

Questionnaires (SUF version)

NEPS Starting Cohort 4 — Grade 9

*School and Vocational Training —
Educational Pathways of Students in Grade 9
and Higher*

Wave 11 — 11.0.0

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1 Overview

The documents in this collection are based on the field versions, which have been supplemented by variable names and numeric values. In this generated version of the questionnaires and the programming templates, the variable names are used, which are also found in the data files. The field version can be found in "Starting Cohort 4: Grade 9 (SC4), Wave 11, Survey Instruments (Field Version)". For working with the data, the current SUF version of the survey instruments is preferable to the field version. The status of the metadata corresponds to version 11.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:11.0.0). Figure 1 describes the possible components of the documented survey.

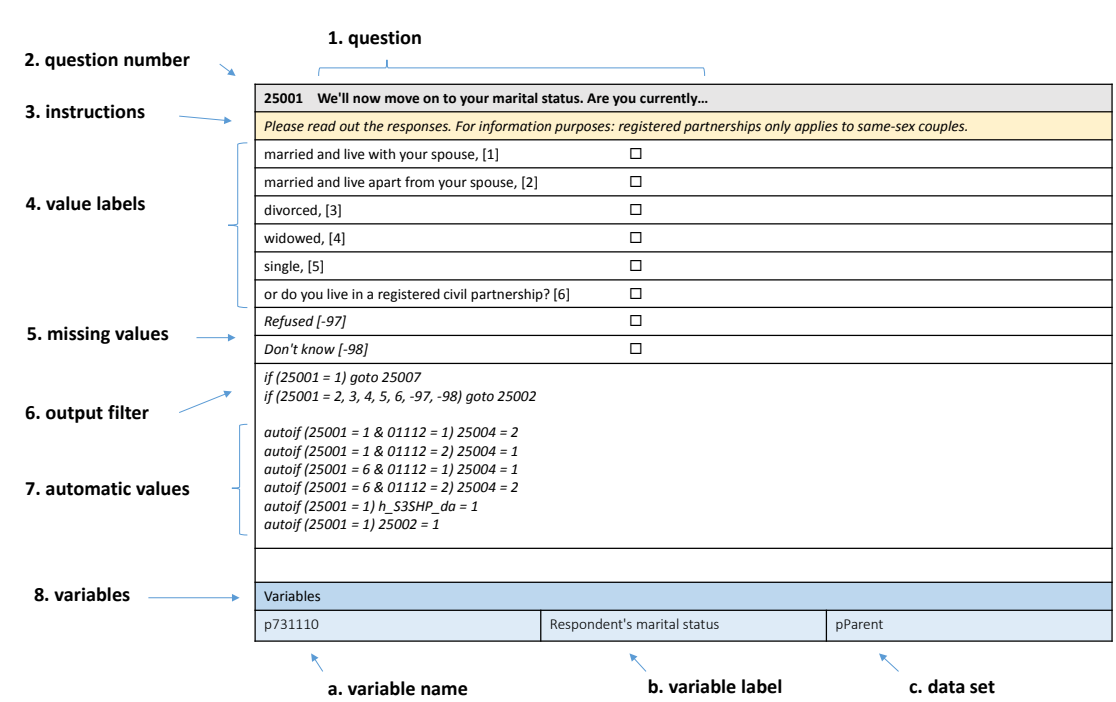


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

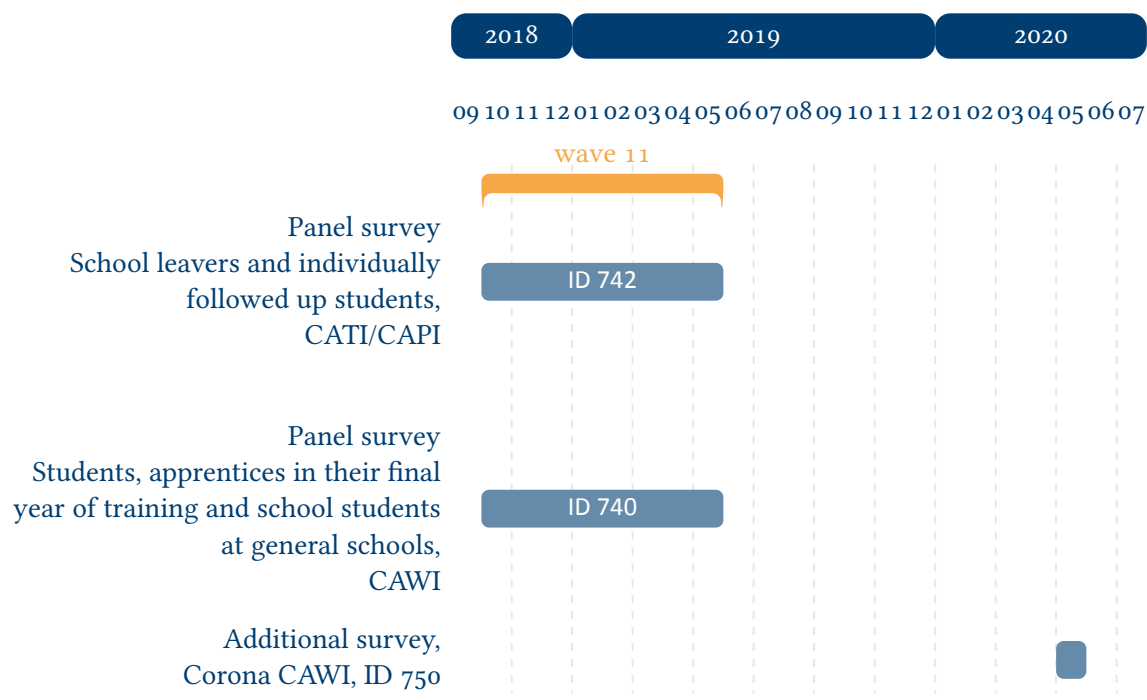


Figure 2: Surveys of Starting Cohort 4 and IDs of the included survey instruments in wave 11

Figure 2 gives an overview of the field times and the survey instruments used in the eleventh main survey. The figure shows the course of the survey and all used survey instruments with IDs. If there are different instruments for first-time interviewees and panel interviewees, the more extensive instrument for first-time interviewees is displayed first.

School leavers and individually followed up student were interviewed via CATI/CAPI from October 2018 to May 2019. Additionally, students, apprentices in their final year of training and school students at general schools took part in a subsequent online survey (CAWI). In May 2020, the respondents took part in the additional survey NEPS Corona & Education.

2 School leavers and individually followed up students, CATI/CAPI (ID 742)

20a - SCR Screening

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20101P24		
Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20102 [AUTO] Interview date		
_ _ _ Day		
[0]		<input type="checkbox"/>
Range: 1 - 31		
_ _ _ Month		
[0]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ _ Year		
[0]		<input type="checkbox"/>
Range: 2,016 - 2,016		
goto 20401		
(20102(intm) = 10 to 12 & 20102(intj) = 2018) OR (20102(intm) = 1 to 6 & 20102(intj) = 2019)		
Variables		
intm	Interview date (month)	pTargetCATI

20103		
Please enter the gender of the TARGET PERSON.		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20104		
Variables		
t700001	Gender	pTargetCATI

20a - SCR Screening

20101i [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20101P24	

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20102 [AUTO] Interview date	
_ _ Day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _ Month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
[0]	<input type="checkbox"/>
Range: 2,016 - 2,016	
goto 20401	
(20102(intm) = 10 to 12 & 20102(intj) = 2018) OR (20102(intm) = 1 to 6 & 20102(intj) = 2019)	

Variables		
intm	Interview date (month)	pTargetCATI

20103	
Please enter the gender of the TARGET PERSON.	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106 Please tell me your date of birth first!		
_ _ day		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 31		
_ _ month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,990 - 2,004		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 1999, -97, -98		

Variables		
t70000m	Date of birth - month	pTargetCATI
t70000y	Date of birth - year	pTargetCATI

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely 'un)satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? Think of money, income and things you own.

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

20110c How satisfied are you with your health?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐*Refused [-97]*☐*Don't know [-98]*☐*goto 20110d***Variables**

t514003

Satisfaction with health

pTargetCATI

20110d How satisfied are you with your family life?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.>>

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110e

Variables

t514004

Satisfaction with family life

pTargetCATI

20110e How satisfied are you with your group of friends?	
Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 6) goto 20110j if (h_cohort = 4) goto 20110f	

Variables		
t514005	Satisfaction with acquaintances and friends	pTargetCATI

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
How satisfied are you with your vocational training or vocational preparation measure?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110i		
Variables		
t514006	Satisfaction with school	pTargetCATI

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110j		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

20110j How satisfied are you with your work?	
<i>For unemployed persons, please check DNA. If necessary, repeat the scale instructions: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110Z</i>	

Variables		
t514009	Satisfaction with work	pTargetCATI

Update Place of residence

20421 Now I would like to include your place of residence in our questionnaire again. Please tell me the exact name of this place and/or the municipality!	
<i>Please select place name from the list!</i>	
list of municipalities [999997]	<input type="checkbox"/>
Place is in a foreign country [-95]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20421 <> -95, -96, 1011) goto 20426 if (20421 = -95) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI
t751001_g3O	Residential municipality (administrative district)	pTargetCATI
t751001_g4O	Residential municipality (district)	pTargetCATI
t751001_g7	Residential municipality (Moving indicator)	pTargetCATI

20424 In which country is this place located?	
<i>Please select country names from the list!</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20426	

Variables		
t751004_g1R	Country in which place of work is located (abroad)	pTargetCATI
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

20426 Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20435Z	

Variables		
t751010	Second residence available	pTargetCATI

20430 And is this place in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20435Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

20431 Please tell me the exact name of the town.	
<i>Please select place name from the list!</i>	
list of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20435Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality of secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality second residence (Federal state)	pTargetCATI
t751011_g3O	Municipality second residence (administrative district)	pTargetCATI
t751011_g4O	Municipality second residence (district)	pTargetCATI

20434 In which country is this place located?	
<i>Please select country names from the list!</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20434 = -96) goto 20435 if (20434 <> -96) goto 20435Z	

Variables		
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

Migration intentions

20240 Have you recently considered going to a country other than Germany for an extended period of time or permanently?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20240 = 1) goto 20241 if (20240 = 2, -97, -98) goto 20307Z	

Variables		
t431000	Migration sentiment	pTargetCATI

20241 Which country are you mainly thinking of?	
[AuswLandliste] [999999999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20241 = -96) goto 20242 if (20241 <> -96) goto 20243	

Variables		
t431010_g1R	Destination country	pTargetCATI
t431010_g2R	Target country (categorized)	pTargetCATI

20243 How long could you imagine such a residency lasting?	
a stay of less than three months [1]	<input type="checkbox"/>
a stay of three months to a year [2]	<input type="checkbox"/>
a stay of more than a year [3]	<input type="checkbox"/>
a permanent stay of unlimited duration [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20244	

Variables		
t431030	Migration duration	pTargetCATI

20244 When do you intend to realize this stay?	
within the next 12 months [1]	<input type="checkbox"/>
Not within the next 12 months but within the next three years [2]	<input type="checkbox"/>
At some time but not within the next three years. [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20245</i>	

Variables		
t431040	Migration plan	pTargetCATI

20245 How likely are you to actually realize your intention to stay?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20307Z</i>	

Variables		
t431050	Migration probability	pTargetCATI

Start of school episode loop

22103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1 autoif (30300 <> 2 & 22101a < 22107) 22103 = 2 autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4 </pre>	

Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?	
<i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving certificate of a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -97, -98) goto 22114 </pre>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place/municipality in which this school is/was located?	
list of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool
ts11202_g3O	Municipality of the school (administrative district)	spSchool
ts11202_g4O	Municipality of the school (district)	spSchool

22112 In what country was the school in?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options. Only schools that (also) lead to a general school leaving qualification should be included here. If "Sekundarschule" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2] ☐

Hauptschule [4] ☐

Realschule [5] ☐

Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6] ☐

Gymnasium, also Kolleg [8] ☐

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10] ☐

Waldorf school [11] ☐

Special needs school, also special needs center [12] ☐

Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13] ☐

Other school [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117*

autoif (22114 = 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

Condition: if (22114 = 14)

22115 What exact type of school was that?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

if (h_etappe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etappe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118 if (22115 = -96) goto 22116
if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]*

Variables

ts11205

Type of school (2nd request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

if (h_etappe = 8) goto 22117

if (h_etappe = 6) goto 22116a

Variables

ts11206_O

other type of school

spSchool

22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117	Was this a training program in which you also had the opportunity to do vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What branch did you attend there?
<i>Please read out the answer options. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

22118 From when until when did you attend this school?	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 22119	

Variables		
ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2, 4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

|_|_|_| Month

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Are you still attending this school today?	
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?	
Condition: if (h_dauertan = 2, 3, 4)	
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129	

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))		
22122 And what kind of school-leaving qualification did you get?		
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))		
22122 And what kind of school-leaving qualification did you get there?		
Condition: if (h_etappe = 8 & 22108 = 2)		
22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school leaving qualification.		
Condition: if (h_etappe = 6 & 22108 = 2)		
22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.		
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] <input type="checkbox"/>		
qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2] <input type="checkbox"/>		
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3] <input type="checkbox"/>		
Fachhochschulreife [4] <input type="checkbox"/>		
other university entrance qualification (Abitur) [5] <input type="checkbox"/>		
Leaving certificate of a special needs school [6] <input type="checkbox"/>		
other qualification [7] <input type="checkbox"/>		
no qualification was planned [-6] <input type="checkbox"/>		
without qualification [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ		
Variables		
ts11209	School-leaving qualification	spSchool

22123 Is this a subject-related Fachhochschulreife, the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?		
a subject-related Fachhochschulreife [1]	<input type="checkbox"/>	
the school-based part of Fachhochschulreife [2]	<input type="checkbox"/>	
a full Fachhochschulreife [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11210	Type Fachhochschulreife	spSchool

22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?		
<i>A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11211	Type of Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)

22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualification did you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3] ☐

Fachhochschulreife [4] ☐

other university entrance qualification (Abitur) [5] ☐

Leaving certificate of a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ*

Variables

ts11214	Aspired school-leaving qualification	spSchool
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22130	Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?
<i>entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [2]	<input type="checkbox"/>
a full Fachhochschulreife [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131	Would that have been a subject-related or a general higher education entrance qualification?
<i>A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type intended Abitur	spSchool

Condition: if (h_etappe = 8)	
22133 What was the approximate overall grade on your graduation certificate for this school-leaving qualification?	
Condition: if (h_etappe = 6)	
22133 What was the overall grade on your graduation certificate for this school-leaving qualification?	
_ , _ Grade	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22133 = -93) goto 22133a if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2 if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ	

Variables		
tf11218	Final grade Leaving certificate	spSchool

22133a And how many points did you have on your school-leaving certificate?	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
if (h_etappe = 6) goto 22133b if ((22122 = 4, 5) & h_etappe = 8) goto 22133f if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ	

Variables		
ts11226	Points on school-leaving certificate	spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade in Mathematics	spSchool
---------	-------------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points in Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_|_| , |_|_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade in German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points in German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
satisfactory [3]	<input type="checkbox"/>
sufficient [4]	<input type="checkbox"/>
inadequate [5]	<input type="checkbox"/>
unsatisfactory [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133e3	

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133e3 = 1) goto 22133e4 if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ	

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

Variables

ts11271

unexcused days of absence in leaving certificate - Number

spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days indicated [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272

unexcused hours of absence in leaving certificate - Number

spSchool

22133f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st "Abitur" subject

spSchool

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h

Variables

ts11251_O

1st Abitur subject, open

spSchool

22133h (And what was your second "Abitur" subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd "Abitur" subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j


Variables

ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?)		
<i>Please select 3rd subject from the list. Please also enter oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ		
Variables		
ts11233	3rd "Abitur" subject	spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133l		
Variables		
ts11253_O	3rd Abitur subject, open	spSchool

22133l (And what was your fourth "Abitur" subject or the fourth subject of your school-leaving examinations?)		
<i>Please select 4th subject from the list. Please also enter oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ		
Variables		
ts11234	4th "Abitur" subject	spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

No fifth subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th "Abitur" subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, art [5]	<input type="checkbox"/>
Agriculture, farming [6]	<input type="checkbox"/>
Media, media design, communications [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
another focus [10]	<input type="checkbox"/>
there was no specialization [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r 1: Business and administration 2: Nutrition and home economics 3: Technology 4: Health care, social work, nursing 5: Design, art 6: Agriculture, farming 7: Media, media design, communications 8: Color technology and interior design 9: Biotechnology if (h_etappe = 6 & h_cohort <> 4) 11: Computer science 10: another field	

Variables		
ts11236	Vocational focus in school	spSchool

22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s And how much time did you spend in this practical coursework?	
<i>Please read out the answer options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical training	spSchool

22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social institution or in a firm. What was that like in your course of education? Did you complete an internship during this time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school Internship	spSchool

22133u For how many weeks were you in this internship?	
_ _ _	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?	
<i>Please read out the answer options.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?	
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Loop Awarded school-leaving qualification

22142 Did you achieve this school-leaving qualification in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what country did you earn your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22143 = -96) goto 22143a</i> <i>if (22143 <> -96) goto 22144</i>	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

in this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

in this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m

Date: month qualification was awarded

spSchoolExtExam

ts1130y

Date: year qualification was awarded

spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

**22145 And what school-leaving qualification have you achieved or been awarded there?
Please tell me the corresponding German school-leaving qualification.**

Do not read aloud the options. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3] ☐

Fachhochschulreife [4] ☐

other university entrance qualification (Abitur) [5] ☐

Leaving certificate of a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) & h_etappe = 8) goto 22146
if ((22145 = -97, -98) & h_etappe = 6) goto 22147*

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [1] ☐

the school-based part of Fachhochschulreife [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22146

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d

if (22142 = 1, -97, -98) goto 22146

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 We have some questions about this school-leaving qualification. What was the overall grade earned on this qualification?

|_| , |_|

only score known [-93]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2

if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b

if (22147 = -93) goto 22147a

Variables

tf11301

Overall grade (awarded qualification)

pTargetCATI

22147a And how many points did you have on your school-leaving certificate?		
_ _ _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
goto 22147b		

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?		
<i>The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.</i>		
Range of one [1]		<input type="checkbox"/>
Range of two [2]		<input type="checkbox"/>
Range of three [3]		<input type="checkbox"/>
Range of four [4]		<input type="checkbox"/>
Range of five [5]		<input type="checkbox"/>
Range of six [6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22147b		

Variables		
ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam

22147b What grade did you get in mathematics on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

|__| , |__|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310

Last half-year grade in Mathematics (awarded school-leaving qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|__|__|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points in Mathematics (awarded school-leaving qualification)

spSchoolExtExam

22147d What grade did you get in German on this school-leaving certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

|_| , |_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312

Last half-year grade in German (awarded school-leaving qualification)

spSchoolExtExam

22147e And how many points did you have in German on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313

Last half-year points in German (awarded school-leaving qualification)

spSchoolExtExam

22147f What were the examination subjects for your Abitur [university entrance qualification] or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

Variables

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

22147g This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

22147h (And what was your second Abitur subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list. Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

22147i This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j


Variables

ts11325_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

22147j (And what was your third Abitur subject or the third subject you took school-leaving examinations in?)		
<i>Please select 3rd subject from the list. Please also enter oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22147j > 0) goto 22147l if (22147j = -96) goto 22147k if (22147j = -97, -98) goto 22146		
Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

22147k This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.		
 <hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22147l		
Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

22147l (And what was your fourth Abitur subject or the fourth subject you took school-leaving examinations in?)		
<i>Please select 4th subject from the list. Please also enter oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22147l > 0) goto 22147n if (22147l = -96) goto 22147m if (22147l = -97, -98) goto 22146		
Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

22147m This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

22147n (And what was your fifth Abitur subject or the fifth subject you took school-leaving examinations in?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.

[List school subjects] [9990]

☐

No 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

22147o This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

Condition: if (h_etappe = 8)		
22146 (Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since <20101P3> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium?)		
Condition: if (h_etappe = 6)		
22146 Have you (apart from the school-leaving qualifications that you have already mentioned to me) since <20101P3> achieved or been awarded a further general school leaving certificate, for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?		
<i>You are a participant in an external examination if you do not take part in the preparatory lessons for achieving the corresponding school leaving qualification, but rather prepare yourself independently or by taking another lessons. General educational qualifications are, for example, school-leaving qualification from Hauptschule, Mittlere Reife, Fachhochschulreife or Abitur; they do not qualify for a profession.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22147Z		
Variables		
ts11307	Intro Awarded qualifications	spSchoolExtExam

End Loop Awarded school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany		
no Abitur/Fachhochschulreife [0]	<input type="checkbox"/>	
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>	
Abitur/Fachhochschulreife obtained abroad [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22137Z		
autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

Start of vocational preparation loop

23103 [AUTO] Episode mode		
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

vocational preparatory year, short BVJ [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year Berufsfachschule specifically designed for vocational preparation [3] ☐

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4] ☐

Entry qualification, short EQ or entry qualification year, short EQJ [5] ☐

two-year Berufsfachschule in order to obtain a higher school-leaving qualification [6] ☐

vocational preparation training measure, short BvB [7] ☐

Career start year, short BEJ [8] ☐

Another measure in which you can prepare for a vocational training [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111
if (23109 = 9) goto 23109a

if (h_etalpe = 8) 1: vocational preparatory year (BVJ) 2: basic vocational training year (BGJ) 3: One-year full-time Berufsfachschule specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. JUMP, EQJ, AQJ) BUTTONS: refused (-97), don't know (-98) if (h_etalpe = 6) 1: vocational preparatory year, short BVJ 2: basic vocational training year (BGJ) 3: One-year full-time Berufsfachschule specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short, EQJ 6: Two-year Berufsfachschule to obtain a higher school leaving qualification 7: vocational preparation measure of the employment agency, short BvB 8: vocational preparatory year, short BEJ 9: another measure to prepare for vocational training BUTTONS: refused (-97), don't know (-98)

Variables

ts13103	Type of measure	spVocPrep
---------	-----------------	-----------

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (When did you last attend this program?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 When did you last attend this program?

Condition: if (h_etappe = 6)

23112 When did you last attend this program?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?		
yes, I am still participating [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1		

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Do/did you attend this vocational preparation mainly or alongside?		
<i>"Mainly" means that the vocational preparation is done full-time, and "alongside" that it is done part-time.</i>		
Full-time [1]	<input type="checkbox"/>	
Part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23114		

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114	Please tell me the name of the place or municipality in which the program took / is taking place!
<<Please assign according to current territorial status!>>	
list of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115	Did you end the measure prematurely or did you participate until the end?
Please classify persons who are currently in an interruption phase as terminated prematurely (=1).	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?		
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>	
Termination on own initiative [2]	<input type="checkbox"/>	
Termination by mutual agreement [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z		
Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?		
Was the vocational preparation terminated...		
... because the company closed down?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115d		
Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115f		
Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS]because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS]because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|_|_| weeks

not specified [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

|_|_| Months

not specified [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now we would like to know about the focus of your vocational preparation. Please tell me what professional field or professional fields the program is/was about.

Please read out the options only if necessary. Multiple answers possible.

[0] ☐
not specified [0] specified [1]

1: Business and administration, !!for example, retail!!

☐☐

[0] ☐

2: Metalworking

☐☐

[0] ☐

3: Electrical

☐☐

[0] ☐

4: Construction

☐☐

[0] ☐

5: Woodworking

☐☐

[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: Color technique and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Automotive engineering	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, gardening and landscaping	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Art and design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
18: Warehousing and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

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if (bvfeld17 = 1) goto 23119a
if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

```

Variables		
ts13221	Professional field of voc. preparation: Business and administration	spVocPrep
ts13222	Professional field of voc. preparation: Metalworking	spVocPrep
ts13223	Professional field of voc. preparation: Electrical	spVocPrep
ts13224	Professional field of voc. preparation: Construction	spVocPrep
ts13225	Professional field of voc. preparation: Woodworking	spVocPrep
ts13226	Professional field of voc. preparation: Textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: Chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: Printing	spVocPrep
ts13229	Professional field of voc. preparation: Color technique and interior design	spVocPrep
ts13230	Professional field of voc. preparation: Body care	spVocPrep
ts13231	Professional field of voc. preparation: Health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: Education and social work	spVocPrep
ts13233	Professional field of voc. preparation: Nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: Automotive engineering	spVocPrep
ts13235	Professional field of voc. preparation: Agriculture, gardening and landscaping	spVocPrep
ts13236	Professional field of voc. preparation: Art and design	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: Warehousing and logistics	spVocPrep

23120a What are the reasons for you taking a program in this professional field? If your program relates to multiple professional fields, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the professional field myself because I was interested in it.

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 23120b

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b [NCS] The federal employment agency helped me identify the professional field.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120c</i>	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120d</i>	

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Were you able to earn a school-leaving qualification in this program?	
<i>Do not read aloud the answer options.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128</i> <i>if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137</i> <i>if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	General school-leaving qualification - planned	spVocPrep

23128 And what kind of school-leaving qualification is it?*Read out the answer options.*

basic school-leaving qualification of a Hauptschule, also:
Berufsbildungsreife, Berufsreife, first general school-
leaving qualification, leaving certificate of the Mittelschule
(in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification of a
Hauptschule also: extended Berufsbildungsreife,
Berufsreife with performance appraisal, secondary school-
leaving qualification I – school-leaving qualification of a
Hauptschule, school-leaving qualification of a Hauptschule
after grade 10, qualifying school-leaving qualification of a
Mittelschule (in Bavaria) [2] ☐

school-leaving qualification of a Realschule also: Mittlere
Reife, intermediate school-leaving qualification, school-
leaving qualification of a Wirtschaftsschule, Fachschule,
Fachoberschule, intermediate school-leaving qualification,
intermediate educational qualification, extended/qualified
secondary school-leaving qualification, extended/qualified
school-leaving qualification of a Realschule [3] ☐

Fachhochschulreife [4] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
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23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?	
<i>Please read out the answers. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place: vocational school	spVocPrep

23124 How much of the time did you spend in a company or firm? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.	
<i>Please read out the answers. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place: company	spVocPrep

23125		How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?
<i>Read out the answers if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		

Variables		
ts13291	Training place: training center	spVocPrep

23132		Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		

Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?	
<i>Read out the answer options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?	
<i>Please read out the answer options.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep

23133b For how many weeks were you in this internship?		
_ _ weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find a vocational training position?		
<i>If there is uncertainty about what is meant by adviser, explain that it could be a trustworthy source of information at the educational institution, a social worker, etc.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 How helpful did you find this advice?		
<i>Read out the answer options.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Helpfulness of adviser	spVocPrep

End of vocational preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>		
Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read out the answer options.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTargetCATI
---------	-----------------------------------	-------------

23122b This measure helps me to find out which job is right for me.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTargetCATI
---------	--	-------------

23122c Participation in this measure gives me a better chance of getting a vocational training position.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23143a	

Variables		
tf13310	Opportunities through vocational preparation	pTargetCATI

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?	
<i>Read out the answer options.</i>	
<i>In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23140	

Variables		
tf13301	Insight into professional field	pTargetCATI

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI


23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

23142 We are also interested in the time after your pre-professional program. What do you think you will be doing after this pre-professional program has ended? Will you probably...		
<i>Please read out the options.</i>		
attend another vocational preparation [1]	<input type="checkbox"/>	
start a vocational training [2]	<input type="checkbox"/>	
go back to school [3]	<input type="checkbox"/>	
do an internship [4]	<input type="checkbox"/>	
attend a course or continuing education [5]	<input type="checkbox"/>	
work first [6]	<input type="checkbox"/>	
go abroad [7]	<input type="checkbox"/>	
be unemployed first [8]	<input type="checkbox"/>	
start a course of study [10]	<input type="checkbox"/>	
none of this [9]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Ideas of the future	pTargetCATI

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		
Variables		
tf13305	Vocational preparation Application	pTargetCATI

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97] ☐

Don't know [-98] ☐

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

23143c If there are other professions for which you would like to apply for an apprenticeship/vocational training, how many are that?

|_|_|_|

no further professions [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 23144Z

Variables		
tf13307	Vocational preparation Application other training positions	pTargetCATI

START of vocational training episode loop

[AUX] Type of training loop	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Location of vocational training program	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1</p> <p>autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4</p>		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2 & h_cohort = 3 & 20102(intm/intj) < 8/2018)	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?
Condition: if (24109 = 1 & 24103 = 2 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?
Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?
Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training or a study at a university or university of applied sciences?

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of public health [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
vocational training at another Fachschule [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [5]	<input type="checkbox"/>
course of study at an administrative and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a university of cooperative education, dual higher education institution [7]	<input type="checkbox"/>
course of study at a university of administration [8]	<input type="checkbox"/>
course of study at a Fachhochschule, also called university of applied sciences (not university of administration) [9]	<input type="checkbox"/>
course of study at a university, including a university of education, art and music university [10]	<input type="checkbox"/>
medical residency [11]	<input type="checkbox"/>
a training course preparing for the civil service examination [12]	<input type="checkbox"/>
a training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	<input type="checkbox"/>
a course for obtaining a licence (paramedic, network administrator, sport trainer licences, welder or forklift licence) [14]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p> <i>if (24111 = 17) goto 24112</i> <i>if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116</i> <i>if (24111 = 7, 9, 10) goto 24180</i> <i>if (24111 = 6, 8) goto 24114</i> <i>if (24111 = 15, 16) goto 24116a1</i> </p> <p> <i>autoif (24111 = 1 to 4) h_abE6 = 1</i> <i>autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</i> </p>	

if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Apprenticeship (skilled worker training course, dual vocational training course; administrative, company-based, industrial, agricultural) 2: Vocational training at a school of public health 3: Training at Berufsfachschule (school-based or full-time school-based training) 4: Vocational training at another Fachschule 5: Master craftsman/craftswoman or technician training 12: Training course preparing for the civil service examination 17: another kind of vocational training if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) 1: Apprenticeship (skilled worker training course, dual vocational training course; administrative, company-based, industrial, agricultural) 2: Vocational training at a school of public health 3: Training at Berufsfachschule (school-based or full-time school-based training) 4: Vocational training at another Fachschule 5: Master craftsman/craftswoman or technician training 6: Course of study at an administration and business academy (VWA) 7: Course of study at a Berufsakademie/cooperative state university 8: Course of study at a college of public administration 9: Course of study at a university of applied sciences (not college of public administration) 10: Course of study at a university, also university of pedagogy, university of art or music 11: Medical specialist training 12: Training course preparing for the civil service examination if (h_cohort = 4) 13: a training course with an association or a chamber (IHK (Chamber of Industry and Commerce) training course) if (h_cohort = 4) 14: a course for obtaining a licence (paramedic, network administrator, sports trainer licences, welder or forklift licence) if (h_age > 275) 15: Promotion if (h_age > 275) 16: Habilitation 17: another qualification

Variables		
ts15201	Type of education	spVocTrain

24180 Does/did your degree course require attendance or is/was it a distance learning degree?

In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.

Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning/ degree course requiring attendance	spVocTrain


24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	

Variables		
ts15204	Dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.	
	
Not applicable, no profession that requires vocational training [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116a1	

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?		
Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]		<input type="checkbox"/>
General university entrance qualification (Abitur) or Fachhochschulreife [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116a1</i>		
Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12 to 14)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.

Condition: if (24111 = 16)

24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.

if (24111 = 6 to 10) This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2

if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1 = -97, -98)) & (24111 = 6 to 10)) goto 24116d

if (24116a1 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the name of the second subject that you have studied or are currently studying?)List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the name of the third subject that you have studied or are currently studying?)List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
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24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
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24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.	
<i>Read out the options.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have you signed a training contract?	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Training contract	spVocTrain

24127b With whom did you sign your training contract? Is/was it ... ?	
<i>Please read out the answer options. If necessary, please explain the term "training place": In this context, training place is an institution whose !!only!! function is to train people.</i>	
A proper training company, e.g. a firm, a business, a government agency or a practice [1]	<input type="checkbox"/>
A training center where only vocational training is offered [2]	<input type="checkbox"/>
A vocational school [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Training contract2	spVocTrain

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: Training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
24121 Is/was the vocational training institution in Germany or abroad?	
Condition: if (24111 = 6 to 10, 15, 16)	
24121 Is/was the higher education institution or academy in Germany or abroad?	
<i>In case of several countries, please ask where the training was mainly done. If necessary, please explain the term "training place": "Training place" refers to the institution where you are/have been trained.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24122 Please tell me the name of the place or municipality in which the training center is/was located.

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.

If necessary, please explain the term training place: By training place we mean the institution where you are doing/have done your training.

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z
 if (24122 = -96) goto 24123
 if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training center located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy?

If necessary, please explain the term training place: By training place we mean the institution where you are doing/have done your training.

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126
 if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country in which vocational training program was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the named location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R

Higher education institution

spVocTrain

24126c In which federal state is this study place located?	
Do not read aloud, mark applicable code!	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24118	

Variables		
ts15429_R	Federal state in which higher education institution is located	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 6 to 10)

24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start work for your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitation in this subject?

Condition: if (24111 = 11)

24118 When did you begin your medical residency?

Condition: if (24111 = 12 to 14)

24118 When did you start this course or training program?

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/ same subjects at the same university/university of cooperative education?

Condition: if (24111 = 15)

24119 Until when did you work for your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you work for your doctorate in this subject?

Condition: if (24111 = 11)

24119 Until when did you work to become this medical specialist?

Condition: if (24111 = 12 to 14)

24119 Until when did you attend this class or training course?

Until month |__|__|

Until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year |__|__|__|__|

Until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables

ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

24120a How long do you expect to need for YOU to complete this vocational training program?	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 11)

24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 12 to 14)

24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables		
ts15211	Vocational training part-time or full-time	spVocTrain

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables		
ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain

24120c Can you please tell me exactly what you've been credited with?	
<i>Read out the options.</i>	
an earlier completed vocational training [1]	<input type="checkbox"/>
an earlier terminated vocational training [2]	<input type="checkbox"/>
a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]	<input type="checkbox"/>
a higher school-leaving qualification (e.g. school-leaving certificate from Realschule or Abitur) [6]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24120Z	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _ Net training salary	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
if (24132n = -98, -97) goto 24132o if (24132n >= 0 & h_abort = 1) goto 24132 if (24132n >= 0 & h_abort = 2) goto 24132a	

Variables		
ts15244	Net income Training company Start	spVocTrain

24132o Even an approximate amount would help us. Did you get:		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many persons were/are employed in your vocational training location?		
<i>Read out the options until target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
Variables		
ts15215	Company size of the training company	spVocTrain

24132p How many apprentices/trainees were/are there in total?

*Read out the options until target person agrees.
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in training company	spVocTrain
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24132a Please estimate the total number of apprentices trained at your location.

*Read out the options until target person agrees.
This refers to all apprentices in all training years together.*

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	External institution - Size	spVocTrain
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24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	Tuition fees_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	<p>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

24176	<p>When you think of everything going on in your training center, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_cohort = 3 & 20101P28 = 5) goto 24210f</i> <i>if (h_cohort = 4 & 20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?	
<i>Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?	
<i>This refers to the year of the final vocational training examination.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification of a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	General school-leaving qualification	spVocTrain

24132l	What kind of school-leaving qualification is this?
<i>Do not read aloud the options</i>	
basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3]	<input type="checkbox"/>
school-based part of the Fachhochschulreife [4]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [5]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

24300a Did you receive any assistance alongside vocational training at any time during this vocational training program?

If necessary: "Young people receive assistance during their training if they are threatened with dropping out or if support is generally necessary. The measures are applied for at the employment agency."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐


*if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b*

Variables

ts15451	Assistance dur. voc. train	spVocTrain
---------	----------------------------	------------

24300b Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read out the options.		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24300		

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?		
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?		
Condition: if (h_abE6 = 0)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?		
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98) goto 24305Z</i>		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?		
Condition: if (h_abE6 = 0)		
24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

24305 [MF] Why didn't you apply for it back then?*Multiple answers possible. Read out the options.*

[0] ☐ ☐
not specified specified [1]
[0]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐
I didn't know about the funding. ☐ ☐

[0] ☐ ☐
I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐
other reasons/none ☐ ☐

[0] ☐ ☐
refused ☐ ☐

[0] ☐ ☐
don't know ☐ ☐

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP states that it is exempt from tuition fees or that tuition fees are paid by a scholarship organization, please enter code 2 for "no".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531007	Payment of tuition fees?	spVocTrain
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Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531011	Amount of tuition fees	spVocTrain
---------	------------------------	------------

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?		
Diploma [7]	<input type="checkbox"/>	
Bachelor [8]	<input type="checkbox"/>	
Master [9]	<input type="checkbox"/>	
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>	
Diploma from a university [11]	<input type="checkbox"/>	
Bachelor (in teaching) [12]	<input type="checkbox"/>	
Bachelor (not in teaching) [13]	<input type="checkbox"/>	
Master (in teaching) [14]	<input type="checkbox"/>	
Master (not in teaching) [15]	<input type="checkbox"/>	
Magister [16]	<input type="checkbox"/>	
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>	
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>	
Second/third Staatsexamen [19]	<input type="checkbox"/>	
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>		
Variables		
ts15411	Intended degree	spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number of semesters in field of study (open)	spVocTrain
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24132q How many weeks of internships did you do during your entire vocational training program?

If the target has not done an internship, please enter 0.

|__|__|__| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Duration internship	spVocTrain
---------	---------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24148 Did you complete this training at least one month abroad?	
Condition: if (24111 = 6 to 10)	
24148 Did you complete this course of study at least one month abroad?	
Condition: if (24111 = 15)	
24148 Did you do at least one month of your doctorate abroad?	
Condition: if (24111 = 16)	
24148 Did you do at least one month of your habilitation abroad?	
Condition: if (24111 = 11)	
24148 Did you complete this medical residency with at least a month abroad?	
Condition: if (24111 = 12 to 14)	
24148 Did you complete this course/training course for at least one month abroad?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

24196 And in which country were you then?	
<i>Please select from list. In case of several countries, please enter the stay abroad that was most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?	
<i>If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
No 2nd country [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24198 <> -96) goto 24140 if (24198 = -96) goto 24199	

Variables		
ts15295_g1R	2nd country of stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)	
24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?	
Condition: if (24111 = 17, -97, -98)	
24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?	
Qualification [1]	<input type="checkbox"/>
Certificate of attendance [2]	<input type="checkbox"/>
none of both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24133 = 1) goto 24140 if (24133 = 2, 3, -97, -98) goto 24134	

Variables		
ts15216	Course/training program with qualification or certificate of participation	spVocTrain

Condition: if (24111 = 12 to 14)		
24134 Did you complete the course/training program until the end or did you leave it early?		
Condition: if (24111 = 17, -97, -98)		
24134 Did you complete the vocational training program until the end or did you leave it early?		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
24140 Did you successfully complete this vocational training?		
Condition: if (24111 = 6 to 10)		
24140 Did you successfully complete this course of study?		
Condition: if (24111 = 11)		
24140 Did you successfully complete this medical specialist training at the end?		
Condition: if (24111 = 12 to 14)		
24140 Did you successfully complete this course or training course?		
Condition: if (24111 = 15)		
24140 Did you successfully complete this doctorate in the end?		
Condition: if (24111 = 16)		
24140 Did you successfully complete this habilitation in the end?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)

24141 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualification did you do?

completion of an apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate (craft certificate),
dual vocational education [1] ☐

leaving qualification from a school of public health [2] ☐

leaving certificate of Berufsfachschule or commercial school [3] ☐

other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician's qualification [6] ☐

diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

diploma from a university of applied sciences (Dipl(FH)) [10] ☐

diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

first Staatsexamen (in teaching) [17] ☐

first Staatsexamen (not in teaching) [18] ☐

second Staatsexamen [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the subclerical class [23] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
without qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p> <p>if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education 2: Leaving qualification from a school of public health 3: Leaving certificate of Berufsfachschule or commercial school 4: other type of leaving certificate of a Fachschule 5: Master craftsman's/craftswoman's diploma 6: Technician's qualification if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class 28: other qualification if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 9, 10, 17, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 17, -97, -98) 20: Doctorate if (24111 = 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	
Variables	
ts15219	<div>Educational qualification</div> <div>spVocTrain</div>

24144 What final grade did you get in your vocational training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.

|___| , |___| Final grade

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265

Grade Vocational training

spVocTrain

24144a What was your overall grade upon completion of your doctorate?

Do not read out the options!

Summa cum laude/with honors/excellent [0]

☐

Magna cum laude/very good [1]

☐

Cum laude/good [2]

☐

Satis bene/satisfactory [3]

☐

Rite/sufficient [4]

☐

No grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24134Z

Variables

t724501

Grade of doctorate award

spVocTrain

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If a score is given, e.g. for lawyers, press the button "score named" and enter the score in the next question. A zero before the decimal point is possible, e.g. 0.7.

|_| , |_| Final grade

Scores indicated [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414

Grade Course of study

spVocTrain

24144c (What was the total score you completed your studies with?)

Score:

|_|_| , |_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415

Score academic degree

spVocTrain

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248

Training salary_end

spVocTrain

24132s Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship last?

e.g. 4 months; half a year; please convert data into months

|__|__| Months

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

if (h_cohort = 4) goto 24132v

if (h_cohort = 3) goto 24134Z

Variables

ts15239

Company-based internships_probationary internship_duration

spVocTrain

24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19</i> <i>if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a</i> <i>if (24140a2 = 1, -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: Termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.	
I have terminated my training ... because I had received or have the prospect of a new training position.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 Have you terminated your training ... because the training was too difficult?	
2	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a34</i>	

Variables		
ts15260	Termination by the apprentice: overstrained	spVocTrain

24140a3 Have you terminated your training,	
4	
... because it wasn't your desired profession or because the profession was different than you had imagined?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a35</i>	

Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain

24140a3 Have you terminated your training ... because you've been taught too little of what	
5	
you're supposed to learn in training.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a27</i>	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?	
<i>This refers to everything that has to do with the personal circumstances of the adolescents.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

24140b4 [NCS] ... because the course requirements were too high?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b11</i>	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?	
0	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?	
0	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

Completed apprenticeship (administrative, company-based, industrial, agricultural),
journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1] ☐

Leaving qualification from a school of public health [2] ☐

Leaving certificate of Berufsfachschule or commercial school [3] ☐

other type of leaving certificate of a Fachschule [4] ☐

Master craftsman's/craftswoman's diploma [5] ☐

Technician's qualification [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First Staatsexamen (in teaching) [17] ☐

First Staatsexamen (not in teaching) [18] ☐

Second/third Staatsexamen [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

Doctorate [20] ☐

Habilitation [21] ☐

Medical specialist [22] ☐

Civil service examination for the clerical class [24] ☐

Civil service examination for the executive class [25] ☐

Civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z</p> <p>if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education 2: Leaving qualification from a school of public health 3: Leaving certificate of Berufsfachschule or commercial school 4: other type of leaving certificate of a Fachschule 5: Master craftsman's/craftswoman's diploma 6: Technician's qualification if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class 28: other qualification BUTTONS: refused (-97), don't know (-98) if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 6 to 10, -97, -98) 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	
Variables	
ts15221	Intended vocational qualification
spVocTrain	

Start one-time post- or pre-survey of integration items for follow-up episodes

Condition: if (h_dauertan = 1)

24350 Please tell me again in which profession exactly you are doing this training. Please give me the exact name as it appears in your vocational training contract, for example.

Condition: if (h_dauertan > 1)

24350 Please tell me again in which profession exactly you did this training. Please give me the exact name as it was in your vocational training contract, for example.



Refused [-97]

☐

Don't know [-98]

☐

if (20101P28 = 1 to 4, 8) goto 24351

if (20101P28 = 5 & h_dauertan = 1) goto 24353

if (20101P28 = 5 & h_dauertan > 1) goto 24354Z

Variables

ts15591_g1	Professional/specialization title - follow-up survey (KldB 1988)	spVocTrain
ts15591_g2	Professional/specialization title - follow-up survey (KldB 2010)	spVocTrain
ts15591_g3	Professional/specialization title - follow-up survey (ISCO-88)	spVocTrain
ts15591_g4	Professional/specialization title - follow-up survey (ISCO-08)	spVocTrain
ts15591_g5	Professional/specialization title - follow-up survey (ISEI-88)	spVocTrain
ts15591_g6	Professional/specialization title - follow-up survey (SIOPS-88)	spVocTrain
ts15591_g7	Professional/specialization title - follow-up survey (MPS)	spVocTrain
ts15591_g9	Professional/specialization title - follow-up survey (BLK)	spVocTrain
ts15591_g14	Professional/specialization title - follow-up survey (ISEI-08)	spVocTrain
ts15591_g16	Professional/specialization title - follow-up survey (SIOPS-08)	spVocTrain
ts15591_g17	Professional/specialization title - follow-up survey (voc. train. simpl. theory)	spVocTrain

Condition: if (h_dauertan = 1)

24351 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

Condition: if (h_dauertan > 1)

24351 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Was the theoretical part simplified in your vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan > 1) goto 24352

if (h_dauertan = 1) goto 24353

Variables

ts15550	Voc. train. with simpl. theory - follow-up survey for follow-up episodes	spVocTrain
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24352		How satisfied were you with the support provided to you during your vocational training? Please answer the question on a scale from 0 to 10. ,0' means that you were ,completely unsatisfied' and ,10' means that you were ,completely satisfied'. You can modify the degree of satisfaction with the numbers between 0 and 10.
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24354Z</i>		


Variables		
ts15559	Subjective assessment support - follow-up survey for completed episodes	spVocTrain

24353		Have you received support accompanying your vocational training at any time during your vocational training?
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24354Z</i> <i>if (20101P28 = 1 to 4, 8) goto 24354</i>		

Variables		
ts15551	Assistance dur. voc. train. - pre-survey for current follow-up episodes	spVocTrain


24354 Have you received any of the following forms of support during your vocational training?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24354(intbb11_nach_06) = 1) goto 24354a if (24354(intbb11_nach_06) = 0) goto 24354Z		

Variables		
ts15552	Support during voc. training - pre-survey episodes	spVocTrain
ts15553	Support during training More examination time – pre-survey episodes	spVocTrain
ts15554	Support during training Easier tasks – pre-survey episodes	spVocTrain
ts15555	Support during training Therapeutic measures – pre-survey episodes	spVocTrain
ts15556	Support during training Psychological support – pre-survey episodes	spVocTrain
ts15557	Support during training Other – pre-survey episodes	spVocTrain

24354a Which other support have you received during your vocational training?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24354Z		

Variables		
ts15558_O	Support during training, open – pre-survey for ongoing episodes	spVocTrain

START of external examination loop

24161 What professional qualification did you earn? Please tell me the exact name.		
<i>Please record details of person exactly.</i>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24162		

Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you earn this qualification in Germany or outside of Germany?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

☐

abroad [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables


ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166 Which leaving qualification have you obtained?	
Completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1]	<input type="checkbox"/>
Leaving qualification from a school of public health [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician's qualification [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First Staatsexamen (in teaching) [17]	<input type="checkbox"/>
First Staatsexamen (not in teaching) [18]	<input type="checkbox"/>

Second/third Staatsexamen [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24166 = 28, 29) goto 24167 if (24166 = 1 to 27, -6, -97, -98) goto 24171</p> <p>if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education 2: Leaving qualification from a school of public health 3: Leaving certificate of Berufsfachschule or commercial school 4: other type of leaving certificate of a Fachschule 5: Master craftsman's/craftswoman's diploma 6: Technician's qualification 24: Civil service examination for the clerical class 25: Civil service examination for the executive class 28: other qualification if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education 2: Leaving qualification from a school of public health 3: Leaving certificate of Berufsfachschule or commercial school 4: other type of leaving certificate of a Fachschule 5: Master craftsman's/craftswoman's diploma 6: Technician's qualification 10: Diploma from a university of applied sciences (Dipl (FH)) 11: Diploma from a university 12: Bachelor (in teaching) 13: Bachelor (not in teaching) 14: Master (in teaching) 15: Master (not in teaching) 16: Magister 17: First Staatsexamen (in teaching) 18: First Staatsexamen (not in teaching) 19: Second/third Staatsexamen 29: other higher education qualification (e.g., ecclesiastical examination, artistic examination) 20: Doctorate 21: Habilitation 22: Medical specialist 24: Civil service examination for the clerical class 25: Civil service examination for the executive class 26: Civil service examination for the administrative class if (h_cohort = 4) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	
Variables	
ts15304	External examination qualification
spVocExtExam	

24167 What kind of qualification was that?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171		
Variables		
ts15305_O	other external examination qualification	spVocExtExam

Start of vocational training episode loop

24103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4) 24103 = 4		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Please tell me what kind of vocational training that was.

Condition: if (24109 > 1 OR 24103 = 4)

24111 What kind of vocational training was/is this?

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1] ☐

vocational training at a school of healthcare [2] ☐

vocational training at a Berufsfachschule (school-based or full-time school training) [3] ☐

vocational training at another Fachschule (also subject teacher training) [4] ☐

master craftsman/craftswoman or technician training (also engineering schools) [5] ☐

course of study at a administration and business academy (VWA) [6] ☐

course of study at a Berufsakademie, dual higher education institution [7] ☐

course of study at a university of applied sciences for public administration [8] ☐

course of study at a university of applied sciences (not university of applied sciences for public administration) [9] ☐

course of study at a university [10] ☐

medical specialist training [11] ☐

a training course to prepare for a civil service examination [12] ☐

doctorate [15] ☐

habilitation [16] ☐

another vocational training [17] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 1, 3, 5, 11, 12, 15, 16, -97, -98) goto 24116
if (24111 = 2, 4) goto 24113
if (24111 = 6 to 10) goto 24114
if (24111 = 17) goto 24112

Variables

ts15201	Type of vocational training	spVocTrain
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24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116	




Variables		
ts15203	Usual training duration	spVocTrain

24114 Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116	

Variables		
ts15204	Dual degree program	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?	
Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]	<input type="checkbox"/>
as a professionally qualified person [2]	<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: If (24111 = 1 to 5, 17, -97, -98)	
24116 In which profession exactly did you do this vocational training? Please tell me the exact title.	
Condition: If (24111 = 6 to 10)	
24116 What was your major subject? If you have studied more than one major subject, please indicate all majors. Please tell me the exact names.	
Condition: If (24111 = 15)	
24116 What subject did you do your doctorate in? Please tell me the exact name.	
Condition: If (24111 = 16)	
24116 What subject did you habilitate in? Please tell me the exact name.	
Condition: If (24111 = 11)	
24116 Which medical specialization did you do? Please tell me the exact name.	
Condition: If (24111 = 12)	
24116 What exactly was this training course about? Please tell me the exact name.	
if (24111 = 6 to 11, 15, 16) If you change subjects during your course of study, please indicate the last subjects of this study episode. A double degree course should be recorded as two different episodes.	
	
<input type="text"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
	
<input type="text"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
	
<input type="text"/>	

<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables		
ts15291_g1	Professional/specialization title (KIdB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KIdB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 From when to when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24118 From when to when did you study this/these major subject/s?

Condition: if (24111 = 15)

24118 From when to when did you do your doctorate in this subject?

Condition: if (24111 = 16)

24118 From when to when did you habilitate in this subject?

Condition: if (24111 = 11)

24118 From when to when did you do this medical specialization?

Condition: if (24111 = 12)

24118 From when to when did you take this training course?

If training was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 - 5, 17, -97, -98)

24120 Are you currently still doing this vocational training?

Condition: if (24111 = 6 - 10)

24120 Are you currently still studying this/these subject/s?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12)

24120 Are you currently still doing this training course?

Condition: if (24111 = 13 to 14)

24120 Are you currently still doing this course or training course?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24120Z

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition: if (24111 = 1)

24121 Is/was the training company for your vocational training in Germany or abroad?

Condition: if (24111 = 2 to 4)

24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?

Condition: if (24111 = 6 to 10, 15, 16)

24121 Is/was the higher education institution or academy in Germany or abroad?

Condition: if (24111 = 5, 11 to 12, 17, -97, -98)

24121 Is/was the vocational training institution in Germany or abroad?

In case of several countries, please ask where most of the training took place.

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1)

24122 Please tell me the name of the place or municipality in which the company at which you did your vocational training is/was located!

Condition: if (24111 = 2 to 4)

24122 Please tell me the name of the place or municipality in which the Berufsfachschule or Fachschule is/was located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.

Condition: if (24111 = 5, 11 to 12, 17, -97, -98)

24122 Please tell me the name of the place or municipality in which the vocational training center is/was located.

list of municipalities [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z
 if (24122 = -96) goto 24123
 if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1)

24125 In which country is/was the vocational training company located?

Condition: if (24111 = 2 to 4)

24125 In which country is/was the Fachschule [school for continuing vocational training]?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

Condition: if (24111 = 5, 11 to 12, 17, -97, -98)

24125 In which country is/was the education institution located?

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 <> -96) goto 24126Z
 if (24125 = -96) goto 24126

Variables		
ts1521s_g1R	Country in which vocational training program took place	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

24132 How many persons are/were employed at this company?

Company means the local unit, i.e. the employees in the location. Number of employees including the respondent (s).

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_dauertan = 1) goto 24135
if (h_dauertan > 1) goto 24140*

Variables

ts15215	Company size of training company	spVocTrain
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Condition: if (24111 = 12)

24133 Is/was it planned to complete the training course with a qualification or a certificate of attendance or is/was neither of the two planned?

Condition: if (24111 = 13 to 14)

24133 Is/was it planned to complete the course or training course with a qualification or a certificate of attendance or is/was neither of the two planned?

Condition: if (24111 = 17)

24133 Is/was it planned to complete the vocational training with a qualification or a certificate of attendance or is/was neither of the two planned?

Qualification [1] ☐

Certificate of attendance [2] ☐

none of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 1) goto 24135
 if (h_dauertan > 1 & 24133 = 1) goto 24140
 if (h_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134

Variables		
ts15216	Course/training course with a certificate of attendance	spVocTrain

Condition: if (24111 = 12)

24134 Did you participate in this training course until the end or did you terminate it prematurely?

Condition: if (24111 = 13 to 14)

24134 Did you participate in this course or training course until the end or did you terminate it prematurely?

Condition: if (24111 = 17)

24134 Did you participate in this vocational training until the end or did you terminate the training prematurely?

participated until the end [1] ☐

ended prematurely [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

Variables		
ts15217	Completion of the course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24140	Have you successfully completed this vocational training after all?
Condition: if (24111 = 6 to 10)	
24140	Have you successfully completed this course of study after all?
Condition: if (24111 = 11)	
24140	Have you successfully completed this medical specialist training after all?
Condition: if (24111 = 12)	
24140	Have you successfully completed this training course after all?
Condition: if (24111 = 13 to 14)	
24140	Have you successfully completed this course or training course after all?
Condition: if (24111 = 15)	
24140	Have you successfully completed this doctorate after all?
Condition: if (24111 = 16)	
24140	Have you successfully completed this habilitation after all?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24135	
autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21	

Variables		
ts15218	Successful completion of the vocational training	spVocTrain

End Sub-loop Interruption of vocational training

Condition: if (24111 = 12)	
24141	Which civil service examination did you take?
Condition: if (24111 <> 12)	
24141	What kind of qualification did you obtain?
<i>Do not read out the options.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>
other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>

master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician's qualification [6]	<input type="checkbox"/>
diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first Staatsexamen (in teaching) [17]	<input type="checkbox"/>
first Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
second/third Staatsexamen [19]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the subclerical class [23]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24141 = 28) goto 24143 if (24141 = -6) goto 24146 if (24141 = 1 to 19, 21 to 27, -97, -98) goto 24144 if (24141 = 20) goto 24144a</i>	

if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education, (GDR: craft certificate) if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, -97, -98) 22: Medical specialist if (24111 = 12, -97, -98) 23: Civil service examination for the subclerical class if (24111 = 12, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15219	Vocational qualification	spVocTrain

24144 What final grade did you get in your vocational training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.

|__| , |__| Final grade

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables		
ts15265	Grade Vocational training	spVocTrain

24144a What final grade did you get for your doctorate?		
summa cum laude [0]	<input type="checkbox"/>	
magna cum laude [1]	<input type="checkbox"/>	
cum laude [2]	<input type="checkbox"/>	
rite [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (24121 = 1, -97, -98) goto 24148</i> <i>if (24121 = 2) goto 24148Z</i>		
Variables		
t724501	Grade Doctorate	spVocTrain

Condition: if (24111 = 12)		
24146 Which civil service examination do/did you want to take?		
Condition: if (24111 <> 12)		
24146 What type of qualification did you want to obtain?		
<i>Do not read aloud the options.</i>		
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>	
leaving qualification from a school of public health [2]	<input type="checkbox"/>	
leaving certificate of Berufsfachschule or commercial school [3]	<input type="checkbox"/>	
other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>	
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>	
technician's qualification [6]	<input type="checkbox"/>	
diploma [7]	<input type="checkbox"/>	
Bachelor [8]	<input type="checkbox"/>	
Master [9]	<input type="checkbox"/>	
diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>	
diploma from a university [11]	<input type="checkbox"/>	
Bachelor (in teaching) [12]	<input type="checkbox"/>	
Bachelor (not in teaching) [13]	<input type="checkbox"/>	
Master (in teaching) [14]	<input type="checkbox"/>	

Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first Staatsexamen (in teaching) [17]	<input type="checkbox"/>
first Staatsexamen (not in teaching) [18]	<input type="checkbox"/>
second/third Staatsexamen [19]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the subclerical class [23]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28) goto 24147 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan > 1) goto 24148 if ((24146 = 1 to 27, -97, -98) & (24121 = 1, -97, -98) & h_dauertan = 1) goto 24148Z if ((24146 = 1 to 27, -97, -98) & 24121 = 2) goto 24148Z</p> <p>if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education, (GDR: craft certificate) if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First Staatsexamen (in teaching) if (24111 = 10, 17, -97, -98) 18: First Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third Staatsexamen if (24111 = 15, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, -97, -98) 22: Medical specialist if (24111 = 12, -97, -98) 23: Civil service examination for the subclerical class if (24111 = 12, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 14) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	
Variables	
ts15221	Aspired vocational qualification
spVocTrain	

Condition: if (24111 = 1 to 5, 17, -97, -98)		
24148 Have you spent at least one month of this vocational training abroad?		
Condition: if (24111 = 6 to 10)		
24148 Have you spent at least one month of this course of study abroad?		
Condition: if (24111 = 15)		
24148 Have you spent at least one month abroad working on your doctorate?		
Condition: if (24111 = 16)		
24148 Have you spent at least one month abroad working on your habilitation?		
Condition: if (24111 = 11)		
24148 Have you spent at least one month of this medical specialist training abroad?		
Condition: if (24111 = 12)		
24148 Have you spent at least one month of this training course abroad?		
Condition: if (24111 = 13 to 14)		
24148 Have you spent at least one month of this course/training course abroad?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24148Z		
Variables		
ts15223	spent at least 1 month of vocational training abroad	spVocTrain

Start of external examination loop

24161 What professional qualification did you earn? Please tell me the exact name.*Please record details of person exactly.*

Refused [-97]

☐

Don't know [-98]

☐

goto 24162

Variables

ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?*If the TP can only remember seasons, please enter the following numbers:**21 = Beginning of the year/ Winter,**24 = Spring/Easter,**27 = Mid-year/Summer,**30 = Fall,**32 = End of the year*

|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you obtain this vocational qualification in Germany or abroad?

In case of several countries, please ask where most of the training took place.

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In what country did you earn this qualification?

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166 What kind of qualifications did you get?

completion of an apprenticeship (administrative, in-company, industrial, agricultural), journeyman's/journeywoman's certificate or certificate of apprenticeship, dual vocational training, GDR: craft certificate [1]	<input type="checkbox"/>
certificate from a school of healthcare [2]	<input type="checkbox"/>
certificate from a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
certificate from another Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
diploma from university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
diploma from university [11]	<input type="checkbox"/>
Bachelor teaching [12]	<input type="checkbox"/>
Bachelor (without teaching) [13]	<input type="checkbox"/>
Master teaching [14]	<input type="checkbox"/>
Master (without teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
first Staatsexamen in teaching [17]	<input type="checkbox"/>
first Staatsexamen (without teaching) [18]	<input type="checkbox"/>
second/third Staatsexamen [19]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the subclerical class [23]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
another qualification [28]	<input type="checkbox"/>
<i>without qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

