

Questionnaires (SUF Version)

NEPS Starting Cohort 4 — Grade 9

*School and Vocational Training —
Educational Pathways of Students in Grade 9
and Higher*

Wave 14 — 14.0.0

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1 Overview and Reading Aid

The documents in this collection are based on the field versions, which have been supplemented by variable names and values. In this generated version of the programming templates, the variable names are used, which can also be found in the data files. The field version can be found in "Starting Cohort 4: Grade 9 (SC4), Wave 14, Survey Instruments (Field Version)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The status of the metadata corresponds to version 14.0.0 of the Scientific Use File (SUF) for the Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:14.0.0). Figure 1 describes the possible components of the documented survey.

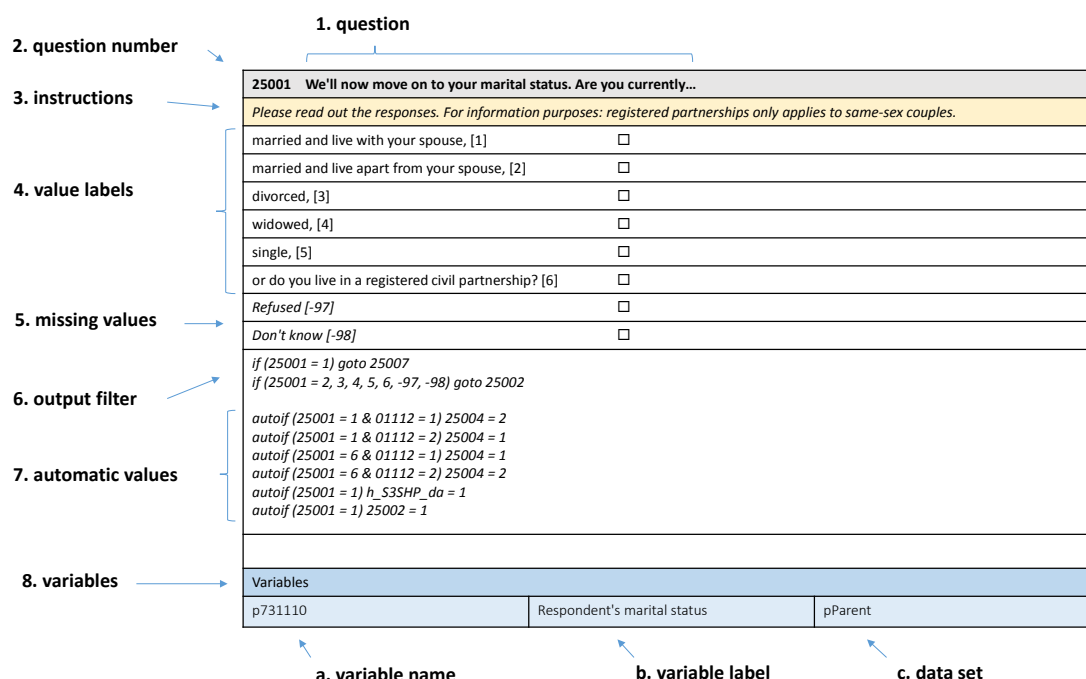


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

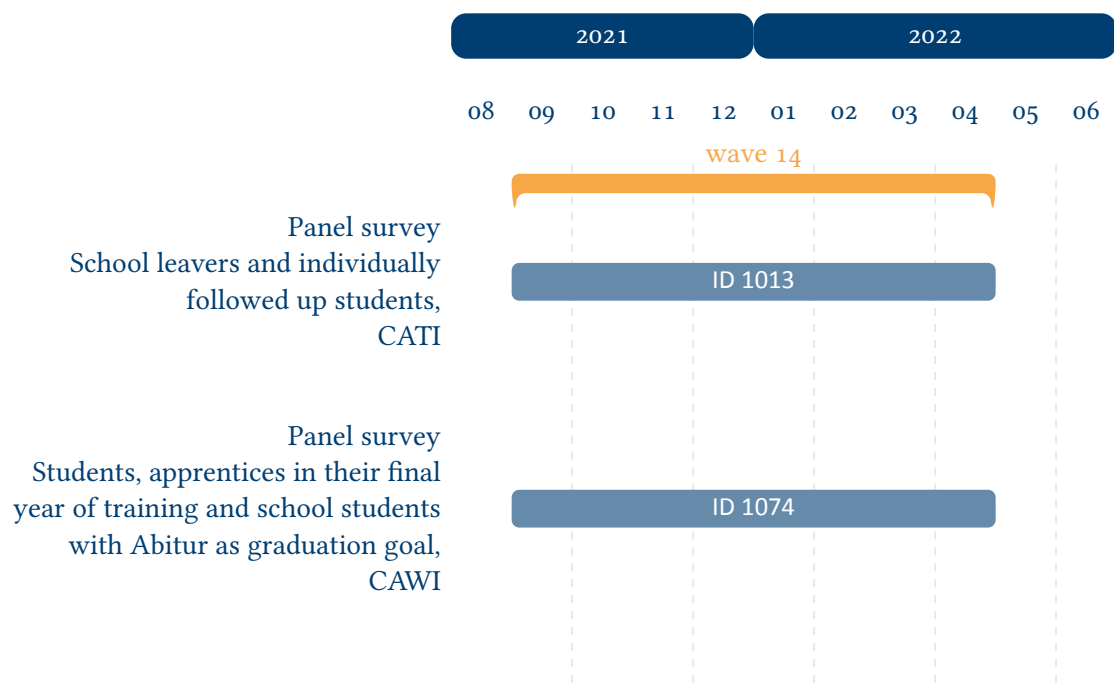


Figure 2: Field times in wave 14

Figure 2 provides an overview of the field times and the survey instruments used in the fourteenth main survey. School leavers and individually followed up student were interviewed via CATI from September 2021 to April 2022. Additionally, students, apprentices in their final year of vocational training and school students with Abitur as graduation goal took part in a subsequent online survey (CAWI). The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 School leavers and individually followed up students, CATI (ID 1013)

20a Screening Starting Cohort 4 (20a_SC4)

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
goto 20101P24	

Variables		
tx80202	Interview: survey mode (realized case)	TargetMethods

20102 [AUTO] Interview date	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
goto 20401 (20102(intm) = 9 to 12 & 20102(intj) = 2021) OR (20102(intm) = 1 to 6 & 20102(intj) = 2022)	

Variables		
tx8600y	Survey Target person: survey year	CohortProfile
tx8600m	Survey Target person: survey month	CohortProfile




20103	
Please enter the gender of the TARGET PERSON.	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20a Screening Starting Cohort 4 (20a SC4)

20101i [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
goto 20101P24		

Variables		
tx80202	Interview: survey mode (realized case)	TargetMethods

20102 [AUTO] Interview date		
		
		
		
goto 20401 (20102(intm) = 9 to 12 & 20102(intj) = 2021) OR (20102(intm) = 1 to 6 & 20102(intj) = 2022)		

Variables		
tx8600y	Survey Target person: survey year	CohortProfile
tx8600m	Survey Target person: survey month	CohortProfile

20103		
Please enter the gender of the TARGET PERSON.		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!		
_ _ Day		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ Month		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ Year		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 1999, -97, -98		
Variables		
t70000m	Date of birth: month	pTargetCATI
t70000y	Date of birth: year	pTargetCATI

Satisfaction – pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!!satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?		
completely unsatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 20110b		

Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? Think of money, income and things you own.

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely !!un!!satisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.>>

completely unsatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 20110c

Variables

t514002	Satisfaction with standard of living	pTargetCATI
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20110c How satisfied are you with your health?		
<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely !!un!!satisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.>>		
completely unsatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 20110d		
Variables		
t514003	Satisfaction with health	pTargetCATI

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely unsatisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely unsatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 20110e

Variables

t514004	Satisfaction with family life	pTargetCATI
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20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely unsatisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 6) goto 20110j if (h_cohort = 4) goto 20110f	

Variables		
t514005	Satisfaction with acquaintances and friends	pTargetCATI

20110f Please answer the following question only if you are currently doing vocational training or vocational preparation. Otherwise, please indicate "does not apply". How satisfied are you with your vocational training or vocational preparation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. 0 means that you are completely !!un!!satisfied, 10 means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely unsatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
does not apply [-93]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 20110h		
Variables		
t514007	Satisfaction with vocational training	pTargetCATI

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!! satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110i	

Variables		
t514006	Satisfaction with school	pTargetCATI

20110i Please answer the following question only if you are currently in a course of study. Otherwise, please indicate "does not apply". How satisfied are you with your course of study?

For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!!satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20110j	

Variables		
t514008	Satisfaction with course of study	pTargetCATI

20110j How satisfied are you with your work?

For unemployed persons, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. "0" means that you are completely !!un!!satisfied, "10" means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20112Z	

Variables		
t514009	Satisfaction with job	pTargetCATI

Update Place of residence

20421 Now I would like to include your place of residence in our questionnaire again. Please tell me the exact name of this place and/or the municipality!	
<i>Please select place name from list!</i>	
list of municipalities [999997]	<input type="checkbox"/>
place is in a foreign country [-95]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20421 <> -95, -96, 1011) goto 20426 if (20421 = -95) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b	

Variables		
t751001_g1	Residential municipality (west/east)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI
t751001_g3O	Residential municipality (administrative district)	pTargetCATI
t751001_g4O	Residential municipality (district)	pTargetCATI
t751001_g7	Residential municipality (Moving indicator)	pTargetCATI

20424 And in what country is this place?	
<i>Please select country names from the list!</i>	
[list of countries] [-999]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20426	

Variables		
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g1D	Country of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of residence (aggregated)	pTargetCATI

20426	And do you live anywhere other than in this place? Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20435Z	

Variables		
t751010	Secondary residence available	pTargetCATI

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20435Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

20431 Please tell me the exact name of this place or municipality!	
<i>Please select place name from the list!</i>	
list of municipalities [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20435Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (west/east)	pTargetCATI
t751011_g2R	Municipality secondary residence (federal state)	pTargetCATI
t751011_g3O	Municipality secondary residence (administrative district)	pTargetCATI
t751011_g4O	Municipality secondary residence (district)	pTargetCATI

20434 In which country is this place located?	
<i>Please select country name from list!</i>	
[list of countries] [-999]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20434 = -96) goto 20435a if (20434 <> -96) goto 20435Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

Update Citizenship

Condition: if (20101P5 = ., -98)

20201 Do you have the German citizenship?

Condition: if (20101P5 = 2, -20)

20201 Has that changed?

yes/yes, in the meantime I've acquired the German citizenship [1]

☐

no [2]

☐

stateless [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (20201 = 1 & 20101P5 = ., -98) goto 20205 if (20201 = 1 & (20101P5 = 2, -20)) goto 20206 if (20201 = 2 & (20101P5 = ., -98)) goto 20207 if (20201 = -20) goto 20209 if ((20201 = 2 & (20101P5 = 2, -20)) goto 20209 if (20201 = -97, -98) goto 20340aZ

autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5

Variables

t406050

Citizenship respondent

pTargetCATI

20205 Have you had German citizenship since birth?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (20205 = 1, -97, -98) goto 20340aZ

if (20205 = 2) goto 20206

Variables

t406060

German citizenship since birth

pTargetCATI

20206 When did you obtain German citizenship?

<<If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year / winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year>>

|_|_|_|_|_|_|_|

refused [-97] ☐

don't know [-98] ☐

|_|_|_|_|_|_|_|

refused [-97] ☐

don't know [-98] ☐

goto 20340aZ

20206(einbum) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

20206(einbuj) = -97, -98, 20106(gebj) to 20102(intj)

Variables

t40607m	Month of naturalization	pTargetCATI
t40607y	Year of naturalization	pTargetCATI

20207 What is your citizenship?

Please select country names from the list! If there are several other citizenships, have the most important one named.

list of countries [999997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (20207 = -96) goto 20208

if (20207 <> -96) goto 20209

Variables

t406100_g1R	other nationality	pTargetCATI
t406100_g2R	other nationality (aggregated)	pTargetCATI

20209 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20212	

Variables		
t406120	Naturalization intention	pTargetCATI

20212 Is your residency in Germany legally limited or legally unlimited?	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ	

Variables		
t406130	Residence permit	pTargetCATI

20213 Are you currently permitted to pursue an employment in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 20340aZ	

Variables		
t406140	Work permit	pTargetCATI

Start of school episode loop

22103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<pre> if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1 autoif (30300 <> 2 & 22101a < 22107) 22103 = 2 autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4 </pre>	

Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?	
<i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<pre> if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -97, -98) goto 22114 </pre>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place or the municipality in which this school is/was located?	
list of municipalities [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 2211b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g3O	Municipality of school (administrative district)	spSchool
ts11202_g4O	Municipality of school (district)	spSchool

22112 In which country was the school located?	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientierungsstufe [orientation stage], also ☐
Erprobungsstufe [trial stage] and Förderstufe [support stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate [2]

Hauptschule [lower secondary school] [4] ☐

Realschule [intermediate secondary school] [5] ☐

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual secondary school [6] ☐

Gymnasium [upper secondary school], also Kolleg [8] ☐

comprehensive school, also integrated schools, integrated secondary school (Berlin) [10] ☐

Waldorf school [11] ☐

special needs school, also special needs center [12] ☐

vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13] ☐

other school [14] ☐

refused [-97] ☐

don't know [-98] ☐

*if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117*

autoif (22114 = 2) 22121 = 1

Variables

ts11204	Type of school	spSchool
---------	----------------	----------

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
 if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
 if (22115 = -96) goto 22116

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

Variables

ts11205

Type of school (request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



refused [-97]

☐

don't know [-98]

☐

if (h_etappe = 8) goto 22117

if (h_etappe = 6) goto 22116a

Variables

ts11206_O

other type of school

spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117 Was this a training program in which you also had the opportunity to do vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training	spSchool

22117b What branch did you attend there?	
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [lower secondary school] [1]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

22118

From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|_|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 22119

Variables		
ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2, 4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

still attending this school [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

still attending this school [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month school episode	spSchool
ts1112y	End year school episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Are you still attending this school today?	
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?	
Condition: if (h_dauertan = 2, 3, 4)	
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?	
<i>If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.</i>	
full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129	
Variables	
ts11208	Full-time/part-time employment
	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))	
22122 And what kind of school-leaving qualification did you get?	
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))	
22122 And what kind of school-leaving qualification did you get there?	
Condition: if (h_etappe = 8 & 22108 = 2)	
22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.	
Condition: if (h_etappe = 6 & 22108 = 2)	
22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.	

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no qualification was planned [-6]	<input type="checkbox"/>
no qualification [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ	

Variables		
ts11209	School-leaving qualification	spSchool

22123	Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?
<i>Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11210	Type Fachhochschulreife	spSchool

22124	Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11211	Type Abitur	spSchool

22125 What is the name of this other school-leaving qualification?

refused [-97]

☐

don't know [-98]

☐

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

Variables

ts11212_O

other school-leaving qualification

spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 22133aZ

Variables

ts11213

Recognition of school-leaving qualification in Germany

spSchool

Condition: if (h_dauertan = 1)

22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualification did you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule ☐
[lower secondary school] also:
Berufsbildungsreife/Berufsreife [designation for the first
general school-leaving qualification in some German
Federal states], first general school-leaving qualification,
school-leaving qualification from a Mittelschule (in Bavaria)
[1]

qualifying or qualified school-leaving qualification from a ☐
Hauptschule [lower secondary school] also: extended
Berufsbildungsreife/Berufsreife with performance
assessment [designation for the first general school-
leaving qualification in some German federal states],
secondary qualification I - school-leaving qualification from
a Hauptschule, school-leaving qualification from a
Hauptschule after grade 10, qualifying school-leaving
qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule ☐
[intermediate secondary school] also: Mittlere Reife
[intermediate school certificate], intermediate school-
leaving qualification, school-leaving qualification from a
Wirtschaftsschule [type of secondary school in Bavaria
providing general education in the field of business and
administration], Fachschule [school for vocational
continuing education], Fachoberschule [type of vocational
school leading to a higher education entrance
qualification], intermediate school-leaving qualification,
intermediate educational qualification, extended/qualified
secondary school-leaving qualification, extended/qualified
school-leaving qualification from a Realschule [3]

Fachhochschulreife [qualification entitling holder to study
at a university of applied sciences] [4] ☐

other higher education entrance qualification (Abitur) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

refused [-97] ☐

don't know [-98] ☐

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	Intended school-leaving qualification	spSchool
---------	---------------------------------------	----------

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) entitles to study at a university of applied sciences (FH); subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Type intended Abitur	spSchool
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22132 What is the name of this other school-leaving qualification?



refused [-97]

☐

don't know [-98]

☐

goto 22133aZ

Variables

ts11217_O

other intended school-leaving qualification

spSchool

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|_| , |_| Grade

only score known [-93]

☐

there was no grade [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?		
_ _ _ _		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
if (h_etappe = 6) goto 22133b if ((22122 = 4, 5) & h_etappe = 8) goto 22133f if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ		
Variables		
ts11226	Points on school-leaving certificate	spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?		
<i>The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.</i>		
Range of one [1]		<input type="checkbox"/>
Range of two [2]		<input type="checkbox"/>
Range of three [3]		<input type="checkbox"/>
Range of four [4]		<input type="checkbox"/>
Range of five [5]		<input type="checkbox"/>
Range of six [6]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 22133b		
Variables		
ts11246	Final grade leaving certificate - estimated	spSchool

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only points known [-93]

☐

there was no grade [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last half-year grade Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only points known [-93]

☐

there was no grade [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (22133d <> -93 & h_cohort <> 4) goto 22133e1
if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called "deportment grade" in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (22133e1 = 1) goto 22133e2

if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260	Deportment grade in leaving certificate - available?	spSchool
---------	--	----------

22133e2 What grades or ratings did you have on average?

Please read the answer categories aloud. If several deportment grades have been received, please indicate the average.

very good [1] ☐

good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 22133e3

Variables

ts11261	Deportment grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ	

Variables		
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool

22133e4 How many unexcused days of absence have you had?	
<i>If only hours of absence have been specified, please click on the button "only hours of absence specified".</i>	
_ _ _ _	
only missing hours specified [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 22133e5	

Variables		
ts11271	unexcused days of absence in leaving certificate - number	spSchool

22133e5 And how many unexcused hours of absence have you had?	
<i>If only days of absence have been specified, please click on the button "only days of absence specified".</i>	
_ _ _ _	
only missing days specified [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
if (22122 = 4, 5) goto 22133f if (22122 <> 4, 5) goto 22133aZ	

Variables		
ts11272	unexcused hours of absence in leaving certificate - number	spSchool

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	1st Abitur subject	spSchool
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22133g This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22133h

Variables

ts11251_O	1st Abitur subject, open	spSchool
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22133h (And what was your second Abitur subject or the second subject on your school-leaving exam?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

22133i This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22133j

Variables

ts11252_O	2nd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133j (And what was your third Abitur subject or the third subject on your school-leaving exam?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd Abitur subject	spSchool
---------	--------------------	----------

22133k This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133l (And what was your fourth Abitur subject or the fourth subject on your school-leaving exam?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th Abitur subject	spSchool
---------	--------------------	----------

22133m This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22133n

Variables

ts11254_O	4th Abitur subject, open	spSchool
-----------	--------------------------	----------

22133n (And what was your fifth Abitur subject or the fifth subject on your school-leaving exam?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

no 5th subject [-93] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235	5th Abitur subject	spSchool
---------	--------------------	----------

22133o This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

☐

don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

Please read the answer options aloud.

Business and administration [1]

☐

Nutrition and home economics [2]

☐

Technology [3]

☐

Health and social work, nursing [4]

☐

Design, arts [5]

☐

Agriculture [6]

☐

Media, media design, communication [7]

☐

Color technology and interior design [8]

☐

Biotechnology [9]

☐

Computer science [11]

☐

another specialization [10]

☐

there was no specialization [-93]

☐

refused [-97]

☐

don't know [-98]

☐

if (22133p = 10) goto 22133q

if (22133p <> 10 & h_etalpe = 8) goto 22133Z

if (22133p <> 10 & h_etalpe = 6) goto 22133r

1: business and administration 2: nutrition and home economics 3: technology 4: health care, social work, nursing
5: design, art 6: agriculture, farming 7: media, media design, communications 8: color technology and interior
design 9: biotechnology if (h_etalpe = 6 & h_cohort <> 4) 11: computer science 10: another field

Variables

ts11236

Field of study Course of education

spSchool

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z	

Variables		
ts11240	Vocational school internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?	
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22103 = 2) goto 22105</i> <i>if (22103 = 3 & 22107 = 22101a & (22106a = ., 0, 2) & (20102(intj) - 20106(gebj) =< 50)) goto 22105</i> <i>if (22103 = 3 & 22107 = 22101a & (22106a = 1 OR (20102(intj) - 20106(gebj) > 50))) goto 22134Z</i> <i>if (22103 = 3 & 22107 < 22101a) goto 22134Z</i> <i>if (22103 = 4) goto 22134Z</i>	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142 Did you obtain this school-leaving qualification in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam
ts11300	Awarded qualification in Germany?	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (22143 = -96) goto 22143a

if (22143 <> -96) goto 22144

Variables

ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
-------------	---	-----------------

ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam
-------------	--	-----------------

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

in this month [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

in this month [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date month qualification was awarded	spSchoolExtExam
---------	--------------------------------------	-----------------

ts1130y	Date year qualification was awarded	spSchoolExtExam
---------	-------------------------------------	-----------------

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

**22145 And what school-leaving qualification have you achieved or been awarded there?
Please tell me the corresponding German school-leaving qualification.**

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule ☐
[lower secondary school] also:
Berufsbildungsreife/Berufsreife [designation for the first
general school-leaving qualification in some German
Federal states], first general school-leaving qualification,
school-leaving qualification from a Mittelschule (in Bavaria)
[1]

qualifying or qualified school-leaving qualification from a ☐
Hauptschule [lower secondary school] also: extended
Berufsbildungsreife/Berufsreife with performance
assessment [designation for the first general school-
leaving qualification in some German federal states],
secondary qualification I - school-leaving qualification from
a Hauptschule, school-leaving qualification from a
Hauptschule after grade 10, qualifying school-leaving
qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule ☐
[intermediate secondary school] also: Mittlere Reife
[intermediate school certificate], intermediate school-
leaving qualification, school-leaving qualification from a
Wirtschaftsschule [type of secondary school in Bavaria
providing general education in the field of business and
administration], Fachschule [school for vocational
continuing education], Fachoberschule [type of vocational
school leading to a higher education entrance
qualification], intermediate school-leaving qualification,
intermediate educational qualification, extended/qualified
secondary school-leaving qualification, extended/qualified
school-leaving qualification from a Realschule [3]

Fachhochschulreife [qualification entitling holder to study ☐
at a university of applied sciences] [4]

other higher education entrance qualification (Abitur) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

refused [-97] ☐

don't know [-98] ☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etalpe = 8) goto 22146
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etalpe = 6) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) & h_etalpe = 8) goto 22146
if ((22145 = -97, -98) & h_etalpe = 6) goto 22147

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (22142 = 2) goto 22145d
if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (22142 = 2) goto 22145d
if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



refused [-97]

☐

don't know [-98]

☐

if (22142 = 2) goto 22145d
if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam
-----------	--	-----------------

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 22146

Variables

ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam
---------	--	-----------------

22147 What was your overall grade on your graduation certificate at this school?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|__| , |__|

only score known [-93]

☐

no grade assigned [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
if (22147 = -93) goto 22147a

Variables

ts11308	Final grade Leaving certificate (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147a And how many points did you have on your school-leaving certificate?		
_ _ _ _		
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 15		
<i>goto 22147b</i>		

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?		
<i>The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.</i>		
Range of one [1]	<input type="checkbox"/>	
Range of two [2]	<input type="checkbox"/>	
Range of three [3]	<input type="checkbox"/>	
Range of four [4]	<input type="checkbox"/>	
Range of five [5]	<input type="checkbox"/>	
Range of six [6]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 22147b</i>		

Variables		
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

there was no grade [-6] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 15

goto 22147d

Variables

ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147d What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93]

☐

there was no grade [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

22147e And how many points did you have in German on this school-leaving certificate?

|_|_|

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990] ☐

does not apply [-93] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22147f > 0) goto 22147h
if (22147f = -96) goto 22147g
if (22147f = -6, -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject on your school-leaving exam?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147i This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22147j

Variables

ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147j (And what was your third Abitur subject or the third subject on your school-leaving exam?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22147j > 0) goto 22147l
 if (22147j = -96) goto 22147k
 if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22147l

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147l (And what was your fourth Abitur subject or the fourth subject on your school-leaving exam?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22147l > 0) goto 22147n
if (22147l = -96) goto 22147m
if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97] ☐

don't know [-98] ☐

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147n (And what was your fifth Abitur subject or the fifth subject on your school-leaving exam?)

Please select 5th subject from the list. If there was no fifth subject for the Abitur or school-leaving qualifications, then please click "No 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

No 5th subject [-93] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (22147n = -96) goto 22147o
if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147o This subject does not appear in our list. In order for us to add it to our list, please tell me exactly what the subject is again.



refused [-97]

☐

don't know [-98]

☐

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

Condition: if (h_etappe = 8)

22146 (In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3> (e.g. via an external examination or by reaching the 11th grade of the Gymnasium)?

Condition: if (h_etappe = 6)

22146 (In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3>, for example by successfully taking part in a vocational preparation measure, by reaching the 11th grade of the Gymnasium or by taking an external examination

As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 22147Z

Variables

ts11307

Intro Awarded qualifications

spSchoolExtExam

End Loop Awarded school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained abroad [2]		<input type="checkbox"/>
<p><i>goto 22137Z</i></p> <p><i>autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2</i></p> <p><i>autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1</i></p> <p><i>autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2</i></p> <p><i>autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1</i></p>		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

Start of vocational preparation loop

23103 [AUTO] Episode mode		
newly integrated episode in panel [2]		<input type="checkbox"/>
follow-up episode in panel [3]		<input type="checkbox"/>
supplemented in the X module [4]		<input type="checkbox"/>
<p><i>if (23103 = 2, 4) goto 23109</i></p> <p><i>if (23103 = 3) goto 23103P1</i></p> <p><i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i></p> <p><i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i></p> <p><i>autoif (30300 = 3) 23103 = 4</i></p>		
Variables		
ts21300	Episode mode	spMilitary
ts13301	Episode mode	spVocPrep

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read the answers aloud.

vocational preparatory year, short BVJ [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year vocational school (Berufsfachschule) specifically for vocational preparation [3] ☐

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4] ☐

entry qualification, short EQ or entry qualification year, short EQJ [5] ☐

two-year vocational school (Berufsfachschule) in order to obtain a higher school-leaving qualification [6] ☐

vocational preparation training measure, short BvB [7] ☐

career start year, short BEJ [8] ☐

another measure in which you can prepare for a vocational training [9] ☐

refused [-97] ☐

don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. EQJ, BvB) BUTTONS: refused (-97), don't know (-98) if (h_etalpe = 6) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 5: entry qualification, short EQ or entry qualification year, short EQJ 6: two-year Berufsfachschule [vocational school] in order to obtain a higher school leaving qualification 7: vocational preparation training measure, short BvB 8: career start year, short BEJ 9: another measure in which you can prepare for a vocational training

Variables

ts13103	Type of measure	spVocPrep
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Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start month vocational preparation	spVocPrep
ts1311y	Start year vocational preparation	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (Until when did you attend this measure?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 Until when did you attend this measure?

Condition: if (h_etappe = 6)

23112 Until when did you attend this measure?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5] ☐

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End month vocational preparation	spVocPrep
ts1312y	End year vocational preparation	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a</i> <i>if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114 Please tell me the city or municipality where the measure took/takes place!	
list of municipalities [999997]	<input type="checkbox"/>
location abroad [-5]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination vocational preparation school federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?	
Was the vocational preparation terminated...	
... because the company closed down?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f	[NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115i	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i	[NCS] ... because you wanted to earn some money?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
not applicable [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115n	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23115n = 1) goto 23115q if (23115n = 0, -97, -98) goto 23115o	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115q	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115t	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|_|_| weeks

not specified [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 120

|_|_| months

not specified [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

23116(bvdauerw): 0 to 120, -97, -98 & 23116(bvdauerm): -6

23116(bvdauerm): 0 to 36, -97, -98 & 23116(bvdauerw): -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now we would like to know about the focus of your vocational preparation. Please tell me what professional field or professional fields the program is/was about.

Please read the options aloud only if necessary. Multiple answers possible.

	not specified [0]	specified [1]
1: Business and administration, !!for example, retail!!	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electronics	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>

9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Automotive engineering	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, gardening and landscaping	<input type="checkbox"/>	<input type="checkbox"/>
16: Art and design	<input type="checkbox"/>	<input type="checkbox"/>
18: Warehousing and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: other professional field	<input type="checkbox"/>	<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan > 1 & bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep

23120a What are the reasons for your participation in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you: I chose the professional field myself out of interest.

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23120b

Variables

ts13281	Reasons for professional field: interest	spVocPrep
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23120b [NCS] The federal employment agency helped me identify the professional field.

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23120c

Variables

ts13282	Reasons for professional field: federal employment agency	spVocPrep
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23120c [NCS] My parents, friends and family members advised me to do so.

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23120d

Variables

ts13283	Reasons for professional field: parents, friends or family members	spVocPrep
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23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?		
Do not read the answer options aloud.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

23128 And what kind of school-leaving qualification is it?*Read the answer options aloud.*

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3] ☐

Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4] ☐

other qualification [7] ☐

refused [-97] ☐

don't know [-98] ☐

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
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23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124 How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

23125	How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?
<i>Read the answers aloud if necessary.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23123 = 2 to 5) goto 23132 if (23123 = 1, -97, -98) goto 23133a	

Variables		
ts13291	Training place training facility	spVocPrep

23132	Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a	

Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?

Read the answer options aloud.

very little time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23133a

Variables

ts13295	Time spent in practical training	spVocPrep
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23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read the answer options aloud.

no internship [1] ☐

one internship [2] ☐

several internships in the same company [3] ☐

several internships in different companies [4] ☐

refused [-97] ☐

don't know [-98] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134
if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121
if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation internship	spVocPrep
---------	-----------------------------------	-----------

23133b For how many weeks were you in this internship?

|_|_| weeks

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297

Vocational preparation internship duration

spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?*Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.*

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 23134

Variables

ts13287

Preliminary contract Basic vocational training year for vocational training

spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?*If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social education worker or similar.*

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298

Support during vocational preparation

spVocPrep

23136 And how helpful was this support for you?	
<i>Read the answer options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>	

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTargetCATI
---------	-----------------------------------	-------------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into professional field	pTargetCATI
---------	---------------------------------	-------------

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI

23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

23142 We are also interested in the time after your pre-professional program. What do you think you will be doing after this pre-professional program has ended? Will you probably...		
<i>Please read the options aloud.</i>		
attend another vocational preparation [1]	<input type="checkbox"/>	
start a vocational training [2]	<input type="checkbox"/>	
go back to school [3]	<input type="checkbox"/>	
do an internship [4]	<input type="checkbox"/>	
attend a course or a further education course [5]	<input type="checkbox"/>	
work first [6]	<input type="checkbox"/>	
go abroad [7]	<input type="checkbox"/>	
be unemployed first [8]	<input type="checkbox"/>	
start a course of study [10]	<input type="checkbox"/>	
none of it [9]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Ideas of the future	pTargetCATI

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		
Variables		
tf13305	Vocational preparation application	pTargetCATI

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



refused [-97]

☐

don't know [-98]

☐

if (23143b = -97, -98) goto 23144Z

if (23143b <> -97, -98) goto 23143c

Variables

tf13306_O	Vocational preparation application profession	pTargetCATI
tf13306_g1	Vocational preparation application profession (KldB 1988)	pTargetCATI
tf13306_g2	Vocational preparation application profession (KldB 2010)	pTargetCATI
tf13306_g3	Vocational preparation application profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation application profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation application profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation application profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation application profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation application profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation application profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation application profession (SIOPS-08)	pTargetCATI

23143c If there are other professions for which you would like to apply for a training position: How many professions are there?

|__|__| Number of professions:

no further professions [-6]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 50

goto 23144Z

Variables

tf13307	Vocational preparation application further training positions	pTargetCATI
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START of vocational training episode loop

[AUX] Type of vocational training loop		
vocational training [1]	<input type="checkbox"/>	
retraining [2]	<input type="checkbox"/>	

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Training place		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
school-based or no training contract [3]	<input type="checkbox"/>	

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))		
does not apply [0]	<input type="checkbox"/>	
does apply [1]	<input type="checkbox"/>	

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode		
newly integrated episode in panel [2]	<input type="checkbox"/>	
follow-up episode in panel [3]	<input type="checkbox"/>	
supplemented in the X module [4]	<input type="checkbox"/>	
<p><i>if (24103 = 2, 4) goto 24111</i> <i>if (24103 = 3) goto 24103P1</i></p> <p><i>autoif (30300 <> 4 & 24101a < 24109) 24103 = 2</i> <i>autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3</i> <i>autoif (30300 = 4) 24103 = 4</i></p>		

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)		
---------------------------------------	--	--

2 School leavers and individually followed up students, CATI (ID 1013)

24111	Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?
Condition: if (24109 > 1 OR 24103 = 4)	
24111	Please tell me what kind of training it was/is? For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?
<< Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, vocational school, Fachschule, training courses).>>	
apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of public health [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	<input type="checkbox"/>
vocational training at another Fachschule [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training or a Bachelor Professional [5]	<input type="checkbox"/>
course of study at an administration and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a university of cooperative education, cooperative state university [7]	<input type="checkbox"/>
course of study at a college of public administration [8]	<input type="checkbox"/>
course of study at a university of applied sciences (not college of public administration) [9]	<input type="checkbox"/>
course of study at a university, also college of education, art and music [10]	<input type="checkbox"/>
medical specialist training [11]	<input type="checkbox"/>
a training course to prepare for a civil service examination [12]	<input type="checkbox"/>
a course at an association or chamber (IHK Chamber of Industry and Commerce, also certified professional specialist, Master Professional) [13]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (24111= 17) goto 24112
 if (24111= 1 to 5, 11 to 13, -97, -98) goto 24116
 if (24111= 7, 9, 10) goto 24180
 if (24111= 6, 8) goto 24114
 if (24111= 15, 16) goto 24116a1_2

autoif (24111= 1 to 4) h_abE6 = 1
 autoif (24111= 5 to 17, -97, -98) h_abE6 = 0

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training or a Bachelor Professional 6: course of study at an administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied sciences (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course at an association or chamber (IHK Chamber of Industry and Commerce, also certified professional specialist, Master Professional) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables		
ts15201	Type of vocational training	spVocTrain

24112 What was/is that exactly?



refused [-97] ☐

don't know [-98] ☐

goto 24116

Variables		
ts15202_O	other training	spVocTrain

24180 Does/did your degree course require attendance or is/was it a distance learning degree?

With an on-campus degree, your regular attendance at lectures during term time at the higher education institution is expected.

Attendance studies [1] ☐

Distance learning degree course [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24181

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114	Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?
<i>This does not include courses that lead to two degree qualifications.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2	

Variables		
ts15204	Dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

☐

refused [-97]

☐

don't know [-98]

☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1_2

Variables

ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you acquire your higher education entrance qualification?		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]		<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 24116a1_2		
Variables		
ts15205	Higher education entrance qualification	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



refused [-97]

☐

don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g12	Professional/specialization title (coding scheme)	spVocTrain
ts15291_g13	Professional/specialization title (code number)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1_2 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1_2 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.

Condition: if (24111 = 16)

24116a1_2 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if ((24116a1_2 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98) & (24111 = 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study/doctorate/habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study/doctorate/habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study/doctorate/habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the 2nd subject you have studied or are currently studying?)**_2**List of subjects of study_2018 [9999] ☐*no other subject* [-93] ☐*not in list* [-96] ☐*refused* [-97] ☐*don't know* [-98] ☐*if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2**if (24116a2_2 = -93, -97, -98) goto 24116d**if (24116a2_2 = -96) goto 24116b2**autoif (24116a2_2 = -93) 24116a3_2 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)**_2**List of subjects of study_2018 [9999] ☐*no other subject* [-93] ☐*not in list* [-96] ☐*refused* [-97] ☐*don't know* [-98] ☐*if (24116a3_2 <> -96) goto 24116d**if (24116a3_2 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f

Variables

ts15225	Idealistic aspiration vocational training: desired profession	spVocTrain
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24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
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24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration study: higher education institution	spVocTrain

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
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24127b With whom did you sign your training contract? Is/was it ... ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1] ☐

a training facility or vocational training center where only training is provided [2] ☐

a vocational school [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
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24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.

a training company [1] ☐

several different training companies [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24128Z

Variables

ts15236	Training places: training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24121 Is/was the training facility in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.

in Germany [1] ☐

abroad [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
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ts15206	Vocational training in Germany or abroad	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me the location of the higher education institution (or Berufsakademie) where you studied/are studying and then the exact name of the higher education institution.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution where you did/are doing your doctorate and then the exact name of the higher education institution.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution where you habilitated/are habilitating, and then the exact name of the higher education institution.

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24126a <> -96) goto 24118 if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde) autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
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24126c Which federal state does this place of study belong to?		
<i>Do not read aloud, mark applicable code!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24118</i>		
Variables		
ts15429_R	Federal state of university location	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)

24118 When did you start this training course?

if (24111 <> 6 to 10) << If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>> if (24111 = 6 to 10) << Every change of subject or higher education institution has to be recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you take this training course?

Condition: if (24111 = 14)

