

Questionnaires (SUF Version)

NEPS Starting Cohort 4 — Grade 9

*School and Vocational Training —
Educational Pathways of Students in Grade 9
and Higher*

Wave 12 — 12.0.0

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1 Overview

The documents in this collection are based on the field versions, which have been supplemented by variable names and numeric values. In this generated version of the questionnaires and the programming templates, the variable names are used, which are also found in the data files. The field version can be found in "Starting Cohort 4: Grade 9 (SC4), Wave 12, Survey Instruments (Field Version)". For working with the data, the current SUF version of the survey instruments is preferable to the field version. The status of the metadata corresponds to version 12.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:12.0.0). Figure 1 describes the possible components of the documented survey.

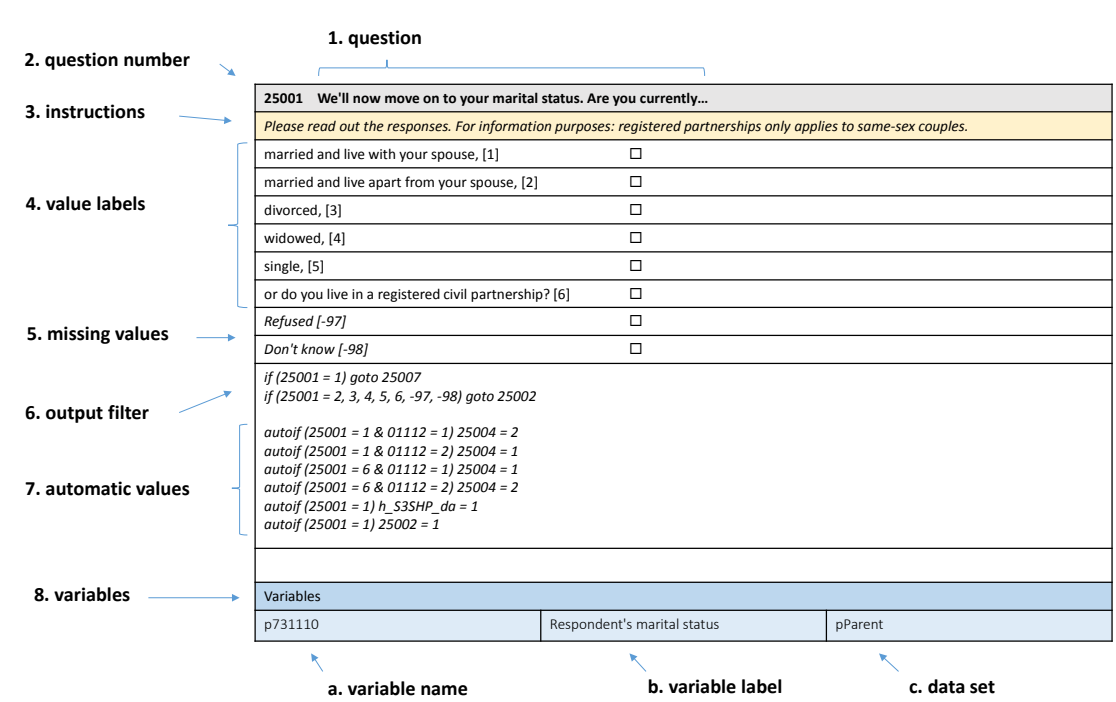


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

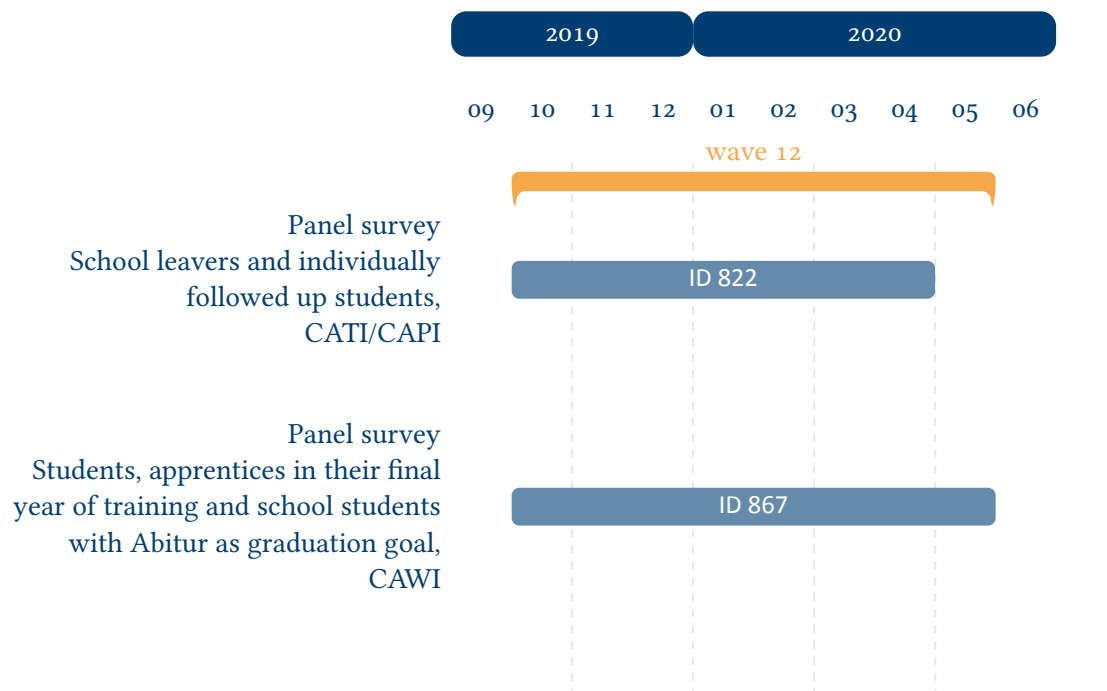


Figure 2: Surveys of Starting Cohort 4 and IDs of the included survey instruments in wave 12

Figure 2 gives an overview of the field times and the survey instruments used in the twelfth main survey. The figure shows the course of the survey and all used survey instruments with IDs. If there are different instruments for first-time interviewees and panel interviewees, the more extensive instrument for first-time interviewees is displayed first.

School leavers and individually followed up student were interviewed via CATI/CAPI from October 2019 to May 2020. Additionally, students, apprentices in their final year of training and school students with Abitur as graduation goal took part in a subsequent online survey (CAWI).

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

20a - SCR Screening

20101i [AUTO] CATI / CAPI		
CAPi [1]		<input type="checkbox"/>
CATi [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20101P24		
Variables		
tx80202	Interview: survey mode (realized case)	TargetMethods

20103		
Please enter the gender of the TARGET PERSON.		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20104		
Variables		
i700001	Gender	pTargetCATi

20a - SCR Screening

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20101P24	

Variables		
tx80202	Interview: survey mode (realized case)	TargetMethods

20103	
Please enter the gender of the TARGET PERSON.	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106 First, please tell me your date of birth!		
_ _ day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 1999, -97, -98		
Variables		
t70000m	Date of birth - month	pTargetCATI
t70000y	Date of birth - year	pTargetCATI

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110b	

Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

20110c How satisfied are you with your health?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110d

Variables

t514003

Satisfaction with health

pTargetCATI

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20110e

Variables

t514004	Satisfaction with family life	pTargetCATI
---------	-------------------------------	-------------

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 6) goto 20110j if (h_cohort = 4) goto 20110f	

Variables

t514005	Satisfaction with acquaintances and friends	pTargetCATI
---------	---	-------------

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
How satisfied are you with your vocational training or vocational preparation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110i	

Variables		
t514006	Satisfaction with school	pTargetCATI

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110j		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

20110j How satisfied are you with your work?

For unemployed persons, please check DNA. If necessary, repeat the scale instructions: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20112Z	

Variables		
t514009	Satisfaction with work	pTargetCATI

Willingness to take risks - Pillar 5

20112 How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. "0" means that you are not willing to take risks at all, "10" means that you are very willing to take risks. With the numbers in between, you can adjust your assessment.		
not willing to take risks at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
very willing to take risks [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
goto 20111Z		
Variables		
t515051	Willingness to take risks in general	pTargetCATI

Update Place of residence

20421 Now I would like to include your place of residence in our questionnaire again. Please tell me the exact name of this place and/or the municipality!

Please select place name from the list!

List of municipalities [999997] ☐

Place is in a foreign country [-95] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20421 <> -95, -96, 1011) goto 20426

if (20421 = -95) goto 20424

if (20421 = -96) goto 20422

if (20421 = 1011) goto 20422b

Variables

t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI
t751001_g3O	Residential municipality (administrative district)	pTargetCATI
t751001_g4O	Residential municipality (district)	pTargetCATI
t751001_g7	Residential municipality (Moving indicator)	pTargetCATI

**20426 Do you have a second home in another city?
These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20426 = 1) goto 20430

if (20426 = 2, -97, -98) goto 20435Z

Variables

t751010	Secondary residence available	pTargetCATI
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20430 And is this place in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20435Z</i>	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

20431 Please tell me the exact name of this place or municipality!	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20431 <> -96, 1011) goto 20435Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI
t751011_g3O	Municipality second residence (administrative district)	pTargetCATI
t751011_g4O	Municipality second residence (district)	pTargetCATI

20434 In which country is this place located?		
<i>Please select country names from the list!</i>		
[List of countries] [-999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20434 = -96) goto 20435 if (20434 <> -96) goto 20435Z		
Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

Update Citizenship

Condition: if (20101P5 = ., -98)		
20201 Do you have the German citizenship?		
Condition: if (20101P5 = 2, -20)		
20201 Has that changed?		
yes/yes, in the meantime I've acquired the German citizenship [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
stateless [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20201 = 1 & 20101P5 = ., -98) goto 20205 if (20201 = 1 & (20101P5 = 2, -20)) goto 20206 if (20201 = 2 & (20101P5 = ., -98)) goto 20207 if (20201 = -20 & 20101P5 = .) goto 20209 if ((20201 = 2, -20) & (20101P5 = 2, -20)) goto 20209 if (20201 = -97, -98) goto 20340aZ autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5 if (20101P5 = ., -98) 1: yes 2: no BUTTONS: refused (-97), don't know (-98), stateless (-20) if (20101P5 = 2, -20) 1: yes, in the meantime I've acquired the German citizenship 2: no BUTTONS: refused (-97), don't know (-98), stateless (-20)		
Variables		
t406050	Nationality Respondent	pTargetCATI

20205 Have you held German nationality since birth?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20205 = 1, -97, -98) goto 20340aZ if (20205 = 2) goto 20206	

Variables		
t406060	German nationality since birth	pTargetCATI

20206 When did you acquire German citizenship?	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20340aZ 20206(einbum) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 20206(einbuj) = -97, -98, 20106(gebj) to 20102(intj)	

Variables		
t40607m	Date of acquisition of German citizenship Respondent: Month	pTargetCATI
t40607y	Date of acquisition of German citizenship Respondent: Year	pTargetCATI

20207 What is your citizenship?		
<i>Please select country names from the list! If there are several other citizenships, have the most important one named.</i>		
Country List [999997]	<input type="checkbox"/>	
stateless [-20]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20207 = -96) goto 20208 if (20207 <> -96) goto 20209		
Variables		
t406100_g1R	other nationality	pTargetCATI
t406100_g2R	other nationality (aggregated)	pTargetCATI

20209 Do you intend to apply for the German citizenship or have you already applied for it?		
yes, I plan to apply [1]	<input type="checkbox"/>	
yes, I have already applied [2]	<input type="checkbox"/>	
no, neither [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20212		
Variables		
t406120	Naturalization intention	pTargetCATI

20212 Is your residency in Germany legally limited or legally unlimited?		
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.</i>		
<i>Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>		
legally limited [1]	<input type="checkbox"/>	
legally unlimited [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ		
Variables		
t406130	Residence permit	pTargetCATI

20213 Are you currently permitted to pursue an employment in Germany?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20340aZ		
Variables		
t406140	Work permit	pTargetCATI

Visits in country of origin, Intentions to return, Segregation

Condition: if (20220P1 <> 5)		
20230 In a previous interview you told us that you are <20220P2(LABEL)>, which means that you or your parents were born there. What would you guess, how many people live here in your neighborhood, who also come from <20220P2(LABEL)>?		
Condition: if (20220P1 = 5)		
20230 What would you guess, how many people live in your neighborhood who are also from <20220P2(LABEL)>?		
In case of further questions please read out: „By neighborhood we mean the entire area around your home, which can be reached by foot at normal speed within five minutes.“		
Most of the people in my neighborhood are from <20220P2(LABEL)> [1]	<input type="checkbox"/>	
Not most, but many people in my neighborhood are from <20220P2(LABEL)> [2]	<input type="checkbox"/>	
Some of the people in my neighborhood are from <20220P2(LABEL)> [3]	<input type="checkbox"/>	
None or almost none of the people in my neighborhood are from <20220P2(LABEL)> [4]	<input type="checkbox"/>	
Respondent contradicts country of origin [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20230 = -20) goto 20307Z if (20230 <> -20) goto 20231		
Variables		
t421020	Share of persons from the same country of origin in neighborhood	pTargetCATI

Condition: if (20220P1 = 1)

20231 And how often have you already visited <20220P3(LABEL)> since you moved to Germany?

Condition: if (20220P1 = 2, 3, 4, 5)

20231 And how often have you already visited <20220P3(LABEL)>?

Please do not read the answer options aloud, but rather assign the answer. If something is unclear, please ask.

never before [1] ☐

one to five times [2] ☐

six to ten times [3] ☐

eleven to 15 times [4] ☐

more than 15 times [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20232

Variables

t421000	Number Visits in country of origin	pTargetCATI
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20232 How is it with you at the moment: How long do you expect to stay in Germany?

Please read the answer options aloud.

I will stay here forever. [1] ☐

I will leave Germany within the next three years again. [2] ☐

I will definitely leave Germany sometime again, but not within the next three years. [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20307Z

Variables

t421010	How long do you expect to stay in Germany?	pTargetCATI
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START of school episode loop

22103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p><i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i></p> <p><i>autoif (30300 <> 2 & 22101a < 22107) 22103 = 2</i> <i>autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i></p>		
Variables		
ts13301	Episode mode	spVocPrep

22108 Was that a school in Germany?		
<p><i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i></p>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i></p>		
Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place or the municipality in which this school is/was located?	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 2211b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool
ts11202_g3O	Municipality of the school (administrative district)	spSchool
ts11202_g4O	Municipality of the school (district)	spSchool

22112 In which country was the school located?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etappe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2] ☐

Hauptschule [4] ☐

Realschule [5] ☐

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6] ☐

Gymnasium, also Kolleg [8] ☐

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10] ☐

Waldorf school [11] ☐

Special needs school, also special needs center [12] ☐

Vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13] ☐

other school [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204	Type of school	spSchool
---------	----------------	----------

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

if (h_etalpe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etalpe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etalpe = 6) goto 22116a if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort = 4) goto 22118 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) & h_etalpe = 8) goto 22117 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etalpe = 8) goto 22118 if (22115 = -96) goto 22116
if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]*

Variables

ts11205

Type of school (request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

if (h_etalpe = 8) goto 22117

if (h_etalpe = 6) goto 22116a

Variables

ts11206_O

Other type of school

spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117 Was this a training program in which you also had the opportunity to do vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b What branch did you attend there?	
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

22118 From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2,4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

still attending this school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

still attending this school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

Condition: if (h_dauertan = 1)

22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?

Condition: if (h_dauertan = 2, 3, 4)

22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?

if (h_etappe = 6) << MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.>>

full-time [1] ☐

part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129*

Variables

ts11208	Full-time/part-time employment	spSchool
---------	--------------------------------	----------

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get?

Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))

22122 And what kind of school-leaving qualification did you get there?

Condition: if (h_etappe = 8 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.

Condition: if (h_etappe = 6 & 22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>no qualification was planned [-6]</i>	<input type="checkbox"/>
<i>no qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((22 122 = 1, 2, 3, 6) & 22 108 = 2) goto 22 126</i> <i>if ((22 122 = 1, 2, 3, 6) & (22 108 = 1, -97, -98)) goto 22 133</i> <i>if (22 122 = 4) goto 22 123</i> <i>if (22 122 = 5) goto 22 124</i> <i>if (22 122 = 7) goto 22 125</i> <i>if (22 122 = -5) goto 22 129</i> <i>if (22 122 = -6, -97, -98) goto 22 133aZ</i>	

Variables		
ts11209	School-leaving qualification	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)

22129 What kind of school-leaving qualifications do you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What kind of school-leaving qualifications did you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What kind of school-leaving qualification did you want to get? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

☐

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

☐

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

☐

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

☐

other higher education entrance qualification (Abitur) [5]

☐

school-leaving qualification from a special needs school [6]

☐

other qualification [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22129 = 4) goto 22130

if (22129 = 5) goto 22131

if (22129 = 7) goto 22132

if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214

Intended school-leaving qualification

spSchool

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
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22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Type Intended Abitur	spSchool
---------	----------------------	----------

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|_| , |_| Grade

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

0,5 to 6,0, -6, -93, -97, -98

Variables

tf11218

Final grade Leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

0 to 15, -97, -98

Variables

ts11226

Points on school-leaving certificate

spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

0 to 15, -97, -98

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_|_| , |_|_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

0 to 15, -97, -98

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
satisfactory [3]	<input type="checkbox"/>
sufficient [4]	<input type="checkbox"/>
inadequate [5]	<input type="checkbox"/>
unsatisfactory [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133e3	

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ	

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

0 to 200, -93, -97, -98

Variables

ts11271

unexcused days of absence in leaving certificate - number

spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

0 to 999, -93, -97, -98

Variables

ts11272

unexcused hours of absence in leaving certificate - number

spSchool

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	1st Abitur subject	spSchool
---------	--------------------	----------

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

Refused [-97] ☐

Don't know [-98] ☐

goto 22133h

Variables

ts11251_O	1st Abitur subject, open	spSchool
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22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j
if (22133h = -96) goto 22133i
if (22133h = -97, -98) goto 22133aZ

Variables

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables

ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133j > 0) goto 22133l

if (22133j = -96) goto 22133k

if (22133j = -97, -98) goto 22133aZ

Variables

ts11233

3rd Abitur subject

spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l


Variables

ts11253_O

3rd Abitur subject, open

spSchool

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)		
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ		
Variables		
ts11234	4th Abitur subject	spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.		
		
<input type="text"/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133n		
Variables		
ts11254_O	4th Abitur subject, open	spSchool

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)		
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
no 5th subject [-93]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133n = -96) goto 22133o if (22133n <> -96) goto 22133aZ		
Variables		
ts11235	5th Abitur subject	spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

Please read the answer options aloud.

Business and administration [1]

☐

Nutrition and home economics [2]

☐

Technology [3]

☐

Health and social work, nursing [4]

☐

Design, arts [5]

☐

Agriculture [6]

☐

Media, media design, communication [7]

☐

Color technology and interior design [8]

☐

Biotechnology [9]

☐

Computer science [11]

☐

another specialization [10]

☐

there was no specialization [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r

1: business and administration 2: nutrition and home economics 3: technology 4: health care, social work, nursing 5: design, art 6: agriculture, farming 7: media, media design, communications 8: color technology and interior design 9: biotechnology if (h_etappe = 6 & h_cohort <> 4) 11: computer science 10: another field

Variables

ts11236

Field of study Course of education

spSchool

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school Internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z 1 to 99, -97, -98	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?	
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22106a = ., 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22106a = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142 Did you obtain this school-leaving qualification in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you achieve or be awarded this qualification?	
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year	
_ _ month	
in this month [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
in this month [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 22145	
autoif (22144 = -5) 22144 = 20102(intm/intj)	

Variables		
ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And which school-leaving qualification did you achieve or get awarded?

Condition: if (22142 = 2)

22145 And which school-leaving qualification did you achieve or get awarded? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, ☐
also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, ☐
Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: ☐
Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4] ☐

other higher education entrance qualification (Abitur) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) & h_etappe = 8) goto 22146
if ((22145 = -97, -98) & h_etappe = 6) goto 22147*

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d
 if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was your overall grade on your graduation certificate at this school?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
 if (((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
 if (22147 = -93) goto 22147a

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147b

0 to 15, -97, -98

Variables

ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam
---------	---	-----------------

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

☐

Range of two [2]

☐

Range of three [3]

☐

Range of four [4]

☐

Range of five [5]

☐

Range of six [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22147b

Variables

ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam
---------	---	-----------------

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11310

Last half-year grade Mathematics (awarded qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

0 to 15, -97, -98

Variables

ts11311

Last half-year points Mathematics (awarded qualification)

spSchoolExtExam

22147d What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam
---------	---	-----------------

22147e And how many points did you have in German on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

0 to 15, -97, -98

Variables

ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147f > 0) goto 22147h
if (22147f = -96) goto 22147g
if (22147f = -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

Refused [-97] ☐

Don't know [-98] ☐

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables

ts11325_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147j > 0) goto 22147l

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316

3rd Abitur subject (awarded qualification)

spSchoolExtExam

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147l

Variables


ts11326_O

3rd Abitur subject (awarded qualification), open

spSchoolExtExam

22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147l > 0) goto 22147n if (22147l = -96) goto 22147m if (22147l = -97, -98) goto 22146	

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147n	

Variables		
ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam

22147n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)	
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
no 5th subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147n = -96) goto 22147o if (22147n <> -96) goto 22146	

Variables		
ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

Condition: if (h_etappe = 8)

22146 (In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3> (e.g. via an external examination or by reaching the 11th grade of the Gymnasium)?

Condition: if (h_etappe = 6)

22146 (In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3>, for example by successfully taking part in a vocational preparation measure, by reaching the 11th grade of the Gymnasium or by taking an external examination

As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22147Z

Variables

ts11307

Intro Awarded qualifications

spSchoolExtExam

End Loop Awarded school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p>goto 22137Z</p> <p>autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2</p> <p>autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1</p> <p>autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2</p> <p>autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1</p>		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

START of vocational preparation loop

23103 [AUTO] Episode mode		
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p>if (23103 = 2, 4) goto 23109</p> <p>if (23103 = 3) goto 23103P1</p> <p>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</p> <p>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</p> <p>autoif (30300 = 3) 23103 = 4</p>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read the answers aloud.

Vocational preparatory year, short BVJ [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year Berufsfachschule [vocational school] specifically for vocational preparation [3] ☐

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4] ☐

Entry qualification, short EQ or entry qualification year, short EQJ [5] ☐

two-year Berufsfachschule [vocational school] to obtain a higher school-leaving qualification [6] ☐

vocational preparation training measure, short BvB [7] ☐

Career start year, short BEJ [8] ☐

Another measure in which you can prepare for a vocational training [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etappe = 8) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 4: Vocational preparation measure of employment agency (e.g. EQJ, BvB) BUTTONS: refused (-97), don't know (-98) if (h_etappe = 6) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short EQJ 6: Two-year vocational school to obtain a higher school leaving qualification 7: Vocational preparation program, short BvB 8: Career start year, BEJ 9: Another measure preparing for a vocational training

Variables

ts13103	type of measure	spVocPrep
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Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (Until when did you attend this measure?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 Until when did you attend this measure?

Condition: if (h_etappe = 6)

23112 Until when did you attend this measure?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5] ☐

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 6) & (23103 = 2, 4)) goto 23113a</i> <i>if (h_etalpe = 8) OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114 Please tell me the place or the municipality where the measure took/takes place!	
List of municipalities [999997]	<input type="checkbox"/>
Location abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 1)2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4) OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?		
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>	
Termination on own initiative [2]	<input type="checkbox"/>	
Termination by mutual agreement [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z		
Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?		
Was the vocational preparation terminated...		
... because the company closed down?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115d		
Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115f		
Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115i	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|_|_| weeks

not specified [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

|_|_| months

not specified [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

23116(bvdauerw): 0 to 120, -97, -98 & 23116(bvdauerm): -6

23116(bvdauerm): 0 to 36, -97, -98 & 23116(bvdauerw): -6

Variables

ts13214	Duration (weeks)	spVocPrep
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ts13213	Duration (months)	spVocPrep
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23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.

Please read the options aloud only if necessary. Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]

1: Business and administration, for example retail

☐
☐

[0]		<input type="checkbox"/>
-----	--	--------------------------

2: Metalworking

☐
☐

[0]		<input type="checkbox"/>
-----	--	--------------------------

3: Electrician

☐
☐

[0]		<input type="checkbox"/>
-----	--	--------------------------

4: Construction

☐
☐

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (bvfeld17 = 1) goto 23119a
 if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep

23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:

I chose the professional field myself out of interest.

no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	

goto 23120b

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		
Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		
Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120e		
Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120f	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23127	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

23128 And what kind of school-leaving qualification is it?

Read the answer options aloud.

basic school-leaving qualification from a Hauptschule,
also: Berufsbildungsreife, Berufsreife, first general school-
leaving qualification, school-leaving qualification from a
Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification from a
Hauptschule also: extended Berufsbildungsreife,
Berufsreife with performance appraisal, secondary school-
leaving qualification I – school-leaving qualification from a
Hauptschule, school-leaving qualification from a
Hauptschule after grade 10, qualifying school-leaving
qualification from a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification from a Realschule also:
Mittlere Reife, intermediate school-leaving qualification,
school-leaving qualification from a commercial school,
Fachschule, Fachoberschule, intermediate school-leaving
qualification, intermediate educational qualification,
extended/qualified secondary school-leaving qualification,
extended/qualified school-leaving qualification from a
Realschule [3] ☐

Fachhochschulreife [entry qualification for universities of
applied sciences] [4] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
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23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23124

Variables

ts13289	Training place vocational school	spVocPrep
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23124 How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1] ☐

little time [2] ☐

about half the time [3] ☐

a lot of time [4] ☐

most of the time [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23125

Variables

ts13290	Training place company	spVocPrep
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23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		
Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		
Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?*Read the answer options aloud.*very little time [1] ☐little time [2] ☐about half the time [3] ☐a lot of time [4] ☐most of the time [5] ☐Refused [-97] ☐Don't know [-98] ☐

goto 23133a

Variables

ts13295	Time spent in practical training	spVocPrep
---------	----------------------------------	-----------

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?*Please read the answer options aloud.*no internship [1] ☐one internship [2] ☐several internships in the same company [3] ☐several internships in different companies [4] ☐Refused [-97] ☐Don't know [-98] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation Internship	spVocPrep
---------	-----------------------------------	-----------

23133b For how many weeks were you in this internship?

|__|__| weeks

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

1 to 99, -97, -98

Variables

ts13297	Vocational preparation Internship Duration	spVocPrep
---------	--	-----------

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 23134

Variables

ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep
---------	---	-----------

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?

In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & (23103 = 12, 3) & 23110 >= 23101a) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298	Support during vocational preparatory year	spVocPrep
---------	--	-----------

23136 And how helpful was this support for you?	
<i>Read the answer options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23103 = 12, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>	

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTargetCATI
---------	-----------------------------------	-------------

23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTargetCATI
---------	--	-------------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23143a

Variables

tf13310	Opportunities through vocational preparation	pTargetCATI
---------	--	-------------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into professional field	pTargetCATI
---------	---------------------------------	-------------

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23141	

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI

23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23142	

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

23142 We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...		
<i>Please read the options aloud.</i>		
attend another vocational preparation [1]	<input type="checkbox"/>	
start a vocational training [2]	<input type="checkbox"/>	
go back to school [3]	<input type="checkbox"/>	
do an internship [4]	<input type="checkbox"/>	
attend a course or a further education course [5]	<input type="checkbox"/>	
work first [6]	<input type="checkbox"/>	
go abroad [7]	<input type="checkbox"/>	
be unemployed first [8]	<input type="checkbox"/>	
start a course of study [10]	<input type="checkbox"/>	
none of it [9]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Plans for the future	pTargetCATI

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		
Variables		
tf13305	Vocational preparation Application	pTargetCATI

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97]

☐

Don't know [-98]

☐

if (23143b = -97, -98) goto 23144Z

if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation Application Profession (KlDB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KlDB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions:

no further professions [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 50

goto 23144Z

Variables

tf13307	Vocational preparation Application Other training positions	pTargetCATI
---------	---	-------------

START of vocational training episode loop

[AUX] Type of vocational training loop	
vocational training [1]	<input type="checkbox"/>
retraining [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1</p> <p>autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4</p>		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based training at a school of public health and thus no apprenticeship; please ask exactly! If only course of study is indicated, please ask for the type of higher education institution (university of applied sciences, university, Berufsakademie [university of cooperative education]/cooperative state university, college of public administration, administration and business academy). University also includes colleges of art, music, sport, education, theology, technical or comprehensive universities! If TP indicates "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, Berufsfachschule [vocational school], Fachschule, training courses).

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of public health [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	<input type="checkbox"/>
vocational training at another Fachschule [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [5]	<input type="checkbox"/>
course of study at a administration and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]	<input type="checkbox"/>
course of study at a college of public administration [8]	<input type="checkbox"/>
course of study at a university of applied (not college of public administration) [9]	<input type="checkbox"/>
course of study at a university, also college of education, art and music [10]	<input type="checkbox"/>
medical specialist training [11]	<input type="checkbox"/>
a training course to prepare for a civil service examination [12]	<input type="checkbox"/>
a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24111 = 17) goto 24112 if (24111 = 1 to 5, 11 to 13, -97, -98) goto 24116 if (24111 = 7, 9, 10) goto 24180 if (24111 = 6, 8) goto 24114 if (24111 = 15, 16) goto 24116a1_2</p> <p>autoif (24111 = 1 to 4) h_abE6 = 1</p> <p>autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</p> <p>1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training</p>	
Variables	
ts15201	spVocTrain

24180 Does/did your degree course require attendance or is/was it a distance learning degree?

In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.

Attendance studies [1] ☐

Distance learning degree course [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24181

Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
---------	--	------------

24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24114

Variables

ts15403	Degree program for working professionals	spVocTrain
---------	--	------------

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?

This does not include courses of study that lead to two degrees.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24114 = 1) goto 24183

if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115

if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2

Variables

ts15204	dual degree program	spVocTrain
---------	---------------------	------------

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1_2

Variables

ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]		<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24116a1_2		
Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.

Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1_2 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1_2 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.

Condition: if (24111 = 16)

24116a1_2 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((24116a1_2 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98) & (24111 = 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the 2nd subject you have studied or are currently studying?)**_2**List of subjects of study_2018 [9999] ☐*no other subject [-93]* ☐*Not in list [-96]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐*if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2**if (24116a2_2 = -93, -97, -98) goto 24116d**if (24116a2_2 = -96) goto 24116b2**autoif (24116a2_2 = -93) 24116a3_2 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)**_2**List of subjects of study_2018 [9999] ☐*no other subject [-93]* ☐*Not in list [-96]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐*if (24116a3_2 <> -96) goto 24116d**if (24116a3_2 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ... ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1] ☐

a training facility or vocational training center where only training is provided [2] ☐

a vocational school [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.

a training company [1] ☐

several different training companies [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

Variables

ts15236	Training places: training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24121 Is/was the training facility in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z

if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
---------	--	------------

ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
------------	---	------------

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R

Higher education institution

spVocTrain

24126c To which federal state does this study location belong?

Do not read aloud, mark the applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)

24118 When did you start this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you take this training course?

Condition: if (24111 = 14)

24119 Until when did you take this course or training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12, 13)

24120 Are you currently still doing this training course?

Condition: if (24111 = 14)

24120 Are you currently still doing this course or training course?

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z*

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Ongoing of the training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

24120a How long do you expect to need for YOU to complete this vocational training program?	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 11)

24127 Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 12, 13)

24127 Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?

"Primarily" means that the training is done full-time, and "on the side" means that the training is done part-time.

full-time [1] ☐

part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what was recognized in your case?*Please read the options aloud.*a previous completed vocational training [1] ☐a previous unfinished vocational training [2] ☐a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3] ☐a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6] ☐an internship [4] ☐a previous completed course of study [7] ☐a previous unfinished course of study [8] ☐another qualification [5] ☐Refused [-97] ☐Don't know [-98] ☐

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
---------	--	------------

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.*Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.*

|_|_|_|_| Net training salary

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:

less than 250 euros [1] ☐

250 to less than 500 euros [2] ☐

500 to less than 750 euros [3] ☐

750 euros or more [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abort = 1) goto 24132
if (h_abort = 2) goto 24132a

Variables

ts15245	Financing_Vocational training_Training company	spVocTrain
---------	--	------------

24132 How many people are/were employed in your training company?

Read the options aloud until the target person agrees.

Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1000 [9] ☐

1,000 to less than 2,000 [10] ☐

2000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132p

Variables

ts15215	Company size of the training company	spVocTrain
---------	--------------------------------------	------------

24132p How many apprentices/trainees were/are there in total?

*Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

24132a Please estimate the total number of apprentices trained at your location.

*Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.*

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	External institution - size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i> <i>0 to 2500, -97, -98</i>	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
---------	---	------------

24175 When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24177	

Variables		
ts15267	Satisfaction training company	spVocTrain

24176	<p>When you think of everything going on in your training center, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)		
24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?		
Condition: if (h_abort = 3)		
24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24178		
Variables		
ts15269	Vocational school_practical aspects	spVocTrain

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_cohort = 3 & 20101P28 = 5) goto 24210f if (h_cohort = 4 & 20101P28 = 5) goto 24119b if (20101P28 = 1 to 4, 8) goto 24178a		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?

This refers to the year of the final vocational training examination.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

24132k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z		
Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I What kind of school-leaving qualification is this?		
<i>Do not read the options aloud</i>		
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
Fachhochschulreife [entry qualification for universities of applied sciences] [5]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24133Z</i>		
Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

24300a Did you receive so-called assistance during this vocational training at any time?	
<i>If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b	


Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (24300b(intbb11_06) = 1) goto 24300c</i> <i>if (24300b(intbb11_06) = 0) goto 24300</i></p>		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24300	

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?	
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303	

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24303	

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97,-98) goto 24305Z

Variables

ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain
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Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
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24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24305Z		

Variables		
ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531007	Payment of tuition fees?	spVocTrain
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Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

0 to 99999, -97, -98

Variables

t531011	Amount of tuition fees	spVocTrain
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24146a What degree do you plan to pursue next in your current course of study?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	

Variables		
ts15411	Intended higher education qualification	spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

0 to 40, -97, -98

Variables

ts15413	Number Study semesters (open)	spVocTrain
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24132q How many weeks of internships did you do during your entire vocational training program?

If the target person hasn't done an internship, please enter 0.

|__|__|__| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

0 to 120, -97, -98

Variables

ts15247	Duration internship	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you spend at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Did you spend at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Did you spend at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Did you spend at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Did you spend at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Did you spend at least one month of this training course abroad?

Condition: if (24111 = 14)

24148 Did you spend at least one month of this course/training course abroad?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999] ☐

no 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 14)

24133 Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the training with a qualification or a certificate of attendance or was neither intended?

qualification [1] ☐

certificate of attendance [2] ☐

recognized license [4] ☐

another certificate [5] ☐

none of it [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1, 4, 5) goto 24140

if (24133 = 2, 6, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of attendance	spVocTrain
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Condition: if (24111 = 12, 13)

24134

Did you participate in this training course until the end or did you quit it prematurely?

Condition: if (24111 = 14)

24134

Did you participate in this course or training course until the end or did you quit it prematurely?

Condition: if (24111 = 17, -97, -98)

24134

Did you participate in this vocational training until the end or did you quit the training prematurely?

participated until the end [1]

☐

quit prematurely [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24134Z

Variables

ts15217

Completion of the course/training course

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this course of study at the end?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Did you successfully complete this doctorate at the end?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Did you successfully complete this training course at the end?

Condition: if (24111 = 14)

24140 Did you successfully complete this course or training course at the end?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
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Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>

no qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Certificate from a Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 9, 10, 17, -97, -98) 20: Other degree from a higher education institution (e.g. church examination, artistic examination) if (24111 = 17, -97, -98) 21: Doctorate if (24111 = 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: Another qualification</p>	

Variables		
ts15219	Vocational qualification	spVocTrain

<p>24144 With what overall grade did you complete your training?</p> <p><i>An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.</i></p> <p> __ , __ Final grade</p>	
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.0 - 9.9	
<p>if (h_abE6 = 0) goto 24134Z if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r if (h_abE6 = 1 & h_abort = 3) goto 24132t</p> <p>0 to 9.9, -6, -97, -98</p>	

Variables		
ts15265	Grade Vocational training	spVocTrain

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0] ☐

Magna cum laude/very good [1] ☐

Cum laude/good [2] ☐

Satis bene/satisfactory [3] ☐

Rite/sufficient [4] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables

t724501	Grade Doctorate	spVocTrain
---------	-----------------	------------

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

0 to 6.0, -6, -93, -97, -98

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)		
_ _ _ , _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0.0 - 99.9		
goto 24132g		
0 to 99.9, -97, -98		
Variables		
ts15415	Score Academic degree	spVocTrain

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.		
_ _ _ _ euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 2,500		
if (24132r >= 0) goto 24134Z if (24132r = -97, -98) goto 24132s		
0 to 2500, -97, -98		
Variables		
ts15248	Training salary_end	spVocTrain

24132s Even an approximate amount would help us. Did you get:		
less than 250 euros [1]		<input type="checkbox"/>
250 to less than 500 euros [2]		<input type="checkbox"/>
500 to less than 750 euros [3]		<input type="checkbox"/>
750 euros or more [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24134Z		
Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i> <i>0 to 2500, -97, -98</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship last?

e.g. 4 months; half a year; please convert data into months

|__|__| months

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

if (h_cohort = 4) goto 24132v

if (h_cohort = 3) goto 24134Z

1 to 24, -97, -98

Variables

ts15239

Company-based internships_probationary internship_duration

spVocTrain

24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?

already completed [1] ☐

currently doing [2] ☐

start in the near future [3] ☐

will not do it [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24134Z

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

Condition: if (24111 <> 6 to 10)

24140a Did you quit the vocational training prematurely or did you participate until the end but did not graduate?

Condition: if (24111 = 6 to 10)

24140a Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?

quit prematurely [1] ☐

participated until the end, but did not graduate [2] ☐

changed the higher education institution/academy [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 if (24140a = 1 & h_abort = 3) goto 24140a2 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3 if (24140a = 2, 3, -97, -98) goto 24146Z

1: terminated prematurely 2: participated until the end, but did not graduate if (24111 = 6 to 10) 3: changed the higher education institution/academy

Variables		
ts15253	Time of termination	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?

Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24140a1 = 1) goto 24140a4
 if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19
 if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a
 if (24140a1 = -97, -98) goto 24146Z

Variables

ts15254	Termination Dual vocational training	spVocTrain
---------	--------------------------------------	------------

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19
 if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a
 if (24140a2 = 1, -97, -98) goto 24146Z

Variables

ts15255	Termination School-based vocational training	spVocTrain
---------	--	------------

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.	
I have terminated my training ... because I had received or have the prospect of a new training position.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 Have you terminated your training ... because the training was too difficult?	
2	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a34	

Variables		
ts15260	Termination by the apprentice: overstrained	spVocTrain

24140a3 Have you terminated your training,	
4	
... because it wasn't your desired profession or because the profession was different than you had imagined?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain

24140a3 Have you terminated your training ... because you've been taught too little of what you're supposed to learn in training.	
5	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?	
<i>This refers to everything that has to do with the personal circumstances of the adolescents.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
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24140b4 [NCS] ... because the course requirements were too high?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b7

Variables

ts15423	Termination by the student: lack of course organization	spVocTrain
---------	---	------------

24140b7 [NCS] ... because there was a lack of support from lecturers?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b8

Variables

ts15424	Termination by the student: no support from lecturers	spVocTrain
---------	---	------------

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b11

Variables

ts15425	Termination by the student: wrong expectations	spVocTrain
---------	--	------------

24140b1 [NCS] because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?	
0	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?	
0	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

Do not read the options aloud. In the case of dual courses of study, please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in the case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the state examination lead to a teaching degree?" and select the appropriate code.

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐
journeyman's/journeywoman's certificate (craft certificate),
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z</p> <p>if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate (craft certificate), dual vocational training if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Certificate from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Certificate from a Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: Certificate from another Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -97, -98) 20: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: Doctorate if (24111 = 16, 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	
Variables	
ts15221	Intended vocational qualification
spVocTrain	

START of external examination loop

24161 What professional qualification have you obtained? Please tell me the exact title.

Please record the information given by the person precisely.



Refused [-97] ☐

Don't know [-98] ☐

goto 24162

Variables

ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166
if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166
if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What qualification did you get?

Do not read the options aloud.


2 School leavers and individually followed up students, CATI/CAPI (ID 822)

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
no qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

```
if (24166 = 28, 29) goto 24167
if (24166 = 1 to 27, -6, -97, -98) goto 24171
```

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?



Refused [-97]

☐

Don't know [-98]

☐

goto 24171

Variables		
ts15305_O	other external examination qualification	spVocExtExam

Start Military service episode loop

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation)/ voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) [4] ☐

federal volunteers service [5] ☐

voluntary military service [6] ☐

international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7] ☐

other voluntary service [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 <> 8) goto 25109

if (25108 = 8) goto 25108a

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: Voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etalpe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: International voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etalpe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z.B. voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

25108a What was/is this other voluntary service?



Refused [-97] ☐

Don't know [-98] ☐

goto 25109

Variables

ts21401_O	other voluntary service (25108a)	spMilitary
-----------	----------------------------------	------------

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do a voluntary social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do the international voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 32

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8 & (25103 = 2, 4))

25110 (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing your military service today?

Condition: if (25108 = 2)

25111 Are you still doing community service today?

Condition: if (25108 = 3)

25111 Are you still doing alternative service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing a voluntary social, ecological or European year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the international voluntary service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & (25103 = 2, 4))	
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 8 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	

25112	Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))		
25112	Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)		
25112	Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if (25108 = 8 & 25103 = 3)		
25112	Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
Condition: if ((25108 = -97, -98) & 25103 = 3)		
25112	Now it is about your professional development. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment Panel survey SC3 B133, SC4 B136, SC6 B145

[AUX] under 21 and no completed vocational training	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

START of employment episode loop

[AUX] Source of episode	
Emp general [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode with updating [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Origin of episode	spEmp

[AUX] Auxiliary variable current gainful employment	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable current gainful employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

26103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1</p> <p>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4</p> <p>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4</p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read the answer options aloud.

This refers to the course of study during which you did this job.

to no or very little extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
---------	--	-------

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
---------	-----------------------------------	-------

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112 if (26111 = 5) goto 26113 if (26111 = 6, 7) goto 26121a if (26111 = -97, -98) goto 26116 if (26111 = 8) goto 26118

1: Worker 2: Employee, also employee in public service 3: Civil servant, including judge, excluding soldiers 4: Regular/professional soldier if (h_etauto = 0) 5: Self-employed if (h_etauto = 0) 6: Assisting family member if (h_etauto = 0) 7: Freelancer 8: Employment as preparation for a profession, e.g. internship, Volontariat, Referendariat, student assistant

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i> <i>autoif (26112 = 23) 26116 = 1</i>	

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if (h_etepi = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23213	Management position: Number employees	spEmp

26119a Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?

Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26119

Variables

ts23208	Employment mini-job	spEmp
---------	---------------------	-------

26119 Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), record them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occasional job [2] ☐

none of it [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26119 = 2) goto 26121a

if (26119 = 3, -97, -98) goto 26120

Variables

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, chambermaids during the tourist peak season or lift helpers in winter sports areas. if (h_stage = 6) Record each season as a separate episode!