```

if (24166 = 28) goto 24167
if ((24166 = 1 to 6, 10 to 26, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170
if ((24166 = 1 to 6, 10 to 26, -6, -97, -98) & 24164 = 2) goto 24171

```

Variables

ts15304	external examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



Refused [-97] ☐

Don't know [-98] ☐

```

if (24164 = 1, -97, -98) goto 24170
if (24164 = 2) goto 24171

```

Variables

ts15305_O	other external examination qualification	spVocExtExam
-----------	--	--------------

Start Military service episode loop

25103 [AUTO] Episode mode

Newly integrated episode in panel [2] ☐

Follow-up episode in panel [3] ☐

Supplemented in the X module [4] ☐

[0] ☐

```

if (25103 = 2, 4) goto 25108
if (25103 = 3) goto 25103P1
autoif (30300 <> 5 & 25101a < 25107) 25103 = 2
autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3
autoif (30300 = 5) 25103 = 4

```

Variables

ts21300	Episode mode	spMilitary
---------	--------------	------------

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

a voluntary social, ecological or European year/a voluntary social or ecological year [4] ☐

a federal volunteers service [5] ☐

a voluntary military service [6] ☐

an international youth volunteers service/a voluntary service abroad, e.g. international youth volunteers service, European voluntary service, "weltwärts" [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 25109

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: a voluntary social, ecological or European year if (h_etalpe = 6 & h_cohort <> 4) 4: voluntary social or ecological year 5: federal voluntary service 6: voluntary military service if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: international youth voluntary service if (h_etalpe = 6 & h_cohort <> 4) 7: voluntary service abroad, e.g. international youth volunteers service, European voluntary service, "weltwärts"

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do a voluntarily social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when until when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do the international youth volunteer service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

|__|__| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 25110

Variables		
ts2111m	Start Military service episode - Month	spMilitary
ts2111y	Start Military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international youth voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)) goto 25114Z
if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z
if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1
autoif (25110 = 20102(intm/intj)) h_dauertan = 2
autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3
autoif (25110 = -97, -98) h_dauertan = 4
autoif (25110 = -5) 25111 = 1
autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)	
25111 Are you still doing military service today?	
Condition: if (25108 = 2)	
25111 Are you still doing community service today?	
Condition: if (25108 = 3)	
25111 Are you still doing military replacement service today?	
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111 Are you still completing a voluntary social, ecological or European year today?	
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)	
25111 Are you still completing a voluntary social or ecological year today?	
Condition: if (25108 = 5)	
25111 Are you still doing the federal voluntary service today?	
Condition: if (25108 = 6)	
25111 Are you still doing the voluntary military service today?	
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111 Are you still doing the International youth volunteer service today?	
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)	
25111 Are you still doing this voluntary service abroad today?	
Condition: if (25108 = -97, -98)	
25111 Are you still doing that today?	
yes, it is ongoing [1]	<input type="checkbox"/>
no, completed [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112</p> <p>if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113</p> <p>if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)) goto 25114Z</p> <p>if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z</p> <p>autoif (25111 = 1) h_dauertan = 1</p>	

Variables		
ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?	
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?	

Condition: if (25108 = 5 & (25103 = 2, 4))

25112 Now it is about your vocational further education during this federal volunteers service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?

Condition: if (25108 = 6 & (25103 = 2, 4))

25112 Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

25112 Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?

Condition: if (25108 = 1 & 25103 = 3)

25112 Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

25112 Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?

Condition: if (25108 = 5 & 25103 = 3)

25112 Now it is about your vocational further education during this federal volunteers service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

25112 Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112 Now it is about your vocational further training. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z</p> <p>autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257</p>		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employment

[AUX] under 21 and no completed vocational training		
under 21 and no vocational training [1]	<input type="checkbox"/>	
21 and older or completed vocational training [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

Start of employment episode loop

[AUX] Source of episode	
Emp general [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode with updating [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Origin of episode	spEmp

[AUX] Auxiliary variable Current employment	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: Automatically generates episode	spEmp

26103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4 autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4 </pre>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KldB 1988)	spEmp
ts23201_g2	Professional title (KldB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
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26190	To what extent did this job have anything to do with this course of study in terms of subject matter and content?
<i>Read out the answer options. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26111Z</i>	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
26111a	Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?
Condition: if (h_etstud = 1)	
26111a	Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26111a = 1) goto 26118</i> <i>if (26111a = 2, -97, -98) goto 26122</i>	

Variables		
ts23250	Professional status Short version	spEmp

26111 What professional status did or do you have there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1] ☐

Employee, also employee in public service [2] ☐

Civil servant, also judge, excluding soldiers [3] ☐

Regular/professional soldier [4] ☐

Self-employed person [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Employment as preparation for a profession, e.g.,
internship, Volontariat, Referendariat, student assistant [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26111 = 1 to 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if (26111 = 8) goto 26118*

Variables

ts23203

Professional status

spEmp

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was/is this exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read out the options. For work abroad: What professional status in Germany does roughly correspond to this job?

Unskilled worker [10]	<input type="checkbox"/>
Skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
Master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
Qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
Profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117 autoif (26112 = 23) 26116 = 1</p> <p>if (26111 = 1) 10: Unskilled worker if (26111 = 1) 11: Skilled worker, semi-skilled worker if (26111 = 1) 12: Skilled worker, journeyman/journeywoman if (26111 = 1) 13: Supervisor, group leader, brigadier if (26111 = 1) 14: Master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: Low-skill profession, e.g. salesperson if (26111 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (26111 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: Industrial and plant foreman/forewoman if (26111 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (26111 = 4) 40: Military team rank if (26111 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: Simple officer up to and including captain if (26111 = 4) 43: Staff officer from major also general or admiral</p>	

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26116 = 1) goto 26117</p> <p>if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26119a</p> <p>if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26121a</p> <p>if ((26116 = 2, -97, -98) & h_etept = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((26111 = 1, 2, -97, -98) & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26119a</p> <p>if ((26111 = 3, 4) & ((h_etept = 1, 3, 4) OR (h_etept = 6 & h_etswitch = 1))) goto 26121a</p> <p>if (h_etept = 6 & h_etswitch = 0) goto 26123</p>	

Variables		
ts23213	Management position: Number employees	spEmp

26119a Is your job a minor employment, also called mini-job, with a payment of 450 euros or less per month?	
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119a = 1) goto 26120 if (26119a = 2, -97, -98) goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

62119 Was this a one-euro job or an occasional job or none of them?	
one-euro job or occupational job [2]	<input type="checkbox"/>
none of them [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 2) goto 26121a if (26119 = 3, -97, -98) goto 26120	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?	
<i>If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26120 = 1) goto 26121a if (26120 = 2, -97, -98) goto 26121	

Variables		
ts23216	Temporary work	spEmp

26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of employment is/was it?		
Read out options.		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year or probationary internship [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>	
Job as student assistant/working student in a company [8]	<input type="checkbox"/>	
(other) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122</p> <p>if (h_etkurz = 0) 1: Volontariat 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 5: pharmazeutisches Praktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum BUTTONS: verweigert (-97), weiß nicht (-98)</p> <p>if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 9: (anderes) Praktikum BUTTONS: verweigert (-97), weiß nicht (-98)</p> <p>if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat 3: Traineeprogramm 4: Anerkennungsjahr oder Anerkennungspraktikum 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum BUTTONS: verweigert (-97), weiß nicht (-98)</p>		
Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
Self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115 What kind of self-employment was that in the beginning?	
<i>Read out the options.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee		
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>	
Temporary/seasonal worker [2]	<input type="checkbox"/>	
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>	
Freelancer/assistant/contractor [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (h_etepi <> 6) goto 26122 if (h_etepi = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>		
Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)		
26122 From when until when did you work in this position for the same employer?		
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))		
26122 From when until when did you work as a temporary worker for the same temporary employment agency?		
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))		
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.		
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this one-euro job or job opportunity?		
Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this self-employment job?		
Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this job as a assisting family member?		
Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))		
26122 From when until when did you do this job as a freelancer?		
Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this Volontariat?		
Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this Referendariat or vicariate?		
Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this trainee program?		
Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_etkurz = 0)		
26122 From when until when did you do this probationary year or probationary internship?		

Condition: if (26118 = 5 & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepti = 1, 2, 4) & h_etkurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepti = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26123

Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if ((h_etepti = 1 to 4) & h_etaepe = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etepti = 1 to 4) & h_etaepe = 6)

26123 [NCS] (And when did you finish this?)

Condition: if ((h_etaetyp = 1 OR h_etkurz = 1 OR (h_etaetyp = . & 26118 = .)) & h_etepti = 6)

26123 Until when did you work in this position for the same employer?

Condition: if (26120 = 1 & h_etepti = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etepti = 6)

26123 Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & h_etept = 6)

26123 Until when did you do this ABM job [labor market measure job]?

Condition: if (26119 = 2 & h_etept = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etept = 6)

26123 Until when did you do this self-employment job?

Condition: if (26111 = 6 & h_etept = 6)

26123 Until when did you do this job as an assisting family member?

Condition: if (26111 = 7 & h_etept = 6)

26123 Until when did you do this job as a freelancer?

Condition: if (26118 = 1 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etept = 6 & h_etkurz = 0)

26123 Until when did you have this job as a student assistant?

Condition: if (26118 = 9 & h_etept = 6 & h_etkurz = 0)

26123 Until when did you do this internship?

if (20102(intm/intj) – 20106(gebm/gebj) > 659

Attention for TP in partial retirement: In the passive phase of the block model, TP no longer works at the end. However, we want to record the entire period of the employment until the end of the passive phase of partial retirement, i.e. until retirement. The employment episode therefore ends with retirement.

If TP only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|__|__| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

```

if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26126
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0)) OR h_etkurz = 1)) goto 26127Z

if (h_dauertan = 2) goto 26124

```

```

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

```

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1] ☐

no, finished in interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126
if (h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z

autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

```

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125	If you think back to the time you started this employment in <26122>, did you work part-time or full-time?
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etepi = 1 to 4) goto 26126</i> <i>if (h_etepi = 6) goto 26127Z</i>	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)	
26126	How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition: if (h_ettyp = 4 OR h_ekurz = 1)	
26126	How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?
Condition: if (26121 = 1)	
26126	How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
<i>if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!</i>	
_ _ , _ _ Hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	
<i>if (26126 = 51 to 90, 94) goto 26127</i> <i>if (26126 < 51 OR 26126 = 95) goto 26127Z</i>	

Variables		
ts23219	Contractual/actual working time in the beginning of employment	spEmp

Condition: if (h_akt = 1)	
26128	And how's it today? Do you currently work full-time or part-time?
Condition: if (h_akt = 2)	
26128	And how was that at the end of this employment in <26123>? Did you work full-time or part-time?
<i>if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_ettyp = 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130</i> <i>if ((h_ettyp = 1, 2, 3) & (26121 <> 1)) goto 26129</i>	

Variables		
ts23221	Working hours at the end/today	spEmp

26129	How many hours per week is your !!contractually agreed!! working time at the moment?
26129	How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?
<i>if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.</i>	
_ _ , _ _ Hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	

Variables		
ts23119	Contractual working time currently/in the end	spEmp

Condition: if (h_akt = 1)	
26133 Does it occur in your activity as <26109> that you work overtime?	
Condition: if (h_akt = 2)	
26133 Did it occur in your activity as <26109> that you worked overtime?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26133 = 1) goto 26134 if ((26133 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140 if ((26133 = 2, -97, -98) & h_etepi = 6) goto 26141	

Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)	
26134 Are you given comp time, extra pay or no compensation for your overtime?	
Condition: if (h_akt = 2)	
26134 Were you given comp time, extra pay or no compensation for your overtime?	
compensated through paid leave [1]	<input type="checkbox"/>
partly compensated through paid leave/partly paid [2]	<input type="checkbox"/>
paid [3]	<input type="checkbox"/>
not compensated for [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_akt = 1) goto 26135 if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140 if (h_akt = 2 & h_etepi = 6) goto 26141	

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26135 = 1) goto 26136 if ((26135 = 2, -97, -98) & (h_etept = 1 to 4)) goto 26140 if ((26135 = 2, -97, -98) & h_etept = 6) goto 26141	

Variables		
ts23226	Overtime last month	spEmp

26136 How many hours overtime was that?	
_ _ Hours	
more than 90 hours [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
if (h_etept = 1 to 4) goto 26140 if (h_etept = 6) goto 26141	

Variables		
ts23227	Number Overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
26140 What type of vocational training is generally required for pursuing this type of work?		
Condition: if (26120 = 1)		
26140 What type of vocational training is primarily required for your work?		
Condition: if (26121 = 1)		
26140 What type of vocational training is primarily required for your work as a seasonal worker?		
<i>if (h_etalpe = 8) Read out the options. if (h_etalpe = 6) Read out the options until target person agrees.</i>		
no qualification [1]	<input type="checkbox"/>	
a training on the job [2]	<input type="checkbox"/>	
a completed vocational training [3]	<input type="checkbox"/>	
a completed training at a Fachschule [4]	<input type="checkbox"/>	
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>	
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_ettyp = 1, 2) goto 26141</i> <i>if (h_ettyp = 3, 4) goto 26147</i>		
Variables		
ts23228	Type of required vocational training	spEmp

Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26142

Variables		
ts23229	Further education in company: Company agreement	spEmp

Condition: if (h_akt = 1)

26142 Do you have further education planning on a regular basis for the employees?

Condition: if (h_akt = 2)

26142 Did you have further education planning on a regular basis for the employees?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26143

Variables		
ts23230	Further education in company: Planning	spEmp

Condition: if (h_akt = 1)	
26143	Does your company finance or provides classes or training courses?
Condition: if (h_akt = 2)	
26143	Did your company finance or provides classes or training courses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further education in company: Financing	spEmp

Condition: if (h_akt = 1)	
26144	Is there a staff member, unit or department responsible for training or continuing education?
Condition: if (h_akt = 2)	
26144	Was there a staff member, unit or department responsible for training or continuing education?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further education in company: Responsible person	spEmp

Condition: if (h_akt = 1)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 26146		

Variables		
ts23233	Vocational further education: Offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146	Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?	
Condition: if (h_akt = 2)		
26146	Has your former employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 26147		

Variables		
ts23234	Vocational further education: Offer financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235

Attendance of training programs or courses

spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or municipality where you are primarily assigned?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the location and/ or municipality where you were predominantly stationed?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

Please select place names from the list!

list of municipalities [999997] ☐

Changing location [-5] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26169Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)	
26164 In which country is that?	
Condition: if (h_akt = 2)	
26164 In which country was that?	
<i>Please select country names from the list!</i>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26169Z	

Variables		
ts23239_g1R	Country of place of work	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of trade did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of trade does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of trade did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of trade does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of trade did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241

Public sector

spEmp

Condition: if (26120 = 1 & (h_etepi = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etepi = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etepi = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etepi = 6)

26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etepi = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etepi = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number Companies

Not employed in any company [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 26169

Variables

ts23242

Number of companies employed at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, work for the temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many persons, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, work there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, worked there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169Z

Variables

ts23243

Company size

spEmp

Condition: if (h_etryp = 1, 3)

26179b Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Condition: if (26120 = 1)

26179b Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Condition: if (26121 = 1)

26179b Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?

Probationary and training period does not count as a time limit.

limited [1] ☐

unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26179b = 1) goto 26180b
if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Time limit	spEmp
---------	------------	-------

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 1) OR (h_etepi = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepi = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

Contradiction: The job was never temporary. [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26180b = 1) goto 26181b
if (26180b = 2, -6, -97, -98) goto 26183bZ*

1: yes 2: no if (h_etepi = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables

ts23320	Permanent employment	spEmp
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26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etappe = 6)

We do !!not!! mean a vocational training with the same employer, but rather another professional activity..

yes [1]

☐

no [2]

☐

no, but a vocational training program [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if 26183b = 1 goto 26187Z

if (26183b = 2, -6, -97, -98) goto 26186

1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training

Variables

ts23244	Subsequent employment with the same employer	spEmp
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Condition: if (26120 = 1)

26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)		
26184b	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?	
Condition: if (26118 = 1)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?	
Condition: if (26118 = 2)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?	
Condition: if (26118 = 3)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?	
Condition: if (26118 = 4)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?	
Condition: if (26118 = 5)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?	
Condition: if (26118 = 7, 8)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?	
Condition: if (26118 = 9)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?	
Condition: if (26118 = -97, -98)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?	
Condition: if (26119 = 1)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?	
Condition: if (26119 = 2)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this job opportunity?	
if (h_etappe = 6)		
We do !!not!! mean a vocational training with the same employer, but rather another professional activity.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
no, but a vocational training [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26184b = 1) goto 26185b		
if (26184b = 2, -6, -97, -98) goto 26186		
1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training		
Variables		
ts23245	Permanent job offer at the end of employment	spEmp

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)	
26186 Did you resign yourself at the end of this employment or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: resigned myself 2: was dismissed (if 26179b = 1 & 26180b = 2) 3: the temporary employment ended as agreed	

Variables		
ts23247	Job termination	spEmp

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|_|_|_| Number of fixed-term contracts

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 26201Z

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_etkurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_etkurz = 0 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_etkurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_etkurz = 1 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

*if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ*

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26202 = 1) goto 26203
 if (26202 = 2) goto 26204
 if (26202 = 3) goto 26216
 if (26202 = -97, -98) goto 26205

Variables		
ts23411	Net income, split	spEmp

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 26205

Variables		
ts23412	Net income, categories below 1,500 euros	spEmp

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2,3)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26205

Variables		
ts23414	Net income, categories above 3,000 euros	spEmp

Condition: if (26111 <> 5 & h_akt = 1))

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = <> 5 & (h_akt = 2, 3))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209

Variables

ts23510

Gross income, open

spEmp

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2,3)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26209 = 1) goto 26210
 if (26209 = 2) goto 26211
 if (26209 = 3) goto 26217
 if (26209 = -97, -98) goto 26214aZ

Variables		
ts23511	Gross income, split	spEmp

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2,3)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26210 = 1 to 3) goto 26212Z
 if (26210 = -97, -98) goto 26214aZ

Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2,3)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables		
ts23513	Gross income, categories 1,500-3,000 euros	spEmp

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2,3)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
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26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|_|_| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
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26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = -97, -98) goto 26214b if (26214a = 2) goto 26214c autoif (26214a = 2) 26214b = 2	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
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26214c Did your employer pay you an extra Christmas bonus last year?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
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26215c How high was your extra Christmas bonus (gross)?*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did your employer pay you extra vacation pay last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra vacation pay (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

26214f Did your employer make any other extra payments to you last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214f = 1) goto 26215f</i> <i>if (26214f = 2, -97, -98) goto 26216Z</i>	

Variables		
ts23536	Special payment: other (yes/no)	spEmp

26215f How high was that extra payment (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26216Z	

Variables		
ts23546	Special payment: other (gross)	spEmp

End Employment episode loop

26400	<p>In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?</p> <p><i>Instructions, e-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!</i></p> <p>yes [1] <input type="checkbox"/></p> <p>no [2] <input type="checkbox"/></p> <p>[0] <input type="checkbox"/></p> <p>goto 26401Z</p>
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Variables		
tx80401	Willingness: Merging data from federal employment agency	TargetMethods

26dET_QS Social capital retrospective - Labor market resources (S3/4)

[AUX]	
one category [1]	<input type="checkbox"/>
two categories [2]	<input type="checkbox"/>
three or more categories [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t32454h	Info job: Number mentioned categories	pTargetCATI

[AUX]	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
(potentially) more than two persons [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>


Variables		
t32454i	Info job: Number of persons with migrant background	pTargetCATI

[AUX]	
one category [1]	<input type="checkbox"/>
two categories [2]	<input type="checkbox"/>
three or more categories [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t32552h	Reference job: Number of mentioned categories	pTargetCATI

[AUX]	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
(potentially) more than two persons [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t32552i	Reference job: Number of persons with migrant background	pTargetCATI

[AUX] Text Selected occupation	
	
[0]	<input type="checkbox"/>

Variables		
th24539_O	Text Selected occupation	pTargetCATI

Condition: if (h_etauswahl2 <> -97, -98)

26310 You have just told us that you have started a new job as <h_etauswahl2> since the last interview. If you remember how you found out about this position: Did someone in your personal environment inform you about this job at that time?

Condition: if (h_etauswahl2 = -97, -98)

26310 Now we have a few more questions about the job you started recently. If you remember how you found out about this job: Did someone in your personal environment inform you about this job at that time?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26310 = 1) goto 26311
if (26310 <> 1) goto 26317Z

Variables

t324540	Info Job: personal environment 1	pTargetCATI
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26311 [MF] Who was that?

	not specified [0]	specified [1]
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Son/Daughter	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Brother/Sister	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
other relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
(Former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

other persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

```

if (t32454n = 1 OR t32454o = 1 OR t32454p = 1 OR t32454q = 1 OR t32454r = 1 OR t32454s = 1) & (h_skripn = 3) goto 26314
if (t32454n = 1 OR t32454o = 1 OR t32454p = 1 OR t32454q = 1 OR t32454r = 1 OR t32454s = 1) & (h_skripn = 1, 2) goto 26313
if (t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) goto 26317Z
autoif ( ) h_skripn = count((t32454k / t32454l / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1)
autoif (h_skripn > 3) h_skripn = 3
autoif (h_skripn = 3) 26313 = 3

autoif ((count((t32454k / t32454l / t32454m) = 1) = 2) & (count((t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1) = 0)) 26313 = 2
autoif ((count((t32454k / t32454l / t32454m) = 1) = 1) & (count((t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1) = 0)) 26313 = 1

autoif (t32454k <> 1 & t32454l = 1 & t32454m = 1 & t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) t32454c = 4
autoif (t32454k <> 1 & t32454l = 1 & t32454m <> 1 & t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) t32454c = 7
autoif (t32454k <> 1 & t32454l <> 1 & t32454m = 1 & t32454n <> 1 & t32454o <> 1 & t32454p <> 1 & t32454q <> 1 & t32454r <> 1 & t32454s <> 1) t32454c = 1

```

Variables		
t32454k	Info job: partner	pTargetCATI
t32454l	Info job: mother	pTargetCATI
t32454m	Info job: father	pTargetCATI
t32454n	Info job: son/daughter	pTargetCATI
t32454o	Info job: brother/sister	pTargetCATI
t32454p	Info job: other relatives	pTargetCATI
t32454q	Info job: friends	pTargetCATI
t32454r	Info job: (former) colleagues	pTargetCATI
t32454s	Info job: other persons	pTargetCATI

Condition: if (h_skripn = 1)

26313 How many persons were that in total? One person, two persons or more than two persons?

Condition: if (h_skripn = 2)

26313 How many persons were that in total? Two persons or more than two persons?

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26313 = 1, 2, 3) goto 26314
if (26313 = -97, -98) goto 26317Z

Variables		
t32454b	Info job: Number of persons	pTargetCATI

Condition: if (26313 = 1)

26314 Is this person female?

Condition: if (26313 = 2)

26314 How many of these persons are female: none, one or both?

Condition: if (26313 = 3)

26314 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all of them or all of them?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26315

if (26313 = 1) 1: no if (26313 = 2, 3) 1: none if (26313 = 3) 2: almost none if (26313 = 3) 3: less than half if (26313 = 2) 4: one if (26313 = 3) 4: about half if (26313 = 3) 5: more than half if (26313 = 3) 6: almost all if (26313 = 1) 7: yes if (26313 = 2) 7: both if (26313 = 3) 7: all

Variables		
t32454c	Info job: Gender	pTargetCATI

Condition: if (26313 = 1)		
26315 And did this person study?		
Condition: if (26313 = 2)		
26315 And how many of these persons have studied: none, one or both?		
Condition: if (26313 = 3)		
26315 And how many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26316		
if (26313 = 1) 1: no if (26313 = 2, 3) 1: none if (26313 = 3) 2: almost none if (26313 = 3) 3: less than half if (26313 = 2) 4: one if (26313 = 3) 4: about half if (26313 = 3) 5: more than half if (26313 = 3) 6: almost all if (26313 = 1) 7: yes if (26313 = 2) 7: both if (26313 = 3) 7: all		
Variables		
t32454e	Social capital - info job: share higher education	pTargetCATI

Condition: if (26313 = 1)		
26316 Does this person or his/her parents come from a country other than Germany?		
Condition: if (26313 = 2)		
26316 How many of these people or their parents come from a country other than Germany: none, one or both?		
Condition: if (26313 = 3)		
26316 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26316 = 1) goto 26317Z if (26316 = 2 to 7 & h_migra <> 0) goto 26317 if (26316 = 2 to 7 & h_migra = 0) goto 26317Z if (26316 = -97, -98) goto 26317Z autoif ((26313 = 1 & 26316 = 7) OR (26213 = 2 & 26316 = 4)) h_skrinig = 1 autoif (26313 = 2 & 26316 = 7) h_skrinig = 2 autoif ((26313 = 3 & (26316 = 2 to 7))) h_skrinig = 3 if (26313 = 1) 1: no if (26313 = 2, 3) 1: none if (26313 = 3) 2: almost none if (26313 = 3) 3: less than half if (26313 = 2) 4: one if (26313 = 3) 4: about half if (26313 = 3) 5: more than half if (26313 = 3) 6: almost all if (26313 = 1) 7: yes if (26313 = 2) 7: both if (26313 = 3) 7: all		
Variables		
t32454d	Social capital - info job - share migrant background	pTargetCATI

Condition: if (h_skrinig = 1 & h_migra = 1)		
26317 Does this person or his/her parents come from the same country as you?		
Condition: if (h_skrinig = 2 & h_migra = 1)		
26317 How many of these persons or their parents come from the same country as you: none, one or both?		
Condition: if (h_skrinig = 3 & h_migra = 1)		
26317 How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all of them or all of them?		
Condition: if (h_skrinig = 1 & h_migra = 2)		
26317 Does this person or his/her parents come from the same country as your own parents?		
Condition: if (h_skrinig = 2 & h_migra = 2)		

26317	How many of these persons or their parents come from the same country as your own parents: none, one or both?	
Condition: if (h_skrimig = 3 & h_migra = 2)		
26317	How many of these persons or their parents come from the same country as your own parents? None, almost none, less than half, about half, more than half, almost all of them or all of them?	
Condition: if (h_skrimig = 1 & h_migra = 3)		
26317	Does this person or his/her parents come from one of the countries of origin as your parents?	
Condition: if (h_skrimig = 2 & h_migra = 3)		
26317	How many of these persons or their parents come from one of the countries of origin of your own parents: none, one or both?	
Condition: if (h_skrimig = 3 & h_migra = 3)		
26317	How many of these persons or their parents come from one of the countries of origin of your own parents? None, almost none, less than half, about half, more than half, almost all or all of them?	
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26317Z		
if (h_skrimig = 1) 1: no if (h_skrimig = 2, 3) 1: none if (h_skrimig = 3) 2: almost none if (h_skrimig = 3) 3: less than half if (h_skrimig = 2) 4: one if (h_skrimig = 3) 4: about half if (h_skrimig = 3) 5: more than half if (h_skrimig = 3) 6: almost all if (h_skrimig = 1) 7: yes if (h_skrimig = 2) 7: both if (h_skrimig = 3) 7: all		
Variables		
t32454g	Info job: Same country of origin	pTargetCATI

26318	And has anyone from your personal environment been involved in getting you this new job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26318 = 1) goto 26319 if (26318 = 2, -97, -98) goto 26325Z	

Variables		
t325521	Reference job	pTargetCATI

26319	[MF] Who was that?
[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1: Partner	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2: Mother	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3: Father	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
4: Son/Daughter	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
5: Brother/Sister	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
6: Other relatives	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
7: Friends	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
8: (Former) colleagues	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
9: Other persons	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>

don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
the same person(s) as before	<input type="checkbox"/>	<input type="checkbox"/>

```

if ((t32552n = 1 OR t32552o = 1 OR t32552p = 1 OR t32552q = 1 OR t32552r = 1
OR t32552s = 1) & h_skrrpn = 3 & t32552t <> 1) goto 26322
if ((t32552n = 1 OR t32552o = 1 OR t32552p = 1 OR t32552q = 1 OR t32552r = 1
OR t32552s = 1) & (h_skrrpn = 1, 2) & t32552t <> 1) goto 26321
if ((t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <> 1 & t32552r <> 1
& t32552s <> 1) OR t32552t = 1) goto 26325Z

autoif () h_skrrpn = count((t32552k / t32552l / t32552m / t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1)
autoif (h_skrrpn > 3) h_skrrpn = 3
autoif (h_skrrpn = 3) 26321 = 3

autoif ((count((t32552k / t32552l / t32552m) = 1) = 2) & (count((t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1) = 0)) 26321 = 2
autoif ((count((t32552k / t32552l / t32552m) = 1) = 1) & (count((t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1) = 0)) 26321 = 1

autoif (t32552k <> 1 & t32552l = 1 & t32552m = 1 & t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <> 1
& t32552r <> 1 & t32552s <> 1) t32552c = 4
autoif (t32552k <> 1 & t32552l = 1 & t32552m <> 1 & t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <> 1
& t32552r <> 1 & t32552s <> 1) t32552c = 7
autoif (t32552k <> 1 & t32552l <> 1 & t32552m = 1 & t32552n <> 1 & t32552o <> 1 & t32552p <> 1 & t32552q <> 1
& t32552r <> 1 & t32552s <> 1) t32552c = 1

autoif (t32552t = 1) t32552k = t32454k
autoif (t32552t = 1) t32552l = t32454l
autoif (t32552t = 1) t32552m = t32454m
autoif (t32552t = 1) t32552n = t32454n
autoif (t32552t = 1) t32552o = t32454o
autoif (t32552t = 1) t32552p = t32454p
autoif (t32552t = 1) t32552q = t32454q
autoif (t32552t = 1) t32552r = t32454r
autoif (t32552t = 1) t32552s = t32454s

autoif (t32552t = 1) t32552b = t32454b
autoif (t32552t = 1) t32552c = t32454c
autoif (t32552t = 1) t32552d = t32454d
autoif (t32552t = 1) t32552e = t32454e

```

Variables		
t32552k	Reference job - who was that - partner	pTargetCATI
t32552l	Reference job - who was that - mother	pTargetCATI
t32552m	Reference job - who was that - father	pTargetCATI
t32552n	Reference job - who was that - son/ daughter	pTargetCATI
t32552o	Reference job - who was that - brother/sister	pTargetCATI
t32552p	Reference job - who was that - other relatives	pTargetCATI
t32552q	Reference job - who was that - friends	pTargetCATI
t32552r	Reference job - who was that - (former) colleagues	pTargetCATI
t32552s	Reference job - who was that - other persons	pTargetCATI
t32552t	Reference job: Thought about to the same persons as just now	pTargetCATI

Condition: if (h_skrrpn = 1)

26321 How many persons were that in total? One person, two persons or more than two persons?

Condition: if (h_skrrpn = 2)

26321 How many persons were that in total? Two persons or more than two persons?

one person [1] ☐

two persons [2] ☐

more than two persons [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26321 = 1, 2, 3) goto 26322

if (26321 = -97, -98) goto 26325Z

if (h_skrrpn = 1) 1: one person 2: two person 3: more than two persons

Variables

t32552b	Reference job: Number of persons	pTargetCATI
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Condition: if (26321 = 1)		
26322 Is this person female?		
Condition: if (26321 = 2)		
26322 How many of these persons are female: none, one or both?		
Condition: if (26321 = 3)		
26322 How many of these persons are female: none, almost none, less than half, about half, more than half, almost all or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26323		
if (26321 = 1) 1: no if (26321 = 2, 3) 1: none if (26321 = 3) 2: almost none if (26321 = 3) 3: less than half if (26321 = 2) 4: one if (26321 = 3) 4: about half if (26321 = 3) 5: more than half if (26321 = 3) 6: almost all if (26321 = 1) 7: yes if (26321 = 2) 7: both if (26321 = 3) 7: all		
Variables		
t32552c	Reference Job: Gender	pTargetCATI

Condition: if (26321 = 1)

26323 Has this person studied?

Condition: if (26321 = 2)

26323 How many of these persons have studied: none, one or both?

Condition: if (26321 = 3)

26323 How many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26324

if (26321 = 1) 1: no if (26321 = 2, 3) 1: none if (26321 = 3) 2: almost none if (26321 = 3) 3: less than half if (26321 = 2) 4: one if (26321 = 3) 4: about half if (26321 = 3) 5: more than half if (26321 = 3) 6: almost all if (26321 = 1) 7: yes if (26321 = 2) 7: both if (26321 = 3) 7: all

Variables

t32552e

Reference Job: Studied

pTargetCATI

Condition: if (26321 = 1)		
26324	Does this person or his/her parents come from a country of origin other than Germany?	
Condition: if (26321 = 2)		
26324	How many of these persons or their parents come from a country of origin other than Germany: none, one or both?	
Condition: if (26321 = 3)		
26324	How many of these persons or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all or all?	
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (26324 = 1) goto 26325Z if (26324 = 2 to 7 & h_migra <> 0) goto 26325 if (26324 = 2 to 7 & h_migra = 0) goto 26325Z if (26324 = -97, -98) goto 26325Z</p> <p>autoif ((26321 = 1 & 26324 = 7) OR (26321 = 2 & 26324 = 4)) h_skrrmig = 1 autoif (26321 = 2 & 26324 = 7) h_skrrmig = 2 autoif ((26321 = 3 & (26324 = 2 to 7)) h_skrrmig = 3</p> <p>if (26321 = 1) 1: no if (26321 = 2, 3) 1: none if (26321 = 3) 2: almost none if (26321 = 3) 3: less than half if (26321 = 2) 4: one if (26321 = 3) 4: about half if (26321 = 3) 5: more than half if (26321 = 3) 6: almost all if (26321 = 1) 7: yes if (26321 = 2) 7: both if (26321 = 3) 7: all</p>		
Variables		
t32552d	Reference Job: Migrant background	pTargetCATI

Condition: if (h_skrrmig = 1 & h_migra = 1)

26325 Does this person or his/her parents come from the same country as you?

Condition: if (h_skrrmig = 2 & h_migra = 1)

26325 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (h_skrrmig = 3 & h_migra = 1)

26325 How many of these persons or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if (h_skrrmig = 1 & h_migra = 2)

26325 Does this person or his/her parents come from the same country as your own parents?

Condition: if (h_skrrmig = 1 & h_migra = 2)

26325 How many of these persons or their parents come from the same country as your own parents: none, one or both?

Condition: if (h_skrrmig = 1 & h_migra = 2)

26325 How many of these persons or their parents come from the same country as your own parents? None, almost none, less than half, about half, more than half, almost all of them or all of them?

Condition: if (h_skrrmig = 1 & h_migra = 3)

26325 Does this person or his/her parents come from one of the countries of origin as your parents?

Condition: if (h_skrrmig = 1 & h_migra = 3)

26325 How many of these persons or their parents come from one of the countries of origin of your own parents: none, one or both?

Condition: if (h_skrrmig = 1 & h_migra = 3)

26325 How many of these persons or their parents come from one of the countries of origin of your own parents? None, almost none, less than half, about half, more than half, almost all or all of them?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐


goto 26325Z

if (h_skrrmig = 1) 1: no if (h_skrrmig = 2, 3) 1: none if (h_skrrmig = 3) 2: almost none if (h_skrrmig = 3) 3: less than half if (h_skrrmig = 2) 4: one if (h_skrrmig = 3) 4: about half if (h_skrrmig = 3) 5: more than half if (h_skrrmig = 3) 6: almost all if (h_skrrmig = 1) 7: yes if (h_skrrmig = 2) 7: both if (h_skrrmig = 3) 7: all

Variables

t32552g	Reference job: Same country of origin	pTargetCATI
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26eET QS - Work-Life-Conflict (S5), Job characteristics (S5), time and performance pressure (S5)

[AUX] Number of employment episode of the selected professional activity	
	
[0]	<input type="checkbox"/>

Variables		
th14599	Number of employment episode of the selected professional activity	pTargetCATI

Work-Life Conflict (S5)

26703	Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Because of my temporal workload in my job, my private life suffers.	
<i><<Read out options.>> If the TP states that he/she does not have a profession or a professional life, please select the BUTTON: "have not (yet) have a professional life".</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
have not (yet) have a professional life [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26703 = -20) goto 26707Z if (26703 <> -20) goto 26704		

Variables		
t514600	Work-Life Conflict: Private life suffers	pTargetCATI

26704	[NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Even when I am doing something in my private life, I must often think about work.
<<Read out the options.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26705	

Variables		
t514601	Work-Life Conflict: Think about work in private life	pTargetCATI

26705	[NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Due to stress in my professional life, I am often too exhausted to do the things I enjoy in my private life.
<<Read out options if necessary.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26706	

Variables		
t514602	Work-Life Conflict: Exhausted from work	pTargetCATI

Condition: if (h_etiz = 2)

26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1> and <h_etarta2>. Which of these professional activities would you describe as your main employment?

Condition: if (h_etiz = 3)

26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2> and <h_etarta3>. Which of these professional activities would you describe as your main employment?

Condition: if (h_etiz = 4)

26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2>, <h_etarta3> and <h_etarta4>. Which of these professional activities would you describe as your main employment?

Condition: if (h_etiz = 5)

26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2>, <h_etarta3>, <h_etarta4> and <h_etarta5>. Which of these professional activities would you describe as your main employment?

Condition: if (h_etiz = 6)

26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2>, <h_etarta3>, <h_etarta4>, <h_etarta5> and <h_etarta6>. Which of these professional activities would you describe as your main employment?

h_etarta1 [1] ☐

h_etarta2 [2] ☐

h_etarta3 [3] ☐

h_etarta4 [4] ☐

h_etarta5 [5] ☐

h_etarta6 [6] ☐

[0] ☐

goto 26709Z

autoif (26708 = 1) h_etauswahl = <h_etarta1> autoif (26708 = 2) h_etauswahl = <h_etarta2> autoif (26708 = 3) h_etauswahl = <h_etarta3> autoif (26708 = 4) h_etauswahl = <h_etarta4> autoif (26708 = 5) h_etauswahl = <h_etarta5> autoif (26708 = 6) h_etauswahl = <h_etarta6> autoif (26708 = 1) h_etauswahlNR = h_etnr1 autoif (26708 = 2) h_etauswahlNR = h_etnr2 autoif (26708 = 3) h_etauswahlNR = h_etnr3 autoif (26708 = 4) h_etauswahlNR = h_etnr4 autoif (26708 = 5) h_etauswahlNR = h_etnr5 autoif (26708 = 6) h_etauswahlNR = h_etnr6

1: <h_etarta1>

if (h_etiz >= 2) 2: <h_etarta2>

if (h_etiz >= 3) 3: <h_etarta3>

if (h_etiz >= 4) 4: <h_etarta4>

if (h_etiz >= 5) 5: <h_etarta5>

if (h_etiz = 6) 6: <h_etarta6>

Variables

th15029	Episode number Main employment episode	pTargetCATI
---------	--	-------------

Job characteristics

26710 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26711

Variables

t515030	Job characteristic: chances career advancement	pTargetCATI
---------	--	-------------

26711 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read out the options.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26712

Variables

t515031	Job characteristic: pleasant working hours	pTargetCATI
---------	--	-------------

26712 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26713

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTargetCATI
---------	--	-------------

26713 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read out the options if necessary.>>

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26714

Variables

t515033	Job characteristic: high job security	pTargetCATI
---------	---------------------------------------	-------------

26714 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26715

Variables

t515034	Job characteristic: good pay	pTargetCATI
---------	------------------------------	-------------

26715 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the position match my own skills and experiences.

Read out the options if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26716

Variables

t515035	Job characteristic: match between requirements and skills	pTargetCATI
---------	---	-------------

26716 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.	
<i>Read out the options if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26717Z	

Variables		
t515036	Job characteristic: high degree of independence or self-determination	pTargetCATI

Time and performance pressure

26718 When you think of your work as <h_etauswahl>, how often in the last 3 months did you feel overstrained by the tasks you had to do?	
<<Read out the options. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".>>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26719	

Variables		
t514656	Pressure: Overstraining	pTargetCATI

26719 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months did you have to work under high time pressure?		
<<Read out the options. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".>>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26720		
Variables		
t514657	Pressure: Time pressure	pTargetCATI

26720 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months did you have too much work to do?		
<<Read out the options if necessary. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".>>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26721Z		
Variables		
t514658	Pressure: Performance pressure	pTargetCATI

27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: Person is currently working	pTargetCATI

START of unemployment episode loop

27103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (27103 = 2, 4) goto 27107</i> <i>if (27103 = 3) goto 27103P1</i> <i>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2</i> <i>autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3</i> <i>autoif (30300 = 8) 27103 = 4</i>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,000 - 9,999

goto 27108

Variables

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?	
Condition: if (27107 = -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very starting, that is in <27107>.

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27112

Variables

ts25202	Receiving unemployment benefits or assistance at start	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?

