Study Overview

NEPS Starting Cohort 4 — Grade 9

School and Vocational Training —
Educational Pathways of Students in Grade 9 and Higher

Waves 1 to 10
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The present study documentation gives an overview of the progress of the main surveys, which will contribute to the Scientific Use Files (SUFs). Figure 1 presents a general view on the field times of the target persons for waves 1 to 10. In the wave-specific overviews starting from section 1 not only the questioned target and context persons are defined but the case numbers and field times, as well. This information is taken from the corresponding field and method reports and might differ slightly from the numbers in the data sets of the SUFs. In the section of the documentation of research data, the already mentioned field and method reports, which also provide detailed information for the survey progress, as well as further materials for the data of the Starting Cohort 4 can be found:

→ www.neps-data.de > Data and Documentation > Starting Cohort Grade 9 > Documentation
Figure 1: Survey progress of the Starting Cohort 4 (waves 1-10)
1 Wave 1: Main Study 2010/11

Wave 1: Main Study 2010/11

![Wave 1: Main Study 2010/11 diagram](image)

Figure 2: Field times and realized case numbers in wave 1

1 Master sample  Grade 9 students (panel start 2010)

1.1 Target persons  Grade 9 students at regular schools

Sample  Stratified cluster sampling with the following selection stages: 1. Random sampling of regular schools at lower secondary level. We distinguish between five types of schools (grammar schools, middle secondary schools, lower secondary schools, comprehensive schools, and schools offering all tracks of secondary education except the grammar school track). These school types serve as strata, from which the schools are drawn proportional to their number of classes. Through different sampling rates within the five strata an oversampling of schools in which students are likely to change into vocational training is implemented. 2. Random selection of Grade 9 classes at the selected schools. Two Grade 9 classes, if the school has them, are selected. 3. All students of the selected classes are invited to participate in the study.

1.2 Target persons  Grade 9 students at special schools

Sample  Cluster sampling with the following selection stages: 1. Selection of special schools by size-proportional random selection. 2. Selection of all students in Grade 9 within selected schools (= full sample survey of Grade 9).

1.3 Context persons  Parents

Definition  All parents of selected students are invited to participate.

1.4 Context persons  Teachers

Definition  All class teachers and teachers of the subjects German and Mathematics of the selected students are invited to participate.

1.5 Context persons  School principals
1 Wave 1: Main Study 2010/11

**Definition** All principals of the selected schools are invited to participate.

2. **Data collection** IEA DPC – IEA Data Processing and Research Center, Hamburg (responsible for the testing and questioning at the schools) and infas – Institute for Applied Social Sciences, Bonn (responsible for the parent CATI)

3. **Mode of survey** Written questionnaires for the students, teachers, and school principals (PAPI), competence tests for the students (PAPI), and computer-assisted telephone interviews of the parents (CATI)
2 Wave 2: Main Study 2011

Figure 3: Field times and realized case numbers in wave 2

1 Master sample  Grade 9 students (panel start 2010)
1.1 Target persons  Grade 9 students at regular schools
Sample  Panel sample. Follow-up survey and testing of selected students from regular schools from the main study 2010/11 who were prepared to participate.

1.2 Target persons  Grade 9 students at special schools
Sample  Panel sample. Follow-up survey of selected students from special schools of the main study 2010/11 who were prepared to participate.

2 Data collection  IEA DPC – IEA Data Processing and Research Center, Hamburg (responsible for the testing and questioning at schools)

3 Mode of survey  Written questionnaires for the students (PAPI) and competence tests for the students (PAPI)
### Wave 3: Main Study 2011/12

#### Figure 4: Field times and realized case numbers in wave 3

<table>
<thead>
<tr>
<th>Category</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students (regular schools)</td>
<td>n=11,431</td>
<td></td>
</tr>
<tr>
<td>Students (special schools)</td>
<td>n=520</td>
<td></td>
</tr>
<tr>
<td>School-Leavers</td>
<td>n=2,060</td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>n=1,230</td>
<td></td>
</tr>
<tr>
<td>School principals</td>
<td>n=236</td>
<td></td>
</tr>
</tbody>
</table>

1. **Master sample** Grade 9 students (panel start 2010)

1.1 **Target persons** Grade 10 students at regular schools

**Sample** Panel sample. Follow-up survey and testing of selected students from regular schools from the main study 2010/11 who were prepared to participate.

1.2 **Target persons** Grade 10 students at special schools

**Sample** Panel sample. Follow-up survey of selected students from special schools from the main study 2010/11 who were prepared to participate.

