Starting Cohort 4: Grade 9 (SC4) 
Waves 3 and 4
Questionnaires (SUF Version 4.0.0)
The documents in this collection are generated from PAPI questionnaires or programming masters (CATI/CAPI). The field version were augmented with the names of the variables and the numeric values, which can also be found in the data files. This manual covers the survey year of 2011/12 and features data waves 3 and 4. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:4:0.0).

Figure 1 describes the possible components of the documented survey.

<table>
<thead>
<tr>
<th>1. question</th>
<th>25001: We’ll now move on to your marital status. Are you currently…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.</td>
<td></td>
</tr>
<tr>
<td>married and live with your spouse, [1]</td>
<td></td>
</tr>
<tr>
<td>married and live apart from your spouse, [2]</td>
<td></td>
</tr>
<tr>
<td>divorced, [3]</td>
<td></td>
</tr>
<tr>
<td>widowed, [4]</td>
<td></td>
</tr>
<tr>
<td>single, [5]</td>
<td></td>
</tr>
<tr>
<td>or do you live in a registered civil partnership? [6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
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<table>
<thead>
<tr>
<th>2. question number</th>
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<table>
<thead>
<tr>
<th>3. instructions</th>
<th>25001</th>
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<tbody>
<tr>
<td>We’ll now move on to your marital status. Are you currently…</td>
<td></td>
</tr>
<tr>
<td>Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>4. value labels</th>
<th>25001</th>
</tr>
</thead>
<tbody>
<tr>
<td>married and live with your spouse, [1]</td>
<td></td>
</tr>
<tr>
<td>married and live apart from your spouse, [2]</td>
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</tr>
<tr>
<td>divorced, [3]</td>
<td></td>
</tr>
<tr>
<td>widowed, [4]</td>
<td></td>
</tr>
<tr>
<td>single, [5]</td>
<td></td>
</tr>
<tr>
<td>or do you live in a registered civil partnership? [6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
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<table>
<thead>
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<tbody>
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<td>married and live with your spouse, [1]</td>
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<tr>
<td>married and live apart from your spouse, [2]</td>
<td></td>
</tr>
<tr>
<td>divorced, [3]</td>
<td></td>
</tr>
<tr>
<td>widowed, [4]</td>
<td></td>
</tr>
<tr>
<td>single, [5]</td>
<td></td>
</tr>
<tr>
<td>or do you live in a registered civil partnership? [6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
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<tr>
<td>Don’t know [-98]</td>
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<table>
<thead>
<tr>
<th>6. output filter</th>
<th>25001</th>
</tr>
</thead>
<tbody>
<tr>
<td>if (25001 = 1) goto 25007</td>
<td></td>
</tr>
<tr>
<td>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1 &amp; 01112 = 1) 25004 = 2</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1 &amp; 01112 = 2) 25004 = 1</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 6 &amp; 01112 = 1) 25004 = 2</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 6 &amp; 01112 = 2) 25004 = 1</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1) h_S3SHP_da = 1</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1) 25002 = 1</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
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<tr>
<td>if (25001 = 1) goto 25007</td>
<td></td>
</tr>
<tr>
<td>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1 &amp; 01112 = 1) 25004 = 2</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1 &amp; 01112 = 2) 25004 = 1</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 6 &amp; 01112 = 1) 25004 = 2</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 6 &amp; 01112 = 2) 25004 = 1</td>
<td></td>
</tr>
<tr>
<td>autoif (25001 = 1) h_S3SHP_da = 1</td>
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</tr>
<tr>
<td>autoif (25001 = 1) 25002 = 1</td>
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<table>
<thead>
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<th>8. variables</th>
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<tbody>
<tr>
<td>p731110</td>
<td>Respondent’s marital status</td>
</tr>
<tr>
<td>pParent</td>
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</table>

<table>
<thead>
<tr>
<th>a. variable name</th>
<th>b. variable label</th>
<th>c. data set</th>
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<tbody>
<tr>
<td>p731110</td>
<td>Respondent’s marital status</td>
<td>pParent</td>
</tr>
</tbody>
</table>

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

b) Variable label: This is a short form of the description of the item.

c) Data set, in which the variable(s) can be found.

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>09 10 11 12 01 02 03 04 05 06 07 08</td>
<td></td>
</tr>
<tr>
<td>Wave 3</td>
<td></td>
<td></td>
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<tr>
<td>Wave 4</td>
<td>w3</td>
<td>w3</td>
</tr>
<tr>
<td>Students (regular schools)</td>
<td>w3</td>
<td>w3</td>
</tr>
<tr>
<td>Students (special schools)</td>
<td>w3</td>
<td>w3</td>
</tr>
<tr>
<td>School leavers</td>
<td>w3</td>
<td>w4</td>
</tr>
<tr>
<td>Teachers</td>
<td>w3</td>
<td>w3</td>
</tr>
<tr>
<td>School principals</td>
<td>w3</td>
<td>w3</td>
</tr>
</tbody>
</table>

**Figure 2:** Surveys of Starting Cohort 4 in survey year 2011/12 (Waves 3 and 4)

The survey of starting cohort 4 in school year 2011/2012 took place in two contexts for the first time: One survey within the school of general education and the second as a survey of graduates from the school of general education.

Grade 10 students were interviewed in two samples – one in regular schools, one in special needs schools. The questionnaires for the sample in special needs schools contained a subset of the questions in regular schools, this applies to the surveys for students, teachers and principals. For that reason you find here the instruments for regular schools. The field versions give an all-embracing documentation and can be found in the corresponding column “Startkohorte 4: Klasse 9 (SC4). Wellen 3 und 4, Erhebungsinstumente (Feldversion)” (only available in German).

Graduates, who left regular or special needs school after grade 9, where interviewed with a CATI or CAPI questionnaire.
Satisfaction - Column 5

Condition: n.etappe = 8

20110a To start, I’d like to ask you a few questions about your current level of satisfaction with different aspects of your life. Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

Condition: n.etappe = 6

20110a I’d like to ask you a few questions about your current level of satisfaction with different aspects of your life. Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t514001</td>
<td>Satisfaction with life</td>
</tr>
</tbody>
</table>
To start, I’d like to ask you a few questions about your current level of satisfaction with different aspects of your life.

Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you with your life, all in all?

Variables

<table>
<thead>
<tr>
<th>Variable</th>
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</tr>
</thead>
<tbody>
<tr>
<td>t514001</td>
<td>Satisfaction with life</td>
<td></td>
</tr>
</tbody>
</table>
**20110b**  How satisfied are you with what you have? By that I mean money, income, and things you own.

*If needed, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.*

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>0</td>
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</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
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<td>4</td>
<td></td>
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<td>5</td>
<td></td>
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<td>7</td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Completely satisfied</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
</tr>
<tr>
<td></td>
<td>Don't know [-98]</td>
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</tbody>
</table>

goto 20110c

**Variables**

<table>
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<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>t514002</td>
<td>Satisfaction with standard of living</td>
</tr>
</tbody>
</table>
20110c  How satisfied are you with your health?

If needed, repeat the scale:
Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
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<tr>
<th>Number</th>
<th>Response</th>
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<td>2</td>
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<td>8</td>
<td>8</td>
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<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>Completely satisfied</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>0</td>
<td>Completely dissatisfied</td>
</tr>
<tr>
<td>-97</td>
<td>Refused</td>
</tr>
<tr>
<td>-98</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

Variables
- t514003 Satisfaction with health

pTargetCATI

goto 20110d
### How satisfied are you with your family life?

If needed, repeat the scale instructions: Please answer on a scale of 0 to 10. '0' means that you are entirely **!un!!** satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. Family includes those people that they consider to be their family.

<table>
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<th>Scale</th>
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<td>[5]</td>
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<td>[7]</td>
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<td>[8]</td>
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</tr>
<tr>
<td>9</td>
<td>[9]</td>
<td></td>
</tr>
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<td>0</td>
<td>Completely dissatisfied</td>
<td>[0]</td>
</tr>
<tr>
<td>1</td>
<td>Completely satisfied</td>
<td>[10]</td>
</tr>
<tr>
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</tr>
<tr>
<td>-97</td>
<td>Refused</td>
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<td>-98</td>
<td>Don't know</td>
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<td></td>
<td>goto 20110e</td>
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**Variables**

<table>
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<tr>
<th>Variable</th>
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<tbody>
<tr>
<td>t514004</td>
<td>Satisfaction with family life</td>
<td>pTargetCATI</td>
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</table>
**How satisfied are you with your group of friends?**

If needed, repeat the scale:

Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
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<td>☐</td>
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<td>8</td>
<td>☐</td>
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<td>☐</td>
</tr>
<tr>
<td>10</td>
<td>☐</td>
</tr>
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<td>☐</td>
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<td>-97</td>
<td>☐</td>
</tr>
<tr>
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<td>☐</td>
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if (h_etappe = 6) goto 20110f
if (h_etappe = 8) goto 20110g

**Variables**

<table>
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<tr>
<th>Code</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>t514005</td>
<td>Satisfaction with friends/acquaintances</td>
</tr>
</tbody>
</table>
How satisfied are you with your apprenticeship, vocational training program or career preparation?

For people not currently in an apprenticeship, a vocational training program or career preparatory program, please mark N/A. If needed, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10. Family includes those people that they consider to be their family. These include internships and voluntary social year.

<table>
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<tr>
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<tr>
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<td>N/A</td>
</tr>
<tr>
<td>4 [4]</td>
<td>N/A</td>
</tr>
<tr>
<td>6 [6]</td>
<td>N/A</td>
</tr>
<tr>
<td>7 [7]</td>
<td>N/A</td>
</tr>
<tr>
<td>8 [8]</td>
<td>N/A</td>
</tr>
<tr>
<td>9 [9]</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>Completely satisfied [10]</td>
</tr>
<tr>
<td>N/A</td>
<td>not true [-93]</td>
</tr>
<tr>
<td>N/A</td>
<td>Refused [-97]</td>
</tr>
<tr>
<td>N/A</td>
<td>Don’t know [-98]</td>
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<td>N/A</td>
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Variables

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<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t514007</td>
<td>Satisfaction with apprenticeship/vocational training programs</td>
</tr>
</tbody>
</table>
How satisfied are you with your work?

For subjects not currently working, please mark N/A.
If needed, repeat the scale. Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
<thead>
<tr>
<th>Score</th>
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<tbody>
<tr>
<td>2</td>
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<td>4</td>
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</tr>
<tr>
<td>6</td>
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</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completely dissatisfied [0]</td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completely satisfied [10]</td>
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<td></td>
<td>not true [-93]</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
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<td></td>
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goto 20111Z

Variables

<table>
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<tr>
<th>Variable</th>
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</tr>
</thead>
<tbody>
<tr>
<td>t514009</td>
<td>Satisfaction with work</td>
<td></td>
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</tbody>
</table>
**20110h  How satisfied are you with school?**

For subjects not currently attending school, please mark N/A. If needed, repeat the scale: Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
<th>Option</th>
</tr>
</thead>
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</tr>
<tr>
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<td></td>
<td>[5]</td>
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<td>[1]</td>
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<td>2</td>
<td></td>
<td>[2]</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>[4]</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>[6]</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>[7]</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>[8]</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>[9]</td>
</tr>
<tr>
<td>10</td>
<td>Completely satisfied</td>
<td>[10]</td>
</tr>
</tbody>
</table>

*not true [-93]*

Refused [-97]

Don’t know [-98]

goto 20111Z

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t514006</td>
<td>Satisfaction with school</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

**Gender Roles & Traditional Values (Column 4)**
### 20111a

I will now read some statements. Please tell me how much you agree with each statement. Men are better suited for certain professions than women. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?

<table>
<thead>
<tr>
<th>disagreement level</th>
<th>response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111b

### Variables

| t44630c | Gender roles and traditionalism: Men are better suited for certain jobs | pTargetCATI |

### 20111b

The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?

<table>
<thead>
<tr>
<th>disagreement level</th>
<th>response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111d

### Variables

| t44630d | Gender roles and traditionalism: women and men should... | pTargetCATI |
Boys and girls should have the same duties in the home.

Read out the options if needed.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111e

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Gender roles and traditionalism: girls and boy have same responsibilities</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t44630a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Girls can use technical devices as well as boys.

Read out the options if needed.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111f

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Gender roles and traditionalism: girls use technical devices just as well</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t44630b</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
20111f  It’s the man’s job to earn money and the woman’s job to take care of the household and family.

*Read out the options if needed.*

<table>
<thead>
<tr>
<th>Agree Level</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111g

Variables

| t44613a | Gender roles and traditionalism: traditional role division in the family ... pTargetCATI |

20111g  In your opinion, what kind of practical help should parents expect from their son once he’s fully grown? Parents should expect their grown son to always live nearby.

*Read out the options if needed.*

<table>
<thead>
<tr>
<th>Agree Level</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111h

Variables

| t44600a | Gender roles and traditionalism: expectations of son 1 pTargetCATI |
Parents should expect their son to support his younger siblings financially.

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111i

Variables

| t44600b | Gender roles and traditionalism: expectations of son 2 | pTargetCATI |

Parents should expect their son to help around the house.

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111j

Variables

| t44600c | Gender roles and traditionalism: expectations of son 3 | pTargetCATI |
In your opinion, what kind of practical help should parents expect from their daughter once she’s fully grown? Parents should expect their grown daughter to always live nearby.

**Read out the options if needed.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111k

**Variables**

| t44606a | Gender roles and traditionalism: expectations of daughter 1 | pTargetCATI |

Parents should expect their daughter to support her younger siblings financially.

**Read out the options if needed.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 20111l

**Variables**

| t44606b | Gender roles and traditionalism: expectations of daughter 2 | pTargetCATI |
### 20111I  Parents should expect their daughter to help around the house.

*Read out the options if needed.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

`goto 20115Z`  

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t44606c</td>
<td>Gender roles and traditionalism: expectations of daughter 3</td>
</tr>
</tbody>
</table>

### 20115  Where were you born?

*Please read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Germany / within the current borders of Germany [1]</td>
<td></td>
</tr>
<tr>
<td>In Germany's former eastern territories [2]</td>
<td></td>
</tr>
<tr>
<td>Abroad / in another country [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**Decision Points**

- If (20115 = -97, -98) goto 20122Z
- If (20115 = 1) goto 20411
- If ((20115 = 2, 3) & h_etappe = 6) goto 20122Z
- If ((20115 = 2, 3) & h_etappe = 8) goto 20414

**Conditions**

- If (gebj > 1949) 1: in Deutschland
- If (gebj < 1950) 1: im Gebiet des heutigen Deutschlands
- If (gebj < 1950) 2: in früheren deutschen Ostgebieten
- If (gebj > 1949) 3: im Ausland
- If (gebj < 1950) 3: in einem anderen Land

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t405000</td>
<td>Born in Germany or abroad</td>
</tr>
<tr>
<td>t405000_g1</td>
<td>Born in Germany or abroad (edited)</td>
</tr>
</tbody>
</table>
20411 Please tell me the exact (current) name of the town where you were born.

Please select place name from list. Assign based on its current state/region.

list of municipalities [999997]

Ort not in list [-96]

Refused [-97]

Don't know [-98]

if (20411 <> -96, 1011) goto 20122Z
if (20411 = -96) goto 20412
if (20411 = 1011) goto 20412b

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Variable Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t700101_g1</td>
<td>Municipality of birth (West/East)</td>
<td></td>
</tr>
</tbody>
</table>

Condition: 20115 = 2

20414 In what country is that town now located?

Condition: 20115 = 3

20414 In what country was it in?

Please select a country from the list.

Country List [999997]

Other country/country not listed [-96]

Refused [-97]

Don't know [-98]

if (20414 = -96) goto 20415
if (20414 <> -96) goto 20116

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Variable Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t405010_g1R</td>
<td>Birth country</td>
<td></td>
</tr>
<tr>
<td>t405010_g2R</td>
<td>Country of birthplace (aggregated)</td>
<td></td>
</tr>
</tbody>
</table>
20116 When did you move to Germany? Please tell me the month and year.

By Germany, we mean Germany within its current borders. If the subject indicates that she or he moved several times to Germany, indicate the first period when the subject stayed in Germany for at least one year. If subject can only remember a season, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = Year-end

|__|___|___|___|___|___|
|__|___|___|___|___|___|

goto 20121

Variables

| t40503m | Moved to Germany: month | pTargetCATI |
| t40503y | Moved to Germany: year  | pTargetCATI |

20121 There are various reasons why people might come to Germany. What were the circumstances of your move to Germany?

Please read the options, Please adapt the formulation of the answers to the gender of the respondent.

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]

As an asylum-seeker or refugee (also contingent refugee) [2]

As a family member or partner [3]

As a student or applying to be a student [4]

As an employee (also intern, au-pair or similar) [5]

Or for another reason [6]

Refused [-97]

Don't know [-98]

if (20121 = 6) goto 20122
if (20121 < 6) goto 20122Z

Variables

| t406000 | Respondent’s migrant status | pTargetCATI |
20421  Where do you live today? Please tell me the exact name of your town.

Please select from the list of place names

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>list of municipalities [999997]</td>
<td></td>
</tr>
<tr>
<td>City outside of Germany [-5]</td>
<td></td>
</tr>
<tr>
<td>Ort not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (20421 <> -5, -96, 1011)) goto 20424Z
if (20421 = -5) goto 20424
if (20421 = -96) goto 20422
if (20421 = 1011) goto 20422b

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t751001_g1</td>
<td>Place of residence (West/East)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

20424  To which country does this place belong?

Please select a country name from the list!

Country List [999997]

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Land not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (20424 = -96) goto 20425
if (20424 <> -96) goto 20424Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t751004_g1R</td>
<td>Country of residence (abroad)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t751004_g1D</td>
<td>Country of place of residence (Germany/abroad)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t751004_g2R</td>
<td>Country of place of residence (aggregated)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
20426  Do you have a second home in another city?
These might include cities where you’re currently living for an apprenticeship, vocational training program or job, even if you’re living with your family at the time.

| No [2] | □ |
| Yes [1]| □ |
| Refused [-97]| □ |
| Don't know [-98]| □ |

if (20426 = 1) goto 20430
if ((20426 = 2, -97, -98) & h_etappe = 8) goto 20201
if ((20426 = 2, -97, -98) & h_etappe = 6) goto 20301Z

Variables
| t751010 | Second residence available | pTargetCATI |

20430  And is this place in Germany?

| No [2] | □ |
| Yes [1]| □ |
| Refused [-97]| □ |
| Don't know [-98]| □ |

if (20430 = 1) goto 20431
if (20430 = 2) goto 20434
if ((20430 = -97, -98) & h_etappe = 8) goto 20201
if (20430 = -97, -98) & h_etappe = 6) goto 20301Z

Variables
| t751014 | Second place of residence in Germany or abroad | pTargetCATI |
| t751014_g1 | secondary residence in Germany or abroad (edited) | pTargetCATI |

20431  Please tell me the exact name of the town.

Please select from the list of place names
list of municipalities [999997]

| Ort not in list [-96]| □ |
| Refused [-97]| □ |
| Don't know [-98]| □ |

if ((20431 <> -96, 1011) & h_etappe = 8) goto 20201
if ((20431 <> -96, 1011) & h_etappe = 6) goto 20301Z
if (20431 = -96) goto 20432
if (20431 = 1011) goto 20432b

Variables
| t751011_g1 | Municipality secondary residence (West/East) | pTargetCATI |
### 2.1 Wave 3: First-Time Interviewees (ID 115)

#### 20434  In what country is that town?

*Please select a country from the list.*

<table>
<thead>
<tr>
<th>Country</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country List [999997]</td>
<td>☐</td>
</tr>
<tr>
<td>Other country/country not listed [-96]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

- if (20434 = -96) goto 20434a
- if (20434 <> -96 & h_etappe = 8) goto 20201
- if (20434 <> -96 & h_etappe = 6) goto 20301Z

### Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t751015_g1R</td>
<td>Country of second residence (outside Germany)</td>
<td></td>
</tr>
<tr>
<td>t751015_g2R</td>
<td>Country of secondary residence (aggregated)</td>
<td></td>
</tr>
</tbody>
</table>

#### 20201  Do you hold German nationality?

|--------|---------|--------|---------------|------------------|

- if (20201 = 1) goto 20205
- if (20201 = 2) goto 20207
- if (20201 = -97, -98) goto 20301

### Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t406050</td>
<td>German nationality</td>
<td></td>
</tr>
</tbody>
</table>

#### 20205  Have you held German nationality since birth?

|--------|--------|---------|---------------|------------------|

- if (20205 = 1, -97, -98) goto 20301
- if (20205 = 2) goto 20206
- autoif (20205 = 1) 20206 = 20106(gebm/gebj)

### Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t406060</td>
<td>German nationality since birth</td>
<td></td>
</tr>
</tbody>
</table>
20206  When were granted German citizenship? Please tell me the month and year.

*If subject can only remember a season, please enter the following codes:*
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

|___|___|___|___|___|___|
|___|___|___|___|___|___|

goto 20301

Variables

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t40607m</td>
<td>Naturalization date month</td>
<td></td>
</tr>
<tr>
<td>t40607y</td>
<td>Naturalization date year</td>
<td></td>
</tr>
</tbody>
</table>

20207  What nationality are you?

*Please select country names from list. If the subject has several nationalities, please select the most important.*

Country List [999997]

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Land not in list [-96]</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
</tr>
<tr>
<td></td>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

if (20207 = -96) goto 20208
if (20207 <> -96) goto 20209

Variables

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t406100_g1R</td>
<td>Other nationality</td>
<td></td>
</tr>
<tr>
<td>t406100_g2R</td>
<td>other nationality (aggregated)</td>
<td></td>
</tr>
</tbody>
</table>

20209  Do you intend to apply for German citizenship or have you already applied for it?

Yes, I have already applied [2]

Yes, I plan to apply [1]

No, neither [3]

Refused [-97]

Don't know [-98]

goto 20212

Variables

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t406120</td>
<td>Planned naturalization</td>
<td></td>
</tr>
</tbody>
</table>
20212 Is your residency in Germany permanent or temporary?

"Temporary residency" means, for example, an “Aufenthaltserlaubnis” (residence permit), a “Sichtvermerk” (visa), a “befristete Aufenthaltserlaubnis” (limited residence permit), an “Aufenthaltsbewilligung” (permission to reside), an “Aufenthaltsbefugnis” (residence title for exceptional reasons) or “Duldung” (tolerance). An “unbefristeter Aufenthalt” (unlimited residence permit) means, for example example, a “Niederlassungserlaubnis” (permanent residency permit), an “Aufenthaltsberechtigung” (permanent residency permit -pre 2005) or an “unbefristete Aufenthaltserlaubnis” (unlimited residency permit - pre 2005).

<table>
<thead>
<tr>
<th>Legally unlimited [2]</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legally limited [1]</td>
<td>□</td>
</tr>
</tbody>
</table>

Refused [-97] □

Don't know [-98] □

if (20212 = 1, -97, -98) goto 20213
if (20212 = 2) goto 20301

Variables
| t406130 Residence permit | pTargetCATI |

20213 Are you entitled to enter into employment in Germany?

<table>
<thead>
<tr>
<th>No [2]</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>□</td>
</tr>
</tbody>
</table>

Refused [-97] □

Don't know [-98] □

goto 20301

Variables
| t406140 Work permit | pTargetCATI |
20301 Now would like to ask about your language of origin. What language did you learn as a child in your family?

Please select from the list. If two languages were spoken at home, please enter the second language of origin in the next question. If more than two languages were spoken at home, the person should indicate the two languages that they understand best.

[Language list] [-9999]

Other language/language not on list [-96]

Refused [-97]

Don't know [-98]

if (20301 <> -96, -97, -98) goto 20302
if (20301 = -96) goto 20301a
if (20301 = -97, -98) goto 20301Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t413000_g1R</td>
<td>1. language of origin (ISO 639.2)</td>
</tr>
<tr>
<td>t413000_g1D</td>
<td>1st native language (German/not German)</td>
</tr>
<tr>
<td>t413000_g2R</td>
<td>1st native language (aggregated)</td>
</tr>
</tbody>
</table>

20302 Did you speak another language at home when you were a child?

Please select from the list.

[Language list] [-9999]

No second language of origin [-95]

Andere Sprache / Sprache not in list [-96]

Refused [-97]

Don't know [-98]

if (20302 <> -96) goto 20301Z
if (20302 = -96) goto 20301a

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t413010_g1R</td>
<td>2. language of origin (ISO 639.2)</td>
</tr>
<tr>
<td>t413010_g1D</td>
<td>2nd native language (German/not German)</td>
</tr>
<tr>
<td>t413010_g2R</td>
<td>2nd native language (aggregated)</td>
</tr>
</tbody>
</table>
20311 Did you ever go to kindergarten?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

goto 20312Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t712001</td>
<td>Kindergarten</td>
</tr>
<tr>
<td>pTargetCATI</td>
<td></td>
</tr>
</tbody>
</table>

School Episode Loop

22125 What is the name of this other school-leaving qualification?

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11212_O</td>
<td>Other school-leaving qualification</td>
</tr>
<tr>
<td>spSchool</td>
<td></td>
</tr>
</tbody>
</table>

22132 What is the name of this other school-leaving qualification?

goto 22133aZ

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11217_O</td>
<td>Other prospective school-leaving qualification</td>
</tr>
<tr>
<td>spSchool</td>
<td></td>
</tr>
</tbody>
</table>

Career preparation loop

23103 [AUTO] Episode mode

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time questionnaire</td>
<td>[1]</td>
</tr>
<tr>
<td>Extended in the X module</td>
<td>[4]</td>
</tr>
</tbody>
</table>

goto 23110

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>bvmod2</td>
<td>Episode mode</td>
</tr>
<tr>
<td>spVocPrep</td>
<td></td>
</tr>
</tbody>
</table>
23128 And what qualification was that?

*Please read out the options.*

If there are questions/uncertainty about the Hauptschule leaving certificate, this also includes the qualification for professional training, i.e. qualification to apply for a recognized apprenticeship trade, for example in the dual education system.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extended Hauptschule leaving certificate [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Realschule leaving certificate [4]</td>
<td>☐</td>
</tr>
<tr>
<td>Abitur [6]</td>
<td>☐</td>
</tr>
<tr>
<td>Hauptschule leaving certificate [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Qualifying Hauptschule leaving certificate [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Fachhochschulreife [entrance qualification for university of applied sciences] [5]</td>
<td>☐</td>
</tr>
<tr>
<td>Other school-leaving qualification [7]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

if (23103 = 1) goto 23137
if (23103 = 4) goto 23137Z

Variables

- `ts13293_v1`: Type of general school-leaving qualification - planned
- `spVocPrep`:

**Loop vocational training episodes**

24103 [AUTO] episode mode

- First-time questionnaire [1] ☐
- Extended in the X module [4] ☐

goto 24109

Variables

- `abmod`: Episode mode
- `spVocTrain`:

**Employment episodes loop**
2.1 Wave 3: First-Time Interviewees (ID 115)

[HILF] Help variable currently unemployed

End of unemployment episode no more than 12 months ago [1]
End of unemployment episode more than 12 months ago [0]

Variables

| ts25901 | Help variable currently unemployed | spUnemp |

Condition: 27106 = 1 & 27103 <> 4

27107 From when to when was your first period of unemployment?
Condition: 27106 > 1 OR 27103 = 4

27107 From when to when was that?

If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

| | |
| | |
| | |

goto 27108

Variables

| ts2511y | Start unemployment episode year | spUnemp |
| ts2511y_g1 | Biography: Starting date of spell (year, edited) | spUnemp |

Children loop
29115  And is <29111> still alive?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child is alive [1]</td>
<td></td>
</tr>
<tr>
<td>Child has passed away [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (29115 = 1 & h_eigkind = 1) goto 29118
if (29115 = 1 & h_eigkind = 0) goto 29119Z
if ((29115 = 2, -97, -98) & h_eigkind = 1) goto 29157
if ((29115 = 2, -97, -98) & h_eigkind = 0) goto 29158

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts33205</td>
<td>Is the child still alive?</td>
</tr>
</tbody>
</table>

Condition: h_etappe = 8

29125  Did you decide not to take parental leave or did you not have an option to take it?

Condition: h_etappe = 6

29125  Did you decide not to take parental leave or did you not have an option to take it?

New parents in Germany have the option of taking unpaid time off work with job protection. This right is available only to employees, not the self-employed.

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not claim parental leave [1]</td>
<td></td>
</tr>
<tr>
<td>Was not entitled to parental leave [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z
if (h_kialter = 1 & h_eigkind = 1) goto 29157
if (h_kialter = 1 & h_eigkind = 0) goto 29158

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts33208</td>
<td>Opted to take parental leave</td>
</tr>
</tbody>
</table>

Gap episodes loop

[HILF] Help variable current gap

Gap period finished at the most, 12 months ago [1]    
Gap period finished over 12 months ago [0]

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts29901</td>
<td>Help variable current gap</td>
</tr>
</tbody>
</table>

40ÜM: Transition Module
**40103**  **[MF]** In what types of career preparation activities have you participated?

*Read options; read explanations only if needed. Multiple answers possible.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: applying for jobs, such as practicing how to write application letters; practicing interviews</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: vocational counseling in class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: individual vocational counseling, with a careers counselor or a teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: work experience in a company that lasted several days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: special day where students have the chance in a company, such as a sneak peak or trial work day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: observation day in a company</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: attend careers fair (an event where companies present themselves and share information about training opportunities)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8: test at the federal employment agency or careers information center to find out what careers student is best suited for</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of that.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused to answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*goto 40104*

---

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t291401</td>
<td>Participation in activities to support making decisions: applications</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291402</td>
<td>Participation in activities to support making decisions: vocational counseling</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291403</td>
<td>Participation in activities to support making decisions: individual counseling</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291404</td>
<td>Participation in activities to support making decisions: work experience</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291405</td>
<td>Participation in activities to support making decisions: trial work day</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291406</td>
<td>Participation in activities to support making decisions: observation</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291407</td>
<td>Participation in activities to support making decisions: careers fair</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t291408</td>
<td>Participation in activities to support making decisions: careers test</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
40104  Now we’d like to know how helpful the different options for information were for deciding about your vocational future.

How helpful was the career preparation or career orientation at your school?

Read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not particularly helpful [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all helpful [1]</td>
<td></td>
</tr>
<tr>
<td>Fairly helpful [3]</td>
<td></td>
</tr>
<tr>
<td>Very helpful [4]</td>
<td></td>
</tr>
<tr>
<td>Not taken advantage of [-6]</td>
<td></td>
</tr>
<tr>
<td>Not available [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

40105  (Now we’d like to know how helpful the different options for information were for deciding about your vocational future.)

How helpful was the careers counseling from the federal employment agency or the careers information center?

Read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not particularly helpful [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all helpful [1]</td>
<td></td>
</tr>
<tr>
<td>Fairly helpful [3]</td>
<td></td>
</tr>
<tr>
<td>Very helpful [4]</td>
<td></td>
</tr>
<tr>
<td>Not taken advantage of [-6]</td>
<td></td>
</tr>
<tr>
<td>Not available [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t292401</td>
<td>Relevance of information options: career preparation at school</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t292402</td>
<td>Relevance of information options: careers counseling at federal employment agency, careers information center</td>
<td></td>
</tr>
</tbody>
</table>
### 2.1 Wave 3: First-Time Interviewees (ID 115)

**40106**  (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
**How helpful were media, such as newspapers, the internet, TV or books?**

*Read out the options if needed.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not particularly helpful [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all helpful [1]</td>
<td></td>
</tr>
<tr>
<td>Fairly helpful [3]</td>
<td></td>
</tr>
<tr>
<td>Very helpful [4]</td>
<td></td>
</tr>
<tr>
<td>Not taken advantage of [-6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

*goto 40107*

**Variables**

| t292403 | Relevance of information options: media | pTargetCATI |

**40107**  (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)
**How helpful was advice from family members?**

*Read out the options if needed.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not particularly helpful [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all helpful [1]</td>
<td></td>
</tr>
<tr>
<td>Fairly helpful [3]</td>
<td></td>
</tr>
<tr>
<td>Very helpful [4]</td>
<td></td>
</tr>
<tr>
<td>Not available [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

*goto 40108*

**Variables**

| t292404 | Relevance of information options: family | pTargetCATI |


<table>
<thead>
<tr>
<th>40108</th>
<th>(Now we’d like to know how helpful the different options for information were for deciding about your vocational future.) How helpful was advice from your friends?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read out the options if needed.</td>
<td></td>
</tr>
<tr>
<td>Not particularly helpful [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all helpful [1]</td>
<td></td>
</tr>
<tr>
<td>Fairly helpful [3]</td>
<td></td>
</tr>
<tr>
<td>Very helpful [4]</td>
<td></td>
</tr>
<tr>
<td>Not available [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
<tr>
<td>goto 40109</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

| t292405 | Relevance of information options: friends | pTargetCATI |

<table>
<thead>
<tr>
<th>40109</th>
<th>(Now we’d like to know how helpful the different options for information were for deciding about your vocational future.) How helpful was advice from teachers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read out the options if needed.</td>
<td></td>
</tr>
<tr>
<td>Not particularly helpful [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all helpful [1]</td>
<td></td>
</tr>
<tr>
<td>Fairly helpful [3]</td>
<td></td>
</tr>
<tr>
<td>Very helpful [4]</td>
<td></td>
</tr>
<tr>
<td>Not available [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
<tr>
<td>goto 40110</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

| t292406 | Relevance of information options: teachers | pTargetCATI |
40110  (Now we'd like to know how helpful the different options for information were for deciding about your vocational future.)

How helpful were internships or jobs?

Read out the options if needed:

- Very helpful [4]
- Not at all helpful [1]
- Fairly helpful [3]
- Not particularly helpful [2]
- Not taken advantage of [-6]
- Not available [-5]
- Refused [-97]
- Don't know [-98]

Variables

<table>
<thead>
<tr>
<th>t292407</th>
<th>Relevance of information options: internships or jobs</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

40113  I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program/apprenticeship and work in general.

Read out the options:

- Rather agree [3]
- Completely disagree [1]
- Completely agree [4]
- Rather disagree [2]
- Refused [-97]
- Don't know [-98]

Variables

<table>
<thead>
<tr>
<th>t292411</th>
<th>Sense of support received: school: well prepared</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>
The school gave me sufficient information about all the training options available to me.

Read out the options.

Rather disagree [2]  
Complete disagree [1]  
Rather agree [3]  
Complete agree [4]  
Refused [-97]  
Don't know [-98]  
goto 40115

Variables

| t292412 | Sense of support received: school: informed about training options pTargetCATI |

The school gave me sufficient support in my career orientation.

Read out the options if needed.

Rather disagree [2]  
Complete disagree [1]  
Rather agree [3]  
Complete agree [4]  
Refused [-97]  
Don't know [-98]  
goto 40116

Variables

| t292413 | Sense of support received: school: career orientation pTargetCATI |
I’m now going to read a few statements about the careers counseling at the federal employment agency and careers information center. Please tell me the extent to which you agree with them.

The counselor gave me sufficient information about all the training options available to me.

Read out the options if needed.

Rather disagree [2]  
Completely disagree [1]  
Rather agree [3]  
Completely agree [4]  

if (40116 = -6, -98) goto 40119Z  
if (40116 = -97, 1 - 4) goto 40117

Variables

| t292414 | Sense of support received: careers counseling at federal employment agency, careers information center: informed about training options | pTargetCATI |

I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

Read out the options if needed.

Rather disagree [2]  
Completely disagree [1]  
Rather agree [3]  
Completely agree [4]  
Refused [-97]  
Don’t know [-98]  

go to 40119

Variables

| t292415 | Sense of support received: careers counseling/- information center: took time | pTargetCATI |
(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vocational training positions that are open.

Read out the options if needed.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather disagree [2]</td>
<td></td>
</tr>
<tr>
<td>Completely disagree [1]</td>
<td></td>
</tr>
<tr>
<td>Rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>Completely agree [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 40119Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t292416</td>
<td>Sense of support received: careers counseling/-info. center: info free positions</td>
</tr>
</tbody>
</table>
40120  **[MF] Did someone from the following groups tell you about interesting apprenticeship or training positions that were open?**

*Read out the options, Multiple answers allowed.*

<table>
<thead>
<tr>
<th>1: your parents</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>2: your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: other people in your family/relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: a teacher at your former school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: someone you know from an internship, part-time job or a test job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: other acquaintances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused to answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

```{r}
if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z
```

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32458w</td>
<td>Retrospective social capital - info voc. training - parents</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32458o</td>
<td>Retrospective social capital - info voc. training - siblings</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32458p</td>
<td>Retrospective social capital - info voc. training - relatives</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32458y</td>
<td>Retrospective social capital - info voc. training - teachers</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32458z</td>
<td>Retrospective social capital - info voc. training - internship/job</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32458q</td>
<td>Retrospective social capital - info voc. training - friends</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32458s</td>
<td>Retrospective social capital - info voc. training - other</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
**40121  How many people in total gave you information?**

*Read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>more than 15 people</td>
<td>6</td>
</tr>
<tr>
<td>2 people</td>
<td>2</td>
</tr>
<tr>
<td>3 – 5 people</td>
<td>3</td>
</tr>
<tr>
<td>11 – 15 people</td>
<td>5</td>
</tr>
<tr>
<td>1 person</td>
<td>1</td>
</tr>
<tr>
<td>6 – 10 people</td>
<td>4</td>
</tr>
<tr>
<td>Refused -97</td>
<td></td>
</tr>
<tr>
<td>Don’t know -98</td>
<td></td>
</tr>
</tbody>
</table>

*if (40121 = 1 – 6) goto 40124*

*if (40121 = -97, -98) goto 40125Z*

**Variables**

<table>
<thead>
<tr>
<th>t32458b</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retrospective social capital: information number</td>
</tr>
<tr>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
Condition: 40121 = 1
40124 Does this person or their parents come from a country other than Germany?
Condition: 40121 = 2
40124 How many of these people or their parents come from a country other than Germany: none, one or both?
Condition: 40121 = 3 - 6
40124 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?

Do not read out the options.

- one / approximately half of them [4]
- more than half of them [5]
- yes, both, all of them [7]
- almost none of them [2]
- almost all of them [6]
- no / none of them [1]
- less than half of them [3]
- Refused [-97]
- Don't know [-98]

goto 40122

if (40121 = 1) 1: nein
if (40121 = 2 - 6) 1: keine
if (40121 = 3 - 6) 2: fast keine
if (40121 = 3 - 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 - 6) 4: ungefähr die Hälfte
if (40121 = 3 - 6) 5: mehr als die Hälfte
if (40121 = 3 - 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 - 6) 7: alle

Variables

| t32458d | Retrospective social capital: information immigrant background | pTargetCATI |
### Condition: 40121 = 1

<table>
<thead>
<tr>
<th>40122</th>
<th>Did this person pass the Abitur?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Condition: 40121 = 2

<table>
<thead>
<tr>
<th>40122</th>
<th>How many of these people passed the Abitur: none, one or both?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Condition: 40121 = 3 – 6

<table>
<thead>
<tr>
<th>40122</th>
<th>How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Do not read out the options.</td>
</tr>
</tbody>
</table>

- more than half of them [5]
- yes, both, all of them [7]
- almost all of them [6]
- no / none of them [1]
- less than half of them [3]
- one / approximately half of them [4]
- almost none of them [2]

**Refused**

[-97]

**Don't know**

[-98]

goto 40123

- if (40121 = 1) 1: nein
- if (40121 = 2 - 6) 1: keine
- if (40121 = 3 - 6) 2: fast keine
- if (40121 = 3 - 6) 3: weniger als die Hälfte
- if (40121 = 2) 4: eine
- if (40121 = 3 - 6) 4: ungefähr die Hälfte
- if (40121 = 3 - 6) 5: mehr als die Hälfte
- if (40121 = 3 - 6) 6: fast alle
- if (40121 = 1) 7: ja
- if (40121 = 2) 7: beide
- if (40121 = 3 - 6) 7: alle

### Variables

- t32458f Retrospective social capital: information education
- pTargetCATI

---

**2 Waves 3 and 4: School Leaver, CATI/CAPI**
### 2.1 Wave 3: First-Time Interviewees (ID 115)

<table>
<thead>
<tr>
<th>Condition: 40121 = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>40123</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40121 = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>40123</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40121 = 3 - 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>40123</td>
</tr>
</tbody>
</table>

*Do not read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>almost all of them [6]</td>
<td>☐</td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td>☐</td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td>☐</td>
</tr>
<tr>
<td>less than half of them [3]</td>
<td>☐</td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td>☐</td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td>☐</td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

```plaintext
if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125
if (h_migpre = -1 OR 40124 <= 1) goto 40125Z
if (40121 = 1) 1: nein
if (40121 = 2) 1: keine
if (40121 = 3 - 6) 2: fast keine
if (40121 = 3 - 6) 3: weniger als die Hälfte
if (40121 = 3 - 6) 4: eine
if (40121 = 3 - 6) 4: ungefähr die Hälfte
if (40121 = 3 - 6) 5: mehr als die Hälfte
if (40121 = 3 - 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 - 6) 7: alle
```

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32458c</td>
</tr>
<tr>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40121 = 1 &amp; h_migpre = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>40125</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40121 = 2 &amp; h_migpre = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>40125</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40121 = 3 - 6 &amp; h_migpre = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>40125</td>
</tr>
</tbody>
</table>

| Condition: 40121 = 1 & h_migpre = 2 |
### 40125 Does this person or his or her parents come from the same country as your mother?

Condition: 40121 = 2 & h_migpre = 2

### 40125 How many of these people or their parents come from the same country as your mother: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 2

### 40125 How many of these people or their parents come from the same country as your mother: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 3

### 40125 Does this person or his or her parents come from the same country as your father?

Condition: 40121 = 2 & h_migpre = 3

### 40125 How many of these people or their parents come from the same country as your father: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 3

### 40125 How many of these people or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 4

### 40125 Does this person or his or her parents come from the same country as your parents?

Condition: 40121 = 2 & h_migpre = 4

### 40125 How many of these people or their parents come from the same country as your parents: none, one or both?

Condition: 40121 = 3 - 6 & h_migpre = 4

### 40125 How many of these people or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: 40121 = 1 & h_migpre = 5

### 40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: 40121 = 2 & h_migpre = 5

### 40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: 40121 = 3 - 6 & h_migpre = 5

### 40125 How many of these people or their parents come from the same country as your mother or your father: none, almost none, fewer than half, about half, more than half, almost all, or all? Choose the country of origin that you feel more strongly connected to.

*Do not read the options.*

*If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.*
<table>
<thead>
<tr>
<th>Almost all of them [6]</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td>No / None of them [1]</td>
<td>□</td>
</tr>
<tr>
<td>Almost none of them [2]</td>
<td>□</td>
</tr>
<tr>
<td>Less than half of them [3]</td>
<td>□</td>
</tr>
<tr>
<td>One / Approximately half of them [4]</td>
<td>□</td>
</tr>
<tr>
<td>More than half of them [5]</td>
<td>□</td>
</tr>
<tr>
<td>Yes, both, all of them [7]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td>□</td>
</tr>
</tbody>
</table>

goto 40125Z

if (40121 = 1) 1: nein
if (40121 = 2 - 6) 1: keine
if (40121 = 3 - 6) 2: fast keine
if (40121 = 3 - 6) 3: weniger als die Hälfte
if (40121 = 2) 4: eine
if (40121 = 3 - 6) 4: ungefähr die Hälfte
if (40121 = 3 - 6) 5: mehr als die Hälfte
if (40121 = 3 - 6) 6: fast alle
if (40121 = 1) 7: ja
if (40121 = 2) 7: beide
if (40121 = 3 - 6) 7: alle

### Variables

| t32458g | Retrospective social capital: information subject's ethnic background | pTargetCATI |
**2 Waves 3 and 4: School Leaver, CATI/CAPI**

<table>
<thead>
<tr>
<th>Condition: h_uestatus = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40126</strong> How well informed are you about the requirements and tasks in other training programs?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: h_uestatus = 2, 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40126</strong> How well informed are you about the requirements and tasks in different training programs?</td>
</tr>
</tbody>
</table>

*Read out the options.*

- In the middle [3]
- Rather good [4]
- Very poor [1]
- Rather poor [2]
- Very good [5]
- Refused [-97]
- Don't know [-98]

**goto 40126Z**

### Variables

| t31450b | Information alternative training programs | pTargetCATI |

| 40127 | Now we'd like to know what you wanted to do after school: did you want to start vocational training right after school? |

- No [2]
- Yes [1]
- Refused [-97]
- Don't know [-98]

**goto 40128**

### Variables

| tf40101 | originally planned to do a vocational training program | pTargetCATI |
### 40128 Have you ever applied for an apprenticeship/vocational training program?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variable:

- `tf40102` applied for vocational training program

```
if (40127 = 1 & 40128 = 2) goto 40129
if (40127 = 2 & 40128 = 1) goto 40134
if ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2)) goto 40139
```

### 40129 Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variable:

- `tf40103` Reasons for not applying: prospect

```
goto 40130
```

### 40130 Why have you never applied for an apprenticeship/vocational training program? Because you thought you wouldn’t get a spot?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variable:

- `tf40104` Reasons for not applying: chances

```
goto 40131
```
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40131</td>
<td>(Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>goto 40131a</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40105</td>
<td>Reasons for not applying: personal</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40131a</td>
<td>(Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>goto 40132</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40106</td>
<td>Reasons for not applying: higher school-leaving certificate</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40132</td>
<td>(Why have you never applied for an apprenticeship/vocational training program?) For other reasons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>goto 40139</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40107</td>
<td>Other reasons for not applying</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
Why did you apply for an apprenticeship anyway? Did someone from the following groups advise you to apply.

Read out the options, Multiple answers allowed.

<table>
<thead>
<tr>
<th></th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: other people in your family/relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: a teacher at your school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: a careers counselor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: someone you know from an internship, part-time job or a test job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8: other acquaintances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused to answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

- tf40111 Reasons for applying: social capital parents pTargetCATI
- tf40112 Reasons for applying: social capital siblings pTargetCATI
- tf40113 Reasons for applying: social capital relatives pTargetCATI
- tf40114 Reasons for applying: social capital teacher pTargetCATI
- tf40115 Reasons for applying: social capital careers counselor pTargetCATI
- tf40116 Reasons for applying: social capital co-worker pTargetCATI
- tf40117 Reasons for applying: social capital friends pTargetCATI
- tf40118 Reasons for applying: social capital others pTargetCATI

Did you apply because you didn't know what else to do?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

- tf40122 Reasons for applying: lack of alternatives pTargetCATI
<table>
<thead>
<tr>
<th>40136</th>
<th>(Why did you apply for an apprenticeship anyway?) Because you have since decided on a career?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>□</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>□</td>
</tr>
</tbody>
</table>

| Refused [-97] | □ |
| Don't know [-98] | □ |

goto 40137

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40123 Reasons for applying: career wish pTargetCATI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>40137</th>
<th>(Why did you apply for an apprenticeship anyway?) For other reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>□</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>□</td>
</tr>
</tbody>
</table>

| Refused [-97] | □ |
| Don't know [-98] | □ |

goto 40139

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40124 Other reasons for applying pTargetCATI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>40139</th>
<th>You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can register there to get offers for open apprenticeship positions.</td>
<td></td>
</tr>
<tr>
<td>No [2]</td>
<td>□</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>□</td>
</tr>
</tbody>
</table>

| Didn't know this was offered [-6] | □ |
| Refused [-97] | □ |
| Don't know [-98] | □ |

if (40139 = 1) goto 40139b
if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140
if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144
if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40125 Registered as an applicant pTargetCATI</td>
</tr>
</tbody>
</table>
Have they offered you apprenticeship positions?

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td>No [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Didn't know this was offered [-6]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

```
if (40128 = 1) goto 40140
if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144
if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z
```

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40126</td>
<td>Apprenticeship position listed at federal employment agency</td>
<td></td>
</tr>
</tbody>
</table>

Now I have a couple of questions about your applications. How many times have you applied for an apprenticeship position in any trade or career?

If subject is uncertain, an estimate suffices. If subject has never applied, please enter 0.

<table>
<thead>
<tr>
<th>Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range: 0 - 200</td>
</tr>
</tbody>
</table>

```
if (40140 <> 0, -97) goto 40141a
if ((40140 = 0, -97) & h_uestatus = 1) goto 40144
if ((40140 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z
```

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40127</td>
<td>Number of applications</td>
<td></td>
</tr>
</tbody>
</table>
For what trades/careers have you applied for an apprenticeship position? If you have applied for apprenticeship positions in different trades/careers, please me the two most important ones for you. Let’s begin with the first trade/career.

What trade/career have you applied for an apprenticeship/vocational training program?

What other trade/career have you applied for an apprenticeship/vocational training program?
If you've applied for apprenticeships in other trades/careers, how many trades/careers is that?

|___|___|  Trades/careers

no other careers [-6]  □
Range: 0 - 50

goto 40143

Variables

|tf40130| Other trades/careers applied for | pTargetCATI |

Condition: 40140 > 1 OR 40140 = -98

Think back on the apprenticeship positions you applied for. How many kilometers was the furthest apprenticeship from your home?

Condition: 40140 = 1

How many kilometres is it to this apprenticeship position?

Read out options. If subject is uncertain, estimates suffice.

0 to 10 km [1]  □
11 to 50 km [2]  □
51 to 100 km [3]  □
101 to 200 km [4]  □
201 to 500 km [5]  □
More than 500 km [6]  □
Refused [-97]  □
Don't know [-98]  □

goto 40143a

Variables

|tf40131| Mobility applications: distance | pTargetCATI |
40143a How long would it have taken you to travel from your home to this apprenticeship position?

Read out options. We mean one-way travel. If subject is uncertain, estimates suffice.

<table>
<thead>
<tr>
<th>Option</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>up to 20 minutes [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>21 to 40 minutes [2]</td>
<td>[ ]</td>
</tr>
<tr>
<td>41 minutes to an hour [3]</td>
<td>[ ]</td>
</tr>
<tr>
<td>more than an hour [4]</td>
<td>[ ]</td>
</tr>
<tr>
<td>I would have had to move. [5]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

I would have had to move. [5]
goto 40144

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40132</td>
<td>Mobility applications: time</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

40144 How many times in all were you invited to an interview, a suitability test or trial runs?

If subject is uncertain, estimates suffice.
If subject lists interviews, tests and trial runs separately, please enter total number. If subject has never been invited, please enter 0.

<table>
<thead>
<tr>
<th>Invitations</th>
<th></th>
</tr>
</thead>
</table>

Range: 0 - 50

```
if (40144 = 0, -97) goto 40146
goto 40145a
```

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40133</td>
<td>Number of interviews</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
For what trade/career were you invited to an interview, a suitability test or a trial run? Let’s start with the first.

if (40145a = -97, -98) goto 40146
if ((40145a <> -97, -98) & 40144 = 1) goto 40146
if ((40145a <> -97, -98) & 40144 > 1) goto 49145c

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40134_g1</td>
<td>Interviews first trade/career (KldB 1988)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g2</td>
<td>Interviews first trade/career (KldB 2010)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g3</td>
<td>Interviews first trade/career (ISCO-88)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g4</td>
<td>Interviews first trade/career (ISCO-08)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g5</td>
<td>Interviews first trade/career (ISEI-88)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g6</td>
<td>Interviews first trade/career (SIOPS-88)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g7</td>
<td>Interviews first trade/career (MPS)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g9</td>
<td>Interviews first trade/career (BLK)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g14</td>
<td>Interviews first trade/career (ISEI-08)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40134_g16</td>
<td>Interviews first trade/career (SIOPS-08)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

For what other trade/career were you invited to an interview, a suitability test or a trial run?

No other trade/career [-6] ☐

goto 40146

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40135_g1</td>
<td>Interviews second trade/career (KldB 1988)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g2</td>
<td>Interviews second trade/career (KldB 2010)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g3</td>
<td>Interviews second trade/career (ISCO-88)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g4</td>
<td>Interviews second trade/career (ISCO-08)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g5</td>
<td>Interviews second trade/career (ISEI-88)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g6</td>
<td>Interviews second trade/career (SIOPS-88)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g7</td>
<td>Interviews second trade/career (MPS)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g9</td>
<td>Interviews second trade/career (BLK)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g14</td>
<td>Interviews second trade/career (ISEI-08)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40135_g16</td>
<td>Interviews second trade/career (SIOPS-08)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
40146  How many acceptances did you get in all? Tell me the number of apprenticeship positions you were offered.

*If subject has not been accepted, please enter 0.*

|___|___| Apprenticeships offered

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148
if ((40146 = 0, -97) & (h_uestatus = 2, 3)) goto 40150Z
if (40146 >= 1 OR 40146 = -98) goto 40147a

Variables

| tf40136 | Number of apprenticeships offered | pTargetCATI |

Condition: 40146 = 1

40147a  And for what trade/career were you accepted for an apprenticeship position?

Condition: 40146 > 1 OR 40146 = -98

40147a  And for what trades/careers were you accepted for an apprenticeship position? Let’s start with the first.

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables

| tf40137_g1 | Apprenticeship offered first trade/career (KldB 1988) | pTargetCATI |
| tf40137_g2 | Apprenticeship offered first trade/career (KldB 2010) | pTargetCATI |
| tf40137_g3 | Apprenticeship offered first trade/career (ISCO-88) | pTargetCATI |
| tf40137_g4 | Apprenticeship offered first trade/career (ISCO-08) | pTargetCATI |
| tf40137_g5 | Apprenticeship offered first trade/career (ISEI-88) | pTargetCATI |
| tf40137_g6 | Apprenticeship offered first trade/career (SIOPS-88) | pTargetCATI |
| tf40137_g7 | Apprenticeship offered first trade/career (MPS) | pTargetCATI |
| tf40137_g9 | Apprenticeship offered first trade/career (BLK) | pTargetCATI |
| tf40137_g14 | Apprenticeship offered first trade/career (ISEI-08) | pTargetCATI |
| tf40137_g16 | Apprenticeship offered first trade/career (SIOPS-08) | pTargetCATI |
And for what other trade/career were you accepted for an apprenticeship position?

No other trade/career [-6]

if (h_uestatus = 1) goto 40148
if (h_uestatus = 2, 3) goto 40150Z

Why were you offered this apprenticeship position? Because you met the prerequisites?

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]  

if (h_dual = 1) goto 40149
if (h_dual = 2) goto 40150

Reasons for acceptance: met requirements
### 40149 (Why were you offered this apprenticeship position?)

Because you had done an internship or a part-time job in your training location before starting your apprenticeship?

<table>
<thead>
<tr>
<th>Response</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[1]</td>
<td>[2]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40140</td>
<td>Reasons for acceptance: internship</td>
<td></td>
</tr>
</tbody>
</table>

Condition: h_dual = 1

### 40150 (Why were you offered this apprenticeship position?)

Did someone from one of the following groups of people work in this shop before you?

Condition: h_dual = 2

### 40150 (Why were you offered this apprenticeship position?)

Did someone from one of the following groups of people work in this training center before you?

*Multiple answers allowed*

<table>
<thead>
<tr>
<th>Group</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: other people in your family/relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: someone you know from an internship, part-time job or a test job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8: other acquaintances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused to answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40141</td>
<td>Reasons for acceptance: social capital parents</td>
<td></td>
</tr>
<tr>
<td>tf40142</td>
<td>Reasons for acceptance: social capital siblings</td>
<td></td>
</tr>
<tr>
<td>tf40143</td>
<td>Reasons for acceptance: social capital relatives</td>
<td></td>
</tr>
<tr>
<td>tf40144</td>
<td>Reasons for acceptance: social capital co-workers</td>
<td></td>
</tr>
<tr>
<td>tf40145</td>
<td>Reasons for acceptance: social capital friends</td>
<td></td>
</tr>
<tr>
<td>tf40146</td>
<td>Reasons for acceptance: social capital other</td>
<td></td>
</tr>
</tbody>
</table>
**2.1 Wave 3: First-Time Interviewees (ID 115)**

<table>
<thead>
<tr>
<th>Condition: h_jobstatus = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40151</strong> Did someone from the following groups of people help you get your current apprenticeship position?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: h_jobstatus = 2, 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40151</strong> Did someone from the following groups of people help you get an apprenticeship position?</td>
</tr>
</tbody>
</table>

*Read out the options. Multiple answers allowed.*

<table>
<thead>
<tr>
<th></th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td>your parents</td>
<td></td>
</tr>
<tr>
<td>2:</td>
<td>your siblings</td>
<td></td>
</tr>
<tr>
<td>3:</td>
<td>other people in your family/relatives</td>
<td></td>
</tr>
<tr>
<td>4:</td>
<td>a teacher at your former school</td>
<td></td>
</tr>
<tr>
<td>5:</td>
<td>someone you know from an internship, part-time job or a test job</td>
<td></td>
</tr>
<tr>
<td>6:</td>
<td>friends</td>
<td></td>
</tr>
<tr>
<td>7:</td>
<td>other acquaintances</td>
<td></td>
</tr>
<tr>
<td></td>
<td>None of the above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused to answer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
<td></td>
</tr>
</tbody>
</table>

\[
\text{if (40151(t32501a_rnd) = 0 \& 40151(t32501a_rvw) = 0 \& 40151(t32501a_rwn) = 0) goto 40152} \\
\text{if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z}
\]

**Variables**

<table>
<thead>
<tr>
<th>t32558w</th>
<th>Retrospective social capital: personal help parents</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32558o</td>
<td>Retrospective social capital: personal help siblings</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32558p</td>
<td>Retrospective social capital: personal help relatives</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32558y</td>
<td>Retrospective social capital: personal help teacher</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32558z</td>
<td>Retrospective social capital: personal help co-worker</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32558q</td>
<td>Retrospective social capital: personal help friends</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32558s</td>
<td>Retrospective social capital: personal help other</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### Condition: h_uestatus = 1

**40152**  How many people in total helped you get your current apprenticeship position?

### Condition: h_uestatus = 2, 3

**40152**  How many people in total helped you get an apprenticeship position?

**Read out the options.**

<table>
<thead>
<tr>
<th>Options</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 person [1]</td>
<td>✖</td>
</tr>
<tr>
<td>2 people [2]</td>
<td>✖</td>
</tr>
<tr>
<td>3 – 5 people [3]</td>
<td>✖</td>
</tr>
<tr>
<td>6 – 10 people [4]</td>
<td>✖</td>
</tr>
<tr>
<td>11 – 15 people [5]</td>
<td>✖</td>
</tr>
<tr>
<td>more than 15 people [6]</td>
<td>✖</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>✖</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>✖</td>
</tr>
</tbody>
</table>

*if (40152 = 1 – 6) goto 40155*

*if (40152 = -97, -98) goto 40156Z*

### Variables

| t32558b | Retrospective social capital: personal help number | pTargetCATI |
### 2.1 Wave 3: First-Time Interviewees (ID 115)

<table>
<thead>
<tr>
<th>Condition: 40152 = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40155</strong> Does this person or their parents come from a country other than Germany?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40155</strong> How many of these people or their parents come from a country other than Germany: none, one or both?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 3 - 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40155</strong> How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?</td>
</tr>
</tbody>
</table>

*Do not read out the options.*

- almost all of them [6] [x]
- no / none of them [1] [x]
- almost none of them [2] [x]
- less than half of them [3] [x]
- one / approximately half of them [4] [x]
- more than half of them [5] [x]
- yes, both, all of them [7] [x]

- Refused [-97] [x]
- Don’t know [-98] [x]

**goto 40153**

- if (40152 = 1) 1: nein
- if (40152 = 2 - 6) 1: keine
- if (40152 = 3 - 6) 2: fast keine
- if (40152 = 3 - 6) 3: weniger als die Hälfte
- if (40152 = 2) 4: eine
- if (40152 = 3 - 6) 4: ungefähr die Hälfte
- if (40152 = 3 - 6) 5: mehr als die Hälfte
- if (40152 = 3 - 6) 6: fast alle
- if (40152 = 1) 7: ja
- if (40152 = 2) 7: beide
- if (40152 = 3 - 6) 7: alle

### Variables

| t32558d | Retrospective social capital: personal help immigrant background | pTargetCATI |
Condition: \(40152 = 1\)

**40153** Did this person pass the Abitur?

Condition: \(40152 = 2\)

**40153** How many of these people passed the Abitur: none, one or both?

Condition: \(40152 = 3 - 6\)

**40153** How many of these people passed the Abitur: none, almost none, fewer than half, about half, more than half, almost all, or all?