Condition: if (h_dauertan = 4)

27112 Were you eventually registered unemployed or looking for work?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27112 = 1) goto 27113

if (27112 = 2, -97, -98) goto 27114

Variables

ts25203	registered unemployment at present/at end	spUnemp
---------	---	---------

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if ((h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Enter the number, have it estimated if necessary.

|_|_|_| Number Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number Job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_| Number Job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number Interviews	spUnemp
---------	-------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27		
Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

Start Cross section: Social capital Labor market

Condition: if (h_erwerb = 0)		
27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?		
Condition: if (h_erwerb = 1)		
27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202 If you were offered a job, would you be able to take on this offer within two weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

28PA Partner Starting cohort 4 (28PA SC4) B135 W9 Panel survey

28101a Now I would like to talk to you about your partnership. Do you currently have a permanent partner?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 28108Z		
Variables		
tf32310	Current partnership	pTargetCATI

START of the partner loop

28102 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 28108		
Variables		
th32357	Episode mode	spPartner

28101b How long have you been in this partnership?

<<If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
		Don't know [-98] <input type="checkbox"/>
		Refused [-97] <input type="checkbox"/>
		End of the year [32] <input type="checkbox"/>
		Fall [30] <input type="checkbox"/>
		Mid-year/Summer [27] <input type="checkbox"/>
		Spring/Easter [24] <input type="checkbox"/>
		Beginning of the year/Winter [21] <input type="checkbox"/>
		December [12] <input type="checkbox"/>
		November [11] <input type="checkbox"/>
		October [10] <input type="checkbox"/>
		September [9] <input type="checkbox"/>
		August [8] <input type="checkbox"/>
		July [7] <input type="checkbox"/>
		June [6] <input type="checkbox"/>
		May [5] <input type="checkbox"/>
		April [4] <input type="checkbox"/>
		March [3] <input type="checkbox"/>
		February [2] <input type="checkbox"/>
		January [1] <input type="checkbox"/>

|_|_|_|_|_|_| Year

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 28109

28101b(fpstartj) = 20106(gebj) to 20102(intj), -97, -98

Variables

ts3000m	Start date partnership - month	spPartner
ts3000y	Start date partnership - year	spPartner

28110 [NCS] And is <28109> male or female?

<<Ask only in case of uncertainty!>>

male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 28110a

autoif (20103 = 1 & (28110 = 2, -97, -98)) OR (20103 = 2 & (28110 = 1, -97, -98))) h_gleichg = 0
autoif ((20103 = 1 & 28110 = 1) OR (20103 = 2 & 28110 = 2)) h_gleichg = 1

Variables

ts31203	Gender of the partner	spPartner
---------	-----------------------	-----------

Condition: if (28110 = 2)

28110a Are you married to your partner <28109>?

Condition: if (28110 <> 2)

28110a Are you married to your partner <28109>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28110a = 1) goto 28114
if (28110a = 2, -97, -98) goto 28200

Variables		
ts30001	Marital status: married with partner	spPartner

Condition: if (28110 = 2)

28114 When did you marry your partner (<28109>)?

Condition: if (28110 = 1)

28114 When did you marry your partner (<28109>)?

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

goto 28200
28114(fphj) = (20106(gebj) + 10) to (20102(intj)), -97, -98

Variables		
ts3141m	Marriage date (month)	spPartner
ts3141y	Marriage date (year)	spPartner

Condition: if (28110 <> 2)

28200 When was your partner <28109> born? Please tell me the month and year!

Condition: if (28110 = 2)

28200 When was your partner <28109> born? Please tell me the month and year!

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 28201

28200(fpgebj) = 1920 to (20102(intj) - 12), -97, -98

Variables

ts3120m	Date of birth Partner (month)	spPartner
ts3120y	Date of birth Partner (year)	spPartner

Condition: if (28110 <> 2)

28201 Where was your partner born?

Condition: if (28110 = 2)

28201 Where was your partner born?

Please read out the options.

in Germany/within the current borders of Germany [1] ☐

In former German eastern territories [2] ☐

abroad / in another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28201 = 1, 2) goto 28206

if (28201 = 3) goto 28202

if (28201 = -97, -98) goto 28213

if (28200(fpgebj) > 1949) 1: in Germany if (28200(fpgebj) < 1950) 1: within the current borders of Germany if (28200(fpgebj) < 1950) 2: in Germany's former Eastern territories if (28200(fpgebj) > 1949) 3: abroad if (28200(fpgebj) < 1950) 3: in another country

Variables

t407000	Partner born in Germany/abroad	pTargetCATI
t407000_g1	Partner born in Germany/abroad (edited)	pTargetCATI
ts31204	Partner born in Germany/abroad	spPartner
ts31204_g1	Partner: Born Germany/abroad (edited)	spPartner

Condition: if (28110 <> 2)

28202 In which country was your partner born?

Condition: if (28110 = 2)

28202 In which country was your partner born?

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28202 = -96) goto 28203

if (28202 <> -96) goto 28204

Variables

t407010_g1R	Partner's country of birth	pTargetCATI
t407010_g2R	Country of birth Partner (aggregated)	pTargetCATI
ts31205_g1R	Partner's country of birth	spPartner
ts31205_g2R	Partner: Country of birth (categorized)	spPartner

Condition: if (28110 <> 2)

28204 At what age did your partner first move to Germany?

Condition: if (28110 = 2)

28204 At what age did your partner first move to Germany?

|_|_| Age

Partner never moved to Germany [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 28213

0 to 99, -6, -97, -98

Variables		
ts31206	Date of moving Partner	spPartner

Condition: if (28110 <> 2)

28206 Where was the father of your partner born?

Condition: if (28110 = 2)

28206 Where was the father of your partner born?

in Germany (incl. former German eastern territories) [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28206 <> 2) goto 28209

if (28206 = 2) goto 28207

Variables		
ts31207	Place of birth Father Partner	spPartner
ts31207_g1	Place of birth Father Partner (edited)	spPartner

Condition: if (28110 <> 2)

28207 And in which country was your (male) partner's father born?

Condition: if (28110 = 2)

28207 And in which country was your (female) partner's father born?

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28207 = -96) goto 28208
if (28207 <> -96) goto 28209

Variables		
ts31208_g1R	Country of birth Father Partner	spPartner
ts31208_g2R	Father Partner: Country of birth (categorized)	spPartner

Condition: if (28110 <> 2)

28209 Where was the mother of your partner born?

Condition: if (28110 = 2)

28209 Where was the mother of your partner born?

Please read out the options

in Germany (incl. former German eastern territories) [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28209 <> 2) goto 28213
if (28209 = 2) goto 28210

Variables		
ts31209	Place of birth Mother Partner	spPartner
ts31209_g1	Place of birth Mother Partner (edited)	spPartner

Condition: if (28110 <> 2)

28210 In what country was your partner's mother born?

Condition: if (28110 = 2)

28210 In what country was your partner's mother born?

Please select country names from the list!

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28210 = -96) goto 28211
if (28210 <> -96) goto 28213

Variables		
ts31210_g1R	Country of birth mother partner	spPartner
ts31210_g2R	Mother Partner: Country of birth (categorized)	spPartner

Condition: if (28110 <> 2)

28213 Does your partner <28109> have German citizenship?

Condition: if (28110 = 2)

28213 Does your partner <28109> have German citizenship?

yes [1] ☐

no [2] ☐


Refused [-97] ☐

Don't know [-98] ☐

goto 28216Z

Variables		
ts31211	Partner German	spPartner

28217 What type of school-leaving qualification was this?



Refused [-97] ☐

Don't know [-98] ☐

goto 28218

Variables		
ts31213_O	other school-leaving qualification Partner	spPartner

Condition: if (28110 <> 2)

28218 What is your partner's highest professional qualification?

Condition: if (28110 = 2)

28218 What is your partner's highest professional qualification?

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification of a school of public health [4]	<input type="checkbox"/>
leaving qualification of a Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
leaving qualification of a Fachschule (also leaving qualification of Fachakademie) [6]	<input type="checkbox"/>
leaving qualification from a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie, dual university without further details [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

```

if (28218 = 1, 2, 4, 5, 6, 7, 11, 17, 19) goto 28224a
if (28218 = -5, -97, -98) goto 28225Z
if (28218 = 3) goto 28224
if (28218 = 8, 9) goto 28222
if (28218 = 10) goto 28223
if (28218 = 12 to 16) goto 28220
if (28218 = 21) goto 28219

```

```

autoif (28218 = 10, 11) 28222 = 4
autoif (28218 = 1 to 21) h_fpausb = 1
autoif (28218 = -5) h_fpausb = 2
autoif (28218 = -97, -98) h_fpausb = -9

```

Variables

ts31214	Highest professional qualification Partner	spPartner
---------	--	-----------

28219 What other qualification is that?



Refused [-97] ☐

Don't know [-98] ☐

goto 28219a

Variables

ts31215_O	other vocational qualification of partner (open)	spPartner
-----------	--	-----------

28219a At which educational institution did <28109> obtain this qualification?



Refused [-97] ☐

Don't know [-98] ☐


goto 28224a

Variables

ts31216_O	other educational institution Partner (open)	spPartner
-----------	--	-----------

28220 What is this qualification called exactly?	
<i>Please read out the options.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((28220 = 1, 2, -97, -98) & 28218 = 16) goto 28222</p> <p>if (28220 = 1 & (28218 = 12 to 15)) goto 28224a</p> <p>if (28220 = 4) goto 28224a</p> <p>if (28220 = 3) goto 28223</p> <p>if (28220 = 5) goto 28221</p> <p>if ((28220 = 2, -97, -98) & (28218 = 14, 15)) goto 28222</p> <p>if ((28220 = 2, -97, -98) & (28218 = 12, 13)) goto 28224a</p> <p>autoif ((28220 = 3, 4) & 28218 = 16) 28222 = 4</p>	

Variables		
ts31217	Type Higher education qualification Partner	spPartner

28221 What other qualification is that?	
	
<hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28222	

Variables		
ts31218_O	other degree from a higher education institution Partner (open)	spPartner

Condition: if (28110q <> 2)

28222 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school or at a university?

Condition: if (28110q = 2)

28222 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school or at a university?

Berufsakademie, cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28222 = 1, 2) goto 28224a
if ((28222 = 3, 4, -97, -98) & (28218 = 8, 12 to 16)) goto 28224a
if ((28222 = 3, 4, -97, -98) & 28218 = 9) goto 28223
if (28222 = 5) goto 28222b

Variables

ts31219	Degree awarding institution Partner	spPartner
---------	-------------------------------------	-----------

28222b What type of educational institute was that exactly?



Refused [-97] ☐

Don't know [-98] ☐

if (28218 = 8, 12 to 16) goto 28224a
if (28218 = 9) goto 28223

Variables

ts31220_O	Other degree awarding institution Partner (open)	spPartner
-----------	--	-----------

Condition: if (28110q <> 2)

28223 Has your partner completed a doctorate or is he currently doing a doctorate?

Condition: if (28110q = 2)

28223 Has your partner completed a doctorate or is he currently doing a doctorate?

yes, doctorate completed [1] ☐

yes, doctorate ongoing [2] ☐

no [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28224a

Variables

ts31221	Doctorate Partner	spPartner
---------	-------------------	-----------

28224 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Subclerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28224a

Variables

ts31222	Type of civil service training Partner	spPartner
---------	--	-----------

Condition: if (28110 <> 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17, 19))

28224a In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 <> 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <> 1))

28224a What subject did your partner study? If he studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 <> 2 & ((28218 = 11) OR (28223 = 1)))

28224a In which subject did your partner do his doctorate? Please give me the exact name.

Condition: if (28110 <> 2 & 28218 = 21)

28224a In which subject area did your partner obtain this qualification? Please give me the exact name.

Condition: if (28110 = 2 & (28218 = 1, 2, 3, 4, 5, 6, 7, 17, 19))

28224a In which profession exactly did your partner do this vocational training? Please tell me the exact title.

Condition: if (28110 = 2 & (28218 = 8, 9, 10, 12, 13, 14, 15, 16) & (28223 <> 1))

28224a What subject did your partner study? If she studied more than one subject, please name all subjects. Please give me the exact names.

Condition: if (28110 = 2 & ((28218 = 11) OR (28223 = 1)))

28224a In which subject did your partner do her doctorate? Please give me the exact name.

Condition: if (28110 = 2 & 28218 = 21)

28224a In which subject area did your partner obtain this qualification? Please give me the exact name.



Refused [-97]

☐

Don't know [-98]

☐

Refused [-97]

☐

Don't know [-98]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 28225Z

Variables

ts30002_O	Subject area Partner	spPartner
ts30003_O	Subject area Partner	spPartner
ts30004_O	Subject area Partner	spPartner

Condition: if (28110 <> 2)

28300 Is your partner currently working full-time or part-time, in a side job or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons undergoing vocational training or studying are not considered to be employed.

Condition: if (28110 = 2)

28300 Is your partner currently working full-time or part-time, in a side job or not working? Side job means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be working full-time. Persons undergoing vocational training or studying are not considered to be employed.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28301
if (28300 = 4) goto 28302
if (28300 = -97, -98) goto 28318Z

Variables

ts31223	Employment Partner	spPartner
---------	--------------------	-----------

Condition: if (28110 <> 2)

28301 How many hours per week does your partner work on average - including any side jobs?

Condition: if (28110 = 2)

28301 How many hours per week does your partner work on average - including any side jobs?

<<This refers to "paid work" (including side jobs). One decimal place is allowed. Only if necessary: This refers to the actual number of working hours, not the contractually agreed number of hours.>>

|_|_|_| Number Hours

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 90

if (28300 = 1, 2) goto 28303
if (28300 = 3) goto 28302

0 to 90, 94, 95, -97, -98

Variables

ts31224	Working time Partner	spPartner
---------	----------------------	-----------

Condition: if (28110 <> 2)

28302 What is your partner currently doing mainly?

Condition: if (28110 = 2)

28302 What is your partner currently doing mainly?

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or similar program offered by the federal employment agency/job center or ARGE [3] ☐

partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

retraining, Further education [10] ☐

on maternity leave/parental leave [11] ☐

housewife/househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal voluntary service, alternative service or voluntary social year, voluntary ecological year or European voluntary service [15] ☐

other [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28302 = 5 to 9) goto 28302a

if (28302 = 1, 2, 3, 4, 10 to 16, -97, -98) goto 28318Z

autoif (28302 = 10) 28325 = 1

autoif (28302 = 10) 28327 = 1

Variables

ts31225

Unemployment Partner

spPartner

Condition: if (28110 <> 2 & (28302 = 5 to 7))

28302a In which profession exactly is your partner currently doing this vocational training? Please give me the exact title.

Condition: if (28110 <> 2 & 28302 = 8)

28302a What subject is your partner currently studying? If he is studying more than one subject, please indicate all subjects. Please give me the exact names.

Condition: if (28110 <> 2 & 28302 = 9)

28302a In which subject is your partner currently doing his doctorate? Please give me the exact name.

Condition: if (28110 = 2 & (28302 = 5 to 7))

28302a In which profession exactly is your partner currently doing this vocational training? Please give me the exact title.

Condition: if (28110 = 2 & 28302 = 8)

28302a What subject is your partner currently studying? If she is studying more than one subject, please indicate all subjects. Please give me the exact names.

Condition: if (28110 = 2 & 28302 = 9)

28302a In which subject is your partner currently doing her doctorate? Please give me the exact name.



Refused [-97]

☐

Don't know [-98]

☐

Refused [-97]

☐

Don't know [-98]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 28318Z

Variables

ts30005_O	Subject area Current vocational training Partner	spPartner
ts30006_O	Subject area Current vocational training Partner	spPartner
ts30007_O	Subject area Current vocational training Partner	spPartner

Condition: 28110<>2

28303 What is your partner's current professional position?

Condition: 28110=2

28303 What is your partner's current professional position?



Refused [-97]

☐

Don't know [-98]

☐

goto 28305

Variables

ts31226_g1	Partner: Profession (KIdB 1988)	spPartner
ts31226_g2	Partner: Profession (KIdB 2010)	spPartner
ts31226_g3	Partner: Profession (ISCO-88)	spPartner
ts31226_g4	Partner: Profession (ISCO-08)	spPartner
ts31226_g5	Partner: Profession (ISEI-88)	spPartner
ts31226_g6	Partner: Profession (SIOPS-88)	spPartner
ts31226_g7	Partner: Profession (MPS)	spPartner
ts31226_g8	Partner: Profession (EGP)	spPartner
ts31226_g9	Partner: Profession (BLK)	spPartner
ts31226_g14	Partner: Profession (ISEI-08)	spPartner
ts31226_g15	Partner: Profession (CAMSIS)	spPartner
ts31226_g16	Partner: Profession (SIOPS-08)	spPartner

Condition: if (28110 <> 2)

28305 What professional position does your partner have?

Condition: if (28110 = 2)

28305 What professional position does your partner have?

<<Please read out the options. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?>>

worker [1] ☐

employee, also employee in public service [2] ☐

civil servant, also judge [3] ☐

regular/professional soldier [4] ☐

self-employed, e.g. in an academic profession, e.g. physician, lawyer, architect, in agriculture, trade, commerce, industry, services [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28305 = 1 to 5) goto 28306
if (28305 = 6, 7) goto 28310
if (28305 = -97, -98) goto 28311

Variables

ts31227	Professional status Partner	spPartner
---------	-----------------------------	-----------

28306 What exactly is your partner's professional position there?

Condition: if (28305 = 1 & 28110 = 2)

28306 What exactly is your partner's professional position there?

Condition: if (28305 = 2)

28306 What kind of job is it exactly?

Condition: if (28305 = 3 & 28110 <> 2)

28306 What civil service category is your partner in exactly?

Condition: if (28305 = 3 & 28110 = 2)

28306 What civil service category is your partner in exactly?

Condition: if (28305 = 4 & 28110 <> 2)

28306 In what rank is your partner regular or professional soldier?

Condition: if (28305 = 4 & 28110 = 2)

28306 In what rank is your partner regular or professional soldier?

Condition: if (28305 = 5 & 28110 <> 2)

28306 In which sector is your partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (28305 = 5 & 28110 = 2)

28306 In which sector is your partner self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

<<Please read out the options. For jobs abroad: What professional position in Germany does roughly correspond to this job?>>

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including "Oberamtsmeister" [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer, major also general or admiral and above [43]	<input type="checkbox"/>
self-employed in a freelance profession, such as physician, lawyer, architect [51]	<input type="checkbox"/>
self-employed in agriculture [52]	<input type="checkbox"/>
other self-employed individual or entrepreneur [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (28306 = 10 to 22, 24 to 43, -97, -98) goto 28310
 if (28306 = 23) goto 28311
 if (28306 = 51 to 53) goto 28307

autoif (28306 = 23) 28310 = 1

if (28305 = 1) 10: Unskilled worker if (28305 = 1) 11: Skilled worker, semi-skilled worker if (28305 = 1) 12: Skilled worker, journeyman/journeywoman if (28305 = 1) 13: Supervisor, group leader, brigadier if (28305 = 1) 14: Master craftsman/craftswoman, construction foreman/forewoman if (28305 = 2) 20: Low-skill profession, e.g. salesperson if (28305 = 2) 21: Qualified profession, e.g. clerk, technical drawer if (28305 = 2) 22: Highly qualified profession or management position, e.g., engineer, research assistant, head of department if (28305 = 2) 23: Profession with extensive management tasks, e.g., director, CEO, member of the executive board if (28305 = 2) 24: Industrial and plant foreman/forewoman if (28305 = 3) 30: in subclerical class, up to and including "Oberamtsmeister" if (28305 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (28305 = 3) 32: in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) if (28305 = 3) 33: in administrative class, including judge, e.g. teacher from senior teacher, senior government official if (28305 = 4) 40: Military team rank if (28305 = 4) 41: Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (28305 = 4) 42: Simple officer up to and including captain if (28305 = 4) 43: Staff officer from major also general or admiral if (28305 = 5) 51: Self-employed in an academic freelance profession, e.g., physician, lawyer or architect if (28305 = 5) 52: Self-employed in agriculture if (28305 = 5) 53: other self-employment or other entrepreneurship BUTTONS: refused (-97), don't know (-98)

Variables		
ts31228	Exact professional status Partner	spPartner

Condition: if (28110 <> 2)

28307 How many employees does your partner have?

Condition: if (28110 = 2)

28307 How many employees does your partner have?

Read out the options only if necessary.

none [0] ☐

1 to less than 5 persons [1] ☐

5 to less than 10 persons [2] ☐

10 to less than 20 persons [3] ☐

20 to less than 50 persons [4] ☐

50 to less than 100 persons [5] ☐

100 to less than 200 persons [6] ☐

200 to less than 250 persons [7] ☐

250 to less than 500 persons [8] ☐

500 to less than 1,000 persons [9] ☐

1.000 to less than 2,000 persons [10] ☐

2.000 persons and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28318Z

Variables

ts31229_R	Number of employees Partner	spPartner
ts31229_D	Number of employees Partner (categorized)	spPartner

Condition: if (28110 <> 2)	
28310 Does your partner have a leading position in his activity?	
Condition: if (28110 = 2)	
28310 Does your partner have a leading position in her activity?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 28311	

Variables		
ts31230	Management position Partner	spPartner

Condition: if (28110 <> 2)	
28311 Is your partner employed on a temporary or permanent basis?	
Condition: if (28110 = 2)	
28311 Is your partner employed on a temporary or permanent basis?	
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 28318Z	

Variables		
ts30008	Time limit Partner	spPartner

Condition: if (28110 <> 2)

28318 How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?

Condition: if (28110 = 2)

28318 How important is it to your partner to be employed? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?

<<Read out the options if necessary!>>

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28319

Variables

ts30010

Importance profession, Partner

spPartner

Condition: if (28110 <> 2)

28319 How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to him?

Condition: if (28110 = 2)

28319 How important is it to your partner to be employed full-time? Is it very unimportant, rather unimportant, partly important, rather important, very important to her?

<<Read out the options if necessary!>>

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28320
if (28300 = 4, -97, -98) goto 28323

Variables

ts30011	Importance full-time, Partner	spPartner
---------	-------------------------------	-----------

Condition: if (28110 <> 2)

28320 How likely is it that your partner will lose or have to give up his current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28320 How likely is it that your partner will lose or have to give up her current job within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read out the options if necessary!>>

very unlikely [1]	<input type="checkbox"/>
fairly unlikely [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
fairly likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 28321

Variables		
ts30012	Probability of job loss, Partner	spPartner

Condition: if (28110 <> 2)

28321 How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

Condition: if (28110 = 2)

28321 How likely is it that your partner will make a professional advancement within the next 2 years? Is this very unlikely, rather unlikely, partly, rather likely, very likely?

<<Read out the options if necessary!>>

very unlikely [1]	<input type="checkbox"/>
fairly unlikely [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
fairly likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 28322

Variables		
ts30013	Probability of professional advancement, Partner	spPartner

Condition: if (28110 <> 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))

28322 How likely is it that your partner will receive a wage or salary raise within the next 2 years?

Condition: if (28110 <> 2 & (28305 = 5, 7, .))

28322 How likely is it that your partner will earn a higher income within the next 2 years?

Condition: if (28110 = 2 & (28305 = 1, 2, 3, 4, 6, -97, -98))

28322 How likely is it that your partner will receive a wage or salary raise within the next 2 years?

Condition: if (28110 = 2 & (28305 = 5, 7, .))

28322 How likely is it that your partner will earn a higher income within the next 2 years?

<<Read out the options if necessary!>>

very unlikely [1] ☐

fairly unlikely [2] ☐

partly [3] ☐

fairly likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28323

Variables

ts30014

Probability of wage raise, Partner

spPartner

Condition: if (28110 <> 2)

28323 I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

Condition: if (28110 = 2)

28323 I would now like to ask you two more questions about the expectations your partner has of you. Please answer the questions as best you can, even if you are not quite sure. If your partner has no expectations, just say "has no expectations". How important is it to your partner that you progress professionally? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?

very important [1] ☐

rather important [2] ☐

partly important [3] ☐

rather unimportant [4] ☐

very unimportant [5] ☐

has no expectations [21] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28324

Variables

t320705	Expectations Partner 1	spPartner
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Condition: if (28110 <> 2)		
28324 And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?		
Condition: if (28110 = 2)		
28324 And how important is it to your partner that you always learn something new? Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?		
very important [1]	<input type="checkbox"/>	
rather important [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather unimportant [4]	<input type="checkbox"/>	
very unimportant [5]	<input type="checkbox"/>	
<i>has no expectations [-21]</i>	<input type="checkbox"/>	
<i>Does not apply [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 28325Z</i>		
Variables		
t320706	Expectations Partner 2	spPartner

Condition: if (28110 <> 2)		
28325 Does your partner currently attend courses or training courses that are not part of a vocational training or vocational preparation measure?		
Condition: if (28110 = 2)		
28325 Does your partner currently attend courses or training courses that are not part of a vocational training or vocational preparation measure?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 28329Z</i>		
Variables		
ts30017	Further education Partner	spPartner

Condition: if (28110 <> 2)

28329 Now let us move on to your living situation. Are you currently living with your partner?

Condition: if (28110 = 2)

28329 Now let us move on to your living situation. Are you currently living with your partner?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28329 = 1) goto 28330
if (28329 = 2, -97, -98) goto 28331

autoif (28110a = 1) h_fpstat1 = 1
autoif (28110a <> 1) h_fpstat1 = 2
autoif (28329 = 1) h_fpstat2 = 1
autoif (28329 <> 1) h_fpstat2 = 2

Variables		
t733003	Living situation with partner	spPartner

28330 On how many days do you see each other in a normal week?

<<Please read out the options!>>

daily [1] ☐

4 to 6 days [2] ☐

2 to 3 days [3] ☐

less than 2 days [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28341Z

Variables		
ts30018	Contact frequency with partner	spPartner

28331 How often do you normally see each other?		
<i>Please read out the options!</i>		
daily [1]	<input type="checkbox"/>	
almost daily [2]	<input type="checkbox"/>	
weekly [3]	<input type="checkbox"/>	
monthly [4]	<input type="checkbox"/>	
less frequently [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 28332</i>		
Variables		
t733005	Frequency of contact with partner (LAT)	spPartner

28334 Which federal state does this place belong to?	
<<Do not read aloud, mark applicable code! In case of questions: this means the federal state to which the place belongs !!today!!.>>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28334 = 11) goto 28335 if (28334 <> 11) goto 28341Z	

Variables		
ts30022_R	Federal state of residence Partner (LAT)	spPartner

28339 And in what country is this place?	
<<Please select country names from the list!>>	
[List of countries] [-999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28339 = -96) goto 28340 if (28339 <> -96) goto 28341Z	

Variables		
ts30027_R	Country of residence Partner (abroad) (LAT)	spPartner

Condition: if (28110 <> 2)	
28341 Do you plan to move in with your partner or start a joint household in the next 12 months?	
Condition: if (28110 = 2)	
28341 Do you plan to move in with your partner or start a joint household in the next 12 months?	
yes, certainly [1]	<input type="checkbox"/>
yes, maybe [2]	<input type="checkbox"/>
no, rather not [3]	<input type="checkbox"/>
no, certainly not [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28502Z	

Variables		
ts30028	Plan Moving together	spPartner

29KI - Children

29106 Now I'd like to ask you a few questions about your children. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a child, fostered a child or adopted a child?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
tf33101	Own children	pTargetCATI

Start Children loop

[AUX] Age of the child		
under 5 years [1]	<input type="checkbox"/>	
5 to 8 years [2]	<input type="checkbox"/>	
8 to less than 15 years [3]	<input type="checkbox"/>	
15 to less than 35 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
not assignable [-9]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts33103	Auxiliary variable: Age of the child	spChild

29103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29103a autoif (29101a < 29110) 29103 = 2 autoif (29101a >= 29110) 29103 = 3		
Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1) goto 29114 if (h_eigkind = 0) goto 29119Z	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological, adoptive or foster child?	
Biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
Foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived in a household with a child	spChild

Start Sub-loop Living together dates

29300 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29119		
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2		
autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3		
Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)		
29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!		
Condition: if (29119 > 1)		
29119a From when to when did you live in one household with <29111> the next time?		
If the target person can only remember seasons, please enter the following numbers:		
21: Beginning of the year/Winter,		
24: Spring/Easter,		
27: Mid-year/Summer,		
30: Fall,		
32: End of the year		
_ _ _ Month		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 12		
_ _ _ _ Year		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1,900 - 9,999		
goto 29120		
autoif (29119a = -5) 29119a = 29112		
Variables		
ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendlj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendlj) <= 20102(intj) & (29120(kizlendlm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendlj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

29121 Do you currently share a household with <29111>?		
Yes, I am currently sharing a household with <29111> [1] <input type="checkbox"/>		
No, we stopped sharing a household in the month this interview was conducted [2] <input type="checkbox"/>		
Child deceased [-4] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3		
Variables		
ts3332c	Currently living together with child	spChildCohab

End Sub-loop Living together dates

29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?		
<i>TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.</i>		
yes [1] <input type="checkbox"/>		
no [2] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29123 = 1) goto 29126Z if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124 if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z		
Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?		
<i>Parental leave exists since 2001.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>		
Variables		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

Start Sub-loop Parental leave dates

29400 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>		
Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| from month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| Year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.

If TP only remembers seasons, please enter the following numbers:

21=Beginning of the year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of the year

|_|_|_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave (year)	spParLeave
ts2712y	End Parental leave (month)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29129</i> <i>autoif (29128 = 1) h_dauertan2 = 1</i> <i>autoif (h_dauertan2 = 1) 29130 = 2</i>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129 = 1) goto 35100Z

if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 29129a = 1 goto 29129b

if 29129a = 2, -97, -98 goto 29130

Variables

ts27104	Employment after parental leave	spParLeave
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29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?		
_ _ _ _ _ _ _ _ , _ _ _ Hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		
Variables		
ts27105	Contractual working time after reentry	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
not employed before parental leave [3]		<input type="checkbox"/>
self-employed before parental leave [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

End Sub-loop Parental leave dates

29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29143Z

if (29140 = 3, 4) goto 29140a

Variables

ts33209

Employment Child

spChild

29140a What is <29111> currently doing mainly?		
Do not read aloud the options. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?		
unemployed [1]	<input type="checkbox"/>	
Short-time work [2]	<input type="checkbox"/>	
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>	
Partial retirement, regardless of phase [4]	<input type="checkbox"/>	
General school education [5]	<input type="checkbox"/>	
Vocational training [6]	<input type="checkbox"/>	
Master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>	
Course of study [8]	<input type="checkbox"/>	
Doctorate [9]	<input type="checkbox"/>	
Retraining, further education [10]	<input type="checkbox"/>	
on maternity leave/parental leave [11]	<input type="checkbox"/>	
housewife/househusband [12]	<input type="checkbox"/>	
ill/temporarily unable to work [13]	<input type="checkbox"/>	
Retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>	
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>	
something else [16]	<input type="checkbox"/>	
Child does not attend school yet [17]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z</p> <p>1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal voluntary service, voluntary social/ecological/ European year 16: something else if <h_kialter = -9> 17: child does not attend school yet</p>		
Variables		
ts33210	Unemployment Child	spChild

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

29142 What school does <29111> attend?

Read out the options only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Elementary school [1]	<input type="checkbox"/>
Orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z

1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: verbundene Hauptschule and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: comprehensive schools, also integrated schools, integrated Sekundarschule (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school

Variables

ts33212	Type of school Child	spChild
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29201	In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update - Highest school-leaving qualification Child 1	spChild

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update – Further school-leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)	
29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?
<i>Read out the options only if necessary and have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would this qualification approximately correspond to in Germany?</i>	

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145</p> <p>if (h_etalpe = 6) 1: Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria) if (h_etalpe = 8) 1: Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, leaving certificate of the Mittelschule (in Bavaria), leaving certificate of the Volksschule, 8th grade polytechnic secondary school (POS) 2: Qualifying or qualified leaving certificate of the Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary school-leaving certificate I – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10, qualifying leaving certificate of the Mittelschule (in Bavaria) if (h_etalpe = 6) 3: Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule if (h_etalpe = 8) 3: Leaving certificate of the Realschule also: Mittlere Reife, intermediate school leaving certificate, leaving certificate of the Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school leaving qualification, intermediate educational qualification, extended/qualified secondary school leaving certificate, extended/qualified leaving certificate of the Realschule, 10th grade polytechnic secondary school (POS) 4: Fachhochschulreife if (h_etalpe = 6) 5: other higher education entrance qualification (Abitur) if (h_etalpe = 8) 5: other higher education entrance qualification (Abitur / EOS 12th grade)</p>	
Variables	
ts33214	highest school-leaving qualification Child
spChild	

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)
Apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school of public health [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie or cooperative state university, at a university of applied sciences for public administration, a university of applied sciences or at a university?
Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29203 We noted <h_kiausbsPRE> as <29111>'s highest professional qualification.		
Target person does not disagree [1]	<input type="checkbox"/>	
Target person disagrees [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29203 = 1) goto 29204 if (29203 = 2) goto 29150		
Variables		
ts33232	Episode update - Highest vocational qualification Child	spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?		
no (further) qualification obtained [1]	<input type="checkbox"/>	
(further) qualification obtained [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150 autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12		
Variables		
ts33233	Episode update - Further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)		
29150 What is <29111>'s highest vocational training qualification so far?		
Condition: if (29103 = 3 & 29204 = 2)		
29150 Which (other) vocational qualification did <29111> acquire in the meantime?		
<i>This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read out the options, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?</i>		

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, dual university without further details [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
No vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 f (29150 = 21) goto 29151 autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	
Variables	
ts33220	Highest vocational qualification child
spChild	

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, Staatsexamen or Doctorate?

Please do not read out the options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, Staatsexamen [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154 if (29153 = 3) goto 29155 if (29153 = 4) goto 29157Z if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z if (29153 = 5) goto 29153a if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155 if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z autoif (29153 = 3 & 29150 = 16) 29154 = 4 autoif (29153 = 4 & 29150 = 16) 29154 = 4</p>	

Variables

ts33223	Type Higher education qualification Child	spChild
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29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

Berufsakademie, cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a</p>	

Variables

ts33225	Degree awarding institution Child	spChild
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29155 Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?	
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33227	Doctorate child	spChild

29156 Is/was this a civil servant training for the subclerical, clerical, executive or administrative class?	
<i>Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.</i>	
Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33228	Type of civil service training Child	spChild

Start Cross section Children

29160 [AUTO] Minor children in the home	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 29160a	
<i>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>	

Variables		
t742003	Minor children in the home	pTargetCATI

29160a [AUTO] at least one child	
at least one child [1]	<input type="checkbox"/>
no child [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1 autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0	

Variables		
ts33311	at least one child	pTargetCATI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?	
if (h_etalpe = 6) This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.	
_ _ Hours per day	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 24	
goto 29162	

Variables		
t744001	Time Childcare	pTargetCATI

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?	
By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply (e.g. child is old enough) [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29163Z	

Variables		
t744002	Help Childcare	pTargetCATI

Condition: if (29160a = 0 & 20103 = 1)	
29163a Do you plan to become a father in the next two years?	
Condition: if (29160a = 0 & 20103 = 2)	
29163a Do you plan to become a mother in the next two years?	
Condition: if (29160a = 1 & 20103 = 1)	
29163a Do you plan to become a father again in the next two years?	
Condition: if (29160a = 1 & 20103 = 2)	
29163a Do you plan to become a mother again in the next two years?	
yes, certainly [1]	<input type="checkbox"/>
yes, maybe [2]	<input type="checkbox"/>
no, rather not [3]	<input type="checkbox"/>
no, certainly not [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29163	

Variables		
ts33312	Fertility: Plan children next two years	pTargetCATI

29163	We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?
<i>We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z	

Variables		
t745001	Nursing last 12 months	pTargetCATI

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?		
<i>Read out the options. If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>		
daily or several times a week [1]	<input type="checkbox"/>	
once a week or several times per month [2]	<input type="checkbox"/>	
once a month or almost every month [3]	<input type="checkbox"/>	
less frequently [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if ((29164 = 1 to 4) & h_etappe = 8) goto 29165</i> <i>if ((29164 = -97, -98) & h_etappe = 8) goto 29166</i> <i>if (h_etappe = 6) goto 29166Z</i>		
Variables		
t745002	Frequency care work	pTargetCATI

29bKI QS - Fertility

29205 In the following, it is about your attitude and plans as to whether you would like to have children of your own or not - and if so, how many. By own children we mean biological children and adopted children. If you ignore all the obstacles for once: How many children would you like to have in total, in the ideal case?		
_ _ Children		
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 99		
<i>goto 29206</i>		
Variables		
th33313	Fertility: Desire to have children idealistic	pTargetCATI

29206 And when you think realistically about your own children: How many children do you think you will have?		
<i>By own children we mean biological children and adopted children.</i>		
_ _ Children		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 29206Z		
Variables		
th33314	Fertility: Desire to have children realistic	pTargetCATI

30X - Check module

30108 [AUTO] Start date episode		
_ _ Month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

30109 [AUTO] End date episode		
_ _ _ _ Month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
<p>goto 30110</p> <p> $\text{autoif}(\text{epstm} = 1 \text{ to } 12) \text{ epstdat} = ((\text{epstj} - 1900) * 12) - \text{epstm}$ $\text{autoif}(\text{epstm} > 20) \text{ epstdat} = ((\text{epstj} - 1900) * 12) - 20$ $\text{autoif}((\text{epstm} = -97, -98) \ \& \ \text{epstj} = \text{ependj}) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 1$ $\text{autoif}((\text{epstm} = -97, -98) \ \& \ \text{epstj} < \text{ependj}) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 7$ $\text{autoif}((\text{epstm} = -97, -98) \ \& \ (\text{ependj} = -97, -98)) \text{ epstdat} = ((\text{epstj} - 1900) * 12) + 7$ $\text{autoif}((\text{epstm} = -97, -98) \ \& \ (\text{epstj} = -97, -98) \ \& \ (\text{ependj} <> -97, -98)) \text{ epstdat} = \text{ependdat} - 2$ $\text{autoif}(\text{ependm} = 1 \text{ to } 12) \text{ endddat} = ((\text{ependj} - 1900) * 12) - \text{ependm}$ $\text{autoif}(\text{ependm} > 20) \text{ endddat} = ((\text{ependj} - 1900) * 12) - 20$ $\text{autoif}((\text{ependm} = -97, -98) \ \& \ \text{ependj} = \text{epstj}) \text{ endddat} = ((\text{ependj} - 1900) * 12) + 12$ $\text{autoif}((\text{ependm} = -97, -98) \ \& \ \text{epstj} < \text{ependj}) \text{ endddat} = ((\text{ependj} - 1900) * 12) + 6$ $\text{autoif}((\text{ependm} = -97, -98) \ \& \ (\text{epstj} = -97, -98)) \text{ endddat} = ((\text{ependj} - 1900) * 12) + 6$ $\text{autoif}((\text{ependm} = -97, -98) \ \& \ (\text{ependj} = -97, -98) \ \& \ (\text{epstj} <> -97, -98)) \text{ endddat} = \text{epstdat} + 2$ $\text{autoif}((\text{ependj} = -97, -98) \ \& \ (\text{epstj} = -97, -98)) \text{ endddat} = -1$ </p>		
Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30110 [AUTO] Episode is ongoing		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

30X out SC4 – X Module Output control Panel survey E8P B135

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per review module)	
no Abitur/Fachhochschulreife [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained abroad [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after review module)	pTargetCATI

30604 [AUTO] TP has successfully completed a vocational training including the current wave.	
Vocational qualification achieved [1]	<input type="checkbox"/>
no vocational qualification achieved [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>Modul 31WB_SC4_SC6: h_cohort = 4</p> <p>goto 30608a</p> <p>autoif () 30604 = 20102P22</p> <p>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</p> <p>autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2</p>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

30608 [AUTO] TP has successfully completed a higher education program including the current wave.	
Degree available [1]	<input type="checkbox"/>
no degree completed [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM_SC3P_SC4)</p> <p>autoif () 30608 = 20102P31 autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2</p> <p>autoif () h_ümkurz = 0 autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</p>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

30607b [AUTO] Condition for questions concerning the transition to the labor market (module 62) fulfilled	
completed vocational training for the first time [1]	<input type="checkbox"/>
completed course of study with Bachelor's degree for the first time, no previous studies with another degree (as Bachelor) [2]	<input type="checkbox"/>
completed course of study with another degree for the first time [3]	<input type="checkbox"/>
conditions are not fulfilled [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (30607b = 1, 2, 3) goto 62100Z (Modul 62IAM_SC3P_SC4) if (30607b = 4) goto 30602</p> <p>autoif () 30607b = 4 autoif (ANY(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30607b = 1 autoif (ANY(24140 = 1 & (24111 = 6 to 10) & (24141 = 8, 12, 13)) & 20102P31a <> 1 & 20102P31b <> 1) 30607b = 2 autoif (ANY(24140 = 1 & (24111 = 6 to 10) & (24141 <> 8, 12, 13)) & 20102P31b <> 1) 30607b = 3</p>	

Variables		
tf30004	Condition for questions about trans. to labor market (module 62) fulfilled	pTargetCATI

31WB - Further education

31102	Let's return to the subject of further training. Up until now you have stated that, since the last interview, you attended the following courses or training programs: < [Kursliste] 35110 and 24116> Since the last interview, have you, in addition to this, i.e. from <intmPRE / intjPRE> to the present, attended courses or training programs that you have not yet mentioned?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31102 = 1) goto 31105Z if (31102 = 2, -97, -98) goto 31104	

Variables		
t271040	other courses	pTargetCATI

31103	Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from <intmPRE / intjPRE> to the present. Is that true or did you attend courses during this time?
true, no courses attended [1]	<input type="checkbox"/>
not true, courses attended [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31103 = 1, -97, -98) goto 31104 if (31103 = 2) goto 31105Z autoif (31103 = 2) h_kursvorhanden = h_kursvorhanden +1	

Variables		
t271041	Courses attended	pTargetCATI

Condition: if (h_cohort = 4 OR (h_cohort = 6 & 20220P7 = 0))

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?

Condition: if (h_cohort = 6 & 20220P7 = 1)

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31104 = 1) goto 31105Z
if ((31104 = 2, -97, -98) & h_kursvorhanden > 0) goto 31113
if ((31104 = 2, -97, -98) & h_kursvorhanden = 0) goto 31140

autoif (31104 = 2) h_kursvorhanden = h_kursvorhanden +1

Variables

t271042	another course	pTargetCATI
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START Loop Further courses/training courses

31106 What was the exact content of this course or training program? Please give me the exact course description.



Refused [-97] ☐

Don't know [-98] ☐

goto 31108

Variables

t272000_O	Content other course	spFurtherEdu1
t272000_g13	Content other course (course ID)	spFurtherEdu1

31108 How many hours does/did this course/training course last in total?*Have the duration estimated if necessary!*

|_|_|_| Hours

999 hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 31114

Variables

t271043

Duration of course

spFurtherEdu1

31114 Did you attend this course primarily for professional reasons or rather out of personal interest?

for professional reasons [1]

☐

for private interest [2]

☐

Both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 31115

Variables

t279040

Professional/private reasons

spFurtherEdu1

31115 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?

a lot of effort [1]

☐

some effort [2]

☐

little effort [3]

☐

no effort at all [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 31116

Variables

t279041

Motivation for course attendance

spFurtherEdu1

31116 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31116 = 1) goto 31117 if (31116 = 2, -97, -98) goto 31111	

Variables		
t279042	Compulsory course/ course offer	spFurtherEdu1

31117 Who obliged you to participate?	
<i>Please read the options! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).</i>	
Your employer [1]	<input type="checkbox"/>
The employment office [2]	<input type="checkbox"/>
other [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31111	

Variables		
t279043	Who obliged?	spFurtherEdu1

31111 Are you currently still attending this course?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31111 = 1, -97, -98) goto 31112b if (31111 = 2) goto 31112	


Variables		
t271048	Course is ongoing	spFurtherEdu1

31112 Did you leave this course/training course prematurely or participate until the end?	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_kursart = 1 & 31112 = 1) goto 31112a</i> <i>if (h_kursart = 2 & 31112 = 1) goto 31112b</i> <i>if (31112 = 2, -97,-98) goto 31135</i>	

Variables		
t271049	Termination Course	spFurtherEdu1

31135 Did you obtain a confirmation of attendance or a certificate or both from this class/training course?	
Confirmation of attendance [1]	<input type="checkbox"/>
Certificate [2]	<input type="checkbox"/>
Confirmation of attendance and certificate [3]	<input type="checkbox"/>
none of both [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (31135 = 1, -6, -97, -98 & h_kursart = 1) goto 31112a</i> <i>if (31135 = 1, -6, -97, -98 & h_kursart =2) goto 31112b</i> <i>if (31135 = 2, 3) goto 31136</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

31136 What type of certificate was that?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_kursart = 1) goto 31112a if (h_kursart = 2) goto 31112b	

Variables		
t272044_O	Type of certificate	spFurtherEdu1

31112a Since the last interview, i.e. from <intmPRE / intjPRE> to the present, have you attended another course/training program which you have not yet mentioned?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31112a = 1) goto 31112Z if (31112a = 2, -97, -98) goto 31112b autoif (311012a = 2) h_kursvorhanden = h_kursvorhanden +1	

Variables		
t271050	other courses 2	spFurtherEdu1

Condition: if (h_cohort = 4 OR (h_cohort = 6 & h_kursart = 1) & 20220P7 = 0))

31112b We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?

Condition: if (h_cohort = 6 & h_kursart = 1 & 20220P7 = 1)

31112b We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?

Condition: if (h_kursart = 2)

31112b Since the last interview, in <intmPRE/intjPRE> until today, have you attended another course which you have attended for yourself?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31112Z

autoif (311012b = 2) h_kursvorhanden = h_kursvorhanden + 1

Variables

t271051	another course	spFurtherEdu1
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START Detailed information on one selected course

31113 [AUTO]: Randomly select one of the courses that was completed from <intmPRE/intmjPRE> to <20102(intm/intj)>

no course selected [0] ☐

1 course selected [1] ☐

[0] ☐

if (31113 = 1) goto 31114Z

if (31113 = 0) goto 31140

Variables

th21300	Number of selected courses	spFurtherEdu2
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Condition: if (h_kursvorhanden = 1)

31114b In the following we would like to learn more about the course you have attended since the last interview. Has anyone from your personal environment given you any information about this course <h_kursbez> before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

Condition: if (h_kursvorhanden > 1)

31114b In the following we would like to learn a little bit more about a selected course, namely the course <h_kursbez>, which you have attended since the last interview. Has anyone from your personal environment given you any information about this course before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31115a

Variables

t324571	Actual information Further education from personal environment	spFurtherEdu2
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31115a Were you employed or unemployed at the time you took this course?

employed [1] ☐

unemployed [2] ☐

none of both [3] ☐

both simultaneously [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31115a = 1, 4) goto 31118

if (31115a = 2, 3, -97, -98) goto 31119

Variables

t279048	Course attendance parallel to job/unemployment	spFurtherEdu2
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31118 Did your participation in the course count fully, partially or not at all towards your work hours?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31119</i>	

Variables		
t279044	Course attendance during working hours	spFurtherEdu2

31119 Did you pay anything toward the course? Please also consider the costs of course materials and travel costs in addition to the course fees.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
The course was free of charge [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31115a = 1, 4) goto 31120</i> <i>if (31115a = 2) goto 31121</i> <i>if (31115a = 3, -97, -98) goto 31122</i>	

Variables		
t279045	Own financial contribution	spFurtherEdu2

31120 Did your employer bear the costs of the course in full, in part or not at all?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31120 = 1) goto 31122</i> <i>if ((31120 = 2, 3, -97, -98) & 31115a = 4) goto 31121</i> <i>if ((31120 = 2, 3, -97, -98) & 31115a = 1) goto 31122</i>	

Variables		
t279046	Course costs Employer	spFurtherEdu2

Condition: if (31120 = 2)	
31121 Did the employment agency cover part or all of the costs of the course?	
Condition: if (31115a = 2 OR (31115a = 4 & (31120 = 3, -97, -98)))	
31121 Did the employment agency cover all, part or none of the costs of the course?	
fully [1]	<input type="checkbox"/>
partially [2]	<input type="checkbox"/>
not at all [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31122</i>	

Variables		
t279047	Course costs Employment agency	spFurtherEdu2

31122 Who offered this course/training program?

On request: Was that e.g. your employer, the Chamber of Industry and Commerce, the employment office/agency, or did you take the course at an adult education center?

Please assign the answers to the categories. In case of doubt, please ask, e.g. if a company is mentioned: "Is this your employer?"

Employer [1] ☐

ICC<<Chamber of Commerce [2] ☐

Adult education center <<VHS>> [3] ☐

Employment agency [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (31122 = 1) goto 31124
if (31122 = 2, 3, 4, -97, -98) goto 31125a
if (31122 = 5) goto 31123*

Variables

t272040	Provider	spFurtherEdu2
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31124 Was the class/training course conducted by internal staff of the employer or with external staff?

Only in case of questions: If the course/training course was conducted by both internal and external personnel, let the target person decide by whom (internal or external personnel) the course was mainly conducted and select the appropriate answer category.

Internal staff [1] ☐

External staff [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31125

Variables

t272042	External or internal staff	spFurtherEdu2
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31125 [ITEMBAT] I now read out some statements. Please tell me by way of a scale from 1 to 5, in how far the respective statement applies to this course. In this context 1 means, that it completely applies, and 5 means, that it does not apply at all.

