

Questionnaires (SUF version)

NEPS Starting Cohort 4 — Grade 9

*School and Vocational Training —
Educational Pathways of Students in Grade 9
and Higher*

Wave 10 — 10.0.0

Copyrighted Material
Leibniz Institute for Educational Trajectories (LIfBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Cordula Artelt
Executive Director of Research: Dr. Jutta von Maurice
Executive Director of Administration: Dr. Robert Polgar
Bamberg; January 30, 2019



Contents

1	Overview	1
2	School leavers/ individually follow-up students, CAPI/ CATI	4
2.1	First-time interviewees (ID 436)	4
2.2	Panel interviewees (ID 428)	430
3	Voc. Gymnasium students, univ. students, apprentices, CAWI (ID 435)	862

1 Overview

The documents in this collection are based on the field versions, which have been supplemented by variable names and numeric values. In this generated version of the questionnaires and the programming templates, the variable names are used, which are also found in the data files. The field version can be found in "Starting Cohort 4: Grade 9 (SC4), Wave 10, Survey Instruments (Field Version)". For working with the data, the current SUF version of the survey instruments is preferable to the field version. The status of the metadata corresponds to version 10.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:10.0.0). Figure 1 describes the possible components of the documented survey.

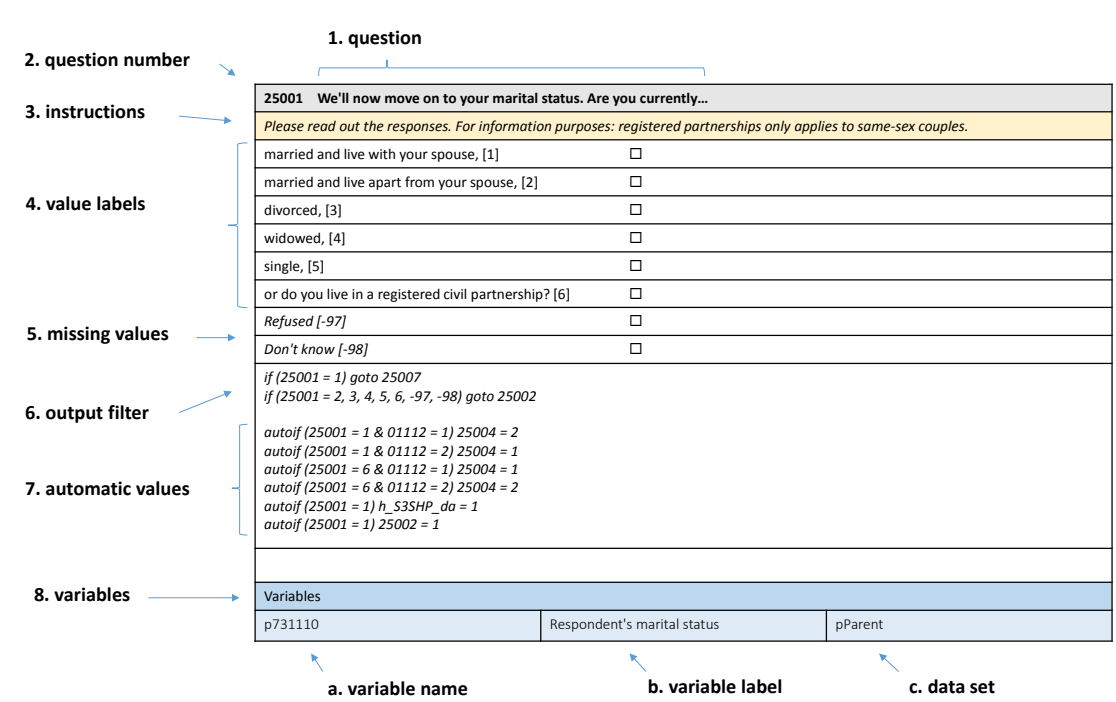


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

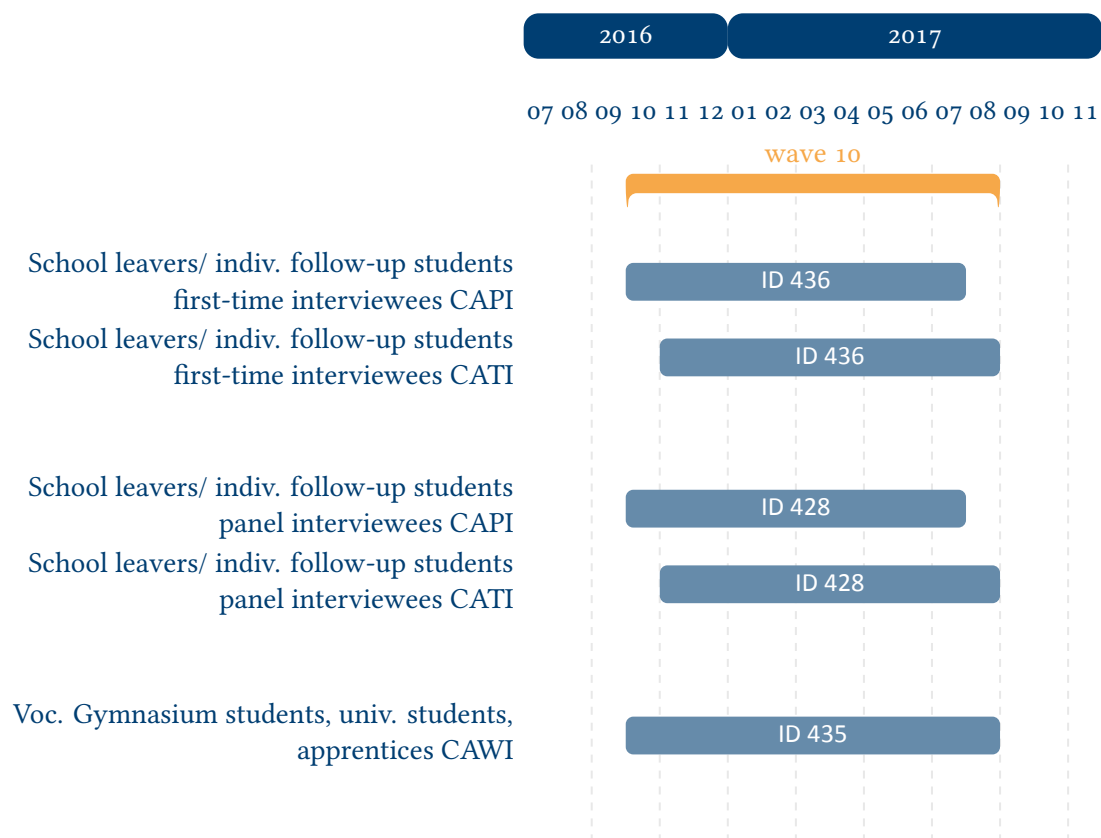


Figure 2: Surveys of Starting Cohort 4 and IDs of the included survey instruments in wave 10

Figure 2 gives an overview of the field times and the survey instruments used in the tenth main survey. The figure shows the course of the survey and all used survey instruments with IDs. If there are different instruments for first-time interviewees and panel interviewees, the more extensive instrument for first-time interviewees is displayed first.

School leavers and individually follow-up student who left the NEPS school were interviewed via CAPI/CATI from October 2016 to August 2017. Students, apprentices in their last year of training and students at general schools were then asked to take part in a subsequent online survey (CAWI).

2 School leavers/ individually follow-up students, CAPI/ CATI

2.1 First-time interviewees (ID 436)

20a - SCR Screening

20102 [AUTO] Interview date		
_ _ _ day		
[0]		<input type="checkbox"/>
Range: 1 - 31		
_ _ _ month		
[0]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 20101e		

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20102P4		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20103		
Please enter the gender of the TARGET PERSON.		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20104		

Variables		
t700001	Gender	pTargetCATI

20a - SCR Screening

20102	[AUTO] Interview date
_ _ day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _ month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20101e	

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

20101i	[AUTO] CATI / CAPI
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20102P4	

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20103	
Please enter the gender of the TARGET PERSON.	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20106 First, please tell me your date of birth!		
_ _ day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z		

Variables		
t70000m	Date of birth - month	pTargetCATI
t70000y	Date of birth - year	pTargetCATI

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 20110c

Variables

t514002	Satisfaction with standard of living	pTargetCATI
---------	--------------------------------------	-------------

20110c How satisfied are you with your health?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110d

Variables

t514003

Satisfaction with health

pTargetCATI

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110e

Variables

t514004

Satisfaction with family life

pTargetCATI

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110f

Variables

t514005

Satisfaction with acquaintances and friends

pTargetCATI

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
How satisfied are you with your vocational training or vocational preparation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110i		
Variables		
t514006	Satisfaction with school	pTargetCATI

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
<i>Does not apply [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 20115Z		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

20113	It is possible to feel like taking part in social life and to belong or it is possible to feel rather excluded. How about you? To what extent do you feel rather belonging or rather excluded? Please answer on a scale from 0 to 10. '0' means that you feel completely excluded from social life. '10' means that you feel completely belonging. The numbers in between help you to grade your answer.
completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20115Z</i>	

Variables		
t517400	Social belonging/social exclusion	pTargetCATI

20115	Where were you born?
in Germany /within the current borders of Germany [1]	<input type="checkbox"/>
in Germany's former Eastern territories [2]	<input type="checkbox"/>
abroad /in another country [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20115 = 2, 3, -97, -98) goto 20122Z</i> <i>if (20115 = 1) goto 20411</i>	

Variables		
t405000	Born in Germany or abroad	pTargetCATI
t405000_g1	Born in Germany or abroad (edited)	pTargetCATI

20411 Please tell me the exact (today's) name of the place or municipality where you were born!	
<i>Please select place name from the list! Assign according to current area status!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20411 <> -96, 1011) goto 20122Z if (20411 = -96) goto 20412 if (20411 = 1011) goto 20412b	

Variables		
t700101_g1	Municipality of birth (West/East)	pTargetCATI
t700101_g2R	Municipality of birth (federal state)	pTargetCATI

20421 Where do you live today? Please tell me the exact name of your town.	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20421 <> -5, -96, 1011) goto 20424Z if (20421 = -5) goto 20424 if (20421 = -96) goto 20422 if (20421 = 1011) goto 20422b	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

20424 To which country does this place belong?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

20426 Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20312Z	

Variables		
t751010	Secondary residence available	pTargetCATI

20430 And is this place in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

20431 Please tell me the exact name of this place or municipality!	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

32a - QS2a – Person – Cross section 2

32108 Now I have a couple of short questions about your health. How would you describe your health overall?	
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32109Z	

Variables		
t521000	Self-rated health	pTargetCATI

32109 Do you have an officially recognized disability?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32109 = 1) goto 32110 if (32109 = 2, -97, -98) goto 32130Z	

Variables		
t524200	Recognized disability	pTargetCATI

32110 What is the degree of disability today?	
_ _ _ _ Degree of disability %	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 100	
goto 32111	

Variables		
t524205	Degree of disability	pTargetCATI

32111 In what year was the disability diagnosed?	
<i>In case of ambiguity: In which year was the disability last recognized?</i>	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 32130Z	

Variables		
t524204	Year of diagnosis of disability	pTargetCATI

32c QS2c – Household

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?	
<<"This means all persons who live and work together with you.">>	
_ _ Persons in household	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z	

Variables		
t741001	Size of household	pTargetCATI

32301a How many of these <32301> persons are under 14 years old?	
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.	
_ _ persons	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 32302	

Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

32302 [MF] And with whom are you currently living in your household?			
Read the options aloud.			
[0]		not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			

4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</i>		

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

32304 Was that also the time when you first moved out of your parents' house?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTargetCATI

32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32313Z	

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
---------	---	-------------

32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>	
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>	
5,000 euros and more [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

32d QS2d – Cross section2 End

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (32500b = 1) goto 32500c if (32500b = 2 & 20404 = 1) goto 32509 if (32500b = 2 & 20404 <> 1) goto 32510</p> <p>autoif () 32500b = 2 autoif (32500a = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1 autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</p>	

Variables		
tf80100	Activate online module	pTargetCATI

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p>if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504</p>	

Variables		
th80308	Estimated interview duration	pTargetCATI

32521 Did you estimate the duration or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

33int Interviewer questions

33059 How do you rate the target person's degree of exhaustion while working on the mathematics tasks?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33060</i>	

Variables		
tx80348	Fatigue Target person Math	TargetMethods

33062 Did the target person state problems or questions concerning any of the mathematics tasks?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (33062 = 1) goto 33063</i> <i>if (33062 = 2, -98) goto 33064</i>	

Variables		
tx80346	Problems Mathematics	TargetMethods

33070 The following questions refer to the drawing-thinking tasks. How was the target person's willingness to work on the drawing-thinking tasks?		
good at first, worsening later [1]		<input type="checkbox"/>
bad at first, improving later [2]		<input type="checkbox"/>
good throughout [3]		<input type="checkbox"/>
bad throughout [4]		<input type="checkbox"/>
<i>Does not apply [-93]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>if (33070 <> -96) goto 33071</i> <i>if (33070 = -96) goto 33113Z</i>		
Variables		
tx80373	Willingness DGCF	TargetMethods

33071 How do you estimate the degree of tiredness of the target person while working on the drawing-thinking tasks?		
not tired at all [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
very tired [10]		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 33072</i>		
Variables		
tx80372	Fatigue DGCF	TargetMethods

33072	Were there disturbances (e.g. disturbances by third parties), interruptions (e.g. toilet visits) or other difficulties (e.g. technical problems) during the processing of the drawing-thinking tasks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (33072 = 1) goto 33073 if (33072 = 2) goto 33113Z		
Variables		
tx80371	Disturbance DGCF	TargetMethods

43aFehlBV – Absence days BV

43103	On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
about	_ _ _ days	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 62		
goto 43104		
Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

43104	And on approximately how many days did you skip school during your vocational preparation measure in the last two months?	
about	_ _ _ Days	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 62		
goto 43106		
Variables		
t518005	Truancy Overall - CP	pTargetCATI

43106	Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?
_ _ _ Lessons	
Does not apply [-93] <input type="checkbox"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 0 - 199	
goto 43106Z	

Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

43bFehlAB – Absence days AB

43203	On how many days in the last two months did you miss your vocational school and work approximately because you were ill?
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
_ _ _ days	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 0 - 62	
goto 43204	

Variables		
t523004	Days absent due to illness VT	pTargetCATI

43204	And on approximately how many days did you skip vocational school and work in the last two months?
_ _ _ Days	
Does not apply [-93] <input type="checkbox"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 0 - 62	
goto 43206	

Variables		
t518001	Truancy Total - Vocational training	pTargetCATI

43206	Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?
_ _ _ Lessons	
Does not apply [-93] <input type="checkbox"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 0 - 199	
goto 43206Z	

Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

43cFehlET – Absence days ET

43302	On how many days in the last two months did you miss your work approximately because you were ill?
<i>Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."</i>	
_ _ days	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 0 - 99	
goto 43302Z	

Variables		
t523006	Days absent due to illness - employed	pTargetCATI

60c - Soziodemography-Update: Household composition with 15, current employment status & occupation parents

60301 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?		
<i>Read the options aloud, treat adoptive parents like biological parents. For persons who grew up in orphanage enter 6.</i>		
with your biological parents [1]	<input type="checkbox"/>	
with your mother only [2]	<input type="checkbox"/>	
with your mother and a stepfather [3]	<input type="checkbox"/>	
with your father only [4]	<input type="checkbox"/>	
with your father and a stepmother [5]	<input type="checkbox"/>	
with other persons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60302		
Variables		
t731101	Family situation up to age 15	pTargetCATI

60302 And how many siblings did you grow up with?		
<i>This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.</i>		
_ _ Siblings		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 99		
if (60302 > 0) goto 60303 if (60302 = 0, -97, -98) goto 60303Z		
Variables		
t732101	Number of siblings	pTargetCATI

60303	And how many of them are older than you?
_ _ _	Older siblings
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 60303Z	

Variables		
t732102	Number of older siblings	pTargetCATI

Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)	
60304	Now, let's talk about your mother. Is she still alive?
Condition: if (60301 = 5)	
60304	Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?
Condition: if (60301 = 6)	
60304	Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't have a mother/ mother unknown [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (60304 = 1) goto 60305 If (60304 <> 1) goto 60311Z	

Variables		
t731207	Mother is still alive	pTargetCATI

60305 Is your mother (stepmother/this person) currently working full- or part-time, having a side job or is she unemployed?		
<i>Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.</i>		
full-time employed [1]		<input type="checkbox"/>
part-time employed [2]		<input type="checkbox"/>
in a side job [3]		<input type="checkbox"/>
unemployed [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (60305 = 1, 2, 3) goto 60307 if (60305 = 4) goto 60306 if (60305 = -97, -98) goto 60311Z		
Variables		
t731411	Employment Mother	pTargetCATI

60306 What is your mother (stepmother/this person) mainly doing at the moment?

Please assign the information! - Do not read aloud. Only if necessary:
is she for example unemployed, housewife, in a vocational training or what is she currently doing?

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or
similar measure offered by the federal employment
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on maternity leave/parental leave [11] ☐

housewife [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60307

Variables

t731412

Unemployment Mother

pTargetCATI

Condition: if (60305 = 1, 2, 3)

60307 What occupation is your mother (stepmother / this person) currently doing?

Condition: if (60305 = 4)

60307 What occupation has your mother (stepmother / this person) been doing recently?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60307 = -20) goto 60311Z

If (60307 <> -20) goto 60308

Variables

t731413_g1	Mother: Profession (KIdB 1988)	pTargetCATI
t731413_g2	Mother: Profession (KIdB 2010)	pTargetCATI
t731413_g3	Mother: Profession (ISCO-88)	pTargetCATI
t731413_g4	Mother: Profession (ISCO-08)	pTargetCATI
t731413_g5	Mother: Profession (ISEI-88)	pTargetCATI
t731413_g6	Mother: Profession (SIOPS-88)	pTargetCATI
t731413_g7	Mother: Profession (MPS)	pTargetCATI
t731413_g8	Mother: Profession (EGP)	pTargetCATI
t731413_g9	Mother: Profession (BLK)	pTargetCATI
t731413_g14	Mother: Profession (ISEI-08)	pTargetCATI
t731413_g15	Mother: Profession (CAMSIS)	pTargetCATI
t731413_g16	Mother: Profession (SIOPS-08)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

60308 What professional status does your mother (stepmother / this person) have?

Condition: if (60305 = 4)

60308 What professional status did your mother (stepmother / this person) have recently?

Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60308 = 1 to 5) goto 60309
if (60308 = 6, 7) goto 60311
if (60308 = -97, -98) goto 60311Z

Variables

t731414	Professional status Mother	pTargetCATI
---------	----------------------------	-------------

Condition: if (60308 = 1 & (60305 = 1, 2, 3))

60309 What professional status has your mother (stepmother / this person) there exactly?

Condition: if (60308 = 1 & 60305 = 4)

60309 What professional status did your mother (stepmother / this person) have there exactly?

Condition: if (60308 = 2 & (60305 = 1, 2, 3))

60309 What kind of job is it exactly?

Condition: if (60308 = 2 & 60305 = 4)

60309 What kind of job was it exactly?

Condition: if (60308 = 3 & (60305 = 1, 2, 3))

60309 In which civil service category is your mother (stepmother/this person) there exactly?

Condition: if (60308 = 3 & 60305 = 4)

60309 In which civil service category was your mother (stepmother/this person) there exactly?

Condition: if (60308 = 4 & (60305 = 1, 2, 3))

60309 In what rank is your mother (stepmother / this person) regular or professional soldier?

Condition: if (60308 = 4 & 60305 = 4)

60309	In what rank was your mother (stepmother / this person) regular or professional soldier?
Condition: if (60308 = 5 & (60305 = 1, 2, 3))	
60309	In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
Condition: if (60308 = 5 & 60305 = 4)	
60309	In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p> <i>if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311</i> <i>if (60309 = 23) goto 60311Z</i> <i>if (60309 = 51 to 53) goto 60310</i> <i>autoif (60309 = 23) 60311 = 1</i> <i>if (60308 = 1) 10: ungelernte Arbeiterin</i> <i>if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin</i> <i>if (60308 = 1) 12: Facharbeiterin, Gesellin</i> <i>if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin</i> <i>if (60308 = 1) 14: Meisterin, Polierin</i> <i>if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin</i> <i>if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin</i> <i>if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin</i> <i>if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes</i> <i>if (60308 = 2) 24: Industrie- oder Werkmeisterin</i> <i>if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin</i> <i>if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin</i> <i>if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin</i> <i>if (60308 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin</i> <i>if (60308 = 4) 40: Mannschaftsdienstgrad</i> <i>if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel</i> <i>if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann</i> <i>if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral</i> <i>if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin</i> <i>if (60308 = 5) 52: Selbstständige in der Landwirtschaft</i> <i>if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum</i> </p>		
Variables		
t731415	Exact professional status Mother	pTargetCATI

Condition: if (60305 = 1, 2, 3)

60310 How many employees does your mother (stepmother / this person) have?

Condition: if (60305 = 4)

60310 How many employees did your mother (stepmother / this person) have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables

t731416_R	Number of employees Mother	pTargetCATI
t731416_D	Number of employees Mother (aggregated)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

60311 Is your mother (stepmother/this person) in an executive position during her work?

Condition: if (60305 = 4)

60311 Was your mother (stepmother / this person) in a management position during her employment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables		
t731417	Management position Mother	pTargetCATI

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)

60312 Now, let's talk about your father. Is he still alive?

Condition: if (60301 = 3)

60312 Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?

Condition: if (60301 = 6)

60312 Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?

yes [1] ☐

no [2] ☐

don't have a father/ father unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60312 = 1) goto 60313
If (60312 <> 1) goto 60319Z

Variables		
t731257	Father is still alive	pTargetCATI

60313 Is your father (stepfather/this person) currently working full- or part-time, having a side job or is he unemployed?		
<i>Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.</i>		
full-time employed [1]	<input type="checkbox"/>	
part-time employed [2]	<input type="checkbox"/>	
in a side job [3]	<input type="checkbox"/>	
unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60313 = 1, 2, 3) goto 60315 if (60313 = 4) goto 60314 if (60313 = -97, -98) goto 60319Z		
Variables		
t731461	Employment Father	pTargetCATI

60314 What is your father (stepfather/this person) mainly doing at the moment?

*Please assign the information! - Do not read aloud. Only if necessary:
is he for example unemployed, househusband, in a vocational training or what is he currently doing?*

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or
similar measure offered by the federal employment
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on parental leave [11] ☐

Househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60315

Variables

t731462

Unemployment Father

pTargetCATI

Condition: if (60313 = 1, 2, 3)

60315 What occupation is your father (stepfather / this person) currently doing?

Condition: if (60313 = 4)

60315 What occupation has your father (stepfather / this person) currently doing?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60315 = -20) goto 60319Z

If (60315 <> -20) goto 60316

Variables

t731463_g1	Father: Profession (KIdB 1988)	pTargetCATI
t731463_g2	Father: Profession (KIdB 2010)	pTargetCATI
t731463_g3	Father: Profession (ISCO-88)	pTargetCATI
t731463_g4	Father: Profession (ISCO-08)	pTargetCATI
t731463_g5	Father: Profession (ISEI-88)	pTargetCATI
t731463_g6	Father: Profession (SIOPS-88)	pTargetCATI
t731463_g7	Father: Profession (MPS)	pTargetCATI
t731463_g8	Father: Profession (EGP)	pTargetCATI
t731463_g9	Father: Profession (BLK)	pTargetCATI
t731463_g14	Father: Profession (ISEI-08)	pTargetCATI
t731463_g15	Father: Profession (CAMSIS)	pTargetCATI
t731463_g16	Father: Profession (SIOPS-08)	pTargetCATI

Condition: if (60313 = 1, 2, 3)

60316 What professional status does your father (stepfather / this person) have?

Condition: if (60313 = 4)

60316 What professional status did your father (stepfather / this person) have most recently?

Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60316 = 1 to 5) goto 60317
if (60316 = 6, 7) goto 60319
if (60316 = -97, -98) goto 60319Z

Variables

t731464	Professional status Father	pTargetCATI
---------	----------------------------	-------------

Condition: if (60316 = 1 & (60313 = 1, 2, 3))

60317 What professional status has your father (stepfather / this person) there exactly?

Condition: if (60316 = 1 & 60313 = 4)

60317 What professional status did your father (stepfather / this person) have there exactly?

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

60317 What kind of job is it exactly?

Condition: if (60316 = 2 & 60313 = 4)

60317 What kind of job was it exactly?

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

60317 In which civil service category is your father (stepfather/this person) there exactly?

Condition: if (60316 = 3 & 60313 = 4)

60317 In which civil service category is your father (stepfather/this person) there exactly?

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

60317 In what rank is your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 4 & 60313 = 4)

60317 In what rank was your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 5 & (60313 = 1, 2, 3))

60317	In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
Condition: if (60316 = 5 & 60313 = 4)	
60317	In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

```

if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319
if (60317 = 23) goto 60319Z
if (60317 = 51 to 53) goto 60318
autoif (60317 = 23) 60319 = 1

if (60316 = 1) 10: ungelernter Arbeiter
if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter
if (60316 = 1) 12: Facharbeiter, Geselle
if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier
if (60316 = 1) 14: Meister, Polier
if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer
if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner
if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter,
Abteilungsleiter
if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des
Vorstandes
if (60316 = 2) 24: Industrie- oder Werkmeister
if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister
if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor
if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-,
Haupt- oder Realschullehrer
if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor
if (60316 = 4) 40: Mannschaftsdienstgrad
if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral
if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt
if (60316 = 5) 52: Selbstständiger in der Landwirtschaft
if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder
sonstiges Unternehmertum

```

Variables		
t731465	Exact professional status Father	pTargetCATI

Condition: if (60313 = 1, 2, 3)

60318 How many employees does your father (stepfather / this person) have?

Condition: if (60313 = 4)

60318 How many employees did your father (stepfather / this person) have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60319Z

Variables		
t731466_D	Number of employees Father (aggregated)	pTargetCATI
t731466_R	Number of employees Father	pTargetCATI

Condition: if (60313 = 1, 2, 3)		
60319 Is your father (stepfather/this person) in an executive position during his work?		
Condition: if (60313 = 4)		
60319 Was your father (stepfather / this person) in a management position during his employment?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319Z		
Variables		
t731467	Management position Father	pTargetCATI

64b Cross-section questions Special needs students

64115 Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?		
<i>If necessary: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTargetCATI

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?

Read the options aloud. Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117</i> <i>if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118</i>		

Variables		
tf15471	Support Searching for vocational training position Accompaniment	pTargetCATI
tf15472	Support Searching for vocational training position Arrangement internship	pTargetCATI
tf15473	Support Searching for vocational training position Information careers	pTargetCATI

64117 Which persons have supported you?

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a social worker	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
nobody	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118		

Variables		
tf15476	Perceived support Search for training position Parents	pTargetCATI
tf15477	Perceived support Search for training position Siblings	pTargetCATI
tf15478	Perceived support Search for training position Other persons	pTargetCATI
tf15479	Perceived support Search for training position Teacher	pTargetCATI
tf15480	Perceived support Search for training position Social worker	pTargetCATI
tf15481	Perceived support Search for training position Employment agency	pTargetCATI
tf15482	Perceived support Search for training position Friends	pTargetCATI
tf15483	Perceived support Search for training position Somebody else	pTargetCATI

64118 To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

Repeat question if necessary.

not taken seriously at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

taken very seriously [10] ☐

never looked for a vocational training position [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64119

Variables

tf15485	Consideration of own wishes vocational training	pTargetCATI
---------	---	-------------

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?		
<i>If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64119 = 2) goto 64120 if (64119 = 1, -97, -98) goto 64121		
Variables		
tf15486	Application rehabilitation status	pTargetCATI

64120 Has anyone else submitted an application for you?		
<i>If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64121		
Variables		
tf15487	Application rehabilitation status other	pTargetCATI

64121 Do you have a rehabilitation status?		
<i>If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64121aZ		
Variables		
tf15488	Rehabilitation status	pTargetCATI

Family aspiration (Pillar 5)

64301 How important is to you to have children sometime in the future?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64302</i>	

Variables		
t533010	Importance starting a family	pTargetCATI

64302 At what age could you imagine having your first child?	
under 20 years [1]	<input type="checkbox"/>
20-24 years [2]	<input type="checkbox"/>
25-29 years [3]	<input type="checkbox"/>
30-34 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64302Z</i>	

Variables		
t533020	Desired age for birth of first child	pTargetCATI

Basic module integration aspects (Pillar 4)

64310	Let us now turn to different aspects of living together. What about your friends in Germany? How many persons from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64311</i>	

Variables		
t451200	Share Friends with migrant background	pTargetCATI

64311	And to what extent do you feel associated with the people in Germany overall?
<<Read the options aloud.>>	
not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64312</i>	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

64312 Now it's about the language in which you currently speak with others. What language do you speak with the people you live with?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>equally often German and other languages [-25]</i>	<input type="checkbox"/>
<i>Mainly/only uses a third language [-24]</i>	<input type="checkbox"/>
<i>does not apply/live alone [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64313	

Variables		
t41203b	Language use - household	pTargetCATI

64313 And what language do you speak with your friends in Germany?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>equally German and other language [-25]</i>	<input type="checkbox"/>
<i>Mainly/only uses a third language [-24]</i>	<input type="checkbox"/>
<i>does not apply/no friends [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64313Z	

Variables		
t41203a	Language use - friends	pTargetCATI

22AS in - School Input control

22003Z (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 22100Z (Modul 22AS)	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

22AS - School

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 22107Z	

Variables		
tf11113	Kindergarten attendance before starting school	pTargetCATI

START of school episode loop

22103 [AUTO] Episode mode		
First-time interview [1]	<input type="checkbox"/>	
added in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22107 autoif (30300 <> 2) 22103 = 1 autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 8)		
22108	Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. Was the first school you ever attended in Germany?	
Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 6)		
22108	Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?	
Condition: if (22103 = 4 OR 22107 > 1)		
22108	Was this a school in Germany?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
NEVER attended school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -6) goto 22134Z if (22108 = -97, -98) goto 22114 1: ja 2: nein if (h_etappe = 8 & 22107 = 1) -6: NIE Schule besucht		

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the town where this school is or was located?	
<i>Please assign according to the current territorial status!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

22112 In which country was the school located?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))	
22114 What kind of school did you attend there? (Was this e.g. a primary school, a Hauptschule, a Realschule, a Gymnasium?)	
Condition: if (h_etappe = 6 & 22108 = 2)	
22114 What type of school did you attend there? Please state the German equivalent school type.	

Elementary school [1]	<input type="checkbox"/>
Orientation level, also testing level and remedial level e.g. in Mecklenburg-West Pomerania, Rhineland-Palatinate [2]	<input type="checkbox"/>
Volksschule [3]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Realschule/Realschule, until 1964: Mittelschule [5]	<input type="checkbox"/>
Verbundene Haupt- und Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Dual Oberschule [6]	<input type="checkbox"/>
Polytechnic Secondary School (POS) [7]	<input type="checkbox"/>
Gymnasium, auch college [8]	<input type="checkbox"/>
Extended Oberschule (EOS) [9]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Sonderschule/special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118</i> <i>if ((22114 = 6, 10) & 22108 <> 2) goto 22117b</i> <i>if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115</i> <i>if ((22114 = -97, -98) & 22108 <> 2) goto 22117</i> <i>autoif (22114 = 1, 2) 22121 = 1</i> 1: Grundschule 2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz <i>if (h_etalpe = 8) 3: Volksschule</i> 4: Hauptschule <i>if (h_etalpe = 6) 5: Realschule</i> <i>if (h_etalpe = 8) 5: Realschule, bis 1964: Mittelschule</i> 6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule <i>if (h_etalpe = 8) 7: Polytechnische Oberschule (POS)</i> 8: Gymnasium, auch Kolleg <i>if (h_etalpe = 8) 9: Erweiterte Oberschule (EOS)</i> 10: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin) 11: Waldorfschule 12: Sonder-/Förderschule, auch Förderzentrum 13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule 14: andere Schule </p>	

Variables		
ts11204	Type of school	spSchool

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

if (h_etalpe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etalpe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etalpe = 6) goto 22116a
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort = 4) goto 22118
 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etalpe = 6 & h_cohort <> 4) goto 22117
 if ((22115 = 10, 19 to 27, 30 to 32) & h_etalpe = 8) goto 22117
 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etalpe = 8) goto 22118
 if (22115 = -96) goto 22116*

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

Variables		
ts11205	Type of school (request)	spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97] ☐

Don't know [-98] ☐

if (h_etalpe = 8) goto 22117

if (h_etalpe = 6) goto 22116a

Variables		
ts11206_O	Other type of school	spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if (22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117 Was this a training program in which you also had the opportunity to do vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b What branch did you attend there?	
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22107 > 1))

22118 From when until when did you attend this school?

Condition: if (h_etappe = 6 & 22107 = 1)

22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?

|_|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

22119 (Until when did you attend this school?)		
_ _ _ _ Month		
still attending this school [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ Year		
still attending this school [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 9,999		
<pre> if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ if (h_dauertan = 2) goto 22120 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj) autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1 </pre>		
Variables		
ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Are you still attending this school today?		
yes, I still attend this school [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22114 <> 1, 2) goto 22121 if (22114 = 1, 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1		

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)		
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?		
Condition: if (h_dauertan = 2, 3, 4)		
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?		
<i>if (h_etappe = 6) << MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.>></i>		
full-time [1]	<input type="checkbox"/>	
part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129		
Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))		
22122 And which school leaving qualification did you get?		
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))		
22122 And which school leaving qualification did you get there?		
Condition: if (h_etappe = 8 & 22108 = 2)		
22122 And which school leaving qualification did you get? Please tell me the relevant German school leaving certificate.		
Condition: if (h_etappe = 6 & 22108 = 2)		
22122 And which school leaving qualification did you get there? Please tell me the relevant German school leaving certificate.		

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>no qualification was planned [-6]</i>	<input type="checkbox"/>
<i>without qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126</i> <i>if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133</i> <i>if (22122 = 4) goto 22123</i> <i>if (22122 = 5) goto 22124</i> <i>if (22122 = 7) goto 22125</i> <i>if (22122 = -5) goto 22129</i> <i>if (22122 = -6, -97, -98) goto 22133aZ</i>	

if (h_etalpe = 6) 1: einfacher Hauptschulabschluss
 auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)
 if (h_etalpe = 8) 1: einfacher Hauptschulabschluss
 auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS
 2: qualifizierender oder qualifizierter Hauptschulabschluss
 auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)
 if (h_etalpe = 6) 3: Realschulabschluss
 auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss
 if (h_etalpe = 8) 3: Realschulabschluss
 auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS
 4: Fachhochschulreife
 if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)
 if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)
 6: Sonder-/Förderschulabschluss
 7: anderer Abschluss

Variables

ts11209	School-leaving qualification	spSchool
---------	------------------------------	----------

22123 Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

Variables

tf11210	Type Fachhochschulreife	spSchool
---------	-------------------------	----------

22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?		
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11211	Type Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)		
22129 What school-leaving qualifications do you want to take?		
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))		
22129 What school-leaving qualifications do you want to take?		
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)		
22129 WelcheWhat school-leaving qualifications do you want to take? Please tell me the corresponding German school-leaving certificate.		
<i>Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.</i>		

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school- leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)</p> <p>if (h_etalpe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS</p> <p>2: qualifizierender oder qualifizierter Hauptschulabschluss auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)</p> <p>if (h_etalpe = 6) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss</p> <p>if (h_etalpe = 8) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS</p> <p>4: Fachhochschulreife</p> <p>if (h_etalpe = 6) 5: andere Hochschulreife (Abitur) if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)</p> <p>6: Sonder-/Förderschulabschluss 7: anderer Abschluss</p>	

Variables		
ts11214	Intended school-leaving qualification	spSchool

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11216	Type Intended Abitur	spSchool
---------	----------------------	----------

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|_| , |_| Grade

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade Leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_|_| , |_|_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1] ☐

good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

Variables

ts11271

unexcused days of absence in leaving certificate - number

spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272

unexcused hours of absence in leaving certificate - number

spSchool

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st Abitur subject

spSchool

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h

Variables

ts11251_O

1st Abitur subject, open

spSchool

22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd Abitur subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables


ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ	

Variables		
ts11233	3rd Abitur subject	spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133l	

Variables		
ts11253_O	3rd Abitur subject, open	spSchool

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ	

Variables		
ts11234	4th Abitur subject	spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th Abitur subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?	
<i>Please read the answer options aloud.</i>	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, arts [5]	<input type="checkbox"/>
Agriculture [6]	<input type="checkbox"/>
Media, media design, communication [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
Computer science [11]	<input type="checkbox"/>
another specialization [10]	<input type="checkbox"/>
<i>there was no specialization [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r 1: Wirtschaft und Verwaltung 2: Ernährung und Hauswirtschaft 3: Technik 4: Gesundheit und Soziales, Pflege 5: Gestaltung und Design, Kunst 6: Landwirtschaft, Agrarwirtschaft 7: Medien, Mediengestaltung, Kommunikation 8: Farbtechnik und Raumgestaltung 9: Biotechnologie if (h_etappe = 6 & h_cohort <> 4) 11: Informatik 10: eine andere Fachrichtung	

Variables		
ts11236	Field of study Course of education	spSchool

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school Internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?		
<i>Short attendance at partner schools should not be recorded.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

School cross-section

22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98 & h_etappe = 8) goto 22106a if (22135 = 2, -97, -98 & h_etappe = 6) goto 22137b		
Variables		
t725000	Held back/repeated	pTargetCATI

22137 [MF] Which grade(s) did you repeat?		
<i>Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_etalpe = 8) goto 22106a if (h_etalpe = 6) goto 22137b		
Variables		

t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

22137b Did you skip a grade at any time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTargetCATI

22137c [MF] Which grade(s) did you skip?		
<i>Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
6th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
7th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
8th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
9th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
10th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
11th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
12th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
13th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
goto 22137d	

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

22137d Were you diagnosed with special educational needs prior to or during your time at school?	
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i	

Variables		
tf11140	Determination of special educational needs	pTargetCATI

22137e [MF] What type of special educational needs was it? Focus on ...		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f		

Variables		
tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

22137f In which year were you diagnosed with special educational needs?		
_ _ _ _ year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 2,100		
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g		
Variables		
tf1115y	Time Diagnosis of special educational needs	pTargetCATI

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?	
_ _ Grade	
Even before going to school [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 13	
goto 22137g	

Variables		
tf11155	Grade special educational needs	pTargetCATI

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?	
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22106a	

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 22137Z autoif () 22106a = 0 autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

Start loop awarded school leaving qualification

22142 Did you obtain this school-leaving qualification in Germany?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143		
Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?		
Country List [999997]		<input type="checkbox"/>
Not in list [-96]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144		
Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

in this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

in this month [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And what school-leaving qualifications did you achieve there?

Condition: if (22142 = 2)

22145 And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school- leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d</i> <i>if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146</i> <i>if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147</i> <i>if (22145 = 4) goto 22145a</i> <i>if (22145 = 5) goto 22145b</i> <i>if (22145 = 7) goto 22145c</i> <i>if ((22145 = -97, -98) & h_etappe = 8) goto 22146</i> <i>if ((22145 = -97, -98) & h_etappe = 6) goto 22147</i>	

if (h_etalpe = 6) 1: einfacher Hauptschulabschluss
 auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)
 if (h_etalpe = 8) 1: einfacher Hauptschulabschluss
 auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS
 2: qualifizierender oder qualifizierter Hauptschulabschluss
 auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)
 if (h_etalpe = 6) 3: Realschulabschluss
 auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss
 if (h_etalpe = 8) 3: Realschulabschluss
 auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS
 4: Fachhochschulreife
 if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)
 if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)
 6: Sonder-/Förderschulabschluss
 7: anderer Abschluss

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐


Don't know [-98] ☐

if (22142 = 2) goto 22145d
 if (((22142 = 1, -97, -98) & h_etalpe = 8) goto 22146
 if (((22142 = 1, -97, -98) & h_etalpe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?		
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147		
Variables		
ts11304	Awarded type of Abitur	spSchoolExtExam

22145c What is the name of this other school-leaving qualification?		
 <hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22142 = 2) goto 22145d if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147		
Variables		
ts11305_O	Awarded other school-leaving qualification	spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22146		
Variables		
ts11306	Recognition of awarded school-leaving qualification in Germany	spSchoolExtExam

22147 What was your overall grade on your graduation certificate at this school?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|__| , |__|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2

if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b

if (22147 = -93) goto 22147a

Variables

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?

|__|__|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147b

Variables

ts11309

Points on school-leaving certificate (awarded school-leaving qualification)

spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147c And how many points did you have in Mathematics on this school-leaving certificate?

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points Mathematics (awarded qualification)

spSchoolExtExam

22147d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

22147e And how many points did you have in German on this school-leaving certificate?

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147f > 0) goto 22147h
if (22147f = -96) goto 22147g
if (22147f = -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

Refused [-97] ☐

Don't know [-98] ☐

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables

ts11325_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147j > 0) goto 22147l

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316

3rd Abitur subject (awarded qualification)

spSchoolExtExam

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147l

Variables

ts11326_O

3rd Abitur subject (awarded qualification), open

spSchoolExtExam

22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22147l > 0) goto 22147n
if (22147l = -96) goto 22147m
if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97] ☐

Don't know [-98] ☐

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

no 5th subject [-93] ☐

Not in list [-96] ☐


Refused [-97] ☐

Don't know [-98] ☐

if (22147n = -96) goto 22147o
if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.		
		
<hr/>		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22146		
Variables		
ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam

Condition: if (h_etappe = 8)		
22146 Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded a further general school-leaving qualification (e.g. through an external examination or by passing the 11th grade of the Gymnasium)?		
Condition: if (h_etappe = 6)		
22146 Have you (apart from the school-leaving qualifications that you have already mentioned to me) obtained or been awarded another general school-leaving qualification, for example by successfully participating in a vocational preparation measure, by passing the 11th grade of the Gymnasium or by an external examination?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22147Z		
Variables		
ts11307	Intro Awarded qualifications	spSchoolExtExam

START of vocational preparation loop

23103 [AUTO] Episode mode		
First-time interview [1]		<input type="checkbox"/>
added in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 23110		
autoif (30300 <> 3) 23103 = 1		
autoif (30300 = 3) 23103 = 4		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etappe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etappe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etappe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you participate in?

Condition: if (h_etappe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Vocational preparatory year, short (BVJ) [1] ☐

Basic vocational training year (BGJ) [2] ☐

One-year full-time vocational school specially for vocational preparation [3] ☐

Vocational preparation measure of the employment agency/job center (e.g. JUMP, EQJ, AQJ) [4] ☐

Entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

two-year vocational school to obtain a higher school leaving qualification [6] ☐

Vocational preparation measure, short BvB [7] ☐

Career start year (BEJ) [8] ☐

another vocational training preparation measure [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etappe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etappe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Bildungsmaßnahme, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103

Type of measure

spVocPrep

Condition: if (h_etalpe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etalpe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etalpe = 8)		
23112 (When did you last attend this program?)		
Condition: if (h_etalpe = 6)		
23112 When did you last attend this program?		
_ _ _ _ Month		
until today [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 12		
_ _ _ _ Year		
until today [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
<p>if (h_etalpe = 6 & h_dauertan <> 2) goto 23113a</p> <p>if (h_dauertan = 2) goto 23113</p> <p>if (h_etalpe = 8 & h_dauertan <> 2) goto 23114Z</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20) + 1</p> <p>autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>		
Variables		
ts1312m	End date (month/year) of vocational preparation program	spVocPrep
ts1312y	End date (month/year) of vocational preparation program	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 6) goto 23113a if (h_etappe = 8) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114 Please tell me the place or the municipality where the measure took/takes place!	
List of municipalities [999997]	<input type="checkbox"/>
Location abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & 23103 = 1) goto 23137 if (h_etappe = 8 & 23103 = 4) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?	
Was the vocational preparation terminated...	
... because the company closed down?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115i	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115k	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
not applicable [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115n	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?	
<i>If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.</i>	
_ _ weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _ months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
goto 23119	
<i>autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6</i>	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.	
<i>Please read the options aloud only if necessary. Multiple answers possible.</i>	
[0]	<input type="checkbox"/>

	not specified [0]	specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (bvfeld17 = 1) goto 23119a if (h_dauertan > 1 & bvfeld17 = 0) goto 23123 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep

23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:		
I chose the professional field myself out of interest.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120b		
Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		
Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		
Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

23128 And what kind of school-leaving qualification is it?	
<i>Read the answer options aloud.</i>	
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293	Type of general school-leaving qualification - planned	spVocPrep

23123	Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124	How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		
Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		
Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?	
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?	
<i>Please read the answer options aloud.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep

23133b For how many weeks were you in this internship?		
_ _ weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?		
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 And how helpful was this support for you?		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Support Mentor	spVocPrep

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>		
Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTargetCATI
---------	-----------------------------------	-------------

23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTargetCATI
---------	--	-------------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23142

Variables

tf13310	Opportunities through vocational preparation	pTargetCATI
---------	--	-------------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into professional field	pTargetCATI
---------	---------------------------------	-------------

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI


23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

23142 We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...		
<i>Please read the options aloud.</i>		
attend another vocational preparation [1]	<input type="checkbox"/>	
start a vocational training [2]	<input type="checkbox"/>	
go back to school [3]	<input type="checkbox"/>	
do an internship [4]	<input type="checkbox"/>	
attend a course or a further education course [5]	<input type="checkbox"/>	
work first [6]	<input type="checkbox"/>	
go abroad [7]	<input type="checkbox"/>	
be unemployed first [8]	<input type="checkbox"/>	
start a course of study [10]	<input type="checkbox"/>	
none of it [9]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Plans for the future	pTargetCATI

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		
Variables		
tf13305	Vocational preparation Application	pTargetCATI

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97] ☐

Don't know [-98] ☐

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions: |__|__|

no further professions [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 50

goto 23144Z

Variables		
tf13307	Vocational preparation Application Other training positions	pTargetCATI

START of vocational training episode loop

[AUX] Type of training loop	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 24109 autoif (30300 <> 4) 24103 = 1 autoif (30300 = 4) 24103 = 4	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1 & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?

Condition: if (24109 = 1 & 24103 = 1 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?

Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)

24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?

Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))

24111 What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training or a study at a university or university of applied sciences?

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1] ☐

vocational training at a school of public health [2] ☐

vocational training at a Berufsfachschule (school-based or full-time school training) [3] ☐

vocational training at another Fachschule [4] ☐

master craftsman/craftswoman or technician training [5] ☐

course of study at a administrative and business academy (VWA) [6] ☐

course of study at a Berufsakademie [university of cooperative education], cooperative state university [7] ☐

course of study at a college of public administration [8] ☐

course of study at a university of applied (not college of public administration) [9] ☐

course of study at a university, also college of education, art and music [10] ☐

medical residency [11] ☐

a training course preparing for the civil service examination [12] ☐

a training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13] ☐

a course for obtaining a licence (paramedic, network administrator, sport trainer licences, welder or forklift licence) [14] ☐

doctorate [15] ☐

habilitation [16] ☐

another vocational training [17] ☐

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p> <i>if (24111= 17) goto 24112</i> <i>if (24111= 1 to 5, 11 to14, -97, -98) goto 24116</i> <i>if (24111= 7, 9, 10) goto 24180</i> <i>if (24111= 6, 8) goto 24114</i> <i>if (24111= 15, 16) goto 24116a1</i> <i>autoif (24111= 1 to 4) h_abE6 = 1</i> <i>autoif (24111= 5 to 17, -97, -98) h_abE6 = 0</i> <i>if (h_cohort = 3 & 20102(intm/intj) < 8/2018)</i> 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich) 2: Ausbildung an einer Schule des Gesundheitswesens 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung) 4: Ausbildung an einer anderen Fachschule 5: Meister- oder Technikerausbildung 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst 17: eine andere Ausbildung <i>if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))</i> 1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich) 2: Ausbildung an einer Schule des Gesundheitswesens 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung) 4: Ausbildung an einer anderen Fachschule 5: Meister- oder Technikerausbildung 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA) 7: Studium an einer Berufsakademie, Dualen Hochschule 8: Studium an einer Verwaltungsfachhochschule 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule) 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule 11: Facharztausbildung 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst <i>if (h_cohort = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)</i> <i>if (h_cohort = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer-Lizenzen, Schweißer- oder Staplerschein)</i> <i>if (h_age > 275) 15: Promotion</i> <i>if (h_age > 275) 16: Habilitation</i> 17: eine andere Ausbildung </p>		
Variables		
ts15201	Type of education	spVocTrain

24180	Does/did your degree course require attendance or is/was it a distance learning degree?
<i>In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.</i>	
Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning degree course/attendance study	spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114	Was / Is this a dual degree program, where you had / have to do a vocational training?
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	

Variables		
ts15204	dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1

Variables

ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]		<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116a1</i>		
Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12 to 14)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is specified (e.g. IT specialist with specialization in system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.

Condition: if (24111 = 16)

24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.

if (24111 = 6 to 10) This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2

if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1 = -97, -98) & (24111 = 6 to 10)) goto 24116d

if (24116a1 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the name of the second subject that you have studied or are currently studying?)List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the name of the third subject that you have studied or are currently studying?)List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have you signed a training contract?	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Training contract	spVocTrain

24127b With whom did you sign your training contract? Is/was it ... ?	
<i>Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.</i>	
a regular training company, e.g. a firm, a store, a public authority or a practice [1]	<input type="checkbox"/>
a training facility or vocational training center where only training is provided [2]	<input type="checkbox"/>
a vocational school [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Training contract2	spVocTrain

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
24121 Is/was the training facility in Germany or abroad?	
Condition: if (24111 = 6 to 10, 15, 16)	
24121 Is/was the higher education institution or academy in Germany or abroad?	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R

Higher education institution

spVocTrain

24126c To which federal state does this study location belong?	
Do not read aloud, mark the applicable code!	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24118	

Variables		
ts15429_R	Federal state of higher education institution	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 6 to 10)

24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start work for your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitation in this subject?

Condition: if (24111 = 11)

24118 When did you begin your medical residency?

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you work towards your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you work towards your habilitation in this subject?