24119 Until when did you take this course or training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month

until today [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

year

until today [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120
 if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
 if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
 if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z


```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12, 13)

24120 Are you currently still doing this training course?

Condition: if (24111 = 14)

24120 Are you currently still doing this course or training course?

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
 if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
 if (h_dauertan = 2 & 24103 = 3) goto 24133Z*

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Ongoing of the training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

24120a And how long do you expect this vocational training to take !!you!! in total?

This refers to the total duration of the training

less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of training	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 11)

24127 Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 12, 13)

24127 Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?

"Full-time" means that the training is done full-time, and "part-time" means that the training is done part-time.

full-time [1] ☐

part-time [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
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24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
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24120c Can you please tell me exactly what was recognized in your case?*Read the specifications aloud.*a previous completed vocational training [1] ☐a previous unfinished vocational training [2] ☐a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3] ☐a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6] ☐an internship [4] ☐a previous completed course of study [7] ☐a previous unfinished course of study [8] ☐another qualification [5] ☐refused [-97] ☐don't know [-98] ☐

goto 24120Z

Variables

ts15229	Recognition partial qualification from previous voc. train.: type of recognition	spVocTrain
---------	--	------------

24132n Now a few more questions about your vocational training: What was your training salary at the beginning of your vocational training? That means only the money you were paid in the first month of training.*Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.*

|_|_|_|_| Net training allowance

refused [-97] ☐don't know [-98] ☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income training company start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		

Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?		
<i>Read the options aloud until target person agrees. Company means the local unit, i.e. the employees in the location. Number of employees including the respondent(s).</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		

Variables		
ts15215	Size of the training company	spVocTrain

24132p And how many apprentices were/are you there in total?*Read the options aloud until target person agrees. This refers to all apprentices in all training years together.*1 (just the respondent) [1] ☐2 to less than 5 apprentices [2] ☐5 to less than 10 apprentices [3] ☐10 to less than 15 apprentices [4] ☐15 to less than 20 apprentices [5] ☐20 to less than 50 apprentices [6] ☐50 to less than 100 apprentices [7] ☐more than 100 apprentices [8] ☐refused [-97] ☐don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in the training company	spVocTrain
---------	-------------------------------------	------------

24132a Please estimate how many apprentices are/were trained at your location in total.*Read the options aloud until target person agrees. This refers to all apprentices in all training years together.*up to 20 apprentices [1] ☐20 to less than 50 apprentices [2] ☐50 to less than 100 apprentices [3] ☐100 to less than 200 apprentices [4] ☐200 to less than 300 apprentices [5] ☐300 to less than 500 apprentices [6] ☐500 apprentices and more [7] ☐refused [-97] ☐don't know [-98] ☐

goto 24132Z

Variables

ts15237	external facility - size	spVocTrain
---------	--------------------------	------------

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>In case of uncertainty: approximate information is sufficient!</i>	
School fee per month	_ _ _ _ euros
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now let's move on to the company-related part of your vocational training. How often do you work on actual upcoming tasks of your company? Does it never happen, rarely, sometimes, often or very often?

<<This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.>>

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24175

Variables

ts15266	Integration of practical training_work process orientation	spVocTrain
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24175	
<p>If you think about everything related to your vocational training at the company, how satisfied are you with the training there? Please answer on a scale from 0 to 10. "0" means that you are "completely !!un!!satisfied", "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between.</p>	
completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24177	

Variables		
ts15267	Satisfaction company	spVocTrain

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)		
24177 Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?		
Condition: if (h_abort = 3)		
24177 In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 24178		
Variables		
ts15269	Vocational school_practical aspects	spVocTrain

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
completely unsatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (h_cohort = 3 & 20101P28 = 5) goto 24210f if (h_cohort = 4 & 20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a How satisfied are you with the support you receive during the training?

<< Repeat if necessary: "Please answer again on a scale from 0 to 10. "0" means that you are completely !!un!! satisfied, "10" means that you are "completely satisfied". You can gradate your answer with the numbers in between. >>

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables

ts15459	Subjective assessment support	spVocTrain
---------	-------------------------------	------------

24119b Just to clarify that for us again: Are you now in your final year of training?

This refers to the year of the final training examination.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables

ts15226	Last year of training	spVocTrain
---------	-----------------------	------------

End Panel questions

24132k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z		
Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I What school-leaving qualification is this?

Do not read the options aloud

basic school-leaving qualification from a Hauptschule [lower secondary school] also: ☐

Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended ☐

Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife ☐

[intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4] ☐

Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [5] ☐

other higher education entrance qualification (Abitur) [6] ☐

other qualification [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24133Z

Variables

ts15243	general school-leaving qualification_1	spVocTrain
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Start Questions about completed training episodes

24300a Did you receive so-called assistance during this vocational training at any time?	
<i>If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b	

Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?		
<i>Multiple answers possible. Read the options aloud.</i>		
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



refused [-97]

☐

don't know [-98]

☐

goto 24300

Variables

ts15458_O	Support during vocational training program other, open	spVocTrain
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24300 We would now like to ask you a few more questions about the financing of this training. In particular, we would like to know whether you have received any financial support for this training. Have you ever applied for the vocational training allowance (BAB) for this training?

<<If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training.">>

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

Variables

ts15271	Vocational training allowance application	spVocTrain
---------	---	------------

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 24303

Variables

ts15272	Vocational training allowance	spVocTrain
---------	-------------------------------	------------

24302 [MF] Why didn't you apply for it back then?*Multiple answers possible. Read the options aloud.*

	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Gründe kein Antrag Berufsausbildungsbeihilfe - kannte Förderung nicht	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this vocational training?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this course of study?

if (h_abE6 = 1) If the respondent does not know what this is: "The German Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98) goto 24305Z	

Variables		
ts15279	Vocational training: BAföG application	spVocTrain

Condition: if (h_abE6 = 1)

24304 And did you receive BAföG during this training, even if only temporarily?

Condition: if (h_abE6 = 0)

24304 And did you receive BAföG during this course of study, even if only temporarily?

<< In case of questions: "receive BAföG" means to be supported according to the Federal Training Assistance Act.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24305Z

Variables

ts15280	Vocational training: BAföG	spVocTrain
---------	----------------------------	------------

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
--	----------------------	---------------

1: I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------	--------------------------	--------------------------

2: I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------

3: I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

4: other reasons/none of it	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

don't know	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

goto 24305Z

Variables

ts15281	Training: reasons not applying for voc. tr. allowance - not entitled	spVocTrain
ts15282	Training: reasons not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15283	Training: reasons not applying for voc. tr. allowance - no fin. assist. required	spVocTrain
ts15284	Training: reasons not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Are you currently paying tuition or study fees? By this we mean general tuition fees, e.g. for a first time study, long term tuition fees or fees for a second study. Mandatory semester fees such as administrative fees, student union fees and semester ticket do not count.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition or study fees during your last semester? By this we mean general tuition fees, e.g. for a first time study, long term tuition fees or fees for a second study. Mandatory semester fees such as administrative fees, student union fees and semester ticket do not count.

<<If TP states that it is exempt from tuition fees or that tuition fees are paid by a scholarship organization, please enter code 2 for "no".>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531007	Payment of tuition fees	spVocTrain
---------	-------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how much tuition or study fees do you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how much tuition or study fees did you have to pay for the last semester?

<<For other payment frequency (e.g. trimester or monthly payment) please have it converted.>>

|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531011	Amount tuition fees	spVocTrain
---------	---------------------	------------

24146a What degree do you plan to pursue next in your current course of study?

<<Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for a teaching profession? Or: Was the state examination a university degree for a teaching profession?" and select applicable code.>>

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	

Variables		
ts15411	Aspired degree	spVocTrain

24147a What kind of qualification is that?

refused [-97]

☐

don't know [-98]

☐

goto 24147b

Variables

ts15412_O

other degree (open)

spVocTrain

24132q What study semester are you currently in?

<< This refers to the semesters in the current course of study. This does not include semesters completed in another course of study, as well as semesters of leave and internship semesters.>>

study semester:

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 40

goto 24147Z

Variables

ts15413

Number study semesters (open)

spVocTrain

24132q How many weeks of internship did you have during your vocational training !!in total!!?

<< If the target person has not done an internship, please enter 0.>>

weeks

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247

Internship duration

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98) if (24111 = 1 to 5, 17, -97, -98)

24148 Did you spend at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Did you spend at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Did you spend at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Did you spend at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Did you spend at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Did you spend at least one month of this training course abroad?

Condition: if (24111 = 14)

24148 Did you spend at least one month of this course/training course abroad?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[list of countries] [-999] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[list of countries] [-999] ☐

no 2nd country [-93] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 14)

24133 Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the training with a qualification or a certificate of attendance or was neither intended?

qualification [1] ☐

certificate of attendance [2] ☐

recognized license [4] ☐

another certificate [5] ☐

none of it [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (24133 = 1, 4, 5) goto 24140

if (24133 = 2, 6, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of attendance	spVocTrain
---------	---	------------

Condition: if (24111 = 12, 13)		
24134 Did you participate in this training course until the end or did you quit it prematurely?		
Condition: if (24111 = 14)		
24134 Did you participate in this course or training course until the end or did you quit it prematurely?		
Condition: if (24111 = 17, -97, -98)		
24134 Did you participate in this vocational training until the end or did you quit the training prematurely?		
participated until the end [1]		<input type="checkbox"/>
quit prematurely [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 24134Z		
Variables		
ts15217	Completion of the course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this course of study at the end?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Did you successfully complete this doctorate at the end?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Did you successfully complete this training course at the end?

Condition: if (24111 = 14)

24140 Did you successfully complete this course or training course at the end?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for a teaching profession? Or: Was the state examination a university degree for a teaching profession?" and select applicable code.

completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship
certificate (craft certificate), dual vocational training [1] ☐

certificate from a school of public health [2] ☐


certificate from a Berufsfachschule [vocational school],
Handelsschule [type of vocational school for commercial
professions] [3] ☐

2 School leavers and individually followed up students, CATI (ID 1013)

leaving qualification from another Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first state examination (in teaching) [17]	<input type="checkbox"/>
first state examination (not in teaching) [18]	<input type="checkbox"/>
second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
Bachelor Professional [30]	<input type="checkbox"/>
Master Professional [31]	<input type="checkbox"/>
certified professional specialist [32]	<input type="checkbox"/>

no qualification [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, 31, 32, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a if (24141 = 30) goto 24143a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate (craft certificate), dual vocational training if (24111 <> 6 to 12, 15, 16) 2: graduation from a school of public health if (24111 <> 6 to 12, 15, 16) 3: certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] if (24111 <> 6 to 12, 15, 16) 4: leaving qualification from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician certificate if (24111 = 6 to 9, -97, -98) 7: diplom if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: first state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: first state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third state examination if (24111 = 9, 10, 17, -97, -98) 29: other degree from a higher education institution (e.g. ecclesiastical examination, artistic examination) if (24111 = 17, -97, -98) 20: doctorate if (24111 = 17, -97, -98) 21: habilitation if (24111 = 11, 17, -97, -98) 22: medical specialist if (24111 = 12, 17, -97, -98) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification 30: Bachelor Professional 31: Master Professional 32: certified professional specialist</p>	

Variables		
ts15219	Vocational qualification	spVocTrain

24143	What type of other graduation certificate is/was that?
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28) goto 24144 if (24141 = 29) goto 24144b</p>	

Variables		
ts15220_O	other vocational qualification	spVocTrain

24143a Is this qualification:

Please read the options aloud.

a master craftsman/craftswoman [1] ☐

a technician [2] ☐

another Bachelor Professional [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24144

Variables

t731825	Type training BA Professional	spVocTrain
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24144 What final grade did you graduate with from your vocational training?

An approximate overall grade is sufficient. Have scores and percentages converted into a grade by the target person (if possible).

|__| , |__| final grade

there was no grade [-6] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0.0 - 6.0

if (h_abE6 = 0) goto 24134Z
 if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r
 if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265	Grade vocational training	spVocTrain
---------	---------------------------	------------

24144a What final grade did you receive for your doctorate?

<<Don't read the options aloud!>>

Summa cum laude/with honors/excellent [0] ☐Magna cum laude/very good [1] ☐Cum laude/good [2] ☐Satis bene/satisfactory [3] ☐Rite/sufficient [4] ☐there was no grade [-6] ☐refused [-97] ☐don't know [-98] ☐

goto 24134Z

Variables

t724501	Grade doctorate	spVocTrain
---------	-----------------	------------

24144b What final grade - or score, if applicable - did you receive in your course of study?

If a score is given, e.g. for lawyers, press the button "score named" and enter the score in the next question. A zero before the decimal point is possible, e.g. 0.7.

|_| , |_| final grade

score specified [-93] ☐there was no grade [-6] ☐refused [-97] ☐don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c

if (24144b <> -93) goto 24132g

Variables

ts15414	Grade course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)

Score: |__|__| , |__|

refused [-97] ☐

don't know [-98] ☐

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|__|__|__|__| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:

less than 250 euros [1] ☐

250 to less than 500 euros [2] ☐

500 to less than 750 euros [3] ☐

750 euros or more [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
---------	-----------------------	------------

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much tuition you paid in the last month of your vocational training?	
<i>In case of uncertainty: approximate information is sufficient!</i>	
_ _ _ _ tuition per month_euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	Tuition_2_end	spVocTrain

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238	Company-based internships_probationary internship	spVocTrain
---------	---	------------

24132h How long does this internship have to be?

e.g. 4 months; half a year; please convert data into months

|__|__| months

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 24

if (h_cohort = 4) goto 24132v
if (h_cohort = 3) goto 24134Z

Variables

ts15239	In-company training_probationary internship_duration	spVocTrain
---------	--	------------

24132v How is/was it with you? Have you fully completed the probationary internship yet, are you doing it now, are you going to start it in the near future or are you not going to do it?

already done [1]	<input type="checkbox"/>
doing it now [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not be done [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Internship_probationary internship_intention	spVocTrain

Condition: if (24111 <> 6 to 10)

24140a Did you quit the vocational training prematurely or did you participate until the end but did not graduate?

Condition: if (24111 = 6 to 10)

24140a Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?

quit prematurely [1]	<input type="checkbox"/>
participated until the end, but did not graduate [2]	<input type="checkbox"/>
changed the higher education institution/academy [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 if (24140a = 1 & h_abort = 3) goto 24140a2 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3 if (24140a = 2, 3, -97, -98) goto 24146Z	

Variables		
ts15253	Time of termination	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?

Termination by company [1] ☐

Termination by respondent [2] ☐

Termination by mutual agreement [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (24140a1 = 1) goto 24140a4
if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19
if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a
if (24140a1 = -97, -98) goto 24146Z

Variables

ts15254	Termination dual vocational training	spVocTrain
---------	--------------------------------------	------------

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1] ☐

Termination by respondent [2] ☐

Termination by both sides [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19
if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a
if (24140a2 = 1, -97, -98) goto 24146Z

Variables

ts15255	Termination school-based vocational training	spVocTrain
---------	--	------------

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.	
I have terminated my training ... because I had received or have the prospect of a new training position.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 [NCS] Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 [NCS] Have you terminated your training ... because the training was too difficult?

2

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: overstraining	spVocTrain
---------	--	------------

24140a3 [NCS] Have you terminated your training ... because it wasn't your dream profession or because the profession was different than you had imagined?

4

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140a35

Variables

ts15261	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24140a3 [NCS] Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.

5

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140a27

Variables

ts15262	Termination by the apprentice: quality	spVocTrain
---------	--	------------

24140a2 [NCS] Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] Have you terminated your training ... because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] Have you terminated your training ... because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?	
<i>This refers to everything that has to do with the personal circumstances of the adolescents.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

Did you end the higher education program
... because you did not pass the examinations?

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

24140b4 [NCS] ... because the course requirements were too high?

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140b7	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140b8	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] ...because you had financial difficulties?

1

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140b9

Variables

ts15426	Reason for termination, interruption: financial difficulties	spVocTrain
---------	--	------------

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24140b10

Variables

ts15427	Termination by the student: no professional interest	spVocTrain
---------	--	------------

Condition: if (20103 = 2)

24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?

Condition: if (20103 = 1)

24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?

This refers to everything that has to do with the personal circumstances of the students.

no [0] ☐

yes [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 24146Z

Variables

ts15428	Termination by the student: personal reasons	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24146 Which civil service examination did you want to take?

Condition: if (24111 <> 12)

24146 What kind of qualifications did you want to get?

<<Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for a teaching profession? Or: Was the state examination a university degree for a teaching profession?" and select applicable code.>>

completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship certificate (craft certificate), dual vocational training [1] ☐

certificate from a school of public health [2] ☐

certificate from a Berufsfachschule [vocational school],
Handelsschule [type of vocational school for commercial professions] [3] ☐

leaving qualification from another Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

diploma from a university of applied sciences (Dipl(FH))
[10] ☐

diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

first state examination (in teaching) [17] ☐

first state examination (not in teaching) [18] ☐

second/third state examination [19] ☐

other higher education qualification (e.g. ecclesiastical
examination, artistic examination) [29] ☐

doctorate [20] ☐

habilitation [21] ☐

medical specialist [22] ☐

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civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
Bachelor Professional [30]	<input type="checkbox"/>
Master Professional [31]	<input type="checkbox"/>
certified professional specialist [32]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28, 29) goto 24147 if (24146 = 30) goto 24148a if (24146 = 1 to 27, 31, 32, -97, -98) goto 24147Z</p> <p>if (24111 <> 6 to 12, 15, 16) 1: completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate (craft certificate), dual vocational training if (24111 <> 6 to 12, 15, 16) 2: graduation from a school of public health if (24111 <> 6 to 12, 15, 16) 3: certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] if (24111 <> 6 to 12, 15, 16) 4: leaving qualification from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician certificate if (24111 = 6 to 9, -97, -98) 7: diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: first state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: first state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third state examination if (24111 = 6 to 10, -97, -98) 29: other degree from a higher education institution (e.g. ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: doctorate if (24111 = 16, 17, -97, -98) 21: habilitation if (24111 = 11, 17, -97, -98) 22: medical specialist if (24111 = 12, 17, -97, -98) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification 30: Bachelor Professional 31: Master Professional 32: certified professional specialist</p>	
Variables	
ts15221	Intended vocational qualification
spVocTrain	

24147 What kind of other qualification would that have been?*refused [-97]*☐*don't know [-98]*☐*goto 24147Z***Variables**

ts15222_O

Other vocational qualification (open)

spVocTrain

24148a Is this qualification:*Please read the options aloud.*

a master craftsman/craftswoman [1]

☐

a technician [2]

☐

another Bachelor Professional [3]

☐*refused [-97]*☐*don't know [-98]*☐*goto 24147Z***Variables**

t731826

Type intended BA Professional

spVocTrain

START of external examination loop

24161 What professional qualification have you obtained? Please tell me the exact title.

Please record the information given by the person precisely.



refused [-97]

☐

don't know [-98]

☐

goto 24162

Variables

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you get this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date external examination (month)	spVocExtExam
ts1530y	Date external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1] ☐

abroad [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166
if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24165 <> -96) goto 24166
if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What kind of qualifications did you get?

Do not read the options aloud.

completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship
certificate (craft certificate), dual vocational training [1] ☐

graduation from a school of public health [2] ☐

certificate from a Berufsfachschule [vocational school],
Handelsschule [type of vocational school for commercial
professions] [3] ☐

leaving qualification from another Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐


technician certificate [6] ☐

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diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first state examination (in teaching) [17]	<input type="checkbox"/>
first state examination (not in teaching) [18]	<input type="checkbox"/>
second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
Bachelor Professional [30]	<input type="checkbox"/>
Master Professional [31]	<input type="checkbox"/>
certified professional specialist [32]	<input type="checkbox"/>
no qualification [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24166 = 28, 29) goto 24167 if (24166 = 30) goto 24170a if (24166 = 1 to 27, 31, 32, -6, -97, -98) goto 24171	

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

24170a Is this qualification:	
<i>Please read the options aloud.</i>	
a master craftsman/craftswoman [1]	<input type="checkbox"/>
a technician [2]	<input type="checkbox"/>
another Bachelor Professional [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
t731827	Type BA Professional external examination	spVocExtExam

Start Military service episode loop

25103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
if (25103 = 2, 4) goto 25108 if (25103 = 3) goto 25103P1 autoif (30300 <> 5 & 25101a < 25107) 25103 = 2 autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3 autoif (30300 = 5) 25103 = 4	

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation)/ voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) [4] ☐

federal volunteers service [5] ☐

voluntary military service [6] ☐

international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7] ☐

other voluntary service [8] ☐

refused [-97] ☐

don't know [-98] ☐

if (25108 <> 8) goto 25109

if (25108 = 8) goto 25108a

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etalpe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etalpe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service

Variables

ts21201	Type of military service episode	spMilitary
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25108a What was/is this other voluntary service?



refused [-97] ☐

don't know [-98] ☐

goto 25109

Variables

ts21401_O	Other voluntary service (25108a)	spMilitary
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Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do a voluntary social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do the international voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start month military service episode	spMilitary
ts2111y	Start year military service episode	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8 & (25103 = 2, 4))

25110 (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| year

until today [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables		
ts2112m	End month military service episode	spMilitary
ts2112y	End year military service episode	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing your military service today?

Condition: if (25108 = 2)

25111 Are you still doing community service today?

Condition: if (25108 = 3)

25111 Are you still doing alternative service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing a voluntary social, ecological or European year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the international voluntary service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1] ☐

no, completed [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & (25103 = 2, 4))	
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 8 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	

25112	Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))		
25112	Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)		
25112	Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 8 & 25103 = 3)		
25112	Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if ((25108 = -97, -98) & 25103 = 3)		
25112	Now it is about your professional development. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment

[AUX] under 21 and no completed vocational training		
under 21 and no vocational training [1]	<input type="checkbox"/>	
21 and older or completed vocational training [0]	<input type="checkbox"/>	

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

START of employment episode loop

[AUX] Origin episode		
emp general [1]	<input type="checkbox"/>	
employment as formal vocational training [2]	<input type="checkbox"/>	
side-emp [3]	<input type="checkbox"/>	
supplemented in the X module [4]	<input type="checkbox"/>	
follow-up episode with updating [6]	<input type="checkbox"/>	
follow-up episode with updating [7]	<input type="checkbox"/>	

Variables		
ts23910	Auxiliary variable: origin episode	spEmp

[AUX] Auxiliary variable current employment		
Currently employed [1]	<input type="checkbox"/>	
Concluded occupation [2]	<input type="checkbox"/>	

Variables		
ts23901	Auxiliary variable current employment	spEmp

[AUX] Type of employment	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<p>if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1</p> <p>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4</p> <p>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4</p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had after <20101P3(intmPRE / intjPRE)>. Please tell me what occupation you had.

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me, which occupation you were carrying out there!

Ask for precise information with regard to job title/description. For instance, do not enter "mechanic", but "precision mechanic" or "auto mechanic"; not "teacher", but "history teacher at a Gymnasium". If you worked in temporary employment [placement by commercial employment agencies], please state the type of work that you performed most frequently for the same temporary employment company!



refused [-97]

☐

don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 2611Z

Variables

ts23256	Student job or other job	spEmp
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26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read the answer options aloud.

This refers to the course of study during which you did this job.

to no or very little extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 2611Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
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Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
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26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

worker [1]	<input type="checkbox"/>
employee, also employee in public service [2]	<input type="checkbox"/>
civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
regular/professional soldier [4]	<input type="checkbox"/>
self-employed person [5]	<input type="checkbox"/>
assisting family member [6]	<input type="checkbox"/>
freelancer [7]	<input type="checkbox"/>
employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26111 = 1 to 4) goto 26112 if (26111 = 5) goto 26113 if (26111 = 6, 7) goto 26121a if (26111 = -97, -98) goto 26116 if (26111 = 8) goto 26118	

Variables

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2 School leavers and individually followed up students, CATI (ID 1013)

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>refused</i> [-97]	<input type="checkbox"/>
<i>don't know</i> [-98]	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i> <i>autoif (26112 = 23) 26116 = 1</i>	

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer, up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables		
ts23204	Exact professional position	spEmp

26116 Have you been / are you in a leading position in your job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23212	Leading position	spEmp

26117 How many employees report/reported to you?

"Report to you" means you have management responsibility for these people.

0 employees [0] ☐

1-2 employees [1] ☐

3-9 employees [2] ☐

10 or more employees [3] ☐

refused [-97] ☐

don't know [-98] ☐

if ((26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a

if ((26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a

if (h_etepi = 6 & h_etswitch = 0) goto 26123

Variables

ts23213	Management position: number of employees	spEmp
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26119a Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?

Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26119

Variables

ts23208	Employment mini-job	spEmp
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26119 Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), include them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occasional job [2] ☐

none of it [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26119 = 2) goto 26121a

if (26119 = 3, -97, -98) goto 26120

Variables

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26120 = 1) goto 26121a

if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!

yes [1] ☐

no [2] ☐

refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?

Read the options aloud.

Volontariat [1] ☐

Referendariat or vicariate [2] ☐

Trainee program [3] ☐

Probationary year or probationary internship [4] ☐

Pharmaceutical internship [5] ☐

Job as student assistant at a university or research institute [7] ☐

Job as student assistant/working student in a company [8] ☐

(other) internship [9] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_etkurz = 0) goto 26121a

if (h_etkurz = 1) goto 26122

if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship

Variables

ts23214	Type of training	spEmp
---------	------------------	-------

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115 What kind of self-employment was that in the beginning?	
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
<p>if (h_etepe <> 6) goto 26122 if (h_etepe = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & 26119 <> 2 & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR 26119 = 2) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepe = 1, 2, 4)) OR h_etkurz = 1)
26122 From when until when did you work in this position for the same employer?
Condition: if (26120 = 1 & (h_etepe = 1, 2, 4))
26122 From when until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 & (h_etepe = 1, 2, 4))
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition: if (26119 = 2 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this self-employment job?
Condition: if (26111 = 6 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this job as a assisting family member?
Condition: if (26111 = 7 & (h_etepe = 1, 2, 4))
26122 From when until when did you do this job as a freelancer?
Condition: if (26118 = 1 & (h_etepe = 1, 2, 4) & h_etkurz = 0)
26122 From when until when did you do this Volontariat?
Condition: if (26118 = 2 & (h_etepe = 1, 2, 4) & h_etkurz = 0)
26122 From when until when did you do this Referendariat or vicariate?
Condition: if (26118 = 3 & (h_etepe = 1, 2, 4) & h_etkurz = 0)
26122 From when until when did you do this trainee program?
Condition: if (26118 = 4 & (h_etepe = 1, 2, 4) & h_etkurz = 0)
26122 From when until when did you do this probationary year or probationary internship?
Condition: if (26118 = 5 & (h_etepe = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepe = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepe = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 26123

(20112(gebm/gebj) + 168) to 20102(intm/intj)

Variables

ts2311m	Start month employment episode	spEmp
ts2311y	Start year employment episode	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etepe = 1 to 4) & h_etape = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etepe = 1 to 4) & h_etape = 6)

26123 [NCS] (And when did you finish that?)

Condition: if ((h_ettyp = 1 OR h_ekurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you do this job with the same employer?

Condition: if (26120 = 1 & h_etepe = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etepe = 6)

26123 Until when did you work as a seasonal worker for the same employer?

Condition: if (26119 = 1 & h_etepe = 6)

26123 Until when did you do this labor market measure job?

Condition: if (26119 = 2 & h_etept = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etept = 6)

26123 Until when were you self-employed in this occupation?

Condition: if (26111 = 6 & h_etept = 6)

26123 Until when did you do this job as assisting family member?

Condition: if (26111 = 7 & h_etept = 6)

26123 Until when did you do this job as freelancer?

Condition: if (26118 = 1 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etept = 6 & h_etkurz = 0)

26123 Until when did you have this job as student assistant?

Condition: if (26118 = 9 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this internship?

if ((20102(intm/intj) - 20106(gebm/gebj)) > 659 & 26121 <> 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) > 659 & 26121 = 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) <= 659 & 26121 <> 1) << If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) <= 659 & 26121 = 1) << Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >>

|_|_| month

until today [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

until today [-5]

☐

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26126 if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z if (h_dauertan = 2) goto 26124</p> <p>autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj) autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312m	End month employment episode	spEmp
ts2312y	End year employment episode	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
26124 Do you still do seasonal work?	
Condition: if (26121 <> 1)	
26124 Are you still doing that job?	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126 if (h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z</p> <p>autoif (26124 = 1) h_dauertan = 1 autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312c	Ongoing of period of employment	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125	If you think back to the time you started this employment in <26122>, did you work part-time or full-time?
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_etepi = 1 to 4) goto 26126 if (h_etepi = 6) goto 26127Z	

Variables		
ts23218	Scope of job at start	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)	
26126	How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition: if (h_ettyp = 4 OR h_ekurz = 1)	
26126	How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?
Condition: if (26121 = 1)	
26126	How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
if (h_ekurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_ekurz = 1) Two decimal places are allowed!	
_ _ , _ _ hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	
if (26126 = 51 to 90, 94) goto 26127 if (26126 < 51 OR 26126 = 95) goto 26127Z	

Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp

Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1] ☐

Part-time [2] ☐

refused [-97] ☐

don't know [-98] ☐

*if (h_ettyp = 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130
if ((h_ettyp = 1, 2, 3) & (26121 <> 1)) goto 26129*

Variables

ts23221	Working hours at the end/today	spEmp
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Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position.

|_|_| , |_|_| hours per week

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0.00 - 90.00

*if (26129 = 51 to 90, 94) goto 26129a
if ((26129 < 51 OR 26129 = 95) goto 26130*

Variables

ts23119	Contractual working time currently/in the end	spEmp
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Condition: if (h_akt = 1)

26130 And how many hours a week do you currently work there !!actually!??

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, the actual working time is usually 0. if (h_etkurz = 0) Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position. if (h_etkurz = 1) Two decimal places are permitted!

|_|_| , |_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.00 - 90.00

*if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133
if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_etkurz = 0) goto 26140
if ((h_ettyp = 3, 4) & h_etepe = 6 & h_etkurz = 0) goto 26147
if (h_etkurz = 1) goto 26147Z*

Variables

ts23223	Actual weekly working time, currently/at the end	spEmp
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Condition: if (h_akt = 1)

26133 Do you have to do overtime in your job as a(n) <26109>?

Condition: if (h_akt = 2)

26133 Did it occur in your job as <26109> that you worked overtime?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

*if (26133 = 1) goto 26134
if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140
if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26141*

Variables

ts23224	overtime	spEmp
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Condition: if (h_akt = 1)

26134 Are your overtime hours typically compensated, paid, or not compensated at all?

Condition: if (h_akt = 2)

26134 Were your overtime hours typically compensated, paid or not compensated at all?

compensated in time [1] ☐

partly compensated in time/partly compensated in money [2] ☐

compensated in money [3] ☐

not compensated at all [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_akt = 1) goto 26135
 if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140
 if (h_akt = 2 & h_etepi = 6) goto 26141

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26135 = 1) goto 26136
 if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140
 if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables		
ts23226	Overtime last month	spEmp

26136 How many hours overtime was that?	
_ _ hours	
more than 90 hours [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
if (h_etepe = 1 to 4) goto 26140 if (h_etepe = 6) goto 26141	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140 What kind of training is usually required to do this job?	
Condition: if (26120 = 1)	
26140 What kind of training is usually required for your assignments?	
Condition: if (26121 = 1)	
26140 What kind of training is usually required for your work as a seasonal worker?	
if (h_etalpe = 8) <<Read the options aloud.>> if (h_etalpe = 6) <<Read the options aloud until the target person agrees.>>	
no training [1]	<input type="checkbox"/>
a training course [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman/craftswoman or technician certificate [5]	<input type="checkbox"/>
a higher education degree (university of applied sciences or university) or a Master Professional [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_etytp = 1, 2) goto 26141 if (h_etytp = 3, 4) goto 26147	

Variables		
ts23228	Type of vocational training required	spEmp

Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 We now deal with your vocational training during your job as <26109>. In your company, do you have a company agreement on continuing education?

Condition: if (h_akt = 1 & 26120 = 1)

26141 We now deal with your vocational training during your job as temporary worker. In your temporary employment company, do you have a company agreement on continuing education?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your seasonal work. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 We will now deal with your vocational training during your job as <26109>. In your company, did you have a company agreement on continuing education?

Condition: if (h_akt = 2 & 26120 = 1)

26141 We will now deal with your vocational training during your job as a temporary worker. In your temporary employment company, did you have a company agreement on continuing education?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as a seasonal worker. Did the company in which you worked most of the time have a shop agreement on continuing education?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26142

Variables		
ts23229	Continuing education within company: shop agreement	spEmp

Condition: if (h_akt = 1)

26142 Is there continuing education planning on a regular basis for the employees there?

Condition: if (h_akt = 2)

26142 Was there continuing education planning on a regular basis for the employees there?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26143

Variables		
ts23230	Continuing education within the company: planning	spEmp

Condition: if (h_akt = 1)

26143 Does your company finance or provide classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provide classes or training courses?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26144

Variables

ts23231	Continuing education within the company: finance	spEmp
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Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or continuing education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or continuing education?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26145

Variables

ts23232	Continuing education within the company: person responsible	spEmp
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Condition: if (h_akt = 1)		
26145	Has your current employer offered to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you to release you from working hours to attend training sessions and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Further professional training: offer to release from working hours	spEmp

Condition: if (h_akt = 1)		
26146	Has your current employer offered to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?	
Condition: if (h_akt = 2)		
26146	Did your employer at the time offer to pay for you to attend courses and training sessions, give you aid or other kinds of financial support?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Further professional training: offer of financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepe = 1 to 4))

26147 While working as a(n) <26109> from <26122> to the present have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepe = 1 to 4))

26147 While working as a <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))

26147 While working from <26122> to the present have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))

26147 While working from <26123> to <26123> did you attend training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepe = 6)

26147 While working as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepe = 6)

26147 While working as a <26109> since our last interview in <20101P3(intmPRE / intjPRE)> until <26123> did you attend training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepe = 6)

26147 While working since our last interview in <20101P3(intmPRE / intjPRE)> to the present have you attended training courses or classes, which you have not mentioned so far?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepe = 6)

26147 While working since our last interview in <20101P3(intmPRE / intjPRE)> to <26123>, did you attend training courses or classes, which you have not mentioned so far?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance at training courses or classes	spEmp
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Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work, in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work, in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Where are you usually located, in Germany or abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Where were you usually located, in Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located, in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Where was your company located, in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or municipality where you are primarily assigned?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the location and/ or municipality where you were predominantly stationed?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

Please select place names from the list!

list of municipalities [999997] ☐

Changing location [-5] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country names from the list.

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 Which industry and/or which economic sector does the company at which you are working belong to?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 Which sector or branch of industry did the company you worked for belong to?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 Which sector or branch of industry does the company you are predominantly employed at belong to?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 Which sector or branch of industry did the company you were predominantly employed at belong to?

Condition: if (26111 = 7 & h_akt = 1)

26166 Which sector or branch of industry does the client you predominantly work for belong to?

Condition: if (26111 = 7 & h_akt = 2)

26166 Which sector or branch of industry did the client you predominantly worked for belong to?

Condition: if (26111 = 5 & h_akt = 1)

26166 To what industry or economic sector does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 Which sector or branch of industry did your company belong to?

Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what sector or industry branch it belongs to. E.g., not "industry", but "electronic industry"; not "commerce", but "retail"; not "public services", but "hospital". The term business refers to the local business unit.



refused [-97]

☐

don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Are you employed in the public service?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Were you employed in the public service?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Are you primarily employed in the public service?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2)

26167 Were you predominantly employed in the public service?

<<In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241

Public service

spEmp

Condition: if (26120 = 1 & (h_etepi = 1 to 4))

26168 How many different companies did you work in during your work as a temporary worker from <26122> to <26123> ?

Condition: if (26121 = 1 & (h_etepi = 1 to 4))

26168 For how many different companies did you work during the time from <26122> to <26123> as a seasonal worker?

Condition: if (26111 = 7 & (h_etepi = 1 to 4))

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

Condition: if (26120 = 1 & h_etepi = 6)

26168 How many different companies did you work for during your work as a temporary worker from <20101P3(intmPRE / intjPRE)> to <26123>?

Condition: if (26121 = 1 & h_etepi = 6)

26168 How many different companies did you work for during the time from <20101P3(intmPRE / intjPRE)> to <26123> as a seasonal worker?

Condition: if (26111 = 7 & h_etepi = 6)

26168 How many clients did you work for during your work as a freelance worker from <20101P3(intmPRE / intjPRE)> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_| Number companies

not employed in any company [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 9,999

goto 26169

Variables

ts23242

Number companies worked at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many people, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are employed there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

<<Read the options aloud only if necessary. By company we mean the local company unit. The "no employees" button should only be used if self-employed persons state that they have no employees other than themselves.>>

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26169Z

Variables

ts23243	Company size	spEmp
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Condition: if (h_ettyp = 1, 3)

26179b

Let' s get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26120 = 1)

26179b

Let' s get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Condition: if (26121 = 1)

26179b

Let' s get back to your job as seasonal worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?

Probationary and training period does not count as temporarily.

temporarily [1]

☐

permanently [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (26179b = 1) goto 26180b

if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310

Fixed-term employment

spEmp

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

contradiction: the job was never temporary [-6] ☐

refused [-97] ☐

don't know [-98] ☐

if (26180b = 1) goto 26181b
if (26180b = 2, -6, -97, -98) goto 26183bZ

autoif (26180b = -6) 26179b = 2

1: yes 2: no if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables

ts23320	Permanent employment	spEmp
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26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Month of permanent position	spEmp
ts2332y	Year of permanent position	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1] ☐

no [2] ☐

no, but a vocational training program [-6] ☐

refused [-97] ☐

don't know [-98] ☐

if 26183b = 1 goto 26187Z

if (26183b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training

Variables

ts23244	Subsequent employment with the same employer	spEmp
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Condition: if (26120 = 1)

26184b At the end of this employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

26184b At the end of this employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?

Condition: if (26118 = 1)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?

Condition: if (26118 = 2)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?

Condition: if (26118 = 3)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?

Condition: if (26118 = 4)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?

Condition: if (26118 = 5)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?

Condition: if (26118 = 7, 8)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you worked as student assistant?

Condition: if (26118 = 9)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?

Condition: if (26118 = -97, -98)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company?

Condition: if (26119 = 1)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job [labor market measure job]?

Condition: if (26119 = 2)

26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?

This does !!not!! include a vocational training with the same employer, but only a further employment.

yes [1] ☐

no [2] ☐

no, but a vocational training [-6] ☐

refused [-97] ☐

don't know [-98] ☐

if (26184b = 1) goto 26185b
if (26184b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etalpe = 6) -6: no, but a vocational training

Variables

ts23245	Permanent job offer at the end of employment	spEmp
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26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)	
26186 At the end of this occupation, did you resign yourself or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 At the end of this occupation, did you resign yourself, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: selbst gekündigt 2: wurde gekündigt (if 26179b = 1 & 26180b = 2) 3: das befristete Arbeitsverhältnis endete vereinbarungsgemäß	

Variables		
ts23247	Job termination	spEmp

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|__| Number of fixed-term contracts

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

goto 26201Z

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_etkurz = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_etkurz = 1 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & h_akt = 2)

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26202 = 1) goto 26203

if (26202 = 2) goto 26204

if (26202 = 3) goto 26216

if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
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Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26205

Variables

ts23413	Net income, categories 1,500 - 3,000 euros	spEmp
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Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26209 = 1) goto 26210
if (26209 = 2) goto 26211
if (26209 = 3) goto 26217
if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26210 = 1 to 3) goto 26212Z
if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child allowances included in gross earnings	spEmp
---------	---	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| children

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

if (h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = -97, -98) goto 26214b if (26214a = 2) goto 26214c autoif (26214a = 2) 26214b = 2	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If this is not known exactly, please ask for an estimate.</i>	
_ _ _ _ _ _ _ euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th monthly salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END Employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter. The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1] ☐

no [2] ☐

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
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26dET QS Social capital retrospective - Labor market resources (S3/4)

[AUX] Info job: number of specified categories

one category [1] ☐

two categories [2] ☐

three or more categories [3] ☐

Variables

t32454h	[AUX] Info job: number of specified categories	pTargetCATI
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[AUX] Info job: number of persons with migrant background

one person [1] ☐

two persons [2] ☐

(potentially) more than two persons [3] ☐

Variables

t32454i	Info job: number of persons with migrant background	pTargetCATI
---------	---	-------------

[AUX] Reference job: number of specified categories	
one category [1]	<input type="checkbox"/>
two categories [2]	<input type="checkbox"/>
three or more categories [3]	<input type="checkbox"/>

Variables		
t32552h	Reference job: number of specified categories	pTargetCATI

[AUX] Reference job: number of persons with migrant background	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
(potentially) more than two persons [3]	<input type="checkbox"/>

Variables		
t32552i	Reference job: number of persons with migrant background	pTargetCATI

Condition: if (h_etauswahl2 <> -97, -98)

26310 You have just told us that you have started a new job as <h_etauswahl2> since the last interview. If you remember how you found out about this position: Did someone in your personal environment inform you about this job at that time?

Condition: if (h_etauswahl2 = -97, -98)

26310 Now we have a few more questions about the job you started recently. If you remember how you found out about this job: Did someone in your personal environment inform you about this job at that time?

Condition: if (h_etauswahl2 = -97, -98)

26310 For multiple occupations started at the same time: Please refer to the occupation with the highest income.

Condition: if (h_etauswahl2 <> -97, -98)

26310 For multiple occupations with the same professional title started since the last interview: Please refer to the most recently started occupation. For multiple occupations with the same professional title started at the same time: Please refer to the occupation with the highest income.>>

<<By personal environment I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26310 = 1) goto 26311
if (26310 <> 1) goto 26317Z

Variables

t324540	Info job: personal environment 1	pTargetCATI
---------	----------------------------------	-------------

26311 [MF] Who was that?

Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to this rest category.

	not specified [0]	specified [1]
partner	<input type="checkbox"/>	<input type="checkbox"/>
mother	<input type="checkbox"/>	<input type="checkbox"/>
father	<input type="checkbox"/>	<input type="checkbox"/>
son/daughter	<input type="checkbox"/>	<input type="checkbox"/>
brother/sister	<input type="checkbox"/>	<input type="checkbox"/>
other relatives	<input type="checkbox"/>	<input type="checkbox"/>
friends	<input type="checkbox"/>	<input type="checkbox"/>
(former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
other persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI (ID 1013)

don't know	<input type="checkbox"/>	<input type="checkbox"/>	
<pre> if (t32454n = 1 OR t32454o = 1 OR t32454p = 1 OR t32454q = 1 OR t32454r = 1 OR t32454s = 1) & (h_skripn = 3) goto 26314if (t32454n = 1 OR t32454o = 1 OR t32454p = 1 OR t32454q = 1 OR t32454r = 1 OR t32454s = 1) & (h_skripn = 1, 2) goto 26313if (t32454n <>1 & t32454o <>1 & t32454p <>1 & t32454q <>1 & t32454r <>1 & t32454s <>1) goto 26317Z autoif () h_skripn = count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1) autoif (h_skripn > 3) h_skripn = 3 autoif (h_skripn = 3) 26313 = 3 autoif ((count((t32454k / t32454l / t32454m) = 1) = 2) & (count((t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1) = 0)) 26313 = 2 autoif ((count((t32454k / t32454l / t32454m) = 1) = 1) & (count((t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1) = 0)) 26313 = 1 autoif (t32454k <> 1 & t32454l = 1 & t32454m = 1 & t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) t32454c = 4 autoif (t32454k <>1 & t32454l = 1 & t32454m <> 1 & t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) t32454c = 7 autoif (t32454k <> 1 & t32454l <> 1 & t32454m = 1 & t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) t32454c = 1 </pre>			

Variables		
t32454k	Social capital - info job - partner	pTargetCATI
t32454l	Social capital - info job - mother	pTargetCATI
t32454m	Social capital - info job - father	pTargetCATI
t32454n	Social capital - info job - son/daughter	pTargetCATI
t32454o	Social capital - info job - brother/sister	pTargetCATI
t32454p	Social capital - info job - other relatives	pTargetCATI
t32454q	Social capital - info job - friends	pTargetCATI
t32454r	Social capital - info job - (former) colleagues	pTargetCATI
t32454s	Social capital - info job - other persons	pTargetCATI

Condition: if (h_skripn = 1)

26313 **How many persons were that in total? One person, two persons or more than two persons?**

Condition: if (h_skripn = 2)

26313 **How many persons were that in total? Two persons or more than two persons?**

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26313 = 1, 2, 3) goto 26314

if (26313 = -97, -98) goto 26317Z

Variables

t32454b	Social capital - info job - number persons	pTargetCATI
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Condition: if (26313 = 1)

26314 Is this person female?

Condition: if (26313 = 2)

26314 How many of these persons are female: none, one or both?

Condition: if (26313 = 3)

26314 How many of these persons are female: none, almost none, less than half, about half, more than half, almost all or all?

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26315

if (26313 = 1) 1: nein if (26313 = 2, 3) 1: none if (26313 = 3) 2: almost none if (26313 = 3) 3: less than half if (26313 = 2) 4: one if (26313 = 3) 4: about half if (26313 = 3) 5: more than half if (26313 = 3) 6: almost all if (26313 = 1) 7: yes if (26313 = 2) 7: both if (26313 = 3) 7: all

Variables

t32454c	Social capital - info job - gender	pTargetCATI
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Condition: if (26313 = 1)

26315 Has this person studied?

Condition: if (26313 = 2)

26315 How many of these persons have studied: None, one or both?

Condition: if (26313 = 3)

26315 How many of these persons have studied? None of them, almost none, less than half, about half, more than half, almost all or all of them?

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26316Z

Variables

t32454e	Social capital - info job - studied	pTargetCATI
---------	-------------------------------------	-------------

Condition: if (26313 = 1)

26316 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (26313 = 2)

26316 How many of these persons or their parents come from a country of origin other than Germany: None, one or both?

Condition: if (26313 = 3)

26316 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

if (26316 = 1) goto 26317Z

if (26316 = 2 to 7 & h_migra <> 0) goto 26317

if (26316 = 2 to 7 & h_migra = 0) goto 26317Z

if (26316 = -97, -98) goto 26317Z

autoif ((26313 = 1 & 26316 = 7) OR (26313 = 2 & 26316 = 4)) h_skrimig = 1

autoif (26313 = 2 & 26316 = 7) h_skrimig = 2

autoif ((26313 = 3 & (26316 = 2 to 7)) h_skrimig = 3

Variables

t32454d	Social capital - info job: share migrant background	pTargetCATI
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Condition: if (h_skrimig = 1 & h_migra = 1)

26317 Does this person or his/her parents come from the same country as you?

Condition: if (h_skrimig = 2 & h_migra = 1)

26317 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (h_skrimig = 3 & h_migra = 1)

26317 How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all of them or all of them?

Condition: if (h_skrimig = 1 & (h_migra = 2 OR h_migra = 3 OR h_migra = 4))

26317 Does this person or his/her parents come from the same country as your own parents?

Condition: if (h_skrimig = 2 & (h_migra = 2 OR h_migra = 3 OR h_migra = 4)

26317 How many of these persons or their parents come from the same country as your own parents: none, one or both?

Condition: if (h_skrimig = 3 & (h_migra = 2 OR h_migra = 3 OR h_migra = 4)

26317 How many of these persons or their parents come from the same country as your own parents? None, almost none, less than half, about half, more than half, almost all of them or all of them?

Condition: if (h_skrimig = 1 & h_migra = 5)

26317 Does this person or his/her parents come from one of the countries of origin as your parents?

Condition: if (h_skrimig = 2 & h_migra = 5)

26317 How many of these persons or their parents come from one of the countries of origin of your own parents: none, one or both?

Condition: if (h_skrimig = 3 & h_migra = 5)

26317 How many of these persons or their parents come from one of the countries of origin of your own parents? None, almost none, less than half, about half, more than half, almost all or all of them?

If the named persons or at least one parent of the named person(s) come from the same country of origin as the respondent, please enter the proportion or number of these persons.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26317Z

if (h_skrimig = 1) 1: no if (h_skrimig = 2, 3) 1: none if (h_skrimig = 3) 2: almost none if (h_skrimig = 3) 3: less than half if (h_skrimig = 2) 4: one if (h_skrimig = 3) 4: about half if (h_skrimig = 3) 5: more than half if (h_skrimig = 3) 6: almost all if (h_skrimig = 1) 7: yes if (h_skrimig = 2) 7: both if (h_skrimig = 3) 7: all

Variables

t32454g	Social capital - info job - same country of origin	pTargetCATI
---------	--	-------------

26318 And did anyone from your personal environment make an effort for you to get this new job?

<<By personal environment I mean, for example, your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26318 = 1) goto 26319

if (26318 = 2, -97, -98) goto 26325Z

Variables

t325521	Social capital - reference job	pTargetCATI
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26319 [MF] Who was that?

Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to this rest category.

	not specified [0]	specified [1]
--	----------------------	---------------

1: partner	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

2: mother	<input type="checkbox"/>	<input type="checkbox"/>
-----------	--------------------------	--------------------------

3: father	<input type="checkbox"/>	<input type="checkbox"/>
-----------	--------------------------	--------------------------

4: son/daughter	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------

5: brother/sister	<input type="checkbox"/>	<input type="checkbox"/>
-------------------	--------------------------	--------------------------

6: other relatives	<input type="checkbox"/>	<input type="checkbox"/>
--------------------	--------------------------	--------------------------

7: friends	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

8: (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------

9: other persons	<input type="checkbox"/>	<input type="checkbox"/>
------------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

don't know	<input type="checkbox"/>	<input type="checkbox"/>
------------	--------------------------	--------------------------

of the same person(s) as before	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------	--------------------------	--------------------------

if ((t32552n = 1 OR t32552o = 1 OR t32552p = 1 OR t32552q = 1 OR t32552r = 1
OR t32552s = 1) & h_skrrpn = 3 & t32552t <> 1) goto 26322if ((t32552n = 1 OR t32552o = 1 OR t32552p = 1 OR
t32552q = 1 OR t32552r = 1
OR t32552s = 1) & (h_skrrpn = 1, 2) & t32552t <> 1) goto 26321if ((t32552n <> 1 & t32552o <> 1 & t32552p <> 1 &
t32552q <> 1 & t32552r <> 1
& t32552s <> 1) OR (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q /
t32454r / t32454s) = 1) > 0))) goto 26325Z