Refused [-97] ☐

Don't know [-98] ☐

	does completely apply [1]	[2]	[3]	[4]	does not apply at all [5]	Refused [-97]	Don't know [- 98]
The course follows a regulated routine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
There was a friendly interaction between the instructor and the participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
In the course I have learned many new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
The exercise work was very varied.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
The instructor answered all questions with patience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
The learned subject matter had to be transferred to other situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
There were no unnecessary interruptions of the course routine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
The atmosphere in class was very pleasant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					
The participants could try out things, without correction being made instantaneously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>					
Don't know [-98]		<input type="checkbox"/>					

The acquired knowledge was summarized once again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 31137Z							

Variables		
t273021	Course assessment: regulated routine	spFurtherEdu2
t274021	Course assessment: friendly atmospere	spFurtherEdu2
t272003	Course assessment: learned new things	spFurtherEdu2
t275021	Course assessment: varied exercises	spFurtherEdu2
t274022	Course assessment: Instructor patient	spFurtherEdu2
t275022	Course assessment: Transfer	spFurtherEdu2
t273022	Course assessment: no interruptions	spFurtherEdu2
t274023	Course assessment: pleasant atmosphere	spFurtherEdu2
t275023	Course assessment: try out	spFurtherEdu2
t273023	Course assessment: summarize	spFurtherEdu2

START Informal learning

31140	Learning may also be done completely without regulated class and course routines. Since the last interview in <intmPRE/intjPRE> did you visit special trade fairs or congresses, to learn more on your own in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31141	

Variables		
t271800	Informal congress visit	pTargetCATI

31141	Moreover, since the last interview in <intmPRE/intjPRE>, did you visit special lectures, to learn more on your own in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31142	

Variables		
t271801	Informal special lectures	pTargetCATI

31142	Since the last interview in <intmpRE/intjPRE>, did you read textbooks and specialised books or professional magazines, to learn more in the professional or private field?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31143	

Variables		
t271802	Informal reading	pTargetCATI

31143	Since the last interview in the <intmpRE/intjPRE>, have you used learning programs on the computer, learning CDs or DVDs or similar to learn professionally or privately?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31143a	

Variables		
t271804	Informal media	pTargetCATI

31143a	Since the last interview in <intmpRE/intjPRE> have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) to learn more professionally or privately?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31144Z	

Variables		
t271805	Informal media - digital	pTargetCATI

START Loop Informal learning

31144 If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, it is also possible to name the title of the congress.



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272800_O	Trade fair/congress: Content	pTargetCATI
t272800_g1	Trade fair/congress: Content (course id number)	pTargetCATI

31145 And if you think about the last specialized lecture you have attended, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, it is also possible to name the title of the talk.



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272801_O	Specialist lecture: Content	pTargetCATI
t272801_g1	Specialist lecture: Content (course ID number)	pTargetCATI

31146 And if you think about the last time you have used a learning program, what was the exact topic? Please indicate the topic as accurately as possible!

Alternatively, it is also possible to name the title of the self-learning program.



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272804_O	Self-study program: Content	pTargetCATI
t272804_g1	Self-study program: Content (course id number)	pTargetCATI

31146a And if you think back of the last time you used a learning offer on the internet, what exactly was it about? Please name the topic as precisely as possible!



Refused [-97]

☐

Don't know [-98]

☐

goto 31147

Variables

t272805_O	Online learning: Content	pTargetCATI
t272805_g1	Content Media: digital (course id number)	pTargetCATI

Condition: if (31144 <> .)

31147 Did you visit this trade fair/congress more for professional reasons or more for private interest?

Condition: if (31145 <> .)

31147 Did you attend this lecture more for professional reasons or more for private interest?

Condition: if (31146 <> .)

31147 Have you used this learning program for professional reasons or rather for private interest?

Condition: if (31146a <> .)

31147 Have you used this learning offer on the internet for professional reasons or rather for private interest?

for professional reasons [1]

☐

for private interest [2]

☐

both [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 31148

Variables

t279840_w1	Trade fair/congress: Professional/personal reasons	pTargetCATI
t279840_w2	Specialist lecture: Professional/personal reasons	pTargetCATI
t279840_w3	Self-study program: Professional/personal reasons	pTargetCATI
t279840_w4	Online learning: Professional/personal reasons	pTargetCATI

Condition: if (31144 <> .)

31148 To what extent does it apply that you have learned a lot of new things at this trade fair/congress? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31145 <> .)

31148 To what extent does it apply that you have learned a lot of new things during this lecture? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31146 <> .)

31148 To what extent does it apply that you have learned a lot of new things with this learning program? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

Condition: if (31146a <> .)

31148 To what extent does it apply that you have learned a lot of new things with this learning offer on the internet? On a scale of 1 to 5, 1 means that it applies completely and 5 means that it does not apply at all.

does completely apply [1] ☐

[2] ☐

[3] ☐

[4] ☐

does not apply at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31144 <> . & 31141 = 1) goto 31145
 if (31144 <> . & 31141 <> 1 & 31143 = 1) goto 31146
 if (31144 <> . & 31141 <> 1 & 31143 <> 1 & 31143a = 1) goto 31146a
 if (31144 <> . & 31141 <> 1 & 31143 <> 1 & 31143a <> 1) goto 31170Z
 if (31145 <> . & 31143 = 1) goto 31146
 if ((31145 <> . & 31143 <> 1 & 31143a = 1) goto 31146a
 if ((31145 <> . & 31143 <> 1 & 31143a <> 1) goto 31170Z
 if (31146 <> . & 31143a = 1) goto 31146a
 if ((31146 <> . & 31143a <> 1) OR 31146a <> .) goto 31170Z

Variables		
t272802_w1	Trade fair/congress: Learned something new	pTargetCATI
t272802_w2	Specialist lecture: Learned new things	pTargetCATI
t272802_w3	Self-study program: Learned new things	pTargetCATI
t272802_w4	Online learning: Learned something new	pTargetCATI

Cultural capital (pillar 3)

32127 How many books are there approximately at your home? As a hint: There is space for approximately 40 books on a meter of shelf.	
0 to 10 books [1]	<input type="checkbox"/>
11 to 25 books [2]	<input type="checkbox"/>
26 to 100 books [3]	<input type="checkbox"/>
101 to 200 books [4]	<input type="checkbox"/>
201 to 500 books [5]	<input type="checkbox"/>
more than 500 books [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32128</i>	

Variables		
t34005a	Number of books	pTargetCATI

32128 [MF] At your home, is/are there...		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
... classical literature, e.g., by Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
... works of art, e.g., paintings?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 32129a</i>		

Variables		
t34006d	HOMEPOS - classical literature	pTargetCATI
t34006e	HOMEPOS - Poems	pTargetCATI
t34006f	HOMEPOS - Works of art	pTargetCATI

32129a Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...visited a museum or an art exhibition?	
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32129b	

Variables		
t34009a	Participation in high culture: Museum, art exhibition	pTargetCATI

32129b [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...watched a movie at the cinema?	
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32129c	

Variables		
t34009b	Participation in high culture: Cinema	pTargetCATI

32129c [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to an opera, a ballet, or a classical concert?	
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32129d</i>	

Variables		
t34009c	Participation in high culture: Opera, ballet, classical concert	pTargetCATI

32129d [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to the theater?	
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32129e</i>	

Variables		
t34009d	Participation in high culture: Theater	pTargetCATI

32129e [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to a rock or pop concert?		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32168Z</i>		
Variables		
t34009e	Participation in high culture: Rock-, pop-concert	pTargetCATI

Position generator (pillar 3)

32430a I will now read some of the professions to you. Please tell me for each of them whether you know a person in your personal environment who is currently practising such a profession in Germany. By personal environment I mean e.g. your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (32430a = 1) goto 32431a if (32430a = 2, -97, -98) goto 32430b</i>		
Variables		
t32600a	Position generator: Nurse	pTargetCATI

32431a What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430b		

Variables		
t32601a_R	Position generator: Country nurse or male nurse	pTargetCATI
t32601a_D	Position generator: Country Nurse (categorized)	pTargetCATI

32430b Do you personally know an engineer in Germany?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (32430b = 1) goto 32431b if (32430b = 2, -97, -98) goto 32430c		

Variables		
t32600b	Position generator: Engineer	pTargetCATI

32431b What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430c		

Variables		
t32601b_R	Position generator: Country engineer	pTargetCATI
t32601b_D	Position generator: Country Engineer (categorized)	pTargetCATI

32430c Do you personally know a warehouse or transport worker?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430c = 1) goto 32431c if (32430c = 2, -97, -98) goto 32430d	

Variables		
t32600c	Position generator: Warehouse/transport worker	pTargetCATI

32431c What country does this person come from?	
[List of countries] [-999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32430d	

Variables		
t32601c_R	Position generator: Country warehouse/transport worker	pTargetCATI
t32601c_D	Position generator: Country Warehouse/transport worker (categorized)	pTargetCATI

32430d Do you personally know a social worker?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430d = 1) goto 32431d if (32430d = 2, -97, -98) goto 32430e	

Variables		
t32600d	Position generator: Social worker	pTargetCATI

32431d What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430e		

Variables		
t32601d_R	Position generator: Country social worker	pTargetCATI
t32601d_D	Position generator: Country Social worker (categorized)	pTargetCATI

32430e Do you personally know a sales assistant?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (32430e = 1) goto 32431e if (32430e = 2, -97, -98) goto 32430f		

Variables		
t32600e	Position generator: Salesperson	pTargetCATI

32431e What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430f		

Variables		
t32601e_R	Position generator: Country sales clerk	pTargetCATI
t32601e_D	Position generator: Country Salesperson (categorized)	pTargetCATI

32430f Do you personally know a police officer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430f = 1) goto 32431f if (32430f = 2, -97, -98) goto 32430g	

Variables		
t32600f	Position generator: Police officer	pTargetCATI

32431f What country does this person come from?	
[List of countries] [-999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32430g	

Variables		
t32601f_R	Position generator: Country police officer	pTargetCATI
t32601f_D	Position generator: Country Police officer (categorized)	pTargetCATI

32430g Do you personally know someone who works as a doctor in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430g = 1) goto 32431g if (32430g = 2, -97, -98) goto 32430h	

Variables		
t32600g	Position generator: Physician	pTargetCATI

32431g What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430h		

Variables		
t32601g_R	Position generator: Country doctor	pTargetCATI

32430h Do you personally know a banker?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (32430h = 1) goto 32431h if (32430h = 2, -97, -98) goto 32430i		

Variables		
t32600h	Position generator: Banker	pTargetCATI

32431h What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430i		

Variables		
t32601h_R	Position generator: Country banker	pTargetCATI
t32601h_D	Position generator: Country Banker (categorized)	pTargetCATI

32430i Do you personally know a car mechanic?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430i = 1) goto 32431i if (32430i = 2, -97, -98) goto 32430j	

Variables		
t32600k	Position generator: Car mechanic	pTargetCATI

32431i What country does this person come from?	
[List of countries] [-999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32430j	

Variables		
t32601k_R	Position generator: Country car mechanic	pTargetCATI
t32601k_D	Position generator: Country Car mechanic (categorized)	pTargetCATI

32430j Do you personally know a jurist, such as a lawyer or a judge?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430j = 1) goto 32431j if (32430j = 2, -97, -98) goto 32430k	

Variables		
t32600l	Position generator: Legal practitioner	pTargetCATI

32431j What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430k		

Variables		
t32601l_R	Position generator: Country legal practitioner	pTargetCATI
t32601l_D	Position generator: Country Lawyer (categorized)	pTargetCATI

32430k Do you personally know an optician?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (32430k = 1) goto 32431k if (32430k = 2, -97, -98) goto 32430l		

Variables		
t32600m	Position generator: Optician	pTargetCATI

32431k What country does this person come from?		
[List of countries] [-999]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32430l		

Variables		
t32601m_R	Position generator: Country optician	pTargetCATI
t32601m_D	Position generator: Country Optician (categorized)	pTargetCATI

32430I Do you personally know a translator?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430I = 1) goto 32431I if (32430I = 2, -97, -98) goto 32430m	

Variables		
t32600n	Position generator: Translator	pTargetCATI

32431I What country does this person come from?	
[List of countries] [-999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32430m	

Variables		
t32601n_R	Position generator: Country translator	pTargetCATI
t32601n_D	Position generator: Country Translator (categorized)	pTargetCATI

32430m And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32430m = 1) goto 32431m if (32430m = 2, -97, -98) goto 32431Z	

Variables		
t32600o	Position generator: Teacher at elementary school/Hauptschule/Realschule	pTargetCATI

32431m What country does this person come from?		
[List of countries] [-999]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 32431Z		
Variables		
t32601o_R	Position generator: Country teacher at ele. school, Hauptschule or Realschule	pTargetCATI
t32601o_D	Position generator: Country Teacher Grund-, Haupt-, Realschule (categor.)	pTargetCATI

Religion and religiousness


32140 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?		
not religious at all [1]		<input type="checkbox"/>
rather non-religious [2]		<input type="checkbox"/>
rather religious [3]		<input type="checkbox"/>
very religious [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (32140 = -97) goto 32360Z if (32140 = 1, 2, 3, 4, -98) goto 32141		
Variables		
t435000	Religion & religiousness: religiousness	pTargetCATI

32141 Do you belong to a church or religion?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32141 = 1, -98) goto 32142 if (32140 = 1 & (32141 = 2, -97)) goto 32360Z if (32140 <> 1 & (32141 = 2, -97)) goto 32145	

Variables		
t435010	Religion & religiousness: religious affiliation	pTargetCATI

32142 Which confession or religion are you following?	
Christian [1]	<input type="checkbox"/>
Jewish [2]	<input type="checkbox"/>
Muslim [3]	<input type="checkbox"/>
another [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32142 = 1) goto 32143 if (32142 = 2, -97, -98) goto 32145 if (32142 = 3) goto 32144 if (32142 = 4) goto 32142a	

Variables		
t435020	Religion & religiousness: religious community	pTargetCATI

32142a Which other religion do you belong to?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32145	

Variables		
t435030_g1R	Religion & religiousness: other religious community	pTargetCATI

Condition: if (20103 <> 2)

32143 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Condition: if (20103 = 2)

32143 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Roman Catholic? [1] ☐

Protestant? [2] ☐

Orthodox (e.g. Greek or Russian Orthodox)? [3] ☐

Member of another Christian religious community? [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32145

Variables

t435040	Religion & religiousness: Christian religious community	pTargetCATI
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Condition: if (20103 <> 2)

32144 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?

Condition: if (20103 = 2)

32144 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?

Sunni [1] ☐

Schia [2] ☐

Alevi [3] ☐

Member of another Muslin religious community [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32145

Variables

t435050	Religion & religiousness: Muslim religious community	pTargetCATI
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32145	How often do you pray?
everyday [1]	<input type="checkbox"/>
more than once a week [2]	<input type="checkbox"/>
once a week [3]	<input type="checkbox"/>
several times a month [4]	<input type="checkbox"/>
several times a year [5]	<input type="checkbox"/>
once a year or less [6]	<input type="checkbox"/>
never [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32146	

Variables		
t435060	Religion and religiousness: Prayers	pTargetCATI

Condition: if (32142 = 1)	
32146	Are you active in a church community or similar? For example, do you attend regular meetings or other events there?
Condition: if (32142 = 2)	
32146	Are you active in a synagogue community or similar? For example, do you attend regular meetings or other events there?
Condition: if (32142 = 3)	
32146	Are you active in a mosque community or similar? For example, do you attend regular meetings or other events there?
Condition: if (32142 <> 1, 2, 3)	
32146	Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32360Z	

Variables		
t435070	Religion and religiousness: Active in a community	pTargetCATI

Understanding of Democracy (pillar 5)

32161	<p>I would like to ask you some questions about democracy. There are no right or wrong answers. Please tell me what you think personally. How important you think is it for democracy in general that the elections of the national parliament are free and fair? Please answer on a scale from 0 to 10. ,0' means „not at all important for democracy in general“ and ,10' means „extremely important for democracy in general“. You can gradate your answer with the numbers in between.</p>	
	not at all important for democracy in general [0]	<input type="checkbox"/>
	1 [1]	<input type="checkbox"/>
	2 [2]	<input type="checkbox"/>
	3 [3]	<input type="checkbox"/>
	4 [4]	<input type="checkbox"/>
	5 [5]	<input type="checkbox"/>
	6 [6]	<input type="checkbox"/>
	7 [7]	<input type="checkbox"/>
	8 [8]	<input type="checkbox"/>
	9 [9]	<input type="checkbox"/>
	extremely important for democracy in general [10]	<input type="checkbox"/>
	<i>Refused [-97]</i>	<input type="checkbox"/>
	<i>Don't know [-98]</i>	<input type="checkbox"/>
	goto 32162	

Variables		
t516400	Understanding of Democracy: Free elections	pTargetCATI

32162 And how important you think is it for democracy in general, that opposition parties are free to criticise the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 32163</i>		
Variables		
t516401	Understanding of Democracy: Criticism opposition	pTargetCATI

32163 And how important you think is it for democracy in general that the media are free to criticize the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 32164</i>		
Variables		
t516402	Understanding of Democracy: Criticism media	pTargetCATI

32164 And how important you think is it for democracy in general that the rights of minority groups are protected?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 32165</i>		
Variables		
t516403	Understanding of Democracy: Protection of minorities	pTargetCATI

32165 And how important you think is it for democracy in general that the courts treat everyone the same?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
goto 32166		
Variables		
t516404	Understanding of Democracy: Equality before the courts	pTargetCATI

32166 And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 32167Z</i>		
Variables		
t516405	Understanding of Democracy: Government control Courts	pTargetCATI

Health: Self-rated health

42001		Now I have a couple of short questions about your health. How would you describe your health overall?
<i>Read out the options.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
bad [4]	<input type="checkbox"/>	
very bad [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 42001Z</i>		

Variables		
t521000	Self-rated health	pTargetCATI

Feel Age

32368		Apart from your actual age: If you have to express your age in years, how old do you feel?
__ Years		
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 9		
<i>goto 42022Z</i>		

Variables		
th21310	Active aging: Feel Age	pTargetCATI

Subjective life expectancy

32369 How old do you think you might get?	
__ years	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9	
goto 42036Z	

Variables		
th21311	Active aging: Subjective life expectancy	pTargetCATI

Time preference/patience

32370 How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?	
Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.	
0 very impatient [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very patient [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 42038Z	

Variables		
t515100	Self-rated patience	pTargetCATI

Household

32301 Now a few questions about your household. How many persons are currently living with you in one household - including yourself and the children?

(if $h_cohort = 6$) In case of uncertainty: This refers to all persons who live and run the household together with you. (if $h_cohort = 4$) In case of uncertainty as to who belongs to the household: this refers to all persons who live and run the household together with you. If it is unclear whether your own household or that of your parents is meant, if you already have your own household: the questions refer to your own household.

|__|__| Persons in the household

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 99

if ($32301 > 1$) goto 32301a
 if ($h_cohort = 6$ & ($32301 = 1, -97, -98$)) goto 32302Z
 if ($h_cohort = 4$ & ($32301 = 1, -97, -98$) & $h_eigenerHH = 0$) goto 32303
 if ($h_cohort = 4$ & ($32301 = 1, -97, -98$) & $h_eigenerHH = 1$) goto 32313Z

Variables

t741001	Household size	pTargetCATI
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32301a How many of these <32301> persons are under 14 years of age?

Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and thus has not yet reached the age of 14.

|__|__| Persons

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

goto 32302

Variables

t742001	Persons under the age of 14 in the household	pTargetCATI
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32302 [MF] And with whom are you currently living in your household?

Read out the options.

[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1: With spouse / partner	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
2: With your own children / foster children / adoptive children	<input type="checkbox"/> <input type="checkbox"/>

[0] ☐

3: With your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: With mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: With father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: With siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: With (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: With father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: With other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_cohort = 6) goto 32302Z</p> <p>if (h_cohort = 4 & (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1)) goto 32313Z</p> <p>if (h_cohort = 4 & h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</p> <p>hhmit01 1: with spouse/partner hhmit02 2: with your own children/foster children/adoptive children hhmit03 3: with your partner's children hhmit04 4: with mother/stepmother/foster mother hhmit05 5: with father/stepfather/foster father hhmit06 6: with siblings hhmit07 7: with grandparent(s) if (h_cohort = 6) hhmit08 8: with grandchild(ren) hhmit09 9: with mother-/father-/parents-in-law hhmit10 10: with other relatives hhmit11 11: with other people, non-relatives hhmitvw: refused hhmitwn: don't know</p>		

Variables

t743028	Household members: Grandchild(ren)	pTargetCATI
t743021	Household members: Spouse / Partner	pTargetCATI
t743022	Household members: Own children / foster children / adoptive children	pTargetCATI
t743023	Household members: Your partner's children	pTargetCATI
t743024	Household members: Mother / stepmother / foster mother	pTargetCATI
t743025	Household members: Father / stepfather / foster father	pTargetCATI
t743026	Household members: Siblings	pTargetCATI
t743027	Household members: Grandparent(s)	pTargetCATI
t743029	Household members: Mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: With other relatives	pTargetCATI
t743031	Household members: With other people, non-relatives	pTargetCATI

32303 When did you set up your first household? Tell me the month and year.	
<i>If no own household has been founded yet, press the corresponding button.</i> <i>If the target person can only remember seasons, please enter the following numbers:</i> 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
_ _ _ Month	
no own household founded yet [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
no own household founded yet [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
if (32303(hheig1j) = -93, -97, -98) goto 32313Z if (32303(hheig1j) <> -93, -97, -98) goto 32304 autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1	

Variables		
tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTargetCATI

32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year	
_ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 32313Z	

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Income

Condition: if (32301 = 1)

32313 Now it comes to all your household income: How much is your monthly household income today? Please enter the net amount, after deduction of taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

Condition: if (32301 <> 1)

32313 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

If not exactly known: have the monthly amount estimated. Provide information on anonymity.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999,999

if (32313 >= 0) goto 32316Z

if (32313 = -97, -98) goto 32314

Variables

t510010	monthly household income, open	pTargetCATI
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32314 It would really help us if you could at least roughly allocate it to one of the following categories.
Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or more than 3,000 euros per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.

In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97, -98) goto 32316Z

Variables

t510011	monthly household income, split	pTargetCATI
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32315 Can you tell me whether it is less than 500 euro, 500 to less than 1,000 euro or 1,000 euro and more per month?	
<i>If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity. In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.</i>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510012	monthly household income, categories under 1,500 euros	pTargetCATI

32316 Can you now tell me whether it is less than 2,000 euro, between 2,000 and 2,500 euro or more than 2,500 euro a month?	
<i>If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity. In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510013	monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

32316b Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro or 5,000 euro and more per month?	
<i>If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity. In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32316Z	

Variables		
t510014	monthly household income, categories over 3,000 euros	pTargetCATI

Subjective assessment of income

32371 If you think of your total monthly household income - how would you say your household is getting along financially?	
<i>Please read out.</i>	
with great difficulty [1]	<input type="checkbox"/>
with some difficulty [2]	<input type="checkbox"/>
rather easily [3]	<input type="checkbox"/>
easily [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32371 = 1 to 3) goto 32372 if (32371= 4, -97, -98) goto 32373	

Variables		
th10025	monthly household income, getting along	pTargetCATI

32372	What is the minimum amount of money your household would need per month to get along financially easily?
_ _ _ _ _ _ _ _ euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 32373	

Variables		
th10026	monthly household income, how much needed	pTargetCATI

32373	Could your household afford to pay an unexpected expense of 1,000 euros without borrowing money?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32374Z	

Variables		
th10027	monthly household income, unexpected expenditure	pTargetCATI

Panel items/Integration aspects (pillar 4)

32102		Now let us come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?
<i>Read out the options.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>I have no friends [-21]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 42105</i>		

Variables		
t451200	Share Friends with migrant background	pTargetCATI

42105		And to what extent do you feel associated with the people in Germany overall?
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32103</i>		

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

32103 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?	
<i>Read out the options. Please select "usually other language, but sometimes also German" (value 3) or "only other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.</i>	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/no friends [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32104	

Variables		
t41203a	Language use - friends	pTargetCATI

32104 And which language do you speak with the persons that you are living with?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
does not apply/living alone [-93]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32104Z	

Variables		
t41203b	Language use - household	pTargetCATI

Perceived discrimination (pillar 4)

32375	We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply?
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32376</i>	

Variables		
t430010	Perceived group-specific discrimination: respect	pTargetCATI

32376	People of foreign origin are less often praised at work than others, no matter how good they are. In your opinion, does this statement not apply at all, rather not apply, rather apply or apply completely?
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32377</i>	

Variables		
t430020	Perceived group-specific discrimination: praise	pTargetCATI

32377 And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.		
does not apply at all [1]		<input type="checkbox"/>
does rather not apply [2]		<input type="checkbox"/>
does rather apply [3]		<input type="checkbox"/>
does completely apply [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (h_migra = 1 to 5) goto 32378</i> <i>if (h_migra = 0) goto 32381Z</i>		
Variables		
t430030	Perceived group-specific discrimination: looking for work	pTargetCATI

Condition: if (h_migra = 1)		
32378	You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?	
Condition: if (h_migra = 2)		
32378	Your mother was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?	
Condition: if (h_migra = 3)		
32378	Your father was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?	
Condition: if (h_migra = 4, 5)		
32378	your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?	
no, never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
always [5]	<input type="checkbox"/>	
<i>TP of non foreign origin [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (32378<> -93) goto 32379 if (32378= -93) goto 32381Z autoif (32378= -93) h_migra = 0		
Variables		
t430060	Perceived personal discrimination: respect	pTargetCATI

32379 Have you ever been refused a job because of your origins?	
no, never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>does not apply, never looked for a job yet [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32380</i>	

Variables		
t430080	Perceived personal discrimination: rejection workplace	pTargetCATI

32380 Do you believe that you have worse chances due to your origin, when you apply for a job?	
no, never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
always [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32381Z</i>	

Variables		
t430090	Perceived personal discrimination: chances application	pTargetCATI

32168 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded? Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.	
completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 32382Z	

Variables		
t517400	Social belonging/social exclusion	pTargetCATI

Political interest (pillar 5)

32181 How much are you interested in politics? Are you very interested, rather interested, little interested or not interested at all?		
very interested [1]	<input type="checkbox"/>	
rather interested [2]	<input type="checkbox"/>	
little interested [3]	<input type="checkbox"/>	
not interested at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32383Z</i>		
Variables		
t516105	Political interest	pTargetCATI

Voter turnout (pillar 5)

32185 Some people don't go to the polls for various reasons nowadays. What about you? Did you vote in the last parliamentary election?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not entitled to vote [-20]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32384Z</i>		
Variables		
t516300	Parliamentary election: Voter turnout	pTargetCATI

Generalized values (pillar 5)

Condition: if (20103 = 1)

32451 Now I will briefly describe a few people. Please tell me in each case how similar or dissimilar the described person is to you. You can grade your answer: This person is very similar to me, is similar to me, is rather similar to me, is a little bit similar to me, is not similar to me, or is not similar to me at all. It is important for him to develop new ideas and be creative. He likes to do things in his own original way.

Condition: if (20103 = 2)

32451 Now I will briefly describe a few people. Please tell me in each case how similar or dissimilar the described person is to you. You can grade your answer: This person is very similar to me, is similar to me, is rather similar to me, is a little bit similar to me, is not similar to me, or is not similar to me at all. It is important for her to develop new ideas and be creative. She likes to do things in her own original way.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32452

Variables

th20001	Generalized values: Creativity (Self-direction)	pTargetCATI
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Condition: if (20103 = 1)		
32452 It is important to him to be rich. He wants to have lots of money and own expensive things.		
Condition: if (20103 = 2)		
32452 It is important to her to be rich. She wants to have lots of money and own expensive things.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32453</i>		
Variables		
th20002	Generalized values: Wealth (Power)	pTargetCATI

Condition: if (20103 = 1)		
32453 He believes it is important that all people in the world should be treated equally. He believes that everyone should have equal opportunities in life.		
Condition: if (20103 = 2)		
32453 She believes it is important that all people in the world should be treated equally. She believes that everyone should have equal opportunities in life.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32454</i>		
Variables		
th20003	Generalized values: Equality (Universalism)	pTargetCATI

Condition: if (20103 = 1)		
32454 It is important to him to show his abilities. He wants people to admire what he does.		
Condition: if (20103 = 2)		
32454 It is important to her to show her abilities. She wants people to admire what she does.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 32455		

Variables		
th20004	Generalized values: Acknowledgement (Achievement)	pTargetCATI

Condition: if (20103 = 1)		
32455 It is important to him to live in a safe environment. He avoids everything that could endanger his safety.		
Condition: if (20103 = 2)		
32455 It is important to her to live in a safe environment. She avoids everything that could endanger her safety.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 32456		

Variables		
th20005	Generalized values: Personal safety (Security)	pTargetCATI

Condition: if (20103 = 1)		
32456 He likes surprises and is always looking out for new activities. He thinks that diversification is important in life.		
Condition: if (20103 = 2)		
32456 She likes surprises and is always looking out for new activities. She thinks that diversification is important in life.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32457</i>		
Variables		
th20006	Generalized values: Diversified life (Stimulation)	pTargetCATI

Condition: if (20103 = 1)		
32457 He believes that people should do what they're told. He thinks that people should always follow rules, even when nobody sees them.		
Condition: if (20103 = 2)		
32457 She believes that people should do what they're told. She thinks that people should always follow rules, even when nobody sees them.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32458</i>		
Variables		
th20007	Generalized values: Obedience (Conformity)	pTargetCATI

Condition: if (20103 = 1)		
32458	It is important to him to listen to people who are different from him. Even if he disagrees with others, he still wants to understand the others.	
Condition: if (20103 = 2)		
32458	It is important to her to listen to people who are different from her. Even if she disagrees with others, she still wants to understand the others.	
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32459</i>		
Variables		
th20008	Generalized values: Open-mindedness (Universalism)	pTargetCATI

Condition: if (20103 = 1)		
32459	It is important to him to be reserved and modest. He tries not to draw attention to himself.	
Condition: if (20103 = 2)		
32459	It is important to her to be reserved and modest. She tries not to draw attention to herself.	
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32460</i>		
Variables		
th20009	Generalized values: Adequacy (Tradition)	pTargetCATI

Condition: if (20103 = 1)		
32460 It's important to him to have fun. He likes to spoil himself.		
Condition: if (20103 = 2)		
32460 It's important to her to have fun. She likes to spoil herself.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32461</i>		

Variables		
th20010	Generalized values: Enjoying life (Hedonism)	pTargetCATI

Condition: if (20103 = 1)		
32461 It is important to him to decide for himself what to do. He likes to be free and independent from others.		
Condition: if (20103 = 2)		
32461 It is important to her to decide for herself what to do. She likes to be free and independent from others.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32462</i>		

Variables		
th20011	Generalized values: Independence (Self-Direction)	pTargetCATI

Condition: if (20103 = 1)		
32462 It is very important to him to help the people around him. He wants to care for their well-being.		
Condition: if (20103 = 2)		
32462 It is very important to her to help the people around her. She wants to care for their well-being.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32463</i>		
Variables		
th20012	Generalized values: Willingness to help (Benevolence)	pTargetCATI

Condition: if (20103 = 1)		
32463 It is important for him to be very successful. He hopes that people will acknowledge his achievements.		
Condition: if (20103 = 2)		
32463 It is important for her to be very successful. She hopes that people will acknowledge her achievements.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32464</i>		
Variables		
th20013	Generalized values: Success (Achievement)	pTargetCATI

Condition: if (20103 = 1)		
32464 It is important to him that the state ensures his personal safety from all threats. He wants a strong state that defends its citizens.		
Condition: if (20103 = 2)		
32464 It is important to her that the state ensures her personal safety from all threats. She wants a strong state that defends its citizens.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32465</i>		
Variables		
th20014	Generalized values: General safety (Security)	pTargetCATI

Condition: if (20103 = 1)		
32465 He seeks adventure and likes to take risks. He wants an exciting life.		
Condition: if (20103 = 2)		
32465 She seeks adventure and likes to take risks. She wants an exciting life.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32466</i>		
Variables		
th20015	Generalized values: Exciting life (Stimulation)	pTargetCATI

Condition: if (20103 = 1)		
32466 It is important to him to behave correctly at all times. He avoids doing things that other people might think are wrong.		
Condition: if (20103 = 2)		
32466 It is important to her to behave correctly at all times. She avoids doing things that other people might think are wrong.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32467</i>		
Variables		
th20016	Generalized values: Appropriate behavior (Conformity)	pTargetCATI

Condition: if (20103 = 1)		
32467 It is important to him that others respect him. He wants people to do what he says.		
Condition: if (20103 = 2)		
32467 It is important to her that others respect her. She wants people to do what she says.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32468</i>		
Variables		
th20017	Generalized values: Own authority (Power)	pTargetCATI

Condition: if (20103 = 1)		
32468 It is important to him to be loyal to his friends. He wants to stand up for people who are close to him.		
Condition: if (20103 = 2)		
32468 It is important to her to be loyal to her friends. She wants to stand up for people who are close to her.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32469</i>		
Variables		
th20018	Generalized values: Loyalty (Benevolence)	pTargetCATI

Condition: if (20103 = 1)		
32469 He strongly believes that people should care about nature. Environmental protection is important to him.		
Condition: if (20103 = 2)		
32469 She strongly believes that people should care about nature. Environmental protection is important to her.		
is very similar to me [1]	<input type="checkbox"/>	
is similar to me [2]	<input type="checkbox"/>	
is rather similar to me [3]	<input type="checkbox"/>	
is a little bit similar to me [4]	<input type="checkbox"/>	
is not similar to me [5]	<input type="checkbox"/>	
is not similar to me at all [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32470</i>		
Variables		
th20019	Generalized values: Nature protection (Universalism)	pTargetCATI

Condition: if (20103 = 1)

32470 Tradition is important to him. He tries to abide by the customs and traditions handed down to him by his religion or his family.

Condition: if (20103 = 2)

32470 Tradition is important to her. She tries to abide by the customs and traditions handed down to her by her religion or her family.

is very similar to me [1] ☐

is similar to me [2] ☐

is rather similar to me [3] ☐

is a little bit similar to me [4] ☐

is not similar to me [5] ☐

is not similar to me at all [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32471

Variables

th20020	Generalized values: Preserving traditions (Tradition)	pTargetCATI
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Condition: if (20103 = 1)	
32471	He never misses an opportunity to have fun. It's important to him to do things that bring him joy.
Condition: if (20103 = 2)	
32471	She never misses an opportunity to have fun. It's important to her to do things that bring her joy.
is very similar to me [1]	<input type="checkbox"/>
is similar to me [2]	<input type="checkbox"/>
is rather similar to me [3]	<input type="checkbox"/>
is a little bit similar to me [4]	<input type="checkbox"/>
is not similar to me [5]	<input type="checkbox"/>
is not similar to me at all [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32472Z</i>	

Variables		
th20021	Generalized values: Having fun (Hedonism)	pTargetCATI

32d SC4 QS2d – Cross section2 End Panel survey E8P B135HS

32500b	[AUTO] Activate online module
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p> <i>if (32500b = 1) goto 32500c</i> <i>if (32500b = 2 & 20404 = 1) goto 32509</i> <i>if (32500b = 2 & 20404 <> 1) goto 32510</i> </p> <p> <i>autoif () 32500b = 2</i> <i>autoif (32500a = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1</i> <i>autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1</i> <i>autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</i> </p>	

Variables		
tf80100	Activate online module	pTargetCATI

32520	Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.
_ _ _ Minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504 0 to 999, -97, -98	

Variables		
th80308	Estimated interview duration	pTargetCATI

32521	Did you estimate how long it took or did you look at the clock?
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimation of length of interview_2	pTargetCATI

33Int Interviewer questions

33101	Were there any problems or disturbances during the interview (e.g. by third parties) or do you have comments on the recorded biographical episodes?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (33101 = 1) goto 33102 if (33101 = 2) goto 33113	

Variables		
tx80325	Interviewer questions: Disturbances	TargetMethods

33113 How often did you encounter comprehension difficulties when posing the individual questions?	
practically never, respondent understood questions very well [1]	<input type="checkbox"/>
rarely, respondent understood questions rather well [2]	<input type="checkbox"/>
sometimes, respondent understood questions mediocre [3]	<input type="checkbox"/>
often, respondent understood questions rather poorly [4]	<input type="checkbox"/>
very often, respondent understood questions very poorly [5]	<input type="checkbox"/>
practically always, respondent did not understand questions at all [6]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33111</i>	

Variables		
tx80327	Interviewer questions: Problems of understanding	TargetMethods

33111 In your opinion, how reliable was the information provided by the target person?	
generally reliable [1]	<input type="checkbox"/>
generally less reliable [2]	<input type="checkbox"/>
Less reliable with some questions [3]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33112</i>	

Variables		
tx80323	Interviewer questions: Reliability of statements TP	TargetMethods

33112 Describe the subject's willingness to answer the questions.	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33114</i>	

Variables		
tx80324	Interviewer questions: Willingness to cooperate TP	TargetMethods

33114 How do you assess the degree of fatigue of the target person during the interview?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33350Z</i>	

Variables		
tx80321	Interviewer questions: Fatigue TP	TargetMethods

35KU - Courses

35102 [AUTO] Module and activity
--

of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or European year / this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal volunteers service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international youth voluntary service / this voluntary service abroad [257]	<input type="checkbox"/>
of this employment [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job/this job opportunity [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as housewife/househusband [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this course/training course [313]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 35103</i> <i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i>	

251: of this military service 252: of this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4))
 254: of this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: of this voluntary
 social or ecological year 255: of this federal volunteers service 256: of this voluntary military service if (h_etappe =
 8 OR (h_etappe = 6 & h_cohort = 4)) 257: this international youth volunteers service if (h_etappe = 6 & h_cohort
 <> 4) 257: of this voluntary service abroad 260: of this employment 261: of this Volontariat 262: of this trainee
 program 263: of this probationary year or probationary internship 264: of this pharmaceutical internship 266: of
 this internship 267: of this ABM job [labor market measure job] 268: of this one-euro job/this job opportunity 269:
 of this Referendariat 27: of this unemployment 29: of this parental leave 306: of this time as
 housewife/househusband 307: of this parental leave 308: of this illness/temporary inability to work 309: of this
 time as retiree 310: of this vacation/holiday 311: of this time 313: of this course/training course

Variables		
t278000	Module and activity	spCourses

35104 [AUTO] Start date episode	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

35105 [AUTO] End date episode	
_ _ _ _ Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)		
35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?		
Condition: if (35106 <> 1)		
35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?		
<i>In case of questions: Courses that have started before this period but ended within this period should be included.</i>		
_ _ Number of courses		
no courses attended in this period [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z		

Variables		
t271000	Number of attended training courses/ courses	spCourses

Condition: if (35107 = 1)		
35108 How many hours did this course/training course last in total?		
Condition: if (35107 > 1)		
35108 If you combine this training courses and classes: How many hours was that in total?		
<i>Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.</i>		
_ _ Hour(s)		
Hours and more [999]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 999		

Variables		
t271001	Total duration of training courses	spCourses

START of the course loop

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_g13w1	Course content (course ID)	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_g13w5	Course content (course ID)	spCourses
t272011_w1O	Course content	spCourses
t272011_w2O	Course content	spCourses
t272011_w3O	Course content	spCourses
t272011_w4O	Course content	spCourses
t272011_w5O	Course content	spCourses

35111 How many hours did this course/training course last in total?	
<i>Have the duration estimated if necessary!</i>	
_ _ _ Hour(s)	
999 hours and more [999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35115	

Variables		
t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35115 Did you attend this course primarily for professional reasons or rather out of personal interest?	
for professional reasons [1]	<input type="checkbox"/>
for private interest [2]	<input type="checkbox"/>
Both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35116	

Variables		
t279030_w1	Professional/private reasons	spCourses
t279030_w2	Professional/private reasons	spCourses
t279030_w3	Professional/private reasons	spCourses
t279030_w4	Professional/private reasons	spCourses
t279030_w5	Professional/private reasons	spCourses
t279040	Professional/private reasons	spFurtherEdu1

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses
t279041	Motivation for course attendance	spFurtherEdu1

35117 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses
t279042	Compulsory course/ course offer	spFurtherEdu1

35118 Who obliged you to participate?

Please read the options! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

Your employer [1] ☐

The employment office [2] ☐

other [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses
t279043	Who obligated?	spFurtherEdu1

35112 Are you still attending this course/course today?

yes, course is ongoing [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did you leave this course/training course prematurely or participate until the end?	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4) OR (h_etalpe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z</i> <i>if (h_etalpe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?	
Certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>none of both [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6 Panel survey E68P B132HS and B135HS

[HELP] current status	
In vocational training [1]	<input type="checkbox"/>
In transition activity [2]	<input type="checkbox"/>
Higher education [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	current status	pTargetCATI

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40168</i>	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168	How hard is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40169</i>	

Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

Condition: if (h_dual = 1)	
40169	Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.
Condition: if (h_dual = 2)	
40169	Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.
Condition: if (h_uestatus = 2)	
40169	Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_uestatus = 1) goto 40171</i> <i>if (h_uestatus = 2) goto 40172</i>	

Variables		
t30152a	Benefit of vocational training/meausre: fun	pTargetCATI

40171 If I could, I would prefer to do another kind of training program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40172</i>	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
40172 My vocational training program is physically very demanding.	
Condition: if (h_uestatus = 2)	
40172 My vocational preparation measure is physically very demanding.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40173</i>	

Variables		
t30350b	Costs of program: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My vocational preparation measure is mentally very demanding.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40174

Variables		
t30350c	Costs of program: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40126

Variables		
t31450a	Information about vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)		
40126 How well informed are you about the requirements and tasks in other training programs?		
Condition: if (h_uestatus = 2)		
40126 How well informed are you about the requirements and tasks in different training programs?		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_asabi = 0) goto 40175</i> <i>if (h_asabi = 1, 2) goto 40126a</i>		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

40126a How well informed are you about the requirements and contents in different degree programs?		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40175</i>		
Variables		
t31440c	Information alternative degree programs (Status CP/VT)	pTargetCATI
t31440e	Information alternative degree programs (Status CP/VT)	pTargetCATI

Condition: if (h_uestatus = 1)		
40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?		
Condition: if (h_uestatus = 2)		
40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
about 50-50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
very likely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40176		
Variables		
t30050a	Probability of success in program	pTargetCATI

Condition: if (h_uestatus = 1)		
40176 Are you seriously considering at this time changing or dropping out of your vocational training program?		
Condition: if (h_uestatus = 2)		
40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40177		
Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)	
40177	How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?
Condition: if (h_uestatus = 2)	
40177	How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_uestatus = 1) goto 40178</i> <i>if (h_uestatus = 2) goto 40177a</i>	

Variables		
t31250a	Time horizon - after the program	pTargetCATI

40177a	Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177b</i>	

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40185Z</i>	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40179</i>	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40180</i>	

Variables		
t30250c	Labor market benefit vocational training: social status of job	pTargetCATI

40180 How good are your chances of getting an interesting job?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40181</i>	

Variables		
t30250d	Labor market benefit vocational training: interesting job	pTargetCATI

40181	How how is the risk of being unemployed if you successfully complete your vocational training program?
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40182</i>	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

40182	What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Mother has never been employed [-6]</i>	<input type="checkbox"/>
<i>Mother deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40183</i>	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

40183	And what are your chances of getting a job that is as good as or better than your father's?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Father has never been employed [-6]</i>	<input type="checkbox"/>
<i>Father deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

41102	I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to progress very far in their professional careers. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?
<i>Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: Working environment - getting ahead professionally	pTargetCATI

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?		
<i>Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41105		
Variables		
t321317	Social capital: Working environment - explaining new tasks	pTargetCATI

41105 I often have problems or conflicts with my colleagues and superiors.		
<i>Read out the options only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41106		
Variables		
t321313	Social capital: Working environment - conflicts	pTargetCATI

41106 How many of your colleagues or their parents come from a country other than Germany?		
<i>Read out the options. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41106Z</i>		
Variables		
t321334	Social capital: Personnel structure of company - migrant background	pTargetCATI

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?		
<i>Read out the options.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41108</i>		
Variables		
t321234	Social capital: Classmates - share migrant background	pTargetCATI

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?
For most of my classmates, it is very important to progress very far in their careers one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates?
Most of my classmates think getting ahead in a career is very important. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read out the options only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z

if (41108 <> -5) goto 41109

Variables

t321233

Social capital: Classmates - getting ahead professionally

pTargetCATI

41109 Most of my classmates expect me to complete my vocational training successfully.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114Z</i>	

Variables		
t321209	Social capital: Classmates - successfully complete vocational training	pTargetCATI

41110 Most of my classmates are very ambitious in school.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: Classmates - very ambitious at school	pTargetCATI

41111 Most of my classmates do not care how good they are in school.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: Classmates - do not care about school	pTargetCATI

41112 If I have problems in class, I can ask my classmates for help.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: Classmates - asking for help	pTargetCATI

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.	
<i>Read out the options only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41114Z</i>	

Variables		
t321813	Social capital: Teachers - conflicts	pTargetCATI

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?	
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41116</i>	

Variables		
t320409	Social capital: Parents - importance vocational training/vocational preparation	pTargetCATI

41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?		
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
Parents have no opinion [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117 if (h_cohort = 3 & 40617 <> .) goto 41120Z		
Variables		
t320415	Social capital: Parents - importance of good grades during vocational training	pTargetCATI

41117 How important is it to your parents that you get ahead in your career someday?		
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
Parents have no opinion [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41118		
Variables		
t320433	Social capital: Parents - getting ahead in career	pTargetCATI

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?	
<i>Read out the options only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: Importance of parents' opinion	pTargetCATI

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?	
<i>Read out the options only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
My friends have no opinion about this [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z if (41121 <> -6 & h_cohort = 4) goto 41122 if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122	

Variables		
t320109	Social capital: Friends - successfully complete vocational training	pTargetCATI

41122	Most of my friends think getting ahead in their career is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read out the options only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41123Z</i>	

Variables		
t321133	Social capital: Friends - rising up the career ladder	pTargetCATI

40500	Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40501</i>	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40502</i>	

Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Course of study has not yet begun [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40502 = -20) goto 40504</i> <i>if (40502 <> -20) goto 40503</i>	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

40503 My higher education program is mentally very demanding.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40504</i>	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

40504 If I could, I would prefer to study something else.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

40505a	How well informed are you about the requirements and contents in other degree programs?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40508</i>	

Variables		
t31240b	Time horizon - change of major subject	pTargetCATI

40508	How often do you think about what you would like to be doing after your current higher education program?
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40509</i>	

Variables		
t31240a	Time horizon - after higher education	pTargetCATI

40509	Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40510</i>	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40511</i>	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

40511 How good are your chances of getting an interesting job?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40512</i>	

Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

40512 How high is the risk of being unemployed if you successfully complete your higher education program?	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40513</i>	

Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Mother was never employed [-6]</i>	<input type="checkbox"/>
<i>Mother deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40513 <> -5, -6) goto 40514</i> <i>if (40513 = -5, -6) goto 40515</i>	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

40514	And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40515</i>	

Variables		
t30740a	Status preservation Probability Profession Mother	pTargetCATI

40515	How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Father has never been employed [-6]</i>	<input type="checkbox"/>
<i>Father deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40515 <> -5, -6) goto 40516</i> <i>if (40515 = -5, -6) goto 40185Z</i>	

Variables		
t30560b	Status preservation: Importance Profession Father	pTargetCATI

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40185Z</i>		
Variables		
t30740b	Status preservation Probability Profession Father	pTargetCATI

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[AUX] Current status		
in vocational training program [1]	<input type="checkbox"/>	
in transitional activity [2]	<input type="checkbox"/>	
other activity [3]	<input type="checkbox"/>	
Course of study [4]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
tf40002	Current status	pTargetCATI

[AUX] Entitled to study and/or studying?		
no entitlement to study and not studying [1]	<input type="checkbox"/>	
Entitlement to study or studying [2]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

Condition: if (h_uestatus = 4)

40192 In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h_uestatus = 1, 2, 3)

40192 Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40186

Variables

tf40220	Study applied	pTargetCATI
---------	---------------	-------------

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read out the options.

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]

1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
none of them	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
<p>if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z</p>	

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTargetCATI
t32459j	Retrospective social capital - info higher educ. - siblings	pTargetCATI
t32459k	Retrospective social capital - info higher educ. - relatives	pTargetCATI
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTargetCATI
t32459m	Retrospective social capital - info higher educ. - internship/job	pTargetCATI
t32459n	Retrospective social capital - info higher educ. - friends	pTargetCATI
t32459o	Retrospective social capital - info higher educ. - other	pTargetCATI

40192a	Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
tf40221	Mobility Applications Study: Abroad	pTargetCATI

40192b Which of the following types of higher education institutions have you applied to since our last interview?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: University (also university of art or music, university of pedagogy etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: university of applied sciences for public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution University of cooperative education	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other higher education institution	pTargetCATI

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?

Number of applications: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

*if (40193 <> 0, -97) goto 40193b
if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a
if ((40193 = 0, -97) & h_uestatus = 1) goto 40201
if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z*

Variables

tf40230	Number of applications higher education	pTargetCATI
---------	---	-------------

40193b For how many different study subjects or subject combinations did you apply since our last interview?

Number of study subjects: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 40197

Variables

tf40250	Number of study subjects applied for	pTargetCATI
---------	--------------------------------------	-------------

40197 And how many different universities have you applied to since our last interview?

Number of higher education institutions: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

*if (40197 <> 0, -97) goto 40198
if (40197 = 0, -97) goto 40200*

Variables

tf40240	Number of higher education institutions	pTargetCATI
---------	---	-------------

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from this higher education institution to your home at that time?