Condition: if (24111 = 11)

24119 Until when did you do your medical residency?

Condition: if (24111 = 12 to 14)

24119 Until when did you attend this course or training program?

_ _ _ _ Month	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ _ _ _ Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
<p> <i>if (h_dauertan = 2) goto 24120</i> <i>if ((h_dauertan = 1, 3, 4) & (24111= 2, 4)) goto 24113</i> <i>if (h_dauertan = 1 & (24111= 1, 3)) goto 24120a</i> <i>if ((h_dauertan = 3, 4) & (24111= 1, 3)) goto 24127</i> <i>if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127</i> <i>autoif (24119= -5) h_dauertan = 1</i> <i>autoif (24119= 20102(intm/intj)) h_dauertan = 2</i> <i>autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3</i> <i>autoif (24119= -97, -98) h_dauertan = 4</i> <i>autoif (24119= -5) 24120 = 1</i> <i>autoif (24119= -5) 24119= 20102(intm/intj)</i> <i>autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1</i> <i>autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm) – 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm)) + 1</i> <i>autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm)) – (((24118(abstj) – 1900) * 12) + 24118(abstm) – 20)) + 1</i> <i>autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) – 1900) * 12) + 24119(abendm) - 20) – (((24118(abstj) – 1900) * 12) + 24118(abstm) – 20)) + 1</i> <i>autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5</i> <i>autoif (h_abdau = 1, 2) h_abdau2 = 1</i> <i>autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2</i> </p>	

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24111 = 2, 4) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127
if (h_abE6 = 0) goto 24127
autoif (24120 = 1) h_dauertan = 1*

Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

24120a How long do you expect to need for YOU to complete this vocational training program?	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 11)

24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 12 to 14)

24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?

full-time [1] ☐

part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b

if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c

if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what you've been credited with?	
<i>Read out the options.</i>	
an earlier completed vocational training [1]	<input type="checkbox"/>
an earlier terminated vocational training [2]	<input type="checkbox"/>
a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]	<input type="checkbox"/>
a higher school-leaving qualification (e.g. school-leaving certificate from Realschule or Abitur) [6]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _ Net training salary	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>if (24132n = -98, -97) goto 24132o</i> <i>if (24132n >= 0 & h_abort = 1) goto 24132</i> <i>if (24132n >= 0 & h_abort = 2) goto 24132a</i>	

Variables		
ts15244	Net income Training company Start	spVocTrain

24132o Even an approximate amount would help us. Did you get:		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?		
<i>Read the options aloud until the target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
Variables		
ts15215	Company size of the training company	spVocTrain

24132p How many apprentices/trainees were/are there in total?

*Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

24132a Please estimate the total number of apprentices trained at your location.

*Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.*

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	External institution - size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	School fee_amount	spVocTrain

Start panel questions (asked every time, as long as the episode lasts)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	<p>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

24176	<p>When you think of everything going on in your training center, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
---------	-------------------------------------	------------

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?	
<i>Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15459	Subjective assessment support	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?	
<i>This refers to the year of the final vocational training examination.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of vocational training	spVocTrain

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132l	What kind of school-leaving qualification is this?
<i>Do not read the options aloud</i>	
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [5]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start Questions for completed training episodes

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐


*if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b*

Variables

ts15451	Assistance during vocational training	spVocTrain
---------	---------------------------------------	------------

24300b Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24300		

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?		
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?*Multiple answers possible. Read the options aloud.*

[0] ☐ ☐

not specified [0] specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐

I didn't know about the funding. ☐ ☐

[0] ☐ ☐

I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐

other reasons/none ☐ ☐

[0] ☐ ☐

refused ☐ ☐

[0] ☐ ☐

don't know ☐ ☐

*goto 24303***Variables**

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?		
Condition: if (h_abE6 = 0)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?		
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98) goto 24305Z</i>		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?		
Condition: if (h_abE6 = 0)		
24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

24305 [MF] Why didn't you apply for it back then?*Multiple answers possible. Read the options aloud.*

[0] ☐ ☐
not specified [0] specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐
I didn't know about the funding. ☐ ☐

[0] ☐ ☐
I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐
other reasons/none ☐ ☐

[0] ☐ ☐
refused ☐ ☐

[0] ☐ ☐
don't know ☐ ☐

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531007	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531011	Amount of tuition fees	spVocTrain
---------	------------------------	------------

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?

Do not read the options aloud.

For dual degree programs please record degree from a higher education institution. If an unspecific Bachelor's, Master's or state examination degree at a university is named, please ask: "Does your Bachelor's/Master's degree lead to a teaching degree? Or: Is the state examination a qualifying for a teaching degree?" and select the appropriate code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	Intended higher education qualification	spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number Study semesters (open)	spVocTrain
---------	-------------------------------	------------

24132q How many weeks of internships did you do during your entire vocational training program?

If the target person hasn't done an internship, please enter 0.

|__|__|__| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Duration internship	spVocTrain
---------	---------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24148 Did you complete this training at least one month abroad?	
Condition: if (24111 = 6 to 10)	
24148 Did you complete this course of study at least one month abroad?	
Condition: if (24111 = 15)	
24148 Did you do at least one month of your doctorate abroad?	
Condition: if (24111 = 16)	
24148 Did you do at least one month of your habilitation abroad?	
Condition: if (24111 = 11)	
24148 Did you complete this medical residency with at least a month abroad?	
Condition: if (24111 = 12 to 14)	
24148 Did you complete this course/training course for at least one month abroad?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

24196 And in which country were you then?	
<i>Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999] ☐

no 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
---------	--	------------

Condition: if (24111 = 12 to 14)		
24134 Did you complete the course/training program until the end or did you leave it early?		
Condition: if (24111 = 17, -97, -98)		
24134 Did you complete the vocational training program until the end or did you leave it early?		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
24140 Did you successfully complete this vocational training?		
Condition: if (24111 = 6 to 10)		
24140 Did you successfully complete this course of study?		
Condition: if (24111 = 11)		
24140 Did you successfully complete this medical specialist training at the end?		
Condition: if (24111 = 12 to 14)		
24140 Did you successfully complete this course or training course?		
Condition: if (24111 = 15)		
24140 Did you successfully complete this doctorate in the end?		
Condition: if (24111 = 16)		
24140 Did you successfully complete this habilitation in the end?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)

24141 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualification did you do?

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐

journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl(FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second state examination [19] ☐

Other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the subclerical class [23] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
without qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24141 = 28, 29) goto 24143</i> <i>if (24141 = -6, 21) goto 24134Z</i> <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i> <i>if (24141 = 7 to 19) goto 24144b</i> <i>if (24141 = 20) goto 24144a</i> <i>if (h_cohort = 3 & 20102(intm/intj) < 8/2018)</i> 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss <i>if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i> <i>if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i> 28: sonstiger Abschluss <i>if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))</i> <i>if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</i> <i>if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i> <i>if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i> <i>if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i> <i>if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief</i> <i>if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss</i> <i>if (24111= 6 to 9, -97, -98) 7: Diplom</i> <i>if (24111= 6 to 9, -97, -98) 8: Bachelor</i> <i>if (24111= 6 to 9, -97, -98) 9: Master</i> <i>if (24111= 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i> <i>if (24111= 10, 17, -97, -98) 11: Universitätsdiplom</i> <i>if (24111= 10, 17, -97, -98) 12: Bachelor Lehramt</i> <i>if (24111= 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i> <i>if (24111= 10, 17, -97, -98) 14: Master Lehramt</i> <i>if (24111= 10, 17, -97, -98) 15: Master (ohne Lehramt)</i> <i>if (24111= 10, 17, -97, -98) 16: Magister</i> <i>if (24111= 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i> <i>if (24111= 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i> <i>if (24111= 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i> <i>if (24111= 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)</i> <i>if (24111= 15, 17, -97, -98) 20: Promotion</i> <i>if (24111= 16, 17, -97, -98) 21: Habilitation</i> <i>if (24111= 11, 17, -97, -98) 22: Facharzt</i> <i>if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i> <i>if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i> <i>if (24111= 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i> <i>if (h_cohort = 4 & (24111= 13, 14, 17, -97, -98)) 27: IHK-Prüfung</i> 28: sonstiger Abschluss </p>	

Variables		
ts15219	Educational qualification	spVocTrain

24144 With what overall grade did you complete your training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.

|__| , |__| Final grade

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265

Grade Vocational training

spVocTrain

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0]

☐

Magna cum laude/very good [1]

☐

Cum laude/good [2]

☐

Satis bene/satisfactory [3]

☐

Rite/sufficient [4]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24134Z

Variables

t724501

Grade Doctorate

spVocTrain

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|_| , |_| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24134Z

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)

Score: |_|_| , |_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24134Z

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

24132g Was it part of your training that you would do an internship or year of recognition after completing the school part of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Company-based internships_probationary internship	spVocTrain

24132h How long does this internship last?	
<i>e.g. 4 months; half a year; please convert data into months</i>	
_ _ months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 24	
goto 24132v	

Variables		
ts15239	Company-based internships_probationary internship_duration	spVocTrain

24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24140a2 = 2, 3) goto 24140a19 if (24140a2 = 1, -97, -98) goto 24146Z	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.	
I have terminated my training ... because I had received or have the prospect of a new training position.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 [NCS] ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 [NCS] ... because the vocational training was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a34	

Variables		
ts15260	Termination by the apprentice: too demanding	spVocTrain

24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream job	spVocTrain

24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] ... because you were frequently absent during the vocational training program for personal reasons, for example due to illnesses or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] ... because you were frequently absent during the vocational training program for personal reasons, for example due to illnesses?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

24140b4 [NCS] ... because the course requirements were too high?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b11</i>	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b9</i>	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b10</i>	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?	
0	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?	
0	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)

24146 What type of civil service examination did you take?

Condition: if (24111 <> 12)

24146 What kind of qualification did you want to do?

Do not read the options aloud. In the case of dual courses of study, please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in the case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the state examination lead to a teaching degree?" and select the appropriate code.

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐
journeyman's/journeywoman's certificate (craft certificate),
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst 28: sonstiger Abschluss if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss if (24111 = 6 to 9, -97, -98) 7: Diplom if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) if (24111 = 10, 17, -97, -98) 14: Master Lehramt if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt) if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen) if (24111 = 15, 17, -97, -98) 20: Promotion if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Facharzt if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung 28: sonstiger Abschluss</p>	
Variables	
ts15221	Intended vocational qualification
spVocTrain	

START of external examination loop

24161 What professional qualification have you obtained? Please tell me the exact title.

Please record the information given by the person precisely.



Refused [-97]

☐

Don't know [-98]

☐

goto 24162

Variables

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?	
<i>Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165	

Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 Which leaving qualification have you obtained?	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>

Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

24: Laufbahnprüfung für den mittleren Dienst

25: Laufbahnprüfung für den gehobenen Dienst

28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

10: Fachhochschuldiplom (Dipl(FH))

11: Universitätsdiplom

12: Bachelor Lehramt

13: Bachelor (ohne Lehramt)

14: Master Lehramt

15: Master (ohne Lehramt)

16: Magister

17: Erstes Staatsexamen Lehramt

18: Erstes Staatsexamen (ohne Lehramt)

19: Zweites/Drittes Staatsexamen

29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)

20: Promotion

21: Habilitation

22: Facharzt

24: Laufbahnprüfung für den mittleren Dienst

25: Laufbahnprüfung für den gehobenen Dienst

26: Laufbahnprüfung für den höhere Dienst

if (h_cohort = 4) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15304	External examination qualification	spVocExtExam
---------	------------------------------------	--------------

24167 What kind of qualification was that?



Refused [-97]

☐

Don't know [-98]

☐

goto 24171

Variables

ts15305_O	other external examination qualification	spVocExtExam
-----------	--	--------------

Start Military service episode loop

[AUX] Auxiliary variable Current military service episodeEnd Military service episode no more than 12 months ago ☐
[1]End Military service episode more than 12 months ago [0] ☐[0] ☐**Variables**

ts21120

Auxiliary variable Current military service episode

spMilitary

25103 [AUTO] Episode modeFirst-time interview [1] ☐added in the X module [4] ☐[0] ☐*goto 25107**autoif (30300 <> 5) 25103 = 1**autoif (30300 = 5) 25103 = 4***Variables**

ts21300

Period mode

spMilitary

Condition: if (25107 = 1 & 25103 = 1)

25108 We want to record each of these phases individually. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

(Basic) military service (incl. service as a reservist) [1] ☐

Community service [2] ☐

Military alternative service [3] ☐

Voluntary Social, Ecological or European Year/ Voluntary Social or Ecological Year [4] ☐

federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service / voluntary service abroad, e.g. International youth voluntary service, European voluntary service, "weltwärts". [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 25109

if (h_etalpe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)

if (h_etalpe = 8) 2: Zivildienst

if (h_etalpe = 8) 3: Wehr-Ersatzdienst

if (h_etalpe 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr

if (h_etalpe = 6 & h_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr

5: Bundesfreiwilligendienst

6: Freiwilliger Wehrdienst

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst

if (h_etalpe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z. B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, „weltwärts“

Variables

ts21201

Type of military service episode

spMilitary

Condition: if $(25108 = 1)$

25109 From when until when did you do military service?

Condition: if $(25108 = 2)$

25109 From when until when did you do community service?

Condition: if $(25108 = 3)$

25109 From when until when did you do alternative military service?

Condition: if (25108 = 4 & (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)))

25109 From when until when did you complete a voluntary social, ecological or european year?

Condition: if (25108 = 4 & h_etalpe = 6 & h_cohort <> 4)

25109 From when until when did you do a voluntary social or ecological year?

Condition: if $(25108 = 5)$

25109 From when until when did you do the federal volunteers service?

Condition: if $(25108 = 6)$

25109 From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do the international youth voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do this voluntary service abroad?

Condition: if $(25108 = -97, -98)$

25109 From when until when did you do this?

from month | | | Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year

Refused [-97] ☐

Don't know [-98] ☐

goto 25110

Variables		
ts2111m	Start Military service episode - Month	spMilitary
ts2111y	Start Military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 1)	
25110 (Until when did you do military service?)	
Condition: if (25108 = 2)	
25110 (Until when did you do civil service?)	
Condition: if (25108 = 3)	
25110 (Until when did you do military replacement service?)	
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25110 (By when did you complete a voluntary social, ecological or European year?)	
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)	
25110 (By when did you complete a voluntary social or ecological year?)	
Condition: if (25108 = 5)	
25110 (Until when did you do the federal volunteers service?)	
Condition: if (25108 = 6)	
25110 (Until when did you do the voluntary military service?)	
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25110 (Until when did you do the international youth volunteer service?)	
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)	
25110 (Until when did you do this voluntary service abroad?)	
Condition: if (25108 = -97, -98)	
25110 (Until when did you do this?)	
until month	_ _ _ _ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Year	_ _ _ _ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 1) goto 25113 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 4) goto 25114Z if (h_dauertan = 2) goto 25111 autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj)	

Variables		
ts2112m	End military service episode - month	spMilitary
ts2112y	End military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing the military service today?

Condition: if (25108 = 2)

25111 Are you still doing the community service today?

Condition: if (25108 = 3)

25111 Are you still doing the military replacement service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still completing a voluntary social, ecological or european year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still completing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the International youth volunteer service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing the voluntary service abroad today?

Condition: if (25108 = -97, -98)

25111 Are you still doing that today?

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112
 if (25108 = 3 & 25103 = 1) goto 25113
 if (25108 = 3 & 25103 = 4) goto 25114Z
 autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 1)

25112 Now it's about your professional development during this military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 2)

25112 Now it's about your professional development during this community service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112	Now it is about your professional development during this voluntary social, ecological or european year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition: if (25108 = 5)	
25112	Now it is about your professional development during this federal volunteers service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition: if (25108 = 6)	
25112	Now it's about your professional development during this voluntary military service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this international youth voluntary service. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition: if (25108 = 7 & h_etappe = 6 <> h_cohort <> 4)	
25112	Now it's about your professional development during this voluntary service abroad. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
Condition: if (25108 = -97, -98)	
25112	Now it's about your professional development. During this time from <25109> to <25110>, have you attended any courses or trainings which you have not yet reported about?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (25112 = 1 & h_aktwd = 1) goto 35100Z if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257 autoif () h_aktwd = 0 autoif (25111 = 1) h_aktwd = 1 autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1 </pre>	

Variables		
ts21202	Attendance of seminars/training courses during military service	spMilitary

26ET - Employments

[AUX] under 21 and no completed vocational training		
under 21 and no vocational training [1]	<input type="checkbox"/>	
21 and older or completed vocational training [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
tf23915	Respondent studied since the time of the last interview	pTargetCATI

START of employment episode loop

[AUX] Source of episode		
General employment [1]	<input type="checkbox"/>	
Employment as formal vocational training [2]	<input type="checkbox"/>	
Current sideline employment [3]	<input type="checkbox"/>	
added in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	

Variables		
ts23910	Source of episode	spEmp

[AUX] Auxiliary variable Current employment	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>


Variables		
ts23911	Auxiliary variable: type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

26103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26108 autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4	

Variables		
ts23550	Episode mode	spEmp

Condition: if (h_etappe = 8 & (h_etepi = 1, 2) & 26108 = 1)	
26109 Let's start with the very first job you ever had. Please tell me what type of work you did!	
Condition: if (h_etappe = 6 & (h_etepi = 1, 2) & 26108 = 1)	
26109 Let's start with the first job you ever had. Please tell me what type of work you did!	
Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))	
26109 Please tell me what type of work you did!	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26109 <> -97, -98) goto 26110 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a if ((26109 = -97, -98) & (h_etstud = 0)) goto 26111Z autoif (h_etepi = 2) 26111 = 8	

Variables		
ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?	
<i>Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26108a = 1) goto 26190 if (26108a = 2, -97, -98) goto 26111Z	

Variables		
ts23256	Student job or other job	spEmp

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?	
<i>Read the answer options aloud. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)

26111a Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?

Condition: if (h_etstud = 1)

26111a Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a a probationary year or a position as a student assistant?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250

Professional status Short version

spEmp

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1] ☐

Employee, also employee in public service [2] ☐

Civil servant, also judge, excluding soldiers [3] ☐

Regular/professional soldier [4] ☐

Self-employed person [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Employment as preparation for a profession, e.g.,
internship, Volontariat, Referendariat, student assistant [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111 = 1 to 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h_etauto = 0) 5: Selbständige/r

if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

ts23203

Professional status

spEmp

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111= 1) 10: ungelernte/r Arbeiter/in
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111= 1) 14: Meister/in, Polier/in
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111= 2) 24: Industrie- oder Werkmeister/in
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
 if (26111= 4) 40: Mannschaftsdienstgrad
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1) goto 26121a	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?		
<i>"Report to you" means that you have management responsibility for these people.</i>		
0 employees [0]	<input type="checkbox"/>	
1-2 employees [1]	<input type="checkbox"/>	
3-9 employees [2]	<input type="checkbox"/>	
10 or more employees [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26111 = 3, 4) & h_etauto = 0) goto 26121a if (h_etauto = 1) goto 26121a		
Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h_etape = 8)		
26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?		
Condition: if (h_etape = 6)		
26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?		
ABM job [labor market measure job] [1]	<input type="checkbox"/>	
One-euro-job or work opportunity [2]	<input type="checkbox"/>	
none of it [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etape = 8) 1: ABM-Stelle if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon		
Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of activity was that?		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Position as medical resident [6]	<input type="checkbox"/>	
Position as a student assistant at a higher education institution or research institution [7]	<input type="checkbox"/>	
Position as a student assistant in a company [8]	<input type="checkbox"/>	
(another) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 autoif (26111 = 8) 26179 = 1 if (h_etkurz = 0) 1: Volontariat if (h_etkurz = 1 & h_etstud = 0) 1: Volontariat if (h_etkurz = 1 & h_etstud = 1) 1: Volontariat if (h_etkurz = 0) 2: Referendariat bzw. Vikariat if (h_etkurz = 0) 3: Traineeprogramm if (h_etkurz = 1 & h_etstud = 0) 3: Traineeprogramm if (h_etkurz = 1 & h_etstud = 1) 3: Traineeprogramm if (h_etkurz = 0) 4: Anerkennungsjahr if (h_etkurz = 1 & h_etstud = 0) 4: Anerkennungsjahr if (h_etkurz = 1 & h_etstud = 1) 4: Anerkennungsjahr if (h_etkurz = 0) 5: pharmazeutisches Praktikum if (h_etappe = 8) 6: Stelle als Arzt im Praktikum if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 1 & h_etstud = 1) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma if (h_etkurz = 1 & h_etstud = 1) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma if (h_etkurz = 0) 9: (anderes) Praktikum if (h_etkurz = 1 & h_etstud = 0) 9: (anderes) Praktikum if (h_etkurz = 1 & h_etstud = 1) 9: (anderes) Praktikum </pre>		
Variables		
ts23214	Type of training activity	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115 What type of self-employment was this initially	
Me Incorporated ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	<input type="checkbox"/>
Self-employment subsidized through bridging allowance (until 8/2006) [2]	<input type="checkbox"/>
Self-employment subsidized through start-up grant (from 8/2006) [3]	<input type="checkbox"/>
Unsubsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	
if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006) if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbstständigkeit (bis 8/2006) 3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006) 4: eine nicht-geförderte Selbstständigkeit	

Variables		
ts23211	Type of initial self-employment	spEmp

26121a [AUTO] Type of employee		
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>	
Temporary/seasonal worker [2]	<input type="checkbox"/>	
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>	
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (h_etauto = 0) goto 26122 if (h_etauto = 1) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>		
Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepl = 1, 2, 4)) OR h_ekurz = 1)		
26122 From when until when did you perform this work for the same employer?		
Condition: if (26120 = 1 & (h_etepl = 1, 2, 4))		
26122 From when until when were you employed as a temporary worker at the same temporary employment company?		
Condition: if (26121 = 1 & (h_etepl = 1, 2, 4))		
26122 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.		
Condition: if (26119 = 1 & (h_etepl = 1, 2, 4))		
26122 From when until when did you have this position within a job creation scheme?		
Condition: if (26119 = 2 & (h_etepl = 1, 2, 4))		
26122 From when until when did you have this one-euro-job or work opportunity?		
Condition: if (26111 = 5 & (h_etepl = 1, 2, 4))		
26122 From when until when did you perform this work in a self-employed capacity?		
Condition: if (26111 = 6 & (h_etepl = 1, 2, 4))		
26122 From when until when did you do this work as an assisting family member?		
Condition: if (26111 = 7 & (h_etepl = 1, 2, 4))		
26122 From when until when did you do this freelance work?		
Condition: if (26118 = 1 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		
26122 From when until when did you do this Volontariat?		
Condition: if (26118 = 2 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		
26122 From when until when did you do this Referendariat or this vicariate?		
Condition: if (26118 = 3 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		
26122 From when until when did you do this trainee program?		
Condition: if (26118 = 4 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		

26122 From when until when did you do this induction year?		
Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
26122 From when to when did you do this pharmaceutical internship?		
Condition: if (26118 = 6 & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
26122 From when until when did you have this position as a first year resident?		
Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
26122 From when until when did you have this position as student assistant?		
Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
26122 From when until when did you do this internship?		
Condition: if (h_etepi = 3)		
26122 Since when have you been doing this side job?		
from month	_ _ _ _	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
Year	_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 9,999		
if (h_etepi = 1, 2, 4) goto 26123 if (h_etepi = 3) goto 26125 autoif (h_etepi = 3) h_dauertan = 1 autoif (h_etepi = 3) 26124 = 1 autoif (h_etepi = 3) 26123 = 20102(intm/intj)		
Variables		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h_etauto = 0)

26123 [NCS] (Until when did you do this?)

Condition: if (h_etauto = 1)

26123 When did you leave this job at this employer?

until month | | | | | | |

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year | | | | | | |

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125

if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126

if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1

autoif (26123 = 20102(intm/intj)) h_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3

autoif (26123 = -97, -98) h_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

Variables

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
26124 Do you still do seasonal work?	
Condition: if (26121 <> 1)	
26124 And do you still do this today?	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etkurz = 0) goto 26125 if (h_etkurz = 1) goto 26126 autoif (26124 = 1) h_dauertan = 1	

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26126	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_ekurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!

|_|_| , |_|_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

autoif () h_akt = 3

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h_akt = 2

Variables

ts23219

Contractual/actual working time at the beginning of employment

spEmp

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2, 3)

26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?

Full-time [1]

☐

Part-time [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((h_akt = 1, 2) & 26121 = 1) goto 26130

if ((h_akt = 1, 2) & 26121 <> 1) goto 26129

if (h_akt = 3) goto 26140

Variables

ts23221

Job volume at the end/today

spEmp

Condition: if (h_akt = 1)

26129 How many hours per week is your current working time !!according to your contract!!?

Condition: if (h_akt = 2)

26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in <26123>?

Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.

|_|_|_|_|_|_|_| , |_|_|_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26129 = 51 to 90, 94) goto 26129a

if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119

Contractual working time currently/at the end

spEmp

Condition: if (h_akt = 1)

26130 How many hours per week do you !!actually!! work currently?

Condition: if (h_akt = 2)

26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?

|_|_|_| , |_|_|_| Hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

if ((h_ettyp = 1, 2) & h_ekurz = 0) goto 26133

if ((h_ettyp = 3, 4) & h_ekurz = 0) goto 26140

if (h_ekurz = 1) goto 26160

Variables

ts23223

Actual working time per week currently/at the end

spEmp

Condition: if (h_akt = 1)		
26133 Does it occur in your activity as <26109> that you work overtime?		
Condition: if (h_akt = 2)		
26133 Did it occur in your activity as <26109> that you worked overtime?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26133 = 1) goto 26134 if (26133 = 2, -97, -98) goto 26140		
Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)		
26134 Are you given comp time, extra pay or no compensation for your overtime?		
Condition: if (h_akt = 2)		
26134 Were you given comp time, extra pay or no compensation for your overtime?		
compensated through paid leave [1]	<input type="checkbox"/>	
partly compensated through paid leave/partly paid [2]	<input type="checkbox"/>	
paid [3]	<input type="checkbox"/>	
not compensated for [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_akt = 1) goto 26135 if (h_akt = 2) goto 26140		
Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26135 = 1) goto 26136 if (26135 = 2, -97, -98) goto 26140	

Variables		
ts23226	Overtime last month	spEmp

26136 How many hours overtime was that?	
_ _ hours	
more than 90 hours [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
goto 26140	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
26140 What type of vocational training is generally required for pursuing this type of work?		
Condition: if (26120 = 1)		
26140 What type of vocational training is primarily required for your work?		
Condition: if (26121 = 1)		
26140 What type of vocational training is primarily required for your work as a seasonal worker?		
<i>if (h_etalpe = 8) Read the options aloud. if (h_etalpe = 6) Read the options aloud until target person agrees.</i>		
no qualification [1]	<input type="checkbox"/>	
a training on the job [2]	<input type="checkbox"/>	
a completed vocational training [3]	<input type="checkbox"/>	
a completed training at a Fachschule [4]	<input type="checkbox"/>	
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>	
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if ((h_ettyp = 1, 2) & (h_akt = 1, 2)) goto 26141</i> <i>if ((h_ettyp = 1, 2) & h_akt = 3) goto 26145</i> <i>if (h_ettyp = 3, 4) goto 26147</i>		
Variables		
ts23228	Type of required vocational training	spEmp

Questions to current or last year's employees

Condition: if (h_akt = 1 & h_ettyp = 1)		
26141	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?	
Condition: if (h_akt = 1 & 26120 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?	
Condition: if (h_akt = 1 & 26121 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?	
Condition: if (h_akt = 2 & h_ettyp = 1)		
26141	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?	
Condition: if (h_akt = 2 & 26120 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?	
Condition: if (h_akt = 2 & 26121 = 1)		
26141	Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26142		
Variables		
ts23229	Further education in company: company agreement	spEmp

Condition: if (h_akt = 1)

26142 Is there a regular further education plan for the employees there?

Condition: if (h_akt = 2)

26142 Was there a regular further education plan for the employees there?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provides classes or training courses?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26144

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)		
26144	Is there a staff member, unit or department responsible for training or further education?	
Condition: if (h_akt = 2)		
26144	Was there a staff member, unit or department responsible for training or further education?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
26145	Has your current employer offered you time off from work to attend courses and classes?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you time off from work to attend courses and classes?	
Condition: if (h_akt = 3 & h_ettyp = 1)		
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26120 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26121 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer to release from working time	spEmp

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?

Condition: if (h_akt = 2, 3)

26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26147

Variables

ts23234	Vocational further education: offer financial support	spEmp
---------	---	-------

Condition: if (h_akt = 1 & h_ettyp = 1)		
26147 While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?		
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)		
26147 During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?		
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))		
26147 While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?		
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))		
26147 While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<pre> if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z if (26147 = 1 & h_akt = 3 & h_etauto = 0) goto 26160 if (26147 = 1 & h_akt = 3 & h_etauto = 1) goto 26179 if ((26147 = 2, -97, -98) & h_etauto = 0) goto 26160 if ((26147 = 2, -97, -98) & h_etauto = 1) goto 26179 autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1) h_kursstart = 26122 autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdaueretan = 26124 autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 & 26118 = 6) h_kursaktiv = 265 autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269 </pre>		
Variables		
ts23235	Attendance of training courses/courses	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if ((h_akt = 2,3) & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if ((h_akt = 2,3) & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26160 = 1) goto 26161
if (26160 = 2) goto 26164
if ((26160 = -97, -98) & h_etkurz = 0) goto 26166
if ((26160 = -97, -98) & h_etkurz = 1) goto 26184Z*

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or the municipality where you are primarily assigned?

Condition: if ((h_akt = 2, 3) & h_ettyp = 2)

26161 Can you tell me the location and/or the municipality where you were primarily assigned?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

[List of municipalities] [9999999] ☐

Municipality not in list [-96] ☐

Changing locations [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)		
26164 In what country is it?		
Condition: if (h_akt = 2, 3)		
26164 In what country was it?		
[List of countries] [-999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26184Z		
Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of industry does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & (h_akt = 2, 3))

26166 To which sector or branch of industry did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of industry does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & (h_akt = 2, 3))

26166 To which sector or branch of industry did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of industry does the client for which you primarily work belong?

Condition: if (26111 = 7 & (h_akt = 2, 3))

26166 To which sector or branch of industry did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & (h_akt = 2, 3))

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & (h_akt = 2, 3))

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & (h_akt = 2, 3))

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1)

26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)

26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_|_|_| Companies

not employed in any company [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169

Variables

ts23242	Number of assigned companies	spEmp
---------	------------------------------	-------

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
26169 How many persons, including yourself, are employed in this company?		
Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
26169 How many persons, including yourself, were employed in this company?		
Condition: if (h_akt = 1 & 26120 = 1)		
26169 How many persons, including yourself, work for the temporary employment agency?		
Condition: if ((h_akt = 2, 3) & 26120 = 1)		
26169 How many persons, including yourself, worked for the temporary employment agency?		
Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))		
26169 How many persons, including yourself, work there (approximately)?		
Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))		
26169 How many persons, including yourself, worked there (approximately)?		
Condition: if (h_akt = 1 & 26111 = 5)		
26169 How many employees do you have in your company?		
Condition: if ((h_akt = 2, 3) & 26111 = 5)		
26169 How many employees did you have in your company (at the end)?		
<i>Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1,000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2,000 and more [11]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_ettyp = 1, 2) goto 26179 if (h_ettyp = 3 & h_akt = 1) goto 26182 if (h_ettyp = 3 & (h_akt = 2, 3)) goto 26184 if (h_ettyp = 4 & h_akt = 1) goto 26201 if (h_ettyp = 4 & (h_akt = 2, 3)) goto 26216Z		
Variables		
ts23243	Company size	spEmp

Condition: if (h_etryp = 1)

26179 Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

26179 Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Probationary and training period does not count as temporarily.

limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26179 = 1 & h_etryp = 1) goto 26180
 if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182
 if (26179 = 1 & (h_akt = 2, 3) & (h_etryp = 2, 3)) goto 26184
 if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & h_etryp = 1) goto 26183
 if ((26179 = 2, -97, -98) & (h_akt = 2, 3) & (h_etryp = 2, 3)) goto 26184
 if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables		
ts23310	Time limit	spEmp

Condition: if (h_akt = 1, 4)

26180 Has this position been converted to permanent employment during the period since <26122>?

Condition: if (h_akt = 2, 3)

26180 Was this position converted to permanent employment between <26122> and <26123>?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26180 = 1) goto 26181
 if ((26180 = 2, -97, -98) & h_akt = 1) goto 26182
 if ((26180 = 2, -97, -98) & (h_akt = 2, 3)) goto 26183

Variables		
ts23320	Conversion to permanent contract	spEmp

26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_akt = 2, 3) goto 26183

if (h_akt = 1) goto 26201

Variables

ts2332m

Date of conversion to permanent contract (month)

spEmp

ts2332y

Date of conversion to permanent contract (month)

spEmp

26182 When does your contract expire? Please tell me the month and year.

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m

Future duration of limitation (month)

spEmp

ts2333y

Future duration of limitation (year)

spEmp

26183	Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 1 & 26183 = 1) goto 26183a</i> <i>if ((h_etalpe = 3, 4) OR (h_etalpe = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z</i> 1: ja 2: nein <i>if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung</i>	

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)	
26184	After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?
Condition: if (26121 = 1)	
26184	After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?
Condition: if (26118 = 1)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?
Condition: if (26118 = 2)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Referendariat or vicariate?
Condition: if (26118 = 3)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?
Condition: if (26118 = 4)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this probationary year?
Condition: if (26118 = 5)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical internship?
Condition: if (26118 = 6)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?
Condition: if (26118 = 7, 8)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?
Condition: if (26118 = 9)	

26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this internship?
Condition: if (26118 = -97, -98)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company?
Condition: if (26119 = 1)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this ABM job [labor market measure job]?
Condition: if (26119 = 2)	
26184	When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-euro-job or work opportunity?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26184 = 1) goto 26185 if ((26184 = 2, -6, -97, -98) & h_etkurz = 0) goto 26216Z if ((26184 = 2, -6, -97, -98) & h_etkurz = 1) goto 26201Z 1: ja 2: nein if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung	

Variables		
ts23245	Takeover offer at the end of the activity	spEmp

26185	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etkurz = 0) goto 26216Z if (h_etkurz = 1) goto 26201Z autoif (26185 = 1 & h_etepi = 1) 26216a = 1	

Variables		
ts23246	Takeover offer accepted	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)

26201 How high was your **!!net!!** income last month for your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (h_etkurz = 1)

26201 How high was your **!!net!!** income last month for your work as <26109>? We mean only the money you that was actually paid to you in the last month.

Condition: if (26111 = 5)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26216Z

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

26202 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

26203 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

26204 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

26216 Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

Condition: if (26111 <> 5)

26205 And how high was your gross income last month for your work as a <26109>? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 = 5)

26205 Please estimate your current monthly pay !!before!! taxes for your work as <26109>.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

26209 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

26210 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?		
less than 500 euros [1]	<input type="checkbox"/>	
500 to less than 1,000 euros [2]	<input type="checkbox"/>	
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

26211 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp

26217	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)	
26212	Does the amount that you indicated include child benefits, child allowances or family allowances?
Condition: if ((26205 <> -97, -98) & 26206 = 2)	
26212	Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?
Condition: if (26205 = -97, -98)	
26212	Does this amount includes child benefits, child allowances or family allowances?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23521	Child benefit included in gross income	spEmp

26213 For how many children do you receive child benefits (child allowances, family allowances)?		
<i>Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.</i>		
_ _ Children		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
<i>if (h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z</i>		
Variables		
ts23522	Number of children receiving child benefits	spEmp

26214a Did you receive a 13th month salary from your employer last year?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = 2, -97, -98) goto 26214b</i>		
Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _ euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 9,999,999		
goto 26214b		
Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214c	

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

26214c Did you receive Christmas bonus from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214c = 1) goto 26215c if (26214c = 2, -97, -98) goto 26214d	

Variables		
ts23533	Special payment: christmas bonus (yes/no)	spEmp

26215c How high was your extra Christmas bonus (gross)?*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did you receive holiday pay from your employer last year?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214d = 1) goto 26215d

if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Special payment: holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

26215d How high was that extra holiday pay (gross)*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Special payment: holiday pay (gross)	spEmp
---------	--------------------------------------	-------

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

26214f Did you receive any other extra payments from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z	

Variables		
ts23536	Special payment: other (yes/no)	spEmp

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546

Special payment: other (gross)

spEmp

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

☐

no [2]

☐

[0]

☐

goto 26401Z

Variables

tx80401

Willingness: Merging data from federal employment agency

TargetMethods

27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

Start of the unemployment episode loop

[AUX] Auxiliary variable Current unemployment	
End Unemployment episode no more than 12 months ago [1]	<input type="checkbox"/>
End Unemployment episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts25901	Auxiliary variable Current unemployment	spUnemp

27103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 27106</i></p> <p><i>autoif (30300 <> 8) 27103 = 1</i></p> <p><i>autoif (30300 = 8) 27103 = 4</i></p>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,000 - 9,999

goto 27108

Variables

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

27108 (Until when were you unemployed?)

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month |__|__|__|__|__|__|

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

year |__|__|__|__|__|__|

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dauertan = 2) goto 27109

if (h_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27110

autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?

Condition: if (27107 = -97, -98)

27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

autoif () h_aktalo = 0

autoif (27109 = 1) h_aktalo = 1

autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1

Variables

ts25201

Unemployment was registered from the start

spUnemp

Condition: if (27107 > 12/2004)		
27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?		
Condition: if (27107 <= 12/2004)		
27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?		
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>		
unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV) [2]	<input type="checkbox"/>	
unemployment assistance [3]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27112		
1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1) if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV) if (27107 <= 12/2004) 3: Arbeitslosenhilfe 4: keine solche Unterstützung vom Arbeitsamt		
Variables		
ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp

Condition: if (h_dauertan = 1)		
27112 Are you currently registered as unemployed or looking for work?		
Condition: if (h_dauertan = 2, 3)		
27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?		
Condition: if (h_dauertan = 4)		
27112 Were you eventually registered unemployed or looking for work?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27112 = 1) goto 27113 if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114 if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117		
Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?

Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)

27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?

Condition: if (h_dauertan = 4)

27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV) [2] ☐

unemployment assistance [3] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_aktalo = 1) goto 27114

if (h_aktalo = 0) goto 27117

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)

if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)

if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe

4: keine solche Unterstützung vom Arbeitsamt

Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
---------	--	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record the number, have it estimated if necessary.

|_|_|_| Number Applications

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 27115

Variables

ts25205

Number Job applications

spUnemp

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited for a job interview during your unemployment period up to present?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training courses/courses during the period of unemployment	spUnemp
---------	--	---------

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_kurs = 1 & h_aktalo = 1) goto 35100Z

if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h_kurs = 1

autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0

autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106

autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107

autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108

autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109

autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27

Variables

ts25209	Participation in vocational training programs financed by the employment agency	spUnemp
---------	---	---------

START cross section: social capital, labor market

Condition: if (h_erwerb = 0)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?	
Condition: if (h_erwerb = 1)		
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		

Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202	If you were offered a job, would you be able to take on this offer within two weeks?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		

Variables		
th09212	Availability	pTargetCATI

29KI - Children

29106	Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107	

Variables		
tf33101	Own children	pTargetCATI

START Children loop

[AUX] Age of the child	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
not assignable [-9]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m

Date of birth of child (month)

spChild

ts3320y

Date of birth of child (year)

spChild

29113 (And is <29111> male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_eigkind = 1) goto 29114</i> <i>if (h_eigkind = 0) goto 29115</i>	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological, adoptive or foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29115</i>	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29115 And is <29111> still alive?	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29115 = 1 & h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 & h_eigkind = 0) goto 29119Z</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

29118 Have you ever shared a household with <29111>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z</i> <i>if (29118 = 2 & h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z</i>		
Variables		
ts33310	Shared a household with the child	spChild

START Subloop Live together dating

Condition: if (29119 = 1)

29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

29120 [NCS] (until when)

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|_|_|_| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

if (h_dauertan = 1) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3

autoif (29120 = -97, -98) h_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together with child (month)	spChildCohab
ts3332y	End date Living together with child (year)	spChildCohab

29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] ☐

no, living together ended in the interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

Condition: if (h_etappe = 8)

29123 Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?

Condition: if (h_etappe = 6)

29123 Have you taken parental leave for <29111>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29123 = 1) goto 29126Z
if (29123 = 2, -97, -98) goto 29124

Variables		
ts33206	Took parental/maternity/paternity leave for the child	spChild

Condition: if (h_etappe = 8)

29124 Did you have the opportunity to take parental leave?

Condition: if (h_etappe = 6)

29124 Did you have the opportunity to take parental leave?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_kialter = 2, 3, 4, 5, -9) goto 29140Z
if (h_kialter = 1) goto 29157Z

Variables		
ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild

START Subloop Parental leave dating

[AUX] Auxiliary variable Current parental leave

End Parental leave episode no more than 12 months ago [1] ☐

End Parental leave episode more than 12 months ago [0] ☐

[0] ☐

Variables		
ts27120	Auxiliary variable Current parental leave	spParLeave

Condition: if (29126 = 1 & h_etappe = 8)

29126a From when to when was your (first) parental leave for <29111>?

Condition: if (29126 = 1 & h_etappe = 6)

29126a From when to when was your (first) parental leave for <29111>?

Condition: if (29126 > 1 & h_etappe = 8)

29126a From when to when was your (next) parental leave for <29111>?

Condition: if (29126 > 1 & h_etappe = 6)

29126a From when to when was your (next) parental leave for <29111>?

|__|__| Month

since the birth of the child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|__|__|__|__| Year

since the birth of the child [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

29127 [NCS] (until when)	
_ _ _ _ Month	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
_ _ _ _ Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129 autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)

29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?

Condition: if (h_dauertan2 = 1)

29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1 & h_aktelt = 1) goto 35100Z

if (29129=1 & h_aktelt = 0 & (h_dauertan2 = 2, 3, 4)) goto 29129a

if (29129=1 & h_aktelt = 0 & h_dauertan2 = 1) goto 29131Z

if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128

autoif () h_aktelt = 0

autoif (29128 = 1) h_aktelt = 1

autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1

autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1

autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktelt = 1

Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
---------	--	------------

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 29129a = 1 goto 29129b

if 29129a = 2, -97, -98 goto 29130

Variables

ts27104	Employment after parental leave	spParLeave
---------	---------------------------------	------------

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?		
_ _ _ _ _ _ _ , _ _ _ hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		
Variables		
ts27105	Contractual working time after reentry	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
not employed before parental leave [3]		<input type="checkbox"/>
self-employed before parental leave [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29144

if (29140 = 3, 4) goto 29140a

Variables

ts33209

Employment Child

spChild

29140a What is <29111> currently doing mainly?

Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

1: arbeitslos
 2: Kurzarbeit
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
 4: Altersteilzeit, unabhängig von welcher Phase
 5: allgemeinbildende Schulausbildung
 6: berufliche Ausbildung
 7: Meister-/Technikerausbildung
 8: Studium
 9: Promotion
 10: Umschulung, Fort- oder Weiterbildung
 11: in Mutterschutz/Elternzeit
 12: Hausfrau/Hausmann
 13: krank/vorübergehend arbeitsunfähig
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr
 16: etwas anderes
 if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Unemployment Child	spChild

29142a Does <29111> already goes to school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrollment already completed	spChild

29142 What school does <29111> attend?

Read the options aloud only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

elementary school [1]	<input type="checkbox"/>
orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29142 = 1 to 9, -97, -98) goto 29157Z

if (29142 = 10) goto 29143

if (29142= -6) goto 29144

1: Grundschule

if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe

if (h_kialter <> 2) 3: Hauptschule

if (h_kialter <> 2) 4: Realschule

if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule

if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin)

7: Waldorfschule

if (h_kialter <> 2) 8: Gymnasium, auch Kolleg

9: Sonderschule/Förderschule, auch Förderzentrum

10: andere Schule

Variables

ts33212	Type of school Child	spChild
---------	----------------------	---------

29144 What is <29111>'s highest general school-leaving certificate?

Only read out and assign the options if necessary. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [1]

☐

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

☐

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]

☐

school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]

☐

Fachhochschulreife [entry qualification for universities of applied sciences] [5]

☐

other higher education entrance qualification (Abitur) [6]

☐

other qualification [7]

☐

no school-leaving qualification [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
if (29144 = 7) goto 29145

Variables**ts33214**

Highest school-leaving qualification child

spChild

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

29150	What is <29111>'s highest vocational training qualification so far?
--------------	--

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
No professional training qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 if (29150 = 21) goto 29151 autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	

Variables		
ts33220	Highest vocational training qualification, child	spChild

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 & 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 & 29150 = 16) 29154 = 4</i>		
Variables		
ts33223	Type Higher education qualification Child	spChild

29154 At which educational institution did <29111> acquire this qualification? At a Berufssakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?		
Berufssakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution Child	spChild

29155 Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate Child	spChild

29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

START Cross section children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the household	pTargetCATI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etalpe = 6)

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|_|_| hours per day

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 24

goto 29162

Variables

t744001	Time Childcare	pTargetCATI
---------	----------------	-------------

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

☐

no [2]

☐

does not apply (e.g. child is old enough) [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 29163Z

Variables

t744002	Help Childcare	pTargetCATI
---------	----------------	-------------

29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTargetCATI
---------	------------------------	-------------

29164 How often have you provided this type of care in the last twelve months?		
<i>Read the options aloud.</i>		
<i>If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>		
daily or several times a week [1]	<input type="checkbox"/>	
once a week or several times per month [2]	<input type="checkbox"/>	
once a month or almost every month [3]	<input type="checkbox"/>	
less frequently [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z		
Variables		
t745002	Frequency care work	pTargetCATI

30X - Examination module

30108 [AUTO] Start date episode		
_ _ month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ year		
[0]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

30109 [AUTO] End date episode		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30110 autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1		
Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30110 [AUTO] Episode is ongoing		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

30X out – X Module Output control

[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI

30604 [AUTO] TP has successfully completed a vocational training including the current wave.		
Vocational qualification available [1]		<input type="checkbox"/>
no vocational qualification available [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p>goto 30608</p> <p>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</p> <p>autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2</p>		
Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

30608 [AUTO] TP has successfully completed a higher education program including the current wave.		
degree available [1]		<input type="checkbox"/>
no degree available [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p>goto 30610Z</p> <p>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</p> <p>autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2</p>		
Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

35KU - Courses

35102 [AUTO] Module and activity

of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this Voluntary Social, Ecological or european Year/ of this Voluntary Social or Ecological Year [254]	<input type="checkbox"/>
of this federal volunteers service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this International Youth Volunteer Service/ of this Voluntary Service Abroad [257]	<input type="checkbox"/>
of this job [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this medical residency [265]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job / work opportunity [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave (this "Erziehungsurlaub"/"baby year") [29]	<input type="checkbox"/>
of this time as a housewife/househusband [306]	<input type="checkbox"/>
of this parental leave (this "Erziehungsurlaub"/"baby year") [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as a retiree [309]	<input type="checkbox"/>
of this holiday/this vacation [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this course/training [313]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>autoif (35102 = 260 to 269) h_etautoback = h_etauto</i></p>	

251: dieses Wehrdienstes
 252: dieses Zivildienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres
 if (h_etalpe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
 255: dieses Bundesfreiwilligendienstes
 256: dieses freiwilligen Wehrdienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
 if (h_etalpe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
 260: dieser Tätigkeit
 261: dieses Volontariats
 262: dieses Traineeprogramms
 263: dieses Anerkennungsjahres
 264: dieses pharmazeutischen Praktikums
 265: dieser Stelle als Arzt im Praktikum
 266: dieses Praktikums
 267: dieser ABM-Stelle
 268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
 269: dieses Referendariat
 27: dieser Arbeitslosigkeit
 29: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
 306: dieser Zeit als Hausfrau/Hausmann
 307: dieser Elternzeit (dieses Erziehungsurlaubs/Babyjahres)
 308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
 309: dieser Zeit als Rentner/Rentnerin
 310: dieser Ferien/dieses Urlaubs
 311: dieser Zeit
 if (h_etalpe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables

t278000	Module and Aktivität	spCourses
---------	----------------------	-----------

35104 [AUTO] Start date episode

|__|__| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2 autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?

Condition: if (h_epl = 2 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?

Condition: if (h_epl = 1 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?

Condition: if (h_epl = 1 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?

In case of questions: Courses that started more than 12 months ago but ended last year should be included.

|__|__| Course number

no courses attended in last year [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables

t271000

Number of the attended courses/classes

spCourses

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|_|_|_| hours(s)

hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001

Total duration of training courses

spCourses

START of the course loop

35109 [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

|_|_|

[0]

☐

Range: 1 - 5

goto 35110

Variables

course_w4

4th course number

spCourses

course_w5

5th course number

spCourses

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1 & 35102 <> 313) goto 35112
if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113
if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?	
<i>Have the duration estimated if necessary!</i>	
_ _ _ hours(s)	
999 hours and more [999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35112	

Variables		
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35112 Are you still attending this course/course today?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (35112 = 2, -97, -98) goto 35113</i> <i>if (35112 = 1) goto 35114Z</i>	

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z</i> <i>if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?	
certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>none of both [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses

Start gap episode loop

[AUX] Auxiliary variable Current gap	
End Gap episode no more than 12 months ago [1]	<input type="checkbox"/>
End Gap episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts29901	Auxiliary variable Current gap	spGap

50103 [AUTO] Episode mode	
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 50107</i> <i>autoif (20101a) h_etappe = 20101a</i> <i>autoif () 50103 = 4</i>	

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode		
housewife/househusband [6]	<input type="checkbox"/>	
on parental leave (parental leave / baby year) [7]	<input type="checkbox"/>	
ill/unable to work [9]	<input type="checkbox"/>	
retired [10]	<input type="checkbox"/>	
on vacation/holiday [11]	<input type="checkbox"/>	
did something else [12]	<input type="checkbox"/>	
in course/training course [13]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (50108 = 12) goto 50109 if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</p> <p>autoif (50103 = 4) 50108 = 30300 autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</p> <p>6: Hausfrau/Hausmann 7: in Elternzeit (Erziehungsurlaub/Babyjahr) 9: krank/arbeitsunfähig 10: in Rente 11: in Ferien/Urlaub 12: etwas anderes gemacht if (h_etappe = 6 & h_cohort <> 4) 13: in Kurs/Lehrgang</p>		
Variables		
ts29101	Type of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50110 Von wann bis wann waren Sie <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when until when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 (Until when were you <h_modak>?)

