2.2 Wave 4: Panel Interviewees (ID 121)

24132n Now a couple of questions about your vocational training program: what was your starting salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the first month of your program.

Please only explain as needed: the amount that direct deposited into your bank account; or the amount you got after taxes and other deductions.

|_|_|_|_| Net_vocational training compensation EUROS

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Starting net salary for vocational training program in business	spVocTrain
---------	---	------------

24132o Even an approximate amount would help us. Did you get:

less than 250 Euros [1] ☐

250 to 500 Euros [2] ☐

500 to 750 Euros [3] ☐

750 Euros or more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24132

if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_vocational training in business	spVocTrain
---------	---	------------

24132 How many people were/are employed in your vocational training location?

Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.

10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1000 to less than 2000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24132p</i>	

Variables

ts15215	Size of vocational training business	spVocTrain
---------	--------------------------------------	------------

2.2 Wave 4: Panel Interviewees (ID 121)

24132p How many apprentices/trainees were/are there in total?

Read the options until the subject agrees.

We mean all of the apprentices in the shop at all levels.

more than 5 but fewer than 10 apprentices [3] ☐

more than 10 but fewer than 15 apprentices [4] ☐

more than 50 but fewer than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

more than 15 but fewer than 20 apprentices [5] ☐

more than 20 but fewer than 50 apprentices [6] ☐

1 (just the subject) [1] ☐

more than 1 but fewer than 5 apprentices [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in the business	spVocTrain
---------	-----------------------------	------------

24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.

Read out the options until the target person agrees. All of the apprentices in all years of training are meant.

fewer than 20 youths [1] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 100 but fewer than 200 youths [4] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 500 youths [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	external institution - size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z		
Variables		
ts15240	Fees	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?		
<i>If unsure, an estimate will do!</i>		
_ _ _ _ Tuition fees per month		
Range: 0 - 2,500		
goto 24132Z		
Variables		
ts15241	Tuition fees_amount	spVocTrain

Panel questions (asked each time until the episode has been completed)

24173 Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?		
<i>We mean jobs that the shop normally does compared to jobs done solely for training purposes.</i>		
Sometimes [3]	<input type="checkbox"/>	
Often [4]	<input type="checkbox"/>	
Never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
Very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

2.2 Wave 4: Panel Interviewees (ID 121)

24175	When you think of everything going on in your apprenticeship location, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
3 [3]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
Completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24177		
Variables		
ts15267	Satisfaction with apprenticeship location	spVocTrain

24176	When you think of everything going on in your training center, how satisfied are you with the training there?	
	Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
3 [3]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 24177</i>		
Variables		
ts15268	Satisfaction with training center	spVocTrain

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_abort = 1, 2

24177 Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

Condition: h_abort = 3

24177 In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
---------	-------------------------------------	------------

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

3 [3]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119b	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?
We mean the year in which the subject will be taking the vocational training final examination.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

2.2 Wave 4: Panel Interviewees (ID 121)

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132l	And what school-leaving qualification are you planning on achieving?
<i>Do not read out options</i>	
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Questions about completed vocational training episodes

24132q How many weeks of internships did you do during your !!entire!! vocational training program?

If the target person did not do any internships, please enter 0.

|_|_|_|_| Weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Scope of internship	spVocTrain
---------	---------------------	------------

Condition: 24111 = 1 to 5, 17, -97, -98

24148 Did you complete this vocational training with at least one month abroad?

Condition: 24111 = 12 to 14

24148 Did you complete this course/training with at least one month abroad?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5) goto 24140

Variables

ts15223	Vocational training with at least 1 month abroad	spVocTrain
---------	--	------------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 24111 = 12 to 14

24133 Did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or was neither intended?

Condition: 24111 = 17, -97, -98

24133 Did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training program, or was neither intended?

Confirmation of participation [2] ☐

Leaving certificate [1] ☐

neither [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course with final certificate or confirmation of participation	spVocTrain
---------	--	------------

Condition: 24111 = 12 to 14

24134 Did you complete this course/training program or did you end it prematurely?

Condition: 24111 = 17, -97, -98

24134 Did you complete this vocational training or did you end it prematurely?

participated until the end [1] ☐

ended prematurely [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15217	Course/training program completed	spVocTrain
---------	-----------------------------------	------------

Condition: 24111 = 1 to 5, 17, -97, -98		
24140 Did you complete this vocational training successfully?		
Condition: 24111 = 12 to 14		
24140 Did you complete this course or training program successfully?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24140 = 1) goto 24141 if (24140 = 2, -97, -98) goto 24134Z		
Variables		
ts15218	Successful completion of vocational training program	spVocTrain

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 24111 = 12

24141 What civil service examination did you take?

Condition: 24111 <> 12

24141 What kind of qualification did you earn?

Do not read out the options.

Qualification from a school for health care professionals [2] ☐

Leaving certificate from the Berufsfachschule, commercial school [3] ☐

Master's/foreman's certificate [5] ☐

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐

Other Fachschule leaving certificate [4] ☐

Technician's certificate [6] ☐

Civil service clerical examination [24] ☐

Civil service executive examination [25] ☐

Chamber of commerce and industry examination [27] ☐

Other qualification [28] ☐

Without qualification [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24141 = 28) goto 24143

if (24141 = -6) goto 24134Z

if (24141 = 1 to 6, 24, 25, 27, -97, -98) goto 24144

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15219	Training qualification	spVocTrain
---------	------------------------	------------

24143 What type of other graduation certificate is/was that?


goto 24144

Variables

ts15220_O	other vocational qualification	spVocTrain
-----------	--------------------------------	------------

24144 What was your overall grade for this vocational training program?

An approximate grade suffices. Convert points or percentages into a grade (if possible).

|_| , |_|

No grade assigned [-6]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Vocational training program grade	spVocTrain
---------	-----------------------------------	------------

24132r What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_|_| Euros

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z

if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

2.2 Wave 4: Panel Interviewees (ID 121)

24132s Even an approximate amount would help us. Did you get:

750 Euros or more [4] ☐

less than 250 Euros [1] ☐

250 to 500 Euros [2] ☐

500 to 750 Euros [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

24132t Did you have to pay fees at the end of your training?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24132t = 1) goto 24132u
if (24132t = 2, -97, -98) goto 24132g

Variables

ts15250	Fees_end	spVocTrain
---------	----------	------------

24132u Can you tell me how much you paid in fees for the last month of your training program?

If unsure, an estimate is sufficient.

|_|_|_|_| Euros

Range: 0 - 2,500

goto 24132g

Variables

ts15251	Fees_2_end	spVocTrain
---------	------------	------------

24132g Did your training program include a probationary internship after completing the school part of the program?

What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Work experience_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship last?

For example, 4 months, half year; please enter in months.

|__|__| months

Range: 1 - 24

goto 24132v

Variables

ts15239	Work experience_probationary internship_duration	spVocTrain
---------	--	------------

24132v What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?

already completed [1] ☐

currently underway [2] ☐

starting shortly [3] ☐

not doing [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

ts15252	Work experience_probationary internship_plans	spVocTrain
---------	---	------------

2.2 Wave 4: Panel Interviewees (ID 121)

24140a Did you end the vocational training program early or did you stay to the end but not earn the qualification?	
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>
Ended early [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Point in time when terminated	spVocTrain

24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?	
Let go by company [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination of vocational program dual	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Let go by school [1]	<input type="checkbox"/>
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination of vocational program school	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?

Yes [1] ☐

No [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain
---------	---	------------

24140a1 Did the school terminate the training program because it closed?
2

Yes [1] ☐

No [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15257	Termination of training program by school	spVocTrain
---------	---	------------

24140a1 A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?
9

Yes [1] ☐

No [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a42

Variables

ts15258	Termination by the trainee: other apprenticeship	spVocTrain
---------	--	------------

2.2 Wave 4: Panel Interviewees (ID 121)

24140a4 [NCS] ...because you were having problems with other people in the program, such as
2 trainers, teachers, colleagues or other trainees?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a32

Variables

ts15263	Termination by the trainee: conflicts	spVocTrain
---------	---------------------------------------	------------

24140a3 [NCS] ...because the program was too difficult?
2

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a34

Variables

ts15260	Termination by the trainee: too demanding	spVocTrain
---------	---	------------

24140a3 [NCS] ...because it wasn't your dream job or because the job was different than you
4 had imagined?

Yes [1] ☐

No [0] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24140a35

Variables

ts15261	Termination by the trainee: dream job	spVocTrain
---------	---------------------------------------	------------

24140a3 [NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.

Yes [1] ☐

No [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a27

Variables

ts15262	Termination by the trainee: quality	spVocTrain
---------	-------------------------------------	------------

24140a2 [NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?

Yes [1] ☐

No [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140a43

Variables

ts15259	Termination by the trainee: financial reasons	spVocTrain
---------	---	------------

Condition: 20103 = 2

24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?

Condition: 20103 = 1

24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?

We mean everything that has to do with the personal circumstances of adolescence.

Yes [1] ☐

No [0] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

Variables

ts15264	Termination by the trainee: personal reasons	spVocTrain
---------	--	------------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 24111 = 12		
24146 What civil service examination did you want to take?		
Condition: 24111 <> 12		
24146 What type of qualification did you want to earn?		
<i>Do not read out the options.</i>		
Qualification from a school for health care professionals [2]	<input type="checkbox"/>	
Civil service executive examination [25]	<input type="checkbox"/>	
Chamber of commerce and industry examination [27]	<input type="checkbox"/>	
Other qualification [28]	<input type="checkbox"/>	
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>	
Master's/foreman's certificate [5]	<input type="checkbox"/>	
Completed vocational training (trade, company, commerce, agriculture), journey person's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>	
Other Fachschule leaving certificate [4]	<input type="checkbox"/>	
Technician's certificate [6]	<input type="checkbox"/>	
Civil service clerical examination [24]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (24146 = 28) goto 24147</p> <p>if (24146 = 1 to 6, 24, 25, 27, -97, -98) goto 24147Z</p> <p>1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</p> <p>2: Abschluss einer Schule des Gesundheitswesens</p> <p>3: Berufsfachschulabschluss, Handelsschulabschluss</p> <p>4: anderer Fachschulabschluss</p> <p>5: Meisterbrief</p> <p>6: Technikerabschluss</p> <p>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</p> <p>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</p> <p>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</p> <p>28: sonstiger Abschluss</p>		
Variables		
ts15221	Aspired training qualification	spVocTrain

24147 What kind of other qualification might that have been?

goto 24147Z

Variables

ts15222_O	Other qualification (open)	spVocTrain
-----------	----------------------------	------------

Condition: 24103 = 3 & ALL(24104 = 2)

24149A Have you started a vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?

Condition: 24103 = 2 OR (24103 = 3 & ANY(24104 = 1))

24149A Have you started another vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

No [2] ☐Yes [1] ☐Refused [-97] ☐Don't know [-98] ☐

if (24149A = 1) goto 24149Z

if (24149A = 2, -97, -98) goto 24149B

autoif (24103 = 3) h_abart = 1

Variables

ts15101	Intro Vocational training 11	spVocTrain
---------	------------------------------	------------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_abart = 1 & h_age < 216

24149B We are also interested in preparatory service in the civil service as well as professional continuing education courses or training. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)>?

Condition: h_abart = 1 & h_age >= 216

24149B We are also interested in preparatory service in the civil service as well as training as a foreman or a technician, courses offered by a professional organization or, e.g., the chamber of commerce and industry, as well as retraining programs. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)>?

Condition: h_abart = 2

24149B Have you started another such training program since <20101P3(intmPRE/intjPRE)> (such as preparatory service in the civil service as well as training as a foreman or technician, courses offered by a professional organization or chamber)?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149B = 1) goto 24149Z

if (24149B = 2, -97, -98) goto 24149C

Variables

ts15102	Intro Vocational training 12	spVocTrain
---------	------------------------------	------------

Condition: h_abart = 1, 2

24149C Please also think of courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)> that you haven't yet mentioned?

Condition: h_abart = 1, 2

24149C Please also think of courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)> that you haven't yet mentioned?

Condition: h_abart = 3

24149C Have you, since <20101P3(intmPRE/intjPRE)>, begun any further such course for the acquisition of recognized licenses (e.g., licenses to work as a welder, taxi driver, forklift operator or network administrator)?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24149Z

Variables

ts15103	Intro Vocational training 13	spVocTrain
---------	------------------------------	------------

External examination loop

24161 What professional qualification did you earn? Please tell me the exact name.

Please record the information given by the subject precisely.



goto 24162

Variables

ts15301_g1	Description of profession/subject (KIdB 1988)	spVocExtExam
ts15301_g2	Description of profession/subject (KIdB 2010)	spVocExtExam
ts15301_g3	Description of profession/subject (ISCO-88)	spVocExtExam
ts15301_g4	Description of profession/subject (ISCO-08)	spVocExtExam
ts15301_g5	Description of profession/subject (ISEI-88)	spVocExtExam
ts15301_g6	Description of profession/subject (SIOPS-88)	spVocExtExam
ts15301_g7	Description of profession/subject (MPS)	spVocExtExam
ts15301_g9	Description of profession/subject (BLK)	spVocExtExam
ts15301_g14	Description of profession/subject (ISEI-08)	spVocExtExam
ts15301_g16	Description of profession/subject (SIOPS-08)	spVocExtExam

2.2 Wave 4: Panel Interviewees (ID 121)

24162 When did you obtain this degree?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 0 - 9,999

goto 24164

Variables

ts1530m	Date (month) external examination	spVocExtExam
ts1530y	Date (month) external examination	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

abroad [2] ☐

in Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166 What qualification did you earn?*Do not read out the options.*Qualification from a school for health care professionals [2] ☐Leaving certificate from the Berufsfachschule, commercial school [3] ☐Master's/foreman's certificate [5] ☐Completed vocational training (trade, company, commerce, agriculture), journey person's/assistant's qualification (skilled worker's certificate), dual vocational training [1] ☐Other Fachschule leaving certificate [4] ☐Technician's certificate [6] ☐Civil service clerical examination [24] ☐Civil service executive examination [25] ☐Chamber of commerce and industry examination [27] ☐Other qualification [28] ☐No qualification [-6] ☐Refused [-97] ☐Don't know [-98] ☐*if (24166 = 28) goto 24167**if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171***Variables**

ts15304	External examination qualification	spVocExtExam
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24167 What kind of qualification was that?*goto 24171***Variables**

ts15305_O	Other external examination qualification	spVocExtExam
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2.2 Wave 4: Panel Interviewees (ID 121)

24171 Have you earned another qualification since <20324(asendml/asendjl)> by passing an external examination proving vocational skills and knowledge without first having taken a course? We mean examinations for non-students or other chamber of commerce and industry examinations.

Preparation for such external examinations is done on one's own and through professional experience.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24171Z

Variables

ts15104	Intro Vocational Training 14	spVocExtExam
---------	------------------------------	--------------

43bFehlAB NEPS E6P Frühjahr 43bFehlAB

43203 Approximately how many days where you absent from vocational school and work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate."

|_|_| Days

Range: 0 - 62

goto 43204

Variables

t523004	Days absent due to illness VT	pTargetCATI
---------	-------------------------------	-------------

43204 And on approximately how many days did you skip vocational school and work in the last two months?

Please count playing truant from both school and work. If the respondent did not miss any days due to truancy, please enter "0".

|_|_| Days

Range: 0 - 62

goto 43206

Variables

t518001	Truancy Overall - VT	pTargetCATI
---------	----------------------	-------------

43206 Now, we would like to ask you only about the lessons at your school. Sometimes people cut individual classes, but attend the rest of the classes on that day. Approximately how many classes did you cut in the last two months?

Do not count whole truancy days here. If the respondent did not miss any days due to truancy, please enter "0". If the respondent is not required to attend classes, please enter "not applicable".

|_|_|_| Lessons

Range: 0 - 199

goto 43206Z

Variables

t518002	Truancy School individual lessons - VT	pTargetCATI
---------	--	-------------

NEPS E68P B38 B30 B65 22AS

Condition: if (h_etappe = 6)

22105a Since <20101P3(intmPRE / intjPRE)> have you attended a school leading to a general school-leaving certificate? By this we mean, for example, a leaving certificate of the Realschule or the Abitur. In this case we do !!not!! mean vocational schools which you have attended in the context of career preparations or vocational training which you have already mentioned.

Condition: if (h_etappe = 8)

22105a Now let's talk about your school education. Have you attended a general educational school since <20101P3(intmPRE / intjPRE)>. (Please also consider general educational schools of the second chance education type, such as for example evening schools.)

If (h_stage = 8) Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule or for Fachhochschule or the Abitur). If (h_stage = 6) If needed, give additional or more precise examples: Are you attending a Fachoberschule, a vocational Gymnasium, a vocational college, a Berufsoberschule or an upper-level commercial school?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22105a = 1) goto 22107Z

if (22105a = 2, -97, -98) goto 22106

Variables

tf11101	Intro schools 1	pTargetCATI
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School episode loop

2.2 Wave 4: Panel Interviewees (ID 121)

22103 [AUTO] Episode mode		
completed in the X-module [4]	<input type="checkbox"/>	
newly integrated episode in the panel [2]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
<i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i> <i>autoif (30300 <> 2 & 22101a < 22107) 22103 = 2</i> <i>autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i>		
Variables		
asmod	Episode mode	spSchool

Condition: if (22107 = 1)		
22104 Now let's talk about your school education. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you attended <h_astypsPRE> at this time.		
Condition: if (22107 > 1)		
22104 Furthermore, we wrote down in our last interview in <20101P3(intmPRE / intjPRE)> that you attended <h_astypsPRE> at this time.		
Target person does not disagree [1]	<input type="checkbox"/>	
Target person disagrees [2]	<input type="checkbox"/>	
<i>if (22104 = 1) goto 22119</i> <i>if (22104 = 2 & 22107 = 22101a & (22101P1 = 0, 2)) goto 22105</i> <i>if (22104 = 2 & (22107 < 22101a OR (22107 = 22101a & 22101P1 = 1))) goto 22134Z</i> <i>autoif (22104 = 2) 22119 = 20101P3(intmPRE / intjPRE)</i> <i>autoif (22104 = 2) h_dauertan = 3</i>		
Variables		
ts11102	Episode updating	spSchool

Awarded school-leaving certificate loop

22145a Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The 'Fachhochschulreife' (FHR) entitles holders to study at a "Fachhochschule" (FH); the 'fachgebundene FHR' entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
a full Fachhochschulreife [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 2) goto 22145d if (22142 = 1, -97, -98) goto 22146	

Variables		
ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam

22106a [AUTO] Abitur/Fachhochschulreife earned in Germany

no Abitur/Fachhochschulereife [0]	<input type="checkbox"/>
Abitur/Fachhochschulereife earned in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulereife earned outside of Germany [2]	<input type="checkbox"/>
goto 22137Z autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1	

Variables		
tf11105	Abitur/Fachhochschulreife earned in Germany (h_asabi, 22106a, 22108, 22122, 22142, 22145)	pTargetCATI

Military service episode loop

2.2 Wave 4: Panel Interviewees (ID 121)

25103 [AUTO] Episode mode	
newly integrated episode in the panel [2]	<input type="checkbox"/>
drafted episode in the panel [3]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>
<p>if (25103 = 2, 4) goto 25108 if (25103 = 3) goto 25103P1 autoif (30300 <> 5 & 25101a < 25107) 25103 = 2 autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3 autoif (30300 = 5) 25103 = 4</p>	

Variables		
wdmod	Episode mode	spMilitary

Condition: if (25107 = 1)	
25104	Now let's talk about any military, civilian alternative, alternative or voluntary services you've done. In our last interview in <20101P3(intmPRE / intjPRE)>, we recorded that at that time you performed <h_wdtypsPRE>.
Condition: if (25107 > 1)	
25104	In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you performed <h_wdtypsPRE> at this time.
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
<p>if (25104 = 1) goto 25110 if (25104 = 2 & 25107 = 25101a & h_etappe = 8) goto 25113 if (25104 = 2 & 25107 = 25101a & h_etappe = 6) goto 25114Z if (25104 = 2 & 25107 < 25101a) goto 25114Z autoif (25104 = 2) 25110 = 20101P3(intmPRE / intjPRE) autoif (25104 = 2) h_dauertan = 3</p>	

Variables		
ts21102	Episode updating	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these periods individually. Please start with the first one! What exactly did you first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do during this period?

Note: the federal voluntary service (BFD) and voluntary military service (FWD) were introduced on July 1, 2011. Military service (code 1) and civilian alternative service (code 2) had to have started before June 30, 2011.

(Basic-)military service (also reservist service) [1] ☐

Community service [2] ☐

Alternative service [3] ☐

Voluntary social year, voluntary ecological year or European Voluntary Service [4] ☐

Federal voluntary service [5] ☐

Voluntary military service [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 25109

Variables

ts21201	Type of military service episode	spMilitary
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2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 25108 = 1

25109 From when to when did you do your military service?

Condition: 25108 = 2

25109 From when to when did you do your civil service?

Condition: 25108 = 3

25109 From when to when did you do your civil service in place of the mandatory military service?

Condition: 25108 = 4

25109 From when to when did you do your voluntary social, ecological or European year?

Condition: 25108 = 5

25109 From when to when did you do your federal volunteer service?

Condition: 25108 = 6

25109 From when to when did you do your volunteer military service?

Condition: 25108 = -97, -98

25109 From when to when did you do that?

If subject can only remember a season, please enter the following codes:

21 = Start of year/winter,

24 = Spring, Easter,

27 = Mid-year/summer,

30 = Autumn,

32 = Year-end

|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|

goto 25110

Variables		
ts2111m	Start military service episode (month)	spMilitary
ts2111y	Start military service episode (year)	spMilitary
ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary

Condition: if (25108 = 1 & (25103 = 2, 4))

25110 (Until when did you do the military service?)

Condition: if (25108 = 2 & (25103 = 2, 4))

25110 (Until when did you do the civilian alternative service?)

Condition: if (25108 = 3 & (25103 = 2, 4))

25110 (Until when did you do the alternative service?)

Condition: if (25108 = 4 & (25103 = 2, 4))

25110 (Until when did you do a voluntary social year, voluntary ecological year or European Voluntary Service?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal voluntary service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do this?)

Condition: if (25103 = 3)

25110 Until when did you do <h_wdtypsPRE>?

If the TP only remembers a season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 0 - 12

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 2) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 6) goto 25114Z
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & ((25103 = 3 & 25107 < 25101a) OR 25103 = 4)) goto 25114Z
if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End military service episode month	spMilitary
ts2112y	End military service episode year	spMilitary
ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (25108 = 1)

25111 Do you still do military service today?

Condition: if (25108 = 2)

25111 Are you still performing community service?

Condition: if (25108 = 3)

25111 Are you still performing alternative service?

Condition: if (25108 = 4)

25111 Is your voluntary year spent performing community or ecological work, or your European voluntary year still ongoing?

Condition: if (25108 = 5)

25111 Do you still do federal voluntary service today?

Condition: if (25108 = 6)

25111 Do you still do voluntary military service today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this at present?

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112
if (25108 = 3 & 25103 = 2) goto 25113
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etalpe = 8) goto 25113
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etalpe = 6) goto 25114Z
if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z
if (25108 = 3 & 25103 = 4) goto 25114Z
autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Duration of military service episode	spMilitary
ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary

Condition: if (25108 = 1 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this federal voluntary service . Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & (25103 = 2, 4))

25112 Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

25112 Now let's talk about your vocational further education. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 1 & 25103 = 3)

25112 Now let's talk about your vocational further education during this military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

25112 Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3)

25112 Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

25112 Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

25112 Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112 Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

2.2 Wave 4: Panel Interviewees (ID 121)

```
autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
```

Variables

ts21202	Attendance of training programs / courses during military service	spMilitary
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Employment episode loop

[AUX] Origin episode

Emp general [1]	<input type="checkbox"/>
Vocational training-Emp [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Extended in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode without updating [7]	<input type="checkbox"/>

Variables

ts23910	[AUX] Origin episode	spEmp
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[HILF]

recent occupation [1]	<input type="checkbox"/>
concluded occupation [2]	<input type="checkbox"/>

Variables

ts23901	Auxiliary variable recent occupation	spEmp
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[HELP] Type of employee

Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>

Variables

ts23911	Auxiliary variable: Type of employee	spEmp
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26103 [AUTO] Episode mode

First-time interview [1]	<input type="checkbox"/>
newly integrated episode [2]	<input type="checkbox"/>
drafted episode [3]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>

if (26103 = 2, 4) goto 26109

if (26103 = 3) goto 26103P1

autoif (30300 <> 1 & 26101a < 26108) 26103 = 2

autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3

autoif (30300 = 1) 26103 = 4

autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1

autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2

autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3

autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1

autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2

autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3

autoif (26103 = 3) h_etepi = 6

autoif (26103 = 4) h_etepi = 4

autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0

autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) <> 2) h_etauto = 0

autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) = 2) h_etauto = 1

autoif (h_etauto = 1) 26122 = 26123(n-1)

autoif (h_etauto = 1) 26160 = 26160(n-1)

autoif (h_etauto = 1) 26161 = 26161(n-1)

autoif (h_etauto = 1) 26162 = 26162(n-1)

autoif (h_etauto = 1) 26163 = 26163(n-1)

autoif (h_etauto = 1) 26164 = 26164(n-1)

autoif (h_etauto = 1) 26166 = 26166(n-1)

autoif (h_etauto = 1) 26167 = 26167(n-1)

autoif (h_etauto = 1) 26168 = 26168(n-1)

autoif (h_etauto = 1) 26169 = 26169(n-1)

Variables

etmod	Episode mode	spEmp
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2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 26108 = 1 & (26103P5 = 1 OR (26103P7 = -97, -98))

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a <26103P11> at that time.

Condition: 26108 = 1 & 26103P9 = 1

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were employed as a temporary worker at that time.

Condition: 26108 = 1 & 26103P10 = 1

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were employed as a seasonal worker at that time.

Condition: 26108 = 1 & 26103P8 = 1

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you had a position within a job creation scheme at that time.

Condition: 26108 = 1 & 26103P8 = 2

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you had a one-Euro-job (work opportunity) at that time.

Condition: 26108 = 1 & 26103P6 = 5

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a <26103P11> on a self-employed basis at that time.

Condition: 26108 = 1 & 26103P6 = 6

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as an assisting family member at that time.

Condition: 26108 = 1 & 26103P6 = 7

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a <26103P11> on a freelance basis at that time.

Condition: 26108 = 1 & 26103P7 = 1

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing a Volontariat at that time.

Condition: 26108 = 1 & 26103P7 = 2

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing a preparatory service or vicariate at that time.

Condition: 26108 = 1 & 26103P7 = 3

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing a trainee program at that time.

Condition: 26108 = 1 & 26103P7 = 4

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing an induction year at that time.

Condition: 26108 = 1 & 26103P7 = 5

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing pharmaceutical practical training at that time.

Condition: 26108 = 1 & 26103P7 = 6

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you had a position as a first year resident at that time.

Condition: 26108 = 1 & (26103P7 = 7, 8)

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a student assistant at that time.

Condition: 26108 = 1 & 26103P7 = 9

26104 Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing an internship at that time.

Condition: 26108 > 1 & (26103P5 = 1 OR (26103P7 = -97, -98))

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were working as a <26103P11> at that time.

Condition: 26108 > 1 & 26103P9 = 1

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were employed as a temporary worker at that time.

Condition: 26108 > 1 & 26103P10 = 1

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were employed as a seasonal worker at that time.