*Do not read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 40154

if \((40152 = 1)\) 1: *nein*

if \((40152 = 2 - 6)\) 1: *keine*

if \((40152 = 3 - 6)\) 2: *fast keine*

if \((40152 = 3 - 6)\) 3: *weniger als die Hälfte*

if \((40152 = 2)\) 4: *eine*

if \((40152 = 3 - 6)\) 4: *ungefähr die Hälfte*

if \((40152 = 3 - 6)\) 5: *mehr als die Hälfte*

if \((40152 = 3 - 6)\) 6: *fast alle*

if \((40152 = 1)\) 7: *ja*

if \((40152 = 2)\) 7: *beide*

if \((40152 = 3 - 6)\) 7: *alle*

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32558f</td>
<td>Retrospective social capital: personal help education</td>
<td></td>
</tr>
</tbody>
</table>
### 2.1 Wave 3: First-Time Interviewees (ID 115)

<table>
<thead>
<tr>
<th>Condition: 40152 = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40154</strong> Is this person a woman?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40154</strong> How many of these people are women: none, one or both?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 3 - 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40154</strong> How many of these people are women: none, almost none, fewer than half, about half, more than half, almost all, or all?</td>
</tr>
</tbody>
</table>

**Do not read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than half of them [3]</td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
</tr>
<tr>
<td>more than half of them [5]</td>
</tr>
<tr>
<td>almost all of them [6]</td>
</tr>
<tr>
<td>no / none of them [1]</td>
</tr>
<tr>
<td>almost none of them [2]</td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

```java
if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156
if (h_migpre = -1 OR 40155 <= 1) goto 40156Z
if (40152 = 2 - 6) 1: keine
if (40152 = 2 - 6) 2: fast keine
if (40152 = 2 - 6) 3: weniger als die Hälfte
if (40152 = 2) 4: eine
if (40152 = 2 - 6) 4: ungefähr die Hälfte
if (40152 = 2 - 6) 5: mehr als die Hälfte
if (40152 = 2 - 6) 6: fast alle
if (40152 = 1) 7: ja
if (40152 = 2) 7: beide
if (40152 = 2 - 6) 7: alle
```

### Variables

| t32558c | Retrospective social capital: personal help gender | pTargetCATI |

<table>
<thead>
<tr>
<th>Condition: 40152 = 1 &amp; h_migpre = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40156</strong> Does this person or his or her parents come from the same country as you?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 2 &amp; h_migpre = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as you: none, one or both?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 3 - 6 &amp; h_migpre = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as you: none, almost none, fewer than half, about half, more than half, almost all, or all?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 40152 = 1 &amp; h_migpre = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>40156</strong> Does this person or his or her parents come from the same country as your mother?</td>
</tr>
<tr>
<td>Condition: 40152 = 2 &amp; h_migpre = 2</td>
</tr>
<tr>
<td>-------------------------------------</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your mother: none, one or both?</td>
</tr>
<tr>
<td>Condition: 40152 = 3 - 6 &amp; h_migpre = 2</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your mother: none, almost none, fewer than half, about half, more than half, almost all, or all?</td>
</tr>
<tr>
<td>Condition: 40152 = 1 &amp; h_migpre = 3</td>
</tr>
<tr>
<td><strong>40156</strong> Does this person or his or her parents come from the same country as your father?</td>
</tr>
<tr>
<td>Condition: 40152 = 2 &amp; h_migpre = 3</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your father: none, one or both?</td>
</tr>
<tr>
<td>Condition: 40152 = 3 - 6 &amp; h_migpre = 3</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?</td>
</tr>
<tr>
<td>Condition: 40152 = 1 &amp; h_migpre = 4</td>
</tr>
<tr>
<td><strong>40156</strong> Does this person or his or her parents come from the same country as your parents?</td>
</tr>
<tr>
<td>Condition: 40152 = 2 &amp; h_migpre = 4</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your parents: none, one or both?</td>
</tr>
<tr>
<td>Condition: 40152 = 3 - 6 &amp; h_migpre = 4</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?</td>
</tr>
<tr>
<td>Condition: 40152 = 1 &amp; h_migpre = 5</td>
</tr>
<tr>
<td><strong>40156</strong> Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.</td>
</tr>
<tr>
<td>Condition: 40152 = 2 &amp; h_migpre = 5</td>
</tr>
<tr>
<td><strong>40156</strong> Does this person or his or her parents come from the same country as your mother or your father: none, one or both? Choose the country of origin that you feel more strongly connected to.</td>
</tr>
<tr>
<td>Condition: 40152 = 3 - 6 &amp; h_migpre = 5</td>
</tr>
<tr>
<td><strong>40156</strong> How many of these people or their parents come from the same country as your mother or your father: none, almost none, fewer than half, about half, more than half, almost all, or all? Choose the country of origin that you feel more strongly connected to.</td>
</tr>
</tbody>
</table>

*Do not read the options. If the person indicates that he or she belongs to an ethnic minority (such as being Kurdish), these questions should refer to that ethnicity instead of country.*

<table>
<thead>
<tr>
<th>almost all of them [6]</th>
</tr>
</thead>
<tbody>
<tr>
<td>no / none of them [1]</td>
</tr>
<tr>
<td>almost none of them [2]</td>
</tr>
<tr>
<td>less than half of them [3]</td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
</tr>
<tr>
<td>more than half of them [5]</td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
</tr>
</tbody>
</table>
### 2.1 Wave 3: First-Time Interviewees (ID 115)

<table>
<thead>
<tr>
<th>Refused [-97]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
<tr>
<td>goto 40156Z</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 1) 1: nein</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 2 - 6) 1: keine</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 3 - 6) 2: fast keine</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 3 - 6) 3: weniger als die Hälfte</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 2) 4: eine</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 3 - 6) 4: ungefähr die Hälfte</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 3 - 6) 5: mehr als die Hälfte</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 3 - 6) 6: fast alle</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 1) 7: ja</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 2) 7: beide</td>
<td></td>
</tr>
<tr>
<td>if (40152 = 3 - 6) 7: alle</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>t32558g</code> Retrospective social capital: personal help subject’s ethnic background</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>40157</th>
<th>Is there another reason why you got your apprenticeship position that you haven’t yet mentioned?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
<tr>
<td>goto 40184Z</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>tf40150</code> Other reasons for acceptance</td>
</tr>
</tbody>
</table>
40159  [MF] We’re interested why you’re doing this career preparation program. Did someone from the following groups advise you to do so?  

*Multiple answers allowed*

<table>
<thead>
<tr>
<th>Group</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: your parents</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2: your siblings</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3: other people in your family/relatives</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4: a teacher at your school</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5: a careers counselor</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6: someone you know from an internship, part-time job or a test job</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7: friends</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8: other acquaintances</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>None of the above</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Refused to answer</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Don’t know</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 40160

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40151</td>
<td>Reasons for career prep: social capital parents</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40152</td>
<td>Reasons for career prep: social capital sibling</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40153</td>
<td>Reasons for career prep: social capital relatives</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40154</td>
<td>Reasons for career prep: social capital teacher</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40155</td>
<td>Reasons for career prep: social capital careers counselor</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40156</td>
<td>Reasons for career prep: social capital co-workers</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40157</td>
<td>Reasons for career prep: social capital friends</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf40158</td>
<td>Reasons for career prep: social capital other</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

40160  (Why are you doing this career preparation program?)  
Because you didn’t get an apprenticeship position?

<table>
<thead>
<tr>
<th>Answer</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused  [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 40161

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40162</td>
<td>Reasons for career prep: no apprenticeship</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>40161</td>
<td>(Why are you doing this career preparation program?)</td>
<td>Because you didn’t know what apprenticeship you wanted to do.</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>No [2]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Don’t know [-98]</td>
<td>☐</td>
</tr>
<tr>
<td>goto 40162</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>tf40163</td>
<td>Reasons for career prep: no career wish</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>40162</th>
<th>(Why are you doing this career preparation program?)</th>
<th>Because you had an apprenticeship, but could only start it at a later date?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No [2]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Don’t know [-98]</td>
<td>☐</td>
</tr>
<tr>
<td>goto 40163a</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>tf40164</td>
<td>Reasons for career prep: later apprenticeship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>40163a</th>
<th>(Why are you doing this career preparation program?)</th>
<th>Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No [2]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Don’t know [-98]</td>
<td>☐</td>
</tr>
<tr>
<td>goto 40163b</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>tf40165</td>
<td>Reasons for career prep: better qualification</td>
</tr>
</tbody>
</table>
| 40163b | (Why are you doing this career preparation program?)  
|        | Because you wanted to improve your chances of getting an apprenticeship? |
|        | No [2] |   |
|        | Yes [1] |   |
|        | Refused [97] |   |
|        | Don't know [-98] |   |
|        | goto 40164 |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40166</td>
</tr>
</tbody>
</table>

| 40164 | (Why are you doing this career preparation program?)  
|        | For family or health reasons? |
|        | No [2] |   |
|        | Yes [1] |   |
|        | Refused [97] |   |
|        | Don't know [-98] |   |
|        | goto 40165 |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40167</td>
</tr>
</tbody>
</table>

| 40165 | (Why are you doing this career preparation program?)  
|        | For other reasons? |
|        | Yes [1] |   |
|        | No [2] |   |
|        | Refused [97] |   |
|        | Don't know [-98] |   |
|        | goto 40184Z |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf40168</td>
</tr>
</tbody>
</table>

40bRC: Rational Choice
Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?

Please read the options.
Income situation: the money you get, for example pay for your apprenticeship, student financial aid (BAföG) or money from your parents.

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>somewhat satisfied [4]</td>
<td>□</td>
</tr>
<tr>
<td>very dissatisfied [1]</td>
<td>□</td>
</tr>
<tr>
<td>somewhat dissatisfied [2]</td>
<td>□</td>
</tr>
<tr>
<td>so-so [3]</td>
<td>□</td>
</tr>
<tr>
<td>very satisfied [5]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30450a</td>
<td>Costs of training: opportunity costs</td>
</tr>
</tbody>
</table>

How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?

Please read the options.
If the subject is doing two programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.
If your parents aren't providing any financial support: “How hard is it for you to pay for these things?”

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>very hard [1]</td>
<td>□</td>
</tr>
<tr>
<td>rather hard [2]</td>
<td>□</td>
</tr>
<tr>
<td>neither nor [3]</td>
<td>□</td>
</tr>
<tr>
<td>rather easy [4]</td>
<td>□</td>
</tr>
<tr>
<td>very easy [5]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30350a</td>
<td>Costs of training: direct financial costs</td>
</tr>
</tbody>
</table>
Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Please read the options.
If the subject is doing two programs or career prep programs: please answer about the program where you're currently spending the most time. If you spend the same amount of time in each program, please answer about the program you consider more important for your professional future.

Partially applies [3]
Applies to some extent [4]
Does not apply at all [1]
Does not really apply [2]
Applies completely [5]
Refused [-97]
Don't know [-98]

if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172

Variables
<table>
<thead>
<tr>
<th>t30152a</th>
<th>Program benefit: fun</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>
### 2.1 Wave 3: First-Time Interviewees (ID 115)

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I could, I would prefer to do another kind of training program.</td>
<td>Partially applies [3]</td>
<td>t31051a</td>
</tr>
<tr>
<td></td>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know [-98]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>goto 40172</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

| t31051a | Idealistic aspirations for training: prefer another | pTargetCATI |

Condition: h_uestatus = 1

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>My apprenticeship/training program is very physically demanding.</td>
<td>Partially applies [3]</td>
<td>t30350b</td>
</tr>
<tr>
<td></td>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don't know [-98]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>goto 40173</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

| t30350b | Costs of program: physically demanding | pTargetCATI |
**Condition: h_uestatus = 1**

40173 **My apprenticeship/training program is very mentally demanding.**

**Condition: h_uestatus = 2**

40173 **My career preparation program is very mentally demanding.**

*Read out the options again if needed.*

- Partially applies [3]  
- Applies to some extent [4]  
- Does not apply at all [1]  
- Does not really apply [2]  
- Applies completely [5]  
- Refused [-97]  
- Don't know [-98]  

goto 40174

**Variables**

| t30350c | Costs of program: mentally demanding | pTargetCATI |

**Condition: h_uestatus = 1**

40174 **How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

**Condition: h_uestatus = 2**

40174 **How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

*Read out options*

- Very poor [1]  
- In the middle [3]  
- Rather good [4]  
- Rather poor [2]  
- Very good [5]  
- Refused [-97]  
- Don't know [-98]  

goto 40175

**Variables**

| t31450a | Information about program | pTargetCATI |
### Condition: h_uestatus = 1

**40175** How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather unlikely</td>
<td>2</td>
</tr>
<tr>
<td>Very likely</td>
<td>5</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>1</td>
</tr>
<tr>
<td>About 50/50</td>
<td>3</td>
</tr>
<tr>
<td>Rather likely</td>
<td>4</td>
</tr>
</tbody>
</table>

Don't read out the options.

### Condition: h_uestatus = 2

**40175** How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather unlikely</td>
<td>2</td>
</tr>
<tr>
<td>Very likely</td>
<td>5</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>1</td>
</tr>
<tr>
<td>About 50/50</td>
<td>3</td>
</tr>
<tr>
<td>Rather likely</td>
<td>4</td>
</tr>
</tbody>
</table>

Do not read out the options.

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30050a</td>
<td>Probability of success in program</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### Condition: h_uestatus = 1

**40176** Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?

### Condition: h_uestatus = 2

**40176** Are you seriously considering at this time changing or dropping out of your career preparation program?

Don't read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>t31253a</td>
<td>Time horizon: dropping out of program</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
Condition: h_uestatus = 1

40177 How often do you think about what you would like to be doing after the apprenticeship/vocational training program? Never, rarely, sometimes, often or very often?

Condition: h_uestatus = 2

40177 How often do you think about what you would like to be doing after the career preparation program? Never, rarely, sometimes, often or very often?

Read out the options.

- Sometimes [3]
- Often [4]
- Never [1]
- Rarely [2]
- Very good [5]
- Refused [-97]
- Don't know [-98]

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables

<table>
<thead>
<tr>
<th>t31250a</th>
<th>Time horizon: after the program</th>
</tr>
</thead>
</table>

40177a Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?

Read out the options.

- In the middle [3]
- Rather good [4]
- Very poor [1]
- Rather poor [2]
- Very good [5]
- Refused [-97]
- Don't know [-98]

goto 40177b

Variables

<table>
<thead>
<tr>
<th>t30250e</th>
<th>Use of career prep: Apprenticeship 1</th>
</tr>
</thead>
</table>
### 40177b  How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?

*Read out the options again if needed.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather poor [2]</td>
<td></td>
</tr>
<tr>
<td>Rather good [4]</td>
<td></td>
</tr>
<tr>
<td>Very good [5]</td>
<td></td>
</tr>
<tr>
<td>Very poor [1]</td>
<td></td>
</tr>
<tr>
<td>In the middle [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

*Variables*

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Target CATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30253a</td>
<td>Use of career prep: Apprenticeship 2</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### 40178  Now we’d like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

*Read out the options again only if needed.*

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the middle [3]</td>
<td></td>
</tr>
<tr>
<td>Rather good [4]</td>
<td></td>
</tr>
<tr>
<td>Very poor [1]</td>
<td></td>
</tr>
<tr>
<td>Rather poor [2]</td>
<td></td>
</tr>
<tr>
<td>Very good [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

*Variables*

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Target CATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30250b</td>
<td>Jobs market benefit of program: salary</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather good</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very poor</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rather poor</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>Jobs market benefit of program: social status of job</td>
<td></td>
</tr>
</tbody>
</table>

How good are your chances of getting an interesting job?

Read out the options again only if needed.

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather good</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very poor</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rather poor</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td>Jobs market benefit of program: interesting job</td>
<td></td>
</tr>
</tbody>
</table>
### 40181  How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?

*Read out the options.*

If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program.

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rather low [2]</td>
<td></td>
</tr>
<tr>
<td>Very high [5]</td>
<td></td>
</tr>
<tr>
<td>Very low [1]</td>
<td></td>
</tr>
<tr>
<td>In the middle [3]</td>
<td></td>
</tr>
<tr>
<td>Rather high [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 40182

### Variables

<table>
<thead>
<tr>
<th>t30250f</th>
<th>Jobs market benefit of program: job security</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

### 40182  What are your chances of getting a job as good as or better than your mother’s if you successfully complete your apprenticeship/vocational training program?

*Read out the options again only if needed.*

This includes a stepmother or the person who had a maternal role in the subject’s childhood. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program. If the mother is not currently working, please think of your mother’s last job.

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the middle [3]</td>
<td></td>
</tr>
<tr>
<td>Rather good [4]</td>
<td></td>
</tr>
<tr>
<td>Very poor [1]</td>
<td></td>
</tr>
<tr>
<td>Rather poor [2]</td>
<td></td>
</tr>
<tr>
<td>Very good [5]</td>
<td></td>
</tr>
<tr>
<td>Mother has never been employed [-6]</td>
<td></td>
</tr>
<tr>
<td>Mother deceased/no contact [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 40183

### Variables

<table>
<thead>
<tr>
<th>t30750a</th>
<th>Jobs market benefit of program: keeping mother’s status</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>
And what are your chances of getting a job as good as or better than your father's?

Read out the options again only if needed. This includes a stepfather or the person who had a paternal role in the subject's childhood. If the subject wants to know if the question refers to further education after the apprenticeship/vocational training program: the question refers solely to the completion of the current apprenticeship/vocational training program. If the father is not currently working, please think of your father's last job.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the middle</td>
<td>3</td>
</tr>
<tr>
<td>Rather good</td>
<td>4</td>
</tr>
<tr>
<td>Very poor</td>
<td>1</td>
</tr>
<tr>
<td>Rather poor</td>
<td>2</td>
</tr>
<tr>
<td>Very good</td>
<td>5</td>
</tr>
<tr>
<td>Father has never been employed</td>
<td>-6</td>
</tr>
<tr>
<td>Father deceased/no contact</td>
<td>-5</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30750b</td>
<td>Jobs market benefit of program: keeping father's status</td>
</tr>
</tbody>
</table>

32aQS2: Persons

Now I have a couple of short questions about your health. How would you describe your health overall?

Read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Average</td>
<td>3</td>
</tr>
<tr>
<td>Poor</td>
<td>4</td>
</tr>
<tr>
<td>Very poor</td>
<td>5</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t521000</td>
<td>Self-assessment health</td>
</tr>
</tbody>
</table>
### 32109  Do you have an officially recognized disability?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

If $(32109 = 1)$ goto 32110
If $((32109 = 2, -97, -98) & h\_etappe = 6)$ goto 32120
If $((32109 = 2, -97, -98) & h\_etappe = 8)$ goto 32130Z

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t524200</td>
<td>Recognized disability</td>
<td></td>
</tr>
</tbody>
</table>

### 32110  What is the percentage of the disability today?

| Percentage | % |

Range: 0 - 100

goto 32111

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t524205</td>
<td>Disability percentage</td>
<td></td>
</tr>
</tbody>
</table>

### 32111  In what year was the disability diagnosed?

If unclear: in what year was the disability last diagnosed?

| Year | |

Range: 1,900 - 9,999

if $(h\_etappe = 6)$ goto 32120
if $(h\_etappe = 8)$ goto 32130Z

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t524204</td>
<td>Year of diagnosis of disability</td>
<td></td>
</tr>
</tbody>
</table>

**Religion & Religiosity (Column 4)**
32120  Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?  

Read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slightly non-religious [2]</td>
<td></td>
</tr>
<tr>
<td>Not at all religious [1]</td>
<td></td>
</tr>
<tr>
<td>Slightly religious [3]</td>
<td></td>
</tr>
<tr>
<td>Very religious [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 32121

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435000</td>
<td>Religion and Religiosity: Religiosity</td>
</tr>
</tbody>
</table>

32121  Do you belong to a church or religion?  

Do not read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if ((32121 = 2, -97, -98) & (32120 =1, -97, -98)) goto 32310Z  
if ((32121 = 2, -97, -98) & (32120 =2 - 4)) goto 32127  
if (32121 = 1) goto 32122

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435010</td>
<td>Religion and religiousness: religious affiliation</td>
</tr>
</tbody>
</table>


### What church or religion do you belong to?

*Read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian</td>
<td>1</td>
</tr>
<tr>
<td>Jewish</td>
<td>2</td>
</tr>
<tr>
<td>Muslim</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

```java
if (32122 = 1) goto 32124
if (32122 = 3) goto 32125
if (32122 = 4) goto 32123
if (32122 = 2, -97, -98) goto 32127
```

### What other religion do you belong to?

```java
goto 32127
```

### Are you Roman Catholic, Protestant, orthodox or a follower of another Christian religious community?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roman catholic</td>
<td>1</td>
</tr>
<tr>
<td>Protestant</td>
<td>2</td>
</tr>
<tr>
<td>Orthodox (e.g. Greek or Russian Orthodox)</td>
<td>3</td>
</tr>
<tr>
<td>Member of another Christian religious community</td>
<td>4</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

```java
goto 32127
```
### 32125 Are you Sunni, Shiite, Alawite or a member of another Muslim religious community?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunni [1]</td>
<td></td>
</tr>
<tr>
<td>Shiite [2]</td>
<td></td>
</tr>
<tr>
<td>Alawite [3]</td>
<td></td>
</tr>
<tr>
<td>Member of another Muslim religious community [4]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 32127

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435050</td>
<td>Religion and religiosity: Muslim religious community</td>
</tr>
</tbody>
</table>

### 32127 How often do you pray?

**Read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every day [1]</td>
<td></td>
</tr>
<tr>
<td>More than once a week [2]</td>
<td></td>
</tr>
<tr>
<td>Once a week [3]</td>
<td></td>
</tr>
<tr>
<td>Several times a month [4]</td>
<td></td>
</tr>
<tr>
<td>Several times a year [5]</td>
<td></td>
</tr>
<tr>
<td>Once a year or less [6]</td>
<td></td>
</tr>
<tr>
<td>Never [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 32128

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435060</td>
<td>Religion and religiosity: prayer life</td>
</tr>
</tbody>
</table>
### 2.1 Wave 3: First-Time Interviewees (ID 115)

**Condition:** if (69104=1)

| 32128 | Are you active in a church community or similar? For example, do you attend regular meetings or other events there? |

**Condition:** if (69104=2)

| 32128 | Are you active in a synagogue community or similar? For example, do you attend regular meetings or other events there? |

**Condition:** if (69104=3)

| 32128 | Are you active in a mosque community or similar? For example, do you attend regular meetings or other events there? |

**Condition:** if (69104<> 1,2,3)

| 32128 | Are you active in a religious community or group? For example, do you attend regular meetings or other functions there? |

**Read out the options**

- **No** [2]
- **Yes** [1]
- **Refused** [-97]
- **Don't know** [-98]

**Variables**

| t435070 | Religion and religiousness: active in a community | pTargetCATI |

---

### 32cQS2: Household

**32301** Now some questions about your household. How many people currently live with you in your home, including yourself and any children?

*If unclear, the household includes every person who lives with and shares expenses with the subject.*

*If unclear whether the question refers to the subject’s own household or that of their parents if they already have their own household: the questions refer to the subject’s own household.*

<table>
<thead>
<tr>
<th>People in household</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range: 1 - 99</td>
</tr>
</tbody>
</table>

**Variables**

| t741001 | Household size | pTargetCATI |
**32302**  [MF] And with whom do you currently live in your household?

*Read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>[0]</th>
<th>[1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Household members</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: with your own children/foster children/adopted children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: with your partner’s children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: with mother, stepmother, foster mother</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: with father, stepfather, foster father</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: with siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: with (some of your) grandparents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>if (h_etappe=8) 8: with grandchild (ren)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9: with mother-in-law, father-in-law, with mother- and father-in-law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10: with other relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11: with other, unrelated people</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused to answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*if (h_etappe = 8) goto 32313Z*  
*if (h_etappe = 6 & (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1)) goto 32313Z*  
*if (h_etappe = 6 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303*  
*autoif (h_etappe = 6 & (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1)) h_eigenerHH = 0*  

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Catalog</th>
</tr>
</thead>
<tbody>
<tr>
<td>t743021</td>
<td>Household members</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743022</td>
<td>Household members (with your own children/foster children/adopted children)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743023</td>
<td>Household members (with your partner’s children)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743024</td>
<td>Household members (with mother, stepmother, foster mother)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743025</td>
<td>Household members (with father, stepfather, foster father)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743026</td>
<td>Household members (with siblings)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743027</td>
<td>Household members (with (some of your) grandparents)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743028</td>
<td>Household members (with grandchild(ren))</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743029</td>
<td>Household members (with mother-in-law, father-in-law, with mother- and father-in-law)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743030</td>
<td>Household members (with other relatives)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t743031</td>
<td>Household members (with other, unrelated people)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### 32303 When did you set up your first household? Tell me the month and year.

*If the subject has not yet set up his or her first household, click the appropriate button. If the subject can only remember a season, please enter the following codes:*

- 21 = Start of year/winter,
- 24 = Spring, Easter,
- 27 = Mid-year/summer,
- 30 = Autumn,
- 32 = Year-end

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>No household ever set up [-93]</td>
<td>Range: 1 - 12</td>
</tr>
<tr>
<td>No household ever set up [-93]</td>
<td>Range: 1,900 - 9,999</td>
</tr>
</tbody>
</table>

*Variables*

<table>
<thead>
<tr>
<th>tf3231m</th>
<th>Household established date (month)</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf3231y</td>
<td>Household established date (year)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### 32304 Was that also the time when you first moved out of your parents’ house?

<table>
<thead>
<tr>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused [-97]</td>
<td>Don’t know [-98]</td>
</tr>
</tbody>
</table>

*Variables*

| tf32302 | First move out of parents’ house | pTargetCATI |

*if (32303 = -93, -97, -98) goto 32313Z*  
*if (32303 <> -93, -97, -98) goto 32304*  
*autoif (32303 <> -93, -97, -98) h_eigenerHH = 1*  
*autoif (32303 = -93, -97, -98) h_eigenerHH = 0*  
*if (32304 = 2) goto 32305*  
*if (32304 = 1, 3, 4, -97, -98) goto 32313Z*
32305  When was the first time you moved out of your parents’ house? (Please tell me the month and year.)

|___|___|___|___|___|___|

|___|___|___|___|___|___|

goto 32313Z

Variables

tf3233m  Date moved out of parents’ house (month)  pTargetCATI

tf3233y  Date moved out of parents’ house (year)  pTargetCATI

Condition: 32301 = 1

32313  Now I’d like to ask about your household income: what is your monthly net household income. Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, housing assistance, parental and children’s benefits, BAFöG, support payments, unemployment, etc.

Condition: 32301 <> 1

32313  Now I’d like to ask about your household income: what is your monthly net household income for everyone in your household. Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, housing assistance, parental and children’s benefits, BAFöG, support payments, unemployment, etc.

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity.

|___|___|___|___|___|___|___| Euros

Range: 0 - 9,999,999

if (32313 >= 0) goto 32317Z
if (32313 = -97, -98) goto 32314

Variables

t510010  monthly household income, open  pTargetCATI
### 32314
It would help us if you could at least classify it roughly within one of the following categories. Does your monthly household income amount to less than EUR 1,500, EUR 1,500 to 3,000, or more than EUR 3,000?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 1,500 euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>1,500 to 2,999 euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>3,000 Euros and above</td>
<td>[ ]</td>
</tr>
<tr>
<td>Refused</td>
<td>[ ]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

If subject can't or refuses to provide details: Have subject estimate income and inform with regard to anonymity.
If net income unclear to subject: Please state the sum that remains subsequent to deduction of tax and social security contributions.

if (32314 = 1) goto 32315
if (32314 = 2) goto 32316
if (32314 = 3) goto 32316b
if (32314 = -97, -98) goto 32317Z

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t510011</td>
<td>monthly household income, split</td>
<td></td>
</tr>
</tbody>
</table>

### 32315
Can you now tell me if it is less than 500 Euros, between 500 and 1000 Euros or more than 1000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 500 euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>500 to 999 euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>1,000 to 1,499 euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>Refused</td>
<td>[ ]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

goto 32317Z

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t510012</td>
<td>monthly household income, classes under 1,500 Euros</td>
<td></td>
</tr>
</tbody>
</table>
32316  Can you now tell me if it is less than 2,000 Euros, between 2,000 and 2,500 Euros or more than 2,500 Euros a month?

*If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.*

<table>
<thead>
<tr>
<th>Class</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,500 to 1,999 euros [1]</td>
<td>□</td>
</tr>
<tr>
<td>2,000 to 2,499 euros [2]</td>
<td>□</td>
</tr>
<tr>
<td>2,500 to 2,999 euros [3]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
<tr>
<td>goto 32317Z</td>
<td></td>
</tr>
</tbody>
</table>

Variables:
- t510013 monthly household income, classes 1,500 - 3,000 Euros

32316b  Can you now tell me if it is less than 4,000 Euros, between 4,000 and 5,000 Euros or more than 5,000 Euros a month?

*If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: Please tell me the amount you receive after all taxes and social security contributions have been deducted.*

<table>
<thead>
<tr>
<th>Class</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000 to 3,999 euros [1]</td>
<td>□</td>
</tr>
<tr>
<td>4,000 to 4,999 euros [2]</td>
<td>□</td>
</tr>
<tr>
<td>5,000 euros and above [3]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
<tr>
<td>goto 32317Z</td>
<td></td>
</tr>
</tbody>
</table>

Variables:
- t510014 monthly household income, classes more than 3,000 Euros
### 32340a  Do you currently have a long-term partner?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

if (32340a = 1) goto 32340
if (32340a = 2, -97, -98) goto 32400Z

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32310</td>
<td>Long-term partnership</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### 32340d  [NCS] (And is <32340> male or female?)

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

goto 32340b

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32311</td>
<td>Partner’s gender</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### 32340b  How long have you been together with <32340>?

*Please convert years into months and round weeks to whole months.*

| ___ | ___ | ___ | months |

Range: 0 - 240

if (32340b = -97, -98) goto 32340c
if (32340b >= 0) goto 32341

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32312</td>
<td>Duration of partnership - open</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### 32340c Have you been together with <32340> less than six months or six months and longer?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 6 months [1]</td>
<td></td>
</tr>
<tr>
<td>6 months and longer [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 32341

### Variables
- tf32313 Duration of partnership - closed

### 32341 Are you married or have a registered civil partnership with <32340>?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>none of the above [3]</td>
<td></td>
</tr>
<tr>
<td>registered civil partnership [2]</td>
<td></td>
</tr>
<tr>
<td>married [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if ((32341 = 1, 2) OR 32340b >= 6 OR 32340c = 2 OR 32302(hhmit01) = 1) goto 32343
if ((32341 = 3, -97, -98) & ((32340b = 0 – 5) OR (32340c = 1, -97, -98)) & 32302(hhmit01) = 0) goto 32400Z

### Variables
- tf32314 Current marital status

### 32343 In what year was <32340> born?

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

goto 32344

### Variables
- tf3232y Partner’s year of birth
### 2.1 Wave 3: First-Time Interviewees (ID 115)

<table>
<thead>
<tr>
<th>Condition: 32340d &lt;&gt; 2</th>
<th>32344 Where was your partner born?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition: 32340d = 2</td>
<td>32344 Where was your partner born?</td>
</tr>
</tbody>
</table>

*Please read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>in Germany / in the area that is present-day Germany [1]</td>
<td></td>
</tr>
<tr>
<td>in Germany's former eastern territories [2]</td>
<td></td>
</tr>
<tr>
<td>abroad / in another country [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (32344 = 3) goto 32345  
if (32344 = 1, 2, -97, -98) goto 32347  
if (32343 > 1949 OR 32343 = -97, -98) 1: in Deutschland  
if (32343 < 1950 & (32343 <> -97, -98)) 1: auf dem Gebiet des heutigen Deutschland  
if (32343 < 1950 & (32343 <> -97, -98)) 2: in den früheren deutschen Ostgebieten  
if (32343 > 1949 OR (32343 = -97, -98)) 3: im Ausland  
if (32343 < 1950 & (32343 <> -97, -98)) 3: in einem anderen Land

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t407000</td>
<td>Partner born in Germany/outside of Germany</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t407000_g1</td>
<td>Partner born in-country/abroad (edited)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### Condition: 32340d <> 2

<table>
<thead>
<tr>
<th>32345 In what country was your partner born?</th>
</tr>
</thead>
</table>

### Condition: 32340d = 2

<table>
<thead>
<tr>
<th>32345 In what country was your partner born?</th>
</tr>
</thead>
</table>

*Please select a country from the list.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country List [999997]</td>
<td></td>
</tr>
<tr>
<td>Land not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (32345 = -96) goto 32346  
if (32345 <> -96) goto 32347

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t407010_g1R</td>
<td>Partner’s country of birth</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t407010_g2R</td>
<td>Country of birth partner (aggregated)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### 2 Waves 3 and 4: School Leaver, CATI/CAPI

<table>
<thead>
<tr>
<th>Condition: 32340d &lt;&gt; 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>32347</strong></td>
<td><strong>Did &lt;32340&gt; complete his highest educational qualification in Germany or in another country?</strong></td>
</tr>
<tr>
<td>Condition: 32340d &lt;&gt; 2</td>
<td></td>
</tr>
<tr>
<td><strong>32347</strong></td>
<td><strong>Did &lt;32340&gt; complete her highest educational qualification in Germany or in another country?</strong></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>in Germany [1]</td>
<td></td>
</tr>
<tr>
<td>Location outside of Germany [2]</td>
<td></td>
</tr>
<tr>
<td>currently attending school [3]</td>
<td></td>
</tr>
<tr>
<td><strong>kein Schulabschluss not in list</strong> [-96]</td>
<td></td>
</tr>
<tr>
<td><strong>Refused</strong> [-97]</td>
<td></td>
</tr>
<tr>
<td><strong>Don't know</strong> [-98]</td>
<td></td>
</tr>
</tbody>
</table>

*if* (32347 = -6, 3) goto 32350  
*if* (32347 = 1, 2, -97, -98) goto 32348

### Variables

<p>| If32318 | Partner’s school-leaving qualification in Germany/abroad | pTargetCATI |</p>
<table>
<thead>
<tr>
<th>Condition: 32340d &lt;&gt; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>32348</strong> What is your partner’s highest general educational qualification?</td>
</tr>
<tr>
<td>Condition: 32340d = 2</td>
</tr>
<tr>
<td><strong>32348</strong> What is your partner’s highest general educational qualification?</td>
</tr>
</tbody>
</table>

Read list of choices only if needed.
If the subject says “Fachabitur,” please ask if it includes a qualification for study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.
For qualifications earned outside of Germany ask: What would be the approximate qualification in Germany?

| Simple Hauptschule/Volksschule leaving certificate; 8th grade POS [1] |
| Qualifying Hauptschule leaving certificate [2] |
| Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) [3] |
| Fachhochschulreife, leaving qualification of the Fachoberschule [4] |
| General/subject-specific university entrance qualification (Abitur / EOS 12th grade) [5] |
| Special school leaving certificate [6] |
| Other qualification [7] |
| No school-leaving qualification [-5] |
| Refused [-97] |
| Don’t know [-98] |

if (32348 = 7) goto 32349
if (32348 <> 7) goto 32350

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32319   Partner’s highest general educational qualification pTargetCATI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 32340d &lt;&gt; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>32350</strong> What is your partner’s highest professional qualification?</td>
</tr>
<tr>
<td>Condition: 32340d = 2</td>
</tr>
<tr>
<td><strong>32350</strong> What is your partner’s highest professional qualification?</td>
</tr>
</tbody>
</table>

We mean, for example, whether he/she has done an apprenticeship or trained as a master tradesperson or has a higher education degree such as a Diplom.
Do not read the options, select the category based on what the subject reports. If no qualification, but an institution is reported, asked about qualification. For qualifications obtained outside Germany: What would be the approximate equivalent in Germany?
<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berufsakademie, cooperative state university not specified</td>
<td>[12]</td>
</tr>
<tr>
<td>College of public administration not specified</td>
<td>[13]</td>
</tr>
<tr>
<td>University of applied sciences, former college of engineering not specified</td>
<td>[14]</td>
</tr>
<tr>
<td>University not specified</td>
<td>[15]</td>
</tr>
<tr>
<td>University degree (higher education) not specified</td>
<td>[16]</td>
</tr>
<tr>
<td>Training on the job with a company</td>
<td>[17]</td>
</tr>
<tr>
<td>GDR: qualification as a semi-skilled worker</td>
<td>[19]</td>
</tr>
<tr>
<td>Other training qualification</td>
<td>[21]</td>
</tr>
<tr>
<td>Master, technician's certificate</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate of Berufsakschule, leaving certificate of a commercial school</td>
<td>[5]</td>
</tr>
<tr>
<td>Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate</td>
<td>[1]</td>
</tr>
<tr>
<td>Training for civil service (civil service examination)</td>
<td>[3]</td>
</tr>
<tr>
<td>Qualification of a school for health care professionals</td>
<td>[4]</td>
</tr>
<tr>
<td>Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie)</td>
<td>[6]</td>
</tr>
<tr>
<td>Leaving certificate of the Fachschule in the GDR</td>
<td>[7]</td>
</tr>
<tr>
<td>Bachelor (e.g. B.A., B.Sc.)</td>
<td>[8]</td>
</tr>
<tr>
<td>Diplom, Master (M.A.)</td>
<td>[9]</td>
</tr>
<tr>
<td>Magister, state examination</td>
<td>[10]</td>
</tr>
<tr>
<td>Award of a doctorate, habilitation</td>
<td>[11]</td>
</tr>
<tr>
<td>No professional qualification</td>
<td>[-5]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

*if (32350 = 21) goto 32351
if (32350 <> 21) goto 32352*

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32320</td>
<td>Partner's highest professional training qualification</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
Is your partner currently employed full-time, part-time, occasionally or not employed?

By “occasional,” we mean less than 15 hours a week. If currently at university or in an apprenticeship program, that counts as not employed.

primarily working [1]

working part-time [3]

not working [4]

Refused [-97]

Don’t know [-98]

What is your partner’s current job?

Please ask for the exact job title. For example, instead of “mechanic,” put “auto mechanic;” instead of “teacher,” put “history teacher at Gymnasium.”

What is your partner’s current job?
Does your partner work full-time or part-time?

If someone has two half-time jobs, that counts as full-time.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time work [1]</td>
<td></td>
</tr>
<tr>
<td>Part-time work [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 32400Z

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32323</td>
<td>Partner full-time/part-time</td>
<td></td>
</tr>
</tbody>
</table>
**What does your partner currently mainly do?**

Please organise response. Do not read out the options. Only as needed: is he or she at school, on a training course, a stay-at-home spouse, unemployed or something else?

<table>
<thead>
<tr>
<th>Option</th>
<th>Checkbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed [1]</td>
<td></td>
</tr>
<tr>
<td>Temporary work [2]</td>
<td></td>
</tr>
<tr>
<td>1 Euro job, job-creation scheme position or similar federal employment agency, job center or ARGE job center scheme [3]</td>
<td></td>
</tr>
<tr>
<td>Partial retirement, regardless of which phase [4]</td>
<td></td>
</tr>
<tr>
<td>General school education [5]</td>
<td></td>
</tr>
<tr>
<td>Professional training [6]</td>
<td></td>
</tr>
<tr>
<td>Training as a master craftsperson/technician [7]</td>
<td></td>
</tr>
<tr>
<td>Higher education [8]</td>
<td></td>
</tr>
<tr>
<td>Doctoral studies [9]</td>
<td></td>
</tr>
<tr>
<td>Re-training, further education [10]</td>
<td></td>
</tr>
<tr>
<td>Stay-at-home spouse [12]</td>
<td></td>
</tr>
<tr>
<td>Pensioner, (pre-)retirement [14]</td>
<td></td>
</tr>
<tr>
<td>(Voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]</td>
<td></td>
</tr>
<tr>
<td>Something else [16]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

_goto 32400Z_

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf32324</td>
<td>Partner’s lack of employment</td>
<td></td>
</tr>
</tbody>
</table>
2.2 Wave 4: Panel Interviewees (ID 121)

20aSCR NEPS E6P Frühjahr 20aSCR

20102 (AUTO) Interview date

|___|___|___|___|___|___|
|___|___|___|___|___|___|
|___|___|___|___|___|___|
go to 20401

Variables

<table>
<thead>
<tr>
<th>var</th>
<th>label</th>
<th>TargetMethods</th>
</tr>
</thead>
<tbody>
<tr>
<td>intd</td>
<td>Interview date (day)</td>
<td></td>
</tr>
<tr>
<td>intm</td>
<td>Interview date (month)</td>
<td></td>
</tr>
<tr>
<td>inty</td>
<td>Interview date (year)</td>
<td></td>
</tr>
</tbody>
</table>

22AS Erst NEPS E6P Frühjahr 22AS Erst

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

Note: In some states, the term "Kindergarten" is not used. Here they are referred to as day-care centers.

No [2] ☐
Yes [1] ☐
Refused ☐
Don't know (-98) ☐

If (20101b = "B38") goto 22107Z
If (20101b <> "B38") goto 22135

Variables

<table>
<thead>
<tr>
<th>var</th>
<th>label</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11113</td>
<td>Kindergarten attendance before starting school</td>
<td></td>
</tr>
</tbody>
</table>

School episode loop

22103 (AUTO) Episode mode

First questionnaire [1] ☐
goto 22107

Variables

<table>
<thead>
<tr>
<th>var</th>
<th>label</th>
<th>Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>kimod</td>
<td>Episode mode</td>
<td></td>
</tr>
</tbody>
</table>
20aSCR NEPS_E6P Frühjahr 20aSCR

20102 [AUTO] Interview date
|___|___|___|___|___|___|
|___|___|___|___|___|___|
|___|___|___|___|___|___|
goto 20401

Variables
- intd: Interview date (day)
- intm: Interview date (month)
- inty: Interview date (year)

22AS Erst NEPS_E6P Frühjahr 22AS Erst

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

No [2]
Yes [1]
Refused [-97]
Don't know [-98]

if (20101b = "B38") goto 22107Z
if (20101b <> "B38") goto 22135

Variables
- tf11113: Kindergarten attendance before starting school

School episode loop

22103 [AUTO] Episode mode
First questionnaire [1]
goto 22107

Variables
- kimod: Episode mode
- spChild
Can we now talk about your time at school? In our last interview, you told us that you left your general education school in <22001P1(asendmlPRE / asendjlPRE)> . Now, we would like to record all of the general education schools that you attended up to this date (<22001P1(asendmlPRE / asendjlPRE)>), e.g., elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school] or Gymnasium [type of school leading to upper secondary education and Abitur (university entrance qualification)]. This also includes all changes of school. Was the very first school you attended in Germany?

Was that a school in Germany?

Please assign it to its current state/region. Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule, Fachhochschule or the Abitur). Also record elementary schools.

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (22108 = 1) goto 22109
if (22108 = 2) goto 22112
if (22108 = -97, -98) goto 22114

Can you tell me the town where this school is or was located?

Please assign it to its current state/region.

list of municipalities [999997]

Ort not in list [-96]

Refused [-97]

Don't know [-98]

if (22109 <> -96, 1011) goto 22114
if (22109 = 1011) goto 22111b
if (22109 = -96) goto 22110
22112  In what country was the school in?

Country List [999997]  

Land not in list [-96]  
Refused [-97]  
Don't know [-98]  

if (22112 <> -96) goto 22114  
if (22112 = -96) goto 22113  

Variables  

| ts1120s_g1R  | School country  | spSchool  |
| ts1120s_g2R  | Country of school (aggregated)  | spSchool  |

Condition: 22108 <> 2  

22114  What type of school did you attend then? (Was is for instance an elementary school a Hauptschule, a Realschule, a Gymnasium?)  

Condition: 22108 = 2  

22114  What type of school did you attend then? Please state the German equivalent school type.  

Only enter schools that (also) lead to a general educational qualification. Additionally, elementary school can be entered.  

Waldorf school [11]  
Special needs school, also special needs center [12]  
Vocational school leading to a school leaving certificate of general education, for instance Fachoberschule [13]  
Other school [14]  
Realschule [5]  
Hauptschule [4]  
Orientation stage, also "Erprobungsstufe" or "Förderstufe" [2]  
Gymnasium, also Kolleg [8]  
Comprehensive school, incl. integrated schools [10]  
Elementary school [1]  
Refused [-97]  
Don't know [-98]  

### 2 Waves 3 and 4: School Leaver, CATI/CAPI

**Variables**

<table>
<thead>
<tr>
<th>ts11204</th>
<th>Type of school</th>
<th>spSchool</th>
</tr>
</thead>
</table>

**Condition: 22114 = 14**

#### 22115 What kind of school was that exactly?

**Condition: 22114 = 13**

#### 22115 What kind of vocational school was that?

**Condition: 22114 = 8**

#### 22115 What kind of Gymnasium was that?

*Here you should only record schools which lead to a general educational school-leaving qualification.*

**School list A/ School list B [999997]**

*Schule not in list [-96]*

*Refused [-97]*

*Don't know [-98]*

**if (22115 = 2, 10, 14 to 17, 19 to 27) goto 22116a**

**if (22115 = 1, 3 to 9, 11 to 13, 18, -97, -98) goto 22118**

**if (22115 = -96) goto 22116**

**if (22114 = 13, 14) [Schulliste A]**

**if (22114 = 8) [Schulliste B]**

**if ((22114 = 1, 2, 4, 5, 11, 12) OR 22108 = 2) goto 22118**

**if ((22114 = 6, 10) & 22108 <> 2) goto 22117b**

**if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115**

**if ((22114 = -97, -98) & 22108 <> 2) goto 22117**

**autoif (22114 = 1, 2) 22121 = 1**

1: Grundschule

2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz

4: Hauptschule

6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule,

Stadtteilschule, Mittelstufenschule, Duale Oberschule

8: Gymnasium, auch Kolleg

10: Gesamtschule, auch integrierte Schulen

11: Waldorfschule

12: Sonder-/Förderschule, auch Förderzentrum

13: berufliche Schule zur Erreichung eines allgemein bildenden Schulabschlusses, z.B. Fachoberschule

14: andere Schule
22116 This school does not feature on our list. Please give me the exact name of the school once again so that I can include it on our list.

goto 22116a

Variables
| ts11206_O | other type of school | spSchool |

22116a To attend certain kinds of schools, a student needs to have several years of professional experience or a completed apprenticeship or vocational training program. Was there such a requirement for your school?

| No [2] | ☐ |
| Yes [1] | ☐ |

| Refused [97] | ☐ |
| Don't know [98] | ☐ |

if (22115 = 10, 19 to 27, -96) goto 22117
if (22115 = 2, 14 to 17) goto 22118

Variables
| ts11224 | Vocational school admissions requirement | spSchool |

22117 Was that a formal vocational training program in which you had the option of doing a vocational traineeship?

| No [2] | ☐ |
| Yes [1] | ☐ |

| Refused [97] | ☐ |
| Don't know [98] | ☐ |

goto 22118

Variables
| ts11207 | Integrated vocational training course | spSchool |
**22117b**  What track did you attend there?

*Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hauptschule [school for basic secondary education]</td>
<td>[1]</td>
</tr>
<tr>
<td>Realschule [intermediate secondary school]</td>
<td>[2]</td>
</tr>
<tr>
<td>Gymnasium track</td>
<td></td>
</tr>
<tr>
<td>No division into school tracks [-20]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

*goto 22118*

**Variables**

| ts11225 | Track Gesamtschule/SmB | spSchool |

**Condition: 22107 > 1**

**22118**  When did you start and when did you last attend this school?

**Condition: 22107 = 1**

**22118**  Children usually start school at the age of 6 or 7, but some start at the age of 5 even. You were born in <20106(geb)>. At what age did you start school? From when until when did you attend this school?

(22114 <> 1, 2) If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year. (22114 = 1, 2) Help with calculating the date is expressly permitted here! If the TP can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year.

|___|___|___|___|___|___|
|___|___|___|___|___|___|

*goto 22119*

**Variables**

<table>
<thead>
<tr>
<th>ts1111m</th>
<th>First month of school episode</th>
<th>spSchool</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1111y</td>
<td>First year school of school episode</td>
<td>spSchool</td>
</tr>
<tr>
<td>ts1111m_g1</td>
<td>Biography: Starting date of spell (month, edited)</td>
<td>spSchool</td>
</tr>
<tr>
<td>ts1111y_g1</td>
<td>Biography: Starting date of spell (year, edited)</td>
<td>spSchool</td>
</tr>
</tbody>
</table>
22119  When did you last attend this school?

If subject can only remember a season, please enter the following numbers:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
Still attending this school [-5]  

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
Still attending this school [-5]  

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
if (h_dauertan = 2) goto 22120
if (h_dauertan = 3 & (22119 – 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
if (h_dauertan = 3 & (22119 – 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif ((22119 – 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1112m</td>
<td>Last month school was attended</td>
<td>spSchool</td>
</tr>
<tr>
<td>ts1112y</td>
<td>Last year school was attended</td>
<td>spSchool</td>
</tr>
<tr>
<td>ts1112m_g1</td>
<td>Biography: Ending date of spell (month, edited)</td>
<td>spSchool</td>
</tr>
<tr>
<td>ts1112y_g1</td>
<td>Biography: Ending date of spell (year, edited)</td>
<td>spSchool</td>
</tr>
</tbody>
</table>

22120  Do you still attend this school?

no [2]  

yes, I still attend this school [1]  

Refused [-97]  

Don't know [-98]  

if (22114 <> 1, 2) goto 22121
if (22114 = 1, 2) goto 22133aZ
autoif (22120 = 1) h_dauertan = 1

Variables

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tf1112c</td>
<td>Continuing duration of school stage</td>
</tr>
<tr>
<td>tf1112c_g1</td>
<td>Continuing duration of school stage</td>
</tr>
</tbody>
</table>
### Condition: h_dauertan = 1

**22121** Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

### Condition: h_dauertan = 2, 3, 4

**22121** Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>secondary [2]</td>
<td>☐</td>
</tr>
<tr>
<td>primary [1]</td>
<td>☐</td>
</tr>
</tbody>
</table>

[NOT NEEDED IN ENGLISH]

- Refused [-97] ☐
- Don't know [-98] ☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

### Variables

| ts11208 | Full-time/part-time enrollment | spSchool |
What qualification did you earn at this school?

And what school-leaving qualification did you earn at this school? Please tell me the equivalent German school-leaving qualification.

Do not read list of choices out loud. If the respondent says “Fachabitur,” please ask whether it includes a qualification to study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.

| Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule |  
| --- | --- |
| Fachhochschulreife |  
| Other university entrance qualification (Abitur) |  
| Special needs school-leaving certificate |  
| Other school-leaving certificate |  
| Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate |  
| Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 |  
| No qualification was sought |  
| No qualification |  
| Refused |  
| Don’t know |  

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

Variables

| ts11209 | School-leaving qualification | spSchool |
22123  Does this mean fachgebundene Hochschulreife [subject-linked university entrance qualification], the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?

<<Fachhochschulreife (FHR): qualification to study at a Fachhochschule (FH); subject-linked FHR: limited qualification only to take up studies in specified technical fields at FH; part at school of FHR- comprehensive FHR: "comprehensive" FHR consists of a part at school and a subject-linked preparation. The part at school may generally be acquired after completion of 12th grade of a higher educational level school. FH-studies are only allowed in combination with vocation-linked part of education.>>

- a full Fachhochschulreife [3]
- a fachgebundene Fachhochschulreife [1]
- a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]

Refused [-97]
Don't know [-98]

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>School Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>If11210</td>
<td>Type Fachhochschulreife [entrance qualification for Fachhochschulen]</td>
<td>spSchool</td>
</tr>
</tbody>
</table>

22124  Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?

A general "Hochschulreife" (higher education entrance qualification) entitles the holder to study for a degree at any type of institute of higher education; a "fachgebundene Hochschulreife" only entitles the holder to study particular subjects.

- a subject-linked university entrance qualification [1]
- a general university entrance qualification [2]

Refused [-97]
Don't know [-98]

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>School Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>If11211</td>
<td>Type of &quot;Abitur&quot;</td>
<td>spSchool</td>
</tr>
</tbody>
</table>
### 22126 Was this school-leaving qualification recognized as being of equal value in Germany?

*If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

*goto 22133aZ*

### Variables

| ts11213       | Recognition of school-leaving qualification in Germany | spSchool |
2 Waves 3 and 4: School Leaver, CATI/CAPI

<table>
<thead>
<tr>
<th>Condition: h_dauertan = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>22129</strong> What qualification do you want to earn?</td>
</tr>
</tbody>
</table>

Condition: (h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98)

<table>
<thead>
<tr>
<th>Condition: (h_dauertan = 2, 3, 4) &amp; 22108 = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>22129</strong> What qualification did you want to earn?</td>
</tr>
</tbody>
</table>

**22129** What qualification did you want to earn? Please tell me the equivalent German school-leaving qualification.

*Do not read list of choices out loud. If the respondent says “Fachabitur,” please ask whether it includes a qualification to study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.*

<table>
<thead>
<tr>
<th>Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fachhochschulreife [4]</td>
</tr>
<tr>
<td>Other university entrance qualification (Abitur) [5]</td>
</tr>
<tr>
<td>Special needs school-leaving certificate [6]</td>
</tr>
<tr>
<td>Other school-leaving certificate [7]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

if (22129 = 4) goto 22130  
if (22129 = 5) goto 22131  
if (22129 = 7) goto 22132  
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

**Variables**

<table>
<thead>
<tr>
<th>ts11214</th>
<th>aspired school-leaving qualification</th>
</tr>
</thead>
</table>
Is/was this a "fachgebundene Fachhochschulreife" [i.e. subject-linked entrance qualification], one obtained through taking certain academic courses of the "Fachhochschulreife" (e.g., upon leaving the 12th grade of a "Gymnasium"), or a full "Fachhochschulreife"?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fachhochschulreife (FHR) [entrance qualification for universities of applied sciences (FH)]: entitles holders to study at an FH; fachgebundene FHR [subject-specific higher education entrance qualification]: entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The “full” FHR consists of an academic component and previous practical qualifications. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for higher education at an FH is only possible upon completing both the academic and the practical component.</td>
<td></td>
</tr>
<tr>
<td>a fachgebundene Fachhochschulreife [1]</td>
<td></td>
</tr>
<tr>
<td>a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]</td>
<td></td>
</tr>
<tr>
<td>a full Fachhochschulreife [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

| ts11215 | Type of "Fachhochschulreife" [entrance qualification for a Fachhochschule] | spSchool |

Is/Was that a “fachgebundenē Hochschulreife” [subject-specific higher education entrance qualification] or an “allgemeine Hochschulreife” [general higher education entrance qualification]?

An “allgemeine Hochschulreife” qualifies the student to enroll in any subject at any kind of university while a “fachgebundenē Hochschulreife” is a qualification only for certain fields.

