

Starting Cohort 4: 9th Grade (SC4) Waves 1 and 2 Questionnaires (SUF Version 1.1.0)

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This is a database-driven view on the translated questionnaires for SC4 1.1.0. It does not reflect the original questionnaire design. If you have questions or comments please do not hesitate to contact us at: userservice.neps@uni-bamberg.de.

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1 Overview

The documents in this collection are generated from PAPI questionnaires or programming masters (CATI). The variable names used here can also be found in the data files. These versions of the PAPI- and the CATI-questionnaire are based on the field version, augmented with the names of the variables and the numeric values. The field versions can be found in the corresponding column “Startkohorte 4: Klasse 9 (SC4), Wellen 1 und 2, Erhebungsinstrumente (Feldversion)” (only available in German). If you want to work with data, you should choose the SUF-Version at hand over the field version. This manual covers the survey year of 2010/11 and therefore features data waves 1 and 2. The material corresponds to Version 1.1.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:1.1.0).

9th Grade students in regular schools were interviewed twice: once in autumn/winter 2010/11

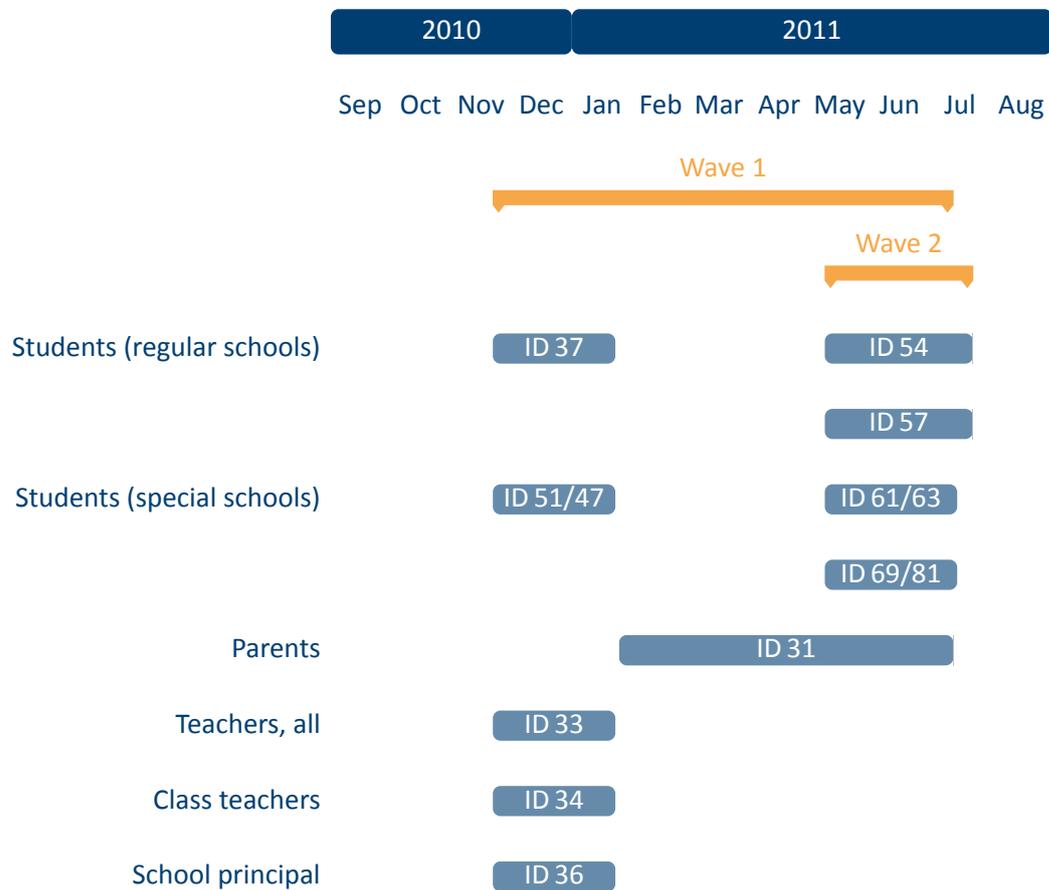


Figure 1: Surveys of Starting Cohort 4 in survey year 2010/11 (Wave 1 and 2)

1 Overview

(Wave 1) and once in spring 2011 (Wave 2). Two versions of the students' questionnaire were deployed in Wave 2. One version was for those who answered the questionnaire in Wave 1 and one for those who did not. The latter included some sociodemographic questions taken from the first-wave questionnaire.

The questionnaires for the sample of students with special educational needs (SEN) contained a subset of the questions for students in regular schools. Two versions exist for each of the questionnaires in the SEN sample with each differing only in question order.

A comparison of questions prepared for the two different samples (regular schools/SEN) in the two waves can be found in section 2.3 and section 3.3 of this manual.

As part of the first wave, information was collected on school teachers, school classes (via teachers), and on the schools themselves (via school principal). Furthermore, parents were also interviewed in Wave 1.

Figure 1 gives an overview of the questionnaires that were applied in the two survey waves.

2 Wave 1: Students (Grade 9), PAPI

2.1 Regular Schools (ID 37)

Personal Information

1 Are you...
Please check where applicable

... male? [1]

... female? [2]

Variables

t700031	Gender of child
---------	-----------------

2 When were you born?
Please enter month and year right-aligned

____ Month

____ Year

Variables

t70004m	Month of birth
t70004y	Year of birth

3 In what country were you born?
Please check only one answer.

Germany [1]
 Bosnia and Herzegovina [9]
 Greece [7]
 Italy [3]
 Kazakhstan [11]
 Croatia [8]
 Poland [4]
 Russian Federation [5]
 Serbia [6]
 Turkey [2]
 Ukraine [10]
 other [12]

other country, namely: _____

Variables

t400000	Country of birth
(t400001)	Country of birth, other

ID: 37, Type: SUF, 4/12/2013 3:01:14 PM 4

Personal Information

1 Are you...	
<i>Please check where applicable</i>	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>
Variables	
t700031	Gender of child

2 When were you born?	
<i>Please enter month and year right-aligned</i>	
_ _ _	Month
_ _ _ _ _ _ _	Year
Variables	
t70004m	Month of birth
t70004y	Year of birth

3 In what country were you born?	
<i>Please check only one answer.</i>	
<p style="text-align: right;"> <input type="checkbox"/> other [12] <input type="checkbox"/> Ukraine [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1] </p>	
other country, namely:	
Variables	
t400000	Country of birth
(t400001)	Country of birth, other

4 If you were not born in Germany: How old were you when you moved to Germany?*If you were younger than one year, please enter "Zero" (0). Please enter figures right-aligned.*

I was... |__|__| Years old.

Variables

t400030 | Age of moving

5 What is your nationality?*If you have more than one nationality, you may check more answers.*

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other nationality	<input type="checkbox"/>	<input type="checkbox"/>
[other nationality,] namely 		
	mentioned [1]	not mentioned [0]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t40115a	Nationality - German
(t40115b)	Nationality - Bosnian
(t40115c)	Nationality - Greek
(t40115d)	Nationality - Italian
(t40115e)	Nationality - Kazakh
(t40115f)	Nationality - Croatian
(t40115g)	Nationality - Polish
(t40115h)	Nationality - Russian
(t40115i)	Nationality - Serbian
(t40115j)	Nationality - Turkish
(t40115k)	Nationality - Ukrainian
(t40115s)	Nationality - other
(t401151)	Other Nationality
(t40115l)	Nationality - do not know

6 Now some information on your native language: what languages did you speak in your family when you were a child?

If you spoke more than one language in your family, you may check more than one box.

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables

t41000a	First language - German
(t41000b)	First language - Arabic
(t41000c)	First language - Bosnian
(t41000d)	First language - Greek
(t41000e)	First language - Italian
(t41000f)	First language - Kazakh
(t41000g)	First language - Croatian
(t41000h)	First language - Kurdish
(t41000i)	First language - Polish
(t41000j)	First language - Russian
(t41000k)	First language - Serbian
(t41000l)	First language - Turkish
(t41000m)	First language - Ukrainian
(t41000s)	First language - other
(t410001)	Other first languages

Further questions regarding yourself

7 How satisfied are you...

Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied or partly dissatisfied, check a value in between.

	entirely dissatis- fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	entirely satisfie d [10]
... with your life at present on the whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with what you have? Think of money and things you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t514001	Satisfied with life
t514002	Satisfied with the standard of living
t514003	Satisfied with health
t514004	Satisfied with family
t514005	Satisfied with acquaintances and friends
t514006	Satisfied with school

8 To what extent do the following statements apply to you?

Please check one box in each line.

	not at all [1]	rather not [2]	partly [3]	rather yes [4]	totally [5]
All in all, I am satisfied with myself.	<input type="checkbox"/>				

Now and then I think that I am not very useful.	<input type="checkbox"/>				
I have some positive attributes.	<input type="checkbox"/>				
I can do many things just as well as most other people.	<input type="checkbox"/>				
I am afraid there is not much I can be proud of.	<input type="checkbox"/>				
Sometimes I really feel useless.	<input type="checkbox"/>				
I consider myself a valuable person, at least I am not less valuable than the others.	<input type="checkbox"/>				
I wish I could have more respect for myself.	<input type="checkbox"/>				
All in all, I tend to consider myself a loser.	<input type="checkbox"/>				
I have a positive attitude towards myself.	<input type="checkbox"/>				

Variables	
t66003a	Assessment self-content: Satisfied with myself
t66003b	Assessment self-content: Good for nothing
t66003c	Assessment self-content: Have good qualities
t66003d	Assessment self-content: Can do a lot just as well as others
t66003e	Assessment self-content: Not much I can be proud of
t66003f	Assessment self-content: I feel useless
t66003g	Assessment self-content: I'm a valuable person
t66003h	Assessment self-content: More self-respect
t66003i	Assessment self-content: Think I'm a loser
t66003j	Assessment self-content: Positive attitude towards myself

9 How would you rate your performance at school?				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
In the subject German, I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In most of the school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I perform well in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------------------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Variables	
t66000a	Self-assessment school achievement: In German, I'm a hopeless case.
t66000b	Self-assessment school achievement: I learn fast in German.
t66000c	Self-assessment school achievement: I get good grades in German.
t66001a	Self-assessment school achievement: I get good grades in maths.
t66001b	Self-assessment school achievement: Maths is one of my best subjects.
t66001c	Self-assessment school achievement: I have always been good at maths.
t66002a	Self-assessment school achievement: I learn fast.
t66002b	Self-assessment school achievement: I do well in written class tests.
t66002c	Self-assessment school achievement: I do well in most of the school subjects.

10 To what extent do the following statements apply to you?					
<i>Please check one box in each line.</i>					
	not at all [1]	rather not [2]	partly [3]	rather yes [4]	totally [5]
I am rather restrained, reserved.	<input type="checkbox"/>				
I trust other people easily, I believe in the goodness in people.	<input type="checkbox"/>				
I am an idler, I tend to be lazy.	<input type="checkbox"/>				
I am realxed an dl do not get worked up by stress.	<input type="checkbox"/>				
I have only little interest in the arts.	<input type="checkbox"/>				
I come out of my shell, I am a sociable person.	<input type="checkbox"/>				
I tend to criticize other people.	<input type="checkbox"/>				
I carry out tasks thoroughly.	<input type="checkbox"/>				
I get nervous and insecure easily.	<input type="checkbox"/>				
I have an active imagination, I am an imaginative person.	<input type="checkbox"/>				
I am considerative towards others, I am a sensitive person.	<input type="checkbox"/>				

Variables

t66800a	Big Five
t66800b	Big Five
t66800c	Big Five
t66800d	Big Five
t66800e	Big Five
t66800f	Big Five
t66800g	Big Five
t66800h	Big Five
t66800i	Big Five
t66800j	Big Five
t66800k	Big Five

11 How much money do you have at your disposal on average from the following sources per month?	
<i>Please round up to full amount. Please enter amounts in EURO right-aligned.</i>	
Pocket money and regular financial contributions from parents, relatives or close friends	_ _ _ _ Euro
Money made from regular jobs (net)	_ _ _ _ Euro
Scholarship	_ _ _ _ Euro
other funding sources	_ _ _ _ Euro

Variables	
t531035	Pocket money
t531036	Job
t531037	Scholarship
t531038	Other funding sources

Questions regarding your family

12 Who normally lives with you at home?		
<i>Please check all applicable answers.</i>		
	yes [1]	no [2]
Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
Stepmother or your father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
Stepfather or your mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Siblings and/or stepsibl	<input type="checkbox"/>	<input type="checkbox"/>
Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
Other people	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t74305a	Household composition: Biological, adoptive, foster mother
t74305b	Household composition: Stepmother or father's girlfriend
t74305c	Household composition: Biological, adoptive, foster father
t74305d	Household composition: Stepfather or mother's boyfriend
t74305e	Household composition: Siblings and/or stepsiblings
t74305f	Household composition: Grandmother and/or grandfahter
t74305g	Household composition: Other people

13 How many people normally live with you at home, including yourself?	
<i>Please enter figures right-aligned.</i>	
__ __	People

Variables	
t741002	household size

14 When you talk about your "mother" in the questionnaire, who do you mean?		
<i>Please check only one answer.</i>		
	not checked [0]	checked [1]
My biological mother	<input type="checkbox"/>	<input type="checkbox"/>
My stepmother	<input type="checkbox"/>	<input type="checkbox"/>
My adoptive mother	<input type="checkbox"/>	<input type="checkbox"/>
My foster mother	<input type="checkbox"/>	<input type="checkbox"/>
My father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another woman	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a mother (anymore)/I do not know her	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t73113a	Mother - biological
t73113b	Mother - Stepmother
t73113c	Mother - adoptive mother
t73113d	Mother - foster mother
t73113e	Mother - father's girlfriend
t73113f	Mother - another mother
t73113g	Mother - orphan/ unknown

15 When you talk about your "father" in the questionnaire, who do you mean?

Please check only one answer.

	not checked [0]	checked [1]
My biological father	<input type="checkbox"/>	<input type="checkbox"/>
My stepfather	<input type="checkbox"/>	<input type="checkbox"/>
my adoptive father	<input type="checkbox"/>	<input type="checkbox"/>
My foster father	<input type="checkbox"/>	<input type="checkbox"/>
My mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another man	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a father (anymore)/ I do not know him	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t73114a	Father - biological
t73114b	Father - stepfather
t73114c	Father - adoptive father
t73114d	Father - foster father
t73114e	Father - mother's boyfriend
t73114f	Father - another man
t73114g	Father - Orphan/ unknown

16 What are your parents' highest educational qualificaions?

If your parents have not graduated from school in Germany, please state the equivalent german school-leaving qualification. Please check for father and mother where applicable.

	No school-leaving qualification [0]	Junior high school/ elementary school, 8th grade POS [1]	High school level I/ junior high school qualification, 10th grade POS [2]	Technical high school, high school qualification, 12th grade EOS [3]	Technical college, university degree [4]	Doctorate (PhD) [5]	Other qualification [6]	Do not know [-98]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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t731320	Education_mother
t731370	Education_Father

17 Are your parents employed at present?

Please check for father and mother where applicable.

	Yes, full-time (also self-employed) [1]	Yes, part-time (also self-employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusband, housewife, pensioner) [4]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731420	Employment mother
t731470	Employment father

18 What do your parents do?

If your mother or your father does not have a job at present, please think of her/his last professional activity.
Please check for father and mother where applicable.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/soldier [4]	Self-employed without employees [5]	Self-employed with employees [6]	Mainly work in their own company or on their own farm [7]	Don't know [-98]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731421	Position in occupation- mother
t731471	Position in occupation - Father

19 What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer

If your mother or your father does not have a job at present, please think of her/ his last employment.

[Mother]	
Don't know [-98]	<input type="checkbox"/>
	not checked [0] checked [1]
Don't know	<input type="checkbox"/> <input type="checkbox"/>
[Father]	
Don't know [-98]	<input type="checkbox"/>

	not checked [0]	checked [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731422	Occupation- mother
t731423	Occupation - mother: Don't know
t731472	Occupation - Father
t731473	Occupation- father: Don't know

20 Now we come to the origin of your family. In what country was your mother born? In what country was your father born?

Please check one answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other country, namely: [mother]

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other country, namely: [father]

Variables	
t400070	Mother: Country of birth
(t400071)	Mother: Country of birth, other
t400090	Father: Country of birth
(t400091)	Father: Country of birth, other

21 Now to your grandparents: In what country were your mother's parents born?

Please check one answer in each column.

<p>[the mother of your mother]</p> <p style="text-align: right;"> <input type="checkbox"/> Don't know [-98] <input type="checkbox"/> other [12] <input type="checkbox"/> Ukraine [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1] </p>	<p>other country, namely: [mother of the mother] </p>
<p>[the father of your mother]</p> <p style="text-align: right;"> <input type="checkbox"/> Don't know [-98] <input type="checkbox"/> other [12] <input type="checkbox"/> Ukraine [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1] </p>	<p>other country, namely [the father of the mother] </p>

Variables	
t400220	Mother's mother: Country of birth
(t400221)	Mother's mother: Country of birth, other
t400240	Mother's father: Country of birth
(t400241)	Mother's father: Country of birth, other

22 And your other grandparents: In what country were your father's parents born?

Please check one answer in each column.

<p>[the mother of your father]</p> <p style="text-align: right;"> <input type="checkbox"/> Don't know [-98] <input type="checkbox"/> other [12] <input type="checkbox"/> Ukraine [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1] </p>	<p>other country, namely: [the mother of your father] </p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------

[father of your father]	<input type="checkbox"/>	Germany [1]
	<input type="checkbox"/>	Bosnia and Herzegovina [9]
	<input type="checkbox"/>	Greece [7]
	<input type="checkbox"/>	Italy [3]
	<input type="checkbox"/>	Kazakhstan [11]
	<input type="checkbox"/>	Croatia [8]
	<input type="checkbox"/>	Poland [4]
	<input type="checkbox"/>	Russian Federation [5]
	<input type="checkbox"/>	Serbia [6]
	<input type="checkbox"/>	Turkey [2]
	<input type="checkbox"/>	Ukraine [10]
	<input type="checkbox"/>	other [12]
	<input type="checkbox"/>	Don't know [-98]

other country, namely: [father of your father] 

Variables	
t400260	Father's mother: Country of birth
(t400261)	Father's mother: Country of birth, other
t400280	Father's father: Country of birth
(t400281)	Father's father: Country of birth, other

23 Now to your mother's native language: What language did your mother speak as a child in her family?

If your mother spoke more than one language in her family, you may check more than one box.

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>



	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t41010a	mother's native language: German
(t41010b)	mother's native language: Arabic
(t41010c)	Mother's native language: Bosnian
(t41010d)	mother's native language: Greek
(t41010e)	mother's native language: Italian
(t41010f)	mother's native language: Kazakh
(t41010g)	mother's native language: Croatian
(t41010h)	mother's native language: Kurdish
(t41010i)	mother's native language: Polish
(t41010j)	mother's native language: Russian
(t41010k)	mother's native language: Serbian
(t41010l)	mother's native language: Turkish
(t41010m)	mother's native language: Ukrainian
(t410101)	mother's native language, others: open
(t41010s)	mother's native language, others
(t41010o)	mother's native language, do not know

24 Now to your fathers native language: What language did your father speak as a child in his family?		
<i>If your father spoke more than one language in his family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41012a	father's native language: German
(t41012b)	father's native language: Arabic
(t41012c)	father's native language: Bosnian
(t41012d)	father's native language: Greek
(t41012e)	father's native language: Italian
(t41012f)	father's native language: Kazakh
(t41012g)	father's native language: Croatian
(t41012h)	father's native language: Kurdish
(t41012i)	father's native language: Polish
(t41012j)	father's native language: Russian
(t41012k)	father's native language: Serbian
(t41012l)	father's native language: Turkish
(t41012m)	father's native language: Ukrainian
(t410121)	father's native language, others: open
(t41012s)	father's native language, others
(t41012o)	father's native language, do not know

25 Do you have at home ...		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
... a desk for learning?	<input type="checkbox"/>	<input type="checkbox"/>
... a room for you alone?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... classical literature (e.g., by Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are useful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t34006a	HOMEPOS: desk
t34006b	HOMEPOS: room
t34006c	HOMEPOS: learning software
t34006d	HOMEPOS: classical literature
t34006e	HOMEPOS: books with poems
t34006f	HOMEPOS: art (e.g. paintings)
t34006g	HOMEPOS: books for homework
t34006h	HOMEPOS: dictionary

Questions regarding the use of a computer

26 Can you use a computer at home?

Please check only one answer.

Yes, I have my own computer. [1]	<input type="checkbox"/>
Yes, I share the computer with other family members. [2]	<input type="checkbox"/>
No, I cannot use a computer at home. [3]	<input type="checkbox"/>

Variables	
t101000	computer access at home

27 How often do you use a computer in the following places?

Please check only one box in each line.

	never [1]	every few months [2]	once or twice a month [3]	(about) once a week [4]	several times a week [5]	(nearly) everyday [6]
at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
at friends' houses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
elsewhere (e.g. internetcafé)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t101010	frequency of computer use: at home
t101020	frequency of computer use: school
t101030	frequency of computer use: friends
t101040	frequency of computer use: elsewhere

28 How long have you been using computers?

Please check only one answer.

For less than one year [1]	<input type="checkbox"/>
For 1 to 2 years [2]	<input type="checkbox"/>
For 3 to 4 years [3]	<input type="checkbox"/>
For 5 to 6 years [4]	<input type="checkbox"/>
More than 6 years [5]	<input type="checkbox"/>

Variables	
t101050	Computer experience

29 The following statements are about the reasons why and the occasions on which you use the internet and the computer.

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
On the internet, I can find many interesting things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I surf the internet because I can discover exciting topics or web pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet to obtain information on interesting things (e.g. certain TV programs, games or pop groups).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet to contact with my friends and acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet to get to know new people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet because I can get to know people who are like me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet to show my friends my photos.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet because I can present myself to my friends the way I am.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet because I can be different there than in real life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t10106a	ICT-user motive conversation 1
t10106b	ICT-user motive conversation 2
t10106c	ICT-user motive conversation 3
t10107a	ICT-user motive social contact 1
t10107b	ICT-user motive social contact 2
t10107c	ICT-user motive social contact 3
t10108a	ICT-user motive impression management 1
t10108b	ICT-user motive impression management 2
t10108c	ICT-user motive impression management 3

30 Here are some more statements on reasons why and occasions on which you use the Internet and the computer.				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I use the internet to obtain information on certain topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet because I find more information there than elsewhere (e.g. books, magazines).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the internet because I can access information faster than elsewhere (e.g. books, dictionaries).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I use the internet to do research for homework or oral presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use the computer to write texts for school (e.g. homework, papers).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use encyclopedias (e.g. Wikipedia, MS Encarta) to do assignments for school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t10109a	ICT-user motive looking for information 1
t10109b	ICT-user motive looking for information 2
t10109c	ICT-user motive looking for information 3
t10110a	ICT-user motive school 1
t10110b	ICT-user motive school 2
t10110c	ICT-user motive school 3

31 Where or through whom did you learn important things about the following programs and applications?

<i>Please check all answers where applicable</i>		
	not specified [0]	specified [1]
Operating system (e.g. Windows) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [In class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [Family (e.g.: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [in class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [family (e.g.: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [in class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [family (e.g: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [friends]	<input type="checkbox"/>	<input type="checkbox"/>

spreadsheet analysis (e.g. Excel) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [in class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [family (e.g: parents,siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [in class or working groups]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [family (e.g.: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

t10111a	Instance ICT operating system: autodidactical
t10111b	Instance ICT operating system: school
t10111c	Instance ICT operating system: family
t10111d	Instance ICT operating system: friends
t10111e	Instance ICT operating system: no knowledge
t10112a	Instance ICT text processing: autodidactical
t10112b	Instance ICT text processing: school
t10112c	Instance ICT text processing: family
t10112d	Instance ICT text processing: friends
t10112e	Instance ICT text processing: no knowledge
t10113a	Instance ICT spreadsheet analysis: autodidactical
t10113b	Instance ICT spreadsheet analysis: school
t10113c	Instance ICT spreadsheet analysis: family
t10113d	Instance ICT spreadsheet analysis: friends
t10113e	Instance ICT spreadsheet analysis: no knowledge
t10114a	Instance ICT presentation: autodidactical
t10114b	Instance ICT presentation: school
t10114c	Instance ICT presentation: family
t10114d	Instance ICT presentation: friends
t10114e	Instance ICT presentation: no knowledge
t10115a	Instance ICT Internet: autodidactical
t10115b	Instance ICT Internet: school
t10115c	Instance ICT Internet: family
t10115d	Instance ICT Internet: friends
t10115e	Instance ICT Internet: no knowledge

32 The following statements deal with the purpose for which you use the computer and the internet. I use the computer ...

Please check one box in each line.

	never [1]	every few months [2]	once or twice a month [3]	(about) once a week [4]	several times a week [5]	(nearly) everyday [6]
to carry out calculations and generate diagrams with the aid of spreadsheet programs (e.g. Excel etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... to listen to music, watch videos or view pictures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... for learning and exercise programs for school (e.g. Genius)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... to find information for spare time activities on the internet (e.g., events, for entertainment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to download data from the internet (e.g., videos, music)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t10116a	ICT-use calculations with spreadsheet programs
t10116b	ICT-use music / video / pictures
t10116c	ICT-use learning and exercise programs
t10116d	ICT-use internet leisure time
t10116e	ICT-use download data

33 Do you enjoy playing computer or video and console games? Please state on average whether and how long you play on a normal school day (Monday through Friday). I play...

Please check one box in each line.

	never [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 4 hours [4]	more than 4 hours [5]
... online role-playing games (e.g World of Warcraft, Gild Wars)	<input type="checkbox"/>				
... games of skill or strategy games	<input type="checkbox"/>				
... other games	<input type="checkbox"/>				

Variables	
t10117a	PC-Games: Online-role games
t10117b	PC-Games: skill/ strategy games
t10117c	PC-Games: other games

34 And how long on average do you play computer games or console and video games on a day when there is no school (weekend, vacation)?

Please check only one answer.

Not at all [1]	<input type="checkbox"/>
up to 1 hour [2]	<input type="checkbox"/>
1 to 2 hours [3]	<input type="checkbox"/>
2 to 4 hours [4]	<input type="checkbox"/>
4 to 6 hours [5]	<input type="checkbox"/>
more than 6 hours [6]	<input type="checkbox"/>

Variables	
t101180	PC-Games: duration no school days

Questions regarding reading habits

35 How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet.

Please check only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
On a regular school day, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On a regular day when there is no school, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t34001a	quantity reading - school day
t34001c	quantity reading - school free day

36 How often do you normally read in your spare time...

Please check one box in each line.

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
detective novels, thrillers, horror or fantasy books such as Harry Potter or Lord of the Rings etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
modern classics by authors such as George Orwell or Günther Grass etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... nonfiction books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... comics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t34002a	Frequency reading (genre): Detective novels, thrillers, horror or fantasy
t34002b	Frequency reading (genre): Classic literature
t34002c	Frequency reading (genre): Nonfiction books
t34002d	Frequency reading (genre): Comics
t34002e	Frequency reading (genre): Other

37 Do you read the following newspapers or magazines?

Please check one box in each line.

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
Local newspaper(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tabloids such as BILD, BZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other supra-regional newspapers such as Süddeutsche Zeitung (SZ), Frankfurter Allgemeine Zeitung (FAZ)	<input type="checkbox"/>				
Magazines such as SPIEGEL, FOCUS, Stern etc.	<input type="checkbox"/>				
Other youth magazines such as Bravo, Bravo Sport, Yam!, Spot on or Young Miss etc.	<input type="checkbox"/>				

Variables	
t34003a	Frequency reading: Local newspaper
t34003b	Frequency reading: Tabloids (such as BILD, BZ)
t34003c	Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ)
t34003d	Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule)
t34003e	Frequency reading: Other youth magazines (such as Bravo, Popcorn)

38 Around how many books do you have at home? Do not count magazines, newspapers or your text books.

Please check only one answer.

None or only very few (0 to 10 books) [1]	<input type="checkbox"/>
Enough to fill one shelf (11 to 25 books) [2]	<input type="checkbox"/>
Enough to fill several shelves (26 to 100 books) [3]	<input type="checkbox"/>
Enough to fill a small set of shelves (101 to 200 books) [4]	<input type="checkbox"/>
Enough to fill a large set of shelves (201 to 500 books) [5]	<input type="checkbox"/>
Enough to fill shelf units (more than 500 books) [6]	<input type="checkbox"/>

Variables	
t34005a	Amount of books

39 What do you think about reading?

Please check one box in each line.

	do not agree at all [1]	rather do not agree [2]	partly agree [3]	rather agree [4]	completely agree [5]
If I had enough time, I would read even more.	<input type="checkbox"/>				
I find reading interesting.	<input type="checkbox"/>				
Reading is important to understand things properly.	<input type="checkbox"/>				

Variables	
t34004b	attitude to reading - more reading
t34004d	attitude to reading - reading is interesting
t34004f	attitude to reading - understand things right

40 How often does it normally happen that you talk with your mother or father...*Please check one box in each line.*

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
... about books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...about movies or TV programs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... about political or social issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... about works of art or art in general?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t34010a	Discussions with father/mother: Books
t34010b	Discussions with father/mother: Movies or TV shows
t34010c	Discussions with father/mother: Political or social issues
t34010d	Discussions with father/mother: Artwork or art in general

Questions regarding your spare time

41 We have compiled different clubs and groups in this list. Are you involved in any of them?

Please check one box in each line.

	yes [1]	no [2]
Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc.	<input type="checkbox"/>	<input type="checkbox"/>
Sports club	<input type="checkbox"/>	<input type="checkbox"/>
Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>
Fan club	<input type="checkbox"/>	<input type="checkbox"/>
Culture clubs such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	<input type="checkbox"/>	<input type="checkbox"/>
Political associations such as a youth party organization, citizen club, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
I do not belong to any club	<input type="checkbox"/>	<input type="checkbox"/>

I am not in any club: Please continue with question 45

Variables	
t27270a	Student: Participation organization/group: Voluntary relief organizations
t27270b	Student: Participation organization/ group: sports club
t27270c	Student: Participation organization/group: Denominational or religious youth groups
t27270d	Student:Participation organization / group:fan club
t27270e	Student:Participation organization / group:culture club
t27270f	Student: Participation organization / group:political association
t27270g	Student: Participation organization / group:other,namely
t27270h	Student: Participation organization/ group: Other, text
t27270i	filter variable: no club

42 In which club or group listed in question 41 do you normally spend most of your time?

Please check only one answer.

[That is where I spend most of my time]	
Voluntary relief organizations such as fire department, Federal Agency for Technical Relief (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc. [1]	<input type="checkbox"/>
Sports club [2]	<input type="checkbox"/>
Church, denominational or religious youth groups (including YMCA, BDKJ) [3]	<input type="checkbox"/>
Fan club [4]	<input type="checkbox"/>
Culture clubs such as a theater group, youth orchestra, club cultivating local history etc. [5]	<input type="checkbox"/>
Political association such as a youth party organization, citizen club, labor union youth group [6]	<input type="checkbox"/>
other [7]	<input type="checkbox"/>

Variables	
t271700	Participation: spend most of my time.

43 When you think of the club or group where you spend most of the time: Do you exercise an official role or did you assume an additional specific task (in other words, team leader, treasurer etc.)?

Please check only one answer.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply to me [3]	<input type="checkbox"/>

Variables	
t271701	Student: participation organisation: exercise a function

44 How many people that you associate with in the club have an immigration background, i.e. they or at least one parent were born abroad?

Please check where applicable.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables	
-----------	--

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
... have an immigration background, i.e. they or at least one parent were born abroad?	<input type="checkbox"/>						
... intend to obtain a high school level I qualification?	<input type="checkbox"/>						
... intend to graduate from high school?	<input type="checkbox"/>						

Variables	
t451200	proportion friends with migration background
t32111b	proportion friends high school level I qualification
t32111c	proportion friends with high school graduation aspiration

49 To what extent do the following statements apply to your friends?					
<i>Please check one box in each line.</i>					
	not at all [1]	rather not [2]	partly [3]	rather yes [4]	totally [5]
I think that most of my friends are very ambitious in school.	<input type="checkbox"/>				
Most of my friends expect me to make a great effort in school.	<input type="checkbox"/>				
Most of my friends do not care whether they are good in school.	<input type="checkbox"/>				
For most of my friends it is very important to rise up the ladder of success in the future.	<input type="checkbox"/>				

Variables	
t32112a	friends - very ambitious in school
t32012a	friends - great efforts in school
t32112b	friends - school do not bother
t32112c	friends - importance to rise up the ladder of success in the future.

Now some questions regarding your school

50 No matter what school you are attending and how good your grades are: What school-leaving qualification would you like to have?

Please check only one box.

Leaving certificate from the Hauptschule [2]	<input type="checkbox"/>
Leaving certificate from the Realschule [3]	<input type="checkbox"/>
Abitur (university entrance qualification) [4]	<input type="checkbox"/>
Leaving school without graduating [1]	<input type="checkbox"/>

Variables	
t31035a	Idealistic educational aspirations - highest graduation level

51 On how many days (since summer vacation) did you miss school because you were sick?

If you were not absent due to sickness, please enter "Zero" (0). Please enter figures right-aligned.

about ... | | | Days

	not checked [0]	checked [1]
I do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t523010	missing days because of sickness
t523011	missing days because of sickness - do not know

52 Have you ever been held back or had to repeat a grade?

Please check where applicable.

	no [2]	yes [1]
	<input type="checkbox"/>	<input type="checkbox"/>

If so, how often? | | Times

Variables	
t725020	school year repeated
t725021	school year repeated - frequency

53 What is your favorite subject?

Please enter in block letters.

 _____

Variables	
td0026x	favorite subject

54 What was your grade in your last annual school report...

Please check one box in each line.

	Very good (1) [1]	Good (2) [2]	Fair (3) [3]	Satisfactory (4) [4]	Poor (5) [5]	Unsatisfactory (6) [6]	No grade received [0]
... in German?	<input type="checkbox"/>	<input type="checkbox"/>					
... in mathematics?	<input type="checkbox"/>	<input type="checkbox"/>					

Variables	
t724101	Grade in recent report: German
t724102	Grade in recent report: Maths

55 If you consider everything you know now: what qualification will you actually obtain when you leave school?

Please check only one box.

Leaving certificate from the Hauptschule [2]	<input type="checkbox"/>
Leaving certificate from the Realschule [3]	<input type="checkbox"/>
Abitur (university entrance qualification) [4]	<input type="checkbox"/>
Leaving school without graduating [1]	<input type="checkbox"/>

Variables	
t31135a	realistic educational aspiration - highest graduation level

56 Now to your classmates. This includes all persons in your grade, no matter whether they are your friends or not. To what extent do the following statements apply to your classmates?

Please check one box in each line.

	not at all [1]	rather not [2]	partly [3]	rather yes [4]	totally [5]
I think most of my classmates are very ambitious in school.	<input type="checkbox"/>				
Most of my classmates expect me to make a great effort in school.	<input type="checkbox"/>				
Most of my classmates do not care whether or not they are good in school.	<input type="checkbox"/>				

Variables	
t32122a	class mates - in school very ambitioned
t32022a	class mates - great effort in school
t32122b	class mate - school do not bother

Questions regarding your career

57 The following questions are about what your parents expect you to achieve in school and in your future career. What is the highest school-leaving qualification your parents would like you to obtain?

Please check only one answer.

Junior high school diploma [1]	<input type="checkbox"/>
Intermediate high school diploma/ high school level I qualification [2]	<input type="checkbox"/>
high school diploma [3]	<input type="checkbox"/>
My parents have no opinion about this. [4]	<input type="checkbox"/>

Variables	
t320401	idealistic aspiration school graduation parents

58 And what kind of education would your parents like you to get after you have left school? My parents would like me ...

Please check only one answer.

... to go to college. [1]	<input type="checkbox"/>
... to do an apprenticeship [2]	<input type="checkbox"/>
... to get no training. [3]	<input type="checkbox"/>
My parents have no opinion about this. [4]	<input type="checkbox"/>

Variables	
t320402	idealistic aspiration apprenticeship parents

59 How important is it for your parents ...

Please check where applicable.

	very unimportant [1]	rather unimportant [2]	partly [3]	rather important [4]	very important [5]	My parents have no opinion about this. [6]
... that you get good grades?	<input type="checkbox"/>					
... that you rise up the ladder of success in the future?	<input type="checkbox"/>					

Variables	
t320403	parents: how important grades
t320404	parents: importance of career

60 How important is the following question for you in general:

Please check only one answer.

... What do your parents expect you to achieve in school and in your future career?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>

Variables	
t320405	importance opinion of parents

61 If it were up to you: What would you prefer to do after 9th grade? I would prefer ...	
<i>Please check only one answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... go on an apprenticeships. [2]	<input type="checkbox"/>
... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]	<input type="checkbox"/>
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [5]	<input type="checkbox"/>
... work for a while. [6]	<input type="checkbox"/>
... go abroad. [7]	<input type="checkbox"/>
... do none of those things. [8]	<input type="checkbox"/>

Variables	
tf00010	idealistic school aspiration

62 And when you think realistically: What do you think you will really do after 9th grade? I probably will ...	
<i>Please check only one answer.</i>	

... continue going to school. [1]	<input type="checkbox"/>
... go on an apprenticeships. [2]	<input type="checkbox"/>
... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]	<input type="checkbox"/>
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [5]	<input type="checkbox"/>
... work for a while. [6]	<input type="checkbox"/>
... go abroad. [7]	<input type="checkbox"/>
... do none of those things. [8]	<input type="checkbox"/>

Variables	
tf00020	realisitc school aspiration

63 Do you intend to apply for an apprenticeship during the 9th grade?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

yes, please continue to the next question
no, please continue with questions about your background and language on page 44

Variables	
tf00030	application for an apprenticeship

64 To what extent do you agree with the following statements?

Please check one box in each line.

	do not agree at all [1]	rather not agree [2]	rather agree [3]	agree [4]
If I write an application during this school year, I will probably get an apprenticesip.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly what kind of job I want to do in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf00040	chance of apprenticeship
tf00050	employment with career choice

65 How important are the following sources of information for your job choice?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/ career counseling/employment center/ job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocational preparation in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media (magazines, books, TV, Internet etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tips from parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tips from other relatives (siblings, aunt, uncle...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tips from friends and acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tips from teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships or part-time jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spare time or hobbies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf0006a	information source career counseling
tf0006b	information source vocational preparation
tf0006c	information source media
tf0006d	information source parents
tf0006e	information source relatives
tf0006f	information source friends
tf0006g	information source teachers
tf0006h	information source internship
tf0006i	information source spare time

66 What job do you want to apply to first?

Please state only one job and enter in block letters.



Variables	
tf00070	first job wish

**67 Why do you want to apply for this job?
I want to apply for this job because ...**

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]	not true [-93]
... I have a good chance of getting an apprenticeship in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
... I will be well paid after my training period.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will be respected for this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will probably not be unemployed in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I am interested in the work I have to do in this job and I enjoy doing it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will have a lot of spare time in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I can climb up the career ladder in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will have nice colleagues in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will have enough time in this job to take care of my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf0008a	motivation: good chance
tf0008c	motivation: money
tf0008d	motivation: prestige
tf0008e	motivation: workplace security
tf0008f	motivation: self-fulfillment
tf0008g	motivation: spare time
tf0008h	motivation: career perspective
tf0008i	motivation: social contacts
tf0008j	motivation: family

68 What are your chances of getting an apprenticeship in this job?

Please check only one answer.

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>

Variables	
tf00090	chance of getting an apprenticeship in first job

69 How many of your friends want to choose this job too?

Please check only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables	
tf00100	job wishes of peers

70 Are there people in your family or among n your friends and acquaintances who work in this job?

Please check one answer.

	mentioned [1]	not mentioned [0]
No, I don't know anybody working in this job.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely ...my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely ...my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely ...other relatives (siblings, aunt, uncle...)	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely ...Friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf0011a	jobs social environment: no
tf0011b	jobs social environment: my mother
tf0011c	jobs social environment: my father
tf0011d	jobs social environment: other relatives
tf0011e	jobs social environment: friends or acquaintances

71 How well are you informed about what you have to do to get an apprenticeship in this job?

Please check one answer.

very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>

Variables	
tf00120	information apprenticeship in first job

72 Is there any other job you would like to apply for?

Please state only one job and enter in block letters.

yes [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

Yes, namely: 

yes, please continue to the next question no, please continue with questions about your background and language on page 44

Variables	
tf0013a	second vocational wish
tf0013b	second vocational wish indication

**73 Why do you want to apply for this job?
I want to apply for this job because ...**

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
... I have a good chance of getting an apprenticeship in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will be well paid after my training period.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will be respected for this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will probably not be unemployed in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I am interested in the work I have to do in this job and will enjoy doing it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will have a lot of spare time in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I can climb up the career ladder in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will have nice colleagues in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... I will have enough time in this job to take care of my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

tf0014a	motivation: chance of success 2
tf0014b	motivation: money 2
tf0014c	motivation: prestige 2
tf0014d	motivation: workplace security 2
tf0014e	motivation: self-fulfillment 2
tf0014f	motivation: spare time 2
tf0014g	motivation: vocational perspective 2
tf0014h	motivation: social contacts 2
tf0014i	motivation: family 2

74 What are your chances of getting an apprenticeship in the second job?

Please check only one answer.

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>

Variables	
tf00150	chance apprenticeship in second job

75 How many of your friends want to do this second job too?

Please check only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>

Variables	
tf00160	occupational wishes of peers 2

76 Are there people in your family or among your friends working in this second job?

Please check all questions where applicable.

	mentioned [1]	not mentioned [0]	not true [-93]
No, I don't know any body working in this job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	mentioned [1]	not mentioned [0]
Yes, I know somebody working in this job, namely...my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely...my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely...other relatives (brothers and sisters, aunt, uncle...)	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody working in this job, namely...friends or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf0017a	job social environment 2: no
tf0017b	job social environment 2: my mother
tf0017c	job social environment 2: my father
tf0017d	job social environment 2: other relatives
tf0017e	job social environment 2: friends or acquaintances

77 How well are you informed about what you have to do to get an apprenticeship in this second job?

Please check only one answer.

very little [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>

Variables	
tf00180	information apprenticeship second job

78 Are there any other jobs you would like to apply for?

Please enter figures right-aligned.

Yes, namely for ... jobs. Other jobs.

	Not marked [0]	Marked [1]
No	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf0019a	amount further jobs
tf0019b	Futher occupational wishes (no)

Questions regarding your origin and language

CAUTION: If you have learned only German as a child in your family, please proceed with question 91. All others please proceed with the next question.

79 You have spoken another language other than German as a child in your family: What language is it?

Please state only one language. If you have spoken several languages other than German, please state the language you understand best.



Variables

t410010	second language
---------	-----------------

80 How good is your command of the other language?

Please check one box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>				
Reading	<input type="checkbox"/>				
Speaking	<input type="checkbox"/>				
Understanding	<input type="checkbox"/>				

Variables

t41040d	competence other language: writing
t41040c	competence other language: reading
t41040b	competence other language: speaking
t41040a	competence other language: understanding

81 Do you currently take lessons in the other language outside school to improve your language skills?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables

t416000	lessons in language other language
---------	------------------------------------

82 How long have you been taking lessons in the other language?

Please check only one answer.

I get no lessons [0]	<input type="checkbox"/>
less than a year [1]	<input type="checkbox"/>
1 to 2 years [2]	<input type="checkbox"/>
3 to 4 years [3]	<input type="checkbox"/>
more than 4 years [4]	<input type="checkbox"/>

Variables	
t416040	lessons in language other language: duration

83 How many hours of lessons per week do you have in the other language?	
<i>Please check only one answer.</i>	
I get no lessons [0]	<input type="checkbox"/>
less than 2 hours [1]	<input type="checkbox"/>
2 to 3 hours [2]	<input type="checkbox"/>
4 to 5 hours [3]	<input type="checkbox"/>
more than 5 hours [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables	
t416010	lessons in language other language: amount of h per week

84 What language ...					
<i>Please check one box in each line.</i>					
	only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]
... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your classmates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents use when they talk with each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t412010	language use: with mother
t412020	language use: with father
t412030	language use: with siblings
t412040	language use: with best friend
t412050	language use: classmates
t412060	language use: parents with each other

85 In what language ...					
<i>Please check one box in each line.</i>					
	only German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	is not the case for me [5]
... do you read books outside school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you read newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you surf the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you read the news on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you write text messages and emails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you watch programmes on TV?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you watch videos and DVDs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t417000	language of media use: books
t417010	language of media use: newspapers
t417030	language of media use: Internet
t417020	language of media use: news on the Internet
t417040	language of media use: text messages, Emails
t417050	language of media use: TV
t417060	language of media use: videos, DVDs

86 How good is your command of the German language?					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>				
Reading	<input type="checkbox"/>				
Speaking	<input type="checkbox"/>				
Understanding	<input type="checkbox"/>				

Variables	
-----------	--

t41030d	competence German: writing
t41030c	competence German: reading
t41030b	competence German: speaking
t41030a	competence German: understanding

87 At what age did you start learning German?

Please check one box in each line.

0-2 years [1]	<input type="checkbox"/>
3-5 years [2]	<input type="checkbox"/>
6-9 years [3]	<input type="checkbox"/>
10-15 years [4]	<input type="checkbox"/>
older than 15 years [5]	<input type="checkbox"/>

Variables	
t410020	Age of language acquisition

88 Do you currently take lessons in German outside school to improve your language skills?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
t416200	language lesson German

89 How long have you been taking lessons in German?

please check only one answer.

I get no lessons [0]	<input type="checkbox"/>
less than a year [1]	<input type="checkbox"/>
1 to 2 years [2]	<input type="checkbox"/>
3 to 4 years [3]	<input type="checkbox"/>
more than 4 years [4]	<input type="checkbox"/>

Variables	
t416240	language lesson German: duration

90 How many hours of German lessons do you get per week?

Please check only one answer.

I get no lessons [0]	<input type="checkbox"/>
less than 2 hours [1]	<input type="checkbox"/>
2 to 3 hours [2]	<input type="checkbox"/>
4 to 5 hours [3]	<input type="checkbox"/>
more than 5 hours [4]	<input type="checkbox"/>

Variables	
t416210	language lesson German: amount per week

91	What did you like and not like about NEPS?
 <hr/>	

Variables	
(td00580)	Annotation and comment on NEPS

Thank you very much for your cooperation!

2.2 Special Schools, Version 1 (ID 51)

Questions on yourself

1 Are you...
Please check where applicable

... male? [1]

... female? [2]

Variables

t700031	Gender of child
---------	-----------------

2 When were you born?
Please enter month and year right-aligned

|_|_|_| Month

|_|_|_|_| Year

Variables

t70004m	Month of birth
t70004y	Year of birth

3 In what country were you born?
Please check only one answer.

other [2a]
 Ukraine [10]
 Turkey [2]
 Serbia [8]
 Russian Federation [9]
 Poland [4]
 Croatia [6]
 Kazakhstan [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [5]
 Germany [1]

other country, namely:

Variables

t400000	Country of birth
t400001	Country of birth, other

Questions on yourself

1 Are you...	
<i>Please check where applicable</i>	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables	
t700031	Gender of child

2 When were you born?	
<i>Please enter month and year right-aligned</i>	
_ _ _	Month
_ _ _ _ _ _ _	Year

Variables	
t70004m	Month of birth
t70004y	Year of birth

3 In what country were you born?	
<i>Please check only one answer.</i>	
<p style="text-align: right;"> <input type="checkbox"/> other [12] <input type="checkbox"/> Ukraine [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1] </p>	
other country, namely:	

Variables	
t400000	Country of birth
t400001	Country of birth, other

4 If you were not born in Germany: How old were you when you moved to Germany?*If you were younger than one year, please enter "Zero" (0). Please enter figures right-aligned.*

I was... |__|__| Years old.

Variables

t400030 | Age of moving

5 What is your nationality?*If you have more than one nationality, you may check more answers.*

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>

Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
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Greek	<input type="checkbox"/>	<input type="checkbox"/>
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Italian	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
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Croatian	<input type="checkbox"/>	<input type="checkbox"/>
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Polish	<input type="checkbox"/>	<input type="checkbox"/>
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Russian	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

Serbian	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

Turkish	<input type="checkbox"/>	<input type="checkbox"/>
---------	--------------------------	--------------------------

Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
-----------	--------------------------	--------------------------

Other nationality	<input type="checkbox"/>	<input type="checkbox"/>
-------------------	--------------------------	--------------------------

[other nationality,] namely



	mentioned [1]	not mentioned [0]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t40115a	Nationality - German
t40115b	Nationality - Bosnian
t40115c	Nationality - Greek
t40115d	Nationality - Italian
t40115e	Nationality - Kazakh
t40115f	Nationality - Croatian
t40115g	Nationality - Polish
t40115h	Nationality - Russian
t40115i	Nationality - Serbian
t40115j	Nationality - Turkish
t40115k	Nationality - Ukrainian
t40115s	Nationality - other
t401151	Other Nationality
t40115l	Nationality - do not know

6 Now some information on your native language: what languages did you speak in your family when you were a child?

If you spoke more than one language in your family, you may check more than one box.

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables

t41000a	First language - German
t41000b	First language - Arabic
t41000c	First language - Bosnian
t41000d	First language - Greek
t41000e	First language - Italian
t41000f	First language - Kazakh
t41000g	First language - Croatian
t41000h	First language - Kurdish
t41000i	First language - Polish
t41000j	First language - Russian
t41000k	First language - Serbian
t41000l	First language - Turkish
t41000m	First language - Ukrainian
t41000s	First language - other
t410001	Other first languages

Questions on your family

7 Who normally lives with you at home?		
<i>Please check all applicable answers.</i>		
	yes [1]	no [2]
Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
Stepmother or your father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
Stepfather or your mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Siblings and/or stepsibl	<input type="checkbox"/>	<input type="checkbox"/>
Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
Other people	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t74305a	Household composition: Biological, adoptive, foster mother
t74305b	Household composition: Stepmother or father's girlfriend
t74305c	Household composition: Biological, adoptive, foster father
t74305d	Household composition: Stepfather or mother's boyfriend
t74305e	Household composition: Siblings and/or stepsiblings
t74305f	Household composition: Grandmother and/or grandfahter
t74305g	Household composition: Other people

8 How many people normally live with you at home, including yourself?*Please enter figures right-aligned.*

|_|_| People

Variables

t741002 household size

9 When you talk about your "mother" in the questionnaire, who do you mean?*Please check only one answer.*

	not checked [0]	checked [1]
My biological mother	<input type="checkbox"/>	<input type="checkbox"/>
My stepmother	<input type="checkbox"/>	<input type="checkbox"/>
My adoptive mother	<input type="checkbox"/>	<input type="checkbox"/>
My foster mother	<input type="checkbox"/>	<input type="checkbox"/>
My father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another woman	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a mother (anymore)/I do not know her	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t73113a Mother - biological

t73113b Mother - Stepmother

t73113c Mother - adoptive mother

t73113d Mother - foster mother

t73113e Mother - father's girlfriend

t73113f Mother - another mother

t73113g Mother - orphan/ unknown

10 When you talk about your "father" in the questionnaire, who do you mean?*Please check only one answer.*

	not checked [0]	checked [1]
My biological father	<input type="checkbox"/>	<input type="checkbox"/>
My stepfather	<input type="checkbox"/>	<input type="checkbox"/>
my adoptive father	<input type="checkbox"/>	<input type="checkbox"/>
My foster father	<input type="checkbox"/>	<input type="checkbox"/>
My mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another man	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a father (anymore)/ I do not know him	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t73114a	Father - biological
t73114b	Father - stepfather
t73114c	Father - adoptive father
t73114d	Father - foster father
t73114e	Father - mother's boyfriend
t73114f	Father - another man
t73114g	Father - Orphan/ unknown

11 What are your parents' highest educational qualifications?

If your parents have not graduated from school in Germany, please state the equivalent German school-leaving qualification. Please check for father and mother where applicable.

