NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 4 — Grade 9

School and Vocational Training — Educational Pathways of Students in Grade 9 and Higher

Wave 13 — 13.0.0

LIfBi

LEIBNIZ INSTITUTE FOR EDUCATIONAL TRAJECTORIES

Contents

1 Overview

The documents in this collection are based on the field versions, which have been supplemented by variable names and numeric values. In this generated version of the questionnaires and the programming templates, the variable names are used, which are also found in the data files. The field version can be found in "Starting Cohort 4: Grade 9 (SC4), Wave 13, Survey Instruments (Field Version)". For working with the data, the current SUF version of the survey instruments is preferable to the field version. The status of the metadata corresponds to version 13.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:13.0.0). Figure 1 describes the possible components of the documented survey.
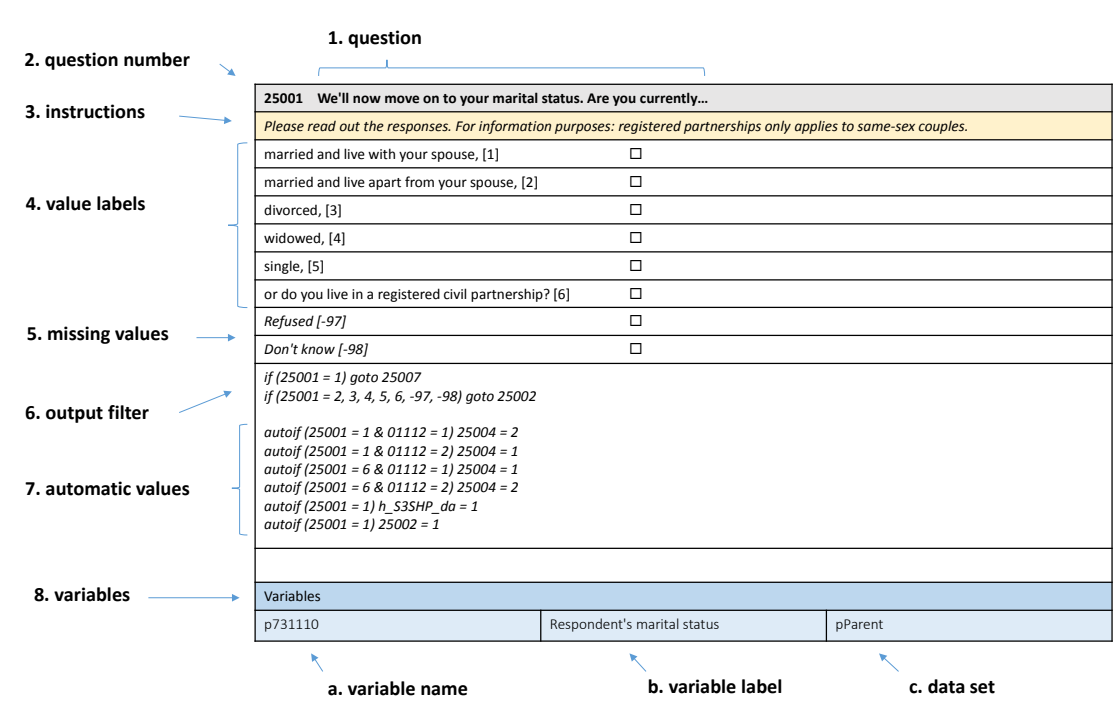

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

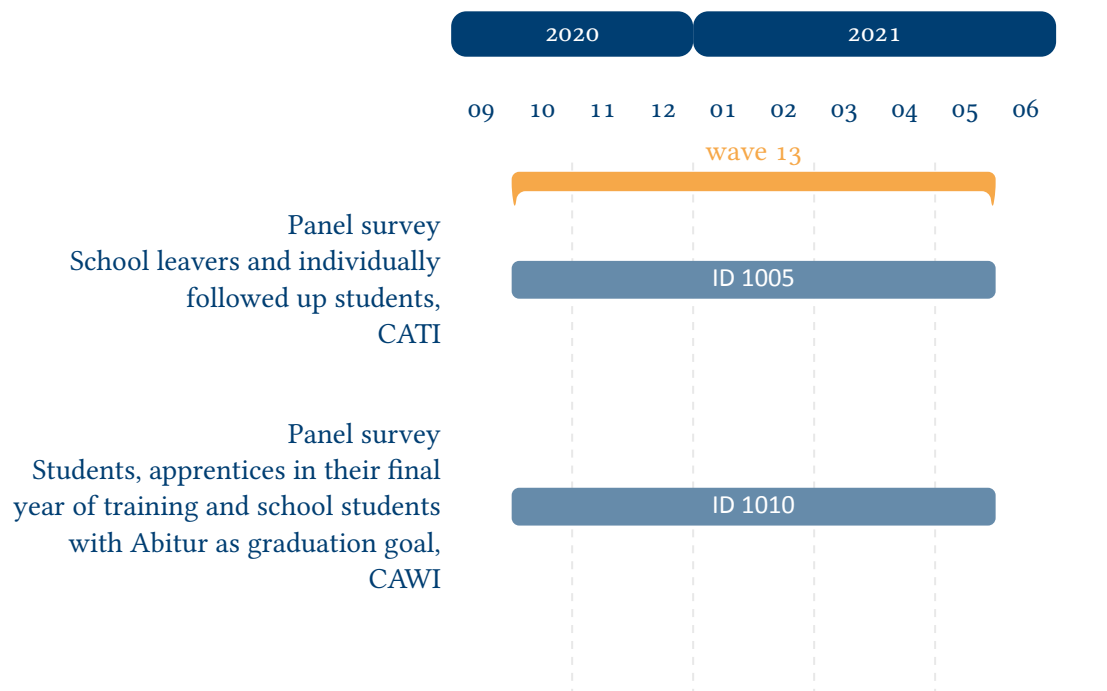   c) Data set, in which the variable(s) can be found.

Figure 2: Surveys of Starting Cohort 4 and IDs of the included survey instruments in wave 13

Figure 2 gives an overview of the field times and the survey instruments used in the thirteenth main survey. The figure shows the course of the survey and all used survey instruments with IDs. If there are different instruments for first-time interviewees and panel interviewees, the more extensive instrument for first-time interviewees is displayed first.

School leavers and individually followed up student were interviewed via CATI from October 2020 to May 2021. Additionally, students, apprentices in their final year of training and school students with Abitur as graduation goal took part in a subsequent online survey (CAWI).

2 School leavers and individually followed up students, CATI (ID 1005)

20a

20101i	[AUTO] CATI / CAPI	
CAPI [1]	☐	
CATI [2]	☐	
goto 20101P24		
Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20102	[AUTO] Interview date
|___|___|	
Range: 0 - 31	
|___|___|	
Range: 0 - 12	
|___|___|___|___|	
Range: 1,900 - 9,999	
goto 20401	
(20102(intm) = 9 to 12 & 20102(intj) = 2020) OR (20102(intm) = 1 to 6 & 20102(intj) = 2021)	

Variables		
tx8600m	Survey Target person: survey month 1	CohortProfile

20103		
Please enter the gender of the TARGET PERSON.		
male [1]	☐	
female [2]	☐	
goto 20104		
Variables		
t700001	Gender	pTargetCATI

20a

20101i [AUTO] CATI / CAPI	
CAPI [1]	☐
CATI [2]	☐
goto 20101P24	

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20102   [AUTO] Interview date
|___|___|
Range: 0 - 31
|___|___|
Range: 0 - 12
|___|___|___|___|
Range: 1,900 - 9,999
goto 20401
(20102(intm) = 9 to 12 & 20102(intj) = 2020) OR (20102(intm) = 1 to 6 & 20102(intj) = 2021)

Variables		
tx8600m	Survey Target person: survey month 1	CohortProfile

20103	
Please enter the gender of the TARGET PERSON.	
male [1]	☐
female [2]	☐
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106	Please specify your date of birth!	
|___|___| Day		
refused [-97]	☐	
don't know [-98] Range: 1 - 31	☐	
|___|___| Month		
refused [-97]	☐	
don't know [-98] Range: 1 - 12	☐	
|___|___|___|___| Year		
refused [-97]	☐	
don't know [-98] Range: 1,900 - 9,999	☐	
if (20106(gebj) > 0) goto 20107a *if (20106(gebj) = -97, -98) goto 20200Z* *20106(gebt) = 1 to 31, -97, -98* *20106(gebm) = 1 to 12, -97, -98* *20106(gebj) = 1990 to 1999, -97, -98*		

Variables		
t70000m	Date of birth: month	pTargetCATI
t70000y	Date of birth: year	pTargetCATI

Satisfaction – pillar 5

20110a	First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?
completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 20110b	

Variables		
t514001	Satisfaction with life	pTargetCATI

20110b	How satisfied are you with what you have? Think of money, income and things you own.
Repeat scale instructions if necessary: *Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*	
completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 20110c	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

20110c	How satisfied are you with your health?	
Repeat scale instructions if necessary: *Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*		
completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
completely satisfied [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 20110d		

Variables		
t514003	Satisfaction with health	pTargetCATI

20110d   How satisfied are you with your family life?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.>>

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 20110e	

Variables		
t514004	Satisfaction with family life	pTargetCATI

20110e	**How satisfied are you with your group of friends?**	
Repeat scale instructions if necessary: *Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*		
completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
completely satisfied [10]	☐	
does not apply [-93]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (h_cohort = 6) goto 20110j *if (h_cohort = 4) goto 20110f*		

Variables		
t514005	Satisfaction with acquaintances and friends	pTargetCATI

20110f **Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".**

How satisfied are you with your vocational training or vocational preparation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 20110h	

Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

20110h	Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?
For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.	
completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 20110i	

Variables		
t514006	Satisfaction with school	pTargetCATI

20110i	Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?	
For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.		
completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
completely satisfied [10]	☐	
does not apply [-93]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 20110j		

Variables		
t514008	Satisfaction with higher education	pTargetCATI

20110j	How satisfied are you with your work?	
For unemployed persons, please check DNA. If necessary, repeat the scale instructions: Please answer on a scale from 0 to 10. ‚0' means that you are ‚completely unsatisfied', ‚10' means that you are ‚completely satisfied'. You can gradate your answer with the numbers in between.		
completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
completely satisfied [10]	☐	
does not apply [-93]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 20112Z		

Variables		
t514009	Satisfaction with work	pTargetCATI

Willingness to take risks - pillar 5

20112	How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ‚0' means that you are not willing to take risks at all, ‚10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.	
0 not willing to take risks at all [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
10 very willing to take risks [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32370Z		

Variables		
t515051	Willingness to take risks in general	pTargetCATI

Self-assessment patience – pillar 5

32370	Are you, in !!general!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ‚0' means that you're very impatient, ‚10' means you're very patient. You can gradate your answer with the numbers in between.
0 very impatient [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very patient [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 20111Z	

Variables		
t515100	Self-assessment patience	pTargetCATI

Update Place of residence

20424	In which country is this place located?

Please select country names from the list!

[List of countries] [-999]	☐

not in list [-96]	☐

refused [-97]	☐

don't know [-98]	☐

if (20424 = -96) goto 20425
if (20424 <> -96) goto 20426

Variables		
t751004_g1R	Country in which place of work is located (abroad)	pTargetCATI
t751004_g1D	Country of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of residence (aggregated)	pTargetCATI

20426	And do you live anywhere other than in this place? Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.

yes [1]	☐

no [2]	☐

refused [-97]	☐

don't know [-98]	☐

if (20426 = 1) goto 20430
if (20426 = 2, -97, -98) goto 20435Z

Variables		
t751010	Secondary residence available	pTargetCATI

20430	And is this place in Germany?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (20430 = 1) goto 20431 *if (20430 = 2) goto 20434* *if (20430 = -97, -98) goto 20435Z*		

Variables		
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI
t751014	Secondary residence in Germany or abroad	pTargetCATI

20431	Please tell me the exact name of this place respectively of the municipality!	
<< Please choose place name from the list!>>		
List of municipalities/places [9999]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (20431 <> -96, 1011) goto 20435Z *if (20431 = -96) goto 20432* *if (20431 = 1011) goto 20432b*		

Variables		
t751011_g1	Municipality secondary residence (west/east)	pTargetCATI
t751011_g2R	Municipality secondary residence (federal state)	pTargetCATI
t751011_g3O	Municipality secondary residence (administrative district)	pTargetCATI
t751011_g4O	Municipality secondary residence (district)	pTargetCATI

20434	In which country is this place located?	
Please select country name from list!		
[List of countries] [-999]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (20434 = -96) goto 20435 *if (20434 <> -96) goto 20435Z*		

Variables		
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI
t751014	Secondary residence in Germany or abroad	pTargetCATI

Start of school episode loop

22103	[AUTO] Episode mode	
Newly integrated episode in panel [2]	☐	
Follow-up episode in panel [3]	☐	
Supplemented in the X module [4]	☐	
if (22103 = 2, 4) goto 22108 *if (22103 = 3) goto 22103P1* *autoif (30300 <> 2 & 22101a < 22107) 22103 = 2* *autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3* *autoif (30300 = 2) 22103 = 4*		

Variables		
ts11400	Episode mode	spSchool

22108	Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22108 = 1) goto 22109
if (22108 = 2) goto 22112
if (22108 = -97, -98) goto 22114

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109	Can you tell me the place or the municipality in which this school is/was located?

List of municipalities [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22109 <> -96, 1011) goto 22114
if (22109 = 1011) goto 22111b
if (22109 = -96) goto 22110

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g3O	Municipality of school (administrative district)	spSchool
ts11202_g4O	Municipality of school (district)	spSchool

22112	In which country was the school located?	
Country List [999997]		☐
not in list [-96]		☐
refused [-97]		☐
don't know [-98]		☐
if (22112 = -96) goto 22113 *if (22112 <> -96 & h_etappe = 6) goto 22114* *if (22112 <> -96 & h_etappe = 8) goto 22118*		

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))	
22114	**What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)**

Condition: if (h_etappe = 6 & 22108 = 2)

22114	**Which school did you attend? Please indicate the type of German school you attended.**

Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientierungsstufe [orientation stage], also Erprobungsstufe [trial stage] and Förderstufe [support stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate [2]	☐
Hauptschule [lower secondary school] [4]	☐
Realschule [intermediate secondary school] [5]	☐
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual secondary school [6]	☐
Gymnasium [upper secondary school], also Kolleg [8]	☐
comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	☐
Waldorf school [11]	☐
special needs school, also special needs center [12]	☐
vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13]	☐
other school [14]	☐
refused [-97]	☐
don't know [-98]	☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables		
ts11204	Type of school	spSchool

Condition: if (22114 = 14)

22115   What type of school was that exactly?

Condition: if (22114 = 13)

22115   What type of vocational school was that?

Condition: if (22114 = 8)

22115   What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables		
ts11205	Type of school (request)	spSchool

22116   This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.

✏ _____	
refused [-97]	☐
don't know [-98]	☐

if (h_etappe = 8) goto 22117
if (h_etappe = 6) goto 22116a

Variables		
ts11206_O	other type of school	spSchool

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 *if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118* *if (h_cohort <> 4) goto 22117*		

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117	Was this a training program in which you also had the opportunity to do vocational training?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 22118		

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What branch did you attend there?	
Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.		
Hauptschule [1]		☐
Realschule [2]		☐
Gymnasium branch [3]		☐
no separation into school branches [-20]		☐
refused [-97]		☐
don't know [-98]		☐
goto 22118		

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

22118	From when until when did you attend this school?

If TP remembers only seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	
goto 22119	

Variables		
ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2, 4)
22119   (Until when did you attend this school?)
Condition: if (22103 = 3)
22119   Until when did you attend this school?
If TP remembers only seasons, please enter the following numbers: *21 = Beginning of the year/Winter,* *24 = Spring/Easter,* *27 = Mid-year/Summer,* *30 = Fall,* *32 = End of the year*

|___|___| month	
still attending this school [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year	
still attending this school [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121
if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ
if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1
autoif (22119 = 20102(intm/intj)) h_dauertan = 2
autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
autoif (22119 = -97, -98) h_dauertan = 4
autoif (22119 = -5) 22120 = 1
autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables		
ts1112m	End month school episode	spSchool
ts1112y	End year school episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120	Are you still attending this school today?
yes, I still attend this school [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22114 <> 2) goto 22121
if (22114 = 2) goto 22133aZ
autoif (22120 = 1) h_dauertan = 1

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)

22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?

Condition: if (h_dauertan = 2, 3, 4)

22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?

If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.

full-time [1]	☐
part-time [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	☐
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐
other higher education entrance qualification (Abitur) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no qualification was planned [-6]	☐
no qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ

Variables		
ts11209	School-leaving qualification	spSchool

22123 **Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?**

Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	☐
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	☐
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables		
tf11210	Type Fachhochschulreife	spSchool

22124 **Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?**

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]	☐
a general higher education entrance qualification [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22108 = 2) goto 22126
if (22108 = 1, -97, -98) goto 22133

Variables		
tf11211	Type Abitur	spSchool

22126	Was this school-leaving qualification recognized as being of equal value in Germany?	
If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 22133aZ		

Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)	
22129	**What school-leaving qualification do you want to obtain?**
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))	
22129	**What school-leaving qualification did you want to obtain?**
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)	
22129	**What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.**
Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.	

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	☐
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐
other higher education entrance qualification (Abitur) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
refused [-97]	☐
don't know [-98]	☐
if (22129 = 4) goto 22130 *if (22129 = 5) goto 22131* *if (22129 = 7) goto 22132* *if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ*	

Variables		
ts11214	Intended school-leaving qualification	spSchool

22130	Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	☐
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	☐
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131	Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]	☐
a general higher education entrance qualification [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22133aZ	

Variables		
ts11216	Type intended Abitur	spSchool

Condition: if (h_etappe = 8)

22133   What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133   What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|___| , |___| Grade

only score known [-93]	☐
no grade assigned [-6]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a
if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2
if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b
if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f
if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

0,5 to 6,0, -6, -93, -97, -98

Variables		
tf11218	Final grade leaving certificate	spSchool

22133a   And how many points did you have on your school-leaving certificate?

|___|___|

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 15

if (h_etappe = 6) goto 22133b
if ((22122 = 4, 5) & h_etappe = 8) goto 22133f
if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ
0 to 15, -97, -98

Variables		
ts11226	Points on school-leaving certificate	spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]	☐
Range of two [2]	☐
Range of three [3]	☐
Range of four [4]	☐
Range of five [5]	☐
Range of six [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22133b	

Variables		
ts11246	Final grade leaving certificate - estimated	spSchool

Condition: if (22122 = 4, 5)

22133b   What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b   What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|___| , |___|

only score known [-93]	☐
there was no grade [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0.5 - 6.0	

if (22133b <> -93) goto 22133d
if (22133b = -93) goto 22133c

0,5 to 6,0, -6, -93, -97, -98

Variables		
ts11227	Last half-year grade Mathematics	spSchool

Condition: if (22122 = 4, 5)
22133c   And how many points did you have in Mathematics in your final school year?
Condition: if (22122 <> 4, 5)
22133c   And how many points did you have in Mathematics on this school-leaving certificate?
|____|____|

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 15	

goto 22133d
0 to 15, -97, -98

Variables		
ts11228	Last half-year points Mathematics	spSchool

Condition: if (22122 = 4, 5)
22133d   What was your last half-year grade in German?
Condition: if (22122 <> 4, 5)
22133d   What grade did you get in German on this graduation certificate?
One decimal place is allowed. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."
|____| , |____|

only score known [-93]	☐
there was no grade [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0.5 - 6.0	

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (22133d <> -93 & h_cohort <> 4) goto 22133e1
if (22133d = -93) goto 22133e
 	
0,5 to 6,0, -6, -93, -97, -98

Variables		
ts11229	Last half-year grade German	spSchool

Condition: if (22122 = 4, 5)		
22133e And how many points did you have in German in your final school year?		
Condition: if (22122 <> 4, 5)		
22133e And how many points did you have in German on this school-leaving certificate?		

|____|____|

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 15	

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

0 to 15, -97, -98

Variables		
ts11230	Last half-year points German	spSchool

22133e1 Were there also so-called "deportment grade" in this report card, i.e. marks or evaluations for behavior or class participation?	
This also includes formulated evaluations in text form.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables		
ts11260	Deportment grade in leaving certificate - available?	spSchool

22133e2 What grades or ratings did you have on average?

Please read the answer categories aloud. If several deportment grades have been received, please indicate the average.

very good [1]	☐
good [2]	☐
satisfactory [3]	☐
sufficient [4]	☐
inadequate [5]	☐
unsatisfactory [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22133e3	

Variables		
ts11261	Deportment grade in leaving certificate - assessment	spSchool

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133e3 = 1) goto 22133e4
if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f
if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables		
ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|____|____|____|

only missing hours specified [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 200	

goto 22133e5

0 to 200, -93, -97, -98

Variables		
ts11271	unexcused days of absence in leaving certificate - number	spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|____|____|____|

only missing days specified [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

0 to 999, -93, -97, -98

Variables		
ts11272	unexcused hours of absence in leaving certificate - number	spSchool

22133f   **What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables		
ts11231	1st Abitur subject	spSchool

22133g   **This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

🖉 _____

refused [-97]	☐
don't know [-98]	☐

goto 22133h

Variables		
ts11251_O	1st Abitur subject, open	spSchool

22133h   **(And what was your second Abitur subject or the second subject of your school-leaving examinations?)**

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h= -97, -98) goto 22133aZ

Variables		
ts11232	2nd Abitur subject	spSchool

22133i	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

🖉 _____	
refused [-97]	☐
don't know [-98]	☐
goto 22133j	

Variables		
ts11252_O	2nd Abitur subject, open	spSchool

22133j	(And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133j > 0) goto 22133l
if (22133j = -96) goto 22133k
if (22133j = -97, -98) goto 22133aZ

Variables		
ts11233	3rd Abitur subject	spSchool

22133k	This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

🖉 _____	
refused [-97]	☐
don't know [-98]	☐
goto 22133l	

Variables		
ts11253_O	3rd Abitur subject, open	spSchool

22133l   (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133l > 0) goto 22133n
if (22133l = -96) goto 22133m
if (22133l = -97, -98) goto 22133aZ

Variables		
ts11234	4th Abitur subject	spSchool

22133m   This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

🖉 _____

refused [-97]	☐
don't know [-98]	☐

goto 22133n

Variables		
ts11254_O	4th Abitur subject, open	spSchool

22133n   (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
no 5th subject [-93]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables		
ts11235	5th Abitur subject	spSchool

22133o	This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.

🖊 _____

refused [-97]	☐
don't know [-98]	☐

goto 22133aZ

Variables		
ts11255_O	5th Abitur subject, open	spSchool

22133p	What was your professional specialization?

Please read the answer options aloud.

Business and administration [1]	☐
Nutrition and home economics [2]	☐
Technology [3]	☐
Health and social work, nursing [4]	☐
Design, art [5]	☐
Agriculture, farming [6]	☐
Media, media design, communications [7]	☐
Color technology and interior design [8]	☐
Biotechnology [9]	☐
another field [10]	☐
there was no specialization [-93]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133p = 10) goto 22133q
if (22133p <> 10 & h_etappe = 8) goto 22133Z
if (22133p <> 10 & h_etappe = 6) goto 22133r

1: business and administration 2: nutrition and home economics 3: technology 4: health care, social work, nursing 5: design, art 6: agriculture, farming 7: media, media design, communications 8: color technology and interior design 9: biotechnology if (h_etappe = 6 & h_cohort <> 4) 11: computer science 10: another field

Variables		
ts11236	Vocational focus in school	spSchool

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (22133r = 1) goto 22133s *if (22133r = 2, -97, -98) goto 22133t*	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
Please read the answer options aloud.	
very little time [1]	☐
little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22133t = 1) goto 22133u
if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v
if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z

Variables		
ts11239	Vocational school Internship	spSchool

22133u For how many weeks were you in this internship?

|___|___|

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 99

if (22133p <> -93) goto 22133v
if (22133p = -93) goto 22133Z

1 to 99, -97, -98

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read the answer options aloud.

none at all [1]	☐
rather little [2]	☐
rather much [3]	☐
very much [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 22133Z

Variables		
ts11241	Insight professional field	spSchool

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?	
Short attendance at partner schools should not be recorded.		
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (22103 = 2) goto 22105
if (22103 = 3 & 22107 = 22101a & (22106a = ., 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105
if (22103 = 3 & 22107 = 22101a & (22106a = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z
if (22103 = 3 & 22107 < 22101a) goto 22134Z
if (22103 = 4) goto 22134Z

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142	Did you obtain this school-leaving qualification in Germany?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (22142 = 1, -97, -98) goto 22144
if (22142 = 2) goto 22143

Variables		
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam
ts11300	Awarded qualification in Germany?	spSchoolExtExam

22143	In which country did you obtain your school-leaving qualification?	
Country List [999997]		☐

not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22143 = -96) goto 22143a
if (22143 <> -96) goto 22144

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144	When did you achieve or be awarded this qualification?

If TP remembers only seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

in this month [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

in this month [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables		
ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145	And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

22145	**And what school-leaving qualification have you achieved or been awarded there? Please tell me the corresponding German school-leaving qualification.**

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	☐
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐
other higher education entrance qualification (Abitur) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
refused [-97]	☐
don't know [-98]	☐

if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) & h_etappe = 8) goto 22146
if ((22145 = -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11302	Awarded school-leaving qualification	spSchoolExtExam

22145a **Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?**

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	☐
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	☐
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (22142 = 2) goto 22145d
if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam

22145b **Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?**

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]	☐
a general higher education entrance qualification [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (22142 = 2) goto 22145d
if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11304	Awarded type of Abitur	spSchoolExtExam

22145c   What is the name of this other school-leaving qualification?

✏ _____

refused [-97]	☐
don't know [-98]	☐

if (22142 = 2) goto 22145d
if ((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables		
ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam

---

22145d   Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 22146

Variables		
ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam

---

22147   What was your overall grade on your graduation certificate at this school?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|___| , |___|

only score known [-93]	☐
no grade assigned [-6]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
if (22147 = -93) goto 22147a

Variables		
ts11308	Final grade Leaving certificate (awarded qualification)	spSchoolExtExam

22147a   And how many points did you have on your school-leaving certificate?

|___|___|

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 15	
goto 22147b	

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]	☐
Range of two [2]	☐
Range of three [3]	☐
Range of four [4]	☐
Range of five [5]	☐
Range of six [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22147b	

Variables		
ts11319	Final grade leaving certificate - estimated	spSchoolExtExam

22147b   What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|___| , |___|

only score known [-93]	☐
no grade assigned [-6]	☐
refused [-97]	☐
don't know [-98] Range: 0.5 - 6.0	☐
if (22147b <> -93) goto 22147d *if (22147b = -93) goto 22147c*	

Variables		
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam

---

22147c   And how many points did you have in Mathematics on this school-leaving certificate?

|___|___|

refused [-97]	☐
don't know [-98] Range: 0 - 15	☐
goto 22147d	

Variables		
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam

22147d   What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_____| , |_____|

only score known [-93]	☐
no grade assigned [-6]	☐
refused [-97]	☐
don't know [-98] Range: 0.5 - 6.0	☐

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f
if (22147d <> -93 & (22145 <> 4, 5)) goto 22146
if (22147d = -93) goto 22147e

Variables		
ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam

22147e   And how many points did you have in German on this school-leaving certificate?

|_____|_____|

refused [-97]	☐
don't know [-98] Range: 0 - 15	☐

if (22145 = 4, 5) goto 22147f
if (22145 <> 4, 5) goto 22146

Variables		
ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam

22147f   What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]	☐
does not apply [-93]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22147f > 0) goto 22147h
if (22147f = -96) goto 22147g
if (22147f = -6, -97, -98) goto 22146

Variables		
ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam

---

22147g   This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

🖉 _____

refused [-97]	☐
don't know [-98]	☐

goto 22147h

Variables		
ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam

---

22147h   (And what was your second Abitur subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h= -97, -98) goto 22146

Variables		
ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam

22147i	This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

✏ _____

refused [-97]	☐
don't know [-98]	☐

goto 22147j

Variables		
ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam

22147j	(And what was your third Abitur subject or the third subject you took school-leaving examinations in?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22147j > 0) goto 22147l
if (22147j = -96) goto 22147k
if (22147j = -97, -98) goto 22146

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

22147k	This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

✏ _____

refused [-97]	☐
don't know [-98]	☐

goto 22147l

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

22147l **(And what was your fourth Abitur subject or the fourth subject you took school-leaving examinations in?)**

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22147l > 0) goto 22147n
if (22147l = -96) goto 22147m
if (22147l = -97, -98) goto 22146

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

---

22147m **This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.**

✎ _____

refused [-97]	☐
don't know [-98]	☐

goto 22147n

Variables		
ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam

---

22147n **(And what was your fifth Abitur subject or the fifth subject you took school-leaving examinations in?)**

Please select 5th subject from the list. If there was no fifth subject for the Abitur or school-leaving qualifications, then please click "No 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]	☐
No 5th subject [-93]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (22147n = -96) goto 22147o
if (22147n <> -96) goto 22146

Variables		
ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam

22147o	This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

✏️ _____

refused [-97]	☐
don't know [-98]	☐
goto 22146	

Variables		
ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam

---

Condition: if (h_etappe = 8)	
22146	**(In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3> (e.g. via an external examination or by reaching the 11th grade of the Gymnasium)?**
Condition: if (h_etappe = 6)	
22146	**(In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3>, for example by successfully taking part in a vocational preparation measure, by reaching the 11th grade of the Gymnasium or by taking an external examination**

As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 22147Z	

Variables		
ts11307	Intro Awarded qualifications	spSchoolExtExam

End Loop Awarded school-leaving qualification

22106a	[AUTO] Abitur/Fachhochschulreife obtained in Germany	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	☐	
Abitur/Fachhochschulreife obtrained in Germany [1]	☐	
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtrained abroad [2]	☐	
goto 22137Z *autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2* *autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1* *autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2* *autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1*		

Variables		
tf11105	Abitur/Fachhochschulreife obtrained in Germany	pTargetCATI

Start of vocational preparation loop

23103	[AUTO] Episode mode	
Newly integrated episode in panel [2]	☐	
Follow-up episode in panel [3]	☐	
Supplemented in the X module [4]	☐	
if (23103 = 2, 4) goto 23109 *if (23103 = 3) goto 23103P1* *autoif (30300 <> 3 & 23101a < 23110) 23103 = 2* *autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3* *autoif (30300 = 3) 23103 = 4*		

Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)	
23109	**Let's start with the first measure. Which of the following measures did you take part in?**
Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)	
23109	**Let's start with the first measure. What kind of measure was that?**
Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))	
23109	**Which of the following measures did you take part in?**
Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))	
23109	**What kind of measure was that?**

Please read out the answers.

vocational preparatory year, short BVJ [1]	☐
basic vocational training year, short BGJ [2]	☐
one-year Berufsfachschule [vocational school] specifically for vocational preparation [3]	☐
entry qualification, short EQ or entry qualification year, short EQJ [5]	☐
two-year Berufsfachschule [vocational school] in order to obtain a higher school leaving qualification [6]	☐
vocational preparation training measure, short BvB [7]	☐
career start year, short BEJ [8]	☐
another measure in which you can prepare for a vocational training [9]	☐
refused [-97]	☐
don't know [-98]	☐

if (23109 = 1 to 8, -97, -98) goto 23111
if (23109 = 9) goto 23109a

if (h_etappe = 8) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. EQJ, BvB) BUTTONS: refused (-97), don't know (-98) if (h_etappe = 6) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 5: entry qualification, short EQ or entry qualification year, short EQJ 6: two-year Berufsfachschule [vocational school] in order to obtain a higher school leaving qualification 7: vocational preparation training measure, short BvB 8: career start year, short BEJ 9: another measure in which you can prepare for a vocational training

Variables		
ts13103	Type of measure	spVocPrep

23111   From when to when did you attend this program?

23111   When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.
If TP only remembers seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

refused [-97]	☐

don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐

don't know [-98]	☐

Range: 1,900 - 9,999

goto 23112

Variables		
ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

23112   (Until when did you attend this measure?)

23112   Until when did you attend this measure?

23112   Until when did you attend this measure?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

until today [-5]	☐

refused [-97]	☐
don't know [-98] Range: 1 - 12	☐

|___|___|___|___| year

until today [-5]	☐
refused [-97]	☐
don't know [-98] Range: 1,900 - 9,999	☐

if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a
if ((h_etappe = 8 & h_dauertan <> 2) OR (h_etappe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z
if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1
autoif (23112 = 20102(intm/intj)) h_dauertan = 2
autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3
autoif (23112 = -97, -98) h_dauertan = 4
autoif (23112 = -5) 23113 = 1
autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm) – 20) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm)) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm) – 20)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) – 1900) * 12) + 23112(bvendm) - 20) – (((23111(bvstj) – 1900) * 12) + 23111(bvstm) – 20)) + 1
autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1
autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113   Are you currently still participating in this measure?

yes, I am still participating [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_etappe = 6 & (23103 = 2, 4)) goto 23113a
if (h_etappe = 8 OR (h_etappe = 6 & 23103 = 3)) goto 23114Z
autoif (23113 = 1) h_dauertan = 1

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a   Are you attending/did you attend this vocational preparation primarily or on the side?

"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.

Full-time [1]	☐
Part-time [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 23114

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114	Please tell me the name of the place or municipality in which the program took / is taking place!

<<Please assign according to current territorial status!>>

List of municipalities [999997]	☐
Location outside of Germany [-5]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (23114 = -96) goto 23114a
if (23114 = 1011) goto 23114c
if (23114 <> -96, 1011) goto 23114Z

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115	Did you quit the measure prematurely or did you participate until the end?

Please classify persons who are currently in an interruption phase as quit prematurely (=1).

quit prematurely [1]	☐
participated until the end [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137
if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z
if (h_etappe = 6 & 23115 = 1) goto 23115aZ
if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z

Variables		
ts13201	Termination vocational preparation	spVocPrep

23115a	Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1]	☐
Termination on own initiative [2]	☐
Termination by mutual agreement [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (23115a = 1) goto 23115b
if (23115a = 2, 3) goto 23115h
if (23115a = -97, -98) goto 23115Z

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b	What were the reasons for the termination of vocational preparation?
	Was the vocational preparation terminated…
	… because the company closed down?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐

goto 23115d

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d	[NCS] … because you were frequently absent during the vocational preparation?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐

goto 23115f

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f	[NCS] … because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]		☐
yes [1]		☐
refused [-97]		☐
don't know [-98]		☐
goto 23115Z		

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation… … .because you had received or had the prospect of a vocational training position?	
no [0]		☐
yes [1]		☐
refused [-97]		☐
don't know [-98]		☐
goto 23115i		

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i	[NCS] … because you wanted to earn some money?	
no [0]		☐
yes [1]		☐
refused [-97]		☐
don't know [-98]		☐
goto 23115k		

Variables		
ts13207	Termination Work	spVocPrep

23115k   [NCS] … because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?

no [0]	☐
yes [1]	☐
not applicable [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23115n	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n   [NCS] … because the vocational preparation was too easy?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
if (23115n = 1) goto 23115q *if (23115n = 0, -97, -98) goto 23115o*	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o   [NCS] … because the vocational preparation was too difficult?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23115q	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] … because it wasn't fun?	
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23115t	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] … because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116	How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|___|___|___| weeks

not specified [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 120	

|___|___| months

not specified [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 36	

if (23103 = 2, 4) goto 23119
if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119	[MF] Now we would like to know about the focus of your vocational preparation. Please tell me what professional field or professional fields the program is/was about.

Please read the options aloud only if necessary. Multiple answers possible.

	not specified [0]	specified [1]
1: Business and administration, !!for example, retail!!	☐	☐
2: Metalworking	☐	☐
3: Electronics	☐	☐
4: Construction	☐	☐
5: Woodworking	☐	☐
6: Textiles and clothing	☐	☐
7: Chemistry, physics and biology	☐	☐
8: Printing	☐	☐
9: Color technology and interior design	☐	☐

10: Body care	☐	☐
11: Health and medicine, cosmetics	☐	☐
12: Education and social work	☐	☐
13: Nutrition and home economics, gastronomy	☐	☐
14: Automotive engineering	☐	☐
15: Agriculture, gardening and landscaping	☐	☐
16: Art and design	☐	☐
18: Warehousing and logistics	☐	☐
17: other professional field	☐	☐
no professional field	☐	☐
refused	☐	☐
don't know	☐	☐

if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electronics	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: art and design	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: warehousing and logistics	spVocPrep

23120a	What are the reasons for your participation in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you: I chose the professional field myself out of interest.
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23120b	

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b	[NCS] The federal employment agency helped me identify the professional field.
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23120c	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c	[NCS] My parents, friends and family members advised me to do so.
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23120d	

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d   [NCS] My teachers recommended this career field to me.

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23120e	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e   [NCS] My professional field of choice was not offered.

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23120f	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f   [NCS] There were other reasons.

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23127	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127   Can you obtain a school-leaving qualification during this measure?

Do not read the answer options aloud.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (23127 = 1) goto 23128
if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137
if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

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23128   And what kind of school-leaving qualification is it?

Read the answer options aloud.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	☐
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐
other qualification [7]	☐
refused [-97]	☐
don't know [-98]	☐

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables		
ts13293	Type of general school-leaving qualification - planned	spVocPrep

23123	Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	☐
little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124	How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	☐
little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

23125	How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?

Read the answers aloud if necessary.

no time [1]	☐
little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (23123 = 2 to 5) goto 23132
if (23123 = 1, -97, -98) goto 23133a

Variables		
ts13291	Training place training facility	spVocPrep

23132	Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (23132 = 1) goto 23133
if (23132 = 2, -97, -98) goto 23133a

Variables		
ts13294	Practical lessons	spVocPrep

23133 **And how much time did you spend in this practical lessons?**

Read the answer options aloud.

very little time [1]	☐
little time [2]	☐
about half the time [3]	☐
a lot of time [4]	☐
most of the time [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23133a	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a **Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?**

Please read the answer options aloud.

no internship [1]	☐
one internship [2]	☐
several internships in the same company [3]	☐
several internships in different companies [4]	☐
refused [-97]	☐
don't know [-98]	☐
if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134 *if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121* *if (23133a = 2, 3, 4) goto 23133b*	

Variables		
ts13296	Vocational preparation internship	spVocPrep

23133b	For how many weeks were you in this internship?

|___|___| weeks

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 99	

if (23109 <> 2) goto 23134
if (23109 = 2) goto 23121

Variables		
ts13297	Vocational preparation internship duration	spVocPrep

23121	Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 23134

Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134	Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?

If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social education worker or similar.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (23134 = 1) goto 23136
if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137
if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z
if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables		
ts13298	Support during vocational preparation	spVocPrep

23136	And how helpful was this support for you?		
Read the answer options aloud.			
not helpful at all [1]		☐	
rather not helpful [2]		☐	
rather helpful [3]		☐	
very helpful [4]		☐	
refused [-97]		☐	
don't know [-98]		☐	
if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137 *if (23103 = 3 & 23110 < 23101a) goto 23137Z* *if (23103 = 4) goto 23137Z*			

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (h_cohort = 4) goto 23138 *if (h_cohort <> 4) goto 23122a*		

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

23122a **Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?**

I have learned a lot in this measure so far.

Read the answer options aloud.
In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23122b	

Variables		
tf13308	Learned in vocational preparation	pTargetCATI

23138 **Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?**

Read the answer options aloud.
In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1]	☐
rather little [2]	☐
rather much [3]	☐
very much [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 23140	

Variables		
tf13301	Insight into professional field	pTargetCATI

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?	
not helpful at all [1]	☐	
rather not helpful [2]	☐	
rather helpful [3]	☐	
very helpful [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 23141		

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI

23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?	
not at all [1]	☐	
hardly [2]	☐	
strongly [3]	☐	
very much [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 23142		

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

23142	We are also interested in the time after your pre-professional program. What do you think you will be doing after this pre-professional program has ended? Will you probably...	
Please read out the options.		
attend another vocational preparation [1]	☐	
start a vocational training [2]	☐	
go back to school [3]	☐	
do an internship [4]	☐	
attend a course or a further education course [5]	☐	
work first [6]	☐	
go abroad [7]	☐	
be unemployed first [8]	☐	
start a course of study [10]	☐	
none of it [9]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 23143a		

Variables		
tf13304	Ideas of the future	pTargetCATI

23143a	Are you planning to apply for a vocational training position during your vocational preparation?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (23143a = 1) goto 23143b *if (23143a = 2, -97, -98) goto 23144Z*		

Variables		
tf13305	Vocational preparation application	pTargetCATI

23143b	Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.

🖉 _____

refused [-97]	☐
don't know [-98]	☐

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

23143c	If there are other professions for which you would like to apply for a training position: How many professions are there?

|___|___| Number of professions:

no further professions [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 50	

goto 23144Z

Variables		
tf13307	Vocational preparation Application further training positions	pTargetCATI

START of vocational training episode loop

[AUX] Type of vocational training loop

vocational training [1]	☐
retraining [2]	☐

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program

company-based [1]	☐
external or unknown [2]	☐
school-basded or no training contract [3]	☐

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))

does not apply [0]	☐
does apply [1]	☐

Variables		
ts15105	E6 vocational training	spVocTrain

24103   [AUTO] Episode mode

Newly integrated episode in panel [2]	☐
Follow-up episode in panel [3]	☐
Supplemented in the X module [4]	☐

if (24103 = 2, 4) goto 24111
if (24103 = 3) goto 24103P1

autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2
autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3
autoif (30300 = 4 OR 30302 = 2) 24103 = 4

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111	Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111	Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, vocational school, Fachschule [school for vocational continuing education], training courses).

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	☐
vocational training at a school of public health [2]	☐
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	☐
vocational training at another Fachschule [4]	☐
master craftsman/craftswoman or technician training [5]	☐
course of study at a administration and business academy (VWA) [6]	☐
course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]	☐
course of study at a college of public administration [8]	☐
course of study at a university of applied (not college of public administration) [9]	☐
course of study at a university, also college of education, art and music [10]	☐
medical specialist training [11]	☐
a training course to prepare for a civil service examination [12]	☐
a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]	☐
doctorate [15]	☐
habilitation [16]	☐
another vocational training [17]	☐
refused [-97]	☐
don't know [-98]	☐

if (24111= 17) goto 24112
if (24111= 1 to 5, 11 to 13, -97, -98) goto 24116
if (24111= 7, 9, 10) goto 24180
if (24111= 6, 8) goto 24114
if (24111= 15, 16) goto 24116a1_2

autoif (24111= 1 to 4) h_abE6 = 1
autoif (24111= 5 to 17, -97, -98) h_abE6 = 0

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables		
ts15201	Type of vocational training	spVocTrain

24180   Does/did your degree course require attendance or is/was it a distance learning degree?

In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.

Attendance studies [1]	☐
Distance learning degree course [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24181	

Variables		
ts15402	Distance learning degree course/attendance study	spVocTrain

24181   Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114	Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?

This does not include courses that lead to two degree qualifications.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24114 = 1) goto 24183
if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115
if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2

Variables		
ts15204	Dual degree program	spVocTrain

24183	In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.

🖉 _____

does not apply, no profession that requires vocational training [-93]	☐
refused [-97]	☐
don't know [-98]	☐

if (22106a = 0) goto 24115
if (22106a = 1, 2) goto 24116a1_2

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115	How did you obtain your entitlement to study at an institution of higher education?	
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	☐	
as a qualified professional [2]	☐	
aptitude test (for art, sport and music colleges) [3]	☐	
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24116a1_2		

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116   In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116   Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116   What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).

✏ _____

refused [-97]	☐
don't know [-98]	☐

if (24111 = 1 to 4, 12) goto 24116c
if (24111 = 5, 11, 13, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111 = 6 to 10)	
24116a1 _2	**Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.**
Condition: if (24111 = 15)	
24116a1 _2	**In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.**
Condition: if (24111 = 16)	
24116a1 _2	**In which subject did you habilitate or are you currently habilitating? Please give me the exact name.**

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if ((24116a1_2 <> -96, -97, -98) & (24111= 6 to 10)) goto 24116a2_2
if (24116a1_2 <> -96 & (24111= 15, 16)) goto 24116Z
if ((24116a1_2 = -97, -98)) & (24111= 6 to 10)) goto 24116d
if (24116a1_2 = -96) goto 24116b1

Variables		
ts15404_g1R	Study area study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study/doctorate/habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study/doctorate/habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study/doctorate/habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the 2nd subject you have studied or are currently studying?) _2

List of subjects of study_2018 [9999]	☐

no other subject [-93]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2
if (24116a2_2 = -93, -97, -98) goto 24116d
if (24116a2_2 = -96) goto 24116b2

autoif (24116a2_2 = -93) 24116a3_2 = -93

Variables		
ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?) _2

List of subjects of study_2018 [9999]	☐

no other subject [-93]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24116a3_2 <> -96) goto 24116d
if (24116a3_2 = -96) goto 24116b3

Variables		
ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c	To what extent does the following statement apply to this profession. This profession is my desired profession.	

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (20101P28 = 5 OR 24111= 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111= 1 to 4)) goto 24116f

Variables		
ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain

24116f	For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?	

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 24116Z

Variables		
ts15450	Vocational training with simplified theory part	spVocTrain

24116d   How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24116e	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e   I was able to take up the higher education program at my first choice of higher education institution.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24116Z	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a	Have you signed a training contract?

Have you signed a training contract?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24127a = 1) goto 24127b
if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables		
ts15234	Training contract	spVocTrain

24127b	With whom did you sign your training contract? Is/was it … ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1]	☐
a training facility or vocational training center where only training is provided [2]	☐
a vocational school [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_abort = 1) goto 24128b
if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1
autoif (24127b = 2, -97, -98) h_abort = 2
autoif (24127b = 3) h_abort = 3

Variables		
ts15235	Training contract2	spVocTrain

24128b	There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?
This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.	
a training company [1]	☐
several different training companies [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

---

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24121   Is/was the training facility in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121   Is/was the higher education institution or academy in Germany or abroad?

For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.

in Germany [1]	☐
abroad [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24121 = 1 & (24111= 7 to 10, 15, 16)) goto 24126Z
if (24121 = 1 & (24111<> 7 to 10, 15, 16)) goto 24122
if (24121 = 2) goto 24125
if (24121 = -97, -98) goto 24126Z

Variables		
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
ts15206	Vocational training in Germany or abroad	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122   Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122   Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24122 <> -96, 1011) goto 24126Z
if (24122 = -96) goto 24123
if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (west/east)	spVocTrain
ts15207_g2R	Municipality of training facility (federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125   In which country is/was the training facility located?

Condition: if (24111= 6 to 10, 15, 16)

24125   In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24125 = -96) goto 24126
if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a **First of all, please tell me the location of the higher education institution (or Berufsakademie) where you studied/are studying and then the exact name of the higher education institution.**

Condition: if (24111 = 15)

24126a **First of all, please tell me the location of the higher education institution where you did/are doing your doctorate and then the exact name of the higher education institution.**

Condition: if (24111 = 16)

24126a **First of all, please tell me the location of the higher education institution where you habilitated/are habilitating, and then the exact name of the higher education institution.**

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24126a <> -96) goto 24118
if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)
autoif (24126a < 0) 24122 = 24126a

Variables		
ts15401_R	Higher education institution	spVocTrain

24126c	Which federal state does this place of study belong to?	
Do not read aloud, mark applicable code!		
Schleswig-Holstein [1]	☐	
Hamburg [2]	☐	
Lower Saxony [3]	☐	
Bremen [4]	☐	
North Rhine-Westphalia [5]	☐	
Hesse [6]	☐	
Rhineland-Palatinate [7]	☐	
Baden-Wuerttemberg [8]	☐	
Bavaria [9]	☐	
Saarland [10]	☐	
Berlin (Total) [11]	☐	
Brandenburg [12]	☐	
Mecklenburg-Western Pomerania [13]	☐	
Saxony [14]	☐	
Saxony-Anhalt [15]	☐	
Thuringia [16]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24118		

Variables		
ts15429_R	Federal state of university location	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)
24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)
24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)
24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)
24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)
24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)
24118 When did you start this training course?

if (24111 <> 6 to 10) << If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>> if (24111 = 6 to 10) << Every change of subject or higher education institution has to be recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|___|___| month

refused [-97]	☐

don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐

don't know [-98]	☐
Range: 1,900 - 2,100	

goto 24119

Variables		
ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)
24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)
24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)
24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24119	**Until when did you habilitate in this subject?**
Condition: if (24111 = 11)	
24119	**Until when did you do this medical specialist training?**
Condition: if (24111 = 12, 13)	
24119	**Until when did you take this training course?**
Condition: if (24111 = 14)	
24119	**Until when did you take this course or training course?**

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month	|___|___|
until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

year	|___|___|___|___|
until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 2,100	

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

*autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) – 1900) * 12) +
24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1*
*autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) – 1900) * 12) +
24119(abendm) – 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1*
*autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) – 1900) * 12) +
24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm) – 20)) + 1*
*autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) – 1900) * 12) +
24119(abendm) - 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm) – 20)) + 1*
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24120	**Are you currently still doing this training?**
Condition: if (24111 = 6 to 10)	
24120	**Are you currently still studying this subject/s at the same higher education institution/academy?**
Condition: if (24111 = 15)	
24120	**Are you currently still doing your doctorate?**
Condition: if (24111 = 16)	
24120	**Are you currently still doing your habilitation?**
Condition: if (24111 = 11)	
24120	**Are you currently still doing the medical specialist training?**
Condition: if (24111 = 12, 13)	
24120	**Are you currently still doing this training course?**
Condition: if (24111 = 14)	
24120	**Are you currently still doing this course or training course?**

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Ongoing of the training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]	☐
two years [2]	☐
three years [3]	☐
more than three years [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_dauertan = 1) goto 24120a *if (h_dauertan > 1) goto 24127*	

Variables		
ts15203	Usual training duration	spVocTrain

24120a And how long do you expect this vocational training to take !!you!! in total?

This refers to the total duration of the training

less than 2 years [1]	☐
2 years [2]	☐
2.5 years [3]	☐
3 years [4]	☐
3.5 years [5]	☐
more than 3.5 years [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24127	

Variables		
ts15227	Duration of training	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24127	**Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?**

Condition: if (24111 = 6 to 10)	
24127	**Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?**

Condition: if (24111 = 15)	
24127	**Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?**

Condition: if (24111 = 16)	
24127	**Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?**

Condition: if (24111 = 11)	
24127	**Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?**

Condition: if (24111 = 12, 13)	
24127	**Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?**
"Full-time" means that the training is done full-time, and "part-time" means that the training is done part-time.	
full-time [1]	☐
part-time [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_abE6 = 1) goto 24120b *if (h_abE6 = 0) goto 24120Z*	

Variables		
ts15211	Vocational training part-time or full-time	spVocTrain

24120b	**Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (24120b = 1) goto 24120c *if (24120b = 2, -97, -98) goto 24120Z*	

Variables		
ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain

24120c   Can you please tell me exactly what was recognized in your case?

Read the specifications aloud.

a previous completed vocational training [1]	☐
a previous unfinished vocational training [2]	☐
a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]	☐
a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6]	☐
an internship [4]	☐
a previous completed course of study [7]	☐
a previous unfinished course of study [8]	☐
another qualification [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24120Z	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

---

24132n   Now a few more questions about your vocational training: What was your training salary at the beginning of your vocational training? That means only the money you were paid in the first month of training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|___|___|___|___| Net training allowance

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o
if (24132n >= 0 & h_abort = 1) goto 24132
if (24132n >= 0 & h_abort = 2) goto 24132a

Variables		
ts15244	Net income training company start	spVocTrain

24132o   Even an approximate amount would help us. Did you get:

less than 250 euros [1]	☐
250 to less than 500 euros [2]	☐
500 to less than 750 euros [3]	☐
750 euros or more [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_abort = 1) goto 24132
if (h_abort = 2) goto 24132a

Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132   How many people are/were employed in your training company?

Read the options aloud until the target person agrees.
Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.

1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1000 [9]	☐
1,000 to less than 2,000 [10]	☐
2000 and more [11]	☐
refused [-97]	☐
don't know [-98]	☐

goto 24132p

Variables		
ts15215	Company size of the training company	spVocTrain

24132p   And how many apprentices were/are you there in total?

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

1 (just the respondent) [1]	☐
2 to less than 5 apprentices [2]	☐
5 to less than 10 apprentices [3]	☐
10 to less than 15 apprentices [4]	☐
15 to less than 20 apprentices [5]	☐
20 to less than 50 apprentices [6]	☐
50 to less than 100 apprentices [7]	☐
more than 100 apprentices [8]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24132Z	

Variables		
ts15246	Apprentices in the training company	spVocTrain

24132a   Please estimate how many apprentices are/were trained at your location in total.

Read the options aloud until target person agrees. This refers to all apprentices in all training years together.

up to 20 apprentices [1]	☐
20 to less than 50 apprentices [2]	☐
50 to less than 100 apprentices [3]	☐
100 to less than 200 apprentices [4]	☐
200 to less than 300 apprentices [5]	☐
300 to less than 500 apprentices [6]	☐
500 apprentices and more [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24132Z	

Variables		
ts15237	external facility - size	spVocTrain

24132i	Do you/Did you have to pay fees for this training?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (24132i = 1) goto 24132j *if (24132i = 2, -97, -98) goto 24132Z*		

Variables		
ts15240	School fee	spVocTrain

24132j	Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
If unsure, an estimate is sufficient.		
School fee per month	|___|___|___|___| euros	
refused [-97]	☐	
don't know [-98]	☐	
Range: 0 - 2,500		
goto 24132Z		

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173	Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24175	

Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	If you think about everything related to your vocational training at the company, how satisfied are you with the training there? Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24177	

Variables		
ts15267	Satisfaction company	spVocTrain

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
completely satisfied [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24177		

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)	
24177	**Now, I have two more questions about the lessons offered by your vocational school. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?**
Condition: if (h_abort = 3)	
24177	**In the following, I have two more questions about your current vocational training program. Did your vocational school also offer practical lessons, for example, in its own teaching workshop, a training office or a student company?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24178	

Variables		
ts15269	Vocational school_practical aspects	spVocTrain

24178	When you think about everything related to the education at the vocational school, how satisfied are you with your vocational training at the vocational school? Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
not satisfied at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very satisfied [10]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_cohort = 3 & 20101P28 = 5) goto 24210f
if (h_cohort = 4 & 20101P28 = 5) goto 24119b
if (20101P28 = 1 to 4, 8) goto 24178a

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a	To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_cohort = 4) goto 24119b *if (h_cohort = 3) goto 24210f*	

Variables		
ts15459	Subjective assessment support	spVocTrain

24119b	And just to make sure one last time: are you currently in your final year of training?