Condition: 26108 > 1 & 26103P10 = 1

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you had a position within a job creation scheme at that time.

Condition: 26108 > 1 & 26103P8 = 1

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you had a position within a job creation scheme at that time.

Condition: 26108 > 1 & 26103P8 = 2

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you had a one-Euro-job (work opportunity) at that time.

Condition: 26108 > 1 & 26103P6 = 5

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were working as a <26103P11> on a self-employed basis at that time.

Condition: 26108 > 1 & 26103P6 = 6

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were working as an assisting family member at that time.

Condition: 26108 > 1 & 26103P6 = 7

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were working as a <26103P11> on a freelance basis at that time.

Condition: 26108 > 1 & 26103P7 = 1

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing a Volontariat at that time.

Condition: 26108 > 1 & 26103P7 = 2

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing a preparatory service or vicariate at that time.

Condition: 26108 > 1 & 26103P7 = 3

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing a trainee program at that time.

Condition: 26108 > 1 & 26103P7 = 4

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing an induction year at that time.

Condition: 26108 > 1 & 26103P7 = 5

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing pharmaceutical practical training at that time.

Condition: 26108 > 1 & 26103P7 = 6

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were working as a first year resident at that time.

Condition: 26108 > 1 & (26103P7 = 7, 8)

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were working as a student assistant at that time.

Condition: 26108 > 1 & 26103P7 = 9

2.2 Wave 4: Panel Interviewees (ID 121)

26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing an internship at that time.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (26104 = 1 & (26103P6 = 1 to 4, 6, -97, -98)) goto 26116
 if (26104 = 1 & (26103P6 = 5, 7, 8)) goto 26123
 if (26104 = 1 & (26103P6 <> 1 to 8, -97, -98)) goto 26116
 if (26104 = 2) goto 26216Z
 autoif (26104 = 2) h_etepi = 7
 autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE)
 autoif (26104 = 2) h_dauertan = 3

Variables

ts23101	Episode updating	spEmp
---------	------------------	-------

Condition: (h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had after <20101P3(intmPRE / intjPRE)>. Please tell me what type of work you did!

Condition: h_etepi = 4 OR 26108 > 1

26109 Please tell me what type of work you did!

Ask for an exact job title or occupation. For example, please do not put down "mechanic", but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". If respondent worked in temporary employment [placement by commercial employment agencies], please ask them about the type of work that they performed most frequently for the same temporary employment company!



if (26109 <> -97, -98) goto 26110
 if ((26109 = -97, -98) & h_etepi = 2) goto 26118
 if ((26109 = -97, -98) & (h_etepi = 1, 3, 4)) goto 26111
 autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Job description (KIdB 1988)	spEmp
ts23201_g2	Job description (KIdB 2010)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g9	Job description (BLK)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp

26111 What kind of position was/is that?

Please read the options. Regular and professional soldiers are technically government employees, but please place them in category 4. For temporary or seasonal work, please ask about the primary kind of position at the same employer. For jobs not in Germany, what would be the equivalent in Germany?

Laborer [1]	<input type="checkbox"/>
Employee, also civil service employees [2]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Job in preparation for a career, such as internship, Volontariat, preparatory service, student worker [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Arbeiter/in
 2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes
 3: Beamter/Beamtin, auch Richter/in, außer Soldaten
 4: Zeit-/Berufssoldat/in
 if (h_etauto = 0) 5: Selbständige/r
 if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
 if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

ts23203	Professional position	spEmp
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Condition: 26111 = 1

26112 What specific position did/do you have?

Condition: 26111 = 2

26112 What was/is the main activity in that position?

Condition: 26111 = 3

26112 Which civil service class was/is that?

Condition: 26111 = 4

26112 What was/is your rank as a regular or professional soldier?

Please read the options. For jobs outside of Germany: What is the approximate equivalent of this position in Germany?

2.2 Wave 4: Panel Interviewees (ID 121)

Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]	<input type="checkbox"/>
Master / foreman, construction foreman [14]	<input type="checkbox"/>
Skilled worker, journeyperson (trained craftsperson) [12]	<input type="checkbox"/>
Production or plant foreman [24]	<input type="checkbox"/>
Semi-skilled worker [11]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
Unskilled laborer [10]	<input type="checkbox"/>
Lower-level officers up to and including captains [42]	<input type="checkbox"/>
Civil service administrator, including judges, teachers from Studienrat, government director [33]	<input type="checkbox"/>
Privates [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or "Amtsinspektor" [31]	<input type="checkbox"/>
Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
Lower grade civil servant (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
Employee with comprehensive management responsibility (e.g. school principal, managing director, board member) [23]	<input type="checkbox"/>
employee doing qualified work (e.g. office clerk, technical drafting) [21]	<input type="checkbox"/>
Single activity, such as salesperson [20]	<input type="checkbox"/>
highly qualified activity or function (e.g. engineer, research assistant, head of department) [22]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111 = 1) 10: ungelernte/r Arbeiter/in
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111 = 1) 14: Meister/in, Polier/in
 if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111 = 2) 24: Industrie- oder Werkmeister/in
 if (26111 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister/in
 if (26111 = 3) 31: im mittleren Dienst von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor
 if (26111 = 4) 40: Mannschaftsdienstgrad
 if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables

ts23204	Precise professional position	spEmp
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26116 Did you/do you hold a management position?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26116 = 1) goto 26117
 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & (h_etepti = 1, 3, 4)) goto 26119
 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & (h_etepti = 1, 3, 4)) goto 26121a
 if ((26116 = 2, -97, -98) & h_etauto = 1 & (h_etepti = 1, 3, 4)) goto 26121a
 if ((26116 = 2, -97, -98) & h_etepti = 6) goto 26123

Variables

ts23212	Management position	spEmp
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2.2 Wave 4: Panel Interviewees (ID 121)

26117 How many employees report/reported to you?	
<i>The term "report to you" means that you held managerial responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & (h_etepi = 1, 3, 4)) goto 26119 if ((26111 = 3, 4) & h_etauto = 0 & (h_etepi = 1, 3, 4)) goto 26121a if (h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a if (h_etepi = 6) goto 26123	

Variables		
ts23213	Management position: Number of employees	spEmp

26119 Was this a position within job creation scheme ("ABM"), a one-euro-job scheme (or a work opportunity) or none of the above?	
A one-euro-job or work opportunity (measure promoting reintegration of unemployed persons into the workplace) [2]	<input type="checkbox"/>
none of the above [3]	<input type="checkbox"/>
A position within a job creation scheme ("ABM") [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120	

Variables		
ts23215	Work within the so-called second labor market (refers to all state-subsidized working relationships in Germany; e.g., positions within a job creation scheme)	spEmp

26120 Did you work as a temporary or contract worker then?

also at a personnel recruitment agency

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary employment	spEmp
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26121 Did you work as a seasonal worker then?

If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their exact status!

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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2.2 Wave 4: Panel Interviewees (ID 121)

26118 What kind of activity was that?	
<i>Read out the options.</i>	
Volontariat [1]	<input type="checkbox"/>
preparatory service or vicariate [2]	<input type="checkbox"/>
trainee program [3]	<input type="checkbox"/>
probationary year [4]	<input type="checkbox"/>
pharmaceutical internship [5]	<input type="checkbox"/>
medical residency [6]	<input type="checkbox"/>
student assistant at a university or research institution [7]	<input type="checkbox"/>
student assistant in a company [8]	<input type="checkbox"/>
(another kind of) internship [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26121a	
autoif (26111 = 8) 26179 = 1	

Variables		
ts23214	Type of training activity	spEmp

26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?	
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Type of self-employment	spEmp

26115 Which type of self-employment was it at the beginning?

Read options aloud.

Self-employment subsidized through start-up grant [3] ☐

Non-subsidized self-employment [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26121a

Variables

ts23211	Type of self-employment at the beginning	spEmp
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26121a [AUTO] Type of employee

Laborer/employee/official/soldier/not classifiable [1] ☐

Temporary/seasonal worker [2] ☐

Government-sponsored work programs/training opportunities [3] ☐

Freelancer/assistant/contractor [4] ☐

if (h_etauto = 0) goto 26122

if (h_etauto = 1) goto 26123

autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1

autoif (26120 = 1 OR 26121 = 1) 26121a = 2

autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3

autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_ettyp = 26121a

Variables

ts23251	Type of employee	spEmp
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Condition: (h_ettyp = 1) & (h_etepi = 1, 2, 4)

26122 From when until when did you perform this work for the same employer?

Condition: 26120 = 1 & (h_etepi = 1, 2, 4)

26122 From when until when were you employed as a temporary worker at the same temporary employment company?

Condition: 26121 = 1 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.

Condition: 26119 = 1 & (h_etepi = 1, 2, 4)

26122 From when until when did you have this position within a job creation scheme?

Condition: 26119 = 2 & (h_etepi = 1, 2, 4)

26122 From when until when did you have this one-Euro-job or work opportunity?

Condition: 26111 = 5 & (h_etepi = 1, 2, 4)

2.2 Wave 4: Panel Interviewees (ID 121)

26122 From when until when did you perform this work in a self-employed capacity?

Condition: 26111 = 6 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this work as an assisting family member?

Condition: 26111 = 7 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this freelance work?

Condition: 26118 = 1 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this Volontariat?

Condition: 26118 = 2 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this preparatory service or this vicariate?

Condition: 26118 = 3 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this trainee program?

Condition: 26118 = 4 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this induction year?

Condition: 26118 = 5 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this pharmaceutical practical training?

Condition: 26118 = 6 & (h_etepi = 1, 2, 4)

26122 From when until when did you have this position as a first year resident?

Condition: (26118 = 7, 8) & (h_etepi = 1, 2, 4)

26122 From when until when did you have this position as student assistant?

Condition: (26118 = 9, -97, -98) & (h_etepi = 1, 2, 4)

26122 From when until when did you do this internship?

Condition: h_etepi = 3

26122 From when until when did you have this side job?

(26121 = 1) Note, seasonal workers normally work only in certain months of the year. However, here we would like to record the entire timeframe, from the first time the TP worked as a seasonal worker in this job each year until the TP no longer did the seasonal work. If the TP can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year (26121 <> 1) If the TP can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|

goto 26123

Variables		
ts2311m	Start of employment episode (month)	spEmp
ts2311y	Start of employment episode (year)	spEmp
ts2311m_g1	Biography: Starting date of spell (month, edited)	spEmp
ts2311y_g1	Biography: Starting date of spell (year, edited)	spEmp

Condition: h_etauto = 0 & (h_etepi = 1 to 4) & h_etape = 8

26123 [NCS] (Until when did you do this)

Condition: h_etauto = 0 & (h_etepi = 1 to 4) & h_etape = 6

26123 [NCS] And when did you end this?

Condition: h_etauto = 1

26123 Until when did you do this work for the same employer?

Condition: h_ettyp = 1 & h_etepti = 6

26123 Until when did you do this work for the same employer?

Condition: 26120 = 1 & h_etepti = 6

26123 Until when did you work as a temporary worker at the same temporary employment company?

Condition: 26121 = 1 & h_etepti = 6

26123 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.

Condition: 26119 = 1 & h_etepti = 6

26123 Until when did you have this position within a job creation scheme?

Condition: 26119 = 2 & h_etepti = 6

26123 Until when did you have this one-Euro-job or job opportunity?

Condition: 26111 = 5 & h_etepti = 6

26123 Until when did you perform this work in a self-employed capacity?

Condition: 26111 = 6 & h_etepti = 6

26123 Until when did you do this work as an assisting family member?

Condition: 26111 = 7 & h_etepti = 6

26123 Until when did you do this freelance work?

Condition: 26118 = 1 & h_etepti = 6

26123 Until when did you do this Volontariat?

Condition: 26118 = 2 & h_etepti = 6

26123 Until when did you do this preparatory service/vicariate?

Condition: 26118 = 3 & h_etepti = 6

26123 Until when did you do this trainee program?

Condition: 26118 = 4 & h_etepti = 6

26123 Until when did you do this induction year?

Condition: 26118 = 5 & h_etepti = 6

26123 Until when did you do this pharmaceutical practical training?

Condition: 26118 = 6 & h_etepti = 6

26123 Until when did you have this position as a first year resident?

Condition: (26118 = 7, 8) & h_etepti = 6

26123 Until when did you have this position as a student assistant?

Condition: 26118 = 9 & h_etepti = 6

26123 Until when did you do this internship?

If TP can only remember a time of year, please enter the following codes: 21=Beginning of the year/ Winter, 24=Spring/ Easter, 27=Mid-year/ Summer, 30=Fall, 32=End of the year

|_|_|_|_|_|_|_|

until today [-5]

☐

|_|_|_|_|_|_|_|

until today [-5]

☐

2.2 Wave 4: Panel Interviewees (ID 121)

```

if ((h_dauertan = 1, 3, 4) & (h_etepe = 1 to 4)) goto 26125
if ((h_dauertan = 1, 3, 4) & h_etepe = 6) goto 26128
if (h_dauertan = 2) goto 26124
autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

```

Variables

ts2312m	End of employment episode (month)	spEmp
ts2312y	End of employment episode (year)	spEmp
ts2312m_g1	Biography: Ending date of spell (month, edited)	spEmp
ts2312y_g1	Biography: Ending date of spell (year, edited)	spEmp

Condition: 26121 = 1

26124 Do you still do seasonal work?

Condition: 26121 <> 1

26124 Are you still doing that job?

no, finished in the month the interview was conducted [2] ☐

yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

```

if (h_etepe = 1 to 4) goto 26125
if (h_etepe = 6) goto 26128
autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

```

Variables

ts2312c	Continuation of job episode	spEmp
ts2312c_g1	Biography: Period is ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26126

Variables

ts23218	Job volume at begin of occupation	spEmp
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Condition: (h_ettyp = 1, 2, 3) & 26121 <> 1)

26126 How many weekly working hours did you !!contractually agree upon!! when starting the job, i.e., in <26122>?

Condition: h_ettyp = 4

26126 How many hours per week did you work on average when you started this job in <26122>?

Condition: 26121 = 1

26126 How many hours per week did you work on average during the season when you started this job in <26122>?

Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not mean just the teaching load but the entire workload.

|_|_| , |_|_| Hours per week

No fixed working hours [95] ☐

More than 90 hours per week [94] ☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26128

Variables

ts23219	Contractual/actual work hours at start of job	spEmp
---------	---	-------

26127 You stated that you worked more than 50 hours. Is this correct?

Correct the information [2] ☐

Information is correct [1] ☐

if (26127 = 1) goto 26128

if (26127 = 2) goto 26126

Variables

ts23220	Working hours upon beginning employment: more than 50 hours	spEmp
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2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_akt = 1		
26128 And today? Are you currently working full-time or part-time?		
Condition: h_akt = 2		
26128 Und wie war das am Ende dieser Tätigkeit im <26123>? Haben Sie da Vollzeit oder Teilzeit gearbeitet?		
Full-time work [1]	<input type="checkbox"/>	
Part-time work [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_u18 = 0) goto 26130 if (h_u18 = 1) goto 26147		
Variables		
ts23221	Job most recently/currently full-time or part-time	spEmp

Questions for those currently employed or employed in the past year Block 1

Condition: h_akt = 1		
26130 How many hours a week do you currently !!actually!! work at that job?		
Condition: h_akt = 2		
26130 How many hours a week were you !!actually!! working at that job when it ended in <26123>?		
<i>Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not mean just the teaching load but the entire workload.</i>		
_ _ , _ _ Hours per week		
No fixed working hours [95]	<input type="checkbox"/>	
More than 90 hours per week [94]	<input type="checkbox"/>	
Range: 0.00 - 90.00		
if (h_ettyp = 1, 2)) goto 26133 if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) goto 26140 if ((h_ettyp = 3, 4) & h_etepe = 6) goto 26147		
Variables		
ts23223	Actual work hours currently/at end of job	spEmp

Condition: h_akt = 1

26133 Do you have to do overtime in your job as a(n) <26109>?

Condition: h_akt = 2

26133 Did you have to do overtime in your job as a(n) <26109>?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26133 = 1) goto 26134
if (26133 = 2, -97, -98) goto 26140

Variables

ts23224	Overtime	spEmp
---------	----------	-------

Condition: h_akt = 1

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: h_akt = 2

26134 Were you given comp time, extra pay or no compensation for your overtime?

partially compensated through paid leave/partially paid [2] ☐

paid [3] ☐

compensated through paid leave [1] ☐

not compensated for [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_akt = 1) goto 26135
if (h_akt = 2) goto 26140

Variables

ts23225	Compensation for overtime	spEmp
---------	---------------------------	-------

26135 What about last month? Did you work overtime last month?

No [2] ☐

Yes [1] ☐

if (26135 = 1) goto 26136
if (26135 = 2, -97, -98) goto 26140

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

2.2 Wave 4: Panel Interviewees (ID 121)

26136 How many overtime hours per month did you have to put in?		
_ _ hours		
more than 90 hours [-6] <input type="checkbox"/>		
Range: 0 - 90		
goto 26140		
Variables		
ts23227	Number of overtime hours in last month	spEmp

Condition: 26120 <> 1 & 26121 <> 1		
26140 What kind of training is usually needed for this job?		
Condition: 26120 = 1		
26140 What kind of training is overwhelmingly required to do the actual work you had to do?		
Condition: 26121 = 1		
26140 What kind of training is overwhelmingly required to do the actual work you had to do as a seasonal worker?		
Read out the options.		
a completed degree from an institute of higher education (university of applied sciences or university) [6]	<input type="checkbox"/>	
no training/education [1]	<input type="checkbox"/>	
training on the job [2]	<input type="checkbox"/>	
completed vocational training [3]	<input type="checkbox"/>	
leaving certificate from a Fachschule [4]	<input type="checkbox"/>	
master's/foreman's certificate or technician's certificate [5]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etalpe = 8 & (h_ettyp = 1, 2)) goto 26141 if ((h_etalpe = 8 & (h_ettyp = 3, 4)) OR h_etalpe = 6) goto 26147		
Variables		
ts23228	Type of training required	spEmp

Questions for those currently employed or employed in the past year Block 2

Condition: h_akt = 1 & h_ettyp = 1

26141 Now, let's talk about your professional development during your employment as a <26109>. Does your company have a company agreement on further education?

Condition: h_akt = 1 & 26120 = 1

26141 Now, let's talk about your professional development during your employment as a temporary worker. Does your temporary employment agency have a company agreement on further education?

Condition: h_akt = 1 & 26121 = 1

26141 Now, let's talk about your professional development during your employment as a seasonal work. Does your company have a company agreement on further education?

Condition: h_akt = 2 & h_ettyp = 1

26141 Now, let's talk about your professional development during your employment as a <26109>. Did the company you worked with have a company agreement on further education?

Condition: h_akt = 2 & 26120 = 1

26141 Now, let's talk about your professional development during your job as a temporary worker. Did your temporary employment agency have a company agreement on further education?

Condition: h_akt = 2 & 26121 = 1

26141 Now, let's talk about your professional development during your employment as a seasonal worker. Did the company for which you mainly worked have a company agreement on further education?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26142

Variables

ts23229	Further education within the company: Company agreement	spEmp
---------	---	-------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_akt=1

26142 Do you have further education planning on a regular basis for the employees?

Condition: h_akt=2

26142 Did you have further education planning on a regular basis for the employees?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26143

Variables

ts23230	Further education in company: planning	spEmp
---------	--	-------

Condition: h_akt=1

26143 Does your company finance or provides classes or training courses?

Condition: h_akt=2

26143 Did your company finance or provides classes or training courses?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26144

Variables

ts23231	Further education in company: financing	spEmp
---------	---	-------

Condition: h_akt = 1		
26144	Is there a staff member, unit or department responsible for training or continuing education?	
Condition: h_akt = 2		
26144	Was there a staff member, unit or department responsible for training or continuing education?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
goto 26145		
Variables		
ts23232	Continuing education in company: responsible person	spEmp

Condition: h_akt = 1		
26145	Has your current employer offered to release you from work to attend training sessions and courses?	
Condition: h_akt = 2		
26145	Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: h_akt = 3 & h_etty = 1		
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: h_akt = 3 & 26120 = 1		
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: h_akt = 3 & 26121 = 1		
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
goto 26146		
Variables		
ts23233	Continuing education: offer to release from work hours	spEmp

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: [h_akt=1]		
26146	Has your current employer offered to pay for you to attend training sessions and courses, to grant financial aid or to give you any other financial support for this purpose?	
Condition: [h_akt=2]		
26146	Has your former employer offered to pay for you to attend training sessions and courses, to grant financial aid or to give you any other financial support for this purpose?	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Professional development: financial support offer	spEmp

Condition: h_akt = 1 & h_ettyp = 1 & (h_etepti = 1 to 4)		
26147	During your employment as a <26109> from <26122> until today, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 2 & h_ettyp = 1 & (h_etepti = 1 to 4)		
26147	During your employment as a <26109> from <26122> to <26123>, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepti = 1 to 4)		
26147	During your employment from <26122> until today, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepti = 1 to 4)		
26147	During your employment from <26122> to <26123>, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 1 & h_ettyp = 1 & h_etepti = 6		
26147	During your employment as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> until today, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 2 & h_ettyp = 1 & h_etepti = 6		
26147	During your employment as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepti = 6		
26147	During your employment since our last interview in <20101P3(intmPRE / intjPRE)> until today, did you attend any training programs or courses, which you have not mentioned so far?	
Condition: h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepti = 6		
26147	During your employment since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, did you attend any training programs or courses, which you have not mentioned so far?	

2 Waves 3 and 4: School Leaver, CATI/CAPI

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (26147 = 1) goto 35100Z if (26147 = 2, -97, -98) goto 26147Z autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122 autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdauertan = 26124 autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 & 26118 = 6) h_kursaktiv = 265 autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269 </pre>	

Variables		
ts23235	Attendance of training programs or courses	spEmp

Condition: h_akt = 1 & h_ettyp <> 2 & 26111 <> 5	
26160 Where is your workplace, in Germany or abroad?	
Condition: h_akt = 2 & h_ettyp <> 2 & 26111 <> 5	
26160 Where was your workplace, in Germany or abroad?	
Condition: h_akt = 1 & h_ettyp = 2	
26160 Where are you primarily assigned, in Germany or abroad?	
Condition: h_akt = 2 & h_ettyp = 2	
26160 Where were you primarily assigned, in Germany or abroad?	
Condition: h_akt = 1 & 26111 = 5	
26160 Where is your company located, in Germany or abroad?	
Condition: h_akt = 2 & 26111 = 5	
26160 Where was your company located, in Germany or abroad?	
abroad [2]	<input type="checkbox"/>
in Germany [1]	<input type="checkbox"/>
<pre> if (26160 = 1) goto 26161 if (26160 = 2) goto 26164 if ((26160 = -97, -98) & h_u18 = 0) goto 26166 if ((26160 = -97, -98) & h_u18 = 1) goto 26169 </pre>	

Variables		
ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_akt = 1 & h_ettyp <> 2 & 26111 <> 5

26161 Could you please give the name of the place or municipality where your workplace is located?

Condition: h_akt = 2 & h_ettyp <> 2 & 26111 <> 5

26161 Could you please give the name of the place or municipality where your workplace was located?

Condition: h_akt = 1 & h_ettyp = 2

26161 Could you please give the name of the place or municipality where you are primarily assigned?

Condition: h_akt = 2 & h_ettyp = 2

26161 Could you please give the name of the place or municipality where you were primarily assigned?

Condition: h_akt = 1 & 26111 = 5

26161 Could you please give the name of the place or municipality where your company is located?

Condition: h_akt = 2 & 26111 = 5

26161 Could you please give the name of the place or municipality where your company was located?

Please select place name from list!

list of municipalities [999997] ☐

Place not on list [-96] ☐

Varying places [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h_u18 = 0) goto 26166

if ((26161 <> -96, 1011) & h_u18 = 1) goto 26169

if (26161 = 1011) goto 26163b

if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
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Condition: h_akt=1

26164

In which country is this?

Condition: h_akt=2

26164

In which country was this?

Please select place name from list!

Country List [999997]

☐

Land not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_u18 = 0) goto 26166

if (26164 <> -96 & h_u18 = 1) goto 26169

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of the workplace (aggregated)	spEmp

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: _ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1

26166 To what industry or sector does the company where you work belong?

Condition: h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2

26166 To what industry or sector did the company where you work belong?

Condition: h_ettyp = 2 & h_akt = 1

26166 To what industry or sector does the company where you are primarily assigned belong?

Condition: h_ettyp = 2 & h_akt = 2

26166 To what industry or sector did the company where you were primarily assigned belong?

Condition: 26111 = 7 & h_akt = 1

26166 To what industry or sector does the client for which you primarily work belong?

Condition: 26111 = 7 & h_akt = 2

26166 To what industry or sector did the client for which you primarily worked belong?

Condition: 26111 = 5 & h_akt = 1

26166 To what industry or sector does your company belong?

Condition: 26111 = 5 & h_akt = 2

26166 To what industry or sector did your company belong?

Ask for precise details, whether it was a manufacturing company, wholesalers, retailers, what kind of service provider, the nature of the trade. For example, not "industrial," but electronics industry; not trade, but retail; not public service, but hospital. With 'company' we mean the local operating unit.



if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1	Economic sector (WZ 2008)	spEmp
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Condition: (h_etryp = 1, 3) & h_akt = 1

26167 Are you employed in the public service?

Condition: h_etryp = 1, 3) & h_akt = 2

26167 Were you employed there in the public service?

Condition: h_etryp = 2 OR 26111 = 7) & h_akt = 1

26167 Are you primarily employed in the public service?

Condition: (h_etryp = 2 OR 26111 = 7) & h_akt = 2

26167 Were you primarily employed in the public service?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168
if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public service	spEmp
---------	----------------	-------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 26120 = 1 & (h_etepi = 1 to 4)

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: 26121 = 1 & (h_etepi = 1 to 4)

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: 26111 = 7 & (h_etepi = 1 to 4)

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: 26120 = 1 & h_etepi = 6

26168 How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: 26121 = 1 & h_etepi = 6

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: 26111 = 7 & h_etepi = 6

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number of companies

Not employed in any company [-5]

☐

Range: 0 - 999

if (h_etepi = 1 to 4) goto 26169

if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201

if (h_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184

Variables

ts23242	Number of companies employed at	spEmp
---------	---------------------------------	-------

Condition: h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7)

26169 How many people, including yourself, are employed by this company?

Condition: h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7)

26169 How many people, including yourself, were employed in this company?

Condition: h_akt = 1 & 26120 = 1

26169 How many people, including yourself, work for the temporary employment agency?

Condition: h_akt = 2 & 26120 = 1

26169 How many people, including yourself, worked for the temporary employment agency?

Condition: h_akt = 1 & (26121 = 1 OR 26111 = 7)

26169 (Approximately) how many people, including yourself, work there?

Condition: h_akt = 2 & (26121 = 1 OR 26111 = 7)

26169 (Approximately) how many people, including yourself, worked there?

Condition: h_akt = 1 & 26111 = 5

26169 How many employees do you have in your company?

Condition: h_akt = 2 & 26111 = 5

26169 How many employees did you have in your company (at the end)?

Only read out options if necessary. The term 'company' refers to the local business unit. The button "no employees" is only to be used where self-employed workers state that they are the only employee in their company.