	No school-leaving qualification [0]	Junior high school/ elementary school, 8th grade POS [1]	High school level I/ junior high school qualification, 10th grade POS [2]	Technical high school, high school qualification, 12th grade EOS [3]	Technical college, university degree [4]	Doctorate (PhD) [5]	Other qualification [6]	Do not know [-98]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731320	Education_mother
t731370	Education_Father

12 Are your parents employed at present?

Please check for father and mother where applicable.

	Yes, full-time (also self-employed) [1]	Yes, part-time (also self-employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusband, housewife, pensioner) [4]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731420	Employment mother
t731470	Employment father

13 What do your parents do?

If your mother or your father does not have a job at present, please think of her/his last professional activity. Please check for father and mother where applicable.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/soldier [4]	Self-employed without employees [5]	Self-employed with employees [6]	Mainly work in their own company or on their own farm [7]	Don't know [-98]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731421	Position in occupation- mother
t731471	Position in occupation - Father

14 What do your parents currently do? e.g. Car mechanic, sales clerk, high school teacher, civil engineer

If your mother or your father does not have a job at present, please think of her/ his last employment.

[Mother] 

Don't know [-98]

not checked [0] checked [1]

Don't know

[Father] 

Don't know [-98]

not checked [0] checked [1]

Don't know

Variables	
t731422	Occupation- mother
t731423	Occupation - mother: Don't know
t731472	Occupation - Father
t731473	Occupation- father: Don't know

15 Now we come to the origin of your family. In what country was your mother born? In what country was your father born?

Please check one answer in each column.

[Mother]

Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other country, namely: [mother] 

[Father]

Don't know [-98]

other [12]

Ukraine [10]

Turkey [2]

Serbia [6]

Russian Federation [5]

Poland [4]

Croatia [8]

Kazakhstan [11]

Italy [3]

Greece [7]

Bosnia and Herzegovina [9]

Germany [1]

other country, namely: [father] 

Variables	
t400070	Mother: Country of birth
t400071	Mother: Country of birth, other
t400090	Father: Country of birth
t400091	Father: Country of birth, other

16 Now to your grandparents: In what country were your mother's parents born?

Please check one answer in each column.

[the mother of your mother]

Don't know [-98]

other [12]

Ukraine [10]

Turkey [2]

Serbia [6]

Russian Federation [5]

Poland [4]

Croatia [8]

Kazakhstan [11]

Italy [3]

Greece [7]

Bosnia and Herzegovina [9]

Germany [1]

other country, namely: [mother of the mother] 

[the father of your mother]

Don't know [-98]

other [12]

Ukraine [10]

Turkey [2]

Serbia [6]

Russian Federation [5]

Poland [4]

Croatia [8]

Kazakhstan [11]

Italy [3]

Greece [7]

Bosnia and Herzegovina [9]

Germany [1]

other country, namely [the father of the mother] 

Variables

t400220	Mother's mother: Country of birth
t400221	Mother's mother: Country of birth, other
t400240	Mother's father: Country of birth
t400241	Mother's father: Country of birth, other

17 And your other grandparents: In what country were your father's parents born?
Please check one answer in each column.

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
[the mother of your father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [the mother of your father] 													
	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
[father of your father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [father of your father] 													

Variables	
t400260	Father's mother: Country of birth
t400261	Father's mother: Country of birth, other
t400280	Father's father: Country of birth
t400281	Father's father: Country of birth, other

18 Now to your mother's native language: What language did your mother speak as a child in her family?
If your mother spoke more than one language in her family, you may check more than one box.

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>

Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41010a	mother's native language: German
t41010b	mother's native language: Arabic
t41010c	Mother's native language: Bosnian
t41010d	mother's native language: Greek
t41010e	mother's native language: Italian
t41010f	mother's native language: Kazakh
t41010g	mother's native language: Croatian
t41010h	mother's native language: Kurdish
t41010i	mother's native language: Polish
t41010j	mother's native language: Russian
t41010k	mother's native language: Serbian
t41010l	mother's native language: Turkish
t41010m	mother's native language: Ukrainian
t410101	mother's native language, others: open
t41010s	mother's native language, others
t41010o	mother's native language, do not know

19 Now to your fathers native language: What language did your father speak as a child in his family?		
<i>If your father spoke more than one language in his family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>

Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41012a	father's native language: German
t41012b	father's native language: Arabic
t41012c	father's native language: Bosnian
t41012d	father's native language: Greek
t41012e	father's native language: Italian
t41012f	father's native language: Kazakh
t41012g	father's native language: Croatian
t41012h	father's native language: Kurdish
t41012i	father's native language: Polish
t41012j	father's native language: Russian
t41012k	father's native language: Serbian
t41012l	father's native language: Turkish
t41012m	father's native language: Ukrainian
t41012n	father's native language, others: open
t41012s	father's native language, others
t41012o	father's native language, do not know

20 Do you have at home ...		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
... a desk for learning?	<input type="checkbox"/>	<input type="checkbox"/>
... a room for you alone?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... classical literature (e.g., by Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>

... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are useful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t34006a	HOMEPOS: desk
t34006b	HOMEPOS: room
t34006c	HOMEPOS: learning software
t34006d	HOMEPOS: classical literature
t34006e	HOMEPOS: books with poems
t34006f	HOMEPOS: art (e.g. paintings)
t34006g	HOMEPOS: books for homework
t34006h	HOMEPOS: dictionary

Questions on the school

21	Have you ever been held back or had to repeat a grade?
<i>Please check where applicable.</i>	
	no [2] yes [1]
	<input type="checkbox"/> <input type="checkbox"/>
If so, how often?	__ Times

Variables	
t725020	school year repeated
t725021	school year repeated - frequency

22	What is your favorite subject?
<i>Please enter in block letters.</i>	
 _____	

Variables	
td0026x	favorite subject

23 What was your grade in your last annual school report...							
<i>Please check one box in each line.</i>							
	Very good (1) [1]	Good (2) [2]	Fair (3) [3]	Satisfactory (4) [4]	Poor (5) [5]	Unsatisfactory (6) [6]	No grade received [0]
... in German?	<input type="checkbox"/>	<input type="checkbox"/>					
... in mathematics?	<input type="checkbox"/>	<input type="checkbox"/>					

Variables	
t724101	Grade in recent report: German
t724102	Grade in recent report: Maths

Questions on your origin and language

24 You have spoken another language other than German as a child in your family: What language is it?	
<i>Please state only one language. If you have spoken several languages other than German, please state the language you understand best.</i>	
 <hr/>	

Variables	
t410010	second language

25 How good is your command of the other language?					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>				
Reading	<input type="checkbox"/>				
Speaking	<input type="checkbox"/>				
Understanding	<input type="checkbox"/>				

Variables	
t41040d	competence other language: writing
t41040c	competence other language: reading
t41040b	competence other language: speaking
t41040a	competence other language: understanding

26	Do you currently take lessons in the other language outside school to improve your language skills?
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
t416000	lessons in language other language

27	What language ...																																										
<i>Please check one box in each line.</i>																																											
	<table border="1"> <thead> <tr> <th></th> <th>only German [1]</th> <th>Mostly German, sometimes the other language [2]</th> <th>mostly the other language, sometimes German [3]</th> <th>only the other language [4]</th> <th>Is not the case for me [5]</th> </tr> </thead> <tbody> <tr> <td>... do you speak with your mother?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>... do you speak with your father?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>... do you speak with your siblings?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>... do you speak with your best friend?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>... do you speak with your classmates?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>... do your parents use when they talk with each other?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]	... do you speak with your mother?	<input type="checkbox"/>	... do you speak with your father?	<input type="checkbox"/>	... do you speak with your siblings?	<input type="checkbox"/>	... do you speak with your best friend?	<input type="checkbox"/>	... do you speak with your classmates?	<input type="checkbox"/>	... do your parents use when they talk with each other?	<input type="checkbox"/>																								
	only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]																																						
... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
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... do you speak with your classmates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
... do your parents use when they talk with each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						

Variables	
t412010	language use: with mother
t412020	language use: with father
t412030	language use: with siblings
t412040	language use: with best friend
t412050	language use: classmates
t412060	language use: parents with each other

28	In what language ...																		
<i>Please check one box in each line.</i>																			
	<table border="1"> <thead> <tr> <th></th> <th>only German [1]</th> <th>mostly German, sometimes the other language [2]</th> <th>mostly the other language, sometimes German [3]</th> <th>only the other language [4]</th> <th>is not the case for me [5]</th> </tr> </thead> <tbody> <tr> <td>... do you read books outside school?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>... do you read newspapers?</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		only German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	is not the case for me [5]	... do you read books outside school?	<input type="checkbox"/>	... do you read newspapers?	<input type="checkbox"/>								
	only German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	is not the case for me [5]														
... do you read books outside school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>														
... do you read newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>														

... do you surf the Internet?	<input type="checkbox"/>				
... do you read the news on the Internet?	<input type="checkbox"/>				
... do you write text messages and emails?	<input type="checkbox"/>				
... do you watch programmes on TV?	<input type="checkbox"/>				
... do you watch videos and DVDs?	<input type="checkbox"/>				

Variables	
t417000	language of media use: books
t417010	language of media use: newspapers
t417020	language of media use: Internet
t417030	language of media use: news on the Internet
t417040	language of media use: text messages, Emails
t417050	language of media use: TV
t417060	language of media use: videos, DVDs

29 How good is your command of the German language?					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>				
Reading	<input type="checkbox"/>				
Speaking	<input type="checkbox"/>				
Understanding	<input type="checkbox"/>				

Variables	
t41030d	competence German: writing
t41030c	competence German: reading
t41030b	competence German: speaking
t41030a	competence German: understanding

30 At what age did you start learning German?	
<i>Please check one box in each line.</i>	
0-2 years [1]	<input type="checkbox"/>
3-5 years [2]	<input type="checkbox"/>
6-9 years [3]	<input type="checkbox"/>
10-15 years [4]	<input type="checkbox"/>
older than 15 years [5]	<input type="checkbox"/>

Variables	
t410020	Age of language acquisition

Now we come to reading

31 How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet.

Please check only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
On a regular school day, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On a regular day when there is no school, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t34001a | quantity reading - school day

t34001c | quantity reading - school free day

32 How often do you normally read in your spare time...

Please check one box in each line.

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
detective novels, thrillers, horror or fantasy books such as Harry Potter or Lord of the Rings etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
modern classics by authors such as George Orwell or Günther Grass etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... nonfiction books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... comics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t34002a | Frequency reading (genre): Detective novels, thrillers, horror or fantasy

t34002b | Frequency reading (genre): Classic literature

t34002c | Frequency reading (genre): Nonfiction books

t34002d | Frequency reading (genre): Comics

t34002e | Frequency reading (genre): Other

33 Around how many books do you have at home? Do not count magazines, newspapers or your text books.

Please check only one answer.

None or only very few (0 to 10 books) [1]	<input type="checkbox"/>
Enough to fill one shelf (11 to 25 books) [2]	<input type="checkbox"/>
Enough to fill several shelves (26 to 100 books) [3]	<input type="checkbox"/>
Enough to fill a small set of shelves (101 to 200 books) [4]	<input type="checkbox"/>
Enough to fill a large set of shelves (201 to 500 books) [5]	<input type="checkbox"/>
Enough to fill shelf units (more than 500 books) [6]	<input type="checkbox"/>

Variables	
t34005a	Amount of books

34 What do you think about reading?					
<i>Please check one box in each line.</i>					
	do not agree at all [1]	rather do not agree [2]	partly agree [3]	rather agree [4]	completely agree [5]
If I had enough time, I would read even more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find reading interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading is important to understand things properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t34004b	attitude to reading - more reading
t34004d	attitude to reading - reading is interesting
t34004f	attitude to reading - understand things right

Further questions on you

35 How would you rate your performance at school?				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
In the subject German, I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In most of the school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I perform well in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t66000a	Self-assessment school achievement: In German, I'm a hopeless case.
t66000b	Self-assessment school achievement: I learn fast in German.
t66000c	Self-assessment school achievement: I get good grades in German.
t66001a	Self-assessment school achievement: I get good grades in maths.
t66001b	Self-assessment school achievement: Maths is one of my best subjects.
t66001c	Self-assessment school achievement: I have always been good at maths.
t66002a	Self-assessment school achievement: I learn fast.
t66002b	Self-assessment school achievement: I do well in written class tests.
t66002c	Self-assessment school achievement: I do well in most of the school subjects.

36 We have compiled different clubs and groups in this list. Are you involved in any of them?		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
Voluntary relief organizations such as fire department, Technical Relief Service (THW), German Red Cross (DRK), German Lifesaving Association (DLRG) etc.	<input type="checkbox"/>	<input type="checkbox"/>
Sports club	<input type="checkbox"/>	<input type="checkbox"/>
Church, denominational or religious youth groups (including YMCA, BDKJ, DITIB, AAGB)	<input type="checkbox"/>	<input type="checkbox"/>

Fan club	<input type="checkbox"/>	<input type="checkbox"/>
Culture clubs such as a theater group, youth orchestra, club cultivating local history, folklore club, etc.	<input type="checkbox"/>	<input type="checkbox"/>
Political associations such as a youth party organization, citizen club, labor union youth group	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
I do not belong to any club	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t27270a	Student: Participation organization/group: Voluntary relief organizations
t27270b	Student: Participation organization/ group: sports club
t27270c	Student: Participation organization/group: Denominational or religious youth groups
t27270d	Student: Participation organization / group: fan club
t27270e	Student: Participation organization / group: culture club
t27270f	Student: Participation organization / group: political association
t27270g	Student: Participation organization / group: other, namely
t27270h	Student: Participation organization/ group: Other, text
t27270i	filter variable: no club

37 How often have you done the following things in the past 12 months?

Please check one box in each line.

	never [1]	once [2]	2 to 3 times [3]	4 to 5 times [4]	more than 5 times [5]
Visited a museum or an art exhibition	<input type="checkbox"/>				
Seen a film in the cinema	<input type="checkbox"/>				
Visited an opera, ballet or classic concert	<input type="checkbox"/>				
Visited a theater	<input type="checkbox"/>				
Went to a rock or pop concert	<input type="checkbox"/>				

Variables	
t34009a	Participation in high culture: Museum or art exhibition
t34009b	Participation in high culture: Cinema
t34009c	Participation in high culture: Opera, ballet, classical concert
t34009d	Participation in high culture: Theatre
t34009e	Participation in high culture: Rock/pop concert

38 Do you intend to apply for an apprenticeship during the 9th grade?

Please check where applicable.

yes [1]

no [2]

Variables	
tf00030	application for an apprenticeship

39 What job do you want to apply to first?

Please state only one job and enter in block letters.

 _____

Variables	
tf00070	first job wish

Questions on the use of a computer

40 Can you use a computer at home?

Please check only one answer.

Yes, I have my own computer. [1]

Yes, I share the computer with other family members. [2]

No, I cannot use a computer at home. [3]

Variables	
t101000	computer access at home

41 How often do you use a computer in the following places?

Please check only one box in each line.

	never [1]	every few months [2]	once or twice a month [3]	(about) once a week [4]	several times a week [5]	(nearly) everyday [6]
at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
at friends' houses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
elsewhere (e.g. internetcafé)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t101010	frequency of computer use: at home
t101020	frequency of computer use: school
t101030	frequency of computer use: friends
t101040	frequency of computer use: elsewhere

42 How long have you been using computers?

Please check only one answer.

For less than one year [1]	<input type="checkbox"/>
For 1 to 2 years [2]	<input type="checkbox"/>
For 3 to 4 years [3]	<input type="checkbox"/>
For 5 to 6 years [4]	<input type="checkbox"/>
More than 6 years [5]	<input type="checkbox"/>

Variables	
t101050	Computer experience

43 The following statements are about the reasons why and the occasions on which you use the internet and the computer.

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
Ich nutze das Internet, um Kontakt zu meinen Freundinnen, Freunden und Bekannten zu haben.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich nutze das Internet, um neue Leute kennenzulernen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich nutze das Internet, weil ich dort Leute kennenlernen kann, die so sind wie ich.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich nutze das Internet um meinen Freundinnen und meinen Freunden Fotos von mir zu zeigen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich nutze das Internet, weil ich mich meinen Freundinnen und meinen Freunden so zeigen kann, wie ich bin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ich nutze das Internet, weil ich dort anders sein kann als im richtigen Leben.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t10106a	ICT-user motive conversation 1
t10106b	ICT-Nutzungsmotiv Unterhaltung 2
t10106c	ICT-Nutzungsmotiv Unterhaltung 3
t10107a	ICT-Nutzungsmotiv Sozialer Kontakt 1
t10107b	ICT-Nutzungsmotiv Sozialer Kontakt 2
t10107c	ICT-Nutzungsmotiv Sozialer Kontakt 3

44 Where or through whom did you learn important things about the following programs and applications?

Please check all answers where applicable

	not specified [0]	specified [1]
Operating system (e.g. Windows) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [In class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [Family (e.g.: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
operating system (e.g. Windows) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [in class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [family (e.g.: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
text processing (e.g. Word) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [in class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [family (e.g: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
spreadsheet analysis (e.g. Excel) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [in class or in working groups]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [family (e.g: parents,siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
presentation programs (e.g. PowerPoint) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [taught myself]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [in class or working groups]	<input type="checkbox"/>	<input type="checkbox"/>

Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [family (e.g.: parents, siblings)]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [friends]	<input type="checkbox"/>	<input type="checkbox"/>
Internet (e.g. searching for information) and e-mail programs (e.g. gmx) [can not do the application]	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t10111a	Instance ICT operating system: autodidactical
t10111b	Instance ICT operating system: school
t10111c	Instance ICT operating system: family
t10111d	Instance ICT operating system: friends
t10111e	Instance ICT operating system: no knowledge
t10112a	Instance ICT text processing: autodidactical
t10112b	Instance ICT text processing: school
t10112c	Instance ICT text processing: family
t10112d	Instance ICT text processing: friends
t10112e	Instance ICT text processing: no knowledge
t10113a	Instance ICT spreadsheet analysis: autodidactical
t10113b	Instance ICT spreadsheet analysis: school
t10113c	Instance ICT spreadsheet analysis: family
t10113d	Instance ICT spreadsheet analysis: friends
t10113e	Instance ICT spreadsheet analysis: no knowledge
t10114a	Instance ICT presentation: autodidactical
t10114b	Instance ICT presentation: school
t10114c	Instance ICT presentation: family
t10114d	Instance ICT presentation: friends
t10114e	Instance ICT presentation: no knowledge
t10115a	Instance ICT Internet: autodidactical
t10115b	Instance ICT Internet: school
t10115c	Instance ICT Internet: family
t10115d	Instance ICT Internet: friends
t10115e	Instance ICT Internet: no knowledge

45 The following statements deal with the purpose for which you use the computer and the internet. I use the computer ...

Please check one box in each line.

	never [1]	every few months [2]	once or twice a month [3]	(about) once a week [4]	several times a week [5]	(nearly) everyday [6]
to carry out calculations and generate diagrams with the aid of spreadsheet programs (e.g. Excel etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... to listen to music, watch videos or view pictures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... for learning and exercise programs for school (e.g. Genius)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... to find information for spare time activities on the internet (e.g., events, for entertainment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to download data from the internet (e.g., videos, music)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t10116a	ICT-use calculations with spreadsheet programs
t10116b	ICT-use music / video / pictures
t10116c	ICT-use learning and exercise programs
t10116d	ICT-use internet leisure time
t10116e	ICT-use download data

46 What did you like and not like about NEPS?



Variables	
td00580	Annotation and comment on NEPS

2.3 Correspondence Between Questions (ID 37, 51, and 47)

Table 1 shows the correspondence between questions in the following questionnaires.

- ID 37: Students in regular schools, see section 2.1
- ID 51: Students with special educational needs, Version 1, see section 2.2
- ID 47: Students with special educational needs, Version 2 (rotation of ID 51)

Based on the instruments for students in regular schools (ID 37) the corresponding contents are shown for the instruments for students with special educational needs (SEN). Those questionnaires contain a subset of questions for students in regular schools. Two versions exist for each of the questionnaires in the SEN sample, differing in question order only.

Table 1: Correspondence between students' questions in Wave 1

ID 37	Content	ID 51	ID 47
1	Gender	1	1
2	Year of birth/ month of birth	2	2
3	Country of birth	3	3
4	Age on the date of relocation	4	4
5	Nationality	5	5
6	First language (L1)	6	6
7	Satisfaction		
8	Self-esteem		
9	Subjective probability of success, leaving certificate from school	35	37
10	Big Five		
11	Monthly income		
12	Household composition	7	7
13	Size of household	8	8
14	Mother role	9	9
15	Father role	10	10
16	Educational achievement parents	11	11
17	Job parents	12	12
18	Work status parents	13	13
19	Job parents	14	14
20	Nationality mother and father	15	15
21	Country of birth: mother's grandparents	16	16
22	Country of birth: father's grandparents	17	17
23	First language (L1) mother	18	18
24	First language(L1) father	19	19
25	Objects at home	20	20

Cont. ...

2 Wave 1: Students (Grade 9), PAPI

Table 1 (Cont.)

ID 37	Content	ID 51	ID 47
26	Access to computer at home	40	31
27	Frequency of computer use	41	32
28	Computer use: first contact	42	33
29	Computer use: occasions	43	34
30	Computer use: occasions		
31	Computer use: learning environment	44	35
32	Computer use: purposes	45	36
33	Computer use: frequency		
34	Computer use: frequency		
35	Reading quantity	31	42
36	Reading quantity (genres)	32	43
37	Quality /quantity of periodicals		
38	Number of books	33	44
39	Reading attitude	34	45
40	Part of culture		
41	Clubs/groups: membership	36	38
42	Participated time spent in clubs/groups		
43	Clubs/groups: office		
44	Number of people with migrationbackground in clubs/groups		
45	Visited events	37	39
46	Make music		
47	Listening classical music		
48	Peer group - composition		
49	Friends - subjective estimation of expectations		
50	Idealistic educational aspirations (school degree)		
51	Sickdays during schooltime		
52	Repeated school years	21	21
53	Favourite subject	22	22
54	Grades	23	23
55	Realistic educational aspiration (school degree)		
56	School comrades - estimation of expectations		
57	Parents: idealistic aspiration (school degree)		
58	Parents: idealistic occupational aspirations		
59	Parents: estimation of expectations		
60	Parents: estimation of expectations		
61	Idealistic expectations (after 9th grade)		
62	Realistic expectations (after 9th grade)		
63	Application behaviour	38	40
64	Probability occurrence apprenticeship		

Cont. ...

2 Wave 1: Students (Grade 9), PAPI

Table 1 (Cont.)

ID 37	Content	ID 51	ID 47
65	Information strategie of possible occupations		
66	Application, occupation 1	39	41
67	Use of occupation 1		
68	Probabilty of job occurence 1		
69	Social expenses of occupation 1		
70	Family or friends in the same job 1		
71	Subjective information of job1		
72	Application, occupation 2		
73	Use of occupation 2		
74	Probabilty of job occurence 2		
75	Social expenses of occupation 2		
76	Family or friends in the same job 2		
77	Subjective information about occupation 2		
78	Application further jobs		
79	Filter for migration specific language item	24	24
80	Subjective linguistic competence first language	25	25
81	Lessons in L1	26	26
82	Durations of lessons in L1		
83	Extent of lessons in L1		
84	Interaction language	27	27
85	Reading: language	28	28
86	Subjective linguistic competence german	29	29
87	Beginning second language learning german	30	30
88	Lessons in German		
89	Duration of lessons in german		
90	Extent of lessons in german		
91	Extent of lessons in german		
90	Remarks and comments on NEPS	46	46

3 Welle 2: Students (Grade 9), PAPI

3.1 Regular Schools, First-Time Interviewees (ID 57)

Personal Information

1 When were you born?
Please enter month and year right-aligned

____ Month

____ Year

Variables

(t70004m)	Month of birth
(t70004y)	Year of birth

2 Are you...?
Check where applicable.

Male [1]

Female [2]

Variables

(t700031)	Gender, target child
-----------	----------------------

Questions regarding your vocational career

3 We have already asked you half a year ago what you will probably do after this school year. We are once again interested in your answer. What do you think you will do after finishing 9th grade? I will probably...
Please check *only one answer*.

... continue going to school. [1]

... go on an apprenticeships. [2]

... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]

... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]

... go on an internship. [5]

... work for a while. [6]

... go abroad. [7]

... do none of those things. [8]

Variables

tf00200	Aspirations
---------	-------------

ID: 57, Type: SUF, 4/12/2013 3:04:27 PM 77

Personal Information

1	When were you born?
<i>Please enter month and year right-aligned</i>	
__ __	Month
__ __ __ __	Year

Variables	
(t70004m)	Month of birth
(t70004y)	Year of birth

2	Are you...?
<i>Check where applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables	
(t700031)	Gender, target child

Questions regarding your vocational career

3	We have already asked you half a year ago what you will probably do after this school year. We are once again interested in your answer. What do you think you will do after finishing 9th grade? I will probably...
<i>Please check only one answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... go on an apprenticeships. [2]	<input type="checkbox"/>
... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]	<input type="checkbox"/>
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [5]	<input type="checkbox"/>
... work for a while. [6]	<input type="checkbox"/>
... go abroad. [7]	<input type="checkbox"/>
... do none of those things. [8]	<input type="checkbox"/>

Variables	
tf00200	Aspirations

4 Do you already have an apprenticeship or a confirmation reply for a place at a Berufsschule/Berufsfachschule?

Please enter in printed letters.

yes [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

[yes], for the following apprenticeship: _____

If "yes": Please go on with question 18. If "no": Please go on with next question.

Variables

tf0021a	Apprenticeship
tf0021b	Training

5 Do you intend to apply for an apprenticeship during the 9th grade?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables

tf00030	application for an apprenticeship
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6 When you look for an apprenticeship, how important do you consider the following information?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Job center/career counseling/employment agency/Vocational Information Center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media (Internet, newspapers/magazines, TV/radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives (siblings, aunt, uncle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career counselors or social education workers at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

tf0023a	Info BIZ etc.
tf0023b	Info media
tf0023c	Info parents
tf0023d	Info relatives
tf0023e	Info friends
tf0023f	Info teachers
tf0023g	Info career counselors and social education workers
tf0023h	Info internship

7 Have you ever visited the career Information Center (BIZ) without school teachers, in other words alone or, for example, with a friend?

Please check where applicable.

yes [1]

no [2]

Variables	
tf00240	alone or with friends at the BIZ

8 Have you ever had an interview with a career counselor of the employment agency?

Please check where applicable.

yes [1]

no [2]

Refused [-97]

Variables	
tf00250	Career counseling

9 What job would you like to apply for? If you would like to apply for several jobs, please state the one you would like to apply for first:

Please state only one job and enter in printed letters.

 _____

Variables	
tf00260	Application, occupation 1

10 Have you already applied for an apprenticeship in this occupation?

Please enter the number of your applications right-aligned.

yes [1] no [2]

I have already applied for ... apprenticeships for this occupation. |__|__|__| occupation vacancies

Variables	
tf0027a	Application, occupation 1
tf0027b	Number application, occupation 1

11 Have you ever been given a job interview for this job?

Please enter the number of your invitations right-aligned.

yes [1] no [2]

I have already been invited to ... job interviews. |__|__|__| Job interviews

Variables	
tf0028a	Job interview, occupation 1
tf0028b	Number job interviews, occupation 1

12 Is there another job you would like to apply for during this school year?

Please state only one job and enter in printed letters.

Yes, for the following job [1] No [2]

[namely for the following job]:



If "yes": Please go on with next question. If "no": Please go on with question 18.

Variables	
tf0029a	occupation 2
tf0029b	Occupation 2 title

13 Have you already applied for an apprenticeship in this job?

Please state only one job and enter in printed letters.

yes [1] no [2]

I have already applied for ... apprenticeships in this job. |__|__|__| Apprenticeship

Variables	
tf0030a	Application, occupation 2
tf0030b	Number application, occupation 2

14 Have you already been given a job interview for this job?

Please enter the number of your invitations right-aligned.

yes [1] no [2] <input type="checkbox"/> <input type="checkbox"/>
Yes, I have already been given ... job interviews. __ __ __

Variables	
tf0031a	Job interview, occupation 2
tf0031b	Number job interviews, occupation 2

15 Do you intend to apply for other jobs during this school year? <i>Please enter the number of jobs right-aligned you like to additionally apply for.</i>
yes [1] no [2] <input type="checkbox"/> <input type="checkbox"/>
Yes, namely for ... other jobs. __ __ __

Variables	
tf0032a	further occupations
tf0032b	Number other occupations

16 And have you already applied for other apprenticeships? <i>Please enter the number of your other applications right-aligned.</i>
yes [1] no [2] <input type="checkbox"/> <input type="checkbox"/>
Yes, I have already applied for ... other apprenticeships. __ __ __

Variables	
tf0033a	Applications, other occupations
tf0033b	Number applications, other occupations

17 Have you been given another job interview? <i>Please enter the number of your invitations right-aligned.</i>
yes [1] no [2] <input type="checkbox"/> <input type="checkbox"/>
Yes, I have been given ... other job interviews. __ __ __

Variables	
tf0034a	Job interview, other occupations
tf0034b	Number job interviews, other occupations

18 It is not easy to find an apprenticeship. Do you think that you are more likely to be turned down,...

Please check one box in each line.

	no [1]	rather no [2]	rather yes [3]	yes [4]	Don't know [-98]
... if you are a girl?	<input type="checkbox"/>				
... if you have a name that sounds foreign?	<input type="checkbox"/>				
... if you look foreign?	<input type="checkbox"/>				
... if you attend Hauptschule?	<input type="checkbox"/>				
... if you attend a special needs school (also called Sonderschule)?	<input type="checkbox"/>				
... if you wear a headscarf?	<input type="checkbox"/>				
... if you are overweight?	<input type="checkbox"/>				
... if you do not speak German so well?	<input type="checkbox"/>				

Variables

tf0035a	Discrimination, gender
tf0035b	Discrimination, name
tf0035c	Discrimination, foreign appearance
tf0035d	Discrimination, Hauptschule
tf0035e	Discrimination, special needs school
tf0035f	Discrimination, headscarf
tf0035g	Discrimination, weight
tf0035h	Discrimination, language

19 Would you move to another town for an apprenticeship?

Please check only one answer.

No [1]	<input type="checkbox"/>
Yes, but only in the near vicinity [2]	<input type="checkbox"/>
Yes, throughout Germany [3]	<input type="checkbox"/>
Yes, also abroad [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables

tf00360	Mobility
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20 The following questions refer to people from your private life, whether or not you know them well. Imagine you are looking for an apprenticeship. How likely is someone from your private life going to inform you about interesting apprenticeships?

Please check only one answer.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>If "very unlikely"/"rather unlikely": Please go on with question 23. If "rather likely"/"very likely": Please go on with next question.</i>	

Variables	
t324010	Information - probability, info apprenticeships

21 Who did you have in mind when you heard the last question?

Please check all applicable answers.

	not specified [0]	specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other people from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
someone you know from an internship, a part-time job or a probationary job	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t32401i	Information - focus info training: your parents
t32401j	Information - focus info training: your siblings
t32401k	Information - focus info training: other people from family
t32401l	Information - focus info training: a teacher
t32401m	Information - focus info training: someone you know from an internship etc.
t32401n	Information - focus info training: your friends
t32401o	Information - focus info training: other acquaintances

22 All in all, how many people did you have in mind when you heard the last two questions?

Please check only one answer./Please check where applicable. [Please, answer the questions in this column only.] [immigration background means that the person themselves or at least one parent of that person was born abroad.]

	one person [1]	two people [2]	more than two people [3]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	yes [7]	no [1]	
[if: "one person"] Does this person have an immigration background?	<input type="checkbox"/>	<input type="checkbox"/>	

[if: "one person"] And does this person have the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	
	both [7]	one [4]	none [1]
[if: "two people"] How many of them have an immigration background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[if: "two people"] And how many of them have the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	none of them [1]	almost none of them [2]	less than half of them [3]
			approximately half of them [4]
			over half of them [5]
			almost all of them [6]
			all of them [7]
[if: "three or more people"] How many of these people have a immigration background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[if: "three or more people"] And how many of them have the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t32401b	Information - number info training
t32401u	Information - proportion immigration background, info training 1
t32401x	Information - proportion Abitur, info training 1
t32401v	Information - proportion immigration background, info training 2
t32401y	Information - proportion Abitur, info training 2
t32401w	Information - proportion immigration background, info training 3
t32401z	Information - proportion Abitur, info training 3

23 How likely is someone from your private life going to make an effort towards getting an apprenticeship for you?

Please check only one answer.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>

If "very unlikely"/"rather unlikely": Please go on with question 26. If "rather likely"/"very likely": Please go on with next question.

Variables	
t325010	Obligation - probability efforts towards apprenticeship

24 Who did you have in mind when you heard the last question?

Please check all applicable answers.

	not specified [0]	specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>

Other people from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
a teacher from your school	<input type="checkbox"/>	<input type="checkbox"/>
someone you know from an internship, a part-time job or a probationary job	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t32501i	Obligation - efforts towards training: parents
t32501j	Obligation - efforts towards training: siblings
t32501k	Obligation - efforts towards training: other relatives
t32501l	Obligation - efforts towards training: teacher
t32501m	Obligation - efforts towards training: internship etc.
t32501n	Obligation - efforts towards training: friends
t32501o	Obligation - efforts towards training: other acquaintances

25 All in all, how many people did you have in mind when you heard the last question?							
<i>Please check only one answer.</i>							
	one person [1]	two people [2]	three or more people [3]				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Does this person have an immigration background?	yes [7]	no [1]					
	<input type="checkbox"/>	<input type="checkbox"/>					
How many of them have an immigration background?	both [7]	one [4]	none [1]				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
How many of these people have an immigration background?	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
And does this person have the Abitur?	yes [7]	no [1]					
	<input type="checkbox"/>	<input type="checkbox"/>					
And how many of them have the Abitur?	both [7]	one [4]	none [1]				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
And how many of these people have the Abitur?	none of them [1]	almost none of them [2]	less than half of them [3]	approximately half of them [4]	over half of them [5]	almost all of them [6]	all of them [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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t32501b	Obligation - number of people with efforts towards apprenticeship
t32501u	Does this person have an immigration background
t32501v	How many of them have an immigration background
t32501w	How many of these people have an immigration background
t32501x	Does this person have the Abitur
t32501y	How many of them have the Abitur
t32501z	How many of these people have the Abitur

Questions regarding your school leaving certificate

26 What grade did you have on the last mid-year report card ...							
<i>Please check one box in each line.</i>							
	Very good (1) [1]	Good (2) [2]	Fair (3) [3]	Satisfactory (4) [4]	Poor (5) [5]	Unsatisfactory (6) [6]	no grade received [0]
... in German?	<input type="checkbox"/>	<input type="checkbox"/>					
... in mathematics?	<input type="checkbox"/>	<input type="checkbox"/>					
... in physics?	<input type="checkbox"/>	<input type="checkbox"/>					
... in chemistry?	<input type="checkbox"/>	<input type="checkbox"/>					
... in biology?	<input type="checkbox"/>	<input type="checkbox"/>					
... in natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>					

Variables	
t724111	Grades mid-year report card: German
t724112	Grades mid-year report card: mathematics
t724113	Grades mid-year report card: physics
t724114	Grades mid-year report card: chemistry
t724115	Grades mid-year report card: Biology
t724116	Grades mid-year report card: Natural sciences

27 No matter what qualifications you can achieve at your school: What do you think, how likely are you to ...					
<i>Please check one box in each line.</i>					
	very unlikely [1]	rather unlikely [2]	partly [3]	rather likely [4]	very likely [5]
... achieve the leaving certificate from the Hauptschule?	<input type="checkbox"/>				
... achieve the leaving certificate from the Realschule?	<input type="checkbox"/>				
... do the Abitur?	<input type="checkbox"/>				

Variables	
t30035a	Subjective probability of success, leaving certificate from the Hauptschule
t30035b	Subjective probability of success, leaving certificate from the Realschule
t30035c	Subjective probability of success, leaving certificate - Abitur

28 How favorable would you judge your prospects of getting a good job ...

Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]
... if you achieved the leaving certificate from the Hauptschule?	<input type="checkbox"/>				
... if you achieved the leaving certificate from the Realschule?	<input type="checkbox"/>				
... if you did the Abitur?	<input type="checkbox"/>				

Variables	
t30235a	Benefit leaving certificate Hauptschule good job
t30235b	Benefit leaving certificate Realschule good job
t30235c	Benefit Abitur good job

29 As long as you go to school, you can hardly make your own money. Most of the things you need are paid for by your parents (e.g. school things, clothing). How hard would it be for your parents to pay these costs ...

Please check one box in each line.

	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]
... if you achieved the leaving certificate from the Hauptschule?	<input type="checkbox"/>				
... if you achieved the leaving certificate from the Realschule?	<input type="checkbox"/>				
... if you did the Abitur?	<input type="checkbox"/>				

Variables	
t30335a	Direct costs: leaving certificate from the Hauptschule
t30335b	Direct costs: leaving certificate from the Realschule
t30335c	Direct costs: Abitur

30 During the questionnaire, we will ask questions about your mother and your father. When you refer to your "mother" in the questionnaire, who do you mean?

Please check only one answer.

my biological mother [1]	<input type="checkbox"/>
my stepmother [2]	<input type="checkbox"/>
my adoptive mother [3]	<input type="checkbox"/>
my foster mother [4]	<input type="checkbox"/>
my father's girlfriend [5]	<input type="checkbox"/>
another woman [6]	<input type="checkbox"/>
I have no mother (anymore)/I don't know her [7]	<input type="checkbox"/>

Variables	
t731130	Mother role

31 When you refer to your "father" in the questionnaire, who do you mean?

Please check only one answer.

my biological father [1]	<input type="checkbox"/>
my stepfather [2]	<input type="checkbox"/>
my adoptive father [3]	<input type="checkbox"/>
my foster father [4]	<input type="checkbox"/>
my mother's boyfriend [5]	<input type="checkbox"/>
another man [6]	<input type="checkbox"/>
I have no father (anymore)/I do not know him [7]	<input type="checkbox"/>

Variables	
t731140	Father role

32 How important is it to you to have a similar or better leaving certificate ...

Please check one box in each line.

	unimportant [1]	less important [2]	so so [3]	somewhat important [4]	very important [5]	Has no school leaving certificate [-21]	Don't know school leaving certificate [-20]	kennen den Schulabschluss nicht in list [-96]
... than your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
... than your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Variables	
t30535a	Status preservation: importance education mother
t30535b	Status preservation: importance education father

33 How important is it to you to have a similarly good or better job ...

If your parents are not working at present, please think of their last job. Please check one box in each line.

	unimportant [1]	less important [2]	so so [3]	somewhat important [4]	very important [5]	has never practiced a vocation [-20]
... than your mother	<input type="checkbox"/>					
... than your father?	<input type="checkbox"/>					

Variables

t30560a	Status preservation, importance occupation mother
t30560b	Status preservation, importance occupation father

34 What would be the prospects for a similarly good or better vocation than that of your mother ...

If your mother is not working at present, please think of her last job. Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Mother has never practiced a vocation [6]
... if you achieved the leaving certificate from the Hauptschule?	<input type="checkbox"/>					
... if you achieved the leaving certificate from the Realschule?	<input type="checkbox"/>					
... if you did the Abitur?	<input type="checkbox"/>					

Variables	
t30735a	Status preservation, probability vocation mother, leaving certificate from the Hauptschule
t30735b	Status preservation, probability vocation mother, leaving certificate from the Realschule
t30735c	Status preservation, probability occupation mother Abitur

35 What would be the prospects for a similarly good or better vocation than that of your father ...

If your father is not working at present, please think of his last job. Please check one box in each line.

	very poor [1]	rather poor [2]	partly [3]	rather good [4]	very good [5]	Father has never practiced a vocation [6]
... if you achieved the leaving certificate from the Hauptschule?	<input type="checkbox"/>					
... if you achieved the leaving certificate from the Realschule?	<input type="checkbox"/>					
... if you did the Abitur?	<input type="checkbox"/>					

Variables	
t30735d	Status preservation, probability occupation father, leaving certificate from the Hauptschule
t30735e	Status preservation, probability occupation father
t30735f	Status preservation, probability occupation father Abitur

36 How many of your classmates have an immigration background, i.e. they themselves or at least one parent were born abroad?

Please check only one answer.

none of them [1]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
approximately half of them [4]	<input type="checkbox"/>
over half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
all of them [7]	<input type="checkbox"/>

Variables	
t451060	Proportion classmates with immigration background

37 **And how is the situation at your school altogether? How many students at your school have an immigration background, i.e. they themselves or at least one parent were born abroad?**

Please check only one answer.

none of them [1]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
approximately half of them [4]	<input type="checkbox"/>
over half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
all of them [7]	<input type="checkbox"/>

Variables	
t451070	Proportion fellow students with immigration background at school

Questions regarding your plans for the future

38 **Imagine you had all opportunities to become what you want. What would be your ideal occupation?**

Please enter in printed letters.



Variables	
t31060a	Idealistic occupational aspirations - preferred choice of career

39 Consider everything you know right now. What will probably be your occupation in the future?

If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.



Variables

t31160a	Realistic occupational aspirations- preferred choice of career
---------	----------------------------------------------------------------

40 There are different reasons for choosing a certain career. Very often, the income plays a major role. How much do you think your monthly pay will be ...

If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

... in the occupation you will really practice in the future? |__|__|__|__|__| [Euro per month]

	not specified [0]	specified [1]
Do not know what kind of occupation I will practice in the future	<input type="checkbox"/>	<input type="checkbox"/>

... in your ideal occupation? |__|__|__|__|__| [Euro per month]

	not specified [0]	specified [1]
have no ideal occupation yet	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t513001	Expected income: future occupation [EUR per month]
t513002	Expected income: do not know what kind of occupation I will practice in the future
t513003	Expected income, ideal occupation [EUR per month]
t513004	Expected income: have no ideal occupation yet

41 Now, we are also interested in your estimate of the amount of wages paid in certain jobs. What is in your opinion the monthly pay ...

If you are not sure, just give a rough estimate of the amount! Please enter figures right-aligned.

... of a motor vehicle mechanic? |__|__|__|__|__|__|__| [Euro per month]

... of a doctor? |__|__|__|__|__|__|__| [Euro per month]

... of a qualified bank clerk? |__|__|__|__|__|__|__| [Euro per month]

... of a qualified nurse? |__|__|__|__|__|__|__| [Euro per month]

... of a teacher? |__|__|__|__|__|__|__| [Euro per month]

... of a hairdresser? [Euro per month]

Variables	
t513005	Expected income: motor vehicle mechanic
t513006	Expected income: doctor
t513007	Expected income: qualified bank clerk
t513008	Expected income: qualified nurse
t513009	Expected income: teacher
t513010	Expected income: hairdresser

42 How important is to you to have children sometime in the future?

Please check only one answer.

unimportant [1]	<input type="checkbox"/>
less important [2]	<input type="checkbox"/>
so so [3]	<input type="checkbox"/>
somewhat important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>

Variables	
t533010	importance_starting family

43 At what age could you imagine having your first child?

Please check only one answer.

16 - 19 [1]	<input type="checkbox"/>
20 - 24 [2]	<input type="checkbox"/>
25 - 29 [3]	<input type="checkbox"/>
30 - 34 [4]	<input type="checkbox"/>
from 35 [5]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>

Variables	
t533020	Preferred age at birth of first child

Questions regarding your origin

IMPORTANT: Please answer the next questions only if • you were not born in Germany or • your mother or your father was not born in Germany. If you and your parents were ALL born in Germany, please proceed to question 56.

44 Now questions on your relationship to the German culture. To what extent do the following statements apply to you?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I feel closely related to the German culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I am part of the German culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel content in the German culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel content with being part of the German culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t42840a	Closeness German culture
t42840b	Part of German culture.
t42840c	Sense of well-being in German culture
t42840d	Content with being part of German culture

45 And how strong is your sense of belonging to the people of Germany on the whole?

Please check only one answer.

Not at all [1]	<input type="checkbox"/>
weak [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
strong [4]	<input type="checkbox"/>
very strong [5]	<input type="checkbox"/>

Variables	
t428050	Sense of belonging to people of Germany

46 What country other than Germany does your family come from?

Please enter the country your family comes from. If your parents come from different countries, please enter the country you know better. Please enter in printed letters.

 _____

Variables	
t42850x	Definition culture of origin

The culture of the country you just entered, we will call "culture of origin" in the following questions. Here is an example: If you or your parents were born in Russia, we will call the Russian culture the "culture of origin" in the following questions.

47 Now questions on your relationship to the culture of origin you have just mentioned. To what extent do the following statements apply to you?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I feel closely related to this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I am part of this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel content in this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel content with being part of this culture of origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t42850a	Closeness to culture of origin
t42850b	Part of this culture of origin
t42850c	Sense of well-being in the culture of origin
t42850d	Content with being part of this culture of origin

48 And to what extent do the following statements apply to you?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I like doing things with people from this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often show a behavior typical of this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider it important to live according to the traditions of this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to me to have friends from this culture of origin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t42855a	Like doing things with people from country of origin
t42855b	Often behave typical of culture of origin.
t42855c	Important, live according to traditions of culture of origin
t42855d	Important, have friends from culture of origin

49 How often do you listen to music from this culture of origin?

Please check one answer.

Never [1]	<input type="checkbox"/>
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
do not listen to music [-5]	<input type="checkbox"/>

Variables	
t42825a	Cultural habits - listening to music

50 How often are meals prepared according to the traditions of this culture of origin?

<<Please check only one answer.>>

Never [1]	<input type="checkbox"/>
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
no meals are cooked in our family [-5]	<input type="checkbox"/>

Variables	
t42825b	Cultural habits - cooking

51 Do you celebrate the holidays of this culture of origin in your family?

Please check only one answer.

no, none [1]	<input type="checkbox"/>
yes, some [2]	<input type="checkbox"/>
yes, most of them [3]	<input type="checkbox"/>
yes all of them [4]	<input type="checkbox"/>

Variables	
t42825c	Cultural habits - holidays

52 And how strong is your sense of belonging to the people from this country of origin on the whole?

Please check only one answer.

Not at all [1]	<input type="checkbox"/>
weak [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
strong [4]	<input type="checkbox"/>
very strong [5]	<input type="checkbox"/>

Variables	
t428300	Sense of belonging to people from country of origin

53 If direct family members have moved to Germany from another country, one may view oneself differently. A girl whose family comes from Turkey may feel, for example, Turkish, German or German-Turkish. How do you feel?

Please enter in printed letters.

 _____

Variables	
t428350	Self-description sense of belonging

54 How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you or your parents? Is it ...

Please check only one answer.

... up to 10 percent? [1]	<input type="checkbox"/>
... 11 to 20 percent? [2]	<input type="checkbox"/>
... 21 to 30 percent? [3]	<input type="checkbox"/>
... 31 to 40 percent? [4]	<input type="checkbox"/>
... 41 to 50 percent? [5]	<input type="checkbox"/>
... more than 50 percent? [6]	<input type="checkbox"/>

Variables	
t421020	Proportion same immigration background, place of residence

55 What about you at present: How long will you probably be living in Germany?

Please check only one answer.

I will stay here for ever. [1]	<input type="checkbox"/>
I will leave Germany within the next three years. [2]	<input type="checkbox"/>
I will definitely leave Germany some time, but not within the next three years. [3]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables	
t421010	Intentions to stay

Questions regarding your leisure time

56 How often do you go to a youth center or a youth meeting (also called youth cafe, youth club etc.)?

Please check only one answer.

never [1]	<input type="checkbox"/>
once a month at the most [2]	<input type="checkbox"/>
several times a month to once a week [3]	<input type="checkbox"/>
several times a week or daily [4]	<input type="checkbox"/>

If "never": Please go on with question 58. Otherwise: Please go on with next question.

Variables	
t271710	Student: visit youth center

57 What kind of activities do they offer and which of them do you use?

Please check one box in each line.

	are available and I use them [3]	are available and I do not use them [2]	they are not available [1]
Making music, dancing, acting or other artistic activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizing charity campaigns, collecting garbage or other social projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Games like foosball, billiards, darts etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parties, discos or similar events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth meeting sessions, "round table" or other discussion rounds held on a regular basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helping in the youth cafe, organizing own concerts, workshops or other participation in the youth center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t27171a	Student: offers youth center, art
t27171b	Student: offers youth center, social projects
t27171c	Student: offers youth center, games
t27171d	Student: offers youth center, party
t27171e	Student: offers youth center, meetings
t27171f	Student: offers youth center, participation

58 How often do you do sports? Do NOT include physical education at school!	
<i>Please check one answer.</i>	
Never [1]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>
<i>If "never": Please go on with question 61. Otherwise: Please go on with next question.</i>	

Variables	
t261000	Sport: Frequency

59 What type of sport do you primarily do?	
<i>Please state only one type of sport. Please enter in printed letters.</i>	
 _____	

Variables	
t262000	Sports: Sport activity: Main kind of sport

60 Where and how do you mainly do this type of sport?	
<i>Please check only one answer.</i>	
Club [1]	<input type="checkbox"/>
Fitness center, dance school or other commercial provider [2]	<input type="checkbox"/>
Volkshochschule [adult education establishment] [3]	<input type="checkbox"/>
School (outside classes, e.g. in a sport group) [4]	<input type="checkbox"/>
together with others, but not in an organization [5]	<input type="checkbox"/>
by myself [6]	<input type="checkbox"/>

Variables	
t26900a	Student: sport, place

61 Have you attended courses outside your school during this or last school year (without sport)?	
<i>Please check all applicable answers./ Please enter in printed letters.</i>	

	not specified [0]	specified [1]
Classes at the music school (e.g. instrumental, singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>
a course at the Volkshochschule	<input type="checkbox"/>	<input type="checkbox"/>
a course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
other courses, namely:	 _____	

Variables	
t27111a	Courses outside school: Musical school (e.g. instrumental or singing classes)
t27111b	Courses outside school: Volkshochschule [adult education establishment]
t27111c	Courses outside school: Youth art school
t27111s	Courses outside school: Other courses
t27111t	Courses outside school: Other courses (open)

62 Did you have a part-time job during this or the last school year in addition to school attendance and school vacation?

Please check only one answer.

No, I have never worked. [1]	<input type="checkbox"/>
Yes, during school vacation or occasionally (in other words, only every few weeks or more seldom). [2]	<input type="checkbox"/>
Yes, on a regular basis. [3]	<input type="checkbox"/>

If "no": Please go on with question 65. If "yes": Please go on with the next question.

Variables	
t261410	Student: part-time job yes/no

63 What kind of jobs were they?

Please enter in printed letters.



Variables	
t262400	Student: Content of part-time job

64 When you think of these jobs on the whole – to what extent do the following statements apply?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
Working was fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have gained experience that I may need later in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I had varied tasks so that I always learned new things.

Variables	
t26241a	Student: Part-time job rating fun
t26241c	Student: Part-time job, rating gaining experience
t26241d	Student: Part-time job, rating varied tasks

Questions regarding internship

65 Have you ever done an internship in a company or a facility?

Please check where applicable.

no, I have never had an internship [1]

yes [2]

If "no": Please go on with question 73. If "yes": Please go on with the next question.

Variables	
t261200	Student: internship yes/no

66 What kind of internship was it? If you have already done several internships, please think of the last internship when dealing with this and the upcoming questions. My (last) internship was ...

Please check only one answer.