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?		
<i>Read the options aloud.</i>		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year or probationary internship [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>	
Job as student assistant/working student in a company [8]	<input type="checkbox"/>	
(other) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship		

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?		
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>	
self-employed farmer [2]	<input type="checkbox"/>	
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26115		

Variables		
ts23209	Field of self-employment	spEmp

26115 What kind of self-employment was that in the beginning?	
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (h_etepi <> 6) goto 26122 if (h_etepi = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & 26119 <> 2 & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR 26119 = 2) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)	
26122 From when until when did you work in this position for the same employer?	
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you work as a temporary worker for the same temporary employment agency?	
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.	
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))	
26122 From when until when did you do this one-euro job or occasional job?	
Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))	

26122 From when until when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 26123

(20112(gebm/gebj) + 168) to 20102(intm/intj)

Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etept = 1 to 4) & h_etape = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etept = 1 to 4) & h_etape = 6)

26123 [NCS] (And when did you finish this?)

Condition: if ((h_etapt = 1 OR h_etaurz = 1 OR (h_etapt = . & 26118 = .)) & h_etept = 6)

26123 Until when did you work in this position for the same employer?

Condition: if ((h_etapt = 1 OR h_etaurz = 1 OR (h_etapt = . & 26118 = .)) & h_etept = 6)

26123 Until when did you work in this position for the same employer?

Condition: if (26120 = 1 & h_etept = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etept = 6)

26123 Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & h_etept = 6)

26123 Until when did you do this labor market measure job?

Condition: if (26119 = 2 & h_etept = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etept = 6)

26123 Until when did you do this self-employment job?

Condition: if (26111 = 6 & h_etept = 6)

26123 Until when did you do this job as an assisting family member?

Condition: if (26111 = 7 & h_etept = 6)

26123 Until when did you do this job as a freelancer?

Condition: if (26118 = 1 & h_etept = 6 & h_etaurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etept = 6 & h_etaurz = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etept = 6 & h_etaurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etept = 6 & h_etaurz = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etept = 6 & h_etaurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etept = 6 & h_etaurz = 0)

26123 Until when did you have this job as a student assistant?

Condition: if (26118 = 9 & h_etept = 6 & h_etaurz = 0)

26123 Until when did you do this internship?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, TP no longer works at the end. However, we want to record the entire period of the employment until the end of the passive phase of partial retirement, i.e. until retirement. The employment episode therefore ends with retirement. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|__|__| month

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 12	
_ _ _ _ _ _ _ year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_ekurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_ekurz = 1) goto 26126 if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_ekurz = 0 & h_etswitch = 0) OR h_ekurz = 1)) goto 26127Z if (h_dauertan = 2) goto 26124</p> <p>autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj) autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312m	End Employment episode: month	spEmp
ts2312y	End Employment episode: year	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
26124 Do you still do seasonal work?	
Condition: if (26121 <> 1)	
26124 And do you still do this today?	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (((h_etept = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_etept = 1 to 4) & h_etkurz = 1) goto 26126 if (h_etept = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z autoif (26124 = 1) h_dauertan = 1 autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etept = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etept <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2	

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etept = 1 to 4) goto 26126 if (h_etept = 6) goto 26127Z	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_ekurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

0 to 90, 94, 95, -97, -98

Variables

ts23219	Contractual/actual working time at the beginning of employment	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1]

☐

Part-time [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h_ettyp = 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130

if ((h_ettyp = 1, 2, 3) & (26121 <> 1)) goto 26129

Variables

ts23221	Working hours at the end/today	spEmp
---------	--------------------------------	-------

Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.

|_|_| , |_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if (26129 = 51 to 90, 94) goto 26129a

if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119

Contractual working time currently/in the end

spEmp

Condition: if (h_akt = 1)

26130 And how many hours a week do you currently work there !!actually!!??

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!!?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_etkurz = 1) Two decimal places are allowed!

|_|_|_| , |_|_|_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133

if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_etkurz = 0) goto 26140

if ((h_ettyp = 3, 4) & h_etepe = 6 & h_etkurz = 0) goto 26147

if (h_etkurz = 1) goto 26147Z

0 to 90, 94, 95, -97, -98

Variables

ts23223

Actual weekly working time, currently/at the end

spEmp

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26133 = 1) goto 26134

if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140

if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26141

Variables

ts23224

Overtime

spEmp

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1] ☐

partly compensated through paid leave/partly paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_akt = 1) goto 26135

if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140

if (h_akt = 2 & h_etepi = 6) goto 26141

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136

if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140

if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

26136 How many hours overtime was that?

|_|_| hours

more than 90 hours [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 90

if (h_etepi = 1 to 4) goto 26140

if (h_etepi = 6) goto 26141

0 to 90, -6, -97, -98

Variables

ts23227

Number overtime hours in last month

spEmp

Condition: if (26120 <> 1 & 26121 <> 1)

26140 What type of vocational training is generally required for pursuing this type of work?

Condition: if (26120 = 1)

26140 What type of vocational training is primarily required for your work?

Condition: if (26121 = 1)

26140 What type of vocational training is primarily required for your work as a seasonal worker?

if (h_etappe = 8) Read the options aloud. if (h_etappe = 6) Read the options aloud until target person agrees.

no qualification [1]

☐

a training on the job [2]

☐

a completed vocational training [3]

☐

a completed training at a Fachschule [4]

☐

a master craftsman's/craftswoman's certificate or technician certificate [5]

☐

a completed higher education qualification (university of applied sciences or university) [6]

☐

a doctorate or habilitation [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h_ettyp = 1, 2) goto 26141

if (h_ettyp = 3, 4) goto 26147

Variables

ts23228

Type of required vocational training

spEmp

Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)	
26141	Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?
Condition: if (h_akt = 1 & 26120 = 1)	
26141	Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?
Condition: if (h_akt = 1 & 26121 = 1)	
26141	Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?
Condition: if (h_akt = 2 & h_ettyp = 1)	
26141	Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?
Condition: if (h_akt = 2 & 26120 = 1)	
26141	Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?
Condition: if (h_akt = 2 & 26121 = 1)	
26141	Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26142	

Variables		
ts23229	Further education in company: company agreement	spEmp

Condition: if (h_akt = 1)	
26142	Is there a regular further education plan for the employees there?
Condition: if (h_akt = 2)	
26142	Was there a regular further education plan for the employees there?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26143	

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h_akt = 1)	
26143	Does your company finance or provides classes or training courses?
Condition: if (h_akt = 2)	
26143	Did your company finance or provides classes or training courses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)	
26144	Is there a staff member, unit or department responsible for training or further education?
Condition: if (h_akt = 2)	
26144	Was there a staff member, unit or department responsible for training or further education?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146	Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?	
Condition: if (h_akt = 2)		
26146	Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepe = 1 to 4))		
26147	While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepe = 1 to 4))		
26147	While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))		
26147	During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))		

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance of training programs or courses	spEmp
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Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Can you tell me the place or the municipality in which your place of work is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Can you tell me the place or the municipality in which your place of work was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the place or the municipality in which you are primarily deployed to?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the place or the municipality in which you were primarily deployed to?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Can you tell me the place or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Can you tell me the place or the municipality in which your company was located?

Please select place names from the list!

[List of municipalities] [9999999] ☐

Changing locations [-5] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
 if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z
 if (26161 = 1011) goto 26163b
 if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country names from the list.

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of industry does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of industry did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of industry does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of industry did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of industry does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of industry did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_ettyp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_ettyp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_ettyp = 2 OR 26111 = 7) goto 26168

if (h_ettyp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
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Condition: if (26120 = 1 & (h_etepe = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etepe = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etepe = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etepe = 6)

26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etepe = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etepe = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number companies

not employed in any company [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 26169

Variables

ts23242

Number of companies employed at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many people, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many people, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are employed there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read the options aloud only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169Z

Variables

ts23243

Company size

spEmp

Condition: if (h_etryp = 1, 3)

26179b Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

26179b Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

26179b Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Probationary and training period does not count as temporarily.

limited [1] ☐

unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26179b = 1) goto 26180b

if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Time limit	spEmp
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Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

Contradiction: The job was never temporary [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180b = 1) goto 26181b

if (26180b = 2, -6, -97, -98) goto 26183bZ

autoif (26180b = -6) 26179b = 2

if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables

ts23320	Permanent employment	spEmp
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26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

☐

no [2]

☐

no, but a vocational training program [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if 26183b = 1 goto 26187Z if (26183b = 2, -6, -97, -98) goto 26186

if (h_etalpe = 6) -6: no, but a vocational training

Variables

ts23244	Subsequent employment with the same employer	spEmp
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Condition: if (26120 = 1)

26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

26184b	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition: if (26118 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition: if (26118 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition: if (26118 = 3)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition: if (26118 = 4)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition: if (26118 = 5)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition: if (26118 = 7, 8)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?
Condition: if (26118 = 9)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition: if (26118 = -97, -98)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition: if (26119 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?
Condition: if (26119 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26184b = 1) goto 26185b</i> <i>if (26184b = 2, -6, -97, -98) goto 26186</i> 1: yes 2: no if (h_etalpe = 6) -6: no, but a vocational training	
Variables	
ts23245	Permanent job offer at the end of employment
spEmp	

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)

26186 Did you resign yourself at the end of this employment or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent has taken parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: quit yourself 2: been dismissed (if 26179b = 1 & 26180b = 2) 3: the fixed-term employment ended as agreed - 21: does not apply: respondent has retired or taken early retirement -22: does not apply: respondent has taken parental leave -23: does not apply: something else	

Variables		
ts23247	Job termination	spEmp

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|__| Number of fixed-term contracts

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 26201Z

0 to 99, -97, -98

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_etkurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_etkurz = 1 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & h_akt = 2)

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

*if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ*

0 to 999999999, -97, -98

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203

if (26202 = 2) goto 26204

if (26202 = 3) goto 26216

if (26202 = -97, -98) goto 26205

Variables

ts23411

Net income, split

spEmp

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23412

Net income, categories below 1,500 euros

spEmp

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23413	Net income, categories 1,500 - 3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2)

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2)

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

0 to 99999999, -97, -98

Variables

ts23510

Gross income, open

spEmp

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26210 = 1 to 3) goto 26212Z

if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|_|_| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

0 to 99, -97, -98

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = -97, -98) goto 26214b if (26214a = 2) goto 26214c autoif (26214a = 2) 26214b = 2	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b 0 to 9999999, -97, -98	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

0 to 9999999, -97, -98

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

0 to 9999999, -97, -98

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e 0 to 9999999, -97, -98	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

0 to 9999999, -97, -98

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
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26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

0 to 9999999, -97, -98

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END of employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1] ☐

no [2] ☐

[0] ☐

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
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26bET_QS Task (stage 8/S2), Health burden due to work (S5)

[AUX] Text Selected occupation



[0] ☐

Variables

tf24540_O	Text Selected occupation	pTargetCATI
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[AUX] Number of employment episode of the selected professional activity



[0] ☐

etnr (wenn etiz = 1)

Variables

th14599	Number of employment episode of the selected professional activity	pTargetCATI
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Tasks

26606	As part of your profession, do you read texts which are at least one page long or longer?	
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26606 = 1) goto 26607 if (26606 = 2, -97, -98) goto 26609		
Variables		
th34300	Reading of 1-page texts (main employment)	pTargetCATI

26607	As part of your profession, do you read texts which are five pages long or longer?	
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26607 = 1) goto 26608 if (26607 = 2, -97, -98) goto 26610Z		
Variables		
th34301	Reading of 5-pages texts (main employment)	pTargetCATI

26608	As part of your profession, do you read texts which are twenty five pages long or longer?	
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26610Z		
Variables		
th34302	Reading of 25-pages texts (main employment)	pTargetCATI

26609	Do you read anything at work, even if only short notices or instructions which are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26610Z	

Variables		
th34303	Reading of texts (main employment)	pTargetCATI

26610	In the next few questions we are interested in whether you regularly have to write anything as part of this profession. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your profession which are at least one page long or longer?
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -97, -98) goto 26613	

Variables		
th34310	Writing of 1-page texts (main employment)	pTargetCATI

26611	As part of your profession, do you write texts which are five pages long or longer?
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26611 = 1) goto 26612 if (26611 = 2, -97, -98) goto 26614Z	

Variables		
th34311	Writing of 5-page texts (main employment)	pTargetCATI

26612	As part of your profession, do you write texts which are twenty five pages long or longer?
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26614Z	

Variables		
th34312	Writing of 25-page texts (main employment)	pTargetCATI

26613	Do you write anything at work, even if it is only very short notes or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26614Z	

Variables		
th34313	Writing of texts (main employment)	pTargetCATI

26614	The following questions cover the use of figures and mathematics, including all calculations which you make using a pocket calculator or computer. As part of your profession, do you apply any mathematical skills or do you have anything to do with figures?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26614 = 1) goto 26617 if (26614 = 2, -97, -98) goto 26615	

Variables		
th34320	Numeracy: dealing with numbers (main employment)	pTargetCATI

26615 Do you work at a cash desk or with cash in any other way?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26615 = 1) goto 26622Z if (26615 = 2, -97, -98) goto 26616	

Variables		
th34321	Numeracy: working with cash (main employment)	pTargetCATI

26616 Do you have to measure or count anything?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26622Z	

Variables		
th34322	Numeracy: measuring/counting (main employment)	pTargetCATI

26617 As part of your profession, do you have to carry out simple calculations, such as adding things together, subtracting them, using multiplication or division.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -97, -98) goto 26622Z	

Variables		
th34323	Numeracy: simple calculations	pTargetCATI

26618	As part of your occupation, do you do calculations involving fractions or percentages?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26620	

Variables		
th34324	Numeracy: fraction/percent calculation (main employment)	pTargetCATI

26620	As part of your profession, do you have to calculate surface areas, circles or volume?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26621	

Variables		
th34325	Numeracy: area/circle/volume calculations (main employment)	pTargetCATI

26621	As part of your profession, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26622Z	

Variables		
th34326	Numeracy: higher mathematics (main employment)	pTargetCATI

26622 Do you use a computer as part of your professional activities?	
<i>By computers we mean personal computers (PCs), workstations, mainframes, tablets or smart phones, if they are used as work tools. We do not mean game consoles, pocket calculators or PDAs by this.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -97, -98) goto 26627Z	

Variables		
th34330	ICT: use Computer	pTargetCATI

26623 Computers can be used for many different tasks. For the following questions, please think only about the things for which you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -97, -98) goto 26624	

Variables		
th34331	ICT: use of standard software	pTargetCATI

26623a Do you regularly use advanced program features, such as writing macros or other scripts?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26624	

Variables		
th34332	ICT: Program functions standard software	pTargetCATI

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26624 = 1) goto 26624a if (26624 = 2, -97, -98) goto 26626	

Variables		
th34333	ICT: use of special software	pTargetCATI

26224a	Do you regularly use advanced program functions, such as writing scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26626	

Variables		
th34334	ICT: Program functions special software	pTargetCATI

26626	Do you use a programming language such as C++ to write your own software program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26627Z	

Variables		
th34335	ICT: programming language	pTargetCATI

26627		In the following, it is about dealing with solutions of difficult problems. By this we mean problems that cannot be solved immediately. How often do you have to solve such difficult problems at work?
<i>Read the options aloud.</i>		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 26629</i>		

Variables		
th34104	Solving difficult problems (main employment)	pTargetCATI

26629		How often do you have to learn new things at work?
<i>Read the options aloud.</i>		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 26628Z</i>		

Variables		
th34105	Learning new things (main employment)	pTargetCATI

26628b How often do you get tasks at work that you need to familiarize yourself with first?

Read the options aloud if necessary.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26628c

Variables

th34362	Routine: familiarize with tasks (main employment)	pTargetCATI
---------	---	-------------

26628c How often do you have to react to situations at work that you could not have foreseen?

Read the options aloud if necessary.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26628d

Variables

th34363	Routine: react to unforeseen situations (main employment)	pTargetCATI
---------	---	-------------

26628d How often do the tasks you have to do at your job change?*Read the options aloud if necessary.*always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26628e

Variables

th34364	Routine: changing tasks (main employment)	pTargetCATI
---------	---	-------------

26628e How often do you have to do things at work that you haven't done before?*Read the options aloud if necessary.*always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26630Z

Variables

th34365	Routine: do new things (main employment)	pTargetCATI
---------	--	-------------

26630 How often can you schedule your work yourself?

Read the options aloud if necessary.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26631

Variables

th34370	Autonomy: schedule work yourself (main employment)	pTargetCATI
---------	--	-------------

26631 At work, how often do you have the opportunity to constantly look for new tasks for yourself?

Read the options aloud if necessary.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26632

Variables

th34371	Autonomy: looking for new tasks (main employment)	pTargetCATI
---------	---	-------------

26632 How often can you determine your own work pace?*Read the options aloud if necessary.*always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26635

Variables

th34372	Autonomy: work pace (main employment)	pTargetCATI
---------	---------------------------------------	-------------

26635 How often are you personally involved in important strategic decisions of your company, e.g. regarding the manufactured products and services, the number of employees or finances?*Read the options aloud if necessary.*always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26636Z

Variables

th34375	Autonomy: strategic decisions (main employment)	pTargetCATI
---------	---	-------------

26636 Now I'd like you to think about the physical activities you have to do regularly as part of your job. How often do you have to stand for at least two hours at a stretch at work?		
<i>Read the options aloud if necessary. This does not include standing on the way to or from work (e.g. on the bus or train), but only standing while working.</i>		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26637		
Variables		
th34380	Physical exertion: standing (main employment)	pTargetCATI

26637 How often do you have to walk, run, or bike longer distances at work?		
<i>Read the options aloud if necessary. This does not include biking or walking to or from work, but only walking (such as a mail carrier) or biking (such as a bike courier) while working.</i>		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26638		
Variables		
th34381	Physical exertion: walking/biking (main employment)	pTargetCATI

26638 How often do you have to lift or carry a load of at least 10 kg at work?*Read the options aloud if necessary.*always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26639

Variables

th34382	Physical effort: lifting (main employment)	pTargetCATI
---------	--	-------------

26639 How often do you have to take an uncomfortable posture at work, such as bending over, crawling, lying down, kneeling, or squatting?*Read the options aloud if necessary.*always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26640

Variables

th34383	Physical exertion: uncomfortable posture (main employment)	pTargetCATI
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26640 How often are you exposed to high heat or cold at work?

Read the options aloud if necessary.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26642Z

Variables

th34384	Physical exertion: heat/cold (main employment)	pTargetCATI
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26642 At work, how often do you deal with people who are not your colleagues, such as customers, clients, students, or the general public?

Read the options aloud if necessary.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26643

Variables

th34390	Interaction: customer contact (main employment)	pTargetCATI
---------	---	-------------

26643 How often do you have to provide simple information to others as part of your job?	
<i>Read the options aloud if necessary.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26644	

Variables		
th34391	Interaction: simple information (main employment)	pTargetCATI

26644 How often do you have to give advice to other people as part of your job, e.g. on financial or legal matters?	
<i>Read the options aloud if necessary.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26645	

Variables		
th34392	Interaction: consultation (main employment)	pTargetCATI

26645 How often do you need to provide assistance to others or help them with their personal problems?	
<i>Read the options aloud if necessary.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26646	

Variables		
th34393	Interaction: assistance (main employment)	pTargetCATI

26646 How often do you have to teach or train other people?	
<i>Read the options aloud if necessary.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26647	

Variables		
th34394	Interaction: teaching/training (main employment)	pTargetCATI

26647	At work, how often do you have to interview applicants, for example, people applying for a loan or applying for social benefits, a job, or the like?
<i>Read the options aloud if necessary.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26650Z</i>	

Variables		
th34395	Interaction: job interviews (main employment)	pTargetCATI

26651	Now I am going to read you a few more statements. Please tell me whether each statement is applicable to your occupation. At work I can always learn something new. Does this apply to your profession completely, rather apply, rather not apply or not apply at all?
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26653</i>	

Variables		
t255061	Variety of requirements 1	pTargetCATI

26653 All in all, I have frequently changing, different tasks in my work. Does this apply to your occupation completely, rather apply, rather not apply or not apply at all?	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26654	

Variables		
t255062	Variety of requirements 3	pTargetCATI

26654 My work requires me to have a variety of skills and abilities.	
<i>Read the options aloud if necessary.</i>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26655	

Variables		
t255063	Variety of requirements 4	pTargetCATI

26655 I can schedule my work independently.*Read the options aloud if necessary.*does completely apply [1] ☐does rather apply [2] ☐does rather not apply [3] ☐does not apply at all [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 26656

Variables

t255071	Job autonomy 1	pTargetCATI
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26656 I can determine the order of the work steps in my work myself.*Read the options aloud if necessary.*does completely apply [1] ☐does rather apply [2] ☐does rather not apply [3] ☐does not apply at all [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

26657

Variables

t255072	Job autonomy 2	pTargetCATI
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26657 I can determine my own work pace

Read the options aloud if necessary.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26660Z

Variables

t255073	Job autonomy 3	pTargetCATI
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Health burden due to work (pillar 5)

26731 In the following, we will discuss possible health risks in the context of your work as a <h_etauswahl>. How often are there disturbances in the working atmosphere, such as conflicts with colleagues or with supervisors or mobbing?

Read the options aloud.

often [1] ☐

sometimes [2] ☐

rarely [3] ☐

never [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26732

Variables

t527044	Adverse working climate	pTargetCATI
---------	-------------------------	-------------

26732 How often do you have to work under strong deadline or performance pressure?	
<i>Read the options aloud.</i>	
often [1]	<input type="checkbox"/>
sometimes [2]	<input type="checkbox"/>
rarely [3]	<input type="checkbox"/>
never [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26733	

Variables		
t527043	Deadline and performance pressure	pTargetCATI

26733 How often do you experience time-related pressures, such as overtime working, long working hours, long commutes?	
<i>Read the options aloud.</i>	
often [1]	<input type="checkbox"/>
sometimes [2]	<input type="checkbox"/>
rarely [3]	<input type="checkbox"/>
never [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26734	

Variables		
t527042	Time-related pressures	pTargetCATI


26734 We would now like to know whether you perform your duties as part of shift work or night work. Is your work ...	
<i>Read the options aloud.</i>	
neither alternating shifts nor night work [1]	<input type="checkbox"/>
alternating shifts with night work [2]	<input type="checkbox"/>
alternating shifts without night work [3]	<input type="checkbox"/>
exclusively night work without alternating shifts [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26735	

Variables		
t527041	Shift work or night work	pTargetCATI

26735 Do you believe that your health is jeopardized by your work? Is jeopardized very strongly, strongly, moderately, or not at all?	
<i>Read the options aloud.</i>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26735Z	

Variables		
t527040	Self-rated work-related health impacts	pTargetCATI

26eET QS - Work-Life-Conflict (S5), Job characteristics (S5), Time and performance pressure (S5)

[AUX] Text Selected occupation (Module 26bET-QS)	
	
[0]	<input type="checkbox"/>

Variables		
tf24540_O	Text Selected occupation	pTargetCATI

Job characteristics

26710	In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.	
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26711		

Variables		
t515030	Job characteristic: chances career advancement	pTargetCATI

26711	[NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.	
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26712		

Variables		
t515031	Job characteristic: pleasant working hours	pTargetCATI

26712 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26713

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTargetCATI
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26713 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26714

Variables

t515033	Job characteristic: high job security	pTargetCATI
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26714 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26715

Variables

t515034	Job characteristic: good pay	pTargetCATI
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26715 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26716

Variables

t515035	Job characteristic: match between requirements and skills	pTargetCATI
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26716 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26721Z

Variables

tf515036	Job characteristic: high degree of independence or self-determination	pTargetCATI
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Construct 1 "Occupation and digitalization"

[AUX] Text Selected occupation (Module 26bET-QS)



[0] ☐

Variables

tf24540_O	Text Selected occupation	pTargetCATI
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26812 We are interested in your assessment of your occupation. How strongly is your job as <h_etauswahl> characterized by the use of networked digital technologies?	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
partly strongly [3]	<input type="checkbox"/>
barely [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26813	

Variables		
th60001	Digitalization: occupational characteristic	pTargetCATI

26813 If you compare your job as <h_etauswahl> today and two years ago, you are using networked digital technologies today ...	
<i>Some examples of networked digital technologies are online platforms, e-mails, tablets, cloud services and self-controlled or self-learning computer systems. Do not read aloud: If the respondent has changed his/her job in the last two years, compare the position two years ago with the current one. If the respondent was not employed two years ago, please select "not employed two years ago".</i>	
much more frequently [1]	<input type="checkbox"/>
more frequently [2]	<input type="checkbox"/>
slightly more frequently [3]	<input type="checkbox"/>
about equally frequently [4]	<input type="checkbox"/>
less frequently [5]	<input type="checkbox"/>
<i>not employed two years ago [-95]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26814Z	

Variables		
th60002	Digitalization: change in work	pTargetCATI

Construct 2 "Further qualification needs"

26815 In the following I will read some statements to you. To what extent do these statements apply to your job as <h_etauswahl>? In my job, networked digital technologies require a constant development of my skills. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?

Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.

does apply completely [1] ☐

does rather apply [2] ☐

does partly apply [3] ☐

does rather not apply [4] ☐

does not apply at all [5] ☐

no use of networked digital technologies [-95] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26816

Variables		
th60003	Digitalization: further qualification needs	pTargetCATI

26816 Thanks to my skills, I feel well prepared for working with networked digital technologies. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?

Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.

does apply completely [1] ☐

does rather apply [2] ☐

does partly apply [3] ☐

does rather not apply [4] ☐

does not apply at all [5] ☐

no use of networked digital technologies [-95] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26817Z

Variables		
th60004	Digitalization: prepared	pTargetCATI

Construct 3 "Subjective impact of digitalization"

26818 In my job, I feel increasingly controlled by networked digital technologies.

Read the options aloud if necessary. Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.

does apply completely [1] ☐

does rather apply [2] ☐

does partly apply [3] ☐

does rather not apply [4] ☐

does not apply at all [5] ☐

no use of networked digital technologies [-95] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26819

Variables

th60005	Digitalization: external control	pTargetCATI
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26819 In my job, I often receive too much information at once through networked digital technologies.

Read the options aloud if necessary. Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and self-controlling or self-learning computer systems.

does apply completely [1] ☐

does rather apply [2] ☐

does partly apply [3] ☐

does rather not apply [4] ☐

does not apply at all [5] ☐

no use of networked digital technologies [-95] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26820Z

Variables

th60006	Digitalization: amount of information	pTargetCATI
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Construct 4 "Use of specific digital technologies"

26821	Now we are interested in what you do in your job as <h_etauswahl> exactly. Do you use the internet or intranet to search for information?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26821=1) goto 26822 if (26821<>1) goto 26823	

Variables		
th6011a	Use: information search in general	pTargetCATI

26822	How often do you use the internet or intranet to search for information in a typical working week?
several times a day [1]	<input type="checkbox"/>
daily [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
less frequently [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26823	

Variables		
th6011b	Use: information search frequency	pTargetCATI

26823	Do you create or edit digital files in your job?
<i>'Digital files' are, for example, text or image files that can only be edited using computers, tablets, etc.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26823=1) goto 26824 if (26823<>1) goto 26825	

Variables		
th6012a	Use: file editing in general	pTargetCATI

26824 How often do you create or edit digital files in a typical working week?

If a file is edited throughout the day, select several times a day.

several times a day [1] ☐

daily [2] ☐

several times a week [3] ☐

once a week [4] ☐

less frequently [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26825

Variables

th6012b	Use: file editing frequency	pTargetCATI
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26825 Do you exchange files with other people using networked digital technologies? An example of file sharing via networked digital technologies is the use of email, internal data servers or cloud systems.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26825 = 1) goto 26826

if ((26825 <> 1) & ((26823 = 1 & 26821 = 1) OR (26823 <> 1 & 26821 = 1) OR (26823 = 1 & 26821 <> 1))) goto 26827

if ((26821 <> 1) & (26823 <> 1) & (26825 <> 1)) goto 26833Z

Variables

th6013a	Use: file exchange in general	pTargetCATI
---------	-------------------------------	-------------

26826 How often do you exchange files with other people in a typical working week?	
several times a day [1]	<input type="checkbox"/>
daily [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
less frequently [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26827	

Variables		
th6013b	Use: file exchange frequency	pTargetCATI

26827 Do you maintain websites in your job? An example of maintaining websites is the updating of social media content, or the technical modification of websites, for example via content management systems.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26827=1) goto 26828</i> <i>if (26827<>1) goto 26829</i>	

Variables		
th6014a	Use: maintaining websites in general	pTargetCATI

26828 How often do you maintain websites in a typical working week?	
several times a day [1]	<input type="checkbox"/>
daily [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
less frequently [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26829	

Variables		
th6014b	Use: maintaining websites frequency	pTargetCATI

26829 Do you create new websites in your job?	
<i>The creation of websites includes the technical redesign and initial programming of websites, not just the maintenance.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26829=1) goto 26830 if (26829<>1) goto 26831	

Variables		
th6015a	Use: creating websites in general	pTargetCATI

26830 How often do you create new websites in a typical working week?		
several times a day [1]	<input type="checkbox"/>	
daily [2]	<input type="checkbox"/>	
several times a week [3]	<input type="checkbox"/>	
once a week [4]	<input type="checkbox"/>	
less frequently [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 26831		

Variables		
th6015b	Use: creating websites frequency	pTargetCATI

26831 Do you program algorithms for intelligent systems in your job?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (26831=1) goto 26832</i> <i>if (26831<>1) goto 26833Z</i>		

Variables		
th6016a	Use: algorithms in general	pTargetCATI

26832 How often do you program algorithms for intelligent systems in a typical working week?		
several times a day [1]	<input type="checkbox"/>	
daily [2]	<input type="checkbox"/>	
several times a week [3]	<input type="checkbox"/>	
once a week [4]	<input type="checkbox"/>	
less frequently [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 26833Z</i>		
Variables		
th6016b	Use: algorithms frequency	pTargetCATI

Construct 1 "Occupation and digitalization" Part Automatization

26834 So far, our questions about digitalization have mainly concerned the use of networked digital technologies. But we are also interested in another aspect: !!the automatization of work processes!! By this we mean the use of computer systems that determine, evaluate or optimize work processes mostly independently by making their own decisions. What about your work? To what extent are the work processes at !!your workplace!! automatized?		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
partly strongly [3]	<input type="checkbox"/>	
barely [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 26835Z</i>		
Variables		
th60007	Automatization: occupational characteristic	pTargetCATI

Construct 5 "Future Outlook"

26836 We are now interested in your assessment of the consequences of digitalization. How much has this development changed the risk of losing your current job? Does the risk increase strongly, increase slightly, stay about the same, decrease slightly or decrease strongly?

does increase strongly [1] ☐

does increase slightly [2] ☐

does stay about the same [3] ☐

does decrease slightly [4] ☐

does decrease strongly [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26837

Variables		
th60008	Digitalization: job loss	pTargetCATI

26837 And if you don't think of your current job, but of !!your!! skills and chances in the labor market in general: How do you assess your chances of finding a new job in a labor market changed by digitalization? Would your chances improve strongly, improve, stay the same, worsen or worsen strongly?

improve strongly [1] ☐

improve [2] ☐

stay the same [3] ☐

worsen [4] ☐

worsen strongly [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26838Z

Variables		
th60009	Digitalization: labor market opportunities	pTargetCATI

27AL - Unemployment Panel survey SC3 B133, SC4 B136, SC6 B145

[AUX] Auxiliary variable: Person is currently working	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

Start of unemployment episode loop

27103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>if (27103 = 2, 4) goto 27107</i> <i>if (27103 = 3) goto 27103P1</i></p> <p><i>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2</i> <i>autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3</i> <i>autoif (30300 = 8) 27103 = 4</i></p>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,000 - 9,999

goto 27108

Variables

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?	
Condition: if (27107 = -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111	At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>	
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)	
27112	Are you currently registered as unemployed or looking for work?
Condition: if (h_dauertan = 2, 3)	
27112	Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?
Condition: if (h_dauertan = 4)	
27112	Were you eventually registered unemployed or looking for work?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record the number, have it estimated if necessary.

|_|_|_| Number applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

0 to 999, -97, -98

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

0 to 999, -97, -98

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z</p> <p>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27</p>		
Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

END of unemployment episode loop START Cross-section: Social capital Labor market

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</p>		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202 If you were offered a job, would you be able to take on this offer within two weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

28PA Partner

Condition: if (20101P3 <= 6/2018)		
28101a Now I would like to talk to you about your partnership. Do you currently have a permanent partner?		
Condition: if (20101P3 > 6/2018)		
28101a Have you had a permanent partner since the last interview in <20101P3 (intmPRE/intjPRE)>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (28101a = 1) goto 28108Z if (28101a <> 1) goto 28602Z		
Variables		
tf32310	Current partnership	pTargetCATI

[AUX] Has a current partner		
does not apply [0]	<input type="checkbox"/>	
does apply [1]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts30031	Has a current partner	spPartner

28108 [AUTO] Number of partnership		
_ _ _ _ _		
[0]		<input type="checkbox"/>
Range: 0 - 9,999		
goto 28102		
Variables		
partner	Partner number	spPartner

28102 [AUTO] Episode mode		
First-time questionnaire [1]		<input type="checkbox"/>
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
if (28102 = 1) goto 28101b if (28102 = 2) goto 28501b if (28102 = 3) goto 28102P1 autoif (28101n < 28108 & 20101P3 <= 6/2018) 28102 = 1 autoif (28101n < 28108 & 20101P3 > 6/2018) 28102 = 2 autoif (28101n >= 28108) 28102 = 3 autoif () h_aktpart = 0 autoif (28102 = 1) h_aktpart = 1		
Variables		
th32357	Episode mode	spPartner

Condition: if (h_aktpart = 1)

28101b How long have you been in this partnership?

Condition: if (h_aktpart = 0)

28101b From when were you in this partnership?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 28109

28101b(fpstartj) = 20106(gebj) to 20102(intj), -97, -98

Variables

ts3000m	Start date partnership (month)	spPartner
ts3000y	Start date partnership (year)	spPartner

28110 [NCS] And is <28109> male or female?

Ask only in case of uncertainty!

male [1]

☐

female [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 28110a

Variables

ts31203	Gender of partner	spPartner
---------	-------------------	-----------

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 = 2)

28110a Are you married to your partner <28109>?

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 <> 2)

28110a Are you married to your partner <28109>?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 = 2)

28110a Have you married your partner since the last interview in <20101P3 (intmpRE/intjPRE)>?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 <> 2)

28110a Have you married your partner since the last interview in <20101P3 (intmpRE/intjPRE)>?

Condition: if (h_aktpart = 0 & 28110 = 2)

28110a Were you married to your former partner?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28110a Were you married to your former partner?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28110a = 1) goto 28114

if (h_aktpart = 1 & (28102 = 1, 2) & (28110a = 2, -97, -98)) goto 28200

if (h_aktpart = 1 & 28102 = 3 & (28110a = 2, -97, -98)) goto 28216Z

if (h_aktpart = 0 & (28102 = 2, 3) & (28110a = 2, -97, -98)) goto 28401b

autoif (28110a = 1) h_fpstat1 = 1

autoif (28110a <> 1) h_fpstat1 = 2

Variables

ts30001	Marital status	spPartner
---------	----------------	-----------

Condition: if (h_aktpart = 1 & 28110 = 2)

28114 When did you marry your partner (<28109>)?

Condition: if (h_aktpart = 1 & 28110 <> 2)

28114 When did you marry your partner (<28109>)?

Condition: if (h_aktpart = 0 & 28110 = 2)

28114 When did you marry your former partner <28109>?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28114 When did you marry your former partner <28109>?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

if (h_aktpart = 0) goto 28401b

if (h_aktpart = 1 & (28102 = 1, 2)) goto 28200

if (h_aktpart = 1 & 28102 = 3) goto 28216Z

28114(fphj) = (20106(gebj) + 10) to (20102(intj)), -97, -98

Variables

ts3141m	Marriage date (month)	spPartner
ts3141y	Marriage date (year)	spPartner

28401b Until when did this partnership exist?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_|_|

partner deceased [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_|

partner deceased [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

if ((28102 = 2, 3) & h_fpstat1 = 1 & 28401b <> -20) goto 28119a

if (28102 = 2 & h_fpstat1 <> 1 & 28401b <> -20) goto 28200

if ((28102 = 2, 3) & 28401b = -20) goto 28116

if (28102 = 3 & h_fpstat1 <> 1 & 28401b <> -20) goto 28216Z

autoif (28401b = -20) 28401c = 3

if (28102 = 3)

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -20, -97, -98

if (28102 <> 3)

28101b(fpstartm/fpstartj) to 20102(intm/intj), -20, -97, -98

Variables

ts3149m	Separation date (month)	spPartner
ts3149y	Separation date (year)	spPartner

28119a Did you get divorced?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28119a = 1) goto 28119 if (28102 = 2 & (28119a = 2, -97, -98)) goto 28200 if (28102 = 3 & (28119a = 2, -97, -98)) goto 28216Z	

Variables		
ts31530	Divorce	spPartner

28119 When did you officially get divorced?	
<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
if (28102 = 2) goto 28200 if (28102 = 3) goto 28216Z 20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98	

Variables		
ts3153m	Divorce date (month)	spPartner
ts3153y	Divorce date (year)	spPartner

Condition: If (28110 <> 2)

28116 When did your partner pass away?

Condition: if (28110 = 2)

28116 When did your partner pass away?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 28501Z

20101P3(intmPRE/intjPRE) to 20102(intm/intj), -97, -98

Variables

ts3151m	Date of death Partner (month)	spPartner
ts3151y	Date of death Partner (year)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28200 When was your partner <28109> born? Please tell me the month and year!

Condition: if (h_aktpart = 1 & 28110 = 2)

28200 When was your partner <28109> born? Please tell me the month and year!

Condition: if (h_aktpart = 0 & 28110 <> 2)

28200 When was your former partner <28109> born? Please tell me the month and year!

Condition: if (h_aktpart = 0 & 28110 = 2)

28200 When was your former partner <28109> born? Please tell me the month and year!

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 28201

28200(fpgebj) = 1920 to (20102(intj) - 12), -97, -98

Variables

ts3120m	Date of birth Partner (month)	spPartner
ts3120y	Date of birth Partner (year)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28202 In what country was your partner born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28202 In what country was your partner born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28202 In what country was your former partner born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28202 In what country was your former partner born?

<<Please select country names from the list.>>

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28202 = -96) goto 28203

if (28202 <> -96) goto 28204

Variables

t407010_g1R	Country of birth Partner	pTargetCATI
t407010_g2R	Country of birth Partner (aggregated)	pTargetCATI

Condition: if (h_aktpart = 1 & 28110 <> 2)

28204 At what age did your partner first move to Germany?

Condition: if (h_aktpart = 1 & 28110 = 2)

28204 At what age did your partner first move to Germany?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28204 At what age did your former partner first move to Germany?

Condition: if (h_aktpart = 0 & 28110 = 2)

28204 At what age did your former partner first move to Germany?

|_|_| age

partner never moved to Germany [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 28213

ra: 0 to 99, -6, -97, -98

Variables

ts31206	Age at immigration Partner	spPartner
---------	----------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28206 Where was your partner's father born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28206 Where was your partner's father born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28206 Where was your former partner's father born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28206 Where was your former partner's father born?

in Germany (incl. former German eastern territories) [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28206 <> 2) goto 28209

if (28206 = 2) goto 28207

Variables

ts31207	Place of birth Father Partner	spPartner
ts31207_g1	Place of birth Father Partner (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28209 Where was your partner's mother born?

Condition: if (h_aktpart = 1 & 28110 = 2)

28209 Where was your partner's mother born?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28209 Where was your former partner's mother born?

Condition: if (h_aktpart = 0 & 28110 = 2)

28209 Where was your former partner's mother born?

<<Please read the options aloud>>

in Germany (incl. former German eastern territories) [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28209 <> 2) goto 28213

if (28209 = 2) goto 28210

Variables

ts31209	Place of birth Mother Partner	spPartner
ts31209_g1	Place of birth Mother Partner (edited)	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28213 Does your partner <28109> have German citizenship?

Condition: if (h_aktpart = 1 & 28110 = 2)

28213 Does your partner <28109> have German citizenship?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28213 Does your former partner <28109> have German citizenship?

Condition: if (h_aktpart = 0 & 28110 = 2)

28213 Does your former partner <28109> have German citizenship?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28216Z

Variables

ts31211	Partner German	spPartner
---------	----------------	-----------

Condition: if (28110 <> 2)

28702 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?

Condition: if (28110 = 2)

28702 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?

no (further) qualification obtained [1] ☐

(further) qualification obtained [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28702 = 1, -97, -98) goto 28217Z

if (28702 = 2) goto 28216

Variables

th32365	Episode update – highest school-leaving qualification Partner 2	spPartner
---------	---	-----------

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpschul = -9)) & 28110 <> 2)

28216 What is your partner's highest general school-leaving qualification?

Condition: if (h_aktpart = 1 & ((28102 = 1, 2) OR (28102 = 3 & h_fpschul = -9)) & 28110 = 2)

28216 What is your partner's highest general school-leaving qualification?

Condition: if (28702 = 2 & 28110 <> 2)

28216 What (further) general school-leaving qualification has your partner obtained in the meantime?

Condition: if (28702 = 2 & 28110 = 2)

28216	What (further) general school-leaving qualification has your partner obtained in the meantime?
Condition: if (h_aktpart = 0 & 28110 <> 2)	
28216	What was your former partner's highest general school-leaving qualification at the end of your partnership?
Condition: if (h_aktpart = 0 & 28110 = 2)	
28216	What was your former partner's highest general school-leaving qualification at the end of your partnership?
<<Read the option aloud only if necessary, have them assigned. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would have been the approximate equivalent of this degree in Germany?>>	
basic school-leaving qualification from a Hauptschule also: <input type="checkbox"/> Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [1]	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	
school-leaving qualification from a Realschule also: <input type="checkbox"/> Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]	
Fachhochschulreife (entry qualification for universities of applied sciences) [4] <input type="checkbox"/>	
other higher education entrance qualification (Abitur / EOS grade 12) [5] <input type="checkbox"/>	
school-leaving qualification from a special needs school [6] <input type="checkbox"/>	
other qualification [7] <input type="checkbox"/>	
no school-leaving qualification [-5] <input type="checkbox"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
if (28216 <> 7) goto 28217Z if (28216 = 7) goto 28217 autoif ((28216 = 1, 2, 3, 4, 6, 7) & h_fpschul <> 3) h_fpschul = 1 autoif (28216 = -5 & (h_fpschul = ., -9)) h_fpschul = 2 autoif (28216 = 5) h_fpschul = 3 autoif ((28216 = -97, -98) & h_fpschul = .) h_fpschul = -9	
Variables	

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

ts31212_g1	Partner: highest educational qualification (ISCED-97)	spPartner
ts31212_g2	Partner: highest educational qualification (CASMIN)	spPartner
ts31212_g3	Partner: highest educational qualification (years of education=f (CASMIN))	spPartner
ts31212	Highest general school-leaving qualification Partner	spPartner

28217 What kind of school-leaving qualification was it?



Refused [-97] ☐

Don't know [-98] ☐

goto 28217Z

Variables

ts31213_O	Other school-leaving qualification Partner	spPartner
-----------	--	-----------

Condition: if (28110 <> 2)

28704 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) vocational qualification?

Condition: if (28110 = 2)

28704 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) vocational qualification?

no (further) qualification obtained [1] ☐

(further) qualification obtained [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28704 = 1, -97, -98) goto 28225Z

if (28704 = 2) goto 28218

Variables

th32367	Episode update – highest vocational qualification Partner 2	spPartner
---------	---	-----------

Condition: if (h_aktpart = 1 & (28102 = 2 OR (28102 = 3 & (h_fpausb = -9 OR 28703 = 2))) & 28110 <> 2)

28218 What is your partner's highest vocational qualification?

Condition: if (h_aktpart = 1 & (28102 = 2 OR (28102 = 3 & (h_fpausb = -9 OR 28703 = 2))) & 28110 = 2)

28218 What is your partner's highest vocational qualification?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28704 = 2 & 28110 <> 2)

28218 Which (other) vocational qualification did your partner acquire in the meantime?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28704 = 2 & 28110 = 2)

28218 Which (other) vocational qualification did your partner acquire in the meantime?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28218 What was your former partner's highest vocational qualification at the end of your living together period?