This refers to the year of the final vocational training examination.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

24132k	**During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (24132k = 1) goto 24132l *if (24132k = 2, -97, -98) goto 24133Z*	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I	What school-leaving qualification is this?	
Do not read the options aloud		
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	☐	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	☐	
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐	
Fachhochschulreife [entry qualification for universities of applied sciences] [5]	☐	
other higher education entrance qualification (Abitur) [6]	☐	
other qualification [7]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24133Z		

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

24300a   Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b

Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b   Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: Supportive and remedial teaching	☐	☐
2: More time in examinations	☐	☐
3: Easier tasks in examinations	☐	☐
4: Therapeutic measures, e.g. physiotherapy	☐	☐
5: Psychological support	☐	☐
6: Other support	☐	☐
none of it	☐	☐
refused	☐	☐
don't know	☐	☐

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c	What other support did you receive during your vocational training program?
✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 24300	

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300	We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?
If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (24300 = 1) goto 24301 *if (24300 = 2) goto 24302* *if (24300 = -97, -98) goto 24303*	

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301	And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24303	

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
I wasn't entitled to it.	☐	☐
I didn't know about the funding.	☐	☐
I didn't need any financial assistance.	☐	☐
other reasons/none	☐	☐
refused	☐	☐
don't know	☐	☐

goto 24303

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

---

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this vocational training?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (Bundesausbildungsförderungsgesetz, mostly known as BAföG) for this course of study?

if (h_abE6 = 1) If the respondent does not know what this is: "The German Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24303 = 1) goto 24304
if (24303 = 2) goto 24305
if (24303 = -97,-98) goto 24305Z

Variables		
ts15279	Vocational training: BAföG application	spVocTrain

Condition: if (h_abE6 = 1)	
24304	**And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?**
Condition: if (h_abE6 = 0)	
24304	**And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?**

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24305Z	

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

24305   [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: I wasn't entitled to it.	☐	☐
2: I didn't know about the funding.	☐	☐
3: I didn't need any financial assistance.	☐	☐
4: other reasons/none of it	☐	☐
refused	☐	☐
don't know	☐	☐

goto 24305Z

Variables		
ts15281	Training: reasons not applying for voc. tr. allowance - not entitled	spVocTrain
ts15282	Training: reasons not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15283	Training: reasons not applying for voc. tr. allowance - no fin. assist. required	spVocTrain
ts15284	Training: reasons not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b **Do you currently pay tuition fees?**
By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or
fees for a second degree. We do !!not!! mean mandatory semester fees such as
administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b **Did you pay tuition fees in your last semester?**
By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or
fees for a second degree. We do !!not!! mean mandatory semester fees such as
administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24305b = 1) goto 24305c
if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a
if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148
if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140

Variables		
t531007	Payment of tuition fees?	spVocTrain

Condition: if (h_dauertan = 1)

24305c **And how high are the tuition fees that you have to pay for the current semester?**

Condition: if (h_dauertan > 1)

24305c **And how high are the tuition fees that you had to pay for the last semester?**

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a
if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148
if (h_dauertan > 1 & 24121 =2) goto 24140

Variables		
t531011	Amount of tuition fees	spVocTrain

24146a	What degree do you plan to pursue next in your current course of study?	
Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.		
Diploma [7]	☐	
Bachelor [8]	☐	
Master [9]	☐	
Diploma from a university of applied sciences (Dipl (FH)) [10]	☐	
Diploma from a university [11]	☐	
Bachelor (in teaching) [12]	☐	
Bachelor (not in teaching) [13]	☐	
Master (in teaching) [14]	☐	
Master (not in teaching) [15]	☐	
Magister [16]	☐	
First state examination (in teaching) [17]	☐	
First state examination (not in teaching) [18]	☐	
Second/third state examination [19]	☐	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (24146a = 29) goto 24147a *if (24146a = 7 to 19, -97, -98) goto 24147b*		

Variables		
ts15411	Intended higher education qualification	spVocTrain

24147b   What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |____|____|

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 40	
goto 24147Z	

Variables		
ts15413	Number Study semesters (open)	spVocTrain

24132q   How many weeks of internships did you do during your !!entire!! vocational training program?

If the target person did not do any internships, please enter 0.

|___|___|___| Weeks

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 120	
if (24121 = 1, -97, -98) goto 24148 *if (24121 = 2) goto 24140*	

Variables		
ts15247	Scope of internship	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148   Did you spend at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148   Did you spend at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148   Did you spend at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148   Did you spend at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148   Did you spend at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148   Did you spend at least one month of this training course abroad?

Condition: if (24111 = 14)

24148   Did you spend at least one month of this course/training course abroad?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24111= 12 to 14, 17, -97, -98) goto 24133
if (24111= 1 to 5, 11, 15, 16) goto 24140
if (24148 = 1 & (24111= 6 to 10)) goto 24196
if ((24148 = 2, -97, -98) & (24111= 6 to 10)) goto 24140

Variables		
ts15223	Training completed at least 1 month abroad	spVocTrain

24196   And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24196 <> -96) goto 24198
if (24196 = -96) goto 24197

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24197   This country is not on our list. In order to be able to put the country on our list, please exactly name the country one more time!

Please record the name of the country accurately and spelled correctly.

✏ _____

refused [-97]	☐
don't know [-98]	☐
goto 24198	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198   Did you also stay in another country for study purposes?

If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.

[List of countries] [-999]	☐
no 2nd country [-93]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
if (24198 <> -96) goto 24140 *if (24198 = -96) goto 24199*	

Variables		
ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

24199   This country is not on our list. In order to be able to put the country on our list, please exactly name the country one more time!

Please record the name of the country accurately and spelled correctly.

✏ _____

refused [-97]	☐
don't know [-98]	☐
goto 24140	

Variables		
ts15295_g1R	2nd country of vocational training	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)	
24133	**Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?**
Condition: if (24111 = 14)	
24133	**Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?**
Condition: if (24111 = 17, -97, -98)	
24133	**Was it planned to complete the training with a qualification or a certificate of attendance or was neither intended?**

qualification [1]	☐
certificate of attendance [2]	☐
recognized license [4]	☐
another certificate [5]	☐
none of it [6]	☐
refused [-97]	☐
don't know [-98]	☐

if (24133 = 1, 4, 5) goto 24140
if (24133 = 2, 6, -97, -98) goto 24134

Variables		
ts15216	Course/training course with a certificate of attendance	spVocTrain

Condition: if (24111 = 12, 13)	
24134	**Did you participate in this training course until the end or did you quit it prematurely?**
Condition: if (24111 = 14)	
24134	**Did you participate in this course or training course until the end or did you quit it prematurely?**
Condition: if (24111 = 17, -97, -98)	
24134	**Did you participate in this vocational training until the end or did you quit the training prematurely?**

participated until the end [1]	☐
quit prematurely [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 24134Z

Variables		
ts15217	Completion of the course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24140 Did you successfully complete this vocational training at the end?	

Condition: if (24111 = 6 to 10)	
24140 Did you successfully complete this course of study at the end?	

Condition: if (24111 = 11)	
24140 Did you successfully complete this medical specialist training at the end?	

Condition: if (24111 = 15)	
24140 Did you successfully complete this doctorate at the end?	

Condition: if (24111 = 16)	
24140 Did you successfully complete this habilitation at the end?	

Condition: if (24111 = 12, 13)	
24140 Did you successfully complete this training course at the end?	

Condition: if (24111 = 14)	
24140 Did you successfully complete this course or training course at the end?	

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24140 = 1 & (24111 <> 15, 16)) goto 24141
if (24140 = 1 & 24111 = 15) goto 24144a
if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20
autoif (24140 = 1 & 24111 = 16) 24141 = 21
autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20
autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables		
ts15218	Successful completion of the vocational training	spVocTrain

Condition: if (24111 = 12)	
24141 Which civil service examinations did you do?	

Condition: if (24111 <> 12)	
24141 What kind of qualification did you earn?	

Do not read the options aloud. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	☐
leaving qualification from a school of public health [2]	☐
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	☐

other type of leaving certificate of a Fachschule [4]	☐
master craftsman's/craftswoman's diploma [5]	☐
technician certificate [6]	☐
Diploma [7]	☐
Bachelor [8]	☐
Master [9]	☐
Diploma from a university of applied sciences (Dipl (FH)) [10]	☐
Diploma from a university [11]	☐
Bachelor (in teaching) [12]	☐
Bachelor (not in teaching) [13]	☐
Master (in teaching) [14]	☐
Master (not in teaching) [15]	☐
Magister [16]	☐
first state examination (in teaching) [17]	☐
first state examination (not in teaching) [18]	☐
second/third state examination [19]	☐
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	☐
doctorate [20]	☐
habilitation [21]	☐
medical specialist [22]	☐
civil service examination for the clerical class [24]	☐
civil service examination for the executive class [25]	☐
civil service examination for the administrative class [26]	☐
IHK (Chamber of Industry and Commerce) examination [27]	☐
other qualification [28]	☐
no school-leaving qualification [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 9, 10, 17, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15219	Completion of vocational qualification	spVocTrain

24144   What final grade did you graduate with from your vocational training?

An approximate overall grade is sufficient. Have scores and percentages converted into a grade by the target person (if possible).

|___| , |___| final grade

there was no grade [-6]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 0.0 - 6.0

Variables		
ts15265	Grade vocational training	spVocTrain

24144a	With what overall grade did you complete your doctorate?
Do not read the options aloud!	
Summa cum laude/with honors/excellent [0]	☐
Magna cum laude/very good [1]	☐
Cum laude/good [2]	☐
Satis bene/satisfactory [3]	☐
Rite/sufficient [4]	☐
no grade assigned [-6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24134Z	

Variables		
t724501	Grade Doctorate	spVocTrain

24144b	What was the overall grade - or eventually scores - when you completed your higher education program?
If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.	
|___| , |___| Final grade	
Points specified [-93]	☐
no grade assigned [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0.0 - 6.0	
if (24144b = -93) goto 24144c *if (24144b <> -93) goto 24132g*	

Variables		
ts15414	Grade Course of study	spVocTrain

24144c   (What was the total score you completed your studies with?)

Score: |___|___| , |___|

refused [-97]	☐
don't know [-98]	☐
Range: 0.0 - 99.9	

goto 24132g

Variables		
ts15415	Score academic degree	spVocTrain

24132r   What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 2,500	

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables		
ts15248	Training salary_end	spVocTrain

24132s   Even an approximate amount would help us. Did you get:

less than 250 euros [1]	☐
250 to less than 500 euros [2]	☐
500 to less than 750 euros [3]	☐
750 euros or more [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 24134Z

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t	Did you have to pay fees at the end of your training?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (24132t = 1) goto 24132u *if (24132t = 2, -97, -98) goto 24132g*	

Variables		
ts15250	School_fee_end	spVocTrain

24132u	Can you tell me how much you paid in tuition fees in the first month of this vocational training?
If unsure, an estimate is sufficient.	
|___|___|___|___| euros	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	School_fee_2_end	spVocTrain

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) <<This refers to the internship which is required in order to be allowed to practise the learned profession. Other designations can be: vocational internship or vocational practical year. This does !! not!! refer to Internships that are completed !!during! the training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. This does !!not!! refer to internships that are completed !!during!! the course of study.>>

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z

Variables		
ts15238	Company-based internships_probationary internship	spVocTrain

---

24132h How long does this internship have to be?

e.g. 4 months; half a year; please convert data into months

|___|___| months

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 24

if (h_cohort = 4) goto 24132v
if (h_cohort = 3) goto 24134Z

Variables		
ts15239	In-company training_probationary internship_duration	spVocTrain

24132v	How is/was it with you? Have you fully completed the probationary internship yet, are you doing it now, are you going to start it in the near future or are you not going to do it?
Already done [1]	☐
Doing it now [2]	☐
Start in the near future [3]	☐
Will not be done [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24134Z	

Variables		
ts15252	Internship_probationary internship_intention	spVocTrain

Condition: if (24111 <> 6 to 10)	
24140a	**Did you quit the vocational training prematurely or did you participate until the end but did not graduate?**
Condition: if (24111 = 6 to 10)	
24140a	**Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?**
quit prematurely [1]	☐
participated until the end, but did not graduate [2]	☐
changed the higher education institution/academy [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1
if (24140a = 1 & h_abort = 3) goto 24140a2
if (24140a = 1 & (24111= 6 to 10)) goto 24140b3
if (24140a = 2, 3, -97, -98) goto 24146Z

1: quit prematurely 2: participated until the end, but did not graduate if (24111 = 6 to 10) 3: changed the higher education institution/academy

Variables		
ts15253	Time of termination	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?

Termination by company [1]	☐
Termination by respondent [2]	☐
Termination by mutual agreement [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (24140a1 = 1) goto 24140a4
if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19
if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a
if (24140a1 = -97, -98) goto 24146Z

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1]	☐
Termination by respondent [2]	☐
Termination by both sides [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19
if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a
if (24140a2 = 1, -97, -98) goto 24146Z

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4	**Was your vocational training terminated because the business closed or moved to another location?**
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

24140a19	**A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.** **I have terminated my training … because I had received or have the prospect of a new training position.**
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a42	**[NCS] Have you terminated your training … because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?**
no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 [NCS] Have you terminated your training … because the training was too difficult?
2

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140a34	

Variables		
ts15260	Termination by the apprentice: overstraining	spVocTrain

24140a3 [NCS] Have you terminated your training … because it wasn't your dream profession
4 or because the profession was different than you had imagined?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain

24140a3 [NCS] Have you terminated your training … because you've been taught too little of
5 what you're supposed to learn in training.

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 7	**[NCS] Have you terminated your training … because you were unhappy with the money you received in training or would have earned later?**	
no [0]	☐	
yes [1]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24140a43		

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)		
24140a4 3	**[NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?**	
Condition: if (20103 = 1)		
24140a4 3	**[NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?**	
This refers to everything that has to do with the personal circumstances of the adolescents.		
no [0]	☐	
yes [1]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24146Z		

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
… because you did not pass the examinations?**

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b4	

Variables		
ts15420	Termination by the student: examinations not passed	spVocTrain

24140b4 [NCS] … because the course requirements were too high?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b5	

Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain

24140b5 [NCS] … because you lost interest in the subject?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b6	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

24140b6 [NCS] … because the organization of the higher education program was poor?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b7	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] … because there was a lack of support from lecturers?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b8	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] … because you had wrong expectations in relation to the higher education program?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] ...because you had financial difficulties?
1

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b9	

Variables		
ts15426	Reason for termination, interruption: financial difficulties	spVocTrain

24140b9 [NCS] … because you were not interested in the professions that the higher education program leads to?

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)

24140b1 [NCS] … because you were frequently absent during the higher education program for
0 personal reasons, for example due to illnesses, pregnancy or family duties?

Condition: if (20103 = 1)

24140b1 [NCS] … because you were frequently absent during the higher education program for
0 personal reasons, for example due to illnesses or family duties?

This refers to everything that has to do with the personal circumstances of the students.

no [0]	☐
yes [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)

24146	**What civil service examination did you want to take?**

Condition: if (24111 <> 12)

24146	**What type of qualification did you want to earn?**

Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	☐
leaving qualification from a school of public health [2]	☐
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	☐
other type of leaving certificate of a Fachschule [4]	☐
master craftsman's/craftswoman's diploma [5]	☐
technician certificate [6]	☐
Diploma [7]	☐
Bachelor [8]	☐
Master [9]	☐
Diploma from a university of applied sciences (Dipl (FH)) [10]	☐
Diploma from a university [11]	☐
Bachelor (in teaching) [12]	☐
Bachelor (not in teaching) [13]	☐
Master (in teaching) [14]	☐
Master (not in teaching) [15]	☐
Magister [16]	☐
first state examination (in teaching) [17]	☐
first state examination (not in teaching) [18]	☐
second/third state examination [19]	☐
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	☐
doctorate [20]	☐
habilitation [21]	☐
medical specialist [22]	☐
civil service examination for the clerical class [24]	☐

civil service examination for the executive class [25]	☐
civil service examination for the administrative class [26]	☐
IHK (Chamber of Industry and Commerce) examination [27]	☐
other qualification [28]	☐
refused [-97]	☐
don't know [-98]	☐

if (24146 = 28, 29) goto 24147
if (24146 = 1 to 27, -97, -98) goto 24147Z

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Vocational training qualification sought	spVocTrain

START of external examination loop

24161	What professional qualification have you obtained? Please tell me the exact title.

Please record the information given by the person precisely.

✎ _____

refused [-97]	☐
don't know [-98]	☐
goto 24162	

Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162	When did you get this qualification?

If TP remembers only seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

until month	|____|____|
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	
year	|____|____|____|____|
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	
goto 24164	

Variables		
ts1530m	Date external examination (month)	spVocExtExam
ts1530y	Date external examination (year)	spVocExtExam

24164   Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]	☐
abroad [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (24164 = 1, -97, -98) goto 24166 *if (24164 = 2) goto 24165*	

Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165   In which country did you obtain this qualification?

Country List [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
if (24165 <> -96) goto 24166 *if (24165 = -96) goto 24165a*	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166   What qualification did you get?

Do not read the options aloud.

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	☐
Certificate from a school of public health [2]	☐
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	☐
Certificate from another Fachschule [4]	☐
Master craftsman's/craftswoman's diploma [5]	☐
Technician certificate [6]	☐
Diploma from a university of applied sciences (Dipl(FH)) [10]	☐
Diploma from university [11]	☐
Bachelor (in teaching) [12]	☐
Bachelor (not in teaching) [13]	☐
Master (in teaching) [14]	☐
Master (not in teaching) [15]	☐
Magister [16]	☐
First state examination (in teaching) [17]	☐
First state examination (not in teaching) [18]	☐
Second/third state examination [19]	☐
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	☐
Doctorate [20]	☐
Habilitation [21]	☐
Medical specialist [22]	☐
Civil service examination for the clerical class [24]	☐
Civil service examination for the executive class [25]	☐
Civil service examination for the administrative class [26]	☐
IHK (Chamber of Industry and Commerce) examination [27]	☐
other qualification [28]	☐
no qualification [-6]	☐
refused [-97]	☐
don't know [-98]	☐

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?

🖉 _____

refused [-97]	☐
don't know [-98]	☐
goto 24171	

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

24cAB_QS_SC4_SC6 S3/S4 Social capital Attitudes Ego B137 B146 Panel survey

24151 For many people, education and work have very different meanings. What about you? How important is it for you to get to the top of your career?

very important [1]	☐
rather important [2]	☐
partly important [3]	☐
rather unimportant [4]	☐
very unimportant [5]	☐
does not apply (e.g. in early retirement, etc.) [-20]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24152	

Variables		
t320005	Ego: career	pTargetCATI

24152	And how important is it to you that you always learn something new?	
very important [1]	☐	
rather important [2]	☐	
partly important [3]	☐	
rather unimportant [4]	☐	
very unimportant [5]	☐	
does not apply (e.g. in early retirement, etc.) [-20]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 24332Z		

Variables		
t320006	Ego: further education	pTargetCATI

Start Military service episode loop

25103	[AUTO] Episode mode	
Newly integrated episode in panel [2]	☐	
Follow-up episode in panel [3]	☐	
Supplemented in the X module [4]	☐	
if (25103 = 2, 4) goto 25108 *if (25103 = 3) goto 25103P1* *autoif (30300 <> 5 & 25101a < 25107) 25103 = 2* *autoif (30300 <> 5 & 25101a >= 25107) 25103 =3* *autoif (30300 = 5) 25103 = 4*		

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

25108	**We want to record each of these phases separately. Start with the first one! What exactly did you do first?**

Condition: if (25107 > 1 OR 25103 = 4)

25108	**What exactly did you do there?**

voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation)/ voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) [4]	☐
federal volunteers service [5]	☐
voluntary military service [6]	☐
international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7]	☐
other voluntary service [8]	☐
refused [-97]	☐
don't know [-98]	☐

if (25108 <> 8) goto 25109
if (25108 = 8) goto 25108a

if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 4: voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etappe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 7: international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etappe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service

Variables		
ts21201	Type of military service episode	spMilitary

25108a	**What was/is this other voluntary service?**

🖉 _____	
refused [-97]	☐
don't know [-98]	☐
goto 25109	

Variables		
ts21401_O	Other voluntary service (25108a)	spMilitary

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109   From when to when did you do a voluntary social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109   From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109   From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109   From when to when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109   From when to when did you do the international voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109   From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109   From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109   From when to when did you do this?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 32	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 25110

Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110   (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110   (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110   (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110   (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110   (Until when did you do the international voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110   (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8 & (25103 = 2, 4))

25110   (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110   (Until when did you do that?)

Condition: if (25103 = 3)

25110   Until when did you do the <h_wdtypsPRE>?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) <= 35)) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) > 35)) goto 25114Z
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z
if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111   Are you still doing your military service today?

Condition: if (25108 = 2)

25111   Are you still doing community service today?

Condition: if (25108 = 3)

25111   Are you still doing alternative service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111   Are you still doing a voluntary social, ecological or European year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111   Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111   Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111   Are you still doing the voluntary military service today?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111   Are you still doing the international voluntary service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111   Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111   Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111   Are you still doing this today?

yes, it is ongoing [1]	☐
no, completed [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112
if (25108 =3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) <= 35)) goto 25113
if (25108 =3 & 25103 = 3 & 25107 = 25101a & (20102(intj) – 20106(gebj) > 35)) goto 25114Z
if (25108 =3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 **Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25112 **Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 5 & (25103 = 2, 4))

25112 **Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 6 & (25103 = 2, 4))

25112 **Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 **Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25112 **Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 8 & (25103 = 2, 4))

25112 **Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

25112 **Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 1 & 25103 = 3)

25112 **Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 2 & 25103 = 3)

25112 **Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 **Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 **Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 5 & 25103 = 3)

25112 **Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 6 & 25103 = 3)

25112	**Now it is about your professional development during this voluntary military service. During this period from \<20101P3(intmPRE / intjPRE)\> to \<25110\>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	**Now it is about your professional development during this international voluntary service. During this period from \<20101P3(intmPRE / intjPRE)\> to \<25110\>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112	**Now it is about your professional development during this voluntary service abroad. During this period from \<20101P3(intmPRE / intjPRE)\> to \<25110\>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if (25108 = 8 & 25103 = 3)

25112	**Now it is about your professional development during the voluntary service \<25108a\>. During this period from \<20101P3(intmPRE / intjPRE)\> to \<25110\>, have you attended training courses or courses that you have not mentioned yet?**

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112	**Now it is about your professional development. During this period from \<20101P3 (intmPRE / intjPRE)\> to \<25110\>, have you attended training courses or courses that you have not mentioned yet?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (25112 = 1) goto 35100Z
if (25112 = 2, -97, -98) goto 25112Z

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257
autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258

Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment Panel survey SC3 B134, SC4 B137, SC6 B146

[AUX] under 21 and no completed vocational training

| under 21 and no vocational training [1] | ☐ |
| 21 and older or completed vocational training [0] | ☐ |

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview

| yes [1] | ☐ |
| no [0] | ☐ |

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

Start of employment episode loop

[AUX] Source of episode

Emp general [1]	☐
Employment as formal vocational training [2]	☐
Side-Emp [3]	☐
Supplemented in the X module [4]	☐
Follow-up episode with updating [6]	☐
Follow-up episode with updating [7]	☐

Variables		
ts23910	Origin of episode	spEmp

[AUX] Auxiliary variable Current employment

| Currently employed [1] | ☐ |
| Concluded occupation [2] | ☐ |

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	☐
Temporary/seasonal worker [2]	☐
2nd labor market (government-sponsored work programs)/training opportunities [3]	☐
Self-employed / assistants / freelancers [4]	☐

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	☐
Follow-up episode in panel [3]	☐
Supplemented in the X module [4]	☐

if (26103 = 2, 4) goto 26109
if (26103 = 3) goto 26103P1

autoif (30300 <> 1 & 26101a < 26108) 26103 = 2
autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3
autoif (30300 = 1) 26103 = 4

autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1
autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2
autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3
autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1
autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2
autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3
autoif (26103 = 3) h_etepi = 6
autoif (26103 = 4) h_etepi = 4

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109	**Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!**

Condition: if (h_etepi = 4 OR 26108 > 1)

26109	**Please tell me what occupation this was!**

Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!

✎ _____

refused [-97]	☐

don't know [-98]	☐

if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etstud = 1) goto 26108a
if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables		
ts23201_g1	Professional title (KldB 1988)	spEmp
ts23201_g2	Professional title (KldB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a	Is this a job that you began during your higher education program?
Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (26108a = 1) goto 26190 *if (26108a = 2, -97, -98) goto 26111Z*	

Variables		
ts23256	Student job or other job	spEmp

26190	To what extent did this job have anything to do with this course of study in terms of subject matter and content?
Read the answer options aloud. *This refers to the course of study during which you did this job.*	
to no or very little extent [1]	☐
to a small extent [2]	☐
to a fair extent [3]	☐
to a high extent [4]	☐
to a very high extent [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
26111a	**Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?**

Condition: if (h_etstud = 1)	
26111a	**Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (26111a = 1) goto 26118 *if (26111a = 2, -97, -98) goto 26122*	

Variables		
ts23250	Professional status Short version	spEmp

26111	**What professional status did or do you have there?**
Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?	
Worker [1]	☐
Employee, also employee in public service [2]	☐
Civil servant, also judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
Self-employed person [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	☐
refused [-97]	☐
don't know [-98]	☐
if (26111 = 1 to 4) goto 26112 *if (26111 = 5) goto 26113* *if (26111 = 6, 7) goto 26121a* *if (26111 = -97, -98) goto 26116* *if (26111 = 8) goto 26118*	

Variables		
ts23203	Professional status	spEmp

Condition: if (26111 = 1)	
26112 What professional status did or do you have there exactly?	
Condition: if (26111 = 2)	
26112 What kind of job was or is it exactly?	
Condition: if (26111 = 3)	
26112 In which civil service category were or are you there exactly?	
Condition: if (26111 = 4)	
26112 In what rank were or are your regular or professional soldier?	
Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial or plant foreman/forewoman [24]	☐
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	☐
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	☐
military team rank [40]	☐
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	☐
simple officer up to and including captain [42]	☐
staff officer from major also general or admiral [43]	☐
refused [-97]	☐
don't know [-98]	☐

if (26112 <> 23) goto 26116
if (26112 = 23) goto 26117

autoif (26112 = 23) 26116 = 1

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: skilled worker, semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables		
ts23204	Exact professional position	spEmp

26116   Were or are you in an executive position?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26116 = 1) goto 26117
if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a
if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a

if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123

Variables		
ts23212	Management position	spEmp

26117	How many employees report/reported to you?	
"Report to you" means that you have management responsibility for these people.		
0 employees [0]	☐	
1-2 employees [1]	☐	
3-9 employees [2]	☐	
10 or more employees [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if ((26111= 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a
if ((26111= 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a

if (h_etepi = 6 & h_etswitch = 0) goto 26123

Variables		
ts23213	Management position: Number employees	spEmp

26119a	Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?	
Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 26119		

Variables		
ts23208	Employment mini-job	spEmp

26119   Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), include them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occasional job [2]	☐
none of it [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (26119 = 2) goto 26121a
if (26119 = 3, -97, -98) goto 26120

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120   Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables		
ts23216	Temporary work	spEmp

26121   Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!

yes [1]	☐
no [2]	☐
refused [-97]	☐

goto 26121a

Variables		
ts23217	Seasonal work	spEmp

26118   What kind of employment is/was it?

Read the options aloud.

Volontariat [1]	☐
Referendariat or vicariate [2]	☐
Trainee program [3]	☐
Probationary year or probationary internship [4]	☐
Pharmaceutical internship [5]	☐
Job as student assistant at a university or research institute [7]	☐
Job as student assistant/working student in a company [8]	☐
(other) internship [9]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_etkurz = 0) goto 26121a
if (h_etkurz = 1) goto 26122

if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (other) internship BUTTONS: refused (-97), don't know (-98) if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Job as student assistant at a university or research institute 8: Job as student assistant/working student in a company 9: (other) internship BUTTONS: refused (-97), don't know (-98)

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?

self-employed in a freelance profession, such as physician, lawyer, architect [1]	☐
self-employed farmer [2]	☐
other self-employed individual or entrepreneur [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115 What kind of self-employment was that in the beginning?

Read the options aloud.

Self-employment subsidized through start-up grant [3]	☐
Non-subsidized self-employment [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee

Workers / employees / civil servants / soldiers / not assignable [1]	☐
Temporary/seasonal worker [2]	☐
2nd labor market (government-sponsored work programs)/training opportunities [3]	☐
Freelancer/assistant/contractor [4]	☐

if (h_etepi <> 6) goto 26122
if (h_etepi = 6) goto 26123

autoif ((26111= 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1
autoif (26120 = 1 OR 26121 = 1) 26121a = 2
autoif (26111= 8 OR (26119 = 1, 2)) 26121a = 3
autoif (26111= 5, 6, 7) 26121a = 4

autoif (26121a) h_ettyp = 26121a

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)

26122 From when until when did you work in this position for the same employer?

Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))

26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|___|___| month

| *refused [-97]* | ☐ |

| *don't know [-98]* | ☐ |

Range: 1 - 12

|____|____|____|____| year

refused [-97]	☐

don't know [-98]	☐
Range: 1,900 - 9,999	

goto 26123

Variables		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etepi = 1 to 4) & h_etappe = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etepi = 1 to 4) & h_etappe = 6)

26123 [NCS] (And when did you finish that?)

Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepi = 6)

26123 Until when did you do this job with the same employer?

Condition: if (26120 = 1 & h_etepi = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etepi = 6)

26123 Until when did you work as a seasonal worker for the same employer?

Condition: if (26119 = 1 & h_etepi = 6)

26123 Until when did you do this labor market measure job?

Condition: if (26119 = 2 & h_etepi = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etepi = 6)

26123 Until when were you self-employed in this occupation?

Condition: if (26111 = 6 & h_etepi = 6)

26123 Until when did you do this job as assisting family member?

Condition: if (26111 = 7 & h_etepi = 6)

26123 Until when did you do this job as freelancer?

Condition: if (26118 = 1 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you have this job as student assistant?

Condition: if (26118 = 9 & h_etepi = 6 & h_etkurz = 0)

26123 Until when did you do this internship?

if ((20102(intm/intj) – 20106(gebm/gebj)) > 659 & 26121 <> 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) > 659 & 26121 = 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) <= 659 & 26121 <> 1) << If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) – 20106(gebm/gebj)) <= 659 & 26121 = 1) << Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >>

|___|___| month

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26126
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z
if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

Variables

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

26124   Do you still do seasonal work?

Condition: if (26121 <> 1)

26124   And do you still do this today?

yes [1]	☐
no, finished in interview month [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126
if (h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0)OR h_etkurz = 1)) goto 26127Z

autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & 26111<> 5   & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR 26111= 5   OR h_akt = 2) h_episk = 2

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125   If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]	☐
Part-time [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_etepi = 1 to 4) goto 26126
if (h_etepi = 6) goto 26127Z

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
26126	**How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?**

Condition: if (h_ettyp = 4 OR h_etkurz = 1)	
26126	**How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?**

Condition: if (26121 = 1)	
26126	**How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?**

if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!

|___|___| , |___|___| hours per week

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0.00 - 90.00	

if (26126 = 51 to 90, 94) goto 26127
if (26126 < 51 OR 26126 = 95) goto 26127Z

Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp

Condition: if (h_akt = 1)	
26128	**And how's it today? Do you currently work full-time or part-time?**

Condition: if (h_akt = 2)	
26128	**And how was that at the end of this employment in <26123>? Did you work full-time or part-time?**

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1]	☐
Part-time [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_ettyp = 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130
if ((h_ettyp = 1, 2, 3) & (26121 <> 1)) goto 26129

Variables		
ts23221	Working hours at the end/today	spEmp

Condition: if (h_akt = 1)
26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)
26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position.

|___|___| , |___|___| hours per week

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 0.00 - 90.00

if (26129 = 51 to 90, 94) goto 26129a
if ((26129 < 51 OR 26129 = 95) goto 26130

Variables		
ts23119	Contractual working time currently/in the end	spEmp

Condition: if (h_akt = 1)	
26130	**And how many hours a week do you currently work there !!actually!!??**
Condition: if (h_akt = 2)	
26130	**And how many hours per week have you worked at the end of this job, in <26123> !! actually!!?**

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, the actual working time is usually 0. if (h_etkurz = 0) Two decimal places are permitted! In the case of teachers and trainee teachers, this does not only refer to the teaching load, but to the entire position. if (h_etkurz = 1) Two decimal places are permitted!

|___|___| , |___|___| hours per week

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0.00 - 90.00	

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133
if ((h_ettyp = 3, 4) & (h_etepi = 1 to 4) & h_etkurz = 0) goto 26140
if ((h_ettyp = 3, 4) & h_etepi = 6 & h_etkurz = 0) goto 26147
if (h_etkurz = 1) goto 26147Z

Variables		
ts23223	Actual weekly working time, currently/at the end	spEmp

Condition: if (h_akt = 1)	
26133	**Does it occur in your activity as <26109> that you work overtime?**
Condition: if (h_akt = 2)	
26133	**Did it occur in your activity as <26109> that you worked overtime?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26133 = 1) goto 26134
if ((26133 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140
if ((26133 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)	
26134 Are you given comp time, extra pay or no compensation for your overtime?	
Condition: if (h_akt = 2)	
26134 Were you given comp time, extra pay or no compensation for your overtime?	
compensated through paid leave [1]	☐
partly compensated through paid leave/partly paid [2]	☐
paid [3]	☐
not compensated for [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_akt = 1) goto 26135 *if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140* *if (h_akt = 2 & h_etepi = 6) goto 26141*	

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (26135 = 1) goto 26136 *if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140* *if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141*	

Variables		
ts23226	Overtime last month	spEmp

26136	How many hours overtime was that?

|___|___| hours

more than 90 hours [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 90	

if (h_etepi = 1 to 4) goto 26140
if (h_etepi = 6) goto 26141

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)

26140	What type of vocational training is generally required for pursuing this type of work?

Condition: if (26120 = 1)

26140	What type of vocational training is primarily required for your work?

Condition: if (26121 = 1)

26140	What type of vocational training is primarily required for your work as a seasonal worker?

if (h_etappe = 8) Read the options aloud. if (h_etappe = 6) Read the options aloud until target person agrees.

no qualification [1]	☐
a training on the job [2]	☐
a completed vocational training [3]	☐
a completed training at a Fachschule [4]	☐
a master craftsman's/craftswoman's certificate or technician certificate [5]	☐
a completed higher education qualification (university of applied sciences or university) [6]	☐
a doctorate or habilitation [7]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_ettyp = 1, 2) goto 26141
if (h_ettyp = 3, 4) goto 26147

Variables		
ts23228	Type of required vocational training	spEmp

Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)
26141   **Now it's about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?**
Condition: if (h_akt = 1 & 26120 = 1)
26141   **Now it's about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?**
Condition: if (h_akt = 1 & 26121 = 1)
26141   **Now it's about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?**
Condition: if (h_akt = 2 & h_ettyp = 1)
26141   **Now it's about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?**
Condition: if (h_akt = 2 & 26120 = 1)
26141   **Now it's about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?**
Condition: if (h_akt = 2 & 26121 = 1)
26141   **Now it's about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?**
yes [1]   ☐
no [2]   ☐
refused [-97]   ☐
don't know [-98]   ☐
goto 26142

Variables		
ts23229	Further education in company: company agreement	spEmp

Condition: if (h_akt = 1)
26142   **Is there a regular further education plan for the employees there?**
Condition: if (h_akt = 2)
26142   **Was there a regular further education plan for the employees there?**
yes [1]   ☐
no [2]   ☐
refused [-97]   ☐
don't know [-98]   ☐
goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h_akt = 1)	
26143 **Does your company finance or provides classes or training courses?**	
Condition: if (h_akt = 2)	
26143 **Did your company finance or provides classes or training courses?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26144	

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)	
26144 **Is there a staff member, unit or department responsible for training or further education?**	
Condition: if (h_akt = 2)	
26144 **Was there a staff member, unit or department responsible for training or further education?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26145	

Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)	
26145	**Has your current employer offered you time off from work to attend classes and courses?**
Condition: if (h_akt = 2)	
26145	**Did your former employer offer you time off from work to attend classes and courses?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26146	

Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)	
26146	**Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?**
Condition: if (h_akt = 2)	
26146	**Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26147	

Variables		
ts23234	Vocational further education: offer financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))	
26147	**While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**
Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))	
26147	**While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))	
26147	**During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**
Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))	
26147	**During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**
Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)	
26147	**While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?**
Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)	
26147	**While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?**
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)	
26147	**During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?**
Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)	
26147	**During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26147 = 1) goto 35100Z
if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108
autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122
autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (26147 = 1) h_kursende = 26123
autoif (26147 = 1) h_kursdauertan = 26124
autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260
autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261
autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262
autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263
autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264
autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266
autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267
autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268
autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables		
ts23235	Attendance of training programs or courses	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))
26160   Is your company located in Germany or abroad?
Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))
26160   Was your company located in Germany or abroad?
Condition: if (h_akt = 1 & h_ettyp = 2)
26160   Are you primarily deployed in Germany of abroad?
Condition: if (h_akt = 2 & h_ettyp = 2)
26160   Were you primarily deployed in Germany of abroad?
Condition: if (h_akt = 1 & 26111 = 5)
26160   Is your company located in Germany or abroad?
Condition: if (h_akt = 2 & 26111 = 5)
26160   Was your company located in Germany or abroad?

in Germany [1]	☐
abroad [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26160 = 1) goto 26161
if (26160 = 2) goto 26164
if ((26160 = -97, -98) & h_etkurz = 0) goto 26166
if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables		
ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))
26161   **Could you tell me the location and/or the municipality in which your workplace is located?**
Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))
26161   **Could you tell me the location and/or the municipality in which your workplace was located?**
Condition: if (h_akt = 1 & h_ettyp = 2)
26161   **Can you tell me the location and/or municipality where you are primarily assigned?**
Condition: if (h_akt = 2 & h_ettyp = 2)
26161   **Can you tell me the location and/ or municipality where you were predominantly stationed?**
Condition: if (h_akt = 1 & 26111 = 5)
26161   **Could you tell me the location and/or the municipality in which your company is located?**
Condition: if (h_akt = 2 & 26111 = 5)
26161   **Could you tell me the location and/or the municipality in which your company was located?**
Please select a place name from the list!
List of municipalities [999997]   ☐
Changing location [-5]   ☐
not in list [-96]   ☐
refused [-97]   ☐
don't know [-98]   ☐
if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166 *if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z* *if (26161 = 1011) goto 26163b* *if (26161 = -96) goto 26162*

Variables		
ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)	
26164 In which country is that?	
Condition: if (h_akt = 2)	
26164 In which country was that?	
Please select country names from the list.	
Country List [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
if (26164 = -96) goto 26165 *if (26164 <> -96 & h_etkurz = 0) goto 26166* *if (26164 <> -96 & h_etkurz = 1) goto 26169Z*	

Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)
26166   **Which sector or branch of industry does the company you work for belong to?**
Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)
26166   **Which sector or branch of industry did the company you worked for belong to?**
Condition: if (h_ettyp = 2 & h_akt = 1)
26166   **Which sector or branch of industry does the company you are predominantly employed at belong to?**
Condition: if (h_ettyp = 2 & h_akt = 2)
26166   **Which sector or branch of industry did the company you were predominantly employed at belong to?**
Condition: if (26111 = 7 & h_akt = 1)
26166   **Which sector or branch of industry does the client you predominantly work for belong to?**
Condition: if (26111 = 7 & h_akt = 2)
26166   **Which sector or branch of industry did the client you predominantly worked for belong to?**
Condition: if (26111 = 5 & h_akt = 1)
26166   **Which sector or branch of industry does your company belong to?**
Condition: if (26111 = 5 & h_akt = 2)
26166   **Which sector or branch of industry did your company belong to?**
Ask exactly whether production company, wholesale or retail, which service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By business we mean the local business unit.
✎ _____
refused [-97]   ☐
don't know [-98]   ☐
if (26111<> 5, 6) goto 26167 *if (26111= 5, 6) goto 26169*

Variables		
ts23240_g1	Economic sector (WZ 2008)	spEmp

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)
26167   Do you work in the public sector?
Condition: if ((h_ettyp = 1, 3) & h_akt = 2)
26167   Did you work in the public sector then?
Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)
26167   Do you primarily work in the public sector?
Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2)
26167   Did you primarily work in the public sector then?
In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.
yes [1]   ☐
no [2]   ☐
refused [-97]   ☐
don't know [-98]   ☐
if (h_ettyp = 2 OR 26111 = 7) goto 26168 *if (h_ettyp = 1, 3) goto 26169*

Variables		
ts23241	Public sector	spEmp

Condition: if (26120 = 1 & (h_etepi = 1 to 4))	
26168	**How many different companies did you work for as a temporary worker between <26122> and <26123>?**
Condition: if (26121 = 1 & (h_etepi = 1 to 4))	
26168	**How many different companies were you employed by as a seasonal worker between <26122> and <26123>?**
Condition: if (26111 = 7 & (h_etepi = 1 to 4))	
26168	**How many different clients have you worked for as a freelancer between <26122> and <26123>?**
Condition: if (26120 = 1 & h_etepi = 6)	
26168	**How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?**
Condition: if (26121 = 1 & h_etepi = 6)	
26168	**How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?**
Condition: if (26111 = 7 & h_etepi = 6)	
26168	**How many different clients did you work for on a freelance basis between <20101P3 (intmPRE / intjPRE)> and <26123>?**

If necessary, let respondent estimate.

|___|___|___| Number companies

not employed in any company [-5]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	
goto 26169	

Variables		
ts23242	Number of companies employed at	spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))	
26169 **How many persons, including yourself, are employed in this company?**	
Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))	
26169 **How many persons, including yourself, were employed in this company?**	
Condition: if (h_akt = 1 & 26120 = 1)	
26169 **How many persons, including yourself, work for the temporary employment agency?**	
Condition: if (h_akt = 2 & 26120 = 1)	
26169 **How many persons, including yourself, worked for the temporary employment agency?**	
Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))	
26169 **How many persons, including yourself, work there (approximately)?**	
Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))	
26169 **How many persons, including yourself, worked there (approximately)?**	
Condition: if (h_akt = 1 & 26111 = 5)	
26169 **How many employees do you have in your company?**	
Condition: if (h_akt = 2 & 26111 = 5)	
26169 **How many employees did you have in your company (at the end)?**	
Read the options aloud only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.	
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26169Z	

Variables		
ts23243	Company size	spEmp

Condition: if (h_ettyp = 1, 3)	
26179b	**Let' s get back to your job as <26109>. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?**
Condition: if (26120 = 1)	
26179b	**Let' s get back to your job as temporary worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?**
Condition: if (26121 = 1)	
26179b	**Let' s get back to your job as seasonal worker. Thinking back to when you started this employment in <26122>, were you employed temporarily or permanently?**

Probationary and training period does not count as temporarily.

temporarily [1]	☐
permanently [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26179b = 1) goto 26180b
if (26179b = 2, -97, -98) goto 26183bZ

Variables		
ts23310	Fixed-term employment	spEmp

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b	**Has this position been converted to permanent employment in the period since <26122>?**

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b	**Has this position been converted to permanent employment in the period between <26122> and <26123>?**

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b	**Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?**

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b	**Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?**

yes [1]	☐
no [2]	☐
Contradiction: The job was never temporary. [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if (26180b = 1) goto 26181b
if (26180b = 2, -6, -97, -98) goto 26183bZ

autoif (26180b = -6) 26179b = 2

1: yes 2: no if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables		
ts23320	Permanent employment	spEmp

26181b	When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 26183bZ

Variables		
ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b	Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]	☐
no [2]	☐
no, but a vocational training program [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if 26183b = 1 goto 26187Z
if (26183b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)

26184b	At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

26184b   At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?

Condition: if (26118 = 1)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?

Condition: if (26118 = 2)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?

Condition: if (26118 = 3)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?

Condition: if (26118 = 4)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?

Condition: if (26118 = 5)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?

Condition: if (26118 = 7, 8)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?

Condition: if (26118 = 9)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?

Condition: if (26118 = -97, -98)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company?

Condition: if (26119 = 1)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?

Condition: if (26119 = 2)

26184b   At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?

if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]	☐
no [2]	☐
no, but a vocational training [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if (26184b = 1) goto 26185b
if (26184b = 2, -6, -97, -98) goto 26186

1: ja
2: nein
if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung

Variables

ts23245	Permanent job offer at the end of employment	spEmp

26185b   Did you accept this offer?

yes [1]	☐

no [2]	☐

refused [-97]	☐

don't know [-98]	☐

goto 26187Z

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)

26186   At the end of this occupation, did you resign yourself or were you dismissed?

Condition: if (26179b = 1 & 26180b = 2)

26186   At the end of this occupation, did you resign yourself, were you dismissed or did the temporary employment end as agreed?

If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.

resigned myself [1]	☐

was dismissed [2]	☐

the temporary employment ended as agreed [3]	☐

does not apply: something else [-23]	☐

does not apply: respondent took parental leave [-22]	☐

does not apply: respondent retired or took early retirement [-21]	☐

refused [-97]	☐

don't know [-98]	☐

goto 26187Z

1: quit yourself 2: been dismissed (if 26179b = 1 & 26180b = 2) 3: the fixed-term employment ended as agreed -21: does not apply: respondent has retired or taken early retirement -22: does not apply: respondent has taken parental leave -23: does not apply: something else

Variables		
ts23247	Job termination	spEmp

Condition: if (26180b <> 1)	
26187	**How many fixed-term contracts did you have at the end of your employment with this employer?**
Condition: if (26180b = 1)	
26187	**How many fixed-term contracts did you have with this employer before your employment became permanent?**
In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.	
|___|___| Number of fixed-term contracts	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	
goto 26201Z	

Variables		
ts23248	Successive contracts	spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)	
26201	**What was your !!net!! income for your work as <26109> last month? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.**
Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 2)	
26201	**What was your !!net!! income in the last month of your work as <26109>? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.**
Condition: if (h_etkurz = 1 & h_akt = 1)	
26201	**What was your !!net!! income for your work as <26109> last month? We only mean the money you were paid out last month.**
Condition: if (h_etkurz = 1 & h_akt = 2)	
26201	**What was your !!net!! income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.**
Condition: if (26111 = 5 & h_akt = 1)	
26201	**Please estimate your current monthly profit !!after!! taxes for your work as <26109>.**
Condition: if (26111 = 5 & h_akt = 2)	
26201	**Please estimate your monthly profit !!after!! taxes at the end of your work as <26109>.**

if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|___|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99,999,999	

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ

Variables		
ts23410	Net income, open	spEmp

Condition: if (h_akt = 1)	
26202	**It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?**

Condition: if (h_akt = 2)	
26202	**It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?**

less than 1,500 euros [1]	☐
1,500 to less than 3,000 euros [2]	☐
3,000 euros and more [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205

Variables		
ts23411	Net income, split	spEmp

Condition: if (h_akt = 1)	
26203	**Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?**

Condition: if (h_akt = 2)	
26203	**Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?**

less than 500 euros [1]	☐
500 to less than 1,000 euros [2]	☐
1,000 to less than 1,500 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐

goto 26205

Variables		
ts23412	Net income, categories below 1,500 euros	spEmp

Condition: if (h_akt = 1)	
26204	**Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?**

Condition: if (h_akt = 2)	
26204	**Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?**

1,500 to less than 2,000 euros [1]	☐
2,000 to less than 2,500 euros [2]	☐
2,500 to less than 3,000 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26205	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

Condition: if (h_akt = 1)	
26216	**Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?**

Condition: if (h_akt = 2)	
26216	**Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?**

3,000 to less than 4,000 euros [1]	☐
4,000 to less than 5,000 euros [2]	☐
5,000 euros and more [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26205	

Variables		
ts23414	Net income, categories above 3,000 euros	spEmp

Condition: if (26111 <> 5 & h_akt = 1))
26205   **And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.**
Condition: if (26111 <> 5 & (h_akt = 2))
26205   **And what was your !!gross!! income in the last month of your work as <26109>? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.**
Condition: if (26111 = 5 & h_akt = 1)
26205   **Please estimate your current monthly profit !!before!! taxes for your work as <26109>.**
Condition: if (26111 = 5 & (h_akt = 2))
26205   **Please estimate your monthly profit !!before!! taxes at the end of your work as <26109>.**

In case of uncertainty: have the monthly amount estimated.

|___|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

Variables		
ts23510	Gross income, open	spEmp

Condition: if (h_akt = 1)

26209   It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26209   It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]	☐
1,500 to less than 3,000 euros [2]	☐
3,000 euros and more [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (26209 = 1) goto 26210
if (26209 = 2) goto 26211
if (26209 = 3) goto 26217
if (26209 = -97, -98) goto 26214aZ

Variables		
ts23511	Gross income, split	spEmp

Condition: if (h_akt = 1)

26210   Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26210   Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]	☐
500 to less than 1,000 euros [2]	☐
1,000 to less than 1,500 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (26210 = 1 to 3) goto 26212Z
if (26210 = -97, -98) goto 26214aZ

Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

Condition: if (h_akt = 1)	
26211	**Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?**
Condition: if (h_akt = 2)	
26211	**Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?**
1,500 to less than 2,000 euros [1]	☐
2,000 to less than 2,500 euros [2]	☐
2,500 to less than 3,000 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐
if (26211 = 1 to 3) goto 26212Z *if (26211 = -97, -98) goto 26214aZ*	

Variables		
ts23513	Gross income, categories 1,500-3,000 euros	spEmp

Condition: if (h_akt = 1)	
26217	**Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?**
Condition: if (h_akt = 2)	
26217	**Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?**
3,000 to less than 4,000 euros [1]	☐
4,000 to less than 5,000 euros [2]	☐
5,000 euros and more [3]	☐
refused [-97]	☐
don't know [-98]	☐
if (26217 = 1 to 3) goto 26212Z *if (26217 = -97, -98) goto 26214aZ*	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 **Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 **Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)

26212 **Does this amount includes child benefits, child allowances or family allowances?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26212 = 1) goto 26213
if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2))) goto 26216Z

Variables		
ts23521	Child benefit included in gross income	spEmp

26213 **For how many children do you receive child benefits (child allowances, family allowances)?**

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|___|___| children	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) – 2)) goto 26214a
if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) – 2)) goto 26216Z

Variables		
ts23522	Number of children receiving child benefits	spEmp

26214a	Did you receive a 13th month salary from your employer last year?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if (26214a = 1) goto 26215a
if (26214a = -97, -98) goto 26214b
if (26214a = 2) goto 26214c
autoif (26214a = 2) 26214b = 2

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a	How high was your 13th month's pay (gross)?
If not exactly known: Have the amount estimated.	

|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b	Did you receive a 14th month salary from your employer last year?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if (26214b = 1) goto 26215b
if (26214b = 2, -97, -98) goto 26214c

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b	How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999,999	
goto 26214c	

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

26214c	Did you receive Christmas bonus from your employer last year?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (26214c = 1) goto 26215c *if (26214c = 2, -97, -98) goto 26214d*	

Variables		
ts23533	Special payment: christmas bonus (yes/no)	spEmp

26215c	How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999,999	
goto 26214d	

Variables		
ts23543	Special payment: christmas bonus (gross)	spEmp

26214d	Did you receive holiday pay from your employer last year?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (26214d = 1) goto 26215d *if (26214d = 2, -97, -98) goto 26214e*		

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d	How high was that extra holiday pay (gross)?
If not exactly known: Have the amount estimated.
|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e	Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (26214e = 1) goto 26215e *if (26214e = 2, -97, -98) goto 26214f*		

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e	How high was your performance-based bonus (profit-sharing) (gross)?
If not exactly known: Have the amount estimated.	
|___|___|___|___|___|___|___| euros	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

26214f	Did you receive any other extra payments from your employer last year?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (26214f = 1) goto 26215f *if (26214f = 2, -97, -98) goto 26216Z*	

Variables		
ts23536	Special payment: other (yes/no)	spEmp

26215f	How high was that extra payment (gross)?
If not exactly known: Have the amount estimated.	
|___|___|___|___|___|___|___| euros	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999,999	
goto 26216Z	

Variables		
ts23546	Special payment: other (gross)	spEmp

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26301	I will now read you some statements about your current colleagues and superiors. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get very far ahead professionally. Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?

Condition: if (all(h_akt) = 2)

26301	I will now read you some statements about your colleagues and superiors from your last employment. Please tell me to what extent you agree with these statements. Most of my colleagues wanted to get very far ahead professionally. Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?

<<If you currently have more than one job, please refer to the most important job. If there is only one colleague, please provide information for this person.>>

completely agree [1]	☐
rather agree [2]	☐
partly agree [3]	☐
rather disagree [4]	☐
completely disagree [5]	☐
am self-employed [-21]	☐
have no colleagues [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (26301 <> -21) goto 26302
if (26301 = -21) goto 26685Z

Variables		
t321305	Work atmosphere 1	pTargetCATI

Condition: if (any(h_akt) = 1)

26302   My supervisor or boss expects me to participate in professional training courses and courses.
(Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Condition: if (all(h_akt) = 2)

26302   My supervisor or boss expected me to participate in professional training courses and courses.
(Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Read the options aloud only if necessary. If you are currently engaged in more than one job, please specify the most important job.

completely agree [1]	☐
rather agree [2]	☐
partly agree [3]	☐
rather disagree [4]	☐
completely disagree [5]	☐
have no supervisors [-23]	☐
refused [-97]	☐
don't know [-98]	☐

if (26301 <> -20) goto 26303
if (26301 = -20) goto 26685Z

Variables		
t320307	Work atmosphere 2	pTargetCATI

Condition: if (any(h_akt) = 1)	
26303	**For most of my colleagues it is very important to keep learning something new. (Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)**

Condition: if (all(h_akt) = 2)	
26303	**For most of my colleagues it was very important to keep learning something new. (Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)**

Read the options aloud only if necessary. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.

completely agree [1]	☐
rather agree [2]	☐
partly agree [3]	☐
rather disagree [4]	☐
completely disagree [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26304a	

Variables		
t321306	Work atmosphere 3	pTargetCATI

Condition: if (any(h_akt) = 1)	
26304a How many of your colleagues are women?	
Condition: if (all(h_akt) = 2)	
26304a How many of your former colleagues were women?	
Read the options aloud. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.	
all [1]	☐
almost all [2]	☐
more than half [3]	☐
about half [4]	☐
less than half [5]	☐
almost nobody [6]	☐
nobody [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26304b	

Variables		
t321301	Global resources 1	pTargetCATI

Condition: if (any(h_akt) = 1)
26304b **How many of your colleagues or their parents come from a country other than Germany?**
Condition: if (all(h_akt) = 2)
26304b **How many of your former colleagues or their parents come from a country other than Germany?**
Read the options aloud. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.
all [1] ☐
almost all [2] ☐
more than half [3] ☐
about half [4] ☐
less than half [5] ☐
almost nobody [6] ☐
nobody [7] ☐
refused [-97] ☐
don't know [-98] ☐
goto 26304c

Variables		
t321302	Global resources 2 - share migrant background	pTargetCATI

Condition: if (any(h_akt) = 1)	
26304c How many of your colleagues have studied?	
Condition: if (all(h_akt) = 2)	
26304c How many of your former colleagues have studied?	
Read the options aloud. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.	
all [1]	☐
almost all [2]	☐
more than half [3]	☐
about half [4]	☐
less than half [5]	☐
almost nobody [6]	☐
nobody [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26685Z	

Variables		
t321303	Global resources 3	pTargetCATI

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[AUX] Text Selected occupation (Module 26fET-QS)
✏ _____

Variables		
tf24540_O	Text Selected occupation	pTargetCATI

Work-Life Conflict (S5)

26703   **Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Because of my temporal workload in my job, my private life suffers.**

Read options aloud.
If the TP states that he/she does not have a profession or a professional life, please select the BUTTON: "have no professional life (yet)".