... an internship during school vacation. [1]

... an internship parallel to classes (on individual days of the week). [2]

... an internship held in blocks during teaching time. [3]

Variables	
t269200	Student: internship, type

67 How long did the internship last?

Please enter figures right-aligned.

|__|__| [weeks]

Variables	
t261201	Student: internship duration

68 How big was the company or plant?	
<i>Please check only one answer.</i>	
10 staff at the most [1]	<input type="checkbox"/>
More than 10, but 100 employees at the most [2]	<input type="checkbox"/>
more than 100 employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables	
t269201	Student: Internship, company size

69 Was the internship compulsory? In other words, was it required by the school?	
<i>Please check where applicable.</i>	
no, not required [1]	<input type="checkbox"/>
yes, required [2]	<input type="checkbox"/>

Variables	
t269202	Student: Internship, requirement

70 To what extent do the following statements apply to the internship				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I learned what is going on in the working world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I practiced handling money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have learned to look after people (e.g. children, old, disabled, sick people).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I could work with the computer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have gained experience in handiwork and technical work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I could practice organizing things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Afterward, I had a better idea of what kind of occupation I would like to take up later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I met people I can ask about an apprenticeship later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not learn anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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t26220a	Student: internship rating: info on working world
t26220b	Student: internship rating:handling money
t26220c	Student: internship rating:looking after people
t26220d	Student: internship rating: PC
t26220e	Student: internship rating: handiwork, technology
t26220f	Student: internship rating: organizing
t26220g	Student: internship rating: choice of vocation
t26220h	Student: internship rating: Network
t26220i	Student: internship rating: learned nothing

71 How did you experience the internship?				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
The internship was fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In was allowed to take on demanding tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My supervisor explained everything to me in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The internship raised my enthusiasm and interest in new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had a say in what I did.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had the feeling that the work was fun for my supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt comfortable in my internship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On the whole, I was satisfied with my internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t262200	Student:internship quality: fun
t265200	Student: internship quality: demanding tasks
t264200	Student: internship quality: supervisor explained everything
t265201	Student: internship quality: enthusiasm
t265202	Student: internship quality: have a say
t264201	Student: internship quality: supervisor fun
t264202	Student: internship, quality: well-being
t262201	Student: internship quality: satisfaction

72 Was the internship dealt with in class later on?	
<i>Please check only one answer.</i>	

We had to prepare an internship report/internship folder and/or an exhibition or presentation on the internship which was held in school. [1]	<input type="checkbox"/>
The internship was dealt with only generally. [2]	<input type="checkbox"/>
The internship was not dealt with at all. [3]	<input type="checkbox"/>

Variables	
t262202	Student: internship dealt with in class

Personal Information

73 Please give a description of yourself. Think of the last half year!			
<i>Please check one box in each line.</i>			
	Not applicable [1]	Partly applicable [2]	Clearly applicable [3]
I try to be nice to other people, their feelings are important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normally, I share with others (e.g. candy, toys, colored pencils).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the time I am by myself; I rather concentrate on myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am ready to help people when they are injured, sick or sad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have one or several good friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally, I am popular with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am nice to younger children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am teased or harassed by others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often help others voluntarily (parents, teachers or children of the same age).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get along better with adults than with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t67801a	Considerate.
t67801b	Likes to share things
t67801c	Loner
t67801d	Helpful
t67801e	Has friends
t67801f	Popular
t67801g	Nice to younger children
t67801h	is teased
t67801i	Helps othersvoluntarily
t67801j	Gets along better with adults than with other children

74 How much are you interested in the following things?

Please check one box in each line

	I have very little interest in that; I do not like to do that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)

75 To what extent do the following statements apply to you?				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
No matter whether or not I do my best in German, it will not improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not worth practicing German for a test because I will come off badly again anyway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have accomplished almost nothing in German of what I intended to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When our teacher asks me to answer a question in German unexpectedly, I cannot even answer the simplest questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is useless to make any effort to do my homework in German as I will always make many mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No matter whether or not I do my best in mathematics, it will not improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not worth practicing mathematics for a test because I will come off badly again anyway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have accomplished almost nothing in mathematics of what I intended to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When our teacher asks me to answer a question in mathematics unexpectedly, I cannot even answer the simplest questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is useless to make any effort to do my homework in mathematics as I will always make many mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t66004a	Helplessness German: effort grade in German
t66004b	Helplessness German: Resignation class test
t66004c	Helplessness German: Unfulfilled expectations
t66004d	Helplessness German: being asked to answer question
t66004e	Helplessness German: mistakes in homework
t66005a	Helplessness mathematics: effort grade in mathematics
t66005b	Helplessness mathematics: resignation class test
t66005c	Helplessness mathematics: unfulfilled expectations
t66005d	Helplessness mathematics: being asked to answer questions
t66005e	Helplessness mathematics: mistakes in homework

76 To what extent do the following statements apply to you?				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I enjoy figuring out a mathematical problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy reading and writing texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I am working on a mathematical problem, it may happen that I do not notice how time flies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It means a lot to me to get more familiar with the German language and literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I can learn new things in mathematics, I am willing to spend my leisure time on it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I very much enjoy learning new things about myself and the world when reading books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics is one of the most important things to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am prepared to use part of my leisure time to get to know the German language and literature better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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t66201a	Subject-related interest mathematics: figuring out
t66208a	Subject-related interest German: enjoying texts
t66201b	Subject-related interest mathematics: time flies
t66208b	Subject-related interest German: language and literature
t66201c	Subject-related interest mathematics: use leisure time
t66208c	Subject-related interest German: reading books
t66201d	Subject-related interest mathematics: importance
t66208d	Subject-related interest German: use leisure time

77 How often do you do the following things?

Please check one box in each line.

	never [1]	sometimes [2]	often [3]	very often [4]
Watching TV programs on natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Borrowing or buying books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visiting Internet sites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading scientific magazines or newspaper articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participating in a natural science group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t10000a	TV programs natural sciences
t10000b	Books on natural sciences
t10000c	Internet natural sciences
t10000d	Magazines natural sciences
t10000e	Natural science group

78 How satisfied are you ...?

Please check one value for each area on the scale: If you are totally unsatisfied, the value "0", if you are absolutely satisfied, the value "10". If you are partly satisfied/partly unsatisfied, a value in between.

	entirely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	entirely satisfied [10]
... currently, with your life on the whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with what you have? Please think about money and things you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your circle of acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your school situation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

t514001	Satisfaction with life
t514002	Satisfaction with standard of living
t514003	Satisfaction with health
t514004	Satisfaction with family life
t514005	Satisfaction with circle of acquaintances and friends
t514006	Satisfaction with school

Questions regarding your health

79 How would you describe your state of health?

Please check only one answer.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
average [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>

Variables

t521000	Self-assessment health
---------	------------------------

80 Have you ever had the following allergies?

Please check one box in each line.

	yes [1]	no [2]
Hay fever (allergic, not purulent conjunctivitis)	<input type="checkbox"/>	<input type="checkbox"/>
Neurodermatitis (itching eczema, particularly in the elbows and hollows of the knee)	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t524100	Hay fever
t524101	Neurodermatitis

81 What is your weight without clothes?

Please enter figures right-aligned.

about ||| kg

Variables

t520000	Weight in kg
---------	--------------

82 What is your height?

Please enter height in cm. Please enter figures right-aligned.

about |__|__|__| cm

Variables

t520001 Height in cm

83 Does it worry you that you sometimes cannot stop eating?

Please check where applicable.

yes [1]

no [2]

Variables

t526301 SCOFF: Stop eating

84 Do you vomit when you have an unpleasant feeling of fullness?

Please check where applicable.

yes [1]

no [2]

Variables

t526300 SCOFF: Vomit

85 Have you lost more than 6 kg within 3 months in the past?

Please check where applicable.

yes [1]

no [2]

Variables

t526302 SCOFF: Losing weight

86 Do you feel you are too fat while others think you are too thin?

Please check where applicable.

yes [1]

no [2]

Variables

t526303 SCOFF: Misjudgement weight

87 Would you say that eating influences your life very much?*Please check where applicable.*yes [1] no [2] **Variables**

t526304 | SCOFF: Meaning of eating

Questions regarding your family**88 Who normally lives with you at home?***Please check all applicable answers.*

	yes [1]	no [2]
biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>

Stepmother or your father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------------	--------------------------	--------------------------

biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------------------------	--------------------------	--------------------------

Stepfather or your mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------------	--------------------------	--------------------------

Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
------------------------------	--------------------------	--------------------------

Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------------	--------------------------	--------------------------

other people	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

Variables

(t74305a) | Household composition: biological mother, adoptive mother, foster mother

(t74305b) | Household composition: Stepmother or your father's girlfriend

(t74305c) | Household composition: biological father, adoptive father, foster father

(t74305d) | Household composition: stepfather or your mother's boyfriend

(t74305e) | Household composition: siblings and/or stepsiblings

(t74305f) | Household composition: grandmother and/or grandfather

(t74305g) | Household composition: other people

89 How many people normally live with you at home – including yourself?*Please enter figures right-aligned.*

|_|_|_|_| [persons]

Variables

(t741002) | Household size

90 What is your parents' highest educational qualification?*If your parents did not graduate from school in Germany, please state the equivalent german school-leaving qualification. Please check for father and mother where applicable.*

	no school-leaving certificate [0]	Leaving certificate from the Hauptschule/Volksschule, 8th grade POS [1]	Leaving certificate from the Realschule, 10th grade POS [2]	Subject-linked Abitur, 12th grade EOS [3]	Leaving certificate from the Fachhochschule, university degree [4]	Doctorate (doctoral degree) [5]	Other leaving certificate [6]	Don't know [-98]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t731320)	Education_mother
(t731370)	Education_father

91 Do your parents have a job at present?
Please check where applicable for mother and father.

	Yes, full-time (also self-employed) [1]	Yes, part-time (also self-employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusband, housewife, pensioner) [4]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t731420)	Employment mother
(t731470)	Employment father

92 What kind of job do your parents have?
If your mother or your father do not work at present, please think of her or his last employment. Please check where applicable for mother and father.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/soldier [4]	Self-employed without employees [5]	Self-employed with employees [6]	Mainly work in their own company or on their own farm [7]	Don't know [-98]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t731421)	Job status - mother
(t731471)	Job status - father

93 What kind of job do your parents have at present? For example, motor vehicle mechanic, saleswoman, teacher at a gymnasium, construction engineer
If your mother or your father do not work at present, please think of her or his last employment.

Mother [Please enter exact job title in printed letters.] 		
	not specified [0]	specified [1]
do not know	<input type="checkbox"/>	<input type="checkbox"/>
Father [Please enter exact job title in printed letters.] 		
	not specified [0]	specified [1]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t731422)	Job - mother
(t731423)	Job - mother - do not know
(t731472)	Job - father
(t731473)	Job - father - do not know

94 Do you have at home ...		
<i>Please check all applicable answers.</i>		
	yes [1]	no [2]
... a desk for learning?	<input type="checkbox"/>	<input type="checkbox"/>
... a room for you alone?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... classical literature (e.g. by Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... pieces of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are helpful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t34006a)	HOMEPOS: desk
(t34006b)	HOMEPOS: room
(t34006c)	HOMEPOS: learning software
(t34006d)	HOMEPOS: classical literature
(t34006e)	HOMEPOS: books with poems
(t34006f)	HOMEPOS: pieces of art (e.g. pictures)
(t34006g)	HOMEPOS: books for homework
(t34006h)	HOMEPOS: dictionary

95 Can you use a computer at home?		
<i>Please check only one answer.</i>		

Yes, I have my own computer. [1]	<input type="checkbox"/>
Yes, I share the computer with other family members. [2]	<input type="checkbox"/>
No, I cannot use a computer at home. [3]	<input type="checkbox"/>

Variables	
(t101000)	Access to computer at home

96 Have you ever been held back or had to repeat a year?

Please check where applicable.

no [2]	yes [1]
<input type="checkbox"/>	<input type="checkbox"/>

If "so": | | | [times]

If so, how often?

Variables	
(t725020)	School year repeated
(t725021)	School year repeated - frequency

Questions regarding your origin

97 In what country were you born?

Please check only one answer.

other [12] <input type="checkbox"/> Ukraine [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1] <input type="checkbox"/>

other country, namely:

Variables	
(t400000)	Country of birth
(t400001)	Country of birth, other

98 If you were not born in Germany: how old were you when you moved to Germany? If you were younger than one year, please enter "zero" (0). Please enter figures right-aligned.

I was ... years old. Years

I was born in Germany. mentioned [1] not mentioned [0]

Variables	
(t40005)	Age on the date of relocation to Germany
(t400031)	Age on the date of relocation to Germany - I was born in Germany

99 What is your nationality?

If you have more than one nationality, you may check more answers.

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other nationality	<input type="checkbox"/>	<input type="checkbox"/>

[other nationality,] namely



do not know mentioned [1] not mentioned [0]

Variables	
-----------	--

(t40115a)	Nationality - German
(t40115b)	Nationality - Bosnian
(t40115c)	Nationality - Greek
(t40115d)	Nationality - Italian
(t40115e)	Nationality - Kazakh
(t40115f)	Nationality - Croatian
(t40115g)	Nationality - Polish
(t40115h)	Nationality - Russian
(t40115i)	Nationality - Serbian
(t40115j)	Nationality - Turkish
(t40115k)	Nationality - Ukrainian
(t40115s)	Nationality - other
(t401151)	Other Nationality
(t40115l)	Nationality - do not know

100 Now some information on your native language: what languages did you speak in your family when you were a child?

If you spoke more than one language in your family, you may check more than one box.

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables

(t41000a)	First language - German
(t41000b)	First language - Arabic
(t41000c)	First language - Bosnian
(t41000d)	First language - Greek
(t41000e)	First language - Italian
(t41000f)	First language - Kazakh
(t41000g)	First language - Croatian
(t41000h)	First language - Kurdish
(t41000i)	First language - Polish
(t41000j)	First language - Russian
(t41000k)	First language - Serbian
(t41000l)	First language - Turkish
(t41000m)	First language - Ukrainian
(t41000s)	First language - other
(t410001)	Other first languages

101 Now we come to the origin of your family. In what country was your mother born? In what country was your father born?

Please check one answer in each line.

	Don't know [-98]	<input type="checkbox"/>
	other [12]	<input type="checkbox"/>
	The Ukraine (and/or Ukrainian Soviet Republic) [10]	<input type="checkbox"/>
	Turkey [2]	<input type="checkbox"/>
	Serbia [6]	<input type="checkbox"/>
	Russian Federation (and/or Russian Soviet Republic) [5]	<input type="checkbox"/>
	Poland [4]	<input type="checkbox"/>
	Croatia [8]	<input type="checkbox"/>
	Kazakhstan (and/or Kazhak Soviet Republic) [11]	<input type="checkbox"/>
	Italy [3]	<input type="checkbox"/>
	Greece [7]	<input type="checkbox"/>
	Bosnia and Herzegovina [9]	<input type="checkbox"/>
	Germany [1]	<input type="checkbox"/>
[mother]		
Other country, namely: [mother]		

[your mother's father]

Don't know [-98]
 other [12]
 The Ukraine (and/or Ukrainian Soviet Republic) [10]
 Turkey [2]
 Serbia [6]
 Russian Federation (and/or Russian Soviet Republic) [5]
 Poland [4]
 Croatia [8]
 Kazakhstan (and/or Kazhak Soviet Republic) [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [9]
 Germany [1]

Other country, namely: [your mother's father] 

Variables	
(t400220)	Country of birth mother's mother
(t400221)	Country of birth mother's mother, other
(t400240)	Country of birth mother's father
(t400241)	Country of birth of mother's father, other

103 And your other grandparents: In what country were your father's parents born?

Please check one answer in each line.

[your father's mother]

Don't know [-98]
 other [12]
 The Ukraine (and/or Ukrainian Soviet Republic) [10]
 Turkey [2]
 Serbia [6]
 Russian Federation (and/or Russian Soviet Republic) [5]
 Poland [4]
 Croatia [8]
 Kazakhstan (and/or Kazhak Soviet Republic) [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [9]
 Germany [1]

Other country, namely: [your father's mother] 

[your father's father]	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> other [12] <input type="checkbox"/> The Ukraine (and/or Ukrainian Soviet Republic) [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation (and/or Russian Soviet Republic) [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan (and/or Kazakh Soviet Republic) [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1]
Other country, namely: [your father's father]	

Variables	
(t400260)	Country of birth father's mother
(t400261)	Country of birth of father's mother, other
(t400280)	Country of birth father's father
(t400281)	Country of birth of father's father, other

104 Now to your mother's native language: What language did your mother speak as a child in her family?

If your mother spoke more than one language in her family, you may check more than one box.

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>



	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t41010a)	mother's native language: German
(t41010b)	mother's native language: Arabic
(t41010c)	Mother's native language: Bosnian
(t41010d)	mother's native language: Greek
(t41010e)	mother's native language: Italian
(t41010f)	mother's native language: Kazakh
(t41010g)	mother's native language: Croatian
(t41010h)	mother's native language: Kurdish
(t41010i)	mother's native language: Polish
(t41010j)	mother's native language: Russian
(t41010k)	mother's native language: Serbian
(t41010l)	mother's native language: Turkish
(t41010m)	mother's native language: Ukrainian
(t410101)	mother's native language, others: open
(t41010s)	mother's native language, others
(t41010o)	mother's native language, do not know

105 Now to your fathers native language: What language did your father speak as a child in his family?		
<i>If your father spoke more than one language in his family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>

Other	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t41012a)	father's native language: German
(t41012b)	father's native language: Arabic
(t41012c)	father's native language: Bosnian
(t41012d)	father's native language: Greek
(t41012e)	father's native language: Italian
(t41012f)	father's native language: Kazakh
(t41012g)	father's native language: Croatian
(t41012h)	father's native language: Kurdish
(t41012i)	father's native language: Polish
(t41012j)	father's native language: Russian
(t41012k)	father's native language: Serbian
(t41012l)	father's native language: Turkish
(t41012m)	father's native language: Ukrainian
(t410121)	father's native language, others: open
(t41012s)	father's native language, others
(t41012o)	father's native language, do not know

106	What did you like about the NEPS study and what didn't you like?
	

Variables	
(td00580)	Remarks and comments on NEPS

3.2 Special Schools, First-Time Interviewees, Version 1 (ID 69)

About you

1 When were you born?
Please enter month and year right-aligned

_ _ _	Month
_ _ _ _ _	Year

Variables	
t70004m	Month of birth
t70004y	Year of birth

2 Are you...?
Check where applicable.

Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables	
t700031	Gender, target child

Questions on your professional career

3 If it were up to you: What would you prefer to do after 9th grade? I would prefer ...
Please check only one answer.

... continue going to school. [1]	<input type="checkbox"/>
... go on an apprenticeships. [2]	<input type="checkbox"/>
... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]	<input type="checkbox"/>
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [5]	<input type="checkbox"/>
... work for a while. [6]	<input type="checkbox"/>
... go abroad. [7]	<input type="checkbox"/>
... do none of those things. [8]	<input type="checkbox"/>

Variables	
tf00010	idealistic school aspiration

ID: 69, Type: SUF, 4/12/2013 3:05:51 PM 123

About you

1 When were you born?	
<i>Please enter month and year right-aligned</i>	
_ _ _ _ Month	
_ _ _ _ _ _ _ _ _ Year	
Variables	
t70004m	Month of birth
t70004y	Year of birth

2 Are you...?	
<i>Check where applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Variables	
t700031	Gender, target child

Questions on your professional career

3 If it were up to you: What would you prefer to do after 9th grade? I would prefer ...	
<i>Please check only one answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... go on an apprenticeships. [2]	<input type="checkbox"/>
... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]	<input type="checkbox"/>
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [5]	<input type="checkbox"/>
... work for a while. [6]	<input type="checkbox"/>
... go abroad. [7]	<input type="checkbox"/>
... do none of those things. [8]	<input type="checkbox"/>
Variables	
tf00010	idealistic school aspiration

4 And when you think realistically: What do you think you will really do after 9th grade? I probably will ...

Please check only one answer.

... continue going to school. [1]	<input type="checkbox"/>
... go on an apprenticeships. [2]	<input type="checkbox"/>
... attend a technical school or other vocational education school. (vocational education mainly takes place for social jobs such as nursing for the aged, but also for technical assistance jobs like pharmaceutical technical assistants) [3]	<input type="checkbox"/>
... join a pre-job program (e.g. a year designed to gain practical skills in preparation for entry into the job market (BVJ) or a basic vocational education year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [5]	<input type="checkbox"/>
... work for a while. [6]	<input type="checkbox"/>
... go abroad. [7]	<input type="checkbox"/>
... do none of those things. [8]	<input type="checkbox"/>

Variables	
tf00020	realisitc school aspiration

5 To what extent do you agree with the following statements?

Please check one box in each line.

	do not agree at all [1]	rather not agree [2]	rather agree [3]	agree [4]
If I write an application during this school year, I will probably get an apprenticesip.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already know exactly what kind of job I want to do in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
tf00040	chance of apprenticeship
tf00050	employment with career choice

6 Do you intend to apply for an apprenticeship during the 9th grade?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

*Wenn "ja": Bitte weiter mit der nächsten Frage.
Wenn "nein": Bitte weiter mit Frage 11.*

Variables	
t60002	application for an apprenticeship

7 What job would you like to apply for? If you would like to apply for several jobs, please state the one you would like to apply for first:

Please state only one job and enter in printed letters.



Variables

tf00260	Application, occupation 1
---------	---------------------------

8 Have you already applied for an apprenticeship in this occupation?

Please enter the number of your applications right-aligned.

yes [1] no [2]

I have already applied for ... apprenticeships for this |__|__|__| occupation vacancies
occupation.

Variables

tf0027a	Application, occupation 1
---------	---------------------------

tf0027b	Number application, occupation 1
---------	----------------------------------

9 Have you ever been given a job interview for this job?

Please enter the number of your invitations right-aligned.

yes [1] no [2]

I have already been invited to ... job interviews. |__|__|__| Job interviews

Variables

tf0028a	Job interview, occupation 1
---------	-----------------------------

tf0028b	Number job interviews, occupation 1
---------	-------------------------------------

10 Do you already have an apprenticeship or a confirmation reply for a place at a Berufsschule/Berufsfachschule?

Please enter in printed letters.

yes [1] no [2]

[yes], for the following apprenticeship:



Variables

tf0021a	Apprenticeship
---------	----------------

tf0021b	Training
---------	----------

11 Would you move to another town for an apprenticeship?	
<i>Please check only one answer.</i>	
No [1]	<input type="checkbox"/>
Yes, but only in the near vicinity [2]	<input type="checkbox"/>
Yes, throughout Germany [3]	<input type="checkbox"/>
Yes, also abroad [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables	
tf00360	Mobility

12 The following questions refer to persons from your private sphere, no matter whether you know them very well or not so well. Imagine you are looking for a training vacancy. How likely is someone from your private sector to strive for an apprenticeship for you?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
<i>Wenn "sehr unwahrscheinlich"/"eher unwahrscheinlich": Bitte weiter mit Frage 15. Wenn "eher wahrscheinlich"/"sehr wahrscheinlich": Bitte weiter mit der nächsten Frage.</i>	

Variables	
t324010	Information - probability, info vocational training

13 Who did you have in mind when you heard the last question?		
<i>Please check all applicable answers.</i>		
	not specified [0]	specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
other people from your family or relatives	<input type="checkbox"/>	<input type="checkbox"/>
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
someone you know from an internship, a part-time job or a probationary job	<input type="checkbox"/>	<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

t32401i	Information - focus info training: your parents
t32401j	Information - focus info training: your siblings
t32401k	Information - focus info training: other people from family
t32401l	Information - focus info training: a teacher
t32401m	Information - focus info training: someone you know from an internship etc.
t32401n	Information - focus info training: your friends
t32401o	Information - focus info training: other acquaintances

14 All in all, how many persons did you have in mind when you answered the last two questions?

Please check one answer only.

one person [1]	<input type="checkbox"/>
two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>

Variables	
t32401b	Information - number info training

Questions on your school leaving certificate

15 What grade did you have on the last mid-year report card ...

Please check one box in each line.

	Very good (1) [1]	Good (2) [2]	Fair (3) [3]	Satisfactory (4) [4]	Poor (5) [5]	Unsatisfactory (6) [6]	no grade received [0]
... in German?	<input type="checkbox"/>						
... in mathematics?	<input type="checkbox"/>						
... in physics?	<input type="checkbox"/>						
... in chemistry?	<input type="checkbox"/>						
... in biology?	<input type="checkbox"/>						
... in natural sciences?	<input type="checkbox"/>						

Variables	
t724111	Grades mid-year report card: German
t724112	Grades mid-year report card: mathematics
t724113	Grades mid-year report card: physics
t724114	Grades mid-year report card: chemistry
t724115	Grades mid-year report card: Biology
t724116	Grades mid-year report card: Natural sciences

16	No matter what qualifications you can achieve at your school: What do you think, how likely are you to ...
... achieve the leaving certificate of the Hauptschule?	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>

Variables	
t30035a	Subjective probability of success, leaving certificate of the Hauptschule

17	How favorable would you judge your prospects of getting a good job ...
<i>Please check one box in each line.</i>	
... if you achieved the leaving certificate of the Hauptschule?	
very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>

Variables	
t30235a	Benefit leaving certificate Hauptschule good job

Questions on your plans for the future

18	Imagine you had all opportunities to become what you want. What would be your ideal occupation?
<i>Please enter in printed letters.</i>	
 <hr/>	

Variables	
t31060a	Idealistic occupational aspirations - preferred choice of career

19 Consider everything you know right now. What will probably be your occupation in the future?

If you are not yet sure, enter the occupation that in your opinion will be the most probable one. Please enter in printed letters.



Variables

t31160a | Realistic occupational aspirations- preferred choice of career

20 How important is to you to have children sometime in the future?

Please check only one answer.

unimportant [1]

less important [2]

so so [3]

somewhat important [4]

very important [5]

Variables

t533010 | importance_starting family

21 At what age could you imagine having your first child?

Please check only one answer.

16 - 19 [1]

20 - 24 [2]

25 - 29 [3]

30 - 34 [4]

from 35 [5]

never [6]

Variables

t533020 | Preferred age at birth of first child

Questions on your origin

22 What country other than Germany does your family come from?

Please enter the country your family comes from. If your parents come from different countries, please enter the country you know better. Please enter in printed letters.



Variables

t42850x | Definition culture of origin

23 And how strong is your sense of belonging to the people from this country of origin on the whole?

Please check only one answer.

Not at all [1]

weak [2]

moderate [3]

strong [4]

very strong [5]

Variables

t428300 | Sense of belonging to people from country of origin

24 What about you at present: How long will you probably be living in Germany?

Please check only one answer.

I will stay here for ever. [1]

I will leave Germany within the next three years. [2]

I will definitely leave Germany some time, but not within the next three years. [3]

Don't know [-98]

Variables

t421010 | Intentions to stay

Now some questions on you

25 How often do you do sports? Do NOT include physical education at school!

Please check one answer.

Never [1]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>

*Wenn "nie": Bitte weiter mit Frage 27.
Andere: Bitte weiter mit der nächsten Frage.*

Variables	
t261000	Sport: Frequency

26 What type of sport do you primarily do?

Please state only one type of sport. Please enter in printed letters.

 _____

Variables	
t262000	Sports: Sport activity: Main kind of sport

27 Please give a description of yourself. Think of the last half year!

Please check one box in each line.

	Not applicable [1]	Partly applicable [2]	Clearly applicable [3]
I try to be nice to other people, their feelings are important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normally, I share with others (e.g. candy, toys, colored pencils).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the time I am by myself; I rather concentrate on myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am ready to help people when they are injured, sick or sad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have one or several good friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally, I am popular with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am nice to younger children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am teased or harassed by others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often help others voluntarily (parents, teachers or children of the same age).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get along better with adults than with children of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t67801a	Considerate.
t67801b	Likes to share things
t67801c	Loner
t67801d	Helpful
t67801e	Has friends
t67801f	Popular
t67801g	Nice to younger children
t67801h	is teased
t67801i	Helps othersvoluntarily
t67801j	Gets along better with adults than with other children

Questions on the practical training course

28	Have you ever done an internship in a company or a facility?
<i>Please check where applicable.</i>	
no, I have never had an internship [1]	<input type="checkbox"/>
yes [2]	<input type="checkbox"/>
<i>Wenn "nein": Bitte weiter mit Frage 32. Wenn "ja": Bitte weiter mit der nächsten Frage.</i>	

Variables	
t261200	Student: internship yes/no

29	What kind of internship was it? If you have already done several internships, please think of the last internship when dealing with this and the upcoming questions. My (last) internship was ...
<i>Please check only one answer.</i>	
... an internship during school vacation. [1]	<input type="checkbox"/>
... an internship parallel to classes (on individual days of the week). [2]	<input type="checkbox"/>
... an internship held in blocks during teaching time. [3]	<input type="checkbox"/>

Variables	
t269200	Student: internship, type

30	How long did the internship last?
<i>Please enter figures right-aligned.</i>	
__ __ [weeks]	

Variables	
t261201	Student: internship duration

31 How did you experience the internship?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
The internship was fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In was allowed to take on demanding tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My supervisor explained everything to me in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The internship raised my enthusiasm and interest in new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had a say in what I did.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had the feeling that the work was fun for my supervisor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt comfortable in my internship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On the whole, I was satisfied with my internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t262200	Student:internship quality: fun
t265200	Student: internship quality: demanding tasks
t264200	Student: internship quality: supervisor explained everything
t265201	Student: internship quality: enthusiasm
t265202	Student: internship quality: have a say
t264201	Student: internship quality: supervisor fun
t264202	Student: internship, quality: well-being
t262201	Student: internship quality: satisfaction

Questions on your family

32 Who normally lives with you at home?		
<i>Please check all applicable answers.</i>		
	yes [1]	no [2]
biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
Stepmother or your father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
Stepfather or your mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
other people	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t74305a	Household composition: biological mother, adoptive mother, foster mother
t74305b	Household composition: Stepmother or your father's girlfriend
t74305c	Household composition: biological father, adoptive father, foster father
t74305d	Household composition: stepfather or your mother's boyfriend
t74305e	Household composition: siblings and/or stepsiblings
t74305f	Household composition: grandmother and/or grandfather
t74305g	Household composition: other people

33 How many people normally live with you at home – including yourself?	
<i>Please enter figures right-aligned.</i>	
_ _ _ _	[persons]

Variables	
t741002	Household size

34 What is your parents' highest educational qualification?								
<i>If your parents did not graduate from school in Germany, please state the equivalent german school-leaving qualification. Please check for father and mother where applicable.</i>								
	no school-leaving certificate [0]	Leaving certificate from the Hauptschule/Volksschule, 8th grade POS [1]	Leaving certificate from the Realschule, 10th grade POS [2]	Subject-linked Abitur, Abitur, 12th grade EOS [3]	Leaving certificate from the Fachhochschule, university degree [4]	Doctorate (doctoral degree) [5]	Other leaving certificate [6]	Don't know [-98]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

t731320	Education_mother
t731370	Education_father

35 Do your parents have a job at present?

Please check where applicable for mother and father.

	Yes, full-time (also self-employed) [1]	Yes, part-time (also self-employed) [2]	No, not employed, but looking for a job [3]	No, not employed (e.g. househusband, housewife, pensioner) [4]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731420	Employment mother
t731470	Employment father

36 What kind of job do your parents have?

If your mother or your father do not work at present, please think of her or his last employment. Please check where applicable for mother and father.

	Has never been employed [0]	Worker [1]	Employee (also in public service) [2]	Civil servant (also judge) [3]	Temporary soldier/soldier [4]	Self-employed without employees [5]	Self-employed with employees [6]	Mainly work in their own company or on their own farm [7]	Don't know [-98]
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731421	Job status - mother
t731471	Job status - father

37 What kind of job do your parents have at present? For example, motor vehicle mechanic, saleswoman, teacher at a gymnasium, construction engineer

If your mother or your father do not work at present, please think of her or his last employment.

Mother [Please enter exact job title in printed letters.] 

	not specified [0]	specified [1]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Father [Please enter exact job title in printed letters.] 

	not specified [0]	specified [1]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t731422	Job - mother
t731423	Job - mother - do not know
t731472	Job - father
t731473	Job - father - do not know

38 Do you have at home ...		
<i>Please check all applicable answers.</i>		
	yes [1]	no [2]
... a desk for learning?	<input type="checkbox"/>	<input type="checkbox"/>
... a room for you alone?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... classical literature (e.g. by Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... pieces of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are helpful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t34006a	HOMEPOS: desk
t34006b	HOMEPOS: room
t34006c	HOMEPOS: learning software
t34006d	HOMEPOS: classical literature
t34006e	HOMEPOS: books with poems
t34006f	HOMEPOS: pieces of art (e.g. pictures)
t34006g	HOMEPOS: books for homework
t34006h	HOMEPOS: dictionary

39 Can you use a computer at home?	
<i>Please check only one answer.</i>	
Yes, I have my own computer. [1]	<input type="checkbox"/>
Yes, I share the computer with other family members. [2]	<input type="checkbox"/>
No, I cannot use a computer at home. [3]	<input type="checkbox"/>

Variables	
t101000	Access to computer at home

40 Have you ever been held back or had to repeat a year?	
<i>Please check where applicable.</i>	

no [2] <input type="checkbox"/>	yes [1] <input type="checkbox"/>
If "so": __ __ __ [times]	

Variables	
t725020	School year repeated
t725021	School year repeated - frequency

Questions on your origin

41 In what country were you born?																								
<i>Please check only one answer.</i>																								
<table border="0"> <tr> <td style="text-align: right;">Germany [1]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Bosnia and Herzegovina [9]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Greece [7]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Italy [3]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Kazakhstan [11]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Croatia [8]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Poland [4]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Russian Federation [5]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Serbia [6]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Turkey [2]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">Ukraine [10]</td> <td><input type="checkbox"/></td> </tr> <tr> <td style="text-align: right;">other [12]</td> <td><input type="checkbox"/></td> </tr> </table>	Germany [1]	<input type="checkbox"/>	Bosnia and Herzegovina [9]	<input type="checkbox"/>	Greece [7]	<input type="checkbox"/>	Italy [3]	<input type="checkbox"/>	Kazakhstan [11]	<input type="checkbox"/>	Croatia [8]	<input type="checkbox"/>	Poland [4]	<input type="checkbox"/>	Russian Federation [5]	<input type="checkbox"/>	Serbia [6]	<input type="checkbox"/>	Turkey [2]	<input type="checkbox"/>	Ukraine [10]	<input type="checkbox"/>	other [12]	<input type="checkbox"/>
Germany [1]	<input type="checkbox"/>																							
Bosnia and Herzegovina [9]	<input type="checkbox"/>																							
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Serbia [6]	<input type="checkbox"/>																							
Turkey [2]	<input type="checkbox"/>																							
Ukraine [10]	<input type="checkbox"/>																							
other [12]	<input type="checkbox"/>																							
other country, namely: _____																								

Variables	
t400000	Country of birth
t400001	Country of birth, other

42 If you were not born in Germany: how old were you when you moved to Germany? If you were younger than one year, please enter "zero" (0). Please enter figures right-aligned.				
I was ... years old. __ __ Years				
<table border="0"> <tr> <td style="text-align: right;">mentioned [1]</td> <td style="text-align: center;">not mentioned</td> </tr> <tr> <td></td> <td style="text-align: center;">[0]</td> </tr> </table>	mentioned [1]	not mentioned		[0]
mentioned [1]	not mentioned			
	[0]			
I was born in Germany. <input type="checkbox"/> <input type="checkbox"/>				

Variables	
t40005	Age on the date of relocation to Germany
t400031	Age on the date of relocation to Germany - I was born in Germany

43 What is your nationality?				
<i>If you have more than one nationality, you may check more answers.</i>				
<table border="0"> <tr> <td style="text-align: right;">mentioned [1]</td> <td style="text-align: center;">not mentioned</td> </tr> <tr> <td></td> <td style="text-align: center;">[0]</td> </tr> </table>	mentioned [1]	not mentioned		[0]
mentioned [1]	not mentioned			
	[0]			
German <input type="checkbox"/> <input type="checkbox"/>				
Bosnian <input type="checkbox"/> <input type="checkbox"/>				

Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other nationality	<input type="checkbox"/>	<input type="checkbox"/>
[other nationality,] namely 		
	mentioned [1]	not mentioned [0]
do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t40115a	Nationality - German
t40115b	Nationality - Bosnian
t40115c	Nationality - Greek
t40115d	Nationality - Italian
t40115e	Nationality - Kazakh
t40115f	Nationality - Croatia
t40115g	Nationality - Polish
t40115h	Nationality - Russian
t40115i	Nationality - Serbian
t40115j	Nationality - Turkish
t40115k	Nationality - Ukrainian
t40115s	Nationality - other
t401151	Other Nationality
t40115l	Nationality - do not know

44 Now some information on your native language: what languages did you speak in your family when you were a child?		
<i>If you spoke more than one language in your family, you may check more than one box.</i>		
	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>

Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
t41000a	First language - German
t41000b	First language - Arabic
t41000c	First language - Bosnian
t41000d	First language - Greek
t41000e	First language - Italian
t41000f	First language - Kazakh
t41000g	First language - Croatian
t41000h	First language - Kurdish
t41000i	First language - Polish
t41000j	First language - Russian
t41000k	First language - Serbian
t41000l	First language - Turkish
t41000m	First language - Ukrainian
t41000s	First language - other
t410001	Other first languages

45 **Now we come to the origin of your family. In what country was your mother born? In what country was your father born?**

Please check one answer in each line.

	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> other [12] <input type="checkbox"/> The Ukraine (and/or Ukrainian Soviet Republic) [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation (and/or Russian Soviet Republic) [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan (and/or Kazhak Soviet Republic) [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1]
[mother]	
Other country, namely: [mother]	
	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> other [12] <input type="checkbox"/> The Ukraine (and/or Ukrainian Soviet Republic) [10] <input type="checkbox"/> Turkey [2] <input type="checkbox"/> Serbia [6] <input type="checkbox"/> Russian Federation (and/or Russian Soviet Republic) [5] <input type="checkbox"/> Poland [4] <input type="checkbox"/> Croatia [8] <input type="checkbox"/> Kazakhstan (and/or Kazhak Soviet Republic) [11] <input type="checkbox"/> Italy [3] <input type="checkbox"/> Greece [7] <input type="checkbox"/> Bosnia and Herzegovina [9] <input type="checkbox"/> Germany [1]
[father]	
Other country, namely: [father]	

Variables	
t400070	Country of birth mother
t400071	Country of birth mother, other
t400090	Country of birth, father
t400091	Country of birth father, other

46 Now we come to your grandparents: In what country were your mother's parents born?
Please check one answer in each line.

[your mother's mother]

Don't know [-98]
 other [12]
 The Ukraine (and/or Ukrainian Soviet Republic) [10]
 Turkey [2]
 Serbia [6]
 Russian Federation (and/or Russian Soviet Republic) [5]
 Poland [4]
 Croatia [8]
 Kazakhstan (and/or Kazhak Soviet Republic) [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [9]
 Germany [1]

Other country, namely: [your mother's mother] 

[your mother's father]

Don't know [-98]
 other [12]
 The Ukraine (and/or Ukrainian Soviet Republic) [10]
 Turkey [2]
 Serbia [6]
 Russian Federation (and/or Russian Soviet Republic) [5]
 Poland [4]
 Croatia [8]
 Kazakhstan (and/or Kazhak Soviet Republic) [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [9]
 Germany [1]

Other country, namely: [your mother's father] 

Variables	
t400220	Country of birth mother's mother
t400221	Country of birth mother's mother, other
t400240	Country of birth mother's father
t400241	Country of birth of mother's father, other

47 And your other grandparents: In what country were your father's parents born?
Please check one answer in each line.

[your father's mother]

Don't know [-98]
 other [12]
 The Ukraine (and/or Ukrainian Soviet Republic) [10]
 Turkey [2]
 Serbia [6]
 Russian Federation (and/or Russian Soviet Republic) [5]
 Poland [4]
 Croatia [8]
 Kazakhstan (and/or Kazhak Soviet Republic) [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [9]
 Germany [1]

Other country, namely: [your father's mother] 

[your father's father]

Don't know [-98]
 other [12]
 The Ukraine (and/or Ukrainian Soviet Republic) [10]
 Turkey [2]
 Serbia [6]
 Russian Federation (and/or Russian Soviet Republic) [5]
 Poland [4]
 Croatia [8]
 Kazakhstan (and/or Kazhak Soviet Republic) [11]
 Italy [3]
 Greece [7]
 Bosnia and Herzegovina [9]
 Germany [1]

Other country, namely: [your father's father] 

Variables	
t400260	Country of birth father's mother
t400261	Country of birth of father's mother, other
t400280	Country of birth father's father
t400281	Country of birth of father's father, other

48 Now to your mother's native language: What language did your mother speak as a child in her family?

If your mother spoke more than one language in her family, you may check more than one box.

not specified [0] specified [1]

German

Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41010a	mother's native language: German
t41010b	mother's native language: Arabic
t41010c	Mother's native language: Bosnian
t41010d	mother's native language: Greek
t41010e	mother's native language: Italian
t41010f	mother's native language: Kazakh
t41010g	mother's native language: Croatian
t41010h	mother's native language: Kurdish
t41010i	mother's native language: Polish
t41010j	mother's native language: Russian
t41010k	mother's native language: Serbian
t41010l	mother's native language: Turkish
t41010m	mother's native language: Ukrainian
t410101	mother's native language, others: open
t41010s	mother's native language, others
t41010o	mother's native language, do not know

49 Now to your fathers native language: What language did your father speak as a child in his family?

If your father spoke more than one language in his family, you may check more than one box.

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41012a	father's native language: German
t41012b	father's native language: Arabic
t41012c	father's native language: Bosnian
t41012d	father's native language: Greek
t41012e	father's native language: Italian
t41012f	father's native language: Kazakh
t41012g	father's native language: Croatian
t41012h	father's native language: Kurdish
t41012i	father's native language: Polish
t41012j	father's native language: Russian
t41012k	father's native language: Serbian
t41012l	father's native language: Turkish
t41012m	father's native language: Ukrainian
t410121	father's native language, others: open
t41012s	father's native language, others
t41012o	father's native language, do not know

Questions on the NEPS study

50 **What did you like about the NEPS study and what didn't you like?**



Variables

td00580	Remarks and comments on NEPS
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3.3 Correspondence Between Questions (ID 37, 54, 57, 61, 63, 69, and 81)

Table 2 shows the correspondence between questions in the following questionnaires:

- ID 54: Students in regular schools, from panel
- ID 57: Students in regular schools, first-time interviewees, see section 3.1
- ID 61: Students with special educational needs, from panel, Version 1
- ID 63: Students with special educational needs, from panel, Version 2 (rotation of ID 61)
- ID 69: Students with special educational needs, first-time interviewees, Version 1, see section 3.2
- ID 81: Students with special educational needs, first-time interviewees, Version 2 (rotation of ID 69)

Based on the instruments for students in regular schools (ID 54 panel and ID 57 first-time interviewees) the corresponding contents are shown for the instruments for students with special educational needs (SEN). Those questionnaires contain a subset of questions for students in regular schools. Two versions exist for each of the questionnaires in the SEN sample, differing in question order only.

Table 2: Correspondence between students' questions in Wave 2

ID57	Content	ID54	ID61	ID69	ID63	ID81
1	Year of birth	1	1	1	1	1
2	Gender, target child	2	2	2	2	2
3	Expected career choice	3	4	4	21	21
4	Apprenticeship	4	10	10	27	27
5	Training	5	6	6	23	23
6	Application for an apprenticeship	6				
7	Info BIZ etc.	7				
8	Info media	8				
9	Application 1	9	7	7	24	24
10	Application behaviour apprenticeship job 1	10	8	8	25	25
11	Job interview, occupation 1	11	9	9	26	26
12	Application 2	12				
13	Application behaviour apprenticeship job 2	13				
14	Job interview, occupation 2	14				
15	Number other occupations	15				
16	Application behaviour further jobs	16				
17	Job interviews further jobs	17				
18	Mobility for apprenticeship	18				

Continued ...

3 Welle 2: Students (Grade 9), PAPI

Table 2 (Continued)

ID57	Content	ID54	ID61	ID69	ID61	ID81
19	Mobility searching an apprenticeship	19	11	11	28	28
20	Source of information about apprenticeship - existent	20				
21	Source of information about apprenticeship - who	21				
22	Source of information about apprenticeship - structur	22				
23	Obligations as a ressource apprenticeship- existent	23	12	12	29	29
24	Obligations as a ressource apprenticeship - who	24	13	13	30	30
25	Obligations as a ressource apprenticeship - number	25	14	14	31	31
26	Grades	26	15	15	10	10
27	Probability ob graduation	27	16	16	11	11
28	Estimation of job expectencies	28	17	17	12	12
29	Assumption of costs parents graduation	29				
30	Mother role	30				
31	Father role	31				
32	Status preservation parents graduation	32				
33	Status preservation occupation parents	33				
34	Prospective status preservation graduation mother	34				
35	Prospective status preservation graduation father	35				
36	Classmates with immigration background	36				
37	Immigration background at school	37				
38	Idealistic occupational aspirations	38	18	18	13	13
39	Realistic occupational aspirations	39	19	19	14	14
40	Expected income wish and real. job	40				
41	Expected income of job	41				
42	Importance starting family	42	20	20	15	15
43	Preferred age at birth of first child	43	21	21	16	16
44	Closeness German culture	44				
45	Part of German culture	45				
46	Country of origin	46	22	22	17	17
47	Relation towards culture of origin I	47				
48	Relation towards culture of origin II	48				
49	Cultural habits – listening to music	49				
50	Cultural habits - cooking	50				
51	Cultural habits - holidays	51				
52	Closeness to culture of origin	52	23	23	18	18
53	Sense of belonging	53				
54	Proportion immigration background, place of residence	54				
55	Intentions to stay in germany	55	24	24	19	19
56	Youth center	56				
57	Offers youth center	57				

Continued ...

3 Welle 2: Students (Grade 9), PAPI

Table 2 (Continued)

ID57	Content	ID54	ID61	ID69	ID61	ID81
58	Sport	58	25	25	3	3
59	Sport activity - Main kind of sport	59	26	26	4	4
60	Sport - place	60				
61	Courses	61				
62	Part-time Job	62				
63	Part-time Job -type63					
64	Job -duration	64				
65	Internship	65	28	28	6	6
66	Internship - type	66	29	29	7	7
67	Internship - duration	67	30	30	8	8
68	Internship - company size	68				
69	Internship - obligation	69				
70	Internship - contents	70				
71	Internship quality	71	31	31	9	9
72	Internship – postprocessing during lessons	72				
73	SDQ	73	27	27	5	5
74	RIASEC	74				
75	Subject german	75				
76	Subject mathematics	76				
77	Satisfaction natural sciences	77				
78	Satisfaction	78				
79	Self-assessment health	79				
80	Allergies	80				
81	Weight	81				
82	Height	82				
83	Food	83				
84	Vomit	84				
85	Losing weight	85				
86	Misjudgement weight	86				
87	Meaning of eating	87				
88	Household composition				32	32
89	Household size				33	33
90	Education parents				34	34
91	Employment parents				35	35
92	Job status parents				36	36
93	Job parents				37	37
94	HOMEPOS				38	38
95	HOMEPOS – use of computers				39	39
96	School year repeated				40	40

Continued ...