Read out the options. If TP is unsure: "Just guess, an approximate number is sufficient"

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40199

Variables

tf40241	Mobility, applications, higher education program: Distance	pTargetCATI
---------	--	-------------

40199 Would you have to relocate to study at this higher education institution?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40200

Variables

tf40242	Mobility, applications, higher education program: Relocation	pTargetCATI
---------	--	-------------

40200 How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?	
Admissions :	_ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
if (h_uestatus = 1) goto 40201 if (h_uestatus = 4) goto 40201a if (h_uestatus = 2, 3) goto 40201Z	

Variables		
tf40243	Admissions Study places Number	pTargetCATI

40201 Are you planning to study after your vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40244	Course of study planned	pTargetCATI

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?	
<i>If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201b	

Variables		
tf40245	Admissions requirement higher education: NC	pTargetCATI

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: Examination	pTargetCATI

Condition: if (h_uestatus = 1)	
40128	In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?
Condition: if (h_uestatus = 2, 3, 4)	
40128	Since out last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129 if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120 if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120 if (h_cohort = 3 & 40128 = 2) goto 40129	

Variables		
tf40102	Applied for vocational training program	pTargetCATI

40129	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40130</i>	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131</i>	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTargetCATI

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

40120 [MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher or supervisor from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p> <i>if (h_cohort = 4 & h_studabi = 1) goto 40139</i> <i>if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139</i> <i>if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139</i> <i>if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151</i> <i>if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z</i> <i>if (h_cohort = 3) goto 40139</i> </p>		

Variables		
t32458w	Retrospective social capital: Information Parents	pTargetCATI
t32458o	Retrospective social capital: Information Siblings	pTargetCATI
t32458p	Retrospective social capital: Information Relatives	pTargetCATI
t32458z	Retrospective social capital: Information Work	pTargetCATI
t32458q	Retrospective social capital: Information Friends	pTargetCATI
t32458s	Retrospective social capital: Information Others	pTargetCATI
t32458r	Retrospective social capital: Information Teacher	pTargetCATI

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?	
<i>You can register there to receive offers for vacant vocational training places</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b</i> <i>if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144</i> <i>if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a</i> <i>if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151</i>	


Variables		
tf40125	registered as an applicant	pTargetCATI

40139b Have you been offered a vocational training positions there?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144</i> <i>if (40128 = 1) goto 40140a</i> <i>if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTargetCATI

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTargetCATI

40140b For how many different occupations did you apply since our last interview?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40140	

Variables		
tf40170	Number Professions	pTargetCATI

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?	
If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.	
_ _ _ Applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143 if (h_cohort = 4 & (40140 = 0, -97)) goto 40144 if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144 if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151	

Variables		
tf40127	Number Applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



Refused [-97]

☐

Don't know [-98]

☐

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KldB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)		
40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?		
Condition: if (40140 = 1)		
40143 How many kilometres are there to this training place?		
0 to 10 km [1]	<input type="checkbox"/>	
11 to 50 km [2]	<input type="checkbox"/>	
51 to 100 km [3]	<input type="checkbox"/>	
101 to 200 km [4]	<input type="checkbox"/>	
201 to 500 km [5]	<input type="checkbox"/>	
more than 500 km [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40143a		

Variables		
tf40131	Mobility Applications: Distance	pTargetCATI

40143a How long would it have taken you to get from your place of residence to this training place?		
<i>Read out the options. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.</i>		
up to 20 minutes [1]	<input type="checkbox"/>	
21 to 40 minutes [2]	<input type="checkbox"/>	
41 minutes to an hour [3]	<input type="checkbox"/>	
more than an hour [4]	<input type="checkbox"/>	
I would have had to move. [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40144		

Variables		
tf40132	Mobility, applications: time	pTargetCATI

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?	
Invitation:	_ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
goto 40146	

Variables		
tf40133	Number Job interviews	pTargetCATI

40146 How many confirmations have you received since our last interview? Please tell me the number of training places that have been offered to you.	
Vocational training position offers:	_ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 20	
goto 40151	

Variables		
tf40136	Vocational training acceptance Number	pTargetCATI

Condition: if (h_uestatus = 1)		
40151 Since our last interview, has anyone from the following groups of persons made an effort to get you your current training position?		
Condition: if (h_uestatus = 2, 3, 4)		
40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
4: Teacher or supervisor from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital: Personal effort Parents	pTargetCATI
t32558o	Retrospective social capital: Personal effort Siblings	pTargetCATI
t32558p	Retrospective social capital: Personal effort Relatives	pTargetCATI
t32558z	Retrospective social capital: Personal effort Job	pTargetCATI
t32558q	Retrospective social capital: Personal effort Friends	pTargetCATI
t32558s	Retrospective social capital: Personal effort Other	pTargetCATI
t32558r	Retrospective social capital: Personal effort Teacher gen. school	pTargetCATI

41SozKap SC3P SC4 – Social capital E6 Panel survey E68P B132HS and B135HS

41124 The following questions refer to people from your personal environment, no matter if you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone in your personal environment would inform you about interesting vacancies?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41124 = 3, 4) goto 41125</i> <i>if (41124 <> 3, 4) goto 41130</i>	

Variables		
t324080	Social capital - info voc. training - probability	pTargetCATI

41125 [MF] Who did you have in mind when you heard the last question?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers vocational preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI

41126 How many persons did you think about in total during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>	

Variables		
t32408b	Social capital - info voc. training - number of persons	pTargetCATI

Condition: if (41126 = 1)	
41127 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41126 = 2)	
41127 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41126 = 3)	
41127 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41128</i> <i>if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all</i>	

Variables		
t32408d	Social capital - info voc. train. - share migrant background	pTargetCATI

Condition: if (41126 = 1)		
41128 Does this person have Abitur?		
Condition: if (41126 = 2)		
41128 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41126 = 3)		
41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41129		
if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all		
Variables		
t32408f	Social capital - info voc. train. - share Abitur	pTargetCATI

Condition: if (41126 = 1)	
41129	Is this person female?
Condition: if (41126 = 2)	
41129	How many of these persons are female: none, one or both?
Condition: if (41126 = 3)	
41129	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41130	
if (41126 = 1) 1: no if (41126 = 2 to 3) 1: none if (41126 = 3) 2: almost none if (41126 = 3) 3: less than half if (41126 = 2) 4: one if (41126 = 3) 4: about half if (41126 = 3) 5: more than half if (41126 = 3) 6: almost all if (41126 = 1) 7: yes if (41126 = 2) 7: both if (41126 = 3) 7: all	

Variables		
t32408c	Social capital - info voc. train. - share women	pTargetCATI

41130	How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41130 = 3, 4) goto 41131 if (41130 <> 3, 4) goto 41136	

Variables		
t325080	Social capital - effort voc. train. - probability	pTargetCATI

41131 [MF] Who did you have in mind when you heard the last question?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

41132 How many persons did you think about in total during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>	

Variables		
t32508b	Social capital - effort voc. train. - number of persons	pTargetCATI

Condition: if (41132 = 1)	
41133 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41132 = 2)	
41133 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41132 = 3)	
41133 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41134</i> <i>if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all</i>	

Variables		
t32508d	Social capital - effort voc. train. - share migrant background	pTargetCATI

Condition: if (41132 = 1)		
41134 Does this person have Abitur?		
Condition: if (41132 = 2)		
41134 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41132 = 3)		
41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41135		
if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all		
Variables		
t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI

Condition: if (41132 = 1)	
41135	Is this person female?
Condition: if (41132 = 2)	
41135	How many of these persons are female: none, one or both?
Condition: if (41132 = 3)	
41135	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41136	
if (41132 = 1) 1: no if (41132 = 2 to 3) 1: none if (41132 = 3) 2: almost none if (41132 = 3) 3: less than half if (41132 = 2) 4: one if (41132 = 3) 4: about half if (41132 = 3) 5: more than half if (41132 = 3) 6: almost all if (41132 = 1) 7: yes if (41132 = 2) 7: both if (41132 = 3) 7: all	

Variables		
t32508c	Social capital - effort voc. train. - share women	pTargetCATI

41136	How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41136 = 3, 4) goto 41137 if (41136 <> 3, 4) goto 41139Z	

Variables		
t323080	Social capital - help with application - probability	pTargetCATI

41137 [MF] Who did you have in mind when you heard the last question?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z		

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI

41138 How many persons did you think about in total during the last two questions?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
more than 2 persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>	

Variables		
t32308b	Social capital - help with application - number of persons	pTargetCATI

Condition: if (41138 = 1)	
41139 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41138 = 2)	
41139 How many of these persons or their parents come from a country other than Germany: None, one, or both?	
Condition: if (41138 = 3)	
41139 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41139Z</i> <i>if (41138 = 1) 1: no if (41138 = 2 to 3) 1: none if (41138 = 3) 2: almost none if (41138 = 3) 3: less than half if (41138 = 2) 4: one if (41138 = 3) 4: about half if (41138 = 3) 5: more than half if (41138 = 3) 6: almost all if (41138 = 1) 7: yes if (41138 = 2) 7: both if (41138 = 3) 7: all</i>	

Variables		
t32308d	Social capital - help with application - share migrant background	pTargetCATI

41SozKaplabb SC3P SC4 Social capital in the last vocational training year

Panel survey E68P B132HS and B135HS

41202	The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?	
<i>By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z		

Variables		
t324100	Social capital - info job - probability	pTargetCATI

41203	[MF] Who were you just thinking of?	
<i>Multiple answers possible. Read out the options.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
 if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
 if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

41204 How many persons did you think of in total?	
<i>Read out the options.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>	

Variables		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)	
41205 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41204 = 2)	
41205 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41204 = 3)	
41205 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?	
<i>Do not read aloud the options.</i>	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41206</i> <i>if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all</i>	

Variables		
t32410d	Social capital - info job - share migrant background	pTargetCATI

Condition: if (41204 = 1)		
41206 And does this person have the Abitur?		
Condition: if (41204 = 2)		
41206 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41204 = 3)		
41206 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read aloud the options.</i>		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z</i> <i>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</i> <i>if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all</i>		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
41207 Is this person female?		
Condition: if (41204 = 2)		
41207 How many of these persons are female: none, one or both?		
Condition: if (41204 = 3)		
41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read aloud the options.</i>		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41207Z		
if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all		

Variables		
t32410c	Social capital - info job - share women	pTargetCATI

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read out the options.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040	Social capital - Reference Job	pTargetCATI
---------	--------------------------------	-------------

41209 [MF] Who were you just thinking of?

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
-----	--------------------------	--

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI

41210 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>	

Variables		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)	
41211 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41210 = 2)	
41211 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41210 = 3)	
41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41212</i> <i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>	

Variables		
t32504d	Social capital - effort job - share migrant background	pTargetCATI

Condition: if (41210 = 1)		
41212 And does this person have the Abitur?		
Condition: if (41210 = 2)		
41212 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41210 = 3)		
41212 How many of these persons passed the Abitur exam: none, almost none, less than half, about half, more than half, almost all, or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these persons are female: none, one or both?		
Condition: if (41210 = 3)		
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
no/none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41213Z		
if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all		
Variables		
t32504c	Social capital - effort job - share women	pTargetCATI

43aFehlBV SC4 – Absence days Vocational preparation Panel survey E8P B135

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about |__|__| Days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43104

0 to 62, -97, -98

Variables

t523005	Days absent due to illness - vocational preparation	pTargetCATI
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43104 And on how many days in the last two months did you skip your vocational preparation measure?

|__|__| days

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43106

0 to 62, -93, -97, -98

Variables

t518005	Truancy Total - Vocational preparation	pTargetCATI
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43106 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?		
_ _ _ Lessons		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 199		
goto 43106Z		
0 to 199, -93, -97, -98		
Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

43bFehlAB SC4 – Absence days Vocational training Panel survey E8P– HE B135

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
_ _ Days		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43204		
0 to 62, -97, -98		
Variables		
t523004	Days absent due to illness VT	pTargetCATI

43204 And on approximately how many days did you skip vocational school and work in the last two months?		
_ _ Days		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43206		
0 to 62, -93, -97, -98		
Variables		
t518001	Truancy Total - Vocational training	pTargetCATI

43206 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?		
_ _ Lessons		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 199		
goto 43206Z		
0 to 199, -93; -97, -98		
Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

43cFehlET SC4 – Absence days Employment Panel survey E8P– HE B135

43302	On how many days in the last two months did you miss your work approximately because you were ill?
<i>Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."</i>	
_ _ Days	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 43302Z	

Variables		
t523006	Days absent due to illness - employed	pTargetCATI

Start Gap episode loop

50103	[AUTO] Episode mode
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (50103 = 3) goto 50103P1 if (50103 = 4) goto 50108 autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3 autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4	

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave [7]	<input type="checkbox"/>
ill/disabled [9]	<input type="checkbox"/>
in retirement [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in a course/training course [13]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i></p> <p><i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i></p>	

Variables		
ts29101	Type of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when to when were you <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when to when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <h_modak>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	Start date gap (month)	spGap
ts2912y	Start date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing this today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 50112Z autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)		
50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?		
Condition: if (50103 = 4 & h_dauertan = 1)		
50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?		
Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)		
50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?		
Condition: if (50103 = 3 & h_dauertan = 1)		
50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (50113 = 2, -97, -98) goto 50114Z if (50113 = 1) goto 35100Z autoif (50113 = 1) h_kursherk = 50107 autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110 autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (50113 = 1) h_kursende = 50111 autoif (50113 = 1) h_kursdauertan = 50112 autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311		
Variables		
ts29201	Training course during gap	spGap

Recording of language of origin in case of contradiction

Condition: if (60100a = 2)

60102 Sorry, then we recorded that incorrectly in the past. Which language did you learn as a child in your family?

Condition: if (60100a <> 2)

60102 We would now like to deal with your language of origin. What language did you learn as a child in your family?

<<Please select from list! If there are more than two languages of origin: "Please indicate the language of origin which you understand better". The second language of origin will be recorded in the next question.>>

[Language list] [-9999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (60102 = -96) goto 60103

if (60102 = -97, -98) goto 60106

if (60102 <> -96, -97, -98) goto 60104

Variables

t414000_g1D	First mother tongue (German/not German)	pTargetCATI
t414000_g1R	First mother tongue (ISO 639.2)	pTargetCATI
t414000_g2R	First mother tongue (categorized)	pTargetCATI

60103 Please tell me once more exactly what language you learned in your family as a child!



Refused [-97]

☐

Don't know [-98]

☐


goto 60104

Variables

t414001_O	First language/mother tongue Target (open)	pTargetCATI
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60104 Did you learn another language in your family as a child?	
<<Please select from list! If no further language, please use the button.>>	
[Language list] [-9999]	<input type="checkbox"/>
No other language [-21]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60104 = -96) goto 60105 if (60104 <> -96) goto 60106	

Variables		
t414002_g1D	Second mother tongue (German/not German)	pTargetCATI
t414002_g1R	Second mother tongue (ISO 639.2)	pTargetCATI
t414002_g2R	Second mother tongue (categorized)	pTargetCATI

60105 Please tell me once more exactly what language you learned in your family as a child!	
<<Please enter language in correct spelling!>>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60106	

Variables		
t414003_O	Additional first language/ language of origin target (open)	pTargetCATI

60108 [AUTO] Auto variable German language Target, generated from t41300_1H, t41300_2H Respondent German speaking (as only mother tongue or one of two mother tongues)?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 60109 autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2	

Variables		
t414040	Auxiliary variable: German skills Target	pTargetCATI

60109 [AUTO] Auto variable Bilingualism Target, generated from t41300_1H, t41300_2H Respondent (more than one mother tongue)?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (60109 = 1 & 60108 = 2) goto 60110 if (60109 = 1 & 60108 = 1) goto 60111 if (60109 = 2 & 60108 = 2) goto 60111 if (60109 = 2 & 60108 = 1) goto 60116Z autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1 autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2	

Variables		
t414050	Auxiliary variable: Bilinguality Target	pTargetCATI

60110 You said that you have learned several languages as a child in your family. Which of the languages do you understand better?	
<<Please select the language from the list. If the interviewed person understands both languages equally well or answers with "don't know" or refuses to answer, please select "first mother tongue Target (displayed: <60106>)">>	
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 60111	

Variables		
t414030	Determining language of origin - bilingual target	pTargetCATI

60111a We are now interested in how good your command of <60111> is. How well do you comprehend <60111>?	
<i>Read out the options.</i>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114</i>	

Variables		
t41341a	Subjective competence Language of origin - comprehension	pTargetCATI

60114 How well do you speak <60111>?	
<i>Read out the options if necessary.</i>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114a</i>	

Variables		
t41341b	Subjective competence Language of origin - speaking	pTargetCATI

60114a How well can you read <60111>?	
<i>Read out the options if necessary.</i>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115</i>	

Variables		
t41341c	Subjective competence Language of origin - reading	pTargetCATI

60115 How well do you write in <60111>?	
<i>Read out the options if necessary.</i>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115aZ</i>	

Variables		
t41341d	Subjective competence Language of origin - writing	pTargetCATI

60115a Now it is a question of how well you speak German. How well do you understand German?	
<<Read out the options if necessary.>>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60112	

Variables		
t41331a	Subjective linguistic competence German - comprehension	pTargetCATI

60112 How well do you speak German?	
<<Read out the options if necessary.>>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60112a	

Variables		
t41331b	Subjective linguistic competence German - speaking	pTargetCATI

60112a How well do you read in German?	
<<Read out the options if necessary.>>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60113	

Variables		
t41331c	Subjective linguistic competence German - reading	pTargetCATI

60113 How well do you write in German?	
<<Read out the options if necessary.>>	
very good [1]	<input type="checkbox"/>
rather good [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60115Z	

Variables		
t41331d	Subjective linguistic competence German - writing	pTargetCATI

Language of media use (pillar 4)

60231 We would now like to know which language you use on different occasions. In which language do you read books in your spare time?

<<Read out the options. Books here include both paper books and e-books. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German [2]	<input type="checkbox"/>
mostly in <60111> [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't read books in the spare time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60232	

Variables		
t417100	Language of media use - reading books	pTargetCATI

60232 In which language do you read newspapers?

<<Read out the options. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German [2] ☐

mostly in <60111> [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

doesn't read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60233

Variables

t417110	Language of media use - reading newspapers	pTargetCATI
---------	--	-------------

60233 In which language do you surf the internet?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German [2] ☐

mostly in <60111> [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

doesn't surf the internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60233 = -21) goto 60235
if (60233 <> -21) goto 60234

Variables

t417130	Language of media use – surfing the Internet	pTargetCATI
---------	--	-------------

60234 In which language do you read news on the internet?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German [2] ☐

mostly in <60111> [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

doesn't read news on the internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60235

Variables

t417120	Language of media use – reading news on the internet	pTargetCATI
---------	--	-------------

60235 In which language do you write SMS and e-mails?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German [2] ☐

mostly in <60111> [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

doesn't write SMS or e-mails [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60236

Variables

t417140	Language of media use – SMS and e-mails	pTargetCATI
---------	---	-------------

60236 In which language do you watch programs on television?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1] ☐

mostly in German [2] ☐

mostly in <60111> [3] ☐

only in <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

doesn't watch TV [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60237

Variables

t417150	Language of media use - watching TV	pTargetCATI
---------	-------------------------------------	-------------

60237 In which language do you watch videos, DVDs and Blu-Ray discs?

<<Read out the options if necessary. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	<input type="checkbox"/>
mostly in German [2]	<input type="checkbox"/>
mostly in <60111> [3]	<input type="checkbox"/>
only in <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
doesn't watch video, DVD or Blu-Ray disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

Variables

t417160	Language of media use – videos, DVD and Blu-Ray disc	pTargetCATI
---------	--	-------------

60238 What language do you speak with your partner?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
equally often German and language of origin [-25]	<input type="checkbox"/>
speaks mostly/only a third language [-24]	<input type="checkbox"/>
no partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60239	

Variables

t412190	Language use - partner	pTargetCATI
---------	------------------------	-------------

60239 What language do you speak with your best friend?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

uses mostly/only a third language [-24] ☐

has no friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

Variables

t412140

Language use - best friend

pTargetCATI

60240 What language do you speak with your classmates or fellow students?

<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

equally often German and language of origin [-25] ☐

speaks mostly/only a third language [-24] ☐

no classmates/ fellow students [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60241

Variables

t412150

Language use - classmates

pTargetCATI

60241 What language do you speak with your colleagues at work or in vocational training?		
<<Read out the options if necessary. If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“. >>		
Only German [1]	<input type="checkbox"/>	
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>	
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>	
Only <60111> [4]	<input type="checkbox"/>	
equally often German and language of origin [-25]	<input type="checkbox"/>	
speaks mostly/only a third language [-24]	<input type="checkbox"/>	
no colleagues [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60242		
Variables		
t412170	Language use - colleagues	pTargetCATI

60242 What language do you speak with your supervisor?		
<<Read out the options if necessary. If there is more than one supervisor, the question should be answered for the supervisor with whom he/she speaks the most. If the respondent answers "equally often" here, please ask about the tendency. If no classification can be found, then please select the button "equally often German and language of origin". >>		
Only German [1]	<input type="checkbox"/>	
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>	
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>	
Only <60111> [4]	<input type="checkbox"/>	
equally often German and language of origin [-25]	<input type="checkbox"/>	
uses mostly/only a third language [-24]	<input type="checkbox"/>	
has no supervisor [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60116Z		
Variables		
t412180	Language use - supervisor	pTargetCATI

MoP – Big Five (new: 21-Item Version!)

65401 To what extent do the following statements apply to you? Please tell me for each statement whether it does not apply to you at all, rather not apply, partly apply, rather apply or apply completely.

I am quite cautious, reserved.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65402

Variables

t66800a	Big Five self-assessment: cautious / reserved	pTargetCATI
t66800a_g1	Big Five: Extraversion	pTargetCATI

65402

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65403

Variables

t66800g	Big Five self-assessment: criticize	pTargetCATI
---------	-------------------------------------	-------------

65403 [NCS] I am thorough when completing my tasks.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65404

Variables

t66800h	Big Five self-assessment: thorough	pTargetCATI
---------	------------------------------------	-------------

65404 [NCS] I tend to feel depressed, blue.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65405

Variables

t66800l	Big Five self-assessment: depressed/blue	pTargetCATI
---------	--	-------------

65405 [NCS] I am curious about many different things.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65406

Variables

t66800m	Big Five self-assessment: curious	pTargetCATI
---------	-----------------------------------	-------------

65406 [NCS] I shows a lot of enthusiasm and can easily inspire others.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65407

Variables

t66800n	Big Five self-assessment: enthusiastic	pTargetCATI
---------	--	-------------

65407 [NCS] I trust other people easily, I believe in the good in people.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65408

Variables

t66800b	Big Five self-assessment: trusting	pTargetCATI
t66800b_g1	Big Five: Agreeableness	pTargetCATI

65408 [NCS] I am easy-going and tend to be a bit lazy.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65409

Variables

t66800c	Big Five self-assessment: easy-going / lazy	pTargetCATI
t66800c_g1	Big Five: Conscientiousness	pTargetCATI

65409 [NCS] I am relaxed and don't get stressed easily.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65410

Variables

t66800d	Big Five self-assessment: relaxed	pTargetCATI
t66800d_g1	Big Five: Neuroticism	pTargetCATI

65410 [NCS] I am complex, a deep thinker.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65411

Variables

t66800o	Big Five self-assessment: complex	pTargetCATI
---------	-----------------------------------	-------------

65411 [NCS] I tends to be quiet, taciturn.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65412

Variables

t66800p	Big Five self-assessment: taciturn	pTargetCATI
---------	------------------------------------	-------------

65412 [NCS] I can be cold and detached.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65413

Variables

t66800q	Big Five self-assessment: cold/detached	pTargetCATI
---------	---	-------------

65413 [NCS] I am efficient and get things done.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65414

Variables

t66800r	Big Five self-assessment: efficient	pTargetCATI
---------	-------------------------------------	-------------

65414 [NCS] I worry a lot.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65415

Variables

t66800s	Big Five self-assessment: worry a lot	pTargetCATI
---------	---------------------------------------	-------------

65415 [NCS] I have a vivid imagination, I am an imaginative person.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65416

Variables

t66800j	Big Five self-assessment: imaginative	pTargetCATI
---------	---------------------------------------	-------------

65416 [NCS] I am out-going and sociable.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65417

Variables

t66800f	Big Five self-assessment: sociable	pTargetCATI
---------	------------------------------------	-------------

65417 [NCS] I can be brusque and rejecting to others.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65418

Variables

t66800t	Big Five self-assessment: brusque/rejecting	pTargetCATI
---------	---	-------------

65418 [NCS] I make plans and carry them out.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65419

Variables

t66800u	Big Five self-assessment: make plans	pTargetCATI
---------	--------------------------------------	-------------

65419 [NCS] I easily become nervous and unsure of myself.

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65420

Variables

t66800i	Big Five self-assessment: nervous / self-conscious	pTargetCATI
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65420 [NCS] I values artistic and aesthetic impressions.

<<Read out the options again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, completely apply >>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65421

Variables

t66800v	Big Five self-assessment: artistic/aesthetic	pTargetCATI
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65421 [NCS] I have little interest in artistic things.	
<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65421Z	

Variables		
t66800e	Big Five self-assessment: artistic	pTargetCATI
t66800e_g1	Big Five: Openness	pTargetCATI

61aÜAM_SC3P_SC4 Transition to the labor market prospective Panel survey E68P B132HS and B135HS

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

Condition: if (h_cohort = 4)

61102 If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

Condition: if (h_cohort = 3)

61102 We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61103

Variables

t253001	Training quality Vocational school: summary	pTargetCATI
---------	---	-------------

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61104

Variables

t254001	Training quality Vocational school: help	pTargetCATI
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61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
61105	

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61107	

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61108	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

61108	(When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.
<i>Read out the options if necessary. The term 'facility' refers, for example, to a hospital, nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI

61109	If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
<i>Read out the options if necessary. The term 'structure' means, for example, what different departments are there and what responsibility does each of these departments have.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61110	

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

61110 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61111	

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

61111 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) I am treated with respect by superiors.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

61112 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

61113 (When you think about the vocational training situation in your company or institution - to what extent do the following statements apply?) My work is versatile and rich in variety.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113Z	

Variables		
t255012	Training quality Training company: varied tasks	pTargetCATI

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read out the options.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61115

Variables

t253021	Training quality Theoretical training part: summary	pTargetCATI
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61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61116

Variables

t254021	Training quality Theoretical training part: help	pTargetCATI
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61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61118	

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61119	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

61120		If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.
<i>Read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61121		

Variables		
t254031	Training quality Practical training part: contact person	pTargetCATI

61121		(When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.
<i>Read out the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61122		

Variables		
t254032	Training quality Practical training part: respectful interaction	pTargetCATI

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI
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61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read out the options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTargetCATI
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61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.		
<i>Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61125		
Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.		
<i>Read out the options if necessary. The term 'social-educational support' refers to the school counselors at your educational institution who actively support you during your vocational training and whom you can contact if you have any questions.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 61125Z		
Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61127

Variables

t253051	Training quality Vocational school/college: clear rules	pTargetCATI
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61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read out the options.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61128

Variables

t253052	Training quality Vocational school/college: planning	pTargetCATI
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61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school/college: summary	pTargetCATI

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school/college: reflection time	pTargetCATI

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school/college: help	pTargetCATI

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school/college: communication problems	pTargetCATI

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Training quality Vocational school/college: relationship teachers	pTargetCATI

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school/college: difficulty of exercises	pTargetCATI

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school/college: ability to impart knowledge	pTargetCATI

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality Vocational school/college: interest learning progress	pTargetCATI

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality Vocational school/college: types of exercise	pTargetCATI

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137Z	

Variables		
t255054	Training quality Vocational school/college: genetic-Socratic approach	pTargetCATI

61bÜAM_SC3P_SC4 Transition to the labor market prospective Panel survey E68P B132HS and B135HS

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] dual vocational education and training	
Dual vocational education and training [1]	<input type="checkbox"/>
School education [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

61147	We'd like you to tell us how important various areas of your life are: How important is it for you to work?
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

61148 How important is school or vocational training for you?	
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?	
<i>Read out the options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance Social commitment	pTargetCATI

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?	
<i>Read out the options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance Spare time	pTargetCATI

61151 How important is it for you to have children?	
<i>Read out the options if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61152</i>	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
<i>Read out the options.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 > 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

61153 And what comes second?	
<i>Read out the other categories again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61153 > 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i>	
<i>if (61152 <> 1) 1: Work if (61152 <> 2) 2: School or vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children</i>	

Variables		
tf61113	Relation importance 2	pTargetCATI

61154 And what comes third?	
<i>Read out the other categories again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School of vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children</i>	

Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what comes fourth?	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61155 > 0) goto 61156</i> <i>if (61155 = -97, -98) goto 61157</i> <i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children</i>	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 61157</i></p> <p><i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1</i> <i>autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2</i> <i>autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3</i> <i>autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4</i> <i>autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i></p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.	
<i>Read out the options.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61158</i>	

Variables		
tf61117	Willingness to make concessions working conditions	pTargetCATI

61158 I would turn down a job offer if I had to move.	
<i>Read out the options.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61159	

Variables		
tf61118	Willingness to make concessions moving house	pTargetCATI

61159 I would turn down a job offer if the pay was very low.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTargetCATI

61160 I would turn down a job offer if I didn't think I'd like the work.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTargetCATI

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61138	

Variables		
tf61121	Willingness to make concessions family	pTargetCATI

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read out the options. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61140	

Variables		
tf61100	Plans for the future, idealistic	pTargetCATI

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?	
<i>Read out the options.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

61142 In the future, would you like to work in the profession in which you're currently being trained?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

61143 Would you like to work in your training company later?	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in training company	pTargetCATI

61144 What do you think your chances are of being taken over by your training company after the vocational training?	
<i>Read out the options. If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

61145 What are your chances of finding a job in your chosen profession after your vocational training?	
<i>Read out the options.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

61146 Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTargetCATI

62IAM SC3P SC4 – In the labor market after vocational training Panel survey E68P B132HS and B135HS

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can graduate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62102

Variables

tf62100

Conclusion Vocational qualification

pTargetCATI

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were thinking about what you wanted to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were thinking about what you wanted to do after your completed studies, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62103

Variables

tf62111	Important after training/study 1: work at all	pTargetCATI
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Condition: if (h_abschlussart = 1)	
62103	[NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?
Condition: if (h_abschlussart = 2)	
62103	[NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abschlussart = 1 & 30607 = 1) goto 62104</i> <i>if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105</i>	

Variables		
tf62112	Important after training/study 2: trained profession/field of study	pTargetCATI

62104	[NCS] And how important was it to you to continue working in your training company after completing your vocational training?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62105</i>	

Variables		
tf62113	Important after training 3: training company	pTargetCATI

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62106

Variables

tf62114	Important after training/study 4: payment	pTargetCATI
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Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

[0] ☐

goto 62107

Variables

tf62115	Important after training/study 5: secure job	pTargetCATI
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Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62108

Variables

tf62116	Important after training/study 6: interesting work content	pTargetCATI
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Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

does not apply, already had a family [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62109

Variables

tf62117	Important after training/study 7: family	pTargetCATI
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Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62110	

Variables		
tf62118	Important after training/study 8: proximity of residence	pTargetCATI

Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111</i> <i>if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z</i>	

Variables		
tf62119	Important after training/study 9: time	pTargetCATI

Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62111 = 1) goto 62112
if (62111 = 2, -97, -98) goto 62113Z

Variables		
tf62150	Return Education system	pTargetCATI

Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62113Z

Variables		
tf62120	Important after training/study 10: education	pTargetCATI

Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

[0]	not specified [0]	specified [1]
your partner	<input type="checkbox"/>	<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114 if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119</p> <p>skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none of them skamipg_rvw: refused skamipg_rwn: don't know</p>		

Variables

t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers from vocational school	pTargetCATI
t32460t	Retrospective social capital - info job - fellow students	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

62114 How many people in total gave you information?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>	

Variables		
t32460b	Retrospective social capital - info job - number persons	pTargetCATI

Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62116

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460d	Retrospective social capital - info job - share migrant background	pTargetCATI
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Condition: if (40121 = 1)	
62116 Does this person have Abitur?	
Condition: if (40121 = 2)	
62116 How many of these persons passed the Abitur exam: none, one or both?	
Condition: if (40121 = 3 to 6)	
62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?	
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 62117</p> <p>if (62114 = 1) 1: nein</p> <p>if (62114 = 2 to 6) 1: keine</p> <p>if (62114 = 3 to 6) 2: fast keine</p> <p>if (62114 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (62114 = 2) 4: eine</p> <p>if (62114 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (62114 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (62114 = 3 to 6) 6: fast alle</p> <p>if (62114 = 1) 7: ja</p> <p>if (62114 = 2) 7: beide</p> <p>if (62114 = 3 to 6) 7: alle</p>	

Variables		
t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI

Condition: if (62114 = 1)	
62117	Is this person a woman?
Condition: if (62114 = 2)	
62117	How many of these persons are women: none, one or both?
Condition: if (62114 = 3 to 6)	
62117	How many of these persons are women? none, almost none, less than half, about half, more than half, almost all or all?
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118 if (h_migpre = -1 OR 62115 <= 1) goto 62119</p> <p>f (62114 = 1) 1: nein if (62114 = 2 to 6) 1: keine if (62114 = 3 to 6) 2: fast keine if (62114 = 3 to 6) 3: weniger als die Hälfte if (62114 = 2) 4: eine if (62114 = 3 to 6) 4: ungefähr die Hälfte if (62114 = 3 to 6) 5: mehr als die Hälfte if (62114 = 3 to 6) 6: fast alle if (62114 = 1) 7: ja if (62114 = 2) 7: beide if (62114 = 3 to 6) 7: alle</p>	

Variables		
t32460c	Retrospective social capital - info job: share women	pTargetCATI

Condition: if ((62114 = 1) & (h_migpre = 1))	
62118	Does this person or his/her parents come from the same country as you?
Condition: if ((62114 = 2) & (h_migpre = 1))	
62118	How many of these persons or their parents come from the same country as you: None, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 1))	
62118	How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 2))	

62118	Does this person or his/her parents come from the same country as your mother?
Condition: if ((62114 = 2) & (h_migpre = 2))	
62118	How many of these persons or their parents come from the same country as your mother: None, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 2))	
62118	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 3))	
62118	Does this person or his/her parents come from the same country as your father?
Condition: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father: None, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 4))	
62118	Does this person or his/her parents come from the same country as your parents?
Condition: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents: None, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 5))	
62118	Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: named migrant background does not apply [-20]</i>	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 62119</p> <p>autoif (62118 = -20) h_migpre = -1</p> <p>autoif (62118 = -20) 20101P4 = -1</p> <p>if (62114 = 1) 1: nein</p> <p>if (62114 = 2 to 6) 1: keine</p> <p>if (62114 = 3 to 6) 2: fast keine</p> <p>if (62114 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (62114 = 2) 4: eine</p> <p>if (62114 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (62114 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (62114 = 3 to 6) 6: fast alle</p> <p>if (62114 = 1) 7: ja</p> <p>if (62114 = 2) 7: beide</p> <p>if (62114 = 3 to 6) 7: alle</p>	

Variables		
t32460g	Retrospective social capital - info job - share own ethnic background	pTargetCATI

62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?				
Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		

[0]	<input type="checkbox"/>		
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97] Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
	not specified [0]	specified [1]	
don't know	<input type="checkbox"/>	<input type="checkbox"/>	
if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them skamrpg_rvw: refused skamrpg_rwn: don't know			

Variables		
t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort job - other acquaintances	pTargetCATI
t32554t	Retrospective social capital - effort job - fellow students	pTargetCATI

62120 How many persons in total made an effort to get you a job in Germany?	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>	

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554d	Retrospective social capital - effort job - share migrant background	pTargetCATI
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Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

no/none of them [1] ☐

almost none [2] ☐

less than half [3] ☐

one/about half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554f

Retrospective social capital - effort job - share Abitur

pTargetCATI

Condition: if (62120 = 1)	
62123	Is this person female?
Condition: if (62120 = 2)	
62123	How many of these persons are female: None, one or both?
Condition: if (62120 = 3 to 6)	
62123	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all or all?
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124</p> <p>if (h_migpre = -1 OR 62121 <= 1) goto 62125Z</p> <p>if (62120 = 1) 1: nein</p> <p>if (62120 = 2 to 6) 1: keine</p> <p>if (62120 = 3 to 6) 2: fast keine</p> <p>if (62120 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (62120 = 2) 4: eine</p> <p>if (62120 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (62120 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (62120 = 3 to 6) 6: fast alle</p> <p>if (62120 = 1) 7: ja</p> <p>if (62120 = 2) 7: beide</p> <p>if (62120 = 3 to 6) 7: alle</p>	

Variables		
t32554c	Retrospective social capital - effort job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h_migpre = 1))	
62124	Does this person or his/her parents come from the same country as you?
Condition: if ((62120 = 2) & (h_migpre = 1))	
62124	How many of these persons or their parents come from the same country as you: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 1))	
62124	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 2))	

62124	Does this person or his/her parents come from the same country as your mother?
Condition: if ((62120 = 2) & (h_migpre = 2))	
62124	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 2))	
62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 3))	
62124	Does this person or his/her parents come from the same country as your father?
Condition: if ((62120 = 2) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 4))	
62124	Does this person or his or her parents come from the same country as your parents?
Condition: if ((62120 = 2) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 5))	
62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if ((62120 = 2) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62120 = 3 to 6) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
no/none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
one/about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Respondent contradicts: Stated migrant background does not apply [-20]	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 62125Z</p> <p>autoif (62124 = -20) h_migpre = -1</p> <p>autoif (62124 = -20) 20101P4 = -1</p> <p>if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all</p>	

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI

62125	We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (62125 = 1) goto 62126</p> <p>if (62125 = 2, -97, -98) goto 62132</p>	

Variables		
tf62059	Takeover offer	pTargetCATI

62126	Was a fixed-term or open-ended job offered to you?
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (62126 = 1) goto 62127</p> <p>if (62126 = 2, -97, -98) goto 62129</p>	

Variables		
tf62060	Takeover offer: fixed-term	pTargetCATI

62127	What was the fixed time limitation of this contract?
_ _ _ Months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
goto 62128	

Variables		
tf62061	Takeover offer: duration time limitation	pTargetCATI

62128	For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62129	

Variables		
tf62062	Takeover offer: labor agreement regulation	pTargetCATI

62129	Did you accept the takeover offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62063	Takeover offer: accepted	pTargetCATI

62130 We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: Internship firm	pTargetCATI

62131 Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: Accepted internship firm	pTargetCATI

62131b After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTargetCATI

62131c Have you accepted this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTargetCATI

Condition: if (h_abschlussart = 1)	
62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?	
Condition: if (h_abschlussart = 2)	
62132 Did you have the opportunity to work in a company of relatives or friends after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: family business	pTargetCATI

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: Family business accepted	pTargetCATI

Condition: if (h_abschlussart = 1)	
62134	Have you ever looked for jobs for the time after your vocational training?
Condition: if (h_abschlussart = 2)	
62134	Have you ever looked for jobs for the time after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62134 = 1) goto 62142 if (62134 = 2) goto 62135 if (62134 = -97, -98) goto 62144	

Variables		
tf62070	Looked for jobs	pTargetCATI

62135	And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62136	

Variables		
tf62071	Reasons for not searching 1: job	pTargetCATI

62136	[NCS]... due to family or health related issues?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62137	

Variables		
tf62072	Reasons for not searching 2: family/health	pTargetCATI

62137 [NCS]... because you did not think that you would be able to get a job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

Condition: if (h_abschlussart = 1)	
62138 [NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?	
Condition: if (h_abschlussart = 2)	
62138 [NCS]... because you wanted to start a further course of study, a doctorate or vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b	

Variables		
tf62074	Reasons for not searching 4: education	pTargetCATI

62138b [NCS]... because you wanted to start a Referendariat or a similar training relationship?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62077	Reasons for not searching 7: training phase	pTargetCATI

62140 ... for other reasons?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

62142 [MF] How did you look for work?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
not specified [0]	<input type="checkbox"/>
specified [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
goto 62144	

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

Condition: if (h_abschlussart = 1)	
62144 And have you ever applied for jobs for the time after your vocational training?	
Condition: if (h_abschlussart = 2)	
62144 And have you ever applied for jobs for the time after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62144 = 1) goto 62153 if (62144 = 2) goto 62145 if (62144 = -97, -98) goto 62164Z	

Variables		
tf62000	Applied for jobs	pTargetCATI

62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62146	

Variables		
tf62101	Reasons for not applying 1: Job	pTargetCATI

62146 [NCS] ... due to family or health related issues?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62147	

Variables		
tf62102	Reasons for not applying 2: Family/health	pTargetCATI

62147 [NCS]... because you did not think that you would be able to get a job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: Chances	pTargetCATI

Condition: if (h_abschlussart = 1)

62148 [NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?

Condition: if (h_abschlussart = 2)

62148 [NCS]... because you wanted to start a further course of study, a doctorate or vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62150

Variables		
tf62104	Reasons for not applying 4: education	pTargetCATI

62150 [NCS]... because you did not find a job you willingly wanted to apply for?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abschlussart = 2) goto 62150b
if (h_abschlussart = 1) goto 62151

Variables		
tf62106	Reasons for not applying 6: Unsuccessful search	pTargetCATI

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62151

Variables		
tf62110	Reasons for not applying 9: training phase	pTargetCATI

62151 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: Other	pTargetCATI

Condition: if (h_abschlussart = 1)	
62153 Have you already applied for jobs before the end of your vocational training or only afterwards?	
Condition: if (h_abschlussart = 2)	
62153 Have you already applied for jobs before the end of your studies or only afterwards?	
before the end of training / before the end of studies [1]	<input type="checkbox"/>
after the end of training / after the end of studies [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155 if (h_abschlussart = 1) 1: before completion of the vocational training if (h_abschlussart = 2) 1: before completion of studies if (h_abschlussart = 1) 2: after completion of the vocational training if (h_abschlussart = 2) 2: after completion of studies	

Variables		
tf62001	Applications: Start	pTargetCATI

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 24

goto 62155

0 to 24, -97, -98

Variables

tf62002

Applications: Start Months

pTargetCATI

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

more than 500 km [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62156

Variables

tf62003

Applications: Mobility Distance

pTargetCATI

62156 How long would it have taken you to get from your residence to this job?	
up to 20 minutes [1]	<input type="checkbox"/>
21 to 40 minutes [2]	<input type="checkbox"/>
41 minutes to an hour [3]	<input type="checkbox"/>
more than an hour [4]	<input type="checkbox"/>
I would have had to move. [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62157</i>	

Variables		
tf62004	Applications: Mobility time	pTargetCATI

Condition: if (h_abschlussart = 1)	
62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?	
Condition: if (h_abschlussart = 2)	
62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?	
_ _ _ applications	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 200	
<i>goto 62158</i>	
<i>0 to 200, -97, -98</i>	

Variables		
tf62005	Number of applications trained profession/field of study	pTargetCATI

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

|_|_| applications

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z

0 to 200, -97, -98

Variables

tf62006

Number of applications other profession/field of study

pTargetCATI

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

|_|_| invitations

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z

0 to 50, -97, -98

Variables

tf62121

Number of job interviews trained profession/field of study

pTargetCATI

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

|__|__| invitations

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z

0 to 50, -97, -98

Variables

tf62122	Number of job interviews other profession/field of study	pTargetCATI
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Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

|__|__| job offers

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z

0 to 50, -97, -98

Variables

tf62131	Number of job offers trained profession/field of study	pTargetCATI
---------	--	-------------

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

|_|_| job offers

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z

0 to 50, -97, -98

Variables

tf62132	Number of job offers other profession/field of study	pTargetCATI
---------	--	-------------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62164Z

Variables

tf62133	Accepted job offers	pTargetCATI
---------	---------------------	-------------

3 Students, apprentices in their final year of training and school students at general schools, CAWI (ID 740)

Questions about school attendance

55111 What school authority does this school belong to? Is it...	
...a public school [1]	<input type="checkbox"/>
...a church school [2]	<input type="checkbox"/>
...or another private or independent school? [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (55111 = 2) goto 55112 if (55111 = 1, 3, -98, -90) goto 55114	

Variables		
te00009	School authority	pTargetCAWI

55112 What church authority does the school belong to exactly? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie (social welfare organization)) [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55114	

Variables		
te00010	Church organization School	pTargetCAWI


Questions about school attendance


55111 What school authority does this school belong to? Is it...	
...a public school [1]	<input type="checkbox"/>
...a church school [2]	<input type="checkbox"/>
...or another private or independent school? [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (55111 = 2) goto 55112</i> <i>if (55111 = 1, 3, -98, -90) goto 55114</i>	

Variables		
te00009	School authority	pTargetCAWI

55112 What church authority does the school belong to exactly? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 55114</i>	

Variables		
te00010	Church organization School	pTargetCAWI

55114 In which year/grade will you graduate?		
<i>Please click where applicable.</i>		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
	Grade 12 [1]	Grade 13 [2] other: [3] not specified [-90]
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55115		
Variables		
te00012	Grade School graduation	pTargetCAWI

55115 What grade are you currently in?		
<i>Please click where applicable.</i>		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
	Grade 10 [1]	Grade 11 [2] Grade 12 [3] Grade 13 [4] Other [5] not specified [-90]
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
[other:]		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55115Z		
Variables		
te00014	Current grade	pTargetCAWI

You and the school

55123 How many lessons per week do you have in ...	
<i>Please click one box in each line.</i>	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	6 lessons per week [5]	more than 6 lessons per week [6]	not specified [-90]	
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]								
[0]								
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]								
[0]								
	Course not taken [0]	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	6 lessons per week [5]	more than 6 lessons per week [6]	not specified [-90]
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								
[0]								
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								
[0]								
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								
[0]								
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								
[0]								
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								
[0]								
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124								
Variables								

te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

55124 [MF] We now ask you to indicate the performance level at which you take the courses. In all federal states there is a differentiation between ‚basic difficulty level‘ and ‚higher difficulty level‘. However, different terms are used in the different federal states. Courses at a higher difficulty level are also called advanced course, advanced subject, core subject, main subject, profile subject or major subject. Courses at basic difficulty level are also called basic course or basic subject. What is your course level in the following subjects?

Please check one box in each line.

not specified [-90]	<input type="checkbox"/>			
[0]		<input type="checkbox"/>		
	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	not specified [-90]	
in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>			
[0]		<input type="checkbox"/>		
in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>			
[0]		<input type="checkbox"/>		
	Course not taken / course not offered [0]	Basic performance level (e.g., basic course) [2]	Advanced performance level (e.g., advanced course, specialized course) [3]	not specified [-90]
in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>			
[0]		<input type="checkbox"/>		
in biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>			
[0]		<input type="checkbox"/>		

in chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
in physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
in technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55125				

Variables		
te02010	Difficulty level - German	pTarget
te02020	Difficulty level - Mathematics	pTarget
te02030	Difficulty level - English	pTarget
te02040	Difficulty level - Biology	pTarget
te02050	Difficulty level - Chemistry	pTarget
te02060	Difficulty level - Physics	pTarget
te02070	Difficulty level - Technology	pTarget
te02080	Difficulty level - Natural sciences	pTarget

55125 [MF] In which grades do you or did you have English as a graded subject in school?			
<i>Please check the applicable box for each grade.</i>			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	yes [1]	no [2]	not specified [-90]
1: English in at least one of the grades 1 to 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
2: English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
3: English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		

4: English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
5: English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
6: English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
7: English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
8: English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126			

Variables		
te03010	English from grade 1-4	pTarget
te03020	English from grade 5	pTarget
te03030	English from grade 6	pTarget
te03040	English from grade 7	pTarget
te03050	English from grade 8	pTarget
te03060	English from grade 9	pTarget
te03070	English from grade 10	pTarget
te03080	English from grade 11	pTarget

55126 [MF] To what extent do following statements apply to you? I learn for school, ...					
<i>Please check one box in each line.</i>					
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
1: ...because I want to graduate successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			

[0]		<input type="checkbox"/>				
3: ...to have good career opportunities later.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
4: ...because I want to perform well.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
5: ...because I want to show that I am more intelligent than others.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
6: ...to be able to live a financially secure life later.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
7: ...because success at school means a lot to me.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
8: ...because I want to show outstanding achievements.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
9: ...to be able to work in a well-paid profession later.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
10: ...because I want to do as well as possible in the exams.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
11: ...because I want to do better in the exams than others.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
12: ...to increase my chances of being hired.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
goto 55127						

Variables		
t66402a	Motivation: successfully graduate from school	pTarget
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a	Motivation: be one of the best	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: later financially secure	pTarget
t66402c	Motivation: importance of school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: be better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget

55127 [MF] To what extent do the following statements apply to you?					
Please check one box in each line.					
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
1: I learn for the subject German because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: I learn for the subject German because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
3: I learn for the subject German because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
4: I learn for the subject German because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			

[0]	<input type="checkbox"/>					
5: I learn for the subject Mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
6: I learn for the subject Mathematics because the content corresponds to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
7: I learn for the subject Mathematics because I consider the content to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
8: I learn for the subject Mathematics because I am very interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55128						

Variables		
t66400a	Motivation Subject German: enjoy the content	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation Subject German: content corresponds to interests	pTarget
t66400c	Motivation Subject German: content important	pTarget
t66400d	Motivation Subject German: great interest in subject matter	pTarget
t66401a	Motivation Subject Mathematics: enjoy the content	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: content corresponds to interests	pTarget
t66401c	Motivation Subject Mathematics: content important	pTarget
t66401d	Motivation Subject Mathematics: great interest in subject matter	pTarget

55128 [MF] To what extent do the following statements apply to you?						
Please check one box in each line.						
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]	
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>					

[0]		<input type="checkbox"/>				
2: I do not give up until I have successfully completed a task.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
3: I am only satisfied when I do my best and really make an effort.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
5: If a task in mathematics is difficult for me, I give up immediately.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
6: In mathematics I make a special effort.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
8: If a task in German is difficult for me, I give up immediately.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>				
[0]		<input type="checkbox"/>				
9: In German I make a special effort.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
goto 55129						
Variables						

t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when given the best	pTarget
t67005a	Effort Math: only what has to be	pTarget
t67005b	Effort Math: give up quickly	pTarget
t67005c	Effort Math: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] If you think about classes in school in general – how much do the following statements apply?					
Please check one box in each line.					
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
1: In class we often do exercises where you can really check whether you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: Most teachers make sure that as many students as possible work actively on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
3: When we practice in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
4: Most teachers are good at explaining.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
5: Most teachers respond to current requests of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
6: Most teachers can also teach dry material in a really interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
7: In class we often have a choice of subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
10: In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
12: In class the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130						

Variables		
t22552a	Students: Class: understand tasks	pTarget
t22352b	Students: Class: active work	pTarget
t22552c	Students: Class: applying learned skills	pTarget
t22452d	Students: Class: good at explaining	pTarget
t22452e	Students: Class: respond to requests	pTarget
t22452f	Students: Class: dry material interesting	pTarget
t22552g	Students: Class: subjects and topics to choose	pTarget
t22552h	Students: Class: time to think	pTarget
t22452i	Students: Class: additional help from teachers	pTarget
t22352j	Students: Class: clear rules	pTarget
t22352k	Students: Class: careful planning	pTarget
t22352l	Students: Class: summarize the most important	pTarget

55130 [MF] How do you assess the situation at your school?					
Please check one box in each line.					
not specified [-90]	<input type="checkbox"/>				
[0]	<input type="checkbox"/>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
1: All in all I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
[0]	<input type="checkbox"/>				
2: If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
[0]	<input type="checkbox"/>				
3: There are many things in my school that I do not like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
[0]	<input type="checkbox"/>				
4: I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130Z					

Variables		
te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

Graduation and vocational training


55131 Stellen Sie sich vor, Sie hätten alle Möglichkeiten zu werden, was Sie wollen. Was wäre dann Ihr Wunschberuf?	
Bitte eintragen [OFFEN]:	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55131 = -90) goto 55134 if (55131 <>-90) goto 55132	

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55132 Which !!school!! qualification do most of the people have, who work in the profession <Q17o> in Germany today?	
<i>Please check one answer only.</i>	
no school-leaving qualification [1]	<input type="checkbox"/>
school-leaving qualification of a Hauptschule [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule/intermediate school-leaving qualification [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55133	

Variables		
t31501f	Knowledge: Idealistic career aspiration - school qualification	pTarget

55133 And which !!vocational!! qualification do most of the people have, who work in the profession <Q17o> you specified in Germany today?		
no qualification [1]	<input type="checkbox"/>	
apprenticeship/on-the-job training [2]	<input type="checkbox"/>	
full-time school-based vocational training (e.g., attending a Fachschule) [3]	<input type="checkbox"/>	
course of study [4]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55134		
Variables		
t31502f	Knowledge: Idealistic career aspiration - vocational qualification	pTarget

55134 Think about everything you know right now. Which profession do you think you will actually have later?		
<i>If you are not sure yet, enter the profession you think is the most likely one.</i>		
Please enter [OPEN]: 		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55134 = -90) goto 55137 if (55134 <> -90) goto 55135		

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55135 Which !!school!! qualification do most of the people have, who work in the profession <Q20o> in Germany today?	
<i>Please check one answer only.</i>	
no school-leaving qualification [1]	<input type="checkbox"/>
school-leaving qualification of a Hauptschule [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule/intermediate school-leaving qualification [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55136	

Variables		
t31501g	Knowledge: Realistic career aspiration - school qualification	pTarget

55136 And which !!vocational!! qualification do most of the people have, who work in the profession <Q20o> you specified in Germany today?	
<i>Please check one answer only.</i>	
no qualification [1]	<input type="checkbox"/>
apprenticeship/on-the-job training [2]	<input type="checkbox"/>
full-time school-based vocational training (e.g., attending a Fachschule) [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55137	

Variables		
t31502g	Knowledge: Realistic career aspiration - vocational qualification	pTarget

55137 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?	
<i>Please check one answer only.</i>	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55138</i>	

Variables		
t31035e	Desired school-leaving qualification	pTarget

55138 If you think about everything you know now: Which qualification do you think you'll actually leave school with?	
<i>Please check one answer only.</i>	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55139</i>	

Variables		
t31135e	Actual school-leaving qualification	pTarget

55139 If you could do anything you want, what type of voc. training would you most like to do after finishing school?

Please click only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of voc. training you would most like to do after that.