Condition: if (h_aktpart = 0 & 28110 = 2)

28218 What was your former partner's highest vocational qualification at the end of your living together period?

By this we mean, for example, whether he has completed an apprenticeship or a master craftsman's certificate or a degree such as a diploma.

Do not read the options aloud, assign specifications.

If no qualification, but only an institution is named: ask for qualification.

For qualifications obtained abroad, have them classified: What would have corresponded roughly to this qualification in Germany?

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
no vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

```

if (28218 = 1, 2, 4, 5, 6, 7, 11, 17, 19) goto 28224a
if (28218 = -5, -97, -98) goto 28225Z
if (28218 = 3) goto 28224
if (28218 = 8, 9) goto 28222
if (28218 = 10) goto 28223
if (28218 = 12 to 16) goto 28220
if (28218 = 21) goto 28219

autoif (28218 = 10, 11) 28222 = 4
autoif (28218 = 1 to 21) h_fpausb = 1
autoif (28218 = -5 & (h_fpausb = ., -9)) h_fpausb = 2
autoif ((28218 = -97, -98) & h_fpausb = .) h_fpausb = -9

```

Variables

ts31214	Highest professional qualification Partner	spPartner
---------	--	-----------

28219 What other qualification is that?



Refused [-97] ☐

Don't know [-98] ☐

goto 28219a

Variables

ts31215_O	Other vocational qualification Partner (open)	spPartner
-----------	---	-----------

28219a At which educational institution did <28109> obtain this qualification?



Refused [-97] ☐

Don't know [-98] ☐

goto 28224a

Variables

ts31216_O	Other educational institution Partner (open)	spPartner
-----------	--	-----------

28220 What is the name of this qualification exactly?

Please read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1] ☐

Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, state examination [3] ☐

doctorate [4] ☐

other qualification [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((28220 = 1, 2, -97, -98) & 28218 = 16) goto 28222
if (28220 = 1 & (28218 = 12 to 15)) goto 28224a
if (28220 = 4) goto 28224a
if (28220 = 3) goto 28223
if (28220 = 5) goto 28221
if ((28220 = 2, -97, -98) & (28218 = 14, 15)) goto 28222
if ((28220 = 2, -97, -98) & (28218 = 12, 13)) goto 28224a
autoif ((28220 = 3, 4) & 28218 = 16) 28222 = 4

Variables

ts31217	Type Higher education qualification Partner	spPartner
---------	---	-----------

28221 What other qualification is it?

Refused [-97] ☐

Don't know [-98] ☐

goto 28222

Variables

ts31218_O	Other higher education qualification Partner (open)	spPartner
-----------	---	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28222 At which educational institution did your partner acquire this qualification? Was it at a Berufssakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Condition: if (h_aktpart = 1 & 28110 = 2)

28222 At which educational institution did your partner acquire this qualification? Was it at a Berufssakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28222 At which educational institution did your former partner acquire this qualification? Was it at a Berufssakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Condition: if (h_aktpart = 0 & 28110 = 2)

28222 At which educational institution did your former partner acquire this qualification? Was it at a Berufssakademie, at a college of public administration, at a university of applied sciences and/or former engineering college or at a university?

Berufssakademie [university of cooperative education],
cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences [3] ☐

University (including technical university, medical
university, theological college, teacher training college,
veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28222 = 1, 2) goto 28224a
if ((28222 = 3, 4, -97, -98) & (28218 = 8, 12 to 16)) goto 28224a
if ((28222 = 3, 4, -97, -98) & 28218 = 9) goto 28223
if (28222 = 5) goto 28222b

Variables

ts31219	Institution awarding higher education degree Partner	spPartner
---------	--	-----------

28222b What kind of educational institution was that exactly?



Refused [-97] ☐

Don't know [-98] ☐

if (28218 = 8, 12 to 16) goto 28224a
if (28218 = 9) goto 28223

Variables

ts31220_O	Other institution awarding higher education degree Partner (open)	spPartner
-----------	---	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28223 Has your partner completed a doctorate or is he currently working on a doctorate?

Condition: if (h_aktpart = 1 & 28110 = 2)

28223 Has your partner completed a doctorate or is she currently working on a doctorate?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28223 Was your former partner completing or in the process of completing a doctorate at the end of your partnership?

Condition: if (h_aktpart = 0 & 28110 = 2)

28223 Was your former partner completing or in the process of completing a doctorate at the end of your partnership?

yes, doctorate completed [1] ☐

yes, doctorate ongoing /did doctorate back then [2] ☐

no [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28224a

Variables

ts1221	Doctorate Partner	spPartner
--------	-------------------	-----------

28224 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.

subclerical class [1] ☐

clerical class [2] ☐

executive class [3] ☐

administrative class [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28224a

Variables

ts1222	Type of civil service training Partner	spPartner
--------	--	-----------

Condition: if (28110 <> 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17, 19))

28224a In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 <> 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <> 1))

28224a What subject did your partner study? If he studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 <> 2 & ((28218 = 11) OR (28223 = 1)))

28224a In which subject did your partner do his doctorate? Please give me the exact name.

Condition: if (28110 <> 2 & 28218 = 21)

28224a In which subject area did your partner obtain this qualification? Please give me the exact name.

Condition: if (28110 = 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17, 19))

28224a In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 = 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <> 1))

28224a What subject did your partner study? If she studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 = 2 & ((28218 = 11) OR (28223 = 1)))

28224a In which subject did your partner do her doctorate? Please give me the exact name.

Condition: if (28110 = 2 & 28218 = 21)

28224a In which subject area did your partner obtain this qualification? Please give me the exact name.



Refused [-97]

☐

Don't know [-98]

☐


Refused [-97]

☐

Don't know [-98]

☐


Refused [-97]

☐

Don't know [-98]

☐

goto 28225Z

Variables

ts30002_O	Subject area Partner	spPartner
ts30003_O	Subject area Partner	spPartner
ts30004_O	Subject area Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28300 Is your partner currently working full-time or part-time, on the side or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

Condition: if (h_aktpart = 1 & 28110 = 2)

28300 Is your partner currently working full-time or part-time, on the side or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

Condition: if (h_aktpart = 0 & 28110 <> 2)

28300 At the end of your partnership, was your former partner working full-time or part-time, on the side, or not working? Side job means less than 15 hours a week. If someone has two half-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

Condition: if (h_aktpart = 0 & 28110 = 2)

28300 At the end of your partnership, was your former partner working full-time or part-time, on the side, or not working? Side job means less than 15 hours a week. If someone has two half-time jobs, he or she is considered to be working full-time. Persons in training or studying are not considered to be employed.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28301
if (28300 = 4) goto 28302
if (28300 = -97, -98) goto 28318Z

Variables

ts31223	Employment Partner	spPartner
---------	--------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28301 How many hours per week does your partner work on average - including any side jobs?

Condition: if (h_aktpart = 1 & 28110 = 2)

28301 How many hours per week does your partner work on average - including any side jobs?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28301 How many hours per week did your former partner work on average - including any side jobs?

Condition: if (h_aktpart = 0 & 28110 = 2)

28301 How many hours per week did your former partner work on average - including any side jobs?

<<This refers to "paid work" (including side jobs). One decimal place is allowed. Only if necessary: This refers to the actual number of working hours, not the contractually agreed number of hours.>>

|_|_| number of hours

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 90

Refused [-97]

☐

Don't know [-98]

☐more than 90
hours per
week [94]☐no fixed
working hours
[95]☐

Refused [-97]

☐Don't know [-
98]☐

if (28300 = 1, 2) goto 28303

if (28300 = 3) goto 28302

0 to 90, 94, 95, -97, -98

Variables

ts31224

Working time Partner

spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28302 What is your partner mainly doing at the moment?

Condition: if (h_aktpart = 1 & 28110 = 2)

28302 What is your partner mainly doing at the moment?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28302 What was your former partner mainly doing at the end of your partnership?

Condition: if (h_aktpart = 0 & 28110 = 2)

28302 What was your former partner mainly doing at the end of your partnership?

<<Please assign options! - Do not read aloud. Only if necessary: For example, is he/she unemployed, housewife/househusband, in training or what is he/she currently doing?>>

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
pensioner, retiree, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (28302 = 6 to 9) goto 28302a</i> <i>if (28302 = 1, 2, 3, 4, 5, 10 to 16, -97, -98) goto 28318Z</i> <i>autoif (28302 = 10) 28325 = 1</i> <i>autoif (28302 = 10) 28327 = 1</i>	

Variables		
ts31225	Unemployment Partner	spPartner

<p>Condition: if (h_aktpart = 1 & 28110 <> 2 & (28302 = 6 to 7))</p> <p>28302a In which profession exactly is your partner currently doing this vocational training? Please tell me the exact title.</p> <p>Condition: if (h_aktpart = 1 & 28110 <> 2 & 28302 = 8)</p> <p>28302a What subject is your partner currently studying? If he is studying more than one subject, please indicate all subjects. Please tell me the exact names.</p> <p>Condition: if (h_aktpart = 1 & 28110 <> 2 & 28302 = 9)</p>
--

28302a In which subject is your partner currently doing his doctorate? Please tell me the exact name.

Condition: if (h_aktpart = 1 & 28110 = 2 & (28302 = 6 to 7))

28302a In which profession exactly is your partner currently doing this vocational training? Please tell me the exact title.

Condition: if (h_aktpart = 1 & 28110 = 2 & 28302 = 8)

28302a What subject is your partner currently studying? If she is studying more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 1 & 28110 = 2 & 28302 = 9)

28302a In which subject is your partner currently doing his doctorate? Please tell me the exact name.

Condition: if (h_aktpart = 0 & 28110 <> 2 & (28302 = 6 to 7))

28302a In which profession exactly did your former partner do this vocational training at the end of your partnership? Please tell me the exact title.

Condition: if (h_aktpart = 0 & 28110 <> 2 & 28302 = 8)

28302a What subject was your former partner studying at the end of your partnership? If he studied more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 0 & 28110 <> 2 & 28302 = 9)

28302a In which subject did your former partner do his doctorate at the end of your partnership? Please tell me the exact name.

Condition: if (h_aktpart = 0 & 28110 = 2 & (28302 = 6 to 7))

28302a In which profession exactly did your former partner do this vocational training at the end of your partnership? Please tell me the exact title.

Condition: if (h_aktpart = 0 & 28110 = 2 & 28302 = 8)

28302a What subject was your former partner studying at the end of your partnership? If she studied more than one subject, please indicate all subjects. Please tell me the exact names.

Condition: if (h_aktpart = 0 & 28110 = 2 & 28302 = 9)

28302a In which subject did your former partner do her doctorate at the end of your partnership? Please tell me the exact name.



Refused [-97]

☐

Don't know [-98]

☐


[0]

☐


Refused [-97]

☐

Don't know [-98]

☐

goto 28318Z

Variables

ts30005_O	Subject area Current vocational training Partner	spPartner
ts30006_O	Subject area Current vocational training Partner	spPartner
ts30007_O	Subject area Current vocational training Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28305 What is your partner's professional position?

Condition: if (h_aktpart = 1 & 28110 = 2)

28305 What is your partner's professional position?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28305 What was your former partner's professional position?

Condition: if (h_aktpart = 0 & 28110 = 2)

28305 What was your former partner's professional position?

<<Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?>>

Worker [1] ☐

Employee, also employee in public service [2] ☐

Civil servant (also judges) [3] ☐

Regular / professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession, e.g. as a physician, lawyer or architect, in agriculture, trade, commerce, industry or services [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28305 = 1 to 5) goto 28306
if (28305 = 6, 7) goto 28310
if (28305 = -97, -98) goto 28311

Variables

ts31227	Professional status Partner	spPartner
---------	-----------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28307 How many employees does your partner have?

Condition: if (h_aktpart = 1 & 28110 = 2)

28307 How many employees does your partner have?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28307 How many employees did your former partner have?

Condition: if (h_aktpart = 0 & 28110 = 2)

28307 How many employees did your former partner have?

<<Read the options aloud only if necessary.>>

none [0] ☐

fewer than 5 people [1] ☐

5 to 9 people [2] ☐

10 to 19 people [3] ☐

20 to 49 people [4] ☐

50 to 99 people [5] ☐

100 to 199 people [6] ☐

200 to 249 people [7] ☐

250 to 499 people [8] ☐

500 to 999 people [9] ☐

1,000 to 1,999 people [10] ☐

2,000 people and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28318Z

Variables

ts31229_D	Number of employees Partner (categorized)	spPartner
ts31229_R	Number of employees Partner	spPartner

Condition: if (h_aktpart = 1 & 28110 <> 2)

28310 Does your partner have a management position in his job?

Condition: if (h_aktpart = 1 & 28110 = 2)

28310 Does your partner have a management position in her job?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28310 Did your former partner have a management position in his job?

Condition: if (h_aktpart = 0 & 28110 = 2)

28310 Did your former partner have a management position in her job?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28311

Variables

ts31230	Management position Partner	spPartner
---------	-----------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28311 Is your partner employed on a temporary or permanent basis?

Condition: if (h_aktpart = 1 & 28110 = 2)

28311 Is your partner employed on a temporary or permanent basis?

Condition: if (h_aktpart = 0 & 28110 <> 2)

28311 Was your former partner employed on a temporary or permanent basis?

Condition: if (h_aktpart = 0 & 28110 = 2)

28311 Was your former partner employed on a temporary or permanent basis?

limited [1] ☐

unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28318Z

Variables

ts30008	Tme limit Partner	spPartner
---------	-------------------	-----------

Condition: if (28110 <> 2)

28318 How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?

Condition: if (28110 = 2)

28318 How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?

<<Read the options aloud if necessary!>>

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28319

Variables

ts30010	Importance profession, Partner	spPartner
---------	--------------------------------	-----------

Condition: if (28110 <> 2)

28319 How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?

Condition: if (28110 = 2)

28319 How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?

<<Read the options aloud if necessary!>>

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28320

if (28300 = 4, -97, -98) goto 28323

Variables

ts30011	Importance full-time, Partner	spPartner
---------	-------------------------------	-----------

Condition: if (28110 <> 2)

28320 How likely is it that your partner will lose or have to give up his current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28320 How likely is it that your partner will lose or have to give up her current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read the options aloud if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28321

Variables

ts30012	Likelihood job loss, Partner	spPartner
---------	------------------------------	-----------

Condition: if (28110 <> 2)

28321 How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28321 How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read the options aloud if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28322

Variables

ts30013	Likelihood professional advancement, Partner	spPartner
---------	--	-----------

Condition: if (28110 <> 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))

28322 How likely is it that your partner will receive a wage or salary raise within the next 2 years?

Condition: if (28110 <> 2 & (28305 = 5, 7, .))

28322 How likely is it that your partner will earn a higher income within the next 2 years?

Condition: if (28110 = 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))

28322 How likely is it that your partner will receive a wage or salary raise within the next 2 years?

Condition: if (28110 = 2 & (28305 = 5, 7, .))

28322 How likely is it that your partner will earn a higher income within the next 2 years?

<<Read the options aloud if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28323

Variables

ts30014	Likelihood wage raise, Partner	spPartner
---------	--------------------------------	-----------

Condition: if (28110 <> 2)

28323 I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

Condition: if (28110 = 2)

28323 I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

has no expectation [-21] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28324

Variables

t320705	Expectations Partner	spPartner
---------	----------------------	-----------

Condition: if (28110 <> 2)

28324 And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

Condition: if (28110 = 2)

28324 And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

has no expectation [-21] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28325Z

Variables

t320706

Expectations Partner 2

spPartner

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 <> 2)

28325 Is your partner currently attending courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 1 & (28102 = 1, 2) & 28110 = 2)

28325 Is your partner currently attending courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 <> 2)

28325 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner attended or is currently attending any courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 1 & 28102 = 3 & 28110 = 2)

28325 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner attended or is currently attending any courses or training courses that are not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 <> 2)

28325 During the partnership, did your former partner attend courses or training courses that were not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 = 2)

28325 During the partnership, did your former partner attend courses or training courses that were not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 <> 2)

28325 From our last interview in <20101P3(intmPRE/intjPRE)> to the end of the partnership, did your former partner attend any courses or training courses that were not part of vocational training or vocational preparation measure?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 = 2)

28325 From our last interview in <20101P3(intmPRE/intjPRE)> to the end of the partnership, did your former partner attend any courses or training courses that were not part of vocational training or vocational preparation measure?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28329Z

Variables

ts30017	Further education Partner	spPartner
---------	---------------------------	-----------

Condition: if (h_aktpart = 1 & 28110 <> 2)

28329 Now let us move on to your living situation. Are you currently living with your partner?

Condition: if (h_aktpart = 1 & 28110 = 2)

28329 Now let us move on to your living situation. Are you currently living with your partner?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 <> 2)

28329 Did you ever live with your former partner?

Condition: if (h_aktpart = 0 & 28102 = 2 & 28110 = 2)

28329 Did you ever live with your former partner?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 <> 2)

28329 Did you live with your former partner at the end of your partnership?

Condition: if (h_aktpart = 0 & 28102 = 3 & 28110 = 2)

28329 Did you live with your former partner at the end of your partnership?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28329 = 1) goto 28112
if (28329 = 2, -97, -98) goto 28331

autoif (28329 = 1) h_fpstat2 = 1
autoif (28329 <> 1) h_fpstat2 = 2

Variables

t733003	Living situation with partner	spPartner
---------	-------------------------------	-----------

28112 When did you move in with <28109>?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

goto 28330

28112(fpzj) = (20106(gebj) + 10) to (20102(intj)), -97, -98

Variables

ts3131m	Date of moving in with partner (month)	spPartner
ts3131y	Date of moving in with partner (year)	spPartner

Condition: if (h_aktpart = 1)

28330 On how many days do you see each other in a normal week?

Condition: if (h_aktpart = 0)

28330 On how many days did you see each other at the end of the partnership in a normal week?

<<Please read the options aloud>>

daily [1] ☐

4 to 6 days [2] ☐

less than 4 days [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28341Z

Variables

ts30018	Contact frequency with partner	spPartner
---------	--------------------------------	-----------

Condition: if (h_aktpart = 1)

28331 How often do you usually see each other?

Condition: if (h_aktpart = 0)

28331 How often did you usually see each other at the end of the partnership?

<<Please read the options aloud!>>

daily [1] ☐

almost daily [2] ☐

weekly [3] ☐

monthly [4] ☐

less frequently [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28332

Variables

t733005	Contact frequency with partner (LAT)	spPartner
---------	--------------------------------------	-----------

28334 Which federal state does this place belong to?

<<Do not read aloud, mark the applicable code! In case of questions: this means the federal state to which the place belongs !!today!!.>>

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (28334 = 11) goto 28335
if (28334 <> 11) goto 28341Z

Variables

ts30022_R	Federal state of residence Partner (LAT)	spPartner
-----------	--	-----------

28339 And in what country is this place?	
<<Please select country names from the list!>>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28339 = -96) goto 28340 if (28339 <> -96) goto 28341Z	

Variables		
ts30027_g1R	Country of residence Partner (abroad) (LAT)	spPartner
ts30027_g2	Country of residence Partner (abroad) (LAT, categorized)	spPartner

Condition: if (28110 <> 2)	
28341 Do you plan to move in with your partner or start a joint household in the next 12 months?	
Condition: if (28110 = 2)	
28341 Do you plan to move in with your partner or start a joint household in the next 12 months?	
yes, certainly [1]	<input type="checkbox"/>
yes, maybe [2]	<input type="checkbox"/>
no, rather not [3]	<input type="checkbox"/>
no, certainly not [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28501Z	

Variables		
ts30028	Plan Moving together	spPartner

Condition: if (28110 <> 2)

28118 When did you or your partner move out of the shared home?

Condition: if (28110 = 2)

28118 When did you or your partner move out of the shared home?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 28501Z

28112(fpzm/fpzj) to 20102(intm/intj), -97, -98

Variables

ts3152m	Date of moving apart (Month)	spPartner
ts3152y	Date of moving apart (Year)	spPartner

29KI - Children Panel survey SC3 B133, SC4 B136, SC6 B145

29106	Now I'd like to ask you a few questions about the subject of children. Since our last interview in <20101P3(intmPRE / intjPRE)> have you had a child, fostered a child or adopted a child?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107	

Variables		
tf33101	Own children	pTargetCATI

START Children loop

[AUX] Age of the child
less than 5 persons [1] <input type="checkbox"/>
5 to 8 years [2] <input type="checkbox"/>
8 to less than 15 years [3] <input type="checkbox"/>
15 to less than 35 years [4] <input type="checkbox"/>
35 years or older [5] <input type="checkbox"/>
not assignable [-9] <input type="checkbox"/>
[0] <input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103 [AUTO] Episode mode		
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>		
Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

Child deceased [-21]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Child deceased [-21]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (29112 <> -21 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113

if (29112 <> -21 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a

if (29112 = -21) goto 29157Z

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (29112 = -21) 29104 = 3

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m

Date of birth of the child (month)

spChild

ts3320y

Date of birth of the child (year)

spChild

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1 & 29113 <> -21) goto 29114 if (h_eigkind = 0 & 29113 <> -21) goto 29119Z if (29113 = -21) goto 29157Z autoif (29113 = -21) 29104 = 3	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29114 <> -21) goto 29118 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29104 = 3	

Variables		
ts33204	biological child, adoptive or foster child	spChild

29118 Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Child deceased [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z if (29118 = -21) goto 29157Z</p> <p>autoif (29118 = -21) 29104 = 3</p>		
Variables		
ts33310	Lived in one household with the child	spChild

START Sub-loop Living together dates

29300 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>goto 29119</p> <p>autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3</p>		
Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

29121 Do you currently share a household with <29111>?		
Yes, I am currently sharing a household with <29111> [1] <input type="checkbox"/>		
no, living together ended in the interview month [2] <input type="checkbox"/>		
Child deceased [-4] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3		
Variables		
ts3332c	Currently living together with child	spChildCohab

END Sub-loop Living together dates

29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?		
<i>TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.</i>		
yes [1] <input type="checkbox"/>		
no [2] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124		
Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?		
<i>Parental leave exists since 2001.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139Z		
Variables		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

START Sub-loop Parental leave dates

29400 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>		
Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| from month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take a parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?		
yes, still on parental leave [1]		<input type="checkbox"/>
no, parental leave finished in interview month [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29129 autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2		
Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129 = 1) goto 35100Z

if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Modul35: 35102 = 29 & 35106 <> 1 if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130	

Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?	
_ _ _ _ _ _ _ , _ _ hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d 0 to 90, 94, 95, -97, -98	

Variables		
ts27105	Contractual working time after reentry	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not employed before parental leave [3]	<input type="checkbox"/>	
self-employed before parental leave [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?		
<i>In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139b		
Variables		
ts27400	Attending elementary school	spChild

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0] Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Au pair	<input type="checkbox"/>	<input type="checkbox"/>
[0] Other parent	<input type="checkbox"/>	<input type="checkbox"/>
[0] Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
[0] Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
[0] Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

Another extracurricular professional after school care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (h_kibvor = 0) goto 29139lZ if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ

autoif () h_kibvor = 0

autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1

if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders and carers who work for a fee and look after one or more children !! outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid carers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another extracurricular professional after school care kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare Child current professional after-school care	spChild

29139c How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139cZ		

Variables		
ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild

29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139dZ		

Variables		
ts2742b	Childcare currently: duration childminder	spChild

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?

Please assign options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29139eZ

Variables

ts2742c	Childcare currently: duration nanny	spChild
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29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?

Please assign options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29139fZ

Variables

ts2742d	Childcare currently: duration au pair	spChild
---------	---------------------------------------	---------

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139gZ		

Variables		
ts2742e	Childcare currently: duration other parent	spChild

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139hZ		

Variables		
ts2742f	Childcare currently: duration grandparents	spChild

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?		
<i>Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139iZ		
Variables		
ts2742g	Childcare currently: duration other relatives	spChild

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139jZ		
Variables		
ts2742h	Childcare currently: duration acquaintances or neighbors	spChild

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?*Please assign options!*

less than 10 hours [1]

☐

10 to under 20 hours [2]

☐

20 to under 30 hours [3]

☐

30 to under 40 hours [4]

☐

40 hours and more [5]

☐*Refused [-97]*☐*Don't know [-98]*☐*goto 29139kZ***Variables**

ts2742i

Childcare currently: duration daycare center or after-school care

spChild

29139l How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?*Please assign options!*

less than 10 hours [1]

☐

10 to under 20 hours [2]

☐

20 to under 30 hours [3]

☐

30 to under 40 hours [4]

☐

40 hours and more [5]

☐*Refused [-97]*☐*Don't know [-98]*☐*goto 29139lZ***Variables**

ts2742j

Childcare currently: duration other care outside of school

spChild

Condition: if (h_kibvor = 0)

29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.

Condition: if (h_kibvor = 1)

29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.

Please assign options!

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29139m = 1) goto 29139n

if (29139m = 2, -97, -98) goto 29139pZ

Variables

ts27401	Childcare before	spChild
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29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1] ☐

by a childminder [2] ☐

by a nanny [3] ☐

by an au pair [4] ☐

in another institution or by another person [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29139n = 1, 2, 3, 4, 5) goto 29139o

if (29139n = -97, -98) goto 29139pZ

Variables

ts27402	Childcare before: first facility or person	spChild
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29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

goto 29139p

29112(kigebdat) to 20102(intdat), -97, -98

Variables

ts2740m	Start of childcare month	spChild
ts2740y	Start of childcare year	spChild

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1] ☐

10 to under 20 hours [2] ☐

20 to under 30 hours [3] ☐

30 to under 40 hours [4] ☐

40 hours and more [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29139pZ

Variables

ts27403	First childcare: duration per week	spChild
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29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife, extended Berufsbildungsreife, Berufsreife, first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1] ☐

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, Fachoberschulereife, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from a Oberschule (in Saxony)) [2] ☐

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3] ☐

school-leaving qualification from a special needs school [4] ☐

other qualification [5] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29139r

Variables

ts27430	Idealistic educational aspiration	spChild
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29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife, extended Berufsbildungsreife, Berufsreife, first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1] ☐

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, Fachoberschulreife, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from a Oberschule (in Saxony)) [2] ☐

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3] ☐

school-leaving qualification from a special needs school [4] ☐

other qualification [5] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29139rZ

Variables

ts27431	Realistic educational aspiration	spChild
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29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?		
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>		
full-time employed [1]	<input type="checkbox"/>	
part-time employed [2]	<input type="checkbox"/>	
in a side job [3]	<input type="checkbox"/>	
unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29140 = 1, 2, -97, -98) goto 29143Z if (29140 = 3, 4) goto 29140a		
Variables		
ts33209	Employment Child	spChild

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman/technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child not yet in school [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z

if (29140a = 5) goto 29142

if (29140a = 16) goto 29141

if (29140a = 17) goto 29157Z

1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/unable to work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal volunteers service, voluntary social/ecological/ European year 16: something else if <h_kialter = -9> 17: child does not attend school yet

Variables

ts33210	Unemployment Child	spChild
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29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

29142 What school does <29111> attend?

Read the options aloud only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

elementary school [1]	<input type="checkbox"/>
orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z

1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: verbundene Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: comprehensive schools, also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school

Variables

ts33212	Type of school Child	spChild
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Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)

29144 What is currently the highest general school-leaving qualification of <29111>?

Condition: if (29103 = 3 & 29202 = 2)

29144 What (further) general school-leaving qualification has <29111> obtained in the meantime?

Read the options aloud only if necessary and have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would this qualification approximately correspond to in Germany?

basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145</p> <p>if (h_etalpe = 6) 1: basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria) if (h_etalpe = 8) 1: basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) 2: qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) if (h_etalpe = 6) 3: school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule 3: school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) 4: Fachhochschulreife (entrance qualification for universities of applied sciences) if (h_etalpe = 6) 5: other higher education entrance qualification (Abitur) if (h_etalpe = 8) 5: other higher education entrance qualification (Abitur / EOS grade 12) 6: school-leaving qualification of a special needs school 7: other qualification</p>	

Variables

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

ts33214	Highest school-leaving qualification Child	spChild
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29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school of public health, Fachschule Fachschule [school-based institutions of professional development] or training as a civil servant?)	
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>	
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>	
vocational training at a Berufsfachschule [vocational school] or Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [3]	<input type="checkbox"/>	
vocational training at a school of public health [4]	<input type="checkbox"/>	
vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>	
civil service training (civil service examination) [6]	<input type="checkbox"/>	
other training [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>		

Variables		
ts33216	Vocational training Child	spChild

29148 Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?	
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

29203 We noted <h_kiausbtPRE> as the highest vocational qualification of <29111>.	
Target person does NOT disagrees [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (29203 = 1) goto 29204</i> <i>if (29203 = 2) goto 29150</i>	

Variables		
ts33232	Episode update – highest vocational qualification Child	spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?	
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150</p> <p>autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29151 = 29103P10a autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12</p>	

Variables		
ts33233	Episode update – further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)
29150 What is <29111>'s highest vocational training qualification so far?
Condition: if (29103 = 3 & 29204 = 2)
29150 Which (other) vocational qualification did <29111> acquire in the meantime?
<i>This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read the options aloud, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?</i>

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>f (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	

Variables		
ts33220	Highest vocational qualification child	spChild

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 & 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 & 29150 = 16) 29154 = 4</i>		
Variables		
ts33223	Type Higher education qualification Child	spChild

29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?		
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution Child	spChild

29155 Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate Child	spChild

29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

START Cross-section Children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29160a		
<i>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the household	pTargetCATI

29160a [AUTO] at least one child		
at least one child [1]	<input type="checkbox"/>	
no child [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i>		
<i>autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1</i> <i>autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3)))) 29160a = 0</i>		
Variables		
ts33311	at least one child	pTargetCATI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etalpe = 6)

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|_|_| hours per day

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 24

goto 29162

0 to 24, -97, -98

Variables

t744001	Time Childcare	pTargetCATI
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29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1] ☐

no [2] ☐

does not apply (e.g. child is old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

Variables

t744002	Help Childcare	pTargetCATI
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Condition: if (29160a = 0 & 20103 = 1)

29163a Do you plan to become a father in the next two years?

Condition: if (29160a = 0 & 20103 = 2)

29163a Do you plan to become a mother in the next two years?

Condition: if (29160a = 1 & 20103 = 1)

29163a Do you plan to become a father again in the next two years?

Condition: if (29160a = 1 & 20103 = 2)

29163a Do you plan to become a mother again in the next two years?

yes, certainly [1] ☐

yes, maybe [2] ☐

no, rather not [3] ☐

no, certainly not [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163

Variables

ts33312	Fertility: Plan children next two years	pTargetCATI
---------	---	-------------

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTargetCATI
---------	------------------------	-------------

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?	
<i>Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>	
daily or several times a week [1]	<input type="checkbox"/>
once a week or several times per month [2]	<input type="checkbox"/>
once a month or almost every month [3]	<input type="checkbox"/>
less frequently [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z	

Variables		
t745002	Frequency care work	pTargetCATI

29bKI QS - Fertility

29205 In the following, it is about your attitude and plans as to whether you would like to have children of your own or not - and if so, how many. By own children we mean biological children and adopted children. If you ignore all the obstacles for once: How many children would you like to have in total, in the ideal case?	
_ _ Children	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 29206	

Variables		
th33313	Fertility: desire to have children idealistic	pTargetCATI

29206 And when you think realistically about your own children: How many children do you think you will have?		
<i>By own children we mean biological children and adopted children.</i>		
_ _ Children		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 29206Z		
Variables		
th33314	Fertility: desire to have children realistic	pTargetCATI

30X out – X-Module output control

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per check module)		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI

30604 [AUTO] TP has successfully completed a vocational training including the current wave.		
Vocational qualification available [1]		<input type="checkbox"/>
no vocational qualification available [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Modul 80cRC_QS: h_cohort = 4 goto 30608a autoif () 30604 = 20102P22 autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2		

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

30608 [AUTO] TP has successfully completed a higher education program including the current wave.	
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM_SC3P_SC4) autoif () 30608 = 20102P31 autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2 autoif () h_ümkurz = 0 autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 </pre>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

30607b [AUTO] Condition for questions concerning the transition to the labor market (module 62) fulfilled	
completed vocational training for the first time [1]	<input type="checkbox"/>
completed course of study with Bachelor's degree for the first time, no previous studies with another degree (as Bachelor) [2]	<input type="checkbox"/>
completed course of study with another degree for the first time [3]	<input type="checkbox"/>
conditions are not fulfilled [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (30607b = 1, 2, 3) goto 62100Z (Modul 62IAM_SC3P_SC4) if (30607b = 4) goto 30602 autoif () 30607b = 4 autoif (ANY(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30607b = 1 autoif (ANY(24140 = 1 & (24111 = 6 to 10) & (24141 = 8, 12, 13)) & 20102P31a <> 1 & 20102P31b <> 1) 30607b = 2 autoif (ANY(24140 = 1 & (24111 = 6 to 10) & (24141 <> 8, 12, 13)) & 20102P31b <> 1) 30607b = 3 </pre>	

Variables		
tf30004	Condition for questions about trans. to labor market (module 62) fulfilled	pTargetCATI

30X - Check module Panel survey SC3 B133, SC4 B136, SC6 B145

30108 [AUTO] Start date episode

|_|_| month

[0]

☐

Range: 0 - 99

|_|_|_| year

[0]

☐

Range: 0 - 9,999

goto 30109

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

30109 [AUTO] End date episode

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

[0]

☐

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm

autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20

autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1

autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2

autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm

autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20

autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12

autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2

autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

Variables

t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30109 [AUTO] End date episode

|_|_| month

[0]

☐

Range: 1 - 12

|_|_|_| year

[0]

☐

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm

autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20

autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1

autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7

autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2

autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm

autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20

autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12

autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6

autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2

autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110 [AUTO] Episode is ongoing

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 30111

Variables

t27800e	Episode is ongoing	spCourses
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START Recording of gap activities**30300 What did you do back then?**

Read the options aloud if necessary!

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

had a job or a side job/ had a job or a side job or did an internship [1]	<input type="checkbox"/>
attended a general school [2]	<input type="checkbox"/>
did a vocational preparation [3]	<input type="checkbox"/>
completed a vocational training or course of study [4]	<input type="checkbox"/>
did federal voluntary service, international youth voluntary service, voluntary military service or a voluntary social/ ecological/ European year/ voluntary service (e.g. federal voluntary service, voluntary social service or ecological year, voluntary military service or international youth voluntary service) [5]	<input type="checkbox"/>
took care of your household / took care of your household or the children [6]	<input type="checkbox"/>
was on parental leave [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily unable to work [9]	<input type="checkbox"/>
was retired (also occupational disability pension) [10]	<input type="checkbox"/>
was on vacation/holiday [11]	<input type="checkbox"/>
did a course or training course [13]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
<i>accidentally in episode recording, back to check module [-6]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>

if (30300= 1) goto 26107Z
 if (30300= 2) goto 22107Z
 if (30300= 3) goto 23107Z
 if (30300= 4) goto 24108Z
 if (30300= 5) goto 25106Z
 if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z
 if (30300 = 12 & h_etappe = 8) goto 50106Z
 if (30300 = 12 & h_etappe = 6) goto 30301
 if (30300= 8) goto 27106Z
 if (30300= -6) goto 30150

if (h_etappe = 8) 1: had a job or a side job if (h_etappe = 6) 1: had a job or a side job or did an internship 2: attended a general school 3: did a vocational preparation if (h_etappe = 8) 4: completed a vocational training or further education program if (h_etappe = 6 & h_cohort = 4) 4: completed vocational training, course of study or further education program if (h_etappe = 6 & h_cohort = 3 & 20102(intm/intj) < 8/2018) 4: completed a vocational training if (h_etappe = 6 & h_cohort = 3 & 20102(intm/intj) >= 8/2018) 4: completed a vocational training or course of study if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 5: did federal voluntary service, international youth voluntary service, voluntary military service or a voluntary social/ ecological/ European year if (h_etappe = 6 & h_cohort <> 4) 5: voluntary service (e.g. federal voluntary service, voluntary social service or ecological year, voluntary military service or international youth voluntary service) if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/holiday if (h_etappe = 6 & h_cohort <> 4) 13: did a course or training course 12: did something else

Variables

ts29101	Type of gap	spGap
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31WB - Further education

31102	Let's return to the subject of further training. Up until now you have stated that, since the last interview, you attended the following courses or training programs: < [Kursliste] 35110 and 24116> Since the last interview, have you, in addition to this, i.e. from <intmPRE / intjPRE> to the present, attended courses or training programs that you have not yet mentioned?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31102 = 1) goto 31104Z if (31102 = 2, -97, -98) goto 31104		

Variables		
t271040	Other courses	pTargetCATI

31103	Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from <intmPRE / intjPRE> to the present. Is that true or did you attend courses during this time?	
true, no courses attended [1]	<input type="checkbox"/>	
not true, courses attended [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31103 = 1, -97, -98) goto 31104 if (31103 = 2) goto 31104Z		

Variables		
t271041	Courses attended	pTargetCATI

Condition: if (h_cohort = 4 OR (h_cohort = 6 & 20220P7 = 0))

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmpRE/intjPRE> until today, and not told about it yet?

Condition: if (h_cohort = 6 & 20220P7 = 1)

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmpRE/intjPRE> until today, and not told about it yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31104Z

Variables

t271042	another course	pTargetCATI
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START Loop Further courses/training courses

31106 What was the exact content of this course or training program? Please give me the exact course description.



Refused [-97] ☐

Don't know [-98] ☐

goto 31108

Variables

t272000_O	Content other course	spFurtherEdu1
t272000_g13	Content other course (course ID)	spFurtherEdu1

31108 How many hours does/did this course/training course last in total?*Have the duration estimated if necessary!*

|_|_|_| Hours

999 hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 31114

0 to 999, -97, -98

Variables

t271043

Duration of course

spFurtherEdu1

31114 Have you attended the course for professional or private reasons?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 31115

Variables

t279040

professional/private reasons

spFurtherEdu1

31115 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?

a lot of effort [1]

☐

some effort [2]

☐

little effort [3]

☐

no effort at all [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 31116

Variables

t279041

Motivation for course attendance

spFurtherEdu1

31116 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31116= 1) goto 31117 if (31116= 2, -97, -98) goto 31111	

Variables		
t279042	Compulsory course/ course offer	spFurtherEdu1

31117 Who obliged you to participate?	
<i>Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).</i>	
your employer [1]	<input type="checkbox"/>
the employment office [2]	<input type="checkbox"/>
other [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31111	

Variables		
t279043	Who obligated?	spFurtherEdu1

31111 Are you currently still attending this course?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31111= 1, -97, -98) goto 31112b if (31111= 2) goto 31112	

Variables		
t271048	Course is ongoing	spFurtherEdu1

31112 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_kursart = 1 & 31112 = 1) goto 31112a</i> <i>if (h_kursart = 2 & 31112 = 1) goto 31112b</i> <i>if (31112 = 2, -97, -98) goto 31135</i>	

Variables		
t271049	Termination Course	spFurtherEdu1

31135 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31135 = 1, -6, -97, -98 & h_kursart = 1) goto 31112a</i> <i>if (31135 = 1, -6, -97, -98 & h_kursart = 2) goto 31112b</i> <i>if (31135 = 5) goto 31136</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

31136 What type of certificate was that?


Refused [-97]

☐

Don't know [-98]

☐

if (h_kursart = 1) goto 31112a

if (h_kursart = 2) goto 31112b

Variables

t272044_O

Type of certificate

spFurtherEdu1

31112a Since the last interview, i.e. from <intmPRE / intjPRE> to the present, have you attended another course/training program which you have not yet mentioned?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (31112a = 1) goto 31112Z

if (31112a = 2, -97, -98) goto 31112b

Variables

t271050

Other courses 2

spFurtherEdu1

Condition: if (h_cohort = 4 OR (h_cohort = 6 & h_kursart = 1) & 20220P7 = 0))

31112b We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?

Condition: if (h_cohort = 6 & h_kursart = 1 & 20220P7 = 1)

31112b We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?

Condition: if (h_kursart = 2)

31112b Since the last interview, in <intmPRE/intjPRE> until today, have you attended another course which you have attended for yourself?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31112Z

Variables

t271051	another course	spFurtherEdu1
---------	----------------	---------------

START Detailed information on one selected course

31113 Randomly select one of the courses that was completed between <intmPRE/intmjPRE> and <20102(intm/intj)> (For courses from 35KU and 31WB: See also items on course duration 35112 and 31111).

no course selected [0] ☐

1 course selected [1] ☐

[0] ☐

if (31113= 1) goto 31114Z

if (31113= 0) goto 31140Z

Variables

th21300	Number of selected courses	spFurtherEdu2
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Condition: if (h_kursvorhanden = 1)

31114b In the following we would like to learn more about the course you have attended since the last interview. Has anyone from your personal environment given you any information about this course <h_kursbez> before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

Condition: if (h_kursvorhanden > 1)

31114b In the following we would like to learn a little bit more about a selected course, namely the course <h_kursbez>, which you have attended since the last interview. Has anyone from your personal environment given you any information about this course before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31115a

Variables

t324571	Actual information Further education from personal environment	spFurtherEdu2
---------	--	---------------

31115a Were you employed or unemployed at the time you took this course?

employed [1] ☐

unemployed [2] ☐

none of both [3] ☐

both simultaneously [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31115a = 1, 4) goto 31118

if (31115a = 2, 3, -97, -98) goto 31119

Variables

t279048	Course attendance parallel to job/unemployment	spFurtherEdu2
---------	--	---------------

31118	Did your participation in the course count fully, partially or not at all towards your work hours?
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 31119	

Variables		
t279044	Course attendance during working hours	spFurtherEdu2

31119	Did you pay anything for the course. Please also think of money for the course materials or transportation costs besides the course fees.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>The course was free [3]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31115a = 1, 4) goto 31120</i> <i>if (31115a = 2) goto 31121</i> <i>if (31115a = 3, -97, -98) goto 31122</i>	

Variables		
t279045	Own financial contribution	spFurtherEdu2

31120 Did your employer bear the costs of the course in full, in part or not at all?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31120 = 1) goto 31122</i> <i>if ((31120 = 2, 3, -97, -98) & 31115a = 4) goto 31121</i> <i>if ((31120 = 2, 3, -97, -98) & 31115a = 1) goto 31122</i>	

Variables		
t279046	Course costs Employer	spFurtherEdu2

Condition: if (31120 = 2)	
31121 Did the employment agency cover part or all of the costs of the course?	
Condition: if (31115a = 2 OR (31115a = 4 & (31120 = 3, -97, -98)))	
31121 Did the employment agency cover all, part or none of the costs of the course?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31122</i>	

Variables		
t279047	Course costs Employment agency	spFurtherEdu2

31122 Who offered this course/training program?

On request: Was that e.g. your employer, the Chamber of Industry and Commerce, the employment office/agency, or did you take the course at an adult education center?