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>a subject-linked university entrance qualification [1]</td>
<td></td>
</tr>
<tr>
<td>a general university entrance qualification [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

| ts11216 | Abitur type sought | spSchool |

22133aZ
22133  What was the overall grade earned on this qualification?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click “only point value known.” If no overall grade given, please enter grade average.

|____| , |____|

Only point value known [-93]

No grade assigned [-6]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a
if (22133 <> -93) goto 22133b

Variables

|tf11218| Overall grade on school-leaving certificate | spSchool|

22133a  And how many points did you have on your school-leaving certificate?

|____|____|

Range: 0 - 15

goto 22133b

Variables

|ts11226| Points on school-leaving certificate | spSchool|

Condition: 22122 = 4, 5

22133b  What was your last semester grade in mathematics?

Condition: 22122 <> 4, 5

22133b  What grade did you get in math on this certificate?

One decimal place allowed in the response. Convert grades named as “2 plus” or “3 minus” to decimals: 1.7 or 3.3, etc. (A “1 plus” would be 0.7). If only the number of points are known (compared to a traditional grade), then click “only point value known.”

|____| , |____|

Only point value known [-93]

No grade assigned [-6]

Range: 0.5 - 6.0

if (22133b = -93) goto 22133c
if (22133b <> -93) goto 22133d

Variables

|ts11227| Last semester grade in math | spSchool|
### 2.2 Wave 4: Panel Interviewees (ID 121)

#### Condition: 22122 = 4, 5

<table>
<thead>
<tr>
<th>22133c</th>
<th>And how many points did you get in your last semester in math?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Condition: 22122 &lt;&gt; 4, 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>22133c</th>
<th>How many points did you get in math on this certificate?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>Range: 0 - 15</td>
</tr>
</tbody>
</table>

goto 22133d

---

#### Variables

<table>
<thead>
<tr>
<th>ts11228</th>
<th>Points earned in last semester of math</th>
<th>spSchool</th>
</tr>
</thead>
</table>

---

#### Condition: 22122 = 4, 5

<table>
<thead>
<tr>
<th>22133d</th>
<th>What was your last semester grade in German?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Condition: 22122 &lt;&gt; 4, 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>22133d</th>
<th>What grade did you get in German on this certificate?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One decimal place allowed in the response. Convert grades named as “2 plus” or “3 minus” to decimals: 1.7 or 3.3, etc. (A “1 plus” would be 0.7). If only the number of points are known (compared to a traditional grade), then click “only point value known.”</td>
</tr>
<tr>
<td>Points</td>
<td>Range: 0.5 - 6.0</td>
</tr>
</tbody>
</table>

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ
if (22133b = -93) goto 22133e

---

#### Variables

<table>
<thead>
<tr>
<th>ts11229</th>
<th>Last semester grade in German</th>
<th>spSchool</th>
</tr>
</thead>
</table>

---

#### Condition: 22122 = 4, 5

<table>
<thead>
<tr>
<th>22133e</th>
<th>And how many points did you get in your last school semester in German?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Condition: 22122 &lt;&gt; 4, 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>22133e</th>
<th>How many points did you get in German on this certificate?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>Range: 0 - 15</td>
</tr>
</tbody>
</table>

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

---

#### Variables

<table>
<thead>
<tr>
<th>ts11230</th>
<th>Points earned in last semester of German</th>
<th>spSchool</th>
</tr>
</thead>
<tbody>
<tr>
<td>22133f</td>
<td>What were the test subjects on your Abitur or school-leaving exam?</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Please select first subject from the list. A maximum of five fields can be listed. Please also record subjects that were tested orally.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[List school subjects] [9990]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fach not in list [-96]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

**Variables**

| ts11231 | Abitur subject 1 | spSchool |

<table>
<thead>
<tr>
<th>22133h</th>
<th>(And what was your second Abitur or examination field?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select second subject from the list. Please also record subjects that were tested orally.</td>
<td></td>
</tr>
<tr>
<td>[List school subjects] [9990]</td>
<td></td>
</tr>
<tr>
<td>Fach not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

**Variables**

| ts11232 | Abitur subject 2 | spSchool |

<table>
<thead>
<tr>
<th>22133j</th>
<th>(And what was your third Abitur or examination field?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select third subject from the list. Please also record subjects that were tested orally.</td>
<td></td>
</tr>
<tr>
<td>[List school subjects] [9990]</td>
<td></td>
</tr>
<tr>
<td>Fach not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

**Variables**

| ts11233 | Abitur subject 3 | spSchool |
### 22133i (And what was your fourth Abitur or examination field?)
*Please select fourth subject from the list. Please also record subjects that were tested orally.*

<table>
<thead>
<tr>
<th>List school subjects</th>
<th>[9990]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fach not in list</td>
<td>[-96]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22133i > 0) goto 22133n
if (22133i = -96) goto 22133m
if (22133i = -97, -98) goto 22133aZ

**Variables**

<table>
<thead>
<tr>
<th>ts11234</th>
<th>Abitur subject 4</th>
<th>spSchool</th>
</tr>
</thead>
</table>

### 22133n (And what was your fifth Abitur or examination field?)
*Please select fifth subject from the list. If there was no fifth subject, then please click “No fifth subject”. Please also record subjects that were tested orally.*

<table>
<thead>
<tr>
<th>List school subjects</th>
<th>[9990]</th>
</tr>
</thead>
<tbody>
<tr>
<td>No fifth subject</td>
<td>[-93]</td>
</tr>
<tr>
<td>Fach not in list</td>
<td>[-96]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

**Variables**

<table>
<thead>
<tr>
<th>ts11235</th>
<th>Abitur subject 5</th>
<th>spSchool</th>
</tr>
</thead>
</table>
22133p  What was vocational focus in school?

*Please read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and administration [1]</td>
<td></td>
</tr>
<tr>
<td>Nutrition and home economics [2]</td>
<td></td>
</tr>
<tr>
<td>Technology [3]</td>
<td></td>
</tr>
<tr>
<td>Health care, social work, nursing [4]</td>
<td></td>
</tr>
<tr>
<td>Design, art [5]</td>
<td></td>
</tr>
<tr>
<td>Agriculture, farming [6]</td>
<td></td>
</tr>
<tr>
<td>Media, media design, communications [7]</td>
<td></td>
</tr>
<tr>
<td>Color technology and interior design [8]</td>
<td></td>
</tr>
<tr>
<td>Biotechnology [9]</td>
<td></td>
</tr>
<tr>
<td>Another focus [10]</td>
<td></td>
</tr>
<tr>
<td>There was no vocational focus. [-93]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22133p = 10) goto 22133q
if (22133p <> 10) goto 22133r

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11236</td>
<td>Vocational focus in school</td>
<td>spSchool</td>
</tr>
</tbody>
</table>

22133r  Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
</tbody>
</table>

Refused [-97]
Don't know [-98]

if (22133r = 1) goto 22133s
if (22133r <> 1, -97, -98) goto 22133t

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11237</td>
<td>Practical vocational instruction</td>
<td>spSchool</td>
</tr>
</tbody>
</table>
And how much time did you spend in this practical coursework?

Please read out the answer options.

- very little time [1]
- little time [2]
- about half the time [3]
- a lot of time [4]
- most of the time [5]
- Refused [-97]
- Don't know [-98]

In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?

- No [2]
- Yes [1]
- Refused [-97]
- Don't know [-98]

For how many weeks were you in this internship?

|___|___|

Range: 1 - 99
22133v  In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

*Please read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>quite a lot [4]</td>
<td></td>
</tr>
<tr>
<td>none at all [1]</td>
<td></td>
</tr>
<tr>
<td>a little [2]</td>
<td></td>
</tr>
<tr>
<td>some [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 22133Z

Variables

<table>
<thead>
<tr>
<th>ts11241</th>
<th>Insight into vocation</th>
<th>spSchool</th>
</tr>
</thead>
</table>

22134  During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

*Short periods of attendance at partner schools are not to be included.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 22105

Variables

<table>
<thead>
<tr>
<th>ts11219</th>
<th>School attendance abroad for at least one month</th>
<th>spSchool</th>
</tr>
</thead>
</table>
**22105** Did you attend another general education school up until (apart from this one/these ones) or did you move to another school? We don’t!! mean vocational schools that you attended in the course of vocational training or career preparation programs here.

*Only schools (also) leading to a general education school-leaving qualification (e.g., leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. Elementary schools should also be included.*

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11101</td>
<td>Intro Schools</td>
</tr>
</tbody>
</table>

awarded school-leaving qualifications

**22106** (Apart from the qualifications you have already mentioned), have you achieved or been awarded (any other) general educational school-leaving qualifications (for example, by taking an external examination)?

*Participants of an external exam are those that have not taken preparatory classes for the achievement of the respective school-leaving certificate, but that have prepared independently or by means of other classes. General education leaving certificates are, for example, the leaving certificate of the Hauptschule, the leaving certificate of the Realschule, Fachhochschulreife or Abitur; these are not considered vocational qualifications.*

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

**if (22106 = 1) goto 22140Z**

**if (22106 = 2, -97, -98) goto 22135**

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11102</td>
<td>Intro Leaving certificates</td>
</tr>
</tbody>
</table>
### 22142 Did you earn this qualification in Germany?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

If (22142 = 1, -97, -98) goto 22144
If (22142 = 2) goto 22143

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11300</td>
<td>Were you awarded this qualification in Germany?</td>
<td>spSchoolExtExam</td>
</tr>
<tr>
<td>ts11300_g1</td>
<td>Awarded qualification in Germany? (edited)</td>
<td>spSchoolExtExam</td>
</tr>
</tbody>
</table>

### 22143 In what country did you earn your school-leaving qualification?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country List [999997]</td>
<td></td>
</tr>
<tr>
<td>Land not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

If (22143 = -96) goto 22143a
If (22143 <> -96) goto 22144

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts11301_g1R</td>
<td>Country of school-leaving qualification</td>
<td>spSchoolExtExam</td>
</tr>
<tr>
<td>ts11301_g2R</td>
<td>Country of the awarded school-leaving qualification (aggregated)</td>
<td>spSchoolExtExam</td>
</tr>
</tbody>
</table>
22144 When did you earn / When were you awarded this qualification?

*If subject can only remember a season, please enter the following codes:*

- 21 = Start of year/winter,
- 24 = Spring, Easter,
- 27 = Mid-year/summer,
- 30 = Autumn,
- 32 = Year-end

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>in this month [-5]</td>
<td></td>
</tr>
<tr>
<td>Range: 1 - 12</td>
<td></td>
</tr>
<tr>
<td>in this month [-5]</td>
<td></td>
</tr>
<tr>
<td>Range: 1,900 - 9,999</td>
<td></td>
</tr>
</tbody>
</table>

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

**Variables**

<table>
<thead>
<tr>
<th>ts1130m</th>
<th>Date: month qualification was awarded</th>
<th>spSchoolExtExam</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1130y</td>
<td>Date: year qualification was awarded</td>
<td>spSchoolExtExam</td>
</tr>
</tbody>
</table>
### 2 Waves 3 and 4: School Leaver, CATI/CAPI

<table>
<thead>
<tr>
<th>Condition: 22142 = 1, -97, -98</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>22145</strong> Which qualification did you earn/were you awarded there?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 22142 = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>22145</strong> And which school-leaving qualification did you earn/ were you awarded there? Please tell me the equivalent German school-leaving qualification.</td>
</tr>
</tbody>
</table>

*Do not read list of choices out loud. If the respondent says “Fachabitur,” please ask whether it includes a qualification to study at a Fachhochschule (university of applied sciences) or a (traditional) university. If university of applied sciences, then assign to Category 4; if (traditional) university, then assign to Category 5.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fachhochschulreife [4]</td>
<td></td>
</tr>
<tr>
<td>Other university entrance qualification (Abitur) [5]</td>
<td></td>
</tr>
<tr>
<td>Special needs school-leaving certificate [6]</td>
<td></td>
</tr>
<tr>
<td>Other school-leaving certificate [7]</td>
<td></td>
</tr>
<tr>
<td>Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

* if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d  
* if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22146  
* if (22145 = 4) goto 22145a  
* if (22145 = 5) goto 22145b  
* if (22145 = 7) goto 22145c  
* if (22145 = -97, -98) goto 22146*

**Variables**

| ts11302 | Recognized school-leaving qualification | spSchoolExtExam |
### 22145b Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?

An allgemeine Hochschulreife qualifies the student to enroll in any subject at any kind of university while a fachgebundene Hochschulreife is a qualification only for certain fields.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>a subject-linked university entrance qualification [1]</td>
<td></td>
</tr>
<tr>
<td>a general university entrance qualification [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22142 = 2) goto 22145d  
if (22142 = 1, -97, -98) goto 22146

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts11304</th>
<th>Type of Abitur awarded</th>
<th>spSchoolExtExam</th>
</tr>
</thead>
</table>

### 22145c What is the name of this other school-leaving certificate?  

| If (22142 = 2) goto 22145d  
| If (22142 = 1, -97, -98) goto 22146 |

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts11305_O</th>
<th>Other school-leaving certificate awarded</th>
<th>spSchoolExtExam</th>
</tr>
</thead>
</table>

### 22145d Was this school-leaving qualification recognized as being of equal value in Germany?  

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

go to 22146

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts11306</th>
<th>Recognition of school-leaving certificate in Germany</th>
<th>spSchoolExtExam</th>
</tr>
</thead>
</table>
(Apart from the qualifications you have already mentioned), have you achieved or been awarded (any other) general educational school-leaving qualifications prior to <22001P1(asendmlPRE / asendjIPRE)> (for example, by taking an external examination)?

Participants of an external exam are those that have not taken preparatory classes for the achievement of the respective school-leaving certificate, but that have prepared independently or by means of other classes. General education leaving certificates are, for example, the leaving certificate of the Hauptschule, the leaving certificate of the Realschule, Fachhochschulreife or Abitur; these are not considered vocational qualifications.

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]

goto 22147Z

School cross section

Looking back at your entire time in school, were you ever kept back or had to repeat a year?

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]

if (22135 = 1) goto 22137
if (22135 = 2, -97, -98) goto 22137b

Variables

Intro Awarded school-leaving qualifications

Variables

Held back/repeated
### 22137  [MF] Which year(s) did you repeat?

*Multiple answers allowed*

<table>
<thead>
<tr>
<th>Year</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused to answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*goto 22137b*

### Variables

<table>
<thead>
<tr>
<th>t725001</th>
<th>Repeated grade: 1st grade</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t725002</td>
<td>Repeated grade: 2nd grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725003</td>
<td>Repeated grade: 3rd grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725004</td>
<td>Repeated grade: 4th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725005</td>
<td>Repeated grade: 5th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725006</td>
<td>Repeated grade: 6th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725007</td>
<td>Repeated grade: 7th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725008</td>
<td>Repeated grade: 8th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725009</td>
<td>Repeated grade: 9th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725010</td>
<td>Repeated grade: 10th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725011</td>
<td>Repeated grade: 11th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725012</td>
<td>Repeated grade: 12th grade</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t725013</td>
<td>Repeated grade: 13th grade</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### 22137b Did you skip a grade at any time?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11120</td>
<td>Grade skipped</td>
</tr>
</tbody>
</table>

 Waves 3 and 4: School Leaver, CATI/CAPI
### 22137c  **[MA] Which grade(s) did you skip?**  
*Multiple answers possible!*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13th grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>answer refused</td>
<td></td>
<td></td>
</tr>
<tr>
<td>don't know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*goto 22137d*

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11121</td>
<td>Grade skipped, which one? (1st grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11122</td>
<td>Grade skipped, which one? (2nd grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11123</td>
<td>Grade skipped, which one? (3rd grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11124</td>
<td>Grade skipped, which one? (4th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11125</td>
<td>Grade skipped, which one? (5th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11126</td>
<td>Grade skipped, which one? (6th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11127</td>
<td>Grade skipped, which one? (7th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11128</td>
<td>Grade skipped, which one? (8th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11129</td>
<td>Grade skipped, which one? (9th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11130</td>
<td>Grade skipped, which one? (10th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11131</td>
<td>Grade skipped, which one? (11th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11132</td>
<td>Grade skipped, which one? (12th grade)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11133</td>
<td>Grade skipped, which one? (13th grade)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
**22137d** Were you diagnosed with special educational needs prior to or during your time at school?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

*if (22137d = 1) goto 22137e*

*if (22137d = 2, -97, -98) goto 22137Z*

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11140</td>
<td>Special educational needs</td>
<td></td>
</tr>
</tbody>
</table>
What type of special educational needs were recommended for you? Remedial teaching focusing on …

<table>
<thead>
<tr>
<th>Multiple answers possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not specified [0]</td>
</tr>
<tr>
<td>Specified [1]</td>
</tr>
</tbody>
</table>

|                                                                 |  |  |
| ...learning (learning aid)?                                     | ☐ | ☐ |
| ...speech (school for children with speech defects)?            | ☐ | ☐ |
| ...physical and motor development (physically disabled persons)?| ☐ | ☐ |
| ...emotional and social development (educational aid)?          | ☐ | ☐ |
| ...mental development (mentally disabled persons)?              | ☐ | ☐ |
| ...vision (visually impaired persons, blind persons)?           | ☐ | ☐ |
| ...hearing (hearing-impaired persons, deaf persons)?            | ☐ | ☐ |
| ...autism ?                                                     | ☐ | ☐ |
| answer refused                                                  | ☐ | ☐ |
| don’t know                                                      | ☐ | ☐ |

Goto 22137f

Variables

<table>
<thead>
<tr>
<th></th>
<th>Special educational needs (learning)</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11141</td>
<td>Special educational needs (learning)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11142</td>
<td>Special educational needs (speech)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11143</td>
<td>Special educational needs (physical disability)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11144</td>
<td>Special educational needs (educational aid)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11145</td>
<td>Special educational needs (mental disability)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11146</td>
<td>Special educational needs (visual impairment)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11147</td>
<td>Special educational needs (hearing-impaired)</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>tf11148</td>
<td>Special educational needs (autism)</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
22137f  When were you diagnosed with special educational needs? Please tell me the month and year.

*If the respondent is not sure about the month: Please tell me approximately what month that was.*

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

if (22137e(asqfba21) = 1) goto 22137g
if (22137e(asqfba21) <> 1) goto 22137i

Variables

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tf1115m</td>
<td>Date of diagnosis of special educational needs (month)</td>
<td>pTargetCATI</td>
<td></td>
</tr>
<tr>
<td>tf1115y</td>
<td>Date of diagnosis of special educational needs (year)</td>
<td>pTargetCATI</td>
<td></td>
</tr>
</tbody>
</table>

22137g  Was learning in an integrated class recommended for you?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
</tbody>
</table>

Refused [-97]

Don't know [-98]

goto 22137h

Variables

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11151</td>
<td>Recommendation Integrated class</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

22137h  Were you given special remedial lessons?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
</tbody>
</table>

Refused [-97]

Don't know [-98]

goto 22137i

Variables

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11152</td>
<td>Special remedial lessons received</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### Were you diagnosed with a reading/spelling disability, also known as dyslexia?

*also known as dyslexia. This may be attributable to non-grading in German.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11153</td>
<td>Diagnosis of dyslexia</td>
</tr>
<tr>
<td>pTargetCATI</td>
<td></td>
</tr>
</tbody>
</table>

### Have you taken part in one of the following activities since <20101P3(intmPRE/intjPRE)>:

- vocational preparatory year, - basic vocational training year, - a one-year vocational training at the Berufsfachschule specially for career preparation - or another career preparation program of the Federal Employment Agency, such as JUMP, introductory career qualifying year (EQJ), or a work qualifying year (AQJ)?

Condition: h_etappe = 8

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13101</td>
<td>Intro career preparation</td>
</tr>
<tr>
<td>pTargetCATI</td>
<td></td>
</tr>
</tbody>
</table>

### Now let's talk about the period since our last interview, i.e. from <20101P3(intmPRE/intjPRE)> to the present. Have you started career preparation since <20101P3(intmPRE/intjPRE)>, for example, a vocational preparatory year or introductory training program? This includes all activities that are †not† linked to a recognized educational qualification.

if (h_etappe = 6) If needed, give additional examples or more detail: vocational preparatory year (BVJ) one-year Berufsfachschule specially for career preparation two-year Berufsfachschule to acquire a higher school-leaving certificate introductory career qualification (EQ) or introductory career qualification year (EQJ) career preparation program at the Federal Employment Agency

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

if (23105 = 1) goto 23107Z
if (23105 = 2, -97, -98) goto 23144Z

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13101</td>
<td>Intro career preparation</td>
</tr>
<tr>
<td>pTargetCATI</td>
<td></td>
</tr>
</tbody>
</table>
### 23103 [AUTO] Episode mode

<table>
<thead>
<tr>
<th>newly integrated episode in the panel</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>drafted episode in the panel</td>
<td>3</td>
</tr>
<tr>
<td>completed in the X-module</td>
<td>4</td>
</tr>
</tbody>
</table>

\[
\begin{align*}
&\text{if } (23103 = 2, 4) \text{ goto 23109} \\
&\text{if } (23103 = 3) \text{ goto 23103P1} \\
&\text{autoif } (30300 <> 3 & 23101a < 23110) \text{ 23103 = 2} \\
&\text{autoif } (30300 <> 3 & 23101a >= 23110) \text{ 23103 = 3} \\
&\text{autoif } (30300 = 3) \text{ 23103 = 4}
\end{align*}
\]

**Variables**

| almod1 | Episode mode | spUnemp |

**Condition:** 23110 = 1

#### 23104

In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you attended <h_bvtypsPRE> at this time.

**Condition:** 23110 > 1

#### 23104

Furthermore, we wrote down in our last interview in <20101P3(intmPRE / intjPRE)> that you attended <h_bvtypsPRE> at this time.

**Target person does not disagree** [1]

**Target person disagrees** [2]

\[
\begin{align*}
&\text{if } (23104 = 1) \text{ goto 23112} \\
&\text{if } (23104 = 2 & 23110 = 23101a) \text{ goto 23137} \\
&\text{if } (23104 = 2 & 23110 < 23101a) \text{ goto 23137Z} \\
&\text{autoif } (23104 = 2) \text{ 23112 = 20101P3(intmPRE / intjPRE)} \\
&\text{autoif } (23104 = 2) \text{ h_dauertan = 3}
\end{align*}
\]

**Variables**

| ts13102 | Episode updating | spVocPrep |

---

**Note:**

13 Waves 3 and 4: School Leaver, CATI/CAPI
Let's start with the first program. In which of the following programs did you participate?

Let's start with the first program. What kind of program was that?

In which of the following programs did you participate?

What kind of program was that?

(h_etappe = 8) Please read out options. (h_etappe = 6) Please read out options only if necessary.

Another program leading to a potential apprenticeship/vocational training program [9]

One-year vocational school career preparation program [3]

Introductory qualification (EQ) or introductory qualification year (EQJ) [5]

Two-year vocational school leading to a higher school-leaving qualification [6]

Professional introductory year (BEJ) [8]

Basic vocational training year (BGH) [2]

Vocational preparatory year (BVJ) [1]

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4]

Pre-professional program run by the jobs office [7]

Refused [-97]

Don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111
if (23109 = 9) goto 23109a

if (h_etappe = 8) 1: Berufsvorbereitungsjahr, kurz BVJ
if (h_etappe = 6) 1: Berufsvorbereitungsjahr, kurz BVJ
if (h_etappe = 8) 2: Berufsgymnasiumsjahr, kurz BGJ
if (h_etappe = 6) 2: Berufsgymnasiumsjahr, kurz BGJ
if (h_etappe = 8) 3: einjährige Berufsfachschule speziell zur Berufsvorbereitung
if (h_etappe = 6) 3: einjährige Berufsfachschule speziell zur Berufsvorbereitung
if (h_etappe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/Arbeitsagentur (z.B. JUMP, EQJ, AQJ)
if (h_etappe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ
if (h_etappe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben
if (h_etappe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB
if (h_etappe = 6) 8: Berufseinstiegsjahr, kurz BEJ
if (h_etappe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

Is13103 | Program type | spVocPrep
Condition: \( h_{\text{etappe}} = 8 \)

23111  From when until when did you participate in this program?

Condition: \( h_{\text{etappe}} = 6 \)

23111  When did you start this prevocational program?

If the program was interrupted, please record the precise period of time. If respondent can only remember the season, please enter the following codes: 21=Beginning of year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|___|___|___|___|___|___|
|___|___|___|___|___|___|
|___|___|___|___|___|___|

\textit{goto 23112}

Variables

<table>
<thead>
<tr>
<th>ts1311m</th>
<th>Beginning of career preparation (month)</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1311y</td>
<td>Beginning of career preparation (year)</td>
<td>spVocPrep</td>
</tr>
<tr>
<td>ts1311m_g1</td>
<td>Biography: Starting date of spell (month, edited)</td>
<td>spVocPrep</td>
</tr>
<tr>
<td>ts1311y_g1</td>
<td>Biography: Starting date of spell (year, edited)</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>
### 2.2 Wave 4: Panel Interviewees (ID 121)

Condition: \( h_{etappe} = 8 \) & \( (23103 = 2, 4) \)

**23112** (When did you last attend this program?)

Condition: \( h_{etappe} = 8 \) & \( 23103 = 3 \)

**23112** When did you last attend this program?

Condition: \( h_{etappe} = 6 \)

**23112** When did you last attend this program?

If the TP only remembers the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year

<table>
<thead>
<tr>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Until now [-5]</td>
</tr>
<tr>
<td>Range: 1 - 12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Until now [-5]</td>
</tr>
<tr>
<td>Range: 1,900 - 9,999</td>
</tr>
</tbody>
</table>

if \( (h_{etappe} = 6 \) & \( h_{dauertan} <> 2 \) & \( (23103 = 2, 4) \)) goto 23113a
if \( ((h_{etappe} = 8 \) & \( h_{dauertan} <> 2 \)) OR \( (h_{etappe} = 6 \) & \( h_{dauertan} <> 2 \) & \( 23103 = 3) \)) goto 23114Z
if \( (h_{dauertan} = 2) \) goto 23113

autoif \( (23112 = -5) \) \( h_{dauertan} = 1 \)
autoif \( (23112 = 20102(intm/intj)) \) \( h_{dauertan} = 2 \)
autoif \( (23112 > 0 \) & \( 23112 < 20102(intm/intj)) \) \( h_{dauertan} = 3 \)
autoif \( (23112 = -97, -98) \) \( h_{dauertan} = 4 \)
autoif \( (23112 = -5) \) \( 23113 = 1 \)
autoif \( (23112 = -5) \) \( 23112 = 20102(intm/intj) \)
autoif \( ((23111(bvstm) = 1 \) to \( 12)) \) \& \( (23112(bvendm) = 1 \) to \( 12)) \) \( h_{bvdau} = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) + 1 \)
autoif \( ((23111(bvstm) = 1 \) to \( 12)) \) \& \( (23112(bvendm) = 21 \) to \( 32)) \) \( h_{bvdau} = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – 20) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) + 1 \)
autoif \( ((23111(bvstm) = 21 \) to \( 32)) \) \& \( (23112(bvendm) = 1 \) to \( 12)) \) \( h_{bvdau} = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) – 20)) + 1 \)
autoif \( ((23111(bvstm) = 21 \) to \( 32)) \) \& \( (23112(bvendm) = 21 \) to \( 32)) \) \( h_{bvdau} = (((23112(bvendj) – 1900) * 12) + 23112(bvendm) - 20) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm) – 20)) + 1 \)
autoif \( (23111(bvstm) < 0 \) OR \( 23111(bvstj) < 0 \) OR \( 23112(bvendm) < 0 \) OR \( 23112(bvendj) < 0) \) \( h_{bvdau} = -5 \)
autoif \( (h_{bvdau} = 1, 2) \) \( h_{bvdau2} = 1 \)
autoif \( (h_{bvdau} > 2 \) or \( h_{bvdau} = -5) \) \( h_{bvdau2} = 2 \)

**Variables**

<table>
<thead>
<tr>
<th>ts1312m</th>
<th>End date career preparation (month)</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1312y</td>
<td>End date career preparation (year)</td>
<td>spVocPrep</td>
</tr>
<tr>
<td>ts1312m_g1</td>
<td>Biography: Ending date of spell (month, edited)</td>
<td>spVocPrep</td>
</tr>
<tr>
<td>ts1312y_g1</td>
<td>Biography: Ending date of spell (year, edited)</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>
### 23113 Are you still pursuing this measure now?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes, I am still participating</td>
<td>[1]</td>
</tr>
<tr>
<td>no</td>
<td>[2]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don’t know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

if (h_ etappe = 6 & (23103 = 2, 4)) goto 23113a
if (h_ etappe = 8 OR (h_ etappe = 6 & 23103 = 3)) goto 23114Z
autoif (23113 = 1) h_dauertan = 1

### Variables

<table>
<thead>
<tr>
<th>ts1312c</th>
<th>Continuation of the vocational preparatory year</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1312c_g1</td>
<td>Biography: Period is ongoing (edited)</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>

### 23113a Are/Were you attending this career preparation program full-time or part-time?

**Read as needed: full-time means that this was the main thing you did during the day. Part-time means that you were doing the program on the side.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time work</td>
<td>[2]</td>
</tr>
<tr>
<td>Full-time work</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don’t know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

goto 23114

### Variables

<table>
<thead>
<tr>
<th>ts13104</th>
<th>Career preparation full-time/part-time</th>
<th>spVocPrep</th>
</tr>
</thead>
</table>

### 23114 Please tell me the name of the place or municipality in which the program took / is taking place!

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>list of municipalities</td>
<td>[999997]</td>
</tr>
<tr>
<td>Location outside of Germany</td>
<td>[-5]</td>
</tr>
<tr>
<td>Ort not in list</td>
<td>[-96]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don’t know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

if (23114 = -96) goto 23114a
if (23114 = 1011) goto 23114c
if (23114 <> -96, 1011) goto 23114Z

### Variables

<table>
<thead>
<tr>
<th>ts13105_g1</th>
<th>Municipality of measure (west/east)</th>
<th>spVocPrep</th>
</tr>
</thead>
</table>
### 23115 Did you discontinue your participation or did you participate through to the end?

*Please classify people who are currently on a break from their studies as ended prematurely (=1).*

<table>
<thead>
<tr>
<th>Option</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ended early [1]</td>
<td>□</td>
</tr>
<tr>
<td>Participated until the end [2]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
</tbody>
</table>

if \( (h_{etappe} = 8 & (23103 = 2 \text{ OR} (23103 = 3 & 23110 = 23101a))) \) goto 23137

if \( (h_{etappe} = 8 & (23103 = 4 \text{ OR} (23103 = 3 & 23110 < 23101a))) \) goto 23137Z

if \( (h_{etappe} = 6 & 23115 = 1) \) goto 23115aZ

if \( (h_{etappe} = 6 & (23115 = 2, -97, -98)) \) goto 23115Z

### Variables

| ts13201 | Termination of career preparation program | spVocPrep |

### 23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

<table>
<thead>
<tr>
<th>Option</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Termination by federal employment agency, school or business [1]</td>
<td>□</td>
</tr>
<tr>
<td>Termination on own initiative [2]</td>
<td>□</td>
</tr>
<tr>
<td>Termination by mutual agreement [3]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
</tbody>
</table>

if \( (23115a = 1) \) goto 23115b

if \( (23115a = 2, 3) \) goto 23115h

if \( (23115a = -97, -98) \) goto 23115Z

### Variables

| ts13202 | Termination of career preparation program by school or federal employment agency | spVocPrep |

### 23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ...because the business closed?

<table>
<thead>
<tr>
<th>Option</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [0]</td>
<td>□</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>□</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>□</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>□</td>
</tr>
</tbody>
</table>

goto 23115d

### Variables

| ts13203 | Termination of career preparation: closure of business | spVocPrep |

### Variables

| ts13204 | Employment status | spVocPrep |

### Variables

| ts13205 | Employment status | spVocPrep |

### Variables

<p>| ts13206 | Employment status | spVocPrep |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes 1</th>
<th>No 0</th>
<th>Refused [-97]</th>
<th>Don't know [-98]</th>
<th>Goto 23115f</th>
</tr>
</thead>
<tbody>
<tr>
<td>...because you were frequently absent during the career preparation?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variables</td>
<td>ts13204</td>
<td>Termination of career preparation: absences</td>
<td>spVocPrep</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes 1</th>
<th>No 0</th>
<th>Refused [-97]</th>
<th>Don't know [-98]</th>
<th>Goto 23115Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>...because you had problems with the teachers, supervisors or other participants in the career preparation?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variables</td>
<td>ts13205</td>
<td>Termination of career preparation: conflicts</td>
<td>spVocPrep</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes 1</th>
<th>No 0</th>
<th>Refused [-97]</th>
<th>Don't know [-98]</th>
<th>Goto 23115i</th>
</tr>
</thead>
<tbody>
<tr>
<td>...because you got or expected to get an opportunity to do a vocational training?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variables</td>
<td>ts13206</td>
<td>Termination of career preparation vocational training</td>
<td>spVocPrep</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 23115i  [NCS] ...because you wanted to earn some money?

<table>
<thead>
<tr>
<th>Option</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>No</td>
<td>[0]</td>
</tr>
<tr>
<td>Refused</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
</tr>
</tbody>
</table>

goto 23115k

**Variables**

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13207</td>
<td>Termination of career preparation work</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>

### 23115k  [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?

<table>
<thead>
<tr>
<th>Option</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>No</td>
<td>[0]</td>
</tr>
<tr>
<td>Not applicable</td>
<td>[-96]</td>
</tr>
<tr>
<td>Refused</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
</tr>
</tbody>
</table>

goto 23115n

**Variables**

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13208</td>
<td>Termination of career preparation conflicts</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>

### 23115n  [NCS] ....because the career preparation was too easy?

<table>
<thead>
<tr>
<th>Option</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>No</td>
<td>[0]</td>
</tr>
<tr>
<td>Refused</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
</tr>
</tbody>
</table>

if (23115n = 1) goto 23115q
if (23115n = 0, -97, -98) goto 23115o

**Variables**

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13209</td>
<td>Termination of career preparation mental underload</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>
### 23115o [NCS] ....because the career preparation was too difficult?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>No</td>
<td>[0]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

Goto 23115q

#### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13210</td>
<td>Termination of career preparation mental overload</td>
<td></td>
</tr>
</tbody>
</table>

### 23115q [NCS] ...because it wasn't fun?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>No</td>
<td>[0]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

Goto 23115t

#### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13211</td>
<td>Termination of career preparation lack of fun</td>
<td></td>
</tr>
</tbody>
</table>

### 23115t [NCS] ....because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>No</td>
<td>[0]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

Goto 23115Z

#### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13212</td>
<td>Termination of career preparation illness</td>
<td></td>
</tr>
</tbody>
</table>
23116  How long was the program supposed to last from beginning to end?
If the program only lasts a few weeks, ask for the precise number of weeks and record. Please convert years into months.

|     |     |     | Weeks

not specified [-5]

Range: 0 - 120

|     |     | Months

Not specified [-5]

Range: 0 - 36

if (23103 = 2, 4) goto 23119
if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

<table>
<thead>
<tr>
<th>ts13214</th>
<th>Total duration (weeks)</th>
<th>spVocPrep</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13213</td>
<td>Total duration (months)</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>
Now we would like to know about the focus of your career preparation program. Please tell me which vocational field it can be assigned to.

**Please only read out options if necessary.**

<table>
<thead>
<tr>
<th>Vocational Field</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and administration</td>
<td>[1]</td>
</tr>
<tr>
<td>Metalworking</td>
<td>[2]</td>
</tr>
<tr>
<td>Electrician</td>
<td>[3]</td>
</tr>
<tr>
<td>Construction</td>
<td>[4]</td>
</tr>
<tr>
<td>Woodworking</td>
<td>[5]</td>
</tr>
<tr>
<td>Textiles/clothing</td>
<td>[6]</td>
</tr>
<tr>
<td>Chemistry, physics and biology</td>
<td>[7]</td>
</tr>
<tr>
<td>Printing</td>
<td>[8]</td>
</tr>
<tr>
<td>Color technology and interior design</td>
<td>[9]</td>
</tr>
<tr>
<td>Body care</td>
<td>[10]</td>
</tr>
<tr>
<td>Health</td>
<td>[11]</td>
</tr>
<tr>
<td>Education, social work</td>
<td>[12]</td>
</tr>
<tr>
<td>Nutrition and home economics</td>
<td>[13]</td>
</tr>
<tr>
<td>Vehicle technology</td>
<td>[14]</td>
</tr>
<tr>
<td>Agriculture</td>
<td>[15]</td>
</tr>
<tr>
<td>Design and art</td>
<td>[16]</td>
</tr>
<tr>
<td>Other</td>
<td>[17]</td>
</tr>
<tr>
<td>None [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

| ts13215 | Vocational field of career preparation - name | spVocPrep |
For what reason are you participating in a program in this profession? I will read out some potential reasons. Please tell me for each one whether it applies or not: I chose this vocational field myself because I was interested in it.

Yes [1] □
No [0] □
Refused [-97] □
Don't know [-98] □
goto 23120b


Yes [1] □
No [0] □
Refused [-97] □
Don't know [-98] □
goto 23120e

[NCS] My trade of choice was not offered.

Yes [1] □
No [0] □
Refused [-97] □
Don't know [-98] □
goto 23120f

Variables
ts13281 Reasons for vocational field: interest spVocPrep

ts13282 Reasons for trade: Federal Employment Agency spVocPrep

ts13285 Reasons for trade: lack of offered trades spVocPrep
### 23120f [NCS] There were other reasons.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>No [0]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**goto 23127**

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13286</td>
<td>Reasons for product: other reasons</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>

### 23127 Were you able to earn a school-leaving qualification in this program?

**Do not read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**if (23127 = 1) goto 23128**

**if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137**

**if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z**

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts13292</td>
<td>General school-leaving certificate - planned</td>
<td>spVocPrep</td>
</tr>
</tbody>
</table>
### 23128 What school leaving certificate is that exactly?

*Read out answer options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Checkbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>einfacher Hauptschulabschluss (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, Hauptschulabschluss after grade 9) [1]</td>
<td></td>
</tr>
<tr>
<td>qualifizierender Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss after grade 10) [2]</td>
<td></td>
</tr>
<tr>
<td>Realschulabschluss (Mittlere Reife/Wirtschaftsschulabschl./Fachschul-/Fachoberschulreife/ Mittlerer Schulabschl. (MSA)/Mittlerer Bildungs-/Erweiterter Sekundar-/Qualifizierter Sekundar-/Erweiterter Realschul-/Qualifizierter Realschulabschl.) [3]</td>
<td></td>
</tr>
<tr>
<td>Fachhochschulreife [4]</td>
<td></td>
</tr>
<tr>
<td>Other school leaving certificate [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

If 

- (23103 = 2) goto 23137
- (23103 = 4) goto 23137Z

### Variables

| ts13293 | Type of school leaving certificate - planned | spVocPrep |

### 23123 Career preparation programs can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

*Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Checkbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>none [1]</td>
<td></td>
</tr>
<tr>
<td>a little time [2]</td>
<td></td>
</tr>
<tr>
<td>about half the time [3]</td>
<td></td>
</tr>
<tr>
<td>a lot of time [4]</td>
<td></td>
</tr>
<tr>
<td>the whole time [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 23124

### Variables

| ts13289 | Career prep in vocational school | spVocPrep |

### Variables

| ts13289 | Career prep in vocational school | spVocPrep |

### Variables

| ts13289 | Career prep in vocational school | spVocPrep |
How much of the time did you spend in a workshop or business? I mean, for example, a store, a manufacturing shop, a social institution or a government agency.

Please read the options. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the subject spent in the program.

- about half the time [3]
- a lot of time [4]
- the whole time [5]
- none [1]
- a little time [2]
- Refused [-97]
- Don't know [-98]

Variables
ts13290 Career prep in a business spVocPrep

How much time did you spend in a youth training center, that is a place intended solely to train young people?

Read out the options if needed.

- none [1]
- a little time [2]
- about half the time [3]
- a lot of time [4]
- the whole time [5]
- Refused [-97]
- Don't know [-98]

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables
ts13291 Career prep in training center spVocPrep
Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a

And how much time did you spend in this practical coursework?

Read out the options.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>very little time [1]</td>
<td></td>
</tr>
<tr>
<td>little time [2]</td>
<td></td>
</tr>
<tr>
<td>about half the time [3]</td>
<td></td>
</tr>
<tr>
<td>a lot of time [4]</td>
<td></td>
</tr>
<tr>
<td>most of the time [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 23133a
Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?

Please read out the options.

- Several internships in different businesses [4]
- No internship [1]
- One internship [2]
- Several internships in the same business [3]
- Refused [-97]
- Don't know [-98]

If ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134
If ((23133a = 1, -97, -98) & 23109 = 2) goto 23121
If (23133a = 2, 3, 4) goto 23133b

For how many weeks were you in this internship?

[___]___| Weeks

Range: 1 - 99

If (23109 <> 2) goto 23134
If (23109 = 2) goto 23121

Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

- No [2]
- Yes [1]
- Refused [-97]
- Don't know [-98]

BGJ preliminary contract for apprenticeship
During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?

If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

How helpful did you find this advice?

Read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not particularly helpful</td>
<td>2</td>
</tr>
<tr>
<td>Not at all helpful</td>
<td>1</td>
</tr>
<tr>
<td>Fairly helpful</td>
<td>3</td>
</tr>
<tr>
<td>Very helpful</td>
<td>4</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>ts13298</th>
<th>Advice during career preparation program</th>
<th>spVocPrep</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ts13299</th>
<th>Helpfulness of adviser</th>
<th>spVocPrep</th>
</tr>
</thead>
</table>
2 Waves 3 and 4: School Leaver, CATI/CAPI

23137 Have you participated in a career preparation program since <20101P3(intmPRE / intjPRE)>?
Condition: ALL(23104 = 2)
Condition: h_etappe = 8 & (23103 = 2 OR ANY(23104 = 1))

23137 Have you taken part in another career preparation program you haven’t mentioned yet since <20101P3(intmPRE / intjPRE)>?
Condition: h_etappe = 6 & (23103 = 2 OR ANY(23104 = 1))

23137 Have you taken part in another career preparation program since <20101P3(intmPRE / intjPRE)>, which you haven’t mentioned yet?
If (h_etappe = 8) If needed, name examples: vocational preparatory year (BVJ), a one-year Berufsfachschule specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB). If (h_etappe = 6) If needed, name examples: vocational preparatory year (BVJ) basic vocational training year a one-year Berufsfachschule specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB).

Yes [1] □
No [2] □
Refused [-97] □
Don't know [-98] □
goto 23137Z

Variables
| ts13300 | Intro2 Career preparation | spVocPrep |

23122 In some federal states, it is possible for the basic vocational training year (BGJ) to be counted as the first year of an apprenticeship. Do you know whether this option exists for you?

No [2] □
Yes [1] □
Refused [-97] □
Don't know [-98] □
goto 23138

Variables
| ts13288 | Applying the BGJ to apprenticeship | pTargetCATI |
Now I'd like to know your opinion of your current career preparation program. How much insight are you getting into your chosen career through this program?

Read out the options.
If the subject is currently participating in several career preparation programs, address these questions to the last program mentioned.

- quite a lot [4]
- none at all [1]
- a little [2]
- some [3]
- Refused [-97]
- Don't know [-98]

Goto 23140

In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?

- Not particularly helpful [2]
- Fairly helpful [3]
- Not at all helpful [1]
- Very helpful [4]
- Refused [-97]
- Don't know [-98]

Goto 23141
### 23141 In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1</td>
</tr>
<tr>
<td>Not much</td>
<td>2</td>
</tr>
<tr>
<td>Somewhat</td>
<td>3</td>
</tr>
<tr>
<td>A lot</td>
<td>4</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13303</td>
<td>Chances through career preparation program</td>
<td></td>
</tr>
</tbody>
</table>

### 23142 We’re also interested in hearing about the time after your career preparation program. What do you think you’ll be doing after you’re done with the program? Will you probably...

**Please read options aloud.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visit another career preparation</td>
<td>1</td>
</tr>
<tr>
<td>Start an apprenticeship</td>
<td>2</td>
</tr>
<tr>
<td>Continue going to school</td>
<td>3</td>
</tr>
<tr>
<td>Do an internship</td>
<td>4</td>
</tr>
<tr>
<td>Attend a course or advanced training</td>
<td>5</td>
</tr>
<tr>
<td>Go abroad</td>
<td>7</td>
</tr>
<tr>
<td>Be unemployed for a while</td>
<td>8</td>
</tr>
<tr>
<td>None of the above</td>
<td>9</td>
</tr>
<tr>
<td>First get a job/work</td>
<td>6</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13304</td>
<td>Plans for the future</td>
<td></td>
</tr>
</tbody>
</table>
### 23143a Do you plan to apply for an apprenticeship while still in your career preparation program?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

If (23143a = 1) goto 23143b
If (23143a = 2, -97, -98) goto 23144Z

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13305</td>
<td>Career preparation application</td>
</tr>
</tbody>
</table>

### 23143b What trade/career would you like to apply for? If you’d like to apply for more than one trade, please tell me the one you think is most important.

If (23143b = -97, -98) goto 23144Z
If (23143b <> -97, -98) goto 23143c

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13306_g1</td>
<td>Career preparation application vocation (KldB 1988)</td>
</tr>
<tr>
<td>tf13306_g2</td>
<td>Career preparation application vocation (KldB 2010)</td>
</tr>
<tr>
<td>tf13306_g3</td>
<td>Career preparation application vocation (ISCO-88)</td>
</tr>
<tr>
<td>tf13306_g4</td>
<td>Career preparation application vocation (ISCO-08)</td>
</tr>
<tr>
<td>tf13306_g5</td>
<td>Career preparation application vocation (ISEI-88)</td>
</tr>
<tr>
<td>tf13306_g6</td>
<td>Career preparation application vocation (SIOPS-88)</td>
</tr>
<tr>
<td>tf13306_g7</td>
<td>Career preparation application vocation (MPS)</td>
</tr>
<tr>
<td>tf13306_g9</td>
<td>Career preparation application vocation (BLK)</td>
</tr>
<tr>
<td>tf13306_g14</td>
<td>Career preparation application vocation (ISEI-08)</td>
</tr>
<tr>
<td>tf13306_g16</td>
<td>Career preparation application vocation (SIOPS-08)</td>
</tr>
</tbody>
</table>

### 23143c If there are other trades/careers for which you would like to apply for an apprenticeship/vocational training, how many?

<table>
<thead>
<tr>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>no other careers [6]</td>
</tr>
</tbody>
</table>

Range: 0 - 99
goto 23144Z

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf13307</td>
<td>Career preparation application other apprenticeships/vocational training programs</td>
</tr>
</tbody>
</table>
Approximately how many days of your career preparation program did you miss in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter “0”. Where necessary “We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate.”

About |________| Days

Range: 0 - 62

goto 43104

Variables

| t523005 | Missing days due to illness - CP | pTargetCATI |

And on approximately how many days did you skip school during your career preparation program in the last two months?

Please count playing truant from school and absenteeism from work/the company providing vocational training. If no days were missed due to truancy, please enter “0”.

About |________| Days

Range: 0 - 62

goto 43106

Variables

| t518005 | Truancy Overall - CP | pTargetCATI |

Now, we would like to ask you only about the lessons at your school. Sometimes people cut individual classes, but attend the rest of the classes on that day. Approximately how many classes did you cut in the last two months?

Do not count whole truancy days here. If you did not cut any classes at all, please enter “0”. If the respondent is not required to attend classes, please enter “not applicable”.

|________|________|________| Lessons

Range: 0 - 199

goto 43106Z

Variables

| t518006 | Truancy School individual lessons - CP | pTargetCATI |

Loop vocational training episodes
### Vocational training loop

- Vocational training program
- Retraining program
- Course

### Location of vocational training program

- In a business
- Not in a business or not known
- In a school or no apprenticeship agreement

### E6 vocational training (h_etappe = 6 & (24111 = 1 – 4))

- Does not apply
- Applies

### Wave 4: Panel Interviewees (ID 121)

**I now want to ask you about your vocational trainings. In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that you were <h_astypsPRE> at that time.**

**We also noted in our last interview in <20101P3(intmPRE/intjPRE)> that you were <h_astypsPRE> at that time.**

**Target person does not disagree**

**Target person disagrees**

```plaintext
if (24104 = 1) goto 24119
if (24104 = 2 & 24109 = 24101a) goto 24149A
if (24104 = 2 & 24109 < 24101a) goto 24149Z
autoif (24104 = 2) 24119 = 20101P3(intmPRE / intjPRE)
autoif (24104 = 2) h_dauertan = 3
```
Let's start with your first vocational training program. Can you please tell me what kind of training that was/is?

What kind of training was/is that?

Please read out the list of options only if necessary! Mind that nurses train in a health care school; it is not an apprenticeship! If the respondent indicates that it was a retraining program, please classify the type of retraining precisely (retraining programs could include: apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).

| Course at a trade association or chamber of commerce and industry [13] |   |
| Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14] |   |
| Another kind of training program [17] |   |
| Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1] |   |
| Training at a health care school [2] |   |
| Berufsfachschule training program (school-based or full-time school-based vocational training) [3] |   |
| Vocational training at another Fachschule [4] |   |
| Training as a master/technician [5] |   |
| Course preparing for civil service examination [12] |   |
| Refused [-97] |   |
| Don't know [-98] |   |

\(\text{if (24111 = 17) goto 24112} \)
\(\text{if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116} \)
\(\text{autoif (24111 = 1 to 4) h_abE6 = 1} \)
\(\text{autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h_abE6 = 0} \)

### Variables

| Is15201       | Type of vocational training program | spVocTrain |
2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if \((24111 = 1 - 5, 17, -97, -98)\)

**24116** What was/is the exact name of the career/trade that you were/are training for? Please tell me the exact name.

Condition: if \((24111 = 12 – 14)\)

**24116** What this course called? Please tell me the exact name.

Please record precise career/trade name if a focus/specialty is named (e.g. IT specialist with a specialty in systems integration)

\[\text{if} \ (24111 = 1 \text{ to } 4, 12) \text{ goto } 24116c\]

\[\text{if} \ (24111 = 5, 13, 14, 17, -97, -98) \text{ goto } 24116Z\]

**Variables**

<table>
<thead>
<tr>
<th>ts15291_g1</th>
<th>Description of profession/subject (KldB 1988)</th>
<th>spVocTrain</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15291_g2</td>
<td>Description of profession/subject (KldB 2010)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g3</td>
<td>Description of profession/subject (ISCO-88)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g4</td>
<td>Description of profession/subject (ISCO-08)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g5</td>
<td>Description of profession/subject (ISEI-88)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g6</td>
<td>Description of profession/subject (SIOPS-88)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g7</td>
<td>Description of profession/subject (MPS)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g9</td>
<td>Description of profession/subject (BLK)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g14</td>
<td>Description of profession/subject (ISEI-08)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15291_g16</td>
<td>Description of profession/subject (SIOPS-08)</td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>

**24116c** To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.

Read out the options.

- Partially applies [3]
- Applies to some extent [4]
- Does not apply at all [1]
- Does not really apply [2]
- Applies completely [5]
- Refused [-97]
- Don’t know [-98]

Variable

| ts15225        | Idealistic aspirations for training: dream career | spVocTrain |
### 24127a Did you sign/Have you signed an apprenticeship/training agreement?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

- if (24127a = 1) goto 24127b
- if (24127a = 2, -97, -98) goto 24128Z
- autoif (24127a = 2, -97, -98) h_abort = 3

**Variables**
- ts15234 Apprenticeship/training agreement
- spVocTrain

### 24127b With whom did you sign your apprenticeship/training agreement? Was that...

**Please read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>a proper apprenticeship operation, e.g. a company, a business, a...</td>
<td>[1]</td>
</tr>
<tr>
<td>a (vocational) training center where only youths are trained?</td>
<td>[2]</td>
</tr>
<tr>
<td>a vocational school?</td>
<td>[3]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

- if (h_abort = 1) goto 24128b
- if (h_abort = 2, 3) goto 24128Z
- autoif (24127b = 1) h_abort = 1
- autoif (24127b = 2, -97, -98) h_abort = 2
- autoif (24127b = 3) h_abort = 3

**Variables**
- ts15235 Apprenticeship/training agreement2
- spVocTrain
24128b  There's an option to do your apprenticeship in a single business or in several businesses. What are you doing? What did you do? 
We mean several independent companies or businesses. Different locations or branches of a single business count as a single apprenticeship site.

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>several different apprenticeship sites [2]</td>
<td></td>
</tr>
<tr>
<td>one apprenticeship site [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15236</td>
<td>Apprenticeship site(s): one or several</td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>

24121  Is/was the company of your vocational training based in Germany or abroad?

If training was done in several countries, please ask respondent to specify place in which most of the training was completed.

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>abroad [2]</td>
<td></td>
</tr>
<tr>
<td>in Germany [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15206</td>
<td>Vocational training at home or abroad</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts15206_g1</td>
<td>Vocational training in-country or abroad (edited)</td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>

24122  Please tell me the name of the town or city where this apprenticeship/training site was/is located.

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>list of municipalities [999997]</td>
<td></td>
</tr>
<tr>
<td>Ort not in list [-96]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15207_g1</td>
<td>Place of training center (west/east)</td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>
24125  In what country did you do/are you doing your vocational training program?

Country List [999997]

- Land not in list [-96]
- Refused [-97]
- Don't know [-98]

if (24125 = -96) goto 24126
if (24125 <> -96) goto 24126Z

Variables

| ts1521s_g1R | Country of the vocational training program | spVocTrain |
| ts1521s_g2R | Country of vocational training (aggregated) | spVocTrain |

Condition: if (24111= 1 - 5, 17, -97, -98)

24118  When did you start this vocational training program?

Condition: if (24111 = 12 - 14)

24118  When did you start this course or training program?

If subject can only remember a season, please enter the following codes:
- 21 = Start of year/winter,
- 24 = Spring, Easter,
- 27 = Mid-year/summer,
- 30 = Autumn,
- 32 = Year-end

|___|___|  Month
Range: 1 - 12

|___|___|___|___|  Year
Range: 1,900 - 9,999

goto 24119

Variables

| ts1511m | Start date (month) of this vocational training episode | spVocTrain |
| ts1511y | Start date (year) of this vocational training episode | spVocTrain |
| ts1511m_g1 | Biography: Starting date of spell (month, edited) | spVocTrain |
| ts1511y_g1 | Biography: Starting date of spell (year, edited) | spVocTrain |
2.2 Wave 4: Panel Interviewees (ID 121)

Condition: 24111 = 1 to 5, 17, -97, -98

24119 Until when did you do this vocational training?
Condition: 24111 = 12 to 14

24119 Until when did you attend this course or training program?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

<table>
<thead>
<tr>
<th>Up to now [-5]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Up to now [-5]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 3, 4 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 3, 4) & 24103 = 3) goto 24147Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm) – 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) – 20) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm) – 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm) – 20)) + 1
autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables

<table>
<thead>
<tr>
<th>ts1512m</th>
<th>End date (month) of vocational training episode</th>
<th>spVocTrain</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1512y</td>
<td>End date (year) of vocational training episode</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts1512m_g1</td>
<td>Biography: Ending date of spell (month, edited)</td>
<td>spVocTrain</td>
</tr>
<tr>
<td>ts1512y_g1</td>
<td>Biography: Ending date of spell (year, edited)</td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>
**Conditions:** 24111 = 1 to 5, 17, -97, -98

**24120 Are you still doing this training program?**

<table>
<thead>
<tr>
<th>Condition: 24111 = 12 to 14</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>24120 Are you still taking this course or training program?</strong></td>
</tr>
<tr>
<td>No [2]</td>
</tr>
<tr>
<td>Yes [1]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

- if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
- if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
- if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
- if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
- if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
- if (h_dauertan = 1 & h_abE6 = 0 & 24103 = 3) goto 24147Z
- if (h_dauertan = 2 & 24103 = 3) goto 24133Z

- autoif (24120 = 1) h_dauertan = 1

**Variables**
- ts1512c Continuation of the vocational training episode spVocTrain
- ts1512c_g1 Biography: Period is ongoing (edited) spVocTrain

**24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?**

---

*If the subject gives a more precise duration (such as 2.5 years), please round (in this case 2 years). If less than one year, please round up to a year.*

<table>
<thead>
<tr>
<th>Duration</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>one year [1]</td>
<td>☐</td>
</tr>
<tr>
<td>two years [2]</td>
<td>☐</td>
</tr>
<tr>
<td>three years [3]</td>
<td>☐</td>
</tr>
<tr>
<td>more than three years [4]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

- if (h_dauertan = 1) goto 24120a
- if (h_dauertan > 1) goto 24127

**Variables**
- ts15203 Customary duration of vocational training program spVocTrain
24120a  And how long do you think you will need to complete this vocational training?

*The overall duration of the vocational training is meant*

<table>
<thead>
<tr>
<th>Duration</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 years</td>
<td>[3]</td>
</tr>
<tr>
<td>shorter than 2 years</td>
<td>[1]</td>
</tr>
<tr>
<td>2 years</td>
<td>[2]</td>
</tr>
<tr>
<td>3 years</td>
<td>[4]</td>
</tr>
<tr>
<td>3.5 years</td>
<td>[5]</td>
</tr>
<tr>
<td>longer than 3.5 years</td>
<td>[6]</td>
</tr>
</tbody>
</table>

Refused [-97]

Don't know [-98]

goto 24127

Variables

| ts15227 | Duration of vocational training | spVocTrain |

Condition: 24111 = 1 to 5, 17, -97, -98

24127  Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?

Condition: 24111 = 12 to 14

24127  Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?

"Full time" means that it is your primary activity during the day, while “part time” is usually in addition to working a job.