[0]	<input type="checkbox"/>		<input type="checkbox"/>
	not specified		specified [1]
	[0]		[1]
	<input type="checkbox"/>		<input type="checkbox"/>

[0]	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>


[0]	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

if (55139 = 1) goto 55140
if (55139 = 2) goto 55141
if (55139 = 3, -90) goto 55147



Variables		
te05010	Idealistic educational aspiration - vocational qualification - higher education	pTarget
te05020	Idealistic educational aspiration - vocational qualification - vocational train.	pTarget
te05030	Idealistic educational aspiration - vocational qualification - no voc. train.	pTarget

55240 at the following type of higher education institution:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]	<input type="checkbox"/>	
goto 55142		

Variables		
te05011	Idealistic edu. asp. - type of higher ed. inst. - university	pTarget
te05012	Idealistic edu. asp. - type of higher ed. inst. - university of applied sciences	pTarget
te05013	Idealistic edu. asp. - type of higher ed. inst. - cooperative state university	pTarget
te05014	Idealistic edu. asp. - type of higher ed. inst. - Berufsakademie	pTarget
te05015	Idealistic educ. asp. - type high. educ. instit. - college of public administr.	pTarget
te05016	Idealistic edu. asp. - type of higher ed. inst. - other	pTarget
te05017_O	Idealistic educ. asp. - type high. educ. instit. - other, namely	pTarget

55241 namely:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Civil servant training (clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]	<input type="checkbox"/>	
goto 55145		

Variables		
te05021	Idealistic edu. asp. - type of voc. training - company-based training	pTarget
te05022	Idealistic edu. asp. - type of voc. training - Berufsfachschule	pTarget
te05023	Idealistic edu. asp. - type of voc. training - civil service training	pTarget
te05024	Idealistic edu. asp. - type of voc. training - something else	pTarget
te05025_O	Idealistic edu. asp. - type of voc. training - something else, namely	pTarget

55142 Which subject would you like to study !!preferably!!?	
Subject of study: [OPEN Q26_1o]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
... in combination with the subject(s): [OPEN Q26_2o]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55143	

Variables		
te06010_O	Idealistic aspiration Study subject	pTarget
te06010_g1	Idealistic aspiration study subject	pTarget
te06010_g2	Idealistic aspiration study subject	pTarget
te06020_O	Idealistic aspiration Subject of study Combination subject	pTarget
te06020_g1	Idealistic aspiration study subject combination subject	pTarget
te06020_g2	Idealistic aspiration study subject combination subject	pTarget

55143 Would you like to study this subject(s) as part of a teaching degree course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55144	

Variables		
te06070	Idealistic aspiration: Subject of study teaching-related	pTarget

55144 [MF] Estimate:

Please check one answer only.

How good do you think are your chances of getting a place in your aspired subject or combination of subjects?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

not specified [-90] ☐

[0] ☐

goto 55147

Variables

te07010	Idealistic aspiration: Subject of study chance	pTarget
---------	--	---------

55146 [MF] Estimate:

How high do you rate your chances of getting an apprenticeship in your desired profession?

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

not specified [-90] ☐

[0] ☐

goto 55147

Variables

te08020	Idealistic aspiration: Vocational training profession - chance	pTarget
---------	--	---------

55147 And considering everything you know now: What type of vocational training will you probably do after leaving school?

Please check one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training that you will probably do afterwards.


[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	<input style="width: 50px; height: 20px;" type="checkbox"/>
	not specified [0]	specified [1]
	<input style="width: 30px; height: 20px;" type="checkbox"/>	<input style="width: 30px; height: 20px;" type="checkbox"/>

[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	<input style="width: 50px; height: 20px;" type="checkbox"/>
	<input style="width: 30px; height: 20px;" type="checkbox"/>	<input style="width: 30px; height: 20px;" type="checkbox"/>


[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	<input style="width: 50px; height: 20px;" type="checkbox"/>
	<input style="width: 30px; height: 20px;" type="checkbox"/>	<input style="width: 30px; height: 20px;" type="checkbox"/>

if (55147 = 1) goto 55148
if (55147 = 2) goto 55149
if (55147 = 3, -90) goto 55153

Variables		
te09010	Realistic educational aspiration - vocational qualification - higher education	pTarget
te09020	Realistic educational aspiration - vocational qualification - vocational train.	pTarget
te09030	Realistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55248 at the following type of higher education institution:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:		
[0]	<input type="checkbox"/>	
goto 55150		

Variables		
te09011	Realistic educational aspiration - higher ed. type - university	pTarget
te09012	Realistic educational aspiration - higher ed. type - univ. of applied sciences	pTarget
te09013	Realistic educational aspiration - higher ed. type - cooperative state univers.	pTarget
te09014	Realistic educational aspiration - higher ed. type - Berufsakademie	pTarget
te09015	Realistic educational aspiration - higher ed. type - college of publ. administr.	pTarget
te09016	Realistic educational aspiration - higher ed. type - other higher ed. institut.	pTarget
te09017_O	Realistic educational aspiration - higher ed. type - open	pTarget

55249 namely:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
something else	<input type="checkbox"/>	<input type="checkbox"/>
something else, namely: 		
[0]	<input type="checkbox"/>	
goto 55152		

Variables		
te09021	Realistic educational aspiration - voc. train. type - in-company apprenticeship	pTarget
te09022	Realistic educational aspiration - voc. train. type - Berufsfachschule or simil.	pTarget
te09023	Realistic educational aspiration - voc. train. type - civil servant train.	pTarget
te09024	Realistic educational aspiration - voc. train. type - something else	pTarget

55150 Which subject will you !!probably!! study?

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study: [OFFEN Q31_1o]



not specified [-90]

☐

[0]

☐

... in combination with the subject(s): [OFFEN Q31_2o]



not specified [-90]

☐

[0]

☐

goto 55151

Variables

te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g1	Probable subject of study; combination subject	pTarget
te10020_g2	Probable subject of study; combination subject	pTarget

55151 [NCS] Are you probably going to study this subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐

goto 55153

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55152 In which profession will you !!probably!! start a vocational training?

Please enter the exact name of the vocational training.

Please enter:



not specified [-90]

☐

[0]

☐

goto 55153

Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55153 [MF] How much have you already thought about your professional future?					
<i>Please check one box in each line.</i>					
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
1: I already inform myself exactly about the professions that are suitable for me.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: I already know exactly what profession I would like to have later.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
3: I already know exactly which Fachschule/higher education institution/training company I will apply to.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55154					
Variables					
te11020	Thoughts about professional future				pTarget
te11040	Thoughts about professional future				pTarget

55154 There are different school and training systems in Germany. Do you know what is called the "dual training system" in Germany?	
<i>Please click on the correct answer.</i>	
Having two vocational qualifications [1]	<input type="checkbox"/>
The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55155	
Variables	
t31562a	Knowledge Dual vocational training
	pTarget

55155 And do you know what „entry qualification for universities of applied sciences“ is?

Please click on the correct answer.

The completion of a master craftsman/craftswoman training [1] ☐

a completed qualification at a university of applied sciences [2] ☐

a qualification entitling to study at a university of applied sciences [3] ☐

Another word for Abitur [4] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55156

Variables

t31561a	Knowldege University of applied sciences	pTarget
---------	--	---------

55156 [MF] Different professions or training programs also require different school qualifications. Please indicate in the following, which !!school!! qualification most people have, who are currently working in the following professions in Germany.

Please check one box in each line.

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>Don't know [-98]</i>	<input type="checkbox"/>					
	no school- leaving qualificati on [1]	school- leaving qualificati on of a Hauptsch ule [2]	school- leaving qualificati on of a Realschul e/interme diate school- leaving qualificati on [3]	Abitur [4]	not specified [-90]	Don't know [- 98]
1: Salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>Don't know [-98]</i>	<input type="checkbox"/>					
2: Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>Don't know [-98]</i>	<input type="checkbox"/>					
3: Bank clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>Don't know [-98]</i>	<input type="checkbox"/>					
4: Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>not specified [-90]</i>	<input type="checkbox"/>					
<i>Don't know [-98]</i>	<input type="checkbox"/>					
5: Tax clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55157

Variables		
t31501a	Knowledge School qualification - salesperson	pTarget
t31501b	Knowledge School qualification - pharmacist	pTarget
t31501c	Knowledge School qualification - bank clerk	pTarget
t31501d	Knowledge School qualification - optician	pTarget
t31501e	Knowledge School qualification - tax clerk	pTarget

55157 [MF] Different professions or training programs also require different vocational qualifications. Please indicate in the following, which !!vocational!! qualification most people have, who are currently working in the following professions in Germany.					
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	no qualification [1]	completed vocational training [2]	course of study [3]	not specified [-90]	Don't know [-98]
1: Salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
2: Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
3: Bank clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
4: Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
5: Tax clerk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157Z					
Variables					
t31502a	Knowledge Vocational qualification - salesperson			pTarget	
t31502b	Knowledge Vocational qualification - pharmacist			pTarget	
t31502c	Knowledge Vocational qualification - bank clerk			pTarget	
t31502d	Knowledge Vocational qualification - optician			pTarget	
t31502e	Knowledge Vocational qualification - tax clerk			pTarget	

Your parents and friends

55158 The following questions deal with what your parents expect from you in school and for your professional career. What vocational training course do your parents want you to do after you leave school? My parents would like me to ...

[0]	<input type="checkbox"/> not specified [0]	<input type="checkbox"/> specified [1]
a) ... study. Specifically at the following type of higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/> University (also college of art or music, teacher training college, etc.) [1]	<input type="checkbox"/> University of applied sciences, college of public administration [2]	<input type="checkbox"/> Berufsakade- mie, cooperative state university [3]	<input type="checkbox"/> My parents have no opinion on that. [4]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/> not specified [0]	<input type="checkbox"/> specified [1]
b) ... do a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/> not specified [0]	<input type="checkbox"/> specified [1]
c) My parents have no opinion about this.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55159

Variables		
t32042a	Idealistic aspiration Education Parents - ... study	pTarget
t32042b	Idealistic aspiration Education Parents - ... do a vocational training program	pTarget
t32042c	Idealistic aspiration Education Parents - parents have no opinion	pTarget
t320420	Idealistic aspiration: Vocational training Parents - type higher educ. instit.	pTarget

55159 [MF] How important is it for your parents, ...							
<i>Please click as applicable.</i>							
not specified [-90]	<input type="checkbox"/>						
[0]	<input type="checkbox"/>						
	very unimport ant [1]	rather unimport ant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]	not specified [-90]
1: ... that you have good grades in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>						
[0]	<input type="checkbox"/>						
2: ... that you will move up professionally in the future?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55160							

Variables		
t320403	Parents: Importance good grades	pTarget
t320404	Parents: Importance move up professionally	pTarget

55160 [MF] How important is it to you in general, ...	
... what your parents expect from you at school and for your professional future?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55161	

Variables		
t320405	Importance of parents' opinion Profession	pTargetCAWI

55161 [MF] To what extent do the following things apply to you and your parents?						
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: I know from experience that I can get advice from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
2: My parents make sure that I prepare well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
3: My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
4: My parents often ask me how it was at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55162						

Variables		
t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?						
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: There is a strong bond in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
2: In our family we rarely talk about our concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
3: We share with the family what bothers us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
4: The members of our family are closely connected emotionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55163						

Variables		
t327031	Family climate - Cohesion 1: sticking together	pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues	pTarget
t327033	Family climate - Cohesion 3: communication of concerns	pTarget
t327034	Family climate - Cohesion 4: close ties	pTarget

55163 [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

not specified [-90]	<input type="checkbox"/>							
[0]	<input type="checkbox"/>							
	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]	not specified [-90]
1: ... have a migrant background, i.e. they themselves or at least one parent were/was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>							
[0]	<input type="checkbox"/>							
2: ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>							
[0]	<input type="checkbox"/>							
3: ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55164								

Variables		
t451200	Share Friends with migrant background	pTarget
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

55164 [MF] To what extent do the following statements apply to your friends?*Please check one box in each line.**not specified [-90]*☐*[0]*☐does not
apply at
all [1]does
rather not
apply [2]does
partly
apply [3]does
rather
apply [4]does
completel
y apply
[5]not
specified
[-90]1: Most of my friends are very
ambitious at school.☐☐☐☐☐☐*not specified [-90]*☐*[0]*☐2: Most of my friends expect me to
work hard at school.☐☐☐☐☐☐*not specified [-90]*☐*[0]*☐3: Most of my friends don't care how
good they are in school.☐☐☐☐☐☐*not specified [-90]*☐*[0]*☐4: For most of my friends it is very
important to advance professionally
in the future.☐☐☐☐☐☐*goto 55165***Variables**

t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - making an effort at school	pTarget
t32112b	Friends - do not care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTargetCAWI

55165 [MF] To what extent do the following statements apply to your schoolmates?*Please check one box in each line.**not specified [-90]*☐*[0]*☐does not
apply at
all [1]does
rather not
apply [2]does
partly
apply [3]does
rather
apply [4]does
completel
y apply
[5]not
specified
[-90]1: Most of my schoolmates are very
ambitious at school.☐☐☐☐☐☐*not specified [-90]*☐*[0]*☐2: Most of my schoolmates expect
me to work hard at school.☐☐☐☐☐☐*not specified [-90]*☐*[0]*☐3: Most of my schoolmates don't care
how good they are in school.☐☐☐☐☐☐*goto 55166***Variables**

t320207	Schoolmates - very ambitious at school	pTarget
t320208	Schoolmates - making an effort at school	pTarget
t320209	Schoolmates - don't care about school	pTarget

55166 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?	
Please check one answer only.	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55166 = 3, 4) goto 55167 if ((55166 = 1, 2, -90) goto 55312Z	

Variables		
t324090	Social capital - Info higher education - likelihood	pTarget

55167 [MF] Who did you think of during the last question?			
Please click all applicable answers.			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
3: other persons from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
5: someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168			

Variables		
t32409i	Social capital - Info higher education - parents	pTarget
t32409j	Social capital - Info higher education - siblings	pTarget
t32409k	Social capital - Info higher education - relatives	pTarget
t32409l	Social capital - Info higher education - teachers general school	pTarget
t32409m	Social capital - Info higher education - internship/job	pTarget
t32409n	Social capital - Info higher education - friends	pTarget
t32409o	Social capital - Info higher education - other	pTarget

55168 How many persons did you think of during the last two questions?	
<i>Please check one answer only.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55168 = 1) goto 55169 if (55168 = 2) goto 55170 if (55168 = 3) goto 55171 if (55168 = 90) goto 55312Z	

Variables		
t32409b	Social capital - Info higher education - number persons	pTarget

55169 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55172	

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55170 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please check one answer only.</i>		
both [7]	<input type="checkbox"/>	
one [4]	<input type="checkbox"/>	
none [1]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55173		
Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55171 How many of these persons have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please check one answer only.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55174		
Variables		
t32409w	Social capital - Info higher education - share migrant background (3 or more)	pTarget

55172 And does this person have Abitur?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174 And how many of these persons have Abitur?		
<i>Please check one answer only.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55177		
Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55175 And is this person female?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55312Z		
Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55176 And how many of them are female?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55312Z	

Variables		
t32409q	Social capital - Info higher education - share women (two persons)	pTarget

55177 And how many of these persons are female?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55312Z (Feedbackmodul_SC4)	

Variables		
t32409r	Social capital - Info higher education - share women (three or more)	pTarget

Questions about you

55209a Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I do not enjoy doing something, I usually do not have to do it.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

Modul Schulscreening_SC4: 55115 = 3, 4, 5, -90

goto 55209b

Variables

t527003	Chronic stress: Activity without fun	pTarget
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55209b [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? If I don't take care of things myself, nobody else will.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209c

Variables

t527004	Chronic stress: Taking care of things myself	pTarget
---------	--	---------

55209c [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I do meaningful work.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209d

Variables

t527010	Chronic stress: Meaningful work	pTarget
---------	---------------------------------	---------

55209d [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I often feel lonely.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209e

Variables

t527017	Chronic stress: Loneliness	pTarget
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55209e [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? My achievements are properly appreciated.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209f

Variables

t527019	Chronic stress: Appreciation of achievements	pTarget
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55209f [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? There are people I can rely on.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209g

Variables

t527021	Chronic stress: Being able to count on people	pTarget
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55209g [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? Usually I have a restful sleep.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209h

Variables

t527022	Chronic stress: Restful sleep	pTarget
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55209h [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I think a lot about problems.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55209i

Variables

t527028	Chronic stress: Thinking about problems	pTarget
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55209i [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I feel exhausted after a normal day.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55209j	

Variables		
t527029	Chronic stress: Exhaustion	pTarget

55209j [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I'm scared of what my life will be like in three years.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55209k	

Variables		
t527032	Chronic stress: Anxiety about the future	pTarget

55209k [NCS] Now it is about your personal situation in general. Please think of all areas of your life. To what extent do the following statements apply to you? I look forward to the future.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

if (intdat <= 09.2015 OR intdat >= 09.2016) goto 55210a

if (intdat > 09.2015 & intdat < 09.2016) goto 55211a

Variables

t527034	Chronic stress: Looking forward to the future	pTarget
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55210 How much are you interested in the following things?

Please check one box in each line.

[0]	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interesse: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			

Interesse: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>			
Interesse: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55211a					
Variables					

t66207f_g1	IILS-C: Conventional interests	pTargetCAWI
t66207e_g1	IILS-E: Entrepreneurial interests	pTargetCAWI
t66207d_g1	IILS-S: Social interests	pTargetCAWI
t66207c_g1	IILS-A: Artistic-language interests	pTargetCAWI
t66207b_g1	IILS-I: Intellectual-researching interests	pTargetCAWI
t66207a_g1	IILS-R: Practical-technical interests	pTargetCAWI
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

55211a To what extent do the following statements apply to you? All in all, I am satisfied with myself.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55211b	

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Self esteem: satisfied with myself	pTarget

55211b [NCS] To what extent do the following statements apply to you? Every now and then I think I'm no good at all.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211c

Variables

t66003b	Self esteem: no good at all	pTarget
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55211c [NCS] To what extent do the following statements apply to you? I have a number of good qualities

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211d

Variables

t66003c	Self esteem: have good qualities	pTarget
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55211d [NCS] To what extent do the following statements apply to you? I can do many things just as well as most people.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211e

Variables

t66003d	Self esteem: as well as the others	pTarget
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55211e [NCS] To what extent do the following statements apply to you? I'm afraid there's not much to be proud of.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55211f

Variables

t66003e	Self esteem: not much to be proud of	pTarget
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55211f [NCS] To what extent do the following statements apply to you? I feel really useless from time to time.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55211g</i>	

Variables		
t66003f	Self esteem: feel useless	pTarget

55211g [NCS] To what extent do the following statements apply to you? I consider myself a valuable person, at least I am not less valuable than others.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55211h</i>	

Variables		
t66003g	Self esteem: as valuable as the others	pTarget

55211h [NCS] To what extent do the following statements apply to you? I wish I could have more respect for myself.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55211i</i>	

Variables		
t66003h	Self esteem: wish more respect for myself	pTarget

55211i [NCS] To what extent do the following statements apply to you? All in all, I tend to think of myself as a loser.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55211j</i>	

Variables		
t66003i	Self esteem: consider myself a loser	pTarget

55211j [NCS] To what extent do the following statements apply to you? I have found a positive attitude towards myself.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212a

Variables

t66003j	Self esteem: positive attitude towards myself	pTarget
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55212a In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation. Tell a friend that you do not like the way you are treated by her/him.

Please check one box in each line.

badly [1] ☐

rather badly [2] ☐

neither badly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212b

Variables

t67807a	Assertiveness: Addressing bad treatment	pTarget
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t67807a_g1	ICQ: assertiveness	pTarget
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55212b [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to admit that you might be wrong in case a disagreement with a good friend threatens to turn into a serious argument.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212c	

Variables		
t67808a	Conflict ability: Not insisting on one's position	pTarget
t67808a_g1	ICQ: conflict ability	pTarget

55212c [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Say 'no' in case a friend asks you to do something you do not want to do.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212d	

Variables		
t67807b	Assertiveness: Being able to say no	pTarget

55212d [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to suppress feelings of aversion and dislike during a fight with a good friend.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212e	

Variables		
t67808b	Conflict ability: Putting negative feelings aside	pTarget

55212e [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to adopt the partner's perspective during a fight and really understand her/his point of view.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212f	

Variables		
t67808d	Conflict ability: Adopting perspective of other person	pTarget

55212f [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Point out to a friend a behavior that embarrasses you.

Please check one box in each line.

badly [1] ☐

rather badly [2] ☐

neither badly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212g

Variables

t67807e	Assertiveness: Showing embarrassment	pTarget
---------	--------------------------------------	---------

55212g [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Refrain from saying things that could turn a disagreement into a major fight.

Please check one box in each line.

badly [1] ☐

rather badly [2] ☐

neither badly nor well [3] ☐

rather well [4] ☐

well [5] ☐

not specified [-90] ☐

[0] ☐

goto 55212h

Variables

t67808e	Conflict ability: Restraint in case of dispute	pTarget
---------	--	---------

55212h [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Confront a good friend if he/she has broken a promise.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212i	

Variables		
t67807f	Assertiveness: Demanding given promises	pTarget

55212i [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that she/he has done something that upset you.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212j	

Variables		
t67807h	Assertiveness: Addressing anger	pTarget

55212j [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Control yourself to avoid 'bursting with anger' (even if it might be justified), to avoid a destructive conflict with a good friend.

Please check one box in each line.

badly [1]	<input type="checkbox"/>
rather badly [2]	<input type="checkbox"/>
neither badly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212Z	

Variables		
t67808h	Conflict ability: Controlling oneself in conflicts	pTarget

You and the school

55213a How do you assess the situation at your school? Overall I am satisfied with my school.

Please check one box in each line.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55213b	

Variables		
te04010	Satisfaction with school: satisfied	pTarget

55213b [NCS] How do you assess the situation at your school? If I had the choice again, I would rather go to another school.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55213c

Variables

te04020	Satisfaction with school: go to another school	pTarget
---------	--	---------

55213c [NCS] How do you assess the situation at your school? There are many things about my school that I do not like.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55213d

Variables

te04030	Satisfaction with school: do not like	pTarget
---------	---------------------------------------	---------

55213d [NCS] How do you assess the situation at your school? I can highly recommend others to attend my school.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55214a	

Variables		
te04050	Satisfaction with school: highly recommend	pTarget

55214a How are you doing in school? I am a hopeless case in German.	
<i>Please check one box in each line.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55214b	

Variables		
t66000a_g1	Self concept: German	pTarget
t66000a	Self-concept verbal: hopeless case	pTarget

55214b [NCS] How are you doing in school? In German I learn quickly.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214c

Variables

t66000b	Self-concept verbal: learn quickly	pTarget
---------	------------------------------------	---------

55214c [NCS] How are you doing in school? I get good grades in German.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐not specified [-90] ☐[0] ☐

goto 55214d

Variables

t66000c	Self-concept verbal: good grades	pTarget
---------	----------------------------------	---------

55214d [NCS] How are you doing in school? I get good grades in mathematics.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐*goto 55214e***Variables**

t66001a_g1	Self concept: Mathematics	pTarget
------------	---------------------------	---------

t66001a	Self-concept math: good grades	pTarget
---------	--------------------------------	---------

55214e [NCS] How are you doing in school? Mathematics is one of my best subjects.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐*goto 55214f***Variables**

t66001b	Self-concept math: one of my best subjects	pTarget
---------	--	---------

55214f [NCS] How are you doing in school? I have always been good at mathematics.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐*goto 55214g***Variables**

t66001c	Self-concept math: always been good at it	pTarget
---------	---	---------

55214g [NCS] How are you doing in school? I learn quickly in most school subjects.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐*goto 55214h***Variables**

t66002a_g1	Self concept School	pTarget
t66002a	Self-concept school: learn quickly	pTarget

55214h [NCS] How are you doing in school? In most school subjects I do well in class tests.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐*goto 55214i***Variables**

t66002b	Self-concept school: do well in class tests	pTarget
---------	---	---------

55214i [NCS] How are you doing in school? I'm good in most subjects.*Please check one box in each line.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*not specified [-90]* ☐*[0]* ☐*goto 55215a***Variables**

t66002c	Self-concept school: good in most school subjects	pTarget
---------	---	---------

55215a What grade did you get in your last final annual report card? Please enter the points you obtained in German.

Point system: 0 to 15 points.

|_|_|_|

not specified [-90]

☐

[0]

☐

Range: 0 - 15

goto 55215b

0 to 15, -90

Variables

t724601

Grade Annual report card German

pTarget

55215b [NCS] What grade did you get in your last year's report card? Please enter the points you have received in mathematics.

Point system: 0 to 15 points.

|_|_|_|

not specified [-90]

☐

[0]

☐

Range: 0 - 15

goto 55215c

0 to 15, -90

Variables

t724602

Grade Annual report card Mathematics

pTarget

55215d [NCS] What grade did you get in your last year's report card? Please enter the points you have received in English.

Point system: 0 to 15 points.

|_|_|_|

no points received/not taken [16]

☐

not specified [-90]

☐

[0]

☐

Range: 0 - 15

goto 55216a

0 to 15, -90

Variables

t724608

Grade Annual report card English

pTarget

55216a How many lessons per week do you have in German?

Please click one box in each line.

2 lessons per week [1]

☐

3 lessons per week [2]

☐

4 lessons per week [3]

☐

5 lessons per week [4]

☐

more than 5 lessons per week [5]

☐

not specified [-90]

☐

[0]

☐

goto 55216b

Variables

te01010

Lessons German

pTarget

55216b [NCS] How many lessons per week do you have in mathematics?*Please click one box in each line.*2 lessons per week [1] ☐3 lessons per week [2] ☐4 lessons per week [3] ☐5 lessons per week [4] ☐more than 5 lessons per week [5] ☐not specified [-90] ☐[0] ☐*goto 55216c***Variables**

te01020

Lessons Mathematics

pTarget

55216c [NCS] How many lessons per week do you have in English?*Please click one box in each line.*Course not taken [0] ☐2 hours per week [1] ☐3 hours per week [2] ☐4 hours per week [3] ☐5 hours per week [4] ☐more than 5 hours per week [5] ☐not specified [-90] ☐[0] ☐*goto 55217***Variables**

te01030

Lessons English

pTarget

55217a Are the following subjects offered at different levels in your grade? ... in German	
<i>Please check one box in each line.</i>	
!!Yes!!, different performance levels are offered. [1]	<input type="checkbox"/>
!No!!, !no!! different performance levels are offered. [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55217b	

Variables		
te12010	Performance level in attended grade German	pTarget

55217b [NCS] Are the following subjects offered at different levels in your grade? ... in mathematics	
<i>Please check one box in each line.</i>	
!!Yes!!, different performance levels are offered. [1]	<input type="checkbox"/>
!No!!, !no!! different performance levels are offered. [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55217c	

Variables		
te12020	Performance level in attended grade Mathematics	pTarget

55217c [NCS] Are the following subjects offered at different levels in your grade? ... in English	
<i>Please check one box in each line.</i>	
!!Yes!!, different performance levels are offered. [1]	<input type="checkbox"/>
!No!!, !no!! different performance levels are offered. [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55218a	

Variables		
te12030	Performance level in attended grade English	pTarget

55218a What course difficulty level do you take in the following subjects? ... in German	
<i>Please check one box in each line.</i>	
Basic performance level (e.g., basic course) [1]	<input type="checkbox"/>
Advanced performance level (e.g., advanced course, specialized course) [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55218b	

Variables		
te13010	Performance level German	pTarget

55218c [NCS] What course difficulty level do you take in the following subjects? ... in English	
<i>Please check one box in each line.</i>	
Course not taken / course not offered [0]	<input type="checkbox"/>
Basic performance level (e.g., basic course) [1]	<input type="checkbox"/>
Advanced performance level (e.g., advanced course, specialized course) [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55219a	

Variables		
te13030	Performance level English	pTarget

55219a What other subjects do you take on !!higher!! performance level? no further subject	
<i>Please enter here the subjects that you take on !!higher performance level!! which have !!not been named yet!!.</i>	
not specified [0]	<input type="checkbox"/>
specified [1]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55219a <> 1) goto 55219b if (55219a = 1 & (55114 = 1, 3, -90)) goto 55221a if (55219a = 1 & 55114 = 2 & 55115 = 4) goto 55221a if (55219a = 1 & 55114 = 2 & (55115 = 3, 5, -90)) goto 55222a	

Variables		
te14010	no further subject on higher performance level	pTarget

55219b [NCS] What additional subjects do you take on !!higher!! performance level? 1st subject

Please enter here the subjects that you take on !!higher performance level!! which have !!not been named yet!!.



not specified [-90]

☐

[0]

☐

goto 55219c

Variables

te14020_O	1st additional subject on higher performance level	pTarget
-----------	--	---------

te14020_g1	1st additional subject on higher performance level	pTarget
------------	--	---------

55219c [NCS] What additional subjects do you take on !!higher!! performance level? 2nd subject

Please enter here the subjects that you take on !!higher performance level!! which have !!not been named yet!!.



not specified [-90]

☐

[0]

☐

goto 55219d

Variables

te14030_O	2nd additional subject on higher performance level	pTarget
-----------	--	---------

te14030_g1	2nd additional subject on higher performance level	pTarget
------------	--	---------

55219d [NCS] What additional subjects do you take on !!higher!! performance level? 3rd subject

Please enter here the subjects that you take on !!higher performance level!! which have !!not been named yet!!.



not specified [-90]

☐

[0]

☐

goto 55219e

Variables

te14040_O	3rd additional subject on higher performance level	pTarget
-----------	--	---------

te14040_g1	3rd additional subject on higher performance level	pTarget
------------	--	---------

55219e [NCS] What additional subjects do you take on !!higher!! performance level? 4th subject

Please enter here the subjects that you take on !!higher performance level!! which have !!not been named yet!!.



not specified [-90]

☐

[0]

☐

goto 55219f

Variables

te14050_O	4th additional subject on higher performance level	pTarget
-----------	--	---------

te14050_g1	4th additional subject on higher performance level	pTarget
------------	--	---------

55221a Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 1st examination subject



not specified [-90]

☐

[0]

☐

goto 55221a1

Variables

te16010_O	Examination subject 1	pTarget
-----------	-----------------------	---------

te16010_g1	Examination subject 1	pTarget
------------	-----------------------	---------

55221a2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 1st examination subject

Basic performance level [1] ☐

Advanced performance level [2] ☐

not specified [-90] ☐

[0] ☐

goto 55221b

Variables

te16013	Examination subject 1 performance level	pTarget
---------	---	---------

55221b Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 2nd examination subject



not specified [-90] ☐

[0] ☐

goto 55221b1

Variables

te16020_O	Examination subject 2	pTarget
-----------	-----------------------	---------

te16020_g1	Examination subject 2	pTarget
------------	-----------------------	---------

55221b2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 2nd examination subject

Basic performance level [1] ☐

Advanced performance level [2] ☐

not specified [-90] ☐

[0] ☐

goto 55221c

Variables

te16023	Examination subject 2 performance level	pTarget
---------	---	---------

55221c Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 3rd examination subject



not specified [-90] ☐

[0] ☐

goto 55221c1

Variables

te16030_O	Examination subject 3	pTarget
-----------	-----------------------	---------

te16030_g1	Examination subject 3	pTarget
------------	-----------------------	---------

55221c2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 3rd examination subject

Basic performance level [1] ☐

Advanced performance level [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55221d

Variables

te16033	Examination subject 3 performance level	pTarget
---------	---	---------

55221d Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 4th examination subject



not specified [-90] ☐

[0] ☐

goto 55221d1

Variables

te16040_O	Examination subject 4	pTarget
-----------	-----------------------	---------

te16040_g1	Examination subject 4	pTarget
------------	-----------------------	---------

55221d2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 4th examination subject

Basic performance level [1] ☐

Advanced performance level [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55221e

Variables

te16043	Examination subject 4 performance level	pTarget
---------	---	---------

55221e Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 5th examination subject



not specified [-90] ☐

[0] ☐

goto 55221e1

Variables

te16050_O	Examination subject 5	pTarget
-----------	-----------------------	---------

te16050_g1	Examination subject 5	pTarget
------------	-----------------------	---------

55221e2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what performance level the examination will be taken. 5th examination subject

Basic performance level [1] ☐

Advanced performance level [2] ☐

not specified [-90] ☐

Don't know [-98] ☐

goto 55222a

Variables

te16053	Examination subject 5 performance level	pTarget
---------	---	---------

55222a Do you take part in the following extra-curricular activities at your school? Homework help/homework assistance

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222b

Variables

t23101a	Student: Extracurricular activities: Use: homework help	pTarget
---------	---	---------

55222b [NCS] Do you take part in the following extra-curricular activities at your school?

Training groups/remedial teaching

Please check one box in each line.

yes [1] ☐

no [2] ☐

not specified [-90] ☐

[0] ☐

goto 55222c

Variables

t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
---------	--	---------

55222c [NCS] Do you take part in the following extra-curricular activities at your school?	
Subject-related learning opportunities (e.g. additional or extension courses in mathematics or German)	
<i>Please check one box in each line.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55222d	

Variables		
t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget

55222d [NCS] Do you take part in the following extra-curricular activities at your school?	
Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)	
<i>Please check one box in each line.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55222e	

Variables		
t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget

55222e [NCS] Do you take part in the following extra-curricular activities at your school?	
Leisure activities (e.g. a regular game session)	
<i>Please check one box in each line.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55222f	

Variables		
t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget

55222f [NCS] Do you take part in the following extra-curricular activities at your school?		
Project days/project weeks		
<i>Please check one box in each line.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55222g		
Variables		
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget

55222g [NCS] Do you take part in the following extra-curricular activities at your school?		
Permanent projects (e.g. school newspaper, school garden)		
<i>Please check one box in each line.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55222h		
Variables		
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget

55222h [NCS]Do you take part in the following extra-curricular activities at your school? I am not taking part in any of these offers.	
<i>Please check one box in each line.</i>	
not specified [0]	<input type="checkbox"/>
specified [1]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223</i> <i>if ((55222a= -90, 2) & (55222b=-90, 2) & (55222c= -90, 2) & (55222d= -90, 2) & (55222e= -90, 2) & (55222f=-90, 2) & (55222g=-90, 2)) goto 55225</i></p> <p><i>autoif (55222a = 2 & 55222b = 2 & 55222c = 2 & 55222d = 2 & 55222e = 2 & 55222f = 2 & 55222g = 2) 55222h = 1</i> <i>autoif (55222a = -90 & 55222b = -90 & 55222c = -90 & 55222d = -90 & 55222e = -90 & 55222f = -90 & 55222g = -90 & 55222h = 0) 55222h = -90</i></p>	

Variables		
t23101h	Student: Extracurricular activities: no participation	pTarget

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.	
<i>Please enter numbers.</i>	
_ _ _ Hours per week	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 99	
<p><i>goto 55224a</i> <i>0 to 99, -90</i></p>	

Variables		
t231000	Student: Extracurricular activities: hours per week	pTarget

55224a To what extent do you agree with the following statements about the offers? I enjoy most of the offers.	
<i>Please check one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55224b</i>	

Variables		
t23202a	Student: Extracurricular activities: joy	pTarget

55224b [NCS] To what extent do you agree with the following statements about the offers? I learn things that help me learn in class.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55224c</i>	

Variables		
t23502b	Student: Extracurricular activities: help in class	pTarget

55224c [NCS] To what extent do you agree with the following statements about the offers? I wish for more offers that I enjoy.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55224d</i>	

Variables		
t23402c	Student: Extracurricular activities: wish for more activities	pTarget

55224d [NCS] To what extent do you agree with the following statements about the offers? I learn a lot of things I miss in class.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55224e</i>	

Variables		
t23502d	Student: Extracurricular activities: learning new things	pTarget

55224e [NCS] To what extent do you agree with the following statements about the offers? I would rather have more free time than participate in activities.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55224f</i>	

Variables		
t23302e	Student: Extracurricular activities: prefer free time	pTarget

55224f [NCS] To what extent do you agree with the following statements about the offers? I met new friends during the activities.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55224g</i>	

Variables		
t23402f	Student: Extracurricular activities: make new friends	pTarget


55224g [NCS] To what extent do you agree with the following statements about the offers? I learn things that improve my grades.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55224h	

Variables		
t23502g	Student: Extracurricular activities: help in class	pTarget

55224h [NCS] To what extent do you agree with the following statements about the offers? I'm glad that I'm not so often alone in the afternoon.	
<i>Please click one box in each line.</i>	
disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55225	

Variables		
t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget

55225 Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?			
<i>Please click all applicable answers.</i>			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	not specified [0]	specified [1]	not specified [-90]
a) as class representative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
b) as school representative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
c) as peer mediator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
d) as student mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
e) as student paramedic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
goto 55225Z			

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

Graduation and vocational training

55226 What do you think you're going to do after 12th grade? I will probably ...	
<i>Please click the applicable answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or other vocational training school. (School-based vocational training takes place primarily in social professions such as geriatric care, but also in technical assistant professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule or a commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start studying (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55227</i>	

Variables		
tf00200	Aspirations	pTarget

55226b What do you think you're going to do after 13th grade? I will probably ...	
<i>Please click where applicable.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or other vocational training school. (School-based vocational training takes place primarily in social professions such as geriatric care, but also in technical assistant professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule or a commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start studying (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
goto 55227	

Variables		
tf00200	Aspirations	pTarget

55227 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?	
<i>Please click where applicable.</i>	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
goto 55228	

Variables		
t31035e	Idealistic edu. asp. - highest school-leaving qualification	pTarget

55228 If you think about everything you know now: Which qualification do you think you'll actually leave school with?	
<i>Please click where applicable.</i>	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [1]	<input type="checkbox"/>
Abitur (general higher education entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55229a</i>	

Variables		
t31135e	Realistic educational aspiration – highest school-leaving qualification	pTarget

55229a There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for a vocational training?	
<i>Please check one box in each line.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55229b</i>	

Variables		
t31451a	Subjective level of information - vocational training	pTarget

55229b [NCS] There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for ... a course of study?

Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 55230

Variables

t31440a	Subjective level of information - higher education	pTarget
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55230 How often do you think about what you want to do after school?

Please click where applicable.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

not specified [-90] ☐

[0] ☐

goto 55231a

Variables

t31236a	Time horizon after school	pTarget
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55231a How many thoughts have you already had about your professional future? I am already getting information about which professions are suitable for me.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55231b

Variables

te11020	Level of information Professional future	pTarget
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55231b [NCS] How many thoughts have you already had about your professional future? I already know exactly what I want to do professionally later.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55231c

Variables

tf00050	Clarity professional future	pTarget
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55231c [NCS] How many thoughts have you already had about your professional future? I already know exactly which Fachschule/higher education institution or teaching company I will apply to.

Please check one box in each line.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 55232

Variables

te11040	Career choice - already knows exactly where	pTarget
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55232 When did you start actively seeking information about training and study opportunities?

Please click where applicable.

Before entering the upper Gymnasium level [1] ☐

At the start of the upper Gymnasium level [2] ☐

in his school year [3] ☐

not at all yet [4] ☐

not specified [-90] ☐

[0] ☐

goto 55233a

Variables

t292420	Start Looking for information Training and study opportunities	pTarget
---------	--	---------

55233a Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Information and counseling services as a regular part of a school subject	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233b	

Variables		
t29242a	Information offers: regular part of a school subject	pTarget

55233b [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Information and counseling services as a topic of conversation in class	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233c	

Variables		
t29242b	Information offers: topic of conversation in class	pTarget

55233c [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Visiting higher education institutions	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233d	

Variables		
t29242c	Information offers: visiting higher education institutions	pTarget

55233d [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Visiting companies	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233e	

Variables		
t29242d	Information offers: visiting companies	pTarget

55233e [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Visiting job information center (BIZ) or vocational counseling	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233f	

Variables		
t29242e	Information offers: visitint job information center or vocational counseling	pTarget

55233f [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Personal conversation with the teacher	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55233g	

Variables		
t29242f	Information offers: personal conversation with the teacher	pTarget

55233g [NCS] Are there any information offers at your school about training and study opportunities and if so, did you find them helpful? Project/professional orientation week	
<i>Please check one box in each line.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
partly helpful [3]	<input type="checkbox"/>
rather helpful [4]	<input type="checkbox"/>
very helpful [5]	<input type="checkbox"/>
was not offered [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55234	


Variables		
t29242g	Information offers: project/professional orientation week	pTarget

55234 Have you been without school, alone or with a friend, at the job information center (BIZ)?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55235	

Variables		
tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget

55235 Have you had a personal interview with a career counselor from the employment agency?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55236	

Variables		
tf00250	Career counseling	pTarget

55236 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?	
	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55237	

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.



not specified [-90]

☐

[0]

☐

goto 55240a

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240a To what extent do you agree with the following statements? Going to school for a long time is a waste of time.

Please check one box in each line.

completely disagree [1]

☐

rather disagree [2]

☐

partly agree [3]

☐

rather agree [4]

☐

completely agree [5]

☐

not specified [-90]

☐

[0]

☐

goto 55240b

Variables

t31300d	Generalized attitude towards education - school education lost time	pTarget
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55240b [NCS] To what extent do you agree with the following statements? You have to be a little ashamed without having Abitur.	
<i>Please check one box in each line.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55240c	

Variables		
t31300k	Generalized attitude towards education - shame without Abitur	pTarget

55240c [NCS] To what extent do you agree with the following statements? There are more important things in life than a higher education qualification.	
<i>Please check one box in each line.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55240d	

Variables		
t31300n	Generalized attitude towards education - more important things in life	pTarget

55240d [NCS] To what extent do you agree with the following statements? When people go to school for too long, they just get stuck-up.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240e

Variables

t31300h	Generalized attitude towards education - arrogance	pTarget
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55240e [NCS] To what extent do you agree with the following statements? A high level of education broadens the mental horizon of people.

Please check one box in each line.

completely disagree [1] ☐

rather disagree [2] ☐

partly agree [3] ☐

rather agree [4] ☐

completely agree [5] ☐

not specified [-90] ☐

[0] ☐

goto 55240f

Variables

t31300e	Generalized attitude towards education - mental horizon	pTarget
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55240f [NCS] To what extent do you agree with the following statements? Studying for a long time is a waste of time.	
<i>Please check one box in each line.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55240g</i>	

Variables		
t31300o	Generalized attitude towards education - long studying waste of time	pTarget

55240g [NCS] To what extent do you agree with the following statements? A high level of education is essential for cultural life in our country.	
<i>Please check one box in each line.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55240h</i>	

Variables		
t31300f	Generalized attitude towards education - cultural life	pTarget

55240h [NCS] To what extent do you agree with the following statements? You can hardly get a good job without a higher education qualification today.	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55240i</i>	

Variables		
t31300m	Generalized attitude towards education - job without higher education	pTarget

55240i [NCS] To what extent do you agree with the following statements? Students should get the Abitur at all costs.	
<i>Please check one box in each line.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55241</i>	


Variables		
t31300i	Generalized attitude towards education - Abitur at all costs	pTarget

55241a If you could do anything you want, what type of voc. training would you most like to do after finishing school?


Please click only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of voc. training you would most like to do after that.

[0]	<input type="checkbox"/>		<input type="checkbox"/>
	not specified		specified [1]
	[0]		[1]
	<input type="checkbox"/>		<input type="checkbox"/>
[0]	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>	
if (55241a = 1) goto 55242 if (55241a = 2) goto 55243 if (55241a = 3, -90) goto 55259			

Variables		
te05010	Idealistic educational aspiration - vocational qualification - higher education	pTarget
te05020	Idealistic educational aspiration - vocational qualification - vocational train.	pTarget
te05030	Idealistic educational aspiration - vocational qualification - no voc. train.	pTarget

55242 at the following type of higher education institution:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]	<input type="checkbox"/>	
goto 55244a		

Variables		
te05011	Idealistic edu. asp. - type of higher ed. inst. - university	pTarget
te05012	Idealistic edu. asp. - type of higher ed. inst. - university of applied sciences	pTarget
te05013	Idealistic edu. asp. - type of higher ed. inst. - cooperative state university	pTarget
te05014	Idealistic edu. asp. - type of higher ed. inst. - Berufsakademie	pTarget
te05015	Idealistic educ. asp. - type high. educ. instit. - college of public administr.	pTarget
te05016	Idealistic edu. asp. - type of higher ed. inst. - other	pTarget
te05017_O	Idealistic educ. asp. - type high. educ. instit. - other, namely	pTarget

55243 namely:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Civil servant training (clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
[0]	<input type="checkbox"/>	
goto 55247		

Variables		
te05021	Idealistic edu. asp. - type of voc. training - company-based training	pTarget
te05022	Idealistic edu. asp. - type of voc. training - Berufsfachschule	pTarget
te05023	Idealistic edu. asp. - type of voc. training - civil service training	pTarget
te05024	Idealistic edu. asp. - type of voc. training - something else	pTarget
te05025_O	Idealistic edu. asp. - type of voc. training - something else, namely	pTarget

55244a Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



not specified [-90]

☐

[0]

☐

goto 55244b

Variables

te06010_O	Idealistic aspiration Study subject	pTarget
te06010_g1	Idealistic aspiration study subject	pTarget
te06010_g2	Idealistic aspiration study subject	pTarget

55244b [NCS] Which subject would you like to study !!most!!? ... in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



not specified [-90]

☐

[0]

☐

goto 55245

Variables

te06020_O	Idealistic aspiration Subject of study Combination subject	pTarget
te06020_g1	Idealistic aspiration study subject combination subject	pTarget
te06020_g2	Idealistic aspiration study subject combination subject	pTarget

55245 [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐


goto 55246

Variables

te06070	Idealistic aspiration: Subject of study teaching-related	pTarget
---------	--	---------

55246 How good do you think are your chances of getting a place in your aspired subject or combination of subjects?	
<i>Please check one answer only.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55249a	

Variables		
te07010	Idealistic aspiration: Subject of study chance	pTarget

55247 In which profession would you !!preferably!! start a vocational training?	
<i>Please enter the exact name of the vocational training.</i>	
	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55248	

Variables		
te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Training profession	pTarget

55248 How good do you think are your chances of getting a training place in your aspired profession?	
<i>Please check one answer only.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55249a</i>	

Variables		
te08020	Idealistic aspiration: Vocational training profession - chance	pTarget

55249a How likely do you think it is that you could complete a vocational training?	
<i>Please click one box in each line.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55249b</i>	

Variables		
t30051a	Subjective probability of success completed vocational training	pTarget

55249b [NCS] How likely do you think it is that you could complete a course of study?*Please click one box in each line.*very unlikely [1] ☐rather unlikely [2] ☐about 50-50 [3] ☐rather likely [4] ☐very likely [5] ☐not specified [-90] ☐[0] ☐

goto 55250a

Variables

t30041a	Subjective probability of success completed degree course	pTarget
---------	---	---------

55250a How good do you think the prospects would be of getting a well-paid job later, if you completed a vocational training?*Please check one box in each line.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐not specified [-90] ☐[0] ☐

goto 55250b

Variables

t30251a	Benefits Vocational training well-paid job	pTarget
---------	--	---------

55250b [NCS] How good do you think the prospects would be of getting a well-paid job later, if you completed a course of study?	
<i>Please check one box in each line.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55251a</i>	

Variables		
t30241a	Benefits Degree course well-paid job	pTarget

55251a And how good would the prospects be of getting a socially respected job later, if you completed a vocational training?	
<i>Please check one box in each line.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55251b</i>	

Variables		
t30251b	Benefits Vocational training socially prestigious job	pTarget

55251b [NCS] And how good would the prospects be of getting a socially respected job later, if you completed a course of study?

Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 55252a

Variables

t30241b	Benefits Degree course socially prestigious job	pTarget
---------	---	---------

55252a How good would the prospects be of getting an interesting job later, if you completed a vocational training?

Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 55252b

Variables

t30251c	Benefits Vocational training interesting job	pTarget
---------	--	---------

55252b [NCS] How good would the prospects be of getting an interesting job later, if you completed a course of study?	
<i>Please check one box in each line.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55253a</i>	

Variables		
t30241c	Benefits Degree course interesting job	pTarget

55253a How high would be the risk of becoming unemployed, if you completed a vocational training?	
<i>Please click one box in each line.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55253b</i>	

Variables		
t30251d	Benefits Vocational training risk of becoming unemployed	pTarget

55253b [NCS] How high would be the risk of becoming unemployed, if you completed a course of study?	
<i>Please click one box in each line.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55254a	

Variables		
t30241d	Benefits Degree course risk of becoming unemployed	pTarget

55254a During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you did a vocational training?	
<i>Please check one box in each line.</i>	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55254b	

Variables		
t30351a	Direct costs Vocational training	pTarget

55254b [NCS] During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you studied?