Please assign the answers to the categories. In case of doubt, please ask, e.g. if a company is mentioned: "Is this your employer?"

employer [1] ☐

IHK <<Chamber of Industry and Commerce>> [2] ☐

adult education center <<VHS>> [3] ☐

employment agency [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (31122 = 1) goto 31124
if (31122 = 2, 3, 4, -97, -98) goto 31125a
if (31122 = 5) goto 31123*

Variables

t272040	Provider	spFurtherEdu2
---------	----------	---------------

31124 Was the class/training course conducted by internal staff of the employer or with external staff?

Only in case of questions: If the course/training course was conducted by both internal and external personnel, let the target person decide by whom (internal or external personnel) the course was mainly conducted and select the appropriate answer category.

Internal staff [1] ☐

External staff [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125a

Variables

t272042	External or internal staff	spFurtherEdu2
---------	----------------------------	---------------

31125a I will now read you some statements. Using a scale of 1 to 5, please tell me to what extent the respective statement applies to this course. 1 means that it does apply completely and 5 means that it does not apply at all. The course followed an orderly sequence.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125b

Variables

t273021	Course assessment: regulated procedure	spFurtherEdu2
---------	--	---------------

31125b There was a friendly interaction between the instructor and the participants.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125c

Variables

t274021	Course assessment: friendly atmosphere	spFurtherEdu2
---------	--	---------------

31125c In the course I have learned many new things.*Read the answer options aloud again if necessary.*does completely apply [1] ☐[2] ☐[3] ☐[4] ☐does not apply at all [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐*goto 31125d***Variables**

t272003	Course assessment: learned new things	spFurtherEdu2
---------	---------------------------------------	---------------

31125d The exercise work was very varied.*Read the answer options aloud again if necessary.*does completely apply [1] ☐[2] ☐[3] ☐[4] ☐does not apply at all [5] ☐*Refused [-97]* ☐*Don't know [-98]* ☐*goto 31125e***Variables**

t275021	Course assessment: varied exercises	spFurtherEdu2
---------	-------------------------------------	---------------

31125e The instructor answered all questions with patience.

Interview instruction for CATI/CAPI mix added.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125f

Variables

t274022	Course assessment: teacher patient	spFurtherEdu2
---------	------------------------------------	---------------

31125f The acquired knowledge also had to be transferred to other situations.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125g

Variables

t275022	Course assessment: transfer	spFurtherEdu2
---------	-----------------------------	---------------

31125g There were no unnecessary interruptions of the course routine.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125h

Variables

t273022	Course assessment: no interruptions	spFurtherEdu2
---------	-------------------------------------	---------------

31125h The atmosphere in class was very pleasant.

Read the answer options aloud again if necessary.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125i

Variables

t274023	Course assessment: pleasant atmosphere	spFurtherEdu2
---------	--	---------------

31125i The participants could try out things, without correction being made instantaneously.	
<i>Read the answer options aloud again if necessary.</i>	
does completely apply [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does not apply at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 31125j	

Variables		
t275023	Course assessment: try out	spFurtherEdu2

31125j The acquired knowledge was summarized once again.	
<i>Read the answer options aloud again if necessary.</i>	
does completely apply [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does not apply at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 31137Z	

Variables		
t273023	Course assessment: summarized	spFurtherEdu2

START Informal learning

31140	Learning may also be done completely without regulated class and course routines. Since the last interview in <intmpRE/intjPRE> did you visit special trade fairs or congresses, to learn more on your own in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31141	

Variables		
t271800	Informal congress visit	pTargetCATI

31141	Moreover, since the last interview in <intmpRE/intjPRE>, did you visit special lectures, to learn more on your own in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31142	

Variables		
t271801	Informal special lectures	pTargetCATI

31142	Since the last interview in <intmpRE/intjPRE>, did you read textbooks and specialised books or professional magazines, to learn more in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31143	

Variables		
t271802	Informal reading	pTargetCATI


31143	Since the last interview in the <intmpRE/intjPRE>, have you used learning programs on the computer, learning CDs or DVDs or similar to learn professionally or privately?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 31143a		

Variables		
t271804	Informal media	pTargetCATI

31143a	Since the last interview in <intmpRE/intjPRE> have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) to learn more professionally or privately?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 31143Z		

Variables		
t271805	Informal media - digital	pTargetCATI

START Loop Informal learning

31144	If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!	
<i>Alternatively, it is also possible to name the title of the congress.</i>		
		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 31147		

Variables		
t272800_O	Trade fair/congress: content	pTargetCATI
t272800_g1	Trade fair/congress: content (course id number)	pTargetCATI

31145 And if you think about the last specialized lecture you have attended, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, it is also possible to name the title of the talk.



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272801_O	Specialist lecture: content	pTargetCATI
t272801_g1	Specialist lecture: content (course ID number)	pTargetCATI

31146 And if you think about the last time you have used a learning program, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, it is also possible to name the title of the self-learning program.



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272804_O	Self-study program: content	pTargetCATI
t272804_g1	Self-study program: content (course id number)	pTargetCATI

31146a And if you think back of the last time you used a learning offer on the internet, what exactly was it about? Please name the topic as precisely as possible!



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272805_O	Online learning: content	pTargetCATI
t272805_g1	Content Media: digital (course id number)	pTargetCATI

Condition: if (31144 <> .)

31147 Did you visit this trade fair/congress more for professional reasons or more for private interest?

Condition: if (31145 <> .)

31147 Did you attend this lecture more for professional reasons or more for private interest?

Condition: if (31146 <> .)

31147 Have you used this learning program for professional reasons or rather for private interest?

Condition: if (31146a <> .)

31147 Have you used this learning offer on the internet for professional reasons or rather for private interest?

for professional reasons [1] ☐

for private interest [2] ☐

both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31148

Variables

t279840_w1	Trade fair/congress: professional/personal reasons	pTargetCATI
t279840_w2	Specialist lecture: professional/personal reasons	pTargetCATI
t279840_w3	Self-study program: professional/personal reasons	pTargetCATI
t279840_w4	Online learning: professional/personal reasons	pTargetCATI

Condition: if (31144 <> .)

31148 To what extent does it apply that you have learned a lot of new things at this trade fair/congress? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31145 <> .)

31148 To what extent does it apply that you have learned a lot of new things during this lecture? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31146 <> .)

31148 To what extent does it apply that you have learned a lot of new things with this learning program? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31146a <> .)

31148 To what extent does it apply that you have learned a lot of new things with this learning offer on the internet? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

```
if (31144 <> . & 31141 = 1) goto 31145
if (31144 <> . & 31141 <> 1 & 31143 = 1) goto 31146
if (31144 <> . & 31141 <> 1 & 31143 <> 1 & 31143a = 1) goto 31146a
if (31144 <> . & 31141 <> 1 & 31143 <> 1 & 31143a <> 1) goto 31148Z
if (31145 <> . & 31143 = 1) goto 31146
if ((31145 <> . & 31143 <> 1 & 31143a = 1) goto 31146a
if ((31145 <> . & 31143 <> 1 & 31143a <> 1) goto 31148Z
if (31146 <> . & 31143a = 1) goto 31146a
if ((31146 <> . & 31143a <> 1) OR 31146a <> . ) goto 31148Z
```

Variables

t272802_w1	Trade fair/congress: learned new things	pTargetCATI
t272802_w2	Specialist lecture: learned new things	pTargetCATI
t272802_w3	Self-study program: learned new things	pTargetCATI
t272802_w4	Online learning: learned new things	pTargetCATI

Household

32301 Now a few questions about your household. How many persons are currently living with you in one household - including yourself and the children?

(if $h_cohort = 6$) In case of uncertainty: This refers to all persons who live and run the household together with you. (if $h_cohort = 4$) In case of uncertainty as to who belongs to the household: this refers to all persons who live and run the household together with you. If it is unclear whether your own household or that of your parents is meant, if you already have your own household: the questions refer to your own household.

|__|__| Persons in the household

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 99

if (32301 > 1) goto 32301a

if ($h_cohort = 6$ & (32301 = 1, -97, -98)) goto 32302Z

if ($h_cohort = 4$ & (32301 = 1, -97, -98) & $h_eigenerHH = 0$) goto 32303

if ($h_cohort = 4$ & (32301 = 1, -97, -98) & $h_eigenerHH = 1$) goto 32313Z

1 to 99, -97, -98

Variables

t741001	Household size	pTargetCATI
---------	----------------	-------------

32301a How many of these <32301> persons are under 14 years of age?

Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and thus has not yet reached the age of 14.

|__|__| Persons

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 32302

0 to (32301- 1), -97, -98

Variables

t742001	Persons under the age of 14 in the household	pTargetCATI
---------	--	-------------

32302 [MF] And with whom are you currently living in your household?

Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 32302Z</p> <p>hhmit01 1: with spouse/partner hhmit02 2: with your own children/foster children/adoptive children hhmit03 3: with your partner's children hhmit04 4: with mother/stepmother/foster mother hhmit05 5: with father/stepfather/foster father hhmit06 6: with siblings hhmit07 7: with grandparent(s) if (h_cohort = 6) hhmit08 8: with grandchild(ren) hhmit09 9: with mother-/father-/parents-in-law hhmit10 10: with other relatives hhmit11 11: with other people, non-relatives hhmitvw: refused hhmitwn: don't know</p>		
Variables		

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j)) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

20106(gebm/gebj) – 20102(intm/intj), -93, -97, -98

Variables

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTargetCATI

32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 32313Z 20106(gebm/gebj) – 20102(intm/intj), -97, -98	

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Income

Condition: if (32301 = 1)

32313 Now it comes to all your household income: How much is your monthly household income today? Please enter the net amount, after deduction of taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

Condition: if (32301 <> 1)

32313 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

If not exactly known: have the monthly amount estimated. Provide information on anonymity.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

if (32313 >= 0) goto 32316Z
if (32313 = -97, -98) goto 32314
0 to 9999999, -97, -98

Variables

t510010	monthly household income, open	pTargetCATI
---------	--------------------------------	-------------

32314 It would really help us if you could at least roughly allocate it to one of the following categories.
Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or more than 3,000 euros per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.

In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315
if (32314 = 2) goto 32316
if (32314 = 3) goto 32316b
if (32314 = -97, -98) goto 32316Z

Variables

t510011	monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.

In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510012	monthly household income, categories under 1,500 euros	pTargetCATI

32316 Can you now tell me whether it is less than 2,000 euros, between 2,000 and 2,500 euros or more than 2,500 euros a month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.

In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510013	monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?	
<i>If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity. In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510014	monthly household income, categories over 3,000 euros	pTargetCATI

Subjective assessment of income

32371 If you think of your total monthly household income - how would you say your household is getting along financially?	
<i>Please read aloud.</i>	
with great difficulty [1]	<input type="checkbox"/>
with some difficulty [2]	<input type="checkbox"/>
rather easily [3]	<input type="checkbox"/>
easily [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32371 = 1 to 3) goto 32372 if (32371 = 4, -97, -98) goto 32373	

Variables		
th10025	monthly household income, getting along	pTargetCATI

32372	What is the minimum amount of money your household would need per month to get along financially easily?
_ _ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 32373	
0 to 9999999, -97, -98	

Variables		
th10026	monthly household income, how much needed	pTargetCATI

32373	Could your household afford to pay an unexpected expense of 1,000 euros without borrowing money?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32374Z	

Variables		
th10027	monthly household income, unexpected expenditure	pTargetCATI

Social participation (pillar 5)

32168 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded? Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from society, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.		
completely excluded [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely belonging [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32168Z		
Variables		
t517400	Social belonging/social exclusion	pTargetCATI

Institutional trust (pillar 5)

32291	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Government
<i>Read the options aloud.</i>	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32292	

Variables		
t517050	Institutional trust: Federal Government	pTargetCATI

32292	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Parliament of the Federal Republic
<i>Read the options aloud if necessary.</i>	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32293	

Variables		
t517051	Institutional trust: Parliament of the Federal Republic	pTargetCATI

32293	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Constitutional Court	
<i>Read the options aloud if necessary.</i>		
very much trust [1]	<input type="checkbox"/>	
pretty much trust [2]	<input type="checkbox"/>	
little trust [3]	<input type="checkbox"/>	
no trust at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32294		

Variables		
t517052	Institutional trust: Federal Constitutional Court	pTargetCATI

32294	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. European Union	
<i>Read the options aloud if necessary.</i>		
very much trust [1]	<input type="checkbox"/>	
pretty much trust [2]	<input type="checkbox"/>	
little trust [3]	<input type="checkbox"/>	
no trust at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32295		

Variables		
t517053	Institutional trust: European Union	pTargetCATI

32295 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Banks	
<i>Read the options aloud if necessary.</i>	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32296	

Variables		
t517054	Institutional trust: Banks	pTargetCATI

32296 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Press	
<i>Read the options aloud if necessary.</i>	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32297	

Variables		
t517055	Institutional trust: Press	pTargetCATI

32297 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Television

Read the options aloud if necessary.

very much trust [1] ☐

pretty much trust [2] ☐

little trust [3] ☐

no trust at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32298

Variables

t517056	Institutional trust: Television	pTargetCATI
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32298 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Social Media, such as Facebook or Twitter

Read the options aloud if necessary.

very much trust [1] ☐

pretty much trust [2] ☐

little trust [3] ☐

no trust at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32299

Variables

t517057	Institutional trust: Social Media	pTargetCATI
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32299 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Police		
<i>Read the options aloud if necessary.</i>		
very much trust [1]	<input type="checkbox"/>	
pretty much trust [2]	<input type="checkbox"/>	
little trust [3]	<input type="checkbox"/>	
no trust at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32299Z</i>		

Variables		
t517058	Institutional trust: Police	pTargetCATI

Political interest (pillar 5)

32181 How interested are you in politics? Are you very interested, quite interested, little interested or not interested at all?		
very interested [1]	<input type="checkbox"/>	
rather interested [2]	<input type="checkbox"/>	
little interested [3]	<input type="checkbox"/>	
not interested at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32181Z</i>		

Variables		
t516105	Political interest	pTargetCATI

Political understanding (pillar 5)

32182 How often do politics seems so complicated to you that you don't really understand what it's all about?		
<i>Please read the answer options aloud.</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rather often [4]	<input type="checkbox"/>	
often [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32182Z		
Variables		
t516106	Politics complicated	pTargetCATI

Policy actions (pillar 5)

32175 Please tell me if you have participated in a collection of signatures or online petition in the last two years.		
<i>If necessary: This refers to signing a political collection of signatures or an online petition.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32177		
Variables		
t516050	Political action: collection of signatures/petition: actual participation (2 y.)	pTargetCATI

32177 Have you participated in an authorized demonstration in the last two years?		
<<If necessary: It means that the demonstration has been announced to the competent authority.>>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32177Z		
Variables		
t516051	Political action: authorized demonstration: actual participation (2 y.)	pTargetCATI

ICQ (MoP)

32187 The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Telling somebody that I don't like the way she or he is behaving toward me. Do you manage this badly, rather badly, mediocrally, rather well or well?		
Read the options aloud again only if necessary: manage this badly, rather badly, mediocrally, rather well or well		
poorly [1]	<input type="checkbox"/>	
rather poorly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather well [4]	<input type="checkbox"/>	
well [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32188		
Variables		
t67809a	Assertiveness: addressing misbehavior	pTargetCATI

32188 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Being able to admit that I may be mistaken if a fight with a close friend turns into a serious argument.

Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?

poorly [1] ☐

rather poorly [2] ☐

moderately [3] ☐

rather well [4] ☐

well [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32189

Variables

t67810a	Ability to handle conflicts: not insisting on one's own point of view	pTargetCATI
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32189 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Saying "no" when a friend asks me to do something I do not want to do.

Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?

poorly [1] ☐

rather poorly [2] ☐

moderately [3] ☐

rather well [4] ☐

well [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32190

Variables

t67809b	Assertiveness: being able to say no	pTargetCATI
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32190	[NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Being able to put negative feelings aside in an argument with a friend.
<i>Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?</i>	
poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32191	

Variables		
t67810b	Ability to handle conflicts: putting negative feelings aside	pTargetCATI

32191	[NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Telling someone that he or she is embarrassing me with his or her behavior.
<i>Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?</i>	
poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32192	

Variables		
t67809e	Assertiveness: showing embarrassment	pTargetCATI

32192 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Being able to take a friend's perspective in an argument and understand his or her point of view.

Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?

poorly [1] ☐

rather poorly [2] ☐

moderately [3] ☐

rather well [4] ☐

well [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32193

Variables

t67810d	Ability to handle conflicts: taking on someone else's perspective	pTargetCATI
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32193 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Telling a friend about a promise that has not been kept.

Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?

poorly [1] ☐

rather poorly [2] ☐

moderately [3] ☐

rather well [4] ☐

well [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32194

Variables

t67809f	Assertiveness: claim given promise	pTargetCATI
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32194 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Not saying anything that might aggravate an argument.	
<i>Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?</i>	
poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32195	

Variables		
t67810e	Ability to handle conflicts: holding back in case of a dispute	pTargetCATI

32195 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Telling a friend or an acquaintance that he or she has done something that made me very angry.	
<i>Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?</i>	
poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32196	

Variables		
t67809h	Assertiveness: addressing anger	pTargetCATI

32196 [NCS] The following statements describe possible courses of action in different situations. Please rate how well or badly you usually manage to behave in the described way. Controlling yourself towards a friend in an argument in order to not endanger the friendship.		
<i>Only read out again if necessary: Do you manage this badly, rather badly, mediocrely, rather well or well?</i>		
poorly [1]	<input type="checkbox"/>	
rather poorly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather well [4]	<input type="checkbox"/>	
well [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32196Z		
Variables		
t67810h	Ability to handle conflicts: controlling oneself in conflicts	pTargetCATI

Health: self-rated health (pillar 5)

42001 Now I have a couple of short questions about your health. How would you describe your health overall?		
<i>Read the options aloud.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 42001Z		
Variables		
t521000	Self-rated health	pTargetCATI

Healthy Days (pillar 5)

42014 Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 42015

0 to 30, -97, -98

Variables

t521050	Healthy Days – physical health	pTargetCATI
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42015 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 42016

0 to 30, -97, -98

Variables

t521051	Healthy Days – mental health	pTargetCATI
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42016 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

If the respondent answers "on not a single day" or "not at all", please enter a 0. If the respondent answers "every day" or "all the time", please enter a 30.

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 30

goto 42016Z

0 to 30, -97, -98

Variables

t521052	Healthy Days – limitations in everyday activities	pTargetCATI
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Height and weight (pillar 5)

42021 What's your height?

Enter height in cm.

|_|_|_| cm

Refused [-97] ☐

Don't know [-98] ☐

Range: 65 - 250

goto 42022

65 to 250, -97, -98

Variables

t520000	Height in cm	pTargetCATI
t520001	Height in cm	pTargetCATI

42022 And how much do you weigh?*Enter body weight in kg. In case of questions: the weight without clothing is of interest.*

|_|_|_| kg

Refused [-97]

☐

Don't know [-98]

☐

Range: 15 - 400

goto 42022Z

15 to 400, -97, -98

Variables

t520000

Weight in kg

pTargetCATI

Smoking/alcohol consumption (pillar 5)**42023 Do you smoke at the moment – even if only occasionally?***Read the options aloud.*

yes, daily [1]

☐

yes, occasionally [2]

☐

no, not anymore [3]

☐

have never smoked [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (42023 = 1) goto 42036

if (42023 <> 1) goto 42036Z

Variables

t525008

Smoking status

pTargetCATI

42036 How many cigarettes do you currently smoke per day on average?

If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke cigarettes".

|_|_|_| cigarettes

don't smoke cigarettes [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

goto 42036Z

0 to 120, -97, -98

Variables

t525015	Cigarettes per day (missing value for non-cigarette smokers)	pTargetCATI
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42037 How often do you consume alcoholic drinks? Think about the average over the last 12 months.

Read the options aloud.

never [1]

☐

once a month or less [2]

☐

twice or three times a month [3]

☐

once a week [4]

☐

several times a week [5]

☐

daily [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 42037Z

Variables

t525209	Consumption of alcohol frequency last 12 months	pTargetCATI
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Sport (pillar 5)

42038 Now I would like to ask you about your leisure activities. How often do you do sport?		
<i>Read the options aloud.</i>		
never [1]	<input type="checkbox"/>	
once a month or less [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
almost daily or daily [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 42038Z</i>		
Variables		
t527102	Sport: frequency	pTargetCATI

Panel items/Integration aspects (pillar 4)

32102 Now let us come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?		
<i>Read out the options.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>I have no friends [-21]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32103</i>		
Variables		
t451200	Share Friends with migrant background	pTargetCATI

32103 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read out the options. Please select "usually other language, but sometimes also German" (value 3) or "only other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/no friends [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32104	

Variables

t41203a	Language use - friends	pTargetCATI
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32104 And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually other language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers "equally often", then please ask for the tendency. If no classification can be found, then please select the button "equally often German and other language".

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/live alone [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32104Z	

Variables

t41203b	Language use - household	pTargetCATI
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Cultural identity & acculturation orientation (pillar 4)

42101a I would now like to talk about your relationship to Germany and the people in Germany. I am now going to read several statements out to you. Please tell me how applicable each statement is to you. I feel part of German society.

Read the options aloud.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 42101

Variables

t428020	Part of German society	pTargetCATI
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42101 I feel closely connected to the people in Germany.

Read out the options.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 42102

Variables

t428000	Feeling of connection with Germany	pTargetCATI
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42102 It makes me uncomfortable to belong to the people in Germany.

Read out the options.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (42102 = -97 & 42101 = -97) goto 42105
if (42102 = -97 & 42101 <> -97) goto 42103
if (42102 = 1, 2, 3, 4, -98) goto 42103

Variables

t428010	Uncomfortable belonging to the people in Germany	pTargetCATI
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42103 I feel very comfortable when I am with people from Germany.

Read out the options.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((42102 = -97 OR 42101 = -97) & 42103 = -97) goto 42105
if ((42102 <> -97 & 42101 <> -97) & 42103 = -97) goto 42104
if (42103 = 1, 2, 3, 4, -98) goto 42104

Variables

t428040	Comfort around people from Germany	pTargetCATI
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42104 It is important to me to belong to the people in Germany.*Read out the options.*does apply [1] ☐does rather apply [2] ☐does rather not apply [3] ☐does not apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 42105

Variables

t428030	Important for me to belong to people in Germany	pTargetCATI
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42105 To what extent do you identify yourself with the people in Germany?*Read out the options.*very strongly [1] ☐strongly [2] ☐moderately [3] ☐hardly [4] ☐not at all [5] ☐Refused [-97] ☐Don't know [-98] ☐

if (20220P1 = 0) goto 32530Z
if (20220P1 = 1 to 4) goto 42107
if (20220P1 = 5 & 20230b = 1, 2) goto 42107
if (20220P1 = 5 & 20230b = -20, -97, -98) goto 32530Z

Variables

t428050	Sense of belonging People in Germany	pTargetCATI
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42110 I will now read you several statements again. Please tell me for each statement to what extent it applies to you. I feel closely connected to the people <20220P2(LABEL)>.	
<i>Read out the options. In case of uncertainty, please repeat: Please think of people <32301P2(LABEL)> as well as people who themselves or their family have moved <20220P2(LABEL)> to Germany.</i>	
does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 42111	

Variables		
t428120	Sense of belonging people from country of origin	pTargetCATI

42111 I feel uncomfortable belonging to the people <20220P2(LABEL)>.	
<i>Read out the options. In case of uncertainty, please repeat: Please think of people <32301P2(LABEL)> as well as people who themselves or their family have moved <20220P2(LABEL)> to Germany.</i>	
does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 42112	

Variables		
t428130	Uncomfortable belonging to the people from country of origin	pTargetCATI

42112 It is important for me to belong to the people <20220P2(LABEL)>.

Read the options aloud if necessary. If unclear, please repeat: Please think of people <32301P2(LABEL)> as well as people who themselves have or whose family has moved <20220P2(LABEL)> to Germany.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 42113

Variables

t428140	Belonging Country of origin	pTargetCATI
---------	-----------------------------	-------------

42113 I feel very comfortable when I am with people <20220P2(LABEL)>.

Read the options aloud if necessary. If unclear, please repeat: Please think of people <32301P2(LABEL)> as well as people who themselves or their family have moved <20220P2(LABEL)> to Germany.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 42114

Variables

t428150	Feeling comfortable among people from country of origin	pTargetCATI
---------	---	-------------

42114 I like to do things with people <20220P2(LABEL)>.

Read the options aloud if necessary. If unclear, please repeat: Please think of people <32301P2(LABEL)> as well as people who themselves or their family have moved <20220P2(LABEL)> to Germany.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 42115

Variables

t428170	Doing things with people from country of origin	pTargetCATI
---------	---	-------------

42115 I often behave "typically <32301P6(LABEL)>".

Read the options aloud if necessary.

does apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 42116

Variables

t428180	Often behave typically for country of origin	pTargetCATI
---------	--	-------------

42116 It is important to me to live according to <32301P4(LABEL)> traditions.	
<i>Read the options aloud if necessary.</i>	
does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 42117	

Variables		
t428190	Importance Traditions Country of origin	pTargetCATI

42117 It is important for me to have friends <20220P2(LABEL)>.	
<i>Read the options aloud if necessary.</i>	
does apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 42118	

Variables		
t428210	Importance Friends from country of origin	pTargetCATI

42118 And how much do you feel belonging to the people <20220P2(LABEL)>?		
<i>Read the options aloud if necessary.</i>		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 42151Z</i>		
Variables		
t428300	Belonging people from country of origin	pTargetCATI

Cultural habits (pillar 4)

42151 How often do you listen to <32301P5(LABEL)> music?		
always [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
never [5]	<input type="checkbox"/>	
<i>Respondent does not differentiate between music from country of origin and German music [-21]</i>	<input type="checkbox"/>	
<i>does not apply, never listen to music [-20]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 42152</i>		
Variables		
t42825a	Cultural habits - music	pTargetCATI

42152 How often do you cook according to <32301P4(LABEL)> traditions?		
<i>Read out the options if necessary.</i>		
always [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
never [5]	<input type="checkbox"/>	
does not apply, we don't cook in our family [-20]	<input type="checkbox"/>	
Respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 42153		
Variables		
t42825b	Cultural habits - cooking	pTargetCATI

42153 Do you celebrate <32301P5(LABEL)> public holidays?		
<i>Read out the options.</i>		
yes, all [1]	<input type="checkbox"/>	
yes, most of them [2]	<input type="checkbox"/>	
yes, some [3]	<input type="checkbox"/>	
no, none [4]	<input type="checkbox"/>	
Respondent does not differentiate between public holidays in country of origin and German public holidays [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 42153Z		
Variables		
t42825c	Cultural habits - public holidays	pTargetCATI

Cultural knowledge (pillar 3)

32530 At the end of our interview today, we have prepared a kind of "quiz" this time. I will ask you a few questions about art and culture. Some questions are rather simple, some rather tricky. If you don't know the answer, then just enter "don't know".

Do not read the answers aloud.

continue [1] ☐

TP does not want to answer questions [2] ☐

[0] ☐

if (32530 = 1) goto 32531
if (32530 = 2) goto 32472Z

Variables

t341000	Module Incorporated high cultural capital Intro	pTargetCATI
---------	---	-------------

32531 Now I will name a number of people. Please tell me if the person in question was a painter, writer or composer. If you don't know the answer, just enter "don't know". ...
Wolfgang Amadeus Mozart, was he a painter, writer or composer?

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32532

autoif (32531 = -98) h_t341_abbruch = h_t341_abbruch + 1

Variables

t34130a	Assignment Artist - area: Mozart	pTargetCATI
---------	----------------------------------	-------------

32532 [NCS] Now I'm going to name a number of people. Please tell whether if the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know". ... Hermann Hesse

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0) goto 32533
if (h_t341_verweigert = 1) goto 32550Z*

*autoif (32531 = -97 & 32532 = -97) h_t341_verweigert = 1
autoif (32532 = -98) h_t341_abbruch = h_t341_abbruch + 1
autoif (32532 <> 2 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130g	Assignment Artist - area: Hesse	pTargetCATI
---------	---------------------------------	-------------

32533 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Peter Paul Rubens

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0) goto 32534
if (h_t341_verweigert = 1) goto 32550Z*

*autoif (32532 = -97 & 32533 = -97) h_t341_verweigert = 1
autoif (32533 = -98) h_t341_abbruch = h_t341_abbruch + 1
autoif (32533 = 1 & h_cohorte = 4) h_t341_ffz = 0
autoif (32533 <> 1 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130o	Assignment Artist - area: Rubens	pTargetCATI
---------	----------------------------------	-------------

32534 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Giacomo Puccini << pronounced like Dschakomo Putschini >>

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32535
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32533 = -97 & 32534 = -97) h_t341_verweigert = 1
autoif (32534 = -98) h_t341_abbruch = h_t341_abbruch + 1
autoif (32534 = 3 & h_cohorte = 4) h_t341_ffz = 0
autoif (32534 <> 3 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130n	Assignment Artist - area: Puccini	pTargetCATI
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32535 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Paul Klee

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_abbruch <> 5 & h_t341_ffz <> 3) goto 32536
if (h_t341_verweigert = 1 OR h_t341_abbruch = 5 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32534 = -97 & 32535 = -97) h_t341_verweigert = 1
autoif (32535 = -98) h_t341_abbruch = h_t341_abbruch + 1
autoif (32535 = 1 & h_cohorte = 4) h_t341_ffz = 0
autoif (32535 <> 1 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130b	Assignment Artist - area: Klee	pTargetCATI
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32536 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Gioachino Rossini << pronounced like Dschoakino Rossini >>

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32537
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32535 = -97 & 32536 = -97) h_t341_verweigert = 1
autoif (32536 = 3 & h_cohorte = 4) h_t341_ffz = 0
autoif (32536 <> 3 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130f	Assignment Artist - area: Rossini	pTargetCATI
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32537 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Caspar David Friedrich

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32538
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32536 = -97 & 32537 = -97) h_t341_verweigert = 1
autoif (32537 = 1 & h_cohorte = 4) h_t341_ffz = 0
autoif (32537 <> 1 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130m	Assignment Artist - area: Friedrich	pTargetCATI
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32538 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Georg Büchner

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32539
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32537 = -97 & 32538 = -97) h_t341_verweigert = 1
autoif (32538 = 2 & h_cohorte = 4) h_t341_ffz = 0
autoif (32538 <> 2 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130e	Assignment Artist - area: Büchner	pTargetCATI
---------	-----------------------------------	-------------

32539 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Carl Maria von Weber

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32540
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32538 = -97 & 32539 = -97) h_t341_verweigert = 1
autoif (32539 = 3 & h_cohorte = 4) h_t341_ffz = 0
autoif (32539 <> 3 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130c	Assignment Artist - area: von Weber	pTargetCATI
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32540 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Clemens Brentano

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32541Z
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32539 = -97 & 32540 = -97) h_t341_verweigert = 1
autoif (32540 = 2 & h_cohorte = 4) h_t341_ffz = 0
autoif (32540 <> 2 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34130d	Assignment Artist - area: Brentano	pTargetCATI
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32542 In the following I will give you some works from the fields of literature, art and opera. Please tell me who wrote the work in question. If you don't know the answer, simply enter "don't know". ... who wrote the opera "La traviata"?		
<i>Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".</i>		
Vincenzo Bellini << pronounced like Wintschenzo Bellini >> [1]	<input type="checkbox"/>	
Antonio Vivaldi << pronounced like Antonio Wiwaldi >> [2]	<input type="checkbox"/>	
Gaetano Donizetti << pronounced like Gaetano Donizetti >> [3]	<input type="checkbox"/>	
Giuseppe Verdi << pronounced like Dschuseppe Werdi >> [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32543 if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z autoif (32540 = -97 & 32542 = -97) h_t341_verweigert = 1 autoif (32542 = 4 & h_cohorte = 4) h_t341_ffz = 0 autoif (32542 <> 4 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1 </pre>		
Variables		
t34120j	Assignment Work - artist: La traviata	pTargetCATI

32543 [NCS] In the following I will give you some works from the fields of literature, art and opera. Please tell me, who is the artist of the respective work. If you don't know the answer, simply enter "don't know".

... who wrote the opera "Carmen"?

Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".

Claude Debussy << pronounced like Klod Debüssie >> [1] ☐

Maurice Ravel << pronounced like Mories Rawell >> [2] ☐

Georges Bizet << pronounced like Schorsch Bisee >> [3] ☐

Frederic Chopin << pronounced like Frederik Schopäh >> [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32544
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32542 = -97 & 32543 = -97) h_t341_verweigert = 1
autoif (32543 = 3 & h_cohorte = 4) h_t341_ffz = 0
autoif (32543 <> 3 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34120i	Assignment Work - artist: Carmen	pTargetCATI
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32544 [NCS] In the following I will give you some works from the fields of literature, art and opera. Please tell me, who is the artist of the respective work. If you don't know the answer, simply enter "don't know".

... whose painting is "Guernica"? <<Pronounced like Gernica>>

Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".

Georges Braque <<pronounced like Schorsch Brak>> [1] ☐

Pablo Picasso [2] ☐

Joan Miró <<pronounced like Schoan Miro>> [3] ☐

Francisco de Goya <<pronounced like Franzisko de Goja>> [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32545
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32543 = -97 & 32544 = -97) h_t341_verweigert = 1
autoif (32544 = 2 & h_cohorte = 4) h_t341_ffz = 0
autoif (32544 <> 2 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34120e	Assignment Work - artist: Guernica	pTargetCATI
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32545 [NCS] In the following I will give you some works from the fields of literature, art and opera. Please tell me, who is the artist of the respective work. If you don't know the answer, simply enter "don't know".

... whose painting is "The Scream"?

Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".

Max Liebermann [1] ☐

Christian Gottlieb Schick [2] ☐

Max Beckmann [3] ☐

Edvard Munch <<pronounced like Edward Munk>> [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32546Z
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32544 = -97 & 32545 = -97) h_t341_verweigert = 1
autoif (32545 = 4 & h_cohorte = 4) h_t341_ffz = 0
autoif (32545 <> 4 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34120f	Assignment Work - artist: The Scream	pTargetCATI
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32547 In the following I will give you some book titles. Please tell me if you know the respective book. By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation. Just having heard about it doesn't count as !!knowing!!. Do you know "Berlin Alexanderplatz" by Alfred Döblin?

Just having heard about it doesn't count as !!knowing!!. If necessary: By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32548
if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z*

*autoif (32545 = -97 & 32547 = -97) h_t341_verweigert = 1
autoif (32547 = 1 & h_cohorte = 4) h_t341_ffz = 0
autoif (32547 <> 1 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1*

Variables

t34110n	Knowing books: Berlin Alexanderplatz	pTargetCATI
---------	--------------------------------------	-------------

32548 Do you know "The Trial" by Franz Kafka? Please remember, by "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.

Just having heard about it doesn't count as !!knowing!!. If necessary: By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_t341_verweigert = 0 & h_t341_ffz <> 3) goto 32549

if (h_t341_verweigert = 1 OR h_t341_ffz = 3) goto 32550Z

autoif (32547 = -97 & 32548 = -97) h_t341_verweigert = 1

autoif (32548 = 1 & h_cohorte = 4) h_t341_ffz = 0

autoif (32548 <> 1 & h_cohorte = 4) h_t341_ffz = h_t341_ffz + 1

Variables

t34110o	Knowing books: The Trial (Der Prozess)	pTargetCATI
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32549 Do you know "The Tin Drum" by Günter Grass?

Just having heard about it doesn't count as !!knowing!!. If necessary: By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32550Z

Variables

t34110a	Knowing books: The Tin Drum (Die Blechtrommel)	pTargetCATI
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32551 That was the last quiz question, thank you very much.

continue [1] ☐

[0] ☐

goto 32472Z

Variables

t341001	Module Incorporated high cultural capital End	pTargetCATI
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32d QS2d – Cross-section2 End

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (32500b = 1) goto 32500c</i> <i>if (32500b = 2 & 20404 = 1) goto 32509</i> <i>if (32500b = 2 & 20404 <> 1) goto 32510</i> <i>autoif () 32500b = 2</i> <i>autoif (32500a = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1</i> <i>autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1</i> <i>autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</i>	

Variables		
tf80100	Activate online module	pTargetCATI

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ _ minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<i>if (32520 > -97) goto 32521</i> <i>if (32520 = -97, -98) goto 32504</i> <i>0 to 999, -97, -98</i>	

Variables		
th80308	Estimated interview duration	pTargetCATI

32521 Did you estimate the duration or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 32504</i>	

Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

33Int - Interviewer questions

33101	Were there any problems or disturbances during the interview (e.g. by third parties) or do you have comments on the recorded biographical episodes?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (33101 = 1) goto 33102 if (33101 = 2) goto 33113	

Variables		
tx80325	Interviewer questions: disturbances	TargetMethods

33113	How often did you encounter comprehension difficulties when posing the individual questions?
practically never, respondent understood questions very well [1]	<input type="checkbox"/>
rarely, respondent understood questions rather well [2]	<input type="checkbox"/>
sometimes, respondent understood questions mediocre [3]	<input type="checkbox"/>
often, respondent understood questions rather poorly [4]	<input type="checkbox"/>
very often, respondent understood questions very poorly [5]	<input type="checkbox"/>
practically always, respondent did not understand questions at all [6]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 33111	

Variables		
tx80327	Interviewer questions: problems of understanding	TargetMethods

33111	In your opinion, how reliable was the information provided by the target person?
generally reliable [1]	<input type="checkbox"/>
generally less reliable [2]	<input type="checkbox"/>
less reliable with some questions [3]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 33112	

Variables		
tx80323	Interviewer questions: reliability of statements TP	TargetMethods

33112 Describe the subject's willingness to answer the questions.	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33114</i>	

Variables		
tx80324	Interviewer questions: willingness to cooperate TP	TargetMethods

33114 How do you assess the degree of fatigue of the target person during the interview?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33114Z</i>	

Variables		
tx80321	Interviewer questions: fatigue TP	TargetMethods

35KU - Courses Panel survey SC3 B133, SC4 B136, SC6 B145

35102 [AUTO] Module and activity

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

of this time [2401]	<input type="checkbox"/>
of this time [2402]	<input type="checkbox"/>
of this service [250]	<input type="checkbox"/>
of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or European year/this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal volunteers service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international voluntary service/this voluntary service abroad [257]	<input type="checkbox"/>
of the voluntary service <25108a> [258]	<input type="checkbox"/>
of this occupation [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job/this occasional job [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as housewife/househusband [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this time [313]	<input type="checkbox"/>

[0]	<input type="checkbox"/>
<p>goto 35103</p> <p>autoif (h_kursaktiv) 35102 = h_kursaktiv</p> <p>2401: of this time 2402: of this time 250: of this time 251: of this military service 252: of this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: of this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: of this voluntary social or ecological year 255: of this federal volunteers service 256: of this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: of this international voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: of this voluntary service abroad 258: of the voluntary service <25108a> 260: of this occupation 261: of this Volontariat 262: of this trainee program 263: of this probationary year or probationary internship 264: of this pharmaceutical internship 266: of this internship 267: of this ABM job 268: of this one-euro job/this occasional job 269: of this Referendariat 27: of this unemployment 29: of this parental leave 306: of this time as housewife/househusband 307: of this parental leave 308: of this illness/temporary inability to work 309: of this time as retiree 310: of this vacation/holiday 311: of this time 313: of this time</p>	

Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode
_ _ month
<div>Refused [-97] <input type="checkbox"/></div> <div>Don't know [-98] <input type="checkbox"/></div> <div>Range: 1 - 12</div>
_ _ _ _ year
<div>Refused [-97] <input type="checkbox"/></div> <div>Don't know [-98] <input type="checkbox"/></div> <div>Range: 1,900 - 9,999</div>
<p>goto 35105</p> <p>autoif (h_kursstart) 35104 = h_kursstart</p>

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses that have started before this period but ended within this period should be included.

|__|__| Number of courses

no courses attended in this period [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

0 to 99, -6, -97, -98

Variables		
t271000	Number of attended training courses/courses	spCourses

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|__|__|__| hours(s)

hours and more [999] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 35109Z

0 to 999, -97, -98

Variables		
t271001	Total duration of training courses	spCourses

START of the course loop

35109

[AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

[0]

Range: 1 - 5

goto 35110

if (35102 = 29): 1 to 3

if (35102 <> 29): 1 to 5

Variables		
course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	4th course number	spCourses
course_w5	5th course number	spCourses
course	Course number	spFurtherEdu2

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?

Have the duration estimated if necessary!

|_|_| hours(s)

999 hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35115

0 to 999, -97, -98

Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35115 Have you attended the course for professional or private reasons?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 35116

Variables

t279030_w1	professional/private reasons	spCourses
t279030_w2	professional/private reasons	spCourses
t279030_w3	professional/private reasons	spCourses
t279030_w4	professional/private reasons	spCourses
t279030_w5	professional/private reasons	spCourses

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?		
a lot of effort [1]	<input type="checkbox"/>	
some effort [2]	<input type="checkbox"/>	
little effort [3]	<input type="checkbox"/>	
no effort at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 35117</i>		

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses

35117 Were you obligated to take part in this course?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>		

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1] ☐

the employment office [2] ☐

other [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses

35112 Are you still attending this course/course today?

yes, course is ongoing [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35113 = 1) goto 35114Z</i> <i>if (35113 = 2, -97, -98) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6 Panel survey E68P B133HS und B136HS

[AUX] Current status		
in vocational training [1]	<input type="checkbox"/>	
in transition activity [2]	<input type="checkbox"/>	
course of study [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
tf40002	current status	pTargetCATI

[AUX] Dual vocational training		
Dual vocational education and training [1]	<input type="checkbox"/>	
school-based training [2]	<input type="checkbox"/>	
no qualification [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167	Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?
<i>Read the options aloud.</i>	
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?		
<i>Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>		
very difficult [1]	<input type="checkbox"/>	
rather difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40169		
Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

Condition: if (h_dual = 1)

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_dual = 2)

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_uestatus = 2)

40169 Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefit of vocational training/measures: fun	pTargetCATI
---------	--	-------------

40171 If I could, I would prefer to do another kind of training program.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐Refused [-97] ☐Don't know [-98] ☐

goto 40172

Variables

t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI
---------	---	-------------

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My vocational preparation measure is physically very demanding.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐Refused [-97] ☐Don't know [-98] ☐

goto 40173

Variables

t30350b	Costs of training/measure: physically demanding	pTargetCATI
---------	---	-------------

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My vocational preparation measure is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40174

Variables

t30350c	Costs of training/measure: mentally demanding	pTargetCATI
---------	---	-------------

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read the options aloud

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40126

Variables

t31450a	Information about vocational training/measure	pTargetCATI
---------	---	-------------

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read the options aloud

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_asabi = 0) goto 40175

if (h_asabi = 1, 2) goto 40126a

Variables

t31450b	Information alternative vocational training programs	pTargetCATI
---------	--	-------------

40126a How well informed are you about the requirements and contents in different degree programs?

Read the options aloud

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40175

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTargetCATI
---------	--	-------------

t31440e	Information alternative degree programs (Status CP/VT)	pTargetCATI
---------	--	-------------

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40176

Variables

t30050a	Likelihood of success in program	pTargetCATI
---------	----------------------------------	-------------

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40177

Variables

t31253a	Time horizon - termination vocational training/measure	pTargetCATI
---------	--	-------------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

Read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40178

if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon - after the program	pTargetCATI
---------	----------------------------------	-------------

40177a Now we'd like to know how your vocational preparation measure has shaped your future.

If you complete your current program, how good are your chances of getting a vocational training position?

Read the options aloud.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTargetCATI
---------	---	-------------

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?