<table>
<thead>
<tr>
<th>Basis</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>secondary</td>
<td>[2]</td>
</tr>
<tr>
<td>primary</td>
<td>[1]</td>
</tr>
</tbody>
</table>

Refused [-97]

Don't know [-98]

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

| ts15211 | Vocational training program full time or part time | spVocTrain |

Condition: 24111 = 12 to 14
### 24120b Were you able to cut short the length of the vocational training because you were given credit for another vocational qualification, such as a previous vocational training or career preparation program?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

- if (24120b = 1) goto 24120c
- if (24120b = 2, -97, -98) goto 24120Z

#### Variables

<table>
<thead>
<tr>
<th>ts15228</th>
<th>Credit awarded for partial qualifications from previous vocational training</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>

### 24120c Can you tell me exactly how you were given credit?

*Read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>a previously completed vocational training program [1]</td>
<td>☐</td>
</tr>
<tr>
<td>a previously discontinued vocational training program [2]</td>
<td>☐</td>
</tr>
<tr>
<td>a career preparation program (such as a basic vocational training year or introductory qualification) [3]</td>
<td>☐</td>
</tr>
<tr>
<td>an internship [4]</td>
<td>☐</td>
</tr>
<tr>
<td>another qualification [5]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 24120Z

#### Variables

<table>
<thead>
<tr>
<th>ts15229</th>
<th>Counting partial qualifications from previous vocational training programs: type of credit</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>
Now a couple of questions about your vocational training program: what was your starting salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the first month of your program.

Please only explain as needed: the amount that direct deposited into your bank account; or the amount you got after taxes and other deductions.

|        | ___ | ___ | ___ | ___ | Net_vocational training compensation EUROS |
|---|---|---|---|---|
| Range: | 0 - 2,500 |

if (24132n = -98, -97) goto 24132o
if (24132n >= 0 & h_abort = 1) goto 24132
if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

| ts15244 | Starting net salary for vocational training program in business | spVocTrain |

24132o  Even an approximate amount would help us. Did you get:

<table>
<thead>
<tr>
<th>less than 250 Euros [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>250 to 500 Euros [2]</td>
</tr>
<tr>
<td>500 to 750 Euros [3]</td>
</tr>
<tr>
<td>750 Euros or more [4]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

if (h_abort = 1) goto 24132
if (h_abort = 2) goto 24132a

Variables

| ts15245 | Financing_vocational training in business | spVocTrain |
**How many people were/are employed in your vocational training location?**

*Read out the options until the target person agrees. By company we mean the business premises, i.e. the number of on-site workers. Number of employees/workers incl. respondent.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 to less than 20</td>
<td>3</td>
</tr>
<tr>
<td>20 to less than 50</td>
<td>4</td>
</tr>
<tr>
<td>100 to less than 200</td>
<td>6</td>
</tr>
<tr>
<td>1 to less than 5</td>
<td>1</td>
</tr>
<tr>
<td>5 to less than 10</td>
<td>2</td>
</tr>
<tr>
<td>50 to less than 100</td>
<td>5</td>
</tr>
<tr>
<td>200 to less than 250</td>
<td>7</td>
</tr>
<tr>
<td>250 to less than 500</td>
<td>8</td>
</tr>
<tr>
<td>500 to less than 1000</td>
<td>9</td>
</tr>
<tr>
<td>1000 to less than 2000</td>
<td>10</td>
</tr>
<tr>
<td>2000 and more</td>
<td>11</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don’t know</td>
<td>-98</td>
</tr>
<tr>
<td>goto 24132p</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

| ts15215 | Size of vocational training business | spVocTrain |
### 24132p  How many apprentices/trainees were/are there in total?

*Read the options until the subject agrees.*

*We mean all of the apprentices in the shop at all levels.*

- more than 5 but fewer than 10 apprentices [3]  
- more than 10 but fewer than 15 apprentices [4]  
- more than 50 but fewer than 100 apprentices [7]  
- more than 100 apprentices [8]  
- more than 15 but fewer than 20 apprentices [5]  
- more than 20 but fewer than 50 apprentices [6]  
- 1 (just the subject) [1]  
- more than 1 but fewer than 5 apprentices [2]  
- Refused [-97]  
- Don't know [-98]  

goto 24132Z

#### Variables

<table>
<thead>
<tr>
<th>ts15246</th>
<th>Apprentices in the business</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>

### 24132a  Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.

*Read out the options until the target person agrees. All of the apprentices in all years of training are meant.*

- fewer than 20 youths [1]  
- more than 20 but fewer than 50 youths [2]  
- more than 50 but fewer than 100 youths [3]  
- more than 100 but fewer than 200 youths [4]  
- more than 200 but fewer than 300 youths [5]  
- more than 300 but fewer than 500 youths [6]  
- more than 500 youths [7]  
- Refused [-97]  
- Don't know [-98]  

goto 24132Z

#### Variables

<table>
<thead>
<tr>
<th>ts15237</th>
<th>external institution - size</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>
Do you/Did you have to pay fees for this training?

No [2] □
Yes [1] □
Refused [-97] □
Don't know [-98] □

if (24132i = 1) goto 24132j
if (24132i = 2, -97, -98) goto 24132Z

Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?

If unsure, an estimate will do!

|___|___|___|___| Tuition fees per month

Range: 0 - 2,500

goto 24132Z

Panel questions (asked each time until the episode has been completed)

Now we’re going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?

We mean jobs that the shop normally does compared to jobs done solely for training purposes.

Sometimes [3] □
Often [4] □
Never [1] □
Rarely [2] □
Very good [5] □
Refused [-97] □
Don't know [-98] □

goto 24175

Variables

<table>
<thead>
<tr>
<th>24132i</th>
<th>Fees</th>
<th>ts15240</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>24132j</th>
<th>Tuition fees_amount</th>
<th>ts15241</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>24173</th>
<th>Inclusion of training in work process orientation</th>
<th>ts15266</th>
</tr>
</thead>
</table>
When you think of everything going on in your apprenticeship location, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 [3]</td>
<td></td>
</tr>
<tr>
<td>5 [5]</td>
<td></td>
</tr>
<tr>
<td>Completely dissatisfied [0]</td>
<td></td>
</tr>
<tr>
<td>1 [1]</td>
<td></td>
</tr>
<tr>
<td>2 [2]</td>
<td></td>
</tr>
<tr>
<td>4 [4]</td>
<td></td>
</tr>
<tr>
<td>6 [6]</td>
<td></td>
</tr>
<tr>
<td>7 [7]</td>
<td></td>
</tr>
<tr>
<td>8 [8]</td>
<td></td>
</tr>
<tr>
<td>9 [9]</td>
<td></td>
</tr>
<tr>
<td>Completely satisfied [10]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15267</td>
<td>Satisfaction with apprenticeship location</td>
</tr>
<tr>
<td>spVocTrain</td>
<td></td>
</tr>
</tbody>
</table>
When you think of everything going on in your training center, how satisfied are you with the training there?

Please answer each question on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied.” You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
<thead>
<tr>
<th>Number</th>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 [3]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 [5]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 [1]</td>
<td>Completely dissatisfied [0]</td>
<td></td>
</tr>
<tr>
<td>2 [2]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 [4]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 [6]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 [7]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 [8]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 [9]</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completely satisfied [10]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 24177

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15268</td>
<td>Satisfaction with training center</td>
</tr>
</tbody>
</table>
Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?

<table>
<thead>
<tr>
<th>Condition: h_abort = 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>24177</td>
</tr>
<tr>
<td>24177</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Refused [-97]</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Don't know [-98]</th>
</tr>
</thead>
</table>

| goto 24178             |

Variables

<table>
<thead>
<tr>
<th>Is15269</th>
<th>Vocational school_practical aspects</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>
If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. “0” means that you are “completely unsatisfied”, while a “10” means that you are “completely satisfied”. You can indicate the degree of satisfaction by choosing a number between 0 and 10.

<table>
<thead>
<tr>
<th>Number</th>
<th>Satisfaction Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Completely dissatisfied</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Completely satisfied</td>
</tr>
</tbody>
</table>

Refused [-97]
Don't know [-98]

And just to make sure one last time: are you currently in your final year of training? We mean the year in which the subject will be taking the vocational training final examination.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
<td></td>
</tr>
</tbody>
</table>

Variables:

<table>
<thead>
<tr>
<th>ts15270</th>
<th>Vocational school_satisfaction</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ts15226</th>
<th>Last year of vocational training</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>
During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?

| Yes [1] |  |
| No [2] |  |
| Refused [-97] |  |
| Don't know [-98] |  |

if (24132k = 1) goto 24132l  
if (24132k = 2, -97, -98) goto 24133Z

And what school-leaving qualification are you planning on achieving?

| Do not read out options |  |
| basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1] |  |
| certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3] |  |
| the academic component of the Fachhochschulreife [4] |  |
| Fachhochschulreife [5] |  |
| other university entrance qualification (Abitur) [6] |  |
| other school-leaving qualification [7] |  |
| Refused [-97] |  |
| Don't know [-98] |  |

goto 24133Z

Questions about completed vocational training episodes
24132q  How many weeks of internships did you do during your entire vocational training program?

*If the target person did not do any internships, please enter 0.*

|___|___|___| Weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148
if (24121 = 2) goto 24140

Variables

<table>
<thead>
<tr>
<th>ts15247</th>
<th>Scope of internship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>

Condition: 24111 = 1 to 5, 17, -97, -98

24148  Did you complete this vocational training with at least one month abroad?

Condition: 24111 = 12 to 14

24148  Did you complete this course/training with at least one month abroad?

|--------|---------|

Refused [-97]  
Don’t know [-98]

if (24111 = 12 to 14, 17, -97, -98) goto 24133
if (24111 = 1 to 5) goto 24140

Variables

<table>
<thead>
<tr>
<th>ts15223</th>
<th>Vocational training with at least 1 month abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>spVocTrain</td>
</tr>
</tbody>
</table>
### 2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Condition: 24111 = 12 to 14</th>
<th>24133 Did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or was neither intended?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Condition: 24111 = 17, -97, -98</th>
<th>24133 Did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training program, or was neither intended?</th>
</tr>
</thead>
</table>

| Confirmation of participation [2] | [ ] |
| Leaving certificate [1] | [ ] |
| neither [3] | [ ] |
| Refused [-97] | [ ] |
| Don't know [-98] | [ ] |

if (24133 = 1) goto 24140
if (24133 = 2, 3, -97, -98) goto 24134

#### Variables

| ts15216 Course with final certificate or confirmation of participation | spVocTrain |

<table>
<thead>
<tr>
<th>Condition: 24111 = 12 to 14</th>
<th>24134 Did you complete this course/training program or did you end it prematurely?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Condition: 24111 = 17, -97, -98</th>
<th>24134 Did you complete this vocational training or did you end it prematurely?</th>
</tr>
</thead>
</table>

| participated until the end [1] | [ ] |
| ended prematurely [2] | [ ] |
| Refused [-97] | [ ] |
| Don't know [-98] | [ ] |

goto 24134Z

#### Variables

<p>| ts15217 Course/training program completed | spVocTrain |</p>
<table>
<thead>
<tr>
<th>Condition: 24111 = 1 to 5, 17, -97, -98</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>24140</strong> Did you complete this vocational training successfully?</td>
</tr>
</tbody>
</table>

Condition: 24111 = 12 to 14

<table>
<thead>
<tr>
<th>24140 Did you complete this course or training program successfully?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
</tr>
<tr>
<td>Yes [1]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

if (24140 = 1) goto 24141
if (24140 = 2, -97, -98) goto 24134Z

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15218</td>
</tr>
</tbody>
</table>
### 2.2 Wave 4: Panel Interviewees (ID 121)

#### Condition: $24111 = 12$

**24141** What civil service examination did you take?

#### Condition: $24111 <> 12$

**24141** What kind of qualification did you earn?

*Do not read out the options.*

<table>
<thead>
<tr>
<th>Training qualification</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification from a school for health care professionals [2]</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate from the Berufsfachschule, commercial school [3]</td>
<td></td>
</tr>
<tr>
<td>Master’s/foreman’s certificate [5]</td>
<td></td>
</tr>
<tr>
<td>Completed vocational training (trade, company, commerce, agriculture), journeyperson’s/assistant’s qualification (skilled worker’s certificate), dual vocational training [1]</td>
<td></td>
</tr>
<tr>
<td>Other Fachschule leaving certificate [4]</td>
<td></td>
</tr>
<tr>
<td>Technician’s certificate [6]</td>
<td></td>
</tr>
<tr>
<td>Civil service clerical examination [24]</td>
<td></td>
</tr>
<tr>
<td>Civil service executive examination [25]</td>
<td></td>
</tr>
<tr>
<td>Chamber of commerce and industry examination [27]</td>
<td></td>
</tr>
<tr>
<td>Other qualification [28]</td>
<td></td>
</tr>
<tr>
<td>Without qualification [-6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

If $(24141 = 28)$ goto 24143

If $(24141 = -6)$ goto 24134Z

If $(24141 = 1$ to $6, 24, 25, 27, -97, -98)$ goto 24144

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

If $(24111 = 12, 17, -97, -98)$ 24: Laufbahnprüfung für den mittleren Dienst

If $(24111 = 12, 17, -97, -98)$ 25: Laufbahnprüfung für den gehobenen Dienst

If $(24111 = 13, 14, 17, -97, -98)$ 27: IHK-Prüfung

28: sonstiger Abschluss

**Variables**

<p>| ts15219 | Training qualification | spVocTrain |</p>
<table>
<thead>
<tr>
<th>24143</th>
<th>What type of other graduation certificate is/was that?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>goto 24144</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15220_O</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24144</th>
<th>What was your overall grade for this vocational training program?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>An approximate grade suffices. Convert points or percentages into a grade (if possible).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No grade assigned</th>
<th>[-6]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range: 0.0 - 9.9</td>
<td></td>
</tr>
</tbody>
</table>

if (h_abE6 = 0) goto 24134Z
if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
if (h_abE6 = 1 & h_abort = 3) goto 24132t

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15265</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24132r</th>
<th>What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>_____</td>
</tr>
</tbody>
</table>

| Range: 0 - 2,500 |

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15248</td>
</tr>
</tbody>
</table>
### 24132s  Even an approximate amount would help us. Did you get:

<table>
<thead>
<tr>
<th>Amount</th>
<th>[ ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>750 Euros or more</td>
<td>[ ]</td>
</tr>
<tr>
<td>less than 250 Euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>250 to 500 Euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>500 to 750 Euros</td>
<td>[ ]</td>
</tr>
<tr>
<td>Refused</td>
<td>[ ]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

goto 24134Z

**Variables**

<table>
<thead>
<tr>
<th>ts15249</th>
<th>Training salary_end_2</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>

### 24132t  Did you have to pay fees at the end of your training?

<table>
<thead>
<tr>
<th>Answer</th>
<th>[ ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[ ]</td>
</tr>
<tr>
<td>Yes</td>
<td>[ ]</td>
</tr>
<tr>
<td>Refused</td>
<td>[ ]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

if (24132t = 1) goto 24132u

if (24132t = 2, -97, -98) goto 24132g

**Variables**

<table>
<thead>
<tr>
<th>ts15250</th>
<th>Fees_end</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>

### 24132u  Can you tell me how much you paid in fees for the last month of your training program?

*If unsure, an estimate is sufficient.*

<table>
<thead>
<tr>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________</td>
</tr>
</tbody>
</table>

Range: 0 - 2,500
goto 24132g

**Variables**

<table>
<thead>
<tr>
<th>ts15251</th>
<th>Fees_2_end</th>
<th>spVocTrain</th>
</tr>
</thead>
</table>
24132g  Did your training program include a probationary internship after completing the school part of the program?

What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.

No [2]  [ ]
Yes [1] [ ]
Refused [-97] [ ]
Don't know [-98] [ ]

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables

| ts15238 | Work experience_probationary internship | spVocTrain |

24132h  How long does this internship last?

For example, 4 months, half year; please enter in months.

[ ] [ ] months

Range: 1 - 24

goto 24132v

Variables

| ts15239 | Work experience_probationary internship_duration | spVocTrain |

24132v  What are you plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?

already completed [1] [ ]
currently underway [2] [ ]
starting shortly [3] [ ]
not doing [4] [ ]
Refused [-97] [ ]
Don't know [-98] [ ]

goto 24134Z

Variables

| ts15252 | Work experience_probationary internship_plans | spVocTrain |
2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>24140a</th>
<th>Did you end the vocational training program early or did you stay to the end but not earn the qualification?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stayed to the end but did not earn qualification [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Ended early [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1
if (24140a = 1 & h_abort = 3) goto 24140a2
if (24140a = 2, -97, -98) goto 24146Z

Variables

| ts15253 | Point in time when terminated | spVocTrain |

<table>
<thead>
<tr>
<th>24140a1</th>
<th>How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let go by company [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Subject quit [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Termination by mutual agreement [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

if (24140a1 = 1) goto 24140a4
if (24140a1 = 2, 3) goto 24140a19
if (24140a1 = -97, -98) goto 24146Z

Variables

| ts15254 | Termination of vocational program dual | spVocTrain |

<table>
<thead>
<tr>
<th>24140a2</th>
<th>How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let go by school [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Subject quit [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Termination by mutual agreement [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

if (24140a2 = 1) goto 24140a12
if (24140a2 = 2, 3) goto 24140a19
if (24140a2 = -97, -98) goto 24146Z

Variables

| ts15255 | Termination of vocational program school | spVocTrain |
24140a4 Was your vocational training terminated because the business closed or moved to another location?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td>No [0]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 24146Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15256</td>
<td>Termination of vocational training: company termination: company closed/moved spVocTrain</td>
</tr>
</tbody>
</table>

24140a1 Did the school terminate the training program because it closed?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td>No [0]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused  [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 24146Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15257</td>
<td>Termination of training program by school      spVocTrain</td>
</tr>
</tbody>
</table>

24140a1 A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td>No [0]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused  [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 24140a42

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15258</td>
<td>Termination by the trainee: other apprenticeship spVocTrain</td>
</tr>
</tbody>
</table>
**2.2 Wave 4: Panel Interviewees (ID 121)**

### 24140a4

**[NCS]** ...because you were having problems with other people in the program, such as trainers, teachers, colleagues or other trainees?

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused</td>
<td>[-97]</td>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

**Variables**

| ts15263 | Termination by the trainee: conflicts | spVocTrain |

### 24140a3

**[NCS]** ...because the program was too difficult?

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused</td>
<td>[-97]</td>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

**Variables**

| ts15260 | Termination by the trainee: too demanding | spVocTrain |

### 24140a3

**[NCS]** ...because it wasn’t your dream job or because the job was different than you had imagined?

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused</td>
<td>[-97]</td>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

**Variables**

| ts15261 | Termination by the trainee: dream job | spVocTrain |
**24140a3**

[NCS] ...because you weren’t being taught enough of what you were actually supposed to be learning in the program.

| Yes [1] | □ |
| No [0] | □ |

Refused [-97] □

Don't know [-98] □

goto 24140a27

**Variables**

| ts15262 | Termination by the trainee: quality | spVocTrain |

**24140a2**

[NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?

| Yes [1] | □ |
| No [0] | □ |

Refused [-97] □

Don't know [-98] □

goto 24140a43

**Variables**

| ts15259 | Termination by the trainee: financial reasons | spVocTrain |

**Condition:** 20103 = 2

**24140a4**

[NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses or pregnancy?

**Condition:** 20103 = 1

[NCS] ...because you were frequently absent during the program for personal reasons, for example due to illnesses?

*We mean everything that has to do with the personal circumstances of adolescence.*

| Yes [1] | □ |
| No [0] | □ |

Refused [-97] □

Don't know [-98] □

goto 24146Z

**Variables**

| ts15264 | Termination by the trainee: personal reasons | spVocTrain |
### Condition: $24111 = 12$

#### What civil service examination did you want to take?

**24146**

Condition: $24111 <> 12$

---

### What type of qualification did you want to earn?

*Do not read out the options.*

| Qualification from a school for health care professionals [2] | \(\square\) |
| Civil service executive examination [25] | \(\square\) |
| Chamber of commerce and industry examination [27] | \(\square\) |
| Other qualification [28] | \(\square\) |
| Leaving certificate from the Berufsfachschule, commercial school [3] | \(\square\) |
| Master’s/foreman’s certificate [5] | \(\square\) |
| Completed vocational training (trade, company, commerce, agriculture), journeyperson’s/assistant’s qualification (skilled worker’s certificate), dual vocational training [1] | \(\square\) |
| Other Fachschule leaving certificate [4] | \(\square\) |
| Technician’s certificate [6] | \(\square\) |
| Civil service clerical examination [24] | \(\square\) |

| Refused [-97] | \(\square\) |
| Don’t know [-98] | \(\square\) |

if ($24146 = 28$) goto 24147

if ($24146 = 1$ to $6$, $24$, $25$, $27$, $-97$, $-98$) goto 24147Z

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if ($24111 = 12$, $17$, $-97$, $-98$) 24: Laufbahnprüfung für den mittleren Dienst

if ($24111 = 12$, $17$, $-97$, $-98$) 25: Laufbahnprüfung für den gehobenen Dienst

if ($24111 = 13$, $14$, $17$, $-97$, $-98$) 27: IHK-Prüfung

28: sonstiger Abschluss

---

### Variables

| ts15221 | Aspired training qualification | spVocTrain |
### Question 24147

**What kind of other qualification might that have been?**

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts15222_O</th>
<th>Other qualification (open)</th>
</tr>
</thead>
<tbody>
<tr>
<td>goto 24147Z</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

- `ts15222_O`: Other qualification (open)

### Conditions

**Condition:** `24103 = 3 & ALL(24104 = 2)`

**Question 24149A**

**Have you started a vocational training program leading to a professional qualification since `<20101P3(intmPRE/intjPRE)>`?**

**Condition:** `24103 = 2 OR (24103 = 3 & ANY(24104 = 1))`

**Question 24149A**

**Have you started another vocational training program leading to a professional qualification since `<20101P3(intmPRE/intjPRE)>`?**

*This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.*

<table>
<thead>
<tr>
<th>Response</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td></td>
<td>□</td>
</tr>
</tbody>
</table>

- **Refused** [-97] □
- **Don't know** [-98] □

**Autoif:** `(24103 = 3) h_abart = 1`

### Variables

- `ts15101`: Intro Vocational training 11

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts15101</th>
<th>Intro Vocational training 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>spVocTrain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition: h_abart = 1 &amp; h_age &lt; 216</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>24149B</strong> We are also interested in preparatory service in the civil service as well as professional continuing education courses or training. Have you begun such a course or training since &lt;20101P3(intmPRE/intjPRE)&gt;?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: h_abart = 1 &amp; h_age &gt;= 216</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>24149B</strong> We are also interested in preparatory service in the civil service as well as training as a foreman or a technician, courses offered by a professional organization or, e.g., the chamber of commerce and industry, as well as retraining programs. Have you begun such a course or training since &lt;20101P3(intmPRE/intjPRE)&gt;?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: h_abart = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>24149B</strong> Have you started another such training program since &lt;20101P3(intmPRE/intjPRE)&gt; (such as preparatory service in the civil service as well as training as a foreman or technician, courses offered by a professional organization or chamber)?</td>
</tr>
</tbody>
</table>

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

| No [2] |
| Refused [-97] |
| Don't know [-98] |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15102 Intro Vocational training 12</td>
</tr>
</tbody>
</table>
 condition: h_abart = 1, 2
24149C Please also think of courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)> that you haven’t yet mentioned?

condition: h_abart = 1, 2
24149C Please also think of courses leading to recognized licenses, such as those for welders, taxi drivers, forklift operators or network administrators. Have you begun such a course or training since <20101P3(intmPRE/intjPRE)> that you haven’t yet mentioned?

condition: h_abart = 3
24149C Have you, since <20101P3(intmPRE/intjPRE)>, begun any further such course for the acquisition of recognized licenses (e.g., licenses to work as a welder, taxi driver, forklift operator or network administrator)?

This does not include on-the-job training or internships. These phases will be recorded as employment later on in the survey.

No [2] ❑
Yes [1] ❑
Refused [-97] ❑
Don’t know [-98] ❑
goto 24149Z

Variables

| ts15103 | Intro Vocational training 13 | spVocTrain |

External examination loop

24161 What professional qualification did you earn? Please tell me the exact name.

Please record the information given by the subject precisely.


goto 24162

Variables

| ts15301_g1 | Description of profession/subject (KldB 1988) | spVocExtExam |
| ts15301_g2 | Description of profession/subject (KldB 2010) | spVocExtExam |
| ts15301_g3 | Description of profession/subject (ISCO-88) | spVocExtExam |
| ts15301_g4 | Description of profession/subject (ISCO-08) | spVocExtExam |
| ts15301_g5 | Description of profession/subject (ISEI-88) | spVocExtExam |
| ts15301_g6 | Description of profession/subject (SIOPS-88) | spVocExtExam |
| ts15301_g7 | Description of profession/subject (MPS) | spVocExtExam |
| ts15301_g9 | Description of profession/subject (BLK) | spVocExtExam |
| ts15301_g14 | Description of profession/subject (ISEI-08) | spVocExtExam |
| ts15301_g16 | Description of profession/subject (SIOPS-08) | spVocExtExam |
24162  When did you obtain this degree?
If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year

<table>
<thead>
<tr>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range: 0 - 12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range: 0 - 9,999</td>
</tr>
</tbody>
</table>

goto 24164

Variables

<table>
<thead>
<tr>
<th>ts1530m</th>
<th>Date (month) external examination</th>
<th>spVocExtExam</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts1530y</td>
<td>Date (month) external examination</td>
<td>spVocExtExam</td>
</tr>
</tbody>
</table>

24164  Did you earn this qualification in Germany or outside of Germany?
Please assign it to its current state/region. If training took place in several countries, ask where training primarily took place.

<table>
<thead>
<tr>
<th>abroad [2]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>in Germany [1]</td>
<td></td>
</tr>
</tbody>
</table>

Refused [-97]  

Don't know [-98]  

if (24164 = 1, -97, -98) goto 24166
if (24164 = 2) goto 24165

Variables

<table>
<thead>
<tr>
<th>ts15302</th>
<th>External examination in Germany/abroad</th>
<th>spVocExtExam</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts15302_g1</td>
<td>External exam in-country or abroad (edited)</td>
<td>spVocExtExam</td>
</tr>
</tbody>
</table>

24165  In what country did you earn this qualification?

Country List [9999997]  

| Land not in list [-96] |         |
| Refused [-97] |         |
| Don't know [-98] |         |

if (24165 <> -96) goto 24166
if (24165 = -96) goto 24165a

Variables

| ts15303_g1R | Country of external examination | spVocExtExam |
| ts15303_g2R | Country of external exam (aggregated) | spVocExtExam |
### 24166 What qualification did you earn?

*Do not read out the options.*

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification from a school for health care professionals [2]</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate from the Berufsfachschule, commercial school [3]</td>
<td></td>
</tr>
<tr>
<td>Master’s/foreman’s certificate [5]</td>
<td></td>
</tr>
<tr>
<td>Completed vocational training (trade, company, commerce, agriculture), journeyperson’s/assistant’s qualification (skilled worker’s certificate), dual vocational training [1]</td>
<td></td>
</tr>
<tr>
<td>Other Fachschule leaving certificate [4]</td>
<td></td>
</tr>
<tr>
<td>Technician’s certificate [6]</td>
<td></td>
</tr>
<tr>
<td>Civil service clerical examination [24]</td>
<td></td>
</tr>
<tr>
<td>Civil service executive examination [25]</td>
<td></td>
</tr>
<tr>
<td>Chamber of commerce and industry examination [27]</td>
<td></td>
</tr>
<tr>
<td>Other qualification [28]</td>
<td></td>
</tr>
<tr>
<td>No qualification [-6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (24166 = 28) goto 24167
if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171

Variables

<table>
<thead>
<tr>
<th>ts15304</th>
<th>External examination qualification</th>
<th>spVocExtExam</th>
</tr>
</thead>
</table>

### 24167 What kind of qualification was that?

goto 24171

Variables

<table>
<thead>
<tr>
<th>ts15305_O</th>
<th>Other external examination qualification</th>
<th>spVocExtExam</th>
</tr>
</thead>
</table>
24171 Have you earned another qualification since <20324(asendml/asendjl)> by passing an external examination proving vocational skills and knowledge without first having taken a course? We mean examinations for non-students or other chamber of commerce and industry examinations.

Preparation for such external examinations is done on one's own and through professional experience.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 24171Z

Variables

| ts15104 | Intro Vocational Training 14 | spVocExtExam |

43bFehlAB_NEPS_E6P_Frühjahr_43bFehlAB

43203 Approximately how many days where you absent from vocational school and work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter “0”. Where necessary: “We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate.”

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Days</th>
</tr>
</thead>
</table>

Range: 0 - 62

goto 43204

Variables

| t523004 | Days absent due to illness VT | pTargetCATI |

43204 And on approximately how many days did you skip vocational school and work in the last two months?

Please count playing truant from both school and work. If the respondent did not miss any days due to truancy, please enter “0”.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Days</th>
</tr>
</thead>
</table>

Range: 0 - 62

goto 43206

Variables

| t518001 | Truancy Overall - VT | pTargetCATI |
Now, we would like to ask you only about the lessons at your school. Sometimes people cut individual classes, but attend the rest of the classes on that day. Approximately how many classes did you cut in the last two months?

Do not count whole truancy days here. If the respondent did not miss any days due to truancy, please enter “0”. If the respondent is not required to attend classes, please enter “not applicable”.

| ___ | ___ | ___ | Lessons

Range: 0 - 199

goto 43206Z

Variables

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t518002</td>
</tr>
</tbody>
</table>

NEPS_E68P_B38_B30_B65_22AS

Condition: if (h_etappe = 6)

22105a Since <20101P3(intmPRE / intjPRE)> have you attended a school leading to a general school-leaving certificate? By this we mean, for example, a leaving certificate of the Realschule or the Abitur. In this case we do !not!! mean vocational schools which you have attended in the context of career preparations or vocational training which you have already mentioned.

Condition: if (h_etappe = 8)

22105a Now let’s talk about your school education. Have you attended a general educational school since <20101P3(intmPRE / intjPRE)>. (Please also consider general educational schools of the second chance education type, such as for example evening schools.)

If (h_stage = 8) Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule or for Fachhochschule or the Abitur). If (h_stage = 6) If needed, give additional or more precise examples: Are you attending a Fachoberschule, a vocational Gymnasium, a vocational college, a Berufsoberschule or an upper-level commercial school?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (22105a = 1) goto 22107Z
if (22105a = 2, -97, -98) goto 22106

Variables

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf11101</td>
</tr>
</tbody>
</table>

School episode loop
22103  [AUTO] Episode mode
completed in the X-module [4]   
newly integrated episode in the panel [2]   
drafted episode in the panel [3]   

if (22103 = 2, 4) goto 22108
if (22103 = 3) goto 22103P1
autoif (30300 <> 2 & 22101a < 22107) 22103 = 2
autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3
autoif (30300 = 2) 22103 = 4

Variables
asmod  Episode mode
spSchool

Condition: if (22107 = 1)
22104  Now let's talk about your school education. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you attended <h_astypsPRE> at this time.
Condition: if (22107 > 1)
22104  Furthermore, we wrote down in our last interview in <20101P3(intmPRE / intjPRE)> that you attended <h_astypsPRE> at this time.
Target person does not disagree [1]   
Target person disagrees [2]   

if (22104 = 1) goto 22119
if (22104 = 2 & 22107 = 22101a & (22101P1 = 0, 2)) goto 22105
if (22104 = 2 & (22107 < 22101a OR (22107 = 22101a & 22101P1 = 1))) goto 22134Z
autoif (22104 = 2) 22119 = 20101P3(intmPRE / intjPRE)
autoif (22104 = 2) h_dauertan = 3

Variables
ls11102  Episode updating
spSchool

Awarded school-leaving certificate loop
Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?

The ‘Fachhochschulreife’ (FHR) entitles holders to study at a "Fachhochschule" (FH); the ‘fachgebundene FHR’ entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The “full” FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.

<table>
<thead>
<tr>
<th>Option</th>
<th>Input</th>
</tr>
</thead>
<tbody>
<tr>
<td>a fachgebundene Fachhochschulreife [1]</td>
<td></td>
</tr>
<tr>
<td>a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]</td>
<td></td>
</tr>
<tr>
<td>a full Fachhochschulreife [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

<table>
<thead>
<tr>
<th>ts11303</th>
<th>Type of Fachhochschulreife awarded</th>
<th>spSchoolExtExam</th>
</tr>
</thead>
</table>

22106a  [AUTO] Abitur/Fachhochschulreife earned in Germany

<table>
<thead>
<tr>
<th>Option</th>
<th>Input</th>
</tr>
</thead>
<tbody>
<tr>
<td>no Abitur/Fachhochschulreife [0]</td>
<td></td>
</tr>
<tr>
<td>Abitur/Fachhochschulreife earned in Germany [1]</td>
<td></td>
</tr>
<tr>
<td>Abitur/Fachhochschulreife earned outside of Germany [2]</td>
<td></td>
</tr>
</tbody>
</table>

goto 22137Z
autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2
autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1
autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2
autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

<table>
<thead>
<tr>
<th>tl11105</th>
<th>Abitur/Fachhochschulreife earned in Germany (h_asabi, 22106a, 22108, 22122, 22142, 22145)</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

Military service episode loop
### 25103  [AUTO] Episode mode

<table>
<thead>
<tr>
<th>newly integrated episode in the panel [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>drafted episode in the panel [3]</td>
</tr>
<tr>
<td>completed in the X-module [4]</td>
</tr>
</tbody>
</table>

```plaintext
if (25103 = 2, 4) goto 25108
if (25103 = 3) goto 25103P1
autoif (30300 <> 5 & 25101a < 25107) 25103 = 2
autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3
autoif (30300 = 5) 25103 = 4
```

#### Variables

<table>
<thead>
<tr>
<th>wdmod</th>
<th>Episode mode</th>
<th>spMilitary</th>
</tr>
</thead>
</table>

### Condition: if (25107 = 1)

#### 25104  Now let's talk about any military, civilian alternative, alternative or voluntary services you've done. In our last interview in <20101P3(intmPRE / intjPRE)>, we recorded that at that time you performed <h_wdtypsPRE>.

#### Condition: if (25107 > 1)

#### 25104  In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you performed <h_wdtypsPRE> at this time.

<table>
<thead>
<tr>
<th>Target person does not disagree [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target person disagrees [2]</td>
</tr>
</tbody>
</table>

```plaintext
if (25104 = 1) goto 25110
if (25104 = 2 & 25107 = 25101a & h_etappe = 8) goto 25113
if (25104 = 2 & 25107 = 25101a & h_etappe = 6) goto 25114Z
if (25104 = 2 & 25107 < 25101a) goto 25114Z
autoif (25104 = 2) 25110 = 20101P3(intmPRE / intjPRE)
autoif (25104 = 2) h_dauertan = 3
```

#### Variables

<table>
<thead>
<tr>
<th>ls21102</th>
<th>Episode updating</th>
<th>spMilitary</th>
</tr>
</thead>
</table>

---

2.2 Wave 4: Panel Interviewees (ID 121)
**Condition:** if \((25107 = 1 \& 25103 = 2)\)

<table>
<thead>
<tr>
<th>25108</th>
<th>We want to record each of these periods individually. Please start with the first one! What exactly did you first?</th>
</tr>
</thead>
</table>

**Condition:** if \((25107 > 1 \text{ OR } 25103 = 4)\)

<table>
<thead>
<tr>
<th>25108</th>
<th>What exactly did you do during this period?</th>
</tr>
</thead>
</table>

*Note: the federal voluntary service (BFD) and voluntary military service (FWD) were introduced on July 1, 2011. Military service (code 1) and civilian alternative service (code 2) had to have started before June 30, 2011.*

- (Basic-)military service (also reservist service) [1]
- Community service [2] ☐
- Alternative service [3] ☐
- Voluntary social year, voluntary ecological year or European Voluntary Service [4] ☐
- Federal voluntary service [5] ☐
- Voluntary military service [6] ☐
- Refused [-97] ☐
- Don't know [-98] ☐

*goto 25109*

**Variables**

- `is21201` Type of military service episode spMilitary
2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Condition: 25108 = 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do your military service?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 25108 = 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do your civil service?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 25108 = 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do your civil service in place of the mandatory military service?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 25108 = 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do your voluntary social, ecological or European year?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 25108 = 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do your federal volunteer service?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 25108 = 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do your volunteer military service?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: 25108 = -97, -98</th>
</tr>
</thead>
<tbody>
<tr>
<td>25109 From when to when did you do that?</td>
</tr>
</tbody>
</table>

*If subject can only remember a season, please enter the following codes:
21 = Start of year/winter,
24 = Spring, Easter,
27 = Mid-year/summer,
30 = Autumn,
32 = Year-end

| goto 25110 |

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2111m</td>
<td>Start military service episode (month)</td>
<td>spMilitary</td>
</tr>
<tr>
<td>ts2111y</td>
<td>Start military service episode (year)</td>
<td>spMilitary</td>
</tr>
<tr>
<td>ts2111m_g1</td>
<td>Biography: Starting date of spell (month, edited)</td>
<td>spMilitary</td>
</tr>
<tr>
<td>ts2111y_g1</td>
<td>Biography: Starting date of spell (year, edited)</td>
<td>spMilitary</td>
</tr>
</tbody>
</table>
Condition: if (25108 = 1 & (25103 = 2, 4))
25110  (Until when did you do the military service?)
Condition: if (25108 = 2 & (25103 = 2, 4))
25110  (Until when did you do the civilian alternative service?)
Condition: if (25108 = 3 & (25103 = 2, 4))
25110  (Until when did you do the alternative service?)
Condition: if (25108 = 4 & (25103 = 2, 4))
25110  (Until when did you do a voluntary social year, voluntary ecological year or European Voluntary Service?)
Condition: if (25108 = 5 & (25103 = 2, 4))
25110  (Until when did you do the federal voluntary service?)
Condition: if (25108 = 6 & (25103 = 2, 4))
25110  (Until when did you do the voluntary military service?)
Condition: if (25108 = -97, -98 & (25103 = 2, 4))
25110  (Until when did you do this?)
Condition: if (25103 = 3)
25110  Until when did you do <h_wdtypsPRE>?

*If the TP only remembers a season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year*

|___|___|  Month

Until now [-5]  
Range: 0 - 12

|___|___|___|___|  Year

Until now [-5]  
Range: 1,900 - 9,999

```
if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 2) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 6) goto 25114Z
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & ((25103 = 3 & 25107 < 25101a) OR 25103 = 4)) goto 25114Z
if (h_dauertan = 2) goto 25111
autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)
```

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ls2112m</td>
</tr>
<tr>
<td>ls2112y</td>
</tr>
<tr>
<td>ls2112m_g1</td>
</tr>
<tr>
<td>ls2112y_g1</td>
</tr>
</tbody>
</table>
Condition: if (25108 = 1)
25111 Do you still do military service today?

Condition: if (25108 = 2)
25111 Are you still performing community service?

Condition: if (25108 = 3)
25111 Are you still performing alternative service?

Condition: if (25108 = 4)
25111 Is your voluntary year spent performing community or ecological work, or your European voluntary year still ongoing?

Condition: if (25108 = 5)
25111 Do you still do federal voluntary service today?

Condition: if (25108 = 6)
25111 Do you still do voluntary military service today?

Condition: if (25108 = -97, -98)
25111 Are you still doing this at present?

   yes, it is ongoing [1]   □

   no, completed [2]  □

   Refused [-97] □

   Don’t know [-98] □

if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112
if (25108 = 3 & 25103 = 2) goto 25113
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8) goto 25113
if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 6) goto 25114Z
if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z
if (25108 = 3 & 25103 = 4) goto 25114Z
autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c  Duration of military service episode   spMilitary

ts2112c_g1  Biography: Period is ongoing (edited)  spMilitary

Condition: if (25108 = 1 & (25103 = 2, 4))
25112 Now let’s talk about your vocational further education during this military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & (25103 = 2, 4))
25112 Now let’s talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & (25103 = 2, 4))
25112 Now let’s talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & (25103 = 2, 4))
Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & (25103 = 2, 4))

Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

Now let's talk about your vocational further education. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 1 & 25103 = 3)

Now let's talk about your vocational further education during this military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3)

Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (25112 = 1) goto 35100Z
if (25112 = 2, -97, -98) goto 25112Z
2.2 Wave 4: Panel Interviewees (ID 121)

Variables

| ts21202 | Attendance of training programs / courses during military service | spMilitary |

Employment episode loop

[AUX] Origin episode

- Emp general [1]  
- Vocational training-Emp [2]  
- Side-Emp [3]  
- Extended in the X module [4]  
- Follow-up episode with updating [6]  
- Follow-up episode without updating [7]  

Variables

| ts23910 | [AUX] Origin episode | spEmp |

[HILF]

- recent occupation [1]  
- concluded occupation [2]  

Variables

| ts23901 | Auxiliary variable recent occupation | spEmp |
**[HELP] Type of employee**

Laborer/employee/official/soldier/not classifiable [1]

Freelancer/assistant/contractor [4]

Part-time/seasonal worker [2]

Government-sponsored work programs/training opportunities [3]

**Variables**

| ts23911 | Auxiliary variable: Type of employee | spEmp |

| 26103 | [AUTO] Episode mode |

First-time interview [1]

newly integrated episode [2]

drafted episode [3]

completed in the X-module [4]

\[\text{if } (26103 = 2, 4) \text{ goto 26109} \]
\[\text{if } (26103 = 3) \text{ goto 26103P1} \]
\[\text{autoif } (30300 <> 1 \& 26101a < 26108) 26103 = 2 \]
\[\text{autoif } (30300 <> 1 \& 26101a >= 26108) 26103 = 3 \]
\[\text{autoif } (30300 = 1) 26103 = 4 \]
\[\text{autoif } (26103 = 2 \& 26108 = 1 \& 26105 = 1) \ h_{\text{etepi}} = 1 \]
\[\text{autoif } (26103 = 2 \& 26108 = 1 \& 26106 = 1) \ h_{\text{etepi}} = 2 \]
\[\text{autoif } (26103 = 2 \& 26108 = 1 \& 26107 = 1) \ h_{\text{etepi}} = 3 \]
\[\text{autoif } (26103 = 2 \& 26108 > 1 \& 26216a(n-1) = 1) \ h_{\text{etepi}} = 1 \]
\[\text{autoif } (26103 = 2 \& 26108 > 1 \& 26216b(n-1) = 1) \ h_{\text{etepi}} = 2 \]
\[\text{autoif } (26103 = 2 \& 26108 > 1 \& 26216c(n-1) = 1) \ h_{\text{etepi}} = 3 \]
\[\text{autoif } (26103 = 3) \ h_{\text{etepi}} = 6 \]
\[\text{autoif } (26103 = 4) \ h_{\text{etepi}} = 4 \]
\[\text{autoif } (26108 = 1 \ OR (h_{\text{etepi}} = 2, 3, 4) \ h_{\text{etauto}} = 0 \]
\[\text{autoif } (26108 > 1 \ & \ h_{\text{etepi}} = 1 \ & \ 26183a(n-1) <> 2) \ h_{\text{etauto}} = 0 \]
\[\text{autoif } (26108 > 1 \ & \ h_{\text{etepi}} = 1 \ & \ 26183a(n-1) = 2) \ h_{\text{etauto}} = 1 \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26122 = 26123(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26160 = 26160(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26161 = 26161(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26162 = 26162(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26163 = 26163(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26164 = 26164(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26166 = 26166(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26167 = 26167(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26168 = 26168(n-1) \]
\[\text{autoif } (h_{\text{etauto}} = 1) 26169 = 26169(n-1) \]

**Variables**

| etmod | Episode mode | spEmp |
Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a <26103P11> at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were employed as a temporary worker at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were employed as a seasonal worker at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you had a position within a job creation scheme at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you had a one-Euro-job (work opportunity) at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a self-employed basis at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as an assisting family member at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were working as a volunteer at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing a preparatory service or vicariate at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing a trainee program at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing an induction year at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing pharmaceutical practical training at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you had a position as a first year resident at that time.

Let's now turn to your employment history. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were doing an internship at that time.
<table>
<thead>
<tr>
<th>Condition</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were working as a &lt;26103P11&gt; at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P9 = 1</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were employed as a temporary worker at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P10 = 1</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were employed as a seasonal worker at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P8 = 1</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you had a position within a job creation scheme at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P8 = 2</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you had a one-Euro-job (work opportunity) at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P6 = 5</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were working as a &lt;26103P11&gt; on a self-employed basis at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P6 = 6</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were working as an assisting family member at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P6 = 7</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were working as a &lt;26103P11&gt; on a freelance basis at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 1</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were doing a Volontariat at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 2</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were doing a preparatory service or vicariate at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 3</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were doing a trainee program at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 4</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were doing an induction year at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 5</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were doing pharmaceutical practical training at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 6</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were working as a first year resident at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; (26103P7 = 7, 8)</td>
</tr>
<tr>
<td>20104</td>
<td>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we also noted that you were working as a student assistant at that time.</td>
</tr>
<tr>
<td>Condition</td>
<td>20108 &gt; 1 &amp; 26103P7 = 9</td>
</tr>
</tbody>
</table>
26104 In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were doing an internship at that time.

Target person does not disagree [1]

Target person disagrees [2]

if (26104 = 1 & (26103P6 = 1 to 4, 6, -97, -98)) goto 26116
if (26104 = 1 & (26103P6 = 5, 7, 8)) goto 26123
if (26104 = 1 & (26103P6 <> 1 to 8, -97, -98)) goto 26116
if (26104 = 2) goto 26216Z
autoif (26104 = 2) h_etepi = 7
autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE)
autoif (26104 = 2) h_dauertan = 3

Variables

| ts23101   | Episode updating | spEmp |

Condition: (h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let’s start with the first job you had after <20101P3(intmPRE / intjPRE)>. Please tell me what type of work you did!
Condition: h_etepi = 4 OR 26108 > 1

26109 Please tell me what type of work you did!

Ask for an exact job title or occupation. For example, please do not put down “mechanic”, but rather “precision or car mechanic”, or instead of “teacher” put “History teacher at a Gymnasium”. If respondent worked in temporary employment [placement by commercial employment agencies], please ask them about the type of work that they performed most frequently for the same temporary employment company!

if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etepi = 2) goto 26118
if ((26109 = -97, -98) & (h_etepi = 1, 3, 4)) goto 26111
autoif (h_etepi = 2) 26111 = 8

Variables

| ts23201_g1 | Job description (KldB 1988) | spEmp |
| ts23201_g2 | Job description (KldB 2010) | spEmp |
| ts23201_g3 | Job description (ISCO-88) | spEmp |
| ts23201_g4 | Job description (ISCO-08) | spEmp |
| ts23201_g5 | Job description (ISEI-88) | spEmp |
| ts23201_g6 | Job description (SIOPS-88) | spEmp |
| ts23201_g7 | Job description (MPS) | spEmp |
| ts23201_g8 | Job description (EGP) | spEmp |
| ts23201_g9 | Job description (BLK) | spEmp |
| ts23201_g14 | Job description (ISEI-08) | spEmp |
| ts23201_g15 | Job description (CAMSIS) | spEmp |
| ts23201_g16 | Job description (SIOPS-08) | spEmp |
26111 What kind of position was/is that?

Please read the options. Regular and professional soldiers are technically government employees, but please place them in category 4. For temporary or seasonal work, please ask about the primary kind of position at the same employer. For jobs not in Germany, what would be the equivalent in Germany?

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>[1]</td>
<td>Laborer</td>
</tr>
<tr>
<td>[2]</td>
<td>Employee, also civil service employees</td>
</tr>
<tr>
<td>[3]</td>
<td>Civil servant, including judges, excluding soldiers</td>
</tr>
<tr>
<td>[4]</td>
<td>Regular or professional soldier</td>
</tr>
<tr>
<td>[5]</td>
<td>Self-employed</td>
</tr>
<tr>
<td>[6]</td>
<td>Assisting family member</td>
</tr>
<tr>
<td>[7]</td>
<td>Freelancer</td>
</tr>
<tr>
<td>[8]</td>
<td>Job in preparation for a career, such as internship, Volontariat, preparatory service, student worker</td>
</tr>
<tr>
<td>[97]</td>
<td>Refused</td>
</tr>
<tr>
<td>[98]</td>
<td>Don't know</td>
</tr>
</tbody>
</table>

if (26111 = 1 to 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if (26111 = 8) goto 26118

1: Arbeiter/in
2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes
3: Beamter/Beamtin, auch Richter/in, außer Soldaten
4: Zeit-/Berufssoldat/in
if (h_etauto = 0) 5: Selbständige/r
if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r
if (h_etauto = 0) 7: Freie/r Mitarbeiter/in
8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23203</td>
<td>Professional position</td>
</tr>
<tr>
<td>spEmp</td>
<td></td>
</tr>
</tbody>
</table>

Condition: 26111 = 1

26112 What specific position did/do you have?

Condition: 26111 = 2

26112 What was/is the main activity in that position?

Condition: 26111 = 3

26112 Which civil service class was/is that?

Condition: 26111 = 4

26112 What was/is your rank as a regular or professional soldier?

Please read the options. For jobs outside of Germany: What is the approximate equivalent of this position in Germany?
### 2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Role Description</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)</td>
<td></td>
</tr>
<tr>
<td>Master / foreman, construction foreman</td>
<td></td>
</tr>
<tr>
<td>Skilled worker, journeyperson (trained craftsperson)</td>
<td></td>
</tr>
<tr>
<td>Production or plant foreman</td>
<td></td>
</tr>
<tr>
<td>Semi-skilled worker</td>
<td></td>
</tr>
<tr>
<td>Staff officers from major to general/admiral</td>
<td></td>
</tr>
<tr>
<td>Unskilled laborer</td>
<td></td>
</tr>
<tr>
<td>Lower-level officers up to and including captains</td>
<td></td>
</tr>
<tr>
<td>Civil service administrator, including judges, teachers from Studienrat, government director</td>
<td></td>
</tr>
<tr>
<td>Privates</td>
<td></td>
</tr>
<tr>
<td>Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)</td>
<td></td>
</tr>
<tr>
<td>Middle grade civil servant (from “Assistent” up to and including “Hauptsekretär” or “Amtsinspektor”)</td>
<td></td>
</tr>
<tr>
<td>Higher grade civil servant (from “Inspektor” up to and including “Amtsrat” or “Oberamtsrat” as well as teachers in an elementary school, Hauptschule or Realschule)</td>
<td></td>
</tr>
<tr>
<td>Lower grade civil servant (up to and including “Oberamtsmeister”)</td>
<td></td>
</tr>
<tr>
<td>Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)</td>
<td></td>
</tr>
<tr>
<td>Employee doing qualified work (e.g. office clerk, technical drafting)</td>
<td></td>
</tr>
<tr>
<td>Single activity, such as salesperson</td>
<td></td>
</tr>
<tr>
<td>Highly qualified activity or function (e.g. engineer, research assistant, head of department)</td>
<td></td>
</tr>
<tr>
<td>Refused</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

```plaintext
if (26112 <> 23) goto 26116
if (26112 = 23) goto 26117
```
if (26111 = 1) 10: ungelernte/r Arbeiter/in
if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin
if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
if (26111 = 1) 14: Meister/in, Polier/in
if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
if (26111 = 2) 24: Industrie- oder Werkmeister/in
if (26111 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister/in
if (26111 = 3) 31: im mittleren Dienst von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor
if (26111 = 4) 40: Mannschaftsdienstgrad
if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables

| ts23204 | Precise professional position | spEmp |

### 26116 Did you/do you hold a management position?

| No [2] |   |
| Refused [-97] |   |
| Don't know [-98] |   |

if (26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & (h_etepi = 1, 3, 4)) goto 26119
if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & (h_etepi = 1, 3, 4)) goto 26121a
if ((26116 = 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a
if ((26116 = 2, -97, -98) & h_etepi = 6) goto 26123

Variables

| ts23212 | Management position | spEmp |
### 26117 How many employees report/reported to you?

*The term “report to you” means that you held managerial responsibility for these people.*

- **0 employees [0]**
- **1-2 employees [1]**
- **3-9 employees [2]**
- **10 or more employees [3]**
- **Refused [-97]**
- **Don't know [-98]**

```
if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & (h_etepi = 1, 3, 4)) goto 26119
if ((26111 = 3, 4) & h_etauto = 0 & (h_etepi = 1, 3, 4)) goto 26121a
if (h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a
if (h_etepi = 6) goto 26123
```

**Variables**

<table>
<thead>
<tr>
<th>ts23213</th>
<th>Management position: Number of employees</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### 26119 Was this a position within job creation scheme (“ABM”), a one-euro-job scheme (or a work opportunity) or none of the above?

- **A one-euro-job or work opportunity (measure promoting reintegration of unemployed persons into the workplace) [2]**
- **none of the above [3]**
- **A position within a job creation scheme (“ABM”) [1]**
- **Refused [-97]**
- **Don't know [-98]**

```
if (26119 = 1, 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120
```

**Variables**

<table>
<thead>
<tr>
<th>ts23215</th>
<th>Work within the so-called second labor market (refers to all state-subsidized working relationships in Germany; e.g., positions within a job creation scheme)</th>
<th>spEmp</th>
</tr>
</thead>
</table>
26120  Did you work as a temporary or contract worker then?
also at a personnel recruitment agency

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
</tbody>
</table>

Refused [-97]  
Don't know [-98]  

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121  

Variables  
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is23216</td>
<td>Temporary employment</td>
</tr>
</tbody>
</table>

26121  Did you work as a seasonal worker then?  
If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their exact status!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
</tbody>
</table>

Refused [-97]  

goto 26121a  

Variables  
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is23217</td>
<td>Seasonal work</td>
</tr>
</tbody>
</table>
### 26118 What kind of activity was that?

*Read out the options.*

- Volontariat [1]
- preparatory service or vicariate [2]
- trainee program [3]
- probationary year [4]
- pharmaceutical internship [5]
- medical residency [6]
- student assistant at a university or research institution [7]
- student assistant in a company [8]
- (another kind of) internship [9]
- Refused [-97]
- Don't know [-98]

`goto 26121a`

`autoif (26111 = 8) 26179 = 1`

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23214</td>
<td>Type of training activity</td>
<td>spEmp</td>
</tr>
</tbody>
</table>

### 26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?

- Self-employed in a freelance profession, such as doctor, attorney, architect [1]
- Self-employed farmer [2]
- Other self-employed individual or entrepreneur [3]
- Refused [-97]
- Don't know [-98]

`goto 26115`

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23209</td>
<td>Type of self-employment</td>
<td>spEmp</td>
</tr>
</tbody>
</table>
Which type of self-employment was it at the beginning?

Read options aloud.