10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1000 to less than 2000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_ettyp = 1, 2) goto 26179 if (h_ettyp = 3 & h_akt = 1) goto 26182 if (h_ettyp = 3 & h_akt = 2) goto 26184 if (h_ettyp = 4 & h_akt = 1 & h_u18 = 0) goto 26201 if (h_ettyp = 4 & h_akt = 1 & h_u18 = 1) goto 26216Z if (h_ettyp = 4 & h_akt = 2) goto 26216Z</p>	

Variables		
ts23243	Size of company	spEmp

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_etryp = 1

26179 Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: 26120 = 1

26179 Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: 26121 = 1

26179 Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

This does not include probationary or orientation periods.

unlimited duration [2] ☐

limited duration [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26179 = 1 & h_etryp = 1) goto 26180
 if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182
 if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184
 if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183
 if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184
 if ((26179 = 2, -97, -98) & h_akt = 1 & h_u18 = 0) goto 26201
 if ((26179 = 2, -97, -98) & h_akt = 1 & h_u18 = 1) goto 26216Z

Variables

ts23310	Limited contract	spEmp
---------	------------------	-------

Condition: (h_etept = 1, 3, 4) & h_akt = 1

26180 Was this position converted into a permanent employment relationship in the period after <26122>?

Condition: (h_etept = 1, 3, 4) & h_akt = 2

26180 Was this position converted into a permanent employment relationship during the period between <26122> and <26123>?

Condition: h_etept = 6 & h_akt = 1

26180 Was this position converted into a permanent employment relationship in the period since <20101P3(intmPRE / intjPRE)>?

Condition: h_etept = 6 & h_akt = 2

26180 Was this position converted into a permanent employment relationship during the period between <20101P3(intmPRE / intjPRE)3> and <26123>?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1 & (h_etept = 1, 3, 4)) goto 26182

if ((26180 = 2, -97, -98) & h_akt = 1 & h_etept = 6 & h_u18 = 0) goto 26201

if ((26180 = 2, -97, -98) & h_akt = 1 & h_etept = 6 & h_u18 = 1) goto 26216Z

if ((26180 = 2, -97, -98) & h_akt = 2 & (h_etept = 1, 3, 4)) goto 26183

if ((26180 = 2, -97, -98) & h_akt = 2 & h_etept = 6) goto 26216Z

Variables

ts23320	Conversion to permanent contract	spEmp
---------	----------------------------------	-------

26181 And when was it that the post was converted into an unlimited employment relationship?

If TP only remembers seasons of the year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=middle of year/summer, 30=autumn, 32=end of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

if (h_akt = 2 & (h_etept = 1, 3, 4)) goto 26183

if (h_akt = 2 & h_etept = 6) goto 26216Z

if (h_akt = 1 & h_u18 = 0) goto 26201

if (h_akt = 1 & h_u18 = 1) goto 26216Z

Variables

ts2332m	Date of delimitation of time (month)	spEmp
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ts2332y	Date of delimitation of time (year)	spEmp
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2.2 Wave 4: Panel Interviewees (ID 121)

26182 When does your contract expire? Please tell me the month/year.

If TP can only remember seasons, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = end of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

if (h_u18 = 0) goto 26201
if (h_u18 = 1) goto 26216Z

Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

26183 Now, let's talk about your job as a/an <26109> in <26123>. Did you take another job with this same employer immediately?

(h_etappe = 6)

We do not mean a vocational training program at the same employer, but another job.

Yes [1] ☐

No [2] ☐

No, but a vocational training program [-6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_etepi = 1 & 26183 = 1) goto 26183a
if ((h_etepi = 3, 4, 6) OR (h_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

1: ja

2: nein

if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23244	Additional job at same employer	spEmp
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Condition: 26120 = 1

26184 After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?

Condition: 26121 = 1

26184 After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

Condition: 26118 = 1

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?

Condition: 26118 = 2

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the preparatory service/vicariate?

Condition: 26118 = 3

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?

Condition: 26118 = 4

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this induction year?

Condition: 26118 = 5

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical practical training?

Condition: 26118 = 6

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?

Condition: 26118 = 7, 8

26184 When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?

Condition: 26118 = 9

26184 When you finished this activity in <26123> did you receive a takeover offer from the company where you did this internship?

Condition: 26119 = 1

26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this job-creation scheme position?

Condition: 26119 = 2

26184 When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-Euro-job or work opportunity?

(h_etalpe = 6) We do !!not!! mean a vocational training program with the same employer, but another professional activity.

Yes [1] ☐

No [2] ☐

No, but a vocational training program [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26184 = 1) goto 26185

if (26184 = 2, -6, -97, -98) goto 26216Z

1: ja

2: nein

if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23245	Takeover offer at the end of the activity	spEmp
---------	---	-------

2.2 Wave 4: Panel Interviewees (ID 121)

26185	Did you accept this offer?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26216Z autoif (26185 = 1 & h_etepi = 1) 26216a = 1		
Variables		
ts23246	Offer accepted	spEmp

Questions about current employment

Condition: 26111 <> 5		
26201	How high were your !!net!! earnings in your last month working as a <26109>? Please state the sum that remains !!after!! tax deductions and social security contributions. Do not include any special payments you may have received in the last month, e.g., holiday pay or back payments. Payment for overtime should, however, be included.	
Condition: 26111 = 5		
26201	Please estimate your current monthly profit !!after!! taxes for your work as a <26109>.	
If the exact amount is unknown, have the respondent estimate the monthly amount.		
_ _ _ _ _ _ _ _ _ Euro		
Range: 0 - 99,999,999		
if (26201 >= 0) goto 26205 if (26201 = -97, -98) goto 26202		
Variables		
ts23410	Net take-home pay, open	spEmp

26202 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1500 Euros, between 1500 and 3000 Euros, or over 3000 Euros?	
3,000 Euros and above [3]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
less than 1,500 euros [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26202 = 1) goto 26203 if (26202 = 2) goto 26204 if (26202 = 3) goto 26216 if (26202 = -97, -98) goto 26205	

Variables		
ts23411	Net earned income, split	spEmp

26203 Can you now tell me if it is less than 500 Euro, 500 to less than 1.000 Euro or 1.000 Euro and more per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23412	Net earnings: classes under 1,500 Euros	spEmp

2.2 Wave 4: Panel Interviewees (ID 121)

26204	Can you now tell me if it is less than 2.000 Euro, 2.000 to less than 2.500 Euro or 2.500 Euro and more per month?
1500 to less than 2000 Euro [1]	<input type="checkbox"/>
2000 to less than 2500 Euro [2]	<input type="checkbox"/>
2500 to less than 3000 Euro [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net earnings: classes 1,500-3,000 Euros	spEmp

26216	Can you now tell me, if it is less than 4.000 Euro, 4.000 to less than 5.000 Euro or 5.000 Euro and more per month?
3,000 to 3,999 euros [1]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
5,000 euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net earnings: classes above 3,000 Euros	spEmp

Condition: 26111 <> 5

26205 How high were your GROSS earnings for your last month as a/an <26109>? Please provide the sum BEFORE taxes and other deductions. If you received extra compensation in your last month, such as vacation pay or separation pay, please do not include these. Do, however, include overtime pay.

Condition: $26111 = 5$

26205 Please estimate your current monthly pay BEFORE taxes for your job as a/an <26109>.

If this is not known exactly, please ask for a monthly estimate.

_____ Euros

Range: 0 - 99,999,999

```
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
```

```
if (26205 >= 0 & (26201 = -97, -98)) goto 2620
```

```
if (26205 = -97, -98) goto 26209
```

```
autoif (26205 >= 26201) 26206 = 1
```

```
autoif (26205 < 26201) 26206 = 2
```

Variables

ts23510	Gross pay, open	spEmp
---------	-----------------	-------

26209	It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly gross income/profit less than 1500 Euros, between 1500 and 3000 Euros. or over 3000 Euros?
-------	--

less than 1,500 euros [1]

1,500 to 2,999 euros [2] ☐

3,000 euros and above [3]

Refused [-97]	<input type="checkbox"/>
------------------	--------------------------

Don't know [-98]

if (26209 = 1) goto 26210

```

if (26209 = 2) goto 26211

```

```
if (26209 = 3) goto 26217
```

```
if ((26209 = -97. -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
```

```
if ((26209 = -97, -98) & ((h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
if ((26209 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z
```

Variables

ts23511	Gross earned income, split	spEmp
---------	----------------------------	-------

2.2 Wave 4: Panel Interviewees (ID 121)

26210	Can you now tell me, if it is less than 500 Euro, 500 to less than 1.000 Euro or 1.000 Euro and more per month?
less than 500 euros [1]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26210 = 1 to 3) goto 26212 if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23512	Gross earnings: classes under 1,500 Euros	spEmp

26211	Can you now tell me, if it is less than 2.000 Euro, 2.000 to less than 2.500 Euro or 2.500 Euro and more per month?
1500 to less than 2000 Euro [1]	<input type="checkbox"/>
2000 to less than 2500 Euro [2]	<input type="checkbox"/>
2500 to less than 3000 Euro [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212 if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Gross earnings: classes 1,500-3,000 Euros	spEmp

26217 Can you now tell me, if it is less than 4.000 Euro, 4.000 to less than 5.000 Euro or 5.000 Euro and more per month?	
4,000 to 4,999 euros [2]	<input type="checkbox"/>
3,000 to 3,999 euros [1]	<input type="checkbox"/>
5,000 euros and above [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23514	Gross earnings: classes above 3,000 Euros	spEmp

Condition: (26205<>-97,-98) & 26206=1	
26212 Does the amount that you indicated include child benefits, child allowances or family allowances?	
Condition: (26205<>-97,-98) & 26206=2	
26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?	
Condition: 26205=-97,-98	
26212 Does this amount includes child benefits, child allowances or family allowances?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23521	Child benefits included in gross earnings	spEmp

2.2 Wave 4: Panel Interviewees (ID 121)

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.

|_|_| Children

Range: 0 - 99

*if ((h_etryp = 1) & (26122(etstj) <= 20102(intj) - 2)) goto 26214a
if ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z*

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did your employer pay you a 13th month's pay as a bonus last year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (26214a = 1) goto 26215a
if (26214a = 2, -97, -98) goto 26214b*

Variables

ts23531	Bonus1	spEmp
---------	--------	-------

26215a How high was your 13th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214b

Variables

ts23541	Gross Bonus1	spEmp
---------	--------------	-------

26214b Did your employer pay you a 14th month's bonus last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c

Variables

ts23532	Bonus2	spEmp
---------	--------	-------

26215b How high was your 14th month's pay (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Gross Bonus2	spEmp
---------	--------------	-------

26214c Did your employer pay you an extra Christmas bonus last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Bonus3	spEmp
---------	--------	-------

2.2 Wave 4: Panel Interviewees (ID 121)

26415c How high was your extra Christmas bonus (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Gross Bonus3	spEmp
---------	--------------	-------

26214d Did your employer pay you extra vacation pay last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214d = 1) goto 26215d

if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Bonus4	spEmp
---------	--------	-------

26215d How high was that extra vacation pay (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Gross Bonus4	spEmp
---------	--------------	-------

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214e = 1) goto 26215e
if (26214e = 2, -97, -98) goto 26214f

Variables

ts23535	Bonus5	spEmp
---------	--------	-------

26215e How high was your performance-based bonus (profit-sharing) (gross)

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Gross Bonus5	spEmp
---------	--------------	-------

26414f Did your employer make any other extra payments to you last year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26214f = 1) goto 26215f
if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Bonus6	spEmp
---------	--------	-------

2.2 Wave 4: Panel Interviewees (ID 121)

26215f How high was that extra payment (gross)?

If this is not known exactly, please ask for an estimate.

|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Gross Bonus6	spEmp
---------	--------------	-------

Condition: h_etappe = 8 & ALL(h_etepe = 7)

26216a Have you been employed at any time since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done while in a vocational training or while working another job.

Condition: h_etappe = 6 & ALL(h_etepe = 7)

26216a Have you pursued a professional activity since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done while in a vocational training or while working another job.

Condition: h_etepe = 1 OR ANY(h_etepe = 6)

26216a Have you had another job since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done while in a vocational training or while working another job.

h_etappe = 8) This does not include vacation work or student internships. (h_etappe = 6) Both paid and unpaid internships are included. Not included are vacation jobs and internships while still at school.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26216a = 1) goto 26220Z

if (26216a = 2, -97, -98) goto 26216b

Variables

ts23102	Other employment	spEmp
---------	------------------	-------

Condition: $h_u18 = 0$ & ($h_etepi = 1$ OR ANY($h_etepi = 6, 7$))

26216b Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident. Have you had such a job that you have not told us about so far?

Condition: $h_u18 = 1$ & ($h_etepi = 1$ OR ANY($h_etepi = 6, 7$))

26216b Employment also includes • an internship, • a Volontariat, • a trainee program, • an induction year. Have you had such a job that you have not told us about so far?

Condition: $h_u18 = 0$ & $h_etepi = 2$

26216b Have you had any other such job that you have not told us about so far? (Volontariat, preparatory service, vicariate, company internship, trainee program, induction year, pharmaceutical practical training , first year resident)?

Condition: $h_u18 = 1$ & $h_etepi = 2$

26216b Have you had any other such job (Volontariat, company internship, trainee program, induction year) that you have not told us about so far?

$h_etappe = 8$) This does not include vacation work or student internships. ($h_etappe = 6$) Both paid and unpaid internships are included. Not included are vacation jobs and internships while still at school.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26216b = 1) goto 26220Z

if (26216b = 2, -97, -98) goto 26216c

Variables

ts23103	Other employment with a training aspect	spEmp
---------	---	-------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_etappe = 8 & ((h_etepi = 1, 2) OR ANY(h_etepi = 6, 7))

26216c Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not told me about so far? This does !!not!! include vacation jobs, but refers to mini-jobs, minor part-time employment, second jobs or work in an assisting capacity.

Condition: h_etappe = 8 & h_etepi = 3

26216c Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not told me about so far (e.g., mini-jobs, minor part-time employment, second jobs or work in an assisting capacity)?

Condition: h_etappe = 6 & ((h_etepi = 1, 2) OR ANY(h_etepi = 6, 7))

26216c Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not told me about so far? We mean vacation jobs, mini-jobs, minor part-time employment, second jobs or work in an assisting capacity.

Condition: h_etappe = 6 & h_etepi = 3

26216c Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not told me about so far (e.g., vacation jobs, mini-jobs, minor part-time employment, second jobs or work in an assisting capacity)?

h_etappe = 8) This does not include vacation work or student internships. (h_etappe = 6) Not included are internships while still at school.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26220Z

Variables

ts23104	Side jobs	spEmp
---------	-----------	-------

43cFehlET NEPS E6P Spring 43cFehlET

43302 Approximately how many whole days were you off work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter "0". Where necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|_|_| Days

Range: 0 - 99

goto 43302Z

Variables

t523006	Days missed due to illness - employed	pTargetCATI
---------	---------------------------------------	-------------

27AL NEPS E68P B38 B30 B65 27AL

[AUX] Auxiliary variable: Person is currently employed	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: Person is currently employed	pTargetCATI

Condition: if (h_etappe = 8)	
27105	We are now interested in the periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you been unemployed at any time since <20101P3(intmPRE / intjPRE)>?
Condition: if (h_etappe = 6)	
27105	We are now interested in the periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you been unemployed at any time since <20101P3(intmPRE / intjPRE)>?
<i>Regardless of whether respondent was registered as unemployed or not!</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (27105 = 1) goto 27106Z if (27105 = 2, -97, -98) goto 27201	

Variables		
tf25101	Unemployment yes/no	pTargetCATI

Unemployment episode(s) loop

Beginning of unemployment episode loop

2.2 Wave 4: Panel Interviewees (ID 121)

27104 We are now interested to hear about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted you were unemployed at that time.

Target person disagrees [2]

☐

Target person does not disagree [1]

☐

if (27104 = 1) goto 27108

if (27104 = 2) goto 27118Z

autoif (27104 = 2) 27108 = 20101P3(intmPRE / intjPRE)

autoif (27104 = 2) h_dauertan = 3

Variables

ts25102

Episode updating

spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when until when were you first unemployed?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when until when was that?

If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 27108

Variables

ts2511m

Start Unemployment episode

spUnemp

ts2511m_g1

Biography: Starting date of spell (month, edited)

spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Until now [-5]

☐

Range: 0 - 99

|_|_|_|_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode	spUnemp
ts2512y	End Unemployment episode	spUnemp
ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512y_g1	Biography: Ending date of spell (year, edited)	spUnemp

27109 Are you currently unemployed?

No [2]

☐

Yes [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (27103 = 2, 4) goto 27110

if (27103 = 3) goto 27112

autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (27107 <> -97, -98)

27110 Did you register as unemployed or as a job seeker at the beginning of this period of unemployment, i.e. <27107>?

Condition: if (27107 = -97, -98)

27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

Variables

ts25201	Unemployment was registered from the beginning	spUnemp
---------	--	---------

27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very beginning, that is in <27107>.

If the respondent received both unemployment benefits (stage I and II), enter unemployment benefits (stage I)! "Unemployment benefits during vocational further education" is considered as unemployment benefits/ subsistence payments. Other names for the Federal Employment Agency may include "the employment agency" "the ARGE job center" or "the Job center".

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

Variables

ts25202	Receiving unemployment benefits (stage I) or assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you registered as unemployed or looking for work at the end, that is <27108>?

Condition: if (h_dauertan = 4)

27112 Were you registered as unemployed or looking for work at the end?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113

if (27112 = 2, -97, -98) goto 27114

Variables

ts25203	current unemployment registration/at end	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end	spUnemp
---------	---	---------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Indicate number, estimate if necessary

|_|_|_| Applications

Range: 0 - 999

goto 27115

Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to interviews	spUnemp
---------	--------------------------	---------

27116 And how many interviews did you go to during this time?

Record number, allow estimate if needed.

|_|_|_| Interviews

Range: 0 - 999

goto 27117

Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training programs / courses during unemployment	spUnemp
---------	---	---------

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>	

Variables		
ts25209	Participation in vocational training programs financed by the federal employment agency	spUnemp

Condition: if (27103 = 3 & ALL(27104 = 2))	
27119	Since <20101P3(intmPRE / intjPRE>, have you ever been unemployed?
Condition: if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1)))	
27119	Were you ever been unemployed a subsequent time?
<i>Regardless of whether respondent is/was registered as unemployed!</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27120Z	

Variables		
ts25101	Unemployment (yes/no)	spUnemp

End of the unemployment episode loop

Cross section: Social capital Labor market

Begin Cross section: Social capital Labor market

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_erwerb = 0

27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: h_erwerb = 1

27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (27201 = 1 & h_erwerb = 0) goto 27202

if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

Variables

th09211	Job search last 4 weeks	pTargetCATI
---------	-------------------------	-------------

27202 If you were offered a job, would you be able to take on this offer within two weeks?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 27202Z

Variables

th09212	Availability	pTargetCATI
---------	--------------	-------------

29KI NEPS E68P B38 B30 B65 29KI

29106	Now I'd like to ask you a few questions about your children. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a child, fostered a child or adopted a child?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107</i>	

Variables		
tf33101	Own children	pTargetCATI

29107	Since our last interview in <20101P3(intmPRE / intjPRE)>, have you ever lived with a child in a household, e.g. with one of your partner's children?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29107 = 1) goto 29110Z</i> <i>if (29107 = 2, -97, -98) goto 29160</i>	

Variables		
ts33102	Children in household	pTargetCATI

Children loop

Start Children loop

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if ((h_kistatPRE = 1, 2) & 29110 = 1)

29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.

Condition: if ((h_kistatPRE = 1, 2) & 29110 > 1)

29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.

Condition: if (h_kistatPRE = 3 & 29110 = 1)

29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.

Condition: if (h_kistatPRE = 3 & 29110 > 1)

29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.

Target disagrees NOT [1]

☐

Target does not disagree [2]

☐

Child deceased [3]

☐

if (29104 = 1 & (h_kistatPRE = 1, 3)) goto 29119Z

if (29104 = 1 & h_kistatPRE = 2) goto 29118

if ((29104 = 2, 3) goto 29157Z

Variables

ts33102

Episode updating

spChild

29112 When was <29111> born? Please tell me the month and year.

<<If the respondent can only remember the child's age, please suggest the corresponding year of birth. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_| month

Range: 1 - 32

|_|_|_| year

Range: 1,900 - 9,999

goto 29113

```

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9
autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9

```

Variables

ts3320m	Date of birth of child	spChild
ts3320y	Date of birth of child	spChild

29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

Female [2] ☐

Male [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_eigkind = 1) goto 29114
if (h_eigkind = 0) goto 29119Z

Variables

ts33203	Child's sex	spChild
---------	-------------	---------

2.2 Wave 4: Panel Interviewees (ID 121)

29114 Is <29111> your biological, adoptive or foster child?	
Adoptive child [2]	<input type="checkbox"/>
Foster child [3]	<input type="checkbox"/>
Biological child [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29118 = 1) goto 29119Z</p> <p>if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z</p> <p>if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z</p> <p>if ((29118 = -97, -98) & 29103a = 1) goto 29126Z</p> <p>if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123</p> <p>if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z</p> <p>if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z</p>	

Variables		
ts33310	Lived with child in one household	spChild

Cohabitation dates

Start of cohabitation dates subloop

29300 [AUTO] Episode mode	
Episode newly included in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<p>goto 29119</p> <p>autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2</p> <p>autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3</p>	

Variables		
kizlmod	Episode mode	spChildCohab

Condition: if (29119 = 1)

29119a If you think back to the time since <20101P3(intmPRE/intjPRE>, from when until when did you live with <29111> in one household? If you lived with <29111> in one household several times during this period, please tell me the first period!

Condition: if (29119 > 1)

29119a From when until when did you live in one household with <29111> the next time?

If the respondent can only remember the time of year, please enter the following codes accordingly: 21: Beginning of the year / winter 24: Spring / Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_|_| Month

Since birth of child [-5]

☐

Range: 1 - 12

|_|_|_|_| Year

Since birth of child [-5]

☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Starting date Living together with child	spChildCohab
ts3331y	Starting date Living together with child	spChildCohab

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_| month

to date [-5]

☐

Range: 1 - 32

|_|_|_| year

to date [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3

autoif (29120 = -97, -98) h_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts33332m	End date living with child	spChildCohab
ts33332y	End date living with child	spChildCohab

29121 Are you currently sharing a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

No, we stopped sharing a household in the month this interview was conducted [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables

ts3332c	Currently living together with the child	spChildCohab
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Condition: if (29300 = 2 OR (29300 = 3 & 29116 = 1))

29122 Did you live with <29111> in one household again at a later date?

Condition: if (29300 = 3 & 29116 = 2)

29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmpRE / intjPRE)>

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29122Z

Variables

ts33410	Other subsequent cohabitation with child	spChildCohab
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29123 Since <20101P3(intmpRE / intjPRE)>, have you taken parental leave for <29111>?

TP can work 30 hours per week during parental leave. Parental leave has been available since 2001.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29123 = 1) goto 29126Z

if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124

if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z

if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z

Variables

ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild
---------	--	---------

2.2 Wave 4: Panel Interviewees (ID 121)

29124 Did you have the opportunity to take parental leave?		
<i>Parental leave exists since 2001.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>		
Variables		
ts33207	Opportunity to take educational leave, maternity sabbatical, parental leave	spChild

Parental leave dates

Start Parental leave dates sub-loop

29400 [AUTO] Episode mode		
Episode newly included in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>		
Variables		
kieuomod	Episode mode	spParLeave

29123a In our last interview, we noted that, in <20101P3(intmPRE / intjPRE)>, you were on parental leave with <29111>.		
Target person does not disagree [1]	<input type="checkbox"/>	
Target person disagrees [2]	<input type="checkbox"/>	
<i>if (29123a = 1) goto 29127</i> <i>if (29123a = 2) goto 29130</i> <i>autoif (29123a = 2) 29127 = 20101P3(intmPRE/intjPRE)</i> <i>autoif (29123a = 2) h_dauertan2 = 3</i>		
Variables		
ts27102	Episode updating Parental leave	spParLeave

Condition: if (29126 = 1)

29126a [NCS] From when to when did you take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when was your (next) parental leave for <29111>?

If target person only remembers seasons, please enter the following numbers: 21: beginning of year/winter 24: spring/Easter 27: middle of year/summer 30: fall 32: end of year

|_|_| month

Since the birth of the child [-5]

☐

Range: 1 - 32

|_|_|_| year

Since the birth of the child [-5]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start of parental leave	spParLeave
ts2711y	Start of parental leave	spParLeave
ts2711m_g1	Biography: Starting date of spell (month, edited)	spParLeave
ts2711y_g1	Biography: Starting date of spell (year, edited)	spParLeave

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take a parental leave for <29111>?

If a further child is born during parental leave, the parental leave ends with the birth of this child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|_|_| month

to date [-5]

☐

Range: 1 - 12

|_|_|_| year

to date [-5]

☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29120 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End of parental leave	spParLeave
ts2712y	End of parental leave	spParLeave
ts2712m_g1	Biography: Ending date of spell (month, edited)	spParLeave
ts2712y_g1	Biography: Ending date of spell (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?		
Yes, I am still on parental leave [1]		<input type="checkbox"/>
No, parental leave finished in the month the interview was conducted [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29129		
autoif (29128 = 1) h_dauertan2 = 1		
autoif (h_dauertan2 = 1) 29130 = 2		
Variables		
ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Biography: Period is ongoing (edited)	spParLeave

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1) goto 35100Z

if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130

if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training programs / courses during parental leave	spParLeave
---------	---	------------

Condition: if (29400 = 2 OR (29400 = 3 & 29123a = 1))

29130 Have you taken parental leave again for <29111>?

Condition: if (29400 = 3 & 29123a = 2)

29130 Have you taken parental leave for <29111> since our last interview in <20101P3 (intmpRE / intjPRE)>?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29131Z

Variables

ts27101	Other parental leave	spParLeave
---------	----------------------	------------

End Parental leave dates sub-loop

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Part-time employed [2] ☐

Side-job [3] ☐

Full-time employed [1] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29143Z

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
---------	------------------	---------

29140a What does <29111> currently predominantly do?

Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?

2.2 Wave 4: Panel Interviewees (ID 121)

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
One-Euro-job, ABM, or similar measures of the BA/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, no matter which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master's/technician's certificate [7]	<input type="checkbox"/>
University studies [8]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
Retraining, continuation education or further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Child does not go to school yet [17]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

2 Waves 3 and 4: School Leaver, CATI/CAPI

1: arbeitslos
 2: Kurzarbeit
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
 4: Altersteilzeit, unabhängig von welcher Phase
 5: allgemeinbildende Schulausbildung
 6: berufliche Ausbildung
 7: Meister-/Technikerausbildung
 8: Studium
 9: Promotion
 10: Umschulung, Fort- oder Weiterbildung
 11: in Mutterschutz/Elternzeit
 12: Hausfrau/Hausmann
 13: krank/vorübergehend arbeitsunfähig
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr
 16: etwas anderes
 if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables

ts33210	Non-working status child	spChild
---------	--------------------------	---------

29142a Does <29111> already attend school?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (29142a = 1) goto 29142
 if (29142a = 2, -97, -98) goto 29157Z

Variables

ts33229	Episode update school enrolment	spChild
---------	---------------------------------	---------

2.2 Wave 4: Panel Interviewees (ID 121)

29142 Which school does <29111> attend?

Only read out instructions if necessary, assign information accordingly. In the case of school attendance abroad: What German school type does that correspond to approximately?