```

autoif () h_skrrpn = count((t32552k / t32552l / t32552m / t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1)
autoif(t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) h_skrrpn=3
autoif (h_skrrpn > 3) h_skrrpn = 3
autoif (h_skrrpn = 3) 26321= 3

autoif ((count((t32552k / t32552l / t32552m) = 1) = 2) & (count((t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1) = 0)) 26321= 2
autoif ((count((t32552k / t32552l / t32552m) = 1) = 1) & (count((t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1) = 0)) 26321= 1

autoif (t32552k <> 1 & t32552l = 1 & t32552m = 1 & t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <> 1
& t32552r <> 1 & t32552s <> 1) t32552c = 4
autoif (t32552k <> 1 & t32552l = 1 & t32552m <> 1 & t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <>
1 & t32552r <> 1 & t32552s <> 1) t32552c = 7
autoif (t32552k <> 1 & t32552l <> 1 & t32552m = 1 & t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <>
1 & t32552r <> 1 & t32552s <> 1) t32552c = 1

autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552k = t32454k
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552l = t32454l
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552m = t32454m
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552n = t32454n
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552o = t32454o
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552p = t32454p
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552q = t32454q
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552r = t32454r
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552s = t32454s

autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552b = t32454b
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552c = t32454c
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552d = t32454d
autoif (t32552t = 1 & (count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1) > 0)) t32552e = t32454e

```

Variables		
t32552k	Social capital - reference job - partner	pTargetCATI
t32552l	Social capital - reference job - mother	pTargetCATI
t32552m	Social capital - reference job - father	pTargetCATI
t32552n	Social capital - reference job - son/daughter	pTargetCATI
t32552o	Social capital - reference job - brother/sister	pTargetCATI
t32552p	Social capital - reference job - other relatives	pTargetCATI
t32552q	Social capital - reference job - friends	pTargetCATI
t32552r	Social capital - reference job - (former) colleagues	pTargetCATI
t32552s	Social capital - reference job - other persons	pTargetCATI
t32552t	Reference job: of the same person(s) as before	pTargetCATI

Condition: if (h_skrrpn = 1)

26321 How many persons were that in total? One person, two persons or more than two persons?

Condition: if (h_skrrpn = 2)

26321 How many persons were that in total? Two persons or more than two persons?

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (26321 = 1, 2, 3) goto 26322

if (26321 = -97, -98) goto 26325Z

if (h_skrrpn = 1) 1: one person 2: two person 3: more than two persons

Variables

t32552b	Social capital - reference job - number persons	pTargetCATI
---------	---	-------------

Condition: if (26321 = 1)

26322 Is this person female?

Condition: if (26321 = 2)

26322 How many of these persons are female: none, one or both?

Condition: if (26321 = 3)

26322 How many of these persons are female: none, almost none, less than half, about half, more than half, almost all or all?

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26323

if (26321 = 1) 1: no if (26321 = 2, 3) 1: none if (26321 = 3) 2: almost none if (26321 = 3) 3: less than half if (26321 = 2) 4: one if (26321 = 3) 4: about half if (26321 = 3) 5: more than half if (26321 = 3) 6: almost all if (26321 = 1) 7: yes if (26321 = 2) 7: both if (26321 = 3) 7: all

Variables

t32552c	Social capital - reference job - gender	pTargetCATI
---------	---	-------------

Condition: if (26321 = 1)

26323 Has this person studied?

Condition: if (26321 = 2)

26323 How many of these persons have studied: none, one or both?

Condition: if (26321 = 3)

26323 How many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26324Z

if (26321 = 1) 1: no if (26321 = 2, 3) 1: none if (26321 = 3) 2: almost none if (26321 = 3) 3: less than half if (26321 = 2) 4: one if (26321 = 3) 4: about half if (26321 = 3) 5: more than half if (26321 = 3) 6: almost all if (26321 = 1) 7: yes if (26321 = 2) 7: both if (26321 = 3) 7: all

Variables

t32552e	Social capital - reference job - studied	pTargetCATI
---------	--	-------------

Condition: if (26321 = 1)		
26324	Does this person or his/her parents come from a country of origin other than Germany?	
Condition: if (26321 = 2)		
26324	How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
Condition: if (26321 = 3)		
26324	How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?	
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes / both / all of them [7]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (26324 = 1) goto 26325Z if (26324 = 2 to 7 & h_migra <> 0) goto 26325 if (26324 = 2 to 7 & h_migra = 0) goto 26325Z if (26324 = -97, -98) goto 26325Z autoif ((26321 = 1 & 26324 = 7) OR (26321 = 2 & 26324 = 4)) h_skrrmig = 1 autoif (26321 = 2 & 26324 = 7) h_skrrmig = 2 autoif ((26321 = 3 & (26324 = 2 to 7)) h_skrrmig = 3 if (26321 = 1) 1: no if (26321 = 2, 3) 1: none if (26321 = 3) 2: almost none if (26321 = 3) 3: less than half if (26321 = 2) 4: one if (26321 = 3) 4: about half if (26321 = 3) 5: more than half if (26321 = 3) 6: almost all if (26321 = 1) 7: yes if (26321 = 2) 7: both if (26321 = 3) 7: all		
Variables		
t32552d	Social capital - reference job - migrant background	pTargetCATI

Condition: if (h_skrrmig = 1 & h_migra = 1)		
26325	Does this person or his/her parents come from the same country as you?	
Condition: if (h_skrrmig = 2 & h_migra = 1)		
26325	How many of these persons or their parents come from the same country as you: none, one or both?	
Condition: if (h_skrrmig = 3 & h_migra = 1)		
26325	How many of these persons or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?	
Condition: if (h_skrrmig = 1 & (h_migra = 2 OR h_migra=3 OR h_migra=4))		

26325 Does this person or his/her parents come from the same country as your own parents?

Condition: if (h_skrrmig = 2 & (h_migra = 2 OR h_migra=3 OR h_migra=4)

26325 How many of these persons or their parents come from the same country as your own parents: none, one or both?

Condition: if (h_skrrmig = 3 & (h_migra = 2 OR h_migra=3 OR h_migra=4)

26325 How many of these persons or their parents come from the same country as your own parents? None, almost none, less than half, about half, more than half, almost all of them or all of them?

Condition: if (h_skrrmig = 1 & h_migra = 5)

26325 Does this person or his/her parents come from one of the countries of origin as your parents?

Condition: if (h_skrrmig = 2 & h_migra = 5)

26325 How many of these persons or their parents come from one of the countries of origin of your own parents: none, one or both?

Condition: if (h_skrrmig = 3 & h_migra = 5)

26325 How many of these persons or their parents come from one of the countries of origin of your own parents? None, almost none, less than half, about half, more than half, almost all or all of them?

If the named persons or at least one parent of the named person(s) come from the same country of origin as the respondent, please enter the proportion or number of these persons.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes / both / all of them [7]

☐

refused [-97]

☐

don't know [-98]

☐

goto 26325Z

if (h_skrrmig = 1) 1: no if (h_skrrmig = 2, 3) 1: none if (h_skrrmig = 3) 2: almost none if (h_skrrmig = 3) 3: less than half if (h_skrrmig = 2) 4: one if (h_skrrmig = 3) 4: about half if (h_skrrmig = 3) 5: more than half if (h_skrrmig = 3) 6: almost all if (h_skrrmig = 1) 7: yes if (h_skrrmig = 2) 7: both if (h_skrrmig = 3) 7: all

Variables

t32552g

Social capital - reference job - same country of origin

pTargetCATI

26eET QS Job characteristics (pillar 5)

[AUX] Text Selected occupation (Module 26fET-QS)**Variables**

tf24540_O	Text Selected occupation	pTargetCATI
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Job characteristics

26710 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read the options aloud.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26711

Variables

t515030	Job characteristic: chances career advancement	pTargetCATI
t515030_v1	Job characteristic: chances career advancement	pTargetCATI

26711 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26712

Variables

t515031	Job characteristic: pleasant working hours	pTargetCATI
t515031_v1	Job characteristic: pleasant working hours	pTargetCATI

26712 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26713

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTargetCATI
t515032_v1	Job characteristic: chance reconcilability of work and family life	pTargetCATI

26713 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26714

Variables

t515033	Job characteristic: high job security	pTargetCATI
t515033_v1	Job characteristic: high job security	pTargetCATI

26714 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26715

Variables

t515034	Job characteristic: good pay	pTargetCATI
t515034_v1	Job characteristic: good pay	pTargetCATI

26715 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26716

Variables

t515035	Job characteristic: match requirements with skills	pTargetCATI
t515035_v1	Job characteristic: match requirements with skills	pTargetCATI

26716 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26717Z

Variables

t515036	Job characteristic: high degree of independence or self-determination	pTargetCATI
t515036_v1	Job characteristic: high degree of independence or self-determination	pTargetCATI

26fET QS Digitalization of the working world (stage 8) - short module

[AUX] Number of employment episode of the selected occupation



etnr (wenn etiz = 1)

Variables

th14599	Number of employment episode of the selected occupation	pTargetCATI
---------	---	-------------

Construct 1 "Occupation and digitalization"

26812 We are interested in your assessment of your occupation. How strongly is your job as <h_etauswahl> characterized by the use of networked digital technologies?

very strongly [1] ☐

strongly [2] ☐

partly strongly [3] ☐

barely [4] ☐

not at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26814Z

Variables

th60001	Digitalization: occupational characteristic	pTargetCATI
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Construct 2 "Further qualification needs"

26815 In the following I will read some statements to you. To what extent do these statements apply to your job as <h_etauswahl>? In my job, networked digital technologies require a constant development of my skills. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?		
<i>Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.</i>		
does apply completely [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather not apply [4]	<input type="checkbox"/>	
does not apply at all [5]	<input type="checkbox"/>	
no use of networked digital technologies [-95]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 26817Z		
Variables		
th60003	Digitalization: further qualification needs	pTargetCATI

Construct 3 "Subjective impact of digitalization"

26818 In my job, I feel increasingly controlled by networked digital technologies.		
<i>Read the options aloud if necessary. Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.</i>		
does apply completely [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather not apply [4]	<input type="checkbox"/>	
does not apply at all [5]	<input type="checkbox"/>	
no use of networked digital technologies [-95]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 26819		
Variables		
th60005	Digitalization: external control	pTargetCATI

26819	In my job, I often receive too much information at once through networked digital technologies.	
<i>Read the options aloud if necessary. Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.</i>		
does apply completely [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather not apply [4]	<input type="checkbox"/>	
does not apply at all [5]	<input type="checkbox"/>	
<i>no use of networked digital technologies [-95]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 26833Z</i>		

Variables		
th60006	Digitalization: amount of information	pTargetCATI

Construct 1 "Occupation and digitalization" Part Automatization

26834	So far, our questions about digitalization have mainly concerned the use of networked digital technologies. But we are also interested in another aspect: !!the automatization of work processes!! By this we mean the use of computer systems that determine, evaluate or optimize work processes mostly independently by making their own decisions. What about your work? To what extent are the work processes at !!your workplace!! automatized?	
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
partly strongly [3]	<input type="checkbox"/>	
barely [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 26838Z</i>		

Variables		
th60007	Automatization: occupational characteristic	pTargetCATI

27AL - Unemployment

[AUX] Auxiliary variable: person is currently gainfully employed	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently gainfully employed	pTargetCATI

Start of unemployment episode loop

27103 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
<p>if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1</p> <p>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4</p>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when was your first period of unemployment?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| from month

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 12

|__|__|__|__| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

goto 27108

Variables

ts2511m	Start month unemployment episode	spUnemp
ts2511y	Start year unemployment episode	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

until today [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End month unemployment episode	spUnemp
ts2512y	End year unemployment episode	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?	
Condition: if (27107 = -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111	At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>	
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)	
27112	Are you currently registered as unemployed or as a job seeker?
Condition: if (h_dauertan = 2, 3)	
27112	Were you registered as unemployed or looking for work at the end, that is <27108>?
Condition: if (h_dauertan = 4)	
27112	Were you registered as unemployed or looking for work at the end?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment currently the case/finished	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record the number, have it estimated if necessary.

|_|_|_|_| Number applications

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_|_| Number job interviews

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118	And during this time, did you take part in programs or measures for professional education which were financed or granted by the employment agency (Arbeitsagentur, Job center) and which you have not mentioned so far?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>		
Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp

END of unemployment episode loop START Cross-section: Social capital Labor market

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</p>		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202 If you were offered a job, would you be able to take on this offer within two weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

28PA_SC6 Partner copied from 1063

Condition: if (20101P3 <= 6/2018)		
28101a Now I would like to talk to you about your partnership. Do you currently have a permanent partner?		
Condition: if (20101P3 > 6/2018)		
28101a Have you had a permanent partner since the last interview in <20101P3 (intmPRE/intjPRE)>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (28101a = 1) goto 28108Z if (28101a <> 1) goto 28602Z		
Variables		
tf32310	Current partnership	pTargetCATI

START of the partner loop

[AUX] Has a current partner		
does not apply [0]	<input type="checkbox"/>	
does apply [1]	<input type="checkbox"/>	
Variables		
ts30031	Has a current partner	spPartner

28102 [AUTO] Episode mode	
First-time questionnaire [1]	<input type="checkbox"/>
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<p>if (28102 = 1) goto 28101b if (28102 = 2) goto 28501b if (28102 = 3) goto 28102P1</p> <p>autoif (28101n < 28108 & 20101P3 <= 6/2018) 28102 = 1 autoif (28101n < 28108 & 20101P3 > 6/2018) 28102 = 2 autoif (28101n >= 28108) 28102 = 3 autoif () h_aktpart = 0 autoif (28102 = 1) h_aktpart = 1</p>	

Variables		
th32357	Episode mode	spPartner

Condition: if (h_aktpart = 1)	
28101b How long have you been in this partnership?	
Condition: if (h_aktpart = 0)	
28101b From when were you in this partnership?	
<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>	
_ _ _ _	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
goto 28109	
28101b(fpstartj) = 20106(gebj) to 20102(intj), -97, -98	

Variables		
ts3000m	Start month partnership	spPartner
ts3000y	Start year partnership	spPartner

28110 [NCS] And is <28109> male or female?	
<<Ask only in case of uncertainty!>>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28110a	

Variables		
ts31203	Gender of the partner	spPartner

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 = 2)	
28110a Are you married to your partner <28109>?	
Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 <> 2)	
28110a Are you married to your partner <28109>?	
Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 = 2)	
28110a Have you married your partner since the last interview in <20101P3 (intmPRE/intjPRE)>?	
Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 <> 2)	
28110a Have you married your partner since the last interview in <20101P3 (intmPRE/intjPRE)>?	
Condition: if (h_aktpart = 0 & 28110 = 2)	
28110a Were you married to your former partner?	
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28110a Were you married to your former partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (28110a = 1) goto 28114 if (h_aktpart = 1 & (28102 = 1, 2) & (28110a = 2, -97, -98)) goto 28200 if (h_aktpart = 1 & 28102 = 3 & (28110a = 2, -97, -98)) goto 28216Z if (h_aktpart = 0 & (28102 = 2, 3) & (28110a = 2, -97, -98)) goto 28401b autoif (28110a = 1) h_fpstat1 = 1 autoif (28110a <> 1) h_fpstat1 = 2	

Variables		
ts30001	Marital status	spPartner

Condition: if (h_aktpart = 1 & 28110 = 2)

28114 When did you marry your partner (<28109>)?

Condition: if (h_aktpart = 1 & 28110 <> 2)

28114 When did you marry your partner (<28109>)?

Condition: if (h_aktpart = 0 & 28110 = 2)

28114 When did you marry your former partner <28109>?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28114 When did you marry your former partner <28109>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_|_|

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_|_|

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 9,999

if (h_aktpart = 0) goto 28401b

if (h_aktpart = 1 & (28102 = 1, 2)) goto 28200

if (h_aktpart = 1 & 28102 = 3) goto 28216Z

28114(fphj) = (20106(gebj) + 10) to (20102(intj)), -97, -98

Variables

ts3141m

Month of marriage

spPartner

ts3141y

Year of marriage

spPartner

28401b Until when did this partnership exist?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_|_|

partner deceased [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_|_|

partner deceased [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

if ((28102 = 2, 3) & h_fpstat1 = 1 & 28401b <> -20) goto 28119a

if (28102 = 2 & h_fpstat1 <> 1 & 28401b <> -20) goto 28200

if ((28102 = 2, 3) & 28401b = -20) goto 28116

if (28102 = 3 & h_fpstat1 <> 1 & 28401b <> -20) goto 28216Z

autoif (28401b = -20) 28401c = 3

autoif (28401b = -20) h_fpstat1 = 2

if (28102 = 3)

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -20, -97, -98

if (28102 <> 3)

28101b(fpstartm/fpstartj) to 20102(intm/intj), -20, -97, -98

Variables

ts3149m	Separation date (month)	spPartner
ts3149y	Separation date (year)	spPartner

Condition: if (28102P17 <> 0)

28119a Did you get divorced?

Condition: if (28102P17 = 0)

28119a Did you get divorced in the meantime?

yes [1] ☐

no [2] ☐

partner deceased [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (28119a = 1) goto 28119

if (28102 = 2 & (28119a = 2, -97, -98)) goto 28200

if (28102 = 3 & (28119a = 2, -97, -98) & 28102P17 <> 0) goto 28216Z

if (28102 = 3 & (28119a = 2, -97, -98) & 28102P17 = 0) goto 28501Z

if (28119a = -20) goto 28116

autoif (28119a = 1, -20, -97, -98) h_fpstat1 = 2

Variables

ts31530	Divorce	spPartner
---------	---------	-----------

28119 When did you officially get divorced?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

if (28102 = 2) goto 28200

if (28102 = 3 & 28102P17 <> 0) goto 28216Z

if (28102 = 3 & 28102P17 = 0) goto 28501Z

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables

ts3153m	Month of divorce	spPartner
ts3153y	Year of divorce	spPartner

Condition: if (28110 <> 2)

28116 When did your (male) partner pass away?

Condition: if (28110 = 2)

28116 When did your (female) partner pass away?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

goto 28501Z

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables

ts3151m	Month of death partner	spPartner
ts3151y	Year of death partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28200 When was your partner <28109> born? Please tell me the month and year!

Condition: if (h_aktpart = 1 & 28110 = 2)

28200 When was your partner <28109> born? Please tell me the month and year!

Condition: if (h_aktpart = 0 & 28110 <> 2)

28200 When was your former partner <28109> born? Please tell me the month and year!

Condition: if (h_aktpart = 0 & 28110 = 2)

28200 When was your former partner <28109> born? Please tell me the month and year!

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 9,999

goto 28201

28200(fpgebj) = 1920 to (20102(intj) - 12), -97, -98

Variables

ts3120m	Date of birth Partner (month)	spPartner
ts3120y	Date of birth Partner (year)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28201 Where was your partner born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28201 Where was your partner born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28201 Where was your former partner born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28201 Where was your former partner born?

Please read the options aloud

in Germany / within the current borders of Germany [1] ☐

In the former German Eastern territories [2] ☐

abroad / in another country [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (28201 = 1, 2) goto 28206

if (28201 = 3) goto 28202

if (28201 = -97, -98) goto 28213

if (28200(fpgebj) > 1949) 1: in Germany if (28200(fpgebj) < 1950) 1: within the current borders of Germany if (28200(fpgebj) < 1950) 2: in Germany's former Eastern territories if (28200(fpgebj) > 1949) 3: abroad if (28200(fpgebj) < 1950) 3: in another country

Variables

ts31204	Place of birth Partner (Germany/abroad)	spPartner
ts31204_g1	Partner born in Germany/abroad (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28202 In what country was your partner born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28202 In what country was your partner born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28202 In what country was your former partner born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28202 In what country was your former partner born?

<<Please select country names from the list.>>

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (28202 = -96) goto 28203
if (28202 <> -96) goto 28204

Variables

t407010_g1R	Country of birth Partner	pTargetCATI
t407010_g2R	Country of birth Partner (aggregated)	pTargetCATI
ts31205_g1R	Country of birth Partner	spPartner
ts31205_g2R	Partner: Country of birth (categorized)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28204 At what age did your partner first move to Germany?

Condition: if (h_aktpart = 1 & 28110 = 2)

28204 At what age did your partner first move to Germany?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28204 At what age did your former partner first move to Germany?

Condition: if (h_aktpart = 0 & 28110 = 2)

28204 At what age did your former partner first move to Germany?

|__|__| age

partner never moved to Germany [-6] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

goto 28213

0 to 99, -6, -97, -98

Variables

ts31206	Age at immigration Partner	spPartner
---------	----------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28206 Where was your partner's father born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28206 Where was your partner's father born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28206 Where was your former partner's father born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28206 Where was your former partner's father born?

in Germany (incl. former German eastern territories) [1] ☐

abroad [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (28206 <> 2) goto 28209

if (28206 = 2) goto 28207

Variables

ts31207	Place of birth Father Partner	spPartner
ts31207_g1	Place of birth Father Partner (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28207 In what country was your partner's father born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28207 In what country was your partner's father born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28207 In what country was your former partner's father born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28207 In what country was your former partner's father born?

<<Please select country names from the list.>>

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (28207 = -96) goto 28208

if (28207 <> -96) goto 28209

Variables

ts31208_g1R	Country of birth father partner	spPartner
ts31208_g2R	Father Partner: Country of birth (categorized)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28209 Where was your partner's mother born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28209 Where was your partner's mother born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28209 Where was your former partner's mother born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28209 Where was your former partner's mother born?

<<Please read the options aloud>>

in Germany (incl. former German eastern territories) [1] ☐

abroad [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (28209 <> 2) goto 28213

if (28209 = 2) goto 28210

Variables

ts31209	Place of birth Mother Partner	spPartner
ts31209_g1	Place of birth Mother Partner (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28210 In what country was your partner's mother born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28210 In what country was your partner's mother born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28210 In what country was your former partner's mother born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28210 In what country was your former partner's mother born?

<<Please select country names from the list.>>

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (28210 = -96) goto 28211

if (28210 <> -96) goto 28213

Variables

ts31210_g1R	Country of birth mother partner	spPartner
ts31210_g2R	Mother Partner: Country of birth (categorized)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28213 Does your partner <28109> have German citizenship?

Condition: if (h_aktpart = 1 & 28110 = 2)

28213 Does your partner <28109> have German citizenship?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28213 Does your former partner <28109> have German citizenship?

Condition: if (h_aktpart = 0 & 28110 = 2)

28213 Does your former partner <28109> have German citizenship?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28216Z

Variables

ts31211	Partner German	spPartner
---------	----------------	-----------

Condition: if (28110 <> 2)

28702 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?

Condition: if (28110 = 2)

28702 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?

no (further) qualification obtained [1] ☐

(further) qualification obtained [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (28702 = 1, -97, -98) goto 28217Z

if (28702 = 2) goto 28216

Variables

th32365	Episode update – highest school-leaving qualification Partner 2	spPartner
---------	---	-----------

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpschul = -9)) & 28110 <> 2)

28216 What is your partner's highest general school-leaving qualification?

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpschul = -9)) & 28110 = 2)

28216 What is your partner's highest general school-leaving qualification?

Condition: if (28702 = 2 & 28110 <> 2)

28216 What (further) general school-leaving qualification has your partner obtained in the meantime?

Condition: if (28702 = 2 & 28110 = 2)

28216	What (further) general school-leaving qualification has your partner obtained in the meantime?
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28216	What was your former partner's highest general school-leaving qualification at the end of your partnership?
Condition: if (h_aktpart = 0 & 28110 = 2)	
28216	What was your former partner's highest general school-leaving qualification at the end of your partnership?
<<Read the option aloud only if necessary, have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would have been the approximate equivalent of this degree in Germany?>>	
basic school-leaving qualification from a Hauptschule also: <input type="checkbox"/> Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended <input type="checkbox"/> Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria)ondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	
school-leaving qualification from a Realschule also: <input type="checkbox"/> Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	
Fachhochschulreife (entry qualification for universities of applied sciences) [4] <input type="checkbox"/>	
other higher education entrance qualification (Abitur / EOS grade 12) [5] <input type="checkbox"/>	
school-leaving qualification from a special needs school [6] <input type="checkbox"/>	
other qualification [7] <input type="checkbox"/>	
no school-leaving qualification [-5] <input type="checkbox"/>	
refused [-97] <input type="checkbox"/>	
don't know [-98] <input type="checkbox"/>	

2 School leavers and individually followed up students, CATI (ID 1013)

```
if (28216 <> 7) goto 28217Z
if (28216 = 7) goto 28217
```

```
autoif ((28216 = 1, 2, 3, 4, 6, 7) & h_fpschul <> 3) h_fpschul = 1
autoif (28216 = -5 & (h_fpschul = ., -9)) h_fpschul = 2
autoif (28216 = 5) h_fpschul = 3
autoif ((28216 = -97, -98) & h_fpschul = .) h_fpschul = -9
```

Variables		
ts31212_g1	Partner: highest educational qualification (ISCED-97)	spPartner
ts31212_g2	Partner: highest educational qualification (CASMIN)	spPartner
ts31212_g3	Partner: highest educational qualification (years of education=f (CASMIN))	spPartner
ts31212	Highest general school-leaving qualification Partner	spPartner

28217 What kind of school-leaving qualification was it?



refused [-97] ☐

don't know [-98] ☐

goto 28217Z

Variables		
ts31213_O	other school-leaving qualification partner	spPartner

Condition: if (28110 <> 2)

28704 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) vocational qualification?

Condition: if (28110 = 2)

28704 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) vocational qualification?

no (further) qualification obtained [1] ☐

(further) qualification obtained [2] ☐

refused [-97] ☐

don't know [-98] ☐

```
if (28704 = 1, -97, -98) goto 28225Z
if (28704 = 2) goto 28218
```

Variables		
th32367	Episode update – highest vocational qualification Partner 2	spPartner

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpausb = -9)) & 28110 <> 2)

28218 What is the highest professional qualification of your partner?

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpausb = -9)) & 28110 = 2)

28218 What is the highest professional qualification of your partner?

Condition: if (28704 = 2 & 28110 <> 2)

28218 What (other) professional qualification did your partner obtain in the meantime?

Condition: if (28704 = 2 & 28110 = 2)

28218 What (other) professional qualification did your partner obtain in the meantime?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28218 What was your former partner's highest professional qualification at the end of your time living together?

Condition: if (h_aktpart = 0 & 28110 = 2)

28218 What was your former partner's highest professional qualification at the end of your time living together?

This refers, for example, to whether he has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree, such as a diploma. Do not read out the options, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

2 School leavers and individually followed up students, CATI (ID 1013)

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician training or Bachelor Professional [2]	<input type="checkbox"/>
civil servant training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
certified professional specialist [18]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
Master Professional [23]	<input type="checkbox"/>
<i>no professional qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

```

if (28218 = 1, 4, 5, 6, 7, 11, 17 to 19, 23) goto 28224a
if (28218 = -5, -97, -98) goto 28225Z
if (28218 = 3) goto 28224
if (28218 = 8, 9) goto 28222
if (28218 = 10) goto 28223
if (28218 = 12 to 16) goto 28220
if (28218 = 21) goto 28219
if (28218 = 2) goto 28223a

```

```

autoif (28218 = 10, 11) 28222 = 4
autoif (28218 = 1 to 21) h_fpausb = 1
autoif (28218 = -5 & (h_fpausb = ., -9)) h_fpausb = 2
autoif ((28218 = -97, -98) & h_fpausb = .) h_fpausb = -9

```

Variables

ts31214	Highest professional qualification Partner	spPartner
---------	--	-----------

28219 What other qualification was that?



refused [-97] ☐

don't know [-98] ☐

goto 28219a

Variables

ts31215_O	Other vocational qualification partner (open)	spPartner
-----------	---	-----------

28219a At which educational institution did <28109> obtain this qualification?



refused [-97] ☐

don't know [-98] ☐

goto 28224a

Variables

ts31216_O	Other educational institution Partner (open)	spPartner
-----------	--	-----------

28220 What is the exact name of this qualification?

Please read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1] ☐

diploma, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, state examination [3] ☐

doctorate [4] ☐

other qualification [5] ☐

refused [-97] ☐

don't know [-98] ☐

if ((28220 = 1, 2, -97, -98) & 28218 = 16) goto 28222
 if (28220 = 1 & (28218 = 12 to 15)) goto 28224a
 if (28220 = 4) goto 28224a
 if (28220 = 3) goto 28223
 if (28220 = 5) goto 28221
 if ((28220 = 2, -97, -98) & (28218 = 14, 15)) goto 28222
 if ((28220 = 2, -97, -98) & (28218 = 12, 13)) goto 28224a

autoif ((28220 = 3, 4) & 28218 = 16) 28222 = 4

Variables

ts31217	Type higher education qualification partner	spPartner
---------	---	-----------

28221 What other qualification was that?


refused [-97] ☐

don't know [-98] ☐

Variables

ts31218_O	Other higher education qualification partner (open)	spPartner
-----------	---	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28222 At which educational institution did your partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Condition: if (h_aktpart = 1 & 28110 = 2)

28222 At which educational institution did your partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28222 At which educational institution did your former partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Condition: if (h_aktpart = 0 & 28110 = 2)

28222 At which educational institution did your former partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

university of cooperative education, cooperative state university [1] ☐

college of public administration [2] ☐

university of applied sciences [3] ☐

university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (28222 = 1, 2) goto 28224a
if ((28222 = 3, 4, -97, -98) & (28218 = 8, 12 to 16)) goto 28224a
if ((28222 = 3, 4, -97, -98) & 28218 = 9) goto 28223
if (28222 = 5) goto 28222b

Variables

ts31219	Degree awarding institution Mother (2)	spPartner
---------	--	-----------

28222b What kind of educational institution was that exactly?



refused [-97] ☐

don't know [-98] ☐

if (28218 = 8, 12 to 16) goto 28224a
if (28218 = 9) goto 28223

Variables

ts31220_O	Other institution awarding higher education degree Partner (open)	spPartner
-----------	---	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28223 Has your partner completed a doctorate or is he currently working on a doctorate?

Condition: if (h_aktpart = 1 & 28110 = 2)

28223 Has your partner completed a doctorate or is she currently working on a doctorate?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28223 Was your former partner completing or in the process of completing a doctorate at the end of your partnership?

Condition: if (h_aktpart = 0 & 28110 = 2)

28223 Was your former partner completing or in the process of completing a doctorate at the end of your partnership?

yes, doctorate completed [1] ☐

yes, doctorate ongoing /did doctorate back then [2] ☐

no [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28224a

Variables

ts31221	Doctorate Partner	spPartner
---------	-------------------	-----------

28223a Was this qualification:

<<Read the question aloud only if necessary. If master craftsman/craftswoman has already been named, select only.>>

a master craftsman/craftswoman [1] ☐

a technician [2] ☐

another Bachelor Professional [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28224a

Variables

t733007	Type BA Professional partner	spPartner
---------	------------------------------	-----------

28224 Was that a civil service training program for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
subclerical class [1]		<input type="checkbox"/>
clerical class [2]		<input type="checkbox"/>
executive class [3]		<input type="checkbox"/>
administrative class [4]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 28224a		
Variables		
ts31222	Type of civil service training partner	spPartner

Condition: if (28110 <> 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17 to 19, 23))

28224a In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 <> 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <> 1))

28224a What subject did your partner study? If he studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 <> 2 & ((28218 = 11) OR (28223 = 1)))

28224a In which subject did your partner do his doctorate? Please give me the exact name.

Condition: if (28110 <> 2 & 28218 = 21)

28224a In which subject area did your partner obtain this qualification? Please give me the exact name.

Condition: if (28110 = 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17 to 19, 23))

28224a In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 = 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <> 1))

28224a What subject did your partner study? If she studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 = 2 & ((28218 = 11) OR (28223 = 1)))

28224a In which subject did your partner do her doctorate? Please give me the exact name.

Condition: if (28110 = 2 & 28218 = 21)

28224a In which subject area did your partner obtain this qualification? Please give me the exact name.



refused [-97]

☐

don't know [-98]

☐


refused [-97]

☐

don't know [-98]

☐


refused [-97]

☐

don't know [-98]

☐

goto 28225Z

Variables		
ts30002_O	Subject area Partner	spPartner
ts30003_O	Subject area Partner	spPartner
ts30004_O	Subject area Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28300 Is your partner currently working full-time or part-time, on the side or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

Condition: if (h_aktpart = 1 & 28110 = 2)

28300 Is your partner currently working full-time or part-time, on the side or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

Condition: if (h_aktpart = 0 & 28110 <> 2)

28300 At the end of your partnership, was your former partner working full-time or part-time, on the side, or not working? Side job means less than 15 hours a week. If someone has two half-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

Condition: if (h_aktpart = 0 & 28110 = 2)

28300 At the end of your partnership, was your former partner working full-time or part-time, on the side, or not working? Side job means less than 15 hours a week. If someone has two half-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

full-time employed [1] ☐

part-time employed [2] ☐

employed on the side [3] ☐

unemployed [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28301
if (28300 = 4) goto 28302
if (28300 = -97, -98) goto 28318Z

Variables

ts31223	Employment Partner	spPartner
---------	--------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28301 How many hours per week does your partner work on average - including any side jobs?

Condition: if (h_aktpart = 1 & 28110 = 2)

28301 How many hours per week does your partner work on average - including any side jobs?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28301 How many hours per week did your former partner work on average - including any side jobs?

Condition: if (h_aktpart = 0 & 28110 = 2)

28301 How many hours per week did your former partner work on average - including any side jobs?

<<This refers to "paid work" (including side jobs). One decimal place is allowed. Only if necessary: This refers to the actual number of working hours, not the contractually agreed number of hours.>>

|_|_| number of hours

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 90

if (28300 = 1, 2) goto 28303

if (28300 = 3) goto 28302

0 to 90, 94, 95, -97, -98

Variables

ts31224

Working time Partner

spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28302 What does your partner mainly do at the moment?

Condition: if (h_aktpart = 1 & 28110 = 2)

28302 What does your partner mainly do at the moment?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28302 What was your former partner mainly doing at the end of your partnership?

Condition: if (h_aktpart = 0 & 28110 = 2)

28302 What was your former partner mainly doing at the end of your partnership?

<<Please assign options! - Do not read aloud. Only if necessary: For example, is he/she unemployed, housewife/househusband, in training or what is he/she currently doing?>>

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman/technician training or a Bachelor Professional training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
pensioner, retiree, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (28302 = 6 to 9) goto 28302a</i> <i>if (28302 = 1, 2, 3, 4, 5, 10 to 16, -97, -98) goto 28318Z</i> <i>autoif (28302 = 10) 28325 = 1</i> <i>autoif (28302 = 10) 28327 = 1</i>	

Variables		
ts31225	Non-employment partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2 & (28302 = 6 to 7))

28302a In which profession exactly is your partner currently doing this vocational training? Please tell me the exact title.

Condition: if (h_aktpart = 1 & 28110 <> 2 & 28302 = 8)

28302a What subject is your partner currently studying? If he is studying more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 1 & 28110 <> 2 & 28302 = 9)

28302a In which subject is your partner currently doing his doctorate? Please tell me the exact name.

Condition: if (h_aktpart = 1 & 28110 = 2 & (28302 = 6 to 7))

28302a In which profession exactly is your partner currently doing this vocational training? Please tell me the exact title.

Condition: if (h_aktpart = 1 & 28110 = 2 & 28302 = 8)

28302a What subject is your partner currently studying? If she is studying more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 1 & 28110 = 2 & 28302 = 9)

28302a In which subject is your partner currently doing his doctorate? Please tell me the exact name.

Condition: if (h_aktpart = 0 & 28110 <> 2 & (28302 = 6 to 7))

28302a In which profession exactly did your former partner do this vocational training at the end of your partnership? Please tell me the exact title.

Condition: if (h_aktpart = 0 & 28110 <> 2 & 28302 = 8)

28302a What subject was your former partner studying at the end of your partnership? If he studied more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 0 & 28110 <> 2 & 28302 = 9)

28302a In which subject did your former partner do his doctorate at the end of your partnership? Please tell me the exact name.

Condition: if (h_aktpart = 0 & 28110 = 2 & (28302 = 6 to 7))

28302a In which profession exactly did your former partner do this vocational training at the end of your partnership? Please tell me the exact title.

Condition: if (h_aktpart = 0 & 28110 = 2 & 28302 = 8)

28302a What subject was your former partner studying at the end of your partnership? If she studied more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 0 & 28110 = 2 & 28302 = 9)

28302a In which subject did your former partner do her doctorate at the end of your partnership? Please tell me the exact name.



refused [-97]

☐

don't know [-98]

☐


refused [-97]

☐

don't know [-98]

☐

goto 28318Z

Variables

ts30005_O	Subject area Current vocational training Partner	spPartner
ts30006_O	Subject area Current vocational training Partner	spPartner
ts30007_O	Subject area Current vocational training Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28303 What is your partner's current occupation?

Condition: if (h_aktpart = 1 & 28110 = 2)

28303 What is your partner's current occupation?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28303 What was your former partner's occupation at the end of your partnership?

Condition: if (h_aktpart = 0 & 28110 = 2)

28303 What was your former partner's occupation at the end of your partnership?

<<Ask for exact job title or occupation. Please e.g. not "mechanic" but "precision mechanic or motor mechanic"; not "teacher" but "history teacher at a Gymnasium".>>



refused [-97]

☐

don't know [-98]

☐

goto 28305

Variables

ts31226_g1	Partner: Profession (KIdB 1988)	spPartner
ts31226_g2	Partner: Profession (KIdB 2010)	spPartner
ts31226_g3	Partner: Profession (ISCO-88)	spPartner
ts31226_g4	Partner: Profession (ISCO-08)	spPartner
ts31226_g5	Partner: Profession (ISEI-88)	spPartner
ts31226_g6	Partner: Profession (SIOPS-88)	spPartner
ts31226_g7	Partner: Profession (MPS)	spPartner
ts31226_g8	Partner: Profession (EGP)	spPartner
ts31226_g9	Partner: Profession (BLK)	spPartner
ts31226_g14	Partner: Profession (ISEI-08)	spPartner
ts31226_g15	Partner: Profession (CAMSIS)	spPartner
ts31226_g16	Partner: Profession (SIOPS-08)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28305 What is your partner's professional position?

Condition: if (h_aktpart = 1 & 28110 = 2)

28305 What is your partner's professional position?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28305 What was your former partner's professional position?

Condition: if (h_aktpart = 0 & 28110 = 2)

28305 What was your former partner's professional position?

Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

worker [1] ☐

employee, also employee of the public service [2] ☐

civil servant, also judge [3] ☐

regular/professional soldier [4] ☐

self-employed, e.g. in an academic profession, e.g. physician, lawyer, architect, in agriculture, trade, commerce, industry, services [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

refused [-97] ☐

don't know [-98] ☐

if (28305 = 1 to 5) goto 28306
if (28305 = 6, 7) goto 28310
if (28305 = -97, -98) goto 28311

Variables

ts31227	Professional position partner	spPartner
---------	-------------------------------	-----------

Condition: if (h_aktpart = 1 & 28305 = 1 & 28110 <> 2)

28306 What exactly is your partner's professional position there?

Condition: if (h_aktpart = 1 & 28305 = 1 & 28110 = 2)

28306 What exactly is your partner's professional position there?

Condition: if (h_aktpart = 1 & 28305 = 2)

28306 What kind of job is it exactly?

Condition: if (h_aktpart = 1 & 28305 = 3 & 28110 <> 2)

28306 What civil service category is your partner in exactly?

Condition: if (h_aktpart = 1 & 28305 = 3 & 28110 = 2)

28306 What civil service category is your partner in exactly?

Condition: if (h_aktpart = 1 & 28305 = 4 & 28110 <> 2)

28306 In what rank is your partner regular or professional soldier?

Condition: if (h_aktpart = 1 & 28305 = 4 & 28110 = 2)

28306 In what rank is your partner regular or professional soldier?

Condition: if (h_aktpart = 1 & 28305 = 5 & 28110 <> 2)

28306 In which sector is your partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (h_aktpart = 1 & 28305 = 5 & 28110 = 2)

28306 In which sector is your partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (h_aktpart = 0 & 28305 = 1 & 28110 <> 2)

28306 What exactly was your former partner's professional position?

Condition: if (h_aktpart = 0 & 28305 = 1 & 28110 = 2)

28306 What exactly was your former partner's professional position?

Condition: if (h_aktpart = 0 & 28305 = 2)

28306 What kind of job was it exactly?

Condition: if (h_aktpart = 0 & 28305 = 3 & 28110 <> 2)

28306 Exactly what civil service category was your former partner in?

Condition: if (h_aktpart = 0 & 28305 = 3 & 28110 = 2)

28306 Exactly what civil service category was your former partner in?

Condition: if (h_aktpart = 0 & 28305 = 4 & 28110 <> 2)

28306 In what rank is your former partner regular or professional soldier?

Condition: if (h_aktpart = 0 & 28305 = 4 & 28110 = 2)

28306 In what rank is your former partner regular or professional soldier?

Condition: if (h_aktpart = 0 & 28305 = 5 & 28110 <> 2)

28306 In which sector was your former partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (h_aktpart = 0 & 28305 = 5 & 28110 = 2)

28306 In which sector was your former partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Reading the options aloud. For work abroad: What is the approximate professional position in Germany?>>

2 School leavers and individually followed up students, CATI (ID 1013)

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer, up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
self-employed in a freelance profession, such as physician, lawyer, architect [51]	<input type="checkbox"/>
self-employed in agriculture [52]	<input type="checkbox"/>
other self-employed person or entrepreneur [53]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (28306 = 10 to 22, 24 to 43, -97, -98) goto 28310</p> <p>if (28306 = 23) goto 28311</p> <p>if (28306 = 51 to 53) goto 28307</p> <p>autoif (28306 = 23) 28310 = 1</p>	

Variables

ts31228	Exact professional position Partner	spPartner
---------	-------------------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28307 How many employees does your partner have?

Condition: if (h_aktpart = 1 & 28110 = 2)

28307 How many employees does your partner have?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28307 How many employees did your former partner have?

Condition: if (h_aktpart = 0 & 28110 = 2)

28307 How many employees did your former partner have?

<<Read the options aloud if necessary.>>

none [0] ☐

fewer than 5 people [1] ☐

5 to 9 people [2] ☐

10 to 19 people [3] ☐

20 to 49 people [4] ☐

50 to 99 people [5] ☐

100 to 199 people [6] ☐

200 to 249 people [7] ☐

250 to 499 people [8] ☐

500 to 999 people [9] ☐

1,000 to 1,999 people [10] ☐

2,000 people and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28318Z

Variables

ts31229_R	Number of employees Partner	spPartner
ts31229_D	Number of employees Partner (categorized)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28310 Does your partner have a management position in his job?

Condition: if (h_aktpart = 1 & 28110 = 2)

28310 Does your partner have a management position in her job?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28310 Did your former partner have a management position in his job?

Condition: if (h_aktpart = 0 & 28110 = 2)

28310 Did your former partner have a management position in her job?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28311

Variables

ts31230	Management position Partner	spPartner
---------	-----------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28311 Is your partner employed on a temporary or permanent basis?

Condition: if (h_aktpart = 1 & 28110 = 2)

28311 Is your partner employed on a temporary or permanent basis?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28311 Was your former partner employed on a temporary or permanent basis?

Condition: if (h_aktpart = 0 & 28110 = 2)

28311 Was your former partner employed on a temporary or permanent basis?

temporarily [1] ☐

permanently [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28318Z

Variables

ts30008	Tme limit Partner	spPartner
---------	-------------------	-----------

Condition: if (28110 <> 2)

28318 How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?

Condition: if (28110 = 2)

28318 How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?

<<Read the options aloud if necessary!>>

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

does not apply [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28319

Variables

ts30010	Importance profession, Partner	spPartner
---------	--------------------------------	-----------

Condition: if (28110 <> 2)

28319 How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?

Condition: if (28110 = 2)

28319 How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?

<<Read the options aloud if necessary!>>

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

does not apply [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28320
if (28300 = 4, -97, -98) goto 28323

Variables

ts30011	Importance full-time, Partner	spPartner
---------	-------------------------------	-----------

Condition: if (28110 <> 2)

28320 How likely is it that your partner will lose or have to give up his current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28320 How likely is it that your partner will lose or have to give up her current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read the options aloud if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28321

Variables

ts30012	Likelihood job loss, Partner	spPartner
---------	------------------------------	-----------

Condition: if (28110 <> 2)

28321 How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28321 How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read the options aloud if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28322

Variables

ts30013	Likelihood professional advancement, Partner	spPartner
---------	--	-----------

Condition: if (28110 <> 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))

28322 How likely is it that your partner will receive a wage or salary raise within the next 2 years?

Condition: if (28110 <> 2 & (28305 = 5, 7, .))

28322 How likely is it that your partner will earn a higher income within the next 2 years?

Condition: if (28110 = 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))

28322 How likely is it that your partner will receive a wage or salary raise within the next 2 years?

Condition: if (28110 = 2 & (28305 = 5, 7, .))

28322 How likely is it that your partner will earn a higher income within the next 2 years?

<<Read the options aloud if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28323

Variables

ts30014	Likelihood wage raise, Partner	spPartner
---------	--------------------------------	-----------

Condition: if (28110 <> 2)

28323 I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

Condition: if (28110 = 2)

28323 I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

has no expectations [21] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28324

Variables

t320705	Expectations Partner 1	spPartner
---------	------------------------	-----------

Condition: if (28110 <> 2)

28324 And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

Condition: if (28110 = 2)

28324 And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

has no expectation [-21] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28325Z

Variables

t320706	Expectations Partner 2	spPartner
---------	------------------------	-----------

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 <> 2)

28325 Is your partner currently attending courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 = 2)

28325 Is your partner currently attending courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 <> 2)

28325 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner attended or is currently attending any courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 = 2)

28325 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner attended or is currently attending any courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 <> 2)

28325 During the partnership, did your former partner attend courses or training courses that were not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 = 2)

28325 During the partnership, did your former partner attend courses or training courses that were not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 <> 2)

28325 From our last interview in <20101P3(intmPRE/intjPRE)> to the end of the partnership, did your former partner attend any courses or training courses that were not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 = 2)

28325 From our last interview in <20101P3(intmPRE/intjPRE)> to the end of the partnership, did your former partner attend any courses or training courses that were not part of vocational training or vocational preparation measure?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28329Z

Variables

ts30017	Further education Partner	spPartner
---------	---------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28329 Now let us move on to your living situation. Are you currently living with your partner?

Condition: if (h_aktpart = 1 & 28110 = 2)

28329 Now let us move on to your living situation. Are you currently living with your partner?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 <> 2)

28329 Did you ever live with your former partner?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 = 2)

28329 Did you ever live with your former partner?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 <> 2)

28329 Did you live with your former partner at the end of your partnership?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 = 2)

28329 Did you live with your former partner at the end of your partnership?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (28329 = 1 & 28102P16 <> 1) goto 28112

if (28329 = 1 & 28102P16 = 1) goto 28330

if (28329 = 2, -97, -98) goto 28331

autoif (28329 = 1) h_fpstat2 = 1

autoif (28329 <> 1) h_fpstat2 = 2

Variables

t733003	Living situation with partner	spPartner
---------	-------------------------------	-----------

28112 When did you move in with <28109>?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

goto 28330

28112(fpzj) = (20106(gebj) + 10) to (20102(intj)), -97, -98

Variables

ts3131m	Month of moving in with partner	spPartner
ts3131y	Year of moving in with partner	spPartner

Condition: if (h_aktpart = 1)

28330 On how many days do you see each other in a normal week?

Condition: if (h_aktpart = 0)

28330 On how many days did you see each other at the end of the partnership in a normal week?

<<Please read the options aloud!>>

daily [1] ☐

4 to 6 days [2] ☐

less than 4 days [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 28341Z

Variables

ts30018	Contact frequency with partner	spPartner
---------	--------------------------------	-----------

Condition: if (h_aktpart = 1)		
28331 How often do you usually see each other?		
Condition: if (h_aktpart = 0)		
28331 How often did you usually see each other at the end of the partnership?		
<<Please read the options aloud!>>		
daily [1]	<input type="checkbox"/>	
almost daily [2]	<input type="checkbox"/>	
weekly [3]	<input type="checkbox"/>	
monthly [4]	<input type="checkbox"/>	
less frequently [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 28332		
Variables		
t733005	Contact frequency with partner (LAT)	spPartner

28334 Which federal state does this place belong to?

<<Do not read aloud, mark the applicable code! In case of questions: this means the federal state to which the place belongs !!today!!.>>

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (28334 = 11) goto 28335 if (28334 <> 11) goto 28341Z	

Variables

ts30022_R	Federal state of residence Partner (LAT)	spPartner
-----------	--	-----------

28339 And in what country is this place?	
<<Please select country names from the list!>>	
[list of countries] [-999]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (28339 = -96) goto 28340 if (28339 <> -96) goto 28341Z	

Variables		
ts30027_g1R	Country of residence Partner (abroad) (LAT)	spPartner
ts30027_g2	Country of residence Partner (abroad) (LAT, categorized)	spPartner

Condition: if (28110 <> 2)	
28341 Do you plan to move in with your partner or start a joint household in the next 12 months?	
Condition: if (28110 = 2)	
28341 Do you plan to move in with your partner or start a joint household in the next 12 months?	
yes, certainly [1]	<input type="checkbox"/>
yes, maybe [2]	<input type="checkbox"/>
no, rather not [3]	<input type="checkbox"/>
no, certainly not [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28501Z	

Variables		
ts30028	Plan Moving together	spPartner

Condition: if (28110 <> 2)

28118 When did you or your partner move out of the common household?

Condition: if (28110 = 2)

28118 When did you or your partner move out of the common household?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

goto 28501Z

if (28102 = 1, 2) 28112(fpzm/fpzj) to 20102(intm/intj), -97, -98

if (28102 = 3) 20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables

ts3152m	Month of moving apart	spPartner
ts3152y	Year of moving apart	spPartner

29EZ – Employment during parental leave

29212 [AUTO] Module and activity

of this parental leave [29] ☐

of this parental leave [307] ☐

goto 29213

autoif (h_ezaktiv) 29212 = h_ezaktiv

Variables

t278000	Module and activity	spCourses
---------	---------------------	-----------

29214 [AUTO] Start date (month / year) episode	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 29215	
autoif (h_ezstart) 29214 = h_ezstart	

Variables		
t27800a	Start month episode	spParLeave
t27800b	Start year episode	spParLeave

29215 [AUTO] End date episode	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 29216	
autoif (h_ezende) 29215 = h_ezende	

Variables		
t27800c	End month episode	spParLeave
t27800d	End year episode	spParLeave

29216 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29217	
autoif (h_ezdauertan) 29216 = h_ezdauertan	

Variables		
t27800e	Episode is ongoing	spParLeave

29217 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
supplemented in the X module [4]	<input type="checkbox"/>
if (29217 = 2, 4) goto 29123b if (29217 = 3 & h_prevwave = 0) goto 29123b if (29217 = 3 & h_prevwave = 1) goto 29129a2 autoif (h_ezmod) 29217 = h_ezmod	

Variables		
ts15300	Episode mode	spVocTrain

29123b Let's get back to your parental leave: Is your parental leave a parental leave according to the Parental Allowance Act and Parental Leave Act?	
<i>In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und -elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29129a2	

Variables		
ts27100	Parental leave according to BEEG	spParLeave

Condition: if (29216 = 1)

29129a2 Have you been employed during this parental leave in the period from <29214> until now?

Condition: if (29216 <> 1)

29129a2 Were you employed during this parental leave in the period from <29214> to <29215> or afterward?

<<Please read the answer options aloud.>>

yes / yes, during parental leave [1] ☐

yes, but only after parental leave [2] ☐

no / no, haven't been employed [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (29129a2 = 1) goto 29129a3

if (29129a2 = 2, 3, -97, -98) goto 29212Z

autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1

autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1

if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) 1: yes, during parental leave if (29216 <> 1) 2: yes, but only after parental leave if (29216 <> 1) 3: no, haven't been employed

Variables

ts27108	Employment during or after parental leave	spParLeave
---------	---	------------

29129a3 As of when did you first become employed since <29214>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|_|_| from month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 29129b

if (29215 = -97, -98): 29214 to 20102, -97, -98

if (29215 <> -97, -98): 29214 to 29215, -97, -98

Variables

ts2731m	Start month employment during parental leave	spParLeave
ts2731y	Start year employment during parental leave	spParLeave

29129b How many hours per week were your contractual working hours right at the beginning of this employment?

|_|_| , |_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0.00 - 99.00

if (29129b = 51 to 90, 94) goto 29129c

if (29129b < 51 OR 29129b = 95) goto 29129d

Variables

ts27105	Contractual working hours at the beginning of employment	spParLeave
---------	--	------------

29129d Did you return to work for the same employer you worked for before parental leave?	
<<Please read the answer options aloud.>>	
yes [1]	<input type="checkbox"/>
no, other employer [2]	<input type="checkbox"/>
no, not employed before parental leave [3]	<input type="checkbox"/>
no, self-employed before parental leave [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29129f	

Variables		
ts27106	Employment after parental leave, change of employer	spParLeave

Condition: if (29216 = 1)	
29129f How many months in total have you been employed between <29214> and today?	
Condition: if (29216 <> 1)	
29129f How many months in total were you employed between <29214> and <29215>?	
__ __ months	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 29212Z	

Variables		
ts27109	Months employed during parental leave	spParLeave

29KI - Children

29106 Now I'd like to ask you a few questions about children. Since our last interview in <20101P3(intmPRE/intjPRE)> have you had a child or taken in a foster or adopted child?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
tf33101	own children	pTargetCATI

START Children loop

[AUX] Own child		
does not apply [0]	<input type="checkbox"/>	
does apply [1]	<input type="checkbox"/>	
Variables		
ts33200	Own child	spChild

[AUX] Age of the child		
less than 5 persons [1]	<input type="checkbox"/>	
5 to 8 years [2]	<input type="checkbox"/>	
8 to less than 15 years [3]	<input type="checkbox"/>	
15 to less than 35 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
Not attributable [-9]	<input type="checkbox"/>	
Variables		
ts33103	Auxiliary variable Age of the child	spChild

29103 [AUTO] Episode mode		
newly integrated episode in panel [2]		<input type="checkbox"/>
follow-up episode in panel [3]		<input type="checkbox"/>
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>		
Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

child deceased [-21]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

child deceased [-21]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

if (29112 <> -21 & h_kialter <> -9) goto 29113
 if (29112 <> -21 & h_kialter = -9 & h_kige bj = 1) goto 29112a
 if (29112 <> -21 & h_kialter = -9 & h_kige bj <> 1) goto 29113
 if (29112 = -21) goto 29157Z

autoif () h_kige bj = .

autoif (29112(kige bj) > 0 & 20106(gebj) > 0 & 29112(kige bj) < 20106(gebj) + 12) h_kige bj = 1

autoif (h_kige bj <> 1 & 29112(kige bj) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kige bj) - 1900) * 12) + 29112(kige bj)) + 1

autoif (h_kige bj <> 1 & 29112(kige bj) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kige bj) - 1900) * 12) + 29112(kige bj) - 20) + 1

autoif (h_kige bj <> 1 & 29112(kige bj) < 0 & 29112(kige bj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kige bj) - 1900) * 12) + 7) + 1

autoif (h_kige bj = 1 OR 29112(kige bj) < 0) h_kiamonat = -9

autoif (29112 = -21) 29104 = 3

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Month of birth of child	spChild
ts3320y	Year of birth of child	spChild

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1 & 29113 <> -21) goto 29114 if (h_eigkind = 0 & 29113 <> -21) goto 29119Z if (29113 = -21) goto 29157Z autoif (29113 = -21) 29104 = 3	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
child deceased [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
(29114 <> -21) goto 29118 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29104 = 3	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
child deceased [-21]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p>if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z if (29118 = -21) goto 29157Z</p> <p>autoif (29118 = -21) 29104 = 3</p>		
Variables		
ts33310	Lived in one household with the child	spChild

START Sub-loop Living together dates

29300 [AUTO] Episode mode		
newly integrated episode in panel [2]	<input type="checkbox"/>	
follow-up episode in panel [3]	<input type="checkbox"/>	
<p>goto 29119</p> <p>autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3</p>		
Variables		
ts33307	Episode mode	spChildCohab

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.		
target person does NOT disagree [1]		<input type="checkbox"/>
target person disagrees [2]		<input type="checkbox"/>
child deceased [3]		<input type="checkbox"/>
<i>if (29116 = 1) goto 29120</i> <i>if (29116 = 2) goto 29122</i> <i>if (29116 = 3) goto 29157Z</i> <i>autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)</i> <i>autoif (29116 = 2, 3) h_dauertan = 3</i> <i>autoif (29116 = 3) 29104 = 3</i>		
Variables		
ts33308	Episode update living together with child	spChildCohab

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE/intjPRE>, from when to when did you live with <29111> in one household? If you lived with <29111> in one household several times during this period, please tell me the first period.

Condition: if (29119 > 1)

29119a From when to when was the next period of living with <29111> in one household?

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

since the birth of the child [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

since the birth of the child [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start month living together child	spChildCohab
ts3331y	Start year living together child	spChildCohab

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

until today [-5]

☐

child deceased [-4]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

until today [-5]

☐

child deceased [-4]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End month living together child	spChildCohab
ts3332y	End year living together child	spChildCohab

29121 Do you currently share a household with <29111>?	
yes, I am currently sharing a household with <29111> [1]	<input type="checkbox"/>
no, living together ended in the interview month [2]	<input type="checkbox"/>
child deceased [-4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3	

Variables		
ts3332c	Currently living together with child	spChildCohab

Condition: if (29300 = 2 OR (29300 = 3 & 29116 = 1))	
29122 Did you live with <29111> in one household again at a later date?	
Condition: if (29300 = 3 & 29116 = 2)	
29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmPRE / intjPRE)>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
child deceased [-4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29122 <> -4) goto 29122Z if (29122 = -4) goto 29157Z autoif (29122 = -4) 29104 = 3	

Variables		
ts33410	Another later living together with a child	spChildCohab

END Sub-loop Living together dates

29123 Have you taken parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?	
<<In case of questions: the interpretation of the term "parental leave" is up to the respondents.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124	

Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?	
Parental leave exists since 2001.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 29139Z	

Variables		
ts33207	Opportunity to take maternity leave, baby year, parental leave	spChild

START Sub-loop Parental leave dates

29400 [AUTO] Episode mode	
newly integrated episode in panel [2]	<input type="checkbox"/>
follow-up episode in panel [3]	<input type="checkbox"/>
if (29400 = 2) goto 29126a if (29400 = 3) goto 29126P1 autoif (29103a < 29126) 29400 = 2 autoif (29103a >= 29126) 29400 = 3 autoif (29400 = 2) h_ezerwerb = 2	

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you take parental leave (the first time) for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|_|_| month

since the birth of the child [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

since the birth of the child [-5]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start month parental leave	spParLeave
ts2711y	Start year parental leave	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.

If TP remembers only seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End month parental leave	spParLeave
ts2712y	End year parental leave	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29129</i> <i>autoif (29128 = 1) h_dauertan2 = 1</i> <i>autoif (h_dauertan2 = 1) 29130 = 2</i>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now it's about your professional development during this parental leave. During this time from <29126a> to <29127>, did you attend any courses or classes that you have not yet reported?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now it's about your professional development during this parental leave. During this time from <29126a> until now, have you attended any courses or classes that you have not yet reported?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now it's about your professional development during this parental leave. Did you attend any courses or classes from <20101P3(intmPRE/intjPRE)> to <29127> that you have not yet reported?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now it's about your professional development during this parental leave. Have you attended any courses or classes from <20101P3(intmPRE/intjPRE)> until now that you have not yet reported?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (29129 = 1) goto 35100Z

if (29129 = 2, -97, -98) goto 29129Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/classes during parental leave	spParLeave
---------	--	------------

END Sub-loop Parental leave dates

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?

In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139b

autoif () 29142a = 29139a

Variables

ts27400	Attending elementary school	spChild
---------	-----------------------------	---------

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
--	----------------------	---------------

Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves.)	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Au pair	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

Other parent	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------	--------------------------	--------------------------

2 School leavers and individually followed up students, CATI (ID 1013)

Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
Another professional after-school care outside of school	<input type="checkbox"/>	<input type="checkbox"/>
currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_kibvor = 0) goto 29139Iz
if (kibga_1 = 1) goto 29139c
if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ

autoif () h_kibvor = 0
autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1

if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another professional after-school care outside of school kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare currently professional after-school care	spChild

29139c How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139cZ</i>	

Variables

ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild
---------	---	---------

29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139dZ</i>	

Variables

ts2742b	Childcare currently: duration childminder	spChild
---------	---	---------

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?

Please assign options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139eZ

Variables

ts2742c	Childcare currently: duration nanny	spChild
---------	-------------------------------------	---------

29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?

Please assign options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139fZ

Variables

ts2742d	Childcare currently: duration au pair	spChild
---------	---------------------------------------	---------

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139gZ</i>	

Variables

ts2742e	Childcare currently: duration other parent	spChild
---------	--	---------

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139hZ</i>	

Variables

ts2742f	Childcare currently: duration grandparents	spChild
---------	--	---------

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?

Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139iZ

Variables

ts2742g	Childcare currently: duration other relatives	spChild
---------	---	---------

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?

Please assign options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139jZ

Variables

ts2742h	Childcare currently: duration acquaintances or neighbors	spChild
---------	--	---------

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139kZ</i>	

Variables		
ts2742i	Childcare currently: duration daycare center or after-school care	spChild

29139l How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?	
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139lZ</i>	

Variables		
ts2742j	Childcare currently: duration other care outside of school	spChild

Condition: if (h_kibvor = 0)

29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.

Condition: if (h_kibvor = 1)

29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.

Please assign options!

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (29139m = 1) goto 29139n

if (29139m = 2, -97, -98) goto 29139pZ

Variables

ts27401	Childcare before	spChild
---------	------------------	---------

29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1] ☐

by a childminder [2] ☐

by a nanny [3] ☐

by an au pair [4] ☐

in another institution or by another person [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (29139n = 1, 2, 3, 4, 5) goto 29139o

if (29139n = -97, -98) goto 29139pZ

Variables

ts27402	Childcare before: first facility or person	spChild
---------	--	---------

29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

goto 29139p

29112(kigebdat) to 20102(intdat), -97, -98

Variables

ts2740m	Start month first care	spChild
ts2740y	Start year first care	spChild

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139pZ

Variables

ts27403	First childcare: duration per week	spChild
---------	------------------------------------	---------

29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule [lower secondary school] (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2] ☐

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3] ☐

school-leaving qualification from a special needs school [4] ☐

other qualification [5] ☐

no school-leaving qualification [-5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139r

Variables

ts27430	Idealistic educational aspiration	spChild
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29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule [lower secondary school] (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2] ☐

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3] ☐

school-leaving qualification from a special needs school [4] ☐

other qualification [5] ☐

no school-leaving qualification [-5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 29139rZ

Variables

ts27431

Realistic educational aspiration

spChild

29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?		
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>		
full-time employed [1]	<input type="checkbox"/>	
part-time employed [2]	<input type="checkbox"/>	
employed on the side [3]	<input type="checkbox"/>	
unemployed [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (29140 = 1, 2, -97, -98) goto 29143Z</i> <i>if (29140 = 3, 4) goto 29140a</i>		
Variables		
ts33209	Employment child	spChild

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman training, technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child not yet in school [17]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z

if (29140a = 5) goto 29142

if (29140a = 16) goto 29141

if (29140a = 17) goto 29157Z

1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal voluntary service, voluntary social/ecological/European year 16: something else if <h_kialter = -9> 17: child does not attend school yet

Variables

ts33210	Unemployment Child	spChild
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29141 And what does <29111> do exactly?



refused [-97]

☐

don't know [-98]

☐

goto 29143Z

Variables

ts33211_O

Other status of employment child (open)

spChild

29142a Does <29111> already goes to school?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (29142a = 1) goto 29142

if (29142a = 2, -97, -98) goto 29157Z

Variables

ts33229

School enrollment already completed

spChild

29142 Which school does <29111> attend?

Read the options aloud only if necessary, allocate appropriately. When attending school abroad: What kind of school is that in Germany? If "Sekundarschule" is indicated, please ask if the school is located in Berlin. If yes, then assign to category 10, if no, assign to category 6

elementary school [1]	<input type="checkbox"/>
orientation stage, also trial stage [2]	<input type="checkbox"/>
Hauptschule [lower secondary school] [3]	<input type="checkbox"/>
Realschule [intermediate secondary school] [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium [upper secondary school], also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
Finished school [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142 = -6) goto 29143Z</p> <p>1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school</p>	

Variables

ts33212

Type of school Child

spChild

29201	In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
target person does NOT disagree [1]	<input type="checkbox"/>
target person disagrees [2]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update – highest school-leaving qualification child	spChild

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update – further school-leaving qualification child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)	
29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?
Read the options aloud only if necessary and have them assigned. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?	

basic school-leaving qualification from a Hauptschule [lower secondary school] also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule [lower secondary school] also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule [intermediate secondary school] also: Mittlere Reife [intermediate school certificate], intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	<input type="checkbox"/>
Fachhochschulreife [qualification entitling holder to study at a university of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145	

2 School leavers and individually followed up students, CATI (ID 1013)

if (h_etalpe = 6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 8) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] 2: qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria)ondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 6) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule if (h_etalpe = 8) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] 4: Fachhochschulreife (entry qualification for universities of applied sciences) if (h_etalpe = 6) 5: other higher education entrance qualification (Abitur) if (h_etalpe = 8) 5: other higher education entrance qualification (Abitur / EOS grade 12) 6: school-leaving qualification from a special needs school 7: other qualification

Variables		
ts33214	Highest school-leaving qualification child	spChild
ts33214_g1	Highest educational qualification child (ISCED-97)	spChild
ts33214_g2	Highest educational qualification child (CASMIN)	spChild
ts33214_g3	Highest educational qualification child (education years = f (CASMIN))	spChild

29146 What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] or school of public health, training at a Fachschule [school-based institutions of professional development] or training as a civil servant?)		
apprenticeship (administrative, in-company, industrial, agricultural) [1]		<input type="checkbox"/>
master craftsman/craftswoman or technician training or a Bachelor Professional [2]		<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]		<input type="checkbox"/>
vocational training at a school of public health [4]		<input type="checkbox"/>
vocational training at a Fachschule [school-based institutions of professional development] [5]		<input type="checkbox"/>
civil servant training (civil service examination) [6]		<input type="checkbox"/>
other training [7]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147		
Variables		
ts33216	Vocational training child	spChild

29148 Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?	
university of cooperative education, cooperative state university [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences [3]	<input type="checkbox"/>
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29203 We noted <h_kiausbtpRE> as the highest vocational qualification of <29111>.	
target person does NOT disagree [1]	<input type="checkbox"/>
target person disagrees [2]	<input type="checkbox"/>
if (29203 = 1) goto 29204 if (29203 = 2) goto 29150	

Variables		
ts33232	Episode update – highest vocational qualification child	spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?	
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150</p> <p>autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29151 = 29103P10a autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12</p>	

Variables		
ts33233	Episode update – further vocational qualification child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)
29150 What is the highest professional qualification <29111> currently has?
Condition: if (29103 = 3 & 29204 = 2)
29150 What (other) professional qualification did <29111> complete in the meantime?
<p><<This refers, for example, to whether he/she has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree such as a diploma. Do not read the options aloud, assign specifications. If no qualification is named, only an institution: Ask for qualification. In case of qualifications acquired abroad, have them classified: What would have roughly corresponded to this qualification in Germany?</p> <p>>></p>

2 School leavers and individually followed up students, CATI (ID 1013)

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician training or Bachelor Professional [2]	<input type="checkbox"/>
civil servant training (civil service examination) [3]	<input type="checkbox"/>
graduation from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school for vocational continuing education] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
certified professional specialist [18]	<input type="checkbox"/>
another vocational qualification [21]	<input type="checkbox"/>
Master Professional [23]	<input type="checkbox"/>
<i>no professional qualification [-5]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p> <i>if (29150 = 1, 4 to 6, 11, 17 to 18, 23, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>if (29150 = 2) goto 29156a</i> </p> <p> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i> </p>	

Variables		
ts33220	Highest professional qualification child	spChild

29153 What kind of leaving certificate is it exactly, i.e. was that e.g. a Bachelor, Diplom, Master, Magister, State examination or an award of a doctorate?

Do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] ☐

diploma, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, state examination [3] ☐

doctorate [4] ☐

other qualification [5] ☐

refused [-97] ☐

don't know [-98] ☐

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

if (29153 = 3) goto 29155

if (29153 = 4) goto 29157Z

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

if (29153 = 5) goto 29153a

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4

autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables		
ts33223	Type of child's higher education degree	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufssakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
university of cooperative education, cooperative state university [1]	<input type="checkbox"/>	
college of public administration [2]	<input type="checkbox"/>	
university of applied sciences [3]	<input type="checkbox"/>	
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		

Variables		
ts33225	Degree awarding institution Child	spChild

29155	Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?	
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29157Z		

Variables		
ts33227	Doctorate child	spChild

29156 Is/Was this a civil servant training for the sub-clerical, clerical, executive or administrative class?		
<i>Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil servant training child	spChild

29156a Is this qualification:		
<i>Read the question aloud only if necessary. If master craftsman/craftswoman has already been named, select only.</i>		
a master craftsman/craftswoman [1]	<input type="checkbox"/>	
a technician [2]	<input type="checkbox"/>	
another Bachelor Professional [3]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
t733008	Type BA Professional child	spChild

END Children loop – START Cross-section Children

29160 [AUTO] minor children in hh		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
<p>goto 29160a</p> <p>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</p> <p>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</p>		

Variables		
t742003	minor children in hh	pTargetCATI

29160a [AUTO] at least one child		
at least one child [1]		<input type="checkbox"/>
no child [0]		<input type="checkbox"/>
<p>if (29160 = 1) goto 29161</p> <p>if (29160 = 2) goto 29163Z</p> <p>autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1</p> <p>autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0</p>		

Variables		
ts33311	at least one child	pTargetCATI

29161 If you add it all up, how many hours per day do you spend caring for the children in your household on an average working day?		
<p>if (h_etalpe = 6) <<This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.>></p>		
_ _ _ Number of hours per day		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 24		
goto 29162		

Variables		
t744001	Time childcare	pTargetCATI

29162 Is there someone in your personal environment who could help you out on short notice and look after your children for three consecutive workdays?		
<i>By personal environment I mean e.g. your partner, your family or relatives, friends, (former) work colleagues or other acquaintances.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
does not apply (e.g. children old enough) [-6]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29163Z		
Variables		
t744002	Help Childcare	pTargetCATI

Condition: if (29160a = 0 & 20103 = 1)		
29163a Do you plan to become a father in the next two years?		
Condition: if (29160a = 0 & 20103 = 2)		
29163a Do you plan to become a mother in the next two years?		
Condition: if (29160a = 1 & 20103 = 1)		
29163a Do you plan to become a father again in the next two years?		
Condition: if (29160a = 1 & 20103 = 2)		
29163a Do you plan to become a mother again in the next two years?		
yes, certainly [1]	<input type="checkbox"/>	
yes, maybe [2]	<input type="checkbox"/>	
no, rather not [3]	<input type="checkbox"/>	
no, certainly not [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 29163		
Variables		
ts33312	Fertility: plan children next two years	pTargetCATI

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (29163 = 1) goto 29164
if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTargetCATI
---------	------------------------	-------------

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1] ☐

once a week or several times per month [2] ☐

once a month or almost every month [3] ☐

less frequently [4] ☐

refused [-97] ☐

don't know [-98] ☐

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
if ((29164 = -97, -98) & h_etappe = 8) goto 29166
if (h_etappe = 6) goto 29166Z

Variables

t745002	Frequency care work	pTargetCATI
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30X - Check module

30108 [AUTO] Start date episode

|_|_| month

Range: 0 - 99

|_|_|_|_| year

Range: 0 - 9,999

goto 30109

Variables

t27800a	Start month episode	spParLeave
t27800b	Start year episode	spParLeave

30109 [AUTO] End date episode

|_|_| month

Range: 1 - 12

|_|_|_|_| year

Range: 1,900 - 9,999

goto 30110