Read the options aloud again only if necessary.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40185Z

Variables

t30253a	Benefit measure: vocational training position 2	pTargetCATI
---------	---	-------------

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40179

Variables

t30250b	Labor market benefit vocational training: salary	pTargetCATI
---------	--	-------------

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40180

Variables

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
---------	--	-------------

40180 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40181

Variables

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
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40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables

t30250f	Labor market benefit vocational training: job security	pTargetCATI
---------	--	-------------

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables

t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI
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40183	And what are your chances of getting a job that is as good as or better than your father's?
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

41102	I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41105

Variables

t321317	Social capital: working environment – explaining new tasks	pTargetCATI
---------	--	-------------

41105 I often have problems or conflicts with my colleagues and superiors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41106

Variables

t321313	Social capital: working environment – conflicts	pTargetCATI
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41106 How many of your colleagues or their parents come from a country of origin other than Germany?		
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41106Z</i>		
Variables		
t321334	Social capital: personnel structure company – migrant background	pTargetCATI

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?		
<i>Read the options aloud.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41108</i>		
Variables		
t321234	Social capital: classmates – share migrant background	pTargetCATI

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
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41109 Most of my classmates expect me to complete my vocational training successfully.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

41110 Most of my classmates are very ambitious in school.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

41111 Most of my classmates do not care how good they are in school.

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41112

Variables

t321211	Social capital: classmates – do not care about school	pTargetCATI
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41112 If I have problems in class, I can ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41114

Variables

t321212	Social capital: classmates – asking for help	pTargetCATI
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41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents have no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117

if (h_cohort = 3 & 40617 <> .) goto 41120Z

Variables

t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI
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41117 How important is it to your parents that you get ahead professionally one day?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Parents have no opinion [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41118

Variables

t320433	Social capital: parents – importance getting ahead professionally	pTargetCATI
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41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?	
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z if (41121 <> -6 & h_cohort = 4) goto 41122 if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

41122 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41123Z

Variables

t321133	Social capital: friends – getting ahead professionally	pTargetCATI
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40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?

Read the options aloud.

Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40501

Variables

t30440b	Costs of studying: opportunity costs	pTargetCATI
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40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?		
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>		
very difficult [1]	<input type="checkbox"/>	
rather difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40502		
Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.		
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Course of study has not begun yet [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503		
Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

40503 My higher education program is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40504

Variables

t30340b	Costs of studying: mentally demanding	pTargetCATI
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40504 If I could, I would prefer to study something else.

Read the options aloud again only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40505

Variables

t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI
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40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

40505a	How well informed are you about the requirements and contents in other degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40507	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
<i>Do not read the options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40508	

Variables		
t31240b	Time horizon - change of major subject	pTargetCATI

40508 How often do you think about what you would like to be doing after your current higher education program?	
<i>Read the options aloud.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40509	

Variables		
t31240a	Time horizon - after higher education	pTargetCATI

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?	
<i>Read the options aloud.</i>	
<i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables

t30240c	Labor market benefit of higher education: social status of job	pTargetCATI
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40511 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40512	

Variables

t30240d	Labor market benefit of higher education: interesting job	pTargetCATI
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40512	How high is the risk of being unemployed if you successfully complete your higher education program?
<i>Read the options aloud. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

40513	How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?
<i>Read the options aloud again only if necessary. This also refers to stepmother or the person who took on the role of mother during childhood. If mother is currently not employed: Please think about your mother's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40515

Variables

t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI
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40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?

Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father during childhood. If father is currently not employed: Please think about your father's last occupation.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Father has never been employed [-6] ☐

Father deceased/no contact [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40515 <> -5, -6) goto 40516

if (40515 = -5, -6) goto 40185Z

Variables

t30560b	Status maintenance: Importance Profession Father	pTargetCATI
---------	--	-------------

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40185Z		
Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

40ÜM SC3P SC4 - Transition stage 6 - SHORT VERSION Panel survey E68P B133HS and B136HS

[AUX] Current status		
in vocational training [1]	<input type="checkbox"/>	
in transitional activity [2]	<input type="checkbox"/>	
other activity [3]	<input type="checkbox"/>	
course of study [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40002	current status	pTargetCATI

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

Condition: if (h_uestatus = 4)

40192 In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h_uestatus = 1, 2, 3)

40192 Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40186	

Variables		
tf40220	Study applied	pTargetCATI

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read the options aloud.

[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1: your parents	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z		

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTargetCATI
t32459j	Retrospective social capital - info higher educ. - siblings	pTargetCATI
t32459k	Retrospective social capital - info higher educ. - relatives	pTargetCATI
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTargetCATI
t32459m	Retrospective social capital - info higher educ. - internship/job	pTargetCATI
t32459n	Retrospective social capital - info higher educ. - friends	pTargetCATI
t32459o	Retrospective social capital - info higher educ. - other	pTargetCATI

40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40192b		
Variables		
tf40221	Mobility Applications Study: abroad	pTargetCATI

40192b Which of the following types of higher education institutions have you applied to since our last interview?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: university (also university of art or music, university of pedagogy etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: university of applied sciences for public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution Berufsakademie	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other higher education institution	pTargetCATI

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?

If TP is unsure: "Just estimate, an approximate number will do". If TP has not applied, then please enter 0.

Number applications: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

*if (40193 <> 0, -97) goto 40193b
if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a
if ((40193 = 0, -97) & h_uestatus = 1) goto 40201
if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z*

0 to 200, -97, -98

Variables

tf40230	Number applications higher education	pTargetCATI
---------	--------------------------------------	-------------

40193b For how many different study subjects or subject combinations did you apply since our last interview?

If TP is unsure: "Just estimate, an approximate number will do"

Number study subjects: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 40197

0 to 200, -97, -98

Variables

tf40250	Number study subjects applied for	pTargetCATI
---------	-----------------------------------	-------------

40197 And how many different universities have you applied to since our last interview?

In case of questions: "This refers to higher education institutions to which you have applied directly." If TP is unsure: "Just estimate, an approximate number will do".

Number of higher education institutions: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40197 <> 0, -97) goto 40198

if (40197 = 0, -97) goto 40200

0 to 50, -97, -98

Variables

tf40240	Number of higher education institutions	pTargetCATI
---------	---	-------------

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40199

Variables

tf40241	Mobility Applications Study: distance	pTargetCATI
---------	---------------------------------------	-------------

40199 Would you have to relocate to study at this higher education institution?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40200	

Variables		
tf40242	Mobility Applications Study: relocation	pTargetCATI

40200 How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?	
<i>If TP is unsure about admissions: "This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.</i>	
Admissions :	_ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
if (h_uestatus = 1) goto 40201 if (h_uestatus = 4) goto 40201a if (h_uestatus = 2, 3) goto 40201Z 0 to 50, -97, -98	

Variables		
tf40243	Admissions Study places Number	pTargetCATI

40201 Are you planning to study after your vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40244	Course of study planned	pTargetCATI

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40201b

Variables

tf40245	Admissions requirement higher education: NC	pTargetCATI
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40201b Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40201Z

Variables

tf40246	Admissions requirement higher education: examination	pTargetCATI
---------	--	-------------

Condition: if (h_uestatus = 1)

40128 In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?

Condition: if (h_uestatus = 2, 3, 4)

40128 Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129

if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120

if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120

if (h_cohort = 3 & 40128 = 2) goto 40129

Variables

tf40102	Applied for vocational training program	pTargetCATI
---------	---	-------------

40129 Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40130

Variables

tf40103	Reasons for not applying: prospect	pTargetCATI
---------	------------------------------------	-------------

40130 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40131

Variables

tf40104	Reasons for not applying: chances	pTargetCATI
---------	-----------------------------------	-------------

40131 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTargetCATI

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	other reasons for not applying	pTargetCATI

40120 [MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?	
Multiple answers possible. Read the options aloud.	
[0]	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_cohort = 4 & h_studabi = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z if (h_cohort = 3) goto 40139		

Variables		
t32458w	Retrospective social capital: information parents	pTargetCATI
t32458o	Retrospective social capital: information siblings	pTargetCATI
t32458p	Retrospective social capital: information relatives	pTargetCATI
t32458r	Retrospective social capital: information teacher	pTargetCATI
t32458z	Retrospective social capital: information work	pTargetCATI
t32458q	Retrospective social capital: information friends	pTargetCATI
t32458s	Retrospective social capital: information others	pTargetCATI

40139 It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?	
You can register there to receive offers for vacant vocational training positions.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151	

Variables		
tf40125	registered as applicant	pTargetCATI

40139b Have you been offered vocational training positions there since our last interview?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151	

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTargetCATI

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTargetCATI

40140b How many different professions have you applied for since our last interview?	
<i>If TP is unsure: "Just estimate, an approximate number will do."</i>	
_ _ professions	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 40140	
0 to 200, -97, -98	

Variables		
tf40170	Number professions	pTargetCATI

40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?

If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.

Applications: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143
 if (h_cohort = 4 & (40140 = 0, -97)) goto 40144
 if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a
 if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144
 if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151

0 to 200, -97, -98

Variables

tf40127	Number applications	pTargetCATI
---------	---------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



Refused [-97] ☐

Don't know [-98] ☐

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KldB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
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40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
---------	-----------------------------	-------------

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is unsure: "Just estimate, an approximate number will do".

If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

goto 40146

0 to 50, -97, -98

Variables

tf40133	Number Job interviews	pTargetCATI
---------	-----------------------	-------------

40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

goto 40151

0 to 20, -97, -98

Variables

tf40136	Vocational training offers Number	pTargetCATI
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Condition: if (h_uestatus = 1)

40151 Since our last interview, has anyone from the following groups of people made an effort to help you to get your current vocational training?

Condition: if (h_uestatus = 2, 3, 4)

40151 Since our last interview, has anyone from the following groups of people made an effort to help you to get a vocational training position?

Multiple answers possible. Read the options aloud.

[0]	<input type="checkbox"/>
not specified [0]	specified [1]

1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital: personal effort parents	pTargetCATI
t32558o	Retrospective social capital: personal effort siblings	pTargetCATI
t32558p	Retrospective social capital: personal effort relatives	pTargetCATI
t32558r	Retrospective social capital: personal effort teachers	pTargetCATI
t32558z	Retrospective social capital: personal effort work	pTargetCATI
t32558q	Retrospective social capital: personal effort friends	pTargetCATI
t32558s	Retrospective social capital: personal effort other	pTargetCATI

41SozKap SC3P SC4 – Social capital E6 Panel survey E68P B133HS and B136HS

41126 How many persons did you think of during the last two questions?*Read the options aloud.*1 person [1] ☐2 persons [2] ☐more than 2 persons [3] ☐Refused [-97] ☐Don't know [-98] ☐*if (41126 = 1 to 3) goto 41127
if (41126 = -97, -98) goto 41130***Variables**

t32401b	Social capital - info voc. train. - number of persons	pTargetCATI
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Condition: if (41126 = 1)

41127 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41126 = 2)

41127 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41126 = 3)

41127 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41128

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408d	Social capital - info voc. train. - share migrant background	pTargetCATI
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Condition: if (41126 = 1)

41128 Does this person have Abitur?

Condition: if (41126 = 2)

41128 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41126 = 3)

41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 41129

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables

t32408f

Social capital - info voc. training - share Abitur

pTargetCATI

Condition: if (41126 = 1)

41129 Is this person female?

Condition: if (41126 = 2)

41129 How many of these persons are female: none, one or both?

Condition: if (41126 = 3)

41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41130

if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all

Variables

t32408c	Social capital - info voc. train. - share women	pTargetCATI
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41131 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

41132 How many persons did you think of during the last two questions?		
Read the options aloud.		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (41132 = 1 to 3) goto 41133 if (41132 = -97, -98) goto 41136		
Variables		
t32501b	Social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (41132 = 1)

41133 Does this person or his/her parents come from a country other than Germany?

Condition: if (41132 = 2)

41133 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41132 = 3)

41133 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41134

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables

t32508d	Social capital - effort voc. train. - share migrant background	pTargetCATI
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Condition: if (41132 = 1)

41134 Does this person have Abitur?

Condition: if (41132 = 2)

41134 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (41132 = 3)

41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41135

if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all

Variables

t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI
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Condition: if (41132 = 1)	
41135	Is this person female?
Condition: if (41132 = 2)	
41135	How many of these persons are female: none, one or both?
Condition: if (41132 = 3)	
41135	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41136	
if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all	

Variables		
t32508c	Social capital - effort voc. train. - share women	pTargetCATI

41138	How many persons did you think of during the last two questions?
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (41138 = 1 to 3) goto 41139 if (41138 = -97, -98) goto 41139Z	

Variables		
t32304b	Social capital - help with application - number of persons	pTargetCATI

Condition: if (41138 = 1)

41139 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41138 = 2)

41139 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41138 = 3)

41139 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41139Z

if (41138 = 1) 1: nein

if (41138 = 2 to 3) 1: keine

if (41138 = 3) 2: fast keine

if (41138 = 3) 3: weniger als die Hälfte

if (41138 = 2) 4: eine

if (41138 = 3) 4: ungefähr die Hälfte

if (41138 = 3) 5: mehr als die Hälfte

if (41138 = 3) 6: fast alle

if (41138 = 1) 7: ja

if (41138 = 2) 7: beide

if (41138 = 3) 7: alle

Variables

t32308d	Social capital - help with application - share migrant background	pTargetCATI
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41SozKaplab SC3P SC4 Social capital in the last vocational training year
Panel survey E68P B133HS and B136HS

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 41206

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32410d

Social capital - info job - share migrant background

pTargetCATI

Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 And how many of these persons have Abitur: none, one or both?

Condition: if (41204 = 3)

41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z
if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207*

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f	Social capital - info job - share Abitur	pTargetCATI
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Condition: if (41210 = 1)

41211 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32504d

Social capital - effort job - share migrant background

pTargetCATI

Condition: if (41210 = 1)

41212 And does this person have the Abitur?

Condition: if (41210 = 2)

41212 And how many of these persons have Abitur: none, one or both?

Condition: if (41210 = 3)

41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32504f	Social capital - effort job - share Abitur	pTargetCATI
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43aFehlBV – Days absent BV

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
about __ __ days		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43104		
0 to 62, -97, -98		
Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

43104 And on how many full days did you skip your vocational preparation in the last two months, approximately?		
<i>Please take into account both skipping school and skipping work at the company / training center. Please enter "0" for no days absent due to absenteeism.</i>		
__ __ days		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43106		
0 to 62, -93, -97, -98		
Variables		
t518005	Absenteeism Total - vocational preparation	pTargetCATI

43106 Now it's only about lessons at school. Sometimes you skip single lessons at school, but otherwise go to the school that day. Approximately, how many individual lessons have you skipped in the last two months?

Please do not count the entire days of skipping school here. For no skipped school lessons, please enter a "0". If respondent does not have to attend school, please enter "does not apply".

|_|_| school lessons

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 199

goto 43106Z

0 to 199, -93; -97, -98

Variables

t518006	Absenteeism School Single lessons - vocational preparation	pTargetCATI
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43bFehlAB – Days absent AB

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

|_|_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43204

0 to 62, -97, -98

Variables

t523004	Days absent due to illness VT	pTargetCATI
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43204 And on how many full days did you skip vocational school and work in the last two months, approximately?	
<i>Please take into account both skipping school and skipping work at the company. Please enter "0" for no days absent due to absenteeism.</i>	
_ _ days	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43206	
0 to 62, -93, -97, -98	

Variables		
t518001	Absenteeism Total - vocational training	pTargetCATI

43206 Now it's only about lessons at school. Sometimes you skip single lessons at school, but otherwise go to the school that day. Approximately, how many individual lessons have you skipped in the last two months?	
<i>Please do not count the entire days of skipping school here. For no skipped school lessons, please enter a "0". If respondent does not have to attend school, please enter "does not apply".</i>	
_ _ _ school lessons	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43206Z	
0 to 199, -93, -97, -98	

Variables		
t518002	Absenteeism School Single lessons - vocational training	pTargetCATI

43cFehlET – Days absent ET

43302 On how many days in the last two months did you miss your work approximately because you were ill?

Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."

|_|_| days

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 43302Z

0 to 62, -97, -98

Variables

t523006

Days absent due to illness - employed

pTargetCATI

Start Gap episode loop

50103 [AUTO] Episode mode

Follow-up episode in panel [3]

☐

Supplemented in the X module [4]

☐

[0]

☐

if (50103 = 3) goto 50103P1

if (50103 = 4) goto 50108

autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3

autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4

Variables

ts29300

Episode mode

spGap

50108 [AUTO] Type of gap episode		
housewife/househusband [6]		<input type="checkbox"/>
on parental leave [7]		<input type="checkbox"/>
ill/unable to work [9]		<input type="checkbox"/>
retired [10]		<input type="checkbox"/>
on vacation/holiday [11]		<input type="checkbox"/>
did something else [12]		<input type="checkbox"/>
in course/training course [13]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p><i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i></p> <p><i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i></p>		
Variables		
ts29101	Type of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing this today?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50112Z		
autoif (50112 = 1) h_dauertan = 1		
Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)		
50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?		
Condition: if (50103 = 4 & h_dauertan = 1)		
50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?		
Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)		
50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?		
Condition: if (50103 = 3 & h_dauertan = 1)		
50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (50113= 2, -97, -98) goto 50114Z if (50113= 1) goto 35100Z autoif (50113= 1) h_kursherk = 50107 autoif (50113= 1) & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110 autoif (50113= 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (50113= 1) h_kursende = 50111 autoif (50113= 1) h_kursdauertan = 50112 autoif (50113= 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113= 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113= 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113= 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113= 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113= 1 & 50108 = 12) h_kursaktiv = 311		
Variables		
ts29201	Training course during gap	spGap

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[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

Condition: if (h_cohort = 4)

61102 If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61102 We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 61103

Variables		
t253001	Training quality Vocational school: summary	pTargetCATI

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

61106

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI
---------	--	-------------

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTargetCATI
---------	--	-------------

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTargetCATI
---------	---	-------------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTargetCATI
---------	--	-------------

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.		
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.		
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTargetCATI
---------	---	-------------

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61115

Variables

t253021	Training quality Theoretical training part: summary	pTargetCATI
---------	---	-------------

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61116

Variables

t254021	Training quality Theoretical training part: help	pTargetCATI
---------	--	-------------

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTargetCATI
---------	--	-------------

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI
---------	--	-------------

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTargetCATI
---------	--	-------------

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61120

Variables

t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI
---------	---	-------------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTargetCATI
---------	--	-------------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTargetCATI
---------	--	-------------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI
---------	--	-------------

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTargetCATI
---------	--	-------------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61125

Variables

t254041	Training quality Educational institution general: cope with training	pTargetCATI
---------	--	-------------

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61125Z

Variables

t254042	Training quality Educational institution general: personal problems	pTargetCATI
---------	---	-------------

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61127

Variables

t253051	Training quality Vocational school or college: clear rules	pTargetCATI
---------	--	-------------

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61128

Variables

t253052	Training quality Vocational school or college: planning	pTargetCATI
---------	---	-------------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61129

Variables

t253053	Training quality Vocational school or college: summary	pTargetCATI
---------	--	-------------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61130

Variables

t254051	Training quality Vocational school or college: reflection time	pTargetCATI
---------	--	-------------

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61131

Variables

t254052	Training quality Vocational school or college: help	pTargetCATI
---------	---	-------------

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61134

Variables

t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI
---------	--	-------------

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61135

Variables

t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI
---------	--	-------------

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61136

Variables

t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI
---------	---	-------------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61137

Variables

t255053	Training quality Vocational school or college: types of exercise	pTargetCATI
---------	--	-------------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61137Z

Variables

t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI
---------	--	-------------

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[AUX] Training place

company-based [1] ☐

external or unknown [2] ☐

school-based or no training contract [3] ☐

[0] ☐

Variables

ts15106	Vocational training place	spVocTrain
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[AUX] Dual vocational training

Dual vocational education and training [1] ☐

school-based training [2] ☐

[0] ☐

Variables

tf40001	Dual vocational education and training	pTargetCATI
---------	--	-------------

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61148	

Variables		
tf61107	Importance Employment	pTargetCATI

61148 How important is school or vocational training for you?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61150

Variables

tf61109	Importance Social commitment	pTargetCATI
---------	------------------------------	-------------

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61151

Variables

tf61110	Importance Leisure time	pTargetCATI
---------	-------------------------	-------------

61151 How important is it for you to have children?*Read the options aloud if necessary.*very unimportant [1] ☐rather unimportant [2] ☐rather important [3] ☐very important [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61152

Variables

tf61111	Importance Family/partnership	pTargetCATI
---------	-------------------------------	-------------

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?*Read the options aloud.*Work [1] ☐School or vocational training [2] ☐Social commitment [3] ☐Leisure time [4] ☐Children [5] ☐Refused [-97] ☐Don't know [-98] ☐

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTargetCATI
---------	-----------------------	-------------

61153 And what comes second?

Read the remaining categories aloud again if necessary.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61153 > 0) goto 61154

if (61153 = -97, -98) goto 61157

if (61152 <> 1) 1: Work if (61152 <> 2) 2: School or vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children

Variables

tf61113	Relation importance 2	pTargetCATI
---------	-----------------------	-------------

61154 And what comes third?

Read the remaining categories aloud again if necessary.

Work [1] ☐

School or vocational training [2] ☐

Social commitment [3] ☐

Leisure time [4] ☐

Children [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61154 > 0) goto 61155

if (61154 = -97, -98) goto 61157

if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children

Variables

tf61114	Relation importance 3	pTargetCATI
---------	-----------------------	-------------

61155 And what comes fourth?	
Read the remaining categories aloud again if necessary.	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157 if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 61157 autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5	

Variables		
tf61116	Relation importance 5	pTargetCATI

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
---------	--	-------------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

61159 I would turn down a job offer if the pay was very low.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTargetCATI
---------	-------------------------------------	-------------

61160 I would turn down a job offer if I didn't think I'd like the work.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTargetCATI
---------	---	-------------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTargetCATI
---------	--	-------------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1] ☐

do another vocational training [2] ☐

go back to school [3] ☐

study [4] ☐

do an internship [5] ☐

stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐

vacation [7] ☐

be unemployed [8] ☐

something else [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTargetCATI
---------	----------------------------------	-------------

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

61142 In the future, would you like to work in the profession in which you're currently being trained?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1] ☐

no [2] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

Variables

tf61103	Work in training company	pTargetCATI
---------	--------------------------	-------------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61145

Variables

tf61104	Possible take-over by training company	pTargetCATI
---------	--	-------------

61145 What are your chances of finding a job in your chosen profession after your vocational training?	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

61146 Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTargetCATI

62IAM SC3P SC4 – In the labor market after vocational training Panel survey E68P B132HS and B135HS

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62102

Variables

tf62100	Conclusion Training/Study	pTargetCATI
---------	---------------------------	-------------

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62103

Variables

tf62111	Important after training/study 1: work at all	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62103 [NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62103 [NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abschlussart = 1 & 30607 = 1) goto 62104

if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables

tf62112	Important after training/study 2: trained profession/field of study	pTargetCATI
---------	---	-------------

62104 [NCS] And how important was it to you to continue working in your training company after completing your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62105

Variables

tf62113	Important after training 3: training company	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62106

Variables

tf62114	Important after training/study 4: payment	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

[0] ☐

goto 62107

Variables

tf62115	Important after training/study 5: secure job	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62108

Variables

tf62116	Important after training/study 6: interesting work content	pTargetCATI
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Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

does not apply, already had a family [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62109

Variables

tf62117	Important after training/study 7: family	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)		
62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?		
Condition: if (h_abschlussart = 2)		
62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?		
<i>Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 62110		

Variables		
tf62118	Important after training/study 8: proximity of residence	pTargetCATI

Condition: if (h_abschlussart = 1)		
62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?		
Condition: if (h_abschlussart = 2)		
62110 [NCS] How important was it to you to have time for family, friends and hobbies after your course of study?		
<i>Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111 if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z		

Variables		
tf62119	Important after training/study 9: time	pTargetCATI

Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62111 = 1) goto 62112

if (62111 = 2, -97, -98) goto 62113Z

Variables

tf62150	Return Education system	pTargetCATI
---------	-------------------------	-------------

Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62113Z

Variables

tf62120	Important after training/study 10: education	pTargetCATI
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Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
your partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114
 if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119

skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings
 skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former)
 colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2)
 skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none of them
 skamipg_rvw: refused skamipg_rwn: don't know

Variables

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

t32460t	Retrospective social capital - info job - fellow students	pTargetCATI
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

62114 How many people in total gave you information?

Read the options aloud.

1 person [1] ☐

2 persons [2] ☐

3 to 5 persons [3] ☐

6 to 10 persons [4] ☐

11 to 15 persons [5] ☐

more than 15 persons [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (62114 = 1 to 6) goto 62115
if (62114 = -97, -98) goto 62119*

Variables

t32460b	Retrospective social capital - info job - number persons	pTargetCATI
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Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62116

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460d

Retrospective social capital - info job - share migrant background

pTargetCATI

Condition: if (40121 = 1)

62116 Does this person have Abitur?

Condition: if (40121 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62117

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32554f

Retrospective social capital - info job - share Abitur

pTargetCATI

Condition: if ((62114 = 1) & (h_migpre = 1))

62118 Does this person or his/her parents come from the same country as you?

Condition: if ((62114 = 2) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 1))

62118 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 2))

62118 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62114 = 2) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 2))

62118 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 3))

62118 Does this person or his/her parents come from the same country as your father?

Condition: if ((62114 = 2) & (h_migpre = 3))

62118 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 3))

62118 How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 4))

62118 Does this person or his/her parents come from the same country as your parents?

Condition: if ((62114 = 2) & (h_migpre = 4))

62118 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 4))

62118 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 5))

62118 Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 2) & (h_migpre = 5))

62118 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 3 to 6) & (h_migpre = 5))

62118 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Respondent contradicts: specified migrant background does not apply [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62119

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

autoif (62118 = -20) h_migpre = -1

autoif (62118 = -20) 20101P4 = -1

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half
if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6:
almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460g	Retrospective social capital - info job - share own ethnic background	pTargetCATI
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62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?

Multiple answers possible. Read the options aloud.

Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
none of them	<input type="checkbox"/>	<input type="checkbox"/>		

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
	<div>not specified [0]</div> <div>specified [1]</div> <div>Refused [-97]</div> <div>Don't know [-98]</div>
refused	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
	<div>not specified [0]</div> <div>specified [1]</div>
don't know	<input type="checkbox"/> <input type="checkbox"/>
<p>if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120</p> <p>if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z</p> <p>skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them skamrpg_rvw: refused skamrpg_rwn: don't know</p>	

Variables		
t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554t	Retrospective social capital - effort job - fellow students	pTargetCATI
t32554s	Retrospective social capital - effort job - other acquaintances	pTargetCATI

62120 How many persons in total made an effort to get you a job in Germany?		
Read the options aloud.		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (62120 = 1 to 6) goto 62121 if (62120 = -97, -98) goto 62125Z		

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554d	Retrospective social capital - effort job - share migrant background	pTargetCATI
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Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554f	Retrospective social capital - effort job - share Abitur	pTargetCATI
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Condition: if (62120 = 1)		
62123 Is this person female?		
Condition: if (62120 = 2)		
62123 How many of these persons are female: none, one or both?		
Condition: if (62120 = 3 to 6)		
62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124 if (h_migpre = -1 OR 62121 <= 1) goto 62125Z if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all		
Variables		
t32554c	Retrospective social capital - effort job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h_migpre = 1))		
62124 Does this person or his/her parents come from the same country as you?		
Condition: if ((62120 = 2) & (h_migpre = 1))		
62124 How many of these persons or their parents come from the same country as you: none, one or both?		
Condition: if ((62120 = 3 to 6) & (h_migpre = 1))		
62124 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?		
Condition: if ((62120 = 1) & (h_migpre = 2))		
62124 Does this person or his/her parents come from the same country as your mother?		
Condition: if ((62120 = 2) & (h_migpre = 2))		
62124 How many of these persons or their parents come from the same country as your mother: none, one or both?		
Condition: if ((62120 = 3 to 6) & (h_migpre = 2))		

62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 3))	
62124	Does this person or his/her parents come from the same country as your father?
Condition: if ((62120 = 2) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 4))	
62124	Does this person or his or her parents come from the same country as your parents?
Condition: if ((62120 = 2) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 5))	
62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if ((62120 = 2) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62120 = 3 to 6) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 62125Z

autoif (62124 = -20) h_migpre = -1
autoif (62124 = -20) 20101P4 = -1

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI

62125	We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62125 = 1) goto 62126 if (62125 = 2, -97, -98) goto 62132	

Variables		
tf62059	Job offer	pTargetCATI

62126	Was a fixed-term or open-ended job offered to you?
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62126 = 1) goto 62127 if (62126 = 2, -97, -98) goto 62129	

Variables		
tf62060	Job offer: fixed-term	pTargetCATI

62127 What was the fixed time limitation of this contract?

|_|_|_| months

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

goto 62128

Variables

tf62061	Job offer: duration time limitation	pTargetCATI
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62128 For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62129

Variables

tf62062	Job offer: labor agreement regulation	pTargetCATI
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62129 Did you accept the takeover offer?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62132

Variables

tf62063	Job offer: accepted	pTargetCATI
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62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTargetCATI

62131	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTargetCATI

62131b	After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTargetCATI

62131c Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTargetCATI

Condition: if (h_abschlussart = 1)	
62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?	
Condition: if (h_abschlussart = 2)	
62132 Did you have the opportunity to work in a company of relatives or friends after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: family business	pTargetCATI

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTargetCATI

Condition: if (h_abschlussart = 1)

62134 Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134 Have you ever looked for jobs for the time after your studies?

if (h_bschlussart = 1) <<This refers to jobs in the trained profession as well as jobs not corresponding to the trained profession.>> if (h_bschlussart = 2) <<This also refers to trainings such as trainee programs, Volontariat or a practical year.>>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62134 = 1) goto 62142

if (62134 = 2) goto 62135

if (62134 = -97, -98) goto 62144

Variables

tf62070	Looked for jobs	pTargetCATI
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62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62136

Variables

tf62071	Reasons for not searching 1: job	pTargetCATI
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62136 [NCS]... due to family or health related issues?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62137

Variables

tf62072	Reasons for not searching 2: family/health	pTargetCATI
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62137	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)	
62138	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62138	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b	

Variables		
tf62074	Reasons for not searching 4: education	pTargetCATI

62138b	[NCS]... because you wanted to start a Referendariat or a similar training relationship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62077	Reasons for not searching 7: training phase	pTargetCATI

62140 ... for other reasons?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

62142 [MF] How did you look for work?		
<i>Multiple answers possible. Please read the options aloud.</i>		
[0]	not specified [0]	specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 School leavers and individually followed up students, CATI/CAPI (ID 822)

refused	<input type="checkbox"/>	<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 62144				

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

Condition: if (h_abschlussart = 1)

62144 And have you ever applied for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62144 And have you ever applied for jobs for the time after your studies?

if (h_bschlussart = 1) <<This refers to jobs in the trained profession as well as jobs not corresponding to the trained profession.>> if (h_bschlussart = 2) <<This also refers to trainings such as trainee programs, Volontariat or a practical year.>>

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (62144 = 1) goto 62153
if (62144 = 2) goto 62145
if (62144 = -97, -98) goto 62164Z

Variables		
tf62000	Applied for jobs	pTargetCATI

62145	And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62146	

Variables		
tf62101	Reasons for not applying 1: job	pTargetCATI

62146	[NCS] ... due to family or health related issues?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62147	

Variables		
tf62102	Reasons for not applying 2: family/health	pTargetCATI

62147	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)

62148 [NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?

Condition: if (h_abschlussart = 2)

62148 [NCS]... because you wanted to start a further course of study, a doctorate or vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62150

Variables		
tf62104	Reasons for not applying 4: education	pTargetCATI

62150 [NCS]... because you did not find a job you willingly wanted to apply for?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abschlussart = 2) goto 62150b
if (h_abschlussart = 1) goto 62151

Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTargetCATI

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62151

Variables		
tf62110	Reasons for not applying 9: training phase	pTargetCATI

62151 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTargetCATI

Condition: if (h_abschlussart = 1)	
62153 Have you already applied for jobs before the end of your vocational training or only afterwards?	
Condition: if (h_abschlussart = 2)	
62153 Have you already applied for jobs before the end of your studies or only afterwards?	
<i>if (h_abschlussart = 1) << Do not read the answer options aloud.>> if (h_termination type = 2) << Do not read the answer options aloud. The question refers to the most recently completed course of study. The course of study can be regarded as completed, even if no transcript is yet available or the final grade has not yet been determined. The requirement for this is that the last oral and/or written examination has been completed and that it is certain that the course of study will be successfully completed.>></i>	
before the end of training / before the end of studies [1]	<input type="checkbox"/>
after the end of training / after the end of studies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155	
if (h_abschlussart = 1) 1: before completion of the vocational training if (h_abschlussart = 2) 1: before completion of studies if (h_abschlussart = 1) 2: after completion of the vocational training if (h_abschlussart = 2) 2: after completion of studies	

Variables		
tf62001	Applications: start	pTargetCATI

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

If TP is unsure, have it estimated. Round up weekly figures to whole months.

|__|__|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

goto 62155

0 to 24, -97, -98

Variables

tf62002

Applications: start months

pTargetCATI

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you are living most of the time.>>

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

more than 500 km [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62156

Variables

tf62003

Applications: mobility distance

pTargetCATI

62156 How long would it have taken you to get from your residence to this job?	
<i>Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.</i>	
up to 20 minutes [1]	<input type="checkbox"/>
21 to 40 minutes [2]	<input type="checkbox"/>
41 minutes to an hour [3]	<input type="checkbox"/>
more than an hour [4]	<input type="checkbox"/>
I would have had to move. [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62157	

Variables		
tf62004	Applications: mobility time	pTargetCATI

Condition: if (h_abschlussart = 1)	
62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?	
Condition: if (h_abschlussart = 2)	
62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?	
<i>if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs in the trained profession, then please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in related fields, please use the "no applications" button.>></i>	
_ _ _ applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 62158	
0 to 200, -97, -98	

Variables		
tf62005	Number Applications trained profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for job in unrelated fields, please use the "no applications" button.>>

|_|_| applications

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

*if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z*

0 to 200, -97, -98

Variables

tf62006	Number Applications other profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited for interviews in a related field, please use the button "no job interviews".>>

|_|_| invitations

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62121	Number Job interviews trained profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited to job interviews in an unrelated field, please use the button "no job interviews".>>

|_|_| invitations

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62122	Number Job interviews other profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job in the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a related field, please use the button "no offers".>>

|_|_| job offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62131	Number job offers trained profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job that does not correspond to the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) <> If TP has not been offered a job in an unrelated field, please use the button "no offers".>>

|_|_| job offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62132	Number job offers other profession/field of study	pTargetCATI
---------	---	-------------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62164Z

Variables

tf62133	Accepted job offers	pTargetCATI
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80bRC 1: Evaluate benefit

80012	There are areas in life that are personally important to you, while others are less important. How important is it for you to advance professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for you?
<i>Read the options aloud only if necessary.</i>	
very important [1]	<input type="checkbox"/>
rather important [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
very unimportant [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80013	

Variables		
t30160a	Assessment Benefits - professional advancement	pTargetCATI

Condition: if (h_rct = 1, 2)	
80013	And how important is it for you to be able to fulfill your tasks !!better!! in your job? Is it very important, rather important, partly important, rather unimportant or very unimportant for you?
Condition: if (h_rct = 3)	
80013	There are areas in life that are personally important to you, while others are less important. How important is it for you to be able to fulfill your tasks !!better!! in your job? Is it very important, rather important, partly important, rather unimportant or very unimportant for you?
<i>Read the options aloud only if necessary.</i>	
very important [1]	<input type="checkbox"/>
rather important [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
very unimportant [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_rct = 1) goto 80014 if (h_rct = 2, 3) goto 80017	

Variables		
t30160b	Assessment Benefits - performing tasks better	pTargetCATI

80014 And how important is it for you to be **!!better!!** protected from unemployment than you are now? (Is it very important, rather important, partly important, rather unimportant or very unimportant for you?)

Read the options aloud only if necessary.

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80017

Variables

t30160c	Assessment Benefits - job security	pTargetCATI
---------	------------------------------------	-------------

80016 Now I have some questions about your current situation: There are areas in life that are personally important to you, while others are less important. How important is it for you to get a job? Is it very important, rather important, partly important, rather unimportant or very unimportant for you?

Read the options aloud only if necessary.

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

don't want to be employed anymore [-95] ☐

Does not apply [-93] ☐

Refused [-97] ☐

if (80016 = -95) goto 80019Z
if (80016 <> -95) goto 80017

Variables

t30160f	Assessment Benefits - get a job	pTargetCATI
---------	---------------------------------	-------------

Condition: if (h_rct = 1, 2, 3)

80017 How important is it for you to continue to have a job that is at least as good as your current one? (Is it very important, rather important, partly important, rather unimportant or very unimportant for you?)

Condition: if (h_rct = 4)

80017 And how important is it for you to have a job in the future that is at least as good as your last job? Is it very important, rather important, partly important, rather unimportant or very unimportant for you?

Read out the options only if necessary.

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

don't want to be employed anymore [-95] ☐

never worked before [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (80017 = -93, -95) goto 80019Z

if ((80017 <> -93, -95) & h_rct = 4) goto 80019

if ((80017 <> -93, -95) & (h_rct = 1, 2, 3)) goto 80018

Variables

t30560c	Importance Status maintenance - own status	pTargetCATI
---------	--	-------------

80018 How important is it for you to be able to keep up with your colleagues in your job? (Is it very important, rather important, partly important, rather unimportant or very unimportant to you?)

For the self-employed: Colleagues also includes direct competitors and business partners. Only read out the options if necessary.

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80019

Variables

t30560d	Importance Status maintenance - status colleagues	pTargetCATI
---------	---	-------------

80019 How important is it for you to learn many new things in your professional life? (Is it very important, rather important, partly important, rather unimportant or very unimportant for you?)

Read the options aloud only if necessary.

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_rct = 1, 2, 3) goto 80015b

if (h_rct = 4) goto 80019Z

Variables

t30160g	Assessment Benefits - learn many new things	pTargetCATI
---------	---	-------------

80015b		And finally, how important is it for you to have a higher income than now? (Is that very important, rather important, partly important, rather unimportant or very unimportant for you?)
<i>Read the options aloud only if necessary.</i>		
very important [1]		<input type="checkbox"/>
rather important [2]		<input type="checkbox"/>
partly important [3]		<input type="checkbox"/>
rather unimportant [4]		<input type="checkbox"/>
very unimportant [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 80019Z		

Variables		
t30160h	Assessment Benefits - higher income	pTargetCATI

80cRC 2: Expected benefits, costs, information

80021		Let's briefly come back to courses and training courses: Courses and training courses can have different effects depending on the situation. How much would courses or training courses help you !!personally!! to advance professionally? Very much, rather much, partially, rather little, or not at all?
<i>Read the options aloud again if necessary.</i>		
very much [1]		<input type="checkbox"/>
rather much [2]		<input type="checkbox"/>
partly [3]		<input type="checkbox"/>
rather little [4]		<input type="checkbox"/>
not at all [5]		<input type="checkbox"/>
cannot advance professionally any further [-95]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 80022		

Variables		
t30261a	Expected benefits Courses and trainings - professional advancement	pTargetCATI

Condition: if (h_rct = 1, 2)

80022 How much would courses and training help you to better fulfill your professional tasks? Very much, rather much, partially, rather little, or not at all?

Condition: if (h_rct = 3)

80022 Let's briefly come back to courses and training courses: Courses and training courses can have different effects depending on the situation. How much would courses and training help you to better fulfill your professional tasks? Very much, rather much, partially, rather little, or not at all?

Read the options aloud again if necessary.

very much [1] ☐

rather much [2] ☐

partly [3] ☐

rather little [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_rct = 1) goto 80023
if (h_rct = 2, 3) goto 80026

Variables

t30261b	Expected benefits Courses and trainings - performing tasks better	pTargetCATI
---------	---	-------------

80023 How much would courses and training courses help you to be better protected from unemployment than you are now?

Read the options aloud again if necessary.

very much [1] ☐

rather much [2] ☐

partly [3] ☐

rather little [4] ☐

not at all [5] ☐

already have a secure job [-95] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80026

Variables

t30261c	Expected benefits Courses and trainings - job security	pTargetCATI
---------	--	-------------

80025	Let's briefly come back to courses and training courses: Courses and training courses can have different effects depending on the situation. How much would courses or training courses help you to get a job (again)? Very much, rather much, partially, rather little, or not at all?	
<i>Read the options aloud again if necessary.</i>		
very much [1]	<input type="checkbox"/>	
rather much [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather little [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (80017 = -93) goto 80028</i> <i>if (80017 <> -93) goto 80026</i>		

Variables		
t30261f	Expected benefits Courses and trainings - getting a job again	pTargetCATI

Condition: if (h_rct = 1, 2, 3)

80026 How much would courses or training courses help you to continue to have a job that is at least as good as your current one.

Condition: if (h_rct = 4)

80026 How much would courses or training help you to get a job in the future that is at least as good as your last job? Very much, rather much, partially, rather little, or not at all?

Read the options aloud again if necessary.

very much [1] ☐

rather much [2] ☐

partly [3] ☐

rather little [4] ☐

not at all [5] ☐

never been employed yet [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_rct = 1, 2, 3) goto 80027

if (h_rct = 4) goto 80028

Variables

t30261i	Expected benefits Courses and trainings - status maintenance - own status	pTargetCATI
---------	---	-------------

80027 How much would courses and training help you to keep up with your colleagues at work?

For the self-employed: Colleagues also include direct competitors and business partners. Read the options aloud again if necessary.

very much [1] ☐

rather much [2] ☐

partly [3] ☐

rather little [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80027a

Variables

t30261j	Expected benefits Courses and trainings - status maintenance - status colleagues	pTargetCATI
---------	--	-------------

80027a And how much would courses and training help you to get a higher income?

Read the options aloud again if necessary.

very much [1] ☐

rather much [2] ☐

partly [3] ☐

rather little [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80028

Variables

t30261h	Expected benefits Courses and trainings - higher income	pTargetCATI
---------	---	-------------

80029 The participation costs me too much time. (Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Repeat the options if necessary. If necessary: It costs me too much time to attend courses or training courses.

completely agree [1] ☐

rather agree [2] ☐

partly agree [3] ☐

rather disagree [4] ☐

completely disagree [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80030

Variables

t30361b	Costs Time course/training course	pTargetCATI
---------	-----------------------------------	-------------

80030 How well do you know about the courses or training courses that offer you the opportunity to advance professionally? Very good, rather good, partially, rather bad or very bad?

Read the options aloud again if necessary.

very good [1] ☐

rather good [2] ☐

partly [3] ☐

rather bad [4] ☐

very bad [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80031

Variables

t31461a	Information - courses and training courses	pTargetCATI
---------	--	-------------

80031 Do you intend to take this type of course or training program in the next 12 months?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 80032

Variables

t31161a	Intention Course attendance	pTargetCATI
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80032 So far we have talked about courses and training courses. But in order to advance professionally, you can also acquire a further school-leaving qualification or do a vocational qualification, for example, the school-leaving certificate of a Realschule, the Abitur, vocational training, the master craftsman/craftswoman training or a course of study. If it was up to you, regardless of your professional and private obligations: Would you like to acquire an additional qualification in order to advance professionally?

In case of questions: this also includes a school-leaving certificate of a Hauptschule, a technician training, attendance of a Fachschule, vocational school, university of applied sciences or a doctorate.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (80032 = 1) goto 80033

if (80032 = 2, -96, -97, -98) goto 80034

Variables

t31064a	Idealistic aspiration further qualification	pTargetCATI
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80033 What qualifications did you have in mind?