Please check one box in each line.

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

not specified [-90] ☐

[0] ☐

goto 55255a

Variables

t30341a	Direct costs Study	pTarget
---------	--------------------	---------

55255a Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would the income loss for you if you did a vocational training?

Please click one box in each line.

very low [1] ☐

rather low [2] ☐

partly high [3] ☐

rather high [4] ☐

very high [5] ☐

not specified [-90] ☐

[0] ☐

goto 55255b

Variables

t30451a	Opportunity costs Vocational training	pTarget
---------	---------------------------------------	---------

55255b [NCS] Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would the income loss for you if you studied?	
<i>Please click one box in each line.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55256a	

Variables		
t30441a	Opportunity costs Study	pTarget

55256a How important is it to you to have a similarly good or better profession later on than your mother?	
<i>If your parents are not working at the moment, please think of their last job. Please check one box in each line.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
has never had a profession [6]	<input type="checkbox"/>
is unknown [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55256b	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTarget

55256b [NCS] How important is it to you to have a similarly good or better profession later on than your father?		
<i>If your parents are not working at the moment, please think of their last job. Please check one box in each line.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
has never had a profession [6]	<input type="checkbox"/>	
is unknown [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55257a		
Variables		
t30560b	Status preservation: Importance Profession Father	pTarget

55257a What would be the prospects of a similarly good or better profession than that of your !!mother!!, if you did a vocational training?		
<i>If your mother is not working at the moment, please think of her last job. Please check one box in each line.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Mother has never had a profession [6]	<input type="checkbox"/>	
Mother is unknown [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55257b		
Variables		
t30751a	Status preservation: Probability Profession Mother vocational training	pTarget

55257b [NCS] What would be the prospects of a similarly good or better profession than that of your !!mother!!, if you studied?		
<i>If your mother is not working at the moment, please think of her last job. Please check one box in each line.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Mother has never had a profession [6]	<input type="checkbox"/>	
Mother is unknown [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55258a		
Variables		
t30741a	Status preservation: Probability Profession Mother higher education	pTarget

55258a What would be the prospects of a similarly good or better profession than that of your !!father!!, if you did a vocational training?		
<i>If your father is not working at the moment, please think of his last job. Please check one box in each line.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
father has never had a profession [6]	<input type="checkbox"/>	
father is unknown [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55258b		
Variables		
t30751b	Status preservation: Probability Profession Father vocational training	pTarget

55258b [NCS] What would be the prospects of a similarly good or better profession than that of your !!father!!, if you studied?

If your father is not working at the moment, please think of his last job. Please check one box in each line.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

father has never had a profession [6] ☐

father is unknown [7] ☐

not specified [-90] ☐

[0] ☐

goto 55259

Variables

t30741b

Status preservation: Probability Profession Father higher education

pTarget

55259 And considering everything you know now: What type of vocational training will you probably do after leaving school?

Please check one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training that you will probably do afterwards.


[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	
	not specified [0]	specified [1]
	<input style="width: 50px; height: 20px;" type="checkbox"/>	<input style="width: 50px; height: 20px;" type="checkbox"/>

[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	
	<input style="width: 50px; height: 20px;" type="checkbox"/>	<input style="width: 50px; height: 20px;" type="checkbox"/>


[0]	<input style="width: 50px; height: 20px;" type="checkbox"/>	
	<input style="width: 50px; height: 20px;" type="checkbox"/>	<input style="width: 50px; height: 20px;" type="checkbox"/>

if (55259 = 1) goto 55260
if (55259 = 2) goto 55261
if (55259 = 3, -90) goto 55285Z

Variables		
te09010	Realistic educational aspiration - vocational qualification - higher education	pTarget
te09020	Realistic educational aspiration - vocational qualification - vocational train.	pTarget
te09030	Realistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55260 at the following type of higher education institution:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:		
[0]	<input type="checkbox"/>	
goto 55262a		

Variables		
te09011	Realistic educational aspiration - higher ed. type - university	pTarget
te09012	Realistic educational aspiration - higher ed. type - univ. of applied sciences	pTarget
te09013	Realistic educational aspiration - higher ed. type - cooperative state univers.	pTarget
te09014	Realistic educational aspiration - higher ed. type - Berufsakademie	pTarget
te09015	Realistic educational aspiration - higher ed. type - college of publ. administr.	pTarget
te09016	Realistic educational aspiration - higher ed. type - other higher ed. institut.	pTarget
te09017_O	Realistic educational aspiration - higher ed. type - open	pTarget

55261 namely:		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
Civil servant training (clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
something else	<input type="checkbox"/>	<input type="checkbox"/>
something else, namely:		
[0]	<input type="checkbox"/>	
goto 55271		

Variables		
te09021	Realistic educational aspiration - voc. train. type - in-company apprenticeship	pTarget
te09022	Realistic educational aspiration - voc. train. type - Berufsfachschule or simil.	pTarget
te09023	Realistic educational aspiration - voc. train. type - civil servant train.	pTarget
te09024	Realistic educational aspiration - voc. train. type - something else	pTarget
te09025_O	Realistic educational aspiration - voc. train. type - open	pTarget

55262b Which subject will you !!probably!! study? Subject of study:

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.



not specified [-90]

☐

[0]

☐

goto 55263

Variables

te10010_O	Realistic aspiration: study subject	pTarget
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget

55262b [NCS] Which subject will you !!probably!! study? ... in combination with the subject(s):

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.



not specified [-90]

☐

[0]

☐

goto 55263

Variables

te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10020_g1	Realistic educational aspiration Subject of study	pTarget
te10020_g2	Realistic educational aspiration Subject of study	pTarget

55263 [NCS] Are you probably going to study this subject(s) as part of a teaching degree course?

yes [1]

☐

no [2]

☐

not specified [-90]

☐

[0]

☐

goto 55264

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

55264 How much have you already looked into the possibilities of financing your studies?	
<i>Please click where applicable.</i>	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55265</i>	

Variables		
t531301	Possibilities of financing a course of study	pTarget

55265 Have you already agreed with your parents about their contribution to the costs of a possible study? When considering the costs, please think of both the expenses for the course of study itself, as well as the living expenses such as rent and food.	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
yes, but not finalized [2]	<input type="checkbox"/>
no, not yet [3]	<input type="checkbox"/>
no, I will not do so [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55266</i>	

Variables		
t531302	Contribution to the costs	pTarget

55266 What do you think: To what extent would your parents support you financially if you were studying at higher education institution?		
Please click where applicable.		
not at all [1]	<input type="checkbox"/>	
hardly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
very strongly [5]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55267		
Variables		
t531303	Higher education Financial support from parents	pTarget

55267 [MF] Have you already checked out the possibilities of study support?*Please click !!all!! applicable answers.*

not specified [-90]

☐

[0]

☐not specified
[0]

specified [1]

not specified
[-90]Yes, I have checked, namely ... the
state support according to BAföG.☐☐☐

not specified [-90]

☐

[0]

☐Yes, I have checked, namely ... the
possibilities of support by
scholarship.☐☐☐

not specified [-90]

☐

[0]

☐Yes, I have checked, namely ... other
support possibilities, namely:☐☐☐

not specified [-90]

☐

[0]

☐

not specified [-90]

☐

[0]

☐not specified
[0]

specified [1]

not specified
[-90]

no

☐☐☐

goto 55268

Variables

t53131b

Information possibilities of study support - BAföG

pTarget

t53131c

Information possibilities of study support - scholarships

pTarget

t53131d

Information possibilities of study support - other

pTarget

t53131e_O

Information possibilities of study support- open

pTarget

t53131a


Information possibilities of study support - no

pTarget

55268 Do you think it is likely that you will apply for financial support by BAföG (Federal Training Assistance Act) for your studies?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
I don't know BAföG. [3]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55269		
Variables		
t531304	Student financial aid (BAföG) application	pTarget

55269 Do you think it is likely that you will apply for a scholarship for your studies?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55270		
Variables		
t531305	Application Scholarship for study	pTarget


55270 [MF] When you think about the various options for financing your studies: How do you think you will probably finance your studies?			
<i>If you plan to use more than one of these options, you can check more than one box.</i>			
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	not specified [0]	specified [1]	not specified [-90]
Family / Partner / Relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
Job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		

Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
BAföG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Dual course of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Education loan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
in another way, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in another way, namely: OPEN 			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
don't know yet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55285Z			


Variables		
t53132a	Expected study financing: family/partner/relatives	pTarget
t53132b	Expected study financing: have a job	pTarget
t53132c	Expected study financing: savings	pTarget
t53132d	Expected study financing: Bafög	pTarget
t53132e	Expected study financing: scholarship	pTarget
t53132j	Expected study financing: dual course of study	pTarget
t53132f	Expected study financing: education loan	pTarget
t53132g	Expected study financing: other	pTarget
t53132h_O	Expected study financing: open	pTarget
t53132i	Expected study financing: don't know	pTarget

55271 To what extent do you agree with the following statement? The total costs of studying have a great influence on my decision against studying.	
<i>Please click where applicable.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55272	

Variables		
t531300	Study: costs as restriction	pTarget

55272 In which profession will you !!probably!! start a vocational training?	
<i>Please enter the exact name of the vocational training.</i>	
Please enter:	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55273	

Variables		
te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55273 Do you already have a training position or a confirmation for a place at a vocational school?		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
yes, namely for the following vocational training: [1]	no [2]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55273= 1) goto 55285Z if ((55273 = 2, -90) & (55115 = 3, 5, -90)) goto 55274 if ((55273 = 2, -90) & 55115 = 4) goto 55274b		

Variables		
tf0021a	Vocational training position (yes)	pTarget

55274 Do you intend to apply for training positions during the 12th grade?		
<i>Please click the applicable answer.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (55274 = 1) goto 55275a if (55274 = 2, -90) goto 55285Z		

Variables		
tf00030	Plans Application	pTarget

55274b Do you intend to apply for training positions during the 13th grade?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55274b = 1) goto 55275a if (55274b = 2, -90) goto 55285Z	

Variables		
tf00030	Plans Application	pTarget

55275b [NCS] If you are looking for a vacant training position, how important are the following information options for you? Media (internet, newspapers/magazines, television/radio)	
<i>Please check one box in each line.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55275c	

Variables		
tf0023b	Information options Vocational training: media	pTarget

55275c [NCS] If you are looking for a vacant training position, how important are the following information options for you? Parents	
<i>Please check one box in each line.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55275d</i>	

Variables		
tf0023c	Information options Vocational training: parents	pTarget

55275d [NCS] If you are looking for a vacant training position, how important are the following information options for you? Other relatives (siblings, aunt, uncle ...)	
<i>Please check one box in each line.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55275e</i>	

Variables		
tf0023d	Information options Vocational training: relatives	pTarget

55275e [NCS] If you are looking for a vacant training position, how important are the following information options for you? Friends

Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

not specified [-90] ☐

[0] ☐

goto 55275f

Variables

tf0023e	Information options Vocational training: friends	pTarget
---------	--	---------

55275f [NCS] If you are looking for a vacant training position, how important are the following information options for you? Teachers

Please check one box in each line.

very unimportant [1] ☐

rather unimportant [2] ☐

rather important [3] ☐

very important [4] ☐

not specified [-90] ☐

[0] ☐

goto 55275g

Variables

tf0023f	Information options Vocational training: teachers	pTarget
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55275g [NCS] If you are looking for a vacant training position, how important are the following information options for you? Career counselors or social pedagogues at the school	
<i>Please check one box in each line.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55275h	

Variables		
tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget

55275h [NCS] If you are looking for a vacant training position, how important are the following information options for you? Internship	
<i>Please check one box in each line.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55276	

Variables		
tf0023h	Information options Vocational training: internship	pTarget

55276 Which profession would you like to apply for? If you would like to apply for several professions, please name the profession you would like to apply for first:

Please name only one profession.



not specified [-90]

☐

[0]

☐

goto 55277

Variables

tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277 What are your chances of getting a training position in this profession?

Please click where applicable.

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

not specified [-90]

☐

[0]

☐

goto 55278

Variables

tf00090	Profession 1 - chance of a vocational training position	pTarget
---------	---	---------

55278 How many of your friends also want to learn this profession?		
<i>Please click where applicable.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 55279</i>		
Variables		
tf00100	Profession 1 - friends wanting to learn same profession	pTarget

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?			
<i>Please click all applicable answers.</i>			
not specified [-90]		<input type="checkbox"/>	
[0]	not specified [0]	specified [1]	not specified [-90]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]	<input type="checkbox"/>		
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55280			

Variables		
tf0011a	Profession 1 - acquaintances working in same profession - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends	pTarget

55280 How well do you know what you have to do to get a training position for this profession?	
<i>Please click where applicable.</i>	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55281	

Variables		
tf00120	Profession 1 - knowledge about training acceptance	pTarget

55281 Have you already applied for a training position in this profession?	
<i>If yes, please enter the number of your applications.</i>	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<div> <div>Yes, I have already applied for</div> <div> <div>— vocational training positions in this job. [1]</div> <div><input type="checkbox"/></div> </div> </div>	<div> <div>no [2]</div> <div><input type="checkbox"/></div> </div> <div> <div>not specified [-90]</div> <div><input type="checkbox"/></div> </div>
_ _ _ _	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 99	
goto 55282	
0 to 99, -90	

Variables		
tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

55282 Have you already been invited to an interview for this profession?		
<i>If yes, please enter the number of your invitations.</i>		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Yes, I have already been invited to ____ job interviews. [1]		no [2] <input type="checkbox"/>
		not specified [-90] <input type="checkbox"/>
_ _		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
goto 55283		
0 to 99, -90		
Variables		
tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

55283 Would you like to apply for other professions in this school year?		
<i>If yes, please enter the number of professions for which you would like to apply additionally.</i>		
not specified [-90]		<input type="checkbox"/>
[0]	<input type="checkbox"/>	
	Yes, namely for ____ further professions. [1]	no [2] not specified [-90]
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
_ _ _		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
if (55283 = 1) goto 55284 if (55283 = 2, -90) goto 55285Z 0 to 99, -90		

Variables		
tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

55284 And have you already applied for further training positions?		
If yes, please enter the number of your further applications here.		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Yes, I have already applied for ____ other vocational training places. [1]		
		no [2]
		not specified [-90]
<input type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>
_ _		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
goto 55285		
0 to 99, -90		
Variables		
tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

55285 Have you been invited for further interviews?		
<i>If yes, please enter the number of your invitations for further interviews here.</i>		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Yes, I have been invited to ____ more interviews. [1]	no [2]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Range: 0 - 99		
goto 55285Z		
0 to 99, -90		
Variables		
tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

55286a In the following it is about how often your parents support you in school matters. How often... .. do your parents buy additional learning materials or books for you to help you learn?		
<i>Please check one box in each line.</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55286b		
Variables		
t28430a	Student: Parental support: learning materials	pTarget

55286b [NCS] In the following it is about how often your parents support you in school matters. How often... ... do your parents support you in talks or presentations for class?	
<i>Please check one box in each line.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55286c	

Variables		
t28430b	Student: Parental support: talks/presentations	pTarget

55286c [NCS] In the following it is about how often your parents support you in school matters. How often... ... do your parents talk to you about topics that are discussed in class?	
<i>Please check one box in each line.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55286d	

Variables		
t28430c	Student: Parental support: conversation about teaching topics	pTarget

55286d [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents talk to you about problems at school?	
<i>Please check one box in each line.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55287	

Variables		
t28430d	Student: Parental support: conversation about problems	pTarget

55287 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?	
<i>Please check one answer only.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55287 = 3, 4) goto 55288 if (55287 = 1, 2, -90) goto 55298Z	

Variables		
t324090	Social capital - Info higher education - likelihood	pTarget

55288 [MF] Who did you think of during the last question?			
Please click all applicable answers.			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
your parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
your siblings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55289			

Variables		
t32409i	Social capital - Info higher education - parents	pTarget
t32409j	Social capital - Info higher education - siblings	pTarget
t32409k	Social capital - Info higher education - relatives	pTarget
t32409l	Social capital - Info higher education - teachers general school	pTarget
t32409m	Social capital - Info higher education - internship/job	pTarget
t32409n	Social capital - Info higher education - friends	pTarget
t32409o	Social capital - Info higher education - other	pTarget

55289 How many persons did you think about in total during the last two questions?	
<i>Please click where applicable.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298Z	

Variables		
t32409b	Social capital - Info higher education - number persons	pTarget

55290 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55293	

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55291 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please click where applicable.</i>		
both [1]	<input type="checkbox"/>	
one [2]	<input type="checkbox"/>	
none [3]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55294		
Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55292 How many of these persons have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.		
<i>Please click where applicable.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55295		
Variables		
t32409w	Social capital - Info higher education - share migrant background (3 or more)	pTarget

55293 And does this person have Abitur?	
<i>Please click where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55296	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55294 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55297	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55295 And how many of these persons have Abitur?		
<i>Please check one answer only.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55298		
Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55296 And is this person female?		
<i>Please click where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55298Z		
Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

55297 And how many of them are female?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298Z	

Variables		
t32409q	Social capital - Info higher education - share women (two persons)	pTarget

55298 And how many of these persons are female?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298Z	

Variables		
t32409r	Social capital - Info higher education - share women (three or more)	pTarget

Health status

On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "Zero" (0). Please enter numbers.

about ___ days |___|___|

not specified [-90] ☐

Don't know [-98] ☐

Range: 0 - 20

goto 55308Z

0 to 20, -90, -98

Variables

t523010	Days absent due to illness	pTarget
t523000	Days absent due to illness	pTarget

Your future planning

55309 How important is it to you to have children later?

Please check one answer only.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

not specified [-90] ☐

[0] ☐

goto 55310

Variables

t533010	Importance starting a family	pTarget
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55310 At what age can you imagine having your first child?		
<i>Please check one answer only.</i>		
under 20 years [1]	<input type="checkbox"/>	
20-24 years [2]	<input type="checkbox"/>	
25-29 years [3]	<input type="checkbox"/>	
30-34 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
never [6]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 55313Z		

Variables		
t533020	Desired age for birth of first child	pTarget

For respondents in the last year of training

26606 The next questions are about what you are currently doing regularly in your training. Please only think about your work in the company and not about vocational school. Do you read texts that are at least one page long or longer in the context of your on-the-job training?		
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (26606 = 1) goto 26607 if (26606 = 2, -90) goto 26609		

Variables		
tf34300	Reading 1-page texts	pTargetCAWI

26607 Do you read 5-page or longer texts as part of your training in the company?	
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610	

Variables		
tf34301	Reading 5-page texts	pTargetCAWI

26608 Do you read 25-page or longer texts as part of your training in the company?	
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading 25-page texts	pTargetCAWI

26609 Do you read anything as part of the training in the company, even if it is only very short notes, or instructions that are only a few sentences long?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTargetCAWI

26610	The next questions are about whether you have to write something regularly as part of your training in the company. Please remember everything you write, whether you write it down by hand, typewriter or computer. Do you write texts that are at least one page or longer during your training in the company?
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -90) goto 26613	

Variables		
tf34310	Writing 1-page texts	pTargetCAWI

26611	Do you write 5-page or longer texts as part of your training in the company?
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26611 = 1) goto 26612 if (26611 = 2, -90) goto 26614	

Variables		
tf34311	Writing 5-page texts	pTargetCAWI

26612	Do you write 25-page or longer texts as part of your training in the company?
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26614	

Variables		
tf34312	Writing 25-page texts	pTargetCAWI

26613	Do you write anything during your training in the company, even if it is only very short notes or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26614	

Variables		
tf34313	Writing texts	pTargetCAWI

26614	The following questions are about using numbers and math, including any calculations you make with a calculator or computer. Do you use any mathematical skills during your training at work or do you deal with numbers?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26614 = 1) goto 26617 if (26614 = 2, -90) goto 26615	

Variables		
tf34320	Numeracy: dealing with numbers	pTargetCAWI

26615	Do you work at a cash register as part of your training in the company or do you work with cash in any other way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26615 = 1) goto 26622 if (26615 = 2, -90) goto 26616	

Variables		
tf34321	Numeracy: working with cash	pTargetCAWI

26616	Do you have to measure or count anything during your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: Measuring/counting	pTargetCAWI

26617	Do you have to do simple calculations during your on-the-job training, i.e. add, subtract, multiply or divide things?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: simple calculations	pTargetCAWI

26618	Do you use fractions or percentages during your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: fraction/percent calculation	pTargetCAWI

26620	Do you have to calculate areas, circles or volumes as part of your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: area/circle/volume calculations	pTargetCAWI

26621	Do you have to apply higher mathematics in the context of your training in the company, such as integral calculus, inferential statistics or regression analysis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: higher mathematics	pTargetCAWI

26622	Do you use a computer as part of your training in the company?
<i>By computers we mean here personal computers (PCs), workstations, mainframes or tablets, if these are used for tasks within the scope of your training in the company. We do not mean game consoles, pocket calculators, PDAs, smartphones or other small devices or devices without a keyboard comparable to a typewriter.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: use of computer	pTargetCAWI

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for which you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your company training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: use of standard software	pTargetCAWI

26623a	Do you regularly use advanced program features, such as writing macros or other scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26624	

Variables		
tf34332	ICT: program functions standard software	pTargetCAWI

26624	Do you use any special computer programs as part of your on-the-job training, e.g. CAD programs, programs for desktop publishing or for statistical analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26624 = 1) goto 26624a if (26624 = 2, -90) goto 26626	

Variables		
tf34333	ICT: use of special software	pTargetCAWI

26624a Do you regularly use advanced program functions, such as writing scripts?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26626	

Variables		
tf34334	ICT: program functions special software	pTargetCAWI

26626 Do you use a programming language such as C++ as part of your on-the-job training to write your own software programs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26627	

Variables		
tf34335	ICT: programming language	pTargetCAWI

26627 In the following, it is about dealing with solutions of difficult problems. By this we mean problems that cannot be solved immediately. How often do you have to solve such difficult problems during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26629	

Variables		
tf34104	Routine: solving difficult problems	pTargetCAWI

26629 How often do you have to learn new things during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26628</i>	

Variables		
tf34105	Routine: learning new things	pTargetCAWI

26628 How often do you have to perform short, repetitive tasks in your daily work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26628a</i>	

Variables		
tf34360	Routine: short, repetitive tasks	pTargetCAWI

26628a How often does one working day in your company equal another?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26628b</i>	

Variables		
tf34361	Routine: working day is like any other	pTargetCAWI

26628b How often do you get tasks in your job that you have to get used to first?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26628c</i>	

Variables		
tf34362	Routine: familiarize with tasks	pTargetCAWI

26628c How often do you have to react to situations that you couldn't have foreseen at work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26628d</i>	

Variables		
tf34363	Routine: react to unforeseen situations	pTargetCAWI

26628d How often do the tasks you have to perform in your work in the company change?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26628e</i>	

Variables		
tf34364	Routine: changing tasks	pTargetCAWI

26628e How often do you have to do things in the company as part of your training that you have not done before?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628f	

Variables		
tf34365	Routine: do new things	pTargetCAWI

26628f How often does it happen that you are given detailed instructions on how to do your work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26630	

Variables		
tf34366	Routine: details specified	pTargetCAWI

26630 How often can you organize your work in the company yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26631</i>	

Variables		
tf34370	Autonomy: organize work yourself	pTargetCAWI

26631 How often do you have the opportunity in your work in the company to constantly look for new tasks for yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26632</i>	

Variables		
tf34371	Autonomy: looking for new tasks	pTargetCAWI

26632 How often can you set your own pace of work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26633	

Variables		
tf34372	Autonomy: work pace	pTargetCAWI

26633 How often is the quality of your work checked in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: quality control	pTargetCAWI

26634 How often do you have to check the quality of others' work as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26635</i>	

Variables		
tf34374	Interaction: checking quality	pTargetCAWI

26635 How often are you personally involved in important strategic decisions of your company, e.g. regarding the manufactured products and services, the number of employees or finances?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26636</i>	

Variables		
tf34375	Autonomy: strategic decisions	pTargetCAWI

26636 Please think now about the physical activities you have to do regularly in the company as part of your training. How often do you have to stand for at least two hours at a stretch at work?

This does not mean standing on the way to or from work (e.g. on the bus or train), but only when you have to stand at work.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

not specified [-90] ☐

[0] ☐

goto 26637

Variables

tf34380	Physical exertion: standing	pTargetCAWI
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26637 How often do you have to walk, run or cycle long distances at work?

This does not mean cycling or walking to or from work, but only if you have to walk (e.g. postman) or cycle (e.g. bicycle courier) at work.

always or very often [1] ☐

often [2] ☐

sometimes [3] ☐

rarely [4] ☐

very rarely or never [5] ☐

not specified [-90] ☐

[0] ☐

goto 26638

Variables

tf34381	Physical exertion: walking/cycling	pTargetCAWI
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26638 How often do you have to lift or carry a load of at least 10 kg during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical exertion: lifting	pTargetCAWI

26639 How often do you have to adopt an uncomfortable posture when working in the company, such as working above your head, bending over, crawling, lying, kneeling or squatting?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical exertion: uncomfortable posture	pTargetCAWI

26640 How often are you exposed to intense heat or cold while working in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical exertion: heat/cold	pTargetCAWI

26642 How often do you also have to deal with people who are not your colleagues, e.g. with customers, clients, patients or the public?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: customer contact	pTargetCAWI

26643 How often do you have to give simple information to other people during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: simple information	pTargetCAWI

26644 How often do you have to advise other people, e.g. in financial or legal matters, as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: consultation	pTargetCAWI

26645 How often do you have to assist other people or help them with their personal problems during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26646	

Variables		
tf34393	Interaction: assistance	pTargetCAWI

26646 How often do you have to teach or train other people as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26647	

Variables		
tf34394	Interaction: teaching/training	pTargetCAWI

26647	How often do you have to talk to applicants in the course of your vocational training in the company, e.g. with people applying for a loan or for social benefits, for a job or similar?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26650Z	

Variables		
tf34395	Interaction: job interviews	pTargetCAWI

Studies in general

Display question 55203e and 55203f on one screen. Filling in instruction "This refers to ..." in italics. If the number of study semesters exceeds the number of university semesters by more than 2 (if ((55203f - 55203e) => 2)), please display the following text "You have specified more study semesters than university semesters. Since this happens very rarely, please check your entry again" as a message box. In this case, please also show the "information correct" button, which enables the target person to confirm that the previous information is correct and to be forwarded via the time stamp 55203fZ to 67102.

67100	What qualification will your current course of study lead to next?
Bachelor (also in teaching) [1]	<input type="checkbox"/>
Master (also in teaching) [2]	<input type="checkbox"/>
other higher education degree (e.g. diploma, Magister, state examination or artistic examination) : [NCS: 67101] [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (67100 = 3) goto 67101</i> <i>if (67100 <> 3) goto 67101Z</i>	

Variables		
tg50200	Aspired higher education qualification	pTargetCAWI

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany !!so far in total!!?		
<i>This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.</i>		
Number	__ __	Semesters
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Range: 0 - 15		
goto 55203f 1 to 15, -90		
Variables		
tg51202	Number Semesters in higher education institution	pTargetCAWI

55203f For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?		
Number	__	Semesters
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Range: 0 - 9		
goto 55203fZ 1 to 9, -90		
Variables		
tg51203	Number Study semesters	pTargetCAWI


Idealistic and realistic aspirations (pillar 3)

hin: Display questions 67102, 67103 on one screen. Display questions 67104, 67105 on one screen. Display question 67106 on a separate screen. Display question 67107 on a separate screen. Fill-in instruction "Please click only one answer" in italics.

67102 Regardless of how your studies are going at the moment, what is the highest degree you would like to obtain?		
Bachelor [1]	<input type="checkbox"/>	
Master, Diploma, Magister, Staatsexamen [2]	<input type="checkbox"/>	
doctorate/habilitation [3]	<input type="checkbox"/>	
no completed degree [4]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67103</i>		
Variables		
t31040a	Idealistic educational aspirations: desired degree	pTargetCAWI

67103 And when you think of everything you know now: what degree will you actually obtain?		
Bachelor [1]	<input type="checkbox"/>	
Master, Diploma, Magister, Staatsexamen [2]	<input type="checkbox"/>	
doctorate/habilitation [3]	<input type="checkbox"/>	
no completed degree [4]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67103Z</i>		
Variables		
t31140a	Realistic educational aspirations: expected degree	pTargetCAWI

67104 **Regardless of your current situation, which profession would you like to pursue later the most?**




not specified [-90] ☐

Don't know [-98] ☐

goto 67105

Variables		
t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTargetCAWI
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTargetCAWI
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTargetCAWI
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTargetCAWI
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTargetCAWI
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTargetCAWI
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTargetCAWI
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTargetCAWI
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTargetCAWI
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTargetCAWI

67105 **And if you think of everything you now know: what profession will you actually choose?**



not specified [-90] ☐

have no idea yet [-20] ☐

Don't know [-98] ☐

goto 67105Z

Variables		
t31160c_g1	Realistic career aspirations: expected profession (KIdB 1988)	pTargetCAWI
t31160c_g2	Realistic career aspirations: expected profession (KIdB 2010)	pTargetCAWI
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTargetCAWI
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTargetCAWI
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTargetCAWI
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTargetCAWI
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTargetCAWI
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTargetCAWI
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTargetCAWI
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTargetCAWI

67106 Would you have rather started something else instead of studying?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67106Z	

Variables		
tg13001	Study Alternative	pTargetCAWI

67107 Please indicate what you would have preferred instead of studying: I would have liked	
...	
<i>Please check one answer only.</i>	
... to do a company-based vocational training. [1]	<input type="checkbox"/>
... to attended a vocational school. (School-based vocational training takes place primarily in social professions, such as elderly care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	<input type="checkbox"/>
...to do an internship. [3]	<input type="checkbox"/>
...to work/have a job first. [4]	<input type="checkbox"/>
...to stay abroad (Work & Travel, Au-pair, ...). [5]	<input type="checkbox"/>
...to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]	<input type="checkbox"/>
...to do something completely different. [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67107Z	

Variables		
tg13003	Preferred activity	pTargetCAWI

Start: Transition to higher education institution

hin: Display questions 67108, 67109, 67110, 67111 on one screen. Programming instructions for item battery questions 67108 - 67111: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics.

67108 Now we have some questions about the content of your course. First of all, it's about how well prepared you felt for your studies. If you think back to the time when you started your studies: How do you rate the following statements? At the beginning of my studies, I was sufficiently familiar with the working techniques required in my studies (correct quotation, writing protocols of a discussion, planning experiments, etc.).

Please mark the applicable answer alternative.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 67109

Variables

t291541	good preparation in work techniques	pTargetCAWI
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67109 [NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

not specified [-90] ☐

[0] ☐

goto 67110

Variables

t291542	Knowledge sufficient for first semester	pTargetCAWI
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67110 [NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67111</i>	

Variables		
t291543	Learning academic methods at school, familiarity with academic methods	pTargetCAWI

67111 [NCS] I realized that I lacked knowledge and skills that are required in my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67111Z</i>	

Variables		
t291544	Lack of necessary knowledge during studies	pTargetCAWI

Start: Academic self-concept

hin: Display questions 67112, 67113, 67114, 67115 on one screen. Programming instructions for questions 67112 – 67115: Radio-buttons; no overall matrix, because the value labels change with every question; value labels as column headers; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italic.

67112 How do you rate yourself in terms of your studies? I consider my talent for studying to be ...

Please select the answer on the scale that best matches your assessment.

low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
high [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67113	

Variables		
t66007a_g1	Absolute academic self-concept	pTargetCAWI
t66007a	Academic self-concept: talent	pTargetCAWI

67113 [NCS] Learning new things in my studies is ... for me

difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
easy [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67114	

Variables		
t66007b	Academic self-concept: learn new things	pTargetCAWI

67114 [NCS] My study-related skills are ...		
low [1]	<input type="checkbox"/>	
[2]	<input type="checkbox"/>	
[3]	<input type="checkbox"/>	
[4]	<input type="checkbox"/>	
[5]	<input type="checkbox"/>	
[6]	<input type="checkbox"/>	
high [7]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67115		

Variables		
t66007d	Academic self-concept: study-related skills	pTargetCAWI

67115 [NCS] Tasks within the scope of my studies are ...		
difficult [1]	<input type="checkbox"/>	
[2]	<input type="checkbox"/>	
[3]	<input type="checkbox"/>	
[4]	<input type="checkbox"/>	
[5]	<input type="checkbox"/>	
[6]	<input type="checkbox"/>	
easy [7]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67115Z		

Variables		
t66007e	Academic self-concept: task management	pTargetCAWI

Start: Time budget

hin: Display questions 67116, 67117, 67118, 67119 on one screen. Programming hints for questions 67116 - 67119: Should become a common matrix question: | lecture time | lecture-free time study job Fill-in instruction "Mark ..." in italics. If the information is outside the ranges, the question text of the incorrectly answered item should be marked in red and the error message: "You seem to have made a mistake when filling out the question (s) marked in red. Please enter only whole numbers or delete your entry" should appear as message box. Lecture-free periods should only be displayed from the 2nd semester onwards (55203e >= 2) if there is no Master's degree program (67100 <> 2). If a Master's degree program (67100 = 2) is being pursued, the lecture-free period should always be displayed.

67116	Let's briefly turn to another topic: time. How many hours do you spend in a !!typical week!! during the !!lecture period!! and the !! lecture-free period!! for the following activities? Please give an indication for each activity and round up to full hours. !! Study (attendance of lectures, homework, exams, self-study and other study-related activities)!!
<i>Check "No time spent/not applicable" if you do not spend any time on an activity or an activity does not apply to you.</i>	
_ _ Hours per week	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>no time spent / does not apply [-93]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
Range: 0 - 99	
<i>goto 67117</i>	
<i>0 to 99, -90, -93</i>	

Variables		
t24101a	Time budget Semester: study-related activities	pTargetCAWI

67117	[NCS] !!Employment!!
_ _ Hours per week	
<i>no time spent / does not apply [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
Range: 0 - 99	
<i>if (55203e >=2) goto 67118</i>	
<i>if (55203e < 2) goto 67119Z</i>	
<i>0 to 99, -90, -93 / (67116 + 67117) < 168</i>	

Variables		
t241014	Time budget Semester: Employment	pTargetCAWI

67118 [NCS] !!Study (attendance of lectures, homework, exams, self-study and other study-related activities)!!	
_ _ Hours per week	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>no time spent / does not apply [-93]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
Range: 0 - 99	
goto 67119	
0 to 99, -90, -93	

Variables		
t241021	Time budget Break: study-related activities	pTargetCAWI

67119 [NCS] !!Employment!!	
_ _ Hours per week	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>no time spent / does not apply [-93]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
Range: 0 - 99	
goto 67119Z	
0 to 99, -90, -93 / (67118 + 67119) < 168	

Variables		
t241022	Time budget Break: Employment	pTargetCAWI

Reference subject query

hin: Display questions 67120 and 67121 on one screen. Display questions 67122, 67123, 67124, 67125, 67126 on one screen. Programming instructions for item battery questions 67122– 67126: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Mark ..." in italics. Display questions 67128, 67129, 67130, 67131 on one screen. Programming instructions for item battery questions 67128– 67130: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Mark ..." in italics; Display question 67131 on a separate screen with radio-buttons on the same page; Display questions 67132, 67133, 67134 on one screen. Programming instructions for item battery questions 67132 – 67134: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Mark ..." in italics; Display questions 67135, 67136, 67137, 67138, 67139 on one screen. Programming instructions for item battery questions 67135 – 67139: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Mark ..." in italics; the sentence "does apply to ..." in question 67135 directly above the radio-button-matrix; Display questions 67140, 67141, 67142 on one screen. Programming instructions for item battery questions 67140 – 67142: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Mark ..." in italics Display questions 67143, 67144, 67145, 67146, 67147, 67148, 67149 on one screen. Programming instructions for item battery questions 67143 – 67149: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; Fill-in instruction "Mark ..." in italics Display question 67127 on a separate screen

67120	The following is about your experiences in your current course of study. If you are studying several subjects, these can be very different, e.g. in terms of content and/or organization of teaching. For this reason, we ask you to select the main or teaching subject to which you would like to refer to in the next questions.
<i>Please enter the name of your major or teaching subject and select the exact name from the list below. Then click on the grey arrow to confirm your selection.</i>	
List of subjects [9999]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
value not in the list [NCS: 67121] [-96]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67120 = -96) goto 67121 if (67120 <> -96) goto 67121Z	

Variables		
t242400_g1R	Study area Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g3R	ISCED-97 Reference subject Learning environment (3-digits)	pTargetCAWI
t242400_g4R	ISCED-97 Reference subject Learning environment (2-digits)	pTargetCAWI
t242400_g5	ISCED-97 Reference subject Learning environment (1-digit)	pTargetCAWI

67122 How strongly is your study program at your higher education institution characterized by ... high performance standards/demands?

Please mark the applicable answer alternative.

very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67123</i>	

Variables		
t245401	SSCO: high performance standards	pTargetCAWI

67123 [NCS] research orientation in teaching?

very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67124</i>	

Variables		
t246401	SSCO: research orientation	pTargetCAWI

67124 [NCS] a close connection between theory and practice?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67125</i>	

Variables		
t246413	SSCO: close link theory-practice	pTargetCAWI

67125 [NCS] a close practical relevance?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67126</i>	

Variables		
t246411	SSCO: close practical relevance	pTargetCAWI

67126 [NCS] a high examination load?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67126Z</i>	

Variables		
t245403	SSCO: high examination load	pTargetCAWI

67128 How do you assess the requirements that are placed on students in your program? How much importance is attached to the following aspects in your study program? to think and work independently	
<i>Please mark the applicable answer alternative.</i>	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67129</i>	

Variables		
t245414	SSCO: emphasis on independent thinking	pTargetCAWI

67129 [NCS] to understand fundamental relationships	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67130</i>	

Variables		
t245411	SSCO: emphasis on understanding relationships	pTargetCAWI

67130 [NCS] to critically compare and evaluate different theories and concepts	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67131</i>	

Variables		
t245413	SSCO: emphasis on critical theory comparison	pTargetCAWI

67131	How often are questions concerning ongoing research addressed by the lecturers in the courses?
<i>Please mark the applicable answer alternative.</i>	
very rarely [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67131Z	

Variables		
t246402	SSCO: lecturers address questions of ongoing research	pTargetCAWI

67132	To what extent do the following statements describe the teaching in your course of study? The lecturers present the material in an interesting way.
<i>Please select the answer on the scale that best matches your assessment.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67133	

Variables		
t244421	SSCO: lecturers present material in an interesting way	pTargetCAWI

67133 [NCS] The lecturers teach students to enjoy the subject	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67134</i>	

Variables		
t244422	SSCO: lecturers teach to enjoy the subject	pTargetCAWI

67134 [NCS] The lecturers manage to arouse the students' interest in the area/subject.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67134Z</i>	

Variables		
t244423	SSCO: lecturers arouse students' interest in the material	pTargetCAWI

67135 Please estimate to how many of the courses in your current study program the following statements apply. Applies to ... course. The lecturers encourage the active participation of the students.		
<i>Please mark the applicable answer alternative.</i>		
none [1]	<input type="checkbox"/>	
few [2]	<input type="checkbox"/>	
about half [3]	<input type="checkbox"/>	
most [4]	<input type="checkbox"/>	
all [5]	<input type="checkbox"/>	
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67136</i>		

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTargetCAWI

67136 [NCS] The lecturers offer opportunities for discussion.		
none [1]	<input type="checkbox"/>	
few [2]	<input type="checkbox"/>	
about half [3]	<input type="checkbox"/>	
most [4]	<input type="checkbox"/>	
all [5]	<input type="checkbox"/>	
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67137</i>		

Variables		
t245424	SSCO: lecturers enable discussions	pTargetCAWI

67137 [NCS] Thinking and thinking through the material is encouraged.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67138</i>	

Variables		
t245422	SSCO: encouragement to think	pTargetCAWI

67138 [NCS] The combination of knowledge transfer and discussion is balanced.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67139</i>	

Variables		
t245423	SSCO: balanced mixture of instruction and discussion	pTargetCAWI

67139 [NCS] The teachers introduce the application of research methods.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67139Z</i>	

Variables		
t246403	SSCO: introduction to application of research methods	pTargetCAWI

67140 Please indicate the extent to which the following aspects are promoted in your study program. Critical examination of the study contents	
<i>Please select the answer on the scale that best matches your assessment.</i>	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67141</i>	

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTargetCAWI

67141 [NCS] Ability to conduct independent research	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67142</i>	

Variables		
t246404	SSCO: promotion of the ability to research independently	pTargetCAWI

67142 [NCS] Practical skills	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67142Z</i>	

Variables		
t246412	SSCO: promotion of practical skills	pTargetCAWI

67143 To what extent do the following statements agree with what you typically experience in your study program? Lecturers address the difficulties that students have in their studies.

Please mark the applicable answer alternative.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

not specified [-90] ☐

[0] ☐

goto 67144

Variables

t244403	SSCO: lecturers address study problems	pTargetCAWI
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67144 [NCS] In general, students support each other.

not true at all [1] ☐

mostly not true [2] ☐

partly true [3] ☐

mostly true [4] ☐

exactly true [5] ☐

not specified [-90] ☐

[0] ☐

goto 67145

Variables

t244411	SSCO: students support each other	pTargetCAWI
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67145 [NCS] The lecturers are cooperative and open-minded.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67146</i>	

Variables		
t244402	SSCO: lecturers are cooperative	pTargetCAWI

67146 [NCS] It is common for students to work together for their studies.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67147</i>	

Variables		
t244413	SSCO: students work together	pTargetCAWI

67147 [NCS] The lecturers take the time to respond to the students	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67148</i>	

Variables		
t244401	SSCO: lecturers respond to students	pTargetCAWI

67148 [NCS] The requirements of my study program leave the students enough time for other activities.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67149</i>	

Variables		
t245402	SSCO: studies leave enough free time	pTargetCAWI

67149 [NCS] The students act solidarily among each other.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67149Z</i>	

Variables		
t244412	SSCO: students act solidarily	pTargetCAWI

67127 How do you generally assess the job market opportunities for graduates of your degree program in Germany?	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>I cannot assess [-98]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67127Z</i>	

Variables		
t242411	Labor market chances in general: Germany	pTargetCAWI

Employment opportunities Master

Display question 67176 on one screen. Fill-in instruction "Please mark ..." in italic.

67176	How do you rate the job market chances of Bachelor graduates compared to Master graduates in your field of study?
<i>Please mark on the scale the answer that most closely matches your assessment.</i>	
much worse [1]	<input type="checkbox"/>
worse [2]	<input type="checkbox"/>
the same [3]	<input type="checkbox"/>
better [4]	<input type="checkbox"/>
much better [5]	<input type="checkbox"/>
<i>I cannot assess [-98]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67176Z	

Variables		
t242413	Labor market chances Bachelor compared to Master	pTargetCAWI

Start: Academic integration

Display questions 67150, 67151, 67152, 67153, 67154, 67155 on one screen. Programming instructions for item battery questions 67150 – 67155: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics.

67150	Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies? I really enjoy my studies.
<i>Please mark the applicable answer alternative.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67151	

Variables		
tg53232	Study commitment: enjoy studying	pTargetCAWI

67151 [NCS] I don't do more for my studies than is absolutely necessary.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67152</i>	

Variables		
tg53231	Study commitment: do not do more than necessary	pTargetCAWI

67152 [NCS] When it comes to achievements in my studies, I have the highest demands on myself.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67153</i>	

Variables		
tg53233	Study commitment: high performance demands on oneself	pTargetCAWI

67153 [NCS] To be honest, I don't really enjoy my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67154</i>	

Variables		
tg53234	Study commitment: don't enjoy studying	pTargetCAWI

67154 [NCS] I invest a lot of energy to be successful in my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67155</i>	

Variables		
tg53235	Study commitment: invest a lot of energy for study success	pTargetCAWI

67155 [NCS] I can fully identify with my studies.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67155Z</i>		
Variables		
tg53236	Study commitment: identification	pTargetCAWI

Intention to study for a Master's degree

Display question 67177 on a separate screen.

67177 Do you have the intention to do another Master degree?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67177Z</i>		
Variables		
tg51006	Master Intention	pTargetCAWI

Start: Assessment Study (pillar 3)

Display question 67178 on a separate screen. Programming instruction: Radio buttons; value labels as column headers of the matrix; display questions 67179 to 67181 on one screen. Programming instructions for questions 67179 to 67181: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Question 67181 slightly offset below 67179 and 67180. Show question text "How much does ..." directly above the question "Most of my ...". Show questions 67182 to 67183 on one screen. Programming instructions for questions 67182 to 67183: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; the sentence "How important ..." right above the value labels. Fill-in instruction "Please mark..." in italic

67178 Now it is about your friends. How many of your friends are studying or have completed their studies?	
nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67179	

Variables		
t321106	Share Friends completed/in their studies	pTargetCAWI

67179 To what extent do the following statements apply to your friends? Most of my friends expect me to successfully complete my studies.	
<i>Please select the answer on the scale that best matches your assessment.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67180	

Variables		
t320110	Social capital: Friends – Complete studies successfully	pTargetCAWI

67180 [NCS] For most of my friends it is very important to advance professionally in the future.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67181</i>	

Variables		
t321133	Social capital: Friends - rising up the career ladder	pTargetCAWI

67181 To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67182</i>	

Variables		
t321201	Social capital: fellow students – very ambitious in their studies	pTargetCAWI

67182 How important is it for your parents ... that you complete your studies successfully?	
<i>Please select the answer on the scale that best matches your assessment.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67183</i>	

Variables		
t320410	Social capital: Parents - Importance Graduation Studies	pTargetCAWI

67183 [NCS] that you will move up professionally one day?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67183Z</i>	

Variables		
t320405	Importance of parents' opinion Profession	pTargetCAWI

Preparation Master's degree program

Display questions 67184 to 67189 on one screen. Programming instructions: Fill-in instruction "Please mark ..." in italics. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Display question 67190 slightly offset under item battery 67184 to 67189 on the screen. Fill-in instruction "Please mark ..." in italic.

67184 When you think back about the time you started your Master's program, how well did you feel prepared for the Master's program with regard to the following aspects? Basic knowledge

Please mark the answer that most closely matches your assessment.

very bad [1] ☐

rather bad [2] ☐

moderately [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 67185

Variables

t29170a	Preparation Master's program: basic knowledge	pTargetCAWI
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67185 Special expertise

very bad [1] ☐

rather bad [2] ☐

moderately [3] ☐

rather good [4] ☐

very good [5] ☐

not specified [-90] ☐

[0] ☐

goto 67186

Variables

t29170b	Preparation Master's program: special expertise	pTargetCAWI
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67186 Theories and concepts	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67187</i>	

Variables		
t29170c	Preparation Master's program: theories and concepts	pTargetCAWI

67187 Research methods	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67188</i>	

Variables		
t29170d	Preparation Master's program: research methods	pTargetCAWI

67188 Practical knowledge and skills	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67189</i>	

Variables		
t29170e	Preparation Master's program: practical knowledge and skills	pTargetCAWI

67189 Scientific working methods	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67189Z</i>	

Variables		
t29170f	Preparation Master's program: scientific working methods	pTargetCAWI

67190 And to what extent does the following statement apply to you? Overall, I was well prepared for my Master's program.		
<i>Please mark the answer that most closely matches your assessment.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67190Z		
Variables		
t29171b	Preparation Master's program: overall	pTargetCAWI

Admission requirements

Display questions 67191 to 67204 on one screen.

67191 Did you have to meet the following admission requirements for the Master's program? Degree with a minimum grade		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 67192		
Variables		
t29172a	Admission Master's program: Minimum grade	pTargetCAWI

67192 Subject-specific entrance examination/aptitude test		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67193</i>		

Variables		
t29172b	Admission Master's program: Entrance examination	pTargetCAWI

67193 Foreign language exam or corresponding proofs		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67194</i>		

Variables		
t29172c	Admission Master's program: Foreign language proof	pTargetCAWI

67194 Admission interview		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67195</i>		

Variables		
t29172d	Admission Master's program: Admission interview	pTargetCAWI

67195 Degree in a specific subject or in a specific field of study	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67196	

Variables		
t29172e	Admission Master's program: Degree field of study	pTargetCAWI

67196 Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67197	

Variables		
t29172f	Admission Master's program: Type of higher education institution	pTargetCAWI

67197 Formal performance records (e.g. certain certificates, modules, credit points)	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67198	

Variables		
t29172g	Admission Master's program: Formal performance records	pTargetCAWI

67198 Professional background	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67199</i>	

Variables		
t29172h	Admission Master's program: Professional background	pTargetCAWI

67199 Relevant practical experience or internships	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67200</i>	

Variables		
t29172i	Admission Master's program: Practical experience	pTargetCAWI

67200 Letter of recommendation	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67201</i>	

Variables		
t29172j	Admission Master's program: Letter of recommendation	pTargetCAWI

67201	Motivation statement
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67202</i>	


Variables		
t29172k	Admission Master's program: Motivation statement	pTargetCAWI

67202	Work sample
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67203</i>	

Variables		
t29172l	Admission Master's program: Work sample	pTargetCAWI

67203	Other, namely: [NCS: zulass_ma13s]
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (67203 = 1) goto 67204</i> <i>if (67203 <> 1) goto 67204Z</i>	

Variables		
t29172m	Admission Master's program: Other	pTargetCAWI

67204 [NCS]		
		
<hr/>		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67204Z		
Variables		
t29172n_O	Admission Master's program: Other open	pTargetCAWI

Information sources Graduate studies

Display questions 67205 to 67211 on one screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Fill-in instruction: "Please mark..." in italic. Display questions 67212 - 67217 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Fill- in instruction "Please mark..." in italic. Display question 67216 slightly offset under the item battery 67212-67215.

67205 How helpful was information from the following persons and media in your decision to start a Master's program and in your further study planning? Family members		
<i>Please select the answer on the scale that best matches your assessment.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
not used/not available [-93]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67206		
Variables		
t29186a	Usefulness Information source Family members	pTargetCAWI

67206 Friends	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67207	

Variables		
t29186b	Usefulness Information source Friends	pTargetCAWI

67207 Students in Master's program	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67208	

Variables		
t29186c	Usefulness Information source Students in Master's program	pTargetCAWI

67208 Lecturers at the higher education institution	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67209	

Variables		
t29186d	Usefulness Information source Lecturers	pTargetCAWI

67209 Professionals employed in my fields of interest	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67210	

Variables		
t29186e	Usefulness Information source Professionals	pTargetCAWI

67210 Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67211	

Variables		
t29186f	Usefulness Information source Advice literature	pTargetCAWI

67211 Media (newspapers, internet, television or books)	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67211Z	

Variables		
t29186g	Usefulness Information source Media in general	pTargetCAWI

67212 And how helpful for your decision to start a Master's program and for your study plans was the information you received from the institutions listed below and from other sources? Employment agency, career Information center (BIZ)

Please select the answer on the scale that best matches your assessment.