```

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm
autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20
autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1
autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2
autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm
autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20
autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12
autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2
autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

```

Variables

t27800c	End month episode	spParLeave
t27800d	End year episode	spParLeave

30110 [AUTO] Episode is ongoing		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 30111		
Variables		
t27800e	Episode is ongoing	spParLeave

31WB Further education

31102 Let's come back to the topic of continuing education. So far, you have reported that you have attended the following courses or training courses since the last interview:< [course list] 35110 and 24116 (add to course list 24111 = 13 courses)> In addition, have you attended any courses or training courses since the last interview, i.e., from <intmpRE/intjPRE> until today, that you have not mentioned yet?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (31102 = 1) goto 31104Z if (31102 = 2, -97, -98) goto 31104		
Variables		
t271040	Further courses	pTargetCATI

31103 Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from <intmpRE / intjPRE> to the present. Is that true or did you attend courses during this time?		
true, no courses attended [1]	<input type="checkbox"/>	
not true, courses attended [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (31103 = 1, -97, -98) goto 31104 if (31103 = 2) goto 31104Z		
Variables		
t271041	Courses attended	pTargetCATI

Condition: if (h_cohort = 4 OR (h_cohort = 6 & 20220P7 = 0))

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmpRE/intjPRE> until today, and not told about it yet?

Condition: if (h_cohort = 6 & 20220P7 = 1)

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmpRE/intjPRE> until today, and not told about it yet?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31104Z

Variables

t271042	Another course	pTargetCATI
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START Loop Further courses/trainings

31112a Since the last interview, i.e. from <intmpRE / intjPRE> to the present, have you attended another course/training program which you have not yet mentioned?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (31112a = 1) goto 31112Z

if (31112a = 2, -97, -98) goto 31112b

Variables

t271050	Other courses 2	spFurtherEdu1
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Condition: if (h_cohort = 4 OR (h_cohort = 6 & h_kursart = 1 & 20220P7 = 0))

31112b We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmpRE/intjPRE> until today, and not told about it yet?

Condition: if (h_cohort = 6 & h_kursart = 1 & 20220P7 = 1)

31112b We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmpRE/intjPRE> until today, and not told about it yet?

Condition: if (h_kursart = 2)

31112b Since the last interview, in <intmpRE/intjPRE> until today, have you attended another course which you have attended for yourself?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31112Z

Variables

t271051	another course	spFurtherEdu1
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START Detailed information on one selected course

31113 [AUTO]: Randomly select one of the courses that was completed between <intmpRE/intmjPRE> and <20102(intm/intj)> (Do not include 24111 = 13 courses in random selection! See also 35112 - course ongoing)

no course selected [0] ☐

1 course selected [1] ☐

if (31113= 1) goto 31114Z

if (31113= 0) goto 31140Z

Variables

th21300	Number of selected courses	spFurtherEdu2
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Condition: if (h_kursvorhanden = 1)

31114b In the following we would like to learn more about the course you have attended since the last interview. Has anyone from your personal environment given you any information about this course <h_kursbez> before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

Condition: if (h_kursvorhanden > 1)

31114b In the following we would like to learn a little bit more about a selected course, namely the course <h_kursbez>, which you have attended since the last interview. Has anyone from your personal environment given you any information about this course before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31115a

Variables

t324571	Actual information Further education from personal environment	spFurtherEdu2
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31115a Were you employed or unemployed at the time you took this course?

employed [1] ☐

unemployed [2] ☐

none of both [3] ☐

both simultaneously [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (31115a = 1, 4) goto 31118

if (31115a = 2, 3, -97, -98) goto 31119

Variables

t279048	Course attendance parallel to job/unemployment	spFurtherEdu2
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31118	Did your participation in the course count fully, partially or not at all towards your work hours?
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31119	

Variables		
t279044	Course attendance during working hours	spFurtherEdu2

31119	Did you pay anything for the course. Please also think of money for the course materials or transportation costs besides the course fees.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
the course was free [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (31115a = 1, 4) goto 31120 if (31115a = 2) goto 31121 if (31115a = 3, -97, -98) goto 31122	

Variables		
t279045	Own financial contribution	spFurtherEdu2

31120 Did your employer bear the costs of the course in full, in part or not at all?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (31120 = 1) goto 31122 if ((31120 = 2, 3, -97, -98) & 31115a = 4) goto 31121 if ((31120 = 2, 3, -97, -98) & 31115a = 1) goto 31122	

Variables		
t279046	Course costs employer	spFurtherEdu2

Condition: if (31120 = 2)	
31121 Did the employment agency cover part or all of the costs of the course?	
Condition: if (31115a = 2 OR (31115a = 4 & (31120 = 3, -97, -98)))	
31121 Did the employment agency cover all, part or none of the costs of the course?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31122 if (31115a = 2 OR (31115a = 4 & (31120 = 3, -97, -98))) 1: fully 2: partially 3: not at all	

Variables		
t279047	Course costs employment agency	spFurtherEdu2

31122 Who offered this course/training program?

On request: Was that e.g. your employer, the Chamber of Industry and Commerce, the employment office/agency, or did you take the course at an adult education center?

Please assign the answers to the categories. In case of doubt, please ask, e.g. if a company is mentioned: "Is this your employer?"

employer [1] ☐

IHK <<Chamber of Industry and Commerce>> [2] ☐

adult education center <<VHS>> [3] ☐

employment agency [4] ☐

other institution [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (31122 = 1) goto 31124
if (31122 = 2, 3, 4, -97, -98) goto 31125a
if (31122 = 5) goto 31123

Variables

t272040	Provider	spFurtherEdu2
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31124 Was the class/training course conducted by internal staff of the employer or with external staff?

Only if there are questions: If the class/training course was conducted by both internal and external staff, the respondent should decide by whom (internal or external staff) the course was primarily conducted and select the corresponding response category.

Internal staff [1] ☐

External staff [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125a

Variables

t272042	External or internal staff	spFurtherEdu2
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31125a I will now read you some statements. Using a scale of 1 to 5, please tell me to what extent the respective statement applies to this course. 1 means that it does apply completely and 5 means that it does not apply at all. The course followed an orderly sequence.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125b

Variables

t273021	Course assessment: regulated routine	spFurtherEdu2
---------	--------------------------------------	---------------

31125b Course instructor and participants treated each other in a friendly manner.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125c

Variables

t274021	Course assessment: friendly atmosphere	spFurtherEdu2
---------	--	---------------

31125c In the course I have learned many new things.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125d

Variables

t272003	Course assessment: learned something new	spFurtherEdu2
---------	--	---------------

31125d The exercises were diversified.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125e

Variables

t275021	Course assessment: diversified	spFurtherEdu2
---------	--------------------------------	---------------

31125e The course instructor patiently answered all questions.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125f

Variables

t274022	Course assessment: patient instructor	spFurtherEdu2
---------	---------------------------------------	---------------

31125f The learned knowledge had to be transferred to other situations.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125g

Variables

t275022	Course assessment: transfer	spFurtherEdu2
---------	-----------------------------	---------------

31125g There were no unnecessary interruptions of the course routine.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125h

Variables

t273022	Course assessment: no disruptions	spFurtherEdu2
---------	-----------------------------------	---------------

31125h The atmosphere during the course was pleasant.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31125i

Variables

t274023	Course assessment: pleasant atmosphere	spFurtherEdu2
---------	--	---------------

31125i Participants were able to try things out without being corrected right away.	
<i>Read the answer options aloud again if necessary.</i>	
does completely apply [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does not apply at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31125j</i>	

Variables		
t275023	Course assessment: try out	spFurtherEdu2

31125j The course content was summarized at the end.	
<i>Read the answer options aloud again if necessary.</i>	
does completely apply [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does not apply at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31137Z</i>	

Variables		
t273023	Course assessment: summarizing	spFurtherEdu2

START Informal learning

31140	Learning may also be done completely without regulated class and course routines. Since the last interview in <intmpRE/intjPRE> did you visit special trade fairs or congresses, to learn more on your own in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31141	

Variables		
t271800	Informal congress visit	pTargetCATI

31141	In addition to this, have you attended any specialist lectures in <intmpRE/intjPRE> since the last interview in order to enhance your private or professional knowledge?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31142	

Variables		
t271801	Informal specialist lectures	pTargetCATI


31142	Since the last interview in <intmpRE/intjPRE>, did you read textbooks and specialised books or professional magazines, to learn more in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 31143	

Variables		
t271802	Informal reading	pTargetCATI

31143	Since the last interview in the <intmpRE/intjPRE>, have you used learning programs on the computer, learning CDs or DVDs or similar to learn professionally or privately?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 31143a		
Variables		
t271804	Informal media	pTargetCATI

31143a	Since the last interview in <intmpRE/intjPRE> have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) to learn more professionally or privately?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 31143Z		
Variables		
t271805	Informal media - digital	pTargetCATI

START Loop Informal learning

31144	If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!	
<i>Alternatively, it is also possible to name the title of the congress.</i>		
		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 31147		
Variables		
t272800_O	Trade fair/congress: content	pTargetCATI
t272800_g1	Trade fair/congress: content (course id number)	pTargetCATI

31145 If you think about the last specialized lecture you attended, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, you can also give the title of the lecture.



refused [-97]

☐

don't know [-98]

☐

goto 31147

Variables

t272801_O	Specialized lecture: Content	pTargetCATI
t272801_g1	Specialist lecture: content (course ID number)	pTargetCATI

31146 And if you think about the last time you have used a learning program, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, it is also possible to name the title of the self-learning program.



refused [-97]

☐

don't know [-98]

☐

goto 31147

Variables

t272804_O	Self-study program: content	pTargetCATI
t272804_g1	Self-study program: content (course id number)	pTargetCATI

31146a And if you think back of the last time you used a learning offer on the internet or via apps, what exactly was it about? Please name the topic as precisely as possible!



refused [-97]

☐

don't know [-98]

☐

goto 31147

Variables

t272805_O	Online learning: content	pTargetCATI
t272805_g1	Content Media: digital (course id number)	pTargetCATI

Condition: if (31144 <> .)

31147 Did you visit this trade fair/congress more for professional reasons or more for private interest?

Condition: if (31145 <> .)

31147 Did you attend this lecture more for professional reasons or more for private interest?

Condition: if (31146 <> .)

31147 Have you used this learning program for professional reasons or rather for private interest?

Condition: if (31146a <> .)

31147 Have you used this learning offer on the internet for professional reasons or rather for private interest?

for professional reasons [1] ☐

for private interest [2] ☐

both [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 31148

Variables

t279840_w1	Trade fair/congress: professional/personal reasons	pTargetCATI
t279840_w2	Specialist lecture: professional/personal reasons	pTargetCATI
t279840_w3	Self-study program: professional/personal reasons	pTargetCATI
t279840_w4	Online learning: professional/personal reasons	pTargetCATI

Condition: if (31144 <> .)

31148 To what extent does it apply that you have learned a lot of new things at this trade fair/congress? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31145 <> .)

31148 To what extent does it apply that you have learned a lot of new things at this lecture? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31146 <> .)

31148 To what extent does it apply that you have learned a lot of new things with this learning program? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31146a <> .)

31148 To what extent does it apply that you have learned a lot of new things with this learning offer on the internet or via apps? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (31144 <> . & 31141 = 1) goto 31145
 if (31144 <> . & 31141 <> 1 & 31143 = 1) goto 31146
 if (31144 <> . & 31141 <> 1 & 31143 <> 1 & 31143a = 1) goto 31146a
 if (31144 <> . & 31141 <> 1 & 31143 <> 1 & 31143a <> 1) goto 31148Z
 if (31145 <> . & 31143 = 1) goto 31146
 if (31145 <> . & 31143 <> 1 & 31143a = 1) goto 31146a
 if (31145 <> . & 31143 <> 1 & 31143a <> 1). goto 31148Z
 if (31146 <> . & 31143a = 1) goto 31146a
 if ((31146 <> . & 31143a <> 1) OR 31146a <> .) goto 31148Z

Variables

t272802_w1	Trade fair/congress: learned new things	pTargetCATI
t272802_w2	Specialist lecture: learned new things	pTargetCATI
t272802_w3	Self-study program: learned new things	pTargetCATI
t272802_w4	Online learning: learned new things	pTargetCATI

32QS2b SC4 SC6 Consent AKD

32710 Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>

yes [1] ☐

no [2] ☐

*if (20102P51 = 1) goto 32711Z
if (20102P51 <> 1) goto 32711*

Variables

th90001	Informed consent transmission of address and contact data	pTargetCATI
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32711 In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions." "For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not disclosed.">>

yes [1]

☐

no [2]

☐

goto 32711Z

autoif (32710 = 1) 20102P50 = 1

autoif (32711 = 1) 20102P51 = 1

Variables

th90002

Informed consent scientific use of address and contact data

pTargetCATI

32d QS2d – Cross-section2 End

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.

|_|_| minutes

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 999

if (32520 > -97) goto 32521

if (32520 = -97, -98) goto 32504

0 to 999, -97, -98

Variables

th80308

Estimated interview duration

pTargetCATI

32521 Did you estimate how long it took or did you look at the clock?		
Duration estimated [1]	<input type="checkbox"/>	
Looked at the clock [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 32504		
Variables		
th80309	Duration of the interview Estimation/Time	pTargetCATI

Household

32301 Now a few questions about your household. How many persons are currently living with you in one household - including yourself and the children?		
<i>(if h_cohort = 6) In case of uncertainty: This refers to all persons who live and run the household together with you. (if h_cohort = 4) In case of uncertainty as to who belongs to the household: this refers to all persons who live and run the household together with you. If it is unclear whether your own household or that of your parents is meant, if you already have your own household: the questions refer to your own household.</i>		
_ _ Persons in the household		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 1 - 99		
if (32301 > 1) goto 32301a if (h_cohort = 6 & (32301 = 1, -97, -98)) goto 32302Z if (h_cohort = 4 & (32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if (h_cohort = 4 & (32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z		
Variables		
t741001	Household size	pTargetCATI

32301a How many of these <32301> persons are under 14 years of age?		
<i>Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and thus has not yet reached the age of 14.</i>		
_ _ _ Persons		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 32302		
Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

32302 [MF] And with whom are you currently living in your household?*Read the options aloud.*

	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 32302Z

hhmit01 1: with spouse / partner hhmit02 2: with your own children / foster children / adoptive children hhmit03 3: with your partner's children hhmit04 4: with mother / stepmother / foster mother hhmit05 5: with father / stepfather / foster father hhmit06 6: with siblings hhmit07 7: with grandparent(s) if (h_cohort = 6) hhmit08 8: with grandchild (ren) hhmit09 9: with father / mother / parents in law hhmit10 10: with other relatives hhmit11 11: with other, unrelated persons hhmitvw: refused hhmitwn: don't know

Variables		
t743028	Household members: with grandchild(ren)	pTargetCATI
t743021	Household members: with spouse / partner	pTargetCATI
t743022	Household members: with your own children / foster children / adoptive children	pTargetCATI
t743023	Household members: with your partner's children	pTargetCATI
t743024	Household members: with mother / stepmother / foster mother	pTargetCATI
t743025	Household members: with father / stepfather / foster father	pTargetCATI
t743026	Household members: with siblings	pTargetCATI
t743027	Household members: with grandparent(s)	pTargetCATI
t743029	Household members: with mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

32303

When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|

 month

no own household founded yet [-93]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_|

 year

no own household founded yet [-93]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m

Household formation month

pTargetCATI

tf3231y

Household formation year

pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTargetCATI

32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)	
If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 32313Z	

Variables		
tf3233m	Month of moving out of parents' home	pTargetCATI
tf3233y	Year of moving out of parents' home	pTargetCATI

Income

Condition: if (32301 = 1)

32313 Now it comes to all your household income: How much is your monthly household income today? Please enter the net amount, after deduction of taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

Condition: if (32301 <> 1)

32313 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

If not exactly known: have the monthly amount estimated. Provide information on anonymity.

|_|_|_|_|_|_|_| euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999,999

if (32313 >= 0) goto 32316Z
if (32313 = -97, -98) goto 32314

Variables

t510010	Monthly household income, open	pTargetCATI
---------	--------------------------------	-------------

32314 It would really help us if you could at least roughly allocate it to one of the following categories.
Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or more than 3,000 euros per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.

In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (32314 = 1) goto 32315
if (32314 = 2) goto 32316
if (32314 = 3) goto 32316b
if (32314 = -97, -98) goto 32316Z

Variables

t510011	Monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?	
<i>If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.</i> <i>In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.</i>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510012	Monthly household income, categories under 1,500 euros	pTargetCATI

32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?	
<i>If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.</i> <i>In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.

In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 32316Z

Variables

t510014	Monthly household income, categories over 3,000 euros	pTargetCATI
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Subjective assessment of income

32371 If you think of your total monthly household income - how would you say your household is getting along financially?

Please read aloud.

with great difficulty [1] ☐

with some difficulty [2] ☐

rather easily [3] ☐

easily [4] ☐

refused [-97] ☐

don't know [-98] ☐

*if (32371 = 1 to 3) goto 32372
if (32371= 4, -97, -98) goto 32373*

Variables

th10025	Monthly household income, getting along	pTargetCATI
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32372	What is the minimum amount of money your household would need per month to get along financially easily?
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 9,999,999	
<i>goto 32373</i>	

Variables		
th10026	Monthly household income, how much needed	pTargetCATI

32373	Could your household afford to pay an unexpected expense of 1,000 euros without borrowing money?
<i>yes [1]</i>	<input type="checkbox"/>
<i>no [2]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32374Z</i>	

Variables		
th10027	Monthly household income, unexpected expenditure	pTargetCATI

Social participation (pillar 5)

32168	You may feel that you are part of society and that you belong to it, or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10. "0" means that you feel completely excluded from social life, "10" means that you feel completely belonging to it. You can gradate your answer with the numbers in between.
0 completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely belonging [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32168Z</i>	

Variables		
t517400	Social belonging/social exclusion	pTargetCATI

Social trust (pillar 5)

32172		Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?
Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".		
You can't be too careful. [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
You can trust most people. [10]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 32172Z</i>		

Variables		
t517100	Social trust: trust	pTargetCATI

Political interest (pillar 5)

32181 How interested are you in politics? Are you very interested, quite interested, little interested or not interested at all?		
very interested [1]	<input type="checkbox"/>	
quite interested [2]	<input type="checkbox"/>	
little interested [3]	<input type="checkbox"/>	
not interested at all [4]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32181Z</i>		
Variables		
t516105	Political interest	pTargetCATI

Health: self-rated health (pillar 5)

42001 Now I have a couple of short questions about your health. How would you describe your health overall?		
<i>Read the options aloud.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 42001Z</i>		
Variables		
t521000	Self-rated health	pTargetCATI

Healthy Days (pillar 5)

42014 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 30

goto 42015

Variables

t521050	Healthy Days – physical health	pTargetCATI
---------	--------------------------------	-------------

42015 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 30

goto 42016

Variables

t521051	Healthy Days – mental health	pTargetCATI
---------	------------------------------	-------------

42016 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 30

goto 42016Z

Variables

t521052	Healthy Days – limitations in everyday activities	pTargetCATI
---------	---	-------------

Panel items/Integration aspects (pillar 4)

32102	Now let's move on to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?	
<<Read the options aloud.>>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
I have no friends [-21]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 42105		
Variables		
t451200	Share friends with migrant background	pTargetCATI

42105	And how much do you feel that you belong to the people in Germany in general?	
<<Read the options aloud.>>		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 32103		
Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

32103 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
no friends [-21]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32104	

Variables		
t41203a	Interaction language friends	pTargetCATI

32104 And what language do you speak with the persons you live with?

<<Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".>>

only German [1]	<input type="checkbox"/>
mostly German, but sometimes another language [2]	<input type="checkbox"/>
mostly another language, but sometimes German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
live alone [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32104Z	

Variables		
t41203b	Interaction language household	pTargetCATI

Perceived discrimination (pillar 4)

32375	We are now interested in your assessment of what experiences people of foreign origin have in Germany. How true are the following statements? In Germany, people of foreign origin are repeatedly treated with less respect than others. In your opinion, is this statement not true, rather not true, rather true or completely true?	
<i><< If respondents do not understand the term people of foreign origin: By this we mean both people who have moved in from abroad themselves and people whose parents or families have moved in from abroad..>></i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
TP of non foreign origin [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 32376		
Variables		
t430010	Perceived group-related discrimination: Respect	pTargetCATI

32376	People of foreign origin are less often praised at work than others, no matter how good they are. In your opinion, does this statement not apply at all, rather not apply, rather apply or apply completely?	
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 32377		
Variables		
t430020	Perceived group-specific discrimination: praise	pTargetCATI

32377 And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32377Z</i>	

Variables		
t430030	Perceived group-related discrimination: job search	pTargetCATI

Condition: if (h_migra = 1)

32378 You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migra = 2)

32378 Your mother was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migra = 3)

32378 Your father was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

Condition: if (h_migra = 4, 5)

32378 Your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?

<< Read the options aloud.>>

no, never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

TP of non foreign origin [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (32378<> -93) goto 32379

if (32378= -93) goto 32380Z

autoif (32378= -93) h_migra = 0

Variables

t430060	Perceived personal discrimination: respect	pTargetCATI
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32379 Have you ever been rejected for a job simply because of your background?	
<i>Read the options aloud if necessary.</i>	
no, never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
does not apply, never looked for a job yet [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32380	

Variables		
t430080	Perceived personal discrimination: job rejection	pTargetCATI

32380 Do you believe that you have worse chances due to your origin, when you apply for a job?	
<i>Read the options aloud if necessary.</i>	
no, never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32380Z	

Variables		
t430090	Perceived personal discrimination: chances application	pTargetCATI

32385 Now let's move on to your personal experiences on the job market and in professional life. We are interested in how often you experience the following situations: Because of my origin, superiors treat me unfairly.

<<Read the options aloud.>>

Because of my origin, supervisors treat me unfairly.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

have no supervisors [-21] ☐

refused [-97] ☐

don't know [-98] ☐

goto 32386

Variables

t430500	Perceived personal discrimination: unfair treatment superiors	pTargetCATI
---------	---	-------------

32386 Because of my origin, I have to work harder than colleagues of German origin.

<<Read the options aloud if necessary.>>

Because of my origin, I have to work harder than colleagues of German origin.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

have no colleagues [-22] ☐

refused [-97] ☐

don't know [-98] ☐

if 32386 <> -22 goto 32387

if (32386 = -22 & 32385 <> -21) goto 32388

if (32386 = -22 & 32385 = -21) goto 32472Z

Variables

t430510	Perceived personal discrimination: harder work	pTargetCATI
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32387 Because of my origin, I have worse chances of promotion than colleagues of German origin.

<<Read the options aloud if necessary.>>

Because of my origin, I have worse chances of promotion than colleagues of German origin.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if 32385 <> -21 goto 32388
if 32385 = -21 goto 32389

Variables		
t430520	Perceived personal discrimination: chances promotion	pTargetCATI

32388 Because of my origin, superiors treat me as if they think I am not as competent professionally.

<<Read the options aloud if necessary.>>

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if 32386 <> -22 goto 32389
if 32386 = -22 goto 32472Z

Variables		
t430530	Perceived personal discrimination: professionally competent	pTargetCATI

32389 Because of my origin, colleagues of German origin treat me as if I were worse than them.		
<<Read the options aloud if necessary.>>		
Because of my origin, colleagues of German origin treat me as if I were worse than them.		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 32472Z		
Variables		
t430540	Perceived personal discrimination: worse than them	pTargetCATI

33Int

33101 Were there any problems or disturbances during the interview (e.g. by third parties) or do you have comments on the recorded biographical episodes?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
if (33101 = 1) goto 33102 if (33101 = 2) goto 33113		
Variables		
tx80325	Interviewer questions: disturbances	TargetMethods

33113 How often did you encounter comprehension difficulties when posing the individual questions?	
practically never, respondent understood questions very well [1]	<input type="checkbox"/>
rarely, respondent understood questions rather well [2]	<input type="checkbox"/>
sometimes, respondent understood questions mediocre [3]	<input type="checkbox"/>
often, respondent understood questions rather poorly [4]	<input type="checkbox"/>
very often, respondent understood questions very poorly [5]	<input type="checkbox"/>
practically always, respondent did not understand questions at all [6]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33111</i>	

Variables		
tx80327	Interviewer questions: problems of understanding	TargetMethods

33111 In your opinion, how reliable was the information provided by the target person?	
overall reliable [1]	<input type="checkbox"/>
overall less reliable [2]	<input type="checkbox"/>
less reliable for some questions [3]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33112</i>	

Variables		
tx80323	Interviewer questions: reliability of statements TP	TargetMethods

33112 How was the target person's readiness to answer the questions?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33114</i>	

Variables		
tx80324	Interviewer questions: willingness to cooperate TP	TargetMethods

33114 How would you assess target person's level of fatigue during the interview?	
not tired at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
[7]	<input type="checkbox"/>
[8]	<input type="checkbox"/>
[9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 33114Z	

Variables		
tx80321	Interviewer questions: fatigue TP	TargetMethods

35KU - Courses

35102 [AUTO] Module and activity	
this time [2401]	<input type="checkbox"/>
this time [2402]	<input type="checkbox"/>
this service [250]	<input type="checkbox"/>
this military service [251]	<input type="checkbox"/>
this community service [252]	<input type="checkbox"/>
this voluntary social, ecological or European year/ this voluntary social or ecological year [254]	<input type="checkbox"/>
this federal volunteers service [255]	<input type="checkbox"/>
this voluntary military service [256]	<input type="checkbox"/>
this international voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>
the voluntary service <25108a> [258]	<input type="checkbox"/>
this job [260]	<input type="checkbox"/>

this Volontariat [261]	<input type="checkbox"/>
this trainee program [262]	<input type="checkbox"/>
this probationary year or probationary internship [263]	<input type="checkbox"/>
this pharmaceutical internship [264]	<input type="checkbox"/>
this internship [266]	<input type="checkbox"/>
this ABM job [labor market measure job] [267]	<input type="checkbox"/>
this one-euro job/this occasional job [268]	<input type="checkbox"/>
this Referendariat [269]	<input type="checkbox"/>
this unemployment [27]	<input type="checkbox"/>
this parental leave [29]	<input type="checkbox"/>
this time as housewife/househusband [306]	<input type="checkbox"/>
this parental leave [307]	<input type="checkbox"/>
this illness/temporary inability to work [308]	<input type="checkbox"/>
this time as retiree [309]	<input type="checkbox"/>
this vacation/holiday [310]	<input type="checkbox"/>
this time [311]	<input type="checkbox"/>
this time [313]	<input type="checkbox"/>
(course recorded from WB-SC4/SC6 module) [3101]	<input type="checkbox"/>
(course recorded from WB-SC3 module) [3102]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>2401: this time 2402: this time 250: this service 251: this military service 252: this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: this voluntary social or ecological year 255: this federal volunteers service 256: this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: this international voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: this voluntary service abroad 258: the voluntary service <25108a> 260: this job 261: this Volontariat 262: this trainee program 263: his probationary year or probationary internship 264: this pharmaceutical internship 266: this internship 267: this ABM job [labor market measure job] 268: this one-euro job/this occasional job 269: this Referendariat 27: this unemployment 29: this parental leave 306: this time as housewife/househusband 307: this parental leave 308: this illness/temporary inability to work 309: this time as retiree 310: this vacation/holiday 311: this time 313: this time 3101: (course recorded from WB-SC4/SC6 module) 3102: (course recorded from WB-SC3 module)</i></p>	
Variables	
t278000	Module and activity
	spCourses

35104 [AUTO] Start date episode	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start month episode	spParLeave
t27800b	Start year episode	spParLeave

35105 [AUTO] End date episode	
_ _ month	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End month episode	spParLeave
t27800d	End year episode	spParLeave

35106	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdaueran) 35106 = h_kursdaueran autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spParLeave

Condition: if (35106 = 1)	
35107	Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?
Condition: if (35106 <> 1)	
35107	Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?
<i>In case of questions: Courses that have started before this period but ended within this period should be included.</i>	
_ _ Number of courses	
no courses attended in this period [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z	

Variables		
t271000	Number of attended training courses/courses	spFurtherEdu1

Condition: if (35107 = 1)		
35108 How many hours did this course/training last in total?		
Condition: if (35107 > 1)		
35108 If you combine this training courses and courses: How many hours in total did they last?		
Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.		
_ _ _ hours(s)		
hours and more [999]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 0 - 999		
goto 35109Z		
Variables		
t271001	Total duration of training courses	spCourses

START of course loop

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



refused [-97]

☐

don't know [-98]

☐

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses
t272000_O	Course content	spFurtherEdu1
t272000_g13	Content other course (course ID)	spFurtherEdu1

35111 How many hours did this course/training last in total?

<<Have duration estimated if necessary!>>

|_|_|_| hours

999 hours and more [999]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 999

goto 35115

Variables

t271011_w1	Duration of the course	spCourses
t271011_w2	Duration of the course	spCourses
t271011_w3	Duration of the course	spCourses
t271011_w4	Duration of the course	spCourses
t271011_w5	Duration of the course	spCourses
t271043	Duration of the course	spFurtherEdu1

35115 Have you attended the course for professional or private reasons?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

refused [-97]

☐

don't know [-98]

☐

goto 35116

Variables

t279030_w1	Professional/private reasons	spCourses
t279030_w2	Professional/private reasons	spCourses
t279030_w3	Professional/private reasons	spCourses
t279030_w4	Professional/private reasons	spCourses
t279030_w5	Professional/private reasons	spCourses
t279040	Professional/private reasons	spFurtherEdu1

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
t279041	Motivation for course attendance	spFurtherEdu1

35117 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses
t279042	Compulsory course/ course offer	spFurtherEdu1

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1] ☐

the employment office [2] ☐

other [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses
t279043	Who obligated?	spFurtherEdu1

35112 Are you still attending this course/course today?

yes, course is ongoing [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses
t271048	Course is ongoing	spFurtherEdu1

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (35113 = 1) goto 35114Z if (35113 = 2, -97, -98) goto 35114	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses
t271049	Course discontinued	spFurtherEdu1

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (35114 = 1, 6, -97, -98) goto 35114Z if (35114 = 4, 5) goto 35114a	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

Condition: if (35114 = 4)

35114a And what kind of license was that?

Condition: if (35114 = 5)

35114a And what kind of certificate was that?



refused [-97]

☐

don't know [-98]

☐

goto 35114Z

Variables

t272044_w1O	Type certificate	spCourses
t272044_w2O	Type certificate	spCourses
t272044_w3O	Type certificate	spCourses
t272044_w4O	Type certificate	spCourses
t272044_w5O	Type certificate	spCourses
t272044_O	Type certificate	spFurtherEdu1

36Cor Corona module option A for temporary dropouts in the 2020/2021 survey Starting Cohort 3/4/6 (36Cor)

[AUX] Text Selected occupation



Variables

th24539_O	Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET (SC4,SC6))	pTargetCATI
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36003_t [AUTO] Status before corona (Feb 2020)		
employed [1]	<input type="checkbox"/>	
school student [2]	<input type="checkbox"/>	
dual vocational training / apprenticeship [3]	<input type="checkbox"/>	
school-based vocational training [4]	<input type="checkbox"/>	
studying [5]	<input type="checkbox"/>	
none of it [6]	<input type="checkbox"/>	
not determinable [-1]	<input type="checkbox"/>	
<p> <i>if (36003_t = 1, 3) goto 36004_t</i> <i>if (36003_t = 2, 4) goto 36004a_t</i> <i>if (36003_t = -1, 5, 6) goto 36005a_t</i> </p> <p> <i>autoif () 36003_t = -1</i> <i>autoif (ANY(30108 <= 2/2020 & 30109 >= 2/2020)) 36003_t = 6</i> <i>autoif ((h_cohort = 3, 4) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2)))</i> <i>36003_t = 1</i> <i>autoif (ANY(22118 <= 2/2020 & 22119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2))) 36003_t = 2</i> <i>autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 6 to 10)))</i> <i>36003_t = 5</i> <i>autoif ((h_cohort = 6) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003_t</i> <i>= 1</i> <i>autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 2 to 4)))</i> <i>36003_t = 4</i> <i>autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((24103 = 1, 2, 4) OR 24104 <> 2) & 24111 = 1)) 36003_t = 3</i> </p>		
Variables		
th18000_v1	Status before corona (Feb 2020) (temp. drop-out)	pTargetCATI

Subpackage Direct consequences

Condition: if (36003_t = 1)

36004_t Have you lost a job because of the corona crisis from March 2020 until today?

Condition: if (36003_t = 3)

36004_t Have you lost a training position because of the corona crisis from March 2020 until today?

yes [1] ☐

no [2] ☐

does not apply, did not have a job/training position [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (36003_t = 1) goto 36005a_t

if (36003_t = 3) goto 36004a_t

Variables

th18001_v1	Loss of job/training position (temp. drop-out)	pTargetCATI
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36004a_t Haven't you been able to take an exam from March 2020 until today because of the corona crisis?

yes [1] ☐

no [2] ☐

does not apply, no exam planned [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36005a_t

Variables

th18002_v1	Exam not taken (temp. drop-out)	pTargetCATI
------------	---------------------------------	-------------

36005a_ How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005b_t	

Variables		
th18010_v1	Direct consequences: limitations of your standard of living (temp. drop-out)	pTargetCATI

36005b_ How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Money problems

<<Read the options aloud again only if necessary.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005c_t	

Variables		
th18011_v1	Direct consequences: money problems (temp. drop-out)	pTargetCATI

36005c_ [NCS] Illness of people close to you		
t		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36005d_t		

Variables		
th18012_v1	Direct consequences: illness of people close to you (temp. drop-out)	pTargetCATI

36005d_ [NCS] Family conflicts		
t		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36005e_t		

Variables		
th18013_v1	Direct consequences: family conflicts (temp. drop-out)	pTargetCATI

36005e_ [NCS] Loneliness	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005f_t</i>	

Variables		
th18014_v1	Direct consequences: loneliness (temp. drop-out)	pTargetCATI

36005f_t [NCS] Care bottlenecks for children or relatives in need of care	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005g_t</i>	

Variables		
th18015_v1	Direct consequences: care bottlenecks (temp. drop-out)	pTargetCATI

36005g_ [NCS] School problems of your children		
t		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36005h_t		

Variables		
th18016_v1	Direct consequences: school problems of your children (temp. drop-out)	pTargetCATI

36005h_ [NCS] Problems with reconciling family and work life		
t		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36011Z_t		

Variables		
th18017_v1	Direct consequences: problems with reconciling family and work (temp. drop-out)	pTargetCATI

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

(*students in general education and vocational formal education)

36012_t How did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?

School also means vocational schools.

Digitally via online platforms, online courses or digital classroom or school-cloud [1]	<input type="checkbox"/>
Virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with a teacher [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>does not apply, no learning materials/information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36012_t = 7) goto 36012a_t</i> <i>if (36012_t <> 7) goto 36013_t</i>	

Variables

th18020_v1	Learning material (temp. drop-out)	pTargetCATI
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36012a_t How else did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?



<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36013_t</i>	

Variables

th18021_v1O	Other learning material: open (temp. drop-out)	pTargetCATI
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36013_t What does most likely apply in your situation: All in all, I learned during the last school closure in the major subjects...	
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>
a little less than usually in school [2]	<input type="checkbox"/>
significantly less than usually in school [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36014_t	

Variables		
th18030_v1	Homeschooling major subjects (temp. drop-out)	pTargetCATI

Learning opportunities

36014_t We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during the last school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?	
<<In case of "never used before" please enter 3 "as frequently as before">>.	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36015_t	

Variables		
th18040_v1	Changed learning opport. during school closure: online courses (temp. drop-out)	pTargetCATI

36015_t Learning software, e.g. language learning apps

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36016_t

Variables

th18041_v1	Changed learning opport. during school closure: learn. software (temp. drop-out)	pTargetCATI
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36016_t Textbooks or non-fiction books

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36017_t

Variables

th18042_v1	Changed learning opport. during school closure: textbooks (temp. drop-out)	pTargetCATI
------------	--	-------------

36017_t Learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36018_t

Variables

th18043_v1	Changed learning opport. during school closure: learning videos (temp. drop-out)	pTargetCATI
------------	--	-------------

36018_t Offers of public broadcasting, e.g. „Schule daheim“, documentaries

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36019_t

Variables

th18044_v1	Changed learning opport. during school closure: broadcasting (temp. drop-out)	pTargetCATI
------------	---	-------------

36019_t Virtual study groups

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36020_t

Variables

th18045_v1	Changed learning opport. during school closure: virt. study gr. (temp. drop-out)	pTargetCATI
------------	--	-------------

36020_t Did you use any other learning opportunities?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (36020_t = 1) goto 36020a_t
if (36020_t = 2, -97, -98) goto 36021Z_t

Variables

th18046_v1	Changed learning opportunities during school closure: other (temp. drop-out)	pTargetCATI
------------	--	-------------

36020a_ What other learning opportunities were these?

t



refused [-97]

☐

don't know [-98]

☐

if (36020a_t <> -97, -98) goto 36021_t

if (36020a_t = -97, -98) goto 36021Z_t

Variables

th18047_v1O

Changed learning opport. during school closure: other open (temp. drop-out)

pTargetCATI

36021_t How often did you use this learning opportunity during the school closure compared to the time before the corona crisis?

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

☐

slightly more frequently [2]

☐

as frequently as before [3]

☐

slightly less frequently [4]

☐

much less frequently [5]

☐

refused [-97]

☐

don't know [-98]

☐

goto 36021Z_t

Variables

th18048_v1


Changed learning opport. during school closure: other use freq. (temp. drop-out)

pTargetCATI

Daily learning routine students

36022_t How did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
Digitally via online platforms, online courses or cloud systems [1]	<input type="checkbox"/>
Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with lecturers [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
no information received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36022_t = 7) goto 36022a_t if (36022_t = 1 to 6, -93, -97, -98) goto 36023a_t	

Variables		
th18050_v1	Information higher education institution (temp. drop-out)	pTargetCATI

36022a_t How else did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023a_t	

Variables		
th18051_v1O	Information higher education institution: open (temp. drop-out)	pTargetCATI

36023a_ To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36023b_t

Variables

th18060_v1	Consequences closure high. educ. inst. - delay studies (temp. drop-out)	pTargetCATI
------------	---	-------------

36023b_ I had difficulties reaching the supervisor of my thesis.

<<Read the options aloud again only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36023c_t

Variables

th18061_v1	Consequences closure high. educ. inst. - availab. supervisor (temp. drop-out)	pTargetCATI
------------	---	-------------

36023c_ The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36023d_t

Variables

th18062_v1	Consequences closure high. educ. inst. - limited access offers (temp. drop-out)	pTargetCATI
------------	---	-------------

36023d_ The limited access to the administration of the higher education institution, e.g. to the examination office, made it difficult to organize my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36023e_t

Variables

th18063_v1	Consequences closure high. educ. inst. - limited access admin. (temp. drop-out)	pTargetCATI
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36023e_t Haven't you been able to take an exam from March 2020 until today because of the corona crisis?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply, no exam planned [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023f_t	

Variables		
th18064_v1	Consequences closure high. educ. inst. - exam (temp. drop-out)	pTargetCATI

36023f_t Haven't you been able to finish a qualification thesis such as a seminar paper or final thesis from March 2020 until today because of the corona crisis?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply, no thesis planned [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023g_t	

Variables		
th18065_v1	Consequences closure high. educ. inst. - written thesis (temp. drop-out)	pTargetCATI

36023g_t Did you have to interrupt or postpone a mandatory internship because of the corona crisis from March 2020 until today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply, no mandatory internship planned [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36024Z_t	

Variables		
th18066_v1	Consequences closure high. educ. inst. - internship interrupt. (temp. drop-out)	pTargetCATI

Subpackage SC3-6 ET, training

36025a_ t You indicated that you are primarily employed as <h_ethaupt_t>. How often did you work from home in your job as <h_ethaupt_t> before the corona crisis began in February 2020?	
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36025b_t</i>	

Variables		
th18070_v1	Mobile working before corona (temp. drop-out)	pTargetCATI

36025b_ t How often did you work from home in your job as <h_ethaupt_t> during the last lockdown?	
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36025bZ_t</i>	

Variables		
th18071_v1	Mobile working during corona (temp. drop-out)	pTargetCATI

Subpackage Functional learning resources

Condition: if (36003_t = 2 to 4)

36007_t While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last school closure? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003_t = 5)

36007_t How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last closure of higher education institutions? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003_t = 1)

36007_t How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home during the last lockdown? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<< "School" also means vocational schools.>>

was completely sufficient. [1] ☐

was rather sufficient. [2] ☐

was rather insufficient. [3] ☐

was completely insufficient. [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36008_t

Variables

th18080_v1	Learning/working at home, equipment (temp. drop-out)	pTargetCATI
------------	--	-------------

Condition: if (36003_t = 2 to 5)

36008_t How do you assess your living situation, e.g. a quiet place, for learning at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003_t = 1)

36008_t How do you assess your living situation, e.g. a quiet place, for working at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1] ☐

was rather sufficient. [2] ☐

was rather insufficient. [3] ☐

was completely insufficient. [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36009_t

Variables

th18081_v1	Learning/working at home, living situation (temp. drop-out)	pTargetCATI
------------	---	-------------

Condition: if (36003_t = 2 to 5)

36009_t How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home during this time?

Condition: if (36003_t = 1)

36009_t How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home during this time?

<<Read the options aloud if necessary.>>

were completely sufficient [1] ☐

were rather sufficient [2] ☐

were rather insufficient [3] ☐

were completely insufficient [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (36003_t = 2 to 4) goto 36010_t

if (36003_t = 1, 5) goto 36006Z_t

Variables

th18082_v1	Learning/working at home, my own technical skills (temp. drop-out)	pTargetCATI
------------	--	-------------

36010_t How do you assess the technical and digital skills of your teachers, e. g. in using the internet, tablets or laptops, to support learning at home during this time?

<<"Teachers" refers to teachers at school and !!not!! instructors in the company. Please read the options aloud if necessary.>>

were completely sufficient [1] ☐

were rather sufficient [2] ☐

were rather insufficient [3] ☐

were completely insufficient [4] ☐

does not apply, no support received [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36006Z_t

Variables

th18083_v1	Learning/working at home, technical skills teachers (temp. drop-out)	pTargetCATI
------------	--	-------------

36025c_ And how often do you work from home in your job as <h_ethaupt> today?

t

never [1] ☐

once a month or less [2] ☐

several times a month or once a week [3] ☐

several times a week [4] ☐

almost daily or daily [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36026Z_t

Variables

th18090_v1	Mobile working today (temp. drop-out)	pTargetCATI
------------	---------------------------------------	-------------

36027_t Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?	
short-time work [1]	<input type="checkbox"/>
Release from work duties without continued wage payment [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
none of it [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36027_t = 1 to 3) goto 36028_t if (36027_t = 4, -97, -98) goto 36031Z_t	

Variables		
th18100_v1	Impact short-time work / unpaid leave (temp. drop-out)	pTargetCATI

36028_t And how long did that last in total?	