Table 2 (Continued)

ID57	Content	ID54	ID61	ID69	ID61	ID81
97	Country of birth			41		41
98	Age on the date of relocation to Germany			42		42
99	Nationality			43		43
100	First language			44		44
101	Country of birth parents			45		45
102	Country of birth mother's parents			46		46
103	Country of birth father's parents			47		47
104	Mother's native language			48		48
105	Father's native language			49		49
106	Remarks and comments on NEPS		32	50	32	50

Table 2 shows correspondence between some of the questions of Wave 1 (regular school) and Wave 2 (special schools) in the following questionnaires:

- ID 54: Students in regular schools, from panel
- ID 37: Students in regular schools (Wave 1), see section 2.1
- ID 61: Students with special educational needs, from panel, Version 1
- ID 63: Students with special educational needs, from panel, Version 2
- ID 69: Students with special educational needs, first-time interviewees, Version 1, see section 3.2
- ID 81: Students with special educational needs, first-time interviewees, Version 2

Table 3: Correspondence between students' questions in Wave 1 and 2

ID37	Content	ID54	ID61	ID69	ID63	ID81
61	Idealistic school aspiration		3	3	20	20
62	Realistic school aspiration		4	4	21	21
63	Application for an apprenticeship		6	6	23	23
64	Chance of apprenticeship and future	5	5	5	22	22

4 Wave 1: Parents, CATI (ID 31)

01	
	<p>--st: Contact Module In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described. --end--</p>
	<p>--va: (Startkohorte) --fn: --vb: Control variable: Start cohort --we 2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds) 5: 5 start cohort = Stage 4: parents of the K5 students 9: 9 start cohort = Stage 4: parents of the K9 students --end--</p>

ID: 31, 4/12/2013 3:07:19 PM 151

	01
	<p>--st: Contact Module In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.</p> <p>--end--</p>
	<p>--va: (Startkohorte) --fn: --vb: Control variable: Start cohort</p> <p>--we</p> <p>2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds) 5: 5 start cohort = Stage 4: parents of the K5 students 9: 9 start cohort = Stage 4: parents of the K9 students</p> <p>--end--</p>

1001	<p>--va: p731701</p> <p>--fn: 1001</p> <p>--vb: Anchor person okay? Relationship to target child</p> <p>--fr:</p> <p>What is your relationship to <name of the target child>?</p> <p>--in:</p> <p><<wait for spontaneous answer.>> <<If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given: read out categories.>> <<If "only" mother or father is stated, please record natural mother and/or natural father. >> <<Argumentation advice on help page in case of refusal!>></p> <p>--we</p> <p>1: Biological mother</p> <p>2: Biological father</p> <p>3: Adoptive mother</p> <p>4: Adoptive father</p> <p>5: Foster mother</p> <p>6: Foster father</p> <p>7: Partner of father</p> <p>8: Partner of mother</p> <p>9: Stepmother</p> <p>10: Stepfather</p> <p>11: Other relationship</p> <p>BUTTONS: Refused (-97)</p> <p>Language problems (-20)</p> <p>--end--</p>
1001a	<p>--va: (h_geschl_ausk_pers)</p> <p>--fn: 1001a</p> <p>--vb: Auxiliary variable: gender of the respondent</p> <p>--we</p> <p>1: Male</p> <p>2: Female</p> <p>--ac:</p> <p>autoif (1001 = 2,4,6,8,10) 1001a = 1</p> <p>autoif (1001 = 1,3,5,7,9) 1001a = 2</p> <p>--end--</p>
1002	<p>--va: (p731703)</p> <p>--fn: 1002</p> <p>--vb: Anchor person? Responsibility for target child's needs</p> <p>--fr:</p>

	<p>IF start cohort = 2 We would like to interview the person who mainly takes care of the daily needs of <Name of the target child> and can answer our questions best. Are you that person? IF start cohort = 5,9 We would like to interview the person who mainly takes care of the school needs of <Name of the target child> and can answer our questions best. Are you that person? Are you the person who takes care of the school needs of the <Name of the target child></p> <p>--in:</p> <p><<Argumentation advice on help page in case of refusal!>></p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97) Language problems (-96)</p> <p>--end--</p>
01116	<p>--va: p743040</p> <p>--fn: 01116</p> <p>--vb: Child in household</p> <p>--fr:</p> <p>Does <Name of target child> live with you in your household?</p> <p>--in:</p> <p><<If <Name of target child> lives in another household only for a short period of time, but normally in the household of the person interviewed, please state 1. If <Name of the target child> lives in another household almost to the same extent as in that of the person interviewed, please state 1. If <Name of the target child> lives only temporarily, e.g. at the weekend or for a short period of time, in the household of the person interviewed, please state 2.>></p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
1013	<p>--va: (WAP4)</p> <p>--fn: 1013</p> <p>--vb: Exchanged person okay? Relationship to target child</p> <p>--fr:</p> <p>What is your relationship to <Name of the target child>?</p> <p>--in:</p> <p><< Wait for spontaneous answer. If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given:read out categories. If "only" mother or father ist stated, please record natural mother and/or natural father>></p>

	<pre> --we 1: Biological mother 2: Biological father 3: Adoptive mother 4: Adoptive father 5: Foster mother 6: Foster father 7: Partner of father 8: Partner of mother 9: Stepmother 10: Stepfather 11: Other relationship BUTTONS: Refused (-97) Language problems (-96) --end-- </pre>
1013a	<pre> --va: (h_geschl_we_pers) --fn: 1013a --vb: Gender of exchanged person --we 1: Male 2: Female --ac: autoif (1013 = 2,4,6,8,10) 1013a = 1 autoif (1013 = 1,3,5,7,9) 1013a =2 --end-- </pre>
01111	<pre> --va: p731702 --fn: 01111 --vb: Auxiliary variable: gender of respondent --we 1: male 2: female --ac: AUTOIF 1001a > 0: 0111 = 1001a AUTOIF 1013a > 0: 0111 = 1013a --end-- </pre>
01113	<pre> --va: pd1000z --fn: 01113 --vb: Auxiliary variable: Consent to questions about partner --fr: </pre>

	<p>Consent for questions about partner given in consent form</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>--end--</p>
	<p>--st: Socio-demographics of the child</p> <p>--end--</p>
02100	<p>--va: p700010</p> <p>--fn: 02100</p> <p>--vb: Gender of target</p> <p>--fr:</p> <p>At the beginning, the task is to gather some information about <Name of the target child>: Is <Name of the target child> a boy or a girl?</p> <p>--in:</p> <p><<If the gender can be easily seen from the name, please formulate question as follows: I assume that <Name of the target child> is a boy/a girl. Is that correct?>></p> <p>--we</p> <p>1: Boy</p> <p>2: Girl</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

02101	<p>--va: p70012m, p70012y</p> <p>--fn: 02101</p> <p>--vb: Date of birth, target child (month), Date of birth, target child (year)</p> <p>--fr:</p> <p>When was <Name of the target child> born? Please state month and year.</p> <p>--in:</p> <p><<If the person interviewed is not sure about the month: Please tell me the approximate month of birth.>></p> <p>--we</p> <p> _ _ _ Month</p> <p> _ _ _ _ _ Year</p> <p>--ra:</p> <p>1 - 12</p> <p>1,990 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range 02101[2]</p> <p>IF Startkohorte = 2:</p> <p>02101[2] = -97,-98, 2005 - 2007</p> <p>IF Startkohorte = 5, 9:</p> <p>02101[2] = -97,-98, 1990 – Intj</p> <p>IF Startkohorte = 5, 9</p> <p>02101 (S3TG2J) = -97,-98, 1990 – Intj</p>
02114	<p>--va: (S3TG2_2)</p> <p>--fn: 02114</p> <p>--vb: Is the month of birth correct?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>--ac:</p> <p>[AUTO] Prüfung (02101 <S3TG2M>) = gebmPRE)</p> <p>--end--</p>
02115	<p>--va: (S3TG2_3)</p> <p>--fn: 02115</p> <p>--vb: Year of birth correct?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p>

	<pre> --af: IF (02115 = 2 OR 02114 = 2) GOTO 02116 IF (02115 = 1 & 02114 = 1) & Startkohorte = 2 GOTO 02102 IF (02115 = 1 & 02114 = 1) & Startkohorte = 5,9 GOTO 02103 --ac: [AUTO] Prüfung (02101 <S3TG2J>) = gebjPRE) --end-- </pre>
02116	<pre> --va: (S3TG2_4) --fn: 02116 --vb: Check age information --fr: [NCS] --in: <<Discrepancy in date of birth. Please check entry.>> --we 1: Information correct (preload error) 2: Information wrong, entry must be corrected --af: IF 2 GOTO 02101 IF 1 & Startkohorte = 2 GOTO 02102 IF 1 & Startkohorte = 5,9 GOTO 02103 --end-- </pre>
02102	<pre> --va: (p70012h) --fn: 02102 --vb: Auxiliary variable age target child in months --we _ _ _ _ --ra: 0 - 999 --ac: autoif (02101[1] > 0 & 02101[2]> 0) 02102 = (12 - 02101[1]) + (12*(Intj-(02101[2]+1))) + Intm ELSE 02102 = -1 --end-- </pre>
02103	<pre> --va: p406000 --fn: 02103 --vb: Target child born in Germany? </pre>

	<pre> --fr: Was <Name of the target child> born in Germany? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 2 GOTO 02104 IF <> 2 & Startkohorte = 2, 5 GOTO 02108 IF <> 2 & Startkohorte = 9 GOTO [Autofil 02113Z] 11100 --end-- </pre>
02104	<pre> --va: p406010 --fn: 02104 --vb: Country of birth of target child --fr: In what country was <Name of the target child> born? --we -999: [list of countires] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 02105 ELSE GOTO 02106 --end-- </pre>
02105	<pre> --va: (p406011) --fn: 02105 --vb: Country of birth of the target child (open) --fr: This country is not shown on my list. In order to be able to include the country in my list, please state the exact name of the country again in which <Name of the target child> was born! --in: <<Please record the name of the country with the correct spelling!>> --we </pre>

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

02106

--va: **(S4ZG15H)**

--fn: **02106**

--vb: Auxiliary variable text of the country of birth of target child

--we

Offen: _____

--ac:

IF 02104 > 0: dem Code zugeordneter Landestext

IF 02104 = -96 & 02105 <> -97,-98: offene Angabe aus 02105

ELSE: "unbekanntes Land"

--end--

02107

--va: **p40603m, p40603y**

--fn: **02107**

--vb: Date of move of target child to Germany (month), Date of move of target child to Germany (year)

--fr:

When did <Name of the target child> move to Germany? Please state month and year.

--in:

<<If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany: Please state the date which was followed by the first stay of at least one year of <Name of the target child> in Germany. >> <<If the person interviewed is not sure about the month: Please give me the approximate month.>> <<In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.>>

--we

|_|_|_| Month

|_|_|_|_|_| Year

--ra:

1 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF Startkohorte = 9 GOTO [Autofil 02113Z] 11100

IF Startkohorte = 2, 5 GOTO 02108

--end--

	<pre>--comment: Prüfung Range 02107[2] = -97,-98, <02101[2]> - Intj</pre>
02108	<pre>--va: (p407050) --fn: 02108 --vb: Nationality of the target child --fr: What nationality is <Name of the target child>? --we -999: [List of nationalities] BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20) --af: IF -96 GOTO 02109 IF -97,-98, -20 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF -97, -98, -20 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100 ELSE GOTO 02110 --end--</pre>
02109	<pre>--va: (p407051) --fn: 02109 --vb: Nationality of the target child (open) --fr: This nationality is not shown on my list. In order to be able to include the nationality in my list, please state the exact name of the nationality again. --in: <<Please record nationality with correct spelling.>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF -97,-98 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF -97,-98 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100 ELSE GOTO 02110 --end--</pre>
02110	<pre>--va: (p407055)</pre>

	<pre> --fn: 02110 --vb: Second nationality of the target child (yes/no) --fr: Is <Name of the target child> of another nationality? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 02111 ELSE & Startkohorte = 2 GOTO [Autofil 02113Z] 04103 ELSE & Startkohorte = 5 GOTO [Autofil 02113Z] 11100 --end-- </pre>
02111	<pre> --va: (p407060) --fn: 02111 --vb: Second nationality of the target child --fr: IF 02100 <>2 What second nationality is he? IF 02100 = 2 What second nationality is she? --we -999: [List of nationalities] BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) Stateless (-20) --af: IF -96 GOTO 02112 IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100 --end-- </pre>
02112	<pre> --va: (p407061) --fn: 02112 --vb: Second nationality ZK (open) --fr: This nationality is not shown on my list. In order to be able to include this nationality in my list, please state the exact name of the nationality again. </pre>

	<pre>--in: <<Please record nationality with the correct spelling.>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100 --end--</pre>
02113Z	<pre>--va: (zet04) --fn: 02113Z --vb: Time stamp 04 End of socio-demographics of target person --we Offen: _____ --end--</pre>
	<pre>--st: Brothers and sisters of the child --end--</pre>

04103	<pre> --va: (pb10000) --fn: 04103 --vb: Brothers and sisters- number --fr: How many brothers and sisters does <Name of the target child> have? --in: <This includes all natural and social brothers and sisters, in other words also step, half or adopted brothers and sisters.> --we _ _ Number of brothers and sisters --ra: 0 - 29 BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 04104a IF > 1 GOTO 04104b ELSE GOTO [Autofil 04106Z] 05135 --end-- </pre>
04104a	<pre> --va: (pb1001a) --fn: 04104a --vb: Brothers and sisters - number household --fr: Does this brother/sister live in the same household as <Name of the target child>? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 04105 ELSE GOTO [Autofil 04106Z] 05135 --end-- </pre>
04104b	<pre> --va: (pb1001b) --fn: 04104b --vb: Brothers and sisters - number household </pre>

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--fr:
And how many brothers and sisters live in the same household as <Name of the target child>?

(pb1001b): Number brothers and sisters

--we
|_|_|_|

--ra:
0 - 29

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF >0 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

--end--

--comment:
Prüfung Range
-97, -98; 0 - <04103>

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04105 --va: (pb1002a), (pb1002b), (pb1002c), (pb1002d), (pb1002e), (pb1002f), (pb1002g), (pb1002h), (pb1002i), (pb1002j)
--fn: 04105
--vb: Year of birth, brothers and sisters in household 1, Year of birth, brothers and sisters in household 2, Year of birth, brothers and sisters in household 3, Year of birth, brothers and sisters in household 4, Year of birth, brothers and sisters in household 5, Year of birth, brothers and sisters in household 6, Year of birth, brothers and sisters in household 7, Year of birth, brothers and sisters in household 8, Year of birth, brothers and sisters in household 9, Year of birth, brothers and sisters in household 10

--fr:
IF 02100 <> 2 In what year were the brothers and sisters of <Name of the target child> born who live with him in one household? IF 02100 = 2 In what year were the brothers and sisters of <Name of the target child> born who live with her in one household?

(pb1002a): Year of birth, brothers and sisters 1
(pb1002b): Year of birth, brothers and sisters 2
(pb1002c): Year of birth, brothers and sisters 3
(pb1002d): Year of birth, brothers and sisters 4
(pb1002e): Year of birth, brothers and sisters 5
(pb1002f): Year of birth, brothers and sisters 6
(pb1002g): Year of birth, brothers and sisters 7
(pb1002h): Year of birth, brothers and sisters 8
(pb1002i): Year of birth, brothers and sisters 9
(pb1002j): Year of birth, brothers and sisters 10

--in:
<<In case of "I don't know" for individual years of birth, please enter -98, for "refused" please enter -97.>>

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	<pre> --we _ _ _ _ _ --ra: 1,970 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 04106Z] 05135 --end-- --comment: Prüfung Range 1970 - Intj </pre>
04106Z	<pre> --va: (zet06) --fn: 04106Z --vb: Time stamp 06 End of brothers and sisters --we Offen: _____ --end-- </pre>
	<pre> --st: Child's care history --end-- </pre>

05135	<p>--va: (pb1003a), (pb1003b), (pb1003c), (pb1003d), (pb1003e), (pb1003f), (pb1003g), (pb1003h), (pb1003i)</p> <p>--fn: 05135</p> <p>--vb: Visit care centers: Kindergarten, day-care center or children's daycare home, Visit care centers: Play group of parents-child-group, Visit care centers: Au-pair, Visit care centers: qualified careminder or childminder , Visit care centers: careminder without special training, Visit care centers: relatives, friends or neighbors, Visit care centers: refused, Visit care centers: do not know, Visit care centers: none of them</p> <p>--fr:</p> <p>I will now read to you some forms of care and kindly request you to tell me what forms of care you have utilized so far for <Name of the target child>. Has <Name of the target child> ever been looked after in one of the following facilities and/or by one of the following persons? Please only state regular care of at least six hours per week.</p> <p>(pb1003a): Kindergarten, day-care center or children's daycare home?</p> <p>(pb1003b): Play group or parents-child-group?</p> <p>(pb1003c): Au-pair?</p> <p>(pb1003d): qualified careminder or childminder</p> <p>(pb1003e): Careminder without special pedagogic or nursing training?</p> <p>(pb1003f): Relatives, friends or neighbors?</p> <p>(pb1003g): Refused</p> <p>(pb1003h): Do not know</p> <p>(pb1003i): None of them</p> <p>--in:</p> <p><<please read out possible answers. After each alternative, wait for answer of respondent.>> [Re 1.:] <<This also includes parent-child initiatives, in other words also day-care centers and children's daycare homes managed by parents and/or nursery school teachers.>> [Re 2.:] <<Play groups are small groups of children mostly looked after by pedagogically trained staff several times a week. In the case of parents-child-groups, parents are present in addition to trained staff. >></p> <p>--we</p> <p>0: not specified</p> <p>1: specified</p> <p>--af:</p> <p>IF (05135[1]= 1) GOTO 05106 IF (05135[2]= 1) GOTO 05136 IF (05135[3]= 1) GOTO 05131 IF (05135[4]= 1) GOTO 05116 IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 IF (05135[7] = 1) OR IF (05135[8] = 1) OR IF (05135[9]) GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05106	<p>--va: (pb1004m), (pb1004y), (pb1005m), (pb1005y)</p> <p>--fn: 05106</p> <p>--vb: Kindergarten visit, beginning (month), Kindergarten visit, beginning (year), Kindergarten visit, end (month), Kindergarten visit end (year)</p> <p>--fr:</p>

State the period during which <Name des Kindes> was visiting a Kindergarten, a day-care center or a children's daycare home for the first time? Please state month and year.

(pb1004m): from
(pb1005m): until

--in:

<<Here, if necessary, take up the term used by the respondent and do not read out all three terms.>>
<<If the respondent states the age, please ask for date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also give the interview date as the final date.>> <<If the person interviewed is not sure about the month: Please give me the approximate month.>>

--we

|_|_|_| Month
|_|_|_|_|_| Year
|_|_|_| Month
|_|_|_|_|_| Year

--ra:

0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

--af:

IF 05106[3]=Intm & 05106[4]=Intj GOTO 05109
IF 05106[3]<>Intm OR 05106[4]<>Intj GOTO 05107

--end--

--comment:
Prüfung Range
05106[2], 05106[4] = -97,-98, <02101[2]> - Intj

05107 --va: **(pb10060)**
--fn: **05107**
--vb: Visit Kindergarten at a later date

--fr:

After that, has <Name of the target child> been visiting a Kindergarten, a day-care center or a children's daycare home again?

--we

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

	<pre>--af: IF (05107 = 1) GOTO 05108 IF (05107 = 2, -97, -98) & (05135[2]= 1) GOTO 05136 IF (05107 = 2, -97, -98) & (05135[3]= 1) GOTO 05131 IF (05107 = 2, -97, -98) & (05135[4]= 1) GOTO 05116 IF (05107 = 2, -97, -98) & (05135[5]= 1) GOTO 05121 IF (05107 = 2, -97, -98) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end--</pre>
05108	<pre>--va: (pb1007m), (pb1007y), (pb1008m), (pb1008y) --fn: 05108 --vb: Visit Kindergarten at a later date, beginning (month), Visit Kindergarten at a later date, beginning (year), Visit Kindergarten at a later date, end (month), Visit Kindergarten at a later date, end (year) --fr: Please state the month and year for the beginning and end of this period. (pb1007m): from (pb1008m): until --in: <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we _ _ _ Month _ _ _ _ _ Year _ _ _ Month _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05108[3]=Intm & 05108[4]=Intj GOTO 05109 IF 05108[3]<>Intm & 05108[4]<>Intj GOTO 05107 --end-- --comment: Prüfung Range 05108[2], 05108[4] = -97,-98, <02101[2]> - Intj</pre>
05109	<pre>--va: (pb10090) --fn: 05109</pre>

	<p>--vb: Visit Kindergarten: duration per week</p> <p>--fr:</p> <p>On average, how many hours per week is <Name of the target child> visiting the Kindergarten and/or day-care center today?</p> <p>--we</p> <p> _ _ _ Hours</p> <p>--ra:</p> <p>0 - 99</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
05200	<p>--va: (pb10100)</p> <p>--fn: 05200</p> <p>--vb: Kindergarten fees</p> <p>--fr:</p> <p>How much do you pay for the Kindergarten place of <Name of the target child> per month?</p> <p>--in:</p> <p><<Here, if possible, take up the term last used by the respondent and do not read out both terms.>> <<If the respondent answers "no fee", please enter 0.>></p> <p>--we</p> <p> _ _ _ _ Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF (05200 <= 1) GOTO 05201 IF (05200 <= 1) & (05135[2]= 1) GOTO 05136 IF (05200 <= 1) & (05135[3]= 1) GOTO 05131 IF (05200 <= 1) & (05135[4]= 1) GOTO 05116 IF (05200 <= 1) & (05135[5]= 1) GOTO 05121 IF (05200 <= 1) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05201	<p>--va: (pb10110)</p> <p>--fn: 05201</p> <p>--vb: Kindergarten fees – lunch</p> <p>--fr:</p>

Does this amount already include lunch?

--we

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)
no lunch (-20)**

--af:

**IF (05135[2]= 1) GOTO 05136
IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101**

--end--

05136 --va: **(pb1012m), (pb1012y), (pb1013m), (pb1013y)**

--fn: **05136**

--vb: Visit play group/parents-child-group, beginning (month), Visit play group/parents-child-group, beginning (year), Visit play group/parents-child-group end (month), Visit play group/parents-child-group end (year)

--fr:

State period during which <Name of the target child> was being looked after for the time in a play group or in a parents-child-group? Please state the month and year.

(pb1012m): from

(pb1013m): until

--in:

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|_|_|_| Month

|_|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

	<pre>--af: IF 05136[3]=Intm & 05136[4]=Intj GOTO 05139 IF 05136[3]<>Intm & 05136[4]<>Intj GOTO 05137 --end-- --comment: Prüfung Range 05136[2], 05136[4] = -97,-98, <02101[2]> - Intj</pre>
05137	<pre>--va: (pb10140) --fn: 05137 --vb: Visit play group/parents-child-group at a later date --fr: After that, was <Name of the target child> being looked after in a play group or parents-child-group again? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF (05137 = 1) GOTO 05138 IF (05137 = 2, -97, -98) & (05135[3]= 1) GOTO 05131 IF (05137 = 2, -97, -98) & (05135[4]= 1) GOTO 05116 IF (05137 = 2, -97, -98) & (05135[5]= 1) GOTO 05121 IF (05137 = 2, -97, -98) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end--</pre>
05138	<pre>--va: (pb1015m), (pb1015y), (pb1016m), (pb1016y) --fn: 05138 --vb: Visit play grou/parents-child-group at a later date, beginning (month), Visit play group/parents-child-group at a later date, beginning (year), Visit play group/parents-child-group at a later date, end (month), Visit play group/Parents-child-group at a later date, end (year) --fr: Please state the month and year for the beginning and end of this period. (pb1015m): from (pb1016m): until --in: <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today" please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we</pre>

|_|_|_| Month
|_|_|_|_|_| Year
|_|_|_| Month
|_|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF 05138[3]=Intm & 05138[4]=Intj GOTO 05139
IF 05138[3]<>Intm & 05138[4]<>Intj GOTO 05137**

--end--

--comment:

Prüfung Range

05138[2], 05138[4] = -97,-98, <02101[2]> - Intj

05139

--va: **(pb10170)**

--fn: **05139**

--vb: Visit play group/parents-child-group: duration per week

--fr:

On average, how many hours per week is <Name of the child> being looked after in a play group or a parents-child-group today?

--we

|_|_|_|_| Hours

--ra:

0 - 168

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO 05140

--end--

05140

--va: **(pb10180)**

--fn: **05140**

--vb: Visit play group/parents-child-group: Fees

--fr:

And how much do you pay for this care per month?

--in:
<<In case of questions: Please state an average value.>>

--we
|_|_|_|_| Euro

--ra:
0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
**IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101**
--end--

05131

--va: **(pb1019m), (pb1019y), (pb1020m), (pb1020y)**

--fn: **05131**

--vb: Period of care by au-pair, beginning (month), Period of care by au-pair, beginning (year), Period of care by au-pair, end (month), Period of care by au-pair, end (year)

--fr:
State the period during which <Name of the child> was being looked after by an au-pair for the first time? Please state the month and year.

(pb1019m): from

(pb1020m): until

--in:
<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we
|_|_|_| Month
|_|_|_|_| Year
|_|_|_| Month
|_|_|_|_| Year

--ra:
1 - 12
1,900 - 9,999
1 - 12
1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

	<pre>--af: IF 05131[3]=Intm & 05131[4]=Intj GOTO 05134 IF 05131[3]<>Intm & 05131[4]<>Intj GOTO 05132 --end-- --comment: Prüfung Range 05131[2], 05131[4] = -97,-98, <02101[2]> - Intj</pre>
05132	<pre>--va: (pb10210) --fn: 05132 --vb: Care by au-pair at a later date --fr: After that, was <Name of the child> being looked after by an au-pair again? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF (05132 = 1) GOTO 05133 IF (05132 = 2, -97, -98) & (05135[4]= 1) GOTO 05116 IF (05132 = 2, -97, -98) & (05135[5]= 1) GOTO 05121 IF (05132 = 2, -97, -98) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end--</pre>
05133	<pre>--va: (pb1022m), (pb1022y), (pb1023m), (pb1023y) --fn: 05133 --vb: Period of care by au-pair at a later date, beginning (month), Period of care by au-pair at a later date, beginning (year), Period of care by au-pair at a later date, end (month), Period of care by au-pair at a later date, end (year) --fr: Please state the month and year for the beginning and end of this period. (pb1022m): from (pb1023m): until --in: <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we</pre>

	<p> _ _ _ Month _ _ _ _ _ Year _ _ _ _ _ Month _ _ _ _ _ Year</p> <p>--ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 05133[3]=Intm & 05133[4]=Intj GOTO 05134 IF 05133[3]<>Intm & 05133[4]<>Intj GOTO 05132</p> <p>--end--</p> <p>--comment: Prüfung Range 05133[2], 05133[4] = -97,-98, <02101[2]> - Intj</p>
05134	<p>--va: (pb10240) --fn: 05134 --vb: Care by au-pair: duration per week</p> <p>--fr: On average, how many hours per week is <Name of the child> being looked after by an au-pair today?</p> <p>--we _ _ _ _ Hours</p> <p>--ra: 0 - 168</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
05141	<p>--va: (pb10250) --fn: 05141 --vb: Care by au-pair: Fees</p> <p>--fr: And how much do you pay for this care per month?</p> <p>--in: <<In case of questions: Please state an average value.>></p> <p>--we</p>

|_|_|_|_| Euro

--ra:

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101**

--end--

05116 --va: **(pb1026m), (pb1026y), (pb1027m), (pb1027y)**

--fn: **05116**

--vb: Period of care by careminder, beginning (month), Period of care by careminder, beginning (year),
Period of care by careminder, end (month), Period of care by careminder, end (year)

--fr:

State the period during which <Name of the child> was being looked after by a qualified careminder or
childminder for the first time? Please state the month and year.

(pb1026m): from

(pb1027m): until

--in:

<<If the respondent state the age, please ask for the date (month/year).>> <<For details applying to the
future, please state the interview date as the final date.>> <<For statements such as "until today",
please also state the interview date as the final date.>> <<If the respondentt is not sure about the
month: Please give me the approximate month.>>

--we

|_|_|_| Month

|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF 05116[3]=Intm & 05116[4]=Intj GOTO 05119
IF 05116[3]<>Intm & 05116[4]<>Intj GOTO 05117**

--end--

--comment:

Prüfung Range

05116[2], 05116[4] = -97,-98, <02101[2]> - Intj

05117	<p>--va: (pb10280)</p> <p>--fn: 05117</p> <p>--vb: Care by careminder at a later date</p> <p>--fr:</p> <p>After that, was <Name of the child> being looked after by a qualified careminder or childminder or nanny again?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF (05117= 1) GOTO 05118 IF (05117= 2, -97, -98) & (05135[5]= 1) GOTO 05121 IF (05117= 2, -97, -98) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05118	<p>--va: (pb1029m), (pb1029y), (pb1030m), (pb1030y)</p> <p>--fn: 05118</p> <p>--vb: Period of care by careminder at a later date, beginning (month), Period of care by careminder at a later date, beginning (year), Period of care by careminder at a later date, end (month), Period of care by careminder at a later date, end (year)</p> <p>--fr:</p> <p>Please state the month and year for the beginning and end of this period.</p> <p>(pb1029m): from (pb1030m): bis</p> <p>--in:</p> <p><<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>></p> <p>--we</p> <p> _ _ _ Month _ _ _ _ _ Year _ _ _ Month _ _ _ _ _ Year</p> <p>--ra:</p> <p>0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999</p>

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF 05118[3]=Intm & 05118[4]=Intj GOTO 05119
IF 05118[3]<>Intm & 05118[4]<>Intj GOTO 05117**

--end--

--comment:

Prüfung Range
05118[2], 05118[4] = -97,-98, <02101[2]> - Intj

05119

--va: **(pb10310)**

--fn: **05119**

--vb: Care by careminder: Duration per week

--fr:

On average, how many hours per week is <Name of the child> being looked after by a qualified careminder or childminder today?

--we

|_|_|_|_| Hours

--ra:

0 - 168

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

05142

--va: **(pb10320)**

--fn: **05142**

--vb: Care by careminder: fees

--fr:

And how much do you pay for this care per month?

--in:

<<In case of questions: Please state an average value.>>

--we

|_|_|_|_| Euro

--ra:

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

	<p>--af: IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end--</p>
05121	<p>--va: (pb1033m), (pb1033y), (pb1034m), (pb1034y) --fn: 05121 --vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training, end (year) --fr: State the period during which <Name of the child> was being looked after for the first time by a careminder without special pedagogical or nursing training? Please state the month and year. (pb1033m): from (pb1034m): until --in: <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we _ _ _ _ Month _ _ _ _ _ _ _ _ Year _ _ _ _ Month _ _ _ _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05121[3]=Intm & 05121[4]=Intj GOTO 05124 IF 05121[3]<>Intm & 05121[4]<>Intj GOTO 05122 --end-- --comment: Prüfung Range 05121[2], 05121[4] = -97,-98, <02101[2]> - Intj</p>
05122	<p>--va: (pb10350) --fn: 05122 --vb: Care by careminder without training at a later date</p>

--fr:

After that, was <Name of the child> being looked after by a careminder without special pedagogical or nursing training again?

--we

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF (05122= 1) GOTO 05123

IF (05122= 2, -97, -98) & (05135[6]= 1) GOTO 05126

ELSE GOTO [Autofil 05145Z] 40101

--end--

05123 --va: **(pb1036m), (pb1036y), (pb1037m), (pb1037y)**

--fn: **05123**

--vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)

--fr:

Please state the month and year for the beginning and end of that period.

(pb1036m): from

(pb1037m): until

--in:

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|_|_|_| Month

|_|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF 05123[3]=Intm & 05123[4]=Intj GOTO 05124

IF 05123[3]<>Intm & 05123[4]<>Intj GOTO 05122

	<p>--end--</p> <p>--comment: Prüfung Range 05123[2], 05123[4]) = -97,-98, <02101[2]> - Intj</p>
05124	<p>--va: (pb10380)</p> <p>--fn: 05124</p> <p>--vb: Care by careminder without training:Duration per week</p> <p>--fr:</p> <p>On average, how many hours per week is <Name of the child> being looked after by a childminder without special pedagogical or nursing training today?</p> <p>--we</p> <p> _ _ _ _ Hours</p> <p>--ra:</p> <p>0 - 168</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
05143	<p>--va: (pb10390)</p> <p>--fn: 05143</p> <p>--vb: Care by careminder without training: Fees</p> <p>--fr:</p> <p>And how much do you pay for this care per month?</p> <p>--in:</p> <p><<In case of questions: Please state an average value.>></p> <p>--we</p> <p> _ _ _ _ Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05126	<p>--va: (pb1040m), (pb1040y), (pb1041m), (pb1041y)</p> <p>--fn: 05126</p>

--vb: Period of care by relatives, beginning (month), Period of care by relatives, beginning (year),
 Period of care by relatives, end (month), Period of care by relatives, end (year)

--fr:

In the following, please only think of regular care involving at least six hours per week. State the period during which <Name of the child> was being looked after for the first time by a relative, a friend or a neighbor? Please state the month and year.

(pb1040m): von

(pb1041m): until

--in:

<<<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|_|_|_| Month
 |_|_|_|_|_|_| Year
 |_|_|_| Month
 |_|_|_|_|_|_| Year

--ra:

0 - 12
 1,900 - 9,999
 0 - 12
 1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

--af:

IF 05126[3]=Intm & 05126[4]=Intj GOTO 05129
IF 05126[3]<>Intm & 05126[4]<>Intj GOTO 05127

--end--

--comment:
 Prüfung Range
 05126[2], 05126[4] = -97,-98, <02101[2]> - Intj

05127

--va: **(pb10420)**

--fn: **05127**

--vb: Care by relatives at a later date

--fr:

After that, was <Name of the child> being looked after by a relative, friend or neighbor again?

--we

1: yes
 2: no

BUTTONS: Refused (-97), Don't know (-98)

	<pre>--af: IF (05127 = 1) GOTO 05128 ELSE GOTO [Autofil 05145Z] 40101 --end--</pre>
05128	<pre>--va: (pb1043m), (pb1043y), (pb1044m), (pb1044y) --fn: 05128 --vb: Period of care by relatives at a later date, beginning (month), Period of care by relatives at a later date, beginning (year), Period of care by relatives at a later date, end (month), Period of care by relatives at a later date, end (year) --fr: Please state the month and year for the beginning and the end of this period. (pb1043m): from (pb1044m): until --in: <<<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we _ _ _ Month _ _ _ _ _ Year _ _ _ Month _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05128[3]=Intm & 05128[4]=Intj GOTO 05129 IF 05128[3]<>Intm & 05128[4]<>Intj GOTO 05127 --end-- --comment: Prüfung Range 05128[2], 05128[4] = -97,-98, <02101[2]> - Intj</pre>
05129	<pre>--va: (pb10450) --fn: 05129 --vb: Care by relatives: Duration per week --fr:</pre>

	<p>On average, how many hours per week is <Name of the child> being looked after by a relative, friend or neighbor today?</p> <p>--we</p> <p> _ _ _ _ Hours</p> <p>--ra:</p> <p>0 - 168</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
05144	<p>--va: (pb10460)</p> <p>--fn: 05144</p> <p>--vb: Care by relatives: Fees</p> <p>--fr:</p> <p>And how much do you pay for this care per month?</p> <p>--in:</p> <p><<In case of questions: Please state an average value.></p> <p>--we</p> <p> _ _ _ _ Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05145Z	<p>--va: (zet08)</p> <p>--fn: 05145Z</p> <p>--vb: Time stamp 08 End of care history of the target child</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Early school enrollment</p> <p>--end--</p>

40101	<pre> --va: (pb11600) --fn: 40101 --vb: Early school enrollment --fr: Will <Name of the target child> start school as early as in summer this year? --in: <<If the child starts school in the spring or fall, please state "yes" too.>> --we 1: yes 2: no 3: Still undecided BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 40102 ELSE GOTO [Autofil 40106Z] 08110 --end-- </pre>
40102	<pre> --va: (pb11610) --fn: 40102 --vb: Place elementary school --fr: Can you state the place and/or community where the future elementary school of <Name of the target child> will be? --we 9999: list of municipalities BUTTONS: Gemeinde/Ort not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 40103 IF -97, -98 GOTO [Autofil 40106Z] 08110 ELSE GOTO 40104 --end-- </pre>
40103	<pre> --va: (pb11620) --fn: 40103 --vb: Place elementary school, other --fr: </pre>

This place is not on my list. In order to be able to include the place in my list, please state the exact name of the place again where the elementary school is located that <Name of the target child> will attend in the summer this year!

--in:

<<Please record the name of the place with the correct spelling!>>

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

40104

--va: **(pb11630)**

--fn: **40104**

--vb: Name of the elementary school

--fr:

Could you give me the name of the school, please?

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 40106Z] 08110

--end--

40106Z

--va: **(zet10)**

--fn: **40106Z**

--vb: Time stamp 10 End of early school enrollment

--we

Offen: _____

--end--

--st: Domestic activities of the child

--end--

08110	<p>--va: (p281800)</p> <p>--fn: 08110</p> <p>--vb: Domestic activities of the child: Books etc.</p> <p>--fr:</p> <p>Now we will address things children do at home. I will list several things and request you to tell me how often <Name of the target child> is occupied with these things. Picture-books, word puzzles and similar. Is <Name of the child> occupied with these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never?</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>></p> <p>--we</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08111	<p>--va: (p281801)</p> <p>--fn: 08111</p> <p>--vb: Domestic activities of the child: Comparing, collecting etc.</p> <p>--fr:</p> <p>Comparing, sorting, collecting things and similar</p> <p>--in:</p> <p><<<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> Repeat answer categories. <<If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>></p> <p>--we</p>

	<p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98) --end--</p>
08112	<p>--va: (p281802) --fn: 08112 --vb: Domestic activities of the child: Counting etc. --fr: Number games, dice and similar --in: <<<<<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categoeries at the end of the item,if necessary.>> --we 8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98) --end--</p>
08113	<p>--va: (p281803) --fn: 08113 --vb: Domestic activities of the child: Puzzles etc. --fr: Puzzles and similar</p>

	<p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we</p> <p>8: Serveral times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08114	<p>--va: (p281804)</p> <p>--fn: 08114</p> <p>--vb: Domestic activities of the child: Building games etc.</p> <p>--fr:</p> <p>Building and construction games, Lego and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we</p> <p>8: Serveral times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08115	<p>--va: (p281805)</p> <p>--fn: 08115</p> <p>--vb: Domestic activities of the child: Doing handicrafts etc.</p>

--fr:

Doing handicrafts, painting, doing pottery and similar

--in:

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>>

--we

8: Several times a day

7: Once a day

6: Several times a week

5: Once a week

4: Several times a month

3: Once a month

2: More rarely

1: Never

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

08116

--va: (p281806)

--fn: 08116

--vb: Domestic activities of the child: Role playing etc.

--fr:

Role playing, doll games, Playmobil and similar

--in:

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>>

--we

8: Several times a day

7: Once a day

6: Several times a week

5: Once a week

4: Several times a month

3: Once a month

2: More rarely

1: Never

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

08117	<p>--va: (p281807)</p> <p>--fn: 08117</p> <p>--vb: Domestic activities of the child: Sport etc.</p> <p>--fr:</p> <p>Sporting activities, motor games and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08118	<p>--va: (p281808)</p> <p>--fn: 08118</p> <p>--vb: Domestic activities of the child: Music etc.</p> <p>--fr:</p> <p>Making music, singing, dancing and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08119	<p>--va: (p281809)</p> <p>--fn: 08119</p> <p>--vb: Domestic activities of the child: Enjoying nature etc.</p> <p>--fr:</p> <p>Enjoying nature, gardening and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 08120Z] 06106</p> <p>--end--</p>
08120Z	<p>--va: (zet12)</p> <p>--fn: 08120Z</p> <p>--vb: Time stamp 12 End of domestic activities of the child</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Domestic learning environment</p> <p>--end--</p>

06106	<p>--va: (p281351)</p> <p>--fn: 06106</p> <p>--vb: Domestic learning environment: Reading out</p> <p>--fr:</p> <p>Now things are addressed that you or someone else together with <Name of the target child> are doing at home. I am interested in finding out how often you do such things together. Again, you can choose among the answers: several time a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never. You or someone else read something to <Name of the child> at home.</p> <p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we</p> <p>8: Serveral times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
06107	<p>--va: (p281352)</p> <p>--fn: 06107</p> <p>--vb: Domestic learning environment: Working with letters</p> <p>--fr:</p> <p>At home, you or someone else shows <Name of the child> individual letters or the ABC, e.g. when looking at picture-books.</p> <p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we</p>

	<p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
06108	<p>--va: (p281353) --fn: 06108 --vb: Domestic learning environment: Working with numbers</p> <p>--fr: At home, you or someone else practices with <Name of the target child> individual numbers or counting, e.g. when throwing dice or playing cards.</p> <p>--in: <<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we</p> <p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
06109	<p>--va: (p281354) --fn: 06109 --vb: Domestic learning environment: Learning poems, rhymes, songs by heart</p> <p>--fr: At home, you or someone else teaches <Name of the target child> little poems, nursery rhymes or songs.</p>

	<p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we</p> <p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
06110	<p>--va: (p281355)</p> <p>--fn: 06110</p> <p>--vb: Domestic learning environment: Painting, drawing and doing handicrafts</p> <p>--fr:</p> <p>You or someone else paints, draws or does handicrafts with <Name of the target child> at home.</p> <p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we</p> <p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
06111	<p>--va: (p281356)</p> <p>--fn: 06111</p>

	<p>--vb: Domestic learning environment: Visit library</p> <p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if something is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we</p> <p>8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 06112Z] 10100</p> <p>--end--</p>
06112Z	<p>--va: (zet14)</p> <p>--fn: 06112Z</p> <p>--vb: Time stamp 14 End of domestic learning environment</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Speech promotion</p> <p>--end--</p>

10100	<pre> --va: (pb11400) --fn: 10100 --vb: Speech promotion need- diagnosed --fr: In our study, we are also interested in speech promotion. Has a need for speech promotion been determined for <Name of the target child> in a test? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 10101 ELSE GOTO 10111 --end-- </pre>
10101	<pre> --va: (pb1141m), (pb1141y) --fn: 10101 --vb: Speech promotion need - Time diagnosis (month, Speech promotion need - Time diagnosis (year) --fr: When was the need determined? Please state the month and year. --in: <<If the respondent is not sure about the month: Please tell me the approximate month.>> --we _ _ _ Month _ _ _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 10101[2] = -97,-98, <02101[2]> - Intj </pre>
10111	<pre> --va: (pb1142a) --fn: 10111 --vb: Participation in speech promotion program Kindergarten </pre>

	<p>--fr: Did or does <Name of target child> participate in a speech promotion program in the Kindergarten?</p> <p>--in: <<By speech promotion program we refer to exercises to improve the linguistic capabilities of children. The goal of this program is the age-appropriate pronunciation and use of the German language. (Re 2:] <<If speech promotion measures were carried out in the past and currently, then categorize here and give the respondent the following hint: Regarding the following questions, please only consider the current speech promotion program.>></p> <p>--we 1: yes, earlier, but not currently 2: yes, currently 3: no BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 3, -97, -98 GOTO 10113 ELSE GOTO 10112</p> <p>--end--</p>
10112	<p>--va: (pb11430) --fn: 10112 --vb: Execution of speech promotion program Kindergarten</p> <p>--fr: IF 10111=1 How was the promotion program conducted in the Kindergarten? IF 10111=2 How is this promotion program being conducted in the Kindergarten?</p> <p>--we 1: in a special promotion program 2: in everyday Kindergarten life BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 GOTO 10106 ELSE GOTO 10113</p> <p>--end--</p>
10106	<p>--va: (pb11440) --fn: 10106 --vb: Speech promotion program Kindergarten - size</p> <p>--fr: IF 10111=1 Did several children receive this promotion training jointly? IF 10111=2 Do several children receive this promotion training jointly?</p>

	<pre> --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 2, -97,-98 GOTO 10108 ELSE GOTO 10107 --end-- </pre>
10107	<pre> --va: (pb11450) --fn: 10107 --vb: Speech promotion program - number of children --fr: IF 10111=1 How many children were promoted jointly? IF 10111=2 How many children are promoted jointly? --we _ _ _ Numder of children --ra: 0 - 99 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
10108	<pre> --va: (pb11460) --fn: 10108 --vb: Speech promotion program Kindergarten - hours per week --fr: IF 10111=1 How many hours per week did <Name of the target child> participate in this speech promotion program? IF 10111=2 How many hours per week does <Name of the target child> participate in this speech promotion program? --we _ _ _ _ Hours --ra: 0 - 100 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
10113	<pre> --va: (pb11470) --fn: 10113 </pre>

	<pre> --vb: Speech promotion treatment --fr: Did or does <Name of the target child> receive speech therapy treatment, e.g. by a speech therapist? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 10114 ELSE GOTO [Autofil 10115Z] 22001 --end-- </pre>
10114	<pre> --va: (pb1148a), (pb1148b), (pb1148c), (pb1148d), (pb1148e), (pb1148f), (pb1148g), (pb1148h) --fn: 10114 --vb: Disorder pattern: Lisping, Disorder pattern:Stuttering, Disorder pattern: unclear pronunciation, Disorder pattern: missing grammar, Disorder pattern:restricted vocabulary, Disorder pattern:Other, Disorder pattern: refused, Disorder pattern: Do not know --fr: What disorder was or is being treated in the therapy? (pb1148a): Lisping (pb1148b): Stuttering (pb1148c): unclear pronunciation e.g. sounds are mixed up or omitted (pb1148d): missing grammar (pb1148e): restricted vocabulary (pb1148f): Other (pb1148g): refused (pb1148h): Do not know --in: <<Multiple answers possible [Re. 3:] <<e.g. instead of three tree or instead of frog fog.>> <<If the respondent states missing letters, please categorize here.>> [Re.4:] <<If the respondent uses wrong sentence construction, please categorize here.>> --we 0: not specified 1: specified --af: GOTO [Autofil 10115Z] 22001 --end-- </pre>
10115Z	<pre> --va: (zet16) </pre>

--fn: **10115Z**
--vb: Time stamp 16 End of speech promotion

--we
Offen: _____

--end--

--st: Preschool history

--end--

11100 --va: **p712020**
--fn: **11100**
--vb: Kindergarten attendance before school enrollment

--fr:
Now I would like to ask you a few questions about the time when <Name of the child> did not yet go to school. Did <Name of the target child> go to Kindergarten before school enrollment?

--in:
<<Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead>>

--we
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 1 GOTO 11101
IF 2, -97, -98 GOTO 11102

--end--

11101	<p>--va: p71202m, p71202y</p> <p>--fn: 11101</p> <p>--vb: Date of first Kindergarten attendance (month), Date of first Kindergarten attendance (year)</p> <p>--fr:</p> <p>When did <Name of the target child> first go to Kindergarten? Please give me the month and year.</p> <p>--in:</p> <p><<If the respondent is not sure about the month: Please give me the approximate month.>></p> <p>--we</p> <p> _ _ _ Month</p> <p> _ _ _ _ _ Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>11101[2] = -97,-98,<02101[2]> - (<02101[2]> + 8)</p>
11102	<p>--va: p712030</p> <p>--fn: 11102</p> <p>--vb: Early school enrollment, regular school enrollment or deferment</p> <p>--fr:</p> <p>IF 02100 <> 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was he deferred at the time? IF 02100 = 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was she deferred at the time?</p> <p>--in:</p> <p><<If further questions are asked: starting school early means that a child goes to school before compulsory school attendance.>></p> <p>--we</p> <p>1: early</p> <p>2: regular</p> <p>3: deferred</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
11103	<p>--va: p71203m, p71203y</p> <p>--fn: 11103</p> <p>--vb: School enrollment target child (month), School enrollment target child (Jahr)</p>

--fr:

When did <Name of the target child> start school? Please state the month and year.

--in:

<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|_|_|_| Month

|_|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 11104Z] 12100

--end--

--comment:

Prüfung Range

11103[2] = -97,-98, <02101[2]> - (<02101[2]> + 8)

11104Z

--va: **(zet18)**

--fn: **11104Z**

--vb: Time stamp 18 End preschool history

--we

Offen: _____

--end--

--st: School history

--end--

12100	<pre> --va: (intro_2) --fn: 12100 --vb: Intro school history --fr: In the following, I would like to record the school history of <Name of the child>. IF 02100 <> 2 In my opinion, the school history includes all schools he has ever attended and also all school changes or school interruptions because of a longer illness or a relocation. IF 02100 = 2 In my opinion, the school history includes all schools she has ever attended and also all school changes or school interruptions because of a longer illness or a relocation. --in: <<In response to a question: Longer illness means at least 3 months of school interruption.>> --we Offen: _____ --af: GOTO 12102 --end-- </pre>
12101	<pre> --va: (as1) --fn: 12101 --vb: Further school episode --fr: Has <Name of the target child> (in addition to this school/these schools) attended another general education school or did <Name of the target child> go to another school? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO [Autofil 12124Z] 12102 IF 2, -97, -98 GOTO [Autofil 12124Z] 30101 --end-- --comment: [zu af: 30101 ist das Prüfmodul für den Längsschnitt] </pre>
12102	<pre> --va: (p723010) --fn: 12102 --vb: School episode number --fr: </pre>

	<p>[Automatic] School episode number</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>GOTO 12103</p> <p>--end--</p>
12103	<p>--va: (asmod)</p> <p>--fn: 12103</p> <p>--vb: Episode mode</p> <p>--fr:</p> <p>[Automatic] Episode mode</p> <p>--we</p> <p>1: First questionnaire 4: Added to X-module</p> <p>--af:</p> <p>IF 12118(n-1) = 4 OR 12123(n-1) = 4 [Autofil 12104 = 1] GOTO 12108 ELSE GOTO 12104</p> <p>--end--</p>
12104	<p>--va: p723020</p> <p>--fn: 12104</p> <p>--vb: School attendance in Germany</p> <p>--fr:</p> <p>[first run] The first school <Name of the target child> ever attended was it a school in Germany? [further run, also as entry question if from X-Module] Was that a school in Germany?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 12105 IF 2 GOTO 12108 ELSE GOTO 12110</p> <p>--end--</p>
12105	<p>--va: p723030</p>

	<pre> --fn: 12105 --vb: Community of school --fr: In what place is the school located and/or what community does this place belong to? --in: <<Please select name of community from list!>> --we 9999: list of municipalities BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98) changing places (-20) --af: IF -96 GOTO 12106 ELSE GOTO 12110 --end-- </pre>
12106	<pre> --va: (p723040) --fn: 12106 --vb: Community name of school (open) --fr: As this name is not shown on my community list, I would like to record the place name! Please give me the name once again. --in: <<Please record place name accurately with the correct spelling!>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
12107	<pre> --va: (p723050) --fn: 12107 --vb: Federal Land of the school --fr: What Land does this place/this community belong to? </pre>

```
--in:
<<Do not read out, mark appropriate code.>>

--we
1: Schleswig-Holstein
2: Hamburg
3: Lower Saxony
4: Bremen
5: North Rhine-Westphalia
6: Hesse
7: Rhineland-Palatinate
8: Baden-Württemberg
9: Bavaria
10: Saarland
11: Berlin
12: Brandenburg
13: Mecklenburg-Western Pomerania
14: Saxony
15: Saxony-Anhalt
16: Thuringia
BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO 12110

--end--
```

```
12108 --va: p723060
--fn: 12108
--vb: Land of the school

--fr:
In what Land was the school located?

--in:
<<Please select Land names from list!>>

--we
-999: [list of countires]

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)

--af:
IF -96 GOTO 12109
ELSE GOTO 12110

--end--
```

12109	<p>--va: (p723070)</p> <p>--fn: 12109</p> <p>--vb: Land of the school (open)</p> <p>--fr:</p> <p>This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!</p> <p>--in:</p> <p><<Please record the name of the Land with te correct spelling!>></p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
12110	<p>--va: p723080</p> <p>--fn: 12110</p> <p>--vb: School type</p> <p>--fr:</p> <p>IF 12104=2 What school did <Name of the target child> attend there? Please state the respective school type. IF 12104<> 2 What school did <Name of the target child> attend there?</p> <p>--in:</p> <p><<Read conditions only if necessary.>> Re.1: Elementary school <<Also primary school.>> Re.2: Orientation level <<Also test or remedial level, e.g. in Mecklenburg-West Pomerania, Rhineland Palatinate*.>> Re.6: Verbundene Haupt- und Realschule (type of school Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education) <<Also Sekundarschule, Regelschule (Bavaria), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education)and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with focus on commerce), Regionale Schule, Regionalschule (type of school in Schleswig-Holstein offering basic and intermediate secondary education), extended Realschule, Realschule plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education, Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education),municipal district school.>> Re.10: Comprehensive school <<Also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education).>> Re.9: Special needs school <<Also special needs center.>></p> <p>--we</p>

1: Elementary school
 2: Orientation stage
 4: Hauptschule (school for basic secondary education)
 5: Realschule (intermediate secondary school)
 6: Verbundene Haupt- und Realschule (type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education)
 10: Comprehensive school
 11: Waldorf school(Rudolf Steiner school)
 8: Gymnasium (type of school leading to upper secondary education and Abitur)
 9: Special needs school/Remedial school
 14: other school
BUTTONS: Refused (-97), Don't know (-98)
 --af:
IF 12104= 2 GOTO 12115
IF 6, 10 GOTO 12113
IF 14 GOTO 12111
ELSE GOTO 12115
 --end--
 --comment:
 *Ergänzung am 04.02.2011

12111 --va: **p723090**
 --fn: **12111**
 --vb: School type (open)
 --fr:
 What other type of school was it?
 p723090: School type
 --in:
 <<Here, only schools should be recorded that lead to a general education school-leaving certificate. >>
 --we
 Offen: _____
BUTTONS: Refused (-97), Don't know (-98)
 --af:
GOTO 12115
 --end--

12113 --va: **p723100**
 --fn: **12113**
 --vb: Comprehensive school branch/SmB
 --fr:

What branch did <Name of the target child> attend there?