Condition: if (h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (h_etappe = 6)

50111 Until when was that the case?

|_|_|_| Month

until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Range: 0 - 99

|_|_|_|_| Year

until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Range: 0 - 9,999

```

if (h_dauertan = 1, 3, 4) goto 50113
if (h_dauertan = 2) goto 50112
autoif (50111 = -5) h_dauertan = 1
autoif (50111 = 20102(intm/intj)) h_dauertan = 2
autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3
autoif (50111 = -97, -98) h_dauertan = 4
autoif (50111 = -5) 50112 = 1
autoif (50111 = -5) 50111 = 20102(intm/intj)
autoif () h_aktlue = 0
autoif (50112 = 1) h_aktlue = 1
autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12) h_aktlue = 1
autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h_aktlue = 1
autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktlue = 1

```

Variables		
ts2912m	End date Gap (month)	spGap
ts2912y	End date Gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing this today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
50113 Now it comes to your professional development during this time. Have you attended any courses or classes from <50110> to <50111> of which you have not previously reported?	
Condition: if (h_dauertan = 1)	
50113 Now it comes to your professional development during this time. Have you been <50110> courses or courses attended of which you have not been previously reported?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z if (50113 = 1 & h_aktlue = 1) goto 35100Z autoif (50113 = 1) h_kursherk = 50107 autoif (50113 = 1) h_kursstart = 50110 autoif (50113 = 1) h_kursende = 50111 autoif (50113 = 1) h_kursdauertan = 50112 autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

40b – RC-Questions for E6

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?		
<i>Read the options aloud.</i>		
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>		
very dissatisfied [1]	<input type="checkbox"/>	
rather dissatisfied [2]	<input type="checkbox"/>	
partly satisfied [3]	<input type="checkbox"/>	
rather satisfied [4]	<input type="checkbox"/>	
very satisfied [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40168		
Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?		
<i>Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>		
very difficult [1]	<input type="checkbox"/>	
rather difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40169		
Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

Condition: if (h_dual = 1)

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_dual = 2)

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_uestatus = 2)

40169 Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172*

Variables

t30152a	Benefit of vocational training/meausre: fun	pTargetCATI
---------	---	-------------

40171 If I could, I would prefer to do another kind of training program.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40172</i>	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
40172 My vocational training program is physically very demanding.	
Condition: if (h_uestatus = 2)	
40172 My vocational preparation measure is physically very demanding.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40173</i>	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
40173 My vocational training program is mentally very demanding.		
Condition: if (h_uestatus = 2)		
40173 My vocational preparation measure is mentally very demanding.		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
Condition: if (h_uestatus = 2)		
40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)		
40126 How well informed are you about the requirements and tasks in other training programs?		
Condition: if (h_uestatus = 2)		
40126 How well informed are you about the requirements and tasks in different training programs?		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_asabi = 0) goto 40175</i> <i>if (h_asabi = 1, 2) goto 40126a</i>		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

40126a How well informed are you about the requirements and contents in different degree programs?		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40175</i>		
Variables		
t31440e	Information alternative degree programs (Status CP/VT)	pTargetCATI
t31440c	Information alternative degree programs (Status CP/VT)	pTargetCATI

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40176	

Variables		
t30050a	Likelihood of success in program	pTargetCATI

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40177	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

Read the options aloud.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (h_uestatus = 1) goto 40178
if (h_uestatus = 2) goto 40177a

Variables		
t31250a	Time horizon - after the program	pTargetCATI

**40177a Now we'd like to know how your vocational preparation measure has shaped your future.
If you complete your current program, how good are your chances of getting a vocational training position?**

Read the options aloud.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 40177b

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?	
<i>Read the options aloud again only if necessary.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?	
<i>Read the options aloud again only if necessary.</i>	
<i>In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40180

Variables

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
---------	--	-------------

40180 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40181

Variables

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
---------	---	-------------

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

40183	And what are your chances of getting a job that is as good as or better than your father's?
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

41102	I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41105</i>	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

41105 I often have problems or conflicts with my colleagues and superiors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106</i>	

Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

41106 How many of your colleagues or their parents come from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106Z</i>	

Variables

t321334	Social capital: personnel structure company – migrant background	pTargetCATI
---------	--	-------------

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41108</i>	

Variables

t321234	Social capital: classmates – share migrant background	pTargetCATI
---------	---	-------------

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates?
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
---------	---	-------------

41109 Most of my classmates expect me to complete my vocational training successfully.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

41110 Most of my classmates are very ambitious in school.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

41111 Most of my classmates do not care how good they are in school.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

41112 If I have problems in class, I can ask my classmates for help.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

41117	How important is it to your parents that you get ahead professionally one day?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTargetCATI

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?	
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>have no friends [-6]</i>	<input type="checkbox"/>
<i>friends have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41121 = -6) goto 41123Z</i> <i>if (41121 <> -6) goto 41122</i>	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

41122	Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

40500	Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?
<i>Read the options aloud.</i>	
<i>Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?		
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>		
very difficult [1]	<input type="checkbox"/>	
rather difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40502		
Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.		
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Course of study has not begun yet [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503		
Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

40503 My higher education program is mentally very demanding.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40504</i>	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

40504 If I could, I would prefer to study something else.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

40505a	How well informed are you about the requirements and contents in other degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
<i>Do not read the options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40508</i>	

Variables		
t31240b	Time horizon - change of major subject	pTargetCATI

40508 How often do you think about what you would like to be doing after your current higher education program?	
<i>Read the options aloud.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40509	

Variables		
t31240a	Time horizon - after higher education	pTargetCATI

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?	
<i>Read the options aloud.</i>	
<i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40511

Variables

t30240c	Labor market benefit of higher education: social status of job	pTargetCATI
---------	--	-------------

40511 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40512

Variables

t30240d	Labor market benefit of higher education: interesting job	pTargetCATI
---------	---	-------------

40512	How high is the risk of being unemployed if you successfully complete your higher education program?
<i>Read the options aloud. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

40513	How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?
<i>Read the options aloud again only if necessary. This also refers to stepmother or the person who took on the role of mother during childhood. If mother is currently not employed: Please think about your mother's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40515		
Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?		
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father during childhood. If father is currently not employed: Please think about your father's last occupation.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
Father has never been employed [-6]	<input type="checkbox"/>	
Father deceased/no contact [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z		
Variables		
t30560b	Status maintenance: Importance Profession Father	pTargetCATI

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40185Z		
Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

40ÜM – Transition Stage 6

[AUX] Current status		
in vocational training [1]	<input type="checkbox"/>	
in transitional activity [2]	<input type="checkbox"/>	
other activity [3]	<input type="checkbox"/>	
course of study [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40002	current status	pTargetCATI

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

40103 [MF] What kind of vocational preparation activities did you take part in?		
<i>Read the options aloud, read the explanations aloud only if necessary. Multiple answers possible.</i>		
[0]	not specified [0]	specified [1]
1: Application training, e.g. practicing how to write application letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
2: Career counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
3: Individual career counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
4: Internship of several days in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
6: Day visit in a company	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Test at the employment agency or the career information center to find out which professions you are suitable for	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: Study counselling at school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Visiting higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Study taster, pupils university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_studabi = 1) goto 40104 if (h_studabi = 2) goto 40113</p> <p>t_uber_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen t_uber_01tb 2: Berufsberatung in der Schulklasse t_uber_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer t_uber_01te 4: mehrtägiges Praktikum in einem Betrieb t_uber_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag t_uber_01tg 6: Besichtigungstag in einem Betrieb t_uber_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren) t_uber_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist if (h_studabi = 2) t_uber_01tk 9: Studienberatung in der Schule if h_studabi = 2) t_uber_01tl 10: Besuch von Hochschulen if (h_studabi = 2) t_uber_01tm 11: Informationstage an Hochschulen if (h_studabi = 2) t_uber_01tn 12: Schnupperstudium, Schüler(innen)-Universität t_uber_01tnd: nichts davon t_uber_01tvw: verweigert t_uber_01twn: weiß nicht</p>		

Variables		
t291401	Participation in decision-supporting activities: application training	pTargetCATI
t291402	Participation in decision-supporting activities: career counseling	pTargetCATI
t291403	Participation in decision-supporting activities: individual counseling	pTargetCATI
t291404	Participation in decision-supporting activities: internship	pTargetCATI
t291405	Participation in decision-supporting activities: trial work day	pTargetCATI
t291406	Participation in decision-supporting activities: day visit	pTargetCATI
t291407	Participation in decision-supporting activities: careers fair	pTargetCATI
t291408	Participation in decision-supporting activities: aptitude test	pTargetCATI
t291409	Participation in decision-supporting activities: study counselling	pTargetCATI
t291410	Participation in decision-supporting activities: visiting high. ed. institutions	pTargetCATI
t291411	Participation in decision-supporting activities: information days	pTargetCATI
t291412	Participation in decision-supporting activities: study taster	pTargetCATI

40104
Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the vocational preparation or professional orientation at your school?

Read the options aloud.

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used [-6]	<input type="checkbox"/>
not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40105	

Variables		
t292401	Relevance of information options: vocational preparation at school	pTargetCATI

40105 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was the careers counseling from the federal employment agency or the careers information center?	
<i>Read the options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40106	

Variables		
t292402	Relevance of information options: careers counsel. empl. agency, career center	pTargetCATI

40106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were media such as newspapers, the Internet, TV or books in this decision?	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40107	

Variables		
t292403	Relevance of information sources: media	pTargetCATI

40107 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from family members?	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40108	

Variables		
t292404	Relevance of information options: family	pTargetCATI

40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from your friends?	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40109	

Variables		
t292405	Relevance of information options: friends	pTargetCATI

40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from teachers?	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40110	

Variables		
t292406	Relevance of information options: teachers	pTargetCATI

40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were internships or jobs?	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40113	

Variables		
t292407	Relevance of information options: internships or jobs	pTargetCATI

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.		
This school has prepared me well for the transition to a vocational training program and work in general.		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_studabi = 1) goto 40114</i> <i>if (h_studabi = 2) goto 40113b</i>		
Variables		
t292411	Perceived support: School: well prepared	pTargetCATI

40113b Overall, school prepared me well for the transition to higher education.		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40114</i>		
Variables		
t292417	Perceived support: School: well prepared higher education	pTargetCATI

40114 The school gave me sufficient information about all the vocational training options available to me.		
<i>if (h_studabi = 1) Read the options aloud. if (h_studabi = 2) Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_studabi = 1) goto 40115</i> <i>if (h_studabi = 2) goto 40114b</i>		
Variables		
t292412	Perceived support: School: informed about vocational training options	pTargetCATI

40114b The school gave me sufficient information about all the study options available to me.		
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40115</i>		
Variables		
t292418	Perceived support: School: informed about study options	pTargetCATI

40115 The school gave me sufficient support in my professional orientation.	
<i>Read the options aloud if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40116	

Variables		
t292413	Perceived support: School: career orientation	pTargetCATI

40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.	
<i>Read the options aloud if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Not taken advantage of the career counseling [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40116 = -6, -98) goto 40119Z</i> <i>if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117</i> <i>if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b</i>	

Variables		
t292414	Perceived support: Career counseling: info about vocational training options	pTargetCATI

40116b The careers counselor gave me sufficient information about all the study options available to me.		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40117</i>		
Variables		
t292419	Perceived support: Career counseling: info study options	pTargetCATI

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.		
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40119</i>		
Variables		
t292415	Perceived support: Career counseling: took time	pTargetCATI

40119 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.

Read the options aloud if necessary.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40119Z

Variables

t292416	Perceived support: Career counseling: info vacant vocational training positions	pTargetCATI
---------	---	-------------

40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z		

Variables		
t32458y	Retrospective social capital - info voc. train. - teachers general school	pTargetCATI
t32458w	Retrospective social capital - info voc. train. - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. train. - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. train. - relatives	pTargetCATI
t32458z	Retrospective social capital - info voc. train. - internship/job	pTargetCATI
t32458q	Retrospective social capital - info voc. train. - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. train. - other	pTargetCATI

40121 How many persons in total have given you information?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40121 = 1 to 6) goto 40124</i> <i>if (40121 = -97, -98) goto 40125Z</i>	

Variables		
t32458b	Retrospective social capital - info voc. train. - number persons	pTargetCATI

Condition: if (40121 = 1)

40124 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40121 = 2)

40124 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40121 = 3 to 6)

40124 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

[0]

☐

goto 40122

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458d

Retrospective social capital - info voc. train. - share migrant background

pTargetCATI

Condition: if (40121 = 1)	
40122 Does this person have Abitur?	
Condition: if (40121 = 2)	
40122 How many of these persons passed the Abitur exam: none, one or both?	
Condition: if (40121 = 3 to 6)	
40122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?	
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40123</i></p> <p><i>if (40121 = 1) 1: nein</i></p> <p><i>if (40121 = 2 to 6) 1: keine</i></p> <p><i>if (40121 = 3 to 6) 2: fast keine</i></p> <p><i>if (40121 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (40121 = 2) 4: eine</i></p> <p><i>if (40121 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (40121 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (40121 = 3 to 6) 6: fast alle</i></p> <p><i>if (40121 = 1) 7: ja</i></p> <p><i>if (40121 = 2) 7: beide</i></p> <p><i>if (40121 = 3 to 6) 7: alle</i></p>	

Variables		
t32458f	Retrospective social capital - info voc. train. - share Abitur	pTargetCATI

Condition: if (40121 = 1)

40123 Is this person female?

Condition: if (40121 = 2)

40123 How many of these persons are female: none, one or both?

Condition: if (40121 = 3 to 6)

40123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125
 if (h_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein
 if (40121 = 2 to 6) 1: keine
 if (40121 = 3 to 6) 2: fast keine
 if (40121 = 3 to 6) 3: weniger als die Hälfte
 if (40121 = 2) 4: eine
 if (40121 = 3 to 6) 4: ungefähr die Hälfte
 if (40121 = 3 to 6) 5: mehr als die Hälfte
 if (40121 = 3 to 6) 6: fast alle
 if (40121 = 1) 7: ja
 if (40121 = 2) 7: beide
 if (40121 = 3 to 6) 7: alle

Variables		
t32458c	Retrospective social capital - info voc. train. - share women	pTargetCATI

Condition: if (40121 = 1) & (h_migpre = 1)

40125 Does this person or his/her parents come from the same country as you?

Condition: if (40121 = 2) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 2)

40125 Does this person or his/her parents come from the same country as your mother?

Condition: if (40121 = 2) & (h_migpre = 2)

40125 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 2)

40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 3)

40125 Does this person or his/her parents come from the same country as your father?

Condition: if (40121 = 2) & (h_migpre = 3)

40125 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 3)

40125 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 4)

40125 Does this person or his or her parents come from the same country as your parents?

Condition: if (40121 = 2) & (h_migpre = 4)

40125 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 4)

40125 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 5)

40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40121 = 2) & (h_migpre = 5)

40125 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40121 = 3 to 6) & (h_migpre = 5)

40125 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40125Z

autoif (40125=-20) h_migpre = -1

autoif (40125=-20) 20101P4 = -1

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

Variables

t32458g	Retrospective social capital - info voc. train. - ethnic background	pTargetCATI
---------	---	-------------

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301</i> <i>if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z</i></p>		

Variables		
t32358w	Retrospective social capital - help application - parents	pTargetCATI
t32358o	Retrospective social capital - help application - siblings	pTargetCATI
t32358p	Retrospective social capital - help application - relatives	pTargetCATI
t32358y	Retrospective social capital - help application - teacher school	pTargetCATI
t32358z	Retrospective social capital - help application - internship/Job	pTargetCATI
t32358q	Retrospective social capital - help application - friends	pTargetCATI
t32358s	Retrospective social capital - help application - others	pTargetCATI

40301 How many persons in total helped you to write an application for a vocational training position?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40301 = 1 to 6) goto 40302</i> <i>if (40301 = -97, -98) goto 40305Z</i>		
Variables		
t32358b	Retrospective social capital - help application - number persons	pTargetCATI

Condition: if (40301 = 1)

40302 Does this person or his/her parents come from a country other than Germany?

Condition: if (40301 = 2)

40302 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40301 = 3 to 6)

40302 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40303

if (40301 = 1) 1: nein

if (40301 = 2 to 6) 1: keine

if (40301 = 3 to 6) 2: fast keine

if (40301 = 3 to 6) 3: weniger als die Hälfte

if (40301 = 2) 4: eine

if (40301 = 3 to 6) 4: ungefähr die Hälfte

if (40301 = 3 to 6) 5: mehr als die Hälfte

if (40301 = 3 to 6) 6: fast alle

if (40301 = 1) 7: ja

if (40301 = 2) 7: beide

if (40301 = 3 to 6) 7: alle

Variables

t32358d

Retrospective social capital - help application - share migrant background

pTargetCATI

Condition: if (40301 = 1)	
40303 Does this person have Abitur?	
Condition: if (40301 = 2)	
40303 How many of these persons passed the Abitur exam: none, one or both?	
Condition: if (40301 = 3 to 6)	
40303 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?	
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40304</i></p> <p><i>if (40301 = 1) 1: nein</i></p> <p><i>if (40301 = 2 to 6) 1: keine</i></p> <p><i>if (40301 = 3 to 6) 2: fast keine</i></p> <p><i>if (40301 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (40301 = 2) 4: eine</i></p> <p><i>if (40301 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (40301 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (40301 = 3 to 6) 6: fast alle</i></p> <p><i>if (40301 = 1) 7: ja</i></p> <p><i>if (40301 = 2) 7: beide</i></p> <p><i>if (40301 = 3 to 6) 7: alle</i></p>	

Variables		
t32358f	Retrospective social capital - help application - share Abitur	pTargetCATI

40304	Is this person female?	
40304	How many of these persons are female: none, one or both?	
40304	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?	
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<pre> if ((h_migpre = 1, 2, 3, 4, 5) & 40302 > 1) goto 40305 if (h_migpre = -1 OR 40302 <= 1) goto 40305Z if (40301 = 1) 1: nein if (40301 = 2 to 6) 1: keine if (40301 = 3 to 6) 2: fast keine if (40301 = 3 to 6) 3: weniger als die Hälfte if (40301 = 2) 4: eine if (40301 = 3 to 6) 4: ungefähr die Hälfte if (40301 = 3 to 6) 5: mehr als die Hälfte if (40301 = 3 to 6) 6: fast alle if (40301 = 1) 7: ja if (40301 = 2) 7: beide if (40301 = 3 to 6) 7: alle </pre>		
Variables		
t32358c	Retrospective social capital - help application - share women	pTargetCATI

Condition: if (40301 = 1 & h_migpre = 1)		
40305	Does this person or his/her parents come from the same country as you?	
Condition: if (40301 = 2 & h_migpre = 1)		
40305	How many of these persons or their parents come from the same country as you: none, one or both?	
Condition: if ((40301 = 3 to 6) & h_migpre = 1)		
40305	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?	
Condition: if (40301 = 1 & h_migpre = 2)		
40305	Does this person or his/her parents come from the same country as your mother?	
Condition: if (40301 = 2 & h_migpre = 2)		
40305	How many of these persons or their parents come from the same country as your mother: none, one or both?	
Condition: if ((40301 = 3 to 6) & h_migpre = 2)		

40305	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40301 = 1 & h_migpre = 3)	
40305	Does this person or his/her parents come from the same country as your father?
Condition: if (40301 = 2 & h_migpre = 3)	
40305	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((40301 = 3 to 6) & h_migpre = 3)	
40305	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40301 = 1 & h_migpre = 4)	
40305	Does this person or his or her parents come from the same country as your parents?
Condition: if (40301 = 2 & h_migpre = 4)	
40305	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((40301 = 3 to 6) & h_migpre = 4)	
40305	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40301 = 1 & h_migpre = 5)	
40305	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40301 = 2 & h_migpre = 5)	
40305	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((40301 = 3 to 6) & h_migpre = 5)	
40305	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud.</i>	
<i>If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p>goto 40305Z</p> <p>autoif (40305=-20) h_migpre = -1</p> <p>autoif (40305=-20) 20101P4 = -1</p> <p>if (40301 = 1) 1: nein</p> <p>if (40301 = 2 to 6) 1: keine</p> <p>if (40301 = 3 to 6) 2: fast keine</p> <p>if (40301 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40301 = 2) 4: eine</p> <p>if (40301 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40301 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40301 = 3 to 6) 6: fast alle</p> <p>if (40301 = 1) 7: ja</p> <p>if (40301 = 2) 7: beide</p> <p>if (40301 = 3 to 6) 7: alle</p>		
Variables		
t32358g	Retrospective social capital - help application - share own ethnic background	pTargetCATI

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?		
Multiple answers possible. Read the options aloud.		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187 if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z		

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTargetCATI
t32459j	Retrospective social capital - info higher educ. - siblings	pTargetCATI
t32459k	Retrospective social capital - info higher educ. - relatives	pTargetCATI
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTargetCATI
t32459m	Retrospective social capital - info higher educ. - internship/job	pTargetCATI
t32459n	Retrospective social capital - info higher educ. - friends	pTargetCATI
t32459o	Retrospective social capital - info higher educ. - other	pTargetCATI

40187 How many persons in total gave you information and tips?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40187 = 1 to 6) goto 40188</i> <i>if (40187 = -97, -98) goto 40191Z</i>		
Variables		
t32459b	Retrospective social capital - info higher educ. - number persons	pTargetCATI

Condition: if (40187 = 1)

40188 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40187 = 2)

40188 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40187 = 3 to 6)

40188 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40189

if (40187 = 1) 1: nein

if (40187 = 2 to 6) 1: keine

if (40187 = 3 to 6) 2: fast keine

if (40187 = 3 to 6) 3: weniger als die Hälfte

if (40187 = 2) 4: eine

if (40187 = 3 to 6) 4: ungefähr die Hälfte

if (40187 = 3 to 6) 5: mehr als die Hälfte

if (40187 = 3 to 6) 6: fast alle

if (40187 = 1) 7: ja

if (40187 = 2) 7: beide

if (40187 = 3 to 6) 7: alle

Variables

t32459d

Retrospective social capital - info higher educ. - share migrant background

pTargetCATI

Condition: if (40187 = 1)		
40189 Does this person have Abitur?		
Condition: if (40187 = 2)		
40189 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (40187 = 3 to 6)		
40189 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 40190</i></p> <p><i>if (40187 = 1) 1: nein</i></p> <p><i>if (40187 = 2 to 6) 1: keine</i></p> <p><i>if (40187 = 3 to 6) 2: fast keine</i></p> <p><i>if (40187 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (40187 = 2) 4: eine</i></p> <p><i>if (40187 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (40187 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (40187 = 3 to 6) 6: fast alle</i></p> <p><i>if (40187 = 1) 7: ja</i></p> <p><i>if (40187 = 2) 7: beide</i></p> <p><i>if (40187 = 3 to 6) 7: alle</i></p>		
Variables		
t32459f	Retrospective social capital - info higher educ. - share Abitur	pTargetCATI

Condition: if (40187 = 1)	
40190	Is this person female?
Condition: if (40187 = 2)	
40190	How many of these persons are female: none, one or both?
Condition: if (40187 = 3 to 6)	
40190	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 if (h_migpre = -1 OR 40188 <= 1) goto 40191Z if (40187 = 1) 1: nein if (40187 = 2 to 6) 1: keine if (40187 = 3 to 6) 2: fast keine if (40187 = 3 to 6) 3: weniger als die Hälfte if (40187 = 2) 4: eine if (40187 = 3 to 6) 4: ungefähr die Hälfte if (40187 = 3 to 6) 5: mehr als die Hälfte if (40187 = 3 to 6) 6: fast alle if (40187 = 1) 7: ja if (40187 = 2) 7: beide if (40187 = 3 to 6) 7: alle	

Variables		
t32459c	Retrospective social capital - info higher educ. - share women	pTargetCATI

Condition: if (40187 = 1 & h_migpre = 1)	
40191	Does this person or his/her parents come from the same country as you?
Condition: if (40187 = 2 & h_migpre = 1)	
40191	How many of these persons or their parents come from the same country as you: none, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 1)	
40191	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 2)	
40191	Does this person or his/her parents come from the same country as your mother?

Condition: if (40187 = 2 & h_migpre = 2)

40191 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 2))

40191 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: f (40187 = 1 & h_migpre = 3)

40191 Does this person or his/her parents come from the same country as your father?

Condition: if (40187 = 2 & h_migpre = 3)

40191 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 3)

40191 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 4)

40191 Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h_migpre = 4)

40191 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 4)

40191 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 5)

40191 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h_migpre = 5)

40191 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h_migpre = 5)

40191 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Respondent contradicts: specified migrant background does not apply [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 40191Z</p> <p>autoif (40191=-20) h_migpre = -1</p> <p>autoif (40191=-20) 20101P4 = -1</p> <p>if (40187 = 1) 1: nein</p> <p>if (40187 = 2 to 6) 1: keine</p> <p>if (40187 = 3 to 6) 2: fast keine</p> <p>if (40187 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40187 = 2) 4: eine</p> <p>if (40187 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40187 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40187 = 3 to 6) 6: fast alle</p> <p>if (40187 = 1) 7: ja</p> <p>if (40187 = 2) 7: beide</p> <p>if (40187 = 3 to 6) 7: alle</p>	

Variables		
t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTargetCATI

40192	Have you already applied for study places? By this we mean both applications directly to higher education institutions as well as application to the Foundation for Higher Education Admission (Stiftung für Hochschulzulassung, SfH) or applications to higher education institutions overseas.
<p><i>If TP is uncertain about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".</i></p>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (40192 = 1) goto 40192a</p> <p>if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a</p> <p>if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201</p> <p>if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z</p>	

Variables		
tf40220	Course of study applied for	pTargetCATI

40192a Have you applied to higher education institutions abroad?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40192b</i>		
Variables		
tf40221	Mobility Applications Study: abroad	pTargetCATI

40192b [MF] To which of the following types of higher education institution programs have you applied?

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution Berufsakademie	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other type of higher education institution	pTargetCATI

40193 When you think about !!all!! of your applications: How !!often!! have you applied overall for study places?	
<i>If TP is unsure: "Just guess, an approximate number is sufficient". If TP has not applied, then please enter 0.</i>	
Number Applications:	_ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
<i>if (40193 <> 0, -97) goto 40194a</i> <i>if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a</i> <i>if ((40193 = 0, -97) & h_uestatus = 1) goto 40201</i> <i>if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z</i>	

Variables		
tf40230	Number Application higher education	pTargetCATI

40194a For what study subjects have you applied? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.	
1st combination subject:	
List of subjects [9999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (40194a = -96) goto 40194b</i> <i>if (40194a <> -96, -97, -98) goto 40194c</i> <i>if (40194a = -97, -98) goto 40197</i>	

Variables		
tf40231_g1R	Study area subject combination first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40231_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40231_g3R	ISCED-97 subject combination first applied for - Subject 1 (3-digits)	pTargetCATI
tf40231_g4R	ISCED-97 subject combination first applied for - Subject 1 (2-digits)	pTargetCATI
tf40231_g5	ISCED-97 subject combination first applied for - Subject 1 (1-digit)	pTargetCATI

40194c (For what study subjects have you applied? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.)

If respondent names a combination of subjects, please record the second subject here. If no combination of subjects is named, use the button "no other subject".

2nd combination subject:

List of subjects [9999] ☐

no other subject [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40194c = -96) goto 40194d
 if (40194c = -93, -97, -98) goto 40194g
 if (40194c <>-93, -96, -97, -98) goto 40194e
 autoif (40194c = -93) 40194e= -93

Variables

tf40232_g1R	Study area subject combination first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40232_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40232_g3R	ISCED-97 subject combination first applied for - Subject 2 (3-digits)	pTargetCATI
tf40232_g4R	ISCED-97 subject combination first applied for - Subject 2 (2-digits)	pTargetCATI
tf40232_g5	ISCED-97 subject combination first applied for - Subject 2 (1-digit)	pTargetCATI

40194e (For what study subjects have you applied? If you have applied for !!different!! subjects or subject combinations, please tell me the two most important ones for you. Let's start with the first subject or subject combination for which you have applied.)

If respondent names a combination of subjects with more than two subjects, please record the third subject here. If the combination of subjects only consists of two subjects, use the button "no other subject".

List of subjects [9999] ☐

no other subject [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (40194e = -96) goto 40194f
if (40194e <> -96) goto 40194g

Variables		
tf40233_g1R	Study area subject combination first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40233_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40233_g3R	ISCED-97 subject combination first applied for - Subject 3 (3-digits)	pTargetCATI
tf40233_g4R	ISCED-97 subject combination first applied for - Subject 3 (2-digits)	pTargetCATI
tf40233_g5	ISCED-97 subject combination first applied for - Subject 3 (1-digit)	pTargetCATI

40194g Was that a teaching-related course of study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40195a

Variables		
tf40234	First combination of subjects applied for - teaching degree	pTargetCATI

40195a For what subject or which combination of subjects have you applied?	
1st combination subject:	
List of subjects [9999]	<input type="checkbox"/>
<i>no other subject [-6]</i>	<input type="checkbox"/>
<i>Not in list [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40195a = -96) goto 40195b</i> <i>if (40195a <> -6, -96, -97, -98) goto 40195c</i> <i>if (40195a = -6, -97, -98) goto 40197</i>	

Variables		
tf40235_g1R	Study area subject combination second applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40235_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40235_g3R	ISCED-97 subject combination second applied for - Subject 1 (3-digits)	pTargetCATI
tf40235_g4R	ISCED-97 subject combination second applied for - Subject 1 (2-digits)	pTargetCATI
tf40235_g5	ISCED-97 subject combination second applied for - Subject 1 (1-digit)	pTargetCATI

40195c (For what subject or combination of subjects have you applied?)

If respondent names a combination of subjects, please record the second subject here. If no combination of subjects is named, use the button "no other subject".

2nd combination subject:

List of subjects [9999]	<input type="checkbox"/>
no other subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (40195c = -96) goto 40195d if (40195c = -93, -97, -98) goto 40195g if (40195c <>-93, -96, -97, -98) goto 40195e autoif (40195c = -93) 40195e= -93</p>	

Variables		
tf40236_g1R	Study area subject combination second applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40236_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40236_g3R	ISCED-97 subject combination second applied for - Subject 2 (3-digits)	pTargetCATI
tf40236_g4R	ISCED-97 subject combination second applied for - Subject 2 (2-digits)	pTargetCATI
tf40236_g5	ISCED-97 subject combination second applied for - Subject 2 (1-digit)	pTargetCATI

40195e (For what subject or combination of subjects have you applied?)

*If respondent names a combination of subjects with more than two subjects, please record the third subject here.
If the combination of subjects only consists of two subjects, use the button "no other subject".*

3rd combination subject:

List of subjects [9999] ☐

no other subject [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (40195e = -96) goto 40195f
if (40195e <> -96) goto 40195g*

Variables

tf40237_g1R	Study area subject combination second applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40237_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40237_g3R	ISCED-97 subject combination second applied for - Subject 3 (3-digits)	pTargetCATI
tf40237_g4R	ISCED-97 subject combination second applied for - Subject 3 (2-digits)	pTargetCATI
tf40237_g5	ISCED-97 subject combination second applied for - Subject 3 (1-digit)	pTargetCATI

40195g Was that a teaching-related course of study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40196

Variables

tf40238	Second combination of subjects applied for - teaching degree	pTargetCATI
---------	--	-------------

40196 If you've applied for other subjects or combinations of subjects: How many other subjects or combinations of subjects was that?	
<i>If TP is unsure: "Just guess, an approximate number is sufficient"</i>	
Number Study subjects:	__ __
<i>no further subjects [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 50	
<i>goto 40197</i>	

Variables		
tf40239	Other subjects applied for	pTargetCATI

40197 And to how many different higher education institutions did you apply?	
<i>In case of questions: "This refers to higher education institutions to which you have applied directly."</i>	
<i>If TP is unsure: "Just guess, an approximate number is sufficient".</i>	
Number of higher education institutions:	__ __
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 50	
<i>if (40197 <> 0, -97) goto 40198</i>	
<i>if (40197 = 0, -97) goto 40200</i>	

Variables		
tf40240	Number of higher education institutions	pTargetCATI

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

more than 500 km [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40199

Variables

tf40241

Mobility Applications Study: distance

pTargetCATI

40199 Would you have to relocate to study at this higher education institution?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40200

Variables

tf40242

Mobility Applications Study: relocation

pTargetCATI

40200 How many admissions for study places have you received have altogether?

If TP is unsure about admissions: " This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.

Admissions: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (h_uestatus = 1) goto 40201
if (h_uestatus = 4) goto 40201a
if (h_uestatus = 2, 3) goto 40201Z

Variables

tf40243	Admissions Study places Number	pTargetCATI
---------	--------------------------------	-------------

40201 Are you planning to study after your vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40201Z

Variables

tf40244	Course of study planned	pTargetCATI
---------	-------------------------	-------------

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40201b

Variables

tf40245	Admissions requirement higher education: NC	pTargetCATI
---------	---	-------------

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

40127	Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40128	

Variables		
tf40101	originally planned to do a vocational training program	pTargetCATI

40128	Have you ever applied for a vocational training program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129 if (h_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134 if (h_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2))) goto 40139 if (h_studabi = 2 & 40128 = 1) goto 40139 if (h_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40150Z if (h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTargetCATI

40129	Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130	(Why did you !!not!! apply for a training position?) Because you thought you wouldn't get a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131	(Why did you !!not!! apply for a training position?) For family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a (Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

40132 (Why did you !!not!! apply for a training position?) For other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40139</i>	

Variables		
tf40107	other reasons for not applying	pTargetCATI

40134 [MF] Why did you apply for a vocational training program anyway? Did someone from the following groups advise you to apply.		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons application: social capital parents	pTargetCATI
tf40112	Reasons application: social capital siblings	pTargetCATI
tf40113	Reasons application: social capital relatives	pTargetCATI
tf40114	Reasons application: social capital teacher	pTargetCATI
tf40115	Reasons application: social capital careers counselor	pTargetCATI
tf40116	Reasons application: social capital work	pTargetCATI
tf40117	Reasons application: social capital friends	pTargetCATI
tf40118	Reasons application: social capital others	pTargetCATI

40135 Did you apply because you didn't know what else to do?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40136	

Variables		
tf40122	Reasons application: lack of alternatives	pTargetCATI

40136 (Why did you apply for a vocational training position !!anyway!!?) Because you have since decided on a career?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons application: career aspiration	pTargetCATI

40137 (Why did you apply for a vocational training position !!anyway!!?) For other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	other reasons for applying	pTargetCATI

40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?	
<i>You can register there to receive offers for vacant vocational training positions</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b</i> <i>if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140</i> <i>if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144</i> <i>if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z</i>	

Variables		
tf40125	registered as an applicant	pTargetCATI

40139b Have you been offered a vocational training positions there?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40128 = 1) goto 40140</i> <i>if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144</i> <i>if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z</i>	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTargetCATI

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?

If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.

|_|_| applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40140 <> 0, -97) goto 40141a

if ((40140 = 0, -97) & h_uestatus = 1) goto 40144

if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40127	Number Applications	pTargetCATI
---------	---------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

40141a In what professions have you applied for a vocational training? If you have applied for a vocational training in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.

Condition: if (40140 = 1)

40141a For which profession did you apply for a vocational training?



Refused [-97] ☐

Don't know [-98] ☐

if ((40141a = -97, -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40143

if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c

if ((40141a <> -97, -98) & 40140 = 1 & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40143

if ((40141a = -97, -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144

if ((40141a <> -97, -98) & 40140 = 1 & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144

Variables

tf40128_g1	First profession applied for (KIdB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KIdB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

40141c For which other profession did you apply for a vocational training?*no other profession [-6]*☐*Refused [-97]*☐*Don't know [-98]*☐*if (40141c = -6, -97, -98) goto 40143
if (40141c <> -6, -97, -98) goto 40142***Variables**

tf40129_g1	Second profession applied for (KldB 1988)	pTargetCATI
tf40129_g2	Second profession applied for (KldB 2010)	pTargetCATI
tf40129_g3	Second profession applied for (ISCO-88)	pTargetCATI
tf40129_g4	Second profession applied for (ISCO-08)	pTargetCATI
tf40129_g5	Second profession applied for (ISEI-88)	pTargetCATI
tf40129_g6	Second profession applied for (SIOPS-88)	pTargetCATI
tf40129_g7	Second profession applied for (MPS)	pTargetCATI
tf40129_g9	Second profession applied for (BLK)	pTargetCATI
tf40129_g14	Second profession applied for (ISEI-08)	pTargetCATI
tf40129_g16	Second profession applied for (SIOPS-08)	pTargetCATI

40142 If there were other professions for which you applied for a training position: How many other professions were there?

|_|_| professions

no further professions [-6]☐*Refused [-97]*☐*Don't know [-98]*☐

Range: 0 - 50

*if (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1)) goto 40143
if (h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40144***Variables**

tf40130	Other professions applied for	pTargetCATI
---------	-------------------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometers are there to this training place?

Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
---------	---------------------------------	-------------

40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
---------	-----------------------------	-------------

40144 How many times in all were you invited to a job interview, an assessment tests or work trials?

If TP is unsure: Just guess, an approximate number is sufficient. If TP gives the number of interviews, aptitude tests, and test works individually, then enter the total sum. If TP was never invited, please enter 0.

|_|_|_| Invitations

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40144 = 0, -97) goto 40146
if ((40144 >= 1 OR 40144 = -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40145a
if ((40144 >= 1 OR 40144 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40146

Variables

tf40133	Number Job interviews	pTargetCATI
---------	-----------------------	-------------

Condition: if (40144 = 1)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

40145a For what profession were you invited to an interview, an aptitude test, or do a work trial? Let's start with the first profession.



Refused [-97] ☐

Don't know [-98] ☐

if (40145a = -97, -98) goto 40146
if ((40145a <> -97, -98) & 40144 = 1) goto 40146
if ((40145a <> -97, -98) & 40144 > 1) goto 40145c

Variables

tf40134_g1	Job interviews first profession (KIdB 1988)	pTargetCATI
tf40134_g2	Job interviews first profession (KIdB 2010)	pTargetCATI
tf40134_g3	Job interviews first profession (ISCO-88)	pTargetCATI
tf40134_g4	Job interviews first profession (ISCO-08)	pTargetCATI
tf40134_g5	Job interviews first profession (ISEI-88)	pTargetCATI
tf40134_g6	Job interviews first profession (SIOPS-88)	pTargetCATI
tf40134_g7	Job interviews first profession (MPS)	pTargetCATI
tf40134_g9	Job interviews first profession (BLK)	pTargetCATI
tf40134_g14	Job interviews first profession (ISEI-08)	pTargetCATI
tf40134_g16	Job interviews first profession (SIOPS-08)	pTargetCATI

40145c For what other profession were you invited to an interview, an aptitude test, or do a work trial?



no other profession [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40146

Variables

tf40135_g1	Job interviews second profession (KIdB 1988)	pTargetCATI
tf40135_g2	Job interviews second profession (KIdB 2010)	pTargetCATI
tf40135_g3	Job interviews second profession (ISCO-88)	pTargetCATI
tf40135_g4	Job interviews second profession (ISCO-08)	pTargetCATI
tf40135_g5	Job interviews second profession (ISEI-88)	pTargetCATI
tf40135_g6	Job interviews second profession (SIOPS-88)	pTargetCATI
tf40135_g7	Job interviews second profession (MPS)	pTargetCATI
tf40135_g9	Job interviews second profession (BLK)	pTargetCATI
tf40135_g14	Job interviews second profession (ISEI-08)	pTargetCATI
tf40135_g16	Job interviews second profession (SIOPS-08)	pTargetCATI

40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.

If TP has not received any offers, please enter 0.

|__|__| Apprenticeship offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148

if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z

if ((40146 >= 1 OR 40146 = -98) & (h_studabi = 1 OR (h_studabi = 2 & h_uestatus = 1))) goto 40147a

if ((40146 >= 1 OR 40146 = -98) & h_studabi = 2 & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40136	Number of apprenticeship offers	pTargetCATI
---------	---------------------------------	-------------

Condition: if (40146 = 1)

40147a And for which profession did you receive an offer for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.



Refused [-97]

☐

Don't know [-98]

☐

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z

Variables

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTargetCATI
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTargetCATI
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTargetCATI
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTargetCATI
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTargetCATI
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTargetCATI
tf40137_g7	Vocational training acceptance first profession (MPS)	pTargetCATI
tf40137_g9	Vocational training acceptance first profession (BLK)	pTargetCATI
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTargetCATI
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTargetCATI

40147c And for which other profession did you receive an offer for an apprenticeship?

no other profession [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_uestatus = 1) goto 40148
if (h_uestatus = 2, 3) goto 40150Z

Variables

tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTargetCATI
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTargetCATI
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTargetCATI
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTargetCATI
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTargetCATI
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTargetCATI
tf40138_g7	Vocational training acceptance second profession (MPS)	pTargetCATI
tf40138_g9	Vocational training acceptance second profession (BLK)	pTargetCATI
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTargetCATI
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTargetCATI

**40148 For what reasons did you obtain your apprenticeship position?
Because you meet the requirements for it?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_dual = 1) goto 40149
if (h_dual = 2) goto 40150

Variables

tf40139	Reasons vocational training: requirements	pTargetCATI
---------	---	-------------

40149 (For what reasons did you obtain your apprenticeship position?) Because you did an internship or a side job at your training company before starting your apprenticeship?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40150</i>		
Variables		
tf40140	Reasons vocational training: internship	pTargetCATI

Condition: if (h_dual = 1)

40150 (For what reasons did you obtain your apprenticeship position?)
Has anyone from the following groups of persons previously worked in your training company?

Condition: if (h_dual = 2)

40150 (For what reasons did you obtain your apprenticeship position?)
Has anyone from the following groups of persons previously worked in your training company?

Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 40150Z

Variables		
tf40141	Reasons vocational training: social capital parents	pTargetCATI
tf40142	Reasons vocational training: social capital siblings	pTargetCATI
tf40143	Reasons vocational training: social capital relatives	pTargetCATI
tf40144	Reasons vocational training: social capital work	pTargetCATI
tf40145	Reasons vocational training: social capital friends	pTargetCATI
tf40146	Reasons vocational training: social capital other	pTargetCATI

Condition: if (h_uestatus = 1)

40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152 if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z		

Variables

t32558y	Retrospective social capital - effort voc. train. - teachers gen. school	pTargetCATI
t32558w	Retrospective social capital - effort voc. train. - parents	pTargetCATI
t32558o	Retrospective social capital - effort voc. train. - siblings	pTargetCATI
t32558p	Retrospective social capital - effort voc. train. - relatives	pTargetCATI
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTargetCATI
t32558q	Retrospective social capital - effort voc. train. - friends	pTargetCATI
t32558s	Retrospective social capital - effort voc. train. - other	pTargetCATI

Condition: if (h_uestatus = 1)	
40152 In total, how many persons have made an effort to get you your vocational training position?	
Condition: if (h_uestatus = 2, 3, 4)	
40152 In total, how many persons have made an effort to get you a vocational training position?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40152 = 1 to 6) goto 40155</i> <i>if (40152 = -97, -98) goto 40156Z</i>	

Variables		
t32558b	Retrospective social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (40152 = 1)

40155 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40152 = 2)

40155 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40152 = 3 to 6)

40155 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40153

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558d

Retrospective social capital - effort voc. train. - share migrant background

pTargetCATI

Condition: if (40152 = 1)

40153 Does this person have Abitur?

Condition: if (40152 = 2)

40153 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40152 = 3 to 6)

40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40154

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558f

Retrospective social capital - effort voc. train. - share Abitur

pTargetCATI

Condition: if (40152 = 1)

40154 Is this person female?

Condition: if (40152 = 2)

40154 How many of these persons are female: none, one or both?

Condition: if (40152 = 3 to 6)

40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156
 if (h_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: nein
 if (40152 = 2 to 6) 1: keine
 if (40152 = 3 to 6) 2: fast keine
 if (40152 = 3 to 6) 3: weniger als die Hälfte
 if (40152 = 2) 4: eine
 if (40152 = 3 to 6) 4: ungefähr die Hälfte
 if (40152 = 3 to 6) 5: mehr als die Hälfte
 if (40152 = 3 to 6) 6: fast alle
 if (40152 = 1) 7: ja
 if (40152 = 2) 7: beide
 if (40152 = 3 to 6) 7: alle

Variables		
t32558c	Retrospective social capital - effort voc. train. - share women	pTargetCATI

Condition: if (40152 = 1) & (h_migpre = 1)

40156 Does this person or his/her parents come from the same country as you?

Condition: if (40152 = 2) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 2)

40156 Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h_migpre = 2)

40156 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 2)

40156 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 3)

40156 Does this person or his/her parents come from the same country as your father?

Condition: if (40152 = 2) & (h_migpre = 3)

40156 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 3)

40156 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 4)

40156 Does this person or his or her parents come from the same country as your parents?

Condition: if (40152 = 2) & (h_migpre = 4)

40156 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 4)

40156 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 5)

40156 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40152 = 1) & (h_migpre = 5)

40156 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40152 = 3 to 6) & (h_migpre = 5)

40156 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud. If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40156Z

autoif (40156=-20) h_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

Variables

t32558g	Retrospective social capital - effort voc. train. - share own ethnic background	pTargetCATI
---------	---	-------------

40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40184Z

Variables

tf40150	other reasons for training position	pTargetCATI
---------	-------------------------------------	-------------

40159 [MF] We're interested why you're doing this vocational preparation measure. Did someone from the following groups advise you to do so?

Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40160		

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTargetCATI
tf40152	Reasons vocational prep.: social capital sibling	pTargetCATI
tf40153	Reasons vocational prep.: social capital relatives	pTargetCATI
tf40154	Reasons vocational prep.: social capital teacher	pTargetCATI
tf40155	Reasons vocational prep.: social capital careers counselor	pTargetCATI
tf40156	Reasons vocational prep.: social capital work	pTargetCATI
tf40157	Reasons vocational prep.: social capital friends	pTargetCATI
tf40158	Reasons vocational prep.: social capital other	pTargetCATI

40160 (Why are you doing this vocational preparation measure?) Because you didn't get a vocational training position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTargetCATI

40161 (Why are you doing this vocational preparation measure?) Because you didn't know what a vocational training position you wanted to do?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40162</i>	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTargetCATI

40162 (Why are you doing this vocational preparation measure?) Because you had a vocational training position, but could only start it at a later date?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163a</i>	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTargetCATI

40163a (Why are you doing this vocational preparation measure?) Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTargetCATI

40163b (Why are you doing this vocational preparation measure?) Because you wanted to improve your chances of getting a vocational training position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons vocational prep.: better chances	pTargetCATI

40164 (Why are you doing this vocational preparation measure?) For family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons vocational prep.: personal	pTargetCATI

40165 (Why are you doing this vocational preparation measure?)	
For other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40168	other reasons for vocational preparation	pTargetCATI

40202 How well informed are you about the requirements and tasks in different training programs?	
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40203</i>	

Variables		
tf40180	Information alternative vocational training programs (status other)	pTargetCATI

40203 How well informed are you about the requirements and contents in different degree programs?	
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40181	Information alternative degree programs (Status other)	pTargetCATI

61 - Transition to the labor market prospective

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61103		
Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.		
<i>Read the options aloud.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61104		
Variables		
t254001	Training quality Vocational school: help	pTargetCATI

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61106	

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

61106		(When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61107		

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

61107		(When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61108		

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

61108	(When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI

61109	If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61110	

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61111	

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113Z	

Variables		
t255012	Training quality Training company: varied tasks	pTargetCATI

61114 When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61115</i>	

Variables		
t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61116</i>	

Variables		
t254021	Training quality Theoretical training part: help	pTargetCATI

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61119	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTargetCATI
---------	--	-------------

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTargetCATI
---------	--	-------------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61124	

Variables		
t255032	Training quality Practical training part: variety of tasks	pTargetCATI

61124	If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI

61125	If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137Z	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

61148 How important is school or vocational training for you?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61149</i>	

Variables		
tf61108	Importance Education	pTargetCATI

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61150</i>	

Variables		
tf61109	Importance Social commitment	pTargetCATI

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance Leisure time	pTargetCATI

61151 How important is it for you to have children?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 > 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

61153 And what comes second?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61153 > 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i> <i>if (61152 <> 1) 1: Arbeit</i> <i>if (61152 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4) 4: Freizeit</i> <i>if (61152 <> 5) 5: Kinder</i>		
Variables		
tf61113	Relation importance 2	pTargetCATI

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p> <i>if (61154 > 0) goto 61155</i> <i>if (61154 = -97, -98) goto 61157</i> </p> <p> <i>if (61152 <> 1 & 61153 <> 1) 1: Arbeit</i> <i>if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4 & 61153 <> 4) 4: Freizeit</i> <i>if (61152 <> 5 & 61153 <> 5) 5: Kinder</i> </p>		
Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157</p> <p>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
---------	--	-------------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

61159 I would turn down a job offer if the pay was very low.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTargetCATI
---------	-------------------------------------	-------------

61160 I would turn down a job offer if I didn't think I'd like the work.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTargetCATI
---------	---	-------------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTargetCATI
---------	--	-------------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?*Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTargetCATI
---------	----------------------------------	-------------

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

61142 In the future, would you like to work in the profession in which you're currently being trained?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

61143 Would you like to work in your training company later?	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in training company	pTargetCATI

61144 What do you think your chances are of being taken over by your training company after the vocational training?	
<i>Read the options aloud. If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

61145 What are your chances of finding a job in your chosen profession after your vocational training?	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

61146 Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTargetCATI

41SozKaplabs Social capital in last voc. train. year

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203
If (41202 <> 3, 4) goto 41207Z

Variables

t324100	Social capital - info job - likelihood	pTargetCATI
---------	--	-------------

41203 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

[0]	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>

[0]	<input type="checkbox"/>
3: your father	<input type="checkbox"/>

[0]	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>

[0]	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>

[0]	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>

[0]	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
 if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
 if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0))) 41204 = 1
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0))) 41204 = 2
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0))) 41204 = 3

 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

41204 How many persons did you think of in total?		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>		
Variables		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 41206

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32410d

Social capital - info job - share migrant background

pTargetCATI

Condition: if (41204 = 1)		
41206 And does this person have the Abitur?		
Condition: if (41204 = 2)		
41206 And how many of these persons have Abitur: none, one or both?		
Condition: if (41204 = 3)		
41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z</p> <p>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</p> <p>if (41204 = 1) 1: nein</p> <p>if (41204 = 2 to 3) 1: keine</p> <p>if (41204 = 3) 2: fast keine</p> <p>if (41204 = 3) 3: weniger als die Hälfte</p> <p>if (41204 = 2) 4: eine</p> <p>if (41204 = 3) 4: ungefähr die Hälfte</p> <p>if (41204 = 3) 5: mehr als die Hälfte</p> <p>if (41204 = 3) 6: fast alle</p> <p>if (41204 = 1) 7: ja</p> <p>if (41204 = 2) 7: beide</p> <p>if (41204 = 3) 7: alle</p>		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
41207 Is this person female?		
Condition: if (41204 = 2)		
41207 How many of these persons are female: none, one or both?		
Condition: if (41204 = 3)		
41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41207Z if (41204 = 1) 1: nein if (41204 = 2 to 3) 1: keine if (41204 = 3) 2: fast keine if (41204 = 3) 3: weniger als die Hälfte if (41204 = 2) 4: eine if (41204 = 3) 4: ungefähr die Hälfte if (41204 = 3) 5: mehr als die Hälfte if (41204 = 3) 6: fast alle if (41204 = 1) 7: ja if (41204 = 2) 7: beide if (41204 = 3) 7: alle		
Variables		
t32410c	Social capital - info job - share women	pTargetCATI

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040	Social capital <input type="checkbox"/> effort job - likelihood	pTargetCATI
---------	---	-------------

41209 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0]	<input type="checkbox"/>	<input type="checkbox"/>

1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------

[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI

41210 How many persons did you think of in total?		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>		
Variables		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)		
41211 Does this person or his/her parents come from a country other than Germany?		
Condition: if (41210 = 2)		
41211 How many of these persons or their parents come from a country other than Germany: none, one or both?		
Condition: if (41210 = 3)		
41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 41212</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504d	Social capital - effort job - share migrant background	pTargetCATI

Condition: if (41210 = 1)		
41212 And does this person have the Abitur?		
Condition: if (41210 = 2)		
41212 And how many of these persons have Abitur: none, one or both?		
Condition: if (41210 = 3)		
41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these persons are female: none, one or both?		
Condition: if (41210 = 3)		
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (41210 = 1) 1: nein if (41210 = 2 to 3) 1: keine if (41210 = 3) 2: fast keine if (41210 = 3) 3: weniger als die Hälfte if (41210 = 2) 4: eine if (41210 = 3) 4: ungefähr die Hälfte if (41210 = 3) 5: mehr als die Hälfte if (41210 = 3) 6: fast alle if (41210 = 1) 7: ja if (41210 = 2) 7: beide if (41210 = 3) 7: alle</p> <p>if (41210 = 1) 1: nein if (41210 = 2 to 3) 1: keine if (41210 = 3) 2: fast keine if (41210 = 3) 3: weniger als die Hälfte if (41210 = 2) 4: eine if (41210 = 3) 4: ungefähr die Hälfte if (41210 = 3) 5: mehr als die Hälfte if (41210 = 3) 6: fast alle if (41210 = 1) 7: ja if (41210 = 2) 7: beide if (41210 = 3) 7: alle</p>		
Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

2.2 Panel interviewees (ID 428)

2.2 Panel interviewees (ID 428)

20a SCR - Screening

20101i	[AUTO] CATI / CAPI
CATI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20101P15	

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20102	
_ _ Day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _ Month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ Year	
[0]	<input type="checkbox"/>
Range: 2,013 - 2,013	
goto 20401	

Variables		
intrm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

20103	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

20a SCR - Screening

20101i [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 20101P15		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20102		
_ _ Day		
[0]	<input type="checkbox"/>	
Range: 1 - 31		
_ _ Month		
[0]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ Year		
[0]	<input type="checkbox"/>	
Range: 2,013 - 2,013		
goto 20401		

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

20103		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI

20106 Please specify your date of birth!		
_ _ Day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ Month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ Year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z		

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110c

Variables

t514002

Satisfaction with standard of living

pTargetCATI

20110c How satisfied are you with your health?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110d

Variables

t514003

Satisfaction with health

pTargetCATI

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110e

Variables

t514004

Satisfaction with family life

pTargetCATI

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

Does not apply [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 20110f

Variables

t514005

Satisfaction with acquaintances and friends

pTargetCATI

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".		
How satisfied are you with your vocational training or vocational preparation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110i		
Variables		
t514006	Satisfaction with school	pTargetCATI

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
<i>Does not apply [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 20113Z		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

20113	It is possible to feel like taking part in social life and to belong or it is possible to feel rather excluded. How about you? To what extent do you feel rather belonging or rather excluded? Please answer on a scale from 0 to 10. '0' means that you feel completely excluded from social life. '10' means that you feel completely belonging. The numbers in between help you to grade your answer.
completely excluded [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely belonging [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20111Z</i>	

Variables		
t517400	Social belonging/social exclusion	pTargetCATI

20421 Where do you live today? Please tell me the exact name of your town.	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20421 <> -5, -96, 1011) goto 20424Z</i> <i>if (20421 = -5) goto 20424</i> <i>if (20421 = -96) goto 20422</i> <i>if (20421 = 1011) goto 20422b</i>	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

20424 To which country does this place belong?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20424 = -96) goto 20425</i> <i>if (20424 <> -96) goto 20424Z</i>	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

20426	Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Secondary residence available	pTargetCATI

20430	And is this place in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

20431	Please tell me the exact name of this place or municipality!
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

22ASQ – School cross section (Subsequent documentation for non-participants in B38 / B40 and misfiltered in B41 and B93)

22101a Now I would like to ask you a question about your time in kindergarten. Did you attend kindergarten anytime before your school enrollment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22135	

Variables		
tf11113	Kindergarten attendance before enrolling in school	pTargetCATI

22135 Your school attendance was quite recent. Looking back at your entire time in school, were you ever kept back or had to repeat a year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98) goto 22137b	

Variables		
t725000	Kept back/repeated a year	pTargetCATI

22137 [MF] Which grade(s) did you repeat?		
<i>Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

22137b Did you skip a grade at any time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTargetCATI

22137c [MF] Which grade(s) did you skip?		
<i>Multiple answers possible.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

22137d Were you diagnosed with special educational needs prior to or during your time at school?		
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i		
Variables		
tf11140	Determination of special educational needs	pTargetCATI

22137e [MF] What type of special educational needs was it? Focus on ...
--

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f		
Variables		

tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

22137f In which year were you diagnosed with special educational needs?		
_ _ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 2,100		
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g		
Variables		
tf1115y	Time Diagnosis of special educational needs	pTargetCATI

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?		
_ _ Grade		
Even before going to school [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 13		
goto 22137g		
Variables		
tf11155	Grade special educational needs	pTargetCATI

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?	
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>If (h_ASQ2 = 1) goto 22137</i> <i>If (h_ASQ2 = 0) goto 22138</i>	

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI

22137h We have some questions about this school-leaving qualification. What was the overall grade earned on this qualification?	
__ , __	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
<i>if (22137h = -93) goto 22137k</i> <i>if (22137h <> -93) goto 22137l</i>	

Variables		
tf11301	Overall grade (awarded qualification)	pTargetCATI

22137k And how many points did you have on your school-leaving certificate?	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
goto 22137l	

Variables		
tf11302	Points on school-leaving certificate	pTargetCATI

22137l What grade did you get in mathematics on this graduation certificate?	
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".	
_ _ , _ _	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22137l = -93) goto 22137m if (22137l <> -93) goto 22137n	

Variables		
tf11313	Last half-year grade Mathematics (awarded qualification)	pTargetCATI

22137m And how many points did you have in Mathematics on this school-leaving certificate?	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
goto 22137n	

Variables		
tf11314	Last half-year points Mathematics (awarded qualification)	pTargetCATI

22137n What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22137n = -93) goto 22137o

if (22137n <> -93 & (20101P23 = 4, 5)) goto 22137p

if (22137n <> -93 & (20101P23 <> 4, 5)) goto 22138

Variables

tf11305

Last half-year grade German (awarded qualification)

pTargetCATI

22137o And how many points did you have in German on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (20101P23 = 4, 5) goto 22137p

if (20101P23 <> 4, 5) goto 22138

Variables

tf11306

Last half-year points German (awarded qualification)

pTargetCATI

22137p What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22137p = -96) goto 22137q

if (22137p > 0) goto 22137r

if (22137p = -97, -98) goto 22138

Variables

tf11307

1st Abitur subject

pTargetCATI

22137r (And what was your second Abitur subject or the second subject of your school-leaving examinations?)	
<i>Please select 2nd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137r = -96) goto 22137s if (22137r > 0) goto 22137t if (22137r = -97, -98) goto 22138	

Variables		
tf11308	2nd Abitur subject	pTargetCATI

22137t (And what was your third Abitur subject or the third subject of your school-leaving examinations?)	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137t = -96) goto 22137u if (22137t > 0) goto 22137v if (22137t = -97, -98) goto 22138	

Variables		
tf11309	3rd Abitur subject	pTargetCATI

22137v (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137v = -96) goto 22137w if (22137v > 0) goto 22137x if (22137v = -97, -98) goto 22138	

Variables		
tf11310	4th Abitur subject	pTargetCATI

22137x (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)	
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
no 5th subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137x = -96) goto 22137y if (22137x <> -96) goto 22138	

Variables		
tf11311	5th Abitur subject	pTargetCATI

22138 Let us now talk about the time since our previous interview.	
continue [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 22137Z	


Variables		
tf11312	Transition to cross-section	pTargetCATI

24ABQ Subsequent survey Integration questions for training completed in previous waves

24401 In one of the last interviews, you told us that you have successfully completed a vocational training. Now we have a few questions about this vocational training.	
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees: haven't completed any vocational training successfully [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (24401 = 1) goto 24402 if (24401 = 2) goto 24406Z	

Variables		
tf15460	Intro - Follow-up survey about completed voc. trainings in previous waves	pTargetCATI

24402 Please tell me again in which profession exactly you did this training. Please give me the exact name as it was in your vocational training contract, for example.