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
have no professional life (yet) [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (26703 = -20) goto 26707Z
if (26703 <> -20) goto 26704

Variables		
t514600	Work-Life Conflict: private life suffers	pTargetCATI

26704   **[NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Even when I am doing something in my private life, I must often think about work.**

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 26705

Variables		
t514601	Work-Life Conflict: think about work in private life	pTargetCATI

26705	[NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Due to stress in my professional life, I am often too exhausted to do the things I enjoy in my private life.	
Read the options aloud if necessary.		
does not apply at all [1]		☐
does rather not apply [2]		☐
does partly apply [3]		☐
does rather apply [4]		☐
does completely apply [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 26706		

Variables		
t514602	Work-Life Conflict: exhausted from work	pTargetCATI

26706	[NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? I often feel that my work is seriously interfering with my family life.	
Read the options aloud if necessary. If the TP states that he/she does not have a family or a family life, please select the BUTTON: "no family life".		
does not apply at all [1]		☐
does rather not apply [2]		☐
does partly apply [3]		☐
does rather apply [4]		☐
does completely apply [5]		☐
no family life [-20]		☐
refused [-97]		☐
don't know [-98]		☐
goto 26707Z		

Variables		
t514603	Work-Life Conflict: work interferes with family life	pTargetCATI

Job characteristics

26710 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read the options aloud.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26711	

Variables		
t515030	Job characteristic: chances career advancement	pTargetCATI

26711 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26712	

Variables		
t515031	Job characteristic: pleasant working hours	pTargetCATI

26712   [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26713	

Variables		
t515032	Job characteristic: chance reconcilability of work and family life	pTargetCATI

26713   [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26714	

Variables		
t515033	Job characteristic: high job security	pTargetCATI

26714   [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26715	

Variables		
t515034	Job characteristic: good pay	pTargetCATI

26715   [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26716	

Variables		
t515035	Job characteristic: match requirements with skills	pTargetCATI

26716	[NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26717Z	

Variables		
t515036	Job characteristic: high degree of independence or self-determination	pTargetCATI

Time and performance pressure

26718	When you think of your work as <h_etauswahl>, how often in the last 3 months … … did you feel overstrained by the tasks you had to do?

Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26719	

Variables		
t514656	Pressure: overstraining	pTargetCATI

26719   [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months … … did you have to work under high time pressure?

Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26720	

Variables		
t514657	Pressure: time pressure	pTargetCATI

26720   [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months … … did you have too much work to do?

Read the options aloud if necessary. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26721Z	

Variables		
t514658	Pressure: performance pressure	pTargetCATI

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[AUX] Text Selected occupation
✏

Variables		
tf24540_O	Text Selected occupation	pTargetCATI

[AUX] Number of employment episode of the selected professional activity
✏
etnr (wenn etiz = 1)

Variables		
th14599	Number of employment episode of the selected occupation	pTargetCATI

Construct 1 "Occupation and digitalization"

26812	We are interested in your assessment of your occupation. How strongly is your job as <h_etauswahl> characterized by the use of networked digital technologies?
very strongly [1]	☐
strongly [2]	☐
partly strongly [3]	☐
barely [4]	☐
not at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26813	

Variables		
th60001	Digitalization: occupational characteristic	pTargetCATI

26813	If you compare your job as <h_etauswahl> today and two years ago, you are using networked digital technologies today ...

Some examples of networked digital technologies are online platforms, e-mails, tablets, cloud services and self-controlled or self-learning computer systems. Do not read aloud: If the respondent has changed his/her job in the last two years, compare the position two years ago with the current one. If the respondent was not employed two years ago, please select "not employed two years ago".

much more frequently [1]	☐
more frequently [2]	☐
slightly more frequently [3]	☐
about equally frequently [4]	☐
less frequently [5]	☐
not employed two years ago [-95]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26814Z	

Variables		
th60002	Digitalization: change in work	pTargetCATI

Construct 2 "Further qualification needs"

26815	In the following I will read some statements to you. To what extent do these statements apply to your job as <h_etauswahl>? In my job, networked digital technologies require a constant development of my skills. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?
Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.	
does apply completely [1]	☐
does rather apply [2]	☐
does partly apply [3]	☐
does rather not apply [4]	☐
does not apply at all [5]	☐
no use of networked digital technologies [-95]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26816	

Variables		
th60003	Digitalization: further qualification needs	pTargetCATI

26816	Thanks to my skills in my occupation, I feel well prepared for working with networked digital technologies. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?
Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.	
does apply completely [1]	☐
does rather apply [2]	☐
does partly apply [3]	☐
does rather not apply [4]	☐
does not apply at all [5]	☐
no use of networked digital technologies [-95]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26817Z	

Variables		
th60004	Digitalization: prepared	pTargetCATI

Construct 3 "Subjective impact of digitalization"

26818   In my job, I feel increasingly controlled by networked digital technologies.

Read the options aloud if necessary. Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.

does apply completely [1]	☐
does rather apply [2]	☐
does partly apply [3]	☐
does rather not apply [4]	☐
does not apply at all [5]	☐
no use of networked digital technologies [-95]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26819	

Variables		
th60005	Digitalization: external control	pTargetCATI

26819   In my job, I often receive too much information at once through networked digital technologies.

Read the options aloud if necessary. Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.

does apply completely [1]	☐
does rather apply [2]	☐
does partly apply [3]	☐
does rather not apply [4]	☐
does not apply at all [5]	☐
no use of networked digital technologies [-95]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26820Z	

Variables		
th60006	Digitalization: amount of information	pTargetCATI

Construct 4 "Use of specific digital technologies"

26821	Now we are interested in what you do in your job as <h_etauswahl> exactly. Do you use the internet or intranet to search for information?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (26821=1) goto 26822 *if (26821<>1) goto 26823*		

Variables		
th6011a	Use: information search in general	pTargetCATI

26822	How often do you use the internet or intranet to search for information in a typical working week?	
several times a day [1]		☐
daily [2]		☐
several times a week [3]		☐
once a week [4]		☐
less frequently [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 26823		

Variables		
th6011b	Use: information search frequency	pTargetCATI

26823 Do you create or edit digital files in your job?

'Digital files' are, for example, text or image files that can only be edited using computers, tablets, etc.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (26823=1) goto 26824 *if (26823<>1) goto 26825*	

Variables		
th6012a	Use: file editing in general	pTargetCATI

26824 How often do you create or edit digital files in a typical working week?

If a file is edited throughout the day, select several times a day.

several times a day [1]	☐
daily [2]	☐
several times a week [3]	☐
once a week [4]	☐
less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26825	

Variables		
th6012b	Use: file editing frequency	pTargetCATI

26825	Do you exchange files with other people using networked digital technologies? An example of file sharing via networked digital technologies is the use of email, internal data servers or cloud systems.
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26825 = 1) goto 26826
if ((26825 <> 1) & ((26823 = 1 & 26821 = 1) OR (26823 <> 1 & 26821 = 1) OR (26823 = 1 & 26821 <> 1))) goto 26827
if ((26821 <> 1) & (26823 <> 1) & (26825 <> 1)) goto 26833Z

Variables		
th6013a	Use: file exchange in general	pTargetCATI

26826	How often do you exchange files with other people in a typical working week?
several times a day [1]	☐
daily [2]	☐
several times a week [3]	☐
once a week [4]	☐
less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 26827

Variables		
th6013b	Use: file exchange frequency	pTargetCATI

26827   Do you maintain websites in your job? An example of maintaining websites is the updating of social media content, or the technical modification of websites, for example via content management systems.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26827=1) goto 26828
if (26827<>1) goto 26829

Variables		
th6014a	Use: maintaining websites in general	pTargetCATI

26828   How often do you maintain websites in a typical working week?

several times a day [1]	☐
daily [2]	☐
several times a week [3]	☐
once a week [4]	☐
less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 26829

Variables		
th6014b	Use: maintaining websites frequency	pTargetCATI

26829	Do you create new websites in your job?	
The creation of websites includes the technical redesign and initial programming of websites, not just the maintenance.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (26829=1) goto 26830 *if (26829<>1) goto 26831*		

Variables		
th6015a	Use: creating websites in general	pTargetCATI

26830	How often do you create new websites in a typical working week?	
several times a day [1]	☐	
daily [2]	☐	
several times a week [3]	☐	
once a week [4]	☐	
less frequently [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 26831		

Variables		
th6015b	Use: creating websites frequency	pTargetCATI

26831	Do you program algorithms for intelligent systems in your job?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (26831=1) goto 26832 *if (26831<>1) goto 26833Z*		

Variables		
th6016a	Use: algorithms in general	pTargetCATI

26832	How often do you program algorithms for intelligent systems in a typical working week?	
several times a day [1]		☐
daily [2]		☐
several times a week [3]		☐
once a week [4]		☐
less frequently [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 26833Z		

Variables		
th6016b	Use: algorithms frequency	pTargetCATI

Construct 1 "Occupation and digitalization" Part Automatization

26834	So far, our questions about digitalization have mainly concerned the use of networked digital technologies. But we are also interested in another aspect: !!the automatization of work processes!! By this we mean the use of computer systems that determine, evaluate or optimize work processes mostly independently by making their own decisions. What about your work? To what extent are the work processes at !!your workplace!! automatized?	
very strongly [1]		☐
strongly [2]		☐
partly strongly [3]		☐
barely [4]		☐
not at all [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 26835Z		

Variables		
th60007	Automatization: occupational characteristic	pTargetCATI

Construct 5 "Future Outlook"

26836	We are now interested in your assessment of the consequences of digitalization. How much has this development changed the risk of losing your current job? Does the risk increase strongly, increase slightly, stay about the same, decrease slightly or decrease strongly?
does increase strongly [1]	☐
does increase slightly [2]	☐
does stay about the same [3]	☐
does decrease slightly [4]	☐
does decrease strongly [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26837	

Variables		
th60008	Digitalization: job loss	pTargetCATI

26837	And if you don't think of your current job, but of !!your!! skills and chances in the labor market in general: How do you assess your chances of finding a new job in a labor market changed by digitalization? Would your chances improve strongly, improve, stay the same, worsen or worsen strongly?
improve strongly [1]	☐
improve [2]	☐
stay the same [3]	☐
worsen [4]	☐
worsen strongly [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26838Z	

Variables		
th60009	Digitalization: labor market opportunities	pTargetCATI

27aAL_QS_SC4_SC6 S3/S4 Social capital Labor market resources B137 B146 Panel survey

Condition: if (27201 <> 1)

27203 **Please imagine that you are looking for a new job. How likely is it that someone in your personal environment would inform you about job vacancies in Germany? Is that very likely, rather likely, rather unlikely or very unlikely?**

Condition: if (27201 = 1)

27203 **How likely is it that someone in your personal environment would inform you about job vacancies in Germany? Is that very likely, rather likely, rather unlikely or very unlikely?**

<<By personal environment I mean, for example, your partner, your family or relatives, your friends, (former) colleagues at work or other acquaintances.>>

very likely [1]	☐
rather likely [2]	☐
rather unlikely [3]	☐
very unlikely [4]	☐
does not apply (e.g. in early retirement, etc.) [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (27203 = 1, 2) goto 27204
if (27203 = 3, 4, -97, -98) goto 27221Z
if (27203 = -20) goto 27221Z

Variables		
t324040	Social capital – info job: likelihood	pTargetCATI

27204 **[MF] Who were you just thinking of?**

<< Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

	not specified [0]	specified [1]
1: partner	☐	☐
2: mother	☐	☐
3: father	☐	☐
4: son/daughter	☐	☐
5: brother/sister	☐	☐
6: other relatives	☐	☐
7: friends	☐	☐
8: (former) colleagues	☐	☐
9: other persons	☐	☐
refused	☐	☐
don't know	☐	☐

if (t32404n = 1 OR t32404o = 1 OR t32404p = 1 OR t32404q = 1 OR t32404r = 1 OR t32404s = 1) & (h_skamipn = 3) goto 27207
if (t32404n = 1 OR t32404o = 1 OR t32404p = 1 OR t32404q = 1 OR t32404r = 1 OR t32404s = 1) & (h_skamipn = 1, 2) goto 27205
if (t32404n <> 1 & t32404o <> 1 & t32404p <> 1 & t32404q <> 1 & t32404r <> 1 & t32404s <> 1) goto 27221Z

autoif (31163) h_skamipn = count((t32404k / t32404l / t32404m / t32404n / t32404o / t32404p / t32404q / t32404r / t32404s) = 1)
autoif (h_skamipn > 3) h_skamipn = 3
autoif (h_ skamipn = 3) 27205 = 3
autoif ((count(t32404k / t32404l / t32404m = 1) = 2) & (count(t32404n / t32404o / t32404p / t32404q / t32404r / t32404s = 1) = 0)) 27205 = 2
autoif ((count(t32404k / t32404l / t32404m = 1) = 1) & (count(t32404n / t32404o / t32404p / t32404q / t32404r / t32404s = 1) = 0)) 27205 = 1
autoif (t32404k <> 1 & t32404l = 1 & t32404m = 1 & t32404n <> 1 & t32404o <> 1 & t32404p <> 1 & t32404q <> 1 & t32404r <> 1 & t32404s <> 1) t32404c = 4
autoif (t32404k <>1 & t32404l = 1 & t32404m <> 1 & t32404n <> 1 & t32404o <> 1 & t32404p <> 1 & t32404q <> 1 & t32404r <> 1 & t32404s <> 1) t32404c = 7
autoif (t32404k <> 1 & t32404l <> 1 & t32404m = 1 & t32404n <> 1 & t32404o <> 1 & t32404p <> 1 & t32404q <> 1 & t32404r <> 1 & t32404s <> 1) t32404c = 1

Variables		
t32404k	Social capital – info job: partner	pTargetCATI
t32404l	Social capital – info job: mother	pTargetCATI
t32404m	Social capital – info job: father	pTargetCATI
t32404n	Social capital – info job: children	pTargetCATI
t32404o	Social capital – info job: siblings	pTargetCATI
t32404p	Social capital – info job: relatives	pTargetCATI
t32404q	Social capital - info job: friends	pTargetCATI
t32404r	Social capital - info job: (former) colleagues	pTargetCATI
t32404s	Social capital – info job: other	pTargetCATI

Condition: if (h_skamipn = 1)

27205   How many persons are that in total? One person, two persons or more than two persons?

Condition: if (h_skamipn = 2)

27205   How many persons are that in total? Two persons or more than two persons?

one person [1]	☐
two persons [2]	☐
more than two persons [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (27205 = 1, 2, 3) goto 27207
if (27205 = -97, -98) goto 27221Z

if (h_skamipn = 1) 1: one person, 2: two persons 3: more than two persons

Variables		
t32404b	Social capital – Info job: number of persons	pTargetCATI

Condition: if (27205 = 1)	
27207	**Does this person or his/her parents come from a country of origin other than Germany?**
Condition: if (27205 = 2)	
27207	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**
Condition: if (27205 = 3)	
27207	**How many of these persons or their parents come from a country other than Germany? Are they none, almost none, less than half, about half, more than half, almost all or all?**

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 27208

if (27205 = 1) 1: no if (27205 = 2, 3) 1: none of them if (27205 = 3) 2: almost none if (27205 = 3) 3: less than half of them if (27205 = 2) 4: one if (27205 = 3) 4: about half of them if (27205 = 3) 5: more than half of them if (27205 = 3) 6: almost all if (27205 = 1) 7: yes if (27205 = 2) 7: both if (27205 = 3) 7: all of them

Variables		
t32404d	Social capital – Info job - share migration background	pTargetCATI

Condition: if (27205 = 1)	
27208 **And did this person study?**	
Condition: if (27205 = 2)	
27208 **And how many of these persons have studied: none, one or both?**	
Condition: if (27205 = 3)	
27208 **And how many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?**	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 27215 *if (27205 = 1) 1: no if (27205 = 2, 3) 1: none if (27205 = 3) 2: almost none if (27205 = 3) 3: less than half if (27205 = 2) 4: one if (27205 = 3) 4: about half if (27205 = 3) 5: more than half if (27205 = 3) 6: almost all if (27205 = 1) 7: yes if (27205 = 2) 7: both if (27205 = 3) 7: all*	

Variables		
t32404e	Social capital – info job: share study	pTargetCATI

Condition: if (27205 = 1)
27215 And is this person a woman?
Condition: if (27205 = 2)
27215 And how many of these persons are women: none, one or both?
Condition: if (27205 = 3)
27215 And how many of these persons are women: none, almost none, less than half, about half, more than half, almost all or all?
Don't read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 27221Z
if (27205 = 1) 1: no if (27205 = 2, 3) 1: none if (27205 = 3) 2: almost none if (27205 = 3) 3: less than half if (27205 = 2) 4: one if (27205 = 3) 4: about half if (27205 = 3) 5: more than half if (27205 = 3) 6: almost all if (27205 = 1) 7: yes if (27205 = 2) 7: both if (27205 = 3) 7: all

Variables		
t32404c	Social capital – info job: share women	pTargetCATI

27209   **How likely is it that someone in your personal environment would make an effort for you to get a new job in Germany? Is that very likely, rather likely, rather unlikely or very unlikely?**

<<By personal environment I mean, for example, your partner, your family or relatives, your friends, (former) colleagues at work or other acquaintances.>>

very likely [1]	☐
rather likely [2]	☐
rather unlikely [3]	☐
very unlikely [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (27209 = 1, 2) goto 27210
if (27209 = 3, 4, -97, -98) goto 27222Z

Variables		
t325020	Social capital – effort job: likelihood	pTargetCATI

27210   **[MF] Who were you just thinking of?**

<< Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

	not specified [0]	specified [1]
1: partner	☐	☐
2: mother	☐	☐
3: father	☐	☐
4: son/daughter	☐	☐
5: brother/sister	☐	☐
6: other relatives	☐	☐
7: friends	☐	☐
8: (former) colleagues	☐	☐
9: other persons	☐	☐
refused	☐	☐
don't know	☐	☐
of the same person as just now (question about information about jobs)	☐	☐

if (t32502n = 1 OR t32502o = 1 OR t32502p = 1 OR t32502q = 1 OR t32502r = 1 OR t32502s = 1) & (h_skamrpn = 3) & (t32502t <> 1) goto 27213

if (t32502n = 1 OR t32502o = 1 OR t32502p = 1 OR t32502q = 1 OR t32502r = 1 OR t32502s = 1) & (h_skamrpn = 1, 2) & (t32502t <> 1) goto 27211

if (t32502n <> 1 & t32502o <> 1 & t32502p <> 1 & t32502q <> 1 & t32502r <> 1 & t32502s <> 1) OR (t32502t = 1) goto 27222Z

autoif (31163) h_skamrpn = count((t32404k / t32404l / t32404m / t32404n / t32404o / t32404p / t32404q / t32404r / t32404s) = 1)

autoif (h_skamrpn > 3) h_skamrpn = 3

autoif (h_ skamrpn = 3) 27211 = 3

autoif ((count(t32502k / t32502l / t32502m = 1) = 2) & (t32502n / t32502o / t32502p / t32502q / t32502r / t32502s = 1) = 0)) 27211 = 2

autoif ((count(t32502k / t32502l / t32502m = 1) = 1) & (count(t32502n / t32502o / t32502p / t32502q / t32502r / t32502s = 1) = 0)) 27211 = 1

autoif (t32502k <> 1 & t32502l = 1 & t32502m = 1 & t32502n <> 1 & t32502o <> 1 & t32502p <> 1 & t32502q <> 1 & t32502r <> 1 & t32502s <> 1) t32502c = 4

autoif (t32502k <>1 & t32502l = 1 & t32502m <> 1 & t32502n <> 1 & t32502o <> 1 & t32502p <> 1 & t32502q <> 1 & t32502r <> 1 & t32502s <> 1) t32502c = 7

autoif (t32502k <> 1 & t32502l <> 1 & t32502m = 1 & t32502n <> 1 & t32502o <> 1 & t32502p <> 1 & t32502q <> 1 & t32502r <> 1 & t32502s <> 1) t32502c = 1

autoif (t32502t = 1) t32502k = t32404k

autoif (t32502t = 1) t32502l = t32404l

autoif (t32502t = 1) t32502m = t32404m

autoif (t32502t = 1) t32502n = t32404n

autoif (t32502t = 1) t32502o = t32404o

autoif (t32502t = 1) t32502p = t32404p

autoif (t32502t = 1) t32502q = t32404q

autoif (t32502t = 1) t32502r = t32404r

autoif (t32502t = 1) t32502s = t32404s

autoif (t32502t = 1) t32502b = t32404b

autoif (t32502t = 1) t32502c = t32404c

autoif (t32502t = 1) t32502d = t32404d

autoif (t32502t = 1) t32502e = t32404e

t32502k 1: partner t32502l 2: mother t32502m 3: father t32502n 4: son/daughter t32502o 5: brother/sister t32502p 6: other relatives t32502q 7: friends t32502r 8: (former) colleagues t32502s 9: other persons t32502u: refused t32502v: don't know t32502t: of the same person as just now (question about information about jobs)

Variables		
t32502k	Social capital – effort job: partner	pTargetCATI
t32502l	Social capital – effort job: mother	pTargetCATI
t32502m	Social capital – effort job: father	pTargetCATI
t32502n	Social capital – effort job: children	pTargetCATI
t32502o	Social capital – effort job: siblings	pTargetCATI
t32502p	Social capital – effort job: relatives	pTargetCATI
t32502q	Social capital - effort job: friends	pTargetCATI
t32502r	Social capital - effort job: (former) colleagues	pTargetCATI
t32502s	Social capital – effort job: other	pTargetCATI
t32502t	Social capital – effort job: same person as just	pTargetCATI

Condition: if (h_skamrpn = 1)	
27211	**How many persons are that in total? One person, two persons or more than two persons?**

Condition: if (h_skamrpn = 2)	
27211	**How many persons are that in total? Two persons or more than two persons?**

one person, [1]	☐
two persons [2]	☐
more than two persons [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (27211 = 1, 2, 3) goto 27213
if (27211 = -97, -98) goto 27222Z

if (h_skamrpn = 1) 1: one person, 2: two persons 3: more than two persons

Variables		
t32502b	Social capital – effort job - number of persons	pTargetCATI

Condition: if (27211 = 1)	
27213	**Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (27211 = 2)	
27213	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (27211 = 3)	
27213	**How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 27214

if (27211 = 1) 1: no if (27211 = 2, 3) 1: none of them if (27211 = 3) 2: almost none if (27211 = 3) 3: less than half of them if (27211 = 2) 4: one if (27211 = 3) 4: about half of them if (27211 = 3) 5: more than half of them if (27211 = 3) 6: almost all if (27211 = 1) 7: yes if (27211 = 2) 7: both if (27211 = 3) 7: all of them

Variables		
t32502d	Social capital – effort job - share migrant background	pTargetCATI

Condition: if (27211 = 1)	
27214	**And did that person study?**
Condition: if (27211 = 2)	
27214	**And how many of these persons have studied: none, one or both?**
Condition: if (27211 = 3)	
27214	**And how many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?**

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 27216

if (27211 = 1) 1: no if (27211 = 2, 3) 1: none if (27211 = 3) 2: almost none if (27211 = 3) 3: less than half if (27211 = 2) 4: one if (27211 = 3) 4: about half if (27211 = 3) 5: more than half if (27211 = 3) 6: almost all if (27211 = 1) 7: yes if (27211 = 2) 7: both if (27211 = 3) 7: all

Variables		
t32502e	Social capital – effort job - share higher education	pTargetCATI

Condition: if (27211 = 1)	
27216 And is this person a woman?	
Condition: if (27211 = 2)	
27216 And how many of these persons are women: none, one or both?	
Condition: if (27211 = 3)	
27216 And how many of these persons are women: none, almost none, less than half, about half, more than half, almost all or all?	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 27222Z *if (27211 = 1) 1: no if (27211 = 2, 3) 1: none if (27211 = 3) 2: almost none if (27211 = 3) 3: less than half if (27211 = 2) 4: one if (27211 = 3) 4: about half if (27211 = 3) 5: more than half if (27211 = 3) 6: almost all if (27211 = 1) 7: yes if (27211 = 2) 7: both if (27211 = 3) 7: all*	

Variables		
t32502c	Social capital – effort job: share women	pTargetCATI

27AL - Unemployment Panel survey SC3 B134, SC4 B137, SC6 B146

[AUX] Auxiliary variable: Person is currently working	
yes [1]	☐
no [0]	☐

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

Start of unemployment episode loop

27103	[AUTO] Episode mode	
Newly integrated episode in panel [2]		☐
Follow-up episode in panel [3]		☐
Supplemented in the X module [4]		☐

if (27103 = 2, 4) goto 27107
if (27103 = 3) goto 27103P1

autoif (30300 <> 8 & 27101a < 27106) 27103 = 2
autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3
autoif (30300 = 8) 27103 = 4

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)	
27107 **From when to when was your first period of unemployment?**	
Condition: if (27106 > 1 OR 27103 = 4)	
27107 **From when to when was that?**	

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

refused [-97]		☐
don't know [-98]		☐
Range: 0 - 12		

|___|___|___|___| year

refused [-97]		☐
don't know [-98]		☐
Range: 0 - 9,999		
goto 27108		

Variables		
ts2511m	Start of period of unemployment (month)	spUnemp
ts2511y	Start of period of unemployment (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| until month

until today [-5]	☐

Range: 1 - 12

|___|___|___|___| year

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,000 - 9,999

if (h_dauertan = 2) goto 27109
if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110
if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
autoif (27108 = -97, -98) h_dauertan = 4
autoif (27108 = -5) 27109 = 1
autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables		
ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are you currently unemployed?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (27103 = 2, 4) goto 27110
if (27103 = 3) goto 27112

autoif (27109 = 1) h_dauertan = 1

Variables		
ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?	

Condition: if (27107 = -97, -98)

27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (27110 = 1) goto 27111
if (27110 = 2, -97, -98) goto 27112

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111	At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	☐
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	☐
no such support from the employment agency [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

---

Condition: if (h_dauertan = 1)

27112	Are you currently registered as unemployed or as a job seeker?

Condition: if (h_dauertan = 2, 3)

27112	Were you registered as unemployed or as a job seeker at the end of this period, i.e., in <27108>?

Condition: if (h_dauertan = 4)

27112	Were you registered as unemployed or as a job seeker at the end of this period?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (27112 = 1) goto 27113 *if (27112 = 2, -97, -98) goto 27114*	

Variables		
ts25203	Registered unemployment (current/former)	spUnemp

Condition: if (h_dauertan = 1)	
27113 **Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.**	
Condition: if ((h_dauertan > 1)	
27113 **Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.**	
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	☐
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	☐
no such support from the employment agency [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 27114	

Variables		
ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 **Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 **Please estimate, how often you have applied for a position during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 **Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 **Please estimate, how often you have applied for a position during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 **Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 **Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 **Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

Record the number, have it estimated if necessary.

|___|___|___| Number applications

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	

goto 27115

0 to 999, -97, -98

Variables		
ts25205	Number job applications	spUnemp

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))	
27115	**Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?**
Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27115	**Were you ever invited to an interview during your period of unemployment?**
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))	
27115	**Have you ever been invited to an interview during your period of unemployment from <27107> until now?**
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))	
27115	**Have you every been to an interview during your period of unemployment until now?**
Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))	
27115	**Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**
Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))	
27115	**Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**
Condition: if ((27103 = 3) & h_dauertan = 1)	
27115	**Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (27115 = 1) goto 27116 *if (27115 = 2, -97, -98) goto 27117*	

Variables		
ts25206	Invitation to job interviews	spUnemp

27116	**And how many interviews did you go to during this time?**
Record the number, have it estimated if necessary.	
|___|___|___| Number job interviews	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	
goto 27117	
0 to 999, -97, -98	

Variables		
ts25207	Number job interviews	spUnemp

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?**
Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?**
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?**
Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?**
Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?**
Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?**
Condition: if ((27103 = 3) & h_dauertan = 1)	
27117	**Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 27118	

Variables		
ts25208	Attendance of training courses/courses during unemployment	spUnemp

27118	And during this time, did you take part in programs or measures for professional education which were financed or granted by the employment agency (Arbeitsagentur, Job center) and which you have not mentioned so far?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (h_kurs = 1) goto 35100Z
if (h_kurs = 0) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h_kurs = 1
autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0
autoif (h_kurs = 1) h_kursherk = 27106
autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107
autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (h_kurs = 1) h_kursende = 27108
autoif (h_kurs = 1) h_kursdauertan = 27109
autoif (h_kurs = 1) h_kursaktiv = 27

Variables		
ts25209	Participation in programs for further education financed by employment agency	spUnemp

END of unemployment episode loop START Cross section: Social capital Labor market

Condition: if (h_erwerb = 0)		
27201	**Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?**	
Condition: if (h_erwerb = 1)		
27201	**Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?**	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (27201 = 1 & h_erwerb = 0) goto 27202
if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202	If you were offered a job, would you be able to take on this offer within two weeks?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 27202Z		

Variables		
th09212	Availability	pTargetCATI

28PA

Condition: if (20101P3 <= 6/2018)	
28101a	**Now I would like to talk to you about your partnership. Do you currently have a permanent partner?**
Condition: if (20101P3 > 6/2018)	
28101a	**Have you had a permanent partner since the last interview in <20101P3 (intmPRE/intjPRE)>?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (28101a = 1) goto 28108Z *if (28101a <> 1) goto 28602Z*	

Variables		
tf32310	Current partnership	pTargetCATI

[AUX] Has a current partner	
does not apply [0]	☐
does apply [1]	☐

Variables		
ts30031	Has a current partner	spPartner

28102	[AUTO] Episode mode	
First-time questionnaire [1]		☐
Newly integrated episode in panel [2]		☐
Follow-up episode in panel [3]		☐

if (28102 = 1) goto 28101b
if (28102 = 2) goto 28501b
if (28102 = 3) goto 28102P1

autoif (28101n < 28108 & 20101P3 <= 6/2018) 28102 = 1
autoif (28101n < 28108 & 20101P3 > 6/2018) 28102 = 2
autoif (28101n >= 28108) 28102 = 3
autoif () h_aktpart = 0
autoif (28102 = 1) h_aktpart = 1

Variables		
th32357	Episode mode	spPartner

Condition: if (h_aktpart = 1)	
28101b How long have you been in this partnership?	
Condition: if (h_aktpart = 0)	
28101b From when were you in this partnership?	
<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>	
|____|____|	

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

\|____\|____\|____\|____\|

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999

goto 28109

28101b(fpstartj) = 20106(gebj) to 20102(intj), -97, -98

Variables		
ts3000m	Start date partnership (month)	spPartner
ts3000y	Start date partnership (year)	spPartner

28110	[NCS] And is <28109> male or female?	
Ask only in case of uncertainty!		
male [1]		☐
female [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 28110a		

Variables		
ts31203	Gender of partner	spPartner

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 = 2)

28110a   Are you married to your partner <28109>?

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 <> 2)

28110a   Are you married to your partner <28109>?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 = 2)

28110a   Have you married your partner since the last interview in <20101P3 (intmPRE/intjPRE)>?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 <> 2)

28110a   Have you married your partner since the last interview in <20101P3 (intmPRE/intjPRE)>?

Condition: if (h_aktpart = 0 & 28110 = 2)

28110a   Were you married to your former partner?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28110a   Were you married to your former partner?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (28110a = 1) goto 28114
if (h_aktpart = 1 & (28102 = 1, 2) & (28110a = 2, -97, -98)) goto 28200
if (h_aktpart = 1 & 28102 = 3 & (28110a = 2, -97, -98)) goto 28216Z
if (h_aktpart = 0 & (28102 = 2, 3) & (28110a = 2, -97, -98)) goto 28401b

autoif (28110a = 1) h_fpstat1 = 1
autoif (28110a <> 1) h_fpstat1 = 2

Variables		
ts30001	Marital status	spPartner

Condition: if (h_aktpart = 1 & 28110 = 2)
28114   When did you marry your partner (<28109>)?
Condition: if (h_aktpart = 1 & 28110 <> 2)
28114   When did you marry your partner (<28109>)?
Condition: if (h_aktpart = 0 & 28110 = 2)
28114   When did you marry your former partner <28109>?
Condition: if (h_aktpart = 0 & 28110 <> 2)
28114   When did you marry your former partner <28109>?
<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>
|___|___|
refused [-97]   ☐
don't know [-98]   ☐
Range: 1 - 12
|___|___|___|___|
refused [-97]   ☐
don't know [-98]   ☐
Range: 0 - 9,999
if (h_aktpart = 0) goto 28401b *if (h_aktpart = 1 & (28102 = 1, 2)) goto 28200* *if (h_aktpart = 1 & 28102 = 3) goto 28216Z* *28114(fphj) = (20106(gebj) + 10) to (20102(intj)), -97, -98*

Variables		
ts3141m	Marriage date (month)	spPartner
ts3141y	Marriage date (year)	spPartner

28401b   Until when did this partnership exist?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|____|____|

partner deceased [-20]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|____|____|____|____|

partner deceased [-20]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999

if ((28102 = 2, 3) & h_fpstat1 = 1 & 28401b <> -20) goto 28119a
if (28102 = 2 & h_fpstat1 <> 1 & 28401b <> -20) goto 28200
if ((28102 = 2, 3) & 28401b = -20) goto 28116
if (28102 = 3 & h_fpstat1 <> 1 & 28401b <> -20) goto 28216Z

autoif (28401b = -20) 28401c = 3
autoif (28401b = -20) h_fpstat1 = 2

if (28102 = 3)
20101P3(intmPRE/intjPRE) to 20102(intm/intj), -20, -97, -98

if (28102 <> 3)
28101b(fpstartm/fpstartj) to 20102(intm/intj), -20, -97, -98

Variables		
ts3149m	Separation date (month)	spPartner
ts3149y	Separation date (year)	spPartner

Condition: if (28102P17 <> 0)

28119a   Did you get divorced?

Condition: if (28102P17 = 0)

28119a   Did you get divorced in the meantime?

yes [1]	☐
no [2]	☐
partner deceased [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (28119a = 1) goto 28119
if (28102 = 2 & (28119a = 2, -97, -98)) goto 28200
if (28102 = 3 & (28119a = 2, -97, -98) & 28102P17 <> 0) goto 28216Z
if (28102 = 3 & (28119a = 2, -97, -98) & 28102P17 = 0) goto 28501Z
if (28119a = -20) goto 28116

autoif (28119a = 1, -20, -97, -98) h_fpstat1 = 2

Variables		
ts31530	Divorce	spPartner

28119   When did you officially get divorced?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999

if (28102 = 2) goto 28200
if (28102 = 3 & 28102P17 <> 0) goto 28216Z
if (28102 = 3 & 28102P17 = 0) goto 28501Z

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables		
ts3153m	Divorce date (month)	spPartner
ts3153y	Divorce date (year)	spPartner

Condition: If (28110 <> 2)	

28116   When did your partner pass away?

Condition: if (28110 = 2)

28116   When did your partner pass away?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 99

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999

goto 28501Z

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables		
ts3151m	Date of death Partner (month)	spPartner
ts3151y	Date of death Partner (year)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)
28200   When was your partner <28109> born? Please tell me the month and year!
Condition: if (h_aktpart = 1 & 28110 = 2)
28200   When was your partner <28109> born? Please tell me the month and year!
Condition: if (h_aktpart = 0 & 28110 <> 2)
28200   When was your former partner <28109> born? Please tell me the month and year!
Condition: if (h_aktpart = 0 & 28110 = 2)
28200   When was your former partner <28109> born? Please tell me the month and year!
<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 9,999	

goto 28201

28200(fpgebj) = 1920 to (20102(intj) - 12), -97, -98

Variables		
ts3120m	Date of birth Partner (month)	spPartner
ts3120y	Date of birth Partner (year)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)
28201   Where was your partner born?
Condition: if (h_aktpart = 1 & 28110 = 2)
28201   Where was your partner born?
Condition: if (h_aktpart = 0 & 28110 <> 2)
28201   Where was your former partner born?
Condition: if (h_aktpart = 0 & 28110 = 2)
28201   Where was your former partner born?

<<Please read the options aloud>>	
in Germany /within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad /in another country [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (28201 = 1, 2) goto 28206
if (28201 = 3) goto 28202
if (28201 = -97, -98) goto 28213

if (28200(fpgebj) > 1949) 1: in Germany if (28200(fpgebj) < 1950) 1: within the current borders of Germany if (28200(fpgebj) < 1950) 2: in Germany's former Eastern territories if (28200(fpgebj) > 1949) 3: abroad if (28200 (fpgebj) < 1950) 3: in another country

Variables		
ts31204	Place of birth Partner (Germany/abroad)	spPartner
ts31204_g1	Partner: born Germany/abroad (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28202 **In what country was your partner born?**	

Condition: if (h_aktpart = 1 & 28110 = 2)	
28202 **In what country was your partner born?**	

Condition: if (h_aktpart = 0 & 28110 <> 2)	
28202 **In what country was your former partner born?**	

Condition: if (h_aktpart = 0 & 28110 = 2)	
28202 **In what country was your former partner born?**	

<<Please select country names from the list.>>	
Country List [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
if (28202 = -96) goto 28203 *if (28202 <> -96) goto 28204*	

Variables		
t407010_g1R	Country of birth Partner	pTargetCATI
t407010_g2R	Country of birth Partner (aggregated)	pTargetCATI

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28204 **At what age did your partner first move to Germany?**	

Condition: if (h_aktpart = 1 & 28110 = 2)	
28204 **At what age did your partner first move to Germany?**	

Condition: if (h_aktpart = 0 & 28110 <> 2)	
28204 **At what age did your former partner first move to Germany?**	

Condition: if (h_aktpart = 0 & 28110 = 2)	
28204 **At what age did your former partner first move to Germany?**	

|___|___| age	
partner never moved to Germany [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	
goto 28213 *0 to 99, -6, -97, -98*	

Variables		
ts31206	Age at immigration Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)
28206   Where was your partner's father born?
Condition: if (h_aktpart = 1 & 28110 = 2)
28206   Where was your partner's father born?
Condition: if (h_aktpart = 0 & 28110 <> 2)
28206   Where was your former partner's father born?
Condition: if (h_aktpart = 0 & 28110 = 2)
28206   Where was your former partner's father born?

in Germany (incl. former German eastern territories) [1]	☐
abroad [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (28206 <> 2) goto 28209 *if (28206 = 2) goto 28207*	

Variables		
ts31207	Place of birth father partner	spPartner
ts31207_g1	Place of birth father partner (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)
28209   Where was your partner's mother born?
Condition: if (h_aktpart = 1 & 28110 = 2)
28209   Where was your partner's mother born?
Condition: if (h_aktpart = 0 & 28110 <> 2)
28209   Where was your former partner's mother born?
Condition: if (h_aktpart = 0 & 28110 = 2)
28209   Where was your former partner's mother born?

<<Please read the options aloud>>	
in Germany (incl. former German eastern territories) [1]	☐
abroad [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (28209 <> 2) goto 28213 *if (28209 = 2) goto 28210*	

Variables		
ts31209	Place of birth mother partner	spPartner
ts31209_g1	Place of birth mother partner (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28213	**Does your partner <28109> have German citizenship?**
Condition: if (h_aktpart = 1 & 28110 = 2)	
28213	**Does your partner <28109> have German citizenship?**
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28213	**Does your former partner <28109> have German citizenship?**
Condition: if (h_aktpart = 0 & 28110 = 2)	
28213	**Does your former partner <28109> have German citizenship?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28216Z	

Variables		
ts31211	Partner German	spPartner

Condition: if (28110 <> 2)	
28702	**Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?**
Condition: if (28110 = 2)	
28702	**Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?**
no (further) qualification obtained [1]	☐
(further) qualification obtained [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (28702 = 1, -97, -98) goto 28217Z *if (28702 = 2) goto 28216*	

Variables		
th32365	Episode update – highest school-leaving qualification Partner 2	spPartner

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpschul = -9)) & 28110 <> 2)	
28216	**What is your partner's highest general school-leaving qualification?**
Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpschul = -9)) & 28110 = 2)	
28216	**What is your partner's highest general school-leaving qualification?**
Condition: if (28702 = 2 & 28110 <> 2)	
28216	**What (further) general school-leaving qualification has your partner obtained in the meantime?**
Condition: if (28702 = 2 & 28110 = 2)	

28216 **What (further) general school-leaving qualification has your partner obtained in the meantime?**

Condition: if (h_aktpart = 0 & 28110 <> 2)

28216 **What was your former partner's highest general school-leaving qualification at the end of your partnership?**

Condition: if (h_aktpart = 0 & 28110 = 2)

28216 **What was your former partner's highest general school-leaving qualification at the end of your partnership?**

<<Read the option aloud only if necessary, have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would have been the approximate equivalent of this degree in Germany?>>

basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]	☐
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria)ondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	☐
Fachhochschulreife (entry qualification for universities of applied sciences) [4]	☐
other higher education entrance qualification (Abitur / EOS grade 12) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if (28216 <> 7) goto 28217Z
if (28216 = 7) goto 28217

autoif ((28216 = 1, 2, 3, 4, 6, 7) & h_fpschul <> 3) h_fpschul = 1
autoif (28216 = -5 & (h_fpschul = ., -9)) h_fpschul = 2
autoif (28216 = 5) h_fpschul = 3
autoif ((28216 = -97, -98) & h_fpschul = .) h_fpschul = -9

Variables		
ts31212_g1	Partner: highest educational qualification (ISCED-97)	spPartner
ts31212_g2	Partner: highest educational qualification (CASMIN)	spPartner
ts31212_g3	Partner: highest educational qualification (years of education=f (CASMIN))	spPartner
ts31212	Highest general school-leaving qualification Partner	spPartner

28217   What kind of school-leaving qualification was it?

🖉 _____

_____

refused [-97]	☐
don't know [-98]	☐

goto 28217Z

Variables		
ts31213_O	other school-leaving qualification partner	spPartner

Condition: if (28110 <> 2)

28704   Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) vocational qualification?

Condition: if (28110 = 2)

28704   Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) vocational qualification?

no (further) qualification obtained [1]	☐
(further) qualification obtained [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (28704 = 1, -97, -98) goto 28225Z
if (28704 = 2) goto 28218

Variables		
th32367	Episode update – highest vocational qualification Partner 2	spPartner

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpausb = -9)) & 28110 <> 2)

28218   What is the highest professional qualification of your partner?

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpausb = -9)) & 28110 = 2)

28218   What is the highest professional qualification of your partner?

Condition: if (28704 = 2 & 28110 <> 2)

28218   **What (other) professional qualification did your partner obtain in the meantime?**

Condition: if (28704 = 2 & 28110 = 2)

Condition: if (h_aktpart = 0 & 28110 <> 2)

28218   **What was your former partner's highest professional qualification at the end of your partnership?**

Condition: if (h_aktpart = 0 & 28110 = 2)

<< This refers, for example, to whether he/she has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree such as a diploma. Do not read the options aloud, assign specifications. If no qualification is named, only an institution: Ask for qualification. In case of qualifications acquired abroad, have them classified: What would have roughly corresponded to this qualification in Germany? >>

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman or technician certificate [2]	☐
civil servant training (civil service examination) [3]	☐
certificate from a school of public health [4]	☐
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	☐
certificate from a Fachschule << (also certificate from a Fachakademie) >> [6]	☐
certificate from a Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
Doctorate, habilitation [11]	☐
university of cooperative education, cooperative state university (not specified) [12]	☐
college of public administration (not specified) [13]	☐
university of applied sciences, former engineering school (not specified) [14]	☐
university (not specified) [15]	☐
degree from a higher education institution (not specified) [16]	☐
in-company apprenticeship [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐

no professional qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if (28218 = 1, 2, 4, 5, 6, 7, 11, 17, 19) goto 28224a
if (28218 = -5, -97, -98) goto 28225Z
if (28218 = 3) goto 28224
if (28218 = 8, 9) goto 28222
if (28218 = 10) goto 28223
if (28218 = 12 to 16) goto 28220
if (28218 = 21) goto 28219

autoif (28218 = 10, 11) 28222 = 4
autoif (28218 = 1 to 21) h_fpausb = 1
autoif (28218 = -5 & (h_fpausb = ., -9)) h_fpausb = 2
autoif ((28218 = -97, -98) & h_fpausb = .) h_fpausb = -9

Variables		
ts31214	Highest professional qualification partner	spPartner

28219   What other qualification is it?

✎ _____

refused [-97]	☐
don't know [-98]	☐
goto 28219a	

Variables		
ts31215_O	Other professional qualification partner (open)	spPartner

---

28219a   At which educational institution did <28109> obtain this qualification?

✎ _____

refused [-97]	☐
don't know [-98]	☐
goto 28224a	

Variables		
ts31216_O	Other educational institution Partner (open)	spPartner

28220	What is the exact name of this qualification?

Please read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1]	☐
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
doctorate [4]	☐
other qualification [5]	☐
refused [-97]	☐
don't know [-98]	☐

if ((28220 = 1, 2, -97, -98) & 28218 = 16) goto 28222
if (28220 = 1 & (28218 = 12 to 15)) goto 28224a
if (28220 = 4) goto 28224a
if (28220 = 3) goto 28223
if (28220 = 5) goto 28221
if ((28220 = 2, -97, -98) & (28218 = 14, 15)) goto 28222
if ((28220 = 2, -97, -98) & (28218 = 12, 13)) goto 28224a
autoif ((28220 = 3, 4) & 28218 = 16) 28222 = 4

Variables		
ts31217	Type higher education qualification partner	spPartner

28221	What other qualification is it?

🖉 _____	
refused [-97]	☐
don't know [-98]	☐
goto 28222	

Variables		
ts31218_O	Other higher education qualification partner (open)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28222	**At which educational institution did your partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?**

Condition: if (h_aktpart = 1 & 28110 = 2)	
28222	**At which educational institution did your partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?**

Condition: if (h_aktpart = 0 & 28110 <> 2)	
28222	**At which educational institution did your former partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?**

Condition: if (h_aktpart = 0 & 28110 = 2)	
28222	**At which educational institution did your former partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?**

Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	☐
College of public administration [2]	☐
University of applied sciences [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
other institution [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (28222 = 1, 2) goto 28224a
if ((28222 = 3, 4, -97, -98) & (28218 = 8, 12 to 16)) goto 28224a
if ((28222 = 3, 4, -97, -98) & 28218 = 9) goto 28223
if (28222 = 5) goto 28222b

Variables		
ts31219	Institution awarding higher education degree Partner	spPartner

28222b	**What kind of educational institution was that exactly?**

✏️ _____

refused [-97]	☐
don't know [-98]	☐

if (28218 = 8, 12 to 16) goto 28224a
if (28218 = 9) goto 28223

Variables		
ts31220_O	Other institution awarding higher education degree Partner (open)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28223 **Has your partner completed a doctorate or is he currently working on a doctorate?**	

Condition: if (h_aktpart = 1 & 28110 = 2)	
28223 **Has your partner completed a doctorate or is she currently working on a doctorate?**	

Condition: if (h_aktpart = 0 & 28110 <> 2)	
28223 **Was your former partner completing or in the process of completing a doctorate at the end of your partnership?**	

Condition: if (h_aktpart = 0 & 28110 = 2)	
28223 **Was your former partner completing or in the process of completing a doctorate at the end of your partnership?**	
yes, doctorate completed [1]	☐
yes, doctorate ongoing /did doctorate back then [2]	☐
no [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28224a	

Variables		
ts31221	Doctorate Partner	spPartner

28224 **Was that a civil service training program for the subclerical, clerical, executive or administrative class?**	
Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.	
subclerical class [1]	☐
clerical class [2]	☐
executive class [3]	☐
administrative class [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28224a	

Variables		
ts31222	Type of civil service training partner	spPartner

Condition: if (28110 <> 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17, 19))

28224a   In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 <> 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <>1))

28224a   What subject did your partner study? If he studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 <> 2 & ((28218 = 11) OR (28223 = 1)))

28224a   In which subject did your partner do his doctorate? Please give me the exact name.

Condition: if (28110 <> 2 & 28218 = 21)

28224a   In which subject area did your partner obtain this qualification? Please give me the exact name.

Condition: if (28110 = 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17, 19))

28224a   In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 = 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <>1))

28224a   What subject did your partner study? If she studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 = 2 & ((28218 = 11) OR (28223 = 1)))

28224a   In which subject did your partner do her doctorate? Please give me the exact name.

Condition: if (28110 = 2 & 28218 = 21)

28224a   In which subject area did your partner obtain this qualification? Please give me the exact name.

🖉 _____	
refused [-97]	☐
don't know [-98]	☐

🖉 _____	
refused [-97]	☐
don't know [-98]	☐

🖉 _____	
refused [-97]	☐
don't know [-98]	☐

goto 28225Z

Variables		
ts30002_O	Subject area Partner	spPartner
ts30003_O	Subject area Partner	spPartner
ts30004_O	Subject area Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28300	**Is your partner currently working full-time or part-time, on the side or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.**
Condition: if (h_aktpart = 1 & 28110 = 2)	
28300	**Is your partner currently working full-time or part-time, on the side or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.**
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28300	**At the end of your partnership, was your former partner working full-time or part-time, on the side, or not working? Side job means less than 15 hours a week. If someone has two half-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.**
Condition: if (h_aktpart = 0 & 28110 = 2)	
28300	**At the end of your partnership, was your former partner working full-time or part-time, on the side, or not working? Side job means less than 15 hours a week. If someone has two half-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.**
full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (28300 = 1, 2, 3) goto 28301 *if (28300 = 4) goto 28302* *if (28300 = -97, -98) goto 28318Z*	

Variables		
ts31223	Employment Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28301	**How many hours per week does your partner work on average - including any side jobs?**
Condition: if (h_aktpart = 1 & 28110 = 2)	
28301	**How many hours per week does your partner work on average - including any side jobs?**
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28301	**How many hours per week did your former partner work on average - including any side jobs?**
Condition: if (h_aktpart = 0 & 28110 = 2)	
28301	**How many hours per week did your former partner work on average - including any side jobs?**

<<This refers to "paid work" (including side jobs). One decimal place is allowed. Only if necessary: This refers to the actual number of working hours, not the contractually agreed number of hours.>>

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 90	

if (28300 = 1, 2) goto 28303
if (28300 = 3) goto 28302
0 to 90, 94, 95, -97, -98

Variables		
ts31224	Working time Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28302	**What is your partner mainly doing at the moment?**
Condition: if (h_aktpart = 1 & 28110 = 2)	
28302	**What is your partner mainly doing at the moment?**
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28302	**What was your former partner mainly doing at the end of your partnership?**
Condition: if (h_aktpart = 0 & 28110 = 2)	
28302	**What was your former partner mainly doing at the end of your partnership?**

<<Please assign options! - Do not read aloud. Only if necessary: For example, is he/she unemployed, housewife/househusband, in training or what is he/she currently doing?>>

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
pensioner, retiree, (early) retirement [14]	☐
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15]	☐
something else [16]	☐
refused [-97]	☐
don't know [-98]	☐

if (28302 = 6 to 9) goto 28302a
if (28302 = 1, 2, 3, 4, 5, 10 to 16, -97, -98) goto 28318Z

autoif (28302 = 10) 28325 = 1
autoif (28302 = 10) 28327 = 1

Variables		
ts31225	Unemployment Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2 & (28302 = 6 to 7))

28302a   In which profession exactly is your partner currently doing this vocational training? Please tell me the exact title.

Condition: if (h_aktpart = 1 & 28110 <> 2 & 28302 = 8)

28302a   What subject is your partner currently studying? If he is studying more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 1 & 28110 <> 2 & 28302 = 9)

28302a   In which subject is your partner currently doing his doctorate? Please tell me the exact name.

Condition: if (h_aktpart = 1 & 28110 = 2 & (28302 = 6 to 7))	
28302a	**In which profession exactly is your partner currently doing this vocational training? Please tell me the exact title.**

Condition: if (h_aktpart = 1 & 28110 = 2 & 28302 = 8)	
28302a	**What subject is your partner currently studying? If she is studying more than one subject, please indicate all subjects. Please tell me the exact names.**

Condition: if (h_aktpart = 1 & 28110 = 2 & 28302 = 9)	
28302a	**In which subject is your partner currently doing his doctorate? Please tell me the exact name.**

Condition: if (h_aktpart = 0 & 28110 <> 2 & (28302 = 6 to 7))	
28302a	**In which profession exactly did your former partner do this vocational training at the end of your partnership? Please tell me the exact title.**

Condition: if (h_aktpart = 0 & 28110 <> 2 & 28302 = 8)	
28302a	**What subject was your former partner studying at the end of your partnership? If he studied more than one subject, please indicate all subjects. Please tell me the exact names.**

Condition: if (h_aktpart = 0 & 28110 <> 2 & 28302 = 9)	
28302a	**In which subject did your former partner do his doctorate at the end of your partnership? Please tell me the exact name.**

Condition: if (h_aktpart = 0 & 28110 = 2 & (28302 = 6 to 7))	
28302a	**In which profession exactly did your former partner do this vocational training at the end of your partnership? Please tell me the exact title.**

Condition: if (h_aktpart = 0 & 28110 = 2 & 28302 = 8)	
28302a	**What subject was your former partner studying at the end of your partnership? If she studied more than one subject, please indicate all subjects. Please tell me the exact names.**

Condition: if (h_aktpart = 0 & 28110 = 2 & 28302 = 9)	
28302a	**In which subject did your former partner do her doctorate at the end of your partnership? Please tell me the exact name.**

✎ _____	
refused [-97]	☐
don't know [-98]	☐

✎ _____	

✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 28318Z	

Variables		
ts30005_O	Subject area Current vocational training Partner	spPartner
ts30006_O	Subject area Current vocational training Partner	spPartner
ts30007_O	Subject area Current vocational training Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)
28305   What is your partner's professional position?

Condition: if (h_aktpart = 1 & 28110 = 2)
28305   What is your partner's professional position?

Condition: if (h_aktpart = 0 & 28110 <> 2)
28305   What was your former partner's professional position?

Condition: if (h_aktpart = 0 & 28110 = 2)
28305   What was your former partner's professional position?

<<Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?>>

Worker [1]	☐
Employee, also employee in public service [2]	☐
Civil servant (also judges) [3]	☐
regular/professional soldier [4]	☐
Self-employed e.g. in an academic freelance profession, e.g. as a physician, lawyer or architect, in agriculture, trade, commerce, industry or services [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
refused [-97]	☐
don't know [-98]	☐

if (28305 = 1 to 5) goto 28306
if (28305 = 6, 7) goto 28310
if (28305 = -97, -98) goto 28311

Variables		
ts31227	Professional status Partner	spPartner

Condition: if (h_aktpart = 1 & 28305 = 1 & 28110 <> 2)
28306   What exactly is your partner's professional position there?

Condition: if (h_aktpart = 1 & 28305 = 1 & 28110 = 2)
28306   What exactly is your partner's professional position there?

Condition: if (h_aktpart = 1 & 28305 = 2)
28306   What kind of job is it exactly?

Condition: if (h_aktpart = 1 & 28305 = 3 & 28110 <> 2)
28306   What civil service category is your partner in exactly?

Condition: if (h_aktpart = 1 & 28305 = 3 & 28110 = 2)
28306   What civil service category is your partner in exactly?

Condition: if (h_aktpart = 1 & 28305 = 4 & 28110 <> 2)
28306   In what rank is your partner regular or professional soldier?