1.3 **Target persons** Adolescents who have left regular or special schools after Grade 9

**Sample** Panel sample. Survey of selected students from regular or special schools from the main study 2010/11 who were prepared to participate.

1.4 **Context persons** Teachers

**Definition** All class teachers and teachers of the subjects German and Mathematics of the selected students are invited to participate.

1.5 **Context persons** School principals

**Definition** All principals of the selected schools that did not fill out a PAPI questionnaire for the main survey in Grade 6 in 2011 (SC3, Wave 2) are invited to participate.

2. **Data collection** IEA DPC – IEA Data Processing and Research Center, Hamburg (responsible for the testing and questioning at schools) and infas – Institute for Applied Social Sciences, Bonn (responsible for CATI and CAPI)
3 Mode of survey  Written questionnaires for the students, teachers, and school principals (PAPI), competence tests for the students (PAPI), computer-assisted telephone (CATI) or computer-assisted personal interviews (CAPI) of school-leavers.
Wave 4: Main Study 2012

Figure 5: Field times and realized case numbers in wave 4

1 Master sample  Grade 9 students (panel start 2010)

1.1 Target persons  Adolescents who have left regular or special schools after Grade 9 and who already participated as school leaver

Sample  Panel sample. Survey of selected students from regular or special schools from the main study 2010/11 who were prepared to participate.

2 Data collection  infas – Institute for Applied Social Sciences, Bonn

3 Mode of survey  Computer-assisted telephone interviews (CATI) of the school leavers
### Wave 5: Main Study 2012/13

#### Students
- Wave 5: 2012/13
  - n = 4,441

#### Students changing schools
- Wave 5: 2012/13
  - n = 1,327

#### School-Leavers
- Wave 5: 2012/13
  - n = 7,214

#### Parents
- Wave 5: 2012/13
  - n = 3,597

#### School principals
- Wave 5: 2012/13
  - n = 122

**Figure 6:** Field times and realized case numbers in wave 5

1 **Master sample**  Grade 9 students (panel start 2010)

1.1 **Target persons**  Grade 11 students at regular schools

**Sample** Panel sample. Follow-up survey and testing of selected students from regular schools from the main study 2010/11 who were prepared to participate.

1.2 **Target persons**  Students who changed to another general educating school

**Sample** Panel sample. Survey of selected individual follow-up students from regular or special schools from the main study 2010/11 who were prepared to participate.

1.3 **Target persons**  Adolescents who have left regular or special schools after Grade 9 or 10

**Sample** Panel sample. Survey of selected students from regular or special schools from the main study 2010/11 who were prepared to participate.

1.4 **Context persons**  Parents

**Definition** All parents of selected students are invited to participate.

1.5 **Context persons**  School principals

**Definition** All principals of the selected schools are invited to participate.

2 **Data collection**  infas – Institute for Applied Social Sciences, Bonn (responsible for CATI, CAPI and Online-Surveys) and IEA DPC-IEA Data Processing and Research Center, Hamburg (responsible for testing and questioning at schools)

3 **Mode of survey**  Written questionnaires for the students and school principals (PAPI), competence tests for the students (PAPI), computer-assisted telephone interviews of the parents (CATI), computer-assisted telephone (CATI) or computer-assisted personal interviews
(CAPI) plus if applicable additional online-surveys for school leavers and students who changed to another general educating school
Figure 7: Field times and realized case numbers in wave 6

1 Master sample Grade 9 students (panel start 2010)
1.1 Target persons Adolescents who have left regular or special schools after Grade 9 or 10 and who already participated as school-leaver

Sample Panel sample. Survey of selected students from regular or special schools from the main study 2010/11 who were prepared to participate.

2 Data collection infas – Institute for Applied Social Sciences, Bonn

3 Mode of survey Computer-assisted telephone interviews (CATI)
Figure 8: Field times and realized case numbers in wave 7

1 Master sample  Grade 9 students (panel start 2010)
   1.1 Target persons  Grade 12 students at regular schools
   Sample  Panel sample. Follow-up survey and testing of selected students from regular schools from the main study 2010/11 who were prepared to participate.

1.2 Target persons  Students who changed to another general educating school
   Sample  Panel sample. Survey and partial testing of selected students, individual follow-up students, from regular or special schools from the main study 2010/11 who were prepared to participate.

1.3 Target persons  Adolescents who have left regular or special schools after Grade 9, 10 or 11
   Sample  Panel sample. Survey and partial testing of selected students from regular or special schools from the main study 2010/11 who were prepared to participate.