Other school [10]	<input type="checkbox"/>
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>
Elementary school [1]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftssch., Regionale Sch., Regionalsch., Erw. Realsch., Realschule plus, Gemeinschaftssch., Werkrealsch., Stadtteilsch., Mittelstufensch., Duale Obersch. [5]	<input type="checkbox"/>
Comprehensive school, incl. integrated schools [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Special needs school, also special needs center [9]	<input type="checkbox"/>
Finished School [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1-9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142 = -6) goto 29143Z</p> <p>1: Grundschule if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen 7: Waldorfschule if (h_kialter <> 2) 8: Gymnasium, auch Kolleg 9: Sonderschule/Förderschule, auch Förderzentrum 10: andere Schule</p>	

Variables

ts33212	School type child	spChild
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29201 In our last interview in <20101P3(intmPRE/intjPRE> we noted that <29111>'s highest general school-leaving qualification was <h_kischulsPRE>.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (29201 = 1) goto 29202

if (29201 = 2) goto 29144

Variables

ts33230	Continuation of episode - highest school-leaving qualification child 1	spChild
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29202 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving certificate?

not acquired (any further) qualification [1] ☐

acquired (further) qualification [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (29202 = 1, -97, -98) goto 29149Z

if (29202 = 2) goto 29144

Variables

ts33231	Episode updating – Highest school-leaving certificate child 2	spChild
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2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

29144 What is <29111>'s highest general school-leaving qualification to date?

Condition: if (29103 = 3 & 29202 = 2)

29144 Which (further) general school-leaving qualification has <29111> achieved in the meantime?

<<Only read out options if necessary, categorize information accordingly. If Fachabitur (advanced technical college entrance qualification) is specified, please ask whether this qualifies the TP for admission to higher education at a Fachhochschule [university of applied sciences] or a university. If a university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5. For qualifications gained abroad, categorize as follows: What would be the approximate equivalent qualification in Germany? >>

Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / 10th grade POS / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4] ☐

General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other school-leaving certificate [7] ☐

no school-leaving qualifications [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z
if (29144 = 7) goto 29145

Variables

ts33214	Child's highest school-leaving qualification	spChild
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29146 What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)	
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Formal vocational training, child	spChild

29148 At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufsakademie, dual university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

2.2 Wave 4: Panel Interviewees (ID 121)

29203 We have noted <kiausbPRE> as <29111>'s highest vocational qualification.

Target person does not disagree [1]

☐

Target person disagrees [2]

☐

if (29203 = 1) goto 29204

if (29203 = 2) goto 29150

Variables

ts33232

Episode updating – Highest vocational qualification child 1

spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?

not acquired (any further) qualification [1]

☐

acquired (further) qualification [2]

☐

*Refused
[-97]*

☐

Don't know [-98]

☐

if (29204 = 1, -97, -98) goto 29157Z

if (29204 = 2) goto 29150

autoif (29204 = 1) 29150 = 29103P10

autoif (29204 = 1) 29153 = 29103P11

autoif (29204 = 1) 29154 = 29103P12

Variables

ts33233

Episode updating – Highest vocational qualification child 2

spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 Which highest vocational qualification does <29111> currently have? (This means, for example, whether he/she has done an apprenticeship or master craftsman/woman course or acquired a higher education degree such as a Diplom.)

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (further) vocational qualification has <29111> acquired in the meantime?

Do not read out options, categorize information accordingly. If respondent only specifies an educational institute, not a qualification, please inquire about final qualification. Categorize qualifications gained abroad: What would be the approximate equivalent qualification in Germany?

2 Waves 3 and 4: School Leaver, CATI/CAPI

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Master / foreman, technician's certificate [2]	<input type="checkbox"/>
Civil service training (civil service examination) [final exam for the different classes of German civil service careers] [3]	<input type="checkbox"/>
Leaving certificate from school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of a Berufsfachschule, leaving certificate of a Handelsschule [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further details [12]	<input type="checkbox"/>
College of public administration without further details [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
University qualification (higher education) without further details [16]	<input type="checkbox"/>
Company job training [17]	<input type="checkbox"/>
Completion of other vocational degree [21]	<input type="checkbox"/>
No vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 f (29150 = 21) goto 29151 autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	
Variables	
ts33220	Highest vocational qualification child
spChild	

2.2 Wave 4: Panel Interviewees (ID 121)

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?		
<i>Do not read options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diplom, Master (e.g., M.A., M.Sc., LL.M.) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other certificate [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154 if (29153 = 3) goto 29155 if (29153 = 4) goto 29157Z if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z if (29153 = 5) goto 29153a if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155 if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z autoif (29153 = 3 & 29150 = 16) 29154 = 4 autoif (29153 = 4 & 29150 = 16) 29154 = 4</p>		
Variables		
ts33223	Type of child's higher education degree	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufsakademie, dual university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
Fachhochschule [3]	<input type="checkbox"/>	
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>	
Another institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		

Variables		
ts33225	Degree awarding institution child	spChild

29155	Was <29111> ever awarded a doctorate or is he/she currently studying for a doctorate?	
yes, was awarded doctorate [1]	<input type="checkbox"/>	
Yes, doctorate [2]	<input type="checkbox"/>	
No [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		

Variables		
ts33227	Doctorate child	spChild

2.2 Wave 4: Panel Interviewees (ID 121)

29156	Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?	
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Sub-clerical class [1]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training, child	spChild

29157	Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a (another) child, fostered a child or adopted a child?	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29157 = 1 OR h_etappe = 6) goto 29159Z</i> <i>if ((29157 = 2, -97, -98) & h_etappe = 8) goto 29158</i>		
Variables		
ts33101	Own children	spChild

Cross-section Children

29160	[AUTO] Minor children in the home	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163</i> <i>autoif (ANY((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the home	pTargetCATI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

(h_etalpe = 6)

Meant here are the subject's own (foster, adoptive) children, not siblings who live with the subject

|_|_|_| hours per day

Range: 0 - 24

goto 29162

Variables

t744001	Time spent in child care	pTargetCATI
---------	--------------------------	-------------

29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

No [2] ☐

Yes [1] ☐

does not apply (e.g., because children old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

Variables

t744002	Help child care	pTargetCATI
---------	-----------------	-------------

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care work, i.e. work carried out by a nurses or geriatric care professionals as part of their job.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Care work last 12 months	pTargetCATI
---------	--------------------------	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)> ?

Read options aloud. If the respondent has provided extra assistance at certain times, please indicate the average in the last year.

once a month or almost every month [3] ☐

more rarely [4] ☐

every day or several times a week [1] ☐

once a week or several times per month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29164 = 1, 2, 3, 4) & h_etappe = 8) goto 29165

if ((29164 = -97, -98) & h_etappe = 8) goto 29166

if (h_etappe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTargetCATI
---------	---------------------	-------------

Condition: if (29164 = 1)

29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 2)

29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?

If the TP has provided extra assistance at certain times, please indicate the average in the last year. Round up to the nearest hour.

|_|_|_| Hours

Range: 0 - 744

goto 29166

Variables

t745003	Number of hours Care work	pTargetCATI
---------	---------------------------	-------------

29166 Is there anyone within your social circle who would be able to replace you at short notice in terms of care provision?

By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

No [2] ☐

Yes [1] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29166Z

Variables

t745004	Care assistance from social circle	pTargetCATI
---------	------------------------------------	-------------

30X NEPS E68P B38 B30 B65 30X**30108 [AUTO] Starting date episode**

|_|_|_|_| Year

Range: 1,900 - 9,999

|_|_| Month

Range: 1 - 12

goto 30109

Variables

t27800a	Starting date episode	spCourses
t27800b	Starting date episode	spCourses

2.2 Wave 4: Panel Interviewees (ID 121)

30109 [AUTO] End date episode

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 30110

```

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm
autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20
autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1
autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2
autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm
autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20
autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12
autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2
autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

```

Variables

t27800c	Enddatum Episode (Monat)	spCourses
t27800d	Enddatum Episode (Jahr)	spCourses

30110 [AUTO] Episode is ongoing

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 30111

Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

35KU NEPS E68P B38 B30 B65 35KU

35102 [AUTO] Module and activity		
this trainee program [262]		<input type="checkbox"/>
this military service [251]		<input type="checkbox"/>
this community service [252]		<input type="checkbox"/>
this voluntary social, ecological or European year [254]		<input type="checkbox"/>
this federal volunteer service [255]		<input type="checkbox"/>
this volunteer military service [256]		<input type="checkbox"/>
this job [260]		<input type="checkbox"/>
this Volontariat [261]		<input type="checkbox"/>
this probationary year [263]		<input type="checkbox"/>
this pharmaceutical internship [264]		<input type="checkbox"/>
this medical residency [265]		<input type="checkbox"/>
this internship [266]		<input type="checkbox"/>
in this job-creation scheme position [267]		<input type="checkbox"/>
this one-euro job/work opportunity [268]		<input type="checkbox"/>
this preparatory service [269]		<input type="checkbox"/>
this period of unemployment [27]		<input type="checkbox"/>
this parental leave [29]		<input type="checkbox"/>
this period as a househusband/housewife [306]		<input type="checkbox"/>
this parental leave [307]		<input type="checkbox"/>
this period of disability [308]		<input type="checkbox"/>
this period of retirement [309]		<input type="checkbox"/>
this vacation [310]		<input type="checkbox"/>
this period [311]		<input type="checkbox"/>
goto 35103		
autoif (h_kursaktiv) 35102 = h_kursaktiv		
Variables		
t278000	Module and activity	spCourses

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (35106 = 1)

35107 Now I have a couple of questions about courses and classes that you attended during <35102 (value label)>. How many courses or classes have you participated in from <35104> to the present?

Condition: if (35106 <> 1)

35107 Now I have a couple of questions about courses and classes that you attended during <35102 (value label)>. How many courses or classes did you participate in from <35104> to <35105>?

If asked: courses that started more than 12 months ago but have ended in the past year should also be counted.

|__|__| Number of courses

No courses attended during this period [-6]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

Variables

t271000	Number of courses/classes attended	spCourses
---------	------------------------------------	-----------

Condition: if (35107 = 1)

35108 Wie viele Stunden dauerte dieser Kurs/Lehrgang insgesamt?

Condition: if (35107 > 1)

35108 Wenn Sie diese Lehrgänge und Kurse zusammen nehmen: Wie viele Stunden dauerten diese insgesamt?

Gesamtdauer notfalls schätzen lassen! Bei Nachfragen: Auch Stunden, die früher als vor einem Jahr stattgefunden haben, mitzählen.

|__|__|__| Hour(s)

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training programs and courses	spCourses
---------	---	-----------

Courses loop

Beginning of courses loop

35109 [AUTO] Course number, limited to max. 3 or number that was specified in 35107 (if <3)

| |

Range: 1 - 3

goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.



if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (code number)	spCourses

2.2 Wave 4: Panel Interviewees (ID 121)

35111 How many hours did this course/class last in total?

>>Have duration estimated if necessary.>>

|_|_|_| [Hours]

999 hours or more [999]

☐

Range: 0 - 999

goto 35112

Variables

t271011_w1	Duration of course	spCourses
t271011_w2	Duration of course	spCourses
t271011_w3	Duration of course	spCourses

35112 Are you currently still doing this course?

yes, course is ongoing [1]

☐

no [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

35113 Did you discontinue your participation of this course or did you participate through to the end?

ended prematurely [1]

☐

participated until the end [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 35114Z

Variables

t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

End of course loop

Gap episode loop

50108 [AUTO] Type of gap episode		
a stay-at-home spouse [6]		<input type="checkbox"/>
on parental leave [7]		<input type="checkbox"/>
on disability [9]		<input type="checkbox"/>
retired [10]		<input type="checkbox"/>
was on vacation [11]		<input type="checkbox"/>
was doing something else [12]		<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11)) h_modak = 30300</i>		
Variables		
ts35201	Type of gap episode	spGap

2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50110 From when to when were you <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when to when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 50111

Variables

ts3511m	Start date Gap (month)	spGap
ts3511y	Start date gap - year	spGap
ts3511m_g1	Start date Gap (month)	spGap
ts3511y_g1	Start date gap - year	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year / winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year



if (h_dauertan = 1, 3, 4) goto 50113

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts3512m	End date gap - month	spGap
ts3512y	End date gap - year	spGap
ts3512m_g1	End date gap - month	spGap
ts3512y_g1	End date gap - year	spGap

2.2 Wave 4: Panel Interviewees (ID 121)

50112 Are you still doing this at present?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50113 autoif (50112 = 1) h_dauertan = 1		
Variables		
ts3512c	Gap ongoing	spGap
ts3512c_g1	Gap ongoing	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 1)

50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 1)

50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (50113 = 2, -97, -98) goto 50114Z

if (50113 = 1) goto 35100Z

autoif (50113 = 1) h_kursherk = 50107

autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110

autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (50113 = 1) h_kursende = 50111

autoif (50113 = 1) h_kursdauertan = 50112

autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306

autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307

autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308

autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309

autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310

autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables

ts35202	Training programs during gap	spGap
---------	------------------------------	-------

41SozKap NEPS E6P Frühjahr 41SozKap

2.2 Wave 4: Panel Interviewees (ID 121)

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41104

Variables

t321333	Social capital: Working environment - getting ahead professionally	pTargetCATI
---------	--	-------------

41104 My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41105

Variables

t321317	Social capital: Working environment - explaining new tasks	pTargetCATI
---------	--	-------------

41105 I often have problems or conflicts with my colleagues and superiors.

Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41106

Variables

t321313	Social capital: Working environment - conflicts	pTargetCATI
---------	---	-------------

41106 How many of your colleagues or their parents come from a country other than Germany?

Read out options. If respondent only has one colleague, have him/her respond in reference to this colleague.

all [7] ☐

fewer than half [3] ☐

about half [4] ☐

almost all [6] ☐

almost no one [2] ☐

none [1] ☐

more than half [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41106Z

Variables

t321334	Social capital: Personnel structure of company - migration background	pTargetCATI
---------	---	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read out the options.

none [1] ☐

almost no one [2] ☐

fewer than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41108

Variables

t321234	Social capital: Classmates - proportion with migration background	pTargetCATI
---------	---	-------------

Condition: h_status = 1

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Condition: h_status = 2

41108 To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: Classmates - getting ahead professionally	pTargetCATI
---------	---	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

41109 Most of my classmates expect me to complete my vocational training successfully.		
<i>Only read out the options if necessary.</i>		
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_status = 2) goto 41110 if (h_status = 1) goto 41114Z		
Variables		
t321209	Social capital: Classmates - successfully complete vocational training	pTargetCATI

41110 Most of my classmates are very ambitious in school.		
<i>Only read out the options if necessary.</i>		
Partially applies [3]	<input type="checkbox"/>	
Applies to some extent [4]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies completely [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41111		
Variables		
t321210	Social capital: Classmates - very ambitious at school	pTargetCATI

41111 Most of my classmates do not care how good they are in school.

Only read out the options if necessary.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41112

Variables

t321211	Social capital: Classmates - do not care about school	pTargetCATI
---------	---	-------------

41112 If I have problems in class, I can ask my classmates for help.

Only read out the options if necessary.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41114

Variables

t321212	Social capital: Classmates - asking for help	pTargetCATI
---------	--	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

41114	And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.
<i>Only read out the options if necessary.</i>	
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: Teachers - conflicts	pTargetCATI

41115	Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
My parents have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: Parents - importance vocational training/career preparation	pTargetCATI

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?	
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
My parents have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTargetCATI

41117 How important is it to your parents that you get ahead in your career someday?	
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
My parents have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: Parents - getting ahead in career	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

41118	How important is it to you in general what your parents expect from you in your vocational training and your professional career?
<i>Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.</i>	
In the middle [3]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: Importance of parents' opinion	pTargetCATI

41121	Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Only read out options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.</i>	
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
I have no friends [-6]	<input type="checkbox"/>
My friends have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6) goto 41139Z if (41121 <> -6) goto 41122	

Variables		
t320109	Social capital: Friends - successfully complete vocational training	pTargetCATI

41122 Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41123

Variables

t321133	Social capital: Friends - getting ahead professionally	pTargetCATI
---------	--	-------------

41123 How many of your close friends or their parents come from a country other than Germany?

none [1] ☐

almost no one [2] ☐

fewer than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41139Z

Variables

t451200	Social capital: Number of friends with migration background	pTargetCATI
---------	---	-------------

2.2 Wave 4: Panel Interviewees (ID 121)

41124 The following questions are about the people you are personally involved with, whether you know them well or not.

Read out the options. People with whom you are personally involved include, for instance, your parents, your family or relatives, your friends, (former) teachers and tutors, (former) colleagues, and other acquaintances.

rather likely [3] ☐

very unlikely [1] ☐

rather unlikely [2] ☐

very likely [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130

Variables

t324010	Social Capital: Information - probability receiving info vocational training	pTargetCATI
---------	--	-------------

41125 Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Answer refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126</i> <i>if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130</i>		

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers career preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

41126 How many people did you have in mind in total when you heard the last two questions?		
<i>Read out the options.</i>		
more than 2 people [3]	<input type="checkbox"/>	
1 person [1]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>		
Variables		
t32401b	Social capital - info voc. training - number of people	pTargetCATI

Condition: 41126 = 1

41127 Does this person or their parents come from a country other than Germany?

Condition: 41126 = 2

41127 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: 41126 = 3

41127 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41128

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408d	Social capital - info voc. training - share migration background	pTargetCATI
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2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 41126 = 1		
41128 Did this person pass the Abitur exam?		
Condition: 41126 = 2		
41128 How many of these people passed the Abitur exam: none, one or both?		
Condition: 41126 = 3		
41128 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out options.</i>		
almost all of them [6]	<input type="checkbox"/>	
no / none of them [1]	<input type="checkbox"/>	
almost none of them [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<p><i>goto 41129</i></p> <p><i>if (41126 = 1) 1: nein</i></p> <p><i>if (41126 = 2 to 3) 1: keine</i></p> <p><i>if (41126 = 3) 2: fast keine</i></p> <p><i>if (41126 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41126 = 2) 4: eine</i></p> <p><i>if (41126 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41126 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41126 = 3) 6: fast alle</i></p> <p><i>if (41126 = 1) 7: ja</i></p> <p><i>if (41126 = 2) 7: beide</i></p> <p><i>if (41126 = 3) 7: alle</i></p>		
Variables		
t32408f	Social capital - info voc. training - share Abitur	pTargetCATI

Condition: 41126 = 1

41129 Is this person female?

Condition: 41126 = 2

41129 How many of these people are female: none, one or both?

Condition: 41126 = 3

41129 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

less than half of them [3] ☐

almost none of them [2] ☐

almost all of them [6] ☐

no / none of them [1] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41130

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408c	Social capital - info voc. training - share women	pTargetCATI
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2.2 Wave 4: Panel Interviewees (ID 121)

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an apprenticeship?		
<i>Read out the options.</i>		
rather likely [3]	<input type="checkbox"/>	
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>		
Variables		
t325010	Social capital - personal involvement voc. training - probability	pTargetCATI

41131 [MA] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Answer refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132</i> <i>if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136</i>		

Variables		
t32508w	Social capital - personal involvement voc. training - parents	pTargetCATI
t32508o	Social capital - personal involvement voc. training - siblings	pTargetCATI
t32508p	Social capital - personal involvement voc. training - relatives	pTargetCATI
t32508y	Social capital - personal involvement voc. training- teachers career preparation	pTargetCATI
t32508z	Social capital - personal involvement voc. training - internship/job	pTargetCATI
t32508q	Social capital - personal involvement voc. training - friends	pTargetCATI
t32508s	Social capital - personal involvement voc. training - other	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

41132 How many people did you have in mind in total when you heard the last two questions?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
more than 2 people [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>		
Variables		
t32501b	Social capital - personal involvement voc. training - number of people	pTargetCATI

Condition: 41132 = 1

41133 Does this person or their parents come from a country other than Germany?

Condition: 41132 = 2

41133 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: 41132 = 3

41133 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read options aloud:

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

almost all of them [6] ☐

no / none of them [1] ☐

yes, both, all of them [7] ☐

more than half of them [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41134

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32508d	Social capital - personal involvement voc. training - share migration background	pTargetCATI
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2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 41132 = 1		
41134 Did this person pass the Abitur exam?		
Condition: 41132 = 2		
41134 How many of these people passed the Abitur exam: none, one or both?		
Condition: 41132 = 3		
41134 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read out options.</i>		
almost all of them [6]	<input type="checkbox"/>	
no / none of them [1]	<input type="checkbox"/>	
almost none of them [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41135 if (41132 = 1) 1: nein if (41132 = 2 to 3) 1: keine if (41132 = 3) 2: fast keine if (41132 = 3) 3: weniger als die Hälfte if (41132 = 2) 4: eine if (41132 = 3) 4: ungefähr die Hälfte if (41132 = 3) 5: mehr als die Hälfte if (41132 = 3) 6: fast alle if (41132 = 1) 7: ja if (41132 = 2) 7: beide if (41132 = 3) 7: alle		
Variables		
t32508f	Social capital - personal involvement voc. training - share Abitur	pTargetCATI

Condition: 41132 = 1

41135 Is this person female?

Condition: 41132 = 2

41135 How many of these people are female: none, one or both?

Condition: 41132 = 3

41135 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

almost all of them [6] ☐

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

yes, both, all of them [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41136

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32508c	Social capital - personal involvement voc. training - share women	pTargetCATI
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2.2 Wave 4: Panel Interviewees (ID 121)

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?		
<i>Read out the options.</i>		
rather likely [3]	<input type="checkbox"/>	
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 <> 3, 4) goto 41139Z</i>		
Variables		
t323040	Social capital - help with application - probability	pTargetCATI

41137 [MA] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Answer refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138</i> <i>if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z</i>		

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI

2.2 Wave 4: Panel Interviewees (ID 121)

41138 How many people did you have in mind in total when you heard the last two questions?		
<i>Read out the options.</i>		
1 person [1]	<input type="checkbox"/>	
2 people [2]	<input type="checkbox"/>	
more than 2 people [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>		
Variables		
t32304b	Social capital - help with application - number of people	pTargetCATI

Condition: 41138 = 1

41139 Does this person or their parents come from a country other than Germany?

Condition: 41138 = 2

41139 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: 41138 = 3

41139 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read out options.

yes, both, all of them [7]

☐

almost all of them [6]

☐

no / none of them [1]

☐

almost none of them [2]

☐

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 41139Z

if (41138 = 1) 1: nein

if (41138 = 2 to 3) 1: keine

if (41138 = 3) 2: fast keine

if (41138 = 3) 3: weniger als die Hälfte

if (41138 = 2) 4: eine

if (41138 = 3) 4: ungefähr die Hälfte

if (41138 = 3) 5: mehr als die Hälfte

if (41138 = 3) 6: fast alle

if (41138 = 1) 7: ja

if (41138 = 2) 7: beide

if (41138 = 3) 7: alle

Variables

t32308d

Social capital - help with application - share migration background

pTargetCATI

33Int NEPS E6P Frühjahr 33Int

2.2 Wave 4: Panel Interviewees (ID 121)

33101	Did you experience any disruptions (e.g., through third parties) while conducting the interview?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>if (33101 = 1) goto 33102</i> <i>if (33101 = 2 & 20101f = 1) goto 33103</i> <i>if (33101 = 2 & 20101f = 2) goto 33113Z</i>	
Variables	
tx80325	Interviewer questions: Disturbances
TargetMethods	

33103	How tired would you say the subject was?
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33104</i>	
Variables	
tx80321	Interviewer questions: Fatigue TP
TargetMethods	

33113 How often did you encounter comprehension difficulties when posing the individual questions?sometimes, subject understood the questions fairly well [3] ☐often, subject did not understand the questions well [4] ☐hardly ever, subject understood the questions very well [1] ☐rarely, subject understood the questions well [2] ☐very often, subject understood the questions badly [5] ☐almost always, subject did not understand the questions [6] ☐Don't know [-98] ☐

goto 33115

Variables

tx80327 Interviewer questions: Problems of understanding TargetMethods

33109 Did you experience any other problems while conducting the interview, which you have not yet mentioned?No [2] ☐Yes [1] ☐

if (33109 = 1) goto 33110

if (33109 = 2) goto 33111

Variables

tx80326 Interviewer questions: Problems TargetMethods

33111 In your opinion, how reliable was the information provided by the subject?generally less reliable [2] ☐less reliable with some questions [3] ☐generally reliable [1] ☐Don't know [-98] ☐

goto 33112

Variables

tx80323 Interviewer questions: Reliability of statements TP TargetMethods

2.2 Wave 4: Panel Interviewees (ID 121)

33112 Describe the subject's willingness to answer the questions.		
bad at first, improving later [2]		<input type="checkbox"/>
good throughout [3]		<input type="checkbox"/>
good at first, worsening later [1]		<input type="checkbox"/>
bad throughout [4]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 33113Z		
Variables		
tx80324	Interviewer questions: Willingness to cooperate TP	TargetMethods

3 Wave 3: Students (Grade 10) in Regular Schools, First-Time Interviewees, PAPI (ID 80)

Liebe Schülerin, lieber Schüler,

bei diesem Fragebogen interessieren wir uns vor allem für deine persönlichen Einschätzungen. Neben Fragen zu dir selbst und deiner Familie finden sich Fragen zu Themen wie Freizeit, Schule sowie zu deiner Gesundheit, Religion und beruflichen Zukunft. Wenn du das erste Mal an der Studie teilnimmst, werden dir zusätzlich Fragen zu deiner Herkunft und Muttersprache gestellt.

Bitte beantworte alle Fragen so, wie du es für zutreffend hältst. Es gibt keine „richtigen“ und „falschen“ Antworten. Deine persönliche Meinung ist uns wichtig! Wenn du einzelne Fragen nicht beantworten kannst oder willst oder Fragen nicht auf dich zutreffen, lasse diese einfach aus. Die Teilnahme an dieser Befragung ist freiwillig und dir entstehen dadurch keine Nachteile. Wenn du den Fragebogen nicht ausfüllen möchtest, wird dies selbstverständlich auch keine Nachteile für dich haben. Du kannst die Beantwortung selbstverständlich auch jederzeit abbrechen. Weder deine Lehrerinnen oder Lehrer, sonstiges Schulpersonal noch deine Eltern werden Einblick in deine Antworten erhalten.

Für deine Mitwirkung an dieser wichtigen Studie möchten wir uns sehr herzlich bei dir bedanken,

dein NEPS-Team

Liebe Schülerin, lieber Schüler,

bei diesem Fragebogen interessieren wir uns vor allem für deine persönlichen Einschätzungen. Neben Fragen zu dir selbst und deiner Familie finden sich Fragen zu Themen wie Freizeit, Schule sowie zu deiner Gesundheit, Religion und beruflichen Zukunft. Wenn du das erste Mal an der Studie teilnimmst, werden dir zusätzlich Fragen zu deiner Herkunft und Muttersprache gestellt.

Bitte beantworte alle Fragen so, wie du es für zutreffend hältst. Es gibt keine „richtigen“ und „falschen“ Antworten. Deine persönliche Meinung ist uns wichtig! Wenn du einzelne Fragen nicht beantworten kannst oder willst oder Fragen nicht auf dich zutreffen, lasse diese einfach aus. Die Teilnahme an dieser Befragung ist freiwillig und dir entstehen dadurch keine Nachteile. Wenn du den Fragebogen nicht ausfüllen möchtest, wird dies selbstverständlich auch keine Nachteile für dich haben. Du kannst die Beantwortung selbstverständlich auch jederzeit abbrechen. Weder deine Lehrerinnen oder Lehrer, sonstiges Schulpersonal noch deine Eltern werden Einblick in deine Antworten erhalten.