- Self-employment subsidized through start-up grant [3]
- Refused [-97]
- Don't know [-98]

Goto 26121a

Variables

<table>
<thead>
<tr>
<th>ts23211</th>
<th>Type of self-employment at the beginning</th>
<th>spEmp</th>
</tr>
</thead>
</table>

[AUTO] Type of employee

- Laborer/employee/official/soldier/not classifiable [1]
- Temporary/seasonal worker [2]
- Government-sponsored work programs/training opportunities [3]
- Freelancer/assistant/contractor [4]

If (h_etauto = 0) goto 26122
If (h_etauto = 1) goto 26123

Autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1 & 26121 <> 1)) 26121a = 1
Autoif (26120 = 1 OR 26121 = 1) 26121a = 2
Autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3
Autoif (26111 = 5, 6, 7) 26121a = 4
Autoif (26121a) h_ettyp = 26121a

Variables

<table>
<thead>
<tr>
<th>ts23251</th>
<th>Type of employee</th>
<th>spEmp</th>
</tr>
</thead>
</table>

Condition: (h_ettyp = 1) & (h_etepi = 1, 2, 4)

From when until when did you perform this work for the same employer?
Condition: 26120 = 1 & (h_etepi = 1, 2, 4)

From when until when were you employed as a temporary worker at the same temporary employment company?
Condition: 26121 = 1 & (h_etepi = 1, 2, 4)

From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.
Condition: 26119 = 1 & (h_etepi = 1, 2, 4)

From when until when did you have this position within a job creation scheme?
Condition: 26119 = 2 & (h_etepi = 1, 2, 4)

From when until when did you have this one-Euro-job or work opportunity?
Condition: 26111 = 5 & (h_etepi = 1, 2, 4)
26122 From when until when did you perform this work in a self-employed capacity?
Condition: 26111 = 6 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this work as an assisting family member?
Condition: 26111 = 7 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this freelance work?
Condition: 26118 = 1 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this Volontariat?
Condition: 26118 = 2 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this preparatory service or this vicariate?
Condition: 26118 = 3 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this trainee program?
Condition: 26118 = 4 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this induction year?
Condition: 26118 = 5 & (h_etepi = 1, 2, 4)

26122 From when until when did you do this pharmaceutical practical training?
Condition: 26118 = 6 & (h_etepi = 1, 2, 4)

26122 From when until when did you have this position as a first year resident?
Condition: (26118 = 7, 8) & (h_etepi = 1, 2, 4)

26122 From when until when did you have this position as student assistant?
Condition: (26118 = 9, -97, -98) & (h_etepi = 1, 2, 4)

26122 From when until when did you do this internship?
Condition: h_etepi = 3

26122 From when until when did you have this side job?
(26121 = 1) Note, seasonal workers normally work only in certain months of the year. However, here we would like to record the entire timeframe, from the first time the TP worked as a seasonal worker in this job each year until the TP no longer did the seasonal work. If the TP can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year (26121 <>1) If the TP can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

|___|___|___|___|___|___|
|___|___|___|___|___|___|

goto 26123

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>spEmp</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2311m</td>
<td>Start of employment episode (month)</td>
<td></td>
</tr>
<tr>
<td>ts2311y</td>
<td>Start of employment episode (year)</td>
<td></td>
</tr>
<tr>
<td>ts2311m_g1</td>
<td>Biography: Starting date of spell (month, edited)</td>
<td></td>
</tr>
<tr>
<td>ts2311y_g1</td>
<td>Biography: Starting date of spell (year, edited)</td>
<td></td>
</tr>
</tbody>
</table>

Condition: h_etauto = 0 & (h_etepi = 1 to 4) & h_etappe = 8

26123 [NCS] (Until when did you do this)
Condition: h_etauto = 0 & (h_etepi = 1 to 4) & h_etappe = 6

26123 [NCS] And when did you end this?
Condition: h_etauto = 1
26123 Until when did you do this work for the same employer?
Condition: h_ettyp = 1 & h_etepi = 6

26123 Until when did you do this work for the same employer?
Condition: 26120 = 1 & h_etepi = 6

26123 Until when did you work as a temporary worker at the same temporary employment company?
Condition: 26121 = 1 & h_etepi = 6

26123 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.
Condition: 26119 = 1 & h_etepi = 6

26123 Until when did you have this position within a job creation scheme?
Condition: 26119 = 2 & h_etepi = 6

26123 Until when did you have this one-Euro-job or job opportunity?
Condition: 26111 = 5 & h_etepi = 6

26123 Until when did you perform this work in a self-employed capacity?
Condition: 26111 = 6 & h_etepi = 6

26123 Until when did you do this work as an assisting family member?
Condition: 26111 = 7 & h_etepi = 6

26123 Until when did you do this freelance work?
Condition: 26118 = 1 & h_etepi = 6

26123 Until when did you do this Volontariat?
Condition: 26118 = 2 & h_etepi = 6

26123 Until when did you do this preparatory service/vicariate?
Condition: 26118 = 3 & h_etepi = 6

26123 Until when did you do this trainee program?
Condition: 26118 = 4 & h_etepi = 6

26123 Until when did you do this induction year?
Condition: 26118 = 5 & h_etepi = 6

26123 Until when did you do this pharmaceutical practical training?
Condition: 26118 = 6 & h_etepi = 6

26123 Until when did you have this position as a first year resident?
Condition: (26118 = 7, 8) & h_etepi = 6

26123 Until when did you have this position as a student assistant?
Condition: 26118 = 9 & h_etepi = 6

26123 Until when did you do this internship?
*If TP can only remember a time of year, please enter the following codes: 21=Beginning of the year/ Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year*

|___|___|___|___|___|___|
until today [-5] 

|___|___|___|___|___|___|
until today [-5]
2.2 Wave 4: Panel Interviewees (ID 121)

if ((h_dauertan = 1, 3, 4) & (h_etepi = 1 to 4)) goto 26125
if ((h_dauertan = 1, 3, 4) & h_etepi = 6) goto 26128
if (h_dauertan = 2) goto 26124
autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102((intm/intj))) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102((intm/intj))) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102((intm/intj))
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

Variables

| ts2312m | End of employment episode (month) | spEmp |
| ts2312y | End of employment episode (year) | spEmp |
| ts2312m_g1 | Biography: Ending date of spell (month, edited) | spEmp |
| ts2312y_g1 | Biography: Ending date of spell (year, edited) | spEmp |

Condition: 26121 = 1

**26124** Do you still do seasonal work?

Condition: 26121 <> 1

**26124** Are you still doing that job?

- no, finished in the month the interview was conducted [2]
- yes [1]
- Refused [-97]
- Don't know [-98]

if (h_etepi = 1 to 4) goto 26125
if (h_etepi = 6) goto 26128
autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

Variables

| ts2312c | Continuation of job episode | spEmp |
| ts2312c_g1 | Biography: Period is ongoing (edited) | spEmp |
If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time work [1]</td>
<td></td>
</tr>
<tr>
<td>Part-time work [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 26126

How many weekly working hours did you !contractually agree upon!! when starting the job, i.e., in <26122>?

Condition: h_ettyp = 4

How many hours per week did you work on average when you started this job in <26122>??

Condition: h_ettyp = 4

How many hours per week did you work on average during the season when you started this job in <26122>??

Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not mean just the teaching load but the entire workload.

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>, , ,</td>
</tr>
</tbody>
</table>

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26128

You stated that you worked more than 50 hours. Is this correct?

Correct the information [2]

Information is correct [1]

if (26127 = 1) goto 26128

if (26127 = 2) goto 26126

Working hours upon beginning employment: more than 50 hours
### Questions for those currently employed or employed in the past year Block 1

| Condition: h_akt = 1 | 26130 | How many hours a week do you currently **actually** work at that job? |
| Condition: h_akt = 2 | 26130 | How many hours a week were you **actually** working at that job when it ended in <26123>? |

*Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not mean just the teaching load but the entire workload.*

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] No fixed working hours [95]</td>
</tr>
<tr>
<td>[ ] More than 90 hours per week [94]</td>
</tr>
<tr>
<td>Range: 0.00 - 90.00</td>
</tr>
</tbody>
</table>

| if (h_ettyp = 1, 2)) goto 26133 |
| if ((h_ettyp = 3, 4) & (h_etepi = 1 to 4) goto 26140 |
| if ((h_ettyp = 3, 4) & h_etepi = 6) goto 26147 |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23223</td>
</tr>
</tbody>
</table>
### Condition: h_akt = 1

<table>
<thead>
<tr>
<th>26133</th>
<th>Do you have to do overtime in your job as a(n) &lt;26109&gt;?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**Refused** [-97] [ ]

**Don't know** [-98] [ ]

if (26133 = 1) goto 26134
if (26133 = 2, -97, -98) goto 26140

### Variables

| ts23224 | Overtime | spEmp |

### Condition: h_akt = 1

<table>
<thead>
<tr>
<th>26134</th>
<th>Are you given comp time, extra pay or no compensation for your overtime?</th>
</tr>
</thead>
<tbody>
<tr>
<td>partially compensated through paid leave/partially paid [2]</td>
<td>[ ]</td>
</tr>
<tr>
<td>paid [3]</td>
<td>[ ]</td>
</tr>
<tr>
<td>compensated through paid leave [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>not compensated for [4]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**Refused** [-97] [ ]

**Don't know** [-98] [ ]

if (h_akt = 1) goto 26135
if (h_akt = 2) goto 26140

### Variables

| ts23225 | Compensation for overtime | spEmp |

### 26135 What about last month? Did you work overtime last month?

| No [2] | [ ] |
| Yes [1] | [ ] |

if (26135 = 1) goto 26136
if (26135 = 2, -97, -98) goto 26140

### Variables

| ts23226 | Overtime last month | spEmp |
26136  How many overtime hours per month did you have to put in?
|___|___|  hours
more than 90 hours [-6] □
Range: 0 - 90
goto 26140

Variables
|ts23227| Number of overtime hours in last month| spEmp|

Condition: 26120 <> 1 & 26121 <> 1
26140  What kind of training is usually needed for this job?
Condition: 26120 = 1
26140  What kind of training is overwhelmingly required to do the actual work you had to do?
Condition: 26121 = 1
26140  What kind of training is overwhelmingly required to do the actual work you had to do as a seasonal worker?

Read out the options.
a completed degree from an institute of higher education (university of applied sciences or university) [6]
no training/education [1]
training on the job [2]
completed vocational training [3]
leaving certificate from a Fachschule [4]
master’s/foreman’s certificate or technician's certificate [5]
a doctorate or habilitation [7]
Refused [-97]
Don't know [-98]

if (h_etappe = 8 & (h_ettyp = 1, 2)) goto 26141
if ((h_etappe = 8 & (h_ettyp = 3, 4)) OR h_etappe = 6) goto 26147

Variables
|ts23228| Type of training required| spEmp|

Questions for those currently employed or employed in the past year Block 2
2 Waves 3 and 4: School Leaver, CATI/CAPI

<table>
<thead>
<tr>
<th>Condition: h_akt = 1 &amp; h_ettyp = 1</th>
<th>26141</th>
<th>Now, let’s talk about your professional development during your employment as a temporary worker. Does your temporary employment agency have a company agreement on further education?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition: h_akt = 1 &amp; 26120 = 1</td>
<td>26141</td>
<td>Now, let’s talk about your professional development during your employment as a seasonal work. Does your company have a company agreement on further education?</td>
</tr>
<tr>
<td>Condition: h_akt = 1 &amp; 26121 = 1</td>
<td>26141</td>
<td>Now, let’s talk about your professional development during your job as a temporary worker. Did the company you worked with have a company agreement on further education?</td>
</tr>
<tr>
<td>Condition: h_akt = 2 &amp; h_ettyp = 1</td>
<td>26141</td>
<td>Now, let’s talk about your professional development during your employment as a seasonal worker. Did the company for which you mainly worked have a company agreement on further education?</td>
</tr>
<tr>
<td>No [2]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>goto 26142</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

| ts23229 | Further education within the company: Company agreement | spEmp |
### Wave 4: Panel Interviewees (ID 121)

**Condition: h_akt=1**

#### 26142 Do you have further education planning on a regular basis for the employees?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
</tbody>
</table>

#### 26142 Did you have further education planning on a regular basis for the employees?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ts23230</th>
<th>Further education in company: planning</th>
<th>spEmp</th>
</tr>
</thead>
</table>

**Condition: h_akt=2**

#### 26143 Does your company finance or provides classes or training courses?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
</tbody>
</table>

#### 26143 Did your company finance or provides classes or training courses?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ts23231</th>
<th>Further education in company: financing</th>
<th>spEmp</th>
</tr>
</thead>
</table>
### 2 Waves 3 and 4: School Leaver, CATI/CAPI

**Condition: h_akt = 1**

<table>
<thead>
<tr>
<th>26144</th>
<th>Is there a staff member, unit or department responsible for training or continuing education?</th>
</tr>
</thead>
</table>

**Condition: h_akt = 2**

<table>
<thead>
<tr>
<th>26144</th>
<th>Was there a staff member, unit or department responsible for training or continuing education?</th>
</tr>
</thead>
</table>

| No [2] | √  |
| Yes [1] |   |

| Refused [-97] |   |
| Don't know [-98] |   |

goto 26145

**Variables**

<table>
<thead>
<tr>
<th>ts23232</th>
<th>Continuing education in company: responsible person</th>
<th>spEmp</th>
</tr>
</thead>
</table>

**Condition: h_akt = 1**

<table>
<thead>
<tr>
<th>26145</th>
<th>Has your current employer offered to release you from work to attend training sessions and courses?</th>
</tr>
</thead>
</table>

**Condition: h_akt = 2**

<table>
<thead>
<tr>
<th>26145</th>
<th>Did your employer at the time offer to release you from work to attend training sessions and courses?</th>
</tr>
</thead>
</table>

**Condition: h_akt = 3 & h_ettyp = 1**

<table>
<thead>
<tr>
<th>26145</th>
<th>Now, I’d like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</th>
</tr>
</thead>
</table>

**Condition: h_akt = 3 & 26120 = 1**

<table>
<thead>
<tr>
<th>26145</th>
<th>Now, I’d like to ask about your professional continuing education during your temp work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</th>
</tr>
</thead>
</table>

**Condition: h_akt = 3 & 26121 = 1**

<table>
<thead>
<tr>
<th>26145</th>
<th>Now, I’d like to ask about your professional continuing education during your seasonal work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</th>
</tr>
</thead>
</table>

| No [2] | √  |
| Yes [1] |   |

| Refused [-97] |   |
| Don't know [-98] |   |

goto 26146

**Variables**

<table>
<thead>
<tr>
<th>ts23233</th>
<th>Continuing education: offer to release from work hours</th>
<th>spEmp</th>
</tr>
</thead>
</table>
### 2.2 Wave 4: Panel Interviewees (ID 121)

**Condition: [h_akt=1]**

26146 Has your current employer offered to pay for you to attend training sessions and courses, to grant financial aid or to give you any other financial support for this purpose?

**Condition: [h_akt=2]**

26146 Has your former employer offered to pay for you to attend training sessions and courses, to grant financial aid or to give you any other financial support for this purpose?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Ts23234</th>
<th>Professional development: financial support offer</th>
<th>spEmp</th>
</tr>
</thead>
</table>

**Condition: h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4)**

26147 During your employment as a <26109> from <26122> until today, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4)**

26147 During your employment as a <26109> from <26122> to <26123>, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4)**

26147 During your employment from <26122> until today, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4)**

26147 During your employment from <26122> to <26123>, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 1 & h_ettyp = 1 & h_etepi = 6**

26147 During your employment as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> until today, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 2 & h_ettyp = 1 & h_etepi = 6**

26147 During your employment as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6**

26147 During your employment since our last interview in <20101P3(intmPRE / intjPRE)> until today, did you attend any training programs or courses, which you have not mentioned so far?

**Condition: h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6**

26147 During your employment since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, did you attend any training programs or courses, which you have not mentioned so far?
No [2] □
Yes [1] □
Refused [-97] □
Don't know [-98] □

if (26147 = 1) goto 35100Z
if (26147 = 2, -97, -98) goto 26147Z
auto if (26147 = 1) h_kursherk = 26108
auto if (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122
auto if (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
auto if (26147 = 1) h_kursende = 26123
auto if (26147 = 1) h_kursdauertan = 26124
auto if (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
auto if (26147 = 1 & 26118 = 1) h_kursaktiv = 261
auto if (26147 = 1 & 26118 = 3) h_kursaktiv = 262
auto if (26147 = 1 & 26118 = 4) h_kursaktiv = 263
auto if (26147 = 1 & 26118 = 5) h_kursaktiv = 264
auto if (26147 = 1 & 26118 = 6) h_kursaktiv = 265
auto if (26147 = 1 & 26118 = 9) h_kursaktiv = 266
auto if (26147 = 1 & 26119 = 1) h_kursaktiv = 267
auto if (26147 = 1 & 26119 = 2) h_kursaktiv = 268
auto if (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables
ts23235 Attendance of training programs or courses spEmp

Condition: h_akt = 1 & h_ettyp <> 2 & 26111 <> 5
26160 Where is your workplace, in Germany or abroad?
Condition: h_akt = 2 & h_ettyp <> 2 & 26111 <> 5
26160 Where was your workplace, in Germany or abroad?
Condition: h_akt = 1 & h_ettyp = 2
26160 Where are you primarily assigned, in Germany or abroad?
Condition: h_akt = 2 & h_ettyp = 2
26160 Where were you primarily assigned, in Germany or abroad?
Condition: h_akt = 1 & 26111 = 5
26160 Where is your company located, in Germany or abroad?
Condition: h_akt = 2 & 26111 = 5
26160 Where was your company located, in Germany or abroad?
abroad [2] □
in Germany [1] □

if (26160 = 1) goto 26161
if (26160 = 2) goto 26164
if ((26160 = -97, -98) & h_u18 = 0) goto 26166
if ((26160 = -97, -98) & h_u18 = 1) goto 26169

Variables
ts23236 Workplace in Germany/abroad spEmp
ts23236_g1 Workplace in-country/abroad (edited) spEmp
### 2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Question</th>
<th>Code</th>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>h_akt = 1 &amp; h_ettyp &lt;&gt; 2 &amp; 26111 &lt;&gt; 5</td>
<td>Could you please give the name of the place or municipality where your workplace is located?</td>
<td>26161</td>
<td>ts23237_g1 Location of workplace (west/east) spEmp</td>
</tr>
<tr>
<td>h_akt = 2 &amp; h_ettyp &lt;&gt; 2 &amp; 26111 &lt;&gt; 5</td>
<td>Could you please give the name of the place or municipality where your workplace was located?</td>
<td>26161</td>
<td></td>
</tr>
<tr>
<td>h_akt = 1 &amp; h_ettyp = 2</td>
<td>Could you please give the name of the place or municipality where you are primarily assigned?</td>
<td>26161</td>
<td></td>
</tr>
<tr>
<td>h_akt = 2 &amp; h_ettyp = 2</td>
<td>Could you please give the name of the place or municipality where you were primarily assigned?</td>
<td>26161</td>
<td></td>
</tr>
<tr>
<td>h_akt = 1 &amp; 26111 = 5</td>
<td>Could you please give the name of the place or municipality where your company is located?</td>
<td>26161</td>
<td></td>
</tr>
<tr>
<td>h_akt = 2 &amp; 26111 = 5</td>
<td>Could you please give the name of the place or municipality where your company was located?</td>
<td>26161</td>
<td></td>
</tr>
</tbody>
</table>

Please select place name from list!

- list of municipalities [999997]
- Place not on list [-96]
- Varying places [-5]
- Refused [-97]
- Don't know [-98]

```plaintext
if ((26161 <> -96, 1011) & h_u18 = 0) goto 26166
if ((26161 <> -96, 1011) & h_u18 = 1) goto 26169
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162
```
<table>
<thead>
<tr>
<th>Condition: h_akt=1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>26164</strong> In which country is this?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Condition: h_akt=2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>26164</strong> In which country was this?</td>
</tr>
</tbody>
</table>

Please select place name from list!

<table>
<thead>
<tr>
<th>Country List [999997]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Land not in list [-96]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Refused [-97]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Don't know [-98]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

if (26164 = -96) goto 26165
if (26164 <> -96 & h_u18 = 0) goto 26166
if (26164 <> -96 & h_u18 = 1) goto 26169

**Variables**

<table>
<thead>
<tr>
<th>ts23239_g1R</th>
<th>Country of workplace</th>
<th>spEmp</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23239_g2R</td>
<td>Country of the workplace (aggregated)</td>
<td>spEmp</td>
</tr>
</tbody>
</table>

---

*2 Waves 3 and 4: School Leaver, CATI/CAPI*
### 2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Condition: _ettyp &lt;&gt; 2 &amp; (26111 &lt;&gt; 5, 7) &amp; h_akt = 1</th>
<th><strong>26166</strong> To what industry or sector does the company where you work belong?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition: h_ettyp &lt;&gt; 2 &amp; (26111 &lt;&gt; 5, 7) &amp; h_akt = 2</td>
<td><strong>26166</strong> To what industry or sector did the company where you work belong?</td>
</tr>
<tr>
<td>Condition: h_ettyp = 2 &amp; h_akt = 1</td>
<td><strong>26166</strong> To what industry or sector does the company where you are primarily assigned belong?</td>
</tr>
<tr>
<td>Condition: h_ettyp = 2 &amp; h_akt = 2</td>
<td><strong>26166</strong> To what industry or sector did the company where you were primarily assigned belong?</td>
</tr>
<tr>
<td>Condition: 26111 = 7 &amp; h_akt = 1</td>
<td><strong>26166</strong> To what industry or sector does the client for which you primarily work belong?</td>
</tr>
<tr>
<td>Condition: 26111 = 7 &amp; h_akt = 2</td>
<td><strong>26166</strong> To what industry or sector did the client for which you primarily worked belong?</td>
</tr>
<tr>
<td>Condition: 26111 = 5 &amp; h_akt = 1</td>
<td><strong>26166</strong> To what industry or sector does your company belong?</td>
</tr>
<tr>
<td>Condition: 26111 = 5 &amp; h_akt = 2</td>
<td><strong>26166</strong> To what industry or sector did your company belong?</td>
</tr>
</tbody>
</table>

Ask for precise details, whether it was a manufacturing company, wholesalers, retailers, what kind of service provider, the nature of the trade. For example, not “industrial,” but electronics industry; not trade, but retail; not public service, but hospital. With 'company' we mean the local operating unit.

```plaintext
if (26111 <> 5, 6) goto 26167
if (26111 = 5, 6) goto 26169
```

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23240_g1 Economic sector (WZ 2008)</td>
</tr>
</tbody>
</table>
Condition: (h_ettyp = 1, 3) & h_akt = 1

26167 Are you employed in the public service?

Condition: h_ettyp = 1, 3) & h_akt = 2

26167 Were you employed there in the public service?

Condition: h_ettyp = 2 OR 26111 = 7) & h_akt = 1

26167 Are you primarily employed in the public service?

Condition: (h_ettyp = 2 OR 26111 = 7) & h_akt = 2

26167 Were you primarily employed in the public service?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (h_ettyp = 2 OR 26111 = 7) goto 26168
if (h_ettyp = 1, 3) goto 26169

Variables

| ts23241 | Public service | spEmp |
Condition: 26120 = 1 & (h_etepi = 1 to 4)

26168 | How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: 26121 = 1 & (h_etepi = 1 to 4)

26168 | How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: 26111 = 7 & (h_etepi = 1 to 4)

26168 | How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: 26120 = 1 & h_etepi = 6

26168 | How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: 26121 = 1 & h_etepi = 6

26168 | How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: 26111 = 7 & h_etepi = 6

26168 | How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|___|___|___| Number of companies

Not employed in any company [-5]

Range: 0 - 999

if (h_etepi = 1 to 4) goto 26169
if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2) goto 26180
if (h_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201
if (h_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184

Variables

| Number of companies employed at | spEmp |

| 26169 | How many people, including yourself, are employed by this company? |

Condition: h_akt = 2 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7)

| 26169 | How many people, including yourself, were employed in this company? |

Condition: h_akt = 1 & 26120 = 1

| 26169 | How many people, including yourself, work for the temporary employment agency? |

Condition: h_akt = 2 & 26120 = 1

| 26169 | How many people, including yourself, worked for the temporary employment agency? |

Condition: h_akt = 1 & (26121 = 1 OR 26111 = 7)

| 26169 | (Approximately) how many people, including yourself, work there? |

Condition: h_akt = 2 & (26121 = 1 OR 26111 = 7)

| 26169 | (Approximately) how many people, including yourself, worked there? |

Condition: h_akt = 1 & 26111 = 5

| 26169 | How many employees do you have in your company? |

Condition: h_akt = 2 & 26111 = 5
26169  How many employees did you have in your company (at the end)?

Only read out options if necessary. The term ‘company’ refers to the local business unit. The button “no employees” is only to be used where self-employed workers state that they are the only employee in their company.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 to less than 20</td>
<td>[3]</td>
</tr>
<tr>
<td>20 to less than 50</td>
<td>[4]</td>
</tr>
<tr>
<td>100 to less than 200</td>
<td>[6]</td>
</tr>
<tr>
<td>1 to less than 5</td>
<td>[1]</td>
</tr>
<tr>
<td>5 to less than 10</td>
<td>[2]</td>
</tr>
<tr>
<td>50 to less than 100</td>
<td>[5]</td>
</tr>
<tr>
<td>200 to less than 250</td>
<td>[7]</td>
</tr>
<tr>
<td>250 to less than 500</td>
<td>[8]</td>
</tr>
<tr>
<td>500 to less than 1000</td>
<td>[9]</td>
</tr>
<tr>
<td>1000 to less than 2000</td>
<td>[10]</td>
</tr>
<tr>
<td>2000 and more</td>
<td>[11]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

if (h_ettyp = 1, 2) goto 26179
if (h_ettyp = 3 & h_akt = 1) goto 26182
if (h_ettyp = 3 & h_akt = 2) goto 26184
if (h_ettyp = 4 & h_akt = 1 & h_u18 = 0) goto 26201
if (h_ettyp = 4 & h_akt = 1 & h_u18 = 1) goto 26216Z
if (h_ettyp = 4 & h_akt = 2) goto 26216Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is23243</td>
<td>Size of company</td>
</tr>
<tr>
<td>spEmp</td>
<td></td>
</tr>
</tbody>
</table>
Let’s return to your job as a/an. When you were hired in, was the contract for a certain time period or indefinite?

Let’s return to your work as a temp. When you were hired in, was the contract for a certain time period or indefinite?

Let’s return to your work as a seasonal worker. When you were hired in, was the contract for a certain time period or indefinite?

This does not include probationary or orientation periods.

| unlimited duration | 2 |
| limited duration   | 1 |
| Refused            |   |
| Don’t know         | -98 |

If (h_ettyp = 1) goto 26180
If (h_ettyp = 1 & h_akt = 1) goto 26182
If (h_ettyp = 1 & h_akt = 2 & (h_ettyp = 2, 3)) goto 26184
If ((h_ettyp = 2, -97, -98) & h_akt = 2 & h_ettyp = 1) goto 26183
If ((h_ettyp = 2, -97, -98) & h_akt = 2 & (h_ettyp = 2, 3)) goto 26184
If ((h_ettyp = 2, -97, -98) & h_akt = 1 & h_u18 = 0) goto 26201
If ((h_ettyp = 2, -97, -98) & h_akt = 1 & h_u18 = 1) goto 26216Z

Variables

| ts23310 | Limited contract | spEmp |
### 26180 Was this position converted into a permanent employment relationship in the period after <26122>?

Condition: \((h_{etepi} = 1, 3, 4) \& h_{akt} = 1\)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>ts23320</th>
<th>Conversion to permanent contract</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### 26180 Was this position converted into a permanent employment relationship during the period between <26122> and <26123>?

Condition: \((h_{etepi} = 1, 3, 4) \& h_{akt} = 2\)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>ts23320</th>
<th>Conversion to permanent contract</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### 26180 Was this position converted into a permanent employment relationship in the period since <20101P3(intmPRE / intjPRE)>?

Condition: \((h_{etepi} = 6 \& h_{akt} = 1)\)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>ts23320</th>
<th>Conversion to permanent contract</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### 26180 Was this position converted into a permanent employment relationship during the period between <20101P3(intmPRE / intjPRE)3> and <26123>?

Condition: \((h_{etepi} = 6 \& h_{akt} = 2)\)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>ts23320</th>
<th>Conversion to permanent contract</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### And when was it that the post was converted into an unlimited employment relationship?

If TP only remembers seasons of the year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=middle of year/summer, 30=autumn, 32=end of year

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Range: 1 - 12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Range: 1,900 - 9,999</td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>ts2332m</th>
<th>Date of delimitation of time (month)</th>
<th>spEmp</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2332y</td>
<td>Date of delimitation of time (year)</td>
<td>spEmp</td>
</tr>
</tbody>
</table>
### 26182 When does your contract expire? Please tell me the month/year.

*If TP can only remember seasons, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = end of year.*

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

if (h_u18 = 0) goto 26201
if (h_u18 = 1) goto 26216Z

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>spEmp</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2333m</td>
<td>Future duration of limitation (month)</td>
<td></td>
</tr>
<tr>
<td>ts2333y</td>
<td>Future duration of limitation (year)</td>
<td></td>
</tr>
</tbody>
</table>

### 26183 Now, let's talk about your job as a/an <26109> in <26123>. Did you take another job with this same employer immediately?

*(h_etappe = 6)*

We do not mean a vocational training program at the same employer, but another job.

Yes [1]  
No [2]   
No, but a vocational training program [-6]  
Refused [-97]  
Don't know [-98]

if (h_etepi = 1 & 26183 = 1) goto 26183a
if ((h_etepi = 3, 4, 6) OR (h_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z

1: ja  
2: nein

if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>spEmp</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23244</td>
<td>Additional job at same employer</td>
<td></td>
</tr>
</tbody>
</table>

### Condition: 26120 = 1

### 26184 After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?

### Condition: 26121 = 1

### 26184 After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

### Condition: 26118 = 1

### 26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?
2 Waves 3 and 4: School Leaver, CATI/CAPI

Condition: 26118 = 2
26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the preparatory service/vicariate?

Condition: 26118 = 3
26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?

Condition: 26118 = 4
26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this induction year?

Condition: 26118 = 5
26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical practical training?

Condition: 26118 = 6
26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?

Condition: 26118 = 7, 8
26184 When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?

Condition: 26118 = 9
26184 When you finished this activity in <26123> did you receive a takeover offer from the company where you did this internship?

Condition: 26119 = 1
26184 When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this job-creation scheme position?

Condition: 26119 = 2
26184 When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-Euro-job or work opportunity?

(\text{h\_etappe} = 6) \text{We do !!not!! mean a vocational training program with the same employer, but another professional activity.}

Yes [1]

No [2]

No, but a vocational training program [-6]

Refused [-97]

Don't know [-98]

if (26184 = 1) goto 26185
if (26184 = 2, -6, -97, -98) goto 26216Z

1: ja
2: nein
if (\text{h\_etappe} = 6) -6: nein, aber eine berufliche Ausbildung

Variables

\text{ts23245} Takeover offer at the end of the activity

\text{spEmp}
### Questions about current employment

<table>
<thead>
<tr>
<th>Condition: 26111 &lt;&gt; 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>26201  How high were your net earnings in your last month working as a &lt;26109&gt;? Please state the sum that remains after tax deductions and social security contributions. Do not include any special payments you may have received in the last month, e.g., holiday pay or back payments. Payment for overtime should, however, be included.</td>
</tr>
</tbody>
</table>

**Condition: 26111 = 5**

| 26201  Please estimate your current monthly profit after taxes for your work as a <26109>. |

*If the exact amount is unknown, have the respondent estimate the monthly amount.*

<table>
<thead>
<tr>
<th>Euro</th>
</tr>
</thead>
</table>

Range: 0 - 99,999,999

*If (26201 >= 0) goto 26205*

*If (26201 = -97, -98) goto 26202*
26202  It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1500 Euros, between 1500 and 3000 Euros, or over 3000 Euros?

<table>
<thead>
<tr>
<th>Category</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000 Euros and above [3]</td>
<td></td>
</tr>
<tr>
<td>1,500 to 2,999 euros [2]</td>
<td></td>
</tr>
<tr>
<td>less than 1,500 euros [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205

Variables
ts23411  Net earned income, split  spEmp

26203  Can you now tell me if it is less than 500 Euro, 500 to less than 1,000 Euro or 1,000 Euro and more per month?

<table>
<thead>
<tr>
<th>Category</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 500 euros [1]</td>
<td></td>
</tr>
<tr>
<td>500 to 999 euros [2]</td>
<td></td>
</tr>
<tr>
<td>1,000 to 1,499 euros [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 26205

Variables
ts23412  Net earnings: classes under 1,500 Euros  spEmp
26204 Can you now tell me if it is less than 2.000 Euro, 2.000 to less than 2.500 Euro or 2.500 Euro and more per month?

<table>
<thead>
<tr>
<th>Option</th>
<th>Checkbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500 to less than 2000 Euro [1]</td>
<td></td>
</tr>
<tr>
<td>2000 to less than 2500 Euro [2]</td>
<td></td>
</tr>
<tr>
<td>2500 to less than 3000 Euro [3]</td>
<td></td>
</tr>
<tr>
<td><strong>Refused [-97]</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Don't know [-98]</strong></td>
<td></td>
</tr>
</tbody>
</table>

goto 26205

Variables

| ts23413                      | Net earnings: classes 1,500-3,000 Euros | spEmp |

26216 Can you now tell me, if it is less than 4.000 Euro, 4.000 to less than 5.000 Euro or 5.000 Euro and more per month?

<table>
<thead>
<tr>
<th>Option</th>
<th>Checkbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000 to 3,999 euros [1]</td>
<td></td>
</tr>
<tr>
<td>4,000 to 4,999 euros [2]</td>
<td></td>
</tr>
<tr>
<td>5,000 euros and above [3]</td>
<td></td>
</tr>
<tr>
<td><strong>Refused [-97]</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Don't know [-98]</strong></td>
<td></td>
</tr>
</tbody>
</table>

goto 26205

Variables

| ts23414                      | Net earnings: classes above 3,000 Euros | spEmp |
**2 Waves 3 and 4: School Leaver, CATI/CAPI**

**Condition: 26111 <> 5**

26205 How high were your GROSS earnings for your last month as a/an <26109>? Please provide the sum BEFORE taxes and other deductions. If you received extra compensation in your last month, such as vacation pay or separation pay, please do not include these. Do, however, include overtime pay.

**Condition: 26111 = 5**

26205 Please estimate your current monthly pay BEFORE taxes for your job as a/an <26109>. If this is not known exactly, please ask for a monthly estimate.

|___|___|___|___|___|___|___|___|___| Euros

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212
if (26205 = -97, -98) goto 26209

autoif (26205 >= 26201) 26206 = 1
autoif (26205 < 26201) 26206 = 2

**Variables**

| ts23510 | Gross pay, open | spEmp |

26209 It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly gross income/profit less than 1500 Euros, between 1500 and 3000 Euros, or over 3000 Euros?

| less than 1,500 euros [1] | □ |
| 1,500 to 2,999 euros [2] | □ |
| 3,000 euros and above [3] | □ |
| Refused [-97] | □ |
| Don't know [-98] | □ |

if (26209 = 1) goto 26210
if (26209 = 2) goto 26211
if (26209 = 3) goto 26217
if ((26209 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26209 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

**Variables**

| ts23511 | Gross earned income, split | spEmp |
### 26210  Can you now tell me, if it is less than 500 Euro, 500 to less than 1,000 Euro or 1,000 Euro and more per month?

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 500 euros</td>
<td>[1]</td>
</tr>
<tr>
<td>500 to 999 euros</td>
<td>[2]</td>
</tr>
<tr>
<td>1,000 to 1,499 euros</td>
<td>[3]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

```java
if (26210 = 1 to 3) goto 26212
if ((26210 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26210 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z
```

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23512</td>
<td>Gross earnings: classes under 1,500 Euros</td>
</tr>
</tbody>
</table>

### 26211  Can you now tell me, if it is less than 2,000 Euro, 2,000 to less than 2,500 Euro or 2,500 Euro and more per month?

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,500 to less than 2,000 Euro</td>
<td>[1]</td>
</tr>
<tr>
<td>2,000 to less than 2,500 Euro</td>
<td>[2]</td>
</tr>
<tr>
<td>2,500 to less than 3,000 Euro</td>
<td>[3]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

```java
if (26211 = 1 to 3) goto 26212
if ((26211 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26211 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z
```

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23513</td>
<td>Gross earnings: classes 1,500-3,000 Euros</td>
</tr>
</tbody>
</table>
### 2 Waves 3 and 4: School Leaver, CATI/CAPI

**26217** Can you now tell me, if it is less than 4.000 Euro, 4.000 to less than 5.000 Euro or 5.000 Euro and more per month?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>4,000 to 4,999 euros [2]</td>
<td></td>
</tr>
<tr>
<td>3,000 to 3,999 euros [1]</td>
<td></td>
</tr>
<tr>
<td>5,000 euros and above [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

\[\text{if} \ (26217 = 1 \ \text{to} \ 3) \ \text{goto} \ 26212\]
\[\text{if} \ ((26217 = -97, -98) \ \& \ (h\_ettyp = 1 \ \& \ (26122(\text{etstj}) <= 20102(\text{intj}) – 2))) \ \text{goto} \ 26214a\]
\[\text{if} \ ((26217 = -97, -98) \ \& \ ((h\_ettyp = 2, 3, 4) \ \text{OR} \ (26122(\text{etstj}) > 20102(\text{intj}) – 2))) \ \text{goto} \ 26216Z\]

#### Variables

| ts23514 | Gross earnings: classes above 3,000 Euros | spEmp |

**Condition:** (26205<>-97,-98) & 26206=1

**26212** Does the amount that you indicated include child benefits, child allowances or family allowances?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

\[\text{if} \ (26212 = 1) \ \text{goto} \ 26213\]
\[\text{if} \ ((26212 = 2, -97, -98) \ \& \ h\_ettyp = 1 \ \& \ (26122(\text{etstj}) <= 20102(\text{intj}) – 2))) \ \text{goto} \ 26214a\]
\[\text{if} \ ((26212 = 2, -97, -98) \ \& \ ((h\_ettyp = 2, 3, 4) \ \text{OR} \ (26122(\text{etstj}) > 20102(\text{intj}) – 2))) \ \text{goto} \ 26216Z\]

#### Variables

| ts23521 | Child benefits included in gross earnings | spEmp |

### Notes

- 2 Waves 3 and 4: School Leaver, CATI/CAPI
- 239
For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even though they don’t have children. In this case enter number of children 0.

|___|___|  Children

Range: 0 - 99

if ((h_ettyp = 1) & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z

Variables

|ts23522| Number of children receiving child benefits | spEmp|

Did your employer pay you a 13th month’s pay as a bonus last year?

|Yes [1]|  |
|No [2]|  |
|Refused [97]|  |
|Don't know [-98]|  |

if (26214a = 1) goto 26215a
if (26214a = 2, -97, -98) goto 26214b

Variables

|ts23531| Bonus1 | spEmp|

How high was your 13th month’s pay (gross)?

If this is not known exactly, please ask for an estimate.

|___|___|___|___|___|___|___| Euros

Range: 0 - 9,999,999

goto 26214b

Variables

|ts23541| Gross Bonus1 | spEmp|
### 26214b  Did your employer pay you a 14th month’s bonus last year?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c

**Variables**

<table>
<thead>
<tr>
<th>ts23532</th>
<th>Bonus2</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### 26215b  How high was your 14th month’s pay (gross)?

*If this is not known exactly, please ask for an estimate.*

| _|_|_|_|_|_|_|_|_|_|_|_|_|_|_| Euros

Range: 0 - 9,999,999
goto 26214c

**Variables**

<table>
<thead>
<tr>
<th>ts23542</th>
<th>Gross Bonus2</th>
<th>spEmp</th>
</tr>
</thead>
</table>

### 26214c  Did your employer pay you an extra Christmas bonus last year?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

**Variables**

<table>
<thead>
<tr>
<th>ts23533</th>
<th>Bonus3</th>
<th>spEmp</th>
</tr>
</thead>
</table>
### How high was your extra Christmas bonus (gross)?

*If this is not known exactly, please ask for an estimate.*

|___|___|___|___|___|___|___| Euros

Range: 0 - 9,999,999

goto 26214d

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23543</td>
</tr>
</tbody>
</table>

### Did your employer pay you extra vacation pay last year?

- No [2]
- Yes [1]
- Refused [-97]
- Don't know [-98]

if (26214d = 1) goto 26215d
if (26214d = 2, -97, -98) goto 26214e

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23534</td>
</tr>
</tbody>
</table>

### How high was that extra vacation pay (gross)?

*If this is not known exactly, please ask for an estimate.*

|___|___|___|___|___|___|___| Euros

Range: 0 - 9,999,999

goto 26214e

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23544</td>
</tr>
</tbody>
</table>
### 26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

If (26214e = 1) goto 26215e
If (26214e = 2, -97, -98) goto 26214f

### Variables

| ts23535 | Bonus5 | spEmp |

### 26215e How high was your performance-based bonus (profit-sharing) (gross)

*If this is not known exactly, please ask for an estimate.*

<table>
<thead>
<tr>
<th>Euros</th>
</tr>
</thead>
</table>

Range: 0 - 9,999,999
goto 26214f

### Variables

| ts23545 | Gross Bonus5 | spEmp |

### 26414f Did your employer make any other extra payments to you last year?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

If (26214f = 1) goto 26215f
If (26214f = 2, -97, -98) goto 26216Z

### Variables

| ts23536 | Bonus6 | spEmp |
26215f How high was that extra payment (gross)?

*If this is not known exactly, please ask for an estimate.*

|___|___|___|___|___|___|___|

Euros

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546  Gross Bonus6  spEmp

Condition: h_etappe = 8 & ALL(h_etepi = 7)

26216a Have you been employed at any time since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done while in a vocational training or while working another job.

Condition: h_etappe = 6 & ALL(h_etepi = 7)

26216a Have you pursued a professional activity since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done while in a vocational training or while working another job.

Condition: h_etepi = 1 OR ANY(h_etepi = 6)

26216a Have you had another job since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done while in a vocational training or while working another job.

*h_etappe = 8* This does not include vacation work or student internships.* (h_etappe = 6) Both paid and unpaid internships are included. Not included are vacation jobs and internships while still at school.

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26216a = 1) goto 26220Z
if (26216a = 2, -97, -98) goto 26216b

Variables

ts23102  Other employment  spEmp
Condition: h_u18 = 0 & (h_etepi = 1 OR ANY(h_etepi = 6, 7))

**26216b** Employment also includes • an internship, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • an induction year, • pharmaceutical practical training, • a job as a first year resident. Have you had such a job that you have not told us about so far?

Condition: h_u18 = 1 & (h_etepi = 1 OR ANY(h_etepi = 6, 7))

**26216b** Employment also includes • an internship, • a Volontariat, • a trainee program, • an induction year. Have you had such a job that you have not told us about so far?

Condition: h_u18 = 0 & h_etepi = 2

**26216b** Have you had any other such job that you have not told us about so far? (Volontariat, preparatory service, vicariate, company internship, trainee program, induction year, pharmaceutical practical training , first year resident)?

Condition: h_u18 = 1 & h_etepi = 2

**26216b** Have you had any other such job (Volontariat, company internship, trainee program, induction year) that you have not told us about so far?

h_etappe = 8) This does not include vacation work or student internships. (h_etappe = 6) Both paid and unpaid internships are included. Not included are vacation jobs and internships while still at school.

| No [2]   | □ |
| Yes [1]  | □ |
| Refused  | [97] |
| Don't know [-98] | |

if (26216b = 1) goto 26220Z
if (26216b = 2, -97, -98) goto 26216c

**Variables**

| ts23103 | Other employment with a training aspect | spEmp |
2.2 Wave 4: Panel Interviewees (ID 121)

Condition: h_etappe = 8 & ((h_etepi = 1, 2) OR ANY(h_etepi = 6, 7))

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>h_etappe = 8 &amp; h_etepi = 3</td>
<td>Have you had any other paid side job since &lt;20101P3(intmPRE / intjPRE)&gt; that you have not told me about so far? We mean vacation jobs, minor part-time employment, second jobs or work in an assisting capacity.</td>
</tr>
</tbody>
</table>

Condition: h_etappe = 6 & ((h_etepi = 1, 2) OR ANY(h_etepi = 6, 7))

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>h_etappe = 6 &amp; h_etepi = 3</td>
<td>Have you had any other paid side job since &lt;20101P3(intmPRE / intjPRE)&gt; that you have not told me about so far? This does not include vacation work or student internships. (h_etappe = 6) Not included are internships while still at school.</td>
</tr>
</tbody>
</table>

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26220Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts23104</td>
<td>Side jobs</td>
</tr>
<tr>
<td>spEmp</td>
<td></td>
</tr>
</tbody>
</table>

43cFehlET_NEPS_E6P_Spring_43cFehlET

43302 Approximately how many whole days were you off work in the last two months due to illness?

If the respondent did not miss any days due to illness, please enter “0”. Where necessary: “We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate.” Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

[_____] Days

Range: 0 - 99

goto 43302Z

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t523006</td>
<td>Days missed due to illness - employed</td>
</tr>
<tr>
<td>pTargetCATI</td>
<td></td>
</tr>
</tbody>
</table>

27AL_NEPS_E68P_B38_B30_B65_27AL
### [AUX] Auxiliary variable: Person is currently employed

| Yes [1] | [ ] |
| No [0]  | [ ] |

### Variables

| t779001 | Auxiliary variable: Person is currently employed | pTargetCATI |

Condition: if (h_etappe = 8)

#### 27105

We are now interested in the periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you been unemployed at any time since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etappe = 6)

#### 27105

We are now interested in the periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you been unemployed at any time since <20101P3(intmPRE / intjPRE)>?

Regardless of whether respondent was registered as unemployed or not!

| No [2]   | [ ] |
| Yes [1]  | [ ] |

| Refused [-97] | [ ] |
| Don't know [-98] | [ ] |

if (27105 = 1) goto 27106Z

if (27105 = 2, -97, -98) goto 27201

### Variables

| tf25101 | Unemployment yes/no | pTargetCATI |

### Unemployment episode(s) loop

Beginning of unemployment episode loop
We are now interested to hear about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted you were unemployed at that time.

Target person disagrees [2]  
Target person does not disagree [1]  

\[
\begin{align*}
\text{if } (27104 = 1) & \text{ goto 27108} \\
\text{if } (27104 = 2) & \text{ goto 27118Z}
\end{align*}
\]

\[
\begin{align*}
\text{autoif } (27104 = 2) & \text{ 27108 = 20101P3(intmPRE / intjPRE)} \\
\text{autoif } (27104 = 2) & \text{ h_dauertan = 3}
\end{align*}
\]

Variables

| ts25102 | Episode updating | spUnemp |

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when until when were you first unemployed?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when until when was that?

If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

| ___ | ___ | Month |

Range: 0 - 99

| ___ | ___ | ___ | Year |

Range: 1,900 - 9,999

goto 27108

Variables

| ts2511m | Start Unemployment episode | spUnemp |
| ts2511m_g1 | Biography: Starting date of spell (month, edited) | spUnemp |
Condition: if \((27103 = 2, 4)\)

27108 (Until when were you unemployed?)

Condition: if \(i27103 = 3\)

27108 Until when were you unemployed?

*If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year* 

|___|___| Month

Until now [-5]

Range: 0 - 99

|___|___|___|___| Year

Until now [-5]

Range: 1,900 - 9,999

if \((h\_dauertan = 2)\) goto 27109

if \(((h\_dauertan = 1, 3, 4) \& (27103 = 2, 4))\) goto 27110

if \(((h\_dauertan = 1, 3, 4) \& 27103 = 3)\) goto 27112

autoif \((27108 = -5)\) \(h\_dauertan = 1\)

autoif \((27108 = 20102(intm/intj))\) \(h\_dauertan = 2\)

autoif \((27108 > 0 \& 27108 < 20102(intm/intj))\) \(h\_dauertan = 3\)

autoif \((27108 = -97, -98)\) \(h\_dauertan = 4\)

autoif \((27108 = -5)\) 27109 = 1

Variables

<table>
<thead>
<tr>
<th>variable</th>
<th>description</th>
<th>survey code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2512m</td>
<td>End Unemployment episode</td>
<td>spUnemp</td>
</tr>
<tr>
<td>ts2512y</td>
<td>End Unemployment episode</td>
<td>spUnemp</td>
</tr>
<tr>
<td>ts2512m_g1</td>
<td>Biography: Ending date of spell (month, edited)</td>
<td>spUnemp</td>
</tr>
<tr>
<td>ts2512y_g1</td>
<td>Biography: Ending date of spell (year, edited)</td>
<td>spUnemp</td>
</tr>
</tbody>
</table>

27109 Are you currently unemployed?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if \((27103 = 2, 4)\) goto 27110

if \((27103 = 3)\) goto 27112

autoif \((27109 = 1)\) \(h\_dauertan = 1\)

Variables

<table>
<thead>
<tr>
<th>variable</th>
<th>description</th>
<th>survey code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2512c</td>
<td>Continuation of unemployment episode</td>
<td>spUnemp</td>
</tr>
<tr>
<td>ts2512c_g1</td>
<td>Biography: Period is ongoing (edited)</td>
<td>spUnemp</td>
</tr>
</tbody>
</table>
2.2 Wave 4: Panel Interviewees (ID 121)

**Condition:** if (27107 <> -97, -98)

### 27110 Did you register as unemployed or as a job seeker at the beginning of this period of unemployment, i.e. <27107>?

**Condition:** if (27107 = -97, -98)

### 27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

- If (27110 = 1) goto 27111
- If (27110 = 2, -97, -98) goto 27112

**Variables**

| ts25201 | Unemployment was registered from the beginning | spUnemp |

### 27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very beginning, that is in <27107>.

*If the respondent received both unemployment benefits (stage I and II), enter unemployment benefits (stage I)! “Unemployment benefits during vocational further education” is considered as unemployment benefits/subsistence payments. Other names for the Federal Employment Agency may include “the employment agency” “the ARGE job center” or “the Job center”.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployment benefits (also maintenance payment, Arbeitslosengeld 1)</td>
<td>1</td>
</tr>
<tr>
<td>Arbeitslosengeld 2 (e.g. through Hartz IV)</td>
<td>2</td>
</tr>
<tr>
<td>no such support from the employment agency</td>
<td>4</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

goto 27112

**Variables**

| ts25202 | Receiving unemployment benefits (stage I) or assistance from the beginning | spUnemp |
### Condition: if \((h\_dauertan = 1)\)

<table>
<thead>
<tr>
<th>27112</th>
<th>Are you currently registered as unemployed or looking for work?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ ] No ([2]]</td>
</tr>
<tr>
<td></td>
<td>[ ] Yes ([1]]</td>
</tr>
<tr>
<td></td>
<td>Refused ([-97]]</td>
</tr>
<tr>
<td></td>
<td>Don't know ([-98]]</td>
</tr>
</tbody>
</table>

if \((27112 = 1)\) goto 27113
if \((27112 = 2, -97, -98)\) goto 27114

### Variables

| ts25203 | current unemployment registration/at end | spUnemp |

### Condition: if \((h\_dauertan = 1)\)

<table>
<thead>
<tr>
<th>27113</th>
<th>Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I), unemployment benefits (stage II) or no such support from the Federal Employment Agency.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) ([1]] [ ]</td>
</tr>
<tr>
<td></td>
<td>Arbeitslosengeld 2 (e.g. through Hartz IV) ([2]] [ ]</td>
</tr>
<tr>
<td></td>
<td>no such support from the employment agency ([4]) [ ]</td>
</tr>
<tr>
<td></td>
<td>Refused ([-97]] [ ]</td>
</tr>
<tr>
<td></td>
<td>Don't know ([-98]] [ ]</td>
</tr>
</tbody>
</table>

goto 27114

### Variables

| ts25204 | Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end | spUnemp |

### Condition: if \((h\_dauertan > 1)\)

<table>
<thead>
<tr>
<th>27113</th>
<th>Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in &lt;27108&gt;.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) ([1]] [ ]</td>
</tr>
<tr>
<td></td>
<td>Arbeitslosengeld 2 (e.g. through Hartz IV) ([2]] [ ]</td>
</tr>
<tr>
<td></td>
<td>no such support from the employment agency ([4]) [ ]</td>
</tr>
<tr>
<td></td>
<td>Refused ([-97]] [ ]</td>
</tr>
<tr>
<td></td>
<td>Don't know ([-98]] [ ]</td>
</tr>
</tbody>
</table>

goto 27114

### Variables

| ts25204 | Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end | spUnemp |
2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

*Indicate number, estimate if necessary*

|___|___|___| Applications

Range: 0 - 999
goto 27115

Variables

| ts25205 | Number of job applications | spUnemp |
Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Yes [1] □

No [2] □

Refused [-97] □

Don't know [-98] □

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206 Invitation to interviews  spUnemp

27116 And how many interviews did you go to during this time?

Record number, allow estimate if needed.

|___|___|___| Interviews

Range: 0 - 999

goto 27117

Variables

ts25207 Number of interviews  spUnemp
Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from \(<27107>\) to \(<27108>\) which you have not mentioned yet?

Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in \(<20101P3(intmPRE / intjPRE)>\) until \(<27108>\) which you have not mentioned yet?

Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in \(<20101P3(intmPRE / intjPRE)>\) until now which you have not mentioned yet?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 27118

Variables

| ts25208 | Attendance of training programs / courses during unemployment | spUnemp |
And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]  

if (h_kurs = 1) goto 35100Z  
if (h_kurs = 0) goto 27118Z  

| Variables |
|-----------------|-----------------|
| ts25209 | Participation in vocational training programs financed by the federal employment agency | spUnemp |

Condition: if (27103 = 3 & ALL(27104 = 2))

Since <20101P3(intmPRE / intjPRE>, have you ever been unemployed?

Condition: if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1)))

Regardless of whether respondent is/was registered as unemployed!

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]  
goto 27120Z  

| Variables |
|-----------------|-----------------|
| ts25101 | Unemployment (yes/no) | spUnemp |

End of the unemployment episode loop

Cross section: Social capital Labor market

Begin Cross section: Social capital Labor market
2.2 Wave 4: Panel Interviewees (ID 121)

Condition: \( h\_erwerb = 0 \)

27201  Now, I’d like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: \( h\_erwerb = 1 \)

27201  Now, I’d like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]  

\[ \text{if } (27201 = 1 \& h\_erwerb = 0) \text{ goto 27202} \]
\[ \text{if } ((27201 = 1 \& h\_erwerb = 1) \text{ OR } (27201 = 2, -97, -98)) \text{ goto 27202Z} \]

Variables

<table>
<thead>
<tr>
<th>th09211</th>
<th>Job search last 4 weeks</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

27202  If you were offered a job, would you be able to take on this offer within two weeks?

No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]  

\[ \text{goto 27202Z} \]

Variables

<table>
<thead>
<tr>
<th>th09212</th>
<th>Availability</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

29KI  NEPS  E68P  B38  B30  B65  29KI
Now I’d like to ask you a few questions about your children. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a child, fostered a child or adopted a child?

- No [2]
- Yes [1]
- Refused [-97]
- Don’t know [-98]

If (29106 = 1) goto 29110Z
If (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160
If (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107

Variables
- tf33101 Own children

Since our last interview in <20101P3(intmPRE / intjPRE)>, have you ever lived with a child in a household, e.g. with one of your partner’s children?

- Yes [1]
- No [2]
- Refused [-97]
- Don’t know [-98]

If (29107 = 1) goto 29110Z
If (29107 = 2, -97, -98) goto 29160

Variables
- ts33102 Children in household

Children loop
Start Children loop
I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.

In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.

I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.

In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.

Target disagrees NOT [1]

Target does not disagree [2]

Child deceased [3]

if (29104 = 1 & (h_kistatPRE = 1, 3)) goto 29119Z
if (29104 = 1 & h_kistatPRE = 2) goto 29118
if ((29104 = 2, 3) goto 29157Z

Variables

| ts33102 | Episode updating | spChild |
29112 When was <29111> born? Please tell me the month and year.

<<If the respondent can only remember the child's age, please suggest the corresponding year of birth. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|___|___| month

Range: 1 - 32

|___|___|___|___| year

Range: 1,900 - 9,999
goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - ((((29112(kigebj) – 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - ((((29112(kigebj) – 1900) * 12) + 29112(kigebm)) + 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - ((((29112(kigebj) – 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

| ts3320m | Date of birth of child | spChild |
| ts3320y | Date of birth of child | spChild |

29113 (And is <29111> male or female?)

Only enquire if you are uncertain!

Female [2] ☐

Male [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_eigkind = 1) goto 29114
if (h_eigkind = 0) goto 29119Z

Variables

| ts33203 | Child's sex | spChild |
2.2 Wave 4: Panel Interviewees (ID 121)

29114 Is <29111> your biological, adoptive or foster child?

Adoptive child [2]
F
Foster child [3]
F
Biological child [1]
F
Refused [-97]
F
Don't know [-98]
F
goto 29118

Variables
ts33204 Biological, adoptive or foster child spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>

No [2]
F
Yes [1]
F
Refused [-97]
F
Don't know [-98]
F

if (29118 = 1) goto 29119Z
if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z
if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z
if ((29118 = -97, -98) & 29103a = 1) goto 29126Z
if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123
if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z
if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z

Variables
ts33310 Lived with child in one household spChild

Cohabitation dates
Start of cohabitation dates subloop

29300 [AUTO] Episode mode

Episode newly included in panel [2]
F
Follow-up episode in panel [3]
F
goto 29119
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2
autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3

Variables
kizlmod Episode mode spChildCohab
Condition: if \((29119 = 1)\)

**29119a** If you think back to the time since \(<20101P3(intmPRE/intjPRE)>\), from when until when did you live with \(<29111>\) in one household? If you lived with \(<29111>\) in one household several times during this period, please tell me the first period!

Condition: if \((29119 > 1)\)

**29119a** From when until when did you live in one household with \(<29111>\) the next time?

*If the respondent can only remember the time of year, please enter the following codes accordingly: 21: Beginning of the year / winter 24: Spring / Easter 27: Mid-year/summer 30: Fall 32: End of year*

<table>
<thead>
<tr>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since birth of child [-5]</td>
</tr>
<tr>
<td>Range: 1 - 12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since birth of child [-5]</td>
</tr>
<tr>
<td>Range: 1,900 - 9,999</td>
</tr>
</tbody>
</table>

`goto 29120`

`autoif (29119a = -5) 29119a = 29112`

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts3331m</td>
<td>Starting date Living together with child</td>
</tr>
<tr>
<td>ts3331y</td>
<td>Starting date Living together with child</td>
</tr>
</tbody>
</table>
2.2 Wave 4: Panel Interviewees (ID 121)

**Condition:** if \((29300 = 2)\)

### 29120 [NCS] (until when)

**Condition:** if \((29300 = 3)\)

#### 29120 Until when did you live in one household with <29111>?

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year*

|___|___| month

to date [-5]

Range: 1 - 32

|___|___|___|___| year

to date [-5]

Range: 1,900 - 9,999

*If \((h\_daurten = 1, 4)\) goto 29122Z*

*If \((h\_daurten = 2)\) goto 29121*

*If \((h\_daurten = 3)\) goto 29122*

**autoif** \((29120 = -5)\) \(h\_daurten = 1\)

**autoif** \((29120 = 20102(intm/intj))\) \(h\_daurten = 2\)

**autoif** \((29120 > 0 \& 29120 < 20102(intm/intj))\) \(h\_daurten = 3\)

**autoif** \((29120 = -97, -98)\) \(h\_daurten = 4\)

**autoif** \((29120 = -5)\) \(29121 = 1\)

**Variables**

<table>
<thead>
<tr>
<th>ts33332m</th>
<th>End date living with child</th>
<th>spChildCohab</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts33332y</td>
<td>End date living with child</td>
<td>spChildCohab</td>
</tr>
</tbody>
</table>

#### 29121 Are you currently sharing a household with <29111>?

*Yes, I am currently sharing a household with <29111> [1]*

*No, we stopped sharing a household in the month this interview was conducted [2]*

*Refused [-97]*

*Don't know [-98]*

*goto 29122Z*

**autoif** \((29121 = 1)\) \(h\_daurten = 1\)

**Variables**

<table>
<thead>
<tr>
<th>ts3332c</th>
<th>Currently living together with the child</th>
<th>spChildCohab</th>
</tr>
</thead>
</table>
Condition: if (29300 = 2 OR (29300 = 3 & 29116 = 1))

**29122 Did you live with <29111> in one household again at a later date?**

Condition: if (29300 = 3 & 29116 = 2)

**29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmPRE / intjPRE)>**

<table>
<thead>
<tr>
<th>No [2]</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
</tbody>
</table>

Refused [-97] ☐
Don't know [-98] ☐

goto 29122Z

Variables

<table>
<thead>
<tr>
<th>ts33410</th>
<th>Other subsequent cohabitation with child</th>
<th>spChildCohab</th>
</tr>
</thead>
</table>

**29123 Since <20101P3(intmPRE / intjPRE)>, have you taken parental leave for <29111>?**

*TP can work 30 hours per week during parental leave. Parental leave has been available since 2001.*

<table>
<thead>
<tr>
<th>No [2]</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
</tbody>
</table>

Refused [-97] ☐
Don't know [-98] ☐

if (29123 = 1) goto 29126Z
if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124
if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z
if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z

Variables

<table>
<thead>
<tr>
<th>ts33206</th>
<th>Parental leave, maternity leave, paternity leave taken for the child</th>
<th>spChild</th>
</tr>
</thead>
</table>
29124 Did you have the opportunity to take parental leave?