<< For several periods of short time/exemption, please specify the total period. If necessary, please round to full months.>>	
_ _ number of months	
for less than a month [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 24	
if (36027_t = 1, 3) goto 36029_t if (36027_t = 2) goto 36031Z_t	

Variables		
th18101_v1	Duration short-time work/ leave of absence (temp. drop-out)	pTargetCATI

36029_t And by what percentage were your normal working hours reduced during this time?

<< If the reduction in hours has changed, please provide an approximate, estimated average.>>

by percent

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 100

goto 36030_t

Variables

th18102_v1	Percentage short-time work (temp. drop-out)	pTargetCATI
------------	---	-------------

36030_t Have you used the newly available time resulting from short-time work to take part in continuing vocational training? By continuing vocational training, we mean both courses and training programs as well as self-study.

<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36031Z_t

Variables

th18103_v1	Reason for further education course corona crisis (temp. drop-out)	pTargetCATI
------------	--	-------------

36032_t Now let's move on to your self-employment. How has your order or income situation changed since the corona crisis began in March 2020?

more orders or income [1] ☐

no change [2] ☐

rather fewer orders or less income [3] ☐

much fewer orders or less income [4] ☐

no orders or income at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36033a_t

Variables

th18110_v1	Change order situation (temp. drop-out)	pTargetCATI
------------	---	-------------

36033a_ And have you received any of the following financial aid for your self-employment or your business since the corona crisis began in March 2020? Emergency assistance programs and one-time payments	
<< This may include: Neustarthilfe [New Starts Assistance program]; Überbrückungshilfen I, II, III [bridging allowance]; November- und Dezemberhilfe [November and December assistance].>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033b_t	

Variables		
th18120_v1	Financial aid: emergency assist. programs and one-time payments (temp. drop-out)	pTargetCATI

36033b_ [NCS] Short-time allowance	
t	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033c_t	

Variables		
th18121_v1	Financial aid: short-time work (temp. drop-out)	pTargetCATI

36033c_ [NCS] State-supported loans	
t	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033d_t	

Variables		
th18122_v1	Financial aid: state-supported loans (temp. drop-out)	pTargetCATI

36033d_ [NCS] Deficiency guarantees	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36034Z_t	

Variables		
th18123_v1	Financial aid: deficiency guarantees (temp. drop-out)	pTargetCATI

36035_t From the beginning of the corona crisis in March 2020 until today, has your training company been temporarily or permanently closed?	
no [1]	<input type="checkbox"/>
yes, the company was closed temporarily [2]	<input type="checkbox"/>
yes, the company was closed permanently or went bankrupt [3]	<input type="checkbox"/>
does not apply, no training company [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36035_t = 2) goto 36036_t if (36035_t = 1, 3, -93, -97, -98) goto 36037Z_t	

Variables		
th18130_v1	Affectedness closure of training company (temp. drop-out)	pTargetCATI

36036_t For how long was your training company closed?	
<< For several closure periods, please specify the total period. If necessary, please round to full months.>>	
_ _ _ weeks	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 36037Z_t	
0 to 100, -97, -98	

Variables		
th18131_v1	Affectedness closure of training company - duration (temp. drop-out)	pTargetCATI

Subpackage Affectedness by direct consequences in the area of learning environment of adults

36042_t Thinking about the continuing professional education you have attended since the corona crisis began in March 2020, was one or were more of those courses organized specifically because of the corona crisis?	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
no further education courses during corona [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36042_t <> -20) goto 36043_t if (36042_t = -20) goto 36045_t	

Variables		
th18140_v1	Reason for further education course corona crisis (temp. drop-out)	pTargetCATI

36043_t Was one or were more of the continuing professional education courses you took switched to a digital or virtual course because of the corona crisis, but still taught by a course instructor?	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36044_t	

Variables		
th18141_v1	Switch digital/virtual course formats (temp. drop-out)	pTargetCATI


36044_t Was one or were more of the continuing professional education courses you took !! completely!! switched to self-study because of the corona crisis?	
<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >>	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36045_t	

Variables		
th18142_v1	Switching from non-formal courses to informal learning (temp. drop-out)	pTargetCATI

36045_t Did you plan or already start one or more continuing professional education courses that were completely cancelled due to the corona crisis?	
no [1]	
<input type="checkbox"/>	
yes, one [2]	
<input type="checkbox"/>	
yes, several [3]	
<input type="checkbox"/>	
refused [-97]	
<input type="checkbox"/>	
don't know [-98]	
<input type="checkbox"/>	
goto 36046Z_t	

Variables		
th18143_v1	Cancellation courses (temp. drop-out)	pTargetCATI

36Cor Corona module option B for participants of the survey 2020/2021 Starting Cohort

[AUX] Text Selected occupation		
		
<hr/>		
<hr/>		
Variables		
th24539_O	Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET (SC4,SC6))	pTargetCATI

[AUX] Number of employment episode of the selected occupation**Variables**

th14599	Number of employment episode of the selected occupation	pTargetCATI
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36003 [AUTO] Status at the last interview

employed [1]	<input type="checkbox"/>
--------------	--------------------------

school student [2]	<input type="checkbox"/>
--------------------	--------------------------

dual vocational training / apprenticeship [3]	<input type="checkbox"/>
---	--------------------------

school-based vocational training [4]	<input type="checkbox"/>
--------------------------------------	--------------------------

studying [5]	<input type="checkbox"/>
--------------	--------------------------

none of it [6]	<input type="checkbox"/>
----------------	--------------------------

not determinable [-1]	<input type="checkbox"/>
-----------------------	--------------------------

if (36003 = 1, 3) goto 36004

if (36003 = 2, 4) goto 36004a

if (36003 = -1, 5, 6) goto 36005a

autoif () 36003 = -1

autoif (ANY(30108 <= 20101P3 & 30109 >= 20101P3)) 36003 = 6

autoif ((h_cohort = 3, 4) & ANY(26122 <= 20101P3 & 26123 >= 20101P3 & ((26103 = 1, 2, 4) OR 26104 <> 2)))
36003 = 1

autoif (ANY(22118 <= 20101P3 & 22119 >= 20101P3 & ((22103 = 1, 2, 4) OR 22104 <> 2))) 36003 = 2

autoif (ANY(24118 <= 20101P3 & 24119 >= 20101P3 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 6 to 10)))
36003 = 5

autoif ((h_cohort = 6) & ANY(26122 <= 20101P3 & 26123 >= 20101P3 & ((26103 = 1, 2, 4) OR 26104 <> 2)))
36003 = 1

autoif (ANY(24118 <= 20101P3 & 24119 >= 20101P3 & ((24103 = 1, 2, 4) OR 24104 <> 2) & (24111 = 2 to 4)))
36003 = 4

autoif (ANY(24118 <= 20101P3 & 24119 >= 20101P3 & ((24103 = 1, 2, 4) OR 24104 <> 2) & 24111 = 1)) 36003
= 3

Variables

th18000	Status at the last interview	pTargetCATI
---------	------------------------------	-------------

Subpackage Direct consequences

Condition: if (36003 = 1)

36004 Have you lost a job because of the corona crisis since our last interview in <<20101P3>> until today?

Condition: if (36003 = 3)

36004 Have you lost a training position because of the corona crisis since our last interview in <<20101P3>> until today?

yes [1] ☐

no [2] ☐

does not apply, did not have a job/training position [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (36003 = 1) goto 36005a

if (36003 = 3) goto 36004a

Variables

th18001	Loss of job/training position	pTargetCATI
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36004a Haven't you been able to take an exam since our last interview in <<20101P3>> until today because of the corona crisis?

yes [1] ☐

no [2] ☐

does not apply, no exam planned [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36005a

Variables

th18002	Exam not taken	pTargetCATI
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36005a How much have you personally been affected by the following things as a result of the corona crisis since <<20101P3>> until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005b	

Variables		
th18010	Direct consequences: limitations of your standard of living	pTargetCATI

36005b How much have you personally been affected by the following things as a result of the corona crisis since <<20101P3>> until today? Money problems

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005c	

Variables		
th18011	Direct consequences: money problems	pTargetCATI

36005c [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005d</i>	

Variables		
th18012	Direct consequences: illness of people close to you	pTargetCATI

36005d [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005e</i>	

Variables		
th18013	Direct consequences: family conflicts	pTargetCATI

36005e [NCS] Loneliness		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
<i>does not apply [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36005f</i>		

Variables		
th18014	Direct consequences: loneliness	pTargetCATI

36005f [NCS] Care bottlenecks for children or relatives in need of care		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
<i>does not apply [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36005g</i>		

Variables		
th18015	Direct consequences: care bottlenecks	pTargetCATI

36005g [NCS] School problems of your children	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005h	

Variables		
th18016	Direct consequences: school problems of your children	pTargetCATI

36005h [NCS] Problems with reconciling family and work life	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36011Z	


Variables		
th18017	Direct consequences: problems with reconciling family and work life	pTargetCATI

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

(*students in general education and vocational formal education)

36012 How did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?	
<i>School also means vocational schools.</i>	
Digitally via online platforms, online courses or digital classroom or school-cloud [1]	<input type="checkbox"/>
Virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with a teacher [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>does not apply, no learning materials/information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36012 = 7) goto 36012a</i> <i>if (36012 <> 7) goto 36013</i>	

Variables		
th18020	Learning materials	pTargetCATI

36012a How else did you !!predominantly!! receive learning materials or other information about learning at home from the school during the last school closure?	
	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36013</i>	

Variables		
th18021_O	Other learning material: open	pTargetCATI

36013 What does most likely apply in your situation: All in all, I learned during the last school closure in the major subjects...	
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>
a little less than usually in school [2]	<input type="checkbox"/>
significantly less than usually in school [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36014	

Variables		
th18030	Homeschooling major subjects	pTargetCATI

Learning opportunities

36014 We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during the last school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?	
<<In case of "never used before" please enter 3 "as frequently as before">>.	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36015	

Variables		
th18040	Changed learning opportunities during school closure: online courses	pTargetCATI

36015 Learning software, e.g. language learning apps

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36016

Variables

th18041	Changed learning opportunities during school closure: learning software	pTargetCATI
---------	---	-------------

36016 Textbooks or non-fiction books

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both e-books and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36017

Variables

th18042	Changed learning opportunities during school closure: textbooks	pTargetCATI
---------	---	-------------

36017 Learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36018

Variables

th18043	Changed learning opportunities during school closure: learning videos	pTargetCATI
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36018 Offers of public broadcasting, e.g. „Schule daheim“, documentaries

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36019

Variables

th18044	Changed learning opportunities during school closure: broadcasting	pTargetCATI
---------	--	-------------

36019 Virtual study groups

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36020

Variables

th18045	Changed learning opportunities during school closure: virtual study groups	pTargetCATI
---------	--	-------------

36020 Did you use any other learning opportunities?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (36020 = 1) goto 36020a if (36020 = 2, -97, -98) goto 36021Z

Variables

th18046	Changed learning opportunities during school closure: other	pTargetCATI
---------	---	-------------

36020a What other learning opportunities were these?

refused [-97] ☐

don't know [-98] ☐

if (36020a <> -97, -98) goto 36021

if (36020a = -97, -98) goto 36021Z

Variables


th18047_O	Changed learning opportunities during school closure: other open	pTargetCATI
-----------	--	-------------

36021 How often did you use this learning opportunity during the last school closure compared to the time before the corona crisis?		
<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>>		
much more frequently [1]		<input type="checkbox"/>
slightly more frequently [2]		<input type="checkbox"/>
as frequently as before [3]		<input type="checkbox"/>
slightly less frequently [4]		<input type="checkbox"/>
much less frequently [5]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 36021Z		
Variables		
th18048	Changed learning opportunities during school closure: other frequency of use	pTargetCATI

Daily learning routine students

36022 How did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
Digitally via online platforms, online courses or cloud systems [1]	<input type="checkbox"/>
Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]	<input type="checkbox"/>
E-Mails [3]	<input type="checkbox"/>
Short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
Phone contact with lecturers [5]	<input type="checkbox"/>
Letters or via mail [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
<i>no information received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36022 = 7) goto 36022a</i> <i>if (36022 = 1 to 6, -93, -97, -98) goto 36023a</i>	

Variables		
th18050	Information higher education institution	pTargetCATI

36022a How else did you !!predominantly!! receive information about your course of study during the last closure of the higher education institutions?	
	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023a</i>	

Variables		
th18051_O	Information higher education institution: open	pTargetCATI

36023a To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023b</i>	

Variables		
th18060	Consequences closure high. educ. inst. - delay studies	pTargetCATI

36023b I had difficulties reaching the supervisor of my thesis.	
<<Read the options aloud again only if necessary.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36023c</i>	

Variables		
th18061	Consequences closure high. educ. inst. - availability supervisor	pTargetCATI

36023c The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.	
<<Read the options aloud again only if necessary.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023d	

Variables		
th18062	Consequences closure high. educ. inst. - limited access offers	pTargetCATI

36023d The limited access to the administration of the higher education institution, e.g. to the examination office, made it difficult to organize my studies.	
<<Read the options aloud again only if necessary.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023e	

Variables		
th18063	Consequences closure high. educ. inst. - limited access higher educ. administr.	pTargetCATI

36023e	Haven't you been able to take an exam since <<20101P3>> until today because of the corona crisis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply, no exam planned [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023f	

Variables		
th18064	Consequences closure high. educ. inst. – exam	pTargetCATI

36023f	Haven't you been able to finish a qualification thesis such as a seminar paper or final thesis since <<20101P3>> until today because of the corona crisis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply, no thesis planned [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023g	

Variables		
th18065	Consequences closure high. educ. inst. - written thesis	pTargetCATI

36023g	Did you have to interrupt or postpone a mandatory internship because of the corona crisis since <<20101P3>> until today?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply, no mandatory internship planned [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36024Z	

Variables		
th18066	Consequences closure high. educ. inst. – internship interruption	pTargetCATI

Subpackage SC3-6 ET, training

36025b How often did you work from home in your job as <h_ethaupt> during the last lockdown?		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 36025bZ</i>		
Variables		
th18071	Mobile working during corona	pTargetCATI

Subpackage Functional learning resources

Condition: if (36003 = 2 to 4)

36007 While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last school closure? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 5)

36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home during the last closure of higher education institutions? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home during the last lockdown? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<< "School" also means vocational schools.>>

was completely sufficient. [1]

☐

was rather sufficient. [2]

☐

was rather insufficient. [3]

☐

was completely insufficient. [4]

☐

refused [-97]

☐

don't know [-98]

☐

goto 36008

Variables

th18080

Learning/working at home, equipment

pTargetCATI

Condition: if (36003 = 2 to 5)

36008 How do you assess your living situation, e.g. a quiet place, for learning at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36008 How do you assess your living situation, e.g. a quiet place, for working at home during this time? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1] ☐

was rather sufficient. [2] ☐

was rather insufficient. [3] ☐

was completely insufficient. [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36009

Variables

th18081	Learning/working at home, living situation	pTargetCATI
---------	--	-------------

Condition: if (36003 = 2 to 5)

36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home during this time?

Condition: if (36003 = 1)

36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home during this time?

<<Read the options aloud if necessary.>>

were completely sufficient [1] ☐

were rather sufficient [2] ☐

were rather insufficient [3] ☐

were completely insufficient [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (36003 = 2 to 4) goto 36010
if (36003 = 1, 5) goto 36006Z

Variables

th18082	Learning/working at home, my own technical skills	pTargetCATI
---------	---	-------------

36010 How do you assess the technical and digital skills of your teachers, e. g. in using the internet, tablets or laptops, to support learning at home during this time?

<<"Teachers" refers to teachers at school and !!not!! instructors in the company. Please read the options aloud if necessary.>>

were completely sufficient [1] ☐

were rather sufficient [2] ☐

were rather insufficient [3] ☐

were completely insufficient [4] ☐

does not apply, no support received [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36006Z

Variables		
th18083	Learning/working at home, technical skills teachers	pTargetCATI

36025c And how often do you work from home in your job as <h_ethaupt> today?

never [1] ☐

once a month or less [2] ☐

several times a month or once a week [3] ☐

several times a week [4] ☐

almost daily or daily [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36026Z

Variables		
th18090	Mobile working today	pTargetCATI

36027 Have you been on short-time or leave without pay at any point since <<20101P3>>?	
short-time work [1]	<input type="checkbox"/>
Release from work duties without continued wage payment [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
none of it [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36027 = 1 to 3) goto 36028 if (36027 = 4, -97, -98) goto 36031Z	

Variables		
th18100	Affectedness short-time work / unpaid leave	pTargetCATI

36028 And how long has that been the case since the last interview in <<20101P3>>?	
<< For several periods of short time/exemption, please specify the total period. If necessary, please round to full months.>>	
__ __ months	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 20	
if (36027 = 1, 3) goto 36029 if (36027 = 2) goto 36031Z	

Variables		
th18101	Duration short-time work / leave of absence	pTargetCATI

36029 And by what percentage were your normal working hours reduced during this time?	
<< If the reduction in hours has changed, please provide an approximate, estimated average.>>	
by	__ __ __ percent
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 36030	

Variables		
th18102	Percentage short-time work	pTargetCATI

36030 Have you used the newly available time resulting from short-time work to take part in continuing vocational training? By continuing vocational training, we mean both courses and training programs as well as self-study.	
<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36031Z	

Variables		
th18103	Reason for further education course corona crisis	pTargetCATI

36032 Now let's move on to your self-employment. How has your order or income situation changed since <<20101P3>>?	
more orders or income [1]	<input type="checkbox"/>
no change [2]	<input type="checkbox"/>
rather fewer orders or less income [3]	<input type="checkbox"/>
much fewer orders or less income [4]	<input type="checkbox"/>
no orders or income at all [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36033a	

Variables		
th18110	Change order situation	pTargetCATI

36033a And have you received any of the following financial aid for your self-employment or your business since <<20101P3>>? Emergency assistance programs and one-time payments

<< This may include: Neustarthilfe [New Starts Assistance program]; Überbrückungshilfen I, II, III [bridging allowance]; November- und Dezemberhilfe [November and December assistance].>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36033b

Variables

th18120	Financial aid: emergency assistance programs and one-time payments	pTargetCATI
---------	--	-------------

36033b [NCS] Short-time allowance

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36033c

Variables

th18121	Financial aid: short-time work	pTargetCATI
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36033c [NCS] State-supported loans

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36033d

Variables

th18122	Financial aid: state-supported loans	pTargetCATI
---------	--------------------------------------	-------------

36033d [NCS] Deficiency guarantees		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36034Z		

Variables		
th18123	Financial aid: deficiency guarantees	pTargetCATI

36035 Has your training company been closed temporarily or permanently since <<20101P3>> until today because of the corona crisis?		
no [1]	<input type="checkbox"/>	
yes, the company was closed temporarily [2]	<input type="checkbox"/>	
yes, the company was closed permanently or went bankrupt [3]	<input type="checkbox"/>	
does not apply, no training company [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (36035 = 2) goto 36036 if (36035 = 1, 3, -93, -97, -98) goto 36037Z		

Variables		
th18130	Affectedness closure of training company	pTargetCATI

36036 How long has your training company been closed since <<20101P3>>?		
<< For several closure periods, please specify the total period. If necessary, please round to full months.>>		
__ __ __ weeks		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 0 - 100		
goto 36037Z		

Variables		
th18131	Affectedness closure of training company - duration in weeks	pTargetCATI

Subpackage Affectedness by direct consequences in the area of learning environment of adults

36042	Thinking about the continuing professional education you have attended since <<20101P3>>, was one or were more of those courses organized specifically because of the corona crisis?
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
<i>no further education courses during corona [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36042 <> -20) goto 36043</i> <i>if (36042 = -20) goto 36045</i>	

Variables		
th18140	Reason for further education course corona crisis	pTargetCATI

36043	Was one or were more of the continuing professional education courses you took since <<20101P3>> switched to a digital or virtual course because of the corona crisis, but still taught by a course instructor?
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36044</i>	

Variables		
th18141	Switch digital/virtual course formats	pTargetCATI

36044 Was one or were more of the continuing professional education courses you took since <<20101P3>> !!completely!! switched to self-study because of the corona crisis?	
<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >>	
no [1]	<input type="checkbox"/>
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36045	

Variables		
th18142	Switching from non-formal courses to informal learning	pTargetCATI

36045 Did you plan or already start one or more continuing professional education courses since <<20101P3>> that were completely cancelled due to the corona crisis?	
no [1]	
yes, one [2]	<input type="checkbox"/>
yes, several [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36046Z	

Variables		
th18143	Cancellation courses	pTargetCATI

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6

[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transition activity [2]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>

Variables		
tf40002	current status (filtering modules 40ÜM and 40bRC)	pTargetCATI

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no training [3]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167	Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?
<i>Read the options aloud.</i> <i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?		
<i>Read the options aloud. If the respondent is doing two vocational trainings: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings, please refer to the training that is more important for your professional future. If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"</i>		
very difficult [1]	<input type="checkbox"/>	
rather difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40169		
Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

Condition: if (h_dual = 1)

40169 The following questions deal with your current vocational training program, by that I mean the classes at vocational school and your work at the apprenticing company. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_dual = 2)

40169 The following questions deal with your current vocational training program. To what extent do the following things apply to your vocational training? My vocational training program is fun.

Condition: if (h_uestatus = 2)

40169 The following questions deal with your current career preparation program. To what extent do the following things apply to your program? My career preparation program is fun.

Please read out options. If the respondent is doing two vocational training or career preparation programs: Please refer your answers to the program in which you are currently spending the most time. If you spend the same amount of time in each program, please refer your answers to the program you consider more important for your professional future.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefits of vocational training/career preparation program: Fun	pTargetCATI
---------	---	-------------

40171 If I could, I would prefer to do another kind of training program.

Read the options aloud again only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40172

Variables

t31051a	Idealistic aspiration vocational training: prefer another	pTargetCATI
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Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My vocational preparation measure is physically very demanding.

Read the options aloud again only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40173

Variables

t30350b	Costs of training/measure: physically demanding	pTargetCATI
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Condition: if (h_uestatus = 1)		
40173 My vocational training program is mentally very demanding.		
Condition: if (h_uestatus = 2)		
40173 My vocational preparation measure is mentally very demanding.		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
Condition: if (h_uestatus = 2)		
40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read the options aloud.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_asabi = 0) goto 40175
if (h_asabi = 1, 2) goto 40126a

Variables

t31450b	Information alternative vocational training programs	pTargetCATI
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40126a How well informed are you about the requirements and contents in different degree programs?

Read the options aloud.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40175

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTargetCATI
t31440e	Information alternative degree programs (Status CP/VT)	pTargetCATI

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40176

Variables

t30050a	Likelihood of success in program	pTargetCATI
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Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40177

Variables

t31253a	Time horizon - termination vocational training/measure	pTargetCATI
---------	--	-------------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

Read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_uestatus = 1) goto 40178

if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon - after the program	pTargetCATI
---------	----------------------------------	-------------

**40177a Now we'd like to know how your vocational preparation measure has shaped your future.
If you complete your current program, how good are your chances of getting a vocational training position?**

Read the options aloud.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTargetCATI
---------	---	-------------

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?

Read the options aloud again only if necessary.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
---------	--	-------------

40180 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
---------	---	-------------

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
mother has never been employed [-6]	<input type="checkbox"/>
mother deceased/no contact [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

father has never been employed [-6] ☐

father deceased/no contact [-5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40183Z

Variables

t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI
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41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41104

Variables

t321333	Social capital: working environment – getting ahead professionally	pTargetCATI
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41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41105	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

41105 I often have problems or conflicts with my colleagues and superiors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

41106 How many of your colleagues or their parents come from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41106Z	

Variables

t321334	Social capital: personnel structure company – migrant background	pTargetCATI
---------	--	-------------

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41108	

Variables

t321234	Social capital: classmates – share migrant background	pTargetCATI
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Condition: if (h_status = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_status = 2)

41108 To what extent do the following statements apply to your classmates?
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

refused [-97] ☐

don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
---------	---	-------------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_dual = 2) goto 41110
if (h_dual = 1) goto 41114

Variables

t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI
---------	--	-------------

41110 Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41111

Variables

t321210	Social capital: classmates – very ambitious at school	pTargetCATI
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41111 Most of my classmates do not care how good they are in school.*Read the options aloud only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 41112

Variables

t321211	Social capital: classmates – do not care about school	pTargetCATI
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41112 If I have problems in class, I can ask my classmates for help.*Read the options aloud only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 41114

Variables

t321212	Social capital: classmates – asking for help	pTargetCATI
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41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117 if (h_cohort = 3 & 40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

41117 How important is it to your parents that you get ahead professionally one day?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
parents have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTargetCATI

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?	
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends have no opinion [-5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z if (41121 <> -6 & h_cohort = 4) goto 41122 if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

41122 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41123Z

Variables

t321133	Social capital: friends – getting ahead professionally	pTargetCATI
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40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?

Read the options aloud.

Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40501

Variables

t30440b	Costs of studying: opportunity costs	pTargetCATI
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40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Read the options aloud.

If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.

If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables

t30340a	Costs of studying: direct financial costs	pTargetCATI
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40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options aloud.

If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
course of study has not begun yet [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables

t30142a	Benefits: enjoyment of degree course	pTargetCATI
---------	--------------------------------------	-------------

40503 My higher education program is mentally very demanding.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 40504

Variables

t30340b	Costs of studying: mentally demanding	pTargetCATI
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40504 If I could, I would prefer to study something else.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 40505

Variables

t31041a	Idealistic aspiration study: prefer something else	pTargetCATI
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40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

40505a	How well informed are you about the requirements and contents in other degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40507	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
<i>Do not read the options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40508	

Variables		
t31240b	Time horizon - change of major subject	pTargetCATI

40508 How often do you think about what you would like to be doing after your current higher education program?		
<i>Read the options aloud.</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40509		

Variables		
t31240a	Time horizon - after higher education	pTargetCATI

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?		
<i>Read the options aloud.</i>		
<i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40510		

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40511

Variables

t30240c	Labor market benefit of higher education: social status of job	pTargetCATI
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40511 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40512

Variables

t30240d	Labor market benefit of higher education: interesting job	pTargetCATI
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40512 How high is the risk of being unemployed if you successfully complete your higher education program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very low [1] ☐

rather low [2] ☐

partly high [3] ☐

rather high [4] ☐

very high [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40513

Variables

t30240e	Labor market benefit of higher education: job security	pTargetCATI
---------	--	-------------

40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

mother has never been employed [-6] ☐

mother deceased/no contact [-5] ☐

refused [-97] ☐

don't know [-98] ☐

if (40513 <> -5, -6) goto 40514

if (40513 = -5, -6) goto 40515

Variables

t30560a	Status preservation: importance profession mother	pTargetCATI
---------	---	-------------

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 40515		
Variables		
t30740a	Status preservation: likelihood profession mother	pTargetCATI

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?		
<i>Read the options aloud again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
father has never been employed [-6]	<input type="checkbox"/>	
father deceased/no contact [-5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z		
Variables		
t30560b	Status maintenance: importance profession father	pTargetCATI

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

Read the options aloud.

This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables

t30740b	Status preservation: likelihood profession father	pTargetCATI
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40ÜM_SC3P_SC4 - Transition stage 6 - SHORT VERSION

[AUX] Current status

in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>

Variables

tf40002	current status (filtering modules 40ÜM and 40bRC)	pTargetCATI
---------	---	-------------

[AUX] Entitled to study and/or studying?

no entitlement to study and not studying [1]	<input type="checkbox"/>
entitlement to study or studying [2]	<input type="checkbox"/>

Variables

tf40003	Entitled to study and/or studying (filtering module 40ÜM)	pTargetCATI
---------	---	-------------

Condition: if (h_uestatus = 4)

40192 In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h_uestatus = 1, 2, 3)

40192 Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admission refers to the former Central Office for the Allocation of Study Places (ZVS) or the application portal "Hochschulstart".

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40186

Variables

tf40220	Study applied	pTargetCATI
---------	---------------	-------------

40186 Has anyone from the following groups of persons given you information and tips on study opportunities since our last interview?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z		

Variables		
t32459i	Retrospective social capital - info higher education - parents	pTargetCATI
t32459j	Retrospective social capital - info higher education - siblings	pTargetCATI
t32459k	Retrospective social capital - info higher education - relatives	pTargetCATI
t32459l	Retrospective social capital - info higher education - teacher gen. school	pTargetCATI
t32459m	Retrospective social capital - info higher education - internship/job	pTargetCATI
t32459n	Retrospective social capital - info higher education - friends	pTargetCATI
t32459o	Retrospective social capital - info higher education - other	pTargetCATI

40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40192b	

Variables		
tf40221	Mobility Applications Study: abroad	pTargetCATI

40192b [MF] Which of the following types of higher education institutions have you applied to since our last interview?		
	not specified [0]	specified [1]
1: university (also college of art or music college, college of education, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
4: university of cooperative education	<input type="checkbox"/>	<input type="checkbox"/>
5: college of public administration	<input type="checkbox"/>	<input type="checkbox"/>
6: other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution university	pTargetCATI
tf40223	Type of higher education institution university of applied sciences	pTargetCATI
tf40224	Type of higher education institution cooperative state university	pTargetCATI
tf40225	Type of higher education institution university of cooperative education	pTargetCATI
tf40226	Type of higher education institution college of public administration	pTargetCATI
tf40227	Type of higher education institution other higher education institution	pTargetCATI

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?	
<i>If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.</i>	
Number applications:	_ _ _
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (40193 <> 0, -97) goto 40193b if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a if ((40193 = 0, -97) & h_uestatus = 1) goto 40201 if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z ra: 0 to 200, -97, -98	

Variables		
tf40230	Number applications higher education	pTargetCATI

40193b How many different subjects or subject combinations have you applied to since our last interview?

<<If TP is unsure: "Just guess, an approximate number is sufficient">>

How many different subjects or subject combinations |__|__|__|
have you applied to since our last interview?

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 200

goto 40197

0 to 200, -97, -98

Variables

tf40250	Number of subjects applied for	pTargetCATI
---------	--------------------------------	-------------

40197 And how many different higher education institutions have you applied to since our last interview?

In case of questions: "This refers to higher education institutions to which you have applied directly." If TP is unsure: "Just guess, an approximate number is sufficient".

And how many different higher education institutions |__|__|
have you applied to since our last interview?

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 50

if (40197 <> 0, -97) goto 40198

if (40197 = 0, -97) goto 40200

0 to 50, -97, -98

Variables

tf40240	Number higher education institutions	pTargetCATI
---------	--------------------------------------	-------------

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40199

Variables

tf40241	Mobility Applications Study: distance	pTargetCATI
---------	---------------------------------------	-------------

40199 Would you have to relocate to study at this higher education institution?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40200

Variables

tf40242	Mobility Applications Study: relocation	pTargetCATI
---------	---	-------------

40200 How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?

If TP is unsure about admissions: "By this we mean admission to the subjects for which you have applied. If you could simply register, this does not count as "admission". If TP has not received any admissions, please enter 0.

Admissions : |__|__|

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 50

if (h_uestatus = 1) goto 40201
if (h_uestatus = 4) goto 40201a
if (h_uestatus = 2, 3) goto 40201Z

0 to 50, -97, -98

Variables

tf40243	Admissions Study places Number	pTargetCATI
---------	--------------------------------	-------------

40201 Are you planning to study after your vocational training?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40201Z

Variables

tf40244	Course of study planned	pTargetCATI
---------	-------------------------	-------------

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40201b

Variables

tf40245	Admissions requirement higher education: NC	pTargetCATI
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40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

Condition: if (h_uestatus = 1)	
40128	In the following, we would like to know how you came to be doing your vocational training now. Have you applied for a vocational training position since our last interview in <20101P3(intmPRE/intjPRE)>?
Condition: if (h_uestatus = 2, 3, 4)	
40128	Have you applied for a vocational training position since our last interview in <20101P3(intmPRE/intjPRE)>?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129 if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120 if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120 if (h_cohort = 3 & 40128 = 2) goto 40129	

Variables		
tf40102	Vocational training applied for	pTargetCATI

40129	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTargetCATI

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	other reasons for not applying	pTargetCATI

40120 [MF] Since our last interview, has anyone from the following groups of persons informed you of any interesting vacant apprenticeship positions?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or mentors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_cohort = 4 & h_studabi = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z
if (h_cohort = 3) goto 40139

Variables

t32458w	Retrospective social capital - info vocational training - parents	pTargetCATI
t32458o	Retrospective social capital - info vocational training - siblings	pTargetCATI
t32458p	Retrospective social capital - info vocational training - relatives	pTargetCATI
t32458r	Retrospective social capital - info vocational training - teacher	pTargetCATI
t32458z	Retrospective social capital - info vocational training - work	pTargetCATI
t32458q	Retrospective social capital - info vocational training - friends	pTargetCATI
t32458s	Retrospective social capital - info vocational training - others	pTargetCATI

40139 It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?	
You can register there to receive offers for vacant vocational training positions.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
possibility unknown [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151	

Variables		
tf40125	registered as applicant	pTargetCATI

40139b Have you been offered vocational training positions there since our last interview?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
possibility unknown [-6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151	

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTargetCATI

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTargetCATI

40140b How many different professions have you applied for since our last interview?	
<<If TP is unsure: "Just guess, an approximate number is sufficient".>>	
How many different professions have you applied for __ __ __ professions since our last interview?	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 40140 0 to 200, -97, -98	

Variables		
tf40170	Number professions	pTargetCATI

40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?

If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.

Applications: |__|__|__|

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 200

if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143
 if (h_cohort = 4 & (40140 = 0, -97)) goto 40144
 if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a
 if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144
 if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151

0 to 200, -97, -98

Variables

tf40127	Number applications	pTargetCATI
---------	---------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



refused [-97] ☐

don't know [-98] ☐

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KldB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
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40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
---------	-----------------------------	-------------

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is unsure: "Just estimate, an approximate number will do".

If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation: |__|__|

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 50

goto 40146

0 to 50, -97, -98

Variables

tf40133	Number job interviews	pTargetCATI
---------	-----------------------	-------------

40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |__|__|

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

goto 40151

0 to 20, -97, -98

Variables

tf40136	Vocational training offers Number	pTargetCATI
---------	-----------------------------------	-------------

Condition: if (h_uestatus = 1)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you to get your current vocational training?

Condition: if (h_uestatus = 2, 3, 4)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you get a vocational training position?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or mentors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital - effort vocational training - parents	pTargetCATI
t32558o	Retrospective social capital - effort vocational training - siblings	pTargetCATI
t32558p	Retrospective social capital - effort vocational training - relatives	pTargetCATI
t32558r	Retrospective social capital - effort vocational training - teacher	pTargetCATI
t32558z	Retrospective social capital - effort vocational training - work	pTargetCATI
t32558q	Retrospective social capital - effort vocational training - friends	pTargetCATI
t32558s	Retrospective social capital - effort vocational training - other	pTargetCATI

41SozKap SC3P SC4 – Social capital E6

41124 The following questions refer to people in your personal environment, whether you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone from your personal environment would inform you about interesting vacant training positions?

<<Read the options aloud. By personal environment I mean, for example, your parents, your family or relatives, your friends, (former) teachers and supervisors, (former) work colleagues, or other acquaintances.>>

The following questions refer to people in your personal environment, whether you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone from your personal environment would inform you about interesting vacant training positions?

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (41124 = 3, 4) goto 41125 if (41124 <> 3, 4) goto 41130	

Variables		
t324080	Social capital: information - likelihood info vocational training	pTargetCATI

41125 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers vocational preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI

41126 How many persons did you think of during the last two questions?	
<i>Read the options aloud.</i>	
How many persons did you think of during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>	

Variables		
t32408b	Social capital: information - number info vocational training	pTargetCATI

Condition: if (41126 = 1)	
41127 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41126 = 2)	
41127 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
Condition: if (41126 = 3)	
41127 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?	
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41128</i>	

Variables		
t32408d	Social capital - info voc. train. - share migrant background	pTargetCATI

Condition: if (41126 = 1)

41128 Does this person have Abitur?

Condition: if (41126 = 2)

41128 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41126 = 3)

41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41129

Variables

t32408f	Social capital - info voc. training - share Abitur	pTargetCATI
---------	--	-------------

Condition: if (41126 = 1)

41129 Is this person female?

Condition: if (41126 = 2)

41129 How many of these persons are female: none, one or both?

Condition: if (41126 = 3)

41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41130

Variables

t32408c	Social capital - info voc. train. - share women	pTargetCATI
---------	---	-------------

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?

Read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (41130 = 3, 4) goto 41131
if (41130 <> 3, 4) goto 41136

Variables

t325080	Social capital - effort voc. train. - likelihood	pTargetCATI
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41131 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

41132 How many persons did you think of during the last two questions?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>	

Variables		
t32508b	Social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (41132 = 1)	
41133 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41132 = 2)	
41133 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
Condition: if (41132 = 3)	
41133 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?	
<i>Do not read the options aloud:</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41134</i>	

Variables		
t32508d	Social capital - effort voc. train. - share migrant background	pTargetCATI

Condition: if (41132 = 1)

41134 Does this person have Abitur?

Condition: if (41132 = 2)

41134 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41132 = 3)

41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41135

Variables

t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI
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Condition: if (41132 = 1)

41135 Is this person female?

Condition: if (41132 = 2)

41135 How many of these persons are female: none, one or both?

Condition: if (41132 = 3)

41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41136

Variables

t32508c	Social capital - effort voc. train. - share women	pTargetCATI
---------	---	-------------

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?

Read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (41136 = 3, 4) goto 41137
if (41136 <> 3, 4) goto 41139Z

Variables

t323080	Social capital - help with application - likelihood	pTargetCATI
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41137 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, side job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z		

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI

41138 How many persons did you think of during the last two questions?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>	

Variables		
t32308b	Social capital - help with application - number of persons	pTargetCATI

41139 Does this person or his/her parents come from a country other than Germany?	
41139 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
41139 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?	
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41139Z</i>	

Variables		
t32308d	Social capital - help with application - share migrant background	pTargetCATI

41SozKaplabb SC3P SC4 Social capital in the last year of voc. train.

41202	The following questions refer to people in your personal environment, whether you know them very well or not so well. Please imagine that you are looking for a job after completing a vocational training. How likely is it that someone from your personal environment would inform you about job vacancies in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?
<<By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.>>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z	

Variables		
t324100	Social capital - information job	pTargetCATI

41203	[MF] Who were you just thinking of?	
Multiple answers possible. Read the options aloud.		
	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