Condition: if (h_aktpart = 1 & 28305 = 4 & 28110 = 2)

28306	**In what rank is your partner regular or professional soldier?**

Condition: if (h_aktpart = 1 & 28305 = 5 & 28110 <> 2)

28306	**In which sector is your partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (h_aktpart = 1 & 28305 = 5 & 28110 = 2)

28306	**In which sector is your partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (h_aktpart = 0 & 28305 = 1 & 28110 <> 2)

28306	**What exactly was your former partner's professional position?**

Condition: if (h_aktpart = 0 & 28305 = 1 & 28110 = 2)

28306	**What exactly was your former partner's professional position?**

Condition: if (h_aktpart = 0 & 28305 = 2)

28306	**What kind of job was it exactly?**

Condition: if (h_aktpart = 0 & 28305 = 3 & 28110 <> 2)

28306	**Exactly what civil service category was your former partner in?**

Condition: if (h_aktpart = 0 & 28305 = 3 & 28110 = 2)

28306	**Exactly what civil service category was your former partner in?**

Condition: if (h_aktpart = 0 & 28305 = 4 & 28110 <> 2)

28306	**In what rank is your former partner regular or professional soldier?**

Condition: if (h_aktpart = 0 & 28305 = 4 & 28110 = 2)

28306	**In what rank is your former partner regular or professional soldier?**

Condition: if (h_aktpart = 0 & 28305 = 5 & 28110 <> 2)

28306	**In which sector was your former partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (h_aktpart = 0 & 28305 = 5 & 28110 = 2)

28306	**In which sector was your former partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

<<Reading the options aloud. For work abroad: What is the approximate professional position in Germany?>>

unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial or plant foreman/forewoman [24]	☐
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	☐
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	☐
military team rank [40]	☐
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	☐
simple officer, up to and including captain [42]	☐
staff officer from major also general or admiral [43]	☐
self-employed in a freelance profession, such as physician, lawyer, architect [51]	☐
self-employed in agriculture [52]	☐
other self-employed individual or entrepreneur [53]	☐
refused [-97]	☐
don't know [-98]	☐

if (28306 = 10 to 22, 24 to 43, -97, -98) goto 28310
if (28306 = 23) goto 28311
if (28306 = 51 to 53) goto 28307

autoif (28306 = 23) 28310 = 1

if (28305 = 1) 10: unskilled worker if (28305 = 1) 11: skilled worker, semi-skilled worker if (28305 = 1) 12: skilled worker, journeyman/journeywoman if (28305 = 1) 13: supervisor, group leader, brigadier if (28305 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (28305 = 2) 20: low-skill occupation, e.g. salesperson if (28305 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (28305 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (28305 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (28305 = 2) 24: industrial or plant foreman/forewoman if (28305 = 3) 30: in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (28305 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (28305 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (28305 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (28305 = 4) 40: military team rank if (28305 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (28305 = 4) 42: simple officer up to and including captain if (28305 = 4) 43: staff officer from major also general or admiral if (28305 = 5) 51: self-employed in a freelance profession, such as physician, lawyer, architect if (28305 = 5) 52: self-employed in agriculture if (28305 = 5) 53: other self-employed individual or entrepreneur

Variables		
ts31228	Exact professional position Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28307 How many employees does your partner have?	
Condition: if (h_aktpart = 1 & 28110 = 2)	
28307 How many employees does your partner have?	
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28307 How many employees did your former partner have?	
Condition: if (h_aktpart = 0 & 28110 = 2)	
28307 How many employees did your former partner have?	
<<Read the options aloud only if necessary.>>	
none [0]	☐
fewer than 5 people [1]	☐
5 to 9 people [2]	☐
10 to 19 people [3]	☐
20 to 49 people [4]	☐
50 to 99 people [5]	☐
100 to 199 people [6]	☐
200 to 249 people [7]	☐
250 to 499 people [8]	☐
500 to 999 people [9]	☐
1,000 to 1,999 people [10]	☐
2,000 people and more [11]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28318Z	

Variables		
ts31229_R	Number of employees Partner	spPartner
ts31229_D	Number of employees Partner (categorized)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28310 **Does your partner have a management position in his job?**	
Condition: if (h_aktpart = 1 & 28110 = 2)	
28310 **Does your partner have a management position in her job?**	
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28310 **Did your former partner have a management position in his job?**	
Condition: if (h_aktpart = 0 & 28110 = 2)	
28310 **Did your former partner have a management position in her job?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28311	

Variables		
ts31230	Management position Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28311 **Is your partner employed on a temporary or permanent basis?**	
Condition: if (h_aktpart = 1 & 28110 = 2)	
28311 **Is your partner employed on a temporary or permanent basis?**	
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28311 **Was your former partner employed on a temporary or permanent basis?**	
Condition: if (h_aktpart = 0 & 28110 = 2)	
28311 **Was your former partner employed on a temporary or permanent basis?**	
temporarily [1]	☐
permanently [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28318Z	

Variables		
ts30008	Tme limit Partner	spPartner

Condition: if (28110 <> 2)	
28318	**How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?**
Condition: if (28110 = 2)	
28318	**How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?**
<<Read the options aloud if necessary!>>	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
does not apply [-20]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28319	

Variables		
ts30010	Importance profession, Partner	spPartner

Condition: if (28110 <> 2)	
28319	**How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?**
Condition: if (28110 = 2)	
28319	**How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?**

<<Read the options aloud if necessary!>>	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
does not apply [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (28300 = 1, 2, 3) goto 28320
if (28300 = 4, -97, -98) goto 28323

Variables		
ts30011	Importance full-time, Partner	spPartner

Condition: if (28110 <> 2)

28320   How likely is it that your partner will lose or have to give up his current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28320   How likely is it that your partner will lose or have to give up her current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read the options aloud if necessary!>>

very unlikely [1]	☐
fairly unlikely [2]	☐
partly [3]	☐
fairly likely [4]	☐
very likely [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28321	

Variables		
ts30012	Likelihood job loss, Partner	spPartner

Condition: if (28110 <> 2)

28321   How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28321   How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read the options aloud if necessary!>>

very unlikely [1]	☐
fairly unlikely [2]	☐
partly [3]	☐
fairly likely [4]	☐
very likely [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28322	

Variables		
ts30013	Likelihood professional advancement, Partner	spPartner

Condition: if (28110 <> 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))	
28322	**How likely is it that your partner will receive a wage or salary raise within the next 2 years?**
Condition: if (28110 <> 2 & (28305 = 5, 7, .))	
28322	**How likely is it that your partner will earn a higher income within the next 2 years?**
Condition: if (28110 = 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))	
28322	**How likely is it that your partner will receive a wage or salary raise within the next 2 years?**
Condition: if (28110 = 2 & (28305 = 5, 7, .))	
28322	**How likely is it that your partner will earn a higher income within the next 2 years?**
<<Read the options aloud if necessary!>>	
very unlikely [1]	☐
fairly unlikely [2]	☐
partly [3]	☐
fairly likely [4]	☐
very likely [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28323	

Variables		
ts30014	Likelihood wage raise, Partner	spPartner

Condition: if (28110 <> 2)	
28323	**I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?**
Condition: if (28110 = 2)	
28323	**I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?**

very important [1]	☐
rather important [2]	☐
partly important [3]	☐
rather unimportant [4]	☐
very unimportant [5]	☐
has no expectation [-21]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28324	

Variables		
t320705	Expectations Partner	spPartner

Condition: if (28110 <> 2)	
28324	**And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?**
Condition: if (28110 = 2)	
28324	**And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?**

very important [1]	☐
rather important [2]	☐
partly important [3]	☐
rather unimportant [4]	☐
very unimportant [5]	☐
has no expectation [-21]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28325Z	

Variables		
t320706	Expectations Partner 2	spPartner

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 <> 2)	
28325	**Is your partner currently attending courses or training courses that are not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 = 2)	
28325	**Is your partner currently attending courses or training courses that are not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 <> 2)	
28325	**Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner attended or is currently attending any courses or training courses that are not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 = 2)	
28325	**Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner attended or is currently attending any courses or training courses that are not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 <> 2)	
28325	**During the partnership, did your former partner attend courses or training courses that were not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 = 2)	
28325	**During the partnership, did your former partner attend courses or training courses that were not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 <> 2)	
28325	**From our last interview in <20101P3(intmPRE/intjPRE)> to the end of the partnership, did your former partner attend any courses or training courses that were not part of vocational training or vocational preparation measure?**

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 = 2)	
28325	**From our last interview in <20101P3(intmPRE/intjPRE)> to the end of the partnership, did your former partner attend any courses or training courses that were not part of vocational training or vocational preparation measure?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28329Z	

Variables		
ts30017	Further education Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)	
28329 **Now let us move on to your living situation. Are you currently living with your partner?**	
Condition: if (h_aktpart = 1 & 28110 = 2)	
28329 **Now let us move on to your living situation. Are you currently living with your partner?**	
Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 <> 2)	
28329 **Did you ever live with your former partner?**	
Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 = 2)	
28329 **Did you ever live with your former partner?**	
Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 <> 2)	
28329 **Did you live with your former partner at the end of your partnership?**	
Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 = 2)	
28329 **Did you live with your former partner at the end of your partnership?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (28329 = 1 & 28102P16 <> 1) goto 28112 *if (28329 = 1 & 28102P16 = 1) goto 28330* *if (28329 = 2, -97, -98) goto 28331* *autoif (28329 = 1) h_fpstat2 = 1* *autoif (28329 <> 1) h_fpstat2 = 2*	

Variables		
t733003	Living situation with partner	spPartner

28112   When did you move in with <28109>?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999

goto 28330

28112(fpzj) = (20106(gebj) + 10) to (20102(intj)), -97, -98

Variables		
ts3131m	Date of moving in with partner (month)	spPartner
ts3131y	Date of moving in with partner (year)	spPartner

Condition: if (h_aktpart = 1)

28330   On how many days do you see each other in a normal week?

Condition: if (h_aktpart = 0)

28330   On how many days did you see each other at the end of the partnership in a normal week?

<<Please read the options aloud!>>

daily [1]	☐
4 to 6 days [2]	☐
less than 4 days [3]	☐
refused [-97]	☐
don't know [-98]	☐

goto 28341Z

Variables		
ts30018	Contact frequency with partner	spPartner

Condition: if (h_aktpart = 1)	
28331 **How often do you usually see each other?**	
Condition: if (h_aktpart = 0)	
28331 **How often did you usually see each other at the end of the partnership?**	
<<Please read the options aloud!>>	
daily [1]	☐
almost daily [2]	☐
weekly [3]	☐
monthly [4]	☐
less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28332	

Variables		
t733005	Contact frequency with partner (LAT)	spPartner

28334   Which federal state does this place belong to?

<<*Do not read aloud, mark the applicable code! In case of questions: this means the federal state to which the place belongs !!today!!.>>*

Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin (Total) [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
refused [-97]	☐
don't know [-98]	☐

if (28334 = 11) goto 28335
if (28334 <> 11) goto 28341Z

Variables		
ts30022_R	Federal state of residence Partner (LAT)	spPartner

28339	And in what country is this place?	
<<Please select country names from the list!>>		
Country List [999997]		☐
not in list [-96]		☐
refused [-97]		☐
don't know [-98]		☐
if (28339 = -96) goto 28340 *if (28339 <> -96) goto 28341Z*		

Variables		
ts30027_g1R	Country of residence Partner (abroad) (LAT)	spPartner
ts30027_g2	Country of residence Partner (abroad) (LAT, categorized)	spPartner

Condition: if (28110 <> 2)	
28341	**Do you plan to move in with your partner or start a joint household in the next 12 months?**
Condition: if (28110 = 2)	
28341	**Do you plan to move in with your partner or start a joint household in the next 12 months?**
yes, certainly [1]	☐
yes, maybe [2]	☐
no, rather not [3]	☐
no, certainly not [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28501Z	

Variables		
ts30028	Plan Moving together	spPartner

Condition: if (28110 <> 2)

28118   When did you or your partner move out of the common household?

Condition: if (28110 = 2)

28118   When did you or your partner move out of the common household?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999

goto 28501Z

if (28102 = 1, 2) 28112(fpzm/fpzj) to 20102(intm/intj), -97, -98
if (28102 =3) 20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables		
ts3152m	Move apart date month	spPartner
ts3152y	Move apart date year	spPartner

Start Children loop

[AUX] Age of the child	
less than 5 persons [1]	☐
5 to 8 years [2]	☐
8 to less than 15 years [3]	☐
15 to less than 35 years [4]	☐
35 years or older [5]	☐
not assignable [-9]	☐

Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103	[AUTO] Episode mode	
Newly integrated episode in panel [2]	☐	
Follow-up episode in panel [3]	☐	

goto 29103a

autoif (29101a < 29110) 29103 = 2
autoif (29101a >= 29110) 29103 = 3

Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|___|___| month

child deceased [-21]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

child deceased [-21]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

if (29112 <> -21 & h_kialter = -9) goto 29113
if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113
if (29112 <> -21 & h_kialter <> -9 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a
if (29112 = -21) goto 29157Z

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - (((29112(kigebj) – 1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - (((29112(kigebj) – 1900) * 12) + 29112(kigebm) – 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) – 1900) * 12) + 20102(intm)) - (((29112(kigebj) – 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9
autoif (29112 = -21) 29104 = 3

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9

Variables		
ts3320m	Date of birth of the child (month)	spChild
ts3320y	Date of birth of the child (year)	spChild

29113   (And <29111> is male or female?)

Ask only in case of uncertainty!

male [1]	☐
female [2]	☐
child deceased [-21]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_eigkind = 1 & 29113 <> -21) goto 29114
if (h_eigkind = 0 & 29113 <> -21) goto 29119Z
if (29113 = -21) goto 29157Z
autoif (29113 = -21) 29104 = 3

Variables		
ts33203	Gender of the child	spChild

29114   Is <29111> your biological child, your adoptive or your foster child?

biological child [1]	☐
Adoptive child [2]	☐
foster child [3]	☐
child deceased [-21]	☐
refused [-97]	☐
don't know [-98]	☐

if (29114 <> -21) goto 29118
if (29114 = -21) goto 29157Z

autoif (29114 = -21) 29104 = 3

Variables		
ts33204	Biological child, adoptive or foster child	spChild

29118	Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>?
yes [1]	☐
no [2]	☐
child deceased [-21]	☐
refused [-97]	☐
don't know [-98]	☐

if (29118 = 1) goto 29119Z
if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z
if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z
if ((29118 = -97, -98) & 29103a = 1) goto 29126Z
if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123
if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z
if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z
if (29118 = -21) goto 29157Z

autoif (29118 = -21) 29104 = 3

Variables		
ts33310	Lived in one household with the child	spChild

Start Sub-loop Living together dates

29300	[AUTO] Episode mode
Newly integrated episode in panel [2]	☐
Follow-up episode in panel [3]	☐

goto 29119

autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2
autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3

Variables		
ts33307	Episode mode	spChildCohab

29116	In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.	
target person does NOT disagree [1]		☐
target person disagrees [2]		☐
child deceased [3]		☐

if (29116 = 1) goto 29120
if (29116 = 2) goto 29122
if (29116 = 3) goto 29157Z

autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)
autoif (29116 = 2, 3) h_dauertan = 3
autoif (29116 = 3) 29104 = 3

Variables		
ts33308	Episode update living together with child	spChildCohab

Condition: if (29119 = 1)

29119a   Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a   From when to when did you live in one household with <29111> the next time?

If target person remembers only seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

| |___|___| month

Since the birth of the child [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

| |___|___|___|___| year

Since the birth of the child [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables		
ts3331m	Start date living together child (month)	spChildCohab
ts3331y	Start date living together child (year)	spChildCohab

Condition: if (29300 = 2)
29120   [NCS] (until when)
Condition: if (29300 = 3)
29120   Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|___|___| month

until today [-5]	☐
child deceased [-4]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

until today [-5]	☐
child deceased [-4]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3) goto 29122
if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1
autoif (29120 = 20102(intm/intj)) h_dauertan = 2
autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3
autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4
autoif (29120 = -4) 29104 = 3
autoif (29120 = -5) 29121 = 1
autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables		
ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

29121	Do you currently share a household with <29111>?	
yes, I am currently sharing a household with <29111> [1]	☐	
no, living together ended in the interview month [2]	☐	
child deceased [-4]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if (29121 <> -4) goto 29122Z
if (29121 = -4) goto 29157Z

autoif (29121 = 1) h_dauertan = 1
autoif (29121 = -4) 29104 = 3

Variables		
ts3332c	Currently living together with child	spChildCohab

End Sub-loop Living together dates

29123	Have you taken parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?
<<In case of questions: the interpretation of the term "parental leave" is up to the respondents.>>	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (29123 = 1) goto 29126Z
if (29123 = 2, -97, -98) goto 29124

Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124	**Did you have the opportunity to take parental leave?**	
Parental leave exists since 2001.		
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 29139Z		

Variables		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

Start Sub-loop Parental leave dates

29400	**[AUTO] Episode mode**
Newly integrated episode in panel [2]	☐
Follow-up episode in panel [3]	☐
if (29400 = 2) goto 29126a *if (29400 = 3) goto 29126P1* *autoif (29103a < 29126) 29400 = 2* *autoif (29103a >= 29126) 29400 = 3* *autoif (29400 = 2) h_ezerwerb = 2*	

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a   From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a   From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|___|___| from month

Since the birth of the child [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Since the birth of the child [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

29112 to 20102, -5, -97, -98

Variables		
ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

29127   [NCS] (until when)

Condition: if (29400 =3)

29127   Until when did you take parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.
If TP remembers only seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|____|____| month

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|____|____|____|____| year

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables		
ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128	**Are you still on parental leave for <29111>?**
yes, still on parental leave [1]	☐
no, parental leave finished in interview month [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29129 *autoif (29128 = 1) h_dauertan2 = 1* *autoif (h_dauertan2 = 1) 29130 = 2*	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129	Now it's about your professional development during this parental leave. During this time from <29126a> to <29127>, did you attend any courses or classes that you have not yet reported?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129	Now it's about your professional development during this parental leave. During this time from <29126a> until now, have you attended any courses or classes that you have not yet reported?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129	Now it's about your professional development during this parental leave. Did you attend any courses or classes from <20101P3(intmPRE/intjPRE)> to <29127> that you have not yet reported?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129	Now it's about your professional development during this parental leave. Have you attended any courses or classes from <20101P3(intmPRE/intjPRE)> until now that you have not yet reported?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (29129 = 1) goto 35100Z
if (29129 = 2, -97, -98) goto 29129Z

autoif (29129 = 1) h_kursaktiv = 29
autoif (29129 = 1) h_kursherk = 29110
autoif (29129 = 1) h_kursherk2 = 29126
autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a
autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (29129 = 1) h_kursende = 29127
autoif (29129 = 1) h_kursdauertan = 29128

Variables		
ts27103	Attendance of training courses/classes during parental leave	spParLeave

End Sub-loop Parental leave dates

29139a	We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?

In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 29139b

autoif () 29142a = 29139a

Variables		
ts27400	Attending elementary school	spChild

29139b	[MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)	☐	☐
Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	☐	☐
Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	☐	☐
Au pair	☐	☐
Other parent	☐	☐
Grandparents	☐	☐
Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	☐	☐
Acquaintances or neighbors	☐	☐

Daycare center or after-school care	☐	☐
Another professional after-school care outside of school	☐	☐
Currently none of these institutions/persons	☐	☐
refused	☐	☐
don't know	☐	☐

if (h_kibvor = 0) goto 29139IZ
if (kibga_1 = 1) goto 29139c
if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ

autoif () h_kibvor = 0
autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1

if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another professional after-school care outside of school kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare currently professional after-school care	spChild

29139c   How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139cZ	

Variables		
ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild

29139d   How long is <29111> usually being cared for in total in a typical working week by this childminder?

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139dZ	

Variables		
ts2742b	Childcare currently: duration childminder	spChild

29139e	How long is <29111> usually being cared for in total in a typical working week by this nanny?
Please assign options!	
less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139eZ	

Variables		
ts2742c	Childcare currently: duration nanny	spChild

29139f	How long is <29111> usually being cared for in total in a typical working week by this au pair?
Please assign options!	
less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139fZ	

Variables		
ts2742d	Childcare currently: duration au pair	spChild

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139gZ	

Variables		
ts2742e	Childcare currently: duration other parent	spChild

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139hZ	

Variables		
ts2742f	Childcare currently: duration grandparents	spChild

29139i **How long is <29111> usually being cared for in total in a typical working week by other relatives?**

Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139iZ	

Variables		
ts2742g	Childcare currently: duration other relatives	spChild

29139j **How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?**

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139jZ	

Variables		
ts2742h	Childcare currently: duration acquaintances or neighbors	spChild

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139kZ	

Variables		
ts2742i	Childcare currently: duration daycare center or after-school care	spChild

29139l How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?

Please assign options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139lZ	

Variables		
ts2742j	Childcare currently: duration other care otside of school	spChild

Condition: if (h_kibvor = 0)	
29139m	**Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.**

Condition: if (h_kibvor = 1)	
29139m	**Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.**

Please assign options!	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (29139m = 1) goto 29139n
if (29139m = 2, -97, -98) goto 29139pZ

Variables		
ts27401	Childcare before	spChild

29139n	**In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?**

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1]	☐
by a childminder [2]	☐
by a nanny [3]	☐
by an au pair [4]	☐
in another institution or by another person [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (29139n = 1, 2, 3, 4, 5) goto 29139o
if (29139n = -97, -98) goto 29139pZ

Variables		
ts27402	Childcare before: first facility or person	spChild

29139o   And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|___|___| month

refused [-97]	☐
don't know [-98] Range: 1 - 12	☐

|___|___|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

goto 29139p

29112(kigebdat) to 20102(intdat), -97, -98

Variables		
ts2740m	Start of childcare month	spChild
ts2740y	Start of childcare year	spChild

29139p   And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1]	☐
10 to under 20 hours [2]	☐
20 to under 30 hours [3]	☐
30 to under 40 hours [4]	☐
40 hours and more [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 29139pZ

Variables		
ts27403	First childcare: duration per week	spChild

29139q	**Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.**

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]	☐
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]	☐
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]	☐
school-leaving qualification from a special needs school [4]	☐
other qualification [5]	☐
no school-leaving qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139r	

Variables		
ts27430	Idealistic educational aspiration	spChild

29139r	Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]	☐
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]	☐
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]	☐
school-leaving qualification from a special needs school [4]	☐
other qualification [5]	☐
no school-leaving qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29139rZ	

Variables		
ts27431	Realistic educational aspiration	spChild

29140	Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?
In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.	
full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (29140 = 1, 2, -97, -98) goto 29143Z *if (29140 = 3, 4) goto 29140a*	

Variables		
ts33209	Employment child	spChild

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
Partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman/technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	☐
something else [16]	☐
child not yet in school [17]	☐
refused [-97]	☐
don't know [-98]	☐

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z
if (29140a = 5) goto 29142
if (29140a = 16) goto 29141
if (29140a = 17) goto 29157Z

1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal voluntary service, voluntary social/ecological/ European year 16: something else if <h_kialter = -9> 17: child does not attend school yet

Variables		
ts33210	Unemployment Child	spChild

29142a	Does <29111> already goes to school?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (29142a = 1) goto 29142 *if (29142a = 2, -97, -98) goto 29157Z*		

Variables		
ts33229	School enrollment already completed	spChild

29142 What school does <29111> attend?

Read the options aloud only if necessary and have them assigned.
In case of school attendance abroad: Which school in Germany does this roughly correspond to?
If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

elementary school [1]	☐
orientation stage, also trial stage [2]	☐
Hauptschule [3]	☐
Realschule [4]	☐
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	☐
Gesamtschule [comprehensive school], also integrated schools, integrated secondary school (Berlin) [6]	☐
Waldorf school [7]	☐
Gymnasium, also Kolleg [8]	☐
special needs school, also special needs center [9]	☐
other school [10]	☐
School finished [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if (29142 = 1 to 9, -97, -98) goto 29157Z
if (29142 = 10) goto 29143
if (29142= -6) goto 29143Z

1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gcomprehensive school, also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school

Variables		
ts33212	Type of school Child	spChild

29201	In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.	
target person does not disagree [1]		☐
target person disagrees [2]		☐

if (29201 = 1) goto 29202
if (29201 = 2) goto 29144

Variables		
ts33230	Episode update – highest school-leaving qualification child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

29144	What is currently the highest general school-leaving qualification of <29111>?

Condition: if (29103 = 3 & 29202 = 2)

29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?

Read the options aloud only if necessary and have them assigned. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. I[f] university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?

basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)/ school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]	☐
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	☐
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule/ 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	☐
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification] 12th grade) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z
if (29144 = 7) goto 29145

if (h_etappe = 6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h_etappe = 8) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] 2: qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria)ondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) if (h_etappe = 6) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule if (h_etappe = 8) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] 4: Fachhochschulreife (entry qualification for universities of applied sciences) if (h_etappe = 6) 5: other higher education entrance qualification (Abitur) if (h_etappe = 8) 5: other higher education entrance qualification (Abitur / EOS grade 12) 6: school-leaving qualification from a special needs school 7: other qualification

Variables		
ts33214	Highest school-leaving qualification Child	spChild

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school of public health, Fachschule Fachschule [school-based institutions of professional development] or training as a civil servant?)	
apprenticeship (administrative, in-company, industrial, agricultural) [1]	☐	
master craftsman/craftswoman or technician training [2]	☐	
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]	☐	
vocational training at a school of public health [4]	☐	
vocational training at a Fachschule [school-based institutions of professional development] [5]	☐	
civil service training (civil service examination) [6]	☐	
other training [7]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (29146 =1 to 5, -97, -98) goto 29157Z *if (29146 = 6) goto 29156* *if (29146 = 7) goto 29147*		

Variables		
ts33216	Vocational training Child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?	
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	☐	
College of public administration [2]	☐	
University of applied sciences [3]	☐	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐	
other institution [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z *if (29148 = 5) goto 29149*		

Variables		
ts33218	Study institution child	spChild

29203	We noted <h_kiausbsPRE> as <29111>'s highest professional qualification.	
target person does not disagree [1]		☐
target person disagrees [2]		☐

if (29203 = 1) goto 29204
if (29203 = 2) goto 29150

Variables		
ts33232	Episode update – highest professional qualification child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150   What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150   Which (other) vocational qualification did <29111> acquire in the meantime?

With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	☐
master craftsman/craftswoman certificate, technician certificate [2]	☐
civil service training (civil service examination) [3]	☐
certificate from a school of public health [4]	☐
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	☐
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences (not specified) [14]	☐
university (not specified) [15]	☐
degree from a higher education institution (not specified) [16]	☐
in-company apprenticeship [17]	☐
other vocational qualification [21]	☐
no vocational qualification [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z
if (29150 = 3) goto 29156
if (29150 = 8, 9) goto 29154
if (29150 = 10) goto 29155
if (29150 = 12 to 16) goto 29153
if (29150 = 21) goto 29151

autoif (29150 = 10) 29154 = 4
autoif (29150 = 11) 29154 = 4

Variables		
ts33220	Highest vocational qualification child	spChild

29153	**What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?**

Please do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
refused [-97]	☐
don't know [-98]	☐

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154
if (29153 = 3) goto 29155
if (29153 = 4) goto 29157Z
if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z
if (29153 = 5) goto 29153a
if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155
if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4
autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables		
ts33223	Type higher education qualification child	spChild

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	☐	
College of public administration [2]	☐	
University of applied sciences [3]	☐	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐	
other institution [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if (29154 = 1, 2, -97, -98) goto 29157Z
if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z
if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155
if (29154 = 5) goto 29154a

Variables		
ts33225	Institution awarding higher education degree Child	spChild

29155	Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?	
yes, doctorate completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	

goto 29157Z

Variables		
ts33227	Doctorate child	spChild

29156	Is/was this a civil service training for the subclerical, clerical, executive or administrative class?	
Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.		
subclerical class [1]	☐	
clerical class [2]	☐	
executive class [3]	☐	
administrative class [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 29157Z		

Variables		
ts33228	Type of civil service training child	spChild

END Children loop – START Cross section Children

29160	[AUTO] Minor children in the home	
yes [1]	☐	
no [2]	☐	
goto 29160a		
autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 *autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2*		

Variables		
t742003	Minor children in the household	pTargetCATI

29160a	[AUTO] at least one child	
at least one child [1]	☐	
no child [0]	☐	
if (29160 = 1) goto 29161 *if (29160 = 2) goto 29163Z* *autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1* *autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0*		

Variables		
ts33311	at least one child	pTargetCATI

29161 **Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**

if (h_etappe = 6)
This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|___|___| hours per day

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 24	
goto 29162	

Variables		
t744001	Time Childcare	pTargetCATI

29162 **Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?**

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]	☐
no [2]	☐
does not apply (e.g. child is old enough) [-6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29163Z	

Variables		
t744002	Help Childcare	pTargetCATI

Condition: if (29160a = 0 & 20103 = 1)	
29163a Do you plan to become a father in the next two years?	
Condition: if (29160a = 0 & 20103 = 2)	
29163a Do you plan to become a mother in the next two years?	
Condition: if (29160a = 1 & 20103 = 1)	
29163a Do you plan to become a father again in the next two years?	
Condition: if (29160a = 1 & 20103 = 2)	
29163a Do you plan to become a mother again in the next two years?	
yes, certainly [1]	☐
yes, maybe [2]	☐
no, rather not [3]	☐
no, certainly not [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29163	

Variables		
ts33312	Fertility: Plan children next two years	pTargetCATI

29163	**We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?**
We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (29163 = 1) goto 29164 *if (29163 = 2, -97, -98) goto 29166Z*	

Variables		
t745001	Nursing last 12 months	pTargetCATI

29164	How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?	
Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.		
daily or several times a week [1]	☐	
once a week or several times per month [2]	☐	
once a month or almost every month [3]	☐	
less frequently [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 *if ((29164 = -97, -98) & h_etappe = 8) goto 29166* *if (h_etappe = 6) goto 29166Z*		

Variables		
t745002	Frequency care work	pTargetCATI

SC4_SC6_29bKI_QS Fertility B137 B146 Panel survey

29205	In the following, it is about your attitude and plans as to whether you would like to have children of your own or not - and if so, how many. By own children we mean biological children and adopted children. If you ignore all the obstacles for once: How many children would you like to have in total, in the ideal case?	
|___|___| children		
more than 5 children [94]	☐	
refused [-97]	☐	
don't know [-98] Range: 0 - 99	☐	
goto 29206 *0 to 5, 94, -97, -98*		

Variables		
th33313	Fertility: desire to have children idealistic	pTargetCATI

29206	And when you think realistically about your own children: How many children do you think you will have?

By own children we mean biological children and adopted children.

|___|___| children

more than 5 children [94]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	
goto 29206Z	
0 to 5, 94, -97, -98	

Variables		
th33314	Fertility: desire to have children realistic	pTargetCATI

29EZ – Employment during parental leave Panel survey SC3 B134, SC4 B137, SC6 B146

29212	[AUTO] Module and activity

of this parental leave [29]	☐
of this parental leave [307]	☐
goto 29213	
autoif (h_ezaktiv) 29212 = h_ezaktiv	

Variables		
t278000	Module and activity	spCourses

29214   [AUTO] Start date episode

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 29215

autoif (h_ezstart) 29214 = h_ezstart

Variables		
t27800a	Start date episode (month)	spParLeave
t27800b	Start date episode (year)	spParLeave

29215   [AUTO] End date episode

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 29216

autoif (h_ezende) 29215 = h_ezende

Variables		
t27800c	End date episode (month)	spParLeave
t27800d	End date episode (year)	spParLeave

29216	**[AUTO] Episode is ongoing**	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 29123b *autoif (h_ezdauertan) 29216 = h_ezdauertan*		

Variables		
t27800e	Episode is ongoing	spParLeave

29123b	**Let's get back to your parental leave: Is your parental leave a parental leave according to the Parental Allowance Act and Parental Leave Act?**	
In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und -elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (h_ezerwerb = 2 OR h_luezerwerb = 2) goto 29129a2 *if (h_ezerwerb <> 2 & h_luezerwerb <> 2) goto 29212Z*		

Variables		
ts27100	Parental leave according to BEEG	spParLeave

Condition: if (29216 = 1)
29129a2 **Have you been employed during this parental leave in the period from <29214> until now?**
Condition: if (29216 <> 1)
29129a2 **Were you employed during this parental leave in the period from <29214> to <29215> or afterward?**
<<Please read the answer options aloud.>>

yes / yes, during parental leave [1]	☐
yes, but only after parental leave [2]	☐
no / no, haven't been employed [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (29129a2 = 1) goto 29129a3
if (29129a2 = 2, 3, -97, -98) goto 29212Z

autoif (29129a2 = 1 & 29212 = 29) h_ezerwerb = 1
autoif (29129a2 = 1 & 29212 = 307) h_luezerwerb = 1

if (29216 = 1) 1: yes if (29216 = 1) 3: no if (29216 <> 1) 1: yes, during parental leave if (29216 <> 1) 2: yes, but only after parental leave if (29216 <> 1) 3: no, haven't been employed

Variables		
ts27108	Employment during or after parental leave	spParLeave

29129a3 As of when did you first become employed since <29214>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

|___|___| from month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 29129b

if (29215 = -97, -98): 29214 to 20102, -97, -98
if (29215 <> -97, -98): 29214 to 29215, -97, -98

Variables		
ts2731m	Start Employment during parental leave - month	spParLeave
ts2731y	Start Employment during parental leave - year	spParLeave

---

29129b   How many hours per week were your contractual working hours right at the beginning of this employment?

|___|___| , |___|___| hours per week

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0.00 - 99.00	

if (29129b = 51 to 90, 94) goto 29129c
if (29129b < 51 OR 29129b = 95) goto 29129d

0 to 90, 94, 95, -97, -98

Variables		
ts27105	Contractual working hours at the beginning of employment	spParLeave

29129d	Did you return to work for the same employer you worked for before parental leave?
<<Please read the answer options aloud.>>	
yes [1]	☐
no, other employer [2]	☐
no, not employed before parental leave [3]	☐
no, self-employed before parental leave [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 29129f	

Variables		
ts27106	Employment after parental leave, change of employer	spParLeave

Condition: if (29216 = 1)
29129f   How many months in total have you been employed between <29214> and today?
Condition: if (29216 <> 1)
29129f   How many months in total were you employed between <29214> and <29215>?

|___|___| months	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	
goto 29212Z	

Variables		
ts27109	Months employed during parental leave	spParLeave

30X - Check module Panel survey SC3 B134, SC4 B137, SC6 B146

30108	[AUTO] Start date episode

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Range: 1,900 - 9,999

goto 30109

Variables		
t27800a	Start date Episode (month)	spParLeave
t27800b	Start date Episode (end)	spParLeave

30109	[AUTO] End date episode

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) – epstm
autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20
autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1
autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2
autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) – ependm
autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20
autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12
autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2
autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

Variables		
t27800c	End date Episode (month)	spParLeave
t27800d	End date Episode (year)	spParLeave

30110 [AUTO] Episode is ongoing

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 30111	

Variables		
t27800e	Episode is ongoing	spParLeave

START Recording of gap activities

30300 What did you do back then?

Read out the options if necessary!

did a job or a side job/ did a job or a side job or an internship [1]	☐
attended a general school [2]	☐
did a vocational preparation [3]	☐
did a vocational training or have studied [4]	☐
did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year/voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) [5]	☐
took care of your household/of your household or the children [6]	☐
was on parental leave [7]	☐
was unemployed [8]	☐
was ill/temporarily unable to work [9]	☐
was retired (also occupational disability pension) [10]	☐
was on vacation/on holiday [11]	☐
did a course or training course [13]	☐
did something else [12]	☐
accidentally in episode recording, back to check module [-6]	☐

if (30300= 1) goto 26107Z
if (30300= 2) goto 22107Z
if (30300= 3) goto 23107Z
if (30300= 4) goto 24108Z
if (30300= 5) goto 25106Z
if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z
if (30300 = 12 & h_etappe = 8) goto 50106Z
if (30300 = 12 & h_etappe = 6) goto 30301
if (30300= 8) goto 27106Z
if (30300= -6) goto 30150

if (h_etappe = 8) 1: did a job or a side job if (h_etappe = 6) 1: did a job or a side job or an internship 2: attended a general school if (20102(intj) - 20106(gebj) < 30) 3: did a vocational preparation 4: did a vocational training or have studied if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 5: did federal volunteers service, international voluntary service, voluntary military service or a voluntary social/ecological/European year if (h_etappe = 6 & h_cohort <> 4) 5: did voluntary service (e.g. federal volunteers service, voluntary social service or ecological year, voluntary military service or international youth volunteers service) if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/on holiday 13: did a course or training course 12: did something else -6: accidentally in episode recording, back to check module

Variables		
ps29101	Type of gap episode	spParentGap

Social capital Further education resources (pillar 3)

31160   [MF] Imagine that you would like to attend a course in order to learn more professionally. Who from your personal environment would you ask for information?

<<Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Read aloud if necessary: "By personal environment I mean e.g. your partner, your family or relatives, your friends, your (former) colleagues or other acquaintances." Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

	not specified [0]	specified [1]
1: partner	☐	☐
2: mother	☐	☐
3: father	☐	☐
4: son/daughter	☐	☐
5: brother/sister	☐	☐
6: other relatives	☐	☐
7: friends	☐	☐
8: (former) colleagues	☐	☐
9: other persons	☐	☐
refused	☐	☐
don't know	☐	☐
nobody from the list	☐	☐
does not apply (e.g. in early retirement, etc.)	☐	☐

goto 31162

Variables		
t32405k	Social capital – info job-related course: partner	pTargetCATI
t32405l	Social capital – info job-related course: mother	pTargetCATI
t32405m	Social capital – info job-related course: father	pTargetCATI
t32405n	Social capital – info job-related course: children	pTargetCATI
t32405o	Social capital – info job-related course: siblings	pTargetCATI
t32405p	Social capital – info job-related course: relatives	pTargetCATI
t32405q	Social capital - info job-related course: friends	pTargetCATI
t32405r	Social capital - info job-related course: (former) colleagues	pTargetCATI
t32405s	Social capital – info job-related course: other	pTargetCATI

31162   Has anyone from your personal environment attended courses or training courses in the last 12 months that would also be interesting for your professional development?

<<By personal environment I mean, for example, your partner, your family or relatives, your friends, your (former) colleagues or other acquaintances.>>

yes [1]	☐
no [2]	☐
does not apply (e.g. in early retirement, etc.) [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (31162 = 1) goto 31163
if (31162 = 2, -20, -97, -98) goto 31178Z

Variables		
t324570	Social capital – environment further education	pTargetCATI

31163   [MF] Who were you just thinking of?

<< Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

	not specified [0]	specified [1]
1: partner	☐	☐
2: mother	☐	☐
3: father	☐	☐
4: son/daughter	☐	☐
5: brother/sister	☐	☐
6: other relatives	☐	☐
7: friends	☐	☐
8: (former) colleagues	☐	☐
9: other persons	☐	☐
refused	☐	☐
don't know	☐	☐

if (t32457n = 1 OR t32457o = 1 OR t32457p = 1 OR t32457q = 1 OR t32457r = 1 OR t32457s = 1) & (h_skuf = 3) goto 31166
if (t32457n = 1 OR t32457o = 1 OR t32457p = 1 OR t32457q = 1 OR t32457r = 1 OR t32457s = 1) & (h_skuf = 1, 2) goto 31164
if (t32457n <> 1 & t32457o <> 1 & t32457p <> 1 & t32457q <> 1 & t32457r <> 1 & t32457s <> 1) goto 31178Z

autoif (31163) h_skuf = count((t32457k / t32457l / t32457m / t32457n / t32457o / t32457p / t32457q / t32457r / t32457s) = 1)
autoif (h_skuf > 3) h_skuf = 3
autoif (h_skuf = 3) 31164 = 3

autoif ((count(t32457k / t32457l / t32457m = 1) = 2) & (count(t32457n / t32457o / t32457p / t32457q / t32457r / t32457s = 1) = 0)) 31164 = 2
autoif ((count(t32457k / t32457l / t32457m = 1) = 1) & (count(t32457n / t32457o / t32457p / t32457q / t32457r / t32457s = 1) = 0)) 31164 = 1

autoif (t32457k <> 1 & t32457l = 1 & t32457m = 1 & t32457n <> 1 & t32457o <> 1 & t32457p <> 1 & t32457q <> 1 & t32457r <> 1 & t32457s <> 1) t32457c = 4
autoif (t32457k <>1 & t32457l = 1 & t32457m <> 1 & t32457n <> 1 & t32457o <> 1 & t32457p <> 1 & t32457q <> 1 & t32457r <> 1 & t32457s <> 1) t32457c = 7
autoif (t32457k <> 1 & t32457l <> 1 & t32457m = 1 & t32457n <> 1 & t32457o <> 1 & t32457p <> 1 & t32457q <> 1 & t32457r <> 1 & t32457s <> 1) t32457c = 1

Variables		
t32457k	Social capital – environment further education: partner	pTargetCATI
t32457l	Social capital – environment further education: mother	pTargetCATI
t32457m	Social capital – environment further education: father	pTargetCATI
t32457n	Social capital – environment further education: son/daughter	pTargetCATI
t32457o	Social capital – environment further education: brother/sister	pTargetCATI
t32457p	Social capital – environment further education: other relatives	pTargetCATI
t32457q	Social capital – environment further education: friends	pTargetCATI
t32457r	Social capital – environment further education: (former) colleagues	pTargetCATI
t32457s	Social capital – environment further education: other persons	pTargetCATI

Condition: if (h_skuf = 1)

31164   How many persons are that in total? One person, two persons or more than two persons?

Condition: if (h_skuf = 2)

31164   How many persons are that in total? Two persons or more than two persons?

Read the options aloud.

one person [1]	☐
two persons [2]	☐
more than two persons [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (31164 = 1, 2, 3) goto 31166
if (31164 = -97, -98) goto 31178Z

if (h_skuf = 1) 1: one person 2: two persons 3: more than two persons

Variables		
t32457b	Social capital – environment further education: number of persons	pTargetCATI

Condition: if (31164 = 1)	
31166	**Does this person or his/her parents come from a country of origin other than Germany?**
Condition: if (31164 = 2)	
31166	**How many of these persons or their parents come from a country other than Germany: None, one or both?**
Condition: if (31164 = 3)	
31166	**How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them?**

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31167

if (31164 = 1) 1: no if (31164 = 2, 3) 1: none of them if (31164 = 3) 2: almost none if (31164 = 3) 3: less than half of them if (31164 = 2) 4: one if (31164 = 3) 4: about half of them if (31164 = 3) 5: more than half of them if (31164 = 3) 6: almost all if (31164 = 1) 7: yes if (31164 = 2) 7: both if (31164 = 3) 7: all of them

Variables		
t32457d	Social capital – environment further education: share migrant background	pTargetCATI

Condition: if (31164 = 1)	
31167 **Has this person studied?**	
Condition: if (31164 = 2)	
31167 **And how many of these persons have studied: None, one or both?**	
Condition: if (31164 = 3)	
31167 **And how many of these persons have studied: None of them, almost none of them, less than half of them, about half of them, more than half of them, almost all of them or all of them?**	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31168	
if (31164 = 1) 1: no if (31164 = 2, 3) 1: none if (31164 = 3) 2: almost none if (31164 = 3) 3: less than half if (31164 = 2) 4: one if (31164 = 3) 4: about half if (31164 = 3) 5: more than half if (31164 = 3) 6: almost all if (31164 = 1) 7: yes if (31164 = 2) 7: both if (31164 = 3) 7: all	

Variables		
t32457e	Social capital – environment further education: share higher education	pTargetCATI

Condition: if (31164 = 1)	
31168 **And is this person female?**	
Condition: if (31164 = 2)	
31168 **And how many of these persons are women: None, one or both?**	
Condition: if (31164 = 3)	
31168 **And how many of these persons are women: None of them, almost none of them, less than half of them, about half of them, more than half of them, almost all of them or all of them?**	
Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31178Z *if (31164 = 1) 1: no if (31164 = 2, 3) 1: none if (31164 = 3) 2: almost none if (31164 = 3) 3: less than half if (31164 = 2) 4: one if (31164 = 3) 4: about half if (31164 = 3) 5: more than half if (31164 = 3) 6: almost all if (31164 = 1) 7: yes if (31164 = 2) 7: both if (31164 = 3) 7: all*	

Variables		
t32457c	Social capital – environment further education: share women	pTargetCATI

SC4_SC6_31WB Continuing education B137_B146 Panel survey

31102 Let's come back to the topic of continuing education. So far, you have reported that you have attended the following courses or training courses since the last interview:< [course list] 35110 and 24116 (add to course list 24111 = 13 courses)> In addition, have you attended any courses or training courses since the last interview, i.e., from <intmPRE/intjPRE> until today, that you have not mentioned yet?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (31102 = 1) goto 31104Z *if (31102 = 2, -97, -98) goto 31104*	

Variables		
t271040	Further courses	pTargetCATI

31103 Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from <intmPRE / intjPRE> to the present. Is that true or did you attend courses during this time?

true, no courses attended [1]	☐
not true, courses attended [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (31103 = 1, -97, -98) goto 31104 *if (31103 = 2) goto 31104Z*	

Variables		
t271041	Courses attended	pTargetCATI

Condition: if (h_cohort = 4 OR (h_cohort = 6 & 20220P7 = 0))		
31104	**We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?**	
Condition: if (h_cohort = 6 & 20220P7 = 1)		
31104	**We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?**	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 31104Z		

Variables		
t271042	Another course	pTargetCATI

START Loop Further courses/trainings

31112a	**Since the last interview, i.e. from <intmPRE / intjPRE> to the present, have you attended another course/training program which you have not yet mentioned?**	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (31112a = 1) goto 31112Z *if (31112a = 2, -97, -98) goto 31112b*		

Variables		
t271050	Other courses 2	spFurtherEdu1

Condition: if (h_cohort = 4 OR (h_cohort = 6 & h_kursart = 1 & 20220P7 = 0))
31112b **We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?**

Condition: if (h_cohort = 6 & h_kursart = 1 & 20220P7 = 1)
31112b **We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?**

Condition: if (h_kursart = 2)
31112b **Since the last interview, in <intmPRE/intjPRE> until today, have you attended another course which you have attended for yourself?**
yes [1] ☐
no [2] ☐
refused [-97] ☐
don't know [-98] ☐
goto 31112Z

Variables		
t271051	another course	spFurtherEdu1

START Detailed information on one selected course

31113 **[AUTO]: Randomly select one of the courses that was completed between <intmPRE/intmjPRE> and <20102(intm/intj)> (Do not include 24111 = 13 courses in random selection! See also 35112 - course ongoing)**
no course selected [0] ☐
1 course selected [1] ☐
if (31113= 1) goto 31114Z   *if (31113= 0) goto 31140Z*

Variables		
th21300	Number of selected courses	spFurtherEdu2

31114a   [AUTO] Number of selected course

🖉 _____

goto 31114b

autoif (31105 = 1 & (31102 = 1 OR 31103 = 2)) h_kursart = 1 autoif (31105 = 1 & 31104 = 1) h_kursart = 2 autoif (31105 > 1 & 31112a(n-1) = 1) h_kursart = 1 autoif (31105 > 1 & 31112b(n-1) = 1) h_kursart = 2 autoif (Module = 24) h_kursquelle = 24 autoif (Module = 35) h_kursquelle = 35102 autoif (Module = 31) h_kursquelle = 31 autoif (h_kursquelle = 24) h_kursid1 = 24109 autoif (h_kursquelle <> 24, 31) h_kursid1 = 35103 autoif (h_kursquelle = 31) h_kursid1 = 31105 autoif (h_kursquelle = 29) h_kursid2 = 35103a autoif (h_kursquelle <> 24, 31) h_kursid3 = 35109 autoif (h_kursquelle = 24) h_kursbez = 24116 autoif (h_kursquelle <> 24, 31) h_kursbez = 35110 autoif (h_kursquelle = 31) h_kursbez = 31106

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	4th course number	spCourses
course_w5	5th course number	spCourses
course	Course number	spFurtherEdu2

Condition: if (h_kursvorhanden = 1)

31114b   In the following we would like to learn more about the course you have attended since the last interview. Has anyone from your personal environment given you any information about this course <h_kursbez> before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

Condition: if (h_kursvorhanden > 1)

31114b   In the following we would like to learn a little bit more about a selected course, namely the course <h_kursbez>, which you have attended since the last interview. Has anyone from your personal environment given you any information about this course before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31115a

Variables		
t324571	Actual information Further education from personal environment	spFurtherEdu2

31115a   Were you employed or unemployed at the time you took this course?

employed [1]	☐
unemployed [2]	☐
none of both [3]	☐
both simultaneously [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (31115a = 1, 4) goto 31118 *if (31115a = 2, 3, -97, -98) goto 31119*	

Variables		
t279048	Course attendance parallel to job/unemployment	spFurtherEdu2

31118   Did your participation in the course count fully, partially or not at all towards your work hours?

fully [1]	☐
partially [2]	☐
not at all [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31119	

Variables		
t279044	Course attendance during working hours	spFurtherEdu2

31119	Did you pay anything for the course. Please also think of money for the course materials or transportation costs besides the course fees.	
yes [1]	☐	
no [2]	☐	
The course was free [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if (31115a = 1, 4) goto 31120
if (31115a = 2) goto 31121
if (31115a = 3, -97, -98) goto 31122

Variables		
t279045	Own financial contribution	spFurtherEdu2

31120	Did your employer bear the costs of the course in full, in part or not at all?	
fully [1]	☐	
partially [2]	☐	
not at all [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	

if (31120 = 1) goto 31122
if ((31120 = 2, 3, -97, -98) & 31115a = 4) goto 31121
if ((31120 = 2, 3, -97, -98) & 31115a = 1) goto 31122

Variables		
t279046	Course costs employer	spFurtherEdu2

Condition: if (31120 = 2)	
31121 Did the employment agency cover part or all of the costs of the course?	

Condition: if (31115a = 2 OR (31115a = 4 & (31120 = 3, -97, -98)))

31121 Did the employment agency cover all, part or none of the costs of the course?

fully [1]	☐
partially [2]	☐
not at all [3]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31122

if (31115a = 2 OR (31115a = 4 & (31120 = 3, -97, -98)) 1: fully 2: partially 3: not at all

Variables		
t279047	Course costs employment agency	spFurtherEdu2

31122 Who offered this course/training program?

On request: Was that e.g. your employer, the Chamber of Industry and Commerce, the employment office/agency, or did you take the course at an adult education center?

Please assign the answers to the categories. In case of doubt, please ask, e.g. if a company is mentioned: "Is this your employer?"

employer [1]	☐
IHK <<Chamber of Industry and Commerce>> [2]	☐
adult education center <<VHS>> [3]	☐
employment agency [4]	☐
other institution [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (31122 = 1) goto 31124
if (31122 = 2, 3, 4, -97, -98) goto 31125a
if (31122 = 5) goto 31123

Variables		
t272040	Provider	spFurtherEdu2

31124	Was the class/training course conducted by internal staff of the employer or with external staff?

Only if there are questions: If the class/training course was conducted by both internal and external staff, the respondent should decide by whom (internal or external staff) the course was primarily conducted and select the corresponding response category.

Internal staff [1]	☐
External staff [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125a	

Variables		
t272042	External or internal staff	spFurtherEdu2

31125a	I will now read you some statements. Using a scale of 1 to 5, please tell me to what extent the respective statement applies to this course. 1 means that it does apply completely and 5 means that it does not apply at all. The course followed an orderly sequence.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125b	

Variables		
t273021	Course assessment: regulated routine	spFurtherEdu2

31125b   Course instructor and participants treated each other in a friendly manner.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125c	

Variables		
t274021	Course assessment: friendly atmoshpere	spFurtherEdu2

31125c   In the course I have learned many new things.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125d	

Variables		
t272003	Course assessment: learned new things	spFurtherEdu2

31125d   The exercise work was very varied.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125e	

Variables		
t275021	Course assessment: varied	spFurtherEdu2

31125e   The course instructor patiently answered all questions.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125f	

Variables		
t274022	Course assessment: patient instructor	spFurtherEdu2

31125f   The acquired knowledge also had to be transferred to other situations.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125g	

Variables		
t275022	Course assessment: transfer	spFurtherEdu2

31125g   There were no unnecessary interruptions of the course routine.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125h	

Variables		
t273022	Course assessment: no interruptions	spFurtherEdu2

31125h   The atmosphere in class was very pleasant.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125i	

Variables		
t274023	Course assessment: pleasant atmosphere	spFurtherEdu2

31125i   Participants were able to try things out without being corrected right away.

Read the answer options aloud again if necessary.

does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31125j	

Variables		
t275023	Course assessment: try out	spFurtherEdu2

31125j	The acquired knowledge was summarized once again.
Read the answer options aloud again if necessary.	
does completely apply [1]	☐
[2]	☐
[3]	☐
[4]	☐
does not apply at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31137Z	

Variables		
t273023	Course assessment: summarize	spFurtherEdu2

START Informal learning

31140	Learning may also be done completely without regulated class and course routines. Since the last interview in <intmPRE/intjPRE> did you visit special trade fairs or congresses, to learn more on your own in the professional or private field?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31141	

Variables		
t271800	Informal congress visit	pTargetCATI

31141	In addition to this, have you attended any specialist lectures in <intmPRE/intjPRE> since the last interview in order to enhance your private or professional knowledge?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 31142		

Variables		
t271801	Informal specialist lectures	pTargetCATI

31142	Since the last interview in <intmPRE/intjPRE>, did you read textbooks and specialised books or professional magazines, to learn more in the professional or private field?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 31143		

Variables		
t271802	Informal reading	pTargetCATI

31143	Since the last interview in the <intmPRE/intjPRE>, have you used learning programs on the computer, learning CDs or DVDs or similar to learn professionally or privately?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 31143a		

Variables		
t271804	Informal media	pTargetCATI

31143a	Since the last interview in <intmPRE/intjPRE> have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) to learn more professionally or privately?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31143Z	

Variables		
t271805	Informal media - digital	pTargetCATI

START Loop Informal learning

31144	If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the congress.	
✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 31147	

Variables		
t272800_O	Trade fair/congress: content	pTargetCATI
t272800_g1	Trade fair/congress: content (course id number)	pTargetCATI

31145	And if you think about the last specialized lecture you have attended, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the talk.	
✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 31147	

Variables		
t272801_O	Specialist lecture: content	pTargetCATI
t272801_g1	Specialist lecture: content (course ID number)	pTargetCATI

31146	**And if you think about the last time you have used a learning program, what was the exact topic? Please indicate the topic as accurately as possible!**
Alternatively, it is also possible to name the title of the self-learning program.	

✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 31147	

Variables		
t272804_O	Self-study program: content	pTargetCATI
t272804_g1	Self-study program: content (course id number)	pTargetCATI

31146a	**And if you think back of the last time you used a learning offer on the internet or via apps, what exactly was it about? Please name the topic as precisely as possible!**

✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 31147	

Variables		
t272805_O	Online learning: content	pTargetCATI
t272805_g1	Content Media: digital (course id number)	pTargetCATI

Condition: if (31144 <> .)	
31147	**Did you visit this trade fair/congress more for professional reasons or more for private interest?**

Condition: if (31145 <> .)	
31147	**Did you attend this lecture more for professional reasons or more for private interest?**

Condition: if (31146 <> .)	
31147	**Did you use this learning program more for professional reasons or more for private interest?**

Condition: if (31146a <> .)	
31147	**Did you use this learning offer on the internet or via apps more for professional reasons or more for private interest?**

for professional reasons [1]	☐
for private interest [2]	☐
both [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31148	

Variables		
t279840_w1	Trade fair/congress: professional/personal reasons	pTargetCATI
t279840_w2	Specialist lecture: professional/personal reasons	pTargetCATI
t279840_w3	Self-study program: professional/personal reasons	pTargetCATI
t279840_w4	Online learning: professional/personal reasons	pTargetCATI

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32710	**Finally, one more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?**
	<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>
	yes [1] ☐
	no [2] ☐
	goto 32711

Variables	
th90001	Informed consent for the transmission of address and contact data pTargetCATI

32711	**In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?**
	<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions." "For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not disclosed.">>
	yes [1] ☐
	no [2] ☐
	goto 32711Z

Variables	
th90002	Informed consent scientific use of address and contact data pTargetCATI

Household

32301	Now a few questions about your household. How many persons are currently living with you in one household - including yourself and the children?

(if h_cohort = 6) In case of uncertainty: This refers to all persons who live and run the household together with you. (if h_cohort = 4) In case of uncertainty as to who belongs to the household: this refers to all persons who live and run the household together with you. If it is unclear whether your own household or that of your parents is meant, if you already have your own household: the questions refer to your own household.

|___|___| Persons in the household

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 99

if (32301 > 1) goto 32301a
if (h_cohort = 6 & (32301 = 1, -97, -98)) goto 32302Z
if (h_cohort = 4 & (32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303
if (h_cohort = 4 & (32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z

Variables		
t741001	Household size	pTargetCATI

32301a	How many of these <32301> persons are under 14 years of age?

Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and thus has not yet reached the age of 14.

|___|___| Persons

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 99

goto 32302

Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

32302	[MF] And with whom are you currently living in your household?		
Read the options aloud.			

	not specified [0]	specified [1]
1: with spouse / partner	☐	☐
2: with your own children / foster children / adoptive children	☐	☐
3: with your partner's children	☐	☐
4: with mother / stepmother / foster mother	☐	☐
5: with father / stepfather / foster father	☐	☐
6: with siblings	☐	☐
7: with grandparent(s)	☐	☐
8: with grandchild(ren)	☐	☐
9: with father / mother / parents in law	☐	☐
10: with other relatives	☐	☐
11: with other, unrelated persons	☐	☐
refused	☐	☐
don't know	☐	☐

goto 32302Z

hhmit01 1: with spouse/partner hhmit02 2: with your own children/foster children/adoptive children hhmit03 3: with your partner's children hhmit04 4: with mother/stepmother/foster mother hhmit05 5: with father/stepfather/foster father hhmit06 6: with siblings hhmit07 7: with grandparent(s) if (h_cohort = 6) hhmit08 8: with grandchild(ren) hhmit09 9: with mother-/father-/parents-in-law hhmit10 10: with other relatives hhmit11 11: with other people, non-relatives hhmitvw: refused hhmitwn: don't know

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

32303   When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|___|___| month

no own household founded yet [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

no own household founded yet [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

if (32303(hheig1j) = -93, -97, -98) goto 32313Z
if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables		
tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304	Was that also the time when you first moved out of your parents' house?	
yes [1]		☐
no [2]		☐
does not apply because never lived with parents [3]		☐
does not apply because never moved out [4]		☐
refused [-97]		☐
don't know [-98]		☐

if (32304 = 2) goto 32305
if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables		
tf32302	First move out of parents' house	pTargetCATI

32305   When was the first time you moved out of your parents' house? (Please tell me the month and year.)

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:
21: Beginning of the year/winter
24: Spring/Easter
27: Mid-year/summer
30: Fall
32: End of year

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 32313Z

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Income

Condition: if (32301 = 1)	
32313	**Now it comes to all your household income: How much is your monthly household income today? Please enter the net amount, after deduction of taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!**

Condition: if (32301 <> 1)	
32313	**Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!**

If not exactly known: have the monthly amount estimated. Provide information on anonymity.

|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999,999

if (32313 >= 0) goto 32316Z
if (32313 = -97, -98) goto 32314

Variables		
t510010	Monthly household income, open	pTargetCATI

32314	**It would really help us if you could at least roughly allocate it to one of the following categories.** **Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or more than 3,000 euros per month?**

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

less than 1,500 euros [1]	☐
1,500 to less than 3,000 euros [2]	☐
3,000 euros and more [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (32314 = 1) goto 32315
if (32314 = 2) goto 32316
if (32314 = 3) goto 32316b
if (32314 = -97, -98) goto 32316Z

Variables		
t510011	Monthly household income, split	pTargetCATI

32315	Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

less than 500 euros [1]	☐
500 to less than 1,000 euros [2]	☐
1,000 to less than 1,500 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32316Z	

Variables		
t510012	Monthly household income, categories under 1,500 euros	pTargetCATI

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

1,500 to less than 2,000 euros [1]	☐
2,000 to less than 2,500 euros [2]	☐
2,500 to less than 3,000 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32316Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity. *In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.*	
3,000 to less than 4,000 euros [1]	☐
4,000 to less than 5,000 euros [2]	☐
5,000 euros and more [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32316Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

Subjective assessment of income

32371	If you think of your total monthly household income - how would you say your household is getting along financially?
Please read aloud.	
with great difficulty [1]	☐
with some difficulty [2]	☐
rather easily [3]	☐
easily [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (32371 = 1 to 3) goto 32372 *if (32371= 4, -97, -98) goto 32373*	

Variables		
th10025	Monthly household income, getting along	pTargetCATI

32372	What is the minimum amount of money your household would need per month to get along financially easily?

|___|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 9,999,999

goto 32373

Variables		
th10026	Monthly household income, how much needed	pTargetCATI

32373	Could your household afford to pay an unexpected expense of 1,000 euros without borrowing money?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32374Z

Variables		
th10027	Monthly household income, unexpected expenditure	pTargetCATI

Understanding of Democracy (pillar 5)

32161	I would like to ask you some questions about democracy. There are no right or wrong answers. Please tell me what you think personally. How important you think is it for democracy in general that the elections of the national parliament are free and fair? Please answer on a scale from 0 to 10. ‚0' means „not at all important for democracy in general" and ‚10' means „extremely important for democracy in general". You can gradate your answer with the numbers in between.	
not at all important for democracy in general [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
extremely important for democracy in general [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32162	

Variables		
t516400	Understanding of Democracy: free elections	pTargetCATI

32162	And how important you think is it for democracy in general that opposition parties are free to criticise the government?	
Repeat scale if necessary.		
not at all important for democracy in general [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
extremely important for democracy in general [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32163		

Variables		
t516401	Understanding of Democracy: criticism opposition	pTargetCATI

32163 And how important you think is it for democracy in general that the media are free to criticize the government?

Repeat scale if necessary.

not at all important for democracy in general [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
extremely important for democracy in general [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32164	

Variables		
t516402	Understanding of Democracy: criticism media	pTargetCATI

32164	**And how important you think is it for democracy in general that the rights of minority groups are protected?**	
Repeat scale if necessary.		
not at all important for democracy in general [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
extremely important for democracy in general [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32165		

Variables		
t516403	Understanding of Democracy: protection of minorities	pTargetCATI

32165	And how important you think is it for democracy in general that the courts treat everyone the same?	
Repeat scale if necessary.		
not at all important for democracy in general [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
extremely important for democracy in general [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32166		

Variables		
t516404	Understanding of Democracy: equality before the courts	pTargetCATI

32166	And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?
Repeat scale if necessary.	
not at all important for democracy in general [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
extremely important for democracy in general [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32166Z	

Variables		
t516405	Understanding of Democracy: government control courts	pTargetCATI

Reference group effects: friends (pillar 3)

32402a	I would now like to ask you a few questions about the expectations your close friends have of you. Please answer the questions as best as you can, even if you are not completely sure. If your close friends have no expectations, just say "have no expectations". How important is it to your close friends that you get very far ahead professionally? Is this very important, rather important, partly important, rather unimportant or completely unimportant for your close friends?

very important [1]	☐
rather important [2]	☐
partly important [3]	☐
rather unimportant [4]	☐
very unimportant [5]	☐
have no expectations [-21]	☐
does not apply (e.g. in early retirement, etc.) [-20]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32402b	

Variables		
t320105	Friends: expectations 1	pTargetCATI

32402b	And how important is it to your close friends that you always learn something new? (Is this very important, rather important, partly important, rather unimportant or completely unimportant for your close friends?)

very important [1]	☐
rather important [2]	☐
partly important [3]	☐
rather unimportant [4]	☐
very unimportant [5]	☐
have no expectations [-21]	☐
does not apply (e.g. in early retirement, etc.) [-20]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32400Z	

Variables		
t320106	Friends: expectations 2	pTargetCATI

Position generator (pillar 3 and 4)

32430a	I will now read some professions to you. Please tell me whether you know a person in your personal environment who is currently working in one of these professions in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?
Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430a = 1) goto 32431a *if (32430a = 2, -97, -98) goto 32430b*	

Variables		
t32600a	Position generator: nurse	pTargetCATI

32431a	What country is this person from?
If respondents think of more than one person: please think only of the person closest to you.	
[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430b	

Variables		
t32601a_R	Position generator: country nurse	pTargetCATI
t32601a_D	Position generator: country nurse (categorized)	pTargetCATI

32430b   Do you personally know an engineer who works in his or her profession in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430b = 1) goto 32431b *if (32430b = 2, -97, -98) goto 32430c*	

Variables		
t32600b	Position generator: engineer	pTargetCATI

32431b   What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430c	

Variables		
t32601b_R	Position generator: country engineer	pTargetCATI
t32601b_D	Position generator: country engineer (categorized)	pTargetCATI

32430c   Do you personally know a warehouse or transport worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430c = 1) goto 32431c *if (32430c = 2, -97, -98) goto 32430d*	

Variables		
t32600c	Position generator: warehouse/transport worker	pTargetCATI

32431c   What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430d	

Variables		
t32601c_D	Position generator: country warehouse/transport worker (categorized)	pTargetCATI
t32601c_R	Position generator: country warehouse/transport worker	pTargetCATI

32430d   Do you personally know a social worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430d = 1) goto 32431d *if (32430d = 2, -97, -98) goto 32430e*	

Variables		
t32600d	Position generator: social worker	pTargetCATI

32431d   What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430e	

Variables		
t32601d_R	Position generator: country social worker	pTargetCATI
t32601d_D	Position generator: country social worker (categorized)	pTargetCATI

32430e Do you personally know a salesperson?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430e = 1) goto 32431e *if (32430e = 2, -97, -98) goto 32430f*	

Variables		
t32600e	Position generator: salesperson	pTargetCATI

32431e What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430f	

Variables		
t32601e_D	Position generator: country salesperson (categorized)	pTargetCATI
t32601e_R	Position generator: country salesperson	pTargetCATI

32430f Do you personally know a police officer?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430f = 1) goto 32431f *if (32430f = 2, -97, -98) goto 32430g*	

Variables		
t32600f	Position generator: police officer	pTargetCATI

32431f	What country is this person from?	
If respondents think of more than one person: please think only of the person closest to you.		
[List of countries] [-999]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32430g		

Variables		
t32601f_R	Position generator: country police officer	pTargetCATI
t32601f_D	Position generator: country police officer (categorized)	pTargetCATI

32430g	And do you personally know a physician who works in his or her profession in Germany?	
Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (32430g = 1) goto 32431g *if (32430g = 2, -97, -98) goto 32430h*		

Variables		
t32600g	Position generator: physician	pTargetCATI

32431g	What country is this person from?	
If respondents think of more than one person: please think only of the person closest to you.		
[List of countries] [-999]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32430h		

Variables		
t32601g_D	Position generator: country physician (categorized)	pTargetCATI
t32601g_R	Position generator: country physician	pTargetCATI

32430h   Do you personally know a banker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (32430h = 1) goto 32431h
if (32430h = 2, -97, -98) goto 32430i

Variables		
t32600h	Position generator: banker	pTargetCATI

32431h   What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32430i

Variables		
t32601h_D	Position generator: country banker (categorized)	pTargetCATI
t32601h_R	Position generator: country banker	pTargetCATI

32430i   Do you personally know a motor mechanic?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (32430i = 1) goto 32431i
if (32430i = 2, -97, -98) goto 32430j

Variables		
t32600k	Position generator: motor mechanic	pTargetCATI

32431i	**What country is this person from?**

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430j	

Variables		
t32601k_D	Position generator: country motor mechanic (categorized)	pTargetCATI
t32601k_R	Position generator: country motor mechanic	pTargetCATI

32430j	**Do you personally know a legal practitioner, such as a lawyer or a judge?**

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (32430j = 1) goto 32431j *if (32430j = 2, -97, -98) goto 32430k*	

Variables		
t32600l	Position generator: legal practitioner	pTargetCATI

32431j	**What country is this person from?**

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32430k	

Variables		
t32601l_D	Position generator: country legal practitioner (categorized)	pTargetCATI
t32601l_R	Position generator: country legal practitioner	pTargetCATI

32430k   Do you personally know an optician?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (32430k = 1) goto 32431k
if (32430k = 2, -97, -98) goto 32430l

Variables		
t32600m	Position generator: optician	pTargetCATI

32431k   What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32430l

Variables		
t32601m_D	Position generator: country optician (categorized)	pTargetCATI
t32601m_R	Position generator: country optician	pTargetCATI

32430l   Do you personally know a translator?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (32430l = 1) goto 32431l
if (32430l = 2, -97, -98) goto 32430m

Variables		
t32600n	Position generator: translator	pTargetCATI

32431l	What country is this person from?	
If TP think of more than one person: please think only of the person closest to you.		
Country List [999997]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32430m		

Variables		
t32601n_R	Position generator: country translator	pTargetCATI
t32601n_D	Position generator: country translator (categorized)	pTargetCATI

32430m	And finally: do you personally know a teacher at an elementary school, Hauptschule or Realschule?	
Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (32430m = 1) goto 32431m *if (32430m = 2, -97, -98) goto 32431Z*		

Variables		
t32600o	Position generator: teacher at elementary school/Hauptschule/Realschule	pTargetCATI

32431m	What country is this person from?	
If respondents think of more than one person: please think only of the person closest to you.		
[List of countries] [-999]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32431Z		

Variables		
t32601o_R	Position generator: country teacher at elementary school/Hauptschule/Realschule	pTargetCATI
t32601o_D	Position generator: country teacher elem. school/Hauptschule/Realschule (categ.)	pTargetCATI

Social participation (pillar 5)

32168	You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded? Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from society, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.	
completely excluded [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
completely belonging [10]		☐
refused [-97]		☐
don't know [-98]		☐
goto 32168Z		

Variables		
t517400	Social belonging/social exclusion	pTargetCATI

Social trust (pillar 5)

32172	**Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?**	
	Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".	
You can't be too careful. [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
You can trust most people. [10]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32172Z		

Variables		
t517100	Social trust: trust	pTargetCATI

Institutional trust (pillar 5)

32291   [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Government

Read the options aloud.

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32292	

Variables		
t517050	Institutional trust: Federal Government	pTargetCATI

32292   [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Parliament of the Federal Republic

Read the options aloud if necessary.

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32293	

Variables		
t517051	Institutional trust: Parliament of the Federal Republic	pTargetCATI

32293	**[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Constitutional Court**
Read the options aloud if necessary.	
very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32294	

Variables		
t517052	Institutional trust: Federal Constitutional Court	pTargetCATI

32294	**[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. European Union**
Read the options aloud if necessary.	
very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32295	

Variables		
t517053	Institutional trust: European Union	pTargetCATI

32295	**[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Banks**

Read the options aloud if necessary.

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32296	

Variables		
t517054	Institutional trust: Banks	pTargetCATI

32296	**[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Press**

Read the options aloud if necessary.

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32297	

Variables		
t517055	Institutional trust: Press	pTargetCATI

32297 **[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Television**

Read the options aloud if necessary.

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32298	

Variables		
t517056	Institutional trust: Television	pTargetCATI

32298 **[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Social Media, such as Facebook or Twitter**

Read the options aloud if necessary.

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32299	

Variables		
t517057	Institutional trust: Social Media	pTargetCATI

32299	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Police	
Read the options aloud if necessary.		
very much trust [1]	☐	
pretty much trust [2]	☐	
little trust [3]	☐	
no trust at all [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32299Z		

Variables		
t517058	Institutional trust: Police	pTargetCATI

Political interest (pillar 5)

32181	The following deals with politics and your relationship to it. How interested are you in politics? Are you very interested, rather interested, little interested or not interested at all?	
very interested [1]	☐	
quite interested [2]	☐	
little interested [3]	☐	
not interested at all [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 32181Z		

Variables		
t516105	Political interest	pTargetCATI

Political understanding (pillar 5)

32182	How often do politics seems so complicated to you that you don't really understand what it's all about?	
Please read the answer options aloud.		
never [1]		☐
rarely [2]		☐
sometimes [3]		☐
rather often [4]		☐
often [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 32182Z		

Variables		
t516106	Politics complicated	pTargetCATI

Policy actions (pillar 5)

32175	Please tell me if you have participated in a collection of signatures or online petition in the last two years.	
If necessary: This refers to signing a political collection of signatures or an online petition.		
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 32177		

Variables		
t516050	Political action: collection of signatures/petition: actual participation (2 y.)	pTargetCATI

32177	Have you participated in an authorized demonstration in the last two years?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 32177Z		

Variables		
t516051	Political action: authorized demonstration: actual participation (2 y.)	pTargetCATI

Left-right categorization (pillar 5)

32183	In politics you sometimes talk about „left" and „right". Where on a scale from 0 to 10 would you grade yourself, if 0 is left and 10 is right?

If the respondent is not familiar with the terms "left-wing" and "right-wing", please enter "don't know".

left [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
right [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32183Z	

Variables		
t516200	Left-right classification	pTargetCATI

Health: self-rated health (pillar 5)

42001	Now I have a couple of short questions about your health. How would you describe your health overall?	
Read the options aloud.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 42001Z		

Variables		
t521000	Self-rated health	pTargetCATI

Healthy Days (pillar 5)

42014	Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?	
If the respondent answers " on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.		
|___|___| days		
refused [-97]	☐	
don't know [-98]		
Range: 0 - 30		
goto 42015		
0 to 30, -97, -98		

Variables		
t521050	Healthy Days – physical health	pTargetCATI

42015	And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers " on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|___|___| days

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 30	

goto 42016
0 to 30, -97, -98

Variables		
t521051	Healthy Days – mental health	pTargetCATI

42016	And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers " on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|___|___| days

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 30	

goto 42016Z
0 to 30, -97, -98

Variables		
t521052	Healthy Days – limitations in everyday activities	pTargetCATI

Height and weight (pillar 5)

42021	What's your height?

Enter height in cm.

|___|___|___| cm

refused [-97]	☐
don't know [-98]	☐
Range: 65 - 250	

goto 42022

65 to 250, -97, -98

Variables		
t520001	Height in cm	pTargetCATI

42022	And how much do you weigh?

Enter body weight in kg. In case of questions: the weight without clothing is of interest.

|___|___|___| kg

refused [-97]	☐
don't know [-98]	☐
Range: 15 - 400	

goto 42022Z

15 to 400, -97, -98

Variables		
t520000	Weight in kg	pTargetCATI

Smoking/alcohol consumption (pillar 5)

42023   Do you smoke at the moment – even if only occasionally?

Read the options aloud.

yes, daily [1]	☐
yes, occasionally [2]	☐
no, not anymore [3]	☐
have never smoked [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (42023 = 1) goto 42036
if (42023 <> 1) goto 42036Z

Variables		
t525008	Smoking status	pTargetCATI

42036   How many cigarettes do you currently smoke per day on average?

If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke cigarettes".

|___|___|___| cigarettes

don't smoke cigarettes [-20]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 120	

goto 42036Z

0 to 120, -97, -98

Variables		
t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTargetCATI

42037	How often do you consume alcoholic drinks? Think about the average over the last 12 months.	
Read the options aloud.		
never [1]	☐	
once a month or less [2]	☐	
twice or three times a month [3]	☐	
once a week [4]	☐	
several times a week [5]	☐	
daily [6]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 42037Z		

Variables		
t525209	Alcohol consumption frequency last 12 months	pTargetCATI

Sport (pillar 5)

42038	Now I would like to ask you about your leisure activities. How often do you do sport?	
Read the options aloud.		
never [1]	☐	
once a month or less [2]	☐	
several times a month or once a week [3]	☐	
several times a week [4]	☐	
almost daily or daily [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 42038Z		

Variables		
t527102	Sport: frequency	pTargetCATI

Panel items/Integration aspects (pillar 4)

32102   Now let us come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Read the options aloud.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
I have no friends [-21]	☐
refused [-97]	☐
don't know [-98]	☐
goto 42105	

Variables		
t451200	Share Friends with migrant background	pTargetCATI

42105   And how much do you feel that you belong to the people in Germany in general?

<<Read the options aloud.>>

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32103	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

32103	Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
no friends [-21]	☐
equally often German and other language [-25]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32104	

Variables		
t41203a	Language use friends	pTargetCATI

32104	And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
live alone [-93]	☐
equally often German and other language [-25]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32104Z	

Variables		
t41203b	Language use household	pTargetCATI

32d

32500b [AUTO] Activate online module	
yes [1]	☐
no [2]	☐

if (32500b = 1) goto 32500c
if (32500b = 2 & 20404 = 1) goto 32509
if (32500b = 2 & 20404 <> 1) goto 32510

autoif () 32500b = 2
autoif (32500a = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1
autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1
autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1

Variables		
tf80100	Activate online module	pTargetCATI

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
|___|___|___| minutes	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	

if (32520 > -97) goto 32521
if (32520 = -97, -98) goto 32504

0 to 999, -97, -98

Variables		
th80308	Estimated interview duration	pTargetCATI

32521 Did you estimate the duration or did you look at the clock?	
Duration estimated [1]	☐
Looked at the clock [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32504

Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

35KU - Courses Panel survey SC3 B134, SC4 B137, SC6 B146

35102   [AUTO] Module and activity

this time [2401]	☐
this time [2402]	☐
this service [250]	☐
this military service [251]	☐
this community service [252]	☐
this voluntary social, ecological or European year/ this voluntary social or ecological year [254]	☐
this federal volunteers service [255]	☐
this voluntary military service [256]	☐
this international voluntary service / this voluntary service abroad [257]	☐
the voluntary service <25108a> [258]	☐
this job [260]	☐
this Volontariat [261]	☐
this trainee program [262]	☐
this probationary year or probationary internship [263]	☐
this pharmaceutical internship [264]	☐
this internship [266]	☐
this ABM job [labor market measure job] [267]	☐
this one-euro job/this occasional job [268]	☐
this Referendariat [269]	☐
this unemployment [27]	☐
this parental leave [29]	☐
this time as housewife/househusband [306]	☐
this parental leave [307]	☐
this illness/temporary inability to work [308]	☐
this time as retiree [309]	☐
this vacation/holiday [310]	☐
this time [311]	☐

this time [313]	☐
(course recorded from WB-SC4/SC6 module) [3101]	☐
(course recorded from WB-SC3 module) [3102]	☐

goto 35103

autoif (h_kursaktiv) 35102 = h_kursaktiv

2401: this time 2402: this time 250: this service 251: this military service 252: this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: this voluntary social or ecological year 255: this federal volunteers service 256: this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: this international voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: dieses this voluntary service abroad 258: the voluntary service <25108a> 260: this job 261: this Volontariat 262: this trainee program 263: this probationary year or probationary internship 264: this pharmaceutical internship 266: this internship 267: this ABM job [labor market measure job] 268: this one-euro job/this occasional job 269: this Referendariat 27: this unemployment 29: this parental leave 306: this time as housewife/househusband 307: this parental leave 308: this illness/temporary inability to work 309: this time as retiree 310: this vacation/holiday 311: this time 313: this time 3101: (course recorded from WB-SC4/SC6 module) 3102: (course recorded from WB-SC3 module)

Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables		
t27800a	Start date episode (month)	spParLeave
t27800b	Start date episode (year)	spParLeave

35105	[AUTO] End date episode

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 35106
autoif (h_kursende) 35105 = h_kursende

Variables		
t27800c	End date episode (month)	spParLeave
t27800d	End date episode (year)	spParLeave

35106	[AUTO] Episode is ongoing

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (35102 <> 313) goto 35107
if (35102 = 313) goto 35108

autoif (h_kursdauertan) 35106 = h_kursdauertan
autoif (35102 = 313) 35107 = 1

Variables		
t27800e	Episode is ongoing	spParLeave

Condition: if (35106 = 1)

35107   Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107   Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses that have started before this period but ended within this period should be included.

|___|___| Number of courses

no courses attended in this period [-6]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

0 to 99, -6, -97, -98

Variables		
t271000	Number of attended training courses/courses	spFurtherEdu1

Condition: if (35107 = 1)

35108   How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108   If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|___|___|___| hours(s)

hours and more [999]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	

goto 35109Z

0 to 999, -97, -98

Variables		
t271001	Total duration of training courses	spCourses

START of course loop

35109	[AUTO] Number of the course, limitation to max 5 or the number mentioned in 35107 (if < 5). Exception in KI module recorded parental leave: max number = 3 and WB module recorded courses: max number = 1

✎ _____

goto 35110

if (35102 = 29): 1 to 3
if (35102 = 3101 OR 35102 = 3102): 1
if (35102 <> 29 & 35102 <> 3101 & 35102 <> 3102): 1 to 5

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	4th course number	spCourses
course_w5	5th course number	spCourses
course	Course number	spFurtherEdu2

Condition: if (35107 = 1)	
35110	**What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

35110	**What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

35110	**Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.

✏ _____

refused [-97]	☐
don't know [-98]	☐

if (35107 = 1) goto 35115
if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables		
t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111	How many hours does/did this course/training course last in total?	
Have the duration estimated if necessary!		

|___|___|___| Hours

999 hours and more [999]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 999	

goto 35115
0 to 999, -97, -98

Variables		
t271011_w1	Duration of course	spCourses
t271011_w2	Duration of course	spCourses
t271011_w3	Duration of course	spCourses
t271011_w4	Duration of course	spCourses
t271011_w5	Duration of course	spCourses

35115	Have you attended the course for professional or private reasons?	
for professional reasons [1]	☐
for private interest [2]	☐
both [3]	☐
refused [-97]	☐
don't know [-98]	☐

goto 35116

Variables		
t279030_w1	Professional/private reasons	spCourses
t279030_w2	Professional/private reasons	spCourses
t279030_w3	Professional/private reasons	spCourses
t279030_w4	Professional/private reasons	spCourses
t279030_w5	Professional/private reasons	spCourses

35116	How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]		☐
some effort [2]		☐
little effort [3]		☐
no effort at all [4]		☐
refused [-97]		☐
don't know [-98]		☐
goto 35117		

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses

35117	Were you obligated to take part in this course?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (35117 = 1) goto 35118
if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112
if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

35118   Who obliged you to participate?

Please read the options aloud! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1]	☐
the employment office [2]	☐
other [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112
if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables		
t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses

35112   Are you still attending this course/course today?

yes, course is ongoing [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (35112 = 2, -97, -98) goto 35113
if (35112 = 1) goto 35114Z

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113   Did you quit this course/training prematurely or participate until the end?

quit prematurely [1]	☐
participated until the end [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (35113 = 1) goto 35114Z
if (35113 = 2, -97, -98) goto 35114

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114   Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?

certificate of attendance [1]	☐
recognized license [4]	☐
another certificate [5]	☐
none of it [6]	☐
refused [-97]	☐
don't know [-98]	☐

if (35114 = 1, 6, -97, -98) goto 35114Z
if (35114 = 4, 5) goto 35114a

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

Condition: if (35114 = 4)

35114a   And what kind of license was that?

35114a   And what kind of certificate was that?

✎ _____

refused [-97]	☐
don't know [-98]	☐
goto 35114Z	

Variables		
t272044_w1O	Type certificate	spCourses
t272044_w2O	Type certificate	spCourses
t272044_w3O	Type certificate	spCourses
t272044_w4O	Type certificate	spCourses
t272044_w5O	Type certificate	spCourses
t272044_O	Type certificate	spFurtherEdu1

36Cor Corona module Starting cohort 3/4/6 (36Cor) Panel survey B134 / B137 / B146

[AUX] Text Selected occupation

✎ _____

Variables		
th24539_O	Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET (SC4,SC6))	pTargetCATI

36003 [AUTO] Status before corona (Feb 2020)

employed [1]	☐
school student [2]	☐
dual vocational training / apprenticeship [3]	☐
school-based vocational training [4]	☐
studying [5]	☐
none of it [6]	☐
not determinable [-1]	☐

if (36003 = 1, 3) goto 36004
if (36003 = 2, 4) goto 36004a
if (36003 = -1, 5, 6) goto 36005a

autoif () 36003 = -1
autoif (ANY(30108 <= 2/2020 & 30109 >= 2/2020)) 36003 = 6
autoif ((h_cohort = 3, 4) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2)))
36003 = 1
autoif (ANY(22118 <= 2/2020 & 22119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2))) 36003 = 2
autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2) & (24111 = 6 to 10)))
36003 = 5
autoif ((h_cohort = 6) & ANY(26122 <= 2/2020 & 26123 >= 2/2020 & ((26103 = 1, 2, 4) OR 26104 <> 2))) 36003 =
1
autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2) & (24111 = 2 to 4))) 36003
= 4
autoif (ANY(24118 <= 2/2020 & 24119 >= 2/2020 & ((22103 = 1, 2, 4) OR 22104 <> 2) & 24111 = 1)) 36003 = 3

Variables		
th18000	Status before corona (Feb 2020)	pTargetCATI

Subpackage Direct consequences

Condition: if (36003 = 1)	
36004 **Have you lost a job because of the corona crisis from March 2020 until today?**	
Condition: if (36003 = 3)	
36004 **Have you lost a training position because of the corona crisis from March 2020 until today?**	
yes [1]	☐
no [2]	☐
does not apply, did not have a job/training position [-93]	☐
refused [-97]	☐
don't know [-98]	☐
if (36003 = 1) goto 36005a *if (36003 = 3) goto 36004a*	

Variables		
th18001	Loss of job/training position	pTargetCATI

36004a **Haven't you been able to take an exam from March 2020 until today because of the corona crisis?**	
yes [1]	☐
no [2]	☐
does not apply, no exam planned [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005a	

Variables		
th18002	Exam not taken	pTargetCATI

36005a   How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005b	

Variables		
th18010	Direct consequences: limitations of your standard of living	pTargetCATI

36005b   How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Money problems

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005c	

Variables		
th18011	Direct consequences: money problems	pTargetCATI

36005c   [NCS] Illness of people close to you

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005d	

Variables		
th18012	Direct consequences: illness of people close to you	pTargetCATI

36005d   [NCS] Family conflicts

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005e	

Variables		
th18013	Direct consequences: family conflicts	pTargetCATI

36005e   [NCS] Loneliness

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005f	

Variables		
th18014	Direct consequences: loneliness	pTargetCATI

36005f   [NCS] Care bottlenecks for children or relatives in need of care

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005g	

Variables		
th18015	Direct consequences: care bottlenecks	pTargetCATI

36005g [NCS] School problems of your children	
not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36005h	

Variables		
th18016	Direct consequences: school problems of your children	pTargetCATI

36005h [NCS] Problems with reconciling family and work life	
not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36011Z	

Variables		
th18017	Direct consequences: problems with reconciling family and work life	pTargetCATI

Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

Only to respondents who did not participate in CAWI in May 2020. (*Students in general education and vocational formal education)

36012   How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?

<<By school, we also mean vocational schools. If "no school attendance/no school closure" is specified, please enter -93 "does not apply, no learning materials/information received">>.

Digitally via online platforms, online curses or digital classroom or school-cloud [1]	☐
Virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	☐
E-Mails [3]	☐
Short message services, such as SMS, WhatsApp, Threema etc. [4]	☐
Phone contact with a teacher [5]	☐
Letters or via mail [6]	☐
Other [7]	☐
does not apply, no learning materials/information received [-93]	☐
refused [-97]	☐
don't know [-98]	☐

if (36012 = 7) goto 36012a
if (36012 <> 7) goto 36013

Variables		
tm00055	Learning materials	pTargetCATI

36012a   How else did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?

✎ _____

refused [-97]	☐
don't know [-98]	☐

goto 36013

Variables		
tm00056_O	Other learning material: open	pTargetCATI

36013	What does most likely apply in your situation: All in all, you learned during the school closures in the major subjects…	
more or as much as he/she normally learned in school [1]	☐	
a little less than usually in school [2]	☐	
significantly less than usually in school [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 36014		

Variables		
tm00063	Homeschooling Major subjects	pTargetCATI

Learning opportunities

36014	We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?	
<<In case of "never used before" please enter 3 "as frequently as before">>.		
much more frequently [1]	☐	
slightly more frequently [2]	☐	
as frequently as before [3]	☐	
slightly less frequently [4]	☐	
much less frequently [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 36015		

Variables		
tm00090	Changed learning opportunities during school closure: online courses	pTargetCATI

36015 Learning software, e.g. language learning apps

much more frequently [1]	☐
slightly more frequently [2]	☐
as frequently as before [3]	☐
slightly less frequently [4]	☐
much less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36016	

Variables		
tm00091	Changed learning opportunities during school closure: learning software	pTargetCATI

36016 Textbooks or non-fiction books

much more frequently [1]	☐
slightly more frequently [2]	☐
as frequently as before [3]	☐
slightly less frequently [4]	☐
much less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36017	

Variables		
tm00092	Changed learning opportunities during school closure: textbooks	pTargetCATI

36017 Learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	☐
slightly more frequently [2]	☐
as frequently as before [3]	☐
slightly less frequently [4]	☐
much less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36018	

Variables		
tm00093	Changed learning opportunities during school closure: learning videos	pTargetCATI

36018 Offers of public broadcasting, e.g. „Schule daheim", documentaries

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	☐
slightly more frequently [2]	☐
as frequently as before [3]	☐
slightly less frequently [4]	☐
much less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36019	

Variables		
tm00094	Changed learning opportunities during school closure: broadcasting	pTargetCATI

36019 Virtual study groups

much more frequently [1]	☐
slightly more frequently [2]	☐
as frequently as before [3]	☐
slightly less frequently [4]	☐
much less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36020	

Variables		
tm00095	Changed learning opportunities during school closure: virtual study groups	pTargetCATI

36020 Did you use any other learning opportunities?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (36020 = 1) goto 36020a *if (36020 = 2, 97, -98) goto 36021Z*	

Variables		
tm00096	Changed learning opportunities during school closure: other	pTargetCATI

36020a What other learning opportunities were these?

🖉 _____

refused [-97]	☐
don't know [-98]	☐
if (36020a <> -97, -98) goto 36021 *if (36020a = -97, -98) goto 36021Z*	

Variables		
th18047_O	Changed learning opportunities during school closure: other open	pTargetCATI

36021	How often did you use this learning opportunity during the school closure compared to the time before the corona crisis?
<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>>	
much more frequently [1]	☐
slightly more frequently [2]	☐
as frequently as before [3]	☐
slightly less frequently [4]	☐
much less frequently [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36021Z	

Variables		
th18048	Changed learning opportunities during school closure: other frequency of use	pTargetCATI

Daily learning routine students

36022   How did you !!predominantly!! receive information about your course of study during the closure of the higher education institutions?

<<In case of "does not apply, no attendance/no closure of higher education institution" please enter -93 "no information received">>.

Digitally via online platforms, online courses or cloud systems [1]	☐
Virtual conferences or video chats with lecturers, e.g. Skype or other providers [2]	☐
E-Mails [3]	☐
Short message services, such as SMS, WhatsApp, Threema etc. [4]	☐
Phone contact with lecturers [5]	☐
Letters or via mail [6]	☐
Other [7]	☐
no information received [-93]	☐
refused [-97]	☐
don't know [-98]	☐
if (36022 = 7) goto 36022a *if (36022 = 1 to 6, -93, -97, -98) goto 36023a*	

Variables		
tm00114	Information higher education institution	pTargetCATI

36022a   How else did you !!predominantly!! receive information about your course of study in the first few months during the closure of the higher education institutions?

✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 36023a	

Variables		
tm00115_O	Information higher education institution: open	pTargetCATI

36023a **To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.**

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36023b	

Variables		
th18060	Consequences closure high. educ. inst. - delay studies	pTargetCATI

36023b **I had difficulties reaching the supervisor of my thesis.**

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36023c	

Variables		
th18061	Consequences closure high. educ. inst. - availability supervisor	pTargetCATI

36023c   The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36023d	

Variables		
th18062	Consequences closure high. educ. inst. - limited access offers	pTargetCATI

36023d   The limited access to the administration of the higher education institution, e.g. examination office, made it difficult to organize my studies.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36023e	

Variables		
th18063	Consequences closure high. educ. inst. - limited access higher educ. administr.	pTargetCATI

36023e	Haven't you been able to take an exam from March 2020 until today because of the corona crisis?
yes [1]	☐
no [2]	☐
does not apply, no exam planned [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36023f	

Variables		
th18064	Consequences Closure High. educ. inst. - exam	pTargetCATI

36023f	Haven't you been able to finish a qualification thesis such as seminar paper or final thesis from March 2020 until today because of the corona crisis?
yes [1]	☐
no [2]	☐
does not apply, no thesis planned [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36023g	

Variables		
th18065	Consequences Closure High. educ. inst. - written thesis	pTargetCATI

36023g	Did you have to interrupt a mandatory internship because of the corona crisis from March 2020 until today?
yes [1]	☐
no [2]	☐
does not apply, no mandatory internship planned [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36024Z	

Variables		
th18066	Consequences Closure High. educ. inst. - internship interruption	pTargetCATI

Subpackage SC3-6 ET, training

36025a	You indicated that you are primarily employed as <h_ethaupt>. How often did you work from home in your job as <h_ethaupt> before the corona crisis began in February 2020?	
never [1]		☐
once a month or less [2]		☐
several times a month or once a week [3]		☐
several times a week [4]		☐
almost daily or daily [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 36025b		

Variables		
th18070	Mobile working before corona	pTargetCATI

36025b	How often did you work from home in your job as <h_ethaupt> during the first few months of the corona crisis?	
never [1]		☐
once a month or less [2]		☐
several times a month or once a week [3]		☐
several times a week [4]		☐
almost daily or daily [5]		☐
refused [-97]		☐
don't know [-98]		☐
goto 36025bZ		

Variables		
th18071	Mobile working during corona	pTargetCATI

Subpackage Functional learning resources

Condition: if (36003 = 2 to 4)	
36007	**While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?**
Condition: if (36003 = 5)	
36007	**How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?**
Condition: if (36003 = 1)	
36007	**How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?**

<< "In the first months" means at the beginning of the crisis. "schools" also refers to vocational schools.>>

was completely sufficient. [1]	☐
was rather sufficient. [2]	☐
was rather insufficient. [3]	☐
was completely insufficient. [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36008	

Variables		
th18080	Learning/working at home, equipment	pTargetCATI

Condition: if (36003 = 2 to 5)

36008   How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (36003 = 1)

36008   How do you assess your home situation, e.g. a quiet place, for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1]	☐
was rather sufficient. [2]	☐
was rather insufficient. [3]	☐
was completely insufficient. [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36009	

Variables		
th18081	Learning/working at home, home situation	pTargetCATI

Condition: if (36003 = 2 to 5)

36009   How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home in the first months of the corona crisis?

Condition: if (36003 = 1)

36009   How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home in the first months of the corona crisis?

<<Read the options aloud if necessary.>>

were completely sufficient [1]	☐
were rather sufficient [2]	☐
were rather insufficient [3]	☐
were completely insufficient [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (36003 = 2 to 4) goto 36010 *if (36003 = 1, 5) goto 36006Z*	

Variables		
th18082	Learning/working at home, my own technical skills	pTargetCATI

36025c	And how often do you work from home in your job as <h_ethaupt> today?
never [1]	☐
once a month or less [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
almost daily or daily [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36026Z	

Variables		
th18090	Mobile working today	pTargetCATI

36027	Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?
short-time work [1]	☐
leave without pay [2]	☐
both [3]	☐
none of it [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (36027 = 1 to 3) goto 36028 *if (36027 = 4, -97, -98) goto 36031Z*	

Variables		
th18100	Affectedness short-time work / unpaid leave	pTargetCATI

36028 And how long did that last in total?

<< Please round to full months if necessary.>>

|___|___| months

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 20	

if (36027 = 1, 3) goto 36029
if (36027 = 2) goto 36031Z

0 to 20, -97, -98

Variables		
th18101	Duration short-time work / leave of absence	pTargetCATI

36029 And by what percentage were your normal working hours reduced during the short-time work?

<< If the reduction in hours has changed, please provide an approximate, estimated average.>>

by |___|___|___| percent

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 100	

goto 36030

0 to 100, -97, -98

Variables		
th18102	Percentage short-time work	pTargetCATI

36030 Have you used the newly available time resulting from short-time work to take part in continuing vocational training? By continuing vocational training, we mean both courses and training programs as well as self-study.

<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>>

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 36031Z

Variables		
th18103	Reason for further education course corona crisis	pTargetCATI

36032   Now let's move on to your self-employment. How has your order or income situation changed since the corona crisis began in March 2020?

more orders or income [1]	☐
no change [2]	☐
rather fewer orders or less income [3]	☐
much fewer orders or less income [4]	☐
no orders or income at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36033a	

Variables		
th18110	Change Order situation	pTargetCATI

36033a   And have you received any of the following financial aid for your self-employment or your business since the corona crisis began in March 2020? Emergency assistance programs and one-time payments

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36033b	

Variables		
th18120	Financial aid: emergency assistance programs and one-time payments	pTargetCATI

36033b   [NCS] Short-time work

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36033c	

Variables		
th18121	Financial aid: short-time work	pTargetCATI

36033c	[NCS] State-supported loans
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36033d	

Variables		
th18122	Financial aid: state-supported loans	pTargetCATI

36033d	[NCS] Deficiency guarantees
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 36034Z	

Variables		
th18123	Financial aid: deficiency guarantees	pTargetCATI

36035	From the beginning of the corona crisis in March 2020 until today, has your training company been temporarily or permanently closed?
no [1]	☐
yes, the company was closed temporarily [2]	☐
yes, the company was closed permanently or went bankrupt [3]	☐
does not apply, no training company [-93]	☐
refused [-97]	☐
don't know [-98]	☐
if (36035 = 2) goto 36036 *if (36035 = 1, 3, -93, -97, -98) goto 36037Z*	

Variables		
th18130	Affectedness closure of training company	pTargetCATI

36036	For how long was your training company closed?
<< For several closure periods, please specify the total period. If necessary, please round to full months.>>	
|___|___|___| weeks	

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 100	
goto 36037Z	
0 to 100, -97, -98	

Variables		
th18131	Affectedness closure of training company - duration in weeks	pTargetCATI

Subpackage Affectedness by direct consequences in the area of learning environment of adults

36042	Thinking about the continuing professional education you have attended since the corona crisis began in March 2020, was one or were more of those courses organized specifically because of the corona crisis?
no [1]	☐
yes, one [2]	☐
yes, several [3]	☐
no further education courses during corona [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (36042 <> -20) goto 36043 *if (36042 = -20) goto 36045*	

Variables		
th18140	Reason for further education course corona crisis	pTargetCATI

36043	Was one or were more of the continuing professional education courses you took switched to a digital or virtual course because of the corona crisis, but still taught by a course instructor?	
no [1]		☐
yes, one [2]		☐
yes, several [3]		☐
refused [-97]		☐
don't know [-98]		☐
goto 36044		

Variables		
th18141	Switch digital/virtual course formats	pTargetCATI

36044	Was one or were more of the continuing professional education courses you took !! completely!! switched to self-study because of the corona crisis?	
<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >>		
no [1]		☐
yes, one [2]		☐
yes, several [3]		☐
refused [-97]		☐
don't know [-98]		☐
goto 36045		

Variables		
th18142	Switching from non-formal courses to informal learning	pTargetCATI

36045	Did you plan or already start one or more continuing professional education courses that were completely cancelled due to the corona crisis?	
no [1]		☐
yes, one [2]		☐
yes, several [3]		☐
refused [-97]		☐
don't know [-98]		☐
goto 36046Z		

Variables		
th18143	Cancellation courses	pTargetCATI

40bRC_SC3P_SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6

[AUX] Current status	
in vocational training [1]	☐
in transition activity [2]	☐
course of study [4]	☐

Variables		
tf40002	current status (filtering modules 40ÜM and 40bRC)	pTargetCATI

[AUX] Dual vocational training	
Dual vocational education and training [1]	☐
school-based training [2]	☐
no qualification [3]	☐

Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167	**Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?**
Read the options aloud.	
Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.	
very dissatisfied [1]	☐
rather dissatisfied [2]	☐
partly satisfied [3]	☐
rather satisfied [4]	☐
very satisfied [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168   How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

Read the options aloud.
If the respondent is doing two vocational trainings: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings, please refer to the training that is more important for your professional future.
If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]	☐
rather difficult [2]	☐
neither nor [3]	☐
rather easy [4]	☐
very easy [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40169	

Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

Condition: if (h_dual = 1)	
40169	**The following questions deal with your current vocational training program, by that I mean the classes at vocational school and your work at the apprenting company. To what extent do the following things apply to your vocational training? My vocational training program is fun.**
Condition: if (h_dual = 2)	
40169	**The following questions deal with your current vocational training program. To what extent do the following things apply to your vocational training? My vocational training program is fun.**
Condition: if (h_uestatus = 2)	
40169	**The following questions deal with your current career preparation program. To what extent do the following things apply to your program? My career preparation program is fun.**

Please read out options. If the respondent is doing two vocational training or career preparation programs: Please refer your answers to the program in which you are currently spending the most time. If you spend the same amount of time in each program, please refer your answers to the program you consider more important for your professional future.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172

Variables		
t30152a	Benefits of vocational training/career preparation program: Fun	pTargetCATI

40171   If I could, I would prefer to do another kind of training program.

Read the options aloud again only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40172	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)

40172   My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172   My vocational preparation measure is physically very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40173	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)	
40173 **My vocational training program is mentally very demanding.**	
Condition: if (h_uestatus = 2)	
40173 **My vocational preparation measure is mentally very demanding.**	
Read the options aloud again only if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40174	

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)	
40174 **How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**	
Condition: if (h_uestatus = 2)	
40174 **How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.**	
Read the options aloud	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40126	

Variables		
t31450a	Information about vocational training/meausure	pTargetCATI

Condition: if (h_uestatus = 1)	
40126	**How well informed are you about the requirements and tasks in other training programs?**

Condition: if (h_uestatus = 2)	
40126	**How well informed are you about the requirements and tasks in different training programs?**

Read the options aloud.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_asabi = 0) goto 40175
if (h_asabi = 1, 2) goto 40126a

Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

40126a	**How well informed are you about the requirements and contents in different degree programs?**

Read the options aloud.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 40175

Variables		
t31440c	Information alternative degree programs (Status CP/VT)	pTargetCATI
t31440e	Information alternative degree programs (Status CP/VT)	pTargetCATI

Condition: if (h_uestatus = 1)	
40175	**How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?**
Condition: if (h_uestatus = 2)	
40175	**How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?**
Do not read the options aloud.	
very unlikely [1]	☐
rather unlikely [2]	☐
about 50-50 [3]	☐
rather likely [4]	☐
very likely [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40176	

Variables		
t30050a	Likelihood of success in program	pTargetCATI

Condition: if (h_uestatus = 1)	
40176	**Are you seriously considering at this time changing or dropping out of your vocational training program?**
Condition: if (h_uestatus = 2)	
40176	**Are you seriously considering at this time changing or dropping out of your vocational preparation measure?**
Do not read the options aloud.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40177	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)	
40177	**How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?**

Condition: if (h_uestatus = 2)	
40177	**How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?**

Read the options aloud.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables		
t31250a	Time horizon - after the program	pTargetCATI

40177a	**Now we'd like to know how your vocational preparation measure has shaped your future.** **If you complete your current program, how good are your chances of getting a vocational training position?**

Read the options aloud.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 40177b

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

40177b	How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?
Read the options aloud again only if necessary.	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

40178	Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?
Read the options aloud again only if necessary. *In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

40179   **If you complete your current vocational training program, how good are your chances of getting a job that has high social status?**

Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40180	

Variables		
t30250c	Labor market benefit vocational training: social status of job	pTargetCATI

40180   **How good are your chances of getting an interesting job?**

Read the options aloud again only if necessary.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40181	

Variables		
t30250d	Labor market benefit vocational training: interesting job	pTargetCATI

40181   How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.
In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.

very low [1]	☐
rather low [2]	☐
partly high [3]	☐
rather high [4]	☐
very high [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

40182   What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.
This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
mother was never employed [-6]	☐
mother deceased/no contact [-5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

40183   And what are your chances of getting a job that is as good as or better than your father's?

Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
father has never been employed [-6]	☐
father deceased/no contact [-5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

41102   I will read you some statements about your colleagues and your supervisors in the training company. Please tell me how much you agree with these statements. Most of my colleagues want to make a big step forward in their careers. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41104	

Variables		
t321333	Social capital: work atmosphere – professional advancement	pTargetCATI

41104	My colleagues and my supervisors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?
Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41105	

Variables		
t321317	Social capital: work atmosphere – explain new tasks	pTargetCATI

41105	I often have problems or conflicts with my colleagues and supervisors.
Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41106	

Variables		
t321313	Social capital: work atmosphere – conflicts	pTargetCATI

41106	How many of your colleagues or their parents come from a country of origin other than Germany?	
Read the options aloud. If there is only one colleague, give information for this one person.		
nobody [1]		☐
almost no one [2]		☐
less than half [3]		☐
about half [4]		☐
more than half [5]		☐
almost all [6]		☐
all [7]		☐
refused [-97]		☐
don't know [-98]		☐
goto 41106Z		

Variables		
t321334	Social capital: personnel structure company – migrant background	pTargetCATI

41107	Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?	
Read the options aloud.		
nobody [1]		☐
almost no one [2]		☐
less than half [3]		☐
about half [4]		☐
more than half [5]		☐
almost all [6]		☐
all [7]		☐
refused [-97]		☐
don't know [-98]		☐
goto 41108		

Variables		
t321234	Social capital: classmates – share migrant background	pTargetCATI

Condition: if (h_dual = 1)	
41108	**Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?** **For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?**

Condition: if (h_dual = 2)	
41108	**To what extent do the following statements apply to your classmates?** **For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
does not have to attend vocational school/does not attend vocational school [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if (41108 = -5) goto 41114
if (41108 <> -5) goto 41109

Variables		
t321233	Social capital: classmates – getting ahead professionally	pTargetCATI

41109   Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_dual = 2) goto 41110
if (h_dual = 1) goto 41114Z

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

41110   Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41111

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

41111   Most of my classmates do not care how good they are in school.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41112	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

41112   If I have problems in class, I can ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41114	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI

41114	And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

41115	Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
parents have no opinion [-5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

41116	How important is it to your parents that you perform well in vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
Read the options aloud only if necessary. If there is only one parent, give information about this person.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
parents have no opinion [-5]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117 *if (h_cohort = 3 & 40617 <> .) goto 41120Z*	

Variables		
t320415	Social capital: parents – importance good performance training	pTargetCATI

41117	How important is it to your parents that you get ahead professionally one day?
Read the options aloud only if necessary. If there is only one parent, give information about this person.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
parents have no opinion [-5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTargetCATI

41118   How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

41121   Please tell me to what extent the following statements apply to your friends.
Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
have no friends [-6]	☐
friends have no opinion [-5]	☐
refused [-97]	☐
don't know [-98]	☐

if (41121 = -6 OR (h_cohort = 3 & 40622 <>.)) goto 41123Z
if (41121 <> -6 & h_cohort = 4) goto 41122
if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

41122	**Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?**
Read the options aloud only if necessary. If respondent has only one friend, have him/her respond in relation to this particular friend.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

40500	**Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?**
Read the options aloud. *Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.*	
very dissatisfied [1]	☐
rather dissatisfied [2]	☐
partly satisfied [3]	☐
rather satisfied [4]	☐
very satisfied [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

40501   How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Read the options aloud.
If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.
If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"

very difficult [1]	☐
rather difficult [2]	☐
neither nor [3]	☐
rather easy [4]	☐
very easy [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

40502   To what extent do the following things apply to your higher education program? My higher education program is fun.

Please read the options aloud.
If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
course of study has not begun yet [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (40502 = -20) goto 40504	
if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

40503   My higher education program is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40504	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

40504   If I could, I would prefer to study something else.

Read the options aloud again only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40505	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

40505 **How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

Read the options aloud

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40505a	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

40505a **How well informed are you about the requirements and contents in other degree programs?**

Read the options aloud.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40506	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
Read the options aloud again only if necessary.	
very unlikely [1]	☐
rather unlikely [2]	☐
about 50-50 [3]	☐
rather likely [4]	☐
very likely [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40507	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
Do not read the options aloud.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40508	

Variables		
t31240b	Time horizon - change of major subject	pTargetCATI

40508   How often do you think about what you would like to be doing after your current higher education program?

Read the options aloud.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40509	

Variables		
t31240a	Time horizon - after higher education	pTargetCATI

40509   Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?

Read the options aloud.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

40510	If you complete your higher education program, how good are your chances of getting a job that has high social status?
Read the options aloud again only if necessary. *In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

40511	How good are your chances of getting an interesting job?
Read the options aloud again only if necessary. *In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40512	

Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

40512   How high is the risk of being unemployed if you successfully complete your higher education program?

Read the options aloud.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very low [1]	☐
rather low [2]	☐
partly high [3]	☐
rather high [4]	☐
very high [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

40513   How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
mother has never been employed [-6]	☐
mother deceased/no contact [-5]	☐
refused [-97]	☐
don't know [-98]	☐
if (40513 <> -5, -6) goto 40514 *if (40513 = -5, -6) goto 40515*	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

40514	And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?
Read the options aloud.	
This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40515	

Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

40515	How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?
Read the options aloud again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Father has never been employed [-6]	☐
Father deceased/no contact [-5]	☐
refused [-97]	☐
don't know [-98]	☐
if (40515 <> -5, -6) goto 40516 *if (40515 = -5, -6) goto 40185Z*	

Variables		
t30560b	Status maintenance: importance profession father	pTargetCATI

40516	And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

Read the options aloud.
This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40185Z	

Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

40ÜM_SC3P_SC4 - Transition stage 6 - SHORT VERSION

[AUX] Current status	
in vocational training [1]	☐
in transitional activity [2]	☐
other activity [3]	☐
course of study [4]	☐

Variables		
tf40002	current status (filtering modules 40ÜM and 40bRC)	pTargetCATI

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	☐
entitlement to study or studying [2]	☐

Variables		
tf40003	Entitled to study and/or studying (filtering module 40ÜM)	pTargetCATI

Condition: if (h_uestatus = 4)	
40192	**In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.**

Condition: if (h_uestatus = 1, 2, 3)	
40192	**Since out last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.**

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admission refers to the former Central Office for the Allocation of Study Places (ZVS) or the application portal "Hochschulstart".	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40186	

Variables		
tf40220	Study applied	pTargetCATI

40186	MF] Has anyone from the following groups of persons given you information and advice about study opportunities since our last interview?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other persons from your family or relatives	☐	☐
4: a teacher at your school	☐	☐
5: someone you know from an internship, a side job or a trial job	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (40192 = 1) goto 40192a
if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a
if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201
if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z

Variables		
t32459i	retrospective social capital - info study - parents	pTargetCATI
t32459j	retrospective social capital - info study - siblings	pTargetCATI
t32459k	retrospective social capital - info study - relatives	pTargetCATI
t32459l	retrospective social capital - info study - teacher gen. school	pTargetCATI
t32459m	retrospective social capital - info study - internship/job	pTargetCATI
t32459n	retrospective social capital - info study - friends	pTargetCATI
t32459o	retrospective social capital - info study - other	pTargetCATI

40192a	Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40192b	

Variables		
tf40221	Mobility Applications Study: abroad	pTargetCATI

40192b **[MF] Which of the following types of higher education institutions have you applied to since our last interview?**

	not specified [0]	specified [1]
1: university (also college of art or music college, college of education, etc.)	☐	☐
2: university of applied sciences	☐	☐
3: cooperative state university	☐	☐
4: university of cooperative education	☐	☐
5: college of public administration	☐	☐
6: other higher education institution	☐	☐
refused	☐	☐
don't know	☐	☐
goto 40193		

Variables		
tf40222	Type of higher education institution university	pTargetCATI
tf40223	Type of higher education institution university of applied sciences	pTargetCATI
tf40224	Type of higher education institution cooperative state university	pTargetCATI
tf40225	Type of higher education institution university of cooperative education	pTargetCATI
tf40226	Type of higher education institution college of public administration	pTargetCATI
tf40227	Type of higher education institution other higher education institution	pTargetCATI

40193 **If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?**

If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.