Refused [-97] ☐

Don't know [-98] ☐

if (20101P28 = 1 to 4, 8) goto 24403
if (20101P28 = 5) goto 24405

Variables		
tf15291_g1	Prof./specialization title compl. voc. train. - follow-up survey (KldB 1988)	pTargetCATI
tf15291_g2	Prof./specialization title compl. voc. train. - follow-up survey (KldB 2010)	pTargetCATI
tf15291_g3	Prof./specialization title compl. voc. train. - follow-up survey (ISCO-88)	pTargetCATI
tf15291_g4	Prof./specialization title compl. voc. train. - follow-up survey (ISCO-08)	pTargetCATI
tf15291_g5	Prof./specialization title compl. voc. train. - follow-up survey (ISEI-88)	pTargetCATI
tf15291_g6	Prof./specialization title compl. voc. train. - follow-up survey (SIOPS-88)	pTargetCATI
tf15291_g7	Prof./specialization title compl. voc. train. - follow-up survey (MPS)	pTargetCATI
tf15291_g9	Prof./specialization title compl. voc. train. - follow-up survey (BLK)	pTargetCATI
tf15291_g14	Prof./specialization title compl. voc. train. - follow-up survey (ISEI-08)	pTargetCATI
tf15291_g16	Prof./specialization title compl. voc. train. - follow-up survey (SIOPS-08)	pTargetCATI
tf15291_g17	Prof./specialization title compl. voc. train. - follow-up (theory-reduc. train.)	pTargetCATI

24403 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Was the theoretical part simplified in your vocational training?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24404

Variables		
tf15450	Voc. train. with simpl. theory - follow-up survey compl. voc. train. prev. waves	pTargetCATI

24404	How satisfied were you with the support provided to you during your vocational training? Please answer the question on a scale from 0 to 10. ,0' means that you were ,completely unsatisfied' and ,10' means that you were ,completely satisfied'. You can modify the degree of satisfaction with the numbers between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24405</i>	


Variables		
tf15459	Subjective assessment support - follow-up survey for completed episodes	pTargetCATI

24405	At any time during this vocational training, have you received any training support assistance?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24406Z</i> <i>if (20101P28 = 1 to 4, 8) goto 24406</i>	

Variables		
tf15451	Training support - follow-up survey for train. completed in prelim. waves	pTargetCATI

24406 Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24406(intbb11_nach2_06) = 1) goto 24406a if (24406(intbb11_nach2_06) = 0) goto 24406Z		

Variables		
tf15452	Support during vocational training program remedial teaching	pTargetCATI
tf15453	Support during vocational training program more examination time	pTargetCATI
tf15454	Support during vocational training program easier tasks	pTargetCATI
tf15455	Support during vocational training program therapeutic measures	pTargetCATI
tf15456	Support during vocational training program psychological support	pTargetCATI
tf15457	Support during vocational training program other	pTargetCATI

24406a What other support did you receive during your vocational training program?		
		
<hr/>		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24406Z		
Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

32a - QS2a – Person – Cross section2

32108 I now have a brief question about your health. How would you generally describe your state of health?		
<i>Read the options aloud.</i>		
very good [1]		<input type="checkbox"/>
good [2]		<input type="checkbox"/>
moderate [3]		<input type="checkbox"/>
poor [4]		<input type="checkbox"/>
very poor [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 32130Z		
Variables		
t521000	Self-rated health	pTargetCATI

32c QS2c – Household

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?		
<<"This means all persons who live and work together with you.">>		
_ _ Persons in household		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z		
Variables		
t741001	Size of household	pTargetCATI

32301a How many of these <32301> persons are under 14 years old?		
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.		
_ _ persons		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 32302		
Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

32302 [MF] And with whom are you currently living in your household?		
Read the options aloud.		
[0]	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303		

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

no own household founded yet [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

Variables

tf3231m	Household established date (month)	pTargetCATI
---------	------------------------------------	-------------

tf3231y	Household established date (year)	pTargetCATI
---------	-----------------------------------	-------------

32304 Was that also the time when you first moved out of your parents' house?

yes [1]

☐

no [2]

☐

does not apply because never lived with parents [3]

☐

does not apply because never moved out [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (32304 = 2) goto 32305

if (32304 = 1, 3, 4, -97, -98) goto 32313Z

Variables

tf32302	First move out of parents' house	pTargetCATI
---------	----------------------------------	-------------

32305

When was the first time you moved out of your parents' house? (Please tell me the month and year.)

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

Refused [-97]

☐

Don't know [-98]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 32313Z

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
---------	---	-------------

32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>	
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>	
5,000 euros and more [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

32d QS2d – Cross section2 End

32500b [AUTO] Activate online module	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (32500b = 1) goto 32500c if (32500b = 2 & 20404 = 1) goto 32509 if (32500b = 2 & 20404 <> 1) goto 32510</p> <p>autoif () 32500b = 2 autoif (32500a = 1 & NO(23113 = 1) & NO(h_abE6 = 1 & 24120 = 1)) 32500b = 1 autoif (ANY(24119b = 1 & h_abort = 1)) 32500b = 1 autoif (ANY((24111 = 6 to 10) & 24120 = 1)) 32500b = 1</p>	

Variables		
tf80100	Activate online module	pTargetCATI

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.	
_ _ minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
<p>if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504</p>	

Variables		
th80308	Estimated interview duration	pTargetCATI

32521 Did you estimate the duration or did you look at the clock?	
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

33int Interviewer questions

33059 How do you rate the target person's degree of exhaustion while working on the mathematics tasks?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33060</i>	

Variables		
tx80348	Fatigue Target person Math	TargetMethods

33060 Were there any disturbances (e.g. through third parties), interruptions (e.g. TP had to take an important call) or other general issues (e.g. technical problems) during the mathematics tasks?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (33060 = 1) goto 33061</i> <i>if (33060 = 2, -98) goto 33062</i>	

Variables		
tx80347	Disturbance Mathematics	TargetMethods

33062	Did the target person state problems or questions concerning any of the mathematics tasks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (33062 = 1) goto 33063 if (33062 = 2, -98) goto 33064	

Variables		
tx80346	Problems Mathematics	TargetMethods

33070	The following questions refer to the drawing-thinking tasks. How was the target person's willingness to work on the drawing-thinking tasks?
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if (33070 <> -96) goto 33071 if (33070 = -96) goto 33113Z	

Variables		
tx80373	Willingness DGCF	TargetMethods

33071 How do you estimate the degree of tiredness of the target person while working on the drawing-thinking tasks?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 33072	

Variables		
tx80372	Fatigue DGCF	TargetMethods

33072 Were there disturbances (e.g. disturbances by third parties), interruptions (e.g. toilet visits) or other difficulties (e.g. technical problems) during the processing of the drawing-thinking tasks?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (33072 = 1) goto 33073 if (33072 = 2) goto 33113Z	

Variables		
tx80371	Disturbance DGCF	TargetMethods

43aFehlBV – Days absent BV

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	__ __ days
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43104	

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

43104 And on approximately how many days did you skip school during your vocational preparation measure in the last two months?	
about	__ __ Days
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43106	

Variables		
t518005	Truancy Overall - CP	pTargetCATI

43106 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?	
__ __ __	Lessons
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43106Z	

Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

43bFehlAB – Days absent AB

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?		
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>		
_ _ days		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43204		
Variables		
t523004	Days absent due to illness VT	pTargetCATI

43204 And on approximately how many days did you skip vocational school and work in the last two months?		
_ _ Days		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 62		
goto 43206		
Variables		
t518001	Truancy Total - Vocational training	pTargetCATI

43206 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?		
_ _ _ Lessons		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 199		
goto 43206Z		
Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

43cFehlET – Days absent ET

43302 On how many days in the last two months did you miss your work approximately because you were ill?		
<i>Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."</i>		
_ _ days		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTargetCATI

60c - Sociodemographic update: Household composition at 15, current employment status & occupation parents

60301 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?		
<i>Read the options aloud, treat adoptive parents like biological parents. For persons who grew up in orphanage enter 6.</i>		
with your biological parents [1]		<input type="checkbox"/>
with your mother only [2]		<input type="checkbox"/>
with your mother and a stepfather [3]		<input type="checkbox"/>
with your father only [4]		<input type="checkbox"/>
with your father and a stepmother [5]		<input type="checkbox"/>
with other persons [6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60302		
Variables		
t731101	Family situation up to age 15	pTargetCATI

60302 And how many siblings did you grow up with?

This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.

|__|__| Siblings

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

if (60302 > 0) goto 60303

if (60302 = 0, -97, -98) goto 60303Z

Variables

t732101	Number of siblings	pTargetCATI
---------	--------------------	-------------

60303 And how many of them are older than you?

|__|__| Older siblings

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 60303Z

Variables

t732102	Number of older siblings	pTargetCATI
---------	--------------------------	-------------

Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)

60304 Now, let's talk about your mother. Is she still alive?

Condition: if (60301 = 5)

60304 Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?

Condition: if (60301 = 6)

60304 Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?

yes [1] ☐

no [2] ☐

don't have a mother/ mother unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60304 = 1) goto 60305
If (60304 <> 1) goto 60311Z

Variables

t731207	Mother is still alive	pTargetCATI
---------	-----------------------	-------------

60305 Is your mother (stepmother/this person) currently working full- or part-time, having a side job or is she unemployed?

Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60305 = 1, 2, 3) goto 60307
if (60305 = 4) goto 60306
if (60305 = -97, -98) goto 60311Z

Variables

t731411	Employment Mother	pTargetCATI
---------	-------------------	-------------

60306 What is your mother (stepmother/this person) mainly doing at the moment?

*Please assign the information! - Do not read aloud. Only if necessary:
is she for example unemployed, housewife, in a vocational training or what is she currently doing?*

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or
similar measure offered by the federal employment
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on maternity leave/parental leave [11] ☐

housewife [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60307

Variables

t731412

Unemployment Mother

pTargetCATI

Condition: if (60305 = 1, 2, 3)

60307 What occupation is your mother (stepmother / this person) currently doing?

Condition: if (60305 = 4)

60307 What occupation has your mother (stepmother / this person) been doing recently?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60307 = -20) goto 60311Z

If (60307 <> -20) goto 60308

Variables

t731413_g1	Mother: Profession (KIdB 1988)	pTargetCATI
t731413_g2	Mother: Profession (KIdB 2010)	pTargetCATI
t731413_g3	Mother: Profession (ISCO-88)	pTargetCATI
t731413_g4	Mother: Profession (ISCO-08)	pTargetCATI
t731413_g5	Mother: Profession (ISEI-88)	pTargetCATI
t731413_g6	Mother: Profession (SIOPS-88)	pTargetCATI
t731413_g7	Mother: Profession (MPS)	pTargetCATI
t731413_g8	Mother: Profession (EGP)	pTargetCATI
t731413_g9	Mother: Profession (BLK)	pTargetCATI
t731413_g14	Mother: Profession (ISEI-08)	pTargetCATI
t731413_g15	Mother: Profession (CAMSIS)	pTargetCATI
t731413_g16	Mother: Profession (SIOPS-08)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

60308 What professional status does your mother (stepmother / this person) have?

Condition: if (60305 = 4)

60308 What professional status did your mother (stepmother / this person) have recently?

Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60308 = 1 to 5) goto 60309
if (60308 = 6, 7) goto 60311
if (60308 = -97, -98) goto 60311Z

Variables

t731414	Professional status Mother	pTargetCATI
---------	----------------------------	-------------

Condition: if (60308 = 1 & (60305 = 1, 2, 3))

60309 What professional status has your mother (stepmother / this person) there exactly?

Condition: if (60308 = 1 & 60305 = 4)

60309 What professional status did your mother (stepmother / this person) have there exactly?

Condition: if (60308 = 2 & (60305 = 1, 2, 3))

60309 What kind of job is it exactly?

Condition: if (60308 = 2 & 60305 = 4)

60309 What kind of job was it exactly?

Condition: if (60308 = 3 & (60305 = 1, 2, 3))

60309 In which civil service category is your mother (stepmother/this person) there exactly?

Condition: if (60308 = 3 & 60305 = 4)

60309 In which civil service category was your mother (stepmother/this person) there exactly?

Condition: if (60308 = 4 & (60305 = 1, 2, 3))

60309 In what rank is your mother (stepmother / this person) regular or professional soldier?

Condition: if (60308 = 4 & 60305 = 4)

60309	In what rank was your mother (stepmother / this person) regular or professional soldier?
Condition: if (60308 = 5 & (60305 = 1, 2, 3))	
60309	In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
Condition: if (60308 = 5 & 60305 = 4)	
60309	In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p> <i>if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311</i> <i>if (60309 = 23) goto 60311Z</i> <i>if (60309 = 51 to 53) goto 60310</i> <i>autoif (60309 = 23) 60311 = 1</i> <i>if (60308 = 1) 10: ungelernte Arbeiterin</i> <i>if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin</i> <i>if (60308 = 1) 12: Facharbeiterin, Gesellin</i> <i>if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin</i> <i>if (60308 = 1) 14: Meisterin, Polierin</i> <i>if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin</i> <i>if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin</i> <i>if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin</i> <i>if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes</i> <i>if (60308 = 2) 24: Industrie- oder Werkmeisterin</i> <i>if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin</i> <i>if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin</i> <i>if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin</i> <i>if (60308 = 3) 33: im höheren Dienst, einschließlich RichterIn, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin</i> <i>if (60308 = 4) 40: Mannschaftsdienstgrad</i> <i>if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel</i> <i>if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann</i> <i>if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral</i> <i>if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin</i> <i>if (60308 = 5) 52: Selbstständige in der Landwirtschaft</i> <i>if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum</i> </p>		
Variables		
t731415	Exact professional status Mother	pTargetCATI

Condition: if (60305 = 1, 2, 3)

60310 How many employees does your mother (stepmother / this person) have?

Condition: if (60305 = 4)

60310 How many employees did your mother (stepmother / this person) have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables

t731416_R	Number of employees Mother	pTargetCATI
t731416_D	Number of employees Mother (aggregated)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

60311 Is your mother (stepmother/this person) in an executive position during her work?

Condition: if (60305 = 4)

60311 Was your mother (stepmother / this person) in a management position during her employment?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables		
t731417	Management position Mother	pTargetCATI

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)

60312 Now, let's talk about your father. Is he still alive?

Condition: if (60301 = 3)

60312 Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?

Condition: if (60301 = 6)

60312 Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?

yes [1] ☐

no [2] ☐

don't have a father/ father unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60312 = 1) goto 60313
If (60312 <> 1) goto 60319Z

Variables		
t731257	Father is still alive	pTargetCATI

60313 Is your father (stepfather/this person) currently working full- or part-time, having a side job or is he unemployed?		
<i>Full-time employment means 35 or more hours a week, part-time employment 15 to less than 35 hours and side job means less than 15 hours. If someone has two part-time jobs, he or she is considered to be working full-time. Apprentices or students are not considered to be employed.</i>		
full-time employed [1]	<input type="checkbox"/>	
part-time employed [2]	<input type="checkbox"/>	
in a side job [3]	<input type="checkbox"/>	
unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60313 = 1, 2, 3) goto 60315 if (60313 = 4) goto 60314 if (60313 = -97, -98) goto 60319Z		
Variables		
t731461	Employment Father	pTargetCATI

60314 What is your father (stepfather/this person) mainly doing at the moment?

*Please assign the information! - Do not read aloud. Only if necessary:
is he for example unemployed, househusband, in a vocational training or what is he currently doing?*

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or
similar measure offered by the federal employment
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on parental leave [11] ☐

Househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60315

Variables

t731462

Unemployment Father

pTargetCATI

Condition: if (60313 = 1, 2, 3)

60315 What occupation is your father (stepfather / this person) currently doing?

Condition: if (60313 = 4)

60315 What occupation has your father (stepfather / this person) currently doing?

Ask for exact job title or activity. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60315 = -20) goto 60319Z

If (60315 <> -20) goto 60316

Variables

t731463_g1	Father: Profession (KIdB 1988)	pTargetCATI
t731463_g2	Father: Profession (KIdB 2010)	pTargetCATI
t731463_g3	Father: Profession (ISCO-88)	pTargetCATI
t731463_g4	Father: Profession (ISCO-08)	pTargetCATI
t731463_g5	Father: Profession (ISEI-88)	pTargetCATI
t731463_g6	Father: Profession (SIOPS-88)	pTargetCATI
t731463_g7	Father: Profession (MPS)	pTargetCATI
t731463_g8	Father: Profession (EGP)	pTargetCATI
t731463_g9	Father: Profession (BLK)	pTargetCATI
t731463_g14	Father: Profession (ISEI-08)	pTargetCATI
t731463_g15	Father: Profession (CAMSIS)	pTargetCATI
t731463_g16	Father: Profession (SIOPS-08)	pTargetCATI

Condition: if (60313 = 1, 2, 3)

60316 What professional status does your father (stepfather / this person) have?

Condition: if (60313 = 4)

60316 What professional status did your father (stepfather / this person) have most recently?

Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60316 = 1 to 5) goto 60317
if (60316 = 6, 7) goto 60319
if (60316 = -97, -98) goto 60319Z

Variables

t731464	Professional status Father	pTargetCATI
---------	----------------------------	-------------

Condition: if (60316 = 1 & (60313 = 1, 2, 3))

60317 What professional status has your father (stepfather / this person) there exactly?

Condition: if (60316 = 1 & 60313 = 4)

60317 What professional status did your father (stepfather / this person) have there exactly?

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

60317 What kind of job is it exactly?

Condition: if (60316 = 2 & 60313 = 4)

60317 What kind of job was it exactly?

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

60317 In which civil service category is your father (stepfather/this person) there exactly?

Condition: if (60316 = 3 & 60313 = 4)

60317 In which civil service category is your father (stepfather/this person) there exactly?

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

60317 In what rank is your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 4 & 60313 = 4)

60317 In what rank was your father (stepfather / this person) regular or professional soldier?

Condition: if (60316 = 5 & (60313 = 1, 2, 3))

60317 In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (60316 = 5 & 60313 = 4)

60317 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>


```

if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319
if (60317 = 23) goto 60319Z
if (60317 = 51 to 53) goto 60318
autoif (60317 = 23) 60319 = 1

if (60316 = 1) 10: ungelernter Arbeiter
if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter
if (60316 = 1) 12: Facharbeiter, Geselle
if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier
if (60316 = 1) 14: Meister, Polier
if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer
if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner
if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter,
Abteilungsleiter
if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des
Vorstandes
if (60316 = 2) 24: Industrie- oder Werkmeister
if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister
if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor
if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-,
Haupt- oder Realschullehrer
if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor
if (60316 = 4) 40: Mannschaftsdienstgrad
if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann
if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral
if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt
if (60316 = 5) 52: Selbstständiger in der Landwirtschaft
if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder
sonstiges Unternehmertum

```

Variables		
t731465	Exact professional status Father	pTargetCATI

Condition: if (60313 = 1, 2, 3)

60318 How many employees does your father (stepfather / this person) have?

Condition: if (60313 = 4)

60318 How many employees did your father (stepfather / this person) have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60319Z

Variables		
t731466_D	Number of employees Father (aggregated)	pTargetCATI
t731466_R	Number of employees Father	pTargetCATI

Condition: if (60313 = 1, 2, 3)		
60319 Is your father (stepfather/this person) in an executive position during his work?		
Condition: if (60313 = 4)		
60319 Was your father (stepfather / this person) in a management position during his employment?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 60319Z		
Variables		
t731467	Management position Father	pTargetCATI

64b Cross-section question about special needs students

64115 When you had to think about what to do after school:		
Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTargetCATI

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?

Read the options aloud. Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117</i> <i>if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118</i></p>		

Variables		
tf15471	Support Searching for vocational training position Accompaniment	pTargetCATI
tf15472	Support Searching for vocational training position Arrangement internship	pTargetCATI
tf15473	Support Searching for vocational training position Information careers	pTargetCATI

64117 Which persons have supported you?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a social worker	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
nobody	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf15476	Perceived support Search for training position Parents	pTargetCATI
tf15477	Perceived support Search for training position Siblings	pTargetCATI
tf15478	Perceived support Search for training position Other persons	pTargetCATI
tf15479	Perceived support Search for training position Teacher	pTargetCATI
tf15480	Perceived support Search for training position Social worker	pTargetCATI
tf15481	Perceived support Search for training position Employment agency	pTargetCATI
tf15482	Perceived support Search for training position Friends	pTargetCATI
tf15483	Perceived support Search for training position Somebody else	pTargetCATI

64118 To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

Repeat question if necessary.

not taken seriously at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

taken very seriously [10] ☐

never looked for a vocational training position [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64119

Variables

tf15485	Consideration of own wishes vocational training	pTargetCATI
---------	---	-------------

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64119 = 2) goto 64120

if (64119 = 1, -97, -98) goto 64121

Variables

tf15486	Application rehabilitation status	pTargetCATI
---------	-----------------------------------	-------------

64120 Has anyone else submitted an application for you?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121

Variables

tf15487	Application rehabilitation status other	pTargetCATI
---------	---	-------------

64121 Do you have a rehabilitation status?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121aZ

Variables

tf15488	Rehabilitation status	pTargetCATI
---------	-----------------------	-------------

Family aspiration (Pillar 5)

64301 How important is to you to have children sometime in the future?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64302</i>	

Variables		
t533010	Importance starting a family	pTargetCATI

64302 At what age could you imagine having your first child?	
under 20 years [1]	<input type="checkbox"/>
20-24 years [2]	<input type="checkbox"/>
25-29 years [3]	<input type="checkbox"/>
30-34 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64302Z</i>	

Variables		
t533020	Desired age for birth of first child	pTargetCATI

Basic module integration aspects (Pillar 4)

64310	Let us now turn to different aspects of living together. What about your friends in Germany? How many persons from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64311</i>	

Variables		
t451200	Share Friends with migrant background	pTargetCATI

64311	And to what extent do you feel associated with the people in Germany overall?
<<Read the options aloud.>>	
not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64312</i>	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

64313 And what language do you speak with your friends in Germany?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>equally German and other language [-25]</i>	<input type="checkbox"/>
<i>Mainly/only uses a third language [-24]</i>	<input type="checkbox"/>
<i>does not apply/no friends [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64313Z</i>	

Variables		
t41203a	Language use - friends	pTargetCATI

30X out – X module Output control

[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI

30604 [AUTO] TP has successfully completed a vocational training including the current wave.	
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 30608 autoif () 30604 = 20102P22 autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

30608 [AUTO] TP has successfully completed a higher education program including the current wave.	
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM) autoif () 30608 = 20102P31 autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2 autoif () h_ümkurz = 0 autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

START of the school episode loop

22103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i> <i>autoif (30300 <> 2 & 22101a < 22107) 22103 = 2</i> <i>autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i>	

Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?	
<i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

22109 Can you tell me the place or the municipality in which this school is/was located?	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 2211b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

22112 In which country was the school located?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))

22114 What kind of school did you attend there? (Was this e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etappe = 6 & 22108 = 2)

22114 Which school did you attend there? Please indicate the appropriate German school type.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

☐

Hauptschule [4]

☐

Realschule [5]

☐

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6]

☐

Gymnasium, also Kolleg [8]

☐

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

☐

Waldorf school [11]

☐

Special needs school, also special needs center [12]

☐

Vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13]

☐

other school [14]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117*

autoif (22114 = 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

if (h_etappe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etappe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118
if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117
if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118
if (22115 = -96) goto 22116*

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

Variables

ts11205

Type of school (request)

spSchool

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

☐

Don't know [-98]

☐

if (h_etappe = 8) goto 22117

if (h_etappe = 6) goto 22116a

Variables

ts11206_O

Other type of school

spSchool

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117 if ((22115 = 2, 8, 9, 14 to 17, 28, 29) & h_cohort = 4) goto 22118 if (h_cohort <> 4) goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117 Was this a training program in which you also had the opportunity to do vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b What branch did you attend there?	
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

22118 From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2,4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

22120 Are you still attending this school today?		
yes, I still attend this school [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1		

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)		
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?		
Condition: if (h_dauertan = 2, 3, 4)		
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?		
if (h_etappe = 6) << MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.>>		
full-time [1]	<input type="checkbox"/>	
part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129		
Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))		
22122 And what school leaving certificate did you get?		
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))		
22122 And what school leaving certificate did you get there?		
Condition: if (h_etappe = 8 & 22108 = 2)		
22122 And what school leaving certificate did you get? Please tell me the relevant German school leaving qualification.		
Condition: if (h_etappe = 6 & 22108 = 2)		
22122 And what school leaving certificate did you get there? Please tell me the relevant German school leaving qualification.		
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>	
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ		
Variables		
ts11209	School-leaving qualification	spSchool

22123	Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?
<i>Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11210	Type Fachhochschulreife	spSchool

22124	Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11211	Type Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

Condition: if (h_dauertan = 1)

22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What school-leaving qualification did you want to obtain?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.

basic school-leaving qualification from a Hauptschule,
also: Berufsbildungsreife, Berufsreife, first general school-
leaving qualification, school-leaving qualification from a
Mittelschule (in Bavaria) [1] ☐

qualifying or qualified school-leaving qualification from a
Hauptschule also: extended Berufsbildungsreife,
Berufsreife with performance assessment, secondary
school-leaving qualification I – school-leaving qualification
from a Hauptschule, school-leaving qualification from a
Hauptschule after grade 10, qualifying school-leaving
qualification from a Mittelschule (in Bavaria) [2] ☐

school-leaving qualification from a Realschule also:
Mittlere Reife, intermediate school-leaving qualification,
school-leaving qualification from a commercial school,
Fachschule, Fachoberschule, intermediate school-leaving
qualification, intermediate educational qualification,
extended/qualified secondary school-leaving qualification,
extended/qualified school-leaving qualification from a
Realschule [3] ☐

Fachhochschulreife [entry qualification for universities of
applied sciences] [4] ☐

other higher education entrance qualification (Abitur) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22129 = 4) goto 22130

if (22129 = 5) goto 22131

if (22129 = 7) goto 22132

if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214

Aspired school-leaving qualification

spSchool

22130 Would that have been a subject-related Fachhochschulreife, the school part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?		
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>	
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>	
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 22133aZ</i>		
Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

22131 Would that have been a subject-related or a general higher education entrance qualification?		
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 22133aZ</i>		
Variables		
ts11216	Type Intended Abitur	spSchool

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|__| , |__| Grade

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade Leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|__|__|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1] ☐

Range of two [2] ☐

Range of three [3] ☐

Range of four [4] ☐

Range of five [5] ☐

Range of six [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|_|_| , |_|_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f
if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (22133d <> -93 & h_cohort <> 4) goto 22133e1
if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|_|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133e1 = 1) goto 22133e2
if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1] ☐

good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 200

goto 22133e5

Variables

ts11271

unexcused days of absence in leaving certificate - number

spSchool

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272

unexcused hours of absence in leaving certificate - number

spSchool

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st Abitur subject

spSchool

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h

Variables

ts11251_O

1st Abitur subject, open

spSchool

22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd Abitur subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables


ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ	

Variables		
ts11233	3rd Abitur subject	spSchool

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133l	

Variables		
ts11253_O	3rd Abitur subject, open	spSchool

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ	

Variables		
ts11234	4th Abitur subject	spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th Abitur subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, art [5]	<input type="checkbox"/>
Agriculture, farming [6]	<input type="checkbox"/>
Media, media design, communications [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
another focus [10]	<input type="checkbox"/>
<i>there was no specialization [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p> <i>if (22133p = 10) goto 22133q</i> <i>if (22133p <> 10 & h_etappe = 8) goto 22133Z</i> <i>if (22133p <> 10 & h_etappe = 6) goto 22133r</i> 1: <i>Wirtschaft und Verwaltung</i> 2: <i>Ernährung und Hauswirtschaft</i> 3: <i>Technik</i> 4: <i>Gesundheit und Soziales, Pflege</i> 5: <i>Gestaltung und Design, Kunst</i> 6: <i>Landwirtschaft, Agrarwirtschaft</i> 7: <i>Medien, Mediengestaltung, Kommunikation</i> 8: <i>Farbtechnik und Raumgestaltung</i> 9: <i>Biotechnologie</i> <i>if (h_etappe = 6 & h_cohort <> 4) 11: Informatik</i> 10: <i>eine andere Fachrichtung</i> </p>	

Variables		
ts11236	Vocational focus in school	spSchool

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical training	spSchool

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school Internship	spSchool

22133u	For how many weeks were you in this internship?
_ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?		
<i>Short attendance at partner schools should not be recorded.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start loop awarded school-leaving qualification

22143 In which country did you obtain your school-leaving qualification?		
Country List [999997]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144		
Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

22142 Did you obtain this school-leaving qualification in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22144 When did you achieve or be awarded this qualification?	
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year	
_ _ month	
in this month [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
in this month [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 22145 autoif (22144 = -5) 22144 = 20102(intm/intj)	

Variables		
ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d
if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was your overall grade on your graduation certificate at this school?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
if (((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
if (22147 = -93) goto 22147a

Variables

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

22147a And how many points did you have on your school-leaving certificate?		
_ _ _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
goto 22147b		

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?		
<i>The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.</i>		
Range of one [1]		<input type="checkbox"/>
Range of two [2]		<input type="checkbox"/>
Range of three [3]		<input type="checkbox"/>
Range of four [4]		<input type="checkbox"/>
Range of five [5]		<input type="checkbox"/>
Range of six [6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22147b		

Variables		
ts11319	Final grade Leaving certificate - estimated	spSchoolExtExam

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310

Last half-year grade Mathematics (awarded qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|_|_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points Mathematics (awarded qualification)

spSchoolExtExam

22147d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|_| , |_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables


ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam


22147e And how many points did you have in German on this school-leaving certificate?		
_ _ _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
if (22145 = 4, 5) goto 22147f if (22145 <> 4, 5) goto 22146		
Variables		
ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam

22147f What were the examination subjects for your Abitur or school-leaving examinations?		
Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.		
[List school subjects] [9990]		<input type="checkbox"/>
Not in list [-96]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22147f > 0) goto 22147h if (22147f = -96) goto 22147g if (22147f = -97, -98) goto 22146		
Variables		
ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.		
		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22147h		
Variables		
ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam

22147h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)	
<i>Please select 2nd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147h > 0) goto 22147j if (22147h = -96) goto 22147i if (22147h = -97, -98) goto 22146	

Variables		
ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147j	

Variables		
ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam

22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147j > 0) goto 22147l if (22147j = -96) goto 22147k if (22147j = -97, -98) goto 22146	

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147l

Variables

ts11326_O

3rd Abitur subject (awarded qualification), open

spSchoolExtExam

22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147l > 0) goto 22147n

if (22147l = -96) goto 22147m

if (22147l = -97, -98) goto 22146

Variables

ts11317

4th Abitur subject (awarded qualification)

spSchoolExtExam

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

22147n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

Condition: if (h_etappe = 8)

22146 (In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3> (e.g. via an external examination or by reaching the 11th grade of the Gymnasium)?

Condition: if (h_etappe = 6)

22146 (In addition to the school-leaving qualifications you have already told me about,) have you reached or been awarded any other general school-leaving qualifications since <20101P3>, for example by successfully taking part in a vocational preparation measure, by reaching the 11th grade of the Gymnasium or by taking an external examination

As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

Variables

ts11307	Intro Awarded qualifications	spSchoolExtExam
---------	------------------------------	-----------------

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0] ☐

Abitur/Fachhochschulreife obtained in Germany [1] ☐

Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2] ☐

[0] ☐

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI
---------	---	-------------

START of the vocational preparation loop

23103 [AUTO] Episode mode		
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you participate in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 In which of the following measures did you participate?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read the answers aloud

Vocational preparatory year, short BVJ [1] ☐

Basic vocational training year, short BGJ [2] ☐

one-year Berufsfachschule [vocational school] specifically for vocational preparation [3] ☐

vocational preparation measure of the employment agency (e.g. JUMP, EQJ, AQJ) [4] ☐

Entry qualification, short EQ or entry qualification year, short EQJ [5] ☐

two-year Berufsfachschule [vocational school] to obtain a higher school-leaving qualification [6] ☐

vocational preparation training measure, short BvB [7] ☐

Career start year, short BEJ [8] ☐

A measure in which you can prepare for a training [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h_etalpe = 6)

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

7: berufsvorbereitende Bildungsmaßnahme, kurz BvB

8: Berufseinstiegsjahr, kurz BEJ

9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103

Measure type

spVocPrep

Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

If measure was interrupted, record the entire period.

If TP only remembers seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (Until when did you attend this measure?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 Until when did you attend this measure?

Condition: if (h_etappe = 6)

23112 Until when did you attend this measure?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5] ☐

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?		
yes, I am still participating [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etappe = 6 & (23103 = 2, 4)) goto 23113a if (h_etappe = 8 OR (h_etappe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1		

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?		
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>		
Full-time [1]	<input type="checkbox"/>	
Part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23114		

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

23114 Please tell me the name of the place or municipality in which the program took / is taking place!		
<<Please assign according to current territorial status!>>		
List of municipalities [999997]	<input type="checkbox"/>	
Location outside of Germany [-5]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z		

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?	
Was the vocational preparation terminated...	
... because the company closed down?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i [NCS] ... because you wanted to earn some money?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?	
<i>If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.</i>	
_ _ weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _ months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
if (23103 = 2, 4) goto 23119 if (23103 = 3) goto 23123 autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.	
<i>Please read the options aloud only if necessary. Multiple answers possible.</i>	
[0]	<input type="checkbox"/>

	not specified [0]	specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
no professional field	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan > 1 & bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a</i>	

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep

23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:		
I chose the professional field myself out of interest.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120b		
Variables		
ts13281	Reasons for professional field: interest	spVocPrep

23120b [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		
Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		
Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

23128 And which school-leaving qualification is it?	
<i>Read the answer options aloud.</i>	
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule , 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293	Type of general school-leaving qualification - planned	spVocPrep

23123	Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124	How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		
Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		
Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?	
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?	
<i>Please read the answer options aloud.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep

23133b For how many weeks were you in this internship?		
_ _ weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?		
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 And how helpful was this support for you?		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137</i> <i>if (23103 = 3 & 23110 < 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Support Mentor	spVocPrep

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_cohort = 4) goto 23138</i> <i>if (h_cohort <> 4) goto 23122a</i>		
Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTargetCATI
---------	-----------------------------------	-------------

23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTargetCATI
---------	--	-------------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23142

Variables

tf13310	Opportunities through vocational preparation	pTargetCATI
---------	--	-------------

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23140

Variables

tf13301	Insight into professional field	pTargetCATI
---------	---------------------------------	-------------

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI


23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

23142 We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...		
<i>Please read the options aloud.</i>		
attend another vocational preparation [1]	<input type="checkbox"/>	
start a vocational training [2]	<input type="checkbox"/>	
go back to school [3]	<input type="checkbox"/>	
do an internship [4]	<input type="checkbox"/>	
attend a course or a further education course [5]	<input type="checkbox"/>	
work first [6]	<input type="checkbox"/>	
go abroad [7]	<input type="checkbox"/>	
be unemployed first [8]	<input type="checkbox"/>	
start a course of study [10]	<input type="checkbox"/>	
none of it [9]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23143a</i>		
Variables		
tf13304	Plans for the future	pTargetCATI

23143a Are you planning to apply for a vocational training position during your vocational preparation?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		
Variables		
tf13305	Vocational preparation Application	pTargetCATI

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97] ☐

Don't know [-98] ☐

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation Application Profession (KldB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KldB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions: |__|__|

no further professions [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 50

goto 23144Z

Variables		
tf13307	Vocational preparation Application Other training positions	pTargetCATI

START of the vocational training episode loop

[AUX] Type of training loop	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4</p>	

Variables		
ts21300	Episode mode	spMilitary

Condition: if (24109 = 1 & 24103 = 2 & h_cohort = 3 & 20102(intm/intj) < 8/2018)	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, or an in-company vocational training?
Condition: if (24109 = 1 & 24103 = 2 & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))	
24111	Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule or a school for health care professionals, Fachschule an in-company vocational training, or a higher education program at a university or university of applied sciences?
Condition: if ((24109 > 1 OR 24103 = 4) & h_cohort = 3 & 20102(intm/intj) < 8/2018)	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training?
Condition: if ((24109 > 1 OR 24103 = 4) & (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)))	
24111	What kind of training was/is this? Was/is it, for example, an education at a vocational school, a health care school, a technical school or a vocational training or a study at a university or university of applied sciences?

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
vocational training at a school of public health [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule (school-based or full-time school training) [3]	<input type="checkbox"/>
vocational training at another Fachschule [4]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [5]	<input type="checkbox"/>
course of study at a administrative and business academy (VWA) [6]	<input type="checkbox"/>
course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]	<input type="checkbox"/>
course of study at a college of public administration [8]	<input type="checkbox"/>
course of study at a university of applied (not college of public administration) [9]	<input type="checkbox"/>
course of study at a university, also college of education, art and music [10]	<input type="checkbox"/>
medical residency [11]	<input type="checkbox"/>
a training course preparing for the civil service examination [12]	<input type="checkbox"/>
a training course at an association/chamber of commerce (e.g., courses at the IHK (Chamber of Industry and Commerce)) [13]	<input type="checkbox"/>
a course for obtaining a licence (paramedic, network administrator, sport trainer licences, welder or forklift licence) [14]	<input type="checkbox"/>
doctorate [15]	<input type="checkbox"/>
habilitation [16]	<input type="checkbox"/>
another vocational training [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p> <i>if (24111 = 17) goto 24112</i> <i>if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116</i> <i>if (24111 = 7, 9, 10) goto 24180</i> <i>if (24111 = 6, 8) goto 24114</i> <i>if (24111 = 15, 16) goto 24116a1</i> </p> <p> <i>autoif (24111 = 1 to 4) h_abE6 = 1</i> <i>autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</i> </p>	

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)

2: Ausbildung an einer Schule des Gesundheitswesens

3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)

4: Ausbildung an einer anderen Fachschule

5: Meister- oder Technikerausbildung

12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst

17: eine andere Ausbildung

BUTTONS: verweigert (-97), weiß nicht (-98)

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)

2: Ausbildung an einer Schule des Gesundheitswesens

3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)

4: Ausbildung an einer anderen Fachschule

5: Meister- oder Technikerausbildung

6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)

7: Studium an einer Berufsakademie, Dualen Hochschule

8: Studium an einer Verwaltungsfachhochschule

9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)

10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule

11: Facharztausbildung

12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst

if (h_cohort = 4) 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)

if (h_cohort = 4) 14: ein Kurs zum Erwerb einer Lizenz (Rettungssanitäter, Netzwerkadministrator, Sporttrainer-Lizenzen, Schweißer- oder Staplerschein)

if (h_age > 275) 15: Promotion

if (h_age > 275) 16: Habilitation

17: eine andere Ausbildung

BUTTONS: verweigert (-97), weiß nicht (-98)

Variables

ts15201

Type of education

spVocTrain

24180 Does/did your degree course require attendance or is/was it a distance learning degree?

In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.

Attendance studies [1]

☐

Distance learning degree course [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24181

Variables

ts15402

Distance learning degree course/attendance study

spVocTrain

24181	Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114	Was / Is this a dual degree program, where you had / have to do a vocational training?
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	

Variables		
ts15204	dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1

Variables

ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]		<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116a1</i>		
Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12 to 14)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is specified (e.g. IT specialist with specialization in system integration).



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain
ts15291_g17	Professional/specialization title (voc. train. simpl. theory)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.

Condition: if (24111 = 15)

24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.

Condition: if (24111 = 16)

24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.

if (24111 = 6 to 10) This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2

if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1 = -97, -98)) & (24111 = 6 to 10)) goto 24116d

if (24116a1 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

24116a2 (What is the name of the second subject that you have studied or are currently studying?)List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the name of the third subject that you have studied or are currently studying?)List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1, to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

24116e I was able to take up the higher education program at my first choice of higher education institution.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

24127a Have you signed a training contract?	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Training contract	spVocTrain

24127b With whom did you sign your training contract? Is/was it ... ?	
<i>Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.</i>	
a regular training company, e.g. a firm, a store, a public authority or a practice [1]	<input type="checkbox"/>
a training facility or vocational training center where only training is provided [2]	<input type="checkbox"/>
a vocational school [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Training contract2	spVocTrain

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
24121 Is/was the training facility in Germany or abroad?	
Condition: if (24111 = 6 to 10, 15, 16)	
24121 Is/was the higher education institution or academy in Germany or abroad?	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1) & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111 = 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R

Higher education institution

spVocTrain

24126c To which federal state does this study location belong?	
Do not read aloud, mark the applicable code!	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24118	

Variables		
ts15429_R	Federal state of higher education institution	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24118 When did you start this vocational training program?

Condition: if (24111 = 6 to 10)

24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start work for your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitation in this subject?

Condition: if (24111 = 11)

24118 When did you begin your medical residency?

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/ same subjects at the same university/university of cooperative education?

Condition: if (24111 = 15)

24119 Until when did you work for your doctorate in this subject?

Condition: if (24111 = 16)

24119 Until when did you work for your doctorate in this subject?

Condition: if (24111 = 11)

24119 Until when did you work to become this medical specialist?

Condition: if (24111 = 12 to 14)

24119 Until when did you attend this class or training course?

Until month	_ _ _
Until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
Year	_ _ _ _
Until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
<pre> if (h_dauertan = 2) goto 24120 if ((h_dauertan = 1, 3, 4) & (24111= 2, 4) & (24103= 2, 4)) goto 24113 if (h_dauertan = 1 & (24111= 1, 3) & (24103= 2, 4)) goto 24120a if ((h_dauertan = 3, 4) & (24111= 1, 3) & (24103= 2, 4)) goto 24127 if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103= 2, 4)) goto 24127 if (h_dauertan = 1 & h_abE6 = 1 & 24103= 3) goto 24132Z if (h_dauertan = 1 & (24111= 5, 11 to 17, -97, -98) & 24103= 3) goto 24147Z if (h_dauertan = 1 & (24111= 6 to 10) & 24103= 3) goto 24133Z if ((h_dauertan = 3, 4) & 24103= 3) goto 24133Z autoif (24119= -5) h_dauertan = 1 autoif (24119= 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119= -97, -98) h_dauertan = 4 autoif (24119= -5) 24120 = 1 autoif (24119= -5) 24119= 20102(intm/intj) autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1 autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1 autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1 autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5 autoif (h_abdau = 1, 2) h_abdau2 = 1 autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2 </pre>	

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training program?

Condition: if (24111 = 6 to 10)

24120 Are you still studying this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently working toward your doctorate?

Condition: if (24111 = 16)

24120 Are you currently working for your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing your medical residency?

Condition: if (24111 = 12 to 14)

24120 Are you still taking this course or training program?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
if (h_dauertan = 2 & 24103 = 3) goto 24133Z
autoif (24120 = 1) h_dauertan = 1*

Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

24120a How long do you expect to need for YOU to complete this vocational training program?	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 11)

24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?

Condition: if (24111 = 12 to 14)

24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?

full-time [1] ☐

part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what you've been credited with?	
<i>Read out the options.</i>	
an earlier completed vocational training [1]	<input type="checkbox"/>
an earlier terminated vocational training [2]	<input type="checkbox"/>
a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]	<input type="checkbox"/>
a higher school-leaving qualification (e.g. school-leaving certificate from Realschule or Abitur) [6]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _ Net training salary	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>if (24132n = -98, -97) goto 24132o</i> <i>if (24132n >= 0 & h_abort = 1) goto 24132</i> <i>if (24132n >= 0 & h_abort = 2) goto 24132a</i>	

Variables		
ts15244	Net income Training company Start	spVocTrain

24132o Even an approximate amount would help us. Did you get:		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?		
<i>Read the options aloud until the target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
Variables		
ts15215	Company size of the training company	spVocTrain

24132p How many apprentices/trainees were/are there in total?

*Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

24132a Please estimate the total number of apprentices trained at your location.

*Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.*

up to 20 apprentices [1] ☐

20 to less than 50 apprentices [2] ☐

50 to less than 100 apprentices [3] ☐

100 to less than 200 apprentices [4] ☐

200 to less than 300 apprentices [5] ☐

300 to less than 500 apprentices [6] ☐

500 apprentices and more [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24132Z

Variables

ts15237	External institution - size	spVocTrain
---------	-----------------------------	------------

24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	School fee_amount	spVocTrain

Start panel questions (asked every time, as long as vocational training episode lasts)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

24175	<p>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

24176	<p>When you think of everything going on in your training center, how satisfied are you with the training there?</p> <p>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
---------	-------------------------------------	------------

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

24178a To what extent are you satisfied with the support you receive during your vocational training?	
<i>Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24119b	

Variables		
ts15459	Subjective assessment support	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?	
<i>This refers to the year of the final vocational training examination.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132l	Which school-leaving qualification is this?
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule , 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [5]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	General school education_1	spVocTrain

Start questions about completed vocational training episodes

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20101P28 = 5) goto 24300


if (20101P28 = 1 to 4, 8) goto 24300b

Variables

ts15451	Assistance during vocational training	spVocTrain
---------	---------------------------------------	------------

24300b Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?		
		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24300		

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?		
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain

24302 [MF] Why didn't you apply for it back then?*Multiple answers possible. Read the options aloud.*

[0] ☐ ☐
not specified [0] specified [1]
I wasn't entitled to it. ☐ ☐

[0] ☐
I didn't know about the funding. ☐ ☐

[0] ☐
I didn't need any financial assistance. ☐ ☐

[0] ☐
other reasons/none ☐ ☐

[0] ☐
refused ☐ ☐

[0] ☐
don't know ☐ ☐

goto 24303

Variables

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?		
Condition: if (h_abE6 = 0)		
24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?		
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98) goto 24305Z</i>		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?		
Condition: if (h_abE6 = 0)		
24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

24305 [MF] Why didn't you apply for it back then?*Multiple answers possible. Read the options aloud.*

[0] ☐ ☐
not specified [0] specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐
I didn't know about the funding. ☐ ☐

[0] ☐ ☐
I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐
other reasons/none ☐ ☐

[0] ☐ ☐
refused ☐ ☐

[0] ☐ ☐
don't know ☐ ☐

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531007	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 = 2) goto 24140

Variables

t531011	Amount of tuition fees	spVocTrain
---------	------------------------	------------

24146a What degree do you plan to pursue next in your current course of study?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables

ts15411	Intended higher education qualification	spVocTrain
---------	---	------------

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number Study semesters (open)	spVocTrain
---------	-------------------------------	------------

24132q How many weeks of internships did you do during your entire vocational training program?

If the target person hasn't done an internship, please enter 0.

|__|__|__| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Duration internship	spVocTrain
---------	---------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)	
24148 Did you complete this training at least one month abroad?	
Condition: if (24111 = 6 to 10)	
24148 Did you complete this course of study at least one month abroad?	
Condition: if (24111 = 15)	
24148 Did you do at least one month of your doctorate abroad?	
Condition: if (24111 = 16)	
24148 Did you do at least one month of your habilitation abroad?	
Condition: if (24111 = 11)	
24148 Did you complete this medical residency with at least a month abroad?	
Condition: if (24111 = 12 to 14)	
24148 Did you complete this course/training course for at least one month abroad?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

24196 And in which country were you then?	
<i>Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999] ☐

no 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
---------	--	------------

Condition: if (24111 = 12 to 14)		
24134 Did you complete the course/training program until the end or did you leave it early?		
Condition: if (24111 = 17, -97, -98)		
24134 Did you complete the vocational training program until the end or did you leave it early?		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
24140 Did you successfully complete this vocational training?		
Condition: if (24111 = 6 to 10)		
24140 Did you successfully complete this course of study?		
Condition: if (24111 = 11)		
24140 Did you successfully complete this medical specialist training at the end?		
Condition: if (24111 = 12 to 14)		
24140 Did you successfully complete this course or training course?		
Condition: if (24111 = 15)		
24140 Did you successfully complete this doctorate in the end?		
Condition: if (24111 = 16)		
24140 Did you successfully complete this habilitation in the end?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)

24141 Which civil service examinations did you do?

Condition: if (24111 <> 12)

24141 What kind of qualification did you earn?

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐
journeyman's/journeywoman's certificate (craft certificate),
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24141 = 28, 29) goto 24143</i> <i>if (24141 = -6, 21) goto 24134Z</i> <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i> <i>if (24141 = 7 to 19) goto 24144b</i> <i>if (24141 = 20) goto 24144a</i> </p> <p> <i>if (h_cohort = 3 & 20102(intm/intj) < 8/2018)</i> 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss <i>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i> <i>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i> 28: sonstiger Abschluss <i>if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))</i> <i>if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</i> <i>if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i> <i>if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i> <i>if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i> <i>if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief</i> <i>if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss</i> <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i> <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i> <i>if (24111 = 6 to 9, -97, -98) 9: Master</i> <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i> <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i> <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i> <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i> <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i> <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i> <i>if (24111 = 10, 17, -97, -98) 16: Magister</i> <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i> <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i> <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i> <i>if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)</i> <i>if (24111 = 17, -97, -98) 20: Promotion</i> <i>if (24111 = 17, -97, -98) 21: Habilitation</i> <i>if (24111 = 11, 17, -97, -98) 22: Facharzt</i> <i>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i> <i>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i> <i>if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i> <i>if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung</i> 28: sonstiger Abschluss </p>	
Variables	
ts15219	Completion of vocational qualification
spVocTrain	

24144 With what overall grade did you complete your training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.

|__| , |__| Final grade

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.0 - 9.9

if (h_abE6 = 0) goto 24134Z

if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r

if (h_abE6 = 1 & h_abort = 3) goto 24132t

Variables

ts15265

Grade Vocational training

spVocTrain

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0]

☐

Magna cum laude/very good [1]

☐

Cum laude/good [2]

☐

Satis bene/satisfactory [3]

☐

Rite/sufficient [4]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24134Z

Variables

t724501

Grade Doctorate

spVocTrain

24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|_| , |_| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24134Z

Variables

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

24144c (What was the total score you completed your studies with?)

Score: |_|_| , |_|_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24134Z

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z
if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

24132s Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

24132g Was it planned in your training that you would do an internship or probationary year after completing the school part of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Work experience_probationary internship	spVocTrain

24132h How long does this internship last?	
<i>e.g. 4 months; half a year; please convert data into months</i>	
_ _ months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 24	
goto 24132v	

Variables		
ts15239	Company-based internships_probationary internship_duration	spVocTrain

24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 & h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24140a2 = 2, 3) goto 24140a19 if (24140a2 = 1, -97, -98) goto 24146Z	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.	
I have terminated my training ... because I had received or have the prospect of a new training position.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a42	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 [NCS] ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a32	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

24140a3 [NCS] ... because the vocational training was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a34	

Variables		
ts15260	Termination by the apprentice: too demanding	spVocTrain

24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream job	spVocTrain

24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] ... because you were frequently absent during the vocational training program for personal reasons, for example due to illnesses or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] ... because you were frequently absent during the vocational training program for personal reasons, for example due to illnesses?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

**Did you end the higher education program
... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

24140b4 [NCS] ... because the course requirements were too high?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b11</i>	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b9</i>	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b10</i>	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?	
0	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?	
0	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)

24146 What civil service examination did you want to take?

Condition: if (24111 <> 12)

24146 What type of qualification did you want to earn?

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐

journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1] ☐

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24146 = 28, 29) goto 24147 if (24146 = 1 to 27, -97, -98) goto 24147Z if (h_cohort = 3 & 20102(intm/intj) < 8/2018) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung 2: Abschluss einer Schule des Gesundheitswesens 3: Berufsfachschulabschluss, Handelsschulabschluss 4: anderer Fachschulabschluss 5: Meisterbrief 6: Technikerabschluss if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst 28: sonstiger Abschluss</p> <p>if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018)) if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss if (24111 = 6 to 9, -97, -98) 7: Diplom if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt) if (24111 = 10, 17, -97, -98) 14: Master Lehramt if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt) if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen) if (24111 = 15, 17, -97, -98) 20: Promotion if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Facharzt if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst if (h_cohort = 4 & (24111 = 13, 14, 17, -97, -98)) 27: IHK-Prüfung 28: sonstiger Abschluss</p>	
Variables	
ts15221	Vocational training qualification sought
spVocTrain	

Start One-time subsequent or preliminary survey of integration items for subsequent episodes

Condition: if (h_dauertan = 1)

24350 Please tell me again in which profession exactly you are doing this training. Please give me the exact name as it appears in your vocational training contract, for example.

Condition: if (h_dauertan > 1)

24350 Please tell me again in which profession exactly you did this training. Please give me the exact name as it was in your vocational training contract, for example.



Refused [-97]

☐

Don't know [-98]

☐

if (20101P28 = 1 to 4, 8) goto 24351

if (20101P28 = 5 & h_dauertan = 1) goto 24353

if (20101P28 = 5 & h_dauertan > 1) goto 24354Z

Variables

ts15591_g1	Professional/specialization title - follow-up survey (KIdB 1988)	spVocTrain
ts15591_g2	Professional/specialization title - follow-up survey (KIdB 2010)	spVocTrain
ts15591_g3	Professional/specialization title - follow-up survey (ISCO-88)	spVocTrain
ts15591_g4	Professional/specialization title - follow-up survey (ISCO-08)	spVocTrain
ts15591_g5	Professional/specialization title - follow-up survey (ISEI-88)	spVocTrain
ts15591_g6	Professional/specialization title - follow-up survey (SIOPS-88)	spVocTrain
ts15591_g7	Professional/specialization title - follow-up survey (MPS)	spVocTrain
ts15591_g9	Professional/specialization title - follow-up survey (BLK)	spVocTrain
ts15591_g14	Professional/specialization title - follow-up survey (ISEI-08)	spVocTrain
ts15591_g16	Professional/specialization title - follow-up survey (SIOPS-08)	spVocTrain
ts15591_g17	Professional/specialization title - follow-up survey (voc. train. simpl. theory)	spVocTrain

Condition: if (h_dauertan = 1)

24351 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

Condition: if (h_dauertan > 1)

24351 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Was the theoretical part simplified in your vocational training?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h_dauertan > 1) goto 24352

if (h_dauertan = 1) goto 24353

Variables

ts15550	Voc. train. with simpl. theory - follow-up survey for follow-up episodes	spVocTrain
---------	--	------------

24352	How satisfied were you with the support provided to you during your vocational training? Please answer the question on a scale from 0 to 10. ,0' means that you were ,completely unsatisfied' and ,10' means that you were ,completely satisfied'. You can modify the degree of satisfaction with the numbers between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24354Z</i>	


Variables		
ts15559	Subjective assessment support - follow-up survey for completed episodes	spVocTrain

24353	Have you received support accompanying your vocational training at any time during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24354Z</i>	
<i>if (20101P28 = 1 to 4, 8) goto 24354</i>	

Variables		
ts15551	Assistance dur. voc. train. - pre-survey for current follow-up episodes	spVocTrain


24354 Have you received any of the following forms of support during your vocational training?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24354(intbb11_nach_06) = 1) goto 24354a if (24354(intbb11_nach_06) = 0) goto 24354Z		

Variables		
ts15552	Support during voc. training - pre-survey episodes	spVocTrain
ts15553	Support during training More examination time – pre-survey episodes	spVocTrain
ts15554	Support during training Easier tasks – pre-survey episodes	spVocTrain
ts15555	Support during training Therapeutic measures – pre-survey episodes	spVocTrain
ts15556	Support during training Psychological support – pre-survey episodes	spVocTrain
ts15557	Support during training Other – pre-survey episodes	spVocTrain

24354a Which other support have you received during your vocational training?		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24354Z		

Variables		
ts15558_O	Support during training, open – pre-survey for ongoing episodes	spVocTrain

START of the external examination loop

24161 What professional qualification have you obtained? Please tell me the exact title.		
<i>Please record the information given by the person precisely.</i>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24162		

Variables		
ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

☐

abroad [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 Which leaving qualification have you obtained?	
completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>

Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

if (h_cohort = 3 & 20102(intm/intj) < 8/2018)

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

24: Laufbahnprüfung für den mittleren Dienst

25: Laufbahnprüfung für den gehobenen Dienst

28: sonstiger Abschluss

if (h_cohort = 4 OR (h_cohort = 3 & 20102(intm/intj) >= 8/2018))

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

10: Fachhochschuldiplom (Dipl(FH))

11: Universitätsdiplom

12: Bachelor Lehramt

13: Bachelor (ohne Lehramt)

14: Master Lehramt

15: Master (ohne Lehramt)

16: Magister

17: Erstes Staatsexamen Lehramt

18: Erstes Staatsexamen (ohne Lehramt)

19: Zweites/Drittes Staatsexamen

29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)

20: Promotion

21: Habilitation

22: Facharzt

24: Laufbahnprüfung für den mittleren Dienst

25: Laufbahnprüfung für den gehobenen Dienst

26: Laufbahnprüfung für den höheren Dienst

if (h_cohort = 4) 27: IHK-Prüfung

28: sonstiger Abschluss

Variables

ts15304

External examination qualification

spVocExtExam

24167 What kind of qualification was that?



Refused [-97]

☐

Don't know [-98]

☐

goto 24171

Variables

ts15305_O

other external examination qualification

spVocExtExam

Start military service loop

25103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i> <i>autoif (30300 <> 5 & 25101a < 25107) 25103 = 2</i> <i>autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i>	

Variables		
ts21300	Episode mode	spMilitary

25108 We want to record each of these phases individually. Start with the first one! What exactly did you do first?	
25108 What exactly did you do there?	
Voluntary social, ecological or European year/ voluntary social or ecological year [4]	<input type="checkbox"/>
Federal voluntary service [5]	<input type="checkbox"/>
Voluntary military service [6]	<input type="checkbox"/>
International youth voluntary service / voluntary service abroad, e.g. international youth voluntary service, European voluntary service, "weltwärts". [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 25109</i> <i>if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr</i> <i>if (h_etappe = 6 & h_cohort <> 4) 4: Freiwilliges Soziales oder Ökologisches Jahr</i> <i>5: Bundesfreiwilligendienst</i> <i>6: Freiwilliger Wehrdienst</i> <i>if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 7: Internationaler Jugendfreiwilligendienst</i> <i>if (h_etappe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z.B. Internationaler Jugendfreiwilligendienst, Europäischer Freiwilligendienst, „weltwärts“</i>	

Variables		
ts21201	Typ of military service episode	spMilitary

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do a voluntarily social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when until when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when until when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when until when did you do the international youth volunteer service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when until when did you do this voluntary service abroad?

Condition: if (25108 = -97, -98)

25109 From when until when did you do this?

|_|_|_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start Military service episode - Month	spMilitary
ts2111y	Start Military service episode - Year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 1)	
25111 Are you still doing military service today?	
Condition: if (25108 = 2)	
25111 Are you still doing community service today?	
Condition: if (25108 = 3)	
25111 Are you still doing military replacement service today?	
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111 Are you still completing a voluntary social, ecological or European year today?	
Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)	
25111 Are you still completing a voluntary social or ecological year today?	
Condition: if (25108 = 5)	
25111 Are you still doing the federal voluntary service today?	
Condition: if (25108 = 6)	
25111 Are you still doing the voluntary military service today?	
Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25111 Are you still doing the International youth volunteer service today?	
Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)	
25111 Are you still doing this voluntary service abroad today?	
Condition: if (25108 = -97, -98)	
25111 Are you still doing that today?	
yes, it is ongoing [1]	<input type="checkbox"/>
no, completed [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & ((h_etappe = 6 & h_cohort = 4) OR (h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z autoif (25111 = 1) h_dauertan = 1	

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?	
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?	
Condition: if (25108 = 5 & (25103 = 2, 4))	

25112	Now it is about your vocational further education during this federal volunteers service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your vocational further education during this federal volunteers service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	
25112	Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & 25103 = 3)	

25112 Now it is about your vocational further training. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25112 = 1) goto 35100Z if (25112 = 2, -97, -98) goto 25112Z</p> <p>autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109 autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257</p>		
Variables		
ts21202	Attendance of training courses/courses during military service	spMilitary

26ET - Employments

[AUX] under 21 and no completed vocational training		
under 21 and no vocational training [1]	<input type="checkbox"/>	
21 and older or completed vocational training [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf23915	Respondent studied since the time of the last interview	pTargetCATI

START of the employment episode loop

[AUX] Source of episode	
Emp general [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode with updating [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Origin of episode	spEmp

[AUX] Auxiliary variable Current employment	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

26103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4 autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4 autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0 autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) <> 2) h_etauto = 0 autoif (26108 > 1 & h_etepi = 1 & 26183a(n-1) = 2) h_etauto = 1 autoif (h_etepi = 6) h_etauto = 0 autoif (h_etauto = 1) 26122 = 26123(n-1) autoif (h_etauto = 1) 26160 = 26160(n-1) autoif (h_etauto = 1) 26161 = 26161(n-1) autoif (h_etauto = 1) 26162 = 26162(n-1) autoif (h_etauto = 1) 26163 = 26163(n-1) autoif (h_etauto = 1) 26164 = 26164(n-1) autoif (h_etauto = 1) 26166 = 26166(n-1) autoif (h_etauto = 1) 26167 = 26167(n-1) autoif (h_etauto = 1) 26168 = 26168(n-1) autoif (h_etauto = 1) 26169 = 26169(n-1) </pre>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KldB 1988)	spEmp
ts23201_g2	Professional title (KldB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
---------	--------------------------	-------

26190	To what extent did this job have anything to do with this course of study in terms of subject matter and content?
<i>Read the answer options aloud. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
26111a	Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?
Condition: if (h_etstud = 1)	
26111a	Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a a probationary year or a position as a student assistant?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (26111a = 1) goto 26118 if (26111a = 2, -97, -98) goto 26122	

Variables		
ts23250	Professional status Short version	spEmp

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h_etauto = 0) 5: Selbständige/r

if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

Variables

ts23203	Professional status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111= 1) 10: ungelernte/r Arbeiter/in
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in
 if (26111= 1) 14: Meister/in, Polier/in
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes
 if (26111= 2) 24: Industrie- oder Werkmeister/in
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in
 if (26111= 4) 40: Mannschaftsdienstgrad
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a if ((26116= 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119</i> <i>if ((26111 = 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a</i> <i>if (h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a</i> <i>if (h_etepi = 6 & h_etswitch = 0) goto 26123</i>	

Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h_etape = 8)	
26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?	
Condition: if (h_etape = 6)	
26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?	
ABM job [labor market measure job] [1]	<input type="checkbox"/>
One-euro-job or work opportunity [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26119 = 1, 2) goto 26121a</i> <i>if (26119 = 3, -97, -98) goto 26120</i> <i>if (h_etape = 8) 1: ABM-Stelle</i> <i>if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM)</i> <i>2: Ein-Euro-Job bzw. Arbeitsgelegenheit</i> <i>3: nichts davon</i>	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
---------	----------------	-------

26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.

yes [1] ☐no [2] ☐Refused [-97] ☐

goto 26121a

Variables

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What type of work do/did you perform here?	
Volontariat [traineeship after university graduation, especially in journalism and publishing] [1]	<input type="checkbox"/>
Preparatory service or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Position as a student assistant at a higher education institution or a research institute [7]	<input type="checkbox"/>
Position as a student assistant/student employee in a company [8]	<input type="checkbox"/>
(Other) internship [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 autoif (26111 = 8) 26179 = 1</p> <p>1: Volontariat if (h_etkurz = 0) 2: Referendariat bzw. Vikariat 3: Traineeprogramm 4: Anerkennungsjahr if (h_etkurz = 0) 5: pharmazeutisches Praktikum if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 1 & h_etstud = 1) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma if (h_etkurz = 1 & h_etstud = 1) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma 9: (anderes) Praktikum</p>	

Variables		
ts23214	Type of vocational training occupation	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

26115 What kind of self-employment was that in the beginning?	
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a [AUTO] Type of employee	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (h_etauto = 0 & h_etepi <> 6) goto 26122</p> <p>if (h_etauto = 1 OR h_etepi = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1</p> <p>autoif (26120 = 1 OR 26121 = 1) 26121a = 2</p> <p>autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3</p> <p>autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)	
26122 From when until when did you have this profession with the same employer?	
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you work as a temporary worker at the same temporary employment company?	
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.	
Condition: if (26119 = 1 & (h_etepi = 1, 2, 4))	
26122 From when until when did you have this ABM job [labor market measure job]?	
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))	
26122 From when until when did you have this one-euro-job or work opportunity?	

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this work as a self-employed person?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this work as an assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this freelance work?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Referendariat or this vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this probationary year?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this position as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 From when until when did you have this this side job?

|__|__| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 26123

Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h_etauto = 0 & (h_etepi = 1 to 4) & h_etappe = 8)

26123 [NCS] (Until when did you do this?)

Condition: if (h_etauto = 0 & (h_etepi = 1 to 4) & h_etappe = 6)

26123	[NCS] And when did you end this?
Condition: if (h_etauto = 1)	
26123	Until when did you have this profession with the same employer?
Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepti = 6)	
26123	Until when did you have this profession with the same employer?
Condition: if (26120 = 1 & h_etepti = 6)	
26123	Until when did you work as a temporary worker at the same temporary employment company?
Condition: if (26121 = 1 & h_etepti = 6)	
26123	Until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.
Condition: if (26119 = 1 & h_etepti = 6)	
26123	Until when did you have this position within a job creation scheme?
Condition: if (26119 = 2 & h_etepti = 6)	
26123	Until when did you have this one-euro-job or work opportunity?
Condition: if (26111 = 5 & h_etepti = 6)	
26123	Until when did you do this work as a self-employed person?
Condition: if (26111 = 6 & h_etepti = 6)	
26123	Until when did you do this work as an assisting family member?
Condition: if (26111 = 7 & h_etepti = 6)	
26123	Until when did you do this freelance work?
Condition: if (26118 = 1 & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you do this Volontariat?
Condition: if (26118 = 2 & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you do this Referendariat or this vicariate?
Condition: if (26118 = 3 & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you do this trainee program?
Condition: if (26118 = 4 & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you do this probationary year?
Condition: if (26118 = 5 & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you do this pharmaceutical internship?
Condition: if ((26118 = 7, 8) & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you have this position as a student assistant?
Condition: if (26118 = 9 & h_etepti = 6 & h_etkurz = 0)	
26123	Until when did you do this internship?
_ _ Month	
until today [-5] <input type="checkbox"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 1 - 12	
_ _ _ _ Year	

until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26126 if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z if (h_dauertan = 2) goto 26124</p> <p>autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj) autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
26124 Do you still do seasonal work?	
Condition: if (26121 <> 1)	
26124 And do you still do this today?	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126 if (h_etepi = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z</p> <p>autoif (26124 = 1) h_dauertan = 1 autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepi = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1 autoif ((h_etepi <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125	If you think back to the time you started this employment in <26122>, did you work part-time or full-time?
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etepi = 1 to 4) goto 26126 if (h_etepi = 6) goto 26127Z	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)	
26126	How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition: if (h_ettyp = 4 OR h_ekurz = 1)	
26126	How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?
Condition: if (26121 = 1)	
26126	How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!	
_ _ , _ _ hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	
if (26126 = 51 to 90, 94) goto 26127 if (26126 < 51 OR 26126 = 95) goto 26127Z	

Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp

Condition: if (h_akt = 1)	
26128 And how is it today? Do you currently work full time or part time?	
Condition: if (h_akt = 2)	
26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26121 = 1) goto 26130 if (26121 <> 1) goto 26129	

Variables		
ts23221	Job volume at the end/today	spEmp

Condition: if (h_akt = 1)	
26129 How many hours per week is your current working time !!according to your contract!!?	
Condition: if (h_akt = 2)	
26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in <26123>?	
<i>Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.</i>	
__ __ __ __ __ __ , __ __ hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26129 = 51 to 90, 94) goto 26129a if ((26129 < 51 OR 26129 = 95) goto 26130	

Variables		
ts23119	Contractual working time currently/at the end	spEmp

Condition: if (h_akt = 1)		
26130 How many hours per week do you !!actually!! work currently?		
Condition: if (h_akt = 2)		
26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?		
_ _ _ , _ _ _ Hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0.00 - 90.00		
if ((h_etryp = 1, 2) & h_ekurz = 0) goto 26133 if ((h_etryp = 3, 4) & (h_etepe = 1 to 4) & h_ekurz = 0) goto 26140 if ((h_etryp = 3, 4) & h_etepe = 6 & h_ekurz = 0) goto 26147 if (h_ekurz = 1) goto 26147Z		
Variables		
ts23223	Actual working time per week currently/at the end	spEmp

Condition: if (h_akt = 1)		
26133 Does it occur in your activity as <26109> that you work overtime?		
Condition: if (h_akt = 2)		
26133 Did it occur in your activity as <26109> that you worked overtime?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (26133 = 1) goto 26134 if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140 if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26147		
Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1] ☐

partly compensated through paid leave/partly paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_akt = 1) goto 26135
 if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140
 if (h_akt = 2 & h_etepi = 6) goto 26147

Variables		
ts23225	Type of compensation for overtime	spEmp

26135 What about last month? Did you work overtime last month?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136
 if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140
 if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26147

Variables		
ts23226	Overtime last month	spEmp

26136 How many hours overtime was that?		
_ _ hours		
more than 90 hours [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 90		
if (h_etepe = 1 to 4) goto 26140 if (h_etepe = 6) goto 26147		

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
26140 What type of vocational training is generally required for pursuing this type of work?		
Condition: if (26120 = 1)		
26140 What type of vocational training is primarily required for your work?		
Condition: if (26121 = 1)		
26140 What type of vocational training is primarily required for your work as a seasonal worker?		
if (h_etalpe = 8) Read the options aloud. if (h_etalpe = 6) Read the options aloud until target person agrees.		
no qualification [1]	<input type="checkbox"/>	
a training on the job [2]	<input type="checkbox"/>	
a completed vocational training [3]	<input type="checkbox"/>	
a completed training at a Fachschule [4]	<input type="checkbox"/>	
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>	
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_ettyp = 1, 2) goto 26141 if (h_ettyp = 3, 4) goto 26147		

Variables		
ts23228	Type of required vocational training	spEmp

Questions to newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26142

Variables		
ts23229	Further education in company: company agreement	spEmp

Condition: if (h_akt = 1)

26142 Is there a regular further education plan for the employees there?

Condition: if (h_akt = 2)

26142 Was there a regular further education plan for the employees there?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h_akt = 1)	
26143	Does your company finance or provides classes or training courses?
Condition: if (h_akt = 2)	
26143	Did your company finance or provides classes or training courses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)	
26144	Is there a staff member, unit or department responsible for training or further education?
Condition: if (h_akt = 2)	
26144	Was there a staff member, unit or department responsible for training or further education?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
26145 Did your former employer offer you a leave of work to attend training programs and courses?		
Condition: if (h_akt = 2)		
26145 Did your former employer offer you a leave of work to attend training programs and courses?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?		
Condition: if (h_akt = 2)		
26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepi = 1 to 4))

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235

Attendance of training programs or courses

spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_ettyp = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26184Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26161 Could you tell me the location and/or the municipality in which your workplace was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the location and/or the municipality where you are primarily assigned?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the location and/or the municipality where you were primarily assigned?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Could you tell me the location and/or the municipality in which your company was located?

[List of municipalities] [9999999] ☐

Municipality not in list [-96] ☐

Changing locations [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_etkurz = 1) goto 26184Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)		
26164 In what country is it?		
Condition: if (h_akt = 2)		
26164 In what country was it?		
[List of countries] [-999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26184Z		
Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of industry does the company at which you work belong?

Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of industry did the company at which you worked belong?

Condition: if (h_ettyp = 2 & h_akt = 1)

26166 To which sector or branch of industry does the company belong to which you are primarily deployed?

Condition: if (h_ettyp = 2 & h_akt = 2)

26166 To which sector or branch of industry did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of industry does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of industry did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & (h_akt = 2, 3))

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241

Public sector

spEmp

Condition: if (26120 = 1 & (h_etept = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etept = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etept = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etept = 6)

26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etept = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etept = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number companies

not employed in any company [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if ((h_etept = 1 to 4) OR (h_etept = 6 & h_etswitch = 1)) goto 26169

if (h_etept = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h_etept = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 1) goto 26201

if (h_etept = 6 & h_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h_akt = 2) goto 26184

Variables

ts23242

Number of companies employed at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many persons, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many persons, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many persons, including yourself, work for the temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many persons, including yourself, worked for the temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, work there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many persons, including yourself, worked there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_ettyp = 1, 2) goto 26179

if (h_ettyp = 3 & h_akt = 1) goto 26182

if (h_ettyp = 3 & h_akt = 2) goto 26184

if (h_ettyp = 4 & h_akt = 1) goto 26201

if (h_ettyp = 4 & h_akt = 2) goto 26216Z

Variables

ts23243

Company size

spEmp

Condition: if (h_etryp = 1)

26179 Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

26179 Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Probationary and training period does not count as temporarily.

limited [1]

☐

unlimited [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26179 = 1 & h_etryp = 1) goto 26180

if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182

if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183

if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310

Time limit

spEmp

Condition: if ((h_etepi = 1, 3, 4) & h_akt = 1)

26180 Has this position been converted into a permanent employment in the period since <26122>?

Condition: if ((h_etepi = 1, 3, 4) & h_akt = 2)

26180 Has this position been converted into a permanent employment in the period between <26122> and <26123> ?

Condition: if (h_etepi = 6 & h_akt = 1)

26180 Has this position been converted into a permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepi = 6 & h_akt = 2)

26180 Has this position been converted into a permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h_akt = 1 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26182

if ((26180 = 2, -97, -98) & h_akt = 1 & h_etepi = 6 & h_etswitch = 0) goto 26201

if ((26180 = 2, -97, -98) & h_akt = 2 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26183

if ((26180 = 2, -97, -98) & h_akt = 2 & h_etepi = 6 & h_etswitch = 0) goto 26216Z

Variables

ts23320

Permanent contract

spEmp

26181 When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_akt = 2 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26183

if (h_akt = 2 & h_etepi = 6 & h_etswitch = 0) goto 26216Z

if (h_akt = 1) goto 26201

Variables

ts2332m

Date of conversion to permanent contract (month)

spEmp

ts2332y

Date of conversion to permanent contract (month)

spEmp

26182 When does your contract expire? Please tell me the month and year.

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m

Future duration of limitation (month)

spEmp

ts2333y

Future duration of limitation (year)

spEmp

26183	Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 1 & 26183 = 1) goto 26183a</i> <i>if ((h_etalpe = 3, 4, 6) OR (h_etalpe = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z</i> 1: ja 2: nein <i>if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung</i>	

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)	
26184	At the end of this employment as a temporary worker in <26123>, did you receive a takeover offer from one of your employing companies?
Condition: if (26121 = 1)	
26184	At the end of this employment as a seasonal worker in <26123> have you received a takeover offer from an employer?
Condition: if (26118 = 1)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this Volontariat?
Condition: if (26118 = 2)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this Referendariat or vicariate?
Condition: if (26118 = 3)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this trainee program?
Condition: if (26118 = 4)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this probationary year?
Condition: if (26118 = 5)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this pharmaceutical internship?
Condition: if (26118 = 7, 8)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company/higher education institution where you were a student assistant?
Condition: if (26118 = 9)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this internship?
Condition: if (26118 = -97, -98)	

26184	At the end of this employment in <26123> did you receive a takeover offer from the company?
Condition: if (26119 = 1)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this ABM job [labor market measure job]?
Condition: if (26119 = 2)	
26184	At the end of this employment in <26123> did you receive a takeover offer from the company where you did this one-euro-job/had this work opportunity?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26184 = 1) goto 26185 if ((26184 = 2, -6, -97, -98) & h_etkurz = 0) goto 26216Z if ((26184 = 2, -6, -97, -98) & h_etkurz = 1) goto 26201Z 1: ja 2: nein if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung	

Variables		
ts23245	Takeover offer at the end of employment	spEmp

26185	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etkurz = 0) goto 26216Z if (h_etkurz = 1) goto 26201Z autoif (26185 = 1 & h_etepi = 1) 26216a = 1	

Variables		
ts23246	Takeover offer accepted	spEmp

Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)

26201 How high was your **!!net!!** income last month for your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (h_etkurz = 1)

26201 How high was your **!!net!!** income last month for your work as <26109>? We mean only the money you that was actually paid to you in the last month.

Condition: if (26111 = 5)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26216Z

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

26202 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203
if (26202 = 2) goto 26204
if (26202 = 3) goto 26216
if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

26203 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

26204 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

26216 Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

Condition: if (26111 <> 5)

26205 And how high was your gross income last month for your work as a <26109>? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 = 5)

26205 Please estimate your current monthly pay !!before!! taxes for your work as <26109>.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

26209 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

26210 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?		
less than 500 euros [1]	<input type="checkbox"/>	
500 to less than 1,000 euros [2]	<input type="checkbox"/>	
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

26211 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp

26217	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)	
26212	Does the amount that you indicated include child benefits, child allowances or family allowances?
Condition: if ((26205 <> -97, -98) & 26206 = 2)	
26212	Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?
Condition: if (26205 = -97, -98)	
26212	Does this amount includes child benefits, child allowances or family allowances?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23521	Child benefit included in gross income	spEmp

26213 For how many children do you receive child benefits (child allowances, family allowances)?		
<i>Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.</i>		
_ _ Children		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
if (h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z		
Variables		
ts23522	Number of children receiving child benefits	spEmp

26214a Did you receive a 13th month salary from your employer last year?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = 2, -97, -98) goto 26214b		
Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _ euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 9,999,999		
goto 26214b		
Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214c	

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

26214c Did you receive Christmas bonus from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214c = 1) goto 26215c if (26214c = 2, -97, -98) goto 26214d	

Variables		
ts23533	Special payment: christmas bonus (yes/no)	spEmp

26215c How high was your extra Christmas bonus (gross)?*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did you receive holiday pay from your employer last year?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214d = 1) goto 26215d

if (26214d = 2, -97, -98) goto 26214e

Variables

ts23534	Special payment: holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

26215d How high was that extra holiday pay (gross)*If not exactly known: Have the amount estimated.*

|_|_|_|_|_|_|_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214e

Variables

ts23544	Special payment: holiday pay (gross)	spEmp
---------	--------------------------------------	-------

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

26214f Did you receive any other extra payments from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z	

Variables		
ts23536	Special payment: other (yes/no)	spEmp

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999,999

goto 26216Z

Variables

ts23546

Special payment: other (gross)

spEmp

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

☐

no [2]

☐

[0]

☐

goto 26401Z

Variables

tx80401

Willingness: Merging data from federal employment agency

TargetMethods

27AL - Unemployment

[AUX] Auxiliary variable: Person is currently working	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

Start of the unemployment episode loop

27103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (27103 = 2, 4) goto 27107</i> <i>if (27103 = 3) goto 27103P1</i> <i>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2</i> <i>autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3</i> <i>autoif (30300 = 8) 27103 = 4</i>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,000 - 9,999

goto 27108

Variables

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 1, 2, 4)

27108 (Until when were you unemployed?)

Condition: if (27103 = 3)

27108 Until when were you unemployed?

If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|_|_| until month

to date [-5] ☐

[0] ☐

Range: 1 - 12

|_|_|_| year

to date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,000 - 9,999

*if (h_dauertan = 2) goto 27109
if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110
if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112
autoif (27108 = -5) h_dauertan = 1
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3
autoif (27108 = -97, -98) h_dauertan = 4
autoif (27108 = -5) 27109 = 1
autoif (27108 = -5) 27108 = 20102(intm/intj)*

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?	
Condition: if (27107 = -97, -98)	
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

27111	Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very starting, that is in <27107>.
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>	
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)	
27112	Are you currently registered as unemployed or looking for work?
Condition: if (h_dauertan = 2, 3)	
27112	Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?
Condition: if (h_dauertan = 4)	
27112	Were you eventually registered unemployed or looking for work?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record the number, have it estimated if necessary.

|_|_|_| Number applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|_|_|_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27		
Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

START cross section: Social capital Labor market

Condition: if (h_erwerb = 0)		
27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?		
Condition: if (h_erwerb = 1)		
27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

27202 If you were offered a job, would you be able to take on this offer within two weeks?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

29KI - Children

29106 Now I'd like to ask you a few questions about children. Since our last interview in <20101P3(intmPRE/intjPRE)> have you had a child or taken in a foster or adopted child?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
tf33101	own children	pTargetCATI

START children loop

[AUX] Age of the child		
less than 5 persons [1]	<input type="checkbox"/>	
5 to 8 years [2]	<input type="checkbox"/>	
8 to less than 15 years [3]	<input type="checkbox"/>	
15 to less than 35 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
<i>not assignable [-9]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 29103a</i> <i>autoif (29101a < 29110) 29103 = 2</i> <i>autoif (29101a >= 29110) 29103 = 3</i>		
Variables		
ts33300	Episode mode	spChild

29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_|_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1

autoif (29112(kigebj) < 0) h_kiamonat = -9

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1

autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2

autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3

autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4

autoif (h_kiamonat >= 420) h_kialter = 5

autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

29113 (And is <29111> male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1) goto 29114 if (h_eigkind = 0) goto 29119Z	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological, adoptive or foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived in a household with a child	spChild

START sub loop cohabitation dates

29300 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29119		
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2		
autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3		
Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)		
29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!		
Condition: if (29119 > 1)		
29119a From when to when did you live in one household with <29111> the next time?		
If the target person can only remember seasons, please enter the following numbers:		
21: Beginning of the year/Winter,		
24: Spring/Easter,		
27: Mid-year/Summer,		
30: Fall,		
32: End of the year		
_ _ month		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 12		
_ _ _ year		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1,900 - 9,999		
goto 29120		
autoif (29119a = -5) 29119a = 29112		
Variables		
ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| month

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendlj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendlj) <= 20102(intj) & (29120(kizlendlm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendlj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

29121 Do you currently share a household with <29111>?		
Yes, I am currently sharing a household with <29111> [1] <input type="checkbox"/>		
no, living together ended in the interview month [2] <input type="checkbox"/>		
Child deceased [-4] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3		
Variables		
ts3332c	Currently living together with child	spChildCohab

29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?		
<i>TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.</i>		
yes [1] <input type="checkbox"/>		
no [2] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29123 = 1) goto 29126Z if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124 if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z		
Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?		
<i>Parental leave exists since 2001.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>		
Variables		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

START sub loop parental leave dates

29400 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>		
Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|_|_| from month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 = 3)

29127 Until when did you take parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.

If TP only remembers seasons, please enter the following numbers:

21=Beginning of the year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of the year

|_|_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29120 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave (year)	spParLeave
ts2712y	End Parental leave (month)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29129</i> <i>autoif (29128 = 1) h_dauertan2 = 1</i> <i>autoif (h_dauertan2 = 1) 29130 = 2</i>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1) goto 35100Z

if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130

if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
---------	--	------------

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 29129a = 1 goto 29129b

if 29129a = 2, -97, -98 goto 29130

Variables

ts27104	Employment after parental leave	spParLeave
---------	---------------------------------	------------

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?		
_ _ _ _ _ _ _ _ , _ _ _ _ hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		
Variables		
ts27105	Contractual working time after reentry	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
not employed before parental leave [3]		<input type="checkbox"/>
self-employed before parental leave [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29140 = 1, 2, -97, -98) goto 29143Z
if (29140 = 3, 4) goto 29140a*

Variables

ts33209	Employment Child	spChild
---------	------------------	---------

29140a What is <29111> currently doing mainly?

Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

1: arbeitslos
 2: Kurzarbeit
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE
 4: Altersteilzeit, unabhängig von welcher Phase
 5: allgemeinbildende Schulausbildung
 6: berufliche Ausbildung
 7: Meister-/Technikerausbildung
 8: Studium
 9: Promotion
 10: Umschulung, Fort- oder Weiterbildung
 11: in Mutterschutz/Elternzeit
 12: Hausfrau/Hausmann
 13: krank/vorübergehend arbeitsunfähig
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr
 16: etwas anderes
 if <h_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Unemployment Child	spChild

29142a Does <29111> already goes to school?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrollment already completed	spChild

29142 Which school does <29111> attend?	
elementary school [1]	<input type="checkbox"/>
orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
<i>Finished school [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142 = -6) goto 29143Z</p> <p>1: Grundschule if (h_kialter <> 2) 2: Orientierungsstufe, auch Erprobungsstufe if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: Gesamtschule, auch integrierte Schulen, integrierte Sekundarschule (Berlin) 7: Waldorfschule if (h_kialter <> 2) 8: Gymnasium, auch Kolleg 9: Sonderschule/Förderschule, auch Förderzentrum 10: andere Schule</p>	

Variables		
ts33212	Type of school Child	spChild

29201	In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
Target person does not contradict [1]	<input type="checkbox"/>
Target person contradicts [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update – highest school-leaving qualification Child 1	spChild

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update – further school-leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	Which is <29111>'s highest general school-leaving qualification at the moment?
Condition: if (29103 = 3 & 29202 = 2)	
29144	Which (other) general school-leaving certificate did <29111> acquire in the meantime?
<i>Vorgaben nur bei Bedarf vorlesen, zuordnen lassen. Wenn Fachabitur angegeben wird, bitte nachfragen, ob damit die Zugangsberechtigung für ein Studium an einer Fachhochschule oder an einer Universität erworben wurde. Wenn Fachhochschule, dann zu Kategorie 4 zuordnen, wenn Universität, zu Kategorie 5 zuordnen. Bei Abschlüssen, die im Ausland erworben wurden, einordnen lassen: Was hätte diesem Abschluss in Deutschland ungefähr entsprochen?</i>	

basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification of a Hauptschule also: extended entrance qualification for a vocational school with performance appraisal, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school- leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145</p> <p>if (h_etappe = 6) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern)</p> <p>if (h_etappe = 8) 1: einfacher Hauptschulabschluss auch: Berufsbildungsreife, Berufsreife, Erster allgemeinbildender Schulabschluss, Mittelschulabschluss (in Bayern), Volksschulabschluss, 8.Klasse POS</p> <p>2: qualifizierender oder qualifizierter Hauptschulabschluss auch: Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung, Sekundarabschluss I – Hauptschulabschluss, Hauptschulabschluss nach Klasse 10, qualifizierender Mittelschulabschluss (in Bayern)</p> <p>if (h_etappe = 6) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss</p> <p>if (h_etappe = 8) 3: Realschulabschluss auch: Mittlere Reife, Mittlerer Schulabschluss, Wirtschaftsschulabschluss, Fachschulabschluss, Fachoberschulreife, Mittlerer Abschluss, Mittlerer Bildungsabschluss, Erweiterter/Qualifizierter Sekundarabschluss, Erweiterter/Qualifizierter Realschulabschluss, 10.Klasse POS</p> <p>4: Fachhochschulreife</p> <p>if (h_etappe = 6) 5: andere Hochschulreife (Abitur)</p> <p>if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)</p> <p>6: Sonder-/Förderschulabschluss</p> <p>7: anderer Abschluss</p>	

Variables		
ts33214	Highest school-leaving qualification Child	spChild

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training Child	spChild

29148 Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?	
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

29203 We noted <h_kiausbsPRE> as <29111>'s highest professional qualification.	
Target person does not contradict [1]	<input type="checkbox"/>
Target person contradicts [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (29203 = 1) goto 29204</i> <i>if (29203 = 2) goto 29150</i>	

Variables		
ts33232	Episode update - Highest vocational qualification Child	spChild

29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?		
no (further) qualification obtained [1]	<input type="checkbox"/>	
(further) qualification obtained [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150 autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29151 = 29103P10a autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12		
Variables		
ts33233	Episode update – further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 What is <29111>'s highest vocational training qualification so far?

Condition: if (29103 = 3 & 29204 = 2)

29150 Which (other) vocational qualification did <29111> acquire in the meantime?

This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read the options aloud, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
certificate from a Fachschule (also leaving qualification from the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	
Variables	
ts33220	Highest vocational qualification child
spChild	

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 & 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 & 29150 = 16) 29154 = 4</i>		
Variables		
ts33223	Type Higher education qualification Child	spChild

29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?		
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>		
Variables		
ts33225	Degree awarding institution Child	spChild

29155 Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 29157Z</i>		
Variables		
ts33227	Doctorate Child	spChild

29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

START cross section children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the household	pTargetCATI

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etalpe = 6)

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|_|_| hours per day

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 24

goto 29162

Variables

t744001

Time Childcare

pTargetCATI

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

☐

no [2]

☐

does not apply (e.g. child is old enough) [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 29163Z

Variables

t744002

Help Childcare

pTargetCATI

29163	We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?	
<i>We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z		

Variables		
t745001	Nursing last 12 months	pTargetCATI

29164	How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?	
<i>Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>		
daily or several times a week [1]	<input type="checkbox"/>	
once a week or several times per month [2]	<input type="checkbox"/>	
once a month or almost every month [3]	<input type="checkbox"/>	
less frequently [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z		

Variables		
t745002	Frequency care work	pTargetCATI

30X - Examination module

30108 [AUTO] Start date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30109	

Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

30109 [AUTO] End date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30110 autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30110 [AUTO] Episode is ongoing		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 30111</i>		
Variables		
t27800e	Episode is ongoing	spCourses

35KU - Course

35102 [AUTO] Module and Aktivität
--

of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or european year/ this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal volunteer service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international youth voluntary service/ this voluntary service abroad [257]	<input type="checkbox"/>
of this job [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job/ work opportunity [268]	<input type="checkbox"/>
of this preparatory service [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as a housewife/househusband [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as a retiree [309]	<input type="checkbox"/>
of this holiday/this vacation [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this course/training course [313]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 35103	
autoif (h_kursaktiv) 35102 = h_kursaktiv	

251: dieses Wehrdienstes
 252: dieses Zivildienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 254: dieses Freiwilligen Sozialen, Ökologischen oder Europäischen Jahres
 if (h_etalpe = 6 & h_cohort <> 4) 254: dieses Freiwilligen Sozialen oder Ökologischen Jahres
 255: dieses Bundesfreiwilligendienstes
 256: dieses freiwilligen Wehrdienstes
 if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 257: dieses Internationalen Jugendfreiwilligendienstes
 if (h_etalpe = 6 & h_cohort <> 4) 257: dieses Freiwilligendienstes im Ausland
 260: dieser Tätigkeit
 261: dieses Volontariats
 262: dieses Traineeprogramms
 263: dieses Anerkennungsjahres
 264: dieses pharmazeutischen Praktikums
 266: dieses Praktikums
 267: dieser ABM-Stelle
 268: dieses Ein-Euro-Jobs/dieser Arbeitsgelegenheit
 269: dieses Referendariats
 27: dieser Arbeitslosigkeit
 29: dieser Elternzeit
 306: dieser Zeit als Hausfrau/Hausmann
 307: dieser Elternzeit
 308: dieser Krankheit/vorübergehenden Arbeitsunfähigkeit
 309: dieser Zeit als Rentner/Rentnerin
 310: dieser Ferien/dieses Urlaubs
 311: dieser Zeit
 if (h_etalpe = 6 & h_cohort <> 4) 313: dieses Kurses/Lehrgangs

Variables

t278000	Module and Aktivität	spCourses
---------	----------------------	-----------

35104 [AUTO] Start date episode

|__|__| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 35105

autoif (h_kursstart) 35104 = h_kursstart

Variables

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses that have started before this period but ended within this period should be included.

|__|__| Number of courses

no courses attended in this period [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables		
t271000	Number of attended training courses/courses	spCourses

Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|__|__|__| hours(s)

hours and more [999] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 35109Z

Variables		
t271001	Total duration of training courses	spCourses

START of the course loop

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1 & 35102 <> 313) goto 35112
if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z
if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113
if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?	
<i>Have the duration estimated if necessary!</i>	
_ _ _ hours(s)	
999 hours and more [999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35112	

Variables		
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35112 Are you still attending this course/course today?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (35112 = 2, -97, -98) goto 35113</i> <i>if (35112 = 1) goto 35114Z</i>	

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses
t271012_w4	Course is ongoing	spCourses
t271012_w5	Course is ongoing	spCourses

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4) OR (h_etappe = 6 & h_cohort <> 4 & 35113 = 1)) goto 35114Z</i> <i>if (h_etappe = 6 & h_cohort <> 4 & (35113 = 2, -97, -98)) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance or a recognised licence for this course?	
certificate of attendance [1]	<input type="checkbox"/>
Recognized license [2]	<input type="checkbox"/>
both, certificate of participation and recognized license [3]	<input type="checkbox"/>
<i>none of both [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses

Start gap episode loop

50103 [AUTO] Episode mode	
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (50103 = 3) goto 50103P1</i> <i>if (50103 = 4) goto 50108</i> <i>autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3</i> <i>autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4</i>	

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave [7]	<input type="checkbox"/>
ill/unable to work [9]	<input type="checkbox"/>
retired [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in course/training course [13]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i>	

Variables		
ts29101	Type of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50110 From when to when were you <h_modak>?

Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))

50110 From when were you <h_modak>?

Condition: if (h_etappe = 8 & 50108 = 12)

50110 From when to when were you <50109>?

Condition: if (h_etappe = 6 & 50108 = 12)

50110 From when were you <h_modak>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/ Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (50103 = 4 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etappe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etappe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etappe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etappe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

50112 Are you still doing this today?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 50112Z autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)		
50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?		
Condition: if (50103 = 4 & h_dauertan = 1)		
50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?		
Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)		
50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?		
Condition: if (50103 = 3 & h_dauertan = 1)		
50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (50113= 2, -97, -98) goto 50114Z if (50113= 1) goto 35100Z autoif (50113= 1) h_kursherk = 50107 autoif (50113= 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110 autoif (50113= 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (50113= 1) h_kursende = 50111 autoif (50113= 1) h_kursdauertan = 50112 autoif (50113= 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113= 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113= 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113= 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113= 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113= 1 & 50108 = 12) h_kursaktiv = 311		
Variables		
ts29201	Training course during gap	spGap

40b – RC-Questions for E6

[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transition activity [2]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	current status	pTargetCATI

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

40167	Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?
<i>Read the options aloud. Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40168</i>	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40169

Variables

t30350a	Costs of training: direct financial costs	pTargetCATI
---------	---	-------------

Condition: if (h_dual = 1)

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_dual = 2)

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_uestatus = 2)

40169 Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_uestatus = 1) goto 40171
if (h_uestatus = 2) goto 40172*

Variables

t30152a	Benefit of vocational training/meausre: fun	pTargetCATI
---------	---	-------------

40171 If I could, I would prefer to do another kind of training program.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40172</i>	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
40172 My vocational training program is physically very demanding.	
Condition: if (h_uestatus = 2)	
40172 My vocational preparation measure is physically very demanding.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40173</i>	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
40173 My vocational training program is mentally very demanding.		
Condition: if (h_uestatus = 2)		
40173 My vocational preparation measure is mentally very demanding.		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
Condition: if (h_uestatus = 2)		
40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measurement	pTargetCATI

Condition: if (h_uestatus = 1)		
40126 How well informed are you about the requirements and tasks in other training programs?		
Condition: if (h_uestatus = 2)		
40126 How well informed are you about the requirements and tasks in different training programs?		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_asabi = 0) goto 40175</i> <i>if (h_asabi = 1, 2) goto 40126a</i>		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

40126a How well informed are you about the requirements and contents in different degree programs?		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40175</i>		
Variables		
t31440e	Information alternative degree programs (Status CP/VT)	pTargetCATI
t31440c	Information alternative degree programs (Status CP/VT)	pTargetCATI

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40176</i>	

Variables		
t30050a	Likelihood of success in program	pTargetCATI

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177</i>	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)		
40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?		
Condition: if (h_uestatus = 2)		
40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?		
<i>Read the options aloud.</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_uestatus = 1) goto 40178 if (h_uestatus = 2) goto 40177a		

Variables		
t31250a	Time horizon - after the program	pTargetCATI

40177a Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?		
<i>Read the options aloud.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40177b		

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?	
<i>Read the options aloud again only if necessary.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?	
<i>Read the options aloud again only if necessary.</i>	
<i>In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40180

Variables

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
---------	--	-------------

40180 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

*In case of questions, whether the question also refers to further education planned after the vocational training:
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40181

Variables

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
---------	---	-------------

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

40183	And what are your chances of getting a job that is as good as or better than your father's?
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

41102	I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41105	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

41105 I often have problems or conflicts with my colleagues and superiors.	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

41106 How many of your colleagues or their parents come from a country of origin other than Germany?		
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41106Z</i>		
Variables		
t321334	Social capital: personnel structure company – migrant background	pTargetCATI

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?		
<i>Read the options aloud.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41108</i>		
Variables		
t321234	Social capital: classmates – share migrant background	pTargetCATI

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates?
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

does not have to attend vocational school/does not attend vocational school [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
---------	---	-------------

41109 Most of my classmates expect me to complete my vocational training successfully.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

41110 Most of my classmates are very ambitious in school.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

41111 Most of my classmates do not care how good they are in school.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41112</i>	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

41112 If I have problems in class, I can ask my classmates for help.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41114</i>	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

41117	How important is it to your parents that you get ahead professionally one day?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTargetCATI

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?	
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>have no friends [-6]</i>	<input type="checkbox"/>
<i>friends have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41121 = -6) goto 41123Z</i> <i>if (41121 <> -6) goto 41122</i>	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

41122	Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

40500	Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?
<i>Read the options aloud.</i>	
<i>Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?		
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>		
very difficult [1]	<input type="checkbox"/>	
rather difficult [2]	<input type="checkbox"/>	
neither nor [3]	<input type="checkbox"/>	
rather easy [4]	<input type="checkbox"/>	
very easy [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40502		
Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.		
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Course of study has not begun yet [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503		
Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

40503 My higher education program is mentally very demanding.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40504</i>	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

40504 If I could, I would prefer to study something else.	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

40505a	How well informed are you about the requirements and contents in other degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

40506	How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

40507	Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?
<i>Do not read the options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40508</i>	

Variables		
t31240b	Time horizon - change of major subject	pTargetCATI

40508 How often do you think about what you would like to be doing after your current higher education program?	
<i>Read the options aloud.</i>	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40509	

Variables		
t31240a	Time horizon - after higher education	pTargetCATI

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?	
<i>Read the options aloud.</i>	
<i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40511		
Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

40511 How good are your chances of getting an interesting job?		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40512		
Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

40512	How high is the risk of being unemployed if you successfully complete your higher education program?
<i>Read the options aloud. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

40513	How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?
<i>Read the options aloud again only if necessary. This also refers to stepmother or the person who took on the role of mother during childhood. If mother is currently not employed: Please think about your mother's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40515		
Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?		
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father during childhood. If father is currently not employed: Please think about your father's last occupation.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
Father has never been employed [-6]	<input type="checkbox"/>	
Father deceased/no contact [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z		
Variables		
t30560b	Status maintenance: Importance Profession Father	pTargetCATI

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?		
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40185Z		
Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

40ÜM – Transition Stage 6

[AUX] Current status		
in vocational training [1]	<input type="checkbox"/>	
in transitional activity [2]	<input type="checkbox"/>	
other activity [3]	<input type="checkbox"/>	
course of study [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40002	current status	pTargetCATI

[AUX] Entitled to study and/or studying?		
no entitlement to study and not studying [1]	<input type="checkbox"/>	
Entitlement to study or studying [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

Condition: if (h_uestatus = 4)

40192 In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h_uestatus = 1, 2, 3)

40192 Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40186

Variables

tf40220	Study applied	pTargetCATI
---------	---------------	-------------

40186 Has anyone from the following groups of persons given you information and tips on study opportunities since our last interview?

[0] ☐
not specified [0] specified [1]

1: Your parents ☐ ☐

[0] ☐
2: Your siblings ☐ ☐

[0] ☐
3: other persons from your family or relatives ☐ ☐

[0] ☐
4: a teacher at your former school ☐ ☐

[0] ☐
5: someone you know from an internship, part-time job or a test job ☐ ☐

[0] ☐
6: your friends ☐ ☐

[0] ☐

7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
None of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z		

Variables		
t32459i	Retrospective social capital - Information Higher Education - Parents	pTargetCATI
t32459j	Retrospective social capital - Information Higher Education - Siblings	pTargetCATI
t32459k	Retrospective social capital - Information Higher Education - Relatives	pTargetCATI
t32459l	Retrospective social capital - Information Higher Education - Teacher gen. school	pTargetCATI
t32459m	Retrospective social capital - Information Higher Education - Internship/Job	pTargetCATI
t32459n	Retrospective social capital - Information Higher Education - Friends	pTargetCATI
t32459o	Retrospective social capital - Information Higher Education - Other	pTargetCATI

40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40192b		
Variables		
tf40221	Mobility Applications Study: abroad	pTargetCATI

40192b Which of the following types of higher education institutions have you applied to since our last interview?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: university (also university of art or music, university of pedagogy etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: university of applied sciences for public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution Berufsakademie	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other higher education institution	pTargetCATI

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?

If TP is unsure: "Just estimate, an approximate number will do". If TP has not applied, then please enter 0.

Number applications: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40193 <> 0, -97) goto 40193b
if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a
if ((40193 = 0, -97) & h_uestatus = 1) goto 40201
if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z

Variables

tf40230	Number applications higher education	pTargetCATI
---------	--------------------------------------	-------------

40193b For how many different study subjects or subject combinations did you apply since our last interview?

If TP is unsure: "Just estimate, an approximate number will do"

Number study subjects: |__|__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 40197

Variables

tf40250	Number study subjects applied for	pTargetCATI
---------	-----------------------------------	-------------

40197 And how many different universities have you applied to since our last interview?

In case of questions: "This refers to higher education institutions to which you have applied directly." If TP is unsure: "Just estimate, an approximate number will do".

Number of higher education institutions: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40197 <> 0, -97) goto 40198
if (40197 = 0, -97) goto 40200

Variables

tf40240	Number of higher education institutions	pTargetCATI
---------	---	-------------

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

more than 500 km [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40199

Variables

tf40241

Mobility Applications Study: distance

pTargetCATI

40199 Would you have to relocate to study at this higher education institution?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 40200

Variables

tf40242

Mobility Applications Study: relocation

pTargetCATI

40200 How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?		
<i>If TP is unsure about admissions: "This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.</i>		
Admissions :		<input type="text"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 50		
if (h_uestatus = 1) goto 40201 if (h_uestatus = 4) goto 40201a if (h_uestatus = 2, 3) goto 40201Z		
Variables		
tf40243	Admissions Study places Number	pTargetCATI

40201 Are you planning to study after your vocational training?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40201Z		
Variables		
tf40244	Course of study planned	pTargetCATI

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?		
<i>If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40201b		
Variables		
tf40245	Admissions requirement higher education: NC	pTargetCATI

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

Condition: if (h_uestatus = 1)	
40128	In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?
Condition: if (h_uestatus = 2, 3, 4)	
40128	Since out last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40128 = 2 & h_studabi = 1) goto 40129 if (40128 = 2 & h_studabi = 2) goto 40120 if (40128 = 1, -97, -98) goto 40120	

Variables		
tf40102	Applied for vocational training program	pTargetCATI

40129	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

40130 (Why !!haven't!! you applied for an apprenticeship since our last interview?) Because you didn't think you'd get an apprenticeship?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131</i>	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

40131 (Why !!haven't!! you applied for an apprenticeship since our last interview?) For family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

40131a (Why !!haven't!! you applied for an apprenticeship since our last interview?) Because you wanted to get a higher school leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school leaving qualification	pTargetCATI

40132	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

40120	[MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?	
<i>Multiple answers possible. Read the options aloud.</i>		
[0]	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
4: teachers or tutors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		

don't know	<input type="checkbox"/>	<input type="checkbox"/>
<pre> if (h_studabi = 1) goto 40139 if (h_studabi = 2 & 40128 = 1) goto 40139 if (h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139 if (h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151 if (h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z </pre>		

Variables		
t32458w	Retrospective social capital: information parents	pTargetCATI
t32458o	Retrospective social capital: information siblings	pTargetCATI
t32458p	Retrospective social capital: information relatives	pTargetCATI
t32458r	Retrospective social capital: information teacher	pTargetCATI
t32458z	Retrospective social capital: information work	pTargetCATI
t32458q	Retrospective social capital: information friends	pTargetCATI
t32458s	Retrospective social capital: information others	pTargetCATI

40139	It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?
<i>You can register there to receive offers for vacant vocational training positions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151 </pre>	


Variables		
tf40125	registered as applicant	pTargetCATI

40139b Have you been offered vocational training positions there since our last interview?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151	

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTargetCATI

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTargetCATI

40140b For how many different occupations did you apply since our last interview?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40140	

Variables		
tf40170	Number Professions	pTargetCATI

40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?	
<i>If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.</i>	
Applications:	_ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (40140 <> 0, -97) goto 40143 if (40140 = 0, -97) goto 40144	

Variables		
tf40127	Number applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)	
40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?	
Condition: if (40140 = 1)	
40143 How many kilometres are there to this training place?	
<i>Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".</i>	
0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40143a	

Variables		
tf40131	Mobility Applications: distance	pTargetCATI

40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

☐

21 to 40 minutes [2]

☐

41 minutes to an hour [3]

☐

more than an hour [4]

☐

I would have had to move. [5]

☐*Refused [-97]*☐*Don't know [-98]*☐

goto 40144

Variables

tf40132

Mobility Applications: time

pTargetCATI

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?

If TP is unsure: "Just estimate, an approximate number will do".

If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation:

Refused [-97]☐*Don't know [-98]*☐

Range: 0 - 50

goto 40146

Variables

tf40133

Number Job interviews

pTargetCATI

40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

goto 40151

Variables

tf40136	Vocational training offers Number	pTargetCATI
---------	-----------------------------------	-------------

Condition: if (h_uestatus = 1)

40151 Since our last interview, has anyone from the following groups of persons made an effort to get you your current training position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position?

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: Teacher or supervisor from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
goto 40184Z	

Variables		
t32558w	Retrospective social capital: Personal effort Parents	pTargetCATI
t32558o	Retrospective social capital: Personal effort Siblings	pTargetCATI
t32558p	Retrospective social capital: Personal effort Relatives	pTargetCATI
t32558r	Retrospective social capital: Personal effort Teacher gen. school	pTargetCATI
t32558z	Retrospective social capital: Personal effort Job	pTargetCATI
t32558q	Retrospective social capital: Personal effort Friends	pTargetCATI
t32558s	Retrospective social capital: Personal effort Other	pTargetCATI

41SozKapl Social capital in last TR-year

41202	The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?
<i>By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (41202 = 3, 4) goto 41203 If (41202 <> 3, 4) goto 41207Z	

Variables		
t324100	Social capital - info job - likelihood	pTargetCATI

41203	[MF] Who were you just thinking of?
<i>Multiple answers possible. Read the options aloud.</i>	
[0]	<input type="checkbox"/>
not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204
 if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205
 if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2
 autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4
 autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7
 autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables

t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

41204 How many persons did you think of in total?	
<i>Read the options aloud.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>	

Variables		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 41206

if (41204 = 1) 1: nein

if (41204 = 2 to 3) 1: keine

if (41204 = 3) 2: fast keine

if (41204 = 3) 3: weniger als die Hälfte

if (41204 = 2) 4: eine

if (41204 = 3) 4: ungefähr die Hälfte

if (41204 = 3) 5: mehr als die Hälfte

if (41204 = 3) 6: fast alle

if (41204 = 1) 7: ja

if (41204 = 2) 7: beide

if (41204 = 3) 7: alle

Variables

t32410d

Social capital - info job - share migrant background

pTargetCATI

Condition: if (41204 = 1)		
41206 And does this person have the Abitur?		
Condition: if (41204 = 2)		
41206 And how many of these persons have Abitur: none, one or both?		
Condition: if (41204 = 3)		
41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207 if (41204 = 1) 1: nein if (41204 = 2 to 3) 1: keine if (41204 = 3) 2: fast keine if (41204 = 3) 3: weniger als die Hälfte if (41204 = 2) 4: eine if (41204 = 3) 4: ungefähr die Hälfte if (41204 = 3) 5: mehr als die Hälfte if (41204 = 3) 6: fast alle if (41204 = 1) 7: ja if (41204 = 2) 7: beide if (41204 = 3) 7: alle		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
41207 Is this person female?		
Condition: if (41204 = 2)		
41207 How many of these persons are female: none, one or both?		
Condition: if (41204 = 3)		
41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41207Z</i></p> <p><i>if (41204 = 1) 1: nein</i></p> <p><i>if (41204 = 2 to 3) 1: keine</i></p> <p><i>if (41204 = 3) 2: fast keine</i></p> <p><i>if (41204 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41204 = 2) 4: eine</i></p> <p><i>if (41204 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41204 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41204 = 3) 6: fast alle</i></p> <p><i>if (41204 = 1) 7: ja</i></p> <p><i>if (41204 = 2) 7: beide</i></p> <p><i>if (41204 = 3) 7: alle</i></p>		
Variables		
t32410c	Social capital - info job - share women	pTargetCATI

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040 Social capital ☐ effort job - likelihood

pTargetCATI

41209 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

[0] ☐
not specified [0] specified [1]

1: your partner ☐ ☐

[0] ☐
2: your mother ☐ ☐

[0] ☐
3: Your father ☐ ☐

[0] ☐
4: your siblings ☐ ☐

[0] ☐
5: Other family members/relatives ☐ ☐

[0] ☐
6: your friends ☐ ☐

[0] ☐
7: Your (former) colleagues from work ☐ ☐

[0] ☐

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI

41210 How many persons did you think of in total?		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>		
Variables		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)	
41211 Does this person or his/her parents come from a country other than Germany?	
Condition: if (41210 = 2)	
41211 How many of these persons or their parents come from a country other than Germany: none, one or both?	
Condition: if (41210 = 3)	
41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 41212</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>	

Variables		
t32504d	Social capital - effort job - share migrant background	pTargetCATI

Condition: if (41210 = 1)		
41212 And does this person have the Abitur?		
Condition: if (41210 = 2)		
41212 And how many of these persons have Abitur: none, one or both?		
Condition: if (41210 = 3)		
41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these persons are female: none, one or both?		
Condition: if (41210 = 3)		
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41213Z</i></p> <p><i>if (41210 = 1) 1: nein</i></p> <p><i>if (41210 = 2 to 3) 1: keine</i></p> <p><i>if (41210 = 3) 2: fast keine</i></p> <p><i>if (41210 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41210 = 2) 4: eine</i></p> <p><i>if (41210 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41210 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41210 = 3) 6: fast alle</i></p> <p><i>if (41210 = 1) 7: ja</i></p> <p><i>if (41210 = 2) 7: beide</i></p> <p><i>if (41210 = 3) 7: alle</i></p>		
Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

41SozKap – Social capital E6

41124 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for an apprentice position. How likely is it that someone from your personal environment would inform you about interesting free apprentice positions?		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41124 = 3, 4) goto 41125</i> <i>if (41124 <> 3, 4) goto 41130</i>		
Variables		
t324080	Social Capital - info voc. training - probability	pTargetCATI

41125 [MF] Who did you think of during the last question?*Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers vocational preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI

41126 How many persons did you think of during the last two questions?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>		
Variables		
t32408b	Social capital - info voc. train. - number of persons	pTargetCATI

Condition: if (41126 = 1)

41127 Does this person or his/her parents come from a country other than Germany?

Condition: if (41126 = 2)

41127 How many of these persons or their parents come from a country other than Germany: none, one or both?

Condition: if (41126 = 3)

41127 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41128

if (41126 = 1) 1: nein

if (41126 = 2 to 3) 1: keine

if (41126 = 3) 2: fast keine

if (41126 = 3) 3: weniger als die Hälfte

if (41126 = 2) 4: eine

if (41126 = 3) 4: ungefähr die Hälfte

if (41126 = 3) 5: mehr als die Hälfte

if (41126 = 3) 6: fast alle

if (41126 = 1) 7: ja

if (41126 = 2) 7: beide

if (41126 = 3) 7: alle

Variables

t32408d	Social capital - info voc. train. - share migrant background	pTargetCATI
---------	--	-------------

Condition: if (41126 = 1)		
41128 Does this person have Abitur?		
Condition: if (41126 = 2)		
41128 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41126 = 3)		
41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41129</i></p> <p><i>if (41126 = 1) 1: nein</i></p> <p><i>if (41126 = 2 to 3) 1: keine</i></p> <p><i>if (41126 = 3) 2: fast keine</i></p> <p><i>if (41126 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41126 = 2) 4: eine</i></p> <p><i>if (41126 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41126 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41126 = 3) 6: fast alle</i></p> <p><i>if (41126 = 1) 7: ja</i></p> <p><i>if (41126 = 2) 7: beide</i></p> <p><i>if (41126 = 3) 7: alle</i></p>		
Variables		
t32408f	Social capital - info voc. training - share Abitur	pTargetCATI

Condition: if (41126 = 1)		
41129 Is this person female?		
Condition: if (41126 = 2)		
41129 How many of these persons are female: none, one or both?		
Condition: if (41126 = 3)		
41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41130</i></p> <p><i>if (41126 = 1) 1: nein</i></p> <p><i>if (41126 = 2 to 3) 1: keine</i></p> <p><i>if (41126 = 3) 2: fast keine</i></p> <p><i>if (41126 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41126 = 2) 4: eine</i></p> <p><i>if (41126 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41126 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41126 = 3) 6: fast alle</i></p> <p><i>if (41126 = 1) 7: ja</i></p> <p><i>if (41126 = 2) 7: beide</i></p> <p><i>if (41126 = 3) 7: alle</i></p>		
Variables		
t32408c	Social capital - info voc. train. - share women	pTargetCATI

41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?		
<i>Read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 <> 3, 4) goto 41136</i>		
Variables		
t325080	Social capital - effort voc. train. - likelihood	pTargetCATI

41131 [MF] Who did you think of during the last question?*Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

41132 How many persons did you think of during the last two questions?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>		
Variables		
t32508b	Social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (41132 = 1)

41133 Does this person or his/her parents come from a country other than Germany?

Condition: if (41132 = 2)

41133 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41132 = 3)

41133 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 41134

if (41132 = 1) 1: nein

if (41132 = 2 to 3) 1: keine

if (41132 = 3) 2: fast keine

if (41132 = 3) 3: weniger als die Hälfte

if (41132 = 2) 4: eine

if (41132 = 3) 4: ungefähr die Hälfte

if (41132 = 3) 5: mehr als die Hälfte

if (41132 = 3) 6: fast alle

if (41132 = 1) 7: ja

if (41132 = 2) 7: beide

if (41132 = 3) 7: alle

Variables

t32508d

Social capital - effort voc. train. - share migrant background

pTargetCATI

Condition: if (41132 = 1)		
41134 Does this person have Abitur?		
Condition: if (41132 = 2)		
41134 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (41132 = 3)		
41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41135</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI

Condition: if (41132 = 1)		
41135 Is this person female?		
Condition: if (41132 = 2)		
41135 How many of these persons are female: none, one or both?		
Condition: if (41132 = 3)		
41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41136</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32508c	Social capital - effort voc. train. - share women	pTargetCATI

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?		
<i>Read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 <> 3, 4) goto 41139Z</i>		
Variables		
t323080	Social capital - help with application - likelihood	pTargetCATI

41137 [MF] Who did you think of during the last question?*Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138</i> <i>if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z</i>		

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI

41138 How many persons did you think of during the last two questions?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>		
Variables		
t32308b	Social capital - help with application - number of persons	pTargetCATI

Condition: if (41138 = 1)		
41139 Does this person or his/her parents come from a country other than Germany?		
Condition: if (41138 = 2)		
41139 How many of these persons or their parents come from a country other than Germany: None, one, or both?		
Condition: if (41138 = 3)		
41139 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41139Z</i></p> <p><i>if (41138 = 1) 1: nein</i></p> <p><i>if (41138 = 2 to 3) 1: keine</i></p> <p><i>if (41138 = 3) 2: fast keine</i></p> <p><i>if (41138 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41138 = 2) 4: eine</i></p> <p><i>if (41138 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41138 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41138 = 3) 6: fast alle</i></p> <p><i>if (41138 = 1) 7: ja</i></p> <p><i>if (41138 = 2) 7: beide</i></p> <p><i>if (41138 = 3) 7: alle</i></p>		
Variables		
t32308d	Social capital - help with application - share migrant background	pTargetCATI

61 - Transition to job market, prospective

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

61105		(When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61106		

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

61106		(When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61107		

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61108	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI

61109		If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

61110		(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61113Z</i>	

Variables		
t255012	Training quality Training company: varied tasks	pTargetCATI

61114 When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61115</i>	

Variables		
t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61116	

Variables		
t254021	Training quality Theoretical training part: help	pTargetCATI

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61119</i>	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Training quality Practical training part: contact person	pTargetCATI

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61122	

Variables		
t254032	Training quality Practical training part: respectful interaction	pTargetCATI

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61124	

Variables		
t255032	Training quality Practical training part: variety of tasks	pTargetCATI

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t255011	Training quality Educational institution general: cope with training	pTargetCATI

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t255012	Training quality Educational institution general: personal problems	pTargetCATI

61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61132</i>	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61133</i>	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

61135		(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61136		

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

61136		(When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61137		

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61137Z</i>	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

61148 How important is school or vocational training for you?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance Social commitment	pTargetCATI

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance Leisure time	pTargetCATI

61151 How important is it for you to have children?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61152</i>	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 > 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

61153 And what comes second?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61153 > 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i> <i>if (61152 <> 1) 1: Arbeit</i> <i>if (61152 <> 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 <> 3) 3: sich für andere einzusetzen</i> <i>if (61152 <> 4) 4: Freizeit</i> <i>if (61152 <> 5) 5: Kinder</i>	

Variables		
tf61113	Relation importance 2	pTargetCATI

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157</p> <p>if (61152 <> 1 & 61153 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5) 5: Kinder</p>		
Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157</p> <p>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
---------	--	-------------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

61159 I would turn down a job offer if the pay was very low.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTargetCATI
---------	-------------------------------------	-------------

61160 I would turn down a job offer if I didn't think I'd like the work.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTargetCATI
---------	---	-------------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.*Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61138

Variables

tf61121	Willingness to make concessions family	pTargetCATI
---------	--	-------------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?*Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTargetCATI
---------	----------------------------------	-------------

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

61142 In the future, would you like to work in the profession in which you're currently being trained?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

61143 Would you like to work in your training company later?	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in training company	pTargetCATI

61144 What do you think your chances are of being taken over by your training company after the vocational training?	
<i>Read the options aloud. If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

61145 What are your chances of finding a job in your chosen profession after your vocational training?	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

61146 Have you already started applying for jobs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTargetCATI

62IAM – In the labour market after vocational training

62101 You told us that you completed your last vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this vocational training again. All in all, how satisfied were you retrospectively with your vocational training? Please answer on a scale from 0 to 10. ,0' means that you were completely !!un!!satisfied,10' means that you were completely satisfied. You can use the numbers in between to stagger your answer.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62102	

Variables		
tf62100	Conclusion vocational training	pTargetCATI

62102 After vocational training, different considerations may be important for further professional developments. When you considered how you should proceed after your vocational training, how important were the following aspects to you? How important was it to you to have a job after the vocational training at all? Was it very unimportant, rather unimportant, rather important or very important to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62103</i>	

Variables		
tf62111	Importance after vocational training 1: Finding work	pTargetCATI

62103 [NCS] How important was it to you to continue working in the profession that you learned in vocational training? Was it very unimportant, rather unimportant, rather important or very important to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (30607 = 1) goto 62104</i> <i>if (30607 = 2, 3) goto 62105</i>	

Variables		
tf62112	Importance after vocational training 2: Profession of vocational training	pTargetCATI

62104 [NCS] And how important was it to you to continue working in the firm you did your vocational training in?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62105</i>	

Variables		
tf62113	Importance after vocational training 3: Vocational training firm	pTargetCATI

62105 [NCS] How important was finding well-paid work after your vocational training to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62106</i>	

Variables		
tf62114	Importance after vocational training 4: Pay	pTargetCATI

62106 [NCS] How important was secure employment after your vocational training to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 62107</i>	

Variables		
tf62115	Importance after vocational training 5: Secure employment	pTargetCATI

62107 [NCS] How important was interesting work after your vocational training to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62108</i>	

Variables		
tf62116	Importance after vocational training 6: Interesting work	pTargetCATI

62108 [NCS] How important was starting a family after your vocational training to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62109</i>	

Variables		
tf62117	Importance after vocational training 7: Family	pTargetCATI

62109 [NCS] How important was to continue living at your place of residence after your vocational training to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62110</i>	

Variables		
tf62118	Importance after vocational training 8: Closeness residence	pTargetCATI

62110 [NCS] How important was having time for family, friends, and hobbies after your vocational training to you?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62111</i>	

Variables		
tf62119	Importance after vocational training 9: Time	pTargetCATI

62111	After their vocational training some people decide to go back to school in order to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course. Did you think about that after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62111 = 1) goto 62112 if (62111 = 2, -97, -98) goto 62113Z	

Variables		
tf62150	Return to education system	pTargetCATI

62112	And how important was it to you to actually go back to school to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course? Was it very unimportant, rather unimportant, rather important, or very important to you?
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62113Z	

Variables		
tf62120	Importance after vocational training 10: Education	pTargetCATI

Retrospective social capital Information (Pillar 3)

62113	[MF] Did anyone from the following groups of persons provide information about vacant jobs in Germany to you?
[0]	<input type="checkbox"/>
	not specified [0] specified [1]
Your partner	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
Your mother	<input type="checkbox"/> <input type="checkbox"/>

[0]		<input type="checkbox"/>	
Your father	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your siblings	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
other family members or relatives	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your friends	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your (former) colleagues	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your teachers from vocational school	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
other acquaintances	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
none of them	<input type="checkbox"/>		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97] Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	
don't know	<input type="checkbox"/>	<input type="checkbox"/>	
if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114 if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119			

Variables		
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

62114 How many people in total gave you information?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>	

Variables		
t32458b	Retrospective social capital - info job - number persons	pTargetCATI

Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62116

if (62114 = 1) 1: nein

if (62114 = 2 to 6) 1: keine

if (62114 = 3 to 6) 2: fast keine

if (62114 = 3 to 6) 3: weniger als die Hälfte

if (62114 = 2) 4: eine

if (62114 = 3 to 6) 4: ungefähr die Hälfte

if (62114 = 3 to 6) 5: mehr als die Hälfte

if (62114 = 3 to 6) 6: fast alle

if (62114 = 1) 7: ja

if (62114 = 2) 7: beide

if (62114 = 3 to 6) 7: alle

Variables

t32460d

Retrospective social capital - info job - share migrant background

pTargetCATI

Condition: if (62114 = 1)		
62116 Does this person have Abitur?		
Condition: if (62114 = 2)		
62116 How many of these persons passed the Abitur exam: none, one or both?		
Condition: if (62114 = 3 to 6)		
62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 62117 if (62114= 1) 1: <i>nein</i> if (62114= 2 to 6) 1: <i>keine</i> if (62114= 3 to 6) 2: <i>fast keine</i> if (62114= 3 to 6) 3: <i>weniger als die Hälfte</i> if (62114= 2) 4: <i>eine</i> if (62114= 3 to 6) 4: <i>ungefähr die Hälfte</i> if (62114= 3 to 6) 5: <i>mehr als die Hälfte</i> if (62114= 3 to 6) 6: <i>fast alle</i> if (62114= 1) 7: <i>ja</i> if (62114= 2) 7: <i>beide</i> if (62114= 3 to 6) 7: <i>alle</i>		
Variables		
t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI

Condition: if (62114 = 1)		
62117 Is this person female?		
Condition: if (62114 = 2)		
62117 How many of these persons are female: none, one or both?		
Condition: if (62114 = 3 to 6)		
62117 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118 if (h_migpre = -1 OR 62115 <= 1) goto 62119 if (62114 = 1) 1: nein if (62114 = 2 to 6) 1: keine if (62114 = 3 to 6) 2: fast keine if (62114 = 3 to 6) 3: weniger als die Hälfte if (62114 = 2) 4: eine if (62114 = 3 to 6) 4: ungefähr die Hälfte if (62114 = 3 to 6) 5: mehr als die Hälfte if (62114 = 3 to 6) 6: fast alle if (62114 = 1) 7: ja		
Variables		
t32554c	Retrospective social capital - info job - share women	pTargetCATI

Condition: if ((62114 = 1) & (h_migpre = 1))		
62118 Does this person or his/her parents come from the same country as you?		
Condition: if ((62114 = 2) & (h_migpre = 1))		
62118 How many of these persons or their parents come from the same country as you: none, one or both?		
Condition: if ((62114 = 3 to 6) & (h_migpre = 1))		
62118 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?		
Condition: if((62114 = 1) & (h_migpre = 2))		
62118 Does this person or his/her parents come from the same country as your mother?		
Condition: if ((62114 = 2) & (h_migpre = 2))		

62118	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 2))	
62118	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 3))	
62118	Does this person or his/her parents come from the same country as your father?
Condition: if ((62114 = 2) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
62118	How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 4))	
62118	Does this person or his/her parents come from the same country as your parents?
Condition: if ((62114 = 2) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
62118	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 5))	
62118	Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 2) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
62118	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 62119 autoif (62118 = -20) h_migpre = -1 autoif (62118 = -20) 20101P4 = -1 if (62114 = 1) 1: nein if (62114 = 2 to 6) 1: keine if (62114 = 3 to 6) 2: fast keine if (62114 = 3 to 6) 3: weniger als die Hälfte if (62114 = 2) 4: eine if (62114 = 3 to 6) 4: ungefähr die Hälfte if (62114 = 3 to 6) 5: mehr als die Hälfte if (62114 = 3 to 6) 6: fast alle if (62114 = 1) 7: ja if (62114 = 2) 7: beide if (62114 = 3 to 6) 7: alle		
Variables		
t32458g	Retrospective social capital - info job - share own ethnic background	pTargetCATI

62119 [MF] And has anybody from the following groups of persons made an effort to get you a job in Germany?				
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
	not specified [0]	specified [1]		
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		

[0]	<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97] Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	
don't know	<input type="checkbox"/>	<input type="checkbox"/>	
if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z			

Variables		
t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort job - other	pTargetCATI

62120 How many persons in total made an effort to get you a job in Germany?	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>	

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62122

if (62120 = 1) 1: nein

if (62120 = 2 to 6) 1: keine

if (62120 = 3 to 6) 2: fast keine

if (62120 = 3 to 6) 3: weniger als die Hälfte

if (62120 = 2) 4: eine

if (62120 = 3 to 6) 4: ungefähr die Hälfte

if (62120 = 3 to 6) 5: mehr als die Hälfte

if (62120 = 3 to 6) 6: fast alle

if (62120 = 1) 7: ja

if (62120 = 2) 7: beide

if (62120 = 3 to 6) 7: alle

Variables

t32554d

Retrospective social capital - effort job - share migrant background

pTargetCATI

Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 62123

if (62120 = 1) 1: nein

if (62120 = 2 to 6) 1: keine

if (62120 = 3 to 6) 2: fast keine

if (62120 = 3 to 6) 3: weniger als die Hälfte

if (62120 = 2) 4: eine

if (62120 = 3 to 6) 4: ungefähr die Hälfte

if (62120 = 3 to 6) 5: mehr als die Hälfte

if (62120 = 3 to 6) 6: fast alle

if (62120 = 1) 7: ja

if (62120 = 2) 7: beide

if (62120 = 3 to 6) 7: alle

Variables

t32554f

Retrospective social capital - effort job - share Abitur

pTargetCATI

Condition: if (62120 = 1)	
62123	Is this person female?
Condition: if (62120 = 2)	
62123	How many of these persons are female: none, one or both?
Condition: if (62120 = 3 to 6)	
62123	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124 if (h_migpre = -1 OR 62121 <= 1) goto 62125Z if (62120 = 1) 1: nein if (62120 = 2 to 6) 1: keine if (62120 = 3 to 6) 2: fast keine if (62120 = 3 to 6) 3: weniger als die Hälfte if (62120 = 2) 4: eine if (62120 = 3 to 6) 4: ungefähr die Hälfte if (62120 = 3 to 6) 5: mehr als die Hälfte if (62120 = 3 to 6) 6: fast alle if (62120 = 1) 7: ja if (62120 = 2) 7: beide if (62120 = 3 to 6) 7: alle	

Variables		
t32554c	Retrospective social capital - effort job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h_migpre = 1))	
62124	Does this person or his/her parents come from the same country as you?
Condition: if ((62120 = 2) & (h_migpre = 1))	
62124	How many of these persons or their parents come from the same country as you: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 1))	
62124	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 2))	
62124	Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 3))

62124 Does this person or his/her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 3))

62124 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 4))

62124 Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 4))

62124 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 5))

62124 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h_migpre = 5))

62124 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Respondent contradicts: specified migrant background does not apply [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 62125Z</p> <p>autoif (62124 = -20) h_migpre = -1</p> <p>autoif (62124 = -20) 20101P4 = -1</p> <p>if (62120 = 1) 1: nein</p> <p>if (62120 = 2 to 6) 1: keine</p> <p>if (62120 = 3 to 6) 2: fast keine</p> <p>if (62120 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (62120 = 2) 4: eine</p> <p>if (62120 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (62120 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (62120 = 3 to 6) 6: fast alle</p> <p>if (62120 = 1) 7: ja</p> <p>if (62120 = 2) 7: beide</p> <p>if (62120 = 3 to 6) 7: alle</p>	

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI

62125	We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (62125 = 1) goto 62126</p> <p>if (62125 = 2, -97, -98) goto 62132</p>	

Variables		
tf62059	Job offer	pTargetCATI

62126	Was a fixed-term or open-ended job offered to you?
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (62126 = 1) goto 62127</p> <p>if (62126 = 2, -97, -98) goto 62129</p>	

Variables		
tf62060	Job offer: fixed-term	pTargetCATI

62127	What was the fixed time limitation of this contract?
_ _ _ months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
goto 62128	

Variables		
tf62061	Job offer: duration time limitation	pTargetCATI

62128	For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62129	

Variables		
tf62062	Job offer: labor agreement regulation	pTargetCATI

62129	Did you accept the takeover offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62063	Job offer: accepted	pTargetCATI

62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTargetCATI

62131	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTargetCATI

62132	Did you have the opportunity to work in the firm of a relative or an acquaintance after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: Family business	pTargetCATI

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTargetCATI

62134 Did you look for a job anytime for the time after your vocational training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (62134 = 1) goto 62142 if (62134 = 2) goto 62135 if (62134 = -97, -98) goto 62144	

Variables		
tf62070	Jobs searched	pTargetCATI

62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62136	

Variables		
tf62071	Reasons for not searching 1: job	pTargetCATI

62136 [NCS]... due to family or health related issues?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62137</i>	

Variables		
tf62072	Reasons for not searching 2: family/health	pTargetCATI

62137 [NCS]... because you did not think that you would be able to get a job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62138</i>	

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

62138 NCS]... because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62140</i>	

Variables		
tf62074	Reasons for not searching 4: Education	pTargetCATI

62140 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

62142 [MF] How did you look for work?		
<i>Multiple answers possible. Please read the options aloud.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
not specified [0]	specified [1]
Refused [-97]	Don't know [-98]
don't know	<input type="checkbox"/>
goto 62144	

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

62144	And did you apply for jobs anytime for the time after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62144 = 1) goto 62153 if (62144 = 2) goto 62145 if (62144 = -97, -98) goto 62164Z	

Variables		
tf62000	Applied for job	pTargetCATI

62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62146	

Variables		
tf62101	Reasons for not applying 1: job	pTargetCATI

62146 [NCS] ... due to family or health related issues?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62147	

Variables		
tf62102	Reasons for not applying 2: family/health	pTargetCATI

62147 [NCS]... because you did not think that you would be able to get a job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTargetCATI

62148 [NCS]... because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: Education	pTargetCATI

62150 [NCS]... because you did not find a job you willingly wanted to apply for?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62151	


Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTargetCATI

62151 ... for other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTargetCATI

62153 Did you already apply before completing your vocational training or only after that?	
before completion of the vocational training [1]	<input type="checkbox"/>
after completion of the vocational training [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62153 = 1) goto 62154</i> <i>if (62153 = 2, -97, -98) goto 62155</i>	

Variables		
tf62001	Applications: Start	pTargetCATI

62154 And how many months before completing your vocational training did you start applying for jobs?	
	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62155</i>	

Variables		
tf62002	Applications: Start months	pTargetCATI

62155 Please think back to !!all!! jobs that you applied for. How much was the distance in kilometers from your residence to the job that was the furthest away?	
0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62156</i>	

Variables		
tf62003	Applications: Mobility distance	pTargetCATI

62156 How long would it have taken you to get from your residence to this job?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

☐

21 to 40 minutes [2]

☐

41 minutes to an hour [3]

☐

more than an hour [4]

☐

I would have had to move. [5]

☐*Refused [-97]*☐*Don't know [-98]*☐

goto 62157

Variables

tf62004

Applications: mobility time

pTargetCATI

62157 After vocational training, it is possible to apply for jobs in the learned profession or in other professions. How often have you applied for jobs from the same profession since your vocational training?

|_|_|_| Applications

Refused [-97]☐*Don't know [-98]*☐

Range: 0 - 200

goto 62158

Variables

tf62005

Number Applications learned profession

pTargetCATI

62158 And since your vocational training, how often have you applied for jobs in another profession?	
_ _ _ no applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
<i>if (62157 >= 1 OR 62157 = -98) goto 62159</i> <i>if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160</i> <i>if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z</i>	

Variables		
tf62006	Number Applications other professions	pTargetCATI

62159 How often were you invited to interviews for jobs in your learned profession?	
_ _ _ Job interviews	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (62158 >= 1 OR 62158 = -98) goto 62160</i> <i>if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161</i> <i>if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z</i>	

Variables		
tf62121	Number Job interviews learned profession	pTargetCATI

62160 How often have you been invited to interviews for jobs in a profession other than your learned profession?	
_ _ _ Job interviews	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (62159 >= 1 OR 62159 = -98) goto 62161</i> <i>if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162</i> <i>if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z</i>	

Variables		
tf62122	Number Job interviews other professions	pTargetCATI

62161 How many jobs were you offered for jobs in your learned profession?	
_ _ Job offers	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
if (62160 >= 1 OR 62160 = -98) goto 62162 if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163 if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z	

Variables		
tf62131	Number Job offers learned profession	pTargetCATI

62162 How many jobs were you offered for jobs in a profession other than your learned profession?	
_ _ Job offers	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
if (62161 >= 1 OR 62162 >= 1) goto 62163 if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z	

Variables		
tf62132	Number Job offers other professions	pTargetCATI

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))	
62163 Did you accept at least one of the job offers?	
Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))	
62163 Did you accept the job offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	


Variables		
tf62133	Accepted job offers	pTargetCATI

3 Voc. Gymnasium students, univ. students, apprentices, CAWI (ID 435)

Questions about school attendance

55111 What form of authority is this school under? Is it ...		
A public school [1] <input type="checkbox"/>		
A church school [2] <input type="checkbox"/>		
Another kind of private or free school? [3] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
<i>if (55111 = 2) goto 55112</i> <i>if (55111 = 1, 3, -98, -90) goto 55114</i>		
Variables		
te00009	School authority	pTargetCAWI

55112 Which denominational sponsor does this school have? Is it...		
... a Roman Catholic school (e.g. run by the Caritas charity)? [1] <input type="checkbox"/>		
... a Lutheran or Protestant school? (e.g. run by a Diakonie [social welfare organization])? [2] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
goto 55114		
Variables		
te00010	Denominational sponsor of school	pTargetCAWI

55114 In which grade will you graduate?		
<i>Please click applicable.</i>		
Grade 12 [1] <input type="checkbox"/> Grade 13 [2] <input type="checkbox"/> Other: [3] <input type="checkbox"/>		
 _____		
goto 55115		
Variables		
te00012	Year of graduation	pTargetCAWI

Questions about school attendance

55111 What form of authority is this school under? Is it ...

A public school [1] ☐

A church school [2] ☐

Another kind of private or free school? [3] ☐

Don't know [-98] ☐

if (55111 = 2) goto 55112

if (55111 = 1, 3, -98, -90) goto 55114

Variables

te00009	School authority	pTargetCAWI
---------	------------------	-------------

55112 Which denominational sponsor does this school have? Is it...

... a Roman Catholic school (e.g. run by the Caritas charity)? [1] ☐

... a Lutheran or Protestant school? (e.g. run by a Diakonie [social welfare organization])? [2] ☐

Don't know [-98] ☐

goto 55114

Variables

te00010	Denominational sponsor of school	pTargetCAWI
---------	----------------------------------	-------------

55114 In which grade will you graduate?

Please click applicable.


Grade 12 [1] Grade 13 [2] Other: [3]

☐
☐
☐


goto 55115

Variables

te00012	Year of graduation	pTargetCAWI
---------	--------------------	-------------

55115 In which grade are you presently?		
<i>Please click applicable.</i>		
	Grade 10 [1]	Grade 11 [2]
	Grade 12 [3]	Grade 13 [4]
	Other [5]	
		
goto 55115Z		
Variables		
te00014	Present grade	pTargetCAWI

You and the school

55123 How many hours of lessons do you have per week in ...							
<i>Please click one box per row.</i>							
	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55124							
Variables							
te01010	Hours of lessons German					pTarget	
te01020	Hours of lessons Mathematics					pTarget	
te01030	Hours of lessons English					pTarget	
te01040	Hours of lessons Biologie					pTarget	
te01050	Hours of lessons Chemistry					pTarget	
te01060	Hours of lessons Physics					pTarget	
te01070	Hours of lessons Technology					pTarget	
te01080	Hours of lessons natural sciences					pTarget	

55124 [MF] "Now, please tell us at what performance level you are taking the courses. All federal states differentiate between a “basic performance level” and an “advanced performance level”. However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses. Courses at the basic performance level are also known as basic courses."

Please check one box in each line.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	
In German	<input type="checkbox"/>	<input type="checkbox"/>	
In mathematics	<input type="checkbox"/>	<input type="checkbox"/>	
In English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55125</i>			

Variables		
te02010	Difficulty level - German	pTarget
te02020	Difficulty level - Mathematics	pTarget
te02030	Difficulty level - English	pTarget
te02040	Difficulty level - Biology	pTarget
te02050	Difficulty level - Chemistry	pTarget
te02060	Difficulty level - Physics	pTarget
te02070	Difficulty level - Technology	pTarget
te02080	Difficulty level - Natural sciences	pTarget

55125 In which school year was English a graded subject?*Please check what applies to you personally for each class.*

	Yes [1]	No [2]
a) English in at least one of the grade 1 bis 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
c) English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
e) English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
goto 55126		

Variables		
te03010	English from grades 1-4	pTarget
te03020	English from 5th grade	pTarget
te03030	English from 6th grade	pTarget
te03040	English from 7th grade	pTarget
te03050	English from 8th grade	pTarget
te03060	English from grade 9	pTarget
te03070	English from grade 10	pTarget
te03080	English from grade 11	pTarget

55126 To what extent do the following statements apply to you? I study for school, ...*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) ... because I want to obtain my school-leaving certificate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in order to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... because I want to do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... because being successful at school is important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... because I want to show excellent achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... in order to be able to have a well-paid career in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... because I want to do as well as I can in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ... because I want to do better than others in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ... to raise my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55127

Variables		
t66402a	Motivation: Graduate successfully	pTarget
t66402a_g1	Learning motivation school: performance related	pTarget
t66403a	Motivation: Be one of the best	pTarget
t66403a_g1	Learning motivation school: competition related	pTarget
t66404a	Motivation: Future career chances	pTarget
t66404a_g1	Learning motivation school: career related	pTarget
t66402b	Motivation: Good performance	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66404b	Motivation: Future financial security	pTarget
t66402c	Motivation: Meaning success in school	pTarget
t66403c	Motivation: Display outstanding performance	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66402d	Motivation: Good exam performance	pTarget
t66403d	Motivation: Be better than others in exams	pTarget
t66404d	Motivation: Increase career chances	pTarget

55127 To what extent do the following statements apply to you?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I study in German class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I study in German class, because the contents reflects my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I study in German class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I study in German class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I study in Math class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I study in Math class, because the contents reflect my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I study in Math class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I study in Math class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55128***Variables**

t66400a	Motivation German class: Enjoying subject matter	pTarget
t66400a_g1	Learning motivation school: intrinsic German	pTarget
t66400b	Motivation German class: Subject matter matches affinity	pTarget
t66400c	Motivation German class: Subject matter meaningful	pTarget
t66400d	Motivation German class: Great interest in subject matter	pTarget
t66401a	Motivation math class: Enjoying subject matter	pTarget
t66401a_g1	Learning motivation school: intrinsic Math	pTarget
t66401b	Motivation math class: Subject matter matches affinity	pTarget
t66401c	Motivation math class: Subject matter meaningful	pTarget
t66401d	Motivation math class: Great interest in subject matter	pTarget

55128 To what extent do the following statements apply to you?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I do more for school than I really have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I don't give up until I have successfully finished an exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I'm only happy when I do my best and try really hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I only do what I really have to for Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If a Math exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I try particularly hard in Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I only do what I really have to for German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If a German exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I try particularly hard in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55129***Variables**

t67007a	Effort school: Do more than I have to	pTarget
t67007b	Effort school: Won't give up	pTarget
t67007c	Effort school: Only happy when given my best	pTarget
t67005a	Effort math: Only what I have to do	pTarget
t67005b	Effort math: Give up quickly	pTarget
t67005c	Effort math: Work especially hard	pTarget
t67006a	Effort German: Only what I have to do	pTarget
t67006b	Effort German: Give up quickly	pTarget
t67006c	Effort German: Work especially hard	pTarget

55129 When you consider your classes at school in general, to what extent do the following statements apply?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) In class we often do exercises that show if we've really understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most teachers make sure that, as far as possible, all students are actively involved in working on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


c) When we do exercises in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers are good at explaining things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Most teachers respond to what the students currently want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Most teachers can make even dry subject matter really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) In class we often get to choose subject matter and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Most teachers give us sufficient time to think about the answers to their questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If I need more help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) In class the most important information is often recapped.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55130</i>				

Variables		
t22552a	Student: Class: Understanding assignments	pTarget
t22352b	Student: Class: Active work	pTarget
t22552c	Student: Class: Applying matter learned	pTarget
t22452d	Student: Class: Able to explain well	pTarget
t22452e	Student: Class: Respond to wishes	pTarget
t22452f	Student: Class: Dry subject matter interesting	pTarget
t22552g	Student: Class: Choice of subject matter and topics.	pTarget
t22552h	Student: Class: Time to think	pTarget
t22452i	Student: Class: Additional help from teachers	pTarget
t22352j	Student: Class: Clear rules	pTarget
t22352k	Student: Class: Careful planning	pTarget
t22352l	Student: Class: Most important information recapped.	pTarget

55130 How do you judge the situation at your school?				
Please click one box in each row.				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130Z				

Variables		
te04010	Satisfaction with school - generally satisfied	pTarget
te04020	Satisfaction with school - attend different school	pTarget
te04030	Satisfaction with school - don't like	pTarget
te04050	Satisfaction with school - highly recommend	pTarget

School-leaving qualifications and training

55131 Imagine you could be whatever you want. What would be your favored profession?
Please enter.

if (55131 = -90) goto 55134 if (55131 <> -90) goto 55132

Variables		
t31060a_g1	Idealistic vocational aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic vocational aspirations: career aspiration	pTarget

55132 What school-leaving qualification do most of those people have, who are pursuing the career <Q17o> specified by you in Germany today?

Please click one answer only.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

Leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Don't know [-98] ☐

goto 55133

Variables

t31501f	Knowledge: Idealistic career aspiration - school-leaving qual.	pTarget
---------	--	---------

55133 And what professional qualification do most of those people have, who are pursuing the career <Q17o> specified by you in Germany today

Please click one answer only.

No vocational training [1] ☐

Apprenticeship/on-the-job training [2] ☐

Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3] ☐

Higher education [4] ☐

Don't know [-98] ☐

goto 55134

Variables

t31502f	Knowledge: Idealistic career aspiration - professional qual.	pTarget
---------	--	---------

55134 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



if (55134 = -90) goto 55137
if (55134 <> -90) goto 55135

Variables

t31160a_g1	Realistic vocational aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic vocational aspirations: career aspiration	pTarget

55135 What school-leaving qualification do most of those people have, who are pursuing the career <Q20o> specified by you in Germany today?

Please click one answer only.

No school-leaving qualification [1] ☐

School-leaving certificate of the Hauptschule [2] ☐

Leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Don't know [-98] ☐

goto 55136

Variables

t31501g	Knowledge: Realistic career aspiration - school-leaving qual.	pTarget
---------	---	---------

55136 And what professional qualification do most of those people have, who are pursuing the career <Q20o> specified by you in Germany today?	
<i>Please click one answer only.</i>	
No vocational training [1]	<input type="checkbox"/>
Apprenticeship/on-the-job training [2]	<input type="checkbox"/>
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3]	<input type="checkbox"/>
Higher education [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55137	

Variables		
t31502g	Knowledge: Realistic career aspiration - professional qual.	pTarget

55137 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?	
<i>Please click one answer only.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
goto 55138	

Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

55138 And considering everything you know now: What qualification will you actually leave school with?	
<i>Please click one answer only.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
goto 55139	

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

55139 If you could do anything you want, what type of voc. training would you most like to do after finishing school?

Please click only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of voc. training you would most like to do after that.

	not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

if (55139 = 1) goto 55140
 if (55139 = 2) goto 55141
 if (55139 = 3, -90) goto 55147


Variables		
te05010	Idealistic educational aspiration - vocational qualification - higher education	pTarget
te05020	Idealistic educational aspiration - vocational qualification - vocational train.	pTarget
te05030	Idealistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55140 At the following type of higher education institution:



	not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

goto 55142

Variables		
te05011	Idealistic edu. asp. - type of higher ed. inst. - university	pTarget
te05012	Idealistic edu. asp. - type of higher ed. inst. - FH	pTarget
te05013	Idealistic edu. asp. - type of higher ed. inst. - Cooperative state university	pTarget
te05014	Idealistic edu. asp. - type of higher ed. inst. - BA	pTarget
te05015	Idealistic edu. asp. - type of higher ed. inst. - College of pub. administration	pTarget
te05016	Idealistic edu. asp. - type of higher ed. inst. - other	pTarget
te05017_O	Idealistic educational aspiration – type higher education instit. - other namely	pTarget

55141 Please specify:		
	not specified [0]	Specified [1]
A vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
goto 55145		

Variables		
te05021	Idealistic edu. asp. - type of voc. training - vocational training	pTarget
te05022	Idealistic edu. asp. - type of voc. training - Berufsfachschule	pTarget
te05023	Idealistic edu. asp. - type of voc. training - civil service training	pTarget
te05024	Idealistic edu. asp. - type of voc. training - something else	pTarget
te05025_O	Idealistic edu. asp. - type of voc. training - open	pTarget

55142 What subject would you most like to study?	
Subject:	
... In combination with the subject(s):	
goto 55143	

Variables		
te06010_g1	Idealistic aspiration subject	pTarget
te06010_g2	Idealistic aspiration subject	pTarget
te06020_g1	idealistic aspirations subjects	pTarget
te06020_g2	idealistic aspirations subjects	pTarget
te06010_O	Idealistic aspiration subject	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget

55143	Would you like to study this subject/these subjects as part of a teaching-related degree program?
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>goto 55144</i>	

Variables		
te06070	Idealistic aspiration: study subject related to teaching profession	pTarget

55144	Make an estimate:
<i>Please click one answer only.</i>	
How high do you think your chances are of getting a place in the subject/subject combination of your choice?	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>goto 55147</i>	

Variables		
te07010	Idealistic aspiration: study subject chance	pTarget

55146	Make an estimate:
<i>Please click one answer only.</i>	
What do you think your chances are of getting an apprenticeship in the profession you want to pursue?	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>goto 55147</i>	

Variables		
te08020	Idealistic aspiration: vocational training profession - chance	pTarget

55147 And considering everything you know now: What type of vocational training will you probably do after leaving school?