--in:

<<Please read out answer options.>> <<If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*>>

--we

- 1: Hauptschule branch
- 2: Realschule branch
- 3: Gymnasium branch

BUTTONS: Refused (-97), Don't know (-98)

(so far) no division into school branches (-20)

--vf:

IF 12110 = 6

- 1: Hauptschulzweig**
- 2: Realschulzweig**

IF 12110 <> 6

- 1: Hauptschulzweig**
- 2: Realschulzweig**
- 3: Gymnasialer Zweig**

--end--

--comment:

*Ergänzung am 04.02.2011

12115

--va: **p72301m, p72301y, p72302m, p72302y**

--fn: **12115**

--vb: School episode start month, School episode start year, School episode end month, School episode end year

--fr:

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption?

p72301m: from

p72302m: until

--in:

<<If the target person only remembers seasons, please enter the following numbers:>> 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

--we

|_|_|_| Month

|_|_|_|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_|_|_|_| Year

```

--ra:
1 - 32
1,900 - 9,999
1 - 32
1,900 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 12115([3]/[4]) < INTDAT GOTO 12117
IF 12115([3]/[4]) = INTDAT GOTO 12116

--ac:
autoif (12102=1) 12115[1] = 11103[1]
autoif (12102= 1) 12115[3] = 11103[2]
--end--

--comment:
Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1)

Prüfung Range:
12115[1], 12115[3] = -97,-98,1-12,21,24,27,30,32
12115[2], 12115[4] = -97,-98,<02101[2]> + 4) - Intj

```

```

12116 --va: p723110
--fn: 12116
--vb: Continuation of school episode

--fr:
Does <Name of the target child> still attend this school today?

--in:
<<Do not read out answer categories.>>

--we
1: yes, <Name of the target child> still attends this school
2: no, school attendance ended during the interview month

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 1 & 12103 = 4 GOTO [Autofil 12124Z] 30101
IF 1 & 12103 = 1 GOTO 12101 (nächste Episode)
IF 2, -97, -98 GOTO 12117

--ac:
[Autofil] IF 12115 (asend) < INTDAT 12116 = 2
--end--

--comment:
30101 (zurück ins X-Modul)

```

12117	<pre> --va: p723120 --fn: 12117 --vb: Reason end of school episode --fr: Did <Name of the target child> change school afterwards or did <Name of the target child> stay out of school for more than 3 months? --in: <<Do not read out answer categories.>> --we 1: School change 2: School interruption BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 12118 IF 2 GOTO 12123 ELSE GOTO 12101 --end-- </pre>
12118	<pre> --va: p723130 --fn: 12118 --vb: Reason school change --fr: Was it a regular change to attend a secondary school or what was the reason for that change? --in: <<Do not read out, mark appropriate code.>> --we 1: Relocation, change of domicile 2: regular change to attend secondary school 3: Illness 4: Schooldays spent abroad 5: Finished school with school-leaving certificate 6: other reasons BUTTONS: Refused (-97), Don't know (-98) </pre>

	<pre> --af: IF 12118 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119 IF 12118 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120 IF 12103 = 4 GOTO [Autofil 12124Z] 30101 IF 12118 = 2,4 GOTO 12102 ELSE GOTO 12101 --ac: autoif (12118 = 2,4) 12101 = 1 --end-- --comment: 30101 (zurück ins X-Modul) </pre>
12123	<pre> --va: p723140 --fn: 12123 --vb: Reason school interruption --fr: What was the reason for interrupting school? --in: <<Do not read out, mark appropriate code.>> --we 1: Relocation, change of domicile 3: Illness 4: Schooldays spent abroad 5: Finished school with school-leaving certificate 6: other reasons BUTTONS: Refused (-97), Don't know (-98) --af: IF 12123 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119 IF 12123 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120 IF 12103 = 4 GOTO [Autofil 12124Z] 30101 IF 12123 = 2,4 GOTO 12102 ELSE GOTO 12101 --ac: autoif (12123 = 2,4) 12101 = 1 --end-- --comment: 30101 (zurück ins X-Modul) </pre>
12119	<pre> --va: p723150 --fn: 12119 --vb: School-leaving certificate </pre>

	<pre> --fr: What kind of school-leaving certificate was it? --in: <<Do not read out, mark appropriate code.>> --we 1: ordinary school-leaving certificate Hauptschule/Volksschule 2: qualifying school-leaving certificate Hauptschule 6: School-leaving certificate Sonderschule/Förderschule 7: other school-leaving certificate BUTTONS: Refused (-97), Don't know (-98) --af: IF 12103 = 4 GOTO [Autofil 12124Z] 30112 ELSE GOTO 12101 --end-- --comment: 30112 (zurück ins X-Modul) </pre>
12120	<pre> --va: p723160 --fn: 12120 --vb: Categorization of German school-leaving certificate --fr: Please tell me the equivalent German school-leaving certificate, if possible! --in: <<Please read out list.>> --we 1: ordinary school-leaving certificate Hauptschule/Volksschule 2: qualifying Hauptschulabschluss 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule/Fachschulreife/Fachoberschulreife) 6: Special/remedial school-leaving certificate 7: other school-leaving certificate BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
12122	<pre> --va: p723170 --fn: 12122 --vb: Recognition of school-leaving certificate in Germany --fr: </pre>

	<p>Was this school-leaving certificate of <Name of the target child> recognized as an equivalent certificate in Germany?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 12103 = 4 GOTO [Autofil 12124Z] 30101 ELSE GOTO 12101</p> <p>--end--</p> <p>--comment: 30101 (zurück ins X-Modul)</p>
12124Z	<p>--va: (zet20)</p> <p>--fn: 12124Z</p> <p>--vb: Time stamp 20 End of school history</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: X-Module The X-Module is a test loop to make sure that no accidental overlaps or gaps have occurred during the capture of school history data. They can be corrected by the respondent him/herself, if necessary.</p> <p>--end--</p>
30101	<p>--va: (xmodul)</p> <p>--fn: 30101</p> <p>--vb: Place holder</p> <p>--fr:</p> <p>Place holder for test loop</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: School cross section</p> <p>--end--</p>

13100	<p>--va: p725000</p> <p>--fn: 13100</p> <p>--vb: Stayed down a year/repeated grade</p> <p>--fr:</p> <p>Has <Name of the target child> repeated a school year or stayed down a year?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 13101 ELSE GOTO 13102</p> <p>--end--</p>
13101	<p>--va: p725001, p725002, p725003, p725004, p725005, p725006, p725007, p725008, p725009, p725014, p725015, p725016</p> <p>--fn: 13101</p> <p>--vb: Repeated grade levels: 1st grade, Repeated grade levels: 2nd grade, Repeated grade levels: 3rd grade, Repeated grade levels: 4th grade, Repeated grade levels: 5th grade, Repeated grade levels: 6th grade, Repeated grade levels: 7th grade, Repeated grade levels: 8th grade, Repeated grade levels: 9th graded, Repeated grade levels: refused, Repeated grade levels: Do not know, Repeated grade levels: none of those</p> <p>--fr:</p> <p>What school year did <Name of the target child> repeat?</p> <p>p725001: 1st grade p725002: 2nd grade p725003: 3rd grade p725004: 4th grade p725005: 5th grade p725006: 6th grade p725007: 7th grade p725008: 8th grade p725009: 9th grade (p725014): refused (p725015): Do not know (p725016): none of those</p> <p>--in:</p> <p><<Do not read out conditions, several answers possible.>></p> <p>--we</p>

	<p>0: not specified 1: specified</p> <p>None of the above (-20)</p> <p>--af:</p> <p>IF Förderschuleltern = 1 & 12102 = 1 & 12110 = 9 GOTO 13108 IF Förderschuleltern = 1 & 12102 = 1 & 12110 <> 9 GOTO 13104 ELSE GOTO 13102</p> <p>--vf:</p> <p>IF Startkohorte = 5 1: 1. Klasse 2: 2.Klasse 3: 3.Klasse 4: 4.Klasse 5: 5.Klasse</p> <p>IF Startkohorte = 9 1: 1. Klasse 2: 2.Klasse 3: 3.Klasse 4: 4.Klasse 5: 5.Klasse 6: 6.Klasse 7: 7.Klasse 8: 8.Klasse 9: 9.Klasse</p> <p>--end--</p>
13102	<p>--va: p726000</p> <p>--fn: 13102</p> <p>--vb: Grade skipped</p> <p>--fr:</p> <p>Has <Name of the target child> ever skipped a school year?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 13103 ELSE GOTO 13104</p> <p>--end--</p>
13103	<p>--va: p726001, p726002, p726003, p726004, p726005, p726006, p726007, p726008, p726009, p726014, p726015</p> <p>--fn: 13103</p>

--vb: Target child skipped 1st grade, Target child skipped 2nd grade, Target child skipped 3rd grade , Target child skipped 4th grade, Target child skipped 5th grade, Target child skipped 6th grade, Target child skipped 7th grade, Target child skipped 8th grade, Target child skipped 9th grade, Target child skipped grade: refused, Target child skipped grade: do not know

--fr:

What school year did <Name of the target child> skip?

p726001: 1st grade

p726002: 2nd grade

p726003: 3rd grade

p726004: 4th grade

p726005: 5th grade

p726006: 6th grade

p726007: 7th grade

p726008: 8th grade

p726009: 9th grade

(p726014): refused

(p726015): do not know

--in:

<<Do not read guidelines, several answers possible.>>

--we

0: not specified

1: specified

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO 13104

--vf:

IF Startkohorte = 5

1: 1.Klasse

2: 2.Klasse

3: 3.Klasse

4: 4.Klasse

5: 5.Klasse

IF Startkohorte = 9

1: 1.Klasse

2: 2.Klasse

3: 3.Klasse

4: 4.Klasse

5: 5.Klasse

6: 6.Klasse

7: 7.Klasse

8: 8.Klasse

9: 9.Klasse

--end--

13104

--va: **p727000**

--fn: **13104**

--vb: Recommendation secondary school or course of education

--fr:

IF Start cohort = 5 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target child> in 4th grade? IF Start cohort = 9 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target school> in 4th or 6th grade?

--in:

<<If the respondent states that there had not yet been a recommendation for a secondary school, (elementary school not yet finished), please use BUTTON!>> <<What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher in the parents-teacher discussion.*>>

--we

1: yes
2: no

BUTTONS: not true (-93), Refused (-97), Don't know (-98)

--af:

**IF 1 GOTO 13105
ELSE GOTO 13107**

--end--

--comment:
*Ergänzung am 04.02.2011

13105 --va: **p727001**

--fn: **13105**

--vb: Recommendation secondary school or course of education, which ones?

--fr:

To what type of school or course of education did it apply?

--in:

<<Do not read out – categorize answer.>> <<In case of two alternatives: Please enter first alternative here, the second will be covered by the subsequent question.>><<What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher during the parents-teacher discussion.*>> [Re.5:] <<verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.>>

--we

1: Hauptschule
 2: Realschule
 3: Gymnasium
 4: Integrierte Gesamtschule
 5: verbundene Haupt- und Realschule
 6: Mittelschule (Saxony/Bavaria)
 7: Regelschule (Thuringia)
 8: Regionale Schule (Rhineland Palatinate)
 9: Sekundarschule (Bremen)
 10: Remedial level (Hesse)
 11: Special needs school
 12: Orientation stage
 13: School for highly gifted students
**BUTTONS: Refused
 (-97), Don't know (-98)**
 --end--
 --comment:
 *Ergänzung/Änderung am 04.02.2011

58121 --va: **p727002**
 --fn: **58121**
 --vb: Recommendation secondary school or course of education, further ones?
 --in:
 <<If a second alternative is named for the previous question, please enter here, otherwise use Button
 "do not use second"alternative.>> [Re.5:] <<verbundene Haupt- und Realschule: Also
 Gemeinschaftsschule, Oberschule, Stadtteilschule, Erweiterete Realschule, Realschule plus,
 Werkrealschule.>>
 --we
 1: Hauptschule
 2: Realschule
 3: Gymnasium
 4: Integrierte Gesamtschule
 5: verbundene Haupt- und Realschule
 6: Mittelschule (Saxony/Bavaria)
 7: Regelschule (Thuringia)
 8: Regionale Schule (Rhineland Palatinate)
 9: Sekundarschule (Bremen)
 10: Remedial level (Hesse)
 11: Special needs school
 12: Orientation stage
 13: School for highly gifted students
**BUTTONS: Refused
 (-97), Don't know (-98)**
no second alternative (-20)
 --af:
**IF Förderschulealtern = 1 GOTO 13108
 ELSE GOTO 13107**

	<p>--end--</p>
13107	<p>--va: p728000</p> <p>--fn: 13107</p> <p>--vb: Determination of special pedagogical remedial need</p> <p>--fr:</p> <p>Was a special pedagogical remedial determined for <Name of the target child> prior to or during school attendance?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 13108 ELSE GOTO 13111</p> <p>--end--</p>
13108	<p>--va: p72801a, p72801b, p72801c, p72801d, p72801e, p72801f, p72801g, p72801h, p72801i, p72801j, p72801k</p> <p>--fn: 13108</p> <p>--vb: Determination of special pedagogical remedial need: Learning, Determination of special pedagogical remedial need: Speech, Determination of special pedagogical remedial need: Physical and motoric development, Determination of special pedagogical remedial need: Emotional and social development, Determination of special pedagogical remedial need: Mental development, Determination of special pedagogical remedial need: Vision, Determination of special pedagogical remedial need: Hearing, Determination of special pedagogical remedial need: Autism, Determination special pedagogical remedial need: Refused, Determination of special pedagogical remedial need: Don't know, Determination of special pedagogical remedial need: None of the above</p> <p>--fr:</p> <p>IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on...</p> <p>p72801a: ..."Learning (learning aid)?</p> <p>p72801b: ...Speech (speech curing school)?</p> <p>p72801c: ...physical and motoric development (disabled persons)?</p> <p>p72801d: ...emotional and social development (educational aid)?</p> <p>p72801e: ...mental development (mentally disabled persons)?</p> <p>p72801f: ...vision (visually impaired persons, blind persons)?</p> <p>p72801g: ...Hearing (hearing-impaired persons, deaf persons)?</p> <p>p72801h: ...Autism ?</p> <p>(p72801i): refused</p> <p>(p72801j): do not know</p>

	<p>(p72801k): none of that</p> <p>--we</p> <p>0: not specified</p> <p>1: specified</p> <p>BUTTONS: Refused (-97)</p> <p>none of that (-20), None of the above (-20)</p> <p>--end--</p>
13110	<p>--va: p72802m, p72802y</p> <p>--fn: 13110</p> <p>--vb: Date determination of special pedagogical remedial need (month), Date determination of special pedagogical remedial need (Jyear)</p> <p>--fr:</p> <p>When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year.</p> <p>--in:</p> <p><<If the respondent is not sure about the month: Please give me the approximate month.>></p> <p>--we</p> <p> __ __ Month</p> <p> __ __ __ __ Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>BUTTONS: Don't know (-98), Refused (-97)</p> <p>--af:</p> <p>IF Förderschuleltern = 1 GOTO 13114</p> <p>ELSE GOTO 13115</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>13110[2] = -97,-98,<02101[2]> - Intj</p>
13114	<p>--va: (p728030)</p> <p>--fn: 13114</p> <p>--vb: Recommendation integration grade</p> <p>--fr:</p> <p>Was learning in an integrated grade recommended for <Name of the target child>?</p> <p>--we</p>

	<p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 13111</p> <p>--end--</p>
13115	<p>--va: p728040</p> <p>--fn: 13115</p> <p>--vb: Special pedagogical remedial teaching</p> <p>--fr:</p> <p>Does your child currently receive special pedagogical remedial teaching?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
13111	<p>--va: p728050</p> <p>--fn: 13111</p> <p>--vb: Determination LRS</p> <p>--fr:</p> <p>Was a reading-spelling weakness, also called legasthenia, diagnosed with <Name of the target child?></p> <p>--in:</p> <p><<Also called LRS. This may be attributable to a grade suspension in the subject German.>></p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
13112	<p>--va: p724101</p> <p>--fn: 13112</p> <p>--vb: Grade final report card, German</p> <p>--fr:</p> <p>What grade did <Name of the target child> have in German on last year's final report card?</p>

	<p>--in: <<If another grade system was used, please have it categorized.>></p> <p>--we</p> <p>1: Outstanding 2: Good 3: Satisfactory 4: Pass/fair 5: Poor 6: Unsatisfactory</p> <p>BUTTONS: Refused (-97), Don't know (-98) no grade planned (0)</p> <p>--end--</p>
13113	<p>--va: p724102 --fn: 13113 --vb: Grade final report card, mathematics</p> <p>--fr: What grade did <Name of the target child> have in mathematics on last years's final report card?</p> <p>--in: <<If another grade system was used, please have it categorized.>></p> <p>--we</p> <p>1: Outstanding 2: Good 3: Satisfactory 4: Pass/fair 5: Poor 6: Unsatisfactory</p> <p>BUTTONS: Refused (-97), Don't know (-98) no grade planned (0)</p> <p>--af: GOTO [Autofil 13116Z] 14100</p> <p>--end--</p>
13116Z	<p>--va: (zet22) --fn: 13116Z --vb: Time stamp 22 End of school cross section</p> <p>--we</p> <p>Offen: _____</p>

	--end--
	--st: Tutoring --end--
14100	<p>--va: p261100</p> <p>--fn: 14100</p> <p>--vb: Tutoring</p> <p>--fr:</p> <p>Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 14101 IF <> 1 & Startkohorte = 5 GOTO [Autofil 14105Z] 16104 IF <> 1 & Startkohorte = 9 GOTO [Autofil 14105Z] 21001</p> <p>--end--</p>
14101	<p>--va: p262101, p262102, p262103, p262104, p262105, p262106, p262107, p262108, p262109, p26210v, p26210w</p> <p>--fn: 14101</p> <p>--vb: Tutoring subjects: Mathematics, Tutoring subjects: German, Tutoring subjects: English, Tutoring subjects: French, Tutoring subjects: Latin, Tutoring subjects: Physics, Tutoring subjects: Chemistry, Tutoring subjects: Biology, Tutoring subjects: other subject/subjects, Tutoring subjects: refused, Tutoring subjects: do not know</p> <p>--fr:</p> <p>And in what subject or subjects does <Name of the target child> receive extra tutoring?</p> <p>p262101: Mathematics p262102: German p262103: English p262104: French p262105: Latin p262106: Physics p262107: Chemistry p262108: Biology p262109: other subject/subjects (p26210v): refused (p26210w): do not know</p>

	<pre> --in: <<Several answers possible.>> --we 0: not specified 1: specified BUTTONS: Refused (-97), Don't know (-98) --af: IF 9 GOTO 14102 IF 2 & Startkohorte = 5 GOTO 14103 ELSE GOTO 14104 --end-- </pre>
14102	<pre> --va: p26210t --fn: 14102 --vb: Parents: Tutoring, other subject (open) --fr: What other subject/subjects is/are involved? --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 5 & 14101 = 2 GOTO 14103 ELSE GOTO 14104 --end-- </pre>
14103	<pre> --va: (pd0100n), (pd0200n), (pd0300n), (pd0400n), (pd0500n), (pd0600n), (pd0700n) --fn: 14103 --vb: Contents- Tutoring - German: Spelling, Contents- Tutoring - German: Reading and understanding texts, Contents- Tutoring - German: Writing texts, Contents- Tutoring - German: Speaking and understanding spoken words, Contents- Tutoring - German: Grammar, Contents- Tutoring - German: refused, Contents- Tutoring - German: do not know --fr: What is tutoring in German mainly all about? (pd0100n): Spelling (pd0200n): Reading and understanding texts (pd0300n): Writing texts (pd0400n): Speaking and understanding spoken words </pre>

	<p>(pd0500n): Grammar (pd0600n): refused (pd0700n): do not know</p> <p>--in: <<Please read out options.>> <<Several answers possible.>></p> <p>--we 0: not specified 1: specified --end--</p>
14104	<p>--va: p261101 --fn: 14104 --vb: Tutoring – Extent</p> <p>--fr: And how many hours of tutoring does a normal school week consist of?</p> <p>--in: <<On inquiry: A normal school week does not mean during vacation or during a period when no tutoring takes place for other reasons.>> <<On inquiry: If several tutoring subjects are stated, please in summarized form.>></p> <p>--we _ _ Hours</p> <p>--ra: 0 - 99 BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF Startkohorte = 9 GOTO [Autofil 14105Z] 21001 IF Startkohorte = 5 GOTO [Autofil 14105Z] 16104 --end--</p>
14105Z	<p>--va: (zet24) --fn: 14105Z --vb: Time stamp 24 End of tutoring Panel questions</p> <p>--we Offen: _____</p> <p>--end--</p>
	<p>--st: German classes --end--</p>

16104	<p>--va: (pd0300g) --fn: 16104 --vb: Consider it important that target child is able write texts faultlessly --fr: Now we would like to address German classes. I will read out some statements. I consider it important that <Name of the target childs> is able to write texts faultlessly. --in: <<Please read out answer options.>> --we 1: Disagree 2: Rather disagree 3: Rather agree 4: Agree BUTTONS: Refused (-97), Don't know (-98) --end--</p>
16105	<p>--va: (pd0400g) --fn: 16105 --vb: Good spelling knowledge is no longer that important --fr: Today, good spelling knowledge is no longer so important as there are spelling aids on the computer. --in: <<Please read out answer options.>> --we 1: Disagree 2: Rather disagree 3: Rather agree 4: Agree BUTTONS: Refused (-97), Don't know (-98) --end--</p>
16106	<p>--va: (pd0500g) --fn: 16106 --vb: Target child can only learn much if he/she reads a lot --fr: IF 02100 <> 2 <Name of the target child> can only learn much if he likes to read too. IF 02100 = 2 <Name of the target child> can only learn much if she likes to read too.</p>

	<p>--in: <<Please read out answer options only if necessary.>></p> <p>--we</p> <p>1: Disagree 2: Rather disagree 3: Rather agree 4: Agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
16107	<p>--va: (pd0600g) --fn: 16107 --vb: Good job prospects only if target child reads a lot</p> <p>--fr: IF 02100 <> 2 Only if <Name of the target child > is able to read well, he/she will have good job prospects 02100 = 2 Only if <Name of the target child> is able to read well, he/she will have good job prospects.</p> <p>--in: <<Please read out answer options only if necessary.>></p> <p>--we</p> <p>1: Disagree 2: Rather disagree 3: Rather agree 4: Agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
16100	<p>--va: (pd0100g) --fn: 16100 --vb: Target child should make great efforts in German class</p> <p>--fr: <Name of the target child> should make grat efforts in German class.</p> <p>--in: <<Please read out answer options only if necessary.>></p> <p>--we</p> <p>1: Disagree 2: Rather disagree 3: Rather agree 4: Agree</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
16103	<p>--va: (pd0200g)</p> <p>--fn: 16103</p> <p>--vb: Target child should learn in German class to search for information on the Internet</p> <p>--fr:</p> <p><Name of the target child> should learn in German class to search for information on the Internet.</p> <p>--in:</p> <p><<Please read out answer options only if necessary.>></p> <p>--we</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [AUTOFIL 16108Z] 17101</p> <p>--end--</p>
16108Z	<p>--va: (zet26)</p> <p>--fn: 16108Z</p> <p>--vb: Time stamp 26 End German classes</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Assistance</p> <p>--end--</p>

17101	<p>--va: (E4_10)</p> <p>--fn: 17101</p> <p>--vb: Purchase of additional learning aids</p> <p>--fr:</p> <p>IF 02100 <= 2 In the following, we address the question of how often you assist <Name of the target child> in learning. How often do you buy additional learning aids or books for <Name of the target child> to assist him in learning? IF 02100 = 2 In the following, we address the question of how often you assist <Name of the target child> in learning. How often do you buy additional learning aids or books for <Name of the target child> to assist her in learning?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we</p> <p>1: never</p> <p>2: rarely</p> <p>3: sometimes</p> <p>4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
17102	<p>--va: (E4_11_2)</p> <p>--fn: 17102</p> <p>--vb: Joint search for information on the Internet</p> <p>--fr:</p> <p>How often, together with <Name of the target child>, do you search for information for school classes on the Internet?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we</p> <p>1: never</p> <p>2: rarely</p> <p>3: sometimes</p> <p>4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>no internet available (-20)</p> <p>--end--</p>
17103	<p>--va: (E4_12_2)</p> <p>--fn: 17103</p> <p>--vb: Assistance in preparing presentations</p> <p>--fr:</p>

	<p>How often do you assist <Name of the target child> in preparing project papers for classes?</p> <p>--in:</p> <p><<Please read out answer options only if necessary.>></p> <p>--we</p> <p>1: never 2: rarely 3: sometimes 4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>Target child does not present project papers (-20)</p> <p>--end--</p>
17100	<p>--va: (E4_09)</p> <p>--fn: 17100</p> <p>--vb: Talk about literature read together</p> <p>--fr:</p> <p>When you read books together with the <Name of the target child,> how often do you talk about the contents with <Name of the target child> afterwards?</p> <p>--in:</p> <p><<Read out answer options only if necessary.>></p> <p>--we</p> <p>1: never 2: rarely 3: sometimes 4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>do not read together (-20)</p> <p>--af:</p> <p>GOTO [AUTOFIL 17104Z] 22002</p> <p>--end--</p>
17104Z	<p>--va: (zet28)</p> <p>--fn: 17104Z</p> <p>--vb: Time stamp 28 End assistance</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

	--st: Vocational choice --end--
21001	--va: pf00010 --fn: 21001 --vb: Wish: Further school career --fr: Now, I would like to ask you some questions about the future school and vocational choice of <Name of the target child>. If it were up to you alone: What should <Name of the target child> do after 9th grade? --in: <<Please read out options; read out statements in angle brackets only if necessary.>> [Re.2:] <<Also: school-based vocational education or training at a vocational education school such as e.g. Fachoberschule, Handelsschule.>> [Re. 3:] <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>> --we 1: keep on going to school 2: do an apprenticeship or other vocational training 3: participate in a vocational preparation measure 4: participate in a practical training course 5: first work or job 6: go abroad (e.g. student exchange) BUTTONS: Refused (-97), Don't know (-98) --end--

21002	<p>--va: pf00020</p> <p>--fn: 21002</p> <p>--vb: realistic: Further school career</p> <p>--fr:</p> <p>And if you see it realistically: What do you think, what will <Name of the target child> really do after 9th grade?</p> <p>--in:</p> <p><<Read out options, if necessary.>> [Re.2:] <<Also: school-based vocational education or training at a vocational education school such as Fachoberschule, Handelsschule.>> [Re.3:] <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>></p> <p>--we</p> <p>1: keep on going to school</p> <p>2: do an apprenticeship or other vocational training</p> <p>3: participate in a vocational preparation measure</p> <p>4: participate in a practical training course</p> <p>5: first work or job</p> <p>6: go abroad (e.g. student exchange)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21003	<p>--va: p296400</p> <p>--fn: 21003</p> <p>--vb: Wish: What kind of training should the target child receive</p> <p>--fr:</p> <p>If it were up to you, what kind of training should <Name of the target child receive?></p> <p>--in:</p> <p><<Please read out options; read out statements in angle brackets only if necessary.>> <<Please record the concrete vocational career aspiration, if possible!>> [Re. 2:] <<A school-based vocational education mainly takes place in social jobs such as geriatric nursing, but also in technical jobs such as pharmaceutical technical assistants. This also includes the education at a Fachoberschule and Handelsschule.>></p> <p>--we</p> <p>1: in-firm training or apprenticeship</p> <p>2: full-time school-based vocational training</p> <p>3: studies at aniversity of applied sciences or university</p> <p>4: no training at all</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21050	<p>--va: ASBW3c</p> <p>--fn: 21050</p>

	<pre> --vb: Filter vocational choice (thought about vocational choice yes/no) --fr: Have you already thought about the vocational choice of <Name of the target child>? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 2 GOTO [Autofil 21054Z] 22002 ELSE GOTO 21004 --end-- </pre>
21004	<pre> --va: p296402 --fn: 21004 --vb: Wish: What vocation should the target child learn --fr: What kind of vocation do you think should <Name of the target child> learn? --in: <<Please record concrete vocational career aspiration, if possible!>> <<Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) learn the ideal vocation (997) --af: IF 997 GOTO 21005 ELSE GOTO 21051 --ac: autoif (21004 = 997) 21051 = 4 --end-- --comment: *Ergänzung am 04.02.2011 </pre>
21051	<pre> --va: pf00030 --fn: 21051 --vb: Ideal vocation </pre>

	<p>--fr:</p> <p>To what extent do you agree with the following statement: IF 02100 <> 2 <Name of the target child> should learn his ideal vocation. IF 02100 = 2 <Name of the target child> should lear her ideal vocation.</p> <p>--in:</p> <p><< Read out answer options.>></p> <p>--we</p> <p>1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21005	<p>--va: pf0004a</p> <p>--fn: 21005</p> <p>--vb: Reasons vocational career choice, importance: Good prospects for vocational training vacancy</p> <p>--fr:</p> <p>I will now give you several reasons that could be important for the vocational choice. Please tell me how much importance do you attach to the vocational choice of <Name of the target child>. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21007	<p>--va: pf0004c</p> <p>--fn: 21007</p> <p>--vb: Reasons vocational career choice, importance: Good pay after training period</p> <p>--fr:</p> <p>Good pay after training period</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we</p>

	<p>1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21008	<p>--va: pf0004d --fn: 21008 --vb: Reasons vocational career choice, importance: Good reputation --fr: Good reputation --in: <<Please repeat answer options, if necessary.>> --we 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21009	<p>--va: pf0004e --fn: 21009 --vb: Reasons vocational career choice, importance: Low unemployment risk --fr: Low risk of becoming unemployed --in: <<Please repeat answer options, if necessary.>> --we 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21010	<p>--va: pf0004f</p>

	<p>--fn: 21010</p> <p>--vb: Reasons vocational career choice, importance: Interesting job</p> <p>--fr:</p> <p>Job that is interesting and fun</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21011	<p>--va: pf0004g</p> <p>--fn: 21011</p> <p>--vb: Reasons vocational career choice, importance: A lot of spare time</p> <p>--fr:</p> <p>A lot of spare time</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21012	<p>--va: pf0004h</p> <p>--fn: 21012</p> <p>--vb: Reasons vocational career choice, importance: Good advancement opportunities</p> <p>--fr:</p> <p>Good advancement opportunities</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p>

	<p>--we</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21052	<p>--va: pf0004i</p> <p>--fn: 21052</p> <p>--vb: Reasons vocational career choice, nice colleagues</p> <p>--fr: Nice colleagues</p> <p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21053	<p>--va: pf0004j</p> <p>--fn: 21053</p> <p>--vb: Reasons vocational career choice, compatibility family and job</p> <p>--fr: Compatibility family and job</p> <p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

21015	<p>--va: ASBW5a_2</p> <p>--fn: 21015</p> <p>--vb: Support: Talk about the future</p> <p>--fr:</p> <p>I will now give you several possibilities of supporting the school and vocational development of youths, if it is necessary. What about you and <Name of the target child>? Think, for example, of the last year. IF 02100 <> 2 Do you talk to <Name of the target child> about his future on a regular basis? IF 02100 = 2 Do you talk to <Name of the target child> about her future on a regular basis?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21016	<p>--va: ASBW5b</p> <p>--fn: 21016</p> <p>--vb: Support: Tutoring arranged</p> <p>--fr:</p> <p>Have you considered tutoring for <Name of the target child>?</p> <p>--in:</p> <p><<Do not read out answer options.>></p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>3: was not necessary</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21017	<p>--va: ASBW5c</p> <p>--fn: 21017</p> <p>--vb: Support: Regular homework check</p> <p>--fr:</p> <p>Do you check the homework of <Name of the target child> on a regular basis?</p> <p>--in:</p> <p><<Do not read out answer options.>> [Re.3:] <<Here, please categorize answers such as "Homework looked after by school" or "Child does homework independently".>></p> <p>--we</p>

	<p>1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21018	<p>--va: ASBW5d --fn: 21018 --vb: Support: Practical training course organized --fr: Have you organized a practical training course for <Name of the target child>? --in: <<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>> --we 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21019	<p>--va: ASBW5e --fn: 21019 --vb: Support: Information about training opportunities / offers --fr: Do keep yourself informed about training opportunities and training offers for <Name of the target child>, e.g. in the newspaper, on the Internet or during information sessions of the International Chamber of Commerce or the Chamber of Crafts and Trades? --in: <<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and the missing necessity due to the target child's independence.>> --we 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21020	<p>--va: ASBW5f --fn: 21020 --vb: Support: Selective search for training offers</p>

	<p>--fr:</p> <p>Do you selectively look for training offers for <Name of the target child>, e.g. in your private or vocational environment or with companies?</p> <p>--in:</p> <p><<Do not read out answer options.>> (Re.3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>></p> <p>--we</p> <p>1: yes 2: no 3: was not necessary</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21021	<p>--va: ASBW5g</p> <p>--fn: 21021</p> <p>--vb: Support: Assist in writing job applications</p> <p>--fr:</p> <p>Have you assisted <Name of the target child> in writing job applications?</p> <p>--in:</p> <p><<Do not read out answer options.>> [Re. 3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>></p> <p>--we</p> <p>1: yes 2: no 3: was not necessary</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21022	<p>--va: ASBW5h</p> <p>--fn: 21022</p> <p>--vb: Support: Accompany to job interviews</p> <p>--fr:</p> <p>Have you accompanied <Name of the target child> to job interviews?</p> <p>--in:</p> <p><<Do not read out answer options.>> [Re. 3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>></p> <p>--we</p>

	<p>1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21023	<p>--va: ASBW5i --fn: 21023 --vb: Support: chance to get into family business --fr: Does <Name of the target child> have the chance to get into your own company or that of a relative? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21024	<p>--va: ASBW5j --fn: 21024 --vb: Support: Other support --fr: Have you done anything else to support <Name of the target child>? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21026	<p>--va: ASBW6 --fn: 21026 --vb: Likelihood: Private environment informs about training opportunities --fr: If <Name of the targetb child> is looking for a training vacancy, what are the chances that someone in your private environment would inform you about training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely? --in: <<By private environment I refer,for example, to the partner, family, friends, colleagues or other acquaintances.>> <<It is important that you know this person privately and can contact that person without difficulty, e.g. call or write.>></p>

	<pre> --we 4: very likely 3: rather likely 2: rather unlikely 1: or very unlikely BUTTONS: Refused (-97), Don't know (-98) are not looking for training vacancy (-20) --af: IF 998 GOTO [Autofil 21054Z] 22002 ELSE GOTO 21027 --end-- </pre>
21027	<pre> --va: ASBW7 --fn: 21027 --vb: Likelihood: Private environment makes efforts to get a training vacancy for training child --fr: How likely is it that someone from your private environment would make efforts to get a training vacancy for <Name of the target child>? --in: <<Please read out, if necessary.>> --we 4: very likely 3: rather likely 2: rather unlikely 1: or very unlikely BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 21054Z] 22002 --end-- </pre>
21054Z	<pre> --va: (zet30) --fn: 21054Z --vb: Time stamp 30 End vocational career choice and assistance --we Offen: _____ --end-- </pre>
	<pre> --st: Health of the target child --end-- </pre>

22001	<p>--va: (p521000)</p> <p>--fn: 22001</p> <p>--vb: Self-assessment health</p> <p>--fr:</p> <p>Now I would like to ask you some questions about the health of <Name of the target child>. How would you describe the health condition of <Name of the target child in general> in general?</p> <p>--in:</p> <p><<Read answer options.>></p> <p>--we</p> <p>1: very good</p> <p>2: good</p> <p>3: average</p> <p>4: poor</p> <p>5: very poor</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22002	<p>--va: p524200</p> <p>--fn: 22002</p> <p>--vb: Other disabilities</p> <p>--fr:</p> <p>IF Start cohort = 2 Does <Name of the target child> have an officially recognized disability? IF Start cohort = 5, 9 Now I would like to ask you some question about the health condition of <Name of the target child>. Does <Name of the target child> have an officially recognized disability?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 22003</p> <p>IF <> 1 & Startkohorte = 2 GOTO 22006</p> <p>IF <> 1 & Startkohorte = 5 GOTO 22016</p> <p>IF <> 1 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001</p> <p>--end--</p>
22003	<p>--va: p524201</p> <p>--fn: 22003</p> <p>--vb: Type of disabilities (open)</p> <p>--fr:</p> <p>What disabilities?</p>

	<pre> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF -97 & Startkohorte = 2 GOTO 22006 IF -97 & Startkohorte = 5 GOTO 22016 IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001 ELSE GOTO 22004 --end-- </pre>
22004	<pre> --va: p524202 --fn: 22004 --vb: Year of recognition of disabilities --fr: Since what year has the disability been recognized? --we _ _ _ _ _ Year --ra: 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF -97 & Startkohorte = 2 GOTO 22006 IF -97 & Startkohorte = 5 GOTO 22016 IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001 ELSE GOTO 22005 --end-- --comment: Prüfung Range -97,-98, 02101[2] - Intj IF (02101[2] = -97, -98 & Startkohorte = 2) Range 22004 = -97,-98, 2004 – Intj IF (02101[2] = -97, -98 & Startkohorte = 5, 9) Range 22004 = -97,-98, 1990 – Intj </pre>
22005	<pre> --va: p524205 --fn: 22005 --vb: Disability percentage --fr: What is the percentage of the disability today? </pre>

	<pre> --we _ _ _ _ Percent --ra: 0 - 100 BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 2 GOTO 22006 IF Startkohorte = 5 GOTO 22016 IF Startkohorte = 9 GOTO [Autofil 22018Z] 23001 --end-- </pre>
22016	<pre> --va: (p524100) --fn: 22016 --vb: Hay fever --fr: Did <Name of the target child> ever suffer from the following diseases? Hay fever --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
22017	<pre> --va: (p524101) --fn: 22017 --vb: Neurodermatitis --fr: Neurodermatitis, i.e. itching eczema, particularly in the elbows and the back of the knees --in: <<On inquiry: Neurodermatitis is also called endogenous eczema, atopic neurodermatitis.>> --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 22008 </pre>

	--end--
22006	<p>--va: (p520000)</p> <p>--fn: 22006</p> <p>--vb: Weight in kg</p> <p>--fr:</p> <p>How much does <Name of the target child> weigh without clothes?</p> <p>--in:</p> <p><<An approximate value would be sufficient.>></p> <p>--we</p> <p> __ __ Weight in kg</p> <p>--ra:</p> <p>5 - 99</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22007	<p>--va: (p520001)</p> <p>--fn: 22007</p> <p>--vb: Height in cm</p> <p>--fr:</p> <p>What is the height of <Name of the target child> without shoes?</p> <p>--in:</p> <p><<An approximate value would be sufficient.>></p> <p>--we</p> <p> __ __ __ Height in cm</p> <p>--ra:</p> <p>10 - 250</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22008	<p>--va: (p529000)</p> <p>--fn: 22008</p> <p>--vb: Weight at birth</p> <p>--fr:</p>

	<p>What was the weight of <Name of the target child> at birth?</p> <p>--we</p> <p> _ _ _ _ Weight in gram</p> <p>--ra:</p> <p>100 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22009	<p>--va: (p529001)</p> <p>--fn: 22009</p> <p>--vb: Height at birth</p> <p>--fr:</p> <p>What was the height of <Name of the target child> at birth?</p> <p>--we</p> <p> _ _ _ Height in cm</p> <p>--ra:</p> <p>10 - 99</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 2 GOTO 22010</p> <p>IF Startkohorte = 5 GOTO [Autofil 22018Z] 37001</p> <p>--end--</p> <p>--comment:</p>
22010	<p>--va: (p529101)</p> <p>--fn: 22010</p> <p>--vb: Premature baby</p> <p>--fr:</p> <p>Was <Name of the target child> a premature baby?</p> <p>--in:</p> <p><<A premature baby is born at least 3 weeks before the due date.>></p> <p>--we</p>

	<p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22011	<p>--va: (p529102) --fn: 22011 --vb: Problems after birth</p> <p>--fr: Did <Name of the target child> suffer from health problems during the first 4 weeks after birth?</p> <p>--we 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 GOTO 22012 ELSE GOTO 22014</p> <p>--end--</p>
22012	<p>--va: (p529109) --fn: 22012 --vb: Admission to children's clinic</p> <p>--fr: Did <Name of the target child> have to be admitted to a hospital for in-patient treatment because of that?</p> <p>--we 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22014	<p>--va: (p529206) --fn: 22014 --vb: Use of U7</p> <p>--fr: Did you make use of the U7 early diagnosis test in the 21st to 24th month of life of <Name of the target child>?</p> <p>--we</p>

	<p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 22018Z] 23001</p> <p>--end--</p>
22018Z	<p>--va: (zet32)</p> <p>--fn: 22018Z</p> <p>--vb: Time stamp 32 End health</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: SDQ</p> <p>--end--</p>
23001	<p>--va: p67801a</p> <p>--fn: 23001</p> <p>--vb: Considerate</p> <p>--fr:</p> <p>Now I have some more questions about your view of <Name of the child>. I will give you some characteristics and you please tell me to what extent they apply to <Name of the target child>. Please consider in your answer the behavior of <Name of the target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <Name of the target child> inappropriate, partly appropriate or clearly appropriate?</p> <p>--we</p> <p>1: Not applicable 2: Partly applicable 3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

23002	<p>--va: p67801b</p> <p>--fn: 23002</p> <p>--vb: Likes to share</p> <p>--fr:</p> <p>IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.) IF Start cohort = 9 Likes to share with other children (candy, toys, colored pencils etc.)</p> <p>--in:</p> <p><<Please readf out answer options.>></p> <p>--we</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23003	<p>--va: (p67801c)</p> <p>--fn: 23003</p> <p>--vb: Loner</p> <p>--fr:</p> <p>Loner; plays alone most of the time.</p> <p>--in:</p> <p><<Repeat answer options, if necessary.>></p> <p>--we</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23004	<p>--va: p67801d</p> <p>--fn: 23004</p> <p>--vb: Helpful</p> <p>--fr:</p> <p>Helpful when others are hurt, sick or sad</p> <p>--in:</p> <p><<Repeat answer options, if necessary.>></p>

	<p>--we</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23005	<p>--va: (p67801e)</p> <p>--fn: 23005</p> <p>--vb: Has friends</p> <p>--fr:</p> <p>Has at least one good friend</p> <p>--in:</p> <p><<Repeat answer options, if necessary.>></p> <p>--we</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23006	<p>--va: (p67801f)</p> <p>--fn: 23006</p> <p>--vb: Popular</p> <p>--fr:</p> <p>IF Start cohort = 2 In general, popular with other children IF Start cohort = 9 In general popular with children of same age</p> <p>--in:</p> <p><<Repeat answer options, if necessary.>></p> <p>--we</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23007	<p>--va: p67801g</p> <p>--fn: 23007</p> <p>--vb: Kind to younger children</p>

	<p>--fr: Kind to younger children</p> <p>--in: <<Repeat answer options, if necessary.>></p> <p>--we 1: Not applicable 2: Partly applicable 3: Clearly applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
23008	<p>--va: (p67801h) --fn: 23008 --vb: Is teased</p> <p>--fr: Is teased or harassed by others</p> <p>--in: <<Repeat answer options, if necessary.>></p> <p>--we 1: Not applicable 2: Partly applicable 3: Clearly applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
23009	<p>--va: p67801i --fn: 23009 --vb: Helps others voluntarily</p> <p>--fr: IF Start cohort = 2 Often helps others voluntarily, e.g. parents or other children IF Start cohort = 9 Often helps others voluntarily, e.g. parents, teachers or children of the same age.</p> <p>--in: <<Repeat answer options, if necessary.>></p> <p>--we 1: Not applicable 2: Partly applicable 3: Clearly applicable</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 2 GOTO 23012 IF Startkohorte = 9 GOTO [Autofil 23015Z] 37001</p> <p>--end--</p>
23012	<p>--va: (p67802a)</p> <p>--fn: 23012</p> <p>--vb: disturbs other children in their activities</p> <p>--fr:</p> <p>Now we have some more questions about the behavior of >Name of the target child>. In this connection, please think of the last six months again. To what extent do these characteristics apply to <Name of the target child>? Disturbs other children in their activities. Does this characteristic apply to <Name of the target child> not at all, rather not, partly, rather does or fully.</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we</p> <p>1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23013	<p>--va: (p67802b)</p> <p>--fn: 23013</p> <p>--vb: Pushes itself to the fore in the group</p> <p>--fr:</p> <p>Pushes itself to the fore when playing in a group</p> <p>--in:</p> <p><<Please repeat answer options.>></p> <p>--we</p> <p>1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

23014	<pre> --va: (p67802c) --fn: 23014 --vb: interrupts other children --fr: Interrupts other children --in: <<Repeat answer options, if necessary.>> --we 1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 23015Z] 37001 --end-- </pre>
23015Z	<pre> --va: (zet34) --fn: 23015Z --vb: Time stamp 34 End SDQ --we Offen: _____ --end-- </pre>
	<pre> --st: Culture capital module --end-- </pre>

37001	<p>--va: p34001a, p34001b</p> <p>--fn: 37001</p> <p>--vb: Quantity reading – spare time, working day (hours), Quantity reading – spare time, working day (minutes)</p> <p>--fr:</p> <p>Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day?</p> <p>--in:</p> <p><<Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.>> <<Please enter "0" if the respondent does not read during spare time.>></p> <p>--we</p> <p> _ _ Hours</p> <p> _ _ Minutes</p> <p>--ra:</p> <p>0 - 24</p> <p>0 - 60</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
37002	<p>--va: p34001c, p34001d</p> <p>--fn: 37002</p> <p>--vb: Quantity reading – spare time, day off (hours), Quantity reading – spare time, day off (minutes)</p> <p>--fr:</p> <p>How much time do you spend on reading on a day off?</p> <p>--in:</p> <p><<Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.>> <<Please enter "0" if the respondent does not read during spare time.>></p> <p>--we</p> <p> _ _ Hours</p> <p> _ _ Minutes</p> <p>--ra:</p> <p>0 - 24</p> <p>0 - 60</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
37004	<p>--va: p34005a</p> <p>--fn: 37004</p>

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--vb: Number books

--fr:
How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

--in:
<<Read out answer options. This includes books of all persons living and working together with you in
the household.>> <<If necessary: do not count in newspapers and magazines.>> <<Foreign language
books should be included.>>

--we
1: 0-10 Boooks
2: 11-25 Books
3: 26-101 Books
4: 101-200 Books
5: 201-500 Books
6: more than 500 Books
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF Startkohorte = 5,9 GOTO 37006
ELSE GOTO 37005

--end--

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37005 --va: (p34006d), (p34006h), (p34006e), (p34006j), (p34006f), (p34006v), (p34006w), (p34006x)
--fn: 37005
--vb: HOMEPOS - classical literature, HOMEPOS - Dictionary, HOMEPOS - Poems, HOMEPOS -
Library membership card, HOMEPOS - Works of art, HOMEPOS - refused, HOMEPOS - do not
know, HOMEPOS - none of that

--fr:
Do you have at home ...

(p34006d): ... classical literature, e.g. by Goethe?
(p34006h): ... a dictionary?
(p34006e): ... Books with poems?
(p34006j): ... a library membership card?
(p34006f): ... works of art, e.g. paintings?
(p34006v): refused
(p34006w): do not know
(p34006x): none of that

--in:
[ Re. 1:] <<Please also count in classical literature written in foreign languages , if necessary.>>

--we
0: not specified
1: specified

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	<p>BUTTONS: Refused (-97), Don't know (-98) none of that (-20), None of the above (-20) --end--</p>
37006	<p>--va: p34009a, p34009b, p34009c, p34009d, p34009e --fn: 37006 --vb: Participation in culture: Museum, art exhibition, Participation in culture: Movie, Participation in culture: Opera, ballett, classical concert, Participation in culture: Theater, Participation in culture: Rock, pop concert --fr: Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: p34009a: visited a museum or an art exhibition? p34009b: seen a film at the movie? p34009c: visited an opera, a ballett or a classical concert? p34009d: visited a theater? p34009e: visited a rock or pop concert? --in: <<Read out answer options the first two times, otherwise if necessary.>> --we 1: never 2: once 3: 2 to 3 times 4: 4 to 5 times 5: more than 5 times BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 37007Z] 24001 --end--</p>
37007Z	<p>--va: (zet36) --fn: 37007Z --vb: Time stamp 36 End cultural capital module --we Offen: _____ --end--</p>
	<p>--st: Socio-demographics of parent interviewed --end--</p>

24001	<pre> --va: p73170y --fn: 24001 --vb: Year of birth respondent --fr: Now I would like to ask you to provide some information on yourself. What is your year of birth? --we _ _ _ _ _ Year --ra: 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 24001 = -97,-98,1900 - Intj </pre>
24002	<pre> --va: p400000 --fn: 24002 --vb: Respondent born in Germany? --fr: Where were you born? --we 1: in Germany / within the current borders of Germany 2: in Germany's former eastern territories 3: abroad / in another country BUTTONS: Refused (-97), Don't know (-98) --af: IF 3 GOTO 24003 ELSE GOTO 24005 --vf: IF (24001 > 1949) 1: in Deutschland IF (24001 < 1950) 1: im Gebiet des heutigen Deutschlands IF (24001 < 1950) 2: in früheren deutschen Ostgebieten IF (24001 > 1949) 3: im Ausland IF (24001 < 1950) 3: in einem anderen Land --end-- </pre>
24003	<pre> --va: p400010 --fn: 24003 </pre>

	<p>--vb: Country of birth respondent</p> <p>--fr:</p> <p>In what country were you born?</p> <p>--we</p> <p>-999: [list of countires]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF -96 GOTO 24004 ELSE GOTO 24011</p> <p>--end--</p>
24004	<p>--va: (p400011)</p> <p>--fn: 24004</p> <p>--vb: Country of birth respondent (open)</p> <p>--fr:</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!</p> <p>--in:</p> <p><<Please record name of country with correct spelling!>></p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 24011</p> <p>--end--</p>
24005	<p>--va: p400090</p> <p>--fn: 24005</p> <p>--vb: Country of birth father respondent</p> <p>--fr:</p> <p>And now to your parents. In what country was your father born?</p> <p>--in:</p> <p><<If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.>></p>

	<pre>--we -999: [list of countries] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) Father not existent/unknown (-20) --af: IF -96 GOTO 24006 ELSE GOTO 24007 --end--</pre>
24006	<pre>--va: (p400091) --fn: 24006 --vb: Country of birth father respondent (open) --fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! --in: <<Please record name of the country with the correct spelling!>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
24007	<pre>--va: (S4ZG5H) --fn: 24007 --vb: Auxiliary variable country of birth of father abroad --we Offen: _____ --end-- --comment: IF 24005 > 0 & 24005 < 999 & 24005 <> „Deutschland“: 1 „ja“ IF 24005 = -96: 1 „ja“ ELSE: 2 „nein“</pre>
24008	<pre>--va: p400070 --fn: 24008 --vb: Country of birth mother respondent</pre>

--fr:

In what country was your mother born?