```

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

```

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

41204 How many persons did you think of in total?

Read the options aloud.

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country of origin other than Germany: None, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41206

Variables

t32410d	Social capital - Info job - share migrant background	pTargetCATI
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Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 And how many of these persons have Abitur: none, one or both?

Condition: if (41204 = 3)

41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes / both / all of them [7]

☐

refused [-97]

☐

don't know [-98]

☐

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z

if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

Variables

t32410f

Social capital - info job - share Abitur

pTargetCATI

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these persons are female: none, one or both?

Condition: if (41204 = 3)

41207 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41207Z

Variables

t32410c	Social capital - info job - share women	pTargetCATI
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41208	Please also imagine that you are looking for a new job after completing your vocational training. How likely is it that someone from your personal environment would make an effort to help you get a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?
<<Read the options aloud.>>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
If (41208 = 3, 4) goto 41209 If (41208 <> 3, 4) goto 41213Z	

Variables		
t325040	Social capital - effort job	pTargetCATI

41209	[MF] Who were you just thinking of?
Multiple answers possible. Read the options aloud.	
	<div>not specified [0]</div> <div>specified [1]</div>
1: your partner	<input type="checkbox"/> <input type="checkbox"/>
2: your mother	<input type="checkbox"/> <input type="checkbox"/>
3: your father	<input type="checkbox"/> <input type="checkbox"/>
4: your siblings	<input type="checkbox"/> <input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/> <input type="checkbox"/>
6: your friends	<input type="checkbox"/> <input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/> <input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/> <input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/> <input type="checkbox"/>
none of them	<input type="checkbox"/> <input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>
if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z	

2 School leavers and individually followed up students, CATI (ID 1013)

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autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7
+ skamrpg_8 + skamrpg_9 = 0)) 41210 = 3
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 &
skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32504k	Social capital - reference job - partner	pTargetCATI
t32504l	Social capital - reference job - mother	pTargetCATI
t32504m	Social capital - reference job - father	pTargetCATI
t32504n	Social capital - reference job - siblings	pTargetCATI
t32504o	Social capital - reference job - relatives	pTargetCATI
t32504p	Social capital - reference job - friends	pTargetCATI
t32504q	Social capital - reference job - colleagues	pTargetCATI
t32504r	Social capital - reference job - teachers vocational school	pTargetCATI
t32504s	Social capital - reference job - other	pTargetCATI

41210 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (41210 = 1 to 3) goto 41211 if (41210 = -97, -98) goto 41213Z	

Variables		
t32504b	Social capital - effort job: share persons	pTargetCATI

Condition: if (41210 = 1)

41211 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41212

Variables

t32504d	Social capital - effort job - share migrant background	pTargetCATI
---------	--	-------------

Condition: if (41210 = 1)

41212 And does that person have Abitur?

Condition: if (41210 = 2)

41212 And how many of these persons have Abitur: none, one or both?

Condition: if (41210 = 3)

41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

Variables

t32504f	Social capital - effort job - Abitur	pTargetCATI
---------	--------------------------------------	-------------

Condition: if (41210 = 1)

41213 Is this person female?

Condition: if (41210 = 2)

41213 How many of these persons are female: none, one or both?

Condition: if (41210 = 3)

41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 41213Z	

Variables		
t32504c	Social capital - effort job - share women	pTargetCATI

43aFehlBV SC4 – Days absent BV

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about days

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

Range: 0 - 62

goto 43104

0 to 62, -97, -98

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

43104 And on how many days in the last two months did you skip your vocational preparation measure?

Please consider both skipping school as well as skipping work in the company / training center. Please enter a "0" for no days off due to absenteeism.

|_|_| days

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 62

goto 43106

0 to 62, -93, -97, -98

Variables

t518005	Truancy Total - Vocational preparation	pTargetCATI
---------	--	-------------

43106 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?

Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".

|_|_| Lessons

does not apply [-93]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 199

goto 43106Z

0 to 199, -93, -97, -98

Variables

t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI
---------	--	-------------

43bFehlAB SC4 – Days absent AB

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

|_|_| days

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 62

goto 43204

0 to 62, -97, -98

Variables

t523004	Days absent due to illness VT	pTargetCATI
---------	-------------------------------	-------------

43204 And on how many full days did you skip vocational school and work in the last two months, approximately?

|_|_| days

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 62

goto 43206

0 to 62, -93, -97, -98

Variables

t518001	Truancy Total - vocational training	pTargetCATI
---------	-------------------------------------	-------------

43206 Now it's only about lessons at school. Sometimes you skip single lessons at school, but otherwise go to the school that day. Approximately, how many individual lessons have you skipped in the last two months?		
_ _ _ school lessons		
does not apply [-93]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 199		
goto 43206Z		
0 to 199, -93, -97, -98		
Variables		
t518002	Truancy School Single lessons - vocational training	pTargetCATI

43cFehlET SC4 – Days absent ET

43302 On how many days in the last two months did you miss your work approximately because you were ill?		
<i>If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.</i>		
_ _ days		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 43302Z		
0 to 62, -97, -98		
Variables		
t523006	Days absent due to illness - employed	pTargetCATI


Start Gap episode loop

50103 [AUTO] Episode mode		
Follow-up episode in panel [3]	<input type="checkbox"/>	
supplemented in the X module [4]	<input type="checkbox"/>	
<i>if (50103 = 3) goto 50103P1</i> <i>if (50103 = 4) goto 50108</i> <i>autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3</i> <i>autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4</i>		

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode		
housewife/househusband [6]	<input type="checkbox"/>	
on parental leave [7]	<input type="checkbox"/>	
ill/unable to work [9]	<input type="checkbox"/>	
retired [10]	<input type="checkbox"/>	
on vacation/holiday [11]	<input type="checkbox"/>	
did something else [12]	<input type="checkbox"/>	
in course/training course [13]	<input type="checkbox"/>	
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i> <i>autoif (50108 = 7) h_luezerwerb = 2</i>		

Variables		
ts29101	Type of gap	spGap

50109 What exactly did you do there?		
		
<hr/>		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 50110		

Variables		
ts29102_O	other activity	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start month gap	spGap
ts2911y	Start year gap	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	End month gap	spGap
ts2912y	End year gap	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing this today?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 50112Z autoif (50112 = 1) h_dauertan = 1		
Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h_dauertan = 1)

50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)

50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h_dauertan = 1)

50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (50113 = 2, -97, -98) goto 50113Z

if (50113 = 1) goto 35100Z

autoif (50113 = 1) h_kursherk = 50107

autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110

autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (50113 = 1) h_kursende = 50111

autoif (50113 = 1) h_kursdauertan = 50112

autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306

autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307

autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308

autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309

autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310

autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables

ts29201	Training course during gap	spGap
---------	----------------------------	-------

61aÜAM_SC3P_SC4 Transition to labor market prospective

[AUX] Dual vocational training

Dual vocational education and training [1] ☐

school-based training [2] ☐

Variables

tf40001	dual vocational education and training	pTargetCATI
---------	--	-------------

Condition: if (h_cohort = 4)

61102 If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61102 We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61103

Variables

t253001	Training quality vocational school: summary	pTargetCATI
---------	---	-------------

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61104

Variables

t254001	Training quality vocational school: help	pTargetCATI
---------	--	-------------

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61105

Variables

t254002	Training quality vocational school: communication in case of problems	pTargetCATI
---------	---	-------------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61106

Variables

t255001	Training quality vocational school: difficulty level tasks	pTargetCATI
---------	--	-------------

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61107

Variables

t255002	Training quality vocational school: types of tasks	pTargetCATI
---------	--	-------------

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61108

Variables

t252001	Training quality vocational school: theoretical embedding	pTargetCATI
---------	---	-------------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61109

Variables

t252002	Training quality vocational school: cooperation school-company	pTargetCATI
---------	--	-------------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61110

Variables

t253011	Training quality training company: transparency company structure	pTargetCATI
---------	---	-------------

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61111

Variables

t254011	Training quality training company: contact person	pTargetCATI
---------	---	-------------

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61112

Variables

t254012	Training quality training company: respectful interaction	pTargetCATI
---------	---	-------------

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61113

Variables

t255011	Training quality training company: larger tasks	pTargetCATI
---------	---	-------------

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61113Z

Variables

t255012	Training quality training company: varied tasks	pTargetCATI
---------	---	-------------

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61115

Variables

t253021	Training quality theoretical training part: summary	pTargetCATI
---------	---	-------------

61115 (If you think of the school part of your vocational training – how much do the following statements apply?) If I need additional help, I get it from most teachers.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61116

Variables

t254021	Training quality theoretical training part: help	pTargetCATI
---------	--	-------------

61116 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61117

Variables

t254022	Training quality theoretical training part: communication in case of problems	pTargetCATI
---------	---	-------------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61118

Variables

t255021	Training quality theoretical training part: difficulty level tasks	pTargetCATI
---------	--	-------------

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61119

Variables

t255022	Training quality theoretical training part: types of tasks	pTargetCATI
---------	--	-------------

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61120

Variables

t252021	Training quality theoretical training part: theoretical embedding	pTargetCATI
---------	---	-------------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61121

Variables

t254031	Training quality practical training part: contact person	pTargetCATI
---------	--	-------------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61122

Variables

t254032	Training quality practical training part: respectful interaction	pTargetCATI
---------	--	-------------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61123

Variables

t255031	Training quality practical training part: difficulty level tasks	pTargetCATI
---------	--	-------------

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61124

Variables

t255032	Training quality practical training part: variety of tasks	pTargetCATI
---------	--	-------------

61124 If you think of the socio-educational support from your educational institution – to what extent do the following statements apply? The socio-educational support helps me to cope with my vocational training.		
<i><<Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.>></i>		
If you think of the socio-educational support from your educational institution – to what extent do the following statements apply? The socio-educational support helps me to cope with my vocational training.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 61125		
Variables		
t254041	Training quality educational institution general: cope with training	pTargetCATI

61125 (If you think of the socio-educational support from your educational institution – to what extent do the following statements apply?) The socio-educational support helps me to cope with personal problems.		
<i>Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.</i>		
does not apply at all [1]		
<input type="checkbox"/>		
does rather not apply [2]		
<input type="checkbox"/>		
does rather apply [3]		
<input type="checkbox"/>		
does completely apply [4]		
<input type="checkbox"/>		
refused [-97]		
<input type="checkbox"/>		
don't know [-98]		
<input type="checkbox"/>		
goto 61125Z		
Variables		
t254042	Training quality educational institution general: personal problems	pTargetCATI

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61127

Variables

t253051	Training quality vocational school or college: clear rules	pTargetCATI
---------	--	-------------

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61128

Variables

t253052	Training quality vocational school or college: planning	pTargetCATI
---------	---	-------------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality vocational school or college: summary	pTargetCATI

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality vocational school or college: reflection time	pTargetCATI

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61131

Variables

t254052	Training quality vocational school or college: help	pTargetCATI
---------	---	-------------

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61132

Variables

t254053	Training quality vocational school or college: communication problems	pTargetCATI
---------	---	-------------

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61133

Variables

t254054	Training quality vocational school or college: relationship teachers	pTargetCATI
---------	--	-------------

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61134

Variables

t255051	Training quality vocational school or college: difficulty of exercises	pTargetCATI
---------	--	-------------

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61135

Variables

t254055	Training quality vocational school or college: ability to impart knowledge	pTargetCATI
---------	--	-------------

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61136

Variables

t255052	Training quality vocational school or college: interest learning progress	pTargetCATI
---------	---	-------------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality vocational school or college: types of exercise	pTargetCATI

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61137Z	

Variables		
t255054	Training quality vocational school or college: genetic-Socratic approach	pTargetCATI

61bÜAM_SC3P_SC4 Transition to labor market prospective

[AUX] Dual vocational training		
Dual vocational education and training [1]	<input type="checkbox"/>	
school-based training [2]	<input type="checkbox"/>	

Variables		
tf40001	dual vocational education and training	pTargetCATI

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?		
<i>Read the options aloud.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 61148		

Variables		
tf61107	Importance Employment	pTargetCATI

61148 How important is school or vocational training for you?		
<i>Read the options aloud.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 61149		

Variables		
tf61108	Importance Education	pTargetCATI

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61150

Variables

tf61109	Importance Social commitment	pTargetCATI
---------	------------------------------	-------------

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61151

Variables

tf61110	Importance Leisure time	pTargetCATI
---------	-------------------------	-------------

61151 How important is it for you to have children?

Read the options aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61152

Variables

tf61111	Importance Family/partnership	pTargetCATI
---------	-------------------------------	-------------

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read the options aloud.

work [1] ☐

school or vocational training [2] ☐

social commitment [3] ☐

leisure time [4] ☐

children [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTargetCATI
---------	-----------------------	-------------

61153 And what comes second?

Read the remaining categories aloud again if necessary.

work [1] ☐

school or vocational training [2] ☐

wocial commitment [3] ☐

leisure time [4] ☐

children [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (61153 > 0) goto 61154
if (61153 = -97, -98) goto 61157

Variables

tf61113	Relation importance 2	pTargetCATI
---------	-----------------------	-------------

61154 And what comes third?

Read the remaining categories aloud again if necessary.

work [1] ☐

school or vocational training [2] ☐

wocial commitment [3] ☐

leisure time [4] ☐

children [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (61154 > 0) goto 61155
if (61154 = -97, -98) goto 61157

Variables

tf61114	Relation importance 3	pTargetCATI
---------	-----------------------	-------------

61155 And what comes fourth?

Read the remaining categories aloud again if necessary.

work [1] ☐

school or vocational training [2] ☐

wocial commitment [3] ☐

leisure time [4] ☐

children [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (61155 > 0) goto 61156
if (61155 = -97, -98) goto 61157

Variables

tf61115	Relation importance 4	pTargetCATI
---------	-----------------------	-------------

61156 [AUTO] Relation importance 5

work [1] ☐

school or vocational training [2] ☐

wocial commitment [3] ☐

leisure time [4] ☐

children [5] ☐

goto 61157

autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1
autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2
autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3
autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4
autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5

Variables

tf61116	Relation importance 5	pTargetCATI
---------	-----------------------	-------------

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
---------	--	-------------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

61159 I would turn down a job offer if the pay was very low.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTargetCATI
---------	-------------------------------------	-------------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTargetCATI
---------	---	-------------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐refused [-97] ☐don't know [-98] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTargetCATI
---------	--	-------------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?*Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐refused [-97] ☐don't know [-98] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTargetCATI
---------	----------------------------------	-------------

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read the options aloud.

If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61141Z	

Variables

tf61101	Plans for the future, realistic	pTargetCATI
---------	---------------------------------	-------------

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_dual = 1) goto 61143 if (h_dual = 2) goto 61145	

Variables

tf61102	Work in profession learned	pTargetCATI
---------	----------------------------	-------------

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1] ☐

no [2] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

Variables

tf61103	Work in training company	pTargetCATI
---------	--------------------------	-------------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 61145

Variables

tf61104	Possible take-over by training company	pTargetCATI
---------	--	-------------

61145 What are your chances of finding a job in your chosen profession after your vocational training?

Read the options aloud.

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

61146 Have you already started applying for jobs?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTargetCATI

62IAM SC3P SC4 – In labor market after vocational training

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: 0 means that you were completely !!un!!satisfied, 10 means that you were completely satisfied. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: 0 means that you were completely !!un!!satisfied, 10 means that you were completely satisfied. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: 0 means that you were completely !!un!!satisfied, 10 means that you were completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 62102

Variables

tf62100

Conclusion Training/Study

pTargetCATI

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62103

Variables

tf62111	Important after training/study 1: work at all	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62103 [NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62103 [NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_abschlussart = 1 & 30607 = 1) goto 62104

if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables

tf62112	Important after training/study 2: trained profession/field of study	pTargetCATI
---------	---	-------------

62104 [NCS] And how important was it to you to continue working in your training company after completing your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62105

Variables

tf62113	Important after training 3: training company	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62106

Variables

tf62114	Important after training/study 4: payment	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

<< Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?">>

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

goto 62107

Variables

tf62115	Important after training/study 5: secure job	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62108

Variables

tf62116	Important after training/study 6: interesting work content	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

does not apply, already had a family [-93] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62109

Variables

tf62117	Important after training/study 7: family	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62110

Variables

tf62118	Important after training/study 8: proximity of residence	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111
if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z

Variables

tf62119	Important after training/study 9: time	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (62111 = 1) goto 62112
if (62111 = 2, -97, -98) goto 62113Z

Variables		
tf62150	Return Education system	pTargetCATI

Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62113Z

Variables		
tf62120	Important after training/study 10: education	pTargetCATI

Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
your partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114
if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119

Variables		
t32460t	Retrospective social capital - info job - fellow students	pTargetCATI
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

62114 How many people in total provided you with information?*Read the options aloud.*

How many people in total provided you with information?

1 person [1] ☐2 persons [2] ☐3 to 5 persons [3] ☐6 to 10 persons [4] ☐11 to 15 persons [5] ☐more than 15 persons [6] ☐*refused [-97]* ☐*don't know [-98]* ☐*if (62114 = 1 to 6) goto 62115
if (62114 = -97, -98) goto 62119***Variables**

t32460b	Retrospective social capital - info job - number	pTargetCATI
---------	--	-------------

Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes / both / all of them [7]

☐

refused [-97]

☐

don't know [-98]

☐

goto 62116

Variables

t32460d

Retrospective social capital - info job - migrant background

pTargetCATI

Condition: if (62114 = 1)

62116 Does this person have Abitur?

Condition: if (62114 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62114 = 3 to 6)

62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62117

Variables

t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI
---------	--	-------------

Condition: if (62114 = 1)

62117 Is this person female?

Condition: if (62114 = 2)

62117 How many of these persons are female: none, one or both?

Condition: if (62114 = 3 to 6)

62117 How many of these persons are female? none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes / both / all of them [7]

☐

refused [-97]

☐

don't know [-98]

☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118

if (h_migpre = -1 OR 62115 <= 1) goto 62119

Variables

t32460c

Retrospective social capital - info job: share women

pTargetCATI

Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as you?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these people or their parents are from the same country as yourself? Are there none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62114 = 1) & (h_migpre = 3))

62118	Is this person or his/her parents from the same country as your father?
Condition: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these people or their parents are from the same country as your father? Are there none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 4))	
62118	Is this person or his/her parents from the same country as your parents?
Condition: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents? Are there none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62114 = 1) & (h_migpre = 5))	
62118	Is this person or his/her parents from the same country as your mother or father? Please think of the country of origin of your parents which you feel more connected to.
Condition: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Please think of the country of origin of your parents which you feel more connected to.
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these people or their parents are from the same country as your mother or father? Are there none, almost none, less than half, about half, more than half, almost all, or all? Please think about the country of origin of your parents which you feel more connected to.
<i>Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes / both / all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
goto 62119	

2 School leavers and individually followed up students, CATI (ID 1013)

autoif (62118 = -20) h_migpre = -1
 autoif (62118 = -20) 20101P4 = -1

Variables

t32460g	Retrospective social capital: info job - ethnic group	pTargetCATI
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62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?

Multiple answers possible. Read the options aloud.

refused [-97]	<input type="checkbox"/>			
don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
your father	<input type="checkbox"/>	<input type="checkbox"/>		
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
none of them	<input type="checkbox"/>	<input type="checkbox"/>		
refused [-97]	<input type="checkbox"/>			
don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		

if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120
 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z

Variables

t32554t	Retrospective social capital - effort job - fellow students	pTargetCATI
t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort job - other acquaintances	pTargetCATI

62120 How many people in total made an effort to help you get a new job in Germany?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>	

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62122

Variables

t32554d	Retrospective social capital - effort job - migrant background	pTargetCATI
---------	--	-------------

Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons have Abitur: none, one, or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons have Abitur? Are there none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62123

Variables

t32554f	Retrospective social capital - effort job - share Abitur	pTargetCATI
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Condition: if (62120 = 1)

62123 Is this person female?

Condition: if (62120 = 2)

62123 How many of these persons are female: none, one or both?

Condition: if (62120 = 3 to 6)

62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124
if (h_migpre = -1 OR 62121 <= 1) goto 62125Z

Variables

t32554c	Retrospective social capital - effort job - share women	pTargetCATI
---------	---	-------------

Condition: if ((62120 = 1) & (h_migpre = 1))

62124 Does this person or his/her parents come from the same country as you?

Condition: if ((62120 = 2) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all of them or all of them?

Condition: if ((62120 = 1) & (h_migpre = 2))

62124 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 3))

62124 Does this person or his/her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 4))

62124 Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents? none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 5))

62124 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

Respondent contradicts: specified migrant background does not apply [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62125Z

2 School leavers and individually followed up students, CATI (ID 1013)

autoif (62124 = -20) h_migpre = -1
autoif (62124 = -20) 20101P4 = -1

Variables

t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI
---------	---	-------------

62125 We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (62125 = 1) goto 62126
if (62125 = 2, -97, -98) goto 62132

Variables

tf62059	Job offer	pTargetCATI
---------	-----------	-------------

62126 Were you initially offered a temporary or permanent position?

Were you initially offered a temporary or permanent position?

temporarily [1] ☐

permanently [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (62126 = 1) goto 62127
if (62126 = 2, -97, -98) goto 62129

Variables

tf62060	Job offer: time limit	pTargetCATI
---------	-----------------------	-------------

62127 For how long was this position initially limited?

For how long was this position initially limited? |__|__|__| months

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 120

goto 62128

0 to 120, -97, -98

Variables

tf62061	Job offer: length time limit	pTargetCATI
---------	------------------------------	-------------

62128 For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62129

Variables

tf62062	Job offer: labor agreement regulation	pTargetCATI
---------	---------------------------------------	-------------

62129 Did you accept the takeover offer?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62132

Variables

tf62063	Job offer: accepted	pTargetCATI
---------	---------------------	-------------

62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTargetCATI

62131	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTargetCATI

62131b	After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTargetCATI

62131c Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTargetCATI

Condition: if (h_abschlussart = 1)	
62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?	
Condition: if (h_abschlussart = 2)	
62132 Did you have the opportunity to work in a company of relatives or friends after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: family business	pTargetCATI

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTargetCATI

Condition: if (h_abschlussart = 1)

62134 Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134 Have you ever looked for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (62134 = 1) goto 62142

if (62134 = 2) goto 62135

if (62134 = -97, -98) goto 62144

Variables

tf62070	Looked for jobs	pTargetCATI
---------	-----------------	-------------

62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62136

Variables

tf62071	Reasons for not searching 1: job	pTargetCATI
---------	----------------------------------	-------------

62136 [NCS]... due to family or health related issues?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62137

Variables

tf62072	Reasons for not searching 2: family/health	pTargetCATI
---------	--	-------------

62137	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)	
62138	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62138	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b	

Variables		
tf62074	Reasons for not searching 4: education	pTargetCATI

62138b	[NCS]... because you wanted to start a Referendariat or a similar training relationship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62077	Reasons for not searching 7: training phase	pTargetCATI

62140 ... for other reasons?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

62142 [MF] How did you look for work?*Multiple answers possible. Please read the options aloud.*

	not specified [0]	specified [1]		
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>		
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>		
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>		
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>		
refused	<input type="checkbox"/>	<input type="checkbox"/>		
refused [-97]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 62144				

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

Condition: if (h_abschlussart = 1)

62144 And have you ever applied for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62144 And have you ever applied for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (62144 = 1) goto 62153

if (62144 = 2) goto 62145

if (62144 = -97, -98) goto 62164Z

Variables

tf62000	Applied for jobs	pTargetCATI
---------	------------------	-------------

62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62146

Variables

tf62101	Reasons for not applying 1: job	pTargetCATI
---------	---------------------------------	-------------

62146 [NCS] ... due to family or health related issues?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62147

Variables

tf62102	Reasons for not applying 2: family/health	pTargetCATI
---------	---	-------------

62147	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)	
62148	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62148	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: education	pTargetCATI

62150	[NCS]... because you did not find a job you willingly wanted to apply for?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 2) goto 62150b if (h_abschlussart = 1) goto 62151	

Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTargetCATI

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62151	

Variables		
tf62110	Reasons for not applying 9: training phase	pTargetCATI

62151 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTargetCATI

Condition: if (h_abschlussart = 1)	
62153 Have you already applied for jobs before the end of your vocational training or only afterwards?	
Condition: if (h_abschlussart = 2)	
62153 Have you already applied for jobs before the end of your studies or only afterwards?	
<i>if (h_abschlussart = 1) << Do not read the answer options aloud.>> if (h_termination type = 2) << Do not read the answer options aloud. The question refers to the latest completed course of study. The course of study can be regarded as completed, even if no transcript is yet available or the final grade has not yet been determined. The requirement for this is that the last oral and/or written examination has been completed and that it is certain that the course of study will be successfully completed.>></i>	
before the end of training / before the end of studies [1]	<input type="checkbox"/>
after the end of training / after the end of studies [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155	

Variables		
tf62001	Applications: start	pTargetCATI

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

If TP is unsure, have it estimated. Round up weekly figures to whole months.

|__|__|

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 24

goto 62155

0 to 24, -97, -98

Variables

tf62002

Applications: start months

pTargetCATI

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you live most. >>

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

more than 500 km [6]

☐

refused [-97]

☐

don't know [-98]

☐

goto 62156

Variables

tf62003

Applications: mobility distance

pTargetCATI

62156 How long would it have taken you to get from your residence to this job?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62157

Variables

tf62004	Applications: mobility time	pTargetCATI
---------	-----------------------------	-------------

Condition: if (h_abschlussart = 1)

62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?

Condition: if (h_abschlussart = 2)

62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs in the trained profession, then please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in related fields, please use the "no applications" button.>>

|_|_| applications

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 200

goto 62158

0 to 200, -97, -98

Variables

tf62005	Number applications trained profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in fields other than the field of study, please use the "no applications" button.>>

|_|_| applications

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 200

*if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z*

0 to 200, -97, -98

Variables

tf62006	Number applications other profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited for interviews in a field related to the field of study, please use the button "no job interviews".>>

|_|_| invitations

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62121	Number job interviews trained profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited to job interviews in a field other than her/his field of study, please use the button "no job interviews".>>

|__|__| invitations

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62122	Number job interviews other profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job in the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a related field, please use the button "no offers".>>

|__|__| job offers

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62131	Number job offers trained profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job that does not correspond to the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) <> If TP has not been offered a job in a field other than the field of study, please use the button "no offers".>>

|_|_| job offers

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 50

*if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62132	Number job offers other profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 62164Z

Variables

tf62133	Accepted job offers	pTargetCATI
---------	---------------------	-------------

66e Regretting the chosen course of education

66201 Please think about your path after leaving school. To what extent does the following statement apply to you? Sometimes I regret the decisions I made regarding my training or my studies.		
<<If the target is still in school, please use the "does not apply, still in school" button.>>		
Please think about your path after leaving school. To what extent does the following statement apply to you? Sometimes I regret the decisions I made regarding my training or my studies.		
does apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply [4]	<input type="checkbox"/>	
does not apply, still in school [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (66201 = 1, 2) goto 66203 if (66201 = 3, 4, -93, -97, -98) goto 66210Z		
Variables		
tf41000	Regretting the chosen course of education	pTargetCATI

Condition: if (h_ausbildung = 2)

66203 From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would do a vocational training.

Condition: if (h_ausbildung = 1)

66203 From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would do a different vocational training.

<<In case of questions: It's about whether you would do a (different) school-based or dual vocational training in retrospect - regardless of what you actually did after leaving school.>>

From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would do vocational training. I would do a different vocational training.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_ausbildung = 1) goto 66204
if (h_ausbildung <> 1) goto 66205

Variables

tf41001	Regret: do a (different) vocational training	pTargetCATI
---------	--	-------------

66204 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't do any vocational training at all.

<<Read options aloud only if necessary. In case of questions: It's basically about whether you would forgo school-based or dual vocational training in retrospect – regardless of what you actually did after leaving school.>>

[NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't do any vocational training at all.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 66205

Variables

tf41002	Regret: no vocational training at all	pTargetCATI
---------	---------------------------------------	-------------

Condition: if (h_studium = 2)

66205 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study.

Condition: if (h_studium = 1)

66205 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study something else.

<<Read options aloud only if necessary. In case of questions: It is about whether you would study (something else) in retrospect - regardless of what you actually did after leaving school. If the target person says that he/she doesn't have a higher education entrance qualification, please select the button "does not apply, no higher education entrance qualification.">>

From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study. I would study something else.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

does not apply, no higher education entrance qualification [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_studium = 1) goto 66206
if (h_studium = 2 & h_abbruch = 1) goto 66209
if (h_studium = 2 & h_abbruch = 2) goto 66208

Variables

tf41011	Regret: study (something else)	pTargetCATI
---------	--------------------------------	-------------

66206 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study at a different higher education institution.

<<Read options aloud only if necessary. In case of questions: It's basically about whether you would study at a different higher education institution in retrospect - regardless of whether you have ever changed the higher education institution. >>

[NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I would study at a different higher education institution.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 66207

Variables

tf41012	Regret: study at a different higher education institution	pTargetCATI
---------	---	-------------

66207 [NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't study at all.

<<Read options aloud only if necessary. In case of questions: it is about whether you would forgo a course of study in retrospect - regardless of what you actually did after leaving school. >>

[NCS] From today's perspective, what would you most likely do? Please tell me to what extent the following statements apply to you. I wouldn't study at all.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_abbruch = 1) goto 66209

if (h_abbruch = 2) goto 66208

Variables

tf41013	Regret: not study at all	pTargetCATI
---------	--------------------------	-------------

66208 Have you ever dropped out of vocational training or a course of study?	
Have you ever dropped out of vocational training or a course of study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66208 = 1) goto 66209 if (66208 = 2, -97, -98) goto 66210Z	

Variables		
tf41021	Dropout from studies/training	pTargetCATI

66209 From today's perspective, would you finish your abandoned course of study or training?	
<<If target person has dropped out of more than one course of study/training: From today's perspective, would you finish at least one of the abandoned courses of study or trainings?>>	
From today's perspective, would you finish your abandoned course of study or training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66210Z	

Variables		
tf41022	Regret: finish abandoned course of education	pTargetCATI

30X out SC3P – X-Modul Ausgangssteuerung

[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained abroad [2]	<input type="checkbox"/>
Variables	
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)
	pTargetCATI

30604	[AUTO] TP has successfully completed a vocational training including the current wave.
vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
<p>Modul SC4_SC6_31WB: h_cohort = 4</p> <p>goto 30608a</p> <p>autoif () 30604 = 20102P22</p> <p>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</p> <p>autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2</p>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

30608	[AUTO] TP has successfully completed a higher education program including the current wave.
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
<p>if (h_ümkurz = 0) goto 30606</p> <p>if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM_SC3P_SC4)</p> <p>autoif () 30608 = 20102P31</p> <p>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</p> <p>autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2</p> <p>autoif () h_ümkurz = 0</p> <p>autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</p> <p>autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</p>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

30607b [AUTO] Condition for questions concerning the transition to the labor market (module 62) fulfilled		
completed vocational training for the first time [1]		<input type="checkbox"/>
completed course of study with Bachelor's degree for the first time, no previous studies with another degree (as Bachelor) [2]		<input type="checkbox"/>
completed course of study with another degree for the first time [3]		<input type="checkbox"/>
conditions are not fulfilled [4]		<input type="checkbox"/>
<p><i>if (30607b = 1, 2, 3) goto 62100Z (Modul 62IAM_SC3P_SC4)</i> <i>if (30607b = 4) goto 30602</i></p> <p><i>autoif () 30607b = 4</i> <i>autoif(ANY(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30607b = 1</i> <i>autoif(ANY(24140 = 1 & (24111 = 6 to 10) & (24141 = 8, 12, 13)) & 20102P31a <> 1 & 20102P31b <> 1) 30607b = 2</i> <i>autoif(ANY(24140 = 1 & (24111 = 6 to 10) & (24141 <> 8, 12, 13)) & 20102P31b <> 1) 30607b = 3</i></p>		
Variables		
tf30004	Condition for questions about trans. to labor market (module 62) fulfilled	pTargetCATI

3 Students, apprentices and school students, CAWI (ID 1074)

For respondents in the last year of training

26606	The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26606 = 1) goto 26607</i> <i>if (26606 = 2, -90) goto 26609</i>	

Variables		
tf34300	Reading of 1-page texts	pTargetCAWI

26607	As part of your vocational training at the company, do you read texts that are five pages long or longer?
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26607 = 1) goto 26608</i> <i>if (26607 = 2, -90) goto 26610</i>	

Variables		
tf34301	Reading of 5-page texts	pTargetCAWI

26608	As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading of 25-page texts	pTargetCAWI

For respondents in the last year of training

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

This means continuous texts of at least one page and not several shorter texts that together make up one page.

yes [1] ☐

no [2] ☐

if (26606 = 1) goto 26607
if (26606 = 2, -90) goto 26609

Variables

tf34300	Reading of 1-page texts	pTargetCAWI
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26607 As part of your vocational training at the company, do you read texts that are five pages long or longer?

This means continuous texts of at least five pages and not several shorter texts that together make up five pages.

yes [1] ☐

no [2] ☐

if (26607 = 1) goto 26608
if (26607 = 2, -90) goto 26610

Variables

tf34301	Reading of 5-page texts	pTargetCAWI
---------	-------------------------	-------------

26608 As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?

This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.

yes [1] ☐

no [2] ☐

goto 26610

Variables

tf34302	Reading of 25-page texts	pTargetCAWI
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26609	Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTargetCAWI

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -90) goto 26613	

Variables		
tf34310	Writing of 1-page texts	pTargetCAWI

26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26611 = 1) goto 26612 if (26611 = 2, -90) goto 26614	

Variables		
tf34311	Writing of 5-page texts	pTargetCAWI

26612 As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.

yes [1] ☐

no [2] ☐

goto 26614

Variables

tf34312	Writing of 25-page texts	pTargetCAWI
---------	--------------------------	-------------

26613 Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?

yes [1] ☐

no [2] ☐

goto 26614

Variables

tf34313	Writing texts	pTargetCAWI
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26614 The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?

yes [1] ☐

no [2] ☐

*if (26614 = 1) goto 26617
if (26614 = 2, -90) goto 26615*

Variables

tf34320	Numeracy: dealing with numbers	pTargetCAWI
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26615 Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?

yes [1] ☐

no [2] ☐

*if (26615 = 1) goto 26622
if (26615 = 2, -90) goto 26616*

Variables

tf34321	Numeracy: working with cash	pTargetCAWI
---------	-----------------------------	-------------

26616	As part of your vocational training at the company, do you have to measure or count anything?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: measuring/counting	pTargetCAWI

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: simple calculations	pTargetCAWI

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: calculating fractions/percentages	pTargetCAWI

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: calculations of surface area/circles/volume	pTargetCAWI

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: higher mathematics	pTargetCAWI

26622	Do you use a computer as part of your training in the company?
<<By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: use computer	pTargetCAWI

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: use standard software	pTargetCAWI

26623a	Do you regularly use advanced program features, such as writing macros or other scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 26624	

Variables		
tf34332	ICT: program functions standard software	pTargetCAWI

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: use special software	pTargetCAWI

26624a	Do you regularly use advanced program functions, such as writing scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: program functions special software	pTargetCAWI

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: programming language	pTargetCAWI

26627 The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>goto 26629</i>		
Variables		
tf34104	Routine: solving more difficult problems	pTargetCAWI

26629 As part of your vocational training at the company, how often do you have to learn something new?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>goto 26628</i>		
Variables		
tf34105	Routine: learning something new	pTargetCAWI

26628 How often in your daily work at the company do you have to carry out short, repetitive tasks?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>goto 26628a</i>		
Variables		
tf34360	Routine: short, repetitive tasks	pTargetCAWI

26628a How often is one working day the same as the next for you at the company?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26628b

Variables

tf34361	Routine: working day the same as the next	pTargetCAWI
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26628b How often do you get tasks in your job that you have to get used to first?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26628c

Variables

tf34362	Routine: familiarize with tasks (vocational training)	pTargetCAWI
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26628c How often do you have to react to situations at work that you had not been able to anticipate?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26628d

Variables

tf34363	Routine: reacting to unforeseen situations	pTargetCAWI
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26628d How often do you change the tasks that you have to carry out at work?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*goto 26628e***Variables**

tf34364	Routine: changing tasks	pTargetCAWI
---------	-------------------------	-------------

26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*goto 26628f***Variables**

tf34365	Routine: doing new things	pTargetCAWI
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26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*goto 26630***Variables**

tf34366	Routine: details specified	pTargetCAWI
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26630 How often are you able to organize your work at the company by yourself?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26631

Variables

tf34370	Autonomy: organizing your work by yourself	pTargetCAWI
---------	--	-------------

26631 How often do you have the opportunity in your work at the company to constantly look out for new tasks?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26632

Variables

tf34371	Autonomy: looking out for new tasks	pTargetCAWI
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26632 How often are you able to determine your pace of work at the company by yourself?

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26633

Variables

tf34372	Autonomy: pace of work	pTargetCAWI
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26633 How often is the quality of your work in the company checked?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: quality checked	pTargetCAWI

26634 As part of your vocational training at the company, how often do you have to check the quality of the work of others?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: checking quality	pTargetCAWI

26635 As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: strategic decisions	pTargetCAWI

26636 Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?

This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26637

Variables

tf34380	Physical effort: standing	pTargetCAWI
---------	---------------------------	-------------

26637 How often do you have to walk, run or cycle long distances at work at the company?

This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

goto 26638

Variables

tf34381	Physical effort: walking/cycling	pTargetCAWI
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26638	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26639	

Variables		
tf34382	Physical effort: lifting	pTargetCAWI

26639	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26640	

Variables		
tf34383	Physical effort: uncomfortable physical position	pTargetCAWI

26640	How often are you exposed to great heat or cold at work at the company?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26642	

Variables		
tf34384	Physical effort: heat/cold	pTargetCAWI

26642 How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26643	

Variables		
tf34390	Interaction: customer contact	pTargetCAWI

26643 As part of your vocational training at the company, how often do you have to give other people simple information?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26644	

Variables		
tf34391	Interaction: simple information	pTargetCAWI

26644 As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
goto 26645	

Variables		
tf34392	Interaction: counseling	pTargetCAWI

26645	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26646</i>	

Variables		
tf34393	Interaction: assistance	pTargetCAWI

26646	As part of your vocational training at the company, how often do you have to teach or train other people?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26647</i>	

Variables		
tf34394	Interaction: teaching/training	pTargetCAWI

26647	How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>goto 26650Z</i>	

Variables		
tf34395	Interaction: Job interviews	pTargetCAWI

Screeningmodul SC4 - Online B157**55105 Please also specify again which type of school you are currently attending.***Please click the applicable answer.*Hauptschule [lower secondary school] [4] ☐Realschule [intermediate secondary school] [5] ☐combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual secondary school [6] ☐Gymnasium, also Kolleg [8] ☐Gesamtschule [comprehensive school] also integrated schools, integrated Gesamtschule [comprehensive school] (Berlin) [10] ☐Waldorf school [11] ☐special needs school also special needs center [12] ☐vocational school to achieve a general school-leaving qualification, e.g. Fachoberschule [13] ☐other school [14] ☐*if (55105 = 8, 13, 14) goto 55105a**if (55105 = 4, 5, 6, 10, 11, 12, -90) goto 55108a***Variables**

te00002	What type of school are you attending?	pTargetCAWI
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Condition: if (55105 = 14)

55105a What kind of other school is this?

Condition: if (55105 = 13)

55105a What kind of vocational school is this?

Condition: if (55105 = 8)

55105a What kind of "Gymnasium" is this exactly?School list A/ School list B [999997] ☐not specified [-90] ☐not in list [-96] ☐

goto 55108a

Variables

tf11405	School attendance type of school	pTarget
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Questions about school attendance

55111 What form of authority is this school under? Is it ...	
a public school [1]	<input type="checkbox"/>
a church school [2]	<input type="checkbox"/>
or another kind of private or free school? [3]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (55111= 2) goto 55112 if (55111= 1, 3, -98, -90) goto 55114	

Variables		
te00009	School authority	pTarget

55112 Which denominational sponsor does this school have? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 55114	

Variables		
te00010	Denominational sponsor of school	pTarget

55114 In which grade will you graduate?			
<i>Please click where applicable.</i>			
	Grade 12 [1]	Grade 13 [2]	other: [3]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[other:]			
goto 55115			

Variables		
te00012	Grade School graduation	pTarget

55115 What grade are you currently in?

Please click where applicable.

Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	other [5]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[other:]



goto 55115Z

Variables

te00014	Current grade	pTarget
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Fertility

99102 The following is about whether you would like to have your own children and, if so, how many. By own children, we mean biological children and adopted children. Ignoring all the obstacles for a moment: How many children would you ideally like to have in total?

Range: 0 - 99

goto 99103

Variables

th33313	Fertility: desire to have children idealistic	pTargetCAWI
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99103 And when you think realistically about your own children: How many children do you think you will have?

<< By own children we mean biological children and adopted children.>>

Range: 0 - 99

goto 99110

Variables

th33314	Fertility: desire to have children realistic	pTargetCAWI
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Pillar 6: ILS-II

99110-99127 How much are you interested in the following things?

Please check one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 66158					
Variables					

3 Students, apprentices and school students, CAWI (ID 1074)

t66207f_g1	IILS-C: Conventional interests	pTargetCAWI
t66207e_g1	IILS-E: Entrepreneurial interests	pTargetCAWI
t66207d_g1	IILS-S: Social interests	pTargetCAWI
t66207c_g1	IILS-A: Artistic-language interests	pTargetCAWI
t66207b_g1	IILS-I: Intellectual-researching interests	pTargetCAWI
t66207a_g1	IILS-R: Practical-technical interests	pTargetCAWI
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

Pillar 6: Meritocracy