Parental leave exists since 2001.

Yes [1] □

No [2] □

Refused [-97] □

Don't know [-98] □

if (h_kialter = 2, 3, 4, -9) goto 29140Z
if (h_kialter = 1, 5) goto 29157Z

Variables

| ts33207 | Opportunity to take educational leave, maternity sabbatical, parental leave | spChild |

Parental leave dates

Start Parental leave dates sub-loop

29400 [AUTO] Episode mode

Episode newly included in panel [2] □

Follow-up episode in panel [3] □

if (29400 = 2) goto 29126a
if (29400 = 3) goto 29126P1
autoif (29103a < 29126) 29400 = 2
autoif (29103a >= 29126) 29400 = 3

Variables

| kieumod | Episode mode | spParLeave |

29123a In our last interview, we noted that, in <20101P3(intmPRE / intjPRE)>, you were on parental leave with <29111>.

Target person does not disagree [1] □

Target person disagrees [2] □

if (29123a = 1) goto 29127
if (29123a = 2) goto 29130
autoif (29123a = 2) 29127 = 20101P3(intmPRE/intjPRE)
autoif (29123a = 2) h_dauertan2 = 3

Variables

| ts27102 | Episode updating Parental leave | spParLeave |
### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2711m</td>
<td>Start of parental leave</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2711y</td>
<td>Start of parental leave</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2711m_g1</td>
<td>Biography: Starting date of spell (month, edited)</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2711y_g1</td>
<td>Biography: Starting date of spell (year, edited)</td>
<td>spParLeave</td>
</tr>
</tbody>
</table>
### 2.2 Wave 4: Panel Interviewees (ID 121)

**Condition:** if \((29400 = 2)\)

**29127** [NCS] (until when)

**Condition:** if \((29400 = 3)\)

**29127** Until when did you take a parental leave for <29111>?

*If a further child is born during parental leave, the parental leave ends with the birth of this child. If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year*

|___|___| month 

**to date [-5]**

Range: 1 - 12

|___|___|___|___| year 

**to date [-5]**

Range: 1,900 - 9,999

\[
\text{if } (h\_dauertan2 = 2) \text{ goto 29128} \\
\text{if } (h\_dauertan2 = 1, 3, 4) \text{ goto 29129}
\]

\[
\text{autoif } (29127 = -5) h\_dauertan2 = 1 \\
\text{autoif } (29127 = 20102(\text{intm/intj})) h\_dauertan2 = 2 \\
\text{autoif } (29127 > 0 \& 29120 < 20102(\text{intm/intj})) h\_dauertan2 = 3 \\
\text{autoif } (29127 = -97, -98) h\_dauertan2 = 4 \\
\text{autoif } (h\_dauertan2 = 1) 29127 = 20102(\text{intm/intj}) \\
\text{autoif } (h\_dauertan2 = 1) 29128 = 1 \\
\text{autoif } (h\_dauertan2 = 1) 29130 = 2
\]

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2712m</td>
<td>End of parental leave</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2712y</td>
<td>End of parental leave</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2712m_g1</td>
<td>Biography: Ending date of spell (month, edited)</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2712y_g1</td>
<td>Biography: Ending date of spell (year, edited)</td>
<td>spParLeave</td>
</tr>
<tr>
<td>Question</td>
<td>Option 1</td>
<td>Option 2</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Are you still on parental leave for &lt;29111&gt;?</td>
<td>Yes, I am still on parental leave [1]</td>
<td>No, parental leave finished in the month the interview was conducted [2]</td>
</tr>
<tr>
<td></td>
<td>Refused [-97]</td>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts2712c</td>
<td>Continuation of parental leave</td>
<td>spParLeave</td>
</tr>
<tr>
<td>ts2712c_g1</td>
<td>Biography: Period is ongoing (edited)</td>
<td>spParLeave</td>
</tr>
</tbody>
</table>

```autoif (29128 = 1) h_dauertan2 = 1
autoif (h_dauertan2 = 1) 29130 = 2
```
Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

No [2] ☐
Yes [1] ☐

Refused [-97] ☐
Don't know [-98] ☐

if (29129=1) goto 35100Z
if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130
if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29
autoif (29129 = 1) h_kursherk = 29110
autoif (29129 = 1) h_kursherk2 = 29126
autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a
autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (29129 = 1) h_kursende = 29127
autoif (29129 = 1) h_kursdauertan = 29128

Variables

| Ts27103 | Attendance of training programs / courses during parental leave | spParLeave |
Condition: if (29400 = 2 OR (29400 = 3 & 29123a = 1))

29130 Have you taken parental leave again for <29111>?
Condition: if (29400 = 3 & 29123a = 2)

29130 Have you taken parental leave for <29111> since our last interview in <20101P3 (intmPRE / intjPRE)>?

| Yes [1]   |   |
| No [2]    |   |
| Refused   | [-97] |
| Don't know [-98] |   |

goto 29131Z

Variables

| ts27101 | Other parental leave | spParLeave |

End Parental leave dates sub-loop

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?

Training or education periods (school, vocational training, degree) do not count as employment. By “work on the side” we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Part-time employed [2]   
Side-job [3]   
Full-time employed [1]   
Unemployed [4]   
Refused [-97]   
Don’t know [-98]

if (29140 = 1, 2, -97, -98) goto 29143Z
if (29140 = 3, 4) goto 29140a

Variables

| ts33209 | Employment child | spChild |

29140a What does <29111> currently predominantly do?

Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?
<table>
<thead>
<tr>
<th>Description</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed [1]</td>
<td></td>
</tr>
<tr>
<td>Short-time working [2]</td>
<td></td>
</tr>
<tr>
<td>One-Euro-job, ABM, or similar measures of the BA/job center or ARGE [3]</td>
<td></td>
</tr>
<tr>
<td>Partial retirement, no matter which phase [4]</td>
<td></td>
</tr>
<tr>
<td>General school education [5]</td>
<td></td>
</tr>
<tr>
<td>Professional training [6]</td>
<td></td>
</tr>
<tr>
<td>Master’s/technician’s certificate [7]</td>
<td></td>
</tr>
<tr>
<td>University studies [8]</td>
<td></td>
</tr>
<tr>
<td>Award of a doctorate [9]</td>
<td></td>
</tr>
<tr>
<td>Retraining, continuation education or further education [10]</td>
<td></td>
</tr>
<tr>
<td>Housewife/househusband [12]</td>
<td></td>
</tr>
<tr>
<td>Ill/temporarily unable to work [13]</td>
<td></td>
</tr>
<tr>
<td>Retiree, pensioner, (preliminary) retirement [14]</td>
<td></td>
</tr>
<tr>
<td>(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]</td>
<td></td>
</tr>
<tr>
<td>Something else [16]</td>
<td></td>
</tr>
<tr>
<td>Child does not go to school yet [17]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z
if (29140a = 5) goto 29142
if (29140a = 16) goto 29141
if (29140a = 17) goto 29157Z
1: arbeitslos  
2: Kurzarbeit  
3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE  
4: Altersteilzeit, unabhängig von welcher Phase  
5: allgemeinbildende Schulausbildung  
6: berufliche Ausbildung  
7: Meister-/Techniker ausbildung  
8: Studium  
9: Promotion  
10: Umschulung, Fort- oder Weiterbildung  
11: in Mutterschutz/Elternzeit  
12: Hausfrau/Hausmann  
13: krank/vorübergehend arbeitsunfähig  
14: Rentner/in, Pensionär/in, (Vor-)Ruhestand  
15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr  
16: etwas anderes  
if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts33210</th>
<th>Non-working status child</th>
<th>spChild</th>
</tr>
</thead>
</table>

29142a  Does <29111> already attend school?  
No [2]  
Yes [1]  
Refused [-97]  
Don't know [-98]  
if (29142a = 1) goto 29142  
if (29142a = 2, -97, -98) goto 29157Z

<table>
<thead>
<tr>
<th>Variables</th>
<th>ts33229</th>
<th>Episode update school enrolment</th>
<th>spChild</th>
</tr>
</thead>
</table>
Which school does <29111> attend?

Only read out instructions if necessary, assign information accordingly. In the case of school attendance abroad: What German school type does that correspond to approximately?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other school [10]</td>
<td></td>
</tr>
<tr>
<td>Orientation stage, also &quot;Erprobungsstufe&quot; [2]</td>
<td></td>
</tr>
<tr>
<td>Elementary school [1]</td>
<td></td>
</tr>
<tr>
<td>Hauptschule [3]</td>
<td></td>
</tr>
<tr>
<td>Realschule [4]</td>
<td></td>
</tr>
<tr>
<td>Comprehensive school, incl. integrated schools [6]</td>
<td></td>
</tr>
<tr>
<td>Waldorf school [7]</td>
<td></td>
</tr>
<tr>
<td>Gymnasium, also Kolleg [8]</td>
<td></td>
</tr>
<tr>
<td>Special needs school, also special needs center [9]</td>
<td></td>
</tr>
<tr>
<td>Finished School [-6]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (29142 = 1–9, -97, -98) goto 29157Z
if (29142 = 10) goto 29143
if (29142 = -6) goto 29143Z

1: Grundschule
   if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe
   if (h_kialter <> 2) 3: Hauptschule
   if (h_kialter <> 2) 4: Realschule
   if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule
   if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen
7: Waldorfschule
   if (h_kialter <> 2) 8: Gymnasium, auch Kolleg
9: Sonderschule/Förderschule, auch Förderzentrum
10: andere Schule

Variables

| ts33212 | School type child | spChild |
In our last interview in <20101P3(intmPRE/intjPRE> we noted that <29111>’s highest general school-leaving qualification was <h_kischulsPRE>.

Target person does not disagree [1]

Target person disagrees [2]

if (29201 = 1) goto 29202
if (29201 = 2) goto 29144

Variables

| ts33230 | Continuation of episode - highest school-leaving qualification child 1 | spChild |

Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving certificate?

not acquired (any further) qualification [1]

acquired (further) qualification [2]

Refused [-97]

Don’t know [-98]

if (29202 = 1, -97, -98) goto 29149Z
if (29202 = 2) goto 29144

Variables

| ts33231 | Episode updating – Highest school-leaving certificate child 2 | spChild |
### What is <29111>'s highest general school-leaving qualification to date?

**Condition:** if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

#### Which (further) general school-leaving qualification has <29111> achieved in the meantime?

**Condition:** if (29103 = 3 & 29202 = 2)

**<<Only read out options if necessary, categorize information accordingly. If Fachabitur (advanced technical college entrance qualification) is specified, please ask whether this qualifies the TP for admission to higher education at a Fachhochschule [university of applied sciences] or a university. If a university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5. For qualifications gained abroad, categorize as follows: What would be the approximate equivalent qualification in Germany? >>**

<table>
<thead>
<tr>
<th>Option</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1]</td>
<td></td>
</tr>
<tr>
<td>Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4]</td>
<td></td>
</tr>
<tr>
<td>General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5]</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate of a special needs school [6]</td>
<td></td>
</tr>
<tr>
<td>Other school-leaving certificate [7]</td>
<td></td>
</tr>
<tr>
<td>no school-leaving qualifications [-5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

| ts33214 | Child's highest school-leaving qualification | spChild |

**if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146**

**if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148**

**if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z**

**if (29144 = 7) goto 29145**
### 29146 What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)

<table>
<thead>
<tr>
<th>Option</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational training at a school for health care professions [4]</td>
<td></td>
</tr>
<tr>
<td>Traineeship as a civil servant (civil service examination) [6]</td>
<td></td>
</tr>
<tr>
<td>other type of vocational training [7]</td>
<td></td>
</tr>
<tr>
<td>Vocational training at a Berufsfachschule or commercial school [3]</td>
<td></td>
</tr>
<tr>
<td>Vocational training at a Fachschule [5]</td>
<td></td>
</tr>
<tr>
<td>Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]</td>
<td></td>
</tr>
<tr>
<td>Apprenticeship to qualify as a master/foreman or as a technician [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (29146 = 1 to 5, -97, -98) goto 29157Z  
if (29146 = 6) goto 29156  
if (29146 = 7) goto 29147

### Variables

| ts33216 | Formal vocational training, child | spChild |

### 29148 At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

<table>
<thead>
<tr>
<th>Option</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berufsakademie, dual university [1]</td>
<td></td>
</tr>
<tr>
<td>College of public administration [2]</td>
<td></td>
</tr>
<tr>
<td>Fachhochschule [3]</td>
<td></td>
</tr>
<tr>
<td>University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]</td>
<td></td>
</tr>
<tr>
<td>Another institution [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z  
if (29148 = 5) goto 29149

### Variables

| ts33218 | Study institution child | spChild |

---

2 Waves 3 and 4: School Leaver, CATI/CAPI
29203 We have noted <kiausbsPRE> as <29111>’s highest vocational qualification.
Target person does not disagree [1] □
Target person disagrees [2] □
if (29203 = 1) goto 29204
if (29203 = 2) goto 29150

Variables
Ts33232 Episode updating – Highest vocational qualification child 1 spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?
not acquired (any further) qualification [1] □
acquired (further) qualification [2] □
Refused [-97] □
Don't know [-98] □
if (29204 = 1, -97, -98) goto 29157Z
if (29204 = 2) goto 29150
autoif (29204 = 1) 29150 = 29103P10
autoif (29204 = 1) 29153 = 29103P11
autoif (29204 = 1) 29154 = 29103P12

Variables
Ts33233 Episode updating – Highest vocational qualification child 2 spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 Which highest vocational qualification does <29111> currently have? (This means, for example, whether he/she has done an apprenticeship or master craftsman/woman course or acquired a higher education degree such as a Diplom.)

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (further) vocational qualification has <29111> acquired in the meantime?
Do not read out options, categorize information accordingly. If respondent only specifies an educational institute, not a qualification, please inquire about final qualification. Categorize qualifications gained abroad: What would be the approximate equivalent qualification in Germany?
<table>
<thead>
<tr>
<th>Highest vocational qualification</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed apprenticeship</td>
<td>1</td>
</tr>
<tr>
<td>Master / foreman, technician's</td>
<td>2</td>
</tr>
<tr>
<td>Civil service training</td>
<td>3</td>
</tr>
<tr>
<td>Leaving certificate for health</td>
<td>4</td>
</tr>
<tr>
<td>Leaving qualification of the</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor (e.g. B.A., B.Sc.)</td>
<td>8</td>
</tr>
<tr>
<td>Diplom, Master (M.A.)</td>
<td>9</td>
</tr>
<tr>
<td>Magister [German degree in</td>
<td>10</td>
</tr>
<tr>
<td>Award of a doctorate,</td>
<td>11</td>
</tr>
<tr>
<td>Berufsakademie, cooperative</td>
<td>12</td>
</tr>
<tr>
<td>College of public administration</td>
<td>13</td>
</tr>
<tr>
<td>University of applied sciences</td>
<td>14</td>
</tr>
<tr>
<td>University without further</td>
<td>15</td>
</tr>
<tr>
<td>University qualification</td>
<td>16</td>
</tr>
<tr>
<td>Company job training</td>
<td>17</td>
</tr>
<tr>
<td>Completion of other vocational</td>
<td>21</td>
</tr>
<tr>
<td>No vocational qualification</td>
<td>-5</td>
</tr>
<tr>
<td>Refused</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know</td>
<td>-98</td>
</tr>
</tbody>
</table>

if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z
if (29150 = 3) goto 29156
if (29150 = 8, 9) goto 29154
if (29150 = 10) goto 29155
if (29150 = 12 to 16) goto 29153
if (29150 = 21) goto 29151
autoif (29150 = 10) 29154 = 4
autoif (29150 = 11) 29154 = 4
What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?

**Do not read options aloud.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]</td>
<td></td>
</tr>
<tr>
<td>Diplom, Master (e.g., M.A., M.Sc., LL.M.) [2]</td>
<td></td>
</tr>
<tr>
<td>Magister, state examination [3]</td>
<td></td>
</tr>
<tr>
<td>Doctorate [4]</td>
<td></td>
</tr>
<tr>
<td>Other certificate [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

```sql
if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154
if (29153 = 3) goto 29155
if (29153 = 4) goto 29157Z
if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z
if (29153 = 5) goto 29153a
if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155
if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z
autoif (29153 = 3 & 29150 = 16) 29154 = 4
autoif (29153 = 4 & 29150 = 16) 29154 = 4
```
29154  At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berufsakademie, dual university [1]</td>
<td></td>
</tr>
<tr>
<td>College of public administration [2]</td>
<td></td>
</tr>
<tr>
<td>Fachhochschule [3]</td>
<td></td>
</tr>
<tr>
<td>University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]</td>
<td></td>
</tr>
<tr>
<td>Another institution [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

If (29154 = 1, 2, -97, -98) goto 29157Z
If ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z
If ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155
If (29154 = 5) goto 29154a

Variables

| ts33225 | Degree awarding institution child | spChild |

29155  Was <29111> ever awarded a doctorate or is he/she currently studying for a doctorate?

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes, was awarded doctorate [1]</td>
<td></td>
</tr>
<tr>
<td>Yes, doctorate [2]</td>
<td></td>
</tr>
<tr>
<td>No [3]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 29157Z

Variables

| ts33227 | Doctorate child | spChild |
29156  Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?

Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.

<table>
<thead>
<tr>
<th>Class</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clerical class</td>
<td>[2]</td>
</tr>
<tr>
<td>Executive class</td>
<td>[3]</td>
</tr>
<tr>
<td>Sub-clerical class</td>
<td>[1]</td>
</tr>
<tr>
<td>Administrative class</td>
<td>[4]</td>
</tr>
<tr>
<td>Refused</td>
<td>[-97]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

goto 29157Z

Variables

| ts33228 | Type of civil service training, child | spChild |

29157  Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a (another) child, fostered a child or adopted a child?

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
</tr>
<tr>
<td>Yes [1]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

if (29157 = 1 OR h_etappe = 6) goto 29159Z
if (29157 = 2, -97, -98) & h_etappe = 8) goto 29158

Variables

| ts33101 | Own children | spChild |

Cross-section Children

29160  [AUTO] Minor children in the home

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
</tr>
<tr>
<td>Yes [1]</td>
</tr>
</tbody>
</table>

if (29160 = 1) goto 29161
if (29160 = 2) goto 29163
autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1
autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2

Variables

| t742003 | Minor children in the home | pTargetCATI |
### 29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

(| | |) hours per day

Range: 0 - 24

goto 29162

**Variables**

<table>
<thead>
<tr>
<th>t744001</th>
<th>Time spent in child care</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

### 29162 Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

*By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

- No [2]
- Yes [1]
- does not apply (e.g., because children old enough) [-6]
- Refused [-97]
- Don't know [-98]

goto 29163Z

**Variables**

<table>
<thead>
<tr>
<th>t744002</th>
<th>Help child care</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>

### 29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

*We do not mean professional care work, i.e. work carried out by a nurses or geriatric care professionals as part of their job.*

- No [2]
- Yes [1]
- Refused [-97]
- Don't know [-98]

if (29163 = 1) goto 29164  
if (29163 = 2, -97, -98) goto 29166Z

**Variables**

<table>
<thead>
<tr>
<th>t745001</th>
<th>Care work last 12 months</th>
<th>pTargetCATI</th>
</tr>
</thead>
</table>
29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read options aloud. If the respondent has provided extra assistance at certain times, please indicate the average in the last year.

- once a month or almost every month [3]
- more rarely [4]
- every day or several times a week [1]
- once a week or several times per month [2]
- Refused [-97]
- Don't know [-98]

if ((29164 = 1, 2, 3, 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z

Variables
t745002 Frequency care work pTargetCATI

Condition: if (29164 = 1)

29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)>?  

Condition: if (29164 = 2)

29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)>?  

Condition: if (29164 = 3, 4)

29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)>?  

If the TP has provided extra assistance at certain times, please indicate the average in the last year. Round up to the nearest hour.

|______| Hours
Range: 0 - 744
goto 29166

Variables
t745003 Number of hours Care work pTargetCATI
29166  Is there anyone within your social circle who would be able to replace you at short notice in terms of care provision?

*By personal environment I mean, for instance, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Yes [1]</td>
<td>☐</td>
</tr>
<tr>
<td>not true [-93]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 29166Z

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>spTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t745004</td>
<td>Care assistance from social circle</td>
<td></td>
</tr>
</tbody>
</table>

30X  NEPS  E68P  B38  B30  B65  30X

30108  [AUTO] Starting date episode

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

Range: 1,900 - 9,999

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

Range: 1 - 12

goto 30109

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>spCourses</th>
</tr>
</thead>
<tbody>
<tr>
<td>t27800a</td>
<td>Starting date episode</td>
<td></td>
</tr>
<tr>
<td>t27800b</td>
<td>Starting date episode</td>
<td></td>
</tr>
</tbody>
</table>
30109  [AUTO] End date episode

|___|___|  Month
Range: 1 - 12

|___|___|___|___|  Year
Range: 1,900 - 9,999
goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) – epstm
autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20
autoif ((epstj = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1
autoif ((epstj = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstj = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstj = -97, -98) & (epstj <> -97, -98)) epstdat = ependdat - 2
autoif ((epstj = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) - ependm
autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) – ependm
autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20
autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12
autoif ((ependm = -97, -98) & ependj < ependj) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (ependj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (ependj <> -97, -98)) ependdat = epstdat + 2
autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

Variables

<table>
<thead>
<tr>
<th>t27800c</th>
<th>Enddatum Episode (Monat)</th>
<th>spCourses</th>
</tr>
</thead>
<tbody>
<tr>
<td>t27800d</td>
<td>Enddatum Episode (Jahr)</td>
<td>spCourses</td>
</tr>
</tbody>
</table>

30110  [AUTO] Episode is ongoing

No [2] □
Yes [1] □

Refused [-97] □
Don't Know [-98] □
goto 30111

Variables

| t27800e | Episode is ongoing | spCourses |

35KU NEPS E68P B38 B30 B65 35KU
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>35102</td>
<td>Module and activity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this trainee program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this military service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this community service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this voluntary social, ecological or European year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this federal volunteer service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this volunteer military service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this Volontariat</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this probationary year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this pharmaceutical internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this medical residency</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>in this job-creation scheme position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this one-euro job/work opportunity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this preparatory service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this period of unemployment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this parental leave</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this period as a househusband/housewife</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this parental leave</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this period of disability</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this period of retirement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this vacation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>this period</td>
<td></td>
</tr>
</tbody>
</table>

`goto 35103`

`autoif (h_kursaktiv) 35102 = h_kursaktiv`

<table>
<thead>
<tr>
<th>Code</th>
<th>Module and activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1278000</td>
<td>Module and activity</td>
</tr>
</tbody>
</table>
2.2 Wave 4: Panel Interviewees (ID 121)

Condition: if (35106 = 1)

35107 Now I have a couple of questions about courses and classes that you attended during <35102 (value label)>. How many courses or classes have you participated in from <35104> to the present?

Condition: if (35106 <> 1)

35107 Now I have a couple of questions about courses and classes that you attended during <35102 (value label)>. How many courses or classes did you participate in from <35104> to <35105>?

*If asked: courses that started more than 12 months ago but have ended in the past year should also be counted.*

|___|___| Number of courses

No courses attended during this period [-6]

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables

|t271000| Number of courses/classes attended| spCourses|

Condition: if (35107 = 1)

35108 Wie viele Stunden dauerte dieser Kurs/Lehrgang insgesamt?

Condition: if (35107 > 1)

35108 Wenn Sie diese Lehrgänge und Kurse zusammen nehmen: Wie viele Stunden dauerten diese insgesamt?

*Gesamtdauer notfalls schätzen lassen! Bei Nachfragen: Auch Stunden, die früher als vor einem Jahr stattgefunden haben, mitzählen.*

|___|___|___| Hour(s)

Range: 0 - 999

goto 35109Z

Variables

|t271001| Total duration of training programs and courses| spCourses|

Courses loop

Beginning of courses loop
**35109**  [AUTO] Course number, limited to max. 3 or number that was specified in 35107 (if <3)

Range: 1 - 3

goto 35110

### Variables

<table>
<thead>
<tr>
<th>course_w1</th>
<th>1st course number</th>
<th>spCourses</th>
</tr>
</thead>
<tbody>
<tr>
<td>course_w2</td>
<td>2nd course number</td>
<td>spCourses</td>
</tr>
<tr>
<td>course_w3</td>
<td>3rd course number</td>
<td>spCourses</td>
</tr>
</tbody>
</table>

Condition: if (35107 = 1)

**35110**  What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

**35110**  What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.  

Condition: if (35107 > 1 & 35109 > 1)

**35110**  Now let’s look at the class/training course, you attended before that. What exactly was the subject of this class/training course?  

Record in as much detail as possible; in the case of general information such as “further professional education”, inquire into the details.

if (35107 = 1) goto 35112  
if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

### Variables

<table>
<thead>
<tr>
<th>t272011_w1O</th>
<th>Course content</th>
<th>spCourses</th>
</tr>
</thead>
<tbody>
<tr>
<td>t272011_g13w1</td>
<td>Course content (code number)</td>
<td>spCourses</td>
</tr>
<tr>
<td>t272011_w2O</td>
<td>Course content</td>
<td>spCourses</td>
</tr>
<tr>
<td>t272011_g13w2</td>
<td>Course content (code number)</td>
<td>spCourses</td>
</tr>
<tr>
<td>t272011_w3O</td>
<td>Course content</td>
<td>spCourses</td>
</tr>
<tr>
<td>t272011_g13w3</td>
<td>Course content (code number)</td>
<td>spCourses</td>
</tr>
</tbody>
</table>
How many hours did this course/class last in total?
>>Have duration estimated if necessary.>>

|___|___|___|  [Hours]

999 hours or more [999]  
Range: 0 - 999  
goto 35112

Variables
<table>
<thead>
<tr>
<th></th>
<th>Duration of course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>l271011_w1</td>
<td>Duration of course</td>
<td>spCourses</td>
</tr>
<tr>
<td>l271011_w2</td>
<td>Duration of course</td>
<td>spCourses</td>
</tr>
<tr>
<td>l271011_w3</td>
<td>Duration of course</td>
<td>spCourses</td>
</tr>
</tbody>
</table>

Are you currently still doing this course?

yes, course is ongoing [1]  
no [2]  
Refused [-97]  
Don't know [-98]

if (35112 = 2, -97, -98) goto 35113  
if (35112 = 1) goto 35114Z

Variables
<table>
<thead>
<tr>
<th></th>
<th>Course is ongoing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>l271012_w1</td>
<td>Course is ongoing</td>
<td>spCourses</td>
</tr>
<tr>
<td>l271012_w2</td>
<td>Course is ongoing</td>
<td>spCourses</td>
</tr>
<tr>
<td>l271012_w3</td>
<td>Course is ongoing</td>
<td>spCourses</td>
</tr>
</tbody>
</table>

Did you discontinue your participation of this course or did you participate through to the end?

ended prematurely [1]  
participated until the end [2]  
Refused [-97]  
Don't know [-98]

goto 35114Z

Variables
<table>
<thead>
<tr>
<th></th>
<th>Course discontinued</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>l271013_w1</td>
<td>Course discontinued</td>
<td>spCourses</td>
</tr>
<tr>
<td>l271013_w2</td>
<td>Course discontinued</td>
<td>spCourses</td>
</tr>
<tr>
<td>l271013_w3</td>
<td>Course discontinued</td>
<td>spCourses</td>
</tr>
</tbody>
</table>

End of course loop
## Gap episode loop

<table>
<thead>
<tr>
<th>50108</th>
<th>[AUTO] Type of gap episode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a stay-at-home spouse [6]</td>
</tr>
<tr>
<td></td>
<td>on parental leave [7]</td>
</tr>
<tr>
<td></td>
<td>on disability [9]</td>
</tr>
<tr>
<td></td>
<td>retired [10]</td>
</tr>
<tr>
<td></td>
<td>was on vacation [11]</td>
</tr>
<tr>
<td></td>
<td>was doing something else [12]</td>
</tr>
</tbody>
</table>

if (50108 = 12) goto 50109
if (50108 = 6, 7, 9, 10, 11) goto 50110
autoif (50103 = 4) 50108 = 30300
autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11)) h_modak = 30300

### Variables

| Ts35201 | Type of gap episode | spGap |
Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50110 From when to when were you <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when to when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21=Beginning of the year/winter,
24=Spring/Easter,
27=Mid-year/summer,
30=Fall,
32=End of year

|___|___|  Month
Range: 1 - 12

|___ |___|___|___|  Year
Range: 1,900 - 9,999

goto 50111

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts3511m</td>
</tr>
<tr>
<td>ts3511y</td>
</tr>
<tr>
<td>ts3511m_g1</td>
</tr>
<tr>
<td>ts3511y_g1</td>
</tr>
</tbody>
</table>
### Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50111** (Until when were you `<h_modak>`?)

### Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

**50111** (Until when were you `<50109>`?)

### Condition: if (50103 = 4 & h_etappe = 6)

**50111** Until when was that the case?

### Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50111** Until when were you `<h_modak>`?

### Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

**50111** Until when were you `<50109>`?

### Condition: if (50103 = 3 & h_etappe = 6)

**50111** Until when was that the case?

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year / winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year

- $\text{if } (\text{h_dauertan} = 1, 3, 4) \text{ goto } 50113$
- $\text{if } (\text{h_dauertan} = 2) \text{ goto } 50112$
- $\text{autoif } (50111 = -5) \text{ h_dauertan } = 1$
- $\text{autoif } (50111 = 20102(\text{intm/intj})) \text{ h_dauertan } = 2$
- $\text{autoif } (50111 > 0 \text{ & } 50111 < 20102(\text{intm/intj})) \text{ h_dauertan } = 3$
- $\text{autoif } (50111 = -97, -98) \text{ h_dauertan } = 4$
- $\text{autoif } (50111 = -5) \text{ 50112 } = 1$
- $\text{autoif } (50111 = -5) \text{ 50111= 20102(\text{intm/intj})}$

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>ts3512m</code></td>
<td>End date gap - month</td>
<td><code>spGap</code></td>
</tr>
<tr>
<td><code>ts3512y</code></td>
<td>End date gap - year</td>
<td><code>spGap</code></td>
</tr>
<tr>
<td><code>ts3512m_g1</code></td>
<td>End date gap - month</td>
<td><code>spGap</code></td>
</tr>
<tr>
<td><code>ts3512y_g1</code></td>
<td>End date gap - year</td>
<td><code>spGap</code></td>
</tr>
</tbody>
</table>
### 50112 Are you still doing this at present?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 50113

autoif (50112 = 1) h_dauertan = 1

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ts3512c</td>
<td>Gap ongoing</td>
</tr>
<tr>
<td>ts3512c_g1</td>
<td>Gap ongoing</td>
</tr>
</tbody>
</table>

spGap
Now let’s talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)

Now let’s talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 1)

Now let’s talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)

Now let’s talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 1)

No [2]

Yes [1]

Refused [-97]

Don’t know [-98]

Variables

| ts35202 | Training programs during gap | spGap |

41SozKap_NEPS_E6P_Frühjahr_41SozKap
I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues are very professionally motivated. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

<table>
<thead>
<tr>
<th>Option</th>
<th>Option Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partially applies [3]</td>
<td>3</td>
</tr>
<tr>
<td>Applies to some extent [4]</td>
<td>4</td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td>1</td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td>2</td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td>5</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321333</td>
<td>Social capital: Working environment - getting ahead professionally</td>
</tr>
</tbody>
</table>

My colleagues and my superiors take the time to explain new tasks to me. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

<table>
<thead>
<tr>
<th>Option</th>
<th>Option Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partially applies [3]</td>
<td>3</td>
</tr>
<tr>
<td>Applies to some extent [4]</td>
<td>4</td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td>1</td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td>2</td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td>5</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>-97</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>-98</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321317</td>
<td>Social capital: Working environment - explaining new tasks</td>
</tr>
</tbody>
</table>
### 41105 I often have problems or conflicts with my colleagues and superiors.

*Only read out the options if necessary. If respondent only has one colleague, have him/her respond in reference to this colleague.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td>Partially applies [3]</td>
<td></td>
</tr>
<tr>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**goto 41106**

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321313</td>
<td>Social capital: Working environment - conflicts</td>
<td></td>
</tr>
</tbody>
</table>

### 41106 How many of your colleagues or their parents come from a country other than Germany?

*Read out options. If respondent only has one colleague, have him/her respond in reference to this colleague.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>All [7]</td>
<td></td>
</tr>
<tr>
<td>Fewer than half [3]</td>
<td></td>
</tr>
<tr>
<td>About half [4]</td>
<td></td>
</tr>
<tr>
<td>Almost all [6]</td>
<td></td>
</tr>
<tr>
<td>Almost no one [2]</td>
<td></td>
</tr>
<tr>
<td>None [1]</td>
<td></td>
</tr>
<tr>
<td>More than half [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**goto 41106Z**

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321334</td>
<td>Social capital: Personnel structure of company - migration background</td>
<td></td>
</tr>
</tbody>
</table>
Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

**Read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>none [1]</td>
</tr>
<tr>
<td>almost no one [2]</td>
</tr>
<tr>
<td>fewer than half [3]</td>
</tr>
<tr>
<td>about half [4]</td>
</tr>
<tr>
<td>more than half [5]</td>
</tr>
<tr>
<td>almost all [6]</td>
</tr>
<tr>
<td>all [7]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

_goto 41108_

**Variables**

| t321234 | Social capital: Classmates - proportion with migration background | pTargetCATI |
Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? Most of my classmates think getting ahead in a career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary.

- Partially applies [3]
- Applies to some extent [4]
- Does not apply at all [1]
- Does not really apply [2]
- Applies completely [5]
- does not have to attend vocational school/does not attend vocational school [-5]
- Refused [-97]
- Don't know [-98]

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

| t321233 | Social capital: Classmates - getting ahead professionally | pTargetCATI |
Most of my classmates expect me to complete my vocational training successfully.

Only read out the options if necessary.

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partially applies [3]</td>
<td></td>
</tr>
<tr>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (h_status = 2) goto 41110
if (h_status = 1) goto 41114Z

---

Most of my classmates are very ambitious in school.

Only read out the options if necessary.

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partially applies [3]</td>
<td></td>
</tr>
<tr>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 41111

---

<table>
<thead>
<tr>
<th>Variables</th>
<th>Social capital: Classmates - successfully complete vocational training</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321209</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variables</th>
<th>Social capital: Classmates - very ambitious at school</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321210</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 41111 Most of my classmates do not care how good they are in school.

*Only read out the options if necessary.*

<table>
<thead>
<tr>
<th>Partially applies [3]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

`goto 41112`

**Variables**

| t321211 | Social capital: Classmates - do not care about school | pTargetCATI |

### 41112 If I have problems in class, I can ask my classmates for help.

*Only read out the options if necessary.*

<table>
<thead>
<tr>
<th>Partially applies [3]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applies to some extent [4]</td>
<td></td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td></td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td></td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

`goto 41114`

**Variables**

| t321212 | Social capital: Classmates - asking for help | pTargetCATI |
### 41114
And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

*Only read out the options if necessary.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partially applies [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Applies to some extent [4]</td>
<td>☐</td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

Goto 41114Z

**Variables**

| t321813 | Social capital: Teachers - conflicts | pTargetCATI |

### 41115
Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important?

*Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the middle [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Very important [5]</td>
<td>☐</td>
</tr>
<tr>
<td>Very unimportant [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Rather unimportant [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Rather important [4]</td>
<td>☐</td>
</tr>
<tr>
<td>My parents have no opinion about this [-5]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

Goto 41116

**Variables**

| t320409 | Social capital: Parents - importance vocational training/career preparation | pTargetCATI |

---

2.2 Wave 4: Panel Interviewees (ID 121)
### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>t320415</td>
<td>Social capital: Parents - importance of good grades during vocational training</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>t320433</td>
<td>Social capital: Parents - getting ahead in career</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

*Only read out the options if necessary. If there is only one parent, have the TP respond in relation to this parent.*

- In the middle [3]
- Very important [5]
- Very unimportant [1]
- Rather unimportant [2]
- Rather important [4]
- Refused [-97]
- Don't know [-98]

Goto 41120Z

Variables

| t320416 | Social capital: Importance of parents’ opinion | pTargetCATI |

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

*Only read out options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.*

- Partially applies [3]
- Applies to some extent [4]
- Does not apply at all [1]
- Does not really apply [2]
- Applies completely [5]
- I have no friends [-6]
- My friends have no opinion about this [-5]
- Refused [-97]
- Don't know [-98]

If (41121 = -6) goto 41139Z
If (41121 <> -6) goto 41122

Variables

| t320109 | Social capital: Friends - successfully complete vocational training | pTargetCATI |
**41122** Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Only read out the options if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.

<table>
<thead>
<tr>
<th>Partially applies [3]</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applies to some extent [4]</td>
<td>☐</td>
</tr>
<tr>
<td>Does not apply at all [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Does not really apply [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Applies completely [5]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

goto 41123

**Variables**

| t321133 | Social capital: Friends - getting ahead professionally | pTargetCATI |

**41123** How many of your close friends or their parents come from a country other than Germany?

| none [1] | ☐ |
| almost no one [2] | ☐ |
| fewer than half [3] | ☐ |
| about half [4] | ☐ |
| more than half [5] | ☐ |
| almost all [6] | ☐ |
| all [7] | ☐ |
| Refused [-97] | ☐ |
| Don't know [-98] | ☐ |

goto 41139Z

**Variables**

| t451200 | Social capital: Number of friends with migration background | pTargetCATI |
The following questions are about the people you are personally involved with, whether you know them well or not.

Read out the options. People with whom you are personally involved include, for instance, your parents, your family or relatives, your friends, (former) teachers and tutors, (former) colleagues, and other acquaintances.

- rather likely [3]
- very unlikely [1]
- rather unlikely [2]
- very likely [4]
- Refused [-97]
- Don’t know [-98]

if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t324010</td>
</tr>
</tbody>
</table>
Who did you have in mind when you heard the last question?

*Multiple answers possible. Read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: Your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: Other family members/relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: Teachers or tutors from your career preparation program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: Someone you know from an internship, part-time job or trial job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: Your friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: Other acquaintances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answer refused</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

```plaintext
if (t32401a Nd = 0 & t32401a vw = 0 & t32401a wn = 0) goto 41126
if (t32401a Nd = 1 OR t32401a vw = 1 OR t32401a wn = 1) goto 41130
```

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32408w</td>
<td>Social capital - info voc. training - parents</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32408o</td>
<td>Social capital - info voc. training - siblings</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32408p</td>
<td>Social capital - info voc. training - relatives</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32408y</td>
<td>Social capital - info voc. training - teachers career preparation</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32408z</td>
<td>Social capital - info voc. training - internship/job</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32408q</td>
<td>Social capital - info voc. training - friends</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32408s</td>
<td>Social capital - info voc. training - other</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
**41126**  How many people did you have in mind in total when you heard the last two questions?

*Read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>more than 2 people [3]</td>
<td>☐</td>
</tr>
<tr>
<td>1 person [1]</td>
<td>☐</td>
</tr>
<tr>
<td>2 people [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

*if (41126 = 1 to 3) goto 41127*  
*if (41126 = -97, -98) goto 41130*

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32401b</td>
<td>Social capital - info voc. training - number of people</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
Condition: 41126 = 1

**41127** Does this person or their parents come from a country other than Germany?

Condition: 41126 = 2

**41127** How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: 41126 = 3

**41127** How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

*Do not read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto **41128**

if (41126 = 1) 1: nein
if (41126 = 2 to 3) 1: keine
if (41126 = 3) 2: fast keine
if (41126 = 3) 3: weniger als die Hälfte
if (41126 = 2) 4: eine
if (41126 = 3) 4: ungefähr die Hälfte
if (41126 = 3) 5: mehr als die Hälfte
if (41126 = 3) 6: fast alle
if (41126 = 1) 7: ja
if (41126 = 2) 7: beide
if (41126 = 3) 7: alle

Variables

| t32408d | Social capital - info voc. training - share migration background | pTargetCATI |
### 2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>41126 = 1</td>
<td>Did this person pass the Abitur exam?</td>
</tr>
<tr>
<td>41126 = 2</td>
<td>How many of these people passed the Abitur exam: none, one or both?</td>
</tr>
<tr>
<td>41126 = 3</td>
<td>How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?</td>
</tr>
</tbody>
</table>

*Do not read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
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Variables:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32408f</td>
<td>Social capital - info voc. training - share Abitur</td>
</tr>
</tbody>
</table>
### Condition: 41126 = 1

**41129**  
Is this person female?

### Condition: 41126 = 2

**41129**  
How many of these people are female: none, one or both?

### Condition: 41126 = 3

**41129**  
How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

*Do not read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 41130

- if (41126 = 1) 1: nein
- if (41126 = 2 to 3) 1: keine
- if (41126 = 3) 2: fast keine
- if (41126 = 3) 3: weniger als die Hälfte
- if (41126 = 2) 4: eine
- if (41126 = 3) 4: ungefähr die Hälfte
- if (41126 = 3) 5: mehr als die Hälfte
- if (41126 = 3) 6: fast alle
- if (41126 = 1) 7: ja
- if (41126 = 2) 7: beide
- if (41126 = 3) 7: alle

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32408c</td>
<td>Social capital - info voc. training - share women</td>
<td></td>
</tr>
<tr>
<td>41130</td>
<td>How likely is it that someone with whom you are personally involved would make an effort to help you find an apprenticeship?</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Read out the options.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rather likely [3]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>very unlikely [1]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rather unlikely [2]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>very likely [4]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

if (41130 = 3, 4) goto 41131
if (41130 <> 3, 4) goto 41136

Variables

| t325010 | Social capital - personal involvement voc. training - probability | pTargetCATI |
41131 [MA] Who did you have in mind when you heard the last question?

Multiple answers possible. Read out the options.

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: Your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: Other family members/relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: Teachers or tutors from your career preparation program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: Someone you know from an internship, part-time job or trial job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: Your friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: Other acquaintances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answer refused</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132
if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32508w</td>
<td>Social capital - personal involvement voc. training - parents</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32508o</td>
<td>Social capital - personal involvement voc. training - siblings</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32508p</td>
<td>Social capital - personal involvement voc. training - relatives</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32508y</td>
<td>Social capital - personal involvement voc. training- teachers career preparation</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32508z</td>
<td>Social capital - personal involvement voc. training - internship/job</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32508q</td>
<td>Social capital - personal involvement voc. training - friends</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32508s</td>
<td>Social capital - personal involvement voc. training - other</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
### 41132 How many people did you have in mind in total when you heard the last two questions?

**Read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 person [1]</td>
<td>☐</td>
</tr>
<tr>
<td>2 people [2]</td>
<td>☐</td>
</tr>
<tr>
<td>more than 2 people [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td>☐</td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Conditions:**
- if (41132 = 1 to 3) goto 41133
- if (41132 = -97, -98) goto 41136

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32501b</td>
<td>Social capital - personal involvement voc. training - number of people</td>
<td></td>
</tr>
</tbody>
</table>
### Variables

<table>
<thead>
<tr>
<th>t32508d</th>
<th>Social capital - personal involvement voc. training - share migration background</th>
<th>pTargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Condition: 41132 = 1

**41133** Does this person or their parents come from a country other than Germany?

#### Condition: 41132 = 2

**41133** How many of these people or their parents come from a country other than Germany: none, one or both?

#### Condition: 41132 = 3

**41133** How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?

*Do not read options aloud:*

- almost none of them [2]
- less than half of them [3]
- one / approximately half of them [4]
- almost all of them [6]
- no / none of them [1]
- yes, both, all of them [7]
- more than half of them [5]

**Refused** [-97] □

**Don't know** [-98] □

**goto 41134**

- if (41132 = 1) 1: nein
- if (41132 = 2 to 3) 1: keine
- if (41132 = 3) 2: fast keine
- if (41132 = 3) 3: weniger als die Hälfte
- if (41132 = 2) 4: eine
- if (41132 = 3) 4: ungefähr die Hälfte
- if (41132 = 3) 5: mehr als die Hälfte
- if (41132 = 3) 6: fast alle
- if (41132 = 1) 7: ja
- if (41132 = 2) 7: beide
- if (41132 = 3) 7: alle
### 2.2 Wave 4: Panel Interviewees (ID 121)

<table>
<thead>
<tr>
<th>Condition: 41132 = 1</th>
<th>41134 Did this person pass the Abitur exam?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition: 41132 = 2</td>
<td>41134 How many of these people passed the Abitur exam: none, one or both?</td>
</tr>
<tr>
<td>Condition: 41132 = 3</td>
<td>41134 How many of these people passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?</td>
</tr>
</tbody>
</table>

*Do not read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

**goto 41135**

- if (41132 = 1) 1: nein
- if (41132 = 2 to 3) 1: keine
- if (41132 = 3) 2: fast keine
- if (41132 = 3) 3: weniger als die Hälfte
- if (41132 = 2) 4: eine
- if (41132 = 3) 4: ungefähr die Hälfte
- if (41132 = 3) 5: mehr als die Hälfte
- if (41132 = 3) 6: fast alle
- if (41132 = 1) 7: ja
- if (41132 = 2) 7: beide
- if (41132 = 3) 7: alle

**Variables**

| t32508f | Social capital - personal involvement voc. training - share Abitur | pTargetCATI |
| Condition: 41132 = 1 | 41135 Is this person female? |
| Condition: 41132 = 2 | 41135 How many of these people are female: none, one or both? |
| Condition: 41132 = 3 | 41135 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all? |

*Do not read out options.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 41136

- if (41132 = 1) 1: nein
- if (41132 = 2 to 3) 1: keine
- if (41132 = 3) 2: fast keine
- if (41132 = 3) 3: weniger als die Hälfte
- if (41132 = 3) 4: eine
- if (41132 = 3) 4: ungefähr die Hälfte
- if (41132 = 3) 5: mehr als die Hälfte
- if (41132 = 3) 6: fast alle
- if (41132 = 1) 7: ja
- if (41132 = 2) 7: beide
- if (41132 = 3) 7: alle

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32508c</td>
</tr>
<tr>
<td>41136</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>Read out the options.</td>
</tr>
<tr>
<td>rather likely [3]</td>
</tr>
<tr>
<td>very unlikely [1]</td>
</tr>
<tr>
<td>rather unlikely [2]</td>
</tr>
<tr>
<td>very likely [4]</td>
</tr>
<tr>
<td>Refused [-97]</td>
</tr>
<tr>
<td>Don't know [-98]</td>
</tr>
</tbody>
</table>

if (41136 = 3, 4) goto 41137
if (41136 <> 3, 4) goto 41139Z

Variables

| t323040 | Social capital - help with application - probability | pTargetCATI |
### 41137 [MA] Who did you have in mind when you heard the last question?

*Multiple answers possible. Read out the options.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: Your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: Other family members/relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: Teachers or tutors from your career preparation program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: Someone you know from an internship, part-time job or trial job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: Your friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: Other acquaintances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answer refused</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138
if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>TargetCATI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32308w</td>
<td>Social capital - help with application - parents</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32308o</td>
<td>Social capital - help with application - siblings</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32308p</td>
<td>Social capital - help with application - relatives</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32308y</td>
<td>Social capital - help with application - teachers general school</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32308z</td>
<td>Social capital - help with application - internship/job</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32308q</td>
<td>Social capital - help with application - friends</td>
<td>pTargetCATI</td>
</tr>
<tr>
<td>t32308s</td>
<td>Social capital - help with application - other</td>
<td>pTargetCATI</td>
</tr>
</tbody>
</table>
41138  How many people did you have in mind in total when you heard the last two questions?

**Read out the options.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 person</td>
<td>[1]</td>
</tr>
<tr>
<td>2 people</td>
<td>[2]</td>
</tr>
<tr>
<td>more than 2 people</td>
<td>[3]</td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

if (41138 = 1 to 3) goto 41139
if (41138 = -97, -98) goto 41139Z

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32304b</td>
<td>Social capital - help with application - number of people</td>
</tr>
<tr>
<td>Condition: 41138 = 1</td>
<td>Does this person or their parents come from a country other than Germany?</td>
</tr>
<tr>
<td>----------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Condition: 41138 = 2</td>
<td>How many of these people or their parents come from a country other than Germany: none, one or both?</td>
</tr>
<tr>
<td>Condition: 41138 = 3</td>
<td>How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?</td>
</tr>
</tbody>
</table>

**Do not read out options.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes, both, all of them [7]</td>
<td></td>
</tr>
<tr>
<td>almost all of them [6]</td>
<td></td>
</tr>
<tr>
<td>no / none of them [1]</td>
<td></td>
</tr>
<tr>
<td>almost none of them [2]</td>
<td></td>
</tr>
<tr>
<td>less than half of them [3]</td>
<td></td>
</tr>
<tr>
<td>one / approximately half of them [4]</td>
<td></td>
</tr>
<tr>
<td>more than half of them [5]</td>
<td></td>
</tr>
<tr>
<td>Refused [-97]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 41139Z
- if (41138 = 1) 1: nein
- if (41138 = 2 to 3) 1: keine
- if (41138 = 3) 2: fast keine
- if (41138 = 3) 3: weniger als die Hälfte
- if (41138 = 2) 4: eine
- if (41138 = 3) 4: ungefähr die Hälfte
- if (41138 = 3) 5: mehr als die Hälfte
- if (41138 = 3) 6: fast alle
- if (41138 = 1) 7: ja
- if (41138 = 2) 7: beide
- if (41138 = 3) 7: alle

**Variables**

| t32308d | Social capital - help with application - share migration background | pTargetCATI |

**33Int_NEPS_E6P_Frühjahr_33Int**
<table>
<thead>
<tr>
<th>33101</th>
<th>Did you experience any disruptions (e.g., through third parties) while conducting the interview?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
</tbody>
</table>

if (33101 = 1) goto 33102
if (33101 = 2 & 20101f = 1) goto 33103
if (33101 = 2 & 20101f = 2) goto 33113Z

<table>
<thead>
<tr>
<th>Variables</th>
<th>Interviewer questions: Disturbances</th>
<th>TargetMethods</th>
</tr>
</thead>
<tbody>
<tr>
<td>tx80325</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>33103</th>
<th>How tired would you say the subject was?</th>
</tr>
</thead>
<tbody>
<tr>
<td>not tired at all [1]</td>
<td></td>
</tr>
<tr>
<td>2 [2]</td>
<td></td>
</tr>
<tr>
<td>3 [3]</td>
<td></td>
</tr>
<tr>
<td>4 [4]</td>
<td></td>
</tr>
<tr>
<td>5 [5]</td>
<td></td>
</tr>
<tr>
<td>6 [6]</td>
<td></td>
</tr>
<tr>
<td>7 [7]</td>
<td></td>
</tr>
<tr>
<td>8 [8]</td>
<td></td>
</tr>
<tr>
<td>9 [9]</td>
<td></td>
</tr>
<tr>
<td>very tired [10]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

goto 33104

<table>
<thead>
<tr>
<th>Variables</th>
<th>Interviewer questions: Fatigue TP</th>
<th>TargetMethods</th>
</tr>
</thead>
<tbody>
<tr>
<td>tx80321</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 33113 How often did you encounter comprehension difficulties when posing the individual questions?

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>sometimes, subject understood the questions fairly well [3]</td>
<td></td>
</tr>
<tr>
<td>often, subject did not understand the questions well [4]</td>
<td></td>
</tr>
<tr>
<td>hardly ever, subject understood the questions very well [1]</td>
<td></td>
</tr>
<tr>
<td>rarely, subject understood the questions well [2]</td>
<td></td>
</tr>
<tr>
<td>very often, subject understood the questions badly [5]</td>
<td></td>
</tr>
<tr>
<td>almost always, subject did not understand the questions [6]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Goto 33115

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetMethods</th>
</tr>
</thead>
<tbody>
<tr>
<td>tx80327</td>
<td>Interviewer questions: Problems of understanding</td>
<td></td>
</tr>
</tbody>
</table>

### 33109 Did you experience any other problems while conducting the interview, which you have not yet mentioned?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
</tbody>
</table>

If (33109 = 1) goto 33110
If (33109 = 2) goto 33111

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetMethods</th>
</tr>
</thead>
<tbody>
<tr>
<td>tx80326</td>
<td>Interviewer questions: Problems</td>
<td></td>
</tr>
</tbody>
</table>

### 33111 In your opinion, how reliable was the information provided by the subject?

<table>
<thead>
<tr>
<th>Reliability</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>generally less reliable [2]</td>
<td></td>
</tr>
<tr>
<td>less reliable with some questions [3]</td>
<td></td>
</tr>
<tr>
<td>generally reliable [1]</td>
<td></td>
</tr>
<tr>
<td>Don’t know [-98]</td>
<td></td>
</tr>
</tbody>
</table>

Goto 33112

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetMethods</th>
</tr>
</thead>
<tbody>
<tr>
<td>tx80323</td>
<td>Interviewer questions: Reliability of statements TP</td>
<td></td>
</tr>
</tbody>
</table>
### 33112 Describe the subject’s willingness to answer the questions.

<table>
<thead>
<tr>
<th>Option</th>
<th>Checkbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad at first, improving later [2]</td>
<td></td>
</tr>
<tr>
<td>good throughout [3]</td>
<td></td>
</tr>
<tr>
<td>good at first, worsening later [1]</td>
<td></td>
</tr>
<tr>
<td>bad throughout [4]</td>
<td></td>
</tr>
<tr>
<td>Don't know [-98]</td>
<td></td>
</tr>
<tr>
<td>goto 33113Z</td>
<td></td>
</tr>
</tbody>
</table>

#### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tx80324</td>
<td>Interviewer questions: Willingness to cooperate TP</td>
</tr>
</tbody>
</table>
Liebe Schülerin, lieber Schüler,
bei diesem Fragebogen interessieren wir uns vor allem für deine persönlichen Einschätzungen. Neben Fragen zu dir selbst und deiner Familie finden sich Fragen zu Themen wie Freizeit, Schule sowie zu deiner Gesundheit, Religion und beruflichen Zukunft. Wenn du das erste Mal an der Studie teilnimmst, werden dir zusätzlich Fragen zu deiner Herkunft und Muttersprache gestellt.
Für deine Mitwirkung an dieser wichtigen Studie möchten wir uns sehr herzlich bei dir bedanken,

dein NEPS-Team
Liebe Schülerin, lieber Schüler,

bei diesem Fragebogen interessieren wir uns vor allem für deine persönlichen Einschätzungen. Neben Fragen zu dir selbst und deiner Familie finden sich Fragen zu Themen wie Freizeit, Schule sowie zu deiner Gesundheit, Religion und beruflichen Zukunft. Wenn du das erste Mal an der Studie teilnimmst, werden dir zusätzlich Fragen zu deiner Herkunft und Muttersprache gestellt.


Für deine Mitwirkung an dieser wichtigen Studie möchten wir uns sehr herzlich bei dir bedanken,

dein NEPS-Team
### Questions about yourself

<table>
<thead>
<tr>
<th>1</th>
<th>Are you …</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please tick the applicable.</strong></td>
<td></td>
</tr>
<tr>
<td>… male? [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>… female? [2]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>t700031</th>
<th>Gender target child</th>
<th>pTargetPAPI</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>2</th>
<th>When were you born?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please enter the month and year right-aligned.</strong></td>
<td></td>
</tr>
<tr>
<td>[___</td>
<td>___]</td>
</tr>
<tr>
<td>Range: 1 - 12</td>
<td></td>
</tr>
<tr>
<td>[___</td>
<td>___</td>
</tr>
<tr>
<td>Range: 1,990 - 2,009</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>t70004m</th>
<th>Month of birth</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t70004y</td>
<td>Year of birth</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
3 How satisfied are you...
For each question, mark the number that corresponds to your level of satisfaction, where “0” means complete dissatisfaction and “10” means complete satisfaction.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) ... with your life overall at the present?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) ... with what you have (such as money and things you own)?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) ... with your health?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) ... your family life?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) ... your circle of friends and acquaintances?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) ... where you go to school?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Variables:
- t514001 Satisfaction with life
- t514002 Satisfaction with standard of living
- t514003 Satisfaction with health
- t514004 Satisfaction with family life
- t514005 Satisfaction with friends/acquaintances
- t514006 Satisfaction with school

4 How would you generally describe your state of health?
Please tick only one answer.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Good [2]</td>
<td>☐</td>
</tr>
<tr>
<td>Average [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Poor [4]</td>
<td>☐</td>
</tr>
<tr>
<td>Very poor [5]</td>
<td>☐</td>
</tr>
</tbody>
</table>

Variables:
- t521000 Self-assessment health
The following statements refer to situations where your wishes, goals or plans might not be realized the way you would like to. Please check the extent to which the following statements apply to you.

Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b) I can be very persistent in pursuing my interests.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) I often am still able to find meaning in major disappointments.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) When there are difficulties in my path, I normally try harder.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) I tend to keep on fighting, even if the situation seems hopeless.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Even if something really goes wrong for me, I can still see that I’ve made a bit of progress.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) I can sometimes get satisfaction from doing without.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) If I don’t get what I want, I see that as an opportunity to learn how to deal with things.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) I can easily see a good side even in the unpleasant aspects of life.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) Once I set my mind to doing something, I don’t let even major difficulties keep me from pursuing it.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

| t67001a | Persistence in following goals | pTargetPAPI |
| t67001a_g1 | TenFlex: Persistence | pTargetPAPI |
| t67001b | Persistence in following goals | pTargetPAPI |
| t67000a | Flexibility in adjusting goals | pTargetPAPI |
| t67000a_g1 | TenFlex: Flexibility | pTargetPAPI |
| t67001c | Persistence in following goals | pTargetPAPI |
| t67001d | Persistence in following goals | pTargetPAPI |
| t67000b | Flexibility in adjusting goals | pTargetPAPI |
| t67000c | Flexibility in adjusting goals | pTargetPAPI |
| t67000d | Flexibility in adjusting goals | pTargetPAPI |
| t67000e | Flexibility in adjusting goals | pTargetPAPI |
| t67001e | Persistence in following goals | pTargetPAPI |

Questions about faith and religion
6 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?

**Please choose one answer only.**

<table>
<thead>
<tr>
<th>Not at all religious [1]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Slightly non-religious [2]</td>
<td></td>
</tr>
<tr>
<td>Slightly religious [3]</td>
<td></td>
</tr>
<tr>
<td>Very religious [4]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

| t435000 | Religiosity | pTargetPAPI |

7 Do you belong to a religion or a church?

**Please choose one answer only.**

<table>
<thead>
<tr>
<th>Yes [1]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

| t435010 | Religiosity | pTargetPAPI |

8 What religion or a church do you belong to?

**Please choose one answer only.**

|---------------|------------|------------|----------------------------|

Other (please name):

"a Christian": please continue with the next question. "a Muslim": please continue with the next question. "the Jewish": please continue with question 10. "other, namely": please continue with question 10.

Variables

| t435020 | Religious Community | pTargetPAPI |
| t435030_g1R | Other Religious Community | pTargetPAPI |
**9 What specific church, religion or denomination do you belong to?**

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roman Catholic</td>
<td>[1]</td>
</tr>
<tr>
<td>Protestant</td>
<td>[2]</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>[3]</td>
</tr>
<tr>
<td>Sunni</td>
<td>[4]</td>
</tr>
<tr>
<td>Shiite</td>
<td>[5]</td>
</tr>
<tr>
<td>Alawite</td>
<td>[6]</td>
</tr>
<tr>
<td>Other (please name)</td>
<td>[7]</td>
</tr>
</tbody>
</table>

Other (please name):

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435040</td>
<td>Religious community (specific)</td>
<td></td>
</tr>
<tr>
<td>t43504a_g1R</td>
<td>Other religious community (specific)</td>
<td></td>
</tr>
</tbody>
</table>

**10 How often do you pray?**

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every day</td>
<td>[1]</td>
</tr>
<tr>
<td>More than once a week</td>
<td>[2]</td>
</tr>
<tr>
<td>Once a week</td>
<td>[3]</td>
</tr>
<tr>
<td>Several times a month</td>
<td>[4]</td>
</tr>
<tr>
<td>Several times a year</td>
<td>[5]</td>
</tr>
<tr>
<td>Once a year or less</td>
<td>[6]</td>
</tr>
<tr>
<td>Never</td>
<td>[7]</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435060</td>
<td>Frequency of prayer</td>
<td></td>
</tr>
</tbody>
</table>

**11 Are you active in a religious community? Do you regularly attend meetings or events?**

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t435070</td>
<td>Religious community activity</td>
<td></td>
</tr>
</tbody>
</table>

**Questions about Parents and Children**
What do you think about the roles of boys and girls within the family and in life in general? Please indicate how much you agree with the following statements.

Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Boys and girls should have the same duties in the home.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Girls can use technical devices as well as boys.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>c) Girls should be able to train for the same professions as boys.</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>d) The number of women in politics should be the same as the number of men.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>e) It's the man's job to earn money and the woman's job to take care of the household and family.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>f) Men are better suited for certain jobs than women.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

| t436300 | Gender roles: Boys and girls should have the same duties in the home. | pTargetPAPI |
| t436360 | Gender roles: Girls can use technical devices as well as boys. | pTargetPAPI |
| t436150 | Gender roles: Girls should be able to train for the same professions as boys. | pTargetPAPI |
| t44630d | Gender roles: Women and men should be equally represented in politics. | pTargetPAPI |
| t44613a | Gender roles: traditional role division in the family | pTargetPAPI |
| t44630c | Gender roles: Men are better suited for certain jobs than women. | pTargetPAPI |
13 In your opinion, what kind of practical help should parents expect from their son once he’s fully grown? Parents should expect their grown son...

Please check a box on each line

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) ... to always live nearby.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) ... to help with work around the home.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) ... to support his younger siblings financially.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Don't know [-98]

Variables
- t44600a Parent expectations of grown sons: living nearby
- t44600c Parent expectations of grown sons: help around the home.
- t44600b Parent expectations of grown sons: financial support of younger siblings.

14 How about daughters? In your opinion, what kind of practical help should parents expect from their daughter once she’s fully grown? Parents should expect their grown daughter...

Please choose one answer only.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) ... to always live nearby.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) ... to help with work around the home.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) ... to support her younger siblings financially.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Don't know [-98]

Variables
- t44606a Parent expectations of grown daughters: living nearby
- t44606c Parent expectations of grown daughters: help around the home.
- t44606b Parent expectations of grown daughters: financial support of younger siblings.

Questions about your family
15 When you speak of your “mother” in the survey, whom do you mean?

*Please choose one answer only.*

- My biological mother [1]
- My stepmother [2]
- My adoptive mother [3]
- My foster mother [4]
- My father's girlfriend [5]
- Another woman [6]
- I don't have a mother (anymore)/I don't know her [7]

Variables

| t731130 | Mother role | pTargetPAPI |

16 When you speak of your “father” in the survey, whom do you mean?

*Please choose one answer only.*

- My biological father [1]
- My stepfather [2]
- My adoptive father [3]
- My foster father [4]
- My mother's boyfriend [5]
- Another man [6]
- I don't have a father (anymore)/I do not know him [7]

Variables

| t731140 | Father role | pTargetPAPI |

Questions about School
### 17 Regardless of which school you go to and how good your grades are, what kind of qualification would you really like to leave school with?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hauptschule leaving certificate [1]</td>
<td></td>
</tr>
<tr>
<td>qualifying Hauptschule leaving certificate [2]</td>
<td></td>
</tr>
<tr>
<td>extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10 [3]</td>
<td></td>
</tr>
<tr>
<td>Realschule leaving certificate [4]</td>
<td></td>
</tr>
<tr>
<td>Fachabitur/Fachhochschulreife/fachgebundene Hochschulreife [subject-specific entrance qualification to higher education, qualification for universities of applied sciences] [5]</td>
<td></td>
</tr>
<tr>
<td>Abitur [university entrance qualification] [6]</td>
<td></td>
</tr>
<tr>
<td>leave school without any qualification [7]</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

| t31035a | Ideal educational aspiration - highest school-leaving qualification pTargetPAPI |

### 18 Based on everything you know at this time, what kind of qualification do expect to to leave school with?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hauptschule leaving certificate [1]</td>
<td></td>
</tr>
<tr>
<td>qualifying Hauptschule leaving certificate [2]</td>
<td></td>
</tr>
<tr>
<td>extended Hauptschule leaving certificate/Hauptschule leaving certificate after year 10 [3]</td>
<td></td>
</tr>
<tr>
<td>Realschule leaving certificate [4]</td>
<td></td>
</tr>
<tr>
<td>Fachabitur/Fachhochschulreife/fachgebundene Hochschulreife [subject-specific entrance qualification to higher education, qualification for universities of applied sciences] [5]</td>
<td></td>
</tr>
<tr>
<td>Abitur [university entrance qualification] [6]</td>
<td></td>
</tr>
<tr>
<td>leave school without any qualification [7]</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

| t31135a | Realistic education aspiration - highest school-leaving qualification pTargetPAPI |
Now we’re going to talk about your friends. By “friends,” we mean everybody that you are friends with, whether they attend your school or not. How many of your friends...

Please check a box on each line

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … plan to earn a Hauptschule leaving certificate?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) … plan to earn a Realschule leaving certificate?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) … plan to take the Abitur?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To what extent does the following statement apply to your friends?

Most of my friends expect me to work very hard in school.

Please check the applicable answer.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>etwa</td>
<td>do not really agree [2]</td>
</tr>
<tr>
<td></td>
<td>totally agree [5]</td>
</tr>
<tr>
<td></td>
<td>do not agree at all [1]</td>
</tr>
<tr>
<td></td>
<td>applies somewhat [3]</td>
</tr>
<tr>
<td></td>
<td>applies to me [4]</td>
</tr>
</tbody>
</table>

Variables:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t321130</td>
<td>Number of friends with Hauptschule goal</td>
<td></td>
</tr>
<tr>
<td>t32111b</td>
<td>Number of friends with Realschule goal</td>
<td></td>
</tr>
<tr>
<td>t32111c</td>
<td>Number of friends with Abitur goal</td>
<td></td>
</tr>
<tr>
<td>t32012a</td>
<td>Friends - effort in school</td>
<td></td>
</tr>
</tbody>
</table>
Now, we’re going to speak about your classmates. These are the people who are in your class, regardless of whether you consider them friends or not. To what extent does the following statement apply to your classmates?

*Please check the applicable answer.*

<table>
<thead>
<tr>
<th>Most of my classmates expect me to work very hard in school.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>do not really agree [2]</td>
<td></td>
</tr>
<tr>
<td>totally agree [5]</td>
<td></td>
</tr>
<tr>
<td>do not agree at all [1]</td>
<td></td>
</tr>
<tr>
<td>applies somewhat [3]</td>
<td></td>
</tr>
<tr>
<td>applies to me [4]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

| t32022a | Classmates - effort in school | pTargetPAPI |

22 How familiar are you...

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … with the different qualifications that you can leave school with in Germany?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) … with what you need to do earn the various school-leaving qualifications?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>t31430a</th>
<th>Subject’s level of information - school qualifications in Germany</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t31430b</td>
<td>Subject’s level of information - requirements for school qualifications</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

23 How often do you think about...

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … the kind of qualification you would like to leave school with?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) … what you’d like to do after leaving school?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>t31230a</th>
<th>Time horizon: school-leaving qualification</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t31236a</td>
<td>Time horizon: after school</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
24  Regardless of the kinds of qualifications you can earn at your current school, how likely is it that you could ... 

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … earn a Hauptschule leaving certificate?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) … earn a Realschule leaving certificate?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) … pass the Abitur?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- t30035a Subjective likelihood of earning a Hauptschule leaving certificate pTargetPAPI
- t30035b Subjective likelihood of earning a Realschule leaving certificate pTargetPAPI
- t30035c Subjective likelihood of passing the Abitur pTargetPAPI

25  How good do you think your job prospects would be if you... 

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … earn a Hauptschule leaving certificate?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) … earn a Realschule leaving certificate?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) pass the Abitur?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- t30235a Job prospects of Hauptschule leaving certificate pTargetPAPI
- t30235b Job prospects of Realschule leaving certificate pTargetPAPI
- t30235c Job prospects with Abitur pTargetPAPI
While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (school supplies, clothing, etc.). How hard would it be for your parents to pay these costs if you would go for

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>t30335a</td>
<td>Direct costs of Hauptschule leaving certificate</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t30335b</td>
<td>Direct costs of Realschule leaving certificate</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t30335c</td>
<td>Direct costs of Abitur</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

On your last semester report card, what grade did you get in...

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>t724111</td>
<td>Semester grade report: German</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t724112</td>
<td>Semester grade report: Math</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

Now we're asking your opinion. How much do you agree with the following statements?

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>26</th>
<th>While you're still in school, it's hard to earn your own money. Your parents pay for almost everything you need (school supplies, clothing, etc.). How hard would it be for your parents to pay these costs if you would go for...</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please check a box on each line.</td>
</tr>
<tr>
<td>a)</td>
<td>... earn a Hauptschule leaving certificate?</td>
</tr>
<tr>
<td>b)</td>
<td>... earn a Realschule leaving certificate?</td>
</tr>
<tr>
<td>c)</td>
<td>... the Abitur?</td>
</tr>
</tbody>
</table>

| 27 | On your last semester report card, what grade did you get in...                                                                                                           |
|    | Please check a box on each line.                                                                                                                                        |
| a) | ... German?                                                                                                                                                           |
|    | Very good (1) [1]                                                                                                                                                |
|    | Good (2) [2]                                                                                                                                                          |
|    | Satisfactory (3) [3]                                                                                                                                                |
|    | Passing (4) [4]                                                                                                                                                       |
|    | Poor (5) [5]                                                                                                                                                           |
|    | Failing (6) [6]                                                                                                                                                       |
| b) | ... math?                                                                                                                                                             |
|    | Very good (1) [1]                                                                                                                                                |
|    | Good (2) [2]                                                                                                                                                          |
|    | Satisfactory (3) [3]                                                                                                                                                |
|    | Passing (4) [4]                                                                                                                                                       |
|    | Poor (5) [5]                                                                                                                                                           |
|    | Failing (6) [6]                                                                                                                                                       |

| 29 | Now we're asking your opinion. How much do you agree with the following statements?                                                                                     |
|    | Please check a box on each line.                                                                                                                                       |
| a) | Even children from working-class families can get ahead with a lot of education.                                                                                         |
|    | completely disagree [1]                                                                                                                                             |
|    | rather disagree [2]                                                                                                                                                  |
|    | half and half [3]                                                                                                                                                     |
|    | rather agree [4]                                                                                                                                                      |
|    | completely agree [5]                                                                                                                                                  |
| b) | Even if you have a lot of education doesn't necessarily mean you'll make a lot of money.                                                                           |
|    | completely disagree [1]                                                                                                                                             |
|    | rather disagree [2]                                                                                                                                                  |
|    | half and half [3]                                                                                                                                                     |
|    | rather agree [4]                                                                                                                                                      |
|    | completely agree [5]                                                                                                                                                  |
| c) | Staying in school for many years is a waste of time.                                                                                                                 |
|    | completely disagree [1]                                                                                                                                             |
|    | rather disagree [2]                                                                                                                                                  |
|    | half and half [3]                                                                                                                                                     |
|    | rather agree [4]                                                                                                                                                      |
|    | completely agree [5]                                                                                                                                                  |
| d) | There are more important things in life than getting a higher level of education.                                                                                  |
|    | completely disagree [1]                                                                                                                                             |
|    | rather disagree [2]                                                                                                                                                  |
|    | half and half [3]                                                                                                                                                     |
|    | rather agree [4]                                                                                                                                                      |
|    | completely agree [5]                                                                                                                                                  |
| e) | You ought to be a bit ashamed leaving school without the Abitur.                                                                                                      |
|    | completely disagree [1]                                                                                                                                             |
|    | rather disagree [2]                                                                                                                                                  |
|    | half and half [3]                                                                                                                                                     |
|    | rather agree [4]                                                                                                                                                      |
|    | completely agree [5]                                                                                                                                                  |
f) People who go to school for too long become snobs.
g) High levels of education in Germany secure the economy's international competitiveness.
h) A high level of education expands a person's horizons.
i) A high level of education is absolutely necessary for the cultural life of our country.
j) A high level of education promotes the ability to think critically.
k) Having a good education is valuable in its own right.
l) Students should go for the Abitur no matter what the cost.

<table>
<thead>
<tr>
<th>Variables</th>
<th>General attitude towards education - social climbing through education</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t31300a</td>
<td>General attitude towards education - education</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300b</td>
<td>General attitude towards education - education and income</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300d</td>
<td>General attitude towards education - school as waste of time</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300i</td>
<td>General attitude towards education - more important things than higher level of education</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300k</td>
<td>General attitude towards education - shame without Abitur</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300h</td>
<td>General attitude towards education - snobbery</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300c</td>
<td>General attitude towards education - economic competitiveness</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300e</td>
<td>General attitude towards education - intellectual horizon</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300f</td>
<td>General attitude towards education - cultural life</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300g</td>
<td>General attitude towards education - critical thinking</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300j</td>
<td>General attitude towards education - value of education</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t31300l</td>
<td>General attitude towards education - Abitur at any price</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

Questions about Tutoring

30 Are you currently getting help from a tutor?

Please choose one answer only.

No [2] □
Yes [1] □

"yes": please continue with the next question. "no": please continue with question 36.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Student: tutoring yes/no</th>
<th>pTargetPAPI</th>
</tr>
</thead>
</table>
31 In what subject(s) are you getting help? If you’re getting tutoring assistance in several subjects, please list the subject you think is most important first.

Subject: 

Second subject: 

Third subject: 

32 In a normal school week, how many hours of tutoring do you get?

Please choose one answer only.

up to 2 hours per week [1] 

2-3 hours per week [2] 

3-4 hours per week [3] 

4 or more hours per week [4] 

ACHTUNG:
Wenn du mehrere Fächer angegeben hast, beantworte bitte die nächsten Fragen für das Fach, das du in Frage 31 als erstes genannt hast.

33 From whom do you receive tutoring?

Please choose one answer only.

from a trained teacher [1] 

from a university student [2] 

from a student [3] 

from someone else [4] 

Don't know [-98]
### 34 Where does the tutoring take place?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Location</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>at my home [1]</td>
<td>☐</td>
</tr>
<tr>
<td>at someone else’s home, such as the tutor’s home [2]</td>
<td>☐</td>
</tr>
<tr>
<td>at a tutoring center [3]</td>
<td>☐</td>
</tr>
<tr>
<td>at school [4]</td>
<td>☐</td>
</tr>
<tr>
<td>at a youth/community center [5]</td>
<td>☐</td>
</tr>
<tr>
<td>somewhere else... (please name) [6]</td>
<td>☐</td>
</tr>
</tbody>
</table>

### 35 To what extent do the following statements apply to your tutoring experience?  

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) The tutor explains everything to me until I understand it.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) I practice new methods for doing my work or learning while being tutored.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) There are no unnecessary interruptions during my tutoring sessions.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) When I’m being tutored, we discuss and practice what we’re currently doing in school.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) My tutor communicates the joy of the subject we’re working on.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) When I’m being tutored, we do activities to see if I’ve really understood what’s been taught.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) When I’ve worked hard in my tutoring session, my tutor gives me praise.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h) My tutor and I discuss what we’re going to do at the beginning of each session.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i) Since getting tutoring, I feel better prepared for class.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j) The exercises we do in tutoring are always different so I have to pay close attention.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
k) Making a mistake in front of my tutor is no big deal.

l) The exercises we do during tutoring always include tasks that really require me to think.

m) When the tutoring session is over, we summarize what we’ve done.

n) I’m satisfied overall with my tutoring experience.

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t26411a</td>
</tr>
<tr>
<td>t26511b</td>
</tr>
<tr>
<td>t26311c</td>
</tr>
<tr>
<td>t26211d</td>
</tr>
<tr>
<td>t26411e</td>
</tr>
<tr>
<td>t26511f</td>
</tr>
<tr>
<td>t26411g</td>
</tr>
<tr>
<td>t26311h</td>
</tr>
<tr>
<td>t26211i</td>
</tr>
<tr>
<td>t26511j</td>
</tr>
<tr>
<td>t26211k</td>
</tr>
<tr>
<td>t26511l</td>
</tr>
<tr>
<td>t26311m</td>
</tr>
<tr>
<td>t26611n</td>
</tr>
</tbody>
</table>

Questions about your professional future
### 36 What do you think you’re going to do after the end of the school year? I will probably...

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>... continue going to school. [1]</td>
<td></td>
</tr>
<tr>
<td>... start a vocational training position in a company. [2]</td>
<td></td>
</tr>
<tr>
<td>... attend a Berufsfachschule [full-time vocational school] or another type of vocational school. [3]</td>
<td></td>
</tr>
<tr>
<td>... do a pre-professional experience (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]</td>
<td></td>
</tr>
<tr>
<td>... do an internship. [5]</td>
<td></td>
</tr>
<tr>
<td>... get a job. [6]</td>
<td></td>
</tr>
<tr>
<td>... go abroad (on a student exchange, for example) [7]</td>
<td></td>
</tr>
<tr>
<td>... nothing. [8]</td>
<td></td>
</tr>
</tbody>
</table>

### 37 To what extent do you agree with the following statement?

*Please check the applicable answer.*

I know exactly what I want to do for a living later

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>do not agree at all [1]</td>
<td></td>
</tr>
<tr>
<td>rather not agree [2]</td>
<td></td>
</tr>
<tr>
<td>rather agree [3]</td>
<td></td>
</tr>
<tr>
<td>agree [4]</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Variable</th>
<th>Label</th>
<th>Short</th>
<th>Target</th>
<th>PAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00200</td>
<td>Aspirations</td>
<td></td>
<td></td>
<td>pTarget</td>
<td>PAPI</td>
</tr>
</tbody>
</table>
38 **Do you already have a vocational training position lined up or have you been accepted at a vocational school?**

<table>
<thead>
<tr>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yes, and for the following trade:

"yes, namely for the following vocational training:" please continue with question 60. "no": please continue with the next question.

**Variables**

<table>
<thead>
<tr>
<th>tf0021a</th>
<th>Vocational training position</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0021b_g1</td>
<td>Vocational training (KldB 1988)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g2</td>
<td>Vocational training (KldB 2010)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g3</td>
<td>Vocational training (ISCO-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g4</td>
<td>Vocational training (ISCO-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g5</td>
<td>Vocational training (ISEI-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g6</td>
<td>Vocational training (SIOPS-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g7</td>
<td>Vocational training (MPS)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g9</td>
<td>Vocational training (BLK)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g14</td>
<td>Vocational training (ISEI-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0021b_g16</td>
<td>Vocational training (SIOPS-08)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

39 **Do you plan to apply for a vocational training position during the school year?**

Please check the applicable answer.

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

"yes": please continue with the next question. "no": please continue with question 60.

**Variables**

<table>
<thead>
<tr>
<th>tf00030</th>
<th>Plans to apply</th>
<th>pTargetPAPI</th>
</tr>
</thead>
</table>
When looking for an open vocational training position, how important are the following sources of information to you?

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) jobs center, vocational counseling, jobs agency, Berufsinformationszentrum (BIZ)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) media (internet, newspapers, magazines, TV, radio)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) other relatives (siblings, aunt, uncle,...)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) jobs counselors or social workers at school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) internship</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0023a</td>
<td>BIZ etc. info</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0023b</td>
<td>Media info</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0023c</td>
<td>Parent info</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0023d</td>
<td>Family info</td>
<td>pTargetPAPI</td>
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<tr>
<td>tf0023e</td>
<td>Friends info</td>
<td>pTargetPAPI</td>
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<tr>
<td>tf0023f</td>
<td>Teacher info</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0023g</td>
<td>Info jobs counselors/social workers at school</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0023h</td>
<td>Internship info</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

Have you ever been to the BIZ on your own or with a friend outside of school trips?

*Please check the applicable answer.*

<table>
<thead>
<tr>
<th>Answer</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
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<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00240</td>
<td>alone or with friend(s) to BIZ</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
42 Have you ever had a personal conversation with a vocational counselor at a jobs agency?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00250</td>
<td>vocational counseling</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

43 What kind of trade would you like to apply for? If you'd like to apply for several kinds of trades, please name the trade you would most like to apply for.

*Please only print one trade.*

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00260_g1</td>
<td>Application, vocation 1 (KldB 1988)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g2</td>
<td>Application, vocation 1 (KldB 2010)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g3</td>
<td>Application, vocation 1 (ISCO-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g4</td>
<td>Application, vocation 1 (ISCO-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g5</td>
<td>Application, vocation 1 (ISEI-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g6</td>
<td>Application, vocation 1 (SIOPS-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g7</td>
<td>Application, vocation 1 (MPS)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g9</td>
<td>Application, vocation 1 (BLK)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g14</td>
<td>Application, vocation 1 (ISEI-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf00260_g16</td>
<td>Application, vocation 1 (SIOPS-08)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

44 How how are your chances of getting a vocational training position in this trade?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>rather good [3]</td>
<td></td>
</tr>
<tr>
<td>very good [4]</td>
<td></td>
</tr>
<tr>
<td>very small [1]</td>
<td></td>
</tr>
<tr>
<td>rather small [2]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00090</td>
<td>Trade 1 - chance of a vocational training position</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
45 How many of your friends do you expect to train for this trade also?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than half [3]</td>
<td></td>
</tr>
<tr>
<td>None [1]</td>
<td></td>
</tr>
<tr>
<td>Almost none [2]</td>
<td></td>
</tr>
<tr>
<td>More than half [5]</td>
<td></td>
</tr>
<tr>
<td>Almost all [6]</td>
<td></td>
</tr>
<tr>
<td>All [7]</td>
<td></td>
</tr>
<tr>
<td>Approximately half [4]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00100</td>
<td>Trade 1 - friends wanting to learn same trade</td>
</tr>
</tbody>
</table>

46 Do any family members or friends already work in this trade?

*Please mark all answers that apply.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, I don't know anyone who works in this trade.</td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... my mother.</td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... my father.</td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... other relatives (siblings, aunt, uncle,...).</td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... friend(s) or acquaintances.</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0011a</td>
<td>Trade 1 - acquaintances in same trade - no</td>
</tr>
<tr>
<td>tf0011b</td>
<td>Trade 1 - acquaintances in same trade - yes, my mother</td>
</tr>
<tr>
<td>tf0011c</td>
<td>Trade 1 - acquaintances in same trade - yes, my father</td>
</tr>
<tr>
<td>tf0011d</td>
<td>Trade 1 - acquaintances in same trade - yes, other relatives</td>
</tr>
<tr>
<td>tf0011e</td>
<td>Trade 1 - acquaintances in same trade - yes, friends</td>
</tr>
</tbody>
</table>
### Question 47: How much do you know about what you have to do to get a vocational training position in this trade?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>little [2]</td>
<td></td>
</tr>
<tr>
<td>very little [1]</td>
<td></td>
</tr>
<tr>
<td>much [3]</td>
<td></td>
</tr>
<tr>
<td>very much [4]</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Target PAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00120</td>
<td>Trade 1 - knowledge about training acceptance</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

### Question 48: Have you already applied for a vocational training position in this trade?

*Please enter the number of applications you have submitted, right-justified.*

<table>
<thead>
<tr>
<th>Application</th>
<th>Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I have already applied for vocational training positions in this trade. [1]</td>
<td>Yes [2]</td>
</tr>
<tr>
<td>No. [2]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applications</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[applications]   

Range: 0 - 999

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Target PAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0027a</td>
<td>Application for trade 1</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0027b</td>
<td>Number of applications for trade 1</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
49  **Have you already been invited to interview for this trade?**

*Please enter the number of interviews you have been invited to, right-justified.*

<table>
<thead>
<tr>
<th>Yes, I have already been invited (open answer) times to interview. [1]</th>
<th>No. [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>No [2]</td>
</tr>
</tbody>
</table>

[Invitations]

Range: 0 - 999

**Variables**

- `tf0028a`: Interviews for trade 1
- `tf0028b`: Number of interviews for trade 1

50  **Is there another trade that you would like to apply for this school year?**

*Please only print one trade.*

<table>
<thead>
<tr>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>No [2]</td>
</tr>
</tbody>
</table>

Not specified [0] Specified [1]

"yes, namely for the following job": please continue with the next question. "no": please continue with question 60.

**Variables**

- `tf0029a`: Trade 2
- `tf0029b_g1`: Application, vocation 2 (KldB 1988)
- `tf0029b_g2`: Application, vocation 2 (KldB 2010)
- `tf0029b_g3`: Application, vocation 2 (ISCO-88)
- `tf0029b_g4`: Application, vocation 2 (ISCO-08)
- `tf0029b_g5`: Application, vocation 2 (ISEI-88)
- `tf0029b_g6`: Application, vocation 2 (SIOPS-88)
- `tf0029b_g7`: Application, vocation 2 (MPS)
- `tf0029b_g9`: Application, vocation 2 (BLK)
- `tf0029b_g14`: Application, vocation 2 (ISEI-08)
- `tf0029b_g16`: Application, vocation 2 (SIOPS-08)
### 51 How are your chances of getting a vocational training position in this trade?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>rather good [3]</td>
<td>☐</td>
</tr>
<tr>
<td>very good [4]</td>
<td>☐</td>
</tr>
<tr>
<td>very small [1]</td>
<td>☐</td>
</tr>
<tr>
<td>rather small [2]</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00150</td>
<td>Trade 2 - chance of a vocational training position</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

### 52 How many of your friends do you expect to train for this second trade also?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than half [3]</td>
<td>☐</td>
</tr>
<tr>
<td>Approximately half [4]</td>
<td>☐</td>
</tr>
<tr>
<td>None [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Almost none [2]</td>
<td>☐</td>
</tr>
<tr>
<td>More than half [5]</td>
<td>☐</td>
</tr>
<tr>
<td>Almost all [6]</td>
<td>☐</td>
</tr>
<tr>
<td>All [7]</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00160</td>
<td>Trade 2 - friends wanting to learn same trade</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
53  **Do any family members or friends already work in this second trade?**

*Please mark all answers that apply.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, I don't know anyone who works in this trade.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... my mother.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... my father.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... other relatives (siblings, aunt, uncle,...).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Yes, I know someone who works in this trade, namely …] ... friend(s) or acquaintances.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0017a</td>
<td>Trade 2 - acquaintances in same trade - no</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0017b</td>
<td>Trade 2 - acquaintances in same trade - yes, my mother</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0017c</td>
<td>Trade 2 - acquaintances in same trade - yes, my father</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0017d</td>
<td>Trade 2 - acquaintances in same trade - yes, other relatives</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0017e</td>
<td>Trade 2 - acquaintances in same trade - yes, friends</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

54  **How much do you know about what you have to do to get a vocational training position in this trade?**

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>little</td>
<td>[2]</td>
</tr>
<tr>
<td>very little</td>
<td>[1]</td>
</tr>
<tr>
<td>much</td>
<td>[3]</td>
</tr>
<tr>
<td>very much</td>
<td>[4]</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf00180</td>
<td>Trade 2 - knowledge about training acceptance</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
### 55 Have you already applied for a vocational training position in this trade?

*Please enter the number of applications you have submitted, right-justified.*

<table>
<thead>
<tr>
<th>Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

- Yes, I have already applied for vocational training positions in this trade. [1]
- No. [2]

Range: 0 - 999

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0030a</td>
</tr>
<tr>
<td>tf0030b</td>
</tr>
</tbody>
</table>

### 56 Have you already been invited to interview for this trade?

*Please enter the number of interviews you have been invited to, right-justified.*

<table>
<thead>
<tr>
<th>Invitations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

- Yes, I have already been invited (open answer) times to interview. [1]
- No. [2]

Range: 0 - 999

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0031a</td>
</tr>
<tr>
<td>tf0031b</td>
</tr>
</tbody>
</table>
57 Are there other trades for which you would like to apply this school year?

*Please enter the number of trades, right-justified, for which you would also like to apply.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th>[applications]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>No. [2]</td>
</tr>
</tbody>
</table>

Yes, and for other trades. [1]

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

No. [2]

Range: 0 - 999

*"yes, namely for __ further jobs": please continue with the next question. "no": please continue with question 60.*

Variables

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0032a</td>
<td>Other trades</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0032b</td>
<td>Number of other trades.</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

58 Have you already applied for vocational training positions in these other trades?

*Please enter the number of applications you have submitted, right-justified.*

Yes, I have already applied for vocational training positions in this trade. [1]

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

No. [2]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th>[applications]</th>
</tr>
</thead>
</table>

Range: 0 - 999

Variables

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tf0033a</td>
<td>Applications for other trades.</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>tf0033b</td>
<td>Number of applications for other trades</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
Have you been invited to interviews in these other trades?

Yes, I have been invited (open answer) times to other interviews. [1]
No. [2]

[Invitations]
Range: 0 - 999

Below we have listed some things that could be important aspects of a job or trade. How important are these things for you personally, regardless of your current situation?

Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) the opportunity to learn new things</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) work that’s of use to society</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) good relationships with colleagues and supervisors</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) ability to make my own decisions</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) good chances to advance professionally</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) pleasant work hours</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) varied tasks</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h) interesting work</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i) opportunity to help others</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j) high job security</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k) good pay</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>l) being my own boss</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>m) high correlation between job duties and actual skills and experience</td>
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<tr>
<td>n) good work environment (such as lighting, temperature, cleanliness, low noise levels)</td>
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<tr>
<td>o) high levels of autonomy, self-supervision</td>
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<td>☐</td>
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</table>
p) the feeling of doing something meaningful

<table>
<thead>
<tr>
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<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
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<td>MOW: useful work</td>
<td>pTargetPAPI</td>
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<tr>
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<td>t66210b</td>
<td>MOW: good working atmosphere</td>
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<td>t66210m</td>
<td>MOW: authority to decide</td>
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<tr>
<td>t66210m_g1</td>
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<td>t66210c</td>
<td>MOW: opportunities for advancement</td>
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<tr>
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<tr>
<td>t66210d</td>
<td>MOW: good working hours</td>
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</tr>
<tr>
<td>t66210d_g1</td>
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<td>MOW: variety</td>
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</tr>
<tr>
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<td>MOW: Expressive aspects</td>
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<td>t66210f</td>
<td>MOW: interesting work</td>
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<td>t66210n</td>
<td>MOW: helping others</td>
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</tr>
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<td>t66210g</td>
<td>MOW: job security</td>
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<tr>
<td>t66210h</td>
<td>MOW: financial aspects</td>
<td>pTargetPAPI</td>
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<tr>
<td>t66210o</td>
<td>MOW: one's own boss</td>
<td>pTargetPAPI</td>
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<tr>
<td>t66210i</td>
<td>MOW: useful work</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t66210j</td>
<td>MOW: good physical working conditions</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t66210k</td>
<td>MOW: autonomy</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t66210p</td>
<td>MOW: doing useful things</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

61 The following questions are about the people in your life, whether you know them well or not. Imagine you’re looking for a vocational training position. How likely is it that people in your life would let you know about interesting open vocational training positions?

Please choose one answer only.

- rather likely [3]
- very unlikely [1]
- rather unlikely [2]
- very likely [4]

| Variables | Social capital - info voc. training - probability | pTargetPAPI |
### 62 Who do you think would provide that information?

*Please mark all answers that apply.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified</th>
<th>Specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>your siblings</td>
<td></td>
<td></td>
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<tr>
<td>other people in your family</td>
<td></td>
<td></td>
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<tr>
<td>a teacher at your school</td>
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<td></td>
</tr>
<tr>
<td>someone you know from an internship, part-time job or a test job</td>
<td></td>
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<tr>
<td>your friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>other acquaintances</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

- t32401i: Social capital - info voc. training - parents
- t32401j: Social capital - info voc. training - siblings
- t32401k: Social capital - info voc. training - relatives
- t32401l: Social capital - info voc. training - teachers general school
- t32401m: Social capital - info voc. training - internship/job
- t32401n: Social capital - info voc. training - your friends
- t32401o: Social capital - info voc. training - other

### 63 How many people came to mind when you were thinking about the last two questions?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>one person</td>
<td>[1]</td>
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<tr>
<td>two people</td>
<td>[2]</td>
</tr>
<tr>
<td>three or more people</td>
<td>[3]</td>
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</tbody>
</table>

### Variables

- t32401b: Information - Number of people Information about vocational training position
63

An immigrant background means that the person or one of his or her parents was born outside of Germany.

Does this person have an immigration background? Please check the appropriate answer.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>

How many have an immigrant background? Please choose one answer only.

<table>
<thead>
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<tbody>
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</table>

How many of these have an immigrant background? Please choose one answer only.

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Variables

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<th>TargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32401u</td>
<td>Social capital - info voc. training - share migration background (one person)</td>
<td>pTargetPAPI</td>
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<tr>
<td>t32401v</td>
<td>Social capital - info voc. training - share migration background (two persons)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32401w</td>
<td>Social capital - info voc. training - share migration background (three or more)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

And does this person have the Abitur? Please check the appropriate answer.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
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<td>[ ]</td>
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</table>

And how many of these have the Abitur? Please choose one answer only.

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</table>

And how many of these have the Abitur? Please choose one answer only.

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Variables

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<th>Variables</th>
<th>Description</th>
<th>TargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32401x</td>
<td>Social capital - info voc. training - share Abitur (one person)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32401y</td>
<td>Social capital - info voc. training - share Abitur (two persons)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32401z</td>
<td>Social capital - info voc. training - share Abitur (three or more)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
63

And is this person female? Please check the appropriate answer.

- yes [7]
- no [1]

And how many of these are female? Please choose one answer only.

- both [7]
- one [4]
- none [1]

And how many of these are female? Please choose one answer only.

- None [1]
- Almost none [2]
- Less than half [3]
- Approximately half [4]
- More than half [5]
- Almost all [6]
- All [7]

---

Variables

- t32401p Social capital - info voc. training - share women (one person)
- pTargetPAPI
- t32401q Social capital - info voc. training - share women (two persons)
- pTargetPAPI
- t32401r Social capital - info voc. training - share women (three or more)
- pTargetPAPI

64

Imagine you're looking for a vocational training position. How likely is it that someone in your life would help you write an application for that vocational training position? Please choose one answer only.

- rather likely [3]
- very unlikely [1]
- rather unlikely [2]
- very likely [4]

Variables

- t323040 Social capital - help with application - probability
- pTargetPAPI
### 65 Who do you think would provide that help?

*Please mark all answers that apply.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>your parents</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>your siblings</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>other people in your family</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>a teacher at your school</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>someone you know from an internship, part-time job</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>your friends</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>other acquaintances</td>
<td>☐</td>
<td>☐</td>
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**Variables**

<table>
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<td>t32304j</td>
<td>Social capital - help with application - siblings</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32304k</td>
<td>Social capital - help with application - relatives</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32304l</td>
<td>Social capital - help with application - teachers</td>
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</tr>
<tr>
<td>t32304m</td>
<td>Social capital - help with application - internship/job</td>
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</tr>
<tr>
<td>t32304n</td>
<td>Social capital - help with application - friends</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32304o</td>
<td>Social capital - help with application - other</td>
<td>pTargetPAPI</td>
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### 66 How many people came to mind when you were thinking about the last two questions?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Number of People</th>
<th>Answer</th>
</tr>
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<tbody>
<tr>
<td>one person</td>
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</tr>
<tr>
<td>two people</td>
<td>☐</td>
</tr>
<tr>
<td>three or more</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>t32304b</td>
<td>Social capital - help with application - number of people</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

Does this person have an immigrant background? Please check the appropriate answer.

<table>
<thead>
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<th></th>
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<tbody>
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<td></td>
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</tbody>
</table>

And how many of these have an immigrant background? Please choose one answer only.

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</table>

How many of these have an immigrant background? Please choose one answer only.

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Variables

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</tr>
<tr>
<td>t32304q</td>
<td>Social capital - help with application - share migration background (three or more)</td>
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<tr>
<td>t32304r</td>
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</table>

<table>
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<tr>
<th>Variables</th>
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</tr>
</thead>
<tbody>
<tr>
<td>t32304u</td>
<td>Social capital - help with application - share Abitur (two persons)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32304v</td>
<td>Social capital - help with application - share Abitur (three or more)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t32304w</td>
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</tbody>
</table>
66

<table>
<thead>
<tr>
<th>And is this person female? Please check the appropriate answer.</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] yes [7] [ ] no [1]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>And how many of these are women? Please choose one answer only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] both [7] [ ] one [4] [ ] none [1]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>And how many of these are women? Please choose one answer only.</th>
</tr>
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</table>

Variables

<table>
<thead>
<tr>
<th>t32304x</th>
<th>Social capital - help with application - share women (one person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32304y</td>
<td>Social capital - help with application - share women (two persons)</td>
</tr>
<tr>
<td>t32304z</td>
<td>Social capital - help with application - share women (three or more)</td>
</tr>
</tbody>
</table>

67

How likely is it that someone in your life would get involved in helping you get a vocational training position?

Please choose one answer only.

| rather likely [3] |  |
| very unlikely [1] |  |
| rather unlikely [2] |  |
| very likely [4] |  |

"very unlikely": please continue with question 70. "rather unlikely": please continue with question 70. "rather likely": please continue with the next question. "very likely": please continue with the next question.

Variables

<table>
<thead>
<tr>
<th>t325010</th>
<th>Social capital - personal involvement voc. training - probability</th>
</tr>
</thead>
</table>
68 Who do you think would provide that help? 
*Please mark all answers that apply.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your siblings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other people from family or relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher at school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone from an internship, a side job or work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other acquaintances</td>
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**Variables**

<table>
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<tr>
<th>Variable</th>
<th>Social capital - personal involvement voc. training -</th>
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<tbody>
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<td>t32501i</td>
<td>parents</td>
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<td>t32501j</td>
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<td>t32501k</td>
<td>relatives</td>
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<td>t32501l</td>
<td>teachers general school</td>
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<td>friends</td>
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<tr>
<td>t32501o</td>
<td>other</td>
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69 How many people came to mind when you were thinking about the last questions? 
*Please choose one answer only.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>one person [1]</td>
<td></td>
</tr>
<tr>
<td>two people [2]</td>
<td></td>
</tr>
<tr>
<td>three or more people [3]</td>
<td></td>
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</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Social capital - personal involvement voc. training - number of people</th>
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</tr>
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<tbody>
<tr>
<td>t32501b</td>
<td></td>
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</tbody>
</table>
An immigrant background means that the person or at least one of his or her parents was born outside of Germany.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Does this person have an immigrant background? Please check the appropriate answer.</td>
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</tbody>
</table>

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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>How many of these have an immigrant background? Please choose one answer only.</td>
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Variables

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<tr>
<th>Variables</th>
<th>Description</th>
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<tbody>
<tr>
<td>I32501u</td>
<td>Social capital - personal involvement - share migration background (one person)</td>
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</tr>
<tr>
<td>I32501v</td>
<td>Social capital - personal involvement - share migration background (two persons)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I32501w</td>
<td>Social capital - personal involvement - share migration background (three or more)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

And does this person have the Abitur? Please check the appropriate answer.

|--------|---------|--------|

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>And how many of these have the Abitur? Please choose one answer only.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>And how many of these have the Abitur? Please choose one answer only.</td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>I32501x</td>
<td>Social capital - personal involvement voc. training - share Abitur (one person)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I32501y</td>
<td>Social capital - personal involvement voc. training - share Abitur two people</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I32501z</td>
<td>Social capital -personal involvement voc. training- share Abitur (three or more)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
69

And is this person female? Please check the appropriate answer.

- yes [7]
- no [1]

And how many of these are women?

- both [7]
- one [4]
- none [1]

And how many of these are women?

- None [1]
- Almost none [2]
- Less than half [3]
- Approximately half [4]
- More than half [5]
- Almost all [6]
- All [7]

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t32501p</td>
<td>Social capital - personal involvement voc. training - share women (one person)</td>
<td></td>
</tr>
<tr>
<td>t32501q</td>
<td>Social capital - personal involvement voc. training - share women (two persons)</td>
<td></td>
</tr>
<tr>
<td>t32501r</td>
<td>Social capital - personal involvement voc. training-share women (three or more)</td>
<td></td>
</tr>
</tbody>
</table>

70

Imagine you had every chance to become whatever you wanted. What would your dream job be?

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t31060a_O</td>
<td>Idealistic vocational aspirations: preferred choice of career</td>
<td></td>
</tr>
<tr>
<td>t31060a_g1</td>
<td>Idealistic vocational aspirations: Preferred choice of career (KldB 1988)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g2</td>
<td>Idealistic vocational aspirations: Preferred choice of career (KldB 2010)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g3</td>
<td>Idealistic vocational aspirations: Preferred choice of career (ISCO-88)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g4</td>
<td>Idealistic vocational aspirations: Preferred choice of career (ISCO-08)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g5</td>
<td>Idealistic vocational aspirations: Preferred choice of career (ISEI-88)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g6</td>
<td>Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g7</td>
<td>Idealistic vocational aspirations: Preferred choice of career (MPS)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g9</td>
<td>Idealistic vocational aspirations: Preferred choice of career (BLK)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g14</td>
<td>Idealistic vocational aspirations: Preferred choice of career (ISEI-08)</td>
<td></td>
</tr>
<tr>
<td>t31060a_g16</td>
<td>Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)</td>
<td></td>
</tr>
</tbody>
</table>
Based on everything you currently know, what trade/kind of job will you most likely have later on?

*If you’re not sure, then enter the job that you think is most likely.*

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t31160a_O</td>
<td>Realistic vocational aspirations: preferred choice of career</td>
</tr>
<tr>
<td>t31160a_g1</td>
<td>Realistic vocational aspirations: Preferred choice of career (KldB 1988)</td>
</tr>
<tr>
<td>t31160a_g2</td>
<td>Realistic vocational aspirations: Preferred choice of career (KldB 2010)</td>
</tr>
<tr>
<td>t31160a_g3</td>
<td>Realistic vocational aspirations: Preferred choice of career (ISCO-88)</td>
</tr>
<tr>
<td>t31160a_g4</td>
<td>Realistic vocational aspirations: Preferred choice of career (ISCO-08)</td>
</tr>
<tr>
<td>t31160a_g5</td>
<td>Realistic vocational aspirations: Preferred choice of career (ISEI-88)</td>
</tr>
<tr>
<td>t31160a_g6</td>
<td>Realistic vocational aspirations: Preferred choice of career (SIOPS-88)</td>
</tr>
<tr>
<td>t31160a_g7</td>
<td>Realistic vocational aspirations: Preferred choice of career (MPS)</td>
</tr>
<tr>
<td>t31160a_g9</td>
<td>Realistic vocational aspirations: Preferred choice of career (BLK)</td>
</tr>
<tr>
<td>t31160a_g14</td>
<td>Realistic vocational aspirations: Preferred choice of career (ISEI-08)</td>
</tr>
<tr>
<td>t31160a_g16</td>
<td>Realistic vocational aspirations: Preferred choice of career (SIOPS-08)</td>
</tr>
</tbody>
</table>
There are many reasons for deciding for a certain trade/type of job. Often, it’s money that plays a big role. First, we would like to know what you think the monthly take-home pay would be for the jobs listed. This means the pay that is direct-deposited to your account each month (after taxes). How much do you think the take-home pay right after finishing your vocational training position in...

If you’re not sure, guess. Please enter numbers right-justified.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Euros per month</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … your dream profession?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range: 0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not specified</td>
<td>Specified</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Euros per month</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) … the job/trade you’re most likely to have?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range: 0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not specified</td>
<td>Specified</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t513013</td>
<td>Expected income, dream profession</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513014</td>
<td>Expected income: no dream job</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513011</td>
<td>Expected income future profession</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513012</td>
<td>Expected income: don’t know what job I’ll have</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
Now we would be interested in hearing how much you think people in certain jobs take home each month. How high is the monthly take-home pay for a person right after finishing training and working as a/an...

*If you're not sure, guess. Please enter numbers right-justified.*

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Euros per month</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a)</td>
<td>... auto mechanic?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range:</td>
<td>0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td>... a doctor?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range:</td>
<td>0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td>... a banker?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range:</td>
<td>0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d)</td>
<td>... a nurse?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range:</td>
<td>0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e)</td>
<td>... a teacher at a Realschule?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range:</td>
<td>0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f)</td>
<td>... a hairdresser?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range:</td>
<td>0 - 99,999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th></th>
<th>Expected income: auto mechanic</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t513015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t513016</td>
<td>Expected income, doctor</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513017</td>
<td>Expected income, banker</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513018</td>
<td>Expected income, nurse</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513019</td>
<td>Expected income, teacher</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t513020</td>
<td>Expected income, hairdresser</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

**Questions about what you do in your free time**
How often do you play sports? Don’t include the time in PE at school!

Please choose one answer only.

Several times a week [4]

Never [1]

Once a month or less [2]

Several times a month or once a week [3]

(Almost) daily [5]

"never": please continue with question 77. "once per month or less": please continue with the next question. "several times per month or once per week": please continue with the next question. "(nearly) every day": please continue with the next question.

Variables

| t261000 | Student, sport, frequency | pTargetPAPI |

What type of sport do you practice primarily?

Please name only one type of sport.

Variables

| t262000_g1 | Student: sport: primary type of sport | pTargetPAPI |

Where or how do you play this sport primarily?

Please choose one answer only.

By myself [6]

Club [1]

School (outside classes such as sport workshop) [2]

Riding school, tennis school, martial arts school, dancing school, gym or similar [3]

Volkshochschule [adult education establishment] (VHS) [4]

Together with others, but not in an organization [5]

Variables

| t269000 | Student, sport, place/manner | pTargetPAPI |
77. Have you taken a course outside of school (except sport) this school year or last? 

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>lessons at a music school (instrument, voice)</td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a course at a Volkshochschule [adult education establishment]</td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a course at a youth art school</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t27111a</td>
<td>student, coursework outside school, music school</td>
</tr>
<tr>
<td>t27111b</td>
<td>student, coursework outside school, Volkshochschule</td>
</tr>
<tr>
<td>t27111c</td>
<td>student, coursework outside school, youth art school</td>
</tr>
</tbody>
</table>

78. Have you had a job outside of school or during vacation in this school year or last? If yes, how often did you work? 

*Please mark all answers that apply. Please enter numbers right-justified.*

<table>
<thead>
<tr>
<th></th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, during vacation for a total of [ ] weeks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, occasionally (every couple of weeks or less often)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, regularly, about [ ] hours a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(during vacation)</td>
<td></td>
<td>[weeks]</td>
</tr>
<tr>
<td>Range: 1 - 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(regularly)</td>
<td></td>
<td>[hours]</td>
</tr>
<tr>
<td>Range: 1 - 60</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

"No, I have never had casual jobs."; please continue with question 81. "Yes, during holidays, namely in total __ weeks."; please continue with the next question. "Yes, from time to time (so to say, just once in a while)."; please continue with the next question. "Yes, on a regular basis, approximately __ hours per week."; please continue with the next question.

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t26140a</td>
<td>Student, after-school job - no, I've never had a job</td>
</tr>
<tr>
<td>t26140b</td>
<td>Student, after-school job - yes, during vacation</td>
</tr>
<tr>
<td>t26140c</td>
<td>Student, after-school job, yes, occasionally</td>
</tr>
<tr>
<td>t26140d</td>
<td>Student, after-school job, yes, regularly</td>
</tr>
<tr>
<td>t261401</td>
<td>student, after-school job, vacation weeks</td>
</tr>
<tr>
<td>t261402</td>
<td>Student: after-school job, regularly, hours per week</td>
</tr>
</tbody>
</table>
What kinds of jobs were they?

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t26240a_g1</td>
</tr>
<tr>
<td>t26240a_g2</td>
</tr>
<tr>
<td>t26240a_g3</td>
</tr>
<tr>
<td>t26240a_g4</td>
</tr>
<tr>
<td>t26240a_g5</td>
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<tr>
<td>t26240a_g6</td>
</tr>
<tr>
<td>t26240a_g7</td>
</tr>
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<td>t26240a_g9</td>
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<td>t26240a_g14</td>
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<tr>
<td>t26240a_g16</td>
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<td>t26240b_g2</td>
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<td>t26240b_g3</td>
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<td>t26240b_g5</td>
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<td>t26240b_g6</td>
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<tr>
<td>t26240b_g7</td>
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<td>t26240b_g9</td>
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<td>t26240b_g14</td>
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<td>t26240b_g16</td>
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<tr>
<td>t26240c_g4</td>
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<tr>
<td>t26240c_g5</td>
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<tr>
<td>t26240c_g6</td>
</tr>
<tr>
<td>t26240c_g7</td>
</tr>
<tr>
<td>t26240c_g9</td>
</tr>
<tr>
<td>t26240c_g14</td>
</tr>
<tr>
<td>t26240c_g16</td>
</tr>
</tbody>
</table>
When you think about these jobs, how much do the following statements apply?

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) I enjoyed working.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) I only worked to earn money.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) I got experience that I can use later in my future career.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Questions about your family

Who normally lives with you in your household?

*Please tick a box in each line.*

<table>
<thead>
<tr>
<th>Household composition</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Biological mother, adoptive mother, foster mother</td>
<td></td>
</tr>
<tr>
<td>b) Stepmother or father’s girlfriend</td>
<td></td>
</tr>
<tr>
<td>c) Biological father, adoptive father, foster father</td>
<td></td>
</tr>
<tr>
<td>d) Stepfather or mother’s boyfriend</td>
<td></td>
</tr>
<tr>
<td>e) Siblings and/or step siblings</td>
<td></td>
</tr>
<tr>
<td>f) Grandmother and/or grandfather</td>
<td></td>
</tr>
<tr>
<td>g) Other people</td>
<td></td>
</tr>
</tbody>
</table>
### 82 How many people normally live in your home, yourself included?

*Please enter numbers right-justified*

|___|___| [People]

Range: 0 - 99

Variables

| t741002 | Household size | pTargetPAPI |

### 83 What was the highest level of education completed by your parents?

*If your parents did not complete their schooling in Germany, please name the corresponding German qualification. Please check the appropriate answer for both your mother and father.*

| Mother | Father |

- Don't know [-98]
- No schooling leaving qualification [0]
- Junior high school/elementary school, 8th grade POS [1]
- High school level I/junior high school qualification, 10th grade POS [2]
- Technical high school, high school qualification, 12th grade EOS [3]
- Technical college, university degree [4]
- Doctorate (PhD) [5]
- Other qualification [6]
- Don't know [-98]

Variables

| t731320 | mother’s education | pTargetPAPI |
| t731370 | father’s education | pTargetPAPI |

### 84 Are your parents currently employed?

*Please check the appropriate answer for both your mother and father.*

| Mother | Father |

- Yes, full-time (also self-employed) [1]
- Yes, part-time (also self-employed) [2]
- No, not employed, but looking for a job [3]
- No, not employed (e.g. househusband, housewife, pensioner) [4]

Variables

| t731420 | mother’s employment | pTargetPAPI |
| t731470 | father’s employment | pTargetPAPI |
### What are your parent’s current job titles?

*If your mother or father is currently not working, please think back to her or his last job. Please check the appropriate answer for both your mother and father.*

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>[mother]</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[father]</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>TID</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t731421</td>
<td>Occupational status - mother</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731471</td>
<td>Occupational status - father</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
### What are your parents’ current professions? For example, auto mechanic, salesperson, teacher, civil engineer

*If your mother or father is currently not working, please think back to her or his last job. Please print the precise profession.*

**[mother]**

<table>
<thead>
<tr>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**[father]**

<table>
<thead>
<tr>
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<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>t731422_g1</th>
<th>Mother: Occupation (KldB 1988)</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t731422_g2</td>
<td>Mother: Occupation (KldB 2010)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g3</td>
<td>Mother: Occupation (ISCO-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g4</td>
<td>Mother: Occupation (ISCO-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g5</td>
<td>Mother: Occupation (ISEI-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g6</td>
<td>Mother: Occupation (SIOPS-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g7</td>
<td>Mother: Occupation (MPS)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g9</td>
<td>Mother: Occupation (BLK)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g14</td>
<td>Mother: Occupation (ISEI-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g15</td>
<td>Mother: Occupation (CAMSIS)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731422_g16</td>
<td>Mother: Occupation (SIOPS-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731423</td>
<td>Profession - mother - don’t know</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g1</td>
<td>Father: Occupation (KldB 1988)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g2</td>
<td>Father: Occupation (KldB 2010)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g3</td>
<td>Father: Occupation (ISCO-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g4</td>
<td>Father: Occupation (ISCO-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g5</td>
<td>Father: Occupation (ISEI-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g6</td>
<td>Father: Occupation (SIOPS-88)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g7</td>
<td>Father: Occupation (MPS)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g9</td>
<td>Father: Occupation (BLK)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g14</td>
<td>Father: Occupation (ISEI-08)</td>
<td>pTargetPAPI</td>
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<tr>
<td>t731472_g15</td>
<td>Father: Occupation (CAMSIS)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731472_g16</td>
<td>Father: Occupation (SIOPS-08)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t731473</td>
<td>Profession - father - don’t know</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
### 87  At home, do you have...

*Please mark all answers that apply.*

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … a desk for studying?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) … your own room?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) … education software?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) … classic literature (such as Goethe)?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) … books of poetry?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) … art (such as paintings)?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) … books that are helpful with homework?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h) … a dictionary?</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Variables

- t34006a: Items at home: desk
- t34006b: Items at home: room
- t34006c: Items at home: classic literature
- t34006d: Items at home: poetry books
- t34006e: Items at home: art (paintings)
- t34006f: Items at home: books for homework
- t34006g: Items at home: dictionary
- t34006h: Items at home: dictionary

### 88  Can you use a computer at home?

*Please tick only one answer.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I have my own computer. [1]</td>
<td>☐</td>
</tr>
<tr>
<td>Yes, I share the computer with other family members. [2]</td>
<td>☐</td>
</tr>
<tr>
<td>No, I cannot use a computer at home. [3]</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Variables

- t101000: PC at home
89  Have you ever had to repeat a year of school?