Für deine Mitwirkung an dieser wichtigen Studie möchten wir uns sehr herzlich bei dir bedanken,

dein NEPS-Team

Questions about yourself

1 Are you ...	
Please tick the applicable.	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables		
t700031	Gender target child	pTargetPAPI

2 When were you born?	
Please enter the month and year right-aligned.	
_ _ _ Month	
Range: 1 - 12	
_ _ _ _ Year	
Range: 1,990 - 2,009	

Variables		
t70004m	Month of birth	pTargetPAPI
t70004y	Year of birth	pTargetPAPI

3 How satisfied are you...											
For each question, mark the number that corresponds to your level of satisfaction, where "0" means complete dissatisfaction and "10" means complete satisfaction.											
	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... with your life overall at the present?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have (such as money and things you own)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... your circle of friends and acquaintances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... where you go to school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTargetPAPI
t514002	Satisfaction with standard of living	pTargetPAPI
t514003	Satisfaction with health	pTargetPAPI
t514004	Satisfaction with family life	pTargetPAPI
t514005	Satisfaction with friends/acquaintances	pTargetPAPI
t514006	Satisfaction with school	pTargetPAPI

4 How would you generally describe your state of health?	
Please tick only one answer.	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>

Variables		
t521000	Self-assessment health	pTargetPAPI

5 The following statements refer to situations where your wishes, goals or plans might not be realized the way you would like to. Please check the extent to which the following statements apply to you.					
Please check a box on each line.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) The more difficult it is to reach a goal, the more I think it's worth doing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I can be very persistent in pursuing my interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I often am still able to find meaning in major disappointments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) When there are difficulties in my path, I normally try harder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I tend to keep on fighting, even if the situation seems hopeless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Even if something really goes wrong for me, I can still see that I've made a bit of progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I can sometimes get satisfaction from doing without.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If I don't get what I want, I see that as an opportunity to learn how to deal with things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I can easily see a good side even in the unpleasant aspects of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Once I set my mind to doing something, I don't let even major difficulties keep me from pursuing it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67001a	Persistence in following goals	pTargetPAPI
t67001a_g1	TenFlex: Persistence	pTargetPAPI
t67001b	Persistence in following goals	pTargetPAPI
t67000a	Flexibility in adjusting goals	pTargetPAPI
t67000a_g1	TenFlex: Flexibility	pTargetPAPI
t67001c	Persistence in following goals	pTargetPAPI
t67001d	Persistence in following goals	pTargetPAPI
t67000b	Flexibility in adjusting goals	pTargetPAPI
t67000c	Flexibility in adjusting goals	pTargetPAPI
t67000d	Flexibility in adjusting goals	pTargetPAPI
t67000e	Flexibility in adjusting goals	pTargetPAPI
t67001e	Persistence in following goals	pTargetPAPI


Questions about faith and religion

6 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?	
<i>Please choose one answer only.</i>	
Not at all religious [1]	<input type="checkbox"/>
Slightly non-religious [2]	<input type="checkbox"/>
Slightly religious [3]	<input type="checkbox"/>
Very religious [4]	<input type="checkbox"/>

Variables		
t435000	Religiosity	pTargetPAPI

7 Do you belong to a religion or a church?	
<i>Please choose one answer only.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t435010	Religiosity	pTargetPAPI

8 What religion or a church do you belong to?				
<i>Please choose one answer only.</i>				
	Christian [1]	Muslim [2]	Jewish [3]	Another, specifically: [4]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please name): 				
<i>"a Christian": please continue with the next question. "a Muslim": please continue with the next question. "the Jewish": please continue with question 10. "other, namely": please continue with question 10.</i>				

Variables		
t435020	Religious Community	pTargetPAPI
t435030_g1R	Other Religious Community	pTargetPAPI

9 What specific church, religion or denomination do you belong to?*Please choose one answer only.*

Roman Catholic [1]	Protestant [2]	Eastern Orthodox [3]	Sunni [4]	Shiite [5]	Alawite [6]	Other (please name): [7]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please name):

**Variables**

t435040	Religious community (specific)	pTargetPAPI
t43504a_g1R	Other religious community (specific)	pTargetPAPI

10 How often do you pray?*Please choose one answer only.*

Every day [1]	<input type="checkbox"/>
More than once a week [2]	<input type="checkbox"/>
Once a week [3]	<input type="checkbox"/>
Several times a month [4]	<input type="checkbox"/>
Several times a year [5]	<input type="checkbox"/>
Once a year or less [6]	<input type="checkbox"/>
Never [7]	<input type="checkbox"/>

Variables

t435060	Frequency of prayer	pTargetPAPI
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11 Are you active in a religious community? Do you regularly attend meetings or events?*Please choose one answer only.*

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

Variables

t435070	Religious community activity	pTargetPAPI
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Questions about Parents and Children

12 What do you think about the roles of boys and girls within the family and in life in general? Please indicate how much you agree with the following statements.					
Please check a box on each line.					
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>			
a) Boys and girls should have the same duties in the home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
b) Girls can use technical devices as well as boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
c) Girls should be able to train for the same professions as boys.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
d) The number of women in politics should be the same as the number of men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
e) It's the man's job to earn money and the woman's job to take care of the household and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
f) Men are better suited for certain jobs than women.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t436300	Gender roles: Boys and girls should have the same duties in the home.	pTargetPAPI
t436360	Gender roles: Girls can use technical devices as well as boys.	pTargetPAPI
t436150	Gender roles: Girls should be able to train for the same professions as boys.	pTargetPAPI
t44630d	Gender roles: Women and men should be equally represented in politics.	pTargetPAPI
t44613a	Gender roles: traditional role division in the family	pTargetPAPI
t44630c	Gender roles: Men are better suited for certain jobs than women.	pTargetPAPI

13	In your opinion, what kind of practical help should parents expect from their son once he's fully grown? Parents should expect their grown son...				
<i>Please check a box on each line</i>					
Don't know [-98]		<input type="checkbox"/>			
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
a) ... to always live nearby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
b) ... to help with work around the home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
c) ... to support his younger siblings financially.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					
t44600a	Parent expectations of grown sons: living nearby				pTargetPAPI
t44600c	Parent expectations of grown sons: help around the home.				pTargetPAPI
t44600b	Parent expectations of grown sons: financial support of younger siblings.				pTargetPAPI

14	How about daughters? In your opinion, what kind of practical help should parents expect from their daughter once she's fully grown? Parents should expect their grown daughter...				
<i>Please choose one answer only.</i>					
Don't know [-98]		<input type="checkbox"/>			
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
a) ... to always live nearby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
b) ... to help with work around the home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
c) ... to support her younger siblings financially.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					
t44606a	Parent expectations of grown daughters: living nearby				pTargetPAPI
t44606c	Parent expectations of grown daughters: help around the home.				pTargetPAPI
t44606b	Parent expectations of grown daughters: financial support of younger siblings.				pTargetPAPI

Questions about your family

15 When you speak of your “mother” in the survey, whom do you mean?	
<i>Please choose one answer only.</i>	
My biological mother [1]	<input type="checkbox"/>
My stepmother [2]	<input type="checkbox"/>
My adoptive mother [3]	<input type="checkbox"/>
My foster mother [4]	<input type="checkbox"/>
My father's girlfriend [5]	<input type="checkbox"/>
Another woman [6]	<input type="checkbox"/>
I don't have a mother (anymore)/I don't know her [7]	<input type="checkbox"/>

Variables		
t731130	Mother role	pTargetPAPI

16 When you speak of your “father” in the survey, whom do you mean?	
<i>Please choose one answer only.</i>	
My biological father [1]	<input type="checkbox"/>
My stepfather [2]	<input type="checkbox"/>
My adoptive father [3]	<input type="checkbox"/>
My foster father [4]	<input type="checkbox"/>
My mother's boyfriend [5]	<input type="checkbox"/>
Another man [6]	<input type="checkbox"/>
I don't have a father (anymore)/I do not know him [7]	<input type="checkbox"/>

Variables		
t731140	Father role	pTargetPAPI

Questions about School

17	Regardless of which school you go to and how good your grades are, what kind of qualification would you really like to leave school with?	
<i>Please choose one answer only.</i>		
Hauptschule leaving certificate [1]	<input type="checkbox"/>	
qualifying Hauptschule leaving certificate [2]	<input type="checkbox"/>	
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10 [3]	<input type="checkbox"/>	
Realschule leaving certificate [4]	<input type="checkbox"/>	
Fachabitur/Fachhochschulreife/fachgebundene Hochschulreife [subject-specific entrance qualification to higher education, qualification for universities of applied sciences] [5]	<input type="checkbox"/>	
Abitur [university entrance qualification] [6]	<input type="checkbox"/>	
leave school without any qualification [7]	<input type="checkbox"/>	

Variables		
t31035a	Ideal educational aspiration - highest school-leaving qualification	pTargetPAPI

18	Based on everything you know at this time, what kind of qualification do expect to leave school with?	
<i>Please choose one answer only.</i>		
Hauptschule leaving certificate [1]	<input type="checkbox"/>	
qualifying Hauptschule leaving certificate [2]	<input type="checkbox"/>	
extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10 [3]	<input type="checkbox"/>	
Realschule leaving certificate [4]	<input type="checkbox"/>	
Fachabitur/Fachhochschulreife/fachgebundene Hochschulreife [subject-specific entrance qualification to higher education, qualification for universities of applied sciences] [5]	<input type="checkbox"/>	
Abitur [university entrance qualification] [6]	<input type="checkbox"/>	
leave school without any qualification [7]	<input type="checkbox"/>	

Variables		
t31135a	Realistic education aspiration - highest school-leaving qualification	pTargetPAPI

19 **Now we're going to talk about your friends. By "friends," we mean everybody that you are friends with, whether they attend your school or not. How many of your friends...**

Please check a box on each line

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... plan to earn a Hauptschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... plan to earn a Realschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... plan to take the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t321130	Number of friends with Hauptschule goal	pTargetPAPI
t32111b	Number of friends with Realschule goal	pTargetPAPI
t32111c	Number of friends with Abitur goal	pTargetPAPI

20 **To what extent does the following statement apply to your friends?**

Most of my friends expect me to work very hard in school.

Please check the applicable answer.

etwa	
do not really agree [2]	<input type="checkbox"/>
totally agree [5]	<input type="checkbox"/>
do not agree at all [1]	<input type="checkbox"/>
applies somewhat [3]	<input type="checkbox"/>
applies to me [4]	<input type="checkbox"/>

Variables		
t32012a	Friends - effort in school	pTargetPAPI

21	Now, we're going to speak about your classmates. These are the people who are in your class, regardless of whether you consider them friends or not.	
	To what extent does the following statement apply to your classmates?	
<i>Please check the applicable answer.</i>		
Most of my classmates expect me to work very hard in school.		
do not really agree [2]	<input type="checkbox"/>	
totally agree [5]	<input type="checkbox"/>	
do not agree at all [1]	<input type="checkbox"/>	
applies somewhat [3]	<input type="checkbox"/>	
applies to me [4]	<input type="checkbox"/>	

Variables		
t32022a	Classmates - effort in school	pTargetPAPI

22	How familiar are you...				
<i>Please check a box on each line.</i>					
	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... with the different qualifications that you can leave school with in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you need to do earn the various school-leaving qualifications?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31430a	Subject's level of information - school qualifications in Germany	pTargetPAPI
t31430b	Subject's level of information - requirements for school qualifications	pTargetPAPI

23	How often do you think about...				
<i>Please check a box on each line.</i>					
	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Very good [5]
a) ...the kind of qualification you would like to leave school with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...what you'd like to do after leaving school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31230a	Time horizon: school-leaving qualification	pTargetPAPI
t31236a	Time horizon: after school	pTargetPAPI

24 Regardless of the kinds of qualifications you can earn at your current school, how likely is it that you could ...					
<i>Please check a box on each line.</i>					
	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) ... earn a Hauptschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... earn a Realschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... pass the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30035a	Subjective likelihood of earning a Hauptschule leaving certificate	pTargetPAPI
t30035b	Subjective likelihood of earning a Realschule leaving certificate	pTargetPAPI
t30035c	Subjective likelihood of passing the Abitur	pTargetPAPI

25 How good do you think your job prospects would be if you...					
<i>Please check a box on each line.</i>					
	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... earn a Hauptschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... earn a Realschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) pass the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30235a	Job prospects of Hauptschule leaving certificate	pTargetPAPI
t30235b	Job prospects of Realschule leaving certificate	pTargetPAPI
t30235c	Job prospects with Abitur	pTargetPAPI

26	While you're still in school, it's hard to earn your own money. your parents pay for almost everything you need (school supplies, clothing, etc.) How hard would it be for your parents to pay these costs if you would go for				
<i>Please check a box on each line</i>					
	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... earn a Hauptschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... earn a Realschule leaving certificate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30335a	Direct costs of Hauptschule leaving certificate	pTargetPAPI
t30335b	Direct costs of Realschule leaving certificate	pTargetPAPI
t30335c	Direct costs of Abitur	pTargetPAPI

27	On your last semester report card, what grade did you get in...						
<i>Please check a box on each line.</i>							
	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t724111	Semester grade report: German	pTargetPAPI
t724112	Semester grade report: Math	pTargetPAPI




29	Now we're asking your opinion. How much do you agree with the following statements?				
<i>Please check a box on each line.</i>					
	completely disagree [1]	rather disagree [2]	half and half [3]	rather agree [4]	completely agree [5]
a) Even children from working-class families can get ahead with a lot of education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Even if you have a lot of education doesn't necessarily mean you'll make a lot of money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Staying in school for many years is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) There are more important things in life than getting a higher level of education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) You ought to be a bit ashamed leaving school without the Abitur.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

f) People who go to school for too long become snobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) High levels of education in Germany secure the economy's international competitiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) A high level of education expands a person's horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) A high level of education is absolutely necessary for the cultural life of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) A high level of education promotes the ability to think critically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Having a good education is valuable in its own right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Students should go for the Abitur no matter what the cost.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31300a	General attitude towards education - social climbing through education	pTargetPAPI
t31300b	General attitude towards education - education and income	pTargetPAPI
t31300d	General attitude towards education - school as waste of time	pTargetPAPI
t31300i	General attitude towards education - more important things than higher level of education	pTargetPAPI
t31300k	General attitude towards education - shame without Abitur	pTargetPAPI
t31300h	General attitude towards education - snobbery	pTargetPAPI
t31300c	General attitude towards education - economic competitiveness	pTargetPAPI
t31300e	General attitude towards education - intellectual horizon	pTargetPAPI
t31300f	General attitude towards education - cultural life	pTargetPAPI
t31300g	General attitude towards education - critical thinking	pTargetPAPI
t31300j	General attitude towards education - value of education	pTargetPAPI
t31300l	General attitude towards education - Abitur at any price	pTargetPAPI

Questions about Tutoring

30 Are you currently getting help from a tutor?		
<i>Please choose one answer only.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>"yes": please continue with the next question. "no": please continue with question 36.</i>		
Variables		
t261110	Student: tutoring yes/no	pTargetPAPI

31	In what subject(s) are you getting help? If you're getting tutoring assistance in several subjects, please list the subject you think is most important first.
Subject:	
Second subject:	
Third subject:	

Variables		
t26212a_O	Student: Subject 1	pTargetPAPI
t26212b_O	Student: Subject 2	pTargetPAPI
t26212c_O	Student: Subject 3	pTargetPAPI

32	In a normal school week, how many hours of tutoring do you get?
<i>Please choose one answer only.</i>	
up to 2 hours per week [1]	<input type="checkbox"/>
2-3 hours per week [2]	<input type="checkbox"/>
3-4 hours per week [3]	<input type="checkbox"/>
4 or more hours per week [4]	<input type="checkbox"/>

Variables		
t261111	Student: tutoring extent	pTargetPAPI

ACHTUNG:

Wenn du mehrere Fächer angegeben hast, beantworte bitte die nächsten Fragen für das Fach, das du in Frage 31 als erstes genannt hast.

33	From whom do you receive tutoring?
<i>Please choose one answer only.</i>	
from a trained teacher [1]	<input type="checkbox"/>
from a university student [2]	<input type="checkbox"/>
from a student [3]	<input type="checkbox"/>
from someone else [4]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t269110	Student: tutoring source	pTargetPAPI

34 Where does the tutoring take place?*Please choose one answer only.*

at my home [1]	at someone else's home, such as the tutor's home [2]	at a tutoring center [3]	at school [4]	at a youth/co mmunity center [5]	somewe re else... (please name) [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

somewhere else... (please name)

**Variables**

t268110	Student: tutoring location	pTargetPAPI
t268111_O	Student: tutoring location somewhere else, text	pTargetPAPI

35 To what extent do the following statements apply to your tutoring experience?*Please check a box on each line.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) The tutor explains everything to me until I understand it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practice new methods for doing my work or learning while being tutored.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are no unnecessary interruptions during my tutoring sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) When I'm being tutored, we discuss and practice what we're currently doing in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My tutor communicates the joy of the subject we're working on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When I'm being tutored, we do activities to see if I've really understood what's been taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) When I've worked hard in my tutoring session, my tutor gives me praise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) My tutor and I discuss what we're going to do at the beginning of each session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Since getting tutoring, I feel better prepared for class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) The exercises we do in tutoring are always different so I have to pay close attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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k) Making a mistake in front of my tutor is no big deal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) The exercises we do during tutoring always include tasks that really require me to think.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) When the tutoring session is over, we summarize what we've done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I'm satisfied overall with my tutoring experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t26411a	Student: tutoring quality: tutor explains everything	pTargetPAPI
t26511b	Student: tutoring quality: new learning methods	pTargetPAPI
t26311c	Student: tutoring quality: no disruptions	pTargetPAPI
t26211d	Student: tutoring quality: current lessons	pTargetPAPI
t26411e	Student: tutoring quality: tutor communicates joy	pTargetPAPI
t26511f	Student: tutoring quality: checks for understanding	pTargetPAPI
t26411g	Student: tutoring quality: praise for effort	pTargetPAPI
t26311h	Student: tutoring quality: discuss session	pTargetPAPI
t26211i	Student: tutoring quality: preparation for class	pTargetPAPI
t26511j	Student: tutoring quality: different kinds of tasks	pTargetPAPI
t26211k	Student: tutoring quality: making mistakes OK	pTargetPAPI
t26511l	Student: tutoring quality: tasks that require reflection	pTargetPAPI
t26311m	Student: tutoring quality: summary	pTargetPAPI
t26611n	Student: tutoring quality: satisfaction	pTargetPAPI

Questions about your professional future

36 What do you think you're going to do after the end of the school year? I will probably...*Please choose one answer only.*... continue going to school. [1] ☐... start a vocational training position in a company. [2] ☐...attend a Berufsfachschule [full-time vocational school] or another type of vocational school. [3] ☐...do a pre-professional experience (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4] ☐... do an internship. [5] ☐...get a job. [6] ☐... go abroad (on a student exchange, for example) [7] ☐... nothing. [8] ☐**Variables**

tf00200	Aspirations	pTargetPAPI
---------	-------------	-------------

37 To what extent do you agree with the following statement?*Please check the applicable answer.*

I know exactly what I want to do for a living later

do not agree at all [1] ☐rather not agree [2] ☐rather agree [3] ☐agree [4] ☐**Variables**

tf00050	Clarity about professional future	pTargetPAPI
---------	-----------------------------------	-------------

38 Do you already have a vocational training position lined up or have you been accepted at a vocational school?

Yes [1]

☐

No [2]

☐

Yes, and for the following trade:



"yes, namely for the following vocational training": please continue with question 60. "no": please continue with the next question.

Variables

tf0021a	Vocational training position	pTargetPAPI
tf0021b_g1	Vocational training (KldB 1988)	pTargetPAPI
tf0021b_g2	Vocational training (KldB 2010)	pTargetPAPI
tf0021b_g3	Vocational training (ISCO-88)	pTargetPAPI
tf0021b_g4	Vocational training (ISCO-08)	pTargetPAPI
tf0021b_g5	Vocational training (ISEI-88)	pTargetPAPI
tf0021b_g6	Vocational training (SIOPS-88)	pTargetPAPI
tf0021b_g7	Vocational training (MPS)	pTargetPAPI
tf0021b_g9	Vocational training (BLK)	pTargetPAPI
tf0021b_g14	Vocational training (ISEI-08)	pTargetPAPI
tf0021b_g16	Vocational training (SIOPS-08)	pTargetPAPI

39 Do you plan to apply for a vocational training position during the school year?

Please check the applicable answer.

No [2]

☐

Yes [1]

☐

"yes": please continue with the next question. "no": please continue with question 60.

Variables

tf00030	Plans to apply	pTargetPAPI
---------	----------------	-------------

40 When looking for an open vocational training position, how important are the following sources of information to you?

Please check a box on each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) jobs center, vocational counseling, jobs agency, Berufsinformationszentrum (vocational information center) (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0023a	BIZ etc. info	pTargetPAPI
tf0023b	Media info	pTargetPAPI
tf0023c	Parent info	pTargetPAPI
tf0023d	Family info	pTargetPAPI
tf0023e	Friends info	pTargetPAPI
tf0023f	Teacher info	pTargetPAPI
tf0023g	Info jobs counselors/social workers	pTargetPAPI
tf0023h	Internship info	pTargetPAPI

41 Have you ever been to the BIZ on your own or with a friend outside of school trips?


Please check the applicable answer.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

Variables		
tf00240	alone or with friend(s) to BIZ	pTargetPAPI

42	Have you ever had a personal conversation with a vocational counselor at a jobs agency?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

Variables		
tf00250	vocational counseling	pTargetPAPI

43	What kind of trade would you like to apply for? If you'd like to apply for several kinds of trades, please name the trade you would most like to apply for.
<i>Please only print one trade.</i>	
	

Variables		
tf00260_g1	Application, vocation 1 (KIdB 1988)	pTargetPAPI
tf00260_g2	Application, vocation 1 (KIdB 2010)	pTargetPAPI
tf00260_g3	Application, vocation 1 (ISCO-88)	pTargetPAPI
tf00260_g4	Application, vocation 1 (ISCO-08)	pTargetPAPI
tf00260_g5	Application, vocation 1 (ISEI-88)	pTargetPAPI
tf00260_g6	Application, vocation 1 (SIOPS-88)	pTargetPAPI
tf00260_g7	Application, vocation 1 (MPS)	pTargetPAPI
tf00260_g9	Application, vocation 1 (BLK)	pTargetPAPI
tf00260_g14	Application, vocation 1 (ISEI-08)	pTargetPAPI
tf00260_g16	Application, vocation 1 (SIOPS-08)	pTargetPAPI

44	How how are your chances of getting a vocational training position in this trade?
<i>Please choose one answer only.</i>	
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>

Variables		
tf00090	Trade 1 - chance of a vocational training position	pTargetPAPI

45 How many of your friends do you expect to train for this trade also?	
<i>Please choose one answer only.</i>	
Less than half [3]	<input type="checkbox"/>
None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>

Variables		
tf00100	Trade 1 - friends wanting to learn same trade	pTargetPAPI

46 Do any family members or friends already work in this trade?		
<i>Please mark all answers that apply.</i>		
	Not specified [0]	Specified [1]
No, I don't know anyone who works in this trade.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... other relatives (siblings, aunt, uncle,...).	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... friend(s) or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0011a	Trade 1 - acquaintances in same trade - no	pTargetPAPI
tf0011b	Trade 1 - acquaintances in same trade - yes, my mother	pTargetPAPI
tf0011c	Trade 1 - acquaintances in same trade - yes, my father	pTargetPAPI
tf0011d	Trade 1 - acquaintances in same trade - yes, other relatives	pTargetPAPI
tf0011e	Trade 1 - acquaintances in same trade - yes, friends	pTargetPAPI

47 How much do you know about what you have to do to get a vocational training position in this trade?		
<i>Please choose one answer only.</i>		
little [2]	<input type="checkbox"/>	
very little [1]	<input type="checkbox"/>	
much [3]	<input type="checkbox"/>	
very much [4]	<input type="checkbox"/>	
Variables		
tf00120	Trade 1 - knowledge about training acceptance	pTargetPAPI

48 Have you already applied for a vocational training position in this trade?		
<i>Please enter the number of applications you have submitted, right-justified.</i>		
<div>Yes, I have already applied for (open answer) vocational training positions in this trade. [1] <input type="checkbox"/></div> <div>No. [2] <input type="checkbox"/></div>		
[applications]	<input type="text"/>	<input type="text"/>
Range: 0 - 999		
Variables		
tf0027a	Application for trade 1	pTargetPAPI
tf0027b	Number of applications for trade 1	pTargetPAPI

49 Have you already been invited to interview for this trade?

Please enter the number of interviews you have been invited to, right-justified.

Yes, I have
already been
invited (open
answer) times
to interview.
[1]
☐

No. [2]
☐

|_|_|_| [Invitations]

Range: 0 - 999

Variables

tf0028a	Interviews for trade 1	pTargetPAPI
tf0028b	Number of interviews for trade 1	pTargetPAPI

50 Is there another trade that you would like to apply for this school year?

Please only print one trade.

Yes [1]
☐

No [2]
☐

Not specified
[0]
☐

Specified [1]
☐

Yes, and for the following trade:

"yes, namely for the following job": please continue with the next question. "no": please continue with question 60.

Variables

tf0029a	Trade 2	pTargetPAPI
tf0029b_g1	Application, vocation 2 (KldB 1988)	pTargetPAPI
tf0029b_g2	Application, vocation 2 (KldB 2010)	pTargetPAPI
tf0029b_g3	Application, vocation 2 (ISCO-88)	pTargetPAPI
tf0029b_g4	Application, vocation 2 (ISCO-08)	pTargetPAPI
tf0029b_g5	Application, vocation 2 (ISEI-88)	pTargetPAPI
tf0029b_g6	Application, vocation 2 (SIOPS-88)	pTargetPAPI
tf0029b_g7	Application, vocation 2 (MPS)	pTargetPAPI
tf0029b_g9	Application, vocation 2 (BLK)	pTargetPAPI
tf0029b_g14	Application, vocation 2 (ISEI-08)	pTargetPAPI
tf0029b_g16	Application, vocation 2 (SIOPS-08)	pTargetPAPI

51 How are your chances of getting a vocational training position in this trade?		
<i>Please choose one answer only.</i>		
rather good [3]	<input type="checkbox"/>	
very good [4]	<input type="checkbox"/>	
very small [1]	<input type="checkbox"/>	
rather small [2]	<input type="checkbox"/>	
Variables		
tf00150	Trade 2 - chance of a vocational training position	pTargetPAPI

52 How many of your friends do you expect to train for this second trade also?		
<i>Please choose one answer only.</i>		
Less than half [3]	<input type="checkbox"/>	
Approximately half [4]	<input type="checkbox"/>	
None [1]	<input type="checkbox"/>	
Almost none [2]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
Almost all [6]	<input type="checkbox"/>	
All [7]	<input type="checkbox"/>	
Variables		
tf00160	Trade 2 - friends wanting to learn same trade	pTargetPAPI

53 Do any family members or friends already work in this second trade?*Please mark all answers that apply.*

	Not specified [0]	Specified [1]
No, I don't know anyone who works in this trade.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely...] ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... other relatives (siblings, aunt, uncle,...).	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, I know someone who works in this trade, namely ...] ... friend(s) or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

Variables

tf0017a	Trade 2 - acquaintances in same trade - no	pTargetPAPI
tf0017b	Trade 2 - acquaintances in same trade - yes, my mother	pTargetPAPI
tf0017c	Trade 2 - acquaintances in same trade - yes, my father	pTargetPAPI
tf0017d	Trade 2 - acquaintances in same trade - yes, other relatives	pTargetPAPI
tf0017e	Trade 2 - acquaintances in same trade - yes, friends	pTargetPAPI

54 How much do you know about what you have to do to get a vocational training position in this trade?*Please choose one answer only.*

little [2]	<input type="checkbox"/>
very little [1]	<input type="checkbox"/>
much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>

Variables

tf00180	Trade 2 - knowledge about training acceptance	pTargetPAPI
---------	---	-------------

55

Have you already applied for a vocational training position in this trade?