Number applications: |___|___|___|

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 200

if (40193 <> 0, -97) goto 40193b
if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a
if ((40193 = 0, -97) & h_uestatus = 1) goto 40201
if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z

Variables		
tf40230	Number applications higher education	pTargetCATI

40193b   For how many different study subjects or subject combinations did you apply since our last interview?

Number study subjects:	|___|___|___|

refused [-97]	☐

don't know [-98]	☐
Range: 0 - 200	

goto 40197

Variables		
tf40250	Number study subjects applied for	pTargetCATI

40197   And how many different universities have you applied to since our last interview?

Number of higher education institutions:	|___|___|

refused [-97]	☐

don't know [-98]	☐
Range: 0 - 50	

if (40197 <> 0, -97) goto 40198
if (40197 = 0, -97) goto 40200

Variables		
tf40240	Number of higher education institutions	pTargetCATI

Condition: if (40197 > 1 OR 40197 = -98)	
40198	**And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?**
Condition: if (40197 = 1)	
40198	**How many kilometers is it from your place of residence at that time to this higher education institution?**
Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"	
0 to 10 km [1]	☐
11 to 50 km [2]	☐
51 to 100 km [3]	☐
101 to 200 km [4]	☐
201 to 500 km [5]	☐
more than 500 km [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40199	

Variables		
tf40241	Mobility Applications Study: distance	pTargetCATI

40199	**Would you have to relocate to study at this higher education institution?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40200	

Variables		
tf40242	Mobility Applications Study: relocation	pTargetCATI

40200	How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?

If TP is unsure about admissions: "By this we mean admission to the subjects for which you have applied. If you could simply register, this does not count as "admission". If TP has not received any admissions, please enter 0.

Admissions : |___|___|

refused [-97]	☐

don't know [-98]	☐

Range: 0 - 50

if (h_uestatus = 1) goto 40201
if (h_uestatus = 4) goto 40201a
if (h_uestatus = 2, 3) goto 40201Z

Variables		
tf40243	Admissions Study places Number	pTargetCATI

40201	Are you planning to study after your vocational training?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 40201Z

Variables		
tf40244	Course of study planned	pTargetCATI

40201a	Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 40201b

Variables		
tf40245	Admissions requirement higher education: NC	pTargetCATI

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

Condition: if (h_uestatus = 1)	
40128	**In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?**

Condition: if (h_uestatus = 2, 3, 4)	
40128	**Since out last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129
if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120
if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120
if (h_cohort = 3 & 40128 = 2) goto 40129

Variables		
tf40102	Applied for vocational training program	pTargetCATI

40129 **Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130 **[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131 **[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (h_cohort = 4) goto 40132 *if (h_cohort = 3) goto 40131b*		

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTargetCATI

40132	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 40120		

Variables		
tf40107	other reasons for not applying	pTargetCATI

40120   [MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other family members/relatives	☐	☐
4: teachers or tutors from a vocational preparation measure	☐	☐
5: someone you know from an internship, part-time job or a work trial	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (h_cohort = 4 & h_studabi = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139
if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151
if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z
if (h_cohort = 3) goto 40139

Variables		
t32458w	retrospective social capital - info vocational training - parents	pTargetCATI
t32458o	retrospective social capital - info vocational training - siblings	pTargetCATI
t32458p	retrospective social capital - info vocational training - relatives	pTargetCATI
t32458r	retrospective social capital - info vocational training - teacher	pTargetCATI
t32458z	retrospective social capital - info vocational training - work	pTargetCATI
t32458q	retrospective social capital - info vocational training - friends	pTargetCATI
t32458s	retrospective social capital - info vocational training - others	pTargetCATI

40139	It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?

You can register there to receive offers for vacant vocational training positions.

yes [1]	☐
no [2]	☐
possibility unknown [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if (40139 = 1) goto 40139b
if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144
if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a
if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

Variables		
tf40125	registered as applicant	pTargetCATI

40139b	Have you been offered vocational training positions there since our last interview?

yes [1]	☐
no [2]	☐
possibility unknown [-6]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144
if (40128 = 1) goto 40140a
if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTargetCATI

40140a	Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (40140a = 1) goto 40140b *if (40140a = 2, -97, -98) goto 40140*	

Variables		
tf40169	different occupations	pTargetCATI

40140b	How many different professions have you applied for since our last interview?
If TP is unsure: Just estimate, an approximate number will do.	
|___|___|___| professions	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 200	
goto 40140	

Variables		
tf40170	Number professions	pTargetCATI

40140	How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?
If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.	
Applications:	|___|___|___|
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 200	
if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143 *if (h_cohort = 4 & (40140 = 0, -97)) goto 40144* *if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a* *if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144* *if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151*	

Variables		
tf40127	Number applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

40141a   For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a   For which profession did you apply for an apprenticeship?

✎ _____

refused [-97]	☐
don't know [-98]	☐

Variables		
tf40128_g1	First profession applied for (KldB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KldB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

40143   Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143   How many kilometres are there to this training place?

Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1]	☐
11 to 50 km [2]	☐
51 to 100 km [3]	☐
101 to 200 km [4]	☐
201 to 500 km [5]	☐
more than 500 km [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40143a	

Variables		
tf40131	Mobility Applications: distance	pTargetCATI

40143a   How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]	☐
21 to 40 minutes [2]	☐
41 minutes to an hour [3]	☐
more than an hour [4]	☐
I would have had to move. [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 40144	

Variables		
tf40132	Mobility Applications: time	pTargetCATI

40144	How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is unsure: "Just estimate, an approximate number will do".
If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation: |___|___|

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 50	
goto 40146	

Variables		
tf40133	Number Job interviews	pTargetCATI

40146	How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |___|___|

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 20	
goto 40151	

Variables		
tf40136	Vocational training offers Number	pTargetCATI

Condition: if (h_uestatus = 1)		

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you to get your current vocational training?

Condition: if (h_uestatus = 2, 3, 4)

40151 [MF] Since our last interview, has anyone from the following groups of people made an effort to help you get a vocational training position?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other persons from your family or relatives	☐	☐
4: teachers or mentors from a vocational preparation measure	☐	☐
5: someone you know from an internship, a side job or a trial job	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐
goto 40184Z		

Variables		
t32558w	retrospective social capital - effort vocational training - parents	pTargetCATI
t32558o	retrospective social capital - effort vocational training - siblings	pTargetCATI
t32558p	retrospective social capital - effort vocational training - relatives	pTargetCATI
t32558r	retrospective social capital - effort vocational training - teacher	pTargetCATI
t32558z	retrospective social capital - effort vocational training - work	pTargetCATI
t32558q	retrospective social capital - effort vocational training - friends	pTargetCATI
t32558s	retrospective social capital - effort vocational training - other	pTargetCATI

41SozKap_SC3P_SC4 – Social capital E6

41124	The following questions refer to people in your personal environment, whether you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone from your personal environment would inform you about interesting vacant training positions?

Read the options aloud. By personal environment I mean, for example, your parents, your family or relatives, your friends, (former) teachers and supervisors, (former) work colleagues, or other acquaintances.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130

Variables		
t324080	Social capital - info voc. training - likelihood	pTargetCATI

41125 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other family members/relatives	☐	☐
4: teachers or tutors from your vocational preparation measure	☐	☐
5: someone you know from an internship, part-time job or a work trial	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126
if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers vocational preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI

Condition: if (41126 = 1)	
41127	**Does this person or his/her parents come from a country of origin other than Germany?**
Condition: if (41126 = 2)	
41127	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**
Condition: if (41126 = 3)	
41127	**How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**
Do not read the options aloud.	

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41128

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables		
t32408d	Social capital - info voc. train. - share migrant background	pTargetCATI

Condition: if (41126 = 1)	
41128 Does this person have Abitur?	
Condition: if (41126 = 2)	
41128 How many of these persons passed the Abitur exam: none, one or both?	
Condition: if (41126 = 3)	
41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?	
Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41129	
if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all	

Variables		
t32408f	Social capital - info voc. training - share Abitur	pTargetCATI

Condition: if (41126 = 1)	
41129 **Is this person female?**	

Condition: if (41126 = 2)	
41129 **How many of these persons are female: none, one or both?**	

Condition: if (41126 = 3)	
41129 **How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**	

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41130

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables		
t32408c	Social capital - info voc. train. - share women	pTargetCATI

41130	How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?	
Read the options aloud.		
very unlikely [1]	☐	
rather unlikely [2]	☐	
rather likely [3]	☐	
very likely [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (41130 = 3, 4) goto 41131 *if (41130 <> 3, 4) goto 41136*		

Variables		
t325080	Social capital - effort voc. train. - likelihood	pTargetCATI

41131	[MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other family members/relatives	☐	☐
4: teachers or tutors from your vocational preparation measure	☐	☐
5: someone you know from an internship, part-time job or a work trial	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132
if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

Condition: if (41132 = 1)

41133   Does this person or his/her parents come from a country other than Germany?

Condition: if (41132 = 2)

41133   How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41132 = 3)

41133   How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud:

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41134

if (41132 = 1) 1: nein
if (41132 = 2 to 3) 1: keine
if (41132 = 3) 2: fast keine
if (41132 = 3) 3: weniger als die Hälfte
if (41132 = 2) 4: eine
if (41132 = 3) 4: ungefähr die Hälfte
if (41132 = 3) 5: mehr als die Hälfte
if (41132 = 3) 6: fast alle
if (41132 = 1) 7: ja
if (41132 = 2) 7: beide
if (41132 = 3) 7: alle

Variables		
t32508d	Social capital - effort voc. train. - share migrant background	pTargetCATI

Condition: if (41132 = 1)	
41134	**Does this person have Abitur?**
Condition: if (41132 = 2)	
41134	**How many of these persons passed the Abitur exam: none, one or both?**
Condition: if (41132 = 3)	
41134	**How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41135

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables		
t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI

Condition: if (41132 = 1)	
41135 Is this person female?	
Condition: if (41132 = 2)	
41135 How many of these persons are female: none, one or both?	
Condition: if (41132 = 3)	
41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?	
Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41136 *if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all*	

Variables		
t32508c	Social capital - effort voc. train. - share women	pTargetCATI

41136	How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?

Read the options aloud.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (41136 = 3, 4) goto 41137
if (41136 <> 3, 4) goto 41139Z

Variables		
t323080	Social capital - help with application - likelihood	pTargetCATI

41137   [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other family members/relatives	☐	☐
4: teachers or tutors from your vocational preparation measure	☐	☐
5: someone you know from an internship, part-time job or a work trial	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138
if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI

41138	How many persons did you think of during the last two questions?
Read the options aloud.	
1 person [1]	☐
2 persons [2]	☐
more than 2 persons [3]	☐
refused [-97]	☐
don't know [-98]	☐
if (41138 = 1 to 3) goto 41139 *if (41138 = -97, -98) goto 41139Z*	

Variables		
t32304b	Social capital - help with application - number of persons	pTargetCATI

Condition: if (41138 = 1)	
41139	**Does this person or his/her parents come from a country of origin other than Germany?**
Condition: if (41138 = 2)	
41139	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**
Condition: if (41138 = 3)	
41139	**How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**
Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41139Z *if (41138 = 1) 1: no if (41138 = 2 to 3) 1: none if (41138 = 3) 2: almost none if (41138 = 3) 3: less than half if (41138 = 2) 4: one if (41138 = 3) 4: about half if (41138 = 3) 5: more than half if (41138 = 3) 6: almost all if (41138 = 1) 7: yes if (41138 = 2) 7: both if (41138 = 3) 7: all*	

Variables		
t32308d	Social capital - help with application - share migrant background	pTargetCATI

41SozKaplab SC3P SC4 Social capital in the last year of voc. train.

41202	The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
refused [-97]	☐
don't know [-98]	☐

If (41202 = 3, 4) goto 41203
If (41202 <> 3, 4) goto 41207Z

Variables		
t324100	Social capital - info job - likelihood	pTargetCATI

41203   [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	☐	☐
2: your mother	☐	☐
3: your father	☐	☐
4: your siblings	☐	☐
5: other family members/relatives	☐	☐
6: your friends	☐	☐
7: your (former) colleagues	☐	☐
8: your teachers from vocational school	☐	☐
9: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

41204   How many persons did you think of in total?

Read the options aloud.

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)	
41205	**Does this person or his/her parents come from a country other than Germany?**
Condition: if (41204 = 2)	
41205	**How many of these people or their parents come from a country other than Germany: none, one or both?**
Condition: if (41204 = 3)	
41205	**How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?**

Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41206

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables		
t32410d	Social capital – Info job - share migrant background	pTargetCATI

Condition: if (41204 = 1)	
41206 **And does this person have the Abitur?**	
Condition: if (41204 = 2)	
41206 **And how many of these persons have Abitur: none, one or both?**	
Condition: if (41204 = 3)	
41206 **And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?**	

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z
if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)
41207   Is this person female?

Condition: if (41204 = 2)
41207   How many of these people are female: none, one or both?

Condition: if (41204 = 3)
41207   How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?
Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41207Z

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables		
t32410c	Social capital – info job - share women	pTargetCATI

41208	The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
refused [-97]	☐
don't know [-98]	☐

If (41208 = 3, 4) goto 41209
If (41208 <> 3, 4) goto 41213Z

Variables		
t325040	Social capital - effort job - likelihood	pTargetCATI

41209	[MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
1: your partner	☐	☐
2: your mother	☐	☐
3: your father	☐	☐
4: your siblings	☐	☐
5: other family members/relatives	☐	☐
6: your friends	☐	☐
7: your (former) colleagues	☐	☐
8: your teachers from vocational school	☐	☐
9: other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32504k	Social capital - reference job - partner	pTargetCATI
t32504l	Social capital - reference job - mother	pTargetCATI
t32504m	Social capital - reference job - father	pTargetCATI
t32504n	Social capital - reference job - siblings	pTargetCATI
t32504o	Social capital - reference job - relatives	pTargetCATI
t32504p	Social capital - reference job - friends	pTargetCATI
t32504q	Social capital - reference job - colleagues	pTargetCATI
t32504r	Social capital - reference job - teachers vocational school	pTargetCATI
t32504s	Social capital - reference job - other	pTargetCATI

41210   How many persons did you think of in total?

Read the options aloud.

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables		
t32504b	Social capital - effort job: share persons	pTargetCATI

Condition: if (41210 = 1)	
41211	**Does this person or his/her parents come from a country of origin other than Germany?**
Condition: if (41210 = 2)	
41211	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**
Condition: if (41210 = 3)	
41211	**How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?**

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables		
t32504d	Social capital - effort job - share migrant background	pTargetCATI

Condition: if (41210 = 1)	
41212 **And does that person have Abitur?**	
Condition: if (41210 = 2)	
41212 **And how many of these persons have Abitur: none, one or both?**	
Condition: if (41210 = 3)	
41212 **And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?**	
Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z *if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213* *if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all*	

Variables		
t32504f	Social capital - effort job - Abitur	pTargetCATI

Condition: if (41210 = 1)

41213   Is this person female?

Condition: if (41210 = 2)

41213   How many of these persons are female: none, one or both?

Condition: if (41210 = 3)

41213   How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41213Z

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

43aFehlBV

43103 **On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?**

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about	|___|___| days

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 62	

goto 43104

0 to 62, -97, -98

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

43104 **And on how many days in the last two months did you skip your vocational preparation measure?**

Please consider both skipping school as well as skipping work in the company / training center. Please enter a "0" for no days off due to absenteeism.

\|___\|___\| days

does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 62	

goto 43106

0 to 62, -93, -97, -98

Variables		
t518005	Truancy Total - Vocational preparation	pTargetCATI

43106	Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?
Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".	
|___|___|___| Lessons	

does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 199	
goto 43106Z	
0 to 199, -93; -97, -98	

Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

43bFehlAB

43203	On how many days in the last two months did you miss your vocational school and work approximately because you were ill?
Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."	
|___|___| days	

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 62	
goto 43204	
0 to 62, -97, -98	

Variables		
t523004	Days absent due to illness VT	pTargetCATI

43204	And on approximately how many days did you skip vocational school and work in the last two months?

Please count playing truant from both school and work. If the respondent did not miss any days due to truancy, please enter "0".

|___|___| Days

does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 62	
goto 43206	
0 to 62, -93, -97, -98	

Variables		
t518001	Truancy Total - Vocational training	pTargetCATI

43206	Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?

Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".

|___|___|___| Lessons

does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 199	
goto 43206Z	
0 to 199, -93; -97, -98	

Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

43cFehlET

43302	On how many days in the last two months did you miss your work approximately because you were ill?

If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.

|___|___| days

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	

goto 43302Z

0 to 62, -97, -98

Variables		
t523006	Days absent due to illness - employed	pTargetCATI

Start Gap episode loop

50103	[AUTO] Episode mode
Follow-up episode in panel [3]	☐
Supplemented in the X module [4]	☐

if (50103 = 3) goto 50103P1
if (50103 = 4) goto 50108

autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3
autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4

Variables		
ts29300	Episode mode	spGap

50108	[AUTO] Type of gap episode	
housewife/househusband [6]		☐
on parental leave [7]		☐
ill/unable to work [9]		☐
retired [10]		☐
on vacation/holiday [11]		☐
did something else [12]		☐
in course/training course [13]		☐

if (50108 = 12) goto 50109
if (50108 = 6, 7, 9, 10, 11, 13) goto 50110

autoif (50103 = 4) 50108 = 30300
autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300
autoif (50108 = 7) h_luezerwerb = 2

Variables		
ts29101	Type of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))
50110 Von wann bis wann waren Sie <h_modak>?
Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))
50110 From when were you <h_modak>?
Condition: if (h_etappe = 8 & 50108 = 12)
50110 From when until when were you <50109>?
Condition: if (h_etappe = 6 & 50108 = 12)
50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

goto 50111

Variables		
ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))
50111 (Until when were you <h_modak>?)
Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)
50111 (Until when were you <50109>?)
Condition: if (50103 = 4 & h_etappe = 6)
50111 Until when was that the case?
Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))
50111 Until when were you <h_modak>?
Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)
50111 Until when were you <50109>?
Condition: if (50103 = 3 & h_etappe = 6)

50111   Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year

|___|___| month

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

until today [-5]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z
if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1
autoif (50111 = 20102(intm/intj)) h_dauertan = 2
autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3
autoif (50111 = -97, -98) h_dauertan = 4
autoif (50111 = -5) 50112 = 1
autoif (50111 = -5) 50111= 20102(intm/intj)

Variables		
ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112	Are you still doing this today?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 50112Z *autoif (50112 = 1) h_dauertan = 1*		

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)	
50113	**Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?**

Condition: if (50103 = 4 & h_dauertan = 1)	
50113	**Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?**

Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)	
50113	**Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?**

Condition: if (50103 = 3 & h_dauertan = 1)	
50113	**Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (50113 = 2, -97, -98) goto 50113Z
if (50113 = 1) goto 35100Z

autoif (50113 = 1) h_kursherk = 50107
autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110
autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (50113 = 1) h_kursende = 50111
autoif (50113 = 1) h_kursdauertan = 50112
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308
autoif (50113 = 1 & 50108 = 10 h_kursaktiv = 309
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311

Variables		
ts29201	Training course during gap	spGap

61aÜAM_SC3P_SC4 Transition to labor market prospective

[AUX] Dual vocational training	
Dual vocational education and training [1]	☐
school-based training [2]	☐

Variables		
tf40001	Dual vocational education and training	pTargetCATI

Condition: if (h_cohort = 4)
61102   **If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.**

Condition: if (h_cohort = 3)
61102   **We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.**
Read the options aloud.
does not apply at all [1]   ☐
does rather not apply [2]   ☐
does rather apply [3]   ☐
does completely apply [4]   ☐
refused [-97]   ☐
don't know [-98]   ☐
goto 61103

Variables		
t253001	Training quality Vocational school: summary	pTargetCATI

61103   **(When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.**
Read the options aloud.
does not apply at all [1]   ☐
does rather not apply [2]   ☐
does rather apply [3]   ☐
does completely apply [4]   ☐
refused [-97]   ☐
don't know [-98]   ☐
goto 61104

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

61104	(When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

61105	(When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61106	

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

61106 **(When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61107	

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

61107 **(When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.**

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61108	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

61108 **(When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.**

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI

61109 **If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.**

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61110	

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

61110 **(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61111	

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

61111 **(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

61112   **(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

61113   **(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61113Z	

Variables		
t255012	Training quality Training company: varied tasks	pTargetCATI

Condition: if (h_cohort = 4)	
61114	**If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.**

Condition: if (h_cohort = 3)	
61114	**We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.**

<<Read the options aloud.>>

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61115	

Variables		
t253021	Training quality Theoretical training part: summary	pTargetCATI

61115	**(If you think of the school part of your vocational training – how much do the following statements apply?) If I need additional help, I get it from most teachers.**

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61116	

Variables		
t254021	Training quality theoretical part: help	pTargetCATI

61116	(When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
Read the options aloud if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does completely apply [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 61117		

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

61117	(When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
Read the options aloud if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does completely apply [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 61118		

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

61118 **(When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61119	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

61119 **(When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

61120	If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61121	

Variables		
t254031	Training quality Practical training part: contact person	pTargetCATI

61121	(When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61122	

Variables		
t254032	Training quality Practical training part: respectful interaction	pTargetCATI

61122   (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61123	

Variables		
t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI

61123   (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61124	

Variables		
t255032	Training quality Practical training part: variety of tasks	pTargetCATI

61124	If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.
Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI

61125	(If you think of the socio-educational support from your educational institution – to what extent do the following statements apply?) The socio-educational support helps me to cope with personal problems.
Read the options aloud if necessary. Socio-educational support means the mentors at your educational institution who accompany you during your training and are available as contact persons.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61125Z	

Variables		
t254042	Training quality educational institution general: personal problems	pTargetCATI

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 61127

Variables		
t253051	Training quality Vocational school or college: clear rules	pTargetCATI

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 61128

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

61128	(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI

61129	(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

61130 **(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

61131 **(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

61132	(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61133	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

61133	(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

61134 **(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

61135 **(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.**

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61136	

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

61136	(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61137	

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

61137	(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.
Read the options aloud if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61137Z	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI

61bÜAM_SC3P_SC4 Transition to labor market prospective

[AUX] Dual vocational training	
Dual vocational education and training [1]	☐
school-based training [2]	☐

Variables		
tf40001	Dual vocational education and training	pTargetCATI

61147   We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read the options aloud.

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61148	

Variables		
tf61107	Importance Employment	pTargetCATI

61148   How important is school or vocational training for you?

Read the options aloud.

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

61149	How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?	
Read the options aloud if necessary		
very unimportant [1]		☐
rather unimportant [2]		☐
rather important [3]		☐
very important [4]		☐
refused [-97]		☐
don't know [-98]		☐
goto 61150		

Variables		
tf61109	Importance of social commitment	pTargetCATI

61150	And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?	
Read the options aloud if necessary.		
very unimportant [1]		☐
rather unimportant [2]		☐
rather important [3]		☐
very important [4]		☐
refused [-97]		☐
don't know [-98]		☐
goto 61151		

Variables		
tf61110	Importance of leisure time	pTargetCATI

61151 How important is it for you to have children?

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

work [1]	☐
school or vocational training [2]	☐
wocial commitment [3]	☐
leisure time [4]	☐
children [5]	☐
refused [-97]	☐
don't know [-98]	☐
if (61152 > 0) goto 61153 *if (61152 = -97, -98) goto 61157*	

Variables		
tf61112	Relation importance 1	pTargetCATI

61153   And what comes second?

Read the remaining categories aloud again if necessary.

work [1]	☐
school or vocational training [2]	☐
wocial commitment [3]	☐
leisure time [4]	☐
children [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (61153 > 0) goto 61154
if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Work if (61152 <> 2) 2: School or vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children

Variables		
tf61113	Relation importance 2	pTargetCATI

61154   And what comes third?

Read the remaining categories aloud again if necessary.

work [1]	☐
school or vocational training [2]	☐
wocial commitment [3]	☐
leisure time [4]	☐
children [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (61154 > 0) goto 61155
if (61154 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children

Variables		
tf61114	Relation importance 3	pTargetCATI

61155   And what comes fourth?

Read the remaining categories aloud again if necessary.

work [1]	☐
school or vocational training [2]	☐
wocial commitment [3]	☐
leisure time [4]	☐
children [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (61155 > 0) goto 61156
if (61155 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children

Variables		
tf61115	Relation importance 4	pTargetCATI

61156   [AUTO] Relation importance 5

work [1]	☐
school or vocational training [2]	☐
wocial commitment [3]	☐
leisure time [4]	☐
children [5]	☐

goto 61157

autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1
autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2
autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3
autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4
autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5

Variables		
tf61116	Relation importance 5	pTargetCATI

61157	There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61158	

Variables		
tf61117	Willingness to make concessions working conditions	pTargetCATI

61158	I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61159	

Variables		
tf61118	Willingness to make concessions moving house	pTargetCATI

61159   I would turn down a job offer if the pay was very low.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTargetCATI

61160   I would turn down a job offer if I didn't think I'd like the work.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTargetCATI

61161   I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61138	

Variables		
tf61121	Willingness to make concessions family	pTargetCATI

61138   If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]	☐
do another vocational training [2]	☐
go back to school [3]	☐
study [4]	☐
do an internship [5]	☐
stay at home and take time for the family (parental leave, run the household, etc.) [6]	☐
vacation [7]	☐
be unemployed [8]	☐
something else [9]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTargetCATI

61140 **And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?**

Read the options aloud.
If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]	☐
do another vocational training [2]	☐
go back to school [3]	☐
study [4]	☐
do an internship [5]	☐
stay at home and take time for the family (parental leave, run the household, etc.) [6]	☐
vacation [7]	☐
be unemployed [8]	☐
something else [9]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

61142 **In the future, would you like to work in the profession in which you're currently being trained?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_dual = 1) goto 61143 *if (h_dual = 2) goto 61145*	

Variables		
tf61102	Work in profession learned	pTargetCATI

61143   Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]	☐
no [2]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
if (61143 = -93) goto 61145 *if (61143 <> -93) goto 61144*	

Variables		
tf61103	Work in training company	pTargetCATI

61144   What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.
If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

61145	What are your chances of finding a job in your chosen profession after your vocational training?

Read the options aloud.

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

61146	Have you already started applying for jobs?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 61146Z	

Variables		
tf61106	Application behavior	pTargetCATI

62IAM_SC3P_SC4 – In labor market after vocational training

Condition: if (h_abschlussart = 1)	
62101	**You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.**
Condition: if (h_abschlussart = 2 & 30607b = 2)	
62101	**You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.**
Condition: if (h_abschlussart = 2 & 30607b = 3)	
62101	**You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.**

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62102	

Variables		
tf62100	Conclusion Training/Study	pTargetCATI

Condition: if (h_abschlussart = 1)	
62102	**After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?**

Condition: if (h_abschlussart = 2)	
62102	**After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?**

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62103	

Variables		
tf62111	Important after training/study 1: work at all	pTargetCATI

Condition: if (h_abschlussart = 1)

62103 **[NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?**

Condition: if (h_abschlussart = 2)

62103 **[NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?**

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_abschlussart = 1 & 30607 = 1) goto 62104
if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables		
tf62112	Important after training/study 2: trained profession/field of study	pTargetCATI

62104 **[NCS] And how important was it to you to continue working in your training company after completing your vocational training?**

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62105

Variables		
tf62113	Important after training 3: training company	pTargetCATI

Condition: if (h_abschlussart = 1)
62105 [NCS] How important was it to you to find a well-paid job after your vocational training?
Condition: if (h_abschlussart = 2)
62105 [NCS] How important was it to you to find a well-paid job after your studies?
Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"
very unimportant [1] ☐
rather unimportant [2] ☐
rather important [3] ☐
very important [4] ☐
refused [-97] ☐
don't know [-98] ☐
goto 62106

Variables		
tf62114	Important after training/study 4: payment	pTargetCATI

Condition: if (h_abschlussart = 1)
62106 [NCS] How important was a secure job for you after the vocational training?
Condition: if (h_abschlussart = 2)
62106 [NCS] How important was a secure job for you after your studies?
<<Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?">>
very unimportant [1] ☐
rather unimportant [2] ☐
rather important [3] ☐
very important [4] ☐
refused [-97] ☐
don't know [-98] ☐
goto 62107

Variables		
tf62115	Important after training/study 5: secure job	pTargetCATI

Condition: if (h_abschlussart = 1)

62107   [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107   [NCS] How important was interesting work content to you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62108	

Variables		
tf62116	Important after training/study 6: interesting work content	pTargetCATI

Condition: if (h_abschlussart = 1)

62108   [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108   [NCS] How important was it to you to start a family after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
does not apply, already had a family [-93]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62109	

Variables		
tf62117	Important after training/study 7: family	pTargetCATI

Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62110	

Variables		
tf62118	Important after training/study 8: proximity of residence	pTargetCATI

Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your course of study?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111
if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z

Variables		
tf62119	Important after training/study 9: time	pTargetCATI

Condition: if (h_abschlussart = 1)	
62111	**After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?**

Condition: if (h_abschlussart = 2)	
62111	**After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (62111 = 1) goto 62112 *if (62111 = 2, -97, -98) goto 62113Z*	

Variables		
tf62150	Return Education system	pTargetCATI

Condition: if (h_abschlussart = 1)	
62112	**And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?**

Condition: if (h_abschlussart = 2)	
62112	**And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?**

very unimportant [1]	☐
rather unimportant [2]	☐
rather important [3]	☐
very important [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62113Z	

Variables		
tf62120	Important after training/study 10: education	pTargetCATI

Retrospektive social capital information (pillar 3)

62113   [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
your partner	☐	☐
your mother	☐	☐
your father	☐	☐
your siblings	☐	☐
other family members or relatives	☐	☐
your friends	☐	☐
your (former) colleagues	☐	☐
your teachers from vocational school	☐	☐
your (former) fellow students	☐	☐
other acquaintances	☐	☐
none of them	☐	☐
refused	☐	☐
don't know	☐	☐

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114
if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119

skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none skamipg_rvw: refused skamipg_rwn: don't know

Variables		
t32460t	Retrospective social capital - info job - fellow students	pTargetCATI
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

62114	How many people in total gave you information?

Read the options aloud.

1 person [1]	☐
2 persons [2]	☐
3 to 5 persons [3]	☐
6 to 10 persons [4]	☐
11 to 15 persons [5]	☐
more than 15 persons [6]	☐
refused [-97]	☐
don't know [-98]	☐

if (62114 = 1 to 6) goto 62115
if (62114 = -97, -98) goto 62119

Variables		
t32460b	Retrospective social capital - info job - number persons	pTargetCATI

Condition: if (62114 = 1)

62115	**Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (62114 = 2)

62115	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (62114 = 3 to 6)

62115	**How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes / both / all of them [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 62116

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32554d	Retrospective social capital - info job - share migrant background	pTargetCATI

Condition: if (62114 = 1)	
62116 Does this person have Abitur?	
Condition: if (62114 = 2)	
62116 How many of these persons passed the Abitur exam: none, one or both?	
Condition: if (62114 = 3 to 6)	
62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?	
Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62117 *if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all*	

Variables		
t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI

Condition: if (62114 = 1)

62117 Is this person female?

Condition: if (62114 = 2)

62117 How many of these persons are female: none, one or both?

Condition: if (62114 = 3 to 6)

62117 How many of these persons are female? none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118
if (h_migpre = -1 OR 62115 <= 1) goto 62119

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than hal|
if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6:
almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32460c	Retrospective social capital - info job: share women	pTargetCATI

Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as you?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 2))

62118	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 3))

62118	Does this person or his/her parents come from the same country as your father?

Condition: if ((62114 = 2) & (h_migpre = 3))

62118	How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 3))

62118	How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 4))

62118	Does this person or his/her parents come from the same country as your parents?

Condition: if ((62114 = 2) & (h_migpre = 4))

62118	How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 4))

62118	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 5))

62118	Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 2) & (h_migpre = 5))

62118	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 3 to 6) & (h_migpre = 5))

62118	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.
If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
Respondent contradicts: specified migrant background does not apply [-20]	☐
refused [-97]	☐
don't know [-98]	☐

autoif (62118 = -20) h_migpre = -1
autoif (62118 = -20) 20101P4 = -1

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than hal
if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6:
almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables		
t32460g	Retrospective social capital - info job - share own ethnic background	pTargetCATI

62119   [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?

Multiple answers possible. Read the options aloud.

	refused [-97]
refused [-97]	☐

	don't know [-98]
don't know [-98]	☐

	not specified [0]	specified [1]	refused [-97]	don't know [-98]
your partner	☐	☐	☐	☐

	not specified [0]	specified [1]
your mother	☐	☐
your father	☐	☐
your siblings	☐	☐
other family members or relatives	☐	☐
your friends	☐	☐
your (former) colleagues	☐	☐
your teachers from vocational school	☐	☐
your (former) fellow students	☐	☐
other acquaintances	☐	☐
none of them	☐	☐

	refused [-97]
refused [-97]	☐

	don't know [-98]
don't know [-98]	☐

	not specified [0]	specified [1]	refused [-97]	don't know [-98]
refused	☐	☐	☐	☐

	not specified [0]	specified [1]
don't know	☐	☐

if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120
if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z

skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them skamrpg_rvw: refused skamrpg_rwn: don't know

Variables		
t32554t	Retrospective social capital - effort job - fellow students	pTargetCATI
t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort job - other acquaintances	pTargetCATI

62120 How many people in total made an effort to help you get a new job in Germany?

Read the options aloud.

1 person [1]	☐
2 persons [2]	☐
3 to 5 persons [3]	☐
6 to 10 persons [4]	☐
11 to 15 persons [5]	☐
more than 15 persons [6]	☐
refused [-97]	☐
don't know [-98]	☐

if (62120 = 1 to 6) goto 62121
if (62120 = -97, -98) goto 62125Z

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)	
62121	**Does this person or his/her parents come from a country of origin other than Germany?**
Condition: if (62120 = 2)	
62121	**How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**
Condition: if (62120 = 3 to 6)	
62121	**How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?**

Do not read the options aloud.	
no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554d	Retrospective social capital - effort job - share migrant background	pTargetCATI

Condition: if (62120 = 1)
62122   Does this person have Abitur?
Condition: if (62120 = 2)
62122   How many of these persons passed the Abitur exam: none, one or both?
Condition: if (62120 = 3 to 6)
62122   How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?
Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554f	Retrospective social capital - effort job - share Abitur	pTargetCATI

Condition: if (62120 = 1)

62123   Is this person female?

Condition: if (62120 = 2)

62123   How many of these persons are female: none, one or both?

Condition: if (62120 = 3 to 6)

62123   How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
refused [-97]	☐
don't know [-98]	☐

if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124
if (h_migpre = -1 OR 62121 <= 1) goto 62125Z

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554c	Retrospective social capital - effort job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h_migpre = 1))

62124   Does this person or his/her parents come from the same country as you?

Condition: if ((62120 = 2) & (h_migpre = 1))

62124   How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))

62124   How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 2))

62124   Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124   How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))

62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 3))

62124	Does this person or his/her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h_migpre = 3))

62124	How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 3))

62124	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 4))

62124	Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h_migpre = 4))

62124	How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 4))

62124	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 5))

62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h_migpre = 5))

62124	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h_migpre = 5))

62124	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.
If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]	☐
almost none [2]	☐
less than half of them [3]	☐
one / about half of them [4]	☐
more than half of them [5]	☐
almost all [6]	☐
yes / both / all of them [7]	☐
Respondent contradicts: specified migrant background does not apply [-20]	☐

refused [-97]	☐
don't know [-98]	☐

goto 62125Z

autoif (62124 = -20) h_migpre = -1
autoif (62124 = -20) 20101P4 = -1

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI

62125   We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62125 = 1) goto 62126
if (62125 = 2, -97, -98) goto 62132

Variables		
tf62059	Job offer	pTargetCATI

62126   Was a fixed-term or open-ended job offered to you?

temporarily [1]	☐
permanently [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62126 = 1) goto 62127
if (62126 = 2, -97, -98) goto 62129

Variables		
tf62060	Job offer: fixed-term	pTargetCATI

62127	What was the fixed time limitation of this contract?

|___|___|___| months

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 120	
goto 62128	

Variables		
tf62061	Job offer: duration time limitation	pTargetCATI

62128	For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62129	

Variables		
tf62062	Job offer: labor agreement regulation	pTargetCATI

62129	Did you accept the takeover offer?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62132	

Variables		
tf62063	Job offer: accepted	pTargetCATI

62130 We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62130 = 1) goto 62131
if (62130 = 2, -97, -98) goto 62132

Variables		
tf62064	Offer: internship company	pTargetCATI

62131 Did you accept this offer?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62132

Variables		
tf62065	Offer: internship company accepted	pTargetCATI

62131b After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62131b = 1) goto 62131c
if (62131b = 2, -97, -98) goto 62132

Variables		
tf62068	Offer after student job	pTargetCATI

62131c	Did you accept this offer?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTargetCATI

Condition: if (h_abschlussart = 1)	
62132	**Did you have the opportunity to work in a company of relatives or friends after your vocational training?**
Condition: if (h_abschlussart = 2)	
62132	**Did you have the opportunity to work in a company of relatives or friends after your studies?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (62132 = 1) goto 62133 *if (62132 = 2, -97, -98) goto 62134Z*	

Variables		
tf62066	Offer: family business	pTargetCATI

62133	And did you do this?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTargetCATI

Condition: if (h_abschlussart = 1)

62134   Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134   Have you ever looked for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62134 = 1) goto 62142
if (62134 = 2) goto 62135
if (62134 = -97, -98) goto 62144

Variables		
tf62070	Looked for jobs	pTargetCATI

62135   And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs … because you already had a job or had one in prospect?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62136

Variables		
tf62071	Reasons for not searching 1: job	pTargetCATI

62136   [NCS]… due to family or health related issues?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62137

Variables		
tf62072	Reasons for not searching 2: family/health	pTargetCATI

62137	[NCS]… because you did not think that you would be able to get a job?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 62138		

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)	
62138	**[NCS]… because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?**
Condition: if (h_abschlussart = 2)	
62138	**[NCS]… because you wanted to start a further course of study, a doctorate or vocational training?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_abschlussart = 1) goto 62140 *if (h_abschlussart = 2) goto 62138b*	

Variables		
tf62074	Reasons for not searching 4: education	pTargetCATI

62138b	[NCS]… because you wanted to start a Referendariat or a similar training relationship?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 62140		

Variables		
tf62077	Reasons for not searching 7: training phase	pTargetCATI

62140 … for other reasons?	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62164Z	

Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

62142 [MF] How did you look for work?

Multiple answers possible. Please read the options aloud.

	not specified [0]	specified [1]
Using employment ads in papers or the internet	☐	☐
Posted a job request yourself	☐	☐
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	☐	☐
Using a private labor placement service	☐	☐
Directly contacted firms or sent out speculative applications	☐	☐
With the help of family, friends, or acquaintances	☐	☐
With the help of former employers or colleagues	☐	☐
With other approaches	☐	☐
refused	☐	☐

refused [-97]	☐
don't know [-98]	☐

	not specified [0]	specified [1]	refused [-97]	don't know [-98]
don't know	☐	☐	☐	☐

goto 62144

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

Condition: if (h_abschlussart = 1)

62144   And have you ever applied for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62144   And have you ever applied for jobs for the time after your studies?

if (h_bschlussart = 1) << This refers both to jobs in the profession that you have been trained for and jobs other than the trained profession.>> if (h_bschlussart = 2) <<> This also refers to training relationships such as trainee programs, Volontariat or a practical year.>>

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62144 = 1) goto 62153
if (62144 = 2) goto 62145
if (62144 = -97, -98) goto 62164Z

Variables		
tf62000	Applied for jobs	pTargetCATI

62145   And why did you not apply? Which of the following reasons apply to you? Did you not apply … because you already had a job or had one in prospect?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62146

Variables		
tf62101	Reasons for not applying 1: job	pTargetCATI

62146   [NCS] … due to family or health related issues?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 62147

Variables		
tf62102	Reasons for not applying 2: family/health	pTargetCATI

62147	[NCS]… because you did not think that you would be able to get a job?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 62148		

Variables		
tf62103	Reasons for not applying 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)		
62148	**[NCS]… because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?**	
Condition: if (h_abschlussart = 2)		
62148	**[NCS]… because you wanted to start a further course of study, a doctorate or vocational training?**	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 62150		

Variables		
tf62104	Reasons for not applying 4: education	pTargetCATI

62150	[NCS]… because you did not find a job you willingly wanted to apply for?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (h_abschlussart = 2) goto 62150b *if (h_abschlussart = 1) goto 62151*		

Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTargetCATI

62150b   [NCS]… because you wanted to start a Referendariat or a similar training relationship?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62151	

Variables		
tf62110	Reasons for not applying 9: training phase	pTargetCATI

62151   … for other reasons?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTargetCATI

Condition: if (h_abschlussart = 1)

62153   Have you already applied for jobs before the end of your vocational training or only afterwards?

Condition: if (h_abschlussart = 2)

62153   Have you already applied for jobs before the end of your studies or only afterwards?

if (h_abschlussart = 1) << Do not read the answer options aloud.>> if (h_termination type = 2) << Do not read the answer options aloud. The question refers to the latest completed course of study. The course of study can be regarded as completed, even if no transcript is yet available or the final grade has not yet been determined. The requirement for this is that the last oral and/or written examination has been completed and that it is certain that the course of study will be successfully completed.>>

before the end of training / before the end of studies [1]	☐
after the end of training / after the end of studies [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (62153 = 1) goto 62154
if (62153 = 2, -97, -98) goto 62155

if (h_abschlussart = 1) 1: before the end of training if (h_abschlussart = 2) 1: before the end of studies if (h_abschlussart = 1) 2: after the end of training if (h_abschlussart = 2) 2: after the end of studies

Variables		
tf62001	Applications: start	pTargetCATI

Condition: if (h_abschlussart = 1)

62154   And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154   And how many months before the end of your studies did you start applying for jobs?

If TP is unsure, have it estimated. Round up weekly figures to whole months.

|___|___|

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 24

goto 62155

Variables		
tf62002	Applications: start months	pTargetCATI

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you live most. >>

0 to 10 km [1]	☐
11 to 50 km [2]	☐
51 to 100 km [3]	☐
101 to 200 km [4]	☐
201 to 500 km [5]	☐
more than 500 km [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62156	

Variables		
tf62003	Applications: mobility distance	pTargetCATI

62156 How long would it have taken you to get from your residence to this job?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]	☐
21 to 40 minutes [2]	☐
41 minutes to an hour [3]	☐
more than an hour [4]	☐
I would have had to move. [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62157	

Variables		
tf62004	Applications: mobility time	pTargetCATI

Condition: if (h_abschlussart = 1)

62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?

Condition: if (h_abschlussart = 2)

62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs in the trained profession, then please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in related fields, please use the "no applications" button.>>

|___|___|___| applications

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 200	

goto 62158

Variables		
tf62005	Number Applications trained profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in fields other than the field of study, please use the "no applications" button.>>

|___|___|___| applications

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 200	

if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z

Variables		
tf62006	Number Applications other profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62159   How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159   How often have you been invited to an interview for jobs in a related field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited for interviews in a field related to the field of study, please use the button "no job interviews".>>

|___|___| invitations

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 50

if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z

Variables		
tf62121	Number Job interviews trained profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62160   How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160   How often have you been invited to an interview for jobs in a field other than your field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited to job interviews in a field other than her/his field of study, please use the button "no job interviews".>>

|___|___| invitations

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 50

if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z

Variables		
tf62122	Number Job interviews other profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job in the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a related field, please use the button "no offers".>>

|___|___| job offers

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 50

if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z

Variables		
tf62131	Number job offers trained profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job that does not correspond to the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) <> If TP has not been offered a job in a field other than the field of study, please use the button "no offers".>>

|___|___| job offers

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 50

if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z

Variables		
tf62132	Number job offers other profession/field of study	pTargetCATI

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))	
62163 Did you accept at least one of the job offers?	
Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))	
62163 Did you accept the job offer?	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 62164Z	

Variables		
tf62133	Accepted job offers	pTargetCATI

80aGR_SC4_SC6 Gender roles (pillar 4) B137 B146 Panel survey

80002 I will now read some statements. Please tell me how much you agree with each statement. **Men are better suited for certain professions than women.** **Do you completely disagree, rather disagree, rather agree or agree completely?**	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80003	

Variables		
t44630c	Gender roles: men better suited for some professions	pTargetCATI

80003	The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80004	

Variables		
t44630d	Gender roles: proportion women in politics	pTargetCATI

80004	Men and women should have the same responsibilities in household.
Read the options aloud if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80005	

Variables		
t44630a	Gender roles: responsibilities in household	pTargetCATI

80005	Women are just as good at using technical devices as men.

Read the options aloud if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80006	

Variables		
t44630b	Gender roles: women are just as good at technical devices as men	pTargetCATI

80006	The man's job is to earn money, the woman's to take care of the household and family.

Read the options aloud if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80010Z	

Variables		
t44613a	Gender roles: traditional distribution of roles in the family	pTargetCATI

80gLOC_QS_SC4_SC6 Locus of Control (pillar 6/ MoP) B137 B146 Panel survey

80152 **In the following I will read you some statements that may more or less apply to you. Please tell me for each statement whether it does not apply to you at all, hardly apply, partly apply, rather apply or apply completely.**

I have control over my own life.

Read the options aloud again only if necessary: does not apply at all, hardly apply, partly apply, rather apply or apply completely.

does not apply at all [1]	☐
does hardly apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80153	

Variables		
t67010a	IE-4: Control over my own life	pTargetCATI
t67010a_g1	IE-4: Internal	pTargetCATI

80153 **[NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. My plans are often thwarted by fate.**

Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely

does not apply at all [1]	☐
does hardly apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80154	

Variables		
t67010b	IE-4: Plans thwarted by fate	pTargetCATI
t67010b_g1	IE-4: External	pTargetCATI

80154	**[NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. If I work hard, I will succeed.**
Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely	
does not apply at all [1]	☐
does hardly apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80155	

Variables		
t67010c	IE-4: Success with hard work	pTargetCATI

80155	**[NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. My life is largely determined by others.**
Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely	
does not apply at all [1]	☐
does hardly apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 80156Z	

Variables		
t67010d	IE-4: Life determined by others	pTargetCATI

30X_out_SC4 – X module output control

[AUX] Abitur/Fachhochschulereife [entrance qualification for universities of applied sciences] obtained in Germany (per check module)	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	☐
Abitur/Fachhochschulreife obtrained in Germany [1]	☐
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtrained abroad [2]	☐

Variables		
tf30001	Abitur/Fachhochschulreife obtrained in Germany (after check module)	pTargetCATI

30604	**[AUTO] TP has successfully completed a vocational training including the current wave.**	
vocational qualification available [1]		☐
no vocational qualification available [2]		☐

Modul SC4_SC6_31aWB: h_cohort = 4

goto 30608a

autoif () 30604 = 20102P22
autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1
autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

30608	**[AUTO] TP has successfully completed a higher education program including the current wave.**	
degree available [1]		☐
no degree available [2]		☐

if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Module 40ÜM_SC3P_SC4)

autoif () 30608 = 20102P31
autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1
autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2

autoif () h_ümkurz = 0
autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1
autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

30607b [AUTO] Condition for questions concerning the transition to the labor market (module 62) fulfilled

completed vocational training for the first time [1]	☐
completed course of study with Bachelor's degree for the first time, no previous studies with another degree (as Bachelor) [2]	☐
completed course of study with another degree for the first time [3]	☐
conditions are not fulfilled [4]	☐

if (30607b = 1, 2, 3) goto 62100Z (Module 62IAM_SC3P_SC4) if (30607b = 4) goto 30602

autoif () 30607b = 4
autoif(ANY(24140 = 1 & h_abE6 = 1) & 20102P22 <>1) 30607b = 1
autoif(ANY(24140 = 1 & (24111 = 6 to 10) & (24141 = 8, 12, 13)) & 20102P31a <> 1 & 20102P31b <> 1) 30607b = 2
autoif(ANY(24140 = 1 & (24111 = 6 to 10) & (24141 <> 8, 12, 13)) & 20102P31b <> 1) 30607b = 3

Variables		
tf30004	Condition for questions about trans. to labor market (module 62) fulfilled	pTargetCATI

3 Students, apprentices and school students with Abitur as graduation goal, CAWI (ID 1010)

Studies in general

67100	Which leaving qualification will you acquire with your current higher education program?

	Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]
	☐	☐	☐

✎ _____

if (67100 = 3) goto 67101
if (67100 <> 3) goto 67101Z

Variables		
tg50200	Intended degree	pTargetCAWI

55203i-55203j	We would like you to specify how your current course of study is organized.

in other way, namely: [NCS: hsorgs] [-96]	☐

don't know [-98]	☐

	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [-98]
We would like you to specify how your current course of study is organized.	☐	☐	☐	☐

in other way, namely:	✎

don't know [-98]	☐

if (55203i= 1) goto 55203e
if (55203i= 2) goto 55203k
if (55203i = -96) goto 55203j
if (55203i= -90, -98) goto 55203h
goto 55203h

Variables		
tg51201	Study organization semester/trimester	pTargetCAWI
tg5120s_O	Study organization semester/trimester, open	pTargetCAWI

Studies in general

67100	**Which leaving qualification will you acquire with your current higher education program?**

	Bachelor (also in teaching) [1]	Master (also in teaching) [2]	other higher education degree (e. g. Diploma, Magister, Staatsexamen or artistic examination): [3]	
	☐	☐	☐	

✎ _____

if (67100 = 3) goto 67101
if (67100 <> 3) goto 67101Z

Variables		
tg50200	Intended degree	pTargetCAWI

55203i- 55203j	**We would like you to specify how your current course of study is organized.**

in other way, namely: [NCS: hsorgs] [-96]	☐

don't know [-98]	☐

	in semesters [1]	in trimesters [2]	in other way, namely: [NCS: hsorgs] [-96]	don't know [-98]
We would like you to specify how your current course of study is organized.	☐	☐	☐	☐

in other way, namely:	✎ _____

don't know [-98]	☐

if (55203i= 1) goto 55203e
if (55203i= 2) goto 55203k
if (55203i = -96) goto 55203j
if (55203i= -90, -98) goto 55203h
goto 55203h

Variables		
tg51201	Study organization semester/trimester	pTargetCAWI
tg5120s_O	Study organization semester/trimester, open	pTargetCAWI

55203e	For how many semesters (including the current semester) have you been enrolled in a higher education institution !!so far in total!!?
This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.	
|___|___| semesters	
Range: 1 - 99	
goto 55203f	

Variables		
tg51202	Number Semesters in higher education institution	pTargetCAWI

55203f	For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?
|___|___| semesters	
Range: 1 - 99	
goto 55203fZ	

Variables		
tg51203	Number Study semesters	pTargetCAWI

55203k	For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?
|___|___| trimesters	
Range: 1 - 99	
goto 55203fZ	

Variables		
tg51205	Number study trimesters	pTargetCAWI

55203h	For how many months (including the current month) have you been enrolled !!in your current course of study!!?
|___|___| months	
Range: 1 - 99	
goto 55203fZ	

Variables		
tg51206	Number months study	pTargetCAWI

Idealistic and realistic aspirations (pillar 3)

67102 Regardless of how your higher education program is going, what is the highest degree that you would like to achieve?

Bachelor [1]	☐
Master, Diploma, Magister, state examination [2]	☐
doctorate/habilitation [3]	☐
no completed degree [4]	☐
don't know [-98]	☐
goto 67103	

Variables		
t31040a	Idealistic educ. asp.: aspired degree	pTargetCAWI

67103 And considering everything you know now: Which degree will you actually achieve?

Bachelor [1]	☐
Master, Diploma, Magister, state examination [2]	☐
doctorate/habilitation [3]	☐
no completed degree [4]	☐
don't know [-98]	☐
goto 67103Z	

Variables		
t31140a	Realistic educational aspirations: Expected degree	pTargetCAWI

67104	**Regardless of your current situation, what profession would you most like to pursue in the future?**

🖉 _____

don't know [-98]	☐

goto 67105

Variables		
t31060c_g1	Idealistic career aspirations: aspired profession (KldB 1988)	pTargetCAWI
t31060c_g2	Idealistic career aspirations: aspired profession (KldB 2010)	pTargetCAWI
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTargetCAWI
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTargetCAWI
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTargetCAWI
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTargetCAWI
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTargetCAWI
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTargetCAWI
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTargetCAWI
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTargetCAWI

67105	**And when you think about everything you know now: what profession do you think you will actually pursue one day?**

🖉 _____

have no idea yet [-20]	☐
don't know [-98]	☐

goto 67105Z

Variables		
t31160c_g1	Realistic career aspirations: expected profession (KldB 1988)	pTargetCAWI
t31160c_g2	Realistic career aspirations: expected profession (KldB 2010)	pTargetCAWI
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTargetCAWI
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTargetCAWI
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTargetCAWI
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTargetCAWI
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTargetCAWI
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTargetCAWI
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTargetCAWI
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTargetCAWI

67106	Instead of a higher education program, would you rather have started something else?
yes [1]	☐
no [2]	☐
goto 67106Z	

Variables		
tg13001	Course of study alternative	pTargetCAWI

67107	Please indicate what you would have preferred instead of studying: I would have liked …
Please click only one answer.	
… to do a company-based vocational training. [1]	☐
… to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	☐
… to do an internship. [3]	☐
… to work/have a job first. [4]	☐
… to stay abroad (Work & Travel, Au-pair, …). [5]	☐
… to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]	☐
… to do something completely different. [7]	☐
goto 67107Z	

Variables		
tg13003	Preferred activity	pTargetCAWI

Start: transition to higher education institution

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
67108, 67109, 67110, 67111				

67108, 67109, 67110, 67111 Now, we have a few more content-related questions about your course of study. First of all, it's about how well prepared you felt for the course of study. Thinking back to the time when you started your course of study, how would you rate the following statements?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).	☐	☐	☐	☐
[NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.	☐	☐	☐	☐
[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.	☐	☐	☐	☐
[NCS] I realized that I lacked knowledge and skills that are required in my studies.	☐	☐	☐	☐

goto 67109
goto 67110
goto 67111
goto 67111Z

Variables		
t291541	good preparation in work techniques	pTargetCAWI
t291542	knowledge sufficient for first semester	pTargetCAWI
t291543	learned academic methods at school, familiarity with academic methods	pTargetCAWI
t291544	lack of skills necessary for university	pTargetCAWI

Start: academic self-concept

67112-67115	How do you rate yourself in terms of your course of study?