Please click one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training that you will probably do afterwards.

not specified
[0] Specified [1]

☐ ☐

☐ ☐

☐ ☐

if (55147 = 1) goto 55148
if (55147 = 2) goto 55149
if (55147 = 3, -90) goto 55153

Variables

te09010	Realistic educational aspiration - vocational qualification - higher education	pTarget
te09020	Realistic educational aspiration - vocational qualification - vocational train.	pTarget
te09030	Realistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55148 At the following type of higher education institution:

not specified
[0] Specified [1]

University (also college of art or music, teacher training college, etc.) ☐ ☐

University of applied sciences ☐ ☐

Cooperative state university ☐ ☐

Berufsakademie ☐ ☐

College of pub. administration ☐ ☐

Other higher education institution ☐ ☐


Other higher education institution:





goto 55150

Variables

te09011	Realistic educational aspiration - higher ed. type - university	pTarget
te09012	Realistic educational aspiration - higher ed. type - Fachhochschule	pTarget
te09013	Realistic educational aspiration - higher ed. type - Cooperative state univers.	pTarget
te09014	Realistic educational aspiration - higher ed. type - Berufsakademie	pTarget
te09015	Realistic educational aspiration - higher ed. type - college of publ. administr.	pTarget
te09016	Realistic educational aspiration - higher ed. type - other higher ed. institut.	pTarget
te09017_O	Realistic educational aspiration - higher ed. type - open	pTarget

55149 Please specify:		
	not specified [0]	Specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else	<input type="checkbox"/>	<input type="checkbox"/>
Something else, specifically: 		
goto 55152		


Variables		
te09021	Realistic educational aspiration - voc. train. type - in-company apprenticeship	pTarget
te09022	Realistic educational aspiration - voc. train. type - Berufsfachschule or simil.	pTarget
te09023	Realistic educational aspiration - voc. train. type - civil servant train.	pTarget
te09024	Realistic educational aspiration - voc. train. type - something else	pTarget
te09025_O	Realistic educational aspiration - voc. train. type - open	pTarget

55150 What subject will you probably study?	
Subject: 	
... In combination with the subject(s): 	
goto 55151	

Variables		
te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_g1	Realistic aspirations subjects	pTarget
te10020_g2	Realistic aspirations subjects	pTarget
te10010_O	Realistic aspiration: study subject	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget

55151 Will you probably be studying this subject/these subjects as part of a teaching-related degree program?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
goto 55153		

Variables		
te10030	Realistic aspiration: study subject related to teaching profession	pTarget

55152 In which profession that requires vocational training will you probably do an apprenticeship?		
<i>Please indicate the exact name of the vocational training program. Please enter.</i>		
		
goto 55153		

Variables		
te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: vocational training	pTarget

55153 How much thought have you already given to your choice of future profession?

Please check one box in each row.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55154

Variables

te11020	Thoughts about future profession_am already collecting detailed information	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

55154 There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?

Please click the correct answer.

Having two vocational qualifications [1]	<input type="checkbox"/>
The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 55155

Variables

t31562a	Knowledge of dual vocational education and training	pTarget
---------	---	---------

55155 And do you know what is meant by “Fachhochschulreife” [entrance qualification for universities of applied sciences].		
<i>Please click the correct answer.</i>		
The completion of a master qualification [1]		<input type="checkbox"/>
A degree from a university of applied sciences [2]		<input type="checkbox"/>
A qualification entitling studies at a university of applied sciences [3]		<input type="checkbox"/>
Another word for Abitur [4]		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 55156</i>		
Variables		
t31561a	Knowledge of Fachhochschule	pTarget

55156 Different professions or vocational training programs require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people, who are pursuing the following careers in Germany today, have?

Please check one box in each line.

	No school-leaving qualification [1]	School-leaving certificate of the Hauptschule [2]	Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	Abitur [4]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>			
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
e) Tax consultant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157					

Variables		
t31501a	Knowledge of school-leaving qualification - shop assistant	pTarget
t31501b	Knowledge of school-leaving qualification - pharmacist	pTarget
t31501c	Knowledge of school-leaving qualification - banker	pTarget
t31501d	Knowledge of school-leaving qualification - optician	pTarget
t31501e	Knowledge of school-leaving qualification - tax consultant	pTarget

55157 Different professions or vocational training programs require different vocational training qualifications. In the following section, please state what professional qualification most people, who pursue the following professions in Germany today, have?

Please check one box in each line.

	No vocational training [1]	Completed apprenticeship [2]	Higher education [3]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>		
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
e) Tax consultant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55157Z

Variables		
t31502a	Knowledge of professional qualification - shop assistant	pTarget
t31502b	Knowledge of professional qualification - pharmacist	pTarget
t31502c	Knowledge of professional qualification - banker	pTarget
t31502d	Knowledge of professional qualification - optician	pTarget
t31502e	Knowledge of professional qualification - tax consultant	pTarget

Your parents and friends

55158_a Specifically at the following type of higher education institution:*Please click one answer only.*University (also college of art or music, teacher training college, etc.) [1] ☐University of applied sciences, college of public administration [2] ☐Beurfsakademie, cooperative state university [3] ☐My parents have no opinion about this. [4] ☐*goto 55159***Variables**

t320420	Idealistic aspiration: vocational training parents - type higher educ. instit.	pTarget
---------	--	---------

55159 How important is it to your parents, ...*Please click where applicable.*

	Very unimport ant [1]	Rather unimport ant [2]	In the middle [3]	Rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55160***Variables**

t320403	Parents: Importance of good grades	pTarget
---------	------------------------------------	---------

55160 How important is for you in general ...	
<i>Please click one answer only.</i>	
... what your parents expect from you in school and for your professional career?	
Very unimportant [1]	<input type="checkbox"/>
Relatively unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Relatively important [4]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
goto 55161	

Variables		
t320405	Importance of the opinion of parents profession	pTargetCAWI

55161 To what extent do the following statements apply to you and your parents?					
<i>Please check one box in each line.</i>					
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55162					

Variables		
t327091	Ask parents for advice	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget
t327094	Parents ask how school was	pTarget

55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?					
<i>Please check one box in each line.</i>					
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The members of our family are emotionally tight-knit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55163					

Variables		
t327031	Family climate - cohesion: 1: sticking together	pTarget
t327032	Family climate - cohesion: 2: rarely talk about issues	pTarget
t327033	Family climate - cohesion: 3 communication of concerns	pTarget
t327034	Family climate - cohesion: 4: close ties	pTarget

55163 Now, we would like to ask about your friends. This includes all persons you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends ...							
<i>Please check one box in each line.</i>							
	none [1]	almost none [2]	less than half [3]	approxim ately half [4]	more than half [5]	almost all [6]	all [7]
a) ... have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... are planning to do a vocational training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55164							

Variables		
t451200	Share friends with migration background	pTarget
t32111e	Share of friends aspiration higher education	pTarget
t32111d	Share of friends aspiration vocational training	pTarget

55164 To what extent do the following statements apply to your friends?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55165***Variables**

t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - try hard at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Social capital: Friends - rising up the career ladder	pTargetCAWI

55165 To what extent do the following statements apply to your classmates?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55166***Variables**

t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

55166	<p>The following questions are about the people you are personally involved with, whether you know them well or not.</p> <p>Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?</p>
Please click one answer only.	
Very unlikely [1]	<input type="checkbox"/>
Rather unlikely [2]	<input type="checkbox"/>
Rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>
if (55166 = 3, 4) goto 55167 if (55166 = 1, 2, -90) goto 55312Z	

Variables		
t324090	Social capital - Info higher education - probability	pTarget

55167	Who did you have in mind when you heard the last question?	
Please click all applicable answers.		
	not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168		

Variables		
t32409i	Social capital - Info higher education - parents	pTarget
t32409j	Social capital - Info higher education - siblings	pTarget
t32409k	Social capital - Info higher education - relatives	pTarget
t32409l	Social capital - Info higher education - teachers gen. school	pTarget
t32409m	Social capital - Info higher education - internship/job	pTarget
t32409n	Social capital - Info higher education - friends	pTarget
t32409o	Social capital - Info higher education - other	pTarget

55168 How many people did you have in mind in total when you heard the last two questions?	
<i>Please click one answer only.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
<i>if (55168 = 1) goto 55169</i> <i>if (55168 = 2) goto 55170</i> <i>if (55168 = 3) goto 55171</i> <i>if (55168 = -90) goto 55312Z</i>	

Variables		
t32409b	Social capital - Info higher education - number persons	pTarget

55169 Does this person have a migration background?	
<i>A migration background means that the person or at least one of his or her parents was born outside of Germany. Please click where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 55172</i>	

Variables		
t32409u	Social capital - Info higher education - share migration background (one person)	pTarget

55170 How many of them have a migration background?	
<i>A migration background means that the person or one of his/her parents was born abroad. Please click where applicable.</i>	
Both [1]	<input type="checkbox"/>
One [2]	<input type="checkbox"/>
None [3]	<input type="checkbox"/>
<i>goto 55173</i>	

Variables		
t32409v	Social capital - Info higher education - share migration background (2 persons)	pTarget

55171 How many of these people have a migration background?	
<i>A migration background means that the person or one of his/her parents was born abroad. Please click where applicable.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55174	

Variables		
t32409w	Social capital - Info higher education - share migration backgr. (three or more)	pTarget

55172 And did this person pass the Abitur examination?	
<i>Please click the applicable answer.</i>	
And did this person pass the Abitur examination?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - Info higher education - share Abitur (one person)	pTarget

55173 And how many of them passed the Abitur examination?	
Both [1]	<input type="checkbox"/>
One [2]	<input type="checkbox"/>
None [3]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - Info higher education - share Abitur (two persons)	pTarget

55174 And how many of these people passed the Abitur examination?	
<i>Please click one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>goto 55177</i>	

Variables		
t32409z	Social capital - Info higher education - share Abitur (three or more)	pTarget

55175 And is this person female?	
<i>Please click the applicable answer.</i>	
And is this person female?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 55312Z</i>	

Variables		
t32409p	Social capital - Info higher education - share women (one person)	pTarget

55176 And how many of them passed the Abitur examination?	
<i>Please click one answer only.</i>	
Both [1]	<input type="checkbox"/>
One [2]	<input type="checkbox"/>
None [3]	<input type="checkbox"/>
<i>goto 55312Z</i>	

Variables		
t32409q	Social capital - Info higher education - share women (two persons)	pTarget

55177 And how many of these people are female?		
<i>Please click one answer only.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
approximately half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>goto 55312Z</i>		
Variables		
t32409r	Social capital - Info higher education - share women (three or more)	pTarget

Questions about you

55209 I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) If I don't enjoy a certain activity, then I usually don't have to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I don't take care of something myself, nobody else will.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I pursue useful activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I often feel lonely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My achievements are suitably appreciated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) There are people on whom I can rely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I generally get a good night's sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I think about problems a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I feel exhausted after a normal day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I worry about what my life might look like in three years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I'm looking forward to the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (intdat <= 09.2015 OR intdat >= 09.2016) goto 55210
if (intdat > 09.2015 & intdat < 09.2016) goto 55211

Variables

t527003	Chronic stress: Activity without fun	pTarget
t527004	Chronic stress: Having to take of things myself	pTarget
t527010	Chronic stress: Useful activity	pTarget
t527017	Chronic stress: Loneliness	pTarget
t527019	Chronic stress: Appreciation of efforts	pTarget
t527021	Chronic stress: Being able to rely on people	pTarget
t527022	Chronic stress: Restful sleep	pTarget
t527028	Chronic stress: Thinking about problems	pTarget
t527029	Chronic stress: Exhaustion	pTarget
t527032	Chronic stress: Anxiety about the future	pTarget
t527034	Chronic stress: Looking forward to the future	pTarget

55210 How interested are you in the following things?

Please check one box in each line.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55211					

Variables

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207a_g1	IILS-R: Practical-technical interests	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207b_g1	IILS-I: Intellectual-researching interests	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207c_g1	IILS-A: Artistic-language interests	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207d_g1	IILS-S: Social interests	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207e_g1	IILS-E: Entrepreneurial interests	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207f_g1	IILS-C: Conventional interests	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

55211 How well do the following statements apply to you?					
Please check one box in each line.					
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have a number of good features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212					

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Global self-esteem: Satisfied	pTarget
t66003b	Global self-esteem: No good	pTarget
t66003c	Global self-esteem: Good features	pTarget
t66003d	Global self-esteem: Competence	pTarget
t66003e	Global self-esteem: Not proud	pTarget
t66003f	Global self-esteem: Useless	pTarget
t66003g	Global self-esteem: Valuable	pTarget
t66003h	Global self-esteem: Respect	pTarget
t66003i	Global self-esteem: Miserable	pTarget
t66003j	Global self-esteem: Positive attitude	pTarget

<p>55212 In the following section several different possible ways of acting are listed for particular situations.</p> <p>Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.</p> <p>Please check one box in each line.</p>

	Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Telling a friend that you don't like the way they treat you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Saying 'No' if a friend asks you to do something that you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Confronting a good friend if he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Telling a friend that she/he has done something that has made you angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212Z					

Variables		
t67807a_g1	ICQ: assertiveness	pTarget
t67808a_g1	ICQ: conflict ability	pTarget
t67807a	Assertiveness: Addressing bad behavior	pTarget
t67808a	Ability to handle conflicts: Not insisting on own opinion	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: Pushing away negative feelings	pTarget
t67808d	Ability to handle conflicts: Adopting perspective of other person	pTarget
t67807e	Assertiveness: Showing shyness	pTarget
t67808e	Ability to handle conflicts: Reservation during arguments	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing annoyance	pTarget
t67808h	Ability to handle conflicts: Containing oneself in conflicts	pTarget

You and the school

55213 How do you judge the situation at your school?

Please check one box in each line.

	Does not apply at all [1]	Hardly applies [2]	Applies [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55214

Variables

te04010	Satisfaction with school: Satisfied	pTarget
te04020	Satisfaction with school: Go to a different school	pTarget
te04030	Satisfaction with school: Don't like	pTarget
te04050	Satisfaction with school: Highly recommend	pTarget

55214 How, in your own assessment, are you doing at school?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55215***Variables**

t66002a_g1	Self concept: School	pTarget
t66001a_g1	Self concept: Math	pTarget
t66000a_g1	Self concept: German	pTarget
t66000a	Self-concept German: hopeless case	pTarget
t66000b	Self-concept German: learn fast	pTarget
t66000c	Self-concept German: good grades	pTarget
t66001a	Self-concept Math: good grades	pTarget
t66001b	Self-concept Math: one of my best subjects	pTarget
t66001c	Self-concept Math: always been good at it	pTarget
t66002a	Self-concept School: learn fast	pTarget
t66002b	Self-concept School: good at written class tests	pTarget
t66002c	Self-concept School: good at most subjects	pTarget

55215 What grades did you get on your last final report card? Please enter the points you obtained in ...*Points system: 0 to 15 points.*

... German. |__|__|

Range: 0 - 15

... Mathematics. |__|__|

Range: 0 - 15

... English. |__|__|

No points received/not documented [16] ☐

Range: 0 - 15

... Computer science. |__|__|

No points received/not documented [16] ☐

Range: 0 - 15

*if (55115 = 3, 5, -90) DISPLAY Q13_K12_d**goto 55216***Variables**

t724601	Annual report grade - German	pTarget
t724602	Grade final report card: Math	pTarget
t724608	Grade on final report card: English	pTarget
t724609	Grade final report card: Computer science	pTarget

55216 How many lessons do you have per week in ...*Please check one box in each line.*

	2 hours per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55217***Variables**

te01012	Classes German	pTarget
te01022	Classes Mathematics	pTarget
te01032	Classes English	pTarget

55217a Are the following subjects taught in your grade at different performance levels?*Please check one box in each line.*

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>
goto 55218		

Variables

te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

55218 At what performance level are you taking courses in the following subjects?*Please check one box in each line.*

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [- 98]
Don't know [-98]		<input type="checkbox"/>	
a) ... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
b) ... in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
c) ... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55219			

Variables

te13010	Performance level German	pTarget
te13020	Performance level Math	pTarget
te13030	Performance level English	pTarget

55219 Which other subjects are you taking at the advanced performance level?

Please enter the subjects here that you are taking at the advanced performance level that have not been mentioned above.

	not specified [0]	Specified [1]
No additional subject	<input type="checkbox"/>	<input type="checkbox"/>

1st subject



2nd subject



3rd subject



4th subject



	not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (55219a <> 1) DISPLAY Q17_K12_b

if (55219a = 1 & (55114 = 1, 3, -90)) goto 55221

if (55219a = 1 & 55114 = 2 & 55115 = 4) goto 55221

if (55219a = 1 & 55114 = 2 & (55115 = 3, 5, -90)) goto 55222

if (55114 = 1, 3, -90) goto 55221

if (55114 = 2 & 55115 = 4) goto 55221

if (55114 = 2 & (55115 = 3, 5, -90)) goto 55222





Variables

te14010	No other subject at advanced performance level	pTarget
te14020_O	1st other subject at advanced performance level	pTarget
te14020_g1	1st other subject at advanced performance level	pTarget
te14030_O	2nd other subject at advanced performance level	pTarget
te14030_g1	2nd other subject at advanced performance level	pTarget
te14040_O	3rd other subject at advanced performance level	pTarget
te14040_g1	3rd other subject at advanced performance level	pTarget
te14050_O	4th other subject at advanced performance level	pTarget
te14050_g1	4th other subject at advanced performance level	pTarget

55221 Please enter both the subjects in that you will be orally examined in your Abitur and the subjects in that you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination will be taken.

Examination subject 1



Examination subject 1	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>Don't know [-98]</i>		
	Basic performance level [1]	Advanced performance level [2]
Examination subject 1	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 2		
		
Examination subject 2	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>Don't know [-98]</i>		
	Basic performance level [1]	Advanced performance level [2]
Examination subject 2	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 3		
		
Examination subject 3	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>Don't know [-98]</i>		
	Basic performance level [1]	Advanced performance level [2]
Examination subject 3	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 4		
		
Examination subject 4	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>Don't know [-98]</i>		
	Basic performance level [1]	Advanced performance level [2]
Examination subject 4	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 5		
		
Examination subject 5	Oral [1] <input type="checkbox"/>	Written [2] <input type="checkbox"/>
<i>Don't know [-98]</i>		
	Basic performance level [1]	Advanced performance level [2]
Examination subject 5	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te16010_g1	1st examination subject	pTarget
te16010_O	1st examination subject	pTarget
te16013	1st examination subject difficulty level	pTarget
te16020_g1	2nd examination subject	pTarget
te16020_O	2nd examination subject	pTarget
te16023	2nd examination subject difficulty level	pTarget
te16030_g1	3rd examination subject	pTarget
te16030_O	3rd examination subject	pTarget
te16033	3rd examination subject difficulty level	pTarget
te16040_g1	4th examination subject	pTarget
te16040_O	4th examination subject	pTarget
te16043	4th examination subject difficulty level	pTarget
te16050_g1	5th examination subject	pTarget
te16050_O	5th examination subject	pTarget
te16053	5th examination subject difficulty level	pTarget

55222 Do you take part in any of the following extra-curricular activities?		
Please check one box in each line.		
	Yes [1]	No [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223</i> <i>if ((55222a= -90, 2) & (55222b=-90, 2) & (55222c= -90, 2) & (55222d= -90, 2) & (55222e= -90, 2) & (55222f=-90, 2) & (55222g=-90, 2)) goto 55225</i> <i>autoif (55222a = 2 & 55222b = 2 & 55222c = 2 & 55222d = 2 & 55222e = 2 & 55222f = 2 & 55222g = 2) 55222h = 1</i> <i>autoif (55222a = -90 & 55222b = -90 & 55222c = -90 & 55222d = -90 & 55222e = -90 & 55222f = -90 & 55222g = -90 & 55222h = 0) 55222h = -90</i></p>		

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|_|_|_| Hours per week

Range: 0 - 99

goto 55224

Variables

t231000	Student: Extra-curricular activities: Hours per week	pTarget
---------	--	---------

55224 To what extent do you agree with the following statements about the extra-curricular activities available?

Please check one box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things, that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55225

Variables

t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget

55225 Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?

Please check all applicable answers.

	not specified [0]	Specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>



[goto 55225Z](#)

Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

School-leaving qualifications and training

55226 What do you think you will do after 12th grade? I will probably ...	
<i>Please click the applicable answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based apprenticeship. [2]	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]	<input type="checkbox"/>
... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... enter higher education (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal voluntary service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
<i>goto 55227</i>	

Variables		
tf00200	Aspirations	pTarget

55226b What do you think you will do after 13th grade? I will probably ...	
<i>Please click the applicable answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based apprenticeship. [2]	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]	<input type="checkbox"/>
... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... enter higher education (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... go on an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal voluntary service, or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
goto 55227	

Variables		
tf00200	Aspirations	pTarget

55227 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?	
<i>Please click the applicable answer.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
goto 55228	

Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

55228	And considering everything you know now: What qualification will you actually leave school with?
<i>Please click the applicable answer.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
goto 55229	

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

55229	You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...
<i>Please check one box in each line.</i>	
	<div>Very poor [1]</div> <div>Rather poor [2]</div> <div>partly [3]</div> <div>Rather good [4]</div> <div>Very good [5]</div>
a) ... vocational training?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b) ... higher education?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
goto 55230	

Variables		
t31451a	Subjective knowledge - vocational training	pTarget
t31440a	Subjective knowledge - higher education	pTarget

55230	How often do you think about what you would like to do after leaving school?
<i>Please click the applicable answer.</i>	
Never [1]	<input type="checkbox"/>
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very often [5]	<input type="checkbox"/>
goto 55231	

Variables		
t31236a	Time horizon after school	pTarget

55231 How much thought have you already given to your choice of future profession?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55232***Variables**

te11020	Knowledge about professional future	pTarget
tf00050	Clarity about professional future	pTarget
te11040	Choice of occupation - I already know exactly where	pTarget

55232 When did you start to actively inform yourself about the possibilities for vocational training and higher education?*Please click the applicable answer.*

Before entering the upper Gymnasium level [1]	<input type="checkbox"/>
At the start of the upper Gymnasium level [2]	<input type="checkbox"/>
This school year [3]	<input type="checkbox"/>
Not at all yet [4]	<input type="checkbox"/>

*goto 55233***Variables**

t292420	Started seeking information on training and higher education options	pTarget
---------	--	---------

55233 Is information offered at your school about your options for vocational training and higher education, and if so, did you find this helpful?

Please check one box in each line.

Was not offered [6]						
	Not at all helpful [1]	Not particularly helpful [2]	Partially applies [3]	Fairly helpful [4]	Very helpful [5]	Was not offered [6]
a) Information and advice offered as a regular part of a class subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was not offered [6]						
b) Information and advice offered as a topic of discussion in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was not offered [6]						
c) Visits to higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was not offered [6]						
d) Visits to workplaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was not offered [6]						
e) Visits to the job information center (BIZ) or vocational counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was not offered [6]						
f) Personal discussion with your teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was not offered [6]						
g) Project or career orientation week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55234


Variables		
t29242a	Information offers: part of class subject	pTarget
t29242b	Information offers: discussion topic in class	pTarget
t29242c	Information offers: visits to h. ed. institutions	pTarget
t29242d	Information offers: visits to workplaces	pTarget
t29242e	Information offers: visits to BIZ/voc. counseling	pTarget
t29242f	Information offers: pers. conversation with teacher	pTarget
t29242g	Information offers: project/career orient. week	pTarget

55234 Have you ever been to the job information center (BIZ) on your own or with a friend, i.e. outside of school trips?		
<i>Please click the applicable answer.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 55235		

Variables		
tf00240	Alone or with friend(s) to BIZ	pTarget

55235 Have you ever had a personal conversation with a vocational counselor at an employment agency?		
<i>Please click the applicable answer.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 55236		

Variables		
tf00250	Career counseling	pTarget

55236 Imagine you could be whatever you want. What would be your favored profession?		
		
goto 55237		

Variables		
t31060a_g1	Idealistic vocational aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic vocational aspirations: career aspiration	pTarget

55237 Based on everything you currently know, what profession will you most likely have later on?

If you are not yet sure, enter the profession that in your opinion is most likely.



goto 55240

Variables

t31160a_g1	Realistic vocational aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic vocational aspirations: career aspiration	pTarget

55240 How strongly do you agree with the following statements?					
Please check one box in each line.					
	Completely disagree [1]	Rather disagree [2]	partly [3]	Rather agree [4]	Completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Studying for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55241					

Variables		
t31300e	Generalized attitude towards education - intellectual horizon	pTarget
t31300d	Generalized attitude towards education - education a waste of time	pTarget
t31300k	Generalized attitude towards education - shame without Abitur	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300h	Generalized attitude towards education - snobbish	pTarget
t31300o	Generalized attitude towards education - long period of study a waste of time	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

55241a If you could do anything you want, what type of voc. training would you most like to do after finishing school?

Please click only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of voc. training you would most like to do after that.

	not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

if (55241a = 1) goto 55242
if (55241a = 2) goto 55243
if (55241a = 3, -90) goto 55259


Variables		
te05010	Idealistic educational aspiration - vocational qualification - higher education	pTarget
te05020	Idealistic educational aspiration - vocational qualification - vocational train.	pTarget
te05030	Idealistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55242 At the following type of higher education institution:

	not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

goto 55244

Variables		
te05011	Idealistic edu. asp. - type of higher ed. inst. - university	pTarget
te05012	Idealistic edu. asp. - type of higher ed. inst. - FH	pTarget
te05013	Idealistic edu. asp. - type of higher ed. inst. - Cooperative state university	pTarget
te05014	Idealistic edu. asp. - type of higher ed. inst. - BA	pTarget
te05015	Idealistic edu. asp. - type of higher ed. inst. - College of pub. administration	pTarget
te05016	Idealistic edu. asp. - type of higher ed. inst. - other	pTarget
te05017_O	Idealistic educational aspiration – type higher education instit. - other namely	pTarget

55243 Please specify:		
	not specified [0]	Specified [1]
A vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
goto 55247		

Variables		
te05021	Idealistic edu. asp. - type of voc. training - vocational training	pTarget
te05022	Idealistic edu. asp. - type of voc. training - Berufsfachschule	pTarget
te05023	Idealistic edu. asp. - type of voc. training - civil service training	pTarget
te05024	Idealistic edu. asp. - type of voc. training - something else	pTarget
te05025_O	Idealistic edu. asp. - type of voc. training - open	pTarget

55244 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter this accordingly.

Subject:



... In combination with the subject(s):



No [2]

Yes [1]

Would you like to study this
subject/these subjects as part of a
teaching-related degree program?

☐☐[goto 55246](#)**Variables**

te06010_g1	Idealistic aspiration subject	pTarget
te06010_g2	Idealistic aspiration subject	pTarget
te06020_g1	Idealistic aspiration subject combined subjects	pTarget
te06020_g2	Idealistic aspiration subject combined subjects	pTarget
te06010_O	Idealistic aspiration subject	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget
te06070	Idealistic aspiration: study subject related to teaching profession	pTarget

55246 How high do you think your chances are of getting a place in the subject/subject combination of your choice?

Please click one answer only.

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐[goto 55249](#)**Variables**

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55247 In which profession that requires vocational training would you most like to do an apprenticeship?

Please indicate the exact name of the vocational training program.



goto 55248

Variables

te08010_g1	Profession with vocational training (KIdB 1988)	pTarget
te08010_g2	Profession with vocational training (KIdB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Profession requiring vocational training	pTarget

55248 What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

Please click one answer only.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55249

Variables

te08020	Idealistic aspiration: vocational training profession - chance	pTarget
---------	--	---------

55249 How likely is it in your opinion that you ...					
<i>Please check one box in each line.</i>					
	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... could successfully complete higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55250					

Variables		
t30051a	Subjective probability of success - completing vocational training program	pTarget
t30041a	Subjective probability of success - completing higher education	pTarget

55250 How favorably would you judge your prospects of getting a well-paid job ...					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55251					

Variables		
t30251a	Benefits of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

55251 And how good would be the prospects of getting a socially prestigious job if ...					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55252					

Variables		
t30251b	Benefits of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

55252 How favorable would you judge your prospects of getting an interesting job ...					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55253					

Variables		
t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

55253 What would be the risk of becoming unemployed if ...					
<i>Please check one box in each line.</i>					
	Very low [1]	Rather low [2]	Partially applies [3]	Rather high [4]	Very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55254					

Variables		
t30251d	Benefits of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

55254 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ...					
<i>Please check one box in each line.</i>					
	Very difficult [1]	Fairly difficult [2]	Neither nor [3]	Fairly easy [4]	Very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55255					

Variables		
t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

55255 Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs.
How great would be your loss of income if you ...

Please check one box in each line.

	Very low [1]	Rather low [2]	Partially applies [3]	Rather high [4]	Very high [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55256

Variables

t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs degree	pTarget

55256 How important is it for you in future to obtain a job as good as or better than ...

If your parents are currently not working, please consider their last job.

Please check one box in each line.

Unknown [7]	<input type="checkbox"/>						
Has never practiced a vocation [6]	<input type="checkbox"/>						
	Very unimportant [1]	Relatively unimportant [2]	partly [3]	Relatively important [4]	Very important [5]	Has never practiced a vocation [6]	Unknown [7]
... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unknown [7]	<input type="checkbox"/>						
Has never practiced a vocation [6]	<input type="checkbox"/>						
... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55257

Variables

t30560a	Status preservation: importance profession mother	pTarget
t30560b	Status preservation: importance profession father	pTarget

55257 What would be the prospects of a job as good as or better than that of your mother ...

*If your mother is currently not working, please consider her last job.
Please check one box in each line.*

Mother unknown [7] ☐

Mother has never practiced a vocation [6] ☐

	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	Mother has never practiced a vocation [6]	Mother unknown [7]
... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mother unknown [7] ☐

Mother has never practiced a vocation [6] ☐

	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	Mother has never practiced a vocation [6]	Mother unknown [7]
... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55258

Variables


t30751a	Status preservation: probability profession mother vocational training	pTarget
t30741a	Status preservation: probability profession mother degree course	pTarget

55258 What would be the prospects of a job as good as or better than that of your father ...							
If your father is currently not working, please think of his last job. Please check one box in each line.							
Father unknown [7]	<input type="checkbox"/>						
Father has never practiced a vocation [6]	<input type="checkbox"/>						
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	Father has never practiced a vocation [6]	Father unknown [7]
... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father unknown [7]	<input type="checkbox"/>						
Father has never practiced a vocation [6]	<input type="checkbox"/>						
... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55259							


Variables		
t30751b	Status preservation: probability profession father vocational training	pTarget
t30741b	Status preservation: probability profession father degree course	pTarget

55259 And considering everything you know now: What type of vocational training will you probably do after leaving school?		
Please click one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training that you will probably do afterwards.		
	not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
if (55259 = 1) goto 55260 if (55259 = 2) goto 55261 if (55259 = 3, -90) goto 55285Z		

Variables		
te09010	Realistic educational aspiration - vocational qualification - higher education	pTarget
te09020	Realistic educational aspiration - vocational qualification - vocational train.	pTarget
te09030	Realistic educational aspiration - vocational qualification - no vocat. train.	pTarget

55260 At the following type of higher education institution:		
	not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution: 		
<i>goto 55262</i>		

Variables		
te09011	Realistic educational aspiration - higher ed. type - university	pTarget
te09012	Realistic educational aspiration - higher ed. type - Fachhochschule	pTarget
te09013	Realistic educational aspiration - higher ed. type - Cooperative state univers.	pTarget
te09014	Realistic educational aspiration - higher ed. type - Berufsakademie	pTarget
te09015	Realistic educational aspiration - higher ed. type - college of publ. administr.	pTarget
te09016	Realistic educational aspiration - higher ed. type - other higher ed. institut.	pTarget
te09017_O	Realistic educational aspiration - higher ed. type - open	pTarget

55261 Please specify:		
	not specified [0]	Specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else	<input type="checkbox"/>	<input type="checkbox"/>
Something else, specifically: 		
goto 55271		

Variables		
te09021	Realistic educational aspiration - voc. train. type - in-company apprenticeship	pTarget
te09022	Realistic educational aspiration - voc. train. type - Berufsfachschule or simil.	pTarget
te09023	Realistic educational aspiration - voc. train. type - civil servant train.	pTarget
te09024	Realistic educational aspiration - voc. train. type - something else	pTarget
te09025_O	Realistic educational aspiration - voc. train. type - open	pTarget

55262 What subject will you probably study?

If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please state this accordingly.

Subject:



... In combination with the subject(s):



	Yes [1]	No [2]
Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55264***Variables**

te10010_g1	Realistic aspiration subject - destatis: Higher ed. subjects (3-digit)	pTarget
te10010_g2	Realistic aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_g1	Realistic educational aspiration subject combined subjects	pTarget
te10020_g2	Realistic educational aspiration subject combined subjects	pTarget
te10010_O	Realistic aspiration: study subject	pTarget
te10020_O	Realistic aspiration: study subject combination subject	pTarget
te10030	Realistic aspiration: study subject related to teaching profession	pTarget

55264 How much have you researched your options for financing a higher education program so far?

Please click the applicable answer.

not at all [1] ☐hardly [2] ☐averagely [3] ☐strongly [4] ☐very strongly [5] ☐*goto 55265***Variables**

t531301	Possibilities financing of higher education	pTarget
---------	---	---------

55265	Have you discussed with your parents the possibility of them supporting you with some of the costs of possible higher education? Remember that these costs include both the costs of the degree course itself and also the living costs during your studies such as rent and food.
<i>Please click the applicable answer.</i>	
Yes [1]	<input type="checkbox"/>
Yes, but not finalized [2]	<input type="checkbox"/>
No, not yet [3]	<input type="checkbox"/>
No, I will not do so [4]	<input type="checkbox"/>
goto 55266	

Variables		
t531302	Contribution to financing	pTarget

55266	What do you think - to what extent would your parents support you financially for a higher education course?
<i>Please click the applicable answer.</i>	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
averagely [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
goto 55267	

Variables		
t531303	Higher education parents contribute to financing studies	pTarget

55267 Have you already informed yourself of the possibilities of obtaining educational grants?

Please check all applicable answers.

	not specified [0]	Specified [1]
a) Yes, I have informed myself - specifically about state student financial aid (BAföG).	<input type="checkbox"/>	<input type="checkbox"/>

b) Yes, I have informed myself - specifically about possibilities of funding through scholarships.	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

c) Yes, I have informed myself - specifically about other forms of aid, in particular:	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------



	not specified [0]	Specified [1]
d) No	<input type="checkbox"/>	<input type="checkbox"/>

goto 55268

Variables

t53131b	Information options for student financial aid - BAföG	pTarget
t53131c	Information options for student financial aid - scholarships	pTarget
t53131d	Information options for student financial aid - other	pTarget
t53131e_O	Information possibilities of study sponsorship - open	pTarget
t53131a	Information options for student financial aid - no	pTarget

55268 Do you think it is likely that you will apply for financial aid through the state system of financial aid (BAföG) for your studies?

Please click the applicable answer.

Yes [1]	<input type="checkbox"/>
---------	--------------------------

No [2]	<input type="checkbox"/>
--------	--------------------------

<i>I don't know about BAföG. [3]</i>	<input type="checkbox"/>
--------------------------------------	--------------------------


goto 55269

Variables

t531304	BAföG application	pTarget
---------	-------------------	---------

55269	Do you think it is likely that you will apply for financial aid for your studies through a scholarship?
<i>Please click the applicable answer.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 55270	

Variables		
t531305	Scholarship application	pTarget

55270	If you think about the different possibilities for financing higher education, how do you expect that you would finance your studies?	
<i>If you think that you would make use of more than one of these possibilities, you may click on more than one box.</i>		
	not specified [0]	Specified [1]
a) Family/partner/relatives	<input type="checkbox"/>	<input type="checkbox"/>
b) Jobs	<input type="checkbox"/>	<input type="checkbox"/>
c) Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>
d) Student loan (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
e) Scholarship	<input type="checkbox"/>	<input type="checkbox"/>
f) Dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
g) Educational loan	<input type="checkbox"/>	<input type="checkbox"/>
h) Another way, please specify:	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	Specified [1]
i) I don't know yet	<input type="checkbox"/>	<input type="checkbox"/>
goto 55285Z		

Variables		
t53132a	Expected financing of studies: Family	pTarget
t53132b	Expected financing of studies: Jobs	pTarget
t53132c	Expected financing of studies: Financial reserves	pTarget
t53132d	Expected financing of studies: BAföG	pTarget
t53132e	Expected financing of studies: Scholarship	pTarget
t53132j	Expected financing of studies: Dual higher education program	pTarget
t53132f	Expected financing of studies: Educational loan	pTarget
t53132g	Expected financing of studies: Other	pTarget
t53132h_O	Expected financing of studies: Open	pTarget
t53132i	Expected financing of studies: Don't know	pTarget

55271 How strongly do you agree with the following statement? The overall costs that will arise during a higher education program are strongly influencing my decision against doing such a program.

Please click the applicable answer.

Completely disagree [1] ☐

Rather disagree [2] ☐

partly [3] ☐

Rather agree [4] ☐

Completely agree [5] ☐

goto 55272

Variables

t531300	Costs as restriction	pTarget
---------	----------------------	---------

55272 In which profession that requires vocational training will you probably do an apprenticeship?


Please indicate the exact name of the vocational training program.



goto 55273

Variables

te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: vocational training	pTarget

55273 Do you already have a place in a vocational training program or have you been accepted at a vocational school?	
Yes, namely for the following vocational training: [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>
	
<i>if (55273 = 1) goto 55285Z</i> <i>if ((55273 = 2, -90) & (55115 = 3, 5, -90)) goto 55274</i> <i>if ((55273 = 2, -90) & 55115 = 4) goto 55274b</i>	

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget

55274 Do you intend to apply for vocational training vacancies during the 12th grade?	
<i>Please click the applicable answer.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (55274 = 1) goto 55275</i> <i>if (55274 = 2, -90) goto 55285Z</i>	
Variables	
tf00030	Plans application
	pTarget

55274b Do you intend to apply for vocational training vacancies during the 13th grade?*Please click the applicable answer.*Yes [1] ☐No [2] ☐**Variables**

tf00030	Plans application	pTarget
---------	-------------------	---------

55275 When looking for an available vocational training place, how important are the following sources of information for you?*Please check one box in each line.*

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55276***Variables**

tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

55276 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



goto 55277

Variables		
tf00260_g1	Application profession 1 (KldB 1988)	pTarget
tf00260_g2	Application profession 1 (KldB 2010)	pTarget
tf00260_g3	Application profession 1 (ISCO-88)	pTarget
tf00260_g4	Application profession 1 (ISCO-08)	pTarget
tf00260_g5	Application profession 1 (ISEI-88)	pTarget
tf00260_g6	Application profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application profession 1 (MPS)	pTarget
tf00260_g9	Application profession 1 (BLK)	pTarget
tf00260_g14	Application profession 1 (ISEI-08)	pTarget
tf00260_g16	Application profession 1 (SIOPS-08)	pTarget
tf00260_O	Application, occupation 1	pTarget

55277 How good are your chances of getting a vocational training position in this job?

Please click the applicable answer.

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

goto 55278

Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

55278 How many of your friends also want to train for this job?	
<i>Please click the applicable answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>goto 55279</i>	

Variables		
tf00100	Profession 1 - friends that want to learn the same profession	pTarget

55279 Are there people in your family or among your friends and acquaintances who work in this job?		
<i>Please check all applicable answers.</i>		
	not specified [0]	Specified [1]
No, I don't know anybody working in this job.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55280</i>		

Variables		
tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

55280 How sure are you of what you have to do to get a vocational training position in this job?	
<i>Please click the applicable answer.</i>	
very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>goto 55281</i>	

Variables		
tf00120	Profession 1 - knowledge about entry to vocational training	pTarget

55281 Have you already applied for a vocational training position in this job?	
<i>If yes, please enter the number of applications you have made.</i>	
<div> <div>Yes, I have already applied for</div> <div> <div>_____</div> <div>vocational training positions in this job. [1]</div> <div><input type="checkbox"/></div> </div> </div>	<div> <div>No [2]</div> <div><input type="checkbox"/></div> </div>
_ _ _ Apprenticeship	
Range: 0 - 999	
<i>goto 55282</i>	

Variables		
tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

55282 Have you already been invited to an interview for this job?

If yes, please enter the number of invitations you have received.

Yes, I have
already been
invited (open
answer) times
to interview.
[1]
☐

No. [2]
☐

|_|_|_| Job interviews

Range: 0 - 999

goto 55283

Variables

tf0028a	Job interview profession 1	pTarget
tf0028b	Number of interviews profession 1	pTarget

55283 Are there other careers you would also like to apply for in this school year?

If yes, please enter the number of jobs for which you would also like to apply.

Yes, and for
(open answer)
other trades.
[1]
☐

No. [2]
☐

|_|_|_| Further occupations

Range: 0 - 999

if (55283= 1) goto 55284

if (55283 = 2, -90) goto 55285Z

Variables

tf0032a	Further occupations	pTarget
tf0032b	Number other occupations	pTarget

55284 And have you applied for other vocational training places?

If yes, please enter the number of additional applications you have made.

Yes, I have
already
applied for
___ other
vocational
training
places. [1]
☐

no [2]
☐

|_|_|_| Additional vocational training
places

Range: 0 - 999

goto 55285

Variables

tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

55285 Have you been invited to interviews in these other fields?

If yes, please enter the number of invitations you have received to interviews in these other careers.

Yes, I have
been invited
(open answer)
times to other
interviews. [1]
☐

No. [2]
☐

|_|_|_| Additional interviews

Range: 0 - 999

goto 55285Z

Variables

tf0034a	Interviews for other careers	pTarget
tf0034b	Number job interviews, other occupations	pTarget

Your parents and friends

**55286 The following questions are about how often your parents support you in school matters.
How often ...**

Please check one box in each line.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55287

Variables		
t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

**55287 The following questions are about the people you are personally involved with, whether you know them well or not.
Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?**

Please click one answer only.

Very unlikely [1]	<input type="checkbox"/>
Rather unlikely [2]	<input type="checkbox"/>
Rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>

if (55287 = 3, 4) goto 55288

if (55287 = 1, 2, -90) goto 55298Z

Variables		
t324090	Social capital - Info higher education - probability	pTarget

55288 Who did you have in mind when you heard the last question?

Please click all applicable answers.

	not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55289		

Variables

t32409i	Social capital - Info higher education - parents	pTarget
t32409j	Social capital - Info higher education - siblings	pTarget
t32409k	Social capital - Info higher education - relatives	pTarget
t32409l	Social capital - Info higher education - teachers gen. school	pTarget
t32409m	Social capital - Info higher education - internship/job	pTarget
t32409n	Social capital - Info higher education - friends	pTarget
t32409o	Social capital - Info higher education - other	pTarget

55289 How many people did you have in mind in total when you heard the last two questions?

Please click one answer only.

one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298Z	

Variables

t32409b	Social capital - Info higher education - number persons	pTarget
---------	---	---------

55290 Does this person have a migration background?	
<i>A migration background means that the person or at least one of his or her parents was born outside of Germany. Please click where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 55293	

Variables		
t32409u	Social capital - Info higher education - share migration background (one person)	pTarget

55291 How many of them have a migration background?	
<i>A migration background means that the person or one of his/her parents was born abroad. Please click where applicable.</i>	
Both [1]	<input type="checkbox"/>
One [2]	<input type="checkbox"/>
None [3]	<input type="checkbox"/>
goto 55294	

Variables		
t32409v	Social capital - Info higher education - share migration background (2 persons)	pTarget

55292 How many of these people have a migration background?	
<i>A migration background means that the person or one of his/her parents was born abroad. Please click where applicable.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55295	

Variables		
t32409w	Social capital - Info higher education - share migration backgr. (three or more)	pTarget

55293	And did this person pass the Abitur examination?
<i>Please click the applicable answer.</i>	
And did this person pass the Abitur examination?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 55296	

Variables		
t32409x	Social capital - Info higher education - share Abitur (one person)	pTarget

55294	And how many of them passed the Abitur examination?
Both [1]	
	<input type="checkbox"/>
One [2]	
	<input type="checkbox"/>
None [3]	
	<input type="checkbox"/>
goto 55297	

Variables		
t32409y	Social capital - Info higher education - share Abitur (two persons)	pTarget

55295	And how many of these people passed the Abitur examination?
<i>Please click one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
goto 55298	

Variables		
t32409z	Social capital - Info higher education - share Abitur (three or more)	pTarget

55296 And is this person female?
<i>Please click the applicable answer.</i>
And is this person female?
Yes [1] <input type="checkbox"/>
No [2] <input type="checkbox"/>
<i>goto 55298Z</i>

Variables		
t32409p	Social capital - Info higher education - share women (one person)	pTarget

55297 And how many of them passed the Abitur examination?
<i>Please click one answer only.</i>
Both [1] <input type="checkbox"/>
One [2] <input type="checkbox"/>
None [3] <input type="checkbox"/>
<i>goto 55298Z</i>

Variables		
t32409q	Social capital - Info higher education - share women (two persons)	pTarget

55298 And how many of these people are female?
<i>Please click one answer only.</i>
none [1] <input type="checkbox"/>
almost none [2] <input type="checkbox"/>
less than half [3] <input type="checkbox"/>
approximately half [4] <input type="checkbox"/>
more than half [5] <input type="checkbox"/>
almost all [6] <input type="checkbox"/>
all [7] <input type="checkbox"/>
<i>goto 55298Z</i>

Variables		
t32409r	Social capital - Info higher education - share women (three or more)	pTarget

Health status

55299 In the past four weeks of school, how many days did you miss due to illness?

*If you were not absent due to illness, please enter a zero (0).
Please enter numbers.*

|_|_|_| Days (roughly)

Range: 0 - 20

goto 55308Z

Variables

t523010	days absent due to illness	pTarget
t523000	days absent due to illness	pTarget

Your future planning**55309 How important is to you to have children sometime in the future?**

Please click one answer only.

Very unimportant [1] ☐

Relatively unimportant [2] ☐

partly [3] ☐

Relatively important [4] ☐

Very important [5] ☐

goto 55310

Variables

t533010	Importance starting a family	pTarget
---------	------------------------------	---------

55310 At what age could you imagine having your first child?		
<i>Please click one answer only.</i>		
16 - 19 [1]	<input type="checkbox"/>	
20 to 24 [2]	<input type="checkbox"/>	
25 - 29 [3]	<input type="checkbox"/>	
30 - 34 [4]	<input type="checkbox"/>	
from 35 [5]	<input type="checkbox"/>	
never [6]	<input type="checkbox"/>	
goto 55313Z		
Variables		
t533020	Desired age for birth of first child	pTarget

For respondents in the last training year

26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?		
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (26606 = 1) goto 26607 if (26606 = 2, -90) goto 26609		
Variables		
tf34300	Reading 1-page texts	pTargetCAWI

26607 As part of your vocational training at the company, do you read texts that are five pages long or longer?		
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610		
Variables		
tf34301	Reading 5-page texts	pTargetCAWI

26608	As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading 25-page texts	pTargetCAWI

26609	Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTargetCAWI

26610	In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -90) goto 26613	

Variables		
tf34310	Writing 1-page texts	pTargetCAWI

26611	As part of your vocational training at the company, do you write texts that are five pages long or longer?
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26611 = 1) goto 26612</i> <i>if (26611 = 2, -90) goto 26614</i>	

Variables		
tf34311	Writing 5-page texts	pTargetCAWI

26612	As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26614</i>	

Variables		
tf34312	Writing 25-page texts	pTargetCAWI

26613	Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26614</i>	

Variables		
tf34313	Writing texts	pTargetCAWI

26614	The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26614 = 1) goto 26617</i> <i>if (26614 = 2, -90) goto 26615</i>	

Variables		
tf34320	Numeracy: Handling figures	pTargetCAWI

26615 Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26615 = 1) goto 26622</i> <i>if (26615 = 2, -90) goto 26616</i>		
Variables		
tf34321	Numeracy: Working with cash	pTargetCAWI

26616 As part of your vocational training at the company, do you have to measure or count anything?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26622</i>		
Variables		
tf34322	Numeracy: Measuring/counting	pTargetCAWI

26617 As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26617 = 1) goto 26618</i> <i>if (26617 = 2, -90) goto 26622</i>		
Variables		
tf34323	Numeracy: Simple calculations	pTargetCAWI

26618 As part of your vocational training at the company, do you do calculations involving fractions or percentages?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26620</i>		
Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTargetCAWI

26620	As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTargetCAWI

26621	As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: Higher mathematics	pTargetCAWI

26622	As part of your vocational training at the company, do you use a computer?
<i>Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: Use of computer	pTargetCAWI

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: Use of standard software	pTargetCAWI

26623a	If so, do you regularly use advanced program functions, for instance writing macros or other scripts?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26624</i>	

Variables		
tf34332	ICT: Program functions - standard software	pTargetCAWI

26624	Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: Use of special software	pTargetCAWI

26624a	If so, do you regularly use advanced program functions such as writing scripts?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: Program functions - special software	pTargetCAWI

26626	Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: Programming language	pTargetCAWI

26627 The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26629</i>		
Variables		
tf34104	Routine: Solving more difficult problems	pTargetCAWI

26629 As part of your vocational training at the company, how often do you have to learn something new?		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628</i>		
Variables		
tf34105	Routine: Learning something new	pTargetCAWI

26628 How often in your daily work at the company do you have to carry out short, repetitive tasks?		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628a</i>		
Variables		
tf34360	Routine: Short, repetitive tasks	pTargetCAWI

26628a How often is one working day the same as the next for you at the company?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628b</i>	

Variables		
tf34361	Routine: Working day the same as the next	pTargetCAWI

26628b How often does it happen that you get tasks at work that you first have to become familiar with? Always/very frequently, frequently, sometimes, rarely or very rarely/never?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628c</i>	

Variables		
tf34362	Routine: Familiarization	pTargetCAWI

26628c How often do you have to react to situations at work that you had not been able to anticipate?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628d</i>	

Variables		
tf34363	Routine: Reacting to unforeseen situations	pTargetCAWI

26628d How often do you change the tasks that you have to carry out at work?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628e</i>	

Variables		
tf34364	Routine: Changing tasks	pTargetCAWI

26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628f</i>	

Variables		
tf34365	Routine: Doing new things	pTargetCAWI

26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26630</i>	

Variables		
tf34366	Routine: Details specified	pTargetCAWI

26230 How often are you able to organize your work at the company by yourself?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26631</i>	

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTargetCAWI

26231 How often do you have the opportunity in your work at the company to constantly look out for new tasks?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26632</i>	

Variables		
tf34371	Autonomy: Looking out for new tasks	pTargetCAWI

26232 How often are you able to determine your pace of work at the company by yourself?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26633</i>	

Variables		
tf34372	Autonomy: Pace of work	pTargetCAWI

26233 How often is the quality of your work in the company checked?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: Quality checked	pTargetCAWI

26234 As part of your vocational training at the company, how often do you have to check the quality of the work of others?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: Checking quality	pTargetCAWI

26235 As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: Strategic decisions	pTargetCAWI

26236	Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?
<i>This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26637	

Variables		
tf34380	Physical exertion: Standing	pTargetCAWI

26237	How often do you have to walk, run or cycle long distances at work at the company?
<i>This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26638	

Variables		
tf34381	Physical exertion: Walking/cycling	pTargetCAWI

26238	As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical exertion: Lifting	pTargetCAWI

26239	How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTargetCAWI

26240	How often are you exposed to great heat or cold at work at the company?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical exertion: Heat/cold	pTargetCAWI

26242 How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: Customer contact	pTargetCAWI

26243 As part of your vocational training at the company, how often do you have to give other people simple information?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: Simple information	pTargetCAWI

26244 As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: Advising	pTargetCAWI

26245	As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26646</i>	

Variables		
tf34393	Interaction: Assistance	pTargetCAWI

26246	As part of your vocational training at the company, how often do you have to teach or train other people?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26647</i>	

Variables		
tf34394	Interaction: Teaching/training	pTargetCAWI

26247	How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26650Z</i>	


Variables		
tf34395	Interaction: Job interviews	pTargetCAWI

Studies in general

Display question 55203e and 55203f on one screen.