66158-66163 Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on ...

Please check one box in each line.

	disagree [1]	rather disagree [2]	partly [3]	rather agree [4]	agree [5]
... how hard I try and how diligent I am.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... how talented and intelligent I am.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... how good my expertise is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... how lucky I am.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... how good my grades are at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... how good my stamina is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 66164					

Variables		
t67020a	Meritocracy, Agency Beliefs: try hard and be diligent	pTargetCAWI
t67020b	Meritocracy, Agency Beliefs: be talented and intelligent	pTargetCAWI
t67020c	Meritocracy, Agency Beliefs: have expertise	pTargetCAWI
t67020d	Meritocracy, Agency Beliefs: be lucky	pTargetCAWI
t67020e	Meritocracy, Agency Beliefs: good school grades	pTargetCAWI
t67020f	Meritocracy, Agency Beliefs: have stamina	pTargetCAWI

66164 And if you have to choose, which of the preceding reasons do you think is the most important in determining whether you succeed at work?

Please choose one answer.

... how hard I try and how diligent I am. [1]	<input type="checkbox"/>
... how talented and intelligent I am. [2]	<input type="checkbox"/>
... how good my expertise is. [3]	<input type="checkbox"/>
... how lucky I am. [4]	<input type="checkbox"/>
... how good my grades are at school. [5]	<input type="checkbox"/>
... how good my stamina is. [6]	<input type="checkbox"/>
66165	

Variables		
t67021a	Meritocracy, Agency Beliefs: ranking 1	pTargetCAWI

66165 And what is the second most important reason?

Please choose one answer.

... how hard I try and how diligent I am. [1] ☐

... how talented and intelligent I am. [2] ☐

... how good my expertise is. [3] ☐

... how lucky I am. [4] ☐

... how good my grades are at school. [5] ☐

... how good my stamina is. [6] ☐

goto 66166

if (66164 <> 1) 1: ... how hard I try and how diligent I am. if (66164 <> 2) 2: ... how talented and intelligent I am. if (66164 <> 3) 3: ... how good my expertise is. if (66164 <> 4) 4: ... how lucky I am. if (66164 <> 5) 5: ... how good my grades are at school. if (66164 <> 6) 6: ... how good my stamina is.

Variables

t67021b	Meritocracy, Agency Beliefs: ranking 2	pTargetCAWI
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66166-66177 In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements.

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
You have to work hard and be diligent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to take advantage of others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to be talented and intelligent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to come from the right family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to have good expertise in your special field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to have money and assets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to have as good a school-leaving qualification as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to be ruthless and tough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to have connections to the right people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to be politically involved on the right side.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to have the "right" gender; men have better career opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to be dynamic and have initiative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 99130

Variables		
t67022a	Meritocracy, Societal Beliefs: try hard and be diligent	pTargetCAWI
t67022b	Meritokratie, Societal Beliefs: take advantage of others	pTargetCAWI
t67022c	Meritocracy, Societal Beliefs: be talented and intelligent	pTargetCAWI
t67022d	Meritokratie, Societal Beliefs: come from the right family	pTargetCAWI
t67022e	Meritocracy, Societal Beliefs: have expertise	pTargetCAWI
t67022f	Meritocracy, Societal Beliefs: have money and assets	pTargetCAWI
t67022g	Meritokratie, Societal Beliefs: have as good a school-leaving qual. as possible	pTargetCAWI
t67022h	Meritokratie, Societal Beliefs: be ruthless and tough	pTargetCAWI
t67022i	Meritokratie, Societal Beliefs: have connections with the right people	pTargetCAWI
t67022j	Meritokratie, Societal Beliefs: be politically involved on the right side	pTargetCAWI
t67022k	Meritokratie, Societal Beliefs: have the right gender	pTargetCAWI
t67022l	Meritokratie, Societal Beliefs: have initiative	pTargetCAWI

Pillar 5: Institutional trust

99130- Please indicate how much trust you have in the following institutions. 99139				
Please check one box in each line.				
	very much trust [1]	pretty much trust [2]	little trust [3]	no trust at all [4]
Federal Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parliament of the Federal Republic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federal Constitutional Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Banks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Media such as Facebook or Twitter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 99140				

Variables		
t517050	Institutional trust: Federal Government	pTargetCAWI
t517051	Institutional trust: Parliament of the Federal Republic	pTargetCAWI
t517052	Institutional trust: Federal Constitutional Court	pTargetCAWI
t517053	Institutional trust: European Union	pTargetCAWI
t517054	Institutional trust: Banks	pTargetCAWI
t517055	Institutional trust: Press	pTargetCAWI
t517056	Institutional trust: Television	pTargetCAWI
t517057	Institutional trust: Social Media	pTargetCAWI
t517058	Institutional trust: Police	pTargetCAWI
t517059	Institutional trust: Healthcare System	pTargetCAWI

Pillar 5: Political deprivation

99140- To what extent do the following statements apply to you?
99141

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
People like me have no influence on what the government does anyway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think it's pointless to get politically involved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 99150

Variables

t516501	Political deprivation: influence on government	pTargetCAWI
t516502	Political deprivation: political involvement pointless	pTargetCAWI

Pillar 5: Conspiracy mentality

99150- Below you will find a number of statements. Please indicate how strongly you agree
99153 with the following statements.

Please check one box in each line.

	completel y disagree [1]	[2]	[3]	[4]	[5]	[6]	completel y agree [7]
Most people do not recognize to what extent our life is determined by conspiracies that are concocted in secret.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are secret organizations that have great influence on political decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politicians and other leaders are nothing but the string puppets of powers operating in the background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 99200Z

Variables

t516601	Conspiracy mentality: conspiracies	pTargetCAWI
t516602	Conspiracy mentality: secret organizations	pTargetCAWI
t516603	Conspiracy mentality: politicians puppets	pTargetCAWI

You and the school

55123 [MF] How many lessons per week do you have in ...

Please check one box in each line.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	course not taken [0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124							

Variables		
te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

55124 [MF] Please indicate the requirement level at which you take the courses. In all federal states there is a differentiation between "basic requirement level" and "advanced requirement level". However, different terms are used in various federal states. Courses at an advanced requirement level are also called advanced courses, advanced-level subjects, core subjects, major subjects, profile subjects or special subjects. Courses at the basic requirement level are also called basic courses or basic-level subjects. What course requirement level do you take in the following subjects?

Please check one box in each line.

	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]
in German	<input type="checkbox"/>	<input type="checkbox"/>
in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>

	course not taken / not offered [0]	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]
in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55125			

Variables		
te02010	Requirement level - German	pTarget
te02020	Requirement level - Mathematics	pTarget
te02030	Requirement level - English	pTarget
te02040	Requirement level - Biology	pTarget
te02050	Requirement level - Chemistry	pTarget
te02060	Requirement level - Physics	pTarget
te02070	Requirement level - Technology	pTarget
te02080	Requirement level - Natural sciences	pTarget

55125 [MF] In which grades do you or did you have English as a graded subject in school?

Please check the applicable box for each grade.

	yes [1]	no [2]
1: English in at least one of the grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
2: English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
3: English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
4: English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126		

Variables		
te03010	English as subject in grade 1-4	pTarget
te03020	English as subject in grade 5	pTarget
te03030	English as subject in grade 6	pTarget
te03040	English as subject in grade 7	pTarget
te03050	English as subject in grade 8	pTarget
te03060	English as subject in grade 9	pTarget
te03070	English as subject in grade 10	pTarget
te03080	English as subject in grade 11	pTarget

55126 [MF] To what extent do the following statements apply to you? I learn for school, ...*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: ...because I want to graduate successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: ... to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: ...because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: ...to be able to live a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: ...because success at school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: ...because I want to show outstanding achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9: ...to be able to work in a well-paid profession later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10: ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11: ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12: ...to increase my chances of being hired.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55127

Variables		
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget
t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: being one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: later financially secure	pTarget
t66402c	Motivation: meaning school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget

55127 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I learn for the subject German because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I learn for the subject German because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I learn for the subject German because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: I learn for the subject German because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5: I learn for the subject mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6: I learn for the subject mathematics because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7: I learn for the subject mathematics because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8: I learn for the subject mathematics because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55128				

Variables		
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66400a	Motivation subject German: enjoy the content	pTarget
t66400b	Motivation subject German: content corresponds to interests	pTarget
t66400c	Motivation subject German: content important	pTarget
t66400d	Motivation subject German: great interest in subject matter	pTarget
t66401a	Motivation subject mathematics: enjoy the content	pTarget
t66401b	Motivation subject mathematics: content corresponds to interests	pTarget
t66401c	Motivation subject mathematics: content important	pTarget
t66401d	Motivation subject mathematics: great interest in subject matter	pTarget

55128 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

not specified [-90]	<input type="checkbox"/>
---------------------	--------------------------

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
2: I do not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
3: I am only satisfied when I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
5: If a task in mathematics is difficult for me, I give up immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
6: In mathematics I make a special effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
8: If a task in German is difficult for me, I give up immediately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>			
9: In German I make a special effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55129</i>					

Variables		
t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when did my best	pTarget
t67005a	Effort Math: only what has to be done	pTarget
t67005b	Effort Math: give up quickly	pTarget
t67005c	Effort Math: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] If you think about classes in school in general – how much do the following statements apply?

3 Students, apprentices and school students, CAWI (ID 1074)

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
not specified [-90]		<input type="checkbox"/>			
1: In class we often do exercises where you can really check whether you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
2: Most teachers make sure that as many students as possible work actively on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
3: When we practice in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
4: Most teachers are good at explaining.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
5: Most teachers respond to current requests of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
6: Most teachers can also teach dry material in a really interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
7: In class we often have a choice of subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
10: In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
12: In class the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55130

Variables		
t22552a	Student: class: understand tasks	pTarget
t22352b	Student: class: active work	pTarget
t22552c	Student: class: applying the acquired knowledge	pTarget
t22452d	Student: class: good at explaining	pTarget
t22452e	Student: class: respond to requests	pTarget
t22452f	Student: class: dry material interesting	pTarget
t22552g	Student: class: subjects and topics to choose	pTarget
t22552h	Student: class: time to think through	pTarget
t22452i	Student: class: additional help from teachers	pTarget
t22352j	Student: class: clear rules	pTarget
t22352k	Student: class: careful planning	pTarget
t22352l	Student: class: summarize the most important	pTarget

55130 [MF] How do you assess the situation at your school?

Please check one box in each line.

not specified [-90]	<input type="checkbox"/>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
1: All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
2: If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>	<input type="checkbox"/>			
3: There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>	<input type="checkbox"/>			
4: I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55130Z

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

Graduation and vocational training

55131 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?

Please enter [OPEN]:



if (55131 = -90) goto 55134
if (55131 <>-90) goto 55132

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55132 What school-leaving qualification do most of those people have, who are pursuing the career <Q17o> specified by you in Germany today?

Please check one answer only.

no school-leaving qualification [1] ☐

school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

don't know [-98] ☐

goto 55133

Variables

t31501f	Knowledge: Idealistic career aspiration - school qualification	pTarget
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55133 And what professional qualification do most of those people have, who are pursuing the career <Q17o> specified by you in Germany today

Please check one answer only.

no qualification [1] ☐

apprenticeship/on-the-job training [2] ☐

full-time school-based vocational training (e.g., attending a Fachschule) [3] ☐

course of study [4] ☐

don't know [-98] ☐

goto 55134

Variables

t31502f	Knowledge: Idealistic career aspiration - vocational qualification	pTarget
---------	--	---------

55134 Based on everything you currently know, what profession will you most likely have later on?

55134

55134

If you are not yet sure, enter the profession that in your opinion is most likely.



if (55134 = -90) goto 55137

if (55134 <> -90) goto 55135

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55135 What school-leaving qualification do most of those people have, who are pursuing the career <Q20o> specified by you in Germany today?

Please check one answer only.

no school-leaving qualification [1] ☐

school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

don't know [-98] ☐

goto 55136

Variables

t31501g	Knowledge: Realistic career aspiration - school qualification	pTarget
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55136 And what professional qualification do most of those people have, who are pursuing the career <Q20o> specified by you in Germany today?

Please check one answer only.

no qualification [1] ☐

apprenticeship/on-the-job training [2] ☐

full-time school-based vocational training (e.g., attending a Fachschule) [3] ☐

course of study [4] ☐

don't know [-98] ☐

goto 55137

Variables

t31502g	Knowledge: Realistic career aspiration - vocational qualification	pTarget
---------	---	---------

55137 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

goto 55138

Variables

t31035e	Desired school-leaving qualification	pTarget
---------	--------------------------------------	---------

55138 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

goto 55139

Variables

t31135e	Actual school-leaving qualification	pTarget
---------	-------------------------------------	---------

55141 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter [OPEN Q25b_4o]:



goto 55145

Variables

te05025_O	Idealistic educ. aspiration - type of vocational training, open	pTarget
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55142 Which subject would you like to study !!preferably!!?

If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.

Study subject: [OPEN Q26_1o]



... in combination with the subject(s): [OPEN Q26_2o]



goto 55143

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget
te06020_g3	Idealistic aspiration combination subject 2nd reference - destatis (3-Steller)	pTarget
te06020_g4	Idealistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55143 Would you like to study this subject/these subjects as part of a teaching-related degree course?

no [2]

☐

yes [1]

☐

goto 55144

Variables

te06070	Idealistic aspiration: study subject teaching-related	pTarget
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55144 How good do you think are your chances of getting a place in your aspired subject or combination of subjects?

Please check one answer only.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55145 In which profession would you !!preferably!! start a vocational training?

<<Please enter the exact name of the vocational training.>>

Please enter:



if (55145 = -90) goto 55147
if (55145 <> -90) goto 55146

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Training profession	pTarget

55146 How good do you think are your chances of getting a training place in your aspired profession?

Please check one answer only.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55147

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
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55150 Which subject will you !!probably!! study?

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study: [OFFEN Q31_1o]



... in combination with the subject(s): [OFFEN Q31_2o]




goto 55151

Variables

te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget
te10020_g3	Realistic aspiration combination subject 2nd reference - destatis (3-digits)	pTarget
te10020_g4	Realistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree course?		
no [2]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
goto 55153		

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55152 In which profession will you !!probably!! start a vocational training?		
<<Please enter the exact name of the vocational training.>>		
Please enter:		
goto 55153		

Variables		
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: vocational training	pTarget

55153 [MF] How much have you already thought about your professional future?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I already inform myself exactly about the professions that are suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: I already know exactly what profession I would like to have later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: I already know exactly which Fachschule/higher education institution/training company I will apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55154				

Variables		
te11020	Level of information professional future	pTarget
te11040	Career choice - already knows exactly where	pTarget

55154 There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?

Please click the correct answer.

Having two vocational qualifications [1]	<input type="checkbox"/>
The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 55155	

Variables		
t31562a	Knowledge of dual vocational education and training	pTarget

55155 And do you know what is meant by "Fachhochschulreife" [entrance qualification for universities of applied sciences].

Please click the correct answer.

a completed master craftsman/craftswoman training [1]	<input type="checkbox"/>
a completed qualification at a university of applied sciences [2]	<input type="checkbox"/>
a qualification entitling to study at a university of applied sciences [3]	<input type="checkbox"/>
another word for Abitur [4]	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

goto 55156

Variables		
t31561a	Knowledge Fachhochschule	pTarget

55156 [MF] Different professions or training programs also require different school qualifications. Please indicate in the following, what !!school!! qualification most people have, who are currently working in the following professions in Germany.

<<Please check one box in each line.>>

	no school-leaving qualification [1]	school-leaving qualification from a Hauptschule [lower secondary school] [2]	school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	Abitur [upper secondary school-leaving qualification] [4]	don't know [-98]
don't know [-98]		<input type="checkbox"/>			
1: salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>			
2: pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>			
3: bank clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>			
4: optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>			
5: tax clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157					

Variables		
t31501a	Knowledge School qualification - salesperson	pTarget
t31501b	Knowledge School qualification - pharmacist	pTarget
t31501c	Knowledge School qualification - bank clerk	pTarget
t31501d	Knowledge School qualification - optician	pTarget
t31501e	Knowledge School qualification - tax clerk	pTarget

55157 [MF] Different professions or training programs also require different vocational qualifications. Please indicate in the following, what !!vocational!! qualification most people have, who are currently working in the following professions in Germany.

<<Please check one box in each line.>>

don't know [-98]		<input type="checkbox"/>		
	no qualification [1]	completed vocational training [2]	course of study [3]	don't know [- 98]
1: salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>		
2: pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>		
3: bank clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>		
4: optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>		
5: tax clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157Z				

Variables		
t31502a	Knowledge Vocational qualification - salesperson	pTarget
t31502b	Knowledge Vocational qualification - pharmacist	pTarget
t31502c	Knowledge Vocational qualification - bank clerk	pTarget
t31502d	Knowledge Vocational qualification - optician	pTarget
t31502e	Knowledge Vocational qualification - tax clerk	pTarget

Your parents and friends

55158_a namely at the following type of higher education institution:

Please check one answer only.

University (also college of art or music, teacher training college, etc.) [1] ☐

University of applied sciences, college of public administration [2] ☐

Berufsakademie [university of cooperative education], cooperative state university [3] ☐

My parents have no opinion on that. [4] ☐

not specified [-90] ☐

goto 55159

Variables

t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget
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55159 [MF] How important is it for your parents, ...

Please check where applicable.

	very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]
1: ... that you have good grades in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: ... that you get ahead professionally one day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55160

Variables

t320403	Parents: importance good grades	pTarget
t320404	Parents: importance of getting ahead professionally	pTarget

55160 [MF] How important is it to you in general, ...*Please click only one answer.*

...what your parents expect from you at school and for your professional future?

very unimportant [1] ☐rather unimportant [2] ☐partly important [3] ☐rather important [4] ☐very important [5] ☐*goto 55161***Variables**

t320405	Importance of parents' opinion Profession	pTargetCAWI
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55161 [MF] To what extent do the following things apply to you and your parents?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: I know from experience that I can get advice from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: My parents make sure that I prepare well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: My parents often ask me how it was at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55162***Variables**

t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: There is a strong bond in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: In our family we rarely talk about our concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: We share with the family what bothers us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4: The members of our family are closely connected emotionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55163

Variables

t327031	Family climate - Cohesion 1: sticking together	pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues	pTarget
t327033	Family climate - Cohesion 3: communication of concerns	pTarget
t327034	Family climate - Cohesion 4: close ties	pTarget

55163 [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

not specified [-90]	<input type="checkbox"/>							
	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]	not specified [-90]
1: ... have a migrant background, i.e. they themselves or at least one parent were/was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>							
2: ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>							
3: ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55164

Variables

t451200	Share friends with migrant background	pTarget
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

55164 [MF] To what extent do the following statements apply to your friends?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
not specified [-90]						
1: Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]						
2: Most of my friends expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]						
3: Most of my friends don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]						
4: For most of my friends it is very important to get ahead professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55165						

Variables

t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - making an effort at school	pTarget
t32112b	Friends - do not care about school	pTarget
t321133	Social capital: friends – getting ahead professionally	pTargetCAWI

55165 [MF] To what extent do the following statements apply to your schoolmates?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my schoolmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2: Most of my schoolmates expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3: Most of my schoolmates don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55166					

Variables

t320207	Schoolmates - very ambitious at school	pTarget
t320208	Schoolmates - try hard at school	pTarget
t320209	Schoolmates - don't care about school	pTarget

55166 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click only one answer.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

if (55166 = 3, 4) goto 55167 if ((55166 = 1, 2, -90) goto 55312Z

Variables

t324090	Social capital - info higher education - likelihood	pTarget
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55167 [MF] Who did you think of during the last question?

Please click all applicable answers.

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 55168

Variables

t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168 How many persons did you think of during the last two questions?

Please click only one answer.

one person [1] ☐

two persons [2] ☐

three or more persons [3] ☐

*if (55168 = 1) goto 55169
if (55168 = 2) goto 55170
if (55168 = 3) goto 55171
if (55168 = -90) goto 55312Z*

Variables

t32409b	Social capital - info higher education - number persons	pTarget
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55169 Does this person have a migrant background?

Migrant background means that the person itself or at least one parent of the person was born abroad.

Please click the applicable answer.

yes [1] ☐

no [2] ☐

goto 55172

Variables

t32409u	Social capital - info higher education - share migrant background (one person)	pTarget
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55170 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please check one answer only.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55173

Variables

t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget
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55171 How many of these persons have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please check one answer only.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55174	

Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

55172 And does this person have Abitur?

Please click where applicable

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173 And how many of them have Abitur?

Please check one answer only.

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174 And how many of these persons have Abitur?	
<i>Please click only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55177	

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55175 And is this person a woman?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55312Z	

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55176 And how many of them are women?	
<i>Please click only one answer.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
goto 55312Z	

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55177 And how many of these persons are women?*Please click only one answer.*none [1] ☐almost none [2] ☐less than half [3] ☐about half [4] ☐more than half [5] ☐almost all [6] ☐all [7] ☐*goto 55312Z (Feedbackmodule_SC4)***Variables**

t32409r	Social capital - info higher education - share women (three or more)	pTarget
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Questions about yourself**55209a Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't enjoy doing something, I usually don't have to do it.***Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐*Module Schoolscreening_SC4: 55115 = 3, 4, 5, -90**goto 55209b***Variables**

t527003	Chronic stress: activity without fun	pTarget
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55209b [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't take care of things myself, nobody else will.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209c

Variables

t527004	Chronic stress: taking care myself	pTarget
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55209c [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I do meaningful work.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209d

Variables

t527010	Chronic stress: meaningful work	pTarget
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55209d [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I often feel lonely.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209e

Variables

t527017	Chronic stress: loneliness	pTarget
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55209e [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? My achievements are properly appreciated.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209f

Variables

t527019	Chronic stress: appreciation of performance	pTarget
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55209f [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? There are people I can rely on.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209g

Variables

t527021	Chronic stress: being able to rely on people	pTarget
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55209g [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? Usually I have a restful sleep.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209h

Variables

t527022	Chronic stress: restful sleep	pTarget
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55209h [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I think a lot about problems.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209i

Variables

t527028	Chronic stress: thinking about problems	pTarget
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55209i [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I feel exhausted after a normal day.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209j

Variables

t527029	Chronic stress: exhaustion	pTarget
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55209j [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I'm scared of what my life will be like in three years.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

goto 55209k

Variables

t527032	Chronic stress: fear of the future	pTarget
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55209k [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I look forward to the future.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

if (intdat <= 08.2021 OR intdat >= 09.2022) goto 55210a

if (intdat > 08.2021 & intdat < 09.2022) goto 55211a

Variables

t527034	Chronic stress: looking forward to the future	pTarget
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**55210a- How much are you interested in the following things?
55210r**

Please check one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55210b goto 55210c goto 55210d goto 55210e goto 55210f goto 55210g goto 55210h goto 55210i goto 55210j goto 55210k goto 55210l goto 55210m goto 55210n goto 55210o goto 55210p goto 55210q goto 55210r goto 55211a					

Variables

t66207f_g1	IILS-C: Conventional interests	pTargetCAWI
t66207e_g1	IILS-E: Entrepreneurial interests	pTargetCAWI
t66207d_g1	IILS-S: Social interests	pTargetCAWI
t66207c_g1	IILS-A: Artistic-language interests	pTargetCAWI
t66207b_g1	IILS-I: Intellectual-researching interests	pTargetCAWI
t66207a_g1	IILS-R: Practical-technical interests	pTargetCAWI
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

55211a- To what extent do the following statements apply to you?
55211j

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every now and then I think I'm no good at all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a number of good qualities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm afraid there's not much to be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel really useless from time to time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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All in all, I tend to think of myself as a failure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 55211b goto 55211c goto 55211d goto 55211e goto 55211f goto 55211g goto 55211h goto 55211i goto 55211j if (intdat <=09.2019 OR intdat >=08.2020) goto 55212a if (intdat > 09.2019 & intdat < 08.2020) goto 55212Z</p>					

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Self esteem: satisfied with myself	pTarget
t66003b	Self esteem: no good at all	pTarget
t66003c	Self esteem: have good qualities	pTarget
t66003d	Self esteem: as well as the others	pTarget
t66003e	Self esteem: not much to be proud of	pTarget
t66003f	Self esteem: feel useless	pTarget
t66003g	Self esteem: as valuable as the others	pTarget
t66003h	Self esteem: wish more respect for myself	pTarget
t66003i	Self esteem: consider myself a loser	pTarget
t66003j	Self esteem: positive attitude towards myself	pTarget

55212a- 55212j Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.

Please check one box in each line.

	poorly [1]	rather poorly [2]	neither poorly nor well [3]	rather well [4]	well [5]
Tell a friend that you don't like the way he/she treats you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to admit that you might be wrong, if it comes to disagreement with a good friend that is about to turn into a real quarrel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Say "no" if a friend asks you to do something you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to suppress feelings of aversion and dislike during a dispute with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take the partner's perspective during a dispute and really understand his/her point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Point a friend towards a behavior that embarrasses you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not saying things that can turn a disagreement into a solid argument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confront a good friend when he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tell a friend that he/she has done something that has upset you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control yourself not to "burst with rage" (even if it might be justified) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212b goto 55212c goto 55212d goto 55212e goto 55212f goto 55212g goto 55212h goto 55212i goto 55212j goto 55212Z					

Variables		
t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: addressing misbehavior	pTarget
t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
t67807f	Assertiveness: claim given promise	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget

You and the school

55213a- How do you assess the situation at your school?

55213d

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div>goto 55213b</div> <div>goto 55213c</div> <div>goto 55213d</div> <div>goto 55214a</div>				

Variables

te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55214a- How do you rate yourself at school?**55214i***Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
In German I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn quickly in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn quickly in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do well in class tests in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55214b
 goto 55214c
 goto 55214d
 goto 55214e
 goto 55214f
 goto 55214g
 goto 55214h
 goto 55214i
 goto 55215a

Variables		
t66000a_g1	Self concept: German	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a_g1	Self concept school	pTarget
t66000a	Self-concept verbal: hopeless case	pTarget
t66000b	Self-concept verbal: learn quickly	pTarget
t66000c	Self-concept verbal: good grades	pTarget
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget

55215a- What grade did you have on your latest annual report? Please enter the points that you
55215d have received in ...

Point system: 0 to 15 points.

... German.

Range: 0 - 15

... mathematics.

Range: 0 - 15

... English.

no points received/not taken [16]

Range: 0 - 15

... computer science.

no points received/not taken [16]

Range: 0 - 15

goto 55215b
goto 55215c
if (55115 = 3, 5, -90) goto 55215d
if (55115 = 4) goto 55216a
goto 55216a

Variables

t724601	Grade annual report card German	pTarget
t724602	Grade annual report card mathematics	pTarget
t724608	Grade annual report card English	pTarget
t724609	Grade annual report card computer science	pTarget

55216c How many lessons per week do you have in ...*Please check one box in each line.*

	course not taken [0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	more than 5 hours per week [5]
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55217						

Variables

te01012	Lessons German	pTarget
te01022	Lessons Mathematics	pTarget
te01032	Lessons English	pTarget

**55217a- Are the following subjects offered at different levels in your grade?
55217c***Please click one box in each line.*

	!!Yes!!, different requirement levels are offered. [1]	!No!!, !no!! different requirement levels are offered. [2]
... in German	<input type="checkbox"/>	<input type="checkbox"/>
... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
... in English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55217b goto 55217c goto 55218a		

Variables

te12010	Requirement level in attended grade German	pTarget
te12020	Requirement level in attended grade Mathematics	pTarget
te12030	Requirement level in attended grade English	pTarget

55218a- What course requirement level do you take in the following subjects?
55218c

Please check one box in each line.

don't know [-98]

☐

basic difficulty
level (e.g.
basic course)
[1]

advanced
difficulty level
(e.g.
advanced
course) [2]

don't know [-
98]

... in German

☐
☐
☐

don't know [-98]

☐

... in mathematics

☐
☐
☐

don't know [-98]

☐

course not
taken / not
offered [0]

basic
requirement
level (e.g.
basic course,
basic level
subject) [1]

advanced
requirement
level (e.g.,
advanced
course,
advanced
level subject)
[2]

don't know [-
98]

... in English

☐
☐
☐
☐

goto 55218b

goto 55218c





goto 55219a

Variables

te13010	Requirement level German	pTarget
te13020	Requirement level mathematics	pTarget
te13030	Requirement level English	pTarget

55219a- What other subjects do you take at an !!advanced!! requirement level?
55219f

Please enter here the subjects you take at !!advanced requirement level!!! which !!have not yet been specified!!.

	not specified [0]	specified [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>
1. subject		
2. subject		
3. subject		
4. subject		
	not specified [0]	specified [1]
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (55219a <> 1) goto 55219b if (55219a = 1 & (55114 = 1, 3, -90)) goto 55221a if (55219a = 1 & 55114 = 2 & 55115 = 4) goto 55221a if (55219a = 1 & 55114 = 2 & (55115 = 3, 5, -90)) goto 55222a goto 55219c goto 55219d goto 55219e goto 55219f if (55114 = 1, 3, -90) goto 55221a if (55114 = 2 & 55115 = 4) goto 55221a if (55114 = 2 & (55115 = 3, 5, -90)) goto 55222a</p>		

Variables		
te14010	no additional subject at advanced requirement level	pTarget
te14020_O	1st additional subject at advanced requirement level	pTarget
te14020_g1	1st additional subject at advanced requirement level	pTarget
te14030_O	2nd additional subject at advanced requirement level	pTarget
te14030_g1	2nd additional subject at advanced requirement level	pTarget
te14040_O	3rd additional subject at advanced requirement level	pTarget
te14040_g1	3rd additional subject at advanced requirement level	pTarget
te14050_O	4th additional subject at advanced requirement level	pTarget
te14050_g1	4th additional subject at advanced requirement level	pTarget

55221a- Please enter both the subjects in which you will have oral examinations in the Abitur
55221a2 and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 1st examination subject



	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>don't know [-98]</i>	basic requirement level [1] <input type="checkbox"/>	<input type="checkbox"/> advanced requirement level [2] <input type="checkbox"/>
		don't know [-98] <input type="checkbox"/>
<i>goto 55221a1</i> <i>goto 55221a2</i> <i>goto 55221b</i>		

Variables		
te16010_O	1st examination subject	pTarget
te16010_g1	1st examination subject	pTarget
te16011	1st examination subject (oral/written)	pTarget
te16012	1st examination subject (oral/written)	pTarget
te16013	1st examination subject requirement level	pTarget

55221b- 55221b2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 2nd examination subject



	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>don't know [-98]</i>	basic requirement level [1] <input type="checkbox"/>	<input type="checkbox"/> advanced requirement level [2] <input type="checkbox"/>
		don't know [-98] <input type="checkbox"/>
goto 55221b1 goto 55221b2 goto 55221c		

Variables		
te16020_O	2nd examination subject	pTarget
te16020_g1	2nd examination subject	pTarget
te16021	2nd examination subject (oral/written)	pTarget
te16022	2nd examination subject (oral/written)	pTarget
te16023	2nd examination subject requirement level	pTarget

55221c- 55221c2 Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 3rd examination subject



	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>don't know [-98]</i>	basic requirement level [1] <input type="checkbox"/>	<input type="checkbox"/> advanced requirement level [2] <input type="checkbox"/>
		don't know [-98] <input type="checkbox"/>
<i>goto 55221c1</i> <i>goto 55221c2</i> <i>goto 55221d</i>		

Variables		
te16030_O	3rd examination subject	pTarget
te16030_g1	3rd examination subject	pTarget
te16031	3rd examination subject (oral/written)	pTarget
te16032	3rd examination subject (oral/written)	pTarget
te16033	3rd examination subject requirement level	pTarget

55221d- Please enter both the subjects in which you will have oral examinations in the Abitur
55221d2 and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 4th examination subject



	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>don't know [-98]</i>	basic requirement level [1] <input type="checkbox"/>	<input type="checkbox"/> advanced requirement level [2] <input type="checkbox"/>
		don't know [-98] <input type="checkbox"/>
<i>goto 55221d1</i> <i>goto 55221d2</i> <i>goto 55221e</i>		

Variables		
te16040_O	4th examination subject	pTarget
te16040_g1	4th examination subject	pTarget
te16041	4th examination subject (oral/written)	pTarget
te16042	4th examination subject (oral/written)	pTarget
te16043	4th examination subject requirement level	pTarget

55221e- 55221e2 Please enter both, the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a "special achievement", e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please click whether you are taking an oral or a written examination in this subject and at which requirement level the examination will be taken. 5th examination subject



	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>don't know [-98]</i>	basic requirement level [1] <input type="checkbox"/>	<input type="checkbox"/> advanced requirement level [2] <input type="checkbox"/>
		don't know [-98] <input type="checkbox"/>
<i>goto 55221e1</i> <i>goto 55221e2</i> <i>goto 55222a</i>		

Variables		
te16050_O	5th examination subject	pTarget
te16050_g1	5th examination subject	pTarget
te16051	5th examination subject (oral/written)	pTarget
te16052	5th examination subject (oral/written)	pTarget
te16053	5th examination subject requirement level	pTarget

55222a- Do you participate in the following extracurricular activities at your school?
55222h

Please check one box in each line.

	yes [1]	no [2]
Homework help/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
Support groups/support classes	<input type="checkbox"/>	<input type="checkbox"/>
Subject-related learning opportunities (e.g. supplementary or advanced courses in mathematics or German)	<input type="checkbox"/>	<input type="checkbox"/>
Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)	<input type="checkbox"/>	<input type="checkbox"/>
Leisure activities (e.g. a regular game group)	<input type="checkbox"/>	<input type="checkbox"/>
Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
Permanent projects (e.g. school newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
I'm not taking part in any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55222b

goto 55222c

goto 55222d

goto 55222e

goto 55222f

goto 55222g

goto 55222h

if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223
 if ((55222a= -90, 2) & (55222b=-90, 2) & (55222c= -90, 2) & (55222d= -90, 2) & (55222e= -90, 2) & (55222f=-90, 2) & (55222g=-90, 2)) goto 55225

autoif (55222a = 2 & 55222b = 2 & 55222c = 2 & 55222d = 2 & 55222e = 2 & 55222f = 2 & 55222g = 2) 55222h = 1

autoif (55222a = -90 & 55222b = -90 & 55222c = -90 & 55222d = -90 & 55222e = -90 & 55222f = -90 & 55222g = -90 & 55222h = 0) 55222h = -90

Variables

t23101a	Student: Extracurricular activities: Use: homework help	pTarget
t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget
t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget
t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget
t23101h	Student: Extracurricular activities: no participation	pTarget

55223

How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

Hours per week

Range: 0 - 99

if (55222h = 1 & 55223 = 0) goto 55225

if (55222h <> 1 & 55223 = 0) goto 55224a

if 55223 <> 0 goto 55224a

Variables

t231000	Student: Extracurricular activities: hours per week	pTarget
---------	---	---------

55224a- To what extent do you agree with the following statements about the offers?
55224h

Please check one box in each line.

	disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn things that help me to learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish there were more activities that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn a lot of things I miss in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'd rather have more free time than take part in any activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I made new friends while participating in the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm glad I'm not so often alone in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55224b goto 55224c goto 55224d goto 55224e goto 55224f goto 55224g goto 55224h goto 55225				

Variables		
t23202a	Student: Extracurricular activities: joy	pTarget
t23502b	Student: Extracurricular activities: help in class	pTarget
t23402c	Student: Extracurricular activities: wish for more activities	pTarget
t23502d	Student: Extracurricular activities: learning new things	pTarget
t23302e	Student: Extracurricular activities: prefer free time	pTarget
t23402f	Student: Extracurricular activities: make new friends	pTarget
t23502g	Student: extracurricular activities: improving grades	pTarget
t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget

55225 [MF] Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?

Please click all applicable answers.

	not specified [0]	specified [1]
as class representative	<input type="checkbox"/>	<input type="checkbox"/>
as school representative	<input type="checkbox"/>	<input type="checkbox"/>
as peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
as student mentor	<input type="checkbox"/>	<input type="checkbox"/>
as student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>



goto 55225Z

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

SCHOOL-LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55226 What do you think you will do after 12th grade? I will probably ...	
<i>Please click where applicable.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start studying (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
<i>goto 55227</i>	

Variables		
tf00200	Aspirations	pTarget

55227 Regardless of which school you attend and how good your grades are, what kind of school-leaving qualification would you like to obtain?	
<i>Please click where applicable.</i>	
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>goto 55228</i>	

Variables		
t31035e	Idealistic educ. aspiration - highest school-leaving qualification	pTarget

55228 And considering everything you know now: What qualification will you actually leave school with?

Please click where applicable.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

goto 55229a

Variables

t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget
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55229b There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for ...

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... a course of study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55229b
goto 55230

Variables

t31451a	Subjective level of information - vocational training	pTarget
t31440a	Subjective level of information - higher education	pTarget

55230 How often do you think about what you would like to do after leaving school?

Please click where applicable.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

goto 55231a

Variables

t31236a	Time horizon - after school	pTarget
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55231a- How much have you already thought about your professional future?**55231c***Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I already inform myself exactly about the professions that are suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly what profession I would like to have later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly which Fachschule [school for vocational continuing education]/higher education institution/training company I will apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55231b goto 55231c goto 55232				

Variables		
te11020	Level of information professional future	pTarget
tf00050	Clarity professional future	pTarget
te11040	Career choice - already knows exactly where	pTarget

55232 When did you start to actively inform yourself about the possibilities for vocational training and higher education?*Please click where applicable.*

before entering the upper Gymnasium level [1]	<input type="checkbox"/>
at the start of the upper Gymnasium level [2]	<input type="checkbox"/>
in his school year [3]	<input type="checkbox"/>
not at all yet [4]	<input type="checkbox"/>
goto 55233a	

Variables		
t292420	Started seeking information on training and higher education options	pTarget

55233a- Are there any information offers at your school about training and study opportunities
55233g and if so, did you find them helpful?

Please check one box in each line.

	not helpful at all [1]	rather not helpful [2]	partly helpful [3]	rather helpful [4]	very helpful [5]	was not offered [6]
information and counseling services as a regular part of a school subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
information and counseling services as a topic of conversation in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
visiting higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
visiting companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
visiting job information center (BIZ) or the career counseling service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal conversation with the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
project/professional orientation week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55233b goto 55233c goto 55233d goto 55233e goto 55233f goto 55233g goto 55234						

Variables		
t29242a	Information offers: regular part of a school subject	pTarget
t29242b	Information offers: topic of conversation in class	pTarget
t29242c	Information offers: visiting higher education institutions	pTarget
t29242d	Information offers: visiting companies	pTarget
t29242e	Information offers: visitint job information center or vocational counseling	pTarget
t29242f	Information offers: personal conversation with the teacher	pTarget
t29242g	Information offers: project/professional orientation week	pTarget

55234 Have you ever been to the Career Information Centre without school, alone or with a friend, for example?

Please click where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55235	

Variables		
tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget

55235 Have you ever been to a personal interview with a career counsellor at the employment agency?

Please click where applicable.

yes [1] ☐

no [2] ☐

goto 55236

Variables

tf00250	Career counselling	pTarget
---------	--------------------	---------

55236 Imagine you could be whatever you want. What would be your favored profession?



goto 55237

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



goto 55240a

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240a- How much do you agree with the following statements?**55240i***Please check one box in each line.*

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
Attending school for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You have to be a little ashamed without Abitur [upper secondary school-leaving qualification].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are more important things in life than a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When people attend school for too long, they only become stuck-up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A high level of education broadens people's intellectual horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studying for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A high level of education is indispensable for cultural life in our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Today, you can hardly get a good job without studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students should do the Abitur at all costs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55240b goto 55240c goto 55240d goto 55240e goto 55240f goto 55240g goto 55240h goto 55240i goto 55241					

Variables		
t31300d	Generalized attitude towards education - school education lost time	pTarget
t31300k	Generalized attitude towards education - shame without Abitur	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300h	Generalized attitude towards education - arrogance	pTarget
t31300e	Generalized attitude towards education - intellectual horizon	pTarget
t31300o	Generalized attitude towards education - long studying waste of time	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55241a If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

Please click only one answer. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

a higher education [1] ☐

a vocational training [2] ☐

no qualification [3] ☐

if (55241a = 1) goto 55242

if (55241a = 2) goto 55243

if (55241a = 3, -90) goto 55259

Variables

te05010	Idealistic educational aspiration - vocational qualification	pTarget
te05020	Idealistic educational aspiration - vocational qualification	pTarget
te05030	Idealistic educational aspiration - vocational qualification	pTarget

55242 namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55244a

Variables

te05011	Idealistic educational aspiration – type of higher education institution	pTarget
te05012	Idealistic educational aspiration – type of higher education institution	pTarget
te05013	Idealistic educational aspiration – type of higher education institution	pTarget
te05014	Idealistic educational aspiration – type of higher education institution	pTarget
te05015	Idealistic educ. aspiration - higher ed. inst. type - college of publ. administ.	pTarget
te05016	Idealistic educational aspiration – type of higher education institution	pTarget
te05017_O	Idealistic educ. aspiration - higher ed. inst. type - other, namely	pTarget

55243 namely:

	attend a Berufsfachsch ule or another type of vocational school (School- based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutic al-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
a company- based vocational training [1]			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55247

Variables

te05021	Idealistic educ. aspiration - type of vocational training	pTarget
te05022	Idealistic educ. aspiration - type of vocational training	pTarget
te05023	Idealistic educ. aspiration - type of vocational training	pTarget
te05024	Idealistic educ. aspiration - type of vocational training	pTarget
te05025_O	Idealistic educ. aspiration - type of vocational training, open	pTarget

55244a Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



goto 55244b

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget

55244b [NCS] Which subject would you like to study !!preferably!!? ... in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



goto 55245

Variables		
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te06020_g2	Idealistic aspiration combination subject 1st reference - destatis (area)	pTarget
te06020_g3	Idealistic aspiration combination subject 2nd reference - destatis (3-Steller)	pTarget
te06020_g4	Idealistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55245 [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1] ☐

no [2] ☐

goto 55246

Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget

55246 How high do you think your chances are of getting a place in the subject/subject combination of your choice?

Please check one answer only.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55249a

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55247 In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.



goto 55248

Variables

te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Idealistic aspiration: vocational training profession	pTarget

55248 What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

Please check one answer only.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55249a