In case of several answers: please name the qualification that respondents want most



Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐


goto 80034

Variables

t31164b_g1	Realistic aspiration: Qualification (KIdB 1988)	pTargetCATI
t31164b_g2	Realistic aspiration: Qualification (KIdB 2010)	pTargetCATI
t31164b_g3	Realistic aspiration: Qualification (ISCO-88)	pTargetCATI
t31164b_g4	Realistic aspiration: Qualification (ISCO-08)	pTargetCATI
t31164b_g5	Realistic aspiration: Qualification (ISEI-88)	pTargetCATI
t31164b_g6	Realistic aspiration: Qualification (SIOPS-88)	pTargetCATI
t31164b_g7	Realistic aspiration: Qualification (MPS)	pTargetCATI
t31164b_g9	Realistic aspiration: Qualification (BLK)	pTargetCATI
t31164b_g14	Realistic aspiration: Qualification (ISEI-08)	pTargetCATI
t31164b_g16	Realistic aspiration: Qualification (SIOPS-08)	pTargetCATI
t31164b_g17	Realistic aspiration: Type of aspired leaving qualification (rough)	pTargetCATI
t31164b_g18	Realistic aspiration: Type of aspired leaving qualification (fine)	pTargetCATI

80034 And when you think about your current professional and private situation, do you think you'll actually get an additional qualification of any kind?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (80034 = 1) goto 80034a if ((80034 = 2, -96, -97, -98) & (h_rct = 1, 2, 3)) goto 80036 if ((80034 = 2, -96, -97, -98) & h_rct = 4) goto 80038	

Variables		
t31164a	Realistic aspiration further qualification	pTargetCATI

80034a Which qualifications did you have in mind?	
<i>In case of several answers: please name the qualification that respondents want most. In case of the same qualification as for 80033: BUTTON</i>	
	
Same qualification as above [-20]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80035	

Variables		
t31164b_g1	Realistic aspiration: Qualification (KIDB 1988)	pTargetCATI
t31164b_g2	Realistic aspiration: Qualification (KIDB 2010)	pTargetCATI
t31164b_g3	Realistic aspiration: Qualification (ISCO-88)	pTargetCATI
t31164b_g4	Realistic aspiration: Qualification (ISCO-08)	pTargetCATI
t31164b_g5	Realistic aspiration: Qualification (ISEI-88)	pTargetCATI
t31164b_g6	Realistic aspiration: Qualification (SIOPS-88)	pTargetCATI
t31164b_g7	Realistic aspiration: Qualification (MPS)	pTargetCATI
t31164b_g9	Realistic aspiration: Qualification (BLK)	pTargetCATI
t31164b_g14	Realistic aspiration: Qualification (ISEI-08)	pTargetCATI
t31164b_g16	Realistic aspiration: Qualification (SIOPS-08)	pTargetCATI
t31164b_g17	Realistic aspiration: Type of aspired leaving qualification (rough)	pTargetCATI
t31164b_g18	Realistic aspiration: Type of aspired leaving qualification (fine)	pTargetCATI

80035 When do you plan to start with such a qualification? In the next six months, next year, in the next two years, in more than two years, or do you have no firm plans yet?	
Start in next six months [1]	<input type="checkbox"/>
Start next year [2]	<input type="checkbox"/>
Start in the next two years [3]	<input type="checkbox"/>
Start in two or more years [4]	<input type="checkbox"/>
No fixed plans yet [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_rct = 1, 2, 3) goto 80036 if (h_rct = 4) goto 80038	

Variables		
t31164c	Realistic aspiration further qualification	pTargetCATI

80036 How much would an additional qualification help you personally to advance professionally? Very much, rather much, partially, rather little or not at all?	
<i>Read the options aloud again if necessary. In case of questions: Think about the qualification that is most likely to be suitable for you. In case of questions: Additional qualification means: another school-leaving or vocational qualification, master craftsman/craftswoman or technician training, vocational school qualification, degree from a university of applied sciences or university, doctorate.</i>	
very much [1]	<input type="checkbox"/>
rather much [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather little [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_rct = 1) goto 80037 if (h_rct = 2, 3) goto 80039	

Variables		
t30264a	Expected benefits Further qualification - professional advancement	pTargetCATI

80037	And how much would such a qualification help you to be better protected from unemployment than you are now? (Very much, rather much, partially, rather little or not at all?)
<i>Read the options aloud again if necessary.</i>	
very much [1]	<input type="checkbox"/>
rather much [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather little [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80039	

Variables		
t30264c	Expected benefits Further qualification - job security	pTargetCATI

80038	How much do you think an additional qualification would personally help you to get a job (again)? Very much, rather much, partially, rather little or not at all?
<i>Read the options aloud again if necessary.</i>	
very much [1]	<input type="checkbox"/>
rather much [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather little [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (80017 = -93 OR 80026 = -93) goto 80041 if (80017 <> -93 & 80026 <> -93) goto 80039	

Variables		
t30264f	Expected benefits Further qualification - getting a job again	pTargetCATI

Condition: if (h_rct = 1, 2, 3)

80039 And how much would such a qualification help you to continue to have a job that is at least as good as your current one? (Very much, rather much, partly, rather little or not at all?)

Condition: if (h_rct = 4)

80039 And how much would such a qualification help you to have a job in the future that is at least as good as your last job? (Very much, rather much, partly, rather little or not at all?)

Read the options aloud again if necessary.

very much [1] ☐

rather much [2] ☐

partly [3] ☐

rather little [4] ☐

not at all [5] ☐

never been employed yet [-93] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_rct = 1, 2, 3) goto 80040

if (h_rct = 4) goto 80041

Variables

t30264i	Expected benefits Further qualification - status maintenance - own status	pTargetCATI
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80040 How much would such a qualification help you to keep up with your colleagues in your job?

For the self-employed: Colleagues also include direct competitors and business partners. Read the options aloud again if necessary.

very much [1]	<input type="checkbox"/>
rather much [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather little [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80040a	

Variables		
t30264j	Expected benefits Further qualification - status maintenance - status colleagues	pTargetCATI

80040a And how much would such a qualification help you to get a higher income than you have now? (Very much, rather much, partially, rather little or not at all?)

Read the options aloud again if necessary.

very much [1]	<input type="checkbox"/>
rather much [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather little [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80041	

Variables		
t30264h	Expected benefits Further qualification - higher income	pTargetCATI

80041 Sometimes there are reasons that make it difficult to get another qualification: How much do you agree with the following statements? I cannot do this because it is too expensive. Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?	
<i>Read the options aloud again if necessary.</i>	
completely agree [1]	<input type="checkbox"/>
rather agree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather disagree [4]	<input type="checkbox"/>
completely disagree [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80042	

Variables		
t30364a	Direct costs Further qualification	pTargetCATI

80042 Another qualification is taking up too much of my time. (Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)	
<i>Repeat the options if necessary.</i>	
completely agree [1]	<input type="checkbox"/>
rather agree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather disagree [4]	<input type="checkbox"/>
completely disagree [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 80043	

Variables		
t30364b	Costs Time Further qualification	pTargetCATI

80043 How likely do you think is it that you will be able to complete another qualification? Is that very likely, rather likely, about 50-50, rather unlikely or very unlikely?

Read the options aloud again if necessary.

very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 80044</i>	

Variables

t30064a	Likelihood of success - further qualification	pTargetCATI
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80044 And how well do you know the offer for such additional qualifications? Do you know these offers very good, rather good, partly, rather bad or very bad?

Read the options aloud again if necessary.

very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather bad [4]	<input type="checkbox"/>
very bad [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 80045Z</i>	

Variables

t31464a	Information - further qualifications	pTargetCATI
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3 Students, apprentices and school students with Abitur as graduation goal, CAWI (ID 867)

Studies in general

67100 What qualification will your current course of study lead to next?	
Bachelor (also in teaching) [1]	<input type="checkbox"/>
Master (also in teaching) [2]	<input type="checkbox"/>
other higher education degree (e.g. diploma, Magister, state examination or artistic examination) : [NCS: 67101] [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67100 = 3) goto 67101 if (67100 <> 3) goto 67101Z	

Variables		
tg50200	Intended higher education qualification	pTargetCAWI

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany !!so far in total!!?	
<i>This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.</i>	
Number	_ Semesters
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 15	
goto 55203f 1 to 20, -90	

Variables		
tg51202	Number Semesters in higher education institution	pTargetCAWI

Studies in general

67100 What qualification will your current course of study lead to next?	
Bachelor (also in teaching) [1]	<input type="checkbox"/>
Master (also in teaching) [2]	<input type="checkbox"/>
other higher education degree (e.g. diploma, Magister, state examination or artistic examination) : [NCS: 67101] [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67100 = 3) goto 67101 if (67100 <> 3) goto 67101Z	

Variables		
tg50200	Intended higher education qualification	pTargetCAWI

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany !!so far in total!!?	
<i>This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.</i>	
Number	__ __ Semesters
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 15	
goto 55203f 1 to 20, -90	

Variables		
tg51202	Number Semesters in higher education institution	pTargetCAWI


55203f For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?		
Number	_ Semesters	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Range: 0 - 9		
goto 55203fZ 1 to 20, -90		
Variables		
tg51203	Number Study semesters	pTargetCAWI

Idealistic and realistic aspirations (pillar 3)


67102 Regardless of how your studies are going at the moment, what is the highest degree you would like to obtain?		
Bachelor [1]	<input type="checkbox"/>	
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>	
doctorate/habilitation [3]	<input type="checkbox"/>	
no completed degree [4]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 67103		
Variables		
t31040a	Idealistic educational aspirations: desired degree	pTargetCAWI

67103 And when you think of everything you know now: what degree will you actually obtain?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67103Z	

Variables		
t31140a	Realistic educational aspirations: expected degree	pTargetCAWI

67104 Regardless of your current situation, which profession would you like to pursue later the most?	
	
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67105	

Variables		
t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTargetCAWI
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTargetCAWI
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTargetCAWI
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTargetCAWI
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTargetCAWI
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTargetCAWI
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTargetCAWI
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTargetCAWI
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTargetCAWI
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTargetCAWI

67105 And if you think of everything you now know: what profession will you actually choose?	
	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>have no idea yet [-20]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67105Z</i>	

Variables		
t31160c_g1	Realistic career aspirations: expected profession (KIdB 1988)	pTargetCAWI
t31160c_g2	Realistic career aspirations: expected profession (KIdB 2010)	pTargetCAWI
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTargetCAWI
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTargetCAWI
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTargetCAWI
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTargetCAWI
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTargetCAWI
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTargetCAWI
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTargetCAWI
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTargetCAWI

67106 Would you have rather started something else instead of studying?	
<i>yes [1]</i>	<input type="checkbox"/>
<i>no [2]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67106Z</i>	

Variables		
tg13001	Study Alternative	pTargetCAWI

67107 Please indicate what you would have preferred instead of studying: I would have liked ...		
<i>Please check one answer only.</i>		
... to do a company-based vocational training. [1]	<input type="checkbox"/>	
... to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	<input type="checkbox"/>	
... to do an internship. [3]	<input type="checkbox"/>	
... to work/have a job first. [4]	<input type="checkbox"/>	
... to stay abroad (Work & Travel, Au-pair, ...). [5]	<input type="checkbox"/>	
... to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]	<input type="checkbox"/>	
... to do something completely different. [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67107Z		
Variables		
tg13003	Preferred activity	pTargetCAWI

Start: Transition to higher education institution

67108 Now we have some questions about the content of your course. First of all, it's about how well prepared you felt for your studies. If you think back to the time when you started your studies: How do you rate the following statements? At the beginning of my studies, I was sufficiently familiar with the working techniques required in my studies (correct quotation, writing protocols of a discussion, planning experiments, etc.).

Please mark the applicable answer alternative.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 67109

Variables

t291541	good preparation in work techniques	pTargetCAWI
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67109 [NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 67110

Variables

t291542	Knowledge sufficient for first semester	pTargetCAWI
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67110 [NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67111</i>	

Variables		
t291543	Learning academic methods at school, familiarity with academic methods	pTargetCAWI

67111 [NCS] I realized that I lacked knowledge and skills that are required in my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67111Z</i>	

Variables		
t291544	Lack of necessary knowledge during studies	pTargetCAWI

Start: Academic self-concept

hin: Display questions 67112, 67113, 67114, 67115 on one screen. Programming instructions for questions 67112 – 67115: Radio-buttons; no overall matrix, because the value labels change with every question; value labels as column headers; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italic.

67112 How do you rate yourself in terms of your studies? I consider my talent for studying to be ...

Please select the answer on the scale that best matches your assessment.

low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
high [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67113	

Variables		
t66007a_g1	Absolute academic self-concept	pTargetCAWI
t66007a	Academic self-concept: talent	pTargetCAWI

67113 [NCS] Learning new things in my studies is ... for me

difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
easy [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67114	

Variables		
t66007b	Academic self-concept: learn new things	pTargetCAWI

67114 [NCS] My study-related skills are ...	
low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
high [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67115	

Variables		
t66007d	Academic self-concept: study-related skills	pTargetCAWI

67115 [NCS] Tasks within the scope of my studies are ...	
difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
easy [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67115Z	

Variables		
t66007e	Academic self-concept: task management	pTargetCAWI

Start: Time budget

hin: Display questions 67116, 67117, 67118, 67119 on one screen. Programming instructions for questions 67116 – 67119: Supposed to be a combined matrix question: | lecture period | lecture-free period course of study job Fill-in instruction "Mark ..." in italic. If the information is outside the ranges, the question text of the incorrectly answered item should be marked in red and the error message: "You seem to have made a mistake when filling out the question(s) marked in red. Please enter only whole numbers or delete your entry" should appear as message box. Lecture-free periods should only be displayed from the 2nd semester onwards ($55203e \geq 2$) if there is no Master's degree program ($67100 < 2$). If a Master's degree program ($67100 = 2$) is being pursued, the lecture-free period should always be displayed.

67116 Let's briefly turn to another topic: time. How many hours do you spend in a **!!typical week!!** during the **!!lecture period!!** and the **!! lecture-free period!!** for the following activities? Please give an indication for each activity and round up to full hours. **!! Study (attendance of lectures, homework, exams, self-study and other study-related activities)!!**

Check "No time spent/not applicable" if you do not spend any time on an activity or an activity does not apply to you.

|__|__| hours per week

not specified [-90] ☐

no time spent / does not apply [-93] ☐

[0] ☐

Range: 0 - 99

goto 67117

0 to 99, -90, -93

Variables

t24101a	Time budget Semester: study-related activities	pTargetCAWI
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67117 **[NCS] !!Employment!!**

|__|__| hours per week

no time spent / does not apply [-93] ☐

not specified [-90] ☐

[0] ☐

Range: 0 - 99

if ($55203e \geq 2$) goto 67118

if ($55203e < 2$) goto 67119Z

0 to 99, -90, -93 / ($67116 + 67117$) < 168

Variables

t241014	Time budget Semester: employment	pTargetCAWI
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67118 [NCS] !!Study (attendance of lectures, homework, exams, self-study and other study-related activities)!!	
_ _ hours per week	
not specified [-90]	<input type="checkbox"/>
no time spent / does not apply [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 99	
goto 67119	
0 to 99, -90, -93	

Variables		
t241021	Time budget Break: study-related activities	pTargetCAWI

67119 [NCS] !!Employment!!	
_ _ hours per week	
not specified [-90]	<input type="checkbox"/>
no time spent / does not apply [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 99	
goto 67119Z	
0 to 99, -90, -93 / (67118 + 67119) < 168	

Variables		
t241022	Time budget Break: employment	pTargetCAWI

Reference subject query

hin: Display questions 67120 and 67121 on one screen. Display questions 67122, 67123, 67124, 67125, 67126 on one screen Programming instructions for item battery questions 67122– 67126: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic. Display questions 67128, 67129, 67130, 67131 on one screen. Programming instructions for item battery questions 67128– 67130: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic; Question 67131 as separate question with radio-buttons on the same page; Display questions 67132, 67133, 67134 on one screen. Programming instructions for item battery questions 67132 – 67134: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic; Display questions 67135, 67136, 67137, 67138, 67139 on one screen. Programming instructions for item battery questions 67135 – 67139: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic; the sentence "Does apply to..." in question 67135 directly above the radio-button-matrix; Display questions 67140, 67141, 67142 on one screen. Programming instructions for item battery questions 67140 – 67142: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic Display questions 67143, 67144, 67145, 67146, 67147, 67148, 67149 on one screen. Programming instructions for item battery questions 67143 – 67149: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic Display question 67127 on a separate screen

67120 The following is about your experiences in your current course of study. If you are studying several subjects, these can be very different, e.g. in terms of content and/or organization of teaching. For this reason, we ask you to select the main or teaching subject to which you would like to refer to in the next questions.	
<i>Please enter the name of your major or teaching subject and select the exact name from the list below. Then click on the grey arrow to confirm your selection.</i>	
List of subjects [9999]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
value not in the list [NCS: 67121] [-96]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67120 = -96) goto 67121 if (67120 <> -96) goto 67121Z	

Variables		
t242400_g1R	Study area Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g3R	ISCED-97 Reference subject Learning environment (3-digits)	pTargetCAWI
t242400_g4R	ISCED-97 Reference subject Learning environment (2-digits)	pTargetCAWI
t242400_g5	ISCED-97 Reference subject Learning environment (1-digit)	pTargetCAWI

67122 How strongly is your study program at your higher education institution characterized by ... high performance standards/demands?*Please mark the applicable answer alternative.*very little [1] ☐rather little [2] ☐partly [3] ☐rather high [4] ☐very high [5] ☐not specified [-90] ☐[0] ☐

goto 67123

Variables

t245401	SSCO: high performance standards	pTargetCAWI
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67123 [NCS] research orientation in teaching?very little [1] ☐rather little [2] ☐partly [3] ☐rather high [4] ☐very high [5] ☐not specified [-90] ☐[0] ☐

goto 67124

Variables

t246401	SSCO: research orientation	pTargetCAWI
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67124 [NCS] a close connection between theory and practice?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67125	

Variables		
t246413	SSCO: close link theory-practice	pTargetCAWI

67125 [NCS] a close practical relevance?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67126	

Variables		
t246411	SSCO: close practical relevance	pTargetCAWI

67126 [NCS] a high examination load?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67126Z	

Variables		
t245403	SSCO: high examination load	pTargetCAWI

67128 How do you assess the requirements that are placed on students in your program? How much importance is attached to the following aspects in your study program? to think and work independently	
<i>Please mark the applicable answer alternative.</i>	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67129	

Variables		
t245414	SSCO: emphasis on independent thinking	pTargetCAWI

67129 [NCS] to understand fundamental relationships	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67130</i>	

Variables		
t245411	SSCO: emphasis on understanding relationships	pTargetCAWI

67130 [NCS] to critically compare and evaluate different theories and concepts	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67131</i>	

Variables		
t245413	SSCO: emphasis on critical theory comparison	pTargetCAWI

67131 How often are questions concerning ongoing research addressed by the lecturers in the courses?*Please mark the applicable answer alternative.*very rarely [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐very often [5] ☐not specified [-90] ☐[0] ☐

goto 67131Z

Variables

t246402	SSCO: lecturers address questions of ongoing research	pTargetCAWI
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67132 To what extent do the following statements describe the teaching in your course of study? The lecturers present the material in an interesting way.*Please select the answer on the scale that best matches your assessment.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐not specified [-90] ☐[0] ☐

goto 67133

Variables

t244421	SSCO: lecturers present material in an interesting way	pTargetCAWI
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67133 [NCS] The lecturers teach students to enjoy the subject	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67134</i>	

Variables		
t244422	SSCO: lecturers teach to enjoy the subject	pTargetCAWI

67134 [NCS] The lecturers manage to arouse the students' interest in the area/subject.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67134Z</i>	

Variables		
t244423	SSCO: lecturers arouse students' interest in the material	pTargetCAWI

67135 Please estimate to how many of the courses in your current study program the following statements apply. Applies to ... course. The lecturers encourage the active participation of the students.

Please mark the applicable answer alternative.

none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
not in-class lectures attended [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67136	

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTargetCAWI

67136 [NCS] The lecturers offer opportunities for discussion.

none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
not in-class lectures attended [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67137	

Variables		
t245424	SSCO: lecturers enable discussions	pTargetCAWI

67137 [NCS] Thinking and thinking through the material is encouraged.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67138	

Variables		
t245422	SSCO: encouragement to think	pTargetCAWI

67138 [NCS] The combination of knowledge transfer and discussion is balanced.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67139	

Variables		
t245423	SSCO: balanced mixture of instruction and discussion	pTargetCAWI

67139 [NCS] The teachers introduce the application of research methods.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
not in-class lectures attended [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67139Z	

Variables		
t246403	SSCO: introduction to application of research methods	pTargetCAWI

67140 Please indicate the extent to which the following aspects are promoted in your study program. Critical examination of the study contents	
<i>Please select the answer on the scale that best matches your assessment.</i>	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67141	

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTargetCAWI

67141 [NCS] Ability to conduct independent research	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67142</i>	

Variables		
t246404	SSCO: promotion of the ability to research independently	pTargetCAWI

67142 [NCS] Practical skills	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67142Z</i>	

Variables		
t246412	SSCO: promotion of practical skills	pTargetCAWI

67143 To what extent do the following statements agree with what you typically experience in your study program? Lecturers address the difficulties that students have in their studies.

Please mark the applicable answer alternative.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

not specified [-90] ☐

[0] ☐

goto 67144

Variables

t244403	SSCO: lecturers address study problems	pTargetCAWI
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67144 [NCS] In general, students support each other.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

not specified [-90] ☐

[0] ☐

goto 67145

Variables

t244411	SSCO: students support each other	pTargetCAWI
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67145 [NCS] The lecturers are cooperative and open-minded.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
goto 67146	

Variables		
t244402	SSCO: lecturers are cooperative	pTargetCAWI

67146 [NCS] It is common for students to work together for their studies.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
goto 67147	

Variables		
t244413	SSCO: students work together	pTargetCAWI

67147 [NCS] The lecturers take the time to respond to the students	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67148	

Variables		
t244401	SSCO: lecturers respond to students	pTargetCAWI

67148 [NCS] The requirements of my study program leave the students enough time for other activities.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67149	

Variables		
t245402	SSCO: studies leave enough free time	pTargetCAWI

67149 [NCS] The students act solidarily among each other.		
not true at all [1]	<input type="checkbox"/>	
mostly not true [2]	<input type="checkbox"/>	
partly true [3]	<input type="checkbox"/>	
mostly true [4]	<input type="checkbox"/>	
exactly true [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
goto 67149Z		
Variables		
t244412	SSCO: students act solidarily	pTargetCAWI

Labor market opportunities Master

Display question 67176 on a separate screen. Fill-in instruction "Please mark ..." in italic.

67176 How do you assess the labor market opportunities of Bachelor graduates compared to Master graduates in your field of study?		
<i>Please mark the answer that most closely matches your assessment.</i>		
much worse [1]	<input type="checkbox"/>	
worse [2]	<input type="checkbox"/>	
the same [3]	<input type="checkbox"/>	
better [4]	<input type="checkbox"/>	
much better [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>I cannot assess [-98]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
goto 67176Z		
Variables		
t242413	Labor market opportunities Bachelor compared to Master	pTargetCAWI

Start: Academic integration

Display questions 67150, 67151, 67152, 67153, 67154, 67155 on one screen. Programming instructions for item battery questions 67150 – 67155: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic

67150 Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies? I really enjoy my studies.

Please mark the applicable answer alternative.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 67151

Variables

tg53232	Study commitment: enjoy studying	pTargetCAWI
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67151 [NCS] I don't do more for my studies than is absolutely necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 67152

Variables

tg53231	Study commitment: do not do more than necessary	pTargetCAWI
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67152 [NCS] When it comes to achievements in my studies, I have the highest demands on myself.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67153</i>	

Variables		
tg53233	Study commitment: high performance demands on oneself	pTargetCAWI

67153 [NCS] To be honest, I don't really enjoy my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67154</i>	

Variables		
tg53234	Study commitment: don't enjoy studying	pTargetCAWI

67154 [NCS] I invest a lot of energy to be successful in my studies.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐
not specified [-90] ☐

[0] ☐

goto 67155

Variables

tg53235	Study commitment: invest a lot of energy for study success	pTargetCAWI
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67155 [NCS] I can fully identify with my studies.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐
not specified [-90] ☐

[0] ☐

goto 67155Z

Variables

tg53236	Study commitment: identification	pTargetCAWI
---------	----------------------------------	-------------

Intention to study for a Master's degree

Display question 67177 on a separate screen.

67177 Do you have the intention to do another Master degree?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67177Z</i>		
Variables		
tg51006	Master Intention	pTargetCAWI

Start: Assessment Study (pillar 3)

Display question 67178 on a separate screen. Programming instruction: Radio buttons; value labels as column headers of the matrix; display questions 67179 to 67181 on one screen. Programming instructions for questions 67179 to 67181: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Question 67181 slightly offset below 67179 and 67180. Show question text "How much does ..." directly above the question "Most of my ...". Show questions 67182 to 67183 on one screen. Programming instructions for questions 67182 to 67183: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; the sentence "How important ..." right above the value labels. Fill-in instruction "Please mark..." in italic

67178 Now it is about your friends. How many of your friends are studying or have completed their studies?		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67179</i>		
Variables		
t321106	Share Friends completed/in their studies	pTargetCAWI

67179 To what extent do the following statements apply to your friends? Most of my friends expect me to successfully complete my studies.*Please select the answer on the scale that best matches your assessment.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐not specified [-90] ☐[0] ☐

goto 67180

Variables

t320110	Social capital: friends – complete studies successfully	pTargetCAWI
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67180 [NCS] For most of my friends it is very important to advance professionally in the future.does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐not specified [-90] ☐[0] ☐

goto 67181

Variables

t321133	Social capital: friends – getting ahead professionally	pTargetCAWI
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67181 To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67182	

Variables		
t321201	Social capital: fellow students – very ambitious in their studies	pTargetCAWI

67182 How important is it for your parents ... that you complete your studies successfully?	
<i>Please select the answer on the scale that best matches your assessment.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67183	

Variables		
t320410	Social capital: parents – importance graduation study	pTargetCAWI

67183 [NCS] that you will move up professionally one day?		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67183Z</i>		
Variables		
t320405	Importance of parents' opinion Profession	pTargetCAWI

Preparation Master's degree program

Display questions 67184 to 67189 on one screen. Programming instructions: Fill-in instruction "Please mark ..." in italics. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Display question 67190 slightly offset under item battery 67184 to 67189 on the screen. Fill-in instruction "Please mark ..." in italic.

67184 When you think back about the time you started your Master's program, how well did you feel prepared for the Master's program with regard to the following aspects? Basic knowledge		
<i>Please mark the answer that most closely matches your assessment.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67185</i>		
Variables		
t29170a	Preparation Master's program: basic knowledge	pTargetCAWI

67185 Special expertise	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
goto 67186	

Variables		
t29170b	Preparation Master's program: special expertise	pTargetCAWI

67186 Theories and concepts	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
goto 67187	

Variables		
t29170c	Preparation Master's program: theories and concepts	pTargetCAWI

67187 Research methods	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67188	

Variables		
t29170d	Preparation Master's program: research methods	pTargetCAWI

67188 Practical knowledge and skills	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67189	

Variables		
t29170e	Preparation Master's program: practical knowledge and skills	pTargetCAWI

67189 Scientific working methods	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67189Z</i>	

Variables		
t29170f	Preparation Master's program: scientific working methods	pTargetCAWI

67190 And to what extent does the following statement apply to you? Overall, I was well prepared for my Master's program.	
<i>Please mark the answer that most closely matches your assessment.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67190Z</i>	

Variables		
t29171b	Preparation Master's program: overall	pTargetCAWI

Admission requirements

Display question 67191 to 67204 on one screen.

67191	Did you have to meet the following admission requirements for the Master's program? Degree with a minimum grade
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67192	

Variables		
t29172a	Admission Master's program: minimum grade	pTargetCAWI

67192	Subject-specific entrance examination/aptitude test
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67193	

Variables		
t29172b	Admission Master's program: entrance examination	pTargetCAWI

67193	Foreign language exam or corresponding proofs
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67194	

Variables		
t29172c	Admission Master's program: foreign language proof	pTargetCAWI

67194	Admission interview
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67195	

Variables		
t29172d	Admission Master's program: admission interview	pTargetCAWI

67195	Degree in a specific subject or in a specific field of study
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67196	

Variables		
t29172e	Admission Master's program: degree field of study	pTargetCAWI

67196	Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67197	

Variables		
t29172f	Admission Master's program: type of higher education institution	pTargetCAWI

67197 Formal performance records (e.g. certain certificates, modules, credit points)		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 67198		

Variables		
t29172g	Admission Master's program: formal performance records	pTargetCAWI

67198 Professional background		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 67199		

Variables		
t29172h	Admission Master's program: professional background	pTargetCAWI

67199 Relevant practical experience or internships		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 67200		

Variables		
t29172i	Admission Master's program: practical experience	pTargetCAWI

67200 Letter of recommendation	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67201	

Variables		
t29172j	Admission Master's program: letter of recommendation	pTargetCAWI

67201 Motivation statement	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67202	


Variables		
t29172k	Admission Master's program: motivation statement	pTargetCAWI

67202 Work sample	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67203	

Variables		
t29172l	Admission Master's program: work sample	pTargetCAWI

67203 Other, namely: [NCS: zulass_ma13s]	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (67203 = 1) goto 67204</i> <i>if (67203 <> 1) goto 67204Z</i>	

Variables		
t29172m	Admission Master's program: other	pTargetCAWI

67204 [NCS]	
	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67204Z	

Variables		
t29172n_O	Admission Master's program: other open	pTargetCAWI

Information sources Graduate studies

Display questions 67205 to 67211 on one screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Fill-in instruction: "Please mark..." in italic. Display questions 67212 - 67217 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Fill- in instruction "Please mark..." in italic. Display question 67216 slightly offset under the item battery 67212-67215.

67205 How helpful was information from the following persons and media in your decision to start a Master's program and in your further study planning? Family members	
<i>Please select the answer on the scale that best matches your assessment.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67206	

Variables		
t29186a	Benefits Information source Family members	pTargetCAWI

67206 Friends	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67207	

Variables		
t29186b	Benefits Information source Friends	pTargetCAWI

67207 Students in Master's program	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67208	

Variables		
t29186c	Benefits Information source Students in Master's program	pTargetCAWI

67208 Lecturers at the higher education institution	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67209	

Variables		
t29186d	Benefits Information source Lecturers	pTargetCAWI

67209 Professionals employed in my fields of interest	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67210	

Variables		
t29186e	Benefits Information source Professionals	pTargetCAWI

67210 Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67211	

Variables		
t29186f	Benefits Information source Advice literature	pTargetCAWI

67211 Media (newspapers, internet, television or books)	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67211Z	

Variables		
t29186g	Benefits Information source Media in general	pTargetCAWI

67212 And how helpful for your decision to start a Master's program and for your study plans was the information you received from the institutions listed below and from other sources? Employment agency, career Information center (BIZ)	
<i>Please select the answer on the scale that best matches your assessment.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67213	

Variables		
t29186h	Benefits Information source Employment agency	pTargetCAWI

67213 Companies, authorities	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67214	

Variables		
t29186i	Benefits Information source Companies	pTargetCAWI

67214 Trade and professional associations, trade unions, chambers of commerce	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67215	

Variables		
t29186j	Benefits Information source Professional associations	pTargetCAWI

67215 Higher education institutionsnot helpful at all [1] ☐rather not helpful [2] ☐rather helpful [3] ☐very helpful [4] ☐not used/not available [-93] ☐not specified [-90] ☐[0] ☐

goto 67216

Variables

t29186k	Benefits Information source Higher education institutions	pTargetCAWI
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67216 other sources of information, namely: [NCS: infoueber12s]not helpful at all [1] ☐rather not helpful [2] ☐rather helpful [3] ☐very helpful [4] ☐not used/not available [-93] ☐not specified [-90] ☐[0] ☐

goto 67217

Variables

t29186l	Benefits Other sources of information	pTargetCAWI
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67217

namely:

not specified [-90] ☐[0] ☐

goto 67217Z

Variables

t29186m_O	other sources of information, open	pTargetCAWI
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Qualification and information offers Offer and use

Display questions 67218 on a separate screen. Fill-in instruction "Please mark..." in italic. Questions infqualan1_kd and infqualan1_wn slightly offset under item battery. It should not be possible to select inqualan1_kd or infqualan1_wn and another option at the same time. Question 67219 on one screen. Fill-in instruction " Please mark..." in italic. Programming instruction: Only the items mentioned in the previous question should be displayed on one page. Display question 67220 on one screen. Fill-in instruction " Please mark..." in italic. Question infqualan2_wn slightly offset under item battery. It should not be possible to select inqualan2_kd or infqualan2_wn and another option at the same time. Display question 67222 on one screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Only items mentioned in the previous question should be displayed on one page.

Condition: if (67100 <> 2)

67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?

Condition: if (67100 = 2)

67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?

If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your details.

Please mark all that apply.

	not specified [0]	specified [1]
[0] 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0] 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0] 3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
[0] 4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0] 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0] 6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 67218Z		

Variables		
t29187a	Info.- & quali. possib. Offer: specific additional qualifications	pTargetCAWI
t29187b	Info.- & quali. possib. Offer: soft skills	pTargetCAWI
t29187c	Info.- & quali. possib. Offer: courses application strategies	pTargetCAWI
t29187d	Info.- & quali. possib. Offer: professional workshops	pTargetCAWI
t29187e	Info.- & quali. possib. Offer: offers women transition	pTargetCAWI
t29187f	Info.- & quali. possib. Offer: offers women scientific career	pTargetCAWI
t29187g	Info.- & quali. possib. Offer: research projects higher education instit.	pTargetCAWI
t29187h	Info.- & quali. possib. Offer: lecturers from practice	pTargetCAWI

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?

Please mark all that apply.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>


5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 67219Z</p> <p>if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists) if (67218 (infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218 (infqualan1_4) = 1) inqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) inqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218 (infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218 (infqualan1_7) = 1) infqualnutz1_7 7: Possibility to carry out research projects as part of your studies if (67218 (infqualan1_8) = 1) infqualnutz1_8 8: Lectures, taught by lecturers with practical experience</p>		

Variables		
t29188a	Info.- & quali. possib. Use: specific additional qualifications	pTargetCAWI
t29188b	Info.- & quali. possib. Use: soft skills	pTargetCAWI
t29188c	Info.- & quali. possib. Use: courses application strategies	pTargetCAWI
t29188d	Info.- & quali. possib. Use: professional workshops	pTargetCAWI
t29188e	Info.- & quali. possib. Use: offers women transition	pTargetCAWI
t29188f	Info.- & quali. possib. Use: offers women scientific career	pTargetCAWI
t29188g	Info.- & quali. possib. Use: research projects higher education instit.	pTargetCAWI
t29188h	Info.- & quali. possib. Use: lecturers from practice	pTargetCAWI

67220	[MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?	
Please mark all that apply.		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Other information and qualification possibilities[NCS: infqualan2_16s]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z		

Variables		
t29175a	Info.- & quali. possib. Offer: alumni	pTargetCAWI
t29175b	Info.- & quali. possib. Offer: coaching	pTargetCAWI
t29175c	Info.- & quali. possib. Offer: company contact fairs	pTargetCAWI
t29175d	Info.- & quali. possib. Offer: vacancies/job fair	pTargetCAWI
t29175e	Info.- & quali. possib. Offer: information event career start	pTargetCAWI
t29175f	Info.- & quali. possib. Offer: information events Master's program	pTargetCAWI
t29175g	Info.- & quali. possib. Offer: business start-ups	pTargetCAWI
t29175h	Info.- & quali. possib. Offer: other	pTargetCAWI

67221 [NCS]		
namely: 		
not specified [-90] <input type="checkbox"/>		
[0] <input type="checkbox"/>		
goto 67221Z		
Variables		
t29175i_O	other information and qualification possibilities, open	pTargetCAWI

67222 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Other: <infqualan16s>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
goto 67222Z		

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs / company presentation / job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Vacancies/job fair if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career start if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/counselling for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s>

Variables		
t29176a	Info.- & quali. possib. Use: alumni	pTargetCAWI
t29176b	Info.- & quali. possib. Use: coaching	pTargetCAWI
t29176c	Info.- & quali. possib. Use: company contact fairs	pTargetCAWI
t29176d	Info.- & quali. possib. Use: vacancies/job fair	pTargetCAWI
t29176e	Info.- & quali. possib. Use: information event career start	pTargetCAWI
t29176f	Info.- & quali. possib. Use: information events Master's program	pTargetCAWI
t29176g	Info.- & quali. possib. Use: business start-ups	pTargetCAWI
t29176h	Info.- & quali. possib. Use: other	pTargetCAWI

Application behavior

Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italics. Programming instruction: Multiple answers possible. Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italics. Programming instruction: Multiple answers possible.

67223 Have you already started to apply for jobs for the time !!after your studies!!?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67223 = 1) goto 67224 if (67223 <> 1) goto 67225Z	

Variables		
tg79910	Application behavior	pTargetCAWI

67224 [MF] Which jobs for the time after your studies have you already applied for?*Please mark all that apply.*

[0] ☐ ☐

not specified [0] specified [1]

1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training

☐ ☐

[0] ☐ ☐

2: an internship (not included are mandatory internships as part of the course of study)

☐ ☐

[0] ☐ ☐

3: a job with more than 30 hours/week

☐ ☐

[0] ☐ ☐

4: a job with up to 30 hours/week

☐ ☐

[0] ☐ ☐

5: Other [NCS: arbsu_arts]

☐ ☐

if (67224(arbsu_art5) <> 1) goto 67225Z
if (67224(arbsu_art5) = 1) goto 67225

Variables

tg7991a	Type of job: Referendariat	pTargetCAWI
tg7991b	Type of job: internship	pTargetCAWI
tg7991c	Type of job: job more than 30h	pTargetCAWI
tg7991d	Type of job: job 30h or less	pTargetCAWI
tg7991e	Type of job: other	pTargetCAWI

67225 [NCS]

not specified [-90] ☐

[0] ☐

goto 67225Z

Variables

tg7991f_O	Type of job: other - open	pTargetCAWI
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Social capital: Master prospective

Display question 67226 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Display question 67227 on a separate screen. Fill-in instruction " Please mark ..." in italic. Display question 67228 on a separate screen. The answer category 1 should not be displayed if 2 answer categories and more were named in 67227 ($\text{count}(\text{t32402a4} + \text{t32402a5} + \text{t32402a6} + \text{t32402a7} + \text{t32402a8}) \geq 2$). Display questions 67229 - 67231 on a separate screen.

67226 Imagine that you are considering to start a further course of study (e.g. Master's program) after you have completed your current studies. How likely is it that someone from your personal environment could give you information and tips on study possibilities?		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67226Z		
Variables		
t324020	Social capital - info further study: likelihood	pTargetCAWI

67227 [MF] Who were you just thinking of?		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
your (spouse) partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your fellow students	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 67255Z

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables		
t32402k	Social capital - info further study: partner	pTargetCAWI
t32402l	Social capital - info further study: mother	pTargetCAWI
t32402m	Social capital - info further study: father	pTargetCAWI
t32402o	Social capital - info further study: siblings	pTargetCAWI
t32402p	Social capital - info further study: relatives	pTargetCAWI
t32402q	Social capital - info further study: friends	pTargetCAWI
t32402r	Social capital - info further study: fellow students	pTargetCAWI
t32402s	Social capital - info further study: other	pTargetCAWI

67228 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67228 <> -90) goto 67228Z if (67228 = -90) goto 67231Z	

Variables		
t32402b	Social capital - info further study: number persons	pTargetCAWI

Condition: if (67228 = 1)

67229 Does this person have a migrant background? This means that he or she or at least one parent was born abroad.

Condition: if (67228 <> 1))

67229 How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.

no/ none/ no one [1] ☐

almost no one [2] ☐

less than half [3] ☐

one/(about) half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all [7] ☐

not specified [-90] ☐

[0] ☐

goto 67230

if (67228 = 1) 1: no if (67228= 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402d	Social capital - info further study: share migrant background	pTargetCAWI
---------	---	-------------

Condition: if (67228 = 1)		
67230 And did this person study?		
Condition: if (67228 <> 1)		
67230 And how many of these persons have studied?		
no/ none/ no one [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/(about) half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231 if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z</p> <p>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</p>		
Variables		
t32402e	Social capital - info further study: share higher education	pTargetCAWI

Condition: if (67228 = 1)		
67231 And is this person female?		
Condition: if (67228 <> 1)		
67231 And how many of these persons are female?		
no/ none/ no one [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/(about) half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67231Z		
if (67228 = 1) 1: no if (67228= 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all		
Variables		
t32402c	Social capital - info further study: share women	pTargetCAWI

Start: Performance indicators & intention to terminate/change subject of study

Display question 67156 on a separate screen. Display questions 67157, 67158, 67159, 67160, 67161, 67162, 67163, 67164, 67165, 67166, 67167 on one screen. Programming instructions for item battery questions 67157 – 67167: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Please mark..." in italic Display question 67168 on a separate screen. Programming instructions for question 67168: Program grade with comma between digits; Allow value ranges 1-6 & 0-9 For entries outside the ranges, the question text should be marked in red and the error message: "You seem to have made an error when filling in the question marked in red. Please enter a number between 1.0 and 6.0" should appear as a message box. Display question 67169 on a separate screen. For entries outside the ranges, the question text should be marked in red and the error message: "You seem to have made an error when filling in the question marked in red. Please enter a number between 1,0 and 9999,0" should appear as a message box. Display question 67170 on a separate screen. Programming instructions for question 67170: radio-button-matrix; value labels as column headers of the matrix; the sentence "I have..." directly above the value labels

67156 The following is about your previous academic achievements. We are also interested in how you assess your own efforts and achievements. How do you assess your previous academic achievements in your current study program in comparison to your fellow students? Overall, my academic achievements are ...

much better [1] ☐

slightly better [2] ☐

just as well [3] ☐

slightly worse [4] ☐

much worse [5] ☐

not specified [-90] ☐

I cannot assess [-98] ☐

[0] ☐

goto 67156Z

Variables		
tg52044	Evaluation of academic achievements compared to fellow students	pTargetCAWI

67157 To what extent do the following statements apply to you and your studies? I will definitely continue my studies until I graduate.