Please enter the number of applications you have submitted, right-justified.

Yes, I have
already
applied for
(open answer)
vocational
training
positions in
this trade. [1]

No. [2]

☐☐

|_|_|_| [applications]

Range: 0 - 999

Variables		
tf0030a	Application for trade 2	pTargetPAPI
tf0030b	Number of applications for trade 2	pTargetPAPI

56

Have you already been invited to interview for this trade?

Please enter the number of interviews you have been invited to, right-justified.

Yes, I have
already been
invited (open
answer) times
to interview.
[1]

No. [2]

☐☐

|_|_|_| [Invitations]

Range: 0 - 999

Variables		
tf0031a	Interviews for trade 2	pTargetPAPI
tf0031b	Number of interviews for trade 2	pTargetPAPI

57 Are there other trades for which you would like to apply this school year?

Please enter the number of trades, right-justified, for which you would also like to apply.

Yes, and for
(open answer)
other trades. [1]
☐

No. [2]
☐

|_|_|_| [applications]

Range: 0 - 999

"yes, namely for ___ further jobs": please continue with the next question. "no": please continue with question 60.

Variables

tf0032a	Other trades	pTargetPAPI
tf0032b	Number of other trades.	pTargetPAPI

58 Have you already applied for vocational training positions in these other trades?

Please enter the number of applications you have submitted, right-justified.

Yes, I have
already
applied for
(open answer)
vocational
training
positions in
this trade. [1]
☐

No. [2]
☐

|_|_|_| [applications]

Range: 0 - 999

Variables

tf0033a	Applications for other trades.	pTargetPAPI
tf0033b	Number of applications for other trades	pTargetPAPI

59 Have you been invited to interviews in these other trades?

Yes, I have
been invited
(open answer)
times to other
interviews. [1]

No. [2]

☐
☐

|_|_|_| [Invitations]

Range: 0 - 999

Variables

tf0034a	Interviews for other trades	pTargetPAPI
tf0034b	Number of interviews for other trades	pTargetPAPI

60 Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation?

Please check a box on each line.

	Very unimpor- tant [1]	2 [2]	3 [3]	4 [4]	5 [5]	Very important [6]
a) the opportunity to learn new things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) work that's of use to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) good relationships with colleagues and supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ability to make my own decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) good chances to advance professionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) pleasant work hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) varied tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) interesting work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) opportunity to help others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) high job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) good pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) being my own boss	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) high correlation between job duties and actual skills and experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) good work environment (such as lighting, temperature, cleanliness, low noise levels)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) high levels of autonomy, self-supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

p) the feeling of doing something meaningful ☐ ☐ ☐ ☐ ☐ ☐

Variables		
t66210a	MOW: learning	pTargetPAPI
t66210a_g1	MOW: Learning aspects	pTargetPAPI
t66210l	MOW: useful work	pTargetPAPI
t66210l_g1	MOW: Social orientation	pTargetPAPI
t66210b	MOW: good working atmosphere	pTargetPAPI
t66210m	MOW: authority to decide	pTargetPAPI
t66210m_g1	MOW: Autonomy	pTargetPAPI
t66210c	MOW: opportunities for advancement	pTargetPAPI
t66210c_g1	MOW: Economic aspects	pTargetPAPI
t66210d	MOW: good working hours	pTargetPAPI
t66210d_g1	MOW: Comfort aspects	pTargetPAPI
t66210e	MOW: variety	pTargetPAPI
t66210e_g1	MOW: Expressive aspects	pTargetPAPI
t66210f	MOW: interesting work	pTargetPAPI
t66210n	MOW: helping others	pTargetPAPI
t66210g	MOW: job security	pTargetPAPI
t66210h	MOW: financial aspects	pTargetPAPI
t66210o	MOW: one's own boss	pTargetPAPI
t66210i	MOW: useful work	pTargetPAPI
t66210j	MOW: good physical working conditions	pTargetPAPI
t66210k	MOW: autonomy	pTargetPAPI
t66210p	MOW: doing useful things	pTargetPAPI

61 **The following questions are about the people in your life, whether you know them well or not. Imagine you're looking for a vocational training position. How likely is it that people in your life would let you know about interesting open vocational training positions?**

Please choose one answer only.

rather likely [3]	<input type="checkbox"/>
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>

Variables		
t324010	Social capital - info voc. training - probability	pTargetPAPI

62 Who do you think would provide that information?*Please mark all answers that apply.*

	Not specified [0]	Specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other people in your family	<input type="checkbox"/>	<input type="checkbox"/>
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32401i	Social capital - info voc. training - parents	pTargetPAPI
t32401j	Social capital - info voc. training - siblings	pTargetPAPI
t32401k	Social capital - info voc. training - relatives	pTargetPAPI
t32401l	Social capital - info voc. training - teachers general school	pTargetPAPI
t32401m	Social capital - info voc. training - internship/job	pTargetPAPI
t32401n	Social capital - info voc. training - your friends	pTargetPAPI
t32401o	Social capital - info voc. training - other	pTargetPAPI

63 How many people came to mind when you were thinking about the last two questions?*Please choose one answer only.*

one person [1]	<input type="checkbox"/>
two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>

Variables		
t32401b	Information - Number of people Information about vocational training position	pTargetPAPI

63

An immigrant background means that the person or one of his or her parents was born outside of Germany.

	yes [7]	no [1]					
Does this person have an immigration background? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
How many have an immigrant background? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these have an immigrant background? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32401u	Social capital - info voc. training - share migration background (one person)	pTargetPAPI
t32401v	Social capital - info voc. training - share migration background (two persons)	pTargetPAPI
t32401w	Social capital - info voc. training - share migration background (three or more)	pTargetPAPI

63

	yes [7]	no [1]					
And does this person have the Abitur? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
And how many of these have the Abitur? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these have the Abitur? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32401x	Social capital - info voc. training - share Abitur (one person)	pTargetPAPI
t32401y	Social capital - info voc. training - share Abitur (two persons)	pTargetPAPI
t32401z	Social capital - info voc. training - share Abitur (three or more)	pTargetPAPI

63							
	yes [7]	no [1]					
And is this person female? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
And how many of these are female? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these are female? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32401p	Social capital - info voc. training - share women (one person)	pTargetPAPI
t32401q	Social capital - info voc. training - share women (two persons)	pTargetPAPI
t32401r	Social capital - info voc. training - share women (three or more)	pTargetPAPI

64	Imagine you're looking for a vocational training position. How likely is it that someone in your life would help you write an application for that vocational training position?
<i>Please choose one answer only.</i>	
rather likely [3]	<input type="checkbox"/>
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>

Variables		
t323040	Social capital - help with application - probability	pTargetPAPI

65 Who do you think would provide that help?*Please mark all answers that apply.*

	Not specified [0]	Specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other people in your family	<input type="checkbox"/>	<input type="checkbox"/>
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
someone you know from an internship, part-time job or a test job	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32304i	Social capital - help with application - parents	pTargetPAPI
t32304j	Social capital - help with application - siblings	pTargetPAPI
t32304k	Social capital - help with application - relatives	pTargetPAPI
t32304l	Social capital - help with application - teachers general school	pTargetPAPI
t32304m	Social capital - help with application - internship/job	pTargetPAPI
t32304n	Social capital - help with application - your friends	pTargetPAPI
t32304o	Social capital - help with application - other	pTargetPAPI

66 How many people came to mind when you were thinking about the last two questions?*Please choose one answer only.*

one person [1]	<input type="checkbox"/>
two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>

Variables		
t32304b	Social capital - help with application - number of people	pTargetPAPI

66

An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

	yes [7]	no [1]					
Does this person have an immigrant background? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
And how many of these have an immigrant background? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these have an immigrant background? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32304p	Social capital - help with application - share migration background (one person)	pTargetPAPI
t32304q	Social capital -help with application - share migration background (two persons)	pTargetPAPI
t32304r	Social capital-help with application-share migration background (three or more)	pTargetPAPI

66

	yes [7]	no [1]					
	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32304u	Social capital - help with application - share Abitur (one person)	pTargetPAPI
t32304v	Social capital - help with application - share Abitur (two persons)	pTargetPAPI
t32304w	Social capital - help with application - share Abitur (three or more)	pTargetPAPI

66							
	yes [7]	no [1]					
And is this person female? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
And how many of these are women? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these are women? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32304x	Social capital - help with application - share women (one person)	pTargetPAPI
t32304y	Social capital - help with application - share women (two persons)	pTargetPAPI
t32304z	Social capital - help with application - share women (three or more)	pTargetPAPI

67	How likely is it that someone in your life would get involved in helping you get a vocational training position?
<i>Please choose one answer only.</i>	
rather likely [3]	<input type="checkbox"/>
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>"very unlikely": please continue with question 70. "rather unlikely": please continue with question 70. "rather likely": please continue with the next question. "very likely": please continue with the next question.</i>	
Variables	
t325010	Social capital - personal involvement voc. training - probability
	pTargetPAPI

68 Who do you think would provide that help?*Please mark all answers that apply.*

	Not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other people from family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
Teacher at school	<input type="checkbox"/>	<input type="checkbox"/>
Someone from an internship, a side job or work	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501i	Social capital - personal involvement voc. training - parents	pTargetPAPI
t32501j	Social capital - personal involvement voc. training - siblings	pTargetPAPI
t32501k	Social capital - personal involvement voc. training - relatives	pTargetPAPI
t32501l	Social capital - personal involvement voc. training - teachers general school	pTargetPAPI
t32501m	Social capital - personal involvement voc. training - internship/job	pTargetPAPI
t32501n	Social capital - personal involvement voc. training - friends	pTargetPAPI
t32501o	Social capital - personal involvement voc. training - other	pTargetPAPI

69 How many people came to mind when you were thinking about the last questions?*Please choose one answer only.*

one person [1]	<input type="checkbox"/>
two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>

Variables		
t32501b	Social capital - personal involvement voc. training - number of people	pTargetPAPI

69

An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

	yes [7]	no [1]					
Does this person have an immigrant background? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
How many of these have an immigrant background? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these have an immigrant background? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32501u	Social capital - personal involvement -share migration background (one person)	pTargetPAPI
t32501v	Social capital - personal involvement - share migration background (two persons)	pTargetPAPI
t32501w	Social capital-personal involvement - share migration background (three or more)	pTargetPAPI

69


	yes [7]	no [1]					
And does this person have the Abitur? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
And how many of these have the Abitur? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these have the Abitur? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t32501x	Social capital - personal involvement voc. training - share Abitur (one person)	pTargetPAPI
t32501y	Social capital - personal involvement voc. training - share Abitur two people	pTargetPAPI
t32501z	Social capital -personal involvement voc. training- share Abitur (three or more)	pTargetPAPI

69							
	yes [7]	no [1]					
And is this person female? Please check the appropriate answer.	<input type="checkbox"/>	<input type="checkbox"/>					
	both [7]	one [4]	none [1]				
And how many of these are women? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these are women? Please choose one answer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501p	Social capital - personal involvement voc. training - share women (one person)	pTargetPAPI
t32501q	Social capital - personal involvement voc. training - share women (two persons)	pTargetPAPI
t32501r	Social capital - personal involvement voc. training-share women (three or more)	pTargetPAPI

70	Imagine you had every chance to become whatever you wanted. What would your dream job be?
	

Variables		
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTargetPAPI
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTargetPAPI
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTargetPAPI
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTargetPAPI
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTargetPAPI
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTargetPAPI
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTargetPAPI
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTargetPAPI
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTargetPAPI
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTargetPAPI
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTargetPAPI

71 Based on everything you currently know, what trade/kind of job will you most likely have later on?

If you're not sure, then enter the job that you think is most likely.



Variables		
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTargetPAPI
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KIDB 1988)	pTargetPAPI
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KIDB 2010)	pTargetPAPI
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTargetPAPI
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTargetPAPI
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTargetPAPI
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTargetPAPI
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTargetPAPI
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTargetPAPI
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTargetPAPI
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTargetPAPI

72 There are many reasons for deciding for a certain trade/type of job. Often, it's money that plays a big role. First, we would like to know what you think the monthly take-home pay would be for the jobs listed. This means the pay that is direct-deposited to your account each month (after taxes). How much do you think the take-home pay right after finishing your vocational training position in...

If you're not sure, guess. Please enter numbers right-justified.

a) ... your dream profession? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

Not specified
[0]
☐

Specified [1]
☐

b) ... the job/trade you're most likely to have? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

Not specified
[0]
☐

Specified [1]
☐

Variables

t513013	Expected income, dream profession	pTargetPAPI
t513014	Expected income: no dream job	pTargetPAPI
t513011	Expected income future profession	pTargetPAPI
t513012	Expected income: don't know what job I'll have	pTargetPAPI

73 Now we would be interested in hearing how much you think people in certain jobs take home each month. How high is the monthly take-home pay for a person right after finishing training and working as a/an...

If you're not sure, guess. Please enter numbers right-justified.

a) ... auto mechanic? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

b) ... a doctor? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

c) ... a banker? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

d) ... a nurse? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

e) ... a teacher at a Realschule? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

f) ... a hairdresser? |__|__|__|__|__| [Euros per month]

Range: 0 - 99,999

Variables		
t513015	Expected income: auto mechanic	pTargetPAPI
t513016	Expected income, doctor	pTargetPAPI
t513017	Expected income, banker	pTargetPAPI
t513018	Expected income, nurse	pTargetPAPI
t513019	Expected income, teacher	pTargetPAPI
t513020	Expected income, hairdresser	pTargetPAPI

Questions about what you do in your free time

74 How often do you play sports? Don't include the time in PE at school!*Please choose one answer only.*Several times a week [4] ☐Never [1] ☐Once a month or less [2] ☐Several times a month or once a week [3] ☐(Almost) daily [5] ☐

"never": please continue with question 77. "once per month or less": please continue with the next question.
 "several times per month or once per week": please continue with the next question. "several times per week":
 please continue with the next question. "(nearly) every day": please continue with the next question.

Variables

t261000	Student, sport, frequency	pTargetPAPI
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75 What type of sport do you practice primarily?*Please name only one type of sport.***Variables**

t262000_g1	Student: sport: primary type of sport	pTargetPAPI
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76 Where or how do you play this sport primarily?*Please choose one answer only.*By myself [6] ☐Club [1] ☐School (outside classes such as sport workshop) [2] ☐Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐Volkshochschule [adult education establishment] (VHS) [4] ☐Together with others, but not in an organization [5] ☐**Variables**




t269000	Student, sport, place/manner	pTargetPAPI
---------	------------------------------	-------------

77 Have you taken a courses outside of school (except sport) this school year or last?		
Please check a box on each line.		
	Yes [1]	No [2]
a) lessons at a music school (instrument, voice)	<input type="checkbox"/>	<input type="checkbox"/>
b) a course at a Volkshochschule [adult education establishment]	<input type="checkbox"/>	<input type="checkbox"/>
c) a course at a youth art school	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t27111a	student, coursework outside school, music school	pTargetPAPI
t27111b	student, coursework outside school, Volkshochschule	pTargetPAPI
t27111c	student, coursework outside school, youth art school	pTargetPAPI

78 Have you had a a job outside of school or during vacation in this school year or last? If yes, how often did you work?		
Please mark all answers that apply. Please enter numbers right-justified		
	Not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
Yes, during vacation for a total of [] weeks.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, occasionally (every couple of weeks or less often)	<input type="checkbox"/>	<input type="checkbox"/>
Yes, regularly, about [] hours a week.	<input type="checkbox"/>	<input type="checkbox"/>
(during vacation)		__ __ [weeks]
Range: 1 - 12		
(regularly)		__ __ [hours]
Range: 1 - 60		
<p>"No, I have never had casual jobs.": please continue with question 81. "Yes, during holidays, namely in total __ weeks.": please continue with the next question. "Yes, from time to time (so to say, just once in a while).": please continue with the next question. "Yes, on a regular basis, approximately __ hours per week.": please continue with the next question.</p>		

Variables		
t26140a	Student, after-school job - no, I've never had a job	pTargetPAPI
t26140b	Student, after-school job - yes, during vacation	pTargetPAPI
t26140c	Student, after-school job, yes, occasionally	pTargetPAPI
t26140d	Student, after-school job, yes, regularly	pTargetPAPI
t261401	student, after-school job, vacation weeks	pTargetPAPI
t261402	Student: after-school job, regularly, hours per week	pTargetPAPI

79 What kinds of jobs were they?		
		
		
		
Variables		
t26240a_g1	Student: part-time job content 1 (KIdB 1988)	pTargetPAPI
t26240a_g2	Student: part-time job content 1 (KIdB 2010)	pTargetPAPI
t26240a_g3	Student: part-time job content 1 (ISCO-88)	pTargetPAPI
t26240a_g4	Student: part-time job content 1 (ISCO-08)	pTargetPAPI
t26240a_g5	Student: part-time job content 1 (ISEI-88)	pTargetPAPI
t26240a_g6	Student: part-time job content 1 (SIOPS-88)	pTargetPAPI
t26240a_g7	Student: part-time job content 1 (MPS)	pTargetPAPI
t26240a_g9	Student: part-time job content 1 (BLK)	pTargetPAPI
t26240a_g14	Student: part-time job content 1 (ISEI-08)	pTargetPAPI
t26240a_g16	Student: part-time job content 1 (SIOPS-08)	pTargetPAPI
t26240b_g1	Student: part-time job content 2 (KIdB 1988)	pTargetPAPI
t26240b_g2	Student: part-time job content 2 (KIdB 2010)	pTargetPAPI
t26240b_g3	Student: part-time job content 2 (ISCO-88)	pTargetPAPI
t26240b_g4	Student: part-time job content 2 (ISCO-08)	pTargetPAPI
t26240b_g5	Student: part-time job content 2 (ISEI-88)	pTargetPAPI
t26240b_g6	Student: part-time job content 2 (SIOPS-88)	pTargetPAPI
t26240b_g7	Student: part-time job content 2 (MPS)	pTargetPAPI
t26240b_g9	Student: part-time job content 2 (BLK)	pTargetPAPI
t26240b_g14	Student: part-time job content 2 (ISEI-08)	pTargetPAPI
t26240b_g16	Student: part-time job content 2 (SIOPS-08)	pTargetPAPI
t26240c_g1	Student: part-time job content 3 (KIdB 1088)	pTargetPAPI
t26240c_g2	Student: part-time job content 3 (KIdB 2010)	pTargetPAPI
t26240c_g3	Student: part-time job content 3 (ISCO-88)	pTargetPAPI
t26240c_g4	Student: part-time job content 3 (ISCO-08)	pTargetPAPI
t26240c_g5	Student: part-time job content 3 (ISEI-88)	pTargetPAPI
t26240c_g6	Student: part-time job content 3 (SIOPS-88)	pTargetPAPI
t26240c_g7	Student: part-time job content 3 (MPS)	pTargetPAPI
t26240c_g9	Student: part-time job content 3 (BLK)	pTargetPAPI
t26240c_g14	Student: part-time job content 3 (ISEI-08)	pTargetPAPI
t26240c_g16	Student: part-time job content 3 (SIOPS-08)	pTargetPAPI

80 When you think about these jobs, how much do the following statements apply?				
Please check a box on each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I enjoyed working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I only worked to earn money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I got experience that I can use later in my future career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t26241a	Student, after-school job, assessment, fun	pTargetPAPI
t26241b	Student, after-school job, assessment, earn money	pTargetPAPI
t26241c	Student, after-school job, assessment, gain experience	pTargetPAPI
t26241d	Student, after-school job, different tasks	pTargetPAPI

Questions about your family

81 Who normally lives with you in your household?		
Please tick a box in each line.		
	Not specified [0]	Specified [1]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or step siblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t74305a	Household composition: biological, adoptive, foster mother	pTargetPAPI
t74305b	Household composition: stepmother or father's girlfriend	pTargetPAPI
t74305c	Household composition: biological father, adoptive father, foster father	pTargetPAPI
t74305d	Household composition: stepfather or mother's boyfriend	pTargetPAPI
t74305e	Household composition: siblings and/or step siblings	pTargetPAPI
t74305f	Household composition: grandmother and/or grandfather	pTargetPAPI
t74305g	Household composition: other people	pTargetPAPI

82 How many people normally live in your home, yourself included?*Please enter numbers right-justified*

|_|_|_| [People]

Range: 0 - 99

Variables

t741002	Household size	pTargetPAPI
---------	----------------	-------------

83 What was the highest level of education completed by your parents?*If your parents did not complete their schooling in Germany, please name the corresponding German qualification. Please check the appropriate answer for both your mother and father.*

Don't know [-98]

☐

No school- leaving qualificat ion [0]	Junior high school/ element ary school, 8th grade POS [1]	High school level I/ junior high school qualificat ion, 10th grade POS [2]	Technica l high school, high school qualificat ion, 12th grade EOS [3]	Technica l college, universit y degree [4]	Doctorat e(PhD) [5]	Other qualificat ion [6]	Don't know [- 98]
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[mother]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Don't know [-98]

☐

[father]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Variables

t731320	mother's education	pTargetPAPI
t731370	father's education	pTargetPAPI

84 Are your parents currently employed?*Please check the appropriate answer for both your mother and father.*

Yes, full-time (also self- employed) [1]	Yes, part-time (also self- employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusban d, housewife, pensioner) [4]
--	--	--	--

[mother]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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[father]

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Variables

t731420	mother's employment	pTargetPAPI
t731470	father's employment	pTargetPAPI



85

What are your parent’s current job titles?

If your mother or father is currently not working, please think back to her or his last job. Please check the appropriate answer for both your mother and father.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/soldier [4]	Self-employed without employees [5]	Self-employed with employees [6]	Mainly work in their own company or on their own farm [7]
[mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t731421	Occupational status - mother	pTargetPAPI
t731471	Occupational status - father	pTargetPAPI

86	What are your parents' current professions? For example, auto mechanic, salesperson, teacher, civil engineer
<i>If your mother or father is currently not working, please think back to her or his last job. Please print the precise profession.</i>	
[mother]	
Not specified [0]	Specified [1]
<input type="checkbox"/>	<input type="checkbox"/>
[father]	
Not specified [0]	Specified [1]
<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t731422_g1	Mother: Occupation (KIdB 1988)	pTargetPAPI
t731422_g2	Mother: Occupation (KIdB 2010)	pTargetPAPI
t731422_g3	Mother: Occupation (ISCO-88)	pTargetPAPI
t731422_g4	Mother: Occupation (ISCO-08)	pTargetPAPI
t731422_g5	Mother: Occupation (ISEI-88)	pTargetPAPI
t731422_g6	Mother: Occupation (SIOPS-88)	pTargetPAPI
t731422_g7	Mother: Occupation (MPS)	pTargetPAPI
t731422_g9	Mother: Occupation (BLK)	pTargetPAPI
t731422_g14	Mother: Occupation (ISEI-08)	pTargetPAPI
t731422_g15	Mother: Occupation (CAMSIS)	pTargetPAPI
t731422_g16	Mother: Occupation (SIOPS-08)	pTargetPAPI
t731423	Profession - mother - don't know	pTargetPAPI
t731472_g1	Father: Occupation (KIdB 1988)	pTargetPAPI
t731472_g2	Father: Occupation (KIdB 2010)	pTargetPAPI
t731472_g3	Father: Occupation (ISCO-88)	pTargetPAPI
t731472_g4	Father: Occupation (ISCO-08)	pTargetPAPI
t731472_g5	Father: Occupation (ISEI-88)	pTargetPAPI
t731472_g6	Father: Occupation (SIOPS-88)	pTargetPAPI
t731472_g7	Father: Occupation (MPS)	pTargetPAPI
t731472_g9	Father: Occupation (BLK)	pTargetPAPI
t731472_g14	Father: Occupation (ISEI-08)	pTargetPAPI
t731472_g15	Father: Occupation (CAMSIS)	pTargetPAPI
t731472_g16	Father: Occupation (SIOPS-08)	pTargetPAPI
t731473	Profession - father - don't know	pTargetPAPI

87 At home, do you have...		
Please mark all answers that apply.		
	Yes [1]	No [0]
a) ... a desk for studying?	<input type="checkbox"/>	<input type="checkbox"/>
b) ... your own room?	<input type="checkbox"/>	<input type="checkbox"/>
c) ... education software?	<input type="checkbox"/>	<input type="checkbox"/>
d) ... classic literature (such as Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
e) ... books of poetry?	<input type="checkbox"/>	<input type="checkbox"/>
f) ... art (such as paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
g) ... books that are helpful with homework?	<input type="checkbox"/>	<input type="checkbox"/>
h) ... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t34006a	Items at home: desk	pTargetPAPI
t34006b	Items at home: room	pTargetPAPI
t34006c	Items at home: classic literature	pTargetPAPI
t34006d	Items at home: poetry books	pTargetPAPI
t34006e	Items at home: art (paintings)	pTargetPAPI
t34006f	Items at home: books for homework	pTargetPAPI
t34006g	Items at home: dictionary	pTargetPAPI
t34006h	Items at home: dictionary	pTargetPAPI

88 Can you use a computer at home?	
Please tick only one answer.	
Yes, I have my own computer. [1]	<input type="checkbox"/>
Yes, I share the computer with other family members. [2]	<input type="checkbox"/>
No, I cannot use a computer at home. [3]	<input type="checkbox"/>

Variables		
t101000	PC at home	pTargetPAPI

89 Have you ever had to repeat a year of school?*Please check the applicable answer.*

Yes [1]

No [2]

☐☐

|__| [times]

Range: 0 - 9

Variables

t725020	School year repeated	pTargetPAPI
t725021	School year repeated - frequency	pTargetPAPI

Questions about your background**90 In what country were you born?***Please choose one answer only.*

- In another country, specifically: [12]
- Ukraine [11] ☐
- Turkey [10] ☐
- Serbia [9] ☐
- Russian Federation [8] ☐
- Poland [7] ☐
- Croatia [6] ☐
- Kazakhstan [5] ☐
- Italy [4] ☐
- Greece [3] ☐
- Bosnia and Herzegovina [2] ☐
- Germany [1] ☐

In another country, namely ("Please enter in printed letters"):

**Variables**

t400500_g1	Generation status	pTargetPAPI
t400500_g2	Missing/contracting statement of country of birth for generation status	pTargetPAPI
t400500_g3R	Group of origin	pTargetPAPI
t400000_g1R	Birth country	pTargetPAPI
t400000_g1D	Country of birth (Germany/abroad)	pTargetPAPI
t400000_g2R	Country of birth (aggregated)	pTargetPAPI

91

If you weren't born in Germany, how old were you when you moved to Germany?