Please select the answer on the scale that best matches your assessment.

	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
I consider my aptitude for the course of study to be ...	☐	☐	☐	☐	☐	☐	☐

	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
[NCS] Learning new things in my studies is ... for me	☐	☐	☐	☐	☐	☐	☐

	low [1]	[2]	[3]	[4]	[5]	[6]	high [7]
[NCS] My study-related skills are ...	☐	☐	☐	☐	☐	☐	☐

	difficult [1]	[2]	[3]	[4]	[5]	[6]	easy [7]
Tasks within the scope of my studies are ...	☐	☐	☐	☐	☐	☐	☐

goto 67113
goto 67114
goto 67115
goto 67115Z

Variables		
t66007a_g1	Absolute academic self-concept	pTargetCAWI
t66007a	Academic self-concept: talent	pTargetCAWI
t66007b	Academic self-concept: learn new things	pTargetCAWI
t66007d	Academic self-concept: study-related skills	pTargetCAWI
t66007e	Academic self-concept: task management	pTargetCAWI

Start: time budget

67116- 67119	**Let's briefly turn to another topic: Time. In a !!typical week!! during the !!lecture period!! and during the !!non-lecture period!!, how many hours do you spend on the following activities? Please give an indication for each activity and round to full hours.**
Check "no time spent/does not apply" if you do not spend any time on an activity or an activity does not apply to you.	

!!study (attendance of lectures, homework, exams, self-study and other study-related activities)!!	|___|___| hours per week
no time spent/does not apply [-93] Range: 0 - 99	☐
[NCS] !!employment!!	|___|___|
no time spent/does not apply [-93] Range: 0 - 99	☐
[NCS] !!study (attendance of lectures, homework, exams, self-study and other study-related activities)!!	|___|___|
no time spent/does not apply [-93] Range: 0 - 99	☐
[NCS] !!employment!!	|___|___|
no time spent/does not apply [-93] Range: 0 - 99	☐

goto 67117
if (55203e >= 2 OR 55203k > 2 OR 55203h >= 6) goto 67118
if (55203e < 2 OR 55203k <= 2 OR 55203h < 6) goto 67119̲Z
goto 67119
goto 67119̲Z

Variables		
t24101a	Time budget semester: study-related activities	pTargetCAWI
t241014	Time budget semester: employment	pTargetCAWI
t241021	Time budget break: study-related activities	pTargetCAWI
t241022	Time budget break: employment	pTargetCAWI

Reference subject query

67120, 67121	**The following is about your experiences in your current course of study. If you are studying several subjects, they may be very different, e.g. in terms of content orientation and/or organization of teaching. For this reason, please select the major or academic subject which you want to refer to in the next questions.**

Please enter the name of your major or academic subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.

value not in list [NCS: 67121] [-96] ☐

	List of subjects [9999]	value not in list [NCS: 67121] [-96]
	☐	☐

[NCS] other, namely?   ✎ _____

if (67120 = -96) goto 67121
if (67120 <> -96) goto 67121Z
goto 67121Z

Variables		
t242400_g1R	Study area Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g3R	ISCED-97 Reference subject Learning environment (3-digits)	pTargetCAWI
t242400_g4R	ISCED-97 Reference subject Learning environment (2-digits)	pTargetCAWI
t242400_g5	ISCED-97 Reference subject Learning environment (1-digit)	pTargetCAWI

67122- 67126	**How strongly is your course of study at your university characterized by ...**				
Please mark the applicable answer alternative.					
	very little [1]	rather little [2]	partly [3]	rather high [4]	very high [5]
high performance standards/requirements?	☐	☐	☐	☐	☐
[NCS] research orientation in teaching?	☐	☐	☐	☐	☐
[NCS] a close connection between theory and practice?	☐	☐	☐	☐	☐
[NCS] a close practical relevance?	☐	☐	☐	☐	☐
[NCS] a high examination load?	☐	☐	☐	☐	☐
goto 67123 *goto 67124* *goto 67125* *goto 67126* *goto 67126Z*					

Variables		
t245401	SSCO: high performance standards	pTargetCAWI
t246401	SSCO: research orientation	pTargetCAWI
t246413	SSCO: close link theory-practice	pTargetCAWI
t246411	SSCO: close practical relevance	pTargetCAWI
t245403	SSCO: high examination load	pTargetCAWI

67128- 67131	How do you assess the demands placed on students in your degree program? How important are the following aspects in your degree program?

Please mark the applicable answer alternative.

	very little importance [1]	little importance [2]	some importance [3]	great importance [4]	very great importance [5]
to think and work independently	☐	☐	☐	☐	☐
[NCS] to understand fundamental relationships	☐	☐	☐	☐	☐
[NCS] to critically compare and evaluate different theories and concepts	☐	☐	☐	☐	☐
	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
How often do lecturers address questions concerning ongoing research in their courses?	☐	☐	☐	☐	☐

goto 67129
goto 67130
goto 67131
goto 67131Z

Variables		
t245414	SSCO: emphasis on independent thinking	pTargetCAWI
t245411	SSCO: emphasis on understanding relationships	pTargetCAWI
t245413	SSCO: emphasis on critical theory comparison	pTargetCAWI
t246402	SSCO: lecturers address questions of ongoing research	pTargetCAWI

67132- 67134	To what extent do the following statements describe the teaching in your degree program?

Please select the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Lecturers present material in an interesting way.	☐	☐	☐	☐	☐
[NCS] The lecturers teach students to enjoy the subject	☐	☐	☐	☐	☐
[NCS] The lecturers manage to arouse the students' interest in the area/subject.	☐	☐	☐	☐	☐

goto 67133
goto 67134
goto 67134Z

Variables		
t244421	SSCO: lecturers present material in an interesting way	pTargetCAWI
t244422	SSCO: lecturers teach to enjoy the subject	pTargetCAWI
t244423	SSCO: lecturers arouse students' interest in the material	pTargetCAWI

67135- **Please estimate how many of the courses in your current study program the following**
67139 **statements apply to. Does apply to ... courses**

Please mark the applicable answer alternative.

not in-class lectures attended [-93] ☐

	none [1]	few [2]	about half [3]	most [4]	all [5]	not in-class lectures attended [-93]
Lecturers encourage active participation of students.	☐	☐	☐	☐	☐	☐

not in-class lectures attended [-93] ☐

[NCS] The lecturers offer opportunities for discussion.	☐	☐	☐	☐	☐	☐

not in-class lectures attended [-93] ☐

[NCS] Thinking and thinking through the material is encouraged.	☐	☐	☐	☐	☐	☐

not in-class lectures attended [-93] ☐

[NCS] The combination of knowledge transfer and discussion is balanced.	☐	☐	☐	☐	☐	☐

not in-class lectures attended [-93] ☐

[NCS] The teachers introduce the application of research methods.	☐	☐	☐	☐	☐	☐

goto 67136
goto 67137
goto 67138
goto 67139
goto 67139Z

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTargetCAWI
t245424	SSCO: lecturers enable discussions	pTargetCAWI
t245422	SSCO: encouragement to think	pTargetCAWI
t245423	SSCO: balanced mixture of instruction and discussion	pTargetCAWI
t246403	SSCO: introduction to application of research methods	pTargetCAWI

67140- 67142   **Please indicate the extent to which the following aspects are promoted in your course of study.**

Please select the answer on the scale that best matches your assessment.

	not promoted at all [1]	little promoted [2]	partly promoted [3]	strongly promoted [4]	very strongly promoted [5]
critical examination of study contents	☐	☐	☐	☐	☐
[NCS] ability to conduct independent research	☐	☐	☐	☐	☐
[NCS] practical skills	☐	☐	☐	☐	☐

goto 67141
goto 67142
goto 67142Z

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTargetCAWI
t246404	SSCO: promotion of the ability to research independently	pTargetCAWI
t246412	SSCO: promotion of practical skills	pTargetCAWI

67143- **To what extent do the following statements correspond to what you typically**
67149 **experience in your degree program?**

Please mark the applicable answer alternative.

	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
Lecturers address difficulties that students face in the course of study.	☐	☐	☐	☐	☐
[NCS] In general, students support each other.	☐	☐	☐	☐	☐
[NCS] The lecturers are cooperative and open-minded	☐	☐	☐	☐	☐
[NCS] It is common for students to work together for their studies	☐	☐	☐	☐	☐
[NCS] The lecturers take the time to respond to the students.	☐	☐	☐	☐	☐

	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
[NCS] The requirements of my study program leave the students enough time for other activities.	☐	☐	☐	☐	☐

	not true at all [1]	mostly not true [2]	partly true [3]	mostly true [4]	exactly true [5]
[NCS] The students act solidarily among each other.	☐	☐	☐	☐	☐

goto 67144
goto 67145
goto 67146
goto 67147
goto 67148
goto 67149
goto 67149Z

Variables		
t244403	SSCO: lecturers address study problems	pTargetCAWI
t244411	SSCO: students support each other	pTargetCAWI
t244402	SSCO: lecturers are cooperative	pTargetCAWI
t244413	SSCO: students work together	pTargetCAWI
t244401	SSCO: lecturers respond to students	pTargetCAWI
t245402	SSCO: studies leave enough free time	pTargetCAWI
t244412	SSCO: students act solidarily	pTargetCAWI

67127	How do you generally assess the job market opportunities for graduates of your degree program in Germany?	
very bad [1]		☐
rather bad [2]		☐
moderately [3]		☐
rather good [4]		☐
very good [5]		☐
I cannot assess [-98]		☐
goto 67127Z		

Variables		
t242411	Labor market opportunities in general: Germany	pTargetCAWI

Labor market opportunities Master

67176	How do you assess the labor market opportunities of Bachelor graduates compared to Master graduates in your field of study?	
Please mark the answer that most closely matches your assessment.		
much worse [1]		☐
worse [2]		☐
the same [3]		☐
better [4]		☐
much better [5]		☐
I cannot assess [-98]		☐
goto 67176Z		

Variables		
t242413	Labor market opportunities Bachelor compared to Master	pTargetCAWI

Start: academic integration

67150- 67155	Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies?				
Please mark the applicable answer alternative.					
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	does rather apply [4]	does completely apply [5]
I enjoy my studies very much.	☐	☐	☐	☐	☐
[NCS] I don't do more for my studies than is absolutely necessary.	☐	☐	☐	☐	☐
[NCS] When it comes to achievements in my studies, I have the highest demands on myself.	☐	☐	☐	☐	☐
[NCS] To be honest, I don't really enjoy my studies.	☐	☐	☐	☐	☐
[NCS] I invest a lot of energy to be successful in my studies.	☐	☐	☐	☐	☐
[NCS] I can fully identify with my studies.	☐	☐	☐	☐	☐
goto 67151 *goto 67152* *goto 67153* *goto 67154* *goto 67155* *goto 67155Z*					

Variables		
tg53232	Study commitment: enjoy studying	pTargetCAWI
tg53231	Study commitment: do not do more than necessary	pTargetCAWI
tg53233	Study commitment: high performance demands on oneself	pTargetCAWI
tg53234	Study commitment: don't enjoy studying	pTargetCAWI
tg53235	Study commitment: invest a lot of energy for study success	pTargetCAWI
tg53236	Study commitment: identification	pTargetCAWI

Intention to do Master's degree

67177	Are you intending to do another Master's degree?	
yes [1]		☐
no [2]		☐
don't know [-98]		☐
goto 67177Z		

Variables		
tg51006	Intention to do another Master's degree	pTargetCAWI

Start: assessment study (pillar 3)

67178	Now it is about your friends. How many of your friends are studying or have completed their studies?
nobody [1]	☐
almost no one [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
goto 67179	

Variables		
t321106	Share friends completed/in their studies	pTargetCAWI

67179- 67181	To what extent do the following statements apply to your friends?

Please select the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Most of my friends expect me to successfully complete my studies.	☐	☐	☐	☐	☐
For most of my friends it is very important to advance professionally in the future.	☐	☐	☐	☐	☐
To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.	☐	☐	☐	☐	☐
goto 67180 *goto 67181* *goto 67182*					

Variables		
t320110	Social capital: friends – complete studies successfully	pTargetCAWI
t321133	Social capital: friends – getting ahead professionally	pTargetCAWI
t321201	Social capital: fellow students – very ambitious in their studies	pTargetCAWI

67182- **How important is it to your parents, …**
67183

Please mark the answer on the scale that best matches your assessment.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
that you successfully complete your studies?	☐	☐	☐	☐	☐
that one day you'll make a big step forward in your career?	☐	☐	☐	☐	☐
goto 67183 *goto 67183Z*					

Variables		
t320410	Parents - Improtance successfully completing studies	pTargetCAWI
t320405	Importance of parents' opinion Profession	pTargetCAWI

Preparation Master's degree program

67184- **When you think back to the start of your Master's degree course, how well did you**
67189 **think you were prepared for the Master's degree course in terms of the following**
aspects?

Please mark the answer on the scale that best matches your assessment.

	very bad [1]	rather bad [2]	moderately [3]	rather good [4]	very good [5]
Basic knowledge	☐	☐	☐	☐	☐
Expert knowledge	☐	☐	☐	☐	☐
Theories and concepts	☐	☐	☐	☐	☐
Research methods	☐	☐	☐	☐	☐
Practical job-related knowledge and skills	☐	☐	☐	☐	☐
Scientific approach	☐	☐	☐	☐	☐
goto 67185 *goto 67186* *goto 67187* *goto 67188* *goto 67189* *goto 67189Z*					

Variables		
t29170a	Preparation Master program: basic knowledge	pTargetCAWI
t29170b	Preparation Master program: expert knowledge	pTargetCAWI
t29170c	Preparation Master program: theories and concepts	pTargetCAWI
t29170d	Preparation Master program: research methods	pTargetCAWI
t29170e	Preparation Master program: practical job-related knowledge	pTargetCAWI
t29170f	Preparation Master program: scientific approach	pTargetCAWI

67190   And to what extent does the following statement apply to you?

Please mark the answer on the scale that best matches your assessment.

All in all, I was well prepared for my Master's degree.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 67190Z	

Variables		
t29171b	Preparation Master program: in general	pTargetCAWI

Admission requirements

67191-   Did you have to fulfill the following admission requirements for the Master's program?
67204

don't know [-98] ☐

	yes [1]	no [2]	don't know [-98]
Degree with a minimum grade	☐	☐	☐

don't know [-98] ☐

Subject-specific entrance examination/aptitude test	☐	☐	☐

don't know [-98] ☐

Foreign language exam or corresponding proofs	☐	☐	☐

don't know [-98] ☐

Admission interview	☐	☐	☐

don't know [-98] ☐

Degree in a specific subject or specific field of study	☐	☐	☐

don't know [-98] ☐

Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)	☐	☐	☐

don't know [-98] ☐

formal performance records (e.g. certain certificates, modules, credit points, etc.)	☐	☐	☐
don't know [-98]		☐	
Professional background	☐	☐	☐
don't know [-98]		☐	
Relevant practical experience or internships	☐	☐	☐
don't know [-98]		☐	
Letter of recommendation	☐	☐	☐
don't know [-98]		☐	
Motivation statement	☐	☐	☐
don't know [-98]		☐	
Work sample	☐	☐	☐
don't know [-98]		☐	
Other, namely: [NCS: zulass_ma13s]	☐	☐	☐
[NCS]	✏️		

goto 67192
goto 67193
goto 67194
goto 67195
goto 67196
goto 67197
goto 67198
goto 67199
goto 67200
goto 67201
goto 67202
goto 67203
if (67203 = 1) goto 67204
if (67203 <> 1) goto 67204Z
goto 67204Z

Variables

t29172a	Admission Master's program: minimum grade	pTargetCAWI
t29172b	Admission Master's program: entrance examination	pTargetCAWI
t29172c	Admission Master's program: foreign language proof	pTargetCAWI
t29172d	Admission Master's program: admission interview	pTargetCAWI
t29172e	Admission Master's program: degree field of study	pTargetCAWI
t29172f	Admission Master's program: type of higher education institution	pTargetCAWI
t29172g	Admission Master's program: formal performance records	pTargetCAWI
t29172h	Admission Master's program: professional background	pTargetCAWI
t29172i	Admission Master's program: practical experience	pTargetCAWI
t29172j	Admission Master's program: letter of recommendation	pTargetCAWI
t29172k	Admission Master's program: motivation statement	pTargetCAWI
t29172l	Admission Master's program: work sample	pTargetCAWI
t29172m	Admission Master's program: other	pTargetCAWI
t29172n_O	Admission Master's program: other open	pTargetCAWI

Information sources graduate studies

67205- 67211	**How helpful was information from the following persons and media in your decision to start a Master's program and in your further study planning?**				
Please select the answer on the scale that best matches your assessment.					

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93] ☐					
Family members	☐	☐	☐	☐	☐

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93] ☐					
Friends	☐	☐	☐	☐	☐

not used/not offered [-93] ☐					
Students in Master's program	☐	☐	☐	☐	☐

not used/not offered [-93] ☐					
Lecturers at the higher education institution	☐	☐	☐	☐	☐

not used/not offered [-93] ☐					
Professionals employed in my fields of interest	☐	☐	☐	☐	☐

not used/not offered [-93] ☐					
Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	☐	☐	☐	☐	☐

not used/not offered [-93] ☐					
Media (newspapers, internet, television or books)	☐	☐	☐	☐	☐

Variables		
t29186a	Usefulness information source family members	pTargetCAWI
t29186b	Usefulness information source friends	pTargetCAWI
t29186c	Usefulness information source students in Master's program	pTargetCAWI
t29186d	Usefulness information source lecturers	pTargetCAWI
t29186e	Usefulness information source professionals	pTargetCAWI
t29186f	Usefulness information source advice literature	pTargetCAWI
t29186g	Usefulness information source media in general	pTargetCAWI

67212-
67217
And how helpful was the information you received from the institutions listed below and from other sources for your decision to pursue a Master's degree program and for your academic planning?

Please select the answer on the scale that best matches your assessment.

not used/not offered [-93] ☐

	not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Employment agency, job information center (BIZ)	☐	☐	☐	☐	☐

not used/not offered [-93] ☐

Companies, authorities	☐	☐	☐	☐	☐

not used/not offered [-93] ☐

Trade and professional associations, trade unions, chambers of commerce	☐	☐	☐	☐	☐

not used/not offered [-93] ☐

Higher education institutions	☐	☐	☐	☐	☐

not used/not offered [-93] ☐

Other sources of information, namely: [NCS: infoueber12s]	☐	☐	☐	☐	☐

[NCS] ✎ _____

goto 67213
goto 67214
goto 67215
goto 67216
goto 67217
goto 67217Z

Variables		
t29186h	Usefulness information source job agencies	pTargetCAWI
t29186i	Usefulness information source companies	pTargetCAWI
t29186j	Usefulness information source professional associations	pTargetCAWI
t29186k	Usefulness information source higher education institutions	pTargetCAWI
t29186l	Usefulness other sources of information	pTargetCAWI
t29186m_O	other sources of information, open	pTargetCAWI

Qualification and information offers Offer and use

Condition: if (67100 <> 2)		
67218	**[MF] Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program?**	

Condition: if (67100 = 2)		
67218	**Which of the following information and qualification opportunities were offered at your higher education institution to facilitate career start or transition to a Master's degree program? If you changed higher education institutions after your (bachelor's) degree, please think of both institutions when answering the questions.**	

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists)	☐	☐
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	☐	☐
3: Application training (e.g. courses/workshops)	☐	☐
4: Practical workshops	☐	☐
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	☐	☐
6: Offers that specifically support women in their scientific careers	☐	☐
7: Opportunity to work on research projects as part of your studies	☐	☐
8: Lectures, taught by lecturers with practical experience	☐	☐
none of it	☐	☐
don't know	☐	☐

goto 67218Z

Variables		
t29187a	Info.- & quali. possib. offer: specific additional qualifications	pTargetCAWI
t29187b	Info.- & quali. possib. offer: soft skills	pTargetCAWI
t29187c	Info.- & quali. possib. offer: courses application strategies	pTargetCAWI
t29187d	Info.- & quali. possib. offer: professional workshops	pTargetCAWI
t29187e	Info.- & quali. possib. offer: offers women transition	pTargetCAWI
t29187f	Info.- & quali. possib. offer: offers women scientific career	pTargetCAWI
t29187g	Info.- & quali. possib. offer: research projects higher education instit.	pTargetCAWI
t29187h	Info.- & quali. possib. offer: lecturers from practice	pTargetCAWI

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	☐	☐
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	☐	☐
3: Application training (e.g. courses/workshops)	☐	☐
4: Practical workshops	☐	☐
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	☐	☐
6: Offers that specifically support women in their scientific careers	☐	☐
7: Possibility to carry out research projects as part of your studies	☐	☐
8: Lectures, taught by lecturers with practical experience	☐	☐
none of it	☐	☐

goto 67219Z

if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists) if (67218 (infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218 (infqualan1_4) = 1) inqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) inqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218 (infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218 (infqualan1_7) = 1) infqualnutz1_7 7: Possibility to carry out research projects as part of your studies if (67218 (infqualan1_8) = 1) infqualnutz1_8 8: Lectures, taught by lecturers with practical experience infqualnutz1_kd: none of it

Variables

t29188a	Info.- & quali. possib. use: specific additional qualifications	pTargetCAWI
t29188b	Info.- & quali. possib. use: soft skills	pTargetCAWI
t29188c	Info.- & quali. possib. use: courses application strategies	pTargetCAWI
t29188d	Info.- & quali. possib. use: professional workshops	pTargetCAWI
t29188e	Info.- & quali. possib. use: offers women transition	pTargetCAWI
t29188f	Info.- & quali. possib. use: offers women scientific career	pTargetCAWI
t29188g	Info.- & quali. possib. use: research projects higher education instit.	pTargetCAWI
t29188h	Info.- & quali. possib. use: lecturers from practice	pTargetCAWI

67220 **[MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?**

Please mark all that apply.

	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	☐	☐
2: Individual counseling interview, e.g. with a career counselor or lecturer	☐	☐
3: Company contact fairs / company presentation / job speed dating	☐	☐
4: Vacancies/job fair	☐	☐
5: Information events on the topic of career start	☐	☐
6: Information events on the Master's program	☐	☐
7: Events/counselling for business start-ups	☐	☐
8: Other information and qualification possibilities[NCS: infqualan2_16s]	☐	☐
none of it	☐	☐
don't know	☐	☐

if (67220(infqualan2_16) = 1) goto 67221
if (67220(infqualan2_16) <> 1) goto 67221Z

Variables		
t29175a	Info.- & quali. possib. Offer: alumni	pTargetCAWI
t29175b	Info.- & quali. possib. Offer: coaching	pTargetCAWI
t29175c	Info.- & quali. possib. Offer: company contact fairs	pTargetCAWI
t29175d	Info.- & quali. possib. Offer: vacancies/job fair	pTargetCAWI
t29175e	Info.- & quali. possib. Offer: information event career start	pTargetCAWI
t29175f	Info.- & quali. possib. Offer: information events Master's program	pTargetCAWI
t29175g	Info.- & quali. possib. Offer: business start-ups	pTargetCAWI
t29175h	Info.- & quali. possib. Offer: other	pTargetCAWI

67221	[NCS]

namely: ✎

goto 67221Z

Variables		
t29175i_O	other information and qualification opportunities, open	pTargetCAWI

67222	[MF] And which of the information and qualification opportunities have you already used or will you probably still use?		

Please mark all that apply.

	not specified [0]	specified [1]	
1: Exchange of experience with former students (alumni)	☐	☐	
2: Individual counseling interview, e.g. with a career counselor or lecturer	☐	☐	
3: Company contact fairs / company presentation / job speed dating	☐	☐	
4: Vacancies/job fair	☐	☐	
5: Information events on the topic of career start	☐	☐	
6: Information events on the Master's program	☐	☐	
7: Events/counselling for business start-ups	☐	☐	
8: Other: <infqualan16s>	☐	☐	
none of it	☐	☐	

goto 67222Z

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220 (infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs / company presentation / job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Vacancies/job fair if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career start if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/counselling for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s> infqualnutz2_kd: none of it

Variables		
t29176a	Info.- & quali. possib. Use: alumni	pTargetCAWI
t29176b	Info.- & quali. possib. Use: coaching	pTargetCAWI
t29176c	Info.- & quali. possib. Use: company contact fairs	pTargetCAWI
t29176d	Info.- & quali. possib. Use: vacancies/job fair	pTargetCAWI
t29176e	Info.- & quali. possib. Use: information event career start	pTargetCAWI
t29176f	Info.- & quali. possib. Use: information events Master's program	pTargetCAWI
t29176g	Info.- & quali. possib. Use: business start-ups	pTargetCAWI
t29176h	Info.- & quali. possib. Use: other	pTargetCAWI

Application behavior

67223   Have you already started to apply for jobs for the time !!after your studies!!?

yes [1]	☐
no [2]	☐

if (67223 = 1) goto 67224
if (67223 <> 1) goto 67225Z

Variables		
tg79910	Application behavior	pTargetCAWI

67224   [MF] Which jobs for the time after your studies have you already applied for?

Please mark all that apply.

	not specified [0]	specified [1]
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training	☐	☐
2: an internship (not included are mandatory internships as part of the course of study)	☐	☐
3: a job with more than 30 hours/week	☐	☐
4: a job with up to 30 hours/week	☐	☐
5: Other [NCS: arbsu_arts]	☐	☐

if (67224(arbsu_art5) <> 1) goto 67225Z
if (67224(arbsu_art5) = 1) goto 67225

Variables		
tg7991a	Type of job: Referendariat	pTargetCAWI
tg7991b	Type of job: internship	pTargetCAWI
tg7991c	Type of job: job more than 30h	pTargetCAWI
tg7991d	Type of job: job 30h or less	pTargetCAWI
tg7991e	Type of job: other	pTargetCAWI

67225   [NCS]

✎ _____

goto 67225Z

Variables		
tg7991f_O	Type of job: other - open	pTargetCAWI

Social capital: Master prospective

67226	Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree program). How likely is it that someone in your social circle could you give information and tips about study options?
very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
goto 67226Z	

Variables		
t324020	Social capital - info further higher education: probability	pTargetCAWI

67227 [MF] Who were you just thinking of?

Please mark all that apply.

	not specified [0]	specified [1]
your (spouse) partner	☐	☐
your mother (stepmother/foster mother)	☐	☐
your father (stepfather/foster father)	☐	☐
your siblings	☐	☐
other family members or relatives	☐	☐
your friends	☐	☐
your fellow students	☐	☐
other acquaintances	☐	☐

goto 67255Z

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227 (t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2

autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2

autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2

autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1

autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1

autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1

autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4

autoif (67227(t32402a1) <>1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7

autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables		
t32402k	Social capital - info further study: partner	pTargetCAWI
t32402l	Social capital - info further study: mother	pTargetCAWI
t32402m	Social capital - info further study: father	pTargetCAWI
t32402o	Social capital - info further study: siblings	pTargetCAWI
t32402p	Social capital - info further study: relatives	pTargetCAWI
t32402q	Social capital - info further study: friends	pTargetCAWI
t32402r	Social capital - info further study: fellow students	pTargetCAWI
t32402s	Social capital - info further study: other	pTargetCAWI

67228	**How many persons did you think of in total?**	
one person [1]	☐	
two persons [2]	☐	
more than two persons [3]	☐	

if (67228 <> -90) goto 67228Z
if (67228 = -90) goto 67231Z

Variables		
t32402b	Social capital - info further study - number	pTargetCAWI

Condition: if (67228 = 1)

67229	**Does this person have a migrant background? This means that he or she or at least one parent was born abroad.**

Condition: if (67228 <> 1))

67229	**How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.**

no/ none/ no one [1]	☐
almost no one [2]	☐
less than half [3]	☐
one/(about) half [4]	☐
more than half [5]	☐
almost all [6]	☐
yes/ both/ all [7]	☐
not specified [-90]	☐

goto 67230

if (67228 = 1) 1: nein
if (67228= 2) 1: keine
if (67228 <> 1, 2) 1: niemand
if (67228 <> 1, 2) 2: fast niemand
if (67228 <> 1, 2) 3: weniger als die Hälfte
if (67228 = 2) 4: eine
if (67228 <> 1, 2) 4: (ungefähr) die Hälfte
if (67228 <> 1, 2) 5: mehr als die Hälfte
if (67228 <> 1, 2) 6: fast alle
if (67228 = 1) 7: ja
if (67228 = 2) 7: beide
if (67228 <> 1, 2) 7: alle

Variables		
t32402d	Social capital - info further study - migrant background	pTargetCAWI

Condition: if (67228 = 1)	
67230 And did this person study?	
Condition: if (67228 <> 1)	
67230 And how many of these persons have studied?	
no/ none/ no one [1]	☐
almost no one [2]	☐
less than half [3]	☐
one/(about) half [4]	☐
more than half [5]	☐
almost all [6]	☐
yes/ both/ all [7]	☐
not specified [-90]	☐

if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231
if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables		
t32402e	Social capital - info further study - share higher education	pTargetCAWI

Condition: if (67228 = 1)	
67231 And is this person female?	
Condition: if (67228 <> 1)	
67231 And how many of these persons are female?	
no/ none/ no one [1]	☐
almost no one [2]	☐
less than half [3]	☐
one/(about) half [4]	☐
more than half [5]	☐
almost all [6]	☐
yes/ both/ all [7]	☐
not specified [-90]	☐

if (67228 = 1) 1: nein
if (67228 = 2) 1: keine
if (67228 <> 1, 2) 1: niemand
if (67228 <> 1, 2) 2: fast niemand
if (67228 <> 1, 2) 3: weniger als die Hälfte
if (67228 = 2) 4: eine
if (67228 <> 1, 2) 4: (ungefähr) die Hälfte
if (67228 <> 1, 2) 5: mehr als die Hälfte
if (67228 <> 1, 2) 6: fast alle
if (67228 = 1) 7: ja
if (67228 = 2) 7: beide
if (67228 <> 1, 2) 7: alle

Variables		
t32402c	Social capital - info further study - share women	pTargetCAWI

Start: performance indicators & dropout/subject change intention

67156	The following is about your previous academic achievements. We are also interested in how you assess your own efforts and achievements. How do you assess your previous academic achievements in your current study program in comparison to your fellow students? Overall, my academic achievements are ...
much better [1]	☐
slightly better [2]	☐
just as well [3]	☐
slightly worse [4]	☐
much worse [5]	☐
I cannot assess [-98]	☐
goto 67156Z	

Variables		
tg52044	Evaluation of academic achievements compared to fellow students	pTargetCAWI

67157	To what extent do the following statements apply to you and your course of study?

Please mark the applicable answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I will definitely continue my studies until graduation.	☐	☐	☐	☐
[NCS] I am satisfied with my academic performance.	☐	☐	☐	☐
[NCS] If I could choose again, I would choose another subject	☐	☐	☐	☐
[NCS] My performance in my studies is better than I originally expected.	☐	☐	☐	☐
[NCS] I will finish my studies as one of the best of my semester.	☐	☐	☐	☐
[NCS] I have often thought about quitting my studies.	☐	☐	☐	☐
[NCS] Compared to others I am very successful in my studies.	☐	☐	☐	☐
[NCS] I am seriously thinking of giving up studying altogether.	☐	☐	☐	☐
[NCS] My performance expectations and demands have been fully met during my studies.	☐	☐	☐	☐
[NCS] I belong to the best of my semester.	☐	☐	☐	☐
[NCS I am seriously thinking about changing my major.	☐	☐	☐	☐

goto 67158
goto 67159
goto 67160
goto 67161
goto 67162
goto 67163
goto 67164
goto 67165
goto 67166
goto 67167
goto 67167Z

Variables		
tg53225	Intention to quit: completion of the studies in any case	pTargetCAWI
tg53213	Academic performance: satisfied with performance	pTargetCAWI
tg53222	Intention to quit: another field of study in case of new decision	pTargetCAWI
tg53211	Academic performance: better than expected	pTargetCAWI
tg52042	Graduation as one of the best	pTargetCAWI
tg53221	Intention to quit: often thought of quitting	pTargetCAWI
tg52041	Successful in studies compared to other	pTargetCAWI
tg53223	Intention to quit: serious thought of dropping out	pTargetCAWI
tg53212	Academic performance: performance demands fulfilled	pTargetCAWI
tg52043	Belong to the best of my semester	pTargetCAWI
tg53224	Intention to quit: serious thought of changing subject	pTargetCAWI

67168   What is the average grade you received for your academic performance so far in your current course of study?

In case you do not receive grades, but your academic performance is evaluated with points, percentages or similar, please convert them into grades.

grade |___|___|___| (e. g. 2.3)

my academic performance has not been evaluated so far [-29]	☐
don't know [-98]	☐

Range: 0 - 999

goto 67169Z

Variables		
tg52020	Grade for academic performance so far	pTargetCAWI

67170	When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned… credits	
much less [1]		☐
slightly less [2]		☐
about the same [3]		☐
slightly more [4]		☐
many more [5]		☐
I cannot assess [-93]		☐
goto 67170Z		

Variables		
tg52030	Matching study workload to curriculum plan?	pTargetCAWI

Start: study financing

67171	[MF] Finally, a few questions about financing your studies. How do you currently finance your living expenses?

Please mark all that apply.

	not specified [0]	specified [1]
1: Financial support from parents, partners or relatives	☐	☐
2: Student financial aid according to BAföG	☐	☐
3: Bank loan for study financing (e.g. education loan (applied for at the Federal Office of Administration, paid by KfW), study loan from KfW Banking group or loans for study financing from another bank or savings bank)	☐	☐
4: Your own earnings from employment	☐	☐
5: Training salary, e.g. from a dual course of study	☐	☐
6: Your own resources that were acquired or saved up before studying	☐	☐
7: Scholarship, except of BAföG	☐	☐
8: Government benefits, e.g. child benefit, housing benefit, orphan's benefit or orphan's pension, but not BAföG	☐	☐
9: Other financial source, namely: [NCS: 67172]	☐	☐
refused	☐	☐
don't know	☐	☐

if (67171(t531228) = 1) goto 67172
if (67171(t531228) <> 1) goto 67172Z

Variables		
t531220	Source of funding: family	pTargetCAWI
t531221	Source of finance: BAföG	pTargetCAWI
t531222	Source of finance: bank loan	pTargetCAWI
t531223	Source of finance: own earnings	pTargetCAWI
t531224	Source of finance: training salary	pTargetCAWI
t531225	Source of finance: own resources	pTargetCAWI
t531226	Source of finance: scholarship	pTargetCAWI
t531227	Source of finance: government benefits	pTargetCAWI
t531228	Source of finance: other	pTargetCAWI

67172	[NCS]

✏️
_____

don't know [-98]	☐

goto 67172Z

Variables		
t531229_O	other source of finance, open	pTargetCAWI

67173 **On average, how much money do you have at your disposal !!per month!!? Please think of all previously mentioned sources of finance. Please do not take into account payments made by other people directly to third parties on your behalf, e.g. transfer of rent to your landlord.**

Please round cent amounts to full euro amounts.

|___|___|___|___|___| euros per month

don't know [-98]	☐

Range: 0 - 20,000

goto 67173Z

Variables		
t531231	Financial resources total	pTargetCAWI

67174 **How much indirect financial support do you receive from others (e.g. parents, partner) on average !!per month!!?**

Indirect financial support includes, for example, the transfer of rent directly to the landlord as well as the payment of food and beverages, clothing, learning materials, current expenses for a car, expenses for public transportation, health insurance contribution, medical costs and medication, telephone and internet costs, radio and television fees, but also the expenses for leisure, culture and sport. Please round cent amounts to full euro amounts. If you are not able to provide an exact amount, please estimate.

|___|___|___|___| euros per month

I do not receive any indirect financial support [-93]	☐

Range: 0 - 9,999

goto 67174Z

Variables		
t531230	Indirect financial benefits from others	pTargetCAWI

67175	How well do you get by with the funds you have available in an average month?

Please mark on the scale the response that most closely matches your experience.

very bad [1]	☐
rather bad [2]	☐
moderately [3]	☐
rather good [4]	☐
very good [5]	☐
don't know [-98]	☐
goto 67175Z	

Variables		
t531232	Getting by with available money	pTargetCAWI

For respondents in the last year of training

26606	The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1]	☐
no [2]	☐

if (26606 = 1) goto 26607
if (26606 = 2, -90) goto 26609

Variables		
tf34300	Reading 1-page texts	pTargetCAWI

26607 **As part of your vocational training at the company, do you read texts that are five pages long or longer?**

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1]	☐
no [2]	☐

if (26607 = 1) goto 26608
if (26607 = 2, -90) goto 26610

Variables		
tf34301	Reading 5-page texts	pTargetCAWI

26608 **As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?**

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1]	☐
no [2]	☐

goto 26610

Variables		
tf34302	Reading 25-page texts	pTargetCAWI

26609 **Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?**

yes [1]	☐
no [2]	☐

goto 26610

Variables		
tf34303	Reading texts	pTargetCAWI

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?

We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.

yes [1]	☐
no [2]	☐

if (26610 = 1) goto 26611
if (26610 = 2, -90) goto 26613

Variables		
tf34310	Writing 1-page texts	pTargetCAWI

26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?

We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.

yes [1]	☐
no [2]	☐

if (26611 = 1) goto 26612
if (26611 = 2, -90) goto 26614

Variables		
tf34311	Writing 5-page texts	pTargetCAWI

26612	As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.

yes [1]	☐
no [2]	☐

goto 26614

Variables		
tf34312	Writing 25-page texts	pTargetCAWI

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?	
yes [1]		☐
no [2]		☐
goto 26614		

Variables		
tf34313	Writing texts	pTargetCAWI

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?	
yes [1]		☐
no [2]		☐
if (26614 = 1) goto 26617 *if (26614 = 2, -90) goto 26615*		

Variables		
tf34320	Numeracy: handling figures	pTargetCAWI

26615	Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?	
yes [1]		☐
no [2]		☐
if (26615 = 1) goto 26622 *if (26615 = 2, -90) goto 26616*		

Variables		
tf34321	Numeracy: working with cash	pTargetCAWI

26616	As part of your vocational training at the company, do you have to measure or count anything?	
yes [1]		☐
no [2]		☐
goto 26622		

Variables		
tf34322	Numeracy: measuring/counting	pTargetCAWI

26617	As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?
yes [1]	☐
no [2]	☐

if (26617 = 1) goto 26618
if (26617 = 2, -90) goto 26622

Variables		
tf34323	Numeracy: simple calculations	pTargetCAWI

26618	As part of your vocational training at the company, do you do calculations involving fractions or percentages?
yes [1]	☐
no [2]	☐

goto 26620

Variables		
tf34324	Numeracy: calculating fractions/percentages	pTargetCAWI

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
yes [1]	☐
no [2]	☐

goto 26621

Variables		
tf34325	Numeracy: calculations of surface area/circles/volume	pTargetCAWI

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	☐
no [2]	☐

goto 26622

Variables		
tf34326	Numeracy: higher mathematics	pTargetCAWI

26622	Do you use a computer as part of your training in the company?

By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.

yes [1]	☐
no [2]	☐

if (26622 = 1) goto 26623
if (26622 = 2, -90) goto 26627

Variables		
tf34330	ICT: use computer	pTargetCAWI

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?

yes [1]	☐
no [2]	☐

if (26623 = 1) goto 26623a
if (26623 = 2, -90) goto 26624

Variables		
tf34331	ICT: use of standard software	pTargetCAWI

26623a	If so, do you regularly use advanced program functions such as writing macros or other scripts?

yes [1]	☐
no [2]	☐

goto 26624

Variables		
tf34332	ICT: program functions standard software	pTargetCAWI

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
yes [1]	☐
no [2]	☐

if (26624 = 1) goto 26624a
if (26624 = 2, -90) goto 26626

Variables		
tf34333	ICT: use of special software	pTargetCAWI

26624a	If so, do you regularly use advanced program functions such as writing scripts?
yes [1]	☐
no [2]	☐

goto 26626

Variables		
tf34334	ICT: program functions special software	pTargetCAWI

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?
yes [1]	☐
no [2]	☐

goto 26627

Variables		
tf34335	ICT: programming language	pTargetCAWI

26627	The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?	
always or very often [1]	☐	
often [2]	☐	
sometimes [3]	☐	
rarely [4]	☐	
very rarely or never [5]	☐	
goto 26629		

Variables		
tf34104	Routine: solving more difficult problems	pTargetCAWI

26629	As part of your vocational training at the company, how often do you have to learn something new?	
always or very often [1]	☐	
often [2]	☐	
sometimes [3]	☐	
rarely [4]	☐	
very rarely or never [5]	☐	
goto 26628		

Variables		
tf34105	Routine: learning something new	pTargetCAWI

26628	How often in your daily work at the company do you have to carry out short, repetitive tasks?	
always or very often [1]	☐	
often [2]	☐	
sometimes [3]	☐	
rarely [4]	☐	
very rarely or never [5]	☐	
goto 26628a		

Variables		
tf34360	Routine: short, repetitive tasks	pTargetCAWI

26628a   How often is one working day the same as the next for you at the company?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐

goto 26628b

Variables		
tf34361	Routine: working day the same as the next	pTargetCAWI

26628b   How often do you get tasks in your work that you first have to familiarize yourself with?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐

goto 26628c

Variables		
tf34362	Routine: familiarize	pTargetCAWI

26628c   How often do you have to react to situations at work that you had not been able to anticipate?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐

goto 26628d

Variables		
tf34363	Routine: reacting to unforeseen situations	pTargetCAWI

26628d	How often do you change the tasks that you have to carry out at work?
always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26628e	

Variables		
tf34364	Routine: changing tasks	pTargetCAWI

26628e	As part of your vocational training at the company, how often do you have to do things you haven't done before?
always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26628f	

Variables		
tf34365	Routine: doing new things	pTargetCAWI

26628f	How often does it happen that every detail of how you carry out your work at the company is specified for you?
always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26630	

Variables		
tf34366	Routine: details specified	pTargetCAWI

26630   How often are you able to organize your work at the company by yourself?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26631	

Variables		
tf34370	Autonomy: organizing your work by yourself	pTargetCAWI

26631   How often do you have the opportunity in your work at the company to constantly look out for new tasks?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26632	

Variables		
tf34371	Autonomy: looking out for new tasks	pTargetCAWI

26632   How often are you able to determine your pace of work at the company by yourself?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26633	

Variables		
tf34372	Autonomy: pace of work	pTargetCAWI

26633   How often is the quality of your work in the company checked?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26634	

Variables		
tf34373	Autonomy: quality checked	pTargetCAWI

26634   As part of your vocational training at the company, how often do you have to check the quality of the work of others?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26635	

Variables		
tf34374	Interaction: checking quality	pTargetCAWI

26635   As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26636	

Variables		
tf34375	Autonomy: strategic decisions	pTargetCAWI

26636	**Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?**	
This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.		
always or very often [1]		☐
often [2]		☐
sometimes [3]		☐
rarely [4]		☐
very rarely or never [5]		☐
goto 26637		

Variables		
tf34380	Physical exertion: standing	pTargetCAWI

26637	**How often do you have to walk, run or cycle long distances at work at the company?**	
This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work		
always or very often [1]		☐
often [2]		☐
sometimes [3]		☐
rarely [4]		☐
very rarely or never [5]		☐
goto 26638		

Variables		
tf34381	Physical exertion: walking/cycling	pTargetCAWI

26638 **As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?**

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26639	

Variables		
tf34382	Physical exertion: lifting	pTargetCAWI

26639 **How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?**

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26640	

Variables		
tf34383	Physical exertion: uncomfortable physical position	pTargetCAWI

26640 **How often are you exposed to great heat or cold at work at the company?**

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26642	

Variables		
tf34384	Physical exertion: heat/cold	pTargetCAWI

26642 **How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?**

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26643	

Variables		
tf34390	Interaction: customer contact	pTargetCAWI

26643 **As part of your vocational training at the company, how often do you have to give other people simple information?**

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26644	

Variables		
tf34391	Interaction: simple information	pTargetCAWI

26644 **As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?**

always or very often [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
very rarely or never [5]	☐
goto 26645	

Variables		
tf34392	Interaction: counseling	pTargetCAWI

26645	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?	
always or very often [1]		☐
often [2]		☐
sometimes [3]		☐
rarely [4]		☐
very rarely or never [5]		☐
goto 26646		

Variables		
tf34393	Interaction: assistance	pTargetCAWI

26646	As part of your vocational training at the company, how often do you have to teach or train other people?	
always or very often [1]		☐
often [2]		☐
sometimes [3]		☐
rarely [4]		☐
very rarely or never [5]		☐
goto 26647		

Variables		
tf34394	Interaction: teaching/training	pTargetCAWI

26647	How often do you have to talk to applicants in the course of your vocational training in the company, e.g. with people applying for a loan or for social benefits, for a job or similar?	
always or very often [1]		☐
often [2]		☐
sometimes [3]		☐
rarely [4]		☐
very rarely or never [5]		☐
goto 26650Z		

Variables		
tf34395	Interaction: job interviews (main employment)	pTargetCAWI

You and the school

55123	[MF] How many lessons per week do you have in …
Please click one box in each line.	

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]
… German?	☐	☐	☐	☐	☐	☐
… mathematics?	☐	☐	☐	☐	☐	☐

	course not taken [0]	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	6 lessons per week [5]	more than 6 lessons per week [6]
… English?	☐	☐	☐	☐	☐	☐	☐
… biology?	☐	☐	☐	☐	☐	☐	☐
… chemistry?	☐	☐	☐	☐	☐	☐	☐
… physics?	☐	☐	☐	☐	☐	☐	☐
… technology?	☐	☐	☐	☐	☐	☐	☐
… natural sciences?	☐	☐	☐	☐	☐	☐	☐
goto 55124							

Variables		
te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

55124 **[MF] Please indicate the requirement level at which you take the courses. In all federal states there is a differentiation between 'basic requirement level' and 'advanced requirement level'. However, different terms are used in various federal states. Courses at an advanced requirement level are also called advanced courses, advanced-level subjects, core subjects, major subjects, profile subjects or special subjects. Courses at the basic requirement level are also called basic courses or basic-level subjects. What course requirement level do you take in the following subjects?**

Please click one box in each line.

	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]
in German	☐	☐
in Mathematics	☐	☐

	course not taken / not offered [0]	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]
in English	☐	☐	☐
in Biology	☐	☐	☐
in Chemistry	☐	☐	☐
in Physics	☐	☐	☐
in Technology	☐	☐	☐
in Natural sciences	☐	☐	☐

goto 55125

Variables		
te02010	Requirement level - German	pTarget
te02020	Requirement level - Mathematics	pTarget
te02030	Requirement level - English	pTarget
te02040	Requirement level - Biology	pTarget
te02050	Requirement level - Chemistry	pTarget
te02060	Requirement level - Physics	pTarget
te02070	Requirement level - Technology	pTarget
te02080	Requirement level - Natural sciences	pTarget

55125	**[MF] In which grades do you or did you have English as a graded subject in school?**		
Please check the applicable box for each grade.			
		yes [1]	no [2]
1: English in at least one of the grades 1 to 4		☐	☐
2: English in 5th grade		☐	☐
3: English in 6th grade		☐	☐
4: English in 7th grade		☐	☐
5: English in 8th grade		☐	☐
6: English in 9th grade		☐	☐
7: English in 10th grade		☐	☐
8: English in 11th grade		☐	☐
goto 55126			

Variables		
te03010	English as subject in grade 1-4	pTarget
te03020	English as subject in grade 5	pTarget
te03030	English as subject in grade 6	pTarget
te03040	English as subject in grade 7	pTarget
te03050	English as subject in grade 8	pTarget
te03060	English as subject in grade 9	pTarget
te03070	English as subject in grade 10	pTarget
te03080	English as subject in grade 11	pTarget

55126   [MF] To what extent do the following statements apply to you? I learn for school, …

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: ...because I want to graduate successfully.	☐	☐	☐	☐
2: ...because I want to be one of the best.	☐	☐	☐	☐
3: ...to have good career opportunities later.	☐	☐	☐	☐
4: ...because I want to perform well.	☐	☐	☐	☐
5: ...because I want to show that I am more intelligent than others.	☐	☐	☐	☐
6: ...to be able to live a financially secure life later.	☐	☐	☐	☐
7: ...because success at school means a lot to me.	☐	☐	☐	☐
8: ...because I want to show outstanding achievements.	☐	☐	☐	☐
9: ...to be able to work in a well-paid profession later.	☐	☐	☐	☐
10: ...because I want to do as well as possible in the exams.	☐	☐	☐	☐
11: ...because I want to do better in the exams than others.	☐	☐	☐	☐
12: ...to increase my chances of being hired.	☐	☐	☐	☐
goto 55127				

Variables		
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget
t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: be one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: financially secured later on	pTarget
t66402c	Motivation: meaning school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget

55127   [MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I learn for the subject German because I enjoy working with the content.	☐	☐	☐	☐
2: I learn for the subject German because the content corresponds to my personal interests.	☐	☐	☐	☐
3: I learn for the subject German because I consider the content to be very important.	☐	☐	☐	☐
4: I learn for the subject German because I am very interested in the subject matter.	☐	☐	☐	☐
5: I learn for the subject mathematics because I enjoy working with the content.	☐	☐	☐	☐
6: I learn for the subject mathematics because the content corresponds to my personal interests.	☐	☐	☐	☐
7: I learn for the subject mathematics because I consider the content to be very important.	☐	☐	☐	☐
8: I learn for the subject mathematics because I am very interested in the subject matter.	☐	☐	☐	☐

goto 55128

Variables		
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66400a	Motivation subject German: enjoy the content	pTarget
t66400b	Motivation subject German: content corresponds to interests	pTarget
t66400c	Motivation subject German: content important	pTarget
t66400d	Motivation subject German: great interest in subject matter	pTarget
t66401a	Motivation subject mathematics: enjoy the content	pTarget
t66401b	Motivation subject mathematics: content corresponds to interests	pTarget
t66401c	Motivation subject mathematics: content important	pTarget
t66401d	Motivation subject mathematics: great interest in subject matter	pTarget

[MF] To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I do more for school than I actually have to.	☐	☐	☐	☐
2: I do not give up until I have successfully completed a task.	☐	☐	☐	☐
3: I am only satisfied when I do my best and really make an effort.	☐	☐	☐	☐
4: For mathematics I only do what I absolutely have to do.	☐	☐	☐	☐
5: If a task in mathematics is difficult for me, I give up immediately.	☐	☐	☐	☐
6: In mathematics I make a special effort.	☐	☐	☐	☐
7: For German I only do what I absolutely have to do.	☐	☐	☐	☐
8: If a task in German is difficult for me, I give up immediately.	☐	☐	☐	☐
9: In German I make a special effort.	☐	☐	☐	☐

goto 55129

Variables		
t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when did my best	pTarget
t67005a	Effort Mathematics: only what has to be done	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129   [MF] If you think about classes in school in general – how much do the following statements apply?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: In class we often do exercises where you can really check whether you have understood something.	☐	☐	☐	☐
2: Most teachers make sure that as many students as possible work actively on something.	☐	☐	☐	☐

3: When we practice in class, we often apply what we have learned to other things.	☐	☐	☐	☐
4: Most teachers are good at explaining.	☐	☐	☐	☐
5: Most teachers respond to current requests of students.	☐	☐	☐	☐
6: Most teachers can also teach dry material in a really interesting way.	☐	☐	☐	☐
7: In class we often have a choice of subjects and topics.	☐	☐	☐	☐
8: Most teachers give us enough time to think about questions.	☐	☐	☐	☐
9: If I need additional help, I get it from my teachers.	☐	☐	☐	☐
10: In class, there are clear rules that we have to follow.	☐	☐	☐	☐
11: Everything we do is carefully planned.	☐	☐	☐	☐
12: In class the most important things are often summarized again.	☐	☐	☐	☐

goto 55130

Variables		
t22552a	Student: class: understand tasks	pTarget
t22352b	Student: class: active work	pTarget
t22552c	Student: class: applying the acquired knowledge	pTarget
t22452d	Student: class: good at explaining	pTarget
t22452e	Student: class: respond to requests	pTarget
t22452f	Student: class: dry material interesting	pTarget
t22552g	Student: class: subjects and topics to choose	pTarget
t22552h	Student: class: time to think through	pTarget
t22452i	Student: class: additional help from teachers	pTarget
t22352j	Student: class: clear rules	pTarget
t22352k	Student: class: careful planning	pTarget
t22352l	Student: class: summarize the most important	pTarget

55130 [MF] How do you assess the situation at your school?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: All in all I am satisfied with my school.	☐	☐	☐	☐
2: If I had the choice again, I would rather go to another school.	☐	☐	☐	☐
3: There are many things in my school that I do not like.	☐	☐	☐	☐
4: I can highly recommend my school to others.	☐	☐	☐	☐

goto 55130Z

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

SCHOOL LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55131 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?

Please enter [OPEN]: ✎ _____

if (55131 = -90) goto 55134
if (55131 <>-90) goto 55132

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55132	**What !!school-leaving!! qualification do most of the people have, who work in the profession <Q17o> you specified in Germany today?**
Please click one answer only.	
no school-leaving qualification [1]	☐
school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
don't know [-98]	☐
goto 55133	

Variables		
t31501f	Knowledge: Idealistic career aspiration - school qualification	pTarget

55133	**And what !!vocational!! qualification do most of the people have, who work in the profession <Q17o> you specified in Germany today?**
<<Please click one answer only.>>	
no qualification [1]	☐
apprenticeship/on-the-job training [2]	☐
full-time school-based vocational training (e.g., attending a Fachschule) [3]	☐
course of study [4]	☐
don't know [-98]	☐
goto 55134	

Variables		
t31502f	Knowledge: Idealistic career aspiration - vocational qualification	pTarget

<table>
<tr><td colspan="3">55134   Think about everything you know right now. Which profession do you think you will actually have later?</td></tr>
</table>

If you are not sure yet, enter the profession you think is the most likely one.

Please enter [OPEN]:   ✏

if (55134 = -90) goto 55137
if (55134 <> -90) goto 55135

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

<table>
<tr><td colspan="2">55135   What !!school-leaving!! qualification do most of the people have, who work in the profession <Q20o> you specified in Germany today?</td></tr>
</table>

Please click one answer only.

no school-leaving qualification [1]	☐
school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
don't know [-98]	☐

goto 55136

Variables		
t31501g	Knowledge: Realistic career aspiration - school qualification	pTarget

55136	And what !!vocational!! qualification do most of the people have, who work in the profession <Q20o> you specified in Germany today?