Fill in instruction "What is meant..." italic.

If the number of semesters exceeds the number of university semesters by more than 2 (if ((55203f - 55203e) => 2)), please note the following "You have specified more semesters than university semesters. Please note the following text "You have specified more semesters than university semesters. Since this only happens very rarely, we ask you to check your information again" as message box. In this case, please also display the "correct" button, which allows the target person to confirm that the previous information is correct and to be forwarded via the timestamp from 55203fZ to 67102.

67100 To which degree does your current course of study lead to next?		
Bachelor (also with the aim of becoming a teacher) [1]	Master's degree (also with the aim of becoming a teacher) [2]	Other higher education degree (e. g. Diploma, Magister, State examination or artistic examination): [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open: 		
goto 67101Z		

Variables		
tg50200	aspired higher education degree	pTargetCAWI

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany?		
<i>This refers to the number of semesters in your current degree program plus any semesters you might have completed in another degree program, plus any break semesters and internship semesters.</i>		
Quantity	__ Semesters	
Range: 0 - 9		
goto 55203f		
Variables		
tg51202	Number of semesters	pTargetCAWI

Idealistic and realistic aspirations (Pillar 3)

67102 Regardless of how your higher education program is going, what is the highest degree that you would like to achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diplom, Magister, state examination [2]	<input type="checkbox"/>
Doctorate/habilitation [post-doctoral lecturing qualification] [3]	<input type="checkbox"/>
no college degree [4]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103</i>	

Variables		
t31040a	Idealistic educational aspirations: Desired degree	pTargetCAWI

67103 And considering everything you know now: Which degree will you actually achieve?	
Bachelor [1]	<input type="checkbox"/>
Master, Diplom, Magister, state examination [2]	<input type="checkbox"/>
Doctorate/habilitation [post-doctoral lecturing qualification] [3]	<input type="checkbox"/>
no college degree [4]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103Z</i>	

Variables		
t31140a	Realistic educational aspirations: Expected degree	pTargetCAWI

67104 Regardless of your current situation, what profession would you most like to pursue in the future?



goto 67105

Variables

t31060c_g1	Idealistic vocational aspirations: career aspiration (KIdB 1988)	pTargetCAWI
t31060c_g2	Idealistic vocational aspirations: career aspiration (KIdB 2010)	pTargetCAWI
t31060c_g3	Idealistic vocational aspirations: career aspiration (ISCO-88)	pTargetCAWI
t31060c_g4	Idealistic vocational aspirations: career aspiration (ISCO-08)	pTargetCAWI
t31060c_g5	Idealistic vocational aspirations: career aspiration (ISEI-88)	pTargetCAWI
t31060c_g6	Idealistic vocational aspirations: career aspiration (SIOPS-88)	pTargetCAWI
t31060c_g7	Idealistic vocational aspirations: career aspiration (MPS)	pTargetCAWI
t31060c_g9	Idealistic vocational aspirations: career aspiration (BLK)	pTargetCAWI
t31060c_g14	Idealistic vocational aspirations: career aspiration (ISEI-08)	pTargetCAWI
t31060c_g16	Idealistic vocational aspirations: career aspiration (SIOPS-08)	pTargetCAWI

67105 And considering everything you know now: What profession will you actually pursue in the future?



Have no idea yet [-20]

☐

goto 67105Z

Variables

t31160c_g1	Realistic vocational aspirations: expected occupation (KIdB 1988)	pTargetCAWI
t31160c_g2	Realistic vocational aspirations: expected occupation (KIdB 2010)	pTargetCAWI
t31160c_g3	Realistic vocational aspirations: expected occupation (ISCO-88)	pTargetCAWI
t31160c_g4	Realistic vocational aspirations: expected occupation (ISCO-08)	pTargetCAWI
t31160c_g5	Realistic vocational aspirations: expected occupation (ISEI-88)	pTargetCAWI
t31160c_g6	Realistic vocational aspirations: expected occupation (SIOPS-88)	pTargetCAWI
t31160c_g7	Realistic vocational aspirations: expected occupation (MPS)	pTargetCAWI
t31160c_g9	Realistic vocational aspirations: expected occupation (BLK)	pTargetCAWI
t31160c_g14	Realistic vocational aspirations: expected occupation (ISEI-08)	pTargetCAWI
t31160c_g16	Realistic vocational aspirations: expected occupation (SIOPS-08)	pTargetCAWI

67106 Instead of a higher education program, would you rather have started something else?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 67106Z</i>	

Variables		
tg13001	Higher education alternative	pTargetCAWI

67107 Please specify what you would have preferred to do instead of a higher education program: I would have liked to have...	
<i>Please click one answer only.</i>	
... done a company-based apprenticeship. [1]	<input type="checkbox"/>
...attended a Berufsfachschule [full-time vocational school] or another type of vocational school. [2]	<input type="checkbox"/>
...done an internship. [3]	<input type="checkbox"/>
...worked for a while. [4]	<input type="checkbox"/>
...spent time overseas (work & travel, au pair, ...). [5]	<input type="checkbox"/>
...done a voluntary social or ecological year, federal voluntary service or voluntary military service. [6]	<input type="checkbox"/>
...done something else. [7]	<input type="checkbox"/>
<i>goto 67107Z</i>	

Variables		
tg13003	Preferred activity	pTargetCAWI

Transition to higher education institution

Display questions 67108, 67109, 67110, 67111 on one screen.

Programming notes for item battery questions 67108 – 67111:

Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic.

67108 We now have some questions about your higher education program. First of all, it is about how well-prepared you felt for the higher education program. If you think back to the time when you started university: how would you rate the following statements? When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).

Please mark the relevant answer for each of the following.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

applies completely [4] ☐

goto 67109

Variables

t291541	Good preparation in work techniques	pTargetCAWI
---------	-------------------------------------	-------------

67109 [NCS] The skills I had when I started university were enough to follow what was being taught in my first semester without major difficulties.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

applies completely [4] ☐

goto 67110

Variables

t291542	Knowledge sufficient for first semester	pTargetCAWI
---------	---	-------------

67110 [NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

applies completely [4] ☐

goto 67111

Variables

t291543	Learned academic methods at school, familiarity with academic methods	pTargetCAWI
---------	---	-------------

67111 [NCS] I realized that I lacked knowledge and skills required for the higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67111Z</i>	

Variables		
t291544	Lack of skills necessary for higher education program	pTargetCAWI

Academic self-concept

Display questions 67112, 67113, 67114, 67115 on one screen.

Programming notes for questions 67112 – 67115:

Radio buttons; no overall matrix, since the value labels change for each question; value labels as column headers; last sentence of the respective question text in radio button line; "Please mark..." italic.

67112 How would you describe yourself in terms of your higher education program? I think my talent for studying is ...	
<i>Please mark the answer on the scale that best matches your assessment.</i>	
Low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
High [7]	<input type="checkbox"/>
<i>goto 67113</i>	

Variables		
t66007a	academic self-concept: Talent	pTargetCAWI
t66007a_g1	absolute academic self-concept	pTargetCAWI

67113 [NCS] Learning new material in this higher education program is ...	
Difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
Dasy [7]	<input type="checkbox"/>
<i>goto 67114</i>	

Variables		
t66007b	academic self-concept: Learning new material	pTargetCAWI

67114 [NCS] My study-related skills are ...	
Low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
High [7]	<input type="checkbox"/>
<i>goto 67115</i>	

Variables		
t66007d	academic self-concept: Study-related skills	pTargetCAWI

67115 [NCS] I find the tasks required in this higher education program...	
Difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
Dasy [7]	<input type="checkbox"/>
goto 67115Z	

Variables		
t66007e	academic self-concept: Completing tasks	pTargetCAWI

Time budget

Completion note "Mark..." italic.

For information outside the ranges, the question text of the wrongly answered item should be highlighted in red and the error message should be displayed

"You seem to have made an error while filling in the question(s) marked in red. Please enter only whole numbers or delete your entry."

as message box.

Lecture-free time should only be displayed from the 2nd semester (55203e >= 2) onwards, if no Master's degree (67100 <= 2) is taken. If a Master's program (67100 = 2) is taken, the lecture-free time should always be displayed.

67116 Now we would like to discuss another topic: time. How many hours in a typical week during term time and in the non-lecture period do you spend doing the following activities? Please answer for each activity with the number of hours, rounded to a whole number. Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)	
<i>Mark "no time expenditure/not applicable" if you do not spend any time doing that activity or the activity does not apply to you. [if error: "You appear to have made a mistake answering the question(s) marked red. Please enter whole numbers only or delete your entry."]</i>	
_ _ Hours per week	
No time spent/not applicable [-93]	<input type="checkbox"/>
Range: 0 - 99	
goto 67117	

Variables		
t24101a	Time budget semester: Study-oriented activities	pTargetCAWI

67117 [NCS] Employment

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|__|__| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

if (55203e >=2) goto 67118
if (55203e < 2) goto 67119Z

Variables

t241014	Time budget semester: Employment	pTargetCAWI
---------	----------------------------------	-------------

67118 [NCS] Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|__|__| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

goto 67119

Variables

t241021	Time budget term break: Study-oriented activities	pTargetCAWI
---------	---	-------------

67119 [NCS] Employment

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|__|__| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

goto 67119Z

Variables

t241022	Time budget term break: Occupation	pTargetCAWI
---------	------------------------------------	-------------

Reference subject query

Display questions 67122, 67123, 67124, 67125, 67126 on one screen.
 Programming notes for item battery questions 67122– 67126:
 Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic

Display questions 67128, 67129, 67130, 67131 on one screen.
 Programming notes for item battery questions 67128– 67130:
 Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic;
 Question 67131 as a separate question with radio buttons on the same page;

Display questions 67132, 67133, 67134 on one screen.
 Programming notes for item battery questions 67132 – 67134:
 Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic;

Display questions 67135, 67136, 67137, 67138, 67139 on one screen.
 Programming notes for item battery questions 67135 – 67139:
 Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic; the sentence "Applies to..." in question 67135 immediately above the radio button matrix;

Display questions 67140, 67141, 67142 on one screen.
 Programming notes for item battery questions 67140 – 67142:
 Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic

Display questions 67143, 67144, 67145, 67146, 67147, 67148, 67149 on one screen.
 Programming notes for item battery questions 67143 – 67149:
 Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic

67120 The next section deals with your experiences with your current degree program. If you are studying several subjects, these can be quite different, for example, in terms of content and/or the organization of the curriculum. For this reason, we ask you to select the main/primary subject to that you would like to relate your information in the next few questions.

Please state the name of your main/primary subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.

List of subjects [9999] ☐

Wert not in list [-96] ☐

if (67120 = -96) goto 67121
 if (67120 <> -96) goto 67121Z

Variables		
t242400_g1R	Study area Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group Reference subject Learning environment (destatis)	pTargetCAWI
t242400_g3R	ISCED-97 Reference subject Learning environment (3-digits)	pTargetCAWI
t242400_g4R	ISCED-97 Reference subject Learning environment (2-digits)	pTargetCAWI
t242400_g5	ISCED-97 Reference subject Learning environment (1-digit)	pTargetCAWI

67122 To what extent is your degree program at your higher education institution characterized by ... High performance standards/demands?		
<i>Please mark the relevant answer for each of the following.</i>		
very little [1]	<input type="checkbox"/>	
Rather little [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
<i>goto 67123</i>		
Variables		
t245401	SSCO: High performance standards	pTargetCAWI

67123 [NCS] Research orientation in teaching?		
very little [1]	<input type="checkbox"/>	
Rather little [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
<i>goto 67124</i>		
Variables		
t246401	SSCO: Research orientation	pTargetCAWI

67124 [NCS] A close link between theory and practice?		
very little [1]	<input type="checkbox"/>	
Rather little [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
<i>goto 67125</i>		
Variables		
t246413	SSCO: Close link between theory and practice	pTargetCAWI

67125 [NCS] A practical focus?	
very little [1]	<input type="checkbox"/>
Rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>goto 67126</i>	

Variables		
t246411	SSCO: A practical focus	pTargetCAWI

67126 [NCS] A high examination burden?	
very little [1]	<input type="checkbox"/>
Rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>goto 67126Z</i>	

Variables		
t245403	SSCO: High examination burden	pTargetCAWI

67128 What is your opinion of the requirements placed on higher education students in your degree program? In your degree program, how much are the following aspects emphasized? thinking and working independently	
<i>Please mark the relevant answer for each of the following.</i>	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>goto 67129</i>	

Variables		
t245414	SSCO: Emphasis on independent thinking	pTargetCAWI

67129 [NCS] Understanding fundamental contexts	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>goto 67130</i>	

Variables		
t245411	SSCO: Emphasis on understanding contexts	pTargetCAWI

67130 [NCS] Being able to compare and evaluate different theories and concepts critically	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>goto 67131</i>	

Variables		
t245413	SSCO: Emphasis on critical comparison of theories	pTargetCAWI

67131 How often do instructors address current research issues in their lectures?	
<i>Please mark the relevant answer.</i>	
very rarely [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>goto 67131Z</i>	

Variables		
t246402	SSCO: Instructors addressing issues of current research	pTargetCAWI

67132 To what extent do the following statements describe the vocational training in your degree program? The instructors make the material interesting.		
<i>Please mark the answer on the scale that best matches your assessment.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
goto 67133		
Variables		
t244421	SSCO: Instructors make material interesting	pTargetCAWI

67133 [NCS] Instructors communicate their enjoyment of the field of study to the higher education students.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
goto 67134		
Variables		
t244422	SSCO: Instructors convey enjoyment of field of study	pTargetCAWI

67134 [NCS] The instructors manage to get higher education students interested in the field of study/material.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
goto 67134Z		
Variables		
t244423	SSCO: Instructors interest higher education students in material	pTargetCAWI

67135	Please estimate how many of the courses in your current degree program are described by the following statements. Applies to ... classes The instructors encourage the active participation of the higher education students.
<i>Please mark the relevant answer for each of the following.</i>	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67136</i>	

Variables		
t245421	SSCO: Instructors encourage active student participation	pTargetCAWI

67136	[NCS] The instructors provide opportunities for discussion.
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67137</i>	

Variables		
t245424	SSCO: Instructors enable discussions	pTargetCAWI

67137 [NCS] Following the arguments and thinking through the material is encouraged.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>goto 67138</i>	

Variables		
t245422	SSCO: Thinking through material encouraged	pTargetCAWI

67138 [NCS] There is a balanced mix of knowledge teaching and discussion.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67139</i>	

Variables		
t245423	SSCO: Balanced mix of instruction and discussion	pTargetCAWI

67139 [NCS] The instructors provide an introduction to the use of research methods.	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67139Z</i>	

Variables		
t246403	SSCO: Introduction to application of research methods	pTargetCAWI

67140 Please indicate to what extent your degree program promotes the following aspects. Critical engagement with the study content		
<i>Please mark the answer on the scale that best matches your assessment.</i>		
not promoted at all [1]	<input type="checkbox"/>	
little promoted [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
strongly promoted [4]	<input type="checkbox"/>	
very strongly promoted [5]	<input type="checkbox"/>	
<i>goto 67141</i>		
Variables		
t245412	SSCO: Promoting critical engagement with study content	pTargetCAWI

67141 [NCS] Ability to conduct independent research		
not promoted at all [1]	<input type="checkbox"/>	
little promoted [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
strongly promoted [4]	<input type="checkbox"/>	
very strongly promoted [5]	<input type="checkbox"/>	
<i>goto 67142</i>		
Variables		
t246404	SSCO: Promoting independent research	pTargetCAWI

67142 [NCS] Practical professional skills		
not promoted at all [1]	<input type="checkbox"/>	
little promoted [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
strongly promoted [4]	<input type="checkbox"/>	
very strongly promoted [5]	<input type="checkbox"/>	
<i>goto 67142Z</i>		
Variables		
t246412	SSCO: Promoting practical professional skills	pTargetCAWI

67143 To what extent do the following statements correspond to your typical experience in your higher education program? The instructors address difficulties experienced by higher education students during their higher education program.

Please mark the relevant answer for each of the following.

not at all [1] ☐

mostly not true [2] ☐

partly [3] ☐

mostly true [4] ☐

exactly true [5] ☐

goto 67144

Variables

t244403	SSCO: Instructors address study problems	pTargetCAWI
---------	--	-------------

67144 [NCS] In general, higher education students support each other.

not at all [1] ☐

mostly not true [2] ☐

partly [3] ☐

mostly true [4] ☐

exactly true [5] ☐

goto 67145

Variables

t244411	SSCO: Higher education students help each other	pTargetCAWI
---------	---	-------------

67145 [NCS] The instructors are cooperative and open-minded.

not at all [1] ☐

mostly not true [2] ☐

partly [3] ☐

mostly true [4] ☐

exactly true [5] ☐

goto 67146

Variables

t244402	SSCO: Instructors are cooperative	pTargetCAWI
---------	-----------------------------------	-------------

67146 [NCS] It is common for higher education students to work together in their higher education program.	
not at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>goto 67147</i>	

Variables		
t244413	SSCO: Higher education students work together	pTargetCAWI

67147 [NCS] The instructors take the time to respond to the higher education students.	
not at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>goto 67148</i>	

Variables		
t244401	SSCO: Instructors respond to higher education students	pTargetCAWI

67148 [NCS] The requirements of my degree program give higher education students plenty of time for other activities.	
not at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>goto 67149</i>	

Variables		
t245402	SSCO: Higher education program leaves enough free time	pTargetCAWI

67149 [NCS] Higher education students stand up for each other.	
not at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>goto 67149Z</i>	

Variables		
t244412	SSCO: Higher education students stand up for each other	pTargetCAWI

67127 How would you generally rate the job prospects for graduates of your degree program in Germany?	
very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
averagely [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Not sure [-98]</i>	<input type="checkbox"/>
<i>goto 67127Z</i>	

Variables		
t242411	Job opportunities in general: Germany	pTargetCAWI

Employment chances Master's degree

Display question 67176 on separate screen.

Fill in instruction " What is meant..." italic.

67176 How would you rate the job prospects for Bachelor graduates compared to Master graduates in your field of study?		
<i>Please mark on the scale the response that most closely matches your opinion.</i>		
much worse [1]	<input type="checkbox"/>	
worse [2]	<input type="checkbox"/>	
the same [3]	<input type="checkbox"/>	
better [4]	<input type="checkbox"/>	
much better [5]	<input type="checkbox"/>	
Not sure [-98]	<input type="checkbox"/>	
goto 67176Z		
Variables		
t242413	Job opportunities bachelor vs. master	pTargetCAWI

Academic integration

Display questions 67150, 67151, 67152, 67153, 67154, 67155 on one screen.

Programming notes for item battery questions 67150 – 67155:

Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic

67150 We would now like to talk about how you cope with your higher education program. To what extent do the following statements correspond to you and your studies?		
I really enjoy my degree program.		
<i>Please mark the relevant answer for each of the following.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
goto 67151		
Variables		
tg53232	Commitment to studies: Enjoying of higher education program	pTargetCAWI

67151 [NCS] I do no more for my higher education program than absolutely necessary.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>goto 67152</i>	

Variables		
tg53231	Commitment to studies: Do no more than necessary	pTargetCAWI

67152 [NCS] When it comes to performing in this higher education program, I always set myself the highest standards.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>goto 67153</i>	

Variables		
tg53233	Commitment to studies: High performance demands to myself	pTargetCAWI

67153 [NCS] Honestly, my higher education program is not much fun.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>goto 67154</i>	

Variables		
tg53234	Commitment to studies: Don't enjoy higher education program very much	pTargetCAWI

67154 [NCS] I invest a lot of energy in being successful in my higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>goto 67155</i>	

Variables		
tg53235	Commitment to studies: Invest a lot of energy for academic success	pTargetCAWI

67155 [NCS] I can fully identify with my higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>goto 67155Z</i>	

Variables		
tg53236	Commitment to studies: Self-identification	pTargetCAWI

Intention to do Master' s degree

67177 Are you intending to do another Master's degree?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67177Z</i>	

Variables		
tg51006	Intention to do another Master's degree	pTargetCAWI

Start: Judgment Study (Pillar 3)

Display question 67178 on separate screen.
Programming notes: Radio buttons; value labels as column headers of the matrix;

Display question 67179 to 67181 on one screen.
Programming notes for questions 67179 to 67181:
Radio buttons; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instruction " What is meant..." italic

Display question 67181 slightly displaced under 67179 and 67180. Display question text "How much applies..." directly above the question "Most of my...".

Display question 67182 to 67183 on one screen.
Programming notes for questions 67182 to 67183:
Radio buttons matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; the sentence "How important..." directly above the value labels. Fill in instructions "Please mark..." italic

67178 Now it's about your friends.		
How many of your friends are studying or have completed their studies?		
none [1]		<input type="checkbox"/>
almost no one [2]		<input type="checkbox"/>
Less than half [3]		<input type="checkbox"/>
about half [4]		<input type="checkbox"/>
more than half [5]		<input type="checkbox"/>
almost all [6]		<input type="checkbox"/>
all [7]		<input type="checkbox"/>
<i>goto 67179</i>		
Variables		
t321106	Share Friends with/in higher education	pTargetCAWI

67179 To what extent do the following statements apply to your friends?					
<i>Please mark the answer on the scale that best matches your assessment.</i>					
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
Most of my friends expect me to successfully complete my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For most of my friends, it is very important to make progress in their future careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of my fellow students are very ambitious in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67182					

Variables		
t320110	Friends – successfully complete studies	pTargetCAWI
t321133	Social capital: Friends - rising up the career ladder	pTargetCAWI
t321201	Social capital: Fellow students – very ambitious in their studies	pTargetCAWI

67182 How important is it to your parents, ...					
<i>Please mark the answer on the scale that best matches your assessment.</i>					
	Very unimportant [1]	Relatively unimportant [2]	partly [3]	Relatively important [4]	Very important [5]
that you successfully complete your studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
that one day you'll make a big step forward in your career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67183Z					

Variables		
t320410	Parents - Importance successfully completing studies	pTargetCAWI
t320405	Importance of the opinion of parents profession	pTargetCAWI

Preparation Master's program

Display questions 67184 bis 67189 on one screen.

Programming information: Instruction "Please mark..." italic.

Radio button matrix. value labels as column headers of the matrix. Last sentence of the question text in the radio button line.

Display question 67190 slightly displaced under item battery 67184 to 67189 on the screen.

Fill in instructions "Please mark ..." in italics.

67184	When you think back to the start of your Master's degree course, how well did you think you were prepared for the Master's degree course in terms of the following aspects?				
<i>Please mark the answer on the scale that best matches your assessment.</i>					
	very poor [1]	Rather poor [2]	averagely [3]	rather good [4]	very good [5]
Basic knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical job-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67189Z					

Variables		
t29170a	Preparation Master's degree: Basic knowledge	pTargetCAWI
t29170b	Preparation Master's degree: Expert knowledge	pTargetCAWI
t29170c	Preparation Master's degree: Theories and concepts	pTargetCAWI
t29170d	Preparation Master's degree: Research methods	pTargetCAWI
t29170e	Preparation Master's degree: Practical job-related knowledge	pTargetCAWI
t29170f	Preparation Master's degree: Scientific approach	pTargetCAWI

67190	And to what extent does the following statement apply to you?	
<i>Please mark the answer on the scale that best matches your assessment.</i>		
All in all, I was well prepared for my Master's degree.		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
goto 67190Z		

Variables		
t29171b	Preparation Master's program: in general	pTargetCAWI

Admission requirements

67191	Did you have to meet the following admission requirements for the Master's degree course?
--------------	--

Don't know [-98]		<input type="checkbox"/>	
	Yes [1]	No [2]	Don't know [-98]
Graduated with a minimum grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Subject-specific entrance examination/examination to assess eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Foreign language proficiency test or verification of foreign language proficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Qualification in a specific field of study/in a specialized field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Leaving qualification from a specific type of higher education institution (e.g. university instead of university of applied sciences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Formal evidence of academic achievement (particular certificates, modules, number of credits earned, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Professional qualification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Relevant practical experience/internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Reasons for motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Work sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 67204Z

Variables

t29172a	Admission Master's degree: Minimum grade	pTargetCAWI
t29172b	Admission Master's degree: Entrance examination	pTargetCAWI
t29172c	Admission Master's degree: Foreign language proficiency	pTargetCAWI
t29172d	Admission Master's degree: Interview	pTargetCAWI
t29172e	Admission Master's degree: Qualification in a specialized field	pTargetCAWI
t29172f	Admission Master's degree: Type of higher education institution	pTargetCAWI
t29172g	Admission Master's degree: Formal evidence of academic achievement	pTargetCAWI
t29172h	Admission Master's degree: Professional qualification	pTargetCAWI
t29172i	Admission Master's degree: Practical experience	pTargetCAWI
t29172j	Admission Master's degree: Letter of recommendation	pTargetCAWI
t29172k	Admission Master's degree: Reasons for motivation	pTargetCAWI
t29172l	Admission Master's degree: Work sample	pTargetCAWI
t29172m	Admission Master's degree: Other	pTargetCAWI
t29172n_O	Admission Master's degree: Other open	pTargetCAWI

Information sources for further studies

Display questions 67205 bis 67211 on one screen.

Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic.

Display questions 67212 - 67217 on separate screen.

Radio button matrix. value labels as column headers of the matrix. Last sentence of the question text in the radio button line. Instruction "Please mark..." italic.


Display question 67216 slightly displaced under item battery 67212-67215.

67205 How beneficial was information from the following persons and media in your decision to take up a Master's program and in your further study planning?					
Please mark the answer on the scale that best matches your assessment.					
not used/not offered [-93]		<input type="checkbox"/>			
	Not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Refused [-97]		<input type="checkbox"/>			
	Not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
	Not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
Master's degree students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Lecturers at the higher education institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Professionals from the areas of interest to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Special information material on career and study choices (flyers, brochures, books and magazines)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Media in general (newspapers, magazines, internet, television, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 67211Z					

Variables		
t29186a	Benefits Information source Family members	pTargetCAWI
t29186b	Benefits Information source Friends	pTargetCAWI
t29186c	Benefits Information source Master's degree students	pTargetCAWI
t29186d	Benefits Information source Lecturers	pTargetCAWI
t29186e	Benefits Information source Professionals	pTargetCAWI
t29186f	Benefits Information source Information material on career	pTargetCAWI
t29186g	Benefits Information source Media in general	pTargetCAWI

67212 And how beneficial was the information you received from the institutions listed below and from other sources for your decision to take up a Master's program and for your study planning?

Please mark the answer on the scale that best matches your assessment.

	Not helpful at all [1]	rather not helpful [2]	rather helpful [3]	very helpful [4]	not used/not offered [-93]
not used/not offered [-93]		<input type="checkbox"/>			
Employment agency, job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Companies, authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Business and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
Higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					
goto 67217Z					

Variables		
t29186h	Benefits Information source Empl. agency	pTargetCAWI
t29186i	Benefits Information source Companies	pTargetCAWI
t29186j	Benefits Information source Professional associations	pTargetCAWI
t29186k	Benefits Information source Higher education institutions	pTargetCAWI
t29186l	Benefits Other information sources	pTargetCAWI
t29186m_O	Other information sources, open	pTargetCAWI

Qualification and information offers Offer and use

Display question 67218 on separate screen. Fill in instructions "Please mark..." in italics. Questions infqualan1_kd and infqualan1_wn slightly displaced under item battery.

It should not be possible to specify inqualan1_kd or infqualan1_wn and another category at the same time.

Display question 67219 on one screen. Fill in instructions "Please mark..." in italics.

Programming note: Only the items mentioned in the previous question should be displayed on one page.

Display question 67220 on one screen. Fill in instructions "Please mark..." in italics. Question infqualan2_wn slightly displaced under item battery.

It should not be possible to specify inqualan2_kd or infqualan2_wn and another category at the same time.

Display question 67222 on one screen. Fill in instructions "Please mark..." in italics.

Programming note: Only the items mentioned in the previous question should be displayed on one page.

Condition: if (67100 <> 2)

67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?

Condition: if (67100 = 2)

67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?

If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your details.

Please mark everything that applies.

	not specified [0]	Specified [1]
1: Offers to acquire special additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
4: practical professional workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in making the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Courses taught by practical lecturers	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 67218Z

Variables		
t29187a	Info.- & quali. possib. Offer: special additional qualifications	pTargetCAWI
t29187b	Info.- & quali. possib. Offer: soft skills	pTargetCAWI
t29187c	Info.- & quali. possib. Offer: courses application training	pTargetCAWI
t29187d	Info.- & quali. possib. Offer: professional workshops	pTargetCAWI
t29187e	Info.- & quali. possib. Offer: Offers Women Transition	pTargetCAWI
t29187f	Info.- & quali. possib. Offer: Offers Women scient. careers	pTargetCAWI
t29187g	Info.- & quali. possib. Offer: Research projects Studies	pTargetCAWI
t29187h	Info.- & quali. possib. Offer: practical lecturers	pTargetCAWI

67219 And which of the information and qualification possibilities have you already used or will you probably still use?

Please mark everything that applies.

	not specified [0]	Specified [1]
1: Offers to acquire special additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
3: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
4: practical professional workshops	<input type="checkbox"/>	<input type="checkbox"/>
5: Offers that specifically support women in making the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
8: Courses taught by practical lecturers	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>

if (67218(qualan1_1) = 1) qualnutz1_1 1: Angebote zum Erwerb spezieller Zusatzqualifikationen (z. B. EDV, Fremdsprachenkenntnisse, Projektmanagement, Wirtschaftskennntnisse für Geistes- und Sozialwissenschaftler und -wissenschaftlerinnen)

if (67218(qualan1_2) = 1) qualnutz1_2 2: Kurse/Veranstaltungen zu "soft skills" (z. B. Rhetorik, Präsentationsfähigkeiten, soziale Kompetenzen)

if (67218(qualan1_3) = 1) qualnutz1_3 3: Bewerbungstraining (z.B. Kurse/Workshops)

if (67218(qualan1_4) = 1) qualnutz1_4 4: berufspraktische Workshops

if (67218(qualan1_5) = 1) qualnutz1_5 5: Angebote, die gezielt Frauen beim Übergang vom Studium in den Beruf unterstützen (z. B. Mentoringprogramme für Frauen)

if (67218(qualan1_6) = 1) qualnutz1_6 6: Angebote, die gezielt Frauen bei ihrem wissenschaftlichen Werdegang unterstützen

if (67218(qualan1_7) = 1) qualnutz1_7 7: Möglichkeit, im Rahmen des Studiums Forschungsprojekte durchzuführen


if (67218(qualan1_8) = 1) qualnutz1_8 8: Lehrveranstaltungen, die von Dozenten/Dozentinnen aus der Praxis durchgeführt werden

qualnutz1_kd: keines davon


goto 67219Z

Variables

t29188a	Info.- & quali. possib. Use: special additional qualifications	pTargetCAWI
t29188b	Info.- & quali. possib. Use: soft skills	pTargetCAWI
t29188c	Info.- & quali. possib. Use: courses application training	pTargetCAWI
t29188d	Info.- & quali. possib. Use: professional workshops	pTargetCAWI
t29188e	Info.- & quali. possib. Use: Offers Women Transition	pTargetCAWI
t29188f	Info.- & quali. possib. Use: Offers Women scient. careers	pTargetCAWI
t29188g	Info.- & quali. possib. Use: Research projects Studies	pTargetCAWI
t29188h	Info.- & quali. possib. Use: practical lecturers	pTargetCAWI

67220 And what other information and qualification opportunities were offered at your university to ease the transition to a career or master's degree?		
Please mark everything that applies.		
	not specified [0]	Specified [1]
1: Exchange of experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counselling interview, e.g. with a job counsellor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs/Company presentations/Job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of job entry	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/consulting for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other information and qualification possibilities	<input type="checkbox"/>	<input type="checkbox"/>
namely: 		
	not specified [0]	Specified [1]
none of this	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (67220(infqualan2_16) = 1) goto 67221</i> <i>if (67220(infqualan2_16) <> 1) goto 67221Z</i>		

Variables		
t29175a	Info.- & quali. possib. Offer: Alumni	pTargetCAWI
t29175b	Info.- & quali. possib. Offer: Coaching	pTargetCAWI
t29175c	Info.- & quali. possib. Offer: Company contact fairs	pTargetCAWI
t29175d	Info.- & quali. possib. Offer: Vacancies/job market	pTargetCAWI
t29175e	Info.- & quali. possib. Offer: Information events job entry	pTargetCAWI
t29175f	Info.- & quali. possib. Offer: Information event Master's program	pTargetCAWI
t29175g	Info.- & quali. possib. Offer: Start-up	pTargetCAWI
t29175h	Info.- & quali. possib. Offer: Other	pTargetCAWI
t29175i_O	Info.- & quali. possib. Offer: other, open	pTargetCAWI

67222 And which of the information and qualification possibilities have you already used or will you probably still use?		
Please mark everything that applies.		
	not specified [0]	Specified [1]
1: Exchange of experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counselling interview, e.g. with a job counsellor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs/Company presentations/Job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of job entry	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/consulting for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
8: Other information and qualification possibilities	<input type="checkbox"/>	<input type="checkbox"/>
namely: 		
	not specified [0]	Specified [1]
none of this	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Erfahrungsaustausch mit ehemaligen Studierenden (Alumni)</p> <p>if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder Dozentin oder Dozenten</p> <p>if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Firmenkontaktmessen/Firmenpräsentationen/Job Speed Dating</p> <p>if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Stellen-/Jobbörse</p> <p>if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Informationsveranstaltungen zum Thema Berufseinstieg</p> <p>if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Informationsveranstaltungen zum Masterstudium</p> <p>if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Veranstaltungen/Beratung zur Existenzgründung</p> <p>if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Sonstiges: <infqualan16s></p> <p>goto 67222Z</p>		



Variables		
t29176a	Info.- & quali. possib. Use: Alumni	pTargetCAWI
t29176b	Info.- & quali. possib. Use: Coaching	pTargetCAWI
t29176c	Info.- & quali. possib. Use: Company contact fairs	pTargetCAWI
t29176d	Info.- & quali. possib. Use: Vacancies/job market	pTargetCAWI
t29176e	Info.- & quali. possib. Use: Information events job entry	pTargetCAWI
t29176f	Info.- & quali. possib. Use: Information event Master's program	pTargetCAWI
t29176g	Info.- & quali. possib. Use: Start-up	pTargetCAWI
t29176h	Info.- & quali. possib. Use: Other	pTargetCAWI

Application behavior

Display question 67224 on separate screen. Fill in instruction " What is meant..." italic.
 Programming notes: Multiple answers possible.

67223 Have you already started to apply for jobs for the time !!after your studies!!?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (67223 = 1) goto 67224</i> <i>if (67223 <> 1) goto 67225Z</i>	

Variables		
tg79910	Application behavior	pTargetCAWI

67224 What jobs have you already applied for after your studies?		
<i>Please mark everything that applies.</i>		
	not specified [0]	Specified [1]
1: a preparatory service, Volontariat, practical year, probationary year, trainee programme, Vicariate or a similar training position.	<input type="checkbox"/>	<input type="checkbox"/>
2: an internship (this does not include mandatory internships as part of the course of study)	<input type="checkbox"/>	<input type="checkbox"/>
3: Employment of more than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
4: Employment of less than 30 hours/week	<input type="checkbox"/>	<input type="checkbox"/>
5: Other		
OPEN:		
<i>if (67224(arbsu_art5) <> 1) goto 67225Z</i> <i>if (67224(arbsu_art5) = 1) goto 67225</i>		

Variables		
tg7991a	Type of job: Referendariat	pTargetCAWI
tg7991b	Type of job: internship	pTargetCAWI
tg7991c	Type of job: job more than 30h	pTargetCAWI
tg7991d	Type of job: job 30h or less	pTargetCAWI
tg7991e	Type of job: other	pTargetCAWI
tg7991f_O	Type of job: other - open	pTargetCAWI

Social capital: Master's degree prospective

Display question 67226 on separate screen.

Radio buttons matrix. Werte-Labels als Spaltenüberschrift der Matrix. value labels as column headers of the matrix; last sentence of the question text in the radio button line.

Display question 67227 on separate screen. Fill in instructions "Please mark..." italic

Display question 67228 on separate screen. The answer category 1 should not be displayed if 2 answer categories and more are mentioned in 67227 (count(t32402a4 + t32402a5 + t32402a6 + t32402a7 + t32402a8) >= 2).

67226 Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree). How likely is it that someone in your social circle could you give information and tips about study options?		
Very unlikely [1]		<input type="checkbox"/>
Rather unlikely [2]		<input type="checkbox"/>
Rather likely [3]		<input type="checkbox"/>
Very likely [4]		<input type="checkbox"/>
<i>goto 67226Z</i>		
Variables		
t324020	Social Capital - Info further higher education: probability	pTargetCAWI

67227 [MF] Who were you thinking of?*Please mark everything that applies.*

	not specified [0]	Specified [1]
Your partner/spouse	<input type="checkbox"/>	<input type="checkbox"/>
Your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
Your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Your fellow students	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

goto 67255Z

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 &
 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables

t32402k	Social Capital - Info further higher education: partner	pTargetCAWI
t32402l	Social Capital - Info further higher education: mother	pTargetCAWI
t32402m	Social Capital - Info further higher education: father	pTargetCAWI
t32402o	Social Capital - Info further higher education: siblings	pTargetCAWI
t32402p	Social Capital - Info further higher education: relatives	pTargetCAWI
t32402q	Social Capital - Info further higher education: friends	pTargetCAWI
t32402r	Social Capital - Info further higher education: fellow students	pTargetCAWI
t32402s	Social Capital - Info further higher education: other	pTargetCAWI

67228 How many people did you think of in total?	
One person [1]	<input type="checkbox"/>
Two persons [2]	<input type="checkbox"/>
More than two persons [3]	<input type="checkbox"/>
<i>if (67228 <> -90) goto 67228Z</i> <i>if (67228 = -90) goto 67231Z</i>	

Variables		
t32402b	Social Capital - Info further higher education: number persons	pTargetCAWI

Condition: if (67228 = 1)	
67229 Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad.	
Condition: if (67228 <> 1))	
67229 How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad.	
No/ None/ No one [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
(About) half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
Yes/ Both/All [7]	<input type="checkbox"/>
<i>goto 67230</i> <i>if (67228 = 1) 1: nein</i> <i>if (67228 = 2) 1: keine</i> <i>if (67228 <> 1, 2) 1: niemand</i> <i>if (67228 <> 1, 2) 2: fast niemand</i> <i>if (67228 <> 1, 2) 3: weniger als die Hälfte</i> <i>if (67228 = 2) 4: eine</i> <i>if (67228 <> 1, 2) 4: (ungefähr) die Hälfte</i> <i>if (67228 <> 1, 2) 5: mehr als die Hälfte</i> <i>if (67228 <> 1, 2) 6: fast alle</i> <i>if (67228 = 1) 7: ja</i> <i>if (67228 = 2) 7: beide</i> <i>if (67228 <> 1, 2) 7: alle</i>	

Variables		
t32402d	Social capital - info further higher education: share migration background	pTargetCAWI

Condition: if (67228 = 1)

67230 Does this person have a degree?

Condition: if (67228 <> 1)

67230 How many of these people have a degree?

No/ None/ No one [1]

☐

almost no one [2]

☐

Less than half [3]

☐

(About) half [4]

☐

more than half [5]

☐

almost all [6]

☐

Yes/ Both/All [7]

☐

if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231
if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z

if (67228 = 1) 1: nein

if (67228 = 2) 1: keine

if (67228 <> 1, 2) 1: niemand

if (67228 <> 1, 2) 2: fast niemand

if (67228 <> 1, 2) 3: weniger als die Hälfte

if (67228 = 2) 4: eine

if (67228 <> 1, 2) 4: (ungefähr) die Hälfte

if (67228 <> 1, 2) 5: mehr als die Hälfte

if (67228 <> 1, 2) 6: fast alle

if (67228 = 1) 7: ja

if (67228 = 2) 7: beide

if (67228 <> 1, 2) 7: alle

Variables

t32402e

Social capital - info further higher education: share higher education

pTargetCAWI

Condition: if (67228 = 1)		
67231 And is this person a woman?		
Condition: if (67228 <> 1)		
67231 How many of these are women?		
No/ None/ No one [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
(About) half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
Yes/ Both/All [7]	<input type="checkbox"/>	
<p><i>goto 67231Z</i></p> <p><i>if (67228 = 1) 1: nein</i></p> <p><i>if (67228 = 2) 1: keine</i></p> <p><i>if (67228 <> 1, 2) 1: niemand</i></p> <p><i>if (67228 <> 1, 2) 2: fast niemand</i></p> <p><i>if (67228 <> 1, 2) 3: weniger als die Hälfte</i></p> <p><i>if (67228 = 2) 4: eine</i></p> <p><i>if (67228 <> 1, 2) 4: (ungefähr) die Hälfte</i></p> <p><i>if (67228 <> 1, 2) 5: mehr als die Hälfte</i></p> <p><i>if (67228 <> 1, 2) 6: fast alle</i></p> <p><i>if (67228 = 1) 7: ja</i></p> <p><i>if (67228 = 2) 7: beide</i></p> <p><i>if (67228 <> 1, 2) 7: alle</i></p>		
Variables		
t32402c	Social capital - information further studies: share women	pTargetCAWI

Performance indicators & discontinuation /subject change intention

Display questions 67157, 67158, 67159, 67160, 67161, 67162, 67163, 67164, 67165, 67166, 67167 on one screen.

Programming notes for item battery questions 67157 – 67167:

Radio button matrix; value labels as column headers of the matrix; last sentence of the question text in the radio button line; Fill in instructions "Please mark..." italic

Display question 67168 on separate screen.

Programming notes for question 67168:

Program a grade with a decimal point between the digits; allow value ranges 1-6 & 0-9

For specifications outside the ranges, the question text should be highlighted in red and the error message: "You seem to have made an error while filling in the question marked in red. Please enter a number between 1.0 and 6.0." should be displayed in a message box.

For specifications outside the ranges, the question text should be highlighted in red and the error message: "You seem to have made an error while filling in the question marked in red. Please enter a number between 1.0 and 9999.0" should be displayed in a message box.

Display question 67170 on separate screen.

Programming notes for question 67170:

Radio buttons; value labels as column headers of the matrix; the sentence "I have..." just above the value labels

67156	The following questions ask your academic performance to date. In addition, we are interested in how you evaluate your own efforts and achievements. How do you rate your academic achievements in your current degree program to date in comparison to those of your fellow students? Overall, my grades are	
much better [1]	<input type="checkbox"/>	
slightly better [2]	<input type="checkbox"/>	
just as well [3]	<input type="checkbox"/>	
slightly worse [4]	<input type="checkbox"/>	
much worse [5]	<input type="checkbox"/>	
Not sure [-98]	<input type="checkbox"/>	
goto 67156Z		
Variables		
tg52044	Rate academic achievements compared to fellow students	pTargetCAWI

67157 How much do the following statements apply to you and your higher education program? I will complete this degree program no matter what.	
<i>Please mark the relevant answer.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67158</i>	

Variables		
tg53225	Intention of dropping out: Completion of studies in any case	pTargetCAWI

67158 [NCS] I am satisfied with my performance in the degree program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67159</i>	

Variables		
tg53213	Grades: Satisfied with performance	pTargetCAWI

67159 [NCS] If I could choose again, I would opt for another field of study.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67160</i>	

Variables		
tg53222	Intention of dropping out: Other subject in case of a new decision	pTargetCAWI

67160 [NCS] My academic achievements (grades) in my higher education program are better than I had originally expected.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67161</i>	

Variables		
tg53211	Grades: Better than expected	pTargetCAWI

67161 [NCS] I will complete my higher education program as one of the best of my semester.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67162</i>	

Variables		
tg52042	Graduate from higher education program as one of the best	pTargetCAWI

67162 [NCS] I've often thought about dropping out from the higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67163</i>	

Variables		
tg53221	Intention of dropping out: Often thought of dropping out	pTargetCAWI

67163 [NCS] Compared to others, I have been very successful in my higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67164</i>	

Variables		
tg52041	Successful in higher education program compared to others	pTargetCAWI

67164 [NCS] I am seriously thinking of completely abandoning the higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67165</i>	

Variables		
tg53223	Intention of dropping out: Serious thought of dropping out	pTargetCAWI

67165 [NCS] I have fully met my own expectations for my performance and grades in these higher education program.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
<i>goto 67166</i>	

Variables		
tg53212	Grades: Expectations met	pTargetCAWI

67166 [NCS] I am among the best in my semester.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
goto 67167	

Variables		
tg52043	Among the best of the semester	pTargetCAWI

67167 [NCS] I am seriously thinking about changing my major field of study.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
applies completely [4]	<input type="checkbox"/>
goto 67167Z	

Variables		
tg53224	Intention of dropping out: Serious thought of changing subject	pTargetCAWI

67168 What average grade have you been given for your academic achievements in your current degree program so far?	
<i>[if error: "You appear to have made a mistake answering the question marked in red. Please enter a number between 1.0 and 6.0."]</i>	
Grade:	__ , __
My academic achievements were not assessed yet. [-29]	<input type="checkbox"/>
My academic achievements are/were assessed in a points system. [-28]	<input type="checkbox"/>
Range: 0.0 - 5.0	
goto 67168Z	

Variables		
tg52020	Current grade point average	pTargetCAWI

67169	How many points have your academic achievements in your current degree program been awarded on average? (We do not mean credits, but the average number of points where achievements are assessed under a points system.)
<i>[if error: "You appear to have made a mistake answering the question marked in red. Please enter a number between 1.0 and 9999.0."]</i>	
Number of points:	_ _ _ _ , _ _ (e.g. 8.0)
Range: 1.0 - 9,999.0	
goto 67169Z	

Variables		
tg52021	Current average points	pTargetCAWI

67170	When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned... credits
much less [1]	<input type="checkbox"/>
slightly fewer [2]	<input type="checkbox"/>
about the same [3]	<input type="checkbox"/>
slightly more [4]	<input type="checkbox"/>
many more [5]	<input type="checkbox"/>
Not sure [-93]	<input type="checkbox"/>
goto 67170Z	

Variables		
tg52030	Matching study workload to curriculum plan?	pTargetCAWI

Student financing

Display questions 67171 und 67172 on one screen. Fill in note "Please mark all that applies". italics.

Display question 67173 on separate screen. Fill in note "Please mark all that applies". italics.

For entries outside the ranges, the question text should be highlighted in red and the error message: "You seem to have made an error while filling in the question marked in red. Please enter only whole numbers or delete your entry" should appear as message box.

Display question 67174 on separate screen. Fill in note "As indirect..." italic.

For entries outside the ranges, the question text should be highlighted in red and the error message: "You seem to have made an error while filling in the question marked in red. Please enter only whole numbers or delete your entry" should appear as message box.

Display question 67175 on separate screen. Ausfüllhinweis „Bitte markieren Sie ...“ kursiv.

67171 To finish, there are a few questions about your study financing. From which sources are you currently financing your living costs?

Please mark everything that applies.

	not specified [0]	Specified [1]
1: Contributions from parents, partner or relatives	<input type="checkbox"/>	<input type="checkbox"/>
2: Student financial aid with BAföG	<input type="checkbox"/>	<input type="checkbox"/>
3: Education loan from bank (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a student loan from the KfW banking group or loans to finance your studies from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
4: Money made from job	<input type="checkbox"/>	<input type="checkbox"/>
5: Apprenticeship pay, e.g. for dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
6: Own resources earned/saved before starting higher education program	<input type="checkbox"/>	<input type="checkbox"/>
7: Scholarship, except for student loan (Bafög)	<input type="checkbox"/>	<input type="checkbox"/>
8: government benefits, e.g. child allowance, housing allowance, orphan's allowance or orphan's pension, but not student financial aid (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
9: Other financial source, namely:	<input type="checkbox"/>	<input type="checkbox"/>
refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z		

Variables		
t531220	Source of funding: Family	pTargetCAWI
t531221	Source of funding: Student financial aid (BAföG)	pTargetCAWI
t531222	Source of funding: Bank loan	pTargetCAWI
t531223	Source of funding: Earnings	pTargetCAWI
t531224	Source of funding: Apprenticeship pay	pTargetCAWI
t531225	Source of funding: Own resources	pTargetCAWI
t531226	Source of funding: Scholarship	pTargetCAWI
t531227	Source of funding: Government benefits	pTargetCAWI
t531228	Source of funding: Other	pTargetCAWI

67172



goto 67172Z

Variables

t531229_O	Other source of funding, open	pTargetCAWI
-----------	-------------------------------	-------------

67174 What amount of indirect financial support do you receive from others (e.g. parents, partner) !!in an average month!!?

Indirect financial support includes, for example, direct payment of your rent to your landlord, purchasing groceries (food and drink), clothing, learning materials, paying the running costs for a car or public transport costs, paying health insurance premiums, medical expenses and medications, paying telephone and internet costs, radio and television license fees, and paying for leisure, cultural, and sports activities. If you cannot specify an exact amount, please estimate. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]

|_|_|_|_| Euro per month

I do not receive any indirect financial support [-93]

☐

Range: 0 - 9,999

goto 67174Z

Variables

t531230	Indirect financial support from third parties	pTargetCAWI
---------	---	-------------

67175 How well do you get by with the funds you have available in an average month?

Please mark on the scale the response that most closely matches your experience.

very poor [1]

☐

Rather poor [2]

☐

averagely [3]

☐

rather good [4]

☐

very good [5]

☐

Don't know [-98]

☐

goto 67175Z

Variables

t531232	Getting by with available money	pTargetCAWI
---------	---------------------------------	-------------