If you were younger than one year old, please enter a zero (0); please enter numbers right-justified

[age]

Range: 0 - 25

Born in
Germany [1]

No answer [0]

☐

☐


Variables

t400030	Age upon arrival in Germany	pTargetPAPI
---------	-----------------------------	-------------



93 Now we would like to ask about your language of origin. What language did you learn as a child in your family?

If you spoke more than one language at home in your family, you can mark more than one box.



	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
t41000a_g1	Mother tongue (number of responses)	pTargetPAPI
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)	pTargetPAPI
t41000a_g2D	Mother tongue (1st alternative, coarsened)	pTargetPAPI
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)	pTargetPAPI
t41000a_g3D	Mother tongue (2nd alternative, coarsened)	pTargetPAPI
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)	pTargetPAPI
t41000a_g4D	Mother tongue (3rd alternative, coarsened)	pTargetPAPI
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)	pTargetPAPI
t41000a_g5D	Mother tongue (4th alternative, coarsened)	pTargetPAPI

94 Now we'd like to ask about your family's origins. In what country was your mother born? And your father?

Please mark an answer in each column.

Don't know [-98] ☐

<p>[mother]</p> <p>Don't know [-98] <input type="checkbox"/></p> <p>other [12] <input type="checkbox"/></p> <p>The Ukraine (and/or Ukrainian Soviet Republic) [10] <input type="checkbox"/></p> <p>Turkey [2] <input type="checkbox"/></p> <p>Serbia [6] <input type="checkbox"/></p> <p>Russian Federation (and/or Russian Soviet Republic) [5] <input type="checkbox"/></p> <p>Poland [4] <input type="checkbox"/></p> <p>Croatia [8] <input type="checkbox"/></p> <p>Kazakhstan (and/or Kazhak Soviet Republic) [11] <input type="checkbox"/></p> <p>Italy [3] <input type="checkbox"/></p> <p>Greece [7] <input type="checkbox"/></p> <p>Bosnia and Herzegovina [9] <input type="checkbox"/></p> <p>Germany [1] <input type="checkbox"/></p>	<p>In another country, namely: </p>
<p>[father]</p> <p>Don't know [-98] <input type="checkbox"/></p> <p>other [12] <input type="checkbox"/></p> <p>The Ukraine (and/or Ukrainian Soviet Republic) [10] <input type="checkbox"/></p> <p>Turkey [2] <input type="checkbox"/></p> <p>Serbia [6] <input type="checkbox"/></p> <p>Russian Federation (and/or Russian Soviet Republic) [5] <input type="checkbox"/></p> <p>Poland [4] <input type="checkbox"/></p> <p>Croatia [8] <input type="checkbox"/></p> <p>Kazakhstan (and/or Kazhak Soviet Republic) [11] <input type="checkbox"/></p> <p>Italy [3] <input type="checkbox"/></p> <p>Greece [7] <input type="checkbox"/></p> <p>Bosnia and Herzegovina [9] <input type="checkbox"/></p> <p>Germany [1] <input type="checkbox"/></p>	<p>In another country, namely: </p>

Variables		
t400070_g1R	Mother: Country of birth	pTargetPAPI
t400070_g1D	Mother: Country of birth (Germany/abroad)	pTargetPAPI
t400070_g2R	Mother: Country of birth (aggregated)	pTargetPAPI
t400090_g1R	Father: Country of birth	pTargetPAPI
t400090_g1D	Father: Country of birth (Germany/abroad)	pTargetPAPI
t400090_g2R	Father: Country of birth (aggregated)	pTargetPAPI

95 **Now, let's talk about your grandparents: in which country were your mother's parents born?**

Please mark an answer in each column.

Don't know [-98]	<input type="checkbox"/> Kazakhstan (and/or Kazakh Soviet Republic) [5] Italy [4] Greece [3] Bosnia and Herzegovina [2] Germany [1]
[your mother's mother]	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Other [12] <input type="checkbox"/> Ukraine (and/or Ukrainian Soviet Republic) [11] <input type="checkbox"/> Turkey [10] <input type="checkbox"/> Serbia [9] <input type="checkbox"/> Russian Federation (and/or Russian Soviet Republic) [8] <input type="checkbox"/> Poland [7] <input type="checkbox"/> Croatia [6]
In another country, namely: <div style="text-align: right;"> </div>	

Don't know [-98]	<input type="checkbox"/> Kazakhstan (and/or Kazakh Soviet Republic) [5] Italy [4] Greece [3] Bosnia and Herzegovina [2] Germany [1]
[your mother's father]	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Other [12] <input type="checkbox"/> Ukraine (and/or Ukrainian Soviet Republic) [11] <input type="checkbox"/> Turkey [10] <input type="checkbox"/> Serbia [9] <input type="checkbox"/> Russian Federation (and/or Russian Soviet Republic) [8] <input type="checkbox"/> Poland [7] <input type="checkbox"/> Croatia [6]
In another country, namely: <div style="text-align: right;"> </div>	

Variables		
t400220_g1R	Maternal grandmother's country of birth	pTargetPAPI
t400220_g1D	Mother's mother: Country of birth (Germany/abroad)	pTargetPAPI
t400220_g2R	Mother's mother: Country of birth (aggregated)	pTargetPAPI
t400240_g1R	Maternal grandfather's country of birth	pTargetPAPI
t400240_g2R	Mother's father: Country of birth (aggregated)	pTargetPAPI
t400240_g1D	Mother's father: Country of birth (Germany/abroad)	pTargetPAPI

96 **Now, your other grandparents: in which country were your father's parents born?**

Please mark an answer in each column.

Don't know [-98]

☐

- Don't know [-98] ☐
- Other [12] ☐
- Ukraine (and/or Ukrainian Soviet Republic) [11] ☐
- Turkey [10] ☐
- Serbia [9] ☐
- Russian Federation (and/or Russian Soviet Republic) [8] ☐
- Poland [7] ☐
- Croatia [6] ☐
- Kazakhstan (and/or Kazakh Soviet Republic) [5] ☐
- Italy [4] ☐
- Greece [3] ☐
- Bosnia and Herzegovina [2] ☐
- Germany [1] ☐

[your father's mother]

In another country, namely:



Don't know [-98]

☐

- Don't know [-98] ☐
- Other [12] ☐
- Ukraine (and/or Ukrainian Soviet Republic) [11] ☐
- Turkey [10] ☐
- Serbia [9] ☐
- Russian Federation (and/or Russian Soviet Republic) [8] ☐
- Poland [7] ☐
- Croatia [6] ☐
- Kazakhstan (and/or Kazakh Soviet Republic) [5] ☐
- Italy [4] ☐
- Greece [3] ☐
- Bosnia and Herzegovina [2] ☐
- Germany [1] ☐


[your father's father]

In another country, namely:



Variables


t400260_g1R	Paternal grandmother's country of birth	pTargetPAPI
t400260_g1D	Father's mother: Country of birth (Germany/abroad)	pTargetPAPI
t400260_g2R	Father's mother: Country of birth (aggregated)	pTargetPAPI
t400280_g1R	Paternal grandfather's country of birth	pTargetPAPI
t400280_g1D	Father's father: Country of birth (Germany/abroad)	pTargetPAPI
t400280_g2R	Father's father: Country of birth (aggregated)	pTargetPAPI

97	Now we would like to ask about your mother's language of origin. What language did your mother learn as a child in her family?	
<i>If your mother spoke more than one language at home, you can mark more than one box.</i>		
	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		
	Not specified [0]	Specified [1]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41010a_g1	Mother: Mother tongue (number of responses)	pTargetPAPI
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)	pTargetPAPI
t41010a_g2D	Mother: Mother tongue (1st alternative, coarsened)	pTargetPAPI
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)	pTargetPAPI
t41010a_g3D	Mother: Mother tongue (2nd alternative, coarsened)	pTargetPAPI
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)	pTargetPAPI
t41010a_g4D	Mother: Mother tongue (3rd alternative, coarsened)	pTargetPAPI
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)	pTargetPAPI
t41010a_g5D	Mother: Mother tongue (4th alternative, coarsened)	pTargetPAPI

98 Now we would like to ask about your father's language of origin. What language did your father learn as a child in his family?

If your father spoke more than one language at home, you can mark more than one box.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41012a_g1	Father: Mother tongue (number of responses)	pTargetPAPI
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)	pTargetPAPI
t41012a_g2D	Father: Mother tongue (1st alternative, coarsened)	pTargetPAPI
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)	pTargetPAPI
t41012a_g3D	Father: Mother tongue (2nd alternative, coarsened)	pTargetPAPI
t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)	pTargetPAPI
t41012a_g4D	Father: Mother tongue (3rd alternative, coarsened)	pTargetPAPI
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)	pTargetPAPI
t41012a_g5D	Father: Mother tongue (4th alternative, coarsened)	pTargetPAPI

Thank you for your cooperation!

4 Wave 3: Teachers in Regular Schools, PAPI

4.1 Teachers, all, First-Time Interviewees (ID 95)

QUESTIONS ABOUT THE FACULTY'S READINESS TO INNOVATE AND COOPERATE

1 To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?				
Please check a box on each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) We collaborate on an interdisciplinary level with a focus on joint themes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Work rooms with adequate equipment are available for team work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Our schedules outside of instruction are well coordinated for collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We have good subject-area collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The coordination of instruction between grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The coordination of instruction within individual grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Self- and peer evaluations are a part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Visiting each other's classes are an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Coordinating homework is an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22203a	Faculty: attitude toward collegial cooperation: interdisciplinary themes	pEducator
e22203b	Faculty: attitude toward collegial cooperation: team work equipment	pEducator
e22203c	Faculty: attitude toward collegial cooperation: coordinated schedules	pEducator
e22203d	Faculty: attitude toward collegial cooperation: subject-area collaboration	pEducator
e22203e	Faculty: attitude toward collegial cooperation: coordination between grades	pEducator
e22203f	Faculty: attitude toward collegial cooperation: coordination within grade level	pEducator
e22203g	Faculty: attitude toward collegial cooperation: evaluations	pEducator
e22203h	Faculty: attitude toward collegial cooperation: classroom visits	pEducator
e22203i	Faculty: attitude toward collegial cooperation: homework coordination	pEducator

QUESTIONS ABOUT THE FACULTY'S READINESS TO INNOVATE AND COOPERATE

1 To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?				
<i>Please check a box on each line.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) We collaborate on an interdisciplinary level with a focus on joint themes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Work rooms with adequate equipment are available for team work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Our schedules outside of instruction are well coordinated for collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We have good subject-area collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The coordination of instruction between grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The coordination of instruction within individual grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Self- and peer evaluations are a part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Visiting each other's classes are an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Coordinating homework is an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22203a	Faculty: attitude toward collegial cooperation: interdisciplinary themes	pEducator
e22203b	Faculty: attitude toward collegial cooperation: team work equipment	pEducator
e22203c	Faculty: attitude toward collegial cooperation: coordinated schedules	pEducator
e22203d	Faculty: attitude toward collegial cooperation: subject-area collaboration	pEducator
e22203e	Faculty: attitude toward collegial cooperation: coordination between grades	pEducator
e22203f	Faculty: attitude toward collegial cooperation: coordination within grade level	pEducator
e22203g	Faculty: attitude toward collegial cooperation: evaluations	pEducator
e22203h	Faculty: attitude toward collegial cooperation: classroom visits	pEducator
e22203i	Faculty: attitude toward collegial cooperation: homework coordination	pEducator

2 How often do you discuss the following topics and issues with other teachers?

Please check a box on each line.

	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Exchanging experiences in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Passing on new teaching ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Student reactions to a specific instructional unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Coordinating homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Student behavior in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Finding teaching materials and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Learning needs of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Personal dissatisfaction/issues at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Regulating homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22204a	Faculty: frequency of collegial cooperation: exchange of classroom experience	pEducator
e22204b	Faculty: frequency of collegial cooperation: pass on new teaching ideas	pEducator
e22204c	Faculty: frequency of collegial cooperation: student reactions	pEducator
e22204d	Faculty: frequency of collegial cooperation: coordinating homework	pEducator
e22204e	Faculty: frequency of collegial cooperation: student behavior in class	pEducator
e22204f	Faculty: frequency of collegial cooperation: finding teaching materials	pEducator
e22204g	Faculty: frequency of collegial cooperation: learning needs of individual students	pEducator
e22204h	Faculty: frequency of collegial cooperation: workplace problems	pEducator
e22204i	Faculty: frequency of collegial cooperation: regulating homework	pEducator

4.1 Teachers, all, First-Time Interviewees (ID 95)

3 Please indicate the extent to which the following statements apply to your school.				
Please check a box on each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) There are groups within the faculty who have little to do with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When we have faculty meetings, most people present participate actively in the discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are clear opinion leaders among the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We are allowed sufficient say in setting the class schedules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When setting the schedule, opportunities for team work are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Faculty collaboration is almost exclusively by subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The results of these task forces are regularly shared with the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22205a	Faculty: attitude towards collaboration: different groups	pEducator
e22205b	Faculty: attitude towards collaboration: participation in meetings	pEducator
e22205c	Faculty: attitude towards collaboration: opinion leaders	pEducator
e22205d	Faculty: attitude towards collaboration: setting schedules	pEducator
e22205e	Faculty: attitude towards collaboration: teamwork in schedule	pEducator
e22205f	Faculty: attitude towards collaboration: collaboration by subject area	pEducator
e22205g	Faculty: attitude towards collaboration: sharing task force results	pEducator

4 Please indicate the extent to which the following statements apply to the teachers at your school.				
Please check a box on each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) There are mostly major objections to making changes at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Our faculty is quite prepared to evaluate our teaching methods based on the results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most teachers in our school are open to new teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The faculty at our school is constantly working on developing the school's own pedagogical concept.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Our school is actively trying to grow and develop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables				
e22206a	Faculty: opinion of colleagues: objections to change			pEducator
e22206b	Faculty: opinion of colleagues: readiness to evaluate teaching methods			pEducator
e22206c	Faculty: opinion of colleagues: openness to new teaching methods			pEducator
e22206d	Faculty: opinion of colleagues: lack of readiness to learn new things			pEducator
e22206e	Faculty: opinion of colleagues: effort to define school's own pedagogical concept			pEducator
e22206f	Faculty: opinion of colleagues: renewal and development			pEducator

QUESTIONS ABOUT FACULTY COOPERATION

We're now interested in your opinion of faculty cooperation at your school.

4.1 Teachers, all, First-Time Interviewees (ID 95)

5 How often do you participate in the following activities at your school?						
Please check one box in each line.						
	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Meetings and discussions regarding the school's perspectives and mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Developing a school curriculum or parts of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Discussing or making decisions on teaching media (e.g. text books, work books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Exchanging teaching materials with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Holding team discussions on the age group you are teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Discussing the learning process of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Team teaching in a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Professional learning activities (e.g. team supervision)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Sitting in on classes in other grades (including feedback)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Joint activities across different grades and age groups (e.g. projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Discussing and coordinating homework practice across subject boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22200a	Participation: teacher conferences	pEducator
e22200b	Participation: development of school curriculum	pEducator
e22200c	Participation: discussing/decisions on media teaching	pEducator
e22200d	Participation: exchange of teaching materials	pEducator
e22200e	Participation: team discussions	pEducator
e22200f	Participation: discussion about learning process of individual students	pEducator
e22200g	Participation: team teaching in a class	pEducator
e22200h	Participation: professional learning activities	pEducator
e22200i	Participation: sitting in on classes	pEducator
e22200j	Participation: joint activities across different grades	pEducator
e22200k	Participation: discussion/coordination of homework	pEducator

QUESTION ABOUT ALL-DAY SCHOOL

6 How important are the following aspects of an all-day school?

Please check a box on each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) Individual enrichment/remediation for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reliable supervision times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Promoting autonomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) New forms of instruction and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Sensible use of free time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Improving school performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Social integration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Opening the school to the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Improving attitudes/readiness to perform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Meets student interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Varied, active school life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22230a	Faculty: Attitude to all-day school: individual enrichment/remediation	pEducator
e22230b	Faculty: Attitude to all-day school: supervision times	pEducator
e22230c	Faculty: Attitude to all-day school: autonomy	pEducator
e22230d	Faculty: Attitude to all-day school: new ways of learning	pEducator
e22230e	Faculty: Attitude to all-day school: using free time	pEducator
e22230f	Faculty: Attitude to all-day school: improving performance	pEducator
e22230g	Faculty: Attitude to all-day school: social integration	pEducator
e22230h	Faculty: Attitude to all-day school: opening the school to community	pEducator
e22230i	Faculty: Attitude to all-day school: readiness to perform	pEducator
e22230j	Faculty: Attitude to all-day school: interests	pEducator
e22230k	Faculty: Attitude to all-day school: school life	pEducator

QUESTIONS ABOUT CONTINUING PROFESSIONAL EDUCATION (CPE)

We would now like to ask you some questions about different aspects of continuing professional education.

4.1 Teachers, all, First-Time Interviewees (ID 95)

7 Please state your personal needs for further education in the following fields.				
Please check a box in each line.				
	No need at all [1]	Minor need [2]	Average need [3]	High need [4]
a) Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Capabilities in working with computers and the internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Handling discipline and behavior problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Student counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Integrative teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22280a	Further education, own demand: Educational standards	pEducator
e22280b	Further education, own demand: Assessment methods	pEducator
e22280c	Further education, own demand: Classroom management	pEducator
e22280d	Further education, own demand: Expert knowledge	pEducator
e22280e	Further education, own demand: Computer/internet skills for teaching purposes	pEducator
e22280f	Further education, own demand: Teaching students with special learning needs	pEducator
e22280g	Further education, own demand: Handling discipline and behavior problems	pEducator
e22280h	Further education, own demand: School board and administration	pEducator
e22280i	Further education, own demand: Teaching in a multicultural environment	pEducator
e22280j	Further education, own demand: Student counseling	pEducator
e22280k	Further education, own demand: Integrative teaching	pEducator

8 Have you participated in the following training activities during the past 12 months?		
Please only state activities that have taken place after your initial teacher training. Please check a box in each line.		
	Yes [1]	No [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualification programs (e.g. higher education courses)	<input type="checkbox"/>	<input type="checkbox"/>
d) Sitting in on classes at other schools	<input type="checkbox"/>	<input type="checkbox"/>
e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	<input type="checkbox"/>	<input type="checkbox"/>
g) Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22281a	Teacher: Further education: Courses/workshop	pEducator
e22281b	Teacher: Further education: Educational conferences or seminars	pEducator
e22281c	Teacher: Further education: Qualification programs	pEducator
e22281d	Teacher: Further education: Sitting in on classes at other schools	pEducator
e22281e	Teacher: Further edu: Participation in working grp for profess developm	pEducator
e22281f	Teacher: Further education: Research work	pEducator
e22281g	Teacher: Further education: Mentor programs and/or training programs	pEducator

4.1 Teachers, all, First-Time Interviewees (ID 95)

9 How many days in the past 12 months have you spent in continuing professional education?

Please enter the figures aligned to the right.

|_|_|_| Days

Range: 0 - 365

	Not specified [0]	Specified [1]
No participation in further training in the past 12 months	<input type="checkbox"/>	<input type="checkbox"/>

"... days": please continue with the next question "no participation...": please continue with question 13

Variables

e22282a	Faculty: Further training: Days of participation	pEducator
e22282b	Faculty: Further training: No participation	pEducator

10 How were the training programs funded during the past 12 months?

Please check only one box.

I paid the entire amount of the further education costs. [3] ☐

I paid a portion of the further education costs. [2] ☐

The further education costs were taken over completely. [1] ☐

Variables

e222821	Faculty: Further training: Costs	pEducator
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11 Were given leave from teaching in order to attend these further education programs during the past 12 months?

Please check where applicable.

No [2] ☐

Yes [1] ☐

Variables

e222822	Faculty: Further training: Given leave from teaching	pEducator
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12 Would you have liked to have taken more further trainings in the past 12 months?

Please check where applicable.

No [2] ☐

Yes [1] ☐

Variables

e222823	Faculty: Further training: Wish for more further training	pEducator
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QUESTION ABOUT PARENT PARTICIPATION

13 Please indicate the extent to which these statements apply to you.				
<i>Please check a box on each line.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I like working with parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I consider parents as partners in educating and raising their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I keep my students' parents updated on a regular basis about what's going on at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I follow up on parent complaints/concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I tell parents about the strengths and weaknesses of their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I tell parents about the learning progress of their children on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Parents can make an appointment to see me at the school to discuss their children's issues at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Parents can talk to me about their children's issues at school even outside of school hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22684a	Faculty: Working with parents: Fun	pEducator
e22684b	Faculty: Working with parents: Parents as partners	pEducator
e22684c	Faculty: Working with parents: Info about school events	pEducator
e22684d	Faculty: Working with parents: Follow up on complaints	pEducator
e22684e	Faculty: Working with parents: Info about strengths/weaknesses	pEducator
e22684f	Faculty: Working with parents: Info about learning progress	pEducator
e22684g	Faculty: Working with parents: Appointments	pEducator
e22684h	Faculty: Working with parents: Speaking outside of school	pEducator

QUESTIONS ABOUT TEACHING AND LEARNING

Below, we are interested in your opinions about different facets of working in school, teaching and learning.

14 To what extent do the following statements apply to your teaching?	
<i>Please check a box on each line.</i>	

4.1 Teachers, all, First-Time Interviewees (ID 95)

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
a) I give students assignments of different levels of difficulty based on their abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I quickly notice when a student is having trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Everyone in my class knows the "rules of the game."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) In my classes, the types of tasks are repeated to solidify what my students have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I discuss general and current topics with my students even if puts my lesson plan behind schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I see it as my job in the classroom to present and teach proven concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I summarize the material so that my students will remember it better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I often ask students to justify their answers with arguments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) There's a friendly, trusting relationship between me and my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I think absolute quiet in the classroom is important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) In my class, the students should find out for themselves why something is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I like to give the faster students extra tasks to challenge them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22540a	Faculty: teaching: differentiated assignments	pEducator
e22440b	Faculty: teaching: quickly noticing trouble	pEducator
e22340c	Faculty: teaching: knowing the rules	pEducator
e22540d	Faculty: teaching: repeating assignments	pEducator
e22540e	Faculty: teaching: discuss general topics	pEducator
e22540f	Faculty: teaching: teach proven concepts	pEducator
e22340g	Faculty: teaching: summarize material	pEducator
e22540h	Faculty: teaching: asking for justifications	pEducator
e22440i	Faculty: teaching: friendly relationship	pEducator
e22340j	Faculty: teaching: quiet classes	pEducator
e22540k	Faculty: teaching: identifying mistakes	pEducator
e22540l	Faculty: teaching: extra tasks for faster students	pEducator

15 Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is better when the teacher – and not the students – decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Quietness in the classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Thinking and reasoning processes are more important than specific content of the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22680a	Teacher: Orientations: Making decisions	pEducator
e22680b	Teacher: Orientations: role as a teacher as to investigate/explore	pEducator
e22680c	Teacher: Orientations: learning by doing	pEducator
e22680d	Teacher: Orientations: lessons with clear answers	pEducator
e22680e	Teacher: Orientations: teaching of facts	pEducator
e22680f	Teacher: Orientations: reflecting on solutions themselves	pEducator
e22680g	Teacher: Orientations: quiet in the classroom	pEducator
e22680h	Teacher: Orientations: thinking and reasoning processes	pEducator

4.1 Teachers, all, First-Time Interviewees (ID 95)

16 How important do you consider the following educational goals in your class? The students should ...				
Please check a box in each line.				
	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) ... build systematic expert knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... understand the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... build exemplary knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... acquire the ability to resolve problems concerning the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... acquire knowledge for their later professional life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... build a high level of self-confidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... become socially competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... build a personal identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... learn how to master the personal challenges of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... develop an adequate self-assessment capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22681a	Importance of educational goals: systematic expert knowledge	pEducator
e22681b	Importance of educational goals: understand the subject matter	pEducator
e22681c	Importance of educational goals: exemplary knowledge	pEducator
e22681d	Importance of educational goals: ability to resolve problems concerning the subject matter	pEducator
e22681e	Importance of educational goals: knowledge for later professional life	pEducator
e22681f	Importance of educational goals: self-confidence	pEducator
e22681g	Importance of educational goals: social competence	pEducator
e22681h	Importance of educational goals: identity	pEducator
e22681i	Importance of educational goals: personal challenges of life	pEducator
e22681j	Importance of educational goals: self-assessment capability	pEducator

17 How important do you consider the following aspects of the teaching profession for organizing your work in class?				
Please check one box in each line.				
	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) A good relationship with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Focus on objective criteria for student assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Considering the personal situation when assessing students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Order and discipline in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Being informed about students' personal problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Knowledge of students' family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Concentration on tasks listed in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) A fundamental assessment of the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Awakening interest in the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Increasing joy in learning and performing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22682a	Teacher: Importance in teaching profession: relationship with students	pEducator
e22682b	Importance teaching profession: structuring classes and imparting of knowledge	pEducator
e22682c	Importance in teaching profession: objective criteria when assessing students	pEducator
e22682d	Teacher: Professional aspect: Consideration of personal situation	pEducator
e22682e	Importance in teaching profession: order and discipline	pEducator
e22682f	Importance in teaching profession: informed about personal problems of students	pEducator
e22682g	Importance in teaching profession: knowing the family background	pEducator
e22682h	Teacher: Professional aspect: Communicating expert knowledge	pEducator
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus	pEducator
e22682j	Importance in teaching profession: assessment of my class	pEducator
e22682k	Importance in teaching profession: create interest in subject matter	pEducator
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform	pEducator

QUESTIONS ABOUT CHOICE OF PROFESSION AND TRAINING

Teachers take up their profession for a wide range of reasons and choose different paths to their career goal. To find out more about your individual motives and experiences, we would like to ask you a few questions about your choice of profession and your training.

4.1 Teachers, all, First-Time Interviewees (ID 95)

18 When did you decide to become a teacher?

Please check only one answer.

Immediately after acquiring higher education entrance qualification [3] ☐

One year or more after acquiring higher education entrance qualification [4] ☐

Before starting school [1] ☐

During school time [2] ☐

Variables

e536010	Time career choice	pEducator
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19 How old were you when you decided to become a teacher?

Please enter your age in years. Please enter numbers right-justified.

|_|_| Years

Range: 0 - 99

Variables

e536020_R	Age when profession chosen	pEducator
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e536020_D	Age at choice of occupation (categorized)	pEducator
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20 How important do you consider the following aspects for your job as a teacher?				
Please check a box in each line				
	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) Compatibility with my family's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) A lot of contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) A lot of spare time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Good pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Continuously facing new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Enjoyment in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Prestige of the teaching profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) To achieve something above average	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e536031	Aspects of career choice - compatibility with my family	pEducator
e536032	Aspects of career choice - contact with people	pEducator
e536033	Aspects of career choice - a lot of spare time	pEducator
e536034	Aspects of career choice - good pay	pEducator
e536035	Aspects of career choice - new challenges	pEducator
e536036	Aspects of career choice - enjoyment in teaching	pEducator
e536037	Aspects of career choice - job security	pEducator
e536038	Aspects of career choice - prestige of the teaching profession	pEducator
e536039	Aspects of career choice - achieve something above average	pEducator
e536040	Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge	pEducator

21 Did you already have experience teaching before you were formally trained as a teacher (such as tutoring, in an internship or in civil service)?	
Please check the applicable answer.	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Non-specifiable missing [-90]	<input type="checkbox"/>

Variables		
e537010	Teaching experience before college	pEducator

Teacher Training

As you know, not all teachers have university training to become a teacher or have not passed the state teaching examinations. We would therefore like to ask you about your teacher training.