--in:

<<If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.>>

--we

Offen: _____

BUTTONS: Land not in list

(-96), Refused

(-97), Don't know (-98)

Mother not existent/unknown (-20)

--af:

IF -96 GOTO 24009

ELSE GOTO 24010

--end--

24009

--va: **(p400071)**

--fn: **24009**

--vb: Country of birth mother respondent (open)

--fr:

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:

<<Please record name of the country with correct spelling!>>

--we

Offen: _____

BUTTONS: Refused

(-97), Don't know (-98)

--end--

24010

--va: **(S4ZG7H)**

--fn: **24010**

--vb: Auxiliary variable country of birth of mother abroad

--we

Offen: _____

--af:

GOTO 24015

	<pre>--end-- --comment: Hilfsvariable: Geburtsland der Mutter im Ausland: IF 24008 > 0 & 24008 < 999 & 24008 <> „Deutschland“: 1 „ja“ IF 24008 = -96: 1 „ja“ ELSE: 2 „nein“</pre>
24011	<pre>--va: p40003m, p40003y --fn: 24011 --vb: Date of move to Germany respondent (month), Date of move to Germany respondent (year) --fr: When did you move to Germany? Please tell me the month and year. --in: <<If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we _ _ _ Month _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 24011[2] = -97,-98, <24001> - Intj IF (24001 = -97,-98) 24011[2] = -97,-98, 1900 - Intj</pre>
24012	<pre>--va: (p40003x) --fn: 24012 --vb: Auxiliary variable entry age --we Offen: _____ --ac: autoif (24011[2] > 0 & 24001 > 0) 24012 = 24011[2] - 24001 ELSE 24012 = sysmis --end--</pre>
24013	<pre>--va: p401000 --fn: 24013 --vb: Reasons move to Germany</pre>

	<p>--fr: There are different reasons why one may want to come to Germany. Under what circumstances did you come to Germany at the time?</p> <p>--in: <<Categorize answers. Contingent refugees for asylum-seeker/or refugee; categorize all types of employment (e.g. also trainee, au-pair or similar etc. under employees.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we 1: as resettlers or recent resettlers 2: as asylum-seeker or refugee 3: as family member or partner 4: as student or college vacancy applicant 5: as employee 6: or for another reason BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24015	<p>--va: p401100 --fn: 24015 --vb: German Nationality respondent</p> <p>--fr: Are you of German nationality?</p> <p>--we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) stateless (-20)</p> <p>--af: IF 1 GOTO 24016 IF 2 GOTO 24018 IF -20 GOTO 24020 IF <> 1,2 & Startkohorte = 9 & (24002 = 3 OR 24007 =2 OR 24010 = 2) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022 --end--</p>
24016	<p>--va: p401110 --fn: 24016 --vb: Nationality respondent German from birth</p> <p>--fr: Have you been of German nationality from birth?</p>

	<pre>--we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 2 GOTO 24017 IF <> 2 & Startkohorte = 9 GOTO [Autofil 24068Z] 24022 ELSE GOTO [Autofil 24068Z] 24022 --end--</pre>
24017	<pre>--va: p40113m, p40113y --fn: 24017 --vb: Date of acquisition of German nationality, respondent (month), Date of acquisition of German nationality, respondent (year) --fr: When did you acquire the German nationality? Please give me the month and year. --in: <<If the respondent is not sure about the month: Please give me the approximate month.>> --we _ _ _ Month _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022 --end-- --comment: Prüfung Range 24017[2] = -97,-98, <24001> - Intj IF (24001 = -97,-98) 24017[2] = -97,-98, 1900 - Intj</pre>
24018	<pre>--va: p401150 --fn: 24018 --vb: Nationality respondent not German --fr: What nationality are you?</pre>

	<p>--we -999: [List of nationalities]</p> <p>BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20)</p> <p>--af: IF -96 GOTO 24019 ELSE GOTO 24020 --end--</p>
24019	<p>--va: (p401151) --fn: 24019 --vb: Nationality respondent not German, other (open)</p> <p>--fr: This nationality is not on my list. In order to be able to include this nationality in my list, please tell me the exact name of the nationality again.</p> <p>--in: <<Record nationality with correct spelling!>></p> <p>--we Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24020	<p>--va: p401160 --fn: 24020 --vb: Application for German nationality, respondent</p> <p>--fr: Do you intend to apply for the German nationality or have you already applied for it?</p> <p>--we 1: yes I intend to apply for it 2: yes, I have already applied for it 3: no, neither nor</p> <p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24021	<p>--va: p401170 --fn: 24021</p>

	<pre> --vb: Stay in Germany respondent, legally limited --fr: Is your stay in Germany legally limited or legally unlimited? --in: <<Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.>> <<Unlimited stay is e.g. settlement permit, right of unlimited residence.>> --we 1: legally limited 2: legally unlimited BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022 --end-- </pre>
24068Z	<pre> --va: (zet38) --fn: 24068Z --vb: Time stamp 38 End Social Origin - respondent --we Offen: _____ --end-- </pre>
	<pre> --st: Social Capital and Segmented Assimilation --end-- </pre>

24065	<p>--va: p421000</p> <p>--fn: 24065</p> <p>--vb: Number of visits to country of origin</p> <p>--fr:</p> <p>IF 24002=3: How often have you already visited your country of origin after your move to Germany? IF 24002<>3 & 24010=1 & 24007=2 & 24008<>24005: Your mother was not born in Germany but immigrated to Germany. How often have you visited your mother's country of origin? IF 24002<>3 & 24007=1 & 24010=2 & 24008<>24005: Your father was not born in Germany but immigrated to Germany. How often have you visited your father's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008=24005: Your mother and your father were both not born in Germany but immigrated to Germany. How often have you visited your parent's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005: Your mother and your father were both not born in Germany but come from different countries. How often have you visited this country? I am interested in the country you have visited more often.</p> <p>--in:</p> <p><<Please do not read out answer options, but categorize answer. In case of uncertainty, please ask.>> [Re. IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005:] <<If both countries were visited equally often, select country that was visited more often. If this is uncertain, please ask.>></p> <p>--we</p> <p>1: never so far 2: one to five times 3: six to seven times 4: eleven to fifteen times 5: more than 15 times</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24066	<p>--va: p421010</p> <p>--fn: 24066</p> <p>--vb: How long will you probably live in Germany?</p> <p>--fr:</p> <p>How long will you probably live in Germany?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we</p> <p>1: I will stay here for good. 2: I will leave Germany again within the next three years. 3: I will leave Germany in any case, but not within the next three years.</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24067	<p>--va: p421020</p> <p>--fn: 24067</p>

	<p>--vb: Proportion of persons coming from the same country of origin in community</p> <p>--fr:</p> <p>How many persons from your residential area or their parents have immigrated to Germany from the same country of origin as you? Are they...</p> <p>--in:</p> <p><<Please read out answer options.>> <<If the person is not sure, please explain: "By country of origin I mean the country in which you or your parents were born.">></p> <p>--we</p> <p>1: up to 10 percent 2: 11 to 20 percent 3: 21 to 30 percent 4: 31 to 40 percent 5: 41 to 50 percent 6: more than 50 percent</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 24070Z] 24022</p> <p>--end--</p>
24070Z	<p>--va: (zet40)</p> <p>--fn: 24070Z</p> <p>--vb: End social capital and segmented assimilation</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Education of parent interviewed</p> <p>--end--</p>

<p>24022</p>	<pre> --va: p731801 --fn: 24022 --vb: Highest educational achievement, respondent in Germany --fr: Now some questions on your own educational achievements. Did you earn your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to training qualifications such as apprenticeship or university education, but school-leaving certificates such as leaving certificate of the Hauptschule, leaving certificate of the Realschule or Abitur (university entrance qualification) --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) no school-leaving qualification (-20) --af: IF 2 GOTO 24024 IF -20 GOTO 24064 ELSE GOTO 24023 --ac: autoif (24022 = -20) 24023 = -20 --end-- </pre>
<p>24064</p>	<pre> --va: p731822 --fn: 24064 --vb: Years gone to school --fr: How many years did you go to school? --in: <<If the person did not go to school, please enter 0.>> <<Please record number of school years, not the age in years upon completion.>> --we _ _ _ Years --ra: 0 - 20 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 24031 --end-- </pre>

<p>24023</p>	<pre>--va: p731802 --fn: 24023 --vb: Highest educational achievement, respondent, type --fr: What is your highest school qualification of general education --in: <<Read out answer options only if necessary, have answer categorized.>> <<If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>> <<For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?">> --we 1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS 2: qualifying certificate of the Hauptschule 3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS) 4: Fachhochschulreife, leaving certificate of the Fachoberschule 5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade) 6: Leaving certificate of the special needs school/remedial school 7: other leaving certificate BUTTONS: Refused (-97), Don't know (-98) no leaving certificate (-20) --af: IF 7 GOTO 24061 ELSE GOTO 24035 --end--</pre>
<p>24061</p>	<pre>--va: p731803 --fn: 24061 --vb: Highest educational achievement, respondent, type open --fr: What kind of leaving certificate was it? --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 24035 --end--</pre>

24024	<pre> --va: p731804 --fn: 24024 --vb: Highest educational achievement abroad (country) --fr: In what country did you earn your highest school-leaving certificate? --we -999: [list of countires] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 24025 ELSE GOTO 24026 --end-- </pre>
24025	<pre> --va: (p731805) --fn: 24025 --vb: Highest educational achievement, respondent, abroad (open) --fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! --in: <<please record name of country with correct spelling!>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
24026	<pre> --va: (p731806) --fn: 24026 --vb: Auxiliary variable country of school-leaving qualification of parent --we Offen: _____ </pre>

	<p>--ac:</p> <p>Text des Landes des Schulabschlusses des Elternteils: IF 24024 > 0: dem Code zugeordneter Landestext IF 24024 = -96 & 24025 <> -97,-98: offene Angabe aus 24025 ELSE: "unbekanntes Land"</p> <p>--end--</p>
24027	<p>--va: p731807</p> <p>--fn: 24027</p> <p>--vb: Leaving qualification, respondent abroad, German equivalent</p> <p>--fr:</p> <p>And what school-leaving qualification did you achieve and/or were you awarded? Please give me the equivalent German school-leaving qualification.</p> <p>--in:</p> <p><<Please read out list.>></p> <p>--we</p> <p>1: ordinary leaving certificate of the Hauptschule/Volksschule 2: qualifying leaving certificate of the Hauptschule 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife) 4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule) 5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade) 6: leaving certificate of the special needs school/remedial school 7: other qualification</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24029	<p>--va: p731808</p> <p>--fn: 24029</p> <p>--vb: Duration of school attendance respondent abroad in years</p> <p>--fr:</p> <p>IF 24024 <> 97,-98 How many years did you go to school in <24026> to achieve this qualification? IF 24024 = 97,-98 How many years did you go to school to achieve this qualification?</p> <p>--in:</p> <p><<Please record number of school years, not the age in years at the time of graduation.>></p> <p>--we</p> <p> __ __ School years</p> <p>--ra:</p> <p>0 - 20</p>

	<p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24030	<p>--va: p731809 --fn: 24030 --vb: Qualification with foreign school-leaving certificate to study at a college/university --fr: IF 24024 <> 97,-98 Did this qualification entitle you to study at a college or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a college or university? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24031	<p>--va: p731810 --fn: 24031 --vb: Vocational training / studies respondent --fr: Have you ever completed vocational training or studies? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 24032 ELSE GOTO [Autofil 24072Z] 24043 --ac: autoif (24031 = 2) 24035 = -20 --end--</p>
24032	<p>--va: p731811 --fn: 24032 --vb: Highest vocational qualification respondent in Germany --fr: IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you achieve your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you achieve your highest vocational qualification? In Germany, in <24026> or in another country?</p>

	<pre> --we 1: In Germany 2: in <26023> 3: In another country BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF 1 GOTO 24035 IF 3 GOTO 24032a ELSE GOTO 24033 --vf: IF 24022 <>2 1: in Deutschland 3: in einem anderen Land IF 24022 = 2 1: in Deutschland 2: in <24026> 3: in einem anderen Land --end-- </pre>
24032a	<pre> --va: p731823 --fn: 24032a --vb: Country of vocational qualification (additional response) --fr: [In which country] --we -999: [list of countires] BUTTONS: Land nicht in Liste not in list (-96), Refused (-97), Don't know (-98) --end-- </pre>
24033	<pre> --va: p731812 --fn: 24033 --vb: Type of training respondent --fr: What kind of training was it? --in: <<Please read out answer options.>> </pre>

--we

- 1: I was apprenticed in a company
- 2: I received longer in-plant training
- 3: I attended a berufsbildende Schule
- 4: I attended a college/university
- 5: Other

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 24072Z] 24043

--end--

24035

--va: **p731813**

--fn: **24035**

--vb: (Highest) vocational qualification respondent

--fr:

What is your highest vocational education qualification?

--in:

<<Please do not read out answer options, categorize information.>> <<If no qualification is stated, but merely an institution: "What qualification was achieved at this institution?>> <<For qualifications earned abroad, have the following categorized: "What would be the approximate equivalent of this qualification in Germany"?>>

--we

- 1: Completion of an apprenticeship [commercial, corporate, trade-oriented, agricultural], achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker's certificate
- 2: master/foreman, technician's certificate
- 3: Traineeship as a civil servant (civil service examination)
- 4: Leaving certificate from a school for health care professionals
- 5: Leaving certificate from a Berufsfachschule or commercial school
- 6: Leaving certificate from a Fachschule or Fachakademie
- 7: Leaving certificate from a Fachschule in the former GDR
- 8: Bachelor (e.g., B.A., B.Sc.)
- 9: Diplom, Master (M.A.)
- 10: Magister, state examination
- 11: Doctorate, habilitation
- 12: Berufsakademie without any more specific information
- 13: College of public administration without any more specific information
- 14: University of applied sciences, former engineering school, without any more specific information
- 15: University, without any more specific information
- 16: Degree without any more specific information
- 17: Training on the job with a company
- 19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)
- 21: Other vocational qualification

	<p>BUTTONS: Refused (-97), Don't know (-98) no vocational education qualification (-20)</p> <p>--af:</p> <p>IF 3 GOTO 24042 IF 8, 9 GOTO 24039 IF 10 GOTO 24041 IF 12, 13, 14, 15, 16 GOTO 24037 IF 21 GOTO 24036 ELSE GOTO [Autofil 24072Z] 24043</p> <p>--ac:</p> <p>autoif (24035 = 10, 11) 24039 =4</p> <p>--end--</p>
24036	<p>--va: p731814</p> <p>--fn: 24036</p> <p>--vb: Vocational qualification respondent (open)</p> <p>--fr:</p> <p>What other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24062	<p>--va: (p731815)</p> <p>--fn: 24062</p> <p>--vb: Vocational qualification respondent (open), educational institution</p> <p>--fr:</p> <p>At what educational institution did you earn this qualification?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 24041</p> <p>--end--</p>
24037	<p>--va: p731816</p>

--fn: **24037**
--vb: Type tertiary qualification respondent

--fr:
What is the exact name of this qualification?

--in:
<<Please read out answer options.>>

--we
1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)
2: Diplom, Master (e.g. M.A., M. Sc., LL.M)
3: Magister, state examination
4: Award of a doctorate
5: other qualification

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
**IF 1 & (24035 = 16) GOTO 24039
IF 1 & (24035 = 12 - 15) GOTO [Autofil 24072Z] 24043
IF 2, -97, -98 & (24035 = 16) GOTO 24039
IF 2, -97, -98 & (24035 = 12,13) GOTO [Autofil 24072Z] 24043
IF 4 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24038
ELSE GOTO 24041**

--ac:
autoif(24037 = 3,4 & 24035 = 16) 24039 =4
--end--

24038 --va: **p731817**
--fn: **24038**
--vb: Type tertiary qualification, respondent (open)

--fr:
What other qualification is that?

--we
Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
**IF <> -97,-98 & (24035 = 12, 13) GOTO [Autofil 24072Z] 24043
IF <> -97,-98 & (24035 = 14, 15) GOTO 24041
ELSE GOTO 24039**
--end--

24039	<p>--va: p731818</p> <p>--fn: 24039</p> <p>--vb: Type tertiary educational institution, respondent</p> <p>--fr:</p> <p>And at what educational institution did you earn the leaving certificate? Was it at a Berufsakademie, a college of public administration, a former college of engineering or a university?</p> <p>--we</p> <p>1: Berufsakademie 2: College of public administration 3: University of applied sciences or former college of engineering 4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) 5: other type of institute of higher education</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1,2 GOTO [Autofil 24072Z] 24043 IF 5 GOTO 24040 ELSE GOTO 24041</p> <p>--end--</p>
24040	<p>--va: (p731819)</p> <p>--fn: 24040</p> <p>--vb: Type tertiary educational institution, respondent (open)</p> <p>--fr:</p> <p>What kind of educational institution was it exactly?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF <> -97,-98 & (24037 = 1 or 24035 = 8) GOTO [Autofil 24072Z] 24043 ELSE GOTO 24041</p> <p>--end--</p>
24041	<p>--va: p731820</p> <p>--fn: 24041</p> <p>--vb: Award of doctorate, respondent</p> <p>--fr:</p>

	<p>Have you completed a doctorate or are you doing a doctorate at the moment?</p> <p>--we</p> <p>1: yes, doctorate completed 2: yes, doctorate ongoing 3: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 24072Z] 24043</p> <p>--end--</p>
24042	<p>--va: p731821</p> <p>--fn: 24042</p> <p>--vb: Civil servant training, respondent</p> <p>--fr:</p> <p>Was that civil servant training for the subclerical, executive or administrative class of service?</p> <p>--we</p> <p>1: sub-clerical class 2: clerical class 3: executive class 4: administrative class</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 24072Z] 24043</p> <p>--end--</p>
24072Z	<p>--va: (zet42)</p> <p>--fn: 24072Z</p> <p>--vb: Time stamp 42 End education</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Gainful employment of parent interviewed</p> <p>--end--</p>

24043	<pre> --va: p731901 --fn: 24043 --vb: Gainful employment, respondent --fr: Are you currently a full-time or part-time employee, do you have a sideline employment or are you non-active? --in: <<Sideline employment refers to less than 15 hours of work per week or low-paid employees.>> <<If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.>> --we 1: Full-time work 2: Part-time work 3: Work on the side 4: Not working BUTTONS: Refused (-97), Don't know (-98) --af: IF 1,2,3 GOTO 24044 IF 4 & 24021 = 1,-97,-98 GOTO 24045 IF 4 & 24021 <> 1,-97,-98 GOTO 24046 ELSE GOTO 24060 --end-- </pre>
24044	<pre> --va: p731902 --fn: 24044 --vb: Working hours, respondent --fr: On average, how many hours do you work per week – including possible sideline employment? --in: <<What is meant here is the actual working time from "paid occupation" (including sideline work).>> --we _ _ Number hours --ra: 0 - 90 BUTTONS: Refused (-97), Don't know (-98) more than 90 hours per week (94) </pre>

	<p>--af:</p> <p>IF 24043 = 3 GOTO 24046</p> <p>ELSE GOTO 24047</p> <p>--end--</p>
24045	<p>--va: p401180</p> <p>--fn: 24045</p> <p>--vb: Right to pursue gainful employment in Germany, respondent</p> <p>--fr:</p> <p>Are you currently permitted to pursue a gainful employment in Germany?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24046	<p>--va: p731903</p> <p>--fn: 24046</p> <p>--vb: Status respondent</p> <p>--fr:</p> <p>What is your main activity at the moment?</p> <p>--in:</p> <p><<Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training">></p> <p>--we</p>

1: unemployed
 2: Short-time working
 3: 1-Euro job, training measure, or similar program offered by the Federal Agency for Employment/Job Center or ARGE
 4: Partial retirement, irrespective of what phase
 5: school of general education
 6: vocational training
 7: Master/technician's training
 8: Studies
 9: Award of doctorate
 10: Vocational retraining, advanced or further education
 11: on maternity leave/parental leave
 12: Housewife/househusband
 13: sick/temporarily unable to work
 14: Pensioner, (early) retirement
 15: Military service/civilian alternative service, volunteer social, ecological, European year
 16: something else
BUTTONS: Refused (-97), Don't know (-98)
 --end--

24047 --va: **p731904**
 --fn: **24047**
 --vb: Vocational activity respondent
 --fr:
 IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity?
 --in:
 <<Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“>> <<If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.>>
 --we
 Offen: _____
BUTTONS: Refused (-97), Don't know (-98)
has never been employed (-20)
 --af:
IF -20 & 24046 = 1 GOTO 24058
IF -20 & 24046 <> 1 GOTO 24060
ELSE GOTO 24049
 --end--

24049 --va: **p731905**

--fn: **24049**

--vb: Vocational position, respondent

--fr:

IF 24043 = 1, 2, -97, -98 What is your vocational position there? Are you ... IF 24043 = 3, 4 WWhat was your vocational position there? Were you ...

--in:

<<Read out options. If it is a temporary and/or seasonal job: „What was your main vocational position with the temporary employment agency?>> <<Please adjust formulation of answer categories to gender.>>

--we

1: Worker
 2: Employee also civil service employee
 3: Civil servant, also judge
 4: Temporary-career volunteer/career soldier
 5: Self-employed
 6: Assistant/family member
 7: Freelancer

BUTTONS: Refused (-97), Don't know (-98)

--af:

IF 1 GOTO 24050
IF 2 GOTO 24051
IF 3 GOTO 24052
IF 4 GOTO 24053
IF 5 GOTO 24063
ELSE GOTO 24055

--end--

24050 --va: **p731906**

--fn: **24050**

--vb: Exact vocational position, respondent - Worker

--fr:

IF 24043 = 1, 2, -97, -98 What vocational position is that exactly? IF 24043 = 3, 4 What vocational position was that exactly?

--in:

<<Please read out options.>> <<Please adjust formulation of answer categories to gender.>>

--we

10: unskilled worker
 11: semiskilled worker/partial skilled worker
 12: Skilled worker, journeyman
 13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)
 14: Master/construction foreman

BUTTONS: Refused (-97), Don't know (-98)

	<p>--af: GOTO 24055 --end--</p>
24051	<p>--va: p731907 --fn: 24051 --vb: Exact vocational position respondent - Employee</p> <p>--fr: IF 24043 = 1, 2, -97, -98 What kind of activity is it exactly? IF 24043 = 3, 4 What kind of activity was it exactly?</p> <p>--in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we 20: simple work (e.g.sales clerk) 21: qualified work (e.g. cleark/engineering draftsman) 22: highly qualified work or management function (e.g. civil engineer/research assistant,department chief) 23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member) 24: Production foreman and plant foreman BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 23 GOTO 24056 Else GOTO 24055</p> <p>--ac: autoif (24051 = 23) 24055 = 1 --end--</p>
24052	<p>--va: p731908 --fn: 24052 --vb: Exact vocational position respondent - Career group</p> <p>--fr: IF 24043 = 1, 2, -97, -98 What is your exact career group? IF 24043 = 3, 4 What was your exact career group?</p> <p>--in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we</p>

	<p>30: subclerical class (up to Oberamtsmeister inclusive)</p> <p>31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)</p> <p>32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)</p> <p>33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 24055</p> <p>--end--</p>
24053	<p>--va: p731909</p> <p>--fn: 24053</p> <p>--vb: Exact vocational position respondent - temporary career volunteer</p> <p>--fr:</p> <p>IF 24043 = 1, 2, -97, -98 & 01111 <> 2 What is your current rank as temporary career volunteer or career soldier? IF 24043 = 1, 2, -97, -98 & 01111 = 2 What is your current rank as a temporary career volunteer or career soldier IF 24043 = 3, 4 & 01111 <> 2 What was your rank as a temporary career volunteer or career soldier? IF 24043 = 3, 4 & 01111 = 2 What was your rank as a temporary career volunteer or career soldier?</p> <p>--in:</p> <p><<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we</p> <p>40: Nonrated personnel</p> <p>41: Sergeant (sergeant, staff sergeant, NCO, senior NCO)</p> <p>42: Officer (lieutenant, major)</p> <p>43: Staff officer (major and higher)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 24055</p> <p>--end--</p>
24063	<p>--va: p731910</p> <p>--fn: 24063</p> <p>--vb: Exact vocational position - Respondent self-employed</p> <p>--fr:</p> <p>IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 24043 = 3, 4 In what line of business were you self-employed: an academic free profession (z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade industrie or service sector)?</p> <p>--we</p>

51: Self-employed in an academic free profession (e.g. physician,lawyer, architect)
52: Self-employed in farming
53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship
BUTTONS: Refused (-97), Don't know (-98)
--end--

24054 --va: **p731911**
--fn: **24054**
--vb: Number of employees respondent

--fr:
IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have?

--in:
<<Read out options only if necessary.>>

--we
0: none
1: 1 to 4
2: 5 to 9
3: 10 to 19
4: 20 to 49
5: 50 to 99
6: 100 to 199
7: 200 to 249
8: 250 to 499
9: 500 to 999
10: 1,000 to 1,999
11: 2,000 and more
BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060
--end--

24055 --va: **p731912**
--fn: **24055**
--vb: Executive position respondent

--fr:
IF 24043 = 1, 2, -97, -98 Are you in an executive position? IF 24043 = 3, 4 Were you in an executive position?

	<pre>--we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 24056 IF 2 & 24012 >15 GOTO 24057 IF 2 & 24002=3 & 24012 = sysmis GOTO 24057 IF 2 & 24046 = 1 & 24002 <> 3 & 24047 <> -20 GOTO 24058 ELSE GOTO 24060 --end--</pre>
24056	<pre>--va: p731913 --fn: 24056 --vb: Executive position respondent number of subordinate staff --fr: IF 24043 = 1, 2, -97, -98 How many employees are subordinate to you? IF 24043 = 3, 4 How many employees were subordinate to you? --in: <<Subordinate means that you have the executive responsibility for these persons.>> --we 1: 0 2: 1-2 3: 3-9 4: 10 and more BUTTONS: Refused (-97), Don't know (-98) --af: IF 24012 >15 GOTO 24057 IF 24002=3 & 24012 = sysmis GOTO 24057 IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058 ELSE GOTO 24060 --end--</pre>
24057	<pre>--va: p401200 --fn: 24057 --vb: Comparison current occupational situation with occupational situation respondent in home country --fr: What would you say: Compared to your vocational position in the home country, did your situation worsen very much, worsen, remained the same, improved or improved greatly? --we</pre>

1: worsened greatly
2: worsened
3: remained the same
4: improved
5: improved greatly
**BUTTONS: Refused
(-97), Don't know (-98)
was not employed in home country (-20)**

--af:
**IF 24046 = 1 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060**
--end--

24058 --va: **p731914**
--fn: **24058**
--vb: Registered unemployed respondent

--fr:
Are you registered unemployed at the moment?

--in:
<<In case of lack of clarity regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.>>

--we
1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**
--end--

24059 --va: **p73191m, p73191y**
--fn: **24059**
--vb: Start unemployment respondent (month), Start unemployement respondent (Jahr)

--fr:
IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year.
IF 24058 <> 1 When did you become jobless? Please give the month and year.

--in:
<<If the respondent in not sure about the month: Please give me the approximate month.>>

--we
|_|_|_| Month
|_|_|_|_|_| Year

	<pre> --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 24059[2] = -97, -98, 1900 - Intj </pre>
24060	<pre> --va: p731915 --fn: 24060 --vb: Government benefits respondet --fr: Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 24074Z] 25001 --end-- </pre>
24074Z	<pre> --va: (zet44) --fn: 24074Z --vb: Time stamp 44 End Gainful employment --we Offen: _____ --end-- </pre>
	<pre> --st: Partnership parent interviewed --end-- </pre>

25001	<pre> --va: p731110 --fn: 25001 --vb: Family status, respondent --fr: Now I have some questions regarding your family status. Are you currently ... --in: <<Please read out answers.>> <<For information: Registered partnerships only apply to couples of the same gender.>> --we 1: married and live with your spouse, 2: married and live apart from your spouse, 3: divorced, 4: widowed, 5: single, 6: or do you live in a registered civil partnership? BUTTONS: Refused (-97), Don't know (-98) --af: IF (25001 = 1 & Startkohorte = 2) GOTO 25007 IF (25001 = 1 & Startkohorte =5,9 & 01113 = 1) GOTO 25010 IF (25001 = 1 & Startkohorte =5,9 & 01113 = 2) GOTO [Autofil 25014Z]29001 ELSE GOTO 25002 --ac: autoif (25001 = 1 & 01111 = 2) 25004 = 1 autoif (25001 = 1 & 01111 <> 2) 25004 = 2 --end-- </pre>
25002	<pre> --va: p731111 --fn: 25002 --vb: Living together with partner --fr: IF 25001 = 6 Do you currently live with your partner? IF 25001 <> 6 Do you currently live with a fixed partner? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) </pre>

	<pre> --af: IF (25002 = 2, -97, -98 & 25001 = 6) GOTO [Autofil 25014Z] 29001 IF (25002 = 2, -97, -98 & 25001 <> 6) GOTO 25003 IF (25002 = 1 & Startkohorte = 2 & 25001 = 6) GOTO 25007 IF (25002 = 1 & Startkohorte = 2 & 25001 <> 6) GOTO 25004 IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 2) GOTO [Autofil 25014Z] 29001 IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 1) GOTO 25010 ELSE GOTO 25003 ELSE GOTO 25003 --ac: autoif (25002 = 1 & Startkohorte = 2 & 25001 = 6 & 01111 = 2) 25004 = 2 autoif (25002 = 1 & Startkohorte = 2 & 25001 = 6 & 01111 <> 2) 25004 = 1 autoif (25002 = 1 & Startkohorte = 5,9 & 25001 = 6 & 01111 = 2 & 01113 = 1) 25004 = 2 autoif (25002 = 1 & Startkohorte = 5,9 & 25001 = 6 & 01111 <> 2 & 01113 = 1) 25004 = 1 --end-- </pre>
25003	<pre> --va: p731112 --fn: 25003 --vb: Fixed partner --fr: Do you currently have fixed partner? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 & Startkohorte = 2 GOTO 25004 IF 1 & Startkohorte = 5,9 & 01113= 1 GOTO 25010 ELSE GOTO [Autofil 25014Z] 29001 --end-- </pre>
25010	<pre> --va: p731113 --fn: 25010 --vb: Inquiry agreement, partner --fr: Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too. --we 1: Target does not disagree 2: Target disagrees --af: IF 1 GOTO 25012 IF 2 GOTO 25011 </pre>

	<p>--end--</p>
25011	<p>--va: p731114</p> <p>--fn: 25011</p> <p>--vb: Inquiry subsequent agreement</p> <p>--fr:</p> <p>Is he or she available so that we can do that quickly?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 25012</p> <p>IF 2, -97, -98 GOTO [Autofil 25014Z] 29001</p> <p>--end--</p>
25012	<p>--va: p731115</p> <p>--fn: 25012</p> <p>--vb: Informed agreement partner</p> <p>--fr:</p> <p>25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 2, -97, -98 GOTO [Autofil 25014Z] 29001</p> <p>IF 1 & 25001 = 1,6 GOTO 25007</p> <p>--end--</p>
25004	<p>--va: p731116</p> <p>--fn: 25004</p> <p>--vb: Gender partner</p> <p>--fr:</p> <p>Is your partner male or female?</p> <p>--we</p>

	<p>1: Male 2: Female</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF (25002 = 1) GOTO 25007 IF (25002 = 2, -97, -98) GOTO 25009</p> <p>--end--</p>
25007	<p>--va: p73111m, p73111y</p> <p>--fn: 25007</p> <p>--vb: Start living together with partner (month), Start living together with partner (year)</p> <p>--fr:</p> <p>IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year.</p> <p>--in:</p> <p><<If the respondent is not sure about the month: Please give me the approximate month.>></p> <p>--we</p> <p> _ _ _ Month _ _ _ _ _ Year</p> <p>--ra:</p> <p>0 - 12 1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range 25007[2] = -97, -98, 1900 - Intj</p>
25007a	<p>--va: p731118</p> <p>--fn: 25007a</p> <p>--vb: Start living together with partner - estimation</p> <p>--fr:</p> <p>[Do not read out: Has the been response estimated?]</p> <p>--we</p> <p>1: estimated 2: not estimated</p> <p>--end--</p>

25009

--va: **p731117**

--fn: **25009**

--vb: Relationship partner to target child

--fr:

IF 25004 = 1 What is your partner's relationship to <Name of the target child>? IF 25004 = 2 What is your partner's relationship to <Name of the target child>? IF 25004 <> 1,2 What is your partner's relationship to <Name of the target child>?

--in:

<<Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read out categories. [zu IF 25004 = 1:] <<Please, record father's partners of the same gender (without other relationship to target) under 8 as well.>> [Re.IF 25004 = 2:] <<Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.>> [Re.IF 25004 <> 1,2:] <<Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.>>

--we

1: Biological mother

2: Biological father

3: Adoptive mother

4: Adoptive father

5: Foster mother

6: Foster father

7: Partner of father

8: Partner of mother

9: Stepmother

10: Stepfather

11: Other relationship

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF 25002 =2 GOTO [Autofil 25014Z] 29001
GOTO [Autofil 25014Z] 26001**

--vf:

IF 25004 = 1

2: leiblicher Vater

4: Adoptivvater

6: Pflegevater

8: Partner der Mutter

10: Stiefvater

11: Sonstiges Verhältnis

IF 25004 = 2

1: leibliche Mutter

3: Adoptivmutter

5: Pflegemutter

7: Partnerin des Vaters

9: Stiefmutter

11: Sonstiges Verhältnis

IF 25004 <> 1,2

1: leibliche Mutter

2: leiblicher Vater

3: Adoptivmutter

4: Adoptivvater

5: Pflegemutter

6: Pflegevater

7: Partnerin des Vaters

8: Partner der Mutter

9: Stiefmutter

10: Stiefvater

11: Sonstiges Verhältnis

--end--

25014Z

--va: **(zet46)**

--fn: **25014Z**

--vb: Time stamp 46 End partner

--we

Offen: _____

--end--

--st: Socio-demographics partners of parent interviewed

--end--

26001	<pre> --va: p73175y --fn: 26001 --vb: Year of birth partner --fr: IF 25004 <> 2 Now I would like you to provide some information about your partner. What year was your partner born? IF 25004 = 2 Now I would like you to provide some information about your partner. What year was your partner born? --we _ _ _ _ _ Year --ra: 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 26001 = -97,-98, 1900 - Intj </pre>
26002	<pre> --va: p403000 --fn: 26002 --vb: Country of birth, partner --fr: IF 25004 <> 2 Where was your partner born? IF 25004 = 2 Where was your partner born? --we 1: in Germany / within the current borders of Germany 2: in Germany's former eastern territories 3: abroad / in another country BUTTONS: Refused (-97), Don't know (-98) --af: IF 3 GOTO 26003 ELSE GOTO 26009 --vf: IF (26001 > 1949) 1: in Deutschland IF (26001 < 1950) 1: im Gebiet des heutigen Deutschlands IF (26001 < 1950) 2: in früheren deutschen Ostgebieten IF (26001 > 1949) 3: im Ausland IF (26001 < 1950) 3: in einem anderen Land --end-- </pre>
26003	<pre> --va: p403010 --fn: 26003 </pre>

	<p>--vb: Country of birth, partner abroad</p> <p>--fr:</p> <p>IF 25004 <> 2 In what country was your partner born? IF 25004 = 2 In what country was your partner born?</p> <p>--we</p> <p>-999: [list of countires]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF -96 GOTO 26004 ELSE GOTO 26005</p> <p>--end--</p>
26004	<p>--va: (p403011)</p> <p>--fn: 26004</p> <p>--vb: Country of birth,partner abroad (open)</p> <p>--fr:</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! <<Please record name of country with correct spelling!>></p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26005	<p>--va: (S4PS2H)</p> <p>--fn: 26005</p> <p>--vb: Auxiliary variable: Country of birth of partner abroad</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p>IF 26003 > 0: dem Code zugeordneter Landestext IF 26003 = -96 & 26004 <> -97,-98: offene Angabe aus 26004 ELSE: "unbekanntes Land"</p> <p>--end--</p>
26006	<p>--va: p403030</p> <p>--fn: 26006</p> <p>--vb: Age partner at time of move to Germany</p>

--fr:
IF 25004 <> 2 At what age did your partner move to Germany? IF 25004 = 2 At what age did your partner move to Germany?

--in:
<<If the respondent is not sure about the month: Please give me the approximate age.>>

--we
|_|_|_|_| Age

--ra:
0 - 100
BUTTONS: Refused (-97), Don't know (-98)
Partner never moved to Germany (-20)

--af:
IF -20 GOTO 26013
ELSE GOTO 26007
--end--

26007 --va: **p403040**
--fn: **26007**
--vb: Reasons for partner's move to Germany

--fr:
There are different reasons for coming to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany?

--in:
<<Categorize answers. Contingent refugees for asylum-seeker or refugee; categorize all types of employment (e.g. also trainee, au-pair etc. under employees.>> <<Please adjust answer category formulations to gender.>>

--we
1: as resettlers or recent resettlers
2: as asylum-seeker or refugee
3: as family member or partner
4: as student or college vacancy applicant
5: as employee
6: or for another reason
BUTTONS: Refused (-97), Don't know (-98)

--af:
GOTO 26013
--end--

26009 --va: **p403090**

	<p>--fn: 26009</p> <p>--vb: Country of partner's father</p> <p>--fr:</p> <p>IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born?</p> <p>--in:</p> <p><<If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>></p> <p>--we</p> <p>-999: [list of countires]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</p> <p>Father not existent/unknown (-20)</p> <p>--af:</p> <p>IF -96 GOTO 26010 ELSE GOTO 26011</p> <p>--end--</p>
26010	<p>--va: (p403091)</p> <p>--fn: 26010</p> <p>--vb: Country of birth of partner's father abroad (open)</p> <p>--fr:</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p><<Please record name of the country with correct spelling!>></p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26011	<p>--va: p403070</p> <p>--fn: 26011</p> <p>--vb: Country of birth of partner's mother</p> <p>--fr:</p> <p>IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born?</p>

	<p>--in: <<If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.>></p> <p>--we -999: [list of countries]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) Mother not existent/unknown (-20)</p> <p>--af: IF -96 GOTO 26012 ELSE GOTO 26013</p> <p>--end--</p>
26012	<p>--va: (p403071) --fn: 26012 --vb: Country of birth of partner's mother abroad (open)</p> <p>--fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of country again!</p> <p>--in: <<Please record name of country with correct spelling!>></p> <p>--we Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26013	<p>--va: p404000 --fn: 26013 --vb: German nationality partner</p> <p>--fr: IF 25004 <> 2 Is your partner of German nationality? IF 25004 = 2 Is your partner of German nationality?</p> <p>--we 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98) stateless (-20)</p>

	<pre>--af: IF 1 GOTO 26014 IF 2 GOTO 26016 ELSE GOTO [Autofil 26061Z] 26019 --end--</pre>
26014	<pre>--va: p404010 --fn: 26014 --vb: German nationality partner from birth --fr: IF 25004 <> 2 Is your partner of German nationality since birth? IF 25004 = 2 Is your partner of German nationality from birth? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 2 GOTO 26015 ELSE GOTO [Autofil 26061Z] 26019 --end--</pre>
26015	<pre>--va: p40403m, p40403y --fn: 26015 --vb: Acquisition German nationality partner (month), Acquisition German nationality partner (year) --fr: IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year. --in: <<If the person is not sure about the month: Please give me the approximate month.>> --we _ _ Month _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 26061Z] 26019 --end--</pre>

	<pre>--comment: Prüfung Range 26015[2] = -97, -98, <26001> - Intj IF (26001 = -97,-98) Range 26015[2] = -97,-98, 1900 - Intj</pre>
26016	<pre>--va: p404050 --fn: 26016 --vb: Other nationality partner --fr: IF 25004 <> 2 What nationality is your partner? IF 25004 = 2 What nationality is your partner? --we -999: [List of nationalities] BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20) --af: IF -96 GOTO 26017 ELSE GOTO 26018 --end--</pre>
26017	<pre>--va: (p404051) --fn: 26017 --vb: Other nationality partner (open) --fr: This nationality is not on my list. In order to be able include this nationality in my list, please tell me the exact nationality again. --in: <<Record nationality with correct spelling!>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
26018	<pre>--va: p404070 --fn: 26018 --vb: Stay in Germany partner legally limited --fr:</pre>

IF 25004 <> 2 Is your partner's stay in Germany legally limited or unlimited? IF 25004 = 2 Is your partner's stay in Germany legally limited or unlimited?

--in:

<<Limited residence is, e.g. residence permit, visa, limited residence permit, residence approval, residence license.>> <<Unlimited residence is e.g. settlement permit, right of unlimited residence, unlimited residence permit.>>

--we

1: limited by law

2: not limited by law

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 26061Z] 26019

--end--

26061Z

--va: **(zet48)**

--fn: **26061Z**

--vb: Time stamp 48 End social origin: reswwpondent's partner

--we

Offen: _____

--end--

--st: Education partner of parent interviewed

--end--

26019	<pre> --va: p731851 --fn: 26019 --vb: Highest educational qualification partner in Germany --fr: IF 25004 <> 2 Now a few questions on the educational qualifications of your partner: Did your partner earn his highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. IF 25004 = 2 Now a few questions on the educational qualifications of your partner: Did your partner earn her highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) no leaving certificate (-20) --af: IF 2 GOTO 26021 ELSE GOTO 26020 --ac: autoif (26019 = -20) 26020 = -20 --end-- </pre>
26060	<pre> --va: p731872 --fn: 26060 --vb: Number of years of school attendance --fr: IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school? --in: <<If partner did not go to school, please enter 0.>> <<Please record the number of school years and not the age in years at the time of graduation.>> --we _ _ [Years] --ra: 0 - 20 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 26028 </pre>

	--end--
26020	<p>--va: p731852</p> <p>--fn: 26020</p> <p>--vb: Highest educational qualification partner, type</p> <p>--fr:</p> <p>IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education?</p> <p>--in:</p> <p><<Please do not read out answer options, have information categorized.>> <<If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.>> <<For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?">></p> <p>--we</p> <p>1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS</p> <p>2: qualifying certificate of the Hauptschule</p> <p>3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)</p> <p>4: Fachhochschulreife, leaving certificate of the Fachoberschule</p> <p>5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)</p> <p>6: Leaving certificate of the special needs school/remedial school</p> <p>7: other leaving certificate</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>no leaving qualification (-20)</p> <p>--af:</p> <p>IF 7 GOTO 26057 ELSE GOTO 26032</p> <p>--end--</p>
26057	<p>--va: p731853</p> <p>--fn: 26057</p> <p>--vb: Highest educational qualification, partner, type (open)</p> <p>--fr:</p> <p>What kind of leaving certificate was it?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p>

	<p>--af: GOTO 26032 --end--</p>
26021	<p>--va: p731854 --fn: 26021 --vb: Partner: Highest educational certificate abroad (country) --fr: IF 25004 <> 2 In what country did your partner receive his highest school-leaving qualification? IF 25004 = 2 In what country did your partner receive her highest leaving certificate? --we -999: [list of countries] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 26022 ELSE GOTO 26023 --end--</p>
26022	<p>--va: (p731855) --fn: 26022 --vb: Highest educational qualification partner abroad, (open) --fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! --in: <<Please record name of the country with correct spelling.>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end--</p>
26023	<p>--va: (p731856) --fn: 26023 --vb: Auxiliary variable country of school-leaving qualification of parent --we</p>

	<p>Offen: _____</p> <p>--ac:</p> <p>Text des Landes des Schulabschlusses des Elternteils: IF 26021 > 0: dem Code zugeordneter Landestext IF 26021 = -96 & 26022 <> -97,-98: offene Angabe aus 26022 ELSE: "unbekanntes Land"</p> <p>--end--</p>
26024	<p>--va: p731857</p> <p>--fn: 26024</p> <p>--vb: School-leaving certificate, partner, abroad, German equivalent</p> <p>--fr:</p> <p>IF 25004 <> 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German school-leaving certificate. IF 25004 <> 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate.</p> <p>--in:</p> <p><<Please read out list.>></p> <p>--we</p> <p>1: ordinary leaving certificate of the Hauptschule/Volksschule 2: qualifying leaving certificate of the Hauptschule 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife) 4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule) 5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade) 6: leaving certificate of the special needs school/remedial school 7: other qualification</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26026	<p>--va: p731858</p> <p>--fn: 26026</p> <p>--vb: Duration of school attendance, partner, abroad in years</p> <p>--fr:</p> <p>IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in 26023> to get this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to get this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification?</p>

	<pre> --in: <<Please record number of school years, not the age in years at the time of graduation.>> --we _ _ School years --ra: 0 - 20 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
26027	<pre> --va: p731859 --fn: 26027 --vb: Qualification to study at a college/university with a foreign school-leaving certificate --fr: IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 <> 2) & 21 = -97, -98) Did this qualification entitle your partner to study at a college or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualificaion entitle your partner to study at a college or university? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
26028	<pre> --va: p731860 --fn: 26028 --vb: Vocational training / academic studies partner --fr: IF 25004 <> 2 Has your partner ever completed vocational training or academic studies? IF 25004 = 2 Has your partner ever completed vocational training or academic studies? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 26029 ELSE GOTO [Autofil 26063Z] 26040 --end-- </pre>

26029	<pre> --va: p731861 --fn: 26029 --vb: Highest vocational qualification partner in Germany or abroad --fr: IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner achieve his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner achieve her highest vocational qualification? In Germany, in <26023> or in another country? --we 1: In Germany 2: in <26023> 3: In another country BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 26032 IF 3 GOTO 26029a ELSE GOTO 26030 --vf: IF 26021 = -20 OR (26019 = 2) & (26021 = -97, -98) 1: in Deutschland 3: in einem anderen Land IF 26021 <> -20: & (26021 <> -97, -98) 1: in Deutschland 2: in <26023> 3: in einem anderen Land --end-- </pre>
26029a	<pre> --va: p731873 --fn: 26029a --vb: Partner: Country of vocational qualification (additional response) --fr: [In which country] --we -999: [list of countires] BUTTONS: Land nicht in Liste not in list (-96), Refused (-97), Don't know (-98) --end-- </pre>
26030	<pre> --va: p731862 </pre>

--fn: **26030**
 --vb: Type of training partner
 --fr:
 What kind of training was it?
 --in:
 <<Please read out answer options.>>
 --we
 1: He was trained in a company
 2: He received a longer training in a company
 3: He attended a vocational education school
 4: He attended a college/university
 5: Other
BUTTONS: Refused (-97), Don't know (-98)

--af:
GOTO [Autofil 26063Z] 26040

--vf:
IF 25004 <> 2
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges

IF 25004 = 2
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

--end--

26032 --va: **p731863**
 --fn: **26032**
 --vb: (Highest) vocational education certificate, partner
 --fr:
 IF 25004 <> 2 What is your partner's highest vocational education qualification? IF 25004 = 2 What is your partner's highest vocational education qualification?
 --in:
 <<Please do not read out answer options, categorize information.>> <<If no qualification but only an institution is stated: "What qualification was earned at this institution?">> <<For qualifications earned abroad, have information categorized: What would have been the approximate equivalent in Germany?>>
 --we

1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyman's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate

2: Master/foreman, technician's certificate

3: Traineeship as a civil servant (civil service examination)

4: Leaving certificate from a school for health care service

5: Leaving certificate from a Berufsfachschule or commercial school

6: Leaving certificate from a Fachschule or Fachakademie

7: Leaving certificate from a Fachschule in the former GDR

8: Bachelor (e.g., B.A., B.Sc.)

9: Diplom, Master (M.A.)

10: Magister, state examination

11: Doctorate, habilitation

12: Berufsakademie without any more specific information

13: College of public administration without any more specific information

14: University of applied sciences, former engineering school, without any more specific information

15: University, without any more specific information

16: Degree without any more specific information

17: Training on the job with a company

19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)

21: Other vocational qualification

BUTTONS: Refused (-97), Don't know (-98)

no vocational education certificate (-20)

--af:

IF 3 GOTO 26039

IF 8, 9 GOTO 26036

IF 10 GOTO 26038

IF 12, 13 ,14, 15, 16 GOTO 26034

IF 21 GOTO 26033

ELSE GOTO [Autofil 26063Z] 26040

--ac:

autoif (26032 = 10, 11) 26036 =4

--end--

26033 --va: **p731864**

--fn: **26033**

--vb: Vocational qualification partner (open)

--fr:

What kind of other certificate is it?

--we

Offen: _____

BUTTONS: Refused (-97), Don't know (-98)

	--end--
26058	<p>--va: (p731865)</p> <p>--fn: 26058</p> <p>--vb: Vocational certificate, partner (open), educational institution</p> <p>--fr:</p> <p>IF 25004 <> 2 At what educational institution did he receive this qualification? IF 25004 = 2 At what educational institution did she receive this qualification?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 26038</p> <p>--end--</p>
26034	<p>--va: p731866</p> <p>--fn: 26034</p> <p>--vb: Type tertiary qualification partner</p> <p>--fr:</p> <p>What is this qualification called exactly?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we</p> <p>1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)</p> <p>2: Diplom, Master (e.g. M.A., M. Sc., LL.M)</p> <p>3: Magister, state examination</p> <p>4: Award of a doctorate</p> <p>5: other qualification</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 & 26032 = 16 GOTO 26036</p> <p>IF 1 & 26032 = 12 - 15 GOTO [Autofil 26063Z] 26040</p> <p>IF 2, -97,-98 & 26032 = 16 GOTO 26036</p> <p>IF 2, -97,-98 & 26032 = 12, 13 GOTO [Autofil 26063Z] 26040</p> <p>IF 4 GOTO [Autofil 26063Z] 26040</p> <p>IF 5 GOTO 26035</p> <p>ELSE GOTO 26038</p> <p>--ac:</p> <p>autoif (26034 = 3, 4 & 26032 = 16) 26036 =4</p>

	--end--
26035	<p>--va: p731867</p> <p>--fn: 26035</p> <p>--vb: Type tertiary qualification partner (open)</p> <p>--fr:</p> <p>What kind of other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF <> -97,-98 & (26032 = 12, 13) [Autofil 26063Z] GOTO 26040 IF <> -97,-98 & (26032 = 14, 15) GOTO 26038 ELSE GOTO 26036</p> <p>--end--</p>
26036	<p>--va: p731868</p> <p>--fn: 26036</p> <p>--vb: Type of tertiary educational institution, partner</p> <p>--fr:</p> <p>IF 25004 <> 2 And at what educational institution did your partner receive this qualification? Was it a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university = 2 And at what educational institution did your partner receive this qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university?</p> <p>--we</p> <p>1: Berufsakademie 2: College of public administration 3: University of applied sciences, former college of engineering 4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) 5: other type of institute of higher education</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1,2 GOTO [Autofil 26063Z] 26040 IF 5 GOTO 26037 ELSE GOTO 26038</p> <p>--end--</p>
26037	<p>--va: (p731869)</p> <p>--fn: 26037</p>

	<p>--vb: Type tertiary educational institution, partner (open)</p> <p>--fr:</p> <p>What kind of educational institution was that exactly?</p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF <> -97,-98 & (26034 = 1 or 26032 = 8) GOTO [Autofil 26063Z] 26040 ELSE GOTO 26038</p> <p>--end--</p>
26038	<p>--va: p731870</p> <p>--fn: 26038</p> <p>--vb: Doctorate, partner</p> <p>--fr:</p> <p>IF 25004 <> 2 Was he awarded a doctorate or is he doing his doctorate at present? IF 25004 =2 Was she awarded a doctorate or is she doing a doctorate at present?</p> <p>--we</p> <p>1: yes, was awarded doctorate 2: yes is doing doctorate 3: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 26063Z] 26040</p> <p>--end--</p>
26039	<p>--va: p731871</p> <p>--fn: 26039</p> <p>--vb: Civil servant training partner</p> <p>--fr:</p> <p>Was a civil servant training for the subclerical, clerical class, executive class or administrative class?</p> <p>--we</p> <p>1: sub-clerical class 2: clerical class 3: executive class 4: administrative class</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 26063Z] 26040</p> <p>--end--</p>
26063Z	<p>--va: (zet50)</p> <p>--fn: 26063Z</p> <p>--vb: Time stamp 50 End SD, partner education</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Gainful employment partner/parent interviewed</p> <p>--end--</p>
26040	<p>--va: p731951</p> <p>--fn: 26040</p> <p>--vb: Employment partner</p> <p>--fr:</p> <p>IF 25004 <> 2 Is your partner currently a full-time or part-time employee, does he have a sideline employment or no employment? IF 25004 = 2 Ist Is your partner currently a full-time or part-time employee, does she have a a sideline employment or no employment?</p> <p>--in:</p> <p><<Sideline employment refers to less than 15 hours of work per week or low-paid employmees.>> <<If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.>></p> <p>--we</p> <p>1: Full-time work 2: Part-time work 3: Work on the side 4: Not working</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1,2,3 GOTO 26041 IF 4 & 26018 = 1,-97,-98 GOTO 26042 IF 4 & 26018 <> 1,-97,-98 GOTO 26043 ELSE GOTO 26056</p> <p>--end--</p>
26041	<p>--va: p731952</p> <p>--fn: 26041</p> <p>--vb: Working hours partner</p>

	<pre> --fr: IF 25004 <> 2 On average, how many hours does your partner work per week – including possible sideline? IF 25004 = 2 On average, how many hours does your partner work per week – including possible sideline employment? --in: <<What is meant here is the actual working time from "paid occupation" (including sideline work.>> --we _ _ _ Number hours --ra: 0 - 90 BUTTONS: Refused (-97), Don't know (-98) more than 90 hours per week (94) --af: IF 26040 = 3 GOTO 26043 ELSE GOTO 26044 --end-- </pre>
26042	<pre> --va: p404080 --fn: 26042 --vb: Right to pursue a gainful occupation in Germany --fr: IF 25004 <> 2 Does your partner currently have the right to pursue a gainful occupation in Germany? IF 25004 = 2 Does your partner currently have the right to pursue a gainful occupation in Germany? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
26043	<pre> --va: p731953 --fn: 26043 --vb: Status partner --fr: IF 25004 <> 2 What does your partner mainly do currently? IF 25004 = 2 What does your partner mainly do currently? --in: <<Please categorize information! - Do not read out. Only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on pension, receiving a kind of training or similar.">> </pre>

--we

1: unemployed

2: short-time working

3: one-euro-job, ABM (position within a job creation scheme), or similar measures of the BA (federal employment agency)/job center or ARGE

4: in partial retirement, regardless of which phase

5: in general education

6: in vocational training

7: apprenticeship to qualify as a master/foreman or as a technician

8: degree course

9: Doctorate

10: in retraining or further education

11: on maternity leave/parental leave

12: homemaker

13: ill/temporarily unable to work

14: pensioner/retired civil servant/ in early retirement

15: military service, community service in lieu of military service, or a voluntary year spent performing community or ecological work, or European voluntary year

16: other

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

26044

--va: **p731954**

--fn: **26044**

--vb: Vocational activity partner

--fr:

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity?