Please click one answer only.

no qualification [1]	☐
apprenticeship/on-the-job training [2]	☐
full-time school-based vocational training (e.g., attending a Fachschule) [3]	☐
course of study [4]	☐
don't know [-98]	☐
goto 55137	

Variables		
t31502g	Knowledge: Realistic career aspiration - vocational qualification	pTarget

55137	No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	☐
Abitur (general higher education entrance qualification) [2]	☐
Left school without eligibility to apply to a higher education institution [3]	☐
goto 55138	

Variables		
t31035e	Desired school-leaving qualification	pTarget

55138	If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	☐
Abitur (general higher education entrance qualification) [2]	☐
Left school without eligibility to apply to a higher education institution [3]	☐
goto 55139	

Variables		
t31135e	Actual school-leaving qualification	pTarget

55140	namely at the following type of higher education institution:

	university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]	Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution: [6]
	☐	☐	☐	☐	☐	☐

Please enter [OPEN Q25a_5o]:   ✏

goto 55142

Variables		
te05017_O	Idealistic educ. aspiration - higher ed. inst. type - other, namely	pTarget

55141	namely:

	a company-based vocational training [1]	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
	☐	☐	☐	☐

Please enter [OFFEN Q25b_4o]:   ✏

goto 55145

Variables		
te05025_O	Idealistic educational aspiration - type of vocational training - open	pTarget

55142	Which subject would you like to study !!preferably!!?

If you would like to study several subjects in combination or at the same time, or if you would like to start a teacher training course, please enter this here.

Subject of study: [OPEN Q26_1o] ✏ _____

… in combination with the subject(s): [OPEN Q26_2o] ✏ _____

goto 55143

Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g3	Idealistic aspiration combination subject 2nd reference - destatis (3-Steller)	pTarget
te06020_g4	Idealistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55143	Would you like to study this subject(s) as part of a teaching degree course?

no [2] ☐

yes [1] ☐

goto 55144

Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget

55144	[MF] Estimate:

Please click only one answer.

How good do you think are your chances of getting a place in your aspired subject or combination of subjects?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55147

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55145　In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.

Please enter:　　　　　　　　　　　　　　　🖊

if (55145 = -90) goto 55147
if (55145 <> -90) goto 55146

Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Idealistic aspiration: vocational training profession	pTarget

55146　[MF] Estimate:

Please check only one answer.

How high do you rate your chances of getting a
vocational training in your intended profession?

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

goto 55147

Variables		
te08020	Idealistic aspiration: vocational training profession - chance	pTarget

55148

	university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]	Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution: [6]
namely at the following type of higher education institution:	☐	☐	☐	☐	☐	☐

Please enter [OFFEN Q30a_6o]:	✏ _____

goto 55150

Variables		
te09017_O	Realistic educational aspiration - type of higher education institution - open	pTarget

55149   namely:

	a company-based vocational training [1]	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
	☐	☐	☐	☐

Please enter [OFFEN Q30b_4o]:	✏ _____

goto 55152

Variables		
te09025_O	Realistic educational aspiration - type of vocational training - open	pTarget

55150   Which subject will you !!probably!! study?

If you plan to study several subjects in combination or simultaneously or start a teacher education program, please enter this here accordingly.

Field of subject: ✎ _____

… in combination with the subject(s): ✎ _____

goto 55151

Variables		
te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g4	Realistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55151   Will you probably be studying this subject/these subjects as part of a teaching-related degree course?

no [2] ☐

yes [1] ☐

goto 55153

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55152   In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.

✎ _____

goto 55153

Variables		
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: vocational training	pTarget

55154   There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?

Please click the correct answer.

Having two vocational qualifications [1] ☐

The fact that someone has done vocational training and then went on to study [2] ☐

The combination between school-based training at the vocational school and practical training within a company [3] ☐

The separation between the first and second apprenticeship year [4] ☐

don't know [-98] ☐

goto 55155

Variables		
t31562a	Knowledge of dual vocational education and training	pTarget

55155	And do you know what is meant by "Fachhochschulreife" [entrance qualification for universities of applied sciences].

Please click the correct answer.

a completed master craftsman/craftswoman training [1]	☐
a completed qualification at a university of applied sciences [2]	☐
a qualification entitling to study at a university of applied sciences [3]	☐
another word for Abitur [4]	☐
don't know [-98]	☐
goto 55156	

Variables		
t31561a	Knowledge Fachhochschule	pTarget

55156 **[MF] Different professions or training programs also require different school qualifications. Please indicate in the following, what !!school-leaving!! qualification most people have, who are currently working in the following professions in Germany.**

Please click one box in each line.

don't know [-98] ☐

	no school-leaving qualification [1]	school-leaving qualification of a Hauptschule [2]	school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	Abitur [4]	don't know [-98]
1: salesperson	☐	☐	☐	☐	☐

don't know [-98] ☐

2: pharmacist	☐	☐	☐	☐	☐

don't know [-98] ☐

3: bank clerk	☐	☐	☐	☐	☐

don't know [-98] ☐

4: optician	☐	☐	☐	☐	☐

don't know [-98] ☐

5: tax clerk	☐	☐	☐	☐	☐

goto 55157

Variables		
t31501a	Knowledge School qualification - salesperson	pTarget
t31501b	Knowledge School qualification - pharmacist	pTarget
t31501c	Knowledge School qualification - bank clerk	pTarget
t31501d	Knowledge School qualification - optician	pTarget
t31501e	Knowledge School qualification - tax clerk	pTarget

55157 [MF] Different professions or training programs also require different vocational qualifications. Please indicate in the following, what !!vocational!! qualification most people have, who are currently working in the following professions in Germany.

<<Please click one box in each line.>>

	no qualification [1]	completed vocational training [2]	course of study [3]	don't know [-98]
don't know [-98]		☐		
1: salesperson	☐	☐	☐	☐
don't know [-98]		☐		
2: pharmacist	☐	☐	☐	☐
don't know [-98]		☐		
3: bank clerk	☐	☐	☐	☐
don't know [-98]		☐		
4: optician	☐	☐	☐	☐
don't know [-98]		☐		
5: tax clerk	☐	☐	☐	☐

goto 55157Z

Variables		
t31502a	Knowledge Vocational qualification - salesperson	pTarget
t31502b	Knowledge Vocational qualification - pharmacist	pTarget
t31502c	Knowledge Vocational qualification - bank clerk	pTarget
t31502d	Knowledge Vocational qualification - optician	pTarget
t31502e	Knowledge Vocational qualification - tax clerk	pTarget

Your parents and friends

55158_a namely at the following type of higher education institution:

Please click only one answer.

University (also college of art or music, teacher training college, etc.) [1]	☐
University of applied sciences, college of public administration [2]	☐
Berufsakademie [university of cooperative education], cooperative state university [3]	☐
My parents have no opinion on that. [4]	☐

goto 55159

Variables		
t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget

55159   [MF] How important is it for your parents, …

Please click as applicable.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]
1: … that you have good grades in school?	☐	☐	☐	☐	☐	☐
2: … that you will move up professionally in the future?	☐	☐	☐	☐	☐	☐

goto 55160

Variables		
t320403	Parents: importance good grades	pTarget
t320404	Parents: importance of getting ahead professionally	pTarget

55160   [MF] How important is it to you in general, …

Please click only one answer.

…what your parents expect from you at school and for your professional future?

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐

goto 55161

Variables		
t320405	Importance of parents' opinion Profession	pTargetCAWI

55161 [MF] To what extent do the following things apply to you and your parents?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: I know from experience that I can get advice from my parents.	☐	☐	☐	☐	☐
2: My parents make sure that I prepare well for tests and assignments.	☐	☐	☐	☐	☐
3: My parents help me when I have problems with the subject matter.	☐	☐	☐	☐	☐
4: My parents often ask me how it was at school.	☐	☐	☐	☐	☐

goto 55162

Variables		
t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: There is a strong bond in our family.	☐	☐	☐	☐	☐
2: In our family we rarely talk about our concerns.	☐	☐	☐	☐	☐
3: We share with the family what bothers us about the others.	☐	☐	☐	☐	☐
4: The members of our family are closely connected emotionally.	☐	☐	☐	☐	☐

goto 55163

Variables		
t327031	Family climate - Cohesion 1: sticking together	pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues	pTarget
t327033	Family climate - Cohesion 3: communication of concerns	pTarget
t327034	Family climate - Cohesion 4: close ties	pTarget

55163 **[MF] Now let's move on to your friends. This refers to all persons you are friends with, regardless of whether they go to your school or not. How many persons from your circle of friends …**

Please click one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
1: … have a migrant background, i.e. they themselves or at least one parent were/was born abroad?	☐	☐	☐	☐	☐	☐	☐
2: … intend to study?	☐	☐	☐	☐	☐	☐	☐
3: … intend to do a vocational training?	☐	☐	☐	☐	☐	☐	☐

goto 55164

Variables		
t451200	Share Friends with migrant background	pTarget
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

55164 **[MF] To what extent do the following statements apply to your friends?**

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my friends are very ambitious at school.	☐	☐	☐	☐	☐
2: Most of my friends expect me to work hard at school.	☐	☐	☐	☐	☐
3: Most of my friends don't care how good they are in school.	☐	☐	☐	☐	☐
4: For most of my friends it is very important to advance professionally in the future.	☐	☐	☐	☐	☐

goto 55165

Variables		
t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - making an effort at school	pTarget
t32112b	Friends - do not care about school	pTarget
t321133	Social capital: friends – getting ahead professionally	pTargetCAWI

55165 [MF] To what extent do the following statements apply to your schoolmates?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
1: Most of my schoolmates are very ambitious at school.	☐	☐	☐	☐	☐
2: Most of my schoolmates expect me to work hard at school.	☐	☐	☐	☐	☐
3: Most of my schoolmates don't care how good they are in school.	☐	☐	☐	☐	☐

goto 55166

Variables		
t320207	Schoolmates - very ambitious at school	pTarget
t320208	Schoolmates - try hard at school	pTarget
t320209	Schoolmates - don't care about school	pTarget

55166 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click only one answer.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐

if (55166 = 3, 4) goto 55167
if ((55166 = 1, 2, -90) goto 55312Z

Variables		
t324090	Social capital - info higher education - likelihood	pTarget

55167   [MF] Who did you think of during the last question?

Please click all applicable answers.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other persons from your family or relatives	☐	☐
4: a teacher at your school	☐	☐
5: someone you know from an internship, a side job or a trial job	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐

goto 55168

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168   How many persons did you think of during the last two questions?

Please click only one answer.

one person [1]	☐
two persons [2]	☐
three or more persons [3]	☐

if (55168 = 1) goto 55169
if (55168 = 2) goto 55170
if (55168 = 3) goto 55171
if (55168 = 90) goto 55312Z

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

55169	Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click as appropriate.

yes [1]	☐
no [2]	☐
goto 55172	

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55170	How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click only one answer.

both [1]	☐
one [2]	☐
none [3]	☐
goto 55173	

Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55171	How many of these persons have a migrant background? Migration background means that the person or at least one parent of the person was born abroad.

Please check only one answer.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
goto 55174	

Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

55172	And does this person have Abitur?	
Please click where applicable		
yes [1]		☐
no [2]		☐
goto 55175		

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173	And how many of them have Abitur?	
Please check only one answer.		
both [1]		☐
one [2]		☐
none [3]		☐
goto 55176		

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174	And how many of these persons have Abitur?	
Please click only one answer.		
none [1]		☐
almost none [2]		☐
less than half [3]		☐
about half [4]		☐
more than half [5]		☐
almost all [6]		☐
all [7]		☐
goto 55177		

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55175	And is this person a woman?	
Please click where applicable.		
yes [1]	☐	
no [2]	☐	
goto 55312Z		

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55176	And how many of them are women?	
Please click only one answer.		
both [1]	☐	
one [2]	☐	
none [3]	☐	
goto 55312Z		

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55177	And how many of these persons are women?	
Please click only one answer.		
none [1]	☐	
almost none [2]	☐	
less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
goto 55312Z (Feedbackmodul_SC4)		

Variables		
t32409r	Social capital - info higher education - share women (three or more)	pTarget

Questions about youself

55209a **Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't enjoy doing something, I usually don't have to do it.**

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐

Module Schulscreening_SC4: 55115 = 3, 4, 5, -90

goto 55209b

Variables		
t527003	Chronic stress: activity without fun	pTarget

55209b **[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't take care of things myself, nobody else will.**

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐

goto 55209c

Variables		
t527004	Chronic stress: taking care myself	pTarget

55209c   **[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I do meaningful work.**

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐

goto 55209d

Variables		
t527010	Chronic stress: meaningful work	pTarget

55209d   **[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I often feel lonely.**

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐

goto 55209e

Variables		
t527017	Chronic stress: loneliness	pTarget

55209e	[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? My achievements are properly appreciated.
Please click one box in each line.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 55209f	

Variables		
t527019	Chronic stress: appreciation of performance	pTarget

55209f	[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? There are people I can rely on.
Please click one box in each line.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 55209g	

Variables		
t527021	Chronic stress: being able to rely on people	pTarget

55209g [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? Usually I have a restful sleep.

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 55209h	

Variables		
t527022	Chronic stress: restful sleep	pTarget

55209h [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I think a lot about problems.

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 55209i	

Variables		
t527028	Chronic stress: thinking about problems	pTarget

55209i	[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I feel exhausted after a normal day.
Please click one box in each line.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 55209j	

Variables		
t527029	Chronic stress: exhaustion	pTarget

55209j	[NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I'm scared of what my life will be like in three years.
Please click one box in each line.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
goto 55209k	

Variables		
t527032	Chronic stress: fear of the future	pTarget

55209k   [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I look forward to the future.

Please click one box in each line.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐

if (intdat <= 09.2015 OR intdat >= 09.2016) goto 55210a
if (intdat > 09.2015 & intdat < 09.2016) goto 55211a

Variables		
t527034	Chronic stress: looking forward to the future	pTarget

55210a-   How much are you interested in the following things?
55210r

Please click one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	☐	☐	☐	☐	☐
Interest: IILS-II-I-Item1 (AIST-R-Item20)	☐	☐	☐	☐	☐
Interest: IILS-II-A-Item1 (ICA-D-Item3)	☐	☐	☐	☐	☐
Interest: IILS-II-S-Item1 (AIST-R-Item34)	☐	☐	☐	☐	☐
Interest: IILS-II-E-Item1 (AIST-R-Item53)	☐	☐	☐	☐	☐
Interest: IILS-II-C-Item1 (AIST-R-Item42)	☐	☐	☐	☐	☐
Interest: IILS-II-R-Item2 (AIST-R-Item55)	☐	☐	☐	☐	☐
Interest: IILS-II-I-Item2 (AIST-R-Item2)	☐	☐	☐	☐	☐
Interest: IILS-II-A-Item2 (AIST-R-Item3)	☐	☐	☐	☐	☐
Interest: IILS-II-S-Item2 (ICA-D-Item22)	☐	☐	☐	☐	☐
Interest: IILS-II-E-Item2 (AIST-R-Item41)	☐	☐	☐	☐	☐

Interest: IILS-II-C-Item2 (ICA-D-Item18)	☐	☐	☐	☐	☐
Interest: IILS-II-R-Item3 (AIST-R--Item13)	☐	☐	☐	☐	☐
Interest: IILS-II-I-Item3 (ICA-D-Item20)	☐	☐	☐	☐	☐
Interest: IILS-II-A-Item3 (AIST-R-Item15)	☐	☐	☐	☐	☐
Interest: IILS-II-S-Item3 (AIST-R-Item46)	☐	☐	☐	☐	☐
Interest: IILS-II-E-Item3 (ICA-D-Item17)	☐	☐	☐	☐	☐
Interest: IILS-II-C-Item3 (AIST-R-Item54)	☐	☐	☐	☐	☐

goto 55210b
goto 55210c
goto 55210d
goto 55210e
goto 55210f
goto 55210g
goto 55210h
goto 55210i
goto 55210j
goto 55210k
goto 55210l
goto 55210m
goto 55210n
goto 55210o
goto 55210p
goto 55210q
goto 55210r
goto 55211a

Variables

t66207f_g1	IILS-C: Conventional interests	pTargetCAWI
t66207e_g1	IILS-E: Entrepreneurial interests	pTargetCAWI
t66207d_g1	IILS-S: Social interests	pTargetCAWI
t66207c_g1	IILS-A: Artistic-language interests	pTargetCAWI
t66207b_g1	IILS-I: Intellectual-researching interests	pTargetCAWI
t66207a_g1	IILS-R: Practical-technical interests	pTargetCAWI
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

55211a- To what extent do the following statements apply to you?
55211j

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
All in all, I am satisfied with myself.	☐	☐	☐	☐	☐
Every now and then I think I'm no good at all.	☐	☐	☐	☐	☐
I have a number of good qualities.	☐	☐	☐	☐	☐
I can do many things just as well as most other people.	☐	☐	☐	☐	☐
I'm afraid there's not much to be proud of.	☐	☐	☐	☐	☐
I feel really useless from time to time.	☐	☐	☐	☐	☐
I consider myself a valuable person, at least I am not less valuable than others.	☐	☐	☐	☐	☐
I wish I could have more respect for myself.	☐	☐	☐	☐	☐

All in all, I tend to think of myself as a failure.	☐	☐	☐	☐	☐
I have found a positive attitude towards myself.	☐	☐	☐	☐	☐

goto 55211b
goto 55211c
goto 55211d
goto 55211e
goto 55211f
goto 55211g
goto 55211h
goto 55211i
goto 55211j
if (intdat <=09.2019 OR intdat >=08.2020) goto 55212a
if (intdat > 09.2019 & intdat < 08.2020) goto 55212Z

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Self esteem: satisfied with myself	pTarget
t66003b	Self esteem: no good at all	pTarget
t66003c	Self esteem: have good qualities	pTarget
t66003d	Self esteem: as well as the others	pTarget
t66003e	Self esteem: not much to be proud of	pTarget
t66003f	Self esteem: feel useless	pTarget
t66003g	Self esteem: as valuable as the others	pTarget
t66003h	Self esteem: wish more respect for myself	pTarget
t66003i	Self esteem: consider myself a loser	pTarget
t66003j	Self esteem: positive attitude towards myself	pTarget

55212a-55212j	**Below you will find a list of possible actions. Please read each of the statements carefully and assess how you usually behave in each situation, how well or badly you usually succeed in meeting the situation's requirements.**

Please click one box in each line.

	poorly [1]	rather poorly [2]	neither poorly nor well [3]	rather well [4]	well [5]
Tell a friend that you don't like the way he/she treats you.	☐	☐	☐	☐	☐
Being able to admit that you might be wrong, if it comes to disagreement with a good friend that is about to turn into a real quarrel.	☐	☐	☐	☐	☐
Say ‚no‘ if a friend asks you to do something you don't want to do.	☐	☐	☐	☐	☐
Being able to suppress feelings of aversion and dislike during a dispute with a good friend.	☐	☐	☐	☐	☐
Take the partner's perspective during a dispute and really understand his/her point of view.	☐	☐	☐	☐	☐

Point a friend towards a behavior that embarrasses you.	☐	☐	☐	☐	☐
Not saying things that can turn a disagreement into a solid argument.	☐	☐	☐	☐	☐
Confront a good friend when he/she has broken a promise.	☐	☐	☐	☐	☐
Tell a friend that he/she has done something that has upset you.	☐	☐	☐	☐	☐
Control yourself not to 'burst with rage' (even if it might be justified) to avoid a destructive conflict with a good friend.	☐	☐	☐	☐	☐

Variables		
t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67807e	Assertiveness: Showing embarrassment	pTarget
t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67807h	Assertiveness: Addressing anger	pTarget
t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget

You and the school

55213a-Q11_K12_d How do you assess the situation at your school?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
All in all I am satisfied with my school.	☐	☐	☐	☐
If I had the choice again, I would rather go to another school.	☐	☐	☐	☐
There are many things in my school that I do not like.	☐	☐	☐	☐
I can highly recommend my school to others.	☐	☐	☐	☐

goto 55213b
goto 55213c
goto 55213d
goto 55214a

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55214a- How do you rate yourself at school?
55214i

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
In German I am a hopeless case.	☐	☐	☐	☐
I learn quickly in German.	☐	☐	☐	☐
I get good grades in German.	☐	☐	☐	☐
I get good grades in mathematics.	☐	☐	☐	☐
Math is one of my best subjects.	☐	☐	☐	☐
I have always been good at math.	☐	☐	☐	☐
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good in most school subjects.	☐	☐	☐	☐

goto 55214b
goto 55214c
goto 55214d
goto 55214e
goto 55214f
goto 55214g
goto 55214h
goto 55214i
goto 55215a

Variables		
t66000a_g1	Self concept: German	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a_g1	Self concept school	pTarget
t66000a	Self-concept verbal: hopeless case	pTarget
t66000b	Self-concept verbal: learn quickly	pTarget
t66000c	Self-concept verbal: good grades	pTarget
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget

55215a- 55215d	**What grade did you have on your latest annual report? Please enter the points that you have received in …**
Point system: 0 to 15 points.	
… German. Range: 0 - 15	|___|___|
… mathematics. Range: 0 - 15	|___|___|
… English. Range: 0 - 15	|___|___|
… computer science. Range: 0 - 15	|___|___|
goto 55215b *goto 55215c* *if (55115 = 3, 5, -90) goto 55215d* *if (55115 = 4) goto 55216a* *goto 55216a*	

Variables		
t724601	Grade annual report German	pTarget
t724602	Grade annual report mathematics	pTarget
t724608	Grade annual report English	pTarget
t724609	Grade annual report computer science	pTarget

55216c	**How many lessons per week do you have in …**
Please click one box in each line.	

	course not taken [0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	more than 5 hours per week [5]
… German?	☐	☐	☐	☐	☐	☐
… mathematics?	☐	☐	☐	☐	☐	☐
… English?	☐	☐	☐	☐	☐	☐

goto 55217

Variables		
te01012	Lessons German	pTarget
te01022	Lessons Mathematics	pTarget
te01032	Lessons English	pTarget

55217a-55217c	Are the following subjects offered at different levels in your grade?		
Please click one box in each line.			
	!!Yes!!, different requirement levels are offered. [1]	!No!!, !!no!! different requirement levels are offered. [2]	
… in German	☐	☐	
… in Mathematics	☐	☐	
… in English	☐	☐	
goto 55217b *goto 55217c* *goto 55218a*			

Variables		
te12010	Requirement level in attended grade German	pTarget
te12020	Requirement level in attended grade Mathematics	pTarget
te12030	Requirement level in attended grade English	pTarget

55218a- What course requirement level do you take in the following subjects?
55218c

Please click one box in each line.

don't know [-98]		☐		
	basic difficulty level (e.g. basic course) [1]	advanced difficulty level (e.g. advanced course) [2]	don't know [-98]	
… in German	☐	☐	☐	

don't know [-98]		☐		
… in mathematics	☐	☐	☐	

don't know [-98]			☐		
	course not taken / not offered [0]	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]	don't know [-98]	
… in English	☐	☐	☐	☐

goto 55218b
goto 55218c
goto 55219a

Variables		
te13010	Requirement level German	pTarget
te13020	Requirement level mathematics	pTarget
te13030	Requirement level - English	pTarget

55219a- 55219f	**What other subjects do you take at an !!advanced!! requirement level?**		
Please enter here the subjects you take at !!advanced requirement level!!! which !!have not yet been specified!!.			

	not specified [0]	specified [1]
no further subject	☐	☐

1. subject	🖉

2. subject	🖉

3. subject	🖉

4. subject	🖉

	not specified [0]	specified [1]
don't know	☐	☐

if (55219a <> 1) goto 55219b
if (55219a = 1 & (55114 = 1, 3, -90)) goto 55221a
if (55219a = 1 & 55114 = 2 & 55115 = 4) goto 55221a
if (55219a = 1 & 55114 = 2 & (55115 = 3, 5, -90)) goto 55222a
goto 55219c
goto 55219d
goto 55219e
goto 55219f
if (55114 = 1, 3, -90) goto 55221a
if (55114 = 2 & 55115 = 4) goto 55221a
if (55114 = 2 & (55115 = 3, 5, -90)) goto 55222a

Variables		
te14020_O	1st additional subject at advanced requirement level	pTarget
te14030_O	2nd additional subject at advanced requirement level	pTarget
te14040_O	3rd additional subject at advanced requirement level	pTarget
te14050_O	4th additional subject at advanced requirement level	pTarget
te14010	no additional subject at advanced requirement level	pTarget
te14020_g1	1st additional subject at advanced requirement level	pTarget
te14030_g1	2nd additional subject at advanced requirement level	pTarget
te14040_g1	3rd additional subject at advanced requirement level	pTarget
te14050_g1	4th additional subject at advanced requirement level	pTarget

55221a- 55221a2	Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 1st examination subject

✎ _____

	Oral [1]	Written [2]
	☐	☐

don't know [-98]		☐	

	basic requirement level [1]	advanced requirement level [2]	don't know [-98]
	☐	☐	☐

goto 55221a1
goto 55221a2
goto 55221b

Variables		
te16010_O	1st examination subject	pTarget
te16010_g1	1st examination subject	pTarget
te16013	1st examination subject requirement level	pTarget

55221b- 55221b2	**Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 2nd examination subject**

✎ _____

	Oral [1]	Written [2]
	☐	☐

don't know [-98]		☐	

	basic requirement level [1]	advanced requirement level [2]	don't know [-98]
	☐	☐	☐

goto 55221b1
goto 55221b2
goto 55221c

Variables		
te16020_O	2nd examination subject	pTarget
te16020_g1	2nd examination subject	pTarget
te16023	2nd examination subject requirement level	pTarget

55221c- 55221c2	Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 3rd examination subject

✎ _____

	Oral [1]	Written [2]
	☐	☐

don't know [-98]		☐	

	basic requirement level [1]	advanced requirement level [2]	don't know [-98]
	☐	☐	☐

goto 55221c1
goto 55221c2
goto 55221d

Variables		
te16030_O	3rd examination subject	pTarget
te16030_g1	3rd examination subject	pTarget
te16033	3rd examination subject requirement level	pTarget

55221d- 55221d2	**Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 4th examination subject**

✎ _____

	Oral [1]	Written [2]
	☐	☐

don't know [-98]	☐	

	basic requirement level [1]	advanced requirement level [2]	don't know [-98]
	☐	☐	☐

goto 55221d1
goto 55221d2
goto 55221e

Variables		
te16040_O	4th examination subject	pTarget
te16040_g1	4th examination subject	pTarget
te16043	4th examination subject requirement level	pTarget

55221e- 55221e2	**Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what level of difficulty the examination will be taken. 5th examination subject**

✏ _____

	Oral [1]	Written [2]
	☐	☐

don't know [-98]		☐	

	basic requirement level [1]	advanced requirement level [2]	don't know [-98]
	☐	☐	☐

goto 55221e1
goto 55221e2
goto 55222a

Variables		
te16050_O	5th examination subject	pTarget
te16050_g1	5th examination subject	pTarget
te16053	5th examination subject requirement level	pTarget

55222a- 55222h	**Do you participate in the following extracurricular activities at your school?**

Please click one box in each line.

	yes [1]	no [2]
Homework help/homework supervision	☐	☐
Support groups/support classes	☐	☐
Subject-related learning opportunities (e.g. supplementary or advanced courses in mathematics or German)	☐	☐
Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)	☐	☐
Leisure activities (e.g. a regular game group)	☐	☐
Project days/project weeks	☐	☐
Permanent projects (e.g. school newspaper, school garden)	☐	☐

	not specified [0]	specified [1]
I'm not taking part in any of these offers.	☐	☐

goto 55222b
goto 55222c
goto 55222d
goto 55222e
goto 55222f
goto 55222g
goto 55222h
if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223
if ((55222a= -90, 2) & (55222b=-90, 2) & (55222c= -90, 2) & (55222d= -90, 2) & (55222e= -90, 2) & (55222f=-90, 2) & (55222g=-90, 2)) goto 55225

autoif (55222a = 2 & 55222b = 2 & 55222c = 2 & 55222d = 2 & 55222e = 2 & 55222f = 2 & 55222g = 2) 55222h = 1
autoif (55222a = -90 & 55222b = -90 & 55222c = -90 & 55222d = -90 & 55222e = -90 & 55222f = -90 & 55222g = -90 & 55222h = 0) 55222h = -90

Variables		
t23101a	Student: Extracurricular activities: Use: homework help	pTarget
t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget
t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget
t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget
t23101h	Student: Extracurricular activities: no participation	pTarget

55223	How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.
Please enter numbers.	
|___|___| Hours per week	
Range: 0 - 99	
goto 55224a	

Variables		
t231000	Student: Extracurricular activities: hours per week	pTarget

55224a- **To what extent do you agree with the following statements about the offers?**
55224h

Please click one box in each line.

	disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I enjoy most of the activities.	☐	☐	☐	☐
I learn things that help me to learn in class.	☐	☐	☐	☐
I wish there were more activities that I enjoy.	☐	☐	☐	☐
I learn a lot of things I miss in class.	☐	☐	☐	☐
I'd rather have more free time than take part in any activities.	☐	☐	☐	☐
I made new friends while participating in the activities.	☐	☐	☐	☐
I learn things that improve my grades.	☐	☐	☐	☐
I'm glad I'm not so often alone in the afternoons.	☐	☐	☐	☐

goto 55224b
goto 55224c
goto 55224d
goto 55224e
goto 55224f
goto 55224g
goto 55224h
goto 55225

Variables		
t23202a	Student: Extracurricular activities: joy	pTarget
t23502b	Student: Extracurricular activities: help in class	pTarget
t23402c	Student: Extracurricular activities: wish for more activities	pTarget
t23502d	Student: Extracurricular activities: learning new things	pTarget
t23302e	Student: Extracurricular activities: prefer free time	pTarget
t23402f	Student: Extracurricular activities: make new friends	pTarget
t23502g	Student: extracurricular activities: improving grades	pTarget
t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget

55225	[MF] Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?

Please click all applicable answers.

	not specified [0]	specified [1]
as class representative	☐	☐
as school representative	☐	☐
as peer mediator	☐	☐
as student mentor	☐	☐
as student paramedic	☐	☐
other, namely:	☐	☐

✎ _____

goto 55225Z

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

SCHOOL-LEAVING QUALIFICATIONS AND VOCATIONAL EDUCATION

55226	What do you think you will do after 12th grade? I will probably ...	
Please click the applicable answer.		
… continue going to school. [1]	☐	
… do a company-based vocational training. [2]	☐	
... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]	☐	
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	☐	
... start studying (or a dual vocational training and degree program). [5]	☐	
… do an internship. [6]	☐	
… work for a while. [7]	☐	
… go abroad. [8]	☐	
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	☐	
… do none of those things. [10]	☐	
goto 55227		

Variables		
tf00200	Aspirations	pTarget

55227	Regardless of which school you attend and how good your grades are, what kind of school-leaving qualification would you like to obtain?	
Please click where applicable.		
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	☐	
Abitur (general higher education entrance qualification) [2]	☐	
Left school without eligibility to apply to a higher education institution [3]	☐	
goto 55228		

Variables		
t31035e	Idealistic educ. asp. - highest school-leaving qualification	pTarget

55228 **And considering everything you know now: What qualification will you actually leave school with?**

Please click where applicable.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	☐
Abitur (general higher education entrance qualification) [2]	☐
Left school without eligibility to apply to a higher education institution [3]	☐

goto 55229a

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

55229b **There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for …**

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
… a vocational training?	☐	☐	☐	☐	☐
… a course of study?	☐	☐	☐	☐	☐

goto 55229b
goto 55230

Variables		
t31451a	Subjective level of information - vocational training	pTarget
t31440a	Subjective level of information - higher education	pTarget

55230 **How often do you think about what you would like to do after leaving school?**

Please click where applicable.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐

goto 55231a

Variables		
t31236a	Time horizon - after school	pTarget

55231a- How much have you already thought about your professional future?
55231c

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
I already inform myself exactly about the professions that are suitable for me.	☐	☐	☐	☐
I already know exactly what profession I would like to have later.	☐	☐	☐	☐
I already know exactly which Fachschule [school for vocational continuing education]/higher education institution/training company I will apply to.	☐	☐	☐	☐

goto 55231b
goto 55231c
goto 55232

Variables		
te11020	Level of information professional future	pTarget
tf00050	Clarity professional future	pTarget
te11040	Career choice - already knows exactly where	pTarget

55232 When did you start to actively inform yourself about the possibilities for vocational training and higher education?

Please click where applicable.

Before entering the upper Gymnasium level [1]	☐
At the start of the upper Gymnasium level [2]	☐
in his school year [3]	☐
not at all yet [4]	☐

goto 55233a

Variables		
t292420	Started seeking information on training and higher education options	pTarget

55233a- 55233g	**Are there any information offers at your school about training and study opportunities and if so, did you find them helpful?**						

Please click one box in each line.

	not helpful at all [1]	rather not helpful [2]	partly helpful [3]	rather helpful [4]	very helpful [5]	was not offered [6]
information and counseling services as a regular part of a school subject	☐	☐	☐	☐	☐	☐
information and counseling services as a topic of conversation in the classroom	☐	☐	☐	☐	☐	☐
visiting higher education institutions	☐	☐	☐	☐	☐	☐
visiting companies	☐	☐	☐	☐	☐	☐
visiting job information center (BIZ) or the career counseling service	☐	☐	☐	☐	☐	☐
personal conversation with the teacher	☐	☐	☐	☐	☐	☐
project/professional orientation week	☐	☐	☐	☐	☐	☐

goto 55233b
goto 55233c
goto 55233d
goto 55233e
goto 55233f
goto 55233g
goto 55234

Variables		
t29242a	Information offers: regular part of a school subject	pTarget
t29242b	Information offers: topic of conversation in class	pTarget
t29242c	Information offers: visiting higher education institutions	pTarget
t29242d	Information offers: visiting companies	pTarget
t29242e	Information offers: visitint job information center or vocational counseling	pTarget
t29242f	Information offers: personal conversation with the teacher	pTarget
t29242g	Information offers: project/professional orientation week	pTarget

55234	**Have you ever been to the Career Information Centre without school, alone or with a friend, for example?**

Please check where applicable.

yes [1]	☐
no [2]	☐

goto 55235

Variables		
tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget

55235	Have you ever been to a personal interview with a career counsellor at the employment agency?	
Please check where applicable.		
yes [1]	☐	
no [2]	☐	
goto 55236		

Variables		
tf00250	Career counselling	pTarget

55236	Imagine you could be whatever you want. What would be your favored profession?	
✏ _____		
goto 55237		

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237	**Based on everything you currently know, what profession will you most likely have later on?**
If you are not yet sure, enter the profession that in your opinion is most likely.	

🖉 _____

goto 55240a

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240a- 55240i   How much do you agree with the following statements?

Please click one box in each line.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
Attending school for a long time is a waste of time.	☐	☐	☐	☐	☐
You have to be a little ashamed without Abitur [upper secondary school-leaving qualification].	☐	☐	☐	☐	☐
There are more important things in life than a university degree.	☐	☐	☐	☐	☐
When people attend school for too long, they only become stuck-up.	☐	☐	☐	☐	☐
A high level of education broadens people's intellectual horizons.	☐	☐	☐	☐	☐
Studying for a long time is a waste of time.	☐	☐	☐	☐	☐
A high level of education is indispensable for cultural life in our country.	☐	☐	☐	☐	☐
Today, you can hardly get a good job without studying.	☐	☐	☐	☐	☐
Students should take Abitur [upper secondary school-leaving qualification] at any cost.	☐	☐	☐	☐	☐

goto 55240b
goto 55240c
goto 55240d
goto 55240e
goto 55240f
goto 55240g
goto 55240h
goto 55240i
goto 55241

Variables		
t31300d	Generalized attitude towards education - school education lost time	pTarget
t31300k	Generalized attitude towards education - shame without Abitur	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300h	Generalized attitude towards education - arrogance	pTarget
t31300e	Generalized attitude towards education - intellectual horizon	pTarget
t31300o	Generalized attitude towards education - long studying waste of time	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55242   namely at the following type of higher education institution:

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]	Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution: [6]
☐	☐	☐	☐	☐	☐

other higher education institution: _____ 🖉 _____

goto 55244a

Variables		
te05017_O	Idealistic educ. aspiration - higher ed. inst. type - other, namely	pTarget

55243   namely:

a company-based vocational training [1]	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
☐	☐	☐	☐

etwas anderes: _____ 🖉 _____

goto 55247

Variables		
te05025_O	Idealistic educational aspiration - type of vocational training - open	pTarget

55244a   Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.

✎ _____

goto 55244b

Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget

55244b   [NCS] Which subject would you like to study !!preferably!!? … in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.

✎ _____

goto 55245

Variables		
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g3	Idealistic aspiration combination subject 2nd reference - destatis (3-Steller)	pTarget
te06020_g4	Idealistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55245   [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1]   ☐

no [2]   ☐

goto 55246

Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget

55246	How high do you think your chances are of getting a place in the subject/subject combination of your choice?

Please click only one answer.

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐

goto 55249a

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55247	In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.

✏ _____

goto 55248

Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Idealistic aspiration: vocational training profession	pTarget

55248   What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

Please click only one answer.

very small [1]	☐
rather small [2]	☐
rather good [3]	☐
very good [4]	☐
goto 55249a	

Variables		
te08020	Idealistic aspiration: vocational training profession - chance	pTarget

---

55249a- How likely do you think it is that you …
55249b

Please click one box in each line.

	very unlikely [1]	rather unlikely [2]	about 50-50 [3]	rather likely [4]	very likely [5]
… could successfully complete vocational training?	☐	☐	☐	☐	☐
… could successfully complete your course of study?	☐	☐	☐	☐	☐

goto 55249b
goto 55250a

Variables		
t30051a	Subjective likelihood of success completed vocational training	pTarget
t30041a	Subjective likelihood of success completed degree course	pTarget

---

55250a- How good do you think the prospects would be for getting a well-paid job later on, …
55250b

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
… if you completed a vocational training?	☐	☐	☐	☐	☐
… if you graduated from a higher education institution?	☐	☐	☐	☐	☐

goto 55250b
goto 55251a

Variables		
t30251a	Benefits Vocational training well-paid job	pTarget
t30241a	Benefits Degree course well-paid job	pTarget

55251a- **And how good would be the prospects of later getting a job respected in society, …**
55251b

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
… if you completed a vocational training?	☐	☐	☐	☐	☐
… if you graduated from a higher education institution?	☐	☐	☐	☐	☐

goto 55251b
goto 55252a

Variables		
t30251b	Benefits Vocational training socially prestigious job	pTarget
t30241b	Benefits Degree course socially prestigious job	pTarget

55252a- **How good would be the prospects of getting an interesting job later on, …**
55252b

Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
… if you completed a vocational training?	☐	☐	☐	☐	☐
… if you graduated from a higher education institution?	☐	☐	☐	☐	☐

goto 55252b
goto 55253a

Variables		
t30251c	Benefits Vocational training interesting job	pTarget
t30241c	Benefits Degree course interesting job	pTarget

55253a- How high would be the risk of becoming unemployed, …
55253b

Please click one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
… if you completed a vocational training?	☐	☐	☐	☐	☐
… if you graduated from a higher education institution?	☐	☐	☐	☐	☐

goto 55253b
goto 55254a

Variables		
t30251d	Benefits Vocational training risk of becoming unemployed	pTarget
t30241d	Benefits Degree course risk of becoming unemployed	pTarget

---

55254a- During a vocational training or a course of study, various things have to be paid, e.g.
55254b   travel expenses, books or fees. How difficult would it be for you and your family to
**   cover these costs if you …**

Please click one box in each line.

	very difficult [1]	rather difficult [2]	neither nor [3]	rather easy [4]	very easy [5]
… would complete a vocational training?	☐	☐	☐	☐	☐
… studied?	☐	☐	☐	☐	☐

goto 55254b
goto 55255a

Variables		
t30351a	Direct costs Vocational training	pTarget
t30341a	Direct costs Study	pTarget

55255a- Also, you can only earn a limited amount of your own money and make a living during
55255b   your vocational training or course of study. How big would be the income loss for you
**   if you …**

Please click one box in each line.

	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
… did vocational training?	☐	☐	☐	☐	☐
… studied?	☐	☐	☐	☐	☐

goto 55255b
goto 55256a

Variables		
t30451a	Opportunity costs Vocational training	pTarget
t30441a	Opportunity costs Study	pTarget

55256a- **How important is it to you to have a similarly good or better job later on …**
55256b

If your parents are not working at the moment, please think of their last job. Please click one box in each line.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	has never had a profession [6]	is unknown [7]
… than your mother?	☐	☐	☐	☐	☐	☐	☐
… than your father?	☐	☐	☐	☐	☐	☐	☐
goto 55256b *goto 55257a*							

Variables		
t30560a	Status preservation: Importance Profession Mother	pTarget
t30560b	Status maintenance: importance profession father	pTarget

55257a- **How would be the prospects for a similarly good or better profession than that of your**
55257b **!!mother!!, …**

If your mother is not working at the moment, please think of her last job. Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Mother has never had a profession [6]	Mother is unknown [7]
… if you completed a vocational training?	☐	☐	☐	☐	☐	☐	☐
… if you graduated from a higher education institution?	☐	☐	☐	☐	☐	☐	☐
goto 55257b *goto 55258a*							

Variables		
t30751a	Status preservation: Likelihood Profession Mother vocational training	pTarget
t30741a	Status preservation: Likelihood Profession Mother higher education	pTarget

55258a- 55258b	**How would be the prospects for a similarly good or better profession than that of your !!father!!, …**							

If your father is not working at the moment, please think of his last job. Please click one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	father has never had a profession [6]	father is unknown [7]
… if you completed a vocational training?	☐	☐	☐	☐	☐	☐	☐
… if you graduated from a higher education institution?	☐	☐	☐	☐	☐	☐	☐

goto 55258b
goto 55259

Variables		
t30751b	Status preservation: Likelihood Profession Father vocational training	pTarget
t30741b	Status preservation: Likelihood Profession Father higher education	pTarget

---

55260	**namely at the following type of higher education institution:**					

	university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]	Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution: [6]
	☐	☐	☐	☐	☐	☐

✎ _____

goto 55262a

Variables		
te09017_O	Realistic educational aspiration - type of higher education institution open	pTarget

55261   namely:

	a company-based vocational training [1]	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]
	☐	☐	☐	☐

🖉 _____

goto 55271

Variables		
te09025_O	Realistic educational aspiration - type of vocational training open	pTarget

---

55262a- Which subject will you !!probably!! study?
55262b

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study: 🖉 _____

… in combination with the subject/subjects: 🖉 _____

goto 55262b
goto 55263

Variables		
te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g4	Realistic aspiration combination subject 2nd reference - destatis (area)	pTarget

55263   [NCS] Are you probably going to study this(these) subject(s) as part of a teaching degree course?

yes [1]	☐
no [2]	☐

goto 55264

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55264   How much have you researched your options for financing a higher education program so far?

Please click where applicable.

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐

goto 55265

Variables		
t531301	Possibilities financing of higher education	pTarget

55265   Have you discussed with your parents the possibility of them supporting you with some of the costs of possible higher education? Remember that these costs include both the costs of the degree course itself and also the living costs during your studies such as rent and food.

Please click where applicable.

yes [1]	☐
yes, but not finalized [2]	☐
no, not yet [3]	☐
no, I will not do so [4]	☐

goto 55266

Variables		
t531302	Contribution to financing	pTarget

55266 **What do you think - to what extent would your parents support you financially for a higher education course?**

Please click where applicable.

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐

goto 55267

Variables		
t531303	Higher education financial support from parents	pTarget

55267 **[MF] Have you already checked out the possibilities of study support?**

Please click !!all!! applicable answers.

	not specified [0]	specified [1]
Yes, I have checked, namely ... the state support according to BAföG.	☐	☐
Yes, I have checked, namely ... the possibilities of support by scholarship.	☐	☐
Yes, I have checked, namely ... other support possibilities, namely:	☐	☐

✎ _____

	not specified [0]	specified [1]
no	☐	☐

goto 55268

Variables		
t53131b	Information possibilities of study support - BAföG	pTarget
t53131c	Information possibilities of study support - scholarships	pTarget
t53131d	Information possibilities of study support - other	pTarget
t53131e_O	Information possibilities of study support- open	pTarget
t53131a	Information possibilities of study support - no	pTarget

55268	Do you think it is likely that you will apply for financial support by BAföG (Federal Training Assistance Act) for your studies?
Please click the applicable answer.	
yes [1]	☐
no [2]	☐
I don't know BAföG. [3]	☐
goto 55269	

Variables		
t531304	Student financial aid (BAföG) application	pTarget

55269	Do you think it is likely that you will apply for financial aid for your studies through a scholarship?
Please click where applicable.	
yes [1]	☐
no [2]	☐
goto 55270	

Variables		
t531305	Scholarship application	pTarget

55270	**[MF] When you think about the various options for financing your studies: How do you think you will probably finance your studies?**		
If you plan to use more than one of these options, you can check more than one box.			
	not specified [0]	specified [1]	
Family / Partner / Relatives	☐	☐	
Job	☐	☐	
Financial reserves	☐	☐	
BAföG	☐	☐	
Scholarship	☐	☐	
Dual course of study	☐	☐	
Education loan	☐	☐	
in another way, namely:	☐	☐	
in another way, namely: OPEN		✏	
	not specified [0]	specified [1]	
don't know yet	☐	☐	
goto 55285Z			

Variables		
t53132a	Expected study financing: family/partner/relatives	pTarget
t53132b	Expected study financing: have a job	pTarget
t53132c	Expected study financing: savings	pTarget
t53132d	Expected study financing: BAföG	pTarget
t53132e	Expected study financing: scholarship	pTarget
t53132j	Expected study financing: dual course of study	pTarget
t53132f	Expected study financing: education loan	pTarget
t53132g	Expected study financing: other	pTarget
t53132h_O	Expected study financing: open	pTarget
t53132i	Expected study financing: don't know	pTarget

55271 **How strongly do you agree with the following statement? The overall costs that will arise during a higher education program are strongly influencing my decision against doing such a program.**

Please click where applicable.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
goto 55272	

Variables		
t531300	Study: costs as restriction	pTarget

55272 **In which profession will you !!probably!! start a vocational training?**

Please enter the exact name of the vocational training.

🖉 _____

goto 55273

Variables		
te11010_g1	Realistic educational aspiration: vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: vocational training	pTarget

55273	Do you already have a place in a vocational training program or have you been accepted at a vocational school?

yes, namely for the following vocational training: [1]	no [2]
☐	☐

✎ _____

if (55273 = 1) goto 55285Z
if ((55273 = 2, -90) & (55115 = 3, 5, -90)) goto 55274
if ((55273 = 2, -90) & 55115 = 4) goto 55274b

Variables		
tf0021a	Vocational training position (yes)	pTarget

55274	Do you intend to apply for vocational training vacancies during the 12th grade?

Please click the applicable answer.

yes [1]	☐

no [2]	☐

if (55274 = 1) goto 55275a
if (55274 = 2, -90) goto 55285Z

Variables		
tf00030	Plans Application	pTarget

55275a- 55275h	**If you are looking for a vacant training position, how important are the following information options for you?**				

Please click one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/career counseling/employment agency/job information center (BIZ)	☐	☐	☐	☐
Media (internet, newspapers/magazines, television/radio)	☐	☐	☐	☐
Parents	☐	☐	☐	☐
other relatives (siblings, aunt, uncle, …)	☐	☐	☐	☐
Friends	☐	☐	☐	☐
Teachers	☐	☐	☐	☐
Career counselors or social educators at the school	☐	☐	☐	☐
Internship	☐	☐	☐	☐

Variables		
tf0023a	Information options Vocational training: BIZ and the like	pTarget
tf0023b	Information options Vocational training: media	pTarget
tf0023c	Information options Vocational training: parents	pTarget
tf0023d	Information options Vocational training: relatives	pTarget
tf0023e	Information options Vocational training: friends	pTarget
tf0023f	Information options Vocational training: teachers	pTarget
tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget
tf0023h	Information options Vocational training: internship	pTarget

55276	**What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:**	
Please state only one job.		
🖉 _____		
goto 55277		

Variables		
tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277	**How good are your chances of getting a vocational training position in this job?**	
Please click where applicable.		
very small [1]	☐	
rather small [2]	☐	
rather good [3]	☐	
very good [4]	☐	
goto 55278		

Variables		
tf00090	Profession 1 - chance of a vocational training position	pTarget

55278 How many of your friends also want to train for this job?

Please check as appropriate.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
goto 55279	

Variables		
tf00100	Profession 1 - friends wanting to learn same profession	pTarget

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?

Please click all applicable answers.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely ... my mother.	☐	☐
Yes, I know someone who works in this profession, namely ... my father.	☐	☐
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	☐	☐
goto 55280		

Variables		
tf0011a	Profession 1 - acquaintances working in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends	pTarget

55280	How sure are you of what you have to do to get a vocational training position in this job?

Please click where applicable.

very little [1]	☐
rather little [2]	☐
rather much [3]	☐
very much [4]	☐

goto 55281

Variables		
tf00120	Profession 1 - knowledge about training acceptance	pTarget

55281	Have you already applied for a vocational training position in this job?

If yes, please enter the number of applications you have made.

yes, I have already applied for

‾‾‾ vocational training positions in this job. [1]   no [2]

☐   ☐

|___|___|___| Vocational training positions

Range: 0 - 999

goto 55282

Variables		
tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

55282	Have you already been invited to an interview for this profession?

If yes, please enter the number of your invitations.

Yes, I have already been invited to ___ job interviews. [1] ☐

no [2] ☐

|___|___|

Range: 0 - 99

goto 55283

Variables		
tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283	Would you like to apply for other professions in this school year?

If yes, please enter the number of professions for which you would like to apply additionally.

Yes, namely for ___ further professions. [1] ☐

no [2] ☐

|___|___|

Range: 0 - 99

if (55283 = 1) goto 55284
if (55283 = 2, -90) goto 55285Z

Variables		
tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

55284	And have you applied for other vocational training places?

If yes, please enter the number of additional applications you have made.

Yes, I have already applied for ___ other vocational training places. [1] ☐	no [2] ☐

|___|___|___| Additional vocational training places

Range: 0 - 999

goto 55285

Variables		
tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

55285	Have you been invited for further interviews?

If yes, please enter the number of your invitations for further interviews here.

Yes, I have been invited to (open answer) other interviews. [1] ☐	no [2] ☐

|___|___|___| further job interviews

Range: 0 - 999

goto 55285Z

Variables		
tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

55286a-
Q78_K1
2_d

The following is about how often your parents support you in school-related matters. How often …

	never [1]	rarely [2]	sometimes [3]	often [4]
… do your parents buy additional learning materials or books for you to help you learn?	☐	☐	☐	☐
… do your parents support you with presentations or papers for class?	☐	☐	☐	☐
… do your parents talk to you about topics covered in class?	☐	☐	☐	☐
… do your parents talk to you about problems at school?	☐	☐	☐	☐

goto 55286b
goto 55286c
goto 55286d
goto 55287

Variables		
t28430a	Student: Parental support: learning materials	pTarget
t28430b	Student: Parental support: talks/presentations	pTarget
t28430c	Student: Parental support: conversation about teaching topics	pTarget
t28430d	Student: Parental support: conversation about problems	pTarget

55287
The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click one answer only.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐

if (55287 = 3, 4) goto 55288
if (55287 = 1, 2, -90) goto 55298Z

Variables		
t324090	Social capital - info higher education - likelihood	pTarget

55288   [MF] Who did you think of during the last question?

Please click all applicable answers.

	not specified [0]	specified [1]
1: your parents	☐	☐
2: your siblings	☐	☐
3: other persons from your family or relatives	☐	☐
4: a teacher at your school	☐	☐
5: someone you know from an internship, a side job or a trial job	☐	☐
6: your friends	☐	☐
7: other acquaintances	☐	☐

goto 55289

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55289   How many persons did you think of during the last two questions?

Please click only one answer.

one person [1]	☐
two persons [2]	☐
three or more persons [3]	☐

if (55289 = 1) goto 55290
if (55289 = 2) goto 55291
if (55289 = 3) goto 55292
if (55289 = -90) goto 55298Z

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

55290	**Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.**
Please click as appropriate.	
yes [1]	☐
no [2]	☐
goto 55293	

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55291	**How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.**
Please click only one answer.	
both [1]	☐
one [2]	☐
none [3]	☐
goto 55294	

Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55292	**How many of these persons have a migrant background? Migration background means that the person or at least one parent of the person was born abroad.**
Please check only one answer.	
none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
goto 55295	

Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

55293	And does this person have Abitur?

Please click where applicable

yes [1]	☐
no [2]	☐

goto 55296

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55294	And how many of them have Abitur?

Please check only one answer.

both [1]	☐
one [2]	☐
none [3]	☐

goto 55297

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55295	And how many of them have Abitur?

Please click only one answer.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐

goto 55298

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55296	And is this person a woman?	
Please click where applicable.		
yes [1]	☐	
no [2]	☐	
goto 55298Z		

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55297	And how many of them are women?	
Please check only one answer.		
both [1]	☐	
one [2]	☐	
none [3]	☐	
goto 55298Z		

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55298	And how many of these persons are women?	
Please check one answer only.		
none [1]	☐	
almost none [2]	☐	
less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
goto 55298Z		

Variables		
t32409r	Social capital - info higher education - share women (three or more)	pTarget

Health status

55299	On how many school days in the last four school weeks did you miss school because you were ill?	
If you were not absent due to illness, please enter a zero (0). *Please enter numbers.*		
|___|___| Days (approximately)		
don't know [-98]	☐	
Range: 0 - 20		
goto 55308Z		

Variables		
t523010	Days absent due to illness	pTarget
t523000	Days absent due to illness	pTarget

Your future planning

55309	How important is to you to have children sometime in the future?	
Please click only one answer.		
very unimportant [1]	☐	
rather unimportant [2]	☐	
partly important [3]	☐	
rather important [4]	☐	
very important [5]	☐	
goto 55310		

Variables		
t533010	Importance starting a family	pTarget

55310	At what age can you imagine having your first child?	
Please click one answer only.		
under 20 years [1]	☐	
20-24 years [2]	☐	
25-29 years [3]	☐	
30-34 years [4]	☐	
35 years or older [5]	☐	
never [6]	☐	
goto 55313Z		

Variables		
t533020	Desired age for birth of first child	pTarget

Questions about school attendance

55111	What school authority does this school belong to? Is it …	
… a public school [1]	☐	
… a church school [2]	☐	
… or another private or independent school? [3]	☐	
don't know [-98]	☐	
if (55111 = 2) goto 55112 *if (55111 = 1, 3, -98, -90) goto 55114*		

Variables		
te00009	School authority	pTarget

55112	Which denominational sponsor does this school have? Is it…	
… a Roman Catholic school (e.g. run by the Caritas charity) [1]	☐	
… a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	☐	
don't know [-98]	☐	
goto 55114		

Variables		
te00010	Denominational sponsor of school	pTarget

55114	In which grade will you graduate?

Please click where applicable.

	Grade 12 [1]	Grade 13 [2]	other: [3]
	☐	☐	☐

✎ _____

goto 55115

Variables		
te00012	Grade School graduation	pTarget

55115	In which grade are you presently?

Please click where applicable.

	Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	other [5]
	☐	☐	☐	☐	☐

✎ _____

goto 55115Z

1: Grade 10 2: Grade 11 3: Grade 12 if (55114 <> 2) 4: Grade 13 5: other:

Variables		
te00014	Current grade	pTarget