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used/not available [-93] ☐

not specified [-90] ☐

[0] ☐

goto 67213

Variables

t29186h	Usefulness Information source Employment agency	pTargetCAWI
---------	---	-------------

67213 Companies, authorities

not helpful at all [1] ☐

rather not helpful [2] ☐

rather helpful [3] ☐

very helpful [4] ☐

not used/not available [-93] ☐

not specified [-90] ☐

[0] ☐

goto 67214

Variables

t29186i	Usefulness Information source Companies	pTargetCAWI
---------	---	-------------

67214 Trade and professional associations, trade unions, chambers of commerce	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67215	


Variables		
t29186j	Usefulness Information source Professional associations	pTargetCAWI

67215 Higher education institutions	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67216	

Variables		
t29186k	Usefulness Information source Higher education institutions	pTargetCAWI

67216 Other sources of information, namely: [NCS: infoueber12s]	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67217	

Variables		
t29186l	Usefulness Other sources of information	pTargetCAWI

67217	
namely:	
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67217Z	

Variables		
t29186m_O	Other sources of information, open	pTargetCAWI

Qualification and information offers Offer and use

Display questions 67218 on a separate screen. Fill-in instruction "Please mark..." in italic. Questions infqualan1_kd and infqualan1_wn slightly offset under item battery. It should not be possible to select inqualan1_kd or infqualan1_wn and another option at the same time. Question 67219 on one screen. Fill-in instruction " Please mark..." in italic. Programming instruction: Only the items mentioned in the previous question should be displayed on one page. Display question 67220 on one screen. Fill-in instruction " Please mark..." in italic. Question infqualan2_wn slightly offset under item battery. It should not be possible to select inqualan2_kd or infqualan2_wn and another option at the same time. Display question 67222 on one screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Only items mentioned in the previous question should be displayed on one page.

Condition: if (67100 <> 2)

67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?

Condition: if (67100 = 2)

67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?

If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your details.

Please mark all that apply.

	not specified [0]	specified [1]
[0]	<input type="checkbox"/>	<input type="checkbox"/>
1: Offers to acquire special additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 67218Z		

Variables

t29187a	Inform. and qualific. possib. Offer: Specific additional qualifications	pTargetCAWI
t29187b	Inform. and qualific. possib. Offer: Soft skills	pTargetCAWI
t29187c	Inform. and qualific. possib. Offer: Courses application strategies	pTargetCAWI
t29187d	Inform. and qualific. possib. Offer: Professional workshops	pTargetCAWI
t29187e	Inform. and qualific. possib. Offer: Offers women transition	pTargetCAWI
t29187f	Inform. and qualific. possib. Offer: Offers women scientific career	pTargetCAWI
t29187g	Inform. and qualific. possib. Offer: Research projects higher education instit.	pTargetCAWI
t29187h	Inform. and qualific. possib. Offer: Lecturers from practice	pTargetCAWI

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?		
Please mark all that apply.		
[0]	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67219Z


if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities scholars and social scientists) if (67218(infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218(infqualan1_4) = 1) infqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) infqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218(infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218(infqualan1_7) = 1) infqualnutz1_7 7: Possibility to carry out research projects as part of the study program if (67218(infqualan1_8) = 1) infqualnutz1_8 8: Courses, which are conducted by lecturers from practice

Variables		
t29188a	Inform. and qualific. possib. Use: Specific additional qualifications	pTargetCAWI
t29188b	Inform. and qualific. possib. Use: Soft skills	pTargetCAWI
t29188c	Inform. and qualific. possib. Use: Courses application strategies	pTargetCAWI
t29188d	Inform. and qualific. possib. Use: Professional workshops	pTargetCAWI
t29188e	Inform. and qualific. possib. Use: Offers women transition	pTargetCAWI
t29188f	Inform. and qualific. possib. Use: Offers women scientific career	pTargetCAWI
t29188g	Inform. and qualific. possib. Use: Research projects higher education instit.	pTargetCAWI
t29188h	Inform. and qualific. possib. Use: Lecturers from practice	pTargetCAWI

67220	[MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?	
<i>Please mark all that apply.</i>		
[0]	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Other information and qualification possibilities[NCS: infqualan2_16s]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z		

Variables		
t29175a	Info.- & quali. possib. Offer: Alumni	pTargetCAWI
t29175b	Info.- & quali. possib. Offer: Coaching	pTargetCAWI
t29175c	Info.- & quali. possib. Offer: Company contact fairs	pTargetCAWI
t29175d	Info.- & quali. possib. Offer: Vacancies/job fair	pTargetCAWI
t29175e	Inform. and qualific. possib. Offer: Information event career start	pTargetCAWI
t29175f	Info.- & quali. possib. Offer: Information events Master's program	pTargetCAWI
t29175g	Info.- & quali. possib. Offer: Business start-ups	pTargetCAWI
t29175h	Info.- & quali. possib. Offer: Other	pTargetCAWI

67221	[NCS]
namely: 	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67221Z	

Variables		
t29175i_O	other information and qualification possibilities, open	pTargetCAWI

67222	[MF]	And which of the information and qualification opportunities have you already used or will you probably still use?
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
8: Other: <infqualan16s>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67222Z

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs/company presentations/job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Job exchange if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career entry if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/consulting for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s>

Variables		
t29176a	Info.- & quali. possib. Use: Alumni	pTargetCAWI
t29176b	Info.- & quali. possib. Use: Coaching	pTargetCAWI
t29176c	Info.- & quali. possib. Use: Company contact fairs	pTargetCAWI
t29176d	Info.- & quali. possib. Use: Vacancies/job fair	pTargetCAWI
t29176e	Inform. and qualific. possib. Use: Information event career start	pTargetCAWI
t29176f	Info.- & quali. possib. Use: Information events Master's program	pTargetCAWI
t29176g	Info.- & quali. possib. Use: Business start-ups	pTargetCAWI
t29176h	Info.- & quali. possib. Use: Other	pTargetCAWI


Application behavior

Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Multiple answers allowed. Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Multiple answers allowed.

67223 Have you already started to apply for jobs for the time !!after your studies!!?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (67223 = 1) goto 67224</i> <i>if (67223 <> 1) goto 67225Z</i>		
Variables		
tg79910	Application behavior	pTargetCAWI

67224 [MF] Which jobs for the time after your studies have you already applied for?		
Please mark all that apply.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: an internship (not included are mandatory internships as part of the course of study)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: a job with more than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a job with up to 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Other [NCS: arbsu_arts]	<input type="checkbox"/>	<input type="checkbox"/>
if (67224(arbsu_art5) <> 1) goto 67225Z if (67224(arbsu_art5) = 1) goto 67225		

Variables		
tg7991a	Type of job: Referendariat	pTargetCAWI
tg7991b	Type of job: internship	pTargetCAWI
tg7991c	Type of job: job more than 30h	pTargetCAWI
tg7991d	Type of job: job 30h or less	pTargetCAWI
tg7991e	Type of job: other	pTargetCAWI

67225 [NCS]		
		
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67225Z		
Variables		
tg7991f_O	Type of job: other - open	pTargetCAWI

Social capital: Master prospective

Display question 67226 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Display question 67227 on a separate screen. Fill-in instruction " Please mark ..." in italic. Display question 67228 on a separate screen. The answer category 1 should not be displayed if 2 answer categories and more were named in 67227 ($\text{count}(\text{t32402a4} + \text{t32402a5} + \text{t32402a6} + \text{t32402a7} + \text{t32402a8}) \geq 2$). Display questions 67229 - 67231 on a separate screen.

67226	Imagine that you are considering to start a further course of study (e.g. Master's program) after you have completed your current studies. How likely is it that someone from your personal environment could give you information and tips on study possibilities?	
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
goto 67226Z		

Variables		
t324020	Social capital - Info further study: likelihood	pTargetCAWI

67227	[MF] Who were you just thinking of?	
<i>Please mark all that apply.</i>		
<i>[0]</i>		<input type="checkbox"/>
	not specified <i>[0]</i>	specified [1]
your partner/spouse	<input type="checkbox"/>	<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
your fellow students	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/> <input style="margin-left: 100px;" type="checkbox"/>

goto 67255Z

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables		
t32402k	Social Capital - Info further higher education: partner	pTargetCAWI
t32402l	Social Capital - Info further higher education: mother	pTargetCAWI
t32402m	Social Capital - Info further higher education: father	pTargetCAWI
t32402o	Social Capital - Info further higher education: siblings	pTargetCAWI
t32402p	Social Capital - Info further higher education: relatives	pTargetCAWI
t32402q	Social Capital - Info further higher education: friends	pTargetCAWI
t32402r	Social Capital - Info further higher education: fellow students	pTargetCAWI
t32402s	Social Capital - Info further higher education: other	pTargetCAWI

67228 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67228 <> -90) goto 67228Z if (67228 = -90) goto 67231Z	

Variables		
t32402b	Social capital - Info further study: number persons	pTargetCAWI

Condition: if (67228 = 1)

67229 Does this person have a migrant background? This means that he or she or at least one parent was born abroad.

Condition: if (67228 <> 1))

67229 How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.

no/ none/ no one [1] ☐

almost no one [2] ☐

less than half [3] ☐

one/(about) half [4] ☐

more than half [5] ☐

almost all [6] ☐

yes/ both/ all [7] ☐

not specified [-90] ☐

[0] ☐

goto 67230

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402d	Social capital - Info further study: share migrant background	pTargetCAWI
---------	---	-------------

Condition: if (67228 = 1)		
67230 And did this person study?		
Condition: if (67228 <> 1)		
67230 And how many of these persons have studied?		
no/ none/ no one [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/(about) half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231 if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z</p> <p>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</p>		
Variables		
t32402e	Social capital - Info further study: share higher education	pTargetCAWI

Condition: if (67228 = 1)		
67231 And is this person female?		
Condition: if (67228 <> 1)		
67231 And how many of these persons are female?		
no/ none/ no one [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
one/(about) half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all [7]	<input type="checkbox"/>	
not specified [-90]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 67231Z		
if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all		
Variables		
t32402c	Social capital - Info further study: share women	pTargetCAWI

Start: Performance indicators & intention to terminate/change subject of study

Display question 67156 on a separate screen. Display questions 67157, 67158, 67159, 67160, 67161, 67162, 67163, 67164, 67165, 67166, 67167 on one screen. Programming instructions for item battery questions 67157 – 67167: Radio-Button-Matrix; Value labels as column headers of the matrix; Last sentence of the respective question text in radio-button-row; Fill-in instruction "Please mark ..." in italic Display question 67168 on a separate screen. Programming instruction for question 67168: Program grade with comma between the numbers; allow value ranges 1-6 & 0-9 For entries outside the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter a number between 1.0 and 6.0" should appear as a message box. For entries outside the ranges, the question text should be marked red and the error message " It seems that you made a mistake while filling out the red marked question. Please enter a number between 1.0 and 9999.0" should appear as the message box. Display question 67170 on a separate screen. Programming instruction for question 67170: Radio-Buttons; Value labels as column headers of the matrix; the sentence "I have ..." directly above the value labels

67156	The following is about your student performance so far. We are also interested in how you assess your own efforts and achievements. How do you evaluate your student performance in your current study program in comparison to your fellow students? Overall, my student performance is ...
much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-98]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67156Z</i>	

Variables		
tg52044	Evaluation of student performance compared to fellow students	pTargetCAWI

67157	To what extent do the following statements apply to you and your studies? I will definitely continue my studies until I graduate.
<i>Please mark the applicable answer alternative.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67158</i>	

Variables		
tg53225	Intention to quit: completion of the studies in any case	pTargetCAWI

67158 [NCS] I am satisfied with my student performance.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67159	

Variables		
tg53213	Student performance: satisfied with performance	pTargetCAWI

67159 [NCS] If I could choose again, I would choose another subject	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67160	

Variables		
tg53222	Intention to quit: another field of study in case of new decision	pTargetCAWI

67160 [NCS] My performance in my studies is better than I originally expected.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67161	

Variables		
tg53211	Student performance: better than expected	pTargetCAWI

67161 [NCS] I will finish my studies as one of the best of my semester.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67162	

Variables		
tg52042	Graduation as one of the best	pTargetCAWI

67162 [NCS] I have often thought about quitting my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67163	

Variables		
tg53221	Intention to quit: often thought of quitting	pTargetCAWI

67163 [NCS] Compared to others I am very successful in my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67164	

Variables		
tg52041	Successful in studies compared to other	pTargetCAWI

67164 [NCS] I am seriously thinking of giving up studying altogether.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67165</i>	

Variables		
tg53223	Intention to quit: serious thought of dropping out	pTargetCAWI

67165 [NCS] My performance expectations and demands have been fully met during my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67166</i>	

Variables		
tg53212	Student performance: Performance requirements fulfilled	pTargetCAWI

67166 [NCS] I belong to the best of my semester.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67167</i>	

Variables		
tg52043	Belong to the best of my semester	pTargetCAWI

67167 [NCS] I am seriously thinking about changing my major.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67167Z</i>	

Variables		
tg53224	Intention to quit: serious thought of changing subject	pTargetCAWI

67168 What was the average grade of your student performance in your current course of study so far?	
Grade: __, __ (e.g. 2.3)	__ , __ grade
<i>My student performance has not been graded so far. [-29]</i>	<input type="checkbox"/>
<i>My student performance was/is graded according to a point system. [-28]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0.0 - 6.0	
<i>goto 67168Z</i>	
<i>1,0 to 6,0, -28, -29, -90, -98</i>	

Variables		
tg52020	Grade for student performance so far	pTargetCAWI

67169 With how many points were your student performance so far in your current course of study evaluated on average? (This does not refer to the performance/credit points (credits), but to the average number of points, if achievements are graded according to a point system).

[if error: You seem to have made a mistake when filling out the question marked in red. Please enter a number between 1.0 and 9999.0.]

Points: _ _ _ _ , _ (e.g. 8.0) | _ _ | _ _ | _ _ | _ _ | , | _ _ | Points

not specified [-90] ☐

Don't know [-98] ☐

Range: 1.0 - 9,999.0

goto 67169Z

1,0 to 9999,0, -90, -98

Variables

tg52021	Points for previous student performance	pTargetCAWI
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67170 When you think of your previous studies in your current degree program: To what extent does your previous study workload (number of courses/classes attended, number of successfully completed studies/examinations, credit points received, etc.) correspond to the requirements of your study regulations? I have completed

much less [1] ☐

slightly less [2] ☐

about the same [3] ☐

slightly more [4] ☐

many more [5] ☐

I cannot assess [-93] ☐

not specified [-90] ☐

[0] ☐

goto 67170Z

Variables

tg52030	Correspondence of study workload with study regulations?	pTargetCAWI
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Start: Study financing

Display questions 67171 and 67172 on one screen. Fill-in instruction "Please mark all that apply" in italic. Display questions 67173 on a separate screen. Fill-in instruction "Please round ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67174 on a separate screen. Fill-in the note "As indirect ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67175 on a separate screen. Fill-in instruction "Please mark ..." in italic.

67171 [MF] Finally, a few questions about financing your studies. How do you currently finance your living expenses?		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Financial support from parents, partners or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Student financial aid according to BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Bank loan for study financing (e.g. education loan (applied for at the Federal Office of Administration, paid by KfW), study loan from KfW Banking group or loans for study financing from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Own earnings from employment	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Training salary, e.g. from a dual course of study	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Own resources that were acquired or saved up before studying	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Scholarship, except of BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Government benefits, e.g. child benefit, housing benefit, orphan's benefit or orphan's pension, but not BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other financial source, namely: [NCS: 67172]	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z	

Variables		
t531220	Source of funding: Family	pTargetCAWI
t531221	Source of finance: BAföG	pTargetCAWI
t531222	Source of finance: bank loan	pTargetCAWI
t531223	Source of finance: own earnings	pTargetCAWI
t531224	Source of finance: training salary	pTargetCAWI
t531225	Source of finance: own resources	pTargetCAWI
t531226	Source of finance: scholarship	pTargetCAWI
t531227	Source of finance: government benefits	pTargetCAWI
t531228	Source of finance: other	pTargetCAWI

67172 [NCS]

not specified [-90] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 67172Z

Variables		
t531229_O	Other source of finance, open	pTargetCAWI

67173 How much money do you have at your disposal on average !!per month!!?
Please keep in mind all the above mentioned sources of finance. Please do not take into account payments that other people pay directly to third parties on your behalf, e.g. transfer of rent to your landlord.

Please round cent amounts to full euro amounts.

_____ Euros per month

not specified [-90]	
---------------------	--

Don't know [-98]

Range: 0 - 20,000

qoto 67173Z

0 to 20000, -90, -98

Variables

t531231	Financial resources total	pTargetCAWI
---------	---------------------------	-------------

67174	How much indirect financial contributions from others (e.g. parents, partner) do you receive on average !!per month!!?
-------	--

Indirect financial contributions are, for example, the transfer of rent directly to the landlord as well as the payment of food and beverages, clothing, learning materials, current expenses for a car, expenses for public transport, health insurance contribution, medical expenses and medication, telephone and internet costs, radio and television fees, but also the coverage of expenses for leisure, culture and sports.

If you cannot give an exact amount, please estimate it.

| | | | Euros per month

I do not receive indirect financial support [-93] ☐

not specified [-90]	
---------------------	--

[0]

Range: 0 - 9,999

goto 67174Z

0 to 9999, -90, -93

Variables

t531230	Indirect financial support from third parties	pTargetCAWI
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67175 How do you get by with the money you have available on average per month?		
<i>Please mark the answer alternative that most closely matches your assessment.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67175Z</i>		
Variables		
t531232	Getting by with the available money	pTargetCAWI

4 Additional survey, Corona CAWI (ID 750)

Satisfaction

20500a- g As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ...

[0] ☐

0 completely dissatisfied [0] 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] 10 completely satisfied [10]

at the moment, all in all, with your life? ☐

[0] ☐

with what you have? Think of money, income and things you own. ☐

[0] ☐

with your health? ☐

[0] ☐

with your family life? ☐

[0] ☐

with your circle of friends and acquaintances? ☐

Does not apply [-93] ☐

0 completely dissatisfied [0] 1 [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] 10 completely satisfied [10] Does not apply [-93]

with your course of study / your training / your school? ☐

Does not apply [-93] ☐

with your job? ☐

Variables		
t514001	Satisfaction with life	pTargetCORONA
t514002	Satisfaction with standard of living	pTargetCORONA
t514003	Satisfaction with health	pTargetCORONA
t514004	Satisfaction with family life	pTargetCORONA
t514005	Satisfaction with circle of friends and acquaintances	pTargetCORONA
t514008	Satisfaction with study	pTargetCORONA
t514009	Satisfaction with job	pTargetCORONA

Satisfaction

20500a- g As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ...											
[0]											<input type="checkbox"/>
	0 comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 comple tely satisfie d [10]
at the moment, all in all, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with what you have? Think of money, income and things you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]											<input type="checkbox"/>
with your circle of friends and acquaintances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]											<input type="checkbox"/>
	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]
with your course of study / your training / your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]											<input type="checkbox"/>
with your job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTargetCORONA
t514002	Satisfaction with standard of living	pTargetCORONA
t514003	Satisfaction with health	pTargetCORONA
t514004	Satisfaction with family life	pTargetCORONA
t514005	Satisfaction with circle of friends and acquaintances	pTargetCORONA
t514008	Satisfaction with study	pTargetCORONA
t514009	Satisfaction with job	pTargetCORONA

Start Willingness to take risks (pillar 5)

32700 How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?		
0 not willing to take risks at all [0] <input type="checkbox"/>		
1 [1] <input type="checkbox"/>		
2 [2] <input type="checkbox"/>		
3 [3] <input type="checkbox"/>		
4 [4] <input type="checkbox"/>		
5 [5] <input type="checkbox"/>		
6 [6] <input type="checkbox"/>		
7 [7] <input type="checkbox"/>		
8 [8] <input type="checkbox"/>		
9 [9] <input type="checkbox"/>		
10 very willing to take risks [10] <input type="checkbox"/>		
<i>Refused [-97]</i> <input type="checkbox"/>		
<i>Don't know [-98]</i> <input type="checkbox"/>		
Variables		
t515051	General willingness to take risks	pTargetCORONA

Impact

Do you know someone personally who has been confirmed to be infected with the coronavirus?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: No	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Yes, I myself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Yes, someone from my household	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Yes, someone from my family not living with me in one household	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Yes, someone in my circle of friends or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Yes, someone at work, at the training place or school/higher education institution	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00001	Impact: Coronavirus infection - no	pTargetCORONA
tm00002_R	Impact: Coronavirus infection - myself	pTargetCORONA
tm00003_R	Impact: Coronavirus infection - household	pTargetCORONA
tm00004_R	Impact: Coronavirus infection - relative	pTargetCORONA
tm00005_R	Impact: Coronavirus infection - friend/acquaintance	pTargetCORONA
tm00006_R	Impact: Coronavirus infection - colleague	pTargetCORONA

And do you personally know anyone who has been or is in officially ordered quarantine?

	not specified [0]	specified [1]
[0] 1: No	<input type="checkbox"/>	<input type="checkbox"/>
[0] 2: Yes, I myself	<input type="checkbox"/>	<input type="checkbox"/>
[0] 3: Yes, someone from my household	<input type="checkbox"/>	<input type="checkbox"/>
[0] 4: Yes, someone from my family not living with me in one household	<input type="checkbox"/>	<input type="checkbox"/>
[0] 5: Yes, someone in my circle of friends or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0] 6: Yes, someone at work, at the training place or school/higher education institution	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00007	Impact: Quarantine - no	pTargetCORONA
tm00008_R	Impact: Quarantine - myself	pTargetCORONA
tm00009_R	Impact: Quarantine - household	pTargetCORONA
tm00010_R	Impact: Quarantine - relative	pTargetCORONA
tm00011_R	Impact: Quarantine - friend/acquaintance	pTargetCORONA
tm00012_R	Impact: Quarantine - colleague	pTargetCORONA

Employment status before coronavirus pandemic

What were you mainly doing before the start of the corona crisis, i.e. in February 2020?

I was employed [1] ☐

I was a school student [2] ☐

I was in a dual vocational training / apprenticeship [3] ☐

I was in a school-based vocational training [4] ☐

I have studied [5] ☐

none of it [6] ☐

[0] ☐

Variables

tm00013	Employment status before coronavirus pandemic	pTargetCORONA
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Employment status 2

And were you employed or self-employed at the time?

I was employed on a permanent basis [1] ☐

I was employed on a temporary basis [2] ☐

I was self-employed/freelancer without employees [3] ☐

I was self-employed/freelancer with employees [4] ☐

[0] ☐

if (corstatus = 1)

Variables

tm00014	Employment status before coronavirus pandemic, Questions	pTargetCORONA
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Systemically important profession

Was your profession one of the so-called systemically important professions?

yes [1] ☐

no [2] ☐

[0] ☐

Variables

tm00015	Systemically important profession	pTargetCORONA
---------	-----------------------------------	---------------

Change Working time

How has the corona crisis changed your work situation? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all?

more [3] ☐

just as much [2] ☐

less [1] ☐

not at all [0] ☐

[0] ☐

Variables

tm00016	Change Working time	pTargetCORONA
---------	---------------------	---------------

Change Work place

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

still at my place of work [1] ☐

due to the corona crisis from home [2] ☐

still from home [3] ☐

about equally often at place of work and from home [4] ☐

at another place [5] ☐

[0] ☐

Variables

tm00017	Change Work place	pTargetCORONA
---------	-------------------	---------------

Change Status Employees

During the first few months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] , which of the following things applied mainly to you?

Short-time work [1] ☐

Release from work duties with continued wage payment [2] ☐

Release from work duties without continued wage payment [3] ☐

Instructed reduction of vacation/overtime [4] ☐

Sick leave [5] ☐

I was dismissed [6] ☐

[0] ☐

Variables

tm00018	Change Status	pTargetCORONA
---------	---------------	---------------

Support Employer

How well did you feel supported by your employer during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1] ☐

reasonably well supported [2] ☐

well supported [3] ☐

very well supported [4] ☐

[0] ☐

Variables

tm00019	Support Employer	pTargetCORONA
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Change Status Self-employed

How has your order or income situation changed in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

there was no change / I had more orders/income [1] ☐

I had significantly fewer orders/less income [2] ☐

I had no orders/income [3] ☐

[0] ☐

if (corstatus = 1) & (coretstatus = 3,4)

Variables

tm00020	Change Order situation	pTargetCORONA
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Change Training time

How has the corona crisis changed your training situation in company? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all for your training company?

more [3] ☐

just as much [2] ☐

less [1] ☐

not at all [0] ☐

[0] ☐

Variables

tm00021	Change Training time	pTargetCORONA
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Change Training place

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

at the location of the training company [1] ☐

from home [2] ☐

about equally often at the location of the training company and from home [3] ☐

[0] ☐

Variables

tm00022	Change Training place	pTargetCORONA
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Change Status Apprentice

During the first few months of the corona crisis, which of the following things applied mainly to you?

Block pause [0] ☐

Short-time work [1] ☐

Release from work duties with continued wage payment [2] ☐

Release from work duties without continued wage payment [3] ☐

Instructed reduction of vacation/overtime [4] ☐

I was on sick leave [5] ☐

my training contract was canceled [6] ☐

[0] ☐

Variables

tm00023	Change Status	pTargetCORONA
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Support Training company

How well did you feel supported by your training company during the corona crisis?	
badly supported [1]	<input type="checkbox"/>
reasonably well supported [2]	<input type="checkbox"/>
well supported [3]	<input type="checkbox"/>
very well supported [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (corstatus = 3)	

Variables		
tm00024	Support Training company	pTargetCORONA

Activities

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before.						
	much more frequently [1]	more frequently [2]	slightly more frequently [3]	just as frequently [4]	less frequently [5]	Does not apply [-93]
Does not apply [-93]						<input type="checkbox"/>
Social contacts to friends and family via phone, e-mail, WhatsApp, Facebook, Instagram or other (digital) services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Watch TV, movies, series or videos (also streaming services, media library, DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Computer, online, console or smartphone games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Reading (daily) newspapers (also ePaper)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>
Reading specialist books and journals (also ePaper)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]						<input type="checkbox"/>

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Artistic and musical activities (e.g. painting, making music, photography, theater, dance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>				
simply do nothing, hang out, dream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>				
Praying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00025	Activities - social contacts via technical devices	pTargetCORONA
tm00026	Activities - digital services	pTargetCORONA
tm00027	Activities - digital games	pTargetCORONA
tm00028	Activities - newspapers	pTargetCORONA
tm00029	Activities - specialist books	pTargetCORONA
tm00030	Activities - art and music	pTargetCORONA
tm00031	Activities - do nothing	pTargetCORONA
tm00032	Activities - praying	pTargetCORONA

And how often did you do sports during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t527102	Sports Frequency	pTargetCORONA

Household size

How many of these persons are under the age of 14?

|_|_|_| Persons

[0] ☐

Range: 0 - 99

if (t741001 = 0 to 99) t741001_u14 = (t741001 - 1); fehlender Wert
if (t741001 = fehlender Wert) t741001_u14 = 1 to 98; fehlender Wert

Variables

t742001	Persons under the age of 14 in the household	pTargetCORONA
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Childcare and school routine

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study "Early Education and School". How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

[0] ☐ not specified [0] specified [1]

1: I took over the childcare ☐ ☐

[0] ☐

2: My partner took over the childcare ☐ ☐

[0] ☐

3: Older siblings helped with the childcare ☐ ☐

[0] ☐

4: Other persons supported privately (e.g. grandparents, friends, acquaintances) ☐ ☐

[0] ☐

5: My child took care of himself/herself ☐ ☐

[0] ☐

6: My child attended the emergency childcare ☐ ☐

[0] ☐

7: Other, namely: ☐ ☐

[0] ☐

7: Other, namely open: ☐ ☐

Variables

tm00033	Childcare situation NEPS child - myself	pTargetCORONA
tm00034	Childcare situation NEPS child - my partner	pTargetCORONA
tm00035	Childcare situation NEPS child - older siblings of the child	pTargetCORONA
tm00036	Childcare situation NEPS child - private persons	pTargetCORONA
tm00037	Childcare situation NEPS child - child took care of himself/herself	pTargetCORONA
tm00038	Childcare situation NEPS child - emergency childcare	pTargetCORONA
tm00039	Childcare situation NEPS child - other	pTargetCORONA
tm00040_O	Childcare situation NEPS child - open	pTargetCORONA

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

[0] ☐ not specified [0] specified [1]

1: I took over the childcare ☐ ☐

[0] ☐

2: My partner took over the childcare ☐ ☐

[0] ☐

3: Older siblings helped with the childcare ☐ ☐

[0] ☐

4: Other persons supported privately (e.g. grandparents, friends, acquaintances) ☐ ☐

[0] ☐

5: My child/my children took care of himself/herself/themselves ☐ ☐

[0] ☐

6: My child/my children attended the emergency childcare ☐ ☐

[0] ☐

7: Other, namely: ☐ ☐

[0] ☐

7: Other, namely open: ☐ ☐

if (scPRE = 0,3-6) & (t741001_u14 >= 1) & cornotbetr = 1

Variables		
tm00041	Childcare situation - myself	pTargetCORONA
tm00042	Childcare situation - my partner	pTargetCORONA
tm00043	Childcare situation - older siblings of the child	pTargetCORONA
tm00044	Childcare situation - private persons	pTargetCORONA
tm00045	Childcare situation - child took care of himself/herself	pTargetCORONA
tm00046	Childcare situation - emergency childcare	pTargetCORONA
tm00047	Childcare situation - other	pTargetCORONA
tm00048_O	Childcare situation - open	pTargetCORONA

Do you have children who attend school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (scPRE = 0,3-6) & (t741001_u14 >= 1) & cornoetbetr = 1</i>		
Variables		
tm00049	School children	pTargetCORONA

Childcare situation

Due to the corona crisis, daycare facilities and schools were closed and in some cases only emergency services were maintained. How were you affected by this?		
In case of at least one child, the facility has been closed [1]	<input type="checkbox"/>	
I don't have a child in one of the mentioned institutions [2]	<input type="checkbox"/>	
I have no children [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (scPRE = 0,3-6) & (t741001_u14 >= 1)</i>		
Variables		
tm00050	Closure of the facilities	pTargetCORONA

School routine

While the schools are or were closed due to the corona crisis, the children's learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]
The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The home situation at my home, e.g. a quiet place,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My technical and digital skills, e.g. in using the internet, tablets or laptops, to support my child,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The technical and digital skills of my child's teachers, e.g. in using the internet, tablets or laptops, to support homeschooling,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>for va homelernaus, homelernwohn & homelernken: if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))</p> <p>for va homelernkenlehr: if (scPRE = 2)</p>				

Variables		
tm00051	Homeschooling, Equipment	pTargetCORONA
tm00052	Homeschooling, Home situation	pTargetCORONA
tm00053	Homeschooling, My own technical skills	pTargetCORONA
tm00054	Homeschooling, Technical skills Teachers	pTargetCORONA

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	<input type="checkbox"/>						
	Digitally via online platforms, online courses or digital classroom/school-cloud [1]	Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsApp, Threema etc. [4]	Phone contact with a teacher [5]	Letters or via mail [6]	Other, namely: _____ [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[0]	<input type="checkbox"/>
if (scPRE = 2)	

Variables		
tm00055	Learning materials	pTargetCORONA
tm00056_O	Learning materials: open	pTargetCORONA

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1]	<input type="checkbox"/>
reasonably well supported [2]	<input type="checkbox"/>
well supported [3]	<input type="checkbox"/>
very well supported [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))	

Variables		
tm00057	Satisfaction Support School In general	pTargetCORONA

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

[0] ☐

if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))

Variables

tm00058	Satisfaction Support School Information	pTargetCORONA
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How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

[0] ☐

if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))

Variables

tm00059	Satisfaction Support School Learning materials	pTargetCORONA
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How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|_|_|_| Hours per week

[0] ☐

Range: 0 - 168

if (scPRE = 2)

0 to 168

Variables

tm00060	Duration Child Homeschooling	pTargetCORONA
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How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|_|_|_| Hours per week

[0] ☐

Range: 0 - 168

if (scPRE = 2)

0 to 168

Variables

tm00061	Duration Child Homeschooling Partner	pTargetCORONA
---------	--------------------------------------	---------------

How do you assess your ability to support your child's learning at home at this time during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient [1] ☐

was rather sufficient [2] ☐

was rather insufficient [3] ☐

was completely insufficient [4] ☐

[0] ☐

if (scPRE = 2)

Variables

tm00062	Homeschooling Teaching ability	pTargetCORONA
---------	--------------------------------	---------------

All in all, my child learned during the school closures [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in the major subjects ...

more or as much as he/she normally learned in school [1] ☐

a little less than usually in school [2] ☐

significantly less than usually in school [3] ☐

[0] ☐

if (scPRE = 2)

Variables

tm00063

Homeschooling Major subjects

pTargetCORONA

Learning opportunities

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis?

[0]	much more frequently [1]	slightly more frequently [2]	as frequently as before [3]	slightly less frequently [4]	much less frequently [5]
Online courses, (e.g. grundschule-interaktiv, Abiweb, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning software (e.g. language learning apps)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbooks or non-fiction books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning videos (e.g. on Youtube)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offers of public broadcasting (e.g. „Schule daheim“, documentaries)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual study groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



4 Additional survey, Corona CAWI (ID 750)

Does not apply [-93] <input type="checkbox"/>		
if (scPRE = 2)		
Variables		
tm00064	Changed learning opportunities during school closure - online courses	pTargetCORONA
tm00065	Changed learning opportunities during school closure - learning software	pTargetCORONA
tm00066	Changed learning opportunities during school closure - textbooks/non-fict. books	pTargetCORONA
tm00067	Changed learning opportunities during school closure - learning videos	pTargetCORONA
tm00068	Changed learning opportunities during school closure - offers of public broadc.	pTargetCORONA
tm00069	Changed learning opportunities during school closure - virtual study groups	pTargetCORONA
tm00070	Changed learning opportunities during school closure - other	pTargetCORONA
tm00071_O	Changed learning opportunities during school closure - other, open	pTargetCORONA

Dealing with the situation Parents

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you?

[0]		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
	It was difficult to motivate my child to study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I did not know exactly what my child should work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I could not help my child with his/her schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I was very stressed by the school closure and the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	My child coped well with the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 2)						

Variables		
tm00072	Dealing with school closure Parents - motivation	pTargetCORONA
tm00073	Dealing with school closure Parents - know what to work on	pTargetCORONA
tm00074	Dealing with school closure Parents - help schoolwork	pTargetCORONA
tm00075	Dealing with school closure Parents - stress	pTargetCORONA
tm00076	Dealing with school closure Parents - child coped well	pTargetCORONA

Dealing with the situation Parents

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[0] <input type="checkbox"/>					
It was difficult to motivate my child or my children to study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>					
I did not know exactly what my child of my children should work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>					
I could not help my child or my children with the schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>					
I was very stressed by the school closure and the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>					
My child or my children coped well with the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 0,3-6) & (schulkind = 1)					

Variables		
tm00077	Dealing with school closure Parents - motivation	pTargetCORONA
tm00078	Dealing with school closure Parents - know what to work on	pTargetCORONA
tm00079	Dealing with school closure Parents - help schoolwork	pTargetCORONA
tm00080	Dealing with school closure Parents - stress	pTargetCORONA
tm00081	Dealing with school closure Parents - child coped well	pTargetCORONA


Vocational school routine

While the schools are or were closed due to the corona crisis, you should continue or should have continued learning at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	<input type="checkbox"/>				
	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]	
The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The home situation at my home, e.g. a quiet place,...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
if (scPRE = 0,3-6) & (corstatus = 2,3,4)					

Variables		
tm00082	Homeschooling, Equipment	pTargetCORONA
tm00083	Homeschooling, Home situation	pTargetCORONA

How did you receive learning materials or other information about homeschooling, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	<input type="checkbox"/>						
	Digitally via online platforms, online courses or digital classroom/school-cloud [1]	Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsApp, Threema etc. [4]	Phone contact with a teacher [5]	Letters or via mail [6]	Other, namely: _____ [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							
[0]	<input type="checkbox"/>						
if (scPRE = 0,3-6) & (corstatus = 2,3,4)							

Variables		
tm00084	Learning materials	pTargetCORONA
tm00085_O	Learning materials - open	pTargetCORONA

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1] ☐

reasonably well supported [2] ☐

well supported [3] ☐

very well supported [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables

tm00086	Satisfaction Support School In general	pTargetCORONA
---------	--	---------------

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables

tm00087	Satisfaction Support School Information	pTargetCORONA
---------	---	---------------

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

0 completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

10 completely satisfied [10]

☐

[0]

☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables

tm00088

Satisfaction Support School Learning materials

pTargetCORONA

How many hours on average did you spend in a week on the learning materials you received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|_|_|_| Hours per week

[0]

☐

Range: 0 - 168

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

0 to 168

Variables

tm00089

Dealing with learning materials on average

pTargetCORONA

Dealing with the situation Respondent

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
It was difficult to motivate myself to study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not know exactly what I should work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was very stressed by the school closure and the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I coped well with the demands of homeschooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
tm00098	Dealing with school closure Respondent - motivation	pTargetCORONA
tm00099	Dealing with school closure Respondent - know what to work on	pTargetCORONA
tm00100	Dealing with school closure Respondent - stress	pTargetCORONA
tm00101	Dealing with school closure Respondent - coped well	pTargetCORONA

Study routine

While the higher education institutions are or were closed due to the corona crisis, your course of study should continue or should have continued at home with the support of the lecturers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, scanners, tablets or laptops, for participation in virtual courses in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

was/were completely sufficient [1] ☐

was/were rather sufficient [2] ☐

was/were rather insufficient [3] ☐

was/were completely insufficient [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00102	Homestudying, Equipment	pTargetCORONA
---------	-------------------------	---------------

How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

was/were completely sufficient [1] ☐

was/were rather sufficient [2] ☐

was/were rather insufficient [3] ☐

was/were completely insufficient [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00103	Homestudying, Home situation	pTargetCORONA
---------	------------------------------	---------------

How are the courses at your higher education institution planned for the beginning of the 2020 summer term?

Does not apply [-93]

☐

Face-to-face
course [1]

Virtual course
[2]

Does not
apply [-93]

Lectures

☐
☐
☐

Does not apply [-93]

☐

Seminars

☐
☐
☐

Does not apply [-93]

☐

Exercises

☐
☐
☐

Does not apply [-93]

☐

Tutorials

☐
☐
☐

Does not apply [-93]

☐

Other, namely:

☐
☐
☐


[0]

☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00104	Offered courses - lectures	pTargetCORONA
tm00105	Offered courses - seminars	pTargetCORONA
tm00106	Offered courses - exercises	pTargetCORONA
tm00107	Offered courses - tutorials	pTargetCORONA
tm00108	Offered courses - other	pTargetCORONA
tm00109_O	Offered courses - other, open	pTargetCORONA

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions].

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: I could not take an exam.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: I could not finish my qualification thesis (e.g. seminar paper, thesis).	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: I had to interrupt my internship / Referendariat.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: none of it	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 0,3-6) & (corstatus = 5)		

Variables		
tm00110	Consequences Closure High. educ. inst. - exam not taken	pTargetCORONA
tm00111	Consequences Closure High. educ. inst. - qualification thesis not finished	pTargetCORONA
tm00112	Consequences Closure High. educ. inst. - internship/Referendariat interrupted	pTargetCORONA

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?

[0]	<input type="checkbox"/>						
	Digitally via online platforms, online courses or cloud systems [1]	Virtual conferences or video chats with lecturers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS, WhatsApp, Threema etc. [4]	Phone contact with lecturers [5]	Letters or via mail [6]	Other, namely: [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[0]	<input type="checkbox"/>
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if (scPRE = 0,3-6) & (corstatus = 5)

Variables

tm00114	Learning materials	pTargetCORONA
tm00115_O	Learning materials, open	pTargetCORONA

How well did you feel supported by your higher education institution during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] when participating in virtual courses in the summer term?

badly supported [1]	<input type="checkbox"/>
reasonably well supported [2]	<input type="checkbox"/>
well supported [3]	<input type="checkbox"/>
very well supported [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)

Variables

tm00116	Satisfaction Support Higher education institution In general	pTargetCORONA
---------	--	---------------

How well informed did you feel by your higher education institution in general about the closure and your participation in virtual courses during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)

Variables

tm00117	Satisfaction Support Higher education institution Information	pTargetCORONA
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How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by your higher education institution for the virtual courses?

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

[0] ☐

Variables

tm00118	Satisfaction Support Higher education institution	pTargetCORONA
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Dealing with the situation Respondent

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Due to the closure of the higher education institution, my studies are delayed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had difficulties reaching the supervisor of my thesis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The limited access to offers of the higher education institution, e.g. libraries or computer center, restricted my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The limited access to the administration of the higher education institution (e.g. examination office) made it difficult to organize my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Due to the special circumstances in the summer term 2020 (e.g. for the time being only virtual courses) I will reduce my studies in this semester or pause them completely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (scPRE = 0,3-6) & (corstatus = 5)					

Variables		
tm00119	Dealing with closure of high. educ. inst. Respondent – delay studies	pTargetCORONA
tm00120	Dealing with closure of high. educ. inst. Respondent – availability supervisor	pTargetCORONA
tm00121	Dealing with closure of high. educ. inst. Respondent - limited access offers	pTargetCORONA
tm00122	Dealing with closure of high. educ. inst. Respondent - limited access administr.	pTargetCORONA
tm00123	Dealing with closure of high. educ. inst. Respondent – reduce/pause studies	pTargetCORONA

Further education (for all persons in SC2 as well as for all persons in SC3-6 who are not in formal education)

Have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) since the beginning of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] to learn more professionally or privately?

yes [1] ☐

no [2] ☐

[0] ☐

if (corstatus != 2,3,4,5)

Variables

th80001	Informal media - digital	pTargetCORONA
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When you think of the last learning opportunity you used on the internet or via apps, what exactly was the topic?



[0] ☐

if (corstatus != 2,3,4,5) & (V31143a = 1)

Variables

th80002_O	Content media - digital	pTargetCORONA
th80002_g13	Content media - digital	pTargetCORONA

Have you used this learning offer for professional reasons or rather for private interest?

for professional reasons [1] ☐

for private interest [2] ☐

Both [3] ☐

[0] ☐

Variables

th80003	Offer private or professional	pTargetCORONA
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Digitization at work (only for employed TP SC3-6)

How much of your work was influenced by the use of networked digital technologies during this period [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

very strongly [1] ☐

strongly [2] ☐

partly strongly [3] ☐

barely [4] ☐

not at all [5] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 1)

Variables

th80012	Digitalization: Impact on work	pTargetCORONA
---------	--------------------------------	---------------

If you compare your employment in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and before it started, i.e. in February 2020, you used networked digital technologies in the first period of the corona crisis ...

much more frequently [1] ☐

more frequently [2] ☐

slightly more frequently [3] ☐

about equally frequently [4] ☐

less frequently [5] ☐

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 1)

Variables

th80013	Digitalization: Change in work	pTargetCORONA
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Locus of Control (MOP)

2060:0-3 Please indicate for each of the following statements to what extent it applies to you.

[0]		does not apply at all [1]	does hardly apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
I'm my own boss.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fate often gets in the way of my plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I work hard, I will succeed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Whether at work or in my private life: What I do is mainly determined by others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67010a	IE-4: My own boss	pTargetCORONA
t67010b	IE-4: Plans thwarted by fate	pTargetCORONA
t67010c	IE-4: Success with hard work	pTargetCORONA
t67010d	IE-4: Life determined by others	pTargetCORONA

Start Social participation (pillar 5)

32240 You can feel that you are participating in social life and belong to it, or that you feel rather excluded. What about you? To what extent do you feel belonging or excluded?		
0 completely excluded [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
10 completely belonging [10]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
t517400	Social belonging/Social exclusion	pTargetCORONA

32241	Generally speaking: Do you believe that you cannot be careful enough when dealing with other people or that you can trust most people?
0 You can never be careful enough. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 You can trust most people. [10]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517100	Social trust: Fellow humans	pTargetCORONA

Institutional trust

32251	Please indicate how much trust you have in the following institutions.
The Federal Government	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517050	Institutional trust: Federal Government	pTargetCORONA

32252 The Parliament of the Federal Republic of Germany

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

t517051	Institutional trust: Parliament of the Federal Republic of Germany	pTargetCORONA
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32253 The Federal Constitutional Court

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

t517052	Institutional trust: Federal Constitutional Court	pTargetCORONA
---------	---	---------------

32254 The European Union

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

t517053	Institutional trust: European Union	pTargetCORONA
---------	-------------------------------------	---------------

32255 The Banks	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517054	Institutional trust: Banks	pTargetCORONA

32256 The Press	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517055	Institutional trust: Press	pTargetCORONA

32257 The Television	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t517056	Institutional trust: Television	pTargetCORONA

32258 The Social media such as Facebook or Twitter

very much trust [1] ☐

pretty much trust [2] ☐

little trust [3] ☐

no trust at all [4] ☐

[0] ☐

Variables

t517057 Institutional trust: Social media pTargetCORONA

32259 The Police

very much trust [1] ☐

pretty much trust [2] ☐

little trust [3] ☐

no trust at all [4] ☐

[0] ☐

Variables

t517058 Institutional trust: Police pTargetCORONA

32260 The Healthcare system

very much trust [1] ☐

pretty much trust [2] ☐

little trust [3] ☐

no trust at all [4] ☐

[0] ☐

Variables

t517059 Institutional trust: Healthcare system pTargetCORONA

Health status

Now please think about your physical health - this includes physical illness and injury. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your physical health?

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
bad [4]	<input type="checkbox"/>
very bad [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t521053	Self-rated physical health	pTargetCORONA

Now please think about your mental health - this also includes stress, depression or your mood in general. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your psychological condition?

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
bad [4]	<input type="checkbox"/>
very bad [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t521054	Self-rated mental condition	pTargetCORONA

And to what extent were you affected by your physical health or by your psychological condition during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

very strongly [1] ☐

strongly [2] ☐

partly strongly [3] ☐

barely [4] ☐

not at all [5] ☐

[0] ☐

Variables

t521055	Self-rated limitations in everyday activities	pTargetCORONA
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Did you suffer from flu-like symptoms, a cold or other acute illness during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? It does not matter whether this was due to the corona virus or not.

yes [1] ☐

no [2] ☐

[0] ☐

Variables

t521105	Flu / Cold: Affected	pTargetCORONA
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And were you unable to work or on sick leave for this reason?

yes [1] ☐

no [2] ☐

[0] ☐

Variables

t521106	Flu / Cold: Sick leave	pTargetCORONA
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Loneliness

During the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how often did you feel, ...

[0]	<input type="checkbox"/>				
	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
that you lack the company of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>				
like you were left out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00124	Loneliness - 1	pTargetCORONA
tm00125	Loneliness - 2	pTargetCORONA

Household income

32313 Now it's about the income of your entire household: What was the last monthly household income of all household members? Please enter the net amount, i.e. after deduction of taxes and social security contributions. Please add regular payments such as pensions, housing benefits, parental and child benefits, BAföG, maintenance payments, unemployment benefits, etc. If you do not know the exact amount, please estimate.

|_|_|_|_|_|_|_| euros

[0] ☐

Range: 0 - 9,999,999

0 to 9999999

Variables		
t510010	Monthly household income, open	pTargetCORONA

32314 It would help us if you could at least roughly assign yourself to one of the following categories.

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

[0] ☐

if (32313 = MISSING)

Variables		
t510011	Monthly household income, split	pTargetCORONA

32315 Can you still indicate whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

[0] ☐

if (32314 = 1)

Variables

t510012	Monthly household income, categories below 1,500 euros	pTargetCORONA
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32316 Can you still indicate whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1] ☐

2,000 to less than 2,500 euros [2] ☐

2,500 to less than 3,000 euros [3] ☐

[0] ☐

if (32314 = 2)

Variables

t510013	Monthly household income, categories 1,500 – 3,000 euros	pTargetCORONA
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32316b Can you still indicate whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1] ☐

4,000 to less than 5,000 euros [2] ☐

5,000 euros and more [3] ☐

[0] ☐

if (32314 = 3)

Variables

t510014	Monthly household income, categories above 3,000 euros	pTargetCORONA
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Expectations near future: personal

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ...

Loss of income	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Loss of my job or training position	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Significant restrictions on my standard of living	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Serious financial problems	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Health restrictions	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Restrictions of my civil rights and liberties	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Disease of a relative of coronavirus	_ _ _ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
School problems of my children	_ _ _ %

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100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	
Serious financial distress of people close to me	__ __ __ %
100% [100]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 100	


Variables		
tm00126	Expectations near future - loss of income	pTargetCORONA
tm00127	Expectations near future - unemployment	pTargetCORONA
tm00128	Expectations near future - restrictions	pTargetCORONA
tm00129	Expectations near future - financial problems	pTargetCORONA
tm00130	Expectations near future - health	pTargetCORONA
tm00131	Expectations near future - restrictions rights	pTargetCORONA
tm00132	Expectations near future - health others	pTargetCORONA
tm00133	Expectations near future - school problems	pTargetCORONA
tm00134	Expectations near future - financial distress others	pTargetCORONA

Worries Future in general

When you think about the future, how much do you worry about ...											
[0]											
	0 don't worry at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 worry very much [10]
educational institutions having to be closed (again)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overloading of the healthcare system?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
job losses in the long run?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a longer severe economic crisis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the difference between rich and poor becoming greater?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tm00135	Worries Future - closure educational institutions	pTargetCORONA
tm00136	Worries Future - overload healthcare system	pTargetCORONA
tm00137	Worries Future - increasing unemployment	pTargetCORONA
tm00138	Worries Future - economic crisis	pTargetCORONA
tm00139	Worries Future - social disparity	pTargetCORONA

Open final question 1

Crises often hold opportunities for change, sometimes even for improvement - this may well be true for the corona crisis. What opportunities do you see for the future?		
		
[0]		<input type="checkbox"/>
Variables		
tm00140_O	Chances Future	pTargetCORONA