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
---------	--	---------

55249a- How likely do you think it is that you ...**55249b***Please check one box in each line.*

	very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]
... could successfully complete vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... could successfully complete your course of study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55249b goto 55250a					

Variables

t30051a	Subjective likelihood of success completed vocational training	pTarget
t30041a	Subjective likelihood of success completed degree course	pTarget

55250a- How good do you think the prospects would be for getting a well-paid job later on, ...**55250b***Please check one box in each line.*

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55250b goto 55251a					

Variables

t30251a	Benefits Vocational training well-paid job	pTarget
t30241a	Benefits degree course well-paid job	pTarget

55251a- And how good would be the prospects of later getting a job respected in society, ...
55251b

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55251b goto 55252a					

Variables

t30251b	Benefits Vocational training socially prestigious job	pTarget
t30241b	Benefits degree course socially prestigious job	pTarget

55252a- How good would be the prospects of getting an interesting job later on, ...
55252b

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55252b goto 55253a					

Variables

t30251c	Benefits Vocational training interesting job	pTarget
t30241c	Benefits degree course interesting job	pTarget

55253a- How high would be the risk of becoming unemployed, ...
55253b

Please check one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55253b
goto 55254a

Variables

t30251d	Benefits Vocational training risk of becoming unemployed	pTarget
t30241d	Benefits degree course risk of becoming unemployed	pTarget

55254a- During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you ...
55254b

Please check one box in each line.

	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
... would complete a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... studied?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55254b
goto 55255a

Variables

t30351a	Direct costs Vocational training	pTarget
t30341a	Direct costs Study	pTarget

55255a- Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would be the income loss for you if you ...
55255b

Please check one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
... did vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... studied?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55255b
goto 55256a

Variables

t30451a	Opportunity costs Vocational training	pTarget
t30441a	Opportunity costs Study	pTarget

55256a- How important is it to you to have a similarly good or better job later on ...
55256b

If your parents are not working at the moment, please think of their last job. Please check one box in each line.

	very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	has never had a professio n [6]	is unknown [7]
... than your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... than your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55256b goto 55257a							

Variables

t30560a	Status preservation: Importance Profession Mother	pTarget
t30560b	Status maintenance: importance profession father	pTarget

55257a- How would be the prospects for a similarly good or better profession than that of your
55257b !!mother!!, ...

If your mother is not working at the moment, please think of her last job. Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Mother has never had a professio n [6]	Mother is unknown [7]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55257b goto 55258a							

Variables

t30751a	Status preservation: Likelihood Profession Mother vocational training	pTarget
t30741a	Status preservation: Likelihood Profession Mother higher education	pTarget

55258a- How would be the prospects for a similarly good or better profession than that of your father!!
55258b !!father!!, ...

If your father is not working at the moment, please think of his last job. Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	father has never had a profession [6]	father is unknown [7]
... if you completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... if you graduated from a higher education institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55258b goto 55259							

Variables		
t30751b	Status preservation: Likelihood Profession Father vocational training	pTarget
t30741b	Status preservation: Likelihood Profession Father higher education	pTarget

55259 And considering everything you know now: What type of vocational training will you !! probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

a higher education [1]	<input type="checkbox"/>
a vocational training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
if (55259 = 1) goto 55260 if (55259 = 2) goto 55261 if (55259 = 3, -90) goto 55285Z	

Variables		
te09010	Realistic educational aspiration - vocational qualification	pTarget
te09020	Realistic educational aspiration - vocational qualification	pTarget
te09030	Realistic educational aspiration - vocational qualification	pTarget

55260 namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55262a

Variables

te09011	Realistic educational aspiration - type of higher education institution	pTarget
te09012	Realistic educational aspiration - type of higher education institution	pTarget
te09013	Realistic educational aspiration - type of higher education institution	pTarget
te09014	Realistic educational aspiration - type of higher education institution	pTarget
te09015	Realistic educational aspiration - type of higher education institution	pTarget
te09016	Realistic educational aspiration - type of higher education institution	pTarget
te09017_O	Realistic educational aspiration - type of higher education institution open	pTarget

55261

namely:

a company-based vocational training [1]

attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]

civil service training (clerical grade) [3]


something else: [4]

☐

☐

☐

☐



goto 55271

Variables

te09025_O

Realistic educational aspiration - type of vocational training open

pTarget

55262a- Which subject will you !!probably!! study?**55262b**

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Study subject:



... in combination with the subject/subjects:



goto 55262b

goto 55263

Variables

te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g1	Realistic aspiration combination subject 1st reference - destatis (3-digits)	pTarget
te10020_g2	Realistic aspiration combination subject 1st reference - destatis (area)	pTarget
te10020_g3	Realistic aspiration combination subject 2nd reference - destatis (3-digits)	pTarget
te10020_g4	Realistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55263 [NCS] Are you probably going to study this(these) subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

goto 55264

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55264 How much have you researched your options for financing a higher education program so far?

Please click where applicable.

not at all [1] ☐

hardly [2] ☐

moderately [3] ☐

strongly [4] ☐

very strongly [5] ☐

goto 55265

Variables

t531301	Possibilities financing of higher education	pTarget
---------	---	---------

55265 Have you discussed with your parents the possibility of them supporting you with some of the costs of possible higher education? Remember that these costs include both the costs of the degree course itself and also the living costs during your studies such as rent and food.

Please click where applicable.

yes [1] ☐

yes, but not finalized [2] ☐

no, not yet [3] ☐


no, I will not do so [4] ☐

goto 55266

Variables

t531302	Contribution to financing	pTarget
---------	---------------------------	---------

55266 What do you think - to what extent would your parents support you financially for a higher education course?		
<i>Please click where applicable.</i>		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
goto 55267		
Variables		
t531303	Higher education financial support from parents	pTarget

55267 [MF] Have you already checked out the possibilities of study support?		
<i>Please click !!all!! applicable answers.</i>		
	not specified [0]	specified [1]
Yes, I have checked, namely ... the state support according to BAföG.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I have checked, namely ... the possibilities of support by scholarship.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I have checked, namely ... other support possibilities, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
no	<input type="checkbox"/>	<input type="checkbox"/>
goto 55268		

Variables		
t53131b	Information possibilities of study support - BAföG	pTarget
t53131c	Information possibilities of study support - scholarships	pTarget
t53131d	Information possibilities of study support - other	pTarget
t53131e_O	Information possibilities of study support- open	pTarget
t53131a	Information possibilities of study support - no	pTarget

55268 Do you think it is likely that you will apply for financial support by BAföG (Federal Training Assistance Act) for your studies?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
I don't know BAföG. [3]	<input type="checkbox"/>	
goto 55269		


Variables		
t531304	Student financial aid (BAföG) application	pTarget

55269 Do you think it is likely that you will apply for financial aid for your studies through a scholarship?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 55270		

Variables		
t531305	Scholarship application	pTarget

55270 [MF] When you think about the various options for financing your studies: How do you think you will probably finance your studies?

If you plan to use more than one of these options, you can check more than one box.

	not specified [0]	specified [1]
Family / Partner / Relatives	<input type="checkbox"/>	<input type="checkbox"/>
Job	<input type="checkbox"/>	<input type="checkbox"/>
Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>
BAföG	<input type="checkbox"/>	<input type="checkbox"/>
Scholarship	<input type="checkbox"/>	<input type="checkbox"/>
Dual course of study	<input type="checkbox"/>	<input type="checkbox"/>
Education loan	<input type="checkbox"/>	<input type="checkbox"/>
in another way, namely:	<input type="checkbox"/>	<input type="checkbox"/>
in another way, namely: OPEN 		
	not specified [0]	specified [1]
don't know yet	<input type="checkbox"/>	<input type="checkbox"/>
goto 55285Z		

Variables		
t53132a	Expected study financing: family/partner/relatives	pTarget
t53132b	Expected study financing: have a job	pTarget
t53132c	Expected study financing: savings	pTarget
t53132d	Expected study financing: Bafög	pTarget
t53132e	Expected study financing: scholarship	pTarget
t53132j	Expected study financing: dual course of study	pTarget
t53132f	Expected study financing: education loan	pTarget
t53132g	Expected study financing: other	pTarget
t53132h_O	Expected study financing: open	pTarget
t53132i	Expected study financing: don't know	pTarget

55271 How strongly do you agree with the following statement? The overall costs that will arise during a higher education program are strongly influencing my decision against doing such a program.

Please click where applicable.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

goto 55272

Variables

t531300	Study: costs as restriction	pTarget
---------	-----------------------------	---------

55272 In which profession will you !!probably!! start a vocational training?


Please enter the exact name of the vocational training.



goto 55273

Variables

te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: vocational training	pTarget

55273 Do you already have a place in a vocational training program or have you been accepted at a vocational school?	
yes, namely for the following vocational training: [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>
	
<i>if (55273= 1) goto 55285Z</i> <i>if ((55273 = 2, -90) & (55115 = 3, 5, -90)) goto 55274</i> <i>if ((55273 = 2, -90) & 55115 = 4) goto 55274b</i>	

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021c	Vocational training position (no)	pTarget

55274 Do you intend to apply for vocational training vacancies during the 12th grade?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if (55274 = 1) goto 55275a</i> <i>if (55274 = 2, -90) goto 55285Z</i>	
Variables	
tf00030	Plans Application
	pTarget

55275a- If you are looking for a vacant training position, how important are the following information options for you?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/career counseling/employment agency/job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media (internet, newspapers/magazines, television/radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other relatives (siblings, aunt, uncle, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career counselors or social educators at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55275b goto 55275c goto 55275d goto 55275e goto 55275f goto 55275g goto 55275h goto 55276				

Variables		
tf0023a	Information options Vocational training: BIZ and the like	pTarget
tf0023b	Information options Vocational training: media	pTarget
tf0023c	Information options Vocational training: parents	pTarget
tf0023d	Information options Vocational training: relatives	pTarget
tf0023e	Information options Vocational training: friends	pTarget
tf0023f	Information options Vocational training: teachers	pTarget
tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget
tf0023h	Information options Vocational training: internship	pTarget

55276 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



goto 55277

Variables		
tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277 How good are your chances of getting a vocational training position in this job?

Please click where applicable.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55278

Variables		
tf00090	Profession 1 - chance of a vocational training position	pTarget

55278 How many of your friends also want to train for this job?

Please click where applicable.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

goto 55279

Variables

tf00100	Profession 1 - friends wanting to learn same profession	pTarget
---------	---	---------

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55280

Variables

tf0011a	Profession 1 - acquaintances working in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends	pTarget

55280	How sure are you of what you have to do to get a vocational training position in this job?
<i>Please click where applicable.</i>	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
goto 55281	

Variables		
tf00120	Profession 1 - knowledge about training acceptance	pTarget

55281	Have you already applied for a vocational training position in this job?
<i>If yes, please enter the number of applications you have made.</i>	
<div> <div>yes, I have already applied for</div> <div>no [2]</div> <div> <div>—</div> <div>vocational training positions in this job. [1]</div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> </div> </div>	
_ _ _ Vocational training positions	
Range: 0 - 999	
goto 55282	

Variables		
tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

55282

Have you already been invited to an interview for this profession?

If yes, please enter the number of your invitations.

Yes, I have
already been
invited to ____
job interviews.
[1]

no [2]

☐

☐

____|____|

Range: 0 - 99

goto 55283

Variables		
tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283

Would you like to apply for other professions in this school year?

If yes, please enter the number of professions for which you would like to apply additionally.

Yes, namely
for ____ further
professions.
[1]

no [2]

☐

☐

____|____|

Range: 0 - 99

if (55283 = 1) goto 55284

if (55283 = 2, -90) goto 55285Z

Variables		
tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

55284 And have you already applied for further training positions?

If yes, please enter the number of your further applications here.

Yes, I have
already
applied for
___ other
vocational
training
places. [1]
☐

no [2]
☐

|_|_| further training positions

Range: 0 - 999

goto 55285

Variables

tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

55285 Have you been invited for further interviews?

If yes, please enter the number of your invitations for further interviews here.

Yes, I have
been invited
to (open
answer) other
interviews. [1]
☐

no [2]
☐

|_|_| further job interviews

Range: 0 - 999

goto 55285Z

Variables

tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

55286a- The following is about how often your parents support you in school-related matters.
Q78_K1 How often ...
2_d

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]
... do your parents buy additional learning materials or books for you to help you learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents support you with presentations or papers for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents talk to you about topics covered in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents talk to you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55286b goto 55286c goto 55286d goto 55287				

Variables		
t28430a	Student: Parental support: learning materials	pTarget
t28430b	Student: Parental support: talks/presentations	pTarget
t28430c	Student: Parental support: conversation about teaching topics	pTarget
t28430d	Student: Parental support: conversation about problems	pTarget

55287 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click one answer only.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
if (55287 = 3, 4) goto 55288 if (55287 = 1, 2, -90) goto 55298Z	

Variables		
t324090	Social capital - info higher education - likelihood	pTarget

55288 [MF] Who did you think of during the last question?*Please click all applicable answers.*

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55289		

Variables

t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55289 How many persons did you think of during the last two questions?*Please check one answer only.*

one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298Z	

Variables

t32409b	Social capital - info higher education - number persons	pTarget
---------	---	---------

55290 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click where applicable.

yes [1] ☐

no [2] ☐

goto 55293

Variables

t32409u	Social capital - info higher education - share migrant background (one person)	pTarget
---------	--	---------

55291 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please check one answer only.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55294

Variables

t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget
---------	---	---------

55292 How many of these persons have a migrant background? Migration background means that the person or at least one parent of the person was born abroad.

Please click only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55295

Variables

t32409q	Social capital - info higher education - share women (two persons)	pTarget
---------	--	---------

55293 And does this person have Abitur?	
<i>Please click where applicable</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
goto 55296	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55294 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
goto 55297	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55295 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55298	

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55296 And is this person a woman?

Please click where applicable.

yes [1] ☐

no [2] ☐

goto 55298Z

Variables

t32409p	Social capital - info higher education - share women (one person)	pTarget
---------	---	---------

55297 And how many of them are women?

Please check one answer only.

both [1] ☐

one [2] ☐

none [3] ☐

goto 55298Z

Variables

t32409q	Social capital - info higher education - share women (two persons)	pTarget
---------	--	---------

55298 And how many of these persons are women?

Please check one answer only.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

goto 55298Z

Variables

t32409r	Social capital - info higher education - share women (three or more)	pTarget
---------	--	---------

Health status

55299 On how many school days in the last four school weeks did you miss school because you were ill?

*If you were not absent due to illness, please enter a zero (0).
Please enter numbers.*

|_|_| Days (approximately)

don't know [-98]

☐

Range: 0 - 20

goto 55308Z

Variables

t523010	Days absent due to illness	pTarget
t523000	Days absent due to illness	pTarget

Your future planning

55309 How important is to you to have children sometime in the future?

Please check one answer only.

very unimportant [1]

☐

rather unimportant [2]

☐

partly important [3]

☐

rather important [4]

☐

very important [5]

☐

goto 55310

Variables

t533010	Importance starting a family	pTarget
---------	------------------------------	---------

55310 At what age can you imagine having your first child?*Please click one answer only.*under 20 years [1] ☐20-24 years [2] ☐25-29 years [3] ☐30-34 years [4] ☐35 years or older [5] ☐never [6] ☐

goto 55313Z

Variables


t533020	Desired age for birth of first child	pTarget
---------	--------------------------------------	---------

Studies in general**67100 Which leaving qualification will you acquire with your current higher education program?**Bachelor (also
in teaching)
[1]Master (also
in teaching)
[2]other higher
education
degree (e. g.
Diploma,
Magister,
Staatsexamen
or artistic
examination):
[3]☐☐☐

if (67100 = 3) goto 67101
if (67100 <> 3) goto 67101Z

Variables

tg50200	Intended degree	pTargetCAWI
---------	-----------------	-------------

55203i- We would like you to specify how your current course of study is organized.				
55203j				
in other way, namely: [NCS: hsorgs] [-96]		<input type="checkbox"/>		
don't know [-98]		<input type="checkbox"/>		
	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [- 98]
We would like you to specify how your current course of study is organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in other way, namely:				
don't know [-98]		<input type="checkbox"/>		
if (55203i= 1) goto 55203e if (55203i= 2) goto 55203k if (55203i = -96) goto 55203j if (55203i= -90, -98) goto 55203h goto 55203h				

Variables		
tg51201	Study organization semester/trimester	pTargetCAWI
tg5120s_O	Study organization semester/trimester, open	pTargetCAWI

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution !!so far in total!!?
<i>This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.</i>
__ __ semesters
Range: 1 - 99
goto 55203f

Variables		
tg51202	Number Semesters in higher education institution	pTargetCAWI

55203f For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?
__ __ semesters
Range: 1 - 99
goto 55203fZ

Variables		
tg51203	Number Study semesters	pTargetCAWI

55203k For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?

|__|__| trimesters

Range: 1 - 99

goto 55203fZ

Variables

tg51205	Number study trimesters	pTargetCAWI
---------	-------------------------	-------------

55203h For how many months (including the current month) have you been enrolled !!in your current course of study!!?

|__|__| months

Range: 1 - 99

goto 55203fZ

Variables

tg51206	Number months study	pTargetCAWI
---------	---------------------	-------------

Idealistic and realistic aspirations (pillar 3)

67102 Regardless of how your higher education program is going, what is the highest degree that you would like to achieve?

Bachelor [1] ☐

Master, Diploma, Magister, state examination [2] ☐

doctorate/habilitation [3] ☐

no completed degree [4] ☐

don't know [-98] ☐


goto 67103

Variables

t31040a	Idealistic educational aspirations: aspired degree	pTargetCAWI
---------	--	-------------

67103 And considering everything you know now: Which degree will you actually achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67103Z	

Variables		
t31140a	Realistic educational aspirations: expected degree	pTargetCAWI

67104 Regardless of your current situation, what profession would you most like to pursue in the future?	
	
don't know [-98]	<input type="checkbox"/>
goto 67105	

Variables		
t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTargetCAWI
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTargetCAWI
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTargetCAWI
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTargetCAWI
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTargetCAWI
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTargetCAWI
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTargetCAWI
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTargetCAWI
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTargetCAWI
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTargetCAWI

67105 And when you think about everything you know now: what profession do you think you will actually pursue one day?


have no idea yet [-20]

☐

don't know [-98]

☐

goto 67105Z

Variables

t31160c_g1	Realistic career aspirations: expected profession (KIdB 1988)	pTargetCAWI
t31160c_g2	Realistic career aspirations: expected profession (KIdB 2010)	pTargetCAWI
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTargetCAWI
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTargetCAWI
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTargetCAWI
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTargetCAWI
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTargetCAWI
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTargetCAWI
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTargetCAWI
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTargetCAWI

67106 Instead of a higher education program, would you rather have started something else?

yes [1]

☐

no [2]

☐

goto 67106Z

Variables

tg13001	Course of study alternative	pTargetCAWI
---------	-----------------------------	-------------

67107 Please indicate what you would have preferred instead of studying: I would have liked ...		
<i>Please check one answer only.</i>		
... to do a company-based vocational training. [1]	<input type="checkbox"/>	
... to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	<input type="checkbox"/>	
... to do an internship. [3]	<input type="checkbox"/>	
... to work/have a job first. [4]	<input type="checkbox"/>	
... to stay abroad (Work & Travel, Au-pair, ...). [5]	<input type="checkbox"/>	
... to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]	<input type="checkbox"/>	
... to do something completely different. [7]	<input type="checkbox"/>	
<i>goto 67107Z</i>		
Variables		
tg13003	Preferred activity	pTargetCAWI

Start: transition to higher education institution

67108, 67109, 67110, 67111 Now, we have a few more content-related questions about your course of study. First of all, it's about how well prepared you felt for the course of study. Thinking back to the time when you started your course of study, how would you rate the following statements?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I realized that I lacked knowledge and skills that are required in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67109 goto 67110 goto 67111 goto 67111Z				

Variables		
t291541	good preparation in work techniques	pTargetCAWI
t291542	knowledge sufficient for first semester	pTargetCAWI
t291543	learned academic methods at school, familiarity with academic methods	pTargetCAWI
t291544	lack of skills necessary for university	pTargetCAWI

Start: academic self-concept

67112- How do you rate yourself in terms of your course of study?
67115

Please mark the answer on the scale that best matches your assessment.

	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
I consider my aptitude for the course of study to be ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
[NCS] Learning new things in my studies is ... for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
[NCS] My study-related skills are ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
Tasks within the scope of my studies are ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67113 goto 67114 goto 67115 goto 67115Z							

Variables		
t66007a_g1	Absolute academic self-concept	pTargetCAWI
t66007a	Academic self-concept: talent	pTargetCAWI
t66007b	Academic self-concept: learn new things	pTargetCAWI
t66007d	Academic self-concept: study-related skills	pTargetCAWI
t66007e	Academic self-concept: task management	pTargetCAWI

Start: time budget

67116-67119 Let's briefly turn to another topic: Time. In a !!typical week!! during the !!lecture period!! and during the !!non-lecture period!!, how many hours do you spend on the following activities? Please give an indication for each activity and round to full hours.

Check "no time spent/does not apply" if you do not spend any time on an activity or an activity does not apply to you.

!!study (attendance of lectures, homework, exams, self-study and other study-related activities)!! |__|__| hours per week

no time spent/does not apply [-93]

☐

Range: 0 - 99

[NCS] !!employment!!

|__|__|

no time spent/does not apply [-93]

☐

Range: 0 - 99

[NCS] !!study (attendance of lectures, homework, exams, self-study and other study-related activities)!!

|__|__|

no time spent/does not apply [-93]

☐

Range: 0 - 99

[NCS] !!employment!!

|__|__|

no time spent/does not apply [-93]

☐

Range: 0 - 99

goto 67117
if (55203e >= 2 OR 55203k > 2 OR 55203h >= 6) goto 67118
if (55203e < 2 OR 55203k <= 2 OR 55203h < 6) goto 67119Z
goto 67119
goto 67119Z

Variables		
t24101a	Time budget semester: study-related activities	pTargetCAWI
t241014	Time budget semester: employment	pTargetCAWI
t241021	Time budget break: study-related activities	pTargetCAWI
t241022	Time budget break: employment	pTargetCAWI

Reference subject query

67120, 67121 The following is about your experiences in your current course of study. If you are studying several subjects, they may be very different, e.g. in terms of content orientation and/or organization of teaching. For this reason, please select the major or academic subject which you want to refer to in the next questions.

Please enter the name of your major or academic subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.

value not in list [NCS: 67121] [-96] ☐

List of study subjects [9999] value not in list [NCS: 67121] [-96]

☐ ☐

[NCS] other, namely?



if (67120 = -96) goto 67121
if (67120 <> -96) goto 67121Z
goto 67121Z

Variables		
t242400_g1R	Study area Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g3R	ISCED-97 Reference subject Learning environment (3-digits)	pTargetCAWI
t242400_g4R	ISCED-97 Reference subject Learning environment (2-digits)	pTargetCAWI
t242400_g5	ISCED-97 Reference subject Learning environment (1-digit)	pTargetCAWI

67122- How strongly is your course of study at your university characterized by ...
67126

Please mark the applicable answer alternative.

	very little [1]	rather little [2]	partly [3]	rather high [4]	very high [5]
high performance standards/requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] research orientation in teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] a close connection between theory and practice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] a close practical relevance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] a high examination load?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67123 goto 67124 goto 67125 goto 67126 goto 67126Z					

Variables

t245401	SSCO: high performance standards	pTargetCAWI
t246401	SSCO: research orientation	pTargetCAWI
t246413	SSCO: close link theory-practice	pTargetCAWI
t246411	SSCO: close practical relevance	pTargetCAWI
t245403	SSCO: high examination load	pTargetCAWI

67128-67131 How do you assess the demands placed on students in your degree program? How important are the following aspects in your degree program?

Please mark the applicable answer alternative.

	very little importance [1]	little importance [2]	some importance [3]	great importance [4]	very great importance [5]
to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] to understand fundamental relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] to critically compare and evaluate different theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
How often do lecturers address questions concerning ongoing research in their courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67129 goto 67130 goto 67131 goto 67131Z					

Variables		
t245414	SSCO: emphasis on independent thinking	pTargetCAWI
t245411	SSCO: emphasis on understanding relationships	pTargetCAWI
t245413	SSCO: emphasis on critical theory comparison	pTargetCAWI
t246402	SSCO: lecturers address questions of ongoing research	pTargetCAWI

67132-67134 To what extent do the following statements describe the teaching in your degree program?

Please mark the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Lecturers present material in an interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers teach students to enjoy the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers manage to arouse the students' interest in the area/subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67133 goto 67134 goto 67134Z					

Variables		
t244421	SSCO: lecturers present material in an interesting way	pTargetCAWI
t244422	SSCO: lecturers teach to enjoy the subject	pTargetCAWI
t244423	SSCO: lecturers arouse students' interest in the material	pTargetCAWI

67135- 67139 Please estimate how many of the courses in your current study program the following statements apply to. Does apply to ... courses

Please mark the applicable answer alternative.

	none [1]	few [2]	about half [3]	most [4]	all [5]	not in-class lectures attended [-93]
not in-class lectures attended [-93]						
Lecturers encourage active participation of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not in-class lectures attended [-93]						
[NCS] The lecturers offer opportunities for discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not in-class lectures attended [-93]						
[NCS] Thinking and thinking through the material is encouraged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not in-class lectures attended [-93]						
[NCS] The combination of knowledge transfer and discussion is balanced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not in-class lectures attended [-93]						
[NCS] The teachers introduce the application of research methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67136						
goto 67137						
goto 67138						
goto 67139						
goto 67139Z						

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTargetCAWI
t245424	SSCO: lecturers enable discussions	pTargetCAWI
t245422	SSCO: encouragement to think	pTargetCAWI
t245423	SSCO: balanced mixture of instruction and discussion	pTargetCAWI
t246403	SSCO: introduction to application of research methods	pTargetCAWI

67140-67142 Please indicate the extent to which the following aspects are promoted in your course of study.

Please mark the answer on the scale that best matches your assessment.

	not promoted at all [1]	little promoted [2]	partly promoted [3]	strongly promoted [4]	very strongly promoted [5]
critical examination of study contents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] ability to conduct independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] practical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67141 goto 67142 goto 67142Z					

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTargetCAWI
t246404	SSCO: promotion of the ability to research independently	pTargetCAWI
t246412	SSCO: promotion of practical skills	pTargetCAWI

67143- To what extent do the following statements correspond to what you typically experience in your degree program? 67149					
Please mark the applicable answer alternative.					
	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
Lecturers address difficulties that students face in the course of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] In general, students support each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers are cooperative and open-minded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] It is common for students to work together for their studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The lecturers take the time to respond to the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The requirements of my study program leave the students enough time for other activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] The students act solidarily among each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67144 goto 67145 goto 67146 goto 67147 goto 67148 goto 67149 goto 67149Z					

Variables		
t244403	SSCO: lecturers address study problems	pTargetCAWI
t244411	SSCO: students support each other	pTargetCAWI
t244402	SSCO: lecturers are cooperative	pTargetCAWI
t244413	SSCO: students work together	pTargetCAWI
t244401	SSCO: lecturers respond to students	pTargetCAWI
t245402	SSCO: studies leave enough free time	pTargetCAWI
t244412	SSCO: students act solidarily	pTargetCAWI

67127 How do you generally assess the job market opportunities for graduates of your degree program in Germany?		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>I cannot assess [-98]</i>	<input type="checkbox"/>	
goto 67127Z		
Variables		
t242411	Labor market opportunities in general: Germany	pTargetCAWI

Labor market opportunities Master

67176 How do you assess the labor market opportunities of Bachelor graduates compared to Master graduates in your field of study?		
<i>Please mark the answer that most closely matches your assessment.</i>		
much worse [1]	<input type="checkbox"/>	
worse [2]	<input type="checkbox"/>	
the same [3]	<input type="checkbox"/>	
better [4]	<input type="checkbox"/>	
much better [5]	<input type="checkbox"/>	
<i>I cannot assess [-98]</i>	<input type="checkbox"/>	
goto 67176Z		
Variables		
t242413	Labor market opportunities Bachelor compared to Master	pTargetCAWI

Start: academic integration

67150-67155 Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	does rather apply [4]	does completely apply [5]
I enjoy my studies very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I don't do more for my studies than is absolutely necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] When it comes to achievements in my studies, I have the highest demands on myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] To be honest, I don't really enjoy my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I invest a lot of energy to be successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I can fully identify with my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67151 goto 67152 goto 67153 goto 67154 goto 67155 goto 67155Z					

Variables		
tg53232	Study commitment: enjoy studying	pTargetCAWI
tg53231	Study commitment: do not do more than necessary	pTargetCAWI
tg53233	Study commitment: high performance demands on oneself	pTargetCAWI
tg53234	Study commitment: don't enjoy studying	pTargetCAWI
tg53235	Study commitment: invest a lot of energy for study success	pTargetCAWI
tg53236	Study commitment: identification	pTargetCAWI

Intention to study for a Master's degree

67177 Are you intending to do another Master's degree?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67177Z	

Variables		
tg51006	Intention to do another Master's degree	pTargetCAWI

Start: assessment study (pillar 3)

67178 Now it is about your friends. How many of your friends are studying or have completed their studies?	
nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 67179	

Variables		
t321106	Share friends completed/in their studies	pTargetCAWI

67179- To what extent do the following statements apply to your friends?					
67181					
<i>Please mark the answer on the scale that best matches your assessment.</i>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Most of my friends expect me to successfully complete my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For most of my friends it is very important to advance professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67180 goto 67181 goto 67182					

Variables		
t320110	Social capital: friends – complete studies successfully	pTargetCAWI
t321133	Social capital: friends – getting ahead professionally	pTargetCAWI
t321201	Social capital: fellow students – very ambitious in their studies	pTargetCAWI

67182- How important is it to your parents, ...
67183

Please mark the answer on the scale that best matches your assessment.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
that you successfully complete your studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
that one day you'll make a big step forward in your career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67183 goto 67183Z					

Variables		
t320410	Parents - importance successfully completing studies	pTargetCAWI
t320405	Importance of parents' opinion Profession	pTargetCAWI

Preparation Master's degree program

67184- When you think back to the start of your Master's degree course, how well did you
67189 think you were prepared for the Master's degree course in terms of the following aspects?

Please mark the answer on the scale that best matches your assessment.

	very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]
Basic knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical job-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67185 goto 67186 goto 67187 goto 67188 goto 67189 goto 67189Z					

Variables		
t29170a	Preparation Master program: basic knowledge	pTargetCAWI
t29170b	Preparation Master program: expert knowledge	pTargetCAWI
t29170c	Preparation Master program: theories and concepts	pTargetCAWI
t29170d	Preparation Master program: research methods	pTargetCAWI
t29170e	Preparation Master program: practical job-related knowledge	pTargetCAWI
t29170f	Preparation Master program: scientific approach	pTargetCAWI

67190 And to what extent does the following statement apply to you?*Please mark the answer on the scale that best matches your assessment.*

All in all, I was well prepared for my Master's degree.

does not apply at all [1]

☐

does rather not apply [2]

☐

does partly apply [3]

☐

does rather apply [4]

☐

does completely apply [5]

☐

goto 67190Z

Variables

t29171b

Preparation Master program: in general

pTargetCAWI

Admission requirements**67191- Did you have to fulfill the following admission requirements for the Master's program?
67204***don't know [-98]*☐

yes [1]

no [2]

don't know [-98]

Degree with a minimum grade

☐☐☐*don't know [-98]*☐

Subject-specific entrance examination/aptitude test

☐☐☐*don't know [-98]*☐

Foreign language exam or corresponding proofs

☐☐☐*don't know [-98]*☐

Admission interview

☐☐☐*don't know [-98]*☐


Degree in a specific subject or specific field of study

☐☐☐*don't know [-98]*☐

Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)

☐☐☐*don't know [-98]*☐

3 Students, apprentices and school students, CAWI (ID 1074)

formal performance records (e.g. certain certificates, modules, credit points, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Professional background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Relevant practical experience or internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Motivation statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Work sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>	
Other, namely: [NCS: zulass_ma13s]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS]			
goto 67192 goto 67193 goto 67194 goto 67195 goto 67196 goto 67197 goto 67198 goto 67199 goto 67200 goto 67201 goto 67202 goto 67203 if (67203 = 1) goto 67204 if (67203 <> 1) goto 67204Z goto 67204Z			
Variables			

t29172a	Admission Master's program: minimum grade	pTargetCAWI
t29172b	Admission Master's program: entrance examination	pTargetCAWI
t29172c	Admission Master's program: foreign language proof	pTargetCAWI
t29172d	Admission Master's program: admission interview	pTargetCAWI
t29172e	Admission Master's program: degree field of study	pTargetCAWI
t29172f	Admission Master's program: type of higher education institution	pTargetCAWI
t29172g	Admission Master's program: formal performance records	pTargetCAWI
t29172h	Admission Master's program: professional background	pTargetCAWI
t29172i	Admission Master's program: practical experience	pTargetCAWI
t29172j	Admission Master's program: letter of recommendation	pTargetCAWI
t29172k	Admission Master's program: motivation statement	pTargetCAWI
t29172l	Admission Master's program: work sample	pTargetCAWI
t29172m	Admission Master's program: other	pTargetCAWI
t29172n_O	Admission Master's program: other open	pTargetCAWI

Information sources graduate studies

67205-67211 How helpful was information from the following persons and media in your decision to start a Master's program and in your further study planning?


Please mark the answer on the scale that best matches your assessment.

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Students in Master's program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Lecturers at the higher education institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Professionals employed in my fields of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Media (newspapers, internet, television or books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67206 goto 67207 goto 67208 goto 67209 goto 67210 goto 67211 goto 67211Z					

Variables		
t29186a	Usefulness information source family members	pTargetCAWI
t29186b	Usefulness information source friends	pTargetCAWI
t29186c	Usefulness information source students in Master's program	pTargetCAWI
t29186d	Usefulness information source lecturers	pTargetCAWI
t29186e	Usefulness information source professionals	pTargetCAWI
t29186f	Usefulness information source advice literature	pTargetCAWI
t29186g	Usefulness information source media in general	pTargetCAWI

67212-67217 And how helpful was the information you received from the institutions listed below and from other sources for your decision to pursue a Master's degree program and for your academic planning?

Please mark the answer on the scale that best matches your assessment.

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Employment agency, job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Companies, authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Trade and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Other sources of information, namely: [NCS: infoueber12s]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS]					
goto 67213 goto 67214 goto 67215 goto 67216 goto 67217 goto 67217Z					

Variables		
t29186h	Usefulness information source job agencies	pTargetCAWI
t29186i	Usefulness information source companies	pTargetCAWI
t29186j	Usefulness information source professional associations	pTargetCAWI
t29186k	Usefulness information source higher education institutions	pTargetCAWI
t29186l	Usefulness other sources of information	pTargetCAWI
t29186m_O	other sources of information, open	pTargetCAWI

Qualification and information offers Offer and use

Condition: if (67100 <> 2)

67218 [MF] Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program?

Condition: if (67100 = 2)

67218 Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program? If you changed higher education institutions after your (bachelor's) degree, please think of both institutions when answering the questions.

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Opportunity to work on research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 67218Z

Variables		
t29187a	Info.- & quali. possib. offer: specific additional qualifications	pTargetCAWI
t29187b	Info.- & quali. possib. offer: soft skills	pTargetCAWI
t29187c	Info.- & quali. possib. offer: courses application strategies	pTargetCAWI
t29187d	Info.- & quali. possib. offer: professional workshops	pTargetCAWI
t29187e	Info.- & quali. possib. offer: offers women transition	pTargetCAWI
t29187f	Info.- & quali. possib. offer: offers women scientific career	pTargetCAWI
t29187g	Info.- & quali. possib. offer: research projects higher education instit.	pTargetCAWI
t29187h	Info.- & quali. possib. offer: lecturers from practice	pTargetCAWI

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67219Z

if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists) if (67218(infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218(infqualan1_4) = 1) infqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) infqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218(infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218(infqualan1_7) = 1) infqualnutz1_7 7: Opportunity to work on research projects as part of your studies if (67218(infqualan1_8) = 1) infqualnutz1_8 8: Lectures, taught by lecturers with practical experience infqualnutz1_kd: none of it

Variables

3 Students, apprentices and school students, CAWI (ID 1074)

t29188a	Info.- & quali. possib. use: specific additional qualifications	pTargetCAWI
t29188b	Info.- & quali. possib. use: soft skills	pTargetCAWI
t29188c	Info.- & quali. possib. use: courses application strategies	pTargetCAWI
t29188d	Info.- & quali. possib. use: professional workshops	pTargetCAWI
t29188e	Info.- & quali. possib. use: offers women transition	pTargetCAWI
t29188f	Info.- & quali. possib. use: offers women scientific career	pTargetCAWI
t29188g	Info.- & quali. possib. use: research projects higher education instit.	pTargetCAWI
t29188h	Info.- & quali. possib. use: lecturers from practice	pTargetCAWI

67220 [MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other information and qualification possibilities[NCS: infqualan2_16s]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z		

Variables		
t29175a	Information & qualification opportunities offer: alumni	pTargetCAWI
t29175b	Information & qualification opportunities offer: coaching	pTargetCAWI
t29175c	Information & qualification opportunities offer: company contact fairs	pTargetCAWI
t29175d	Information & qualification opportunities offer: vacancies/job fair	pTargetCAWI
t29175e	Info.- & quali. possib. Offer: information event career start	pTargetCAWI
t29175f	Information & qualification opportunities offer: inform. events Master's program	pTargetCAWI
t29175g	Information & qualification opportunities offer: business start-ups	pTargetCAWI
t29175h	Information & qualification opportunities offer: other	pTargetCAWI

67221 [NCS]

namely:



goto 67221Z

Variables		
t29175i_O	other information and qualification opportunities, open	pTargetCAWI

67222 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other: <infqualan16s>	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67222Z

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs / company presentation / job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Vacancies/job fair if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career start if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/counselling for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s> infqualnutz2_kd: none of it

Variables		
t29176a	Information & qualification opportunities use: alumni	pTargetCAWI
t29176b	Information & qualification opportunities use: coaching	pTargetCAWI
t29176c	Information & qualification opportunities use: company contact fairs	pTargetCAWI
t29176d	Information & qualification opportunities use: vacancies/job fair	pTargetCAWI
t29176e	Info.- & quali. possib. Use: information event career start	pTargetCAWI
t29176f	Information & qualification opportunities use: inform. events Master's program	pTargetCAWI
t29176g	Information & qualification opportunities use: business start-ups	pTargetCAWI
t29176h	Information & qualification opportunities use: other	pTargetCAWI


Application behavior

67223 Have you already started to apply for jobs for the time !!after your studies!!?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (67223 = 1) goto 67224 if (67223 <> 1) goto 67225Z	

Variables		
tg79910	Application behavior	pTargetCAWI

67224 [MF] Which jobs for the time after your studies have you already applied for?		
<i>Please mark all that apply.</i>		
	not specified [0]	specified [1]
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training	<input type="checkbox"/>	<input type="checkbox"/>
2: an internship (not included are mandatory internships as part of the course of study)	<input type="checkbox"/>	<input type="checkbox"/>
3: a job with more than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
4: a job with up to 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
5: Other [NCS: arbsu_arts]	<input type="checkbox"/>	<input type="checkbox"/>
if (67224(arbsu_art5) <> 1) goto 67225Z if (67224(arbsu_art5) = 1) goto 67225		

Variables		
tg7991a	Type of job: Referendariat	pTargetCAWI
tg7991b	Type of job: internship	pTargetCAWI
tg7991c	Type of job: job more than 30h	pTargetCAWI
tg7991d	Type of job: job 30h or less	pTargetCAWI
tg7991e	Type of job: other	pTargetCAWI

67225 [NCS]		
		
goto 67225Z		
Variables		
tg7991f_O	Type of job: other - open	pTargetCAWI

Social capital: Master prospective

67226	Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree program). How likely is it that someone in your social circle could you give information and tips about study options?	
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
goto 67226Z		
Variables		
t324020	Social capital - info further study: likelihood	pTargetCAWI

67227 [MF] Who were you just thinking of?*Please mark all that apply.*

	not specified [0]	specified [1]
your (spouse) partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 67255Z

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables

t32402k	Social capital - info further study: partner	pTargetCAWI
t32402l	Social capital - info further study: mother	pTargetCAWI
t32402m	Social capital - info further study: father	pTargetCAWI
t32402o	Social capital - info further study: siblings	pTargetCAWI
t32402p	Social capital - info further study: relatives	pTargetCAWI
t32402q	Social capital - info further study: friends	pTargetCAWI
t32402r	Social capital - info further study: fellow students	pTargetCAWI
t32402s	Social capital - info further study: other	pTargetCAWI

67228 How many persons did you think of in total?

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐
if (67228 <> -90) goto 67228Z
if (67228 = -90) goto 67231Z
Variables

t32402b	Social capital - info further study - number	pTargetCAWI
---------	--	-------------

Condition: if (67228 = 1)

67229 Does this person have a migrant background? This means that he or she or at least one parent was born abroad.

Condition: if (67228 <> 1))

67229 How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.

no/ none/ no one [1] ☐

almost no one [2] ☐

less than half [3] ☐

one/(about) half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all [7] ☐

goto 67230

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all
Variables

t32402d	Social capital - info further study - migrant background	pTargetCAWI
---------	--	-------------

Condition: if (67228 = 1)

67230 And did this person study?

Condition: if (67228 <> 1)

67230 And how many of these persons have studied?

no/ none/ no one [1]

☐

almost no one [2]

☐

less than half [3]

☐

one/(about) half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all [7]

☐

if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231
if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402e

Social capital - info further study - share higher education

pTargetCAWI

Condition: if (67228 = 1)

67231 And is this person female?

Condition: if (67228 <> 1)

67231 And how many of these persons are women?

no/ none/ no one [1]

☐

almost no one [2]

☐

less than half [3]

☐

one/(about) half [4]

☐

more than half [5]

☐

almost all [6]

☐

yes/ both/ all [7]

☐

goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402c

Social capital - info further study - share women

pTargetCAWI

Start: Performance indicators & intention to drop out/change subject of study

67156 The following is about your previous academic achievements. We are also interested in how you assess your own efforts and achievements. How do you assess your previous academic achievements in your current study program in comparison to your fellow students? Overall, my academic achievements are ...

much better [1]

☐

slightly better [2]

☐

just as well [3]

☐

slightly worse [4]

☐

much worse [5]

☐

I cannot assess [-98]

☐

goto 67156Z

Variables

tg52044

Evaluation of academic achievements compared to fellow students

pTargetCAWI

67157- To what extent do the following statements apply to you and your course of study?
67167

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I will definitely continue my studies until graduation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am satisfied with my academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] If I could choose again, I would choose another subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My performance in my studies is better than I originally expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I will finish my studies as one of the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I have often thought about quitting my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] Compared to others I am very successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am seriously thinking of giving up studying altogether.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] My performance expectations and demands have been fully met during my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I belong to the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[NCS] I am seriously thinking about changing my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67158 goto 67159 goto 67160 goto 67161 goto 67162 goto 67163 goto 67164 goto 67165 goto 67166 goto 67167 goto 67167Z				

Variables

3 Students, apprentices and school students, CAWI (ID 1074)

tg53225	Intention to quit: completion of the studies in any case	pTargetCAWI
tg53213	Academic performance: satisfied with performance	pTargetCAWI
tg53222	Intention to quit: another field of study in case of new decision	pTargetCAWI
tg53211	Academic performance: better than expected	pTargetCAWI
tg52042	Graduation as one of the best	pTargetCAWI
tg53221	Intention to quit: often thought of quitting	pTargetCAWI
tg52041	Successful in studies compared to other	pTargetCAWI
tg53223	Intention to quit: serious thought of dropping out	pTargetCAWI
tg53212	Academic performance: performance demands fulfilled	pTargetCAWI
tg52043	Belong to the best of my semester	pTargetCAWI
tg53224	Intention to quit: serious thought of changing subject	pTargetCAWI

67168 What is the average grade you received for your academic performance so far in your current course of study?

In case you do not receive grades, but your academic performance is evaluated with points, percentages or similar, please convert them into grades.

grade |__| , |__| (e. g. 2.3)

my academic performance has not been evaluated so far [-29] ☐

don't know [-98] ☐

Range: 1.0 - 6.0

goto 67169Z

Variables

tg52020	Grade for academic performance so far	pTargetCAWI
---------	---------------------------------------	-------------

67170 When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned... credits

much less [1] ☐

slightly less [2] ☐

about the same [3] ☐

slightly more [4] ☐

many more [5] ☐

I cannot assess [-93] ☐

goto 67170Z

Variables

tg52030	Matching study workload to curriculum plan?	pTargetCAWI
---------	---	-------------

Start: study financing

67171 [MF] Finally, a few questions about financing your studies. How do you currently finance your living expenses?

Please mark all that apply.

	not specified [0]	specified [1]
1: Financial support from parents, partners or relatives	<input type="checkbox"/>	<input type="checkbox"/>
2: Student financial aid according to BAföG	<input type="checkbox"/>	<input type="checkbox"/>
3: Bank loan for study financing (e.g. education loan (applied for at the Federal Office of Administration, paid by KfW), study loan from KfW Banking group or loans for study financing from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
4: Your own earnings from employment	<input type="checkbox"/>	<input type="checkbox"/>
5: Training salary, e.g. from a dual course of study	<input type="checkbox"/>	<input type="checkbox"/>
6: Your own resources that were acquired or saved up before studying	<input type="checkbox"/>	<input type="checkbox"/>
7: Scholarship, except of BAföG	<input type="checkbox"/>	<input type="checkbox"/>
8: Government benefits, e.g. child benefit, housing benefit, orphan's benefit or orphan's pension, but not BAföG	<input type="checkbox"/>	<input type="checkbox"/>
9: Other financial source, namely: [NCS: 67172]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z		

Variables		
t531220	Source of funding: family	pTargetCAWI
t531221	Source of finance: BAföG	pTargetCAWI
t531222	Source of finance: bank loan	pTargetCAWI
t531223	Source of finance: own earnings	pTargetCAWI
t531224	Source of finance: training salary	pTargetCAWI
t531225	Source of finance: own resources	pTargetCAWI
t531226	Source of finance: scholarship	pTargetCAWI
t531227	Source of finance: government benefits	pTargetCAWI
t531228	Source of finance: other	pTargetCAWI

67172 [NCS]



don't know [-98]

☐

goto 67172Z

Variables

t531229_O	other source of finance, open	pTargetCAWI
t531230	other source of finance, open	pTargetCAWI

67173 On average, how much money do you have at your disposal !!per month!!? Please think of all previously mentioned sources of finance. Please do not take into account payments made by other people directly to third parties on your behalf, e.g. transfer of rent to your landlord.

Please round cent amounts to full euro amounts.

|_|_|_|_|_|_| euros per month

don't know [-98]

☐

Range: 0 - 20,000

goto 67173Z

Variables

t531231	Financial resources total	pTargetCAWI
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67175 How well do you get by with the funds you have available in an average month?

Please mark on the scale the response that most closely matches your experience.

very bad [1]

☐

rather bad [2]

☐

moderately [3]

☐

rather good [4]

☐

very good [5]

☐

don't know [-98]

☐

goto 67175Z

Variables

t531232	Getting by with available money	pTargetCAWI
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