--in:

<<Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?">> <<If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.>>

--we

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)
have never been employed (-20)**

	<p>--af: IF -20 & 26043 = 1 GOTO 26054 IF -20 & 26043 <> 1 GOTO 26056 ELSE GOTO 26046 --end--</p>
26046	<p>--va: p731955 --fn: 26046 --vb: Vocational position, partner --fr: IF 26040 = 1, 2 & 25004 <> 2 And what is your partner's vocational position? Is he ... IF 26040 = 1, 2 & 25004 = 2 And what is your partner's vocational position? Is she ... IF 26040 = 3, 4 & 25004 <> 2 And what is your partner's vocational position? Was he ... IF 26040 = 3, 4 & 25004 = 2 And what was your partner's vocational position? Was she... --in: <<Please read out options.>> <<If it is a temporary agency job or a seasonal job: "What was his/her main vocational position with the temporary employment agency?>> <<Please adjust formulation of answer categories to gender.>> --we 1: Worker 2: Employee (also civil service employee) 3: Civil servant (also judge) 4: Temporary-career volunteer/career soldier 5: Self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector) 6: Assistant, family member 7: Freelancer BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 26047 IF 2 GOTO 26048 IF 3 GOTO 26049 IF 4 GOTO 26050 IF 5 GOTO 26059 ELSE GOTO 26052 --end--</p>
26047	<p>--va: p731956 --fn: 26047 --vb: Exact vocational position, partner - worker --fr: IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly? --in: <<Please read out options.>> <<Please adjust formulation of answer categories to gendern.>></p>

	<pre> --we 10: unskilled worker 11: semiskilled worker/partial skilled worker 12: Skilled worker, journeyman 13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR) 14: Master/construction foreman BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 26052 --end-- </pre>
26048	<pre> --va: p731957 --fn: 26048 --vb: Exact vocational position, partner - employee --fr: IF 26040 = 1, 2 What kind of activity is that exactly? IF 26040 = 3, 4 What kind of activity was that exactly? --in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>> --we 20: simple work (e.g.sales clerk) 21: qualified work (e.g. cleark/engineering draftsman 22: highly qualified work or management function (e.g. civil engineer/research assistant,department chief) 23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member) 24: Production foreman and plant foreman BUTTONS: Refused (-97), Don't know (-98) --af: IF 23 & 26006 > 15 GOTO 26053 IF 23 & 26002 = 3 & 26006= -97, -98 GOTO 26053 IF 23 & 26002 = 3 & 26006= -20 GOTO [Autofil 26065Z] 29001 IF 23 & 26043 = 1 & 26002 <= 3 GOTO 26054 ELSE IF 23 GOTO 26056 ELSE GOTO 26052 --ac: autoif (26048 = 23) 26052 = 1 --end-- </pre>
26049	<pre> --va: p731958 --fn: 26049 --vb: Exact vocational position partner - Career group </pre>

	<p>--fr: IF 26040 = 1, 2 & 25004 <> 2 What is his exact career group? IF 26040 = 1, 2 & 25004 = 2 What is her exact career group? IF 26040 = 3, 4 & 25004 <> 2 What was his exact career group? IF 26040 = 3, 4 & 25004 =2 What was her exact career group?</p> <p>--in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we 30: subclerical class (up to Oberamtsmeister inclusive) 31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive) 32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) 33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher) BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 26052</p> <p>--end--</p>
26050	<p>--va: p731959 --fn: 26050 --vb: Exact vocational position partner - temporary career volunteer</p> <p>--fr: IF 26040 = 1,2 & 25004 <> 2 What is his present rank as a temporary career volunteer or career soldier? IF 26040 = 1,2 & 25004 = 2 What is her present rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 <> 2 What was his rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 = 2 What was her rank as a temporary career volunteer or career soldier?</p> <p>--in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we 40: Nonrated personnel 41: Sergeant (sergeant, staff sergeant, NCO, senior NCO) 42: Officer (lieutenant, major) 43: Staff officer (major and higher) BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 26052</p> <p>--end--</p>
26059	<p>--va: p731960 --fn: 26059 --vb: Exact vocational position, partner - self-employed</p>

--fr:

IF 26040 = 1,2 & 25004 <> 2 In what line of business is he self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3, 4 & 25004 <> In what line of business was he self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade, industry or service sector)? IF 26040 = 1,2 & 25004 = 2 In what line of business is she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3,4 & 25004 = 2 In what line of business was she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)?

--we

51: Self-employed in an academic free profession (e.g. physician,lawyer, architect)

52: Self-employed in farming

53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship

BUTTONS: Refused (-97), Don't know (-98)

--end--

26051

--va: **p731961**

--fn: **26051**

--vb: Number of employees, partner

--fr:

IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have?

--in:

<<Read out options only if necessary.>>

--we

0: none

1: 1 to 4

2: 5 to 9

3: 10 to 19

4: 20 to 49

5: 50 to 99

6: 100 to 199

7: 200 to 249

8: 250 to 499

9: 500 to 999

10: 1,000 to 1,999

11: 2,000 and more

BUTTONS: Refused (-97), Don't know (-98)

	<pre>--af: IF 26006 >15 GOTO 26053 IF 26002 = 3 & 26006=-98, -97 GOTO 26053 IF 26002 = 3 & 26006 = -20 GOTO [Autofil 26065Z] 29001 IF 26043 = 1 & 26002 <> 3 GOTO 26054 ELSE GOTO 26056 --end--</pre>
26052	<pre>--va: p731962 --fn: 26052 --vb: Executive position, partner --fr: IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position? --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 26006>15 GOTO 26053 IF 26002=3 & 26006= -97, -98 GOTO 26053 IF 26002=3 & 26006= -20 GOTO [Autofil 26065Z] 29001 IF 26043 = 1 & 26002 <> 3 GOTO 26054 ELSE GOTO 26056 --end--</pre>
26053	<pre>--va: p404100 --fn: 26053 --vb: Partner: Comparison current occupational situation with occupational situation in home country --fr: IF 25004 <> 2 What would you say: Compared to your partner's vocational situation in the home country, did his situation worsen very much, worsen, remained the same, improved or improved greatly? IF 25004 = 2 What would you say: Compared to your partner's vocational situation in the home country, did her situation worsen very much, worsen, remained the same, improved or improved greatly? --we 1: worsened greatly 2: worsened 3: remained the same 4: improved 5: improved greatly BUTTONS: Refused (-97), Don't know (-98) was not employed in country of origin (-20)</pre>

	<pre>--af: IF 26043 = 1 & 26044 <> -20 GOTO 26054 ELSE GOTO 26056 --end--</pre>
26054	<pre>--va: p731964 --fn: 26054 --vb: Registered unemployed partner --fr: IF 25004 <> 2 Is your partner registered unemployed at present? IF 25004 = 2 Is your partner registered unemployed at present? --in: <<In case of unclarity regarding being registered unemployed: By being registered unemployed I would like to know whether you are registered unemployed with the Federal Agency for Employment.>> --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
26055	<pre>--va: p73195m, p73195y --fn: 26055 --vb: Start unemployment, partner (month), Start unemployement, partner (year) --fr: IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Plese tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year. --in: <<If the respondent is not sure about the month: Please tell me the approximate month.>> --we _ _ _ Month _ _ _ _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 26055[2] = -97, -98, 1900 - Intj</pre>

26056	<p>--va: p731965</p> <p>--fn: 26056</p> <p>--vb: Government benefits partner</p> <p>--fr:</p> <p>IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?</p> <p>--we</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 26065Z] 29001</p> <p>--end--</p>
26065Z	<p>--va: (zet52)</p> <p>--fn: 26065Z</p> <p>--vb: Time stamp 52 End SD: Partner employment</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Place of residence</p> <p>--end--</p>

29001	<p>--va: p751001</p> <p>--fn: 29001</p> <p>--vb: Place of residence</p> <p>--fr:</p> <p>Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the community!</p> <p>--in:</p> <p><<Please select community name from list!>></p> <p>--we</p> <p>9999: list of municipalities</p> <p>BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98) changing places (-20)</p> <p>--af:</p> <p>IF -96 GOTO 29002 IF -97,-98 GOTO 29003 ELSE GOTO [Autofil 29004Z] 27001</p> <p>--end--</p>
29002	<p>--va: (p751002)</p> <p>--fn: 29002</p> <p>--vb: Place of residence open</p> <p>--fr:</p> <p>This place is not on my list. In order to include the name of the place in my list, please tell me the exact name of the place again! Please tell me the name once again.</p> <p>--in:</p> <p><<Please exactly record name of place with correct spelling!>></p> <p>--we</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
29003	<p>--va: (p751003)</p> <p>--fn: 29003</p> <p>--vb: Federal Land</p> <p>--fr:</p>

IF 29001 = -97,-98 In what Land do you live? IF29001 = -96 In what Land is this place located?

--in:

<<Please do not read out, mark respective codes!>>

--we

- 1: Schleswig-Holstein
- 2: Hamburg
- 3: Lower Saxony
- 4: Bremen
- 5: North Rhine-Westphalia
- 6: Hesse
- 7: Rhineland-Palatinate
- 8: Baden-Württemberg
- 9: Bavaria
- 10: Saarland
- 11: Berlin
- 12: Brandenburg
- 13: Mecklenburg-Western Pomerania
- 14: Saxony
- 15: Saxony-Anhalt
- 16: Thuringia

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 29004Z] 27001

--end--

29004Z

--va: **(zet54)**

--fn: **29004Z**

--vb: Time stamp 54 End place of residence of interviewee

--we

Offen: _____

--end--

--st: Household context

--end--

27001	<p>--va: p741001</p> <p>--fn: 27001</p> <p>--vb: Household size</p> <p>--fr:</p> <p>How many persons are living together with you in one household – including you and the children?</p> <p>--in:</p> <p><<This refers to all persons living and working together with you in the household.>></p> <p>--we</p> <p> __ __ Persons</p> <p>--ra:</p> <p>1 - 40</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO [Autofil 27003Z] 28001 IF 2-15, -97, -98 GOTO 27002</p> <p>--end--</p>
27002	<p>--va: p742001</p> <p>--fn: 27002</p> <p>--vb: Household size, persons under 14 years Jahren</p> <p>--fr:</p> <p>How many of these < 27001> persons are under 14 years of age?</p> <p>--in:</p> <p><<Under 14 years means that the child has not yet celebrated the 14th birthday and thus has not yet completed the 14th year of age.>></p> <p>--we</p> <p> __ __ Persons</p> <p>--ra:</p> <p>0 - 39</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 27003Z] 28001</p> <p>--end--</p>

28002	<p>--va: p510002</p> <p>--fn: 28002</p> <p>--vb: monthly household income, split</p> <p>--fr:</p> <p>Please tell me whether your monthly net household income is more or less than 2,500 Euro?</p> <p>--in:</p> <p><<In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.>></p> <p>--we</p> <p>1: less than 2,500 Euro 2: 2,500 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 28003 IF 2 GOTO 28004 ELSE GOTO 28005</p> <p>--end--</p>
28003	<p>--va: p510003</p> <p>--fn: 28003</p> <p>--vb: monthly household income, categories under 2,500 Euro</p> <p>--fr:</p> <p>I will now read out to you a list of income categories. Which of them applies to your net household income?</p> <p>--in:</p> <p><<Please read out answer options.>> <<In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.>></p> <p>--we</p> <p>1: under 1000 Euro 2: 1000 to under 1500 Euro 3: 1500 to under 2000 Euro 4: 2000 to under 2500 Euro</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 28005</p> <p>--end--</p>
28004	<p>--va: p510004</p> <p>--fn: 28004</p>

	<p>--vb: monthly household income, categories over 2,500 Euro</p> <p>--fr:</p> <p>I will now read out a list with income categories. Which of them applies to your net household income?</p> <p>--in:</p> <p><<Please read out answer options>> <<In case of unclarity regarding net income: Please tell me the amount you receiver after taxes and social security contributions.>></p> <p>--we</p> <p>5: 2,500 to under 3,000 Euro 6: 3,000 to under 4,000 Euro 7: 4,000 to under 5,000 Euro 8: 5,000 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28005	<p>--va: p30300a</p> <p>--fn: 28005</p> <p>--vb: Judgement economic household situation</p> <p>--fr:</p> <p>How do you judge your economic household situation today?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we</p> <p>1: very poor 2: rather poor 3: partly 4: rather good 5: very good</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 2, 5 GOTO [Autofil 28022Z] 36001 IF Startkohorte = 9 GOTO [Autofil 28022Z] 28006</p> <p>--end--</p>
28022Z	<p>--va: (zet58)</p> <p>--fn: 28022Z</p> <p>--vb: Time stamp 58 End household income</p> <p>--we</p>

	<p>Offen: _____</p> <p>--end--</p>
	<p>--st: Property</p> <p>--end--</p>
28006	<p>--va: p512001</p> <p>--fn: 28006</p> <p>--vb: Property in the household: savings book/checking account</p> <p>--fr:</p> <p>Apart from the income, the economic situation of the household is also determined by property. In this connection, property may also be used to finance the education of the children. Therefore, I would like to ask you to provide information on the property of your household. Please count in property abroad. Do you or other persons in your household have any of the following property. Savings book/checking account</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28007	<p>--va: p512002</p> <p>--fn: 28007</p> <p>--vb: Property in the household: Savings agreement with a savings and loan association</p> <p>--fr:</p> <p>Savings agreement with a savings and loan association</p> <p>--we</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

28008	<p>--va: p512003 --fn: 28008 --vb: Property in the household: Life insurance /privated pension insurance --fr: Life insurance / private pension insurance --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
28009	<p>--va: p512004 --fn: 28009 --vb: Property in the household: fixed-interest securities --fr: fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds) --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
28010	<p>--va: p512005 --fn: 28010 --vb: Property in the household: other securities --fr: other securities (e.g. stocks, funds, bonds) --we 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
28011	<p>--va: p512006 --fn: 28011 --vb: Property in the household: Business assets</p>

	<p>--fr: Business assets (own company, participation in companies)</p> <p>--we 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28012	<p>--va: p512007</p> <p>--fn: 28012</p> <p>--vb: Property in the household: owner-occupied real property</p> <p>--fr: owner-occupied real property</p> <p>--we 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28013	<p>--va: p512008</p> <p>--fn: 28013</p> <p>--vb: Property in the household: other real property</p> <p>--fr: other real property (e.g. building lots, holdiday home, apartment house)</p> <p>--we 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 28024Z] 28014</p> <p>--end--</p>
28024Z	<p>--va: (zet60)</p> <p>--fn: 28024Z</p> <p>--vb: Time stamp 60 End property</p>

	<pre>--we Offen: _____ --end--</pre>
28025Z	<pre>--va: (zet61) --fn: 28025Z --vb: Time stamp 61 Start gross assets --we Offen: _____ --end--</pre>
28014	<pre>--va: p512301 --fn: 28014 --vb: Household property including debts (open) --fr: How do you judge the market value of all these assets in your household if you would sell them today. Please do not deduct any debts. --in: <<In case of general unclarity regarding the question: It refers to the current value of all above- mentioned types of property of the entire household if you would sell them today.>> <<In case of unclarity regarding sale / market value for persons whose household only includes savings book/checking account: Please add up the current amounts of all savings books and checking accounts.>> <<In case of unclarity regarding salen / market value for persons whose household includes different property components: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today plus the sum of all amounts of all savings books and checking accounts of the entire household.>> --we _ _ _ _ _ _ _ _ _ _ _ _ _ Euro --ra: 0 - 99,999,999 BUTTONS: Refused (-97), Don't know (-98) no property at all (0) --af: IF -97,-98 GOTO 28015 ELSE GOTO 28018 --end--</pre>
28015	<pre>--va: p512302 --fn: 28015 --vb: Household property, split</pre>

	<p>--fr: Please tell me, do you estimate the household property at more or less than 50,000 Euro?</p> <p>--we 1: less than 50,000 Euro 2: 50,000 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98) no property at all (0)</p> <p>--af: IF 1 GOTO 28016 IF 2 GOTO 28017 ELSE GOTO 28018</p> <p>--end--</p>
28016	<p>--va: p512303 --fn: 28016 --vb: Household property, categories below 50,000 Euro</p> <p>--fr: Please estimate the amount of the entire household property based on the following categories.</p> <p>--in: <<Please read out answer options.>></p> <p>--we 0: no property at all 1: under 5,000 Euro 2: 5,000 to under 10,000 Euro 3: 10,000 to under 30,000 Euro 4: 30,000 to under 50,000 Euro</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 28018</p> <p>--end--</p>
28017	<p>--va: p512304 --fn: 28017 --vb: Household property, categories over 50,000 Euro</p> <p>--fr: Please estimate the amount of the entire household property based on the following categories.</p>

--in:
<<Please read out answer options.>>

--we
5: 50,000 to under 100,000 Euro
6: 100,000 to under 200.000 Euro
7: 200,000 to under 500,000 Euro
8: 500,000 to under 1,000,000 Euro
9: 1,000,000 Euro and more
**BUTTONS: Refused
(-97), Don't know (-98)**
--end--

28018 --va: **p512601**
--fn: **28018**
--vb: Debts in the household (open)

--fr:
What is your estimate of all debts such as mortgages, consumer loans and other liabilities of all household members?

--in:
<<If monthly payments are stated: Please give me the overall amount of the debts of your household, not the monthly payments.>>

--we
|_|_|_|_|_|_|_|_| Euro

--ra:
0 - 9,999,999
**BUTTONS: Refused
(-97), Don't know (-98)**
no debts at all (0)

--af:
**IF -97,-98 GOTO 28019
ELSE GOTO [Autofil 28026Z] 36001**
--end--

28019 --va: **p512602**
--fn: **28019**
--vb: Debts in the household, split

--fr:
Please tell me, do you estimate all debts at more or less than 50,000 Euro?

--we

	<p>1: less than 50,000 Euro 2: 50,000 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98) no debts at all (0)</p> <p>--af:</p> <p>IF 1 GOTO 28020 IF 2 GOTO 28021 ELSE GOTO [Autofil 28026Z] 36001</p> <p>--end--</p>
28020	<p>--va: p512603</p> <p>--fn: 28020</p> <p>--vb: Debts in the household, categories below 50,000 Euro</p> <p>--fr:</p> <p>Please estimate the amount of all debts of your household based on the following categories.</p> <p>--in:</p> <p><<Please read out answer options</p> <p>--we</p> <p>0: no debts at all 1: under 5,000 Euro 2: 5,000 to under 10,000 Euro 3: 10,000 to under 3,000 Euro 4: 30,000 to under 50,000 Euro</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 28026Z] 36001</p> <p>--end--</p>
28021	<p>--va: p512604</p> <p>--fn: 28021</p> <p>--vb: Debts in household, categories over 50,000 Euro</p> <p>--fr:</p> <p>Please estimate the amount of all debts of your household based on the following categories.</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we</p>

	<p>5: 50,000 to under 100,000 Euro 6: 100,000 to under 200,000 Euro 7: 200,000 to under 500,000 Euro 8: 500,000 to under 1,000,000 Euro 9: 1.000.000 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 28026Z] 36001</p> <p>--end--</p>
28026Z	<p>--va: (zet62) --fn: 28026Z --vb: Time stamp 62 End gross assets</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Linguistic competence and usage</p> <p>--end--</p>
36001	<p>--va: p413000 --fn: 36001 --vb: First language/mother tongue of parent interviewed (list)</p> <p>--fr:</p> <p>Now let us address the language used in your family. First of all the mother tongue. What language did you learn in your family as a child?</p> <p>--in:</p> <p><<Please select from list!>> <<In case of more than two mother tangues: Please tell me the mother tongue you understand better.>> <<The second mother tongue will be recorded in the next question.>></p> <p>--we</p> <p>-9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF -96 GOTO 360021 IF -97, -98 GOTO 36003 ELSE GOTO 36002</p> <p>--end--</p>

360021	<p>--va: (p413001) --fn: 360021 --vb: First language/ mother tongue of parent interviewed (open) --fr: Please tell me the exact name of the language again that you learned in your family as a child! --in: <<Please record language with correct spelling!>> --we Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36002	<p>--va: p413002 --fn: 36002 --vb: Further first language/ mother tongue of parent interviewed (list) --fr: Did you learn another language in your family as a child? --in: <<Please select from list!>> <<If no further language, please please use Button.>> --we -9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) no further language (-21) --af: IF -96 GOTO 360022 ELSE GOTO 36003 --end--</p>
360022	<p>--va: (p413003) --fn: 360022 --vb: Further first language/ mother tongue of parent interviewed (open) --fr: Please tell me the exact name of the language again that you learned in your family as a child!</p>

	<p>--in: <<Pleased record language with correct spelling!>></p> <p>--we Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36003	<p>--va: (P41300_1H) --fn: 36003 --vb: Auxiliary variable: Text of first mother tongue of parent interviewed</p> <p>--we Offen: _____</p> <p>--ac: IF (36001 > 0): dem Code zugeordneter Sprachtext IF (36001 = -96) & (360021 <> -97,-98): offene Angabe aus 360021 IF (36001 = -97,-98) OR (360021 = -97,-98): "unbekannte Sprache"</p> <p>--end--</p>
36004	<p>--va: (P41300_2H) --fn: 36004 --vb: Auxiliary variable: Text of second mother tongue of partner</p> <p>--we Offen: _____</p> <p>--ac: IF (36012 > 0): dem Code zugeordneter Sprachtext IF (36012 = -96) & (360122 <> -97,-98): offene Angabe aus 360122 IF (36012 = -97,-98) OR (360122 = -97,-98): "unbekannte Sprache" IF (36012 = -21): -21</p> <p>--end--</p>
36005	<p>--va: (p41304x) --fn: 36005 --vb: Auxiliary variable: Ability to speak German of parent interviewed</p> <p>--fr: Auxiliary variable: Ability to speak German of target person, respondent speaks German (as the only mother tongue or one of two mother tongues)?</p> <p>--we</p>

	<p>1: yes 2: no --end--</p> <p>--comment: Generiert aus P41300_1, P41300_2</p>
36006	<p>--va: (p41305x) --fn: 36006 --vb: Auxiliary variable: Bilinguality of parent interviewed</p> <p>--fr: Auxiliary variable: Bilinguality of target person, respondent bilingual (also more than one mother tongue)?</p> <p>--we 1: yes 2: no</p> <p>--af: IF 1 & (36005 = 2) GOTO 36007 IF 1 & (36005 = 1) GOTO 36008 IF 2 & (36005 = 2) GOTO 36008 IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 2 GOTO 36011 IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 1 GOTO 36011 IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 2 GOTO 36021 IF (36005 = 1) & (25001 <> 1) & (25002 <> 1) GOTO 36021</p> <p>--end--</p> <p>--comment: Generiert aus P41300_1, P41300_2</p>
36007	<p>--va: p413030 --fn: 36007 --vb: Better proficiency in this language</p> <p>--fr: You said that you learned several languages in your family as a child. What languages do you understand better?</p> <p>--in: <<Please select language from list.>> <<In case of difference in linguistic competence, do not know, or refused, select first-mentioned language.>></p> <p>--we 1: First mother tongue of parent interviewed (<36003> comes on) 2: Second mother tongue of parent interviewed (<36004> comes on)</p> <p>--end--</p>
36008	<p>--va: (p41306x) --fn: 36008</p>

--vb: Auxiliary variable: Language of origin of parent interviewed

--fr:

Auxiliary variable: Language of origin target person IF (36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language"): 36008 = 36003 IF (36003 = "German", "unknown language") & (36004 <> -21, "unknown language"): 36008 = 36004 IF (36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language"): 36008 = language text 36007

--we

Offen: _____

--af:

IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36021
IF (Startkohorte = 2,5) & (25001 <> 1) & (25002 <> 1) GOTO 36021
IF (Startkohorte = 9) GOTO 36009

--end--

--comment:
(Erstsprache wenn ≠ Deutsch aus 36001/ 36002 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36007)

36009 --va: **p41330b**

--fn: **36009**

--vb: Subjective linguistic competence of parent interviewed German – Speak

--fr:

Now we address your command of the German language. How well do you speak German?

--in:

<<Read out options.>>

--we

1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all

BUTTONS: Refused (-97), Don't know (-98)

--end--

36010 --va: **p41330d**

--fn: **36010**

--vb: Subjective linguistic competence of parent interviewed German – Write

--fr:

How well do you write in German?

	<pre> --in: <<Read out options if necessary.>> --we 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --af: IF (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011 ELSE GOTO 36021 --end-- </pre>
36011	<pre> --va: p414000 --fn: 36011 --vb: First language/mother tongue partner (list) --fr: IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child? --in: <<Please select from list!>> <<If of more than two mother tongues: Please state the mother tongue he/she understands better.>> <<The second mother tongue will be recorded in the next question.>> --we -9999: [Language list] BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 360121 IF -97,-98 GOTO 36013 ELSE GOTO 36012 --end-- </pre>
360121	<pre> --va: (p414001) --fn: 360121 --vb: First language/mother tongue partner (open) --fr: IF 25004 <> 2 Please tell me the exact name of the language again your partner learned in his family as a child! IF 25004 = 2 Please tell me the exact name of the language again your partner learned in her family as a child! </pre>

--in:
<<Please record language with corrent spelling!>>

--we
Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**
--end--

36012

--va: **p414002**
--fn: **36012**
--vb: Further first language/mother tongue partner (list)
--fr:

IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child?

--in:
<<Please select from list!>> <<If no further language, please use Button.>>

--we
-9999: [Language list]

**BUTTONS: Sprache not in list
(-96), Refused
(-97), Don't know (-98)
no further language (-21)**

--af:
**IF -96 GOTO 360122
ELSE GOTO 36013**
--end--

360122

--va: **(p414003)**
--fn: **360122**
--vb: Further first language/mother tongue partner (open)
--fr:

IF 25004 <> 2 Please tell me the exact name of the language again your partner learned in his family as a child! IF 25004 = 2 Please tell me the exact name of the language again your partner learned in her family as a child!

--in:
<<Please record language with correct spelling!>>

--we
Offen: _____

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36013	<p>--va: (P41400_1H)</p> <p>--fn: 36013</p> <p>--vb: Auxiliary variable: Text of first mother tongue of partner</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p>IF (36011 > 0): dem Code zugeordneter Sprachtext IF (36011 = -96) & (360121 <> -97,-98): offene Angabe aus 360121 IF (36011 = -97,-98) OR (360121 = -97,-98): "unbekannte Sprache"</p> <p>--end--</p>
36014	<p>--va: (P41400_2H)</p> <p>--fn: 36014</p> <p>--vb: Auxiliary variable: Text of second mother tongue of partner</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p>IF (36012 > 0): dem Code zugeordneter Sprachtext IF (36012 = -96) & (360122 <> -97,-98): offene Angabe aus 360122 IF (36012 = -97,-98) OR (360122 = -97,-98): "unbekannte Sprache" IF (36012 = -21): -21</p> <p>--end--</p>
36015	<p>--va: (p41404x)</p> <p>--fn: 36015</p> <p>--vb: Auxiliary variable: Ability to speak German partner</p> <p>--fr:</p> <p>Partner speaks German (as only mother tongue or one of two mother tongues)</p> <p>--we</p> <p>1: yes 2: no</p> <p>--end--</p> <p>--comment: Generiert aus P41400_1, P41400_2</p>
36016	<p>--va: (p41405x)</p>

	<pre> --fn: 36016 --vb: Auxiliary variable: Bilinguality partner --fr: Partner bilingual (i.e. more than one mother tongue)? --we 1: yes 2: no --af: IF 1 & (36015 = 2) GOTO 36017 IF 1 & (36015 = 1) GOTO 36018 IF 2 & (36015 = 2) GOTO 36018 IF 2 & (36015 = 1) GOTO 36021 --end-- --comment: Generiert aus P41400_1, P41400_2 </pre>
36017	<pre> --va: p414030 --fn: 36017 --vb: Partner: Better proficiency in this language --fr: IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? --in: <<Please select stated language from list.>> <<If there is no difference in linguistic competence of the partner, "do not know" or "refused" select language mentioned first.>> --we 1: First mother tongue partner <36013> comes on) 2: Second mother tongue partner (<36014> comes on) --end-- </pre>
36018	<pre> --va: (p41406x) --fn: 36018 --vb: Auxiliary variable: Language of origin partner --we Offen: _____ </pre>

	<p>--af: IF Startkohorte = 2, 5 GOTO 36021 IF Startkohorte = 9 GOTO 36019</p> <p>--ac: IF (36013 <> „deutsch“, unbekannte Sprache) & (36014 = -21, „deutsch“, „unbekannte Sprache“): 36018 = 36013 IF (36013 = „deutsch“, unbekannte Sprache) & (36014 <> -21, „unbekannte Sprache“): 36018 = 36014 IF (36013 <> “deutsch”, unbekannte Sprache) & (36014 <> -21, “deutsch”, „unbekannte Sprache“): 36018 = Sprachtext 36017</p> <p>--end--</p> <p>--comment: (Erstsprache wenn ≠ Deutsch aus 36011/36012 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36017)</p>
36019	<p>--va: p41430b</p> <p>--fn: 36019</p> <p>--vb: Subjective linguistic competence partner German – Speak</p> <p>--fr: IF 25004 <> 2 Now we address your partner's command of the German language. How well does he speak German? IF 25004 = 2 Now we address your partner's command of the German language. How well does she speak German?</p> <p>--in: <<Please read out options if necessary.>></p> <p>--we 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36020	<p>--va: p41430d</p> <p>--fn: 36020</p> <p>--vb: Subjective linguistic competence partner German - Write</p> <p>--fr: IF 25004 <> 2 How well does your partner write in German? IF 25004 = 2 How well does your partner write in German?</p> <p>--in: <<Read out options if necessary.>></p> <p>--we</p>

	<p>1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36021	<p>--va: p410000 --fn: 36021 --vb: First language/mother tongue child (list) --fr: IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn in your family as a child? --in: <<Please select from list!>> <<In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkinds> understands better.>> <<The second mother tongue will be recorded in the next question.>> --we -9999: [Language list] BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 360221 IF -97,-98 GOTO 36023 ELSE GOTO 36022 --end--</p>
360221	<p>--va: (p410001) --fn: 360221 --vb: First language/mother tongue child (open) --fr: IF Start cohort = 2 Please tell me the exact name of the language again that <Name of the target child> learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that <Name of the target child> learned in your family as a child! --in: <<Please record language with correct spelling!>> --we Offen: _____</p>

	<p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36022	<p>--va: p410002 --fn: 36022 --vb: Further first language/ mother tongue child (open) --fr: IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? IF Start cohort = 5,9 Did <Name of the target child> learn another language in your family as a child? --in: <<Please select from list!>> <<If no further language, please use Button.>> --we -9999: [Language list] BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) no further language (-21) --af: IF -96 GOTO 360222 ELSE GOTO 36023 --end--</p>
360222	<p>--va: (p410003) --fn: 360222 --vb: Further first language/ mother tongue child Kind (open) --fr: IF Start cohort = 2 Please tell me the exact name of the language again that <Name of the target child> learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that <Name of the target child> learned in your family as a child! --in: <<Please record language with correct spelling!>> --we Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36023	<p>--va: (P41000_1H) --fn: 36023 --vb: Auxiliary variable: Text of first mother tongue, child</p>

	<pre>--we Offen: _____ --af: IF (36021 > 0): dem Code zugeordneter Sprachtext IF (36021 = -96) & (360221 <> -97,-98): offene Angabe aus 360221 IF (36021 = -97,-98) OR (360221 = -97,-98): "unbekanntes Sprache" --end--</pre>
36024	<pre>--va: (P41000_2H) --fn: 36024 --vb: Auxiliary variable: Text of second mother tongue, child --we Offen: _____ --af: IF (36022 > 0): dem Code zugeordneter Sprachtext IF (36022 = -96) & (360222 <> -97,-98): offene Angabe aus 360222 IF (36022 = -97,-98) OR (360222 = -97,-98): "unbekannte Sprache" IF (36022 = -21): -21 --end--</pre>
36025	<pre>--va: (p41004x) --fn: 36025 --vb: Auxiliary variable: Ability to speak German, child --fr: Auxiliary variable: Child speaks German (as the only mother tongue or one of two mother tongues)? --we 1: yes 2: no --end-- --comment: Generiert aus P41000_1, P41000_2</pre>
36026	<pre>--va: (p41005x) --fn: 36026 --vb: Auxiliary variable: Bilinguality child --fr: Auxiliary variable: Bilinguality child child bilingual (i.e. more than one mother tongue)? --we</pre>

	<p>1: yes 2: no</p> <p>--af:</p> <p>IF 1 & (36025 = 2) GOTO 36027 IF 1 & (36025 = 1) GOTO 36029 IF 2 & (36025 = 2) GOTO 36029 IF 2 & (36025 = 1) & (36008 <> sysmis) & (36018 <> sysmis) & (36008 <> 36018) GOTO 36028 IF 2 & (36025 = 1) & ((36008 <> sysmis) OR (36018 <> sysmis)) GOTO 36029 IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & IF ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001 IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & (24002 <> 3) & (24007 <> 1) & (24010 <> 1) GOTO [Autofil 36041Z] 41001 IF (Startkohorte = 2) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 36041Z] GOTO 38101 IF (Startkohorte = 5) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 36041Z] GOTO 39101</p> <p>--end--</p>
36027	<p>--va: p410030</p> <p>--fn: 36027</p> <p>--vb: Child: Better proficiency in this language</p> <p>--fr:</p> <p>You said that <Name of the target child> learned several languages in your family as a child. What languages does <Name of the target child> understand better?</p> <p>--in:</p> <p><<If there is no difference in linguistic competence,"do not know" or "refused" select language mentioned first.>></p> <p>--we</p> <p>1: First mother tongue, child (<language from 36023> comes on) 2: Second mother tongue child (<language from 36024> comes on)</p> <p>--af:</p> <p>GOTO 36029</p> <p>--end--</p>
36028	<p>--va: p410031</p> <p>--fn: 36028</p> <p>--vb: Child: Better proficiency in this language - parents</p> <p>--fr:</p> <p>IF 25004 <> 2 You said that you learned <language from 36008> as a child and your partner <language from 36018>. What language does <Name of the target child> understand better? IF 25004 = 2 You said that you learned <language from 36008> and your partner <language from 36018>. What language does <Name of the target child> understand better?</p> <p>--in:</p> <p><<Please select stated language from list.>> <<If there is no difference in linguistic competence, 'do not know', or 'refused', select language randomly.>></p>

--we

1: Language of origin, parent interviewed (<36008> comes on)

2: Language of origin, partner (<36018> comes on)

BUTTONS: Sprache not in list

(-96), Refused

(-97), Don't know (-98)

--end--

36029

--va: **(p41006x)**

--fn: **36029**

--vb: Auxiliary variable: Language of origin, child

--fr:

Auxiliary variable: Language of origin, child

--we

Offen: _____

--af:

IF Startkohorte = 2 GOTO 36033

IF (Startkohorte = 5) & (36029 = sysmis) GOTO 36033

IF Startkohorte = 5 GOTO 36030

IF Startkohorte = 9 GOTO 36031

IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001

IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

--ac:

autoif (36023 <> „deutsch“, „unbekannte Sprache“) & (36024 = -21, „deutsch“, „unbekannte Sprache“) 36029 = 36023

autoif (36023 = „deutsch“) & (36024 <> -21, „unbekannte Sprache“) 36029 = 36024

autoif (36023 <> „deutsch“, „unbekannte Sprache“) & (36024 <> -21, „deutsch“, „unbekannte Sprache“) 36029 = Sprachtext 36027

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis) & (36018 = sysmis) 36029 = 36008

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 = sysmis) & (36018 <> sysmis) 36029 = 36018

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis & (36018 <> sysmis) & (36008 = 36018) 36029 = 36008

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36028 <> sysmis) 36029 = 36028

autoif (36023 = „unbekannte Sprache“) & (36008 <> .) & (36018 = .) 36029 = 36008

autoif (36023 = „unbekannte Sprache“) & (36008 = .) & (36018 <> .) 36029 = 36018

autoif (36023 „unbekannte Sprache“) & (36008 <> .) & (36018 <> .) & (36008 = 36018) 36029 = 36008

autoif (36023 = „unbekannte Sprache“) & (36028 <> . -21) 36029 = 36028

--end--

--comment:

36030	<p>--va: (p41040a)</p> <p>--fn: 36030</p> <p>--vb: Subjective linguistic competence of child, language of origin – Understand</p> <p>--fr:</p> <p>IF ((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF ((36029 = 36013) OR (36029 = 36014)) AND 25004 = 2 Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36003) OR (36029 = 36004) You learned <language of origin from 36029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36023) OR (36029 = 36024) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029> beherrscht. How well does <Name of the target child> understand <language of origin from 36029>?</p> <p>--in:</p> <p><<Read out options if necessary.>></p> <p>--we</p> <p>1: very well</p> <p>2: rather well</p> <p>3: rather poorly</p> <p>4: very poorly</p> <p>5: not at all</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36031	<p>--va: p41040b</p> <p>--fn: 36031</p> <p>--vb: Subjective linguistic competence child language of origin – Speaak</p> <p>--fr:</p> <p>IF Start cohort = 5 How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2)) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 = 2)) Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of this language. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND ((36029 = 36003) OR (36029 = 36004)) You learned <language of origin from 6029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND ((36029 = 36023) OR (36029 = 36024)) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>?</p> <p>--in:</p> <p><<Read out options if necessary.>></p> <p>--we</p>

1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all
**BUTTONS: Refused
(-97), Don't know (-98)**
--end--

36032 --va: **p41040d**
--fn: **36032**
--vb: Subjective linguistic competence of child, language of origin – Write

--fr:
How well does <Name of the target child> write in <language of origin from 36029>?

--in:
<<Read out options if necessary.>>

--we
1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all
**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
IF (Startkohorte = 5) GOTO 36033
IF (Startkohorte = 9) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

--end--

36033 --va: **(p412000)**
--fn: **36033**
--vb: Interactive language household

--fr:
Now we would like to know the language you currently use in your family. What language do you speak at home?

--in:
<<Read out options.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we

	<p>1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 2,3,4 GOTO 36034 IF 1, -97, -98 AND Startkohorte = 2 GOTO [Autofil 36041Z] 38101 IF 1, -97, -98 AND Startkohorte = 5 GOTO [Autofil 36041Z] 39101</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36034	<p>--va: (p412001) --fn: 36034 --vb: Interactive language household detailed (list)</p> <p>--fr: What language is it?</p> <p>--in: <<If several non-German languages are spoken: Please tell me the language you use most in your family.>></p> <p>--we -9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>--end--</p>
36035	<p>--va: (p412070) --fn: 36035 --vb: Interactive language parent interviewed – Child</p> <p>--fr: What language do you use with <Name of the target child>?</p> <p>--in: <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we</p>

	<p>1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36036 IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36036 IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36038 IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 > 0) GOTO 36038 IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 < 1) GOTO 36039 IF (Startkohorte = 5) & (25001 <> 1) & (25002 <> 1) GOTO 36038</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36036	<p>--va: (p412080)</p> <p>--fn: 36036</p> <p>--vb: Interactive language partner – Child</p> <p>--fr:</p> <p>IF (25004 <> 2) What language does your partner use with <Name of target child>? IF (25004 = 2) What language does your partner use with <Name of the target child>?</p> <p>--in:</p> <p><<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we</p> <p>1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36037	<p>--va: (p412090)</p> <p>--fn: 36037</p> <p>--vb: Interactive language, parent interviewed – Partner</p> <p>--fr:</p> <p>IF (25004 <> 2) What language do you use with your partner? IF (25004 = 2) What language do you use with your partner?</p>

	<p>--in: <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we 1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF (Startkohorte = 2) & (04103 < 1) GOTO 36039 ELSE GOTO 36038</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36038	<p>--va: (p412030) --fn: 36038 --vb: Interactive language, brothers and sisters – Child</p> <p>--fr: IF (02100 <> 2) What language does <Name of the target child> with his brothers and sisters? IF (02100 = 2) What language does <Name of the target child> use with her sisters and brothers?</p> <p>--in: <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we 1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language BUTTONS: Refused (-97), Don't know (-98) No brothers and sisters (-20)</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36039	<p>--va: (p412040) --fn: 36039 --vb: Interactive language, friends – Child</p> <p>--fr:</p>

IF 02100 <> 2 What language does <Name of the target child> with his friends? IF 02100 = 2 What language does <Name of the target child> with her friends?

--in:

<<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we

- 1: Only German
- 2: Mostly German, but sometimes another language too
- 3: Mostly another language, but sometimes German too
- 4: Only another language

BUTTONS: Refused (-97), Don't know (-98)

--af:

IF (Startkohorte = 2) & (36025 = 2) GOTO 36040
IF (Startkohorte = 2) & (36025 <> 2) GOTO [Autofil 36041Z] 38101
IF (Startkohorte = 5) GOTO [Autofil 36041Z] 39101

--end--

--comment:

*Ergänzung am 04.02.2011

36040

--va: **(p41002m), (p41002y)**

--fn: **36040**

--vb: Age of child learning German (month), Age of child learning German (year)

--fr:

At what age did <Name of the target child> start learning German? Please tell me the month and year.

--in:

<<In case of "do not know" for individual years of birth, please enter -98, for "refused" please enter -97.>>

--we

|__|__| Month

|__|__| Year

--ra:

0 - 11

0 - 10

BUTTONS: Refused (-97), Don't know (-98)

--af:

IF Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF Startkohorte = 5 GOTO [Autofil 36041Z] 39101

--end--

36041Z	--va: (zet64) --fn: 36041Z --vb: Time stamp 64 End Language use and proficiency --we Offen: _____ --end--
	--st: Identity, orientations and transnationalism --end--
31001	--va: p42700a --fn: 31001 --vb: Acculturation Germany, parent interviewed- Activities --fr: Let us come back to you. We want to address your relationship to Germany and the German people. To what extent do the following statements apply to you? I like to do things together with Germans. --in: <<Read out options.>> --we 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--

31002	<p>--va: p42700b</p> <p>--fn: 31002</p> <p>--vb: Acculturation Germany, parent interviewed- typically Germany</p> <p>--fr:</p> <p>I often typically act German.</p> <p>--in:</p> <p><<Read out options.>></p> <p>--we</p> <p>1: Not applicable at all</p> <p>2: Rather not applicable</p> <p>3: Rather applicable</p> <p>4: Fully applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
31003	<p>--va: p42700c</p> <p>--fn: 31003</p> <p>--vb: Acculturation Germany, parent interviewed- Traditions</p> <p>--fr:</p> <p>It is important to me to live according to German traditions.</p> <p>--in:</p> <p><<Read out options if necessary.>></p> <p>--we</p> <p>1: Not applicable at all</p> <p>2: Rather not applicable</p> <p>3: Rather applicable</p> <p>4: Fully applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
31004	<p>--va: p42700d</p> <p>--fn: 31004</p> <p>--vb: Acculturation Germany parent interviewed - Friends</p> <p>--fr:</p> <p>It is important to have friends.</p>

	<p>--in: <<Read out options.>></p> <p>--we</p> <p>1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 31011Z] 31005</p> <p>--end--</p>
31011Z	<p>--va: (zet66) --fn: 31011Z --vb: Time stamp 66 End Identity, orientations, and transnationalism</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
31005	<p>--va: p42702a --fn: 31005 --vb: Acculturation country of origin parent interviewed - Activities</p> <p>--fr:</p> <p>Now we touch upon your relationship to your country of origin and the people from that country. In this context I mean the country in which you or your parents were born. To what extent do the following statements apply to you? I like to do things with people from my country of origin.</p> <p>--in:</p> <p><<Read out options if necessary.>> <<If the person is not sure about the country of origin, the country should be selected to which the person feels closest (except Germany).>> <<If the person states to belong to an ethnic minority (e.g. Kurd), the person is to refer the questions to these people.>></p> <p>--we</p> <p>1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
31006	<p>--va: p42702b --fn: 31006</p>

	<p>--vb: Acculturation country of origin, parent interviewed - typical of country of origin</p> <p>--fr: I often act typically of the people from my country of origin.</p> <p>--in: <<Read out options if necessary.>></p> <p>--we 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31007	<p>--va: p42702c</p> <p>--fn: 31007</p> <p>--vb: Acculturation country of origin, parent interviewed - Traditions</p> <p>--fr: It is important to me to live according to traditions of my country of origin.</p> <p>--in: <<Read out options if necessary.>></p> <p>--we 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31008	<p>--va: p42702d</p> <p>--fn: 31008</p> <p>--vb: Acculturation country of origin, parent interviewed - Friends</p> <p>--fr: It is important to me to have friends from my country of origin.</p> <p>--in: <<Read out options if necessary.>></p> <p>--we</p>

	<p>1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31009	<p>--va: p427030 --fn: 31009 --vb: Sense of belonging country of origin parent interviewed --fr: How closely do you feel emotionally connected to the people from your country of origin on the whole? --in: <<Read out options.>> --we 1: Not at all 2: weak 3: moderate 4: strong 5: very strong BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31010	<p>--va: p427010 --fn: 31010 --vb: Sense of belonging Germany parent interviewed --fr: And how closely do you feel emotionally connected to the people from Germany on gthe whole? --in: <<Read out options if necessary.>> --we 1: Not at all 2: weak 3: moderate 4: strong 5: very strong BUTTONS: Refused (-97), Don't know (-98)</p>

	--af: GOTO [Autofil 31013Z] 41001 --end--
31013Z	--va: (zet68) --fn: 31013Z --vb: Time stamp 68 End Acculturation country of origin parent interviewed - Activities --we Offen: _____ --end--
	--st: Position generator --end--
41001	--va: p32600a, p32600b, p32600c, p32600d, p32600e, p32600f, p32600g, p32600h, p32600k, p32600l, p32600m, p32600n, p32600o --fn: 41001 --vb: Position generator: Nurse or male nurse, Position generator: Engineer, Position generator: Storekeeper or transport worker, Position generator: Social worker, Position generator: Sales clerk, Position generator: Police officer, Position generator: Physician, Position generator: Banker, Position generator: Car mechanic, Position generator: Legal practitioner, Position generator: Optician, Position generator: Translator, Position generator: Teacher of Grundschule, Hauptschule or Realschule --fr: What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. p32600a: Do you know a nurse or male nurse in your private environment? p32600b: Do you personally know an engineer working in his/her in Germany? p32600c: Do you personally know a storekeeper or transport worker? p32600d: Do you personally know a social worker? p32600e: Do you personally know a sales clerk? p32600f: Do you personally know a police officer? p32600g: And do you personally know a physician working in his/her profession in Germany? p32600h: Do you personally know a banker? p32600k: Do you personally know a car mechanic? p32600l: Do you personally know a legal practitioner such as a lawyer or judge? p32600m: Do you personally know an optician? p32600n: Do you personally know a translator? p32600o: And finally: Do you personally know a teacher of a Grundschule, Hauptschule or Realschule? --in: <<The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.>>

--we

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF (41001[1] = 1) GOTO 41002[1]
IF (41001[2] = 1) GOTO 41002[2]
IF (41001[3] = 1) GOTO 41002[3]
IF (41001[4] = 1) GOTO 41002[4]
IF (41001[5] = 1) GOTO 41002[5]
IF (41001[6] = 1) GOTO 41002[6]
IF (41001[7] = 1) GOTO 41002[7]
IF (41001[8] = 1) GOTO 41002[8]
IF (41001[9] = 1) GOTO 41002[9]
IF (41001[10] = 1) GOTO 41002[10]
IF (41001[11] = 1) GOTO 41002[11]
IF (41001[12] = 1) GOTO 41002[12]
IF (41001[13] = 1) GOTO 41002[13]
IF (41001[1] = 2, -97, -98) GOTO 41001[2]
IF (41001[2] = 2, -97, -98) GOTO 41001[3]
IF (41001[3] = 2, -97, -98) GOTO 41001[4]
IF (41001[4] = 2, -97, -98) GOTO 41001[5]
IF (41001[5] = 2, -97, -98) GOTO 41001[6]
IF (41001[6] = 2, -97, -98) GOTO 41001[7]
IF (41001[7] = 2, -97, -98) GOTO 41001[8]
IF (41001[8] = 2, -97, -98) GOTO 41001[9]
IF (41001[9] = 2, -97, -98) GOTO 41001[10]
IF (41001[10] = 2, -97, -98) GOTO 41001[11]
IF (41001[11] = 2, -97, -98) GOTO 41001[12]
IF (41001[12] = 2, -97, -98) GOTO 41001[13]
IF (41001[13] = 2, -97, -98) GOTO [Autofil 41003Z] 33008

--end--

41002

--va: **p32601a, p32601b, p32601c, p32601d, p32601e, p32601f, p32601g, p32601h, p32601k,
p32601l, p32601m, p32601n, p32601o**

--fn: **41002**

--vb: Position generator: Country - Nurse or male nurse, Position generator: Country - Engineer,
Position generator: Country - Storekeeper or transport worker, Position generator: Country -
Social worker, Position generator: Country - Sales clerk, Position generator: Country - Police
officer, Position generator: Country - Physician, Position generator: Country - Banker, Position
generator: Country - Car mechanic, Position generator: Country - Legal practitioner, Position
generator: Country - Optician, Position generator: Country - Translator, Position generator:
Country - Elementary, secondary modern or intermediate school teacher

--fr:

What country does this person come from?

--in:

<<If respondents have several persons in mind: Please only consider the person you feel closest to.>>
<<If the person is not sure, please explain: A person comes from a country other than Germany if
he/she, his/her mother or father was not born in Germany.>>

--we

-999: [list of countires]

**BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)
Germany (0)**

--ef:

41001=1

--af:

**IF 41002[1] GOTO 41001[2]
IF 41002[2] GOTO 41001[3]
IF 41002[3] GOTO 41001[4]
IF 41002[4] GOTO 41001[5]
IF 41002[5] GOTO 41001[6]
IF 41002[6] GOTO 41001[7]
IF 41002[7] GOTO 41001[8]
IF 41002[8] GOTO 41001[9]
IF 41002[9] GOTO 41001[10]
IF 41002[10] GOTO 41001[11]
IF 41002[11] GOTO 41001[12]
IF 41002[12] GOTO 41001[13]
IF 41002[13] GOTO [Autofil 41003Z] 33008**

--end--

41003Z

--va: **(zet70)**

--fn: **41003Z**

--vb: Time stamp 70 End position generators

--we

Offen: _____

--end--

--st: Role concepts

--end--

33008	<p>--va: p44614c --fn: 33008 --vb: Selection partner --fr: Now I would also like to know what you think about your family and children in general. Please tell me to what extent you agree with the following statements. The parents should not interfere when selecting a partner. --in: <<Please read out answer options.>> --we 1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree BUTTONS: Refused (-97), Don't know (-98) --end--</p>
33006	<p>--va: p44614a --fn: 33006 --vb: Family income --fr: Man and woman should have the same right to decide on the use of the family income. --in: <<Please read out answer options.>> --we 1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree BUTTONS: Refused (-97), Don't know (-98) --end--</p>
33007	<p>--va: p44614b --fn: 33007 --vb: vocational education boys - girls --fr: The vocational education of boys should be more important to parents and teachers than that of girls.</p>

	<p>--in: <<Please read out answer options only if necessary.>></p> <p>--we</p> <p>1: completely disagree 2: somewhat disagree 3: somewhat agree 4: completely agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 33009Z] 39101</p> <p>--end--</p>
33009Z	<p>--va: (zet72) --fn: 33009Z --vb: Time stamp 72 End role concepts</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Satisfaction with Kindergarten</p> <p>--end--</p>
38101	<p>--va: (p286701) --fn: 38101 --vb: Satisfaction Kindergarten – Opening hours and pick-up times</p> <p>--fr: Now I would like to ask you to what extent you are satisfied with your child's Kindergarten. To what extent do the following statements apply to you? The opening hours and pick-up times are nicely fit our daily family life.</p> <p>--in: <<Please read out answer categories>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

38102	<p>--va: (p286702)</p> <p>--fn: 38102</p> <p>--vb: Satisfaction Kindergarten – Fixtures and rooms</p> <p>--fr:</p> <p>The fixtures and condition of the Kindergarten rooms of <Name of the target child> are good.</p> <p>--in:</p> <p><<Please read out answer categories.>></p> <p>--we</p> <p>1: Not true</p> <p>2: Rather not true</p> <p>3: Rather true</p> <p>4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
38103	<p>--va: (p286703)</p> <p>--fn: 38103</p> <p>--vb: Satisfaction kindergarten – Meet child's needs</p> <p>--fr:</p> <p>The Kindergarten teachers try to meet <Name of the target child> needs.</p> <p>--in:</p> <p><<Please read out answer categories only if necessary.>></p> <p>--we</p> <p>1: Not true</p> <p>2: Rather not true</p> <p>3: Rather true</p> <p>4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
38104	<p>--va: (p286704)</p> <p>--fn: 38104</p> <p>--vb: Satisfaction Kindergarten – remedial education</p> <p>--fr:</p> <p><Name of the target child> is favorably fostered in Kindergarten.</p>

	<p>--in:</p> <p><<Please read out answer categories only if necessary.>> <<Fostering could include, for example, offers for early musical education and remedial language offers.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
38105	<p>--va: (p286705)</p> <p>--fn: 38105</p> <p>--vb: Satisfaction Kindergarten in general</p> <p>--fr:</p> <p>On the whole, I am satisfied with the Kindergarten of <Name of the target child></p> <p>--in:</p> <p><<Please read out answer categories only if necessary.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 38106Z] 34011</p> <p>--end--</p>
38106Z	<p>--va: (zet74)</p> <p>--fn: 38106Z</p> <p>--vb: Time stamp 74 End satisfaction with Kindergarten</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Satisfaction with school</p> <p>--end--</p>

39101	<p>--va: p286711</p> <p>--fn: 39101</p> <p>--vb: Satisfaction school - Start and end of classes</p> <p>--fr:</p> <p>Now I would like to know how satisfied you are with your child's school. To what extent do the the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks nicely fit our daily family life.</p> <p>--in:</p> <p><<Please read out answer categories.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
39102	<p>--va: p286712</p> <p>--fn: 39102</p> <p>--vb: Satisfaction school – Fixtures and rooms</p> <p>--fr:</p> <p>The fixtures and condition of the schoolrooms of <Name of target child are good.>.</p> <p>--in:</p> <p><<Please read out answer categories.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
39103	<p>--va: p286713</p> <p>--fn: 39103</p> <p>--vb: Satisfaction school - Meet child's needs</p> <p>--fr:</p> <p>The teachers try to meet <Name des Zielkindes> needs.</p>

	<p>--in: <<Please read out answer categories only if necessary.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
39104	<p>--va: p286714 --fn: 39104 --vb: Satisfaction school - Performance demands</p> <p>--fr: The performance demands placed on <Name of the target child> are too high.</p> <p>--in: <<Please read out answer categories only if necessary.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
39105	<p>--va: p286715 --fn: 39105 --vb: Satisfaction school - in general</p> <p>--fr: On the whole, I am satisfied with the school of <Name of the target child>.</p> <p>--in: <<Read out answer categories only if necessary.>></p> <p>--we</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p>

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 39106Z] 34011

--end--

39106Z

--va: **(zet76)**

--fn: **39106Z**

--vb: Time stamp 76 End satisfaction with school

--we

Offen: _____

--end--

5 Wave 1: Questionnaires for Teachers, PAPI

5.1 Teachers (ID 33)

Personal information
We would like to ask you some brief personal questions.