22 How old were you when you earned entrance to university?		
<i>Please enter the year.</i>		
Year of university entrance qualification	_ _ _ _	
Range: 1,900 - 2,020		
	Not specified [0]	Specified [1]
I did not qualify for university entrance.	<input type="checkbox"/>	<input type="checkbox"/>
<i>"year of getting the eligibility to apply to a higher education institution": Please continue with the next question. "I did not get the eligibility to apply to a higher education institution.": Please continue with question 42.</i>		
Variables		
e53702y_R	Year of university entrance qualification	pEducator
e53702y_D	Year of college admission qualification (categorized)	pEducator
e537022	does not acquire a higher education entrance qualification	pEducator

23 In which federal state did you acquire your higher education entrance qualification?		
<i>Please checkk only one answer.</i>		
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Berlin [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Schleswig-Holstein [1]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
Not in Germany [17]	<input type="checkbox"/>	
Variables		
e537030	NULL	pEducator

4.1 Teachers, all, First-Time Interviewees (ID 95)

24 What was your overall grade when you earned entrance to university?

Please enter your grade as a numeral with one decimal place.

Grade of university entrance qualification |__| , |__|

Range: 1.0 - 4.0

	Not specified [0]	Specified [1]
Did not receive an overall grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e537042	Grade of university entrance qualification	pEducator
e537041	No university entrance qualification grade	pEducator

25 Have you ever enrolled in a course of study other than university education for teaching professions? NOTE: By "university education for teaching professions", we also include university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom graduate for a commercial school teacher.

Please checkkk the applicable.

No [2] ☐

Yes [1] ☐

"yes": please continue with the next question. "no": please continue with question 29.

Variables

e537050	Other course of study	pEducator
---------	-----------------------	-----------

26 Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest.

For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.



Second major (if applicable)



Variables

e537061_g1	Other study 1 (KIDB 1988)	pEducator
e537061_g2	Other study 1 (KIDB 2010)	pEducator
e537061_g3	Other study 1 (ISCO-88)	pEducator
e537061_g4	Other study 1 (ISCO-08)	pEducator
e537061_g5	Other study 1 (ISEI-88)	pEducator
e537061_g6	Other study 1 (SIOPS-88)	pEducator
e537061_g7	Other study 1 (MPS)	pEducator
e537061_g9	Other study 1 (BLK)	pEducator
e537061_g14	Other study 1 (ISEI-08)	pEducator
e537061_g16	Other study 1 (SIOPS-08)	pEducator
e537062_g1	Other study 2 (KIDB 1988)	pEducator
e537062_g2	Other study 2 (KIDB 2010)	pEducator
e537062_g3	Other study 2 (ISCO-88)	pEducator
e537062_g4	Other study 2 (ISCO-08)	pEducator
e537062_g5	Other study 2 (ISEI-88)	pEducator
e537062_g6	Other study 2 (SIOPS-88)	pEducator
e537062_g7	Other study 2 (MPS)	pEducator
e537062_g9	Other study 2 (BLK)	pEducator
e537062_g14	Other study 2 (ISEI-08)	pEducator
e537062_g16	Other study 2 (SIOPS-08)	pEducator

27 How many semesters were you enrolled in this program?

Please enter numbers right-justified.

|_|_| Semesters

Range: 0 - 99

Variables

e537070	Semesters in another program	pEducator
---------	------------------------------	-----------

4.1 Teachers, all, First-Time Interviewees (ID 95)

29 Have you ever started a university education for teaching professions?

Please check the applicable.

No [2] ☐

Yes [1] ☐

"yes": please continue with the next question. "no": please continue with question 39.

Variables

e537090	University education for teaching professions	pEducator
---------	---	-----------

30 When did you start your teacher training program?

Please enter the year.

Age when first enrolled in a teacher training program |__|__|__|__|

Range: 1,900 - 2,020

Variables

e537080	Start of teacher training	pEducator
---------	---------------------------	-----------

e53710y_R	Start of teacher training	pEducator
-----------	---------------------------	-----------

e53710y_D	Year of study start teacher course (kategorisiert)	pEducator
-----------	--	-----------

31 At which university (and/or college of education) did you start your university education for teaching professions?

Please indicate in printed letters.



Variables

e537110_g1	Place of study teaching post (West/East)	pEducator
------------	--	-----------

32 We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program.

Please check a box on each line.

	Yes [1]	No [2]
a) Did you start the degree program for teaching professions immediately (max. half a year after acquiring the university entrance qualification)?	<input type="checkbox"/>	<input type="checkbox"/>
d) Did you render military service and/or community service [as alternative to military service]? (Please check 'yes' only if you have rendered military service and/or community service in the period between the acquisition of college admission qualification and the first enrollment in a degree program for teaching professions.)	<input type="checkbox"/>	<input type="checkbox"/>
c) Have you previously worked in another profession for a certain period of time?	<input type="checkbox"/>	<input type="checkbox"/>
d) Have you started a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>
e) Have you completed a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>
f) Have you started any other vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
g) Have you completed any other vocational training?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e537121	Activity before university education for teaching professions- immediate start university education for teaching professions	pEducator
e537122	Activity before teacher training - military/civil service	pEducator
e537123	Activity before university education for teaching professions - work in another profession	pEducator
e537124	Activity before teacher training - apprenticeship started	pEducator
e537125	Activity before teacher training - apprenticeship completed	pEducator
e537126	Activity before teacher training - another training program started	pEducator
e537127	Activity before teacher training - another training program completed	pEducator

4.1 Teachers, all, First-Time Interviewees (ID 95)

33 Was there any admission restriction for the university education program for teaching professions during your initial enrollment?

Please checkk the applicable.

No [2]

☐

Yes [1]

☐

Variables

e537130

Admission restriction

pEducator

34 Have you successfully completed your university education for teaching professions?

Please checkk the applicable.

No [2]

☐

Yes [1]

☐

"yes": please continue with the next question. "no": please continue with question 39.

Variables

e537140

Successfully completed university education for teaching professions

pEducator

35 Please enter the year you passed the first state teaching examination or equivalent test (such as diploma for business teachers. The GDR teaching examination is not meant here.)

Please enter the year.

Year passed

Range: 1,900 - 2,020

Variables

e537150_R

Year of state examination

pEducator

e537150_D

Year of passing the examination (categorized)

pEducator

36 What combination of subjects did you choose for your teacher training program?

Please enter the subjects. Please print.

Subject 1



Subject 2



Subject 3



Variables

e537161_g1	Subject combination (1st subject; study area)	pEducator
e537162_g1	Subject combination (2nd subject; study area)	pEducator
e537163_g1	Subject combination (3rd subject; study area)	pEducator

37 At which university (and/or college of education) did you take your first state examination and/or the equivalent examination?

Please indicate in printed letters.



Variables

e537170_g1	Place: passed the examination (West/East)	pEducator
------------	---	-----------

38 What was your overall grade on your first state examination or equivalent test?

Please enter your grade as a numeral with one decimal place.

Overall grade on first state examination |__| , |__|

Range: 1.0 - 4.0

Variables

e537180	Grade on first state examination	pEducator
---------	----------------------------------	-----------

39 Have you taken a second state teaching examination (or a teacher training program in East Germany)?

Please check the applicable answer.

No [2]

☐

Yes [1]

☐

"yes": please continue with the next question. "no": please continue with question 42.

Variables

e537190	Second State Examination	pEducator
---------	--------------------------	-----------

4.1 Teachers, all, First-Time Interviewees (ID 95)

40	In what state did you take the second state teaching examination (or teacher training program in East Germany)?
<i>Please choose one answer only.</i>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Not in Germany [17]	<input type="checkbox"/>

Variables		
e537200	State of second state examination	pEducator

41	What was your overall grade on the second state teaching examination (or teacher training program in East Germany)?
<i>Please enter your grade as a numeral with one decimal place.</i>	
Overall grade on second state examination	__ , __
Range: 1.0 - 4.0	

Variables		
e537210	Grade on second state examination	pEducator

QUESTIONS ABOUT IMMIGRATION/LANGUAGE

42 Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?

Please check the applicable answer.

No. [3] ☐

Yes, I was born abroad. [1] ☐

Yes, I was born in Germany, but at least one parent was born abroad. [2] ☐

Variables

e400000	Teacher immigrant background	pEducator
---------	------------------------------	-----------

44 Now would like to ask about your language of origin. What language did you learn as a child in your family?

If you spoke more than one language at home in your family, you can mark more than one box.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>

(Please fill out in block capitals.)



Variables

e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

4.1 Teachers, all, First-Time Interviewees (ID 95)

45 If you have learned a language other than German How often do you speak this language ...

1Please check a box in each line.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]
a) ...with your students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...with your students' parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e412600	Use other language: student	pEducator
e412610	Use other language: parents	pEducator

ABOUT YOU

We would like to ask you two additional questions about yourself.

46 When were you born?

Please enter the figures aligned to the right.

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 2,020

Variables

e76212m_O	Month of birth	pEducator
e76212y_R	Year of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator

4.2 Class Teachers (ID 77)

QUESTIONS ABOUT THE CLASS MAKEUP

The makeup of the students in any class will impact the teaching and learning in the classroom. Therefore, I would first like to ask you some questions about the students in your classroom. If you aren't able to give precise data, please estimate.

1

How many students are in your class?

Please enter numbers right-justified.

Girls

Range: 0 - 99

Boys

Range: 0 - 99

Variables		
e227400_R	Class: Number of female students	pCourseClass
e227400_D	Class: Percentage of female students	pCourseClass
e227400_g1R	Class: Number of students total	pCourseClass
e227400_g1D	Class: Number of students, total (coarsed)	pCourseClass
e227401_R	Class: Number of male students	pCourseClass
e227401_D	Class: Percentage of male students	pCourseClass

2

How many students in your classroom have an immigrant background, i.e. they or at least one of their parents were born outside of the country?

Please enter numbers right-justified.

Students with immigrant background

Range: 0 - 99

Variables		
e451000_R	Class: Amount of students with migration background	pCourseClass
e451000_D	Class: Number of students with a migration background (in %)	pCourseClass

411

QUESTIONS ABOUT THE CLASS MAKEUP

The makeup of the students in any class will impact the teaching and learning in the classroom. Therefore, I would first like to ask you some questions about the students in your classroom. If you aren't able to give precise data, please estimate.

1 How many students are in your class?

Please enter numbers right-justified.

|_|_| Girls

Range: 0 - 99

|_|_| Boys

Range: 0 - 99

Variables

e227400_R	Class: Number of female students	pCourseClass
e227400_D	Class: Percentage of female students	pCourseClass
e227400_g1R	Class: Number of students total	pCourseClass
e227400_g1D	Class: Number of students, total (coarsed)	pCourseClass
e227401_R	Class: Number of male students	pCourseClass
e227401_D	Class: Percentage of male students	pCourseClass

2 How many students in your classroom have an immigrant background, i.e. they or at least one of their parents were born outside of the country?

Please enter numbers right-justified.

Students with immigrant background |_|_|

Range: 0 - 99

Variables

e451000_R	Class: Amount of students with migration background	pCourseClass
e451000_D	Class: Number of students with a migration background (in %)	pCourseClass

3 How would you assess the class overall with regard to the following aspects?					
Please check one box in each line.					
a)	Disinterested [1]	[2]	[3]	[4]	Interested [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Undisciplined [1]	[2]	[3]	[4]	Disciplined [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Performance levels are homogeneous [1]	[2]	[3]	[4]	Performance levels are heterogeneous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	Not autonomous [1]	[2]	[3]	[4]	Autonomous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Lacking concentration [1]	[2]	[3]	[4]	Concentrated [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Less focused on performance [1]	[2]	[3]	[4]	Very focused on performance [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22740a	Class: Teacher assessment: Interest	pCourseClass
e22740b	Class: Teacher assessment: Discipline	pCourseClass
e22740c	Class: Teacher assessment: Homogeneity (in terms of performance)	pCourseClass
e22740d	Class: Teacher assessment: Student autonomy	pCourseClass
e22740e	Class: Teacher assessment: Concentration	pCourseClass
e22740f	Class: Teacher assessment: Focus on performance	pCourseClass

QUESTIONS ABOUT MAINSTREAMED CLASSES

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same classroom.

4.2 Class Teachers (ID 77)

4 Are there students in your classroom who have a diagnosed special education need? If yes, how many?

Please choose one answer only.

Yes, and ... students have a diagnosed special need. |__|__|

Range: 0 - 99

	Not marked [0]	Marked [1]
No, not currently. But I have previously worked in a classroom with special-needs students.	<input type="checkbox"/>	<input type="checkbox"/>
No, I have never had any special-needs students in my classes.	<input type="checkbox"/>	<input type="checkbox"/>

"yes, some [...] pupils have diagnosed special educational needs.": please continue with question 6. "No, not at present. But earlier, I had been working in a class with pupils of special educational needs.": please continue with the next question. "No, I have never had pupils with special educational needs in my classes.": please continue with the next question.

Variables		
e190011_R	Class: Amount of students with special needs	pCourseClass
e190011_D	Class: Number of students with special educational needs (in %)	pCourseClass
e190012	Previous experience with special needs	pCourseClass
e190013	No experience with special needs	pCourseClass

5 To what extent do the following statements about mainstreaming apply to your school?

Please check a box on each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I would be prepared to teach in such a mainstreamed classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My students' parents would have a positive attitude towards mainstreaming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e190021	Attitude towards setting up mainstreaming.	pCourseClass
e190022	Parent attitude towards mainstreaming	pCourseClass

6 To what extent do the following statements about teaching in mainstreamed classrooms apply in general?				
Please check a box on each line.				
	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I am able to use appropriate diagnostic tools to plan lessons for students with special educational needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I am certain that I can make appropriate instruction for every child available even if the widest range of abilities are present.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am capable of influencing the classroom environment such that children both with and without special educational needs would feel accepted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Children with special educational needs are best taught in special schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Instruction in a mainstreamed classroom places too many demands on teachers in Regelschule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mainstreaming can have a positive influence on the social behavior of all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e190031	Attitude towards mainstreaming: Diagnostics	pCourseClass
e190032	Attitude towards mainstreaming: Instruction	pCourseClass
e190033	Attitude towards mainstreaming: Classroom environment	pCourseClass
e190034	Attitude towards mainstreaming: Type of school	pCourseClass
e190035	Attitude towards mainstreaming: Demands	pCourseClass
e190036	Attitude towards mainstreaming: Social behavior	pCourseClass

QUESTIONS ABOUT CLASSROOM SET-UP

Teaching is also affected by the available equipment. We are interested in finding about the set-up in your classroom.

4.2 Class Teachers (ID 77)

7 How big is the classroom where your class receives the majority of its instruction?

Please enter the figures aligned to the right.

|_|_|_| square meters

Range: 0 - 999

Variables

e229400_R	Class: Set-up: Classroom size	pCourseClass
e229400_D	Class: Facilities: Classroom size (aggregated)	pCourseClass

8 What visualization aids do you have in your classroom?

Please checkkkk a box in each line.

	Yes [1]	No [2]
a) Blackboard	<input type="checkbox"/>	<input type="checkbox"/>
b) Pin board	<input type="checkbox"/>	<input type="checkbox"/>
c) Magnetic board	<input type="checkbox"/>	<input type="checkbox"/>
d) Overhead projector	<input type="checkbox"/>	<input type="checkbox"/>
e) Beamer	<input type="checkbox"/>	<input type="checkbox"/>
f) Computer	<input type="checkbox"/>	<input type="checkbox"/>
g) Map stand	<input type="checkbox"/>	<input type="checkbox"/>
h) Flip chart	<input type="checkbox"/>	<input type="checkbox"/>
i) Electronic board (e.g. interactive whiteboard)	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22941a	Class: Facilities: Visualization aids, blackboard	pCourseClass
e22941b	Class: Facilities: Visualization aids, pin board	pCourseClass
e22941c	Class: Facilities: Visualization aids, magnetic board	pCourseClass
e22941d	Class: Facilities: Visualization aids, overhead projector	pCourseClass
e22941e	Visualization aids, Beamer	pCourseClass
e22941f	Visualization aids, computer	pCourseClass
e22941g	Visualization aids, map stand	pCourseClass
e22941h	Visualization aids, flip chart	pCourseClass
e22941i	Visualization aids, electronic board	pCourseClass

9 Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf?

Please check the applicable.

No [2] ☐

Yes [1] ☐

Variables

e229410	Class: facilities: possibility to store materials in the classroom	pCourseClass
---------	--	--------------

10 How would you assess the quality or condition of the following aspects of your classroom?

Please check one box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
a) Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22940a	Class: Classroom condition, brightness	pCourseClass
e22940b	Class: Classroom condition, size	pCourseClass
e22940c	Class: Classroom condition, functionality	pCourseClass
e22940d	Class: Classroom condition, structural integrity	pCourseClass
e22940e	Class: Classroom condition, acoustics	pCourseClass

QUESTION ABOUT YOUR CHOICE OF PROFESSION AND TRAINING

Finally, we would like to you ask a question about the support offered to students in deciding what profession or training to pursue.

4.2 Class Teachers (ID 77)

11 How do you support the professional and apprenticeship training choice of the students in your class?		
Please check one box in each line.		
	Yes [1]	No [2]
a) Do you instruct the students on how to write applications for apprenticeship training positions or secondary schools?	<input type="checkbox"/>	<input type="checkbox"/>
b) Do you maintain contact with potential apprenticeship companies?	<input type="checkbox"/>	<input type="checkbox"/>
c) Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school?	<input type="checkbox"/>	<input type="checkbox"/>
d) Do you pick professional and training opportunities as a central theme at parent-teacher conferences?	<input type="checkbox"/>	<input type="checkbox"/>
e) Do you discuss the individual opportunities available to the students?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ef0001a	Aid write applications	pCourseClass
ef0001b	Contact to apprenticeship companies	pCourseClass
ef0001c	Feeling of beeing responsible	pCourseClass
ef0001d	Make occupational choice a topic in parent-teacher conferences	pCourseClass
ef0001e	Discuss individual opportunities	pCourseClass

Thank you for your cooperation!

4.3 German Teachers (ID 79)

Guidelines for filling in the questions about the language arts classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the language arts classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!

4.3 German Teachers (ID 79)

Guidelines for filling in the questions about the language arts classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the language arts classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!

1 What percentage of time do students spend in a typical school week doing the following activities in their language arts class?

Please enter percentages right justified. The total should add up to 100%.

Discussing homework |__|__|__|

Range: 0 - 100

Listening to teacher presentations |__|__|__|

Range: 0 - 100

Doing tasks/exercises with your assistance |__|__|__|

Range: 0 - 100

Doing tasks/exercises without your assistance |__|__|__|

Range: 0 - 100

Teacher-supported repetitive drills and exercises |__|__|__|

Range: 0 - 100

Taking tests, quizzes or playing question games |__|__|__|

Range: 0 - 100

Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order) |__|__|__|

Range: 0 - 100

Other student activities |__|__|__|

Range: 0 - 100

Variables

e538021	% of time spent each week discussing homework	pCourseGerman
e538022	% of time spent each week listening to teacher presentations	pCourseGerman
e538023	% of time spent each week doing tasks with assistance	pCourseGerman
e538024	% of time spent each week doing tasks without assistance	pCourseGerman
e538025	% of time spent each week doing repetitive drills and doing exercises	pCourseGerman
e538026	% of time spent each week taking tests, quizzes or question games	pCourseGerman
e538027	% of time spent each week in classroom management	pCourseGerman
e538028	% of time spent each week doing other student activities	pCourseGerman

Thank you for your cooperation!

4.4 Math Teachers (ID 78)

Guidelines for filling in the questions about the math classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the math classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!

4 Wave 3: Teachers in Regular Schools, PAPI

Guidelines for filling in the questions about the math classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the math classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!

1 What percentage of time do students spend in a typical school week doing the following activities in their mathematics class?

Please enter percentages right justified. The total should add up to 100%.

Discussing homework |__|__|__|

Range: 0 - 100

Listening to teacher presentations |__|__|__|

Range: 0 - 100

Doing tasks/exercises with your assistance |__|__|__|

Range: 0 - 100

Doing tasks/exercises without your assistance |__|__|__|

Range: 0 - 100

Teacher-supported repetitive drills and exercises |__|__|__|

Range: 0 - 100

Taking tests, quizzes or playing question games |__|__|__|

Range: 0 - 100

Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order) |__|__|__|

Range: 0 - 100

Other student activities |__|__|__|

Range: 0 - 100

Variables

e538011	% of time spent each week discussing homework	pCourseMath
e538012	% of time spent each week listening to teacher presentations	pCourseMath
e538013	% of time spent each week doing tasks with assistance	pCourseMath
e538014	% of time spent each week doing tasks without assistance	pCourseMath
e538015	% of time spent each week doing repetitive drills and doing exercises	pCourseMath
e538016	% of time spent each week taking tests, quizzes or question games	pCourseMath
e538017	% of time spent each week in classroom management	pCourseMath
e538018	% of time spent each week doing other student activities	pCourseMath

Thank you for your cooperation!

5

Wave 3: School Principals, PAPI (ID 94)

ABOUT YOU

We would like to start with a few brief questions about you.

2

When were you born?

Please enter the figures aligned to the right.

Month

Range: 1 - 12

Year

Range: 1,900 - 2,020

Variables

h76512m_O

Month of birth

plnstitution

h76512y

Year of birth

plnstitution

3

Are you male or female?

Please check where applicable.

Female [2]

Male [1]

Variables

h765110

Gender

plnstitution

4

Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?

Please check the applicable answer.

No [2]

Yes [1]

Variables

h400010

School head immigrant background

plnstitution

QUESTION ABOUT ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

5

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

Please check a box on each line.

ABOUT YOU

We would like to start with a few brief questions about you.

2	When were you born?
<i>Please enter the figures aligned to the right.</i>	
_ _ _ Month	
Range: 1 - 12	
_ _ _ _ Year	
Range: 1,900 - 2,020	

Variables		
h76512m_O	Month of birth	pInstitution
h76512y	Year of birth	pInstitution

3	Are you male or female?
<i>Please check where applicable.</i>	
Female [2]	<input type="checkbox"/>
Male [1]	<input type="checkbox"/>

Variables		
h765110	Gender	pInstitution




4	Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?
<i>Please check the applicable answer.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

Variables		
h400010	School head immigrant background	pInstitution

QUESTION ABOUT ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

5	Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?
<i>Please check a box on each line.</i>	

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
a) Homework help, homework supervision, learning time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Enrichment groups, instruction] b) Enrichment instruction for students with high grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, instruction] c) Remedial instruction for students with low grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] g) Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] j) Sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] l) Politics, Philosophy, Ethics, Religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] n) Technology/New Media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[General offerings (projects, work groups) in the following areas:] p) Forms of social learning (e.g. conflict resolution classes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] q) Forms of intercultural learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Free time activities] r) Required free time activities (required electives from list of offerings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Free time activities] s) Voluntary free time activities (such as afternoon ball games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Temporary offerings] t) Project Days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No [1]	twice a year or less frequently [2]	quarterly [3]	monthly [4]			
[Temporary offerings] u) Project Weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
[Other offerings] v) Hot Lunches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other offerings] w) Long-term projects (such as choir, newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:] x)							
	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]	
(Please enter in block capitals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Other, namely:] y)							
	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]	
(Please enter in block capitals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Other, namely:] z)							

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
(Please enter in block capitals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22130a	School: all-day school programs:: homework supervision	pInstitution
h22130b	School: programs enrichment instruction for students with high grades	pInstitution
h22130c	School: all-day school programs: remedial instruction for students with low grades	pInstitution
h22130d	School: all-day school programs: remedial instruction in German	pInstitution
h22130e	School: all-day school programs: native-language instruction	pInstitution
h22130f	School: all-day school programs: mathematics	pInstitution
h22130g	School: all-day school programs: science	pInstitution
h22130h	School: all-day school programs: German, literature	pInstitution
h22130i	School: all-day school programs: foreign languages	pInstitution
h22130j	School: all-day school programs: sport	pInstitution
h22130k	School: all-day school programs: music/art	pInstitution
h22130l	School: all-day school programs: politics, philosophy, ethics, religion	pInstitution
h22130m	School: all-day school programs: trades and home economics	pInstitution
h22130n	School: all-day school programs: technology, new media	pInstitution
h22130o	School: all-day school programs: community activities and student government	pInstitution
h22130p	School: all-day school programs: types of social learning	pInstitution
h22130q	School: all-day school programs: types of intercultural learning	pInstitution
h22130r	School: all-day school programs: required choice of free time activities	pInstitution
h22130s	School: all-day school programs: voluntary free time activities	pInstitution
h22130t	School: all-day school programs: project days	pInstitution
h22130u	School: all-day school programs: project weeks	pInstitution
h22130v	School: all-day school programs: lunches	pInstitution
h22130w	School: all-day school programs: long-term projects	pInstitution
h22131x_O	School: all-day school programs: other, text 1	pInstitution
h22130x	School: all-day school programs: other 1	pInstitution
h22131y_O	School: all-day school programs: other, text 2	pInstitution
h22130y	School: all-day school programs: other 2	pInstitution
h22131z_O	School: all-day school programs: other, text 3	pInstitution
h22130z	School: all-day school programs: other 3	pInstitution

QUESTIONS ABOUT MAINSTREAMED CLASSES

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same classroom.

6	Are there students in your school who have a diagnosed special education need? If yes, how many?
<i>Please choose one answer only.</i>	
Yes, and ... students have a diagnosed special need. __ __	
Range: 0 - 99	
No	<div>Not marked [0]</div> <input type="checkbox"/> <div>Marked [1]</div> <input type="checkbox"/>
<i>"Yes, namely [...] pupils have diagnosed special educational needs.": please continue with question 8. "No": please continue with the next question.</i>	

Variables		
h190011	Number of students with special needs.	pInstitution
h190012	No students with special needs.	pInstitution

7	To what extent do the following statements about mainstreaming apply to your school?
<i>Please check a box on each line.</i>	
	<div>Completely disagree [1]</div> <div>Rather disagree [2]</div> <div>Rather agree [3]</div> <div>Completely agree [4]</div>
I am prepared and interested in setting up mainstreaming in my school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
My colleagues' readiness to teach these classes would be high.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Variables		
h190021	Attitude towards setting up mainstreaming.	pInstitution
h190022	Attitude of teaching staff towards mainstreaming.	pInstitution

8 To what extent do you agree with these statements about educational work in mainstreamed classrooms in general?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Classes need to be organized in such a way that all children have the same level of knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) All children need to achieve the same learning objectives in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Children with and without special educational needs cannot be taught in the same classroom because they are not at the same level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mainstreaming can have a positive influence on the social behavior of all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Children with special educational needs are best taught in special schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Teaching in a mainstreamed classroom places too many demands on regular teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h190031	Attitude towards mainstreaming - equal access	pInstitution
h190032	Attitude towards mainstreaming - instructional quality	pInstitution
h190033	Attitude towards mainstreaming - knowledge level	pInstitution
h190034	Attitude towards mainstreaming - learning objectives	pInstitution
h190035	Attitude towards mainstreaming - performance level	pInstitution
h190036	Attitude towards mainstreaming - social behavior	pInstitution
h190037	Attitude towards mainstreaming - type of school	pInstitution
h190038	Attitude towards mainstreaming - demands	pInstitution

Thank you for your cooperation!