Please mark the applicable answer alternative.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 67158

Variables		
tg53225	Intention to quit: completion of the studies in any case	pTargetCAWI

67158 [NCS] I am satisfied with my student performance.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐
not specified [-90] ☐

[0] ☐

goto 67159

Variables

tg53213	Student performance: satisfied with performance	pTargetCAWI
---------	---	-------------

67159 [NCS] If I could choose again, I would choose another subject

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐
not specified [-90] ☐

[0] ☐

goto 67160

Variables

tg53222	Intention to quit: another field of study in case of new decision	pTargetCAWI
---------	---	-------------

67160 [NCS] My performance in my studies is better than I originally expected.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐
not specified [-90] ☐

[0] ☐

goto 67161

Variables

tg53211	Student performance: better than expected	pTargetCAWI
---------	---	-------------

67161 [NCS] I will finish my studies as one of the best of my semester.does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐[0] ☐

goto 67162

Variables

tg52042	Graduation as one of the best	pTargetCAWI
---------	-------------------------------	-------------

67162 [NCS] I have often thought about quitting my studies.does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐[0] ☐

goto 67163

Variables

tg53221	Intention to quit: often thought of quitting	pTargetCAWI
---------	--	-------------

67163 [NCS] Compared to others I am very successful in my studies.does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐[0] ☐

goto 67164

Variables

tg52041	Successful in studies compared to other	pTargetCAWI
---------	---	-------------

67164 [NCS] I am seriously thinking of giving up studying altogether.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67165	

Variables		
tg53223	Intention to quit: serious thought of dropping out	pTargetCAWI

67165 [NCS] My performance expectations and demands have been fully met during my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67166	

Variables		
tg53212	Student performance: Performance requirements fulfilled	pTargetCAWI

67166 [NCS] I belong to the best of my semester.does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐

goto 67167

Variables

tg52043	Belong to the best of my semester	pTargetCAWI
---------	-----------------------------------	-------------

67167 [NCS] I am seriously thinking about changing my major.does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐

goto 67167Z

Variables

tg53224	Intention to quit: serious thought of changing subject	pTargetCAWI
---------	--	-------------

67168 What was the average grade of your student performance in your current course of study so far?

Grade: __, __ (e.g. 2.3) |__| , |__| grade

My student performance has not been graded so far. [-29] ☐*My student performance was/is graded according to a point system. [-28]* ☐*Don't know [-98]* ☐

Range: 0.0 - 6.0

goto 67168Z

1,0 to 6,0, -28, -29, -90, -98

Variables

tg52020	Grade for student performance so far	pTargetCAWI
---------	--------------------------------------	-------------

67169 With how many points were your student performance so far in your current course of study evaluated on average? (This does not refer to the performance/credit points (credits), but to the average number of points, if achievements are graded according to a point system).

[if error: You seem to have made a mistake when filling out the question marked in red. Please enter a number between 1.0 and 9999.0.]

Points: _ _ _ _ , _ (e.g. 8.0) | _ _ | _ _ | _ _ | _ _ | , | _ _ | Points

not specified [-90]

☐

Don't know [-98]

☐

Range: 1.0 - 9,999.0

goto 67169Z

1,0 to 9999,0, -90, -98

Variables

tg52021

Points for previous student performance

pTargetCAWI

67170 When you think of your previous studies in your current degree program: To what extent does your previous study workload (number of courses/classes attended, number of successfully completed studies/examinations, credit points received, etc.) correspond to the requirements of your study regulations? I have completed

much less [1]

☐

slightly less [2]

☐

about the same [3]

☐

slightly more [4]

☐

many more [5]

☐

I cannot assess [-93]

☐

not specified [-90]

☐

[0]

☐

goto 67170Z

Variables

tg52030

Correspondence of study workload with study regulations?

pTargetCAWI

Start: Study financing

Display questions 67171 and 67172 on one screen. Fill-in instruction "Please mark all that apply" in italic. Display questions 67173 on a separate screen. Fill-in instruction "Please round ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67174 on a separate screen. Fill-in the note "As indirect ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67175 on a separate screen. Fill-in instruction "Please mark ..." in italic.

67171 [MF] Finally, a few questions about financing your studies. How do you currently finance your living expenses?		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Financial support from parents, partners or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Student financial aid according to BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Bank loan for study financing (e.g. education loan (applied for at the Federal Office of Administration, paid by KfW), study loan from KfW Banking group or loans for study financing from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Your own earnings from employment	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Training salary, e.g. from a dual course of study	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Your own resources that were acquired or saved up before studying	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Scholarship, except of BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Government benefits, e.g. child benefit, housing benefit, orphan's benefit or orphan's pension, but not BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

9: Other financial source, namely: ☐ ☐
[NCS: 67172]

[0] ☐

refused ☐ ☐

[0] ☐

don't know ☐ ☐

if (67171(t531228) = 1) goto 67172
if (67171(t531228) <> 1) goto 67172Z

Variables

t531220	Source of funding: family	pTargetCAWI
t531221	Source of finance: BAföG	pTargetCAWI
t531222	Source of finance: bank loan	pTargetCAWI
t531223	Source of finance: own earnings	pTargetCAWI
t531224	Source of finance: training salary	pTargetCAWI
t531225	Source of finance: own resources	pTargetCAWI
t531226	Source of finance: scholarship	pTargetCAWI
t531227	Source of finance: government benefits	pTargetCAWI
t531228	Source of finance: other	pTargetCAWI

67172 [NCS]



not specified [-90] ☐

Don't know [-98] ☐

goto 67172Z

Variables

t531229_O	other source of finance, open	pTargetCAWI
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67173 How much money do you have at your disposal on average !!per month!!? Please keep in mind all the above mentioned sources of finance. Please do not take into account payments that other people pay directly to third parties on your behalf, e.g. transfer of rent to your landlord.	
Please round cent amounts to full euro amounts.	
_ _ _ _ _ euros per month	
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 20,000	
goto 67173Z	
0 to 20000, -90, -98	

Variables		
t531231	Financial resources total	pTargetCAWI

67174 How much indirect financial contributions from others (e.g. parents, partner) do you receive on average !!per month!!?	
<i>Indirect financial contributions are, for example, the transfer of rent directly to the landlord as well as the payment of food and beverages, clothing, learning materials, current expenses for a car, expenses for public transport, health insurance contribution, medical expenses and medication, telephone and internet costs, radio and television fees, but also the coverage of expenses for leisure, culture and sport.</i> <i>If you cannot give an exact amount, please estimate it.</i>	
_ _ _ _ _ euros per month	
I do not receive indirect financial support [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 9,999	
goto 67174Z	
0 to 9999, -90, -93	

Variables		
t531230	Indirect financial support from third parties	pTargetCAWI

67175 How do you get by with the money you have available on average per month?

Please mark the answer alternative that most closely matches your assessment.

very bad [1] ☐

rather bad [2] ☐

moderately [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 67175Z

Variables

t531232	Getting by with the available money	pTargetCAWI
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For respondents in the last year of training

26606 The next questions are about what you are currently doing regularly in your training. Please only think about your work in the company and not about vocational school. Do you read texts that are at least one page long or longer in the context of your on-the-job training?

This means continuous texts of at least one page and not several shorter texts that together make up one page.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

if (26606 = 1) goto 26607

if (26606 = 2, -90) goto 26609

Variables

tf34300	Reading of 1-page texts (vocational training)	pTargetCAWI
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26607 Do you read 5-page or longer texts as part of your training in the company?	
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610	

Variables		
tf34301	Reading of 5-page texts (vocational training)	pTargetCAWI

26608 Do you read 25-page or longer texts as part of your training in the company?	
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading of 25-page texts (vocational training)	pTargetCAWI

26609 Do you read anything as part of the training in the company, even if it is only very short notes, or instructions that are only a few sentences long?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading of texts (vocational training)	pTargetCAWI

26610 The next questions are about whether you have to write something regularly as part of your training in the company. Please remember everything you write, whether you write it down by hand, typewriter or computer. Do you write texts that are at least one page or longer during your training in the company?

This means continuous texts of at least one page and not several shorter texts that together make up one page.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

if (26610 = 1) goto 26611

if (26610 = 2, -90) goto 26613

Variables

tf34310	Writing of 1-page texts (vocational training)	pTargetCAWI
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26611 Do you write 5-page or longer texts as part of your training in the company?

This means continuous texts of at least five pages and not several shorter texts that together make up five pages.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

if (26611 = 1) goto 26612

if (26611 = 2, -90) goto 26614

Variables

tf34311	Writing of 5-page texts (vocational training)	pTargetCAWI
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26612 Do you write 25-page or longer texts as part of your training in the company?

This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 26614

Variables

tf34312	Writing of 25-page texts (vocational training)	pTargetCAWI
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26613	Do you write anything during your training in the company, even if it is only very short notes or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26614	

Variables		
tf34313	Writing of texts (vocational training)	pTargetCAWI

26614	The following questions are about using numbers and math, including any calculations you make with a calculator or computer. Do you use any mathematical skills during your training at work or do you deal with numbers?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26614 = 1) goto 26617 if (26614 = 2, -90) goto 26615	

Variables		
tf34320	Numeracy: dealing with numbers (vocational training)	pTargetCAWI

26615	Do you work at a cash register as part of your training in the company or do you work with cash in any other way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26615 = 1) goto 26622 if (26615 = 2, -90) goto 26616	

Variables		
tf34321	Numeracy: working with cash (vocational training)	pTargetCAWI

26616	Do you have to measure or count anything during your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: measuring/counting (vocational training)	pTargetCAWI

26617	Do you have to do simple calculations during your on-the-job training, i.e. add, subtract, multiply or divide things?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: simple calculations (vocational training)	pTargetCAWI

26618	Do you use fractions or percentages during your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: fraction/percent calculation	pTargetCAWI

26620	Do you have to calculate areas, circles or volumes as part of your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: area/circle/volume calculations (vocational training)	pTargetCAWI

26621	Do you have to apply higher mathematics in the context of your training in the company, such as integral calculus, inferential statistics or regression analysis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: higher mathematics (vocational training)	pTargetCAWI

26622	Do you use a computer as part of your training in the company?
<<By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: use computer	pTargetCAWI

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for which you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your company training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: use of standard software (vocational training)	pTargetCAWI

26623a	Do you regularly use advanced program features, such as writing macros or other scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26624	

Variables		
tf34332	ICT: program functions standard software (vocational training)	pTargetCAWI

26624	Do you use any special computer programs as part of your on-the-job training, e.g. CAD programs, programs for desktop publishing or for statistical analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26624 = 1) goto 26624a if (26624 = 2, -90) goto 26626	

Variables		
tf34333	ICT: use of special software (vocational training)	pTargetCAWI

26624a Do you regularly use advanced program functions, such as writing scripts?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26626	

Variables		
tf34334	ICT: program functions special software (vocational training)	pTargetCAWI

26626 Do you use a programming language such as C++ as part of your on-the-job training to write your own software programs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26627	

Variables		
tf34335	ICT: programming language (vocational training)	pTargetCAWI

26627 In the following, it is about dealing with solutions of difficult problems. By this we mean problems that cannot be solved immediately. How often do you have to solve such difficult problems during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26629	

Variables		
tf34104	Routine: solving difficult problems (vocational training)	pTargetCAWI

26629 How often do you have to learn new things during your training in the company?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26628		

Variables		
tf34105	Routine: learning new things (vocational training)	pTargetCAWI

26628 How often do you have to perform short, repetitive tasks in your daily work?		
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26628a		

Variables		
tf34360	Routine: short, repetitive tasks (vocational training)	pTargetCAWI

26628a How often does one working day in your company equal another?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*not specified [-90]* ☐[0] ☐

goto 26628b

Variables

tf34361	Routine: working day is like any other (vocational training)	pTargetCAWI
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26628b How often do you get tasks in your job that you have to get used to first?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐*not specified [-90]* ☐[0] ☐

goto 26628c

Variables

tf34362	Routine: familiarize with tasks (vocational training)	pTargetCAWI
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26628c How often do you have to react to situations that you couldn't have foreseen at work in your company?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐not specified [-90] ☐[0] ☐

goto 26628d

Variables

tf34363	Routine: react to unforeseen situations (vocational training)	pTargetCAWI
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26628d How often do the tasks you have to perform in your work in the company change?always or very often [1] ☐often [2] ☐sometimes [3] ☐rarely [4] ☐very rarely or never [5] ☐not specified [-90] ☐[0] ☐

goto 26628e

Variables

tf34364	Routine: changing tasks (vocational training)	pTargetCAWI
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26628e How often do you have to do things in the company as part of your training that you have not done before?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628f	

Variables		
tf34365	Routine: do new things (vocational training)	pTargetCAWI

26628f How often does it happen that you are given detailed instructions on how to do your work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26630	

Variables		
tf34366	Routine: details specified (vocational training)	pTargetCAWI

26630 How often can you schedule your work in the company yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26631	

Variables		
tf34370	Autonomy: schedule work yourself (vocational training)	pTargetCAWI

26631 How often do you have the opportunity in your work in the company to constantly look for new tasks for yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26632	

Variables		
tf34371	Autonomy: looking for new tasks (vocational training)	pTargetCAWI

26632 How often can you set your own pace of work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26633	

Variables		
tf34372	Autonomy: work pace (vocational training)	pTargetCAWI

26633 How often is the quality of your work checked in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: quality control (vocational training)	pTargetCAWI

26634 How often do you have to check the quality of others' work as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: checking quality (vocational training)	pTargetCAWI

26635 How often are you personally involved in important strategic decisions of your company, e.g. regarding the manufactured products and services, the number of employees or finances?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: strategic decisions (vocational training)	pTargetCAWI

26636	Please think now about the physical activities you have to do regularly in the company as part of your training. How often do you have to stand for at least two hours at a stretch at work?
<i>This does not mean standing on the way to or from work (e.g. on the bus or train), but only when you have to stand at work.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26637	

Variables		
tf34380	Physical exertion: standing (vocational training)	pTargetCAWI

26637	How often do you have to walk, run or cycle long distances at work?
<i>This does not mean cycling or walking to or from work, but only if you have to walk (e.g. postman) or cycle (e.g. bicycle courier) at work.</i>	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26638	

Variables		
tf34381	Physical exertion: walking/cycling (vocational training)	pTargetCAWI

26638		How often do you have to lift or carry a load of at least 10 kg during your training in the company?
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26639		

Variables		
tf34382	Physical exertion: lifting (vocational training)	pTargetCAWI

26639		How often do you have to adopt an uncomfortable posture when working in the company, such as working above your head, bending over, crawling, lying, kneeling or squatting?
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26640		

Variables		
tf34383	Physical exertion: uncomfortable posture (vocational training)	pTargetCAWI

26640 How often are you exposed to intense heat or cold while working in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26642	

Variables		
tf34384	Physical exertion: heat/cold (vocational training)	pTargetCAWI

26642 How often do you also have to deal with people who are not your colleagues, e.g. with customers, clients, patients or the public?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26643	

Variables		
tf34390	Interaction: customer contact (vocational training)	pTargetCAWI

26643 How often do you have to give simple information to other people during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26644	

Variables		
tf34391	Interaction: simple information (vocational training)	pTargetCAWI

26644 How often do you have to advise other people, e.g. in financial or legal matters, as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26645	

Variables		
tf34392	Interaction: consultation (vocational training)	pTargetCAWI

26645 How often do you have to assist other people or help them with their personal problems during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26646	

Variables		
tf34393	Interaction: assistance (vocational training)	pTargetCAWI

26646 How often do you have to teach or train other people as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26647	

Variables		
tf34394	Interaction: teaching/training (vocational training)	pTargetCAWI

26647 How often do you have to talk to applicants in the course of your vocational training in the company, e.g. with people applying for a loan or for social benefits, for a job or similar?		
always or very often [1]		<input type="checkbox"/>
often [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
rarely [4]		<input type="checkbox"/>
very rarely or never [5]		<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 26650Z		
Variables		
tf34395	Interaction: job interviews (vocational training)	pTargetCAWI

You and the school

55123 How many lessons do you have per week in ...*Please check one box in each line.*

		2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]
[0]							
a) ... German?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
b) ... Mathematics?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
c) ... English?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
d) ... Biology?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
e) ... Chemistry?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
f) ... Physics?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
g) ... Technology?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]							
h) ... Natural sciences?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124

Variables

te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

55125 [MF] In which grades do you or did you have English as a graded subject at school?*Please click the appropriate box for each class.*

[0]		<input type="checkbox"/>
	yes [1]	no [2]
a) English in at least one of grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
c) English in the 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
e) English in the 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126		

Variables		
te03010	English as subject in grade 1-4	pTarget
te03020	English as subject in grade 5	pTarget
te03030	English as subject in grade 6	pTarget
te03040	English as subject in grade 7	pTarget
te03050	English as subject in grade 8	pTarget
te03060	English as subject in grade 9	pTarget
te03070	English as subject in grade 10	pTarget
te03080	English as subject in grade 11	pTarget

55126 [MF] To what extent do the following statements apply to you? I am learning for school,

...

Please check one box in each line.

[0]	<input type="checkbox"/>
-----	--------------------------

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) ...because I want to graduate school successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
b) ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
c) ...to have good career opportunities later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
d) ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
f) ... in order to be able to lead a financially secure life later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
g) ...because success in school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
h) ...because I want to show outstanding performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
i) ...in order to be able to pursue a well-paid profession later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
j) ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
k) ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
l) ...to increase my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55127				
Variables				

t66402a	Motivation: successfully graduate from school	pTarget
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a	Motivation: be one of the best	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: financially secured later on	pTarget
t66402c	Motivation: meaning school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget

55127 [MF] To what extent do the following statements apply to you?

Please check one box in each line.

[0]		<input type="checkbox"/>			
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I learn German as a subject because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
b) I learn German as a subject because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
c) I am learning German because I consider the contents to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
d) I am learning German because I am very interested in the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
e) I am learning mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
f) I am learning mathematics because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>				
g) I am learning mathematics because I think its contents are very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>				
h) I learn mathematics because I am very interested in its contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
goto 55128					

Variables		
t66400a	Motivation Subject German: enjoy content	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation Subject German: contents correspond to inclinations	pTarget
t66400c	Motivation Subject German: contents significant	pTarget
t66400d	Motivation Subject German: great interest in content	pTarget
t66401a	Motivation Subject Mathematics: enjoy content	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: contents correspond to inclinations	pTarget
t66401c	Motivation Subject Mathematics: contents significant	pTarget
t66401d	Motivation Subject Mathematics: great interest in content	pTarget

55128 [MF] To what extent do the following statements apply to you?					
Please check one box in each line.					
[0]		<input type="checkbox"/>			
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
2: I will not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
3: I'm not satisfied until I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
5: If a task in mathematics is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				

6: In mathematics I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
8: If a task in German is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
9: In German I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55129				

Variables		
t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when did my best	pTarget
t67005a	Effort Mathematics: only what has to be done	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] When you think about school teaching in general - to what extent do the following statements apply?

Please check one box in each line.

[0]		<input type="checkbox"/>			
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: In the classroom we often do tasks where you can really see if you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
2: Most teachers make sure that as many students as possible actively work on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
3: In the classroom, when we practice, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
4: Most teachers can explain well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			

5: Most teachers respond to current requests from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
6: Most teachers can also make dry subject really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
7: In the classroom we often get to choose subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
10: There are clear rules in the classroom that we must adhere to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
12: In the classroom, the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130				

Variables		
t22552a	Student: class: understand tasks	pTarget
t22352b	Student: class: active work	pTarget
t22552c	Student: class: applying the acquired knowledge	pTarget
t22452d	Student: class: good at explaining	pTarget
t22452e	Student: class: respond to requests	pTarget
t22452f	Student: class: dry material interesting	pTarget
t22552g	Student: class: subjects and topics to choose	pTarget
t22552h	Student: class: time to think through	pTarget
t22452i	Student: class: additional help from teachers	pTarget
t22352j	Student: class: clear rules	pTarget
t22352k	Student: class: careful planning	pTarget
t22352l	Student: class: summarize the most important	pTarget


55130 [MF] How do you assess the situation at your school?*Please check one box in each line.*

[0]	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) Overall, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things in my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend attending my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130b				

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

Graduation and vocational training

55131 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?

Please enter [OPEN]: 

not specified [-90] ☐

[0] ☐

if (55131 = -90) goto 55134
if (55131 <>-90) goto 55132

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55132 Which !!school!! qualification do most of the people have, who work in the profession <Q17o> in Germany today?

Please check one answer only.

no school-leaving qualification [1] ☐

school-leaving qualification of a Hauptschule [2] ☐

school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [4] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55133

Variables		
t31501f	Knowledge: Idealistic career aspiration - school qualification	pTarget

55133 And which !!vocational!! qualification do most of the people have, who work in the profession <Q17o> you specified in Germany today?

<<Please check one answer only.>>

no qualification [1] ☐apprenticeship/on-the-job training [2] ☐full-time school-based vocational training (e.g., attending a Fachschule) [3] ☐course of study [4] ☐not specified [-90] ☐[0] ☐

goto 55134

Variables

t31502f	Knowledge: Idealistic career aspiration - vocational qualification	pTarget
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55134 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.

Please enter [OPEN]:

not specified [-90] ☐[0] ☐

if (55134 = -90) goto 55137
 if (55134 <> -90) goto 55135

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55135 Which !!school!! qualification do most of the people have, who work in the profession <Q20o> in Germany today?	
<i>Please check one answer only.</i>	
no school-leaving qualification [1]	<input type="checkbox"/>
school-leaving qualification of a Hauptschule [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55136	

Variables		
t31501g	Knowledge: Realistic career aspiration - school qualification	pTarget

55136 And which !!vocational!! qualification do most of the people have, who work in the profession <Q20o> you specified in Germany today?	
<i>Please check one answer only.</i>	
no qualification [1]	<input type="checkbox"/>
apprenticeship/on-the-job training [2]	<input type="checkbox"/>
full-time school-based vocational training (e.g., attending a Fachschule) [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55137	

Variables		
t31502g	Knowledge: Realistic career aspiration - vocational qualification	pTarget

55142 Which subject would you like to study !!preferably!!?

Subject of study: [OPEN Q26_1o]



not specified [-90]

☐

[0]

☐

... in combination with the subject(s): [OPEN Q26_2o]



not specified [-90]

☐

[0]

☐

goto 55143

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration study subject combination subject	pTarget
te06020_g2	Idealistic aspiration study subject combination subject	pTarget

55143 Would you like to study this subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐

goto 55144

Variables

te06070	Idealistic aspiration: study subject teaching-related	pTarget
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55144 [MF] Estimate:*Please click only one answer.*

How good do you think are your chances of getting a place in your aspired subject or combination of subjects?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

not specified [-90] ☐

[0] ☐

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55145 In which profession would you !!preferably!! start a vocational training?*Please enter the exact name of the vocational training.*

Please enter:



not specified [-90] ☐

[0] ☐

if (55145 = -90) goto 55147



if (55145 <> -90) goto 55146

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Desired training profession	pTarget

55146 [MF] Estimate:	
How high do you rate your chances of getting an apprenticeship in your desired profession?	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55147	


Variables		
te08020	Idealistic aspiration: Vocational training profession - chance	pTarget

55150 Which subject will you !!probably!! study?	
<i>If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.</i>	
Subject of study: [OFFEN Q31_1o]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
... in combination with the subject(s): [OFFEN Q31_2o]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55151	

Variables		
te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g1	Realistic aspiration subject - destatis: higher ed. subjects (3-digits)	pTarget
te10020_g2	Realistic aspiration subject - destatis: higher ed. subjects (area)	pTarget

55151 Are you probably going to study this subject(s) as part of a teaching degree course?	
no [2]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55153	

Variables		
te10030	Realistic aspiration: study subject teaching-related	pTarget

55152 In which profession will you !!probably!! start a vocational training?	
<i>Please enter the exact name of the vocational training.</i>	
Please enter:	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55153	

Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55153 [MF] How much have you already thought about your professional future?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
1: I already inform myself exactly about the professions that are suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: I already know exactly what profession I would like to have later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
3: I already know exactly which Fachschule/higher education institution/training company I will apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55154					

Variables

te11020	Thoughts about professional future	pTarget
te11040	Thoughts about professional future	pTarget

55154 There are different school and training systems in Germany. Do you know what is called the "dual training system" in Germany?*Please click the correct answer.*

Having two vocational qualifications [1]	<input type="checkbox"/>
The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55155	

Variables

t31562a	Knowledge Dual vocational training	pTarget
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55155 And do you know what „entry qualification for universities of applied sciences“ is?

Please click the correct answer.

a completed master craftsman/craftswoman training [1] ☐

a completed qualification at a university of applied sciences [2] ☐

a qualification entitling to study at a university of applied sciences [3] ☐

another word for Abitur [4] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55156

Variables

t31561a	Knowldege University of applied sciences	pTarget
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55156 [MF] Different professions or training programs also require different school qualifications. Please indicate in the following, which !!school!! qualification most people have, who are currently working in the following professions in Germany.

Please check one box in each line.

	no school- leaving qualificati on [1]	school- leaving qualificati on of a Hauptsch ule [2]	school- leaving qualificati on of a Realschul e/Mittlere Reife (intermed iate school- leaving qualificati on) [3]	Abitur [4]	not specified [-90]	Don't know [- 98]
not specified [-90]			<input type="checkbox"/>			
Don't know [-98]			<input type="checkbox"/>			
1: Salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]			<input type="checkbox"/>			
Don't know [-98]			<input type="checkbox"/>			
2: Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]			<input type="checkbox"/>			
Don't know [-98]			<input type="checkbox"/>			
3: Bank clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]			<input type="checkbox"/>			
Don't know [-98]			<input type="checkbox"/>			
4: Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]			<input type="checkbox"/>			
Don't know [-98]			<input type="checkbox"/>			
5: Tax clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55157

Variables		
t31501a	Knowledge School qualification - salesperson	pTarget
t31501b	Knowledge School qualification - pharmacist	pTarget
t31501c	Knowledge School qualification - bank clerk	pTarget
t31501d	Knowledge School qualification - optician	pTarget
t31501e	Knowledge School qualification - tax clerk	pTarget

55157 [MF] Different professions or training programs also require different vocational qualifications. Please indicate in the following, which !!vocational!! qualification most people have, who are currently working in the following professions in Germany.

<<Please check one box in each line.>>

not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	no qualification [1]	completed vocational training [2]	course of study [3]	not specified [-90]	Don't know [- 98]
1: Salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
2: Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
3: Bank clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
4: Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
5: Tax clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157Z					

Variables		
t31502a	Knowledge Vocational qualification - salesperson	pTarget
t31502b	Knowledge Vocational qualification - pharmacist	pTarget
t31502c	Knowledge Vocational qualification - bank clerk	pTarget
t31502d	Knowledge Vocational qualification - optician	pTarget
t31502e	Knowledge Vocational qualification - tax clerk	pTarget

Your parents and friends

55158 The following questions are about what your parents expect from you in school and for your future career. What vocational training do your parents want for you after school?
My parents would like me to ...

Please check one answer only.

... study. [1] ☐

... do a vocational training. [2] ☐

My parents have no opinion on that. [3] ☐

not specified [-90] ☐

[0] ☐

if (55158 = 1) goto 55158_a
if (55158 = 2, 3, -90) goto 55159

Variables

t32042a	Variable label old: idealistic aspiration vocational qualif. parents - ...study	pTarget
---------	---	---------

55158_a namely at the following type of higher education institution:

Please check one answer only.

University (also college of art or music, teacher training college, etc.) [1] ☐

University of applied sciences, college of public administration [2] ☐

Berufsakademie [university of cooperative education], cooperative state university [3] ☐

My parents have no opinion on that. [4] ☐

not specified [-90] ☐

[0] ☐

goto 55159

Variables

t320420	Idealistic aspiration: Vocational training Parents - type higher educ. instit.	pTarget
---------	--	---------

55159 [MF] How important is it for your parents, ...							
<i>Please check as appropriate.</i>							
not specified [-90]	<input type="checkbox"/>						
[0]	<input type="checkbox"/>						
	very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]	not specified [-90]
1: ... that you have good grades in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>						
[0]	<input type="checkbox"/>						
2: ... that you get ahead professionally one day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55160							
Variables							
t320404	Parents: Importance of getting ahead professionally					pTarget	

55160 [MF] How important is it to you in general, ...		
... what your parents expect from you at school and for your professional future?		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55161		
Variables		
t320405	Importance of parents' opinion Profession	pTargetCAWI

55161 [MF] To what extent do the following things apply to you and your parents?						
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: I know from experience that I can get advice from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
2: My parents make sure that I prepare well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
3: My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
4: My parents often ask me how it was at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55162						

Variables		
t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?						
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: There is a strong bond in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
2: In our family we rarely talk about our concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
3: We share with the family what bothers us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
4: The members of our family are closely connected emotionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55163						

Variables		
t327031	Family climate - Cohesion 1: sticking together	pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues	pTarget
t327033	Family climate - Cohesion 3: communication of concerns	pTarget
t327034	Family climate - Cohesion 4: close ties	pTarget

55163 [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

not specified [-90]

☐

[0]

☐

none [1]

almost
none [2]

less than
half [3]

about
half [4]

more
than half
[5]

almost
all [6]

all [7]

not
specified
[-90]

1: ... have a migrant background, i.e. they themselves or at least one parent were/was born abroad?

☐
☐
☐
☐
☐
☐
☐
☐

not specified [-90]

☐

[0]

☐

2: ... intend to study?

☐
☐
☐
☐
☐
☐
☐
☐

not specified [-90]

☐

[0]

☐

3: ... intend to do a vocational training?

☐
☐
☐
☐
☐
☐
☐
☐

goto 55164

Variables

t451200	Share Friends with migrant background	pTarget
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

55164 [MF] To what extent do the following statements apply to your friends?*Please check one box in each line.*

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>[0]</i>	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>[0]</i>	<input type="checkbox"/>					
2: Most of my friends expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>[0]</i>	<input type="checkbox"/>					
3: Most of my friends don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>[0]</i>	<input type="checkbox"/>					
4: For most of my friends it is very important to get ahead professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55165***Variables**

t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - making an effort at school	pTarget
t32112b	Friends - do not care about school	pTarget
t321133	Social capital: friends – getting ahead professionally	pTargetCAWI

55165 [MF] To what extent do the following statements apply to your schoolmates?						
Please check one box in each line.						
not specified [-90]			<input type="checkbox"/>			
[0]			<input type="checkbox"/>			
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: Most of my schoolmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]			<input type="checkbox"/>			
[0]			<input type="checkbox"/>			
2: Most of my schoolmates expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]			<input type="checkbox"/>			
[0]			<input type="checkbox"/>			
3: Most of my schoolmates don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55166						

Variables		
t320207	Schoolmates - very ambitious at school	pTarget
t320208	Schoolmates - try hard at school	pTarget
t320209	Schoolmates - don't care about school	pTarget

55166	The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?	
<i>Please click only one answer.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55166 = 3, 4) goto 55167 if (55166 = 1, 2, -90) goto 55312Z		

Variables		
t324090	Social capital - info higher education - likelihood	pTarget

55167 [MF] Who did you think of during the last question?*Please click all applicable answers.*

not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]		<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168			

Variables

t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teachers general school	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

55168 How many persons did you think of during the last two questions?

Please click only one answer.

one person [1] ☐

two persons [2] ☐

three or more persons [3] ☐

not specified [-90] ☐

[0] ☐

*if (55168 = 1) goto 55169
if (55168 = 2) goto 55170
if (55168 = 3) goto 55171
if (55168 = -90) goto 55312Z*

Variables

t32409b	Social capital - info higher education - number persons	pTarget
---------	---	---------

55169 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please check as appropriate.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55172

Variables

t32409u	Social capital - info higher education - share migrant background (one person)	pTarget
---------	--	---------

55170 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please check as appropriate.</i>		
both [1]	<input type="checkbox"/>	
one [2]	<input type="checkbox"/>	
none [3]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55173		
Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55171 How many of these persons have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please click only one answer.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55174		
Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

55172 And does this person have Abitur?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174 And how many of these persons have Abitur?*Please check one answer only.*none [1] ☐almost none [2] ☐less than half [3] ☐about half [4] ☐more than half [5] ☐almost all [6] ☐all [7] ☐not specified [-90] ☐[0] ☐

goto 55176

Variables

t32409z Social capital - info higher education - share Abitur (three or more) pTarget

55175 And is this person female?*Please check as appropriate.*yes [1] ☐no [2] ☐not specified [-90] ☐[0] ☐

goto 55312Z

Variables

t32409p Social capital - info higher education - share women (one person) pTarget

55176 And how many of them are female?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55312Z	

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

Questions about you

55209a Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't enjoy doing something, I usually don't have to do it.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Modul Schulscreening_SC4: 55115 = 3, 4, 5, -90	
goto 55209b	

Variables		
t527003	Chronic stress: activity without fun	pTarget

55209b [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't take care of things myself, nobody else will.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209c

Variables

t527004	Chronic stress: have to take care myself	pTarget
---------	--	---------

55209c [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I do meaningful work.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209d

Variables

t527010	Chronic stress: meaningful work	pTarget
---------	---------------------------------	---------

55209d [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I often feel lonely.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209e

Variables

t527017	Chronic stress: loneliness	pTarget
---------	----------------------------	---------

55209e [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? My achievements are properly appreciated.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209f

Variables

t527019	Chronic stress: appreciation of achievements	pTarget
---------	--	---------

55209f [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? There are people I can rely on.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209g

Variables

t527021	Chronic stress: being able to rely on people	pTarget
---------	--	---------

55209g [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? Usually I have a restful sleep.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209h

Variables

t527022	Chronic stress: restful sleep	pTarget
---------	-------------------------------	---------

55209h [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I think a lot about problems.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209i

Variables

t527028	Chronic stress: thinking about problems	pTarget
---------	---	---------

55209i [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I feel exhausted after a normal day.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209j

Variables

t527029	Chronic stress: exhaustion	pTarget
---------	----------------------------	---------

55209j [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I'm scared of what my life will be like in three years.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209k

Variables

t527032	Chronic stress: anxiety about the future	pTarget
---------	--	---------

55209k [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I look forward to the future.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

if (intdat <= 09.2015 OR intdat >= 09.2016) goto 55210a

if (intdat > 09.2015 & intdat < 09.2016) goto 55211a

Variables

t527034	Chronic stress: looking forward to the future	pTarget
---------	---	---------

55210a Interest: IILS-II-R-Item1 (ICA-D-Item1)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210b***Variables**

t66207a_g1	IILS-R: Practical-technical interests	pTargetCAWI
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI

55210b Interest: IILS-II-I-Item1 (AIST-R-Item20)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210c***Variables**

t66207b_g1	IILS-I: Intellectual-researching interests	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI

55210c Interest: IILS-II-A-Item1 (ICA-D-Item3)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210d

Variables

t66207c_g1	IILS-A: Artistic-language interests	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI

55210d Interest: IILS-II-S-Item1 (AIST-R-Item34)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210e

Variables

t66207d_g1	IILS-S: Social interests	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI

55210e Interest: IILS-II-E-Item1 (AIST-R-Item53)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210f***Variables**

t66207e_g1	IILS-E: Entrepreneurial interests	pTargetCAWI
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t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
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55210f Interest: IILS-II-C-Item1 (AIST-R-Item42)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210g***Variables**

t66207f_g1	IILS-C: Conventional interests	pTargetCAWI
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t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
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55210g Interest: IILS-II-R-Item2 (AIST-R-Item55)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210h

Variables

t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
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55210h Interest: IILS-II-I-Item2 (AIST-R-Item2)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210i

Variables

t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
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55210i Interest: IILS-II-A-Item2 (AIST-R-Item3)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210j***Variables**

t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
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55210j Interest: IILS-II-S-Item2 (ICA-D-Item22)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210k***Variables**

t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
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55210k Interest: IILS-II-E-Item2 (AIST-R-Item41)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210l

Variables

t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
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55210l Interesse: IILS-II-C-Item2 (ICA-D-Item18)*Please check one box in each line.*not specified [-90] ☐[0] ☐

goto 55210m

Variables

t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
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55210m Interest: IILS-II-R-Item3 (AIST-R-Item13)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210n

Variables

t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
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55210n Interest: IILS-II-I-Item3 (ICA-D-Item20)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210o

Variables

t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
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55210o Interest: IILS-II-A-Item3 (AIST-R-Item15)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210p

Variables

t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
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55210p Interest: IILS-II-S-Item3 (AIST-R-Item46)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐not specified [-90] ☐[0] ☐

goto 55210q

Variables

t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
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55210q Interest: IILS-II-E-Item3 (ICA-D-Item17)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55210r***Variables**

t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
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55210r Interest: IILS-II-C-Item3 (AIST-R-Item54)*Please check one box in each line.*I am very little interested in that; I do not like to do that at all [1] ☐I am little interested in that [2] ☐I am slightly interested in that [3] ☐I am rather interested in that [4] ☐I am very interested in that; I like to do that a lot [5] ☐*not specified [-90]* ☐[0] ☐*goto 55211a***Variables**

t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI
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55211a To what extent do the following statements apply to you? All in all, I am satisfied with myself.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐not specified [-90] ☐[0] ☐

goto 55211b

Variables

t66003a_g1	Global self-esteem	pTarget
t66003a	Self esteem: satisfied with myself	pTarget

55211b [NCS] To what extent do the following statements apply to you? Every now and then I think I'm no good at all.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐not specified [-90] ☐[0] ☐

goto 55211c

Variables

t66003b	Self esteem: no good at all	pTarget
---------	-----------------------------	---------

55211c [NCS] To what extent do the following statements apply to you? I have a number of good qualities	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55211d	

Variables		
t66003c	Self esteem: have good qualities	pTarget

55211d [NCS] To what extent do the following statements apply to you? I can do many things just as well as most people.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55211e	

Variables		
t66003d	Self esteem: as well as the others	pTarget

55211e [NCS] To what extent do the following statements apply to you? I'm afraid there's not much to be proud of.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211f

Variables

t66003e	Self esteem: not much to be proud of	pTarget
---------	--------------------------------------	---------

55211f [NCS] To what extent do the following statements apply to you? I feel really useless from time to time.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211g

Variables

t66003f	Self esteem: feel useless	pTarget
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55211g [NCS] To what extent do the following statements apply to you? I consider myself a valuable person, at least I am not less valuable than others.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211h

Variables

t66003g	Self esteem: as valuable as the others	pTarget
---------	--	---------

55211h [NCS] To what extent do the following statements apply to you? I wish I could have more respect for myself.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211i

Variables

t66003h	Self esteem: wish more respect for myself	pTarget
---------	---	---------

55211i [NCS] To what extent do the following statements apply to you? All in all, I tend to think of myself as a loser.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211j

Variables

t66003i	Self esteem: consider myself a loser	pTarget
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55211j [NCS] To what extent do the following statements apply to you? I have found a positive attitude towards myself.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

if (intdat <=09.2019 OR intdat >=08.2020) goto 55212a
if (intdat > 09.2019 & intdat < 08.2020) goto 55212Z

Variables

t66003j	Self esteem: positive attitude towards myself	pTarget
---------	---	---------

55212a In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that you do not like the way you are treated by her/him.

Please check one box in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55212b</i>	

Variables		
t67807a	Assertiveness: Addressing bad treatment	pTarget
t67807a_g1	ICQ: assertiveness	pTarget

55212b [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to admit that you might be wrong in case a disagreement with a good friend threatens to turn into a serious argument.

Please check one box in each line.

poorly [1] ☐

rather poorly [2] ☐

neither poorly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212c

Variables

t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
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t67808a_g1	ICQ: conflict ability	pTarget
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55212c [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Say 'no' in case a friend asks you to do something you do not want to do.

Please check one box in each line.

poorly [1] ☐

rather poorly [2] ☐

neither poorly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212d

Variables

t67807b	Assertiveness: Being able to say no	pTarget
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55212d [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to suppress feelings of aversion and dislike during a fight with a good friend.

Please check one box in each line.

poorly [1] ☐

rather poorly [2] ☐

neither poorly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212e

Variables

t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
---------	--	---------

55212e [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to adopt the partner's perspective during a fight and really understand her/his point of view.

Please check one box in each line.

poorly [1] ☐

rather poorly [2] ☐

neither poorly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212f

Variables

t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
---------	---	---------

55212f [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Point out to a friend a behavior that embarrasses you.

Please check one box in each line.

poorly [1] ☐

rather poorly [2] ☐

neither poorly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212g

Variables

t67807e	Assertiveness: Showing embarrassment	pTarget
---------	--------------------------------------	---------

55212g [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Refrain from saying things that could turn a disagreement into a major fight.

Please check one box in each line.

poorly [1] ☐

rather poorly [2] ☐

neither poorly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212h

Variables

t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
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55212h [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Confront a good friend if he/she has broken a promise.

Please check one box in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212i	

Variables		
t67807f	Assertiveness: Demanding given promises	pTarget

55212i [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that she/he has done something that upset you.

Please check one box in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212j	

Variables		
t67807h	Assertiveness: Addressing anger	pTarget

55212j [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Control yourself to avoid 'bursting with anger' (even if it might be justified), to avoid a destructive conflict with a good friend.

Please check one box in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212Z	

Variables

t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget
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You and the school

55213a How do you assess the situation at your school? Overall I am satisfied with my school.

Please check one box in each line.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55213b	

Variables

te04010	Satisfaction with school: satisfied	pTarget
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55213b [NCS] How do you assess the situation at your school? If I had the choice again, I would rather go to another school.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55213c

Variables

te04020	Satisfaction with school: go to another school	pTarget
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55213c [NCS] How do you assess the situation at your school? There are many things about my school that I do not like.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55213d

Variables

te04030	Satisfaction with school: do not like	pTarget
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55213d [NCS] How do you assess the situation at your school? I can highly recommend others to attend my school.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214a

Variables

te04050	Satisfaction with school: highly recommend	pTarget
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55214a How are you doing in school? I am a hopeless case in German.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214b

Variables

t66000a_g1	Self concept: German	pTarget
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t66000a	Self-concept verbal: hopeless case	pTarget
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55214b [NCS] How are you doing in school? In German I learn quickly.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214c

Variables

t66000b	Self-concept verbal: learn quickly	pTarget
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55214c [NCS] How are you doing in school? I get good grades in German.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214d

Variables

t66000c	Self-concept verbal: good grades	pTarget
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55214d [NCS] How are you doing in school? I get good grades in mathematics.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214e

Variables

t66001a_g1	Self concept: math	pTarget
t66001a	Self-concept math: good grades	pTarget

55214e [NCS] How are you doing in school? Mathematics is one of my best subjects.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214f

Variables

t66001b	Self-concept math: one of my best subjects	pTarget
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55214f [NCS] How are you doing in school? I have always been good at mathematics.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214g

Variables

t66001c	Self-concept math: always been good at it	pTarget
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55214g [NCS] How are you doing in school? I learn quickly in most school subjects.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214h

Variables

t66002a_g1	Self concept school	pTarget
t66002a	Self-concept school: learn quickly	pTarget

55214h [NCS] How are you doing in school? In most school subjects I do well in class tests.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214i

Variables

t66002b	Self-concept school: do well in class tests	pTarget
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55214i [NCS] How are you doing in school? I'm good in most subjects.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55215a

Variables

t66002c	Self-concept school: good in most school subjects	pTarget
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55215a What grade did you get in your last final annual report card? Please enter the points you obtained in German.

Point system: 0 to 15 points.

|_|_|_|

not specified [-90]

☐

[0]

☐

Range: 0 - 15

goto 55215b

0 to 15, -90

Variables

t724601

Grade Annual report card German

pTarget

55215b [NCS] What grade did you get in your last year's report card? Please enter the points you have received in mathematics.

Point system: 0 to 15 points.

|_|_|_|

not specified [-90]

☐

[0]

☐

Range: 0 - 15

goto 55215c

0 to 15, -90

Variables

t724602

Grade Annual report card Mathematics

pTarget

55215c [NCS] What grade did you get in your last year's report card? Please enter the points you have received in English.

Point system: 0 to 15 points.

|_|_|_|

no points received/not taken [16]

☐

not specified [-90]

☐

[0]

☐

Range: 0 - 15

if (55115 = 3, 5, -90) goto 55215d

if (55115 = 4) goto 55216a

0 to 15, -90

Variables

t724608

Grade Annual report card English

pTarget

55215d What grade did you get on your last annual report card? Please enter the points you received in... .. Computer Science.