1 What is your date of birth?
Please enter figures right-aligned.

[Month]

[Year]

Variables	
e76212m	date of birth - month
e76212y	date of birth - year

2 Are you male or female?
Please check where applicable.

Male [1]

Female [2]

Variables	
e762110	Gender

3 How long have you been working in your current job?
Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

[Years at this school]

[Years all in all]

Variables	
e229821	time in occupation - school
e229820	time in occupation - all in all

Questions regarding classes and learning
In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

ID: 33, Type: SUF, 4/12/2013 3:09:02 PM 377

Personal information

We would like to ask you some brief personal questions.

1 What is your date of birth?	
<i>Please enter figures right-aligned.</i>	
[Month]	__ __
[Year]	__ __ __ __

Variables	
e76212m	date of birth - month
e76212y	date of birth - year

2 Are you male or female?	
<i>Please check where applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables	
e762110	Gender

3 How long have you been working in your current job?	
<i>Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.</i>	
[Years at this school]	__ __
[Years all in all]	__ __

Variables	
e229821	time in occupation - school
e229820	time in occupation - all in all

Questions regarding classes and learning

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

4 Please tell us your personal opinion regarding teaching and learning.				
	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
It is better if the teacher - and not the students - decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classes should be based on problems with clear-cut and correct answers, as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount students learn depends on their background knowledge, which is why teaching of facts is so important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet in the classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking and reasoning processes are more important than specific contents of the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22680a	Teacher : orientations: making decisions
e22680b	Teacher: orientations: role as a teacher as to investigate/explore
e22680c	Teacher: orientations: learning by doing
e22680d	Teacher: orientations: lessons with clear answers
e22680e	Teacher: orientations: teaching of facts
e22680f	Teacher: orientations: reflecting on solutions themselves
e22680g	Teacher: orientations: quiet in the classroom
e22680h	Teacher: orientations: Thinking and reasoning processes

5 How important do you consider the following educational goals in your class? The students should...				
<i>Please check one box in each line.</i>				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
... build systematic expert knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... understand the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

... build exemplary knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... acquire the ability to resolve problems concerning the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... acquire knowledge for their later professional life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... build a high level of self-confidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... become socially competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... build a personal identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... learn how to master the personal challenges of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... develop an adequate self-assessment capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22681a	Importance of educational aims: systematic expert knowledge
e22681b	Importance of educational aims: understand the subject matter
e22681c	Importance of educational aims: exemplary knowledge
e22681d	Importance of educational aims: ability to resolve problems concerning the subject matter
e22681e	Importance of educational aims: knowledge for later professional life
e22681f	Importance of educational aims: self-confidence
e22681g	Importance of educational aims: social competence
e22681h	Importance of educational aims: identity
e22681i	Importance of educational aims: personal challenges of life
e22681j	Importance of educational aims: self-assessment capability

6 How important do you consider the following aspects of the teaching profession when organizing your classwork?				
<i>Please check one box in each line.</i>				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
A good relationship with the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodically and didactically clever structuring of classes and imparting of knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orientation towards objective criteria when assessing students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Considering the personal situation when assessing students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Order and discipline in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being informed about personal problems of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing the family background of the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focusing on the tasks prescribed by the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A thorough assessment of my class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating interest in the subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing the enjoyment in learning and willingness to perform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22682a	Importance in teaching profession: relationship with students
e22682b	Importance in teaching profession: structuring of classes and imparting of knowledge
e22682c	Importance in teaching profession: objective criteria when assessing students
e22682d	Importance in teaching profession: considering the personal situation
e22682e	Importance in teaching profession: order and discipline
e22682f	Importance in teaching profession: informed about personal problems of students
e22682g	Importance in teaching profession: knowing the family background
e22682h	Importance in teaching profession: imparting knowledge
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus
e22682j	Importance teaching profession: assessment of my class
e22682k	Importance in teaching profession: create interest in subject matter
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform

7 What factors, from your own experience, have a major impact on the academic achievement of the students? How important is ...				
<i>Please check one box in each line.</i>				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
... the parents' financial situation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the willingness of the students to make an effort?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the parents' educational background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the mother's employment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the child's talent?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the child's language proficiency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the method of teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...the coordination among the teachers teaching in that class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the teaching quality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

e22683a	Importance of impact factors: parents' financial situation
e22683b	Importance of impact factors: willingness to make an effort
e22683c	Importance of impact factors: parents' educational background
e22683d	Importance of impact factors: mother's employment
e22683e	Importance of impact factors: child's talent
e22683f	Importance of impact factors: language proficiency
e22683g	Importance of impact factors: method of teaching
e22683h	Importance of impact factors: coordination among teachers
e22683i	Importance of impact factors: teaching quality

8 In what areas do you experience stress during class and during the preparation of classes?					
<i>Please check one box in each line.</i>					
	not stressful at all [1]	less stressful [2]	somewhat stressful [3]	quite stressful [4]	very stressful [5]
Different learning abilities of the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodical requirements for classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uninterested or undisciplined behavior of the students in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time pressure in class due to the large volume of subject matter to be covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The effort needed for planning classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed1008a	stress in lesson - learning ability
ed1008b	stress in lesson - methods
ed1008c	stress in lesson - students' behavior
ed1008d	stress in lesson - time pressure
ed1008e	stress in lesson - planning

9 What is a stress factor for you at work at your school?					
<i>Please check one box in each line.</i>					
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	applies completely [4]	not a stress factor [5]
Missing professional appreciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Few opportunities for advancement at the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competition among colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed1009a	stress at school - appreciation
ed1009b	stress at school - opportunities for advancement
ed1009c	stress at school - competition

10 In what way and how often do you and your colleagues cooperate on a regular basis at your school?

Please check one box in each line.

	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Preparing teaching/learning materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing teaching units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating and discussing the learning progress of individual students together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning classes together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed1010a	colleagues - cooperation - teaching material
ed1010b	colleagues - cooperation - teaching units
ed1010c	colleagues - cooperation - evaluation
ed1010d	colleagues - cooperation - planning

11 To what extent do the following statements apply to you?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I fully enjoy my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On some days, I have to force myself to go to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had to plan my life anew, I would become a teacher again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am relieved when I close the school door behind me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am very satisfied with my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spare time and hobbies give me more satisfaction than my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can imagine other jobs that I would prefer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I only slightly enjoy my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can hardly cope with the tension of the teaching profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

ed1011a	attitude towards occupation - enjoyment
ed1011b	attitude towards occupation - overcoming
ed1011c	attitude towards occupation - occupational choice
ed1011d	I am relieved when I close the school door behind me.
ed1011e	attitude towards occupation - contentment
ed1011f	attitude towards occupation - satisfaction
ed1011g	I can imagine other jobs that I would prefer.
ed1011h	attitude towards occupation - minor enjoyment
ed1011i	attitude towards occupation - tension

12 How often do you participate in the following activities at your school?						
<i>Please check one box in each line.</i>						
	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Meetings and discussions regarding the school's perspectives and mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing a syllabus or parts of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing or making decisions on teaching media (e.g. text books, work books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exchanging teaching materials with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holding team discussions on the age group you are teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing the learning process of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team teaching in a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional learning activities (e.g. team supervision)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sitting in on classes in other grades (including feedback)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joint activities across different grades and age groups (e.g. projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing and coordinating homework practice across subject boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables						

e22200a	Participation: teacher conferences
e22200b	Participation: development of school curriculum
e22200c	Participation: discussing/decisions on media teaching
e22200d	Participation: exchange of teaching materials
e22200e	Participation: team discussions
e22200f	Participation: discussion about learning process of individual students
e22200g	Participation: team teaching in a class
e22200h	Participation: professional learning activities
e22200i	Participation: sitting in on classes
e22200j	Participation: joint activities across different grades
e22200k	Participation: discussion/coordination of homework

Question regarding the career choice and education

Teachers take up their profession for completely different reasons and pick different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would like to ask you some questions on your career choice and education.

13 When did you decide to become a teacher?	
<i>Please check only one answer.</i>	
Before starting school [1]	<input type="checkbox"/>
During school time [2]	<input type="checkbox"/>
Immediately after receiving university entrance qualification. [3]	<input type="checkbox"/>
One year or more after receiving university entrance qualification. [4]	<input type="checkbox"/>

Variables	
e536010	point in time career choice

14 How old were you when you decided to become a teacher?	
<i>Please state the age in years. Please enter figures right-aligned.</i>	
[Years]	__ __

Variables	
e536020	age career choice

15 How important do you consider the following aspects for your job as a teacher?				
<i>Please check one box in each line.</i>				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Compatibility with my family's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A lot of contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A lot of spare time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Good pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuously facing new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoyment in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prestige of the teaching profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To achieve something above average	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoyment (in the subject) and expert knowledge in the subjects I selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e536031	aspects of career choice - compatibility with my family
e536032	aspects of career choice - contact with people
e536033	aspects of career choice - a lot of spare time
e536034	aspects of career choice - good pay
e536035	aspects of career choice - new challenges
e536036	aspects of career choice - enjoyment in teaching
e536037	aspects of career choice - job security
e536038	Aspects of career choice - prestige of the teaching profession
e536039	aspects of career choice - achieve something above average
e536040	Aspects of vocational choice - enjoyment (in the subject) / passing on expert knowledge

16 Have you gained experience in teaching before your teacher training (e.g. by tutoring, during practical training or during civilian alternative service)?	
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e537010	pedagogical experience before university

Questions regarding your course of education/training

As you know, not all teachers have completed a teacher training (at a university/college) or taken their state examinations. Therefore, we would like to ask you some questions regarding your teaching education.

17 In what year did you acquire your university entrance qualification?*Please enter the year.*

[Year of acquirement] |__|__|__|__|

not specified
[0] specified [1]I did not receive a university entrance qualification. *if year specified: please continue on to the next question. if no university entrance qualification acquired: please continue on to question 37.***Variables**

e53702y	Year university entrance qualification
e537022	No university entrance qualification received

18 In what Federal State did you acquire your university entrance qualification?*Please check only one answer.*Baden-Wuerttemberg [8] Bavaria [9] Berlin [11] Brandenburg [12] Bremen [4] Hamburg [2] Hesse [6] Mecklenburg-West Pomerania [13] Lower Saxony [3] North Rhine-Westphalia [5] Rhineland-Palatinate [7] Saarland [10] Saxony [14] Saxony-Anhalt [15] Schleswig-Holstein [1] Thuringia [16] not in Germany [17]

Variables	
e537070	Semesters other course of study

23 Did you successfully complete these academic studies?

Please check where applicable.

yes [1]

no [2]

Variables	
e537080	Other final degree

24 Have you ever started a teacher's course of study?

Please check where applicable.

yes [1]

no [2]

if "yes": please continue on to the next question. if "no": please continue on to question 34.

Variables	
e537090	teacher's course of study

25 When did you start your teacher's course of study?

Please enter the year.

[Year of first enrollment in a teacher's course of study.] |||

Variables	
e53710y	first enrollment teacher's course of study

26 At which university (and/or college of education) did you start your teacher's course of study?

Please insert printed characters.

 _____

Variables	
e537110	University teacher's course of study

27 We are interested in the time between the acquisition of the university entrance qualification and the first enrollment in a teacher's course of study.

Please check one box in each line.

	yes [1]	no [2]
Did you start the teacher's course of study immediately (max. half a year after acquiring the university entrance qualification)?	<input type="checkbox"/>	<input type="checkbox"/>
Did you render military service and/or civilian alternative service? (Please state only if you have rendered military service and/or civilian alternative service in the period between the acquisition of college admission qualification and the first enrollment in a teacher's course of study)	<input type="checkbox"/>	<input type="checkbox"/>
Have you previously worked in another profession for a period of time?	<input type="checkbox"/>	<input type="checkbox"/>
Have you started a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you successfully completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you started any other kind of training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you successfully completed another kind of training?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e537121	Before teacher's course of study: started immediately
e537122	Before teacher's course of study: military or civilian alternative service
e537123	Before teacher's course of study: worked in another profession for some time
e537124	Before teacher's course of study: started vocational training
e537125	Before teacher's course of study: successfully completed vocational training
e537126	Before teacher's course of study: started any other kind of training
e537127	Before teacher's course of study: successfully completed another kind of training

28 Was there any admission restriction for the teacher's course of study at your first enrollment?	
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e537130	admission restriction

29 Have you successfully completed your teacher training?	
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

34	Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e537190	second state examination

35	In what Federal State did you pass your second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?
<i>Please only check one box.</i>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-West Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
not in Germany [17]	<input type="checkbox"/>

Variables	
(e537200)	federal state second state examination

36 With what final grade did you pass your second state examination (or teacher's course of study/teacher training in the GDR)?

Please state the final grade correct to one decimal place.

[Final grade in second state examination] |__| , |__|

Variables

e537210	grade second state examination
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Questions regarding the advanced professional training

We would like to ask you some more questions on different aspects of professional training.

37 Please state your personal needs for training in the following fields.

Please check one box in each line.

	no need at all [1]	minor need [2]	average need [3]	high need [4]
Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capabilities in working with computers and the Internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handling discipline and behavior problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrative teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22280a	Advanced training, own demand: educational standards
e22280b	Advanced training, own demand: assessment methods
e22280c	Advanced training, own demand: classroom management
e22280d	Advanced training, own demand: expert knowledge
e22280e	Advanced training, own demand: computer/internet skills for teaching purposes
e22280f	Advanced training, own demand: teaching students with special learning needs
e22280g	Advanced training, own demand: handling discipline and behavior problems
e22280h	Advanced training, own demand: school board and administration
e22280i	Advanced training, own demand: teaching in a multicultural environment
e22280j	Advanced training, own demand: student counseling
e22280k	Advanced training, own demand: integrative teaching

38 Have you participated in the following training activities during the past 12 months?

Please only state activities that have taken place after your initial teacher training. Please check one box in each line.

	yes [1]	no [2]
Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>

The training costs were taken over completely. [1]	<input type="checkbox"/>
I have paid a portion of the training costs. [2]	<input type="checkbox"/>
I have paid the entire amount of training costs. [3]	<input type="checkbox"/>

Variables	
e222821	Teacher: advanced training: costs

41 Have you been given leave from teaching in order to attend these training programs during the past 12 months?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e222822	Teacher: advanced training: given leave from teaching

42 Have you received financial compensation for attending training programs during the past 12 months?

Please check where applicable

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e22282x	advanced training: Teacher: financial compensation

43 Would you have preferred to attend more training programs than you actually did during the past 12 months?

Please check where applicable.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
e222823	Teacher: advanced training: prefer more training programs

Questions regarding immigration and language

44	Do you have an immigration background, i.e. you or at least one parent was born abroad?
<i>Please check where applicable.</i>	
Yes, I was born abroad. [1]	<input type="checkbox"/>
Yes, I was born in Germany, but at least one parent was born abroad. [2]	<input type="checkbox"/>
No. [3]	<input type="checkbox"/>

Variables	
e400000	teacher's immigration background

45	If you have an immigration background: What country do you and/or parents come from?			
<i>If your parents come from different countries, please enter both countries. Please check all applicable answers.</i>				
	<table border="0"> <tr> <td></td> <td style="text-align: center;">not specified [0]</td> <td style="text-align: center;">specified [1]</td> </tr> </table>		not specified [0]	specified [1]
	not specified [0]	specified [1]		
Turkey	<input type="checkbox"/>	<input type="checkbox"/>		
Italy	<input type="checkbox"/>	<input type="checkbox"/>		
Poland	<input type="checkbox"/>	<input type="checkbox"/>		
Russian Federation (and/or Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>		
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>		
Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>		
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>		
[From another country, namely:]	 _____			

Variables	
(e40000a)	teacher's country of origin - Turkey
(e40000b)	teacher's country of origin - Italy
(e40000c)	teacher's country of origin - Poland
(e40000d)	teacher's country of origin - Russian Federation
(e40000e)	teacher's country of origin - Ukraine
(e40000f)	teacher's country of origin - Kazakhstan
(e40000s)	teacher's country of origin - other country
(e400001)	teacher's country of origin - other country

46	Now to your native language: What language did you learn as a child in your family?			
<i>If you have learned more than one language as a child in your family, you can also check more than one box.</i>				
	<table border="0"> <tr> <td></td> <td style="text-align: center;">not specified [0]</td> <td style="text-align: center;">specified [1]</td> </tr> </table>		not specified [0]	specified [1]
	not specified [0]	specified [1]		
German	<input type="checkbox"/>	<input type="checkbox"/>		

Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[another language, namely:]		

Variables	
e41100a	teacher's native language - German
(e41100b)	teacher's native language - Arabic
(e41100c)	teacher's native language - Bosnian
(e41100d)	teacher's native language - Greek
(e41100e)	teacher's native language - Italian
(e41100g)	teacher's native language - Croatian
(e41100i)	teacher's native language - Polish
(e41100j)	teacher's native language - Russian
(e41100k)	teacher's native language - Serbian
(e41100l)	teacher's native language - Turkish
(e41100h)	teacher's native language - Kurdish
(e41100s)	teacher's native language - another
(e411001)	teacher's native language - another language: open

47 If you have learned a language other than German: How often do you speak this language
 ...

Please check one box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
...with your students?	<input type="checkbox"/>				
...with your students' parents?	<input type="checkbox"/>				

Variables	
e412600	use other language: students
e412610	use other language: parents

5 Wave 1: Questionnaires for Teachers, PAPI

5.2 Class Teachers (ID 34)

Questions regarding the class composition

The composition of the students in the class decisively determines pedagogic work. Therefore, we would like to ask you the following questions based on the students in your class. If no precise statements can be made, please give the best estimate.

1 How many students does your class consist of?

Please enter figures right-aligned

[Girls]

[Boys]

Variables

e227400 Class: amount of pupils, female

e227401 Class: amount of pupils, male

2 How many students have diagnosed special educational needs in your class(integrated children)?

If there are no students with special educational needs, please enter a "zero" (0). Please enter figures right-aligned.

[Students with special educational needs]

Variables

e227402 Class: amount of pupils, special educational needs

3 How many students in your class have an immigration background, i.e. they or at least one parent were born abroad?

Please enter figures right-aligned

[Students with immigration background]

Variables

e451000 Number of students with an immigration background in your class.

4 If you do not know the exact number: What is the approximate number of students with an immigration background in your class?

Please check only one answer.

Questions regarding the class composition

The composition of the students in the class decisively determines pedagogic work. Therefore, we would like to ask you the following questions based on the students in your class. If no precise statements can be made, please give the best estimate.

1 How many students does your class consist of?	
<i>Please enter figures right-aligned</i>	
[Girls]	__ __
[Boys]	__ __

Variables	
e227400	Class: amount of pupils, female
e227401	Class: amount of pupils, male

2 How many students have diagnosed special educational needs in your class(integrated children)?	
<i>If there are no students with special educational needs, please enter a "zero" (0). Please enter figures right-aligned.</i>	
[Students with special educational needs]	__ __

Variables	
e227402	Class: amount of pupils, special educational needs

3 How many students in your class have an immigration background, i.e. they or at least one parent were born abroad?	
<i>Please enter figures right-aligned</i>	
[Students with immigration background]	__ __

Variables	
e451000	Number of students with an immigration background in your class.

4 If you do not know the exact number: What is the approximate number of students with an immigration background in your class?	
<i>Please check only one answer.</i>	

None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Less than 50% [3]	<input type="checkbox"/>
About 50% [4]	<input type="checkbox"/>
More than 50% [5]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
Does not apply, as I am sure the number mentioned in question 3 is accurate. [8]	<input type="checkbox"/>

Variables	
e451010	Students with an immigration background

5 How many students in your class come from families from ...	
<i>Please check only one answer. Please enter figures right-aligned.</i>	
...a lower social class? [students]	__ __ Students
... a middle social class?[students]	__ __ Students
... a higher social class [students]	__ __ Students

Variables	
e79201a	Students from lower social class (number)
e79201b	Students from middle social class (number)
e79201c	Students from higher social class (number)

6 What number of students have at least one parent that has a university degree?	
<i>Please enter figures right-aligned</i>	
[Students with at least one parent with a university degree]	__ __

Variables	
e79202a	Students with at least one parent with a university degree

Questions regarding the classroom facilities

Teaching is also decisively influenced by the facilities available. Therefore, we are interested in the facilities of your classroom.

10 How would you judge the quality and/or condition of your classroom in terms of the following aspects?				
<i>Please, check one box in each line.</i>				
	poor [1]	rather poor [2]	rather good [3]	good [4]
Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22940a	Class: condition of classroom, lighting
e22940b	Class: condition of classroom, size
e22940c	Class: condition of classroom, practicability
e22940d	Class: condition of classroom, structural condition

Questions regarding the professional and training choice in 9th grade

Attention. Please answer the following question only if you are homeroom teacher in the 9th grade.

11 How do you support the professional training and apprenticeship choices of the students in your class?		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
Do you instruct the students on how to write applications for apprenticeships or secondary schools?	<input type="checkbox"/>	<input type="checkbox"/>
Do you maintain contact with potential apprenticeship companies?	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel responsible that all of your students will get academic or professional training opportunities after they have left school?	<input type="checkbox"/>	<input type="checkbox"/>
Do you pick professional and training opportunities as a central theme at parent-teacher conferences?	<input type="checkbox"/>	<input type="checkbox"/>
Do you discuss the individual opportunities available to the students?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ef0001a	Help with writing applications
ef0001b	Contact with potential apprenticeship companies
ef0001c	Feel responsible
ef0001d	Topic choice of profession parent-teacher conferences
ef0001e	Discuss individual opportunities

6 Wave 1: School Principal, PAPI (ID 36)

General Questions about the School

First of all, we would like to ask you some general questions on your school and its profile.

1 What is your school's sponsoring agency? Is it a ...	
<i>Please check where applicable.</i>	
... public sponsoring agency? [1]	<input type="checkbox"/>
... private sponsoring institution? [2]	<input type="checkbox"/>
Variables	
h229000	School: sponsor

2 Is your school ...	
<i>Please check one answer only.</i>	
A half-day school? [1]	<input type="checkbox"/>
A half-day school with afternoon lessons? [2]	<input type="checkbox"/>
Non-mandatory all-day school [3]	<input type="checkbox"/>
Partially mandatory all-day school? [4]	<input type="checkbox"/>
Fully mandatory all-day school? [5]	<input type="checkbox"/>
Variables	
h229001	School: structure - half-day all-day or the like

3 Does your school have a special profile? If so, what?		
<i>Several answers possible. Please check where applicable.</i>		
	not specified [0]	specified [1]
School has no special profile	<input type="checkbox"/>	<input type="checkbox"/>
Classical profile	<input type="checkbox"/>	<input type="checkbox"/>
Modern language profile	<input type="checkbox"/>	<input type="checkbox"/>
Fine arts subjects	<input type="checkbox"/>	<input type="checkbox"/>
Natural sciences/math	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Other special profile:	<input type="checkbox"/>	<input type="checkbox"/>
Other special profile, namely:	_____	
Variables		

General Questions about the School

First of all, we would like to ask you some general questions on your school and its profile.

1 What is your school's sponsoring agency? Is it a ...

Please check where applicable.

... public sponsoring agency? [1]

... private sponsoring institution? [2]

Variables

h229000 | School: sponsor

2 Is your school ...

Please check one answer only.

A half-day school? [1]

A half-day school with afternoon lessons? [2]

Non-mandatory all-day school [3]

Partially mandatory all-day school? [4]

Fully mandatory all-day school? [5]

Variables

h229001 | School: structure - half-day all-day or the like

3 Does your school have a special profile? If so, what?

Several answers possible. Please check where applicable.

	not specified [0]	specified [1]
--	----------------------	---------------

School has no special profile	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------	--------------------------	--------------------------

Classical profile	<input type="checkbox"/>	<input type="checkbox"/>
-------------------	--------------------------	--------------------------

Modern language profile	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------	--------------------------	--------------------------

Fine arts subjects	<input type="checkbox"/>	<input type="checkbox"/>
--------------------	--------------------------	--------------------------

Natural sciences/math	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------	--------------------------	--------------------------

Sports	<input type="checkbox"/>	<input type="checkbox"/>
--------	--------------------------	--------------------------

Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------

Other special profile:	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------

Other special profile, namely:



Variables

h22901a	School: profile, none
h22901b	School: profile, classical
h22901c	School: profile, modern language
h22901d	School: profile, fine arts
h22901e	School: profile, natural sciences/ mathematics
h22901f	School: profile, sports
h22901g	School: profile, social sciences
h22901h	School: profile, other
h22901t	School: profile, other, text

4 Does your school have a specific approach in the following areas? If so, what?		
<i>Please check as applicable.</i>		
	yes [1]	no [2]
Specific pedagogic approach (e.g. "Waldorf pedagogics")	<input type="checkbox"/>	<input type="checkbox"/>
 _____		
	yes [1]	no [2]
Promotion of specific student groups (e.g. gifted persons, grades of Hauptschule at special schools)	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely]:  _____		
	yes [1]	no [2]
Integration of students requiring special pedagogic remedial teaching (e.g. integration classes or individual integration)	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely]:  _____		
	yes [1]	no [2]
Other specific approach of the school	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely]:  _____		

Variables	
h229002	School: approach, pedagogic
h229003	School: approach, pedagogic, text
h229004	School: approach, promotion
h229005	School: approach, promotion, text
h229006	School: approach, integration
h229007	School: approach, integration, text
h229008	School: approach, other
h229009	School: approach, other, text

5 What grade levels do you have at your school?	
<i>Please enter figures right-aligned.</i>	
[From ... Grade level ...]	__ __
[... to ... Grade level]	__ __

Variables	
h229010	School: grade levels, minimal
h229011	School: grade levels, maximal

6 And how many classes do you have at your school this school year?	
<i>Please enter figures right-aligned.</i>	
Classes in the 5th grade	__ __
Classes in the 9th grade	__ __
	not specified [0] specified [1]
There is no 9th grade.	<input type="checkbox"/> <input type="checkbox"/>

Variables	
h229020	School: number of 5th classes
h229021	School: number of 9th classes
h229022	School: Number of 9th classes: There is no 9th grade.

Questions about the School Neighborhood

School work is also influenced by your school's neighborhood and cooperation with other institutions. Therefore, we would like to ask you some questions on this issue.

7 What is the settlement structure of your school's most important catchment area?	
<i>Please check only one answer.</i>	
Supraregional catchment area [11]	<input type="checkbox"/>
village in a purely rural area [1]	<input type="checkbox"/>
Village in the vicinity of a medium-size town or major city [2]	<input type="checkbox"/>
Rural small town [3]	<input type="checkbox"/>
Industrial small town [4]	<input type="checkbox"/>
Medium-size town with little industry [5]	<input type="checkbox"/>
Medium-size town with much industry [6]	<input type="checkbox"/>
Major city, downtown [7]	<input type="checkbox"/>
Major city, suburban area with mainly urban block housing structure [8]	<input type="checkbox"/>
Major city, suburban area with mainly individual housing structure [9]	<input type="checkbox"/>
Major city, urban surrounding area [10]	<input type="checkbox"/>

Variables	
h228000	School: structural data, settlement structure most important catchment area

8 How big is the community forming the major catchment area of your school?	
<i>Please check only one answer.</i>	
Less than 2,000 inhabitants [1]	<input type="checkbox"/>
2,001 to 5,000 inhabitants [2]	<input type="checkbox"/>
5,001 to 20,000 inhabitants [3]	<input type="checkbox"/>
20,001 to 50,000 inhabitants [4]	<input type="checkbox"/>
50,001 to 100,000 inhabitants [5]	<input type="checkbox"/>
100,001 to 500,000 inhabitants [6]	<input type="checkbox"/>
More than 500,000 inhabitants [7]	<input type="checkbox"/>

Variables	
h228001	School: structural data, size of community most important catchment area

9 How many schools of the same type are located within a 10-km radius of your school?	
<i>Please enter figures right-aligned.</i>	

|__|__| [Schools]

Variables	
h228002	School: number of schools of the same type in the vicinity

10 What is the approximate percentage of students attending your school, although there is a closer alternative (i.e. a school that offers the same school career)?

Please enter figures right-aligned.

[% of students] |__|__|

Variables	
h228003	School: structural data, percentage of students with closer alternative

11 Does your school maintain contacts with the following institutions?

Please check one box in each line.

	no contacts [1]	loose contacts [2]	intensive contacts [3]
Youth work establishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational counseling office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistance for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Youth) Music schools, music clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
County, municipality, district office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business community, companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sister schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h22800a	School: contact to the outside, youth work
h22800b	School: contact to the outside, educational counseling office
h22800c	School: contact to the outside, assistance for students
h22800d	School: contact to the outside, church
h22800e	School: contact to the outside, music clubs
h22800f	School: contact to the outside, sports clubs
h22800g	School: contact to the outside, county
h22800h	School: contact to the outside, police
h22800i	School: contact to the outside, companies
h22800j	School: contact to the outside, partner schools
h22800k	School: contact to the outside, sister schools

Questions about the Facilities

Pedagogic work at schools is also decisively influenced by the available facilities and fit-outs. Therefore, we are interested in the space situation and the equipment with computers at your school. If no precise statements can be made, please give the best estimate.

12 Are the following premises available in your school?		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
Gym	<input type="checkbox"/>	<input type="checkbox"/>
Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>
Language laboratory	<input type="checkbox"/>	<input type="checkbox"/>
Assembly hall or another large function room	<input type="checkbox"/>	<input type="checkbox"/>
Common rooms for students	<input type="checkbox"/>	<input type="checkbox"/>
Individual working spaces for teaching staff	<input type="checkbox"/>	<input type="checkbox"/>
Library for students	<input type="checkbox"/>	<input type="checkbox"/>
Library for teaching staff	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h22910a	School: facilities, gym
h22910b	School: facilities, swimming pool
h22910c	School: facilities, language laboratory
h22910d	School: facilities, assembly hall
h22910e	School: facilities, common rooms
h22910f	School: facilities, individual working spaces
h22910g	School: facilities, library for students
h22910h	School: facilities, library for teaching staff

13 Are there any room shortages in your school?	
<i>Please check only one answer.</i>	
Yes, to a great extent [1]	<input type="checkbox"/>
Yes, to a small extent [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>

Variables	
h229100	School: spatial situation shortages

14 How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects?	
<i>Please check one box in each line.</i>	

17 Please refer to all computers in your school when answering the following two questions. How old are the computers in your school?

Please enter figures right-aligned.

Less than 2 years old |__|__|__| [Computer]

Older than 2 years |__|__|__| [Computer]

Variables	
h229051	School: facilities, computers, less than 2 years
h229052	School: facilities, computers, older than 2 years

18 How many computers are in ...

Please enter figures right-aligned.

... the classrooms? |__|__|__|

... the computer rooms? |__|__|

Variables	
h229053	School: facilities computers in classrooms
h229054	School: facilities computer in computer rooms

19 Does your school have its own homepage?

Please check where applicable.

yes [1]

no [2]

Variables	
h229055	School: facilities, homepage

Questions about the Teaching Staff

Work at school is largely designed by the teaching staff. Therefore, we are interested in how your teaching staff is composed and how you rate the work at school. If no precise statements can be made, please give the best estimate.

20 What is the total teaching staff at your school?

Please enter figures right-aligned.

[Teaching staff] |__|__|__|

Variables	
h227000	School: teaching staff, number of teaching staff

21 And how many work full-time?*Please enter figures right-aligned.*[Teaching staff working full-time]

Variables

h227001 | School: teaching staff, number of full-time teachers

22 And how many work part-time?*Please enter figures right-aligned.*[Teaching staff working part-time]

Variables

h227002 | School: teaching staff, number of part-time teachers

23 And how many trainee teachers are currently employed at your school?*Please enter figures right-aligned.*[Trainee teachers]

Variables

h227003 | School: teaching staff, number of trainee teachers

24 And how many teachers work in a secondary function?*Please enter figures right-aligned.*[Teachers in a secondary function]

Variables

h227004 | School: teaching staff, number of teachers in secondary function

25 What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school:*Please enter figures right-aligned.*[Teachers: under 35 years] [Teachers: 35 to under 45 years] [Teachers: 45 to under 55 years] [Teachers: 55 to under 65 years]

[Teachers: 65 years and older]

|_|_|_|

Variables

h22700a	School: teaching staff, age structure, under 35 years
h22700b	School: teaching staff, age structure, 35 to under 45 years
h22700c	School: Teaching staff, age structure, 45 to under 55 years
h22700d	School: teaching staff, age structure, 55 to under 65 years
h22700e	School: teaching staff, age structure, 65 years and older

26 How many of the teachers have an immigration background at your school, i.e. where he/she or at least one parent was born abroad?

If there are no teachers with an immigration background, please enter "Zero" (0). Please enter figures right-aligned.

[Teachers with an immigration background]

|_|_|_|

Variables

h451080	Number of teachers with an immigration background
---------	---------------------------------------------------

27 Do you have an immigration background, i.e. were you or at least one parent born abroad?

Please check where applicable.

yes [1]

no [2]

Variables

h400010	Immigration background
---------	------------------------

28 Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school.

Please enter figures right-aligned.

[Teachers: German]

|_|_|_|

[Teachers: English]

|_|_|_|

[Teachers: French]

|_|_|_|

[Teachers: Latin]

|_|_|_|

[Teachers: other languages]

|_|_|_|

[Teachers: History]

|_|_|_|

[Teachers: Geography]	_ _ _
[Teachers: Political/ Social sciences]	_ _ _
[Teachers: Economics and Law]	_ _ _
[Teachers: Pedagogics]	_ _ _
[Teachers: Mathematics]	_ _ _
[Teachers: Physics]	_ _ _
[Teachers: Chemistry]	_ _ _
[Teachers: Biology]	_ _ _
[Teachers: Religious education/ Ethics]	_ _ _
[Teachers: Philosophy]	_ _ _
[Teachers: Music]	_ _ _
[Teachers: Arts]	_ _ _
[Teachers: Sports]	_ _ _
[Teachers: Home economics]	_ _ _
[Teachers: Handicrafts/business and employment studies]	_ _ _
[Teachers: Computer science]	_ _ _
[Other subjects, namely:]	 _____
[Teachers]	_ _ _
[Other subjects, namely:]	 _____
[Teachers]	_ _ _

[Other subjects, namely:]



[Teachers]

|_|_|

Variables	
h22701a	School: teaching staff, number of teachers per subject, German
h22701b	School: teaching staff, number of teachers per subject, English
h22701c	School: teaching staff, number of teachers per subject, French
h22701d	School: teaching staff, number of teachers per subject, Latin
h22701e	School: teaching staff, number of teachers per subject, other languages
h22701f	School: teaching staff, number of teachers per subject, History
h22701g	School: teaching staff, number of teachers per subject, Geography
h22701h	School: teaching staff, number of teachers per subject, Political/ Social sciences
h22701i	School: teaching staff, number of teachers per subject, Economics and Law
h22701j	School: teaching staff, number of teachers per subject, Pedagogics
h22701k	School: teaching staff, number of teachers per subject, Mathematics
h22701l	School: teaching staff, number of teachers per subject, Physics
h22701m	School: teaching staff, number of teachers per subject, Chemistry
h22701n	School: teaching staff, number of teachers per subject, Biology
h22701o	School: teaching staff, number of teachers per subject, Religious education/ Ethics
h22701p	School: Teaching staff, number of teachers per subject, philosophy
h22701q	School: Teaching staff, number of teachers per subject, music
h22701r	School: Teaching staff, number of teachers per subject, arts
h22701s	School: Teaching staff, number of teachers per subject, sports
h22701t	School: Teaching staff, number of teachers per subject, home economics
h22701u	School: Teaching staff, number of teachers per subject, handicrafts/business and employment studies
h22701v	School: Teaching staff, number of teachers per subject, computer science
h227011	School: Teaching staff, number of teachers per subject, other subjects, text 1
h22701w	School: Teaching staff, number of teachers per subject, other subjects 1
h227012	School: Teaching staff, number of teachers per subject, other subjects, text 2
h22701x	School: Teaching staff, number of teachers per subject, other subjects 2
h227013	School: Teaching staff, number of teachers per subject, other subjects, text 3
h22701y	School: Teaching staff, number of teachers per subject, other subjects 3

29	When you think of the teachers at your school, to what extent do you agree with the following statements?				
<i>Please check one box in each line.</i>					
		doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
	There is a good mood among the teachers at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The teachers are fully committed to their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The teachers are proud of their school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teachers attach great importance to high student performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
hd0029a	Teaching staff- mood
hd0029b	Teaching staff- commitment
hd0029c	Teaching staff- pride
hd0029d	Teaching staff- student performance

30 How often are meetings held for the teachers at your school in order to exchange or further develop teaching material and teaching methods?

Please check only one answer.

never [1]	<input type="checkbox"/>
Once to twice per school year [2]	<input type="checkbox"/>
Every few months [3]	<input type="checkbox"/>
Every two to four weeks [4]	<input type="checkbox"/>
Once per week [5]	<input type="checkbox"/>
(almost) daily [6]	<input type="checkbox"/>

Variables	
hd00300	Teaching staff- timelines for exchange

Questions about Students

The composition of the student body at schools has a decisive influence on the pedagogic work at the schools. Therefore, we would like to ask you a few questions about the students at your school. If no precise statements can be made, please give the best estimate.

31 How many students are currently being taught at your school, and how many of them are boys?

Please enter figures right-aligned.

[in the 5th grade, total]	_ _ _ _
[in the 5th grade, boys]	_ _ _ _
	not specified [0] specified [1]
no 9th grade	<input type="checkbox"/> <input type="checkbox"/>
[in the 9th grade, total]	_ _ _ _
[in the 9th grade , boys]	_ _ _ _
[at the school, total]	_ _ _ _
[At the school, boys]	_ _ _ _

Variables	
h227101	School: number of students 5th grade total
h227111	School: number of students 5th grade male
h227103	School: no 9th grade
h227102	School: Number of students 9th grade total
h227112	School: Number of students 9th grade male
h227100	School: Total students
h227110	School: Male students

32 What is the approximate percentage of students with diagnosed special pedagogic remedial teaching requirement (integration children) at your school?

Please enter figures right-aligned.

|_|_|_|_| [% students with special pedagogic remedial teaching requirement]

Variables	
h227120	School: Percentage students with special pedagogic remedial teaching requirement

33 What is the percentage of the students at your school coming from families from ...

Please enter figures right-aligned.

... rather lower social classes? |_|_|_|_| % students

... rather middle social classes?	_ _ _ % students
... rather higher social classes?	_ _ _ % students

Variables	
h79301a	... rather lower social classes?
h79301b	... rather middle social classes?
h79301c	... rather higher social classes?

34 What is the approximate percentage of students having an immigration background, i.e. where they or at least one parent was born abroad?

Please state the percentage and enter figures right-aligned.

|_|_|_|_| % in 5th grade

	not specified [0]	specified [1]
no 9th grade	<input type="checkbox"/>	<input type="checkbox"/>

|_|_|_|_| % immigrants 9th grade

|_|_|_|_| % immigrants at school total

Variables	
h451040	Percentage immigrants at school: 5th grade
h45106a	Percentage immigrants at school: no 9th grade
h451060	Percentage immigrants at school: 9th grade
h451020	Percentage immigrants at school

35 What is the approximate percentage of students at your school where at least one parent has a university degree?

Please enter figures right-aligned.

[% Students where at least one parent has a university degree] |_|_|_|_| %

Variables	
h79302a	School: percentage parents with a degree

36 How many students have left your school without having graduated during the last school year?

Please enter figures right-aligned.

[Students] |_|_|_|

Variables	
-----------	--

h227130	School: number of school leavers without graduation
---------	-----------------------------------------------------

37 And how many students at your school have not moved up to next grade level during the last school year?

Please enter figures right-aligned.

[Students] |

Variables	
h227131	School: number of students not moved up to the next grade level

38 How many students at your school have skipped one grade level during the last school year?

Please enter figures right-aligned.

[Students] |

Variables	
h227132	School: number of students skipped grade level

39 How are the following factors weighed when students are admitted to your school?

Please check one box in each line.

	not considered [1]	is of minor importance [2]	is of great importance [3]	is a requirement [4]
Place of residence (school region)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Previous school achievements/report marks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrance examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trial lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations from last school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Needs or interests of students in a special school career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Current or previous school affiliation of the student's brothers and sisters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h22713a	School admission standards, place of residence
h22713b	School admission standards, school achievements
h22713c	School admission standards, entrance examination
h22713d	School admission standards, trial lesson
h22713e	School admission standards, recommendation
h22713f	School admission standards, needs or interests in school career
h22713g	School admission standards, school affiliation of brothers and sisters

Questions about Remedial Teaching Measures and Quality Assurance

We are particularly interested in the remedial teaching measures for individual student groups and for quality assurance measures at your school. Therefore, we also would like to ask some questions about this issue.

40 There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school?

Please check where applicable.

	not specified [0]	specified [1]
These students attend the regular lessons and receive additional teaching (e.g. "DaZ"= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students attend the regular lessons and receive additional teaching (e.g. "DaZ"= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>

These students receive extensive lessons in their language of origin to improve both the language of origin and German. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive extensive lessons in their language of origin to improve both the language of origin and German. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
The class size is reduced to meet the special needs of these students. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
The class size is reduced to meet the special needs of these students. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive lessons to foster their language of origin. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive lessons to foster their language of origin. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive homework assistance particularly tailored to this student group. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive homework assistance particularly tailored to this student group. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h416200	5th grade: Additional teaching
h416400	9th grade: Additional teaching
h416210	5th grade: Preparatory course
h416410	9th grade: Preparatory course
h416220	5th grade: Normal remedial teaching lessons
h416420	9th grade: Normal remedial teaching lessons
h416230	5th grade: Certain subjects in language of origin
h416430	9th grade: Certain subjects in language of origin
h416240	5th grade: Largely lessons in language of origin
h416440	9th grade: Largely lessons in language of origin
h416250	5th grade: Reduced class size
h416450	9th grade: Reduced class size
h416260	5th grade: Lessons to foster the language of origin
h416460	9th grade: Lessons to foster the language of origin
h416270	5th grade: Particular homework assistance
h416470	9th grade: Particular homework assistance

41 Irrespective of remedial teaching measures: Does your school offer special remedial teaching lessons for students with a migration background (e.g. special tutoring, special homework coaching etc.)?

Please check where applicable.

yes [1] <input type="checkbox"/>	no [2] <input type="checkbox"/>
[Yes, the following remedial teaching measures:] _____	

Variables	
h417000	Other remedial teaching measures
h41700a	Other remedial teaching measures, other

42 Does your school offer special courses or training sessions for teachers to support the work with students with an immigration background and their parents (e.g. courses to impart special remedial teaching techniques, intercultural competences)?

Please check where applicable.

yes [1] <input type="checkbox"/>	no [2] <input type="checkbox"/>
[Yes, the following courses or training sessions:] _____	

Variables	
h417040	Teacher training sessions migration
h41704a	Teacher training sessions migration, other

43 Does your school offer special programs for parents of students with an immigration background? In other words, parents and family education programs such as parents learn German at schools (ELDS).

Please check where applicable.

yes [1] <input type="checkbox"/>	no [2] <input type="checkbox"/>
[Yes the following measures:] _____	

Variables	
h417020	Parents education programs, immigration
h41702a	Parents education programs immigration, other

44 Which of the following offers for students do you have at your school?

Please check one box in each line.

	yes [1]	no [2]
Supplementary courses for very proficient students	<input type="checkbox"/>	<input type="checkbox"/>
Remedial teaching offers for underperforming students	<input type="checkbox"/>	<input type="checkbox"/>
Special courses in learning techniques	<input type="checkbox"/>	<input type="checkbox"/>
Subject-related projects or competitions	<input type="checkbox"/>	<input type="checkbox"/>

Homework assistance in school rooms	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring sessions held by teachers	<input type="checkbox"/>	<input type="checkbox"/>
Other coaching measures outside lessons	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h22201a	School: offers, very proficient students
h22201b	School: offers, underperforming students
h22201c	School: offers, courses in learning techniques
h22201d	School: offers, projects or competitions
h22201e	School: offers, homework assistance
h22201f	School: offers, tutoring sessions
h22201g	School: offers, other coaching measures

45 What of the following quality assurance and development measures are conducted at your school?		
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
Preparation of a complete school program (with model, main focus as regards content, implementation requirements, standards to be achieved)	<input type="checkbox"/>	<input type="checkbox"/>
Preparation of a written model/school profile for the school, selection and description of desired quality features	<input type="checkbox"/>	<input type="checkbox"/>
Written outline of quality indicators whose measurement will provide information on the achievement of the goals	<input type="checkbox"/>	<input type="checkbox"/>
Written outline of performance standards at this school to be achieved by the students in different fields	<input type="checkbox"/>	<input type="checkbox"/>
Use of standardized performance tests to objectively check the students' competences achieved (knowledge, capabilities, skills)	<input type="checkbox"/>	<input type="checkbox"/>
Systematic evaluation and discussion of significant data on the school quality (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers)	<input type="checkbox"/>	<input type="checkbox"/>
Brochure with self-portrayal of the school	<input type="checkbox"/>	<input type="checkbox"/>
Jointly prepared written class tests (cross grade and/or learning group, comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>

	not specified [0]	specified [1]
Further/other measures	<input type="checkbox"/>	<input type="checkbox"/>
[Further/other measures, namely:]		

Variables	
h22202a	Quality assurance measures, complete school program
h22202b	Quality assurance measures, written school profile
h22202c	Quality assurance measures, written outline of quality indicators
h22202d	Quality assurance measures, written outline of performance standards
h22202e	Quality assurance measures, standardized performance tests
h22202f	Quality assurance measures, systematic stock taking of data
h22202g	Quality assurance measures, brochure of school
h22202h	Quality assurance measures, class tests
h22202i	Quality assurance measures, other
h22202t	Quality assurance measures, other, text

46 To what extent do the following statements apply to your school?				
<i>Please check one box in each line.</i>				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
Our school is in stiff competition with other schools of the same type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our school strongly depends on the number of students enrolled in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our school is at great risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The funding of our school strongly depends on the number of students enrolled in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h535021	Intensity of competition
h535022	Existence dependent on number of students
h535023	Existence at risk
h535024	Funding dependent on number of students

Questions about the Professional Orientation

At the end of the interview, we would like to ask you some questions about the measures offered by your school to support the students when they enter their professional career. Please answer the questions only if there is a 9th grade at your school.

47 How often are the following measures carried out at your school?					
<i>Please check one box in each line.</i>					
	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
Further training programs for teachers regarding professional orientation	<input type="checkbox"/>				
Contacts with the chambers of commerce, guilds and/or associations	<input type="checkbox"/>				
Contacts with apprenticeship companies	<input type="checkbox"/>				
Participation in nation-wide professional orientation programs such as Girl's Day	<input type="checkbox"/>				
Contacts with youth information centers (e.g. youth professional career aid)	<input type="checkbox"/>				
Participation in local networks to promote the school-to-profession transition	<input type="checkbox"/>				
Involvement of the legal guardian in the professional orientation effort (parents work)	<input type="checkbox"/>				

Variables	
hf0001a	Teacher training programs professional orientation
hf0001b	Contact organizations
hf0001c	Contact apprenticeship companies
hf0001d	Professional orientation programs
hf0001e	Contact information centers
hf0001f	Participation local networks
hf0001g	Parents work in the professional orientation

48 How many students at the 9th grade level utilize the following aids for entering professional training through their school?							
<i>Please check one box in each line.</i>							
	none [1]	almost none [2]	less than 50% [3]	more than 50% [4]	almost all [5]	all [6]	is not offered [7]
Individual identification of the professional leanings and qualification within the framework of special procedures (e.g. tests, individual interviews)	<input type="checkbox"/>						
Preparation of individual promotion plans	<input type="checkbox"/>						
General professional orientation provided by the teaching staff	<input type="checkbox"/>						
Job application practice	<input type="checkbox"/>						

Job interview Practice	<input type="checkbox"/>						
Special training to promote social competences	<input type="checkbox"/>						
Individual support during internships	<input type="checkbox"/>						
Individual professional counseling by external career counselors	<input type="checkbox"/>						
Professional orientation in inter-company establishments (e.g. of the chamber of handicrafts)	<input type="checkbox"/>						
Individual counseling sessions held by social education workers and other staff outside the teaching staff	<input type="checkbox"/>						
Continuous individual counseling during the transition phase by career entry counselors, career choice assistants, job guides etc.	<input type="checkbox"/>						
Individual counseling and support by psychologists or social education workers	<input type="checkbox"/>						

Variables	
hf0002a	Test procedure professional leanings
hf0002b	Promotion plans
hf0002c	Professional orientation by teacher
hf0002d	Job application Practice
hf0002e	Job interview practice
hf0002f	Training social competences
hf0002g	Support internships
hf0002h	External career counselors
hf0002i	Inter-company professional orientation
hf0003a	Individual counseling sessions by social educations workers
hf0003b	Individual counseling by career choice assistants
hf0003c	Support by psychologists and social education workers

49 **Would you like to make any remarks or comments on NEPS and/or this questionnaire?
We would appreciate any criticism or proposals of any kind!**

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Variables	
(hd00490)	Remarks and comments on NEPS