*Please check the applicable answer.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>No [2]</td>
</tr>
</tbody>
</table>

\[
\text{Range: 0 - 9}
\]

**Questions about your background**

90  In what country were you born?

*Please choose one answer only.*

In another country, specifically (“Please enter in printed letters”):

![Country options]

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t725020</td>
<td>School year repeated</td>
</tr>
<tr>
<td>t725021</td>
<td>School year repeated - frequency</td>
</tr>
<tr>
<td>t400500.g1</td>
<td>Generation status</td>
</tr>
<tr>
<td>t400500.g2</td>
<td>Missing/contracting statement of country of birth for generation status</td>
</tr>
<tr>
<td>t400500.g3R</td>
<td>Group of origin</td>
</tr>
<tr>
<td>t400000.g1R</td>
<td>Birth country</td>
</tr>
<tr>
<td>t400000.g1D</td>
<td>Country of birth (Germany/abroad)</td>
</tr>
<tr>
<td>t400000.g2R</td>
<td>Country of birth (aggregated)</td>
</tr>
</tbody>
</table>
91 If you weren’t born in Germany, how old were you when you moved to Germany?

If you were younger than one year old, please enter a zero (0); please enter numbers right-justified

|____|____| [age]

Range: 0 - 25

Born in Germany [1] No answer [0]

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>t400030 Age upon arrival in Germany</td>
</tr>
</tbody>
</table>
93  Now we would like to ask about your language of origin. What language did you learn as a child in your family?

*If you spoke more than one language at home in your family, you can mark more than one box.*

<table>
<thead>
<tr>
<th>Language</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bosnian</td>
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</tr>
<tr>
<td>Greek</td>
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</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kazakh</td>
<td></td>
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<td>Croatian</td>
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<td>Kurdish</td>
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<td>Russian</td>
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</tr>
<tr>
<td>Serbian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukrainian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another language, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Variables**

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t41000a_g1</td>
<td>Mother tongue (number of responses)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g2R</td>
<td>Mother tongue (1st alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g2D</td>
<td>Mother tongue (1st alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g3R</td>
<td>Mother tongue (2nd alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g3D</td>
<td>Mother tongue (2nd alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g4R</td>
<td>Mother tongue (3rd alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g4D</td>
<td>Mother tongue (3rd alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g5R</td>
<td>Mother tongue (4th alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41000a_g5D</td>
<td>Mother tongue (4th alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

94  Now we’d like to ask about your family’s origins. In what country was your mother born? And your father?

*Please mark an answer in each column.*

*Don't know [-98]*
In another country, namely:

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germany</td>
<td>[1]</td>
</tr>
<tr>
<td>Bosnia and Herzegovina</td>
<td>[9]</td>
</tr>
<tr>
<td>Greece</td>
<td>[7]</td>
</tr>
<tr>
<td>Italy</td>
<td>[3]</td>
</tr>
<tr>
<td>Kazakhstan (and/or Kazhak Soviet Republic)</td>
<td>[11]</td>
</tr>
<tr>
<td>Croatia</td>
<td>[8]</td>
</tr>
<tr>
<td>Poland</td>
<td>[4]</td>
</tr>
<tr>
<td>Serbia</td>
<td>[6]</td>
</tr>
<tr>
<td>Turkey</td>
<td>[2]</td>
</tr>
<tr>
<td>The Ukraine (and/or Ukrainian Soviet Republic)</td>
<td>[10]</td>
</tr>
<tr>
<td>Other</td>
<td>[12]</td>
</tr>
<tr>
<td>Don't know</td>
<td>[-98]</td>
</tr>
</tbody>
</table>

Variables

<table>
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<th>Description</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>t400070_g1R</td>
<td>Mother: Country of birth</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400070_g1D</td>
<td>Mother: Country of birth (Germany/abroad)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400070_g2R</td>
<td>Mother: Country of birth (aggregated)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400090_g1R</td>
<td>Father: Country of birth</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400090_g1D</td>
<td>Father: Country of birth (Germany/abroad)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400090_g2R</td>
<td>Father: Country of birth (aggregated)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

Now, let’s talk about your grandparents: in which country were your mother’s parents born?

Please mark an answer in each column.
Don't know [-98]

In another country, namely:

Don't know [-98]

In another country, namely:

[Your mother's mother]

[Your mother's father]

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t400220_g1R</td>
<td>Maternal grandmother’s country of birth</td>
</tr>
<tr>
<td>t400220_g1D</td>
<td>Mother’s mother: Country of birth (Germany/abroad)</td>
</tr>
<tr>
<td>t400220_g2R</td>
<td>Mother’s mother: Country of birth (aggregated)</td>
</tr>
<tr>
<td>t400240_g1R</td>
<td>Maternal grandfather’s country of birth</td>
</tr>
<tr>
<td>t400240_g2R</td>
<td>Mother’s father: Country of birth (aggregated)</td>
</tr>
<tr>
<td>t400240_g1D</td>
<td>Mother’s father: Country of birth (Germany/abroad)</td>
</tr>
</tbody>
</table>

96 Now, your other grandparents: in which country were your father’s parents born?
Please mark an answer in each column.

Don't know [-98]

<table>
<thead>
<tr>
<th>[your father’s mother]</th>
<th>Germany</th>
<th>Bosnia and Herzegovina</th>
<th>Greece</th>
<th>Italy</th>
<th>Croatia</th>
<th>Poland</th>
<th>Serbia</th>
<th>Turkey</th>
<th>Ukraine (and/or Ukrainian Soviet Republic)</th>
<th>Other</th>
<th>Don’t know [-98]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

In another country, namely:

Don’t know [-98]

<table>
<thead>
<tr>
<th>[your father’s father]</th>
<th>Germany</th>
<th>Bosnia and Herzegovina</th>
<th>Greece</th>
<th>Italy</th>
<th>Croatia</th>
<th>Poland</th>
<th>Serbia</th>
<th>Turkey</th>
<th>Ukraine (and/or Ukrainian Soviet Republic)</th>
<th>Other</th>
<th>Don’t know [-98]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

In another country, namely:

Variables

<table>
<thead>
<tr>
<th>t400260_g1R</th>
<th>Paternal grandmother’s country of birth</th>
<th>pTargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t400260_g1D</td>
<td>Father’s mother: Country of birth (Germany/abroad)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400260_g2R</td>
<td>Father’s mother: Country of birth (aggregated)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400280_g1R</td>
<td>Paternal grandfather’s country of birth</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400280_g1D</td>
<td>Father’s father: Country of birth (Germany/abroad)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t400280_g2R</td>
<td>Father’s father: Country of birth (aggregated)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
Now we would like to ask about your mother’s language of origin. What language did your mother learn as a child in her family?

If your mother spoke more than one language at home, you can mark more than one box.

<table>
<thead>
<tr>
<th>Language</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bosnian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kazakh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Croatian</td>
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<td></td>
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<tr>
<td>Kurdish</td>
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</tr>
<tr>
<td>Polish</td>
<td></td>
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</tr>
<tr>
<td>Russian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serbian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukrainian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another language, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**do not know**

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
<th>TargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>t41010a_g1</td>
<td>Mother: Mother tongue (number of responses)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g2R</td>
<td>Mother: Mother tongue (1st alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g2D</td>
<td>Mother: Mother tongue (1st alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g3R</td>
<td>Mother: Mother tongue (2nd alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g3D</td>
<td>Mother: Mother tongue (2nd alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g4R</td>
<td>Mother: Mother tongue (3rd alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g4D</td>
<td>Mother: Mother tongue (3rd alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g5R</td>
<td>Mother: Mother tongue (4th alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>t41010a_g5D</td>
<td>Mother: Mother tongue (4th alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>
Now we would like to ask about your father’s language of origin. What language did your father learn as a child in his family?

If your father spoke more than one language at home, you can mark more than one box.

<table>
<thead>
<tr>
<th>Language</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td></td>
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<tr>
<td>Arabic</td>
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<tr>
<td>Bosnian</td>
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<tr>
<td>Greek</td>
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<tr>
<td>Italian</td>
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<tr>
<td>Kazakh</td>
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<tr>
<td>Croatian</td>
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<tr>
<td>Kurdish</td>
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<tr>
<td>Polish</td>
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<tr>
<td>Russian</td>
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<tr>
<td>Serbian</td>
<td></td>
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<tr>
<td>Turkish</td>
<td></td>
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<tr>
<td>Ukrainian</td>
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<tr>
<td>Another language, namely:</td>
<td></td>
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<tr>
<td>Don't know</td>
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</tbody>
</table>

Variables:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>TargetPAPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>I41012a_g1</td>
<td>Father: Mother tongue (number of responses)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g2R</td>
<td>Father: Mother tongue (1st alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g2D</td>
<td>Father: Mother tongue (1st alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g3R</td>
<td>Father: Mother tongue (2nd alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g3D</td>
<td>Father: Mother tongue (2nd alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g4R</td>
<td>Father: Mother tongue (3rd alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g4D</td>
<td>Father: Mother tongue (3rd alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g5R</td>
<td>Father: Mother tongue (4th alternative, ISO 639.2)</td>
<td>pTargetPAPI</td>
</tr>
<tr>
<td>I41012a_g5D</td>
<td>Father: Mother tongue (4th alternative, coarsened)</td>
<td>pTargetPAPI</td>
</tr>
</tbody>
</table>

Thank you for your cooperation!
### QUESTIONS ABOUT THE FACULTY’S READINESS TO INNOVATE AND COOPERATE

1. To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a)</td>
<td>We collaborate on an interdisciplinary level with a focus on joint themes.</td>
<td></td>
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<tr>
<td>b)</td>
<td>Work rooms with adequate equipment are available for team work.</td>
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<tr>
<td>c)</td>
<td>Our schedules outside of instruction are well coordinated for collaboration.</td>
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<tr>
<td>d)</td>
<td>We have good subject-area collaboration.</td>
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<tr>
<td>e)</td>
<td>The coordination of instruction between grade levels is well organized.</td>
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<tr>
<td>f)</td>
<td>The coordination of instruction within individual grade levels is well organized.</td>
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<tr>
<td>g)</td>
<td>Self- and peer evaluations are a part of our work.</td>
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<tr>
<td>h)</td>
<td>Visiting each other’s classes is an obvious part of our work.</td>
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</tr>
<tr>
<td>i)</td>
<td>Coordinating homework is an obvious part of our work.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Variables

- 402020a: Faculty: attitude toward collegial cooperation: interdisciplinary themes
- 402020b: Faculty: attitude toward collegial cooperation: team work equipment
- 402020c: Faculty: attitude toward collegial cooperation: coordinated schedules
- 402020d: Faculty: attitude toward collegial cooperation: subject-area collaboration
- 402020e: Faculty: attitude toward collegial cooperation: coordination between grades
- 402020f: Faculty: attitude toward collegial cooperation: coordination within grade level
- 402020g: Faculty: attitude toward collegial cooperation: evaluations
- 402020h: Faculty: attitude toward collegial cooperation: classroom visits
- 402020i: Faculty: attitude toward collegial cooperation: homework coordination
QUESTIONS ABOUT THE FACULTY’S READINESS TO INNOVATE AND COOPERATE

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?

Please check a box on each line.

| --- | --- | --- | --- | --- |

Variables

| e22203a | Faculty: attitude toward collegial cooperation: interdisciplinary themes | pEducator |
| e22203b | Faculty: attitude toward collegial cooperation: team work equipment | pEducator |
| e22203c | Faculty: attitude toward collegial cooperation: coordinated schedules | pEducator |
| e22203d | Faculty: attitude toward collegial cooperation: subject-area collaboration | pEducator |
| e22203e | Faculty: attitude toward collegial cooperation: coordination between grades | pEducator |
| e22203f | Faculty: attitude toward collegial cooperation: coordination within grade level | pEducator |
| e22203g | Faculty: attitude toward collegial cooperation: evaluations | pEducator |
| e22203h | Faculty: attitude toward collegial cooperation: classroom visits | pEducator |
| e22203i | Faculty: attitude toward collegial cooperation: homework coordination | pEducator |
2 How often do you discuss the following topics and issues with other teachers?

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>a) Exchanging experiences in the classroom</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>b) Passing on new teaching ideas</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>c) Student reactions to a specific instructional unit</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>d) Coordinating homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Student behavior in class</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>f) Finding teaching materials and resources</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>g) Learning needs of individual students</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>h) Personal dissatisfaction/issues at work</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>i) Regulating homework</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Variables

- `e22204a` Faculty: frequency of collegial cooperation: exchange of classroom experience
- `e22204b` Faculty: frequency of collegial cooperation: pass on new teaching ideas
- `e22204c` Faculty: frequency of collegial cooperation: student reactions
- `e22204d` Faculty: frequency of collegial cooperation: coordinating homework
- `e22204e` Faculty: frequency of collegial cooperation: student behavior in class
- `e22204f` Faculty: frequency of collegial cooperation: finding teaching materials
- `e22204g` Faculty: frequency of collegial cooperation: learning needs of individual students
- `e22204h` Faculty: frequency of collegial cooperation: workplace problems
- `e22204i` Faculty: frequency of collegial cooperation: regulating homework
### 3 Please indicate the extent to which the following statements apply to your school.

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) There are groups within the faculty who have little to do with each other.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) When we have faculty meetings, most people present participate actively in the discussions.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) There are clear opinion leaders among the faculty.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) We are allowed sufficient say in setting the class schedules.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) When setting the schedule, opportunities for team work are included.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) Faculty collaboration is almost exclusively by subject area.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) The results of these task forces are regularly shared with the faculty.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22205a</td>
<td>Faculty: attitude towards collaboration: different groups</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22205b</td>
<td>Faculty: attitude towards collaboration: participation in meetings</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22205c</td>
<td>Faculty: attitude towards collaboration: opinion leaders</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22205d</td>
<td>Faculty: attitude towards collaboration: setting schedules</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22205e</td>
<td>Faculty: attitude towards collaboration: teamwork in schedule</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22205f</td>
<td>Faculty: attitude towards collaboration: collaboration by subject area</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22205g</td>
<td>Faculty: attitude towards collaboration: sharing task force results</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
Please indicate the extent to which the following statements apply to the teachers at your school.

Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>a) There are mostly major objections to making changes at our school.</td>
<td></td>
<td></td>
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<tr>
<td>b) Our faculty is quite prepared to evaluate our teaching methods based on the results.</td>
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<tr>
<td>c) Most teachers in our school are open to new teaching methods.</td>
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</tr>
<tr>
<td>d) Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students.</td>
<td></td>
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<tr>
<td>e) The faculty at our school is constantly working on developing the school’s own pedagogical concept.</td>
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<tr>
<td>f) Our school is actively trying to grow and develop.</td>
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</tr>
</tbody>
</table>

Variables

- e22206a Faculty: opinion of colleagues: objections to change
- e22206b Faculty: opinion of colleagues: readiness to evaluate teaching methods
- e22206c Faculty: opinion of colleagues: openness to new teaching methods
- e22206d Faculty: opinion of colleagues: lack of readiness to learn new things
- e22206e Faculty: opinion of colleagues: effort to define school’s own pedagogical concept
- e22206f Faculty: opinion of colleagues: renewal and development

QUESTIONS ABOUT FACULTY COOPERATION

We’re now interested in your opinion of faculty cooperation at your school.
How often do you participate in the following activities at your school?

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>a) Meetings and discussions regarding the school's perspectives and mission</td>
<td></td>
<td></td>
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<tr>
<td>b) Developing a school curriculum or parts of it</td>
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<tr>
<td>c) Discussing or making decisions on teaching media (e.g. textbooks, workbooks)</td>
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<tr>
<td>d) Exchanging teaching materials with colleagues</td>
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<tr>
<td>e) Holding team discussions on the age group you are teaching</td>
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<tr>
<td>f) Discussing the learning process of individual students</td>
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<tr>
<td>g) Team teaching in a class</td>
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<tr>
<td>h) Professional learning activities (e.g. team supervision)</td>
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</tr>
<tr>
<td>i) Sitting in on classes in other grades (including feedback)</td>
<td></td>
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<tr>
<td>j) Joint activities across different grades and age groups (e.g. projects)</td>
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<tr>
<td>k) Discussing and coordinating homework practice across subject boundaries</td>
<td></td>
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</tr>
</tbody>
</table>

Variables

- e22200a Participation: teacher conferences
- e22200b Participation: development of school curriculum
- e22200c Participation: discussing/decisions on media teaching
- e22200d Participation: exchange of teaching materials
- e22200e Participation: team discussions
- e22200f Participation: discussion about learning process of individual students
- e22200g Participation: team teaching in a class
- e22200h Participation: professional learning activities
- e22200i Participation: sitting in on classes
- e22200j Participation: joint activities across different grades
- e22200k Participation: discussion/coordination of homework

QUESTION ABOUT ALL-DAY SCHOOL
### 6 How important are the following aspects of an all-day school?

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>a) Individual enrichment/remediation for students</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) Reliable supervision times</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) Promoting autonomy</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) New forms of instruction and learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) Sensible use of free time</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) Improving school performance</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>g) Social integration</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>h) Opening the school to the community</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i) Improving attitudes/readiness to perform</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j) Meets student interests</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k) Varied, active school life</td>
<td>☐</td>
<td>☐</td>
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</tr>
</tbody>
</table>

### QUESTIONS ABOUT CONTINUING PROFESSIONAL EDUCATION (CPE)

We would now like to ask you some questions about different aspects of continuing professional education.
7. Please state your personal needs for further education in the following fields. 

*Please check a box in each line.*

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<th></th>
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</thead>
<tbody>
<tr>
<td><strong>a) Educational standards in your subject field(s)</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>b) Assessment methods</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>c) Classroom management</strong></td>
<td></td>
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<tr>
<td><strong>d) Expert knowledge</strong></td>
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<tr>
<td><strong>e) Capabilities in working with computers and the internet for teaching purposes</strong></td>
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<tr>
<td><strong>f) Teaching of students with special learning needs</strong></td>
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<tr>
<td><strong>g) Handling discipline and behavior problems</strong></td>
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</tr>
<tr>
<td><strong>h) School board and administration</strong></td>
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<tr>
<td><strong>i) Teaching in a multicultural environment</strong></td>
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<tr>
<td><strong>j) Student counseling</strong></td>
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</tr>
<tr>
<td><strong>k) Integrative teaching</strong></td>
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</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22280a</td>
<td>Further education, own demand: Educational standards</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280b</td>
<td>Further education, own demand: Assessment methods</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280c</td>
<td>Further education, own demand: Classroom management</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280d</td>
<td>Further education, own demand: Expert knowledge</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280e</td>
<td>Further education, own demand: Computer/internet skills for teaching purposes</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280f</td>
<td>Further education, own demand: Teaching students with special learning needs</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280g</td>
<td>Further education, own demand: Handling discipline and behavior problems</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280h</td>
<td>Further education, own demand: School board and administration</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280i</td>
<td>Further education, own demand: Teaching in a multicultural environment</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280j</td>
<td>Further education, own demand: Student counseling</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22280k</td>
<td>Further education, own demand: Integrative teaching</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
Have you participated in the following training activities during the past 12 months? Please only state activities that have taken place after your initial teacher training. Please check a box in each line.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) Qualification programs (e.g. higher education courses)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) Sitting in on classes at other schools</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) Individual or joint research work on a topic which is of professional interest to you as a teacher</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) Mentor programs “Peer Observation” and/or training programs (as part of a formal school agreement)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22281a</td>
<td>Teacher: Further education: Courses/workshop</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22281b</td>
<td>Teacher: Further education: Educational conferences or seminars</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22281c</td>
<td>Teacher: Further education: Qualification programs</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22281d</td>
<td>Teacher: Further education: Sitting in on classes at other schools</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22281e</td>
<td>Teacher: Further education: Participation in working grp for profess developm</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22281f</td>
<td>Teacher: Further education: Research work</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22281g</td>
<td>Teacher: Further education: Mentor programs and/or training programs</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
9 How many days in the past 12 months have you spent in continuing professional education?

Please enter the figures aligned to the right.

|___|___|___| Days

Range: 0 - 365

No participation in further training in the past 12 months

<table>
<thead>
<tr>
<th>Not specified</th>
<th>Specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0]</td>
<td>[1]</td>
</tr>
</tbody>
</table>

"... days": please continue with the next question "no participation...": please continue with question 13

Variables

<table>
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<tr>
<th>e22282a</th>
<th>Faculty: Further training: Days of participation</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e22282b</th>
<th>Faculty: Further training: No participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>pEducator</td>
<td></td>
</tr>
</tbody>
</table>

10 How were the training programs funded during the past 12 months?

Please check only one box.

I paid the entire amount of the further education costs. [3] [ ]

I paid a portion of the further education costs. [2] [ ]

The further education costs were taken over completely. [1] [ ]

Variables

<table>
<thead>
<tr>
<th>e222821</th>
<th>Faculty: Further training: Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>pEducator</td>
<td></td>
</tr>
</tbody>
</table>

11 Were given leave from teaching in order to attend these further education programs during the past 12 months?

Please check where applicable.

No [2] [ ]

Yes [1] [ ]

Variables

<table>
<thead>
<tr>
<th>e222822</th>
<th>Faculty: Further training: Given leave from teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>pEducator</td>
<td></td>
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</tbody>
</table>

12 Would you have liked to have taken more further trainings in the past 12 months?

Please check where applicable.

No [2] [ ]

Yes [1] [ ]

Variables

<table>
<thead>
<tr>
<th>e222823</th>
<th>Faculty: Further training: Wish for more further training</th>
</tr>
</thead>
<tbody>
<tr>
<td>pEducator</td>
<td></td>
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</tbody>
</table>
QUESTION ABOUT PARENT PARTICIPATION

Please indicate the extent to which these statements apply to you.
Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) I like working with parents.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) I consider parents as partners in educating and raising their children.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) I keep my students’ parents updated on a regular basis about what’s going on at school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) I follow up on parent complaints/concerns.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) I tell parents about the strengths and weaknesses of their children.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) I tell parents about the learning progress of their children on a regular basis.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Parents can make an appointment to see me at the school to discuss their children’s issues at school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Parents can talk to me about their children’s issues at school even outside of school hours.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
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<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22684a</td>
<td>Faculty: Working with parents: Fun</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684b</td>
<td>Faculty: Working with parents: Parents as partners</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684c</td>
<td>Faculty: Working with parents: Info about school events</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684d</td>
<td>Faculty: Working with parents: Follow up on complaints</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684e</td>
<td>Faculty: Working with parents: Info about strengths/weaknesses</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684f</td>
<td>Faculty: Working with parents: Info about learning progress</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684g</td>
<td>Faculty: Working with parents: Appointments</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22684h</td>
<td>Faculty: Working with parents: Speaking outside of school</td>
<td>pEducator</td>
</tr>
</tbody>
</table>

QUESTIONS ABOUT TEACHING AND LEARNING

Below, we are interested in your opinions about different facets of working in school, teaching and learning.

To what extent do the following statements apply to your teaching?
Please check a box on each line.
4.1 Teachers, all, First-Time Interviewees (ID 95)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) I give students assignments of different levels of difficulty based on their abilities.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) I quickly notice when a student is having trouble.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) Everyone in my class knows the “rules of the game.”</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) In my classes, the types of tasks are repeated to solidify what my students have learned.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) I discuss general and current topics with my students even if puts my lesson plan behind schedule.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) I see it as my job in the classroom to present and teach proven concepts.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) I summarize the material so that my students will remember it better.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h) I often ask students to justify their answers with arguments.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i) There’s a friendly, trusting relationship between me and my students.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j) I think absolute quiet in the classroom is important.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k) In my class, the students should find out for themselves why something is wrong.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>l) I like to give the faster students extra tasks to challenge them.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22540a</td>
<td>Faculty: teaching: differentiated assignments pEducator</td>
</tr>
<tr>
<td>e22440b</td>
<td>Faculty: teaching: quickly noticing trouble pEducator</td>
</tr>
<tr>
<td>e22340c</td>
<td>Faculty: teaching: knowing the rules pEducator</td>
</tr>
<tr>
<td>e22540d</td>
<td>Faculty: teaching: repeating assignments pEducator</td>
</tr>
<tr>
<td>e22540e</td>
<td>Faculty: teaching: discuss general topics pEducator</td>
</tr>
<tr>
<td>e22540f</td>
<td>Faculty: teaching: teach proven concepts pEducator</td>
</tr>
<tr>
<td>e22340g</td>
<td>Faculty: teaching: summarize material pEducator</td>
</tr>
<tr>
<td>e22540h</td>
<td>Faculty: teaching: asking for justifications pEducator</td>
</tr>
<tr>
<td>e22440i</td>
<td>Faculty: teaching: friendly relationship pEducator</td>
</tr>
<tr>
<td>e22340j</td>
<td>Faculty: teaching: quiet classes pEducator</td>
</tr>
<tr>
<td>e22540k</td>
<td>Faculty: teaching: identifying mistakes pEducator</td>
</tr>
<tr>
<td>e22540l</td>
<td>Faculty: teaching: extra tasks for faster students pEducator</td>
</tr>
</tbody>
</table>
Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>c)</td>
<td></td>
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<td>d)</td>
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<td>e)</td>
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<td>f)</td>
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<tr>
<td>g)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h)</td>
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Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Educat</th>
<th>pEducat</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22680a</td>
<td>Teacher: Orientations: Making decisions</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680b</td>
<td>Teacher: Orientations: role as a teacher as to investigate/explore</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680c</td>
<td>Teacher: Orientations: learning by doing</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680d</td>
<td>Teacher: Orientations: lessons with clear answers</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680e</td>
<td>Teacher: Orientations: teaching of facts</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680f</td>
<td>Teacher: Orientations: reflecting on solutions themselves</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680g</td>
<td>Teacher: Orientations: quiet in the classroom</td>
<td>pEducator</td>
<td></td>
</tr>
<tr>
<td>e22680h</td>
<td>Teacher: Orientations: thinking and reasoning processes</td>
<td>pEducator</td>
<td></td>
</tr>
</tbody>
</table>
### 16 How important do you consider the following educational goals in your class? The students should …

*Please check a box in each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) … build systematic expert knowledge.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) … understand the subject matter in depth.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) … build exemplary knowledge.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) … acquire the ability to resolve problems concerning the subject matter.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) … acquire knowledge for their later professional life.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) … build a high level of self-confidence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) … become socially competent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) … build a personal identity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) … learn how to master the personal challenges of life.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) … develop an adequate self-assessment capability.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
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<th>Description</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22681a</td>
<td>Importance of educational goals: systematic expert knowledge</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681b</td>
<td>Importance of educational goals: understand the subject matter</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681c</td>
<td>Importance of educational goals: exemplary knowledge</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681d</td>
<td>Importance of educational goals: ability to resolve problems concerning the subject matter</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681e</td>
<td>Importance of educational goals: knowledge for later professional life</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681f</td>
<td>Importance of educational goals: self-confidence</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681g</td>
<td>Importance of educational goals: social competence</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681h</td>
<td>Importance of educational goals: identity</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681i</td>
<td>Importance of educational goals: personal challenges of life</td>
<td>pEducator</td>
</tr>
<tr>
<td>e22681j</td>
<td>Importance of educational goals: self-assessment capability</td>
<td>pEducator</td>
</tr>
</tbody>
</table>

### 17 How important do you consider the following aspects of the teaching profession for organizing your work in class?

*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) A good relationship with students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
b) Methodologically and didactically appropriate lesson planning and teaching of knowledge

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>e22682a</td>
</tr>
<tr>
<td>e22682b</td>
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<tr>
<td>e22682c</td>
</tr>
<tr>
<td>e22682d</td>
</tr>
<tr>
<td>e22682e</td>
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<tr>
<td>e22682j</td>
</tr>
<tr>
<td>e22682k</td>
</tr>
<tr>
<td>e22682l</td>
</tr>
</tbody>
</table>

**QUESTIONS ABOUT CHOICE OF PROFESSION AND TRAINING**

Teachers take up their profession for a wide range of reasons and choose different paths to their career goal. To find out more about your individual motives and experiences, we would like to ask you a few questions about your choice of profession and your training.
18. When did you decide to become a teacher?

*Please check only one answer.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Immediately after acquiring higher education entrance qualification</td>
<td></td>
</tr>
<tr>
<td>One year or more after acquiring higher education entrance qualification</td>
<td></td>
</tr>
<tr>
<td>Before starting school</td>
<td></td>
</tr>
<tr>
<td>During school time</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e536010</td>
<td>Time career choice</td>
</tr>
</tbody>
</table>

19. How old were you when you decided to become a teacher?

*Please enter your age in years. Please enter numbers right-justified.*

<table>
<thead>
<tr>
<th>Years</th>
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</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
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<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e536020_R</td>
<td>Age when profession chosen</td>
</tr>
<tr>
<td>e536020_D</td>
<td>Age at choice of occupation (categorized)</td>
</tr>
</tbody>
</table>

**pEducator**
20 How important do you consider the following aspects for your job as a teacher?

*Please check a box in each line*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Compatibility with my family's needs</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) A lot of contact with other people</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) A lot of spare time</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) Good pay</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) Continuously facing new challenges</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) Enjoyment in teaching</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) Job security</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h) Prestige of the teaching profession</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i) To achieve something above average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Variables

- e536031 Aspects of career choice - compatibility with my family
- e536032 Aspects of career choice - contact with people
- e536033 Aspects of career choice - a lot of spare time
- e536034 Aspects of career choice - good pay
- e536035 Aspects of career choice - new challenges
- e536036 Aspects of career choice - enjoyment in teaching
- e536037 Aspects of career choice - job security
- e536038 Aspects of career choice - prestige of the teaching profession
- e536039 Aspects of career choice - achieve something above average
- e536040 Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge

21 Did you already have experience teaching before you were formally trained as a teacher (such as tutoring, in an internship or in civil service)?

*Please check the applicable answer.*

- No [2] ☐
- Yes [1] ☐
- Non-specifiable missing [-90] ☐

Variables

- e537010 Teaching experience before college
Teacher Training

As you know, not all teachers have university training to become a teacher or have not passed the state teaching examinations. We would therefore like to ask you about your teacher training.

22 How old were you when you earned entrance to university?

*Please enter the year.*

Year of university entrance qualification | ___ | ___ | ___ | ___ |

Range: 1,900 - 2,020

I did not qualify for university entrance.

Not specified [0] Specified [1]

"year of getting the eligibility to apply to a higher education institution": Please continue with the next question. "I did not get the eligibility to apply to a higher education institution." Please continue with question 42.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e53702y_R</td>
<td>Year of university entrance qualification</td>
</tr>
<tr>
<td>e53702y_D</td>
<td>Year of college admission qualification (categorized)</td>
</tr>
<tr>
<td>e537022</td>
<td>does not acquire a higher education entrance qualification</td>
</tr>
</tbody>
</table>
23 In which federal state did you acquire your higher education entrance qualification?  
*Please check only one answer.*

<table>
<thead>
<tr>
<th>Federal State</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baden-Wuerttemberg [8]</td>
<td></td>
</tr>
<tr>
<td>Bavaria [9]</td>
<td></td>
</tr>
<tr>
<td>Berlin [11]</td>
<td></td>
</tr>
<tr>
<td>Brandenburg [12]</td>
<td></td>
</tr>
<tr>
<td>Bremen [4]</td>
<td></td>
</tr>
<tr>
<td>Hamburg [2]</td>
<td></td>
</tr>
<tr>
<td>Hesse [6]</td>
<td></td>
</tr>
<tr>
<td>Mecklenburg-Western Pomerania [13]</td>
<td></td>
</tr>
<tr>
<td>Lower Saxony [3]</td>
<td></td>
</tr>
<tr>
<td>North Rhine-Westphalia [5]</td>
<td></td>
</tr>
<tr>
<td>Rhineland-Palatinate [7]</td>
<td></td>
</tr>
<tr>
<td>Saarland [10]</td>
<td></td>
</tr>
<tr>
<td>Saxony [14]</td>
<td></td>
</tr>
<tr>
<td>Saxony-Anhalt [15]</td>
<td></td>
</tr>
<tr>
<td>Schleswig-Holstein [1]</td>
<td></td>
</tr>
<tr>
<td>Thuringia [16]</td>
<td></td>
</tr>
<tr>
<td><strong>Not in Germany [17]</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

e537030 | NULL | pEducator
24 What was your overall grade when you earned entrance to university?

*Please enter your grade as a numeral with one decimal place.*

<table>
<thead>
<tr>
<th>Grade of university entrance qualification</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Range: 1.0 - 4.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- [ ] Not specified [0]
- [x] Specified [1]

Did not receive an overall grade

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Grade of university entrance qualification</th>
<th>pEducator</th>
</tr>
</thead>
<tbody>
<tr>
<td>e537042</td>
<td>Grade of university entrance qualification</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537041</td>
<td>No university entrance qualification grade</td>
<td>pEducator</td>
</tr>
</tbody>
</table>

25 Have you ever enrolled in a course of study other than university education for teaching professions? NOTE: By "university education for teaching professions", we also include university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom graduate for a commercial school teacher.

*Please check the applicable.*

- [ ] No [2]
- [x] Yes [1]

"yes": please continue with the next question. "no": please continue with question 29.

Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Other course of study</th>
<th>pEducator</th>
</tr>
</thead>
<tbody>
<tr>
<td>e537050</td>
<td>Other course of study</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
26 Please indicate the exact title of your degree program. If you enrolled in several degree programs, please indicate the degree program in which you were enrolled the longest.

For programs with several available majors, please only list your major. For programs with just two majors, please enter both. Please print.

Second major (if applicable)

27 How many semesters were you enrolled in this program?

Please enter numbers right-justified.

|___|___|  Semesters
Range: 0 - 99

Variables

e537070 Semesters in another program pEducator
### 29 Have you ever started a university education for teaching professions?

*Please check the applicable.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[ ]</td>
</tr>
<tr>
<td>Yes</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

"yes": please continue with the next question. "no": please continue with question 39.

#### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e537090</td>
<td>University education for teaching professions</td>
<td>pEducator</td>
</tr>
</tbody>
</table>

### 30 When did you start your teacher training program?

*Please enter the year.*

**Age when first enrolled in a teacher training program**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

*Range: 1,900 - 2,020*

#### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e537080</td>
<td>Start of teacher training</td>
<td>pEducator</td>
</tr>
<tr>
<td>e53710y_R</td>
<td>Start of teacher training</td>
<td>pEducator</td>
</tr>
<tr>
<td>e53710y_D</td>
<td>Year of study start teacher course (kategorisiert)</td>
<td>pEducator</td>
</tr>
</tbody>
</table>

### 31 At which university (and/or college of education) did you start your university education for teaching professions?

*Please indicate in printed letters.*

#### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e537110_g1</td>
<td>Place of study teaching post (West/East)</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
32 We would like to know how much time passed between the time you were qualified to enter university and you first enrolled in a teacher-training program.

*Please check a box on each line.*

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Did you start the degree program for teaching professions immediately (max. half a year after acquiring the university entrance qualification)?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) Did you render military service and/or community service [as alternative to military service]? (Please check ‘yes’ only if you have rendered military service and/or community service in the period between the acquisition of college admission qualification and the first enrollment in a degree program for teaching professions.)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) Have you previously worked in another profession for a certain period of time?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) Have you started a vocational training program?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) Have you completed a vocational training program?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) Have you started any other vocational training?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) Have you completed any other vocational training?</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Data Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>e537121</td>
<td>Activity before university education for teaching professions - immediate start university education for teaching professions</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537122</td>
<td>Activity before teacher training - military/civil service</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537123</td>
<td>Activity before university education for teaching professions - work in another profession</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537124</td>
<td>Activity before teacher training - apprenticeship started</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537125</td>
<td>Activity before teacher training - apprenticeship completed</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537126</td>
<td>Activity before teacher training - another training program started</td>
<td>pEducator</td>
</tr>
<tr>
<td>e537127</td>
<td>Activity before teacher training - another training program completed</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
### 33 Was there any admission restriction for the university education program for teaching professions during your initial enrollment?

*Please check the applicable.*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**Variables**

- **e537130**: Admission restriction

---

### 34 Have you successfully completed your university education for teaching professions?

*Please check the applicable.*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>[2]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Yes</td>
<td>[1]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

"yes": please continue with the next question. "no": please continue with question 39.

**Variables**

- **e537140**: Successfully completed university education for teaching professions

---

### 35 Please enter the year you passed the first state teaching examination or equivalent test (such as diploma for business teachers. The GDR teaching examination is not meant here.)

*Please enter the year.*

<table>
<thead>
<tr>
<th>Year passed</th>
<th></th>
</tr>
</thead>
</table>

Range: 1,900 - 2,020

**Variables**

- **e537150_R**: Year of state examination
- **e537150_D**: Year of passing the examination (categorized)
### 36 What combination of subjects did you choose for your teacher training program?

*Please enter the subjects. Please print.*

<table>
<thead>
<tr>
<th>Subject 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Subject 2</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Subject 3</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

### 37 At which university (and/or college of education) did you take your first state examination and/or the equivalent examination?

*Please indicate in printed letters.*

### 38 What was your overall grade on your first state examination or equivalent test?

*Please enter your grade as a numeral with one decimal place.*

Overall grade on first state examination ____, ____.  
Range: 1.0 - 4.0

### 39 Have you taken a second state teaching examination (or a teacher training program in East Germany)?

*Please check the applicable answer.*

- No [2]  
- Yes [1]

*"yes": please continue with the next question. "no": please continue with question 42.*

### Variables

- **e537161_g1**: Subject combination (1st subject; study area)  
- **e537162_g1**: Subject combination (2nd subject; study area)  
- **e537163_g1**: Subject combination (3rd subject; study area)  
- **e537170_g1**: Place: passed the examination (West/East)  
- **e537180**: Grade on first state examination  
- **e537190**: Second State Examination
**40** In what state did you take the second state teaching examination (or teacher training program in East Germany)?

*Please choose one answer only.*

<table>
<thead>
<tr>
<th>State</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baden-Wuerttemberg [8]</td>
<td></td>
</tr>
<tr>
<td>Bavaria [9]</td>
<td></td>
</tr>
<tr>
<td>Berlin [11]</td>
<td></td>
</tr>
<tr>
<td>Brandenburg [12]</td>
<td></td>
</tr>
<tr>
<td>Bremen [4]</td>
<td></td>
</tr>
<tr>
<td>Hamburg [2]</td>
<td></td>
</tr>
<tr>
<td>Hesse [6]</td>
<td></td>
</tr>
<tr>
<td>Mecklenburg-Western Pomerania [13]</td>
<td></td>
</tr>
<tr>
<td>Lower Saxony [3]</td>
<td></td>
</tr>
<tr>
<td>North Rhine-Westphalia [5]</td>
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<tr>
<td>Rhineland-Palatinate [7]</td>
<td></td>
</tr>
<tr>
<td>Saarland [10]</td>
<td></td>
</tr>
<tr>
<td>Saxony [14]</td>
<td></td>
</tr>
<tr>
<td>Saxony-Anhalt [15]</td>
<td></td>
</tr>
<tr>
<td>Schleswig-Holstein [1]</td>
<td></td>
</tr>
<tr>
<td>Thuringia [16]</td>
<td></td>
</tr>
<tr>
<td>Not in Germany [17]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

e537200  State of second state examination  pEducator

**41** What was your overall grade on the second state teaching examination (or teacher training program in East Germany)?

*Please enter your grade as a numeral with one decimal place.*

Overall grade on second state examination  

Range: 1.0 - 4.0

**Variables**

e537210  Grade on second state examination  pEducator

**QUESTIONS ABOUT IMMIGRATION/LANGUAGE**
**42**  Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?  

*Please check the applicable answer.*

- **No. [3]**
- **Yes, I was born abroad. [1]**
- **Yes, I was born in Germany, but at least one parent was born abroad. [2]**

---

**Variables**

e400000  Teacher immigrant background  pEducator

---

**44**  Now would like to ask about your language of origin. What language did you learn as a child in your family?  

*If you spoke more than one language at home in your family, you can mark more than one box.*

<table>
<thead>
<tr>
<th>Language</th>
<th>Not specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bosnian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Croatian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kurdish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serbian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another language, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(Please fill out in block capitals.)*

---

**Variables**

e41100a_g1  Mother tongue (number of responses)  pEducator

e41100a_g2R Mother tongue (response 1, ISO 639.2)  pEducator
e41100a_g2D Mother tongue (response 1, aggregiert)  pEducator
e41100a_g3R Mother tongue (response 2, ISO 639.2)  pEducator
e41100a_g3D Mother tongue (response 2, aggregated)  pEducator
e41100a_g4R Mother tongue (response 3, ISO 639.2)  pEducator
e41100a_g4D Mother tongue (response 3, aggregated)  pEducator
e41100a_g5R Mother tongue (response 4, ISO 639.2)  pEducator
e41100a_g5D Mother tongue (response 4, aggregated)  pEducator
45 If you have learned a language other than German How often do you speak this language …

1 Please check a box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) …with your students?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) …with your students’ parents?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>e412600</td>
<td>Use other language: student</td>
<td>pEducator</td>
</tr>
<tr>
<td>e412610</td>
<td>Use other language: parents</td>
<td>pEducator</td>
</tr>
</tbody>
</table>

ABOUT YOU

We would like to ask you two additional questions about yourself.

46 When were you born?

Please enter the figures aligned to the right.

<table>
<thead>
<tr>
<th></th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Range: 1 - 12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Range: 1,900 - 2,020</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>e76212m_O</td>
<td>Month of birth</td>
<td>pEducator</td>
</tr>
<tr>
<td>e76212y_R</td>
<td>Year of birth</td>
<td>pEducator</td>
</tr>
<tr>
<td>e76212y_D</td>
<td>Year of birth (categorized)</td>
<td>pEducator</td>
</tr>
</tbody>
</table>
### QUESTIONS ABOUT THE CLASS MAKEUP

The makeup of the students in any class will impact the teaching and learning in the classroom. Therefore, I would first like to ask you some questions about the students in your classroom. If you aren’t able to give precise data, please estimate.

1. **How many students are in your class?**
   - Please enter numbers right-justified.
   - **Girls**
     - Range: 0 - 99
   - **Boys**
     - Range: 0 - 99

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e227400_R</td>
<td>Class: Number of female students</td>
</tr>
<tr>
<td>e227400_D</td>
<td>Class: Percentage of female students</td>
</tr>
<tr>
<td>e227400_g1R</td>
<td>Class: Number of students total</td>
</tr>
<tr>
<td>e227400_g1D</td>
<td>Class: Number of students, total (coarsed)</td>
</tr>
<tr>
<td>e227401_R</td>
<td>Class: Number of male students</td>
</tr>
<tr>
<td>e227401_D</td>
<td>Class: Percentage of male students</td>
</tr>
</tbody>
</table>

2. **How many students in your classroom have an immigrant background, i.e. they or at least one of their parents were born outside of the country?**
   - Please enter numbers right-justified.
   - **Students with immigrant background**
     - Range: 0 - 99

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e451000_R</td>
<td>Class: Amount of students with migration background</td>
</tr>
<tr>
<td>e451000_D</td>
<td>Class: Number of students with a migration background (in %)</td>
</tr>
</tbody>
</table>
QUESTIONS ABOUT THE CLASS MAKEUP

The makeup of the students in any class will impact the teaching and learning in the classroom. Therefore, I would first like to ask you some questions about the students in your classroom. If you aren’t able to give precise data, please estimate.

<table>
<thead>
<tr>
<th>1</th>
<th>How many students are in your class?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please enter numbers right-justified.</td>
</tr>
<tr>
<td></td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>Range: 0 - 99</td>
</tr>
<tr>
<td></td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>Range: 0 - 99</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e227400_R</td>
<td>Class: Number of female students</td>
</tr>
<tr>
<td>e227400_D</td>
<td>Class: Percentage of female students</td>
</tr>
<tr>
<td>e227400_g1R</td>
<td>Class: Number of students total</td>
</tr>
<tr>
<td>e227400_g1D</td>
<td>Class: Number of students, total (coarsed)</td>
</tr>
<tr>
<td>e227401_R</td>
<td>Class: Number of male students</td>
</tr>
<tr>
<td>e227401_D</td>
<td>Class: Percentage of male students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2</th>
<th>How many students in your classroom have an immigrant background, i.e. they or at least one of their parents were born outside of the country?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please enter numbers right-justified.</td>
</tr>
<tr>
<td></td>
<td>Students with immigrant background ___</td>
</tr>
<tr>
<td></td>
<td>Range: 0 - 99</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e451000_R</td>
<td>Class: Amount of students with migration background</td>
</tr>
<tr>
<td>e451000_D</td>
<td>Class: Number of students with a migration background (in %)</td>
</tr>
</tbody>
</table>
How would you assess the class overall with regard to the following aspects?
Please check one box in each line.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Performance levels are homogeneous</td>
<td>[1]</td>
<td>[2]</td>
<td>[3]</td>
<td>[4]</td>
<td>Performance levels are heterogeneous [5]</td>
</tr>
</tbody>
</table>

### Variables

| e22740a | Class: Teacher assessment: Interest | pCourseClass |
| e22740b | Class: Teacher assessment: Discipline | pCourseClass |
| e22740c | Class: Teacher assessment: Homogeneity (in terms of performance) | pCourseClass |
| e22740d | Class: Teacher assessment: Student autonomy | pCourseClass |
| e22740e | Class: Teacher assessment: Concentration | pCourseClass |
| e22740f | Class: Teacher assessment: Focus on performance | pCourseClass |

### QUESTIONS ABOUT MAINSTREAMED CLASSES

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same classroom.
4 Are there students in your classroom who have a diagnosed special education need? If yes, how many?

Please choose one answer only.

Yes, and ... students have a diagnosed special need. [___] [___]

Range: 0 - 99

No, not currently. But I have previously worked in a classroom with special-needs students.

No, I have never had any special-needs students in my classes.

"yes, some [...] pupils have diagnosed special educational needs.": please continue with question 6. "No, not at present. But earlier, I had been working in a class with pupils of special educational needs.": please continue with the next question. "No, I have never had pupils with special educational needs in my classes.": please continue with the next question.

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>CourseClass</th>
</tr>
</thead>
<tbody>
<tr>
<td>e190011_R</td>
<td>Class: Amount of students with special needs</td>
<td></td>
</tr>
<tr>
<td>e190011_D</td>
<td>Class: Number of students with special needs (in %)</td>
<td></td>
</tr>
<tr>
<td>e190012</td>
<td>Previous experience with special needs</td>
<td></td>
</tr>
<tr>
<td>e190013</td>
<td>No experience with special needs</td>
<td></td>
</tr>
</tbody>
</table>

5 To what extent do the following statements about mainstreaming apply to your school?

Please check a box on each line.

a) I would be prepared to teach in such a mainstreamed classroom.

b) My students’ parents would have a positive attitude towards mainstreaming.

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>CourseClass</th>
</tr>
</thead>
<tbody>
<tr>
<td>e190021</td>
<td>Attitude towards setting up mainstreaming.</td>
<td></td>
</tr>
<tr>
<td>e190022</td>
<td>Parent attitude towards mainstreaming</td>
<td></td>
</tr>
</tbody>
</table>
6 To what extent do the following statements about teaching in mainstreamed classrooms apply in general?

Please check a box on each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) I am able to use appropriate diagnostic tools to plan lessons for students with special educational needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) I am certain that I can make appropriate instruction for every child available even if the widest range of abilities are present.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) I am capable of influencing the classroom environment such that children both with and without special educational needs would feel accepted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Children with special educational needs are best taught in special schools.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Instruction in a mainstreamed classroom places too many demands on teachers in Regelschule.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Mainstreaming can have a positive influence on the social behavior of all students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- e190031 Attitude towards mainstreaming: Diagnostics
- e190032 Attitude towards mainstreaming: Instruction
- e190033 Attitude towards mainstreaming: Classroom environment
- e190034 Attitude towards mainstreaming: Type of school
- e190035 Attitude towards mainstreaming: Demands
- e190036 Attitude towards mainstreaming: Social behavior

**QUESTIONS ABOUT CLASSROOM SET-UP**

Teaching is also affected by the available equipment. We are interested in finding about the set-up in your classroom.
7. How big is the classroom where your class receives the majority of its instruction?

*Please enter the figures aligned to the right.*

|___|___|___|  square meters

Range: 0 - 999

| Variables |
|--------------------|-----------------------------|
| e229400_R         | Class: Set-up: Classroom size pCourseClass |
| e229400_D         | Class: Facilities: Classroom size (aggregated) pCourseClass |

8. What visualization aids do you have in your classroom?

*Please check a box in each line.*

<table>
<thead>
<tr>
<th>Visualization aids</th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Blackboard</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b) Pin board</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c) Magnetic board</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d) Overhead projector</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e) Beamer</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f) Computer</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g) Map stand</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h) Flip chart</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i) Electronic board (e.g. interactive whiteboard)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

| Variables |
|--------------------|-----------------------------|
| e22941a          | Class: Facilities: Visualization aids, blackboard pCourseClass |
| e22941b          | Class: Facilities: Visualization aids, pin board pCourseClass |
| e22941c          | Class: Facilities: Visualization aids, magnetic board pCourseClass |
| e22941d          | Class: Facilities: Visualization aids, overhead projector pCourseClass |
| e22941e          | Visualization aids, Beamer pCourseClass |
| e22941f          | Visualization aids, computer pCourseClass |
| e22941g          | Visualization aids, map stand pCourseClass |
| e22941h          | Visualization aids, flip chart pCourseClass |
| e22941i          | Visualization aids, electronic board pCourseClass |
9 Is there a possibility in your classroom of storing your materials separate in a desk, cabinet or on a shelf?

Please check the applicable.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td></td>
</tr>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**
e229410 Class: facilities: possibility to store materials in the classroom pCourseClass

10 How would you assess the quality or condition of the following aspects of your classroom?

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Brightness</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Size</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Functionality</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Structural condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Acoustics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**
e22940a Class: Classroom condition, brightness pCourseClass
e22940b Class: Classroom condition, size pCourseClass
e22940c Class: Classroom condition, functionality pCourseClass
e22940d Class: Classroom condition, structural integrity pCourseClass
e22940e Class: Classroom condition, acoustics pCourseClass

**QUESTION ABOUT YOUR CHOICE OF PROFESSION AND TRAINING**

Finally, we would like to you ask a question about the support offered to students in deciding what profession or training to pursue.
### 11 How do you support the professional and apprenticeship training choice of the students in your class?

*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Do you instruct the students on how to write applications for apprenticeship training positions or secondary schools?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Do you maintain contact with potential apprenticeship companies?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Do you pick professional and training opportunities as a central theme at parent-teacher conferences?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Do you discuss the individual opportunities available to the students?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Var</th>
<th>Description</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>ef0001a</td>
<td>Aid write applications</td>
<td>pCourseClass</td>
</tr>
<tr>
<td>ef0001b</td>
<td>Contact to apprenticeship companies</td>
<td>pCourseClass</td>
</tr>
<tr>
<td>ef0001c</td>
<td>Feeling of being responsible</td>
<td>pCourseClass</td>
</tr>
<tr>
<td>ef0001d</td>
<td>Make occupational choice a topic in parent-teacher conferences</td>
<td>pCourseClass</td>
</tr>
<tr>
<td>ef0001e</td>
<td>Discuss individual opportunities</td>
<td>pCourseClass</td>
</tr>
</tbody>
</table>

Thank you for your cooperation!
Guidelines for filling in the questions about the language arts classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the language arts classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!
Guidelines for filling in the questions about the language arts classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the language arts classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!
<table>
<thead>
<tr>
<th>Activity</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussing homework</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Listening to teacher presentations</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Doing tasks/exercises with your assistance</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Doing tasks/exercises without your assistance</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Teacher-supported repetitive drills and exercises</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Taking tests, quizzes or playing question games</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Classroom management activities that have nothing to do with instruction (such as interruptions and maintaining order)</td>
<td>0 - 100</td>
</tr>
<tr>
<td>Other student activities</td>
<td>0 - 100</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>e538021</td>
<td>% of time spent each week discussing homework</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538022</td>
<td>% of time spent each week listening to teacher presentations</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538023</td>
<td>% of time spent each week doing tasks with assistance</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538024</td>
<td>% of time spent each week doing tasks without assistance</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538025</td>
<td>% of time spent each week doing repetitive drills and doing exercises</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538026</td>
<td>% of time spent each week taking tests, quizzes or question games</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538027</td>
<td>% of time spent each week in classroom management</td>
<td>pCourseGerman</td>
</tr>
<tr>
<td>e538028</td>
<td>% of time spent each week doing other student activities</td>
<td>pCourseGerman</td>
</tr>
</tbody>
</table>

Thank you for your cooperation!
Guidelines for filling in the questions about the math classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the math classes. Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!
Guidelines for filling in the questions about the math classes. In addition to the guidelines that are given to you at the beginning of the questionnaire, we want to add the following questions about the math classes: Please respond to these questions according to classes and courses. Whenever you are asked about your class, please specify your answer to the class respectively the course which is given on the cover sheet. Thank you for your support!
What percentage of time do students spend in a typical school week doing the following activities in their mathematics class?

Please enter percentages right justified. The total should add up to 100%.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Range: 0 - 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussing homework</td>
<td></td>
</tr>
<tr>
<td>Listening to teacher presentations</td>
<td></td>
</tr>
<tr>
<td>Doing tasks/exercises with your assistance</td>
<td></td>
</tr>
<tr>
<td>Doing tasks/exercises without your assistance</td>
<td></td>
</tr>
<tr>
<td>Teacher-supported repetitive drills and exercises</td>
<td></td>
</tr>
<tr>
<td>Taking tests, quizzes or playing question games</td>
<td></td>
</tr>
<tr>
<td>Classroom management activities that have nothing to do with instruction</td>
<td></td>
</tr>
<tr>
<td>Other student activities</td>
<td></td>
</tr>
</tbody>
</table>

Thank you for your cooperation!
ABOUT YOU
We would like to start with a few brief questions about you.

2 When were you born?
Please enter the figures aligned to the right.

|___|___|  Month
Range: 1 - 12

|___|___|___|___|  Year
Range: 1,900 - 2,020

Variables
h76512m_O  Month of birth
pInstitution
h76512y  Year of birth
pInstitution

3 Are you male or female?
Please check where applicable.
Female [2]  
Male [1]

Variables
h765110  Gender
pInstitution

4 Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?
Please check the applicable answer.
No [2]  
Yes [1]

Variables
h400010  School head immigrant background
pInstitution

QUESTION ABOUT ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

5 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?
Please check a box on each line.
ABOUT YOU
We would like to start with a few brief questions about you.

2 When were you born?
*Please enter the figures aligned to the right.*

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,020

Variables

| h76512m_O | Month of birth | p|institution |
| h76512y   | Year of birth  | p|institution |

3 Are you male or female?
*Please check where applicable.*

Female [2] □

Male [1] □

Variables

| h765110 | Gender | p|institution |

4 Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?
*Please check the applicable answer.*

No [2] □

Yes [1] □

Variables

| h400010 | School head immigrant background | p|institution |

QUESTION ABOUT ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

5 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?
*Please check a box on each line.*
### Wave 3: School Principals, PAPI (ID 94)

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[Enrichment groups, instruction] b) Enrichment instruction for students with high grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Remedial groups, instruction] c) Remedial instruction for students with low grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] g) Science</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] j) Sport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>[Subject-specific offerings (projects, work groups) in the following areas:] l) Politics, Philosophy, Ethics, Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>[General offerings (projects, work groups) in the following areas:] n) Technology/New Media</td>
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<td>[General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)</td>
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<td>General offerings (projects, work groups) in the following areas:</td>
<td>p) Forms of social learning (e.g. conflict resolution classes)</td>
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<td>Free time activities</td>
<td>r) Required free time activities (required electives from list of offerings)</td>
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<td>Free time activities</td>
<td>s) Voluntary free time activities (such as afternoon ball games)</td>
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<td>Other offerings</td>
<td>v) Hot Lunches</td>
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<td>Other offerings</td>
<td>w) Long-term projects (such as choir, newspaper, school garden)</td>
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**QUESTIONS ABOUT MAINSTREAMED CLASSES**

Some schools practice mainstreaming, i.e. students both with and without special educational needs learn together in the same classroom.
### 6 Are there students in your school who have a diagnosed special education need? If yes, how many?

*Please choose one answer only.*

Yes, and ... students have a diagnosed special need.  

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<td>Yes</td>
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<tr>
<td>No</td>
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Range: 0 - 99

"Yes, namely [...] pupils have diagnosed special educational needs."; please continue with question 8. "No": please continue with the next question.

### 7 To what extent do the following statements about mainstreaming apply to your school?

*Please check a box on each line.*

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<tbody>
<tr>
<td>I am prepared and interested in setting up mainstreaming in my school.</td>
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<tr>
<td>My colleagues’ readiness to teach these classes would be high.</td>
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### Variables

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<tr>
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<tr>
<td>h190011</td>
<td>Number of students with special needs.</td>
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<tr>
<td>h190012</td>
<td>No students with special needs.</td>
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<tr>
<td>h190021</td>
<td>Attitude towards setting up mainstreaming.</td>
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<td>h190022</td>
<td>Attitude of teaching staff towards mainstreaming.</td>
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</table>
To what extent do you agree with these statements about educational work in mainstreamed classrooms in general?

Please tick a box in each line.

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<tbody>
<tr>
<td>a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used.</td>
<td>☐</td>
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<tr>
<td>b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers.</td>
<td>☐</td>
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<tr>
<td>c) Classes need to be organized in such a way that all children have the same level of knowledge.</td>
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<tr>
<td>d) All children need to achieve the same learning objectives in class.</td>
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<tr>
<td>e) Children with and without special educational needs cannot be taught in the same classroom because they are not at the same level.</td>
<td>☐</td>
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<td>f) Mainstreaming can have a positive influence on the social behavior of all students.</td>
<td>☐</td>
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<td>g) Children with special educational needs are best taught in special schools.</td>
<td>☐</td>
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<td>h) Teaching in a mainstreamed classroom places too many demands on regular teachers.</td>
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<td>h190032</td>
<td>Attitude towards mainstreaming - instructional quality</td>
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<td>h190033</td>
<td>Attitude towards mainstreaming - knowledge level</td>
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<td>Attitude towards mainstreaming - learning objectives</td>
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Thank you for your cooperation!