1.4 Context persons  Parents
   Definition  All parents of selected students are invited to participate.

1.5 Context persons  School principals
   Definition  All principals of the selected schools are invited to participate.

2 Data collection  infas – Institute for Applied Social Sciences, Bonn (responsible for CATI, CAPI and Online-Surveys) and IEA DPC- IEA Data Processing and Research Center, Hamburg (responsible for testing and questioning at schools)
3 Mode of survey  Written questionnaires for the students and school principals (PAPI), competence tests for the students and partially for students changing schools and school leavers (PAPI), computer-assisted telephone interviews of the parents (CATI), computer-assisted telephone (CATI) or computer-assisted personal interviews (CAPI) plus if applicable additional online-surveys for school leavers and students who changed to another general educating school
Wave 8: Main Study 2014/15

**Figure 9:** Field times and realized case numbers in wave 8

1 Master sample  Grade 9 students (panel start 2010)

1.1 Target persons  Grade 13 students at regular schools

Sample  Panel sample. Follow-up survey and testing of selected students from regular schools from the main study 2010/11 who were prepared to participate.

1.2 Target persons  Students who changed to another general educating school

Sample  Panel sample. Survey of selected students, individual follow-up students, from regular or special schools from the main study 2010/11 who were prepared to participate.

1.3 Target persons  Adolescents who have left regular or special schools after Grade 9, 10 or 11 or 12

Sample  Panel sample. Survey of selected students from regular or special schools from the main study 2010/11 who were prepared to participate.

1.4 Context persons  School principals

Definition  All principals of the selected schools are invited to participate.

2 Data collection  infas – Institute for Applied Social Sciences, Bonn (responsible for CATI, CAPI and Online-Surveys) and IEA DPC- IEA Data Processing and Research Center, Hamburg (responsible for testing and questioning at schools)

3 Mode of survey  Written questionnaires for the students and school principals (PAPI), computer-assisted telephone interviews of the parents (CATI), computer-assisted telephone (CATI) or computer-assisted personal interviews (CAPI) plus if applicable additional online-surveys for school leavers and students who changed to another general educating school
Wave 9: Main Study 2015

Figure 10: Field times and realized case numbers in wave 9

1 Master sample  Grade 9 students (panel start 2010)

1.1 Target persons  Students, who have left general educating school and Students of starting cohort 4, who left the NEPS-school but still attend another general educating school

Sample  Panel sample. Out-of-School survey of selected school-leavers and school-changer from regular schools from the main study 2010/11 who were willing to participate.

1.2 Target persons  Students, who have left general educating school and Students of starting cohort 4, who left the NEPS-school but still attend another general educating school, only students from special schools

Sample  Panel sample. Out-of-School survey of selected school-leavers and school-changers from special schools from the main study 2010/11 who were willing to participate.

2 Data collection  IEA DPC – IEA Data Processing and Research Center, Hamburg (responsible for the testing and questioning at schools) and infas – Institute for Applied Social Sciences, Bonn (responsible for CATI and CAPI)

3 Mode of survey  Computer-assisted telephone Interview (CATI) or computer-assisted personal interviews (CAPI) plus additional online interviews (CAWI)
Wave 10: Main Study 2016

1 Master sample  Grade 9 students (panel start 2010)

1.1 Target persons  School leavers who have left the general education school system after grade 9, 10, 11, 12 or 13 and individually follow-up students at general education schools (regular schools) who have left the NEPS school

Sample  Panel sample. Out-of-school survey of selected school leavers and school changers from regular schools of the main study 2010/2011 who were willing to participate.

1.2 Target persons  School leavers who have left the general education school system after grade 9, 10, 11, 12 or 13 and individually follow-up students at general education schools (special schools) who have left the NEPS school

Sample  Panel sample. Out-of-school survey of selected school leavers and school changers from special schools of the main study 2010/2011 who were willing to participate.

2 Data collection  IEA DPC – IEA Data Processing and Research Center, Hamburg (responsible for the testing and questioning at schools) and infas – Institute for Applied Social Sciences, Bonn (responsible for CATI and CAPI)

3 Mode of survey  Computer-assisted face-to-face interviews (CAPI) with tasks from the fields of mathematics, reading and cognitive thinking. The tasks were completed using technology-based testing on a laptop (TBT). Computer-assisted telephone interviews (CATI) were conducted in cases where CAPI interviews could not be carried out. Students, apprentices in their final year of training and students at general schools were then asked to take part in a subsequent online survey (CAWI).