Point system: 0 to 15 points.

|_|_|_|

not specified [-90]

☐

no points received/not taken [16]

☐

[0]

☐

Range: 0 - 15

goto 55216a

0 to 15, -90

Variables

t724609

Grade Annual report Computer science

pTarget

55216a How many lessons per week do you have in German?*Please check one box in each line.*2 hours per week [1] ☐3 hours per week [2] ☐4 hours per week [3] ☐5 hours per week [4] ☐more than 5 hours per week [5] ☐not specified [-90] ☐[0] ☐

goto 55216b

Variables

te01010	Lessons German	pTarget
---------	----------------	---------

55216b [NCS] How many lessons per week do you have in mathematics?*Please check one box in each line.*2 hours per week [1] ☐3 hours per week [2] ☐4 hours per week [3] ☐5 hours per week [4] ☐more than 5 hours per week [5] ☐not specified [-90] ☐[0] ☐

goto 55216c

Variables

te01020	Lessons Mathematics	pTarget
---------	---------------------	---------

55216c [NCS] How many lessons per week do you have in English?*Please check one box in each line.*Course not taken [0] ☐2 hours per week [1] ☐3 hours per week [2] ☐4 hours per week [3] ☐5 hours per week [4] ☐more than 5 hours per week [5] ☐not specified [-90] ☐[0] ☐

goto 55217

Variables

te01030	Lessons English	pTarget
---------	-----------------	---------

55217a Are the following subjects offered at different requirement levels in your grade? ... in German*Please check one box in each line.*!!Yes!!, different requirement levels are offered. [1] ☐!No!!, !no!! different requirement levels are offered. [2] ☐not specified [-90] ☐[0] ☐

goto 55217b

Variables

te12010	Requirement level in attended grade German	pTarget
---------	--	---------

55217b [NCS] Are the following subjects offered at different requirement levels in your grade? ... in Mathematics

Please check one box in each line.

!!Yes!!, different requirement levels are offered. [1] ☐

!No!!, !no!! different requirement levels are offered. [2] ☐

not specified [-90] ☐

[0] ☐

goto 55217c

Variables

te12020	Requirement level in attended grade Mathematics	pTarget
---------	---	---------

55217c [NCS] Are the following subjects offered at different requirement levels in your grade? ... in English

Please check one box in each line.

!!Yes!!, different requirement levels are offered. [1] ☐

!No!!, !no!! different requirement levels are offered. [2] ☐

not specified [-90] ☐

[0] ☐

goto 55218a

Variables

te12030	Requirement level in attended grade English	pTarget
---------	---	---------

55218a What course requirement level are you taking in the following subjects? ... in German

Please check one box in each line.

basic requirement level (e.g. basic course, basic level subject) [1] ☐

advanced requirement level (e.g., advanced course, advanced level subject) [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55218b

Variables

te13010	Requirement level German	pTarget
---------	--------------------------	---------

55218c [NCS] What course requirement level do you take in the following subjects? ... in English*Please check one box in each line.*course not taken / not offered [0] ☐basic requirement level (e.g. basic course, basic level subject) [1] ☐advanced requirement level (e.g., advanced course, advanced level subject) [2] ☐not specified [-90] ☐Don't know [-98] ☐

goto 55219a

Variables

te13030	Requirement level English	pTarget
---------	---------------------------	---------

55219a What other subjects do you take at an !!advanced!! level? no other subject*Please enter here the subjects that you take at an !!advanced requirement level!! that you !!haven't mentioned yet!!.*not specified [0] ☐specified [1] ☐not specified [-90] ☐[0] ☐

if (55219a <> 1) goto 55219b

if (55219a = 1 & (55114 = 1, 3, -90)) goto 55221a

if (55219a = 1 & 55114 = 2 & 55115 = 4) goto 55221a

if (55219a = 1 & 55114 = 2 & (55115 = 3, 5, -90)) goto 55222a

Variables

te14010	no other subject at an advanced requirement level	pTarget
---------	---	---------

55219b [NCS] What additional subjects do you take at an !!advanced!! requirement level? 1st subject

Please enter here the subjects that you take at an !!advanced requirement level!! which have !!not been named yet!!.



not specified [-90] ☐

[0] ☐

goto 55219c

Variables

te14020_O	1st additional subject at advanced requirement level	pTarget
te14020_g1	1st additional subject at advanced requirement level	pTarget

55219c [NCS] What additional subjects do you take at an !!advanced!! requirement level? 2nd subject

Please enter here the subjects that you take at an !!advanced requirement level!! which have !!not been named yet!!.



not specified [-90] ☐

[0] ☐

goto 55219d

Variables

te14030_O	2nd additional subject at advanced requirement level	pTarget
te14030_g1	2nd additional subject at advanced requirement level	pTarget

55219d [NCS] What additional subjects do you take at an !!advanced!! requirement level? 3rd subject

Please enter here the subjects that you take at an !!advanced requirement level!! which have !!not been named yet!!.



not specified [-90] ☐

[0] ☐

goto 55219e

Variables

te14040_O	3rd additional subject at advanced requirement level	pTarget
te14040_g1	3rd additional subject at advanced requirement level	pTarget

55219e [NCS] What additional subjects do you take at an !!advanced!! requirement level? 4th subject

Please enter here the subjects that you take at an !!advanced requirement level!! which have !!not been named yet!!.



not specified [-90] ☐

[0] ☐

goto 55219f

Variables

te14050_O	4th additional subject at advanced requirement level	pTarget
te14050_g1	4th additional subject at advanced requirement level	pTarget

55221a Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 1st examination subject

not specified [-90] ☐

[0] ☐

goto 55221a1

Variables

te16010_O	Examination subject 1	pTarget
te16010_g1	Examination subject 1	pTarget

55221a2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 1st examination subject

basic requirement level [1] ☐

advanced requirement level [2] ☐

not specified [-90] ☐

[0] ☐

goto 55221b

Variables

te16013	Examination subject 1 requirement level	pTarget
---------	---	---------

55221b Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 2nd examination subject



not specified [-90] ☐

[0] ☐

goto 55221b1

Variables

te16020_O	Examination subject 2	pTarget
-----------	-----------------------	---------

te16020_g1	Examination subject 2	pTarget
------------	-----------------------	---------

55221b2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 2nd examination subject

basic requirement level [1] ☐

advanced requirement level [2] ☐

not specified [-90] ☐

[0] ☐

goto 55221c

Variables

te16023	Examination subject 2 requirement level	pTarget
---------	---	---------

55221c Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 3rd examination subject



not specified [-90] ☐

[0] ☐

goto 55221c1

Variables

te16030_O	Examination subject 3	pTarget
-----------	-----------------------	---------

te16030_g1	Examination subject 3	pTarget
------------	-----------------------	---------

55221c2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 3rd examination subject

basic requirement level [1] ☐

advanced requirement level [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55221d

Variables

te16033	Examination subject 3 requirement level	pTarget
---------	---	---------

55221d Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 4th examination subject



not specified [-90] ☐

[0] ☐

goto 55221d1

Variables

te16040_O	Examination subject 4	pTarget
-----------	-----------------------	---------

te16040_g1	Examination subject 4	pTarget
------------	-----------------------	---------

55221d2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 4th examination subject

basic requirement level [1] ☐

advanced requirement level [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55221e

Variables

te16043	Examination subject 4 requirement level	pTarget
---------	---	---------

55221e Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 5th examination subject



not specified [-90] ☐

[0] ☐

goto 55221e1

Variables

te16050_O	Examination subject 5	pTarget
-----------	-----------------------	---------

te16050_g1	Examination subject 5	pTarget
------------	-----------------------	---------

55221e2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 5th examination subject

basic requirement level [1] ☐

advanced requirement level [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55222a

Variables

te16053	Examination subject 5 requirement level	pTarget
---------	---	---------

55222a Do you take part in the following extra-curricular activities at your school? Homework help/homework assistance

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222b

Variables

t23101a	Student: Extracurricular activities: Use: homework help	pTarget
---------	---	---------

55222b [NCS] Do you take part in the following extra-curricular activities at your school?

Training groups/remedial teaching

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222c

Variables

t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
---------	--	---------

55222c [NCS] Do you take part in the following extra-curricular activities at your school?

Subject-related learning opportunities (e.g. additional or extension courses in mathematics or German)

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222d

Variables

t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget
---------	--	---------

55222d [NCS] Do you take part in the following extra-curricular activities at your school?

Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222e

Variables

t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget
---------	--	---------

55222e [NCS] Do you take part in the following extra-curricular activities at your school?

Leisure activities (e.g. a regular game session)

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222f

Variables

t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget
---------	--	---------

55222f [NCS] Do you take part in the following extra-curricular activities at your school?	
Project days/project weeks	
<i>Please check one box in each line.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55222g	

Variables		
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget

55222g [NCS] Do you take part in the following extra-curricular activities at your school?	
Permanent projects (e.g. school newspaper, school garden)	
<i>Please check one box in each line.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55222h	

Variables		
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget

55222h [NCS] Do you take part in the following extra-curricular activities at your school? I am not taking part in any of these offers.

Please check one box in each line.

not specified [0] ☐

specified [1] ☐

not specified [-90] ☐

[0] ☐

if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223
if ((55222a= -90, 2) & (55222b=-90, 2) & (55222c= -90, 2) & (55222d= -90, 2) & (55222e= -90, 2) & (55222f=-90, 2) & (55222g=-90, 2)) goto 55225

autoif (55222a = 2 & 55222b = 2 & 55222c = 2 & 55222d = 2 & 55222e = 2 & 55222f = 2 & 55222g = 2) 55222h = 1

autoif (55222a = -90 & 55222b = -90 & 55222c = -90 & 55222d = -90 & 55222e = -90 & 55222f = -90 & 55222g = -90 & 55222h = 0) 55222h = -90

Variables

t23101h	Student: Extracurricular activities: no participation	pTarget
---------	---	---------

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|__|__| hours per week

not specified [-90] ☐

[0] ☐

Range: 0 - 99

goto 55224a

0 to 99, -90

Variables

t231000	Student: Extracurricular activities: hours per week	pTarget
---------	---	---------

55224a To what extent do you agree with the following statements about the offers? I enjoy most of the offers.	
<i>Please check one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55224b	

Variables		
t23202a	Student: Extracurricular activities: joy	pTarget

55224b [NCS] To what extent do you agree with the following statements about the offers? I learn things that help me learn in class.	
<i>Please check one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55224c	

Variables		
t23502b	Student: Extracurricular activities: help in class	pTarget

55224c [NCS] To what extent do you agree with the following statements about the offers? I wish for more offers that I enjoy.*Please check one box in each line.*disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐not specified [-90] ☐[0] ☐

goto 55224d

Variables

t23402c	Student: Extracurricular activities: wish for more activities	pTarget
---------	---	---------

55224d [NCS] To what extent do you agree with the following statements about the offers? I learn a lot of things I miss in class.*Please check one box in each line.*disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐not specified [-90] ☐[0] ☐

goto 55224e

Variables

t23502d	Student: Extracurricular activities: learning new things	pTarget
---------	--	---------

55224e [NCS] To what extent do you agree with the following statements about the offers? I would rather have more free time than participate in activities.

Please check one box in each line.

disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

not specified [-90] ☐

[0] ☐

goto 55224f

Variables

t23302e	Student: Extracurricular activities: prefer free time	pTarget
---------	---	---------

55224f [NCS] To what extent do you agree with the following statements about the offers? I met new friends during the activities.

Please check one box in each line.

disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

not specified [-90] ☐

[0] ☐

goto 55224g

Variables

t23402f	Student: Extracurricular activities: make new friends	pTarget
---------	---	---------

55224g [NCS] To what extent do you agree with the following statements about the offers? I learn things that improve my grades.

Please check one box in each line.

disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

not specified [-90] ☐

[0] ☐

goto 55224h

Variables

t23502g	Student: extracurricular activities: improving grades	pTarget
---------	---	---------

55224h [NCS] To what extent do you agree with the following statements about the offers? I'm glad that I'm not so often alone in the afternoon.

Please check one box in each line.

disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

not specified [-90] ☐

[0] ☐

goto 55225

Variables

t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget
---------	--	---------


55225 Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?

Please click all applicable answers.

not specified [-90] ☐

[0] ☐

	not specified [0]	specified [1]	not specified [-90]
a) as class representative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
b) as school representative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
c) as peer mediator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
d) as student mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
e) as student paramedic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
goto 55225Z			

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

Graduation and vocational training

55226 What do you think you're going to do after 12th grade? I will probably ...*Please click the applicable answer.*... continue going to school. [1] ☐... do a company-based vocational training. [2] ☐... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3] ☐... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4] ☐... start studying (or a dual vocational training and degree program). [5] ☐... do an internship. [6] ☐... work for a while. [7] ☐... go abroad. [8] ☐... do a voluntary social year, federal volunteers service or voluntary military service. [9] ☐... do none of those things. [10] ☐not specified [-90] ☐[0] ☐

goto 55227

Variables

tf00200	Aspirations	pTarget
---------	-------------	---------

55226b What do you think you're going to do after 13th grade? I will probably ...	
<i>Please click the applicable answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start a course of study (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service, or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55227	

Variables		
tf00200	Aspirations	pTarget

55227 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?	
<i>Please check as appropriate.</i>	
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55228	

Variables		
t31035e	Idealistic educ. aspiration - highest school-leaving qualification	pTarget

55228 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please check as appropriate.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1] ☐

Abitur (general higher education entrance qualification) [2] ☐

Left school without eligibility to apply to a higher education institution [3] ☐

not specified [-90] ☐

[0] ☐

goto 55229a

Variables

t31135e	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

55229a There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for ... a vocational training?

Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 55229b

Variables

t31451a	Subjective level of information - vocational training	pTarget
---------	---	---------

55229b [NCS] There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for ... a course of study?

Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 55230

Variables

t31440a	Subjective level of information - higher education	pTarget
---------	--	---------

55230 How often do you think about what you want to do after school?

Please check as appropriate.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

not specified [-90] ☐

[0] ☐

goto 55231a

Variables

t31236a	Time horizon after school	pTarget
---------	---------------------------	---------

55231a How many thoughts have you already had about your professional future? I am already getting information about which professions are suitable for me.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55231b

Variables

te11020	Level of information Professional future	pTarget
---------	--	---------

55231c [NCS] How many thoughts have you already had about your professional future? I already know exactly which Fachschule/higher education institution or teaching company I will apply to.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55232

Variables

te11040	Career choice - already knows exactly where	pTarget
---------	---	---------

55232 When did you start actively seeking information about training and study opportunities?	
<i>Please click where applicable.</i>	
Before entering the upper Gymnasium level [1]	<input type="checkbox"/>
At the start of the upper Gymnasium level [2]	<input type="checkbox"/>
in his school year [3]	<input type="checkbox"/>
not at all yet [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233a	

Variables		
t292420	Start Looking for information Training and study opportunities	pTarget

55233a Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Information and counseling services as a regular part of a school subject	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233b	

Variables		
t29242a	Information offers: regular part of a school subject	pTarget

55233b [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Information and counseling services as a topic of conversation in class

Please check one box in each line.

not helpful at all [1] ☐

rather not helpful [2] ☐

partly helpful [3] ☐

rather helpful [4] ☐

very helpful [5] ☐

was not offered [6] ☐

not specified [-90] ☐

[0] ☐

goto 55233c

Variables

t29242b	Information offers: topic of conversation in class	pTarget
---------	--	---------

55233c [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Visiting higher education institutions

Please check one box in each line.

not helpful at all [1] ☐

rather not helpful [2] ☐

partly helpful [3] ☐

rather helpful [4] ☐

very helpful [5] ☐

was not offered [6] ☐

not specified [-90] ☐

[0] ☐

goto 55233d

Variables

t29242c	Information offers: visiting higher education institutions	pTarget
---------	--	---------

55233d [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Visiting companies	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233e	

Variables		
t29242d	Information offers: visiting companies	pTarget

55233e [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Visiting job information center (BIZ) or vocational counseling	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233f	

Variables		
t29242e	Information offers: visitint job information center or vocational counseling	pTarget

55233f [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Personal conversation with the teacher

Please check one box in each line.

not helpful at all [1] ☐

rather not helpful [2] ☐

partly helpful [3] ☐

rather helpful [4] ☐

very helpful [5] ☐

was not offered [6] ☐

not specified [-90] ☐

[0] ☐

goto 55233g

Variables

t29242f	Information offers: personal conversation with the teacher	pTarget
---------	--	---------

55233g [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Project/professional orientation week

Please check one box in each line.

not helpful at all [1] ☐

rather not helpful [2] ☐

partly helpful [3] ☐

rather helpful [4] ☐

very helpful [5] ☐

was not offered [6] ☐

not specified [-90] ☐

[0] ☐

goto 55234

Variables

t29242g	Information offers: project/professional orientation week	pTarget
---------	---	---------

55234 Have you been without school, alone or with a friend, at the job information center (BIZ) in the last 12 months?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55235	

Variables		
tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget

55235 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55236	

Variables		
tf00250	Career counseling	pTarget

55236 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?



not specified [-90]

☐

[0]

☐

goto 55237

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.



not specified [-90]

☐

[0]

☐

goto 55240a

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240a To what extent do you agree with the following statements? Going to school for a long time is a waste of time.

Please check one box in each line.

completely disagree [1]

☐

rather disagree [2]

☐

partly agree [3]

☐

rather agree [4]

☐

completely agree [5]

☐

not specified [-90]

☐

[0]

☐

goto 55240b

Variables

t31300d	Generalized attitude towards education - school education lost time	pTarget
---------	---	---------

55240b [NCS] To what extent do you agree with the following statements? Without Abitur you have to be a little ashamed of yourself.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240c

Variables

t31300k	Generalized attitude towards education - shame without Abitur	pTarget
---------	---	---------

55240c [NCS] To what extent do you agree with the following statements? There are more important things in life than a higher education qualification.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240d

Variables

t31300n	Generalized attitude towards education - more important things in life	pTarget
---------	--	---------

55240d [NCS] To what extent do you agree with the following statements? People who go to school for too long become snobs.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240e

Variables

t31300h	Generalized attitude towards education - arrogance	pTarget
---------	--	---------

55240e [NCS] To what extent do you agree with the following statements? A high level of education expands a person's horizons.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240f

Variables

t31300e	Generalized attitude towards education - intellectual horizon	pTarget
---------	---	---------

55240f [NCS] To what extent do you agree with the following statements? Studying for a long time is a waste of time.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240g

Variables

t31300o	Generalized attitude towards education - long studying waste of time	pTarget
---------	--	---------

55240g [NCS] To what extent do you agree with the following statements? A high level of education is essential for cultural life in our country.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240h

Variables

t31300f	Generalized attitude towards education - cultural life	pTarget
---------	--	---------

55240h [NCS] To what extent do you agree with the following statements? You can hardly get a good job without a higher education qualification today.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55240i</i>	

Variables		
t31300m	Generalized attitude towards education - job without higher education	pTarget

55240i [NCS] To what extent do you agree with the following statements? Students should get the Abitur at any price.	
<i>Please check one box in each line.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55241</i>	

Variables		
t31300i	Generalized attitude towards education - Abitur at any price	pTarget

55241a

If you could do anything you want, what type of voc. training would you most like to do after finishing school?

Please check one answer only. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would prefer to do afterwards.

[0]	<input type="checkbox"/>
not specified [0]	specified [1]
<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>


[0]	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

if (55241a = 1) goto 55242


if (55241a = 2) goto 55243

if (55241a = 3, -90) goto 55259

Variables		
te05010	Idealistic educ. aspiration - vocational qualification - higher education	pTarget
te05020	Idealistic educ. aspiration - vocational qualification - vocational train.	pTarget
te05030	Idealistic educ. aspiration - vocational qualification - no voc. train.	pTarget

55242 namely at the following type of higher education institution:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]	<input type="checkbox"/>	
goto 55244a		

Variables		
te05011	Idealistic educ. aspiration - higher ed. inst. type - university	pTarget
te05012	Idealistic educ. aspiration - higher ed. inst. type - univ. of applied sciences	pTarget
te05013	Idealistic educ. aspiration - higher ed. inst. type - cooperative state univ.	pTarget
te05014	Idealistic educ. aspiration - higher ed. inst. type - Berufsakademie	pTarget
te05015	Idealistic educ. aspiration - higher ed. inst. type - college of publ. administ.	pTarget
te05016	Idealistic educ. aspiration - higher ed. inst. type - other	pTarget
te05017_O	Idealistic educ. aspiration - higher ed. inst. type - other, namely	pTarget

55243 namely:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
a company-based vocational training	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
civil service training (clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]	<input type="checkbox"/>	
goto 55247		

Variables		
te05021	Idealistic educ. aspiration - voc. train. type - company-based training	pTarget
te05022	Idealistic educ. aspiration - voc. train. type - Berufsfachschule	pTarget
te05023	Idealistic educ. aspiration - voc. train. type - civil service training	pTarget
te05024	Idealistic educ. aspiration - voc. train. type - something else	pTarget
te05025_O	Idealistic educ. aspiration - voc. train. type - something else, namely	pTarget

55244a Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



not specified [-90]

☐

[0]

☐

goto 55244b

Variables

te06010_O	Idealistic aspiration study subject	pTarget
te06010_g1	Idealistic aspiration subject - destatis: subjects of study (3-digits)	pTarget
te06010_g2	Idealistic aspiration subject - destatis: subjects of study (area)	pTarget

55244b [NCS] Which subject would you like to study !!most!!? ... in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



not specified [-90]

☐

[0]

☐

goto 55245

Variables

te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06020_g1	Idealistic aspiration study subject combination subject	pTarget
te06020_g2	Idealistic aspiration study subject combination subject	pTarget

55245 [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐

goto 55246

Variables

te06070	Idealistic aspiration: study subject teaching-related	pTarget
---------	---	---------

55246 How good do you think are your chances of getting a place in your aspired subject or combination of subjects?*Please check one answer only.*very small [1] ☐rather small [2] ☐rather good [3] ☐very good [4] ☐not specified [-90] ☐[0] ☐

goto 55249a

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55247 In which profession would you !!preferably!! start a vocational training?*Please enter the exact name of the vocational training.*not specified [-90] ☐[0] ☐

goto 55248

Variables

te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Training profession	pTarget

55248 How good do you think are your chances of getting a training place in your aspired profession?	
<i>Please check one answer only.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55249a	

Variables		
te08020	Idealistic aspiration: Vocational training profession - chance	pTarget

55249a How likely do you think it is that you could complete a vocational training?	
<i>Please check one box in each line.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55249b	

Variables		
t30051a	Subjective likelihood of success completed vocational training	pTarget

55249b [NCS] How likely do you think it is that you could complete a course of study?*Please check one box in each line.*very unlikely [1] ☐rather unlikely [2] ☐about 50-50 [3] ☐rather likely [4] ☐very likely [5] ☐not specified [-90] ☐[0] ☐

goto 55250a

Variables

t30041a	Subjective likelihood of success completed degree course	pTarget
---------	--	---------

55250a How good do you think the prospects would be of getting a well-paid job later, if you completed a vocational training?*Please check one box in each line.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐not specified [-90] ☐[0] ☐

goto 55250b

Variables

t30251a	Benefits Vocational training well-paid job	pTarget
---------	--	---------

55250b [NCS] How good do you think the prospects would be of getting a well-paid job later, if you completed a course of study?

Please check one box in each line.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55251a	

Variables		
t30241a	Benefits Degree course well-paid job	pTarget

55251a And how good would the prospects be of getting a socially respected job later, if you completed a vocational training?

Please check one box in each line.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55251b	

Variables		
t30251b	Benefits Vocational training socially prestigious job	pTarget

55251b [NCS] And how good would the prospects be of getting a socially respected job later, if you completed a course of study?*Please check one box in each line.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐not specified [-90] ☐[0] ☐

goto 55252a

Variables

t30241b	Benefits Degree course socially prestigious job	pTarget
---------	---	---------

55252a How good would the prospects be of getting an interesting job later, if you completed a vocational training?*Please check one box in each line.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐not specified [-90] ☐[0] ☐

goto 55252b

Variables

t30251c	Benefits Vocational training interesting job	pTarget
---------	--	---------

55252b [NCS] How good would the prospects be of getting an interesting job later, ... if you completed a course of study?

Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 55253a

Variables

t30241c	Benefits Degree course interesting job	pTarget
---------	--	---------

55253a How high would be the risk of becoming unemployed, ... if you completed a vocational training?

Please check one box in each line.

very low [1] ☐

rather low [2] ☐

partly high [3] ☐

rather high [4] ☐

very high [5] ☐

not specified [-90] ☐

[0] ☐

goto 55253b

Variables

t30251d	Benefits Vocational training risk of becoming unemployed	pTarget
---------	--	---------

55253b [NCS] How high would be the risk of becoming unemployed, ... if you completed a course of study?*Please check one box in each line.*very low [1] ☐rather low [2] ☐partly high [3] ☐rather high [4] ☐very high [5] ☐not specified [-90] ☐[0] ☐

goto 55254a

Variables

t30241d	Benefits Degree course risk of becoming unemployed	pTarget
---------	--	---------

55254a During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you ... did a vocational training?*Please check one box in each line.*very difficult [1] ☐rather difficult [2] ☐neither nor [3] ☐rather easy [4] ☐very easy [5] ☐not specified [-90] ☐[0] ☐

goto 55254b

Variables

t30351a	Direct costs Vocational training	pTarget
---------	----------------------------------	---------

55254b [NCS] During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you studied?

Please check one box in each line.

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55255a	

Variables

t30341a	Direct costs Study	pTarget
---------	--------------------	---------

55255a Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would the income loss for you if you did a vocational training?

Please check one box in each line.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55255b	

Variables

t30451a	Opportunity costs Vocational training	pTarget
---------	---------------------------------------	---------

55255b [NCS] Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would the income loss for you if you studied?

Please check one box in each line.

very low [1] ☐

rather low [2] ☐

partly high [3] ☐

rather high [4] ☐

very high [5] ☐

not specified [-90] ☐

[0] ☐

goto 55256a

Variables

t30441a	Opportunity costs Study	pTarget
---------	-------------------------	---------

55256a How important is it to you to have a similarly good or better profession later on than your mother?

If your parents are not working at the moment, please think of their last job. Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

has never had a profession [6] ☐

is unknown [7] ☐

not specified [-90] ☐

[0] ☐

goto 55256b

Variables

t30560a	Status preservation: Importance Profession Mother	pTarget
---------	---	---------

55256b [NCS] How important is it to you to have a similarly good or better profession later on than your father?

If your parents are not working at the moment, please think of their last job. Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

has never had a profession [6] ☐

is unknown [7] ☐

not specified [-90] ☐

[0] ☐

goto 55257a

Variables

t30560b	Status maintenance: Importance Profession Father	pTarget
---------	--	---------

55257a What would be the prospects of a similarly good or better profession than that of your !!mother!!, if you did a vocational training?

If your mother is not working at the moment, please think of her last job. Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Mother has never had a profession [6] ☐

Mother is unknown [7] ☐

not specified [-90] ☐

[0] ☐

goto 55257b

Variables

t30751a	Status preservation: Likelihood Profession Mother vocational training	pTarget
---------	---	---------

55257b [NCS] What would be the prospects of a similarly good or better profession than that of your !!mother!!, if you studied?*If your mother is not working at the moment, please think of her last job. Please check one box in each line.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐Mother has never had a profession [6] ☐Mother is unknown [7] ☐not specified [-90] ☐[0] ☐

goto 55258a

Variables

t30741a	Status preservation: Likelihood Profession Mother higher education	pTarget
---------	--	---------

55258a What would be the prospects of a similarly good or better profession than that of your !!father!!, if you did a vocational training?*If your father is not working at the moment, please think of his last job. Please check one box in each line.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐father has never had a profession [6] ☐father is unknown [7] ☐not specified [-90] ☐[0] ☐

goto 55258b

Variables

t30751b	Status preservation: Likelihood Profession Father vocational training	pTarget
---------	---	---------

55258b [NCS] What would be the prospects of a similarly good or better profession than that of your !!father!!, if you studied?

If your father is not working at the moment, please think of his last job. Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

father has never had a profession [6] ☐

father is unknown [7] ☐

not specified [-90] ☐

[0] ☐

goto 55259

Variables


t30741b	Status preservation: Likelihood Profession Father higher education	pTarget
---------	--	---------

55259 And considering everything you know now: What type of vocational training will you probably do after leaving school?


Please check one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training you will probably do afterwards.

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
a course of study	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
a vocational training	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
no training	<input type="checkbox"/>	<input type="checkbox"/>
if (55259 = 1) goto 55260 if (55259 = 2) goto 55261 if (55259 = 3, -90) goto 55285Z		

Variables		
te09010	Realistic educational aspiration - vocational qualification - higher education	pTarget
te09020	Realistic educational aspiration - vocational qualification - vocational train.	pTarget
te09030	Realistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55260 namely at the following type of higher education institution:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:		
[0]	<input type="checkbox"/>	
goto 55262a		

Variables		
te09011	Realistic educational aspiration - higher ed. type - university	pTarget
te09012	Realistic educational aspiration - higher ed. type - univ. of applied sciences	pTarget
te09013	Realistic educational aspiration - higher ed. type - cooperative state univers.	pTarget
te09014	Realistic educational aspiration - higher ed. type - Berufsakademie	pTarget
te09015	Realistic educational aspiration - higher ed. type - college of publ. administr.	pTarget
te09016	Realistic educational aspiration - higher ed. type - other higher ed. institut.	pTarget
te09017_O	Realistic educational aspiration - higher ed. type - open	pTarget

55261 namely:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
a company-based vocational training	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Civil service training (clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
something else	<input type="checkbox"/>	<input type="checkbox"/>
something else, namely: 		
[0]	<input type="checkbox"/>	
goto 55271		
Variables		
te09021	Realistic educational aspiration - voc. train. type - company-based training	pTarget
te09022	Realistic educational aspiration - voc. train. type - Berufsfachschule or simil.	pTarget
te09023	Realistic educational aspiration - voc. train. type - civil service train.	pTarget
te09024	Realistic educational aspiration - voc. train. type - something else	pTarget
te09025_O	Realistic educational aspiration - voc. train. type - open	pTarget

55262a Which subject will you !!probably!! study? Subject of study:

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.



not specified [-90]

☐

[0]

☐

goto 55263

Variables

te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget

55262b [NCS] Which subject will you !!probably!! study? ... in combination with the subject(s):

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.



not specified [-90]

☐

[0]

☐

goto 55263

Variables

te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g1	Realistic aspiration subject - destatis: higher ed. subjects (3-digits)	pTarget
te10020_g2	Realistic aspiration subject - destatis: higher ed. subjects (area)	pTarget

55263 [NCS] Are you probably going to study this subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐

goto 55264

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55264 How much have you already looked into the possibilities of financing your studies?*Please click where applicable.*not at all [1] ☐hardly [2] ☐moderately [3] ☐strongly [4] ☐very strongly [5] ☐not specified [-90] ☐[0] ☐

goto 55265

Variables

t531301	Possibilities of financing a course of study	pTarget
---------	--	---------

55265 Have you already agreed with your parents about their contribution to the costs of a possible study? When considering the costs, please think of both the expenses for the course of study itself, as well as the living expenses such as rent and food.*Please click where applicable.*yes [1] ☐yes, but not finalized [2] ☐no, not yet [3] ☐no, I will not do so [4] ☐not specified [-90] ☐[0] ☐

goto 55266


Variables

t531302	Contribution to the costs	pTarget
---------	---------------------------	---------

55266 What do you think: To what extent would your parents support you financially if you were studying at higher education institution?	
<i>Please click where applicable.</i>	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55267	

Variables		
t531303	Higher education Financial support from parents	pTarget

55267 [MF] Have you already checked out the possibilities of study support?*Please click !!all!! applicable answers.*


not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	not specified [0]	specified [1]	not specified [-90]
Yes, I have checked, namely ... the state support according to BAföG.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
Yes, I have checked, namely ... the possibilities of support by scholarship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
Yes, I have checked, namely ... other support possibilities, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	not specified [0]	specified [1]	not specified [-90]
no	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55268			

Variables		
t53131b	Information possibilities of study support - BAföG	pTarget
t53131c	Information possibilities of study support - scholarships	pTarget
t53131d	Information possibilities of study support - other	pTarget
t53131e_O	Information possibilities of study support- open	pTarget
t53131a	Information possibilities of study support - no	pTarget

55268 Do you think it is likely that you will apply for financial support by BAföG (Federal Training Assistance Act) for your studies?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
I don't know BAföG. [3]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55269		
Variables		
t531304	Student financial aid (BAföG) application	pTarget

55269 Do you think it is likely that you will apply for a scholarship for your studies?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55270		
Variables		
t531305	Application Scholarship for study	pTarget

55270 [MF] When you think about the various options for financing your studies: How do you think you will probably finance your studies?			
<i>If you plan to use more than one of these options, you can check more than one box.</i>			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	not specified [0]	specified [1]	not specified [-90]
Family / Partner / Relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
Job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		

Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
BAföG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Dual course of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Education loan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
in another way, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in another way, namely: OPEN 			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
don't know yet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55285Z			

Variables		
t53132a	Expected study financing: family/partner/relatives	pTarget
t53132b	Expected study financing: have a job	pTarget
t53132c	Expected study financing: savings	pTarget
t53132d	Expected study financing: BAföG	pTarget
t53132e	Expected study financing: scholarship	pTarget
t53132j	Expected study financing: dual course of study	pTarget
t53132f	Expected study financing: education loan	pTarget
t53132g	Expected study financing: other	pTarget
t53132h_O	Expected study financing: open	pTarget
t53132i	Expected study financing: don't know	pTarget

55271 To what extent do you agree with the following statement? The total costs of studying have a great influence on my decision against studying.

Please click where applicable.


completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55272

Variables		
t531300	Study: costs as restriction	pTarget

55272 In which profession will you !!probably!! start a vocational training?


Please enter the exact name of the vocational training.

Please enter: 

not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55273

Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55273 Do you already have a training position or a confirmation for a place at a vocational school?		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
yes, namely for the following vocational training: [1]	no [2]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55273 = 1) goto 55285Z if ((55273 = 2, -90) & (55115 = 3, 5, -90)) goto 55274 if ((55273 = 2, -90) & 55115 = 4) goto 55274b		

Variables

tf0021a

Vocational training position (yes)

pTarget

55274 Do you intend to apply for training positions during the 12th grade?*Please check as appropriate.*

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐

if (55274 = 1) goto 55275a

if (55274 = 2, -90) goto 55285Z

Variables

tf00030

Plans Application

pTarget

55275b [NCS] If you are looking for a vacant training position, how important are the following information options for you? Media (internet, newspapers/magazines, television/radio)

Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

not specified [-90] ☐

[0] ☐

goto 55275c

Variables

tf0023b	Information options Vocational training: media	pTarget
---------	--	---------

55275c [NCS] If you are looking for a vacant training position, how important are the following information options for you? Parents

Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

not specified [-90] ☐

[0] ☐

goto 55275d

Variables

tf0023c	Information options Vocational training: parents	pTarget
---------	--	---------

55275d [NCS] If you are looking for a vacant training position, how important are the following information options for you? Other relatives (siblings, aunt, uncle ...)*Please check one box in each line.*very unimportant [1] ☐rather unimportant [2] ☐rather important [3] ☐very important [4] ☐not specified [-90] ☐[0] ☐

goto 55275e

Variables

tf0023d	Information options Vocational training: relatives	pTarget
---------	--	---------

55275e [NCS] If you are looking for a vacant training position, how important are the following information options for you? Friends*Please check one box in each line.*very unimportant [1] ☐rather unimportant [2] ☐rather important [3] ☐very important [4] ☐not specified [-90] ☐[0] ☐

goto 55275f

Variables

tf0023e	Information options Vocational training: friends	pTarget
---------	--	---------

55275f [NCS] If you are looking for a vacant training position, how important are the following information options for you? Teachers

Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

not specified [-90] ☐

[0] ☐

goto 55275g

Variables

tf0023f	Information options Vocational training: teachers	pTarget
---------	---	---------

55275g [NCS] If you are looking for a vacant training position, how important are the following information options for you? Career counselors or social pedagogues at the school

Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

not specified [-90] ☐

[0] ☐

goto 55275h

Variables

tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget
---------	--	---------

55275h [NCS] If you are looking for a vacant training position, how important are the following information options for you? Internship*Please check one box in each line.*very unimportant [1] ☐rather unimportant [2] ☐rather important [3] ☐very important [4] ☐not specified [-90] ☐[0] ☐

goto 55276

Variables

tf0023h	Information options Vocational training: internship	pTarget
---------	---	---------

55276 Which profession would you like to apply for? If you would like to apply for several professions, please name the profession you would like to apply for first:*Please name only one profession.*not specified [-90] ☐[0] ☐

goto 55277

Variables

tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277 What are your chances of getting a training position in this profession?	
<i>Please check as appropriate.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55278	

Variables		
tf00090	Profession 1 - chance of a vocational training position	pTarget

55278 How many of your friends also want to learn this profession?	
<i>Please check as appropriate.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55279	

Variables		
tf00100	Profession 1 - friends wanting to learn same profession	pTarget

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?			
<i>Please click all applicable answers.</i>			
not specified [-90]		<input type="checkbox"/>	
[0]	not specified [0]	specified [1]	not specified [-90]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55280			
Variables			
tf0011a	Profession 1 - acquaintances working in same profession - no...		pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother		pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father		pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives		pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends		pTarget

55280	How well do you know what you have to do to get a training position for this profession?
<i>Please check as appropriate.</i>	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55281	

Variables		
tf00120	Profession 1 - knowledge about training acceptance	pTarget

55281	Have you already applied for a training position in this profession?
<i>If yes, please enter the number of your applications.</i>	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<div>yes, I have already applied for</div> <div> <div>— vocational training positions in this job. [1]</div> <div><input type="checkbox"/></div> </div>	<div>no [2]</div> <div><input type="checkbox"/></div>
	<div>not specified [-90]</div> <div><input type="checkbox"/></div>
_ _ _	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 99	
goto 55282	
0 to 99, -90	

Variables		
tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

55282 Have you already been invited to an interview for this profession?		
If yes, please enter the number of your invitations.		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Yes, I have already been invited to ____ job interviews. [1]	no [2]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div><div></div><div></div></div>		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
goto 55283		
0 to 99, -90		
Variables		
tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283 Would you like to apply for other professions in this school year?

If yes, please enter the number of professions for which you would like to apply additionally.

not specified [-90]

[0]

Yes, namely
for ____ further
professions.
[1]

no [2]

not specified
[-90]

not specified [-90]

[0]

Range: 0 - 99

if (55283 = 1) goto 55284

if (55283 = 2, -90) goto 55285Z

0 to 99, -90

Variables		
tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

55284 And have you already applied for further training positions?		
If yes, please enter the number of your further applications here.		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Yes, I have already applied for ___ other vocational training places. [1]		no [2]
<input type="checkbox"/>		not specified [-90]
<input type="checkbox"/>		<input type="checkbox"/>
<input type="text"/>		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
goto 55285		
0 to 99, -90		
Variables		
tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

55285 Have you been invited for further interviews?		
<i>If yes, please enter the number of your invitations for further interviews here.</i>		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Yes, I have been invited to ____ more interviews. [1]	no [2]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_ _		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Range: 0 - 99		
goto 55285Z		
0 to 99, -90		
Variables		
tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

55286a In the following it is about how often your parents support you in school matters. How often... .. do your parents buy additional learning materials or books for you to help you learn?		
<i>Please check one box in each line.</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55286b		
Variables		
t28430a	Student: Parental support: learning materials	pTarget

55286b [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents support you in talks or presentations for class?

Please check one box in each line.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

not specified [-90] ☐

[0] ☐

goto 55286c

Variables

t28430b	Student: Parental support: talks/presentations	pTarget
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55286c [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents talk to you about topics that are discussed in class?

Please check one box in each line.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

not specified [-90] ☐

[0] ☐

goto 55286d

Variables

t28430c	Student: Parental support: conversation about teaching topics	pTarget
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55286d [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents talk to you about problems at school?	
<i>Please check one box in each line.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55287	

Variables		
t28430d	Student: Parental support: conversation about problems	pTarget

55287 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?	
<i>Please check one answer only.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55287 = 3, 4) goto 55288 if (55287 = 1, 2, -90) goto 55298Z	

Variables		
t324090	Social capital - info higher education - likelihood	pTarget

55288 [MF] Who did you think of during the last question?			
Please click all applicable answers.			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
your parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
your siblings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables			
t32409i	Social capital - info higher education - parents		pTarget
t32409j	Social capital - info higher education - siblings		pTarget
t32409k	Social capital - info higher education - relatives		pTarget
t32409l	Social capital - info higher education - teachers general school		pTarget
t32409m	Social capital - info higher education - internship/job		pTarget
t32409n	Social capital - info higher education - friends		pTarget
t32409o	Social capital - info higher education - other		pTarget

55289 How many persons did you think of during the last two questions?	
<i>Please click as appropriate.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298Z	

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

55290 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55293	

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55291 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please check as appropriate.</i>		
both [1]	<input type="checkbox"/>	
one [2]	<input type="checkbox"/>	
none [3]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55294		
Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55292 How many of these persons have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please click where applicable.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55295		
Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

55293 And does this person have Abitur?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55296	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55294 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55297	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55295 And how many of these persons have Abitur?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298	

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55296 And is this person female?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298Z	

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55297 And how many of them are female?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298Z	

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55298 And how many of these persons are female?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298Z	

Variables		
t32409r	Social capital - info higher education - share women (three or more)	pTarget

Health status

55299 On how many school days in the last four school weeks did you miss school because you were ill?*If you have not been absent due to illness, please enter zero (0). Please enter numbers.*

about ___ days |___|___| about days

not specified [-90] ☐Don't know [-98] ☐

Range: 0 - 20

goto 55308Z

0 to 20, -90, -98

Variables

t523010	Days absent due to illness	pTarget
t523000	Days absent due to illness	pTarget

55346 For each of these items, please indicate if you have ever participated in such an action. Participation in a collection of signatures or online petition*Please check one box in each line.*yes [1] ☐no [2] ☐not specified [-90] ☐[0] ☐

goto 55347

Variables

t516005	Political action: Collection of signatures: actual participation	pTarget
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55347 For each of these items, please indicate if you have ever participated in such an action.*Please check one box in each line.*yes [1] ☐no [2] ☐not specified [-90] ☐[0] ☐

goto 55313Z

Variables

t516009	Political action: Authorized demonstration: actual participation	pTarget
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Your future planning

55309	How important is it to you to have children later?
<i>Please check one answer only.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55310	

Variables		
t533010	Importance starting a family	pTarget

55310	At what age can you imagine having your first child?
<i>Please check one answer only.</i>	
under 20 years [1]	<input type="checkbox"/>
20-24 years [2]	<input type="checkbox"/>
25-29 years [3]	<input type="checkbox"/>
30-34 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55313Z	

Variables		
t533020	Desired age for birth of first child	pTarget


Questions about school attendance

55111 What school authority does this school belong to? Is it...	
... a public school [1]	<input type="checkbox"/>
... a church school [2]	<input type="checkbox"/>
... or another private or independent school? [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (55111 = 2) goto 55112 if (55111 = 1, 3, -98, -90) goto 55115	


Variables		
te00009	School authority	pTargetCAWI

55112 What church authority does the school belong to exactly? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55115	

Variables		
te00010	Church organization School	pTargetCAWI

55114 In which year/grade will you graduate?				
Please check as appropriate.				
not specified [-90]	<input type="checkbox"/>			
[0]	<input type="checkbox"/>			
	Grade 12 [1]	Grade 13 [2]	other: [3]	not specified [-90]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				
not specified [-90]	<input type="checkbox"/>			
[0]	<input type="checkbox"/>			
goto 55115				

Variables		
te00012	Grade School graduation	pTargetCAWI

55115 What grade are you currently in?	
Please check as appropriate.	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Grade 10 [1]	Grade 11 [2]
Grade 12 [3]	Grade 13 [4]
other [5]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>
[other:]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55115Z	
Variables	
te00014	Current grade
	pTargetCAWI